

**BOARD OF EDUCATION OF THE  
LAUREL SPRINGS SCHOOL DISTRICT  
COUNTY OF CAMDEN**

**AUDITOR'S MANAGEMENT REPORT ON  
ADMINISTRATIVE FINDINGS -  
FINANCIAL, COMPLIANCE AND PERFORMANCE**

**FOR THE FISCAL YEAR ENDED  
JUNE 30, 2021**

**LAUREL SPRINGS SCHOOL DISTRICT**  
Auditor's Management Report on Administrative  
Findings - Financial, Compliance and Performance

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**AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE  
FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE**

The Honorable President and  
Members of the Board of Education  
Borough of Laurel Springs School District  
County of Camden, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Laurel Springs School District, in the County of Camden, State of New Jersey, as of and for the fiscal year ended June 30, 2021, which were separately issued in the Annual Comprehensive Financial Report dated March 9, 2022.

As part of our audit, we also performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is issued in conjunction with the Annual Comprehensive Financial Report of the Board of Education of the Laurel Springs School District, for the fiscal year ended June 30, 2021, and is intended for the information of the School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,



BOWMAN & COMPANY LLP  
Certified Public Accountants  
& Consultants



L. Jarred Corn  
Certified Public Accountant  
Public School Accountant No. CS 00219700

Voorhees, New Jersey  
March 9, 2022

**ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE**

**SCOPE OF AUDIT**

The audit covered the financial transactions of the Board Secretary / School Business Administrator, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

**ADMINISTRATIVE PRACTICES AND PROCEDURES**

**Insurance**

Fire insurance coverage was carried in the amounts as detailed on exhibit J-20, insurance schedule, contained in the School District's Annual Comprehensive Financial Report (ACFR).

**Official Bonds (N.J.S.A. 18A: 17-26, 18A:17-32, 18A:13-13)**

| <u>Name</u>  | <u>Position</u>                                 | <u>Amount</u> |
|--------------|---|---------------|
| Erin Kearney | Board Secretary / School Business Administrator | \$ 185,000.00 |

There is a Public Employees' Faithful Performance Crime Policy provided through the School Alliance Insurance Fund covering all other employees for \$100,000.00 per person / \$500,000.00 per loss.

**Tuition Charges**

The School District had no incoming tuition students that required proper adjustment, per N.J.A.C. 6A:23-3.1(f)3.

**FINANCIAL PLANNING, ACCOUNTING, AND REPORTING**

**Examination of Claims**

Sampled claims paid during the fiscal year under audit did not indicate any reportable noncompliance with respect to signatures, certification, or supporting documentation.

**Payroll Account**

The net salaries of sampled employees of the School District were deposited in the net payroll account. Employees' payroll deductions and the employer's share of fringe benefits were deposited in the payroll agency account.

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary / School Business Administrator.

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefit premium withholdings due to the general fund.

Payrolls were delivered to the Board Secretary / School Business Administrator who then deposited warrants in separate bank accounts for net payroll and withholdings.

**Employee Position Control Roster**

A sample of the Employee Position Control Roster indicated that it was in satisfactory condition and was approved by the county office submission with the 2020-2021 budget review checklist.

**Encumbrances and Accounts Payable**

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as encumbrances and accounts payable. Our sample did not indicate any reportable noncompliance with respect to classification of orders.

**FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)**

**Travel**

A sample of travel expenditures during the fiscal year under audit did not indicate any reportable noncompliance.

**Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our randomly sampled expenditure transactions. We also tested the coding of all expenditures included in our compliance and single audit sampling procedures. In addition, a sample was selected that specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. Our samples did not indicate any reportable noncompliance with respect to classification of expenditures.

**Board Secretary's Records**

Our audit of the financial and accounting records maintained by the Board Secretary indicated that they were in satisfactory condition.

**Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (E.S.S.A.)**

The E.S.S.A. financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the projects under Titles I, IIA, and IV of the Every Student Succeeds Act.

