LYNDHURST BOARD OF EDUCATION AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS -FINANCIAL COMPLIANCE AND PERFORMANCE JUNE 30, 2021

# LYNDHURST BOARD OF EDUCATION TABLE OF CONTENTS

# AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

|  | Page No. |
|--|----------|
| Report of Independent Auditor                                    | 1        |
| Scope of Audit   | 2        |
| Administrative Practices and Procedures                          | 2        |
| Financial Planning, Accounting and Reporting                     | 2-4      |
| School Purchasing Programs                                       | 4-5      |
| Food Service Fund  | 6-7      |
| Student Body Activities  | 7        |
| Application for State School Aid                                 | 8        |
| Pupil Transportation   | 8        |
| Facilities and Capital Assets                                    | 8        |
| Testing for Lead of all Drinking Water in Educational Facilities | 8        |
| Suggestions to Management  | 8        |
| Follow-Up Prior Year Findings                                    | 8        |
| Schedule of Meal Count Activity – N/A                            | 9        |
| Net Cash Resource Schedule                                       | 10       |
| Schedule of Audited Enrollments                                  | 11-13    |
| Calculation of Excess Surplus                                    | 14       |
| Recommendations  | 15-16    |
| Acknowledgement  | 16       |

DIETER P. LERCH, CPA, RMA, PSA
GARY J. VINCI, CPA, RMA, PSA
GARY W. HIGGINS, CPA, RMA, PSA
JEFFREY C. BLISS, CPA, RMA, PSA
PAUL J. LERCH, CPA, RMA, PSA
JULIUS B. CONSONI, CPA, PSA
ANDREW D. PARENTE, CPA, RMA, PSA

ELIZABETH A. SHICK, CPA, RMA, PSA
ROBERT W. HAAG, CPA, PSA
RALPH M. PICONE, III, CPA, RMA, PSA
DEBRA GOLLE, CPA
MARK SACO, CPA
ROBERT LERCH, CPA
CHRISTOPHER M. VINCI, CPA, PSA
CHRISTINA CUIFFO, CPA

Honorable President and Members of the Board of Education Lyndhurst Board of Education Lyndhurst, New Jersey

We have audited in accordance with auditing standards generally accepted in the United States of America and <u>Government Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Lyndhurst Board of Education as of and for the fiscal year ended June 30, 2021, and have issued our report thereon dated February 3, 2022.

As part of our audit, we performed procedures required by the Office of School Finance, Department of Education, State of New Jersey and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of management, the Board of Education, others within the District and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

LERCH, VINCI & HIGGINS, LLP

LERCL, Vioci & Hyggios, CLP

Certified Public Accountants
Public School Accountants

Jeffrey C. Bliss

Public School Accountant PSA Number CS00932

Fair Lawn, New Jersey February 3, 2022

#### **Scope of Audit**

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Monies, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

#### **Administrative Practices and Procedures**

#### Insurance

Fire insurance coverage was carried in the amounts as detailed on the Insurance Schedule contained in the District's Comprehensive Annual Financial Report (the "CAFR").

# Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32)

| Name               | <u>Position</u>                                       | <u>Amount</u> |
|--------------------|---|---------------|
| Angelo DeSimone    | Treasurer of School Monies                            | \$500,000     |
| Mark Hayes, Ph. D. | Interim Board Secretary/School Business Administrator | \$500,000     |

There is an Employees' Dishonesty Faithful Performance Crime Coverage through SAIF covering all other employees with multiple coverage of \$500,000 per loss.

# **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made.

#### Financial Planning, Accounting and Reporting

#### **Examination of Claims**

An examination of claims paid during the period under review did not reveal any material discrepancies with respect to supporting documentation, signatures and certification.

#### Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls tested were certified by the President of the Board, the Board Secretary/Business Administrator and the Superintendent.

Salary withholdings were promptly remitted to the proper agencies, including health benefit withholdings due to the general fund for the payroll periods tested.

#### Financial Planning, Accounting and Reporting (Continued)

#### Payroll Account (Continued)

The School Business Administrator completed and filed the required certification of compliance with federal and state law respecting the reporting of compensation for certain employees.

A position control roster was maintained in an electronic (Excel) format but was not integrated with the District's budget and payroll accounting records in accordance with N.J.A.C. 6A:23A-6.8. The District was in the process of fully integrating the position control roster within its existing financial accounting and reporting software. The District anticipates this to be completed in the 2021/2022 school year. Therefore, a recommendation is not deemed warranted.

#### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for goods not yet received or services not yet rendered and it was determined that no blanket purchase orders were included in the balance of the year end encumbrances. Also, unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received and services were rendered, as of June 30.

# Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection included administrative coding classifications to determine overall reliability and compliance with NJAC 6A:23A-8.3. As a result of the procedures performed, no material exceptions were noted, therefore, no additional procedures were deemed necessary to test the propriety of expenditure classification.

#### Travel Policy

The District had an approved Board travel policy as required by N.J.A.C. 6A:23A-6.13 and N.J.S.A. 18A:11-12.

### **Board Secretary's Records**

The financial records, books of account and minutes maintained by the Board Secretary were maintained in good condition.

Acknowledgement of the Board's receipt of the Board Secretary's monthly financial reports were included in the minutes.

The prescribed contractual order system was followed with minor exceptions noted.

