SCHOOL DISTRICT OF LOGAN TOWNSHIP

LOGAN BOARD OF EDUCATION

Logan Township, New Jersey County of Gloucester

COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2021

COMPREHENSIVE ANNUAL FINANCIAL REPORT

OF THE

LOGAN TOWNSHIP, NEW JERSEY

FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Prepared by

Logan Township School District Business Office

OUTLINE OF CAFR

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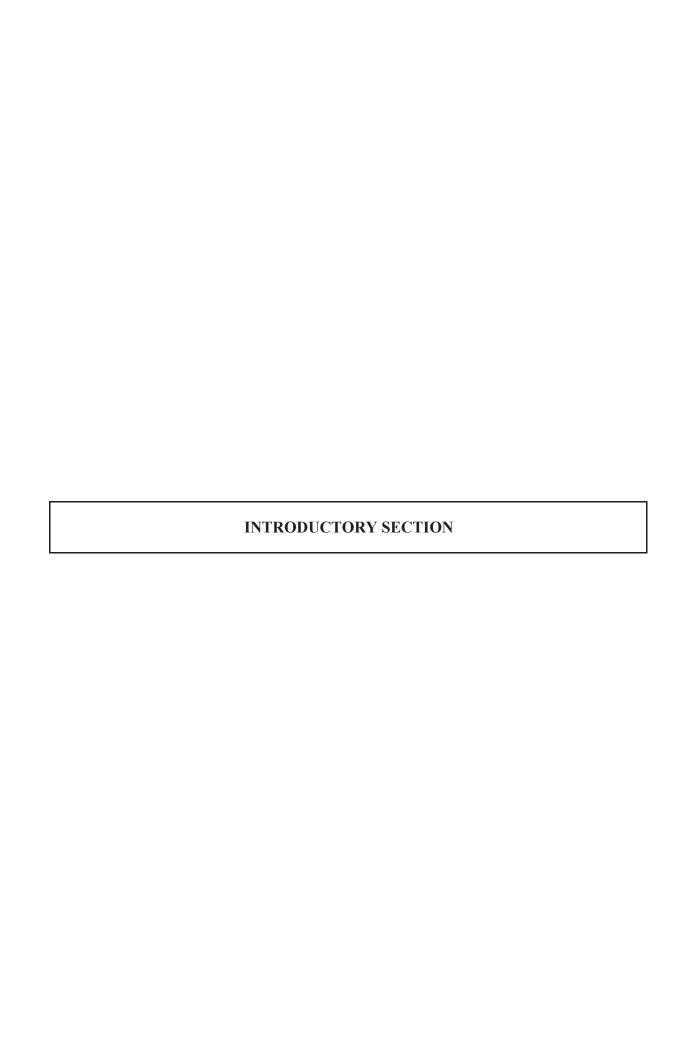
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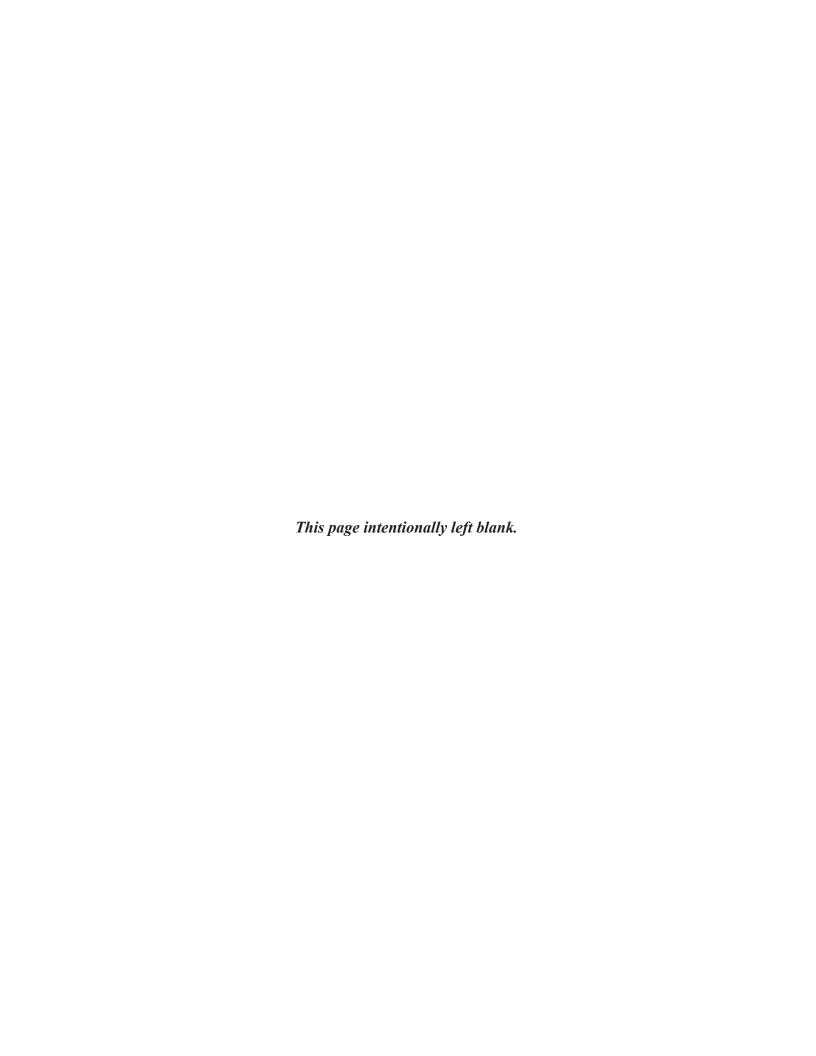
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Logan Township School District 110 School Lane Logan Township, NJ 08085

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February 13, 2022

Honorable President and Members of the Board of Education Logan Township School District County of Gloucester, New Jersey

Dear Board Members/Citizens:

The Comprehensive Annual Financial Report (CAFR) of the Logan Township School District for the fiscal year ended June 30, 2021, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Logan Township School District. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the district as of June 30, 2021, and the respective changes in financial position and cash flows, where applicable, thereof, for the year then ended in conformity with accounting principles generally accepted in the United States of America. All disclosures necessary to enable the reader to gain an understanding of the district's financial activities have been included.

GAAP requires that management provide a narrative introduction, overview and analysis to accompany the basic financial statements in the form of Management Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The MD&A can be found immediately following the report of the independent auditors.

The Comprehensive Annual Financial Report is presented in four sections as follows:

Introductory Section:

Section contains a Letter of Transmittal, Roster of Officials, Consultants and Advisors, and an Organizational Chart.

Financial Section:

Section contains the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements, Required Supplementary Information (RSI) and Other Supplementary Information.

Statistical Section:

Section contains selected financial trends, revenue and debt capacity, demographic, economic and other operating information, generally presented on a multi-year basis.

Single Audit Section:

The School District is required to undergo an annual Single Audit in conformity with the provisions of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and New Jersey OMB's Circular 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this Single Audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, are included in the Single Audit Section of this report.

REPORTING ENTITY AND ITS SERVICES

The Logan Township School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standard Board (GASB) as established by NCGA Statement No. 3. All funds of the School District are included in this report. The School District has no component units.

The School District provides a full range of educational services appropriate to grade levels Pre-K through 6. These include regular as well as special education for children with special needs. The School District's enrollment, as of October 15th, and for the past nine fiscal years are detailed below.

Fiscal Year	Student <u>Enrollment</u>	Percent <u>Change</u>
2020-2021	843	+0.84%
2019-2020	836	-2.11%
2018-2019	854	2.28%
2017-2018	835	-0.95%
2016-2017	843	-0.82%
2015-2016	850	0.83%
2014-2015	843	0.48%
2013-2014	839	0.12%
2012-2013	838	-4.66%
2011-2012	879	0.57%
2010-2011	874	-3.21%

ECONOMIC CONDITION AND OUTLOOK

Three large industrial parks are located in Logan Township. The Logistic Center at Logan comprises 1,100 acres and the Pureland Industrial Complex covers 3,000 acres. The third industrial park, the Commodore Business Center, is located along the Rt. 322 industrial corridor partially in Logan Township and partially in adjacent Woolwich Township. Pureland Industrial Park is the largest industrial park in the state and has been hailed as the top "ultrasuccessful" business park in the U.S. according to <u>Site Selection</u> magazine. Currently, the assessed value for the Commercial and Industrial Land (4a & B) in the Industrial Park, which includes 208 properties, is \$994,641,440.

The Logan Township population increased from 3,078 in 1980 to 5,944 in 2017. Preliminary census indicates that the population as of 2020 will be approximately 6000.

The continuing increase in commercial and industrial ratables has softened the effect of taxes increases on residential property over the years.

- 2012 \$ 614,301,549
- 2013 \$1,048,963,089
- 2014 \$1,045,919,769
- 2015 \$1,033,308,512
- 2016 \$1,052,335,560
- 2017 \$1,064,176,460
- 2018 \$1,384,277,890
- 2019 \$1,422,687,640
- 2020 \$1,456,775,440
- 2021 \$1,512,045,740

MAJOR INITIATIVES

- Logan Township has always been considered an innovative school district, which places a priority on excellence, equity and student academic, social and emotional growth. The district is extremely proud of the academic achievement of our students as reflected by the ranking we have achieved when compared with other Gloucester County School Districts using the Spring 2019 New Jersey Student Assessments (NJSLA). (State Assessment data was not available for Spring 2020 or Spring 2021 due to the Covid-19 pandemic.) The district's scores for all tested grades 3 to 8 have been one of the highest in the county and across the state. The Spring 2019 Math scores for grades 3, 4, 5, 7 and 8 were the highest (highest % of students who are meeting or exceeding grade level expectations) of all districts in Gloucester County. The Spring 2019 ELA scores also showed that the District's students rank among the top districts in the County in all grades with the percentage of 8th graders' ELA scores ranking the highest in all of Gloucester County. Meanwhile, the demographic group of African American 4th grade students had the greatest Mean in Math out of all of the districts in the state of New Jersey. All of this data points to the fact that the money that has been spent over the years in our district has been used wisely, namely it has been spent for teaching and learning so that all students' academic, social and emotional needs are met!
- The District strives to remain on the cutting edge in the area of technology in order that our students have the proper technological skills that are required in the 21st century workplace environment, which proved extremely beneficial, during the pandemic, when schools were forced to teach remotely. Logan Township School District has been committed to providing an infrastructure, which supports the ever-growing integration of technology to increase effectiveness and efficiency. Over the past nine years, with the addition of a full-time Technology Coach and a full-time Curriculum Supervisor to our staff, there is on-going communication and coordination in district to fully integrate technology into daily instruction and usage, thus mirroring tomorrow's work environment. Chromebooks are used on a daily basis, giving students the opportunity to compose on the computer on a regular basis as early as second grade. Over the past year, Chromebooks were purchased for the districts' youngest student (grades K and 1), thanks to Cares Act Funds. Hatch Tables are used in our Pre-K classes to have students develop language while using technology. Besides these resources, the district has dedicated 3 district staff members to provide support for the various technological needs (both in the classroom and in school and district offices) to maintain a 21st century technology-centric environment. This type of support has proven invaluable in the past year, as our students and teachers used the expertise of the Technology Department to successful teach and learn in a remote environment. Technology Education (S.T.E.M./Science, Technology, Engineering and Mathematics) is provided for many students in the elementary and middle schools.
- Logan Township School District continues to offer early morning classes to middle school students interested in advanced courses including: Italian I (partially funded through an Italian Consulate grant) and Spanish I. Eighth grade students who meet district criteria have the opportunity to enroll in Algebra I. For the past several years, a team of administrators and teachers developed "CHOICE" classes for the eighth grade, which are offered as special area electives. Examples of CHOICE courses include: Coding, Storytelling, Advanced Art Studio, Pre- Engineering, Choir, Band, STEM, Italian 1, Spanish 1 and Culture. All students in 1st through 7th grades have weekly World Language (Spanish or Italian) instruction.
- The Arts continue to be integral to meet our community's expectations with concerts and a spring musical being important programs for the community (when not in a pandemic year). The district has offered after school programs and clubs, which has provided students the opportunity to participate in drama, choir, dance, art, board games, athletics, and many other extra-curricular areas. Performing Arts activities provide opportunities for students to share their particular talent. As our schools are centered in a culturally diverse community, our faculty is dedicated to ensuring equitable access to all students in each of these programs. We are grateful that the awarding of a School Transformation Grant, which we share with three other districts and Rowan University has helped us provide some afterschool and summer programs for our students.
- The District continues to be a leader in pre-school education. A state grant (ELLI) had been used for many years to serve the at-risk preschool population. In 2010, the District was able to utilize ARRA Federal Stimulus Funds to expand the pre-school program to provide a more inclusive educational environment. During the 2017-2018 school year, the district applied for and was fortunate enough to be awarded a PEEA grant in the amount of \$654,940, which allowed the District to open **four** full-day classrooms for the district's four year-old students. In the summer of 2018, the district applied for and was awarded the PEEA Expansion Grant for a total amount of \$982,410, which expanded full day services to 37 additional three

year old students. Over the past few years, the NJDOE has approved applications to increase the district's full day PreK program to 10 classrooms. We also offered one PreSchool Disabled Class for students who are not able to be integrated into one of the 10 PreK classrooms.

- The District continues to be proactive in addressing building maintenance issues. Many components of the Five-Year Facility Maintenance Plan have been addressed. These include upgrades to the security cameras to include new placements in corridors and additional placements around the exterior of the Logan Schools building and Center Square School and various safety upgrades to the physical plant on both campuses. Energy-cost savings initiatives include changes to the lighting in both district buildings. Several years ago, the District was successful in their application for four R.O.D. (Regular Operating District) Grants which, include replacing Logan School's cooling tower, the addition of an HVAC cooling system to the gymnasium, replacing the boiler, and replacing exterior doors at the Logan Schools building. The District was able to completely pay down long-term debt, which was accomplished in the 2018-2019 school year. This provided the District with the opportunity to ask the voters to support a \$7.8 million Bond Referendum (which was passed in January 2019 by a 81% majority vote) in order to take care of major capital projects that could never be paid for, while keeping the district's budget, within our budget cap. The referendum projects included a new roof on the larger of our two buildings, safety and security upgrades, lighting upgrades, HVAC projects, parking lot paving, new windows etc. The referendum reduced the strain from our capital/maintenance budgets during the time we are experiencing a significant reduction in state aid.
- District curricula are continually being revised by teams of teachers, under the direction of the District's full
 time Curriculum Supervisor, because the district is committed to maintaining alignment to the New Jersey
 Student Learning Standards (NJSLS) and to the Next Generation Science Standards (NGSS). A
 continuous upgrading of instructional resources and teacher training, provided as a result of the
 partnership of the Supervisor of Curriculum and the three schools' principals, succeed in focusing the
 teaching and learning on the State's Standards. Focus continues to be on implementing the Marzano
 Causal Framework for Teaching and Learning as the foundation for the successful implementation of the
 Marzano Teacher Evaluation System.
- Over the past several years, the District has partnered with Rowan University's Center for Access, Success and Equity (C.A.S.E.) in an effort to review the district curricula through a culturally responsive lens, which provides students and teachers to teach and learn from multiple perspectives. In the fall of 2019, the district was notified that they were one of four districts and Rowan University, who were awarded participation in a four year grant, sponsored by the USDOE in the amount of \$2.4 million. All four districts are committed to equity and access for all students, families, communities and staff. The four districts value cultural, linguistic, economic and ability diversity, as well as all other forms, of the people in our schools, communities and world.
- Professional Learning Opportunities are carefully planned and executed. Training in the various elements of the Marzano Evaluation Model, on the ever-changing technology world, on development of assessments, which inform instruction and on the area of equity are the foci of professional learning opportunities. During the past few years, the District has been able to provide Personalized Professional Learning for teachers by allowing for flexibility in the various professional learning opportunities and the timing of various workshops. The professional staff has responded positively to this type of CHOICE professional learning opportunities. A comprehensive mentor plan outlines services and support provided to teachers new to the profession.

INTERNAL ACCOUNTING CONTROLS

Management of the School District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the district are protected from loss, theft and misuse and to ensure that adequate accounting data are completed to allow for the preparation of financial statement in conformity with general accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that (1) the cost of a control should not exceed the benefits likely to be delivered; and (2) the valuation of costs and benefits require estimates and judgments by management.

As a recipient of federal and state financial assistance, the district also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluations by the district management.

As part of the School District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the district has complied with applicable laws and regulations.

BUDGETARY CONTROLS

In addition to internal accounting controls, the School District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section. An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or included as re-appropriations of fund balance in the subsequent year.

ACCOUNTING SYSTEM AND REPORTS

The School District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The School District's accounting system is organized on the basis of funds. The funds are explained in "Notes to Financial Statements", Note 1.

FINANCIAL POLICIES

The intent of the School Board is to ensure that the School District manages its budget and finance in a fiscally prudent and responsible way by establishing financial policies for the Budget, Fund Balance and the maintenance of adequate reserves. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when the liability is incurred. Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues except for certain grant revenues, are recognized when susceptible to accrual that is when they become measurable and available. Property taxes, interest and certain General Fund revenues are the significant revenue sources considered susceptible to accrual.

OTHER INFORMATION

INDEPENDENT AUDIT

State statutes require an annual audit by independent certified public accountants. The accounting firm of Holt McNally and Associates was appointed by the Board of Education. In addition to meeting the requirements set forth in the State statutes, the audit was also designed to meet the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. The auditor's report on the basic financial statements and combining statements and related major fund supporting statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the Single Audit section of this report.

ACKNOWLEDGEMENTS

We would like to express our appreciation to the members of the Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the School District and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have accomplished without the efficient and dedicated services of our business office staff.

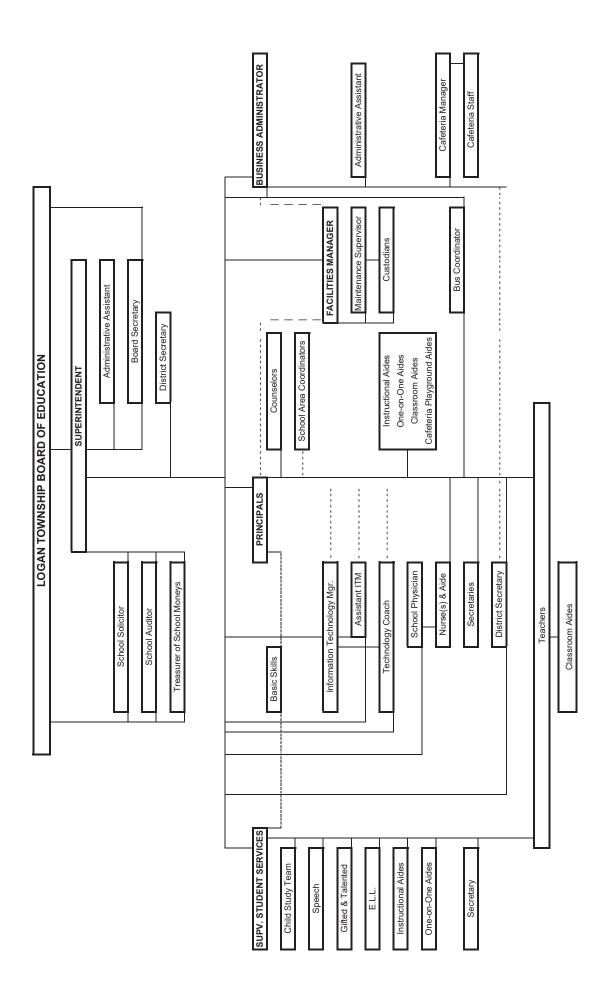
Respectfully submitted,

Patricia L. Haney

Superintendent

School Business Administrator

Sarahgell



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110 School Lane Logan Township, New Jersey 08085

ROSTER OF OFFICIALS

June 30, 2021

MEMBERS OF THE BOARD OF EDUCATION	TERM EXPIRES
Carolyn W. Kegler, President	2021
LynNae Hill, Vice President	2022
Kristen Lombardo	2021
John Russell	2022
Stephen Asay	2023
Kelley Mason	2022
Alexis Rhone	2023
Brian Bowen	2023
Kimberly Reid	2023

OTHER OFFICIALS

Patricia L. Haney, Superintendent

Sarah J. Bell, Business Administrator

Lisa Toff, Board Secretary

Joseph F. Betley, Esq., Solicitor

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LOGAN TOWNSHIP SCHOOL DISTRICT LOGAN TOWNSHIP, NEW JERSEY

CONSULTANTS AND ADVISORS

AUDIT FIRM

Michael Holt, CPA, PSA Holt McNally & Associates, Inc. 618 Stokes Road Medford, New Jersey 08055

ATTORNEY

Joseph F. Betley, Esq.
Capehart & Scatchard
9000 Midlantic Drive, Suite 300
P.O. Box 5054
Mount Laurel, New Jersey 08054-1539

FISCAL AGENT

US Bank Corporate Trust Services EP-MN-WS3W 60 Livington Avenue St. Paul, Minnesota 55107

OFFICIAL DEPOSITORY

Fulton Bank of NJ 22 Village Center Drive Swedesboro, New Jersey 0805

FINANCIAL ADVISOR

Capital Financial Advisors, Inc. Robbi Acampora 8000 Midlantic Drive, Suite 110S Mt. Laurel, New Jersey 08054 This page intentionally left blank

FINANCIAL SECTION

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INDEPENDENT AUDITOR'S REPORT

Honorable President and Members of the Board of Education Logan Township School District County of Gloucester Swedesboro, New Jersey

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Logan Township School District, County of Gloucester, State of New Jersey, as of and for the fiscal year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards and requirements require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Logan Township School District, County of Gloucester, State of New Jersey, as of June 30, 2021, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

Change in Accounting Principle

As discussed in Note 1 to the financial statements, during the fiscal year ended June 30, 2021 the School District adopted new accounting guidance, *GASB Statement No. 84, Fiduciary Activities*. Our opinion is not modified with respect to this matter.

Prior Period Restatement

Due to the implementation of GASB Statement No. 84, fund balance as of June 30, 2020 on the statement of activities and the statement of revenues, expenditures, and changes in fund balances has been restated, as discussed in Note 21 to the financial statements. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and the schedules related to accounting and reporting for pensions and other post-employment benefits, as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Logan Township School District's basic financial statements. The introductory section, combining and individual fund statements long-term debt schedules and statistical section, are presented

for purposes of additional analysis, as required by the Division of Administration and Finance, Department of Education, State of New Jersey, and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid are also not a required part of the basic financial statements.

The combining and individual fund financial statements and long-term debt schedules and the schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund statements and long-term debt schedules and the schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section and statistical section listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated February 13, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

Respectfully Submitted,

HOLT MCNALLY & ASSOCIATES, INC.

Certified Public Accountants & Advisors

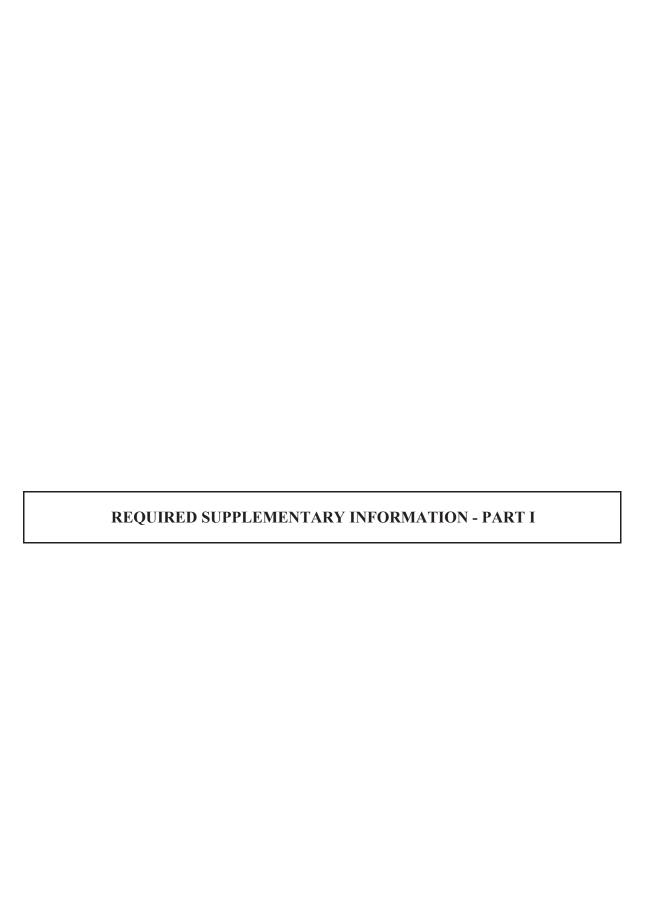
Michael Holt

Certified Public Accountant

Public School Accountant, No. 1148

Michael Holt

Medford, New Jersey February 13, 2022 This page intentionally left blank



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Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2021 (Unaudited)

As management of the Logan Township School District, New Jersey (School District), we offer readers of the School District's financial statements this narrative overview and analysis of the School District for the fiscal year ended June 30, 2021. We encourage readers to consider the information presented in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

Overview of the Basic Financial Statements

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components:

1) Government-Wide financial statements, 2) Fund financial statements, and 3) Notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private-sector business. The government-wide financial statements include the statement of net position and the statement of net activities.

The *statement of net position* presents information about all of the School District's assets and liabilities. The difference between the assets plus deferred outflows or resources and liabilities plus deferred inflows of resources is reported as net position. Over time, changes in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The statement of activities presents information showing how the net position of the School District changed during the current fiscal year. Changes in net position are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenditures are reported in this statement even though the resulting cash flows may be recorded in a future period.

Both of the government-wide financial statements distinguish functions of the School District that are supported from taxes and intergovernmental revenues (governmental activities) and other functions that are intended to recover most of their costs from user fees and charges (business-type activities). Governmental activities consolidate governmental funds including the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund. Business-type activities reflect the Food Service Fund.

Fund Financial Statements

Fund financial statements are designed to demonstrate compliance with financial-related requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. All of the funds of the School District are divided into two categories: governmental funds and proprietary funds.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2021 (Unaudited) (Continued)

Overview of the Basic Financial Statements (continued)

Fund Financial Statements (continued

Governmental funds account for essentially the same information reported in the governmental activities of the government-wide financial statements. However, unlike the government-wide financial statements, the governmental fund financial statements focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financial requirements in the near term.

Since the governmental funds and the governmental activities report information using the same functions, it is useful to compare the information presented. Because the focus of each report differs, a reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The School District maintains four individual governmental funds. The major funds are the General Fund, the Special Revenue Fund, the Capital Projects Fund, and the Debt Service Fund. They are presented separately in the fund financial statements.

The School District adopts an annual appropriated budget for the General Fund, Special Revenue Fund and the Debt Service Fund. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with budgetary requirements.

Proprietary funds are used to present the same functions as the business-type activities presented in the government-wide financial statements. The School District maintains one type of proprietary fund – the Enterprise Fund. The fund financial statements of the enterprise fund provides the same information as the government-wide financial statements, only in more detail.

The School District's one enterprise fund (Food Service Fund) is listed individually and is considered to be a major fund.

Notes to the Basic Financial Statements

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.

Financial Analysis of the School District as a Whole

Recall that the Statement of Net Position provides the perspective of the school district as a whole (governmental and business-type activities). Net position may serve over time as a useful indicator of a government's financial position.

The School District's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt and other long-term liabilities, the acquisition and disposal of capital assets, and the depreciation of capital assets.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2021 (Unaudited) (Continued)

Financial Analysis of the School District as a Whole (continued)

As described in Note 1 to the financial statements "Adopted Accounting Pronouncements", the district has adopted the provisions of GASB Statement No. 84, *Fiduciary Activities*, for the year ended June 30, 2021. The adoption of this principle resulted in a restatement of the District's opening net position as of July 1, 2020 in the amount of \$121,503, as indicated in Note 21 to the Financial Statements. Prior years' balances reflected in the MD&A have been updated to reflect this change.

Table 1 provides a summary of the School Districts net position for the fiscal years 2021 compared to fiscal year 2020.

