

**BOARD OF EDUCATION OF THE  
WOODLYNNE SCHOOL DISTRICT  
COUNTY OF CAMDEN**

**AUDITOR'S MANAGEMENT REPORT ON  
ADMINISTRATIVE FINDINGS -  
FINANCIAL, COMPLIANCE AND PERFORMANCE**

**FOR THE FISCAL YEAR ENDED  
JUNE 30, 2020**



**BOROUGH OF WOODLYNNE SCHOOL DISTRICT**  
Auditor's Management Report on Administrative  
Findings - Financial, Compliance and Performance

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**AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE  
FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE**

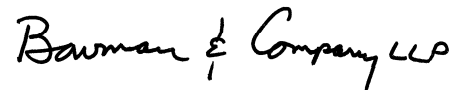
The Honorable President and  
Members of the Board of Education  
Borough of Woodlynne School District  
County of Camden, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Borough of Woodlynne School District, in the County of Camden, State of New Jersey, as of and for the fiscal year ended June 30, 2020, which were separately issued in the Comprehensive Annual Financial Report dated January 12, 2021.

As part of our audit, we also performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is issued in conjunction with the Comprehensive Annual Financial Report of the Board of Education of the Borough of Woodlynne School District, for the fiscal year ended June 30, 2020, and is intended for the information of the School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,



BOWMAN & COMPANY LLP  
Certified Public Accountants  
& Consultants



Robert P. Nehila, Jr.  
Certified Public Accountant  
Public School Accountant No. CS 002065

Voorhees, New Jersey  
January 12, 2021

**ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE**

**SCOPE OF AUDIT**

The audit covered the financial transactions of the Board Secretary / School Business Administrator and the Board Office Secretary / Account Reconciler, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

**ADMINISTRATIVE PRACTICES AND PROCEDURES**

**Insurance**

Fire insurance coverage was carried in the amounts as detailed on exhibit J-20, insurance schedule, contained in the School District's Comprehensive Annual Financial Report (CAFR).

**Official Bonds (N.J.S.A. 18A: 17-26, 18A:17-32, 18A:13-13)**

| <b><u>Name</u></b> | <b><u>Position</u></b>                          | <b><u>Amount</u></b> |
|--------------------|---|----------------------|
| Greg Gontowski     | Board Secretary / School Business Administrator | \$200,000.00         |

There is a blanket dishonesty bond covering all other employees with the following coverage: \$500,000.00 per employee with a \$500.00 deductible.

**Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The School District made a proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

**FINANCIAL PLANNING, ACCOUNTING, AND REPORTING**

**Examination of Claims**

Sampled claims paid during the fiscal year under audit did not indicate any reportable noncompliance with respect to signatures, certification, or supporting documentation.

**Payroll Account**

The net salaries of sampled employees of the School District were deposited in the net payroll account. Employees' payroll deductions and the employer's share of fringe benefits were deposited in the payroll agency account.

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary / School Business Administrator.

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefit premium withholdings due to the general fund.

Sampled payrolls were delivered to the Board Secretary who then deposited with warrants in separate bank accounts for net payroll and withholdings.

**FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)**

**Employee Position Control Roster**

A sample of the Employee Position Control Roster indicated that it was in satisfactory condition and was approved by the county office submission with the 2019-2020 budget review checklist.

**Encumbrances and Accounts Payable**

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as encumbrances and accounts payable. Our sample did not indicate any reportable noncompliance with respect to classification of orders.

**Travel**

A sample of travel expenditures during the fiscal year under audit did not indicate any reportable noncompliance.

**Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our randomly sampled expenditure transactions. We also tested the coding of all expenditures included in our compliance and single audit sampling procedures. In addition, a sample was selected that specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. Our samples did not indicate any reportable noncompliance with respect to classification of expenditures.

**Board Secretary's Records**

Our audit of the financial and accounting records maintained by the Board Secretary indicated that they were in satisfactory condition.

**Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (E.S.S.A.)**

The E.S.S.A. financial exhibits are contained within the special revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I II, III and IV of the Every Student Succeeds Act.

The audit of compliance for E.S.S.A. did not indicate any reportable noncompliance.

**Other Special Federal and / or State Projects**

The School District's other special projects were approved as listed on exhibits K-3 and K-4 located in the CAFR.

Our audit of the federal and state funds on a sample basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the special revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned other special projects.

