

## MERCER COUNTY SPECIAL SERVICES SCHOOL DISTRICT

AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS-FINANCIAL, COMPLIANCE AND PERFORMANCE

**JUNE 30, 2020** 

## MERCER COUNTY SPECIAL SERVICES SCHOOL DISTRICT

## ${\bf AUDITORS'\,MANAGEMENT\,REPORT\,ON\,ADMINISTRATIVE\,FINDINGS-FINANCIAL,\,COMPLIANCE\,AND\,PERFORMANCE}$

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### REPORT OF INDEPENDENT AUDITORS

Honorable President and Members of the Board of Education Mercer County Special Services School District County of Mercer Hamilton, New Jersey 08690

We have audited, in accordance with generally accepted auditing standards and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Mercer County Special Services School District in the County of Mercer as of and for the year ended June 30, 2020, and have issued our report thereon dated January 27, 2021.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information of the Mercer County Special Services School District Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Scott A. Clelland Licensed Public School Accountant No. 1049

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WISS & COMPANY, LLP

Wiss & Company

January 27, 2021 Florham Park, New Jersey

### **JUNE 30, 2020**

### **Scope of Audit**

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education and the records of the various funds under the auspices of the Board of Education.

### **Administrative Practices and Procedures**

### <u>Insurance</u>

Insurance coverage was carried in the amounts as detailed on J-20, Insurance Schedule contained in the school district CAFR.

### Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32, 18A:13-13)

| Name             | Position                                      | I  | Amount  |
|------------------|---|----|---------|
| Deborah Donnelly | School Business Administrator/Board Secretary | \$ | 300,000 |
| David Miller     | Treasurer of School Moneys                    | \$ | 300,000 |

### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were greater than or less than estimated costs. The District made a proper adjustment to the billings to sending Districts for the increase (decrease) in per pupil costs in accordance with *N.J.A.C.* 6A:23A-17.1(f)3.

### Financial Planning, Accounting and Reporting

### **Examination of Claims**

An examination of claims paid during the period under review which did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

### Payroll Account and Position Control Roster

The net salaries of all employees of the District were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/Business Administrator.

### **JUNE 30, 2020**

Salary withholdings were promptly remitted to the proper agencies, including health benefits premium amounts withheld due to the general fund.

Payrolls were delivered to the treasurer of school moneys with a warrant made to his order for the full amount of each payroll.

An inquiry and subsequent review of the Position Control Roster did not identify any inconsistencies between the payroll records, employee benefit records (e.g. pension reports and health benefit coverage reports), the general ledger accounts to where wages are posted (administrative versus instruction), and the Position Control Roster.

### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable and no exceptions were noted.

### Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C.* 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with *N.J.A.C* 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 0% overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

### Board Secretary's Records

Our review of the financial and accounting records maintained by the Board Secretary did not identify any exceptions.

### Treasurer's Records

No exceptions were noted during our review of the financial and accounting records maintained by the Treasurer.

### **JUNE 30, 2020**

### Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA)

The District did not receive any funding under the Elementary and Secondary Act as amended by the Every Student Succeeds Act (ESSA).

### Other Special Federal and/or State Projects

The District's special projects were approved as listed on Schedules A (K-3) and B (K-4) located in the CAFR.

Our audit of the federal and state funds, on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for the special projects indicated no instances of noncompliance.

### T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for District employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

### T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The District does not receive federal funding for any employees whose TPAF/FICA payments are made by the State on-behalf of the school district.

### **School Purchasing Programs**

### Contracts and Agreements Requiring Advertisement for Bids

The bid thresholds in accordance with *N.J.S.A.* 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under *N.J.S.A.* 18A:39-3 is currently \$19,000 for 2019-20.

### **JUNE 30, 2020**

The District board of education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of our audit, we did not identify any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of *N.J.S.A.* 18A:18A-4, as amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per *N.J.S.A.* 18A:18A-5.

### **School Food Service**

The school food service program was not selected as a major federal and/or State program. However, the program expenditures exceeded \$100,000 in federal support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the School Food Authority (SFA) had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

Cash receipts and bank records were reviewed on a test basis for timely deposit and no exceptions were noted.

The Statement of Revenues, Expenses, and Changes in Fund Net Position (CAFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section B of the CAFR.

### COVID-19 EMERGENCY

In accordance with the Governor's Declaration of Emergency pertaining to the COVID-19 Virus all Public, Charter, Non-Public schools were ordered to close effective March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, School Food Authorities (SFA) were required to institute alternate procedures to provide meals to Free and Reduced Price eligible students during the period of school closures.

