SCHOOL DISTRICT OF

CAPE MAY CITY

Cape May City Board of Education Cape May, New Jersey

Annual Comprehensive Financial Report For the Fiscal Year Ended June 30, 2022

Annual Comprehensive Financial Report

of the

Cape May City Board of Education

Cape May, New Jersey

For the Fiscal Year Ended June 30, 2022

Prepared by
Cape May City Board of Education
Finance Department

CAPE MAY CITY SCHOOL DISTRICT

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Introductory Section

CAPE MAY CITY BOARD OF EDUCATION



Zachary H. Palombo Superintendent

John R. Thomas
Business Administrator &
Board Secretary

Board Members

Dawn M. Austin, President Sharon Lee Kustra, Vice President Edward B. Connolly Anita de Satnick Shaun Deignan Mark J. Le Munyon Joseph McKenna Larry Reed

January 30, 2023

Honorable President and Members of the Board of Education Cape May City School District County of Cape May, New Jersey

Dear Board Members:

The Annual Comprehensive Financial Report (ACFR) of the Cape May City School District for the fiscal year ended June 30, 2022 is hereby submitted. This ACFR includes the District's Basic Financial Statements prepared in accordance with Governmental Accounting Standards Board Statement 34. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The Annual Comprehensive Financial Report is presented in four sections: Introductory, Financial, Statistical and Single Audit. The Introductory Section includes this transmittal letter, the District's organizational chart and a list of principal officials. The Financial Section includes the general-purpose financial statements and schedules, as well as the auditor's report thereon. The Statistical Section includes selected financial and demographic information, generally presented on a multi-year basis. The District is required to undergo an annual single audit in conformity with the provisions of the Title 2 U.S. Code of Federal regulations, cost principles, and audit requirements for Federal awards (uniform guidance); and Sate of New Jersey Circular OMB 15-08. Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws and regulations and findings and recommendations, are included in the single audit section of this report.







"To Achieve Excellence in Partnership with Family and Community."

1. REPORTING ENTITY AND ITS SERVICES:

Cape May City School District is an independent reporting entity within the criteria adopted by the GASB as established by GASB Statement No. 14. All funds and account groups of the District are included in this report. The Cape May City Board of Education and its school constitute the District's reporting entity.

The District provides a full range of educational services appropriate to Four Year Old Preschool through Grade 6. These include regular as well as special education for handicapped youngsters. The District completed the 2021-2022 school year with an enrollment of 168.1 students, which is an increase from the previous year's enrollment and can be attributed primarily to preschool program expansion. The following details the changes in the student enrollment of the District over the last eleven years.

Average Daily Enrollment								
Fiscal	Student	Percent						
Year	Enrollment	Change						
2021-22	168.1	11.50%						
2020-21	148.8	0.08%						
2019-20	147.6	-2.38%						
2018-19	151.2	-10.06%						
2017-18	168.1	-14.58%						
2016-17	196.8	4.63%						
2015-16	188.1	7.36%						
2014-15	175.2	9.37%						
2013-14	160.2	19.91%						
2012-13	133.6	-7.16%						
2011-12	143.9	-6.07%						

2. ECONOMIC CONDITION AND OUTLOOK:

One of the key objectives of the Cape May City's Municipal Government is to maintain the City's environmental and historic quality by control of commercial land use patterns and adoption of improved design and performance standards for land use in all of the areas regardless of whether they are in the historic district. Another objective-related strategy involves support for the continued existence of the Coast Guard, fishing, and tourism industries so as to enhance their important economic contributions. The City Council and Taxpayers Association continually meet to form a new vision for Cape May that would involve upgrading structures and services to attract new visitors to Cape May.

Honorable President and Members of the Board of Education Cape May City, New Jersey January 30, 2023

Affordable housing for families has decreased dramatically, impacting on student enrollment. As in all South Jersey shore communities, school enrollment remains flat or reflects a decrease which will impact on budget concerns.

