TOWNSHIP OF WOODLAND SCHOOL DISTRICT

Chatsworth, New Jersey County of Burlington

Auditor's Management Report on Administrative Findings -Financial, Compliance and Performance for The Year Ended June 30, 2020

MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE

TABLE OF CONTENTS

	PAGE
Report of Independent Auditors - Auditor's Management Report on	
Administrative Findings, Financial Compliance and Performance	1
Scope of Audit	3
Administrative Practices and Procedures:	
Insurance	3
Official Bonds	3
Tuition Charges	3
Financial Planning, Accounting and Reporting:	
Examination of Claims	3
Payroll Account and Employee Position Control Roster	4
Reserve for Encumbrances and Accounts Payable	4
Classification of Expenditures	4
Board Secretary's Records	5
Treasurer's Records	5
Elementary & Secondary Education Act as amended by Every	
Student Succeeds Act (ESSA)	5
Other Special Federal and/or State Project	5
T.P.A.F. Reimbursement	5
School Purchasing Programs:	
Contracts & Agreements Requiring Advertisement for Bids	5
School Food Service	6
Student Body Activities	7
Application for State School Aid (ASSA)	7
Pupil Transportation	7
Follow-up on Prior Year Findings	7
Review of OFAC Findings	7
Acknowledgment	8
Additional Information:	
Schedule of Audited Enrollments	11
Excess Surplus Calculation	13
Audit Recommendations Summary	15

This page intentionally left blank.



Certified Public Accountants & Advisors

AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS – FINANCIAL, COMPLIANCE AND PERFORMANCE

Honorable President and Members of the Board of Education Township of Woodland School District County of Burlington Chatsworth, New Jersey

We have audited, in accordance with generally accepted audit standards and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Township of Woodland School District in the County of Burlington for the year ended June 30, 2020, and have issued our report thereon dated January 13, 2021.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Township of Woodland School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

HOLT MCNALLY & ASSOCIATES, INC.

David T. McNally Certified Public Accountant Public School Accountant, No. 2616

Medford, New Jersey January 13, 2021

618 Stokes Road, Medford, NJ 08055 **P:** 609.953.0612 • **F:** 609.257.0008 www.hmacpainc.com

1

This page intentionally left blank.



Certified Public Accountants & Advisors

ADMINISTRATIVE FINDINGS -FINANCIAL, COMPLIANCE AND PERFORMANCE

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the School District's CAFR.

Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32, 18A:13-13)

<u>Name</u>	Position	Amount
Laura Archer	Interim Board Secretary/School Business Administrator	\$ 250,000
Misty Weiss	Superintendent	\$ 250,000

There is a Public Employee's Faithful Performance Blanket Position Bond with the New Jersey School Board Association Insurance Group covering all other employees with multiple coverage of \$250,000.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The School District made a proper adjustment to the billings to sending districts for the decrease in per pupil cost in accordance with N.J.A.C.6A:23A-17.1(f)3.

Financial Planning, Accounting and Reporting

Examination of Claims

A sample examination of claims paid during the period under the review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

618 Stokes Road, Medford, NJ 08055 **P:** 609.953.0612 • **F:** 609.257.0008 www.hmacpainc.com

Financial Planning, Accounting and Reporting (continued)

Payroll Account

The net salaries of sampled employees of the board were deposited in the Payroll Account. Employee's payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the School Business Administrator/Board Secretary.

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefits premium amounts withheld due to the general fund.

Employee Position Control Roster

A sample of the Employee Position Control Roster indicated that it was in satisfactory condition and was approved by the county office submission with the 2019-2020 budget review checklist.

Reserve for Encumbrances and Accounts Payable

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No exceptions were noted.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C.* 6A:23 A-16.29(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of a sample of expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with *N.J.A.C.* 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of -0- percent overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

Board Secretary's Records

Our review of the financial and accounting records maintained by the board secretary were found to be in satisfactory condition

<u>Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds</u> <u>Act (ESSA)</u>

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and IV of the Elementary and Secondary Education Act as amended and reauthorized.

