UPPER SADDLE RIVER BOARD OF EDUCATION INDEPENDENT AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE JUNE 30, 2021

UPPER SADDLE RIVER BOARD OF EDUCATION AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

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Honorable President and Members of the Board of Education 395 West Saddle River Road Upper Saddle River, New Jersey 07458

We have audited in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Upper Saddle River Board of Education as of and for the fiscal year ended June 30, 2021, and have issued our report thereon dated February 3, 2022.

As part of our audit, we performed procedures required by the Office of School Finance, Department of Education, State of New Jersey, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of management, Members of the Board of Education, others within the District and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully Submitted,

LERCH, VINCI & HIGGINS, LLP

Certified Public Accountants **Public School Accountants**

Public School Accountant

PSA Number CS00829

Fair Lawn, New Jersey February 3, 2022

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Monies, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Fire insurance coverage was carried in the amounts as detailed on the Insurance Schedule contained in Exhibit J-20 of the District's Comprehensive Annual Financial Report (the "CAFR").

Official Bonds

| Name | <u>Position</u> | <u>Amount</u> |
|-----------------|--|---------------|
| Dana Imbasciani | Board Secretary/School Business Administrator | \$ 50,000 |
| Jennifer Pfohl | Treasurer of School Monies | 250,000 |

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period under review did not reveal any material discrepancies with respect to each of signature, certifications or supporting documentation.

Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of payroll taxes were deposited in the Payroll Agency Account.

All payrolls tested were approved by the Chief School Administrator and were certified by the Board President and the Board Secretary/Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholdings due to the general fund.

The School Business Administrator completed and filed the required Certification of Compliance with Federal and State Law respecting the reporting of compensation for certain employees.

The Board has implemented and maintains a personnel tracking and accounting (Position Control) system.

Financial Planning, Accounting and Reporting (Continued)

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for goods not yet received or services not yet rendered and it was determined that no blanket purchase orders were included in the balance of the reserve for encumbrances. Also, a sample of the unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received and services were rendered, as of June 30.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A-23(A-16.2(f) part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection included administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3.

The Reynolds Elementary School Window Replacement Project expenditures were charged to Capital Outlay (Fund 12) rather than the Capital Projects Fund. An audit adjustment has been made to reclassify these expenditures to the Capital Projects Fund.

Board Secretary's Records

The financial records, books of account and minutes were maintained by the Board Secretary/School Business Administrator.

Comment – Our audit noted that wire transfers from the State of New Jersey for certain Special Revenue Fund grants were credited to General Fund miscellaneous income. Audit adjustments were made to reclassify these receipts; therefore, an audit recommendation is not warranted.

The prescribed contractual order system was followed.

Acknowledgment of the Board's receipt of the Board Secretary's and Treasurer's monthly financial reports was included in the minutes.

Bids received are summarized in the minutes.

Treasurer's Records

The Treasurer's June 30, 2021 report was in agreement with the records of the Board Secretary.

The Treasurer did perform cash reconciliations for the general operating account, payroll account and payroll agency account (N.J.S.A. 18A:17-36).

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to projects under Title I, III, and IV Immigrant of the Elementary and Secondary Education Act as amended and reauthorized.

Financial Planning, Accounting and Reporting (Continued)

Other Special Federal and/or Local Projects

The District's Special Revenue Fund Grants are reported on Exhibits K-3 and K-4 located in the CAFR.

Our examination of the Federal funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits contained herein represent a true statement of the financial position pertaining to the aforementioned special projects.

• Finding (CAFR Finding 2021-001) — A review of the application for State Extraordinary Aid revealed that certain related services which were claimed for reimbursement were not in agreement with the related service identified in the Individualized Education Plan (IEP) of the respective student. In addition, there were certain costs claimed that did not agree with the supporting documentation provided for audit.

Recommendation – Internal control procedures be reviewed and revised to ensure all information included on the Application for State Extraordinary Aid is accurately reported.

Teacher's Pension and Annuity Fund (TPAF)

Our audit procedures included a test of the semi-monthly reimbursement forms filed with the Department of Education for District employees who are members of the Teachers Pension and Annuity Fund.

