

# COMPREHENSIVE ANNUAL FINANCIAL REPORT

# FOR THE YEAR ENDED JUNE 30, 2021

PREPARED BY LEAD CHARTER SCHOOL

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January 19, 2022

The Commissioner New Jersey Department of Education Riverview Executive Plaza - Bldg. 100 P. O. Box 500 Trenton, New Jersey 08625-0500

Dear Commissioner:

We hereby submit the Comprehensive Annual Financial Report of the Lead Charter School (the "Charter School") for the year ended June 30, 2021.

Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Charter School. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and are reported in a manner designed to fairly present the financial position and result of operations of the various funds of the Charter School. All disclosures necessary to enable the reader to gain an understanding of the Charter School's financial activities have been included.

Governmental Accounting Standards Board (GASB) requires that management provide a narrative introduction overview and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. Lead Charter School's MD&A can be found immediately following the Independent Auditor's Report.

The Comprehensive Annual Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the Charter School's organizational chart and a list of principal officials. The financial section includes the independent auditor's report, management's discussion and analysis (MD&S) and the basic financial statements including the Charter School-wide financial statements presented in conformity with Governmental Accounting Standards Board Statement No. 34. The basic financial statements also include individual fund financial statements and required supplemental information (RSI). The statistical section includes selected financial and demographic information, generally presented on a multi-year basis.

The Charter School is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act Amendments and the U.S. Office of Management and Budget Circular A-133, "Audits of States, Local Governments and Non-Profit Organizations", and the New Jersey OMB's Circular 04-04, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid. Information related to this single audit, including the auditor's report on internal control and compliance with applicable *laws and regulations* and findings and recommendations are included in the single audit section of this report.

# 1) <u>Reporting Entity and its Services</u>

The Charter School is an independent reporting entity within the criteria adopted by the Government Accounting Standards Board (GASB) as established by National Council on Governmental Accounting (NCGA) Statement No. 3. All funds and account groups of the Charter School are included in this report.

The mission of LEAD Charter School (LEAD) is to help students ages 16-21 in grades 9-12 to master the essential skills crucial for success in post-secondary education, career and community leadership within a global society. LEAD's key design elements support the unique academic and nonacademic needs of students who have disengaged from traditional schooling. LEAD's innovative model reengages young people via active participation in rigorous and relevant content and standards-driven, competency-based instruction aligned with emerging market demands. Through applied learning opportunities with partner organizations and corporations, LEAD prepares students to compete in the local economy and/or transition to post-secondary education.

The Charter School is the most innovative, supportive and successful high school in the City of Newark. It is designed to look, feel and operate radically differently from traditional high schools. Its innovative model reengages young people via active participation in rigorous and relevant content and standards-driven, competency-based instruction aligned with emerging market demands.

The Lead Charter School's philosophy is grounded in its partner agency, Youth Build Newark's (YBN) twelve years of experience in improving educational outcomes for off-track youth.

# 2) <u>Enrollment Outlook</u>

Opened in September 2017, Lead Charter School is in its fifth year of operation. LEAD serves over-age and under-credited young people. It serves student that have disconnected or are on the verge of being disconnected from High School

The Charter School's approach is distinctive in several key ways:

- Free, open enrollment school.
- Prepares students to achieve at the highest levels in the worlds of college, work and life.

# 3) <u>Economic Condition and Outlook</u>

The Charter School is located in the City of Newark, which is the largest city in the State of New Jersey. The City serves as the county seat for Essex County, with County, State, Federal Courts and governmental offices attracting a large number of law firms to the central business district.

Newark is a transportation center serviced by Interstate Highway system, NJ Transit, Amtrak Rail Links, and Newark International Airport, as well as container and cargo facilities at Port Newark-Elizabeth.

It is the insurance, finance and banking capital of the State. Headquartered in Newark are a number of large financial institutions including the Prudential Insurance Company, and Blue Cross Blue Shield of New Jersey, as well as the State's largest public utility, Public Service Electric and Gas Company. Newark is the site of the Rutgers University School of Medicine and Dentistry of New Jersey, the New Jersey Institute of Technology, the Newark campus of Rutgers University, Seton Hall Law School and Essex County College. Covering over 320 acres, these colleges serve a population of 45,000 students and faculty.

The City of Newark has been obliged to perform a revaluation of property holdings. Among the concerns voiced in conjunction with this change is the potential effect of the redistribution of property tax burden on economic activity and on the ability of local government to maintain and improve services including its tax contribution for public school purposes.

The City has experienced a surge of large-scale economic development projects initiated by the private sector over the last decade. The increasing number of businesses relocating to the area is expected to result in an increase in employment level, which could result in an increased tax base, both residential and industrial, and an increase in annual daily enrollment. The period of economic development and expansion is expected to continue which suggests that the Charter School will continue to prosper. As our enrollment increases we plan to lease additional facilities at our current location and possibly in surrounding areas in the City.

## 4) <u>Mission and Education Program</u>

The mission of LEAD Charter School (LEAD) is to help students ages 16-21 in grades 9-12 to master the essential skills crucial for success in post-secondary education, career and community leadership within a global society. LEAD's key design elements support the unique academic and nonacademic needs of students who have disengaged from traditional schooling.

As a school designed to serve non-traditional students, LEAD is designed in a non-traditional way. Our school model is comprised of three (3) major components: LEADership Development, Rigorous & Relevant Education, and Post-Secondary Placement.

# 4) <u>Mission and Education Program</u> - continued

Some of the non-traditional programmatic experiences young people engage in are Mental Toughness Orientation, which is a 2-3 week acculturation process designed to build norms, set expectations and develop relationships that will be leveraged throughout programming. Another programmatic experience is Morning Meeting, a daily school-wide community meeting wherein the school culture and climate is consistently reinforced and a tone is set for the day. With regard to academics, young people are provided academic coursework aligned with their identified needs allowing for personalization and acceleration of skill development. Another major component is the implementation of our Career and Technical Education Pathway(s). These pathways allow young people to earn industry-recognized certifications in construction while learning skills that will suit them as they transition into college and/or a career.

# 5) Internal Accounting Controls

Management of the Charter School is responsible for establishing and maintaining internal control designed to ensure the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The system of internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal awards and state financial assistance, the Charter School also is responsible for ensuring that adequate system of internal controls is in place to ensure compliance with applicable laws and regulations related to those programs. This system of internal control is also subject to periodic evaluation by the Charter School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of the system of internal controls, including that portion related to federal awards and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

## 6) <u>Budgetary Controls</u>

In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with the statutory requirements of charter school budgets. Annual appropriated budgets are adopted for general and special revenue funds. The final budget amount, as amended for the year is reflected in the financial section. An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at period end are either canceled or are included as re-appropriations of fund balance in the subsequent year. No reservation of fund balance was made at June 30, 2021.

# 6) <u>Budgetary Controls</u> - continued

The year 2020-2021 is our third audit period. The Charter School made efforts during the period to thoroughly review its operational processes and procedures in order to prepare for the audit and on maintaining general compliance with sound fiscal practices.

# 7) Accounting Systems and Report

The Charter School's accounting records reflect generally accepted accounting principles (GAAP), as promulgated by the Governmental Accounting Standards Board (GASB). The accounting records also reflect New Jersey State Statute (N.J.S.A 18:4-14) that requires a uniform system of double-entry bookkeeping consistent with the GAAP established by GASB for us in all school districts and charter school.

The accounting system is organized on the basis of funds in accordance with the Uniform Charter of Accounts (Handbook 2R2) for New Jersey Public Schools. These funds are explained in "Notes to the Financial Statements", Note 1.

# 8) <u>Financial Statement Information</u>

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedule presents a summary of the General Fund, and Special revenue funds for the year ended June 30, 2021:

	nary of the G cial Revenue	al Fund and Revenues		
Revenue	2021	2020	ncrease/ lecrease)	% Change
Local sources	\$ 536,226	\$ 551,904	\$ (15,678)	-2.84%
State sources	4,267,737	3,661,734	606,003	16.55%
Federal sources	205,674	109,737	95,937	87.42%
	\$ 5,009,637	\$ 4,323,375	\$ 686,262	15.87%

The prior year ended June 30, 2020 was the Charter School's third period of operations. The 15.87% increase in revenue was primarily due to the CARES Act funding – COVID-19 related.

# 8) <u>Financial Statement Information</u> - continued

The following schedule presents a summary of general fund and special revenue expenditures for the year ended June 30, 2021:

	Summary of the General Fund and Special Revenue Fund Expenditures													
Expenditures		2021		2020		ncrease/ lecrease)	% Change							
Instruction Administrative Support	\$	2,328,153 1,629,247 1,288,829	\$	1,533,273 1,353,261 1,241,218	\$	794,880 275,986 47,611	51.84% 20.39% 3.84%							
	\$	5,246,229	\$	4,127,752	\$	1,118,477	27.10%							

The 27.1% increase in revenue was due a general increase in expenditures especially in the instructional areas. Mostly due to COVID-19 related spending.

# 9) <u>Cash Management</u>

The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Financial Statements". The Charter School has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

## 10) <u>Risk Management</u>

The Board carries various forms of insurance, including but not limited to general liability and comprehensive/collision, hazard and theft insurance on property and contents, fidelity bonds and worker's compensation.

# 11) Other Information

# **Independent Audit**

State statute requires an annual audit by independent Certified Public Accountants or registered Municipal Accountants. The Charter School appointed the accounting firm of Olugbenga Olabintan, Certified Public Accountant and Consultant. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act Amendment of 1996 and the related OMB Circular A-133 and New Jersey OMB Circular Letter 04-04 "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid. The auditor's report on the basic financial statements, is included in the financial section of this report.

The 2020-2021 school year was our fourth year of operations and we recorded modest performance in terms of academic achievement at the Charter School. In addition, the period was marked by expected levels of parental involvement. The next school year promises to be one that builds upon the first three years performance with additional progress in all areas of the School's operations, and particularly in the area of student achievement.

Further, the 2020-2021 school-year was very challenging due to the COVID-19 pandemic. However, the Charter School continues to enjoy a fairly reasonable financial position through careful stewardship of its resources.

# 12) <u>Acknowledgments</u>

A note of appreciation is extended to the Finance Committee of the Charter School for their support and commitment to fiscal integrity and to the Charter School Board of Trustees for their selfless dedication to improving student achievement.

A special note of appreciation is extended to the Business Office and to all of the business operations staff members for their untiring efforts to improve processes, procedures and audit outcomes. Their contributions in support of the students and staff of the Charter School are truly noteworthy. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial, accounting and administrative staff.

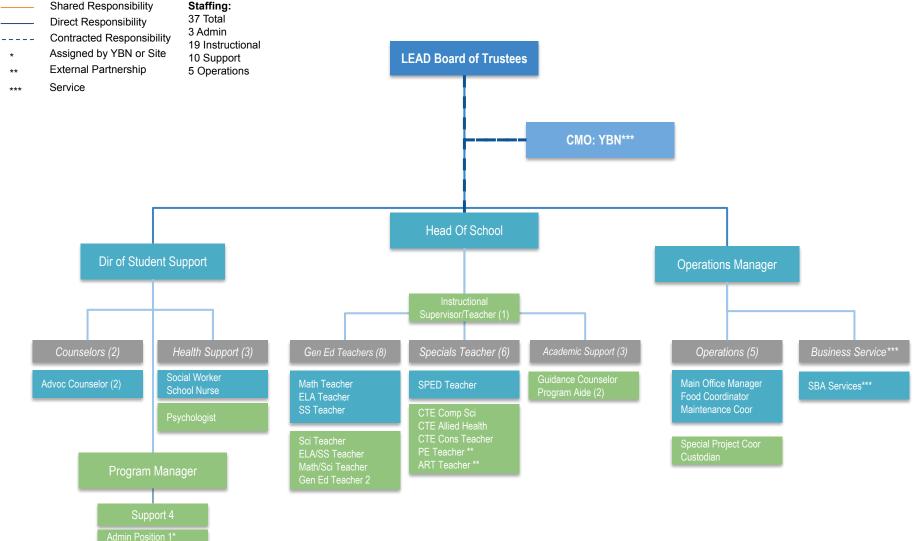
Respectively submitted

Dr. Brian Falkowski School Business Administrator



LEAD CS Organizational Chart 2020-2021





Advo Counselor: 2\* Graduate Intern 1\*

# **ROSTER OF TRUSTEES AND OFFICERS**

# JUNE 30, 2021

# **Members of Board of Trustees**

Craig Drinkard, Chair

Rodney Brutton, Vice Chair

Scott Emerick, Trustee

Jennifer Finnerty, Trustee

Dominique Lee, Trustee

Laura Goldstein, Trustee

# **Administration**

Mark Comesanas, Head of School

Dr. Dowayne Davis, Chief Operating Officer

Dr. Brian Falkowski, School Business Administrator

# **CONSULTANTS AND ADVISORS**

# **Independent Auditors**

Olugbenga Olabintan Certified Public Accountant/Consultant 137 Camden Street, Suite 3 Newark, NJ 07103

# Attorney

Johnston Law Firm LLC 75 Midland Avenue Suite 1 Montclair, NJ 07042

# **Official Depository**

PNC Bank Newark, New Jersey **Financial Section** 

Olugbenga Olabintan

#### **Certified Public Accountant/Consultant**

137 Camden Street, Suite #3 Newark, NJ 07103 Tel: (201) 230-7518 Fax: (973) 368-8268 E-mail: oolabintan@aol.com

#### **Independent Auditors' Report**

The Honorable President and Members of the Board of Trustees Lead Charter School Newark, New Jersey County of Essex

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund and the aggregate remaining fund information of the Board of Trustees Lead Charter School, (the "Charter School") in the County of Essex, State of New Jersey as of June 30, 2021 and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States *and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Charter School as of June 30, 2021, and the respective changes in financial position and, where applicable, cash flows, thereof for the year ended June 30, 2021 in conformity with accounting principles generally accepted in the United States of America.

#### **Emphasis of Matter**

We draw your attention to Note 2 to the financial statements, which discloses adoption of Governmental Accounting Standards Board (GASB) Statement No. 84, Fiduciary Activities, which enhances the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. Our opinion is not modified with respect to this matter.

## **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the *Management's Discussion and Analysis and Budgetary Comparison Information* as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of the financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Supplementary and Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information, which consists of the introductory section, combining and individual fund financial statements and statistical tables are presented for purposes of additional analysis and are not are required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and New Jersey OMB's Circulars 04-04 and 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid* respectively, and are not a required part of the basic financial statements.

The combining and individual fund financial statement information, and the schedules of expenditures of federal awards and state financial assistance as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and New Jersey

OMB's Circulars 04-04 and 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid* respectively, are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly presented, in all material respects, in relation to the basis financial statements as a whole.

The introductory section and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 19, 2022 on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

OlugbengaOlabintan, CPA

January 19, 2022 Newark, New Jersey

OLUGBENGA OLABINTAN Certified Public Accountant/Consultant

Olugbenga Olabintan, CPA Licensed Public School Accountant No. 20CS00230200

# **Required Supplementary Information**

# Part I

# **Management's Discussion and Analysis**

The Management's Discussion and Analysis (MD&A) provides an analysis of the Charter School's overall financial position and results of operations.

# Introduction

This section of the Lead Charter School's annual financial report presents our discussion and analysis of the Charter School's financial performance and provides an overview of the Charter School's financial activities for the fiscal year ended June 30, 2021. It should be read in conjunction with the transmittal letter at the front of this report and the Charter School's financial statements, which follow this section.

Management's Discussion and Analysis (MD&A) is an element of Required Supplementary Information specified in the Governmental Accounting Standard Board's (GASB) Statement No. 34, *Basic Financial Statement – and Management's Discussion and Analysis- for State and Local Governments*. Certain comparative information between the current fiscal year and the prior fiscal year is required to be presented in the MD&A.