The audit of compliance for E.S.S.A. did not indicate any reportable noncompliance.

**Other Special Federal and / or State Projects**

The School District's other special projects were approved as listed on exhibits K-3 and K-4 located in the ACFR.

Our audit of the federal and state funds on a sample basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned other special projects.

The audit of compliance for other special projects did not indicate any reportable noncompliance.

**TPAF Reimbursement**

Our audit procedures included a sample of the biweekly reimbursements filed with the Department of Education for School District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

**TPAF Reimbursement to the State for Federal Salary Expenditures**

The amount of the expenditure charged to the current year's final reports for all federal awards for the School District to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the School for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management and N.J.S.A. 18A:66-90. The expenditure was inspected subsequent to the reimbursement and no exceptions were noted.

## **SCHOOL PURCHASING PROGRAMS**

### **Contracts and Agreements Requiring Advertisement for Bids**

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and the school contracts in general, are available on the following website:

<https://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html>

Current statute is posted on the New Jersey Legislature website at:

<http://www.njleg.state.nj.us/>

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000.00 (with a Qualified Purchasing Agent) and \$32,000.00 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,600.00 for 2020-21.

The School District's Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of our audit, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

## **SCHOOL FOOD SERVICE**

### **Public Health Emergency**

In accordance with the Governor's Declaration of Emergency pertaining to the public health emergency all public, charter, non-public schools were ordered to close effective as of March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, school food authorities (SFA) were required to institute alternate procedures to provide meals to free and reduced price eligible students during the period of school closures.

During fiscal year 2020-2021 the public health emergency was still applicable. As a result, School Food Authorities (SFAs) were required to provide meals in accordance with the regulations governing the National School Nutrition Seamless Summer Option (SSO) or the Summer Food Service Program (SFSP) option.

SFAs were authorized to solicit and award emergency noncompetitive procurements and contracts with food service management companies in accordance with 2 CFR 200.320 and N.J.S.A.18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing cost reimbursable or fixed price contracts as necessary to ensure the feeding of all children throughout the age of 18, as well as persons over 18 with disabilities as defined in the regulations.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all free and reduced price meal eligible students during the emergency.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the ACFR.

**STUDENT BODY ACTIVITIES**

Our audit of the financial and accounting records for student activities indicated that they were in satisfactory condition.

**APPLICATION FOR STATE SCHOOL AID**

Our audit procedures included a sample of information reported in the October 15, 2020 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low-income, and bilingual. We also performed an inspection of the School District procedures related to its completion. The information on the A.S.S.A. was compared to the School District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the schedule of audited enrollments.

The School District maintained workpapers on the prescribed State forms or their equivalent.

The School District has adequate written procedures for the recording of student enrollment data.

**PUPIL TRANSPORTATION**

Our audit procedures included a sample of on-roll status reported in the 2020-21 District Report of Transported Resident Students (DRTRS). The information that was reported on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the schedule of audited enrollments.

**FACILITIES AND CAPITAL ASSETS**

Our audit of the financial and accounting records for facilities and capital assets indicated that they were in satisfactory condition.

**MISCELLANEOUS**

**Continuing Disclosure Agreements**

The School District complied with its most recent continuing disclosure agreements made in relation to prior year bond issuances.

**Testing for Lead of All Drinking Water in Education Facilities**

The School District complied with all the requirements of N.J.A.C. 6A:26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The School District submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

**FOLLOW-UP ON PRIOR YEAR'S FINDINGS**

There were no audit findings for the fiscal year ended June 30, 2020.

There were no Office of Fiscal Accountability and Compliance audit reports issued during the fiscal year ended June 30, 2021.

