# BOARD OF EDUCATION OF THE GREATER EGG HARBOR REGIONAL HIGH SCHOOL DISTRICT

Auditors' Management Report For the Fiscal Year Ended June 30, 2021

# AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS

# FINANCIAL, COMPLIANCE AND PERFORMANCE

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### **REPORT OF INDEPENDENT AUDITORS**

Honorable President and Members of the Board of Education Greater Egg Harbor Regional High School District County of Atlantic, New Jersey

We have audited, in accordance with generally accepted audit standards and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Greater Egg Harbor Regional High School District, in the County of Atlantic, for the year ended June 30, 2021, and have issued our report thereon dated March 4, 2022.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the management of the Greater Egg Harbor Regional High School District Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Ford, Scott & Associates, L.L.C. FORD, SCOTT & ASSOCIATES, L.L.C. CERTIFIED PUBLIC ACCOUNTANTS

Michael S. Garcia

Michael S. Garcia Certified Public Accountant Licensed Public School Accountant No. 2080

March 4, 2022

### ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

### Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

### **Administrative Practices and Procedures**

### Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the district's <u>CAFR</u>.

### **Official Bonds**

| Name             | Position                               | Amount     |
|------------------|--|------------|
| Thomas Grossi    | Board Secretary/Business Administrator | 150,000.00 |
| Kimberly Howells | Treasurer                              | 340,000.00 |

The Treasurer was bonded in a surety bond in accordance with provisions of Title 18A:17-32 within minimum limits of State Board promulgated schedule.

### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs differed from the original estimated costs. The Board made proper adjustments to the billings to sending districts for the change in per pupil costs in accordance with N.J.A.C. 6A-23A-17.1 (f) 3.

### Financial Planning, Accounting and Reporting

### **Examination of Claims**

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

### Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/School Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits premium Amounts withheld due to the general fund.

Payrolls were delivered to the treasurer of school moneys with a warrant made to her order for the full amount of each payroll.

### **Employee Position Control Roster**

An inquiry and subsequent review of the Position Control Roster found no inconsistencies between the payroll records, employee benefit records (e.g. pension reports and health benefit coverage reports), the general ledger accounts to where wages are posted (administrative versus instruction), and the Position Control Roster.

### **Reserve for Encumbrances and Accounts Payable**

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No discrepancies were noted.

### <u>Travel</u>

If necessary, the district did obtain prior written approval of the Executive County Superintendent for a travel event that exceeded \$5,000 as required by N.J.A.C. 6A:23A-5.9.

### **Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, no transaction errors were noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

- A. General Classification Findings None
- B. Administrative Classification Findings None

### **Board Secretary's Records**

The Board Secretary's Records were in satisfactory condition.

Bids received were summarized in the minutes.

Acknowledgement of the Board's receipt of the Board Secretary's and the Treasurer's monthly financial reports were included in the minutes.

Budget appropriations were not greater than realized revenues and Board authorized use of surplus.

No budgetary line accounts were over-expended during the fiscal year and at June 30.

Purchase orders were charged to the appropriate line accounts in accordance with State prescribed Uniform Minimum Chart of Accounts (2R2), for New Jersey Public Schools.

### Treasurer's Records

The Board Treasurer's Records were in satisfactory condition.

All required reconciliations were performed.

All cash receipts were promptly deposited.

The Treasurers Records were in agreement with the Board Secretary.

### Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2020-2021 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also include a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with the applicable statues. No exceptions were noted in our review of transportation related purchases of goods and services.

### Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A./NCLB financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for E.S.E.A. revealed no areas of noncompliance and/or questionable costs.

### **Other Special Federal and/or State Projects**

The district's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for special projects revealed no instances of noncompliance.

## I.D.E.A. Part B

The study of compliance for IDEA revealed no areas of noncompliance and/or questioned costs.

### **TPAF Reimbursement**

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

### TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report for all federal awards for the Greater Egg Harbor Regional High School district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90-day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

### School Purchasing Programs

### Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and school contracts in general is available on the NJ Local Agency Procurement Laws webpage: <u>https://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html</u>.

Current statute is posted on the New Jersey Legislature http://www.njleg.state.nj.us website.

