RIVERBANK CHARTER SCHOOL OF EXCELLENCE

ANNUAL COMPREHENSIVE FINANCIAL REPORT

FISCAL YEAR ENDED JUNE 30, 2021

RIVERBANK CHARTER SCHOOL OF EXCELLENCE	
Riverbank Charter School of Excellence Board of Trustees Roebling, New Jersey	
Annual Comprehensive Financial Report For the Fiscal Year Ended June 30, 2021	

ANNUAL COMPREHENSIVE FINANCIAL REPORT

OF THE

RIVERBANK CHARTER SCHOOL OF EXCELLENCE

ROEBLING, NEW JERSEY

FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Prepared By

Riverbank Charter School of Excellence Finance Department

And

Barre & Company, CPA's

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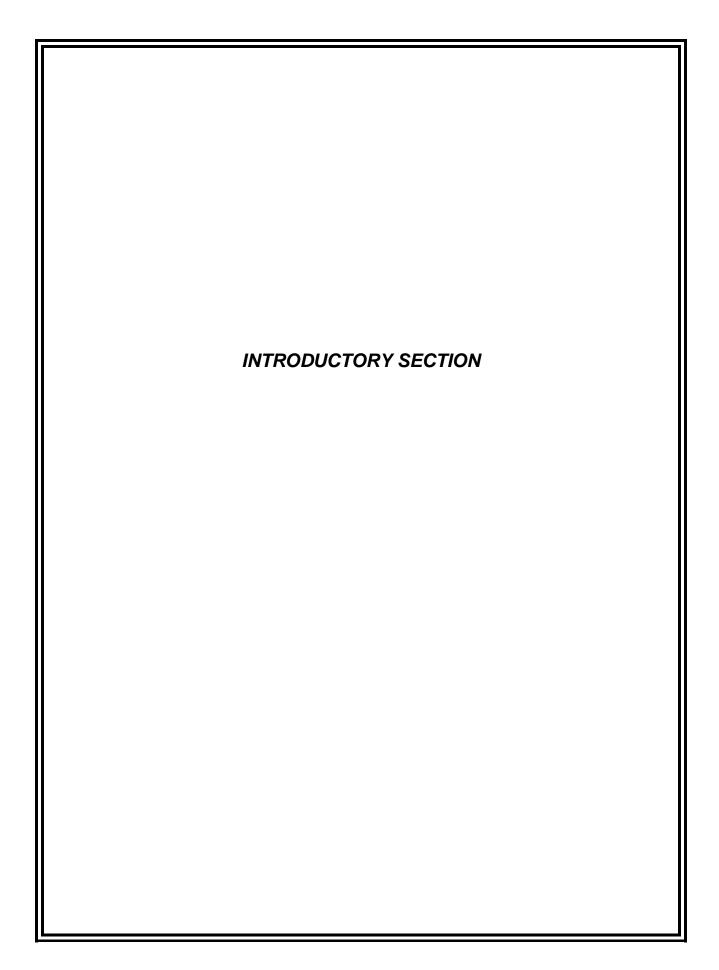
Angelica Allen McMillan, Ed.D, **Acting Commissioner Secretary, State Board of Education**

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Riverbank Charter School of Excellence

1300 Hornberger Avenue Roebling, New Jersey 08554 Tel: (609) 499-4321

Website: http://riverbank.charter.k12.nj.us/

February 25, 2022

Honorable President and Members of the Board of Trustees Riverbank Charter School of Excellence Roebling, New Jersey

Dear Board Members:

We are pleased to present to you the Annual Comprehensive Financial Report (ACFR) of the Riverbank Charter School of Excellence (Charter School) for the fiscal year ended June 30, 2021. This ACFR includes the Charter School's Basic Financial Statement prepared in accordance with Governmental Accounting Standards Board Statement 34.

The Charter School has elected to adopt this new financial reporting model which we believe will provide all users of this document with much more useful financial and statistical information than ever before. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Trustees (Board).

To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the Charter School. This report will provide the taxpayers of the Riverbank Charter School of Excellence with comprehensive financial data in a format enabling them to gain an understanding of the Charter School's financial affairs.

The Annual Comprehensive Financial Report is presented in four sections as follows:

- ➤ The Introductory Section contains a table of contents, Letter of Transmittal, List of Principal Officials, and an Organizational Chart of the Charter School;
- ➤ The Financial Section begins with the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the Charter School's financial position and operating results, and other schedules providing detailed budgetary information;
- ➤ The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the Charter School, generally presented on a multi-year basis
- ➤ The Single Audit Section The Charter School is required to undergo an annual single audit in conformity with the provisions of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (U.S. Uniform Guidance) and New Jersey OMB Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Information related to this single audit, including the

independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, are included in the single audit section of this report.

Charter School Organization

An elected seven-member Board of Trustees (the "Board") serves as the policy maker for the Charter School. The Board adopts an annual budget and directly approves all expenditures which serve as the basis for control over and authorization for all expenditures of the Charter School funds.

The Lead Person is the chief executive officer of the Charter School, responsible to the Board for total educational and support operations. The Business Administrator is the chief financial officer of the Charter School, responsible to the Board for maintaining all financial records, issuing warrants in payment of liabilities incurred by the Charter School, acting as custodian of all Charter School funds, and investing idle funds as permitted by New Jersey law.

1. <u>REPORTING ENTITY AND ITS SERVICES</u>: Riverbank Charter School of Excellence is an independent reporting entity within the criteria adopted by the Government Auditing Standards Board (GASB) as established by GASB Statement No. 14, as amended. All funds of the school are included in this report. Riverbank Charter School of Excellence and Board of Trustees, constitutes the Charter School's reporting entity.

The focus of education at Riverbank Charter School of Excellence has always been what is best for the success of the children. With this in mind, the school provides a full range of educational services appropriate to meeting the needs of all students in grades Kindergarten through Grade 3 during the 2020-2021 school year. Such instructional services include regular education, special education and basic skills program.

Riverbank Charter School of Excellence ended the 2020-2021 school year with an enrollment of 155 students. The following details the student enrollment of the Charter School over the last year:

REPORTING ENTITY AND ITS SERVICES (CONTINUED):

Average Daily Enrollment

Fiscal Year	Student Enrollment	Average Daily Enrollment
2020-2021	153	153.00
2019-2020	151	151.00
2018-2019	155	155.00
2017-2018	142	142.00
2016-2017	142	142.00

ECONOMIC CONDITION AND OUTLOOK: In September of 2008, *Riverbank Charter School of Excellence* was "chartered" by the Commissioner of Education for the State of New Jersey to operate an independent public school. *Riverbank Charter School of Excellence* is accountable to its students, parents, community, and the New Jersey Department of Education to fulfill its mission and deliver an exceptional academic program that leads to achievement for all of our students.

Riverbank Charter School of Excellence serves as a positive school culture functioning to sharpen the focus of staff and students, building commitment and sense of community, fostering motivation to achieve valued ends, and encouraging productivity and learning. Our school's mission is to provide students with opportunities to develop their intellectual, emotional and social potential through the implementation of a dynamic curriculum that fosters learning through a cooperative effort involving home, school, and community. By all three working together, students can attain their maximum potential critical thinkers, lifelong learners, and responsible, contributing citizens in a rapidly changing pluralistic society. With this is the belief that children learn best when the significant adults in their lives – parents, teachers and community members – work together to encourage and support their development. As such, we believe that parental involvement in a child's education is paramount.

Since the school's inception, students have continually demonstrated their knowledge by scoring proficient or advanced proficient on all standardized tests.

We are privileged that our parents send their children to *Riverbank Charter School of Excellence*. More than 98% of our parents are pleased with the progress their children are making. Our school families appreciate the effort, time, improvements, and consistency each year. We are highly recommended through word of mouth, and our presence in the township has grown more favorable each year.

Riverbank Charter School of Excellence is fiscally solvent and continues to maintain a surplus while expanding educational programs, extra-curricular activities, providing various professional development training for staff, as well as improvements to the school building. It is our goal to be continuously growing, improving, and achieving higher goals each year. We are confident that *Riverbank Charter School of Excellence* will soon be recognized as a Blue Ribbon School in the State of New Jersey.

- **3. MAJOR INITIATIVES:** The Charter School has developed a comprehensive strategic plan to support its mission and vision and serves as a blueprint for the achievement of its goals. The plan includes objectives, such as pupil achievement as measured by standardized tests and teacher assessment instruments; formal professional development for the certified and noncertified staff; and the implementation of a technology plan in all classrooms.
- 4. <u>INTERNAL ACCOUNTING CONTROLS</u>: Management of the Charter School is responsible for establishing and maintaining an internal control designed to ensure that the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). Internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that:
 - a) the cost of a control should not exceed the benefits likely to be derived; and
 - b) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the Charter School is responsible for ensuring that adequate internal controls are in place to ensure compliance with applicable laws and regulations related to those programs. Internal control is also subject to periodic evaluation by the Charter School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of internal controls, including that portion related to federal and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

5. BUDGETARY CONTROLS: In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount, as amended for the fiscal year, is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as assignments of fund balance at June 30, 2021.

- **CASH MANAGEMENT:** The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Basic Financial Statement" Note 3. The Charter School had adopted a cash management plan which requires it to deposit funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Government Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
- **7. RISK MANAGEMENT**: The Board carries various forms of insurance, including but not limited to general liability, directors and officers insurance and workmen's compensation.

8. <u>OTHER INFORMATION</u>:

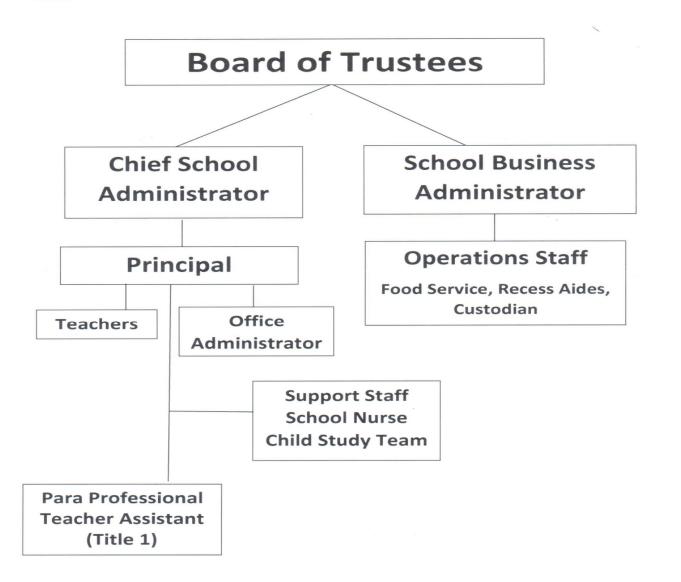
Independent Audit - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Barre & Company, Certified Public Accountants, was selected by the Board of Trustees. In addition to meeting the requirement set forth in State statures, the annual audit was designed to meet the requirement of the Uniform Guidance and the New Jersey Circular Letter of 15-08 OMB, Single Audit for Recipients of Federal Grants, State Grants, and State Aid". The auditor's report on the basic financial statements and specified required supplemental information is included in the Financial Section of this report. The auditor's report related specifically to the single audit is included in the Single Audit Section of this report.

9. ACKNOWLEDGEMENTS: We would like to express our appreciation to the members of the Riverbank Charter School of Excellence Board of Trustees for their concern in providing fiscal accountability to the citizens and taxpayers of the Charter School and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our staff.

Respectfully submitted,

Deberah Pontoriero Business Administrator

Riverbank Charter School of Excellence Organizational Chart



ROSTER OF OFFICIALS JUNE 30, 2021

MEMBERS OF THE BOARD OF TRUSTEES

Jonathan Marbach President

Adam Cortes Trustee

Peter Duprat Trustee

Kathleen Magoon Trustee

Susan McCool Trustee

Jon Marbach Trustee

Tonia Davis Trustee

Thomas Floyd Trustee

SCHOOL OFFICIALS

Beth Kelley School Leader

Deborah Pontoriero SBA

Charles Murray (Ex-Officio) Teacher Representative

CONSULTANTS AND ADVISORS

Audit Firm

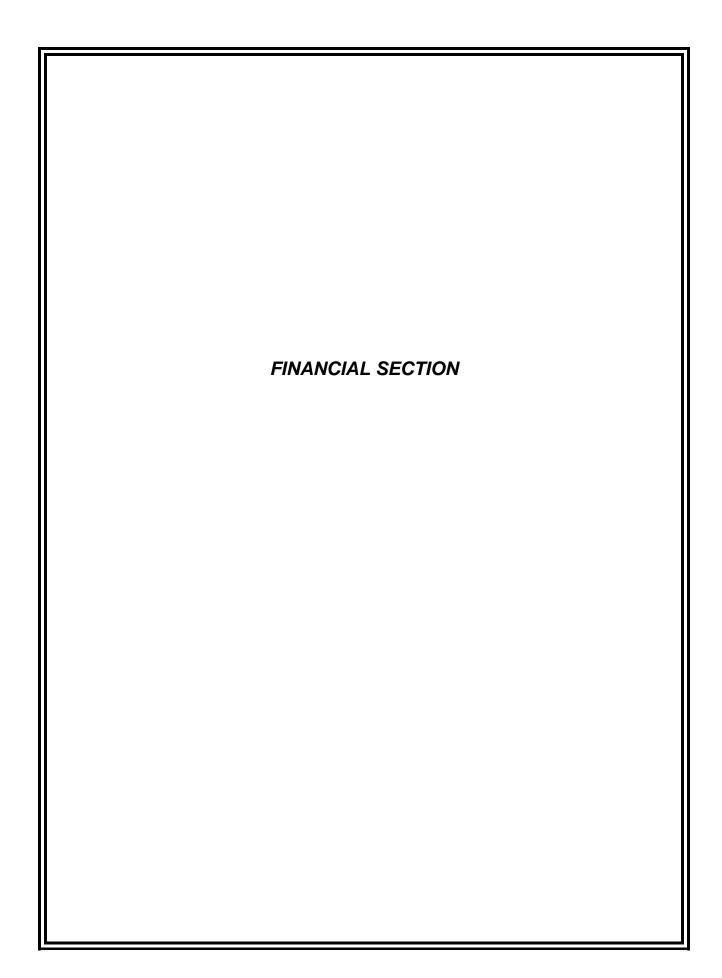
Barre & Company LLC Certified Public Accountants 2204 Morris Avenue, Suite 206 Union, New Jersey 07083

Attorney

Johnston Law Firm 77 Midland Ave. Suite 1 Montclair, New Jersey 07042

Official Depository

Ocean First Bank 411 Route 33 Hamilton New Jersey 08619



BARRE & COMPANY LLC CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

2204 Morris Avenue, Suite 206 Union, New Jersey 07083 (908) 686-3484 FAX – (908) 686-6055

Independent Auditor's Report

Honorable President
Members of the Board of Trustees
Riverbank Charter School of Excellence
County of Burlington
Roebling, New Jersey

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, and each major fund of the Riverbank Charter School of Excellence (Charter School), in the County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

The Charter School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audit contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes

evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, and each major fund of the Riverbank Charter School of Excellence, in the County of Burlington, State of New Jersey, as of June 30, 2021, and the respective changes in the financial position and, where applicable, cash flows thereof for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

Adoption of New Accounting Principle

As discussed in note 1 to the financial statements, during the fiscal year ended June 30, 2021, the Charter School adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 84, Fiduciary Activities. Our opinion is not modified with respect to this matter.