Other Special Federal and/or State Projects

The School District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a sample test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

T.P.A.F. Reimbursement

Our audit procedures included a sample test of the biweekly reimbursements forms filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was not made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A.18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and school contracts in general is available on the website: http://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html

Current statute is posted on the New Jersey Legislature website at: <u>http://lis.njleg.state.nj.us/cgi-bin/om_isapi.dll?clientID=1319801&depth=2&expandheadings=off&headigswithhits=on&infobase=statutes.nfo&softpage=TOC_Frame_Pg42</u>

School Purchasing Programs (continued)

Contracts and Agreements Requiring Advertisement for Bids (Continued)

The bid thresholds in accordance with *N.J.S.A.* 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under *N.J.S.A.* 18A:39-3 is \$19,000 for 2019-20.

The district board of education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Based on the results of our tests on sample basis, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4. However, we noted the following regarding the provision of N.J.S.A. 18A:18A-21:

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

School Food Service

COVID – 19 EMERGENCY

In accordance with the Governor's Declaration of Emergency pertaining to the COVID 19 Virus all Public, Charter, Non-Public schools were ordered to close effective as of March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, School Food Authorities (SFA) were required to institute alternate procedures to provide meals to Free and Reduced Price eligible students during the period of school closures.

Therefore, SFAs were authorized to solicit and award emergency noncompetitive procurements and contracts with Food Service Management Companies in accordance with 2 CFR 200.320 and N.J.S.A.18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing Cost Reimbursable or Fixed Price contracts as necessary to ensure the feeding of Free and Reduced Price meal eligible students.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all free and reduced price meal eligible students during the emergency.

The Statement of Revenues, Expenses, and Changes in Fund Net Assets (CAFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

The School District maintains the detailed revenue and expenditure information necessary in order to execute the USDA mandated Non-Program Food Revenue Tool at least annually.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Sec Exhibits B4 through B-6 of the CAFR.

Student Body Activities

Our review of the financial and accounting records for student activities indicated they were in satisfactory condition.

Application for State School Aid (ASSA)

Our audit procedures included a sample test of information reported in the October 15, 2019 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped and low-income, and bilingual. We also performed a review on a sample basis of the School District's procedures related to its completion. The information on the ASSA was compared to the School District workpapers with no exceptions noted. The information that was included on the workpapers was verified with no exceptions noted. The results of our procedures are presented in the Schedule of Audited Enrollments

The School District maintained workpapers on the prescribed state forms of their equivalent.

The School District written procedures appear to be adequate for the recording of student enrollment data.

Pupil Transportation

Our audit procedures included a sample test of on roll status reported in the 2019-2020 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a sample of transportation contracts and purchases. Based on our sample, the School District complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our sampling of transportation related purchases of goods and services.

Facilities and Capital Assets

Our review of the financial and accounting records for capital assets indicated they were in satisfactory condition.

Follow-up on Prior Year Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations including findings. Corrective action had been taken on all prior year findings.

Office of Fiscal Accountability and Compliance (OFAC) Findings

There were no Office of Fiscal Accountability and Compliance (OFAC) audit reports issued during the fiscal year ended June 30, 2020.

Acknowledgment

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

HOLT MCNALLY & ASSOCIATES, INC.

David T. McNally Certified Public Accountant Public School Accountant, No. 2616

Medford, New Jersey January 13, 2021

ADDITIONAL INFORMATION

This page intentionally left blank.

SCHEDULE OF AUDITED ENROLLMENTS (1)

