# SCHOOL DISTRICT OF THE BOROUGH OF LINCOLN PARK 

Borough of Lincoln Park School District Lincoln Park, New Jersey

Comprehensive Annual Financial Report For the Fiscal Year Ended June 30, 2021

# Comprehensive Annual Financial Report 

of the

# Borough of Lincoln Park School District 

Borough of Lincoln Park, New Jersey

For the Fiscal Year Ended June 30, 2021

Prepared by<br>Borough of Lincoln Park School District<br>Board of Education

# LINCOLN PARK BOROUGH SCHOOL DISTRICT <br> TABLE OF CONTENTS <br> FISCAL YEAR ENDED JUNE 30, 2021 

## INTRODUCTORY SECTION (Unaudited)

Letter of Transmittal ..... 1
Organizational Chart ..... 5
Roster of Officials ..... 6
Consultants and Advisors ..... 7
FINANCIAL SECTION ..... 8
Independent Auditors' Report ..... 9
Required Supplementary Information ..... 12
Management's Discussion and Analysis ..... 13
Basic Financial Statements (Sections A. and B.) ..... 20
A. District-Wide Financial Statements ..... 21
A-1 Statement of Net Position ..... 22
A-2 Statement of Activities ..... 23
B. Fund Financial Statements ..... 25
B-1 Balance Sheet - Governmental Funds ..... 26
B-2 Statement of Revenue, Expenditures and Changes in Fund Balance - Governmental Funds ..... 27
B-3 Reconciliation of the Statement of Revenue, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities ..... 28
B-4 Statement of Net Position - Proprietary Funds ..... 29
B-5 Statement of Revenue, Expenses and Changes in Net Position - Proprietary Funds ..... 30
B-6 Statement of Cash Flows - Proprietary Funds ..... 31
Notes to the Basic Financial Statements ..... 32
Required Supplementary Information ..... 71
L. Schedules Related to Accounting and Reporting for Pensions and Postemployment Benefits Other than Pensions ..... 72
L-1 Schedule of District's Proportionate Share of the Net Pension Liability- Public Employees Retirement System ..... 72
L-2 Schedule of District Contributions - Public Employees Retirement System ..... 73
L-3 Schedule of State's Proportionate Share of the Net Pension Liability Associated with the District- Teachers' Pension and Annuity Fund ..... 74
L-4 Schedule of State's Contributions- Teacher's Pension and Annuity Fund ..... 75
L-5 Schedule of Changes in the State's Proportionate Share of the Total OPEB Liability Associated with the District and Related Ratios ..... 76
Notes to Required Supplementary Information ..... 77

# LINCOLN PARK BOROUGH SCHOOL DISTRICT <br> TABLE OF CONTENTS <br> FISCAL YEAR ENDED JUNE 30, 2021 <br> (Continued) 

## FINANCIAL SECTION (Cont'd)

C. Budgetary Comparison Schedules ..... 79
C-1 Budgetary Comparison Schedule - General Fund ..... 80
C-2 Budgetary Comparison Schedule - Budgetary Basis - Special Revenue Fund ..... 94
C-3 Budgetary Comparison Schedule - Note to RSI ..... 95
Other Supplementary Schedules (D.-I.)
D. School Level Schedules (Not Applicable) ..... 97
E. Special Revenue Fund ..... 98
E-1 Combining Schedule of Revenue and Expenditures Special Revenue Fund - Budgetary Basis ..... 99
E-2 Preschool Education Aid Schedule of Expenditures- Budgetary Basis (Not Applicable)
F. Capital Projects Fund ..... 102
F-1 Summary Schedule of Revenue, Expenditures, and Changes in Fund Balance - Budgetary Basis ..... 103
F-1a Summary Schedule of Revenue, Expenditures, and Changes in Fund Balance - Budgetary Basis - Stage to Classroom Conversion Project ..... 104
G. Proprietary Fund ..... 105
Enterprise Fund:
G-1 Statement of Net Position ..... 106
G-2 Statement of Revenue, Expenses and Changes in Fund Net Position ..... 107
G-3 Statement of Cash Flows ..... 108
H. Fiduciary Activities (Not Applicable) ..... 109
I. Long-Term Debt ..... 110
I-1 Schedule of Serial Bonds ..... 111
I-2 Schedule of Obligations Under Capital Leases (Not Applicable)
I-3 Debt Service Fund Budgetary Comparison Schedule ..... 112
STATISTICAL SECTION (Unaudited)
J. Statistical Schedules ..... 113
J-1 Net Position by Component. ..... 114
J-2 Changes in Net Position ..... 115
J-3 Fund Balances - Governmental Funds ..... 117
J-4 Changes in Fund Balances - Governmental Funds ..... 118
J-5 General Fund Other Local Revenue by Source ..... 120
J-6 Assessed Value and Actual Value of Taxable Property ..... 121
J-7 Direct and Overlapping Property Tax Rates ..... 122
J-8 Principal Property Tax Payers ..... 123
J-9 Property Tax Levies and Collections ..... 124
J-10 Ratios of Outstanding Debt by Type ..... 125

# LINCOLN PARK BOROUGH SCHOOL DISTRICT <br> TABLE OF CONTENTS <br> FISCAL YEAR ENDED JUNE 30, 2021 <br> (Continued) 

## STATISTICAL SECTION (Unaudited) (Cont'd)

J-11 Ratios of Net General Bonded Debt Outstanding ..... 126
J-12 Ratios of Overlapping Governmental Activities Debt ..... 127
J-13 Legal Debt Margin Information ..... 128
J-14 Demographic and Economic Statistics ..... 129
J-15 Principal Employers ..... 130
J-16 Full-Time Equivalent District Employees by Function/Program ..... 131
J-17 Operating Statistics ..... 132
J-18 School Building Information ..... 133
J-19 Schedule of Required Maintenance for School Facilities. ..... 134
J-20 Insurance Schedule ..... 135
K. SINGLE AUDIT SECTION ..... 138
K-1 Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards ..... 139
K-2 Independent Auditors' Report on Compliance for Each Major State Program and Report on Internal Control over Compliance ..... 141
K-3 Schedule of Expenditures of Federal Awards ..... 143
K-4 Schedule of Expenditures of State Awards ..... 145
K-5 Notes to the Schedules of Expenditures of Federal and State Awards ..... 147
K-6 Schedule of Findings and Questioned Costs ..... 149
K-7 Summary Schedule of Prior Audit Findings ..... 151


## Lincoln Park Public Schools

Michael Meyer
Superintendent of Schools

Nicole C. Schoening, CPA, SFO
Business Administrator/Board Secretary

December 15, 2021

The Honorable President and
Members of the Board of Education
Lincoln Park Borough School District
County of Morris, New Jersey

Dear Board Members:

The Comprehensive Annual Financial Report of the Lincoln Park Borough School District (the "District") for the fiscal year ended June 30, 2021, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Lincoln Park Board of Education (the "Board"). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the basic financial statements and results of operations of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the District's organizational chart and a list of principal officials. The financial section includes the management's discussion and analysis, the basic financial statements and schedules, as well as the independent auditors' report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi- year basis. The District is required to undergo an annual single audit in conformity with the provisions of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards; and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Information related to this single audit, including the auditors' reports on internal control and compliance with applicable laws, regulations, contracts and grants along with findings and questioned costs, are included in the single audit section of this report.

1) REPORTING ENTITY AND ITS SERVICES: The Lincoln Park Borough School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board ("GASB") in codification section 2100. All funds of the District are included in this report. The Lincoln Park Borough School District and all its schools constitute the District's reporting entity.

The District provides a full range of educational services appropriate to grade levels pre-kindergarten through grade eight. These include regular, as well as special education for handicapped youngsters. The District completed the 20202021 fiscal year with an enrollment of 863 students at LPES and the LPMS. Lincoln Park high school-aged students attend Boonton High School on a tuition basis as well as the Morris County Academies and Pequannock Township's Academies program. During the 2020-2021 school year, 311 students attended Boonton High School, 58 students attended the Morris County Academies, and 38 students attended the Pequannock Academies. The Lincoln Park Board of Education was responsible for the education of 1,280 students, which includes 10 out of district placed students.
2) ECONOMIC CONDITION AND OUTLOOK: The two communities of the Lincoln Park Borough School District continue to experience moderate growth.

Long Term Financial Planning: New Jersey law limits the increase in NJ districts' tax levies to $2 \%$ annually. In order to exceed the cap, a public vote is required. The Lincoln Park Board of Education is committed to limiting tax increases and continues to explore alternate funding sources.
3) MAJOR INITIATIVES:

## Academic School Improvement:

Academic improvement continues to be the goal in all areas of the school population. During the past school year, benchmark objectives were resumed, but since many students were working remotely for the entire year and the rest were only in school for a partial day schedule, the accuracy ofthis data is not as accurate as we are accustomed. As the district is moving forward with full-time, in-person instruction, benchmark data is more accurate, but reveals less progress than usual due to the effects of the pandemic. Our new curriculum director and our new teacher coach will be working with the staff to analyze Start Strong data (the assessment that NJ will require we administer early in the school year) as well as locally gathered data. This information will be used to target supplemental instruction in the classroom during the intervention/foundation periods in each school. The district continues to review and update the curricula throughout the district, assuring alignment with the New Jersey Student Learning Standards. During the 20-21 school year, all curriculum that was due for revision for the 21-22 school year was postponed for one year. This means for the 22-23 school year, the curriculum for the following content areas and their revised standards must be incorporated into the appropriate subject area curriculum: Career Readiness, Life, Literacy and Key Skills; Comprehensive Health and Physical Education; Computer Science \& Design Thinking; Science; Social Studies; Visual and Performing Arts; and World Languages. The district has also placed a focus on Social Emotional Learning and Wellness as this was identified as a need among all of our stakeholder groups as we prepared to meet the challenges brought about by the pandemic. We will incorporate the Second Step program into both of our schools and we are also looking to incorporate Responsive Classroom at the elementary school. These programs address topics such as resilience, growth mindset, emotional management, empathy and problem solving.

At the end of the school year, the District entered into a shared services agreement with the Bergen County Technical School District, who provides our technology personnel, planning and support. While the district has done an excellent job of investing in technology over the past eight years, our investments have outpaced our infrastructure and support model that had been developed prior to the $21^{\text {st }}$ century. We have seen, for the past several years, our network struggling to support so many individual devices in each building. The district is currently upgrading our network, which had reached its end of life period and we are now utilizing e-rate funding to ensure the new network has a sufficient number of switches and access points, not only to provide reliable WJFI for every device, but with the ability to grow to meet future needs as well.

## Upcoming Referendum:

Our district will present a referendum to the Lincoln Park community in a special election in March or September of 2022. The referendum, if supported by the Borough taxpayers, will provide for major improvements at both schools. An addition of four classrooms at the elementary school as well as refurbishing the STEM lab at the middle school. The referendum will also include the creation of a vestibule at the middle school, allowing for better security as well as expanding the main office; a replacement boiler at the middle school; new sections of roof on each building; replacement of outdated windows; most importantly, a new HVAC system in each school, providing for air-conditioned classrooms throughout the building. Planning the strategy for the referendum has already begun and will begin implementation with an informational campaign in January of 2022.

## Strategic Planning:

Lincoln Park has never undertaken a strategic planning project, but it allows the district to gather input from stakeholders from all aspects of the community, especially from groups who don't necessarily have a direct relationship with the school. As it opens lines of communication, it may provide new objectives and strategies for achieving newly formed or existing goals. This process will begin early in 2022.

Ongoing school improvement initiatives included:

- The District strives to maintain class sizes at no more than twenty children in each primary grade (K-2) and twenty-five children in grades three through eight. With the tight budgets and trying to be fiscally conservative, this initiative is not being met in all grades, but the District continues to strive to achieve this goal.
- Updating the entire curricula to align with the New Jersey Student Learning Standards. This will be accomplished by the required dates to ensure compliance.
- Inclusion of special education children in the regular education program, while also concentrating on differentiating instruction to meet all students' needs is an ongoing focus.
- The continued emphasis on the safe school climate has been, and will continue to be, a major focus of the District. The District continues to upgrade the health and safety measures that are in place in both schools.
- Ongoing staff training in writing, math, science and the use of technology as an instructional tool in the classroom, which assists the staff in meeting the needs of all the students.
- The administration and teaching staff continue to utilize a state-approved evaluation system, assuring quality teaching is taking place in the schools.
- Continued development of the District's inclusive preschool program and expanding the special education programs offered to our students in order to meet the needs of all the children in the community.

The Lincoln Park School District provides excellence in education while maintaining fiscal responsibility.

## Professional Staff:

Lincoln Park's professional staff included one superintendent of schools, one school business administrator, one director of special services, two principals, a director of curriculum and instruction, and approximately one hundred certified staff members, ten paraprofessionals, twenty-five student aides, two guidance counselors, two school nurses, and five Child Study Team members.

Teachers regularly engage in professional development opportunities that include workshops/conferences, in-house workshops, articulation meetings, professional visitations, and pursuit toward advanced degrees in area universities/ colleges and online. Teachers continued to serve as leaders in curriculum development throughout the District and across disciplines.
4) INTERNAL ACCOUNTING CONTROLS: Management of the District is responsible for establishing and maintaining an internal control system designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data is compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control system is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state awards, the District also is responsible for ensuring that an adequate internal control system is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control system is also subject to periodic evaluation by the District's management.

As part of the District's single audit described earlier, tests are made to determine the adequacy of the internal control system, including that portion related to federal and state award programs, as well as to determine that the District has complied with applicable laws, regulations, contracts and grants.
5) BUDGETARY CONTROLS: In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved a vote of the Board of Education. Annual appropriated budgets are adopted for the general fund, special revenue fund and the debt service fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as restrictions, commitments and assignments of fund balance at June 30, 2021.
6) ACCOUNTING SYSTEM AND REPORTS: The District's accounting records reflect generally accepted accounting principles, as promulgated by the GASB. The accounting system of the District is organized on the basis of funds. These funds are explained in "Notes to the Basic Financial Statements", Note 1.
7) CASH MANAGEMENT: The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Basic Financial Statements", Note 3. The District has adopted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
8) RISK MANAGEMENT: The Board carries various forms of insurance, including, but not limited to, general liability, excess liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds. The Board oversees risk management for the District. A schedule of insurance coverage can be found on schedule J-20.

The District is a member of the Pooled Insurance Program of New Jersey (the "Fund"). The Fund is a public entity risk management pool. Additional information on the Fund is included in the "Notes to the Basic Financial Statements", in Note 12.

## 9) OTHER INFORMATION:

Independent Audit - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Nisivoccia LLP, CPAs, was selected by the Board's finance committee. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards, and New Jersey's OMB Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid. The independent auditors' report on the basic financial statements and specific required supplementary information is included in the financial section of this report. The auditors' reports related specifically to the single audit and Government Auditing Standards are included in the single audit section of this report.

## 10) ACKNOWLEDGMENTS:

We would like to express our appreciation to the members of the Lincoln Park Borough School Board for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of the financial and accounting staff.
Respectfully submitted,


Michael Meyer
Superintendent


Nicole C. Schoening, CPA, SFO
Business Administrator/Board Secretary

## ORGANIZATIONAL CHART



Adopted: 11 June 1996
Revised: 24 January 2006

| Members of the Board of Education |  | Term <br> Expires |
| :--- | :--- | :--- |
| Frank Avena-Board President | 3 Years | 2021 |
| Josh Kaufman-Vice President | 3 Years | 2021 |
| Frank Raffa | 3 Years | 2022 |
| Todd Henches | 3 Years | 2023 |
| Juliana Nagle | 1 Year | 2021 |
| Sandra Vucenovic | 3 Years | 2022 |
| Jennifer Aiello | 3 Years | 2023 |

Other Officers

Michael Meyer, Superintendent (from 1/1/2021)
James W. Grube, Superintendent (to 12/31/2020)
Nicole C. Schoening, CPA, SFO, Business Administrator
Kelly Meehan, Treasurer of School Moneys
Nathanya Simon, Board Counsel

# LINCOLN PARK BOROUGH SCHOOL DISTRICT <br> Consultants and Advisors 

Attorney<br>Nathanya Simon, Esq.<br>Schwartz, Simon, Edelstein and Celso, LLC<br>100 South Jefferson Road<br>Suite 200<br>Whippany, New Jersey 07981

Audit Firm<br>Nisivoccia LLP, CPAs<br>Mount Arlington Corporate Center<br>200 Valley Road, Suite 300<br>Mount Arlington, New Jersey 07856-1320

Official Depositories
TD Banknorth
280 Passaic Avenue
Fairfield, New Jersey 07004
Valley National Bank
1455 Valley Road
Wayne, NJ 07470

FINANCIAL SECTION

Independent Auditors' Report

The Honorable President and Members
of the Board of Education
Lincoln Park Borough School District
County of Morris, New Jersey

## Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Lincoln Park Board of Education School District (the "District") in the County of Morris, as of and for the fiscal year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

The Honorable President and Members
of the Board of Education
Lincoln Park Borough School District
Page 2

## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2021, and the respective changes in financial position and, where applicable, cash flows thereof for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

## Emphasis of Matter

As discussed in Note 19 to the basic financial statements, the District implemented Governmental Accounting Standards Board ("GASB") Statement No. 84, Fiduciary Activities, during the fiscal year ended June 30, 2021. Our opinions are not modified with respect to this matter.

## Other Matters

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, which follows this report, the pension and postemployment benefits schedules in Exhibits L-1 through L-5 and the related notes and the budgetary comparison information in Exhibits C-1 through C-3 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying other supplementary schedules and the schedules of expenditures of federal and state awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards; and New Jersey's OMB Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, and the other information, such as the introductory and statistical sections are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The Honorable President and Members
of the Board of Education
Lincoln Park Borough School District
Page 3
The accompanying other supplementary schedules and the schedules of expenditures of federal and state awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the other supplementary schedules and the schedules of expenditures of federal and state awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The accompanying other information such as the introductory and statistical sections has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

## Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated December 15, 2021 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

December 15, 2021
Nisivoccia LLP
Mount Arlington, New Jersey


Licensed Public School Accountant \#2602
Certified Public Accountant

## Management's Discussion and Analysis

This section of Lincoln Park Borough School District's annual financial report presents its discussion and analysis of the District's financial performance during the fiscal year ending June 30, 2021. Please read it in conjunction with the transmittal letter at the front of this report and the District's financial statements, which immediately follow this section.

## Overview of the Financial Statements

This annual report consists of three parts: management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the District:

- The first two statements are district-wide financial statements that provide both short-term and longterm information about the District's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the District, reporting the District's operations in more detail than the district-wide statements.
- The governmental funds statements tell how basic services such as regular and special education were financed in the short-term as well as what remains for future spending.
- Proprietary funds statements offer short- and long-term financial information about the activities the District operates like a business, such as food services.
- Notes to the basic financial statements provide additional information essential to a full understanding of district wide and fund financial statements.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the District's budget for the year.

Table 1 shows how the various parts of this annual report are arranged and relate to one another.
Table 1
Organization of Lincoln Park Borough's Financial Report


Table 2 summarizes the major features of the District's financial statements, including the portion of the District's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights that structure and contents of each of the statements.

Table 2

Major Features of the District-Wide and Fund Financial Statements

|  | District-Wide Statements | Fund Financial Statements |  |
| :---: | :---: | :---: | :---: |
|  |  | Governmental Funds | Proprietary Funds |
| Scope | Entire District | The activities of the District that are not proprietary such as special education and building maintenance | Activities the District operates similar to private businesses: food services |
| Required <br> Financial Statements | - Statement of net position <br> - Statement of activities | - Balance sheet <br> - Statement of revenue, expenditures, and changes in fund balances | - Statement of net position <br> - Statement of revenue, expenses, and changes in net position <br> - Statement of cash flows |
| Accounting <br> Basis and <br> Measurement <br> Focus | Accrual accounting and economic resources focus | Modified accrual accounting and current financial resources focus | Accrual accounting and economic resources focus |
| Type of Asset/Liability Information | All assets and liabilities, both financial and capital, short-term and long-term | Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included | All assets and liabilities, both financial and capital, short-term and long-term |
| Type of Inflow/Outflow Information | All revenue and expenses during the year, regardless of when cash is received or paid | Revenue for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable | All revenue and expenses during the year, regardless of when cash is received or paid |

## District-wide Statements

The district-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the District's assets, deferred inflows and outflows, and liabilities. All of the current year's revenue and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two district-wide statements report the District's net position and how they have changed. Net position the difference between the District's assets, deferred inflows and outflows, and liabilities - is one way to measure the District's financial health or position.

- Over time, increases or decreases in the District's net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the District's overall health, you need to consider additional nonfinancial factors such as changes in the District's property tax base and the condition of school buildings and other facilities.

In the district-wide financial statements, the District's activities are divided into two categories:

- Governmental activities: Most of the District's basic services are included here, such as regular and special education, transportation and administration. Property taxes and state formula aid finance most of these activities.
- Business-type activities: The District charges fees to help it cover the costs of certain services it provides. The District's food service is included here.


## Fund Financial Statements

The fund financial statements provide more detailed information about the District's funds, focusing on its most significant or "major" funds - not the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by state law and by bond covenants.
- The District establishes other funds to control and manage money for particular purposes (such as repaying its long-term debts) or to show that is it properly using certain revenue (such as federal grants).

The District has two kinds of funds:

- Governmental funds: Most of the District's basic services are included in governmental funds, which generally focus on $\{1\}$ how cash and other financial assets that can readily be converted to cash flow in and out, and $\{2\}$ the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the districtwide statements, additional information at the bottom of the governmental funds statements explains the relationship (or difference) between them.
- Proprietary funds: Services for which the District charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the district-wide statements. The District's enterprise funds (one type of proprietary fund) are the same as its business-type activities but provide more detail and additional information, such as cash flows. Internal service funds (the other kind of proprietary fund) report activities that provide supplies and services for its other programs and activities. The District does not utilize internal service funds.


## Notes to the basic financial statements:

The notes provide information essential to a full understanding of the data provided in the District-wide and fund financial statements. The notes to the basic financial statements can be found immediately following the fund financial statements.

## Financial Analysis of the District as a Whole

Net Position. The District's combined net position increased by $\$ 343,176$. Net position from governmental activities increased by $\$ 339,415$ and net position from business-type activities increased by $\$ 3,761$. Net investment in capital assets decreased by $\$ 129,441$, restricted net position decreased by $\$ 992,648$ and unrestricted net position increased by $\$ 1,465,265$.

Table 3
Condensed Statement of Net Position

|  | Governmental Activities |  | Business-Type Activities |  |  |  | Total School District |  | \% <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \hline \text { (Restated) } \\ 2019 / 20 \end{gathered}$ | 2020/21 |  | 2019/20 |  | 020/21 | $\begin{aligned} & \hline \text { (Restated) } \\ & 2019 / 20 \end{aligned}$ | 2020/21 |  |
| Current and Other Assets | \$3,717,093 | \$ 4,556,286 | \$ | 31,635 | \$ | 54,762 | \$3,748,728 | \$ 4,611,048 |  |
| Capital Assets, Net | 6,190,057 | 5,887,746 |  | 53,221 |  | 51,091 | 6,243,278 | 5,938,837 |  |
| Total Assets | 9,907,150 | 10,444,032 |  | 84,856 |  | 105,853 | 9,992,006 | 10,549,885 | 5.58\% |
| Deferred Outflows of Resources | 888,423 | 644,620 |  |  |  |  | 888,423 | 644,620 | -27.44\% |
| Other Liabilities | 250,746 | 880,267 |  | 19,774 |  | 17,236 | 270,520 | 897,503 |  |
| Long-term Liabilities | 3,369,973 | 2,772,623 |  |  |  |  | 3,369,973 | 2,772,623 |  |
| Total Liabilities | 3,620,719 | 3,652,890 |  | 19,774 |  | 17,236 | 3,640,493 | 3,670,126 | 0.81\% |
| Deferred Inflows of Resources | 1,476,688 | 1,398,181 |  |  |  |  | 1,476,688 | 1,398,181 | -5.32\% |
| Net Investment in Capital Assets | 5,640,057 | 5,512,746 |  | 53,221 |  | 51,091 | 5,693,278 | 5,563,837 |  |
| Restricted | 2,904,045 | 1,911,397 |  |  |  |  | 2,904,045 | 1,911,397 |  |
| Unrestricted/(Deficit) | $(2,845,936)$ | $(1,386,562)$ |  | 31,635 |  | 37,526 | $(2,814,301)$ | $(1,349,036)$ |  |
| Total Net Position | \$ 5,698,166 | \$6,037,581 | \$ | 84,856 | \$ | 88,617 | \$5,783,022 | \$6,126,198 | 5.93\% |

Changes in Net Position. The District's combined net position was $\$ 6,126,198$ on June 30, 2021, an increase of $\$ 343,176$ or $5.93 \%$ over the previous year (see Table 3). Net Investment in Capital Assets decreased \$129,441 due to $\$ 418,709$ in depreciation expense; offset by the maturity of $\$ 175,000$ of serial bonds payable and $\$ 114,268$ in capital asset additions. Restricted net position decreased by $\$ 992,648$ primarily due to a decrease in Capital Reserve, Maintenance Reserve and Excess Surplus. The $\$ 1,465,265$ increase in unrestricted net position was primarily due to the changes in net position liability and related deferred outflows and inflows, as well as an increase in General Fund unassigned fund balance and an increase in designated for subsequent year's expenditures.

Table 4

## Changes in Net Position from Operating Results

|  | Governmental Activities |  | Business-Type Actvities |  | Total School District |  | $\begin{gathered} \text { \% } \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 |  |
| Revenue: |  |  |  |  |  |  |  |
| Program Revenue: |  |  |  |  |  |  |  |
| Charges for Services | \$ 85,095 | \$ 65,059 | \$ 175,002 | \$ 2,198 | \$ 260,097 | \$ 67,257 |  |
| Operating Grants and |  |  |  |  |  |  |  |
| Contributions | 5,268,761 | 5,938,912 | 93,854 | 193,821 | 5,362,615 | 6,132,733 |  |
| General Revenue: |  |  |  |  |  |  |  |
| Property Taxes | 19,965,139 | 20,363,567 |  |  | 19,965,139 | 20,363,567 |  |
| Unrestricted State and |  |  |  |  |  |  |  |
| Federal Aid | 302,425 | 304,370 |  |  | 302,425 | 304,370 |  |
| Other | 380,819 | 490,626 | 1,182 | 23 | 382,001 | 490,649 |  |
| Total Revenue | 26,002,239 | 27,162,534 | 270,038 | 196,042 | 26,272,277 | 27,358,576 | 4.13\% |
| Expenses: |  |  |  |  |  |  |  |
| Instruction | 11,407,851 | 12,131,755 |  |  | 11,407,851 | 12,131,755 |  |
| Pupil and Instruction Services | 9,186,420 | 10,288,264 |  |  | 9,186,420 | 10,288,264 |  |
| Administrative and Business | 1,908,587 | 1,826,044 |  |  | 1,908,587 | 1,826,044 |  |
| Maintenance and Operations | 1,495,701 | 1,345,711 |  |  | 1,495,701 | 1,345,711 |  |
| Transportation | 1,283,323 | 1,210,017 |  |  | 1,283,323 | 1,210,017 |  |
| Other | 395,430 | 21,328 | 274,027 | 192,281 | 669,457 | 213,609 |  |
| Total Expenses | 25,677,312 | 26,823,119 | 274,027 | 192,281 | 25,951,339 | 27,015,400 | 4.10\% |
| Increase/(Decrease) in Net Position | \$ 324,927 | \$ 339,415 | \$ $(3,989)$ | \$ 3,761 | \$ 320,938 | \$ 343,176 | -6.93\% |

## Governmental Activities

The financial position of the District improved. Maintaining existing instructional programs for a relatively stable student enrollment while providing a multitude of special education programs and services for disabled students placed great demands on District resources. Steps to reduce expenses that do not affect the quality of the educational program have generated some savings, but these have not been sufficient enough to offset rising costs of insurance premiums, special education program costs and utility expenses.