### **JUNE 30, 2020**

Therefore, SFA's were authorized to solicit and award emergency noncompetitive procurements and contracts with Food Service Management Companies in accordance with 2 CFR 200.320 and N.J.S.A. 18A:-7. The SFA's were also authorized to submit contract modifications to their existing Cost Reimbursable or Fixed Price contracts as necessary to ensure the feeding of Free and Reduced Price meal eligible students.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all free and reduced price meal eligible students during the emergency.

We also inquired of management about the emergency COVID-19 procedures/practices that the SFA instituted to provide meals to eligible students, maintenance of all applicable production records; meal counts; noncompetitive procurements; modification of existing contracts and applicable financial records to document the specific costs applicable to the emergency operations.

### **Student Body Activities**

During our review of the student activity funds, there were no exceptions noted.

### **Application for State School Aid (A.S.S.A.)**

Because the General State Aid cluster was not tested as a major program in the 2020 fiscal year, our audit procedures did not include a test of information reported in the October 15, 2019 Application for State School Aid (ASSA) for on-roll, private schools for the handicapped, low-income and bilingual. We did agree the ASSA summary report to the underlying District working papers without exception. We also performed a review of the District procedures related to its completion.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

### **Facilities and Capital Assets**

Our procedures included a review of the New Jersey Schools Development Authority ("NJSDA") grant agreement for consistency with recording NJSDA revenue, transfer of local funds from the general fund or from the capital reserve account and awarding of contracts for eligible facilities construction. No exceptions were noted.

**JUNE 30, 2020** 

### Testing for Lead of All Drinking Water in Educational Facilities

The school district adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The school district submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

### Follow-up on Prior Year's Findings

In accordance with *Government Auditing Standards*, our procedures included a review of all prior year findings and recommendations. Corrective action was not needed as there were no prior year findings.

There were no Office of Accountability and Fiscal Compliance ("OFAC") audit reports issued during the 2019-20 fiscal year.

### Acknowledgment

We received the complete cooperation of all the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

## SCHEDULE OF AUDITED ENROLLMENTS

# MERCER COUNTY SPECIAL SERVICES SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2019

Note: Detailed testing over ASSA was not performed for the fiscal year ending June 30, 2020 as the General State Aid Cluster was not tested as a major program in the current year for single audit purposes.

