# HI-NELLA BOROUGH PUBLIC SCHOOL DISTRICT 

Hi-Nella, New Jersey<br>County of Camden

Auditor's Management Report on Administrative Findings -<br>Financial, Compliance and Performance<br>FOR THE YEAR ENDED JUNE 30, 2021

## MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE

## TABLE OF CONTENTS

PAGEReport of Independent Auditors - Auditor's Management Report onAdministrative Findings, Financial Compliance and Performance1
Scope of Audit ..... 3
Administrative Practices and Procedures:
Insurance ..... 3
Official Bonds ..... 3
Tuition Charges ..... 3
Financial Planning, Accounting and Reporting:
Examination of Claims ..... 3
Payroll Account ..... N/A
Employee Position Control Roster ..... N/A
Reserve for Encumbrances and Accounts Payable ..... 4
Classification of Expenditures ..... 4
Board Secretary's Records ..... 4
Treasurer's Records ..... N/A
Elementary \& Secondary School Education Act (E.S.E.A.), as amended by the Improving America's Schools Act of 1994 (I.A.S.A.) ..... N/A
Other Special Federal and/or State Project ..... 4
T.P.A.F. Reimbursement ..... N/A
T.P.A.F. Reimbursement to the State for Federal Salary Expenditures ..... N/A
Demonstrably Effective Program Accounting ..... N/A
School Purchasing Programs:
Contracts \& Agreements Requiring Advertisement for Bids ..... 5
School Food Service ..... N/A
Student Body Activities ..... N/A
Application for State School Aid ..... 5
Pupil Transportation ..... 5
Facilities and Capital Assets ..... N/A
Miscellaneous ..... 6
Follow-up on Prior Year Findings ..... 6
Acknowledgment ..... 6
Additional Information:
Schedule of Audited Enrollments ..... 9
Excess Surplus Calculation ..... 13
Audit Recommendations Summary ..... 15

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HOLT MCNALLY \& ASSOCIATES
Certified Public Accountants \& Advisors

## AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

Honorable President and Members of the Board of Education
Hi-Nella Borough School District
County of Camden
Stratford, NJ 08084
We have audited, in accordance with generally accepted audit standards and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Hi-Nella Borough School District in the County of Camden for the year ended June 30, 2021, and have issued our report thereon dated March 7, 2022.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Hi-Nella Borough School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

## HOLT MCNALLY AND ASSOCIATES, INC.

Certified Public Accountants \& Advisors

## Michael Holt

Medford, New Jersey
March 7, 2022
Michael Holt
Certified Public Accountant
Public School Accountant, No. 1148

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HOLT MCNALLY \& ASSOCIATES
Certified Public Accountants \& Advisors

## ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE

## Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

## Administrative Practices and Procedures

## Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the School District's CAFR.

Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32, 18A:13-13)
Name
Position
Amount

Debra Trasatti
Board Secretary/School Business Administrator
\$ 200,000

## Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The School District made a proper adjustment to the billings to sending districts for the decrease in per pupil cost in accordance with N.J.A.C.6A:23A-17.1(f)3.

## Financial Planning, Accounting and Reporting

## Examination of Claims

A sample examination of claims paid during the period under the review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

## Financial Planning, Accounting and Reporting (continued)

## Reserve for Encumbrances and Accounts Payable

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No exceptions were noted.

## Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23 A$16.29(\mathrm{f})$ as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of a sample of expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, the following item was noted.

## Finding 2021-002

It was noted during our audit that the District used COVID Relief funds for tuition expenditures.

## Recommendation:

That the District only use grant funds for allowable expenditures.

## Board Secretary's Records

Our review of the financial and accounting records maintained by the board secretary disclosed the following item.

## Finding 2021-001*

It was noted during our audit that the District incurred obligations in excess of the amount appropriated by the Board in the General Fund.

## Recommendation:

That the District receives the necessary approval for line-item transfers, in compliance with N.J.A.C. 6A:23A-16.10, prior to the over-expenditure of any line-item account.

## Other Special Federal and/or State Projects

The School District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a sample test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

## School Purchasing Programs

## Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A.18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and school contracts in general is available on the website: http://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html

Current statute is posted on the New Jersey Legislature website at: http://lis.njleg.state.nj.us/cgibin/om isapi.dll?clientID=1319801\&depth=2\&expandheadings=off\&headigswithhits=on\&infobase $=$ stat utes.nfo\&softpage $=$ TOC Frame Pg42

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are $\$ 44,000$ (with a Qualified Purchasing Agent) and $\$ 32,000$ (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,600 for 2020-21.