Approximately three fifths of the school's students are Coast Guard families who are based in Cape May. The number of students fluctuates, dependent on family sizes of Coast Guard active duty members assigned to Cape May on-base housing. A strong educational partnership exists between the Coast Guard, the school and the Housing Authority. We have been notified that the US Coast Guard Training Center Cape May (TRACEN) will be increasing the number of Cape May Training

3. MAJOR INITIATIVES:

- Preschool 3/4: We participated in the preschool expansion program, adding three (3) year old students. We also added a classroom, made modifications to three (3) total classrooms, added additional staff, and obtained additional curriculum and materials. The three classrooms were retrofitted for preschool. he Seesaw platform continued to be used, facilitating remote learning and parental communication as necessary.
- K-2 grades: A new math program was introduced this year, BIG IDEAS MATH. The Seesaw platform continued to be used, facilitating remote learning and parental communication as necessary.
- 3-6 grades: Implement the newly acquired BIG IDEAS MATH, including participation in professional development opportunities. The Google Education platform was expanded to facilitate remote learning as needed.
- A teacher was assigned to full time Social Emotional Learning (SEL) duties, working directly with students and classes. A School Psychologist was added two (2) days a week (shared service), to address student needs.
- Professional development and training for all staff moved continued with virtual providers. To supplement the Google platform, the district obtained subscriptions to Zoom to facilitate realtime student interactions as well as collaborate meetings.
- School technology initiatives included making sure all students had access to a device at home, as well as access to the Internet from home through the purchase of chromebooks and wifi hotspots. Students in grade 6 are permitted to take their device and to and from school.
- School facility cleaning and disinfecting protocols continue, following EPA guidelines and approved disinfectants. Individual HEPA filter air scrubbers continue to be deployed to each classroom, with annual filter changes.

Honorable President and Members of the Board of Education Cape May City, New Jersey January 30, 2023

4. INTERNAL ACCOUNTING CONTROLS:

Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with accounting principles generally accepted in the United States of America (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimate and judgments by management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District management.

As part of the District's single audit described earlier tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

5. BUDGETARY CONTROLS:

In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund and the special revenue fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as reservations of fund balance at June 30, 2022.

6. ACCOUNTING SYSTEMS AND REPORTS:

The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements," Note 1.

Honorable President and Members of the Board of Education Cape May City, New Jersey January 30, 2023

7. CASH MANAGEMENT:

The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Financial Statements," Note 2. The District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

8. RISK MANAGEMENT:

The Board carried various forms of insurance, including but not limited to general liability, hazard and theft insurance on property and contents, boiler insurance, parent volunteer insurance, student accident insurance and fidelity bonds. Staff training of safety procedures is on-going and the district was reviewed by the insurance company inspector for compliance.

9. OTHER INFORMATION:

State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Inverso & Stewart, LLC, was selected by the Board of Education. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act of 1984 and the related OMB Circular A-133 and New Jersey OMB's Circular 04-04. The auditor's report on the general-purpose financial statements and combining and individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

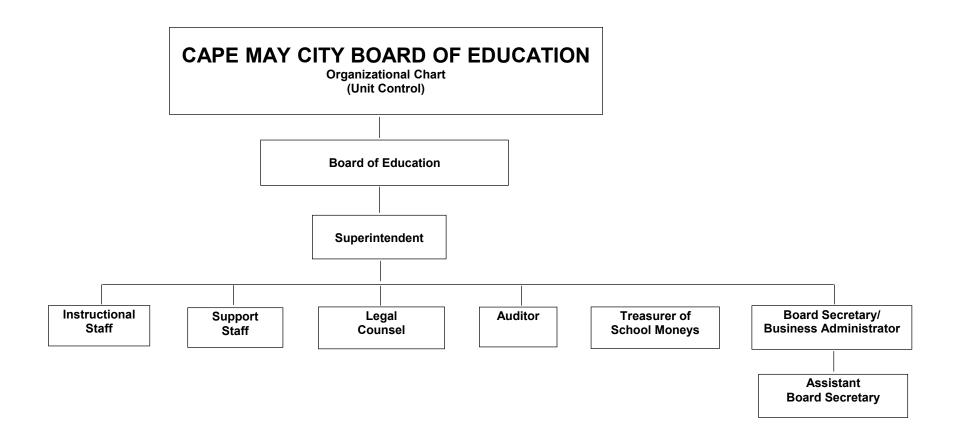
Respectfully submitted,

Zachary H. Palombo

Superintendent

John R. Thomas

Board Secretary/Business Administrator



CAPE MAY CITY BOARD OF EDUCATION CAPE MAY, NEW JERSEY

ROSTER OF OFFICIALS JUNE 30, 2022

Members of the Board of Education	Term Expires
Weinbers of the Board of Education	Expires
Dawn M. Austin, President	2022
Sharon Lee Kustra, Vice President	2023
Edward Connolly	2022
Shaun Deignan	2024
Anita de Satnick	2022
Mark J. Le Munyon	2024
Joseph McKenna	2024
Larry Reed	2023
Thomas Rippman	2023