|                            |                     | 2020-2021    | Application           | 2020-2021 Application for State School A | ool Aid       |            |                             | San           | Sample for Verification | ification |                      |            | Private                | Private Schools for Disabled | r Disabled |        |
|----------------------------|---------------------|--------------|-----------------------|--|---------------|------------|-----------------------------|---------------|-------------------------|-----------|----------------------|------------|------------------------|------------------------------|------------|--------|
|                            | Reported on         | ed on        | Reported on           | uo pa                                    |               |            | Sample                      |               | Verified per            | per       | Errors per           | Repo       | Reported on            | Sample                       |            |        |
|                            | A.S.S.A.<br>On Roll | S.A.<br>Roll | Workpapers<br>On Roll | apers<br>oll                             | Errors        | e          | Selected from<br>Workpapers | mo.           | Registers<br>On Roll    | s –       | Registers<br>On Roll | A.S.       | A.S.S.A. as<br>Private | tor<br>Verifi-               | Sample     | Sample |
|                            | Full                | Shared       | Full                  | Shared                                   | Full          | Shared     | Full                        | Shared        | Full                    | Shared    | Full Shared          |            | Schools                | cation                       | Verified   | Errors |
| Half Day Preschool         |                     |              |                       |  |               |            |                             |               |                         |           |                      |            |                        |                              |            |        |
| Full Day Preschool         | 1                   | 1            | 1                     | 1  | •             | 1          | 1                           | •             | •                       | ,         | 1                    |            | 1                      | 1                            | 1          | 1      |
| Half Day Kindegarten       | 1                   | 1            | ı                     | 1  | •             | 1          | •                           | •             | ,                       | ,         | ,                    | ı          | ,                      | į                            | 1          | ,      |
| Full Day Kindergarten      | ı                   | 1            | 1                     | i  |               | 1          | 1                           | •             | •                       | 1         | 1                    | 1          | 1                      | ı                            | Ī          | 1      |
| One                        | 1                   | 1            | 1                     | 1  |               | 1          | 1                           | •             | •                       | ,         | 1                    |            | 1                      | 1                            | 1          | 1      |
| Two                        | 1                   | 1            | 1                     | 1  | •             | 1          | 1                           | •             | ,                       | 1         | 1                    | 1          | 1                      | į                            | 1          |        |
| Three                      | 1                   | 1            | ı                     | 1  |               | ı          | ,                           | •             |                         |           | ,                    |            | ,                      | ı                            | 1          | ,      |
| Four                       | 1                   | 1            | 1                     | 1  |               |            | •                           | •             |                         | ,         |                      |            | ,                      | 1                            | 1          | •      |
| Five                       | 1                   | 1            | 1                     | 1  | •             | 1          | 1                           | •             | •                       | 1         | 1                    | 1          | 1                      | į                            | 1          | 1      |
| Six                        | ı                   | 1            | 1                     | i  |               | 1          | 1                           | •             |                         | •         | 1                    | 1          | 1                      | 1                            | 1          | 1      |
| Seven                      | 1                   | 1            | 1                     | 1  |               | 1          | 1                           | •             |                         | ,         | 1                    |            | 1                      | 1                            | 1          | 1      |
| Eight                      | 1                   | ı            | 1                     | 1  | •             | •          | •                           | •             | •                       | ,         |                      |            | •                      | ı                            | 1          | 1      |
| Nine                       | ı                   | ı            | 1                     | ı  |               | •          | •                           | •             |                         |           |                      |            | •                      | •                            | 1          | 1      |
| Ten                        |                     | 1            | •                     | •  |               |            |                             |               |                         |           |                      |            |                        |                              | •          |        |
| Eleven                     | 1                   | ı            | 1                     | 1  |               | ı          | ,                           |               |                         |           |                      |            | •                      | 1                            | 1          | 1      |
| Twelve                     | 1                   | 1            | ı                     | 1  |               | ı          | •                           | •             |                         | •         | ,                    |            | ,                      | į                            | 1          | ,      |
| Post-Graduate              | 1                   | 1            | 1                     | 1  |               |            | ı                           | •             |                         | ,         |                      |            |                        | į                            | 1          | 1      |
| Adult H.S. (15+CR.)        | 1                   | ı            | •                     | 1  |               | ı          | ,                           |               |                         |           |                      |            | •                      |                              | 1          | 1      |
| Adult H.S. (1-14 CR.)      | 1                   |              | ı                     | 1  |               |            | '                           |               | ·                       | ·         | •                    |            | '                      | 1                            |            | 1      |
| Subtotal                   | •                   | •            |                       | •  |               | •          |                             | •             |                         |           | ı                    |            |                        | 1                            | •          | •      |
| Special Ed - Elementary    | 173                 | 1            | 173                   | ,  | ,             | i          | ,                           | 1             | ,                       | ,         | ı                    | 1          | ,                      | 1                            | •          |        |
| Special Ed - Middle School | 113                 | ı            | 113                   | 1  | ٠             | 1          | ,                           | ٠             | •                       | ,         | ,                    | ,          | ,                      | 1                            | ,          | ,      |
| Special Ed - High School   | 241                 | 22           | 241                   | 22                                       | •             | •          | ,                           | •             | •                       | ,         | ,                    | ,          | ,                      | 1                            | •          | •      |
| Subtotal                   | 527                 | 22           | 527                   | 22                                       | <br> - <br> - | <br> -<br> | <br> - <br> -               | <br> - <br> - | <br> - <br> -           | <br> -    |                      |            | <br> - <br> -          | 1                            | '          | 1      |
| Co. Voc Regular            | ,                   | ,            | ,                     | ,  | •             | 1          | ,                           | •             | ,                       | ,         | ,                    | 1          | ,                      | 1                            | •          | •      |
| Co. Voc. Ft. Post Sec.     | 1                   | 1            | •                     | 1  | ,             | 1          | •                           | •             | •                       | ,         |                      |            | ,                      | 1                            | •          | ,      |
| Totals                     | 527                 | 22           | 527                   | 22                                       | <br> - <br> - | <br> -<br> | <br> - <br> -               |               | <br> - <br>             | <br> -    |                      |            |                        |                              |            | -      |
| Percentage Error           |                     |              |                       |  | 0.00%         | 0.00%      |                             |               |                         |           | 0.00% 0.00%          | <u>%</u> ( |                        |                              |            | 0.00%  |

## SCHEDULE OF AUDITED ENROLLMENTS

# MERCER COUNTY SPECIAL SERVICES SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2019

Note: Detailed testing over ASSA was not performed for the fiscal year ending June 30, 2020 as the General State Aid Cluster was not tested as a major program in the current year for single audit purposes.