The bid Thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000 (with a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,600 for 2020-2021.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Based on the results of my examination, I did note one individual payment made for the performance of goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of <u>N.J.S.A.</u> 18A:18A-4, amended.

We recommend that the District complete the Request for Proposal process when issuing contracts for wireless phone services.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per <u>N.J.S.A.</u> 18A:18A-5.

### **School Food Service**

In accordance with the Governor's Declaration of Emergency pertaining to the public health emergency all Public, Charter, Non-Public schools were ordered to close effective as of March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, School Food Authorities were required to institute alternate procedures to provide meals to eligible students during the period of school closures.

During SY 2020-2021 the public health emergency was still applicable. As a result, School Food Authorities were required to provide meals in accordance with the regulations governing the National School Nutrition Seamless Summer Option (SSO) or the Summer Food Service Program (SFSP) option.

The District was authorized to solicit and award emergency noncompetitive procurements and contracts with Maschio's in accordance with 2 CFR 200.320 and N.J.S.A.18A:18A-7. The District was also authorized to submit contract modifications to their existing Cost Reimbursable or Fixed Price contracts as necessary to ensure the feeding of (new) all children throughout the age of 18, as well as persons over 18 with disabilities as defined in the regulations.

The District was notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all students during the emergency.

The school food service program was not selected as a major federal and/or State program. However, the program expenditures exceeded \$100,000 in federal and/or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the District had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the District's expenditures of school food service revenues were limited to allowable direct and indirect costs.

• The Statement of Revenues, Expenses, and Changes in Fund Net Assets (CAFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

We inquired of management about the public health emergency procedures/practices that the District instituted to provide meals to all students, maintenance of all applicable production records; meal counts; noncompetitive procurements; modification of existing contracts and applicable financial records to document the specific costs applicable to the emergency operations.

We also inquired if Maschio's received a loan in accordance with the Payroll Protection Plan and whether the funds were used to pay for costs applicable to the Food Service Programs. We also inquired if the PPP loan was subsequently forgiven and Maschio's refunded or credited the applicable amounts to the District.

### **Student Body/Athletic Activities**

Our review of the student activity funds records disclosed no discrepancies.

### Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2020 Application for State School Aid (ASSA) for on-roll, private schools for the handicapped, low income and bilingual. We also performed a review of the districts procedures related to its completion. The information on the ASSA was compared to the district workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The district maintained workpapers on the prescribed state forms or their equivalent.

The district has adequate written procedures for the recording of student enrollment data.

### Facilities and Capital Assets

Our procedures included a review of the SDA grant agreements for consistency and recording SDA revenue, transfer of local funds from the general fund or from the capital reserve account, and the awarding of contracts for eligible facilities construction. No exceptions were noted.

### Testing for Lead of All Drinking Water in Educational Facilities

The school district adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

### Follow-up on Prior Year Findings

Not applicable.

### **Acknowledgment**

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

Ford, Scott & Associates, L.L.C.

FORD, SCOTT & ASSOCIATES, L.L.C. CERTIFIED PUBLIC ACCOUNTANTS

# Michael S. Garcia

Michael S. Garcia Certified Public Accountant Licensed Public School Accountant No. 2080

March 4, 2022

GREATER EGG HARBOR TOWNSHIP SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2020