Among the many significant cost savings actions implemented and/or continued during the year were:

- An agreement with the Borough of Lincoln Park to provide lawn mowing and snow removal services
- Participation in Cooperative Purchasing agreements
- Transportation through the Morris County Educational Services Commission
- Participation in the ACES consortium for the bulk purchase of natural gas and electric generation
- E-rate which provides for $40 \%$ discounts on all telecommunication services and equipment
- Participation in the Morris County Educational Technology Training Center for professional development in technology

Table 5 presents the cost of six major District activities: instruction, pupil and instructional services, administration and business, maintenance and operations, transportation, and other. The table also shows each activity's net cost (total cost less fees generated by the activities and intergovernmental aid provided for specific programs).

The net cost shows the financial burden placed on the District's taxpayers by each of these functions:
Table 5
Net Cost of Governmental Activities

|  | Total Cost of Services |  |  |  | Net Cost of Services |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019/20 |  | 2020/21 |  | 2019/20 |  | 2020/21 |  |
| Instruction | \$ | 11,407,851 | \$ | 12,131,755 | \$ | 7,611,667 | \$ | 7,724,732 |
| Pupil and Instruction Services |  | 9,186,420 |  | 10,288,264 |  | 8,785,957 |  | 9,669,317 |
| Administrative and Business |  | 1,908,587 |  | 1,826,044 |  | 1,540,136 |  | 1,507,500 |
| Maintenance and Operations |  | 1,495,701 |  | 1,345,711 |  | 1,343,910 |  | 1,345,711 |
| Transportation |  | 1,283,323 |  | 1,210,017 |  | 646,356 |  | 550,560 |
| Other |  | 395,430 |  | 21,328 |  | 395,430 |  | 21,328 |
|  | \$ | 25,677,312 | \$ | 26,823,119 | \$ | 20,323,456 | \$ | 20,819,148 |

## Business-Type Activities

Net position from the District's business-type activity increased by $\$ 3,761$ (refer to Table 4). Factors contributing to these results included Food Service Fund revenue exceed expenses.

## Financial Analysis of the District's Funds

The District's financial position increased on a fund basis. The District continues to provide and enhance educational programs for its students while trying to balance increased fixed costs. Although out of district special education placement costs continue to increase, initiatives to provide for additional services to maintain students in district continue to be an important priority for the District.

## General Fund Budgetary Highlights

Over the course of the year, the District revised the annual operating budget several times. These budget amendments are due to changes made within budgetary line items for school-based needs for programs, supplies and equipment.

## Table 6

Capital Assets (Net of Depreciation)

|  | Governmen | Activities | Business-Type Activities |  | Total School District |  | Percentage Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 |  |
| Land | \$ 719,980 | \$ 719,980 |  |  | \$ 719,980 | \$ 719,980 |  |
| Site Improvements | 107,238 | 96,136 |  |  | 107,238 | 96,136 |  |
| Buildings and Building |  |  |  |  |  |  |  |
| Improvements | 5,072,857 | 4,730,088 |  |  | 5,072,857 | 4,730,088 |  |
| Furniture, Machinery and Equipment | 289,982 | 341,542 | \$ 53,221 | \$51,091 | 343,203 | 392,633 |  |
|  | \$6,190,057 | \$5,887,746 | \$ 53,221 | \$ 51,091 | \$ 6,243,278 | \$ 5,938,837 | -4.88\% |

During the fiscal year, the District acquired or constructed $\$ 114,268$ in capital asset additions $(\$ 109,468$ from its governmental activities and $\$ 4,800$ from its business-type activities) for various capital projects; offset by
$\$ 418,709$ in current year depreciation ( $\$ 411,779$ from its governmental activities and $\$ 6,930$ from its businesstype activities).

## Long-term Liabilities

Table 7
Outstanding Long-Term Liabilities

|  | Total School District |  |  |  | Total Percentage Change |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2019/20 |  | 2020/21 |  |
| General Obligation Bonds (Financed with Property Taxes) | \$ | 550,000 | \$ | 375,000 |  |
| Net Pension Liability |  | 2,646,129 |  | 2,304,516 |  |
| Other Long-Term Liabilities |  | 173,844 |  | 93,107 |  |
|  | \$ | 3,369,973 | \$ | 2,772,623 | -17.73\% |

- The District continued to pay down its bonded debt, retiring $\$ 175,000$ of outstanding bonds.
- Compensated absences payable decreased by a net amount of $\$ 80,737$.
- Net pension liability decreased by $\$ 341,613$.


## Factors Bearing on the District's Future Revenue/Expense Changes

Overall, the Lincoln Park School District is currently in good financial condition. As discussed earlier, the district's net position increased again by $6 \%$, or $\$ 339,415$. The district continues to be responsible in its spending in an effort to ensure annual deposits to their reserve accounts. As of June 30, 2021, the District was able to increase the balance in their Tuition Reserve account which will help support future tuition expenditures for students attending Boonton High School.

As of the date of this audit, the district is planning to hold a special election in either March or September 2022 to approve a multi-million dollar bond referendum to replace and upgrade the district's aging HVAC systems, boilers, roofs, and windows, upgrade and renovate the STEM lab and main office at the LPMS and build a four classroom addition at the LPES.

Due to new legislation which increased the balance districts may keep in their unassigned fund balance from $2 \%$ to $4 \%$, the district is better suited to meet unforeseen mandates or needs that were unknown during budget development time.

## Contacting the District's Financial Management

This financial report is designed to provide the District's citizens, taxpayers, customers and investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Ms. Nicole C. Schoening, Business Administrator/Board Secretary at the Lincoln Park Board of Education, 92 Ryerson Road, Lincoln Park, New Jersey 07035.

Please visit our website at www.lincolnparkboe.org.
BASIC FINANCIAL STATEMENTS

DISTRICT-WIDE FINANCIAL STATEMENTS

|  | Governmental Activities |  | Business-type <br> Activities |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASSETS |  |  |  |  |  |  |
| Cash and Cash Equivalents | \$ | 2,614,588 | \$ | 37,462 | \$ | 2,652,050 |
| Receivables from State Government |  | 272,447 |  | 1,078 |  | 273,525 |
| Receivables from Federal Government |  | 68,372 |  | 10,677 |  | 79,049 |
| Other Accounts Receivables |  | 36,319 |  |  |  | 36,319 |
| Internal Balances |  | $(2,460)$ |  | 2,460 |  |  |
| Inventory |  |  |  | 3,085 |  | 3,085 |
| Restricted Cash and Cash Equivalents |  | 1,567,020 |  |  |  | 1,567,020 |
| Capital Assets: |  |  |  |  |  |  |
| Sites (Land) |  | 719,980 |  |  |  | 719,980 |
| Depreciable Site Improvements, Buildings and Building Improvements and Furniture, Machinery and Equipment |  | 5,167,766 |  | 51,091 |  | 5,218,857 |
| Total Assets |  | 10,444,032 |  | 105,853 |  | 10,549,885 |
| DEFERRED OUTFLOWS OF RESOURCES |  |  |  |  |  |  |
| Deferred Outflows Related to Pensions |  | 644,620 |  |  |  | 644,620 |
| LIABILITIES |  |  |  |  |  |  |
| Current Liabilities: |  |  |  |  |  |  |
| Accounts Payable |  | 395,334 |  | 7,270 |  | 402,604 |
| Payable to Federal Government |  | 3,992 |  |  |  | 3,992 |
| Unearned Revenue |  | 476,839 |  | 9,966 |  | 486,805 |
| Accrued Interest Payable |  | 4,102 |  |  |  | 4,102 |
| Noncurrent Liabilities: |  |  |  |  |  |  |
| Due Within One Year |  | 185,000 |  |  |  | 185,000 |
| Due Beyond One Year |  | 2,587,623 |  |  |  | 2,587,623 |
| Total Liabilities |  | 3,652,890 |  | 17,236 |  | 3,670,126 |
| DEFERRED INFLOWS OF RESOURCES |  |  |  |  |  |  |
| Deferred Inflows Related to Pensions |  | 1,398,181 |  |  |  | 1,398,181 |
| NET POSITION |  |  |  |  |  |  |
| Net Investment in Capital Assets |  | 5,512,746 |  | 51,091 |  | 5,563,837 |
| Restricted for: |  |  |  |  |  |  |
| Capital Projects |  | 782,668 |  |  |  | 782,668 |
| Maintenance Reserve |  | 249,351 |  |  |  | 249,351 |
| Tuition Reserve |  | 427,111 |  |  |  | 427,111 |
| Unemployment Compensation |  | 35,323 |  |  |  | 35,323 |
| Excess Surplus |  | 344,376 |  |  |  | 344,376 |
| Student Activities |  | 72,567 |  |  |  | 72,567 |
| Debt Service |  | 1 |  |  |  | 1 |
| Unrestricted/(Deficit) |  | $(1,386,562)$ |  | 37,526 |  | $(1,349,036)$ |
| Total Net Position | \$ | 6,037,581 | \$ | 88,617 | \$ | 6,126,198 |

Z Jo I
て-У $1!9!\varphi \times$ 曰 LINCOLN PARK BOROUGH SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
FISCAL YEAR ENDING JUNE 30,2021


 | Program Revenue |  |  |
| :---: | :---: | :---: |
|  |  | $\begin{array}{c}\text { Operating } \\ \text { Charges for } \\ \text { Services }\end{array}$ |
|  |  |  |
|  |  | $\begin{array}{c}\text { Grants and } \\ \text { Contributions }\end{array}$ |
|  |  |  |




| 2,198 |
| :--- |

 a
a
à
à $\infty$
à
à
à



| LINCOLN PARK BOROUGH SCHOOL DISTRICT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| STATEMENT OF ACTIVITIES |  |  |  |  |  |
| FISCAL YEAR ENDING JUNE 30, 2021 |  |  |  |  |  |
|  | Program Revenue |  | Net (Expense) Revenue and Changes in Net Position |  |  |
| Expenses | Charges for Services | Operating Grants and Contributions | Governmental Activities | Business-type <br> Activities | Total |


| \$ | 20,231,622 |  |  | \$ | 20,231,622 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 131,945 |  |  |  | 131,945 |
|  | 304,370 |  |  |  | 304,370 |
|  | 2,540 | \$ | 23 |  | 2,563 |
|  | 488,086 |  |  |  | 488,086 |
|  | 21,158,563 |  | 23 |  | 21,158,586 |
|  | 339,415 |  | 3,761 |  | 343,176 |
|  | 5,698,166 |  | 84,856 |  | 5,783,022 |
| \$ | 6,037,581 | \$ | 88,617 | \$ | 6,126,198 |

FUND FINANCIAL STATEMENTS

Exhibit B-1

## LINCOLN PARK BOROUGH SCHOOL DISTRICT <br> BALANCE SHEET <br> GOVERNMENTAL FUNDS JUNE 30, 2021



LINCOLN PARK BOROUGH SCHOOL DISTRICT
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021


## LINCOLN PARK BOARD OF EDUCATION

RECONCILIATION OF THE STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2021

## Total Net Change in Fund Balances - Governmental Funds (from Exhibit B-2)

Amounts reported for Governmental Activities in the Statement of Activities (Exhibit A-2) are different because:
Capital outlays are reported in Governmental Funds as expenditures. However, in the Statement of Activities the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation differs from capital outlays in the period.

| Depreciation Expense | $\$ \quad(411,779)$ |  |
| :---: | ---: | :---: |
| Capital Outlays |  | 109,468 |

$(302,311)$
In the Statement of Activities, interest on Long-Term Debt in the Statement of Activities is accrued, regardless of when due. In the Governmental Funds, interest is reported when due. When accrued interest exceeds the interest paid, the difference is a reduction in the reconciliation (-); when the interest paid exceeds the accrued interest, the difference is an addition to the reconciliation $(+)$.
Repayment of serial bonds is an expenditure in the Governmental Funds, but the repayment reduces Long-Term Liabilities in the Statement of Net Position and is not reported in the Statement of Activities.

In the Statement of Activities, certain operating expenses, e.g., compensated absences are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is reduction in the reconciliation $(-)$; when the paid amount exceeds the earned amount the difference is an addition to the reconciliation ( + ).

The net pension liability reported in the statement of activities does not require the use of current financial resources and is not reported as an expenditure in the Governmental Funds:
Change in Net Pension Liability
341,613
Changes in Deferred Outflows and Inflows Related to Pensions
Change in Net Position of Governmental Activities (Exhibit A-2)

## ASSETS:

Business-type
Activities Enterprise Funds

Food Service

Current Assets:
Cash and Cash Equivalents
$\$ \quad 37,462$
Intergovernmental Accounts Receivable:
Federal
10,677
State
1,078
Interfund Receivable 2,460
Inventories $\quad 3,085$

Total Current Assets
54,762
Non-Current Assets:
Capital Assets
168,444
Less: Accumulated Depreciation

Total Non-Current Assets
51,091

Total Assets
105,853

## LIABILITIES:

Current Liabilities:
Accounts Payable 7,270
Unearned Revenue - Donated Commodities $\quad 1,187$
Unearned Revenue - Prepaid Sales $\quad 8,779$
Total Liabilities
17,236

## NET POSITION:

Investment in Capital Assets
Unrestricted

Total Net Position

| $\$ \quad 88,617$ |
| :--- |


|  | Business-type Activities Enterprise Funds |  |
| :---: | :---: | :---: |
| Operating Revenue: |  |  |
| Daily Sales: |  |  |
| Reimbursable Programs | \$ | 2,198 |
| Total Operating Revenue |  | 2,198 |
| Operating Expenses: |  |  |
| Cost of Sales - Reimbursable Programs |  | 69,548 |
| Salaries |  | 59,742 |
| Benefits \& Payroll Taxes |  | 25,205 |
| Purchased Professional Services |  | 3,408 |
| Management Fee |  | 19,540 |
| Supplies and Repairs |  | 1,379 |
| Miscellaneous Expense |  | 6,529 |
| Depreciation Expense |  | 6,930 |
| Total Operating Expenses |  | 192,281 |
| Operating Loss |  | $(190,083)$ |
| Non-Operating Revenue: |  |  |
| State Sources: |  |  |
| COVID-19-Seamless Summer Option |  | 5,341 |
| Federal Sources: |  |  |
| COVID-19-Seamless Summer Option |  | 165,268 |
| Food Distribution Program |  | 23,212 |
| Local Sources: |  |  |
| Total Non-Operating Revenue |  | 193,844 |
| Change in Net Position |  | 3,761 |
| Net Position - Beginning of Year |  | 84,856 |
| Net Position - End of Year | \$ | 88,617 |

## LINCOLN PARK BOROUGH SCHOOL DISTRICT <br> STATEMENT OF CASH FLOWS <br> PROPRIETARY FUNDS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2021

|  | Business-type Activities - <br> Enterprise Funds <br> Food Service |  |
| :---: | :---: | :---: |
|  |  |  |
| Cash Flows from Operating Activities: |  |  |
| Receipts from Customers | \$ | 206 |
| Payments to Food Service Contractor |  | $(151,662)$ |
| Payments to Food Service Vendor |  | $(6,833)$ |
| Net Cash (Used for) Operating Activities |  | $(158,289)$ |
| Cash Flows from Financing Activities: |  |  |
| Net Cash Provided by Financing Activities |  | 23 |
| Cash Flows from Capital and Related Financing Activities: |  |  |
| Net Cash (Used for) Capital and Related Financing Activities |  | $(4,800)$ |
| Cash Flows from Noncapital Financing Activities: |  |  |
| State Sources: |  | 5,187 |
| Federal Sources: |  | 158,391 |
| Net Cash Provided by Noncapital Financing Activities |  | 163,578 |
| Net Increase in Cash and Cash Equivalents |  | 512 |
| Cash and Cash Equivalents, July 1 |  | 36,950 |
| Cash and Cash Equivalents, June 30 | \$ | 37,462 |
| Adjustment to Reconcile Operating Loss to Net Cash (Used for) Operating Activities: |  |  |
| Operating Loss | \$ | $(190,083)$ |
| Depreciation |  | 6,930 |
| Federal Food Distribution Program |  | 23,212 |
| Changes in Assets and Liabilities: |  |  |
| Decrease in Inventory |  | 4,190 |
| Increase in Accounts Payable |  | 431 |
| (Decrease) in Unearned Revenue - Donated Commodities |  | $(1,137)$ |
| (Decrease) in Unearned Revenue - Prepaid Sales |  | $(1,832)$ |
| Net Cash (Used for) Operating Activities | \$ | $(158,289)$ |

## Noncash Investing, Capital and Financing Activities:

The Food Service Enterprise Fund received U.S.D.A. Commodities through the Food Distribution Program valued at $\$ 22,075$ and utilized U.S.D.A. Commodities valued at $\$ 23,212$.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Board of Education (the "Board") of Lincoln Park Borough School District (the "District") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the Board's accounting policies are described below.

## A. Reporting Entity:

The Board is an instrumentality of the State of New Jersey, established to function as an educational institution. The Board consists of elected officials and is responsible for the fiscal control of the District. A superintendent is appointed by the Board and is responsible for the administrative control of the District.

Governmental Accounting Standards Board ("GASB") Codification Section 2100, "Defining the Financial Reporting Entity" establishes standards to determine whether a governmental component unit should be included in the financial reporting entity. Component units are legally separate organizations for which the elected officials of the primary government are financially accountable. In addition, component units can be other organizations for which the nature and significance of their relationship with a primary government are such that exclusion would cause the reporting entity's financial statements to be misleading. The primary government is financially accountable if it appoints a voting majority of the organization's governing body and (1) it is able to impose its will on that organization or (2) there is a potential for the organization to provide specific financial benefits to, or impose specific financial burdens on, the primary government. A legally separate, tax-exempt organization should be reported as a component unit of a reporting entity if all of the following criteria are met: (1) The economic resources received or held by the separate organization are entirely or almost entirely for the direct benefit of the primary government, its component units, or its constituents. (2) The primary government, or its component units, is entitled to, or has the ability to otherwise access, a majority of the economic resources received or held by the separate organization. (3). The economic resources received or held by an individual organization that the specific primary government, or its component units, is entitled to, or has the ability to otherwise access, are significant to that primary government. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the District is not includable in any other reporting entity on the basis of such criteria.

## B. Basis of Presentation:

## District-Wide Financial Statements:

The statement of net position and the statement of activities present financial information about the District's governmental and business-type activities. These statements include the financial activities of the overall District in its entirety. Eliminations have been made to minimize the double counting of internal transactions. These statements distinguish between the governmental and business-type activities of the District. Governmental activities generally are financed through taxes, intergovernmental revenue and other nonexchange transactions. Business-type activities are financed in part by fees charged to external parties.

The statement of activities presents a comparison between direct expenses and program revenue for businesstype activities and for each function of the District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Indirect expenses are allocated to the functions using an appropriate allocation method or association with the specific function. Indirect expenses include health benefits, employer's share of payroll taxes, compensated absences and tuition,

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

## B. Basis of Presentation: (Cont'd)

District-Wide Financial Statements: (Cont'd)
reimbursements. Program revenue includes (a) charges paid by the recipients of goods or services offered by the programs, and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenue that is not classified as program revenue, including all taxes, is presented as general revenue. The comparison of direct expenses in the program revenues identifies the extent to which each government function or business segment is self-financing or draws from the general revenues of the District.

## Fund Financial Statements:

During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the District's funds. Separate statements for each fund category governmental and proprietary - are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey districts to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among district financial reporting models.

The District reports the following governmental funds:
General Fund: The General Fund is the general operating fund of the District and is used to account for and report all expendable financial resources not accounted for and reported in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment which are classified in the capital outlay subfund.

As required by the NJDOE, the District includes budgeted capital outlay in this fund. GAAP, as it pertains to governmental entities, states that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenue. Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, district taxes and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to current expense by Board resolution.

Special Revenue Fund: The Special Revenue Fund is used to account for and report on the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects. Thus, the Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Governments (other than major capital projects, debt service or the enterprise funds) and local appropriations that are legally restricted or committed to expenditures for specified purposes.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

## B. Basis of Presentation: (Cont'd)

Capital Projects Fund: The Capital Projects Fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election, funds appropriated from the General Fund, and from aid provided by the state to offset the cost of approved capital projects.

Debt Service Fund: The Debt Service Fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditures for principal and interest.

The District reports the following proprietary fund:
Enterprise (Food Service) Fund: The Enterprise Fund accounts for all revenue and expenses pertaining to the Board's cafeteria program. The food service fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

## C. Measurement Focus and Basis of Accounting

The district-wide financial statements and the proprietary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Nonexchange transactions, in which the District gives or receives value without directly receiving or giving equal value in exchange, include property taxes, grants, entitlements and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenue is recognized when measurable and available. The District considers all revenue reported in the governmental funds to be available if the revenue is collected within sixty days after the end of the fiscal year. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

It is the District's policy, that when an expenditure is incurred for purposes for which both restricted and unrestricted (committed, assigned, or unassigned) amounts are available, to apply restricted resources first followed by unrestricted resources. Similarly, within unrestricted fund balance, it is the District's policy to apply committed resources first followed by assigned resources and then unassigned resources when an expenditure is incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

## C. Measurement Focus and Basis of Accounting (Cont'd)

Under the terms of grant agreements, the District may fund certain programs by a combination of specific costreimbursement grants, categorical block grants and general revenue. Therefore, when program expenses are incurred, both restricted and unrestricted net position may be available to finance the program. It is the District's policy to first apply cost-reimbursement grant resources to such programs, followed by general revenue.

## D. Budgets/Budgetary Control:

Annual appropriated budgets are prepared in the spring of each year for the General, Special Revenue and Debt Service funds. The budget for the fiscal year ending June 30, 2021, was submitted to the County office and was approved by a vote of the Board of Education. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. All budget amendments/transfers must be made by the School Board. All budgetary amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budget during the year).

Formal budgetary integration into the accounting system is employed as a management control device during the year. For Governmental Funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the Governmental Fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the Special Revenue Fund are maintained on the grant accounting budgetary basis except for student activities. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenue, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The General Fund budgetary revenue differs from GAAP revenue due to a difference in recognition of the last two state aid payments for the current year. Since the State is recording the last two state aid payments in the subsequent fiscal year, the District cannot recognize these payments in the GAAP financial statements.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

D. Budgets/Budgetary Control: (Cont'd)

Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenue and Expenditures:

|  | General Fund |  | Special Revenue Fund |  |
| :---: | :---: | :---: | :---: | :---: |
| Sources/Inflows of Resources: <br> Actual Amounts (Budgetary Basis) "Revenue" from the |  |  |  |  |
|  |  |  |  |  |
| Differences - Budgetary to GAAP: |  |  |  |  |
| Grant Accounting Budgetary Basis Differs from GAAP in that the Budgetary Basis Recognizes Encumbrances as Expenditures and Revenue, Whereas the GAAP Basis does not. |  |  |  |  |
| Current Year Encumbrances |  |  |  | (889) |
| Cancellation of Prior Year Encumbrances |  |  |  | $(3,920)$ |
| Prior Year Encumbrances |  |  |  | 13,221 |
| Prior Year State Aid Payments Recognized for GAAP Purposes, not Recognized for Budgetary Statements |  | 158,347 |  |  |
| Current Year State Aid Payments Recognized for Budgetary Purposes, not Recognized for GAAP Statements |  | $(152,653)$ |  |  |
| Total Revenues as Reported on the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds | \$ | 25,861,641 | \$ | 554,018 |
|  |  | General Fund |  | ecial venue und |
| Uses/Outflows of Resources: |  |  |  |  |
| Actual Amounts (Budgetary Basis) "Total Outflows" from the |  |  |  |  |
| Differences - Budgetary to GAAP: |  |  |  |  |
| Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes. |  |  |  |  |
| Current Year Encumbrances |  |  |  | (889) |
| Cancellation of Prior Year Encumbrances |  |  |  | $(3,920)$ |
| Prior Year Encumbrances |  |  |  | 13,221 |
| Total Expenditures as Reported on the Statement of Revenue, Expenditures, and Changes in Fund Balances - Governmental Funds | \$ | 25,629,532 | \$ | 566,460 |

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

## E. Cash and Cash Equivalents and Investments

Cash and cash equivalents include petty cash, change funds, amounts in deposits, and short-term investments with original maturities of one year or less.

The District generally records investments at fair value and records the unrealized gains and losses as part of investment income. Fair value is the price that would be received to sell an investment in an orderly transaction between market participants at the measurement date. The District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. New Jersey Statute 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts. Additionally, the District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey.
N.J.S.A. 17:9-41 et seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value of at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Government Units. If a public depository fails, the collateral it has pledged, plus the collateral of all the other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

## F. Interfund Transactions

Transfers between governmental and business-type activities on the district-wide statements are reported in the same manner as general revenue. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after nonoperating revenue/expenses in the Enterprise Fund. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements. On fund financial statements, short-term interfund loans are classified as interfund receivables/payables. These amounts are eliminated in the statement of net position, except for amounts due between governmental and business-type activities, which are presented as internal balances.

## G. Allowance for Uncollectible Accounts

No allowance for uncollectible accounts has been recorded as all amounts are considered collectible.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

## H. Encumbrances:

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as restricted, committed, and/or assigned fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the Special Revenue Fund for which the District has received advances are reflected in the balance sheet as unearned revenue at fiscal year end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

## I. Short-term Interfund Receivables/Payables:

Short-term interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year.

## J. Inventories and Prepaid Expenses:

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund, are recorded as an expenditure during the year of purchase.

Enterprise fund inventories are valued at cost, which approximates market, using the first-in, first-out (FIFO) method. Prepaid expenses in the enterprise fund represent payments made to vendors for services that will benefit periods beyond June 30, 2021.

## K. Capital Assets:

During the year ended June 30, 1994, the District established a formal system of accounting for its capital assets. Capital assets acquired or constructed subsequent to June 30, 1994, are recorded at historical cost, including ancillary charges necessary to place the asset into service.

Capital assets acquired or constructed prior to the establishment of the formal system are valued at cost based on historical records or through estimation procedures performed by an independent appraisal company. Land has been recorded at estimated historical cost. Donated capital assets are valued at acquisition. The cost of normal maintenance and repairs is not capitalized. The District does not possess any infrastructure. Capital assets have been reviewed for impairment. The capitalization threshold (the dollar value above which asset acquisitions are added to the capital asset accounts) is $\$ 2,000$. The depreciation method is straight-line. The estimated useful lives of capital assets reported in the district-wide statements and proprietary funds are as follows:

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

K. Capital Assets: (Cont'd)

|  | Estimated Useful Life |
| :--- | :---: |
|  |  |
| Site Improvements | 20 years |
| Buildings and Building Improvements | 20 to 50 years |
| Machinery/Furniture and Equipment | 10 to 15 years |

In the fund financial statements, capital assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental funds upon acquisition. Capital assets are not capitalized and related depreciation is not reported on the fund financial statements.