The audit of compliance for other special projects did not indicate any reportable noncompliance.

**TPAF Reimbursement**

Our audit procedures included a sample of the biweekly reimbursements filed with the Department of Education for School District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

**FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)**

**TPAF Reimbursement to the State for Federal Salary Expenditures**

The amount of the expenditure charged to the current year's final report(s) for all federal awards for the School District to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the School District for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management and N.J.S.A. 18A:66-90. The expenditure was inspected subsequent to the reimbursement and no exceptions were noted.

**SCHOOL PURCHASING PROGRAMS**

**Contracts and Agreements Requiring Advertisement for Bids**

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and the school contracts in general, are available on the following website:

<https://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html>

Current statute is posted on the New Jersey Legislature website at:

<http://www.njleg.state.nj.us/>

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000.00 (with a Qualified Purchasing Agent) and \$29,000.00 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,000.00 for 2019-20.

The School District's Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of our audit, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

**SCHOOL FOOD SERVICE**

**COVID-19 Emergency**

In accordance with the Governor's Declaration of Emergency pertaining to the COVID 19 Virus all public, charter, non-public schools were ordered to close effective as of March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, school food authorities (SFA) were required to institute alternate procedures to provide meals to free and reduced price eligible students during the period of school closures.

Therefore, SFAs were authorized to solicit and award emergency noncompetitive procurements and contracts with food service management companies in accordance with 2 CFR 200.320 and N.J.S.A.18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing cost reimbursable or fixed price contracts as necessary to ensure the feeding of free and reduced price meal eligible students.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all free and reduced price meal eligible students during the emergency.

**SCHOOL FOOD SERVICE (CONT'D)**

The financial transactions and statistical records of the school food service fund were audited. The financial accounts, meal count records, and eligibility applications were tested on a sample basis. No exceptions were noted.

Cash receipts and bank records were sampled for timely deposit. No exceptions were noted.

The School District utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC cost reimbursable or fixed price contract / addendum were inspected and audited. The FSMC contract includes an operating results provision which guarantees that the food service program will return a profit of at least \$40,000.00. The operating results provision has not been met but has been waived due to the effects the COVID-19 pandemic had on operations. All vendor discounts, rebates, and credits from vendors and/or the FSMC were tracked and credited to the food service account and reconciled to supporting documentation at least annually.

Expenditures should be separately recorded as food, labor, and other costs. Vendor invoices were sampled and costs verified. Inventory records on food and supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

Net cash resources did exceed three months average expenditures.

***Finding No. 2020-001 (CAFR Finding No. 2020-001)***

Net cash resources did exceed three months average expenditures.

***Recommendation***

That the School District develop a plan to reduce the Food Services Fund's Net Cash Resources below its three month average expenditures.

Sampled time sheets were tested and labor costs verified. Payroll records were maintained on all sampled school food service employees authorized by the School District. No exceptions were noted.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process, the Edit Check Worksheet was completed. Reimbursement claims were submitted / certified in a timely manner.

Sampled applications for free and reduced price meals were tested for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications and / or to the list of directly certified students on file, times the number of operating days, on a school-by-school basis. The free and reduced price meal and free milk policy was inspected for uniform administration throughout the school system. Sites approved to participate in Provisions I and II were examined for compliance with all counting and claiming requirements. The required verification procedures for free and reduced price applications were completed and available for audit.

USDA Food Distribution Program (food and / or commodities) were received and a single inventory was maintained on a first-in, first-out basis. No exceptions were noted.

The statement of revenues, expenses, and changes in fund net position (CAFR exhibit B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the CAFR.

**STUDENT BODY ACTIVITIES**

Our audit of the financial and accounting records for student activities indicated that they were in satisfactory condition.

**APPLICATION FOR STATE SCHOOL AID**

Our audit procedures included a sample of information reported in the October 15, 2019 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low-income, and bilingual. We also performed an inspection of the School District procedures related to its completion. The information on the A.S.S.A. was compared to the School District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the schedule of audited enrollments.

The School District maintained workpapers on the prescribed State forms or their equivalent.

The School District has adequate written procedures for the recording of student enrollment data.

**PUPIL TRANSPORTATION**

Our audit procedures included a sample of on-roll status reported in the 2019-2020 District Report of Transported Resident Students (DRTRS). The information that was reported on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the schedule of audited enrollments.

