AUDITORS MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS -FINANCIAL, COMPLIANCE AND PERFORMANCE <u>SCHOOL DISTRICT OF THE</u> <u>BOROUGH OF RUMSON</u> COUNTY OF MONMOUTH, NEW JERSEY JUNE 30, 2020

# SCHOOL DISTRICT OF THE BOROUGH OF RUMSON COUNTY OF MONMOUTH, NEW JERSEY

# <u>AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS</u> <u>- FINANCIAL, COMPLIANCE AND PERFORMANCE</u>

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# **REPORT OF INDEPENDENT AUDITORS**

Honorable President and Members of the Board of Education Borough of Rumson School District County of Monmouth, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and <u>Government Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Borough of Rumson School District in the County of Monmouth for the year ended June 30, 2020, and have issued our report thereon dated January 6, 2021.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Borough of Rumson Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Paul J. Cuva

Paul J. Cuva, C.P.A. Licensed Public School Accountant No. 766

Wielkotz + Company, XXC

WIELKOTZ & COMPANY, LLC Certified Public Accountants Pompton Lakes, New Jersey

January 6, 2021



#### <u>ADMINISTRATIVE FINDINGS -</u> <u>FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING</u>

#### **Scope of Audit**

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Reconciler of School Monies, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

#### **Administrative Practices and Procedures**

# Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the District's CAFR.

# Officials Bonds

| Name            | Position                                      | Amount    |
|-----------------|---|-----------|
| Denise McCarthy | Board Secretary/School Business Administrator | \$200,000 |

There is a Public Employees' Dishonesty with Faithful Performance Blanket Position Bond with New Jersey School Board Association Insurance Group covering all other employees with multiple coverage of \$500,000.

# Financial Planning, Accounting and Reporting

#### Examination of Claims

An examination of claims submitted for payment during the period under review did not reveal any material discrepancies with respect to signatures, certification or supporting documentation.

# Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/School Business Administrator.

# Financial Planning, Accounting and Reporting, (continued)

#### Payroll Account, (continued)

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the General Fund.

The required certification (E-CERT1) of compliance with requirements for income tax on compensation of administrators (superintendent, assistant superintendents, and business administrator) to the NJ Department of Treasury was filed by the March 15 due date.

Reporting of employee compensation for income tax related purposes did comply with federal and state regulations regarding the compensation which is required to be reported.

#### Position Control Roster

The Position Control Roster was reviewed and compared to payroll records, employee benefit records and charges made to the general ledger to ensure proper and consistent financial reporting and that employee benefits are only offered to current employees.

#### Reserve for Encumbrances, Liability for Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for goods not yet received or services not yet rendered and it was determined that no blanket purchase orders were included in the balance of the reserves for encumbrances. Also, unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received and services were rendered, as of June 30.

#### Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.2. As a result of the procedures performed, a transaction error rate of 0.00% overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

#### Board Secretary's Records

Our review of the financial and accounting records maintained by the Board Secretary were found to be in good condition.

#### Fixed Assets

The general fixed asset records were updated for the additions and disposals of general fixed assets made through June 30, 2020.

# Financial Planning, Accounting and Reporting, (continued)

#### Treasurer's Records

The records of the Treasurer were maintained in good order.

Elementary and Secondary Education Act (E.S.E.A.) as Amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Title I, Title II and Title IV of the Elementary and Secondary Education Act as amended.

The study of compliance for E.S.E.A. indicated that there were no areas of noncompliance and/or questionable costs.

#### Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for the special projects indicated that there were no areas of noncompliance.

#### T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursement forms electronically filed with the Department of Education for the district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

#### TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

#### Non Public State Aid

Project completion reports were finalized and transmitted to the State Department of Education by due date.