## L. Long-Term Liabilities:

In the district-wide and enterprise fund statements of net position, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, business-type activities, or enterprise funds. Bond premiums and discounts, are reported as deferred charges and amortized over the term of the related debt using the straight-line method of amortization. In the fund financial statements, the face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses.

## M. Accrued Salaries and Wages:

The District does not allow employees who provide services over the ten-month academic year the option to have their salaries evenly distributed during the entire twelve-month year, therefore, there are no accrued salaries and wages as of June 30, 2021.

## N. Compensated Absences:

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by (GASB). A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement, employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions.

In the district-wide Statement of Net Position, the liabilities, whose average maturities are greater than one year, should be reported in two components - the amount due within one year and the amount due in more than one year.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

## O. Unearned Revenue:

Unearned revenue in the general fund and special revenue fund represents cash which has been received but not yet earned.

## P. Fund Balance Appropriated:

General Fund: Of the $\$ 3,763,575$ General Fund fund balance at June $30,2021, \$ 782,668$ is restricted in the capital reserve account; $\$ 249,351$ is restricted for the maintenance reserve account; $\$ 307,380$ is restricted in the tuition reserve account for fiscal year ending June 30, 2023; $\$ 119,731$ is restricted for the tuition reserve account for fiscal year ending June 30, 2022; $\$ 35,323$ is restricted for unemployment compensation; $\$ 344,376$ is restricted for prior year excess surplus and has been appropriated and included as anticipated revenue for the fiscal year ending June 30,$2022 ; \$ 631,614$ is assigned for yearend encumbrances; $\$ 650,000$ is assigned and included as anticipated budget revenue for the fiscal year ending June 30 , 2022; and $\$ 643,132$ is unassigned which is $\$ 152,653$ less than the calculated maximum unassigned fund balance, on a GAAP basis, due to the final state aid payments, which are not recognized until the fiscal year ended June 30, 2022.

Special Revenue Fund: The $\$ 72,567$ fund balance in the Special Revenue Fund at June 30, 2021 is restricted for student activities.

Debt Service Fund: The $\$ 1$ fund balance in the Debt Service Fund at June 30, 2021 is restricted.
Calculation of Excess Surplus: In accordance with N.J.S.A. 18A:7F-7, as amended by P.L. 2004, C. 73 (S1701) the designation for Restricted Fund Balance-Excess Surplus is a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to restrict General Fund fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent year's budget. The District has excess surplus as outlined above.
P.L. 2003, C. 97 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the state aid payment as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability.

Since the State is recording the last state aid payments in the subsequent fiscal year, the school district cannot recognize the last state aid payments on the GAAP financial statements until the year the State records the payable. The excess surplus calculation is calculated using the fund balance reported on the Budgetary Comparison Schedule, including the final state aid payments and not the fund balance reported on the fund statement which excludes the last state aid payments noted above.

## Q. Net Position:

Net Position is the difference between (a) assets and deferred outflows of resources and (b) liabilities and deferred inflows of resources.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

## Q. Net Position: (Cont'd)

A deferred outflow of resources is a consumption of net position by the District that is applicable to a future reporting period. A deferred inflow of resources is an acquisition of net position by the District that is applicable to a future reporting period. The District has deferred outflows and inflows of resources related to pensions at June 30, 2021.

Net position is displayed in three components - net investment in capital assets; restricted and unrestricted.
The net investment in capital assets component of net position consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of borrowings that are attributable to the acquisition, construction, or improvement of those assets. Deferred outflows of resources and deferred inflows of resources that are attributable to the acquisition, construction, or improvement of those assets or related debt also would be included in this component of net position.

The restricted component of net position consists of restricted assets reduced by liabilities and deferred inflows of resources related to those assets.

The unrestricted component of net position is the net amount of the assets, deferred outflows of resources, liabilities, and deferred inflows of resources that are not included in the determination of net investment in capital assets or the restricted component of net position.

## R. Fund Balance Restrictions, Commitments and Assignments:

The restricted fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. The committed fund balance classification includes amounts that can be used only for the specific purposes determined for a formal action of the District's highest level of decision-making authority.

Amounts in the assigned fund balance classification are intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed. Unassigned fund balance is the residual classification for the District's General Fund and includes all spendable amounts not contained in the other classifications. In other funds, the unassigned classifications should be used only to report a deficit balance resulting from overspending for specific purposes for which amounts have been restricted, committed or assigned.

Fund balance restrictions have been established for capital reserve, maintenance reserve, tuition reserve, unemployment compensation, student activities, excess surplus and debt service.

The District Board of Education has the responsibility to formally commit resources for specific purposes through a motion or a resolution passed by a majority of the Members of the Board of Education at a public meeting of that governing body. The Board of Education must also utilize a formal motion or a resolution passed by a majority of the Members of the Board of Education at a public meeting of that governing body in order to remove or change the commitment of resources. The District has no committed funds at June 30, 2021.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

R. Fund Balance Restrictions, Commitments and Assignments: (Cont'd)

The assignment of resources is generally made by the District Board of Education through a motion or a resolution passed by a majority of the Members of the Board of Education. These resources are intended to be used for a specific purpose. The process is not as restrictive as the commitment of resources and the Board of Education may allow an official of the District to assign resources through policies adopted by the Board of Education. The District has assigned resources for fiscal year-end encumbrances and amounts designated for subsequent fiscal year's expenditures in the General Fund at June 30, 2021.

## S. Deficit Net Position:

The District has a deficit in unrestricted net position of $\$ 1,386,562$ in its governmental activities, which is primarily due to deferred inflows, outflows and liabilities related to pensions and compensated absences. The deficit does not indicate that the District is having financial difficulties and is a permitted practice under generally accepted accounting principles.

## T. Revenue - Exchange and Nonexchange Transactions:

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified-accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the District, available means within sixty days of the fiscal year end.

Nonexchange transactions, in which the School District receives value without directly giving equal value in return, include property taxes, grants, entitlements, and donations. On the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School District must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On the modified accrual basis, revenue from nonexchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year end: property taxes, interest, and tuition.

## U. Operating Revenue and Expenses:

Operating revenue is those revenue that are generated directly from the primary activity of the enterprise fund. For the School District, these revenue are sales for food service. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the enterprise fund.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

## V. Management Estimates:

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of revenue and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

## W. Pensions:

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the State of New Jersey Public Employees' Retirement System (PERS) and the State of New Jersey Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the PERS's and TPAF's net position have been determined on the same basis as they are reported by the PERS and the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Pension Plan investments are reported at fair value.

## NOTE 2. EXPLANATION OF CERTAIN DIFFERENCES BETWEEN GOVERNMENTAL FUND STATEMENTS AND DISTRICT-WIDE STATEMENTS

Due to the differences in the measurement focus and basis of accounting used on the government fund statements and district-wide statements, certain financial transactions are treated differently. The basic financial statements contain a full reconciliation of these items.

## NOTE 3. CASH AND CASH EQUIVALENTS AND INVESTMENTS

GASB requires disclosure of the level of custodial credit risk assumed by the District in its cash, cash equivalents and investments, if those items are uninsured or unregistered. Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned.

Interest Rate Risk - In accordance with its cash management plan, the District ensures that any deposit or investment matures within the time period that approximates the prospective need for the funds, deposited or invested, so that there is not a risk to the market value of such deposits or investments.

Credit Risk - The District limits its investments to those authorized in its cash management plan which are those permitted under state statute as detailed in the section of this note on investments.

Custodial Credit Risk - The District's policy with respect to custodial credit risk requires that the District ensures that District funds are only deposited in financial institutions on which NJ school districts are permitted to invest their funds.

## Deposits:

New Jersey statutes require that school districts deposit public funds in public depositories located in New Jersey which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. School districts are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

## NOTE 3. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Cont'd)

Deposits: (Cont'd)
New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least $5 \%$ of the average daily balance of collected public funds on deposit, and

In addition to the above collateral requirement, if the public funds deposited exceed $75 \%$ of the capital funds of the depository, the depository must provide collateral having a market value at least equal to $100 \%$ of the amount exceeding $75 \%$.

All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than $\$ 25,000,000$.

## Investments:

New Jersey statutes permit the Board to purchase the following types of securities:
(1) Bonds or other obligations of the United States of America or obligations guaranteed by the United States of America;
(2) Government money market mutual funds;
(3) Any obligation that a federal agency or a federal instrumentality has issued in accordance with an act of Congress, which security has a maturity date not greater than 397 days from the date of purchase, provided that such obligation bears a fixed rate of interest not dependent on any index or other external factor;
(4) Bonds or other obligations of the school district or bonds or other obligations of the local unit or units within which the school district is located.
(5) Bonds or other obligations, having a maturity date not more than 397 days from the date of purchase, issued by New Jersey school districts, municipalities, counties, and entities subject to the "Local Authorities Fiscal Control Law", P.L. 1983, c. 313 (C.40A:5A-1 et seq.). Other bonds or obligations having a maturity date not more than 397 days from the date of purchase may be approved by the Division of Investment in the Department of the Treasury for investment by local units;
(6) Local government investment pools;
(7) Deposits with the State of New Jersey Cash Management Fund established pursuant to section 1 of P.L. 1977, c. 281 (C.52:18A-90.4); or

## NOTE 3. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Cont'd)

Investments: (Cont'd)
(8) Agreements for the repurchase of fully collateralized securities if:
(a) the underlying securities are permitted investments pursuant to paragraphs (1) and (3) of this subsection a. or are bonds or other obligations, having a maturity date of not more than 397 days from the date of purchase, issued by New Jersey school districts, municipalities, counties, and entities subject to the requirements of the "Local Authorities Fiscal Control Law," P.L. 1983, c. 313 (C.40A:5A-1 et seq.). ;
(b) the custody of collateral is transferred to a third party;
(c) the maturity of the agreement is not more than 30 days;
(d) the underlying securities are purchased through a public depository as defined in section 1 of P.L. 1970, c. 236 (C.17:9-41); and
(e) a master repurchase agreement providing for the custody and security of collateral is executed; or
(9) Deposit of funds in accordance with the following conditions:
(a) The funds are initially invested through a public depository as defined in section 1 of P.L. 1970, c. 236 (C.17:9-41) designated by the school district;
(b) The designated public depository arranges for the deposit of the funds in deposit accounts in one or more federally insured banks, savings banks or savings and loan associations or credit unions for the account of the school district;
(c) 100 percent of the principal and accrued interest of each deposit is insured by the Federal Deposit Insurance Corporation or the National Credit Union Share Insurance Fund;
(d) The designated public depository acts as custodian for the school district with respect to these deposits; and
(e) On the same date that the school district's funds are deposited pursuant to subparagraph (b) of this paragraph, the designated public depository receives an amount of deposits from customers of other financial institutions, wherever located, equal to the amounts of funds initially invested by the school district through the designated public depository.

## NOTE 3. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Cont'd)

As of June 30, 2021, cash and cash equivalents of the District consisted of the following:

| Accounts | Restricted Cash and Cash Equivalents |  | Cash and Cash Equivalents |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Checking and Savings Accounts | \$ | 1,567,020 | \$ | 2,652,050 |  | 4,219,070 |
|  | \$ | 1,567,020 | \$ | 2,652,050 | \$ | 4,219,070 |

The carrying amount of the Board's cash and cash equivalents at June 30, 2021, was \$4,219,070 and the bank balance was $\$ 4,528,340$. During the period ended June 30, 2021, the District did not hold any investments.

## NOTE 4. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the Board resolution during the fiscal year ended June 30, 2001 of $\$ 1$ for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the State Department of Education, a district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year end of any unanticipated revenue or unexpended line item appropriation amounts or both.

A district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A 19:60-2. Pursuant to N.J.A.C. 6:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

Beginning Balance, July 1, 2020
\$ 1,268,193
Increased by:
Interest Earned \$ 578
Return of Unexpended Balance from Capital Outlay
197,391
Return of Unexpended Balance from Capital Projects Fund
11,669
209,638
$1,477,831$

Decreased by:
Budgeted Withdrawal
567,250
Withdrawal by Board Resolution

Ending Balance, June 30, 2021
127,913

## NOTE 4. CAPITAL RESERVE ACCOUNT (Cont'd)

The balance in the capital reserve account at June 30, 2021 does not exceed the local support costs of uncompleted capital projects in the District's approved LRFP. Withdrawals from the capital reserve were for use in DOE approved facilities projects, consistent with the District's LRFP.

## NOTE 5. MAINTENANCE RESERVE ACCOUNT

A maintenance reserve account in the amount of $\$ 150,000$ was established by the Lincoln Park Board of Education on June 29, 2010. These funds may be used for specific activities necessary for the purpose of keeping a school facility open and safe for use or in its original condition, and for keeping its constituent buildings systems fully and efficiently functional and for keeping their warranties valid but cannot be used for routine or capital maintenance. The purpose of the reserve is to provide funds for anticipated expenditures required to maintain a building.

Pursuant to N.J.A.C. 6A:26A-4.2 funds may be deposited into the maintenance reserve account at any time by board resolution to meet the required maintenance of the District by transferring unassigned general fund balance or by transferring excess unassigned general fund balance that is anticipated to be deposited during the current year in the advertised recapitulation of balances of the subsequent year's budget that is certified for taxes. Funds may be withdrawn from the maintenance reserve account and appropriated into the required maintenance account lines at budget time or any time during the year by Board resolution for use on required maintenance activities by school facility as reported in the comprehensive maintenance plan.

Funds withdrawn from the maintenance reserve account are restricted to required maintenance appropriations and may not be transferred to any other line-item account. In any year that maintenance reserve account funds are withdrawn, unexpended required maintenance appropriations, up to the amount of maintenance reserve account funds withdrawn, shall be restored to the maintenance reserve account at year-end. At no time, shall the maintenance reserve account have a balance that exceeds four percent of the replacement cost of the current year of the District's school facilities. If the account exceeds this maximum amount at June 30, the excess shall be restricted and designated in the subsequent year's budget. The maintenance reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

| Beginning Balance |  |  | \$ | 352,222 |
| :---: | :---: | :---: | :---: | :---: |
| Increased by: |  |  |  |  |
| Interest Earned |  |  |  |  | 191 |
|  |  |  |  |  | 352,413 |
| Decreased by: |  |  |  |  |
| Budgeted Withdrawal | \$ | 75,000 |  |  |
| Withdrawal by Board Resolution |  | 28,062 |  |  |
|  |  |  |  | 103,062 |
| Ending Balance |  |  | \$ | 249,351 |

## NOTE 6. TRANSFER TO CAPITAL OUTLAY:

During the fiscal year ended June 30, 2021, the District transferred a net $\$ 132,234$ to the capital outlay accounts. $\$ 4,321$ was transferred to equipment which did not require County Superintendent approval. The remaining $\$ 127,913$ transferred to facilities and construction services was a Board approved withdrawal from Capital Reserve and also has County Superintendent approval.

NOTE 7. INTERFUND BALANCES:

| Fund | Interfund <br> Receivable |  | Interfund Payable |  |
| :---: | :---: | :---: | :---: | :---: |
| General Fund | \$ | 42,297 | \$ | 2,460 |
| Special Revenue Fund |  |  |  | 42,297 |
| Enterprise Fund: |  |  |  |  |
| Food Service Fund |  | 2,460 |  |  |
|  |  | 44,757 | \$ | 44,757 |

The interfund between the General Fund and the Special Revenue Fund is due to a deficit in cash and cash equivalents in the Special Revenue Fund due to the timing of grant receipts. The interfund between the Food Service Fund and the General Fund consists of federal and state lunch reimbursements collected in the General Fund and due to the Food Service Fund for prior years offset by amounts paid by the General Fund on behalf of the Food Service Fund in the prior year.

## NOTE 8. CAPITAL ASSETS:

Capital asset balances and activity for this fiscal year ended June 30, 2021 were as follows:

| Governmental Activities: | Beginning Balance |  | Increases |  | Deletions |  | Ending <br> Balance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Capital Assets not Being Depreciated: |  |  |  |  |  |  |  |  |
| Sites (Land) | \$ | 719,980 |  |  |  |  | \$ | 719,980 |
| Total Capital Assets Not Being Depreciated |  | 719,980 |  |  |  |  |  | 719,980 |
| Capital Assets Being Depreciated: |  |  |  |  |  |  |  |  |
| Site Improvements |  | 606,249 |  |  |  |  |  | 606,249 |
| Buildings and Building Improvements |  | 13,779,757 |  |  |  |  |  | 3,779,757 |
| Machinery and Equipment |  | 2,020,931 | \$ | 109,468 |  |  |  | 2,130,399 |
| Total Capital Assets Being Depreciated |  | 16,406,937 |  | 109,468 |  |  |  | 6,516,405 |
| Governmental Activities Capital Assets |  | 17,126,917 |  | 109,468 |  |  |  | 7,236,385 |
| Less Accumulated Depreciation for: |  |  |  |  |  |  |  |  |
| Site Improvements |  | $(499,011)$ |  | $(11,102)$ |  |  |  | $(510,113)$ |
| Buildings and Building Improvements |  | $(8,706,900)$ |  | $(342,769)$ |  |  |  | (,049,669) |
| Machinery and Equipment |  | $(1,730,949)$ |  | $(57,908)$ |  |  |  | (1,788,857) |
|  |  | (10,936,860) |  | $(411,779)$ |  |  |  | (1,348,639) |
| Governmental Activities Capital Assets, Net of Accumulated Depreciation |  | 6,190,057 | \$ | $(302,311)$ | \$ | -0- | \$ | 5,887,746 |

## NOTE 8. CAPITAL ASSETS: (Cont'd)

| Business Type Activities: | Beginning Balance |  | Increases |  | Deletions |  | Ending Balance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Capital Assets Being Depreciated: <br> Furniture and Equipment Less Accumulated Depreciation | \$ | $\begin{gathered} 163,644 \\ (110,423) \\ \hline \end{gathered}$ | \$ | $\begin{gathered} 4,800 \\ (6,930) \\ \hline \end{gathered}$ |  |  | \$ | $\begin{gathered} 168,444 \\ (117,353) \\ \hline \end{gathered}$ |
| Business Type Activities Capital Assets, Net of Accumulated Depreciation | \$ | 53,221 | \$ | $(2,130)$ | \$ | -0- | \$ | 51,091 |

The District expended $\$ 109,468$ on various capital projects during the fiscal year. As of June 30, 2021, the District has completed all active construction projects.

Depreciation expense was charged to governmental functions as follows:

| Regular Instruction | $\$ 191,811$ |
| :--- | ---: |
| Special Education | 53,080 |
| Other Special Instruction | 7,077 |
| Student and Instruction Related Services | 50,971 |
| General Administration | 12,620 |
| School Administration | 19,492 |
| Central Services | 11,040 |
| Administrative Information Technology | 3,539 |
| Operations and Maintenance of Plant | 33,839 |
| Student Transportation | 28,310 |
|  | $\$ 411,779$ |

## NOTE 9. LONG-TERM LIABILITIES:

During the fiscal year ended June 30, 2021, the following changes occurred in liabilities reported in the districtwide financial statements:

|  | $\begin{gathered} \text { Balance } \\ 6 / 30 / 2020 \\ \hline \end{gathered}$ |  | Accrued |  | Retired |  | $\begin{gathered} \text { Balance } \\ 6 / 30 / 2021 \\ \hline \end{gathered}$ |  | Due Within One Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Serial Bond Payable | \$ | 550,000 |  |  | \$ | 175,000 | \$ | 375,000 | \$ | 185,000 |
| Net Pension Liability |  | 2,646,129 |  |  |  | 341,613 |  | 2,304,516 |  |  |
| Compensated Absences Payable |  | 173,844 |  |  |  | 80,737 |  | 93,107 |  |  |
|  | \$ | 3,369,973 | \$ | -0- | \$ | 597,350 | \$ | 2,772,623 | \$ | 185,000 |

## NOTE 9. LONG-TERM LIABILITIES: (Cont'd)

## A. Bonds Payable:

Bonds are authorized in accordance with State law by the voters of the school district through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the Board are general obligation bonds and will be liquidated through the debt service fund.

The District had serial bonds outstanding as of June 30, 2021 as follows:

| Purpose | Final <br> Maturity <br> Date | Interest Rate |  | Amount |
| :---: | :---: | :---: | :---: | :---: |
| Renovations to Elementary and Middle Schools and New Construction to Middle School | 10/1/2022 | 4.375\% | \$ | 375,000 |

Debt service requirements on serial bonds payable at June 30, 2021 are as follows:
Fiscal Year
$\qquad$
2022
2023

| Principal |  | Interest |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 185,000 | \$ | 12,359 | \$ | 197,359 |
|  | 190,000 |  | 4,157 |  | 194,157 |
| \$ | 375,000 | \$ | 16,516 | \$ | 391,516 |

## B. Bonds Authorized But Not Issued:

As of June 30, 2021, there were no bonds authorized but not issued.

## C. Compensated Absence Payable:

The liability for compensated absences of the governmental fund types is recorded as a long-term liability. The current portion of the compensated absences balance of the governmental funds is $\$-0$-, and the long term portion is $\$ 93,107$. Compensated absences will be liquidated by the General Fund.

The liability for compensated absences of the proprietary fund types is recorded with these funds as benefits accrue to the employees. As of June 30, 2021, no liability existed for compensated absences in the Enterprise Fund.

## D. Net Pension Liability

The Public Employee's Retirement System (PERS) net pension liability of the governmental fund types is recorded in the current and long-term liabilities and will be liquidated by the General Fund. The current portion of the net pension liability at June 30,2021 is $\$-0$ - and the long term portion is $\$ 2,304,516$. See Note 10 for further information on the PERS.

## NOTE 10. PENSION PLANS:

Substantially all of the Board's employees participate in one of the two contributory, defined benefit public employee retirement systems: the Teachers' Pension and Annuity Fund (TPAF) or the Public Employee's Retirement System (PERS) of New Jersey; or the Defined Contribution Retirement Program (DCRP), a taxqualified defined contribution money purchase pension plan under Internal Revenue Code (IRC) 401(a).

## A. Public Employees' Retirement System (PERS)

## Plan Description

The State of New Jersey, Public Employees' Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about the PERS, please refer to the Division's annual financial statements which can be found at www.state.nj.us/treasury/pensions/annual-reports.shtml.

## Benefits Provided

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service. The following represents the membership tiers for PERS:
$\qquad$
1 Members who were enrolled prior to July 1, 2007
2 Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3 Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4 Members who were eligible to enroll on or after May 22, 2010 and prior to June 28. 2011
5 Members who were eligible to enroll on or after June 28, 2011
Service retirement benefits of $1 / 55^{\text {th }}$ of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching age 62 . Service retirement benefits of $1 / 60^{\text {th }}$ of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to Tier 5 members upon reaching age 65 . Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60 , to Tiers 3 and 4 with 25 or more years of service credit before age 62 and Tier 5 with 30 or more years of service credit before age 65 . Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

## Contributions

The contribution policy for PERS is set by N.J.S.A. 43:15A and requires contributions by active members and contributing members. The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute $50 \%$ of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability.

## NOTE 10. PENSION PLANS: (Cont'd)

## A. Public Employees' Retirement System (PERS) (Cont'd)

## Contributions (Cont'd)

The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability is being paid by the employer in level annual payments over a period of 15 years, beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets. District contributions to PERS amounted to $\$ 154,594$ for 2021.

The employee contribution rate was $7.50 \%$ effective July 1, 2018.

## Pension Liabilities, Pension Expense and Deferred Outflows and Inflows of Resources Related to Pensions

At June 30, 2021, the District's liability was $\$ 2,304,516$ for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2019 which was rolled forward to June 30, 2020. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. At June 30, 2020, the District's proportion was $0.014 \%$, which was a decrease of $0.001 \%$ from its proportion measured as of June 30, 2019.

For the fiscal year ended June 30, 2021, the District recognized actual pension benefit in the amount of $\$ 12,836$. At June 30, 2021, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

|  | Year of <br> Deferral | Amortization Period in Years | Deferred Outflows of Resources | Deferred <br> Inflows of <br> Resources |
| :---: | :---: | :---: | :---: | :---: |
| Changes in Assumptions | 2016 | 5.57 | \$ 74,761 |  |
|  | 2017 | 5.48 |  | \$ 218,140 |
|  | 2018 | 5.63 |  | 214,012 |
|  | 2019 | 5.21 |  | 169,956 |
|  | 2020 | 5.16 |  | 362,814 |
|  |  |  | 74,761 | 964,922 |
| Difference Between Expected and Actual Experience | 2016 | 5.57 | 2,268 |  |
|  | 2017 | 5.48 | 6,487 |  |
|  | 2018 | 5.63 |  | 8,150 |
|  | 2019 | 5.21 | 12,992 |  |
|  | 2020 | 5.16 | 20,214 |  |
|  |  |  | 41,961 | 8,150 |

## NOTE 10. PENSION PLANS: (Cont'd)

## A. Public Employees' Retirement System (PERS) (Cont'd)

Pension Liabilities, Pension Expense and Deferred Outflows and Inflows of Resources Related to Pensions (Cont'd)

|  | Year of Deferral | Amortization Period in Years | Deferred Outflows of Resources |  | Deferred Inflows of Resources |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Net Difference Between Projected and | 2017 | 5.00 | \$ | $(28,200)$ |  |  |
| Actual Investment Earnings on Pension | 2018 | 5.00 |  | $(26,154)$ |  |  |
| Plan Investments | 2019 | 5.00 |  | 6,329 |  |  |
|  | 2020 | 5.00 |  | 126,795 |  |  |
|  |  |  |  | 78,770 |  |  |
| Changes in Proportion | 2016 | 5.57 |  |  | \$ | 39,577 |
|  | 2017 | 5.48 |  | 84,249 |  |  |
|  | 2018 | 5.63 |  |  |  | 284,993 |
|  | 2019 | 5.21 |  | 208,857 |  |  |
|  | 2020 | 5.16 |  |  |  | 100,539 |
|  |  |  |  | 293,106 |  | 425,109 |
| District Contribution Subsequent to the |  |  |  |  |  |  |
| Measurement Date | 2020 | 1.00 |  | 156,022 |  |  |
|  |  |  | \$ | 644,620 | \$ | 1,398,181 |

Amounts reported as deferred outflows of resources and deferred inflows of resources (excluding employer specific amounts including changes in proportion and the District contribution subsequent to the measurement date) related to pensions will be recognized in pension expense as follows:

Fiscal Year
Ending June 30,
Total
2021

| Total |  |
| :--- | ---: |
| $\$$ | $(289,175)$ |
|  | $(263,639)$ |
|  | $(150,663)$ |
|  | $(60,926)$ |
|  | $(13,177)$ |
| $\$$ | $(777,580)$ |

## NOTE 10. PENSION PLANS: (Cont'd)

## A. Public Employees' Retirement System (PERS) (Cont'd)

## Actuarial Assumptions

The total pension liability for the June 30,2020 measurement date was determined by an actuarial valuation as of July 1, 2019 which was rolled forward to June 30, 2020. This actuarial valuation used the following actuarial assumptions:

| Inflation Rate: |  |
| :--- | :--- |
| Price $2.75 \%$ <br> Wage $3.25 \%$ <br>   <br> Salary Increases: $2.00-6.00 \%$ based on years of service <br> Through 2026 $3.00-7.00 \%$ based on years of service <br> Thereafter $7.00 \%$$\quad$Investment Rate of Return |  |

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee Mortality Table with an $82.2 \%$ adjustment for males and $101.4 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a $91.4 \%$ adjustment for males and a $99.7 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a $127.7 \%$ adjustment for males and $117.2 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP2020.