The district board of education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Based on the results of our tests on sample basis, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4. However, we noted the following regarding the provision of N.J.S.A. 18A:18A-21:

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

## Application for State School Aid (ASSA)

Our audit procedures included a sample test of information reported in the October 15, 2020 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped and low-income, and bilingual. We also performed a review on a sample basis of the School District's procedures related to its completion. The information on the ASSA was compared to the School District workpapers with no exceptions noted. The information that was included on the workpapers was verified with no exceptions noted. The results of our procedures are presented in the Schedule of Audited Enrollments

The School District maintained workpapers on the prescribed state forms of their equivalent.
The School District written procedures appear to be adequate for the recording of student enrollment data.

## Pupil Transportation

Our audit procedures included a sample test of on roll status reported in the 2020-2021 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

## Pupil Transportation (continued)

Our procedures also included a sample of transportation contracts and purchases. Based on our sample, the School District complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our sampling of transportation related purchases of goods and services.

## Follow-up on Prior Year Findings

In accordance with Government Auditing Standards, our procedures included a review of all prior year recommendations. Corrective action had been taken on all prior year findings with the exception of those findings marked with an asterisk (*).

## Office of Fiscal Accountability and Compliance (OFAC) Findings

There were no Office of Fiscal Accountability and Compliance (OFAC) audit reports issued during the fiscal year ended June 30, 2021.

## Acknowledgment

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,
HOLT MCNALLY \& ASSOCIATES, INC.
Certified Public Accountants \& Advisors

## Michael Holt

Michael Holt
Certified Public Accountant
Public School Accountant, No. 1148

Medford, New Jersey
March 7, 2022


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SCHEDULE OF AUDITED ENROLLMENTS (1)

|  | 2021-2022 Application for State School Aid |  |  |  |  |  | Sample for Verification |  |  |  |  |  | Private Schools for Disabled |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Repo <br> A. <br> On <br> Full | ed on <br> .A. <br> Roll <br> Shared | Repo Work On Full | ted on <br> papers <br> Roll <br> Shared | Full | ors <br> Shared | $\begin{array}{r} \hline \text { Sa } \\ \text { Select } \\ \text { Worl } \\ \text { Full } \end{array}$ | mple <br> d from <br> papers <br> Shared | Veri <br> Reg <br> Full | ied per <br> isters <br> Roll <br> Shared |  | ser <br> sters <br> Roll <br> Shared | Reported on A.S.S.A. as Private Schools | Sample for Verification | Sample <br> Verified | Sample <br> Errors |
| Half Day Preschool | - | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full Day Kindergarten | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| One | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Two | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Three | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Four | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Five | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Six | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Seven | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Eight | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Subtotal | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Special Ed - Elementary | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Special Ed - Middle School | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Special Ed - High School | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Subtotal | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Totals | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Percentage Error |  |  |  |  |  | - |  |  |  |  |  | - |  |  |  | - |

SCHEDULE OF AUDITED ENROLLMENTS (2)
HI-NELLA BOROUGH PUBLIC SCHOOL DISTRICT
APPLICATION FOR STATE SCHOOL AID SUMMARY
ENROLLMENT AS OF OCTOBER 15, 2020

Full Day Kindergarten
One
Two
Three
Four
Five
Six
Seven
Eight
Nine
Ten
Eleven
Twelve
Subtotal
Percentage Error
Reg. - Public Schools, col. 1 Reg -SpEd, col. 4
Aid-in-Lieu, col. 3 Special Ed Spec, col. 6
Totals

## SCHEDULE OF AUDITED ENROLLMENTS (3)

## HI-NELLA BOROUGH PUBLIC SCHOOL DISTRICT

 APPLICATION FOR STATE SCHOOL AID SUMMARY
## ENROLLMENT AS OF OCTOBER 15, 2020

| Resident LEP NOT Low Income |  |  | Sample for Verification |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reported on | Reported on |  |  |  |  |  |
| A.S.S.A. as | Workpapers as |  |  | Sample | Verified to |  |
| NOT Low | NOT Low |  |  | Selected from | Application | Sample |
| Income | Income | Errors |  | Workpapers | and Register | Errors |

Half Day Preschool
Full Day Kindergarten
One
Two
Three
Four
Five
Six
Seven
Eight
Nine
Ten
Eleven
Twelve

Subtotal
Special Ed - Elementary
Special Ed - Middle
Special Ed - Middle
Special Ed - High


Subtotal $\qquad$
Totals

Percentage Error

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## EXCESS SURPLUS CALCULATION

## REGULAR DISTRICT

## SECTION 1

## A. 1.5\% Calculation of Excess Surplus

2020-2021 Total General Fund Expenditures per the CAFR, Ex. C-1 Increased by:
Transfer from Capital Outlay to Capital Projects Fund
Transfer from Capital Reserve to Capital Projects Fund
Transfer from General Fund to SRF for PreK-Regular
Transfer from General Fund to SRF for PreK-Inclusion
Decreased by:
On-Behalf TPAF Pension \& Social Security
Assets Acquired Under Capital Leases
Adjusted 2020-2021 General Fund Expenditures [(B)+(B1s)-(B2s)]
1.5\% of adjusted 2020-2021 General Fund Expenditures [(B3) times .015]

