WALDWICK BOARD OF EDUCATION AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS -FINANCIAL, COMPLIANCE AND PERFORMANCE JUNE 30, 2021

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LERCH, VINCI & HIGGINS, LLP CERTIFIED PUBLIC ACCOUNTANTS REGISTERED MUNICIPAL ACCOUNTANTS

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Honorable President and Members of the Board of Education Waldwick Board of Education Waldwick, New Jersey

We have audited in accordance with auditing standards generally accepted in the United States of America and <u>Government</u> <u>Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Waldwick Board of Education as of and for the fiscal year ended June 30, 2021, and have issued our report thereon dated January 31, 2022.

As part of our audit, we performed procedures required by the Office of School Finance, Department of Education, State of New Jersey and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of management, the Board of Trustees, others within the District and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

Ins Thogas. LLP

LERCH, VINCI & HIGGINS, LLP Certified Public Accountants Public School Accountants

Paul J. Lerch

Public School Accountant PSA Number CS01118

Fair Lawn, New Jersey January 31, 2022

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Chief School Administrator, the activities of the Board of Education and the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Fire insurance coverage was carried in the amounts as detailed on the Insurance Schedule contained in the district's CAFR.

Official Bonds (N.J.S.A. 18A:17-26, 18:A17-32, 18A:13-13)

| Name | Position | <u>Amount</u> |
|-----------------|--|---------------|
| John J. Griffin | Business Administrator/Board Secretary | \$250,000 |

There is an Employees Dishonesty Faithful Performance Blanket Position Bond with Selective Insurance Company covering all other employees with multiple coverage of \$500,000.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period under review did not reveal any discrepancies with respect to each of signatures, certification or supporting documentation.

Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls tested were certified by the President of the Board and the Board Secretary/Business Administrator and were approved by the Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits premium withholding due to General Fund.

The School Business Administrator completed and filed the required Certification of Compliance with Federal and State Law respecting the reporting of compensation for certain employees.

The Board has implemented and maintains a personnel tracking and accounting (Position Control) system.

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for goods not yet received or services not yet rendered and it was determined that no blanket purchase orders were included in the balance of the reserves for encumbrances. Also, unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received and services were rendered, as of June 30.

Financial Planning, Accounting and Reporting (Continued)

Travel

The District had an approved board travel policy as required by N.J.A.C. 6A:23A-6.13 and N.J.S.A. 18A:11-12.

Payments made to employees for a travel related expenses were in accordance with the approved travel policy.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with <u>N.J.A.C.</u> 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. No errors were noted.

Board Secretary's Records

The financial records, books of account and minutes maintained by the Board Secretary were in good condition.

Bids received were summarized in the minutes (N.J.S.A. 18A:18A-21).

Acknowledgment of the Board's receipt of the Board Secretary and Treasurer's monthly financial reports was included in the minutes.

The prescribed contractual order system was followed.

Elementary and Secondary Education Act (E.S.E.A.)/As Amended by the Every Student Succeeds (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to projects under Titles I, IIA, III and IV of the Elementary and Secondary Education Act as amended.

Our examination of the Federal and State funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on Exhibits K-3 and K-4 located in the CAFR.

Our examination of the Federal and State funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned Special Projects.

I.D.E.A Part B

Separate accounting was maintained for each approved project. Grant application approvals and acceptance of grant funds were made by board resolution and recorded in the minutes.

Nonpublic State Aid

Project Completion Reports were finalized and transmitted to the Department by the due date.

T.P.A.F. Reimbursements

Our audit procedures included a test of the bi-monthly electronic reimbursements filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

Financial Planning, Accounting and Reporting (Continued)

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000 (with a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under 18A:39-3 is \$19,600 for 2020/21. The Board has designated the Business Administrator as the Qualified Purchasing Agent for the District.

The district board of education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

The results of our examination did not indicate any individual payments, contracts, or agreements which were made "for the performance of any work or the furnishing or hiring of any materials or supplies," in excess of statutory thresholds where there had been no advertising for bids in accordance with the provisions of N.J.S.A. 18A:18A-4, as amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per <u>N.J.S.A.</u> 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained. Our examination did reveal, however, that purchases were made through the use of State contracts for the purchase of computer equipment, cargo van, playground equipment, office furniture and equipment.

School Food Service

Public Health Emergency

In accordance with the Governor's Declaration of Emergency pertaining to the COVID 19 Virus all Public, Charter, Non-Public schools were ordered to close effective as of March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, School Food Authorities (SFA) were required to institute alternate procedures to provide meals to Free and Reduced Price eligible students during the period of school closures.

During SY 2020-2021 the public health emergency was still applicable. As a result, School Food Authorities (SFA's) were required to provide meals in accordance with the regulations governing the National School Nutrition Seamless Summer Option (SSO) or the Summer Food Service Program (SFSP) option.

