

**CITY OF LINWOOD**  
**SCHOOL DISTRICT**  
**AUDITORS' MANAGEMENT REPORT**  
**ON ADMINISTRATIVE FINDINGS**  
**FINANCIAL, COMPLIANCE AND PERFORMANCE**  
**JUNE 30, 2021**



**CITY OF LINWOOD SCHOOL DISTRICT  
AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS  
FINANCIAL, COMPLIANCE AND PERFORMANCE**

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# FORD - SCOTT

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## REPORT OF INDEPENDENT AUDITORS

Honorable President and  
Members of the Board of Education  
City of Linwood School District  
County of Atlantic, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the City of Linwood School District in the County of Atlantic for the year ended June 30, 2021, and have issued our report thereon dated February 28, 2022.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the City of Linwood School District Board of Education's management and the New Jersey Department of Education and is not intended and should not be used by anyone other than these parties.

*Ford, Scott & Associates, L.L.C.*

FORD, SCOTT & ASSOCIATES, L.L.C.  
CERTIFIED PUBLIC ACCOUNTANTS

*Michael S. Garcia*

Michael S. Garcia  
Certified Public Accountant  
Licensed Public School Accountant  
No. 2080

February 28, 2022

## ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

### Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

### Administrative Practices and Procedures

#### Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the district's CAFR.

#### Official Bonds

Name	Position	Amount
Kelly A. Batz	Treasurer	\$ 200,000.00
Kevin Byrnes	Board Secretary/ Business Administrator	100,000.00

There is a Public Employees Blanket Dishonesty Bond during the period under review with the School Alliance Insurance Fund for \$500,000.

#### Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were greater than estimated costs.

### Financial Planning, Accounting and Reporting

#### Examination of Claims

An examination of claims paid during the period under review found no discrepancies with respect to certification and supporting documentation.

#### Payroll Account and Position Control Roster

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Account also.

All payrolls were approved by the Superintendent and were certified by the Board Secretary/School Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefit premium amounts withheld due to the general fund.

Payrolls were delivered to the secretary of the board who then deposited with warrants in separate bank accounts for net payroll and withholdings.

## **Financial Planning, Accounting and Reporting (Continued)**

### **Reserve for Encumbrances and Accounts Payable**

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No exceptions were noted.

### **Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 0.00% overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

- A. General Classification Findings – NONE
- B. Administrative Classification Findings – NONE

### **Board Secretary's Records**

The Board Secretary's Records were in satisfactory condition.

Acknowledgement of the Board's receipt of the Board Secretary's and the Treasurer's monthly financial reports were included in the minutes. Bids received were summarized in the minutes.

Budget appropriations were not greater than realized revenues and Board authorized use of surplus.

No budgetary line accounts were over-expended during the fiscal year and at June 30.

### **Treasurer's Records**

The Board Treasurer's Records were in satisfactory condition.

All required reconciliation's were performed and all cash receipts were promptly deposited.

The Treasurers Records were in agreement with the Board Secretary's records.

### **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2020-2021 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services

### **Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)**

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

No areas of noncompliance and/or questionable costs were noted in the study of compliance for E.S.E.A.

### **Other Special Federal and/or State Projects**

The district's Special Projects were approved as listed on the Schedule A and Schedule B in the CAFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for Other Special Federal and State Projects revealed no areas of noncompliance and/or questionable costs.

### **TPAF Reimbursement**

Our audit procedures included a test of the biweekly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

### **TPAF Reimbursement to the State for Federal Salary Expenditures**

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

### **School Purchasing Programs**

#### **Contracts and Agreements Requiring Advertisement for Bids**

The bid thresholds in accordance with *N.J.S.A.* 18A:18A-2 and 18A:18A-3(a) are \$44,000 (with a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under *N.J.S.A.* 18A:39-3 is currently \$19,600.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Based on the results of my examination, I did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of *N.J.S.A.* 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per *N.J.S.A.* 18A-5.

### **Before and After School Program**

The financial transactions and statistical records of the Before and After School Program were maintained in satisfactory condition. The financial accounts and applications were reviewed and found to be adequate.

### **Student Body Activities and Other Programs**

During our review of the student activity fund, no exceptions were noted.



### **Application for State School Aid**

Our audit procedures included a test of information reported in the October 15, 2020 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income, and bilingual. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exception. The information that was included on the workpapers was verified. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

### **Testing for Lead of All Drinking Water In Educational Facilities**

The District adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing of lead of all drinking in educational facilities.