#### **School Purchasing Programs**

#### Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-2 contains definitions for terms used throughout N.J.S.A. 18A:18A-1 et seq. It includes as subsection (p) the term 'competitive contracting', which is defined as "the method described in N.J.S.A. 18A:18A-4.1 through 18A:18A-4.5 and in rules promulgated by DCA at N.J.A.C. 5:34-4 of contracting for specialized goods and services in which formal proposals are solicited from vendors; formal proposals are evaluated by the purchasing agent or counsel or school business administrator; and the board of education awards a contract to a vendor or vendors from among the formal proposals received." Also, subsection (aa) defines the term 'concession' to exclude vending machines.

N.J.S.A. 18A:18A-3(a) sets forth the bid threshold and requires award by board resolution. There is a higher threshold when there is a "Qualified Purchasing Agent" (QPA) in the district as defined at N.J.A.C. 5:34-1.1 and certified upon approval of an application submitted to DCA. Pursuant to N.J.S.A. 18A:18A-3(b), the bid threshold may be adjusted by the Governor, in consultation with the Department of Treasury, every five years.

N.J.S.A. 18A:18A-4.4 provides boards of education the authority to pass a resolution authorizing the use of competitive contracting. "In order to initiate competitive contracting, the board of education shall pass a resolution authorizing the use of competitive contracting each time specialized goods or services enumerated in sections 45 of L. 1999, c.440 are desired to be contracted."

Effective July 1, 2015 and thereafter, the bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agency) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is currently \$19,000.

The board of education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed. No violations were discovered.

The results of our examination indicated that no individual payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies," in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contract or agreements for "Professional Services" per <u>N.J.S.A.</u> 18A:18A-5.

#### **School Food Services**

#### **COVID-19 Emergency**

In accordance with the Governor's Declaration of Emergency pertaining to the COVID-19 virus, all Public, Charter, Non-Public schools were ordered to close effective as of March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, School Food Authorities (SFA) were required to institute alternative procedures to provide meals to Free and Reduced Price eligible students during the period of school closures.

Therefore, SFAs were authorized to solicit and award emergency noncompetitive procurements and contracts with Food Service Management Companies in accordance with 2 CFR 200.320 and N.J.S.A. 18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing Cost Reimbursable or Fixed Price contracts as necessary to ensure the feeding of Free and Reduced Price meal eligible students.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all Free and Reduced Price meal eligible students during the emergency.

We also inquired of management about the emergency COVID-19 procedures/practices that the SFA instituted to provide meals to eligible students, maintenance of all applicable production records; meal counts; noncompetitive procurements; modifications of existing contracts and applicable financial records to document the specific costs applicable to the emergency operations.

The financial transactions and statistical records of the School Food Services were maintained in satisfactory condition. The financial accounts were reviewed on a test-check basis. No exceptions were noted.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the CAFR.

#### **Student Activity Fund**

During our review of the student activity funds, the following items were noted.

A cash receipts and disbursements record is maintained in satisfactory condition.

All receipts were promptly deposited in the bank.

# **Application for State School Aid**

Our audit procedures included a test of information reported in the October 15, 2019 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income and bilingual. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exception. The information that was included on the workpapers was verified with no exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

The district maintained workpapers on the prescribed state forms or their equivalent.

The district has adequate written procedures for the recording of student enrollment data.

# **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2019-2020 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

#### Testing for Lead of All Drinking Water in Educational Facilities

The school district adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The school district did submit the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

#### Follow-up on Prior Years' Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations. Corrective action had been taken on all prior year findings.