**ACKNOWLEDGMENT**

We received the complete cooperation of all of the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

*BOWMAN & COMPANY LLP*

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Certified Public Accountants  
& Consultants

*L. Jarred Corn*

L. Jarred Corn  
Public School Accountant No. CS 00219700



**BOROUGH OF LAUREL SPRINGS SCHOOL DISTRICT**  
 Application for State School Aid Summary  
 Schedule of Audited Enrollments  
 Enrollment as of October 15, 2020

|                                 | 2021-2022 Application for State School Aid |          |                                |          |          |          | Sample for Verification         |            |                                |            |                              |          | Private Schools for Disabled            |                          |                 |               |
|---------------------------------|--|----------|--------------------------------|----------|----------|----------|---------------------------------|------------|--------------------------------|------------|------------------------------|----------|---|--------------------------|-----------------|---------------|
|                                 | Reported on A.S.S.A. On Roll               |          | Reported on Workpapers On Roll |          | Errors   |          | Sample Selected from Workpapers |            | Verified per Registers On Roll |            | Errors per Registers On Roll |          | Reported on A.S.S.A. as Private Schools | Sample for Verifi-cation | Sample Verified | Sample Errors |
|                                 | Full                                       | Shared   | Full                           | Shared   | Full     | Shared   | Full                            | Shared     | Full                           | Shared     | Full                         | Shared   |   |                          |                 |               |
| Half Day Preschool              | 4  |          | 4                              |          |          |          |                                 | 4          |                                | 4          |                              |          |   |                          |                 |               |
| Full Day Preschool              |  |          |                                |          |          |          |                                 |            |                                |            |                              |          |   |                          |                 |               |
| Half Day Kindergarten           |  |          |                                |          |          |          |                                 |            |                                |            |                              |          |   |                          |                 |               |
| Full Day Kindergarten           | 13   |          | 13                             |          |          |          |                                 | 13         |                                | 13         |                              |          |   |                          |                 |               |
| One                             | 22   |          | 22                             |          |          |          |                                 | 22         |                                | 22         |                              |          |   |                          |                 |               |
| Two                             | 21   |          | 21                             |          |          |          |                                 | 21         |                                | 21         |                              |          |   |                          |                 |               |
| Three                           | 14   |          | 14                             |          |          |          |                                 | 14         |                                | 14         |                              |          |   |                          |                 |               |
| Four                            | 24   |          | 24                             |          |          |          |                                 | 24         |                                | 24         |                              |          |   |                          |                 |               |
| Five                            | 17   |          | 17                             |          |          |          |                                 | 17         |                                | 17         |                              |          |   |                          |                 |               |
| Six                             | 28   |          | 28                             |          |          |          |                                 | 28         |                                | 28         |                              |          |   |                          |                 |               |
| Seven                           |  |          |                                |          |          |          |                                 |            |                                |            |                              |          |   |                          |                 |               |
| Eight                           |  |          |                                |          |          |          |                                 |            |                                |            |                              |          |   |                          |                 |               |
