

**NORTHVALE BOARD OF EDUCATION  
AUDITORS' MANAGEMENT REPORT ON  
ADMINISTRATIVE FINDINGS -  
FINANCIAL, COMPLIANCE AND PERFORMANCE  
JUNE 30, 2021**

**NORTHVALE BOARD OF EDUCATION  
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- FINANCIAL, COMPLIANCE AND PERFORMANCE**

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Honorable President and Members  
of the Board of Trustees  
Northvale Board of Education  
Northvale, New Jersey

We have audited in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Northvale Board of Education as of and for the fiscal year ended June 30, 2021, and have issued our report thereon dated January 31, 2022

As part of our audit, we performed procedures required by the Office of School Finance, Department of Education, State of New Jersey and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of management, the Board of Trustees, others within the District and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

LERCH, VINCI & HIGGINS, LLP  
Certified Public Accountants  
Public School Accountants

Gary W. Higgins  
Public School Accountant  
PSA Number CS00814

Fair Lawn, New Jersey  
January 31, 2022

**NORTHVALE BOARD OF EDUCATION  
ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING  
FOR THE FISCAL YEAR ENDED JUNE 30, 2021**

**GENERAL COMMENTS**

**Scope of Audit**

The audit covered the financial transactions of the Board Secretary/School Business Administrator and board designee, the activities of the Board of Education and the records of the various funds under the auspices of the Board of Education.

**Administrative Practices and Procedures**

Insurance

Fire insurance coverage was carried in the amounts as detailed on the Insurance Schedule contained in the District's Comprehensive Annual Financial Report (the "CAFR").

Official Bonds

| <u>Name</u>    | <u>Position</u>                        | <u>Amount</u> |
|----------------|--|---------------|
| Louis B. Turco | Business Administrator/Board Secretary | \$100,000     |

There is public employee dishonesty coverage covering all other employees with coverage of \$100,000 per employee and \$500,000 per loss.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The Board made the proper adjustment to the billings for the regular students where the actual costs were less than the estimated costs in accordance with N.J.A.C. 6A:23-3.1(f)3.

**Financial Planning, Accounting and Reporting**

Examination of Claims

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

Payroll Account

The net salaries of all employees of the Board were deposited in the payroll account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the payroll agency account.

All payrolls tested were certified by the President of the Board and the Board Secretary/Business Administrator and the Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits premium amounts withheld and due to the general fund.

Payrolls were delivered to the Secretary of the Board for the full amount of each payroll.

The required certification (E-CERT1) of compliance with requirements for income tax on compensation of administrators to the New Jersey Department of Treasury was filed by the March 15 due date.

**NORTHVALE BOARD OF EDUCATION  
ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING  
FOR THE FISCAL YEAR ENDED JUNE 30, 2021**

**Financial Planning, Accounting and Reporting (Continued)**

Employee Position Control Roster

The Board has implemented and maintains a personnel tracking and accounting (Position Control) system.

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for goods not yet received or services not yet rendered. Also, unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received and services were rendered, as of June 30.

Travel

The District has an approved Board travel policy as required by N.J.A.C. 6A:23A-6.13 and N.J.S.A. 18A:11-12. No exceptions were noted pertaining to travel expense payment tested.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, no errors were noted.

Board Secretary's Records

The financial records, books of account and minutes maintained by the Board Secretary were in satisfactory condition.

The Board Secretary's and cash reports were presented monthly to the Board on a timely basis and were submitted to the executive county superintendent as prescribed by (N.J.S.A. 18A:17-9 and 18A:17-36).

Board Designee – Bank Reconciliations

The Board has appointed the superintendent as the designee to perform cash reconciliations.

The monthly bank reconciliations were in agreement with the records of the Board Secretary and designee that were in the official minutes.

Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Exhibit K-3 (Schedule A) and Exhibit K-4 (Schedule B) located in the CAFR.

Our examination of the Federal and State funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits contained herein represent a true statement of the financial position pertaining to the aforementioned special projects.

**Finding – 2021-001** – The General Fund modified budget in the appropriation report was not in agreement with the original budget and approved modifications.

**Recommendation** – It is recommended that the General Fund modified budget appropriations be reconciled to the original budget and approved modifications on a monthly basis.

