MORRIS PLAINS BOROUGH SCHOOL DISTRICT

COUNTY OF MORRIS

AUDITORS' MANAGEMENT REPORT ON

ADMINISTRATIVE FINDINGS - FINANCIAL,

COMPLIANCE AND PERFORMANCE

FISCAL YEAR ENDED JUNE 30, 2021

$\frac{\text{MORRIS PLAINS BOROUGH SCHOOL DISTRICT}}{\text{COUNTY OF MORRIS}}$

AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE

FINDINGS - FINANCIAL,

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FISCAL YEAR ENDED JUNE 30, 2021

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November 12, 2021

The Honorable President and Members of the Board of Education Morris Plains Borough School District County of Morris, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Board of Education of the Morris Plains Borough School District in the County of Morris for the fiscal year ended June 30, 2021, and have issued our report thereon dated November 12, 2021

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents. This letter does not affect our report dated November 12, 2021, on the financial statements of the Board.

We will review the status of the comments, if any, during our next audit engagement. We have already discussed any comments and suggestions with various management personnel, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the suggestions.

This report is intended for the information of the Morris Plains Borough School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

NISIVOCCIA LLP

Valorio Dolan

Nisiroccia LLP

Valerie A. Dolan Licensed Public School Accountant #2526 Certified Public Accountant

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Monies, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

<u>Insurance</u>

Multi-peril insurance coverage was carried in the amounts as detailed on Exhibit J-20, the Insurance Schedule contained in the District's CAFR.

Officials in Office and Surety Bonds

Name	Position	Coverage
Ana Thomas	Treasurer	\$ 300,000
Alia I liolilas	Treasurer	\$ 500,000
Catherine Jensich	Business Administrator/Board Secretary	\$ 300,000

There is a Public Employees' Faithful Performance Bond covering all other employees with multiple coverages in the amount of \$100,000.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid on a test basis, during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

Payroll Account and Position Control Roster

The net salaries of employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls tested were approved by the Chief School Administrator and certified by the President of the Board and the School Business Administrator and the Superintendent.

Salary withholdings were promptly remitted to the proper agencies including health benefits withholdings due to the general fund.

The required certification (E-CERT1) of compliance with requirements for income tax on compensation of administrators (superintendents, assistant superintendent, and business administrator) to the NJ Department of Treasury was files in a timely manner.

MORRIS PLAINS BOROUGH SCHOOL DISTRICT ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

FISCAL YEAR ENDED JUNE 30, 2021 (Continued)

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made on a test basis as of June 30, for proper classification of orders as reserve for encumbrances and accounts payable.

<u>Classification of Expenditures – General and Administrative Classifications</u>

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, we reviewed administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A-23A-8.3. As a result of the procedures performed, we found no errors and no additional procedures were deemed necessary to test the propriety of expenditure classification.

Board Secretary's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Board Secretary's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments.

Treasurer's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Treasurer's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments.

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the District's CAFR. This section of the CAFR documents the financial position pertaining to projects under Title I, Title IIA and Title IV of the Elementary and Secondary Education Act as amended and reauthorized.

Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

MORRIS PLAINS BOROUGH SCHOOL DISTRICT ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

FISCAL YEAR ENDED JUNE 30, 2021

(Continued)

T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for district employees who are members of the Teacher's Pension and Annity Fund. No exceptions were noted.

T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The T.P.A.F. Reimbursement to the State for Federal Salary Expenditures was remitted to the State of New Jersey prior to the required deadline of October 1, 2021. The Reimbursement form was reviewed and no exceptions were noted.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-3 states:

- a. "When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$17,500, the contract may be awarded by a purchasing agent when so authorized by resolution of the Board of Education without public advertising for bids and bidding therefore, except that the Board of Education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent is qualified pursuant to subsection b. of section 9 of P.L. 1971, c. 198 the Board of Education may establish that the bid threshold may be up to \$25,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section.
- b. Commencing in the fifth year after the year in which P.L. 1999, c. 440 takes effect and every five years thereafter, the Governor, in consultation with the Department of Treasury, shall adjust the threshold amount and the higher threshold amount which the Board of Education is permitted to establish as set forth in subsection a. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in N.J.S.A. 18A:18A-2, and shall round the adjustment to the nearest \$1,000. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective on July 1 of the year in which it is made "
- N.J.S.A. 18A:18A-4 states, "Every contract for the provision or performance of any goods or services the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the Board of Education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law"

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000 (with a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,600 for 2020-21.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Attorney's opinion should be sought before a commitment is made.