The District submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

### **Follow-Up on Prior Year Findings**

In accordance with government auditing standards, our procedures included a review of all prior year recommendations including findings. There were no findings in the prior year.

We have also reviewed any findings contained in the audit reports issued by the Office of Fiscal Accountability and Compliance (OFAC). Not applicable, as there were no prior year findings.

### **Acknowledgment**

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

**LINWOOD BOARD OF EDUCATION**  
**SCHEDULE OF AUDITED ENROLLMENTS**  
**APPLICATION FOR STATE SCHOOL AID SUMMARY**  
**ENROLLMENT AS OF OCTOBER 15, 2020**

	2021-22 Application for State School Aid						Sample for Verification						Private Schools for Disabled					
	Reported on A.S.A. On Roll			Errors			Sample Selected from Workpapers			Verified per Registers On Roll			Reported on A.S.A. as Private Schools			Sample for Verification		
	Full	Shared	On Roll	Full	Shared	On Roll	Full	Shared	On Roll	Full	Shared	On Roll	Full	Shared	On Roll	Full	Shared	On Roll
Half Day Preschool	12		12	-		3			3			-			-			
Full Day Kindergarten	89		89	-		25			25			-			-			
Full Day Kindergarten	18		18	-		-			5			-			-			
One	68		68	-		19			19			-			-			
Two	74		74	-		21			21			-			-			
Three	74		74	-		21			21			-			-			
Four	70		70	-		19			19			-			-			
Five	75		75	-		21			21			-			-			
Six	81		81	-		22			22			-			-			
Seven	81		81	-		23			23			-			-			
Eight	99		99	-		27			27			-			-			
Nine				-								-			-			
Ten				-								-			-			
Eleven				-								-			-			
Twelve				-								-			-			
Post-Graduate				-								-			-			
Adult H.S. (15+CR.)				-								-			-			
Adult H.S. (1-14+CR.)				-								-			-			
Subtotal	723	18	723	-	-	201	-	-	201	5	5	-	-	-	-	-	-	-
Special Ed - Elementary	60	3	60	-	-	18	-	-	18	-	-	-	-	-	-	-	-	-
Special Ed - Middle School	28		28	-		8	-		8			-			-			
Special Ed - High School				-			-					-			-			
Subtotal	88	3	88	-	-	26	-	-	26	-	-	-	-	-	-	-	-	-
Co. Voc. - Regular				-			-					-			-			
Co. Voc. - FT Post Sec.				-			-					-			-			
Totals	811	21	811	-	-	227	-	-	227	5	5	-	-	-	-	-	-	-
Percentage Error				0.00%		0.00%			0.00%		0.00%				0.00%			0.00%

**LINWOOD BOARD OF EDUCATION  
SCHEDULE OF AUDITED ENROLLMENTS  
APPLICATION FOR STATE SCHOOL AID SUMMARY  
ENROLLMENT AS OF OCTOBER 15, 2020**

	Resident Low Income			Sample for Verification			Resident LEP Low Income			Sample for Verification		
	Reported on A.S.S.A as Low Income	Reported on Workpapers as Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors	Reported on A.S.S.A as LEP Low Income	Reported on Workpapers LEP Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors
Half Day Preschool	-	-	-	-	-	-	-	-	-	-	-	-
Full Day Preschool	-	-	-	-	10	-	-	1	-	-	1	-
Half Day Kindergarten	-	13	-	-	10	-	-	-	-	-	-	-
Full Day Kindergarten	-	-	-	-	7	-	-	-	-	-	-	-
One	9	9	-	6	7	-	-	-	-	1	-	-
Two	8	8	-	6	6	-	1	1	-	1	-	-
Three	7	7	-	5	5	-	-	-	-	-	-	-
Four	9	9	-	7	7	-	1	1	-	1	-	-
Five	5	5	-	4	4	-	-	-	-	-	-	-
Six	11	11	-	8	8	-	-	-	-	-	-	-
Seven	10	10	-	8	8	-	-	-	-	-	-	-
Eight	7	7	-	5	5	-	-	-	-	-	-	-
Nine	-	-	-	-	-	-	-	-	-	-	-	-
Ten	-	-	-	-	-	-	-	-	-	-	-	-
Eleven	-	-	-	-	-	-	-	-	-	-	-	-
Twelve	-	-	-	-	-	-	-	-	-	-	-	-
Post-Graduate	-	-	-	-	-	-	-	-	-	-	-	-
Adult H.S. (15+CR.)	-	-	-	-	-	-	-	-	-	-	-	-
Adult H.S. (1-14+CR.)	-	-	-	-	-	-	-	-	-	-	-	-
Subtotal	79	79	-	60	60	-	3	3	-	3	-	-
Special Ed - Elementary	9	9	-	7	7	-	-	-	-	-	-	-
Special Ed - Middle School	7	7	-	5	5	-	-	-	-	-	-	-
Special Ed - High School	-	-	-	-	-	-	-	-	-	-	-	-
Subtotal	16	16	-	12	12	-	-	-	-	-	-	-
Co. Voc. - Regular	-	-	-	-	-	-	-	-	-	-	-	-
Co. Voc. - FT Post Sec.	-	-	-	-	-	-	-	-	-	-	-	-
Totals	95	95	-	72	72	-	3	3	-	3	-	-
Percentage Error			0.00%			0.00%			0.00%			0.00%