Consistency of Financial Statement

Because of the implementation of GASB Statement No. 84, several funds of the Charter School that were reported as fiduciary fund types in the prior fiscal year are now reported in governmental activities and governmental fund types. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, following this report, and pension and post-employment benefit schedules in Exhibits L-1 through L-3, and M-1, and the related notes be presented to supplement the basic financial statements and budgetary comparison information in Exhibits C-1 through C-3. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's response to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The introductory section, combining statements and related major fund supporting statements and schedules, and statistical section and schedule of expenditures of federal awards are presented for purposes of additional analysis, as required by the Office of School Finance, Department of Education, State of New Jersey, and are not a required part of the basic financial statements. The accompanying schedule of expenditures of state financial assistance, as required by State of New Jersey Circular 15-08-OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, is also presented for purposes of additional analysis and is not a required part of the basic financial statements.

The accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards and the Office of School Finance, Department of Education, State of New Jersey

In accordance with *Government Auditing Standards* and the Office of School Finance, Department of Education, State of New Jersey, we have also issued our report dated February 25, 2022 on our consideration of the Riverbank Charter School of Excellence's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal controls over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance.

That report is an integral part of an audit performed in accordance with Government Auditing Standards and the Office of School Finance, Department of Education, State of New Jersey in considering the Charter School's internal control over financial reporting and compliance.

Barre & Company LLC

Union, New Jersey

Richard M. Barre

Licensed Public School Accountant

No. CS-01181

Barre & Company, CPA's

Union, New Jersey February 25, 2022

REQUIRED SUPPLEMENTARY INFORMATION – PART I

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR FISCAL YEAR ENDED JUNE 30, 2021 UNAUDITED

The discussion and analysis of Riverbank Charter School of Excellence's financial performance provides an overall review of the Charter School's financial activities for the fiscal year ended June 30, 2021. The intent of this discussion and analysis is to look at the Charter School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Charter School's financial performance.

The Management's Discussion and Analysis (MD&A) is an element of Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34 — Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments issued in June 1999. Certain comparative information between the current year (2020-2021) and the prior year (2019-2020) is required to be presented in the MD&A.

Financial Highlights

Key financial highlights for 2021 are as follows:

- ❖ General revenues accounted for \$2,131,635 or 99% of all revenues. Program specific revenues in the form of charges for services and operating grants and contributions accounted for \$27,948 or 1% of total revenues of \$2,159,583.
- ❖ The Charter School had \$2,249,651 in expenses; only \$27,948 of these expenses were offset by program specific charges for services, grants or contributions. General revenues of \$2,131,635 were not adequate to provide for these programs.
- Among governmental funds, the General Fund had \$2,079,530 in revenues and \$2,189,844 in expenditures. The General Fund's fund balance decreased \$110,314. This decrease was anticipated by the Board of Trustees.

Using this Annual Comprehensive Financial Report (ACFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Riverbank Charter School of Excellence as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole Charter School, presenting both an aggregate view of the Charter School's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the Charter School's most significant funds. In the case of Riverbank Charter School of Excellence, the General Fund is by far the most significant fund.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR FISCAL YEAR ENDED JUNE 30, 2021 UNAUDITED (CONTINUED)

Reporting the Charter School as a Whole

Statement of Net Position and the Statement of Activities

While this document contains the large number of funds used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and ask the question, "How did we do financially during 2021?" The Statement of Net Position and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the Charter School's net position and changes in that position. This change in net position is important because it tells the reader that, for the Charter School as a whole, the financial position of the Charter School has improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the Charter School is divided into two kinds of activities:

- Governmental activities All of the Charter School's programs and services are reported here including instruction, administration, support services, and capital outlay.
- Business-Type Activity These service is provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

Reporting the Charter School's Most Significant Funds

Fund Financial Statements

Fund financial reports provide detailed information about the Charter School's funds. The Charter School uses many funds to account for a multitude of financial transactions. The Charter School's governmental funds are the General Fund and Special Revenue Fund.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR FISCAL YEAR ENDED JUNE 30, 2021 UNAUDITED (CONTINUED)

Governmental Funds

The Charter School's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Charter School's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the *Statement of Net Position* and the *Statement of Activities*) and governmental funds is reconciled in the financial statements.

Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the Charter School-wide and fund financial statements. The notes to the financial statements can be found starting on page 35 of this report.

The Charter School as a Whole

Recall that the *Statement of Net Position* provides the perspective of the Charter School as a whole. Net position may serve over time as a useful indicator of a government's financial position.

The Charter School's financial position is the product of several financial transactions including the net results of activities.

The Charter School's combined Net Position (Deficit) were \$ 232,301 on June 30, 2021 and \$ 322,329 on June 30, 2020.

Governmental Activities

The Charter School's total revenues were \$2,144,276 for the year ended June 30, 2021, this includes \$66,403 of state reimbursed TPAF social security contributions.

The total cost of all program and services were \$2,235,030 for 2021. Instruction comprises 48% of Charter School expenses.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR FISCAL YEAR ENDED JUNE 30, 2021 UNAUDITED (CONTINUED)

Governmental Activities (Continued)

The *Statement of Activities* shows the cost of program services and the charges for services and grants offsetting those services.

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Administration includes expenses associated with administrative and financial supervision of the Charter School.

Support services include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development and the costs associated with operating the facility.

Capital Outlay represents instructional and/or non-instructional equipment purchased and is capitalized when such equipment is over the \$2,000 threshold.

Business-Type Activities

Revenues for the Charter School's business-type activities (Food service program) were comprised of charges for services and federal and state reimbursements.

- ❖ Food service revenues exceeded expenses by \$686 and expenses exceeded revenues \$8,186 for 2021 and 2020 respectively.
- ❖ Charges for services represent \$7,295 and \$13,457 of revenue for 2021 and 2020 respectively. This represents amounts paid by patrons for daily food.
- ❖ Federal and state reimbursements for meals, including payments for free and reduced lunches and breakfast were \$8,012 and \$9,614 for 2021 and 2020 respectively.

The Charter School's Funds

All governmental funds (i.e., general fund and special revenue fund, presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$2,144,276 and expenditures were \$2,254,590 for 2021. The net change in fund balance was most significant in the general fund with a decrease of \$110,314 in 2021.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR FISCAL YEAR ENDED JUNE 30, 2021 UNAUDITED (CONTINUED)

The Charter School's Funds (Continued)

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2021.

Revenues	Amount	Percent of Total	(D	ncrease/ ecrease) rom 2020	Percent of Increase/ (Decrease)
Local Sources State Sources Federal Sources	\$ 1,051,388 1,028,142 64,746	49.03% 47.95% 3.02%	\$	24,180 41,912 (1,722)	2.35% 4.25% -2.59%
Total	\$ 2,144,276	100.00%	\$	64,370	

The following schedule represents a summary of general fund and special revenue fund expenditures for the fiscal year ended June 30, 2021.

Expenditures	Amount	Percent of Total	([ncrease/ Decrease) rom 2020	Percent of Increase/ (Decrease)
Instruction Administration Support Services	\$ 840,302 1,169,246 245,042	37.27% 51.86% 10.87%	\$	44,548 211,067 62,422	5.60% 22.03% 34.18%
Total	\$ 2,254,590	100.00%	\$	318,037	

General Fund Budgeting Highlights

The Charter School's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

♣ Over the course of the year, the Charter School revised the annual operating budget in accordance with state regulations. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR FISCAL YEAR ENDED JUNE 30, 2021 UNAUDITED (CONTINUED)

Capital Assets (Net of Depreciation) and Debt Administration

At the end of the fiscal year 2021, the Charter School had \$0 invested in machinery and equipment. At the end of fiscal years 2021 and 2020 there is no debt outstanding.

For the Future

The Riverbank Charter School of Excellence is in stable financial condition presently. The Charter School is proud of its community support. A major concern is the continued enrollment growth of the Charter School with the increased reliance on federal and state funding.

In conclusion, Riverbank Charter School of Excellence has committed itself to financial stability for many years. In addition, the Charter School's system for financial planning, budgeting, and internal financial controls are well regarded. The Charter School plans to continue its sound fiscal management to meet the challenge of the future.

Contacting the Charter School's Financial Management

This financial report is designed to provide our citizens, taxpayers, and creditors with a general overview of the Charter School's finances and to show the Charter School's accountability for the money it receives. If you have questions about this report or need additional information, contact Deborah Pontoriero, Business Administrator, at Riverbank Charter School of Excellence, 1300 Hornberger Avenue, Roebling, New Jersey 08554.

BASIC FINANCIAL STATEMENTS

SECTION A - CHARTER SCHOOL-WIDE FINANCIAL STATEMENTS

The statement of net position and the statement of activities display information about the Charter School. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the Charter School.

RIVERBANK CHARTER SCHOOL OF EXCELLENCE

Statement of Net Position June 30, 2021

ACCETO	 vernmental activities	Busines Act	s-Type ivities	Total
ASSETS: Cash and Cash Equivalents Internal Balances Receivables Security Deposit Restricted Assets:	\$ 320,579 243 32,671 30,385	\$	394 - 442 -	\$ 320,973 243 33,113 30,385
Cash and Cash Equivalents	 75,000			 75,000
Total Assets	 458,878		836	 459,714
DEFERRED OUTFLOWS OF RESOURCES: Pensions	218,129			 218,129
Total Deferred Outflows of Resources	 218,129			 218,129
LIABILITIES: Accounts Payable Deferred Revenue Other Current Liabilities Noncurrent Liabilities: Net Pension Liability	710 7,152 226,823		- - -	- 710 7,152 226,823
Total Liabilities	 234,928			 234,928
DEFERRED INFLOWS OF RESOURCES: Pensions	210,614			 210,614
Total Deferred Inflows of Resources	 210,614			 210,614
NET POSITION: Restricted for: Other Purposes Unrestricted	75,000 156,465		836	75,000 157,301
Total Net Position	\$ 231,465	\$	836	\$ 232,301

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

RIVERBANK CHARTER SCHOOL OF EXCELLENCE Statement of Activities For The Fiscal Year Ended June 30, 2021

						Program	Program Revenues				Net (Expense) Revenue and Changes In Net Position	inse) Change: sition	Ø	
Functions/Programs	Expenses	ļ	Expenses Allocation	S, S	Charges for Services	Gra	Grants and Contributions	Grants and Contributions	O	Governmental Activities	Business-Type Activities	Type es		Total
GOVERNMENTAL ACTIVITIES: Instruction	\$ 831,616	€	249,436	↔	1	₩	12,641	•	6	(1,068,411) \$	6		↔	(1,068,411)
Administration	776,271		132,665					•		(908,936)		1		(908,936)
Support Services	245,042	ļ					,			(245,042)				(245,042)
Total Governmental Activities	1,852,929	₩	382,101				12,641			(2,222,389)				(2,222,389)
BUSINESS-TYPE ACTIVITIES: Food Service Total Business-Type Activities	14,621				7,295							686		989
Total Primary Government	\$ 1,867,550			↔	7,295	↔	20,653	٠	↔	(2,222,389)	↔	989	↔	(2,221,703)
				GENER Genera Federa	GENERAL REVENUES General Purposes Federal and State Aid Not Restricted	ES id Not Res	stricted		↔	1,051,388 1,080,247	v		↔	1,051,388
				Tota	Total General Revenues	/ennes				2,131,635				2,131,635
				Chang	Change in Net Position	ion				(90,754)		989		(90,068)
				Net Po	Net Position - Beginning of Year	ning of Ye	ar			322,219		150		322,369
				Net Po	Net Position - Ending	D			s	231,465	↔	836	s	232,301

SECTION B – FUND FINANCIAL STATEMENTS	

The Individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.

GOVERNMENTAL FUNDS

RIVERBANK CHARTER SCHOOL OF EXCELLENCE

Governmental Funds Balance Sheet June 30, 2021

		eneral Fund	Re	pecial evenue Fund	Total		
ASSETS:	-	_				-	
Current Assets:			_		_		
Cash and Cash Equivalents Restricted		320,112	\$	467	\$	320,579	
Interfund Receivables		75,000		243		75,000 243	
Receivables From Other Governments		32,671		240		32,671	
Prepaid Expenses		20,575				20,575	
Other Assets		9,810		-		9,810	
Total Current Assets		458,168		710		458,878	
Total Assets	\$	458,168	\$	710	\$	458,878	
LIABILITIES AND FUND BALANCES: Liabilities: Current Liabilities:							
Interfund Payables	\$	243	\$	-	\$	243	
Payable to District		7,152				7,152	
Deferred Revenue	-			710		710	
Total Current Liabilities		7,395		710		8,105	
Total Liabilities		7,395		710		8,105	
Fund Balances: Restricted:							
Charter School Escrow Reserve		75,000				75,000	
Unassigned:		275 772				075 770	
General Fund		375,773				375,773	
Total Fund Balances		450,773				450,773	
Total Liabilities and Fund Balances	\$	458,168	\$	710			

Amounts reported for governmental activities in the statement of net position (A-1)

Amounts reported for *governmental activities* in the statement of net position (A-1) are different because:

Net pension liability of \$226,823 ,plus deferred inflows of resources of \$210,614 less deferred outlows of resources of \$218,129 related to pensions are not reported in the governmental funds

(219,308)

Net Position of Governmental Activities

\$ 231,465

RIVERBANK CHARTER SCHOOL OF EXCELLENCE

Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balance For the Fiscal Year Ended June 30, 2021

	General Fund		Special Revenue Fund		Total	
REVENUES:	,	_				
Local Sources:			_		_	
Local Tax Levy	\$	1,051,388	\$		\$	1,051,388
Total Local Sources		1,051,388		-		1,051,388
State Sources		1,028,142				1,028,142
Federal Sources		-		64,746		64,746
. 545.4.				0 .,0		<u> </u>
Total Revenues		2,079,530		64,746		2,144,276
EXPENDITURES: Instruction Administration Support Services		809,786 1,169,246 210,812		30,516 - 34,230		840,302 1,169,246 245,042
Total Expenditures		2,189,844		64,746		2,254,590
NET CHANGE IN FUND BALANCES		(110,314)		-		(110,314)
FUND BALANCES, JULY 1		561,087				561,087
FUND BALANCES, JUNE 30	\$	450,773	\$	-	\$	450,773

Reconciliation of the Statement of Revenues, Expenditures
And Changes in Fund Balances of Governmental Funds
To the Statement of Activities
For the Fiscal Year Ended June 30, 2021

Total net change in fund balances - governmental fund (from B-2)	\$ (110,314)
Amounts reported for governmental activities in the statement of activities (A-2)	-
Amounts reported for governmental activities in the statement of activities (A-2) are different because:	
Pension costs associated with the PERS pension plan are reported in the governmental funds as expenditures in the year the school pension contribution is paid. However, on the statement of activities, the net difference between the current and prior year net pension liability is recognized	19,560
Change in net position of governmental activities	\$ (90,754)