Other Officials

Zachary Palombo, Superintendent John Thomas, Business Administrator/Board Secretary Robert Fineberg, Esq., Board Solicitor

CAPE MAY CITY BOARD OF EDUCATION Consultants and Advisors

Architect

Garrison Architects 713 Creek Road Bellmawr, NJ 08031

Audit Firm

Inverso & Stewart, LLC 651 Route 73 North Suite 402 Marlton, NJ 08053

Attorneys

Robert Fineberg 208 N. Main Street Cape May Court House, NJ 08210

Michael Stanton (Labor Relations) McCrosson & Stanton, P.C. 200 Asbury Avenue Ocean City, NJ 08226

Official Depository

Sturdy Savings Bank 701 Washington Street Cape May, NJ 08204

Financial Section

INVERSO & STEWART, LLC

Certified Public Accountants

651 Route 73 North, Suite 402 Marlton, New Jersey 08053 (856) 983-2244 Fax (856) 983-6674 E-Mail: rinverso@inversocpa.com -Member of-American Institute of CPAs New Jersey Society of CPAs

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Cape May City School District County of Cape May Cape May, New Jersey

Report on the Audit of the Financial Statements

Opinions

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Cape May City School District (the "District"), in the County of Cape May, State of New Jersey, as of and for the fiscal year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the District, as of June 30, 2022, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

I conducted my audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to the financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. My responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of my report. I am required to be independent of the District, and to meet my other ethical responsibilities, in accordance with the relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

Emphasis of Matter

Adoption of New Accounting Principle

As discussed in Note 21 to the financial statements, during the fiscal year ended June 30, 2022, the District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 87, Leases. My opinions are not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* and in accordance with accounting principles and practices prescribed by the Office of School Finance, Department of Education, State of New Jersey will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in my judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that I identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and the schedules related to accounting and reporting for pensions and other post-employment benefits, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquires of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, combining statements and related major fund supporting statements and schedules, and statistical section are presented for purposes of additional analysis, as required by the Office of School Finance, Department of Education, State of New Jersey and are not a required part of the basic financial statements. The accompanying schedules of federal awards and state financial assistance, as required by Title 2 *U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost principles, and Audit Requirements for Federal Awards (Uniform Guidance)*, and State of New Jersey Circular 15-08-OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, are also presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying combining statements and related major fund supporting statements and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, I do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, I have also issued my report dated January 30, 2023, on my consideration of the District's internal control over financial reporting and my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

Respectfully submitted,

INVERSO & STEWART, LLC
Certified Public Accountants

Robert P. Inverso

Certified Public Accountant

Public School Accountant No. CS001095

Marlton, New Jersey January 30, 2023 Required Supplementary Information - Part I

Management's Discussion and Analysis

Cape May City School District Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2022

As management of the Board of Education of Cape May City, New Jersey (School District), we offer readers of the School District's financial statements this narrative overview and analysis of the School District for the fiscal year ended June 30, 2022. We encourage readers to consider the information presented in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

Financial Highlights

- The assets of the School District exceeded its liabilities at the close of the most recent fiscal year by \$5,122,029 (net position).
- Governmental activities have a unrestricted balance of \$1,039,266. The accounting treatments in the governmental funds for compensated absences payable, net pension liability, and the June state aid payments, and state statutes that prohibit school districts from maintaining more than 4% of its adopted budget as unrestricted fund balance are primarily responsible for this minimal amount.
- The total net position of the School District increased by \$1,499,083, or an 41.38% increase from the prior fiscal year-end balance. The majority of this increase is attributable to the results of operations in the general fund.
- Fund balance of the School District's governmental funds increased by \$1,322,219 resulting in an ending fund balance of \$4,581,209. This increase was largely due to the results of operations in the general fund.
- Business-type activities have an unrestricted balance of \$92,983, which may be used to meet the School District's ongoing obligations of the food service and child care operations.
- The School District's long-term obligations decreased by \$106,531, which is the result of an increase in compensated absences and a decrease in net pension liability.

Overview of the Basic Financial Statements

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components: 1) District-wide financial statements, 2) Fund financial statements, and 3) Notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

District-wide Financial Statements

The district-wide financial statements are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private-sector business. The district-wide financial statements include the statement of net position and the statement of activities.