TOWNSHIP OF WOODLAND SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2019

	2020-2021 Application for State School Aid	ication for Sta	ate School Aid		Š	ample for	Sample for Verification		[Private Schools for Disabled	· Disabled	
	Reported on A.S.S.A.	Reported on Workpapers		Sample Selected from	ole from	Verified pe Registers	Verified per Registers	Errors per Registers	Reported on A.S.S.A. as	Reported on Workpapers as		
	On Roll	On Roll	Errors	Workpapers	thers	On Roll	Roll	On Roll		Low		Sample
	Full Shared	Full Shared	ed Full Shared	Full	Shared	Full	Shared	Full Shared	ed Income	Income	Errors	Errors
Full Day Kindergarten	16 -	16 -		11	ı	11	ı				I	ı
One	8	8		5	ı	5	ı	•			ı	ı
Two	10 -	10 -		7	ı	L	ı	•			ı	ı
Three	15 -	15 -	•	10		10	ı	•	'		ı	ı
Four	8	8	•	5		5	ı	•	'		ı	ı
Five	- 6	- 6		9		9	ı				ı	ı
Six	- 6	- 6		9		9	ı				ı	ı
Seven	15 -	15 -		10		10	ı				ı	ı
Eight	21 -	21 -		14		14	ı					·
Subtotal	- 111	- 111		74		74	ı					
Snecial Ed - Elementary	-	-		L	ı	L	ı		_	_	,	,
Special Ed - Middle School	13 -	13 -		6	ı	6		•		•		
Subtotal	24 -	- 24		16		16	ı	'	1	1		·
Totals	- 135	- 135		90		90	ı	1	1	-	ı	ı
Percentage Error			1 1	II			I	1			ı	

SCHEDULE OF AUDITED ENROLLMENTS (2)

TOWNSHIP OF WOODLAND SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2019

	Re	Resident Low Income	ne				Resider	Resident LEP Low Income	me			
	Reported on	Reported on		Sample	Sample for Verification	uc	Reported on	Reported on		Sample f	Sample for Verification	u
	A.S.S.A. as Low	Workpapers as Low		Sample Selected from	Verified to Application	Sample	A.S.S.A. as LEP low	Workpapers as LEP low		Sample Selected from	Verified to Test Score	Sample
	Income	Income	Errors	Workpapers	& Register	Errors	Income	Income	Errors	Workpapers	& Register	Errors
Full Day Kindergarten	2	7	ı	2	2	ı	,	ı	ı	ı	ı	ı
One	1	1		1	1	·	ı		ı		ı	ı
Two	1	1		1	1		ı	ı		·	ı	
Three	2	2	·	2	2						·	
Four	1	1	ı	1	1						ı	
Five	2	2	·	2	2						ı	,
Six	ŝ	33	ı	ŝ	ŝ	,	·		,		ı	
Seven	2	2	ı	2	2	,	I	ı	,	ı	I	
Eight	3	3	ı	3	3	'	I	ı	ı	ı		
Subtotal	17	17		17	17							
Special Ed - Elementary	·			'			ı	ı		·	ı	
Special Ed - Middle School	7	7		9	9			ı				
Subtotal	L	7	'	9	9		ı	'				
Totals	24	24		23	23	ı				ı		
[
Percentage Error				11		1			I			
				Transnortation	u							
		Renorted on	Renorted on	TT anobot ran								
		DRTRS by	DRTRS by	С се	Lotoc	Wanified	L annound					
		DUE/COULIN	DIBUIC	EII0IS	T CSICO		EII0IS					
Reg Public Schools, col. 1		83	83		56	56	ı					
Reg -SpEd, col. 4		27	27	I	18	18	I					
AIL, col. 3		1		ı	1	1	ı					
Special Ed Spec, col. 6	I	9	9		4	4						
Totals	II	116	116		78	78	ı					
Percentage Error					μ	II	ı					

EXCESS SURPLUS CALCULATION

REGULAR DISTRICT

SECTION 1

A. 2% Calculation of Excess Surplus

2019-2020 Total General Fund Expenditures per the CAFR, Ex. C-1 Increased by:	\$3,294,657 (B)
Transfer from Capital Outlay to Capital Projects Fund	\$ - (B1a)
Transfer from Capital Reserve to Capital Projects Fund	\$ - (B1b)
Transfer from General Fund to SRF for PreK-Regular	\$ - (B1c)
Transfer from General Fund to SRF for PreK-Inclusion	\$(B1d)
Decreased by:	
On-Behalf TPAF Pension & Social Security	\$ 417,209 (B2a)
Assets Acquired Under Capital Leases:	\$(B2b)
Adjusted 2019-2020 General Fund Expenditures [(B)+(B1s)-(B2s)]	\$ <u>2,877,448</u> (B3)
2% of adjusted 2019-2020 General Fund Expenditures [(B3) times .02]	\$ <u>57,549</u> (B4)
Enter Greater of (B4) or \$250,000	$\frac{250,000}{2176}$ (B5)
Increased by: Allowable Adjustment *	\$ <u>2,176</u> (K)
Maximum Unassigned/Undesignated-Unreserved Fund Balance [(B5)+(K)]	\$ <u>252,176</u> (M)

