

CITY OF LINWOOD
SCHOOL DISTRICT
AUDITORS' MANAGEMENT REPORT
ON ADMINISTRATIVE FINDINGS
FINANCIAL, COMPLIANCE AND PERFORMANCE
JUNE 30, 2020

**CITY OF LINWOOD SCHOOL DISTRICT
AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS
FINANCIAL, COMPLIANCE AND PERFORMANCE**

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REPORT OF INDEPENDENT AUDITORS

Honorable President and
Members of the Board of Education
City of Linwood School District
County of Atlantic, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the City of Linwood School District in the County of Atlantic for the year ended June 30, 2020, and have issued our report thereon dated January 8, 2021.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the City of Linwood School District Board of Education's management and the New Jersey Department of Education and is not intended and should not be used by anyone other than these parties.

Ford, Scott & Associates, L.L.C.

FORD, SCOTT & ASSOCIATES, L.L.C.
CERTIFIED PUBLIC ACCOUNTANTS

Michael S. Garcia

Michael S. Garcia
Certified Public Accountant
Licensed Public School Accountant
No. 2080

January 8, 2021

ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the district's CAFR.

Official Bonds

Name	Position	Amount
Kelly A. Batz	Treasurer	\$ 200,000.00
Teri J. Weeks (through 1/20/20)	Board Secretary/ Business Administrator	100,000.00
Frank Onorato (1/21/20-6/30/20)	Interim Board Secretary/ Business Administrator	100,000.00
Kevin Byrnes effective 7/1/20	Board Secretary/ Business Administrator	100,000.00

There is a Public Employees Blanket Dishonesty Bond during the period under review with the School Alliance Insurance Fund for \$500,000.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were greater than estimated costs.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period under review found no discrepancies with respect to certification and supporting documentation.

Payroll Account and Position Control Roster

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Account also.

All payrolls were approved by the Superintendent and were certified by the Board Secretary/School Business Administrator.

Financial Planning, Accounting and Reporting (Continued)

Salary withholdings were promptly remitted to the proper agencies, including health benefit premium amounts withheld due to the general fund.

Payrolls were delivered to the secretary of the board who then deposited with warrants in separate bank accounts for net payroll and withholdings.

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No exceptions were noted.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 1.90% overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

- A. General Classification Findings – NONE
- B. Administrative Classification Findings – NONE

Board Secretary's Records

The Board Secretary's Records were in satisfactory condition.

Acknowledgement of the Board's receipt of the Board Secretary's and the Treasurer's monthly financial reports were included in the minutes. Bids received were summarized in the minutes.

Budget appropriations were not greater than realized revenues and Board authorized use of surplus.

No budgetary line accounts were over-expended during the fiscal year and at June 30.

Treasurer's Records

The Board Treasurer's Records were in satisfactory condition.

All required reconciliation's were performed and all cash receipts were promptly deposited.

The Treasurers Records were in agreement with the Board Secretary's records.

Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2018-2019 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

No areas of noncompliance and/or questionable costs were noted in the study of compliance for E.S.E.A.

Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on the Schedule A and Schedule B in the CAFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for Other Special Federal and State Projects revealed no areas of noncompliance and/or questionable costs.

TPAF Reimbursement

Our audit procedures included a test of the biweekly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

The bid thresholds in accordance with *N.J.S.A.* 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under *N.J.S.A.* 18A:39-3 is currently \$19,000.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Based on the results of my examination, I did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of *N.J.S.A.* 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per *N.J.S.A.* 18A-5.

Before and After School Program

The financial transactions and statistical records of the Before and After School Program were maintained in satisfactory condition. The financial accounts and applications were reviewed and found to be adequate.

Student Body Activities and Other Programs

During our review of the student activity fund, no exceptions were noted.

Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2019 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income, and bilingual. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exception. The information that was included on the workpapers was verified. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

Testing for Lead of All Drinking Water In Educational Facilities

The District adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing of lead of all drinking in educational facilities.

The District submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

Follow-Up on Prior Year Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations including findings. There were no findings in the prior year.