|                            |                         | 2020-2021 | Application                          | 2020-2021 Application for State School Aid | ol Aid |        |                         | -      | Sample for Verification   | rification |                                    |             |                            | Private 5   | <b>Private Schools for Disabled</b> | Disabled |         |
|----------------------------|-------------------------|-----------|--------------------------------------|--|--------|--------|-------------------------|--------|---------------------------|------------|------------------------------------|-------------|----------------------------|-------------|-------------------------------------|----------|---------|
|                            | Reported on<br>A.S.S.A. | ю         | Reported on<br>Workpapers<br>On Boll | ed on<br>pers                              | L L    | Linore | Sample<br>Selected from | Line a | Verified per<br>Registers | Jer<br>rs  | Errors per<br>Registers<br>On Poll | ers<br>suit | Reported on<br>A.S.S.A. as | Deported on | Sample<br>for<br>Marifi.            | Samo     | Samula  |
|                            | Full                    | Shared    | Full                                 | Shared                                     | Full   | Shared | Full                    | Shared | Full                      | Shared     | Full                               | Shared      | Schools                    | workpapers  | cation                              | Verified | Errors  |
| Half Day Preschool         |                         | ,         | ,                                    | ,  | ,      |        |                         | ,      | ,                         |            |                                    | ,           |                            |             | '                                   |          |         |
| Full Day Preschool         |                         |           | '                                    |  | '      |        |                         |        |                           |            |                                    |             |                            | '           | '                                   | '        |         |
| Half Day Kindegarten       |                         |           | ,                                    |  | ,      |        |                         |        |                           |            |                                    |             |                            |             | '                                   |          |         |
| Full Day Kindergarten      |                         | ,         | ,                                    | ,  | ,      | ,      |                         | ,      | ,                         | ,          | ,                                  | ,           | ,                          | ,           | '                                   | '        | ,       |
| One                        |                         |           |                                      |  | ,      |        |                         |        | ,                         | ,          | ,                                  | ,           |                            |             | '                                   |          |         |
| Two                        |                         |           |                                      |  |        |        |                         |        |                           |            |                                    |             |                            |             | '                                   | •        |         |
| Three                      |                         |           |                                      |  | ,      |        |                         |        |                           |            |                                    |             |                            |             | '                                   | '        |         |
| Four                       |                         | ,         | ,                                    | ,  | ,      | ,      |                         | ,      | ,                         | ,          | ,                                  | ,           | ,                          | ,           | '                                   | '        | ,       |
| Five                       |                         | ,         | '                                    | '  | ,      | ,      |                         | ,      | ,                         | ,          | ,                                  | ,           | ,                          | '           | '                                   | '        |         |
| Six                        |                         |           |                                      |  | '      |        |                         |        |                           |            |                                    |             |                            |             | '                                   |          |         |
| Seven                      |                         |           |                                      |  | ,      |        |                         |        |                           |            |                                    |             |                            |             | '                                   | '        |         |
| Eight                      |                         |           |                                      |  | '      |        |                         |        |                           |            |                                    |             |                            |             | '                                   |          |         |
| Nine                       | 594                     | ,         | 594                                  |  | ,      |        | 58                      |        | 58                        | ,          | ,                                  |             | ,                          |             | '                                   | '        |         |
| Ten                        | 590                     |           | 590                                  |  | ,      |        | 58                      |        | 58                        |            |                                    |             |                            |             | '                                   | '        |         |
| Eleven                     | 650                     |           | 650                                  |  |        |        | 64                      |        | 64                        |            |                                    |             |                            |             | '                                   | •        |         |
| Twelve                     | 567                     |           | 567                                  |  | ,      |        | 56                      |        | 56                        |            |                                    |             |                            |             | '                                   | '        |         |
| Post-Graduate              |                         |           | ,                                    |  | ,      |        |                         |        |                           | ,          |                                    |             | '                          | •           | '                                   | •        |         |
| Adult H.S. (15+CR.)        |                         | ı         | '                                    | '  | ı      | ·      | ,                       | ı      | ı                         | ·          | ·                                  | ·           | '                          | '           | '                                   | '        |         |
| Adult H.S. (1-14+CR.)      |                         |           |                                      |  |        |        |                         |        | -                         | -          | -                                  |             | •                          |             |                                     |          |         |
| Subtotal                   | 2,401                   | ,         | 2,401                                | ,  |        |        | 236                     | ,      | 236                       |            | ,                                  | ,           |                            |             |                                     | ,        |         |
| Special Ed - Elementary    |                         |           |                                      |  |        |        | ,                       |        |                           |            |                                    |             |                            |             | ,                                   |          | ,       |
| Special Ed - Middle School |                         |           |                                      |  |        |        |                         |        |                           |            |                                    |             |                            |             | '                                   | '        |         |
| Special Ed - High School   | 601                     |           | 601                                  |  |        |        | 59                      |        | 59                        |            |                                    |             | 28.0                       | 28.0        | 24                                  |          | 24      |
| Subtotal                   | 601                     | 1         | 601                                  | ,  | 1      |        | 59                      | ,      | 59                        |            | ,                                  |             | 28.0                       | 28.0        | 24                                  |          | 24      |
| Co. Voc Regular            | ,                       |           |                                      |  |        |        | ı                       |        |                           |            |                                    |             |                            |             |                                     |          | ı       |
| Co. Voc FT Post Sec.       |                         |           |                                      |  |        |        |                         |        |                           |            |                                    |             |                            |             |                                     | '        |         |
|                            | 0000                    |           | 0000                                 |  |        |        | 200                     |        | 100                       |            |                                    |             | ' 000                      | - 000       | , č                                 |          | -       |
| 1 Otals                    | 3,002                   |           | 3,002                                | <br>                                       | •      |        | 067                     | •      | CR7                       |            |                                    |             | 70.0                       | 20.0        | 24                                  | •        | 74      |
| Percentage Error           |                         |           |                                      | 1 11                                       | 0.00%  | %00.0  |                         |        |                           | 1 1        | 0.00%                              | %00.0       |                            |             |                                     |          | 100.00% |
|                            |                         |           |                                      |  |        |        | 295                     |        |                           |            |                                    |             |                            |             |                                     |          |         |

