# TOWNSHIP OF UPPER <br> BOARD OF EDUCATION 

AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS

FINANCIAL, COMPLIANCE AND PERFORMANCE
JUNE 30, 2021

## AUDITORS MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

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# F O R D - SCOTT <br> \& A S S O C I A T E S , L.L.C. <br> CERTIFIED PUBLIC ACCOUNTANTS <br> 1535 HAVEN AVENUE • PO BOX 538 - OCEAN CITY, NJ • 08226-0538 <br> PHONE 609.399.6333 - FAX 609.399.37IO <br> www.ford-scott.com 

## REPORT OF INDEPENDENT AUDITORS

Honorable President and
Members of the Board of Education
Township of Upper School District
County of Cape May, New Jersey
We have audited, in accordance with audit standards generally accepted in the United States of America and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Upper Township School District in the County of Cape May for the year ended June 30, 2021, and have issued our report there on dated February 25, 2022.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Upper Township Board of Education's management and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

# Fard, Scott \& Associates, L. L.C. FORD, SCOTT \& ASSOCIATES, L.L.C. CERTIFIED PUBLIC ACCOUNTANTS 

## Michael S. Garcia

Michael S. Garcia
Certified Public Accountant
Licensed Public School Accountant
No. 2080
February 25, 2022

## ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING

## Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

## Administrative Practices and Procedures

## Insurance

Insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the District's CAFR.

## Official Bonds

| Name |  | Position |  | Amount |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| Laurie Ryan | Board Secretary / School <br> Business Administrator | $\$$ | $10,000.00$ |  |
| Carroll A. Bailey | Treasurer |  | $275,000.00$ |  |

## Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were different than estimated costs. The Board made proper adjustments to the billings to sending districts for the actual per pupil costs in accordance with N.J.A.C. 6A:23-3.1(f)3.

## Financial Planning, Accounting and Reporting

## Examination of Claims

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

## Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/School Business Administrator

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

Payrolls were delivered to the treasurer of school moneys with a warrant made to her order for the full amount of each payroll.

## Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No discrepancies were noted.

## Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A$16.2(\mathrm{f})$ as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of $0.00 \%$ was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.
A. General Classification Findings
B. Administrative Classification Findings

## Business Administrator / Board Secretary's Records

The Board Secretary's Records were in satisfactory condition.
Bids received were summarized in the minutes.

Acknowledgement of the Board's receipt of the Board Secretary's and the Treasurer's monthly financial reports were included in the minutes.

Budget appropriations were not greater than realized revenues and Board authorized use of surplus in all funds except for the Debt Service Fund as noted below.

No budgetary line accounts were over-expended during the fiscal year and at June 30.
Purchase orders were charged to the appropriate line accounts in accordance with State prescribed Uniform Minimum Chart of Accounts (2R2), for New Jersey Public Schools.

## Treasurer's Records

The Board Treasurer's Records were in satisfactory condition.
All required reconciliations were performed.
All cash receipts were promptly deposited.
The Treasurer's Records were in agreement with the Board Secretary.

## Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2020-21 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report with one exception noted. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also include a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services.

## Elementary and Secondary Education Act (E.S.E.A.) / Improving America's Schools Act (IASA) as reauthorized by the No Child Left Behind Act of 2001.

The E.S.E.A./NCLB financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for E.S.E.A. revealed no areas of noncompliance and/or questionable costs.

## Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on the Schedule A and Schedule B in the CAFR.
Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for Special Federal and/or State Projects revealed no areas of noncompliance and/or questionable costs.

## T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

## TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditures charged to the current year's final reports for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 60 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

## School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids
The bid Thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000 (with a Qualified Purchasing Agent) and $\$ 32,000$ (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,600 for 2020-2021.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the fiscal year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

The results of my examination indicated that no individual payments, contracts, or agreements were made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4, amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

## Student Body Activities

During our review of the student activity funds, the records were found to be in satisfactory condition.

## Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2020 Application for State School Aid (ASSA) for on-roll, private schools for the handicapped, low income, and bilingual. We also performed a review of the districts procedures related to its completion. The information on the ASSA was compared to the district workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent.
The District has adequate written procedures for the recording of student enrollment data.

## Testing for Lead of All Drinking Water in Educational Facilities

The School District adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

## Follow-Up on Prior Year Findings

Not Applicable

## Acknowledgment

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

Ford. Scot \& Associates, L.L.C.

FORD, SCOTT \& ASSOCIATES, L.L.C.
CERTIFIED PUBLIC ACCOUNTANTS

Michael S. Garcia<br>Michael S. Garcia<br>Certified Public Accountant<br>Licensed Public School Accountant<br>No. 2080

February 25, 2022

|  | 2021-2022 Application for State School Aid |  |  |  |  |  | Sample for Verification |  |  |  |  |  | Private Schools for Disabled |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Reported on } \\ \text { A.S.S.A. } \\ \text { On Roll } \end{gathered}$ |  | Reported on Workpapers On Roll |  | Errors |  | SampleSelected fromWorkpapers |  | Verified perRegistersOn Roll |  | Errors per Registers On Roll |  | Reported on <br> A.S.S.A. as <br> Private <br> Schools | Reported on workpapers | Sample for Verification | Sample Verified | Sample Errors |
|  | Full | Shared | Full | Shared | Full | Shared | Full | Shared | Full | Shared | Full | Shared |  |  |  |  |  |
| Half Day Preschool |  | - |  | - | - | - | - | - |  | - | - | - | - | - | - | - | - |
| Full Day Preschool | 20 | - | 20 | - | - | - | 4 | - | 4 | - | - | - | - | - | - | - | - |
| Half Day Kindegarten |  | - |  | - | - | - | - | - |  | - | - | - | - | - | - | - | - |
| Full Day Kindergarten | 114 | - | 114 | - | - | - | 23 | - | 23 | - | - | - | - | - | - | - | - |
| One | 149 | - | 149 | - | - | - | 30 | - | 30 | - | - | - | - | - | - | - | - |
| Two | 105 | - | 105 | - | - | - | 21 | - | 21 | - | - | - | - | - | - | - | - |
| Three | 123 | - | 123 | - | - | - | 24 | - | 24 | - | - | - | - | - | - | - | - |
| Four | 126 | - | 126 | - | - | - | 25 | - | 25 | - | - | - | - | - | - | - | - |
| Five | 136 | - | 136 | - | - | - | 27 | - | 27 | - | - | - | - | - | - | - | - |
| Six | 145 | - | 145 | - | - | - | 29 | - | 29 | - | - | - | - | - | - | - | - |
| Seven | 146 | - | 146 | - | - | - | 29 | - | 29 | - | - | - | - | - | - | - | - |
| Eight | 130 | - | 130 | - | - | - | 25 | - | 25 | - | - | - | - | - | - | - | - |
| Nine |  | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Ten | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Eleven | - | - | - | - | - | - | - |  | - | - | - | - | - | - | - | - | - |
| Twelve | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Post-Graduate | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Adult H.S. (15+CR.) | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Adult H.S. (1-14+CR.) | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Subtotal | 1,194 | - | 1,194 | - | - | - | 237 | - | 237 | - | - | - | - | - | - | - | - |
| Special Ed - Elementary | 85 | - | 85 | - | - | - | 17 | - | 17 | - | - | - | - | - | - | - | - |
| Special Ed - Middle School | 50 | - | 50 | - | - | - | 10 | - | 10 | - | - | - | - | - | - | - | - |
| Special Ed - High School | - | - | - | - | - | - | - | - | - | - | - | - | 2 | 2 | 2 | 2 | - |
| Subtotal | 135 | - | 135 | - | - | - | 27 | - | 27 | - | - | - | 2 | 2 | 2 | 2 | - |
| Co. Voc. - Regular | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Co. Voc. - FT Post Sec. | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  |  |  |  |  |  |  |  |  |  |  | - | - | - | - | - | - | - |
| Totals | 1,329 | - | 1,329 | - | - | - | 264 | - | 264 | - | - | - | 2 | 2 | 2 | 2 | - |
| Percentage Error |  |  |  |  | 0.00\% | 0.00\% |  |  |  |  | 0.00\% | 0.00\% |  |  |  |  | 0.00\% |