**Transportation**

DOE/County	Reported on DRTS by District		Tested	Verified	Errors	Reported	Recalculated
	Reported on District	Errors					
Reg. - Public Schools, col. 1	43	43	33	33	-	3.3	3.3
Reg. - Sp Ed, col. 4	3	3	2	2	-	3.3	3.3
Transported - Non-Public, col. 3	-	-	-	-	-	2.4	2.4
ALL	20	20	15	15	-	-	-
Special Ed Spec, col. 6	24	24	18	18	-	-	-
Totals	90	90	68	68	-	-	-
Percentage Error					0.00%		

Reg Avg. (Mileage) = Regular Including Grade PK Students (Part A)  
 Reg Avg. (Mileage) = Regular Excluding Grade PK Students (Part B)  
 Spec Avg. = Special Ed with Special Needs

**LINWOOD BOARD OF EDUCATION  
SCHEDULE OF AUDITED ENROLLMENTS  
APPLICATION FOR STATE SCHOOL AID SUMMARY  
ENROLLMENT AS OF OCTOBER 15, 2020**

	Resident LEP NOT Low Income		Sample for Verification	
	Reported on A.S.A as LEP Not Low Income	Reported on Workpapers LEP Not Low Income	Sample Selected from Workpapers	Verified to Test Score and Register
Half Day Preschool	-	-	-	-
Full Day Preschool	-	-	-	-
Half Day Kindergarten	-	-	-	-
Full Day Kindergarten	-	-	-	-
One	1	1	1	1
Two	-	-	-	-
Three	-	-	-	-
Four	-	-	-	-
Five	-	-	-	-
Six	-	-	-	-
Seven	-	-	-	-
Eight	-	-	-	-
Nine	-	-	-	-
Ten	-	-	-	-
Eleven	-	-	-	-
Twelve	-	-	-	-
Post-Graduate	-	-	-	-
Adult H.S. (15+CR.)	-	-	-	-
Adult H.S. (1-14+CR.)	-	-	-	-
Subtotal	1	1	1	1
Special Ed - Elementary	-	-	-	-
Special Ed - Middle School	-	-	-	-
Special Ed - High School	-	-	-	-
Subtotal	-	-	-	-
Co. Voc. - Regular	-	-	-	-
Co. Voc. - FT Post Sec.	-	-	-	-
Totals	1	1	1	1
Percentage Error			0.00%	0.00%

**LINWOOD SCHOOL DISTRICT  
EXCESS SURPLUS CALCULATION  
FOR THE YEAR ENDED JUNE 30, 2021**

**SECTION 1**

2020-2021 Total General Fund Expenditures reported on Exh.(C-1)		\$	<u>16,436,403</u>		(B)
Increased by:					
Transfer from Capital Outlay to Capital Projects		\$	<u>                    </u>		(B1a)
Transfer from Capital Reserve to Capital Projects		\$	<u>                    </u>		(B1b)
Transfer from General Fund to SRF for PreK-Regular		\$	<u>                    </u>		(B1c)
Transfer from General Fund to SRF for PreK-Inclusion		\$	<u>                    </u>		(B1d)
2020-2021 Adjusted General Fund & Other State Expenditures {(B)-(B2)}		\$	<u>16,436,403</u>		(B2)
Decreased by:					
On-Behalf State Aid Payments		\$	<u>2,671,425</u>		(B2a)
Assets Acquired Under Capital Leases		\$	<u>                    </u>		(B2b)
2020-2021 General Fund Expenditures [(B2)-(B2a)-(B-2b)]		\$	<u>13,764,978</u>		(B3)
4% of Adjusted 2020-2021 General Fund Expenditures [(B3) times .04]		\$	<u>550,600</u>		(B4)
Enter Greater of (A10) or \$250,000		\$	<u>550,600</u>		(B5)
Increased by: Allowable Adjustment*		\$	<u>182,149</u>		(K)
Maximum Unreserved/Undesignated Fund Balance [(A11)+(K)]		\$	<u>732,749</u>		(M)