The actuarial assumptions used in the July 1, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

## Long Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on pension plan investments $(7.00 \%$ at June 30, 2020) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the Board of Trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in PERS' target asset allocation as of June 30, 2020 are summarized in the following table:

## NOTE 10. PENSION PLANS: (Cont'd)

## A. Public Employees' Retirement System (PERS) (Cont'd)

Long Term Expected Rate of Return (Cont'd)

| Asset Class | Target <br> Allocation | Long-Term Expected Real Rate of Return |
| :---: | :---: | :---: |
| U.S. Equity | 27.00\% | 7.71\% |
| Non-U.S. Developed Market Equity | 13.50\% | 8.57\% |
| Emerging Markets Equity | 5.50\% | 10.23\% |
| Private Equity | 13.00\% | 11.42\% |
| Real Assets | 3.00\% | 9.73\% |
| Real Estate | 8.00\% | 9.56\% |
| High Yield | 2.00\% | 5.95\% |
| Private Credit | 8.00\% | 7.59\% |
| Investment Grade Credit | 8.00\% | 2.67\% |
| Cash Equivalents | 4.00\% | 0.50\% |
| U.S. Treasuries | 5.00\% | 1.94\% |
| Risk Management Strategies | 3.00\% | 3.40\% |

## Discount Rate

The discount rate used to measure the total pension liability was $7.00 \%$ as of June 30, 2020. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers and the nonemployer contributing entity will be based upon $78 \%$ of the actuarially determined contributions for the State employer and $100 \%$ of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments to determine the total pension liability.

## Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the District's proportionate share of the collective net pension liability as of June 30, 2020 calculated using the discount rate as disclosed below, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

June 30, 2020

|  |  | At 1\% Decrease (6.00\%) |  | At Current Discount Rate (7.00\%) |  | At 1\% Increase (8.00\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District's proportionate share of the Net Pension Liability | \$ | 2,894,574 | \$ | 2,304,516 | \$ | 1,794,398 |

## NOTE 10. PENSION PLANS: (Cont'd)

## A. Public Employees' Retirement System (PERS) (Cont'd)

Pension Plan Fiduciary Net Position
Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS financial statements.

## B. Teachers' Pension and Annuity Fund (TPAF)

## Plan Description

The State of New Jersey, Teachers' Pension and Annuity Fund (TPAF), is a cost-sharing multiple-employer defined benefit pension plan with a special funding situation, by which the State of New Jersey (the State) is responsible to fund $100 \%$ of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. The TPAF is administered by the State of New Jersey Division of Pensions and Benefits (the Division).

For additional information about the TPAF, please refer to the Division's annual financial statements which can be found at www.state.nj.us/treasury/pensions/annual-reports.shtml.

## Benefits Provided

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service. Members are always fully vested for their own contributions and, after three years of service credit, become vested for $2 \%$ of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:
Tier Definition
Members who were enrolled prior to July 1, 2007
2 Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3 Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4 Members who were eligible to enroll on or after May 22, 2010 and prior to June 28. 2011
5 Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of $1 / 55^{\text {th }}$ of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching age 62 . Service retirement benefits of $1 / 60^{\text {th }}$ of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to Tier 5 members upon reaching age 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60 , to Tiers 3 and 4 with 25 or more years of service credit before age 62 and Tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

## NOTE 10. PENSION PLANS: (Cont'd)

B. Teachers' Pension and Annuity Fund (TPAF) (Cont'd)

## Contributions

The contribution policy for TPAF is set by N.J.S.A. 18A:66 and requires contributions by active members and contributing members. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. For fiscal year 2020, the State's pension contribution was less than the actuarial determined amount.

## Special Funding Situation

The employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A. 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers, such as the District. This note discloses the portion of the District's total proportionate share of the net pension liability that is associated with the District. During the fiscal year ended 2021, the State of New Jersey contributed $\$ 1,917,759$ to the TPAF for normal pension benefits on behalf of the District, which is less than the contractually required contribution of $\$ 2,556,064$.

The employee contribution rate was $7.50 \%$ effective July 1, 2018.

## Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the State's proportionate share of the net pension liability associated with the District was $\$ 41,104,679$. The net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2019 which was rolled forward to June 30, 2020. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. At June 30, 2020, the District's proportion was $0.062 \%$, which was an increase of $0.002 \%$ from its proportion measured as of June 30, 2019.

District's Proportionate Share of the Net Pension Liability
State's Proportionate Share of the Net Pension Liability Associated with the District

Total

| $\$$ | $-0-$ |
| :---: | ---: |
|  |  |
| $\$$ | $41,104,679$ |

For the fiscal year ended June 30, 2020, the State recognized pension expense on behalf of the District in the amount of $\$ 2,556,064$ and the District recognized pension expense and revenue for that same amount in the fiscal year ended June 30, 2021 financial statements.

The State reported collective deferred outflows of resources and deferred inflows of resources (excluding employer specific amounts) related to pensions from the following sources:

## NOTE 10. PENSION PLANS: (Cont'd)

## B. Teachers' Pension and Annuity Fund (TPAF) (Cont'd)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Cont'd)

|  | Year of <br> Deferral | Amortization Period in Years |  | Deferred Outflows of Resources |  | Deferred <br> Inflows of <br> Resources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Changes in Assumptions | 2014 | 8.50 | \$ | 461,324,773 |  |  |
|  | 2015 | 8.30 |  | 1,638,696,238 |  |  |
|  | 2016 | 8.30 |  | 4,304,747,820 |  |  |
|  | 2017 | 8.30 |  |  | \$ | 6,882,861,832 |
|  | 2018 | 8.29 |  |  |  | 4,349,959,805 |
|  | 2019 | 8.04 |  |  |  | 3,009,143,115 |
|  | 2020 | 7.99 |  | 1,411,170,422 |  |  |
|  |  |  |  | 7,815,939,253 |  | 14,241,964,752 |
| Difference Between Expected | 2014 | 8.50 |  |  |  | 4,393,807 |
| and Actual Experience | 2015 | 8.30 |  | 101,207,836 |  |  |
|  | 2016 | 8.30 |  |  |  | 53,533,223 |
|  | 2017 | 8.30 |  | 122,460,660 |  |  |
|  | 2018 | 8.29 |  | 763,099,015 |  |  |
|  | 2019 | 8.04 |  |  |  | 116,909,940 |
|  | 2020 | 7.99 |  |  |  | 7,520,890 |
|  |  |  |  | 986,767,511 |  | 182,357,860 |
| Net Difference Between Projected and Actual | 2017 | 5.00 |  | $(226,008,261)$ |  |  |
| Actual Investment Earnings on Pension | 2018 | 5.00 |  | $(192,060,744)$ |  |  |
| Plan Investments | 2019 | 5.00 |  | 108,662,078 |  |  |
|  | 2020 | 5.00 |  | 965,582,162 |  |  |
|  |  |  |  | 656,175,235 |  |  |
|  |  |  | \$ | 9,458,881,999 | \$ | 14,424,322,612 |

Amounts reported by the State as collective deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense excluding that attributable to employer-paid members contributions as follows:

| NOTE 10. PENSION PLANS: (Cont'd) |  |
| :---: | :---: |
| B. Teachers' Pension and Annuity Fund (TPAF) (Cont'd) |  |
| Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Cont'd) |  |
|  |  |
| Fiscal Year |  |
| 2021 | \$ (262,056,928) |
| 2022 | $(188,358,995)$ |
| 2023 | (774,174,971) |
| 2024 | (1,939,112,462) |
| 2025 | $(1,466,451,639)$ |
| Thereafter | (335,285,618) |
|  | \$ (4,965,440,613) |

Actuarial Assumptions
The total pension liability for the June 30, 2020 measurement date was determined by an actuarial valuation as of July 1, 2019 which was rolled forward to June 30, 2020. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

| Inflation Rate |  |
| :--- | :---: |
| $\quad$ Price | $2.75 \%$ |
| $\quad$ Wage | $3.25 \%$ |
| Salary Increases: | $1.55-4.45 \%$ based on years of service |
| $\quad$ Through 2026 | $2.75-5.65 \%$ based on years of service |
| $\quad$ Thereafter | $7.00 \%$ |

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a $93.9 \%$ adjustment for males and $85.3 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a $114.7 \%$ adjustment for males and a $99.6 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a $106.3 \%$ adjustment for males and $100.3 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2020.

The actuarial assumptions used in the July 1, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

## NOTE 10. PENSION PLANS: (Cont'd)

## B. Teachers' Pension and Annuity Fund (TPAF) (Cont'd)

## Long Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on pension plan investments $(7.00 \%$ at June 30, 2020) is determined by the State Treasurer, after consultation with the Directors of the Division of Investment and Division of Pensions and Benefits, the Board of Trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2020 are summarized in the following table:

| Asset Class |  | Target <br> Allocation |  | Long-Term <br> Expected Real <br> Rate of <br> Return |
| :--- | ---: | ---: | ---: | ---: |
|  |  | $27.00 \%$ |  | $7.71 \%$ |
| U.S. Equity | $13.50 \%$ |  | $8.57 \%$ |  |
| Non-U.S. Developed Market Equity |  | $5.50 \%$ |  | $10.23 \%$ |
| Emerging Markets Equity | $13.00 \%$ |  | $11.42 \%$ |  |
| Private Equity | $3.00 \%$ |  | $9.73 \%$ |  |
| Real Assets | $8.00 \%$ |  | $9.56 \%$ |  |
| Real Estate | $2.00 \%$ |  | $5.95 \%$ |  |
| High Yield | $8.00 \%$ |  | $7.59 \%$ |  |
| Private Credit | $8.00 \%$ |  | $2.67 \%$ |  |
| Investment Grade Credit | $4.00 \%$ | $0.50 \%$ |  |  |
| Cash Equivalents | $5.00 \%$ | $1.94 \%$ |  |  |
| U.S. Treasuries | $3.00 \%$ | $3.40 \%$ |  |  |
| Risk Management Strategies |  |  |  |  |

## Discount Rate - TPAF

The discount rate used to measure the total pension liability was $5.40 \%$ as of June 30 , 2020. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of $7.00 \%$ and a municipal bond rate of $2.21 \%$ as of June 30, 2020 based on the Bond Buyer Go 20 Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on $78 \%$ of the actuarially determined contributions for the State. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2062. Therefore, the long-term expected rate of return on pension plan investments was applied to projected benefit payments through 2062, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

# NOTE 10. PENSION PLANS: (Cont'd) 

B. Teachers' Pension and Annuity Fund (TPAF) (Cont'd)

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate
The following presents the State's proportionate share of the net pension liability associated with the District as of June 30, 2020 calculated using the discount rate as disclosed above, as well as what the State's net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentagepoint higher than the current rate:

June 30, 2020
$\left.\begin{array}{lcccccc}\hline & \begin{array}{c}\text { At 1\% } \\ \text { Decrease } \\ (4.40 \%)\end{array} & & & \begin{array}{c}\text { At Current } \\ \text { Discount Rate } \\ (5.40 \%)\end{array} & & \end{array} \begin{array}{c}\text { At 1\% } \\ \text { Increase } \\ (6.40 \%)\end{array}\right)$

Prudential Financial jointly administers the DCRP investments with the NJ Division of Pensions and Benefits. If an employee is ineligible to enroll in the PERS or TPAF, the employee may be eligible to enroll in the DCRP. DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting is immediate upon enrollment for members of the DCRP.

The State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, issues publicly available financial reports that include the financial statements and required supplementary information of the DCRP. The financial reports may be obtained by writing to the State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625-0295.

Employers are required to contribute at an actuarially determined rate. Employee contributions are based on percentages of $5.50 \%$ for DCRP of employees' annual compensation, as defined. The DCRP was established July 1, 2007, under the provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 and expanded under the provisions of Chapter 89, P.L. 2008. Employee contributions for DCRP are matched by a $3 \%$ employer contribution.

For DCRP, the District recognized pension expense of $\$ 14,892$ for the fiscal year ended June 30, 2021. Employee contributions to DCRP amounted to \$20,224 for the fiscal year ended June 30, 2021.

## NOTE 11. DEFERRED COMPENSATION

The Board offers its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Code Section 403 (b). The plans, which are administered by the entities listed below, permit participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are:

| Equitable Life Insurance Company | Metropolitan Life Insurance Company |
| :--- | :--- |
| Lincoln Investments | Copeland Companies |
| Lincoln National Life Insurance Company | Securities First Group |

# LINCOLN PARK BOROUGH SCHOOL DISTRICT NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021 <br> (Continued) 

## NOTE 12. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets, errors and omissions; injuries to employees; and natural disasters.

## Property and Liability

The District maintains insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

The District obtains commercial insurance coverage for general liability, property and automobile coverage from National Union Fire Insurance Company of Pittsburgh and is a member of the Pooled Insurance Program of New Jersey (the "Fund") for workers' compensation insurance. This public entity risk management pool provides workers' compensation for its members. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report. The Fund is a risk-sharing public entity risk pool that is an insured and self-administered group of school boards established for the purpose of providing low-cost insurance for its respective members in order to keep local property taxes to a minimum. Each member appoints an official to represent their respective entity for the purpose of creating a governing body from which officers for the Fund are elected.

As a member of the Fund, the District could be subject to supplemental assessments in the event of deficiencies. If the assets of the Fund were to be exhausted, members would become responsible for their respective shares of the Fund's liabilities. The Fund can declare and distribute dividends to members upon approval of the State of New Jersey Department of Banking and Insurance. These distributions are divided among the members in the same ratio as their individual assessment related to the total assessment of the membership body.

The June 30, 2021 audit was not available as of the date of this report. Selected, summarized financial information for the Fund as of June 30, 2020 is as follows:

## Total Assets

Net Position
Total Revenue
Total Expenses
Change in Net Position
Member Dividends

| $\$$ | $20,786,398$ |
| :---: | :---: |
| $\$$ | $8,063,082$ |
| $\$$ | $8,824,359$ |
| $\$$ | $8,681,780$ |
| $\$$ | $(869,746)$ |
| $\$$ | $1,012,325$ |

Financial statements for the Fund are available at the Fund's Executive Director's Office:
Office of the Executive Director
44 Bergen Street
P.O. Box 270

Westwood, NJ 07675

# LINCOLN PARK BOROUGH SCHOOL DISTRICT NOTES TO THE BASIC FINANCIAL STATEMENTS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2021 <br> (Continued) 

## NOTE 12. RISK MANAGEMENT (Cont'd)

New Jersey Unemployment Compensation Insurance
The District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State.

The following is a summary of the District's contributions, employee contributions, interest earnings, reimbursements to the State for benefits paid and the ending balance of the District's Unemployment Compensation Restricted Fund Balance in the General Fund for the current and previous two years:

| Fiscal Year | Interest |  | Employee Contributions |  | Amount Reimbursed |  | Ending <br> Balance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020-2021 | \$ | 10 | \$ | 43,382 | \$ | 33,503 | \$ | 35,323 |
| 2019-2020 |  | 83 |  | 38,884 |  | 17,124 |  | 25,434 |
| 2018-2019 |  | 271 |  | 24,403 |  | 46,357 |  | 3,591 |

## NOTE 13. CONTINGENT LIABILITIES:

## Grant Programs

The School District participates in state and federal assisted grant programs. These programs are subject to compliance audits by the grantors or their representatives. The School District is potentially liable for expenditures which may be disallowed pursuant to the terms of these grant programs. Management is not aware of any material items of noncompliance which would result in the disallowance of program expenditures.

## Litigation

The District is periodically involved in pending lawsuits. The District estimates that the potential claims against it resulting from such litigation and not covered by insurance would not materially affect the financial position of the District.

## Encumbrances

At June 30, 2021, there were encumbrances as detailed below in the governmental funds. All of the governmental funds are considered to be major funds:

| General <br> Fund | Special <br> Revenue <br> Fund |  | Total Governmental Funds |  |
| :---: | :---: | :---: | :---: | :---: |
| \$ 631,614 | \$ | 889 | \$ | 632,503 |

On the District's Governmental Funds Balance sheet as of June 30, 2021 \$-0- is assigned for year-end encumbrances in the Special Revenue Fund, which is $\$ 889$ less than on a budgetary basis. Encumbrances are not recognized on a GAAP basis and are reflected as either a reduction in grant receivables or an increase in unearned revenue.

LINCOLN PARK BOROUGH SCHOOL DISTRICT NOTES TO THE BASIC FINANCIAL STATEMENTS<br>FOR THE FISCAL YEAR ENDED JUNE 30, 2021<br>(Continued)

## NOTE 14. TAX CALENDAR

Property taxes are levied as of November 1 on property values assessed as of the previous calendar year. The tax levy is divided into two billings. The first billing is an estimate of the current year's levy based on the prior year's taxes. The second billing reflects adjustments to the current year's actual levy. The final tax bill is usually mailed on or before June 14th, along with the first half estimated tax bills for the subsequent year. The first half estimated taxes are divided into two due dates, February 1 and May 1. The final tax bills are also divided into two due dates, August 1 and November 1. A ten-day grace period is usually granted before the taxes are considered delinquent and there is an imposition of interest charges. A penalty may be assessed for any unpaid taxes in excess of $\$ 10,000$ at December 31 of the current year. Unpaid taxes of the current and prior year may be placed in lien at a tax sale held after December 10.

Taxes are collected by the constituent municipality and are remitted to the local school district on a predetermined, agreed-upon schedule.

## NOTE 15. ECONOMIC DEPENDENCY

The Board of Education receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, may have an effect on the Board of Education's programs and activities.

## NOTE 16. ACCOUNTS PAYABLE

Accounts payable recorded in the District's Governmental Activities as of June 30, 2021 consisted of:

|  | Governmental Funds |  |  |  | District <br> Contribution Subsequent to the Measurement Date |  | Total Governmental Activities |  | Business- <br> Type <br> Activities <br> Proprietary <br> Funds |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | General <br> Fund |  | pecial <br> evenue <br> Fund |  |  |  |  |  |  |
| Due to State of New Jersey |  |  | \$ | 24,182 | \$ | 156,022 | \$ | 180,204 |  |  |
| Vendors |  | 190,551 |  |  |  |  |  | 190,551 | \$ | 7,270 |
| Payroll Deductions and Withholdings |  | 24,579 |  |  |  |  |  | 24,579 |  |  |
|  |  | 215,130 | \$ | 24,182 | \$ | 156,022 | \$ | 395,334 | \$ | 7,270 |

## NOTE 17. TUITION RESERVE ACCOUNT

A tuition reserve account may be established in accordance with N.J.A.C. 6A:23-3.1(f) for tuition between two Boards of Education that are in a formal sending/receiving relationship. The maximum amount that may be restricted at year end is $10 \%$ of the estimated contract year tuition. Upon certification of tuition rates in the second year following the contract year, full appropriation of the applicable year's reserve must be liquidated and any remaining balance related to that year must be restricted and budgeted for tax relief.

As of June 30, 2021 the District has $\$ 427,111$ in the tuition reserve of which $\$ 119,731$ and $\$ 307,380$ will be used to pay for any tuition adjustments for the fiscal years ending June 30, 2022 and 2023, respectively.

# LINCOLN PARK BOROUGH SCHOOL DISTRICT 

 NOTES TO THE BASIC FINANCIAL STATEMENTSFOR THE FISCAL YEAR ENDED JUNE 30, 2021
(Continued)

## NOTE 18. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

State Health Benefit Program Fund - Local Education Retired (including Prescription Drug Program Fund)
General Information about the OPEB Plan
Plan Description and Benefits Provided
The District is in a "special funding situation", as described in GASB Codification Section P50, in that OPEB contributions and expenses are legally required to be made by and are the sole responsibility of the State of New Jersey, not the District.

The State of New Jersey reports a liability as a result of its statutory requirements to pay other post-employment (health) benefits for the State Health Benefit Local Education Retired Education Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in GASB Codification Section P50. The State Health Benefits Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A. 52:14-17.32f. According to N.J.S.A. 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L. 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 years or more of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits, if any, is the responsibility of the individual education employers.

For additional information about the State Health Benefit Local Education Retired Education Plan, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at https://www.state.nj.us/ treasury/pensions/gasb-notices-opeb.shtml.

## Employees Covered by Benefit Terms

At June 30, 2018, the plan membership consisted of the following:
Inactive Plan Members or Beneficiaries Currently Receiving Benefit Payments
148,051
Active Plan Members
216,892
Total

# NOTE 18. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (Cont'd) 

## Total Nonemployer OPEB Liability

The total nonemployer OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, which was rolled forward to June 30, 2019.

## Actuarial Assumptions and Other Inputs

The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

|  |  | TPAF/ABP | PERS |
| :---: | :---: | :---: | :---: |
| Inflation Rate | 2.50\% |  |  |
| Salary Increases: |  |  |  |
| Through 2026 |  | $\begin{gathered} 1.55-3.05 \% \\ \text { based on service } \\ \text { years } \end{gathered}$ | $2.00-6.00 \%$ <br> based on service years |
| Thereafter |  | $1.55-3.05 \%$ based on service years | $3.00-7.00 \%$ <br> based on service years |

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of actuarial experience studies for the periods July 1, 2015 - June 30, 2018 and July 1, 2014 - June 30, 2018 for TPAF and PERS, respectively.

## Mortality Rates

Pre-retirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Post-retirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Disability mortality was based on the Pub2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019.

## Health Care Trend Assumptions

For pre-Medicare medical benefits, the trend rate is initially $5.7 \%$ and decreases to a $4.5 \%$ long term trend rate after eight years. For post- 65 medical benefits, the actual fully-insured Medicare Advantage trend rate for fiscal year 2020 is reflected. The assumed post- 65 medical trend rate is $4.5 \%$ for all future years. For prescription drug benefits, the initial trend rate is $7.5 \%$ and decreases to a $4.5 \%$ long term rate after eight years. For the Medicare Part B reimbursement, the trend rate is $5.0 \%$.

# LINCOLN PARK BOROUGH SCHOOL DISTRICT NOTES TO THE BASIC FINANCIAL STATEMENTS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2021 <br> (Continued) 

## NOTE 18. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (Cont'd)

## Discount Rate

The discount rate for June 30, 2019 was $3.50 \%$. The discount rate for June 30, 2018 was $3.87 \%$, a change of $.37 \%$. This represents the municipal bond rate as chosen by the State of New Jersey Division of Pensions and Benefits. The source is the Bond Buyer Go 20-Bond Municipal bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

Changes in the State's Proportionate Share of the Total OPEB Liability Associated with the District

|  | Total OPEB Liability |  |
| :---: | :---: | :---: |
| Balance at June 30, 2018 | \$ | 28,484,330 |
| Changes for Year: |  |  |
| Service Cost |  | 1,006,026 |
| Interest on the Total OPEB Liability |  | 1,126,616 |
| Differences between Expected and Actual Experience |  | $(4,556,108)$ |
| Changes of Assumptions |  | 382,874 |
| Contributions from Members |  | 23,366 |
| Gross Benefit Payments by the State |  | $(788,264)$ |
| Net Changes |  | $(2,805,490)$ |
| Balance at June 30, 2019 | \$ | 25,678,840 |

## Sensitivity of the Total Nonemployer OPEB Liability Attributable to the District to Changes in the Discount Rate

The following presents the total nonemployer OPEB Liability attributable to the District as of June 30, 2019, calculated using the discount rate as disclosed in this note, as well as what the total nonemployer OPEB liability attributable to the District would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

| June 30, 2019 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | At 1\% Decrease (2.50\%) |  | At <br> Discount Rate <br> $(3.50 \%)$ |  | At 1\% Increase (4.50\%) |
| Total OPEB Liability Attributable to the District | \$ | 30,336,858 | \$ | 25,678,840 | \$ | 21,978,766 |

# LINCOLN PARK BOROUGH SCHOOL DISTRICT NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021 <br> (Continued) 

## NOTE 18. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (Cont'd)

Sensitivity of the Total Nonemployer OPEB Liability Attributable to the District to Changes in the Healthcare Trend Rate

The following presents the total nonemployer OPEB Liability attributable to the District as of June 30, 2019, calculated using the healthcare trend rate as disclosed in this note, as well as what the total nonemployer OPEB liability attributable to the District would be if it were calculated using a healthcare trend rate that is 1-percentagepoint lower or 1-percentage-point higher than the current rate:

| June 30, 2019 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $1 \%$ <br> Decrease |  | Healthcare Cost Trend Rate |  | $\begin{gathered} 1 \% \\ \text { Increase } \end{gathered}$ |  |
| Total OPEB Liability Attributable to the District | \$ | 21,225,057 | \$ | 25,678,840 | \$ | 31,569,139 |

## OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the fiscal year ended June 30, 2021 the District recognized OPEB expense of $\$ 525,788$ as determined by the State of New Jersey Division of Pensions and Benefits. This expense and the related offsetting revenue are for benefits provided by the State through a defined benefit OPEB plan that meets the criteria in GASB Codification Section P50, in which there is a special funding situation.

In accordance with GASB Codification Section P50, as the District's proportionate share of the OPEB liability is $\$-0-$, there is no recognition of the allocation of the proportionate share of the deferred inflows and outflows of resources. At June 30, 2019 the State had deferred outflows of resources and deferred inflows of resources related to OPEB associated with the District from the following sources:

|  | Year of Deferral | Original Amortization Period in Years | Deferred Outflows of Resources |  | Deferred Inflows of Resources |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Changes in Assumptions | 2017 | 9.54 |  |  | \$ | 2,989,536 |
|  | 2018 | 9.51 |  |  |  | 2,571,406 |
|  | 2019 | 9.29 |  | 341,660 |  |  |
|  |  |  |  | 341,660 |  | 5,560,942 |
| Differences Between Expected | 2018 | 9.51 |  |  |  | 2,430,779 |
| and Actual Experience | 2019 | 9.29 |  |  |  | 4,021,358 |
|  |  |  |  |  |  | 6,452,137 |
| Changes in Proportion | N/A | N/A |  |  |  | 285,207 |
|  |  |  |  | 341,660 | \$ | 12,298,286 |

N/A - Not Available

NOTE 18. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (Cont'd)
OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Cont'd)
Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

| Fiscal Year Ending June 30, | Total |  |
| :---: | :---: | :---: |
| 2020 | \$ | $(1,567,058)$ |
| 2021 |  | $(1,567,058)$ |
| 2022 |  | $(1,567,057)$ |
| 2023 |  | $(1,567,057)$ |
| 2024 |  | $(1,567,057)$ |
| Thereafter |  | $(3,836,132)$ |
|  | \$ | $(11,671,419)$ |

## NOTE 19. PRIOR PERIOD ADJUSTMENT

GASB 84, Fiduciary Activities, was implemented during the fiscal year ended June 30, 2021. As part of this implementation, the activity for the Unemployment Compensation Insurance Trust Fund which had previously been reported in the Fiduciary Funds is now reported in the General Fund. The Student Activities Fund is now reported in the Special Revenue Fund. The ending balances as of June 30, 2020 were restated due to this implementation as follows.