We noted three (3) budget line accounts were overexpended at June 30, 2021. These expenditures were the result of adjustments made during the audit. Therefore a recommendation is not deemed warranted.

#### Treasurer's Records

The Treasurer's monthly report included the cash activity for all District accounts.

The Treasurer's bank reconciliations were in agreement with the records of the Board Secretary.

The Treasurer's cash balances were in agreement with the reconciled cash balance as determined during the audit.

Acknowledgement of the Board's receipt of the Treasurer's monthly financial reports was included in the minutes.

#### Financial Planning, Accounting and Reporting (Continued)

Elementary and Secondary School Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to projects under Titles I, II, III, and IV of the Elementary and Secondary Education Act as amended and reauthorized.

Our examination of the E.S.E.A. funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

#### Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on Exhibit K-3 and Exhibit K-4 located in the CAFR.

Our examination of the Federal and State funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Fund section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

#### T.P.A.F. Reimbursements

Our audit procedures included a test of the semi-monthly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

#### TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

#### **School Purchasing Programs**

#### Contracts and Agreements Requiring Advertisement for Bids

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000 (with a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,600 for 2020-21.

If the purchasing agent is qualified pursuant to subsection b of section 9 of P.L. 1971, c.198 (c.40A:11-9), the board of education may establish that the bid threshold may be up to \$44,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section. The Board appointed the State Fiscal Monitor as the qualified purchasing agent and has approved by Board resolution a bid threshold of \$44,000.

### **School Purchasing Programs** (Continued)

Contracts and Agreements Requiring Advertisement for Bids (Continued)

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the fiscal year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Board Attorney's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed; however, to determine whether any clear-cut violations existed.

The results of our examination did indicate certain individual payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies," in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

- ➤ Finding 2021-1 (CAFR Finding 2021-002) Our audit of purchases and contract awards in excess of the bid threshold revealed the following as it related to compliance with the Public School Contracts Law and State procurement regulations:
  - We noted a contract for cable and fiber network wiring services which exceeded the bid threshold was not awarded through a public bidding process. In addition, we noted the contract award was not approved in the minutes nor was contract documentation on file.
  - We noted cooperative purchasing program contract award information was not on file in the District and not being reviewed to ensure amounts invoiced were goods or services and prices in the approved cooperative purchasing program award.
  - We noted payments were made for air purifiers and various repair services which exceeded the quote threshold, however competitive quotations were not sought.
  - Our audit indicated that the District did not submit to the Office of the State Comptroller the preadvertisement or post award notices for a contract award which exceeding the reporting threshold as required by NJSA 52:15C-10.

**Recommendation** - Continued efforts be made over purchasing procedures to ensure all contract awards and purchases that exceed the bid and quote thresholds are procured in accordance with the requirements of the Public School Contracts Law and State procurement regulations. In addition, documentation be maintained on file to support the District' awards pursuant to cooperative purchasing agreements.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained.

#### **Food Service Fund**

#### Public Health Emergency

In accordance with the Governor's Declaration of Emergency pertaining to the public health emergency all Public schools were ordered to close effective as of March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, School Food Authorities (SFA) were required to institute alternate procedures to provide meals to eligible students during the period of school closures.

During SY 2020-2021 the public health emergency was still applicable. As a result, School Food Authorities (SFA's) were required to provide meals in accordance with the regulations governing the National School Nutrition Seamless Summer Option (SSO) or the Summer Food Service Program (SFSP) option.

SFAs were authorized to solicit and award emergency noncompetitive procurements and contracts with Food Service Management Companies in accordance with 2 CFR 200.320 and N.J.S.A. 18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing Cost Reimbursable or Fixed Price contracts as necessary to ensure the feeding of all children throughout the age of 18, as well as persons over 18 with disabilities as defined in the regulations.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all students during the emergency.

The school food service program was selected as a major federal program.

The financial transactions and records of the school food services were maintained in satisfactory condition. The financial accounts and meal count records were reviewed on a test-check basis.

Cash receipts and bank records were reviewed for timely deposit.

The district utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC contract/addendum were reviewed. The FSMC contract includes operating results provisions which guarantees that the food service program will break even. The operating results provision has been met.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursement records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

The FSMC did not apply for and did not receive a loan in accordance with the Payroll Protection Plan and therefore did not use such funds to pay for costs applicable to the Food Service Programs.

Net cash resources did exceed three months average expenditures.

#### Food Service Fund (Continued)

Public Health Emergency (Continued)

Applications for free and reduced price meals were reviewed for completeness and accuracy as part of our audit of the Application for State School Aid (ASSA). The number of meals claimed was compared to the number of meals served. Sites approved to participate in Provisions I and II were examined for compliance with all counting requirements. The required verification procedures for free and reduced priced applications was not required for the 2020/2021 school year.

- Finding 2021-2 (CAFR Finding 2021-001) Our audit of the National School Lunch and Breakfast programs revealed the following:
  - Meals claimed for reimbursement were not in agreement with meals served per the supporting tally sheets in certain instances.
  - We noted for days tested more than two meals were claimed per day per individual in certain instances.
  - It appears daily tally sheets were not marked as meals were served in certain instances.
  - Tally sheets did not identify severe needs and non-severe needs breakfast meals served.