# **Financial Highlights**

Key financial highlights for fiscal year 2021 are as follows:

- The year ended June 30, 2021 was the Charter School's fourth year of operations.
- Net position of governmental activities ended the fiscal year ended June 30, 2021 with \$227,802. Net position of business-type activities, which represent food service operations ended the year ended June 30, 2021 with \$-0-.
- General revenues accounted for \$4,549,164 in revenue or 96 percent of total revenues of \$4,756,429. Program specific revenues, in the form of charges for services, grants, and contributions accounted for \$207,265 or 4 percent of total revenues.
- The Charter School had \$5,314,423 in expenses related to governmental activities; \$205,674 of these expenses is offset by operating grants and contributions. General revenues (primarily federal and state aid) of \$4,541,517 helped to provide for the balance of these programs.
- The General Fund reported fund surplus at June 30, 2021, of \$550,796.
- During the prior fiscal year ended June 30, 2020, the Charter School applied for and was approved a \$311,723 loan under the Paycheck Protection Program created as part of the relief efforts related to COVID-19. The Charter School is in the process of applying for the forgiveness of the loan.

#### Using the Basic Financial Statements

This annual report consists of a series of basic financial statements, required supplementary information, other supplementary information and notes to those statements and information.

The report is organized so the reader can understand the Lead Charter School as a financial whole, or as an entire operating entity. The first two basic financial Statements, the Statement of Net Position and the Statement of Activities, are governmental-wide financial statements and provide overall information about the activities of the entire Charter School, presenting both an aggregate view of the Charter School's finances and a long-term view of those finances. The remaining basic financial statements are fund financial statements that focus on the individual parts of the government, reporting the Charter School's operation in more detail than the government-wide statements. The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in a single column. For the Lead Charter School, the General Fund is the most significant fund.

The governmental funds statements tell how general government services were financed in the short-term as well as what remains for future spending.

Proprietary fund statements offer short and long-term financial information about the activities, the government operates like a business, such as food service.

Fiduciary fund statements provide information about financial relationship in which the Charter School acts solely as a trustee or agent for the benefits of others, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of Required Supplementary Information that further explains and supports the information in the financial statements.

## **Reporting the Charter School as a Whole**

## **Statement of Net Position and Statements of Activities**

While this report contains the fund used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and asks the question, "how did we do financially during fiscal year 2021?" The statements of Net Position and the Statement of Activities answer this question. These Statements include all the Charter School's assets and liabilities using the accrual basis of accounting similar to the accounting system used by most private sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash was received or paid.

## Statement of Net Position and Statement of Activities-continued

These two statements report the Charter School's net position and changes in those assets. This change in net position is important because it identifies whether the financial position of the Charter School has improved or diminished for the Charter School as a whole. The cause of this change may be the result of many factors some financial, some not. Non-financial factors include the property tax base of the School District where the Charter School is located, current educational funding laws in New Jersey, facilities conditions, required educational programs, and other factors. In the Statements of Net Position and the Statements of Activities, the Charter School is divided into two distinct kinds of activities:

**Governmental Activities** – Most of the Charter School's programs and services are reported here including instructions, extracurricular activities, curriculum, staff development, special education and other support services, operation and maintenance of plant, pupil transportation, health services and general administration.

**Business-Type Activity** – Services are provided on a charge for goods or services or reimbursement basis to recover the expenses of the goods or services provided. The food service operations/after care and summer instructional programs enterprise fund is reported as a business activity.

# **Reporting the Charter School's Most Significant Funds**

## **Fund Financial Statements**

Fund financial reports provide detailed information about the Charter School's major funds-not the Charter School as a whole. Funds are accounting devices that the Charter School uses to keep track of a multitude of financial transactions. The Charter School's only major governmental fund is the General Fund.

## **Governmental Funds**

Most of the Charter School's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year-end for spending in future periods. These funds are reported using an accounting method called modified accrual accounting. Which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statement provides a detailed short-term view of the Charter School's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or less financial resources that can be spent in the near future to finance educational programs. The relationship, or differences, between governmental activities reported in the Statement of Net Position and the Statement of Activities and the governmental funds are reconciled in the financial statements.

# **Enterprise Fund**

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

# The Charter School as a Whole

The perspective of the Statement of Net Position is of the Charter School as a whole. Net position may serve over time as useful indicator of a government's financial position. In the case of the Charter School, assets exceeded liabilities by \$227,802 at the close of 2021. The following table provides a summary of net position relating to the Charter School's governmental and business type activities:

	Governmental Activities			Business Type Acvtivities				Total				
		2021	2020		2021		2020		2021		2020	
Assets												
Current assets	\$	1,096,414 \$	1,228,075	\$	9,807	\$	9,807	\$	1,106,221	\$	1,237,882	
Capital assets, net		-	-		-		-		-		-	
Deferred outflows of resources		1,724,412	-		-		-		1,724,412		-	
Total assets		2,820,826	1,228,075		9,807		9,807		2,830,633		1,237,882	
Liabilities												
Current liabilities		545,618	433,041		9,807		9,807		555,425		442,848	
Long term liabilites		1,439,558	-		-		-		1,439,558		-	
Deferred inflows of resources		607,848	-		-		-		607,848		-	
Total liabilities	_	2,593,024	433,041	_	9,807		9,807		2,602,831		442,848	
Net Position												
Invested in												
capital assets												
(net of related debt)		-	-		-		-		-		-	
Unrestricted		227,802	795,034		-		-		227,802		795,034	
Total net position	\$	227,802 \$	795,034	\$	-	\$	-	\$	227,802	\$	795,034	

The largest portion of the Charter School's net position is its current assets. The Charter School uses these current assets to provide services.

The total net position of the Charter School decreased by (\$567,232) during the current fiscal year ended June 30, 2021. The decrease was largely attributable to a deficit of (\$567,232) in the General Fund.

The table that follows reflects the change in net position for fiscal year 2021.

	 vernmental Activities		overnmental Activities	1	ısiness Fype tivities	Busine Type Activit		Tota		
	 2021	2020			2021	2020	es	2021	2020	
	 2021		2020			2020		 2021	2020	
Revenues										
Program Revenues:										
Charge for Services	\$ -	\$	-		\$599		\$76	\$599	\$76	5
Operating grants										
and Contributions	 205,674		109,737		992	16,	745	206,666	126,482	2
Total Program Revenues	 205,674		109,737		1,591	16,	821	 207,265	126,558	3
General Revenues:										
Local Aid	532,056		550,706		-		-	532,056	550,706	5
Federal and State Aid	4,012,938		3,661,734		-		-	4,012,938	3,661,734	4
Miscellaneous	4,170		1,198		-		-	4,170	1,198	8
Transfers	(7,647)		(31,023)		7,647	31,	023	-	-	
Total general Revenues	4,541,517		4,182,615		7,647	31,	023	 4,549,164	4,213,638	8
Total Revenues	4,747,191		4,292,352		9,238	47,	844	 4,756,429	4,340,196	5
Expenses:										
Instructions	2,328,153		1,533,273		-		-	2,328,153	1,533,273	3
Administrative &	-		-		-		-	-	-	
Support Services	2,986,270		2,594,479		-		-	2,986,270	2,594,479	)
Unallocated depreciation	-		-		-		-	-	-	
Food Service	-		-		9,238	49,	085	9,238	49,085	5
After Care Program	-		-		-		-	-	-	
Total Expenses	 5,314,423		4,127,752		9,238	49,	085	 5,323,661	4,176,837	7
Change in Net Position	\$ (567,232)	\$	164,600	\$	-	\$ (1,	241)	\$ (567,232) \$	5 163,359	)

#### **Governmental Activities**

The Statement of Activities reflects the cost of program services and the charges for services and operating grants and contributions offsetting those services. The table below, for government activities, indicates the total cost of services and the net cost of services. It identifies the cost of these services supported by unrestricted state entitlements for the fiscal year ended June 30, 2021.

	Total Cost of Services	Net Cost of Services
Instruction Administrative & support services	\$ 2,328,153 2,986,270	\$ 2,164,272 2,944,477
Unallocated depreciation Total expenses	\$ 5,314,423	- \$ 5,108,749

## **Business-Type Activity**

The business-type activity of the Charter School consists of the food service operation. This program had revenues of \$9,238 (which includes a transfer from the General Fund of \$7,647 to cover deficit) and operating expenses of \$8,639 for fiscal year 2021. The Charter School intended to have food services be self-operating without assistance from the General Fund.

## The Charter School's Funds

The Charter School's governmental funds are accounted for using the modified accrual basis of accounting. All governmental funds had revenues of \$5,009,637 and expenditures of \$5,246,229. The negative change in fund balance for the period was covered by a significant prior year's accumulated fund balance brought forward.

The Charter School's budget is prepared according to New Jersey law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the general fund.

During the course of fiscal 2020-2021, the Charter School amended its General Fund budget as needed. The Charter School uses state-aid and other revenue-based budget. The budgeting systems are designed to tightly control total budget, but provide flexibility for Charter School's management teams.

The State of New Jersey reimbursed the Charter School \$68,505 during the year ended June 30, 2021 for the employer's share of social security contributions for TPAF members. The State also paid \$254,799 into the TPAF pension - representing on-behalf employer's portion of the Pension System Contributions, Post-Retirement Medical Benefits Contributions and Long-Term Disability Insurance Premium Contributions. The unbudgeted amounts were included in both revenues and expenditures.

# Capital Assets

At the end of year 2021, the Charter School had no funds invested in capital assets.

The Charter School's 2021-2022 budget projects spending approximately \$-0- for capital projects.

## Long-term debt

The Charter School had \$1,439,558 and \$-0- at June 30, 2021 and 2020, respectively, in net pension liability regarding the Public Employees Retirement System. More detailed information about the Charter School's long term obligations is presented in the notes to the financial statements.

## **COVID-19 and Paycheck Protection Program Loan**

In December 2019, an outbreak of a novel strain of coronavirus (COVID-19) originated in Wuhan, China and has since spread to other countries, including the U.S. On March 11, 2020, the World Health Organization characterized COVID-19 as a pandemic. In addition, as of March 21, 2020, New Jersey State Governor Phil Murphy ordered the closure of the physical location of every "non-life sustaining" and "non-essential" business for what may be an extended period of time. The Charter School had to close its physical locations. Future potential impacts may include continued disruptions or restrictions on its employees' ability to work and impairment of its ability to obtain grants and contributions. Though the impact on the Charter School's operations cannot be reasonably estimated at this date, it is likely that there will be an impact on certain revenue in the General Fund and other state aid and the local tax levy. There have been additional operating expenses (related to COVID-19) in the General Fund not planned for or expected at the time of the adoption of the Charter School's fiscal year 2021-2022 budget.

During the prior fiscal year ended June 30, 2020, the Charter School applied for and was approved a \$311,723 loan under the Paycheck Protection Program created as part of the relief efforts related to COVID-19 and administered by the Small Business Administration. The loan accrues interest at 1%, but payments are not required to begin for ten months after the expiration of the covered period which is a maximum of 24 weeks from the funding date. The Charter School is eligible for loan forgiveness of up to 100% of the loan, upon meeting certain requirements. The loan is uncollateralized and is fully guaranteed by the Federal government.

The loan was funded on May 13, 2020. As of the date of this report, the Charter School was in the process of applying for the loan forgiveness which if successful will convert the loan to a federal government grant revenue during the subsequent fiscal year ending June 30, 2022.

# **Economic Factors and Next Year's Budget**

The State of New Jersey and indeed the entire United States continue to face serious budgetary constraints and a result of the sharp downturn in the economy. These impact the amount of state and federal aids allocated to charter schools. This reality was taken into account when adopting the general fund budget for 2021-2022. Nothing was done to compromise the quality of the programs in place in our Charter School during the regular instructional day. The budget was prepared to ensure that all students have the textbooks, materials, supplies, equipment and programs they need to meet New Jersey's Core Curriculum Content Standards. The budget was adopted with a redirection of funds to maintain the quality of the regular school day.

# **Contacting the Charter School's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to reflect the Charter School's accountability for the monies it receives. Questions about this report or additional financial information needs should be directed to:

# LEAD CHARTER SCHOOL Business Office 201 Bergen Street, Newark, New Jersey 07103 Tel: 862-772-1725 Fax: 973-622-1687

**Basic Financial Statements** 

# **Government-wide Financial Statements**

The government-wide financial statements provide a financial overview of the Charter School's operations. These financial statements present the financial position and operating results of all governmental activities and business-type activities as of and for the year ended June 30, 2021.

#### **Statement of Net Position**

# June 30, 2021

	 ernmental ctivities	ness-type tivities	Total
Assets			
Cash and cash equivalents	\$ 926,037	\$ 9,310	\$ 935,347
Accounts receivable	115,005	497	115,502
Other current assets	22,494	-	22,494
Interfund receivables	 32,878	 -	32,878
Total assets	 1,096,414	 9,807	1,106,221
Deferred outflows of resources			
Pension deferred outflows	 1,724,412	 -	1,724,412
Total assets and deferred outflows of resources	\$ 2,820,826	\$ 9,807	\$2,830,633
Liabilities			
Accounts payable	\$ 25,800	\$ -	\$ 25,800
Intergovermental payables - state	122,344	-	122,344
Paycheck Protection Program loan	311,723	-	311,723
Payroll deductions and withholdings	21,674	-	21,674
Deferred revenue	41,006	-	41,006
Interfunds payables	23,071	9,807	32,878
Net pension liability	 1,439,558	 -	1,439,558
Total liabilities	 1,985,176	 9,807	1,994,983
Deferred inflows of resources			
Pension deferred inflows	 607,848	 -	607,848
Total liabilities and deferred inflows of resources	 2,593,024	 9,807	2,602,831
Net position			
Unrestricted, undesignated	 227,802	 	227,802
Total net position	 227,802	 -	227,802
Total liabilities, deferred inflows of resources & net	\$ 2,820,826	\$ 9,807	\$2,830,633

See independent auditor's report and accompanying notes to basic financial statements.

#### **Statement of Activities**

Year ended June 30, 2021

		n Rev	enues		Net (Expense) Revenue and Changes in Net Position				
Functions/Programs	Expenses	Charges for Services		Operating Grants and Contributions		Governmental Activities	Business-type Activities		Totals
Governmental activities:									
Instruction:									
Regular	\$ 2,328,153	\$	-	\$	163,881	\$ (2,164,272)	\$	-	\$(2,164,272)
Administrative & Support services:	-		-		-	-		-	-
General administration	1,951,876		-		-	(1,951,876)		-	(1,951,876)
Support services	1,288,829		-		41,793	(1,247,036)		-	(1,247,036)
Capital outlay	-		-		-	-		-	-
Unallocated depreciation			-		-	-		-	
Total governmental activities	5,568,858		-		205,674	(5,363,184)		-	(5,363,184)
Business-type activities:									-
Food service	9,238		599		992	-		(7,647)	(7,647)
Total business-type activities	9,238		599		992	-		(7,647)	(7,647)
Total primary government	\$ 5,578,096	\$	599	\$	206,666	(5,363,184)		(7,647)	(5,370,831)
	General reven	ues, tra	insfers ai	ıd spe	cial items:				
	Local sources					532,056		-	532,056
	Federal and st	tate sou	rces			4,012,938		-	4,012,938
	Miscellaneou	s				4,170		-	4,170
	Transfers					(7,647)		7,647	
	U			ansfer	s and special ite	ems 4,541,517		7,647	4,549,164
	Chang	ge in ne	t position			(821,667)		-	(821,667)
	Net position - b	0	g			795,034		-	795,034
	Net position - e	nding				\$ (26,633)	\$	-	\$ (26,633)

See independent auditor's report and accompanying notes to basic financial statements.