Our procedures also included a sample of transportation related contracts and purchases. Based on our sample, the School District complied with proper bidding procedures and award of contracts. No exceptions were noted in our sample of transportation related purchases of goods and services.

**FACILITIES AND CAPITAL ASSETS**

Our audit of the financial and accounting records for facilities and capital assets indicated that they were in satisfactory condition.

**MISCELLANEOUS**

**Continuing Disclosure Agreements**

Not applicable - no outstanding bonds

**Testing for Lead of All Drinking Water in Education Facilities**

The School District complied with all the requirements of N.J.A.C. 6A:26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The School District submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).



**FOLLOW-UP ON PRIOR YEAR'S FINDINGS**

In accordance with *Government Auditing Standards*, our procedures included a review of all prior year recommendations. Corrective action had been taken on all prior year findings with the exception of the following, which are repeated in this year's recommendations noted as current year finding(s) 2020-001:

***Finding No. 2019-001 (CAFR Finding No. 2019-001)***

Net cash resources did exceed three months average expenditures.

***Current Status***

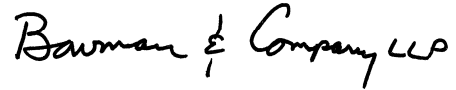
This finding still exists. See Finding 2020-001

There were no Office of Fiscal Accountability and Compliance audit reports issued during the fiscal year ended June 30, 2020.

**ACKNOWLEDGMENT**

We received the complete cooperation of all of the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,



BOWMAN & COMPANY LLP  
Certified Public Accountants  
& Consultants



Public School Accountant No. CS 002065

**BOROUGH OF WOODLYNNE SCHOOL DISTRICT**  
 Schedule of Net Cash Resources  
 Net Cash Resources Did Exceed Three Months of Expenditures  
 Proprietary Funds - Food Service Fund  
 For the Fiscal Year Ended June 30, 2020

| <u>Net Cash Resources:</u> | <u>Food Service<br/>B - 4/5</u> |                                 |
|----------------------------|---------------------------------|---------------------------------|
| <b>CAFR</b>                | <b>Current Assets</b>           |                                 |
| B-4                        | Cash & Cash Equivalents         | \$ 130,373.94                   |
| B-4                        | Due from Other Governments      |                                 |
| B-4                        | Due from Other Funds            |                                 |
| B-4                        | Accounts Receivable             | 2,719.83                        |
| <br>                       |                                 |                                 |
| <b>CAFR</b>                | <b>Current Liabilities</b>      |                                 |
| B-4                        | Less Accounts Payable           | (14,633.75)                     |
| B-4                        | Less Accruals                   |                                 |
| B-4                        | Less Due to Other Funds         |                                 |
| B-4                        | Less Unearned Revenue           |                                 |
|                            | <br>Net Cash Resources          | <br><u><u>\$ 118,460.02</u></u> |

**(A)**

**Net Adjusted Total Operating Expense:**

|     |                                      |                                 |                |
|-----|--------------------------------------|---------------------------------|----------------|
| B-5 | Total Operating Expenditures         | \$ 250,524.94                   |                |
| B-5 | Less Depreciation                    | (2,481.72)                      |                |
|     | <br>Adjusted Total Operating Expense | <br><u><u>\$ 248,043.22</u></u> | <br><b>(B)</b> |

**Average Monthly Operating Expense:**

|        |              |            |
|--------|--------------|------------|
| B / 10 | \$ 24,804.32 | <b>(C)</b> |
|--------|--------------|------------|

**Three Times Monthly Average:**

|       |              |            |
|-------|--------------|------------|
| 3 X C | \$ 74,412.97 | <b>(D)</b> |
|-------|--------------|------------|

|   |                            |
|---|----------------------------|
| TOTAL IN BOX A  | \$ 118,460.02              |
| LESS TOTAL IN BOX D   | \$ 74,412.97               |
| NET   | <u><u>\$ 44,047.05</u></u> |
| From above:   |                            |
| A is greater than D, cash exceeds 3 X average monthly operating expenses.         |                            |
| D is greater than A, cash does not exceed 3 X average monthly operating expenses. |                            |