Enter Greater of (B4) or \$250,000
Increased by: Allowable Adjustment *
Maximum Unassigned/Undesignated-Unreserved Fund Balance [(B5)+(K)]

## SECTION 2

Total General Fund - Fund Balances @ 06-30-2021 (Per CAFR Budgetary Comparison Schedule C-1)
Decreased by:
Year-End Encumbrances
Legally Restricted - Designated for Subsequent Year's Expenditures
Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures**
Other Restricted Fund Balances ****
Assigned Fund Balance - Unreserved - Designated for Subsequent Year's Expenditures
Additional Assigned Fund Balance - Unreserved - Designated for Subsequent Year's Expenditures (July 1, 2021- August 1, 2021)

Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)-(C6)]
\$ 210,276 (C)
\$ $\qquad$ $-(\mathrm{C} 1)$
\$ $\qquad$ - (C2)
$\$$
$\$$
 (C3)
\$ $\qquad$ - (C5)
\$ $\qquad$ (C6)
\$ $\qquad$ 60,827 (U)

## REGULAR DISTRICT (continued):

## SECTION 3

$\$$ $\qquad$ (E)

## Recapitulation of Excess Surplus as of June 30, 2021

Reserved Excess Surplus - Designated for Subsequent Year's Expenditures **
Reserved Excess Surplus *** [(E)]
\$ $\qquad$

Total Excess Surplus [(C3) + (E)]
\$ $\qquad$

Footnotes:

* Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:
(H) Federal Impact Aid. The passage of P.L. 2015, c. 46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, effective for the year ending June 30, 2016, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve - General (8002 of 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
(I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
(J1) Extraordinary Aid;
(J2) Additional Nonpublic School Transportation Aid;
(J3) Recognized current year School Bus Advertising Revenue; and
(J4) Family Crisis Transportation Aid.


## Detail of Allowable Adjustments

Impact Aid
Sale \& Lease-back
Extraordinary Aid
Additional Nonpublic School Transportation Aid
Current Year School Bus Advertising Revenue Recognized
Family Crisis Transportation Aid
Total Adjustments $[(\mathrm{H})+(\mathrm{I})+(\mathrm{J} 1)+(\mathrm{J} 2)+(\mathrm{J} 3)+(\mathrm{J} 4)]$

| \$ |  |
| :---: | :---: |
| \$ | - |
| \$ | 22,950 |
| \$ | 290 |
| \$ | - |
| \$ |  |

\$ $\qquad$
** This amount represents the June 30, 2021 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.
*** Amounts must agree to the June 30, 2021 CAFR and must agree to Audit Summary Worksheet Line 90030.
**** Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not legally imposed by another type of government such as the judicial branch of government must have departmental approval. District requests should be submitted to the Division of Administration and Finance prior to September 30.
***** Increase in Assigned Fund Balance-Unreserved-Designated for Subsequent Year's expenditures July 1, 2021 to August 1, 2021 resulting from decrease in state aid after adoption of 2021-2022 district budget.

## Detail of Other Restricted Fund Balance

## Statutory Restrictions:

Approved Unspent Separate Proposal
Sale/Lease-Back Reserve
Capital Reserve
Maintenance Reserve
Emergency Reserve
Tuition Reserve
School Bus Advertising 50\% Fuel Offset Reserve - current year
School Bus Advertising 50\% Fuel Offset Reserve - prior year
Impact Aid General Fund Reserve (Sections 8002 and 8003)
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)
Other state/government mandated reserve
[Other Restricted Fund Balance Not Noted Above] ****

Total Other Restricted Fund Balance

\$
149,449 (C4)

# AUDIT RECOMMENDATIONS SUMMARY 

For the Fiscal Year Ended June 30, 2021
Hi-Nella Borough School District
Recommendations:

1. Administrative Practices and Procedures

None
2. Financial Planning. Accounting and Reporting

2021-001: That the District receives the necessary approval for line-item transfers, in compliance with N.J.A.C. 6A:23A-16.10, prior to the over-expenditure of any line-item account.

2021-002: That the District only use grant funds for allowable expenditures.
3. School Purchasing Programs

None
4. School Food Service

None
5. Student Body Activities

None
6. Application for State School Aid

None
7. Pupil Transportation

None
8. Facilities and Capital Assets

None
9. Miscellaneous

None
10. Status of Prior Year Audit Findings/Recommendations

A review was performed on the prior year recommendations and corrective action was taken on all prior year findings, with the exception of the following, which is repeated in the year's recommendations:

Prior Year Finding No.
Current Year Finding No.