SFAs were authorized to solicit and award emergency noncompetitive procurements and contracts with Food Service Management Companies in accordance with 2 CFR 200.320 and N.J.S.A. 18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing Cost Reimbursable or Fixed Price contracts as necessary to ensure the feeding of all children throughout the ages of 18, as well as persons over 18 with disabilities as defined in the regulations.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all free and reduced price meal eligible students during the emergency.

During SY 2020-2021 the district did not serve meals to students and did not contract with a food service management company (FSMC). Therefore, there was no revenue generated other than interest income.

School Food Service (Continued)

The financial transactions and statistical records of the school food services were maintained in good condition.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

Cash receipts and bank records were reviewed for timely deposit.

The District does not participate in the National School Lunch Program.

Student Activity/Athletic Accounts

The Board has a policy, which clearly established the regulation of student activity and athletic accounts.

Cash receipts were promptly deposited.

Supporting documentation was maintained for cash disbursements tested.

Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2020 Application for State School Aid (A.S.S.A.) for on-roll, private school for the disabled, low income, related services and bilingual education. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2020-21 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

Miscellaneous

Testing for Lead of all Drinking Water in Educational Facilities

The School District adhered to all the requirements of N.J.A.C 26.1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

Follow-up on Prior Year Findings

There were no prior year findings and recommendations.

WALDWICK BOARD OF EDUCATION FOOD SERVICE FUND NUMBER OF MILKS SERVED AND (OVER)/UNDERCLAIM ENTERPRISE FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

NOT APPLICABLE

FOOD SERVICE FUND SCHEDULE OF NET CASH RESOURCE FOR THE FISCAL YEAR ENDED JUNE 30, 2021

NOT APPLICABLE

WALDWICK BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2020 SCHEDULE OF AUDITED ENROLLMENTS

| | | 2020-21 | Application | for State Sch | ool Aid | | | | Sample for V | erification | | | Priv | vate Schools | for Disabled | |
|----------------------------|----------------|----------|-----------------|--|---------------|-------------|---------------|-----------------|------------------|-------------|------------|------------------|----------------------------|-------------------|--------------------|------------------|
| | Report A.S. | S.A. | Report Workp | apers | | | Sam | l from | Verifie Regis | ters | Reg | rs per isters | Reported on A.S.S.A. as | Sample for | | |
| | On I Full | Shared | On F Full | Shared | Error Full | s Shared | Workp Full | apers Shared | On R Full | Shared | On Full | Roll Shared | Private Schools | Verifi- cation | Sample Verified | Sample Errors |
| - | | | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | | | | | | | | | |
| Half Day Preschool | 7 | - | 7 | - | - | - | 7 | - | 7 | - | - | - | | | | |
| Full Day Preschool - 3yr | - | - | - | - | - | - | - | - | - | - | - | - | | | | |
| Full Day Preschool - 4yr | - | - | - | - | - | - | - | - | - | - | - | - | | | | |
| Half Day Kindegarten | - | - | - | - | - | - | - | - | - | - | - | - | | | | |
| Full Day Kindergarten | 115 | - | 115 | - | - | - | 115 | - | 115 | - | - | - | | | | |
| One | 103 | - | 103 | - | - | - | 103 | - | 103 | - | - | - | | | | |
| Two | 121 | - | 121 | - | - | - | 121 | - | 121 | - | - | - | | | | |
| Three | 103 | - | 103 | - | - | - | 103 | - | 103 | - | - | - | | | | |
| Four | 111 | - | 111 | - | - | - | 111 | - | 111 | - | - | - | | | | |
| Five | 113 | - | 113 | - | - | - | 113 | - | 113 | - | - | - | | | | |
| Six | 106 | - | 106 | - | - | - | 106 | - | 106 | - | - | - | | | | |
| Seven | 95 | - | 95 | - | - | - | 95 | - | 95 | - | - | - | | | | |
| Eight | 90 | - | 90 | - | - | - | 90 | - | 90 | - | - | - | | | | |
| Nine | 99 | - | 99 | - | - | - | 99 | - | 99 | - | - | - | | | | |
| Ten | 92 | - | 92 | - | - | - | 92 | - | 92 | - | - | - | | | | |
| Eleven | 106 | 1 | 106 | 1 | - | - | 106 | - | 106 | - | - | - | | | | |
| Twelve | 103 | - | 103 | - | - | - | 103 | - | 103 | - | - | - | | | | |
| Post-Graduate | | | | | | | | | | | | | | | | |
| Adult H.S. (15+CR.) | | | | | | | | | | | | | | | | |
| Adult H.S. (1-14 CR.) | | | | | | | | | | | | | | | | |
| Subtotal | 1,364 | 1 | 1,364 | 1 | - | - | 1,364 | - | 1,364 | - | - | - | - | - | - | - |
| Special Ed - Elementary | 96 | - | 96 | - | - | - | 23 | - | 23 | - | - | - | 3 | 3 | 3 | - |
| Special Ed - Middle School | 76 | - | 76 | - | - | - | 18 | - | 18 | - | - | - | 3 | 3 | 3 | - |
| Special Ed - High School | 59 | - | 59 | - | - | - | 14 | | 14 | - | - | - | 11 | <u> </u> | 11 | - |
| Subtotal | 231 | <u> </u> | 231 | | - | | 55 | | 55 | | | | 17 | 17 | 17 | <u> </u> |
| Co. Voc Regular | | | | | | | | | | | | | | | | |
| Co. Voc. Ft. Post Sec. | | | | | | | | | | | | | | | | |
| Totals | 1,595 | 1 | 1,595 | 1 | - | - | 1,419 | | 1,419 | - | - | - | 17 | 17 | 17 | - |
| | | | | | | | | | | | | | | | | |
| Percentage Error | | | | - | 0.00% | 0.00% | | | | | 0.00% | 0.00% | | | | 0.00% |