 GREATER EGG HARBOR TOWNSHIP SCHOOL DISTRICT

 SCHEDULE OF AUDITED ENROLLMENTS

 APPLICATION FOR STATE SCHOOL AID SUMMARY

 ENROLLMENT AS OF OCTOBER 15, 2020

|                            | Res  | Resident Low Income   | ome    | Sam                                   | Sample for Verification                    | ation            | Reside   | Resident LEP Low Income                        | Icome  | Sam                                   | Sample for Verification                                 | ation            |
|----------------------------|--|---|--------|---------------------------------------|--|------------------|--|--|--------|---------------------------------------|---|------------------|
|                            | Reported on<br>A.S.S.A as<br>Low<br>Income | Reported on Reported on<br>A.S.S.A as Workpapers<br>Low as Low<br>Income Income | Errors | Sample<br>Selected from<br>Workpapers | Verified to<br>Application<br>and Register | Sample<br>Errors | Reported on<br>A.S.S.A as<br>LEP Low<br>Income | Reported on<br>Workpapers<br>LEP Low<br>Income | Errors | Sample<br>Selected from<br>Workpapers | Verified to<br>LEP Score,<br>Lunch App.<br>and Register | Sample<br>Errors |
| Half Day Preschool         |  | ·   | ı      | ı                                     | ,  | ı                | ,  | ı  | ı      | ,                                     |   | ,                |
| Full Day Preschool         | '  | '   | '      | '                                     |  |                  |  | '  | '      |                                       | '   | '                |
| Half Day Kindegarten       |  | ,   |        |                                       | ,  | '                |  | '  | '      |                                       | '   |                  |
| Full Day Kindergarten      |  | '   | '      |                                       |  | '                | ,  | '  | '      | '                                     | '   | ,                |
| One                        |  | '   | '      |                                       |  | '                |  | '  | '      | '                                     | '   |                  |
| Two                        |  | '   | '      |                                       |  | '                | ,  | '  | '      | '                                     | '   | ,                |
| Three                      |  | ,   |        |                                       | ,  | '                |  | '  | '      |                                       | '   |                  |
| Four                       | '  | '   | 1      | '                                     | ,  | '                | ,  | '  | '      | ,                                     | '   | '                |
| Five                       | ,  | ,   | 1      |                                       | ,  | ,                | ,  | ,  | '      | ,                                     | ,   | ,                |
| Six                        |  |   | '      | ,                                     | ,  | '                | ,  | ,  | '      | '                                     | '   | ,                |
| Seven                      | ,  | ,   | 1      | •                                     | ,  | ,                | ,  | ,  | '      | ,                                     | ,   | ,                |
| Eight                      |  |   | '      |                                       |  | '                |  | ,  | '      | '                                     |   |                  |
| Nine                       | 271.0                                      | 271   | '      | 49                                    |  | 49               | 7  | 7  | '      | 9                                     |   | 9                |
| Ten                        | 288.0                                      | 288   | '      | 52                                    |  | 52               | 7  | 7  | '      | 9                                     |   | 9                |
| Eleven                     | 285.0                                      | 285   | '      | 52                                    |  | 52               | 4  | 4  | '      | ς                                     |   | с<br>С           |
| Twelve                     | 260.0                                      | 260   | '      | 47                                    |  | 47               | 7  | 7  | '      | 9                                     |   | 9                |
| Post-Graduate              | ı  |   | ī      | 1                                     | ,  | ,                | ı  | ,  | '      | ı                                     | ,   | 1                |
| Adult H.S. (15+CR.)        |  | '   | '      |                                       |  | '                |  | '  | '      | '                                     | '   |                  |
| dult H.S. (1-14+CR.)       |  |   | •      |                                       |  |                  |  |  | •      |                                       |   |                  |
| Subtotal                   | 1,104                                      | 1,104   |        | 200                                   |  | 200              | 25   | 25   | •      | 21                                    | •   | 21               |
| Special Ed - Elementary    | ı  |   |        |                                       |  |                  |  |  | '      |                                       |   |                  |
| Special Ed - Middle School |  |   | '      |                                       |  |                  |  |  | '      |                                       |   |                  |
| Special Ed - High School   | 397.0                                      | 397.0   | ı      | 72                                    |  | 72               | e  | С  | '      | e                                     |   | e                |
| Subtotal                   | 397.0                                      | 397.0   | ı      | 72                                    | ,  | 72               | З  | 3  | ı      | ε                                     | ,   | 3                |
| Co. Voc Regular            | ı  |   |        |                                       |  |                  |  |  | '      |                                       |   |                  |
| Co. Voc FT Post Sec.       | ı  | ı   | ı      | I                                     |  |                  |  | ı  | 1      |                                       | ·   | ·                |
| Totals                     | 1,501.0                                    | 1,501.0   |        | 272                                   |  | 272              | - 28   | - 28   |        | 24                                    |   | 24               |
| Percentage Error           |  |   | %00.0  | 1 11                                  |  | 100.00%          |  |  | %00.0  | 1 - 11                                |   | 100.00%          |
|                            |  |   |        |                                       |  |                  |  |  |        |                                       |   |                  |
|                            |  |   | Trans  | Transportation                        |  |                  |  |  |        |                                       |   |                  |

