CALDWELL-WEST CALDWELL SCHOOL DISTRICT COUNTY OF ESSEX AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE FISCAL YEAR ENDED JUNE 30, 2021

$\frac{\text{CALDWELL-WEST CALDWELL SCHOOL DISTRICT}}{\text{COUNTY OF ESSEX}}$

AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE

FINDINGS - FINANCIAL,

COMPLIANCE AND PERFORMANCE

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Independent Member BKR International

January 20, 2022

The Honorable President and Members of the Board of Education Caldwell-West Caldwell School District County of Essex, NJ

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Caldwell-West Caldwell School District in the County of Essex for the fiscal year ended June 30, 2021, and have issued our report thereon dated January 20, 2022.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents. This letter does not affect our report dated January 20, 2022, on the financial statement of the Board.

We will review the status of the comments during our next audit engagement. We have already discussed these comments and suggestions with various management personnel, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations.

This report is intended for the information of the Caldwell-West Caldwell School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

NISIVOCCIA, LLP

Nisivoccia, LLP

Kathryn L. Mantell

Licensed Public School Accountant #884

Certified Public Accountant

Kathryn L. Mantell

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Multi-peril insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the district's CAFR.

Officials in Office and Surety Bonds

| Name | Position | Coverage |
|-----------------|--|------------|
| Thomas Lambe | Business Administrator/Board Secretary | \$ 300,000 |
| Deborah Muscara | Interim Business Administrator/Board Secretary | 300,000 |

The District has a \$50,000 Crime (Employee Dishonesty) policy through School Alliance Insurance Fund that covers employees not separately bonded as detailed on Exhibit J-20 of the CAFR.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were different than estimated costs. The Board made a proper adjustment to the billings to sending districts for the change in per pupil costs in accordance with N.J.A.C. 6A:23A-3.1(f)3.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid on a test basis, during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

Payroll Account and Position Control Roster

The net salaries of employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account. Salary withholdings were promptly remitted to the proper agencies, including health benefits withholdings due to the General Fund.

All payrolls tested were approved by the Chief School Administrator and certified by the President of the Board and the School Business Administrator and the Chief School Administrator.

The required certification (E-CERT1) of compliance with requirements for income tax on compensation of administrators (superintendent, assistant superintendent, and business administrator) to the NJ Department of Treasury was filed in a timely manner.

(Continued)

Financial Planning, Accounting and Reporting (Cont'd)

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made on a test basis as of June 30, for proper classification of orders as reserve for encumbrances and accounts payable.

<u>Classification of Expenditures – General and Administrative</u>

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, we also reviewed administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.2. Overall compliance was noted.

Board Secretary's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Board Secretary's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments.

Treasurer's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Treasurer's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments.

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (E.S.S.A.)

The E.S.E.A. financial exhibits are contained herein within the Special Revenue Section of the District's CAFR. This section of the CAFR documents the financial position pertaining to projects under Title I, Title II, and Title III of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for the E.S.E.A. did not indicate any area of noncompliance.

Other Special Federal and/or State Projects

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

(Continued)

T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for district employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

T.P.A.F. Reimbursement to the State of Federal Salary Expenditures

The T.P.A.F. Reimbursement to the State for Federal Salary Expenditures was remitted to the State of New Jersey prior to the required deadline of October 1, 2021. The reimbursement form was reviewed and no exceptions were noted.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-3 states:

- a. "When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$17,500, the contract may be awarded by a purchasing agent when so authorized by resolution of the Board of Education without public advertising for bids and bidding therefore, except that the Board of Education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent is qualified pursuant to subsection b. of section 9 of P.L.1971, c. 198 the Board of Education may establish that the bid threshold may be up to \$25,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section.
- b. Commencing in the fifth year after the year in which P.L.1999, c. 440 takes effect and every five years thereafter, the Governor, in consultation with the Department of Treasury, shall adjust the threshold amount and the higher threshold amount which the Board of Education is permitted to establish as set forth in subsection a. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in N.J.S.A. 18A:18A-2, and shall round the adjustment to the nearest \$1,000. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective on July 1 of the year in which it is made "
- N.J.S.A. 18A:18A-4 states, "Every contract for the provision or performance of any goods or services the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the Board of Education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law"

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000 (with a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,600 for 2020-21.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Attorney's opinion should be sought before a commitment is made.

(Continued)

School Purchasing Programs (Cont'd)

Contracts and Agreements Requiring Advertisement for Bids (Cont'd)

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed. No exceptions were noted.