The *statement of net position* presents information about all of the School District's assets and liabilities. The difference between the assets and liabilities is reported as net position. Over time, changes in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The *statement of activities* presents information showing how the net position of the School District changed during the current fiscal year. Changes in net position are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement even though the resulting cash flows may be recorded in a future period.

Both of the district-wide financial statements distinguish functions of the School District that are supported from taxes and intergovernmental revenues (governmental activities) and other functions that are intended to recover all or most of their costs from user fees and charges (business-type activities). Governmental activities consolidate governmental funds including the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund. Business-type activities reflect only the Food Service Fund.

Fund Financial Statements

Fund financial statements are designed to demonstrate compliance with finance-related requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. All of the funds of the School District are divided into three categories: governmental funds, proprietary funds and fiduciary funds.

Governmental funds account for essentially the same information reported in the governmental activities of the district-wide financial statements. However, unlike the district-wide financial statements, the governmental fund financial statements focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financing requirements in the near term.

Since the governmental funds and the governmental activities report information using the same functions, it is useful to compare the information presented. Because the focus of each report differs, a reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The School District maintains four individual governmental funds. The major funds are the General Fund, the Special Revenue Fund, the Capital Projects Fund, and the Debt Service Fund. They are presented separately in the fund financial statements.

The School District adopts an annual appropriated budget for the General Fund, Special Revenue Fund and the Debt Service Fund. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with budgetary requirements.

Proprietary funds are used to present the same functions as the business-type activities presented in the district-wide financial statements. The School District maintains one type of proprietary fund - the Enterprise Fund. The fund financial statements of the enterprise fund provides the same information as the district-wide financial statements, only in more detail.

The School District's enterprise funds are considered to be a major fund.

Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the district-wide financial statements because the resources of those funds are not available to support the School District's programs.

Notes to the Basic Financial Statements

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.

Other Information

In addition to the basic financial statements and accompanying notes, this report also contains other supplementary information and schedules required by the New Jersey Audit Program, issued by the New Jersey Department of Education.

District-wide Financial Analysis

The assets of the School District are classified as current assets and capital assets. Cash, investments, receivables, inventories and prepaid expenses are current assets. These assets are available to provide resources for the near-term operations of the School District. The majority of the current assets are the results of the tax levy and state aid collection process.

Capital assets are used in the operations of the School District. These assets are land, buildings, improvements and equipment. Capital assets are discussed in greater detail in the section titled, Capital Assets and Debt Administration, elsewhere in this analysis.

Current and long-term liabilities are classified based on anticipated liquidation either in the near-term or in the future. Current liabilities include accounts payable, accrued salaries and benefits, unearned revenues, and current debt obligations. The liquidation of current liabilities is anticipated to be either from currently available resources, current assets or new resources that become available during fiscal year 2023. Long-term liabilities such as long-term debt obligations and compensated absences payable will be liquidated from resources that will become available after fiscal year 2023.

The assets of the primary government activities exceeded liabilities by \$5,028,991 with a unrestricted balance of \$1,039,266. The net position of the primary government does not include internal balances.

A net investment of \$1,234,002 in land, improvements, buildings, equipment and vehicles provides the services to the School District's 168 public school students. A balance of \$2,755,723 has been restricted as follows:

Restricted for Future Capital Projects	\$ 964
Restricted for Future Maintenance Projects	250,975
Reserve for Impact Aid	1,903,643
Reserve for Unemployment Compensation	28,423
Reserve for Future Budget Appropriation	571,718
Total	\$ 2,755,723

Comparative Summary of Net Position As of June 30, 2022 and 2021

	Governmen	tal Activities	Business-Ty	pe Activities	District-Wide			
	2022	2021	2022	2021	2022	2021		
ASSETS								
Current assets	\$ 4,738,160	\$ 3,353,641	\$ 128,785	\$ 55,973	\$ 4,866,945	\$ 3,409,614		
Capital assets	1,313,366	1,191,742	55	389	1,313,421	1,192,131		
Total assets	6,051,526	4,545,383	128,840	56,362	6,180,366	4,601,745		
Deferred Outflows of								
Resouces	104,784	152,068			104,784	152,068		
LIABILITIES								
Current liabilities	202,653	130,058	35,802	44,153	238,455	174,211		
Noncurrent liabilities	634,122	667,329	,	,	634,122	667,329		
Total liabilities	836,775	797,387	35,802	44,153	872,577	841,540		
Deferred Inflows of								
Resources	290,544	289,327			290,544	289,327		
Net Position	\$ 5,028,991	\$ 3,610,737	\$ 93,038	\$ 12,209	\$ 5,122,029	\$ 3,622,946		
Net Position Consists of:								
Invested in Capital Assets	\$ 1,234,002	\$ 1,191,742	\$ 55	\$ 389	\$ 1,234,057	\$ 1,192,131		
Restricted Assets	2,755,723	1,683,892			2,755,723	1,683,892		
Unrestricted Assets	1,039,266	735,103	92,983	11,820	1,132,249	746,923		
Net Position	\$ 5,028,991	\$ 3,610,737	\$ 93,038	\$ 12,209	\$ 5,122,029	\$ 3,622,946		