Recalculated 6.5 6.5 14.8 (from drtrs) Reported 6.5 6.5 14.8 Reg Avg. (Mileage) = Regular Including Grade PK Students (Part A) Reg Avg. (Mileage) = Regular Excluding Grade PK Students (Part B) Spec Avg. = Special Ed with Special Needs

0.00% Errors 232 37 7 8 8 291 to Register 232 37 7 8 291 Tested Errors . . . Reported on DRTRS by District 2,160 341 65 63 78 2,707 Reported on F DRTRS by DOE/County 2,160 341 65 63 78 2,707 Reg. - Public Schools, col. 1 Reg - Sp Ed. col. 4 Transported - Non-Public, col. 3 Transported - Non-Public, AlL Special Ed Special Needs, col. 6 Totals

, i .

Verified

Sample

Percentage Error

# GREATER EGG HARBOR TOWNSHIP SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2020

|                            | Resident                  | Resident LEP NOT Low Income | Income | Samı                        | Sample for Verification   | tion             |
|----------------------------|---------------------------|-----------------------------|--------|-----------------------------|---------------------------|------------------|
|                            | Reported on<br>A.S.S.A as | Reported on<br>Workpapers   |        | Sample                      | Verified to               |                  |
|                            | LEP Not Low<br>Income     | LEP Not Low<br>Income       | Errors | Selected from<br>Workpapers | LEP Score<br>and Register | Sample<br>Errors |
| Half Dav Preschool         | ,                         | ,                           | ,      | ,                           |                           | 1                |
| Full Dav Preschool         |                           |                             | '      |                             |                           |                  |
| Half Day Kindegarten       | ·                         | ,                           | '      | ı                           | ı                         | ı                |
| Full Day Kindergarten      |                           |                             | ı      | ·                           |                           |                  |
| One                        |                           | ,                           |        |                             | ·                         |                  |
| Тwo                        |                           |                             | ı      | ı                           |                           | ·                |
| Three                      | '                         | ,                           | •      | ı                           | ı                         | ·                |
| Four                       | ·                         | ·                           | ı      | ı                           | ı                         | ·                |
| Five                       | ı                         | ,                           | ı      | ı                           | ı                         | ·                |
| Six                        | '                         | ·                           | •      | ı                           | ı                         | ı                |
| Seven                      | I                         | ı                           | I      | I                           | ı                         | ı                |
| Eight                      | ı                         | ,                           | I      | ı                           | ı                         | ,                |
| Nine                       | с                         | ი                           | ı      | ю                           |                           | ო                |
| Ten                        | с<br>С                    | с                           | ı      | с<br>С                      |                           | ო                |
| Eleven                     | ~                         | -                           | ı      | -                           |                           | -                |
| Twelve                     | 7                         | 2                           | ı      | 2                           |                           | 7                |
| Post-Graduate              |                           | ,                           | ı      | ı                           | ,                         | ,                |
| Adult H.S. (15+CR.)        |                           | ,                           | ı      | ı                           | ,                         | ,                |
| Adult H.S. (1-14+CR.)      |                           | '                           | ı      |                             |                           |                  |