Table 1 Summary of Net Position

		June 30, 2021	June 30, 2020	Increase/ (Decrease)	Percentage <u>Change</u>
Current & Other Assets Capital Assets, Net	\$	8,054,114 14,403,875	\$ 6,650,042 14,795,804	\$ 1,404,072 (391,929)	21.1% -2.6%
Total Assets		22,457,989	21,445,846	1,012,143	4.7%
Deferred Outflow of Resources		671,123	1,002,789	(331,666)	-33.1%
Current and other Liabilities		1,140,042	783,287	356,755	45.5%
Noncurrent Liabilities Total Liabilities		10,118,785 11,258,827	11,257,087	(1,138,302)	-10.1% -6.5%
I otal Liabilities	-	11,238,827	12,040,374	(781,547)	-0.3%
Deferred Inflow of Resources		1,508,417	1,285,234	223,183	100.0%
Net Position:					
Net Investment in Capital Assets		8,273,071	8,423,108	(150,037)	-1.8%
Restricted		5,117,156	4,375,777	741,379	16.9%
Unrestricted (Deficit)		(3,028,359)	(3,675,858)	647,499	-17.6%
Total Net Position	\$	10,361,868	\$ 9,123,027	\$ 1,238,841	13.6%

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2021 (Unaudited) (Continued)

Table 2 shows the changes in net position for fiscal year 2021 compared to fiscal year 2020.

Table 2
Summary of Changes in Net Position

		June 30, 2021		June 30, 2020		Increase/ (Decrease)	Percentage <u>Change</u>	
Revenues:								
Program Revenues:								
Charges for Services	\$	-	\$	123,337	\$	(123,337)	-100.0%	
Operating Grants & Contributions		8,004,987		5,037,137		2,967,850	58.9%	
General Revenues:								
Property Taxes		13,735,602		13,332,484		403,118	3.0%	
Federal & State Aid		4,304,179		4,873,187		(569,008)	-11.7%	
Other General Revenues		237,571		261,917		(24,346)	-9.3%	
Total Revenues		26,282,339		23,628,062		2,654,277	11.2%	
Eurotion/Duognam Eurondituuss								
Function/Program Expenditures:		5 517 024		5 502 259		14 676	0.3%	
Regular Instruction Special Education Instruction		5,517,934 1,086,605		5,503,258		14,676	-6.7%	
Basic Skill/Remedial Instruction		482,349		1,164,328 519,399		(77,723)	-0.7% -7.1%	
Other Instruction				32,852		(37,050)	-7.1% -34.6%	
Tuition		21,501		3,607,211		(11,351) 378,703	-34.6% 10.5%	
Student & Instruction Related Services		3,985,914		, , , , , , , , , , , , , , , , , , ,		,	6.8%	
General Administrative		2,317,355		2,169,411		147,944		
School Administrative Services		690,666		685,299		5,367	0.8% -22.1%	
		194,878		250,289		(55,411)		
Plant Operations & Maintenance		1,230,707		1,388,851		(158,144)	-11.4%	
Pupil Transportation Unallocated Benefits		899,995		1,267,454		(367,459)	-29.0%	
		7,266,658		5,999,793		1,266,865	21.1%	
Adjustment to Fixed Assets		-		287,305		(287,305)	-100.0%	
Interest & Other Charges		204,332		205,731		(1,399)	-0.7%	
Unallocated Depreciation		900,789		688,366		212,423	30.9%	
Food Service		365,318		284,240		81,078	28.5%	
Total Expenditures	-	25,165,001		24,053,787		1,111,214	4.6%	
Change In Net Position		1,117,338		(425,725)		1,543,063	-362.5%	
Net Position - Beginning, as restated		9,244,530		9,548,752		(304,222)	-3.2%	
Net Position - Ending	\$	10,361,868	\$	9,123,027	\$	1,278,296	14.0%	

Governmental Activities

During the fiscal year 2021, the net position of governmental activities increased by \$1,117,338 or 12.1%. The primary reason for the increase was due to a decrease in operating expenditures for the District as a result of the 20/21 school year being virtual as a result of the Covid-19 pandemic.

The assets and deferred outflows of the primary government activities exceeded liabilities and deferred inflows by \$9,742,971, with an unrestricted deficit balance of \$(3,384,550). The deficit in unrestricted net position is primarily due to accounting treatment for compensated absences payable, GASB 68 net pension liability, and the last two state aid payments. In addition, state statutes prohibit school districts from maintaining more than 4% of its adopted budget as unassigned fund balance.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2021 (Unaudited) (Continued)

The School District's governmental activities unrestricted net positon had GASB 68 pension not been implemented would have been as follows:

Table 3
GASB 68 Effect on Unrestricted Net Position

Unrestricted Net Position (With GASB 68)	\$	(3,384,550)
Add back: PERS Pension Liability		2,448,531
Less: Deferred Outflows related to pensions		(671,123)
Add back: Deferred Inflows related to pensions		1,508,417
Unrestricted Net Position (Without GASB 68)	_\$	(98,725)

Business-type Activities

During the fiscal year 2021, the net position of business-type activities increased by \$280,573 or 82.9%.

The assets and deferred outflows of the business-type activities exceeded liabilities and deferred inflows by \$618,897.

General Fund Budgeting Highlights

Final budgeted revenues were \$17,442,185, which was the same as the original budget. Excluding nonbudgeted revenues, the School District's actual revenues exceeded budgeted revenues by \$113,343.

Final budgeted appropriations were \$19,900,713, which was an increase of \$76,348 from the original budget. The increase is due to prior year reserve for encumbrances, which increase the budget appropriations in the subsequent fiscal year's budget. Excluding nonbudgeted expenditures, the School District's budget appropriations exceeded actual expenditures by \$3,324,375.

The School District's general fund balance – budgetary basis (Exhibit C-1) was \$5,914,333 at June 30, 2021, an increase of \$979,190 from the prior year.

Governmental Funds

At the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$6,771,999, an increase of \$711,702 from the prior year.

General fund - During the current fiscal year, the fund balance of the School District's general fund increased by \$1,052,183 or 23.3% to \$5,564,511 at June 30, 2021, compared to an increase of \$432,894 in fund balance in the prior fiscal year.

Special revenue fund – During the current fiscal year, the fund balance of the School District's special revenue fund decreased by \$(55,179) to \$(117,741) at June 30, 2021, compared to a decrease of \$(1,733) in fund balance in the prior fiscal year.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2021 (Unaudited) (Continued)

Capital projects fund – During the current fiscal year, the fund balance of the School District's capital projects fund decreased by \$(243,108) to \$1,254,196 at June 30, 2021 compared to a decrease of \$1,497,304 in fund balance in the prior fiscal year. The primary factor for the decrease was related to the expenditures for the various capital projects of the District.

Debt service fund - During the current fiscal year, the fund balance of the School District's debt service fund decreased by \$(42,194) to \$71,033 at June 30, 2021, compared to an increase of \$69,143 in fund balance in the prior fiscal year.

Proprietary Funds

Food service fund - During the current fiscal year, the net position of the School District's food service fund increased by \$280,573 or 82.9% to \$618,897 at June 30, 2021, compared to an increase of \$37,939 in fund balance in the prior fiscal year.

Capital Assets

The School District's capital assets for its governmental and business-type activities as of June 30, 2021, totaled \$14,403,875 (net of accumulated depreciation). Capital assets includes land, land improvements, buildings and improvements and equipment The School Districts "Net Investment in Capital Assets" component of net position represents capital assets, net of accumulated depreciation less any outstanding debt associated with the capital assets. There was a net decrease in the School District's investment in capital assets for the current fiscal year for \$391,929. This decrease is primarily due to the current year depreciation exceeding current year additions of capital assets. Table 4 shows fiscal 2021 balances compared to 2020.

Table 4
Summary of Capital Assets

	June 30,	June 30,	Increase/	Percentage
Capital Assest (Net of Depreciation):	<u>2021</u>	<u>2020</u>	(Decrease)	Change
Land	\$ 115,872	\$ 115,872	\$ -	0.0%
Construction in Progress	-	6,372,696	(6,372,696)	-100.0%
Land Improvements	195,844	217,288	(21,444)	-9.9%
Building and Improvements	13,364,740	7,535,286	5,829,454	77.4%
Equipment	 727,419	554,662	172,757	31.1%
	\$ 14,403,875	\$ 14,795,804	\$ (391,929)	-2.6%

Depreciation expense for the year was \$917,031. Additional information on the School District's capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

LOGAN TOWNSHIP SCHOOL DISTRICT

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2021 (Unaudited) (Continued)

Debt Administration

Long-term debt – At the end of the current fiscal year, the School District had total bonded debt outstanding of \$7,385,000, which is a decrease of \$485,000 from the prior year.

Additional information on the School District's long-term obligations can be found in the notes to the basic financial statements (Note 7) of this report.

Factors on the School District's Future

- The future of state aid is uncertain for New Jersey School Districts, especially those with declining enrollment over the past ten years (Logan Township is one of those districts). The District was notified in late June of 2017 of a loss in state aid in the amount of \$108,328.
- This situation was exacerbated as a result of ongoing state aid reductions over the past four years, and is projected to continue for the next three years, as a result of the S2 legislation. Overall, the total loss for the District, due to the S2 legislation, is a reduction of the district Equalization Aid by 100%. (Equalization Aid made up 77% of the total state aid Logan received.) State aid cuts over the past four years included:
 - o \$232,800 in FY2019
 - o \$492,502 in FY2020
 - o \$749,883 in FY2021
 - o \$947,715 in FY2022
- There continues to be a gloomy financial outlook through no fault of the district. Previous to the S2 legislation, the district received \$5,215,466 in state aid. The state has notified us that we should project to have the district's state aid cut by a total of \$3,788,474 by FY2025, which includes the following projections in continued state aid loss
 - o \$879,382 in FY 2023
 - o \$546,816 in FY 2024
 - o \$172,679 in FY 2025
- Due to this continuous reduction in state aid, the district has been forced to reduce staff. Up to this point, most of this reduction in staff has been achieved through attrition, not through RIFs, but this is projected to change in the coming years, as the state aid cuts continue to slaughter this district.
- Besides being on the receiving end of these catastrophic cuts, the district which receives 2/3 of our high school resident students (Kingsway Regional) is likely to increase the tuition payments we are set to make because they have received an increase in state aid (they were deemed to be "underfunded") and therefore they can spend more on their students. Couple those two factors (decrease in state aid and the projection of steady increases in high school tuition) with the fact that the district is still not able to exceed raising taxes by more than the 2% of the tax levy, the financial future does not look bright for this district, again through no fault of their own.
- Meanwhile, the district's New Jersey State Learning Assessment (NJSLA) scores for all tested grades 3 to 8 remain one of the highest in the county and across the state. The Spring 2019 (the last year students were assessed by the state) Math scores for grades 3, 4, 5, 7 and 8 were the highest (highest % of students who are meeting or exceeding grade level expectations) of all districts in Gloucester County. The Spring 2019 ELA scores also showed us ranking among the top districts in the County with the

LOGAN TOWNSHIP SCHOOL DISTRICT

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2021 (Unaudited) (Continued)

percentage of 8th graders' ELA scores ranking the highest in all of Gloucester County. Meanwhile, the demographic group of African American 4th grade students had the greatest Mean in Math out of all of the districts in the state of New Jersey. (Please note that State Assessment did not occur in the Spring 2020, due to the pandemic.) All of this data points to the fact that the money that has been spent over the years in our district has been put to good use, namely it has been spent for teaching and learning so that all students can achieve!

- The District has been able to make deposits into capital and maintenance reserves, which has paid for improvements in facilities over the years.
- The District was able to completely pay down long term debt, which was accomplished in the 2018-2019 school year. This provided the District with the opportunity to present to the voters a \$7.8 million Bond Referendum (which was passed in January 2019 by a 81% majority vote) in order to take care of major capital projects that could never fall within the district budget cap. The projects include a new roof on the larger of our two buildings, safety and security upgrades, lighting upgrades, HVAC projects, parking lot paving, and new windows, etc. The referendum has allowed the district to take some pressure off of our capital/maintenance budgets during the time we continue to experience a significant reduction in state aid.
- The District successfully negotiated a three year Collective Bargaining Agreement with the Logan Teacher Education Association (LTEA) in March 2020, which extends through June 2022. This process proved challenging due to the financial situation the District found itself in, due to the S2 legislation.
- The District is proud of its community support of the public schools. The Board of Education has supported innovative programs in the past and had hoped to continue their support in the future for such programs as the Arts (Music, Art and Drama) and Pre-Engineering/S.T.E.M. However, it seems unlikely that the BOE will be able to continue this support in the budget in the future. We are hopeful that various community organizations and parents, such as the Home and School League and a newlyformed Educational Foundation, might be able to assist the district in the future.
- The District expects limited growth in enrollment over the next few years. The current schools' capacity is sufficient to accommodate this growth. It may be many years before any proposal for housing development (which would have significant impact upon the district) takes hold. The district continues to approach this subject with the mayor at meetings that are held at least twice a year.

In summary, the Logan Township School District is very concerned about how they will meet the fiscal challenges described above, in the future.

Contacting the School Districts Financial Management

This financial report is designed to provide a general overview of the School District's finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Office of the Business Administrator, Logan Township School District, 110 School Lane, Logan Township, NJ 08085. Please visit our website at www.logan.k12.nj.us.

BASIC FINANCIAL STATEMENTS

A. Government-Wide Financial Statements

LOGAN TOWNSHIP SCHOOL DISTRICT STATEMENT OF NET POSITION JUNE 30, 2021

ASSETS	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES	TOTAL
Cash & Cash Equivalents Receivables, Net (Note 4) Inventory	\$ 5,624,996 187,036	\$ 336,626 37,780 10,187	\$ 5,961,622 224,816 10,187
Restricted Cash & Cash Equivalents	1,857,489	-	1,857,489
Capital Assets, Net (Note 5) Depreciable	14,141,169	262,706	14,403,875
Total Assets	21,810,690	647,299	22,457,989
DEFERED OUTFLOWS OF RESOURCES			
Related to Pensions (Note 8)	671,123	-	671,123
Total Deferred Outflows of Resources	671,123	-	671,123
Total Assets and Deferred Outflows of Resources	22,481,813	647,299	23,129,112
LIABILITIES			
Accounts Payable	307,033	10,840	317,873
Accrued Interest on Debt	57,261	-	57,261
Unearned Revenue	249,210	17,562	266,772
Payroll Withholdings and Deductions Payable	341,279	-	341,279
Due to Other Governments	156,857		156,857
Noncurrent Liabilities (Note 7):			
Due Within One Year	345,000	-	345,000
Due Beyond One Year	9,773,785	-	9,773,785
Total Liabilities	11,230,425	28,402	11,258,827
DEFERED INFLOWS OF RESOURCES			
Related to Pensions (Note 8)	1,508,417	-	1,508,417
Total Deferred Inflows of Resources	1,508,417	-	1,508,417
Total Liabilities and Deferred Inflows of Resources	12,738,842	28,402	12,767,244
NET POSITION			
Net Investments in Capital Assets	8,010,365	262,706	8,273,071
Restricted For:			
Debt Service	71,033	-	71,033
Capital Reserve	757,866	-	757,866
Maintenance Reserve	999,623	-	999,623
Tuition Reserve	100,000	-	100,000
Unemployment Compensation	78,750	-	78,750
Student Activities	30,048	-	30,048
Scholarships	4,720	-	4,720
Excess Surplus	3,075,116	-	3,075,116
Unrestricted (Deficit)	(3,384,550)	356,191	(3,028,359)
Total Net Position	\$ 9,742,971	\$ 618,897	\$ 10,361,868

LOGAN TOWNSHIP SCHOOL DISTRICT STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

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EXPENSES		CHARGES FOR SERVICES	OPERATING GRANTS & CONTRIBUTIONS	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES	TOTAL
\$ 5,517,93	34 \$	•	\$ 1,277,003	\$ (4,240,931) \$	S	(4,240,931)
1,086,60	505	1		(1,086,605)	1	(1,086,605)
482,349	6†	1		(482,349)	1	(482,349)
21,50	1	1	•	(21,501)	ı	(21,501)
3,985,914		1	1	(3,985,914)	ı	(3.985.914)
2,317,355		1	847,475	(1,469,880)	ı	(1,469,880)
194,878		1	•	(194,878)	ı	(194,878)
999,069		ı	•	(690,666)	ı	(999,069)
1,230,707		ı	•	(1,230,707)	ı	(1,230,707)
899,995		ı	1	(866,665)	ı	(866,668)
7,266,658		1	5,234,618	(2,032,040)	ı	(2,032,040)
204,332		1	•	(204,332)	ı	(204,332)
900,789	6	1	1	(900,789)		(900,789)
24,799,683		1	7,359,096	(17,440,587)	1	(17,440,587)

EXHIBIT A-2 (Page 2 of 2)

LOGAN TOWNSHIP SCHOOL DISTRICT STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

				NET (EXPENSE) REVENUE AND CHANGES IN NET POSITION	NUE AND CHANGES SITION	
FUNCTIONS/PROGRAMS	EXPENSES	PROGRA CHARGES FOR SERVICES	PROGRAM REVENUES ARGES OPERATING FOR GRANTS & VICES CONTRIBUTIONS	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES	TOTAL
Business-Type Activities: Food Service	365,318	1	645,891		280,573	280,573
Total Business - Type Activities	365,318	1	645,891	1	280,573	280,573
Total Primary Government	25,165,001	1	8,004,987	(17,440,587)	280,573	(17,160,014)
General Revenues: Taxes: Property Taxes, Levied for General Purposes Taxes Levied for Debt Service				13,392,491		13,392,491
Federal & State Restricted Endangl & State Aid Not Bestricted				303,830	1	303,830
Teuctal & State Aid NOT Nesdicted Tuition Received				50,000,+		50,000,+
Miscellaneous Income			,	186,964	1	186,964
Total General Revenues & Transfers			•	18,277,352	1	18,277,352
Change In Net Position Net Position - Beginning, as previously stated			·	836,765 8,784,703	280,573 338,324	1,117,338 9,123,027
Prior Period Adjustment Net Position - Beginning, as re-stated			·	121,503 8,906,206	338,324	121,503 9,244,530
Net Position - Ending			"	\$ 9,742,971	\$ 618,897 \$	10,361,868

The accompanying Notes to Financial Statements are an integral part of this statement.

B. Fund Financial Statements

Governmental Funds

LOGAN TOWNSHIP SCHOOL DISTRICT GOVERNMENTAL FUNDS BALANCE SHEET JUNE 30, 2021

Accept	GENERAL FUND		PECIAL EVENUE FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND		TOTAL
Assets: Cash & Cash Equivalents	\$ 4,204,668	\$	49,359	\$ 1,299,936	\$ 71,033	\$	5,624,996
Receivables:	44.475						44 475
State Federal	44,475		103,834	-	-		44,475 103,834
Other	2,845		35,882	-	-		38,727
Due from Other Funds	18,882		-	-	-		18,882
Restricted Cash & Cash Equivalents	1,857,489						1,857,489
Total Assets	\$ 6,128,359	\$	189,075	\$ 1,299,936	\$ 71,033	\$	7,688,403
Liabilities & Fund Balances:							
Liabilities:							
Accounts Payable Due to Other Funds	\$ 208,563	\$	52,730 18,882	\$ 45,740	\$ -	\$	307,033 18,882
Payroll Withholdings and Deductions Payable	341,279		10,002	-	-		341,279
Unearned Revenue	14,006		235,204	-	-		249,210
Total Liabilities	563,848		306,816	45,740	_		916,404
Fund Balances:							
Restricted for:							
Capital Reserve Account	757,866		-	-	-		757,866
Maintenance Reserve	999,623		-	-	-		999,623
Tuition Reserve Excess Surplus	100,000						100,000
Excess Surplus Excess Surplus Designated	1,567,983		-	-	-		1,567,983
for Subsequent Year's Expenditures	1,507,133		-	-	-		1,507,133
Capital Projects Fund	-		-	931,956	-		931,956
Debt Service Fund	70.750		-	-	71,033		71,033
Unemployment Compensation Student Activities	78,750		30,048	-	-		78,750 30,048
Scholarships			4,720	_	_		4,720
Assigned to:							
Designated for Subsequent Year Expenditures	80,974		-	-	-		80,974
Other Purposes Unassigned Fund Balance:	117,026		-	322,240	-		439,266
General Fund	355,156		_	_	_		355,156
Special Revenue Fund			(152,509)	-	-		(152,509)
Total Fund Balances	5,564,511		(117,741)	1,254,196	71,033		6,771,999
Total Liabilities & Fund Balances	\$ 6,128,359	\$	189,075	\$ 1,299,936	\$ 71,033		
A		4	.:t: (A 1)	1:CC		=	
Amounts reported for governmental activities in the	statement of no	t pos	шоп (А-1)	are different o	ecause:		
Capital assets used in governmental activities are not				ore			
are not reported in the funds. The cost of the assets accumulated depreciation is \$16,799,852.	is \$30,941,02	and	the				14,141,169
accumulated depreciation is \$10,777,032.							11,111,100
Deferred outflows and inflows of resources related to or credits on debt refunding are applicable to future							
are not reported in the funds. Deferred Outflows related to pensions							671,123
Deferred Inflows related to pensions							(1,508,417)
Long-term liabilities, including net pension liability a payable in the current period and therefore are not n							(10,118,785)
Accrued pension contributions for the June 30, 2020 economic resources and are therefore not reported included in accounts payable in the government-wi	as a liability in	the fi	unds, but a				(156,857)
Accrued interest on long-term debt is not due and pay therefore is not reported as a liability in the funds.	able in the cur	rent p	period and				(57,261)
Net position of Governmental Activities						\$	9,742,971

LOGAN TOWNSHIP SCHOOL DISTRICT GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2021

	CENEDAL	SPECIAL	CAPITAL	DEBT	
	GENERAL FUND	REVENUE FUND	PROJECTS FUND	SERVICE FUND	TOTAL
Revenues:	FUND	FUND	FUND	FUND	IOIAL
Local Sources:					
Local Tax Levy	\$ 13,392,491	\$ -	\$ -	\$ 343,111	\$ 13,735,602
Tuition Charges	50,607	Ψ <u>-</u>	Ψ <u>-</u>	ψ 3 i3,i11 -	50,607
Miscellaneous	98,519	86,555	1,890	_	186,964
	,	00,000	-,070		
Total Local Sources	13,541,617	86,555	1,890	343,111	13,973,173
State Sources	7,229,938	1,532,219	_	303,830	9,065,987
Federal Sources	-	505,704	-	-	505,704
Total Revenues	20,771,555	2,124,478	1,890	646,941	23,544,864
Expenditures: Current:					
Regular Instruction	4,185,752	1,332,182	-	-	5,517,934
Special Education Instruction	1,086,605	-	-	-	1,086,605
Basic Skills/Remedial - Instruction	482,349	-	-	-	482,349
Other Instruction	21,501	-	-	-	21,501
Support Services & Undistributed Costs:					
Tuition	3,985,914	-	-	-	3,985,914
Student & Instruction Related Services	1,531,492	785,863	-	-	2,317,355
School Administrative Services General & Business Administrative	194,878	-	-	-	194,878
Services	690,666	-	-	-	690,666
Plant Operations & Maintenance	1,230,707	-	-	-	1,230,707
Pupil Transportation	899,995	-	-	-	899,995
Unallocated Benefits	2,137,891	-	-	-	2,137,891
On Behalf TPAF Pension and Social					
Security Contributions	3,143,034	-	-	-	3,143,034
Capital Outlay	127,451	61,612	243,108	-	432,171
Debt Service:					
Principal	-	-	-	485,000	485,000
Interest & Other Charges	1,137	-	-	206,025	207,162
Total Expenditures	19,719,372	2,179,657	243,108	691,025	22,833,162
F //D (" ') (D O /					
Excess/(Deficiency) of Revenues Over/	1.052.102	(55.170)	(241.218)	(44.004)	711 702
(Under) Expenditures	1,052,183	(55,179)	(241,218)	(44,084)	711,702
Other Financing Sources/(Uses): Operating Transfer In				1,890	1,890
Operating Transfer Out	-	-	(1,890)	1,090	(1,890)
Operating Transfer Out			(1,090)		(1,090)
Total Other Financing Sources & Uses		-	(1,890)	1,890	
Net Change in Fund Balances	1,052,183	(55,179)	(243,108)	(42,194)	711,702
Fund Balance, July 1, Restated	4,512,328	(62,562)	1,497,304	113,227	6,060,297
Fund Balance - June 30	\$ 5,564,511	\$ (117,741)	\$ 1,254,196	\$ 71,033	\$ 6,771,999

LOGAN TOWNSHIP SCHOOL DISTRICT RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

Total Net Change in Fund Balances - Governmenta	al Funds (From B-2)		\$	711,702
Amounts reported for governmental activities in the	e statement of activities (A-2) are differen	nt because:		
Capital outlays are reported in governmental funds activities, the cost of those assets is allocated ove When capital outlays and other adjustments exceed reconcilation (+); when depreciation and other adjustments to the reconcilation (-)	r their estimated useful lives as depreciati ed depreciation, the difference is an additi	on expense.		
	Depreciation Expense Capital Outlays	\$	(900,789) 432,171	(468,618)
Governmental funds report School District pension statement of activities, the cost of pension benefit amount by which pension benefits earned exceeds	ts earned is reported as pension expense.	This is the		
the current period.				64,716
In the statement of activities, interest on long-term regardless of when due. In the governmental fund				2.020
interest is an addition in the reconciliation (+).				2,830
In the statement of activities, certain operating experimeasured by the amounts earned during the year. for these items are reported in the amount of final exceeds the paid amount, the difference is reduction.	In the governmental funds, however, expandial resources used (paid). When the ear	penditures med amount		
exceeds the earned amount the difference is an ad	ldition to the reconciliation (+).			41,135
Change in Net Position of Governmental Activities			\$	836,765

Proprietary Funds

LOGAN TOWNSHIP SCHOOL DISTRICT PROPRIETARY FUNDS STATEMENT OF NET POSITION JUNE 30, 2021

	BUSI AC ENTER			
ASSETS	S	FOOD SERVICE		
Current Assets:				
Cash & Cash Equivalents Accounts Receivable	\$	336,626 \$	336,626	
State		1,683	1,683	
Federal		36,097	36,097	
Inventories		10,187	10,187	
Total Current Assets		384,593	384,593	
Noncurrent Assets:				
Furniture, Machinery & Equipment		429,899	429,899	
Less: Accumulated Depreciation		(167,193)	(167,193)	
Total Noncurrent Assets		262,706	262,706	
Total Assets		647,299	647,299	
LIABILITIES				
Current Liabilities:				
Accounts Payable		10,840	10,840	
Unearned Revenue		17,562	17,562	
Total Liabilities		28,402	28,402	
NET POSITION				
Net Investments in Capital Assets		262,706	262,706	
Unrestricted		356,191	356,191	
Total Net Position	\$	618,897 \$	618,897	

LOGAN TOWNSHIP SCHOOL DISTRICT PROPRIETARY FUNDS COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION AS OF JUNE 30, 2021

Operating Revenues:	Α	SINESS-TYPE CTIVITIES - ERPRISE FUNDS FOOD SERVICE	TOTAL
Charges for Services:			
Daily Sales - Reimbursable Programs	\$	- (\$ -
Total Operating Revenues		-	
Operating Expenses: Salaries & Benefits Supplies & Materials Cost of Sales - Reimburseable Programs Depreciation Miscellaneous		72,032 13,823 211,070 16,242 52,151	72,032 13,823 211,070 16,242 52,151
Total Operating Expenses		365,318	365,318
Operating Income/(loss)		(365,318)	(365,318)
Nonoperating Revenues/(Expenses): State Sources: State School Lunch Program Federal Sources: National School Lunch Program National School Breakfast Program Food Distribution Program Interest & Investment Revenue		16,167 391,251 206,645 31,774 54	16,167 391,251 206,645 31,774 54
Total Nonoperating Revenues/(Expenses)		645,891	645,891
Income/(Loss) Before Contributions & Transfers		280,573	280,573
Change in Net Position Total Net Position, Beginning		280,573 338,324	280,573 338,324
Total Net Position - Ending	\$	618,897	\$ 618,897

(302,552) \$ (302,552)

LOGAN TOWNSHIP SCHOOL DISTRICT PROPRIETARY FUNDS COMBINING STATEMENT OF CASH FLOWS AS OF JUNE 30, 2021

	1	USINESS-TYPE ACTIVITIES - ERPRISE FUNDS FOOD SERVICE		TOTAL
Cash Flows From Operating Activities:				
Receipts from Customers Payments to Employees	\$	13,413	\$	13,413
Payments to Employees Payments to Suppliers		(72,032) (243,933)		(72,032) (243,933)
r ayments to Suppliers		(243,933)		(243,933)
Net Cash Provided/(Used) by Operating Activities		(302,552)		(302,552)
Cash Flows From Noncapital Financing Activities:				
State & Federal Sources		614,063		614,063
Net Cash Provided/(Used) by Noncapital Financing Activities		614,063		614,063
Coch Flores From Investing Activities				
Cash Flows From Investing Activities: Net Cash Provided/(Used) by Investing Activities		54		54
Net Cash Florided/(Osed) by hivesting Activities	-	J+		
Net Cash Provided/(Used) by Investing Activities		54		54
Cash Flows from Capital Financing Activities:		/		
Purchase of Capital Assets		(92,931)		(92,931)
Net Cash Used by Capital Financing Activities		(92,931)		(92,931)
Not Cash Osed by Capital I manoing Netrotics		(72,731)		()2,)31)
Net Increase/(Decrease) in Cash & Cash Equivalents		218,634		218,634
Balances - Beginning of Year		117,992		117,992
Balances - End of Year	\$	336,626	\$	336,626
Reconciliation of Operating Income/(Loss) to Net Cash Provided	/(Used) by Operating Act	ivit	ies:
Operating Income/(Loss)	\$	(365,318)	\$	(365,318)
Adjustments to Reconcile Operating Income/(Loss) to				
Net Cash Provided/(Used) by Operating Activities:				
Depreciation & Net Amortization		16,242		16,242
Food Distribution Program		31,774		31,774
Changes in Assets & Liabilities:		(7.400)		(7.400)
(Increase)/Decrease in Accounts Receivable (Increase)/Decrease in Inventories		(7,409) 1,337		(7,409) 1,337
Increase/(Decrease) in Current Liabilities		20,822		20,822
morease (Decrease) in Current Elabilities		20,022		20,022
Total Adjustments		62,766		62,766
•				· ·

The accompanying Notes to Financial Statements are an integral part of this statement.