**Funds Financial Statements** 

# **Governmental Funds**

#### LEAD CHARTER SCHOOL Governmental Funds

#### **Balance Sheet**

#### June 30, 2021

		General Fund	R	pecial evenue Fund	Go	Totals vernmental Funds
Assets	¢	026 027	¢		¢	026 027
Cash and cash equivalents Accounts receivable:	\$	926,037	\$	-	\$	926,037
State		2,827		-		2,827
Federal		-		64,077		64,077
Other		48,101		-		48,101
Other current assets		22,494		-		22,494
Interfund receivable		32,878		-		32,878
Total assets	\$	1,032,337	\$	64,077	\$	1,096,414
Liabilities and Fund Balances						
Interfund payables	\$	-	\$	23,071	\$	23,071
Accounts payables		25,800		-		25,800
Intergovernmental payables - federal		-		-		-
Intergovernmental payables - state		122,344		-		122,344
Paycheck Protection Program loan		311,723		-		311,723
Payroll deductions and withholdings		21,674		41.000		21,674
Deferred revenue Total liabilities		481,541		41,006 64,077		41,006 545,618
Fund balances: Unreserved: Undesignated Total fund balances		<u>550,796</u> 550,796				- 550,796 550,796
Total liabilities and fund balances	\$	1,032,337	\$	64,077		
Amounts reported for governmental activities in the statement of net position (A-1) are different because: Deferred Outflows related to pension contributions subsequ	ıent					
to the Net Pension Liablity measurement date and other de	ferred					
items are not current financial resources and therefore are reported in the fund statements. (See Note 7)	not					1,724,412
Deferred Inflows related to pension actuarial gains from ex and differences in actual return and assumed returns and of deferred items are not reported as liabilities in the fund stat (See Note 7)	her					(607,848)
Long-term liabilities, including net pension liability, are not and payable in the current period and therefore are not repo- liabilities in the funds (see Note 7)		s				(1,439,558)
Net position of governmental activities - A-1					\$	227,802

See independent auditor's report and accompanying notes to basic financial statements.

#### LEAD CHARTER SCHOOL Governmental Funds

#### Statement of Revenues, Expenditures and Changes in Fund Balances

# Year ended June 30, 2021

	General Fund	Special Revenue Fund	Total
Revenues:			
Local sources:			
Local tax levy	\$ 532,056	\$ -	\$ 532,056
Miscellaneous	4,170	-	4,170
Total revenues - local sources	536,226	-	536,226
Federal sources	-	205,674	205,674
State sources	3,944,433		3,944,433
TPAF/FICA reimbursements	68,505	-	68,505
TPAF pension and post retirement medical	-	-	-
benefits on-behalf payments (non-budgeted)	254,799		254,799
Total revenues	4,803,963	205,674	5,009,637
Current expense:			
Instruction	2,164,272	163,881	2,328,153
Administrative	1,305,942	-	1,305,942
Support services	1,247,036	41,793	1,288,829
Capital outlay	-	-	-
Reimbursed TPAF-Social Security (non-budgeted)	68,505	-	68,505
TPAF pension and post retirement medical	-	-	-
benefits on-behalf payments (non-budgeted)	254,799		254,799
Total expenditures	5,040,554	205,674	5,246,228
Excess (deficiency) of revenues			
over (under) expenditures, before other financing sources	(236,591)	-	(236,591)
Other financing sources:			-
Transfer to cover food deficit	(7,647)		(7,647)
Excess (deficiency) of revenues			
over (under) expenditures, after other financing sources	(244,238)	-	(244,238)
Fund balances, beginning of year	795,034		795,034
Fund balances, end of year	\$ 550,796	\$ -	\$ 550,796

See independent auditor's report and accompanying notes to basic financial statements.

#### LEAD CHARTER SCHOOL B-3 **Reconciliation of the Statement of Revenues, Expenditures** And Changes in Fund Balances of Governmental Funds to the Statement of Activities Year ended June 30, 2021 Total net change in fund balances - governmental funds (B-2) (244,238) \$ Amounts reported for governmental activities in the Statement of Activities (A-2) are different because: -Pension contributions are reported in governmental funds as expenditures. However, in the statement of activities, the contributions are adjusted for actuarial valuation adjustments, including service and interest costs, administravtive costs, investment returns, and experience/assumption. This is the amount by which net pension liability and (577,429) deferred inflows/outflows related to pension changed during the period. Change in net position of governmental activities (A-2) \$ (821,667)

See independent auditor's report and accompanying notes to basic financial statements.

**Proprietary Funds** 

# LEAD CHARTER SCHOOL Proprietary Funds

# **Statement of Net Position**

# June 30, 2021

Assets	
Current assets:	
Cash and cash equivalents	\$ 9,310
Accounts receivable:	-
Federal	477
State	20
Interfund receivable - General Fund	-
Total current assets	\$ 9,807
Liabilities and net assets	
Current liabilities:	
Interfund payable - General Fund	9,807
Total current liabilities	\$ 9,807
Net position Unresricted	-
Total liabilities and net position	\$ 9,807

See independent auditor's report and accompanying notes to basic financial statements.

#### LEAD CHARTER SCHOOL Proprietary Funds

### Statement of Revenues, Expenditures and Changes in Net Assets

#### Year ended June 30, 2021

Operating revenues:	
Charges for services:	¢
Daily sales - reimbursable programs	\$ -
Daily sales - nonreimbursable programs	-
Miscellaneous revenue	599
Total operating revenues	599
Operating expenses:	
Cost of sales - reimbursable programs	9,238
Cost of sales - nonreimbursable programs	-
Salaries	-
Employee benefits	-
Professional /technical service	-
Supplies and materials	-
Depreciation	-
Miscellaneous	-
Total operating expenses	9,238
Operating income (loss)	(8,639)
Nonoperating revenues:	
State sources:	
State School Lunch Program	108
Federal sources:	-
National School Lunch Program	572
National School Breakfast Program	312
After School Snacks	-
Total nonoperating revenues	992
Net income/(loss) before contributions & transfers	(7,647)
Other financing sources:	
Transfer - from general fund to cover food deficit	7,647
	7,647
Change in net position	-
Total net position-beginning of year	
Total net position-end of year	<u>\$ -</u>

See independent auditor's report and accompanying notes to basic financial statements.

**B-5** 

# LEAD CHARTER SCHOOL Proprietary Fund

**B-6** 

# **Statement of Cash Flows**

# Year ended June 30, 2021

Cash flows from operating activities	
Operating loss	\$ (8,639)
Adjustment to reconcile operating loss to net cash	
used in operating activities:	
Changes in assets and liabilities:	
Accounts receivable	(497)
Due to general fund	-
Accounts payable	-
Net cash used in operating activities	(9,136)
Cash flows from noncapital financing activities	
Cash received from state reimbursements	108
Cash received from federal reimbursements	884
Operating subsidies and transfers from other funds	 7,647
Net cash provided by noncapital financing activities	 8,639
Cash flows from investing activities	-
Net decrease in cash and cash equivalents	(497)
Cash and cash equivalents, beginning	 -
Cash and cash equivalents, ending	\$ (497)

See independent auditor's report and accompanying notes to basic financial statements.

Fiduciary Funds Not Applicable Notes to Basic Financial Statements

# **1** Description of the Charter School and Reporting Entity

Lead Charter School (the "Charter School" was incorporated in the State of New Jersey on July 11, 2016 as a non-for-profit corporation for the purpose of operating and maintaining a public school under a charter granted by the State of New Jersey, which promotes comprehensive educational reform by infusing innovation into the public education system. It is an instrumentality of the State of New Jersey, established to function as an education institution. The Charter School's Board of Trustees (the Board) is responsible for the fiscal control of the Charter School. A Chief Executive Officer (CEO) is appointed by Board and is responsible for the administrative control of the Charter School. Under the existing statutes, the Charter School's duties and powers include, but not limited to the development and adoption of a school program; the establishment, organization and operation of schools; and the acquisition, maintenance and disposition of school property.

A reporting entity is comprised of the primary government, component units and other organizations that are included to ensure that the financial statements of the Charter School are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the Charter School. For the Charter School, this includes general operations, food service and student related activities of the Charter School.

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the Charter School over which the Board exercises operating control. Based on the aforementioned criteria, the Charter School has no component units to be included in the reporting entity. Further, the Charter School is not includable in any other reporting entity on the basis of such criteria.

The Lead Charter School Board of Trustees also has broad financial responsibilities, including the approval of the annual budget and the establishment of a system of accounting and budgetary controls.

Its mission is to establish a character school to serve as a neighborhood resource and as a model for other similar schools. The Lead Charter School is committed to achieving the New Jersey Core Curriculum Content Standards and producing high academic achievement by all students. The Charter School will integrate a holistic curriculum, utilize learner center techniques, family and care giver centered approaches, comprehensive community involvement, cutting edge technology and an intimate nurturing environment that will enhance positive self-images.

# 2 Summary of Significant Accounting Policies

This summary of significant accounting policies of Lead Charter School is presented to assist in understanding the Charter School's financial statements and notes are a representation of the Charter School's management, who is responsible for their integrity and objectivity. These accounting policies conform to generally accepted accounting principles in the United States as applied to governmental units and have been consistently applied in the preparation of these financial statements.

The financial statements of the Lead Charter School (the "Charter School") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

The Charter School also applies Financial Accounting Standards Board (FASB) pronouncements issued on or before November 30, 1989, to its governmental and business-type activities and to its enterprise fund unless they conflict with or contradict GASB pronouncements. The most significant of the Charter School's accounting policies are described below:

# A Basis of Presentation

The Charter School's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

# **Charter School Government-wide Financial Statements**

The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the Charter School, except for fiduciary funds.

The statement of net position presents the financial condition of the governmental and business-type activities of the Charter School at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental and business-type activities. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the Charter School, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the Charter School.

The governmental activities generally are financed through federal and state awards, taxes and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

# **Fund Financial Statements**

Fund financial statements of the Charter School are organized into funds, each of which is considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditure/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the Charter School. The New Jersey Department of Education (NJDOE) requires that all funds be reported as major, as it is considered important for public interest and to promote consistency among Charter Schools financial reporting in the State of New Jersey.

# **B** Fund Accounting

The Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Charter School at a more detailed level.

#### **Governmental Funds**

Governmental funds are those funds through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the Charter Schools' major governmental funds:

*General Fund* - The General Fund is the primary operating fund of the Charter School. It is used to account for all financial resources except those that are legally or administratively required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of ground, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to current expense by board resolution.

*Special Revenue Fund* - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major Capital Projects, Debt Service or the Enterprise Funds) and local appropriations that legally restricted to expenditures for specified purposes.

*Capital Projects Fund* - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. As of June 30, 2021 there was no Capital Projects Fund.

#### **Proprietary Funds**

The focus of Proprietary Funds' measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounting principles applicable are those to similar to business in the private sector. The following is a description of the Proprietary Funds of the Charter School:

*Enterprise Funds* - The Enterprise Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises where the intent of the Charter School is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods and services to the students on a continuing basis be financed or recovered primarily through user charges; or where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriated for capital maintenance, public policy, management control, accountability or other purposes.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net total assets) is segregated into contributed capital and unreserved retained earnings, if applicable. Proprietary fund type operating statements present increases (revenue) and decreases (expenses) in net total assets.

### **Fiduciary Funds**

Fiduciary or trust and Agency Funds are used to account for assets held by the Charter School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. This fund category includes:

**Trust Funds** - Expendable Trust Funds (unemployment compensation) are accounted for in essentially the same manner as the governmental funds. The unemployment compensation trust fund is used to account for contributions from employees and the employer (the Charter School) and interest earned on the balance as well as payments to the State for reimbursements of unemployment claims. *Agency Funds* – Agency funds (Payroll, Health Benefits and Student Activity Fund) are used to account for the assets that the Charter School holds on behalf of others as their agent. Agency funds are custodial in nature and do not involved measurement of results of operations.

*GASB Statement No 84 Fiduciary Activities* – As of June 30, 2021, there was no Fiduciary Fund due to the adoption of GASB Statement 84, Fiduciary Activities.

# C Measurement Focus and Basis of Accounting

*Measurement focus* is a term used to describe "which" transactions are recorded within the various financial statements. *Basis of accounting* refers to "when" transactions are recorded regardless of the measurement focus applied.

#### **Measurement Focus**

On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery), financial position, and cash flow. All assets and all liabilities, whether current or non-current, associated with their activities are included on the balance sheet. Fund equity (i.e., net total assets) is classified as net position.

### **Basis of Accounting**

In the government wide statement of net position and statements of activities, both governmental and business like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i. e the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available. "Measurable" means the amount of the transaction can be determine and "available" means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental funds revenues.

# D Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue fund. The budgets are submitted to the County Office and the Education Commissioner for approval. Budgets except for the special revenue fund which is prepared using a non-GAAP budgetary basis, are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by Charter School Board resolution at any time during the fiscal year subject to the limitation of P.L. 2004 c73 (S1701). The Board of Trustees did not make any material supplemental budgetary appropriations during the fiscal year.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below.

Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental funds types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognized the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow of the presentation of GAAP basis financial reports.

# E Cash, Cash Equivalent and Investments

Cash and cash equivalents include petty cash, change funds, cash in banks and all highly liquid investment with a maturity of three months or less at the time of purchases and are stated at cost plus accrued interest. US Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchases are stated at cost. All other investments are stated at fair value.

New Jersey Charter Schools are limited as to the types of the investments and types of financial institution they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investment that may be purchased by New Jersey Charter Schools.

Additionally, the Charter School has adopted a cash management plan that requires it to deposit public fund in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss funds on deposit with a failed banking institution in New Jersey.

N.J.S.A. 17:9-41 et. seq. established the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan Institutions, bank (both state and national banks) and saving bank the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposit of Governmental Units. If a public depositories, is available to pay the full amount of their deposits to the Governmental Units.

# F Short-Term Interfund Receivables/Payables

On the fund financial statement, receivable and payables resulting from short-term (due within one year) interfund loans are classified as interfund receivable/payable. Interfund balances within governmental activities and within business-type activities are eliminated on the Government Wide Statements of Net Position.

# **G** Inventories and Prepaid Expenses

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase. Inventories in the proprietary funds are valued at cost, which approximates market, using the first-infirst-out (FIFO) method.

# H Capital Assets

Capital assets, which include leasehold improvements, equipment, furniture & fixtures and vehicles are reported in the applicable governmental or business-type activities columns of the Government-wide financial statements. Capital assets are defined by the Charter School as assets with initial, individual cost of more than \$2,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or through estimation procedures performed by an independent appraisal company.

The cost of normal repairs and maintenance that do not add to the value of the asset or materially extend the assets lives are not capitalized. Donated capital assets are capitalized at estimated fair market value on the date donated. Depreciation of capital assets is computed and recorded by the straight-line method. *The Charter School did not have any capital assets during the year ended June 30, 2021.* 

# I Compensated Absences

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on specific event that is outside the control of the Charter School and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on specific event that is outside the control of the Charter School and its employees that relate to future services, or that are contingent on specific event that is outside the control of the Charter School and its employees, are accounted for in the period in winch such services are rendered or in which such events take place.

For governmental fund financial statements, the current portion of unpaid compensated absences is in the amount expected to be paid using expendable available resources. These amounts are recorded in the account "compensated absences payable" in the fund from which the employees who have accumulated unpaid leave are paid. The noncurrent portion of the liability is not reported.

The entire sick leave and vacation leave liabilities are reported on the school-wide financial statements.

The Charter School had no compensated absences as of June 30, 2021.

# J Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, the non-current portion of compensated absences and mortgage payable (if any) that will be paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are normally expected to be paid with expendable, available financial resources.

# K Deferred Revenue

Deferred revenue in special revenue fund represent cash that has been received but not yet earned.