We have also reviewed any findings contained in the audit reports issued by the Office of Fiscal Accountability and Compliance (OFAC). Not applicable, as there were no prior year findings.

Acknowledgment

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

Linwood BOARD OF EDUCATION
 SCHEDULE OF AUDITED ENROLLMENTS
 APPLICATION FOR STATE SCHOOL AID SUMMARY
 ENROLLMENT AS OF OCTOBER 15, 2019

	2019-2020 Application for State School Aid						Sample for Verification						Private Schools for Disabled								
	Reported on A.S.S.A. On Roll			Workpapers			Errors			Sample Selected from Workpapers			Verified per Registers On Roll			Errors per Registers On Roll			Reported on A.S.S.A. as Private Schools		
	Full	Shared	On Roll	Full	Shared	On Roll	Full	Shared	On Roll	Full	Shared	On Roll	Full	Shared	On Roll	Full	Shared	On Roll	Sample Verification	Sample Verified	Sample Errors
Half Day Preschool	16		16	-		6		6			6										
Full Day Preschool	26		26	-		8		8			8										
Half Day Kindergarten	7	34	41	-	34	3		3			3										
Full Day Kindergarten	76		76	-		23		23			23										
One	75		75	-		22		22			22										
Two	72		72	-		21		21			21										
Three	72		72	-		21		21			21										
Four	79		79	-		23		23			23										
Five	85		85	-		25		25			25										
Six	95		95	-		28		28			28										
Seven	80		80	-		24		24			24										
Eight																					
Nine																					
Ten																					
Eleven																					
Twelve																					
Post-Graduate																					
Adult H.S. (15+CR.)																					
Adult H.S. (1-14+CR.)																					
Subtotal	683	34	717	-	34	204		204			204										
Special Ed - Elementary	66		66	-		18		18			18										
Special Ed - Middle School	35		35	-		10		10			10										
Special Ed - High School																					
Subtotal	101		101	-		28		28			28										
Co. Voc. - Regular																					
Co. Voc. - FT Post Sec.																					
Totals	784	34	818	-	34	232		232			232										
Percentage Error				0.00%		0.00%		0.00%			0.00%										0.00%

Linwood Board of Education
SCHEDULE OF AUDITED ENROLLMENTS
APPLICATION FOR STATE SCHOOL AID SUMMARY
ENROLLMENT AS OF OCTOBER 15, 2019

	Resident Low Income			Sample for Verification			Resident LEP Low Income			Sample for Verification		
	Reported on A.S.S.A as Low Income	Workpapers as Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors	Reported on A.S.S.A as LEP Low Income	Workpapers LEP Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors
Half Day Preschool	-	-	-	-	-	-	-	-	-	-	-	-
Full Day Preschool	-	-	-	-	-	-	-	-	-	-	-	-
Half Day Kindergarten	3	2	-	2	2	-	-	-	-	-	-	-
Full Day Kindergarten	7	5	-	5	5	-	-	-	-	-	-	-
One	7	5	-	5	5	-	1	-	1	1	-	-
Two	7	5	-	5	5	-	1	-	1	1	-	-
Three	9	7	-	7	7	-	1	-	1	1	-	-
Four	3	2	-	2	2	-	1	-	1	1	-	-
Five	10	8	-	8	8	-	2	-	2	2	-	-
Six	12	9	-	9	9	-	-	-	-	-	-	-
Seven	10	8	-	8	8	-	-	-	-	-	-	-
Eight	5	4	-	4	4	-	-	-	-	-	-	-
Nine												
Ten												
Eleven												
Twelve												
Post-Graduate												
Adult H.S. (15+CR.)												
Adult H.S. (1-14+CR.)												
Subtotal	73	55	-	55	55	-	6	-	6	6	-	-
Special Ed - Elementary	16	12	-	12	12	-	-	-	-	-	-	-
Special Ed - Middle School	8	6	-	6	6	-	1	-	1	1	-	1
Special Ed - High School												
Subtotal	24	18	-	18	18	-	1	-	1	1	-	1
Co. Voc. - Regular												
Co. Voc. - FT PostSec.												
Totals	97	73	-	73	73	-	7	-	7	7	-	6
Percentage Error			0.00%						0.00%			14.29%