UPPER TOWNSHIP SCHOOL DISTRICT
SCHEDULE OF AUDITED ENROLLMENTS
APPLICATION FOR STATE SCHOOL AID SUMMARY
ENROLLMENT AS OF OCTOBER 15, 2020

| Resident Low Income |  |  | Sample for Verification |  |  | Resident LEP Low Income |  |  | Sample for Verification |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Reported on } \\ \text { A.S.S.A as } \\ \text { Low } \\ \text { Income } \\ \hline \end{gathered}$ | Reported on Workpapers as Low Income | Errors | Sample Selected from Workpapers | Verified to Lunch App. and Register | Sample Errors | $\begin{gathered} \text { Reported on } \\ \text { A.S.S.A as } \\ \text { LEP Low } \\ \text { Income } \\ \hline \end{gathered}$ | Reported on Workpapers LEP Low Income | Errors | Sample Selected from Workpapers | Verified to Test Score, Lunch App. and Register | Sample Errors |
| - | - | - | - | - | - | - | - | - | - | - | - |
|  |  | - | - |  | - | - | - | - | - | - | - |
|  |  | - | - |  | - | - | - | - | - | - | - |
| 16 | 16 | - | 10 | 10 | - | 3 | 3 | - | 3 | 3 | - |
| 16 | 16 | - | 10 | 10 | - |  |  | - | - |  | - |
| 16 | 16 | - | 10 | 10 | - | 1 | 1 | - | 1 | 1 | - |
| 21 | 21 | - | 13 | 13 | - | 1 | 1 | - | 1 | 1 | - |
| 18 | 18 | - | 11 | 11 | - | 1 | 1 | - | 1 | 1 | - |
| 18 | 18 | - | 11 | 11 | - |  |  | - | - |  | - |
| 15 | 15 | - | 9 | 9 | - |  |  | - | - |  | - |
| 16 | 16 | - | 10 | 10 | - |  |  | - | - | - | - |
| 12 | 12 | - | 8 | 8 | - |  |  | - | - | - | - |
|  | - | - | - | - | - |  | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - |
| 148 | 148 | - | - | - | - | - | - 6 | - | - | - 0 | - |
| 148 | 148 | - | 92 | 92 | - | 6 | 6 | - | 6 | 6 | - |
| 18 | 18 | - | 11 | 11 | - | 2 | 2 | - | 2 | 2 | - |
| 15 | 15 | - | 9 | 9 | - | - | - | - | - |  |  |
| 33.0 | 33.0 | - | 20 | 20 | - | - 2 | ${ }^{-}$ | $-$ | 2 | 2 | - |
| - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - |
| 181.0 | 181.0 | - | 112 | 112 | - | 8 | 8 | - | 8 | 8 | - |
|  |  | 0.00\% |  |  | 0.00\% |  |  | 0.00\% |  |  | 0.00\% |

$\begin{array}{ll}- & \bar{Z} \\ { }_{3} & \overline{-} \\ 1 & - \\ 1 & - \\ 1 & - \\ & \\ & \end{array}$


Post-Graduat
Adult H.S. (1

Special Ed - Elementary

Co. Voc. - Regular
Co. Voc. - FT Post Sec.
Totals
Percentage Error
Reg.- - Public Schools, col. 1,8
Reg-Sp Ed, col. 4
Transported - Non-Public, col. 2, 10
Transported - Non-Public, AlL, col. 3
Special Ed Special Needs, col. 6
Totals