Statement of Net Activities - Governmental Activities:

| Net Position - Ending | \$ | $5,587,723$ | $\$ 110,443$ | $\$, 698,166$ |
| :--- | :---: | :---: | :---: | :---: |
| Statement of Revenues, Expenditures and Changes in |  |  |  |  |
| Fund Balance - Governmental Funds: <br> General Fund: <br> Fund Balance - June 30 |  |  |  |  |
| Special Revenue Fund: <br> Fund Balance - June 30 | $3,494,363$ | 25,434 | $3,519,797$ |  |
| Statement of Changes in Fiduciary Net Position - | $-0-$ | 85,009 | 85,009 |  |
| Fiduciary Funds: <br> Unemployment Compensation Trust: <br> Net Position - End of the Year | 25,434 | $(25,434)$ | $-0-$ |  |

# LINCOLN PARK BOROUGH SCHOOL DISTRICT <br> NOTES TO THE BASIC FINANCIAL STATEMENTS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2021 <br> (Continued) 

## NOTE 20: SUBSEQUENT EVENT

The COVID-19 outbreak in the United States and specifically in New Jersey continues to cause disruption of the District's financial operations. Though the impact on the District's operations cannot be reasonably estimated at this date, it is likely that there will be an impact on certain revenue in the General Fund other than state aid and the local tax levy. There have been additional operating expenses in the General Fund due to schools re-opening on a fulltime basis.

The District's Food Service Fund has been impacted by COVID-19 for the fiscal year ending June 30, 2022 as the District continues to offer free lunch to all students under the Seamless Summer Option.

$\vec{J}$

$$
\begin{aligned}
& \text { REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE } \\
& \text { OF DISTRICT'S PROPORTIONATE SHARE OF THE NET PENS } \\
& \frac{\text { PUBLIC EMPLOYEES RETIREMENT SYSTEM }}{\text { LAST SEVEN FISCAL YEARS }}
\end{aligned}
$$



Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.
$\stackrel{N}{\ddots}$
LINCOLN PARK BOROUGH SCHOOL DISTRICT
REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES
SCHEDULE OF DISTRICT'S CONTRIBUTIONS
PUBLIC EMPLOYEES RETIREMENT SYSTEM
LAST SEVEN FISCAL YEARS

| Fiscal Year Ending June 30, |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
| \$ | 149,712 | \$ | 170,007 | \$ | 129,080 | \$ | 147,241 | \$ | 131,189 | \$ | 159,838 | \$ | 154,594 |
|  | $(149,712)$ |  | $(170,007)$ |  | $(129,080)$ |  | $(147,241)$ |  | $(131,189)$ |  | $(159,838)$ |  | $(154,594)$ |
| \$ | -0- | \$ | -0- | \$ | -0- | \$ | -0- | \$ | -0- | \$ | -0- | \$ | -0- |
| \$ | 1,020,600 | \$ | 1,018,783 | \$ | 993,668 | \$ | 1,021,518 | \$ | 981,957 | \$ | 1,015,246 | \$ | 1,018,326 |
|  | 14.67\% |  | 16.69\% |  | 12.99\% |  | 14.41\% |  | 13.36\% |  | 15.74\% |  | 15.18\% |

[^0]
3
LDI甘LSIG TOOHOS HDกOYOG Y्रघVd NTOONIT

| SCHEDULE OF STATE'S | TIO | NCOLN PARK ED SUPPLEM ATE SHARE TEACHERS' P LAST | BO | OUGH SCHO <br> ARY INFORM <br> E NET PENSI <br> ON AND ANN <br> N FISCAL YE | L D | STRICT SCHEDULES ABILITY ATT FUND | BU | TABLE TO TH | DI | TRICT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fiscal Year Ending June 30, |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |
| State's proportion of the net pension liability attributable to the District |  | . $5666971351 \%$ |  | .0589242385\% |  | 0583125521\% |  | . $591217103 \%$ |  | 625150605\% |  | 606452344\% |  | 624228246\% |
| State's proportionate share of the net pension liability attributable to the District | \$ | 30,302,773 | \$ | 37,242,635 | \$ | 45,872,366 | \$ | 39,861,989 | \$ | 39,770,739 | \$ | 37,218,553 | \$ | 41,104,679 |
| District's covered employee payroll | \$ | 5,913,277 | \$ | 6,040,917 | \$ | 6,338,409 | \$ | 6,447,870 | \$ | 6,651,203 | \$ | 7,075,152 | \$ | 7,199,209 |
| State's proportionate share of the net pension liability attributable to the District as a percentage of its covered employee payroll |  | 512.45\% |  | 616.51\% |  | 723.72\% |  | 618.22\% |  | 597.95\% |  | 526.05\% |  | 570.96\% |
| Plan fiduciary net position as a percentage of the total pension liability | Plan fiduciary net position as a percentage of the total pension |  |  |  |  |  |  | 25.41\% |  | 26.49\% |  | 26.95\% |  | 24.60\% |



$$
\begin{aligned}
& \text { Contractually required contribution } \\
& \text { Contributions in relation to the contractually required contribution } \\
& \text { Contribution deficiency/(excess) } \\
& \text { District's covered employee payroll } \\
& \text { Contributions as a percentage of covered employee payroll }
\end{aligned}
$$



|  |  |  | al | Ending June |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2017 |  | 2018 |  | 2019 |
| Total OPEB Liability |  |  |  |  |  |  |
| Service Cost | \$ | 1,367,556 | \$ | 1,128,870 | \$ | 1,006,026 |
| Interest Cost |  | 1,053,078 |  | 1,216,713 |  | 1,126,616 |
| Differences between Expected and Actual Experiences |  |  |  | $(3,079,153)$ |  | $(4,556,108)$ |
| Changes in Assumptions |  | $(4,408,035)$ |  | (3,268,719) |  | 382,874 |
| Member Contributions |  | 28,335 |  | 26,324 |  | 23,366 |
| Gross Benefit Payments |  | $(769,491)$ |  | $(761,661)$ |  | $(788,264)$ |
| Net Change in Total OPEB Liability |  | $(2,728,557)$ |  | $(4,737,626)$ |  | $(2,805,490)$ |
| Total OPEB Liability - Beginning |  | 35,950,513 |  | 33,221,956 |  | 28,484,330 |
| Total OPEB Liability - Ending | \$ | 33,221,956 | \$ | 28,484,330 | \$ | 25,678,840 |
| District's Covered Employee Payroll * | \$ | 7,357,192 | \$ | 7,441,538 | \$ | 7,672,721 |
| Total OPEB Liability as a Percentage of Covered Employee Payroll |  | 452\% |  | 383\% |  | 335\% |



# LINCOLN PARK BOROUGH SCHOOL DISTRICT <br> NOTES TO REQUIRED SUPPLEMENTARY INFORMATION <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2021 

## A. PUBLIC EMPLOYEES' RETIREMENT SYSTEM

Benefit Changes
There were none.

## Changes of Actuarial Assumptions

The discount rate changed from $6.28 \%$ as of June 30, 2019 to $7.00 \%$ as of June 30, 2020.
In the July 1, 2018 actuarial valuation the mortality improvement was based on Scale MP-2019 while in the July 1, 2019 actuarial valuation the mortality improvement was based on Scale MP-2020.

## B. TEACHERS PENSION AND ANNUITY FUND

## Benefit Changes

There were none.

## Changes of Actuarial Assumptions

The discount rate changed from $5.60 \%$ as of June 30,2019 to $5.40 \%$ as of June 30, 2020. The municipal bond rate changed from $3.50 \%$ to $2.21 \%$.

In the July 1, 2018 actuarial valuation the mortality improvement was based on Scale MP-2019 while in the July 1, 2019 actuarial valuation the mortality improvement was based on Scale MP-2020.

## C. STATE HEALTH BENEFIT LOCAL EDUCATION RETIRED EMPLOYEES OPEB PLAN

## Benefit Changes

There were none.

## Changes of Actuarial Assumptions

The discount rate for June 30, 2019 was $3.50 \%$. The discount rate for June 30, 2018 was $3.87 \%$, a change of $-.37 \%$.
The mortality rates in the valuation as of June 30,2018 were based on the following:
Pre-retirement mortality rates were based on the RP-2006 Headcount-Weighted Healthy Employee Male/Female Mortality Table with fully generational mortality improvement projections from the central year using the MP-2017 scale. Post-retirement mortality rates were based on the RP-2006 Headcount-Weighted Healthy Annuitant Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale. Disability mortality was based on the RP-2006 Headcount-Weighted Disabled Male/Female mortality table with fully generational improvement projections from the central year using MP-2017 scale.

# LINCOLN PARK BOROUGH SCHOOL DISTRICT NOTES TO REQUIRED SUPPLEMENTARY INFORMATION <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2021 

## C. STATE HEALTH BENEFIT LOCAL EDUCATION RETIRED EMPLOYEES OPEB PLAN (Cont’d)

Changes of Actuarial Assumptions (Cont'd)
The mortality rates in the valuation as of June 30,2019 were based on the following:
Pre-retirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Post-retirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019.

The health care trend rates in the valuation as of June 30, 2018 were based on the following:
For pre-Medicare preferred provider organization (PPO) medical benefits and health maintenance organization (HMO) medical benefits, trend rate is initially $5.8 \%$ and decreases to a $5.0 \%$ long term trend rate after eight years. For selfinsured post-65 PPO and HMO medical benefits, the trend rate is $4.5 \%$. For prescription drug benefits, the initial trend rate is $8.0 \%$ decreasing to a $5.0 \%$ long term rate after seven years. For the Medicare Part B reimbursement, the trend rate is $5.0 \%$. The Medicare Advantage trend rate is $4.5 \%$ and will continue in all future years.

The health care trend rates in the valuation as of June 30, 2019 were based on the following:
For pre-Medicare medical benefits, the trend rate is initially $5.7 \%$ and decreases to a $4.5 \%$ long term trend rate after eight years. For post-65 medical benefits, the actual fully-insured Medicare Advantage trend rate for fiscal year 2020 is reflected. The assumed post-65 medical trend rate is $4.5 \%$ for all future years. For prescription drug benefits, the initial trend rate is $7.5 \%$ and decreases to a $4.5 \%$ long term rate after eight years. For the Medicare Part B reimbursement, the trend rate is $5.0 \%$.

BUDGETARY COMPARISON SCHEDULES
Exhibit C－1
1 of 14

|  |  |
| :---: | :---: |



| $\begin{aligned} & \text { 馬 } \\ & \stackrel{3}{4} \end{aligned}$ |  | \％ |
| :---: | :---: | :---: |
|  | $\infty$ |  |




 $\left\lvert\, \begin{gathered}\underset{\sim}{n} \\ n \\ n \\ n \\ \rightarrow \\ \rightarrow\end{gathered}\right.$


$$
\begin{aligned}
& \text { Total - Local Sources } \\
& \text { State Sources: }
\end{aligned}
$$ LINCOLN PARK BOROUGH SCHOOL DISTRICT

BUDGETARY COMPARISON SCHEDULE－BUDGETARY BASIS
FOR THE FISCAL YEAR ENDED JUNE 30， 2021

| Budget |
| :---: |
| Transfers |


|  |  |
| :---: | :---: |
| $0 ¢ L$＇$¢$ |  |
| $000{ }^{\text {¢ }}$ I |  |
| 000＇9 |  |
| 8tL＇SLZ |  |
| I0t＇I8I |  |
| $000{ }^{\text {¢ }}$ ¢ |  |
| てZ9‘เยで0て | \＄ | $(11,345)$

 | $\begin{array}{c}\text { Original } \\ \text { Budget }\end{array}$ |  |
| ---: | ---: |
|  |  |
| $\$$ | $20,231,622$ |
| 52,000 |  |
| 181,401 |  |
| 275,748 |  |
|  | 6,000 |
|  | 12,000 |
| 75,750 |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  | 835,521 |
| 849,359 |  |
| 136,362 |  |
| 103,853 |  |
| 85,000 |  |
| 16,526 |  | $1,826,919$



$$
\begin{aligned}
& \text { REVENUES: } \\
& \text { Local Sources: } \\
& \text { Local Tax Levy } \\
& \text { Tuition From Individuals } \\
& \text { Tuition From other LEA's Within the State } \\
& \text { Rents and Royalties } \\
& \text { Interest on Investments } \\
& \text { Interest Earned on Maintenance Reserve Funds } \\
& \text { Interest Earned on Capital Reserve Funds } \\
& \text { Unrestricted Miscellaneous Revenues } \\
& \text { Restricted Miscellaneous Revenues }
\end{aligned}
$$



TPAF Social Security Contributions（Reimbursed－Non－Budgeted） Total State Sources
Federal Sources：
Medicaid Reimbursement
Total Federal Sources


|  | $\stackrel{\infty}{\infty} \stackrel{\sim}{\hat{c}} \underset{=}{=}$ | $\underset{\substack{\infty \\ \infty_{0} \\ \hline i n}}{ }$ |  | $\stackrel{\square}{n}$ |
| :---: | :---: | :---: | :---: | :---: |


| $\begin{aligned} & \underset{0}{0} \underset{\sim}{n} \\ & \underset{\sim}{n} \\ & \end{aligned}$ | $\frac{0}{2}$ | $\begin{array}{cc} 0 & \underset{\sim}{2} \\ \underset{\sim}{2} & \underset{\sim}{n} \\ \hline \end{array}$ | (1) |
| :---: | :---: | :---: | :---: |
|  |  |  |  |



EXPENDITURES:
CURRENT EXPENSE
Regular Programs - Ins
Regular Programs - Instruction:
Preschool - Salaries of Teachers
Kindergarten - Salaries of Teachers
Grades 1-5 - Salaries of Teachers
Grades 6-8 - Salaries of Teachers
Regular Programs - Home Instruction:
Salaries of Teachers
Purchased Professional Educational Services
Regular Program - Undistributed Instruction:
Purchased Professional Educational Services
Purchased Technical Services
Other Purchased Services (400-500 series)
General Supplies
Textbooks
Other Objects
Total Regular Programs - Instruction
Special Education - Instruction:
Learning and or Language Disabilities:
Salaries of Teachers
Other Salaries for Instruction
Purchased Professional Educational Services
General Supplies
Total Learning and or Language Disabilities
Behavioral Disabilities:
Salaries of Teachers
Other Salaries for Instruction
Purchased Professional Educational Services
General Supplies
Total Behavioral Disabilities


|  |  | $\frac{\sim}{\text { cin }}$ |  | $\xrightarrow{c}$ | $\underset{\sim}{\infty} \underset{\infty}{\infty}$ N | \| $\begin{aligned} & \text { g } \\ & \vdots \\ & 0 \\ & 0\end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |







 ti
t.
ì
à
 $\begin{array}{r}258,213 \\ 24,388 \\ 3,600 \\ 5,643 \\ \hline 291,844 \\ \hline \\ 140,386 \\ 33,859 \\ 4,452 \\ \hline 178,697 \\ \hline\end{array}$


 0
0
0
$\hat{0}$
0
 $\frac{\text { GENERAL FUND }}{}$
$\begin{array}{lr}\text { YEAR ENDED JUNE 30, } 2021 \\ \text { Original } & \text { Budget }\end{array}$
$\begin{array}{cc}\text { Original } & \text { Budget } \\ \text { Budget } & \text { Transfers }\end{array}$




LINCOLN PARK BOROUGH SCHOOL DISTRICT
BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS

Total Resource Room/Resource Center

Salaries of Teachers
Other Salaries for Instruction - Services
Purchased Professional Educational Services General Supplies
Total Autism
Preschool Disabilities - Full-time:
Salaries of Teachers
Other Salaries for Instruction
Purchased Professional-Educational Services General Supplies
Total Preschool Disabilities - Full-time
Home Instruction:
Purchased Professional-Educational Services
Total Home Instruction
Total Special Education Instruction
Basic Skills/Remedial - Instruction: Salaries of Teachers
General Supplies
Total Basic Skills/Remedial - Instruction
Exhibit C-1
4 of 14

|  |  |
| :---: | :---: |




| $n$ | $n$ |  |
| :--- | :--- | :--- |
| $\cdots$ | $\hat{6}$ |  |
| $\cdots$ | $n$ |  |
| $n$ |  |  |
|  |  |  |









LINCOLN PARK BOROUGH SCHOOL DISTRICT
BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS
FOR THE FISCAL YEAR ENDED JU
$\begin{array}{cr}\text { YEAR ENDED JUNE 30, } 2021 \\ \text { Original } & \text { Budget } \\ \text { Budget } & \text { Transfers }\end{array}$

앙웅
§


1

$5,991,577$
566,917
461,562
136,427
672,906
$\stackrel{\rightharpoonup}{\infty}$

EXPENDITURES:
CURRENT EXPENSE
Bilingual Education - Instruction:
Salaries of Teachers
Purchased Professional Educational Services
General Supplies
Total Bilingual Education - Instruction
EXPENDITURES:
CURRENT EXPENSE
Bilingual Education - Instruction:
Salaries of Teachers
Purchased Professional Educational Services
General Supplies
Total Bilingual Education - Instruction
ion

|  |
| ---: |
| 35,387 |
| 5,062 |
| 7,450 |
| 47,899 |


| $5,991,577$ | 51,737 | $6,043,314$ |  |
| ---: | ---: | ---: | ---: |
| 566,917 | 145,375 | 712,292 |  |
| 461,562 | 8,263 | 469,825 |  |
| 136,427 | 79,438 | 215,865 |  |
| 672,906 |  | $(397,837)$ | 275,069 |
|  | $(113,024)$ | $7,716,365$ |  |


School-Sponsored Cocurricular Activities - Instruction:
Salaries School-Sponsored Cocurricular Athletics - Instruction:
Salaries
Supplies and Materials
Other Objects
Total School-Sponsored Cocurricular Athletics - Instruction
Tuition to County Special Services Schools and Regional Day School
Tuition to Private Schools for the Handicapped - Within State
Total Undistributed Expenditures - Instruction


|  |  | $\stackrel{\sim}{\text { a }}$ | － | へิ－ | $\stackrel{\text { en }}{ }$ | － | \％ | $\stackrel{\square}{\text { ¢ }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 哥 花 |  | $\substack{4 \\ i \\ \sim \\ \sim \\ \sim}$ |  |  | $\stackrel{\infty}{\infty}$ | $\stackrel{\infty}{\infty}$ |  | H $\substack{1 \\ n \\ \sim}$ |
|  |  | $\stackrel{ \pm}{ \pm}$ |  | $\circ$ <br>  <br>  <br> 7 | $\stackrel{\sim}{N}$ | $\underset{\sim}{\sim}$ |  | $\stackrel{\infty}{\stackrel{\infty}{0}} \stackrel{+}{\dot{+}}$ |
|  | $\begin{gathered} \infty \\ \underset{\infty}{\infty} \underset{\sim}{\sim} \\ \underset{\sim}{2} \end{gathered}$ | $\stackrel{\infty}{\sim}$ | $\begin{aligned} & \dot{+} \text { ion } \\ & \text { in } \\ & \text { o } \end{aligned}$ | $\stackrel{\rightharpoonup}{6}$ $\infty_{0}^{\circ}$ $0^{\circ}$ | $$ | c｜ | ¢ | ～2 |
|  | $\begin{array}{ll} \tilde{0} & \hat{\sim} \\ \underset{\sim}{\infty} \\ \underset{\sim}{\infty} \\ \underset{\sim}{n} \\ 8 \end{array}$ |  |  |  | $\begin{aligned} & \text { o} \\ & \underset{\sim}{n} \\ & \text { ה̀ } \end{aligned}$ | 8 2 $\underset{i}{2}$ $i$ |  |  |

BUDGETARY COMPARISON SCHEDULE－BUDGETARY BASIS
GENERAL FUND
FOR THE FISCAL YEAR ENDED JUNE 30， 2021

 Other Purchased Services（400－500 Series） Supplies and Materials
Other Objects
Other Objects
Total Health Services
Salaries
Purchased Professional－Educational Services Supplies and Materials
Total Speech，OT，PT and Related Services
Extraordinary Services：
Extraordinary Services：
Salaries
Purchased Professional Educational Services
Total Extraordinary Services

[^1]

|  |  |  | \% |
| :---: | :---: | :---: | :---: |







LINCOLN PARK BOROUGH SCHOOL DISTRICT
BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS
GENERAL FUND
FOR THE FISCAL YEAR ENDED JUNE 30,2021





| Original <br> Budget |  | Budget <br> Transfers |  |
| :---: | :---: | :---: | :---: |
| \$ | 553,070 | \$ | $(72,718)$ |
|  | 53,488 |  |  |
|  | 18,050 |  | $(1,761)$ |
|  | 36,958 |  | 1,669 |
|  | 8,299 |  |  |
|  | 8,396 |  | (658) |
|  | 2,825 |  |  |
|  | 681,086 |  | $(73,468)$ |


$\begin{array}{cr}\text { YEAR ENDED JUNE 30, } 2021 \\ & \\ \text { Original } & \text { Budget } \\ \text { Budget } & \text { Transfers }\end{array}$

| $\begin{gathered} \infty \\ \underset{\sim}{i} \\ \underset{d}{2} \end{gathered}$ |
| :---: |






EXPENDITURES:
CURRENT EXPENSE
Child Study Team:
Salaries of Other Professional Staff
Salaries of Secretarial and Clerical Assistants
Purchased Professional/Educational Services
Purchased Technical Services
Other Purchased Services (400-500 Series)
Supplies and Materials
Other Objects
Total Child Study Team
Improvement of Instructional Services:
Salaries of Supervisors of Instruction
Other Purchased Services (400-500)
Supplies and Materials
Other Objects
Total Improvement of Instructional Services
Educational Media Services/School Library:
Salaries
Purchased Professional and Technical Services Supplies and Materials
Total Educational Media Services/School Library
nstructional Staff Training Services:
Purchased Professional/Educational Services
Total Instructional Staff Training Services
Exhibit C-1
7 of 14



| PARK BOROUGH SCHOOL DISTRICT |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GENERAL FUND |  |  |  |  |  |  |  |
| FISCAL YEAR ENDED JUNE 30, 2021 |  |  |  |  |  |  |  |
| Original <br> Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  |
| \$ | 250,038 | \$ | $(2,796)$ | \$ | 247,242 | \$ | 247,242 |
|  | 16,000 |  | 8,370 |  | 24,370 |  | 24,370 |
|  | 30,000 |  | 7,540 |  | 37,540 |  | 37,540 |
|  |  |  | 18,500 |  | 18,500 |  |  |
|  | 16,045 |  | 9,451 |  | 25,496 |  | 22,796 |
|  | 4,000 |  | 1,414 |  | 5,414 |  | 5,414 |
|  | 6,150 |  | $(5,450)$ |  | 700 |  | 700 |
|  | 44,152 |  | $(26,315)$ |  | 17,837 |  | 13,837 |
|  | 3,015 |  | 204 |  | 3,219 |  | 3,219 |
|  | 250 |  | (72) |  | 178 |  | 178 |
|  | 5,150 |  | 1,048 |  | 6,198 |  | 6,198 |
|  | 10,600 |  | (672) |  | 9,928 |  | 9,916 |
| 385,400 |  |  | 11,222 |  | 396,622 |  | 371,410 |
| $\begin{array}{r} 89,552 \\ 9,200 \\ 5,000 \\ 900 \end{array}$ |  |  | 1,657 |  | 91,209 |  | 91,209 |
|  |  |  | (151) |  | 9,049 |  | 6,856 |
|  |  |  |  |  | 5,000 |  | 2,341 |
|  |  |  |  |  | 900 |  | 880 |
| 104,652 |  |  | 1,506 |  | 106,158 |  | 101,286 |
| $\begin{aligned} & 332,321 \\ & 113,256 \end{aligned}$ |  |  | $(25,360)$ |  | 306,961 |  | 305,741 |
|  |  |  | 6,781 |  | 120,037 |  | 119,606 |
|  |  |  | 23,850 |  | 23,850 |  | 14,625 |
| 15,504 |  |  | (942) |  | 14,562 |  | 8,700 |
| 5,948 |  |  | 2,486 |  | 8,434 |  | 7,577 |
| 5,850 |  |  | (886) |  | 4,964 |  | 2,627 |
| 472,879 |  |  | 5,929 |  | 478,808 |  | 458,876 |

EXPENDITURES:
CURRENT EXPENSE
Support Services - General Administration:
Salaries
Legal Services
Audit Fees
Architectural/Engineering Services
Purchased Technical Services
Communications/Telephone
BOE Other Purchased Services
Miscellaneous Purchased Services
General Supplies
BOE In-House Training/Meeting Supplies
Miscellaneous Expenditures
BOE membership Dues and Fees Total Support Services - General Administration
Administrative Information Technology:
Salaries
Purchased Technical Services
Supplies and Materials
Other Objects
Total Administrative Information Technology Total Administrative Information Technology
Support Services - School Administration:
Salaries of Principals/Assistant Principals
Salaries of Secretarial and Clerical Assistants
Other Salaries
Other Purchased Services (400-500 Series)
Supplies and Materials
Other Objects
Total Support Services - School Administration



LINCOLN PARK BOROUGH SCHOOL DISTRICT
BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS




GENERAL FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

|  |  |
| :---: | :---: |
| Original | Budget |
| Budget | Transfers |





|  | N- N- N | $\begin{aligned} & \text { n } \\ & \underset{\sim}{2} \\ & \hat{j}_{2}^{\prime} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
| $\infty$ |  |  |  |


악
EXPENDITURES:

Total Required Maintenance of School Facilities

Total Custodial Services
Security: $\operatorname{Professional~Sechnical~}$ Cleaning, Repair and Maintenance
Total Security


0
$\stackrel{\rightharpoonup}{3}$
à


| $\stackrel{\square}{2}$ |
| :---: |












LINCOLN PARK BOROUGH SCHOOL DISTRICT
BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS
GENERAL FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

| $\stackrel{\cong}{\approx} \underset{\sim}{\infty}$ | た- | $\stackrel{\overparen{J}}{ \pm}$ |
| :---: | :---: | :---: |
| $\infty$ |  |  |
| $\begin{aligned} & \text { Bo } \\ & \text { ה̀ } \\ & \text { It } \end{aligned}$ |  | $\infty$ $\sim$ $n$ $n$ $n$ $\sim$ |





$\begin{array}{cc}\text { Original } & \text { Budget } \\ \text { Budget } & \text { Transfers }\end{array}$
$\begin{array}{r}321,474 \\ 18,517 \\ 12,785 \\ 6,950 \\ 3,800 \\ \hline 363,526 \\ \hline\end{array}$



