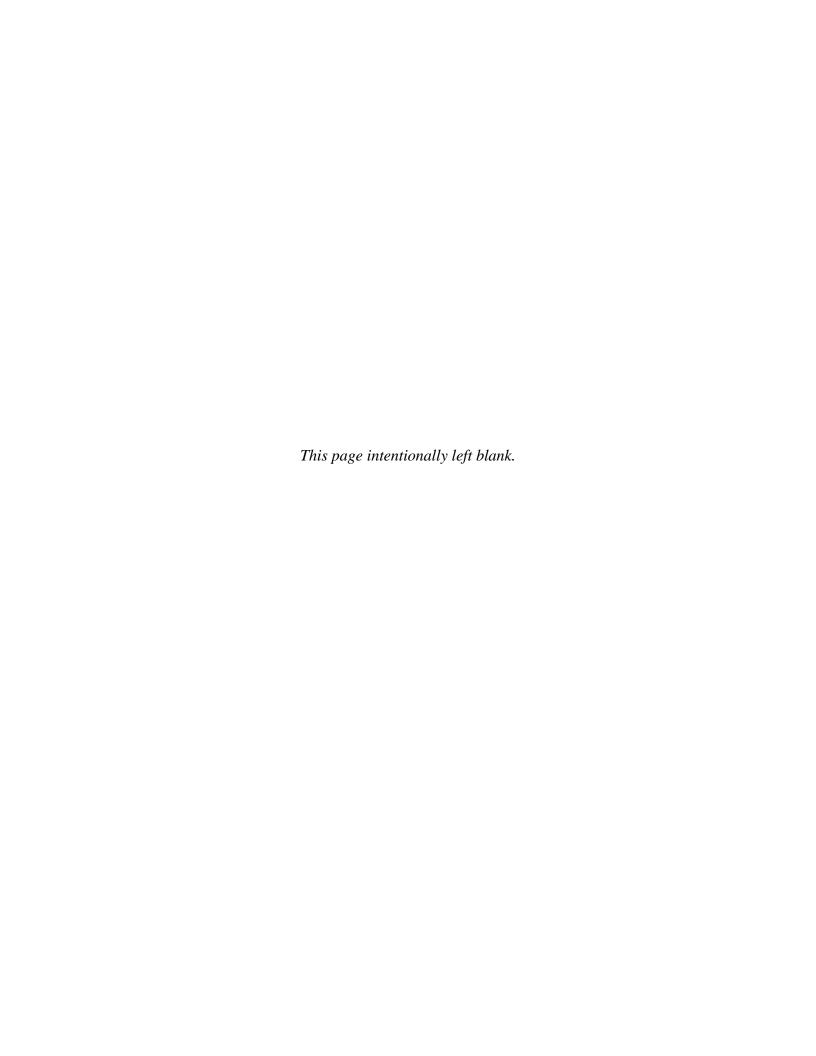
Medford Lakes, New Jersey County of Burlington

## COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2021



### COMPREHENSIVE ANNUAL FINANCIAL REPORT

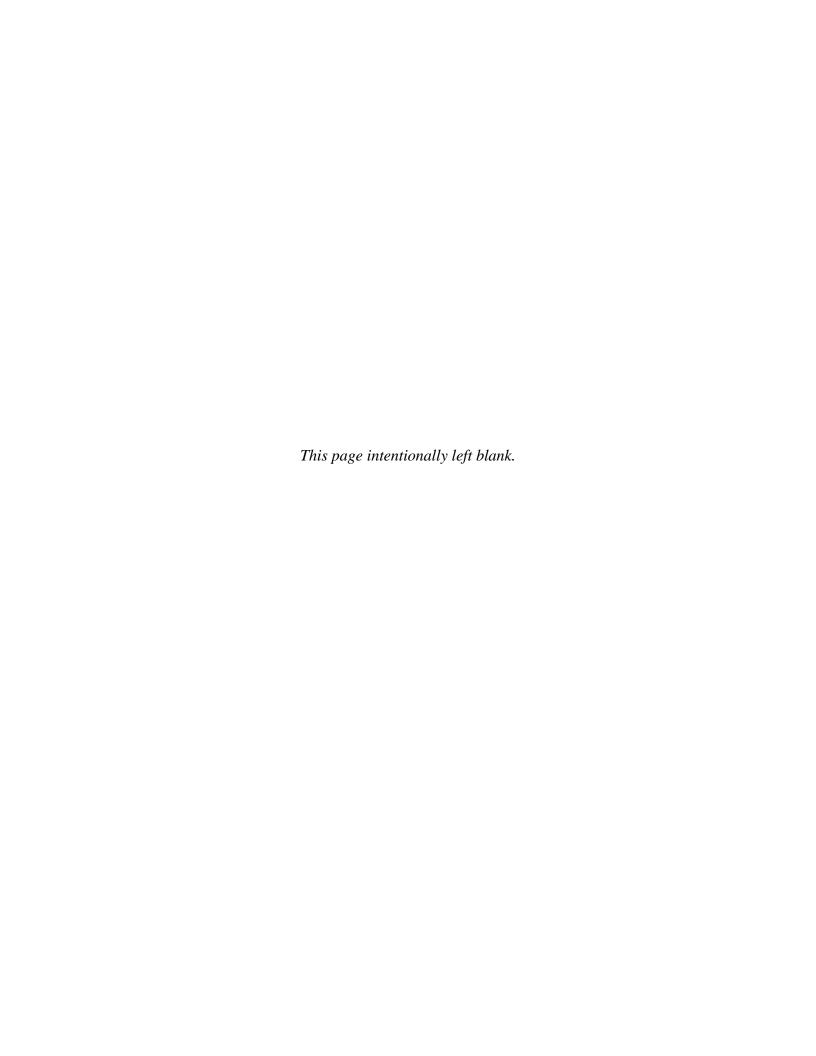
### **OF THE**

# MEDFORD LAKES SCHOOL DISTRICT MEDFORD LAKES, NEW JERSEY

FOR THE FISCAL YEAR ENDED JUNE 30, 2021

### Prepared by

**Medford Lakes School District Business Office** 



### **OUTLINE OF CAFR**

		<b>PAGE</b>			
INTRODUCTORY SECTION					
Letter of Transmittal		1			
Organizational Chart		7			
Roster of Officials		9			
Consultants and Advisors					
FINANCIAL SECTION					
Independent Auditor's Report		15			
REQUIRED SUPPL	EMENTARY INFORMATION – PART I				
Management's Discussion and Analysis		21			
BASIC FINANCIAL STATEMENTS					
DASIC FINANCIAL STATEMENTS					
A. Government-wide Financial Statemen	its:				
A-1 Statement of Net Position		33			
A-2 Statement of Activities		34			
B. Fund Financial Statements:					
B-1 Balance Sheet		39			
	ditures & Changes in Fund Balances	40			
	at of Revenues, Expenditures & Changes				
	nental Funds to the Statement of Activities	41			
Proprietary Funds:					
B-4 Statement of Net Position		45			
	ditures & Changes in Fund Net Position	46			
B-6 Statement of Cash Flows	e	47			
N Fine in the control of the co		5.1			
Notes to Financial Statements		51			
REQUIRED SUPPL	EMENTARY INFORMATION – PART II				
C. Budgetary Comparison Schedules:					
C-1 Budgetary Comparison Schedu	ıle – General Fund	91			
	ues, Expenditures & Changes in				
Fund Balance - Budget & Ac		N/A			
	ck Grant – Budget & Actual (if applicable)	N/A			
C-2 Budgetary Comparison Schedu	ıle – Special Revenue Fund	98			
Notes to the Required Supplementary Info	ormation:				
C-3 Budget-to-GAAP Reconciliation		101			
6		(continued)			

### **OUTLINE OF CAFR (continued):**

		REQUIRED SUPPLEMENTARY INFORMATION – PART III	PAGE
		les Related to Accounting and Reporting for Pensions (GASB 68) Schedule of District's Proportionate Share of the Net Pension Liability - PERS	107
		Schedule of District S Proportionate Share of the Net Pension Liability - PERS  Schedule of District Contributions – PERS	107
		Schedule of District's Proportionate Share of the Net Pension Liability - TPAF	109
		Schedule of School District Contributions – TPAF	110
M. S	Schedu	iles Related to Accounting and Reporting for Other Post-Employment Benefits (G.	ASB 75)
	M-1	Schedule of Changes in the Net OPEB Liability and Related Ratios - OPEB	113
Not	es to th	ne Required Supplementary Information - Part III	117
D. 3	School	Based Budget Schedules (if applicable):	
	D-1	Combining Balance Sheet	N/A
	D-2	Blended Resource Fund - Schedule of Expenditures Allocated	3.1/4
	D-3	by Resource Type - Actual Blended Resource Fund - Schedule of Blended Expenditures -	N/A
	D-3	Budget and Actual	N/A
		Budget and Netual	1 1/2 1
E. 5	Special	Revenue Fund:	
	E-1	Combining Schedule of Revenues & Expenditures Special	
		Revenue Fund – Budgetary Basis	123
	E-2	Preschool Education Aid Schedule(s) of Expenditures -	21/4
		Budgetary Basis	N/A
F (	Canital	Projects Fund:	
	F-1	Summary Statement of Project Expenditures	
		Fund Balance – Budgetary Basis	127
	F-2	Summary Schedule of Revenues, Expenditures and Changes in	
		Fund Balance – Budgetary Basis	128
	F-2a	Schedule of Revenues, Expenditures Project Balance &	
	E 01	Project Status – Nokomis Elementary School Capital Improvements	129
-	F-2b	Schedule of Revenues, Expenditures Project Balance &	120
		Project Status – Neeta Elementary School Capital Improvements	130
G.	Proprie	etary Funds:	
	_	rise Fund:	
	G-1	Combining Schedule of Net Position	N/A
(	G-2	Combining Schedule of Revenues, Expenses & Changes	
		in Fund Net Position	N/A
	G-3	Combining Schedule of Cash Flows	N/A
		ll Service Fund –	NT/A
	G-4 G-5	Combining Schedule of Net Position Combining Schedule of Revenues, Expenses & Changes	N/A
,	<b>U-</b> 2	in Fund Net Position	N/A
	G-6	Combining Schedule of Cash Flows	N/A
			(continued)

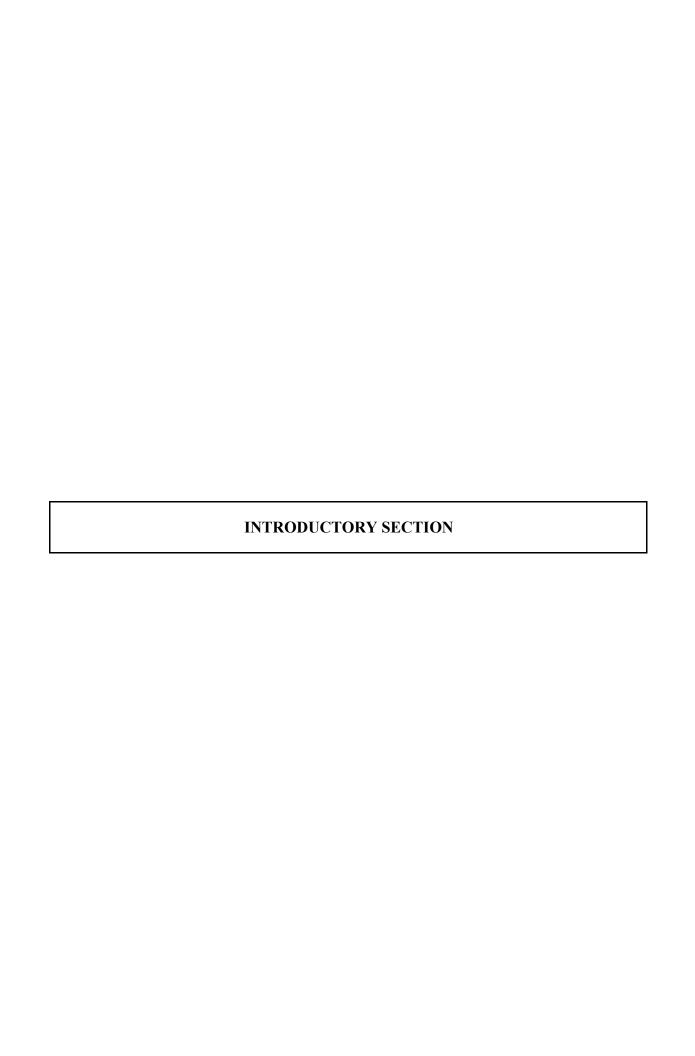
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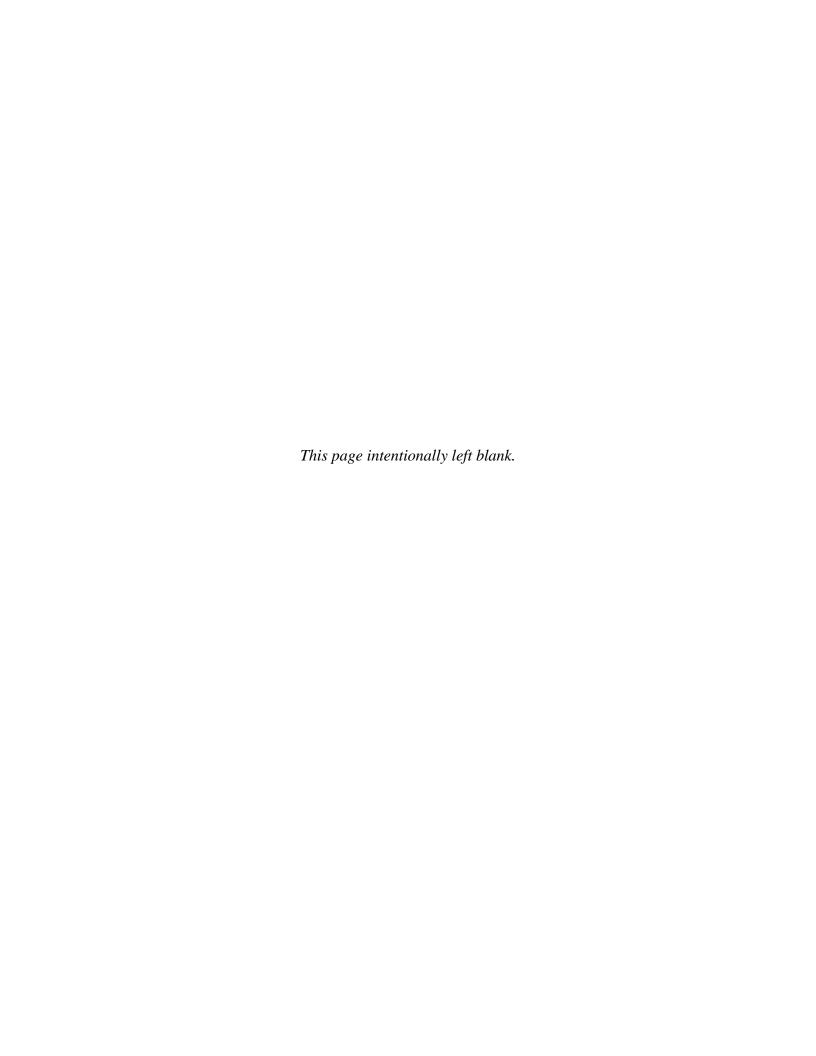
		PAGE
	g-Term Debt:	
I-1	Schedule of Serial Bonds	133
I-2	Schedule of Obligations Under Capital Leases	N/A
I-3	Debt Service Fund Budgetary Comparison Statement	134
	STATISTICAL SECTION (unaudited)	
Financia	al Trends:	
J-1	Net Position by Component	139
J-2	Changes in Net Position	140
J-3	Fund Balances – Governmental Funds	142
J-4	Changes in Fund Balances – Governmental Funds	143
J-5	General Fund Other Local Revenue by Source	144
Revenu	e Capacity:	
J-6	Assessed Value & Estimated Actual Value of Taxable Property	147
J-7	Direct & Overlapping Property Tax Rates	148
J-8	Principal Property Taxpayers	149
J-9	Property Tax Levies & Collections	150
Debt Ca		
J-10	Ratios of Outstanding Debt by Type	153
J-11	Ratios of General Bonded Debt Outstanding	154
	Direct & Overlapping Governmental Activities Debt	154
J-13	Legal Debt Margin Information	155
_	raphic & Economic Information:	
J-14	Demographic & Economic Statistics	159
J-15	Principal Employers	159
Operation	ng Information:	
J-16	Full-Time Equivalent District Employees by Function/Program	159
J-17	Operating Statistics	160
J-18	School Building Information	161
J-19	Schedule of Required Maintenance	162
J-20	Insurance Schedule	162

(continued)

### **OUTLINE OF CAFR (continued)**

		PAGE
	SINGLE AUDIT SECTION	
K-1	Report on Compliance and on Internal Control Over Financial Reporting	
	and Other Matters Based on an Audit of Financial Statements Performed	
	in Accordance With Government Auditing Standards	165
K-2	Independent Auditor's Report on Compliance for Each Major Program	
	and Report on Internal Control Over Compliance Required by the	
	Uniform Guidance and New Jersey OMB Circular 15-08	167
K-3	Schedule of Expenditures of Federal Awards, Schedule A	171
K-4	Schedule of Expenditures of State Financial Assistance, Schedule B	172
K-5	Notes to Schedules of Awards and Financial Assistance	173
K-6	Schedule of Findings and Questioned Costs	
	Section I – Summary of Auditor's Results	175
	Section II – Financial Statement Findings	177
	Section III – Federal Awards & State Financial Assistance	
	Findings & Questioned Costs	177
K-7	Summary Schedule of Prior Audit Findings	178
		(concluded)







**Neeta and Nokomis Elementary Schools** 44 Neeta Trail

Medford Lakes, NJ 08055 609-654-5155 Fax 609-714-0235

http://www.medford-lakes.k12.nj.us

Dr. Anthony V. Dent, Superintendent/Neeta Principal

Mr. Michael F. Colling, Business Administrator Mrs. Jennifer Summerville, Supervisor of Special Services/Child Study Team Mr. Wilfred Currier, Supervisor of Buildings and Grounds

Mrs. Carole Ramage, Director of Curriculum/Nokomis Principal

February 7, 2022

Honorable President and Members of the Board of Education Medford Lakes School District County of Burlington, New Jersey

Dear Board Members/Citizens:

The Comprehensive Annual Financial Report (CAFR) of the Medford Lakes School District for the fiscal year ended June 30, 2021, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Medford Lakes School District. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the district as of June 30, 2021, and the respective changes in financial position and cash flows, where applicable, thereof, for the year then ended in conformity with accounting principles generally accepted in the United States of America. All disclosures necessary to enable the reader to gain an understanding of the district's financial activities have been included.

GAAP requires that management provide a narrative introduction, overview and analysis to accompany the basic financial statements in the form of Management Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The MD&A can be found immediately following the report of the independent auditors.

The Comprehensive Annual Financial Report is presented in four sections as follows:

### Introductory Section:

Section contains a Letter of Transmittal, Roster of Officials, Consultants and Advisors, and an Organizational Chart.

### Financial Section:

Section contains the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements, Required Supplementary Information (RSI) and Other Supplementary Information.

### Statistical Section:

Section contains selected financial trends, revenue and debt capacity, demographic, economic and other operating information, generally presented on a multi-year basis.

### Single Audit Section:

The School District is required to undergo an annual Single Audit in conformity with the provisions of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and New Jersey OMB's Circular 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this Single Audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, are included in the Single Audit Section of this report.

### REPORTING ENTITY AND ITS SERVICES

The Medford Lakes School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standard Board (GASB) as established by NCGA Statement No. 3. All funds of the School District are included in this report. The School District has no component units.

The School District provides a full range of educational services appropriate to grade levels Pre-K through 8. These include regular and vocational as well as special education for children with special needs. The School District's enrollment, as of October 15<sup>th</sup>, for the current and past nine fiscal years are detailed below.

	Student	
Fiscal Year	Enrollment	Percent Change
2021-2020	492	-7.69%
2019-2020	533	2.11%
2018-2019	522	-1.88%
2017-2018	532	-2.56%
2016-2017	546	0.37%
2015-2016	544	0.18%
2014-2015	543	3.63%
2013-2014	524	-1.50%
2012-2013	532	-0.37%
2011-2012	534	-1.84%

### ECONOMIC CONDITION AND OUTLOOK

Medford Lakes is 1.2 square miles of rustic beauty in Burlington County, New Jersey. The town is part of the Pinelands Preservation area and there are 22 lakes within this small area and hundreds of lakefront and lake view properties. Of the 1,500 homes in Medford Lakes, over 150 are log cabins, giving Medford Lakes the highest concentration of log cabins in the world.

The Borough of Medford Lakes will continue to experience minimal development and no expansion is expected. Every buildable lot has been built on and there is little opportunity for commercial ratables. Those that are present are expected to remain. The Borough is experiencing moderate housing sales. The state and national economy are reflected in the employment base of the area.

### **ECONOMIC CONDITION AND OUTLOOK (continued)**

The Borough is 99% residential. Commercial ratables are few and residential taxpayers carry the burden of paying for services. The Borough's tax rate is \$3.42 per \$100 of assessed property value (figures and statistics from 2021). The School District spending ratio shows that 81% of the revenue comes from local sources while only 19% of the revenue comes from state sources. The District received additional state aid after the 2017-2018 and 2018-2019 Budgets were approved and during the Budget process for 2019-2020 and 2020-2021. The District is hopefully that in the coming years, the District's total revenue from state sources will increase as the state recognizes that equal distribution of state aid to all District's in the state is needed.

The COVID-19 outbreak during the 2019-2020 and 2020-2021 school year changed the way in which education was delivered to students. Remote learning became the norm for the last three and a half months of 2019-2020 and portions of 2020-2021. One of the major revenue sources that the district depends on, the lunch fundraiser by the Medford Lakes Home and School, was eliminated by this outbreak. Lunch was no longer served as students were at home or on half day schedules. This has impacted the donations received from the Home and School Association and fundraising efforts of many organizations.

### **MAJOR INITIATIVES**

**Educational**: The Medford Lakes School District provides a full range of educational services appropriate to grade levels PK through 8 and as outlined by the New Jersey Student Learning Standards. These include an integrated pre-school program for three and four year old handicapped children, a full day kindergarten program, computer assisted instruction in the classroom as well as in the Library/Media Center, a Gifted and Talented program, special education programs for identified students, and a variety of extra-curricular clubs and activities. The goal of the Medford Lakes School District is to provide all children with a curriculum that includes a balance of enriching programs, skill development, intervention support systems, and exposure to 21<sup>st</sup> Century Technologies. The goal of the instructional model is to create an environment for students to enjoy the process of learning while acquiring the skills necessary for a lifetime of continuous learning and readiness for college/career.

The Medford Lakes curriculum is aligned with the New Jersey Student Learning Standards. At the Nokomis School, a PK through grade 2 facility, a strong emphasis is placed on literacy and mathematics. Students in grades K-2 are also provided instruction in art, Spanish, music, library, comprehensive physical education/health, and technology literacy. The Neeta School serves grades 3-8. Neeta students are exposed to a multifaceted well-balanced curriculum that prepares them for the requirements of NJSLA (New Jersey Student Learning Standards Assessment). Students in grades 3-8 receive instruction in a variety of special subject areas, including art, Spanish, music, library, comprehensive physical education/health, and technology literacy. The district also provides for the "inclusion" of our special needs students in all our classrooms.

Students in grades K-5 are evaluated throughout the school year utilizing several benchmark assessments including the following: DRA2 (*Developmental Reading Assessment*), district writing prompts, various publisher developed mid-year and end-of-year assessments, i-ready (grades K-1), MAP (Measures of

### **MAJOR INITIATIVES (continued)**

Academic Progress – grades 2-8), and NJDOE model benchmark assessments. Students in grades K-5 are assessed twice a year using the DRA2 to determine their individual reading ability. Results of these individual assessments are used by classroom teachers to place students in guided reading groups that focus on identified skills to improve individual reading performance. Students in grades 2 through 8 are administered an "on demand" writing prompt twice a year (fall and spring) using district developed writing prompts. A mid-year and end-of year math assessment is administered to all students in grades 3-8. Students in grades 1 and 2 are assessed at the end of the year using an end-of-year assessment in the content area of math. Students in grades 3-8 participate in state testing using the New Jersey Student Learning Standards Assessment. The results of these assessments are analyzed by classroom teachers and district personnel to determine the students' strengths and weaknesses as well as patterns within grade levels/classrooms. The data is utilized to make adjustments to curriculum/pacing, to plan professional development, and to set district instructional goals and objectives.