| Subtotal                   | <b>б</b>                  | 6                           | ı      | 6                           |                           | 6                |
| Special Ed - Elementary    | ı                         | ı                           | ľ      | ı                           | ·                         | ı                |
| Special Ed - Middle School |                           | ,                           | ı      |                             | ·                         | ,                |
| Special Ed - High School   | ~                         | ~                           | ı      | -                           |                           | ~                |
| Subtotal                   | -                         | -                           | I      | -                           | ,                         | ~                |
| Co. Voc Regular            |                           | ı                           | '      | ·                           |                           | ·                |
| Co. Voc FT Post Sec.       | ·                         | ·                           | ı      | ı                           | ·                         |                  |
| Totals                     | 10                        | 10                          |        | 10                          |                           | 10               |
| Percentage Error           |                           |                             | 0.00%  |                             |                           | 100.00%          |

### GREATER EGG HARBOR BOARD OF EDUCATION EXCESS SURPLUS CALCULATION FOR THE YEAR ENDED JUNE 30, 2021

### **REGULAR DISTRICT**

### **SECTION 1**

# A. <u>4% Calculation of Excess Surplus</u>

| 2020-21 Total General Fund Expenditures per the CAFR, Ex. C-1                   | \$ <u>79,285,928.39</u> (B)   |
|---|-------------------------------|
| Increased by:<br>Transfer from Capital Outlay to Capital Projects Fund          | \$ - (B1a)                    |
| Transfer from Capital Reserve to Capital Projects Fund                          | \$ - (B1b)                    |
| Transfer from General Fund to SRF for PreK-Regular                              | \$ - (B1c)                    |
| Transfer from General Fund to SRF for PreK-Inclusion                            | \$(B1d)                       |
|   | ¢ (2.10)                      |
| Decreased By:   |                               |
| On-Behalf Contributions   | \$ <u>10,786,384.67</u> (B2a) |
| Assets Acquired Under Capital Leases  | (B2b)                         |
| Adjusted 2020-21 General Fund Expenditures [(B)+(B1's)-(B2's)]                  | \$ <u>68,499,543.72</u> (B3)  |
| 4% of Adjusted 2020-21 General Fund Expenditures [(B3) times .02]               | \$ 2,739,981.75 (B4)          |
| Enter Greater of (B4) or \$250,000  | \$ 2,739,981.75 (B5)          |
| Increased by: Allowable Adjustment*   | \$ 517,212.00 (K)             |
| Maximum Unreserved/Undesignated Fund Balance [(B5)+(K)]                         | \$ 3,257,193.75 (M)           |
| SECTION 2   |                               |
|   |                               |
| Total General Fund - Fund Balances @ 06/30/21                                   |                               |
| (Per CAFR Budgetary Comparison Schedule C-1)                                    | \$ <u>8,349,119.51</u> (C)    |
| Decreased by:   |                               |
| Year-end Encumbrances   | \$ 533,313.97 (C1)            |
| Legally Restricted - Designated for Subsequent Year's Expenditures              | \$ - (C2)                     |
| Legally Restricted - Excess Surplus - Designated for                            |                               |
| Subsequent Year's Expenditures **   | \$ <u>367,172.39</u> (C3)     |
| Other Restricted Fund Balances ****   | \$ 4,185,874.52 (C4)          |
| Assigned Fund Balance - Unreserved - Designated                                 |                               |
| for Subsequent Year's Expenditures  | \$ 246,017.61 (C5)            |
| Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)-(C6)]               | \$3,016,741.02(U1)            |
| SECTION 3   |                               |
| Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER - 0 - | \$(E)                         |
| Recapitulation of Excess Surplus as of June 30, 2021:                           |                               |
| Reserved Excess Surplus - Designated for Subsequent Year's Expenditures **      | \$ 367,172.39 (C3)            |
| Reserved Excess Surplus ***   | \$ - (E)                      |
| Total [(C3) + (E)]  | \$ <u>367,172.39</u> (D)      |
|   | +(2)                          |

