# LOGAN TOWNSHIP SCHOOL DISTRICT 

Logan Township, New Jersey
County of Gloucester

## Auditor's Management Report on Administrative Findings - <br> Financial, Compliance and Performance <br> FOR THE YEAR ENDED JUNE 30, 2021

## MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE

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HOLT MCNALLY \& ASSOCIATES
Certified Public Accountants \& Advisors

# AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE 

Honorable President and Members
of the Board of Education
Logan Township School District
County of Gloucester
Swedesboro, New Jersey
We have audited, in accordance with generally accepted audit standards and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Logan Township School District in the County of Gloucester for the year ended June 30, 2021, and have issued our report thereon dated February 13, 2022.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Logan Township School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,
HOLT MCNALLY \& ASSOCIATES, INC.
Certified Public Accountants \& Advisors

## Michael Holt

Michael Holt
Certified Public Accountant Public School Accountant, No. 1148

Medford, New Jersey
February 13, 2022

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HOLT MCNALLY \& ASSOCIATES
Certified Public Accountants \& Advisors

## ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE

## Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

## Administrative Practices and Procedures

## Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the School District's CAFR.

## Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32, 18A:13-13)

| Name | $\underline{\text { Position }}$ | Amount |
| :--- | :--- | ---: |
| Sarah Bell | School Business Administrator | $\$ 250,000$ |

There is an Employee Dishonesty Policy covering all other employees with multiple coverage of $\$ 100,000$ per person.

## Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The School District made a proper adjustment to the billings to sending districts for the decrease in per pupil cost in accordance with N.J.A.C.6A:23A-17.1(f)3.

## Financial Planning, Accounting and Reporting

## Examination of Claims

A sample examination of claims paid during the period under the review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

## Payroll Account

The net salaries of sampled employees of the board were deposited in the Payroll Account. Employee's payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

## Financial Planning, Accounting and Reporting (continued)

## Payroll Account (continued)

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the School Business Administrator/Board Secretary.

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefits premium amounts withheld due to the general fund.

Payrolls were delivered to the School Business Administrator/Board Secretary who then deposited with warrants in separate bank accounts for net payroll and withholdings.

## Employee Position Control Roster

A sample inquiry and subsequent review of the Position Control Roster found no inconsistencies between the payroll records, employee benefit records (e.g. pension reports and health benefit coverage reports), the general ledger accounts to where wages are posted (administrative versus instruction), and the Position Control Roster.

## Reserve for Encumbrances and Accounts Payable

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No exceptions were noted.

## Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23 A$16.29(f)$ as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of a sample of expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of $0 \%$ percent overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

## Board Secretary's Records

Our review of the financial and accounting records maintained by the board secretary were found to be in satisfactory condition.

## Treasurer's Records

Our review of the financial and accounting records maintained by the Treasurer of School Monies were found to be in satisfactory condition.

## Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles

## Financial Planning, Accounting and Reporting (continued)

## Elementary and Secondary Education Act (E.S.E.A) as amended by the Every Student Succeeds Act (ESSA) (continued)

I and IV of the Elementary and Secondary Education Act as amended and reauthorized.
The study of compliance for E.S.E.A. indicated no areas of noncompliance and/or questionable costs.

## Other Special Federal and/or State Projects

The School District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a sample test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

## T.P.A.F. Reimbursement

Our audit procedures included a sample test of the biweekly reimbursements forms filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

## T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

## School Purchasing Programs

## Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A.18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and school contracts in general is available on the website: http://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html

Current statute is posted on the New Jersey Legislature website at: http://lis.njleg.state.nj.us/cgibin/om isapi.dll?clientID=1319801\&depth=2\&expandheadings=off\&headigswithhits=on\&infobase=stat utes.nfo\&softpage=TOC Frame $\operatorname{Pg} 42$

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are $\$ 44,000$ (with a Qualified Purchasing Agent) and $\$ 32,000$ (without a Qualified Purchasing Agent), respectively. The law

## School Purchasing Programs (continued)

regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,600 for 2020-21.