(-2) Received
(-2) Received from State

Transportation					
Reported on DRTS by DOE/County	Reported on District	Tested	Verified	Errors	
32	32	24	24	-	Reg Avg. (Mileage) = Regular Including Grade PK Students (Part A)
7	7	5	5	-	Reg Avg. (Mileage) = Regular Excluding Grade PK Students (Part B)
3	3	2	2	-	Spec Avg. = Special Ed with Special Needs
6	6	5	5	-	
19	19	14	14	-	
67	67	50	50	-	
Totals					
Percentage Error				0.00%	

Reported Recalculated
3.4 3.4
3.4 3.4
2.4 2.4

Linwood BOARD OF EDUCATION
 SCHEDULE OF AUDITED ENROLLMENTS
 APPLICATION FOR STATE SCHOOL AID SUMMARY
 ENROLLMENT AS OF OCTOBER 15, 2019

	Resident LEP NOT Low Income		Sample for Verification	
	Reported on A.S.A as LEP Not Low Income	Reported on Workpapers LEP Not Low Income	Sample Selected from Workpapers	Verified to Test Score and Register
Half Day Preschool	-	-	-	-
Full Day Preschool	-	-	-	-
Half Day Kindergarten	1	1	1	1
Full Day Kindergarten	-	-	-	-
One	-	-	-	-
Two	-	-	-	-
Three	-	-	-	-
Four	1	1	1	1
Five	-	-	-	-
Six	-	-	-	-
Seven	-	-	-	-
Eight	-	-	-	-
Nine	-	-	-	-
Ten	-	-	-	-
Eleven	-	-	-	-
Twelve	-	-	-	-
Post-Graduate	-	-	-	-
Adult H.S. (15+CR.)	-	-	-	-
Adult H.S. (1-14+CR.)	-	-	-	-
Subtotal	2	2	2	2
Special Ed - Elementary	-	-	-	-
Special Ed - Middle School	-	-	-	-
Special Ed - High School	-	-	-	-
Subtotal	-	-	-	-
Co. Voc. - Regular	-	-	-	-
Co. Voc. - FT Post Sec.	-	-	-	-
Totals	2	2	2	2
Percentage Error			0.00%	0.00%

**LINWOOD SCHOOL DISTRICT
EXCESS SURPLUS CALCULATION
FOR THE YEAR ENDED JUNE 30, 2020**

SECTION 1

2019-2020 Total General Fund Expenditures reported on Exh.(C-1)	\$	<u>15,949,687</u> (B)
Increased by:		
Transfer from Capital Outlay to Capital Projects	\$	<u> </u> (B1a)
Transfer from Capital Reserve to Capital Projects	\$	<u> </u> (B1b)
Transfer from General Fund to SRF for PreK-Regular	\$	<u> </u> (B1c)
Transfer from General Fund to SRF for PreK-Inclusion	\$	<u> </u> (B1d)
2019-2020 Adjusted General Fund & Other State Expenditures {(B)-(B2)}	\$	<u>15,949,687</u> (B2)
Decreased by:		
On-Behalf State Aid Payments	\$	<u>2,274,141</u> (B2a)
Assets Acquired Under Capital Leases	\$	<u> </u> (B2b)
2019-2020 General Fund Expenditures [(B2)-(B2a)-(B-2b)]	\$	<u>13,675,546</u> (B3)
2% of Adjusted 2019-2020 General Fund Expenditures [(B3) times .02]	\$	<u>273,511</u> (B4)
Enter Greater of (A10) or \$250,000	\$	<u>273,511</u> (B5)
Increased by: Allowable Adjustment*	\$	<u>167,904</u> (K)
Maximum Unreserved/Undesignated Fund Balance [(A11)+(K)]	\$	<u>441,415</u> (M)

