SECAUCUS BOARD OF EDUCATION AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS -FINANCIAL COMPLIANCE AND PERFORMANCE JUNE 30, 2021

# SECAUCUS BOARD OF EDUCATION TABLE OF CONTENTS

# AUDITORS MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

Page No.

Depart of Independent Auditors?	1
Report of Independent Auditors'	1
Scope of Audit	2
Administrative Practices and Procedures	2
Financial Planning, Accounting and Reporting	2-4
School Purchasing Programs	5
Food Service Fund	5-6
Technology Program Fund	7
Student Activity Fund	7
Application for State School Aid	7
Pupil Transportation	7
Testing for Lead of All Drinking Water in Educational Facilities	8
Facilities and Capital Assets	8
Suggestions to Management	8
Schedule of Meal Count Activity	9
Schedule of Net Cash Resources	10
Schedule of Audited Enrollments	11-13
Calculation of Excess Surplus	14
Recommendations	15-16
Acknowledgment	16

LERCH, VINCI & HIGGINS, LLP CERTIFIED PUBLIC ACCOUNTANTS REGISTERED MUNICIPAL ACCOUNTANTS

DIETER P. LERCH, CPA, RMA, PSA GARY J. VINCI, CPA, RMA, PSA GARY W. HIGGINS, CPA, RMA, PSA JEFFREY C. BLISS, CPA, RMA, PSA PAUL J. LERCH, CPA, RMA, PSA JULIUS B. CONSONI, CPA, PSA ANDREW D. PARENTE, CPA, RMA, PSA ELIZABETH A. SHICK, CPA, RMA, PSA ROBERT W. HAAG, CPA, PSA RALPH M. PICONE, III, CPA, RMA, PSA DEBRA GOLLE, CPA MARK SACO, CPA ROBERT LERCH, CPA CHRISTOPHER M. VINCI, CPA, PSA CHRISTINA CUIFFO, CPA

#### **AUDITOR'S MANAGEMENT REPORT**

Honorable President and Members of the Board of Trustees Secaucus Board of Education Secaucus, New Jersey

We have audited in accordance with auditing standards generally accepted in the United States of America and <u>Government Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Secaucus Board of Education as of and for the fiscal year ended June 30, 2021, and have issued our report thereon dated February 19, 2022.

As part of our audit, we performed procedures required by the Office of School Finance, Department of Education, State of New Jersey and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of management, the Board of Trustees, others within the District and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

gging LLP

LERCH, VINCI & HIGGINS, LLP Certified Public Accountants Public School Accountants

ann

Gary W. Higgins Public School Accountant PSA Number CS00814

Fair Lawn, New Jersey February 19, 2022

# Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Moneys, the activities of the Board of Education and the records of the various funds under the auspices of the Board of Education.

# **Administrative Practices and Procedures**

# Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the district's Comprehensive Annual Financial Report (the "CAFR").

Official Bonds

Name	Position	Amount
Grace Yeo	Board Secretary/School Business Administrator	\$250,000
Anna Territola	Treasurer of School Monies	300,000

There is Employee Dishonesty Coverage with School Alliance Insurance Fund covering all other employees with multiple coverage of \$500,000.

# Financial Planning, Accounting and Reporting

# Examination of Claims

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

# Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls tested were certified by the President of the Board and the Board Secretary/School Business Administrator and the Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

Payrolls were delivered to the Treasurer of School Monies with a wire made to her order for the full amount of each payroll.

The required certification (E-CERT1) of compliance with requirements of income tax compensation of administrators (Superintendent and Business Administrator) to the New Jersey Department of Treasury was filed by the March 15, 2021 due date.

The District maintains a personnel tracking and accounting (Position Control) system.

### Financial Planning, Accounting and Reporting (Continued)

#### Payroll Account (Continued)

**Finding 2021-1** –The audit of the payroll agency bank account indicated the analysis of pending transfers as of June 30, 2021 includes amounts that do not agree to actual transfers made in the subsequent year and includes certain unreconciled differences.