# L Fund Balance and Equity

In February 2009, the GASB issued GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions ("GASB 54"). GASB 54 is effective for periods beginning after June 15, 2011 and establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which government is bound to observe constraints imposed upon the use of resources reported in governmental funds. Under GASB 54, fund balances in the governmental funds financial statements are reported under the modified accrual basis of accounting and classified into the following five categories, as defined below:

- Nonspendable includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
- 2. Restricted includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
- 3. Committed includes amounts that can be used only for the specific purposes determined by a formal action of the government's highest level of decision-making authority.
- 4. Assigned amounts intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.
- 5. Unassigned includes all spendable amounts not contained in the other classifications.

When both restricted and unrestricted resources are available for use, it is the Charter School's policy to use restricted resources first, then unrestricted resources as they are needed. For the unrestricted fund balance, the Charter School first spends committed funds, then assigned funds, and finally, unassigned funds.

# M Net Position

Net position represents the difference between assets and liabilities in the Governmentwide financial statements. Net position invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any long-term debt used to build or acquire the capital assets. Net position are reported as restricted in the Government-wide financial statements when there are limitations imposed on their use through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

# N Management Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates that affect the recorded amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

# O On-Behalf Payments

Revenues and expenditures of the General Fund include payment made by the state of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers Pension and Annuity Fund. The amounts are not required to be included in the Charter School's annual budget.

# P GASB Pronouncements

# Adoption of New Accounting Standard

During the fiscal year ended June 30, 2021, the Charter School adopted **GASB Statement No. 84**, *Fiduciary Activities (GASB 84)*. GASB 84 enhances the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. Specifically, GASB 84 establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists.

As part of the adoption, the Charter School no longer considers activities in the Unemployment Fund Account, Payroll Agency Fund and Student Activities as fiduciary activities applicable under GASB 84. As a result, the Charter School no longer presents a Statement of Fiduciary Net Position, and records payroll deductions and withholding payable, unemployment activities in the General Fund in the Governmental Fund financial statements.

# Accounting Standard Issued but Not Yet Adopted

The GASB issued Statement No. 87, *Leases* in June 2017. This Statement establishes standards of accounting and financial reporting for leases by lessees and lessors. The requirements of this Statement are effective for periods beginning after December 20, 2020. Management has not yet determined the impact of this statement on the financial statements.

# **Q** Fair Value of Financial Instruments

The Charter School follows the accounting and disclosure standards pertaining to GASB 72, Fair Value Measurement and Application, for qualifying assets and liabilities. Fair value is defined as the price that the Charter School would receive upon selling an asset or pay to settle a liability in an orderly transaction between market participants at the measurement date.

# **Q** Fair Value of Financial Instruments - continued

The Charter School uses a framework for measuring fair value that included a hierarchy that categorizes and prioritizes the sources used to measure and disclose fair value. This hierarchy is broken down into three levels based on inputs that market participants would use in valuing the financial instruments based on market data obtained from sources independent of the Charter School. Inputs refer broadly to the assumptions that market participants would use in pricing the financial instruments, including assumptions about risk. Inputs may be observable or unobservable. Observable inputs are inputs that are developed using market date, such as publicly available information about actual events or transactions, and which reflect the assumptions that market participants would use when pricing an asset or liability. Unobservable inputs are inputs for which market data are not available and that is developed using the best information available about the assumptions that market participants would use when pricing an asset or liability.

The three-tier hierarchy of inputs is summarized in the three broad levels as follows:

Level 1 – inputs that reflect unadjusted quoted prices in active markets for identical assets at the measurement date.

Level 2 – inputs other than quoted prices that are observable for the asset either directly or indirectly, including inputs in markets that are not considered to be active.

Level 3 – inputs that ate unobservable and which require significant judgement or estimation.

An asset or liability level within the framework is based upon the lowest level of any input that is significant to the fair value measurement.

# LEAD CHARTER SCHOOL (County of Essex) Notes to the Basic Financial Statements Year ended June 30, 2021

#### **3** Deposits and Investments

New Jersey statutes require that Charter Schools deposit public funds in public depositories located in New Jersey that are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories.

Charter schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund (NJCMF), the New Jersey Arbitrage Rebate Management Fund (NJARM) and the M.B.I.A Class.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows: The market value of the collateral must equal at least 5% of the average daily balance of collected funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%. All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The Charter School's cash and cash equivalents are classified below to inform financial statement users about the extent to which the Charter School's deposits and investments are exposed to custodial credit risk. As of June 30, 2021, the Charter School's carrying amount of deposits and investments are as follows:

	1	General Fund	-	Special Revenue		terprise Funds	2	gency unds	Total
Operating A/C	\$	926,037	\$	-	-	\$ 9,310	\$	-	\$ 935,347

Operating cash accounts are held in the Charter School's name by one banking institution. At June 30, 2021, the Charter School's carrying amount of deposits was \$935,347 and the bank balance was \$1,003,444. Of the bank balance, \$250,000 of the Charter School's cash deposits on June 30, 2021 were secured by federal deposit insurance and \$753,444 was covered by a collateral pool maintained by the bank as required by New Jersey statutes in accordance with the New Jersey Governmental Unit Deposit Protection Act ("GUDPA").

# **3 Deposits and Investments -** *continued*

GASB Statement No. 40 requires that the Charter School disclose whether its deposits are exposed to custodial risk (risk that in the event of failure of the counterparty, the Charter School would not be able to recover the value of its deposit or investment). In general deposits are considered to be exposed to custodial risk by three categories described below:

### Category 1

Insured or collateralized with securities held by the Charter School or by its agent in the Charter School's name.

### Category 2

Collateralized with securities held by the pledging public depository's trust department or agent in the Charter School's name.

### Category 3

Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Charter School's name.

The Charter School does not have a policy for the management of the custodial risk, other than depositing all of its funds in banks covered by GUDPA.

#### Investments

New Jersey statutes permit the Charter School to purchase the following types of securities:

- 1. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- 2. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal national Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.
- 3. Bonds or other obligations of the Charter School.
- 4. New Jersey Cash Management Fund, New Jersey Arbitrage Rebate Management Fund and MBIA CLASS.

As of June 30, 2021, the Charter School did not hold any investments.

# LEAD CHARTER SCHOOL (County of Essex) Notes to the Basic Financial Statements Year ended June 30, 2021

#### 4 Capital Assets

There were no capital assets during the year ended June 30, 2021.

#### 5 Lease Obligations

#### **Facilities Lease**

The Charter School leases its facilities under the following operating lease agreement:

201-203 Bergen Street, Newark, -a six-year lease commencing July 1, 2016 through June 30, 2022. The amount paid under this lease for the year ended June 30, 2021 was \$809,927. It should be noted that for the facility, the Charter School has a sublease arrangement with YouthBuild, its Charter Management Organization.

YouthBuild is the primary lessee with the landlord - New Community Employment & Training Urban Renewal Corp.

#### **Equipment Lease**

The Charter School leases several office equipment items under various operating lease agreements.

Future minimum lease payments required under the operating leases are as follows:

Year ending June 30:	Space
2022	\$ 555,000
2023 to 2026	-
Thereafter	-
	\$ 555,000

#### 6 Pension Plans

#### **Description of Plans**

Substantially all of the employees of the Charter School are covered by either the Public Employee's Retirement System or the Teacher's Pension and Annuity Fund (both of which are contributory defined benefits plans). Both were established by state statute and are administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate.

The State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, issues publicly available financial reports that include the financial statements and required supplementary information for TPAF and PERS. The financial reports may be obtained by writing to the State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, P.O. Box 295, Trenton, New Jersey 08625-0295.

#### **Teachers' Pension and Annuity Fund (TPAF)**

The Teachers' Pension and Annuity Fund was established in January 1955 under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirement health care to substantially all full time public school employees in the State. Membership is mandatory for such employees and vesting occurs after 10 years of service for pension benefits and 25 years for health care coverage. Age eligibility and benefit provisions were affected by Chapters 92 and 103, P.L. 2007, Chapter 89, P.L. 2008, Chapter 1, P.L. 2010, and Chapter 78, P.L. 2011. Members are classified into one of five tiers dependent upon the date of their enrollment. Tier 1, 2 and 3 members are eligible to retire at age 60, 60, and 62, respectively, with an annual benefit generally determined to be 1/55th of the average annual compensation for the highest three fiscal years' compensation for each year of membership during years of credited service. Tier 4 and 5 members are eligible to retire at age 62 and 65, respectively, with an annual benefit generally determined to be 1/60th of the average annual compensation for the highest five fiscal years' compensation for each year of membership during years of credited service. Anyone who retires early and is under their respective tier's retirement age receives retirement benefits as calculated in the formulas mentioned above, but at a reduced rate in accordance with applicable New Jersey Statute based upon their tier.

### 6 **Pension Plans** - *continued*

### Public Employees' Retirement System (PERS)

The Public Employees' Retirement System was established in January 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including post-retirement health care to substantially all full-time employees of the State or any county, municipality, school Board or public agency provided the employee is not a member of another Stateadministered retirement system. Age eligibility and benefit provisions were affected by Chapters 92 and 103, P.L. 2007, Chapter 89, P.L. 2008, Chapter 1, P.L. 2010, and Chapter 78, P.L. 2011. Members are classified into one of five tiers dependent upon the date of their enrollment. Tier 1, 2 and 3 members are eligible to retire at age 60, 60, and 62, respectively with an annual benefit generally determined to be 1/55th of the average annual compensation for the highest three fiscal years' compensation for each year of membership during years of credited service. Tier 4 and 5 members are eligible to retire at age 62 and 65, respectively with an annual benefit generally determined to be 1/60th of the average annual compensation for the highest five fiscal years' compensation for each year of membership during years of credited service. Anyone who retires early and is under their respective tier's retirement age receives retirement benefits as calculated in the formulas mentioned above, but at a reduced rate in accordance with applicable New Jersey Statute based upon their tier.

# **Defined Contribution Retirement Program (DCRP)**

The Defined Contribution Retirement Program (DCRP) was established under the provision of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 to provide coverage to elected and certain appointed officials, effective July 1, 2007. Membership is mandatory for such individuals with vesting occurring after one year of membership.

#### **Funding Policy**

The contribution policy is set by New Jersey State Statutes and contributions are required by active members and contributing members. Plan member and employer contributions may be amended by State of New Jersey legislation. Under the provisions of Chapter 78, P.L. 2011, employee contribution rates for TPAF and PERS increased to 7.5% of employees' annual compensation. Employers are required to contribute at an actuarially determined rate in both the TPAF and PERS. The actuarially determined contribution includes funding for noncontributory death benefits and post-retirement medical premiums. Under current statute the Board is a non-contributing employer of the TPAF.

#### 6 **Pension Plans** - *continued*

# Annual Pension Costs (APC)

Per the requirements of GASB Statement No. 27 for the year ended June 30, 2011 for TPAF, which is a cost sharing plan with special funding situations, annual pension cost differs from the annual required contribution. For PERS, which is a cost sharing multi-employer defined benefit pension plan, the annual pension cost equals contributions made. TPAF employer contributions are made annually by the State of New Jersey to the pension system on behalf of the Board.

PERS employer contributions are made annually by the Board to the pension system in accordance with Chapter 114, P.L. 1997. In the DCRP, which is a defined contribution plan, member contributions are matched by a 3% employer contribution.

The Charter School's contribution to PERS for the year ended June 30, 2021 was \$96,570.

In accordance with N.J.S.A 18A:66-66 the State of New Jersey reimbursed the Charter School \$68,505 during the year ended June 30, 2021 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. Also, the State paid \$254,799 into the TPAF pension representing on-behalf employer's portion of the TPAF Pension System Contributions, TPAF Post-Retirement Medical Benefits Contributions and TPAF Long Term Disability Insurance Premium Contributions for the Charter School. These amounts have been included in the school wide financial statements and the fund financial statements as a revenue and expenditure in accordance with GASB No. 24.

# 7 Pension Plans – GASB 68 Disclosures

It should be noted that the Charter School was established during the previous school year 2017-2018 and was therefore four years in the New Jersey State pension as of June 30, 2021. Because of its relatively short time in the system, the GASB 68 information was being provided for the first time for the year ended June 30, 2021. Pension liabilities information was not available for disclosures for any of the fiscal years prior to June 30, 2021.

# **Teachers' Pension and Annuity Fund (TPAF)**

# Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF.

For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

The employer contributions for the Charter School are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, the Charter School (employer) is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a non-employer contributing entity. Since the Charter School (employer) does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the Charter School. However, the state's portion of the net pension liability that was associated with the Charter School was \$-0- as measured on June 30, 2020 and \$-0- as measured on June 30, 2019, respectively.

For the year ended June 30, 2021, the Charter School recognized pension expense of \$-0and revenue of \$-0- for support provided by the State. The measurement period for the pension expense and revenue reported in the Charter School's financial statements (A-2) at June 30, 2021 is based upon changes in the collective net pension liability with a measurement period of June 30, 2019 through June 30, 2020. Accordingly, the pension expense and the related revenue associated with the support provided by the State are based upon the changes in the collective net pension liability between July 1, 2019 and June 30, 2020.

### Teachers' Pension and Annuity Fund (TPAF) - continued

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued

Although the Charter School does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the Charter School. The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

	June 30, 2020	June 30, 2019
Collective deferred outflows of resources	\$ 9,458,881,999	\$ 9,932,767,606
Collective deferred inflows of resources	\$ 14,424,322,612	\$17,539,845,423
Collective net pension liability (non-employer		
State of New Jersey)	\$ 65,848,796,740	\$61,370,943,870
State's portion of the net pension liability that was		
associated with the Charter School	\$ -	\$ -
State's portion of the net pension liability that was		
associated with the Charter School as a		
percentage of the collective net pension liability	0.000000%	0.00000%

#### **Actuarial Assumptions**

The total pension liability for the June 30, 2020 measurement date was determined by an actuarial valuation as of July 1, 2019, which was rolled forward to June 30, 2020. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate - price	2.75%
Inflation rate - wage	3.25%
Salary increases: through 2026	1.55% - 4.45% based on years of service
Salary increases: thereafter	2.75% - 5.65% based on years of service
Investment rate of return	7.00%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis.

Teachers' Pension and Annuity Fund (TPAF) - continued

#### **Actuarial Assumptions -** continued

Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2020.

The actuarial assumptions used in the July 1, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

### Long-Term Expected Rate of Return - continued

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2020) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class.

These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2020 are summarized in the following table:

#### Teachers' Pension and Annuity Fund (TPAF) - continued

# Long-Term Expected Rate of Return - continued

Asset Class	Target Allocation	Long Term Expected Real Rate of Return
US Equity	27.00%	7.71%
Non-US Developed Markets Equity	13.50%	8.57%
Emerging Markets Equity	5.50%	10.23%
Private Equity	13.00%	11.42%
Real Assets	3.00%	9.73%
Real Estate	8.00%	9.56%
High Yield	2.00%	5.95%
Private Credit	8.00%	7.59%
Investment Grade Credit	8.00%	2.67%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	1.94%
Risk Mitigation Strategies	3.00%	3.40%

#### **Discount Rate**

The discount rate used to measure the State's total pension liability was 5.40% as of June 30, 2020. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 2.21% as of June 30, 2020, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher.

The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on 78% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2062. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2062 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Teachers' Pension and Annuity Fund (TPAF) - continued

# Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

Since the Charter School's has no proportionate share of the net pension liability because of the special funding situation, the Charter School would not be sensitive to any changes in the discount rate. Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: https://www.nj.gov/treasury/pensions/documents/financial/gasb/gasb68-tpaf21.pdf

### **Pension Plan Fiduciary Net Position**

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: <u>https://www.nj.gov/treasury/pensions/gasb-notices.shtml</u>

Public Employees' Retirement System (PERS)

### Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

At June 30, 2021, the Charter School reported a liability of \$1,439,558 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2020, and the total pension liability to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2019, which was rolled forward to June 30, 2020. The total pension liability for the June 30, 2019 measurement date was determined by an actuarial valuation as of July 1, 2019. The Charter School's proportion of the net pension liability is based on the ratio of the contributions as an individual employer to total contributions to the PERS during the years ended June 30, 2020 and 2019, respectively. At June 30, 2020, the Charter School's proportion was 0.0088276465% which was an increase of 0.0088276465% from its proportion measured as of June 30, 2019 which was 0.000000000%.