Governmental Activities

Governmental activities increased the net position of the School District by \$1,418,254 during the current fiscal year, thereby accounting for almost all the total increase in the net position of the School District. Key elements of the increase in net position for governmental activities are as follows:

• Excess of current year revenues over expenditures in the amount of \$1,363,177.

Business-type Activities

Business-type activities increased the School District's net position by \$80,829. Operations of the food service fund produced a gain of \$80,829 for the current fiscal year.

Comparative Schedule of Changes in Net Position As of and for the Fiscal Year Ended June 30, 2022 and 2021

	Governmen	ntal Activities	ivities Business-Type Activities			District-Wide			
	2022 2021 2022 2021		2022	2021					
Revenues:									
Charges for services	\$ -	\$ -	\$ 2,988	\$ 3,982	\$ 2,988	\$ 3,982			
Operating grants and									
contributions	2,333,782	2,169,752	193,049	89,631	2,526,831	2,259,383			
Property taxes	1,886,377	1,886,377			1,886,377	1,886,377			
State aid	3,192,335	2,001,380			3,192,335	2,001,380			
Tuition	-	5,030			-	5,030			
Other revenues	81,773	12,032	8	12	81,781	12,044			
Total Revenues	7,494,267	6,074,571	196,045	93,625	7,690,312	6,168,196			
Expenses:									
Governmental Activities:									
Instruction	2,140,382	1,583,898			2,140,382	1,583,898			
Tuition	16,196	14,984			16,196	14,984			
Related services	527,371	524,092			527,371	524,092			
Administrative services	139,099	174,440			139,099	174,440			
Central Services	119,853	130,649			119,853	130,649			
Operations and									
Maintenance	1,054,815	539,653			1,054,815	539,653			
Transportation	43,049	19,906			43,049	19,906			
Employee benefits	2,032,137	2,635,107			2,032,137	2,635,107			
Other	3,111	3,037			3,111	3,037			
Business-Type Activities:									
Operations			115,216	84,126	115,216	84,126			
Total Expenses	6,076,013	5,625,766	115,216	84,126	6,191,229	5,709,892			
Increase (Decrease) in Net	\ <u>-</u>								
Position before transfers	1,418,254	448,805	80,829	9,499	1,499,083	458,304			
Transfers									
Change in Net Position	1,418,254	448,805	80,829	9,499	1,499,083	458,304			
Net Position July 1	3,610,737	3,133,516	12,209	2,710	3,622,946	3,136,226			
Prior Period Adjustment		28,416							
Net Position, July 1 Restated	3,610,737	3,161,932	12,209	2,710	3,622,946				
Net Position June 30	\$ 5,028,991	\$ 3,610,737	\$ 93,038	\$ 12,209	\$ 5,122,029	\$ 3,594,530			

Financial Analysis of the Governmental Funds

As noted earlier, the School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds - The focus of the School District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$4,581,209, an increase of \$1,322,219 in comparison with the prior year.

The unreserved fund balance for the School District at the end of the fiscal year includes a combination of unreserved fund balance for the General Fund of \$582,584, and a deficit unreserved fund balance of (\$46,685) for the Special Revenue Fund. The remainder of the fund balance is reserved to indicate that it is not available for new spending because it has already been committed: 1) appropriated as a revenue source in the subsequent year's budget \$1,289,587; 2) reserved for maintenance \$250,975; 3) reserved for capital \$964; 4) reserved for impact aid \$1,903,643; 5) reserved for unemployment compensation \$28,423, 6) reserved for excess surplus \$571,718. The general fund is the chief operating fund of the School District.

The balance in the unreserved fund balance is limited primarily, due to the accounting treatment of the June state aid payments and state statutes that prohibit New Jersey school districts from maintaining more than 4% of its adopted budget as unreserved fund balance.

Revenue in the special revenue fund is generally recognized at the time that the outlays are identified; therefore, no fund balances are normally generated.