Based upon the results of our examination, we did not note any individual payments, contracts, or agreements for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4, amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained.

School Food Service

The school food service program was not selected as a major federal and/or state program. However, the program expenditures exceeded \$100,000 in federal and/or State support. Accordingly, we inquired of school management, or the appropriate school food service personnel, as to whether the SFA had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

Non-program foods were not purchased, prepared or offered for sale.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Proprietary Funds, Section G of the District's CAFR.

We also inquired of management about the public health emergency procedures/practices that the SFA instituted to provide meals to all students, maintenance of all applicable production records, meal counts, noncompetitive procurements, modification of existing contracts and applicable financial records to document the specific costs applicable to the emergency operations. We also inquired if the FSMC received a loan in accordance with the Payroll Protection Plan and whether the funds were used to pay for costs applicable to the Food Service Programs. We also inquired if the PPP Loan was subsequently forgiven and the FSMC refunded or credited the applicable amounts to the SFA if the FSMC received a PPP loan.

(Continued)

Student Body Activities

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Student Activities records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments.

Finding 2021-001:

Cash disbursements from the James Caldwell High School were not always supported by an invoice or bill; and vouchers for all student activities accounts did not always contain a receipt of goods signature.

Recommendation:

It is recommended that an invoice or bill and receipt of good signature is obtained before checks are released for payment.

Management's Response:

The District's policy to ensure that a purchase order is prepared prior to all purchases and that vouchers are supported by an invoice or bill and receipt of goods signature before checks are released for payment will be enforced.

Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2020 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income students and bilingual education. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers with three minor exceptions. The information that was included on the workpapers was verified on a test basis with no exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed State forms or their equivalent. The District's written procedures for the recording of student enrollment data appear to be adequate.

Pupil Transportation

Our audit procedures included a test of on-roll status reported on the 2020-2021 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

(Continued)

Facilities and Capital Assets

Our procedures included a review of the SDA grant agreements for consistency with recording SDA grant revenue and awarding contracts for eligible facilities construction costs.

Travel Expense and Reimbursement Policy

Travel regulations require each District to adopt a formal policy and procedure pertaining to travel and expense reimbursement for its employees and board members. The regulations require the District to establish maximum travel for the year and to account separately that the maximum is not exceeded. The regulations also require that all travel be approved prior by the Board of Education and that the approval must be itemized by event, event total cost, and individuals attending. Our review of the travel policies and records revealed that the District is in general compliance with the travel regulations.

Testing for Lead of All Drinking Water in Educational Facilities

The District did submit the annual Statement of Assurance to the NJ Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

Management Suggestions

Governmental Accounting Standards Board (GASB) Statements

GASB Statement No. 87, *Leases*, is effective for the fiscal year ended June 30, 2022. Under this statement, the District will be required to recognize a lease liability and an intangible right-to-use asset for each lease agreement with a lease term in excess of 12 months. This statement will enhance the comparability of financial statements among governments by requiring the reporting of leases under a single model. Additionally, certain leases that are currently not reported will be under this statement.

COVID-19 Federal Funding

It is likely that the District will undergo some review of its COVID-19 federal funding if only at a desk review level by state and/or federal agencies. We strongly suggest that the District ensures that these funds are utilized in accordance with the applicable federal requirements especially with respect to procurement. Additionally, we strongly suggest that the District ensures that these funds are accounted for in the state account numbers designated by the NJ Department of Education and that any applicable Board policies are current with respect to federal grant requirements.

Sick and Vacation Leave

It is suggested that the District consult with its attorney to ensure that its negotiated labor contracts, individual employee agreements and employee policies, as applicable, are in accordance with New Jersey statutes regarding unused sick and vacation leave.

Follow-up on Prior Year Findings

The prior year recommendation regarding the District obtaining County superintendent approval for all required transfers was corrected during the year. The prior year recommendations regarding the student activities accounts were not completely resolved during the current year and are included, in part, in the current year's findings.