**BOROUGH OF WOODLYNNE SCHOOL DISTRICT**  
 Application for State School Aid Summary  
 Schedule of Audited Enrollments  
 Enrollment as of October 15, 2019

|                                 | 2020-2021 Application for State School Aid |          |                                |          |          |          | Sample for Verification         |          |                                |          |                              |          | Private Schools for the Disabled        |                         |                 |               |
|---------------------------------|--|----------|--------------------------------|----------|----------|----------|---------------------------------|----------|--------------------------------|----------|------------------------------|----------|---|-------------------------|-----------------|---------------|
|                                 | Reported on A.S.S.A. On Roll               |          | Reported on Workpapers On Roll |          | Errors   |          | Sample Selected from Workpapers |          | Verified per Registers On Roll |          | Errors per Registers On Roll |          | Reported on A.S.S.A. as Private Schools | Sample for Veri- cation | Sample Verified | Sample Errors |
|                                 | Full                                       | Shared   | Full                           | Shared   | Full     | Shared   | Full                            | Shared   | Full                           | Shared   | Full                         | Shared   |   |                         |                 |               |
| Half Day Preschool              |  |          |                                |          |          |          |                                 |          |                                |          |                              |          |   |                         |                 |               |
| Full Day Preschool              | 23   |          | 23                             |          |          |          | 23                              |          | 23                             |          |                              |          |   |                         |                 |               |
| Half Day Kindergarten           |  |          |                                |          |          |          |                                 |          |                                |          |                              |          |   |                         |                 |               |
| Full Day Kindergarten           | 45   |          | 45                             |          |          |          | 45                              |          | 45                             |          |                              |          |   |                         |                 |               |
| One                             | 29   |          | 29                             |          |          |          | 29                              |          | 29                             |          |                              |          |   |                         |                 |               |
| Two                             | 33   |          | 33                             |          |          |          | 33                              |          | 33                             |          |                              |          |   |                         |                 |               |
| Three                           | 27   |          | 27                             |          |          |          | 27                              |          | 27                             |          |                              |          |   |                         |                 |               |
| Four                            | 26   |          | 26                             |          |          |          | 26                              |          | 26                             |          |                              |          |   |                         |                 |               |
| Five                            | 38   |          | 38                             |          |          |          | 38                              |          | 38                             |          |                              |          |   |                         |                 |               |
| Six                             | 39   |          | 39                             |          |          |          | 39                              |          | 39                             |          |                              |          |   |                         |                 |               |
| Seven                           | 42   |          | 42                             |          |          |          | 42                              |          | 42                             |          |                              |          |   |                         |                 |               |
| Eight                           | 26   |          | 26                             |          |          |          | 26                              |          | 26                             |          |                              |          |   |                         |                 |               |
| Nine                            |  |          |                                |          |          |          |                                 |          |                                |          |                              |          |   |                         |                 |               |
| Ten                             |  |          |                                |          |          |          |                                 |          |                                |          |                              |          |   |                         |                 |               |
| Eleven                          |  |          |                                |          |          |          |                                 |          |                                |          |                              |          |   |                         |                 |               |
| Twelve                          |  |          |                                |          |          |          |                                 |          |                                |          |                              |          |   |                         |                 |               |
| Post-Graduate                   |  |          |                                |          |          |          |                                 |          |                                |          |                              |          |   |                         |                 |               |
| Adult H.S. (15+CR.)             |  |          |                                |          |          |          |                                 |          |                                |          |                              |          |   |                         |                 |               |
| Adult H.S. (1-14CR.)            |  |          |                                |          |          |          |                                 |          |                                |          |                              |          |   |                         |                 |               |
| <b>Subtotal</b>                 | <b>328</b>                                 | <b>-</b> | <b>328</b>                     | <b>-</b> | <b>-</b> | <b>-</b> | <b>328</b>                      | <b>-</b> | <b>328</b>                     | <b>-</b> | <b>-</b>                     | <b>-</b> | <b>-</b>                                | <b>-</b>                | <b>-</b>        | <b>-</b>      |
| Special Education-Elementary    | 37   |          | 37                             |          |          |          | 18                              |          | 18                             |          |                              |          | 2                                       | 2                       | 2               |               |
| Special Education-Middle School | 25   |          | 25                             |          |          |          | 12                              |          | 12                             |          |                              |          | 1                                       | 1                       | 1               |               |
| Special Education-High School   |  |          |                                |          |          |          |                                 |          |                                |          |                              |          | 1                                       | 1                       | 1               |               |
| <b>Subtotal</b>                 | <b>62</b>                                  | <b>-</b> | <b>62</b>                      | <b>-</b> | <b>-</b> | <b>-</b> | <b>30</b>                       | <b>-</b> | <b>30</b>                      | <b>-</b> | <b>-</b>                     | <b>-</b> | <b>4</b>                                | <b>4</b>                | <b>4</b>        | <b>-</b>      |
| Co. Voc. - Regular              |  |          |                                |          |          |          |                                 |          |                                |          |                              |          |   |                         |                 |               |
| Co. Voc. Ft. Post Sec.          |  |          |                                |          |          |          |                                 |          |                                |          |                              |          |   |                         |                 |               |
| <b>Subtotal</b>                 |  |          |                                |          |          |          |                                 |          |                                |          |                              |          |   |                         |                 |               |
| <b>Totals</b>                   | <b>390</b>                                 | <b>-</b> | <b>390</b>                     | <b>-</b> | <b>-</b> | <b>-</b> | <b>358</b>                      | <b>-</b> | <b>358</b>                     | <b>-</b> | <b>-</b>                     | <b>-</b> | <b>4</b>                                | <b>4</b>                | <b>4</b>        | <b>-</b>      |
| Percentage Error                |  |          |                                |          |          |          |                                 |          |                                |          |                              |          |   |                         |                 |               |