(Continued)

School Purchasing Programs (Cont'd)

Contracts and Agreements Requiring Advertisement for Bids (Cont'd)

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed. General compliance was noted. The results of our examination indicated that no individual payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies", in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4, as amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained.

School Food Service

The school food service program was not selected as a major federal and/or state program. However, the program expenditures exceeded \$100,000 in Federal and/or State support. Accordingly, we inquired of school management, or the appropriate school food service personnel, as to whether the State School Authority (SFA) had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

Non-program foods were not purchased, prepared or offered for sale.

We inquired of management about the public health emergency procedures/practices that the SFA instituted to provide meals to students, maintenance of all applicable production records, meal counts, noncompetitive procurements, modification of existing contracts and applicable financial records to document the specific costs applicable to the emergency operations. We also inquired if the FSMC received a loan in accordance with the Payroll Protection Plan and whether the funds were used to pay for costs applicable to the Food Service Programs. We also inquired if the PPP Loan was subsequently forgiven and the FSMC refunded or credited the applicable amounts to the SFA if the FSMC received a PPP loan.

Student Body Activities

In planning and performing our audit of the financial statements of the Board, we considered the condition of the records of the Student Activities records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments except as noted herein.

(Continued)

Application for State School Aid

Our audit procedures included a test of enrollments and related services reported in the October 15, 2020 Application for State School Aid (A.S.S.A.) for on-roll, bilingual, private schools for the handicapped, and low income. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers with minor exceptions. The information that was included on the workpapers was verified on a test basis with minor exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed State forms or their equivalent. The District has adequate written procedures for the recording of student enrollment data.

Pupil Transportation

Our audit procedures included a test of on-roll status reported in the 2020-2021 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report, on a test basis without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services.

Facilities and Capital Assets

Our procedures included a review of the transfer of local funds from the General Fund or from the Capital Reserve Account, and awarding of contracts for eligible facilities construction. Based on these procedures, we have no comments.

<u>Travel Expense and Reimbursement Policy</u>

Travel regulations require each District to adopt a formal policy and procedure pertaining to travel and expense reimbursement for its employees and board members. The regulations include requirements for the District to establish a maximum travel amount for the year and to ensure that the maximum amount is not exceeded. The regulations also require that all travel must be preapproved by the Board of Education and Superintendent and that a brief report detailing the key issues addressed at the travel event must be submitted after the travel event has occurred. Based on these procedures, we have no comments.

Testing for Lead of All Drinking Water in Educational Facilities

The District did submit the annual Statement of Assurance to the NJ Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

(Continued)

Management Suggestions

Governmental Accounting Standards Board (GASB) Statements

GASB Statement No. 87, *Leases*, is effective for the fiscal year ended June 30, 2022. Under this statement, the District will be required to recognize a lease liability and an intangible right-to-use asset for each lease agreement with a lease term in excess of 12 months. This statement will enhance the comparability of financial statements among governments by requiring the reporting of leases under a single model. Additionally, certain leases that are currently not reported will be under this statement.

COVID-19 Federal Funding

It is likely that the District will undergo some review of its COVID-19 federal funding if only at a desk review level by state and/or federal agencies. We strongly suggest that the District ensures that these funds are utilized in accordance with the applicable federal requirements especially with respect to procurement. Additionally, we strongly suggest that the District ensures that these funds are accounted for in the state account numbers designated by the NJ Department of Education and that any applicable Board policies are current with respect to federal grant requirements.

Sick and Vacation Leave

It is suggested that the District consult with its attorney to ensure that its negotiated labor contracts, individual employee agreements and employee policies, as applicable, are in accordance with New Jersey statutes regarding unused sick and vacation leave.

Status of Prior Year's Findings/Recommendations

There were no prior year recommendations.