| | 2021-2022 Application for State School Aid | | | | | Sample for Verification | | | | | | |
|--------------------------------|--|-------------|---------|------------|--------|-------------------------|------------|---------------|---------|--------|--------|--------|
| | Reported on Reported on | | | | | San | nple | Verifi | ed per | | | |
| | AS | ASSA | | Workpapers | | | | Selected from | | isters | | |
| | On | Roll | On Roll | | Errors | | Workpapers | | On Roll | | Errors | |
| | Full | Shared | Full | Shared | Full | Shared | Full | Shared | Full | Shared | Full | Shared |
| Full Day Preschool 4 Years Old | 1 | | 1 | | | | 1 | | 1 | | | |
| Full Day Kindergarten | 148 | | 148 | | | | 148 | | 148 | | | |
| Grade One | 184 | | 184 | | | | 184 | | 184 | | | |
| Grade Two | 192 | | 192 | | | | 192 | | 192 | | | |
| Grade Three | 159 | | 159 | | | | 159 | | 159 | | | |
| Grade Four | 168 | | 168 | | | | 168 | | 168 | | | |
| Grade Five | 157 | | 157 | | | | 157 | | 157 | | | |
| Grade Six | 168 | | 168 | | | | 168 | | 168 | | | |
| Grade Seven | 159 | | 159 | | | | 159 | | 159 | | | |
| Grade Eight | 199 | | 200 | | -1 | | 199 | | 200 | | -1 | |
| Grade Nine | 158 | | 158 | | | | 158 | | 158 | | | |
| Grade Ten | 161 | | 161 | | | | 161 | | 161 | | | |
| Grade Eleven | 185 | | 184 | | 1 | | 185 | | 184 | | 1 | |
| Grade Twelve | 165 | | 165 | | | | 165 | | 165 | | | |
| Subtotal | 2,204 | | 2,204 | | | | 2,204 | | 2,204 | | | |
| Special Education: | | | | | | | | | | | | |
| Elementary | 158 | | 158 | | | | 16 | | 16 | | | |
| Middle | 100 | | 100 | | | | 11 | | 11 | | | |
| High | 155 | | 155 | | | | 14 | | 14 | | | |
| Subtotal | 413 | | 413 | | | | 41 | | 41 | | | |
| Totals | 2,617 | <u>-0 -</u> | 2,617 | 0 - | -0 - | 0 - | 2,245 | 0- | 2,245 | 0- | -0 - | 0 - |
| Percentage Error | | | | | 0.00% | 0.00% | | | | | 0.00% | 0.00% |

| | Private Schools for Disabled | | | | | | Resident Low Income | | | | | |
|-----------------------|------------------------------|-------------|--------|--------------|----------|--------|---------------------|-------------|--------|------------|-------------|--------|
| | Reported | Reported on | | | | | Reported | Reported on | | Sample | Verified to | |
| | on ASSA | Workpapers | | Sample | | | on ASSA | Workpapers | | Selected | Application | |
| | as Private | as Private | | for | Sample | Sample | as Low | as Low | | from | and | Sample |
| | Schools | Schools | Errors | Verification | Verified | Errors | Income | Income | Errors | Workpapers | Register | Errors |
| E-11 D IV' 1 4 | | | | | | | 1.1 | 1.1 | | 2 | 2 | |
| Full Day Kindergarten | | | | | | | 11 20 | 11 20 | | 2 | 2 2 | |
| Grade One | | | | | | | | | | 2 | | |
| Grade Two | | | | | | | 9 | 9 | | 2 | 2 | |
| Grade Three | | | | | | | 9 | 9 7 | | 1 | 1 | |
| Grade Four | | | | | | | / | , | | 3 | 3 | |
| Grade Five | | | | | | | 8 | 8 | | 1 | 1 | |
| Grade Six | | | | | | | / | / | | 2 | 2 | |
| Grade Seven | | | | | | | 8 | 8 | | 3 | 3 | |
| Grade Eight | | | | | | | 13 | 13 | | 1 | 1 | |
| Grade Nine | | | | | | | 8 | 8 | | 2 | 2 | |
| Grade Ten | | | | | | | 8 | 8 | | 3 | 3 | |
| Grade Eleven | | | | | | | 18 | 18 | | 1 | 1 | |
| Grade Twelve | | | | | | | 10 | 10 | | 21 | 21 | |
| Subtotal | | · | | | | | 136 | 136 | | 21 | 21 | |
| Special Education: | | | | | | | | | | | | |
| Elementary School | 12 | 12 | | 3 | 3 | | 21 | 21 | | 2 | 2 | |
| Middle School | 6 | 6 | | 1 | 1 | | 15 | 15 | | 2 | 2 | |
| High School | 16 | 17 | 1 | 4 | 4 | | 18 | 18 | | 2 | 2 | |
| Subtotal | 34 | 35 | 1 | 8 | 8 | | 54 | 54 | | 6 | 6 | |
| Totals | 34 | 35 | 1 | 8 | 8 | 0 - | 190 | 190 | -0 - | 27 | <u>27</u> | -0 - |
| Percentage Error | | | 2.94% | : | | 0.00% | | | 0.00% | : | | 0.00% |