For the year ended June 30, 2020, the Charter School recognized pension expense of \$96,570. At June 30, 2020, the Charter School reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

#### Public Employees' Retirement System (PERS) - continued

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued

	Deferred		eferred Deferred		
		esources	_	Resources	
Differences between expected and actual experience	\$	26,212	\$	5,091	
Changes in assumptions		46,701		602,757	
Net difference between projected and actual earnings					
on pension plan investments		49,205		-	
Changes in proportion and differences between Charter					
School's contributions and proportionate share of contributions	1	,602,294		-	
Subtotal	1	,724,412		607,848	
Charter School's contributions subsequent to the measurement date		96,570		-	
Total	\$ 1	,820,982	\$	607,848	

\$96,570 reported as deferred outflows of resources related to pensions resulting from school Charter School contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2021, the plan measurement date is June 30, 2020) will be recognized as a reduction of the net pension liability measured as of June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Pension
Year Ending June 30:	Expense
2021	\$ 415,240
2022	378,572
2023	216,344
2024	87,486
2025	18,921
Thereafter	
	\$ 1,116,564

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#### Public Employees' Retirement System (PERS) - continued

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued

	June 30, 2020	June 30, 2019
Collective deferred outflows of resources	\$ 2,347,583,337	\$ 3,149,522,616
Collective deferred inflows of resources	\$ 7,848,949,467	\$ 7,645,087,574
Collective net pension liability (Non-State		
Local Group)	\$ 16,307,384,832	\$ 18,018,482,972
Charter School's portion of the net pension liability	\$ 1,439,558	\$ -
Charter School's proportion (percentage)	0.00882764%	0.0000000%

#### **Actuarial Assumptions**

The collective total pension liability for the June 30, 2020 measurement date was determined by an actuarial valuation as of July 1, 2019, which was rolled forward to June 30, 2020. This actuarial valuation used the following actuarial assumptions:

Inflation rate - price	2.75%
Inflation rate - wage	3.25%
Salary increases: through 2026	2.00%-6.00% based on years of service
Salary increases: thereafter	3.00%-7.00% based on years of service
Investment rate of return	7.00%

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2020.

The actuarial assumptions used in the July 1, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

### Public Employees' Retirement System (PERS) - continued

### Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2020) is determined by the State Treasurer, after consultation with the Directors of the Division of Investment and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2020 are summarized in the following table:

Asset Class	Target Allocation	Long Term Expected Real Rate of Return
US Equity	27.00%	7.71%
Non-US Developed Markets Equity	13.50%	8.57%
Emerging Markets Equity	5.50%	10.23%
Private Equity	13.00%	11.42%
Real Assets	3.00%	9.73%
Real Estate	8.00%	9.56%
High Yield	2.00%	5.95%
Private Credit	8.00%	7.59%
Investment Grade Credit	8.00%	2.67%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	1.94%
Risk Mitigation Strategies	3.00%	3.40%

# Public Employees' Retirement System (PERS) - continued

#### **Discount Rate**

The discount rate used to measure the total pension liability was 7.00% as of June 30, 2020. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on 78% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments to determine the total pension liability.

#### Public Employees' Retirement System (PERS) - continued

# Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the collective net pension liability of the participating employers as of June 30, 2020, calculated using the discount rate as disclosed above as well as what the collective net pension liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage-point higher than the current rate:

		2020	
	1% Decrease (6.00%)	Current Discount Rate (7.00%)	1% Increase (8.00%)
Charter School's proportionate share of the pension liability	\$ 1,826,414	\$ 1,439,558	\$ 1,132,226
		2019	
	1% Decrease (5.28%)	Current Discount Rate (6.28%)	1% Increase (7.28%)
Charter School's proportionate share of the pension liability	\$-	<u>\$                                    </u>	<u>\$                                    </u>

#### **Pension Plan Fiduciary Net Position**

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: <u>https://www.nj.gov/treasury/pensions/gasb-notices.shtml</u>

### 8 **Post Retirement Benefits**

# Plan Description and Benefits Provided

The Charter School is in a "special funding situation", as described in GASB Statement No. 75, in that OPEB contributions and expenses are legally required to be made by and are the sole responsibility of the State of New Jersey, not the Charter School.

The State of New Jersey reports a liability as a result of its statutory requirements to pay other post-employment (health) benefits for the State Health Benefit Local Education Retired Education Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*. The State Health Benefits Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A. 52:14-17.32f. According to N.J.S.A. 52: 14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L. 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 years or more of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total non-employer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits, if any, is the responsibility of the individual education employers.

### **Employees Covered by Benefit Terms.**

At June 30, 2019, the following employees were covered by the benefit terms: Active plan member = 216,804Inactive plan members entitled to but not yet receiving benefits = 149,304Inactive plan members or beneficiaries currently receiving benefits = -0-Total plan members = 366,108

### 8 **Post Retirement Benefits** – *continued*

### **Total Non-employer OPEB Liability**

The State, a non-employer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The Charter School's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASBS No. 75 is zero percent. Accordingly, the Charter School did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the board of education/board of trustees. Note that actual numbers will be published in the NJ State's CAFR (https://www.nj.gov/treasury/omb/publications/archives.shtml)

The total nonemployer OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019, which was rolled forward to June 30, 2020. The total nonemployer OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2019.

### **Actuarial Assumptions and Other Inputs**

The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

2.50%	
TPAF/ABP	PERS
1.55 to 4.45%	2.00 to 6.00%
based on years	based on years
of service	of service
1.55 to 4.45%	3.00 to 7.00%
based on years	based on years
of service	of service
	TPAF/ABP 1.55 to 4.45% based on years of service 1.55 to 4.45% based on years

# 8 **Post Retirement Benefits** – *continued*

# Actuarial Assumptions and Other Inputs - continued

Preretirement mortality rates were based on the Pub-2010 Healthy "teachers" (TPAF/ABP) and "General" (PERS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2020. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2020. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2020. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2020.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of actuarial experience studies for the periods July 1, 2015 - June 30, 2018, and July 1, 2014 - June 30, 2018 for TPAF, PFRS and PERS, respectively.

100% of all retirees who currently have healthcare coverage are assumed to continue with that coverage. 100% of active members are considered to participate in the Plan upon retirement, having a coverage blend of 85% and 15% in PPO and HMO, respectively.

# Health Care Trend Assumptions

For pre-Medicare medical benefits, the trend rate is initially 5.6% and decreases to a 4.5% long-term trend rate after seven years. For post-65 medical benefits, the actual fully-insured Medicare Advantage trend rate for the fiscal year 2022 are reflected. The assumed post-65 medical trend is 4.5% for all future years. For prescription drug benefits, the initial trend rate is 7.0% and decreases to a 4.5% long term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.0%.

### **Discount Rate**

The discount rate for June 30, 2020 was 2.21%. This represents the municipal bond return rate as chosen by the State of New Jersey Division of Pensions and Benefits. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/ Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

### 8 **Post Retirement Benefits** – *continued*

### **Changes in the Total OPEB Liability Reported by the State of New Jersey**

	Increase/(Decreas Total OPED Liabil		
Balance as of June 30, 2019 measurement date	\$	41,729,081,045	
Changes recognized for the fiscal year:			
Service cost	\$	1,790,973,822	
Interest on total OPEB liability		1,503,341,357	
Difference between expected and actual experiences		11,544,750,637	
Effect of changes of assumptions		12,386,549,981	
Gross benefits paid by the State		(1,180,515,618)	
Contributins from the members		35,781,384	
Net changes	\$	26,080,881,563	
Balance as of June 30, 2020 measurement date	\$	67,809,962,608	

### Sensitivity of Total Nonemployer OPEB Liability to Changes in the Discount Rate

The following presents the total nonemployer OPEB Liability attributable to the Charter School as of June 30, 2020 and 2019, respectively, calculated using the discount rate as disclosed in this note, as well as what the total nonemployer OPEB liability attributable to the Charter School would be if it were calculated using a discount rate that is I-percentage-point lower or I-percentage-point higher than the current rate:

				2020		
		At 1% Decrease (1.21%)	se Discount Rate		At 1% Increase (3.21%)	
Total OPED liability attributable to the Charter School	\$	930,923	\$	772,185	\$	648,078
	2019					
	At 1%         At 1%           Decrease         Discount Rate           (2.50%)         (3.50%)		At 1% Increase (4.50%)			
Total OPED liability attributable to the Charter School	\$	4,454	\$	3,770	\$	3,227

# 8 **Post Retirement Benefits** – *continued*

# <u>Sensitivity of Total Nonemployer OPEB Liability to Changes in the Healthcare</u> <u>Trend Rate</u>

The following presents the total nonemployer OPEB Liability attributable to the Charter School as of June 30, 2020 and 2019, respectively, calculated using the healthcare trend rate as disclosed in this note, as well as what the total nonemployer OPEB liability attributable to the Charter School would be if it were calculated using a healthcare trend rate that is I-percentage-point lower or I-percentage-point higher than the current rate:

				2020		
	At 1%		Healthcare		At 1%	
		Decrease	Cost Trend Rate		Increase	
Total OPED liability attributable						
to the Charter School	\$	623,334	\$	772,185	\$	949,434
				2019		
		At 1%	H	ealthcare		At 1%
		Decrease	Cost	<b>Trend Rate</b>	I	ncrease
Total OPED liability attributable						
to the Charter School	\$	3,106	\$	3,770	\$	4,649

### <u>OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of</u> <u>Resources Related to OPEB</u>

For the fiscal year ended June 30, 2021 the Charter School recognized OPEB expense of \$95,810 as determined by the State of New Jersey Division of Pensions and Benefits. This expense and the related offsetting revenue are for benefits provided by the State through a defined benefit OPEB plan that meets the criteria in GASB Statement 75, in which there is a special funding situation.

In accordance with GASB Statement 75, as the Charter School's proportionate share of the OPEB liability is \$-0, there is no recognition of the allocation of the proportionate share of the deferred inflows and outflows of resources. At June 30, 2020 the State had deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

## 8 **Post Retirement Benefits** – *continued*

# **OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB** - continued

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between actual and expected experience	\$ 10,295,318,750	\$ (9,170,703,615)
Net difference between expected and actual earnings		
on OPEB plan investments	-	-
Assumption changes	11,534,251,250	(7,737,500,827)
Subtotal	21,829,570,000	(16,908,204,442)
Contributions made in fiscal year 2019 after		
June 30, 2018 measurement date	TBD	N/A
Total	\$ 21,829,570,000	\$ (16,908,204,442)

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Measurement Period - Fiscal Year Ending June 30:		Total		
2021	\$	43,440,417		
2022	\$	43,440,417		
2023	\$	43,440,417		
2024	\$	43,440,417		
2025	\$	43,440,417		
Thereafter	\$	4,704,163,473		
	\$	4,921,365,558		

# 9 Compensated Absences

The Charter School accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

Charter School employees are granted varying amounts of vacation and sick leave in accordance with the Charter School's personnel policy. The Charter School's policy permits employees to accumulate unused sick and personal days and carry forward the full amount to subsequent years. Upon termination or upon retirement, employees are currently not paid for accrued vacation or unused sick and personal days. The Board of the Charter School is currently reviewing the exiting compensated absences policies with the intent of addressing the issues of accumulation and payments upon termination.

As of June 30, 2021, Charter School-wide compensated absences amounted to \$-0-.

### **10** Deferred Compensation

The Charter School is in the process of offering its employees a choice of deferred compensation plans created in accordance with Internal Revenue Section 403(b).

### 11 Economic Dependency

The Charter School receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if it were to occur, could have an effect on the Charter School's programs and activities.

### **12** Contingent Liabilities

The Charter School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the Charter School may be required to reimburse the grantor government. As of June 30, 2021, significant amounts of grant expenditures have not been audited by the various grantor agencies but the Charter School believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the Charter School.

### 13 Risk Management

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

**Property and Liability Insurance -** The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (UNAUDITED) of this Comprehensive Annual Financial Report.

### 14 Interfund Receivables, Payables and Transfers

The composition of interfund balances as of June 30, 2021 is as follows:

Fund		iterfund eceivable	Interfund Payable		
General Fund	\$	32,878	\$	-	
Special Revenue Fund		-		23,071	
Enterprise Fund		-		9,807	
Trust and Agency Fund				-	
	\$	32,878	\$	32,878	

The above balances are the results of revenues earned or other financing sources received in one fund which are due to another fund and/or expenditures paid by one fund on behalf of another fund and/or to cover cash balances which were in negative position. Liquidation of this interfund balances is expected within the next fiscal year.

### 15 Receivables

Receivables as of June 30, 2021 consisted of accounts, intergovernmental, grants and miscellaneous items. All receivables are considered collectible in full. A summary of the principal items of intergovernmental and other receivables are as follows:

State aid	\$ 2,847
Federal aid	64,554
Other	48,101
Total receivables	\$ 115,502

# 16 Note Payable – Paycheck Protection Program Loan

During the prior fiscal year ended June 30, 2020, the Charter School applied for and was approved a \$311,723 loan under the Paycheck Protection Program created as part of the relief efforts related to COVID-19 and administered by the Small Business Administration. The loan accrues interest at 1%, but payments are not required to begin for ten months after the expiration of the covered period which is a maximum of 24 weeks from the funding date. The Charter School is eligible for loan forgiveness of up to 100% of the loan, upon meeting certain requirements. The loan is uncollateralized and is fully guaranteed by the Federal government.

The loan was funded on May 13, 2020. As of the date of this report, the Charter School is in the process of applying for the loan forgiveness which if successful will convert the loan to a federal government grant revenue during the subsequent fiscal year ending June 30, 2022.

# **17** Subsequent Events

The Charter School has evaluated all subsequent events occurring through the date of the independent auditor's report which is the date the financial statements were available to be issued. Based on this evaluation, the Charter School has determined that no subsequent event requires disclosure in the financial statements, except the following:

- The Charter School is still in the process of applying for the forgiveness of the Paycheck Protection Program loan of \$311,723.
- The School Management Agreement with YouthBuild Newark, Inc.(the Charter Management Organization – CMO) mentioned in Note 19 below was renewed effective July 1, 2021 for another two years through June 30, 2023 under the same terms.

# **18** Fund Balance Appropriated – General Fund (Exhibit B- 1)

Of the \$550,796 General Fund balance at June 30, 2021, of which \$-0- is reserved. \$550,796 is unreserved and undesignated.

# **19** Management Agreement – Charter Management Organization (CMO)

A School Management Agreement (the "Agreement") was executed by the Charter School and YouthBuild Newark, Inc.("CMO") a New Jersey nonprofit organization.

The terms of the Agreement include provision of educational and management services, including operational and administrative supports, to the Charter School in furtherance of the Charter School's mission.

The Agreement called for the payment of a monthly fees equal to 10% of total annual federal, state, and local public revenues actually received by the School (the "Management Fee"), beginning July 1, 2017. The Management Fee shall initially be based on budgeted numbers and shall subsequently be adjusted based on the October 15 and June 15 enrollment counts and in accordance with the Board approved audited financials. The Management Fee shall be payable on the first day of each month upon receipt of a duly certified purchase order. CMO shall not realize a profit from said fees. Notwithstanding the above 10% figure, the Management Fee is not being paid from Federal funds. Rather, the 10% sum represents the pricing of the Management Fee for the services performed pursuant to this Agreement.

The initial term of the Agreement is from April 1, 2017 through June 30, 2019. It is renewable for another two-year term July 1, 2019 to June 30, 2021, provided that the Charter School's Board of Trustees (the "Board") finds that the Services provided under the Agreement are being performed in an effective and efficient manner, and provided further that the terms and conditions upon any renewal shall remain substantially the same as those set forth herein.