### **INTERNAL ACCOUNTING CONTROLS**

Management of the School District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the district are protected from loss, theft and misuse and to ensure that adequate accounting data are completed to allow for the preparation of financial statement in conformity with general accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that (1) the cost of a control should not exceed the benefits likely to be delivered; and (2) the valuation of costs and benefits require estimates and judgments by management.

As a recipient of federal and state financial assistance, the district also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluations by the district management.

As part of the School District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the district has complied with applicable laws and regulations.

### **BUDGETARY CONTROLS**

In addition to internal accounting controls, the School District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section. An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or included as re-appropriations of fund balance in the subsequent year.

### **BUILDINGS AND GROUNDS**

In September 2018, the voters of Medford Lakes passed a referendum for \$2,994,000. The scope of the referendum included replacing the roof at Nokomis which was almost 30 years old, reconfiguring the main endurance of both schools to add security vestibules, updates to bathrooms at each school, technology upgrades to all classroom with the addition of SmartBoards and lighting upgrades. These updates to the facilities will protect our assets, enable our students to engage in different learning styles and deter those that should not be in our buildings from entering.

### **ACCOUNTING SYSTEM AND REPORTS**

The School District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The School District's accounting system is organized on the basis of funds. The funds are explained in "Notes to Financial Statements", Note 1.

### **FINANCIAL POLICIES**

The intent of the School Board is to ensure that the School District manages its budget and finance in a fiscally prudent and responsible way by establishing financial policies for the Budget, Fund Balance and the maintenance of adequate reserves. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when the liability is incurred. Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues except for certain grant revenues, are recognized when susceptible to accrual that is when they become measurable and available. Property taxes, interest and certain General Fund revenues are the significant revenue sources considered susceptible to accrual.

### **OTHER INFORMATION**

### INDEPENDENT AUDIT

State statutes require an annual audit by independent certified public accountants. The accounting firm of Holt McNally and Associates, Inc., was appointed by the Board of Education. In addition to meeting the requirements set forth in the State statutes, the audit was also designed to meet the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. The auditor's report on the basic financial statements and combining statements and related major fund supporting statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the Single Audit section of this report.

### **ACKNOWLEDGEMENTS**

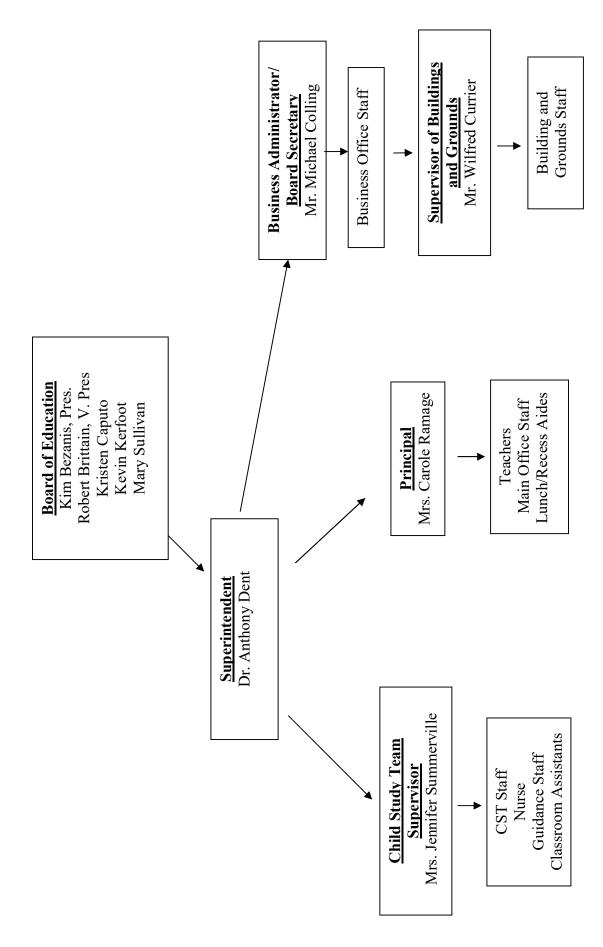
We would like to express our appreciation to the members of the Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the School District and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have accomplished without the efficient and dedicated services of our Business Office staff.

Respectfully submitted,

Superintendent

School Business Administrator/Board Secretary

# MEDFORD LAKES SCHOOLS Organizational Chart 2020-2021



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### 44 Neeta Trail Medford Lakes, New Jersey

### **ROSTER OF OFFICIALS**

### **JUNE 30, 2021**

MEMBERS OF THE BOARD OF EDUCATION	TERM EXPIRES
Kim Bezanis, President	2021
Robert Brittain, Vice President	2023
Kristen Caputo	2022
Kevin Kerfoot	2023
Mary Sullivan	2021

### OTHER OFFICIALS

Anthony V. Dent, Superintendent

Michael F. Colling, Business Administrator/Board Secretary

Mary E. Bakey, Treasurer of School Monies

Frank P. Cavallo, Jr., Esq., Board Attorney

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Medford Lakes, New Jersey 08055

### CONSULTANTS AND ADVISORS

### **AUDIT FIRM**

David McNally, CPA, RMA, PSA Holt McNally & Associates, Inc. 618 Stokes Road Medford, New Jersey 08055

### **ATTORNEY**

Frank P. Cavallo, Jr., Esq. Parker McCay 9000 Midlantic Drive, Suite 300 Mount Laurel, New Jersey 08054

### OFFICIAL DEPOSITORY

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FINANCIAL SECTION

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### INDEPENDENT AUDITOR'S REPORT

Honorable President and Members of the Board of Education Medford Lakes School District County of Burlington Medford Lakes, New Jersey

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Medford Lakes School District, County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards and requirements require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial

618 Stokes Road, Medford, NJ 08055

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Medford Lakes School District, County of Burlington, State of New Jersey, as of June 30, 2021, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### **Emphasis of Matter**

Change in Accounting Principle

As discussed in Note 1 to the financial statements, during the fiscal year ended June 30, 2021 the District adopted new accounting guidance, *GASB Statement No. 84, Fiduciary Activities*. Our opinion is not modified with respect to this matter.

Prior Period Restatement

Due to the implementation of GASB Statement No. 84, fund balance as of June 30, 2020 on the statement of activities and the statement of revenues, expenditures, and changes in fund balances has been restated, as discussed in note 19 to the financial statements. Our opinion is not modified with respect to this matter.

### **Other Matters**

### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and the schedules related to accounting and reporting for pensions & other post-employment benefits, as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Medford Lakes School District's basic financial statements. The introductory section, combining and individual fund statements long-term debt schedules and statistical section, are presented for purposes of additional analysis, as required by the Division of Administration and Finance,

Department of Education, State of New Jersey, and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance, as required by New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid are also not a required part of the basic financial statements.

The combining and individual fund financial statements and long-term debt schedules and the schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund statements and long-term debt schedules and the schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section and statistical section listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated February 7, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

Respectfully Submitted,

HOLT MCNALLY & ASSOCIATES, INC.

Certified Public Accountants & Advisors

David T. McNally Certified Public Accountant Public School Accountant, No. 2616

Medford, New Jersey February 7, 2022 This page intentionally left blank.

_	
REQU	IRED SUPPLEMENTARY INFORMATION - PART I
	Management's Discussion and Analysis
	Management's Discussion and Analysis
	Management's Discussion and Analysis

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### Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2021 (Unaudited)

As management of the Medford Lakes School District, New Jersey (School District), we offer readers of the School District's financial statements this narrative overview and analysis of the School District for the fiscal year ended June 30, 2021. We encourage readers to consider the information presented in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

### **Overview of the Basic Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components:

1) Government-Wide financial statements, 2) Fund financial statements, and 3) Notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

### **Government-Wide Financial Statements**

The government-wide financial statements are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private-sector business. The government-wide financial statements include the statement of net position and the statement of net activities.

The *statement of net position* presents information about all of the School District's assets and liabilities. The difference between the assets plus deferred outflows or resources and liabilities plus deferred inflows of resources is reported as net position. Over time, changes in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The *statement of activities* presents information showing how the net position of the School District changed during the current fiscal year. Changes in net position are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenditures are reported in this statement even though the resulting cash flows may be recorded in a future period.

Both of the government-wide financial statements distinguish functions of the School District that are supported from taxes and intergovernmental revenues (governmental activities) and other functions that are intended to recover most of their costs from user fees and charges (business-type activities). Governmental activities consolidate governmental funds including the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund. Business-type activities reflect the Food Service Fund.

### **Fund Financial Statements**

Fund financial statements are designed to demonstrate compliance with financial-related requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. All of the funds of the School District are divided into three categories: governmental funds and proprietary funds.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2021 (Unaudited) (Continued)

### **Overview of the Basic Financial Statements (continued)**

### **Fund Financial Statements (continued)**

Governmental funds account for essentially the same information reported in the governmental activities of the government-wide financial statements. However, unlike the government-wide financial statements, the governmental fund financial statements focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financial requirements in the near term.

Since the governmental funds and the governmental activities report information using the same functions, it is useful to compare the information presented. Because the focus of each report differs, a reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The School District maintains four individual governmental funds. The major funds are the General Fund, the Special Revenue Fund, the Capital Projects Fund, and the Debt Service Fund. They are presented separately in the fund financial statements.

The School District adopts an annual appropriated budget for the General Fund, Special Revenue Fund and the Debt Service Fund. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with budgetary requirements.

*Proprietary funds* are used to present the same functions as the business-type activities presented in the government-wide financial statements. The School District maintains one type of proprietary fund – the Enterprise Fund. The fund financial statements of the enterprise fund provides the same information as the government-wide financial statements, only in more detail.

The School District's one enterprise fund (Food Service Fund) is listed individually and is considered to be a major fund.

### **Notes to the Basic Financial Statements**

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.

### Financial Analysis of the School District as a Whole

Recall that the Statement of Net Position provides the perspective of the school district as a whole (governmental and business-type activities). Net position may serve over time as a useful indicator of a government's financial position.

The School District's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt and other long-term liabilities, the acquisition and disposal of capital assets, and the depreciation of capital assets.

As described in Note 1 to the financial statements "Adopted Accounting Pronouncements", the district has adopted the provisions of GASB Statement No. 84, *Fiduciary Activities*, for the year ended June 30, 2021. The adoption of this principle resulted in a restatement of the District's opening net position as of July 1, 2020 in the amount of \$56,935, as indicated in Note 19 to the Financial Statements. Prior years' balances reflected in the MD&A have been updated to reflect this change.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2021 (Unaudited) (Continued)

Table 1 provides a summary of the School Districts net position for the fiscal years 2021 compared to fiscal year 2020.

### Table 1 Summary of Net Position

	June 30, 2021		June 30, 2020		Increase/ (Decrease)		Percentage Change
		2021		<u>2020</u>	7.2	<u> </u>	<u>enange</u>
Current & Other Assets	\$	3,500,665	\$	2,799,964	\$	700,701	25.0%
Capital Assets, Net		6,593,583		6,891,626		(298,043)	-4.3%
Total Assets		10,094,248		9,691,590		402,658	4.2%
						_	
Deferred Outflow of Resources		228,988		308,061		(79,073)	-25.7%
						<u> </u>	
Current and other Liabilities		251,167		121,209		129,958	107.2%
Noncurrent Liabilities		4,343,673		4,988,197		(644,524)	-12.9%
Total Liabilities		4,594,840		5,109,406		(514,566)	-10.1%
						<u> </u>	
Deferred Inflow of Resources		551,542		569,345		(17,803)	100.0%
Net Position:							
Net Investment in Capital Assets		3,479,457		3,233,049		246,408	7.6%
Restricted		3,154,730		2,558,845		595,885	23.3%
Unrestricted (Deficit)		(1,457,333)		(1,470,994)		13,661	-0.9%
Total Net Position	\$	5,176,854	\$	4,320,900	\$	855,954	19.8%

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2021 (Unaudited) (Continued)

### Financial Analysis of the School District as a Whole (continued)

Table 2 shows the changes in net position for fiscal year 2021 compared to fiscal year 2020.

Table 2
Summary of Changes in Net Position

	Summary of Changes in Net I Ostion						
	June 30, June 30,		Increase/		Percentage		
		<u>2021</u>		<u>2020</u>		(Decrease)	Change
Revenues:							
Program Revenues:							
Charges for Services	\$	6,741	\$	57,565	\$	(50,824)	-88.3%
Operating Grants & Contributions		2,894,068		1,723,387		1,170,681	67.9%
General Revenues:							
Property Taxes		6,679,992		6,717,613		(37,621)	-0.6%
Federal & State Aid		1,665,918		1,633,952		31,966	2.0%
Other General Revenues		87,465		128,386		(40,921)	-31.9%
Total Revenues		11,334,184		10,260,903		1,073,281	10.5%
Function/Program Expenditures:							
Regular Instruction		2,641,078		2,752,328		(111,250)	-4.0%
Special Education Instruction		1,101,812		1,076,294		25,518	2.4%
Other Instruction		15,633		35,079		(19,446)	-55.4%
Tuition		-		47,810		(47,810)	-100.0%
Student & Instruction Related Services		991,554		975,566		15,988	1.6%
School Administrative Services		117,716		115,758		1,958	1.7%
General Administrative		416,256		324,704		91,552	28.2%
Plant Operations & Maintenance		559,035		587,994		(28,959)	-4.9%
Pupil Transportation		25,656		31,522		(5,866)	-18.6%
Unallocated Benefits		2,191,356		1,261,335		930,021	73.7%
On Behalf TPAF Pension and Social							
Security Contributions		1,730,797		1,529,509		201,288	13.2%
Special Schools		300,887		275,572		25,315	9.2%
Interest & Other Charges		109,254		131,071		(21,817)	-16.6%
Unallocated Depreciation		332,074		185,545		146,529	79.0%
Food Service		2,058		11,918		(9,860)	-82.7%
Total Expenditures		10,535,166		9,342,005		1,193,161	12.8%
Change In Net Position		799,018		918,898		(119,880)	-13.0%
Net Position - Beginning, Restated		4,377,836		3,402,002		975,834	28.7%
Net Position - Ending	\$	5,176,854	\$	4,320,900	\$	855,954	19.8%

### **Governmental Activities**

During the fiscal year 2021, the net position of governmental activities increased by \$856,861 or 19.9%. The primary reason for the increase was the overall decrease in expenditures due to unspent budgeted funds. Due to COVID-19, certain operational expenditures were decreased throughout the year.

The assets and deferred outflows of the primary government activities exceeded liabilities and deferred inflows by \$5,162,435, with an unrestricted deficit balance of \$1,469,694. The deficit in unrestricted net position is primarily due to accounting treatment for compensated absences payable, GASB 68 net pension liability, and the last two state aid payments. In addition, state statutes prohibit school districts from maintaining more than 2% of its adopted budget as unassigned fund balance.

### Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2021 (Unaudited) (Continued)

### **Governmental Activities (continued)**

The School District's governmental activities unrestricted net positon had GASB 68 pension not been implemented would have been as follows:

Table 3
GASB 68 Effect on Unrestricted Net Position

Unrestricted Net Position (With GASB 68)	\$ (1,469,694)
Add back: PERS Pension Liability	1,061,728
Less: Deferred Outflows related to pensions	(217,121)
Add back: Deferred Inflows related to pensions	 551,542
Unrestricted Net Position (Without GASB 68)	\$ (73,545)

### **Business-type Activities**

During the fiscal year 2021, the net position of business-type activities decreased by \$907 or 5.9%.

The assets and deferred outflows of the business-type activities exceeded liabilities and deferred inflows by \$14,419.

### **General Fund Budgeting Highlights**

Final budgeted revenues were \$7,945,615, which was a decrease of \$44,130 from the original budget. Excluding nonbudgeted revenues, the School District's actual revenues exceeded budgeted revenues by \$21,234

Final budgeted appropriations were \$8,417,318, which was an increase of \$39,208 from the original budget. The increase is primarily due to prior year reserve for encumbrances, which increase the budget appropriations in the subsequent fiscal year's budget. Excluding nonbudgeted items, the School District's budget appropriations exceeded actual expenditures by \$1,134,153.

The School District's general fund balance – budgetary basis (Exhibit C-1) was \$2,951,353 at June 30, 2021, an increase of \$715,285 from the prior year.

### **Governmental Funds**

At the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$3,359,585, an increase of \$581,236 from the prior year.

General fund - During the current fiscal year, the fund balance of the School District's general fund increased by \$713,229 or (34%) to \$2,793,386 at June 30, 2021, compared to an increase of \$558,081 in fund balance in the prior fiscal year. The primary factor(s) affecting the change in fund balance of the general fund is as follows:

• The School District made an effort to reduce expenses during the year.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2021 (Unaudited) (Continued)

### **Governmental Funds (continued)**

Special revenue fund – During the current fiscal year, the fund balance of the School District's special revenue fund increased by \$26,932 or (100%) to \$26,932 at June 30, 2021, compared to no change in fund balance in the prior fiscal year. The primary factor(s) affecting the change in fund balance of the special revenue fund is as follows:

• Implementation of GASB 84 in the current year, see Note 1.

Capital projects fund - During the current fiscal year, the fund balance of the School District's Capital Projects fund had no change compared to prior year.

Debt service fund - During the current fiscal year, the fund balance of the School District's debt service fund decreased by \$158,925, or (83%), to \$31,930 at June 30, 2021, compared to an increase of \$2,742 in fund balance in the prior fiscal year. The decrease in the current year is due to transfers to the capital projects fund.

### **Proprietary Funds**

Food service fund - During the current fiscal year, the net position of the School District's food service fund decreased by \$907, or (6%), to \$14,419 at June 30, 2021, compared to a decrease of \$1,889 in fund balance in the prior fiscal year. The primary factor(s) affecting the change in net position of the food service fund is as follows:

• Reduction of Federal Revenue due to the effects of COVID-19 and the shutdown of school.

### **Capital Assets**

The School District's capital assets for its governmental and business-type activities as of June 30, 2021, totaled \$6,593,583 (net of accumulated depreciation). Capital assets includes land, land improvements, buildings and improvements, construction in process, and equipment The School District's "Net Investment in Capital Assets" component of net position represents capital assets, net of accumulated depreciation less any outstanding debt associated with the capital assets. There was a net decrease in the School District's capital assets for the current fiscal year in the amount of \$298,043. This decrease is primarily due to the depreciation charged during the 2020-2021 year. Table 4 shows fiscal 2021 balances compared to 2020 for the Governmental Activities and Business-Type Activities.

#### MEDFORD LAKES SCHOOL DISTRICT

# Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2021 (Unaudited) (Continued)

#### **Capital Assets (continued)**

Table 4
Summary of Capital Assets - Governmental Activities

	June 30,	June 30,	]	Increase/	Percentage
Capital Assest (Net of Depreciation):	<u>2021</u>	<u>2020</u>	<u>(I</u>	Decrease)	<u>Change</u>
Construction in Progress	\$ 1,735,305	\$ 1,735,305	\$	-	0.0%
Building and Improvements	4,506,195	5,148,129		(641,934)	-12.5%
Equipment	350,025	4,074		345,951	N/A
	\$ 6,591,525	\$ 6,887,508	\$	(295,983)	-4.3%
			_		
Depreciation Expense	\$ 185,545	\$ 185,545			

Table 4
Summary of Capital Assets - Business-Type Activities

Capital Assest (Net of Depreciation):	J	Tune 30,  2021		June 30, 2020	Increase/ (Decrease)		Percentage <u>Change</u>
Equipment	\$ \$	2,058 2,058	\$ \$	4,118 4,118	\$ \$	(2,060) (2,060)	-50.0% -50.0%
Depreciation Expense	\$	2,057	\$	2,057	•		

Additional information on the School District's capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

#### **Debt Administration**

**Long-term debt** – At the end of the current fiscal year, the School District had total bonded debt outstanding of \$3,064,000, which is a decrease of \$525,000 from the prior year.

Additional information on the School District's long-term obligations can be found in the notes to the basic financial statements (Note 7) of this report.

#### **Factors on the School District's Future**

The Medford Lakes School District is in excellent financial condition presently. The School District is proud of its community support and involvement in the educational program. The School District continues to monitor the legislation that comes from Trenton.

The School District's budget had for many years experienced support from the community's voters. While the current state law does not require the public to vote on the annual budget if it is maintained within the 2% property tax levy, the overwhelming support of parents, businesses, the Medford Lakes

## MEDFORD LAKES SCHOOL DISTRICT

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2021 (Unaudited) (Continued)

Education Foundation, the Medford Lakes Athletic Association and the Neeta Sports Association is noteworthy.

The Medford Lakes School District has committed itself to financial excellence for many years. In addition, the School District's system for financial planning, budgeting and internal financial controls are well regarded. The School District plans to continue its sound fiscal management to meet the challenges of the future.

## **Contacting the School Districts Financial Management**

This financial report is designed to provide a general overview of the School District's finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Mr. Michael Colling, School Business Administrator/Board Secretary, at the Medford Lakes School District, 44 Neeta Trail, Medford Lakes New Jersey 08055.

BASIC FINANCIAL STATEMENTS

A. Government-Wide Financial Statements

# MEDFORD LAKES SCHOOL DISTRICT STATEMENT OF NET POSITION **JUNE 30, 2021**

ASSETS		NMENTAL IVITIES	BUSINESS- ACTIVIT		TOTAL
Cash & Cash Equivalents	\$	2,029,517	\$	740	\$ 2,030,257
Receivables, Net (Note 4)		62,537		255	62,792
Internal Balances		(11,366)		11,366	-
Restricted Assets:  Restricted Cash & Cash Equivalents		1 407 616			1 407 616
Capital Assets, Net (Note 5):		1,407,616		-	1,407,616
Non-depreciable		1,735,305		_	1,735,305
Depreciable		4,856,220		2,058	4,858,278
Total Assets		10,079,829		14,419	10,094,248
DEFERRED OUTFLOW OF RESOURCES					
Deferred Charge on Refunding of Debt		11,867		-	11,867
Deferred Outflows Related to Pensions (Note 8)		217,121		-	217,121
Total Deferred Outflow of Resources		228,988		-	228,988
Total Assets and Deferred Outflow of Resources		10,308,817		14,419	10,323,236
LIABILITIES					
Accounts Payable		123,802		_	123,802
Accrued Interest Payable		35,103		-	35,103
Due to Other Governments		87,345		-	87,345
Unearned Revenue		4,917		-	4,917
Noncurrent Liabilities (Note 7):  Due Within One Year		578,659			578,659
Due Beyond One Year		3,765,014		-	3,765,014
		2,7,00,00			
Total Liabilities		4,594,840		-	4,594,840
DEFERRED INFLOW OF RESOURCES					
Deferred Inflows Related to Pensions (Note 8)		551,542		-	551,542
Total Deferred Inflow of Resources		551,542		-	551,542
Total Liabilities and Deferred Inflow of Resources	-	5,146,382		-	5,146,382
NET POSITION					
Net Investment in Capital Assets		3,477,399		2,058	3,479,457
Restricted For:					
Capital Projects		1,176,895		-	1,176,895
Maintenance Reserve		488,058		-	488,058
Emergency Reserve		250,000		-	250,000
Debt Service Scholarships		31,930 7,763		-	31,930 7,763
Student Activities		19,169		-	19,169
New Jersey Unemployment		31,123		_	31,123
Excess Surplus		1,149,792		-	1,149,792
Unrestricted		(1,469,694)		12,361	(1,457,333)
Total Net Position	\$	5,162,435	\$	14,419	\$ 5,176,854

MEDFORD LAKES SCHOOL DISTRICT STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

		PROGRA	PROGRAM REVENUES	NET (EXPENSE) REVENUE AND CHANGES IN NET POSITION	NUE AND CHANGES	N NET POSITION
FUNCTIONS/PROGRAMS	EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS & CONTRIBUTIONS	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES	TOTAL
Governmental Activities:						
Instruction:						
Regular	\$ 2,641,078	•	\$ 39,827	\$ (2,601,251) \$	•	\$ (2,601,251)
Special Education	969,920	6,222	•	(963,698)	•	(963,698)
Other Special Instruction	131,892	1	•	(131,892)		(131,892)
Other Instruction	15,633	•	•	(15,633)		(15,633)
Support Services & Undistributed Costs:						
Health Services	156,507	•	•	(156,507)	•	(156,507)
Student & Instruction Related Services	693,005	•	124,750	(568,255)		(568,255)
Educational Media Services/School Library	142,042	1	•	(142,042)		(142,042)
School Administrative Services	117,716	1	•	(117,716)		(117,716)
General Administrative Services	416,256	1	•	(416,256)		(416,256)
Plant Operations & Maintenance	559,035	•	•	(559,035)		(559,035)
Pupil Transportation	25,656	•	•	(25,656)		(25,656)
Business & Other Support Services	300,887	•	•	(300,887)	•	(300,887)
Unallocated Benefits	1,318,268	•	124,980	(1,193,288)	•	(1,193,288)
On Behalf TPAF Pension and Social Security Contribution	1,730,797	•	1,730,797	1	•	
Interest and Charges on Long-term Debt	109,254	1	•	(109,254)		(109,254)
Unallocated Depreciation	332,074			(332,074)		(332,074)
Total Governmental Activities	9,660,020	6,222	2,020,354	(7,633,444)		(7,633,444)
Business-Type Activities: Food Service	2,058	519	626		(913)	(913)
Total Business-Type Activities	2,058	519	626	•	(913)	(913)
Total Primary Government	\$ 9,662,078	\$ 6,741	\$ 2,020,980	(7,633,444)	(913)	(7,634,357)
General Revenues:						
Taxes:						
Property Taxes, Levied for General Purposes, Net				6,279,187		6,279,187
Lademal & State A id Not Destricted				400,803		400,805
Federal & State Alu INOLNESTICION Miscallanaous Rayanna				916,000,1	'	91,003,918
Capital Asset Adjustment				(4,197)		(4,197)
Total General Revenues, Special Items, Extraordinary Items & Transfers	ransfers			8,433,369	9	8,433,375
Change In Net Position Net Position - Beginning (restated)				799,925 4,362,510	(907) 15,326	799,018 4,377,836
Net Position - Ending				\$ 5,162,435 \$		

The accompanying Notes to Financial Statements are an integral part of this statement.