**Recommendation** – With respect to the National School Lunch and Breakfast programs:

- Meals claimed for reimbursement be in agreement with meals served per daily tally sheets.
- Tally sheets be maintained and completed to provide sufficient detail on the number and type of meals served on a daily basis.

U.S.D.A. commodities were received and a separate inventory were maintained on a first-in, first-out basis.

The Statement of Revenues, Expenses, and Changes in Fund Net Position (CAFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds.

### **Student Body Activities**

The Board has a policy, which clearly established the regulation of student activity funds.

Cash receipts and disbursements records were maintained in good condition.

We noted financial transactions for scholarship awards were being accounted for in the High School student activity account during this 2020/2021 school year. We noted subsequent to June 30, 2021 the District opened a separate general scholarship account which is maintained by the District's business office. All scholarship funds in the student activity account were transferred to the general scholarship account in August of 2021.

#### **Application for State School Aid**

Our audit procedures included a test of information reported in the October 15, 2020 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income and bilingual. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exception. The information that was included on the workpapers was verified with minor exceptions noted. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District had adequate written procedures for the recording of student enrollment data.

#### **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2020-2021 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The information that was included on the workpapers was verified with immaterial exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review of transportation related purchases of goods and services, the District complied with proper bidding procedures and award of contracts.

#### **Facilities and Capital Assets**

The District had no SDA grant projects during the current year.

## **Testing for Lead of all Drinking Water in Educational Facilities**

The school district submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

#### **Suggestions to Management**

- The District should review the unpaid liabilities for the prior years' A4 surcharge and appropriate action be taken to clear them of record.
- Formal written policy be approved for the use of store cards.

#### Follow-up Prior Year Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations.

# LYNDHURST BOARD OF EDUCATION FOOD SERVICE FUND NUMBER OF MEALS SERVED AND (OVER)/UNDERCLAIM ENTERPRISE FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

# SCHEDULE OF MEAL COUNT ACTIVITY

| <u>Program</u>            | Meals<br><u>Category</u> | Meals<br><u>Claimed</u> | Meals<br><u>Tested</u> | Meals<br><u>Verified</u> | Over (Under) Claim Meals | Rate | ~    | Total<br>Over (Under)<br>Claim Amount |
|---------------------------|--------------------------|-------------------------|------------------------|--------------------------|--------------------------|------|------|---------------------------------------|
| National School Lunch     | SSO                      | 175,099                 | 45,973                 | 43,759                   | 2,214                    | \$ 3 | 3.60 | \$ 7,970                              |
|                           | Total Lunch              | 175,099                 | 45,973                 | 43,759                   | 2,214                    |      |      | 7,970                                 |
| National School Breakfast | SSO                      | 177,745                 | 46,229                 | 44,384                   | 1,845                    | \$ 2 | 2.26 | 4,170                                 |
|                           | Total Lunch              | 177,745                 | 46,229                 | 44,384                   | 1,845                    |      |      | 4,170                                 |
|                           |                          |                         |                        |                          | Total Overclain          | m    |      | \$ 12,140                             |

# LYNDHURST BOARD OF EDUCATION FOOD SERVICE FUND

# NET CASH RESOURCE SCHEDULE ENTERPRISE FUNDS

# FOR THE FISCAL YEAR ENDED JUNE 30, 2021

|                                       |  | Food<br>Service |            |  |  |  |
|---------------------------------------|--|-----------------|------------|--|--|--|
| Net Cash Resources:                   |  |                 |            |  |  |  |
| CAFR *                                | Current Assets   |                 |            |  |  |  |
| B-4                                   | Cash & Cash Equiv.   | \$ 507,415      |            |  |  |  |
| B-4                                   | Due from Other Gov'ts  | 186,605         |            |  |  |  |
| B-4                                   | Accounts Receivable  | 3,460           |            |  |  |  |
| CAFR                                  | Current Liabilities  |                 |            |  |  |  |
| B-4                                   | Less Due to Other Funds  | (146,500)       |            |  |  |  |
| B-4                                   | Less Unearned Revenue  | (30,069)        |            |  |  |  |
|                                       | Net Cash Resources   | \$ 520,911      | (A)        |  |  |  |
| Net Adj. Total Operating Expense:     |  |                 |            |  |  |  |
| B-5                                   | Tot. Operating Exp.  | \$ 586,267      |            |  |  |  |
| B-5                                   | Less Depreciation  | (2,181)         |            |  |  |  |
|                                       | Adj. Tot. Oper. Exp.   | \$ 584,086      | (B)        |  |  |  |
| Average Monthly Operating Expense:    |  |                 |            |  |  |  |
|                                       | B / 10   | \$ 58,409       | (C)        |  |  |  |
| Three times monthly Average:          |  |                 |            |  |  |  |
|                                       | 3 X C  | \$ 175,226      | <b>(D)</b> |  |  |  |
|                                       |  |                 |            |  |  |  |
| TOTAL IN BOX A                        | \$ 520,911   |                 |            |  |  |  |
| LESS TOTAL IN BOX D NET               | \$ 175,226<br>\$ <b>345,685</b>  |                 |            |  |  |  |
| INT I                                 | φ 343,003  |                 |            |  |  |  |
| Net Cash Resources do Exceed 3 Months | Average Expenses.  |                 |            |  |  |  |
|                                       | And the second s |                 |            |  |  |  |