| Nine                            |  |          |                                |          |          |          |                                 |            |                                |            |                              |          |   |                          |                 |               |
| Ten                             |  |          |                                |          |          |          |                                 |            |                                |            |                              |          |   |                          |                 |               |
| Eleven                          |  |          |                                |          |          |          |                                 |            |                                |            |                              |          |   |                          |                 |               |
| Twelve                          |  |          |                                |          |          |          |                                 |            |                                |            |                              |          |   |                          |                 |               |
| Post-Graduate                   |  |          |                                |          |          |          |                                 |            |                                |            |                              |          |   |                          |                 |               |
| Adult H.S. (15+CR.)             |  |          |                                |          |          |          |                                 |            |                                |            |                              |          |   |                          |                 |               |
| Adult H.S. (1-14CR.)            |  |          |                                |          |          |          |                                 |            |                                |            |                              |          |   |                          |                 |               |
| <b>Subtotal</b>                 | <b>143</b>                                 | <b>-</b> | <b>143</b>                     | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b>                        | <b>143</b> | <b>-</b>                       | <b>143</b> | <b>-</b>                     | <b>-</b> | <b>-</b>                                | <b>-</b>                 | <b>-</b>        | <b>-</b>      |
| Special Education-Elementary    | 22   |          | 22                             |          |          |          |                                 | 22         |                                | 22         |                              |          | 1                                       | 1                        | 1               |               |
| Special Education-Middle School | 2  |          | 2                              |          |          |          |                                 | 2          |                                | 2          |                              |          | 1                                       | 1                        | 1               |               |
| Special Education-High School   |  |          |                                |          |          |          |                                 |            |                                |            |                              |          | 2                                       | 2                        | 2               |               |
| <b>Subtotal</b>                 | <b>24</b>                                  | <b>-</b> | <b>24</b>                      | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b>                        | <b>24</b>  | <b>-</b>                       | <b>24</b>  | <b>-</b>                     | <b>-</b> | <b>4</b>                                | <b>4</b>                 | <b>4</b>        | <b>-</b>      |
| Co. Voc. - Regular              |  |          |                                |          |          |          |                                 |            |                                |            |                              |          |   |                          |                 |               |
| Co. Voc. Ft. Post Sec.          |  |          |                                |          |          |          |                                 |            |                                |            |                              |          |   |                          |                 |               |
| <b>Subtotal</b>                 | <b>-</b>                                   | <b>-</b> | <b>-</b>                       | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b>                        | <b>-</b>   | <b>-</b>                       | <b>-</b>   | <b>-</b>                     | <b>-</b> | <b>-</b>                                | <b>-</b>                 | <b>-</b>        | <b>-</b>      |
| <b>Totals</b>                   | <b>167</b>                                 | <b>-</b> | <b>167</b>                     | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b>                        | <b>167</b> | <b>-</b>                       | <b>167</b> | <b>-</b>                     | <b>-</b> | <b>4</b>                                | <b>4</b>                 | <b>4</b>        | <b>-</b>      |
| Percentage Error                |  |          |                                |          | <u>-</u> | <u>-</u> |                                 |            |                                |            |                              |          |   |                          |                 | <u>-</u>      |