#### Acknowledgment

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

Paul J. Cuva

Paul J. Cuva, C.P.A. Licensed Public School Accountant No. 766

Wielkotz + Company, XXC

WIELKOTZ & COMPANY, LLC Certified Public Accountants Pompton Lakes, New Jersey

January 6, 2021

SCHEDULE OF AUDITED ENROLLMENTS

# **RUMSON SCHOOL DISTRICT**

# APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2019

|                            | 2020-2021     | 2020-2021 Application for State School Aid | or State Scl              | nool Aid         |       |        |                | 01                      | Sample for Verification   | Verificatio | u                       |             | Priva                      | <b>Private Schools for Disabled</b> | r Disabled |        |
|----------------------------|---------------|--|---------------------------|------------------|-------|--------|----------------|-------------------------|---------------------------|-------------|-------------------------|-------------|----------------------------|-------------------------------------|------------|--------|
|                            | Repoi<br>A.S. | Reported on<br>A.S.S.A.                    | Reported on<br>Workpapers | ted on<br>vapers |       |        | Sar<br>Selecte | Sample<br>Selected from | Verified per<br>Registers | per<br>ts   | Errors per<br>Registers | per<br>ters | Reported on<br>A.S.S.A. as | Sample<br>for                       |            |        |
|                            |               | On Roll                                    | On Roll                   | Roll             |       | Errors | Work           | Workpapers              | 'nF                       | 1           | On Roll                 | oll         | Private                    | Verifi-                             | Sample     | Sample |
|                            | Full          | Shared                                     | Full                      | Shared           | Full  | Shared | Full           | Shared                  | Full Sh                   | Shared      | Full                    | Shared      | Schools                    | cation                              | Verified   | Errors |
| Half Day Preschool 3 Yrs.  | 15            |  | 15                        |                  |       |        | 15             |                         | 15                        |             |                         |             |                            |                                     |            |        |
| Half Day Preschool 4 Yrs.  | 15            |  | 15                        |                  |       |        | 15             |                         | 15                        |             |                         |             |                            |                                     |            |        |
| Full Day Kindergarten      | 89            |  | 89                        |                  |       |        | 89             |                         | 89                        |             |                         |             |                            |                                     |            |        |
| One                        | 62            |  | 62                        |                  |       |        | <i>4</i>       |                         | 79                        |             |                         |             |                            |                                     |            |        |
| Two                        | 88            |  | 88                        |                  |       |        | 88             |                         | 88                        |             |                         |             |                            |                                     |            |        |
| Three                      | 87            |  | 87                        |                  |       |        | 87             |                         | 87                        |             |                         |             |                            |                                     |            |        |
| Four                       | 100           |  | 100                       |                  |       |        | 100            |                         | 100                       |             |                         |             |                            |                                     |            |        |
| Five                       | 100           |  | 100                       |                  |       |        | 100            |                         | 100                       |             |                         |             |                            |                                     |            |        |
| Six                        | 108           |  | 108                       |                  |       |        | 108            |                         | 108                       |             |                         |             |                            |                                     |            |        |
| Seven                      | 124           |  | 124                       |                  |       |        | 124            |                         | 124                       |             |                         |             |                            |                                     |            |        |
| Eight                      | 96            |  | 96                        |                  |       |        | 96             |                         | 96                        |             |                         |             |                            |                                     |            |        |
| Subtotal                   | 901           | 0  | 901                       | 0                | 0     | 0      | 901            | 0                       | 901                       | 0           | 0                       | 0           | 0                          | 0                                   | 0          | 0      |
| Special Ed - Elementary    | 68            |  | 68                        |                  |       |        | 68             |                         | 68                        |             |                         |             | 2                          | 6                                   |            |        |
| Special Ed - Middle School | 38            |  | 38                        |                  |       |        | 38             |                         | 38                        |             |                         |             |                            |                                     |            |        |
| Subtotal                   | 106           | 0  | 106                       | 0                | 0     | 0      | 106            | 0                       | 106                       | 0           | 0                       | 0           | 2                          | 2                                   | 0          | 0      |
| Totals                     | 1,007         | 0  | 1,007                     | 0                | 0     | 0      | 1,007          | 0                       | 1,007                     | 0           | 0                       | 0           | 2                          | 2                                   | 0          | 0      |
| Percentage Error           | ч             |  |                           | , "              | 0.00% | 0.00%  |                |                         |                           |             | 0.00%                   | 0.00%       |                            |                                     |            | 0.00%  |