**BOROUGH OF WOODLYNNE SCHOOL DISTRICT**  
 Application for State School Aid Summary  
 Schedule of Audited Enrollments  
 Enrollment as of October 15, 2019

|                                 | Resident Low Income                |                                      |          | Sample for Verification         |                                      |               | Resident LEP Low Income                |  |          | Sample for Verification         |  |               |
|---------------------------------|------------------------------------|--------------------------------------|----------|---------------------------------|--------------------------------------|---------------|--|--|----------|---------------------------------|--|---------------|
|                                 | Reported on A.S.S.A. as Low Income | Reported on Workpapers as Low Income | Errors   | Sample Selected from Workpapers | Verified to Application and Register | Sample Errors | Reported on A.S.S.A. as LEP Low Income | Reported on Workpapers as LEP Low Income | Errors   | Sample Selected from Workpapers | Verified to Application, Test Score and Register | Sample Errors |
| Half Day Preschool              |                                    |                                      |          |                                 |                                      |               |  |  |          |                                 |  |               |
| Full Day Preschool              |                                    |                                      |          |                                 |                                      |               |  |  |          |                                 |  |               |
| Half Day Kindergarten           |                                    |                                      |          |                                 |                                      |               |  |  |          |                                 |  |               |
| Full Day Kindergarten           |                                    |                                      |          |                                 |                                      |               |  |  |          |                                 |  |               |
| One                             | 37                                 | 37                                   |          | 16                              | 16                                   |               | 14                                     | 14                                       |          | 13                              | 13   |               |
| Two                             | 29                                 | 29                                   |          | 13                              | 13                                   |               | 8                                      | 8  |          | 6                               | 6  |               |
| Three                           | 34                                 | 34                                   |          | 13                              | 13                                   |               | 11                                     | 11                                       |          | 11                              | 11   |               |
| Four                            | 26                                 | 26                                   |          | 12                              | 12                                   |               | 8                                      | 8  |          | 4                               | 4  |               |
| Five                            | 23                                 | 23                                   |          | 10                              | 10                                   |               | 6                                      | 6  |          | 3                               | 3  |               |
| Six                             | 35                                 | 35                                   |          | 15                              | 15                                   |               | 5                                      | 5  |          | 5                               | 5  |               |
| Seven                           | 35                                 | 35                                   |          | 16                              | 16                                   |               | 4                                      | 4  |          | 3                               | 3  |               |
| Eight                           | 39                                 | 39                                   |          | 16                              | 16                                   |               | 5                                      | 5  |          | 3                               | 3  |               |
| Nine                            | 22                                 | 22                                   |          | 10                              | 10                                   |               | 3                                      | 3  |          | 3                               | 3  |               |
| Ten                             | 35                                 | 35                                   |          | 16                              | 16                                   |               | 1                                      | 1  |          |                                 |  |               |
| Eleven                          | 21                                 | 21                                   |          | 11                              | 11                                   |               | 2                                      | 2  |          |                                 |  |               |
| Twelve                          | 24                                 | 24                                   |          | 9                               | 9                                    |               | 3                                      | 3  |          |                                 |  |               |
| Post-Graduate                   | 17                                 | 17                                   |          | 7                               | 7                                    |               | 2                                      | 2  |          |                                 |  |               |
| Adult H.S. (15+CR.)             |                                    |                                      |          |                                 |                                      |               |  |  |          |                                 |  |               |
| Adult H.S. (1-14CR.)            |                                    |                                      |          |                                 |                                      |               |  |  |          |                                 |  |               |
| Subtotal                        | <u>377</u>                         | <u>377</u>                           | <u>-</u> | <u>164</u>                      | <u>164</u>                           | <u>-</u>      | <u>72</u>                              | <u>72</u>                                | <u>-</u> | <u>51</u>                       | <u>51</u>  | <u>-</u>      |
| Special Education-Elementary    | 36                                 | 36                                   |          | 15                              | 15                                   |               | 3                                      | 3  |          |                                 |  |               |
| Special Education-Middle School | 23                                 | 23                                   |          | 9                               | 9                                    |               |  |  |          |                                 |  |               |
| Special Education-High School   | 23                                 | 23                                   |          | 11                              | 11                                   |               |  |  |          |                                 |  |               |
| Subtotal                        | <u>82</u>                          | <u>82</u>                            | <u>-</u> | <u>35</u>                       | <u>35</u>                            | <u>-</u>      | <u>3</u>                               | <u>3</u>                                 | <u>-</u> | <u>-</u>                        | <u>-</u>   | <u>-</u>      |
| Co. Voc. - Regular              |                                    |                                      |          |                                 |                                      |               |  |  |          |                                 |  |               |
| Co. Voc. Ft. Post Sec.          |                                    |                                      |          |                                 |                                      |               |  |  |          |                                 |  |               |
| Subtotal                        | <u>-</u>                           | <u>-</u>                             | <u>-</u> | <u>-</u>                        | <u>-</u>                             | <u>-</u>      | <u>-</u>                               | <u>-</u>                                 | <u>-</u> | <u>-</u>                        | <u>-</u>   | <u>-</u>      |
| Totals                          | <u>459</u>                         | <u>459</u>                           | <u>-</u> | <u>199</u>                      | <u>199</u>                           | <u>-</u>      | <u>75</u>                              | <u>75</u>                                | <u>-</u> | <u>51</u>                       | <u>51</u>  | <u>-</u>      |
| Percentage Error                |                                    |                                      | <u>-</u> |                                 |                                      | <u>-</u>      |  |  | <u>-</u> |                                 |  | <u>-</u>      |