**BOROUGH OF LAUREL SPRINGS SCHOOL DISTRICT**  
 Application for State School Aid Summary  
 Schedule of Audited Enrollments  
 Enrollment as of October 15, 2020

|                                 | Resident Low Income                |                                      |        | Sample for Verification         |                                      |               | Resident LEP Low Income                |  |        | Sample for Verification         |  |               |
|---------------------------------|------------------------------------|--------------------------------------|--------|---------------------------------|--------------------------------------|---------------|--|--|--------|---------------------------------|--|---------------|
|                                 | Reported on A.S.S.A. as Low Income | Reported on Workpapers as Low Income | Errors | Sample Selected from Workpapers | Verified to Application and Register | Sample Errors | Reported on A.S.S.A. as LEP Low Income | Reported on Workpapers as LEP Low Income | Errors | Sample Selected from Workpapers | Verified to Application, Test Score and Register | Sample Errors |
| Half Day Preschool              |                                    |                                      |        |                                 |                                      |               |  |  |        |                                 |  |               |
| Full Day Preschool              |                                    |                                      |        |                                 |                                      |               |  |  |        |                                 |  |               |
| Half Day Kindergarten           |                                    |                                      |        |                                 |                                      |               |  |  |        |                                 |  |               |
| Full Day Kindergarten           |                                    | 4                                    |        | 4                               | 4                                    |               |  |  |        |                                 |  |               |
| One                             |                                    | 9                                    |        | 9                               | 9                                    |               |  |  |        |                                 |  |               |
| Two                             |                                    | 8                                    |        | 8                               | 8                                    |               |  |  |        |                                 |  |               |
| Three                           |                                    | 1                                    |        | 1                               | 1                                    |               |  |  |        |                                 |  |               |
| Four                            |                                    | 9                                    |        | 9                               | 9                                    |               |  |  |        |                                 |  |               |
| Five                            |                                    | 3                                    |        | 3                               | 3                                    |               |  |  |        |                                 |  |               |
| Six                             |                                    | 6                                    |        | 6                               | 6                                    |               |  |  |        |                                 |  |               |
| Seven                           |                                    |                                      |        |                                 |                                      |               |  |  |        |                                 |  |               |
| Eight                           |                                    |                                      |        |                                 |                                      |               |  |  |        |                                 |  |               |
| Nine                            |                                    |                                      |        |                                 |                                      |               |  |  |        |                                 |  |               |
| Ten                             |                                    |                                      |        |                                 |                                      |               |  |  |        |                                 |  |               |
| Eleven                          |                                    |                                      |        |                                 |                                      |               |  |  |        |                                 |  |               |
| Twelve                          |                                    |                                      |        |                                 |                                      |               |  |  |        |                                 |  |               |
| Post-Graduate                   |                                    |                                      |        |                                 |                                      |               |  |  |        |                                 |  |               |
| Adult H.S. (15+CR.)             |                                    |                                      |        |                                 |                                      |               |  |  |        |                                 |  |               |
| Adult H.S. (1-14CR.)            |                                    |                                      |        |                                 |                                      |               |  |  |        |                                 |  |               |
| Subtotal                        | 40                                 | 40                                   | -      | 40                              | 40                                   | -             | -                                      | -  | -      | -                               | -  | -             |
| Special Education-Elementary    | 5                                  | 5                                    |        | 5                               | 5                                    |               |  |  |        |                                 |  |               |
| Special Education-Middle School | 1                                  | 1                                    |        | 1                               | 1                                    |               |  |  |        |                                 |  |               |
| Special Education-High School   |                                    |                                      |        |                                 |                                      |               |  |  |        |                                 |  |               |
| Subtotal                        | 6                                  | 6                                    | -      | 6                               | 6                                    | -             | -                                      | -  | -      | -                               | -  | -             |
| Co. Voc. - Regular              |                                    |                                      |        |                                 |                                      |               |  |  |        |                                 |  |               |
| Co. Voc. Ft. Post Sec.          |                                    |                                      |        |                                 |                                      |               |  |  |        |                                 |  |               |
| Subtotal                        | -                                  | -                                    | -      | -                               | -                                    | -             | -                                      | -  | -      | -                               | -  | -             |
| Totals                          | 46                                 | 46                                   | -      | 46                              | 46                                   | -             | -                                      | -  | -      | -                               | -  | -             |
| Percentage Error                |                                    |                                      | -      |                                 |                                      | -             |  |  | -      |                                 |  | -             |

|                                  | Transportation                  |                               |        |        |          |        | Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) | Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) | Spec. Avg. (Mileage) = Special Ed. with Special Needs | Reported | Re-Calculated |
|----------------------------------|---------------------------------|-------------------------------|--------|--------|----------|--------|--|--|---|----------|---------------|
|                                  | Reported on DRTRS by DOE/County | Reported on DRTRS by District | Errors | Tested | Verified | Errors |  |  |   |          |               |
| Reg. - Public Schools, Col. 1    | 6                               | 6                             |        | 5      | 5        |        |  |  | 5.7   | 5.7      |               |
| Reg. - SpEd, Col. 4              |                                 |                               |        |        |          |        |  |  | If Applicable   |          |               |
| Transported - Non-Public, Col. 3 |                                 |                               |        |        |          |        |  |  |   |          |               |
| Special Needs, Col. 6            | 2                               | 2                             |        | 2      | 2        |        |  |  | 8.1   | 8.1      |               |
| Totals                           | 8                               | 8                             | -      | 7      | 7        | -      |  |  |   |          |               |
| Percentage Error                 |                                 |                               | -      |        |          | -      |  |  |   |          |               |