The amount of the expenditure charged to the current year's final report for Title I to reimburse the State for the TPAF FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the ninety day grant liquidation period as required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 (as amended) and 18A:18A-3 are \$44,000 (with a qualifying purchasing agent) and \$32,000 (without a qualifying purchasing agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is currently \$19,600. The Board appointed the School Business Administrator as a qualified purchasing agent.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Board Attorney's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

School Food Service

The financial transactions and statistical records of the school food services were maintained in good condition.

Cash receipts and bank records were reviewed for timely deposits.

Expenditures were separately recorded as food and other costs. Vendor invoices were reviewed and costs verified.

The cash disbursement records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

The District does not participate in the State Child Nutrition Program.

Student Activity/Learning Enrichment Activities Program (LEAP)/After Care Experience (ACE)

The Board has a policy which clearly established the regulation of student activity, LEAP and ACE Programs.

Cash receipts and disbursements records of the Student Activity, LEAP Program and ACE Program were maintained in good condition.

Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2020 Application for State School Aid (A.S.S.A.) for on-roll, private schools for disabled, low-income and bilingual students. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exceptions noted. The information that was included on the workpapers was verified with no exceptions noted. The results of our procedures are presented in the Schedule of Audited Enrollments.

The district maintained workpapers on the prescribed state forms or their equivalent.

The district has adequate written procedures for the recording of student enrollment data.

Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2020-2021 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report with no exceptions noted. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

Facilities and Capital Assets

Our procedures included a review of the activity of the capital reserve account.

Miscellaneous

The school district has complied with continuing disclosure agreements made in relation to the District's outstanding bond issuances.

The school district adhered to all requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities. The school district submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

Suggestions to Management

The District currently outsources to an independent appraisal company the recordkeeping of the capital asset additions and deletions. Consideration be given to maintain within the District's accounting records the respective capital asset ledgers.

UPPER SADDLE RIVER BOARD OF EDUCATION FOOD SERVICE FUND NUMBER OF MEALS SERVED AND (OVER)/UNDERCLAIM FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Not Applicable -The District Is Not Subject To A Federal Single Audit

FOOD SERVICE FUND SCHEDULE OF NET CASH RESOURCES FOR THE FISCAL YEAR ENDED JUNE 30, 2021

> Not Applicable – The District Is Not Subject To A Federal Single Audit

UPPER SADDLE RIVER BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SCHEDULE OF AUDITED ENROLLMENTS OCTOBER 15, 2020