SCHEDULE OF AUDITED ENROLLMENTS

|                    | ication                 | Verified to<br>Test Score Sample        | and Register Errors |  |                              | 0        |  | 000                | 0.00%            | ReportedRecalculated2.72.72.72.719.919.9  |   |
|--------------------|-------------------------|---|---------------------|--|------------------------------|----------|--|--------------------|------------------|---|---|
|                    | Sample for Verification | Sample V.<br>Selected from T            | Workpapers and      | able   |                              | 0        |  | 0 0                |                  | Reg Avg.(Mileage) = Regular Including Grade PK students (Part A)<br>Reg Avg.(Mileage) = Regular Excluding Grade PK students (Part B)<br>Spec Avg. = Special Ed with Special Needs |   |
|                    | tome                    | as                                      | Errors              | Not Applicable   |                              | 0 0      |  | 00                 | 0.00%            | luding Grade PK<br>luding Grade PK<br>al Needs  |   |
| 2                  | Resident LEP Low Income | Reported on<br>Workpapers as<br>LEP low | Income              |  |                              |          |  |                    |                  | e) = Regular Inc.<br>e) = Regular Exc<br>ial Ed with Speci  | ı |
| 00100EN 13, 2013   | Reside                  | Reported on<br>A.S.S.A. as<br>LEP low   | Income              |  |                              | 0        |  | 00                 |                  | Reg Avg.(Mileage) = Regular Including Gr<br>Reg Avg.(Mileage) = Regular Excluding Gr<br>Spec Avg. = Special Ed with Special Needs   | • |
| ENKULLMENT AS UF U |                         | Sample                                  | Errors              |  |                              | 0        |  | 00                 | 0.00%            | Errors<br>0<br>0<br>0<br>0<br>0<br>0  |   |
| TONNE              | Sample for Verification | Verified to<br>Application              | and Register        |  |                              | 3        |  | 0 6                |                  | Verified<br>100<br>57<br>26<br>4<br>187   |   |
|                    |                         | Sample<br>Selected from                 | Workpapers          | -  |                              | 3        |  | 3                  |                  | Transportation       S     Tested       0     100       0     57       0     26       0     187   |   |
|                    |                         |   | Errors              |  |                              | 0        |  | 00                 | 0.00%            | Errol   |   |
|                    | Resident Low Income     | Reported on<br>Workpapers as<br>Low     | Income              | -  |                              | 3        |  | 3 0                |                  | Reported on<br>DRTRS by<br>District<br>100<br>57<br>26<br>4<br>187  |   |
|                    | Resident L              | Repo<br>Workp<br>L                      | Inc                 |  |                              |          |  |                    |                  | Reported on<br>DRTRS by<br>DOE/county<br>100<br>57<br>26<br>4<br>4<br>187   |   |
|                    |                         | Reported on<br>A.S.S.A. as<br>Low       | Income              | -  |                              | 3        |  | 3                  |                  |   |   |
|                    |                         |   |                     | Half Day Preschool 3 Yrs.<br>Half Day Preschool 4 Yrs.<br>Full Day Kindergarten<br>One<br>Two<br>Three | Four<br>Five<br>Six<br>Eight | Subtotal | Special Ed - Elementary<br>Special Ed - Middle | Subtotal<br>Totals | Percentage Error | Reg Public Schools, col. 1<br>RegSpEd, col. 4<br>Transported - Non-Public, col. 2<br>Special Ed Spec, col. 6<br>Totals<br>Percentage Error  |   |