Net Cash Provided/(Used) by Operating Activities

LOGAN TOWNSHIP SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021

Note 1. Summary of Significant Accounting Policies

The financial statements of the Board of Education of Logan Township School District (the 'District') have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The following is a summary of more significant accounting policies.

Reporting Entity

The Logan Township School District (hereafter referred to as the "District") is a Type II School District located in the County of Gloucester, State of New Jersey. As a Type II School District, the School District functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. These terms are staggered so that three members' terms expire each year. The purpose of the School District is to educate students in grades kindergarten through eighth at its two schools. The School District has an approximate enrollment at June 30, 2021 of 841 students.

The primary criterion for including activities within the School District's reporting entity, as set forth in Section 2100 of the Governmental Accounting Standards Board Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the School District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The financial statements include all funds of the School District over which the Board exercises operating control.

Component Units

GASB Statement No.14. The Financial Reporting Entity, provides guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity but also for legally separate organizations that meet the criteria established by GASB Statement No. 14, as amended by GASB Statement No. 39, Determining Whether Certain Organizations are Component Units, GASB Statement No. 61, The Financial Reporting Entity: Omnisan amendment of GASB Statements No. 14 and No. 34, GASB Statement No. 80, Blending Requirements for Certain Component Units—an Amendment of GASB Statement No. 14 and GASB Statement No. 90—Majority Equity Interests—an Amendment of GASB Statements No. 14 & No. 61. The School District had no component units as of for the year ended June 30, 2021.

Government-Wide Financial Statements

The District's Government-Wide Financial Statements include a Statement of Net Position and a Statement of Activities. These statements present summaries of Governmental and Business-Type Activities for the District accompanied by a total column. Fiduciary activities of the District are not included in these statements.

These statements are presented on an "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all of the District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, including capital assets and long-term liabilities, are included in the accompanying Statement of Net Position. The Statement of Activities presents changes in net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of

Note 1. Summary of Significant Accounting Policies (continued):

related cash flows. The types of transactions reported as program revenues for the District are reported in three categories: 1) charges for services, 2) operating grants and contributions, and 3) capital grants and contributions.

Certain eliminations have been made to interfund activities, payables, and receivables. All internal balances in the Statement of Net Position have been eliminated except those representing balances between the governmental activities and the business-type activities, which are presented as internal balances and eliminated in the total primary government column. In the Statement of Activities, internal service fund transactions have been eliminated; however, those transactions between governmental and business-type activities have not been eliminated.

Governmental Fund Financial Statements

Governmental fund financial statements include a Balance Sheet and a Statement of Revenues, Expenditures and Changes in Fund Balances for all major governmental funds and non-major funds aggregated. An accompanying schedule (Exhibit B-3) is presented to reconcile and explain the differences in fund balances and changes in fund balances as presented in these statements to the net position and changes in net position presented in the Government-Wide financial statements. The District has presented all major funds that met those qualifications.

All governmental funds are accounted for on a spending or "current financial resources" measurement focus and the modified accrual basis of accounting. Accordingly, only current assets and current liabilities are included on the Balance Sheets. (The District's deferred outflows of resources and deferred inflows of resources are noncurrent.) The Statement of Revenues, Expenditures and Changes in Fund Balances present increases (revenues and other financing sources) and decreases (expenditures and other financing uses) in net current assets. Under the modified accrual basis of accounting, revenues are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Accordingly, revenues are recorded when received in cash, except that revenues subject to accrual (generally 60 days after year-end) are recognized when due. The primary revenue sources, which have been treated as susceptible to accrual by the District, are property tax and intergovernmental revenues and other taxes. Expenditures are recorded in the accounting period in which the related fund liability is incurred.

Proprietary Fund Financial Statements

Proprietary fund financial statements include a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Fund Net Position, and a Statement of Cash Flows for each major proprietary fund and for the non-major funds aggregated. A column representing internal service funds is also presented in these statements. However, internal service funds balances and activities have been combined with the governmental activities in the Government-Wide financial statements.

Proprietary funds are accounted for using the "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all assets, deferred outflows of resources, liabilities (whether current or noncurrent), and deferred inflows of resources are included on the Statement of Net Position. The Statement of Revenues, Expenses and Changes in Fund Net Position presents increases (revenues) and decreases (expenses) in total net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows.

Note 1. Summary of Significant Accounting Policies (continued):

Operating revenues in the proprietary funds are those revenues that are generated from the primary operations of the fund. All other revenues are reported as non-operating revenues. Operating expenses are those expenses that are essential to the primary operations of the fund. All other expenses are reported as non-operating expenses.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting as are the proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year in which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

While government-wide and fund financial statements are presented separately, they are interrelated. The governmental activities column of the government wide statements incorporates data from governmental funds and internal service funds, while business-type activities incorporate data from the District's enterprise funds. Separate financial statements are provided for governmental funds and proprietary funds.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal year-end. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. General capital assets acquisitions are reported as expenditures in the governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

Property taxes, charges for services, licenses, and interest on notes receivable associated with the current fiscal period are all considered to be susceptible to accrual and accordingly have been recognized as revenues of the current fiscal period. Entitlements are recorded as revenues when all eligibility requirements are met, including any time requirements, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). All other revenue items are considered to be measurable and available when cash is received.

Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of

Note 1. Summary of Significant Accounting Policies (continued):

the Food Service Fund. Program revenues are charges to customers for sales and services. Operating expenses for enterprise funds include the cost of sales and services, employee salaries and benefits, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses. When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

Internal service funds are used to account for those operations which provide benefits to other funds, departments, or agencies of the primary government and its component unit. Although internal service funds are reported as a proprietary fund in the fund financial statements, it is incorporated into governmental activities in the government-wide financial statements. The District does not maintain any internal service funds.

The District reports the following major governmental funds:

General Fund - The general fund is the general operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education the District includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, interest earnings and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

Special Revenue Fund - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

Capital Projects Fund - The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

Debt Service Fund - The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

The District reports the following major proprietary funds:

Food Service Fund – The food service fund accounts for the financial transactions related to the food service operations of the School District.

Note 1. Summary of Significant Accounting Policies (continued):

During the course of operations, the District has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental funds and internal service funds) are eliminated so that only the net amount is included as internal balances in the governmental activities column. Similarly, balances between the funds included in business-type activities (i.e., the enterprise funds) are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column. Similarly, balances between the funds included in business-type activities are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue and debt service funds. The budgets are submitted to the county office. In accordance with P.L.2011 c.202, which became effective January 17, 2012, the District eliminated the April annual voter referendum on budgets which met the statutory tax levy cap limitations and the board of education members are elected at the November general election. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23-2-2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23-2-11.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2, and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounts as presented in the General Fund Budgetary Comparison Schedules and the Special Revenue Fund Budgetary Comparison Schedule to the GAAP basis of accounting as presented in the Statement of Revenues, Expenditures and Changes in Fund Balance – Governmental Funds. Note that the District does not report encumbrances outstanding at fiscal

Note 1. Summary of Significant Accounting Policies (continued):

year-end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the last state aid payments.

Encumbrances

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as assigned fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the District has received advances are reflected in the balance sheet as a reduction of the accounts receivables or as unearned revenue at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year-end.

Cash and Cash Equivalents

Cash and Cash equivalents include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost.

New Jersey School Districts are limited as to the types of investments and types of financial institutions they may invest in. *N.J.S.18A:20-37* provides a list of permissible investments that may be purchased by New Jersey school districts.

Additionally, the District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey.

N.J.S.A.17:9-41 et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

Tuition Payable/Receivable

Tuition rates for the fiscal year end June 30, 2021 were established by the receiving district based on estimated costs. The charges are subject to adjustment when the final costs have been determined.

Note 1. Summary of Significant Accounting Policies (continued):

Inventories

Inventories are valued at cost, using the first-in/first-out (FIFO) method. The costs of inventories are recorded as expenditures when consumed rather when purchased.

Interfund Receivables/Payables

Interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year. The amounts are eliminated in the governmental and business-type activities, which are presented as Internal Balances. Balances with fiduciary funds are not considered Internal Balances; therefore those balances are reported on the Statement of Net Position.

Capital Assets

Capital assets are reported in the applicable governmental or business-type activities column in the government-wide financial statements. Purchased or constructed assets are recorded at actual cost or estimated historical cost if actual cost is unavailable. Donated capital assets are recorded at estimated fair value at the date of donation. The District has established a threshold of \$2,000 for capitalization of depreciable assets.

Major outlays for capital assets and improvements are capitalized as projects are constructed. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the District are depreciated or amortized using the straight-line method over the following estimated lives:

Equipment & Vehicles	3-20 Years
Buildings	30-50 Years
Improvements	10-50 Years
Software	5 – 7 Years

Compensated Absences

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absences liability is reported on the government-wide financial statements and proprietary fund financial statements. Compensated absences liability is not recorded in the governmental funds. Instead expenditures are recognized in the governmental funds as payments come due each period, for example, as a result of resignations or retirements.

Note 1. Summary of Significant Accounting Policies (continued):

Unearned Revenue

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and is recorded as a liability until the revenue is both measureable and the District is eligible to realize the revenue.

Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, government fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources.

Accounting Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumption that affect certain reported amounts reported in the financial statements and accompanying note disclosures. Actual results could differ from those estimates.

Interfund Activity

Transfers between governmental and business-type activities on the government-wide statements are reported in the same manner as general revenues. Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Reimbursements from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements. As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements.

Fund Balance

In accordance with Government Accounting Standards Board 54, Fund Balance Reporting and Governmental Fund Type Definitions, the District classifies governmental fund balances as follows:

• Non-spendable – This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. Non-spendable items are not expected to be converted to cash or are not expected to be converted to cash within the next year.

Note 1. Summary of Significant Accounting Policies (continued):

- Restricted This classification includes amounts for which constraints have been placed on the use of the resources either externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.
- Committed This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The School Board did not have any committed resources as of June 30, 2021.
- Assigned This classification includes amounts that are constrained by the School District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board of Education delegating this responsibility to the business administrator through the budgetary process. This classification also includes the remaining positive fund balance for all governmental funds except for the General Fund.
- <u>Unassigned</u> This classification includes the residual fund balance for the General Fund. The Unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of Assigned fund balance amounts.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, it is the District's policy to consider restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, it is the District's policy to consider amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.

Net Position

Net position, represents the difference between summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified in the following three components:

- <u>Net Investment in Capital Assets</u> This components represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for acquisition, construction, or improvement of those assets.
- Restricted Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.
- <u>Unrestricted</u> Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

Note 1. Summary of Significant Accounting Policies (continued):

Impact of Recently Issued Accounting Principles

Adopted Accounting Pronouncements

The following GASB Statements became effective for the fiscal year ended June 30, 2021:

GASB Statement No. 84, "Fiduciary Activities". The objective GASB Statement No. 84 is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. GASB Statement No. 84 establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. Statement No. 84 is effective for reporting periods beginning after December 15, 2019. Management has implemented this Statement in the School District's financial statements for the year ended June 30, 2021 with a prior period restatement to beginning net position. See Note 21 for further details.

Statement No. 90, Majority Equity Interests - an amendment of GASB Statements No. 14 and No. 61. The primary objectives of this Statement are to improve the consistency and comparability of reporting a government's majority equity interest in a legally separate organization and to improve the relevance of financial statement information for certain component units. It defines a majority equity interest and specifies that a majority equity interest in a legally separate organization should be reported as an investment if a government's holding of the equity interest meets the definition of an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. Statement No. 90 is effective for reporting periods beginning after December 15, 2019.

Recently Issued Accounting Pronouncements

The GASB has issued the following Statements which will become effective in future years as shown below:

Statement No. 87, Leases. Statement No. 87 establishes a single approach to accounting for and reporting leases by state and local governments. The GASB based the new standard on the principle that leases are financing of the right to use an underlying asset. Statement No. 87 is effective for reporting periods beginning after June 15, 2021. Management has not yet determined the potential impact on the School District's financial statements.

Bond Premiums, Discounts and Issuance Costs

In the government-wide financial statements and in the proprietary fund financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed when bonds are issued.

In governmental fund financial statements, bond premiums and discounts, as well as debt issuance costs are recognized in the current period. The face amount of the debt is reported as other financing sources.

Note 1. Summary of Significant Accounting Policies (continued):

Premiums received on debt issuance are also reported as other financing sources. Issuance costs, whether or not withheld from the actual debt proceeds, are reported as debt service expenditures.

Deferred Loss on Refunding Debt

Deferred loss on refunding debt arising from the issuance of the refunding bonds is recorded as deferred outflows of resources. It is amortized in a systematic and rational manner over the shorter of the duration of the related debt or the new debt issues as a component of interest expense.

Deferred Outflows and Deferred Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future periods and so will not be recognized as an inflow of resources (revenue) until that time.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Note 2. Cash Deposits and Investments

Cash Deposits

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that, in the event of a bank failure, the Board's deposits may not be recovered. Although the Board does not have a formal policy regarding custodial credit risk, NJSA 17:9-41 et seq. requires that the governmental units shall deposit public funds in public depositories protected from loss under the provisions of GUDPA. Under the Act, the first \$250,000.00 of governmental deposits in each insured depository is protected by FDIC. Public fund owned by the Board in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings, student activity may pass to the Board relative to the happening of a future condition. Such funds are shown as Uninsured and Uncollateralized in the schedule below. As of June 30, 2021, the District's bank balance of \$7,890,023 was exposed to custodial credit risk as follows:

Note 2. Cash Deposits and Investments (continued):

Insured under FDIC and GUDPA	\$ 7,459,340
Uninsured and Uncollateralized	430,683
	\$ 7,890,023

Investments

The School District has no investments at June 30, 2021.

Note 3. Reserve Accounts

A. Capital Reserve

A capital reserve account was established by the School District by inclusion of \$150,000 in the 1995-1996 original capital budget, for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a School District may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A School District may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant *N.J.S.A.19:60-2*. Pursuant to *N.J.A.C.6:23A-14.1(g)*, the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2020 to June 30, 2021 fiscal year is as follows:

Beginning Balance, July 1, 2020	\$ 507,557
Increased by:	
Interest Earnings	309
Return of Unspent Funds	449,000
Deposits approved by Board (June 16, 2021)	300,000
Decreased by:	1,256,866
Budget Withdrawls	(499,000)
Ending Balance, June 30, 2021	\$ 757,866

The June 30, 2021 balance did not exceed the LRFP balance of local support costs of uncompleted capital projects.

Note 3. Reserve Accounts (continued):

Maintenance Reserve

The School District established a maintenance reserve account for the accumulation of funds for use as required maintenance of a facility in subsequent fiscal years.

Funds placed in the maintenance reserve account are restricted to maintenance projects in the School District's approved Maintenance Plan (M-1). A School District may increase the balance in the maintenance reserve account by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. The balance in the account cannot at any time exceed four percent of the replacement cost of the school district's school facilities for the current year.

The activity of the maintenance reserve for the July 1, 2020 to June 30, 2021 fiscal year is as follows:

Beginning Balance, July 1, 2020	\$ 511,973
Increased by:	
Interest Earnings	250
Deposits approved by Board (June 16, 2021)	700,000
	1,212,223
Decreased by: Budget Withdrawls	(212,600)
6	(=1 2 ,000)
Ending Balance, June 30, 2021	\$ 999,623

Tuition Reserve

The School District established a tuition reserve account for the accumulation of funds for a foreseeable future tuition adjustment pursuant to N.J.A.C. 6A:23A-17.1(f)..

Funds placed in the tuition reserve account are restricted to future tuition payments in the School District's approved budget. A School District may increase the balance in the tuition reserve account by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both.

The activity of the tuition reserve for the July 1, 2020 to June 30, 2021 fiscal year is as follows:

Beginning Balance, July 1, 2020	\$ 300,000
Decreased by: Budget Withdrawls	(200,000)
Ending Balance, June 30, 2021	\$ 100,000

Note 4. Accounts Receivable

Accounts receivable at June 30, 2021 consisted of accounts and intergovernmental grants. All state and federal receivables are considered collectible in full due to the stable condition of state programs and the current fiscal year guarantee of federal funds. Accounts receivable as of fiscal year end for the School District's individual major and fiduciary funds, in the aggregate, are as follows:

Governmental Funds				_							
				Special		Total	Propri	Proprietary Funds Total			
	(General]	Revenue	Gov	vernmental	Foo	d Service	Bus	iness-Type	
<u>Description</u>		<u>Fund</u>		<u>Fund</u>	<u> </u>	<u>Activities</u>		<u>Fund</u>	A	activities	
Federal Awards	\$	-	\$	103,834	\$	103,834	\$	36,097	\$	36,097	
State Awards		44,475		-		44,475		1,683		1,683	
Other		2,845		35,882		38,727					
Total	\$	47,320	\$	139,716	\$	187,036	\$	37,780	\$	37,780	

Note 5. Capital Assets

Capital assets activity for the year ended June 30, 2021 was as follows:

		Balance July 1, 2020		Additions	Retirements and Transfers		Balance June 30, 2021
Governmental Activities:							
Capital assets not being depreciated:	Ф	115 070	¢.		¢	Φ	115 073
Land	\$	115,872	\$	-	\$ -	\$	115,872
Construction in Progress		6,372,696			(6,372,696)		117.070
Total Capital Assets not being depreciated		6,488,568		-	(6,372,696)		115,872
Capital Assets being depreciated:							
Land Improvements		874,103		-	-		874,103
Buildings and Improvements		20,812,266		201,582	6,372,696		27,386,544
Equipment		2,333,913		230,589	-		2,564,502
Total Capital Assets being depreciated		24,020,282		432,171	6,372,696		30,825,149
Less: Accumulated Depreciation:							
Land Improvements		(656,915)		(21,344)	-		(678,259)
Buildings and Improvements		(13,276,880)		(744,924)	-		(14,021,804)
Equipment		(1,965,268)		(134,521)	-		(2,099,789)
Total Accumulated Depreciation		(15,899,063)		(900,789)	-		(16,799,852)
Total Capital Assets being depreciated, net		8,121,219		(468,618)	6,372,696		14,025,297
Total Governmental Activities Capital Assets, net	\$	14,609,787	\$	(468,618)	\$ -	\$	14,141,169
,	-	- 1,002,107	Ψ	(.00,010)		Ψ	, , - 0 /

Note 5. Capital Assets (continued):

	Balance July 1, 2020	Additions	Retirements and Transfers	Balance June 30, 2021
Business-Type Activities:				
Equipment	\$ 336,968	\$ 92,931		\$ 429,899
	 336,968	92,931	-	429,899
Less: Accumulated Depreciation:				
Equipment	(150,951)	(16,242)		(167,193)
	(150,951)	(16,242)	-	(167,193)
Total Business-Type Activities Capital Assets, net	\$ 186,017	\$ 76,689	\$ -	\$ 262,706_

Note 6. Interfund Receivables, Payables and Transfers

Individual fund receivables/payables balances at June 30, 2021 are as follows:

<u>Fund</u>	Interfund <u>Receivables</u>		Interfund Payables		
General Fund Special Revenue Fund	\$	18,882	\$	18,882	
	\$	18,882	\$	18,882	

The interfund receivables and payables above predominately resulted from payment made by certain funds on behalf of other funds. All interfund balances are expected to be repaid within one year.

The summary of interfund transfers is as follows:

<u>Fund</u>	Tra	Transfers Out			
Debt Service Fund Capital Projects Fund	\$	1,890	\$	- 1,890	
	\$	1,890	\$	1,890	

The purpose of interfund transfers were for the transfer for interest earned on capital project balances that were transferred to debt service to offset future debt payments.

Note 7. Long-Term Obligations

During the fiscal year-ended June 30, 2021 the following changes occurred in long-term obligations:

	Jı	Balance uly 1, 2020	Additions	Reductions	<u>J</u>	Balance une 30, 2021	Balance Due Within One Year
Governmental Activities:							
General Obligation Bonds	\$	7,870,000	\$ -	\$ 485,000	\$	7,385,000	\$ 345,000
Compensated Absences		326,389	-	41,135		285,254	-
Net Pension Liability		3,060,698	-	612,167		2,448,531	
	\$	11,257,087	\$ -	\$ 1,138,302	\$	10,118,785	\$ 345,000

For governmental activities, the bonds payable are liquidated from the District's debt service fund. Compensated absences and capital leases are liquidated by the general fund.

A. Bonds Payable:

The voters of the municipality through referendums authorize bonds in accordance with State Law. All bonds are retired in serial installments within the statutory period of usefulness.

On March 21, 2019, the School District issued \$7,870,000 of General Obligation Bonds. The General Obligation Bonds were issued at interest rates varying from 2.00% to 3.00% and mature on March 15, 2037.

Principal and Interest due on the outstanding bonds is as follows:

Fiscal Year Ending			
<u>June 30,</u>	Principal	Interest	Total
	-		
2022	\$ 345,000	\$ 196,325	\$ 541,325
2023	365,000	189,425	554,425
2024	380,000	182,125	562,125
2025	395,000	174,525	569,525
2026	400,000	166,625	566,625
2027-2031	2,235,000	685,100	2,920,100
2032-2036	2,665,000	335,400	3,000,400
2037	600,000	18,000	618,000
	\$ 7,385,000	\$ 1,947,525	\$ 9,332,525

Bonds Authorized But Not Issued:

As of June 30, 2021, the District had no authorized but not issued bonds.

Note 8. Pension Plans

A. Public Employees' Retirement System (PERS)

Plan Description - The State of New Jersey, Public Employees' Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about PERS, please refer to Division's annual financial statements, which can be found at www.state.nj.us/treasury/pensions/annual-reports.shtml.

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service.

The following represents the membership tiers for PERS:

<u>Tier</u>	<u>Definition</u>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Contributions - The contribution policy for PERS is set by *N.J.S.A.* 15A and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2020, the State's pension contribution was less than the actuarial determined amount.

The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

Note 8. Pension Plans (continued)

A. Public Employees' Retirement System (PERS) (continued)

Pension Liability, Pension Expense and Deferred Outflows/Inflows of Resources - At June 30, 2021, the School District reported a liability of \$2,448,531 for its proportionate share of the PERS net pension liability. The net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was determined using update procedures to roll forward the total pension liability from an actuarial valuation as of July 1, 2019, to the measurement date of June 30, 2020. The School District's proportion of the net pension liability was based on the School District's actual contributions to the plan relative to the total of all participating employers' contributions for the year ended June 30, 2020. The School District's proportion measured as of June 30, 2020, was 0.01501%, which was a decrease of 0.00197% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized full accrual pension expense of \$99,539 in the government-wide financial statements. This pension expense was based on the pension plans June 30, 2020 measurement date. At June 30, 2021 the School District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	Deferred Outflows of Resources		Deferred Inflows of Resources		
Differences between Expected and Actual Experience	\$	44,584	\$	8,659	
Changes of Assumptions		79,433		1,025,223	
Net Difference between Projected and Actual Earnings on Pension Plan Investments		83,693		-	
Changes in Proportion and Differences between District Contributions and Proportionate Share of Contributions		306,556		474,535	
School District Contributions Subsequent to Measurement Date		156,857			
	\$	671,123	\$	1,508,417	

\$156,857 reported as deferred outflows of resources resulting from school district contributions subsequent to the measurement date is based on the amount payable to the State due April 1, 2022 and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. The other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Note 8. Pension Plans (continued)

A. Public Employees' Retirement System (PERS) (continued)

Year Ending Dec 31,	Amo	<u>ount</u>
2021	\$ (328,700)
2022	(343,986)
2023	(210,394)
2024	(137,409)
2025		26,338
	\$ (994,151)

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

Note 8. Pension Plans (continued)

A. Public Employees' Retirement System (PERS) (continued)

	Deferred Outflow of <u>Resources</u>	Deferred Inflow of Resources
Differences between Expected		
and Actual Experience		
Year of Pension Plan Deferral:		
June 30, 2014	-	-
June 30, 2015	5.72	-
June 30, 2016	5.57	-
June 30, 2017	5.48	-
June 30, 2018	5.63	-
June 30, 2019	5.21	-
June 30, 2020	5.16	-
Changes of Assumptions		
Year of Pension Plan Deferral:		
June 30, 2014	6.44	-
June 30, 2015	5.72	-
June 30, 2016	5.57	-
June 30, 2017	-	5.48
June 30, 2018	-	5.63
June 30, 2019	-	5.21
June 30, 2020	-	5.16
Net Difference between Projected		
and Actual Earnings on Pension		
Plan Investments		
Year of Pension Plan Deferral:		
June 30, 2014	-	5.00
June 30, 2015	-	5.00
June 30, 2016	5.00	-
June 30, 2017	5.00	-
June 30, 2018	5.00	-
June 30, 2019	5.00	-
June 30, 2020	5.00	-
Changes in Proportion and Differences		
between Contributions and		
Proportionate Share of Contributions		
Year of Pension Plan Deferral:	6.44	6.44
June 30, 2014	6.44	6.44
June 30, 2015	5.72	5.72
June 30, 2016	5.57	5.57
June 30, 2017	5.48	5.48
June 30, 2018	5.63	5.63
June 30, 2019	5.21	5.21
June 30, 2020	5.16	5.16

Note 8. Pension Plans (continued)

A. Public Employees' Retirement System (PERS) (continued)

Actuarial Assumptions – The collective total pension liability for the June 30, 2020 measurement date was determined by an actuarial valuation as of July 1, 2019, which was rolled forward to June 30, 2020. This actuarial valuation used the following assumptions:

Inflation

Price 2.75% Wage 3.25%

Salary Increases:

Through 2026 2.00 - 6.00% Based on Years of Service
Thereafter 3.00 - 7.00% Based on Years of Service

Investment Rate of Return 7.00%

Mortality Rate Table

Pub-2010 General classification headcount weighted mortality with fully generational mortality improvement projections from the central year using Scale MP-2020

Period of Actuarial Experience Study upon which Actuarial Assumptions were Based

July 1, 2014 - June 30, 2018

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2020.