**NORTHVALE BOARD OF EDUCATION  
ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING  
FOR THE FISCAL YEAR ENDED JUNE 30, 2021**

**Financial Planning, Accounting and Reporting (Continued)**

**T.P.A.F. Reimbursements**

Our audit procedures included a test of the semi-monthly reimbursement forms filed with the Department of Education for District employees who are members of the Teachers Pension and Annuity Fund (TPAF). No exceptions were noted.

**T.P.A.F. Reimbursements to State for Federal Salary Expenditures**

None.

**School Purchasing Programs**

**Contracts and Agreements Requiring Advertisement for Bids**

The bid thresholds in accordance with N.J.S.A. 18A:18A-3(a) (as amended) and 18A:39-3 are \$44,000 (with a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. The Business Administrator has been designated as the Purchasing Agent of the District and the Board of Education has adopted a resolution establishing the bid threshold at \$44,000. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39.3 is \$19,600 for 2020/21.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Board Attorney's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained. Our examination did reveal, however, that purchases were made through the use of State contracts.

**School Food Service**

The District did not operate a milk program during the 20/21 school year. The District did not receive any federal or state support.

**Student Body Activities**

The Board has a policy which clearly established the regulation of student activity funds.

Cash receipts were promptly deposited.

Cash disbursements were supported by proper documentation.

**NORTHVALE BOARD OF EDUCATION  
ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING  
FOR THE FISCAL YEAR ENDED JUNE 30, 2021**

**Application for State School Aid**

Our audit procedures included a test of information reported in the October 15, 2020 Application for State School Aid (A.S.S.A.) for on-roll, related services, private schools for the handicapped, low-income and bilingual. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers without exception. The information that was included on the workpapers was verified with immaterial exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed State forms or their equivalent.

The District had adequate written procedures for the recording of student enrollment data.

**Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2020-2021 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures were to review the transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

**Facilities and Capital Assets**

The District had no SDA grant projects during the year. The capital assets records were properly maintained for the fiscal year ended June 30, 2021.

**Testing for Lead of All Drinking Water in Educational Facilities**

The school district adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The school district submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

**NORTHVALE BOARD OF EDUCATION  
ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING  
FOR THE FISCAL YEAR ENDED JUNE 30, 2021  
SCHEDULE OF MEAL COUNT ACTIVITY**