|                                  | Transportation                  |                               |          |           |           |          | Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) | Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) | Spec. Avg. (Mileage) = Special Ed. with Special Needs | Reported | Re-Calculated |
|----------------------------------|---------------------------------|-------------------------------|----------|-----------|-----------|----------|--|--|---|----------|---------------|
|                                  | Reported on DRTRS by DOE/County | Reported on DRTRS by District | Errors   | Tested    | Verified  | Errors   |  |  |   |          |               |
| Reg. - Public Schools, Col. 1    | 30                              | 30                            |          | 23        | 23        |          |  |  | 5.5   | 5.5      |               |
| Reg. - SpEd, Col. 4              | 3                               | 3                             |          | 2         | 2         |          |  |  | 5.5   | 5.5      |               |
| Transported - Non-Public, Col. 3 |                                 |                               |          |           |           |          |  |  |   |          |               |
| Special Needs, Col. 6            | 4                               | 4                             |          | 4         | 4         |          |  |  | 11.1  | 11.1     |               |
| Totals                           | <u>37</u>                       | <u>37</u>                     | <u>-</u> | <u>29</u> | <u>29</u> | <u>-</u> |  |  |   |          |               |
| Percentage Error                 |                                 |                               | <u>-</u> |           |           | <u>-</u> |  |  |   |          |               |

**BOROUGH OF WOODLYNNE SCHOOL DISTRICT**  
 Application for State School Aid Summary  
 Schedule of Audited Enrollments  
 Enrollment as of October 15, 2019