|   | Re  | Resident Low Income                           | 9        | Sam                                   | Sample for Verification                    | ou               | Reside  | Resident LEP Low Income   | မ                                    | Sample for Verification                | rerification                              |                  |
|---|---|---|----------|---------------------------------------|--|------------------|---|---|--------------------------------------|--|---|------------------|
|   | Reported on<br>A.S.S.A. as<br>Low<br>Income | Reported on<br>Workpapers as<br>Low<br>Income | Errors   | Sample<br>Selected from<br>Workpapers | Verified to<br>Application<br>and Register | Sample<br>Errors | Reported on<br>A.S.S.A. as<br>LEP low<br>Income         | Reported on<br>Workpapers as<br>LEP low<br>Income   | Errors                               | Sample<br>Selected from<br>Workpapers  | Verified to<br>Test Score<br>and Register | Sample<br>Errors |
| Half Day Preschool<br>Full Day Preschool  |   | 1   | ,        | 1                                     |  | ,                | ,   | 1   | ı                                    |  |   |                  |
| Half Day Kindegarten  | 1   | 1   | ı        | 1                                     | ,  | İ                | 1   | ı   | 1                                    | •                                      | •   | Ţ                |
| Full Day Kindergarten   | •   | 1   | ı        | ı                                     | 1  | ı                | 1   | ı   | 1                                    | 1                                      | •   | 1                |
| Une   |   |   |          |                                       |  |                  |   |   |                                      |  |   |                  |
| Three   | 1   | 1   | 1        | 1                                     | 1  | 1                | ı   | ı   | •                                    | 1                                      | 1   | ı                |
| Four  | 1   | 1   | ı        | 1                                     | 1  | 1                | •   | •   |                                      | 1                                      | •   | 1                |
| Five  | 1   | •   | ı        | •                                     | 1  | ,                | •   | •   | •                                    | •                                      | •   | •                |
| Six   | 1 1   |   | 1 1      |                                       | 1 1  |                  |   |   |                                      |  |   |                  |
| Fight   |   |   |          |                                       |  |                  | ' '   |   |                                      |  |   |                  |
| Nine  |   |   |          |                                       |  |                  |   |   |                                      |  |   |                  |
| Ten   | 1   | •   |          | •                                     | 1  | ,                | •   | 1   | ٠                                    | •                                      | •   |                  |
| Eleven  | ı   | 1   | 1        | 1                                     | ı  | 1                | 1   | ı   | •                                    | 1                                      | 1   | 1                |
| Twelve  | •   | 1   | ı        | 1                                     | •  | 1                | •   | •   | •                                    | 1                                      | 1   | •                |
| Post-Graduate   | •   | 1   | ı        | •                                     |  | 1                | •   | •   | ı                                    | •                                      | •   |                  |
| Adult H.S. (15+CR.)   | 1   | •   |          |                                       | 1  |                  | •   |   | •                                    | •                                      |   |                  |
| Adult H.S. (1-14 CK.)<br>Subtotal   |   |   |          |                                       |  |                  |   |   |                                      |  |   |                  |
| Subtoral  |   |   | 1        | ı                                     | ı  | ,                |   | 1   | 1                                    | 1                                      | 1   | ı                |
| Special Ed - Elementary   | 129.0                                       | 129.0   | 1        | 1                                     |  | 1                | 1   | 1   | 1                                    | 1                                      | 1   | ı                |
| Special Ed - Middle   | 73.0  | 73.0  | ,        | •                                     | 1  | •                | •   | •   | •                                    | •                                      | •   | •                |
| Special Ed - High<br>Suhtotal   | 350.0                                       | 350.0   |          |                                       | 1 1  |                  |   | 1 1   |                                      |  |   |                  |
|   |   |   |          |                                       |  |                  |   |   |                                      |  |   |                  |
| Co. Voc Regular   | •   | •   | •        | •                                     | •  | ı                | •   | •   | •                                    | •                                      | •   |                  |
| Co. Voc. Ft. Post Sec.<br>Totals  | 350.0                                       | 350.0   |          |                                       |  | · [ · ]          | 1   1   |   |                                      |  |   |                  |
| Percentage Error  |   |   | 0.00%    |                                       |  | 0.00%            |   |   | 0.00%                                |  |   | 0.00%            |
|   |   |   | H        | E Company                             |  |                  |   |   |                                      |  |   |                  |
|   | Reported on DRTRS by                        | Reported on<br>DRTRS by                       | ı ramışı | 9                                     | ÷  | t                |   |   |                                      |  |   |                  |
|   | DOE/county                                  | District                                      | Errors   | Lested                                | Verified                                   | Errors           |   |   |                                      |  |   |                  |
| Reg Public Schools, col. 1<br>Reg -SpEd, col. 4<br>Transported - Non-Public, col. 3 |   |   | NOT APP  | APPLICABLE                            |  |                  |   |   |                                      |  |   |                  |
| Special Ed Spec, col. 6<br>Totals   |   |   |          |                                       |  |                  |   |   |                                      |  | Reported                                  | Recalculated     |
| Percentage Error  |   |   |          |                                       |  | 0.00%            | Reg Avg.(Mileag<br>Reg Avg.(Mileag<br>Spec Avg. = Speci | Reg Avg.(Mileage) = Regular Including Grade PK students (Part A) Reg Avg.(Mileage) = Regular Excluding Grade PK students (Part B) Spec Avg. = Special Ed with Special Needs | ng Grade PK<br>ing Grade PK<br>Veeds | students (Part A)<br>students (Part B) | NOT APPLICABLE                            | ICABLE           |