B. Fund Financial Statements

Governmental Funds

#### MEDFORD LAKES SCHOOL DISTRICT GOVERNMENTAL FUNDS BALANCE SHEET **JUNE 30, 2021**

ASSETS	(	GENERAL FUND		SPECIAL EVENUE FUND		CAPITAL ROJECTS FUND	S	DEBT ERVICE FUND	TOTALS
Cash & Cash Equivalents Due From Other Funds	\$	1,657,769	\$	- 141,761	\$	553,381	\$	46,044	\$ 2,211,150 187,805
Intergovernmental Accounts Receivable: Federal		_		57,607		_		_	57,607
State		4,930		-		-		-	4,930
Restricted Cash & Cash Equivalents		1,407,616		-		-		-	1,407,616
Total Assets	\$	3,070,315	\$	199,368	\$	553,381	\$	46,044	\$ 3,869,108
LIABILITIES & FUND BALANCES									
Liabilities:									
Cash Overdraft	\$	-	\$	167,519	\$	-	\$	14,114	\$ 181,633
Payroll Deductions and Withholdings Payable		123,802		-		-		-	123,802
Interfund Payable		153,127		4.017		46,044		-	199,171
Unearned Revenue		-		4,917		-		-	4,917
Total Liabilities		276,929		172,436		46,044		14,114	509,523
Fund Balances:									
Restricted for:									
Excess Surplus - Prior Year - Designated for		550 500							
Subsequent Year's Expenditures		572,522		-		-		-	572,522
Excess Surplus - Current Year Capital Reserve Account		577,270 669,558		-		-		-	577,270 669,558
Emergency Reserve Account		250,000		-		-		-	250,000
Maintenance Reserve Account		488,058		_		_		_	488,058
Scholarships		-		7,763		_		_	7,763
Student Activies		_		19,169		_		_	19,169
Unemployment Compensation		31,123		-		-		-	31,123
Designated by the BOE for Subsequent									
Year's Expenditures		4,564		-		-		-	4,564
Other Purposes		62,001		-		-		-	62,001
Capital Projects		-		-		507,337		-	507,337
Debt Service		-		-		-		31,930	31,930
Unassigned:									
General Fund		138,290		-		-		-	138,290
Total Fund Balances		2,793,386		26,932		507,337		31,930	3,359,585
Total Liabilities & Fund Balances	\$	3,070,315	\$	199,368	\$	553,381	\$	46,044	
Amounts reported for <i>governmental activities</i> in the state Capital assets used in governmental activities are not fir not reported in the funds. The cost of the assets is \$15	nancia	l resources and	the	efore are	ent b	ecause:			
depreciation is \$8,883,492. (See Note 5)		717, and the act	Cuiii	uiaicu					\$ 6,591,525
Accrued interest payable is not recorded in the fund final statements due to the fact that payable is not due in the Deferred outflows and inflows of resources related to pe	e curre		to f	uture					(35,103)
reporting periods and, therefore, are not reported in the Accrued pension contributions for the June 30, 2021 plan economic resources and are therefore not reported as	ne fund n year	ds. are not paid w	ith c	urrent					(334,421)
included in accounts payable in the government-wide	stater	nent of net pos	itior	1.					(87,345)
Deferred charge on refunding of debt net of bond premiu financials, but is recorded on the government-wide fin	ancial	statements.							11,867
Long-term liabilities, including bonds payable, are not cand therefore are not reported as liabilities in the fund			e cu	rrent period					(4,343,673)
Net position of Governmental Activities									\$ 5,162,435

## MEDFORD LAKES SCHOOL DISTRICT GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2021

	G	ENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTALS
Revenues:						
Local Tax Levy	\$	6,279,187	\$ _	\$ _	\$ 400,805	\$ 6,679,992
Tuition		6,222	_	_	_	6,222
Miscellaneous		76,582	29,394	15,074	_	121,050
State Sources		3,232,651	_	_	63,116	3,295,767
Federal Sources		-	135,183	-	-	135,183
Total Revenues		9,594,642	164,577	15,074	463,921	10,238,214
Expenditures:						
Current:						
Regular Instruction		2,601,251	39,827	_	_	2,641,078
Special Education Instruction		969,920	_	_	_	969,920
Other Special Instruction		131,892	_	_	_	131,892
Other Instruction		15,633	_	_	_	15,633
Support Services & Undistributed Costs:		- ,				-,
Health Services\Attendance		156,507	_	_	_	156,507
Student & Instruction Related		/				
Services		569,853	123,152	_	_	693,005
Educational Media Services/		,	-, -			,
School Library		142,042	_	_	_	142,042
General Administrative Services		416,256	_	_	_	416,256
School Administrative Services		117,716	_	_	_	117,716
Plant Operations & Maintenance		580,035	_	_	_	580,035
Pupil Transportation		25,656	_	_	_	25,656
Business & Other Support Services		300,887	_	_	_	300,887
Unallocated Benefits		2,845,818	_	_	_	2,845,818
Debt Service:		2,0 .0,010				2,0 .2,010
Principal		_	_	_	525,000	525,000
Interest & Other Charges		20,260	_	_	112,920	133,180
Capital Outlay		19,288	_	_	112,520	19,288
Cupital Gatlay		17,200				17,200
Total Expenditures		8,913,014	162,979	-	637,920	9,713,913
Excess/(Deficiency) of Revenues						
Over/(Under) Expenditures		681,628	1,598	15,074	(173,999)	524,301
Other Financing Sources/(Uses):						
Transfers In		_	-	_	15,074	15,074
Transfers Out		-	-	(15,074)	´-	(15,074)
Total Other Financing Sources & Uses		-	-	(15,074)	15,074	
Not Change in Fund Delenges		601 620	1 500		(150 025)	524 201
Net Change in Fund Balances		681,628	1,598	- 507.227	(158,925)	524,301
Fund Balance - July 1 (restated)		2,111,758	25,334	507,337	190,855	2,835,284
Fund Balance - June 30	\$	2,793,386	\$ 26,932	\$ 507,337	\$ 31,930	\$ 3,359,585

799,925

# MEDFORD LAKES SCHOOL DISTRICT RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

Total Net Change in Fund Balances - Governmental Funds (From B-2)		\$ 524,301
Amounts reported for governmental activities in the statement of activities (A-2) are difference because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount amount by which capital outlays exceeded depreciation in the period:		
Depreciation Expense \$ Capital Asset Adjustment Capital Outlays	(332,074) (4,197) 40,288	(295,983)
Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets and is not reported in the statement of activities.	n	525,000
Governmental funds report the effect of premiums, and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities. The net effect of these transactions is as follows:		
Amortization of premium on bonds Amortization of loss on Bond Refunding	33,692 (14,241)	19,451
District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension liability is measured a year before the District's report date. Pension expense, which is the change in the net pension liability adjusted for changes in deferred outflows and inflows of resources related to pension, is	e	
reported in the Statement of Activities.		41,731
Net difference in accrued interest on bonds is not recorded in the fund financial statements.		4,475
In the Statement of Activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the Governmental Fund, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation (-); When the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).	t	
Prior Year Compensated Absences	136,902	(10.050)
Current Year Compensated Absences	(155,952)	(19,050)

Change in Net Position of Governmental Activities

Proprietary Funds

# MEDFORD LAKES SCHOOL DISTRICT PROPRIETARY FUNDS STATEMENT OF NET POSITION **JUNE 30, 2021**

ASSETS	ACT ENTERP F	BUSINESS-TYPE ACTIVITIES - ENTERPRISE FUNDS FOOD SERVICE					
Current Assets:							
Cash & Cash Equivalents	\$	740					
Accounts Receivable:							
Interfunds		11,366					
Federal		255					
Total Current Assets		12,361					
Noncurrent Assets:							
Furniture, Machinery & Equipment		20,574					
Accumulated Depreciation		(18,516)					
Total Noncurrent Assets		2,058					
Total Assets	\$	14,419					
NET POSITION							
Net Investment in Capital Assets Unrestricted	\$	2,058 12,361					
Total Net Position	\$	14,419					

## MEDFORD LAKES SCHOOL DISTRICT PROPRIETARY FUNDS STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION FOR THE YEAR ENDED JUNE 30, 2021

	BUSINESS-TYPE ACTIVITIES - ENTERPRISE FUNDS FOOD SERVICE
Operating Revenues: Charges for Services:	
Daily Sales - Reimbursable Programs: Special Milk Program	\$ 519
Total Operating Revenues	519
Operating Expenses: Depreciation	2,058
Total Operating Expenses	2,058
Operating Income/(Loss)	(1,539)
Nonoperating Revenues/(Expenses): Federal Sources:	
Special Milk Program	626
Interest Earnings	6
Total Nonoperating Revenues/(Expenses)	632
Income/(Loss) Before Contributions &	
Transfers	(907)
Change in Net Position	(907)
Total Net Position - Beginning	15,326
Total Net Position - Ending	\$ 14,419

## MEDFORD LAKES SCHOOL DISTRICT PROPRIETARY FUNDS STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2021

	ACTI ENTERPE FO	ESS-TYPE VITIES - RISE FUNDS OOD RVICE
Cash Flows From Operating Activities:		
Receipts from Customers	\$	148
Net Cash Provided/(Used) by Operating Activities		148
Cash Flows From Noncapital Financing Activities: Federal Sources		373
Net Cash Provided/(Used) by Noncapital Financing Activities		373
Cash Flows From Investing Activities: Interest & Dividends		6
Net Cash Provided/(Used) by Investing Activities		6
Net Increase/(Decrease) in Cash & Cash Equivalents Balances - Beginning of Year		527 213
Balances - End of Year	\$	740
Reconciliation of Operating Income/(Loss) to Net Cash Provid		
Operating Income/(Loss) Adjustments to Reconcile Operating Income/(Loss) to Net Cash Provided/(Used) by Operating Activities:	\$	(1,539)
Depreciation & Net Amortization (Increase)/Decrease in Interfund Receivable		2,058 (371)
Total Adjustments		1,687
Net Cash Provided/(Used) by Operating Activities	_\$	148

# MEDFORD LAKES SCHOOL DISTRICT NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2021

#### Note 1. Summary of Significant Accounting Policies

#### **Basis of Presentation**

The financial statements of the Medford Lakes School District (hereafter referred to as the "School District") have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The Governmental Accounting Standards Board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (Statements and Interpretations).

#### **Reporting Entity**

The Medford Lakes School District is a Type II School District located in the County of Burlington, State of New Jersey. As a Type II district, the School District functions independently through a Board of Education. The Board is comprised of 5 members elected to three-year terms. These terms are staggered so that a maximum of 2 members' terms expire each year. The School District provides a full range of educational services appropriate to grade levels K through 8. These include regular, vocational, as well as special education for handicapped youngsters. The operations of the School District include two elementary schools located in Medford Lakes Borough. The Medford Lakes School District has an approximate enrollment at June 30, 2021 of 492 students.

The primary criterion for including activities within the School District's reporting entity, as set forth in Section 2100 of the GASB *Codification of Governmental Accounting and Financial Reporting Standards*, is whether:

- the organization is legally separate (can sue or be sued in their own name);
- the School District holds the corporate powers of the organization;
- the School District appoints a voting majority of the organization's board
- the School District is able to impose its will on the organization;
- the organization has the potential to impose a financial benefit/burden on the School District
- there is a fiscal dependency by the organization on the School District.

There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

## **Component Units**

GASB Statement No.14. The Financial Reporting Entity, provides guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity but also for legally separate organizations that meet the criteria established by GASB Statement No. 14, as amended by GASB Statement No. 39, Determining Whether Certain Organizations are Component Units, GASB Statement No. 61, The Financial Reporting Entity: Omnisan amendment of GASB Statements No. 14 and No. 34, GASB Statement No. 80, Blending Requirements for certain component units—and Amendment of GASB Statement No. 14 and GASB Statement No. 90, Majority Equity Interests—An amendment of GASB Statements No. 14 and No. 61. The District had no component units as of or for the year ended June 30, 2021.

#### Note 1. Summary of Significant Accounting Policies (continued):

## **Government-Wide Financial Statements**

The School District's Government-Wide Financial Statements include a Statement of Net Position and a Statement of Activities. These statements present summaries of Governmental and Business-Type Activities for the School District accompanied by a total column. Fiduciary activities of the School District are not included in these statements.

These statements are presented on an "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all of the School District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, including capital assets and long-term liabilities, are included in the accompanying Statement of Net Position. The Statement of Activities presents changes in net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows. The types of transactions reported as program revenues for the School District are reported in three categories: 1) charges for services, 2) operating grants and contributions, and 3) capital grants and contributions.

Certain eliminations have been made to interfund activities, payables, and receivables. All internal balances in the Statement of Net Position have been eliminated except those representing balances between the governmental activities and the business-type activities, which are presented as internal balances and eliminated in the total primary government column. In the Statement of Activities, internal service fund transactions have been eliminated; however, those transactions between governmental and business-type activities have not been eliminated.

## **Governmental Fund Financial Statements**

Governmental fund financial statements include a Balance Sheet and a Statement of Revenues, Expenditures and Changes in Fund Balances for all major governmental funds and non-major funds aggregated. An accompanying schedule (Exhibit B-3) is presented to reconcile and explain the differences in fund balances and changes in fund balances as presented in these statements to the net position and changes in net position presented in the Government-Wide financial statements. The School District has presented all major funds that met those qualifications.

All governmental funds are accounted for on a spending or "current financial resources" measurement focus and the modified accrual basis of accounting. Accordingly, only current assets and current liabilities are included on the Balance Sheets. (The School District's deferred outflows of resources and deferred inflows of resources are noncurrent.) The Statement of Revenues, Expenditures and Changes in Fund Balances present increases (revenues and other financing sources) and decreases (expenditures and other financing uses) in net current assets. Under the modified accrual basis of accounting, revenues are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Accordingly, revenues are recorded when received in cash, except that revenues subject to accrual (generally 60 days after year-end) are recognized when due. The primary revenue sources, which have been treated as susceptible to accrual by the School District, are property tax and intergovernmental revenues and other taxes. Expenditures are recorded in the accounting period in which the related fund liability is incurred.

## Note 1. Summary of Significant Accounting Policies (continued):

## **Proprietary Fund Financial Statements**

Proprietary fund financial statements include a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Fund Net Position, and a Statement of Cash Flows for each major proprietary fund and for the non-major funds aggregated. A column representing internal service funds is also presented in these statements. However, internal service funds balances and activities have been combined with the governmental activities in the Government-Wide financial statements.

Proprietary funds are accounted for using the "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all assets, deferred outflows of resources, liabilities (whether current or noncurrent), and deferred inflows of resources are included on the Statement of Net Position. The Statement of Revenues, Expenses and Changes in Fund Net Position presents increases (revenues) and decreases (expenses) in total net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows.

Operating revenues in the proprietary funds are those revenues that are generated from the primary operations of the fund. All other revenues are reported as non-operating revenues. Operating expenses are those expenses that are essential to the primary operations of the fund. All other expenses are reported as non-operating expenses.

#### Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting as are the proprietary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year in which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

While government-wide and fund financial statements are presented separately, they are interrelated. The governmental activities column of the government wide statements incorporates data from governmental funds and internal service funds, while business-type activities incorporate data from the School District's enterprise funds. Separate financial statements are provided for governmental funds and proprietary funds.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School District considers revenues to be available if they are collected within 60 days of the end of the current fiscal year-end. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. General capital assets acquisitions are reported as expenditures in the governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

#### Note 1. Summary of Significant Accounting Policies (continued):

Property taxes, charges for services, licenses, and interest on notes receivable associated with the current fiscal period are all considered to be susceptible to accrual and accordingly have been recognized as revenues of the current fiscal period. Entitlements are recorded as revenues when all eligibility requirements are met, including any time requirements, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). All other revenue items are considered to be measurable and available when cash is received.

Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the Food Service Fund are charges to customers for sales and services. Operating expenses for enterprise funds include the cost of sales and services, employee salaries and benefits, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses. When both restricted and unrestricted resources are available for use, it is the School District's policy to use restricted resources first, then unrestricted resources as they are needed.

Internal service funds are used to account for those operations which provide benefits to other funds, departments, or agencies of the primary government and its component unit. Although internal service funds are reported as a proprietary fund in the fund financial statements, it is incorporated into governmental activities in the government-wide financial statements. The School District does not maintain any internal service funds.

The School District reports the following major governmental funds:

**General Fund** - The general fund is the general operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education the School District includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, interest earnings and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

**Special Revenue Fund** - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

## Note 1. Summary of Significant Accounting Policies (continued):

Capital Projects Fund - The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

**Debt Service Fund** - The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

The School District reports the following major proprietary funds:

**Food Service Fund** – This fund accounts for the revenues and expenses pertaining to the School District's cafeteria operations.

During the course of operations, the School District has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental funds and internal service funds) are eliminated so that only the net amount is included as internal balances in the governmental activities column. Similarly, balances between the funds included in business-type activities (i.e., the enterprise funds) are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column. Similarly, balances between the funds included in business-type activities are eliminated so that only the net amount is included as internal balances in the business-type activities column.

## **Budgets/Budgetary Control**

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue and debt service funds. The budgets are submitted to the county office. In accordance with P.L.2011 c.202, which became effective January 17, 2012, the School District eliminated the April annual voter referendum on budgets which met the statutory tax levy cap limitations and the board of education members are elected at the November general election. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23-2-2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23-2-11.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

#### Note 1. Summary of Significant Accounting Policies (continued):

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2, and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounts as presented in the General Fund Budgetary Comparison Schedules and the Special Revenue Fund Budgetary Comparison Schedule to the GAAP basis of accounting as presented in the Statement of Revenues, Expenditures and Changes in Fund Balance – Governmental Funds. Note that the School District does not report encumbrances outstanding at fiscal year-end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the last state aid payments.

## **Encumbrances**

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as assigned fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the School District has received advances are reflected in the balance sheet as a reduction of the accounts receivables or as unearned revenue at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year-end.

## **Cash and Cash Equivalents**

Cash and Cash equivalents include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost.

New Jersey School Districts are limited as to the types of investments and types of financial institutions they may invest in. *N.J.S.18A:20-37* provides a list of permissible investments that may be purchased by New Jersey school districts.

Additionally, the School District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey.

## Note 1. Summary of Significant Accounting Policies (continued):

N.J.S.A.17:9-41 et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

## **Tuition Payable/Receivable**

Tuition rates for the fiscal year end June 30, 2021 were established by the receiving district based on estimated costs. The charges are subject to adjustment when the final costs have been determined.

## **Inventories**

Inventories are valued at cost, using the first-in/first-out (FIFO) method. The costs of inventories are recorded as expenditures when consumed rather when purchased.

## **Interfund Receivables/Payables**

Interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the School District and that are due within one year. The amounts are eliminated in the governmental and business-type activities, which are presented as Internal Balances.

#### **Capital Assets**

Capital assets are reported in the applicable governmental or business-type activities column in the government-wide financial statements. Purchased or constructed assets are recorded at actual cost or estimated historical cost if actual cost is unavailable. Donated capital assets are recorded at estimated fair value at the date of donation. The School District has established a threshold of \$2,000 for capitalization of depreciable assets.

Major outlays for capital assets and improvements are capitalized as projects are constructed. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the School District are depreciated or amortized using the straight-line method over the following estimated lives:

Equipment & Vehicles	3-20  Years
Buildings	30-50 Years
Improvements	10-50 Years
Software	5 – 7 Years

#### Note 1. Summary of Significant Accounting Policies (continued):

## **Compensated Absences**

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absences liability is reported on the government-wide financial statements and proprietary fund financial statements. Compensated absences liability is not recorded in the governmental funds. Instead expenditures are recognized in the governmental funds as payments come due each period, for example, as a result of resignations or retirements.

#### **Unearned Revenue**

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and is recorded as a liability until the revenue is both measureable and the School District is eligible to realize the revenue.

## **Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, government fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources.

## **Accounting Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumption that affect certain reported amounts reported in the financial statements and accompanying note disclosures. Actual results could differ from those estimates.

#### **Interfund Activity**

Transfers between governmental and business-type activities on the government-wide statements are reported in the same manner as general revenues. Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Reimbursements from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial

## Note 1. Summary of Significant Accounting Policies (continued):

statements. As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements.

## **Fund Balance**

In accordance with Government Accounting Standards Board 54, Fund Balance Reporting and Governmental Fund Type Definitions, the School District classifies governmental fund balances as follows:

- Non-spendable This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. Non-spendable items are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted This classification includes amounts for which constraints have been placed on the
  use of the resources either externally imposed by creditors (such as through a debt covenant),
  grantors, contributors, or laws or regulations of other governments, or imposed by law through
  constitutional provisions or enabling legislation.
- Committed This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The School Board did not have any committed resources as of June 30, 2021.
- <u>Assigned</u> This classification includes amounts that are constrained by the School District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board of Education delegating this responsibility to the business administrator through the budgetary process. This classification also includes the remaining positive fund balance for all governmental funds except for the General Fund.
- <u>Unassigned</u> This classification includes the residual fund balance for the General Fund. The Unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of Assigned fund balance amounts.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, it is the School District's policy to consider restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, it is the

School District's policy to consider amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.

## Note 1. Summary of Significant Accounting Policies (continued):

## **Net Position**

Net position, represents the difference between summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified in the following three components:

- <u>Net Investment in Capital Assets</u> This components represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for acquisition, construction, or improvement of those assets.
- <u>Restricted</u> Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.
- <u>Unrestricted</u> Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

#### **Impact of Recently Issued Accounting Principles**

#### Adopted Accounting Pronouncements

The following GASB Statements became effective for the fiscal year ended June 30, 2021:

Statement No. 84, *Fiduciary Activities*. The Statement intends to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. To that end, Statement No. 84 establishes criteria for identifying fiduciary activities of all state and local governments and clarifies whether and how business-type activities should report their fiduciary activities. Statement No. 84 is effective for reporting periods beginning after December 15, 2019.

Statement No. 90, Majority Equity Interests - an amendment of GASB Statements No. 14 and No. 61. The primary objectives of this Statement are to improve the consistency and comparability of reporting a government's majority equity interest in a legally separate organization and to improve the relevance of financial statement information for certain component units. It defines a majority equity interest and specifies that a majority equity interest in a legally separate organization should be reported as an investment if a government's holding of the equity interest meets the definition of an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. Statement No. 90 is effective for reporting periods beginning after December 15, 2019.

#### Note 1. Summary of Significant Accounting Policies (continued):

## Recently Issued Accounting Pronouncements

The GASB has issued the following Statements which will become effective in future years as shown below:

Statement No. 87, *Leases*. Statement No. 87 establishes a single approach to accounting for and reporting leases by state and local governments. The GASB based the new standard on the principle that leases are financing of the right to use an underlying asset. Statement No. 87 is effective for reporting periods beginning after June 15, 2021. Management has not yet determined the potential impact on the School District's financial statements.

## **Bond Premiums, Discounts and Issuance Costs**

In the government-wide financial statements and in the proprietary fund financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed when bonds are issued.

In governmental fund financial statements, bond premiums and discounts, as well as debt issuance costs are recognized in the current period. The face amount of the debt is reported as other financing sources. Premiums received on debt issuance are also reported as other financing sources. Issuance costs, whether or not withheld from the actual debt proceeds, are reported as debt service expenditures.