| | Resident LEP Low Income | | | | | | Resident LEP Not Low Income | | | | | |
|-----------------------|-------------------------|-------------|--------|------------|--------------|--------|-----------------------------|------------|----------|------------|--------------|--------|
| | Reported | Reported on | | Sample | Verified to | | Reported Reported on Sample | | | | | |
| | on ASSA | Workpapers | | Selected | Test Scores, | | on ASSA | Workpapers | | Selected | Verified to | |
| | as LEP Low | as LEP Low | | from | Application | Sample | as LEP Not | as LEP Not | | from | Test Scores | Sample |
| | Income | Income | Errors | Workpapers | and Register | Errors | Low Income | Low Income | Errors | Workpapers | and Register | Errors |
| Full Day Kindergarten | 2 | 3 | -1 | 2 | 2 | | | 2 | 2 | 1 | 1 | |
| Grade One | 1 | 1 | -1 | 1 | 1 | | 1 | 5 | 1 | 1 | 1 | |
| Grade Two | 3 | 2 | | 1 | 1 | | 5 | 1 | -1 | 1 | 1 | |
| Grade Three | 2 | 3 | -1 | 1 | 1 | | 2 | 4 | -1 -2 | 1 | 1 | |
| Grade Four | 2 | 3 | -1 | 1 | 1 | | Δ Δ | 3 | -2 -1 | 1 | 1 | |
| Grade Five | 2 | 1 | 1 | 1 | 1 | | 1 | 1 | -1 | 1 | 1 | |
| Grade Six | 2 | 2 | 1 | | | | 1 | 1 | | 1 | 1 | |
| Grade Seven | 1 | 1 | | 1 | 1 | | 3 | 3 | | 1 | 1 | |
| Grade Eight | 4 | 4 | | 1 | 1 | | 1 | 1 | | 1 | 1 | |
| Grade Nine | • | • | | | | | 1 | 1 | | • | • | |
| Grade Ten | 2 | 2 | | | | | | | | | | |
| Grade Eleven | 3 | 3 | | 1 | 1 | | | | | | | |
| Grade Twelve | 3 | 2 | 1 | | | | 2 | 1 | -1 | | | |
| Subtotal | 28 | 28 | | 7 | 7 | | 23 | 21 | -2 | 7 | 7 | |
| Special Education: | | | | | | | | | | | | |
| Elementary School | 4 | 5 | 1 | 2 | 2 | | 7 | 7 | | 2 | 2 | |
| Middle School | 3 | 3 | _ | 1 | 1 | | · | 1 | 1 | _ | _ | |
| High School | 3 | 3 | | 1 | 1 | | | | | | | |
| Subtotal | 10 | 11 | 1 | 4 | 4 | | 7 | 8 | 1 | 2 | 2 | |
| Totals | 38 | 39 | 1 | 11 | 11 | -0- | 30 | 29 | 1 | 9 | 9 | -0- |
| Percentage Error | | | 2.63% | | | 0.00% | | | -3.33% | | | 0.00% |

| | | Transportation | | | | | | | |
|-----------------------------|--------------------------|-------------------------------------|--------|--------|----------|--------|--|--|--|
| | Reported on DRTRS by DOE | Reported on DRTRS by District | Errors | Tested | Verified | Errors | | | |
| | | | | 10000 | | | | | |
| Regular - Public Schools | 80 | 80 | | 8 | 8 | | | | |
| Regular - Special Education | 7 | 7 | | 3 | 3 | | | | |
| AIL - Non Public | 115 | 115 | | 12 | 12 | | | | |
| Special Needs - Public | 23 | 23 | | 6 | 6 | | | | |
| Special Needs - Private | 30 | 30 | | 6 | 6 | | | | |
| Totals | 255 | 255 | -0- | 35 | 35 | -0- | | | |
| Percentage Error | | | 0.00% | | | 0.00% | | | |

| | Reported | Recalculated |
|--|----------|--------------|
| Average Mileage - Regular Including Grade PK Students | 5.5 | 5.5 |
| Average Mileage - Regular Excluding Grade PK Students | 5.5 | 5.5 |
| Average Mileage - Special Education with Special Needs | 9.2 | 9.2 |