**BOROUGH OF LAUREL SPRINGS SCHOOL DISTRICT**

Application for State School Aid Summary

Schedule of Audited Enrollments

Enrollment as of October 15, 2020

|                                 | Resident LEP NOT Low Income                     |   |        | Sample for Verification               |   |                  |
|---------------------------------|---|---|--------|---------------------------------------|---|------------------|
|                                 | Reported on<br>A.S.S.A. as<br>NOT Low<br>Income | Reported on<br>Workpapers as<br>NOT Low<br>Income | Errors | Sample<br>Selected from<br>Workpapers | Verified to<br>Test Score<br>and Register | Sample<br>Errors |
| Half Day Preschool              |   |   |        |                                       |   |                  |
| Full Day Preschool              |   |   |        |                                       |   |                  |
| Half Day Kindergarten           |   |   |        |                                       |   |                  |
| Full Day Kindergarten           |   |   |        |                                       |   |                  |
| One                             |   |   |        |                                       |   |                  |
| Two                             |   |   |        |                                       |   |                  |
| Three                           |   |   |        |                                       |   |                  |
| Four                            | 1   | 1   |        | 1                                     | 1   |                  |
| Five                            |   |   |        |                                       |   |                  |
| Six                             |   |   |        |                                       |   |                  |
| Seven                           |   |   |        |                                       |   |                  |
| Eight                           |   |   |        |                                       |   |                  |
| Nine                            |   |   |        |                                       |   |                  |
| Ten                             |   |   |        |                                       |   |                  |
| Eleven                          |   |   |        |                                       |   |                  |
| Twelve                          |   |   |        |                                       |   |                  |
| Post-Graduate                   |   |   |        |                                       |   |                  |
| Adult H.S. (15+CR.)             |   |   |        |                                       |   |                  |
| Adult H.S. (1-14CR.)            |   |   |        |                                       |   |                  |
| Subtotal                        | 1   | 1   | -      | 1                                     | 1   | -                |
| Special Education-Elementary    |   |   |        |                                       |   |                  |
| Special Education-Middle School |   |   |        |                                       |   |                  |
| Special Education-High School   |   |   |        |                                       |   |                  |
| Subtotal                        | -   | -   | -      | -                                     | -   | -                |
| Co. Voc. - Regular              |   |   |        |                                       |   |                  |
| Co. Voc. Ft. Post Sec.          |   |   |        |                                       |   |                  |
| Subtotal                        | -   | -   | -      | -                                     | -   | -                |
| Totals                          | 1   | 1   | -      | 1                                     | 1   | -                |
| Percentage Error                |   |   | -      |                                       |   | -                |

**EXCESS SURPLUS CALCULATION**

**REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT**

**SECTION 1**

**4% Calculation of Excess Surplus**

|  |                 |       |
|--|-----------------|-------|
| 2020-21 Total General Fund Expenditures Reported on ACFR Exhibit C-1 | \$ 5,048,537.62 | (B)   |
| Increased by:  |                 |       |
| Transfer from Capital Outlay to Capital Projects Fund                |                 | (B1a) |
| Transfer from Capital Reserve to Capital Projects Fund               |                 | (B1b) |
| Transfer from General Fund to SRF for PreK-Regular                   |                 | (B1c) |
| Transfer from General Fund to SRF for PreK-Inclusion                 |                 | (B1d) |
| Decreased by:  |                 |       |
| On-Behalf TPAF Pension & Social Security                             | 497,331.03      | (B2a) |
| Assets Acquired Under Capital Leases                                 |                 | (B2b) |
| Adjusted 2020-21 General Fund Expenditures [(B)+(B1s)-(B2s)]         | \$ 4,551,206.59 | (B3)  |
| 4% of Adjusted 2020-21 General Fund Expenditures<br>[(B3) times .04] | \$ 182,048.26   | (B4)  |
| Enter Greater of (B4) or \$250,000                                   | 250,000.00      | (B5)  |
| Increased by: Allowable Adjustment *                                 |                 | (K)   |
| Maximum Unassigned Fund Balance [(B5) + (K)]                         | \$ 250,000.00   | (M)   |