| | | 2021-22 Ap | plication | for State S | chool Ai | d | | Sa | mple for \ | /erification | | | 1 | Private School | s for Dis | abled | |
|----------------------------|-------|------------|-----------|-------------|----------|----------|---------|---------|------------|--------------|-------|--------|-------------|----------------|-----------|----------|--------|
| _ | Repo | rted on | Repor | ted on | | | Sar | nple | Report | ed on | | | Reported on | Reported on | Sample | | |
| | A.S | .S.A. | Workp | papers | | | Selecte | ed from | Workp | apers | | | A.S.S.A. as | Workpapers | for | | |
| | On | Roll | On | Roll | Er | rors | Work | papers | On F | Roll | Er | rors | Private | Private | Verifi- | Sample | Sample |
| | Full | Shared | Full | Shared | Full | Shared | Full | Shared | Full | Shared | Full | Shared | Schools | Schools | cation | Verified | |
| _ | | | | | | | | | | | | | | | | | |
| Half Day Preschool (3 Yrs) | 2 | | 2 | | - | - | 2 | | 3 | | (1) | - | | | | | |
| Half Day Preschool (4 Yrs) | 5 | | 5 | | - | - | 5 | | 5 | | - | - | | | | | |
| Full Day Kindergarten | 97 | | 97 | | - | - | 97 | | 97 | | - | - | | | | | |
| 1st Grade | 94 | | 94 | | - | - | 94 | | 94 | | - | - | | | | | |
| 2nd Grade | 83 | | 83 | | - | - | 83 | | 83 | | - | - | | | | | |
| 3rd Grade | 110 | | 110 | | - | - | 110 | | 110 | | - | - | | | | | |
| 4th Grade | 89 | | 89 | | - | - | 89 | | 89 | | - | - | | | | | |
| 5th Grade | 92 | | 92 | | _ | - | 92 | | 91 | | 1 | - | | | | | |
| 6th Grade | 127 | | 127 | | - | _ | 127 | | 127 | | _ | - | | | | | |
| 7th Grade | 126 | | 126 | | _ | - | 126 | | 126 | | - | _ | | | | | |
| 8th Grade | 122 | | 122 | | - | _ | 122 | | 122 | | - | - | | | | | |
| Subtotal | 947 | | 947 | - | | - | 947 | - | 947 | - | - | | - | - | | | _ |
| Spec Ed - Elementary | 101 | | 101 | | _ | _ | 32 | _ | 32 | _ | _ | _ | 3 | 3 | 3 | 3 | _ |
| Spec Ed - Middle School | 54 | | 54 | | _ | _ | 17 | _ | 17 | _ | _ | _ | 3 | 3 | 3 | 3 | _ |
| Subtotal | 155 | | 155 | | | | 49 | | 49 | | | | 6 | 6 | - 6 | 6 | |
| Jubiotal | 100 | | 100 | | | | | | -10 | | | | | | | | |
| Totals | 1,102 | _ | 1,102 | _ | - | <u>-</u> | 996 | _ | 996 | _ | _ | _ | 6 | 6 | 6 | 6 | - |
| Totals | 1,102 | | 1,102 | | | | | | | | | | | | | | |
| Percentage Error | | | | = | 0.00% | 5 | | | | = | 0.00% | | | | | | 0.00% |

UPPER SADDLE RIVER BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SCHEDULE OF AUDITED ENROLLMENTS OCTOBER 15, 2020

| | | sident Low Incom | е | Samp | le for Verification | on | | ent LEP Low Inco | me | Sample | e for Verificatio | on |
|---|--|---|--------------------------------------|---------------------------------------|--|---|--|---|---|---------------------------------------|--|--------------------------------------|
| | Reported on A.S.S.A as Low Income | Reported on Workpapers as Low Income | Errors | Sample Selected from Workpapers | Verified to Application and Register | Sample Errors | Reported on A.S.S.A as Low Income | Reported on Workpapers as Low Income | Errors | Sample Selected from Workpapers | Verified to Application and Register | Sample Errors |
| Half Day Preschool (3 Yrs) Half Day Preschool (4 Yrs) Full Day Kindergarten 1st Grade 2nd Grade 3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade | 1 | 1 | - - - - - - - - | 1 | 1 | - - - - - - - - - | | | - - - - - - - - - | | | - - - - - - - - |
| Subtotal | | 1 | | - | | | | | | | | |
| Spec Ed - Elementary Spec Ed - Middle School | | | - | | | - | | | - | | | - |
| Subtotal | - | _ | | - | · - | - | | | | _ | - | |
| Totals | 11 | 1 | - | 1 | 1 | _ | | | - | ** | _ | |
| Percentage Erro | r | | 0.00% | | | 0.00% | | | 0.00% | | | 0.00% |

| | | | Transpo | ortation | | |
|--------------------------|--------------------------------|-------------------------------------|---------|----------|----------|--------|
| | Reported on DRTRS by DOE | Reported on DRTRS by District | Errors | Tested | Verified | Errors |
| Regular - Public Schools | 123 | 123 | - | 40 | 40 | - |
| Transported - Non-Public | - | - | - | - | - | - |
| Regular - Spec. | 17 | 17 | - | 5 | 5 | - |
| Special Needs - Public | 12 | 12 | | 4 | 4 | - |
| Totals | 152 | 152 | _ | 49 | 49 | |
| | | = | 0.00% | | = | 0.00% |