# LYNDHURST BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID ENROLLMENT AS OF OCTOBER 15, 2020 SCHEDULE OF AUDITED ENROLLMENTS

| Part      |                                | 2021-2022 Ap | 2022 Application for State School Aid |       |        |      | Sample for Verification |      |        |       |        |      | Private Schools for Disabled |             |         |        |          |        |   |
|--|--------------------------------|--------------|---------------------------------------|-------|--------|------|-------------------------|------|--------|-------|--------|------|------------------------------|-------------|---------|--------|----------|--------|---|
| Part      |                                |              |                                       |       |        |      |                         |      |        |       | er     |      |                              |             | •       |        |          |        |   |
| Full   Shared   Full   Share   |                                |              |                                       |       |        |      |                         |      |        |       |        |      |                              |             |         |        |          |        |   |
| Half Day Preschool 3 Years Old 10 10 10 10 10 10 10 10 10 10 10 10 10  |                                |              |                                       |       |        |      |                         |      |        |       |        |      |                              |             |         |        |          |        |   |
| Half Day Praechool Y searo Old   10   10   10   10   10   10   10   1  |                                | Full         | Shared                                | Full  | Shared | Full | Shared                  | Full | Shared | Full  | Shared | Full | Shared                       | <del></del> | Schools | cation | Venitied | Errors | — |
| Full Day Principol of Years Old Full Principol of Years Old Full Day Principol Day Pri | Half Day Preschool 3 Years Old | 7            |                                       | 7     |        |      |                         |      | 7      | 6     |        | 1    | -                            |             |         |        |          |        |   |
| Full Day Principol of 4 Years Old Half Day Kindergarten  135   | Half Day Preschool 4 Years Old | 10           |                                       | 10    |        |      |                         |      | 0      | 10    |        | -    | -                            |             |         |        |          |        |   |
| Half Day Kindergarten  | Full Day Preschool 3 Years Old | -            |                                       |       |        |      |                         |      |        |       |        | -    | -                            |             |         |        |          |        |   |
| Fail Day Kindergarren   155   155   -   44   43   1  | Full Day Preschool 4 Years Old | -            |                                       |       |        |      |                         |      |        |       |        | -    | -                            |             |         |        |          |        |   |
| Grade 1 166 166 69 69 69 69 69 660 67 67 67 67 7 67 67 7 67 67 7 67  | Half Day Kindergarten          | -            |                                       |       |        |      |                         |      |        |       |        | _    | -                            |             |         |        |          |        |   |
| Grade 1 166 166 166 - 69 69 69 69 G9 G G G G G G G G G G G G G G G   | Full Day Kindergarten          | 135          |                                       | 135   |        |      | -                       |      | 14     | 43    |        | 1    | -                            |             |         |        |          |        |   |
| Grade 2 163 163 163 - 42 43 (1) - Grade 3 149 149 149 - 660 61 (1) - Grade 4 144 144 - 766 77 (1) - Grade 5 176 176 176 - 91 92 (1) - Grade 6 148 148 - 91 174 174 174 174 174 174 Grade 8 165 165 - 165 166 (1) - Grade 9 159 2 159 2 - 159 2 161 2 (2) - Grade 10 173 1 173 1 - 173 1 177 1 (4) - Grade 11 159 1 159 1 - 159 1 1 - 159 1 160 1 (1) - Grade 12 158 1 158 1 1 58 1 - 159 1 160 1 (1) - Grade 10 174 159 1 159 1 - 159 1 1 - 159 1 160 1 (1) - Grade 10 173 1 173 1 - 1 173 1 1 177 1 (4) - Grade 10 1 159 1 159 1 - 159 1 1 - 159 1 160 1 (1) - Grade 10 1 159 1 159 1 - 159 1 1 - 159 1 160 1 (1) - Grade 10 1 159 1 159 1 - 1 159 1 1 150 1 1 150 1 1 150 1 1 150 1 1 150 1 1 150 1 1 150 1 1 150 1 1 150 1 1 150 1 1 150 1 1 150 1 1 150 1 1 150 1 1 150 1 1 1 1  |                                | 166          |                                       | 166   |        |      |                         |      | 59     | 69    |        | _    | -                            |             |         |        |          |        |   |
| Grade 3 149 149 60 60 61 (1) - 6 6 6 61 (1) - 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6  | Grade 2                        |              |                                       | 163   |        |      |                         |      |        | 43    |        | (1)  | -                            |             |         |        |          |        |   |
| Grade 4 144 144 144 76 77 (1) 76 7   |                                |              |                                       |       |        |      |                         |      |        |       |        |      |                              |             |         |        |          |        |   |
| Grade 5 176 176 176 - 91 92 (1) - Grade 6 148 148 - 148 - 148 148 - 158 148 - 158 148 148 148 148 148 148 148 148 148 14   |                                |              |                                       |       |        |      |                         |      | 76     | 77    |        |      | -                            |             |         |        |          |        |   |
| Grade 6  |                                |              |                                       |       |        |      |                         |      |        |       |        |      | _                            |             |         |        |          |        |   |
| Grade 7 174 174 174 - 174 174 174 - 174 174 174 174 174 175 175 175 175 175 175 175 175 175 175  |                                |              |                                       |       |        |      |                         |      |        |       |        | -    | -                            |             |         |        |          |        |   |
| Grade 9 165 165 165 166 (1) 167 167 168 (1) 168 168 (1) 168 168 (1)  |                                |              |                                       |       |        |      |                         |      |        |       |        | _    | _                            |             |         |        |          |        |   |