#### **Deferred Loss on Refunding Debt**

Deferred loss on refunding debt arising from the issuance of the refunding bonds is recorded as deferred outflows of resources. It is amortized in a systematic and rational manner over the shorter of the duration of the related debt or the new debt issues as a component of interest expense.

#### **Deferred Outflows and Deferred Inflows of Resources**

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future periods and so will not be recognized as an inflow of resources (revenue) until that time.

#### **Pensions**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### Note 2. Deposits and Investments

#### **Deposits**

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that, in the event of a bank failure, the Board's deposits may not be recovered. Although the Board does not have a formal policy regarding custodial credit risk, NJSA 17:9-41 et seq. requires that the governmental units shall deposit public funds in public depositories protected from loss under the provisions of GUDPA. Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by FDIC. Public funds owned by the Board in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings, student activity fund or other funds that may pass to the Board relative to the happening of a future condition. Such funds are shown as Uninsured and Uncollateralized in the schedule below. As of June 30, 2021, the School District's bank balance of \$3,660,165 was exposed to custodial credit risk as follows:

Insured under FDIC and GUDPA	\$ 3,421,362
Uninsured and Uncollateralized	 238,803
	\$ 3,660,165

## **Investments**

The School District had no investments at June 30, 2021.

#### **Note 3. Reserve Accounts**

#### **Capital Reserve**

An capital reserve account was established for the accumulation of funds for use as capital expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a School District may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both Pursuant to *N.J.A.C.6:23A-14.1(g)*, the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The ending balance of the capital reserve at June 30, 2021 was \$669,558. The activity of the maintenance reserve accounts for the period from July 1, 2020 through June 30, 2021 is as follows:

Beginning Balance, July 1, 2020	\$ 200,001
Increased by:	
Interest Earnings	8,557
Deposits approved by Board	 461,000
Ending Balance, June 30, 2021	\$ 669,558

## **Note 3. Reserve Accounts (continued):**

At June 30, 2021 LRFP balance of local support costs of uncompleted capital projects was \$1,250,605. The withdrawals from the capital reserve were for use in a DOE approved facilities project, consistent with the School District's Long Rang Facilities Plan.

## **Maintenance Reserve**

The School District established a maintenance reserve account for the accumulation of funds for use as required maintenance of a facility in subsequent fiscal years.

Funds placed in the maintenance reserve account are restricted to maintenance projects in the School District's approved Maintenance Plan (M-1). A School District may increase the balance in the maintenance reserve account by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. The balance in the account cannot at any time exceed four percent of the replacement cost of the school district's school facilities for the current year.

The ending balance of the maintenance reserve at June 30, 2021 was \$488,058. The activity of the maintenance reserve accounts for the period from July 1, 2020 through June 30, 2021 is as follows:

Beginning Balance, July 1, 2020	\$ 487,279
Increased by:	
Interest Earnings	779
Deposits approved by Board	 
Ending Balance, June 30, 2021	\$ 488,058

# **Emergency Reserve**

An emergency reserve account was established for the accumulation of funds for use as emergency expenditures in subsequent fiscal years. The emergency reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

The emergency reserve account is used to accumulate funds in accordance with N.J.S.A. 18A:7F-41c(1) to finance unanticipated general fund expenditures required for a thorough and efficient education. Unanticipated means reasonably unforeseeable and shall not include additional costs caused by poor planning. The maximum balance permitted at any time in this reserve is the greater of \$250,000 or 1 percent of the general fund budget not to exceed \$1 million. Deposits may be made to the emergency reserve account by board resolution at year end of any unanticipated revenue or unexpended line item appropriation or both. The department has defined year end for the purpose of depositing surplus into reserve accounts as an amount approved by the district board of education between June 1 and June 30. Withdrawals from the reserve require the approval of the Commissioner unless the withdrawal is necessary to meet an increase in total health care costs in excess of 4 percent.

The ending balance of the emergency reserve at June 30, 2021 was \$250,000. The activity for the emergency reserve for the period from July 1, 2020 through June 20, 2021 is as follows:

Ending Balance, June 30, 2021 and 2020 \$ 250,
--

#### **Note 4. Accounts Receivable**

Accounts receivable at June 30, 2021 consisted of accounts and intergovernmental grants. All receivables are considered collectible in full due to the stable condition of state and federal programs, the current fiscal year guarantee of federal funds and the budgetary control of New Jersey governmental entities. Accounts receivable in the School District's governmental and business-type activities as of June 30, 2021, consisted of the following:

		Governmenta	l Fur	nds	_					
				Special		Total	Prop	rietary Funds	_	Total
	General		Revenue		Revenue Governmental		Fo	ood Service	Busi	iness-Type
<u>Description</u>		<u>Fund</u>		<u>Fund</u>	<u>Activities</u>		<u>Fund</u>		<u>Activities</u>	
Federal Awards	\$	-	\$	57,607	\$	57,607	\$	255	\$	255
State Awards		4,930		-		4,930		-		-
Total	\$	4,930	\$	57,607	\$	62,537	\$	255	\$	255
1 Otal	Ψ	т,230	Ψ	37,007	Ψ	02,337	Ψ	233	Ψ	233

## Note 5. Capital Assets

Capital assets activity for the year ended June 30, 2021 was as follows:

	Balance <u>July 1, 2020</u>	Additions	Retirements and Transfers	Balance June 30, 2021
Governmental Activities:				
Capital assets not being depreciated:				
Construction in Progress	\$ 1,735,305	\$ -	\$ -	\$ 1,735,305
Total Capital Assets not being depreciated	1,735,305	<del>-</del>	=	1,735,305
Capital Assets being depreciated:				
Buildings and Improvements	13,491,712	19,288	(410,610)	13,100,390
Equipment	211,909	21,000	406,413	639,322
Total Capital Assets being depreciated	13,703,621	40,288	(4,197)	13,739,712
Less: Accumulated Depreciation:				
Buildings and Improvements	(8,343,583)	(250,612)	-	(8,594,195)
Equipment	(207,835)	(81,462)	-	(289,297)
Total Accumulated Depreciation	(8,551,418)	(332,074)	=	(8,883,492)
Total Capital Assets being depreciated, net	5,152,203	(291,786)	(4,197)	4,856,220
Total Governmental Activities Capital				
Assets, net	\$ 6,887,508	\$ (291,786)	\$ (4,197)	\$ 6,591,525

## Note 5. Capital Assets (continued):

	_	Balance y 1, 2020	<u>Additions</u>	Retirements and Transfers	_	alance 30, 2021
<b>Business-Type Activities:</b>						
Equipment	\$	20,574	\$ -	\$ -	\$	20,574
		20,574	-	-		20,574
Less: Accumulated Depreciation:						
Equipment		(16,456)	(2,058)	(2)		(18,516)
		(16,456)	(2,058)	(2)		(18,516)
Total Business-Type Activities Capital						
Assets, net	\$	4,118	\$ (2,058)	\$ (2)	\$	2,058

Depreciation expense was not allocated among the various functions/programs of the School District.

# Note 6. Interfund Receivables, Payables and Transfers

Individual fund receivables/payables balances at June 30, 2021 are as follows:

	Interfund			nterfund
<u>Fund</u>	Re	ceivables	<u>I</u>	Payables Payables
General Fund	\$	-	\$	153,127
Special Revenue Fund		141,761		-
Capital Projects Fund		-		46,044
Debt Service Fund		46,044		-
Food Service Fund		11,366		-
	\$	199,171	\$	199,171

The interfund receivables and payables above predominately resulted from payment made by certain funds on behalf of other funds. All interfund balances are expected to be repaid within one year.

A summary of interfund transfers is as follows:

<u>Fund</u>	Tra	Transfers In		nsfers Out
Capital Projects Fund	\$	-	\$	15,074
Debt Service Fund		15,074		-
	\$	15,074	\$	15,074

The purpose of the interfund transfers were for short term borrowing.

## Note 7. Long-Term Obligations

During the fiscal year-ended June 30, 2021 the following changes occurred in long-term obligations for the governmental and business-type activities:

								Balance
	Balance					Balance	D	ue Within
	July 1, 2020	Additions	R	eductions	Ju	ne 30, 2021	(	One Year
Governmental Activities:								
General Obligation Bonds	\$ 3,589,000	\$ -	\$	525,000	\$	3,064,000	\$	550,000
Unamortized Bond Premiums	95,685	-		33,692		61,993		28,659
Compensated Absences	136,902	19,050		-		155,952		-
Net Pension Liability	1,166,610	-		104,882		1,061,728		-
	\$ 4,988,197	\$ 19,050	\$	663,574	\$	4,343,673	\$	578,659

For governmental activities, the bonds payable are liquidated from the School District's debt service fund. Compensated absences, and net pension liability are liquidated by the general fund.

## **Bonds Payable**

On May 1, 2010, the School District issued \$3,845,000 of Refunding Bonds to refund the callable portion of the outstanding 2002 Bond Issue. The Refunding Bonds generated \$219,916 in gross debt service savings and an economic gain (difference between the present value of the debt service payments of the refunded and refunding bonds) of \$184,770, or a net annual present value savings of 4.66%. The Refunding Bonds were issued at interest rates varying from .85% to 5.00% and mature on May 15, 2022.

On February 1, 2018, the School District issued \$2,994,000 of General School Bonds to fund general capital improvements for the Neeta and Nokomis Schools. The Bonds were issued at interest rates varying from 1.50% to 3.00% and mature on January 1, 2033.

Principal and interest due on the outstanding bonds is as follows:

Fiscal Year Ending			
<u>June 30,</u>	Principal Principal	<u>Interest</u>	<u>Total</u>
2022	\$ 550,000	\$ 90,270	\$ 640,270
2023	200,000	66,370	266,370
2024	200,000	62,370	262,370
2025	200,000	58,370	258,370
2026	240,000	54,120	294,120
2027-2031	1,200,000	177,600	1,377,600
2032-2033	474,000	21,150	495,150
	\$ 3,064,000	\$ 530,250	\$ 3,594,250

## **Bonds Authorized but not Issued**

As of June 30, 2021, the School District had no bonds authorized but not issued.

#### **Note 8. Pension Plans**

# A. Public Employees' Retirement System (PERS)

**Plan Description -** The State of New Jersey, Public Employees' Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about PERS, please refer to Division's annual financial statements, which can be found at <a href="https://www.state.nj.us/treasury/pensions/annual-reports.shtml">www.state.nj.us/treasury/pensions/annual-reports.shtml</a>.

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service.

The following represents the membership tiers for PERS:

# Tier Definition 1 Members who were enrolled prior to July 1, 2007 2 Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008 3 Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010 4 Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011 5 Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Contributions** - The contribution policy for PERS is set by *N.J.S.A.* 15A and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2020, the State's pension contribution was less than the actuarial determined amount.

The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

## Note 8. Pension Plans (continued)

# A. Public Employees' Retirement System (PERS) (continued)

Pension Liability, Pension Expense and Deferred Outflows/Inflows of Resources - At June 30, 2021, the School District reported a liability of \$1,061,728 for its proportionate share of the PERS net pension liability. The net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was determined using update procedures to roll forward the total pension liability from an actuarial valuation as of July 1, 2019, to the measurement date of June 30, 2020. The School District's proportion of the net pension liability was based on the School District's actual contributions to the plan relative to the total of all participating employers' contributions for the year ended June 30, 2020. The School District's proportion measured as of June 30, 2020, was 0.00651%, which was an increase of 0.00004% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized full accrual pension expense of \$29,493 in the government-wide financial statements. This pension expense was based on the pension plans June 30, 2020 measurement date. At June 30, 2021 the School District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	Deferred Outflows of Resources		Deferred Inflows of Resources		
Differences between Expected and Actual Experience	\$	19,332	\$	3,755	
Changes of Assumptions		34,444		444,556	
Net Difference between Projected and Actual Earnings on Pension Plan Investments		36,291		-	
Changes in Proportion and Differences between District Contributions and Proportionate Share of Contributions		39,709		103,231	
School District Contributions Subsequent to Measurement Date		87,345			
	\$	217,121	\$	551,542	

\$87,345 reported as deferred outflows of resources resulting from school district contributions subsequent to the measurement date is based on the amount payable to the State due April 1, 2022 and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. The other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Note 8. Pension Plans (continued)

# A. Public Employees' Retirement System (PERS) (continued)

Year Ending June 30,	<u>Amount</u>	
2021	\$ (152,239	)
2022	(158,205	5)
2023	(91,817	7)
2024	(27,014	1)
2025	7,509	)
	\$ (421,766	6)

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

se over the following number of	Deferred Outflow of Resources	Deferred Inflow of Resources
Differences between Expected	resources	Kesources
and Actual Experience		
Year of Pension Plan Deferral:		
June 30, 2014	_	_
June 30, 2015	5.72	_
June 30, 2016	5.57	-
June 30, 2017	5.48	-
June 30, 2017 June 30, 2018	5.63	-
June 30, 2019	5.21	-
June 30, 2019 June 30, 2020	5.16	-
•	5.10	-
Changes of Assumptions		
Year of Pension Plan Deferral:	6.44	
June 30, 2014		-
June 30, 2015	5.72	-
June 30, 2016	5.57	- 5.40
June 30, 2017	-	5.48
June 30, 2018	-	5.63
June 30, 2019	-	5.21
June 30, 2020	-	5.16
Net Difference between Projected		
and Actual Earnings on Pension		
Plan Investments		
Year of Pension Plan Deferral:		<b>5</b> 00
June 30, 2014	-	5.00
June 30, 2015	-	5.00
June 30, 2016	5.00	-
June 30, 2017	5.00	-
June 30, 2018	5.00	-
June 30, 2019	5.00	-
June 30, 2020	5.00	-
Changes in Proportion and Differences		
between Contributions and		
Proportionate Share of Contributions		
Year of Pension Plan Deferral:		
June 30, 2014	6.44	6.44
June 30, 2015	5.72	5.72
June 30, 2016	5.57	5.57
June 30, 2017	5.48	5.48
June 30, 2018	5.63	5.63
June 30, 2019	5.21	5.21
June 30, 2020	5.16	5.16

## **Note 8. Pension Plans (continued)**

## A. Public Employees' Retirement System (PERS) (continued)

**Actuarial Assumptions** – The collective total pension liability for the June 30, 2020 measurement date was determined by an actuarial valuation as of July 1, 2019, which was rolled forward to June 30, 2020. This actuarial valuation used the following assumptions:

Inflation

Price 2.75% Wage 3.25%

Salary Increases:

Through 2026 2.00 - 6.00% Based on Years of Service
Thereafter 3.00 - 7.00% Based on Years of Service

Investment Rate of Return 7.00%

Mortality Rate Table

Pub-2010 General classification headcount weighted mortality with fully generational mortality improvement projections from the central year using Scale MP-2020

Period of Actuarial Experience Study upon which Actuarial Assumptions were Based

July 1, 2014 - June 30, 2018

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2020.

The actuarial assumptions used in the July 1, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2020) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2020 are summarized in the following table:

**Note 8. Pension Plans (continued)** 

# A. Public Employees' Retirement System (PERS) (continued)

Asset Class	Target <u>Allocation</u>	Long-Term Expected Real Rate of Return
Risk Mitigation Strategies	3.00%	3.40%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	1.94%
Investment Grade Credit	8.00%	2.67%
High Yield	2.00%	5.95%
Private Credit	8.00%	7.59%
Real Assets	3.00%	9.73%
Real Estate	8.00%	9.56%
U.S. Equity	27.00%	7.71%
Non-U.S. Developed Markets Equity	13.50%	8.57%
Emerging Markets Equity	5.50%	10.23%
Private Equity	13.00%	11.42%

**Discount Rate** - The discount rate used to measure the total pension liability was 7.00% as of June 30, 2020. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 3.50% as of June 30, 2019 based on the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on 70% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2057. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2057 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate - The following presents the School District's proportionate share of the net pension liability as of June 30, 2020, calculated using the discount rate of 7.00% as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	1% Current		1%	
	Decrease (6.00%)	Dis	count Rate (7.00%)	Increase (8.00%)
District's Proportionate Share				
of the Net Pension Liability	\$ 1,347,049	\$	1,061,728	\$ 835,059

# Note 8. Pension Plans (continued)

# A. Public Employees' Retirement System (PERS) (continued)

**Additional Information** - The following is a summary of the collective balances of the local group at June 30, 2021 and 2020:

## Balances at June 30, 2021 and June 30, 2020

	6/30/2021	6/29/2020
Actuarial valuation date (including roll forward)	June 30, 2020	June 30, 2019
Collective Deferred Outflows of Resources	\$ 2,347,583,337	\$ 3,149,522,616
Collective Deferred Inflows of Resources	7,849,949,467	7,645,087,574
Collective Net Pension Liability	16,435,616,426	18,143,832,135
District's portion of the Plan's total Net Pension Liability	0.00651%	0.00647%

# B. Teachers' Pension and Annuity Fund (TPAF)

**Plan Description** - The State of New Jersey, Teachers' Pension and Annuity Fund (TPAF) is a cost sharing multiple-employer defined benefit pension plan with a special-funding situation, by which the State of New Jersey (the State) is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. TPAF is administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about TPAF, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrprts.shtml.

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

<u>Tier</u>	<u>Definition</u>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more

## **Note 8. Pension Plans (continued)**

# B. Teachers' Pension and Annuity Fund (TPAF) (continued)

years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Contributions** - The contribution policy for TPAF is set by *N.J.S.A 18A:66* and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. For fiscal year 2020, the State's pension contribution was less than the actuarial determined amount.

As mentioned previously, the employer contributions for local participating employers are legally required to be funded by the State in accordance with *N.J.S.A 18:66-33*. Therefore, the School District is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the School District does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers.

**Pension Liability and Pension Expense** - The State's proportionate share of the TPAF net pension liability, attributable to the School District as of June 30, 2020 was \$23,117,782. The School District's proportionate share was \$-0-.

The net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2019, which was rolled forward to June 30, 2020. The State's proportionate share of the net pension liability associated with the District was based on projection of the State's long-term contributions to the pension plan associated with the District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2020, the State proportionate share of the TPAF net pension liability attributable to the School District was 0.03511%, which was an increase of 0.00075% from its proportion measured as of June 30, 2019.

For the fiscal year ended June 30, 2021, the School District recognized \$1,437,562 in on-behalf pension expense and revenue in the government-wide financial statements, for the State of New Jersey on-behalf TPAF pension contributions. This pension expense and revenue was based on the pension plans June 30, 2020 measurement date.

**Actuarial Assumptions** – The total pension liability for the June 30, 2020 measurement date was determined by an actuarial valuation as of July 1, 2019, which was rolled forward to June 30, 2020. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

## **Note 8. Pension Plans (continued)**

# B. Teachers' Pension and Annuity Fund (TPAF) (continued)

Inflation

Price 2.75% Wage 3.25%

Salary Increases:

Through 2026 1.55 - 4.45% Based on Years of Service Thereafter 2.75 - 5.65% Based on Years of Service

Investment Rate of Return 7.00%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2020.

The actuarial assumptions used in the July 1, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2020) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2020 are summarized in the following table:

Note 8. Pension Plans (continued)

## B. Teachers' Pension and Annuity Fund (TPAF) (continued)

Asset Class	Target <u>Allocation</u>	Long-Term Expected Real Rate of Return
Risk Mitigation Strategies	3.00%	3.40%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	1.94%
Investment Grade Credit	8.00%	2.67%
High Yield	2.00%	5.95%
Private Credit	8.00%	7.59%
Real Assets	3.00%	9.73%
Real Estate	8.00%	9.56%
U.S. Equity	27.00%	7.71%
Non-U.S. Developed Markets Equity	13.50%	8.57%
Emerging Markets Equity	5.50%	10.23%
Private Equity	13.00%	11.42%

**Discount Rate** - The discount rate used to measure the total pension liability was 5.40% as of June 30, 2020. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 2.21% as of June 30, 2020, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on 78% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2062. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2062 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate – As previously mentioned, TPAF has a special funding situation where the State pays 100% of the School District's annual required contribution. The following represents the State's proportionate share of the net pension liability, attributable to the School District calculated using the discount rate of 5.40% as well as what the State's proportionate share of the net pension liability, attributable to the School District's would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

## **Note 8. Pension Plans (continued)**

## B. Teachers' Pension and Annuity Fund (TPAF) (continued)

		1% Decrease (4.40%)	Di	Current scount Rate (5.40%)	1% Increase (6.40%)
School District's Proportionate Share					
of the Net Pension Liability	_		_		
	\$	-	\$	-	\$ -
State of New Jersey's Proportionate					
Share of Net Pension Liability					
associated with the School District -					
		27,154,539		23,117,782	 19,765,930
	\$	27,154,539	\$	23,117,782	\$ 19,765,930

**Pension Plan Fiduciary Net Position** - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

**Additional Information** – The following is a summary of the collective balances of the local group at June 30, 2020 and 2019:

## Balances at June 30, 2021 and June 30, 2020

	6/30/2020	6/30/2019
Collective Deferred Outflows of Resources	\$ 9,626,548,228	\$ 10,129,162,237
Collective Deferred Inflows of Resources	14,591,988,841	17,736,240,054
Collective Net Pension Liability	65,993,498,688	61,519,112,443
District's portion of the Plan's total Net Pension Liability	0.03511%	0.03436%

## C. Defined Contribution Plan (DCRP)

**Plan Description** - The Defined Contribution Retirement Program (DCRP) was established July 1, 2007, under the provisions of N.J.S.A. 43:15C-1 et seq. The DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage

Individuals eligible for membership in the DCRP include:

• State or local officials who are elected or appointed on or after July 1, 2007;

## **Note 8. Pension Plans (continued)**

# C. Defined Contribution Plan (DCRP) (continued)

- Employees enrolled in the Public Employees' Retirement System (PERS) or Teachers' Pension and Annuity Fund (TPAF) on or after July 1, 2007, who earn salary in excess of established "maximum compensation" limits;
- Employees enrolled in the Police and Firemen's Retirement System (PFRS) or State Police Retirement System (SPRS) after May 21, 2010, who earn salary in excess of established "maximum compensation" limits;
- Employees otherwise eligible to enroll in the PERS or TPAF on or after November 2, 2008, who do not earn the minimum annual salary for PERS or TPAF Tier 3 enrollment but who earn salary of at least \$5,000 annually. The minimum salary in 2020 is \$8,400 and is subject to adjustment in future years.
- Employees otherwise eligible to enroll in the PERS or TPAF after May 21, 2010, who do not work the minimum number of hours per week required for PERS or TPAF Tier 4 or Tier 5 enrollment but who earn salary of at least \$5,000 annually. The minimum number is 35 hours per
- week for State employees, or 32 hours per week for local government or local educations employees

**Contributions** - The contribution policy is set by N.J.S.A. 43:15C-3 and requires active members and contribution employers. When enrolled in the DCRP, members are required to contribute 5.5% of their base salary to a tax-deferred investment account established with Prudential Financial, which jointly administers the DCRP investments with the Division of Pension and Benefits. Member contributions are matched by a 3% contribution from the School District.

For the year ended June 30, 2021, employee contributions totaled \$19,787.46, and the School District recognized an expense for payments made to the Defined Contribution Retirement program in the amount of \$14,570.93.

#### Note 9. Other Post-Retirement Benefits

## General Information about the OPEB Plan

The State of New Jersey reports a liability as a result of its statutory requirements to pay other postemployment (health) benefits for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L, 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more

## Note 9. Other Post-Retirement Benefits (continued)

years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits is the responsibility of the individual local education employers.

#### **Basis of Presentation**

The Schedule presents the State of New Jersey's obligation under NJSA 52:14-17.32f. The Schedule does not purport to be a complete presentation of the financial position or changes in financial position of the State Health Benefit Local Education Retired Employees Plan or the State of New Jersey. The accompanying Schedule was prepared in accordance with U.S. generally accepted accounting principles.

Such preparation requires management of the State of New Jersey to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

## **Total Nonemployer OPEB Liability**

The total nonemployer OPEB liability as of June 30, 2020, was determined by an actuarial valuation as of June 30, 2019, which was rolled forward to June 30, 2020. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Total Nonemployer OPEB Liability: \$ 67,809,962,608

**Inflation Rate:** 2.5%

	TPAF/ABP	PERS	PFRS
Salary Increases:			
Through 2026	1.55 - 4.45%	2.00 - 6.00%	3.25 - 15.25%
	based on years of	based on years of	based on years of
	service	service	service
Thereafter	1.55 - 4.45%	3.00 - 7.00%	Applied to all
	based on years of	based on years of	future years
	service	service	

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2020. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2020.

## **Note 9. Other Post-Retirement Benefits (continued)**

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of actuarial experience studies for the periods July 1, 2015 – June 30, 2018, July 1, 2014 – June 30, 2018, and July 1, 2013 – June 30, 2018 for TPAF, PERS and PFRS, respectively.