UPPER SADDLE RIVER BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SCHEDULE OF AUDITED ENROLLMENTS OCTOBER 15, 2020

| | Resident | LEP Not Low Inc | come | Sample | e for Verificati | on |
|--|-------------|-----------------|----------|---------------|------------------|----------|
| | Reported on | Reported on | | | | |
| | | Workpapers as | | Sample | | |
| | Low | Low | C | Selected from | Verified to | Sample |
| | Income | Income | Errors | Workpapers | Register | Errors |
| Half Day Preschool (3 Yrs) Half Day Preschool (4 Yrs) | | | | | | |
| Full Day Kindergarten | 4 | 4 | - | 3 | 3 | - |
| 1st Grade | 6 | 6 | - | 5 | 5 | - |
| 2nd Grade | 9 | 9 | - | 8 | 8 | `- |
| 3rd Grade | 3 | 3 | - | 3 | 3 | - |
| 4th Grade | 2 | 2 | - | 1 | 1 | - |
| 5th Grade | | | - | | | - |
| 6th Grade | 1 | 1 | - | 1 | 1 | - |
| 7th Grade | 4 | | - | 4 | á | - |
| 8th Grade | 1 | 1 | | 1 | 1 | |
| Subtotal | 26 | 26 | _ | 22 | 22 | - |
| | | | | | | |
| Spec Ed - Elementary Spec Ed - Middle School | | | <u>-</u> | | | <u>-</u> |
| Subtotal | | - | | | | |
| | | | | | | |
| | | | | | | |
| Totals | 26 | 26 | - | 22 | 22 | _ |
| Percentage Error | | = | 0.00% | | : | 0.00% |

UPPER SADDLE RIVER BOARD OF EDUCATION CALCULATION OF EXCESS SURPLUS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

| Increased by: Transfer to Capital Projects Fund 28,819,278 Decreased by: On-Behalf TPAF Pension & Social Security (4,400,699) |
|--|
| Decreased by: |
| |
| (7,710,077) |
| Adjusted 2020-2021 General Fund Expenditures \$ 24,418,579 |
| 4% of Adjusted 2020-2021 General Fund Expenditures \$ 976,743 |
| Increased by Allowable Adjustments |
| Extraordinary Aid \$ 875,359 |
| Nonpublic School Transportation Aid 10,150 |
| 885,509 |
| Maximum Unreserved/Undesignated Fund Balance \$ 1,862,252 |
| Total General Fund - Fund Balance (Budgetary Basis) at June 30, 2021 \$8,146,548 |
| Decreased by: |
| Encumbrances \$ 277,898 |
| Excess Surplus - Designated for Subsequent Year's (2021/22) Budget 1,857,263 |
| Capital Reserve 1,915,272 |
| Capital Reserve - Designated for Subsequent Year's (2021/22) Budget 560,000 |
| Maintenance Reserve 250,000 Unemployment Compensation 200,337 |
| 5,060,770 |
| |
| Total Unreserved/Undesignated Fund Balance \$ 3,085,778 |
| Fund Balance - Excess Surplus \$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ |
| Recapitulation of Restricted Excess Surplus, June 30, 2021 |
| Excess Surplus, Designated for Subsequent Year's (2021/22) Budget \$ 1,857,263 |
| Excess Surplus |
| <u>\$ 3,080,789</u> |

UPPER SADDLE RIVER BOARD OF EDUCATION RECOMMENDATIONS

I. Administrative Practices and Procedures

There are none.

II. Financial Planning, Accounting and Reporting

It is recommended that:

1. Internal control procedures be reviewed and revised to ensure all information included on the Application for State Extraordinary Aid is accurately reported.

III. School Purchasing Program

There are none.

IV. School Food Services

There are none.

V. Student Body Activities/LEAP Enrichment and Quad Tech Programs

There are none.

VI. Application for State School Aid

There are none.

VII. Pupil Transportation

There are none.

VIII. Miscellaneous

There are none.

IX. Facilities and Capital Assets

There are none.

X. Status of Prior Years' Audit Findings/Recommendations

A review was performed on all prior years' recommendations. Corrective action was taken on all prior year recommendations.

ACKNOWLEDGEMENT

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to us.