| Grade 9 159 2 159 2 159 2 161 2 (2) - Grade 10 173 1 173 1 159 1 160 1 (1) 173 1 177 1 (4) 173 1 177 1 (4) 173 1 177 1 (4) 173 1 177 1 (4) 173 1 177 1 (4) 173 1 177 1 (4) 173 1 177 1 (4)   |                                |              |                                       |       |        |      |                         |      |        |       |        | (1)  | -                            |             |         |        |          |        |   |
| Grade 10 173 1 173 1 - 173 1 - 173 1 177 1 (4) - 174 1 (4) - 175 1 179 1 |                                |              | 2                                     |       | 2      |      |                         |      |        |       | 2      |      | _                            |             |         |        |          |        |   |
| Grade 11 159 1 159 1 159 1 159 1 160 1 (1) - Grade 12 158 1 158 1 158 1 160 1 (2)  |                                |              |                                       |       | 1      |      |                         |      |        |       | 1      |      | _                            |             |         |        |          |        |   |
| Grade 12 158 1 158 1 158 1 160 1 (2) - Post-Graduate   |                                |              | 1                                     |       | 1      |      |                         |      |        |       | 1      |      | -                            |             |         |        |          |        |   |
| Post- Graduate   |                                |              | 1                                     |       | 1      |      |                         |      |        |       | 1      |      | _                            |             |         |        |          |        |   |
| Adult High School (15+ Credits)  |                                |              | •                                     |       | -      |      |                         |      | -      |       | -      | -    | _                            |             |         |        |          |        |   |
| Adult High School (1-14 Credits) Subtotal  2,086 5 2,086 5 1,535 5 1,547 5 (12)  |                                |              |                                       |       |        |      |                         |      |        |       |        | _    | _                            |             |         |        |          |        |   |
| Special 2,086 5 2,086 5 1,535 5 1,547 5 (12)   |                                |              |                                       |       |        |      |                         |      |        |       |        | _    |                              |             |         |        |          |        |   |
| Sp Ed - Middle School         82         82         -         -         14         14         -         -         5         3         3         -           Sp Ed - High School         106         106         -         -         18         16         2         -         9         5         5         -           Subtotal         363         -         363         -         -         60         -         57         -         3         -         17         10         10         -           County Vocational - Regular           County Vocational - F.T. Post-Second         - <td></td> <td>2,086</td> <td>5</td> <td>2,086</td> <td>5</td> <td></td> <td></td> <td>1,5</td> <td>5 5</td> <td>1,547</td> <td>5</td> <td>(12)</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td>   |                                | 2,086        | 5                                     | 2,086 | 5      |      |                         | 1,5  | 5 5    | 1,547 | 5      | (12) | -                            | -           | -       | -      | -        | -      |   |
| Sp Ed - Middle School         82         82         -         -         14         14         -         -         5         3         3         -           Sp Ed - High School         106         106         -         -         18         16         2         -         9         5         5         -           Subtotal         363         -         363         -         -         60         -         57         -         3         -         17         10         10         -           County Vocational - Regular         -  | So Ed Elementor:               | 175          |                                       | 175   |        |      |                         |      | 00     | 27    |        | 1    |                              |             | 2       | 2      | 2        |        |   |
| Sp Ed - High School         106         106         -         -         18         16         2         -         9         5         5         -           Subtotal         363         -         363         -         -         60         -         57         -         3         -         -         17         10         10         -           County Vocational - Regular         -  |                                |              |                                       |       |        |      |                         |      |        |       |        |      | -                            |             |         |        |          |        |   |
| Subtotal 363 - 363 60 - 57 - 3 17 10 10 -  County Vocational - Regular  County Vocational - F.T. Post-Second  Subtotal   |                                |              |                                       |       |        |      | _                       |      |        |       |        | 2    | _                            |             | -       |        |          | _      |   |
| County Vocational - F.T. Post-Second   |                                |              | -                                     |       | -      |      |                         |      |        |       | -      |      | -                            | -           | 17      |        |          | -      |   |
| County Vocational - F.T. Post-Second         -   | County Vocational - Regular    |              |                                       |       |        |      | _                       |      |        |       |        | _    |                              |             |         |        |          |        |   |
| Subtotal   |                                |              |                                       |       |        |      | _                       |      |        |       |        | _    |                              |             |         |        |          |        |   |
|  |                                |              |                                       |       |        |      |                         |      |        | _     |        |      |                              | _           |         |        |          |        |   |
| Totals 2,449 5 2,449 5 1,595 5 1,604 5 (9) 16 14 14 -  |                                | -            | •                                     |       | _      |      | _                       |      | _      | _     | _      | _    |                              |             |         |        |          |        |   |
|  | Totals                         | 2,449        | 5                                     | 2,449 | 5      |      |                         | 1,5  | 5 5    | 1,604 | 5      | (9)  | -                            | -           | 16      | 14     | 14       |        |   |