The district board of education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Based on the results of our tests on sample basis, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

## School Food Service

## PUBLIC HEALTH EMERGENCY

In accordance with the Governor's Declaration of Emergency pertaining to the COVID 19 Virus all Public, Charter, Non-Public schools were ordered to close effective as of March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, School Food Authorities (SFA) were required to institute alternate procedures to provide meals to Free and Reduced Price eligible students during the period of school closures.

During the 2020-2021 school year the public health emergency was still applicable. As a result, School Food Authorities (SFAs) were required to provide meals in accordance with the regulations governing the National School Nutrition Seamless Summer Option (SSO) or the Summer Food Service Program (SFSP) option.

SFAs were authorized to solicit and award emergency noncompetitive procurements and contracts with Food Service Management Companies in accordance with 2 CFR 200.320 and N.J.S.A. 18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing Cost Reimbursable or Fixed Price contracts as necessary to ensure the feeding of all children throughout the age of 18, as well as persons over 18 with disabilities as defined in the regulations.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all students during the emergency.

The financial transactions and statistical records of the school food service fund were reviewed. The financial accounts, meal count records were reviewed on a test basis. No Exceptions Noted.

Check receipts and bank records were reviewed for timely deposit. No Exceptions Noted.
The District utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC Cost Reimbursable Fixed Price contract/addendum were reviewed and audited.

## School Food Service (continued):

The FSMC contract includes an operating results provision which guarantees that the food service program will break even. The operating results provision has been met. All vendor discounts, rebates, and credits from vendors and/or FSMC were tracked and credited to the Food Service Account and reconciled to supporting documentation at least annually.

Expenditures should be separately recorded as food, labor and other costs. Vendor invoices were reviewed, and costs verified. Inventory records on food and supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

The SFA recorded and maintained separate supporting documentation for additional costs (food, supplies, transportation, etc.) applicable to the implementation of the COVID-19 meal service under SSO or SFSP program requirements.

The FSMC did not apply for and receive a loan in accordance with the Payroll Protection Plan and did not use the funds to pay for costs applicable to the Food Service Programs.

Net cash resources did exceed three months average expenditures.
Finding 2021-01: It was noted during our audit that Net Cash Resources did exceed three months average expenditures.

Recommendation - It is recommended that the District evaluate Net Cash Resources and implement a plan to reduce to lower than three months average expenditures.

Time sheets were reviewed, and labor costs verified. Payroll records were maintained on all School Food Services employees authorized by the board of education/board of trustees. No exceptions were noted.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process the Edit Check Worksheet was completed. Reimbursement claims were/were not submitted/certified in a timely manner.

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications /or to the list of directly certified students on file, times the number of operating days, on a school-by-school basis. The free and reduced price meal and free milk policy was reviewed for uniform administration throughout the school system. Sites approved to participate in Provisions I and II were examined for compliance with all counting and claiming requirements. The required verification procedures for free and reduced price applications were completed and available for review.

USDA Food Distribution Program (food and/or commodities) were received and a single inventory was maintained on a first-in, first-out basis. No exceptions were noted.

The Statement of Revenues, Expenses, and Changes in Fund Net Assets (CAFR ScheduleB-5) does separate program and non-program revenue AND program and non-program cost of goods sold.

## Student Body Activities

Our review of the financial and accounting records for student activities indicated they were in satisfactory condition.

## Application for State School Aid (ASSA)

Our audit procedures included a sample test of information reported in the October 15, 2020 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped and low-income, and bilingual. We also performed a review on a sample basis of the School District's procedures related to its completion. The information on the ASSA was compared to the School District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments

The School District maintained workpapers on the prescribed state forms or their equivalent.
The School District written procedures appear to be adequate for the recording of student enrollment data.

## Pupil Transportation

Our audit procedures included a sample test of on roll status reported in the 2020-2021 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a sample of transportation contracts and purchases. Based on our sample, the School District complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our sampling of transportation related purchases of goods and services.