**OPEB Obligation and OPEB Expense** - The State's proportionate share of the total Other Post Employment Benefits Obligations, attributable to the School District as of June 30, 2020 was \$24,843,620. The School District's proportionate share was \$0.

The OPEB Obligation was measured as of June 30, 2020, and the total OPEB Obligation used to calculate the OPEB Obligation was determined by an actuarial valuation as of July 1, 2019, which was rolled forward to June 30, 2020. The State's proportionate share of the OPEB Obligation associated with the District was based on projection of the State's long-term contributions to the OPEB plan associated with the District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2020, the State proportionate share of the OPEB Obligation attributable to the School District was 0.03663%, which was an increase of 0.00066% from its proportion measured as of June 30, 2019.

For the fiscal year ended June 30, 2021, the State of New Jersey recognized an OPEB expense in the amount of \$997,472 for the State's proportionate share of the OPEB expense attributable to the School District. This OPEB expense was based on the OPEB plans June 30, 2020 measurement date.

## **Health Care Trend Assumptions**

For pre-Medicare medical benefits, the trend rate is initially 5.6% and decreases to a 4.5% long-term trend rate after seven years. For post-65 medical benefits, the actual fully-insured Medicare Advantage trend rates for fiscal year 2021 through 2022 are reflected. The assumed post-65 medical trend is 4.5% for all future years. For prescription drug benefits, the initial trend rate is 7.0% and decreases to a 4.5% long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.0%.

## **Discount Rate**

The discount rate for June 30, 2020 was 2.21%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

## Sensitivity of Total Nonemployer OPEB Liability to changes in discount rate

The following presents the total nonemployer OPEB liability as of June 30, 2020, calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

## Note 9. Other Post-Retirement Benefits (continued)

T	20	2020
June	JU.	2020

	 At 1% Decrease (1.21%)	At Discount Rate (2.21%)	At 1% Increase (3.21%)
State of New Jersey's Proportionate Share of Total OPEB Obligations Associated with the School District	\$ 29,950,266	\$ 24,843,620	\$ 20,850,714
State of New Jersey's Total Non- employer Liability	\$ 81,748,410,002	\$ 67,809,962,608	\$ 56,911,439,160

## Sensitivity of Total Nonemployer OPEB Liability to changes in the healthcare trend rate

The following presents the total nonemployer OPEB liability as of June 30, 2020, calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1- percentage point lower or 1-percentage point higher than the current rate:

	June 30, 2020					
		1% Decrease	]	Healthcare Cost Trend Rate *		1% Increase
State of New Jersey's Proportionate Share of Total OPEB Obligations Associated with the School District		20,054,608	\$	24,843,620	\$	30,546,269
State of New Jersey's Total Nonemployer OPEB Liability						
	\$	54,738,488,540	\$	67,809,962,608	\$	83,375,182,975

<sup>\*</sup> See Healthcare Cost Trend Assumptions for details of rates.

#### Additional Information

Collective balances of the Local Group at June 30, 2020 are as follows:

	Def	Deferred Outflows of Resources		eferred Inflows of Resources
Change in Proportion	\$	10,295,318,750	\$	(9,170,703,615)
Differences between Expected				
& Actual Experience		-		-
Change in Assumptions		11,534,251,250		(7,737,500,827)
Contributions Made in Fiscal Year				
Year Ending 2020 After June 30,				
2019 Measurement Date **		TBD		-
	\$	21,829,570,000	\$	(16,908,204,442)

<sup>\*\*</sup> Employer Contributions made after June 30, 2020 are reported as a deferred outflow of resources, but are not amortized in expense.

## **Note 9. Other Post-Retirement Benefits (continued)**

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Fiscal Year Ending June 30,		
2021	\$	43,440,417
2022	•	43,440,417
2023		43,440,417
2024		43,440,417
2025		43,440,417
Thereafter		4,704,163,473
	_ \$	4,921,365,558

# Plan Membership

At June 30, 2019, the Program membership consisted of the following:

	Jun	e 30, 2019
Active Plan Members	\$	216,804
Inactive Plan Members or Beneficiaries		
Currently Receiving Benefits		149,304
	\$	366,108

# **Changes in the Total OPEB Liability**

The change in the State's Total OPEB liability for the fiscal year ended June 30, 2021 (measurement date June 30, 2020) is as follows:

## **Total OPEB Liability**

Service Cost	\$ 1,790,973,822
Interest Cost	1,503,341,357
Difference Between Expected & Actual Experience	11,544,750,637
Changes of Assumptions	12,386,549,981
Contributions: Member	35,781,384
Gross Benefit Payments	 (1,180,515,618)
Net Change in Total OPEB Liability	26,080,881,563
Total OPEB Liability (Beginning)	41,729,084,045
Total OPEB Liability (Ending)	\$ 67,809,965,608
Total Covered Employee Payroll	\$ 14,267,738,658
Net OPEB Liability as a Percentage of Payroll	475%

## Note 10. On-Behalf Payments for Fringe Benefits and Salaries

As previously mentioned, the School District receives on-behalf payments from the State of New Jersey for normal costs and post-retirement medical costs related to the Teachers' Pension and Annuity Fund (TPAF) pension plan. The School District is not legally responsible for these contributions. The on-behalf payments are recorded as revenues and expenditures in the government-wide and general fund financial statements. For the fiscal year ended June 30, 2021, the on-behalf payments for normal costs, post-retirement medical costs, and long-term disability were \$1,017,233, \$318,785 and \$596, respectively.

# Note 11. Risk Management

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

New Jersey Unemployment Compensation Insurance – The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State. The following is a summary of School District contributions, reimbursements to the State for benefits paid and the ending balance of the School District's trust fund for the current and previous two years:

Fiscal Year	School District	Employee Contributions		Interest <u>Earnings</u>		Amount eimbursed	Ending Balance
2020-2021	\$ -	\$ -	\$	722	\$	1,200	\$ 31,123
2019-2020	-	-		712		-	31,601
2018-2019	-	-		259		-	30,889

**Property and Liability Insurance** – The School District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

**Joint Insurance Pool** – The School District also participates in the Burlington Fund and, public entity risk pool. The Pool provides its members with the following coverage:

Property – Blanket Building & Grounds
Environmental Impairment Liability
School Board Legal Liability
Employers Liability

General & Automobile Liability Workers' Compensation Excess Liability Comprehensive Crime Coverage

# **Note 12. Contingencies**

State and Federal Grantor Agencies - The School District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies; therefore, to the extent that the School District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2021 may be impaired. In the opinion of the School District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provisions have been recorded in the accompanying combined financial statements for such contingencies.

## **Note 12. Contingencies (continued)**

<u>Litigation</u> — The School District is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, it is the opinion of the School Districts' attorney that resolution of these matters will not have a material adverse effect on the financial condition of the School District.

<u>Economic Dependency</u> – The School District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could have an effect on the School District's programs and activities.

### **Note 13. Deferred Compensation**

The School District offers its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Code Section 403(b) and 457. The plans, which are administered by the entities listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

Lincoln Investment Planning MetLife Company AXA Equitable

# **Note 14. Compensated Absences**

The School District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and notcontingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

School District employees are granted varying amount of vacation and sick leave in accordance with the School District's personnel policies. Upon termination, employees are paid for accrued vacation. The School District policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the School District for the unused sick leave in accordance with School Districts' agreements with the various employee unions.

The liability for vested compensated absences of the governmental fund types is recorded in the Statement of Net Position. At June 30, 2021, the liability for compensated absences reported on the government-wide Statement of Net Position was \$155,952.

#### **Note 15. Tax Abatements**

As defined by the Governmental Accounting Standards Board (GASB) Statement No. 77, a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school

## Note 15. Tax Abatements (continued)

district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

# **Note 16. Calculation of Excess Surplus**

The designation for Restricted Fund Balance – Excess Surplus is a required calculation pursuant to N.J.S.A.18A:7F-7. New Jersey school districts are required to reserve General Fund fund balance at the fiscal year-end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2021 was \$577,270.

#### Note 17. Fund Balances

General Fund – Of the \$2,793,386 General Fund fund balance at June 30, 2021, \$669,558 has been restricted for the Capital Reserve Account; \$488,058 has been restricted for the Maintenance Reserve Account; \$250,000 has been restricted for the Emergency Reserve Account; \$577,270 has been restricted for current year excess surplus; \$572,522 is restricted for prior year excess surplus – designated for subsequent year's expenditures; \$31,123 is restricted for unemployment compensation; \$4,564 has been assigned to designated for subsequent year's expenditures, \$62,001 has been assigned to other purposes and \$138,290 has been unassigned.

**Special Revenue Fund** – Of the \$26,932 Special Revenue Fund fund balance at June 30, 2021, \$7,763 is restricted for scholarships and \$19,169 is restricted for student activities.

Capital Projects Fund – Of the \$507,337 Capital Projects Fund fund balance at June 30, 2021, \$507,337 is restricted for Capital Projects.

**Debt Service Fund** – Of the \$31,930 Debt Service Fund fund balance at June 30, 2021, \$31,930 is restricted for future Debt Service.

#### **Note 18. Deficit in Net Position**

Unrestricted Net Position – The School District governmental activities had a deficit in unrestricted net position in the amount of \$1,469,694 at June 30, 2021. The primary causes of this deficit is the School District not recognizing the receivable for the last two state aid payments and the recording of the net pension liability for the Public Employee's Retirement System (PERS) as of June 30, 2021. This deficit in unrestricted net position for governmental activities does not indicate that the School District is facing financial difficulties.

## Note 19. Prior Period Adjustment/Restatement of Net Position and Fund Balance

During the year ended June 30, 2021 the District adopted GASB Statement No. 84, *Fiduciary Activities* (See Note 1). The District adjusted its beginning balances to reflect all newly adopted standards for its Restricted Net Position and Restricted Fund Balance for New Jersey Unemployment Trust Fund, Scholarships and Student Activities. The beginning balances as of July 1, 2020 were adjusted as follows:

## **Prior Period Adjustment to Net Position**

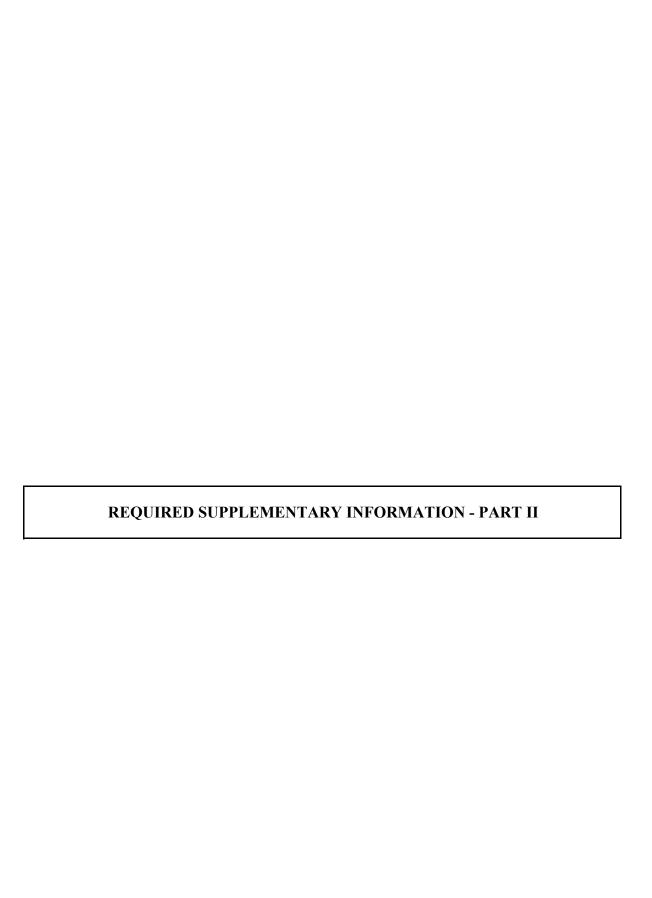
Balance, July 1, 2020 prior to Adjustment	\$	4,305,575
Add: New Jersey Unemployment Trust Scholarship Student Activities		31,601 7,937 17,397
Balance, July 1, 2020 Restated	\$	4,362,510
Prior Period Adjustment to Fund Balance (General Fund)		
Balance, July 1, 2020 prior to Adjustment	\$	2,080,157
Add: New Jersey Unemployment Trust		31,601
Balance, July 1, 2020 Restated	\$	2,111,758
Prior Period Adjustment to Fund Balance (Special Revenue	Fun	d)
Balance, July 1, 2020 prior to Adjustment	\$	-
Add: Scholarship Student Activities		7,937 17,397
Balance, July 1, 2020 Restated	\$	25,334

## **Note 20. Subsequent Events**

Management has reviewed and evaluated all events and transactions that occurred between June 30, 2021 and February 7, 2022, the date that the financial statements were available for issuance, for possible disclosure and recognition in the financial statements, and no items other than the following have come to the attention of the School District that would require disclosure.

The COVID-19 pandemic is ongoing. Because of the evolving nature of the outbreak and federal, state and local responses, it cannot be predicted how the outbreak will impact the financial condition or operations of the District, or if there will be any impact on the assessed values of property within the School District or deferral of tax payments to municipalities. To date the School District has not been materially and adversely affected financially due to the virus.

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C. Budgetary Comparison Schedules

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			WD T 40	2024		POSITIVE/
			JUNE 30			(NEGATIVE)
	ACCOUNT	ORIGINAL	BUDGET	FINAL	A COTTAIN	FINAL TO
D	NUMBER	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Revenues:						
Local Sources:	10.1010		Φ.		A (A=0.40=	
Local Tax Levy	10-1210	\$ 6,279,187	\$ -	\$ 6,279,187	\$ 6,279,187	
Tuition from Individuals	10-1310	12,000	=	12,000	6,222	(5,778)
Interest Earned on Current Exp Emerg Res	10-1XXX	2,799	-	2,799	-	(2,799)
Interest Earned on Maintainence Res	10-1XXX	750	=	750	779	29
Interest Earned on Capital Reserve Funds	10-1XXX	1	-	1	8,557	8,556
Other Restricted Misc Revenues	10-1XXX	20,950	-	20,950	50,991	30,041
Miscellaneous	10-1XXX	30,000	-	30,000	16,255	(13,745)
Total Local Sources		6,345,687	-	6,345,687	6,361,991	16,304
State Sources:						
Transportation Aid	10-3121	26,367	-	26,367	26,367	-
Special Education Categorical Aid	10-3132	461,143	-	461,143	461,143	-
Equalization Aid	10-3176	1,113,709	(44,130)	1,069,579	1,069,579	-
Security Aid	10-3177	42,839	-	42,839	42,839	-
Nonpublic Transportation Aid	10-3XXX	-	-	-	4,930	4,930
Nonbudgeted:					,	,
On-Behalf TPAF Pension						
Contributions		_	_	_	1,017,233	1,017,233
On-Behalf TPAF Post-Retirement					1,017,233	1,017,233
Medical Contributions		_	_	_	318,785	318,785
On-Behalf TPAF Long-Term					310,703	310,703
Disability Insurance		_	_	_	596	596
Reimbursed TPAF Social		-	-	-	390	390
Security Contributions					293,235	293,235
Security Contributions			-	-	293,233	293,233
Total State Sources		1,644,058	(44,130)	1,599,928	3,234,707	1,634,779
Total Revenues		7,989,745	(44,130)	7,945,615	9,596,698	1,651,083
Expenditures:						
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:						
Kindergarten	11-110-100-101	212,716	5,138	217,854	216,862	992
Grades 1 - 5	11-120-100-101	1,360,644	10,994	1,371,638	1,361,865	9,773
Grades 6 - 8	11-130-100-101	814,373	5,386	819,759	813,531	6,228
Home Instruction:	11 100 100 101	01.,575	2,200	015,705	015,551	0,220
Salaries of Teachers	11-150-100-101	10,460	_	10,460	_	10,460
Purchased Professional -	11 100 100 101	10,.00		10,.00		10,.00
Educational Services	11-150-100-320	2,000	_	2,000	_	2,000
Regular Programs - Undistributed Instruction:	11 100 100 520	2,000		2,000		2,000
Other Salaries for Instruction	11-190-100-106	13,373	_	13,373	_	13,373
Purchased Professional -	11 170 100 100	13,373		13,373		13,373
Educational Services	11-190-100-320	202,500	(15,723)	186,777	81,727	105,050
Other Purchased Services	11-190-100-520	20,678	(13,723)	20,678	17,020	3,658
General Supplies	11-190-100-500	153,739	(30,661)	123,078	105,219	17,859
Textbooks	11-190-100-640	4,000	(50,001)	4,000	103,219	4,000
Other Objects	11-190-100-890		-	25,000	5,027	19,973
5 met 5 5 j 5 5 6	11 120 100 020	25,000			3,021	
Total Regular Programs - Instruction		2,819,483	(24,866)	2,794,617	2,601,251	193,366

			JUNE 30,	2021		POSITIVE/ (NEGATIVE)
	ACCOUNT	ORIGINAL	BUDGET	FINAL		FINAL TO
	NUMBER	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Special Education Instruction	TOMBER	BUBULI	THE II (OT EITE	DODGET		11010112
Multiple Disabilities:						
Salaries of Teachers	11-212-100-101	60,511	800	61,311	60,754	557
Other Salaries for Instruction	11-212-100-106	61,435	-	61,435	53,660	7,775
Purchased ProfEd. Services	11-212-100-320	2,000	(800)	1,200	-	1,200
General Supplies	11-212-100-610	750	(000)	750	449	301
Textbooks	11-212-100-640	200	_	200	-	200
Other Objects	11-212-100-800	900	-	900	79	821
Other Objects	11-212-100-800	900	<u>-</u>	900	19	621
Total Multiple Disabilities	-	125,796	-	125,796	114,942	10,854
Resource Room/Resource Center:						
Salaries of Teachers	11-213-100-101	606,742	29,543	636,285	635,780	505
Other Salaries for Instruction	11-213-100-106	158,084	(313)	157,771	130,171	27,600
Purchased Technical Services	11-213-100-340	5,200	-	5,200	1,199	4,001
General Supplies	11-213-100-610	2,250	(250)	2,000	1,313	687
Textbooks	11-213-100-640	1,000	(346)	654	-	654
Textoooks	11-213-100-040	1,000	(540)	054		034
Total Resource Room/Resource Center	-	773,276	28,634	801,910	768,463	33,447
Preschool Disabilities - Part Time:						
Salaries of Teachers	11-215-100-101	56,233	(3,000)	53,233	53,233	
Other Salaries for Instruction	11-215-100-101	52,030	(769)	51,261	31,965	19,296
Purchased Prof. Ed. Services		1,000	` /	250	31,903	250
	11-215-100-320	,	(750)			
General Supplies	11-215-100-610	1,150	276	1,426	1,317	109
Textbooks	11-215-100-640	1 220	200	200	-	200
Other Objects	11-215-100-800	1,230	(830)	400	-	400
Total Preschool Disabilities - Part Time	-	111,643	(4,873)	106,770	86,515	20,255
Total Special Education	_	1,010,715	23,761	1,034,476	969,920	64,556
Dania Chilla/Dania dial.						
Basic Skills/Remedial:	11 220 100 101	166 422		166 422	120.041	27.201
Salaries of Teachers	11-230-100-101	166,432	=	166,432	130,041	36,391
General Supplies	11-230-100-610	2,000	-	2,000	1,851	149
Total Basic Skills/Remedial	-	168,432	-	168,432	131,892	36,540
School Sponsored Cocurricular Activities - Instruct	tion:					
Salaries	11-401-100-100	45,500	_	45,500	15,633	29,867
Supplies and Materials	11-401-100-600	2,000	_	2,000	-	2,000
Other Objects	11-401-100-800	1,000	_	1,000	_	1,000
Culer Cojecta	11 101 100 000	1,000		1,000		1,000
Total School Sponsored Cocurricular Activities	-	48,500	-	48,500	15,633	32,867
Total Instruction	-	4,047,130	(1,105)	4,046,025	3,718,696	327,329
Undistributed Expenditures:						
Instruction:						
Tuition to Other LEA's						
Regular - Within State	11-000-100-561	40,000	3,750	43,750	-	43,750
Total Undistributed Expenditures - Instruction	_	40,000	3,750	43,750		43,750
20m2 Ondibatodica Exponentiates - manuellon	-	10,000	3,730	15,750		13,730

			JUNE 30.	2021		POSITIVE/ (NEGATIVE)
	ACCOUNT	ORIGINAL	BUDGET	FINAL		FINAL TO
	NUMBER	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Attendance & Social Work:						
Purchased Professional -						
Technical Services	11-000-211-300	10,926	-	10,926	10,926	-
Supplies and Materials	11-000-211-600	1,600	-	1,600	<u>-</u>	1,600
Total Attendance & Social Work	-	12,526	<u>-</u>	12,526	10,926	1,600
Health Services:						
Salaries	11-000-213-100	148,242	-	148,242	139,765	8,477
Purchased Professional &						
Technical Services	11-000-213-300	4,250	-	4,250	4,137	113
Other Purchased Services	11-000-213-500	100	-	100	-	100
Supplies and Materials	11-000-213-600	7,400	-	7,400	1,679	5,721
Total Health Services	_	159,992	-	159,992	145,581	14,411
Other Support Services - Students - Related Services:						
Salaries	11-000-216-100	91,958	656	92,614	91,619	995
Purchased Professional -		- ,		- /-	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Educational Services	11-000-216-320	92,500	(61,166)	31,334	12,565	18,769
Supplies and Materials	11-000-216-600	1,600		1,600	90	1,510
Total Other Support Services - Students - Related						
Services	_	186,058	(60,510)	125,548	104,274	21,274
Other Support Services - Students - Regular: Salaries of Other Professional						
Staff	11-000-218-104	89,065	-	89,065	83,419	5,646
Supplies and Materials	11-000-218-600	350	95	445	379	66
Total Other Support Services - Students - Regular	_	89,415	95	89,510	83,798	5,712
Other Support Services - Students - Special Services:						
Salaries of Other	11 000 210 104	227.065	(7.100)	220.762	177.047	54 417
Professional Staff	11-000-219-104	237,865	(7,102)	230,763	176,346	54,417
Salaries of Secretarial &	11 000 010 105	51.006		51.006	40.026	2 000
Clerical Assistants	11-000-219-105	51,826	-	51,826	49,826	2,000
Purchased Professional	11 000 210 220	0.000	(1.000)	7.000	4.201	2 400
& Educational Services	11-000-219-320	8,800	(1,000)	7,800	4,391	3,409
Other Purchased Services	11 000 210 500	0.050		0.050	0.107	0.4.4
(400-500 series)	11-000-219-500	8,950	-	8,950	8,106	844
Supplies and Materials	11-000-219-600	750 750	1 000	750	690	60
Other Objects	11-000-219-800	750	1,000	1,750	1,247	503
Total Other Support Services - Students - Special Services	vices	308,941	(7,102)	301,839	240,606	61,233

				POSITIVE/ (NEGATIVE)		
	ACCOUNT	ORIGINAL	JUNE 30, BUDGET	FINAL		FINAL TO
	NUMBER	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Improvement of Instruction Services/Other Support						
Services - Instructional Staff:						
Salaries-Supervisors of Instruction	11-000-221-102	79,749	9,600	89,349	89,349	-
Purchased Prof. Ed. Services	11-000-221-320	21,000	(9,600)	11,400	4,850	6,550
Other Purchased Services	11-000-221-500	7,250	-	7,250	5,850	1,400
Supplies and Materials	11-000-221-600	3,250	249	3,499	2,499	1,000
Other Objects	11-000-221-800	44,250	(249)	44,001	38,627	5,374
Total Improvement of Instruction Services/Other						
Support Services - Instructional Staff	_	155,499	-	155,499	141,175	14,324
Educational Media Services/School Library:						
Salaries	11-000-222-100	62,498	-	62,498	62,498	-
Salaries of Technolgy Coordinators	11-000-222-177	69,911	-	69,911	69,910	1
Other Purchased Services	11-000-222-500	5,000	(5,000)	-	-	-
Supplies and Materials	11-000-222-600	10,175	-	10,175	9,634	541
Total Educational Media Services/School Library	<u>-</u>	147,584	(5,000)	142,584	142,042	542
Support Services General Administration:						
Salaries	11-000-230-100	215,709	1	215,710	209,936	5,774
Legal Services	11-000-230-331	60,000	39,873	99,873	88,915	10,958
Audit Fees	11-000-230-332	19,500	(2,200)	17,300	17,300	-
Architectural/Engineering Services	11-000-230-334	2,000	2,698	4,698	4,698	-
Other Purchased						
Professional Services	11-000-230-339	3,000	(3,000)	-	-	-
Communications/Telephone	11-000-230-530	85,136	(315)	84,821	62,058	22,763
BOE Other Purchased Services	11-000-230-585	1,250	(950)	300	300	-
Other Purchased Services	11-000-230-590	28,820	(7,155)	21,665	21,664	1
Supplies and Materials	11-000-230-610	2,000	-	2,000	1,942	58
Judgements Against the District	11-000-230-820	2,000	24,000	26,000	-	26,000
Miscellaneous Expenditures	11-000-230-890	5,500	-	5,500	5,491	9
BOE Membership Dues	11-000-230-895	4,000	-	4,000	3,952	48
Total Support Services General Administration	_	428,915	52,952	481,867	416,256	65,611
Support Services School Administration:						
Salaries of Principals &						
Assistant Principals	11-000-240-103	53,166	6,400	59,566	59,566	-
Salaries of Secretarial &						
Clerical Assistants	11-000-240-105	43,625	1	43,626	43,227	399
Supplies and Materials	11-000-240-600	9,000	(2,586)	6,414	5,325	1,089
Other Objects	11-000-240-800	9,315	6,185	15,500	9,598	5,902
Total Support Services School Administration	_	115,106	10,000	125,106	117,716	7,390