EXPENDITURES:
Student Transportation Services:
Salaries of Non- Instructional Aides
Other Purchased Professional and Technical Services
Contracted Services:
(Between Home and School) - Vendors
(Other than Between Home and School) Vendors
Special Education Students - Vendors
General Supplies
General Supplies
Total Student Transpo
Total Student Transportation Services Central Services:
Salaries
Purchased Technical Services
Miscellaneous Purchased Services (400-500 Series)
Supplies and Materials
Other Objects
Total Central Services
Total Undistributed Expenditures Regular Instruction - Allocated Benefits: Social Security
Workers Compen
Workers Compensation
Tuition Reimbursement
Health Benefits
Unused Sick
Total Regular Instruction - Allocated Benefits
Special Education - Instruction - Allocated Benefits:
Social Security
Workers Compensation
Health Benefits
Total Special Education Instruction - Allocated Benefits
Exhibit C-1
10 of 14





| I | $\stackrel{\rightharpoonup}{\infty}$ | $\hat{n}$ |
| :--- | :--- | :--- |
|  |  |  |


 LINCOLN PARK BOROUGH SCHOOL DISTRICT
BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS
GENERAL FUND
FOR THE FISCAL YEAR ENDED JUNE 30,2021 EXPENDITURES:
CURRENT EXPENSE
Undistributed Expenditures:
Other Instructional Program - Instruction - Allocated Benefits:
$\quad$ Social Security
Workers Compensation
Total Other Instructional Program - Instruction - Allocated Benefits

## Health Services - Allocated Benefits: <br> Social Security <br> Workers Compensation <br> Health Benefits <br> Total Health Benefits - Allocated Benefits <br> Speech, OT,PT and Related Services - Allocated Benefits: <br> Social Security <br> Workers Compensation <br> Health Benefits <br> Total Speech, OT,PT and Related Services - Allocated Benefits

| 든 |
| :---: |







$\stackrel{\infty}{\infty} \quad \stackrel{\infty}{\infty} \mid \stackrel{\rightharpoonup}{\infty}$


| Original |
| :--- |
| Budget |

$8 \tau \varepsilon$





[^2][^3]Exhibit C-1
11 of 14
















LINCOLN PARK BOROUGH SCHOOL DISTRICT
BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS FOR THE FISCAL YEAR ENDED J
FOR THE FISCAL YEAR ENDED JUNE 30, 2021
Original Budget

$\stackrel{\ni}{\sigma}$







\[

$$
\begin{array}{ccc}
\vec{n} & \vec{N} & \ddots \\
\infty & n \\
0 & & n
\end{array}
$$
\]

[^4]Instructional Staff Training - Allocated Benefits:
Total Instructional Staff Training - Allocated Benefits
Administrative Information Technology - Allocated Benefits:
Social Security
Workers Compensation
Health Benefits
Total Administrative Information Technology - Allocated Benefits
Support Services - General Administration - Allocated Benefits: Social Security
Workers Compensation
Health Benefits
Total Support Services - General Administration - Allocated Benefits
Support Services - School Administration - Allocated Benefits:
Social Security
Workers Compensation
Health Benefits
Total Support Services-School Administration-Allocated Benefits

|  | $\cdots$ | \|l | ¢ a a | $\stackrel{\rightharpoonup}{\lambda}$ | $\stackrel{\text { N }}{ }$ | त |  | 2\% | O - N- 0 | $\stackrel{\infty}{\stackrel{\circ}{\text { N }}}$ | \|l |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| LINCOLN PARK BOROUGH SCHOOL DISTRICT |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TARY COMPARISON SCHEDULE - BUDGETARY BASIS |  |  |  |  |  |  |  |
| GENERAL FUND |  |  |  |  |  |  |  |
| FOR THE FISCAL YEAR ENDED JUNE 30, 2021 |  |  |  |  |  |  |  |
| Original <br> Budget |  | Budget Transfers |  | Final Budget |  | Actual |  |
|  | \$ $\begin{array}{r}7,390 \\ 4,834 \\ 23,953\end{array}$ | \$ | (36) | \$ | 7,354 | \$ | 7,354 |
|  |  |  | $(4,241)$ |  | 593 |  | 593 |
|  |  |  | 305 |  | 24,258 |  | 23,402 |
|  |  |  | 653 |  | 653 |  | 653 |
|  | 36,177 |  | $(3,319)$ |  | 32,858 |  | 32,002 |
| $\begin{array}{r} 39,010 \\ 22,495 \\ 153,239 \\ 3,300 \end{array}$ |  |  | $(8,582)$ |  | 30,428 |  | 30,428 |
|  |  |  | $(19,407)$ |  | 3,088 |  | 3,088 |
|  |  |  | $(1,313)$ |  | 151,926 |  | 142,426 |
|  |  |  | $(1,556)$ |  | 1,744 |  | 1,533 |
|  |  |  | 1,313 |  | 1,313 |  | 1,313 |
| 218,044 |  |  | $(29,545)$ |  | 188,499 |  | 178,788 |
| 922 |  |  | (485) |  | 437 |  | 437 |
| 603 |  |  |  |  | 603 |  | 74 |
| 1,525 |  |  | (485) |  | 1,040 |  | 511 |
| 13,929 |  |  | 412 |  | 14,341 |  | 14,341 |
| 2,288 |  |  |  |  | 2,288 |  | 1,974 |
| 52,791 |  |  | $(5,672)$ |  | 47,119 |  | 38,434 |
| 69,008 |  |  | $(5,260)$ |  | 63,748 |  | 54,749 |
| 2,605,258 |  |  | $(67,168)$ |  | 2,538,090 |  | 2,374,270 |
| 7,650 |  |  | $(7,650)$ |  |  |  |  |
| 154,377 |  |  | 2,925 |  | 157,302 |  | 154,594 |
|  |  |  | 14,892 |  | 14,892 |  | 14,892 |
| 162,027 |  |  | 10,167 |  | 172,194 |  | 169,486 |

> EXPENDITURES: CURRENT EXPENSE Required Maintenance of School Facilities - Allocated Benefits: Social Security Workers Compensation Health Benefits Other Employee Benefits Total Required Maintenance of School Facilities - Allocated Benefits  Custodial Services - Allocated Benefits: Social Security Workers Compensation Health Benefits Other Employee Benefits Unused Sick Pay to Term/Retired Staff Total Custodial Services - Allocated Benefits:

Student Transportation Services - Allocated Benefits:
Social Security
Workers Compensation
Total Student Transportation Services - Allocated Benefits
Central Services - Allocated Benefits:
Social Security
Workers Compensation
Health Benefits
Total Central Services - Allocated Benefits
Total Allocated Benefits
Unallocated Benefits:
Social Security Contributions
Other Retirement Contributions- PERS Other Retirement Contributions - Regular

Total Unallocated Benefits


|  |  |  | $\begin{aligned} & 6 \\ & 6 \\ & 0 \\ & 0 \\ & \underset{i}{2} \end{aligned}$ | 7 3 0 0 0 3 0 | 3 <br> 0 <br> 8 |
| :---: | :---: | :---: | :---: | :---: | :---: |

$\stackrel{0}{0}$
0
-
+
$\infty$
-


เモどャ




 LINCOLN PARK BOROUGH SCHOOL DISTRICT
BUDGETARY COMPARISON SCHEDULE－BUDGETARY BASIS
GENERAL FUND
FOR THE FISCAL YEAR ENDED JUNE 30，2021
Original
Budget


> TPAF Post Retirement Contributions（On－Behalf－Non－Budgeted）
TPAF Pension Contributions（Non－Budgeted）
TPAF Non－Contributory Insurance（On－Behalf－Non－Budgeted）
TPAF Long Term Disability Insurance（On－Behalf－Non－Budgeted）
TPAF Social Security Contributions（Reimbursed－Non－Budgeted） TPAF Social Security Contributions（Reimbursed－Non－Budgeted）
Total On－Behalf Contributions

> Total On－Behalf Contributions
Total Personal Services－Em
> Total Personal Services－Employee Benefits
> Total Undistributed Expenditures
> TOTAL CURRENT EXPENSE
> CURRENT EXPENSE
On－Behalf Contributio
CAPITAL OUTLAY：
Equipment：
EXPENDITURES：
Undistributed Expenditures：
Required Maintenance for School Facilities
Support Services－Child Study Team
Total Equipment
Facilities Acquisition and Construction Services：
Architectural／Engineering Services
Architectural／Engineering Services
Construction Services
Assessment for Debt Service－SDA Funding
Total Facilities Acquisition and Construction Services
TOTAL CAPITAL OUTLAY
Transfer of Funds to Charter Schools
TOTAL EXPENDITURES
Exhibit C-1
14 of 14

|  | $\hat{O}$ 0 0 0 $i$ <br> $\infty$ | $\begin{aligned} & \hat{0} \\ & = \\ & = \end{aligned}$ | - | $\begin{aligned} & \infty \\ & \dot{\circ} \\ & \text { in } \\ & 0 \\ & i \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |



$$
\begin{aligned}
& \stackrel{\sim}{4} \\
& \stackrel{y}{n} \\
& \stackrel{\infty}{\infty} \\
& \rightarrow \\
& \rightarrow \\
& \infty
\end{aligned}
$$


LINCOLN PARK BOROUGH SCHOOL DISTRICT
BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS
GENERAL FUND
FOR THE FISCAL YEAR ENDED
FOR THE FISCAL YEAR ENDED JUNE 30, 2021


| $\$$ | $(1,701,627)$ | $\$$ | $(155,975)$ |
| :--- | :--- | :--- | :--- |
|  |  |  |  |


|  | $\begin{array}{c}\text { Original } \\ \text { Budget }\end{array}$ |
| :---: | :---: |
| $\$$ | $(1,701,627)$ |


|  |  |
| :--- | :--- |
|  | $(155,975)$ |
| $\$$ | $(155,975$ |


|  |  |
| ---: | ---: |
|  | $(1,701,627)$ |
|  | $3,678,144$ |
| $\$$ | $1,976,517$ |

- $1,976.517$
$\qquad$

Excess (Deficiency) of Revenues Over/(Under) Expenditures
Other Financing Sources:
Capital Reserve - Unexpended Funds Returned from Capital Projects Fund
Total Other Financing Sources
Excess (Deficiency) of Revenues
Over (Under) Expenditures and Other Financing Uses
Fund Balance, July 1 (Restated)
Fund Balance, June 30
Recapitulation:
Capital Reserve
Maintenance Reserve
Tuition Reserve - Designated for 2022-2023
Tuition Reserve - Designated for 2021-2022
Unemployment Compensation
Excess Surplus for 2021-2022
Year-end Encumbrances
For Subsequent Year's Expenditures
Unassigned
Reconciliation to Governmental Funds Statement (GAAP):
Final Two State Aid Payments not Recognized on GAAP Basis
Fund Balance per Governmental Funds (GAAP)
Exhibit C-2



$\left\lvert\, \begin{gathered}\stackrel{\infty}{\infty} \\ \underset{\sim}{-} \\ \underset{\sim}{n} \\ -\end{gathered}\right.$

| $\$ \quad 382,602$ |
| :--- |








$\frac{\text { LINCOLN PARK BOROUGH SCHOOL DISTRICT }}{\text { BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS }}$
SPECIAL REVENUE FUND
FOR THE FISCAL YEAR ENDED JUNE 30,2021





| \$ 940,650 |
| :--- |



|  |  | ¢ in in |
| :---: | :---: | :---: |









$$
\begin{aligned}
& 20,996 \\
& 37,228 \\
& 10,250
\end{aligned}
$$

REVENUES:
Local Sources Federal Sources
Total Revenues
EXPENDITURES:
Instruction:
Salaries of Teachers
Salaries of Other Professional Staff
Purchased Professional - Educational Services
Other Purchased Services
Tuition
General Supplies
Total Instruction
Support Services:
Salaries
Personal Services - Employee Benefits
Purchased Professional - Educational Services
Other Purchased Services
Supplies and Materials
Student Activities
Total Support Services
Total Expenditures
EXPENDITURES:
Instruction:
Salaries of Teachers
Salaries of Other Professional Staff
Purchased Professional - Educational Services
Other Purchased Services
Tuition
General Supplies
Total Instruction
Support Services:
Salaries
Personal Services - Employee Benefits
Purchased Professional - Educational Services
Other Purchased Services
Supplies and Materials
Student Activities
Total Support Services
Total Expenditures
Total Expenditures
Excess (Deficiency) of Revenues Over (Under)

## LINCOLN PARK BOARD OF EDUCATION <br> REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE <br> NOTE TO RSI <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/Inflows of Resources
Actual Amounts (Budgetary Basis) "Revenue"
from the Budgetary Comparison Schedule
Difference - Budgetary to GAAP:
Grant Accounting Budgetary Basis Differs from GAAP in that the Budgetary Basis Recognizes Encumbrances as Expenditures and Revenue, Whereas the GAAP Basis does not:

Current Year Encumbrances
Cancellation of Prior Year Encumbrances
Prior Year Encumbrances
Prior Year State Aid Payments Recognized for GAAP Purposes, not Recognized for Budgetary Statements
Current Year State Aid Payments Recognized for Budgetary Purposes, not Recognized for GAAP Statements

Total Revenues as Reported on the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds

Uses/Outflows of Resources:
Actual Amounts (Budgetary Basis) "Total Outflows" from the Budgetary Comparison Schedule
Differences - Budgetary to GAAP
Encumbrances for Supplies and Equipment Ordered but Not Received are Reported in the Year the Order is Placed for Budgetary Purposes, but in the Year the Supplies are Received for Financial Reporting Purposes:

Current Year Encumbrances
Cancellation of Prior Year Encumbrances
Prior Year Encumbrances
Total Expenditures as Reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds

158,347
$(152,653)$

| General Fund |  | Special <br> Revenue <br> Fund |  |
| :---: | :---: | :---: | :---: |
| \$ | 25,855,947 | \$ | 545,606 |
|  |  |  | $\begin{gathered} (889) \\ (3,920) \\ 13,221 \end{gathered}$ |
|  | 158,347 |  |  |
|  | $(152,653)$ |  |  |
| \$ | 25,861,641 | \$ | 554,018 |

\$ 25,629,532 \$ 558,048
13,221
$\$ \quad 25,629,532 \xlongequal{\$} \quad 566,460$

# LINCOLN PARK BOARD OF EDUCATION <br> REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE <br> NOTE TO RSI <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2021 

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue, and debt service funds. The budget for the fiscal year ended June 30, 2021 was submitted to the County office and was approved by a vote of the Board of Education. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year. All budgetary amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis except for student activities. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenue, whereas the GAAP basis does not.

The general fund budgetary revenue differs from the GAAP revenue due to a difference in the recognition of the last two state aid payments for the current year. Since the State is recording the last two state aid payments in the subsequent fiscal year, the District cannot recognize these payments in the GAAP financial statements.

| SCHOOL LEVEL SCHEDULES |
| :---: |
| (NOT APPLICABLE) |


| SPECIAL REVENUE FUND |
| :---: |

Exhibit E-1 LINCOLN PARK BOROUGH SCHOOL DISTRICT
$\underline{\text { SPECIAL REVENUE FUND }}$
COMBINING SCHEDULE OF PROGRAM REVENUE AND EXPENDITURES - BUDGETARY BASIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021



| $\pm$ |
| :---: |






## $\begin{array}{r}14,360 \\ \hline 14,360 \\ \hline\end{array}$

## 19,260



19,260

|  |  | 18,845 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | 18,845 | 19,260 |  |  |
|  |  |  |  |  |  |

$$
\begin{aligned}
& \text { REVENUES: } \\
& \text { Local Sources } \\
& \text { Federal Sources } \\
& \text { Total Revenues } \\
& \text { EXPENDITURES: } \\
& \text { Instruction: } \\
& \text { Salaries of Teachers } \\
& \text { Salaries of Other Professional Staff } \\
& \text { Purchased Professional - Educational Services } \\
& \text { Other Purchased Services } \\
& \text { Tuition } \\
& \text { General Supplies } \\
& \text { Total Instruction } \\
& \text { Support Services: } \\
& \text { Personal Services - Employee Benefits } \\
& \text { Purchased Professional - Educational Services } \\
& \text { Other Purchased Services } \\
& \text { Supplies and Materials } \\
& \text { Student Activities } \\
& \text { Total Support Services } \\
& \text { Total Expenditures }
\end{aligned}
$$

Exhibit E-1 $$
\frac{\text { LINCOLN PARK BOROUGH SCHOOL DISTRICT }}{\underline{\text { SPECIAL REVENUE FUND }}}
$$

COMBINING SCHEDULE OF PROGRAM REVENUE AND EXPENDITURES - BUDGETARY BASIS

FOR THE FISCAL YEAR ENDED JUNE 30,2021 $$
\frac{\text { LINCOLN PARK BOROUGH SCHOOL DISTRICT }}{\underline{\text { SPECIAL REVENUE FUND }}}
$$

COMBINING SCHEDULE OF PROGRAM REVENUE AND EXPENDITURES - BUDGETARY BASIS
FOR THE FISCAL YEAR ENDED JUNE 30,2021



 $\begin{array}{lcl}\text { CARES } & \text { Bridging } & \begin{array}{c}\text { Coronavirus } \\ \text { Relief }\end{array} \\ \text { Emergency Relief } & & \\ \\ \\ \text { Digital Divide } \\ \text { Fund }\end{array}$







| $\$$ | 59,077 |
| :--- | ---: |
|  | 59,077 |


| 30,000 |
| ---: |
|  |
| 6,960 |
| 36,960 |


| 4,656 |  |
| ---: | ---: |
|  | 17,461 |
| $\$$ | 22,117 |
| $\$$ | 59,077 |

REVENUES:
Local Sources
Federal Sources
Total Revenues


> Support Services: Personal Services - Employee Benefits Purchased Professional - Educational Services Other Purchased Services Supplies and Materials Student Activities Total Support Services
Total Expenditures
Exhibit E-1
3 of 3

| Elementary and Secondary Education Act |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Title I |  | Title II A |  | Title III |  | Title IV |  |  |  |
| \$ | 84,820 | \$ | 13,369 | \$ | 9,622 | \$ | 10,000 | \$ | $\begin{array}{r} 20,763 \\ 524,843 \\ \hline \end{array}$ |
|  | 84,820 |  | 13,369 |  | 9,622 |  | 10,000 |  | 545,606 |
|  | 56,380 |  |  |  | 3,428 |  |  |  | 59,808 |
|  | 3,220 |  |  |  |  |  |  |  | 3,220 |
|  |  |  |  |  |  |  | 10,000 |  | 40,000 |
|  |  |  |  |  |  |  |  |  | 9,114 |
|  |  |  |  |  |  |  |  |  | 227,605 |
|  | 1,038 |  |  |  | 6,194 |  |  |  | 86,611 |
|  | 60,638 |  |  |  | 9,622 |  | 10,000 |  | 426,358 |
|  | 24,182 |  |  |  |  |  |  |  | 24,182 |
|  |  |  | 10,575 |  |  |  |  |  | 34,491 |
|  |  |  | 2,794 |  |  |  |  |  | 2,794 |
|  |  |  |  |  |  |  |  |  | 51,378 |
|  |  |  |  |  |  |  |  |  | 18,845 |
|  | 24,182 |  | 13,369 |  |  |  |  |  | 131,690 |
| \$ | 84,820 | \$ | 13,369 | \$ | 9,622 | \$ | 10,000 | \$ | 558,048 |

[^5]LINCOLN PARK BOROUGH SCHOOL DISTRICT
Elementary and Secondary Education Act
CAPITAL PROJECTS FUND

| Other Financing Uses: |
| :--- |
| Transfer to General Fund |
| Total Other Financing Uses |
| Deficit of Revenue and Other Financing Sources <br> Under Other Financing Uses <br> Fund Balance - Beginning of Year <br> Fund Balance - End of Year |
| 11,669 |


|  | Prior <br> Periods |  | Current Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue and Other Financing Sources: |  |  |  |  |  |  |  |  |
| Transfer from Capital Reserve | \$ | 490,000 | \$ | $(11,669)$ | \$ |  | \$ | 331 |
| Total Revenue and Other Financing Sources |  | 490,000 |  | $(11,669)$ |  |  |  | 331 |
| Expenditures: |  |  |  |  |  |  |  |  |
| Purchased Professional and Technical Services |  | 32,031 |  |  |  | ,031 |  | 031 |
| Construction Services |  | 446,300 |  |  |  |  |  | 300 |
| Total Expenditures |  | 478,331 |  |  |  | 331 |  | 331 |
| Excess/(deficit) of Revenue and Other Financing Sources |  |  |  |  |  |  |  |  |
| Over/(Under) Expenditures | \$ | 11,669 | \$ | $\underline{(11,669)}$ | \$ | -0- | \$ | -0- |

Additional Project Information:
Project Name:
Stage to Classroom Conversion Project
Grant Date N/A

Bonds Authorized Date N/A
Bonds Authorized N/A
Bonds Issued N/A
Original Authorized Cost \$ 465,000
Additional Authorized Cost - Capital Reserve
Unexpended Balance Cancelled
Revised Authorized Cost
25,000
$(11,669)$

Percentage Increase over Original Authorized Cost 5.38\%
Percentage Completion $100.00 \%$
Original Target Completion Date $\quad 9 / 30 / 2017$
Revised Target Completion Date 9/30/2021
PROPRIETARY FUNDS

JUNE 30, 2021

## ASSETS:

## Current Assets:

Cash and Cash Equivalents 37,462
Intergovernmental Accounts Receivable:
Federal 10,677
State $\quad 1,078$
Interfund Receivable 2,460
Inventories $\quad 3,085$
Total Current Assets
54,762
Non-Current Assets:
Capital Assets
168,444
Less: Accumulated Depreciation
Total Non-Current Assets
51,091
Total Assets
105,853

## LIABILITIES:

Current Liabilities:
Accounts Payable 7,270
Unearned Revenue - Donated Commodities 1,187
Unearned Revenue - Prepaid Sales $\quad 8,779$
Total Current Liabilities

## NET POSITION:

Investment in Capital Assets 51,091
Unrestricted $\quad 37,526$
Total Net Position

| $\$ \quad 88,617$ |
| :--- |

LINCOLN PARK BOROUGH SCHOOL DISTRICT
FOOD SERVICE ENTERPRISE FUND
STATEMENT OF REVENUE, EXPENSES
AND CHANGES IN FUND NET POSITION
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

| Operating Revenue: |  |  |
| :---: | :---: | :---: |
| Daily Sales: |  |  |
| Reimbursable Programs | \$ | 2,198 |
| Total Operating Revenue |  | 2,198 |
| Operating Expenses: |  |  |
| Cost of Sales - Reimbursable Programs |  | 69,548 |
| Salaries |  | 59,742 |
| Benefits \& Payroll Taxes |  | 25,205 |
| Purchased Professional and Technical Services |  | 3,408 |
| Management Fee |  | 19,540 |
| Supplies and Repairs |  | 1,379 |
| Miscellaneous Expense |  | 6,529 |
| Depreciation Expense |  | 6,930 |
| Total Operating Expenses |  | 192,281 |
| Operating Loss |  | $(190,083)$ |
| Non-Operating Revenue: |  |  |
| State Sources: |  |  |
| COVID-19-Seamless Summer Option |  | 5,341 |
| Federal Sources: |  |  |
| COVID-19 - Seamless Summer Option |  | 165,268 |
| Food Distribution Program |  | 23,212 |
| Local Sources: Interest Income |  | 23 |
| Total Non-Operating Revenue |  | 193,844 |
| Change in Net Position |  | 3,761 |
| Net Position - Beginning of Year |  | 84,856 |
| Net Position - End of Year | \$ | 88,617 |

## LINCOLN PARK BOROUGH SCHOOL DISTRICT <br> FOOD SERVICE ENTERPRISE FUND <br> STATEMENT OF CASH FLOWS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2021

| Cash Flows from Operating Activities: <br> Receipts from Customers <br> Payments to Food Service Contractor <br> Payments to Suppliers | 206 <br> $(151,662)$ <br> $(6,833)$ <br> Net Cash (Used for) Operating Activities <br> Cash Flows from Financing Activities: <br> Interest Income <br> Net Cash Provided by Financing Activities <br> Cash Flows from Capital and Related Financing Activities: <br> Acquisition of Equipment | $(158,289)$ <br> Net Cash (Used for) Capital and Related Financing Activities <br> Cash Flows from Noncapital Financing Activities: <br> State Sources: <br> Federal Sources: <br> Net Cash Provided by Noncapital Financing Activities <br> Net Increase in Cash and Cash Equivalents <br> Cash and Cash Equivalents, July 1 <br> Cash and Cash Equivalents, June 30 <br> Adjustment to Reconcile Operating Loss to Net Cash (Used for) Operating Activities: <br> Operating Loss <br> Depreciation <br> Federal Food Distribution Program <br> Changes in Assets and Liabilities: <br> Decrease in Inventory <br> Increase in Accounts Payable <br> (Decrease) in Unearned Revenue - Donated Commodities <br> (Decrease) in Unearned Revenue - Prepaid Sales <br> Net Cash (Used for) Operating Activities |
| :--- | ---: | ---: |

Noncash Investing, Capital and Financing Activities:
The Food Service Enterprise Fund received U.S.D.A. Commodities through the Food Distribution Program valued at $\$ 22,075$ and utilized U.S.D.A. Commodities valued at $\$ 23,212$.

LONG-TERM DEBT
LINCOLN PARK BOROUGH SCHOOL DISTRICT

$$
\begin{aligned}
& \text { Interest } \\
& \text { Rate } \\
& \hline 4.375 \% \\
& 4.375 \%
\end{aligned}
$$

\[

\]

$$
\begin{aligned}
& \text { Renovations to Elementary and Middle Schools } \\
& \text { and New Construction to Middle School }
\end{aligned}
$$

Page 111
Exhibit I-3


|  | $\begin{array}{ll} \underset{\sim}{\infty} \\ \underset{\sim}{\infty} \\ \underset{\sim}{0} \end{array}$ | $\begin{aligned} & \text { N} \\ & \underset{\sim}{2} \\ & \Omega \end{aligned}$ |  |  | $\begin{aligned} & \underset{\sim}{d} \\ & \underset{\Omega}{n} \end{aligned}$ | $E$ | N |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


|  | $\begin{array}{ll} \mathfrak{q} & \infty \\ \underset{\sim}{0} \\ \underset{\sim}{m} & \underset{6}{6} \\ \infty & \end{array}$ | $\begin{aligned} & \Omega \\ & \underset{\sim}{\alpha} \\ & \Omega \end{aligned}$ |  |  | $\begin{aligned} & \underset{\sim}{\mathrm{N}} \\ & \underset{\sim}{2} \end{aligned}$ | $E$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | ¢ |



$$
\begin{aligned}
& \text { REVENUES: } \\
& \text { Local Sources: } \\
& \quad \text { Local Tax Levy } \\
& \text { State Sources: } \\
& \quad \text { Debt Service State Aid Support }
\end{aligned}
$$

LINCOLN PARK BOROUGH SCHOOL DISTRICT
BUDGETARY COMPARISON SCHEDULE
DEBT SERVICE FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

| Original Budget |  | Budget Transfers |
| :---: | :---: | :---: |
| \$ | 131,945 |  |
|  | 63,288 |  |
|  | 195,233 |  |

## STATISTICAL SECTION

 (UNAUDITED)This part of the School's comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures and required supplementary information says about the School's overall financial health.