NOT APPLICABLE

**SCHEDULE OF NET CASH RESOURCES – FOOD SERVICE**

NOT APPLICABLE



**NORTHVALE BOARD OF EDUCATION**  
**APPLICATION FOR STATE SCHOOL AID SUMMARY**  
**ENROLLMENT AS OF OCTOBER 15, 2020**

|                            | 2021-22 Application for State School Aid |        |                                |        |        |        | Sample for Verification         |        |                                |        |                              |        | Private Schools for Disabled            |                         |                 |               |       |
|----------------------------|--|--------|--------------------------------|--------|--------|--------|---------------------------------|--------|--------------------------------|--------|------------------------------|--------|---|-------------------------|-----------------|---------------|-------|
|                            | Reported on A.S.S.A. On Roll             |        | Reported on Workpapers On Roll |        | Errors |        | Sample Selected from Workpapers |        | Verified per Registers On Roll |        | Errors per Registers On Roll |        | Reported on A.S.S.A. as Private Schools | Sample for Verification | Sample Verified | Sample Errors |       |
|                            | Full                                     | Shared | Full                           | Shared | Full   | Shared | Full                            | Shared | Full                           | Shared | Full                         | Shared |   |                         |                 |               |       |
|                            |  |        |                                |        |        |        |                                 |        |                                |        |                              |        |   |                         |                 |               |       |
| Half Day Preschool         | -  | -      | -                              | -      | -      | -      | -                               | -      | -                              | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Full Day Preschool         | -  | -      | -                              | -      | -      | -      | -                               | -      | -                              | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Half Day Kindergarten      | -  | -      | -                              | -      | -      | -      | -                               | -      | -                              | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Full Day Kindergarten      | 36                                       | -      | 36                             | -      | -      | -      | 36                              | -      | 36                             | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| One                        | 57                                       | -      | 54                             | -      | 3      | -      | 54                              | -      | 54                             | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Two                        | 48                                       | -      | 48                             | -      | -      | -      | 48                              | -      | 48                             | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Three                      | 47                                       | -      | 47                             | -      | -      | -      | 47                              | -      | 47                             | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Four                       | 56                                       | -      | 56                             | -      | -      | -      | 56                              | -      | 56                             | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Five                       | 44                                       | -      | 44                             | -      | -      | -      | 44                              | -      | 44                             | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Six                        | 54                                       | -      | 55                             | -      | (1)    | -      | 55                              | -      | 55                             | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Seven                      | 50                                       | -      | 50                             | -      | -      | -      | 50                              | -      | 50                             | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Eight                      | 56                                       | -      | 55                             | -      | 1      | -      | 55                              | -      | 55                             | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Nine                       | -  | -      | -                              | -      | -      | -      | -                               | -      | -                              | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Ten                        | -  | -      | -                              | -      | -      | -      | -                               | -      | -                              | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Eleven                     | -  | -      | -                              | -      | -      | -      | -                               | -      | -                              | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Twelve                     | -  | -      | -                              | -      | -      | -      | -                               | -      | -                              | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Post-Graduate              | -  | -      | -                              | -      | -      | -      | -                               | -      | -                              | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Adult H.S. (15+CR.)        | -  | -      | -                              | -      | -      | -      | -                               | -      | -                              | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Adult H.S. (1-14 CR.)      | -  | -      | -                              | -      | -      | -      | -                               | -      | -                              | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Subtotal                   | 448                                      | -      | 445                            | -      | 3      | -      | 445                             | -      | 445                            | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Special Ed - Elementary    | 42                                       | -      | 45                             | -      | (3)    | -      | 29                              | -      | 28                             | -      | 1                            | -      | -                                       | -                       | -               | -             | -     |
| Special Ed - Middle School | 29                                       | -      | 29                             | -      | -      | -      | 20                              | -      | 19                             | -      | 1                            | -      | -                                       | -                       | -               | -             | -     |
| Special Ed - High School   | -  | -      | -                              | -      | -      | -      | -                               | -      | -                              | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Subtotal                   | 71                                       | -      | 74                             | -      | (3)    | -      | 49                              | -      | 47                             | -      | 2                            | -      | -                                       | -                       | -               | -             | -     |
| Co. Voc. - Regular         | -  | -      | -                              | -      | -      | -      | -                               | -      | -                              | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Co. Voc. Ft. Post Sec.     | -  | -      | -                              | -      | -      | -      | -                               | -      | -                              | -      | -                            | -      | -                                       | -                       | -               | -             | -     |
| Totals                     | 519                                      | -      | 519                            | -      | -      | -      | 494                             | -      | 492                            | -      | 2                            | -      | -                                       | -                       | -               | -             | -     |
| Percentage Error           |  |        |                                |        | 0.00%  | 0.00%  |                                 |        |                                |        | 0.40%                        | 0.00%  |   |                         |                 |               | 0.00% |

**NORTHVALE SCHOOL DISTRICT  
APPLICATION FOR STATE SCHOOL AID SUMMARY  
ENROLLMENT AS OF OCTOBER 15, 2020**

|                         | <u>Resident Low Income</u>                  |   |              | <u>Sample for Verification</u>        |  |                  | <u>Resident LEP Low Income</u>                  |   |              | <u>Sample for Verification</u>        |   |                  |
|-------------------------|---|---|--------------|---------------------------------------|--|------------------|---|---|--------------|---------------------------------------|---|------------------|
|                         | Reported on<br>A.S.S.A. as<br>Low<br>Income | Reported on<br>Workpapers as<br>Low<br>Income | Errors       | Sample<br>Selected from<br>Workpapers | Verified to<br>Application<br>and Register | Sample<br>Errors | Reported on<br>A.S.S.A. as<br>LEP low<br>Income | Reported on<br>Workpapers as<br>LEP low<br>Income | Errors       | Sample<br>Selected from<br>Workpapers | Verified to<br>Test Score<br>and Register | Sample<br>Errors |
|                         | Half Day Preschool                          | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Full Day Preschool      | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Half Day Kindergarten   | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Full Day Kindergarten   | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| One                     | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Two                     | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Three                   | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Four                    | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Five                    | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Six                     | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Seven                   | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Eight                   | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Nine                    | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Ten                     | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Eleven                  | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Twelve                  | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Post-Graduate           | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Adult H.S. (15+CR.)     | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Adult H.S. (1-14 CR.)   | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Subtotal                | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Special Ed - Elementary | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Special Ed - Middle     | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Special Ed - High       | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Subtotal                | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Co. Voc. - Regular      | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Co. Voc. Ft. Post Sec.  | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Totals                  | -   | -   | -            | -                                     | -  | -                | -   | -   | -            | -                                     | -   | -                |
| Percentage Error        |   |   | <u>0.00%</u> |                                       |  | <u>0.00%</u>     |   |   | <u>0.00%</u> |                                       |   | <u>0.00%</u>     |