			JUNE 30.	2021		POSITIVE/
	ACCOUNT -	ORIGINAL	BUDGET	FINAL		(NEGATIVE) FINAL TO
	NUMBER	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Business & Other Support Services:						
Salaries	11-000-251-100	233,439	-	233,439	232,527	912
Purchased Professional Services	11-000-251-330	1,000	20	1,020	1,020	-
Purchased Technical Services	11-000-251-340	20,579	3,000	23,579	22,747	832
Miscellaneous Purchased Services	11-000-251-592	10,664	25,191	35,855	27,598	8,257
Supplies and Materials	11-000-251-600	9,500	(2,882)	6,618	4,484	2,134
Miscellaneous Expenditures	11-000-251-890	6,000	6,515	12,515	12,511	4
Total Business & Other Support Services	_	281,182	31,844	313,026	300,887	12,139
Regular Maintenance School Facilities:						
Cleaning, Repair &						
Maintenance Services	11-000-261-420	55,720	8,763	64,483	50,143	14,340
General Supplies	11-000-261-610	17,300	1,636	18,936	6,051	12,885
Total Regular Maintenance School Facilities	_	73,020	10,399	83,419	56,194	27,225
Custodial Services:						
Salaries	11-000-262-100	277,295	70	277,365	244,494	32,871
Salaries of Non-Instructional Aides Purchased Professional &	11-000-262-107	37,024	-	37,024	18,127	18,897
Technical Services	11-000-262-300	10,000	_	10,000	4,340	5,660
Cleaning, Repair &		,		,	1,5 11	2,000
Maintenance Services	11-000-262-420	6,090	-	6,090	2,399	3,691
Other Purchased Property Services	11-000-262-490	28,200	-	28,200	21,610	6,590
Insurance	11-000-262-520	34,933	-	34,933	31,602	3,331
Travel	11-000-262-580	-	2,000	2,000	-	2,000
Miscellaneous Purchased Services	11-000-262-590	7,720	(2,000)	5,720	1,808	3,912
General Supplies	11-000-262-610	28,500	181	28,681	11,078	17,603
Energy (Natural Gas)	11-000-262-621	55,000	254	55,254	44,901	10,353
Energy (Electricity)	11-000-262-622	115,000	13,295	128,295	120,466	7,829
Energy (Gasoline)	11-000-262-626	500	-	500	446	54
Other Objects	11-000-262-800	7,000	-	7,000	2,135	4,865
Total Custodial Services	_	607,262	13,800	621,062	503,406	117,656
Care & Upkeep of Grounds:						
Cleaning, Repair &						
Maintenance Services	11-000-263-420	3,500	-	3,500	3,466	34
General Supplies	11-000-263-610	2,500	85	2,585	2,168	417
Total Care & Upkeep of Grounds	_	6,000	85	6,085	5,634	451
Security:						
Cleaning, Repair &						
Maintenance Services	11-000-266-420	27,500	-	27,500	14,258	13,242
General Supplies	11-000-266-610	1,000	-	1,000	543	457
Total Security	_	28,500	-	28,500	14,801	13,699

			HINE 20	2021		POSITIVE/
		onton	JUNE 30			(NEGATIVE)
	ACCOUNT NUMBER	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Student Transportation Services:	NOMBER	BCBGET	THE IT VOT EIG	Bebel	HerenE	HETERLE
Management Fee-ESC & CTS						
Transportation Program	11-000-270-350	650	312	962	961	1
Contracted Services (Other Than	11 000 2,0 550	000	J.2	, , , _	,,,,	-
Between Home & School)	11-000-270-512	3,000	_	3,000	_	3,000
Contracted Services (Between	11 000 270 312	5,000		3,000		3,000
Home & School)	11-000-270-513	8,000	(525)	7,475	126	7,349
Contracted Services - Joint	11 000 270 313	0,000	(323)	7,175	120	7,5 17
Agreements	11-000-270-515	8,000	_	8,000	4,983	3,017
Contracted Services - ESC & CTS:	11-000-270-313	0,000	_	0,000	4,703	3,017
Regular Students	11-000-270-517	42,500	(6,246)	36,254	126	36,128
Special Education Students	11-000-270-518	30,000	(0,240) $(10,000)$	20,000	120	20,000
Contracted Services - Aid in	11-000-2/0-318	30,000	(10,000)	20,000	-	20,000
	11 000 270 502	12 000	( 1(0	10.460	10.460	
Lieu of Payments	11-000-270-503	13,000	6,460	19,460	19,460	
Total Student Transportation Services	-	105,150	(9,999)	95,151	25,656	69,495
Unallocated Benefits Employee Benefits:						
Social Security Contributions -						
Other	11-000-291-220	90,000	_	90,000	82,346	7,654
PERS Contributions	11-000-291-241	75,000	_	75,000	71,224	3,776
Other Retirement Contributions	11-000-291-249	16,564	_	16,564	14,571	1,993
Unemployment Compensation	11-000-291-250	20,000	_	20,000	6,677	13,323
Workmen's Compensation	11-000-291-260	47,102	_	47,102	45,831	1,271
Health Benefits	11-000-291-200	1,259,354		1,259,354	982,831	276,523
Tuition Reimbursements	11-000-291-280	16,000	_	16,000	10,110	5,890
Other Employee Benefits	11-000-291-290	3,000	-	3,000	2,379	621
	-	1 527 020		,		-
Total Unallocated Benefits - Employee Benefits	-	1,527,020		1,527,020	1,215,969	311,051
Nonbudgeted:						
On-Behalf TPAF Pension Contributions		-	-	-	1,017,233	(1,017,233)
On-Behalf TPAF Post-Retirement Medical Contr	ibutions	-	-	-	318,785	(318,785)
On-Behalf TPAF Long-Term Disability Insurance Reimbursed TPAF Social Security	e	-	-	-	596	(596)
Contributions		_	_	_	293,235	(293,235)
Contributions	-				293,233	(293,233)
Total Undistributed Expenditures	-	4,272,170	40,314	4,312,484	5,154,770	(842,286)
Total Expenditures - Current Expense		8,319,300	39,209	8,358,509	8,873,466	(514,957)
Capital Outlay:						
Interest Earned on Maintenance Reserve	10-606	750		750		750
Interest Earned on Emergency Reserve	10-607	2,799	-	2,799	-	2,799
interest Earned on Emergency Reserve	10-007	3,549		3,549		3,549
quipment	-	-,>		-,>		-,/
General Administration	12-000-230-730	1	(1)	-	-	
Total Equipment		1	(1)	_	-	-
1 1	-		\-\			

			POSITIVE/ (NEGATIVE)			
	ACCOUNT	ORIGINAL	BUDGET	FINAL		FINAL TO
	NUMBER	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Facilities Acquisition & Construction Services: Other Purchased Professional &						
Construction Services Assessment for Debt Service on	12-000-400-450	35,000	-	35,000	19,288	15,712
SDA Funding	12-000-400-896	20,260	-	20,260	20,260	-
Total Facilities Acquisition & Construction Services	-	55,260	-	55,260	39,548	15,712
Total Capital Outlay	-	58,810	(1)	58,809	39,548	19,261
Total Expenditures	-	8,378,110	39,208	8,417,318	8,913,014	(495,696)
Excess/(Deficiency) of Revenues Over/ (Under) Expenditures	_	(388,365)	(83,338)	(471,703)	683,684	1,155,387
Excess/(Deficiency) of Revenues & Other Financing Sources/(Uses) Over/(Under) Expenditures &						
Other Financing Uses Fund Balances, July 1 (restated)		(388,365) 2,267,669	(83,338)	(471,703) 2,267,669	683,684 2,267,669	1,155,387
Tana Balances, cary T (Cesalica)	=	2,207,009		2,207,000	2,207,009	
Fund Balances, June 30	_	\$ 1,879,304	\$ (83,338)	1,795,966	\$ 2,951,353	\$ 1,155,387

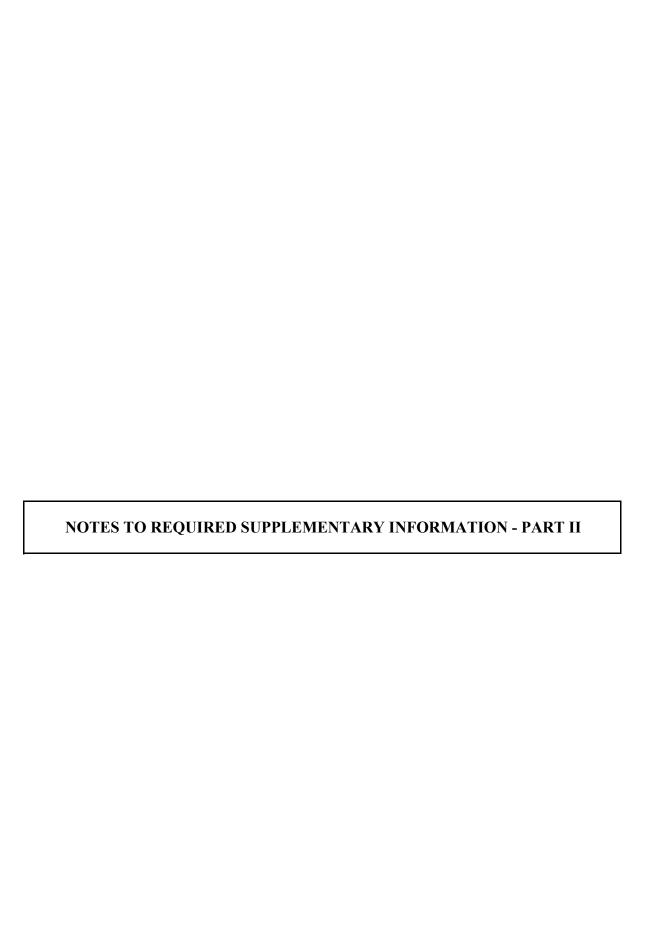
## RECAPITULATION OF BUDGET TRANSFERS

Prior Year Encumbrances	\$ 83,338
Total	\$ 83,338

## RECAPITULATION OF FUND BALANCE:

Restricted Fund Balance:			
Excess Surplus	\$	577,270	
Capital Reserve		669,558	
Maintenance Reserve		488,058	
Emergency Reserve		250,000	
New Jersey Unemployment		31,123	
Reserved Excess Surplus - Designated for Subsequent Year's Expenditures			
Assigned Fund Balance:			
Designated for Subsequent Year's Expenditures		4,564	
Year-End Encumbrances		62,001	
Unassigned Fund Balance		296,257	
Subtotal		2,951,353	
Reconciliation to Governmental Fund Schedules (GAAP):			
Last Two State Aid Payments Not Recognized on GAAP Basis		(157,967)	
Fund Balance Per Governmental Funds (GAAP)	\$	2,793,386	

				HDIE 2	0.2	021			PC	ARIANCE DSITIVE/
	JUNE 30, 2021 ORIGINAL BUDGET FINAL							_(NEGATIVE) FINAL TO		
		UDGET		ANSFERS		UDGET	Α	CTUAL		CTUAL
REVENUES:										
Federal Sources	\$	104,191	\$	53,768	\$	157,959	\$	135,464	\$	(22,495)
Local Sources		-		25,615		25,615		29,394		3,779
Total Revenues		104,191		79,383		183,574		164,858		(18,716)
EXPENDITURES:										
Instruction:				43,826		43,826		40 109		2 710
General Supplies				43,820		43,820		40,108		3,718
Total Instruction		-		43,826		43,826		40,108		3,718
Support Services:										
Purchased Professional-Educational Services		93,667		2,006		95,673		78,879		16,794
Other Purchased Services		10,524		(5,584)		4,940		4,940		-
General Supplies Scholarships Awarded		-		39,135		39,135		36,967 700		2,168 (700)
Student Activites				_				1,666		(1,666)
Total Support Services		104,191		35,557		139,748		123,152		16,596
Total Expenditures		104,191		79,383		183,574		163,260		20,314
Total Outflows		104,191		79,383		183,574		163,260		20,314
Excess/(Deficiency) of Revenues Over/(Under) Expenditures & Other Financing Sources/(Uses)	\$	-	\$	-	\$	-	\$	1,598	\$	1,598
Fund Balance, July 1							\$	-		
Prior Period Adjustment								25,334	_	
Fund Balance, July 1 (Restated)								25,334	_	
Fund Balance, June 30							\$	26,932	=	
Recapitulation:										
Restricted: Scholarships							\$	7,763		
Student Activities							Ψ	19,169		
Total Fund Balance							\$	26,932	-	



## MEDFORD LAKES SCHOOL DISTRICT REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE NOTE TO RSI FOR FISCAL YEAR ENDED JUNE 30, 2021

## Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	C	GENERAL FUND	SPECIAL REVENUE FUND
Sources/Inflows of Resources:			
Actual Amounts (Budgetary Basis) "Revenue"			
From the Budgetary Comparison Schedule (C-Series) Difference - Budget to GAAP:	\$	9,596,698	\$ 164,858
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related			
revenue is recognized.		-	(281)
State aid revenue adjustment due to last state aid payment not being recognized in accordance with GASB No. 33			
Prior Year		155,911	_
Current Year		(157,967)	-
Total Revenues as Reported on the Schedule of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds. (B-2)	\$	9,594,642	\$ 164,577
Uses/outflows of resources:  Actual amounts (budgetary basis) "total expenditures" from the budgetary comparison schedule	\$	8,913,014	\$ 163,260
Differences - budget to GAAP  Encumbrances for supplies and equipment ordered but not received is reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes.		-	(281)
Total Even and itunes as Damantad on the Sahadula of Davianuas			
Total Expenditures as Reported on the Schedule of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds (B-2)	\$	8,913,014	\$ 162,979

REQUIRED SUPPLEMENTARY INFORMATION - I	PART III
REQUIRED SUPPLEMENTARY INFORMATION - I	PART III
REQUIRED SUPPLEMENTARY INFORMATION - I	PART III
REQUIRED SUPPLEMENTARY INFORMATION - I	PART III

L. Schedules Related to Accounting and Reporting for Pensions (GASB 68)

MEDFORD LAKES SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC EMPLOYEES' RETIREMENT SYSTEM
LAST EIGHT\* FISCAL YEARS

		2021		2020		2019		2018		2017		2016		2015		2014
School District's proportion of the net pension liability	Ö	0.00651%	0	0.00647%	0	0.00664%	0.	0.00740%	0	0.00695%	0	0.00662%	Ö	0.00625%	0	0.00613%
District's proportionate share of the net	↔	1,061,728	↔	1,166,610	<b>↔</b>	1,308,322	€	1,166,610 \$ 1,308,322 \$ 1,722,373 \$ 2,059,064 \$ 1,485,189 \$ 1,170,782	↔	2,059,064	↔	1,485,189	↔	1,170,782	<b>↔</b>	1,171,557
District's covered-employee payroll	<del>∽</del>	491,760	↔	486,374	↔	485,423	↔	466,956	<del>\$</del>	459,925	<b>⇔</b>	502,133 \$ 467,756	<b>↔</b>	467,756	↔	414,398
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	7	215.90%	(4	239.86%	7	269.52%	3	368.85%	4	447.70%	7	295.78%	7	250.30%	(4	282.71%
Plan fiduciary net position as a percentage of the total pension liability		58.31%		56.27%	٠,	23.60%	4	48.10%	4	40.14%		56.31%		62.41%		28.70%

\*This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.\*

MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF DISTRICT CONTRIBUTIONS PUBLIC EMPLOYEES' RETIREMENT SYSTEM LAST EIGHT\* FISCAL YEARS

		2021		<u>2020</u>		2019		<u>2018</u>		2017		<u>2016</u>		<u>2015</u>	71	2014
School District's contractually required contribution	8	71,224	8	62,978	8	66,094	<b>↔</b>	68,544	↔	61,763	<b>∽</b>	56,881	<b>∽</b>	51,551 \$	€	46,188
Contributions in relation to the contractually required contribution		71,224		62,978		66,094		68,544		61,763		56,881		51,551		46,188
Contribution deficiency (excess)	S	,	S	1	S	1	8	,	<b>∽</b>	'	8		S		S	1
District's covered-employee payroll	<b>∞</b>	486,374	↔	486,374	↔	486,374 \$ 466,956 \$ 459,925 \$ 502,133	€>	459,925	€>	502,133	€>	\$ 467,756 \$ 414,398	8	414,398	_	N/A
Contributions as a percentage of covered payroll	1	14.64%		12.95%	-	14.15%		14.90%	_	12.30%	_	12.16%	7	12.44%	_	N/A

\*This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.\*

MEDFORD LAKES SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS' PENSION AND ANNUITY FUND
LAST EIGHT\* FISCAL YEARS

	2021	2020		2019	2018	2017		2016	2015		2014	
School District's proportion of the net pension liability	0.00%	0.00%		0.00%	0.00%	0.00%		0.00%	0.000%	<b>,</b> 0	0.000%	
School District's proportionate share of the net pension liability State's proportionate share of the net pension liability associated with the School District	\$ - 23,117,782	s - 2 21,086,744	↔	- 21,181,740	s - 22,590,675	\$ - 26,517,402	- \$	- 18,554,680	16,665,311	- \$ .311	- 17,062,151	
	\$ 23,117,78	2 \$ 21,086,	744 \$	21,181,740	23,117,782 \$ 21,086,744 \$ 21,181,740 \$ 22,590,675 \$ 26,517,402 \$ 18,554,680 \$ 16,665,311 \$ 17,062,151	\$ 26,517,	402 \$	18,554,680	\$ 16,665	,311 \$	17,062,151	
District's covered-employee payroll	\$ 4,086,592		181 \$	3,699,904	\$ 3,911,181 \$ 3,699,904 \$ 3,726,632 \$ 3,596,456 \$ 3,457,755	\$ 3,596,	456 \$	3,457,755	↔	3,428,497 \$	3,244,142	
School District's proportionate share of the net pension liability as a percentage of its covered payroll	0.00%	0.00%		0.00%	%00.0	0.00%		0.00%	0.00%		0.00%	
Plan fiduciary net position as a percentage of the total pension liability	24.60%	26.95%		26.49%	25.41%	22.33%		28.71%	33.64%	<b>\o</b>	33.76%	

The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

\*This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.\*

## MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS TEACHERS' PENSION AND ANNUITY FUND (TPAF) LAST TEN FISCAL YEARS

This schedule is not applicable. There is a special funding situation where the State of New Jersey pays 100% of the required contributions associated with the School District.

M. Schedules Related to Accounting and Reporting for Counting	Other Post-Employment Benefits (GASB 75)

## MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF CHANGES IN THE NET OPEB LIABILITY AND RELATED RATIOS STATE HEALTH BENEFIT LOCAL EDUCATION RETIRED EMPLOYEES PLAN (OPEB) LAST FOUR FISCAL YEARS\*

	2021	2020	2019	2018
District's Total OPEB Liability				
Service Cost	\$ 544,644	\$ 540,234	\$ 614,569	\$ 737,167
Interest Cost	537,168	679,535	750,388	647,793
Differences Between Expected				
and Actual Differences	4,632,212	(3,225,786)	(2,267,796)	0
Changes of Assumptions	4,538,076	223,814	(1,978,405)	(2,579,799)
Contributions: Member	13,109	13,659	15,933	17,541
Gross Benefit Payments	(432,507)	(460,790)	(460,998)	(476,365)
Net Change in District's Total OPEB Liability	9,832,702	(2,229,334)	(3,326,309)	(1,653,663)
District's Total OPEB Liability (Beginning)	15,010,918	17,240,252	20,566,561	22,220,224
District's Total OPEB Liability (Ending)	\$ 24,843,620	\$ 15,010,918	\$ 17,240,252	\$ 20,566,561
District's Covered Employee Payroll	\$ 4,578,352	\$ 4,397,555	\$ 4,185,327	\$ 4,193,588
District's Net OPEB Liability as a Percentage of Payroll	543%	341%	412%	490%

Note - The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

<sup>\*</sup> This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.



## MEDFORD LAKES SCHOOL DISTRICT NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III FOR THE FISCAL YEAR ENDED JUNE 30, 2021

## **Teachers Pension and Annuity Fund (TPAF)**

Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 5.60% as of June 30, 2019, to 5.40% as of June 30, 2020.

### Public Employees' Retirement System (PERS)

Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 6.28% as of June 30, 2019, to 7.00% as of June 30, 2020.

## **State Health Benefit Local Education Retired Employees Plan (OPEB)**

Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 3.50% as of June 30, 2019, to 2.21% as of June 30, 2020.