The actuarial assumptions used in the July 1, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2020) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2020 are summarized in the following table:

Note 8. Pension Plans (continued)

A. Public Employees' Retirement System (PERS) (continued)

Asset Class	Target <u>Allocation</u>	Long-Term Expected Real Rate of Return
Risk Mitigation Strategies	3.00%	3.40%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	1.94%
Investment Grade Credit	8.00%	2.67%
High Yield	2.00%	5.95%
Private Credit	8.00%	7.59%
Real Assets	3.00%	9.73%
Real Estate	8.00%	9.56%
U.S. Equity	27.00%	7.71%
Non-U.S. Developed Markets Equity	13.50%	8.57%
Emerging Markets Equity	5.50%	10.23%
Private Equity	13.00%	11.42%

Discount Rate - The discount rate used to measure the total pension liability was 7.00% as of June 30, 2020. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 3.50% as of June 30, 2019 based on the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on 70% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2057. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2057 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate - The following presents the School District's proportionate share of the net pension liability as of June 30, 2020, calculated using the discount rate of 7.00% as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	1%		Current		1%
	Decrease (6.00%)	Discount Rate (7.00%)			Increase (8.00%)
District's Proportionate Share					
of the Net Pension Liability	\$ 3,106,529	\$	2,448,531	\$	1,925,793

Note 8. Pension Plans (continued)

A. Public Employees' Retirement System (PERS) (continued)

Additional Information - The following is a summary of the collective balances of the local group at June 30, 2021 and 2020:

Balances at June 30, 2021 and June 30, 2020

	6/30/2021	6/29/2020
Actuarial valuation date (including roll forward)	June 30, 2020	June 30, 2019
Collective Deferred Outflows of Resources	\$ 1,383,360,202	\$ 2,122,619,897
Collective Deferred Inflows of Resources	6,885,723,332	6,618,184,855
Collective Net Pension Liability	16,435,616,426	18,143,832,135
District's portion of the Plan's total Net Pension Liability	0.01501%	0.01699%

B. Teachers' Pension and Annuity Fund (TPAF)

Plan Description - The State of New Jersey, Teachers' Pension and Annuity Fund (TPAF) is a cost sharing multiple-employer defined benefit pension plan with a special-funding situation, by which the State of New Jersey (the State) is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. TPAF is administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about TPAF, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrprts.shtml.

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

<u>Tier</u>	<u>Definition</u>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more

Note 8. Pension Plans (continued)

B. Teachers' Pension and Annuity Fund (TPAF) (continued)

years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Contributions - The contribution policy for TPAF is set by *N.J.S.A 18A:66* and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. For fiscal year 2020, the State's pension contribution was less than the actuarial determined amount.

As mentioned previously, the employer contributions for local participating employers are legally required to be funded by the State in accordance with *N.J.S.A 18:66-33*. Therefore, the School District is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the School District does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers.

Pension Liability and Pension Expense - The State's proportionate share of the TPAF net pension liability, attributable to the School District as of June 30, 2020 was \$42,912,109. The School District's proportionate share was \$-0-.

The net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2019, which was rolled forward to June 30, 2020. The State's proportionate share of the net pension liability associated with the School District was based on projection of the State's long-term contributions to the pension plan associated with the School District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2020, the State proportionate share of the TPAF net pension liability attributable to the School District was 0.06517%, which was a decrease of 0.00084% from its proportion measured as of June 30, 2019.

For the fiscal year ended June 30, 2021, the School District recognized \$2,668,458 in on-behalf pension expense and revenue in the government-wide financial statements, for the State of New Jersey on-behalf TPAF pension contributions. This pension expense and revenue was based on the pension plans June 30, 2020 measurement date.

Actuarial Assumptions – The total pension liability for the June 30, 2020 measurement date was determined by an actuarial valuation as of July 1, 2019, which was rolled forward to June 30, 2020. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Note 8. Pension Plans (continued)

B. Teachers' Pension and Annuity Fund (TPAF) (continued)

Inflation

Price 2.75% Wage 3.25%

Salary Increases:

Through 2026 1.55 - 4.45% Based on Years of Service
Thereafter 2.75 - 5.65% Based on Years of Service

Investment Rate of Return 7.00%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2020.

The actuarial assumptions used in the July 1, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2020) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2020 are summarized in the following table:

Note 8. Pension Plans (continued)

B. Teachers' Pension and Annuity Fund (TPAF) (continued)

Asset Class	Target <u>Allocation</u>	Long-Term Expected Real Rate of Return
Risk Mitigation Strategies	3.00%	3.40%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	1.94%
Investment Grade Credit	8.00%	2.67%
High Yield	2.00%	5.95%
Private Credit	8.00%	7.59%
Real Assets	3.00%	9.73%
Real Estate	8.00%	9.56%
U.S. Equity	27.00%	7.71%
Non-U.S. Developed Markets Equity	13.50%	8.57%
Emerging Markets Equity	5.50%	10.23%
Private Equity	13.00%	11.42%

Discount Rate - The discount rate used to measure the total pension liability was 5.40% as of June 30, 2020. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 2.21% as of June 30, 2020, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on 78% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2062. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2062 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate – As previously mentioned, TPAF has a special funding situation where the State pays 100% of the School District's annual required contribution. The following represents the State's proportionate share of the net pension liability, attributable to the School District calculated using the discount rate of 5.40% as well as what the State's proportionate share of the net pension liability, attributable to the School District's would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

Note 8. Pension Plans (continued)

B. Teachers' Pension and Annuity Fund (TPAF) (continued)

Lacon Taywakin Sakaal Districtle Description at Share		1% Decrease (4.40%)	Di	Current scount Rate (5.40%)		1% Increase (6.40%)
Logan Township School District's Proportionate Share of the Net Pension Liability	\$	_	\$	_	\$	_
State of New Jersey's Proportionate Share of Net Pension Liability associated with the Logan Township School District	Ų		Ψ		Ψ	
		50,405,291		42,912,109		36,690,274
	\$	50,405,291	\$	42,912,109	\$	36,690,274

Pension Plan Fiduciary Net Position - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Additional Information – The following is a summary of the collective balances of the local group at June 30, 2020 and 2019:

Balances at June 30, 2021 and June 30, 2020

Actuarial valuation date (including roll forward)	6/30/2020	6/30/2019
Collective Deferred Outflows of Resources	\$ 9,458,881,999	
Collective Deferred Inflows of Resources	14,424,322,612	17,539,845,423
Collective Net Pension Liability	65,993,498,688	61,519,112,443
District's portion of the Plan's total Net Pension Liability	0.06517%	0.06600%

C. Defined Contribution Plan (DCRP)

Plan Description - The Defined Contribution Retirement Program (DCRP) was established July 1, 2007, under the provisions of N.J.S.A. 43:15C-1 et seq. The DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage

Individuals eligible for membership in the DCRP include:

- State or local officials who are elected or appointed on or after July 1, 2007;
- Employees enrolled in the Public Employees' Retirement System (PERS) or Teachers' Pension and Annuity Fund (TPAF) on or after July 1, 2007, who earn salary in excess of established "maximum compensation" limits;

Note 8. Pension Plans (continued)

C. Defined Contribution Plan (DCRP) (continued)

- Employees enrolled in the Police and Firemen's Retirement System (PFRS) or State Police Retirement System (SPRS) after May 21, 2010, who earn salary in excess of established "maximum compensation" limits;
- Employees otherwise eligible to enroll in the PERS or TPAF on or after November 2, 2008, who do not earn the minimum annual salary for PERS or TPAF Tier 3 enrollment but who earn salary of at least \$5,000 annually. The minimum salary in 2020 is \$8,300 and is subject to adjustment in future years.
- Employees otherwise eligible to enroll in the PERS or TPAF after May 21, 2010, who do not work the minimum number of hours per week required for PERS or TPAF Tier 4 or Tier 5 enrollment but who earn salary of at least \$5,000 annually. The minimum number is 35 hours per
- week for State employees, or 32 hours per week for local government or local educations employees

Contributions - The contribution policy is set by N.J.S.A. 43:15C-3 and requires active members and contribution employers. When enrolled in the DCRP, members are required to contribute 5.5% of their base salary to a tax-deferred investment account established with Prudential Financial, which jointly administers the DCRP investments with the Division of Pension and Benefits. Member contributions are matched by a 3% contribution from the School District.

For the year ended June 30, 2021, employee contributions totaled \$20,544, and the School District recognized an expense for payments made to the Defined Contribution Retirement program in the amount of \$15,128.

Note 9. Other Post-Retirement Benefits

General Information about the OPEB Plan

The State of New Jersey reports a liability as a result of its statutory requirements to pay other postemployment (health) benefits for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L., 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

Note 9. Other Post-Retirement Benefits (continued)

General Information about the OPEB Plan (continued)

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits is the responsibility of the individual local education employers.

Basis of Presentation

The Schedule presents the State of New Jersey's obligation under NJSA 52:14-17.32f. The Schedule does not purport to be a complete presentation of the financial position or changes in financial position of the State Health Benefit Local Education Retired Employees Plan or the State of New Jersey. The accompanying Schedule was prepared in accordance with U.S. generally accepted accounting principles.

Such preparation requires management of the State of New Jersey to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

Total Nonemployer OPEB Liability

The total nonemployer OPEB liability as of June 30, 2020, was determined by an actuarial valuation as of June 30, 2019, which was rolled forward to June 30, 2020. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Total Nonemployer OPEB Liability: \$ 67,809,962,608

Inflation Rate: 2.5%

	TPAF/ABP	PERS	PFRS
Salary Increases:			
Through 2026	1.55 - 4.45%	2.00 - 6.00%	3.25 - 15.25%
	based on years of	based on years of	based on years of
	service	service	service
Thereafter	1.55 - 4.45%	3.00 - 7.00%	Applied to all
	based on years of	based on years of	future years
	service	service	

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2020. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2020.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of actuarial experience studies for the periods July 1, 2015 – June 30, 2018, July 1, 2014 – June 30, 2018, and July 1, 2013 – June 30, 2018 for TPAF, PERS and PFRS, respectively.

Note 9. Other Post-Retirement Benefits (continued)

OPEB Obligation and OPEB Expense - The State's proportionate share of the total Other Post Employment Benefits Obligations, attributable to the School District as of June 30, 2020 was \$46,829,200. The School District's proportionate share was \$0.

The OPEB Obligation was measured as of June 30, 2020, and the total OPEB Obligation used to calculate the OPEB Obligation was determined by an actuarial valuation as of July 1, 2019, which was rolled forward to June 30, 2020. The State's proportionate share of the OPEB Obligation associated with the District was based on projection of the State's long-term contributions to the OPEB plan associated with the District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2020, the State proportionate share of the OPEB Obligation attributable to the School District was 0.0691%, which was an increase of 0.0001% from its proportion measured as of June 30, 2019.

For the fiscal year ended June 30, 2021, the State of New Jersey recognized an OPEB expense in the amount of \$2,323,432 for the State's proportionate share of the OPEB expense attributable to the School District. This OPEB expense was based on the OPEB plans June 30, 2020 measurement date.

Health Care Trend Assumptions

For pre-Medicare medical benefits, the trend rate is initially 5.6% and decreases to a 4.5% long-term trend rate after seven years. For post-65 medical benefits, the actual fully-insured Medicare Advantage trend rates for fiscal year 2021 through 2022 are reflected. The assumed post-65 medical trend is 4.5% for all future years. For prescription drug benefits, the initial trend rate is 7.0% and decreases to a 4.5% long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.0%.

Discount Rate

The discount rate for June 30, 2020 was 2.21%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

Sensitivity of Total Nonemployer OPEB Liability to changes in discount rate

The following presents the total nonemployer OPEB liability as of June 30, 2020, calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

Note 9. Other Post-Retirement Benefits (continued)

Sensitivity of Total Nonemployer OPEB Liability to changes in discount rate (continued)

June 30, 2020

	A	At 1% Decrease (1.21%)		At Discount Rate (2.21%)	At 1% Increase (3.21%)		
State of New Jersey's Proportionate Share of Total OPEB Obligations Associated with the School District	\$	56,455,018	\$	46,829,200	\$	39,302,738	
State of New Jersey's Total Non- employer Liability	Φ.	01.540.440.000	Φ.	CT 000 0 C0 C00	Φ.	5 6 011 400 160	
Total Non- employer Liability	\$	81,748,410,002	\$	67,809,962,608	\$	56,911,43	

Sensitivity of Total Nonemployer OPEB Liability to changes in the healthcare trend rate

The following presents the total nonemployer OPEB liability as of June 30, 2020, calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1- percentage point lower or 1-percentage point higher than the current rate:

				June 30, 2020		
	1% Decrease		Healthcare Cost Trend Rate *		1% Increase	
State of New Jersey's Proportionate Share of Total OPEB Obligations Associated with the School District		37,802,109	\$	46,829,200	\$	57,578,459
State of New Jersey's Total Nonemployer OPEB Liability						
	\$	54,738,488,540	\$	67,809,962,608	\$	83,375,182,975

^{*} See Healthcare Cost Trend Assumptions for details of rates.

Note 9. Other Post-Retirement Benefits (continued)

Additional Information

Collective balances of the Local Group at June 30, 2020 are as follows:

	Deferred Outflows of Resources			Deferred Inflows of Resources		
Change in Proportion	\$	\$ 10,295,318,750		(9,170,703,615)		
Differences between Expected						
& Actual Experience		-		-		
Change in Assumptions		11,534,251,250		(7,737,500,827)		
Contributions Made in Fiscal Year						
Year Ending 2020 After June 30,						
2019 Measurement Date **		TBD		-		
	\$	21,829,570,000	\$	(16,908,204,442)		

^{**} Employer Contributions made after June 30, 2020 are reported as a deferred outflow of resources, but are not amortized in expense.

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Fiscal Year	
Ending June 30,	
2021	\$ 43,440,417
2022	43,440,417
2023	43,440,417
2024	43,440,417
2025	43,440,417
Thereafter	 4,704,163,473
	\$ 4,921,365,558

Plan Membership

At June 30, 2019, the Program membership consisted of the following:

June 30, 2019
216,804
149,304_
366,108

Note 9. Other Post-Retirement Benefits (continued)

Changes in the Total OPEB Liability

The change in the State's Total OPEB liability for the fiscal year ended June 30, 2021 (measurement date June 30, 2020) is as follows:

Total OPEB Liability

Service Cost	\$ 1,790,973,822
Interest Cost	1,503,341,357
Difference Between Expected & Actual Experience	11,544,750,637
Changes of Assumptions	12,386,549,981
Contributions: Member	35,781,384
Gross Benefit Payments	(1,180,515,618)
Net Change in Total OPEB Liability	26,080,881,563
Total OPEB Liability (Beginning)	41,729,084,045
Total OPEB Liability (Ending)	\$ 67,809,965,608
Total Covered Employee Payroll	\$ 14,267,738,658
Net OPEB Liability as a Percentage of Payroll	475%

Note 10. On-Behalf Payments for Fringe Benefits and Salaries

As previously mentioned, the School District receives on-behalf payments from the State of New Jersey for normal costs and post-retirement medical costs related to the Teachers' Pension and Annuity Fund (TPAF) pension plan. The School District is not legally responsible for these contributions. The on-behalf payments are recorded as revenues and expenditures in the government-wide and general fund financial statements. For the fiscal year ended June 30, 2021, the on-behalf payments for pension, social security, post-retirement medical costs, and long-term disability were \$2,006,992, \$505,774, \$628,960 and \$1,308, respectively.

Note 11. Risk Management

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

New Jersey Unemployment Compensation Insurance – The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State. The following is a summary of School District contributions, reimbursements to the State for benefits paid and the ending balance of the School District's trust fund for the current and previous two years:

Note 11. Risk Management (continued)

	Er	nployee		Interest		Amount	Ending		
Fiscal Year	Con	<u>itributions</u>		<u>Earnings</u>	<u>R</u>	eimbursed		<u>Balance</u>	
	Φ.		Φ.		A		Φ.		
2020-2021	\$	5,265	\$	41	\$	7,578	\$	78,750	
2019-2020		15,623		1,017		6,350		81,022	
2018-2019		14,000		1,275		1,893		70,732	

Property and Liability Insurance – The School District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

Joint Insurance Pool – The School District also participates in the School Alliance Insrurance Fund and, public entity risk pool. The Pool provides its members with the following coverage:

Property – Blanket Building & Grounds
Environmental Impairment Liability
School Board Legal Liability
Employers Liability

General & Automobile Liability Workers' Compensation Excess Liability Comprehensive Crime Coverage

Note 12. Contingencies

<u>State and Federal Grantor Agencies</u> - The District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies; therefore, to the extent that the District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2021 may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provisions have been recorded in the accompanying combined financial statements for such contingencies.

<u>Pending Litigation</u> – The District is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, it is the opinion of the Districts' attorney that resolution of these matters will not have a material adverse effect on the financial condition of the District.

Note 13. Economic Dependency

The District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could have an effect on the District's programs and activities.

Note 14. Deferred Compensation

The School District offers its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Code Section 403(b) and 457. The plans, which are administered by the entities listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

AXA Equitable ING Financial Services

Note 15. Compensated Absences

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amount of vacation and sick leave in accordance with the District's personnel policies. The District policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the District for the unused sick leave in accordance with Districts' agreements with the various employee unions.

The liability for vested compensated absences of the governmental fund types is recorded in the statement of net position under governmental activities. The current portion of the compensated absence balance is not considered material to the applicable funds total liabilities, and is therefore not shown separately from the long-term liability balance of compensated absences. The amount at June 30, 2021 is \$285,254.

Note 16. Tax Abatements

As defined by the Governmental Accounting Standards Board (GASB) Statement No. 77, a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

Note 17. Calculation of Excess Surplus

The designation for Restricted Fund Balance – Excess Surplus is a required calculation pursuant to N.J.S.A.18A:7F-7. New Jersey school districts are required to reserve General Fund fund balance at the fiscal year-end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2021 was \$1,567,983.

Note 18. Fund Balance

General Fund – Of the \$5,564,511 General Fund fund balance at June 30, 2021, \$757,866 has been reserved in the Capital Reserve Account; \$999,623 has been reserved in the Maintenance Reserve Account; \$100,000 has been reserved in the Tuition Reserve account \$1,567,983 is restricted for current year excess surplus: \$1,507,133 is restricted for excess surplus – designated for subsequent year's expenditures; \$78,750 is restricted for unemployment compensation; \$117,026 has been assigned to other purposes; \$80,974 has been assigned as designated for subsequent year's expenditures and \$355,156 is unassigned.

Special Revenue Fund – Of the \$(117,741) Special Revenue Fund fund balance at June 30, 2021, \$30,048 is restricted for student activities; \$4,720 is restricted for scholarships; and \$(152,509) is unassiged.

Capital Projects Fund – Of the \$1,254,196 Capital Projects Fund fund balance at June 30, 2021, \$1,254,196 is restricted for capital projects of the District.

Debt Service Fund – Of the \$71,033 Debt Service Fund fund balance at June 30, 2021, \$71,033 is restricted for future debt service payments.

Note 19. Deficit Fund Balances

The School District has a deficit fund balance of \$(117,741) in the Special Revenue Fund as of June 30, 2021 as reported in the fund statements (modified accrual basis). N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability. Since the State is recording the June state aid payment(s) (on the GAAP financial statements) until the year the State records the payable. Due to the timing difference of recording the June state aid payment(s), the Special Revenue Fund balance deficit does not alone indicate that the district is facing financial difficulties.

Pursuant to N.J.S.A. 18A:22-44.2 any negative unassigned fund balance that is reported as a direct result from a delay in the June payment(s) of state aid until the following fiscal year, is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The School District deficit in the fund statements (modified accrual basis) of \$117,741 is less than the last state aid payment.

Note 20. Deficit in Net Position

Unrestricted Net Position – The School District had a deficit in unrestricted net position in the amount of \$(3,384,550) at June 30, 2021. The primary causes of the deficit are the School District not recognizing the receivable for the last two state aid payments and the recording of the net pension liability for the Public Employees' Retirement System (PERS) as of June 30, 2021. This deficit in unrestricted net position for governmental activities does not indicate that the School District is facing financial difficulties.

Note 21. Prior Period Adjustment

As discussed in Note 1, the School District has implemented GASB Statement No. 84 – *Fiduciary Activities* in the School District's financial statements for the year ended June 30, 2021. As a result, net position and fund balances as of July 1, 2020 has been restated as follows:

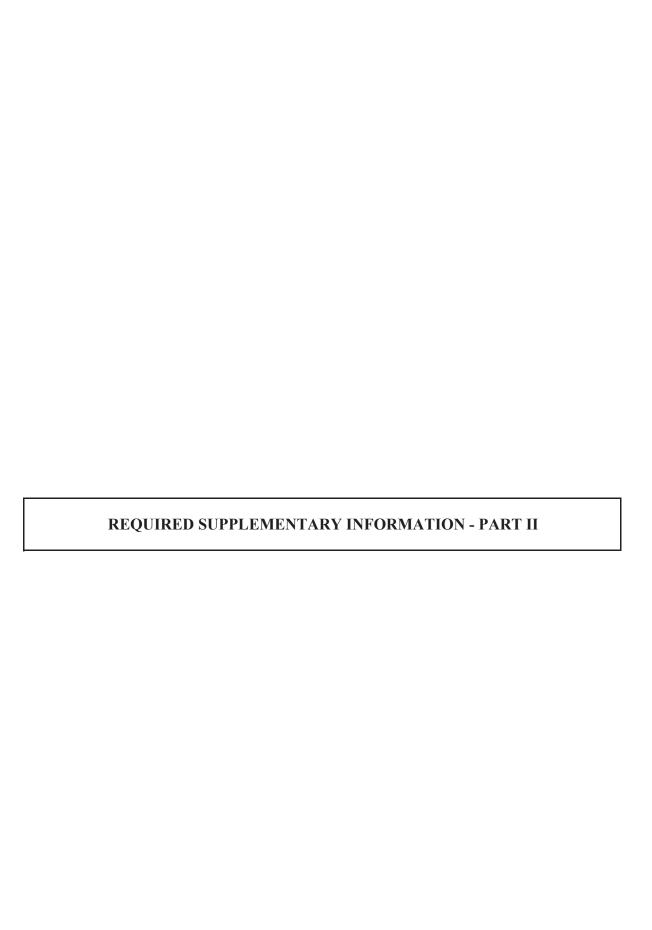
Governmental Activities (Exhibit A-2):

Net Position as previously reported at June 30, 2020	\$ 8,784,703
Prior Period Adjustment: Unemployment Fund Scholarship Fund	84,091 4,817
Student Activities Fund	 32,595
Total Prior Period Adjustment	121,503
Net Position as restated, July 1, 2020	\$ 8,906,206
General Fund (Exhibit B-2):	
Fund Balance as previously reported at June 30, 2020	\$ 4,428,237
Prior Period Adjustment: Unemployment Fund	 84,091
Fund Balance as restated, July 1, 2020	\$ 4,512,328
Special Revenue Fund (Exhibit B-2):	
Fund Balance as previously reported at June 30, 2020	\$ (99,974)
Prior Period Adjustment:	
Scholarship Fund	4,817
Student Activities Fund	 32,595
Total Prior Period Adjustment	37,412
Fund Balance as restated, July 1, 2020	\$ (62,562)

Note 22. Subsequent Events

Management has reviewed and evaluated all events and transactions that occurred between June 30, 2021 and February 13, 2022, the date that the financial statements were available for issuance, for possible disclosure and recognition in the financial statements, and no items other than the below have come to the attention of the School District that would require disclosure.

The COVID-19 pandemic is ongoing. Because of the evolving nature of the outbreak and federal, state and local responses, it cannot be predicted how the outbreak will impact the financial condition or operations of the District, or if there will be any impact on the assessed values of property within the School District or deferral of tax payments to municipalities. To date the School District has not been materially and adversely affected financially due to the virus.



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C. Budgetary Comparison Schedules

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		JUNE 30, 2021								VARIANCE
										FINAL TO ACTUAL
	ACCOUNT	_	ORIGINAL		BUDGET	FINAL			- E	AVORABLE/
	NUMBERS		BUDGET	7	TRANSFERS	BUDGET		ACTUAL		FAVORABLE)
Revenues:	TOMBLIE		DODGET		Tu I To I Dito	DODGET			(01	iiii (oid ibbb)
Local Sources:										
Local Tax Levy	10-1210-000-000	\$	13,392,491	\$	- \$	13,392,491	\$	13,392,491	\$	-
Tuition from Individuals	10-1310-000-000		-		-	-		11,000		11,000
Tuition from LEA's Within State	10-1320-000-000		25,000		-	25,000		39,607		14,607
Interest Earned on Capital Reserve	10-1000-000-000		500		-	500		308		(192)
Interest Earned on Maintenance Reserve	10-1000-000-000		800		-	800		250		(550)
Miscellaneous	10-1000-000-000		10,000		-	10,000		97,961		87,961
Total Local Sources		_	13,428,791		-	13,428,791		13,541,617		112,826
State Sources:										
Extraordinary Aid	10-3000-000-000		-		-	-		34,384		34,384
Nonpublic Transportation Aid	10-3200-000-000		-		-	-		7,540		7,540
School Choice Aid	10-3116-000-000		11,176		-	11,176		11,176		-
Categorical Special Education Aid	10-3132-000-000		768,262		-	768,262		768,262		=
Equalization Aid	10-3176-000-000		2,748,565		-	2,748,565		2,748,565		-
Categorical Security Aid	10-3177-000-000		129,058		-	129,058		129,058		-
Categorical Transportation Aid	10-3121-000-000		314,926		-	314,926		314,926		
Securing our Children's Future Bond Act Nonbudgeted:	10-3256-000-000		41,407		-	41,407		-		(41,407)
On-Behalf TPAF Pension Contributions			-		-	-		2,006,992		2,006,992
On-Behalf TPAF Medical Contributions			-		-	-		628,960		628,960
On-Behalf TPAF Long-Term Disability Insurance			-		-	-		1,308		1,308
Reimbursed TPAF Social Contributions			-		-	-		505,774		505,774
Total State Sources			4,013,394		-	4,013,394		7,156,945		3,143,551
Total Revenues			17,442,185		-	17,442,185		20,698,562		3,256,377
Expenditures:										
Current Expense:										
Instruction - Regular Programs:										
Salaries of Teachers:										
Preschool	11-105-100-101		650			650		104		546
Local Contribution - Transfer to Special Revenue	11-105-100-936		-		200,000	200,000		200,000		340
Kindergarten	11-110-100-101		344,800		30,063	374,863		371,595		3,268
Grades 1 - 5	11-120-100-101		1,823,120		(79,294)	1,743,826		1,719,299		24,527
Grades 6 - 8	11-130-100-101		1,603,310		(125,465)	1,477,845		1,381,129		96,716
Home Instruction:			,,		(-,,	, ,		,,		,
Salaries of Teachers	11-150-100-101		2,000		2,616	4,616		4,616		-
Purchased Professional - Educational Services	11-150-100-320		43,638		(1,000)	42,638		39,645		2,993
Other Purchased Services	11-150-100-500		200		-	200		· -		200
Regular Programs - Undistributed Instruction:										
Other Salaries for Instruction	11-190-100-106		139,829		-	139,829		89,168		50,661
Purchased Professional - Educational Services	11-190-100-320		105,800		-	105,800		12,556		93,244
Purchased Technical Services	11-190-100-340		72,972		(6,000)	66,972		59,886		7,086
Other Purchased Services	11-190-100-500		254,870		(51)	254,819		216,658		38,161
General Supplies	11-190-100-610		128,115		5,930	134,045		81,574		52,471
Textbooks	11-190-100-640		2,600		1,341	3,941		1,674		2,267
Other Objects	11-190-100-800		11,604			11,604		7,848		3,756
Total Regular Programs - Instruction			4,533,508		28,140	4,561,648		4,185,752		375,896
Special Education:										
Learning & Language Disabilities:										
Salaries of Teachers	11-204-100-101		145,501		(16,105)	129,396		129,395		1
Other Salaries for Instruction	11-204-100-106		19,540		17,592	37,132		36,678		454
Purchased Professional - Educational Services	11-204-100-320		2,500		-	2,500		-		2,500
General Supplies	11-204-100-610		1,900		150	2,050		2,050		<u>-</u>
Total Learning & Language Disabilities			169,441		1,637	171,078		168,123		2,955