#### LYNDHURST BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID ENROLLMENT AS OF OCTOBER 15, 2020 SCHEDULE OF AUDITED ENROLLMENTS

|                                      | Resident Low Income       |                              |        | Sam                         | ple for Verifica | tion             | Reside                 | ent LEP Low Inc           | ome    | Sample for Verification |                         |        |  |  |
|--------------------------------------|---------------------------|------------------------------|--------|-----------------------------|------------------|------------------|------------------------|---------------------------|--------|-------------------------|-------------------------|--------|--|--|
| -                                    | Reported on<br>A.S.S.A as | Reported on<br>Workpapers as |        | Sample                      | Verified to      |                  | Reported on<br>ASSA as | Reported on<br>Workpapers |        |                         |                         |        |  |  |
| -                                    | Low                       | Low<br>Income                | Errors | Selected from<br>Workpapers |                  | Sample<br>Errors | LEP low<br>Income      | as LEP low<br>Income      | Errors | Sample<br>Selected      | Verified to<br>Register | Errors |  |  |
| Half Day Preschool 3 Years Old       |                           |                              | -      |                             |                  |                  |                        |                           |        |                         |                         |        |  |  |
| Half Day Preschool 4 Years Old       |                           |                              | -      |                             |                  | -                |                        |                           | -      |                         |                         | -      |  |  |
| Full Day Preschool 3 Years Old       |                           |                              | -      |                             |                  | -                |                        |                           | -      |                         |                         | -      |  |  |
| Full Day Preschool 4 Years Old       |                           |                              | •      |                             |                  | •                |                        |                           | -      |                         |                         | -      |  |  |
| Half Day Kindergarten                |                           |                              | -      |                             |                  | -                |                        |                           | -      |                         |                         | -      |  |  |
| Full Day Kindergarten                | 26.0                      | 26.0                         |        | 3                           | 3                | -                | 1.0                    | 1.0                       |        | 1                       | 1                       | -      |  |  |
| Grade 1                              | 33.0                      | 33.0                         | -      | 4                           | 4                | •                | 3.0                    | 3.0                       | -      | 2                       | 2                       | -      |  |  |
| Grade 2                              | 27.0                      | 27.0                         | -      | 3                           | 3                | -                | 1.0                    | 1.0                       | •      | 1                       | 1                       | -      |  |  |
| Grade 3                              | 37.0                      | 37.0                         | -      | 4                           | 4                | -                | 2.0                    | 2.0                       | -      | 1                       | 1                       | -      |  |  |
| Grade 4                              | 42.0                      | 39.0                         | 3.0    | 5                           | 5                | -                | 1.0                    | 1.0                       | -      | 1                       | 1                       | -      |  |  |
| Grade 5                              | 35.0                      | 34.0                         | 1.0    | 4                           | 4                | -                | 2.0                    | 2.0                       | -      | 1                       | 1                       | -      |  |  |
| Grade 6                              | 33.0                      | 32.0                         | 1.0    | 4                           | 4                | -                | 1.0                    | 1.0                       | -      | 1                       | 1                       | -      |  |  |
| Grade 7                              | 47.0                      | 48.0                         | (1.0)  | 6                           | 6                | -                | 1.0                    | 1.0                       | -      | 1                       | 1                       | -      |  |  |
| Grade 8                              | 31.0                      | 30.0                         | 1.0    | 4                           | 4                | -                | 2.0                    | 2.0                       | -      | 1                       | 1                       | •      |  |  |
| Grade 9                              | 27.0                      | 25.0                         | 2.0    | 3                           | 3                | -                | 1.0                    | 1.0                       | -      | 1                       | 1                       | -      |  |  |
| Grade 10                             | 37.0                      | 36.0                         | 1.0    | 4                           | 4                | -                | 2.0                    | 2.0                       | -      | 1                       | 1                       | -      |  |  |
| Grade I1                             | 33.5                      | 33.5                         | •      | 4                           | 4                | -                | 3.0                    | 3.0                       | -      | 1                       | 1                       | -      |  |  |
| Grade 12                             | 22.0                      | 22.0                         | -      | 3                           | 3                | -                | 1.0                    | 1.0                       | -      | 1                       | 1                       | -      |  |  |
| Post- Graduate                       | -                         |                              | -      |                             |                  |                  | -                      | -                         | -      |                         | -                       | -      |  |  |
| Adult High School (15+ Credits)      | -                         |                              | -      |                             |                  |                  | -                      | -                         | -      | -                       | -                       | •      |  |  |
| Adult High School (1-14 Credits)     | -                         |                              |        |                             |                  |                  |                        | -                         |        |                         | -                       | -      |  |  |
|                                      |                           |                              |        |                             |                  |                  |                        |                           |        |                         |                         |        |  |  |
| Subtotal                             | 430.5                     | 422.5                        | 8.0    | 156                         | 155              | 1                | 21.0                   | 21.0                      | -      | 18                      | 18                      | •      |  |  |
| Sp Ed - Elementary                   | 44.0                      | 45.0                         | (1.0)  | 5                           | 5                |                  | 1.0                    | 1.0                       |        | 1                       | 1                       |        |  |  |
| Sp Ed - Middle School                | 31.0                      | 33.0                         | (2.0)  | 3                           | 3                |                  | _                      | -                         | _      | -                       |                         | _      |  |  |
| Sp Ed - High School                  | 32.0                      | 33.0                         | (1.0)  | 3                           | 3                | _                | 1.0                    | 1.0                       |        | 1                       | 1                       | _      |  |  |
|                                      | -                         | •                            | •      |                             |                  | -                |                        |                           |        |                         | · · ·                   |        |  |  |
| Subtotal                             | 107.0                     | 111.0                        | (4.0)  | 11                          | 11               | 0                | 2.0                    | 2.0                       | 0      | 2                       | 2                       | 0      |  |  |
| County Vocational - Regular          |                           |                              |        |                             |                  |                  |                        |                           |        |                         |                         |        |  |  |
| County Vocational - F.T. Post-Second |                           |                              |        |                             |                  |                  |                        |                           |        |                         |                         |        |  |  |
| County Vocational - 7:1:10st-3ccond  | _                         | _                            |        |                             |                  | _                |                        |                           |        |                         |                         |        |  |  |
| Subtotal                             |                           |                              |        |                             |                  |                  |                        |                           |        | •                       |                         |        |  |  |
| Subtinas                             | _                         | _                            | -      | -                           | -                | -                |                        |                           |        |                         |                         |        |  |  |
| Totals                               | 537.5                     | 533.5                        | 4.0    | 167                         | 166              | 1                | 23.0                   | 23.0                      | 0      | 20                      | 20                      | 0      |  |  |
| Percentage Error                     |                           |                              | 0.74%  |                             |                  | 0.60%            |                        |                           | 0.00%  |                         |                         | 0.00%  |  |  |
| 1 Glocinago Litor                    |                           | =                            | 0,7470 |                             | =                | 0.0070           |                        | -                         | 0.0074 |                         | =                       | 0.0070 |  |  |
|                                      |                           |                              |        |                             |                  |                  |                        |                           |        |                         |                         |        |  |  |
|                                      | Transportation            |                              |        |                             |                  |                  |                        |                           |        |                         |                         |        |  |  |
|                                      | Reported on               | Reported on                  |        |                             |                  |                  |                        |                           |        |                         |                         |        |  |  |
|                                      | DRTRS by                  | DRTRS by                     |        |                             |                  |                  |                        |                           |        |                         |                         |        |  |  |
| -                                    | DOE                       | District                     | Errors | Tested                      | Verified         | Errors           |                        |                           |        |                         |                         |        |  |  |
|                                      |                           |                              |        |                             |                  |                  |                        |                           |        |                         |                         |        |  |  |
| Reg Public Schools                   | 59                        | 59                           | -      | 19                          | 17               | 2                |                        |                           |        |                         |                         |        |  |  |
| Regular - Special Ed                 | 29                        | 29                           | -      | 9                           | 9                | -                |                        |                           |        |                         |                         |        |  |  |
| Transported - Non Public             |                           |                              |        |                             |                  | -                |                        |                           |        |                         |                         |        |  |  |
| Special Needs                        | 77                        | 77                           | _      | 25                          | 23               | 2                |                        |                           |        |                         |                         |        |  |  |
| openia room                          |                           |                              |        |                             |                  |                  |                        |                           |        |                         |                         |        |  |  |
| :                                    | 165                       | 165                          | 0      | 53                          | 49               | 4                |                        |                           |        |                         |                         |        |  |  |
|                                      |                           |                              |        |                             |                  |                  |                        |                           |        |                         |                         |        |  |  |