OTHER SUPPLEMENTARY INFORMATION

E. Special Revenue Fund

## MEDFORD LAKES SCHOOL DISTRICT SPECIAL REVENUE FUND COMBINING SCHEDULE OF PROGRAM REVENUES AND EXPENDITURES - BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2021

	E.S CONSO TIT	E.S.E.A. CONSOLIDATED TITLE IIA	I.D.E.A. PART B BASIC	I.D.E.A. PART B PRESCHOOL INCENTIVE	CARES	CORONA VIRUS RELIEF FUND	LOCAL	STUDENT	STUDENT ACTIVITIES SCHOLARSHIPS TOTALS	RSHIPS	OTALS
Revenues: Federal Sources Local Sources	<del>∨</del>	4,940 \$	690,6	\$ 2,531	52	\$ 17,899	• ,	\$ 3,438	<i>\$</i> -∞	526	135,464 29,394
Total Revenues	€9	4.940 \$	690.66	\$ 2.531	\$ 11.025	\$ 17.899	\$ 25.430	\$ 3,438	<del>\$</del>	526 \$	164.858
Expenditures: Instruction: General Supplies	↔	<del>⊗</del>	10,678	<del>S</del>	<del>S</del>	\$ 4,000	\$ 25,430	· •	↔	·	40,108
Total Instruction			10,678			4,000	25,430			,	40,108
Support Services: Purchased Professional Services Other Directors Services		- 7	76,348	2,531	1	1	1	•		1	78,879
General Supplies		), -	12,043		11,025	13,899					36,967
Scholarships Awarded		1	1	ı			•	•		200	700
Student Activities					1	1		1,666	9		1,666
Total Support Services		4,940	88,391	2,531	11,025	13,899		1,666	9	700	123,152
Total Expenditures		4,940	690,66	2,531	11,025	17,899	25,430	1,666	9	700	163,260
Excess/(Deficiency) of Revenues Over, (Under) Expenditures & Other Financing Sources/(Uses)					1			1,772	2	(174)	1,598
Fund Balance, July 1 Prior Period Adjustment				1 1	1 1			17,397	7	7,937	25,334
Fund Balance, July 1 (Restated)			1	1		1		17,397	7	7,937	25,334
Fund Balance, June 30	8	-	ı		-	- \$	· S	\$ 19,169	\$ 6	7,763	26,932

F. Capital Projects Fund

## MEDFORD LAKES SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY SCHEDULE OF PROJECT EXPENDITURES FOR FISCAL YEAR ENDED JUNE 30, 2021

				<b>EXPENDITURES</b>	S	UNEXPENDED
				TO DATE		BALANCE
	ORIGINAL	l	PRIOR	CURRENT	TRANSFER TO	JUNE 30,
PROJECT TITLE/ISSUE	DATE	APPROPRIATIONS	YEARS	YEAR	DEBT SERVICE	2021
Nokomis Elementary Capital Improvements	2/1/2018	\$ 938,427 \$	764,557	€	\$ 37,553	\$ 136,317
Neeta Elementary Capital Improvements	2/1/2018	1,525,543	1,053,940	I	100,583	371,020
	Total	↔	1,818,497	↔	- \$ 138,136 \$	\$ 507,337

## MEDFORD LAKES SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE-BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2021

Revenues:	
Interest Earnings	\$ 15,074
Total Revenue	 15,074
Expenditures & Other Financing Uses: Transfer to Debt Service	 15,074
Total Expenditures	15,074
Excess/(Deficiency) of Revenues Over/(Under) Expenditures	 <u>-</u> _
Fund Balance - Beginning	507,337
Fund Balance - Ending	\$ 507,337

# MEDFORD LAKES SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS NOKOMIS ELEMENTARY SCHOOL CAPITAL IMPROVEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2021

	PRIOR PERIODS	CURRENT YEAR		TOTALS	A	REVISED UTHORIZED COST
Revenues & Other Financing Sources:						
Bond Proceeds	\$ 938,427	\$	-	\$ 938,427	\$	938,427
Total Revenues	938,427		-	938,427		938,427
Expenditures & Other Financing Uses:						
Construction Services	764,557		-	764,557		938,427
Transfer to Debt Service	37,553		-	37,553		-
Total Expenditures	802,110		-	802,110		938,427
Excess/(Deficiency) of Revenues Over/ (Under) Expenditures	\$ 136,317	\$	-	\$ 136,317	\$	

## ADDITIONAL PROJECT INFORMATION

Bond Authorization Date	2/1/2018		
Bonds Authorized	\$ 938,427		
Bonds Issued	\$ 938,427		
Original Authorized Cost	\$ 938,427		
Additional Authorized Cost	\$ -		
Revised Authorized Cost	\$ 938,427		
Percentage Increase Over Original Authorized Cost	0		
Percentage Completion	100%		
Original Target Completion Date	6/30/2019		
Revised Target Completion Date	Complete		

# MEDFORD LAKES SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS NEETA ELEMENTARY SCHOOL CAPITAL IMPROVEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2021

	PRIOR PERIODS	CURRENT YEAR		TOTALS	REVISED UTHORIZED COST
Revenues & Other Financing Sources:					
Bond Proceeds	\$ 1,525,543	\$	-	\$ 1,525,543	\$ 1,525,543
Total Revenues	 1,525,543		-	1,525,543	1,525,543
Expenditures & Other Financing Uses:					
Purchased Professional &					
Technical Services	211,230		-	211,230	154,214
Construction Services	842,710		-	842,710	1,371,329
Transfer to Debt Service	 100,583		-	100,583	
Total Expenditures	 1,154,523		-	1,154,523	1,525,543
Excess/(Deficiency) of Revenues Over/					
(Under) Expenditures	\$ 371,020	\$	-	\$ 371,020	\$ 

## ADDITIONAL PROJECT INFORMATION

Bond Authorization Date	2/1/2018
Bonds Authorized	\$ 1,525,543
Bonds Issued	\$ 1,525,543
Original Authorized Cost	\$ 1,525,543
Additional Authorized Cost	\$ -
Revised Authorized Cost	\$ 1,525,543
Percentage Increase Over Original Authorized Cost	
Percentage Completion	100%
Original Target Completion Date	6/30/2019
Revised Target Completion Date	Complete

I. Long-Term Debt

MEDFORD LAKES SCHOOL DISTRICT LONG-TERM DEBT ACCOUNT GROUP SCHEDULE OF SERIAL BONDS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

BALANCE	JUNE 30,	RETIRED 2021	405,000 \$ 430,000	120,000 2,634,000												525,000 \$ 3,064,000	
BALANCE	JUNE 30,	2020 I	\$ 835,000 \$	2,754,000												\$ 3,589,000 \$	
	INTEREST	RATE	5.00%	2.00%	2.00%	2.00%	2.125%	2.250%	2.375%	3.00%	3.00%	3.00%	3.00%	3.00%	3.00%		
JAL	ITIES	ITIES	AMOUNT	\$ 430,000	120,000	200,000	200,000	200,000	240,000	240,000	240,000	240,000	240,000	240,000	240,000	234,000	Total
ANNUAL	MATURITIES	DATE	5/15/22	1/15/22	1/15/23	1/15/24	1/15/25	1/15/26	1/15/27	1/15/28	1/15/29	1/15/30	1/15/31	1/15/32	1/15/33	·	
	AMOUNT OF	ISSUE	\$3,845,000	2,994,000													
	DATE OF	ISSOE	5/3/2010	2/1/2018													
		ISSUE	2010 Refunding Bonds	2018 General Bonds													

## MEDFORD LAKES SCHOOL DISTRICT DEBT SERVICE FUND BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2021

				ные (		021			P	ARIANCE OSITIVE/
				JUNE 3	30, 2					EGATIVE)
		RIGINAL		UDGET		FINAL				INAL TO
	В	SUDGET	TR.	ANSFERS	]	BUDGET	ACTUAL		ACTUAL	
Revenues:										
Local Sources:										
Local Tax Levy	\$	400,805	\$	-	\$	400,805	\$	400,805	\$	_
State Sources										
Debt Service Aid		63,116		-		63,116		63,116		
Total Revenues		463,921		-		463,921		463,921		
Expenditures:										
Regular Debt Service:										
Interest		112,920		-		112,920		112,920		-
Redemption of Principal		525,000		-		525,000		525,000		
Total Expenditures		637,920		-		637,920		637,920		
Other Financing Sources/(Uses):										
Operating Transfer In		-		-		-		15,075		15,075
Total Other Financing Sources/(Uses)		-		-		-		15,075		15,075
Excess/(Deficiency) of Revenues & Other Financing Sources Over/										
(Under) Expenditures		(173,999)		-		(173,999)		(158,924)		15,075
Fund Balance, July 1		190,855		-		190,855		190,855		
Fund Balance, June 30	\$	16,856	\$	-	\$	16,856	\$	31,931	\$	15,075

STATISTICAL SECTION (Unaudited)

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FINANCIAL TRENDS/INFORMATION SCHEDULES

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## MEDFORD LAKES SCHOOL DISTRICT NET POSITION BY COMPONENT LAST TEN FISCAL YEARS (Accual Basis of Accounting)

								豆	[SCA]	FISCAL YEAR ENDING JUNE 30,	NDIN	IG JUNE	30,							
	2021	21	2020	03	2	2019		2018		2017		2016		2015		2014	2(	2013	20	2012
Governmental Activities: Invested in Capital Assets, Net of Related Debt Restricted Unrestricted	\$ 3,47 3,15 (1,40	3,477,399 3,154,730 (1,469,694)	\$ 3,228,931 2,558,845 (1,482,202	3,228,931 2,558,845 (1,482,202)	\$ 2,8	\$ 2,828,463 2,004,233 (1,447,909)	<b>⇔</b>	846,585 3,242,217 1,394,930)	↔	3,011,010 1,030,089 (1,279,462)	\$ 2	\$ 2,948,667 703,887 (1,254,889)	\$ 2	2,832,494 349,140 (1,144,541)	<del>⊗</del>	\$ 2,693,831 495,647 (108,845)	\$ 2,5	\$ 2,595,129 501,203 (18,549)	2, 4, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8,	\$ 2,446,188 424,832 392,488
Total Governmental Activities Net Position	\$ 5,10	5,162,435 \$ 4,305,574	\$ 4,30	5,574	3,3	\$ 3,384,787	<b>↔</b>	2,693,872	8	2,761,637	\$	2,397,665	<del>\$</del>	2,037,093	<del>⊗</del>	3,080,633	\$ 3,0	3,077,783	\$ 3,2	3,263,508
Business-Type Activities: Invested in Capital Assets, Net of Related Debt Unrestricted	8	2,058	<del>S</del> 1	4,118	<del>S</del>	6,175 11,040	↔	8,232	↔	10,289	↔	12,346	↔	14,403	↔	16,460	<del>∞</del>	20,574 27,553	€	20,574
Total Business-Type Activities Net Position	<b>⇔</b>	14,419 \$		15,326 \$	<del>∽</del>	17,215	↔	19,909	<del>&gt;</del>	19,684	<del>&gt;</del>	20,515	↔	22,842	<del>∞</del>	18,435	↔	48,127	<del>S</del>	48,127
Government-Wide: Net Investment in Capital Assets Restricted Unrestricted	\$ 3,47 3,15 (1,45	3,479,457 3,154,730 (1,457,333)	\$ 3,233,049 2,558,845 (1,470,994)	3,233,049 2,558,845 (1,470,994)	\$ 2,8	2,834,638 2,004,233 (1,436,869)	<b>∞</b>	854,817 3,242,217 1,383,253)	↔	3,021,299 1,030,089 (1,270,067)	\$ (1)	2,961,013 703,887 (1,246,720)	\$ 2.	2,846,897 349,140 (1,136,102)	<del>\$</del>	2,710,291 495,647 (106,870)	\$ 2,6	2,615,703 501,203 9,004	& 2, 4, 4, 4,	2,446,188 424,832 420,041
Total Government Net Position	\$ 5,176,854		\$ 4,320,900		\$ 3,4	\$ 3,402,002	<b>↔</b>	2,713,781	8	2,781,321	\$	2,418,180	<del>\$</del>	2,059,935	<b>⇔</b>	3,099,068	\$ 3,1	3,125,910	\$ 3,2	3,291,061

## MEDFORD LAKES SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

					FISCAL YEA	FISCAL YEAR ENDING JUNE 30,	压 30,			
I	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Expenses:										
Instruction:										
Regular	5 2,641,078 \$	2,752,328 \$	2,658,321 \$	2,764,912 \$	2,566,490 \$	2,466,529 \$	2,426,155 \$	2,472,409 \$	2,610,192 \$	2,273,605
Special Education	969,920	925,016	876,784	1,127,542	1,073,386	1,056,285	1,027,398	969,466	904,275	794,094
Other Special Instruction	131,892	151,278	140,998	42,000	40,357	42,059	61,071	61,686	62,145	62,779
Other Instruction	15,633	35,079	34,640	41,860	27,532	39,198	23,495	35,530	25,593	20,808
Support Services & Undistributed Costs:										
Tuition	,	47,810	108,530	81,032	135,311	36,909	28,118	111,940	64,603	118,623
Health Services	156,507	152,500	154,064	172,343	138,104	133,716	132,430	166,750	191,526	204,382
Student & Instruction Related Services	693,005	685,832	704,404	700,127	583,452	559,820	615,758	549,536	499,905	497,854
Educational Media Services/School										
Library	142,042	137,234	109,604	63,971	65,481	61,214	57,061	62,935	65,708	54,677
Instructional Staff Training	ı	1	•	4,400	•	14	1,800		970	1,622
School Administrative Services	117,716	115,758	136,655	114,976	119,561	148,276	121,955	121,815	151,809	132,878
General Administrative Services	416,256	324,704	376,149	343,449	312,810	296,379	281,374	271,259	280,362	271,407
Plant Operations & Maintenance	559,035	587,994	550,246	562,924	508,870	526,179	542,687	504,561	535,064	505,545
Pupil Transportation	25,656	31,522	54,424	126,772	126,135	98,052	100,099	111,304	142,710	128,679
Business & Other Support Services	300,887	275,572	270,116	273,588	228,404	233,226	217,384	190,845	198,871	183,895
Administration Information Technology		1	1	-	1	1	'		ı	2,184
n	2.191.356	1.261.335	1.787.027	3.396.534	1.279.094	1.184.475	2.606.821	1.703.231	1.802.941	1.602,622
On Behalf TPAF Pension and Social Security Contributions	1,730,797	1,529,509	1,491,899	1,818,375	957,219	-	•			
	109,254	131.071	182.966	145.901	115.510	125.863	137.378	135.963	158.489	183.095
Change in Compensated Absences				(29,830)	3.627	17,643	(7.292)	25.598	4,540	5.838
Adjustment to Fixed Assets	,	,	,	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	. 1	, '		. 1	. 1	. 1
Unallocated Depreciation	332,074	185,545	183,966	183,966	195,526	213,827	213,827	211,298	211,298	209,457
										,
Total Governmental Activities Expenses	10,533,108	9,330,087	9,820,793	11,934,842	8,476,869	7,239,664	8,587,519	7,706,126	7,911,001	7,254,044
Business-1 ype Activities: Food Service	2,058	11,918	14,728	12,499	13,401	16,754	12,425	21,371	9,783	10,154
Total Business-Type Activities Expense	2,058	11,918	14,728	12,499	13,401	13,401	12,425	21,371	9,783	10,154
Total District Expenses	\$ 10,535,166 \$	9,342,005 \$	9,835,521 \$	11,947,341 \$	8,490,270 \$	7,253,065 \$	8,599,944 \$	7,727,497 \$	7,920,784 \$	7,264,198
Program Revenues:  Governmental Activities:  Charges for Services:  Operating Grants & Contributions	2.899.664 \$	1.770.923 \$	2.271.050 \$	3.151.390 \$	1.386.288 \$	151.731 \$	1.564.292 \$	136.491 \$	180.255 \$	159,272
•										
Total Governmental Activities Program Revenues	2,899,664	1,770,923	2,271,050	3,151,390	1,386,288	151,731	1,564,292	136,491	180,255	159,272

## MEDFORD LAKES SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

					FISCAL YEA	FISCAL YEAR ENDING JUNE 30,	3 30,			
Business-Type Activities:	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Charges for Services: Food Service Operating Grants & Contributions	519 626	7,209 2,820	7,695 4,339	8,073 4,651	8,226 4,344	9,565 4,862	10,682 6,150	11,522 5,654	11,881 5,292	13,205 6,355
Total Business Type Activities Program Revenues	1,145	10,029	12,034	12,724	12,570	14,427	16,832	17,176	17,173	19,560
Total District Program Revenues	\$ 2,900,809	\$ 1,780,952 \$	2,283,084 \$	3,164,114 \$	1,398,858 \$	166,158 \$	1,581,124 \$	153,667 \$	197,428 \$	178,832
Net (Expense)/Revenue: Governmental Activities Business-Type Activities	\$ (7,633,444) (913)	\$ (7,559,164) \$ (1,889)	(7,549,743) \$ (2,694)	(8,783,452) \$ 225	(7,090,581) \$ (831)	(7,087,933) \$ 1,026	(7,023,227) \$ 4,407	(7,569,635) \$ (4,195)	(7,730,746) \$ 7,390	(7,094,772) 9,406
Total Government-Wide Net Expense	\$ (7,634,357)	\$ (7,561,053) \$	(7,552,437) \$	(8,783,227) \$	(7,091,412) \$	(7,086,907) \$	(7,018,820) \$	(7,573,830) \$	(7,723,356) \$	(7,085,366)
General Revenues & Other Changes in Net Position: Governmental Activities: Taxes:										
Property Taxes, Levied for General Purposes, Net	\$ 6,279,187	\$ 6,156,066 \$	6,035,359 \$	5,917,019 \$	\$,800,999 \$	5,687,254 \$	5,492,856 \$	5,284,086 \$	5,171,005 \$	5,120,136
Taxes Levied for Debt Service	400,805	561,547	578,125	452,250	449,000	453,074	455,075	454,374	427,796	452,457
Federal & State Aid Not Restricted Miscellaneous Revenue	1,002,918	128,386	1,336,802 70,372	2,202,139 84,259	1,111,20 <del>4</del> 93,290	1,103,320 82,569	1,117,312 86,001	1,722,464 98,403	1,782,303	1,044,621 165,595
Tuition Received	•	1	1	1	•	122,288	1	ī	1	ı
Cancellation of Grants Cancellation of Prior	ı	1				1				(029)
Year's Accounts Payable	(4,197)	•	1	1	1	1	1	32,635	1	1
Transfer In			ı		ı			33,154	•	•
Total Governmental Activities	8,433,369	8,479,951	8,240,658	8,715,687	7,454,553	7,448,505	7,151,244	7,625,116	7,545,021	7,382,339
Business-Type Activities: Investment Earnings Transfer Out	9	1 1					1 1	134 (33,154)	133	146
Total Business-Type Activities	9	•	•		•	1		(33,020)	133	146
Total District-Wide	\$ 8,433,375	\$ 8,479,951 \$	8,240,658 \$	8,715,687 \$	7,454,553 \$	7,448,505 \$	7,151,244 \$	7,592,096 \$	7,545,154 \$	7,382,485
Change in Net Position: Governmental Activities Business-Type Activities	\$ 799,925 (907)	\$ 920,787 \$ (1,889)	690,915 \$ (2,694)	(67,765) \$ 225	363,972 \$ (831)	360,572 \$ 1,026	128,017 \$ 4,407	55,481 \$ (37,215)	(185,725) \$ 7,523	287,567 9,552
Total District	\$ 799,018	\$ 918,898 \$	688,221 \$	(67,540) \$	363,141 \$	361,598 \$	132,424 \$	18,266 \$	(178,202) \$	297,119

141

# MEDFORD LAKES SCHOOL DISTRICT FUND BALANCES AND GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS

								FISCAL	YEA	FISCAL YEAR ENDING JUNE 30,	S N	E 30,					
		2021		2020		2019	2018	2017		2016		2015		2014	2013	(1	2012
General Fund: Restricted Assigned	↔	2,588,531 \$ 1,860,653 \$ 1,263,563 66,565 120,851 119,545	<b>∻</b>	1,860,653 120,851 98,653	<b>↔</b>	1,263,563	\$ 890,301 117,926	\$ 1,023,475 148,861	51 \$	722,888 78,879	↔	369,653 \$ 132,671	€	518,160 \$ 536,427 \$ 432,535 7,157 32,282 412,222	536,427 32,282	↔	432,535 412,222
Total General Fund	8	2,793,386	8	2,080,157	8	1,522,076	\$ 2,793,386 \$ 2,080,157 \$ 1,522,076 \$ 1,170,331 \$ 1,316,749 \$ 944,694 \$	\$ 1,316,7	5 6	944,694	↔			667,321 \$ 713,615 \$ 1,026,219	713,615	\$ 1,0	026,219
All Other Governmental Funds: Assigned, Reported in: Special Revenue Fund		26,932		'			1		1	'		1			'		'
Capital Projects Fund Debt Service Fund		507,337 31,930		507,337 190,855		552,557 188,113	2,337,802	6,614	4 '	6,614		6,614		6,614	6,614		6,614 28,062
Total All Other Governmental Funds	↔	566,199	<del>&gt;</del>	698,192	8	740,670	566,199 \$ 698,192 \$ 740,670 \$ 2,351,916 \$		6,614 \$	6,613 \$	↔	6,614 \$	<del>6</del>	6,614 \$	6,615 \$	↔	34,676

## MEDFORD LAKES SCHOOL DISTRICT CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS

	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Revenues Tax Levy	\$ 6,679,992	\$ 6,717,613 \$	9,9	\$ 6,369,269	\$ 6,249,999	\$ 6,140,328	\$ 5,947,931	\$ 5,738,460	\$ 5,598,801	\$ 5,572,593
Tuition Charges Miscellaneous	6,222	50,356	38,530 90,922	61,602 84,259	256,035	122,288	- 86 001	98 403	- 163 715	165 595
State Sources	3,295,767	2,994,861	2,817,348	2,327,395	2,166,447	1,981,479	1,811,781	1,731,937	1,827,684	1,609,132
Federal Sources	135,183	41,768	115,087	135,824	125,070	136,617	131,786	127,018	135,076	194,961
Total Revenue	10,238,214	9,957,369	9,675,371	8,978,349	8,890,841	8,463,281	7,977,499	7,695,818	7,725,276	7,542,281
Expenditures Current Expense: Instruction	3,758,523	3,863,701	3,710,743	3,976,314	3,707,765	3,604,071	3,538,119	3,539,091	3,602,205	3,151,286
Undistributed Expenditures Capital Outlay Debt Service	5,277,922 19,288 658,180	4,856,674 61,561 659,830	4,872,263 1,710,345 641,521	4,668,443 676,458 452,250	4,291,760 20,260 449,000	4,078,233 26,910 453,075	3,953,406 54,519 455,075	3,794,176 20,260 454,374	3,934,469 73,410 455,857	3,682,257 35,351 452,456
Total Expenditures	9,713,913	9,441,766	10,934,872	9,773,465	8,468,785	8,162,289	8,001,119	7,807,901	8,065,941	7,321,350
Excess (Deficiency) of Revenues Over/(Under) Expenditures	524,301	515,603	(1,259,501)	(795,116)	422,056	300,992	(23,620)	(112,083)	(340,665)	220,931
Other Financing Sources/(Uses): Cancellation of SDA Grant	'	ı	ı	ı	ı	ı	1	ı	1	(029)
Accounts Payable Bond Proceeds Transfers in Transfers Out	(4,197) - 15,074 (15,074)	- 16,856 (16,856)	- 173,999 (173,999)	2,994,000 20,728 (20,728)	(1)	1 1 1 1	1 1 1 1	32,635 - 33,154	1 1 1 1	25,320
Total Other Financing Sources/(Uses)	(4,197)	1	1	2,994,000	1	1	1	62,789	1	24,650
Net Change in Fund Balances	\$ 520,104	\$ 515,603 \$	(1,259,501)	\$ 2,198,884	\$ 422,056	\$ 300,992	\$ (23,620)	\$ (46,294)	\$ (340,665)	\$ 245,581
Debt Service as a Percentage of Noncapital Expenditures	6.79%	7.03%	6.95%	4.97%	5.31%	5.57%	5.73%	5.83%	5.70%	6.21%
Source: District records										

### MEDFORD LAKES SCHOOL DISTRICT GENERAL FUND - OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS

(Modified Accrual Basis of Accounting)

FISCAL YEAR ENDED JUNE 30,	SROOM ITAL	NTEREST ARNINGS	TUITION	MISC	CELLANEOUS	TOTAL
2021	\$ -	\$ 9,336	\$ 6,222	\$	67,246	\$ 82,804
2020	-	40,572	50,356		70,958	161,886
2019	-	-	38,530		52,413	90,943
2018	-	-	61,602		34,739	96,341
2017	-	-	256,035		45,326	301,361
2016	-	-	122,288		47,837	170,125
2015	-	-	30,645		28,818	59,463
2014	-	-	22,675		66,255	88,930
2013	-	-	47,175		71,361	118,536
2012	-	14,591	71,889		56,524	143,004

Source: District records

REVENUE CAPACITY INFORMATION

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MEDFORD LAKES SCHOOL DISTRICT ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS

ESTIMATED	ACTUAL	(COUNTY	EQUALIZED)	VALUE	\$ 450,690,401	450,375,072	479,815,092	472,046,581	453,972,602	450,141,350	456,460,836	450,990,502	477,484,641	480,451,451
	TOTAL	DIRECT	SCHOOL	TAX RATE	2.300	2.224	2.247	2.173	2.047	1.992	1.970	1.885	1.830	1.789
		NET	VALUATION	TAXABLE	\$ 450,690,401	450,375,072	449,313,642	449,861,997	449,676,490	449,787,093	450,102,534	450,990,502	452,710,270	453,665,850
			PUBLIC	UTILITIES	\$ 303,801	308,572	312,842	314,997	330,890	335,593	336,134	407,702	389,070	415,050
		TOTAL	ASSESSED	VALUE	450,386,600	450,066,500	449,000,800	449,547,000	449,345,600	449,451,500	449,766,400	450,582,800	452,321,200	453,250,800
					↔									
				COMMERCIAL	\$ 6,619,800	6,619,800	6,813,200	8,339,900	8,473,400	8,473,400	8,473,400	8,473,400	8,473,400	8,574,200
				RESIDENTIAL	443,151,900	442,831,800	441,557,400	440,576,900	439,717,700	440,105,200	440,338,200	441,031,300	442,688,300	443,517,100
					\$									_
			VACANT	LAND	614,900	614,900	630,200	630,200	1,154,500	872,900	954,800	1,078,100	1,159,500	1,159,500
					8									
	FISCAL	YEAR	ENDED	JUNE 30,	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012

Source: Burlington County Abstract of Ratables

### MEDFORD LAKES SCHOOL DISTRICT DIRECT AND OVERLAPPING PROPERTY TAX RATES LAST TEN FISCAL YEARS

(Rate per \$100 of Assessed Value)

				O,	VERLAPPING RA	ATES
FISCAL				BOROUGH		TOTAL
YEAR	SCHOOL D	ISTRICT DIR	ECT RATE	OF		DIRECT AND
ENDED	LOCAL	REGIONAL	TOTAL	MEDFORD	BURLINGTON	OVERLAPPING
JUNE 30,	SCHOOL	SCHOOL	DIRECT	LAKES	COUNTY	TAX RATE
2021	1.507	0.793	2.300	0.685	0.439	3.424
2020	1.483	0.741	2.224	0.671	0.435	3.330
2019	1.495	0.752	2.247	0.651	0.426	3.324
2018	1.470	0.703	2.173	0.647	0.420	3.240
2017	1.416	0.631	2.047	0.636	0.411	3.094
2016	1.390	0.602	1.992	0.617	0.408	3.017
2015	1.365	0.605	1.970	0.649	0.379	2.998
2014	1.272	0.613	1.885	0.601	0.391	2.877
2013	1.237	0.593	1.830	0.587	0.326	2.743
2012	1.228	0.561	1.789	0.587	0.327	2.703