Proprietary Fund Statement of Net Position June 30, 2021

	Ac	ess-Type tivities
	Food	Service
ASSETS: Cash and Cash Equivalents Due From Other Funds Receivables From Other Government-Federal Receivables From Other Government-State	\$	394 95 347
Total Current Assets		836
Total Assets	\$	836
LIABILITIES AND NET POSITION: Liabilities: Interfund Accounts Payable	_\$	<u>-</u>
Total Current Liabilities		
Total Liabilities		
NET POSITION: Unrestricted		836
Total Net Position		836
Total Liabilities and Net Position	\$	836

836

RIVERBANK CHARTER SCHOOL OF EXCELLENCE

Proprietary Fund
Statement of Revenues, Expenses, and Changes in Net Position
For the Fiscal Year Ended June 30, 2021

Business-Type Activities Enterprise Fund Food Service Program School Total Fixed Nutrition Contract Enterprise **OPERATING REVENUES:** Charges for Services: Daily Sales Reimbursable Program \$ \$ 7,295 7,295 Daily Sales- Non- Reimbursable Program **Total Operating Revenues** 7,295 7,295 **OPERATING EXPENSES:** 14,596 Cost of Sales- Reimbursable Programs 14,596 Cost of Sales- Non-Reimbursable Programs Miscellaneous Expenses 25 **Total Operating Expenses** 14,621 14,621 **OPERATING LOSS** (7,326)(7,326)NONOPERATING REVENUES: State Lunch Program 1,277 1,277 Federal Source: Federal Lunch Program 6,735 6,735 **Total Nonoperating Revenues** 8,012 8,012 CHANGE IN NET POSITION 686 686 TOTAL NET POSITION, JULY 1 150 150

TOTAL NET POSITION, JUNE 30

\$

836

Proprietary Funds Statement of Cash Flows For The Fiscal Year Ended June 30, 2021

	A	ness-Type ctivities d Service
		u Service
CASH FLOWS FROM OPERATING ACTIVITIES: Cash Received from Customers Cash Payments to Suppliers and Employees		7,295 (16,093)
Net Cash Used In Operating Activities		(8,798)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES: Cash Received from Federal and State Reimbursements		8,012
Net Cash Provided by Noncapital Financing Activities		8,012
Net Increase in Cash and Cash Equivalents		(786)
Cash and Cash Equivalents, July 1		1,180
Cash and Cash Equivalents, June 30	\$	394
Reconciliation of Operating Loss to Net Cash Used In Operating Activities: Operating Loss Changes in Assets and Liabilities: Increase in Interfund Accounts Receivable	\$	(7,326)
Decrease in Intergovernmental Accounts Receivable	-	(442)
Net Cash Used In Operating Activities	\$	(8,798)



NOTES TO THE FINANCIAL STATEMENTS

Notes to the Financial Statements June 30, 2021

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Riverbank Charter School of Excellence have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The GASB is the accounting standard-setting body responsible for establishing governmental accounting and financial reporting principles. The more significant accounting policies of the Charter School are described below.

A. Reporting Entity

The Charter School is an instrumentality of the State of New Jersey, established to function as an educational institution. The school is governed by an independent Board of Trustees, which consists of parents, founders and other community representatives in accordance with its charter, which was appointed by the State Department of Education. An administrator is appointed by the board and is responsible for the administrative control of the Charter School.

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB <u>Codification of Governmental Accounting and Financial Reporting Standards</u>, is the degree of oversight responsibility maintained by the School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters.

The financial statements include all funds for the Charter School over which the Board of Trustees exercises operating control.

B. Basis of Presentation

The Charter School's basic financial statements consist of Charter School-wide statements, including a statement of net position and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

Charter School-wide Statements: The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities.

These statements distinguish between the governmental and business-type activity of the Charter School. Governmental activities generally are financed through taxes, intergovernmental revenues, and other non-exchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

Notes to the Financial Statements June 30, 2021

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Presentation (Continued)

The statement of net position presents the financial condition of the governmental and business-type activities of the Charter School at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for the business-type activities of the Charter School and for each function of the Charter School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program.

Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function or business segment is self-financing or draws from the general revenues of the Charter School.

Fund Financial Statements: During the fiscal year, the Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the Charter School's funds. Separate statements for each fund category — governmental and proprietary — are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey Charter Schools to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among Charter School financial reporting models.

The Charter School reports the following governmental funds:

<u>General Fund</u>: The general fund is the general operating fund of the Charter School and is used to account for all expendable financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the capital outlay subfund.

As required by the New Jersey State Department of Education, the Charter School includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Notes to the Financial Statements June 30, 2021

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Presentation (Continued)

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, local property taxes, and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by Board resolution.

<u>Special Revenue Fund</u>: The special revenue fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects or the enterprise funds) and local appropriations that are legally restricted to expenditures for specified purposes.

<u>Capital Projects Fund</u>: The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

<u>Debt Service Fund</u>: Not Applicable.

The Charter School reports the following proprietary funds:

<u>Enterprise</u> (Food Service) Fund: This enterprise fund accounts for all revenues and expenses pertaining to the cafeteria operations. The food service fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

Additionally, the Charter School reports the following fund type:

Fiduciary, Trust and Agency Fund Types: In January 2017, the Governmental Accounting Standards Board (GASB) issued Statement No. 84 - Fiduciary Activities. The objective of this Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. This Statement establishes criteria for identifying fiduciary activities of all state and local government, including New Jersey school districts and their charter schools. The requirements of this Statement are effective for reporting periods beginning after December 15, 2020, or FY2020-2021. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. After considering the criteria and quidance, it was determined that Payroll, Payroll Agency, and Unemployment Compensation Insurance (Fund 60), previously reported as fiduciary funds, that such activities are more appropriately reported in a general fund (Fund 10).

Notes to the Financial Statements June 30, 2021

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Presentation (Continued)

Fiduciary, Trust and Agency Fund Types (Continued):

Additionally, the charter school previously reported the activity of the Student Activity (Fund 90) as a fiduciary fund. Beginning in fiscal year 2020-2021, such activity are more appropriately reported in a special revenue fund (Fund 21).

C. Basis of Accounting – Measurement Focus

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

Charter School-wide, and Proprietary Fund Financial Statements: The Charter School-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting; the enterprise fund uses the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of unearned revenue, and in the presentation of expenses versus expenditures. The Charter School is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

Notes to the Financial Statements June 30, 2021

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue funds. Budgets are prepared using the modified accrual basis of accounting except for special revenue funds as described later. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2 (m) 1. All budget amendments/transfers must be approved by School Board resolution. All budget amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

Appropriations, except remaining project appropriations, encumbrances, and unexpended grant appropriations, lapse at the end of each fiscal year. The capital projects fund presents the remaining project appropriations compared to current year expenditures.

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles (GAAP) with the exception of the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The following presents a reconciliation of the special revenue funds from the budgetary basis of accounting to the GAAP basis of accounting:

	 2021		2020
Total Revenues & Expenditures (Budgetary Basis)	\$ 64,746	\$	66,468
Adjustments: Less Encumbrances at June 30, 2021 Plus Encumbrances at June 30, 2020	- -		- -
Total Revenues and Expenditures (GAAP Basis)	\$ 64,746	\$	66,468

Notes to the Financial Statements June 30, 2021

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

E. Encumbrances Accounting

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds, other than the special revenues fund, are reported as assignments of fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the Charter School has received advances are reflected in the balance sheet as unearned revenues at fiscal year-end. The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

F. Assets, Liabilities, and Equity

Interfund Transactions:

Transfers between governmental and business-type activities on the Charter School-wide statements are reported in the same manner as general revenues.

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in the enterprise fund. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

Inventories:

Inventory purchases, other than those recorded in the enterprise fund, are recorded as expenditures during the year of purchase. Enterprise fund inventories are valued at cost, which approximates market, using the first-in/first-out (FIFO) method.

Allowance for Uncollectible Accounts:

No allowance for uncollectible accounts has been recorded as all amounts are considered collectible.

Notes to the Financial Statements June 30, 2021

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Capital Assets:

The Charter School has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are reported at acquisition value on the date received. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. The Charter School does not possess any infrastructure. The capitalization threshold used by Charter Schools in the State of New Jersey is \$2,000.

All reported capital assets except for land and construction in progress are depreciated. Depreciation is computed using the straight-line method under the half-year convention over the following estimated useful lives:

	Estimated
Asset Class	Useful Lives
School Buildings	50
Building Improvements	20
Electrical/Plumbing	30
Office & Computer Equipment	5-10

In the fund financial statements, fixed assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition. Fixed assets are not capitalized and related depreciation is not reported in the fund financial statements.

Compensated Absences:

The Charter School employees do not accumulate sick leave, therefore, no liability is reflected in the basic financial statements.

<u>Unearned Revenue</u>:

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements received before the eligibility requirements are met are also recorded as unearned revenue.

Accrued Liabilities and Long-Term Obligations:

All payables, accrued liabilities, and long-term obligations are reported on the Charter School-wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

Notes to the Financial Statements June 30, 2021

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Net Position:

Net position represents the difference between assets and liabilities. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net position are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the Charter School or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The Charter School's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

Fund Balance Reserves:

The Charter School reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unassigned fund balance indicates that portion which is available for appropriation in future periods. A fund balance assignment has been established for encumbrances in accordance with N.J.S.A. 18:7.

Revenues — Exchange and Non-exchange Transactions:

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the Charter School, available means within sixty days of the fiscal year end.

Non-exchange transactions, in which the Charter School receives value without directly giving equal value in return, include grants, entitlements, and donations. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the Charter School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the Charter School on a reimbursement basis.

Notes to the Financial Statements June 30, 2021

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Revenues — Exchange and Non-exchange Transactions (Continued)

On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized. Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal yearend: property taxes available as an advance, interest, and tuition.

Operating Revenues and Expenses:

Operating revenues are those revenues that are generated directly from the primary activity of the enterprise fund. For the Charter School, these revenues are sales for food service. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the enterprise fund.

Allocation of Indirect Expenses

The Charter School reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses are allocated to functions but are reported separately in the Statement of Activities. Employee benefits, including the employer's share of social security, workers compensation, and medical and dental benefits, were allocated based on salaries of that program. Depreciation expense, where practicable, is specifically identified by function and is included in the indirect expense column of the Statement of Activities. Depreciation expense that could not be attributed to a specific function is considered an indirect expense and is reported separately on the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

Notes to the Financial Statements June 30, 2021

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Extraordinary and Special Items:

Extraordinary items are transactions or events that are unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of management and are either unusual in nature or infrequent in occurrence. Neither of these types of transactions occurred during the fiscal year.

Management Estimates:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

Accrued Salaries and Wages

Certain Charter School employees who provide services to the Charter School over the ten-month academic year have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

G. Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net pension of the State of New Jersey Public Employees' Retirement System (PERS) and the State of New Jersey Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the PERS's and TPAF's net position have been determined on the same basis as they are reported by the PERS and the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Pension Plan investments are reported at fair value.

H. Impact of Recently Issued and Adopted Accounting Principles

Recently Issued and Adopted Accounting Pronouncements

During fiscal years 2021 through 2022, the District adopted the following GASB statements as requited:.

Notes to the Financial Statements June 30, 2021

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Impact of Recently Issued and Adopted Accounting Principles (Continued)

The Charter School has adopted the following as of June 30, 2021:

GASB No. 84, Fiduciary Activities, is effective with the fiscal year ending June 30, 2021. The objective of this Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. This Statement established criteria for identifying fiduciary activities of all state and local governments.

The GASB has issued the following Statement(s) that will become effective for the Charter School for fiscal years ending after June 30, 2021:

GASB No. 87, *Leases*, is effective for the fiscal year ending June 30, 2022. The objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract.

NOTE 2: CASH AND CASH EQUIVALENTS AND INVESTMENTS

Cash and cash equivalents includes petty cash, change funds, amounts in deposits, money market accounts and short-term investments with original maturities of three months or less.

Investments are stated at cost, or amortized cost, which approximates market. The amortized cost method involves valuing a security at its cost on the date of purchase and thereafter assuming a constant amortization to maturity of any discount or premium. The Board classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

GASB Statement No. 40 requires disclosure of the level of custodial credit risk assumed by the Board in its cash, cash equivalents and investments.

Category 1 includes deposits/investments held by the Board's custodial bank trust department or agent in the Board's name. Category 2 includes uninsured and unregistered deposits/investments held by the Board's custodial bank trust department or agent in the Board's name. Category 3 includes uninsured or unregistered deposits/investments held by a broker or dealer, or held by the Board's custodial bank trust department or agent but not in the Board's name. These categories are not broad representations that deposits or investments are "safe" or "unsafe".

Notes to the Financial Statements June 30, 2021

NOTE 2: CASH AND CASH EQUIVALENTS AND INVESTMENTS (CONTINUED)

Deposits

New Jersey statutes require that Charter Schools deposit public funds in public depositories located in New Jersey which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories.

Charter Schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least five percent of the average daily balance of collected public funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

Investments

New Jersey statutes (N.J.S.A.18A:20-37) permit the Board to purchase the following types of securities:

- a. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- b. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal National Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase
- c. Bonds or other obligations of the Charter School.

As of June 30, 2021, cash and cash equivalents and investments of the Charter School consisted of the following:

	General	Sp	ecial	Prop	rietary	Fidu	uciary	
	Fund	Rev	/enue	F	und	Fu	ınds	Total
Operating								
Account	\$ 395,112	\$	467	\$	394	\$	-	\$ 395,973

Notes to the Financial Statements June 30, 2021

NOTE 2: CASH AND CASH EQUIVALENTS AND INVESTMENTS (CONTINUED)

Investments (Continued)

The investments recorded in the Charter School-wide statements have been recorded at amortized cost. In accordance with GASB 31, participating interest earning investment contracts that have a remaining maturity at the time of purchase of one year or less may be reported at amortized cost. For those securities purchased more than one year from the maturity date, the difference between the carrying amount and market value is not material to the Charter School-wide statements. The carrying amount of the Board's cash and cash equivalents at June 30, 2021 was \$395,973 and the bank balance was \$444,665. All bank balances were covered by federal depository insurance and/or covered by a collateral pool maintained by the banks as required by New Jersey statutes.

Risk Category

All bank deposits, as of the balance sheet date, are entirely insured or collateralized by a collateral pool maintained by public depositories as required by the Governmental Unit Deposit Protection Act. In general, bank deposits are classified as to credit risk by three categories described below:

<u>Category 1</u> — Insured or collateralized with securities held by the Board or by its agent in the Board's name.

<u>Category 2</u> — Collateralized with securities held by the pledging public depository's trust department or agent in the Board's name.

<u>Category 3</u> — Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Board's name.

As of June 30, 2021, the Board had funds invested and on deposit in checking accounts. These funds constitute deposits with financial institutions" as defined by GASB Statement No. 40 and are classified as Category 1, both at year-end and throughout the year.