**SECTION 2**

Total General Fund - Fund Balances @ 6-30-21		\$	<u>3,756,132</u>		(C)
Decreased by:					
Reserved for Encumbrances		\$	<u>41,371</u>		(C1)
Legally Restricted - Designated for Subsequent Year's Expenditures		\$	<u>                    </u>		(C2)
Legally Restricted -Excess Surplus - Designated for Subsequent Year's Expenditures**		\$	<u>597,513</u>		(C3)
Other Restricted/Reserved Fund Balances ****		\$	<u>1,671,911</u>		(C4)
Assigned - Designated for Subsequent Year's Expenditures		\$	<u>200,000</u>		(C5)
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]			<u>1,245,337</u>		(UI)

**SECTION 3**

Restricted Fund Balance - Excess Surplus***[(U)-(M)] IF NEGATIVE ENTER -0-	\$	<u>512,588</u>	(E)
Restricted Excess Surplus - Designated for Subsequent Year's Expenditures**	\$	<u>597,513</u>	(C3)
Restricted Excess Surplus***[(E)]	\$	<u>512,588</u>	(E)
Total [(C3)+(E)+(F)]	\$	<u>1,110,101</u>	(F)

\* This adjustment line (line (K) as detailed below) is to be utilized for Impact Aid, Sale and Lease-back, Extraordinary Aid, and Additional Nonpublic School Transportation Aid, if applicable. Extraordinary Aid and Additional Nonpublic Transportation for 2020-21 received after June 30 is limited to the amount of revenue recognized in the audit year that was not appropriated.

**Detail of Allowable Adjustments**

Impact Aid	\$	<u>-</u>	
Sale & Lease-back	\$	<u>0</u>	(I)
Extraordinary Aid	\$	<u>176,349.00</u>	(J1)
Additional Nonpublic Transportation Aid	\$	<u>5,800.00</u>	(J2)
Current Year School Bus Advertising Revenue Recognized	\$	<u>-</u>	(J3)
Family Crisis Transportation Aid	\$	<u>-</u>	(J4)
Total Adjustments[(H)+(I)+(J1)+(J2)+(J3)+(J4)]	\$	<u>182,149.00</u>	(K)

\*\* This amount represents the June 30, 2021 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.

\*\*\* Amount must agree to the June 30, 2021 CAFR and Audit Summary Worksheet Line 90030.

\*\*\*\* Amount for Other Restricted/Reserved Fund Balance must be detailed for each source and request for approval to use amounts other than state imposed legal restrictions in the excess surplus calculation must be submitted to the Assistant Commissioner of Finance prior to September 30.

**Detail of Other Restricted/Reserved Fund Balance**

**Statutory restrictions:**

Approved unspent separate proposal	\$	<u>-</u>	
Sale/lease-back reserve	\$	<u>-</u>	
Capital reserve	\$	<u>829,799.00</u>	
Maintenance reserve	\$	<u>842,112.00</u>	
Emergency Reserve	\$	<u>-</u>	
Tuition reserve	\$	<u>-</u>	
School Bus Advertising 50% Fuel Offset Reserve – current year	\$	<u>-</u>	
School Bus Advertising 50% Fuel Offset Reserve –prior year	\$	<u>-</u>	
Impact Aid General Fund Reserve (Sections 8002 and 8003)	\$	<u>-</u>	
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)	\$	<u>-</u>	
Other state/government mandated reserve	\$	<u>-</u>	
[Other Restricted Fund Balance not noted above]****	\$	<u>-</u>	
<b>Total Other Restricted/Reserved Fund Balance</b>	\$	<u>1,671,911.00</u>	<b>(C4)</b>

AUDIT RECOMMENDATIONS SUMMARY  
For the Fiscal Year Ended June 30, 2021  
CITY OF LINWOOD SCHOOL DISTRICT

Recommendations:

1. Administrative Practices and Procedures  
None
2. Financial Planning, Accounting and Reporting  
None
3. School Purchasing Programs  
None
4. School Food Service  
None
5. Student Body Activities  
None
6. Application for State School Aid  
None
7. Pupil Transportation  
None
8. Facilities and Capital Assets  
None
9. Miscellaneous  
None
10. Status of Prior Year Audit Findings/Recommendations  
No prior year findings.