**Recommendation** – Pending transfers and unreconciled account balances in the payroll agency account be reviewed.

### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for goods not yet received or services not yet rendered and it was determined that no blanket purchase orders were included in the balance of the reserve for encumbrances. Also, unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received and services were rendered, as of June 30.

### <u>Travel</u>

The District has an approved board travel policy as required by N.J.A.C. 6A:23A-6.13 and N.J.S.A. 18A:11-12.

Payments made to employees for travel were in accordance with the approved travel policy.

# Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with <u>N.J.A.C.</u> 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 0 percent overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

#### Board Secretary's Records

The financial records, books of account and minutes maintained by the Board Secretary were in good condition.

The prescribed contractual order system was followed.

The Board Secretary's and Treasurer's reports were presented monthly to the Board and were submitted to the Executive County Superintendent as prescribed (N.J.S.A. 18A:17-9 and 18A:17-36).

**Finding 2021-2** – Certain debit/credit memorandums provided by the State of New Jersey were incorrectly reported in the General Fund's financial statements.

**Recommendation** – All debit/credit memorandum's be properly recorded in the General Fund financial statements.

### Financial Planning, Accounting and Reporting (Continued)

Board Secretary's Records (Continued)

**Finding 2021-3** – The audit of the General Fund budget appropriation report indicated that the modified budget was overstated by a net amount of \$95,486 as a result of one-sided transfers and the withdrawal of maintenance reserve which did not agree to the approved resolution. The reversal of these entries resulted in ten budget appropriation line items being overexpended.

**Recommendation** – The General Fund modified budget in the appropriation report be reconciled to the adopted budget and statutory adjustments to ensure accurate available account balances.

#### Treasurer's Records

The Treasurer did perform cash reconciliations for all required District accounts (N.J.S.A. 18A:17-36).

All cash receipts were promptly deposited.

The Treasurer's records were in agreement with the records of the Board Secretary.

## Unemployment Compensation Insurance

The Board has adopted the direct reimbursement method and reports the transactions in the General Fund.

#### Elementary and Secondary Education Act (E.S.E.A.)/as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue Fund of the CAFR. This section of the CAFR documents the financial position pertaining to projects under Title I, Title II, Title III and Title IV of the Elementary and Secondary Education Act.

Our examination of the Federal and State funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

#### Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on Exhibit K-3 and K-4 located in the CAFR.

Our examination of the Federal and State funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits contained herein represent a true statement of the financial position pertaining to the aforementioned special projects.

#### I.D.E.A. Part B

Separate accounting was maintained for each approved project.

Grant application approvals and acceptance of grant funds were made by board resolution or recorded in the minutes.

#### T.P.A.F. Reimbursements

Our audit procedures included a test of the semi-monthly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

### TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

#### **School Purchasing Programs**

## Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18-4 states, "Every contract for the provision or performance of any goods or services, the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the board of education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law".

Effective April 17, 2000 N.J.S.A. 18A:18A (Public School Contracts Law) was revised by P.L. 1999, C. 440.

Effective July 1, 2020 and thereafter the bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:39-3 are \$44,000 (with a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school transportation contracts under N.J.S.A. 18A:39-3 is currently \$19,600.

If the purchasing agent is qualified pursuant to subsection b of section 9 of P.L. 1971, c.198 (C.40A:11-9), the board of education may establish that the bid threshold up to \$44,000. Such authorizations may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section. The School Business Administrator is a QPA and the bid threshold has been established at \$44,000.

The board of education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the fiscal year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or goods or service, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

The results of our examination indicated that no individual payments, contracts, or agreements were made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements, except as noted below, for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained. Our examination did reveal, however, that the district purchased items through the use of State contracts.

# Food Service Fund

# PUBLIC HEALTH EMERGENCY

In accordance with the Governor's Declaration of Emergency pertaining to the public health emergency all Public, Charter, Non-Public schools were ordered to close effective as of March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, School Food Authorities (SFA) were required to institute alternate procedures to provide meals to eligible students during the period of school closures.