It was renewed on November 10, 2020 for a two-year term July 1, 2019 to June 30, 2021 with the stipulation that it could be renewed for a two-year term, from July 1, 2021 to June 30, 2023.

The Charter School incurred a total of \$447,649 in management fees expenditures to YouthBuild during the year ended June 30, 2021.

# 20 Reconciliation of Government-Wide and Fund Financial Statements

# Explanation of Certain Differences Between the Governmental Fund Balance Sheet (B-1) and the Government-wide Statement of Net Position (A-1).

The governmental fund balance sheet includes reconciliation between fund balance – total governmental funds and net position - governmental activities as reported in the Government-wide statement of net position. One element of that reconciliation explains that long-term liabilities, including deferred pension liability are not due and payable in the current period and therefore are not reported in the funds. The reconciliation is as follows:

Fund balance per B-1	\$ 550,796
Cost of capital assets net accumulated depreciation	-
Pension deferred outflows	1,724,412
Pension deferred inflows	(607,848)
Deferred pension liability as of June 30, 2021	 (1,439,558)
Net position (per A-1) as of June 30, 2021	\$ 227,802

# Required Supplementary Information

# Part II

Budgetary Comparison

### LEAD CHARTER SCHOOL General Fund

## **Budget Comparison Schedule**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Revenues					
Local Sources:					
Local tax levy	\$ 532,056	\$ -	\$ 532,056	\$ 532,056	\$ -
Miscellaneous	-			4,170	4,170
Total revenues -local sources	532,056		532,056	536,226	4,170
State sources	3,948,603	-	3,948,603	3,944,433	(4,170)
Reimbursed TPAF-Social Security (non-budgeted)	-	-	-	68,505	68,505
TPAF - Post Retirement Medical (On-Behalf - Non-Budgeted)	-	-	-	60,710	60,710
Teacher's Pension & Annuity Fund (On-Behalf-Non-Budgeted)	-	-	-	193,725	193,725
Long Term Disability Insurance (On-Behalf-Non-Budgeted)	-	-	-	364	364
Total revenues	4,480,659		4,480,659	4,803,963	323,304
Expenditures					
Current expense:					
Instruction					
Salaries of teachers	805,044	273,536	1,078,580	1,030,116	48,464
Other salaries for instruction	668,996	(188,061)	480,935	480,935	-
Purchased profesional technical services	884,244	(250,238)	634,006	593,324	40,682
Other purchased services	40,000	6,392	46,392	12,089	34,303
General educational supplies	110,680	(50,000)	60,680	25,614	35,066
Textbooks	13,000	-	13,000	719	12,281
Miscellaneous expenses	125,375	(75,000)	50,375	21,475	28,900
	2,647,339	(283,371)	2,363,968	2,164,272	199,696

### LEAD CHARTER SCHOOL General Fund

C-1

# **Budget Comparison Schedule**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Administrative cost:					
Salaries	768,398	(64,237)	704,161	498,787	205,374
Total benefit costs	510,301	21,929	532,230	416,093	116,137
Professional /Technical service	426,768	(24,414)	402,354	340,516	61,838
Other purchased services	9,400	-	9,400	1,889	7,511
Communications and Telephones Supplies and materials	21,398 17,960	44,338 7,635	65,736 25,595	27,644 20,638	38,092 4,957
Interest on current loans	-	-	-		-
Miscellaneous expenses	5,000	-	5,000	375	4,625
	1,759,225	(14,749)	1,744,476	1,305,942	438,534
Support services:					
Salaries	306,191	(13,097)	293,094	279,292	13,802
Purchased prof/tech service	4,000	16,000	20,000	4,000	16,000
Other purchased services	-	35,805	35,805	33,344	2,461
Rent on land and buildings	825,500	335,802	1,161,302	809,927	351,375
Insurance-fidelity, liability property	78,035	2,890	80,925	56,434	24,491
Supplies and materials	27,500	(6,926)	20,574	10,403	10,171
Energy & Utilities	77,400	(20,000)	57,400	53,036	4,364
Miscellaneous expenses	-	-	-	-	-
Transportation other than to/from school	75,000	(60,000)	15,000	600	14,400
Total support services	1,393,626	290,474	1,684,100	1,247,036	437,064

### LEAD CHARTER SCHOOL General Fund

C-1

# **Budget Comparison Schedule**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Capital outlay:					
Instructional equipment	-	-	-	-	-
Non-instructional equipment	-	-	-	-	-
Purchase land/improvements	-	-	-	-	-
Miscellaneous expenses	-				
Total capital outlay	-		-	-	
Reimbursed TPAF-Social Security (non-budgeted)	-	-	-	68,505	(68,505)
TPAF - Post Retirement Medical (On-Behalf - Non-Budgeted)	-	-	-	60,710	(60,710)
Teacher's Pension & Annuity Fund (On-Behalf-Non-Budgeted)	-	-	-	193,725	(193,725)
Long Term Disability Insurance (On-Behalf-Non-Budgeted)	-	-	-	364	(364)
Total expenditures	5,800,190	(7,646)	5,792,544	5,040,554	1,006,425
Excess (deficiency) of revenues over (under) expenditures, before other financing sources	(1,319,531)	7,646	(1,311,885)	(236,591)	(683,121)
Other financing sources: Transfer to cover food deficit		(7,647)	(7,647)	(7,647)	
Excess (deficiency) of revenues over (under) expenditures, after other financing sources	(1,319,531)	(1)	(1,319,532)	(244,238)	(1,075,294)
Fund balances, beginning of year	795,034		795,034	795,034	
Fund balances, end of year	\$ (524,497)	\$ (1)	\$ (524,498)	\$ 550,796	\$ (1,075,294)

### LEAD CHARTER SCHOOL Special Revenue Fund

### Budget Comparison Schedule Budgetary Basis Year ended June 30, 2021

	Original Budget	Budget Transfers	Final Budget		
Revenues Federal sources	\$ 322,729	\$-	\$ 322,729	\$ 205,674	\$ 117,055
Local sources	\$ 522,729	φ -	φ <i>322</i> ,729	\$ 205,074	\$ 117,0 <i>55</i>
Total revenues -all sources	322,729		322,729	205,674	117,055
Expenditures					
Current Expenditures:					
Instruction:					
Salaries of teachers	112,744	-	112,744	36,742	76,002
Purchased Prof. and technical services	-	-	-	-	-
Other purchased services	-	-	-	-	-
General supplies	127,139	-	127,139	127,139	-
Miscellaneous expenditures	-	-		-	-
Total instruction	239,883			163,881	76,002
Support services					
Support services salaries	-	-	-	-	-
Employee benefits	-	-	-	-	-
Purchased professional services	55,892	-	55,892	14,839	41,053
Other purchased services	-	-	-	-	-
Supplies	26,954	-	26,954	26,954	-
Miscellaneous expenditures	-	-	-	-	-
Total support services	82,846	-	82,846	41,793	41,053
Capital Outlay:					
Facilities acquisition and construction services			-		-
Instructional equipment	-	-	-	-	-
Noninstructional equipment	-	-	-	-	-
Construction services	-				-
Total facilities acquisition and construction services			-	-	-
Total expenditures	\$ 322,729	\$ -	\$ 82,846	\$ 205,674	\$ 117,055

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Notes to Required Supplementary Information

### LEAD CHARTER SCHOOL Note to Required Supplementary Information Budget to GAAP Reconciliation

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### Year ended June 30, 2021

		General Fund	Special Revenue Fund
Sources/inflows of resources Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedule: Difference - budget to GAAP: Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.	[C-1] [C-2]	\$ 4,803,963 0	\$ 205,674 0
Total revenues as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds	[ <b>B-2</b> ]	\$ 4,803,963	\$ 205,674
<ul> <li>Uses/outflows of resources</li> <li>Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule</li> <li>Differences - budget to GAAP <ul> <li>Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes.</li> </ul> </li> </ul>	[C-1] [C-2]	\$ 5,040,554	\$ 205,674
Transfers to and from other funds are presented as outflows of budgetary resources but are not expenditures for financial reporting purposes. Net transfer (outflows) to general fund Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds	[ <b>B-2</b> ]	0 \$ 5,040,554	0 \$ 205,674

Note 1) The general fund budget basis of the use/outflow of resources is GAAP, therefore no reconciliation is required.

#### Schedule of the Charter School's Proportionate Share of the Net Pension Liability - PERS

#### Last Four Fiscal Years

	Fiscal Year Ended June 30, Fi			iscal `	Year Ended June 30,			
		2020		2019		2018		2017
Charter School's proportion of the net pension liability (assets)		0.0088276465%		0.000000000%		0.0000000000%		0.000000000%
Charter School's proportionate share of the net pension liability (assets)		1,439,558		-				-
Charter School's covered employee payroll	\$	772,511	\$	-	\$	-	\$	-
Charter School's proportionate share of the net pension liability (assets) as a percentage of its covered employee payroll		186.35%		0.00%		0.00%		0.00%
Plan fiduciary net position as a percentage of the total pension liability - local		58.32%		0.00%		0.00%		0.00%

#### NOTE:

While the Charter School implemented the GASB 68 Pension disclosure during the previous year ended June 30, 2018, the pension reports for 2019, 2018 and 2017 did not include the proportional share of the School's liabilities . This is because the School was opened in 2017-2018 school-year and was therefore only four years in the plan. The liabilities information will be provided in the ensuing years.

#### Note

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

#### Schedule of the Charter School's Contributions - PERS Last Four Fiscal Years

	Fiscal Yea	r Ended June 30,	Fiscal Year Ended June 30,						
	2020		 2019		2018		018		2017
Contractually required contribution	\$	96,570	\$ -	\$	-	\$	-		
Contribution in relation to the contractually required contribution		(96,570)	 		-		-		
Contribution deficiency (excess)	\$		\$ -	\$		\$			
Charter School's covered employee payroll	\$	772,511	\$ -	\$	-	\$	-		
Contributions as a percentage of covered employee payroll		12.50%	0.00%		0.00%		0.00%		

#### NOTE:

While the Charter School implemented the GASB 68 Pension disclosure during the previous year ended June 30, 2018, the pension reports for 2019, 2018 and 2017 did not include the proportional share of the School's liabilities . This is because the School was opened in 2017-2018 school-year and was therefore only four years in the plan. The liabilities information will be provided in the ensuing years.

#### Note

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

#### Schedule of the Charter School's Proportionate Share of the Net Pension Liability - TPAF Last Four Fiscal Years

		Fiscal Y	ear Ende	d June 30,		
	 2020	 2019		2018	 2017	
Charter School's proportion of the net pension liability (assets)**	N/A	N/A		N/A	N/A	
Charter School's proportionate share of the net pension liability (assets)**	N/A	N/A		N/A	N/A	
State's proportionate share of the net pension liability (assets) associated with the Charter School	\$ -	\$ -	\$	-	\$	-
Total	\$ -	\$ -	\$	-	\$	-
Charter School's covered employee payroll	\$ 478,886	\$ -	\$	-	\$	-
Charter School's proportionate share of the net pension liability (assets) as a percentage of its covered employee payroll**	N/A	N/A		N/A	N/A	
Plan fiduciary net position as a percentage of the total pension liability	24.60%	0.00%		0.00%		0.00%

#### \*\*Note

TPAF is a special funding situation as defined by GASB Statement No. 68 in which the State of New Jersey is 100% responsible for contributions to the plan. Since the Charter School (employer) does not contribute directly to the plan there is no net pension liability to report in the financial statements of the Charter School.

#### NOTE:

While the Charter School implemented the GASB 68 Pension disclosure during the previous year ended June 30, 2018, the pension reports for 2019, 2018 and 2017 did not include the proportional share of the School's liabilities . This is because the School was opened in 2017-2018 school-year and was therefore only four years in the plan. The liabilities information will be provided in the ensuing years.

#### Note

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

# Schedule of the State's Proportionate Share of the Net OPEB Liability Associated with the Charter School and Changes in the Total OPEB Liability and Related Ratios Public Employee's Retirement System and Teachers' Pension and Annuity Fund

Last Four Fiscal Years

	 		Fiscal Y	ear Ending
	 2019	2019	2018	2017
Total OPEB Liability				
Service cost	3,795	ale ale	**	**
Interest cost	39	**	**	**
Differences between expected and actual experiences	636,565			
Changes of assumptions	141,052	**	**	**
Member contributions	407	**	**	**
Gross benefit payments	 (13,443)	**	**	**
Net change in total OPEB liability	768,415	**	**	**
Total OPEB liability - beginning	 3,770	**	**	**
Total OPEB liability, ending	\$ 772,185	\$ 3,770	\$ -	\$ -
Covered employee payroll - PERS and TPAF	\$ 162,474	**	**	**
Total OPEB liability as a percentage of covered employee payroll	475%	**	**	**
State's proportionate share of the net OPEB liability (asset) associated with the Charter School	0.00%	**	**	**
Charter School's contributions	\$ -	**	**	**

#### \*\* Information not available.

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

#### NOTE:

The GASB 75 Post Retirement Benefits reports provided by the New Jersey Division of Pension did not include the proportional share of the School's liabilities for 2017, 2018 and 2019. This is because the School was opened in 2017-2018 school-year and was therefore three year in the plan. The liabilities information will be provided in the ensuing years.

### LEAD CHARTER SCHOOL (County of Essex) Notes to Required Supplementary Information Year ended June 30, 2021

# 1. <u>Pension – Public Employees' Retirement System (PERS)</u>

# Benefit Changes

There were none.

### Changes of Assumptions

The discount rate changed from 6.28% as of June 30, 2018 to 7.00% as of June 30, 2020.

# 2. <u>Pension – Teachers' Pension and Annuity Fund (TPAF)</u>

### Benefit Changes

There were none.

# Changes of Assumptions

The discount rate changed from 5.60% as of June 30, 2019 to 5.40% as of June 30, 2020.

# 3. <u>Other Post-Retirement Benefit Plan – Public Employees' Retirement System (PERS)</u> and Teachers' Pension and Annuity Fund (TPAF)

### Benefit Changes

There were none.

### Changes of Assumptions

The discount rate changed from 3.50% as of June 30, 2019 to 2.21% as of June 30, 2020.

Other Supplementary Information

School Level Schedules

Special Revenue Fund

#### LEAD CHARTER SCHOOL Special Revenue Fund

### Combining Schedule of Program, Revenue and Expenditures Budgetary Basis

		Fitle IA )20-2021		IDEA 2020-2021		Relief Grant Digital Divide Relief Fur		EA Relief Grant		<b>Digital Divide</b>		Digital Divide Relief Fund Grant		Digital Divide		<b>Relief Fund Grant</b>		Total
Revenues Federal sources	¢	36,742	¢	14,839	\$	55,650	\$	65,510	\$	32,933	\$	205 674						
Local sources	Ф	50,742	Ф	14,039	Ф	55,050	Ф	05,510	Ф	52,955	ф	205,674						
Total revenues -all sources	¢	36,742	\$	14,839	\$	55,650	\$	- 65,510	\$	32,933	\$	205,674						
Total revenues -all sources	¢	30,742	¢	14,039	\$	55,050	\$	03,310	\$	32,933	¢	203,074						
Expenditures																		
Instruction																		
Salaries of teachers	\$	36,742	\$	-	\$	-	\$	-	\$	-	\$	36,742						
Purchased Prof. and technical services		-		-		-		-		-		-						
Other purchased services		-		-		-		-		-		-						
General supplies		-		-		47,050		65,510		14,579		127,139						
Miscellaneous expenditures		-		-		-		-		-		-						
Total instruction		36,742		-		47,050		65,510		14,579		163,881						
Summert anni-																		
Support services																		
Support services salaries		-		-		-		-		-		-						
Employee benefits		-		-		-		-		-		-						
Purchased professional services		-		14,839		-		-		-		14,839						
Other purchased services		-		-		-		-		-		-						
Supplies		-		-		8,600		-		18,354		26,954						
Miscellaneous expenditures		-		-		-		-		-		-						
Total support services		-		14,839		8,600		-		18,354		41,793						
Facilities acquisition and construction services																		
Instructional equipment		-		-		-		-		-		-						
Noninstructional equipment		-		-		-		-		-		-						
Construction services				_		_												
Total facilities acquisition and construction services																		
		-		-		-			*	-		-						
Total expenditures	\$	36,742	\$	14,839	\$	55,650	\$	65,510	\$	32,933	\$	205,674						

Capital Projects Fund At June 30, 2021, there was no capital project fund.