General Fund Budgetary Highlights

There was no difference between the original budget and the final amended budget.

At the end of the current fiscal year, unreserved fund balance (budgetary basis) of the general fund was \$769,188, while total fund balance (budgetary basis) was \$4,814,349. As a measure of the general fund's liquidity, it may be useful to compare both unreserved fund balance (budgetary basis) and total fund balance (budgetary basis) to total general fund expenditures. Actual (budgetary basis) expenditures of the General Fund including other financing uses amounted to \$4,680,969. Unassigned fund balance (budgetary basis) represents 16.43% of expenditures while total fund balance (budgetary basis) represents 102.85% of that same amount.

Capital Asset and Debt Administration

The School District's investment in capital assets for its governmental activities as of June 30, 2022, totaled \$1,235,377 (net of accumulated depreciation). This investment in capital assets includes land, improvements, buildings and equipment. The total increase in the District's investment in capital assets for the current fiscal year was \$43,301, which represents a 3.63% increase.

Major capital assets events during the current fiscal year included the following:

- Depreciation expense for the current fiscal year was \$62,553.
- Purchases of equipment for the current fiscal year was \$105,855.

Capital Asset/Leases (net of accumulated depreciation/amortization) June 30, 2022 and 2021

	Governmental Activities			Business-type Activities				District-Wide				
	2022			2021		022	2	021		2022		2021
Land	\$	540,600	\$	540,600	\$	-	\$	-	\$	540,600	\$	540,600
Building and Building												
Improvements		525,969		576,635						525,969		576,635
Equip ment		168,808		74,507		55		389		168,863		74,896
Leases		77,989		90,978						77,989		90,978
Total	\$	1,313,366	\$	1,282,720	\$	55	\$	389	\$	1,313,421	\$	1,283,109

Additional information on the School District's capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

Economic Factors and Next Year's Budgets and Rates

For the 2022-2023 school year, the School District was able to sustain its budget through the tax levy, federal aid, state aid, and miscellaneous revenue sources. One of the most important factors affecting the School District's budget is the amount of state aid it will receive in comparison to its enrollment. The 2022-2023 budget was adopted based on reduced aid from the State of New Jersey and a slight increase in school property taxes. The School District continues to examine its costs in an effort to prevent additional burden on the taxpayers.

Requests for Information

This financial report is designed to provide a general overview of the School District's finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Cape May City School District Business Administrator, 921 Lafayette Street, Cape May, New Jersey, 08204.

Basic Financial Statements

District-Wide Financial Statements

CAPE MAY CITY SCHOOL DISTRICT Statement of Net Position June 30, 2022

	Governmental Activities	Business-Type Activities	Total
ASSETS:			
Cash and cash equivalents Internal Balances	\$ 2,150,526	\$ 112,913	\$ 2,263,439
Accounts Receivables, net Inventory Restricted assets:	432,201	12,521 3,351	444,722 3,351
Cash and cash equivalents	2,155,433		2,155,433
Capital assets, net Right-to-use lease assets, net	1,235,377 77,989	55 	1,235,432 77,989
Total Assets	6,051,526	128,840	6,180,366
DEFERRED OUTFLOWS OF RESOURCES:			
Deferred outflows of resources from pensions	104,784		104,784
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	6,156,310	128,840	6,285,150
LIABILITIES:			
Accounts payable: Other	123,628		123,628
Related to pensions	28,048		28,048
Internal Balances Unearned revenue Noncurrent liabilities:	(35,802) 69,125	35,802	69,125
Due within one year Due beyond one year	17,654 634,122		17,654 634,122
Total Liabilities	836,775	35,802	872,577
DEFERRED INFLOWS OF RESOURCES:			
Deferred inflows of resources from pensions	290,544		290,544
TOTAL LIABILITIES AND DEFERRED INFLOWS OF RESOURCES	1,127,319	35,802	1,163,121
NET POSITION:			
Net investment in capital assets Restricted for:	1,234,002	55	1,234,057
Capital projects	964		964
Maintenance Impact	250,975 1,903,643		250,975 1,903,643
Excess Surplus	571,718		571,718
Unemployment Compensation	28,423		28,423
Unrestricted (Deficit)	1,039,266	92,983	1,132,249
Total Net Position	\$ 5,028,991	\$ 93,038	\$ 5,122,029

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

CAPE MAY CITY SCHOOL DISTRICT Statement of Activities For the Fiscal Year Ended June 30, 2022