|                                 | Resident LEP NOT Low Income                     |   |                 | Sample for Verification               |   |                  |
|---------------------------------|---|---|-----------------|---------------------------------------|---|------------------|
|                                 | Reported on<br>A.S.S.A. as<br>NOT Low<br>Income | Reported on<br>Workpapers as<br>NOT Low<br>Income | Errors          | Sample<br>Selected from<br>Workpapers | Verified to<br>Test Score<br>and Register | Sample<br>Errors |
| Half Day Preschool              |   |   |                 |                                       |   |                  |
| Full Day Preschool              |   |   |                 |                                       |   |                  |
| Half Day Kindergarten           |   |   |                 |                                       |   |                  |
| Full Day Kindergarten           |   |   |                 |                                       |   |                  |
| One                             |   |   |                 |                                       |   |                  |
| Two                             |   |   |                 |                                       |   |                  |
| Three                           |   |   |                 |                                       |   |                  |
| Four                            |   |   |                 |                                       |   |                  |
| Five                            |   |   |                 |                                       |   |                  |
| Six                             |   |   |                 |                                       |   |                  |
| Seven                           | 2   | 2   |                 | 2                                     | 2   |                  |
| Eight                           |   |   |                 |                                       |   |                  |
| Nine                            | 1   | 1   |                 | 1                                     | 1   |                  |
| Ten                             |   |   |                 |                                       |   |                  |
| Eleven                          |   |   |                 |                                       |   |                  |
| Twelve                          |   |   |                 |                                       |   |                  |
| Post-Graduate                   |   |   |                 |                                       |   |                  |
| Adult H.S. (15+CR.)             |   |   |                 |                                       |   |                  |
| Adult H.S. (1-14CR.)            |   |   |                 |                                       |   |                  |
| Subtotal                        | <u>3</u>  | <u>3</u>  | <u>-</u>        | <u>3</u>                              | <u>3</u>                                  | <u>-</u>         |
| Special Education-Elementary    |   |   |                 |                                       |   |                  |
| Special Education-Middle School |   |   |                 |                                       |   |                  |
| Special Education-High School   |   |   |                 |                                       |   |                  |
| Subtotal                        | <u>-</u>  | <u>-</u>  | <u>-</u>        | <u>-</u>                              | <u>-</u>                                  | <u>-</u>         |
| Co. Voc. - Regular              |   |   |                 |                                       |   |                  |
| Co. Voc. Ft. Post Sec.          |   |   |                 |                                       |   |                  |
| Subtotal                        | <u>-</u>  | <u>-</u>  | <u>-</u>        | <u>-</u>                              | <u>-</u>                                  | <u>-</u>         |
| Totals                          | <u><u>3</u></u>                                 | <u><u>3</u></u>                                   | <u><u>-</u></u> | <u><u>3</u></u>                       | <u><u>3</u></u>                           | <u><u>-</u></u>  |
| Percentage Error                |   |   | <u><u>-</u></u> |                                       |   | <u><u>-</u></u>  |

**EXCESS SURPLUS CALCULATION**

**REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT**

**SECTION 1**

**2% Calculation of Excess Surplus**

|  |                        |
|--|------------------------|
| 2019-20 Total General Fund Expenditures Reported on CAFR Exhibit C-1 | \$ 10,180,679.95 (B)   |
| Increased by:  |                        |
| Transfer from Capital Outlay to Capital Projects Fund                | _____ (B1a)            |
| Transfer from Capital Reserve to Capital Projects Fund               | _____ (B1b)            |
| Transfer from General Fund to SRF for PreK-Regular                   | _____ (B1c)            |
| Transfer from General Fund to SRF for PreK-Inclusion                 | _____ (B1d)            |
| Decreased by:  |                        |
| On-Behalf TPAF Pension & Social Security                             | _____ 902,898.79 (B2a) |
| Assets Acquired Under Capital Leases                                 | _____ - (B2b)          |
| Adjusted 2019-20 General Fund Expenditures [(B)+(B1s)-(B2s)]         | \$ 9,277,781.16 (B3)   |
| 2% of Adjusted 2019-20 General Fund Expenditures<br>[(B3) times .02] | \$ 185,555.62 (B4)     |
| Enter Greater of (B4) or \$250,000                                   | _____ 250,000.00 (B5)  |
| Increased by: Allowable Adjustment *                                 | _____ 65,969.00 (K)    |
| Maximum Unassigned Fund Balance [(B5) + (K)]                         | \$ 315,969.00 (M)      |