New Jersey Cash Management Fund

All investments in the Fund are governed by the regulations of the Investment Council, which prescribe specific standards designed to insure the quality of investments and to minimize the risks related to investments. In all the years of the Division of Investment's existence, the Division has never suffered a default of principal or interest on any short-term security held by it due to the bankruptcy of a securities issuer; nevertheless, the possibility always exists, and for this reason a reserve is being accumulated as additional protection for the "Other-than-State" participants. In addition to the Council regulations, the Division sets further standards for specific investments and monitors the credit of all eligible securities issuers on a regular basis.

As of June 30, 2021, the Charter School had no funds on deposit with the New Jersey Cash Management Fund.

Notes to the Financial Statements June 30, 2021

NOTE 3: RECEIVABLES

Receivables at June 30, 2021, consisted of accounts (tuition), intergovernmental, grants, and miscellaneous. All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables follows:

	Governmental Funds							
				Special		Total		
	(General	F	Revenue	Gov	ernmental		
	Fund		Fund		Fund Activities		Total	
State Aid	\$	-	\$	347	\$	347	\$	694
Federal Aid		-		-		-		-
Other		32,671		-		32,671	;	32,671
Gross Receivables		32,671		347		33,018		33,365
Less: Allowance for Uncollectibles		-				<u> </u>		-
Total Receivables, Net	\$	32,671	\$	347	\$	33,018	\$:	33,365

NOTE 4: <u>INTERFUND TRANSFERS AND BALANCES</u>

Transfers between funds are used to repay expenses paid by another fund.

The following interfund balances remained on the fund financial statements at June 30, 2021:

	Inte	Interfund		erfund
Fund	Red	Receivable		yable
General Fund	\$	\$ -		243
Special Revenue Fund		243		
Proprietary Fund				
Fiduciary Fund				
Total	\$	243	\$	243

NOTE 5: CAPITAL ASSETS

On January 11, 2001, the New Jersey State Department of Education announced that effective July 1, 2001, the capitalization threshold used by Charter Schools in the State of New Jersey is increased to \$2,000. The previous threshold was \$500.

For the fiscal year ended June 30, 2021, there were no assets that exceeded the threshold amounts.

NOTE 6: RENTAL LEASE

The school leased space at the premises located at 1238-1300 Hornberger Avenue, Roebling, NJ under a lease agreement for seven years commencing July 1, 2019 and ending June 30, 2026. The lease requires annual rental

Notes to the Financial Statements June 30, 2021

NOTE 6: RENTAL LEASE (CONTINUED)

payments of \$147,600 for the first five years and \$149,076 for the last two years. In addition, the school is responsible for all utilities and certain building maintenance items as set forth in the lease. Rent Expense amounted to \$147,600 for the year ended June 30, 2021.

Years	Amount		
1-5	\$	147,600	
6-7	\$	149,076	

NOTE 7: PENSION PLANS

Substantially all the Board's employees participate in one of the two, defined benefit public employee systems: the Teachers' Pension and Annuity Fund (TPAF) or the Public Employee's Retirement System (PERS) of New Jersey. In addition, certain employees may participate in the Defined Contribution Retirement Program (DCRP).

A. Public Employees' Retirement System (PERS)

Plan Description

The State of New Jersey, Public Employees Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about the PERS, please refer to the Division's Annual Comprehensive Financial Report (ACFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

Benefits Provided

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS. The following represents the membership tiers for PERS:

Tier	Descriptions
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008, 2010 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Notes to the Financial Statements June 30, 2021

NOTE 7: PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Benefits Provided (Continued)

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to tier 5 members upon 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, to Tiers 3 and 4 before age 62 with 25 or more years of service credit and Tier 5 with 30 more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a members retires prior to the age of which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 50 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Basis of Presentation

The schedule of employer allocations and the schedule of pension amounts by employer (collectively, the Schedules) present amounts that are considered elements of the financial statements of PERS or its participating employers. Accordingly, they do not purport to be a complete presentation of the financial position or changes in financial position of PERS or the participating employers. The accompanying Schedules were prepared in accordance with U.S. generally accepted accounting principles. Such preparation requires management of PERS to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

Allocation Methodology and Reconciliation to Financial Statements

GASB Statement No. 68, Accounting and Financial Reporting for Pensions, requires participating employers in PERS to recognize their proportionate share of the collective net pension liability, collective deferred outflows of resources, collective deferred inflows of resources and collective pension expense. The employer allocation percentages presented in the schedule of employer allocations and applied to amounts presented in the schedule of pension amounts by employer are based on the ration of the contributions of an individual employer to the total contributions to PERS during the measurement period July 1, 2019 through June 30, 2020.

Employer allocation percentages have been rounded for presentation purposes, therefore amounts presented in the schedule of pension amounts by employer may result in immaterial differences. Although the Division administers one cost-sharing multiple-employer defined benefit pension plan, separate (sub) actuarial valuations are prepared to determine the actuarially determined contribution rate

Notes to the Financial Statements June 30, 2021

NOTE 7: PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Allocation Methodology and Reconciliation to Financial Statements (Continued)

by group. Following this method, the measurement of the collective net pension liability, deferred outflows of resources, deferred inflows of resources, and pension expense are determined separately for each individual employer of the State and local groups of the plan.

To facilitate the separate (sub) actuarial valuations, the Division maintains separate accounts to identify additions, deductions, and fiduciary net position applicable to each group. The allocation percentages presented for each group in the schedule of employer allocations are applied to amounts presented in the schedule of pension amounts by employer. The allocation percentages for each group as of June 30, 2020 are based on the ratio of each employer's contributions to total employer contributions of the group for the fiscal year ended June 30, 2021.

Contributions

The contribution policy for PERS is set by N.J.S.A. 43:15A and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The state's pension contributions is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2020, the State's pension contribution was less than the actuarial determined amount.

The local employers' contribution amounts are based on an actuarially determined rate, which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009.

Such employers will be credited with the full payment amounts certified for payments due not be included in their unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets. Charter School contributions to PERS amounted to \$ 15,217 for fiscal year 2021.

Notes to the Financial Statements June 30, 2021

NOTE 7: PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

<u>Pension Liabilities Pension Expense, and Deferred Outflows of Resources</u> and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the Charter School reported a liability of \$ 226,823 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2020 which was rolled forward to June 30, 2021. The Charter School's proportion of the net pension liability was based on a projection of the Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. At June 30, 2020 measurement date, the Charter School's proportion was 0.00139092%, which was a decrease of 0.00069883% from its proportion measured as of June 30, 2019.

For the fiscal year ended June 30, 2021, the Charter School recognized pension expense of \$ 6,491 . At June 30, 2021, the Charter School reported deferred outflows of resources and deferred related to pensions from the following sources.

	Outflo	Deferred Outflows of Resources		Outflows of		red Inflows Resources
Changes in Assumptions	\$	7,358	\$	94,973		
Difference Between Expected and Actual Experience		4,130		802		
Changes in Proportion		199,690		111,703		
Net Difference Between Projected and Actual						
Investment Earnings on Pension Plan Investments		7,753		3,938		
	\$	218,931	\$	211,416		

Changes in Proportion

The previous amounts do not include employer specific deferred outflows of resources and deferred inflows of resources related to changes in proportion. These amounts should be recognized (amortized) by each employer over the average of the expected remaining service lives of all plan members, which is 5.21, 5.63, 5.48, 5.57, 5.72 and 6.44 years for the 2019, 2018, 2017, 2016, 2015, and 2014 amounts, respectively.

Amounts reported as deferred outflows of resources and deferred inflows resources (excluding employer specific amounts including changes in proportion) related to pensions will be recognized in pension expense as follows:

Notes to the Financial Statements June 30, 2021

NOTE 7: PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

<u>Pension Liabilities Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)</u>

Fiscal Year Ending June 30,		Total
2022	\$	2,795
2023		2,548
2024		1,456
2025		589
2026		127
	\$	7,515

Actuarial Assumptions

The total pension liability for the June 30, 2020 measurement date was determined by an actuarial valuation as of July 1, 2019 which was rolled forward to June 30, 2020. The total pension liability for the June 30, 2020 measurement date was determined by an actuarial valuations as of July 1, 2019. This actuarial valuations used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate	
Price	2.75%
Wage	3.25%
Salary Increases:	
Through 2026	2.00-6.00% based on years of service
Thereafter	3.00-7.00% based on years of service
Investment Rate of Return	7.00%

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from

Notes to the Financial Statements June 30, 2021

NOTE 7: PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Actuarial Assumptions (continued)

the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2019.

The actuarial assumptions used in the July 1, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2011 to June 30, 2014. It is like that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

Long Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2020) is determined by the State Treasurer, after consultation with the Directors of the Division of Investment and Division of Pensions and Benefits, the board of trustees and the actuaries. The long term expected future real rates of return (expected returns, net of pension plan investments expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of the June 30, 2020 measurement date are summarized in the following table:

		Long Term
		Expected Real
	Target	Rate of
Asset Class	Allocation	Return
US Equity	27.00%	7.71%
Non-U.S. Developed Markets Equity	13.50%	8.57%
Emerging Markets Equity	5.50%	10.23%
Private Equity	13.00%	11.42%
Real Assets	3.00%	9.73%
Real Estate	8.00%	9.56%
High Yield	2.00%	5.95%
Private Credit	8.00%	7.59%
Investment Grade Credit	8.00%	2.67%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	1.94%
Risk Mitigation Statregies	3.00%	3.40%

Notes to the Financial Statements June 30, 2021

NOTE 7: PENSION PLANS (CONTINUED)

Discount Rate

The discount rate used to measure the total pension liability was 6.28% as of June 30, 2020. The single blended discount rate was based on the long-term expected rate of return on pension plan investment of 7.00% and a municipal bond rate of 3.87% as of June 30, 2020 based on the Bond Buyer Go 20-Bond Municipal Bond index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member rates and that contributions from employers will be made based on the contributions rate in the most recent fiscal The State employer contributed 70% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan investments was applied to projected benefit payment through June 30, 2057. Therefore the long-term expected rate of return on plan investments was applied to projected benefit payments through June 30, 2057 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

<u>Sensitivity of the Charter School's Proportionate Share of the Net Pension</u> Liability to Changes in the Discount Rate

The following presents the Charter School's proportionate share of the collective net pension liability as of June 30, 2020 calculated using the discount rate as disclosed below, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

Measurement Date June 30, 2020									
			1%		(Current			1%
		Decrease			Discount Rate			Increase	
		(6.00%) (7.00%)			(8.00%)				
Charter School's proportionate share of the Net									
Pension Liability		\$	287,778		\$	228,607		\$	178,399

Measurement Date June 30, 2019								
		1%		Current			1%	
	Decrease			Discount Rate		Increase		
		(5.28%)		(6.28%)		(7.28%)		
Charter School's proportionate share of the Net								
Pension Liability	\$	158,617	\$	125,572		\$	97,726	

Notes to the Financial Statements June 30, 2021

NOTE 7: PENSION PLANS (CONTINUED)

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS financial statements.

B. <u>Teacher's Pension Annuity Fund (TPAF)</u>

Pension Description

The State of New Jersey, Teacher's Pension and Annuity Fund (TPAF), is a cost-sharing multiple-employer defined benefit pension plan with a special funding situation, by which the State of New Jersey (the State) is responsible fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. The TPAF is administered by the State of New Jersey Division of Pensions and Benefits (the Division). For additional information about the TPAF, please refer to the Division's Annual Comprehensive Financial Report (ACFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

Benefit Provided

The vesting and benefit provision are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested of 2% of related interest earned on the contributions. In the case of death before retirement, member's beneficiaries are entitled to full interest credited to the member's accounts. The following represents the membership tiers for TPAF:

Tier	Descriptions
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008, 2010 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to Tier 4 members upon reach age 62 and to Tier 5 members upon 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, to Tiers 3 and 4 before age 62 with 25 or more years of service credit and Tier 5 with 30 more years of service credit before age 65. Benefits are reduced by a fraction of a

Notes to the Financial Statements June 30, 2021

NOTE 7: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF)

Benefit Provided (Continued)

percent for each month that a member retires prior to the age of which a member can receive full early retirement benefits in accordance with their respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Allocation Methodology

GASB Statement No. 68, Accounting and Financial Reporting for Pensions, requires participating employers in TPAF to recognize their proportionate share of the collective net pension liability, collective deferred outflows of resources, collective deferred inflows in resources and collective pension expense excluding that attributable to employer-paid member contributions. The employer and nonemployer allocation percentages presented in the schedule of employer and nonemployer allocations and applied to amounts presented in the schedule of pension amounts by employer and nonemployer are based on the ratio of the State's actual contributions made as an employer and nonemployer adjusted for unpaid early retirement incentives to total contributions to TPAF during the year ended June 30, 2020 measurement date. Employer and nonemployer allocation percentages have been rounded for presentation purposes, therefore amounts presented in the schedule of pension amounts by employer and nonemployer may result in immaterial differences.

The contributions policy for TPAF is set by N.J.S.A. 18A:66 and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2020 measurement date, the State's pension contribution was less than the actuarial determined amount.

The Employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A. 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers, such as the Charter School. However, the notes to the financial statements of the local participating employers must disclose the portion of the nonemployer contribution was less than the actuarial determined amount.

Notes to the Financial Statements June 30, 2021

NOTE 7: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

Allocation Methodology (Continued)

This note discloses the portion of the Charter School's total proportionate share of the net pension liability that is associated with the Charter School. During the fiscal year ended 2021, the State of New Jersey contributed to the TPAF for normal pension benefits on behalf of the Charter School, which is less than the contractually required contribution of \$ 172,386 .

The employee contribution rate was 6.92% effective July 1, 2020. Subsequent increases after October 1, 2011 are being phased in over 7 years effective on each July 1st to bring the total pension contribution rate to 7.5% of base salary as of July 1, 2018.

<u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources</u> and Deferred Inflows of Resources Related to Pensions

As of the June 30, 2020 measurement date, the State's proportionate share of the net pension liability associated with the Charter School was \$5,009,378. The net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2019 which was rolled forward to June 30, 2020.

The Charter School's proportion of the net pension liability was based on a projection of the Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. At the June 30, 2020 measurement date, Charter School's proportion was, which was 0.0076074% a decrease of 0.0004028% from its proportion measured as of June 30, 2019.

Charter School's Proportionate Share of the Net Pension Liability	\$	-
State In Proceedings of the Alan Process of th		
State's Proportionate Share of the Net Pension Liability Associated		
with the Charter School		5,009,378
Total	\$	5,009,378

For the measurement date of June 30, 2020, the State recognized pension expense on behalf of the Charter School in the amount of \$ 172,386 and the Charter School recognized pension expense and revenue for that same amount in the fiscal year ended June 30, 2021 financial statements.