			VARIANCE FINAL TO ACTUAL			
	ACCOUNT	ORIGINAL	JUNE 30, 2 BUDGET	FINAL		FAVORABLE/
	NUMBERS	BUDGET	TRANSFERS	BUDGET	ACTUAL	(UNFAVORABLE)
Multiple Disabilities:						
Salaries of Teachers	11-212-100-101	59,399	1,300	60,699	60,699	-
Other Salaries for Instruction	11-212-100-106	17,126	8,782	25,908	25,908	
Purchased Professional - Educational Services	11-212-100-320	2,500		2,500		2,500
General Supplies	11-212-100-610	1,400	(150)	1,250	932	318
Total Multiple Disabilities		80,425	9,932	90,357	87,539	2,818
Resource Room/Resource Center:						
Salaries of Teachers	11-213-100-101	554,204	76,395	630,599	630,599	-
Other Salaries for Instruction	11-213-100-106	69,067	(3,965)	65,102	65,038	64
Purchased Professional - Educational Services	11-213-100-320	5,000	-	5,000	88	4,912
General Supplies	11-213-100-610	3,000	-	3,000	2,301	699
Total Resource Room/Resource Center		631,271	72,430	703,701	698,026	5,675
Preschool Disabilities - Part-Time:						
Salaries of Teachers	11-215-100-101	152,256	(13,522)	138,734	55,273	83,461
Other Salaries for Instruction	11-215-100-106	85,392	(1)	85,391	76,814	8,577
Purchased Professional - Educational Services	11-215-100-320	1,000	-	1,000	214	786
General Supplies	11-215-100-610	700	460	1,160	616	544
Total Preschool Disabilities - Part-Time		239,348	(13,063)	226,285	132,917	93,368
Total Special Education		1,120,485	70,936	1,191,421	1,086,605	104,816
Basic Skills/Remedial:						
Salaries of Teachers	11-230-100-101	478,756	2,815	481,571	481,571	-
Purchased Professional - Educational Services	11-230-100-320	3,500	-	3,500		3,500
General Supplies	11-230-100-610	1,900	-	1,900	764	1,136
Total Basic Skills/Remedial		484,156	2,815	486,971	482,335	4,636
Bilingual Education - Instruction:						
Salaries of Teachers	11-240-100-101	27,052	(211)	26,841	-	26,841
General Supplies	11-240-100-610	600	-	600	14	586
Total Bilingual Education - Instruction		27,652	(211)	27,441	14	27,427
School Sponsored Cocurricular Activities:						
Salaries	11-401-100-100	-	5,302	5,302	3,604	1,698
Purchased Services	11-401-100-500	1,000	-	1,000	-	1,000
Supplies and Materials	11-401-100-600	13,000	-	13,000	869	12,131
Total School Sponsored Cocurricular Activities		14,000	5,302	19,302	4,473	14,829
Other Instructional Programs - Instruction:						
Salaries	11-403-100-100	4,620	-	4,620	4,620	-
Purchased Services	11-403-100-500	4,000	-	4,000	3,700	300
Supplies and Materials	11-403-100-600	1,000	-	1,000	-	1,000
Total Other Instructional Programs - Instruction		9,620	-	9,620	8,320	1,300
Summer School - Instruction:						
Salaries	11-422-100-101	16,600	_	16,600	7,888	8,712
Other Salaries of Instruction	11-422-100-106	2,000	-	2,000	820	1,180
General Supplies	11-422-100-610	750		750	-	750
Total Summer School - Instruction		19,350	-	19,350	8,708	10,642
Summer School - Support Services:	11 422 200 101	2.700		2.700		2.700
Salaries	11-422-200-101	2,700	<u>-</u>	2,700	-	2,700
Total Summer School - Support Services		2,700	-	2,700	-	2,700
otal Instruction		6,211,471	106,982	6,318,453	5,776,207	542,246

			JUNE 30, 20	021		VARIANCE FINAL TO ACTUAL
	ACCOUNT	ORIGINAL	BUDGET	FINAL		FAVORABLE/
	NUMBERS	BUDGET	TRANSFERS	BUDGET	ACTUAL	(UNFAVORABLE)
Undistributed Expenditures:						
Instruction:						
Tuition to Other LEA's -State Regular	11-000-100-561	2,820,925		2,820,925	2,787,477	33,448
Tuition to Other LEA's - State Special	11-000-100-562	356,578	(1,318)	355,260	243,004	112,256
Tuition to County Vocational Regular	11-100-100-563	210,158	(1,837)	208,321	147,451	60,870
Tuition to County Vocational Special	11-100-100-564	31,374	3,155	34,529	34,529	-
Tuition to County Special Services & Day Schools	11-000-100-565	608,125	(30,240)	577,885	492,484	85,401
Tuition to Private Schools for the Handicapped - State	11-100-100-566	348,473	-	348,473	280,969	67,504
Total Undistributed Expenditures - Instruction		4,375,633	(30,240)	4,345,393	3,985,914	359,479
Attendance & Social Work Services:						
Salaries of Teachers	11-000-211-100	23,623	5,152	28,775	28,775	_
				-,		_
Total Attendance & Social Work Services		23,623	5,152	28,775	28,775	<u>-</u> _
Health Services:						
Salaries	11-000-213-100	143,746	(1,990)	141,756	140,164	1,592
Purchased Professional & Technical Services	11-000-213-300	5,000	-	5,000	3,500	1,500
Other Purchased Services	11-000-213-500	320	290	610	606	4
Supplies and Materials	11-000-213-600	3,580	340	3,920	2,599	1,321
Other Objects	11-000-213-800	1,260	110	1,370	1,332	38
Total Health Services		153,906	(1,250)	152,656	148,201	4,455
Other Support Services - Students - Related Services:						
Salaries	11-000-216-100	125,928		125,928	97,138	28,790
Purchased Professional - Educational Services	11-000-216-320	57,424	44,340	101,764	93,390	8,374
Supplies and Materials	11-000-216-600	6,925	(5,697)	1,228	1,228	0,5/4
Supplies and Materials	11 000 210 000	0,723	(3,071)	1,220	1,220	
Total Other Support Services - Students - Related						
Services		190,277	38,643	228,920	191,756	37,164
Other Support Services - Special Education -						
Extraordinary Services:						
Salaries	11-000-217-100	20,623	- (404.450)	20,623	-	20,623
Purchased Professional - Educational Services	11-000-217-320	285,669	(131,179)	154,490	43,059	111,431
Total Other Support Services - Special Education -						
Extraordinary Services		306,292	(131,179)	175,113	43,059	132,054
		,	(202,212)	-,,,,,,,	10,000	
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	11-000-218-104	166,434	3,330	169,764	169,764	-
Supplies and Materials	11-000-218-600	825	-	825	147	678
Other Objects	11-000-218-800	50	-	50	-	50
Total Other Support Services - Students- Regular		167,309	3,330	170,639	169,911	728
Other Support Services - Students - Special Services:	11 000 210 104	257.415	(1.214	210 (20	210 (20	
Salaries of Other Professional Staff	11-000-219-104	257,415	61,214	318,629	318,629	-
Salaries of Secretarial & Clerical Assistants Purchased Professional - Technical Services	11-000-219-105	38,791	2 017	38,791	38,791	2,804
	11-000-219-390	4,500	3,917	8,417	5,613	
Other Purchased Services Supplies and Materials	11-000-219-500 11-000-219-600	4,100 1,600	(1,590) 900	2,510 2,500	1,129 2,149	1,381 351
Supplies and waterials	11-000-219-000	1,000	900	2,300	2,149	331
Total Other Support Services - Students Special Services		306,406	64,441	370,847	366,311	4,536
Improvement of Instruction Services/Other Support						
Services - Instruction Staff:						
Salaries of Supervisors of Instruction	11-000-221-102	296,630	(4,470)	292,160	291,344	816
Salaries of Other Professional Staff	11-000-221-104	13,000	=	13,000	13,000	-
Salaries of Secretarial & Clerical Assistants	11-000-221-105	5,750	-	5,750	4,750	1,000

Section				JUNE 30, 20	021		VARIANCE FINAL TO ACTUAL
Improvement of International Services Delayer Support Services - Instructions Staff (continually 1, 1009, 221, 320)		ACCOUNT	ORIGINAL				
Purbused Professional - Educational Services 11-00-221-320 350 - 350 - 350 555 565		NUMBERS	BUDGET	TRANSFERS	BUDGET	ACTUAL	(UNFAVORABLE)
Other Purchased Services 1-000-221-900 1-00 1-20		11-000-221-320	350	_	350	_	350
Total Improvement of Instruction Services				(145)		-	
Total Ingrovement of Instruction Services 11-000-223-100							
Content Cont	Other Objects	11-000-221-800	1,059	25	1,084	1,084	<u>-</u>
Salaries 11-000-222-100 127.56 (2.380) 124.876 134.400 436. Salaries of Technology Coordinators 11-000-222-200 12-00 6.000 18-00 119.073 119.073 7. Other Purchased Services 11-000-222-200 12-00 6.000 18-00 17.000 588. Supplies and Materials 11-000-222-300 12.000 6.000 18-00 17.000 588. Supplies and Materials 11-000-222-300 12.000 12			317,789	(4,470)	313,319	310,483	2,836
Salariso of Technology Coordinates 1-000-222-470 1-000 6.00 18.00 11.007 17.502 898 Stripples and Materials 1-000-222-400 12.00 0.0 18.00 17.500 17.502 898 Stripples and Materials 1-000-222-400 12.00 0.0 11.250 17.502							
Other Purchased Services 11-000-222-500 12-500 6-500 18-400 17-502 888 Supples and Materials 17-502							436
Total Educational Media Services 11-000-223-200 223-28							898
Instructional Staff Training Services: Parchased Professional = Educational Staff Training Services 11-000-223-520 21,690 2-20,400	Supplies and Materials	11-000-222-600	12,500	<u> </u>	12,500	11,743	757
Purchased Professional - Educational Services 11-000-223-320 21,690 - 20,000	Total Educational Media Services/Library		223,228	51,621	274,849	272,758	2,091
Educational Services							
Total Instructional Staff Training Services		11 000 222 220	21.600		21 600	220	21 452
Support Services General Administration: Salaries 11-000-230-100 225,160 - 225,160 217,542 7.618 1.609				-		238	
Support Services General Administration: Salaries 11-000-230-100 225,160 - 225,160 217,542 7.618 1.609	Total Instructional Staff Training Services		42.090	_	42.090	238	41.852
Salaries 11-000-230-100 225,160 - 225,160 217,542 7,618 Legal Services 11-000-230-331 45,000 (4,25) 40,575 13,392 27,183 Adulf Fes 11-000-230-332 26,500 - 26,500 26,000 500 Other Purchased Professional Services 11-000-230-339 10,000 4,425 14,425 12,049 2,376 20,000 17,560 7,040 10,000 17,560 7,040 10,000 17,560 7,040 10,000 17,560 7,040 10,000 17,560 7,040 10,000 17,560 7,040 10,000 17,560 7,040 10,000 17,560 7,040 10,000 17,560 17,040 10,000 17,0	•		,		,-,-		,
Legal Services		11-000-230-100	225 160	_	225 160	217 542	7.618
Other Purchased Professional Services				(4,425)			
Purchased Technical Services 11-000-230-340 5,850 - 5,850 4,850 1,000 1,				=			
Communications Telephone				4,425			
BOE Other Purchased Services 11-000-230-885 2,500 - 5,5900 796 1,704 Other Purchased Services 11-000-230-610 5,150 - 5,9900 5,833 7,067 General Supplies 11-000-230-610 3,150 - 3,150 1,295 1,855 BOE In-House Training/Meeting Supplies 11-000-230-630 900 - 900 133 767 Miscellaneous Expenditures 11-000-230-890 4,505 - 4,505 2,646 1,859 BOE Membership Dues & Fees 11-000-230-895 10,000 - 10,000 9,577 423 Total Support Services General Administration: Salaries of Principals & Assistant Principals 11-000-240-103 10,007 4,472 109,239 109,237 2 Salaries of Principals & Assistant Principals 11-000-240-103 112,410 (2,301) 110,109 85,641 24,468 Other Purchased Services 11-000-240-600 3,100 - 3,100 - 3,100 Total Support Services School Administration: Salaries of Perincipals & Assistant Principals 11-000-240-600 3,100 - 3,100 - 3,100 Total Support Services School Administration: Salaries of Perincipals & Assistant Principals 11-000-240-600 3,100 - 3,100 - 3,100 Total Support Services School Administration 224,777 2,171 226,948 194,878 32,070 Central Services: Central Services 11-000-251-300 14,000 - 14,000 12,317 1,683 Purchased Professional Services 11-000-251-340 7,450 - 7,450 6,493 957 Miscellaneous Furchased Services 11-000-251-340 7,450 - 7,450 6,493 957 Miscellaneous Expenditures 11-000-251-890 1,400 - 1,400 1,190 210 Total Central Services 11-000-251-890 1,400 - 1,400 1,190 200 Total Central Services 11-000-251-890 1,400 - 1,400 1,190 200 Total Central Services 11-000-251-890 1,400 - 1,400 1,190 200 Total Central Services 11-000-251-890 1,400 - 1,400 1,190 1,190 200 Total Central Services 11-000-251-890 1,400 - 1,400 1,190 1,190 200 Total Administrative Information Technology 104,165 97,945 6,220 Total Administrative Information Technology 104,1				-			
Other Purchased Services 11-000-230-590 59,900 - 59,900 52,833 7,067 General Supplies 11-000-230-630 900 - 900 133 767 BOE In-House Training/Meeting Supplies 11-000-230-809 4,505 - 4,505 2,666 1,859 BOE Membership Dues & Fees 11-000-230-895 10,000 - 10,000 9,577 423 Total Support Services General Administration: 417,865 - 417,865 358,473 59,392 Support Services School Administration: 311-000-240-103 104,767 4,472 109,239 109,237 2 Salaries of Services School Administration: 31-000-240-103 104,767 4,472 109,239 109,237 2 Salaries of Services School Administration: 11-000-240-603 104,767 4,472 109,239 109,237 2 Salaries of Services School Administration: 11-000-240-600 3,100 - 3,100 - 3,100 Total Support Services School Administration: 11-000-240-600 3,500 - 3,500 - 3,500 Salaries of Services School Admi				-			
BOE In-House Training/Meeting Supplies 11-000-230-630 900 - 900 133 767				-			
Miscellaneous Expenditures 11-000-230-895 10,000 - 1,000 9,577 423		11-000-230-610	3,150	-	3,150	1,295	1,855
BOE Membership Dues & Fees 11-000-230-895 10,000 - 10,000 9,577 423				-			
Support Services School Administration: Salaries of Principals & Assistant Principals 11-000-240-103 104,767 4,472 109,239 109,237 2 2 2 2 2 2 2 2 2				-			
Salaries of Principals & Assistant Principals 11-000-240-103 104,767 4,472 109,239 109,237 2 2 2 2 2 2 2 2 2	Total Support Services General Administration		417,865	-	417,865	358,473	59,392
Salaries of Principals & Assistant Principals 11-000-240-103 104,767 4,472 109,239 109,237 2 2 2 2 2 2 2 2 2	Support Services School Administration:						
Other Purchased Services 11-000-240-500 4,500 4,500 - 3,100 - 4,500 Supplies and Materials 11-000-240-600 3,100 - 3,100 - 3,100 Total Support Services School Administration 224,777 2,171 226,948 194,878 32,070 Central Services 11-000-251-100 216,871 - 2,16,871 211,103 5,768 Purchased Professional Services 11-000-251-330 14,000 - 14,000 12,317 1,683 Purchased Technical Services 11-000-251-340 7,450 - 7,450 6,493 957 Miscellaneous Purchased Services 11-000-251-592 3,500 - 3,570 2,895 675 Miscellaneous Expenditures 11-000-251-890 1,400 - 1,400 1,190 210 Total Central Services 11-000-251-890 47,575 - 47,575 47,575 - 47,575 - - 2,42,428 12,543 Total Central Services <		11-000-240-103	104,767	4,472	109,239	109,237	2
Supplies and Materials				(2,301)		85,641	
Total Support Services School Administration 224,777 2,171 226,948 194,878 32,070				-		-	
Central Services: Salaries 11-000-251-100 216,871 - 216,871 211,103 5,768 Purchased Professional Services 11-000-251-330 14,000 - 14,000 12,317 1,683 Purchased Technical Services 11-000-251-340 7,450 - 7,450 6,493 957 1000-251-340 7,450 - 3,500 250 3,250 Supplies and Materials 11-000-251-600 3,570 - 3,570 2,895 675 Miscellaneous Expenditures 11-000-251-890 1,400 - 1,400 1,190 210 100 1,000 1,190 210 1,000 1			224 777	2 171		194 878	
Salaries 11-000-251-100 216,871 - 216,871 211,103 5,768 Purchased Professional Services 11-000-251-330 14,000 - 14,000 12,317 1,683 Purchased Technical Services 11-000-251-330 7,450 - 7,450 6,493 957 Miscellaneous Purchased Services 11-000-251-592 3,500 - 3,500 250 3,250 Supplies and Materials 11-000-251-600 3,570 - 3,570 2,895 675 Miscellaneous Expenditures 11-000-251-890 1,400 - 1,400 1,190 210 Total Central Services 246,791 - 246,791 234,248 12,543 Administrative Information Technology: Salaries 11-000-252-100 47,575 - 47,575 47,575 - Purchased Services 11-000-252-300 55,290 - 55,290 50,370 4,920 Other Purchased Services 11-000-252-500 1,300 - 13,00			221,777	2,1,1	220,710	15 1,070	32,070
Purchased Professional Services 11-000-251-330 14,000 - 14,000 12,317 1,683 Purchased Technical Services 11-000-251-340 7,450 - 7,450 6,493 957 Miscellaneous Purchased Services 11-000-251-592 3,500 - 3,500 250 3,250 Supplies and Materials 11-000-251-600 3,570 - 3,570 2,895 675 Miscellaneous Expenditures 11-000-251-890 1,400 - 1,400 1,190 210 Total Central Services 246,791 - 246,791 234,248 12,543 Administrative Information Technology: Salaries 11-000-252-100 47,575 - 47,575 47,575 -		11-000-251-100	216 871	_	216.871	211 103	5 768
Purchased Technical Services 11-000-251-340 7,450 - 7,450 6,493 957 Miscellaneous Purchased Services 11-000-251-592 3,500 - 3,500 250 3,250 Supplies and Materials 11-000-251-890 3,570 - 3,570 2,895 675 Miscellaneous Expenditures 11-000-251-890 1,400 - 1,400 1,190 210 Total Central Services 246,791 - 246,791 234,248 12,543 Administrative Information Technology: Salaries 11-000-252-100 47,575 - 47,575 47,575 - Purchased Technical Services 11-000-252-340 55,290 - 55,290 50,370 4,920 Other Purchased Services 11-000-252-500 1,300 - 1,300 - 1,300 Total Administrative Information Technology 104,165 - 104,165 97,945 6,220 Allowable Maintenance for School Facilities: Salaries 11				-			
Supplies and Materials 11-000-251-600 3,570 - 3,570 2,895 675 Miscellaneous Expenditures 11-000-251-890 1,400 - 1,400 1,190 210 Total Central Services 246,791 - 246,791 234,248 12,543 Administrative Information Technology: Salaries 11-000-252-100 47,575 - 47,575 47,575 - Purchased Technical Services 11-000-252-340 55,290 - 55,290 50,370 4,920 Other Purchased Services 11-000-252-500 1,300 - 1,300 - 1,300 Total Administrative Information Technology 104,165 - 104,165 97,945 6,220 Allowable Maintenance for School Facilities: Salaries 11-000-261-100 130,191 - 130,191 126,869 3,322 Cleaning, Repair & Maintenance Services 11-000-261-420 46,820 - 46,820 37,042 9,778 Lead Testing of	Purchased Technical Services			-		6,493	957
Total Central Services 246,791 - 246,791 234,248 12,543				=			
Administrative Information Technology: Salaries 11-000-252-100 47,575 - 47,575 47,575 - Purchased Technical Services 11-000-252-340 55,290 - 55,290 50,370 4,920 Other Purchased Services 11-000-252-500 1,300 - 1,300 - 1,300 Total Administrative Information Technology 104,165 - 104,165 97,945 6,220 Allowable Maintenance for School Facilities: Salaries 11-000-261-100 130,191 - 130,191 126,869 3,322 Cleaning, Repair & Maintenance Services 11-000-261-420 46,820 - 46,820 37,042 9,778 Lead Testing of Drinking Water 11-000-261-421 500 - 500 General Supplies 11-000-261-610 35,100 - 35,100 34,695 405 Other Objects 11-000-261-800 - 800 800 352 448				-			
Salaries 11-000-252-100 47,575 - 47,575 47,575 - Purchased Technical Services 11-000-252-340 55,290 - 55,290 50,370 4,920 Other Purchased Services 11-000-252-500 1,300 - 1,300 - 1,300 Total Administrative Information Technology 104,165 - 104,165 97,945 6,220 Allowable Maintenance for School Facilities: Salaries 11-000-261-100 130,191 - 130,191 126,869 3,322 Cleaning, Repair & Maintenance Services 11-000-261-420 46,820 - 46,820 37,042 9,778 Lead Testing of Drinking Water 11-000-261-421 500 - 500 - 500 General Supplies 11-000-261-610 35,100 - 35,100 34,695 405 Other Objects 11-000-261-800 - 800 800 352 448	Total Central Services		246,791	-	246,791	234,248	12,543
Purchased Technical Services 11-000-252-340 of the Purchased Services 55,290 of the Purchased Services 11,300 of the Purchased Services 104,165 of the Purchased Services 104,165 of the Purchased Services 104,165 of the Purchased Services 97,945 of the Purchased Services 6,220 of the Purchased Services Allowable Maintenance for School Facilities: Salaries 11-000-261-100 of 130,191 of the Purchased Services 130,191 of the Purchase	Administrative Information Technology:						
Other Purchased Services 11-000-252-500 1,300 - 1,300 - 1,300 Total Administrative Information Technology 104,165 - 104,165 97,945 6,220 Allowable Maintenance for School Facilities: Salaries 11-000-261-100 130,191 - 130,191 126,869 3,322 Cleaning, Repair & Maintenance Services 11-000-261-420 46,820 - 46,820 37,042 9,778 Lead Testing of Drinking Water 11-000-261-421 500 - 500 - 500 General Supplies 11-000-261-610 35,100 - 35,100 34,695 405 Other Objects 11-000-261-800 - 800 800 352 448				-			-
Total Administrative Information Technology				-		50,370	
Salaries 11-000-261-100 130,191 - 130,191 126,869 3,322 Cleaning, Repair & Maintenance Services 11-000-261-420 46,820 - 46,820 37,042 9,778 Lead Testing of Drinking Water 11-000-261-421 500 - 500 - 500 General Supplies 11-000-261-610 35,100 - 35,100 34,695 405 Other Objects 11-000-261-800 - 800 800 352 448	Total Administrative Information Technology		104,165	-	104,165	97,945	6,220
Cleaning, Repair & Maintenance Services 11-000-261-420 46,820 - 46,820 37,042 9,778 Lead Testing of Drinking Water 11-000-261-421 500 - 500 - 500 General Supplies 11-000-261-610 35,100 - 35,100 34,695 405 Other Objects 11-000-261-800 - 800 800 352 448	Allowable Maintenance for School Facilities:						
Lead Testing of Drinking Water 11-000-261-421 500 - 500 - 500 General Supplies 11-000-261-610 35,100 - 35,100 34,695 405 Other Objects 11-000-261-800 - 800 800 352 448				-			
General Supplies 11-000-261-610 35,100 - 35,100 34,695 405 Other Objects 11-000-261-800 - 800 800 352 448				-		37,042	
Other Objects 11-000-261-800 - 800 800 352 448				-		34.695	
Total Allowable Maintenance for School Facilities 212,611 800 213,411 198,958 14,453				800			
	Total Allowable Maintenance for School Facilities		212,611	800	213,411	198,958	14,453

LOGAN TOWNSHIP SCHOOL DISTRICT GENERAL FUND BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2021

						VARIANCE
						FINAL TO
	A COOLDIT	ODIODILL	JUNE 30, 20			ACTUAL
	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FAVORABLE/ (UNFAVORABLE)
Operation & Maintenance of Plant Services &	NOMBERS	BUDGET	TRANSFERS	BCDGLI	ACTUAL	(UNI A VORABLE)
School Facilities:						
Salaries	11-000-262-100	51,764	-	51,764	49,399	2,365
Salaries of Noninstructional Aides	11-000-262-107	50,648	-	50,648	20,471	30,177
Purchased Professional & Technical Services Cleaning, Repair & Maintenance Services	11-000-262-300 11-000-262-420	1,000 529,744	(3,600)	1,000 526,144	74 521,314	926 4,830
Other Purchased Property Services	11-000-262-420	57,173	(3,000)	57,173	48,122	9,051
Insurance	11-000-262-520	64,000	7,404	71,404	67,904	3,500
Miscellaneous Purchased Services	11-000-262-590	400		400	-	400
General Supplies	11-000-262-610	38,165	-	38,165	28,533	9,632
Energy (Natural Gas)	11-000-262-621	80,000	-	80,000	53,277	26,723
Energy (Electricity)	11-000-262-622	321,600	- (000)	321,600	183,117	138,483
Other Objects	11-000-262-800	2,200	(800)	1,400	510	890
Total Operation & Maintenance of Plant Services						
& School Facilities		1,196,694	3,004	1,199,698	972,721	226,977
Care & Upkeep of Grounds:		40.500			** ***	***
Other Purchased Professional Techincal Services	11-000-263-300	48,500	5,225	53,725	32,980	20,745
General Supplies	11-000-263-610	7,600	-	7,600	4,129	3,471
Total Care & Upkeep of Grounds		56,100	5,225	61,325	37,109	24,216
Security:						
Other Purchased Professional Technical Services	11-000-266-300	5,000	_	5,000	4,027	973
Cleaning, Repair & Maintenance Services	11-000-266-420	9,100	_	9,100	8,272	828
General Supplies	11-000-266-610	12,200	-	12,200	9,620	2,580
Total Security		26,300	-	26,300	21,919	4,381
Student Transportation Services:						
Salaries of Noninstructional Aides	11-000-270-107	700	_	700	-	700
Salaries for Pupil Transportation						
(Between Home & School) - Regular	11-000-270-160	30,931	1,682	32,613	32,613	=
Contracted Services (Between						
Home & School) - Vendors	11-000-270-511	719,378	(5,302)	714,076	486,829	227,247
Contracted Services (Other Than	11 000 270 512	20.500		20,500		20.500
Between Home & School) - Vendors Contracted Services (Special	11-000-270-512	20,500	-	20,300	-	20,500
Education Students) - Vendors	11-000-270-514	_	59,166	59,166	57,085	2,081
Contracted Services (Between			,	,		,
Home & School) - Joint Agreements	11-000-270-515	585,560	(59,167)	526,393	292,211	234,182
Contracted Service - Aid in Lieu of Payments	11-000-270-503	47,000	(360)	46,640	30,798	15,842
Misc. Purchased Svc Transp.	11-000-270-593	850	-	850	-	850
General Supplies Miscellaneous Expenditures	11-000-270-610 11-000-270-800	650 200	-	650 200	259 200	391
	11-000-270-800					
Total Student Transportation Services		1,405,769	(3,981)	1,401,788	899,995	501,793
Unallocated Benefits - Employee Benefits:						
Social Security Contributions	11-000-291-220	155,000	-	155,000	131,563	23,437
Other Retirement Contribution - PERS	11-000-291-241	170,000	-	170,000	167,013	2,987
Other Retirement Contribution - Regular	11-000-291-249	20,600	-	20,600	14,995	5,605
Unemployment Compensation Workmen's Compensation	11-000-291-250 11-000-291-260	35,000 74,500	(3,804)	35,000 70,696	27,232 60,968	7,768 9,728
Health Benefits	11-000-291-200	2,131,060	(100,000)	2,031,060	1,568,811	462,249
Tuition Reimbursements	11-000-291-280	40,000	(100,000)	40,000	13,199	26,801
Other Employee Benefits	11-000-291-290	216,665	-	216,665	154,110	62,555
Total Unallocated Benefits - Employee Benefits		2,842,825	(103,804)	2,739,021	2,137,891	601,130
Total Chanceated Deficitis - Employee Deficitis		2,072,023	(105,004)	4,137,041	4,137,071	001,130