## Testing for Lead of All Drinking Water in Educational Facilities

The school district submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g)

## Follow-up on Prior Year Findings

In accordance with audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey, our procedures included a review of all prior year findings reported in the prior year's Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance. Finding 2021-01 is a repeat finding from the prior year.

## Office of Fiscal Accountability and Compliance (OFAC) Findings

There were no Office of Fiscal Accountability and Compliance (OFAC) audit reports issued during the fiscal year ended June 30, 2021.

## Acknowledgement

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,
HOLT MCNALLY \& ASSOCIATES, INC.
Certified Public Accountants \& Advisors

# Michael HoLt 

Michael Holt
Certified Public Accountant
Public School Accountant, No. 1148

Medford, New Jersey
February 13, 2022

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SCHEDULE OF MEAL COUNT ACTIVITY - FEDERAL

# LOGAN TOWNSHIP BOARD OF EDUCATION <br> FOOD SERVICE FUND <br> NUMBER OF MEALS SERVED AND (OVER)/UNDERCLAIM - FEDERAL <br> ENTERPRISE FUNDS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2021 <br> (MEMORANDUM ONLY) 

$\left.\begin{array}{lcccccccc} & & & & & & & \text { (OVER)/ } \\ \text { PROGRAM } & \text { MEAL } & \text { MEALS } & \text { MEALS } & \text { MEALS } & & & & \\ \text { UNDER }\end{array}\right]$

PROGRAM

| National School | Paid | - | - | - | NONE | 0.32 | NONE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Breakfast <br> (Regular Rate) | Reduced | - | - | - | NONE | 1.59 | NONE |
|  | Free | 109,336 | 109,336 | 109,336 | NONE | 1.89 | NONE |
|  | Total | 109,336 | 109,336 | 109,336 |  |  |  |


| Net Cash Resources: |  |  | Food Service B - $4 / 5$ |  |
| :---: | :---: | :---: | :---: | :---: |
| CAFR | * | Current Assets |  |  |
| B-4 |  | Cash \& Cash Equiv. | \$ | 336,626 |
| B-4 |  | Due from Other Gov'ts |  |  |
| B-4 |  | Accounts Receivable |  | 37,780 |
| B-4 |  | Investments |  |  |
| CAFR |  | Current Liabilities |  |  |
| B-4 |  | Less Accounts Payable |  | $(10,840)$ |
| B-4 |  | Less Accruals |  |  |
| B-4 |  | Less Due to Other Funds |  |  |
| B-4 |  | Less Deferred Revenue |  | $(17,562)$ |
|  |  | Net Cash Resources | \$ | 346,004.00 |

## Net Adj. Total Operating Expense:

B-5
B-5
Tot. Operating Exp.
365,318
Less Depreciation $(16,242)$

Adj. Tot. Oper. Exp.
\$ 349,076.00
(B)

Average Monthly Operating Expense:
B / 10
\$ 34,907.60
(C)

Three times monthly Average:
$3 \times c$
\$ 104,722.80
(D)
TOTAL IN BOX A
LESS TOTAL IN BOX D NET

| $\$$ | $346,004.00$ |
| :--- | :--- |
| $\$$ | $104,722.80$ |
| $\$$ | $\mathbf{2 4 1 , 2 8 1 . 2 0}$ |

From above:
$A$ is greater than $D$, cash exceeds $3 X$ average monthly operating expenses.
$D$ is greater than $A$, cash does not exceed $3 X$ average monthly operating expenses.

* Inventories are not to be included in total current assets.