Notes to the Financial Statements June 30, 2021

NOTE 7: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

The State reported collective deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred	Deferred
	Outflows of	Inflows of
	Resources	Resources
Changes in Assumptions	\$ 7,815,939,253	\$ 14,241,964,752
Difference Between Expected and Actual Experience	986,767,511	182,357,860
Changes in Proportion and differences between employer		
contributions and proportionate share of contributions	167,666,229	167,666,229
Net Difference Between Projected and Actual		
Investment Earnings on Pension Plan Investments	656,175,235	-
	\$ 9,626,548,228	\$ 14,591,988,841

The \$ 9,626,548,228 reported as deferred outflows of resources related to pensions resulting from changes in assumptions will be amortized over a period of 8.5 years. The \$ 14,591,988,841 reported as a deferred inflow of resources resulting from the difference between projected and actual.

Fiscal Year		
Ending June 30,		Total
2022	\$	(262,056,928)
2023		(188,358,995)
2024		(774,174,971)
2025		(1,939,112,462)
2026		(1,466,451,639)
Thereafter		(335,285,618)
		(4,965,440,613)

Notes to the Financial Statements June 30, 2021

NOTE 7: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

Actuarial Assumptions

The total pension liability for the June 30, 2020 measurement date was determined by an actuarial valuation as of July 1, 2019 which was rolled forward to June 30, 2020. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate	
Price	2.75%
Wages	3.25%
Salary Increases:	
Through 2026	1.55 - 4.45%
	based on years of service
Thereafter	2.75 - 5.65%
	based on years of service
Investment Rate of Return	7.00%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2019.

The actuarial assumptions used in the July 1, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

Long Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on pension investments (7.00% at June 30, 2020) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the Board of Trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term

Notes to the Financial Statements June 30, 2021

NOTE 7: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

Long Term Expected Rate of Return (Continued)

expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF' target asset allocation as of the June 30, 2020 measurement date is summarized in the following table:

		Long-Term
		Expected Real
	Target	Rate of
Asset Class	Allocation	Return
U.S. Equity	27.00%	7.71%
Non-U.S. Developed Markets Equity	13.50%	8.57%
Emerging Markets Equity	5.50%	10.23%
Private Equity	13.00%	11.42%
Real Assets	3.00%	9.73%
Real Estate	8.00%	9.56%
High Yield	2.00%	5.95%
Private Credit	8.00%	7.59%
Investment Grade Credit	8.00%	2.67%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	1.94%
Risk Mitigation Strategies	3.00%	3.40%

Discount Rate - TPAF

The discount rate used to measure the total pension liability was 6.28% as of June 30, 2020. The single blended discount rate was based on the long-term expected rate of return on pension plan investment of 7.00% and a municipal bond rate of 3.87% as of June 30, 2020 based on the Bond Buyer Go 20-Bond Municipal Bond index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contributions rate in the most recent fiscal year. The State employer contributed 70% of the actuarially determined contributions.

Notes to the Financial Statements June 30, 2021

NOTE 7: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

<u>Discount Rate – TPAF (continued)</u>

Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2054. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2054 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

<u>Sensitivity of the Charter School's Proportionate Share of the Net Pension</u> <u>Liability to Changes in the Discount Rate</u>

The following presents the net pension liability of the State as of the June 30, 2020 measurement date calculated using the discount rate as disclosed above, as well as what the State's net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

Measurement Date June 30, 2020							
		1%		1%			
		Decrease		Discount Rate		Increase	
		(4.40%)		(5.40%)		(6.40%)	
Charter School's proportionate share of the Net							
Pension Liability	\$	5,897,032	\$	5,020,387	\$	4,292,480	

Measurement Date June 30, 2019								
		1% Current						
		Decrease		Discount Rate			Increase	
		(4.60%)		(5.60%)		(6.60%)		
Charter School's proportionate share of the Net Pension Liability	ç	5,226,580		\$ 4,432,230		\$	3,773,170	

<u>Pension Plan Fiduciary Net Position – TPAF</u>

Detailed information about the TPAF's fiduciary net position is available in the separately issued TPAF financial statements.

C. Defined Contribution Retirement Program (DCRP)

Prudential Financial jointly administers the DCRP investments with the NJ Division of Pensions and Benefits. If an employee is ineligible to enroll in the PERS or TPAF, the employee may be eligible to enroll in the DCRP, which is a

Notes to the Financial Statements June 30, 2021

NOTE 7: PENSION PLANS (CONTINUED)

<u>Defined Contribution Retirement Program (DCRP) (Continued)</u>

defined contribution plan. DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting is immediate upon enrollment for members of the DCRP.

The State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, issues publicly available financial reports that include the financial statements and required supplementary information of the DCRP. The financial reports may be obtained by writing to the State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey 08625-0295.

The contribution policy is set by the New Jersey Statutes and, in most retirement systems, contributions are required by active members and contributing employers. Plan member and employer contributions may be amended by the State of New Jersey regulation. Employers are required to contribute at an actuarially determined rate. Employee contributions are based on percentages of 5.50% for DCRP of employees' annual compensation, as defined. The expanded under the provisions of Chapter 89, P.L. 2008. Employee contributions for DCRP are matched by a 3% employer contribution.

The actuarially determined employer contribution includes funding for cost-ofliving adjustments and noncontributory death benefits, and post-retirement medical premiums.

For DCRP, the Charter School recognized no pension expense for the fiscal year ended June 30, 2021. There were no employee contributions to DCRP for the fiscal year ended June 30, 2021.

NOTE 8: POST RETIREMENT BENEFITS

General Information about the OPEB Plan

Plan Description and Benefits Provided

The school is in a "special funding situation", as described in GASB Statement No. 75 in that OPEB contributions and expense are legally required to be made by and are the sole responsibility of the State of New Jersey.

The State of New Jersey reports a liability as a result of its statutory requirements to pay other postemployment (health) benefits for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is

Notes to the Financial Statements June 30, 2021

NOTE 8: PENSION PLANS (CONTINUED)

General Information about the OPEB Plan (Continued)

Plan Description and Benefits Provided (continued)

administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L, 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits are the responsibility of the individual local education employers.

Employees covered by benefit terms:

At June 30, 2020 the OPEB plans measurement period, the following employees were covered by the benefit terms:

Active plan member	er						216,804
Inactive plan mem	bers or ben	eficiaries o	currently re	eceiving be	enefits		149,304
Inactive plan mem	bers entitled	d to but no	t yet recei	ving benef	fit paymen	ts	-
Total							366,108

Notes to the Financial Statements June 30, 2021

NOTE 8: PENSION PLANS (CONTINUED)

General Information about the OPEB Plan (Continued)

Total Nonemployer OPEB Liability

The total nonemployer OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019, which was rolled forward to June 30, 2020.

Actuarial Assumptions and Other Inputs

The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation Rate	2.50%			
		TPAF/ABP	PERS	PFRS
Salary Increases				
Through 2026		1.55% to 4.45%	2.00% to 6.00%	3.25% to 15.25%
		based on service	based on service	based on service
		years	years	years
Rate thereafter		1.55% to 4.45%	3.00% to 7.00%	Applied to all
		based on service	based on service	future
		years	years	years

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2020. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2020. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2020.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of actuarial experience studies for the periods July 1, 2015- June 30, 2018, July 1, 2014 - June 30, 2018, and July 1, 2013- June 30, 2018 for TPAF, PERS and PFRS, respectively.

Health Care Trend Assumptions

For pre-Medicare medical benefits, the trend rate is initially 5.6% and decreases to a 4.5% long-term trend rate after seven years. For post-65 medical benefits, the actual fully-insured Medicare Advantage trend rates for fiscal year 2021

Notes to the Financial Statements June 30, 2021

NOTE 8: PENSION PLANS (CONTINUED)

General Information about the OPEB Plan (Continued)

Health Care Trend Assumptions (Continued)

through 2022 are reflected. The assumed post-65 medical trend is 4.5% for all future years. For prescription drug benefits, the initial trend rate is 7.0% and decreases to a 4.5% long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.0%.

Discount rate

The discount rate for June 30, 2020 was 2.21%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

Changes in OPEB Liability

				Т	otal OPEB
					Liability
Balance at June 30, 20)20			\$	1,179,433
Service cost					179,009
Interest on Total OP	EB Liability	/			46,886
Difference between e	expected a	nd actual	experience		473,948
Effect of Changes of	Assumption	ons			411,499
Contributions - Emplo	oyee				1,189
Gross Benefits Paid I	by the Stat	te			(39,218)
	Net Chan	ges			1,073,313
Balance at June 30, 20)21				2,252,746

Sensitivity of Total Nonemployer OPEB Liability to Changes in the Discount Rate:

The following presents the total nonemployer OPEB liability as of the June 30, 2020 measurement date calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	Measur	ement Date Ended June 30), 2020
	At 1%	At current	At 1%
	Decrease (1.21%)	discount rate (2.21%)	Increase (3.21%)
Total OPEB Liability	\$ 2,715,802	\$ 2,252,746	\$ 1,890,681

Notes to the Financial Statements June 30, 2021

NOTE 8: PENSION PLANS (CONTINUED)

General Information about the OPEB Plan (Continued)

<u>Sensitivity of Total Nonemployer OPEB Liability to Changes in the Healthcare Trend Rate</u>

The following presents the total nonemployer OPEB liability as of the June 30, 2020 measurement date calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1- percentage point lower or 1-percentage point higher than the current rate:

	Measur	em	ent D	Date Ended Jun	e 3	0, 20	20
	At 1%						At 1%
	decrease			Trend Rate			Increase
Total OPEB Liability	\$ 1,818,493		\$	2,252,746		\$	2,769,845

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the fiscal year ended June 30, 2021 the Charter School recognized OPEB expense of \$ 279,733 as determined by the State of New Jersey Division of Pensions and Benefits. This expense and the related offsetting revenue are for benefits provided by the State through a defined benefit OPEB plan that meets the criteria in GASB Statement 75, in which there is a special funding situation.

In accordance with GASB Statement 75, as the Charter School's proportionate share of the OPEB liability is \$-0, there is no recognition of the allocation of the proportionate share of the deferred inflows and outflows of resources. At June 30, 2021 the State had deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Defe	rred Outflows	Defe	erred Inflows
	Of	Resources	Of	Resources
Difference between Actual and Expected Experience	\$	342,026	\$	(304,664)
Net Difference between Expected and Actual Earnings on				
OPEB Plan Investments		-		-
Assumption Changes	\$	383,185		(257,051)
Sub Total		725,210		(561,715)
Contributions Made in Fiscal Year 2021 after				
June 30, 2020 Measurement Date		N/A		N/A
Total		725,210		(561,715)

Amounts reported as deferred outflows of resources and deferred inflows of resources related OPEB will be recognized in OPEB expense as follows:

Notes to the Financial Statements June 30, 2021

NOTE 8: PENSION PLANS (CONTINUED)

General Information about the OPEB Plan (Continued)

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Continued)

Measurement Period ending June 30	
2022	\$ 1,443
2023	\$ 1,443
2024	\$ 1,443
2025	\$ 1,443
2026	\$ 1,443
Total Thereafter	\$ 156,279
	\$ 163,495

NOTE 9: RISK MANAGEMENT

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance

The Charter School maintains commercial insurance coverage for property, liability, student accident, and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Annual Comprehensive Financial Report.

NOTE 10: CONTINGENCIES

Grantor Agencies - Amounts received or receivable from grantor agencies could be subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the Charter School expects such amount, if any, to be immaterial.

NOTE 11: CONCENTRATIONS

The Charter School depends on financial resources flowing from, or associated with, both the federal government and the State of New Jersey. As a result of this dependency, the Charter School is subject to changes in specific flows of intergovernmental revenues based on modifications to federal and State laws and federal and State appropriations.

Notes to the Financial Statements June 30, 2021

NOTE 12: FUND BALANCE

General Fund

The General Fund surplus in the financial statements at June 30, 2021, was \$450,773 of which \$375,773 is unassigned.

NOTE 13: SUBSEQUENT EVENTS

Subsequent events were evaluated through February 25, 2022 the date the financial statements were available to be issued.

NOTE 14: IMPACT OF COVID-19

On January 30, 2020, the World Health Organization ("WHO") announced a global health emergency because of a new strain of coronavirus originating inWuhan, China (the "COVID-19 outbreak") and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally.

The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the Charter School's financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the Charter School is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal year 2022.

Although the Charter School cannot estimate the length or gravity of the impact of the COVID-19 outbreak at this time, if the pandemic continues, it may have a material effect on the Charter School's results of future operations, financial position, and liquidity in fiscal year 2022.

 $\pmb{REQUIRED\ SUPPLEMENTARY\ INFORMATION-PART\ II}$

SECTION C - BUDGETARY COMPARISON SCHEDULE

General Fund Budgetary Comparison Schedule For the Fiscal Year Ended June 30, 2021

DEVENUE 9.	 Original Budget	 Budget Transfers	Final Budget	 Actual	Fina F	/ariance al to Actual avorable ifavorable)
REVENUES: Local Sources:						
"Local Levy" Local Share - Charter School Aid	\$ 1,525,041	\$ <u> </u>	\$ 1,525,041	\$ 1,051,388	\$	(473,653)
Total Local Sources	 1,525,041	 	 1,525,041	 1,051,388		(473,653)
Categorical Aid:						
"Local Levy" State Share - Charter School Aid	290,484	-	290,484	630,581		340,097
Special Education Security Aid	36,019 24,815	-	36,019 24,815	12,641 20,938		(23,378)
Security Aid	 24,015	 <u>-</u>	24,615	 20,936		(3,877)
Total Categorical Aid	 351,318	 	 351,318	 664,160		312,842
Revenues From Other Sources: Reimbursed TPAF Social Security Contributions (Non-Budgeted) On Behalf Pension Aid (Non-Budgeted) On Behalf Post Retirement Medical Aid (Non-Budgeted) On Behalf Long-Term Disability Insurance Aid (Non-Budgeted)	 -	-	-	66,403 226,411 70,954 214		66,403 226,411 70,954 214
Total Revenues From Other Sources	 	 <u> </u>		 363,982		363,982
Total Revenues	 1,876,359	 	1,876,359	 2,079,530		203,171
EXPENDITURES:						
Instruction:	752.000	(45,000,00)	700,000	700.000		
Kindergarten - Salaries of teachers Other Salaries for Instruction	753,920 18,000	(15,660.00) (18,000.00)	738,260	738,260		_
Purchased Prof/Tech Services	3,500	(3,500)	_			-
Other Purchased Services	25,000	(25,000)	-			-
General Supplies	20,500	51,026	71,526	71,526		-
Textbooks Miscellaneous	13,760	(13,760)	-	-		-
Miscellatieous	 12,000	 (12,000)		 		-
Total Instruction	 846,680	 (36,894)	809,786	 809,786		
Administration:						
Salaries - General Administration	316,500	(25,831)	290,669	290,666		3
Salaries of Secretarial/Clerical Assistants	52,500	60,947	113,447	113,447		-
Total Benefits Cost Purchases Prof/Tech Services	291,959 33,000	(55,029) (11,939)	236,930 21,061	236,930 21,061		-
Other Purchased Services	37,500	83,102	120.602	120.602		-
Communications/Telephone	6,610	850	7,460	7,460		_
Supplies and Materials	12,000	3,098	15,098	15,098		-
Miscellaneous Expenses	 6,000	(6,000)	-	 ·		-
Total Administration	 756,069	 49,198	805,267	 805,264		3
Support Services:						
Rental of Land and Buildings	\$ 156,660	\$ (9,054)	\$ 147,606	\$ 147,600	\$	6
Insurance for Property, Liability and Fidelity	12,250	13,926	26,176	26,176		-
Supplies and Materials	6,000	9,163	15,163	15,163		-
Energy Costs (Heat and Electricity)	24,000	(2,127)	21,873	21,873		-
Miscellaneous Expenses	 6,000	 (6,000)	 	 		
Total Support Services	 204,910	 5,908	 210,818	 210,812		6_