LOGAN TOWNSHIP SCHOOL DISTRICT GENERAL FUND BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2021

			JUNE 30, 20	021		VARIANCE FINAL TO ACTUAL
	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FAVORABLE/ (UNFAVORABLE)
Nonbudgeted: On-Behalf TPAF Pension Contributions On-Behalf TPAF Medical Contributions On-Behalf TPAF Long-Term Disability Reimbursed TPAF Social Security Contributions		- - - -	- - -	- - -	2,006,992 628,960 1,308 505,774	(2,006,992) (628,960) (1,308) (505,774)
Total Undistributed Expenditures		12,840,450	(100,537)	12,739,913	13,814,577	(1,074,664)
Total Expenditures - Current Expense		19,051,921	6,445	19,058,366	19,590,784	(532,418)
Capital Outlay: Increase in Capital Reserve Increase in Maintenance Reserve Equipment: Undistributed Expenditures:	10-604-000-000 10-606-000-000	500 800	:	500 800		500 800
Instruction Non-Instructional Services Facilities Acquisition & Construction Services:	12-000-100-730 12-000-300-730	40,600 189,000	69,903	110,503 189,000	109,047	1,456 189,000
Construction Services Land and Improvements Assessment for Debt Service on SDA Funding	12-000-400-450 12-000-400-710 12-000-400-896	465,407 75,000 1,137	- - -	465,407 75,000 1,137	18,404 - 1,137	447,003 75,000
Total Capital Outlay		772,444	69,903	842,347	128,588	713,759
Total Expenditures		19,824,365	76,348	19,900,713	19,719,372	181,341
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Before Other Financing Sources/(Uses)		(2,382,180)	(76,348)	(2,458,528)	979,190	3,437,718
Excess/(Deficiency) of Revenues Over/(Under) Expenditures After Other Financing Sources/(Uses) Fund Balances, July 1, as restated		(2,382,180) 4,935,143	(76,348)	(2,458,528) 4,935,143	979,190 4,935,143	3,437,718
Fund Balances, June 30		\$ 2,552,963	\$ (76,348) \$	2,476,615 \$	5,914,333	\$ 3,437,718

RECAPITULATION OF BUDGET TRANSFERS:

Prior Year Encumbrances	\$	76,348
Total	_	76 348

RECAPITULATION OF FUND BALANCE

Restricted Fund Balance:	
Capital Reserve	757,866
Maintenance Reserve	999,623
Tuition Reserve	100,000
Unemployment Compensation	78,750
Excess Surplus - Designated for Subsequent Year	1,507,133
Excess Surplus	1,567,983
Assigned Fund Balance:	
Designated for Subsequent Year Expenditures	80,974
Year End Encumbrances	117,026
Unassigned Fund Balance	704,978
Subtotal	5,914,333
Reconciliation to Governmental Fund Statements (GAAP): Last State Aid Payment Not Recognized on GAAP Basis	(349,822)
Fund Balance per Governmental Funds (GAAP)	\$ 5,564,511

LOGAN TOWNSHIP BOARD OF EDUCATION SPECIAL REVENUE FUND BUDGETARY COMPARISON SCHEDULE FOR FISCAL YEAR ENDED JUNE 30, 2021

	ODICIDIAL		JUNE 3			P(NI	ARIANCE OSITIVE/ EGATIVE)
	ORIGINAL BUDGET		BUDGET ANSFERS	FINAL BUDGET	ACTUAL		NAL TO CTUAL
REVENUES:							
State Sources Federal Sources	\$ 1,575,095	\$	235,828	\$ 1,810,923	\$1,584,754	\$	(226,169)
Local Sources	284,486 10,000		202,539 70,244	487,025 80,244	462,918 86,555		(24,107) 6,311
	,		, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,		0,000
Total Revenues	1,869,581		508,611	2,378,192	2,134,227		(243,965)
EXPENDITURES:							
Instruction:							
Salaries of Teachers	721,886		73,301	795,187	766,850		28,337
Salaries of Aides	247,689		4,992	252,681	155,882		96,799
Purchased Professional Educational Services General Supplies	85,820 15,500		163,376	85,820 178,876	55,852 126,996		29,968 51,880
Tuition	186,196		33,724	219,920	217,646		2,274
Student Activities	-		-	-	8,856		(8,856)
Scholarships Awarded			-	-	100		(100)
Total Instruction	1 257 001		275 202	1 522 494	1 222 192		200 202
1 otal instruction	1,257,091		275,393	1,532,484	1,332,182		200,302
Support Services:							
Salaries of Supervisors of Instruction	13,262		818	14,080	14,080		-
Salaries of Principals	66,022		-	66,022	66,022		- 10 424
Salaries of Other Professional Staff Salaries of Secretarial and Clerical Assistants	174,928		23,423	198,351	187,917		10,434
Employee Benefits	25,697 119,104		202,371	25,697 321,475	25,697 298,177		23,298
Purchased Professional Services	6.000		20,811	26,811	6,877		19,934
Other Purchased Services	138,000		(32,942)	105,058	73,396		31,662
Miscellaneous Purchased Services	2,000		(977)	1,023	523		500
General Supplies	2,727		18,714	21,441	70,040		(48,599)
Other Objects	750		-	750	348		402
Total Support Services	548,490		232,218	780,708	743,077		37,631
Facilities Acquisition & Construction Services:							
Instructional Equipment	-		30,000	30,000	26,923		3,077
Non-Instructional Equipment	64,000		(29,000)	35,000	34,689		311
Total Facilities Acquisition & Construction							
Services	64,000		1,000	65,000	61,612		3,388
3411146			1,000	05,000	01,012		2,500
Total Expenditures	1,869,581		508,611	2,378,192	2,136,871		241,321
Total Outflows	1,869,581		508,611	2,378,192	2,136,871		241,321
Total Outlions	1,000,001		200,011	2,370,172	2,130,071		211,321
Excess/(Deficiency) of Revenues Over/(Under)							
Expenditures & Other Financing Sources/					(2.644)		(2 (44)
(Uses)			-		(2,644)		(2,644)
Fund Balances, July 1, as previously stated	-		-	-	-		-
Prior Period Adjustment	37,412		-	37,412	37,412		-
Fund Balances, July 1, as restated	37,412		_	37,412	37,412		-
Front Delevers Iron 20	¢ 27.412	ø		e 27.412	e 24769	¢	(2 (44)
Fund Balances, June 30	\$ 37,412	\$		\$ 37,412	\$ 34,768	\$	(2,644)
n.	situlation - CF		Dalan				
Restricted for:	pitulation of Fu	ına I	эагапсе:				
Scholarships					\$ 4,720		
Student Activities					30,048		
T . 15 15 1						-	
Total Fund Balance					\$ 34,768	=	

NOTES TO I	REQUIRED SUPPLEM	IENTARY INFOR	RMATION - PART II	
NOTES TO I	REQUIRED SUPPLEM	1ENTARY INFOR	RMATION - PART II	
NOTES TO I	REQUIRED SUPPLEM	IENTARY INFOR	RMATION - PART II	
NOTES TO I	REQUIRED SUPPLEM	IENTARY INFOR	RMATION - PART II	
NOTES TO I	REQUIRED SUPPLEM	IENTARY INFOR	RMATION - PART II	

LOGAN TOWNSHIP SCHOOL DISTRICT REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE NOTE TO RSI FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	(GENERAL FUND]	SPECIAL REVENUE FUND
Sources/Inflows of Resources:				
Actual Amounts (Budgetary Basis) "Revenue"				
From the Budgetary Comparison Schedule (C-Series)	\$	20,698,562	\$	2,134,227
Difference - Budget to GAAP:				
Grant accounting budgetary basis differs from GAAP in that				
encumbrances are recognized as expenditures, and the related				
revenue is recognized.		-		42,786
State aid payment recognized for GAAP statements				
in the current year, previously recognized				
for budgetary purposes		422,815		99,974
State aid payment recognized for budgetary				
purposes, not recognized for GAAP Statements				
until the subsequent year		(349,822)		(152,509)
Total Revenue as reported on the statement of revenues, expenditures and changes in fund balances – governmental funds	\$	20,771,555	\$	2,124,478
XI / (0)				
Uses/outflows of resources:				
Actual amounts (budgetary basis) "total expenditures" from	Ф	10.710.272	Ф	0.106.071
the budgetary comparison schedule	\$	19,719,372	\$	2,136,871
Differences - budget to GAAP				
Encumbrances for supplies and equipment ordered but not received is reported in the year the order is placed for				
budgetary purposes, but in the year the supplies are received for <i>financial reporting</i> purposes.				12 796
for financial reporting purposes.				42,786
Total Expenditures as Reported on the Statement of Revenues,				
Expenditures, and Changes in Fund Balances - Governmental				
Funds (B-2)	\$	19,719,372	\$	2,179,657
		· , · - · , - · -	-	=,,,



L. Schedules Related to Accounting and Reporting for Pensions (GASB 68)

LOGAN TOWNSHIP SCHOOL DISTRICT
SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS)
LAST EIGHT FISCAL YEARS*

		2021		2020	7	2019	2018			2017		2016		2015	2014	
School District's proportion of the net pension liability		0.01501%		0.01699%		0.01545%	0.01656%	%95		0.01502%		0.01494%		0.01334%	0.01321%	
School District's proportionate share of the net pension liability	\$	2,448,531	~	3,060,698 \$		3,041,997 \$	3,854,257	257	~	4,449,442 \$ 3,352,766 \$	⇔	,352,766	S	2,496,772 \$ 2,523,941	\$ 2,523,941	
School District's covered payroll	8	900,979	∽	955,298	~	955,298 \$ 1,092,836 \$ 1,120,331	1,120,	331	∽	998,410	∽	\$ 978,010 \$	↔	965,149	N/A	
School District's proportionate share of the net pension liability as a percentage of its covered payroll	,71	271.76%		320.39%	278	278.36%	344.03%	_	7	445.65%	3,	342.82%	2	258.69%	N/A	
Plan fiduciary net position as a percentage of the total pension liability	ď	58.32%		56.27%	53	53.60%	48.10%			40.14%	S	56.31%	Č	62.41%	58.70%	

^{*}The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS) LAST EIGHT FISCAL YEARS

		2021		2020	2019		2018	(7)	2017	2016	<u></u>	2015	2014
Contractually required contribution	S	164,255	∽	165,228 \$	153,676 \$	↔	153,385 \$ 133,464 \$	5.0	133,464 \$	128,407	3,407	109,936	99,505
Contributions in relation to the contractually required contribution		(164,255)		(165,228)	(153,676)		(153,385)		(133,464)	(128	(128,407)	(109,936) (99,505)	(99,505)
Contribution deficiency (excess)	S		S		1	S	1	6			1	1	
District's covered-employee payroll	€	900,979	↔	955,298 \$	1,092,836	↔	1,092,836 \$ 1,120,331	€	\$ 998,410 \$ 978,010 \$ 965,149	826	3,010	\$ 965,149	N/A
Contributions as a percentage of coveredemployee payroll		18.23%		17.30%	14.06%		14.04%		11.91%	13	13.13%	11.24%	N/A

This schedule is presented to illistrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

LOGAN TOWNSHIP SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS' PENSION AND ANNUITY FUND (TPAF)
LAST SEVEN FISCAL YEARS*

		2021		2020	2019	2	2018	2017	7	2016	1	2015	2	2014
School District's proportion of the net pension liability		0.0000%		0.0000%	0.0000%		0.0000%	C	%0000.0	0.0000%	%0	0.0000%	0.0	0.0000%
School District's proportionate share of the net pension liability	S	ı	\$,	· •	s	1	(0			9	,	€9	ı
State's proportionate share of the net pension liability associated with the School District	S	42,912,109 \$		40,507,423	40,507,423 \$ 41,239,247 \$ 41,316,959 \$	\$ 41,	316,959		45,887,248 \$		34 \$	38,498,334 \$ 32,915,040 \$ 30,082,270	\$ 30	082,270
	S	42,912,109	€	40,507,423	42,912,109 \$ 40,507,423 \$ 41,239,247 \$ 41,316,959 \$ 45,887,248 \$ 38,498,334 \$ 32,915,040 \$ 30,082,270	\$ 41,	316,959	\$ 45,8	887,248	\$ 38,498,33	34 \$	32,915,040	\$ 30	,082,270
School District's covered payroll	S	7,031,495 \$	8	7,024,865	7,024,865 \$ 7,393,677 \$ 6,793,445 \$	\$ 6,	793,445		6,795,426 \$		\$ 06	6,556,090 \$ 6,240,874 \$		5,923,128
School District's proportionate share of the net pension liability as a percentage of its covered payroll		0.00%		0.00%	0.00%	0.0	0.00%	%00.0	%(%00.0		%00.0		0.00%
Plan fiduciary net position as a percentage of the total pension liability		26.95%		26.95%	26.49%	25.	25.41%	22.33%	3%	28.71%		33.64%	33	33.76%

^{*}The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS TEACHERS' PENSION AND ANNUITY FUND (TPAF) LAST TEN FISCAL YEARS

This schedule is not applicable. There is a special funding situation where the State of New Jersey pays 100% of the required contributions associated with the School District.

M. Schedules Related to Accounting and Reporting for Other Post-Employment Benefits (GASB 75)

LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF THE CHANGE IN NET OPEB LIABILITY AND RELATED RATIOS STATE HEALTH BENEFIT LOCAL EDUCATION RETIRED EMPLOYEES PLAN (OPEB) LAST FOUR FISCAL YEARS*

	2,021	2020	2019	2018
Total OPEB Liabiblity Associated with the District				
Service Cost	1,195,918	1,114,379	1,231,167	1,491,132
Interest Cost	1,022,214	1,240,560	1,334,274	1,155,012
Differences Between Expected and Actual	8,445,455	(4,890,747)	(3,236,952)	-
Changes of Assumptions	8,554,086	423,477	(3,598,765)	(4,832,147)
Contributions: Member	24,710	25,844	28,982	31,079
Gross Benefit Payments	(815,258)	(871,859)	(838,566)	(844,034)
Net Change in Total OPEB Liability Associated with the District	18,427,125	(2,958,346)	(5,079,860)	(2,998,958)
Total OPEB Liability Associated with the District (Beginning)	28,402,075	31,360,421	36,440,281	39,439,239
Total OPEB Liability Associated with the District (Ending)	46,829,200	28,402,075	31,360,421	36,440,281
District's Covered Employee Payrol	7,932,474	7,980,163	8,486,513	7,913,776
Net OPEB Liability Associated with the District as a Percentage of Payroll	590.35%	355.91%	369.53%	460.47%

Note - The amount presented for each fiscal year was determined as of the previous fiscal year end (the measurement date).

^{*}This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is complied, governments should present information for those years for which information is available

LOGAN TOWNSHIP SCHOOL DISTRICT NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Teachers Pension and Annuity Fund (TPAF)

Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 6.28% as of June 30, 2019, to 7.00% as of June 30, 2020.

Public Employees' Retirement System (PERS)

Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 5.60% as of June 30, 2019, to 5.60% as of June 30, 2020.

State Health Benefit Local Education Retired Employees Plan (OPEB)

Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 3.50% as of June 30, 2019, to 2.21% as of June 30, 2020.

OTHER SUPPLEMENTARY INFORMATION

D. School Based Budget Schedules

Not Applicable

E. Special Revenue Fund

LOGAN TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND COMBINING SCHEDULE OF PROGRAM REVENUES AND EXPENDITURES - BUDGETARY BASIS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

		I.D.E.A.								
	RI	BASIC EGULAR LOGRAM	INCE	CHOOL NTIVE GRAM	 NO CHILD L	EF7	T BEHIND TITLE II PART A	STUDENT CTIVITIES	SCH	IOLARSHIP
Revenues: Federal Sources Local Sources	\$	219,951	\$	8,205	\$ 93,749	\$	5,550	\$ 6,310	\$	2
Total Revenues	\$	219,951	\$	8,205	\$ 93,749	\$	5,550	\$ 6,310	\$	2
Expenditures: Instruction: Salaries of Teachers Salaries of Aides Tuition General Supplies Student Activities Scholarships Awarded	\$	217,646 2,305	\$	1,811 - - 6,394 -	\$ 66,964 - - -	\$	558 2,165 - -	\$ - - - 8,856	\$	- - - - - 100
Total Instruction		219,951		8,205	66,964		2,723	8,856		100
Support Services: Employee Benefits Purchase Professional & Technical Services		-		-	26,785		2,827	-		-
Total Support Services		-		-	26,785		2,827	-		
Total Expenditures		219,951		8,205	93,749		5,550	8,856		100
Excess (Deficiency) of Revenues Over (Under) Expenditures		-		-	-		-	(2,546)		(98)
Fund Balance, July 1 Prior Period Adjustment		-		-	-		-	32,595		4,817
Fund Balance, July 1 (Restated)		-		-	-		-	32,595		4,817
Fund Balance, June 30	\$	-	\$	-	\$ -	\$	-	\$ 30,049	\$	4,719

LOGAN TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND COMBINING SCHEDULE OF PROGRAM REVENUES AND EXPENDITURES - BUDGETARY BASIS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

	ITAL GRA		ED	ESCHOOL DUCATION ANSION AID	1	SCTG		DIGITAL DIVIDE		VID RELIEF FUNDS		CARES		TOTAL
Revenues: Federal Sources	\$	_	\$	_	\$	_	\$	52,962	\$	49,019	\$	33,482	\$	462,918
State Sources	Ψ	_	Ψ	1,584,754	Ψ	_	Ψ	52,702	Ψ	42,012	Ψ	55,462	Ψ	1,584,754
Local Sources		25,000		-		55,243		-		-		-		86,555
Total Revenues	\$	25,000	\$	1,584,754	\$	55,243	\$	52,962	\$	49,019	\$	33,482	\$	2,134,227
Expenditures:														
Instruction:														
Salaries of Teachers	\$	25,000	\$	670,779	\$	-	\$	-	\$	-	\$	1,738	\$	766,850
Salaries of Aides		-		153,717		-		-		-		-		155,882
Purchased Professional Educational Services		-		55,852		-		-		-		-		55,852
Tuition		-		45.024		-		52.062		-		20.201		217,646
General Supplies Student Activities		-		45,034		-		52,962		-		20,301		126,996
Scholarships Awarded		-		-		-		-		-		-		8,856 100
Scholarships Awarded														100
Total Instruction		25,000		925,382		-		52,962		-		22,039		1,332,182
Support Services:														
Salaries of Supervisors of Instruction		_		14,080		-		-		-		-		14,080
Salaries of Principals		_		66,022		-		-		-		-		66,022
Salaries of Other Professional Staff		-		152,148		35,769		-		-		-		187,917
Salaries of Secretarial and Clerical Assistants		-		25,697		-		-		-		-		25,697
Employee Benefits		-		268,523		2,736		-		-		133		298,177
Purchased Professional Educational Services		-		3,000		1,050		-		-		-		6,877
Other Purchased Services		-		63,338		10,058		-		-		-		73,396
Miscellaneous Purchased Services		-		523		-								523
General Supplies		-		4,081		5,630		-		49,019		11,310		70,040
Other Objects		-		348		-		-		-		-		348
Total Support Services		-		597,760		55,243		-		49,019		11,443		743,077
Facilities Acquisition & Construction Services														
Instructional Equipment		_		26,923		_		_		_		_		26,923
Non-Instructional Equipment		-		34,689		-		-		-		-		34,689
Total Facilities Acquisition														
& Construction Services		-		61,612		-		-		-		-		61,612
Total Expenditures		25,000		1,584,754		55,243		52,962		49,019		33,482		2,136,871

LOGAN TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND

SCHEDULE OF PRESCHOOL EDUCATION EXPANSION AID STATEMENT OF EXPENDITURES BUDGETARY BASIS

FOR THE FISCAL YEAR ENDED JUNE 30, 2021

	2021					
	BUDGETED			ACTUAL	V	ARIANCE
Expenditures:						
Instruction:						
Salaries of Teachers	\$	694,195	\$	670,779	\$	23,416
Salaries of Aides		249,681		153,717		95,964
Purchased Professional Educational Services		85,820		55,852		29,968
Supplies		45,971		45,034		937
Total Instruction		1,075,667		925,382		150,285
Support Services:						
Salaries of Supervisors of Instruction		14,080		14,080		-
Salaries of Principals		66,022		66,022		-
Salaries of Other Professional Staff		162,582		152,148		10,434
Salaries of Secretarial and Clerical Assistants		25,697		25,697		-
Employee Benefits		291,602		268,523		23,079
Purchased Professional Educational Services		9,000		3,000		6,000
Other Purchased Services		95,500		63,338		32,162
Miscellaneous Purchased Services		523		523		-
General Supplies		4,500		4,081		419
Other Objects		750		348		402
Total Support Services		670,256		597,760		72,496
Facilities Acquisition & Construction Services:						
Instructional Equipment		30,000		26,923		3,077
Non-Instructional Equipment		35,000		34,689		311
Total Facilities Acquisition & Construction Services	<u> </u>	65,000		61,612		3,388
Total Expenditures	\$	1,810,923	\$	1,584,754	\$	226,169

CALCULATION OF BUDGET AND CARRYOVER

Total Revised 2020-2021 Preschool Education Expansion Aid Allocation Add: Budgeted Transfer from General Fund	\$ 1,525,095 200,000
Add: Actual Preschool Education Expansion Aid Carryover June 30, 2020	85,828
Total Preschool Education Expansion Aid Funds Available for 2020-2021 Budget	1,810,923
Less: 2020-2021 Budgeted Preschool Education Expansion Aid (Prior Year Budget Carryov	 (1,810,923)
Available & Unbudgeted Preschool Education Expansion Aid Funds June 30, 2021	_
Add: June 30, 2021 Unexpended Preschool Education Expansion Aid	 226,169
Total Actual Preschool Education Expansion Aid Carryover	\$ 226,169
2020-2021 Preschool Education Expansion Aid Carryover Budgeted in 2021-2022	\$ 100,000

F. Capital Projects Fund

LOGAN TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY STATEMENT OF PROJECT EXPENDITURES FOR THE YEAR ENDED JUNE 30, 2021

	UNEXPENDED	\$ 1,254,196
FO DATE	CURRENT	243,108 \$
EXPENDITURES TO DATE	PRIOR	6,372,696 \$
	APPROPRIATION	7,870,000 \$
	DATE	3/21/2019
	PROJECT	Various School Improvement Projects

LOGAN TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE-BUDGETARY BASIS FOR THE YEAR ENDED JUNE 30, 2021

Revenues & Other Financing Sources: Bond Proceeds	\$ -
Total Revenues	
Expenditures & Other Financing Uses:	
Purchased Professional & Technical Services	38,728
Construction Services	204,380
Total Expenditures	243,108
Excess/(Deficiency) of Revenues Over/(Under) Expenditures	(243,108)
Fund Balance - Beginning	1,497,304
Fund Balance - Ending	\$ 1,254,196

LOGAN TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS VARIOUS SCHOOL IMPROVEMENT PROJECTS FOR THE YEAR ENDED JUNE 30, 2021

				I	REVISED
	PRIOR	CURRENT		ΑU	THORIZED
	PERIODS	YEAR	TOTALS		COST
Revenues & Other Financing Sources:					
Bond Proceeds	\$7,870,000	\$ -	\$7,870,000	\$	7,870,000
- 12					
Total Revenues	7,870,000	-	7,870,000		7,870,000
Expenditures & Other Financing Uses:					
Purchased Professional & Technical					
Services	707,555	38,728	746,283		943,740
Construction Services	5,665,141	204,380	5,869,521		6,926,260
Total Expenditures	6,372,696	243,108	6,615,804		7,870,000
Excess/(Deficiency) of Revenues Over/	Φ1 40 7 2 04	Ф. (242.100)	Φ1 25 4 106	Ф	
(Under) Expenditures	\$1,497,304	\$ (243,108)	\$1,254,196	\$	

ADDITIONAL PROJECT INFORMATION

Project Number	
Grant Date	N/A
Bond Authorization Date	3/21/2019
Bonds Authorized	7,870,000
Bonds Issued	7,870,000
Original Authorized Cost	7,870,000
Revised Authorized Cost	7,870,000
Percentage Increase Over Original Authorized Cost	0%

G. Proprietary Funds

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Enterprise Funds

This section has been included on Exhibit B-4, B-5 & B-6

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I. Long-Term Debt

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LOGAN TOWNSHIP SCHOOL DISTRICT LONG-TERM DEBT SCHEDULE OF SERIAL BONDS JUNE 30, 2021

BALANCE JUNE 30,	2021	\$ 7,385,000															
	RETIRED	\$ 485,000															
	ISSUED	-															
BALANCE JULY 1,	2020	\$ 7,870,000															
INTEREST	RATE	2.00%	2.00%	2.00%	2.00%	2.00%	2.25%	2.50%	2.75%	3.00%	3.00%	3.00%	3.00%	3.00%	3.00%	3.00%	3.00%
TURITIES	AMOUNT	\$ 345,000	365,000	380,000	395,000	400,000	415,000	430,000	445,000	465,000	480,000	495,000	515,000	535,000	550,000	570,000	600,000
ANNUAL MATURITIES	DATE	3/15/2022	3/15/2023	3/15/2024	3/15/2025	3/15/2026	3/15/2027	3/15/2028	3/15/2029	3/15/2030	3/15/2031	3/15/2032	3/15/2033	3/15/2034	3/15/2035	3/15/2036	3/15/2037
DATE OF AMOUNT OF	ISSUE	7,870,000															
DATEOF	ISSUE	3/21/2019															
ļ	ISSOE	School Bonds - Series 2019															

485,000 \$ 7,385,000

\$ 7,870,000 \$

Total

LOGAN TOWNSHIP SCHOOL DISTRICT DEBT SERVICE FUND BUDGETARY COMPARISON SCHEDULE FOR FISCAL YEAR ENDED JUNE 30, 2021

	ACCOUNT	ORIGINAL	JUNE 30 BUDGET	0, 2021 FINAL		VARIANCE POSITIVE/ (NEGATIVE) FINAL TO
	NUMBERS	BUDGET	TRANSFERS		ACTUAL	ACTUAL
Revenues:						
Local Sources:						
Local Tax Levy	40-1210	\$ 343,111	\$ -	\$ 343,111	\$ 343,111	\$ -
State Sources: Debt Service Aid Type II	40-3160	303,830		303,830	303,830	
Debt Service Aid Type II	40-3100	303,830		303,830	303,830	
Total Revenues		646,941		646,941	646,941	
Expenditures: Regular Debt Service:						
Interest	40-701-510-834	206,025	-	206,025	206,025	-
Redemption of Principal	40-701-510-910	485,000	-	485,000	485,000	
Total Expenditures		691,025	-	691,025	691,025	
Other Financing Sources/(Uses): Transfers from Capital Projects Fun	nd -					
Transfer of Interest			-	-	1,890	(1,890)
Total Other Financing Sources/(Uses)	1		<u> </u>	-	1,890	(1,890)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balance, July 1		(44,084) 113,227	-	(44,084) 113,227	(42,194) 113,227	(1,890)
Fund Balance, June 30		\$ 69,143	\$ -	\$ 69,143	\$ 71,033	\$ (1,890)

STATISTICAL SECTION (Unaudited)

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LOGAN TOWNSHIP SCHOOL DISTRICT NET POSITION BY COMPONENT LAST TEN FISCAL YEARS (Accrual Basis of Accounting) (Unaudited)