Enterprise Fund

### LEAD CHARTER SCHOOL Enterprise Funds

# **Combining Statement of Net Position**

### June 30, 2021

	Food ervices
Assets	
Current assets:	
Cash and cash equivalents	\$ 9,310
Accounts receivable:	
Federal	477
State	20
Interfund receivable - General Fund	-
Total current assets	\$ 9,807
Liabilities and net assets	
Current liabilities:	
Accounts payable	
Interfund payable - General Fund	 9807
Total current liabilities	\$ 9,807
Net position	
Unresricted	-
Total liabilities and net position	\$ 9,807

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## LEAD CHARTER SCHOOL Enterprise Fund

## Combining Statement of Revenues, Expenditures and Changes in Net Position

	Food rvices
Operating revenues:	
Charges for services:	
Daily sales - reimbursable programs	\$ -
Daily sales - nonreimbursable programs	
Miscellaneous revenue	 599
Total operating revenues	 599
Operating expenses:	
Cost of sales - reimbursable programs	9,238
Cost of sales - nonreimbursable programs	-
Salaries	-
Employee benefits	-
Professional /technical service	-
Supplies and materials	-
Depreciation	-
Miscellaneous	 -
Total operating expenses	 9,238
Operating income (loss)	 (8,639)
Nonoperating revenues:	
State sources:	
State School Lunch Program	108
Federal sources:	
National School Lunch Program	572
National School Breakfast Program	312
After School Snacks	 -
Total nonoperating revenues	 992
Net income/(loss) before contributions & transfers	(7,647)
Other financing sources:	
Transfer - from general fund to cover food deficit	 7,647
	 7,647
Change in net position	-
Total net position-beginning of year	 -
Total net position-end of year	\$ -

### LEAD CHARTER SCHOOL Enterprise Fund

### **Statement of Cash Flows**

		Food ervices
Cash flows from operating activities		
Operating loss	\$	(8,639)
Adjustment to reconcile operating loss to net cash		
used in operating activities:		
Changes in assets and liabilities:		
Accounts receivable		(497)
Due to general fund		-
Accounts payable		-
Net cash used in operating activities		(497)
Cash flows from noncapital financing activities		
Cash received from state reimbursements		108
Cash received from federal reimbursements		884
Operating subsidies and transfers from other funds		7,647
Net cash provided by noncapital financing activities		8,639
Cash flows from investing activities		-
Net increase in cash and cash equivalents		(497)
Cash and cash equivalents, beginning		9,807
Cash and cash equivalents, ending	\$	9,310

Fiduciary Fund Not Applicable Long Term Debt At June 30, 2021, there was no long-term debt.

### LEAD CHARTER SCHOOL Long-Term Debt Schedule of Obligations Under Renovation Loan

Year ended June 30, 2021

NONE

Interest	Amount	Amount	Acquired	Retired	Amount
Rate	of Original	Outstanding	Current	Current	Outstanding
Payable	Issue	June 30, 2020	Year	Year	June 30, 2021
		\$	<u>\$                                    </u>	\$ -	<u>\$                                    </u>

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Statistical Section

#### Net Position By Component

Last Four Fiscal Years

(accrual basis of accounting)

(Unaudited)

	 June 30,         June 30,           2021         2020		,	June 30, 2019		June 30, 2018	
Governmental activities							
Invested in capital assets, net of related debt	\$ -	\$	-	\$	-	\$	-
Restricted	-		-		-		-
Unrestricted	227,802		795,034		630,434		228,367
Total governmental activities net position	\$ 227,802	\$	795,034	\$	630,434	\$	228,367
Business-type activities							
Invested in capital assets, net of related debt	\$ -	\$	-	\$	-	\$	-
Restricted	-		-		-		-
Unrestricted	-		-		1,241		-
Total business-type activities	\$ -	\$	-	\$	1,241	\$	-
School-wide							
Invested in capital assets, net of related debt	\$ -	\$	-	\$	-	\$	-
Restricted	-		-		-		-
Unrestricted	227,802		795,034		631,675		228,367
Total charter school net position	\$ 227,802	\$	795,034	\$	631,675	\$	228,367

#### Notes

GASB requires that ten year of statistical data be presented. However, only four years of data is available. Each year thereafter, an additional year's data will be included until ten years of data is presented.

#### Changes In Net Position Last Four Fiscal Years

(accrual basis of accounting)

(Unaudited)	
-------------	--

	June 30, 2021	June 30 2020	,	June 30, 2019		June 30, 2018
Expenses						
Governmental activities						
Instruction	n - 0 000 150			1 20 1 0 10	<i>•</i>	500 501
Regular	\$ 2,328,153	\$ 1,533,	.273 \$	1,394,840	\$	508,791
Support Services:						
General administration	1,951,876	1,353,		849,091		411,725
School administrative services On-behalf TPAF/FICA Reimbursements	1,220,324 68,505	1,204,	604 614	895,156 48,104		621,373 35,877
Capital outlay	60,710	50,	-	40,104		-
Unallocated depreciation	-		-	-		-
Total governmental activities expenses	5,629,568	4,127,	752	3,187,191	_	1,577,766
Business-type activities:						
Food service	9,238	49.	085	35,685		36,628
Child Care						
Total business-type activities expense	9,238		085	35,685	<i>e</i>	36,628
Total charter school expenses	\$ 5,638,806	\$ 4,176,	837 \$	3,222,876	\$	1,614,394
Program Revenues						
Governmental activities:						
Charges for services:						
Operating grants and contributions	\$ 205,674	\$ 109.	,737 \$	176,009	\$	158,597
Capital grants and contributions				-		-
Total governmental activities program revenues	205,674	109.	,737	176,009		158,597
Business-type activities:						
Charges for services						
Food service	599		76	14,086		-
Child care Operating grants and contributions	992	16	.745	20,826		19,777
Capital grants and contributions	592	10,	,745	20,820		19,777
Total business type activities program revenues	1,591	16.	.821	34,912		19,777
Total charter school program revenues	\$ 207,265	\$ 126	.558 \$		\$	178,374
Net (Expense)/Revenue						
Governmental activities	\$ (5,423,894)	\$ (4,018,	.015) \$	(3,011,182)	\$	(1,419,169)
Business-type activities	(7,647)		,264)	(773)		(16,851)
Total charter school-wide net expense	\$ (5,431,541)	\$ (4,050,	.279) \$	(3,011,955)	\$	(1,436,020)
General Revenues and Other Changes in Net Position Governmental activities:						
Property taxes levied for general purposes, net	\$ 532,056	\$ 550.	,706 \$	463,613	\$	209,826
Grants and contributions	4,012,938	3,661,	734	2,939,537		1,288,912
Miscellaneous income	4,170		198	12,113		165,649
Transfers	(7,647)		023)	(2,014)		(16,851)
Total governmental activities	4,541,517	4,182,	.615	3,413,249		1,647,536
Business-type activities: Transfers	7,647	21	.023	2,014		16,851
Total business-type activities	7,647		.023	2,014		16,851
Total charter school-wide	\$ 4,549,164	\$ 4,213,		3,415,263	\$	1,664,387
Change in Net Position						
Governmental activities	\$ (874,730)	\$ 195.		404,081	\$	245,218
Business-type activities	(7,647)		.264)	(773)		(16,851)
Total charter school	\$ (882,377)	\$ 163.	,359 \$	403,308	\$	228,367
Notes						

Notes GASB requires that ten year of statistical data be presented. However, only four years of data is available. Each year thereafter, an additional year's data will be included until ten years of data is presented.

#### Fund Balances - Governmental Funds

Last Four Fiscal Years

(modified accrual basis of accounting)

(Unaudited)

	June 30, 2021		ine 30, 2020	June 30, 2019		J	fune 30, 2018
General Fund							
Unreserved	\$	550,796	\$ 795,034	\$ 6	530,434	\$	228,367
Total general fund	\$	550,796	\$ 795,034	\$ 6	530,434	\$	228,367
All Other Governmental Funds							
Reserved	\$	-	\$ -	\$	-	\$	-
Unreserved, reported in:							
Special revenue fund		-	-		-		-
Capital projects fund		-	-		-		-
Debt service fund		-	-		-		-
Permanent fund		-	-		-		-
Total all other governmental funds	\$	-	\$ -	\$	-	\$	-

Notes

GASB requires that ten year of statistical data be presented. However, only three years of data is available. Each year thereafter, an additional year's data will be included until ten years of

#### Changes in Fund Balances - Governmental Funds Last Four Fiscal Years

(Unaudited)

Function	June 30, 2021		June 30,         June 30,           2020         2019		 June 30, 2018	
Revenues						
Local tax levy	\$ 532,03	6 \$	550,706	\$	463,613	\$ 209,826
Miscellaneous	4,1	0	1,198		12,113	165,649
State sources	4,012,93	8	3,661,734		2,939,537	1,288,912
Federal sources	205,6	4	109,737		179,009	158,597
Total revenue	4,754,83	8	4,323,375		3,594,272	 1,822,984
Expenditures						
Instruction	2,328,15	3	1,533,273		1,394,840	508,791
Administration	1,374,44	7	1,353,261		849,091	411,725
Support Services	1,296,47	6	1,272,241		945,274	674,101
Capital Outlay	-		-		-	-
Total expenditures	4,999,0	6	4,158,775		3,189,205	 1,594,617
Net change in fund balances	\$ (244,23	8) \$	6 164,600	\$	405,067	\$ 228,367

Source: Charter School's Records

#### General Fund Other Local Revenue by Source Last Four Fiscal Years (Unaudited)

Function	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018	
Other local revenues Miscellaneous	\$ 4,170	\$ 1,198	\$ 12,113	\$ 165,649	
Total other local revenue	\$ 4,170	\$ 1,198	\$ 12,113	\$ 165,649	

Source: Charter School's Records

#### Ratio of Outstanding Debt By Type Last Four Fiscal Years

		Governmental A	ctivities		Type Activities			
Fiscal Year Ended June 30,	General Obligation Bonds <sup>b</sup>	Certificates of Participatio n	Capital Leases	Bond Anticipatio n Notes (BANs)	Capital Leases	Total Charter School	Percentage of Personal Income <sup>a</sup>	Per Capita
2018	-	-	-	-	-	-	0.00%	-
2019	-	-	-	-	-	-	0.00%	-
2020	-	-	-	-	-	-	0.00%	-
2021	-	-	-	-	-	-	0.00%	-

# NO LONG TERM DEBT FOR THE CHARTER SCHOOL

Note: Details regarding the Charter School's outstanding debt can be found in the notes to the financial statements.

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# Demographic and Economic Statistics Last Four Fiscal Years (Unaudited)

Year	Population <sup>a</sup>	Р	ersonal Income <sup>b</sup>	Co Capi In	Unemployment Rate <sup>d</sup>	
2018 2019 2020 2021	281,764 281,764 281,764 281,764	\$	16,914,292,920 16,914,292,920 16,914,292,920 16,914,292,920	\$	60,030 60,030 60,030 60,030	7.90% 7.90% 7.90% 7.90%

## Source:

<sup>a</sup> Population information provided by the NJ Dept of Labor and Workforce Development b Personal income has been estimated based upon the municipal population and per capita personal income presented

c Personal capital income by municipality estimated based upon the 2000 Cesus published by the US Bureau of Economic Analysis.

<sup>d</sup> Unemployment data provided by the NJ Dept of Labor and Workforce Development

# Principal Employers Current Year (Unaudited)

	2021							
Employer	oloyer Employees							
Newark Liberty International Airport	24,000	1	17.14%					
Verizon Communications	17,100	2	12.21%					
Prudential Financial, Inc.	16,850	3	12.04%					
Continental Airline	11,000	4	7.86%					
University of Medicines/Dentistry	11,000	5	7.86%					
Public Service Enterprise Group	10,800	6	7.71%					
Prudential Insurance	4,492	7	3.21%					
City of Newark	3,984	8	2.85%					
Horizon Blue Cross & Blue Shield	3,900	9	2.79%					

103,126

73.67%

### Full-Time Equivalent Charter School Employees by Function/Program

Last Four Fiscal Years

(Unaudited)

	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018
<u>Function/Program</u>				
Instruction				
Regular	9	9	9	5
Special education	3	2	2	1
Other instruction	2	4	4	1
Support Services:				
General administration	10	2	2	2
Other support services	11	5	5	5
Total	35	22	22	14

Source: Charter School Personnel Records

# LEAD CHARTER SCHOOL

### County of Hudson, New Jersey

#### **Operating Statistics**

#### Last Four Fiscal Years (Unaudited)

Fiscal Year	Enrollment	Operating penditures <sup>a</sup>	-	ost Per Pupil	Percentage Change	Teaching Staff <sup>b</sup>	Pupil/Teacher Ratio	Average Daily Enrollment (ADE) <sup>c</sup>	Average Daily Attendance (ADA) c	% Change in Average Daily Enrollment	Student Attendance Percentage
2018	92	\$ 1,594,617	\$	17,333	N/A	7	1:12	92	90	N/A	98.00%
2019	222	3,189,205		14,366	100.00%	15	1:12	205	201	122.83%	98.00%
2020	240	4,158,775		17,328	30.40%	15	1:12	230	225	12.20%	98.00%
2021	231	4,999,076		21,641	20.21%	15	1:12	231	226	0.43%	98.00%

**Sources:** Charter School records

Note: Enrollment based on annual June Charter School count.

a Operating expenditures equal total expenditures less debt service and capital outlay.

b Teaching staff includes only full-time equivalents of certificated staff.

c Average daily enrollment and average daily atten

# School Building Information

Last Four Fiscal Years (Unaudited)

	June 30,	June 30,	June 30,	June 30,
	2021	2020	2019	2018
Square Feet	24,700	24,700	24,700	24,700
Capacity (students)	250	250	250	250
Enrollment	231	240	222	92

Source: School Records

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# Schedule of Required Maintenance Expenditures By School Facility\* Last Four Fiscal Years (Unaudited)

2018	\$ 228,207
2019	521,455
2020	821,862
2021	967,144
Total	\$ 2,538,668

\* School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: Charter School records

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# **Insurance Schedule**

# June 30, 2021 (Unaudited)

		Coverage	_
Commercial General Liability:			-
General & Auto Liability	\$	5,000,000	
Propery & Auto Physical Damage	\$	250,000,000	
Boiler & Machinery	\$	100,000,000	
Comprehensive Crime Coverage	\$	1,000,000	
Money and Securities	\$	50,000	Each Loss
Blanket Dishonesty Bond Including Faithful Performance	\$	500,000	Per Loss
Including Faithful Performance			
Computer Fraud	\$	50,000	Per Loss
Forgery and Alteration	\$	50,000	Per Loss
Environmental Impairment Liability	\$	1,000,000	/\$25,000,000 Fund Agg.
Excess Liability	\$	15,000,000	
School Leaders Professional Liability	\$	5,000,000	/\$5,000,000 Fund Agg.
Workers' Compensation Supplemental Indemnity	Stat	utory	
Employers' Liability	\$	5,000,000	