General Fund Budgetary Comparison Schedule For the Fiscal Year Ended June 30, 2021

(Continued from Prior Page)		ginal dget	Bud Trans	0	Final Budget	Actual	Fina F	/ariance al to Actual avorable ifavorable)
Reimbursed TPAF Social Security Contributions (Non-Budgeted) On Behalf Pension Contributions (Non-Budgeted) On Behalf Post-Retirement Medical Contributions (Non-Budgeted) On Behalf Long-Term Disability Insurance Contributions (Non-Budgeted)		-		-	-	 66,403 226,411 70,954 214		(66,403) (226,411) (70,954) (214)
Total Expenditures	1,	807,659		18,212	 1,825,871	 2,189,844		(292,805)
Excess (Deficiency) of Revenues Over (Under) Expenditures		68,700	(18,212)	50,488	(110,314)		(160,802)
FUND BALANCE, JULY 1		561,087			561,087	 561,087		-
FUND BALANCE, JUNE 30	\$	629,787	\$ (18,212)	\$ 611,575	\$ 450,773	\$	(160,802)
Recapitulation of Excess (Deficiency) of Revenues Over (Under) Expenditures Budgeted Fund Balance	\$	629,787	\$ (18,212)	611,575	\$ 450,773	\$	(160,802)
Total	\$	629,787	\$ (18,212)	\$ 611,575	\$ 450,773	\$	(160,802)

RIVERBANK CHARTER SCHOOL OF EXCELLENCE
Special Revenue Fund
Budgetary Comparison Schedule
For the Fiscal Year Ended June 30, 2021

DEVENUE	Original Budget	udget ansfers	<u>E</u>	Final Budget	 Actual	Fav	riance rorable vorable)
REVENUES: Federal Sources	\$ 64,746	\$ 	\$	64,746	\$ 64,746	\$	
Total Revenues	 64,746	 		64,746	64,746		
EXPENDITURES: Instruction:							
Salaries of Teachers	21,500	-		21,500	21,500		-
General Supplies	9,016	-		9,016	9,016		-
Total Instruction	 30,516	 		30,516	 30,516		<u>-</u>
Support Services:							
Personal Services - Employee Benefits	8,600	(1,000)		7,600	7,600		-
Purchased Prof/Ed Services	25,630	1,000		26,630	26,630		-
Total Support Services	34,230	-		34,230	34,230		-
Total Expenditures	 64,746	 		64,746	 64,746		<u>-</u>
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ -	\$ <u>-</u>	\$		\$ 	\$	

NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION

Budgetary Comparison Schedule Budget-To-GAAP Reconciliation Note to RSI For the Fiscal Year Ended June 30, 2021

Note A - Explanation of differences between Budgetary Inflows and GAAP Revenues and Expenditures

OAAI Nevenues and Experimitales		General Fund		Special Revenue Fund
Sources/Inflows of Resources Actual amounts (budgetary) "revenues" from the budgetary comparison schedules	[C-1]	\$ 2,079,530	[C-2]	\$ 64,746
Difference - Budget to GAAP Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized				
Total revenues as reports on the statement of revenues, expenditures and changes in fund balance - governmental funds.	[B-2]	\$ 2,079,530	[B-2]	\$ 64,746
Uses/Outflows of resources Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	[C-1]	\$ 2,189,844	[C-2]	\$ 64,746
Differences - Budget to GAAP: Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial accounting purposes.				
Total expenditures as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	[B-2]	\$ 2,189,844	[B-2]	\$ 64,746

REQUIRED SUPPLEMENTARY INFORMATION – PART III

SCHEDULE L - SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR PENSIONS (GASB 68)

RIVERBANK CHARTER SCHOOL OF EXCELLENCE
REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES
SCHEDULE OF THE CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC EMPLOYEES RETIREMENT SYSTEM
LAST EIGHT FISCAL YEARS
UNAUDITED

					Fisc	al Year	Fiscal Year Ending June 30,	e 30,					
	2014	2015	2016	2	2017	70	2018	7	019	70	2020	7	2021
Charter School's proportion of the net pension liability	0.00055808%	0.00186527%	0.21020510%	0.006	0.006738060%	0.0067	0.006791930%	0.0012	0.001284739%	0.0006	.000692090%	0.001	01390923%
Charter School's proportionate share of the net pension liability	\$ 106,660	\$ 349,229	\$ 199,562	↔	158,105		158,105	φ.	252,959	 ❖	124,704	⋄	226,823
Charter School's covered employees payroll	\$ 333,924	\$ 304,858	\$ 47,050	↔	90,221	δ.	421,140	<	100,661		104,000	⋄	107,120
Charter School's proportionate share of the net pension liability as a percentage of it's covered employee payroll	32%	115%	424%		175%		38%		251%		120%		212%
Plan fiduciary net position as a percentage of the total pension liability	48.72%	52.08%	47.93%		45.37%		51.55%		51.55%		53.60%		58.32%

RIVERBANK CHARTER SCHOOL OF EXCELLENCE
REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES
SCHEDULE OF THE CHARTER SCHOOL CONTRIBUTIONS
PUBLIC EMPLOYEES RETIREMENT SYSTEM
LAST EIGHT FISCAL YEARS
UNAUDITED

	2014	2015	2016	2017	2018	2019	2020	2021
Contractually required contribution	\$ 4,205	4,205 \$ 15,377	\$ 18,072		\$ 5,986 \$ 6,292		\$ 12,894 \$ 6,732	\$ 15,217
Contributions in relation to the contractually required contribution	(4,205)	(15,377)	(18,072)	(5,986)	(6,292)	(12,894)	(6,732)	(15,217)
Contribution deficiency/(excess)	- \$	٠ •	٠.	٠,	٠ \$	٠.	٠.	· \$
Charter School's covered employee payroll	\$ 333,924	\$ 304,858	\$ 47,050	\$ 90,221	\$ 421,140	\$ 100,661	\$ 104,000	\$ 107,120
Contributions as a percentage of covered employee payroll	1.26%	5.04%	38.41%	%89.9	1.49%	12.81%	6.47%	14.21%

RIVERBANK CHARTER SCHOOL OF EXCELLENCE
REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES
SCHEDULE OF THE CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHER'S PENSION AND ANNUITY FUND
LAST EIGHT FISCAL YEARS
UNAUDITED

		2014		2015		2016		2017		2018		2019		2020		2021	1
State's proportion of the net pension liability attributable of the Charter School	0.0	.0129349%	Ö.	0.0059533%	9.0	0.66135000%	0.0	0.00731900%	0.0	0.00868632%	0.0	0.00822581%	0.0	0.00720464%		00760	0.00760740%
State's proportionate share of the net pension liability attributable to the Charter School	\$	2,295,341	₩.	\$ 3,181,852	⋄	\$ 4,180,014	- ✓-	\$ 5,757,625	⋄	\$ 5,856,633	⋄	\$ 5,233,080	٠,	\$ 4,421,555	❖	5,006	5,009,378
Charter School's covered employees payroll	❖	496,674	\$	672,394	↔	796,246	↔	806,243	\$	832,557	❖	666,931	\$	\$ 875,490	❖	926	925,360
Charter School's proportionate share of the net pension liability as a percentage of it's covered employee payroll		462.14%		473.21%		524.97%		714.13%		703.45%		784.65%		505.04%		54	541.34%
Plan fiduciary net position as a percentage of the total pension liability		33.76%		33.64%		28.71%		22.33%		22.33%		22.33%		26.95%		2	24.48%

SCHEDULE M - SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR
POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS

June 30, 2021 1,179,433 179,009

46,886

473,948 411,499 (39,218)

1,073,313 1,179,433 2,252,746 2,252,746

Riverbank Charter School of Excellence Required Supplementary Information Schedules Schedule of Changes in the Charter School's Net OPEB Liability and Related Ratios Last Five Fiscal Years

	(Unaudited)	•			
		~	Measurement Date Ending		
	June 30, 2017	June 30, 2018	June 30, 2019	June 30, 2020	
OPEB Liability at Beginning of Measurement Period		\$ 1,479,337	\$ 1,438,826	\$ 1,080,738	0,
Service cost		198,247	162,888	136,964	
Interest on Total OPEB Liability		47,357	56,846	46,452	
Effect on Changes of Benefit Terms	NOT AVAILABLE				
Difference between expected and actual experience			(425,902)	(67,174)	
Effect of Changes of Assumptions		(254,016)	(124,020)	17,585	
Gross Benefits Paid by the State		(33,326)	(28,899)	(36,205)	ı
Net Change in Total OPEB Liability	NOT AVAILABLE	(40,511)	(358,088)	98,695	
OTED LIAUMY At Degiming of Measurement renou		1,47,9,557	020,004,1	00,1000,1	J
Expected OPEB Liability at End of Measurement Period		1,438,826	1,080,738	1,179,433	
Total OPEB Liability at End of Measurement Period	1,479,337	1,438,826	1,080,738	1,179,433	ı

Schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Notes to Schedule:

Changes in benefit terms:

None

in the census claims and premium experiences. The increase in liability from June 30, 2019 to June 30, 2020 is due to changes in the census, claims and Differences Between Expected and Actual Experiences: The decrease in the Total OPEB Liability from June 30, 2018 to June 30, 2019 is due to changes premiums experience.

Changes in Assumptions:

3.50% as of June 30, 2019; and changes in the trend, excise tax, updated decrements, future spouse election, PPO/HMO future retiree elections, salary scale and mortality assumptions. The increase in the liability from June 30, 2019 to June 30, 2020 is due to the combined effect of the decrease in the assumed discount The increase in the liability from June 30, 2018 to June 30, 2019 is due to the decrease in the assumed discount rate from 3.87% as of June 30, 2018 to rate from 3.50% as of June 30, 2019 to 2.21% as of June 30, 2020; and changes in the trend, excise tax, updated mortality improvement assumptions.

June 30, 2018 to June 30, 2019 is due to the combined effect of the decrease in the assumed discount rate from 3.87% as of June 30, 2018 to 3.50% as of June 30, 2019; and changes in the trend, excise tax, updated decrements, future spouse election,

PPO/HMO future retiree elections, salary scale and mortality assumptions

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION III

RIVERBANK CHARTER SCHOOL OF EXCELLENCE NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PUBLIC EMPLOYEES RETIREMENT SYSTEM FOR FISCAL YEAR ENDED JUNE 30, 2021

A. Benefit Changes

There were none.

B. Changes in Assumptions

The discount rate changed from 6.28% as of June 30, 2019 to 7.00% as of June 30, 2020 in accordance with Paragraph 44 of GASB Statements No. 67.

RIVERBANK CHARTER SCHOOL OF EXCELLENCE NOTES TO REQUIRED SUPPLEMENTARY INFORMATION TEACHER'S PENSION AND ANNUITY FUND FOR FISCAL YEAR ENDED JUNE 30, 2021

A. Benefit Changes

There were none.

B. Changes in Assumptions

The discount rate changed from 5.60% as of June 30, 2019 to 5.40% as of June 30, 2020 in accordance with Paragraph 44 of GASB Statement No. 67.

OTHER SUPPLEMENTARY INFORMATION

SECTION E – SPECIAL REVENUE FUND DETAIL STATEMENTS

Special revenue funds are used to account for the proceeds of specific revenue sources (other than expandable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

RIVERBANK CHARTER SCHOOL OF EXCELLENCE
Special Revenue Fund
Combining Schedule of Revenues and Expenditures
Budgetary Basis
For the Fiscal Year Ended June 30, 2020

Total	64,746	64,746	21,500	9,016	30,516	7,600 25,630 1,000	34,230	64,746	
	ક્ક	છ	↔						↔
Coronavirus Relief Grant	7,165	7,165	,	7,165	7,165			7,165	
Ö		8	€						\$
IDEA Basic	25,630	25,630	,			25,630	25,630	25,630	,
	s	s	€9						\$
IDEA Preschool	330	330	,	330	330			330	
P		s	↔						↔
Title I	31,621	31,621	21,500	1,521	23,021	7,600	8,600	31,621	
	છ	છ	€9						↔
	Revenues: Federal Sources	Total Revenues	Expenditures: Instruction: Salaries of Teachers	Purchased Proviners General Supplies	Total Instruction	Support Services: Personal Services/Employee Benefits Purchased Prof/Ed Services Purchased Technical Services	Total Support Services	Total Expenditures	Excess (Deficiency) of Revenues Over (Under) Expenditures

SECTION G – PROPRIETARY FUNDS DETAIL STATEMENTS

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the Charter School's board is that the costs of providing goods or services be financed through user charges.

Food Services Fund – This fund provides for the operation of food service in all Charter School.

THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND B-6.

opera of sta charte	STATISTICAL SECTION (UNAUDITED) bank Charter School of Excellence has been in ation for ten (10) years. GASB requires that ten years atistical data be presented. State law usually grants ers for less than ten years. Therefore, only statistical for ten (10) years are available and have been
prese	ented. Each year thereafter, an additional year's data e included until ten years of data is presented.

Riverbank Charter School of Excellence Statistical Section

J series

Contents

Financial Trends

These schedules contain trend information to help the reader understand how the charter school's financial performance and well being have changed over time.

Revenue Capacity (Not Applicable To Charter School)

These schedules contain information to help the reader assess the Charter School's most significant local revenue source, the property tax.

Debt Capacity

These schedules present information to help the reader assess the affordability of the charter school's current levels of outstanding debt and the charter school's ability to issue additional debt in the future.

Demographic and Economic Information

These schedules offer demographic and economic indicators to help the reader understand the environment within which the charter school's financial activities take place.

Operating Information

These schedules contain service and infrastructure data to help the reader understand how the information in the charter school's financial report relates to the services the Charter School provides and the activities it performs.

Sources: Unless otherwise noted, the information in these schedules is derived from the annual comprehensive financial reports (ACFR) for the relevant year.