## UPPER TOWNSHIP SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FOR THE YEAR ENDED JUNE 30, 2021

## REGULAR DISTRICT

## SECTION 1

## A. 4\% Calculation of Excess Surplus

2020-21 Total General Fund Expenditures per the CAFR, Ex. C-1 Increased by:

Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to SRF for PreK-Regular Transfer from General Fund to SRF for PreK-Inclusion

## Decreased By:

On-Behalf TPAF Pension \& Social Security
Assets Acquired Under Capital Leases
Adjusted 2020-21 General Fund Expenditures [(B)+(B1's)-(B2's)]
4\% of Adjusted 2020-21 General Fund Expenditures [(B3) times .04]
Enter Greater of (B4) or \$250,000
Increased by: Allowable Adjustment*
Maximum Unreserved/Undesignated Fund Balance [(B5)+(K)]

## SECTION 2

Total General Fund - Fund Balances @ 06/30/21
(Per CAFR Budgetary Comparison Schedule C-1)
Decreased by:
Year-end Encumbrances
Legally Restricted - Designated for Subsequent Year's Expenditures
Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures **
Other Restricted Fund Balances ****
Assigned Fund Balance - Unreserved - Designated for Subsequent Year's Expenditures

Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]
\$ 37,927,149.22 (B)

(B1d)
$\qquad$
\$ 33,329,245.63
\$ 1,333,169.83
\$ 1,333,169.83
$\$ \quad 378,982.00$ (K)
\$
1,712,151.83
(M)

## UPPER TOWNSHIP SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FOR THE YEAR ENDED JUNE 30, 2021

* This adjustment line (as detailed below) is to be utilized for Impact Aid (when applicable), Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10), and Extraordinary Aid, and Additional Nonpublic School Transportation Aid if applicable (Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid and Additional Nonpublic School Transportation Aid).


## Detail of Allowable Adjustments

## Impact Aid

Sale \& Lease-back
Extraordinary Aid
Additional Nonpublic School Transportation Aid
Current Year School Bus Advertising Revenue
Family Crisis Transportation Aid
Total Adjustments [(H)+(I)+(J1) + (J2)]

\$ $378,982.00(\mathrm{~K})$
** This amount represents the June 30, 2021 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.
*** Amounts must agree to the June 30, 2021 CAFR and the sum of the two lines must agree to Audit Summary Worksheet Line 90030.
**** Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by an other type of government, such as the judicial branch of government, must have Departmental approval. District requests should be submitted to the Division of Finance prior to September 30.

## Detail of Other Restricted Fund Balance

Statutory restrictions:
Approved unspent separate proposal
Sale/lease-back reserve
Capital reserve
Maintenance reserve
Emergency Reserve
Unemployment Reserve
Tuition reserve
School Bus Advertising 50\% Fuel Offset Reserve - CY
School Bus Advertising 50\% Fuel Offset Reserve - PY
Impact Aid General Fund Reserve (Sec. 8002 and 8003)
Impact Aid General Fund Reserve (Sec. 8007 and 8008)
Other state/government mandated reserve
[Other Restricted Fund Balance not noted above] **** $\qquad$
Total Other Restricted Fund Balance
\$ $4,812,328.18$
(C4)

# AUDIT RECOMMENDATIONS SUMMARY <br> For the Fiscal Year Ended June 30, 2021 <br> UPPER TOWNSHIP SCHOOL DISTRICT <br> <br> RECOMMENDATIONS 

 <br> <br> RECOMMENDATIONS}

1. Administrative Practices and Procedures

None
2. Financial Planning. Accounting and Reporting

None
3. School Purchasing Programs

None
4. School Food Service

None
5. Student Body Activities

None
6. Application for State School Aid

None
7. Pupil Transportation

None
8. Facilities and Capital Assets

None
9. Miscellaneous

None
10. Status of Prior Year Audit Findings/Recommendations

There were no findings during FY 20.