During SY 2020-2021 the public health emergency was still applicable. As a result, School Food Authorities (SFA's) were required to provide meals in accordance with the regulations governing the National School Nutrition Seamless Summer Option (SSO) or the Summer Food Service Program (SFSP) option.

SFAs were authorized to solicit and award emergency noncompetitive procurements and contracts with Food Service Management Companies in accordance with 2 CFR 200.320 and N.J.S.A. 18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing Cost Reimbursable or Fixed Price contracts as necessary to ensure the feeding of all children throughout the age of 18, as well as persons over 18 with disabilities as defined in the regulations.

### Food Service Fund (Continued)

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all students during the emergency.

The financial transactions and statistical records of the school food services were reviewed. The financial accounts, meal count records were reviewed on a test-check basis. The number of meals claimed for reimbursement was verified against sales and meal count records. As part of the claims review process the edit check worksheet was completed. Reimbursement claims were submitted/certified in a timely manner.

Cash receipts and bank records were reviewed for timely deposit.

Applications for free and reduced price meals and free milks were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served did not exceed the number of valid applications on file, times the number of operating days, on a school by school basis. The free and reduced price meal policy is uniformly administered throughout the school system. The required verification procedures for free and reduced price applications were completed and available for review.

The district utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC Cost Reimbursable contract/addendum were reviewed and audited. The FSMC contract includes an operating results provision which guarantees that the food service program will return a profit of at least \$80,000. The operating results provision has been met. All vendor discounts, rebates and credits from vendors and/or the FSMC were tracked and credited to the Food Service Account and reconciled to supporting documentation at least annually.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services.

The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

U.S.D.A. commodities were received and a single inventory was maintained on a first-in, first-out basis. No exceptions were notes.

The Statement of Revenues, Expenses and Changes in Net Position (CAFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

The SFA recorded and maintained separate supporting documentation for additional costs (food, supplies, transportation, etc.) applicable to the implementation of the COVID-19 meal service under SSO or SFSP program requirements.

The FSMC did not apply for and receive a loan in accordance with the Payroll Protection Plan.

Time sheets were reviewed, and labor costs verified. Payroll records were maintained on all School Food Services employees authorized by the board of education. No exceptions were noted.

**Finding 2021-4** – The Food Service Fund net cash resources exceeded the maximum amount permitted by the New Jersey State Department of Education.

**Recommendation** – Procedures be implemented to ensure that the year end net cash resources do not exceed three months average expenditures in the Food Service Fund.

#### **Technology Program Fund**

The District established a Technology Program Fund during the 2019/20 fiscal year.

Cash receipts and cash disbursement records were maintained in good condition.

#### **Student Activity Fund**

The Board has a policy, which clearly established the regulation of student activity funds.

Cash receipts and cash disbursements records were maintained in good condition.

All cash disbursements did have proper supporting documentation.

**Finding 2021-5** – The audit of the student activity accounts indicated prenumbered receipts were not utilized at Huber Street and High School accounts.

**Recommendation** – Prenumbered receipts be utilized for all receipts collected at the Huber Street and High School student activity accounts.

**Finding 2021-6** – The audit of the June 30, 2021 bank reconciliations indicated there exists certain old outstanding checks. Additionally, the middle school and high school bank reconciliations included certain invalid reconciling items.

**Recommendation** – Old outstanding checks and invalid reconciling items on bank reconciliations be reviewed and cleared of record.

Finding 2021-7 – Certain checks issued from the middle school bank account only contained one payee signature.

**Recommendation** – All checks issued from the middle school bank account contain two payee signatures.

#### **Application for State School Aid**

Our audit procedures included a test of information reported in the October 15, 2020 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, related services, low-income and bilingual. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers with no exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

The district maintained workpapers on the prescribed State forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

#### **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2020-2021 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report with no exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures included a review of transportation-related contracts and purchases. Based on our testing, the district complied with proper bidding procedures and award of contracts. No exceptions were noted as a result of our testing of transportation related purchases of goods and services.