WALDWICK BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SUMMARY **ENROLLMENT AS OF OCTOBER 15, 2020** SCHEDULE OF AUDITED ENROLLMENTS

| | Resident Low Income | | | Sample for Verification | | | Resid | ent LEP Low Income | | Sample for Verification | | |
|--|---|---|-------|---------------------------------------|--|------------------|---|---|--------|---------------------------------------|---|------------------|
| | Reported on A.S.S.A. as Low Income | Reported on Workpapers as Low Income | Enors | Sample Selected from Workpapers | Verified to Application and Register | Sample Errors | Reported on A.S.S.A. as LEP low Income | Reported on Workpapers as LEP low Income | Errors | Sample Selected from Workpapers | Verified to Test Score and Register | Sample Errors |
| Half Day Preschool Full Day Preschool Half Day Kindegarten | | | | | | | | | | | | |
| Full Day Kindergarten | - | - | - | - | - | - | - | - | - | - | - | - |
| One | - | - | - | - | - | - | - | - | - | - | - | - |
| Two | - | - | - | - | - | - | - | - | - | - | - | - |
| Three | - | - | - | - | - | - | - | - | - | - | - | - |
| Four | - | - | - | - | - | - | - | - | - | - | - | - |
| Five Six | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - |
| Seven | - | - | - | - | - | - | - | - | - | - | - | - |
| Eight Nine | - | - | - | - | - | - | - | - | - | - | - | - |
| Ten | - | - | - | - | - | - | - | - | - | - | - | - |
| Eleven | - | - | - | - | - | - | - | - | - | - | - | - |
| Twelve | - | | - | | - | - | - | - | - | | - | - |
| Post-Graduate | | | | | | | | | | | | |
| Adult H.S. (15+CR.) | | | | | | | | | | | | |
| Adult H.S. (1-14 CR.) | | | | | | | | | | | | |
| Subtotal | | | | | | | | | | | | |
| Succession | | | | | | | | | | | | |
| Special Ed - Elementary | - | - | - | - | - | - | - | - | - | - | - | - |
| Special Ed - Middle | - | - | - | - | - | - | - | - | - | - | - | - |
| Special Ed - High | - | - | - | - | - | - | - | - | - | - | - | - |
| Subtotal | - | - | * | - | | - | - | - | - | - | - | - |
| Co. Voc Regular Co. Voc. Ft. Post Sec. Totals | | | | | | | | | | | | |
| Percentage Error | | | 0.00% | | | 0.00% | | | 0.00% | | | 0.00% |

| | Transportation | | | | | | | |
|----------------------------------|---------------------------------------|-------------------------------------|--------|--------|----------|--------|--|--|
| | Reported on DRTRS by DOE/county | Reported on DRTRS by District | Errors | Tested | Verified | Errors | | |
| Reg Public Schools, col. 1 | 55.0 | 55.0 | - | 20.0 | 20.0 | - | | |
| Reg -SpEd, col. 4 | 9.0 | 9.0 | - | 3.0 | 3.0 | - | | |
| Transported - Non-Public, col. 3 | 39.0 | 39.0 | - | 14.0 | 14.0 | - | | |
| Special Ed Spec, col. 6 | 35.0 | 35.0 | - | 12.0 | 12.0 | - | | |
| Totals | 138.0 | 138.0 | | 49.0 | 49.0 | | | |
| Percentage Error | | | | | | 0.00% | | |