MORRIS PLAINS BOROUGH SCHOOL DISTRICT SCHEDULE OF MEAL COUNT ACTIVITY FOOD SERVICE FUND NUMBER OF MEALS SERVED ENTERPRISE FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2021 (MEMORANDUM ONLY)

NOT APPLICABLE

MORRIS PLAINS BOROUGH SCHOOL DISTRICT SCHEDULE OF NET CASH RESOURCES FOOD SERVICE FUND ENTERPRISE FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2021 (MEMORANDUM ONLY)

NOT APPLICABLE

MORRIS PLAINS BOROUGH SCHOOL DISTRICT
SCHEDULE OF AUDITED ENROLLLMENT
APPLICATION FOR STATE SCHOOL AID SUMMARY
ENROLLMENT AS OF OCTOBER 15, 2020

		2021-202	2 Application	2021-2022 Application for State School Aid	thool Aid				Sample fo	Sample for Verification	on	
	Repor	Reported on	Reported on	ed on			Sample	iple	Verified per	ed per	Errors per	s per
	ASSA On Roll	ASSA On Roll	Workpapers On Roll	apers toll	Errors	S	Selecte Work	Selected from Workpapers	Registers On Roll	sters Roll	Registers on Roll	sters toll
	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared
Full Day Preschool 3 Years Old	С		ж				т		ю			
Full Day Preschool 4 Years Old	7		7				7		7			
Full Day Kindergarten	45		46		1		46		46			
Grade One	79		79				79		79			
Grade Two	36		36				36		36			
Grade Three	54		54				54		54			
Grade Four	50		50				20		20			
Grade Five	55		55				55		55			
Grade Six	4		43		-1		43		43			
Grade Seven	59		61		2		61		61			
Grade Eight	44		45		1		45		45			
Subtotal	476		479		3		479		479			
Special Education:												
Elementary School	63		62		7		5		5			
Middle School	37		34		-3		5		4			
Subtotal	100		96		4		10		6			
Totals	576	O _T	575	0-	-1	0-	489	0-	488	0-	1	0-
Percentage Error					-0.17%	0.00%					0.20%	0.00%

		Sample	EIIOIS															-0-	0.00%
	Verified to Application	and Degister	Negisiei		2		1		1				9					9	
Resident Low Income	Sample Selected	from W_{C}	workpapers		2		1		1				9					9	
Resident L		Ţ	EHOIS		-		-	_								-1	-1	-1	-2.00%
	Reported on Workpapers	as Low	THEORING	9	4		9	9	9	4	9		38		9	5	11	49	
	Reported on ASSA	as Low Income	IIICOIIIE	9	5		7	5	5	4	9		38		9	9	12	50	
	,	Sample France	EIIOIS															-0-	%00.0
ed		Sample	verified												_		1	1	
Private Schools for Disabled	Sample	for Verficiation	verinciation														1	1	
Private Sch	Reported on Workpapers	as Private	SCHOOLS												4	4	8	8	
	Reported on ASSA	as Private	SCHOOLS												4	4	8	8	
				Full Day Kindergarten	Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six	Grade Seven	Grade Eight	Subtotal	Special Education:	Elementary School	Middle School	Subtotal	Totals	Percentage Error

_		R	esident LEP I	Low Income		
	Reported on	Reported on		Sample	Verified to	
	ASSA as	Workpapers		Selected	Test Scores,	
	LEP Low	as LEP Low		from	Application	Sample
	Income	Income	Errors	Workpapers	and Register	Errors
Full Day Kindergarten						
Half Day Kindergarten						
Grade One	2	1	-1	1	1	
Grade Two	1	1				
Grade Three	5	4	-1	2	2	
Grade Four	1	1				
Grade Five	1	1				
Subtotal	10	8	-2	3	3	
Totals	10	8	-2	3	3	-0-
Percentage Error			-20.00%			0.00%

Resident	$_{ m LEP}$	Not	Low	Income
1COSIGCIIC.		1101		moonic

		1100	TGOIL EEL 110	t De II III e iii		
	Reported on	Reported on		Sample		
	ASSA as	Workpapers		Selected	Verified to	
	LEP Not	as LEP Not		from	Test Scores	Sample
	Low Income	Low Income	Errors	Workpapers	and Register	Errors
Half Day Kindergarten	1		-1			
Grade One	3	4	1			
Grade Three	3	3		1	1	
Grade Seven	1	1		1	1	
Subtotal	8	8		2	2	
Special Education:						
Elementary School	2	1	-1	1	1	
Middle School	1					
Subtotal	3	1	-1	1	1	
Totals	11	9	1	2	2	-0-
Percentage Error			-9.09%			0.00%