# Testing for Lead of All Drinking Water in Educational Facilities

The school district adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The school district submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

# **Facilities and Capital Assets**

The District had no SDA grant projects during the year.

The District maintains detail capital assets records with a third party.

# **Suggestions to Management**

Old outstanding checks on the General Fund Account bank reconciliation be reviewed and cleared of record.

# SECAUCUS BOARD OF EDUCATION SCHEDULE OF MEAL COUNT ACTIVITY FOOD SERVICE FUND NUMBER OF MEALS SERVED AND (OVER)/UNDERCLAIM FOR THE FISCAL YEAR ENDED JUNE 30, 2021

### SCHEDULE OF MEAL COUNT ACTIVITY

Program	Meals <u>Category</u>	Meals <u>Claimed</u>	Meals <u>Tested</u>	Meals <u>Verified</u>	<u>Difference</u>	Rate	Under (Over) <u>Claim</u>
National School Lunch (Regular Rate)	Paid				-	\$ 0.33	-
	Reduced				-	3.11	-
	Free	167,066	55,666	55,666		3.51	
		167,066	55,666	55,666	-		-
National School Lunch	HHFKA-PB Lunch Only	167,066	55,666	55,666		0.07	
National School Breakfast (Regular Rate)							
(Regular Rate)	Paid				-	0.32	-
	Reduced				-	1.59	-
	Free	63,192	20,213	20,213	-	1.89	
		63,192	20,213	20,213	-		-
National School Breakfast (Severe Rate)							
(Severe Rule)	Paid				-	0.32	-
	Reduced				-	1.96	-
	Free	107,920	38,213	38,213		2.26	
		107,920	38,213	38,213	-		-

# SECAUCUS BOARD OF EDUCATION FOOD SERVICE ENTERPRISE FUND CALCULATION OF NET CASH RESOURCES FOR THE FISCAL YEAR ENDED JUNE 30, 2021

### Net Cash Resources

Current Assets	
Cash and Cash Equivalents	\$ 951,316
Due from Other Governments	95,757
Other Accounts Receivable	
Current Liabilities	
Less:	
Unearned Revenue	(27,981)
Accounts Payable	(337)
·	,
Net Cash Resources	\$ 1,018,755
Adjusted Total Operating Expense:	
Total Operating Expenses	\$ 752,870
Less Depreciation	(27,939)
Adjusted Total Operating Expense	\$ 724,931
Adjusted Total Operating Expense	$\frac{\mathfrak{P}}{\mathfrak{P}}$
Average Monthly Operating Expense:	<u>\$ 72,493</u>
	***********
Three Times Monthly Average:	\$ 217,479
Three Thirds Monthly Average,	
Total Net Cash Resources	\$ 1,018,755
Three Times Monthly Average	217,479
Excess(Deficit) Cash Resources	\$ 801,276