SECTION 2

Total General Fund - Fund Balances @ 6-30-19	\$	<u>3,322,483</u> (C)
Decreased by:		
Reserved for Encumbrances	\$	<u>1,352</u> (C1)
Legally Restricted - Designated for Subsequent Year's Expenditures	\$	<u> </u> (C2)
Legally Restricted -Excess Surplus - Designated for Subsequent Year's Expenditures**	\$	<u>602,632</u> (C3)
Other Restricted/Reserved Fund Balances ****	\$	<u>1,470,411</u> (C4)
Assigned - Designated for Subsequent Year's Expenditures	\$	<u>200,000</u> (C5)
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]		<u>1,048,088</u> (UI)

SECTION 3

Restricted Fund Balance - Excess Surplus***[(U)-(M)] IF NEGATIVE ENTER -0-	\$	<u>606,672</u>	(E)
Restricted Excess Surplus - Designated for Subsequent Year's Expenditures**	\$	<u>602,632</u>	(C3)
Restricted Excess Surplus***[(E)]	\$	<u>606,672</u>	(E)
Total [(C3)+(E)+(F)]	\$	<u>1,209,304</u>	(F)

* This adjustment line (line (K) as detailed below) is to be utilized for Impact Aid, Sale and Lease-back, Extraordinary Aid, and Additional Nonpublic School Transportation Aid, if applicable. Extraordinary Aid and Additional Nonpublic Transportation for 2019-20 received after June 30 is limited to the amount of revenue recognized in the audit year that was not appropriated.

Detail of Allowable Adjustments

Impact Aid	\$	<u>-</u>	(H)
Sale & Lease-back	\$	<u>0</u>	(I)
Extraordinary Aid	\$	<u>167,904.00</u>	(J1)
Additional Nonpublic Transportation Aid	\$	<u>-</u>	(J2)
Current Year School Bus Advertising Revenue Recognized	\$	<u>-</u>	(J3)
Family Crisis Transportation Aid	\$	<u>-</u>	(J4)
Total Adjustments[(H)+(I)+(J1)+(J2)+(J3)+(J4)]	\$	<u>167,904.00</u>	(K)

** This amount represents the June 30, 2019 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.

*** Amount must agree to the June 30, 2019 CAFR and Audit Summary Worksheet Line 90030.

**** Amount for Other Restricted/Reserved Fund Balance must be detailed for each source and request for approval to use amounts other than state imposed legal restrictions in the excess surplus calculation must be submitted to the Assistant Commissioner of Finance prior to September 30.

Detail of Other Restricted/Reserved Fund Balance

Statutory restrictions:

Approved unspent separate proposal	\$	<u>-</u>	
Sale/lease-back reserve	\$	<u>-</u>	
Capital reserve	\$	<u>728,799.00</u>	
Maintenance reserve	\$	<u>741,612.00</u>	
Emergency Reserve	\$	<u>-</u>	
Tuition reserve	\$	<u>-</u>	
School Bus Advertising 50% Fuel Offset Reserve – current year	\$	<u>-</u>	
School Bus Advertising 50% Fuel Offset Reserve –prior year	\$	<u>-</u>	
Impact Aid General Fund Reserve (Sections 8002 and 8003)	\$	<u>-</u>	
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)	\$	<u>-</u>	
Other state/government mandated reserve	\$	<u>-</u>	
[Other Restricted Fund Balance not noted above]****	\$	<u>-</u>	
Total Other Restricted/Reserved Fund Balance	\$	<u>1,470,411.00</u>	(C4)

AUDIT RECOMMENDATIONS SUMMARY
For the Fiscal Year Ended June 30, 2020
CITY OF LINWOOD SCHOOL DISTRICT

Recommendations:

1. Administrative Practices and Procedures

None

2. Financial Planning, Accounting and Reporting

None

3. School Purchasing Programs

None

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

None

7. Pupil Transportation

None

8. Facilities and Capital Assets

None

9. Miscellaneous

None

10. Status of Prior Year Audit Findings/Recommendations

No prior year findings.