			Transpo	ortation		
	Reported on DRTRS by DOE	Reported on DRTRS by District	Errors	Tested	Verified	Errors
Regular - Public Schools	148	148		14	14	
Regular - Special Education	22	22		3	3	
Transported - Non Public	16	16		2	2	
AIL - Non Public	39	39		4	4	
Special Needs - Public	6	6		1	1	
Special Needs - Private	15	15		1	1	
Totals	246	246	-0-	25	25	-0-
Percentage Error			0.00%			0.00%

	Reported	Recalculated
Average Mileage - Regular Including Grade PK Students	3.8	3.8
Average Mileage - Regular Excluding Grade PK Students	3.8	3.8
Average Mileage - Special Education with Special Needs	12.7	12.7

MORRIS PLAINS BOROUGH SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FISCAL YEAR ENDED JUNE 30, 2021

Section 1 - REGULAR DISTRICT

2020-21 Total General Fund Expenditures per the CAFR Increased by: Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Decreased by: On-Behalf TPAF Pension and Social Security Assets Acquired Under Capital Leases	\$ 20,585,469 (B) \$ -0- (B1a) \$ -0- (B1b) \$ 2,225,538 (B2a) \$ -0- (B2b)	
Adjusted 2020-21 General Fund Expenditures [(B)+(B1's)-(B2's)]	\$ 18,359,931 (B3)	
4% of Adjusted 2020-21 General Fund Expenditures [(B5) times .04] Enter Greater of (B4) or \$250,000 Increased by: Allowable Adjustment	\$ 734,397 (B4) \$ 734,397 (B5) \$ 228,094 (K)	
Maximum Unassigned Fund Balance [(B5)+(K)]		\$ 962,491 (M)
Section 2		
Total General Fund - Fund Balances @ 6/30/21 (Per CAFR Budgetary Comparison Schedule C-1)	\$ 4,371,346 (C)	
Decreased by: Reserved for Encumbrances Legally Restricted - Designated for Subsequent Year's	\$ 68,704 (C1)	
Expenditures	\$ -0- (C2)	
Excess Surplus - Designated for Subsequent Year's Expenditures	\$ 550,000 (C3)	
Other Restricted Fund Balances Assigned Fund Balance - Designated for Subsequent	\$ 1,971,410 (C4)	
Year's Expenitures	\$ 218,741 (C5)	
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]		\$ 1,562,491 (U1)
Section 3		

Restricted Fund Balance-Excess Surplus [(U1)-(M)] IF NEGATIVE, ENTER -0-

600,000 (E)

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MORRIS PLAINS BOROUGH SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FISCAL YEAR ENDED JUNE 30, 2021

Recapitulation of Excess Surplus as of June 30, 2021

Restricted Excess Surplus - Designated for Subsequent Year's Expenditures	_ \$	550,000 ((C3)
Restricted Excess Surplus [(E)]	\$	600,000 ((E)
Total [(C3)+(E)+(F)]	\$	1,150,000 ((D)
Detail of Allowable Adjustments			
Impact Aid	_ \$	-0((H)
Sale and Lease Back	\$	-0- ((I)
Extraordinary Aid	\$	214,637 (
Additional Nonpublic School Transportation Aid	\$	13,457	
Total Adjustments [(H)+(I)+(J1)+(J2)]	\$	228,094 ((K)
Detail of Other Restricted Fund Balance			
Statutory Restrictions	_ \$	-0-	
Approved Unspent Separate Proposal	\$	-0-	
Sale/Lease-Back Reserve	\$	-0-	
Capital Reserve	\$	1,034,778	
Emergency Reserve	\$	-0-	
Maintenance Reserve	\$	105,969	
Tuition Reserve	\$	652,000	
Unemployment Compensation	\$	178,663	
Other State/Governmental Mandated Reserve	\$	-0-	
Other Restricted Fund Balance not Noted Above	\$	-0-	
Total Other Restricted Fund Balance	\$	1,971,410	

MORRIS PLAINS BOROUGH SCHOOL DISTRICT SUMMARY OF RECOMMENDATIONS FISCAL YEAR ENDED JUNE 30, 2021

It is recommended that:

1.

	None
2.	Financial Planning, Accounting and Reporting
	None
3.	School Purchasing Program
	None
4.	School Food Service
	None
5.	Student Body Activities
	None
6.	Application for State School Aid
	None
7.	<u>Pupil Transportation</u>
	None
8.	Facilities and Capital Assets
	None
9.	Miscellaneous
	None
10.	Status of Prior Year's Findings/Recommendations

There were no prior year recommendations.

Administrative Practices and Procedures