#### SECAUCUS BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2020 SCHEDULE OF AUDITED ENROLLMENTS

	2021-22 Application for State School Aid				Sample for Verification					Private Schools for Disabled						
		rted on .S.A.		rted on papers			Sample Verified per Selected from Registers			Errors per Registers		Reported on A.S.S.A. as	Sample for			
	On	Roll		Roll	Err	ors	Work	papers	On	Roll	On	Roll	Private	Verifi-	Sample	Sample
	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Schools	cation	Verified	Errors
Half Day Preschool - 4yr	85	-	85	-	-	-	85	-	85	-	_	-				
Full Day Preschool - 4yr	-	-	-	-	-	-		-	-	-	-	-				
Half Day Kindegarten																
Full Day Kindergarten	163		163				77		77	-	-					
One	159		159	-	-	-	83	-	83	-	-	-				
Two	167	-	167	-	-	-	77	-	77	-	-	-				
Three	139	-	139	-	-	-	77	-	77	-	-	-				
Four	124	-	124	-	-	-	53	-	53	-	-	-				
Five	128	-	128	-	-	-	75	-	75	-	-	-				
Six	136	-	136	-	-	-	136	-	136	-	-	-				
Seven	155	-	155	-	-	-	155	-	155	-	-	-				
Eight	143	-	143	-	-	-	143	-	143	-	-	-				
Nine	140	-	141	-	(1)	-	141	-	141	-	-	-				
Ten	133	-	133	-	-	-	133	-	133	-	-	-				
Eleven	115	-	115	-	-	-	115	-	115	-	-	-				
Twelve	124	-	124	-	-	-	124	-	124	-	-	-				
Post-Graduate	-	-	-	-	-	-	-	-	-	-	-	-				
Adult H.S. (15+CR.)	-		-		-		-		-		-					
Adult H.S. (1-14 CR.)	-		-		-		-		-		-					
Subtotal	- 1,911	·	1,912		(1)		1,474		- 1,474 -	· <u> </u>			-		<u> </u>	
Special Ed - Elementary	130	-	130	-	-	-	27	-	27	-	-	-	1	1	1	-
Special Ed - Middle School	80	-	80	-	-	-	16	-	16	-	-	-	5	5	5	-
Special Ed - High School	82	-	82	-			17	-	17	-	-	-	4	4	4	-
Subtotal	292	<u> </u>	292	<u> </u>			60		- 60 -	·		-	10	10	10	
Co. Voc Regular																
Co. Voc. Ft. Post Sec.				·												
Totals	2,203	-	2,204		(1)	-	1,534	<u> </u>	1,534	-			- 10	10	10	-
Deve i C					0.05%	0.000/					0.000/	0.000/				
Percentage Erro	1				-0.05%	0.00%					0.00%	0.00%				0.00%

#### SECAUCUS BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2020 SCHEDULE OF AUDITED ENROLLMENTS

	R	esident Low Income		Sample for Verification			Resi	dent LEP Low Income		Sample for Verification		
	Reported on A.S.S.A. as Low Income	Reported on Workpapers as Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors	Reported on A.S.S.A. as LEP low Income	Reported on Workpapers as LEP low Income	Errors	Sample Selected from Workpapers	Verified to Test Score and Register	Sample Errors
Half Day Preschool Full Day Preschool Half Day Kindegarten	-	5	(5)	.2	2							
Full Day Kindergarten	20	19	1	2	2	-	2	2	-	2	2	-
One	21	21	-	3	3	-	2	2	-	2	2	-
Two	28	28	-	4	4	-	2	2	-	2	2	-
Three	26	25	1	3	3	-	2	2	-	1	1	-
Four	30	30	-	4	4	-	1	1	-	1	1	-
Five	24	24	-	3	3	-	1	1	-	1	1	-
Six	30	30	-	4	4	-	2	2	-	2	2	-
Seven	51	50	1	6	6	-	3	3	-	2	2	-
Eight	36	35	1	4	4	-	2	2	-	2	2	-
Nine	40	40	-	5	5	-	1	1	-	1	1	-
Ten	45	45	-	6	6	-	4	4	-	3	3	-
Eleven	23	23	-	3	3	-	-	-	-			-
Twelve	26	26	-	3	3	-	-	-	-			-
Post-Graduate	-		-									
Adult H.S. (15+CR.)	-		-									
Adult H.S. (1-14 CR.)	-											
Subtotal	400	401	(1)	52	52		22	22		19	19	-
Special Ed - Elementary	44	44	-	5	5	-	2	2	-	2	2	-
Special Ed - Middle	44	43	1	5	5	-	-	-	-			-
Special Ed - High	31	31		4	4	-		-		-		÷
Subtotal	119	118	1	14	14		2	2	-	2	2	-
Co. Voc Regular Co. Voc. Ft. Post Sec. Totals	519	519		66	66		24	24		21	21	<u> </u>
Percentage Error			0.00%			0.00%			0.00%			0.00%