Net (Expense) Revenue and Changes in Net Position

		Program Revenues				Changes in Net Position				
Functions/Programs	Expenses		rges for rvices	Gı	perating rants and ntributions	Gran	oital ts and butions	Governmental Activities	Business-Type Activities	Total
Governmental Activities:										
Instruction:	A 4 705 040	•		•	504.040	•		* (4.470.400)	•	A (4.470.400)
Regular	\$ 1,735,348	\$	-	\$	564,946	\$	-	\$ (1,170,402)	\$ -	\$ (1,170,402)
Special Education	247,267				59,490			(187,777)		(187,777)
Other instruction	157,767							(157,767)		(157,767)
Support Services: Tuition	16 106							(16 106)		(16 106)
Student & instruction related services	16,196				131,248			(16,196)		(16,196)
General administrative services	527,371 107,189				131,240			(396,123)		(396,123) (107,189)
	31,910							(107,189)		
School administrative services Central administrative services	,							(31,910)		(31,910)
	119,853							(119,853)		(119,853)
Plant operations and maintenance	1,054,815 43,049							(1,054,815)		(1,054,815)
Pupil transportation Unallocated employee benefits	2,032,137				1,578,098			(43,049) (454,039)		(43,049) (454,039)
Unallocated employee benefits Unallocated depreciation and amortization	3,111				1,576,096			(434,039)		(3,111)
Total Governmental Activities	6,076,013				2,333,782			(3,742,231)		(3,742,231)
Total Governmental Activities	0,070,013				2,333,762			(3,742,231)	<u>-</u> _	(3,742,231)
Business-Type Activities:										
Food service	115,216		2,988		193,049		-	-	80,821	80,821
Total Business-Type Activities	115,216		2,988		193,049		-		80,821	80,821
Total Primary Government	\$ 6,191,229	\$	2,988	\$	2,526,831	\$		(3,742,231)	80,821	(3,661,410)
	General Revenue Taxes:	es:								
	Property ta	xes, levi	ed for gener	al purp	oses			1,886,377		1,886,377
	Federal and S	tate aid	unrestricted					3,192,335		3,192,335
	Investment an	d Interes	st earnings -	restric	ted			113		113
	Miscellaneous	3						81,660	8	81,668
	Special Items:									-
	Transfer									
	Total general rev	enues, s	pecial items	, extra	ordinary items	and trar	nsfers	5,160,485	8_	5,160,493
	Change in Net Po	osition						1,418,254	80,829	1,499,083
	Net Position - Jul	y 1,						3,610,737	12,209	3,622,946
	Net Position - Jui	ne 30						\$ 5,028,991	\$ 93,038	\$ 5,122,029

Fund Financial Statements

CAPE MAY CITY SCHOOL DISTRICT Balance Sheet Governmental Funds June 30, 2022

ASSETS	General Fund	Special Revenu Fund		Capital Projects Fund	Debt Service Fund	Total Governmental Funds		
Assets: Cash and Cash Equivalents Interfund Accounts Receivables Capital Projects Fund Special Revenue Fund Enterprise Fund Intergovernmental Accounts Receivables Federal State	\$ 4,294,763 11,047 355,025 35,802 33,999	\$ 398,	- \$ 202	11,196	\$	- \$ 4,305,959 11,047 355,025 35,802 398,202 33,999		
Total Assets	\$ 4,730,636	\$ 398,2	202 \$	11,196	\$	- \$ 5,140,034		
LIABILITIES AND FUND BALANCES Liabilities: Interfund Accounts Payable: General Fund Enterprise Fund Accounts Payable: Payroll Deductions and Withholdimgs Payable Unemployment Compensation Claims Payable Other Unearned Revenue	\$ - 2,789 13,621 86,481	\$ 355, ¹		11,047	\$	- \$ 366,072 - 2,789 13,621 107,218 69,125		
Total liabilities	102.891	444,8		11,047		558,825		
Fund Balances: Restricted for: Capital Reserve Maintenance Reserve Impact Aid Reserve Excess Surplus Unemployment Compensation Capital Projects Assigned: Designated for Subsequent Year's Expenditures Unassigned (Deficit)	815 250,975 1,903,643 571,718 28,423 1,289,587 582,584		685)	149		815 250,975 1,903,643 571,718 28,423 149 1,289,587 535,899		
Total Fund Balances	4,627,745	(46,	685)	149		4,581,209		
Total Liabilities and Fund Balances	\$ 4,730,636 Amounts reported (A-1) are different Capital assets use and therefore are	because: ed in governm	ental activiti	ies are not fin	ancial resources			
	and therefore are not reported in the funds. The cost of the assets is \$3,946,027 and the accumulated depreciation is \$2,710,650. Leased assets used in governmental activities are not financial resources							
	and therefore ar \$90,978 and the	e not reporte	d in the fund	ls. The cost of		77,989		
	Accounts payable contribution that is					(28,048)		
	The District's prop as well as pensior resources are reconstruction Deferred Outflot Net Pension Linder Deferred Inflow Long-term liabilities are not due and pereported as liabilities.	e: 4 2) <u>4)</u> (543,922)						
	Leases Payabl Compensated	е			\$ (79,36 (214,25	,		
	Net position of	\$ 5,028,991						