CALDWELL-WEST CALDWELL SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FISCAL YEAR ENDED JUNE 30, 2021

EXCESS SURPLUS CALCULATION

REGULAR DISTRICT

SECTION 1

A. 4% Calculation of Excess Surplus

| 2020-21 Total General Fund Expenditures per the CAFR, Ex. C-1 Increased by: Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to SRF for PreK-Regular | \$ 54,259,000 (B) \$ -0- (B1a) \$ -0- (B1b) \$ -0- (B1c) |
|---|---|
| Transfer from General Fund to SRF for PreK-Inclusion | \$ -0- (B1d) |
| Decreased by: | |
| On-Behalf TPAF Pension and Social Security | \$ 8,600,685 (B2a) |
| Assets Acquired Under Capital Leases | \$ -0- (B2b) |
| Adjusted 2020-21 General Fund Expenditures [(B)+(B1's)-(B2's)] | \$ 45,658,315 (B3) |
| 4% of Adjusted 2020-21 General Fund Expenditures [(B3) times .04] | \$ 1,826,333 (B4) |
| Enter Greater of (B4) or \$250,000 | \$ 1,826,333 (B5) |
| Increased by: Allowable Adjustment | \$ 609,611 (K) |
| Maximum Unassigned Fund Balance [(B5)+(K)] | \$ 2,435,944 (M) |
| SECTION 2 | |
| Total General Fund - Fund Balances @ 6/30/21 | \$ 11,638,908 (C) |
| (Per CAFR Budgetary Comparison Schedule C-1) | . / |
| Decreased by: | |
| Year End Encumbrances | \$ 288,279 (C1) |
| Legally Restricted - Designated for Subsequent Year's Expenditures | \$ -0- (C2) |
| Restricted - Excess Surplus - Designated for Subsequent | |
| Year's Expenditures | \$ 594,176 (C3) |
| Other Restricted Fund Balances | \$ 6,593,146 (C4) |
| Assigned - Designated for Subsequent Year's Expenditures | \$ -0- (C5) |
| Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)] | |

CALDWELL-WEST CALDWELL SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FISCAL YEAR ENDED JUNE 30, 2021 (Continued)

SECTION 3

| Restricted Fund Balance - Excess Surplus [(U2)-(M)] IF NEGATIVE, ENTER -0- | \$ 1,727,363 (E) |
|--|--|
| Recapitulation of Excess Surplus as of June 30, 2021 | |
| Restricted Excess Surplus - Designated for Subsequent Year's Expenditures Restricted Excess Surplus [(E)] | \$ 594,176 (C3) \$ 1,727,363 (E) |
| Total [(C3)+(E)] | \$ 2,321,539 (D) |
| Detail of Allowable Adjustments | |
| Impact Aid Sale and Lease Back Extraordinary Aid Additional Nonpublic School Transportation Aid Current Year School Bus Advertising Revenue Recognized Total Adjustments ((H)+(I)+(J1)+(J2)+(J3)) | \$ -0- (H) \$ -0- (I) \$ 576,261 (J1) \$ 33,350 (J2) \$ -0- (J3) \$ 609,611 (K) |
| Detail of Other Restricted Fund Balance | |
| Statutory restrictions: Approved unspent separate proposal Sale/lease-back reserve Capital reserve Maintenance reserve Emergency reserve Tuition reserve Unemployment Compensation Other state/governmental mandated reserve Other Restricted Fund Balance not noted above | \$ -0- \$ 4,728,639 \$ 1,700,000 \$ -0- \$ -0- \$ 164,507 \$ -0- \$ -0- |
| Total Other Restricted Fund Balance | \$ 6,593,146 (C4) |

CALDWELL-WEST CALDWELL SCHOOL DISTRICT SUMMARY OF RECOMMENDATIONS FISCAL YEAR ENDED JUNE 30, 2021

It is recommended that:

| 1. | Administrative Practices and Procedures |
|----|---|
| | |

None

2. Financial Planning, Accounting and Reporting

None

3. School Purchasing Program

None

4. School Food Service

None

5. <u>Student Body Activities</u>

An invoice or bill and receipt of good signature is obtained before checks are released for payment.

6. <u>Application for State School Aid</u>

None

7. Pupil Transportation

None

8. <u>Facilities and Capital Assets</u>

None

9. Status of Prior Year's Findings/Recommendations

The prior year recommendation regarding the District obtaining County superintendent approval for all required transfers was corrected during the year. The prior year recommendations regarding the student activities accounts were not completely resolved during the current year and are included, in part, in the current year's findings.