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|  | Oo. Voc Regular         0 | btotal 0 0 0 0 0 0 0  | Reported onReported onA.S.S.A. asWorkpapers asA.S.S.A. asNOT LowNOT LowNOT LowIncomeIncomeIncomeErrorsWorkpapersand RegisterErrors | Resident LEP NOT Low Income Sample for Verification  | Sample | MARY<br>le for Verification<br>Verified to<br>Application<br>and Register<br>0<br>0 | APPLICATION FOR STATE SCHOOL AID SUMMARY         ENROLLMENT AS OF OCTOBER 15, 2019         Income       Sample for Verif         need on       Sample       Verif         pers as       Selected from       Appli         no       0       0       0         0       0       0       0         0       0       0       0         0       0       0       0         0       0       0       0 | Applicable 0                     | APPLICA<br>APPLICA<br>Morkpapers as<br>Not Low<br>Income 0 Not |             | SCHEDULE OF AUDITED ENROLLMENTS<br>Reported on<br>A.S.S.A. as<br>NOT Low<br>Income<br>A.S.S.A. as<br>NOT Low<br>Income<br>A.S.S.A. as<br>NOT Low<br>Income<br>Two<br>Two<br>Two<br>Two<br>Two<br>Two<br>Two<br>Two<br>Two<br>Two |
|--|---|---|--|--|--------|---|--|----------------------------------|--|-------------|--|
| 6c.  |   | ecial Ed - Elementary<br>ecial Ed - Middle  | ay Preschool 3 Yrs.<br>ay Preschool 4 Yrs.<br>ay Kindergarten<br>al Not Applicable<br>al 0 0 0 0 0 0                               | Reported on<br>NOT Low     Reported on<br>NOT Low     Reported on<br>Not Repers as<br>NOT Low     Reported on<br>Application     Reported on<br>Application       ay Preschool 3 Yrs.<br>ay Preschool 4 Yrs.<br>by Kindergarten     Nor Low     Errors     Selected from     Application     Sample       ay Preschool 4 Yrs.     Nor Application     Errors     Workpapers     and Register     Errors       al     0     0     0     0     0     0 | 0      | 0   | 0  | 0                                | 0  | 0           | ubtotal  |
|  |   |   | ay Preschool 3 Yrs.<br>ay Freschool 4 Yrs.<br>ay Kindergarten<br>Not Applicable<br>al 0 0 0 0 0 0                                  | al 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0   |        |   |  |                                  |  |             | oecial Ed - Elementary<br>oecial Ed - Middle   |
|  |   |   |  | Reported onSampleVerified toWorkpapers asSampleVerified toNOT LowSelected fromApplicationIncomeErrorsWorkpapersand Register  |        |   |  | Applicable                       | Not  |             | lf Day Preschool 3 Yrs.<br>lf Day Preschool 4 Yrs.<br>ll Day Kindergarten<br>ne<br>vo<br>ur<br>ve<br>ven<br>k  |
| Restorted on<br>Reported on<br>by Preschool 3 Ys.         Respirated on<br>Reported on<br>NOT Low         Sample for Verification<br>Not papers as<br>Selected from<br>Income         Sample<br>Selected from<br>Not papers         Sample<br>Application<br>Sample         More<br>Application<br>Not papers           ay Preschool 3 Ys.<br>by Kindergaten         Not Applicable         Not Applicable         Not Applicable           ad         0         0         0         0         0         0           ad         0         0         0         0         0         0         0           ad         0 | Responded on<br>Reported on<br>NOT Low     Responded on<br>NOT Low     Sample for Verification       wy Preschool 3 Yrs.<br>by Freschool 3 Yrs.<br>by Kindegarten     Nor Low     Vortgapers as<br>Nor Low     Sample     Verified to<br>Arrited to<br>Nor Low     Sample       ay Preschool 4 Yrs.<br>by Kindegarten     Nor Low     Errors     Selected from     Verified to<br>Anticepare     Sample       a)     0     0     0     0     0     0       a)     0     0     0     0     0       a)     0     0     0     0     0       a)     0     0     0     0     0   | Resident LEP NOT Low Income         Resident LEP NOT Low Income         Sample for Verification           Reported on         A.S.S.A. as         Workpapers as         Sample         Verified to           a.S.S.A. as         Workpapers as         Sample         Verified to         NoT Low         Verified to           at Preschool 3 Yrs.         NOT Low         NOT Low         Bercred from         Application           at Preschool 4 Yrs.         Notespapers         Bercred from         Morkpapers         And Register |  |  |        | <u>MARY</u><br><u>9</u>   | <u>SCHOOL AID SUMI</u><br>OCTOBER 15, 2019   | TION FOR STATE<br>COLLMENT AS OF | APPLICA  | ENROLLMENTS | IEDULE OF AUDITED  |
| ENROLLMENT AS OF OCTOBER 15, 2019       Resident LEP NOT Low Income     Sample for Verification       Reported on<br>Workpapers as<br>Not Applicable     Sample for Verification       0     0     0       0     0     0       0     0     0       0     0     0       0     0     0   | ENCOLLMENT AS OF OCTOBER 15. 2019       Resident LEP NOT Low Income     Sample for Verified to<br>Norkpapers as       Nor Tow     Sample       Nor Tow     Selected from       Application     Sample       Nor Applicable     Norkpapers       0     0       0     0   | BIROLIMENT ACTOBER 15. 2019         Resident LEP NOT Low       Sample Artification         Resident LEP NOT Low       Reported on<br>Not kpapers as       Sample       Verification         Not Low       Errors       Selected from       Application         Not Application       Errors       Workpapers       and Register   | ENROLLMENT AS OF OCTOBER 15<br>Resident LEP NOT Low Income   |  |        | MARY  | SCHOOL AID SUMI  | TION FOR STATE                   | APPLICA  | DLLMENTS    | ENRC   |