FINANCIAL TRENDS

RIVERBANK CHARTER SCHOOL OF EXCELLENCE
Full-Time Equivalent Charter School Employees by Function
Last Ten Fiscal Years

Function	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Instruction	15	14	14	14	14	15	13	12	11	12
Administrative	4	2	2	2	2	2	3	3	2	2
Support Services	1	2	2	2	2	2	3	3	2	2
Food Service	4	0	4	4	4	4	1	1		-
Total	24	18	22	22	22	23	20	19	15	16

Net Assets/Position by Component Last Ten Fiscal Years (accrual basis of accounting)

						ממר	יוממו שמ	accidal basis of accounting,	(6)										
		2021		2020		2019		2018		2017	2016		2015		2014	2	2013	2012	12
Governmental Activities Unrestricted	↔	156,465		322,179		185,062	€	135,137	€	(33,011) \$	(102,72	\$ (2)	134,561	↔	289,501	↔	330,428		245,713
Total Governmental Activities Net Assets/Position	s	231,465	↔	322,179	↔	185,062	so	135,137	so	(33,011) \$	(102,72	\$ (5)	134,561	မာ	289,501	so	330,428		245,713
Business-Type Activities Unrestricted	↔	836	836 \$	150	€	8,336	€	9,647	€	(1,057) \$	11,828	↔	11,022	s	10,849	↔	12,528		12,888
Total Business-Type Activities Net Assets/Position	s	836	ω	150	ω	8,336	s	9,647	so	(1,057) \$	11,828	\$	11,022	υ	10,849	so	12,528		12,888
Charter School-wide Unrestricted	↔	157,301 \$	↔	322,329	↔	193,398	↔	144,784	↔	(34,068) \$	(90,897)	(2)	145,583	↔	300,350	↔	342,956		258,601
Total Charter School-wide Net Assets/Position	₩.	232,301 \$	↔	322,329	↔	193,398	s	144,784	↔	(34,068) \$	(90,897)	\$ (2	145,583	s	300,350	8	342,956		258,601

Source: Charter School's Records

RIVERBANK CHARTER SCHOOL OF EXCELLENCE Changes in Net Assets/Position Last Ten Fiscal Years (accrual basis of accounting)

Expenses Overnmental Activities: Instruction Administration		2021	2020		6103		2010	7107	2010				+103	2013	41	2012
Governmental Activities: Instruction Administration																
Instruction Administration	•			0	1						0				Î	
Administration	Ð		\$ 991,	1,738	957,710	Ð	807,553		1,005,887	8/ 4	962,257	•	4,1,055	896,360	9/	767,187.00
		908,936	902,	2,029	895,556		895,225	836,932	722,4	48	588,719	7	32,587	441,606		448,514
Support Services		245,042	182,	2,620	204,557		174,178	184,831	188,0	4	243,721	4	59,199	147,945		147,469
Capital Outlay									•		10,695		,			
Total Governmental Activites Expenses		2,235,030	2,076,		2,057,823	1,8	,876,956	1,921,372	1,916,379	62	1,805,392	1,69	,692,841	1,485,911		1,363,170
Business-Type Activities:																
Food Service		14.621	31	1.257	30,885		24.347	25.223	25.2	82	23.560	(1	3.245	24.821		22.707
Total Business-Type Activites Expenses		14,621	31	1,257	30,885		24,347	25,223	25,282	82	23,560	7	23,245	24,821		22,707
Total Charter School Expenses	↔	2,249,651	\$ 2,107,	7,644 \$	2,088,708	\$ 1,9	1,901,303 \$	1,946,595	\$ 1,941,661	\$	1,828,952	\$ 1,71	1,716,086 \$	1,510,732	€	1,385,877
Program Revenues Governmental Activities:																
Operating Grants and Contributions	s	12,641	s	8,349 \$	12,708	s	\$ 659'08	21,428	\$ 23,6	38	27,513	8	24,417 \$	15,468	s	7,160
Total Governmental Activites Expenses		12,641		8,349	12,708		30,639	21,428	23,638	38	27,513		24,417	15,468		7,160
Business-Type Activities: Charges for Services		7.295	-	13.457	18.258				11.5	35	10.794	_	10.264	14.136		
Operating Grants and Contributions		8,012			11,316		10,478	12,338	14,553	53	12,939	-	11,302	10,325		24,831
Total Business-Type Activities Expenses		15,307	2	23,071	29,574		10,478	12,338	26,088	88	23,733	. 4	21,566	24,461		24,831
Total Charter School Program Revenue	↔	27,948	\$ 31,	1,420 \$	42,282	↔	41,117 \$	33,766	\$ 49,726	\$ \$	51,246	\$	45,983 \$	39,929	↔	31,991
Net (Expense)/Revenue Governmental Activities	↔	(2,222,389)	\$ (2,068,	8,038) \$	(2,045,115)	₩	(1,846,317) \$	3,1)	\$ (1,892,741)	741) \$	(1,777,879)	\$ (1,66	(1,668,424) \$	(1,470,443)	\$	(1,356,010)
business-rype Aduvities Total Charter School Net Expense	\$	 _	(o, \$ (2,076,	(6, 100) 76,224) \$	(2,046,426)	છ	(1,860,186)	(1,912,829)	\$ (1,891,935)	35) \$	(1,777,706)	\$ (1,67	(1,670,103)	(1,470,803)	\$	2, 124 (1,353,886)
General Revenues and Other Changes in Net Assets/Position Governmental Activities: General Purposes Federal and State Aid Not Restricted	G	1,051,388	\$ 1,027, 1,177,		984,958 1,110,082	\$ 8 4,2	813,191 \$ 1,201,274	869,872 859,800	\$ 900,838	38 \$	950,807	\$ 92	926,518 \$ 700,980	519,692 1,035,466	₩	862,793 599,077
Miscellaneous Income				, .				000,68			12,486					2,278
Total Governmental Activities		2,131,635	2,205,	5,155	2,095,040	2,(2,014,465	1,764,672	1,655,455	55	1,770,970	1,62	627,498	1,555,158		,464,148
Total Charter School Wide	↔	2,131,635	\$ 2,205,	5,155 \$	2,095,040	\$ 2,0	2,014,465 \$	1,764,672	\$ 1,655,455	55	1,770,970	\$ 1,62	1,627,498 \$	1,555,158	\$	1,464,148
Change in Net Assets/Position Governmental Activities Business-Type Activities	€	(90,754)	\$ 137,	37,117 \$	49,925	↔	168,148 \$	(135,272)	\$ (237,286) 806	\$ (98)	(6,909)	8	(40,926) \$	84,715	↔	108,138
Total Charter School	s	<u>'</u>	\$ 128,	8,931	48,614	` \$	154,279 \$	Ò	\$ (236,480)	80)	<u>'</u> _	\$	(42,605) \$	84,355	s	110,262

RIVERBANK CHARTER SCHOOL OF EXCELLENCE
Fund Balances - Governmental Funds
Last Ten Fiscal Years
(modified accrual basis of accounting)

2012	28 245,713	28 \$ 245.713
2013	330,428	\$ 330.42
2014	289,501	\$ 289.501
2015	282,592	\$ 282.592
2016	102,261	102.261
2017	195,644	195.644
2018	352,555	352,555
2019	417,734	417.734 \$
2020	561,087	561.087 \$
2021	450,773	\$ 450.773 \$
	↔	es

Total General Fund

General Fund Unassigned

OPERATING INFORMATION

RIVERBANK CHARTER SCHOOL OF EXCELLENCE Changes in Fund Balances - Governmental Funds Last Ten Fiscal Years (modified accrual basis of accounting)

	2021	2020	0	2019		2018		2017	2016	9	20	2015	2014		2013		2012
Revenues:	4 061 288	4 00	0000	700	Φ 020	101 010	6	070 000	0 0	0000	υ	00000	000 510	•	640.602	6	020 630
Local Sources.	002,120,1 & 006,160,1 &	70,	, 200	904,930	920	013,181	0	304,012	90	900,008	n e	905,235	920,510	9	2 8,08	9	002,070
Revenue from Community Services Activities	•					•							•		•		1,983
State Sources	1,028,142	86	986,230	920,872	872	952,670		847,661	74	742,823	∞	803,826	694,526	(0	1,037,460	0	569,589
Federal Sources	64,746	9	66,468	20,	50,332	48,680		33,567	က	35,432		31,364	30,871	_	13,474	4	36,648
Total Revenues	2,144,276	2,07	2,079,906	1,956,162	162	1,814,541		1,786,100	1,67	,679,093	1,7	798,483	1,651,915	 	1,570,626	9	1,471,298
Expenditures:																	
Instruction	840,302	79	795,754	739,006	600	661,124		723,810	77	73,959	∞	815,559	614,694	4	713,829	6	627,123
Administration	1,169,246	92	958,179	946,073	073	822,328		784,076	89	897,421	7	723,316	909,256	ω.	615,427	7	578,159
Support Services	245,042	18	182,620	205,90	901	174,178		184,831	18	88,044	2	255,822	168,891	_	156,655	2	157,888
Capital Outlay												10,695	•		•		
Total Expenditures	2,254,590	1,93	1,936,553	1,890,983	983	1,657,630		1,692,717	1,85	,859,424	1,8	,805,392	1,692,84	 -	1,485,91	- -	1,363,170
Excess (Deficiency) of Revenues Over (Under) Expenditures	(110.314)	4	143.353	65	65.179	156.911		93.383	(18	180.331)		(6.909)	(40.926)	(6	84.715	ĸ	108.128
						0 100		00000		7: 226		(2006)					100
Net Change in Fund Balance	\$ (110,314) \$ 143,353	\$ 14	3,353	65,	65,179 \$	156,911	\$	93,383 \$		(180,331)	\$	(6,909)	(40,926)	3) \$	84,715	2	108,128

RIVERBANK CHARTER SCHOOL OF EXCELLENCE Operating Statistics Last Ten Fiscal Years

Student	Attendance	Percentage	7 30%	0/ 00 / 0	64.77%	97.42%	89.30%	89.30%	95.77%	101.41%	96.50%	97.18%	97.48%
Percent Change in	Average Daily	Enrollment	1 240/	0/ -0:-	-5.65%	8.39%	0.00%	0.00%	%00.0	-0.70%	0.70%	4.93%	12.59%
Average Daily	Attendance	(ADA)	7	7	97.8	151	141	141	136	144	138	138	131.6
Average Daily	Enrollment	(ADE)	163	2	151	155	142	142	142	142	143	142	135
Pupil /	Teacher	Ratio	10 7:4		10.7:1	10.3:1	10.3:1	10.3:1	9.3:1	9.6:1	11:1	9:1	10:1
	Teaching	Staff	Ź,	2	14	41	14	14	15	13	12	11	12
	Percentage	Change	19 63%	20.0	1.60%	6.28%	-3.03%	-9.04%	6.40%	1.71%	7.31%	-2.83%	17.59%
	Cost Per	Pupil	47.070	5.5.	\$ 12,065	\$ 11,875	\$ 11,173	\$ 11,522	\$ 12,667	\$ 11,905	\$ 11,704	\$ 10,907	\$ 11,225
	Operating	xpenditures	7 1 0 0 0 4 7	4,00,001,4	1,870,085	1,840,651	1,608,950	1,659,150	1,823,992	1,702,369	1,661,970	1,472,437	1,324,529
		Ш	e)									
		Enrollment	153	2	155	155	144	144	144	143	142	135	118
	Fiscal	Year	7000	1202	2020	2019	2018	2017	2016	2015	2014	2013	2012

Insurance Schedule June 30, 2020 (Unaudited)

		Coverage	De	eductible
COMMERCIAL PACKAGE				
Commercial General Liability - Great American				
Each Occurrence	\$	1,000,000		
General Aggregate	·	2,000,000		
Products-completed operations aggregate limit		2,000,000		
Personal and advertising injury		1,000,000		
Damage to premises rented		100,000		
Premises medical payments		5,000		
Commercial Property - Great American				
Building (RC) 90% co-ins	\$	3,000,000	\$	1,000
Business Personal Property		75,000		1,000
Equipment Breakdown Limit		3,075,000		
Business Automobile Coverage - Great American				
Non-owned and Hired Car Limit	\$	1,000,000		
Umbrella Liability - Great American				
Limit of Liability Each occurrence	\$	4,000,000		
General Aggregate		4,000,000		
Products/Completed Ops Agg		4,000,000		
Self-Insured Retention		10,000		
Workman's Compensation - The Hartford				
Bodily Injury by Accident	\$	1,000,000		
Bodily Injury by Disease (policy limit)		1,000,000		
Bodily Injury by Disease (each employee)		1,000,000		
D&O Including Employment Related Practices & Educators				
Wrongful Acts (Great American)				
D&O Limit	\$	1,000,000		
Employment Related Practices Limit		1,000,000		
Retention Limit			\$	2,500

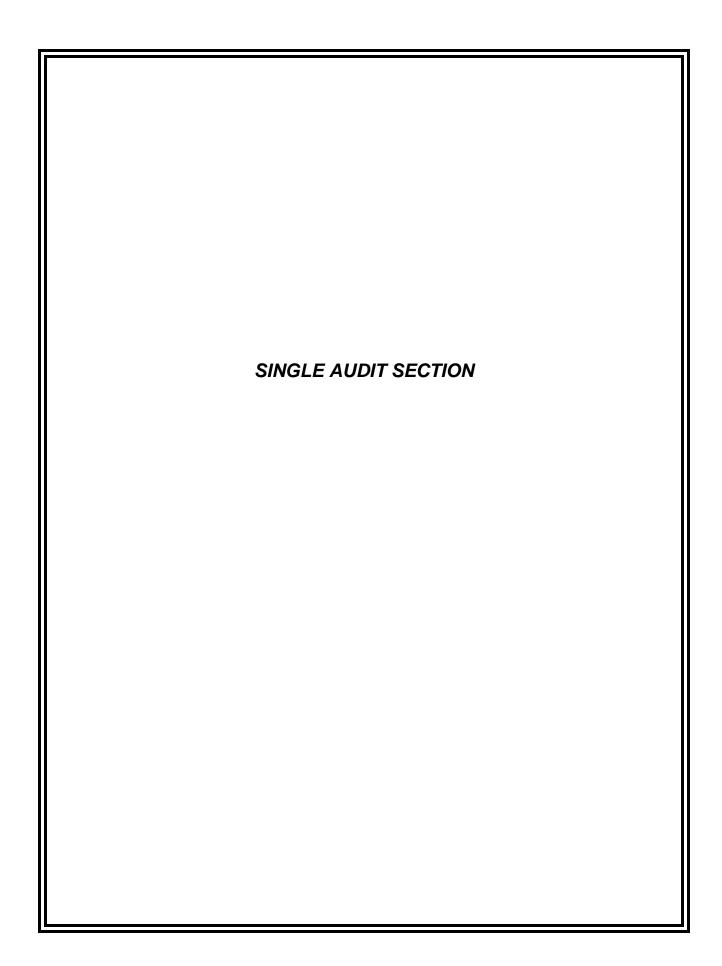
Source: Charter School's Records

RIVERBANK CHARTER SCHOOL OF EXCELLENCE
New Jessery Performance Framework Financial Ratios
Audited Performance Indicators
Last Three Fiscal Years

		2019	2020	2021		-	
		Audit	Audit	Audit	Source		
	Cash	267,608	297,844	395,973	Audit: Exhibit A-1		
	Current Assets (include cash)	438,126	574,584	459,714	Audit: Exhibit A-1	_	
	Current Liabilities	12,056	13,347	8,105	Audit: Exhibit A-1		
	Total Expenses	2,088,708	2,107,644	2,249,651	Audit: Exhibit A-2	T	
	Change in Net Position	48,614	128,931	(890'06)	Audit: Exhibit A-2		
	Final Average Daily Enrollment (exclude PK)*	151.00	151.00	153.00	DOE Final Enrollment Report		
	March 30 Budgeted Enrollment (exclude PK)	155	155	153	March 30 Charter School Budget	T T	
	Complete section only if auditee has mortgage/note/bond payable:						
	Depreciation Expense				Auditor/Workpapers		
	Interest Expense				Auditor/Workpapers		
	Principal Payments				Auditor/Workpapers		
	Interest Payments	•	•	•	Auditor/Workpapers		
	Performance Indicators	2019	2020	2021	3 YR CUM	Calculation****	Target****
	Near Term Indicators						
		36.34	43.05	2299	\	Current Assets/Current Liabilities	> 1.1 or between
1a.	Current Ratio (working capital ratio)		3	l i	\		trend
		47	52	64		Cash/(Total Expenses/365)	60 days or 30-60 days with positive
1 6	Unrestricted days cash on hand						trend
Ç	Enrollment Variance	%26	%26	100%	%86	Average Daily Enrollment/Budgeted Enrollment	>95% or >95% for
		ON	ON	ON		Auditor	,
1d.**	Default on loans or delinquent in debt payments				\		not in default
	Sustainability Indicators						
2a***	3 Year Cumulative Cash Flow	(14,283)	30,236	98,129	114,082	Net change in cash flow from prior years	3 yr cum positive with most recent year postive
2b	Debt Service Coverage Ratio	N/A	N/A	N/A		N/A or (Change in Net Position + depreciation + interest expense) / (principal + interest payments)	>1.10

For renaissance schools: use Oct 15 count if no final count; use head count if ADE not available is school in default of loan covenant(s) and/or is defiquent with debt service payments? Yes or No 2021 =2021 Cash -2020 Cash; 2020 =2020 Cash -2019 Cash; 2019 =2019 Cash -2018 Cash Relet in NJ Performance Framework

Weets Standard
Does Not Meet Standard
Falls Far Below Standard .::!