	Transportation								
	Reported on DRTRS by DOE/county	Reported on DRTRS by District	Errors	Tested	Verified	Errors			
Reg Public Schools, col. 1	445	445	-	44	44	-			
Reg -SpEd, col. 4	59	59	-	6	6	-			
Transported - Non-Public, col. 3	15	15	-	2	2	-			
Special Ed Spec, col. 6	96	96	-	10	10	-			
Totals	615.0	615.0		62	62	-			

Percentage Error

0.00%

#### SECAUCUS BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2020 SCHEDULE OF AUDITED ENROLLMENTS

Reported on ASSA as Workpapers as NOT Low IncomeSample Selected from Application and RegisterVerified to Application and RegisterHalf Day Preschool Full Day Preschool Half Day Kindergarten33-33-Full Day Kindergarten33-44-Two55-44-Three22-22-Four11-11-Five11-11-Six22-22-Seven22-22-Eight11-11-NineTwelve55-44-Seven22-22-Cen22-22-Math H11-11-NineCen22-22-Subtotal3434-3030-Special Ed - HighSubtotal222-22Co. Voc Regular2636-3232- <tr<tr>Co. Voc</tr<tr>		Residen	t LEP NOT Low Inc	Sample for Verification				
Full Day Kindegarten         Full Day Kindegarten         Full Day Kindergarten         3       3       -       3       3       -         One       5       5       -       4       4       -         Two       5       5       -       4       4       -         Three       2       2       -       2       2       -         Four       1       1       -       1       1       -         Five       1       1       -       1       1       -         Six       2       2       -       2       2       -         Seven       2       2       -       2       2       -         Seven       2       2       -       2       2       -         Tren       5       5       -       4       4       -         Nine       -       -       -       -       -       -         Tren       5       5       -       4       4       -         Post-Graduate       -       -       2       2       -       -         Adut H.S. (1-4 CR.)		A.S.S.A. as NOT Low	Workpapers as NOT Low	Errors	Selected from	Application	-	
Half Day Kindegarten       3       3       -       3       3       -         Full Day Kindergarten       3       3       -       3       3       -         One       5       5       -       4       4       -         Two       5       5       -       4       4       -         Two       5       5       -       4       4       -         Three       2       2       -       2       2       -         Four       1       1       -       1       1       -         Six       2       2       -       2       2       -         Seven       2       2       -       2       2       -         Nine       -       -       -       -       -       -       -         Ten       5       5       -       4       4       -								
Full Day Kindergarten       3       3       -       3       3       -       3       3       -       0       3       3       -       0       3       3       -       0       3       3       -       0       0       0       5       5       -       4       4       -       1       1       0       1 <th1< th=""></th1<>								
One       5       5       -       4       4       -         Two       5       5       -       4       4       -         Three       2       2       -       2       2       -         Four       1       1       -       1       1       -         Five       1       1       -       1       1       -         Six       2       2       -       2       2       -         Seven       2       2       -       2       2       -         Six       2       2       -       2       2       -         Seven       2       2       -       2       2       -         Nine       -       -       -       -       -       -       -         Twelve       5       5       -       4       4       - <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
Two       5       5       -       4       4       4       -         Three       2       2       -       2       2       -         Four       1       1       -       1       1       -       1       1       -         Five       1       1       -       1       1       -       1       1       -       -       -       1       1       -				-	3	3	-	
Three       2       2       -       2       2       -         Four       1       1       1       1       1       1       -         Five       1       1       -       1       1       -				-	4	4	-	
Four       1       1       -       1       1       -       1       1       -       File       1       1       1       -       1       1       1       -       1       1       1       -       -       1       1       1       -       -       1       1       1       -<				-			-	