RUMSON SCHOOL DISTRICT

# BOROUGH OF RUMSON, NEW JERSEY SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FOR THE FISCAL YEAR ENDED JUNE 30, 2020

# **REGULAR DISTRICT**

# SECTION 1

# A. <u>2% Calculation of Excess Surplus</u>

| 2019-20 Total General Fund Expenditures per the CAFR, Ex. C-1<br>Increased by:<br>Transfer from Capital Outlay to Capital Projects Fund<br>Transfer from Capital Reserve to Capital Projects Fund<br>Transfer from General Fund to SRF for PreK - Regular<br>Transfer from General Fund to SRF for PreK - Inclusion | \$\$<br>\$<br>\$\$\$_   | 7 (B)<br>- (B1a)<br>- (B1b)<br>- (B1c)<br>- (B1d) |
|---|---|---|
| Decreased by:<br>On-Behalf TPAF Pension & Social Security<br>Assets Acquired Under Capital Leases   | \$ <u>2,848,643</u><br>\$ <u>-</u>  | (B2b)   |
| Adjusted 19-20 General Fund Expenditures [(B)+(B1s)-(B2s)]<br>2% of Adjusted 2019-20 General Fund Expenditures<br>[(B3) times .02]<br>Enter Greater of (B4) or \$250,000<br>Increased by: Allowable Adjustment*   | \$ <u>16,570,254</u><br>\$ <u>331,409</u><br>\$ <u>331,409</u><br>\$ <u>153,328</u> | 5 (B4)<br>5 (B5)                                  |
| Maximum Unreserved/Undesignated Fund Balance [(B5)+(K)]   |   | \$ <u>484,733</u> (M)                             |
| Total General Fund - Fund Balances @ 6-30-20<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:<br>Year End Encumbrances<br>Legally Restricted - Designated for Subsequent Year's<br>Expenditures   | \$ <u>5,020,033</u><br>\$ <u>78,444</u><br>\$                                       |   |
| Legally Restricted Excess Surplus - Designated for<br>Designated for Subsequent Year's Expenditures**<br>Other Restricted Fund Balances****<br>Assigned Fund Balance - Unreserved - Designated<br>for Subsequent Year's Expenditures  | \$ <u>922,679</u><br>\$ <u>2,575,146</u><br>\$                                      |   |
| Total Unreserved/Undesignated Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)-(C6)] SECTION 3  |   | \$ <u>1,443,764</u> (U1)                          |