0.0%

Percentage Error

7,5%

#### LYNDHURST BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID ENROLLMENT AS OF OCTOBER 15, 2020 SCHEDULE OF AUDITED ENROLLMENTS

|                                      | Residen      | t LEP Not Low | Sample for Verification |               |             |        |  |
|--------------------------------------|--------------|---------------|-------------------------|---------------|-------------|--------|--|
|                                      | Reported on  | Reported on   |                         |               |             |        |  |
|                                      | ASSA as      | Workpapers    |                         | Sample        | Verified to |        |  |
|                                      | NOT Low      | as NOT low    |                         | Selected From | Application |        |  |
|                                      | Income       | Income        | Errors                  | Workpapers    | 3           | Errors |  |
|                                      |              |               |                         |               |             |        |  |
| Half Day Preschool 3 Years Old       |              |               |                         |               |             |        |  |
| Half Day Preschool 4 Years Old       |              |               | -                       |               |             | -      |  |
| Full Day Preschool 3 Years Old       |              |               | -                       |               |             | -      |  |
| Full Day Preschool 4 Years Old       |              |               | -                       |               |             | -      |  |
| Half Day Kindergarten                |              |               | -                       |               |             | -      |  |
| Full Day Kindergarten                | 2            | 2             | -                       | 1             | 1           | -      |  |
| Grade 1                              | 3            | 3             | -                       | 2             | 2           | -      |  |
| Grade 2                              | 4            | 4             | -                       | 3             | 3           | -      |  |
| Grade 3                              | 2            | 2             | -                       | 1             | 1           | -      |  |
| Grade 4                              | 6            | 6             | -                       | 4             | 4           | -      |  |
| Grade 5                              | 1            | 1             | -                       | 1             | 1           | -      |  |
| Grade 6                              | 1            | 1             | -                       | 1             | 1           | -      |  |
| Grade 7                              | 1            | 1             | -                       | 1             | 1           | -      |  |
| Grade 8                              | 3            | 3             | -                       | 2             | 2           | -      |  |
| Grade 9                              | -            | -             | -                       | -             | -           | -      |  |
| Grade 10                             | 2            | 2             | -                       | 1             | 1           | -      |  |
| Grade 11                             | 6            | 6             | _                       | 4             | 4           | -      |  |
| Grade 12                             | 1            | 1             | -                       | 1             | 1           | -      |  |
| Post- Graduate                       |              |               | _                       |               |             | -      |  |
| Adult High School (15+ Credits)      |              |               | -                       |               |             | -      |  |
| Adult High School (1-14 Credits)     | ************ |               | -                       |               |             |        |  |
| Subtotal                             | 32           | 32            | -                       | 22            | 22          | 0      |  |
| C- E4 Elements                       |              |               |                         |               |             |        |  |
| Sp Ed - Elementary                   |              |               |                         |               |             | -      |  |
| Sp Ed - Middle School                | 2            | 2             |                         | ,             |             | -      |  |
| Sp Ed - High School                  | 2            | 2             |                         | 1             | 1           |        |  |
| Subtotal                             | 2            | 2             | -                       | 1             | 1           | -      |  |
| County Vocational - Regular          |              |               |                         |               |             |        |  |
| County Vocational - F.T. Post-Second |              |               |                         |               |             |        |  |
| Subtotal                             |              |               |                         |               |             |        |  |
| Totals                               | 34           | 34            | -                       | 23            | 23          | _      |  |
| Percentage Еггог                     |              |               | 0.00                    | %             |             | 0.00%  |  |