Five       1       1       -       1       1       -       1       1       -       Six       2 <th2< th="">       2       <th2< th=""> <th2< th=""></th2<></th2<></th2<>		2	2	-	2	2	-	
Six       2       2       -       2       2       -         Seven       2       2       -       2       2       -         Eight       1       1       -       1       1       -         Nine       -       -       -       -       -       -         Ten       5       5       -       4       4       -         Eleven       2       2       -       2       2       -         Yoek       5       5       -       4       4       -         Post-Graduate       -       -       2       2       -       2       2       -         Adult H.S. (1-14 CR.)       - <td></td> <td>1</td> <td>1</td> <td>-</td> <td>-</td> <td>1</td> <td>-</td>		1	1	-	-	1	-	
Seven       2       2       -       2       2       -         Eight       1       1       1       1       1       1       -         Nine       -       -       -       -       -       -       -       -         Ten       5       5       -       4       4       -		1	-	-	-	-	-	
Eight       1       1       -       1       1       -       1       1       -       .       Nine       -				-			-	
Nine       - <td></td> <td>2</td> <td></td> <td>-</td> <td></td> <td>2</td> <td>-</td>		2		-		2	-	
Ten       5       5       -       4       4       -         Eleven       2       2       -       2       2       -         Twelve       5       5       -       4       4       -         Post-Graduate       Adult H.S. (15+CR.)       Adult H.S. (1-14 CR.)       -       -       4       4       -         Subtotal       34       34       -       30       30       -         Special Ed - Elementary       1       1       -       1       1       -         Special Ed - High       - <td></td> <td>1</td> <td>1</td> <td>-</td> <td>1</td> <td>1</td> <td>-</td>		1	1	-	1	1	-	
Eleven       2       2       -       2       2       -         Twelve       5       5       -       4       4       -         Post-Graduate       Adult H.S. (15+CR.)		-	-	-	-	-	-	
Twelve       5       5       -       4       4       -         Post-Graduate       Adult H.S. (15+CR.)       Adult H.S. (1-14 CR.)				-			-	
Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14 CR.) Subtotal $34$ $34$ $ 30$ $30$ $-$ Special Ed - Elementary11-11-Special Ed - Middle11-11-Special Ed - High $     -$ Subtotal22 $-$ 22 $-$ Co. Voc Regular Co. Voc. Ft. Post Sec. Totals $36$ $36$ $ 32$ $32$ $-$				-			-	
Adult H.S. (15+CR.) Adult H.S. (1-14 CR.) Subtotal $34$ $34$ $ 30$ $30$ $-$ Special Ed - Elementary Special Ed - Middle11 $-$ 11 $-$ Special Ed - High Subtotal $     -$ Co. Voc Regular Co. Voc. Ft. Post Sec. Totals $36$ $36$ $ 32$ $32$ $-$		5	5	-	4	4	-	
Adult H.S. (1-14 CR.)Subtotal $34$ $34$ $ 30$ $30$ $-$ Special Ed - Elementary11 $-$ 11 $-$ Special Ed - Middle11 $-$ 11 $-$ Special Ed - High $     -$ Subtotal $2$ $2$ $ 2$ $2$ $-$ Co. Voc Regular $    -$ Co. Voc. Ft. Post Sec. $ 36$ $36$ $ 32$ $32$ $-$								
Subtotal $34$ $34$ $ 30$ $30$ $-$ Special Ed - Elementary11 $-$ 11 $-$ Special Ed - Middle11 $-$ 11 $-$ Special Ed - High $     -$ Subtotal $2$ $2$ $ 2$ $2$ $-$ Co. Voc Regular $    -$ Co. Voc. Ft. Post Sec. $ 36$ $36$ $ 32$ $32$ $-$								
Special Ed - Elementary       1       1       -       1       1       -         Special Ed - Middle       1       1       1       1       1       -         Special Ed - High								
Special Ed - Middle       1       1       -       1       1       -         Special Ed - High	Subtotal	34	34	-	30	30	-	
Special Ed - Middle       1       1       -       1       1       -         Special Ed - High	Special Ed - Elementary	1	1	-	1	1	-	
Subtotal       2       2       -       2       2       -         Co. Voc Regular	Special Ed - Middle	1	1	-	1	1	-	
Co. Voc Regular Co. Voc. Ft. Post Sec. Totals 36 - 32 32 -	Special Ed - High	-	-	-	-	-	-	
Co. Voc Regular Co. Voc. Ft. Post Sec. Totals 36 - 32 32 -		2	2		2	2	-	
Co. Voc. Ft. Post Sec.         36         36         32         32         -								
Co. Voc. Ft. Post Sec.         36         36         32         32         -	Co. Voc Regular							
Percentage Error 0.00% 0.00%		36	36		32	32		
Percentage Error         0.00%								
	Percentage Error			0.00%			0.00%	