|                                  | <u>Transportation</u>                 |                                     |        |        |               |        |
|----------------------------------|---------------------------------------|-------------------------------------|--------|--------|---------------|--------|
|                                  | Reported on<br>DRTRS by<br>DOE/county | Reported on<br>DRTRS by<br>District | Errors | Tested | Verified      | Errors |
|                                  | Reg. - Public Schools, col. 1         | -                                   | -      | -      | -             | -      |
| Reg -SpEd, col. 4                | -                                     | -                                   | -      | -      | -             | -      |
| Transported - Non-Public, col. 3 | 1                                     | 1                                   | -      | 1      | 1             | -      |
| Special Ed Spec, col. 6          | 22                                    | 22                                  | -      | 18     | 14            | 4      |
| Totals                           | 23                                    | 23                                  | -      | 19     | 15            | 4      |
| Percentage Error                 |                                       |                                     |        |        | <u>21.05%</u> |        |

NORTHVALE SCHOOL DISTRICT  
APPLICATION FOR STATE SCHOOL AID SUMMARY  
ENROLLMENT AS OF OCTOBER 15, 2020

|                         | <u>Resident LEP NOT Low Income</u>                        |   |               | <u>Sample for Verification</u>                 |   |                          |
|-------------------------|---|---|---------------|--|---|--------------------------|
|                         | <u>Reported on<br/>A.S.S.A. as<br/>NOT Low<br/>Income</u> | <u>Reported on<br/>Workpapers as<br/>NOT Low<br/>Income</u> | <u>Errors</u> | <u>Sample<br/>Selected from<br/>Workpapers</u> | <u>Verified to<br/>Application<br/>and Register</u> | <u>Sample<br/>Errors</u> |
| Half Day Preschool      | -   | -   | -             | -  | -   | -                        |
| Full Day Preschool      | -   | -   | -             | -  | -   | -                        |
| Half Day Kindergarten   | -   | -   | -             | -  | -   | -                        |
| Full Day Kindergarten   | 3   | 3   | -             | 3  | 3   | -                        |
| One                     | 11  | 11  | -             | 11   | 11  | -                        |
| Two                     | 3   | 3   | -             | 3  | 3   | -                        |
| Three                   | 4   | 4   | -             | 4  | 4   | -                        |
| Four                    | 2   | 2   | -             | 2  | 2   | -                        |
| Five                    | -   | -   | -             | -  | -   | -                        |
| Six                     | 1   | 1   | -             | 1  | 1   | -                        |
| Seven                   | -   | -   | -             | -  | -   | -                        |
| Eight                   | 1   | 1   | -             | 1  | 1   | -                        |
| Nine                    | -   | -   | -             | -  | -   | -                        |
| Ten                     | -   | -   | -             | -  | -   | -                        |
| Eleven                  | -   | -   | -             | -  | -   | -                        |
| Twelve                  | -   | -   | -             | -  | -   | -                        |
| Post-Graduate           | -   | -   | -             | -  | -   | -                        |
| Adult H.S. (15+CR.)     | -   | -   | -             | -  | -   | -                        |
| Adult H.S. (1-14 CR.)   | -   | -   | -             | -  | -   | -                        |
| Subtotal                | <u>25</u>   | <u>25</u>   | <u>-</u>      | <u>25</u>                                      | <u>25</u>   | <u>-</u>                 |
| Special Ed - Elementary | 2   | 1   | 1             | 1  | 1   | -                        |
| Special Ed - Middle     | 2   | 2   | -             | 2  | 2   | -                        |
| Special Ed - High       | -   | -   | -             | -  | -   | -                        |
| Subtotal                | <u>4</u>  | <u>3</u>  | <u>1</u>      | <u>3</u>                                       | <u>4</u>  | <u>-</u>                 |
| Co. Voc. - Regular      | -   | -   | -             | -  | -   | -                        |
| Co. Voc. Ft. Post Sec.  | -   | -   | -             | -  | -   | -                        |
| Totals                  | <u>29</u>   | <u>28</u>   | <u>1</u>      | <u>28</u>                                      | <u>29</u>   | <u>-</u>                 |
| Percentage Error        |   |   | <u>3.45%</u>  |  |   | <u>0.00%</u>             |