# MERCER COUNTY SPECIAL SERVICES SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY

## ENROLLMENT AS OF OCTOBER 15, 2019

Note: Detailed testing over ASSA was not performed for the fiscal year ending June 30, 2020 as the General State Aid Cluster was not tested as a major program in the current year for single audit purposes.

## SCHEDULE OF AUDITED ENROLLMENTS

| SCHEDOLE OF AUDITED ENROLLMENTS  | ENKOLLMENIS |                             |                |                         |   |          |
|----------------------------------|-------------|-----------------------------|----------------|-------------------------|---|----------|
|                                  | Resident    | Resident LEP NOT Low Income | me             | Sam                     | Sample for Verification                 | <b>u</b> |
|                                  | Reported on | Reported on                 |                | -                       | 2 · · · · · · · · · · · · · · · · · · · |          |
|                                  | A.S.S.A. as | Workpapers as               |                | Sample<br>Selected from | Verified to                             | Comple   |
|                                  | Income      | Income                      | Errors         | Workpapers              | and Register                            | Errors   |
| Half Day Preschool               |             |                             |                | 1                       | 0                                       |          |
| Full Day Preschool               |             |                             |                |                         |   |          |
| Half Day Kindegarten             |             |                             |                |                         |   |          |
| Full Day Kindergarten            |             |                             |                |                         |   |          |
| One                              |             |                             |                |                         |   |          |
| Two                              |             |                             |                |                         |   |          |
| Three                            |             |                             |                |                         |   |          |
| Four                             |             |                             | NOT APPLICABLE | ABLE                    |   |          |
| Five                             |             |                             |                |                         |   |          |
| Six                              |             |                             |                |                         |   |          |
| Seven                            |             |                             |                |                         |   |          |
| Eight                            |             |                             |                |                         |   |          |
| Nine                             |             |                             |                |                         |   |          |
| Ten                              |             |                             |                |                         |   |          |
| Eleven                           |             |                             |                |                         |   |          |
| Twelve                           |             |                             |                |                         |   |          |
| 1 WCIVC                          |             |                             |                |                         |   |          |
| Fost-Graduate                    |             |                             |                |                         |   |          |
| Adult H.S. (15+CR.)              |             |                             |                |                         |   |          |
| Adult H.S. (1-14 CR.)            |             |                             |                |                         |   |          |
| Subtotal                         | 1           |                             |                | ı                       | 1                                       | ı        |
| Special Ed - Elementary          |             |                             |                |                         |   |          |
| Special Ed - Middle              |             |                             |                |                         |   |          |
| Special Ed - High                |             |                             |                |                         |   |          |
| Subtotal                         | 1           | 1                           | 1              | 1                       | 1                                       | 1        |
| ,                                |             |                             |                |                         |   |          |
| Co. Voc Regular                  |             |                             |                |                         |   |          |
| Co. Voc. Ft. Post Sec.<br>Totals |             |                             |                |                         |   |          |
| Tomic                            |             |                             |                |                         |   |          |
| Percentage Error                 |             |                             | 0.00%          |                         |   | 0.00%    |
| )                                |             |                             |                |                         |   |          |

### **JUNE 30, 2020**

### **Audit Recommendations Summary**

We suggest the following:

1. Administrative Practices and Procedures

None

2. Financial Planning, Accounting and Reporting

None

3. School Purchasing Programs

None

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

None

7. Pupil Transportation

None

8. Facilities and Capital Assets

None

9. Miscellaneous

None

10. Status of Prior Year Findings

None