SOURCE - USDA resource management comprehensive review form
SCHEDULE OF AUDITED ENROLLMENTS (1)
H.
H.
0
0
0
0
0.0
0.0
0
Full Day Preschool-3 Yrs Full Day Preschool-4 Yrs Full Day Kindergarten Special Ed - Middle School Special Ed - Middle School
Special Ed - High School

LOGAN TOWNSHIP BOARD OF EDUCATION
APPLICATION FOR STATE SCHOOL AID SUMMARY
ENROLLMENT AS OF OCTOBER 15, 2020
Sample for Verification

| 2021-22 Application for State School Aid |  |  |  |  |  | Sample for Verification |  |  |  |  |  | Private Schools for Disabled |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reported on A.S.S.A. On Roll |  | Reported on Workpapers On Roll |  | Errors |  | SampleSelected fromWorkpapers |  | Verified per Registers On Roll |  | Errors per Registers On Roll |  | Reported on A.S.S.A. as Private Schools | Sample for Verification | Sample Sample Verified Errors |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full | Shared | Full | Shared | Full | Shared | Full | Shared | Full | Shared | Full | Shared |  |  |  |  |
| 36 | - | 36 | - | - | - | 10 | - | 10 | - | - | - | - | - | - | - |
| 59 | - | 59 | - | - | - | 16 | - | 16 | - | - | - | - | - | - | - |
| 75 | - | 75 | - | - | - | 21 | - | 21 | - | - | - | - | - | - | - |
| 40 | - | 40 | - | - | - | 11 | - | 11 | - | - | - | - | - | - | - |
| 61 | - | 61 | - | - | - | 17 | - | 17 | - | - | - | - | - | - | - |
| 82 | - | 82 | - | - | - | 23 | - | 23 | - | - | - | - | - | - | - |
| 81 | - | 81 | - | - | - | 22 | - | 22 | - | - | - | - | - | - | - |
| 72 | - | 72 | - | - | - | 20 | - | 20 | - | - | - | - | - | - | - |
| 85 | - | 85 | - | - | - | 24 | - | 24 | - | - | - | - | - | - | - |
| 82 | - | 82 | - | - | - | 23 | - | 23 | - | - | - | - | - | - | - |
| 59 | $-$ | 59 | - | - | - | 16 | - | 16 | - | - | - | - | - | - | - |




|  | Resident Low Income |  |  |  |  |  | Resident LEP Low Income |  |  | Sample for Verification |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reported on A.S.S.A. as Low Income | Reported on Workpapers as Low Income | Errors | Sample for Verification |  |  | Reported on A.S.S.A. as LEP low Income | Reported on Workpapers as LEP low Income | Errors |  |  |  |
|  |  |  |  | Sample Selected from Workpapers | Verified to Application and Register | Sample <br> Errors |  |  |  | Sample Selected from Workpapers | Verified to Test Score and Register | Sample <br> Errors |
| Full Day Kindergarten | 18 | 18 | - | 12 | 12 |  |  |  |  |  |  |  |
| One | 8 | 8 | - | 6 | 6 | - | - | - | - | - | - | - |
| Two | 17 | 17 | - | 11 | 11 | - | - | - | - | - | - | - |
| Three | 11 | 11 | - | 7 | 7 | - | - | - | - | - | - | - |
| Four | 15 | 15 | - | 10 | 10 | - | - | - | - | - | - | - |
| Five | 18 | 18 | - | 12 | 12 | - | 1 | 1 | - | 1 | 1 | - |
| Six | 11 | 11 | - | 7 | 7 | - | - | - | - | - | - | - |
| Seven | 8 | 8 | - | 6 | 6 | - | - | - | - | - | - | - |
| Eight | 13 | 13 | - | 9 | 9 | - | - | - | - | - | - | - |
| Nine | 13 | 13 | - | 9 | 9 | - | - | - | - | - | - | - |
| Ten | 3 | 3 | - | 2 | 2 | - | - | - | - | - | - | - |
| Eleven | 5 | 5 | - | 3 | 3 | - | - | - | - | - | - | - |
| Twelve | 5 | 5 | - | 3 | 3 | - | - | - | - | - | - | - |
| Subtotal | 145 | 145 | - | 97 | 97 | - | 1 | 1 | - | 1 | 1 | - |
| Special Ed - Elementary | 26 | 26 | - | 18 | 18 | - | - | - | - | - | - | - |
| Special Ed - Middle | 13 | 13 | - | 9 | 9 | - | - | - | - | - | - | - |
| Special Ed - High School | 11 | 11 | - | 8 | 8 |  | - | - |  | - | - |  |
| Subtotal | 50.0 | 50.0 | - | 35 | 35 | - | - | - | - | - | - | - |
| Totals | 195.0 | 195.0 | - | 132 | 132 | - | 1 | 1 | - | 1 | 1 | - |
| Percentage Error |  |  | - |  |  | - |  |  | - |  |  | - |
|  |  | Transportation |  |  |  |  |  |  |  |  |  |  |
|  |  | Reported on DRTRS by DOE/county | Reported on DRTRS by District | Errors | Tested | Verified | Errors |  |  |  |  |  |
| Reg. - Public Schools, col. 1 |  | 401 | 401 | - | 164 | 164 | - |  |  |  |  |  |
| Reg -SpEd, col. 4 |  | 30 | 30 | - | 12 | 12 | - |  |  |  |  |  |
| Aid-in-Lieu, col. 3 |  | 26 | 26 | - | 11 | 11 | - |  |  |  |  |  |
| Transported - Non-Public, col. 2 |  | 1 | 1 | - | 1 | 1 |  |  |  |  |  |  |
| Special Ed Spec, col. 6 |  | 24 | 24 | - | 10 | 10 | - |  |  |  |  |  |
| Totals |  | 482 | 482 | - | 198 | 198 | $-$ |  |  |  |  |  |
| Percentage Error |  |  |  | - |  |  | - |  |  |  |  |  |