**NORTHVALE BOARD OF EDUCATION  
CALCULATION OF EXCESS SURPLUS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2021**

**SECTION 1 - Four Percent (4%) - Calculation of Excess surplus (2020-2021 expenditures of \$100 million or less)**

|  |               |
|--|---------------|
| 2020-2021 Total General Fund Expenditures per the CAFR                           | \$ 12,700,028 |
| Decreased by:  |               |
| On-Behalf TPAF Pension & Social Security   | (1,898,340)   |
| Adjusted 2020-2021 General Fund Expenditures                                     | \$ 10,801,688 |
| 4% of Adjusted 2020-2021 General Fund Expenditures                               | \$ 432,068    |
| Enter Greater of 4% of Adjusted 2020-2021 General Fund Expenditures or \$250,000 | \$ 432,068    |
| Increased by:  |               |
| Allowable Adjustments  | 77,135        |
| Maximum Unassigned Fund Balance  | \$ 509,203    |

**SECTION 2**

|  |              |
|--|--------------|
| Total General Fund - Fund Balance at June 30, 2021             | \$ 3,341,806 |
| Decreased by:  |              |
| Restricted   |              |
| Emergency Reserve  | 219,441      |
| Maintenance Reserve  | 406,652      |
| Capital Reserve  | 1,252,729    |
| Excess Surplus - Designated for Subsequent Year's Expenditures | 495,284      |
| Assigned   |              |
| Year-End Encumbrances  | 13,250       |
| Designated for Subsequent Year's Expenditures                  | 315,361      |
| Total Unassigned Fund Balance                                  | \$ 639,089   |

**SECTION 3**

|  |            |
|--|------------|
| Restricted Fund Balance - Excess Surplus | \$ 129,886 |
|--|------------|

**Recapitulation of Excess Surplus as of June 30, 2021**

|   |            |
|---|------------|
| Restricted Excess Surplus - Designated for Subsequent Year's Expenditures | \$ 495,284 |
| Restricted Excess Surplus   | 129,886    |
|   | \$ 625,170 |

**Detail of Allowable Adjustments**

|   |           |
|---|-----------|
| Extraordinary Aid 2020-2021 (Unbudgeted)            | \$ 77,093 |
| Nonpublic Transportation Aid 2020-2021 (Unbudgeted) | 42        |
|   | \$ 77,135 |

**NORTHVALE BOARD OF EDUCATION  
ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING  
FOR THE FISCAL YEAR ENDED JUNE 30, 2021**

**RECOMMENDATIONS**

**I. Administrative Practices and Procedures**

There are none.

**II. Financial Planning, Accounting and Reporting**

2021-001 – It is recommended that the General Fund modified budget appropriations be reconciled to the original budget and approved modifications on a monthly basis.

**III. School Purchasing Program**

There are none.

**IV. Food Service Fund**

There are none.

**V. Student Body Activities**

There are none.

**VI. Application for State School Aid**

There are none.

**VII. Pupil Transportation**

There are none.

**VIII. Facilities and Capital Assets**

There are none.

**IX. Miscellaneous**

There are none.

**NORTHVALE BOARD OF EDUCATION  
ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING  
FOR THE FISCAL YEAR ENDED JUNE 30, 2021**

**X. Status of Prior Years' Audit Findings/Recommendations**

Corrective action was taken on all prior year recommendations.

**ACKNOWLEDGEMENT**

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to us.

Respectfully submitted,

LERCH, VINCI & HIGGINS, LLP



Gary W. Higgins  
Public School Accountant  
Certified Public Accountant