## Contents

## Exhibit

## Financial Trends

These schedules contain trend information to help the reader understand how the School's financial performance and well-being have changed over time.

J-1 thru J-5

## Revenue Capacity

These schedules contain information to help the reader assess the factors affecting the School's ability to generate its property taxes.

## Debt Capacity

These schedules present information to help the reader assess the affordability of the School's current levels of outstanding debt and the School's ability to issue additional debt in the future.

## Demographic and Economic Information

These schedules offer demographic and economic indicators to help the reader understand the environment within which the School's financial activities take place and to help make comparisons over time and with other governments.

J-14 thru J-15

## Operating Information

These schedules contain information about the School's operations and resources to help the reader understand how the School's financial information relates to the services the School provides and the activities it performs.

J-16 thru J-20

Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial report for the relevant year.
LINCOLN PARK BOROUGH SCHOOL DISTRICT

|  | June 30, |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | (Restated) |  |  |
|  |  |  |  |  |  |  |  | 2019 | 2020 | 2021 |
| Governmental activities |  |  |  |  |  |  |  |  |  |  |
| Net investment in capital assets | \$ 4,246,711 | \$ 4,489,839 | \$ 4,623,806 | \$ 5,572,629 | \$ 5,409,113 | \$ 5,079,351 | \$ 4,427,581 | \$ 5,793,026 | \$ 5,640,057 | \$ 5,512,746 |
| Restricted | 1,702,565 | 1,708,356 | 2,022,108 | 1,546,545 | 1,673,075 | 1,565,649 | 2,190,395 | 2,619,910 | 2,904,045 | 1,911,397 |
| Unrestricted/(Deficit) | 1,140,454 | 877,378 | $(2,571,339)$ | (2,671,310) | (2,727,233) | (2,467,630) | $(3,388,198)$ | (3,150,140) | $(2,845,936)$ | $(1,386,562)$ |
| Total governmental activities net position | \$ 7,089,730 | \$ 7,075,573 | \$ 4,074,575 | \$ 4,447,864 | \$ 4,354,955 | \$ 4,177,370 | \$ 3,229,778 | \$ 5,262,796 | \$ 5,698,166 | \$ 6,037,581 |
| Business-type activities |  |  |  |  |  |  |  |  |  |  |
| Investment in capital assets | \$ 2,448 | \$ 883 | 8,406 | \$ 16,396 | \$ 19,722 | \$ 40,401 | \$ 35,263 | \$ 60,151 | \$ 53,221 | \$ 51,091 |
| Unrestricted | 140,358 | 148,407 | 108,743 | 113,162 | 7,420 | 24,367 |  | 28,694 | 31,635 | 37,526 |
| Total business-type activities net position | \$ 142,806 | \$ 149,290 | \$ 117,149 | \$ 129,558 | \$ 27,142 | \$ 64,768 | \$ 35,263 | \$ 88,845 | \$ 84,856 | \$ 88,617 |
| District-wide |  |  |  |  |  |  |  |  |  |  |
| Net investment in capital assets | \$ 4,249,159 | \$ 4,490,722 | \$ 4,632,212 | \$ 5,589,025 | \$ 5,428,835 | \$ 5,119,752 | \$ 4,462,844 | \$ 5,853,177 | \$ 5,693,278 | \$ 5,563,837 |
| Restricted | 1,702,565 | 1,708,356 | 2,022,108 | 1,546,545 | 1,673,075 | 1,565,649 | 2,190,395 | 2,619,910 | 2,904,045 | 1,911,397 |
| Unrestricted/(Deficit) | 1,280,812 | 1,025,785 | $(2,462,596)$ | $(2,558,148)$ | (2,719,813) | ( $2,443,263$ ) | $(3,388,198)$ | (3,121,446) | (2,814,301) | (1,349,036) |
| Total district net position | \$ 7,232,536 | \$ 7,224,863 | \$ 4,191,724 | \$ 4,577,422 | \$ 4,382,097 | \$ 4,242,138 | \$ 3,265,041 | \$ 5,351,641 | \$ 5,783,022 | \$ 6,126,198 |



|  |  |
| :---: | :---: |
|  | $\|\mid$ |
|  |  |
|  | $\stackrel{c}{\infty}$ |
|  |  |
|  |  |
|  |  |
| comer |  |
|  | A. |
|  | a |


Expenses
Governmental activities
Instruction
$\quad$ Regular
Special education
Other special education
Other instruction
Support Services:
Tuition
Student \& instruction related services
General administrative services
School administrative services
Central services
Administration Information Technology
Plant operations and maintenance
Pupil transportation
Capital Outlay
Special Schools
Interest on long-term debt
Unallocated depreciation
Total governmental activities expenses
Business-type activities:
Food service
Total business-type activities expense
Total district expenses
Program Revenues
Governmental activities:
Charges for services:
Instruction (Tuition)
Student \& Instruction Related Services
Operating grants and contributions
Total governmental activities program revenues
Business-type activities:
Charges for services
Food service
Operating grants and contributions
Total business type activities program revenues
Total district program revenues
$\frac{\text { UNAUDITED }}{\text { (Continued) }}$

|  | Fiscal year Ending June 30, |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
| Net (Expense)/Revenue |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Governmental activities | \$ | $(17,246,482)$ | \$ | $(18,705,635)$ | \$ | $(17,975,239)$ | \$ | $(18,828,008)$ | \$ | $(19,259,554)$ | \$ | (19,329,902) | \$ | (20,378,594) | \$ | $(19,566,072)$ | \$ | (20,323,456) | \$ | (20,819,148) |
| Business-type activities |  | (21,980) |  | 6,456 |  | $(32,160)$ |  | 12,396 |  | $(102,461)$ |  | 11,709 |  | $(30,133)$ |  | 22,794 |  | $(5,171)$ |  | 3,738 |
| Total district-wide net expense |  | (17,268,462) |  | (18,699,179) |  | (18,007,399) |  | (18,815,612) |  | (19,362,015) |  | (19,318,193) |  | (20,408,727) |  | (19,543,278) |  | (20,328,627) |  | (20,815,410) |
| General Revenues and Other Changes in Net Positior |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Property taxes levied for general purposes, net |  | 17,050,518 |  | 16,916,122 |  | 17,172,154 |  | 17,481,253 |  | 17,699,769 |  | 18,053,764 |  | 18,414,839 |  | 19,347,024 |  | 19,834,924 |  | 20,231,622 |
| Taxes levied for debt service |  | 666,959 |  | 643,124 |  | 623,913 |  | 598,938 |  | 663,881 |  | 130,596 |  | 132,810 |  | 131,617 |  | 130,215 |  | 131,945 |
| Unrestricted grants and contributions |  | 63,647 |  | 743,154 |  | 63,489 |  | 63,284 |  | 63,011 |  | 62,639 |  | 341,751 |  | 307,791 |  | 302,425 |  | 304,370 |
| Investment earnings |  | 292 |  | 326 |  | 158 |  | 5,165 |  | 6,895 |  | 21,130 |  | 48,108 |  | 60,515 |  | 68,486 |  | 2,540 |
| Miscellaneous income |  | 277,483 |  | 388,752 |  | 297,215 |  | 628,467 |  | 733,089 |  | 1,012,677 |  | 493,494 |  | 324,854 |  | 312,333 |  | 488,086 |
| Transfers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $(4,284)$ |  |  |  |  |
| Reimbursement of Prior Year Tuition |  |  |  |  |  |  |  | 424,190 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total governmental activities |  | 18,058,899 |  | 18,691,478 |  | 18,156,929 |  | 19,201,297 |  | 19,166,645 |  | 19,280,806 |  | 19,431,002 |  | 20,167,517 |  | 20,648,383 |  | 21,158,563 |
| Business-type activities: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Investment earnings |  | 45 |  | 28 |  | 19 |  | 13 |  | 45 |  | 100 |  | 628 |  | 714 |  | 1,182 |  | 23 |
| Transfers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4,284 |  |  |  |  |
| Disposition/Adjustment of Capital Assets |  |  |  |  |  |  |  |  |  |  |  | 25,817 |  |  |  |  |  |  |  |  |
| Total business-type activities |  | 45 |  | 28 |  | 19 |  | 13 |  | 45 |  | 25,917 |  | 628 |  | 4,998 |  | 1,182 |  | 23 |
| Total district-wide |  | 18,058,944 |  | 18,691,506 |  | 18,156,948 |  | 19,201,310 |  | 19,166,690 |  | 19,306,723 |  | 19,431,630 |  | 20,172,515 |  | 20,649,565 |  | 21,158,586 |
| Change in Net Position |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Governmental activities |  | 812,417 |  | $(14,157)$ |  | 181,690 |  | 373,289 |  | $(92,909)$ |  | $(49,096)$ |  | (947,592) |  | 601,445 |  | 324,927 |  | 339,415 |
| Business-type activities |  | $(21,935)$ |  | 6,484 |  | (32,141) |  | 12,409 |  | $(102,416)$ |  | 37,626 |  | $(29,505)$ |  | 27,792 |  | $(3,989)$ |  | 3,761 |
| Total district | S | 790,482 | \$ | (7,673) | \$ | 149,549 | \$ | 385,698 | \$ | (195,325) | \$ | (11,470) | \$ | (977,097) | \$ | 629,237 | \$ | 320,938 | \$ | 343,176 |

Source: Borough of Lincoln Park School District records

| June 30, |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | (Restated) |  |  |
|  |  |  |  |  |  |  | 2019 | 2020 | 2021 |
| \$ 1,702,523 | \$ 1,708,271 | \$ 2,021,983 | \$ 1,995,245 | \$2,121,767 | \$2,120,827 | \$2,190,370 | \$2,619,908 | \$2,819,034 | \$ 1,838,829 |
| 1,054,279 | 776,353 | 362,283 | 338,956 | 300,074 | 310,708 | 132,273 | 77,389 | 368,299 | 1,281,614 |
| 238,290 | 268,049 | 275,314 | 257,866 | 258,044 | 272,233 | 340,864 | 337,347 | 332,464 | 643,132 |
| \$2,995,092 | \$2,752,673 | \$2,659,580 | \$ 2,592,067 | \$2,679,885 | \$2,703,768 | \$2,663,507 | \$3,034,644 | \$3,519,797 | \$3,763,575 |
| \$ 42 | \$ 85 | \$ 125 | \$ 100 | \$ 108 | \$ 132 | \$ 25 | \$ 2 | \$ 85,011 | \$ 72,568 |
|  |  |  | $(448,800)$ | $(448,800)$ |  |  |  |  |  |
| \$ 42 | \$ 85 | $\$$ | \$ (448,700) | \$ (448,692) | \$ 118,009 | \$ 11,694 | \$ 11,671 | \$ 96,680 | \$ 72,568 |
| \$2,995,134 | \$2,752,758 | \$2,659,705 | $\xlongequal{\text { \$2,143,367 }}$ | $\xlongequal{\$ 2,231,193}$ | $\xlongequal{\$ 2,821,777}$ | \$2,675,201 | $\underline{\$ 3,046,315}$ | \$3,616,477 | $\xlongequal{\$ 3,836,143}$ |

LINCOLN PARK BOROUGH SCHOOL DISTRICT
FUND BALANCES, GOVERNMENTAL FUNDS,
$\frac{\text { (modified accrual basis of accounting) }}{\text { UNAUDITED }}$
UNAUDITED

|  | Fiscal Year Ending June 30, |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |
| Revenues |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tax levy | \$ | 17,717,477 | \$ | 17,559,246 | \$ | 17,796,067 | \$ | 18,080,191 | \$ | 18,363,650 | \$ | 18,184,360 | \$ | 18,547,649 | \$ | 19,478,641 | \$ | 19,965,139 | \$ | 20,363,567 |
| Tuition charges |  | 22,356 |  | 32,692 |  | 35,335 |  | 38,070 |  | 61,286 |  | 38,983 |  | 72,868 |  | 50,960 |  | 85,095 |  | 58,656 |
| Rentals |  | 214,835 |  | 221,685 |  | 230,231 |  | 236,008 |  | 243,500 |  |  |  | 259,144 |  | 267,323 |  | 296,585 |  | 319,884 |
| Interest earnings |  | 5,499 |  | 5,947 |  | 5,001 |  | 5,165 |  | 6,895 |  | 21,130 |  | 48,108 |  | 60,515 |  | 68,486 |  | 2,540 |
| Miscellaneous |  | 35,085 |  | 128,754 |  | 26,806 |  | 133,636 |  | 489,589 |  | 1,012,677 |  | 234,650 |  | 66,731 |  | 21,580 |  | 190,115 |
| State sources |  | 2,630,403 |  | 2,871,534 |  | 2,830,173 |  | 3,010,428 |  | 3,219,236 |  | 3,886,199 |  | 3,864,235 |  | 4,161,468 |  | 4,308,446 |  | 5,116,167 |
| Federal sources |  | 674,061 |  | 427,080 |  | 421,749 |  | 374,148 |  | 398,689 |  | 351,034 |  | 424,999 |  | 423,728 |  | 422,083 |  | 559,963 |
| Total revenue |  | 21,299,716 |  | 21,246,938 |  | 21,345,362 |  | 21,877,646 |  | 22,782,845 |  | 23,494,383 |  | 23,451,653 |  | 24,509,366 |  | 25,167,414 |  | 26,610,892 |
| Expenditures |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Regular Instruction |  | 4,573,884 |  | 5,090,460 |  | 5,222,643 |  | 5,467,693 |  | 6,027,992 |  | 6,369,597 |  | 5,622,385 |  | 6,000,959 |  | 6,203,517 |  | 6,290,955 |
| Special Education Instruction |  | 1,690,390 |  | 1,556,502 |  | 1,545,920 |  | 1,426,668 |  | 1,888,996 |  | 2,569,014 |  | 2,075,719 |  | 1,902,863 |  | 2,222,784 |  | 2,228,830 |
| Other Special Instruction |  | 317,479 |  | 356,837 |  | 323,193 |  | 306,510 |  | 385,678 |  | 410,246 |  | 390,514 |  | 434,153 |  | 305,420 |  | 260,126 |
| School-Sponsored/Other Instruction |  | 86,439 |  | 83,829 |  | 75,377 |  | 145,887 |  | 73,580 |  | 115,591 |  | 172,164 |  | 117,560 |  | 111,276 |  | 58,299 |
| Support Services: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tuition |  | 6,905,474 |  | 6,929,435 |  | 6,746,997 |  | 6,762,743 |  | 6,732,655 |  | 6,325,135 |  | 7,080,889 |  | 6,909,505 |  | 6,773,725 |  | 7,930,405 |
| Student \& instruction related services |  | 1,211,614 |  | 1,144,803 |  | 1,174,946 |  | 1,294,867 |  | 1,299,931 |  | 1,231,296 |  | 1,591,339 |  | 1,848,756 |  | 2,012,992 |  | 2,048,633 |
| General administrative services |  | 493,589 |  | 355,689 |  | 577,910 |  | 368,737 |  | 553,500 |  | 360,398 |  | 424,164 |  | 420,768 |  | 408,941 |  | 445,826 |
| School Administrative services |  | 470,174 |  | 535,841 |  | 596,223 |  | 605,224 |  | 566,133 |  | 536,667 |  | 528,951 |  | 518,664 |  | 530,792 |  | 537,764 |
| Central services |  | 527,915 |  | 669,559 |  | 611,170 |  | 419,898 |  | 369,462 |  | 365,753 |  | 352,725 |  | 371,397 |  | 421,681 |  | 421,772 |
| Administrative Information Technology |  |  |  |  |  |  |  | 127,544 |  | 138,971 |  | 124,370 |  | 117,975 |  | 122,554 |  | 105,415 |  | 113,659 |
| Plant operations and maintenance |  | 1,146,410 |  | 1,168,692 |  | 1,451,855 |  | 1,184,568 |  | 1,053,036 |  | 1,172,928 |  | 1,103,125 |  | 1,337,516 |  | 1,337,941 |  | 1,304,713 |
| Pupil transportation |  | 1,169,256 |  | 1,195,988 |  | 1,208,510 |  | 1,470,369 |  | 1,192,003 |  | 1,076,475 |  | 1,123,653 |  | 1,160,339 |  | 1,281,508 |  | 1,181,136 |
| Unallocated Benefits |  | 987,496 |  | 1,225,412 |  | 1,212,599 |  | 1,426,958 |  | 1,678,907 |  | 1,705,971 |  | 2,199,182 |  | 2,533,750 |  | 2,690,432 |  | 3,256,170 |
| Special Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 21,297 |  | 11,118 |  |  |
| Capital outlay |  | 42,038 |  | 469,528 |  | 3,671 |  | 1,148,200 |  | 7,284 |  | 347,123 |  | 618,773 |  | 239,106 |  | 97,481 |  | 117,704 |
| Debt service: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Principal |  | 580,000 |  | 575,000 |  | 575,000 |  | 570,000 |  | 655,000 |  | 145,000 |  | 155,000 |  | 160,000 |  | 165,000 |  | 175,000 |
| Interest and other charges |  | 150,639 |  | 131,739 |  | 112,401 |  | 92,308 |  | 71,891 |  | 48,235 |  | 41,671 |  | 34,781 |  | 27,672 |  | 20,234 |
| Total expenditures |  | 20,352,797 |  | 21,489,314 |  | 21,438,415 |  | 22,818,174 |  | 22,695,019 |  | 22,903,799 |  | 23,598,229 |  | 24,133,968 |  | 24,707,695 |  | 26,391,226 |
| Excess/(Deficit) of Revenues Over/(Under) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Expenditures |  | 946,919 |  | $(242,376)$ |  | $(93,053)$ |  | $(940,528)$ |  | 87,826 |  | 590,584 |  | $(146,576)$ |  | 375,398 |  | 459,719 |  | 219,666 |

Exhibit J-4
2 of 2



Page 119
Exhibit J-5


Page 120

|  |  <br>  <br>  <br>  |
| :---: | :---: |



|  |  |
| :---: | :---: | 8

8
8
6
0
0
-3




[^6]Year
Ended
Dec． 31,



Source：Municipal Tax Assessor

LINCOLN PARK BOROUGH SCHOOL DISTRICT
DIRECT AND OVERLAPPING PROPERTY TAX RATES
LAST TEN YEARS
(rate per $\$ 100$ of assessed value)
UNAUDITED

|  | Lincoln Park School District Direct Rate |  |  |  |  |  | Overlapping Rates |  |  |  | Total Direct and <br> Overlapping Tax Rate |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year Ended December 31, | Basic Rate ${ }^{\text {a }}$ |  |  | al <br> tion <br> vice ${ }^{\text {b }}$ | $\underline{\text { Total Direct }}$ |  | Borough of Lincoln Park |  | Morris County |  |  |  |
| 2011 | \$ | 1.07 | \$ | 0.04 | \$ | 1.11 | \$ | 0.79 | \$ | 0.23 | \$ | 2.13 |
| 2012 |  | 1.23 |  | 0.05 |  | 1.28 |  | 0.92 |  | 0.26 |  | 2.46 |
| 2013 |  | 1.24 |  | 0.05 |  | 1.29 |  | 0.94 |  | 0.26 |  | 2.49 |
| 2014 |  | 1.27 |  | 0.04 |  | 1.32 |  | 0.95 |  | 0.25 |  | 2.51 |
| 2015 |  | 1.30 |  | 0.05 |  | 1.35 |  | 0.97 |  | 0.24 |  | 2.56 |
| 2016 |  | 1.33 |  | 0.01 |  | 1.34 |  | 0.99 |  | 0.25 |  | 2.58 |
| 2017 |  | 1.36 |  | 0.01 |  | 1.37 |  | 0.99 |  | 0.25 |  | 2.61 |
| 2018 |  | 1.43 |  | 0.01 |  | 1.44 |  | 1.02 |  | 0.27 |  | 2.72 |
| 2019 |  | 1.46 |  | 0.01 |  | 1.47 |  | 1.02 |  | 0.27 |  | 2.76 |
| 2020 |  | 1.49 |  | 0.01 |  | 1.50 |  | 1.06 |  | 0.28 |  | 2.84 |

Note:
NJSA 18A:7F-5d limits the amount that the district can submit for a general fund tax levy. The levy when added to other components of the district's net budget may not exceed the prebudget year net budget by more than the spending growth limitation calculation.
a The district's basic tax rate is calculated from the A4F form which is submitted with the budget and the Net Valuation Taxable.
b Rates for debt service are based on each year's requirements.
Exhibit J-8 LINCOLN PARK BOROUGH SCHOOL DISTRICT
PRINCIPAL PROPERTY TAX PAYERS
CURRENT YEAR AND NINE YEARS AGO
UNAUDITED


LINCOLN PARK BOROUGH SCHOOL DISTRICT<br>PROPERTY TAX LEVIES AND COLLECTIONS<br>LAST TEN FISCAL YEARS<br>UNAUDITED

| Fiscal Year <br> Ended June 30, | Collected within the Fiscal Year of the |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Taxes Levied for the Fiscal Year |  | Levy ${ }^{\text {a }}$ |  |  | Collections in Subsequent Years |  |
|  |  |  |  | Amount | Percentage of Levy |  |  |
| 2012 | \$ | 17,717,477 | \$ | 17,717,477 | 100.00\% | \$ | -0- |
| 2013 |  | 17,559,246 |  | 17,559,246 | 100.00\% |  | -0- |
| 2014 |  | 18,105,166 |  | 18,105,166 | 100.00\% |  | -0- |
| 2015 |  | 18,080,191 |  | 18,080,191 | 100.00\% |  | -0- |
| 2016 |  | 18,363,650 |  | 18,363,650 | 100.00\% |  | -0- |
| 2017 |  | 18,184,360 |  | 18,184,360 | 100.00\% |  | -0- |
| 2018 |  | 18,547,649 |  | 18,547,649 | 100.00\% |  | -0- |
| 2019 |  | 19,478,641 |  | 19,478,641 | 100.00\% |  | -0- |
| 2020 |  | 19,965,139 |  | 19,965,139 | 100.00\% |  | -0- |
| 2021 |  | 20,363,567 |  | 20,363,567 | 100.00\% |  | -0- |

a. School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statute, a municipality is required to remit to the school district the entire property tax balance, in the amount voted upon or certified, prior to the end of the school year.

Source: Borough of Lincoln Park District records including the Certificate and Report of School Taxes (A4F form)

# LINCOLN PARK BOROUGH SCHOOL DISTRICT <br> RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS <br> UNAUDITED 

Governmental
Activities

| Fiscal Year Ended June 30, | General <br> Obligation Bonds |  | Total District |  | Percentage of Personal Income ${ }^{\text {a }}$ | Per Capita ${ }^{\text {a }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 | \$ | 3,550,000 | \$ | 3,550,000 | 0.42\% | \$ | 338 |
| 2013 |  | 2,975,000 |  | 2,975,000 | 0.35\% |  | 285 |
| 2014 |  | 2,400,000 |  | 2,400,000 | 0.28\% |  | 230 |
| 2015 |  | 1,830,000 |  | 1,830,000 | 0.20\% |  | 177 |
| 2016 |  | 1,175,000 |  | 1,175,000 | 0.13\% |  | 113 |
| 2017 |  | 1,030,000 |  | 1,030,000 | 0.11\% |  | 99 |
| 2018 |  | 875,000 |  | 875,000 | 0.09\% |  | 85 |
| 2019 |  | 715,000 |  | 715,000 | 0.07\% |  | 71 |
| 2020 |  | 550,000 |  | 550,000 | 0.05\% |  | 55 |
| 2021 |  | 375,000 |  | 375,000 | 0.04\% |  | 37 |

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.
a See Exhibit J-14 for personal income and population data. These ratios are calculated using personal income and population for the prior calendar year.

## LINCOLN PARK BOROUGH SCHOOL DISTRICT RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING <br> LAST TEN FISCAL YEARS UNAUDITED

| Fiscal Year <br> Ended June 30, | General Bonded Debt Outstanding |  |  |  |  |  | Percentage of Actual Taxable Value ${ }^{\text {a }}$ of Property | Per Capita ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General <br> Obligation <br> Bonds |  | Deductions |  | Net General Bonded Debt Outstanding |  |  |  |  |
| 2012 | \$ | 3,550,000 | \$ | -0- | \$ | 3,550,000 | 0.227\% | \$ | 338 |
| 2013 |  | 2,975,000 |  | -0- |  | 2,975,000 | 0.216\% |  | 285 |
| 2014 |  | 2,400,000 |  | -0- |  | 2,400,000 | 0.175\% |  | 230 |
| 2015 |  | 1,830,000 |  | -0- |  | 1,830,000 | 0.133\% |  | 177 |
| 2016 |  | 1,175,000 |  | -0- |  | 1,175,000 | 0.086\% |  | 113 |
| 2017 |  | 1,030,000 |  | -0- |  | 1,030,000 | 0.076\% |  | 99 |
| 2018 |  | 875,000 |  | -0- |  | 875,000 | 0.065\% |  | 85 |
| 2019 |  | 715,000 |  | -0- |  | 715,000 | 0.053\% |  | 71 |
| 2020 |  | 550,000 |  | -0- |  | 550,000 | 0.041\% |  | 55 |
| 2021 |  | 375,000 |  | -0- |  | 375,000 | 0.028\% |  | 37 |

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements
a See Exhibit J-6 for property tax data. This ratio is calculated using valuation data for the previous calendar year.
b Population data can be found in Exhibit J-14. This ratio is calculated using population estimate for the previous calendar year.

LINCOLN PARK BOROUGH SCHOOL DISTRICT

| Governmental Unit |  | Debt <br> Outstanding | Estimated <br> Percentage <br> Applicable ${ }^{\text {a }}$ | Estimated Share of Overlapping Debt |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Debt repaid with property taxes |  |  |  |  |  |
| Borough of Lincoln Park | \$ | 17,684,246 | 100.00\% | \$ | 17,684,246 |
| Morris County General Obligation Debt |  | 250,902,245 | 1.46\% |  | 3,665,310 |
| Subtotal, Overlapping Debt |  |  |  |  | 21,349,556 |
| Lincoln Park School District Direct Debt |  |  |  |  | 375,000 |
| Total Direct and Overlapping Debt |  |  |  | \$ | 21,724,556 |

a For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable equalized property values. Applicable percentages were estimated by determining the portion of another governmental unit's equalized property value that is within the district's boundaries and dividing it by each unit's total equalized property value.

Note: Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of Lincoln Park. This process recognizes that, when considering the District's ability to issue and repay long-term, the entire debt burden borne by the residents and businesses should be taken into account. However this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping unit.

Sources: Assessed value data used to estimate applicable percentages provided by the Morris County Board of Taxation; debt outstanding data provided by each governmental unit.

a Limit set by NJSA 18A:24-19 for a K through 8 district; other $\%$ limits would be applicable for other districts
Source: Equalized valuation bases were obtained from the Annual Report of the State of New Jersey,

Page 128

# LINCOLN PARK BOROUGH SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS <br> LAST TEN FISCAL YEARS <br> UNAUDITED 



*     - Latest Morris County per capita personal income available (2019) was used for calculation purposes.
** - Latest population data available (2020) was used for calculation purposes.
*** - Latest available population data (2020) and latest available Morris County per capita personal income (2019) was used for calculation purposes.