	2021	2020	2019	FI! 2018	FISCAL YEAR ENDING JUNE 30, 2017 2016	DING JUN 2016	E 30,	2015	2014	2013	2012	
Governmental Activities: Net Investment in Capital Assets Restricted Unrestricted	\$ 8,010,365 \$ 8,237,091 5,117,156 4,375,777 (3,384,550) (3,828,165)	\$ 8,237,091 4,375,777 (3,828,165)	\$ 9,069,056 4,079,724 (3,900,413)	\$ 8,971,393 4,013,485 (3,756,883)	\$ 8,767,296 \$ 3,834,205 (3,447,653)	8,758,023 3,478,095 (3,002,291)		\$ 8,300,838 3,716,891 (2,901,683)	\$ 7,359,389 3,455,685 (259,289)	\$ 6,377,078 3,666,374) (293,140)	8 \$ 6,053,975 4 3,103,881 0) (274,214)	975 881 214)
Total Governmental Activities Net Position	\$ 9,742,971	\$ 8,784,703	\$ 9,248,367	\$ 9,227,995	\$ 9,742,971 \$ 8,784,703 \$ 9,248,367 \$ 9,227,995 \$ 9,153,848 \$ 9,233,827 \$ 9,116,046 \$10,555,785 \$ 9,750,312	9,233,82	27	9,116,046	\$10,555,785	\$ 9,750,31	2 \$ 8,883,642	642
Business-Type Activities: Net Investment in Capital Assets Unrestricted	\$ 262,706 \$ 356,191	\$ 186,017 152,307	\$ 41,301 98,126	\$ 44,507 64,869	\$ 31,805 \$ 85,755	7,271	1.7	12,291	\$ 17,311 90,125	\$ 22,331 86,368	≶	27,351 72,203
Total Business-Type Activities Net Position	\$ 618,897	618,897 \$ 338,324 \$		\$ 109,376	139,427 \$ 109,376 \$ 117,560 \$	126,865 \$	55		103,438 \$ 107,436 \$ 108,699 \$	\$ 108,69		99,554
Government-Wide: Net Investment in Capital Assets Restricted Unrestricted	\$ 8,273,071 \$ 8,423,108 5,117,156 4,375,777 (3,028,359) (3,675,858)	_	\$ 9,110,357 4,079,724 (3,802,287)	\$ 9,015,900 4,013,485) (3,692,014)	\$ 8,799,101 \$ 3,834,205 (3,361,898)	, 8,765,294 3,478,095 (2,882,697)	_	\$ 8,313,129 3,716,891 (2,810,536)	\$ 7,376,700 \$ 6,399,409 3,455,685 3,666,374 (169,164) (206,772)	\$ 6,399,409 3,666,374 (206,772)	9 \$ 6,081,326 4 3,103,881 2) (202,011)	326 881 011)
Total Government-Wide Net Position	\$ 10,361,868 \$ 9,123,027	\$ 9,123,027	\$ 9,387,794	\$ 9,337,371	\$ 9,387,794 \$ 9,337,371 \$ 9,271,408 \$ 9,360,692 \$ 9,219,484 \$10,663,221	9,360,69	20	, 9,219,484	\$10,663,221	\$ 9,859,011	1 \$ 8,983,196	196

LOGAN TOWNSHIP SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

						FISCAL YEAR ENDING JUNE 30.	DING JUNE 30.				
		2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Expenses:											
Governmental Activities											
Instruction:											
Regular	S	5,517,934 \$	5,503,258 \$	5,879,855 \$	5,641,950	5,422,319 \$	5,471,789 \$	5,303,490 \$	5,297,351 \$	5,183,958 \$	5,144,823
Special Education		1,086,605	1,164,328	975,752	946,170	891,712	839,769	774,977	687,144	573,746	611,867
Basic Skill/Remedial Instruction		482,349	519,399	460,242	392,723	389,862	390,573	246,716	222,126	386,526	323,731
Other Instruction		21,501	32,852	53,625	52,729	44,692	47,786	65,471	57,919	63,143	50,335
Support Services:											
Tuition		3,985,914	3,607,211	3,475,026	3,549,861	3,309,968	3,496,071	3,838,861	4,011,053	3,579,020	3,231,290
Student & Instruction Related											
Services		2,317,355	2,169,411	2,172,117	2,043,561	1,839,235	1,686,687	1,524,815	1,480,940	1,321,244	1,241,427
School Administrative Services		194,878	250,289	258,492	238,444	268,207	261,465	314,592	319,580	374,501	360,831
General & Business Administrative											
Services		999'069	685,299	681,886	699,899	627,322	628,382	575,297	575,252	533,675	530,397
Plant Operations & Maintenance		1,230,707	1,388,851	1,531,972	1,496,258	1,512,407	1,546,971	1,466,792	1,431,213	1,335,059	1,360,706
Pupil Transportation		899,995	1,267,454	1,254,727	1,121,657	1,115,518	1,040,754	1,024,612	918,076	910,312	972,839
Allocated Benefits											
Unallocated Benefits		7,266,658	5,999,793	6,746,219	8,020,338	2,576,126	5,579,733	4,602,430	3,010,602	3,231,394	2,797,928
On-Behalf TPAF Pension and Social											
Security Contributions		•	•	•	•	1,759,928	•	•			•
Interest on Long-Term Debt		204,332	205,731	60,133	23,837	45,388	65,858	85,896	108,861	158,690	209,311
Revaluation of Fixed Assets			287,305	(4,666)	(147,241)	166,999				647,073	٠
Unallocated Depreciation		900,789	688,366	669,272	669,272	633,880	629,466	595,871	619,354	587,816	763,459
Total Governmental Activities											
Expenses		24,799,683	23,769,547	24,214,652	24,718,228	20,603,563	21,685,304	20,419,820	18,739,471	18,886,157	17,598,944
Business-Type Activities:		9	9				9				
Food Service		365,318	284,240	300,543	304,051	318,075	283,058	311,501	191,758	328,623	343,046
Total Business-Type Activities Exnense		365 318	284 240	300 543	304 051	318 075	283 058	311 501	191 758	328 623	343 046
				2							
Total District Expenses	\$	25,165,001 \$	24,053,787 \$	24,515,195 \$	25,022,279	\$ 20,921,638 \$	21,968,362 \$	20,731,321 \$	18,931,229 \$	19,214,780 \$	17,941,990

LOGAN TOWNSHIP SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

					E	FISCAL YEAR ENDING JUNE 30,	DING JUNE 30,				
		2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Program Revenues: Operating Grants & Contributions	S	7,359,096 \$	4,838,295 \$	5,557,377 \$	6,362,060 \$ 2,135,115	2,135,115 \$	3,763,201 \$	3,104,705 \$	422,307 \$	390,877 \$	437,280
Total Governmental Activities Program Revenues		7,359,096	4,838,295	5,557,377	6,362,060	2,135,115	3,763,201	3,104,705	422,307	390,877	437,280
Business-Type Activities: Charges for Services: Food Service Operating Grants & Contributions		-645,891	123,337 198,842	212,469 118,125	182,515 113,352	192,778 115,992	202,096 104,389	191,758 115,745	185,429 120,374	213,016 124,752	224,536 100,546
Total Business Type Activities Program Revenues		645,891	322,179	330,594	295,867	308,770	306,485	307,503	305,803	337,768	325,082
Total District Program Revenues	S	8,004,987 \$	5,160,474 \$	5,887,971 \$	6,657,927 \$	6.657,927 \$ 2,443,885 \$	4,069,686 \$	3,412,208 \$	728,110 \$	728,645 \$	762,362
Net (Expense)/Revenue: Governmental Activities Business-Type Activities	↔	(17,440,587) \$ 280,573	(18,931,252) \$ (18,657,275) \$ (18,356,168) \$ (18,468,448) \$ 37,939	(18,657,275) \$ 30,051	(18,356,168) \$ (8,184)	(18,468,448) \$ (9,305)	(17,922,103) \$ 23,427	(17,922,103) \$ (17,315,115) \$ (18,317,164) \$ 23,427 (3,998)	(18,317,164) \$ 114,045	(18,495,280) \$ 9,145	(17,161,664) (17,964)
Total District-Wide Net Expense	S	\$ (17,160,014) \$ (18,893,313) \$ (18,627,224) \$ (18,364,352) \$ (18,477,753) \$	(18,893,313) \$	(18,627,224) \$	(18,364,352) \$	(18,477,753) \$	(17,898,676) \$	(17,319,113) \$	(17.898.676) \$ (17.319.113) \$ (18.203.119) \$ (18.486.135) \$	(18,486,135) \$	(17,179,628)

LOGAN TOWNSHIP SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

						FISCAL YEAR ENDING JUNE 30,	NDING JUNE 30,				
		2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
General Revenues & Other Changes in Net Position: Governmental Activities: Property Taxes Levied for General	tion:										
Purposes, Net	S	13,392,491 \$	13,129,893 \$	12,656,365 \$	12,408,202	\$ 12,164,903 \$	11,679,639 \$	11,563,999 \$	11,337,254 \$	11,114,955 \$	10,953,584
Taxes Levied for Debt Service Unrestricted Grants &		343,111	202,591	379,271	390,666	408,417	412,388	416,411	880,086	917,936	952,328
Contributions		4,000,349	4,873,187	5,295,340	5,371,279	5,466,234	5,648,602	5,627,066	6,918,957	7,074,009	6,991,984
Restricted Grants		303,830	•	176,628	181,934	190,201	109,467	324,116	31,103		•
Tuition		50,607	48,040	63,758	40,257	117,489	179,302	191,492	231,505	187,404	192,567
Investment Earnings		1,968	36,574	33,174	18,166	10,145	7,804	7,141	401	235	•
Miscellaneous Income		184,996	177,303	73,111	19,811	31,080	15,349	23,781	22,876	67,411	15,543
Net Increase in Capital Assets					•		(12,667)	(54,234)			•
Total Governmental Activities		18,277,352	18,467,588	18,677,647	18,430,315	18,388,469	18,039,884	18,099,772	19,422,182	19,361,950	19,106,006
Business-Type Activities: Investment Earnings Transfers										1 1	
Total Business-Type Activities					,						
Total District-Wide	S	18,277,352 \$	18,467,588 \$	18,677,647 \$	18,430,315	\$ 18,388,469 \$	18,039,884 \$	18,099,772 \$	19,422,182 \$	19,361,950 \$	19,106,006
Change in Net Position: Governmental Activities Business-Type Activities	€	836,765 \$ 280,573	(463,664) \$	20,372 \$ 30,051	74,147 (8,184)	\$ (79,979) \$	117,781 \$ 23,427	784,657 \$ (3,998)	1,105,018 \$ 114,045	866,670 \$ 9,145	1,944,342 (17,964)
Total District	89	1,117,338 \$	(425,725) \$	50,423 \$	65,963	\$ (89,284) \$	141,208 \$	780,659 \$	1,219,063 \$	875,815 \$	1,926,378

LOGAN TOWNSHIP SCHOOL DISTRICT FUND BALANCES AND GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

					FISC	FISCAL YEAR ENDING JUNE 30,	NDING JUNI	3.30,			
		2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
General Fund: Reserved Assigned	↔	5,011,355	\$ 5,011,355 \$ 4,262,550 198,000 111,041	\$ 4,047,830	\$ 4,013,484	\$ 3,556,327	\$ 3,229,476	\$ 4,047,830 \$ 4,013,484 \$ 3,556,327 \$ 3,229,476 \$ 3,316,185 \$ 3,504,100 \$ 3,737,743 \$ 3,198,504	\$ 3,504,100	\$ 3,737,743	\$ 3,198,504
Unreserved		355,156	54,646	(52,487)	(69,076)	(72,803)	(39,181)	(106,297)	1,821	(45,157)	(134,474)
Total General Fund	↔	5,564,511	\$ 5,564,511 \$ 4,428,237	\$ 3,995,343	\$ 3,944,408	\$ 3,483,524	\$ 3,190,295	\$ 3,995,343 \$ 3,944,408 \$ 3,483,524 \$ 3,190,295 \$ 3,209,888 \$ 3,505,921 \$ 3,692,586 \$ 3,064,030	\$ 3,505,921	\$ 3,692,586	\$ 3,064,030
All Other Governmental Funds: Reserved	8	1,037,757	\$ 1,037,757 \$ 1,400,966	\$ 1,846,586	\$	\$ 277,878	\$ 277,878	\$ 277,878 \$ 439,682 \$ 299,547	\$ 299,547	\$	
Assigned		322,240	209,565	4,507,313	1	1	1	1	1	1	1
Unreserved, Reported in: Special Revenue Fund		(152,509)	(99,974)	(98,241)	(71,287)	(2,696)	(3,630)	(3,630)	(3,630)	(3,630)	(3,630)
Debt Service Fund			1	1	1	1		'	1	1	1
Total All Other Governmental Funds	↔	1,207,488	\$ 1,207,488 \$ 1,510,557	\$ 6,255,658 \$	\$ (71,286)	(71,286) \$ 275,182	\$ 274,248 \$	\$ 436,052	\$ 295,917	\$ (3,628) \$	\$ (3,630)

LOGAN TOWNSHIP SCHOOL DISTRICT CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS, LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

		2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Revenues:	€	13 735 602	13 332 484	\$ 13.035.636	36 \$ 12 798 868	¥	\$ 12 092 027	11 980 410 \$	\$ 12 217 340 \$	12 032 891 \$	12 004 146
Tuition Charges Miscellaneous	÷			63,758	€	117,489	179,302 179,302 35,372	191,492	231,505	187,404	214,851
State Sources Federal Sources		9,065,987 505,704	8,354,204 328,551	8,896,120 335,005	∞ `	7,	7,295,173	7,268,185 327,556	6,986,360 371,007	7,110,309 348,577	6,458,976 498,671
Total Revenue		23,544,864	22,277,156	22,436,804)4 21,412,441	1 20,523,584	19,932,106	19,816,880	19,844,489	19,752,827	19,181,713
Expenditures:											
Instruction:			6	i c	•			000	1	0	000
Regular Instruction		5,517,934	5,503,258	5,8/9,855	n	n	5,4/1/89	5,303,490	5,297,351	5,183,958	5,092,056
Special Education Instruction		1,086,605	1,164,328	975,752			839,769	774,977	687,144	573,746	533,494
Basic Skill/Remedial Instruction		482,349	519,399	460,242		389,862	390,573	246,716	222,126	386,526	240,767
Bilingual Education		;						' !		•	
Other Instruction		21,501	32,852	53,625	52,729	44,692	47,786	65,471	57,919	63,143	32,280
Support Services:											
Tuition		3,985,914	3,607,211	3,475,026	3,549,86	3,309,968	3,496,071	3,838,861	4,011,053	3,579,020	3,584,333
Student & Instruction Related Services		2,317,355	2,169,411	2,172,113	17 2,046,587	7 1,862,723	1,742,579	1,642,549	1,604,494	1,509,922	1,309,254
School Administrative Services		194,878	250,289	258,492	38,444		261,465	314,592	319,580	374,501	347,943
General & Business Administration											
Services		999,069	685,299	681,886			628,382	575,297	575,252	533,675	520,965
Plant Operations & Maintenance		1,230,707	1,388,851	1,531,972	72 1,496,258	_	1,546,971	1,466,792	1,431,213	1,335,059	1,341,378
Pupil Transportation Allocated Benefits		899,995	1,267,454	1,254,727	27 1,121,657	7 1,115,518	1,040,754	1,024,612	918,076	910,312	871,551
Unallocated Benefits		2,137,891	2,334,561	2,392,787	37 2,284,224	1 2,184,153	3,527,554	3,150,264	2,997,475	3,123,151	2,770,024
On Behalf TPAF Pension and Social											
Security Contributions		3,143,034	2,506,505	2,457,953	53 2,101,914	1,759,928	•	•	•	,	•
Special Schools											•
Capital Outlay		432,171	4,956,217	1,777,454	54 183,102	2 241,664	514,563	958,820	398,762	309,181	216,153
Debt Service:		000		1			000	000	1 1 000	000 101	000
Principal Interest & Other Charges		485,000 207 162	203 728	245,000	33 737	545,000	530,000 74 438	95 337	1,160,000	1,165,000	1,160,000
		101,101		2012				,	0.0601	22,121	001,101
Total Expenditures		22,833,162	26,589,363	23,928,925	25 21,298,025	5 20,230,230	20,112,694	19,972,778	19,811,123	19,228,398	18,302,378

EXHIBIT J-4 (Page 2 of 2)

LOGAN TOWNSHIP SCHOOL DISTRICT CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS, LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

		2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Excess (Deficiency) of Revenues Over/(Under) Expenditures		711,702	(4,312,207)	(1,492,121)	114,416	293,354	(180,588)	(155,898)	33,366	524,429	879,335
Other Financing Sources/(Uses): Capital Leases			,	1					79.514	104,129	288.578
Transfers In		1,890	69,143	44,084	277,877	,	26,983	626,310	346,200		,
Transfers Out		(1,890)	(69,143)	(44,084)	(277,877)		(26,983)	(626,310)	(346,200)		•
Bond Proceeds				7,870,000							1
Total Other Financing Sources/(Uses)				7,870,000					79,514	104,129	288,578
Net Change in Fund Balances	€9	711,702 \$	711,702 \$ (4,312,207) \$ 6,377,879 \$	6,377,879 \$	114,416 \$	293,354 \$	(180,588) \$	(155,898) \$	112,880 \$	628,558 \$ 1,167,913	1,167,913
Debt Service as a Percentage of Noncapital Expenditures		3.1%	0.9%	2.5%	2.7%	3.0%	3.1%	3.2%	%9.9	7.1%	8.0%

Source: District records

Note: Noncapital expenditures are total expenditures less capital outlay

LOGAN TOWNSHIP SCHOOL DISTRICT GOVERNMENTAL FUND - OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS

(Modified Accrual Basis of Accounting)

FISCAL YEAR ENDING JUNE 30,	TUITION	INTEREST ON INVESTMENTS	CONTRIBUTIONS FROM PRIVATE SOURCES	SHARED SERVICS	Υ	PRIOR ZEAR'S EFUNDS	MISCELL	ANEOUS	TOTAL
2021	\$ 50,607	\$ 1,968	\$ -	\$ -	\$	39,445	\$	57,106	\$ 149,126
2020	48,040	36,574	-	19,372		6,552		61,055	171,593
2019	63,758	33,174	-	-		3,392		16,635	116,959
2018	40,257	18,166	-	-		8,439		2,372	69,234
2017	115,728	10,145	-	-		18,141		2,503	146,517
2016	179,302	7,804	-	-		9,451		18,117	214,674
2015	191,492	7,141	-	-		19,291		22,805	240,729
2014	231,505	401	-	-		-		37,876	269,782
2013	187,404	235	18,315	-		-		67,411	273,365
2012	192,567	-	-	-		-		15,543	208,110
2012	192,56/	-	-	-		-		15,543	208,110

Source: District records

LOGAN TOWNSHIP SCHOOL DISTRICT ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY, LAST TEN FISCAL YEARS

ESTIMATED ACTUAL (COUNTY EQUALIZED)	\$ 1,603,734,066	1,494,163,873	1,499,361,538	1,294,201,468	1,064,176,460	1,140,372,302	1,132,703,569	1,154,257,912	1,172,134,424	1,135,014,497
TOTAL DIRECT SCHOOL TAX RATE	0.922	0.945	0.938	0.941	1.202	1.194	1.170	1.145	1.165	1.959
NET VALUATION TAXABLE	1,511,604,340	1,454,409,740	1,421,145,940	1,384,277,890	1,064,176,460	1,052,335,560	1,033,308,512	1,045,919,769	1,048,993,089	614,301,549
PUBLIC UTILITIES	s ·	•		•	•	•	1,981,912	1,893,488	2,598,689	1,507,222
LESS: TAX EXEMPT PROPERTY	S	63,917,100	63,435,100	63,211,200	73,751,200	77,345,800	54,150,700	54,256,900	53,894,900	20,734,600
TOTAL ASSESSED VALUE	1,511,604,340	1,454,409,740	1,421,145,940	1,384,277,890	1,064,176,460	1,052,335,560	1,031,326,600	1,044,026,281	1,046,394,400	612,794,327
APARTMENT	s .									•
INDUSTRIAL	864,278,540	826,240,740	822,754,240	786,005,790	500,773,360	502,114,060	499,349,300	507,829,381	498,306,200	295,799,517
COMMERCIAL	130,362,900	148,441,500	114,394,500	115,192,800	125,684,800	119,935,500	99,747,800	101,380,300	115,569,200	64,805,410
QFARM	\$ 1,500,800 \$	1,780,800	1,818,200	2,204,700	2,444,200	2,406,800	2,381,400	2,411,800	2,570,400	2,829,700
FARM REG.	6,784,300	7,322,300	7,094,900	7,520,200	8,604,500	8,452,700	8,670,900	7,496,200	9,144,600	4,700,000
ESIDENTIAL	450,298,800 \$	450,137,900	451,093,900	450,445,500	400,704,200	399,501,400	398,884,100	398,969,100	394,150,700	227,011,800
VACANT LAND R.	58,379,000 \$	20,486,500	23,990,200	22,908,900	25,965,400	19,925,100	22,293,100	25,939,500	26,653,300	17,647,900
FISCAL YEAR ENDED JUNE 30,	2021 \$	2020	2019	2018	2017	2016	2015	2014	2013	2012

Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation. Reassessment occurs when ordered by the County Board of Taxation

a. Taxable Value of Machinery, Implements and Equipment of Telephone, Telegraph and Messenger System Companies

b. Tax rates are per \$100

LOGAN TOWNSHIP SCHOOL DISTRICT
DIRECT AND OVERLAPPING PROPERTY TAX RATES
LAST TEN FISCAL YEARS
(Rate per \$100 of Assessed Value)

TOTAL	DIRECT & OVERLAPPING	TAX RATE	2.165	2.175	2.172	2.112	2.507	2.466	2.180	2.108	2.105	3.405
	COUNTY	OPEN SPACE	0.042	0.041	0.042	0.048	0.046	0.055	0.052	0.045	0.052	0.075
NG RATES	COUNTY	LIBRARY	0.048	0.047	0.048	0.045	0.054	0.053	0.051	0.051	0.049	0.078
OVERLAPPING RATES	GLOUCESTER	COUNTY	989:0	0.675	0.677	0.600	0.717	989.0	0.679	0.639	0.631	0.948
	LOGAN	TOWNSHIP	0.467	0.467	0.467	0.478	0.488	0.478	0.228	0.228	0.208	0.345
	DIRECT RATE TOTAL	DIRECT	0.922	0.945	0.938	0.941	1.202	1.194	1.170	1.145	1.165	1.959
	SCHOOL DISTRICT I LOCAL	SCHOOL	0.922	0.945	0.938	0.941	1.202	1.194	1.170	1.145	1.165	1.959
FISCAL	YEAR ENDED	JUNE 30,	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012

Source: District Records and Municipal Tax Collector

LOGAN TOWNSHIP SCHOOL DISTRICT PRINCIPAL PROPERTY TAX PAYERS, CURRENT YEAR AND NINE YEARS AGO

		2021	
			% OF TOTAL
	TAXABLE		DISTRICT NET
	ASSESSED		ASSESSED
TAXPAYER	VALUE	RANK	VALUE
Liberty Venture I LP	\$119,372,875	1	7.897%
SVF Oldmans Creek Logan LLC	\$58,380,000	2	3.862%
MEPT 1150 Commerce	31,620,000	3	2.092%
RAR2 395 Pedricktown Rd- Ryan, LLC	28,900,000	4	1.912%
RAR2 2320 CTR SQ RDLLCAWS Group	27,325,000	5	1.808%
TR Birch Creek LLC	26,190,000	6	1.733%
Cabot Industrial Core Fund Operating	22,616,600	7	1.496%
Tech Data Corp	19,660,000	8	1.301%
Liberty Property LTD Partnership	19,558,400	9	1.294%
Columbia Gas Transmission Corp	18,751,400	10	1.240%
Total	\$372,374,275		17.998%

		2012	
			% OF TOTAL
	TAXABLE		DISTRICT NET
	ASSESSED		ASSESSED
	VALUE	RANK	VALUE
Liberty Ventures I, LLP	\$77,345,000	1	12.481%
Mid-Atlantic Ind. LLC	27,891,700	2	4.501%
Pureland VI Limited Partnership	14,832,900	3	2.394%
US Industrial REIT II	13,475,000	4	2.174%
Sun East Equity Funding	12,289,100	5	1.983%
Baker-Properties, LP	12,065,700	6	1.947%
Wachovia Development Corp	10,000,000	7	1.614%
Liberty Property LTD Partnership	8,036,400	8	1.297%
Allen Commercial Realty	7,502,800	9	1.211%
Cardinal Health 200, Inc	7,162,100	10	1.156%
Total	\$190,600,700		30.758%

Source: Municipal Tax Assessor

LOGAN TOWNSHIP SCHOOL DISTRICT SCHOOL PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS

FISCAL		TAXES	CC	LLECTED WIT	HIN THE FISCAL	COLLECTIONS
YEAR	LE	VIED FOR		YEAR OF T	THE LEVY	IN
ENDED	TH	IE FISCAL			PERCENTAGE	SUBSEQUENT
JUNE 30,		YEAR		AMOUNT	OF LEVY	YEARS
2021	\$	13,735,602	\$	13,735,602	100.00%	_
2020	Ψ	13,332,484	Ψ	13,332,484	100.00%	-
2019		13,035,636		13,035,636	100.00%	-
2018		12,798,868		12,798,868	100.00%	-
2017		12,573,320		12,573,320	100.00%	-
2016		12,092,027		12,092,027	100.00%	-
2015		11,980,410		11,980,410	100.00%	-
2014		12,217,340		12,217,340	100.00%	-
2013		12,032,891		12,032,891	100.00%	-
2012		11,905,912		11,905,912	100.00%	-
2011		12,004,146		12,004,146	100.00%	-

Source: District records including the Certificate and Report of School Taxes (A4F form)

LOGAN TOWNSHIP SCHOOL DISTRICT RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS

GOVERNMENTAL ACTIVITIES				_			
	GENERAL	CERTIFICATES					
0	BLIGATION	OF		CAPITAL		TOTAL	
	BONDS	PARTICIPATION		LEASES		DISTRICT	PER CAPITA
\$	7,385,000	\$ -	\$	-	\$	7,385,000	N/A
	7,870,000	-		-		7,870,000	1,340
	7,870,000	-		-		7,870,000	1,334
	545,000	-		-		545,000	92
	1,085,000	-		3,026		1,088,026	183
	1,630,000	-		26,514		1,656,514	278
	2,160,000	-		82,406		2,242,406	375
	2,675,000	-		200,140		2,875,140	479
	5,000,000	-		235,050		5,235,050	869
	5,000,000	-		319,599		5,319,599	880
	0	GENERAL OBLIGATION BONDS \$ 7,385,000 7,870,000 7,870,000 545,000 1,085,000 1,630,000 2,160,000 2,675,000 5,000,000	GENERAL OBLIGATION OF PARTICIPATION \$ 7,385,000 \$ - 7,870,000 - 7,870,000 - 545,000 - 1,085,000 - 1,630,000 - 2,160,000 - 2,675,000 - 5,000,000 -	GENERAL CERTIFICATES OBLIGATION BONDS PARTICIPATION \$ 7,385,000 \$ - \$ 7,870,000 - 7,870,000 - 545,000 - 1,085,000 - 1,630,000 - 2,160,000 - 2,675,000 - 5,000,000 -	GENERAL OBLIGATION BONDS CERTIFICATES OF CAPITAL LEASES \$ 7,385,000 \$ - \$ - \$ - 7,870,000 - 7,870,000 - 545,000 - 1,085,000 - 26,514 - 2,160,000 - 82,406 - 2,675,000 - 200,140 - 5,000,000 - 235,050	GENERAL CERTIFICATES OBLIGATION OF CAPITAL BONDS PARTICIPATION LEASES \$ 7,385,000 \$ - \$ - \$ 7,870,000 545,000 3,026 1,630,000 - 36,514 2,160,000 - 82,406 2,675,000 - 235,050	GENERAL OBLIGATION BONDS CERTIFICATES OF PARTICIPATION CAPITAL LEASES TOTAL DISTRICT \$ 7,385,000 \$ - \$ - \$ - \$ 7,385,000 - \$ 7,870,000 - 7,870,000 7,870,000 7,870,000 - 7,870,000 - 7,870,000 545,000 - 545,000 - 3,026 1,088,026 1,630,000 - 26,514 1,656,514 2,160,000 2,675,000 - 200,140 2,875,140 5,000,000 - 235,050 5,235,050

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

LOGAN TOWNSHIP SCHOOL DISTRICT RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS

	GENERAL	BONDED	DEBT	OUTSTANDING
--	---------	--------	------	-------------

	GENERAL .	BONDED DEBT O	UISTANDING	_	
			NET	PERCENTAGE	
FISCAL			GENERAL	OF ACTUAL	
YEAR	GENERAL		BONDED	TAXABLE	
ENDED	OBLIGATION		DEBT	VALUE OF	
JUNE 30,	BONDS	DEDUCTIONS	OUTSTANDING	PROPERTY	PER CAPITA
2021	\$ 7,385,000	\$ -	\$ 7,385,000	0.49%	N/A
		Ψ	*		
2020	7,870,000	-	7,870,000	0.55%	1,340
2019	7,870,000	-	7,870,000	0.55%	1,334
2018	545,000	-	545,000	0.04%	92
2017	1,085,000	-	1,085,000	0.10%	183
2016	1,630,000	-	1,630,000	0.15%	273
2015	2,160,000	-	2,160,000	0.21%	361
2014	2,675,000	-	2,675,000	0.26%	446
2013	5,000,000	-	5,000,000	0.48%	830
2012	6,165,000	-	6,165,000	1.00%	1,020

EXHIBIT J-12

RATIOS OF OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT AS OF DECEMBER 31, 2020

GOVERNMENTAL UNIT	OU	DEBT TSTANDING	ESTIMATED PERCENTAGE APPLICABLE	-	SHARE OF ERLAPPING DEBT
Debt Repaid With Property Taxes:					
Township of Logan	\$	9,026,500	100.00%	\$	9,026,500
County of Gloucester General Obligation Debt		173,810,000	5.65%		9,827,601
Subtotal, Overlapping Debt					18,854,101
Logan Township School District Direct Debt					7,385,000
Total Direct & Overlapping Debt				\$	26,239,101

Sources: Assessed value data used to estimate applicable percentages provided by the Logan Township or Gloucester County Board of Taxation.