Recapitulation of Excess Surplus as of June 30, 2020

Restricted Fund Balance - Excess Surplus\*\*\*[(U1)-(M)] IF NEGATIVE ENTER -0-

Reserved Excess Surplus - Designated for Subsequent Year's Expenditures\*\* Reserved Excess Surplus\*\*\*[(E)]

Total Excess Surplus [(C3)+(E)]

| \$<br>922,679   | (C3) |
|-----------------|------|
| \$<br>959,031   | (E)  |
|                 | -    |
| \$<br>1,881,710 | (D)  |

<u>959,030.92</u> (E)

\$

# Footnotes:

- \* Allowable Adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:
  - (H) Federal Impact Aid. The passage pf P.L. 2015, c. 46 amended N.J.S.A. 18A:7-F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
  - (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10), Extraordinary Aid;
  - (J1) Extraordinary Aid;
  - (J1) Additional Nonpublic School Transportation Aid
  - (J3) Current Year School Bus Advertising Revenue Recognized
  - (J4) Family Crisis Transportation Aid.

Notes to auditor: Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid and Additonal Nonpublic School Transportation Aid.

# Detail of Allowable Adjustments

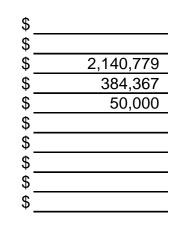
| Impact Aid   | \$            | (H)  |
|--|---------------|------|
| Sale & Lease-back                                      | \$            | (1)  |
| Extraordinary Aid                                      | \$<br>147,039 | (J1) |
| Additional Nonpublic School Transportation Aid         | \$<br>6,289   | (J2) |
| Current Year School Bus Advertising Revenue Recognized | \$            | (J3) |
| Family Crisis Transportation Aid                       | \$            | (J4) |
|  |               |      |
| Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]        | \$<br>153,328 | (K)  |

- \*\* This amount represents the June 30, 2020 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.
- \*\*\* Amounts must agree to the June 30, 2020 CAFR and the sum of the two lines must agree to Audit Summary Worksheet Line 90030.
- \*\*\*\* Amount of Other Reserved Fund Balance must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by an other type of government, such as the judicial branch of government, must have Departmental approval. District requests should be submitted to the Division of Finance prior to September 30.

#### **Detail of Other Restricted Fund Balance**

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| Statutory restrictions:                                       |
|---|
| Approved unspent separate proposal                            |
| Sale/lease-back reserve                                       |
| Capital reserve   |
| Maintenance reserve   |
| Emergency reserve   |
| Tuition reserve   |
| School Bus Advertising 50% Fuel Offset Reserve - current year |
| School Bus Advertising 50% Fuel Offset Reserve - prior year   |
| Impact Aid General Fund Reserve (Sections 8002 and 8003)      |
| Impact Aid General Fund Reserve (Sections 8007 and 8008)      |
| Other state/government mandated reserve                       |
| Other Restricted Fund Balance not noted above ****            |



[Other Restricted Fund Balance not noted above]\*\*\*\*

Total Other Restricted Fund Balance

\$\_\_\_\_\_2,575,146\_(C4)

#### **BOROUGH OF RUMSON SCHOOL DISTRICT**

# AUDIT RECOMMENDATIONS SUMMARY

# FOR THE FISCAL YEAR ENDED JUNE 30, 2020

#### 1. Administrative Practices and Procedures

None

# 2. Financial Planning, Accounting and Reporting

None

#### 3. School Purchasing Programs

None

#### 4. <u>School Food Services</u>

None

# 5. <u>Student Activity Fund</u>

None

#### 6. Application for State School Aid

None

#### 7. <u>Pupil Transportation</u>

None

# 8. Facilities and Capital Assets

None

#### 9. <u>Miscellaneous</u>

None

#### 10. <u>Status of Prior Year Audit Findings/Recommendations</u>

A review was performed on the prior year recommendations and corrective action was taken on all prior year findings.