N/A - Information Unavailable

## Source: School District Reports

a Population information provided by the NJ Dept of Labor and Workforce Development
b Personal income has been estimated based upon the municipal population and per capita personal income presented
c Per capita personal income by municipality estimated based upon the 2000 Census published by the US Bureau of Economic Analysis.
d Unemployment data provided by the NJ Dept of Labor and Workforce Development


*     - Employment data provided by the NJ Department of Labor and Workforce Development.

Note - Information is for Morris County
Source: Morris County Economic Development Corporation.

|




LINCOLN PARK BOROUGH SCHOOL DISTRICT
FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM,
LAST TEN FISCAL YEARS


|  | 운 | $\stackrel{\infty}{\circ}$ |  |
| :---: | :---: | :---: | :---: |
| $\stackrel{\square}{i}$ |  |  |  |


|  | - |  | $\stackrel{-}{0}$ |
| :---: | :---: | :---: | :---: |
| $\stackrel{\sim}{3}$ |  |  |  |


Function/Program
Support Services:
Student \& instruction related services
School administrative services
General and administrative services
Plant operations and maintenance
Pupil transportation
Business and other support services
Food Service
Food Service

Source: District Personnel Records

Page 131
Exhibit J－17

| \％L9＊96 | $\% \mathrm{CO}^{\circ} \mathrm{S}-$ | ${ }_{\text {t }}$ ¢ 8 | †88 | ZI：I | ZI：I | ¢8 | \％どが0 | $00 S^{\prime} 6 Z$ | 88で8L0＇9Z | †88 | IZ0Z |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \％L9＇96 | \％98 ${ }^{\text {I }}$ | 006 | I\＆6 | ZI：I | ZI：I | ¢8 | \％¢E゙て | SIL＇9Z | でS「LIt＇tて | t16 | 0z0z |
| \％0E゙｀6 | \％99＇て－ | IL8 | 七16 | てI：I | てI：I | S8 | \％00＇L | I0I＇9て | 180＇00 L＇と | 806 | 6 LOZ |
| \％E9＇¢6 | \％L0＇Z | 868 | 6 66 | ZI：I | ZI：I | ¢8 | \％88 ${ }^{\text {I }}$ | E6E＇t | ¢8L＇z8L＇zて | $\downarrow$ ¢6 | 8102 |
| \％¢9＇¢6 | \％6E＇${ }^{\text {－}}$ | 088 | 076 | てI：I | ZI：I | ¢8 | \％E8 ${ }^{\text {I }}$ | カャ6＇とZ | Itt＇\＆9を＇zて | †E6 | LIOZ |
| \％¢S＇L6 | \％0I＇て－ | 016 | £\＆6 | ZI：I | ZI：I | ¢8 | \％06\％ | EIS＇EZ | カナ8「096＇IZ | ャE6 | 9102 |
| \％てで96 | \％LI＇I | LI6 | E¢6 | II：I | ZI：I | 28 | \％Lで ${ }^{\text {－}}$ | て6L＇IZ | 999＇L00＇IZ | t96 | SIOZ |
| \％8I「96 | \％8L＇カ | 906 | てぃ6 | 0I： I | ZI：I | 08 | \％てを゙で | てL0＇で | \＆¢ ¢ $\llcorner$ LL＇0Z | $0 \pm 6$ | カI0Z |
| \％tt゙L6 | \％$\downarrow$ L＇て | 928 | 668 | 60：I | ［I：I | 6 L | \％L60 | ¢6S「で | L $\dagger 0$＇$\varepsilon$ IE＇0Z | 668 | ELOZ |
| \％ 66.26 | \％69 ${ }^{\text {－}}$ | LS8 | ¢ 28 | 0I：I | ZI：I | LL | \％Lで「 | LLÉZZ \＄ | 0ZI「08S＇6I \＄ | ¢ 28 | てIOZ |
| ขอรำนวงเข d әэиериəサV ұนәрм |  |  |  | $\begin{aligned} & \text { ⿺оочэS } \\ & \text { әрр! } \end{aligned}$ |  | $\begin{gathered} \text { q JY'S }^{\text {su!̣次L }} \end{gathered}$ |  |  |  |  |  |

Note：Enrollment based on annual October district count．

[^7]$\frac{\text { LINCOLN PARK BOROUGH SCHOOL DISTRICT }}{\text { OPERATING STATISTICS }}$ pupil may be different from other cost per pupil calculations．
Sources：Borough of Lincoln Park School District records
Exhibit J-18

| ్ָస్ర | $\begin{aligned} & 8_{0} \\ & \text { in } \\ & \text { in } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: |
| ¢ | $\begin{aligned} & 8_{0} \\ & i \leqslant k \\ & i n k \end{aligned}$ |  | $\begin{aligned} & \text { 잉 } \hat{O} \\ & \hat{g}^{2} \end{aligned}$ |
| $\stackrel{\sim}{0}$ | 8 is in $z$ | 엉 on or | $\begin{aligned} & \text { 이웅 } \\ & \underset{\sim}{\gamma} \end{aligned}$ |
| $\stackrel{\infty}{\stackrel{\infty}{\sim}}$ |  |  | $\frac{\mathrm{z}}{2}$ |
| $\stackrel{N}{\sim}$ |  |  |  |
| $\stackrel{0}{0}$ | $\begin{aligned} & 8 \\ & \text { on } \\ & \text { in } \\ & \hline z \end{aligned}$ |  |  |
| $\stackrel{\sim}{2}$ |  |  | $\begin{aligned} & \text { 이 ô o } \\ & \text { à } \end{aligned}$ |
| $\stackrel{ \pm}{4}$ |  | $\begin{aligned} & \text { of n in } \\ & \hat{O}_{0} \\ & \end{aligned}$ | $\stackrel{\text { cicl }}{\substack{n\\}}$ |
| $\stackrel{m}{2}$ |  |  |  |
| $\stackrel{\sim}{2}$ |  | $\begin{aligned} & g_{0} \times \cdots \\ & \hat{o}_{0} \end{aligned}$ | $\frac{\text { cin }}{\substack{n\\}}$ |

$$
\begin{aligned}
& \text { Number of Schools at June 30, } 2021 \\
& \text { Elementary =1 } \\
& \text { Middle School = 1 } \\
& \text { Other }=1
\end{aligned}
$$

N/A - Not available or applicable

Source: Lincoln Park Borough School District Central Office

# LINCOLN PARK BOROUGH SCHOOL DISTRICT <br> SCHEDULE OF REQUIRED MAINTENANCE <br> LAST TEN FISCAL YEARS <br> UNAUDITED 

## UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES* <br> Account \#11-000-261-XXX:

| Fiscal Year Ended June 30, | Chapel Hill School |  | Elementary School |  | Middle School |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 | \$ | 2,531 | \$ | 50,630 | \$ | 73,413 | \$ | 126,574 |
| 2013 |  | 3,409 |  | 68,187 |  | 98,871 |  | 170,467 |
| 2014 |  | 3,374 |  | 67,478 |  | 97,842 |  | 168,694 |
| 2015 |  | 3,553 |  | 71,055 |  | 81,828 |  | 156,436 |
| 2016 |  | 1,500 |  | 61,394 |  | 73,097 |  | 135,991 |
| 2017 |  | 250 |  | 92,074 |  | 91,337 |  | 183,661 |
| 2018 |  |  |  | 73,129 |  | 99,097 |  | 172,226 |
| 2019 |  | 4,956 |  | 111,699 |  | 117,077 |  | 233,732 |
| 2020 |  | 1,364 |  | 111,842 |  | 115,213 |  | 228,419 |
| 2021 |  | 2,574 |  | 99,768 |  | 144,202 |  | 246,544 |

[^8]Source: Borough of Lincoln Park School District records




COMMENTS

PREMIUM

| GPNU－EP－0018353－00 | Included in Package |
| :--- | ---: |
|  |  |
| GPNU－EP－0018353－00 | Included in Package |
|  |  |
| GPNU－EP－0018353－00 | $\$$ |



|  |
| :---: |


|  |
| :---: |
|  |  |


| U |
| :--- |
|  |
|  |
| © |

듣


COMPANY


11，673


| $\approx$ |
| :--- |
|  |

$\underset{\sim}{2}$
LINCOLN PARK BOROUGH SCHOOL DISTRICT
岂
别苞

| 7 |
| :--- |
| 8 |
| 8 |
| 7 |



$\begin{array}{ll}\$ & 1,000 \\ \$ & 1,000\end{array}$

| $\begin{aligned} & \underset{\sim}{\underset{x}{x}} \\ & \underset{\sim}{2} \end{aligned}$ |  |
| :---: | :---: |
| $\circ \circ \circ$ 8 잉 | $\begin{aligned} & 8.8 \\ & 0.8 \\ & 0.8 \end{aligned}$ |

[^9]CYBER LIABILITY
EACH EVENT LIMM
CYBER EXTORTION EXPENSE
CYBER EXTORTION EXPENSE
PRIVACY AND CYBER EXTORTION AGGREGATE


[^10]Page 136
COMMENTS



|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |


UMBRELLA POLICY COVERAGE
EACH OCCURRENCE LIMIT
AGGREGATE
PREMISES POLLUTION LIABILITY INS.
PER POLLUTION CONDITION OR INDOOR
ENVIRONMENTAL CONDITION
AGGREGATE ALL POLLUTION CONDITIONS
RETENTION
WORKERS COMPENSATION
WORKERS COMPENSATION
EMPLOYERS LIABILITY
SELF INSURED RETENTION PER OCCURRENCE
SUPPLEMENTAL WORKERS COMPENSATION
EXCESS UMBRELLA - NJUEP
BONDS
NICOLE SCHOENING, BUSINESS ADMINISTRATOR
KELLY MEEHAN, TREASURER
STUDENT ACCIDENT
Source: Lincoln Park Borough School District records

# Report on Internal Control over Financial Reporting 

and on Compliance and Other Matters Based on an Audit of Financial Statements
Performed in Accordance with Government Auditing Standards
Independent Auditors' Report
The Honorable President and Members
of the Board of Education
Lincoln Park Borough School District
County of Morris, New Jersey
We have audited, in accordance with the auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States and the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey (the "Department"), the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Lincoln Park Board of Education, in the County of Morris (the "District") as of and for the fiscal year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 15, 2021.

## Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The Honorable President and Members
of the Board of Education
Lincoln Park Borough School District
Page 2

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

December 15, 2021
$\underset{\text { Nisivoccia lip }}{\operatorname{Nisivaccia}}$ LIP
Mount Arlington, New Jersey


Licensed Public School Accountant \#2602
Certified Public Accountant

# Report on Compliance For Each Major State Program; Report on Internal Control Over Compliance <br> Independent Auditors' Report 

The Honorable President and Members
of the Board of Education
Lincoln Park Borough School District
County of Morris, New Jersey

## Report on Compliance for Each Major State Program

We have audited Lincoln Park Board of Education's (the "District's") compliance with the types of compliance requirements described in the New Jersey State Aid/ Grant Compliance Supplement that could have a direct and material effect on each of the District's major state programs for the fiscal year ended June 30, 2021. The District's major state programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

## Management's Responsibility

Management is responsible for compliance with federal and state statutes, regulations, and the terms and conditions of its federal and state awards applicable to its federal and state programs.

## Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance") and New Jersey's OMB Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid. Those standards, the Uniform Guidance and New Jersey's OMB Circular 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the District's compliance.

## Opinion on Each Major State Program

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the fiscal year ended June 30, 2021.

The Honorable President and Members
of the Board of Education
Lincoln Park Borough School District
Page 2

## Report on Internal Control Over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and NJOMB 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance or NJOMB 15-08. Accordingly, this report is not suitable for any other purpose.

December 15, 2021
Mount Arlington, New Jersey

$$
\underset{\text { Nisivocciaclia }}{\text { Nisiaccia }} \text { LIP }
$$



Licensed Public School Accountant \#2602
Certified Public Accountant
号券部






$(2,028)$

嗐总




| Federal Grantor／Pass Through Grantor Program Title／Cluster Title | Federal <br> CFDA <br> Number | Grant or State Project Number | Grant <br> Period | Award <br> Amount | Balance at June 30， 2020 |  |  | Cash Received | Budgetary <br> Expendi－ tures |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Budgetary <br> Accounts <br> Receivable | Budgetary Unearned Revenue | Due to Grantor |  |  |
| U．S．Department of Education： |  |  |  |  |  |  |  |  |  |
| Special Revenue Fund： |  |  |  |  |  |  |  |  |  |
| Passed－through State Department of Education： Elementary and Secondary Education Act： |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Title I | 84.010 A | ESEA265021 | 7／1／20－9／30／21 | \＄87，951 |  |  |  | \＄52，521 | \＄$(84,820)$ |
| Title I | 84.010 A | ESEA265020 | 7／1／19－9／30／20 | 87，669 | \＄$(25,890)$ |  |  | 25，890 |  |
| Total Title I |  |  |  |  | $(25,890)$ |  |  | 78，411 | $(84,820)$ |
| Title II | 84．367A | ESEA265021 | 7／1／20－9／30／21 | 20，840 |  |  |  | 10，667 | $(13,369)$ |
| Title II | 84．367A | ESEA265020 | 7／1／19－9／30／20 | 23，539 | $(1,707)$ |  |  | 1，707 |  |
| Total Title II |  |  |  |  | $(1,707)$ |  |  | 12，374 | $(13,369)$ |
| Title III | 84．365A | ESEA265021 | 7／1／20－9／30／21 | 17，932 |  |  |  | 5，432 | $(9,622)$ |
| Title III | 84．365A | ESEA265020 | 7／1／19－9／30／20 | 19，422 | $(4,881)$ |  |  | 4，881 |  |
| Title III | 84．365A | ESEA265018 | 7／1／17－6／30／18 | 10，258 |  |  | \＄ 43 |  |  |
| Title III－Immigrant | 84．365A | ESEA265020 | 7／1／19－9／30／20 | 1，615 | （700） |  |  | 700 |  |
| Total Title III |  |  |  |  | $(5,581)$ |  | 43 | 11，013 | （9，622） |
| Title IV | 84.424 A | ESEA265021 | 7／1／20－9／30／21 | 10，000 |  |  |  | 10，000 | $(10,000)$ |
| Total Title IV |  |  |  |  |  |  |  | 10，000 | $(10,000)$ |
| Education Stabilization Fund： |  |  |  |  |  |  |  |  |  |
| COVID－19－CARES Emergency Relief | 84．425D | CARES265022 | 3／13／20－9／30／22 | 74，338 | $(8,600)$ |  |  | 58，566 | $(59,077)$ |
| COVID－19－CRRSA ESSER II | 84.425 D | CARES265023 | 3／13／20－9／30／23 | 288，409 |  |  |  |  | $(18,828)$ |
| COVID－19－CRRSA Learning Accelerating | 84.425 D | CARES265023 | 3／13／20－9／30／23 | 25，000 |  |  |  |  | （103） |
| COVID－19－Bridging Digital Divide | 84．425D | S377A130031 | 7／16／20－10／31／20 | 7，378 |  |  |  | 7，280 | $(7,280)$ |
| Total Education Stabilization Fund |  |  |  |  | $(8,600)$ |  |  | 65，846 | $(85,288)$ |
| Special Education Cluster： |  |  |  |  |  |  |  |  |  |
| IDEA Part B，Basic Regular | 84.027 | IDEA265021 | 7／1／20－9／30／21 | 263，030 |  |  |  | 253，262 | $(255,290)$ |
| IDEA Part B，Basic Regular | 84.027 | IDEA265020 | 7／1／19－9／30／20 | 262，379 | $(42,394)$ |  |  | 42，394 |  |
| IDEA Part B，Preschool | 84.173 | IDEA265021 | 7／1／20－9／30／21 | 9，114 |  |  |  | 9，114 | $(9,114)$ |
| IDEA Part B，Preschool | 84.173 | IDEA265020 | 7／1／19－9／30／20 | 9，382 | $(5,509)$ |  |  | 5，508 |  |
| IDEA Part B，Preschool | 84.173 | IDEA265018 | 7／1／17－6／30／18 | 8，819 |  |  | 59 |  |  |
| Total Special Education Cluster |  |  |  |  | $(47,903)$ |  | 59 | 310，278 | $(264,404)$ |
| Total U．S．Department of Education |  |  |  |  | $(89,681)$ |  | 102 | 487，922 | $(467,503)$ |
| U．S．Department of Treasury： |  |  |  |  |  |  |  |  |  |
| Special Revenue Fund： |  |  |  |  |  |  |  |  |  |
| Passed－through State Department of Education： COVID 19 －Coronavirus Relief Fund | 21.019 | N／A | 3／1／20－12／30／20 | 57，340 |  |  |  | 57，340 | $(57,340)$ |
| Total U．S．Department of Treasury |  |  |  |  |  |  |  | 57，340 | $(57,340)$ |

Total U．S．Department of Treasury


$$
\begin{aligned}
& \text { NCOLN PARK BOROUGH SCHOOL DISTRICT } \\
& \text { ULE OF EXPENDITURES OF FEDERAL AWARDS } \\
& \text { R THE FISCAL YEAR ENDED JUNE } 30,2021
\end{aligned}
$$

$$
\overline{\substack{\text { junouvV } \\ \text { premy }}}
$$

$$
\begin{array}{ll}
\begin{array}{l}
\text { Federal Grantor/Pass Through } \\
\text { Grantor Program Title/Cluster Title }
\end{array} & \begin{array}{c}
\text { Federal } \\
\text { CFDA }
\end{array} \\
\cline { 1 - 1 } \text { Number }
\end{array} .
$$



[^11]| Balance at June 30, 2020 |
| :---: |
| Budgetary Budgetary |




| Memo |  |
| :---: | :---: |
|  | Cumulative |
| Budgetary | Total |
| Receivable | Expenditures |
|  |  |





 | Balance at June 30,2020 |  |
| :---: | :---: |
| Budgetary | Budgetary |
| Accounts | Unearned |
| Receivable | Revenue |

|  |  |
| :---: | :---: |
| $\begin{gathered} \text { 霛 } \\ \hline \end{gathered}$ |  |


| Grant or State |
| :---: |
| Project Number |


| Less: State Awards Not Subject to Single Audit Major Program Determination |  |
| :--- | :---: |
| On-Behalf TPAF Pension System Contributions: |  |
| On-Behalf TPAF Post Retirement Contributions |  |
| On-Behalf TPAF Pension Contributions |  |
| On-Behalf TPAF Non-Contributory Insurance |  |
| On-Behalf TPAF Long-Term Disability Insurance |  |
|  |  |
|  |  |
| Subtotal - On-Behalf TPAF Pension System Contributions |  |
| Total State Awards Subject to Single Audit Major Program Determination |  |

# LINCOLN PARK BOROUGH SCHOOL DISTRICT <br> NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE AWARDS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2021 

## NOTE 1. BASIS OF PRESENTATION

The accompanying schedules of expenditures of federal and state awards include federal and state grant activity of the Board of Education, Lincoln Park Board of Education under programs of the federal and state governments for the fiscal year ended June 30, 2021. The information in these schedules is presented in accordance with the requirements of the Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance") and New Jersey's OMB Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Because the schedules present only a selected portion of the operations of the District, they are not intended to and do not present the financial position, changes in net position or cash flows of the District.

## NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the accompanying schedules of expenditures of federal and state awards are reported on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented on the accrual basis of accounting. These bases of accounting are described in Note 1 to the District's basic financial statements. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts, if any, shown on the Schedules represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

## NOTE 3. INDIRECT COST RATE

The District has elected not to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

## NOTE 4. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the last two state aid payments in the current budget year, which is mandated pursuant to N.J.S.A. 18A-22-44.2. For GAAP purposes, these payments are not recognized until the subsequent budget year due to the state deferral and recording of the last two state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenue, whereas the GAAP basis does not.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is $\$ 5,694$ for the General Fund and $\$ 8,412$ (of which $\$ 1,150$ is attributable to local grants) for the Special Revenue Fund. See Exhibit C-3 for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the General and Special Revenue Funds. Awards and financial assistance revenue are reported on the Board's basic financial statements on a GAAP basis as presented on the following page.

LINCOLN PARK BOROUGH SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE AWARDS

FOR THE FISCAL YEAR ENDED JUNE 30, 2021
(Continued)

## NOTE 4. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (Cont'd)

|  | Federal |  | State |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Fund | \$ | 27,858 | \$ | 5,052,879 | \$ | 5,080,737 |
| Special Revenue Fund |  | 532,105 |  |  |  | 532,105 |
| Debt Service Fund |  |  |  | 63,288 |  | 63,288 |
| Food Service Fund |  | 188,480 |  | 5,341 |  | 193,821 |
| Total Awards | \$ | 748,443 | \$ | 5,121,508 | \$ | 5,869,951 |

NOTE 5. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS
Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

## NOTE 6. OTHER

Revenue and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. TPAF Social Security contributions represent the amount reimbursed by the State for the employers' share of social security contributions for TPAF members for the fiscal year ended June 30, 2021.

# LINCOLN PARK BOROUGH SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2021 

## Summary of Auditors' Results:

- The Independent Auditors' Report expresses an unmodified opinion on the financial statements of the District.
- There were no material weaknesses or significant deficiencies disclosed during the audit of the financial statements as reported in the Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards.
- No instances of noncompliance material to the financial statements of the District which would be required to be reported in accordance with Government Auditing Standards, were disclosed during the audit.
- There were no material weaknesses or significant deficiencies in internal control over each major state program disclosed during the audit as reported in the Independent Auditors' Report on Compliance For Each Major State Program; Report on Internal Control Over Compliance.
- The auditor's report on compliance for each major state program for the District expresses an unmodified opinion on each major state program.
- The District was not subject to the single audit provisions of the Uniform Guidance for the fiscal year ended June 30,2021 as federal grant expenditures were less than the single audit threshold of $\$ 750,000$ identified in the Uniform Guidance.
- The audit did not disclose any audit findings which are required to be reported in accordance with New Jersey's OMB Circular 15-08 or 2 CFR 200.516(a) of the Uniform Guidance.
- The District's programs tested as major state programs for the current fiscal year consisted of the following awards:

|  | State <br> Grant Number | Grant Period | Award <br> Amount | Budgetary Expenditures |
| :---: | :---: | :---: | :---: | :---: |
| State: |  |  |  |  |
| Special Education Aid | 21-495-034-5120-089 | 7/1/20-6/30/21 | \$ 838,014 | \$ 838,014 |
| Security Aid | 21-495-034-5120-084 | 7/1/20-6/30/21 | 136,362 | 136,362 |
| Adjustment Aid | 21-495-034-5120-085 | 7/1/20-6/30/21 | 103,853 | 103,853 |

- The threshold used for distinguishing between Type A and Type B state programs was $\$ 750,000$.
- The District was determined to be a "low-risk" auditee for state programs.


## LINCOLN PARK BOROUGH SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2021 <br> (Continued)

Findings Relating to the Financial Statements which are required to be Reported in Accordance with Generally Accepted Government Auditing Standards:

- The audit did not disclose any findings required to be reported under Generally Accepted Government Auditing Standards.

Findings and Questioned Costs for Federal Awards:

- Not Applicable since federal expenditures were below the single audit threshold.

Findings and Questioned Costs for State Awards:

- The audit did not disclose any findings or questioned costs for state awards as defined in 2 CFR 200.516(a) of the Uniform Guidance and New Jersey's OMB Circular 15-08.


## LINCOLN PARK BOROUGH SCHOOL DISTRICT

 SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGSFOR THE FISCAL YEAR ENDED JUNE 30, 2021

Status of Prior Year Findings:
The District had no prior year audit findings.


[^0]:    Contractually required contribution
    Contributions in relation to the contractually required contribution
    Contribution deficiency/(excess)
    District's covered employee payroll
    Contributions as a percentage of covered employee payroll

[^1]:    Guidance：
    Salaries of Other Professional Staff Purchased Professional－Educational Services Other Purchased Services（400－500 Series） Supplies and Materials

    Total Guidance

[^2]:    Extraordinary Services - Allocated Benefits:
    Social Security
    Workers Compensation
    Total Extraordinary Services - Allocated Benefits

[^3]:    Guidance - Allocated Benefits:
    Social Security
    Workers Compensation
    Health Benefits
    Total Guidance - Allocated Benefits
    Child Study Team - Allocated Benefits: Social Security

    Workers Compensation
    Health Benefits
    Total Child Study T
    Total Child Study Team - Allocated Benefits

[^4]:    EXPENDITURES.
    Improvement of Instructional Services - Allocated Benefits: Social Security

    Workers Compensation
    Health Benefits
    Total Improvement of Instructional Services - Allocated Benefits
    Educational Media Services/School Library- Allocated Benefits:
    Social Security
    Workers Compensation
    Total Educational Media Services/School Library - Allocated Benefits

[^5]:    SISVG XyVLADGกg - Saynlianadxa anv annanay NVyDoyd fo ainaghos bniniano
    

[^6]:    a Taxable Value of Machinery，Implements and Equipment of Telephone，Telegraph and Messenger System Companies

[^7]:    a Operating expenditures equal total expenditures less debt service and capital outlay． Teaching staff includes only full－time equivalents of certificated staff．
    c Average daily enrollment and average daily attendance are obtained from the School Register Summary（SRS）．
    d The cost per pupil calculated above is the sum of operating expenditures divided by enrollment．This cost per

[^8]:    * School facilities as defined under EFCFA.
    (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

[^9]:    COMPREHENSIVE GENERAL LIABILITY
    EACH OCCURRENCE

    DAMAGE TO PREMISE
    MEDICAL EXPENSE
    PERSONAL INJURY \＆ADVERTISING Injury
    GENERAL AGGREGATE
    PRODUCTS COMPLETED OPERATIONS
    PERSONAL INJURY \＆ADVERTISING Injury
    GENERAL AGGREGATE
    PRODUCTS COMPLETED OPERATIONS
    PRODUCTS COMPLETED OPERATIONS
    EMPLOYEE BENEFITS LIABILITY
    EMPLOYEE BENEFITS LIABILITY AGGREGATE
    ABUSE OR MOLESTATION LIABLITY
    AUTOMOBILE COVERAGE
    SYMBOL 1 ANY AUTO
    COMBINED SINGLE LIMIT FOR BODILY INJURY
    AND PROPERTY DAMAGE PER ACCIDENT
    YMBOL 6 UNINSURED／UNDERINSURED MOTORIST SYMBOL 6 UNINSURED／UNDERINSURED MOTORIST
    SYMBOL 5 PERSONAL INJ．PROTECTION MEDICAL PAYMENTS
    PHYSICAL DAMAGE－SYMBOL 8 SCHEDULED VEHICLES ONLY

    COMPREHENSIVE DEDUCTIBLE
    COLLISION DEDUCTIBLE

[^10]:    DEDUCTIBLE WRONGFUL ACTS DEDUCTIBLE EMPLOYMENT OFFENSE
    DEDUCTIBLE INJUNCTIVE OR DECLARATORY

    RELIEF

[^11]:    LINCOLN PARK BOROUGH SCHOOL DISTRICT
    SCHEDULE OF EXPENDITURES OF STATE AWARDS
    FOR THE FISCAL YEAR ENDED JUNE 30, 2021