Source: Burlington County Abstract of Ratables

### MEDFORD LAKES SCHOOL DISTRICT PRINCIPAL PROPERTY TAX PAYERS CURRENT YEAR AND TEN YEARS AGO

		2021	
			% OF TOTAL
	TAXABLE		DISTRICT NET
	ASSESSED	RANK	ASSESSED
TAXPAYER	VALUE	(OPTIONAL)	VALUE
61 Stokes Road, LLC	\$1,722,800	1	0.38%
Medford Lakes Country Club	1,570,900	2	0.35%
Taxpayer #1	1,143,700	3	0.25%
Taxpayer #2	758,400	4	0.17%
Taxpayer #3	756,900	5	0.17%
Taxpayer #4	742,900	6	0.16%
Taxpayer #5	734,100	7	0.16%
Taxpayer #6	733,200	8	0.16%
Taxpayer #7	702,100	9	0.16%
Taxpayer #8	700,000	10	0.16%
Total	\$ 9,565,000		2.12%

			2012	
				% OF TOTAL
	Т	TAXABLE		DISTRICT NET
	A	SSESSED	RANK	ASSESSED
TAXPAYER		VALUE	(OPTIONAL)	VALUE
Medford Lakes Country Club	\$	3,008,000	1	0.62%
Taxpayer #1		1,722,800	2	0.17%
Taxpayer #2		831,400	3	0.16%
Taxpayer #3		756,900	4	0.14%
Taxpayer #4		742,900	5	0.13%
Taxpayer #5		734,100	6	0.13%
Taxpayer #6		700,000	7	0.12%
Taxpayer #7		689,700	8	0.12%
Taxpayer #8		682,500	9	0.12%
Taxpayer #9		670,000	10	0.12%
Total	\$	10,538,300		1.83%

Source: Municipal Tax Assessor

### MEDFORD LAKES SCHOOL DISTRICT PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS

FISCAL	TAXES	COLLECTED WITH	HIN THE FISCAL
YEAR	LEVIED FOR	YEAR OF T	HE LEVY
ENDED	THE FISCAL		PERCENTAGE
JUNE 30,	YEAR	AMOUNT	OF LEVY
2021	\$ 6,679,992	\$ 6,679,992	100.00%
2020	6,717,613	6,717,613	100.00%
2019	6,613,484	6,613,484	100.00%
2018	6,369,269	6,369,269	100.00%
2017	6,249,999	6,249,999	100.00%
2016	6,140,328	6,140,328	100.00%
2015	5,947,931	5,947,931	100.00%
2014	5,738,460	5,738,460	100.00%
2013	5,598,801	5,598,801	100.00%
2012	5,572,593	5,572,593	100.00%

Source: District records including the Certificate and Report of School Taxes (A4F form)

DEBT CAPACITY INFORMATION

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### MEDFORD LAKES SCHOOL DISTRICT RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS

### GOVERNMENTAL ACTIVITIES

		· · BILL (I)IBI (I.				
FISCAL						
YEAR		GENERAL				
ENDED	OB	BLIGATION	CAPITAL		TOTAL	
JUNE 30,		BONDS	LEASES	Γ	DISTRICT	PER CAPITA
2021	\$	3,064,000	\$ -	\$	3,064,000	N/A
2020		3,589,000	-		3,589,000	N/A
2019		4,094,000	-		4,094,000	1,045.99
2018		4,584,000	-		4,584,000	1,162.86
2017		1,945,000	-		1,945,000	486.49
2016		2,289,000	-		2,289,000	566.58
2015		2,610,000	-		2,610,000	641.91
2014		2,930,000	-		2,930,000	716.21
2013		2,935,000	-		2,935,000	713.59
2012		3,545,000	-		3,545,000	856.69

**Note:** Details regarding the district's outstanding debt can be found in the notes to the financial statements.

### MEDFORD LAKES SCHOOL DISTRICT RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS

|--|

						NET	PERCENTAGE	
FISCAL						GENERAL	OF ACTUAL	
YEAR		GENERAL			]	BONDED	TAXABLE	
ENDED	OE	BLIGATION				DEBT	VALUE OF	
JUNE 30,		BONDS	DEDU	ICTIONS	OU.	ΓSTANDING	PROPERTY	PER CAPITA
2021	\$	3,064,000	\$	-	\$	3,064,000	0.68%	N/A
2020		3,589,000		-		3,589,000	0.80%	N/A
2019		4,094,000		-		4,094,000	0.91%	1,046
2018		4,584,000		-		4,584,000	1.02%	1,163
2017		1,945,000		-		1,945,000	0.43%	486
2016		2,280,000		-		2,280,000	0.51%	564
2015		2,610,000		-		2,930,000	0.65%	721
2014		2,930,000		-		2,935,000	0.65%	717
2013		2,935,000		-		3,545,000	0.79%	862
2012		3,545,000		-		3,835,000	0.85%	927

### EXHIBIT J-12

### RATIOS OF OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT AS OF JUNE 30, 2021

GOVERNMENTAL UNIT	OU	DEBT TSTANDING	ESTIMATED PERCENTAGE APPLICABLE	~	SHARE OF ERLAPPING DEBT
Debt Repaid With Property Taxes:					
Borough of Medford Lakes	\$	5,023,892	100.00%	\$	5,023,892
Lenape Regional School District		38,991,819	3.059%		1,192,867
Burlington County		202,410,342	1.007%		2,038,379
Subtotal, Overlapping Debt					8,255,138
Medford Lakes School District					3,064,000
					_
Total Direct & Overlapping Debt				\$	11,319,138

Sources: Assessed value data used to estimate applicable percentages provided by the Burlington County Board of Taxation.

### MEDFORD LAKES SCHOOL DISTRICT LEGAL DEBT MARGIN INFORMATION LAST TEN FISCAL YEARS

					FISCAL YEAR	ÆAR				
	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Debt Limit	\$14,775,680	\$14,450,253	\$14,775,680 \$14,450,253 \$14,053,950 \$	9,034,347	9,034,347 \$ 13,569,680 \$13,821,526 \$ 14,097,429 \$ 14,264,835 \$ 14,727,640 \$ 14,633,447	\$13,821,526	\$ 14,097,429	\$ 14,264,835	\$ 14,727,640	\$ 14,633,447
Total Net Debt Applicable to Limit	3,064,000	3,064,000 3,589,000 4,094,000	4,094,000	4,584,000	4,584,000 1,945,000 2,290,000	2,290,000	2,930,000	3,240,000	2,930,000 3,240,000 3,835,000 4,120,000	4,120,000
Legal Debt Margin	\$11,711,680	\$10,861,253	\$11,711,680 \$10,861,253 \$ 9,959,950 \$		4,450,347 \$ 11,531,526 \$11,167,429 \$11,024,835 \$10,892,640 \$10,513,447 \$ 9,723,672	\$11,167,429	\$ 11,024,835	\$ 10,892,640	\$ 10,513,447	\$ 9,723,672
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	it 20.74%	24.84%	29.13%	50.74%	14.33%	16.57%	20.78%	22.71%	26.04%	28.15%

# Legal Debt Margin Calculation for Fiscal Year 2020

Equalized Valuation Basis	\$ 503,851,311	493,841,619	479,875,107	\$ 1,477,568,037	\$ 492.522.679	\$ 14,775,680	3,064,000	\$ 11,711,680
Equalized 1	2020	2019	2018		Average Equalized Valuation of Taxable Property	Debt Limit (3 % of Average Equalization Value)	Net Bonded School Debt	Legal Debt Margin

Equalized valuation bases were obtained from the Annual Report of the State of Exhibit Jersey, Department of Treasury, Division of Taxation Source:

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DEMOGRAPHIC AND ECONOMIC STATISTICS & OPERATING INFORMATION

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### MEDFORD LAKES SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS

			BURLINGTON	
			COUNTY	
		PERSONAL	PER CAPITA	UNEMPLOYMENT
YEAR	POPULATION	INCOME	INCOME	RATE
2020	3,858	N/A	N/A	13.6%
2019	3,914	175,428,480	44,820	2.5%
2018	3,942	244,877,040	62,120	4.8%
2017	3,998	237,437,222	59,389	3.6%
2016	4,040	233,520,080	57,802	6.3%
2015	4,066	228,761,292	56,262	5.2%
2014	4,091	219,932,160	53,760	6.3%
2013	4,113	212,321,286	51,622	4.2%
2012	4,138	211,480,766	51,107	4.4%
2011	4,143	207,216,288	50,016	4.1%

EXHIBIT J-15

### MEDFORD LAKES BOROUGH SCHOOL DISTRICT PRINCIPAL EMPLOYERS CURRENT YEAR AND TEN YEARS AGO

	2021	2012
	EMPLOYEES	EMPLOYEES
Medford Lakes Board of Education	116	109
Total	<u> </u>	109

The Borough has no other employers with more than 25 Full Time Employees

EXHIBIT J-16

### FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM LAST TEN FISCAL YEARS

INFORMATION NOT CURRENTLY AVAILABLE

## MEDFORD LAKES SCHOOL DISTRICT OPERATING STATISTICS LAST TEN FISCAL YEARS

	STUDENT	ATTENDANCE	PERCENTAGE	95.26%	96.34%	94.89%	95.06%	94.08%	95.72%	95.36%	95.71%	95.19%	95.84%
	AVERAGE	DAILY	ENROLLMENT	-8.03%	2.35%	-2.89%	-1.30%	-0.81%	0.29%	3.60%	-1.58%	-0.30%	-1.73%
AVERAGE	DAILY	ATTENDANCE	(ADA) (c)	468.7	513.5	495.3	505.7	513.7	520.7	517.8	501.5	506.4	511.8
AVERAGE	DAILY	<b>ENROLLMENT</b>	(ADE) (c)	487.7	530.3	518.1	533.5	540.5	544.9	543.3	524.4	532.8	534.4
	PUPIL/	TEACHER	RATIO	8.1/1	9.7/1	9.8/1	12/1	13/1	13/1	13/1	13/1	13/1	13/1
		TEACHING	STAFF (b)	61	55	53	46	43	43	43	43	43	43
		<b>PERCENTAGE</b>	CHANGE	8.07%	-1.55%	-0.15%	10.24%	2.95%	0.83%	-2.51%	-0.60%	14.16%	4.50%
			PUPIL	15,452	14,299	14,524	14,545	13,194	12,816	12,710	13,036	13,115	11,488
	OPERATING	EXPENDITURES COST PER	(a)	7,602,546	7,621,226	7,581,518	7,738,159	7,204,097	6,971,746	6,901,420	6,831,093	6,977,204	6,134,741
	OP	EXPE		↔									
			ENROLLMENT	492	533	522	532	546	544	543	524	532	534
		FISCAL	YEAR	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012

Sources: District records

Note: Enrollment based on annual October district count.

a. Operating expenditures equal total expenditures less debt service and capital outlay.b. Teaching staff includes only full-time equivalents of certificated staff.c. Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

## MEDFORD LAKES SCHOOL DISTRICT SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEARS

	2012		Ū		344		•	160	
	2013		65,573	489	355		20,030	160	179
	2014		65,573	489	334		20,030	160	186
	2015		65,573	489	372		20,030	160	177
	2016		65,573	489	380		20,030	160	169
	2017		65,573	489	373		20,030	160	167
	2018		65,573	489	358		20,030	160	174
	2019		65,573	489	364		20,030	160	158
	2021 2020		65,573	489	364		20,030	160	169
	2021		65,573	489	342		20,030	160	150
DISTRICT BUILDINGS		Elementary Schools: Neeta School:	Square Feet	Capacity (Students)	Enrollment	Nokomis School:	Square Feet	Capacity (Students)	Enrollment

Number of Schools at June 30, 2021:

Elementary = 1Middle School = 1 Source: District Facilities Office

### MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF REQUIRED MAINTENANCE LAST TEN FISCAL YEARS

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

	*	NEETA SCHOOL	NOKOMIS SCHOOL	TOTAL
2021	\$	32,408	\$ 23,786	\$ 56,194
2020		32,271	23,786	56,057
2019		32,795	16,874	49,669
2018		35,852	23,311	59,163
2017		33,379	23,191	56,570
2016		33,346	13,272	46,618
2015		24,094	19,368	43,462
2014		23,837	10,479	34,316
2013		18,921	14,240	33,161
2012		23,124	9,685	32,809

<sup>\*</sup> School facilities as defined under EFCFA. (N.J.A.C. 6A:26A-1.2 and N.J.A.C. 6A:26A-1.3)

Source: District records

EXHIBIT J-20

### INSURANCE SCHEDULE JUNE 30, 2021

School Package Policy - Burlington County Insurance Pool - Joint Insurance Fund - BCIPJIF:	C	COVERAGE	DED	UCTIBLE
Specialty National Insurance Co.:				
Property - Blanket Building and Contents	\$	175,000,000	\$	500
Crime		500,000		500
General & Automobile Liability		20,000,000		-
Worker's Compensation		Statutory		-
Educator's Legal Liability		20,000,000		-
Travelers Insurance Company:				
Boiler & Machinery		125,000,000		1,000
AIG Insurance Company:				
Pollution Legal Liability		3,000,000		25,000

Source: District records.

SINGLE AUDIT SECTION

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**EXHIBIT K-1** 

### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Honorable President and Members of the Board of Education Medford Lakes School District County of Burlington Medford Lakes, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Medford Lakes School District (the "School District") as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated February 7, 2022.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

618 Stokes Road, Medford, NJ 08055 **P:** 609.953.0612 • **F:** 609.257.0008

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### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully Submitted,

**HOLT MCNALLY & ASSOCIATES, INC.** 

Certified Public Accountants & Advisors

David T. McNally Certified Public Accountant Public School Accountant, No. 2616

Medford, New Jersey February 7, 2022



EXHIBIT K-2

### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR STATE PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR 15-08

Honorable President and Members of the Board of Education Medford Lakes School District County of Burlington Medford Lakes, New Jersey

### Report on Compliance for Each Major State Program

We have audited the Medford Lakes School District's (the "School District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the School District's major state programs for the fiscal year ended June 30, 2021. The School District's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

### Management's Responsibility

Management is responsible for compliance with state statutes, regulations, and the terms and conditions of its state awards applicable to its state programs.

### **Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of the School District's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid;* and the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards, the Uniform Guidance and New Jersey OMB's Circular 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit

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includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the School District's compliance.

### **Opinion on Each Major State Program**

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2021.

### **Report on Internal Control Over Compliance**

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and New Jersey OMB's Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Purpose of this Report**

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purpose.

Respectfully Submitted,

### HOLT MCNALLY & ASSOCIATES, INC.

Certified Public Accountants & Advisors

David T. McNally Certified Public Accountant Public School Accountant, No. 2616

Medford, New Jersey February 7, 2022 This page intentionally left blank.

### MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR FISCAL YEAR ENDED JUNE 39, 2021

BALANCE (ACCOUNTS UNEARNED AT RECEIVABLE) REVENUE GRANT JUNE 30, CASH BUDGETARY SUBRECIPIENT JUNE 30,		7/1/20-6/30/21 \$ - \$ 371 \$ (626) \$ - \$ - \$ (255) \$ -		(255)		4,940 (4,940) -	(3,556)	38,068 (99,069)	38,068 (99,069) -	- 7/1/20-9/30/21 769 (2,531) (1,762) -	4,875 38,837 (101,600) - (4,875) (62,763) -	3/13/20-6/30/22 - 11,025 (11,025)	1,319 58,358 (117,565) - (4,875) (62,763) -		17,899		
GRANT OR STATE PROJECT AWARD NUMBER AMOUNT		-3350-026 \$ 626				100-034-5063-290 4,940			100-034-3003-010	100-034-5065-020 5,673		100-034-5120-513 11,025			100-034-5120-495 17,899 3/27/20-6/30/21		
GRA FEDERAL ST FAIN PRC NUMBER NU		211NJ304NJ099 100-010-3350-026				S367A200029 100-034		H027A200100 100-034		H173A200114 100-034		S425D200027 100-034			SLT0007 100-034		
ASSISTANCE LISTING NUMBER	.S. Department of Agriculture Passed Through New Jersey Department of Agriculture:	10.556		lture	ent of Education:	84.367A	04:50/A	84.027A	84.02/A	84.173A		84.425D	tion		21.019	easury	
FEDERAL GRANTOR/PASS - THROUGH GRANTOR/ PROGRAM TITLE	U.S. Department of Agriculture Passed Through New Jersey Departme	Child Nutrition Cluster: Special Milk Program	Total Child Nutrition Cluster	Total U.S. Department of Agriculture	U.S. Department of Education Passed Through New Jersey Department of Education:			Special Education Cluster: I.D.E.A. Part B. Basic Regular	L.D.E.A. Fart B, Basic Regular ubtotal	I.D.E.A Preschool	Total Special Education Cluster	CARES Emergency Relief Grant	Total U.S. Department of Education	U.S. Department of Treasury	Corona Virus Relief Fund	Total U.S. Department of the Treasury	

The accompanying Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance are an integral part of this schedule.

# MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE FOR FISCAL YEAR ENDED JUNE 39, 2021

STATE GRANTOR/ PROGRAM TITLE	GRANT OR STATE PROJECT NUMBER	AWARD AMOUNT	GRANT PERIOD	BALANCE AT JUNE 30, 2020	CASH RECEIVED	BUDGETARY EXPENDITURES	SUBRECIPIENT EXPENDITURES	JUNE 30, 2021 (ACCOUNTS RECEIVABLE)	BUDGETARY RECEIVABLE	MEMO CUMULATIVE TOTAL EXPENDITURES
STATE DEPARTMENT OF EDUCATION: General Fund: Equalization Aid Special Education Categorical Aid Security Aid	495-034-5120-078 495-034-5120-089 495-034-5120-084	\$ 1,069,579 461,143 42,839	7/1/20-6/30/21 7/1/20-6/30/21 7/1/20-6/30/21	· · · ·	\$ 1,069,579 461,143 42,839	\$ (1,069,579) (461,143)		· · · ·	\$ 105,604 45,530 4,230	\$ 1,069,579 461,143 42,839
Total State Aid-Public			,	1	1,573,561	(1,573,561)	1	1	155,364	1,573,561
Transportation Aid Nonpublic Transportation Aid- Current Year Nonpublic Transportation Aid- Prior Year	495-034-5120-014 100-034-5120-014 100-034-5120-014	26,367 4,930 4,564	7/1/20-6/30/21 7/1/20-6/30/21 7/1/19-6/30/20	- - (4,564)	26,367	(26,367) (4,930)	1 1 1	- (4,930)	2,603	26,367 4,930
Kermbursed IPAF Social Security Contribution- Current Year	495-034-5095-003	293,235	293,235 7/1/20-6/30/21	1	293,235	(293,235)	ı	•	•	293,235
Contribution- Prior Year Noncash Assistance:	495-034-5095-003	285,756	7/1/19-6/30/20	(15,707)	15,707	•	•	ı		•
On-Behalf TPAF Pension Contributions	100-034-5095-002	1,017,233	1,017,233 7/1/20-6/30/21	•	1,017,233	(1,017,233)		ı	ı	1,017,233
On-behalt 1FAF Fost-Actifement  Medical  On Pahalf TDAE I con Tame	100-034-5095-001	318,785	7/1/20-6/30/21	ı	318,785	(318,785)	ı	1	1	318,785
Orrbenan 11 At Long 10111 Disability Insurance Contribution	100-034-5095-004	969	7/1/20-6/30/21	1	969	(969)				969
Total General Fund			Į.	(20,271)	3,250,048	(3,234,707)		(4,930)	157,967	3,234,707
Debt Service Fund Debt Service Type II	495-034-5120-125	63,116	63,116 7/1/20-6/30/21	1	63,116	(63,116)	1	•	,	63,116
Total State Financial Assistance			11	\$ (20,271)	\$ 3,313,164	(3,297,823)	· · · · · · · · · · · · · · · · · · ·	\$ (4,930)	\$ 157,967	\$ 3,297,823
State Financial Assistance Programs not subject to Calculation for Major Program Determination:  On Behalf TPAF Pension  Contributions (Non-Budgeted)  1.00-034-5095-002	culation for Major Prograr 100-034-5095-002	m Determination	termination: 1.017.233 7/1/20-6/30/21			1.017.233				
On Behalf TPAF Post-Retirement Medical (Non-Budgeted)	100-034-5095-001	318,785	318,785 7/1/20-6/30/21			318,785				
On-Behalf 1PAF Long 1 erm Disability Insurance Contribution	100-034-5095-004	969	7/1/20-6/30/21		•	596				
Total State Financial Assistance subject to Calculation for Major Program Determination	ion for Major Program I	Determination			"	\$ (1,961,209)				

The accompanying Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance are an integral part of this schedule.

### MEDFORD LAKES SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2021

### Note 1. Basis of Presentation

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all federal awards and state financial assistance programs of the Medford Lakes School District. The School District is defined in Note 1 of the basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

### **Note 2. Summary of Significant Accounting Policies**

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the following exception: programs recorded in the enterprise fund are presented using the accrual basis of accounting and programs recorded in the capital projects fund are presented using the modified accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

The School District did not elect the 10-percent de deminimis indirect cost rate as discussed in 2 CFR 200.414.

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the School District for the year ended June 30, 2021. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2021.

### Note 3. Relationship to Basic Financial Statements

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

### MEDFORD LAKES SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2021

### **Note 3. Relationship to Basic Financial Statements (continued)**

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more state aid June payments in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is (\$2,056) for the general fund and (\$281) for the special revenue fund. See Exhibit C-3 Note A of the basic financial statements, for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance expenditures reported in the School District's basic financial statements on a GAAP basis are presented as follows:

<b>Fund</b>	]	<u>Federal</u>	<b>State</b>	<b>Total</b>
General Fund	\$	-	\$ 3,232,651	\$ 3,232,651
Special Revenue Fund		135,183	-	135,183
Debt Service Fund		-	63,116	63,116
Food Service Fund		626	 -	626
Total Awards & Financial Assistance	\$	135,809	\$ 3,295,767	\$ 3,431,576

### Note 4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

### Note 5. Federal and State Loans Outstanding

The Medford Lakes School District had no loan balances outstanding at June 30, 2021.

### Note 6. Adjustments

The Medford Lakes School District returned \$4,875 to the State of New Jersey for prior year unspent I.D.E.A. Part B funds.

### MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

### **Section I - Summary of Auditor's Results**

### **Financial Statements**

Type of auditor's report issued		Unmo	odified
Internal control over financial reporting	:		
1) Material weakness(es) identified	?	yes	Xno
2) Significant deficiency(ies) identif	fied?	yes	X none reported
Noncompliance material to financial sta	atements noted?	yes	Xno
Federal Awards - SECTION IS NOT APP	PLICABLE		
Internal control over major programs:			
1) Material weakness(es) identified	?	yes	no
2) Significant deficiency(ies) identi	fied?	yes	none reported
Type of auditor's report issued on comp	liance for major programs		
Any audit findings disclosed that are recin accordance with 2 CFR 200 section		yes	no
Identification of major programs:			
Assistance Listing Number(s)	FAIN Number(s)	Name of Federal I	Program or Cluster
Dollar threshold used to determine Type	e A programs		
Auditee qualified as low-risk auditee?		yes	no

### MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

### Section I - Summary of Auditor's Results (continued)

### **State Financial Assistance**

Dollar threshold used to determine Type A p	programs	\$750	,000
Auditee qualified as low-risk auditee?		X yes	no
Internal control over major programs:			
1) Material weakness(es) identified?		yes	X no
2) Significant deficiency(ies) identified?		yes	X no
Type of auditor's report issued on compliance	ee for major programs	Unmo	odified
Any audit findings disclosed that are require in accordance with New Jersey OMB's C	-	yes	Xno
Identification of major programs:			
State Grant/Project Number(s)	Name of State Program		
	State Aid - Public:		
495-034-5120-078	Equalization Aid		
495-034-5120-084	Categorical Security Aid		
495-034-5120-089	Categorical Special Education	on Aid	

### MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

### Section II – Financial Statement Findings – N/A

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance related to the basic financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

### Section III - Federal Awards & State Financial Assistance Findings & Questioned Costs - N/A

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08.

FEDERAL AWARDS - N/A

STATE FINANCIAL ASSISTANCE - N/A

### MEDFORD LAKES SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

This section identifies the status of prior year findings related to the financial statements, federal awards and state financial assistance that are required to be reported in accordance with *Government Auditing Standards*, Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards* (Uniform Guidance), and New Jersey OMB's Circular 15-08.

<u>Financial Statement Findings – N/A</u>

Federal Awards – N/A

State Financial Assistance – N/A