Source: Charter School Records

### **Charter School Performance Framework Financial Indicators New Term Indicators**

	(Unautiteu)			
	 2021	2020	2019	
Cash	\$ 935,347	\$1,139,032	\$ 380,012	
Current assets	170,874	98,850	407,562	
Capital assets, net	 -	_		
Total assets	 1,106,221	1,237,882	787,574	
Current liabilities	492,745	426,703	155,899	
Long term liabilities	 -	_	-	
Total liabilities	 492,745	426,703	155,899	
Net position	\$ 613,476	\$ 811,179	\$ 631,675	
Total revenue	\$ 4,756,429	\$4,340,196	\$3,626,184	
Total expenses	(5,578,096)	(4,176,837)		
Change in net position	\$ (821,667)	\$ 163,359	\$ 403,308	
Depreciation expense	\$ -	\$-	\$-	
Interest expense	-	-	-	
Principal payments	-	-	-	
Interest payments	-	-	-	
Final average daily enrollment	231	240	222	
March 30th budgeted enrollment	230	230	230	
				Three Year
	 2021	2020	2019	Cumulative
NEAR TERM INDICATORS: Current ratio	2.25	2.90	5.05	10.20
Unrestricted days cash	61.20	2.90 99.54	43.04	203.78
Onrestreted days cash	01.20	)).J <del>T</del>	+ <b>J</b> . <b>U</b> +	203.70

June 30, 2021 (Unaudited)

Source: Charter School Records

Enrollment variance

Default

301%

N/A

100%

N/A

104%

N/A

97%

N/A

#### Charter School Performance Framework Financial Indicators Sustainability Indicators

June 30, 2021 (Unaudited)

	(	enduaried)					
		2021		2020		2019	
Cash	\$	935,347	\$	1,139,032	\$	380,012	
Current assets		170,874	·	98,850		407,562	
Capital assets, net		-		-		-	
Total assets	_	1,106,221		1,237,882		787,574	
Current liabilities		492,745		426,703		155,899	
Long term liabilities		-		-		-	
Total liabilities		492,745		426,703		155,899	
Net position	\$	613,476	\$	811,179	\$	631,675	
Total revenue	\$	4,756,429	\$	4,340,196	\$	3,626,184	
Total expenses	Ŷ	(5,578,096)	Ψ	(4,176,837)	Ŷ	(3,222,876)	
Change in net position	\$	(821,667)	\$	163,359	\$	403,308	
Depreciation expense Interest expense Principal payments Interest payments Final average daily enrollment March 30th budgeted enrollment	\$	- - - 231 230	\$	- - - 240 230	\$	- - - 222 230	
		2021		2020		2019	nree Year Imulative
SUSTAINABILITY INDICATORS:							
Total margin		-17%		4%		11%	-2%
Debt to asset		N/A		N/A		N/A	N/A
Cash flow	\$	(203,685)	\$	759,020	\$	135,401	\$ 690,736
Debt service coverage ratio		N/A		N/A		N/A	N/A

Source: Charter School Records

Single Audit Section

Olugbenga Olabintan

## **Certified Public Accountant/Consultant**

137 Camden Street, Suite #3 Newark, NJ 07103 Tel: (201) 230-7518 Fax: (973) 368-8268 E-mail: oolabintan@aol.com

K-1

# Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

The Honorable Chairperson and Members of the Board of Trustees Lead Charter School County of Essex Newark, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States *and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Lead Charter School ("the Charter School"), in the County of Essex, State of New Jersey, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued our report thereon, dated January 19, 2022.

## **Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

# **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.* 

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

OlugbengaOlabintan, CPA

January 19, 2022 Newark, New Jersey

OLUGBENGA OLABINTAN Certified Public Accountant/Consultant

Olugbenga Olabintan, CPA Licensed Public School Accountant No. 20CS00230200

Olugbenga Olabintan

**Certified Public Accountant/Consultant** 

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K-2 Independent Auditor's Report on Compliance for Each Major State Program; Report on Internal Control Over Compliance and Report on the Schedule of Expenditures of State Financial Assistance required by State of New Jersey OMB's Circular 15-08

The Honorable Chairperson and Members of the Board of Trustees Lead Charter School County of Essex, Newark, New Jersey

## Compliance

We have audited the Lead Charter School ("the Charter School"), in the County of Essex, State of New Jersey's ("the Charter School's") with the types of compliance requirements described in the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the Charter School's major state programs for the year ended June 30, 2021. The Charter School's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

## Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

## Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*, and State of New Jersey Department of Treasury Circular 04-04-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*.

Those standards, State of New Jersey Department of Treasury Circular 15-08-OMB and *audit* requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the Charter School's compliance.

# **Opinion on Each Major State Program**

In our opinion, the Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the fiscal year ended June 30, 2021.

# **Report on Internal Control over Compliance**

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with the State of New Jersey Department of Treasury Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or compliance with a type of combination of deficiencies, in internal control, or a combination of deficiencies, in internal control over compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the State of New Jersey Department of Treasury Circular 15-08-OMB and *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.* Accordingly, this report is not suitable for any other purpose.

OlugbengaOlabintan, CPA

January 19, 2022 Newark, New Jersey

OLUGBENGA OLABINTAN Certified Public Accountant/Consultant

Olugbenga Olabintan, CPA Licensed Public School Accountant No. 20CS00230200

#### LEAD CHARTER SCHOOL

#### Schedule of Expenditures of Federal Awards

#### Year ended June 30, 2021

Federal Grant/ Pass-Through Grantor/ Program Title	Federal C.F.D.A No.	Federal Award Identification Number	Grant Period	Award Amount	(Accounts Receivable) at June 30, 2020	Deferred Revenue at June 30, 2020	Due to Grantor at June 30, 2020	Adjustments	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Repayment of Prior Years' Balances	(Accounts Receivable) at June 30, 2021	Deferred Revenue at June 30, 2021	Due to Grantor at June 30, 2021
Special Revenue Fund: U.S. Department of Education: Passed-Through State Department of Education															
Title I Part A - FY 2020-2021	84.010A	S010A200030	7/1/20-09/30/21	\$ 112.744	s -	s -	s -	s -	s -	s -	\$ (36,742)	s -	\$ (36,742)	s -	s -
IDEA Part B - FY 2020-2021	84.027	H027A200100	7/1/20-09/30/21	55,892	÷	-	-	-	÷ -	19,000	(14,839)	-	• (30,712)	4,161	-
CARES Emergency Relief Grant	84.425D	S425D200027	3/13/20-9/30/22	55,650	-	-		-		28,315	(55,650)		(27,335)	-	
Bridging the Digital Divide	84.425D	S425D200027	7/16/20-10/31/20	65,510	-	-		-		65,510	(65,510)		(,)	-	
					-	-	-	-	-	-	(00,000)		-	-	-
IDEA Part B - FY 2019-2020	84.027	H027A190100	7/1/19-9/30/20	50,700	-	14,759		1.386		20,700				36,845	
						-	-	-	-		-	-	-	-	
Total for U.S. Department of Education, Pass-Through Progr	ams			340,496	-	14,759	-	1,386	-	133,525	(172,741)	-	(64,077)	41,006	-
U.S. Department of Treasury, Pass-Through Program: Passed Through New Jersey Department of Education Coronavirus Relief Fund Grant	21.019	SLT0228	9/1/20-12/31/20	32,933	:	:	-	-		32,933	(32,933)			:	:
Total for U.S. Department of Treasury, Pass-Through Progra	m			32,933			-			32,933	(32,933)				
									·		(-,,,,,,)				
Total for Special Education/U.S. Department of Education				373,429	-	14,759	-	1,386		166,458	(205,674)		(64,077)	41,006	-
Enterprise Fund: U.S. Department of Agriculture Passed-Through New Jersey Dept of Agriculture National School Unch program National School breakfast program After School Snacks Total Enterprise Fund/Total U.S. Department of Agriculture	10.555 10.553 10.555	201NJ304N1099 201NJ304N1099 201NJ304N1099	7/1/20-06/30/21 7/1/20-06/30/21 7/1/20-06/30/21	572 312 		-	-		-	572 312 	(572) (312) - (884)		-	-	
Tour Enterprise Fund, Four 0.5, Department of Agriculture										004	(004)				
Total Expenditures of Federal Awards				\$ 374,313	\$ -	\$ 14,759	\$ -	\$ 1,386	\$ -	\$ 167,342	\$ (206,558)	\$ -	\$ (64,077)	\$ 41,006	\$ -

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

K-3 Schedule A

#### LEAD CHARTER SCHOOL

#### Schedule of Expenditures of State Awards

Year ended June 30, 2021

State Grantor/Program Title	Grant or State Project Number	Grant Period	Award Amount	(Accounts Receivable) at June 30, 2020	Deferred Revenue at June 30, 2020	Due to Grantor at June 30, 2020	Adjustments	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Repayment of Prior Years' Balances	(Accounts Receivable) at June 30, 2021	Deferred Revenue at June 30, 2021	Due to Grantor at June 30, 2021
State Granton Togram The	i roject i tumber	Grant I criod	Amount	50, 2020	50, 2020	50, 2020	Aujustinents	Amount	Received	Expenditures	Dalances	50, 2021	50, 2021	50, 2021
State Department of Education														
General Fund:														
Equalization Aid	21-495-034-5120-078	7/1/20-06/30/21	\$ 3,552,386	\$ -	\$-	\$-	\$ -	\$ -	\$ 3,722,831	\$ (3,552,386)	s -	\$ (48,101)	\$ -	\$ 122,344
Equalization Aid	20-495-034-5120-078	7/1/19-06-30-20	3,795,604	(27,429)	-	105,173	-	-	27,429	-	-	-	-	-
Special Education Aid	21-495-034-5120-089	7/1/20-06/30/21	168,402	-	-	-	-	-	168,402	(168,402)	-	-	-	-
Security Aid	21-495-034-5120-084	7/1/20-06/30/21	116,433	-	-	-	-	-	116,433	(116,433)	-	-	-	-
State Adjustment Aid	21-100-034-5120-085	7/1/20-06/30/21	639,268	-	-	-	-	-	639,268	(639,268)	-	-	-	-
TPAF/FICA Reimbursements	21-495-034-5095-002	7/1/20-06/30/21	68,505	-	-	-	-	-	65,678	(68,505)	-	(2,827)	-	-
TPAF/FICA Reimbursements	20-495-034-5095-002	7/1/19-06-30-20	36,317	(2,469)	-	-	-	-	2,469	-	-	-	-	-
TPAF Post Retirement Medical Contribution	21-495-034-5094-001	7/1/20-06/30/21	60,710	-	-	-	-	-	60,710	(60,710)	-	-	-	-
TPAF Pension Contribution - Normal & NCGI	21-495-034-5094-002	7/1/20-06/30/21	193,725	-	-	-	-	-	193,725	(193,725)	-	-	-	-
TPAF Pension Contribution - Long-Term Disability Insurance	21-495-034-5094-004	7/1/20-06/30/21	364	-	-	-	-	-	364	(364)	-	-	-	-
Total General Fund				(29,898)	-	105,173	-	-	4,997,309	(4,799,793)	-	(50,928)	-	122,344
									-					
State Department of Agriculture														
Enterprise Fund:														
State School lunch program	21-100-010-3350-023	7/1/20-06/30/21	108	-	-	-	-	-	108	(108)		-	-	
Total Enterprise Fund				<u> </u>	-		-	-	108	(108)		-	-	
Total State Financial Assistance				\$ (29,898)	s -	\$ 105,173	s -	s -	\$ 4,997,417	\$ (4,799,901)	s -	\$ (50,928)	s -	\$ 122,344
Less Amounts Not Subject to Single Audit:														
TPAF Post Retirement Medical Contribution										60,710				
TPAF Pension Contribution - Normal & NCGI										193,725				
TPAF Pension Contribution - Long-Term Disability Insurance										364				
Total Expenditures of State Financial Assistance Subject to Single Audit	t									\$ (4,545,102)				

National School Lunch Program

## LEAD CHARTER SCHOOL (County of Essex) Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance Year ended June 30, 2021

## 1. General

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all expenditures of federal awards and state financial assistance of the Charter School. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

### 2. Basis of Accounting

The accompanying schedules of expenditures of federal awards and state financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the enterprise fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the Charter School's basic financial statements. The information in these schedules is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in the schedules may differ from amounts presented in, or used in the preparation of, the basic financial statements.

### 3. Relationship to Basic Financial Statements

Amounts reported in the accompanying schedules agree with amounts reported in the Charter School's basic financial statements. The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements and schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the fiscal year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not.

The net adjustment to reconcile from the budgetary basis to GAAP basis is -0- for the general fund and -0- for the special revenue fund. See Note 1 (the Notes to Required Supplementary Information) for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds (C-3). x

## LEAD CHARTER SCHOOL (County of Essex) Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance Year ended June 30, 2021

## 3. Relationship to Basic Financial Statements - continued

Federal awards and state financial assistance revenues are reported in the Charter School's basic financial statements on a GAAP basis as follows:

	]	Federal	 State	Total		
General Fund	\$	-	\$ 4,799,793	\$	4,799,793	
Special Revenue Fund		205,674	-		205,674	
Enterprise Fund		884	 108		992	
Total	\$	206,558	\$ 4,799,901	\$	5,006,459	

## 4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

## 5. Other

TPAF Social Security contribution in the amount of \$68,505 represents the amount reimbursed by the State for the employer's share of social security contributions for TPAF members for the fiscal year ended June 30, 2021. The amount reported as TPAF pension representing on-behalf employer's portion of the Pension System Contributions, Post-Retirement Medical Benefits Contributions and Long-Term Disability Insurance Premium Contributions in the amount of \$254,799 represents the amount paid by the State on behalf of the Charter School for the fiscal year ended June 30, 2021.

## 6. On Behalf Programs Not Subject to State Single Audit

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's financial statements and the amount subject to State single audit and major program determination. However, no on-behalf payments in 2020-2021.

## 7. De Minimis Indirect Cost

The Charter School has not elected to use the ten percent de minimis indirect cost rate allowed under the Uniform Guidance.

## Part I Summary of Auditors' Results

### **Financial Statements Section**

Type of auditors' report issued: Internal control over financial reporting:	Un	modified
Material weaknesses identified?	Yes	No
Significant deficiencies identified?	Yes	✓ None reported
Noncompliance material to basic financial statements noted?	Yes	No

### **Federal Awards Section**

### Federal Awards:

In accordance with the new requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), the audit threshold was raised from \$500,000 to \$750,000. Thus, for fiscal years ending after December 26, 2015, organizations that expend less than \$750,000 in federal awards during a year are exempt from the single audit requirement for that year.

For the fiscal year ended June 30, 2021, the Charter School was determined to expend less than \$750,000 in federal awards and was therefore exempt from the federal single audit requirements for 2021.

# Part I Summary of Auditors' Results

# **State Financial Assistance Section**

Dollar threshold used to distinguish between Type A and B pr	rograms:	\$750,000			
Auditee qualifies as low-risk auditee?	✓ yes	No			
Type of auditor's report on compliance for major programs:	<u>Unmodified</u>				
Internal control over major programs:					
Material weakness(es) identified?	Yes	No			
Significant deficiency(cies) identified that are not considered to be material weaknesses?	Yes	✓ None reported			
Any audit findings disclosed that are required to be reported in accordance with NJ OMB Circulars 15-08 as applicable?	Yes	No			
Identification of Major Programs:					
State Grant/Program Number(s)	Name of Sta	te Program or Cluster			
21-495-034-5120-078 21-495-034-5120-089 21-495-034-5120-084 21-495-034-5120-085	Equalization Aid Special Education Aid Security Aid State Adjustment Aid				

Part II – Schedule of Financial Statement Findings

NONE

# Part III – Schedule of Federal Awards and State Financial Assistance

NONE

# LEAD CHARTER SCHOOL (County of Essex) Summary Schedule of Prior Year Audit Findings Year ended June 30, 2021

There were no prior year's audit findings.