LOGAN TOWNSHIP SCHOOL DISTRICT LEGAL DEBT MARGIN INFORMATION LAST TEN FISCAL YEARS

	2021 2020 2	Debt Limit \$ 44,969,922 \$ 38,617,654 \$ 35,217,762 \$ 34,713,892 \$34,601,417 \$ 34,905,264 \$ 35,063,710 \$ 35,488,312 \$ 34,501,243 \$ 32,190,631	Total Net Debt Applicable to Limit 7,385,000 7,870,000	Legal Debt Margin 8 37,584,922 \$ 30,747,654 \$ 34,672,762 \$ 32,553,892 \$ 31,926,417 \$ 31,070,264 \$ 30,063,710 \$ 29,323,312 \$ 27,176,243 \$ 23,715,631	Total Net Debt Applicable to the Limit as a Percentage of Debt Limit 16.42% 20.38%
	2019	,217,762 \$	545,000	,672,762 \$	1.55%
	2018	34,713,892	2,160,000	32,553,892	6.22%
FIS	2017	\$34,601,417	2,675,000	\$31,926,417	7.73%
FISCAL YEAR	2016	\$ 34,905,264	2,160,000 2,675,000 3,835,000 5,000,000 6,165,000 7,325,000	\$ 31,070,264	10.99%
	2015	\$ 35,063,710	5,000,000	\$ 30,063,710	14.26%
	2014	\$ 35,488,312	6,165,000	\$ 29,323,312	17.37%
	2013	\$ 34,501,243	7,325,000	\$ 27,176,243	21.23%
	2012	\$ 32,190,631	8,475,000	\$ 23,715,631	26.33%

Legal Debt Margin Calculation for Fiscal Year 2020

2020 \$ 1,540,035,726	2019 1,499,361,538	2018 1,457,594,914	\$ 4,496,992,178	operty 8 1,498,997,393	'alue) 44,969,922 7,385,000	\$ 37,584,922
				Average Equalized Valuation of Taxable Property	Debt Limit (3 % of Average Equalization Value) Net Bonded School Debt	Legal Debt Margin

Source: Equalized valuation bases were obtained from the Annual Report of the State of New Jersey Department of Treasury, Division of Taxation

a Limit set by NJSA 18A:24-19 for a K through 8 district; other % limits would be applicable for other district:

LOGAN TOWNSHIP SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS

		PER CAPITA	
		PERSONAL	UNEMPLOYMENT
YEAR	POPULATION	INCOME	RATE
2020	N/A	N/A	N/A
2019	5,874	N/A	2.7%
2018	5,899	54,745	3.2%
2017	5,915	52,455	4.2%
2016	5,934	50,747	3.8%
2015	5,965	49,665	4.8%
2014	5,983	47,392	5.4%
2013	5,997	45,900	8.6%
2012	6,023	44,940	4.3%
2011	6,044	43,791	4.2%

Source: State of New Jersey, Department of Labor and Workforce Development, Labor Planning and Analysis.

LOGAN TOWNSHIP SCHOOL DISTRICT PRINCIPAL EMPLOYERS CURRENT YEAR AND NINE YEARS AGO

		2021	
	(1)		PERCENTAGE OF TOTAL
	EMPLOYEES	RANK	EMPLOYMENT
Amazon	4,500	1	N/A
Rowan University	3,500	2	N/A
Inspira Health	2,051	3	N/A
Jefferson Health	2,015	4	N/A
Washington Township School District	1,550	5	N/A
Shop Rite	1,300	6	N/A
County of Gloucester	1,200	7	N/A
U.S. Food Services	1,014	8	N/A
Monroe Township School District	805	9	N/A
Walmart - Turnersville	800	10	N/A
	11,491		N/A
		2012	
		2012	

N/A

This exhibit reflects principal employers for Gloucester County.

Source: (1) Gloucester County Office of Economic Development for company and employee data.

(2) New Jersey Department of Labor and Workforce Development for the total employment data.

LOGAN TOWNSHIP SCHOOL DISTRICT FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM LAST TEN FISCAL YEAR

Function/Program	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Instruction:										
	50	(2	(7	(7	"	(2	(1	(2	(2	(2
Regular	59	63	67	67	66	63	64	63	63	63
Special Education	21	20	18	15	15	14	13	12	9	10
Other Special Education	7	7	8	7	7	7	4	4	5	5
Support Services:										
Student & Instruction Related Services	33	34	43	30	29	26	27	26	29	25
General & Business Administrative Services	2	2	2	2	2	2	2	2	2	2
School Administrative Services	3	4	4	4	4	4	4	3	3	3
Central Services	3	3	3	3	3	3	2	2	2	2
Administrative Information Technology	1	1	1	1	1	1	1	1	1	1
Plant Operations & Maintenance	5	6	6	6	6	6	5	5	5	5
Pupil Transportation	1	1	1	1	1	1	1	1	1	1
Food Service		-	-	-	-	-	-			1
Total	135	141	153	136	134	127	123	119	120	118

Source: School District Records.

LOGAN TOWNSHIP SCHOOL DISTRICT OPERATING STATISTICS LAST TEN FISCAL YEARS

STUDENT ATTENDANCE PERCENTAGE	96.72%	95.90%	95.90%	96.19%	96.43%	96.26%	96.16%	96.03%	95.36%	96.26%
% CHANGE IN AVERAGE DAILY ENROLLMENT	0.14%	5.23%	5.23%	-2.06%	1.01%	1.25%	-0.63%	0.08%	-4.64%	0.56%
AVERAGE DAILY ATTENDANCE (ADA) (c)	813.3	811.8	849.0	800.2	811.3	817.6	800.9	805.6	799.3	846.1
AVERAGE DAILY ENROLLMENT (ADA) (c)	840.9	839.7	885.3	831.9	841.3	849.4	832.9	838.9	838.2	879.0
PUPIL/ TEACHER RATIO ELEMENTARY	10.4:1	9.3:1	10.3:1	9.8:1	10.2:1	10.2:1	10.7:1	10.5:2	9.6:1	10.8:1
TEACHING STAFF (b)	87	06	06	85	84	83	79	80	80	81
PERCENTA GE CHANGE	2.08%	3.83%	9.94%	12.68%	5.35%	4.08%	4.08%	2.97%	9.16%	%06:0
COST PER PUPIL	25,813	25,542	25,286	24,600	23,000	21,831	21,831	21,599	20,975	19,215
OPERATING EXPENDITURES (a)	\$ 21,708,829	21,429,418	21,594,434	20,541,186	19,388,811	18,403,621	18,403,621	18,121,683	17,577,304	16,890,270
ENROLLMENT	841	839	854	835	843	850	843	839	838	879
FISCAL YEAR	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012

Sources: District records

LOGAN TOWNSHIP SCHOOL DISTRICT SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEAR REVISED

	2012				0 657		(.)	5 266	
	2013		131,068	87.	610		39,13,	266	228
	2014		131,068	877	909		39,135	266	234
	2015		131,068	877	615		39,135	266	228
	2016		131,068	877	613		39,135	266	237
2021 2020 2019 2018 2017		131,068	877	617		39,135	266	226	
	2018		131,068	877	909		39,135	266	229
	2019		131,068	877	809		39,135	266	246
	2020		131,068	877	298		39,135	266	241
	2021		131,068	877	290		39,135	266	275
	DISTRICT BUILDINGS	Elementary Schools: Logan Township (1991):	Square Feet	Capacity (Students)	Enrollment	Center Square (2001):	Square Feet	Capacity (Students)	Enrollment (a)

Number of Buildings at June 30, 2021:
Elementary = 2
Middle = 0
High School = 0
Other = 0

Source: District Facilities Office, Long Range Facility Plan - FES and District Capacity report.

LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF REQUIRED MAINTENANCE LAST TEN FISCAL YEARS

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

	LOGAN TOWNSHIP ELEMENTARY		CENTER SQUARE ELEMENTARY		ŗ	ГОТАL
2021	\$	150,318	\$	48,640	\$	198,958
2020		149,389		48,606		197,995
2019		172,789		52,967		225,756
2018		150,369		58,442		208,811
2017		152,748		53,466		206,214
2016		159,622		35,634		195,256
2015		133,803		34,549		168,352
2014		116,326		51,784		168,110
2013		115,606		53,582		169,188
2012		98,680		43,685		142,365

Total School Facilities

Source: District records

^{*} School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

LOGAN TOWNSHIP BOARD OF EDUCATION INSURANCE SCHEDULE JUNE 30, 2021

	COVERAGE		DEDUCTIBLE	
School Package Policy:				
Property:				
Blanket Building & Contents	\$	48,473,055	\$	2,500
Environmental Impairment Liability		1,000,000		10,000
Blanket Dishonesty-Crime Coverage				
Per Loss		500,000		1,000
Automobile Comprehensive & Collision Coverage		-		1,000
School Board Legal Liability		5,000,000		5,000
Workers Compensation Including Supplemental		5,000,000		-
Excess Liability-Auto, General Liability,				
Workers Compensation & School Board Legal		15,000,000		-
Excess Liability - Cyber Enhancement		2,000,000		-
General Liability & Automobile		5,000,000		-
Student Accident				
Maximum Benefit Per Injury		1,000,000		-
Surety Bonds:				
Business Administrator		250,000		-

Source: District records - SAIF Risk Mgmt Plan

SINGLE AUDIT SECTION

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EXHIBIT K-1

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Honorable President and Members of the Board of Education Logan Township School District County of Gloucester Swedesboro, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Logan Township School District (the "School District") as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated February 13, 2022.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

618 Stokes Road, Medford, NJ 08055 **P:** 609.953.0612 • **F:** 609.257.0008

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed one instance of noncompliance or other matters that are required to be reported under *Government Auditing Standards*, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and are described in the accompanying schedule of findings and questioned costs as Finding 2021-001.

School District's Response to Findings

The School District's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully Submitted,

HOLT MCNALLY & ASSOCIATES, INC.

Certified Public Accountants & Advisors

Michael Holt

Certified Public Accountant

Public School Accountant, No. 1148

Michael Holt

Medford, New Jersey February 13, 2022



EXHIBIT K-2

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR 15-08

Honorable President and Members of the Board of Education Logan Township School District County of Gloucester Swedesboro, New Jersey

Report on Compliance for Each Major Federal and State Program

We have audited the Logan Township School District's (the "School District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the School District's major federal and state programs for the fiscal year ended June 30, 2021. The School District's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal and state statutes, regulations, and the terms and conditions of its federal and state awards applicable to its federal and state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid;* and the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards, the Uniform Guidance and New Jersey OMB's Circular 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

618 Stokes Road, Medford, NJ 08055 **P:** 609.953.0612 • **F:** 609.257.0008 We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal and State Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2021.

Other Matters

The results of our auditing procedures disclosed instances of noncompliance which are required to be reported in accordance with the Uniform Guidance and which are described in the accompanying schedule of findings and questioned costs as Finding No. 2021-001. Our opinion on each major federal program is not modified with respect to these matters.

The School District's response to the noncompliance finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The School District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control Over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal or state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal or state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and New Jersey OMB's Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purpose.

Respectfully Submitted,

HOLT MCNALLY & ASSOCIATES, INC.

Certified Public Accountants & Advisors

Michael Holt

Certified Public Accountant

Public School Accountant, No. 1148

Michael Holt

Medford, New Jersey February 13, 2022 This page intentionally left blank

LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

				FOR THI	FOR THE FISCAL YEAR ENDED JUNE 30, 2021	ENDED JUNI	30, 2021						
FEDERAL GRANTOR PASS-THROUGH GRANTOR GRANTOR/PROGRAM TITLE	ASSISTANCE LISTING NUMBER	FEDERAL AWARD IDENTIFICATION NUMBER	PASST THROUGH ENTITY IDENTIFYING NUMBER	AWARD	GRANT	BALANCE AT JUNE 30, 2020	CASH	BUDGETARY EXPENDITURES	REPAYMENT OF PRIOR YEARS' BALANCES	SUBRECEIPIENT EXPENDITURES	(ACCOUNTS RECEIVABLE) AT JUNE 30, 2021	UNEARNED REVENUE AT JUNE 30, 2021	DUE TO GRANTOR JUNE 30, 2021
U.S. DEPARTMENT OF AGRICULTURE PASSED-THROUGH STATE DEPARTMENT OF EDUCATION: Enterprise Fund: Child Nortion Cluster Noneach Assistance On Distribution Program On On Distribution Program	SED-THROUG	; H 211NJ304N1099	Unavailable	37,730	7/1/20-6/30/21		\$ 37,730	\$ (31,774)	√	∽	∞	\$ 5,956	· •
Cish Assismer COVID-19 National School Lunch Program COVID-19 National School Lunch Program COVID-19 Healthy Hunger-Free Kids Act COVID-19 Healthy Hunger-Free Kids Act COVID-19 Healthy Hunger-Free Kids Act COVID-19 National School Breadfast Program COVID-19 National School Breadfast Program	10.555 10.555 10.555 10.555 10.553	211NJ304N1099 201NJ304N1099 211NJ304N1099 201NJ304N1099 211NJ304N1099	100-010-3350-098 100-010-3350-098 100-010-3350-098 100-010-3350-098 100-010-3350-100	383,601 58,870 7,650 1,208 206,645 31,766	7/1/20-6/30/21 3/13/20-6/30/20 7/1/20-6/30/21 3/13/20-6/30/21 3/13/20-6/30/20	(18,762) (385) (10,124)	360,439 18,762 7,188 385 194,173	(383,601) - (7,650) - (206,645)			(23,162) - (462) - (12,472)		
Total Child Nutrition Cluster Total Enterwise Fund						(29,271)	628,801	(629,670)			(36,096)	5,956	
U.S. DEPARTMENT OF TREASURY PASSED-THROUGH STATE DEPARTMENT OF EDUCATION: Special Revenue Fund: COVID Relief Funds Cluster: Covid-19 Digital Divide Subtoral	-тнк ои сн	S425D200027		52,969	52,969 7/1620-10/31/20		52,962	(52,962) (52,962)					
Covid-19 School Re-Opening and Remote Learni Subtotal	21.019	S425D200027		49,019	7/16/20-10/31/20		49,019	(49,019)					
Total COVID Relief Funds Cluster							101,981	(101,981)		٠			
Total Special Revenue Fund							101,981	(101,981)	•	,	•	,	'
U.S. DEPARTMENT OF EDUCATION PASSED-THROUGH STATE DEPARTMENT OF EDUCATION: Special Revenue Find: N.C.18 Revenue Find:	D-THROUGH												
Trite I Trite I Subtoml	84.010	S010A200030 S010A190030	100-034-5064-194 100-034-5064-194	93,749 83,050	7/1/20-9/30/21 7/1/19-9/30/20	- (45,066) (45,066)	43,571 45,066 88,637	(93,749)			(50,178)		
Title II - Part A Title II - Part A Subtotal	84.367 84.367	S367A200029 S367A190029	100-034-5063-290 100-034-5063-290	16,062	7/1/20-9/30/21 7/1/19-9/30/20	(905) (905)	5,550 905 6,455	(5,550)					
Trite III Subtotal	84.365	S365A190030	unknown	3,637	7/1/19-9/30/20	(894)	1,106					212	
Title IV Subtotal	84.424	S424A190031	100-034-5063-348	10,000	7/1/19-9/30/20	(10,355)	10,355						
Covid-19 CARES Emergency Relief Grant Subtotal	84.425D	S425D200027	100-034-5120-513	66,124	3/13/20-9/30/22	(43,629)	69,603	(33,482)			(7,508)		
Special Education Cluster: I.D.E.A. BBasic I.D.E.A. BBasic Subtotal	84.027	H027A200100 H027A190100	100-034-5065-016	222,225 210,534	7/1/20-9/30/21 7/1/19-9/30/20	- (58,111) (58,111)	173,803 58,111 231,914	(219,951)			(46,148)	1 1 1	1 1
I.D.E.A Preschool Subtotal	84.173	H173A200114	100-034-5065-020	8,555	7/1/20-9/30/21		8,205	(8,205)					
Total Special Education Cluster						(58,111)	240,119	(228,156)	•		(46,148)		1
Total Special Revenue Fund						(158,960)	416,275	(360,937)			(103,834)	212	
Total Federal Financial Assistance						\$ (188,231) \$ 1,147,057	- 1	\$ (1,092,588)	\$	•	\$ (139,930)	\$ 6,168	-

LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 39, 2021

			LON	HE FISCAL I	ON THE FISCAL TEAN ENDED JUNE 30, 2021	101NE 30, 2021						
STATE GRANTOR/PROGRAM TITLE	GRANT OR STATE PROJECT NUMBER	AWARD	GRANT	BALANCE AT JUNE 30, 2020	CASH	BUDGETARY EXPENDITURES	SUBRECEIPIENT EXPENDITURES	(ACCOUNTS RECEIVABLE) AT JUNE 30, 2021	UNEARNED REVENUE AT JUNE 30, 2021	DUE TO GRANTOR JUNE 30, 2021	MEMO CU BUDGETARY RECEIVABLE EXP	CUMULATIVE TOTAL EXPENDITURES
State Department of Education General Fund: State Aid Public: Equalization Aid Special Education Categorical Aid Scenity Aid Scenity Aid School Choice Aid	495-034-5120-078 495-034-5120-089 495-034-5120-084 495-034-5120-088	\$ 2,748,565 768,262 129,058 11,176	7/1/20-6/30/21 7/1/20-6/30/21 7/1/20-6/30/21 7/1/20-6/30/21	s	\$ 2,748,565 : 768,262 129,058 11,176	\$ (2,748,565) \$ (768,262) (129,058) (11,176)	 «	8	· · · · ·	8	\$ 242,072 \$ 67,663 11,366 984	2,748,565 768,262 129,058 11,176
Total State Aid Public					3,657,061	(3,657,061)	1	1	1		322,085	3,657,061
Transportation Aid Extraordinary Aid	495-034-5120-014	314,926	7/1/20-6/30/21	(122,202)	314,926	(314,926)					27,736	314,926
Extraordinary Aid Extraordinary Aid Additional Non Public Transnortation Aid	495-034-5120-044 495-034-5120-014	34,384	7/1/20-6/30/21		' '	(34,384)		(34,384)		1 1		34,384
On-Behalf TPAF Social Security Reimbursement	495-034-5094-003	505,774	7/1/20-6/30/21	1 (1	503,223	(505,774)	ı	(2,551)	1	'	ı	505,774
On-Behalf I I/AH Social Sceurity Kembursement TPAF Pension Contribution (Noncash Assistance) TPAF Post-Retirement Medical (Noncash Assistance) TPAF Long-Term Disability Insurance (Noncash Assistance)	495-034-5094-003 495-034-5094-002 495-034-5094-001 495-034-5094-004	2,006,992 628,960 1,308	7/1/19-6/30/20 7/1/20-6/30/21 7/1/20-6/30/21 7/1/20-6/30/21	(3,25,6)	3,257 2,006,992 628,960 1,308	- (2,006,992) (628,960) (1,308)						2,006,992 628,960 1,308
Total General Fund				(125,459)	7,237,929	(7,156,945)	,	(44,475)	,		349,821	7,156,945
Special Revenue Fund: Preschool Education Aid Preschool Education Aid	495-034-5120-086 495-034-5120-086	999,726 1,525,095	7/1/19-6/30/20	(99,974)	99,974 1,432,244	- (1,584,754)	1 1	- (152,510)		1 1		1,584,754
Total Special Revenue Fund				(99,974)	1,532,218	(1,584,754)	,	(152,510)		,		1,584,754
Debt Service Fund: Debt Service Aid Type II	495-034-5120-075	303,830	7/1/20-6/30/21	,	303,830	(303,830)	,	'	,	1		303,830
Total Debt Service Fund				•	303,830	(303,830)	1			1		303,830
Enterprise Fund: National School Lunch Program National School Lunch Program	100-010-3360-067	3,886	7/1/19-6/30/20	(1,100)	1,100	(16,167)		(1,682)				16,167
Total Enterprise Fund				(1,100)	15,585	(16,167)		(1,682)				16,167
Total State Financial Assistance				\$ (226,533)	\$ 9,089,562	\$ (9,061,696)	\$	\$ (198,667)	· •	· •	\$ 349,821 \$	9,061,696
Less: Grants Not Subject to Type A/B Threshold Calculation: On-Behalf TPAF Pension Contributions On-Behalf TPAF Post-Retirement Medical On-Behalf Long-Term Disability Insurance	495-034-5094-002 495-034-5094-001 495-034-5094-004	2,006,992 628,960 1,308	7/1/20-6/30/21 7/1/20-6/30/21 7/1/20-6/30/21		'	2,006,992 628,960 1,308						
Total State Financial Assistance subject to Major Program Determination	nination				11	\$ (6,424,436)						

LOGAN TOWNSHIP SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Note 1. Basis of Presentation

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all federal awards and state financial assistance programs of the Logan Township School District. The School District is defined in Note 1 of the basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

Note 2. Summary of Significant Accounting Policies

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the following exception: programs recorded in the enterprise fund are presented using the accrual basis of accounting and programs recorded in the capital projects fund are presented using the modified accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

The School District did not elect the 10-percent de minimis indirect cost rate as discussed in 2 CFR 200.414.

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the School District for the year ended June 30, 2021. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2021.

Note 3. Relationship to Basic Financial Statements

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

LOGAN TOWNSHIP SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Note 3. Relationship to Basic Financial Statements (continued)

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more state aid June payments in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$72,993 for the general fund and (\$9,749) for the special revenue fund. See Exhibit C-3 Note A of the basic financial statements, for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance expenditures reported in the School District's basic financial statements on a GAAP basis are presented as follows:

Fund	<u>Federal</u>	<u>State</u>	<u>Total</u>
General Fund	\$ -	\$ 7,229,938	\$ 7,229,938
Special Revenue Fund	505,704	1,532,219	2,037,923
Debt Service Fund	-	303,830	303,830
Food Service Fund	 629,670	16,167	 645,837
Total Awards & Financial Assistance	\$ 1,135,374	\$ 9,082,154	\$ 10,217,528

Note 4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

Note 5. Federal and State Loans Outstanding

The Logan Township School District had no loan balances outstanding at June 30, 2021.

LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Section I - Summary of Auditor's Results

Financial	Statements

Type of auditor's report issued		Unmodified
Internal control over financial rep	orting:	
1) Material weakness(es) iden	tified?	yesx_no
2) Significant deficiency(ies)	identified?	yesxnone reported
Noncompliance material to finance	cial statements noted?	<u>x</u> yes <u>no</u>
Federal Awards		
Internal control over major progra	ıms:	
1) Material weakness(es) iden	tified?	yesx_no
2) Significant deficiency(ies)	identified?	yesxnone reported
Type of auditor's report issued on	compliance for major programs	Unmodified
Any audit findings disclosed that in accordance with 2 CFR 200	are required to be reported section .516(a) of Uniform Guidance?	xyesno
Identification of major programs:		
CFDA Number(s)	FAIN Number(s)	Name of Federal Program or Cluster
	<u> </u>	Child Nutrition Cluster:
10.555		Covid-19 National School Lunch Program
10.553	<u> </u>	Covid-19 National School Breakfast Program
Dollar threshold used to determine	e Type A programs	\$750,000.00
Auditee qualified as low-risk audi	itee?	yes x no

LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Section I - Summary of Auditor's Results (continued)

State Financial Assistance

Dollar threshold used to determine Type A pr	rograms	\$750,000.00
Auditee qualified as low-risk auditee?		yesno
Internal control over major programs:		
1) Material weakness(es) identified?		yesx_no
2) Significant deficiency(ies) identified?		yesx_no
Type of auditor's report issued on compliance	e for major programs	Unmodified
Any audit findings disclosed that are required in accordance with New Jersey OMB's Ci	1	yesxno
Identification of major programs:		
State Grant/Project Number(s)	Name of State Program	
	State Aid Public:	
495-034-5120-078	Equalization Aid	
495-034-5120-084	Security Aid	
495-034-5120-089	Special Education Categorica	l Aid
495-034-5120-068	School Choice Aid	
773-034-3120-000	School Choice Aid	

LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Section II – Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance related to the basic financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

Finding 2021-001 (See Federal Awards Finding 2021-001):

Criteria or specific requirement:

The New Jersey Department of Agriculture requires a School Food Authority to maintain a nonprofit School Food Service. The nonprofit status of the School Food Service is determined by evaluating net cash resources, which may not exceed three months average expenditures.

Condition:

Net cash resources in the Food Service Fund exceeded three months average expenditures.

Context:

Utilizing the USA net cash resource calculation form, it was determined that the District's net cash resources exceeded the three months average expenditure by \$241,281, as of June 30, 2021.

Effect:

The New Jersey Department of Agriculture requirement regarding Net Cash Resources was note met.

Cause:

The School District had remote learning for students in place during the school year due to the COVID-19 pandemic. This caused a drop in operating expenditures and also a sharp increase in revenues due student meals being classified as free meals for federal reimbursement.

Recommendation:

The District should reduce net cash resources on hand in the Food Service Fund through capital expenditure or other improvements to the Food Service Program.

Views of responsible officials and planned corrective actions:

Management agrees with above finding and will take necessary corrective action.

LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Section III - Federal Awards & State Financial Assistance Findings & Questioned Costs

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08.

FEDERAL AWARDS

Finding 2020-001:

Criteria or specific requirement:

The New Jersey Department of Agriculture requires a School Food Authority to maintain a nonprofit School Food Service. The nonprofit status of the School Food Service is determined by evaluating net cash resources, which may not exceed three months average expenditures.

Condition:

Net cash resources in the Food Service Fund exceeded three months average expenditures.

Ouestioned Costs:

None.

Context:

Utilizing the USA net cash resource calculation form, it was determined that the District's net cash resources exceeded the three months average expenditure by \$241,281, as of June 30, 2021.

Effect:

The New Jersey Department of Agriculture requirement regarding Net Cash Resources was note met.

Cause:

The School District had remote learning for students in place during the school year due to the COVID-19 pandemic. This caused a drop in operating expenditures and also a sharp increase in revenues due student meals being classified as free meals for federal reimbursement.

Recommendation:

The District should reduce net cash resources on hand in the Food Service Fund through capital expenditure or other improvements to the Food Service Program.

Views of responsible officials and planned corrective actions:

Management agrees with above finding and will take necessary corrective action.

LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Section III – Federal Awards & State Financial Assistance Findings & Questioned Costs (continued)

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08.

STATE FINANCIAL ASSISTANCE

None.

LOGAN TOWNSHIP SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2021

This section identifies the status of prior year findings related to the financial statements, federal awards and state financial assistance that are required to be reported in accordance with *Government Auditing Standards*, Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards* (Uniform Guidance), and New Jersey OMB's Circular 15-08.

New Jersey OMB's Circular 13-08.
Financial Statement Findings
No Prior Year Findings.
Federal Awards
N/A – No Federal Single Audit in prior year.

State Financial Assistance

No Prior Year Findings.