SECTION 2

Total General Fund - Fund Balances @ 06-30-2020 (Per CAFR Budgetary	
Comparison Schedule C-1)	\$ <u>356,421</u> (C)
Decreased by:	
Year-End Encumbrances	\$ 5,297 (C1)
Legally Restricted - Designated for Subsequent Year's	
Expenditures	\$ - (C2)
Legally Restricted - Excess Surplus - Designated for Subsequent	
Year's Expenditures**	\$ - (C3)
Other Restricted Fund Balances ****	\$ 78,948 (C4)
Assigned Fund Balance - Unreserved - Designated for Subsequent	
Year's Expenditures	\$ - (C5)
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	\$ <u>272,176</u> (U1)

REGULAR DISTRICT (continued):

SECTION 3

Restricted Fund Balance - Excess Surplus *** {(U1)-(M)} IF NEGATIVE ENTER -0-	\$ 20,000 (E)
<u>Recapitulation of Excess Surplus as of June 30, 2020</u>	
Reserved Excess Surplus - Designated for Subsequent Year's Expenditures ** Reserved Excess Surplus *** [(E)]	 - (C3) 20,000 (E)
Total $[(C3) + (E)]$	\$ 20,000 (D)

Footnotes:

* Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line

- (as detailed below) is to be utilized when applicable for:
- (H) Federal Impact Aid. The passage of P.L. 2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, effective for the year ending June 30, 2016, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 of 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
- (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
- (J1) Extraordinary Aid;
- (J2) Additional Nonpublic School Transportation Aid;
- (J3) Recognized current year School Bus Advertising Revenue; and
- (J4) Family Crisis Transportation Aid.

Detail of Allowable Adjustments

Impact Aid	\$ - (H)	
Sale & Lease-back	\$ - (I)	
Extraordinary Aid	\$ 2,176 (J1)	
Additional Nonpublic School Transportation Aid	\$ - (J2)	
Current Year School Bus Advertising Revenue Recognized	\$ - (J3)	
Familiy Crisis Transportation Aid	\$(J4)	
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]	\$(K)	

** This amount represents the June 30, 2019 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.

*** Amounts must agree to the June 30, 2020 CAFR and must agree to Audit Summary Worksheet Line 90030.

**** Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government such as the judicial branch of government must have Departmental approval. District requests should be submitted to the Division of Finance and Regulatory Compliance prior to September 30.

Detail of Other Restricted Fund Balance

Statutory Restrictions:

Approved Unspent Separate Proposal	
Sale/Lease-Back Reserve	
Capital Reserve	
Maintenance Reserve	
Emergency Reserve	
Tuition Reserve	
School Bus Advertising 50% Fuel Offset Revenue - current year	
School Bus Advertising 50% Fuel Offset Revenue - prior year	
Impact Aid General Fund Reserve (Sections 8002 and 8003)	
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)	
Other State/Government Mandated Reserve	
Other Restricted Fund Balance Not Noted Above ****	

Total Other Restricted Fund Balance

\$	-	_
\$	-	-
\$	78,948	
\$	-	
\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	-	
\$	-	
\$	-	
\$	-	-
\$	-	-
\$	-	
\$	-	-
\$	-	-
		•
\$	78,948	(C4)

AUDIT RECOMMENDATIONS SUMMARY For the Fiscal Year Ended June 30, 2020 Township of Woodland School District

Recommendations:

1. Administrative Practices and Procedures

None

2. Financial Planning. Accounting and Reporting

None

3. School Purchasing Programs

None

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

None

7. Pupil Transportation

None

8. Facilities and Capital Assets

None

9. Miscellaneous

None

10. Status of Prior Year Audit Findings/Recommendations

A review was performed on the prior year recommendations and corrective action was taken on all prior year findings.