### GREATER EGG HARBOR BOARD OF EDUCATION EXCESS SURPLUS CALCULATION FOR THE YEAR ENDED JUNE 30, 2021

This adjustment line (as detailed below) is to be utilized for Impact Aid (when applicable), Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10), and Extraordinary Aid, and Additional Nonpublic School Transportation Aid if applicable (Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid and Additional Nonpublic School Transportation Aid).

### Detail of Allowable Adjustments

\*

| Impact Aid   | \$<br>-          | (H)  |
|--|------------------|------|
| Sale & Lease-back                                      | \$<br>-          | (I)  |
| Extraordinary Aid                                      | \$<br>485,278.00 | (J1) |
| Additional Nonpublic School Transportation Aid         | \$<br>31,934.00  | (J2) |
| Current Year School Bus Advertising Revenue Recognized | \$               | (J3) |
| Family Crisis Transportation Aid                       | \$               | (J4) |
| Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]        | \$<br>517,212.00 | (K)  |

- \*\* This amount represents the June 30, 2021 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 10025.
- \*\*\* Amounts must agree to the June 30, 2021 CAFR and the sum of the two lines must agree to Audit Summary Worksheet Line 10024.
- \*\*\*\* Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by an other type of government, such as the judicial branch of government, must have Departmental approval. District requests should be submitted to the Division of Finance prior to September 30.

### Detail of Other Restricted Fund Balance

| Statutory restrictions:<br>Approved unspent separate proposal<br>Capital outlay for a district with a capital outlay cap waiver | \$ | -            |      |
|---|----|--------------|------|
| Sale/lease-back reserve   | ф  | -            |      |
| Capital reserve   | φ  | 1,250,000.00 |      |
|   | °, | , ,          |      |
| Maintenance reserve   | \$ | 1,000,000.00 |      |
| Emergency reserve   | \$ | -            |      |
| Tuition reserve   | \$ | 1,750,000.00 |      |
| School Bus Advertising 50% Fuel Offset Reserve – current year   | \$ | -            |      |
| School Bus Advertising 50% Fuel Offset Reserve – prior year   | \$ | -            |      |
| Impact Aid General Fund Reserve (Sections 8002 and 8003)  | \$ | -            |      |
| Impact Aid Capital Fund Reserve (Sections 8007 and 8008)  | \$ | -            |      |
| Other state/government mandated reserve   | \$ | -            |      |
| Reserve for Unemployment Fund   | \$ | 185,874.52   |      |
| [Other Restricted Fund Balance not noted above] ****  | \$ |              |      |
| Total Other Restricted Fund Balance   | \$ | 4,185,874.52 | (C4) |

# AUDIT RECOMMENDATIONS SUMMARY For the Fiscal Year Ended June 30, 2021 GREATER EGG HARBOR REGIONAL HIGH SCHOOL SCHOOL DISTRICT

**Recommendations:** 

1. Administrative Practices and Procedures

None.

2. Financial Planning. Accounting and Reporting

None.

- 3. <u>School Purchasing Programs</u> None.
- 4. School Food Service

None.

5. Student Body Activities

None.

6. Community School

None.

7. <u>Application for State School Aid</u>

None.

8. Pupil Transportation

None.

9. Facilities and Capital Assets

None.

10. Miscellaneous

None.

11. <u>Status of Prior Year Audit Findings/Recommendations</u>

None.