**SECTION 2**

|  |                 |      |
|--|-----------------|------|
| Total General Fund - Fund Balances at June 30, 2021<br>(Per ACFR Budgetary Comparison Schedule, Ex. C-1) | \$ 1,367,614.80 | (C)  |
| Decreased by:  |                 |      |
| Year-End Encumbrances  | 39,724.36       | (C1) |
| Legally Restricted - Designated for Subsequent Year's Expenditures                                       |                 | (C2) |
| Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures **                   | 94,118.40       | (C3) |
| Other Restricted Fund Balances ****  | 783,772.04      | (C4) |
| Assigned Fund Balance - Designated for Subsequent Year's Expenditures                                    |                 | (C5) |
| Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]   | \$ 450,000.00   | (U1) |

**SECTION 3**

|   |               |     |
|---|---------------|-----|
| Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER -0- | \$ 200,000.00 | (E) |
|---|---------------|-----|

**Recapitulation of Excess Surplus as of June 30, 2021**

|  |               |      |
|--|---------------|------|
| Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** | \$ 94,118.40  | (C3) |
| Restricted - Excess Surplus *** [(E)]  | 200,000.00    | (E)  |
| Total Excess Surplus [(C3)+(E)]  | \$ 294,118.40 | (D)  |

**EXCESS SURPLUS CALCULATION (CONT'D)**

**REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT**

Footnotes:

\* Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:

(H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve – General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);

(I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);

(J1) Extraordinary Aid;

(J2) Additional Nonpublic School Transportation Aid;

(J3) Recognized current year School Bus Advertising Revenue; and

(J4) Family Crisis Transportation Aid.

Notes to auditor: Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid, Family Crisis Transportation Aid, and Additional Nonpublic School Transportation Aid.

**Detail of Allowable Adjustments**

|  |                 |
|--|-----------------|
| Federal Impact Aid                                     | _____ (H)       |
| Sale & Lease-back                                      | _____ (I)       |
| Extraordinary Aid                                      | _____ (J1)      |
| Additional Nonpublic School Transportation Aid         | _____ (J2)      |
| Current Year School Bus Advertising Revenue Recognized | _____ (J3)      |
| Family Crisis Transportation Aid                       | _____ (J4)      |
| <br>Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]    | <br>===== - (K) |

\*\* This amount represents the Excess Surplus (C3 above) generated during June 30, 2020 and must be included in the Audit Summary Line 90031. This amount was to be appropriated in the 2021-2022 general fund budget.

\*\*\* Amounts must agree to the June 30, 2021 ACFR and must agree to Audit Summary Line 90030.

\*\*\*\* Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Office of School Finance prior to September 30.

**Detail of Other Restricted Fund Balance**

Statutory restrictions:

|   |                        |
|---|------------------------|
| Approved unspent separate proposal                            | _____                  |
| Sale/lease-back reserve                                       | _____                  |
| Capital reserve   | \$ 153,229.44          |
| Maintenance reserve   | 30,000.00              |
| Emergency reserve   | _____                  |
| Tuition reserve   | 600,000.00             |
| School bus advertising 50% fuel offset reserve - current year | _____                  |
| School bus advertising 50% fuel offset reserve - prior year   | _____                  |
| Impact Aid General Fund Reserve (Sections 8002 and 8003)      | _____                  |
| Impact Aid Capital Fund Reserve (Sections 8007 and 8008)      | _____                  |
| Other state/government mandated reserves                      | _____                  |
| Restricted for Unemployment                                   | 542.60                 |
| [Other Restricted Fund Balance not noted above]****           | _____                  |
| <br>Total Other Restricted Fund Balance                       | <br>\$ 783,772.04 (C4) |

**BOROUGH OF LAUREL SPRINGS SCHOOL DISTRICT**  
Audit Recommendations Summary  
For the Fiscal Year Ended June 30, 2021

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Recommendations:

1. Administrative Practices and Procedures

None

2. Financial Planning, Accounting and Reporting

None

3. School Purchasing Programs

None

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

None

7. Pupil Transportation

None

8. Facilities and Capital Assets

None

9. Miscellaneous

None

10. Follow-Up on Prior Year Findings

No prior year findings, therefore, no corrective action was needed.