### SECAUCUS BOARD OF EDUCATION CALCULATION OF EXCESS SURPLUS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

# SECTION 1A - Four Percent (4%) - Calculation of Excess surplus

2020-2021 Total General Fund Expenditures per the CAFR	\$ 43,594,381
Decreased by: On-Behalf TPAF Pension & Social Security	7,199,326
Adjusted 2020-2021 General Fund Expenditures	\$ 36,395,055
4% of Adjusted 2020-2021 General Fund Expenditures Allowable Adjustments	\$    1,455,802 151,605
Maximum Unassigned Fund Balance	<u>\$ 1,607,407</u>
SECTION 2	
Total General Fund - Fund Balance at June 30, 2021	\$ 10,731,934
Decreased by: Year End Encumbrances Other Restricted Fund Balances - Capital Reserve Other Restricted Fund Balances - Emergency Reserve Other Restricted Fund Balances - Maintenance Reserve Restricted for Unemployment Compensation Assigned Fund Balance - FFCRA/SEMI- Designated for Subsequent Year's Expenditures	314,276 7,450,692 350,000 975,198 30,502 <u>3,859</u>
Total Unassigned Fund Balance	<u>\$ 1,607,407</u>
SECTION 3	
Reserved Fund Balance - Excess Surplus	<u>\$ (0)</u>
Detail of Allowable Adjustments Extraordinary Aid Additional Nonpublic Transportation Aid	\$ 129,257 22,348 \$ 151,605

### RECOMMENDATIONS

I. Administrative Practices and Procedures

There are none.

## II. Financial Planning, Accounting and Reporting

It is recommended that:

- \* 1. Pending transfers and unreconciled account balances in the payroll agency account be reviewed.
  - 2. All debit/credit memorandums be properly recorded in the General Fund financial statements.
- \* 3. The General Fund modified budget in the appropriation report be reconciled to the adopted budget and statutory adjustments to ensure accurate available account balances.
- III. School Purchasing Program

There are none.

- IV. School Food Services
- \* 4. It is recommended that procedures be implemented to ensure that the year end net cash resources do not exceed three months average expenditures in the Food Service Fund.
- V. Technology Program

There are none.

VI. Student Body Activities

It is recommended that:

- 5. All prenumbered receipts be utilized for all receipts collected at the Huber Street and High School student activity accounts.
- 6. Old outstanding checks and invalid reconciling items on bank reconciliations be reviewed and cleared of record.
- 7. All checks issued from the middle school bank account contain two payee signatures.
- VII. Application for State School Aid

There are none.

VIII. Pupil Transportation

There are none.

# **RECOMMENDATIONS (Continued)**

#### IX. Facilities and Capital Assets

There are none.

#### X. Status of Prior Years' Audit Findings/Recommendations

Corrective action was taken on all prior year recommendations except those denoted with an asterisk (\*).

### ACKNOWLEDGEMENT

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to us.

Respectfully submitted,

LERCH, VINCI & HIGGINS, LLP

4 ggins

Gary W. Higgins Public School Accountant PSA Number CS00814