# LYNDHURST BOARD OF EDUCATION CALCULATION OF EXCESS SURPLUS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

| SECTION 1A 2020-2021 Total General Fund Expenditures per the CAFR  | \$ 50,275,994  |             |                   |
|--|--|-------------|-------------------|
| Increased by: Transfer from General Fund to Special Revenue Fund   | 40,000   |             |                   |
| Decreased by: On-Behalf TPAF Pension & Social Security   | (8,065,026)  |             |                   |
| Adjusted 2020-2021 General Fund Expenditures   | \$ 42,250,968  |             |                   |
| 1.5% of Adjusted 2020-2021 General Fund Expenditures   | \$ 633,765   |             |                   |
| Enter Greater of 1.5% of Adjusted 2020-2021 General Fund Expenditures or \$250,000 Increased by: Allowable Adjustments   | \$ 633,765<br>381,715  |             |                   |
| Maximum Unassigned Fund Balance  |  | \$ 1,0      | 015,480           |
| SECTION 2  |  |             |                   |
| Total General Fund - Fund Balance at June 30, 2021 (Per CAFR Budgetary Comparison Schedule/Statement)  | \$ 4,663,404   |             |                   |
| Decreased by: Year End Encumbrances Other Restricted Fund Balances - Disallowed Grant Costs Other Restricted Fund Balances - Capital Reserve Other Restricted Fund Balances - Maintenance Reserve Assigned - Designated for Subsequent Year's Expenditures Assigned - FFCRA/SEMI | (1,475,696)<br>(301,224)<br>(1,191,515)<br>(670,000)<br>(4,963)<br>(4,526) | )<br>)<br>) |                   |
| Unassigned Fund Balance  |  | \$ 1,0      | 015,480           |
| Fund Balance - Excess Surplus  |  | \$          | ***               |
| SECTION 3  |  |             |                   |
| Recapitulation of Excess Surplus as of June 30, 2021   |  |             |                   |
| Excess Surplus Excess Surplus - Designated for Subsequent Year's Expenditures  |  | \$          | -                 |
|  |  | \$          | ••                |
| Detail of Allowable Adjustments  |  |             |                   |
| Extraordinary Aid Non Public School Transportation Aid   |  | \$ :        | 352,135<br>29,580 |
|  |  | \$ :        | 381,715           |

#### RECOMMENDATIONS

## I. Administrative Practices and Procedures

There are none.

#### II. Financial Planning, Accounting and Reporting

There are none.

#### III. School Purchasing Program

It is recommended that:

\* 1. Continued efforts be made over purchasing procedures to ensure all contract awards and purchases that exceed the bid and quote thresholds are procured in accordance with the requirements of the Public School Contracts Law and State procurement regulations. In addition, documentation be maintained on file to support the District' awards pursuant to cooperative purchasing agreements.

#### **IV. School Food Services**

- 2. It is recommended with respect to the National School Lunch and Breakfast Programs:
  - Meals claimed for reimbursement be in agreement with meals served per daily tally sheets.
  - Tally sheets be maintained and completed to provide sufficient detail on the number and type of meals served on a daily basis.

#### V. Student Body Activities

There were none.

#### VI. Application for State School Aid

There are none.

#### VII. Transportation

There are none.

#### VIII. Facilities and Capital Assets

There are none.

#### RECOMMENDATIONS

# IX. Status of Prior Years' Audit Findings/Recommendations

A review was performed on all prior years' recommendations and corrective action was taken on all prior year findings, except the recommendations denoted by an asterisk.

#### **ACKNOWLEDGEMENT**

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to us.

Respectfully submitted,

LERCH, VINCI & HIGGINS, LLP

Jeffrey C. Bliss

Certified Public Accountant Public School Accountant