BARRE & COMPANY LLC CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

2204 Morris Avenue, Suite 206 Union, New Jersey 07083 (908) 686-3484 FAX – (908) 686-6055

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable President and Members of the Board of Trustees Riverbank Charter School of Excellence County of Burlington Roebling, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, and each major fund of Riverbank Charter School of Excellence (Charter School), in the County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements and have issued our report thereon dated February 25, 2022, which contains an emphasis of matter paragraph describing the adoption of a new accounting principle and consistency of financial statements.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a

combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and state awarding agencies and pass-through entities in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BARRE & COMPANY LLC
Certified Public Accountants
Public School Accountants

Public School Accountants

Richárd M. Barre

Public School Accountant PSA Number CS-01181

Union, New Jersey February 25, 2022

BARRE & COMPANY LLC CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

2204 Morris Avenue, Suite 206 Union, New Jersey 07083 (908) 686-3484 FAX – (908) 686-6055

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY STATE OF NEW JERSEY CIRCULAR 15-08 OMB

Honorable President and Members of the Board of Trustees Riverbank Charter School of Excellence County of Burlington Roebling, New Jersey

Report on Compliance for Each Major State Program

We have audited the Riverbank Charter School of Excellence's compliance with the types of compliance requirements described in the New Jersey Compliance Manual "State Grant Compliance Supplement" that could have a direct and material effect on each of its major state programs for the fiscal year ended June 30, 2021. The Riverbank Charter School of Excellence's major state programs are identified in the Summary of Auditor's Results Section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

The Charter School's management is responsible for compliance with state statues, regulations, contracts, and the terms and conditions of its state awards applicable to its state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements as prescribed by the *Office of School Finance, Department of Education, State of New Jersey* and New Jersey Circular OMB 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Those standards, and New Jersey Circular OMB 15-08, require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the Charter School's compliance.

Opinion on Each Major State Program

In our opinion, the Riverbank Charter School of Excellence, in the County of Burlington, State of New Jersey, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the fiscal year ended June 30, 2021.

Report on Internal Control over Compliance

Management of the Riverbank Charter School of Excellence is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with New Jersey Circular 15-08 OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results that the testing based on the requirements of New Jersey Circular 15-08-OMB. Accordingly, this report is not suitable for any other purpose.

Barre & Company LLC. CPA's

Richard M. Barre

Licensed Public School Accountant

No. CS-01181

Barre & Company, CPA's

Union, New Jersey February 25, 2022

accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this sched

INCE		
RIVERBANK CHARTER SCHOOL OF EXCELLEN	Schedule of Expenditures of Federal Awards	For the Fiscal Year Ended June 30, 2021

	Federal Assistance	Additional	Federal	Grant or State	Program or				Carryover/			Pass-Through		Repayment		Balance at June 30, 2021	
Federal Grantor/Pass-through Grantor/ Program Title	Listing Number	FAIN Identificaiton	FAIN Number	Project Number	Award Amount	Grant Period From To		Balance at June 30, 2020	(Walkover) Amount	Cash Received	Budgetary Expenditures	To Subrecipients	Adjustments	Of Prior Years' Balances	Accounts Receivable	Unearned Revenue	Due to Grantor
U.S. Department of Education Passed-through State Department of Education Speak Revenue Find: No Child Left Behnd:																	
Title I Part A Title I Part A Carryover	84.010A	e e Z Z	S010A150030 S010A150030	NCLB - 6026 - 21 NCLB - 6026 - 20	\$ 31,621	7/1/20	6/30/21 \$			31,621	\$ (31,621) \$			· 69	•	•	•
Total No Child Left Behind										31,621	(31,621)						
Special Education Cluster (IDEA):	84 027	84.0274	H027 A150100	IDEA - 6026 - 21	25.630	2/1/20	6/30/21			25,630	(05,630)						
I.D.E.A. Part B Basic Carryover	84.027	84.024A	H027 A150100	IDEA - 6026 - 20	- 000	9/1/19	8/31/20			000	(000)						
I.D.E.A. Preschool I.D.E.A. Preschool Carryover Total Special Education Cluster (IDEA)	84.173	X Y X	H173A150114	IDEA - 6026 - 21		9/1/19	8/31/20			25,960	(25,960)		٠				
Other Special Revenue Funds: COVID 19: CARES Emergency Relief Grant	84.425	84.425	S425D200027	Ϋ́Z	710	9/1/20	8/31/21			710						710	
COVID 19: CARES Emergency Relief Grant Carryo, 84.425 Total Other Special Revenue Funds	0, 84.425	84.425	S425D200027	N/A			8/31/20	(13,001)		13,001						710	٠
Total U.S. Department of Education							l	(13,001)		71,292	(57,581)					710	
U.S. Department of Treasury: COVID 19; Coronavirus Relief Fund (CRF) Total Other Special Revenue Funds	21.019	COVID-19		N/A	7,165	9/1/20	8/31/21			7,165	(7,165) (7,165)						
Total Special Revenue Fund							l	(13,001)		78,457	(64,746)					710	
U.S. Department of Agriculture Passed-through State Department of Agriculture Enterprise Find:																	
Food Distribution Program Food Distribution Program	10.550	N/A N/A	211NJ304N1099 201NJ304N1099	N/A N/A		7/1/20	6/30/21										
COVID-19 National School Lunch Program	10.555	COVID-19	211NJ304N1099	N/A	069'2	7/1/20	6/30/21			7,343	(069'L)				(347)		
Total Child Nutrition Cluster	0.202	81-01NO	20 IN3304N 1038	¥.		2	030050			7,343	(069'L)				(347)		
Total Enterprise Fund							ļ			7,343	(069'L)				(347)		
Sub-Total Federal Financial Awards							S	\$ (13,001) \$	\$	78,635	\$ (65,271)			s	\$ (347)	\$ 710	

RIVERBANK CHARTER SCHOOL OF EXCELLENCE Schedule of Expenditures of State Financial Assistance For the Fiscal Year Ended June 30, 2021

					Balance at June 30, 2020	.30, 2020					Balai	Balance at June 30, 2021	21	ME	MEMO
State Granton Program Tite	Grant or State Project Number	Program or Award Amount	Grant Period From	Period	Unearned Revenue (Accounts Receivable)	Due to Grantor	Carryover/ (Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustments/ Repayment of Prior Year's Balance	(Accounts Receivable)	Unearned Revenue/ Interfund Payable	Due to Grantor	Budgetary Receivable	Cumulative Total Expenditures
State Department of Education General Fund: State Aid-Public Cluster															
Equalization Aid Equalization Aid	21-495-034-5120-078 20-495-034-5120-078	630,581	7/1/20	6/30/21	(128,586)			590,758 128,586	(630,581)		(32,671)		(7,152)	39,823	630,581
Special Education Aid	21-495-034-5120-089	12,641	7/1/20	6/30/21				12,641	(12,641)				*		12,641
Security Aid State Aid-Public Cluster Total	21-495-034-5120-084	20,938 1,320,317	7/1/20	6/30/21	(128,586)			20,938 752,923	(20,938) (664,160)		(32,671)		(7, 152)	39,823	20,938 664,160
On Behalf TPAF Long-Term Disability Insurance Contributions	21-495-034-5094-004	214	7/1/20	6/30/21				214	(214)				*		214
On Behalf TPAF Post-Retirement Medical Contributions	21-495-034-5095-001	70,954	7/1/20	6/30/21				70,954	(70,954)				*		70,954
On-Behalf TPAF Pension Contributions	21-495-034-5095-006	226,411	7/1/20	6/30/21				226,411	(226,411)				•		226,411
Reimbursed TPAF - Social Security	21-495-034-5095-002	66,403	7/1/20	6/30/21		j		66,403	(66,403)						66,403
Total General Fund				I	(128,586)			1,116,905	(1,028,142)		(32,671)		(7,152)	39,823	1,028,142
State Department of Agriculture													* *		
Lineth as Tulk. National School Lunch Program (State Share) National School Lunch Program (State Share)	21-100-010-3350-023 20-100-010-3350-023	191	7/1/20	6/30/21				96	(191)		(36)		* *	95	191
Total Enterprise Fund							٠	96	(191)		(96)			98	191
Total State Financial Assistance					\$ (128,586) \$			\$ 1,117,001	\$ (1,028,333)	· •	\$ (32,766)		\$ (7,152) *	\$ 39,918	\$ 1,028,333
State Financial Assistance Not to Subject to Major Program Determination: General Fund (Non-Cash Assistantce)		;						į	;						;
On Behalf IPAF Long-Term Disability Insurance Contributions On Behalf TPAF Post-Retirement Medical Contributions	21-495-034-5094-004	70.954	7/1/20	6/30/21				(214)	214						214 70.954
On-Behalf TPAF Pension Contributions	21-495-034-5095-006	226,411	7/1/20	6/30/21				(226,411)	226,411						226,411

Total State Financial Assistance Subject to Major Program Determination

Total On-Behalf TPAF Payments

297,579 \$ 1,325,912

39,918

(7,152)

(32,766)

(730,754) \$ 297,579

819,422 \$ (297,579)

\$ (128,586) \$

Riverbank Charter School of Excellence

Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance June 30, 2021

NOTE 1. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Trustees, Riverbank Charter School of Excellence. The Board of Trustees is defined in Note 1 to the board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedules of expenditures of federal awards and state financial assistance.

NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the board's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 CFR 200 – *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and the New Jersey OMB Circular 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid". Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more June state aid payment in the current budget year, consistent with *N.J.S.A.* 18A:22-44.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is none for the general fund and none for the special revenue fund. See Notes to the Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the board's basic financial statements on a GAAP basis as presented below:

Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance June 30, 2021

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONTINUED)

	Federal	State	Total
General Fund	\$ -	\$ 1,028,142	\$ 1,028,142
Special Revenue Fund	64,746	-	64,746
Food Service Fund	6,735	1,277	8,012
Total Awards & Financial Assistance	\$ 71,481	\$ 1,029,419	\$ 1,100,900

NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5. FEDERAL AND STATE LOANS OUTSTANDING

Riverbank Charter School of Excellence has no loan balances outstanding at June 30, 2021.

NOTE 6. OTHER INFORMATION

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions, TPAF Post-Retirement Medical Benefits Contributions and TPAF Long-Term Disability Insurance represents the amount paid by the state on behalf of the charter school for the year ended June 30, 2021. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2021.

NOTE 7. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions payments are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's basic financial statements and the amount subject to State single audit and major program determination.

Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance June 30, 2021

NOTE 8. SCHOOLWIDE PROGRAM FUNDS

Schoolwide programs are not separate federal programs as defined in *Uniform Administrative Requirements, Cost Principles, and Audit Requirements of Federal Awards;* amounts used in schoolwide programs are included in the total expenditures of the program contributing the funds in the Schedule of Expenditures of Federal Awards. The Charter School does not have a schoolwide program.

NOTE 9. MAJOR PROGRAMS

Major programs are identified in the summary of auditor's results section of the schedule of findings and questioned costs.

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2021

Section I – Summary of Auditor's Results

Financial Statements Type of auditors' report issued on financial state	tements		Unmodified
Internal control over financial reporting: 1) Material weakness(es) identified?		Yes	X No
2) Significant deficiencies identified that are in be material weaknesses?	not considered to	Yes	None <u>X</u> Reported
Noncompliance material to basic financial state noted?	ements	Yes	<u>X</u> No
Federal Awards		N/A	
State Awards			
Dollar threshold used to distinguish between T Type B programs:	ype A and		\$750,000
Auditee qualified as low-risk auditee?		<u>X</u> Yes	No
Internal control over major programs:			
1) Material weakness(es) identified?		Yes	<u>X</u> No
2) Significant deficiencies identified that are in be material weaknesses?	not considered to	Yes	None X Reported
Type of auditors' report issued on compliance	for major programs		Unmodified
Any audit findings disclosed that are required to accordance with NJ Circular Letter 15-08-ON		Yes	X_ No
Identification of major state programs:			
GMIS Number(s)	Name	of State Progra	am
	STA	ATE AID-PUBLIC	D:
21-495-034-5120-078	EQUALIZA	TION AID	
21-495-034-5120-089	SPECIAL E	EDUCATION CA	TEGORICAL AID_
21-495-034-5120-084	SECURITY	' AID	

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2021

Section II -Schedule of Financial Statement Findings

The section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements, and abuse related to the basic financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey, requires.

No Current Year Findings

Section III – Federal Awards and State Financial Assistance Findings and Questioned Costs

This section identifies the significant deficiencies, material weaknesses, material matters of noncompliance, including questioned costs, and significant instances of abuse related to the audit of major federal and state programs, as required by U.S Uniform Guidance and New Jersey OMB's Circular 15-08.

CURRENT YEAR FEDERAL AWARDS

Not Applicable

CURRENT YEAR STATE AWARDS

No Current Year Findings

Summary Schedule of Prior Year Audit Findings and Questioned Costs as Prepared By
Management
For the Fiscal Year Ended June 30, 2021

STATUS OF PRIOR YEAR FINDINGS

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with U.S. Uniform Guidance and New Jersey OMB's Circular 15-08, as amended.

Findings

There were no prior year findings reported