WALDWICK BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2020 SCHEDULE OF AUDITED ENROLLMENTS

| | Resident | LEP NOT Low Inc | Sample for Verification | | | | |
|---|---|---|-------------------------|---------------------------------------|--|------------------|--|
| | Reported on A.S.S.A. as NOT Low Income | Reported on Workpapers as NOT Low Income | Errors | Sample Selected from Workpapers | Verified to Application and Register | Sample Errors | |
| Half Day Preschool Full Day Preschool Half Day Kindegarten | | | | | | | |
| Full Day Kindergarten | 4.0 | 4.0 | - | 4.0 | 4.0 | - | |
| One | 4.0 | 4.0 | - | 3.0 | 3.0 | - | |
| Two | 5.0 | 5.0 | - | 4.0 | 4.0 | - | |
| Three | 1.0 | 1.0 | - | 1.0 | 1.0 | - | |
| Four | 3.0 | 3.0 | - | 3.0 | 3.0 | - | |
| Five | - | - | - | - | - | - | |
| Six | 1.0 | 1.0 | - | 1.0 | 1.0 | - | |
| Seven | 1.0 | 1.0 | - | 1.0 | 1.0 | - | |
| Eight | 4.0 | 4.0 | - | 3.0 | 3.0 | - | |
| Nine | 5.0 | 5.0 | - | 4.0 | 4.0 | - | |
| Ten | 4.0 | 4.0 | - | 3.0 | 3.0 | - | |
| Eleven | 1.0 | 1.0 | - | 1.0 | 1.0 | - | |
| Twelve | 3.0 | 3.0 | - | 3.0 | 3.0 | - | |
| Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14 CR.) Subtotal | 36.0 | 36.0 | | 31.0 | 31.0 | | |
| Special Ed - Elementary | 5.0 | 5.0 | - | 4.0 | 4.0 | - | |
| Special Ed - Middle | - | - | - | - | - | - | |
| Special Ed - High | | | - | - | - | - | |
| Subtotal | 5.0 | 5.0 | - | 4.0 | 4.0 | <u> </u> | |
| Co. Voc Regular Co. Voc. Ft. Post Sec. Totals | 41.0 | 41.0 | | 35.0 | 35.0 | | |
| Percentage Error | | | 0.00% | | | 0.00% | |

WALDWICK BOARD OF EDUCATION CALCULATION OF EXCESS SURPLUS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

SECTION 1

| 2020-2021 Total General Fund Expenditures per the CAFR, Ex.C-1 | \$ 36,036,679 | |
|---|---|---------------------------|
| Decreased by: On-Behalf TPAF Pension & Social Security | 6,011,734 | |
| Adjusted 2020-2021 General Fund Expenditures | <u>\$ 30,024,945</u> | |
| 4% of Adjusted 2020-2021 General Fund Expenditures | <u>\$ 1,200,998</u> | |
| Enter Greater of 4% of Adjusted 2020-2021 General Fund Expenditures or \$250,000 | 1,200,998 | |
| Increased by: Allowable Adjustment* | 311,510 | |
| Maximum Unassigned Fund Balance | | <u>\$ 1,512,508</u> |
| SECTION 2 | | |
| Total General Fund - Fund Balance at June 30, 2021 (Per CAFR Budgetary Comparison Schedule/Statement) | | \$ 11,806,325 |
| Decreased by: Restricted: Capital Reserve Maintenance Reserve Excess Surplus: Prior Year - Designated for Subsequent Year's Expenditures Unemployment Compensation Assigned: Year-End Encumbrances Designated for Subsequent Year's Expenditures | \$ 5,544,396 1,350,000 1,346,582 442,173 202,134 108,532 | 8,993,817 |
| Total Unassigned Fund Balance | | \$ 2,812,508 |
| SECTION 3 | | |
| Restricted Fund Balance - Excess Surplus | | <u>\$ 1,300,000</u> |
| <u>Recapitulation of Excess Surplus as of June 30, 2021</u> | | |
| Reserved Excess Surplus - Designated for Subsequent Year's Budget Excess Surplus | | \$ 1,346,582 1,300,000 |
| | | \$ 2,646,582 |
| *Detail of Allowable Adjustments | | |
| Extraordinary Aid-Excess over the amount budgeted in the 2020/2021 certified budget | | \$ 311,510 |
| Total Adjustments | | \$ 311,510 |

RECOMMENDATIONS

I. Administrative Practices and Procedures

There are none.

II. Financial Planning, Accounting and Reporting

There are none.

III. School Purchasing Program

There are none.

IV. School Food Services

There are none.

V. Student Body Activities/Athletic Accounts

There are none.

VI. Application for State School Aid

There are none.

VII. Pupil Transportation

There are none.

VIII. Miscellaneous

There are none.

IX. Status of Prior Year Audit Findings/Recommendations

There were no prior year findings.

ACKNOWLEDGEMENT

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to us.

Respectfully submitted,

LERCH, VINCI & HIGGINS, LLP

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Paul J. Lerch Certified Public Accountant Public School Accountant