## SCHEDULE OF AUDITED ENROLLMENTS (3)

## LOGAN TOWNSHIP BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2020

| Resident LEP NOT Low Income |  |  | Sample for Verification |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reported on | Reported on |  |  |  |  |  |
| A.S.S.A. as | Workpapers as |  |  | Sample | Verified to |  |
| NOT Low | NOT Low |  |  | Selected from | Application | Sample |
| Income | Income | Errors |  | Workpapers | and Register | Errors |

Half Day Preschool
Full Day Kindergarten
One
Two
Three

| - | - | - | - | - | - |
| :--- | :--- | :--- | :--- | :--- | :--- |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | 1 | - |
| 1 | 1 | - | 2 | - |  |
| 2 | 2 | - | 1 | - | - |
| 1 | 1 | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |

Twelve

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 4 | - | 4 | 4 | - |

Special Ed - Elementary
Special Ed - Middle
Special Ed - High


Subtotal


Totals

Percentage Error

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## EXCESS SURPLUS CALCULATION

## REGULAR DISTRICT

## SECTION 1

## A. 2\% Calculation of Excess Surplus

2020-2021 Total General Fund Expenditures per the CAFR, Ex. C-1 Increased by:
Transfer from Capital Outlay to Capital Projects Fund
Transfer from Capital Reserve to Capital Projects Fund
Transfer from General Fund to SRF for PreK-Regular
Transfer from General Fund to SRF for PreK-Inclusion
Decreased by:
On-Behalf TPAF Pension \& Social Security
Assets Acquired Under Capital Leases
Adjusted 2020-2021 General Fund Expenditures [(B)+(B1s)-(B2s)]
4\% of adjusted 2020-2021 General Fund Expenditures [(B3) times .04]
Enter Greater of (B4) or \$250,000
Increased by: Allowable Adjustment *
Maximum Unassigned/Undesignated-Unreserved Fund Balance [(B5)+(K)]

## SECTION 2

Total General Fund - Fund Balances @ 06-30-2021 (Per CAFR Budgetary Comparison Schedule C-1)
Decreased by:
Year-End Encumbrances
Legally Restricted - Designated for Subsequent Year's Expenditures
Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures**
Other Restricted Fund Balances ****
Assigned Fund Balance - Unreserved - Designated for Subsequent Year's Expenditures
Additional Assigned Fund Balance - Unreserved - Designated for Subsequent Year's Expenditures (July 1, 2021 - August 1, 2021)

Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)-(C6)]
\$ 5,914,333 (C)
\$ 117,026 (C1)
\$ $\qquad$ (C2)
\$ $1,507,133$ (C3)
$\$ 1,936,239$ (C4)
\$ $\qquad$ (C5)
\$ $\qquad$ (C6)
\$ 2,272,961 (U)

## REGULAR DISTRICT (continued):

## SECTION 3

Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER -0-

## Recapitulation of Excess Surplus as of June 30, 2021

Reserved Excess Surplus - Designated for Subsequent Year's Expenditures **
Reserved Excess Surplus *** [(E)]
Total Excess Surplus [(C3) + (E)]

| \$ | 1,507,133 |
| :---: | :---: |
| \$ | 1,567,983 |
| \$ | 3,075,116 |

Footnotes:

* Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:
(H) Federal Impact Aid. The passage of P.L. 2015, c. 46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, effective for the year ending June 30, 2016, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve - General (8002 of 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
(I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
(J1) Extraordinary Aid;
(J2) Additional Nonpublic School Transportation Aid;
(J3) Recognized current year School Bus Advertising Revenue; and
(J4) Family Crisis Transportation Aid.


## Detail of Allowable Adjustments

Impact Aid
Sale \& Lease-back
Extraordinary Aid
Additional Nonpublic School Transportation Aid
Current Year School Bus Advertising Revenue Recognized
Family Crisis Transportation Aid

Total Adjustments $[(\mathrm{H})+(\mathrm{I})+(\mathrm{J} 1)+(\mathrm{J} 2)+(\mathrm{J} 3)+(\mathrm{J} 4)]$
** This amount represents the June 30, 2020 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.
*** Amounts must agree to the June 30, 2021 CAFR and must agree to Audit Summary Worksheet Line 90030.
**** Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not legally imposed by another type of government such as the judicial branch of government must have departmental approval. District requests should be submitted to the Division of Administration and Finance prior to September 30.
***** Increase in Assigned Fund Balance-Unreserved-Designated for Subsequent Year's expenditures July 1, 2021 to August 1, 2021 resulting from decrease in state aid after adoption of 2021-22 district budget.

## Detail of Other Restricted Fund Balance

Statutory Restrictions:
Approved Unspent Separate Proposal
Sale/Lease-Back Reserve
Capital Reserve
Maintenance Reserve
Emergency Reserve
Tuition Reserve
School Bus Advertising 50\% Fuel Offset Reserve - current year
School Bus Advertising 50\% Fuel Offset Reserve - prior year
Impact Aid General Fund Reserve (Sections 8002 and 8003)
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)
Other state/government mandated reserve
Reserve for Unemployment Fund
[Other Restricted Fund Balance Not Noted Above] ${ }^{* * * *}$
Total Other Restricted Fund Balance

Approved Unspent Separate Proposal
Sale/Lease-Back Reserve
Capital Reserve
Emergency Reserve
Emergency Reserve
School Bus Advertising 50\% Fuel Offset Reserve - current year
School Bus Advertising 50\% Fuel Offset Reserve - prior year
Impact Aid General Fund Reserve (Sections 8002 and 8003)

Other state/government mandated reserve
Reserve for Unemployment Fund

Total Other Restricted Fund Balance

$\$ 1,936,239$ (C4)

# AUDIT RECOMMENDATIONS SUMMARY 

For the Fiscal Year Ended June 30, 2021
Logan Township School District
Recommendations:

1. Administrative Practices and Procedures

None
2. Financial Planning. Accounting and Reporting

None
3. School Purchasing Programs

None
4. School Food Service

It is recommended that the District evaluate Net Cash Resources and implement a plan to reduce to lower than three months average expenditures.
5. Student Body Activities

None
6. Application for State School Aid

None
7. Pupil Transportation

None
8. Facilities and Capital Assets

None
9. Miscellaneous

None
10. Status of Prior Year Audit Findings/Recommendations

One prior year finding has not yet been corrected.