**SECTION 2**

|  |                         |
|--|-------------------------|
| Total General Fund - Fund Balances at June 30, 2020<br>(Per CAFR Budgetary Comparison Schedule, Ex. C-1) | \$ 6,002,882.30 (C)     |
| Decreased by:  |                         |
| Year-End Encumbrances  | _____ 172,090.30 (C1)   |
| Legally Restricted - Designated for Subsequent Year's Expenditures                                       | _____ - (C2)            |
| Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures **                   | _____ 1,781,734.66 (C3) |
| Other Restricted Fund Balances ****  | _____ 1,579,177.00 (C4) |
| Assigned Fund Balance - Designated for Subsequent Year's Expenditures                                    | _____ 47,303.00 (C5)    |
| Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]   | \$ 2,422,577.34 (U1)    |

**SECTION 3**

|   |                     |
|---|---------------------|
| Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER -0- | \$ 2,106,608.34 (E) |
|---|---------------------|

**Recapitulation of Excess Surplus as of June 30, 2020**

|  |                        |
|--|------------------------|
| Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** | \$ 1,781,734.66 (C3)   |
| Restricted - Excess Surplus *** [(E)]  | _____ 2,106,608.34 (E) |
| Total Excess Surplus [(C3)+(E)]  | \$ 3,888,343.00 (D)    |

**EXCESS SURPLUS CALCULATION (CONT'D)**

**REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT**

Footnotes:

\* Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below is to be utilized when applicable for:

(H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve – General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);

(I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);

(J1) Extraordinary Aid;

(J2) Additional Nonpublic School Transportation Aid;

(J3) Recognized current year School Bus Advertising Revenue; and

(J4) Family Crisis Transportation Aid.

Notes to auditor: Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid, Family Crisis Transportation Aid, and Additional Nonpublic School Transportation Aid.

**Detail of Allowable Adjustments**

|  |                                    |
|--|------------------------------------|
| Federal Impact Aid                                     | \$ - (H)                           |
| Sale & Lease-back                                      | - (I)                              |
| Extraordinary Aid                                      | <u>65,969.00 (J1)</u>              |
| Additional Nonpublic School Transportation Aid         | <u>- (J2)</u>                      |
| Current Year School Bus Advertising Revenue Recognized | <u>- (J3)</u>                      |
| Family Crisis Transportation Aid                       | <u>- (J4)</u>                      |
| <br>Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]    | <br><u><u>\$ 65,969.00 (K)</u></u> |

\*\* This amount represents the June 30, 2019 Excess Surplus (C3 above) and must be included in the Audit Summary Line 90031. This amount was to be appropriated in the 2019-2020 general fund budget.

\*\*\* Amounts must agree to the June 30, 2020 CAFR and must agree to Audit Summary Line 90030.

\*\*\*\*

Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Division of Administration and Finance prior to September 30.

**Detail of Other Restricted Fund Balance**

Statutory restrictions:

|   |  |
|---|--|
| Approved unspent separate proposal                            | \$ -                                   |
| Sale/lease-back reserve                                       | -                                      |
| Capital reserve   | <u>1,579,177.00</u>                    |
| Maintenance reserve   | -                                      |
| Emergency reserve   | -                                      |
| Tuition reserve   | -                                      |
| School bus advertising 50% fuel offset reserve - current year | -                                      |
| School bus advertising 50% fuel offset reserve - prior year   | -                                      |
| Impact Aid General Fund Reserve (Sections 8002 and 8003)      | -                                      |
| Impact Aid Capital Fund Reserve (Sections 8007 and 8008)      | -                                      |
| Other state/government mandated reserves                      | -                                      |
| [Other Restricted Fund Balance not noted above]****           | -                                      |
| <br>Total Other Restricted Fund Balance                       | <br><u><u>\$ 1,579,177.00 (C4)</u></u> |

**BOROUGH OF WOODLYNNE SCHOOL DISTRICT**  
Audit Recommendations Summary  
For the Fiscal Year Ended June 30, 2020

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Recommendations:

1. Administrative Practices and Procedures

None

2. Financial Planning, Accounting and Reporting

None

3. School Purchasing Programs

None

4. School Food Service

That the School District develop a plan to reduce the Food Services Fund's Net Cash Resources below its three month average expenditures.

5. Student Body Activities

None

6. Application for State School Aid

None

7. Pupil Transportation

None

8. Facilities and Capital Assets

None

9. Miscellaneous

None

10. Status of Prior Year Audit Findings/Recommendations

A review was performed on the prior year recommendations and corrective action was not taken on the prior year finding, which is repeated in this year's recommendations:

***Finding No. 2019-001 (CAFR Finding No. 2019-001)***

Net cash resources did exceed three months average expenditures.