CAPE MAY CITY SCHOOL DISTRICT Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds

for the Fiscal Year Ended June 30, 2022

DEVENUES:	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
REVENUES: Local property tax levy Interest earned Maintenance Reserve	\$ 1,886,377 22	\$ -	\$ -	\$ -	\$ 1,886,377 22
Interest earned Impact Aid Reserve	89				89
Resticted miscellaneous revenues	2				2
Unrestricted miscellaneous revenues	81,660				81,660
Federal sources	1,365,514	491,196			1,856,710
State sources	2,710,482	322,473			3,032,955
Total revenues	6,044,146	813,669			6,857,815
EXPENDITURES:					
Current expense:					
Regular instruction	1,105,939	564,946			1,670,885
Special education instruction	187,777	59,490			247,267
Other instruction	157,767				157,767
Support services and undistributed costs:					
Tuition	16,196				16,196
Student & instruction related services	405,629	121,742			527,371
General administrative services	99,668				99,668
School administrative services	31,910				31,910
Central services	119,204				119,204
Plant operations and maintenance	475,070				475,070
Pupil transportation	43,049				43,049
Unallocated employee benefits	1,412,957	57,985			1,470,942
Capital outlay	625,803	50,464			676,267
Total expenditures	4,680,969	854,627			5,535,596
Excess (deficiency) of revenues over (under) expenditures	1,363,177	(40,958)			1,322,219
Other Financing Sources (Uses):					
Total other financing sources (uses)					
Net change in fund balance	1,363,177	(40,958)			1,322,219
Fund balances, July 1	3,264,568	(5,727)	149		3,258,990
Fund balances, June 30	\$ 4,627,745	\$ (46,685)	\$ 149	\$ -	\$ 4,581,209

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

CAPE MAY CITY SCHOOL DISTRICT

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities for the Fiscal Year Ended June 30, 2022

Total net change in fund balances - governmental funds (from B-2)					
Amounts reported for governmental activities in the statement of activities (A-2) are different because:					
Capital outlays are reported in the governmental funds as expenditures. However, on the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current fiscal year. Depreciation expense Capital outlay	\$	(62,220) 105,855		43,635	
Capital outlays related to leases are reported in the governmental funds as expenditures. However, on the statement of activities, the cost of those assets is allocated over their estimated useful lives as amortization expense. This is the amount by which capital outlays exceeded amortization in the current fiscal year. Amortization expense Lease Asset Additions	\$	(12,989)		(12,989)	
Repayment of leases is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.				11,614	
Net differences between pension system contributions recognized in the fund statement of revenues, expenditures and changes in fund balances and the statement of activities.				75,257	
In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).				(21,482)	
Change in position of governmental activities			\$	1,418,254	

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

CAPE MAY CITY SCHOOL DISTRICT Statement of Net Position Proprietary Funds June 30, 2022

Business-type Activities Child Care Food Service Program Program Total **ASSETS: Current Assets:** Cash and Cash Equivalents \$ 112,913 112,913 Interfund Receivable Accounts Receivable 12,521 12,521 Inventories 3,351 3,351 **Total Current Assets** 128,785 128,785 Noncurrent Assets: 9,964 Equipment 9,964 Less: Accumulated Depreciation (9,909)(9,909)**Total Noncurrent Assets** 55 55 **Total Assets** 128,840 128,840 **LIABILITIES Current Liabilities:** Interfund Payable 35,802 35,802 **Total Liabilities** 35,802 35,802 **NET POSITION** Net Investment in Capital Assets 55 55 Unrestricted 92,983 92,983 **Total Net Position** 93,038 \$ 93,038 \$

CAPE MAY CITY SCHOOL DISTRICT Statement of Revenues, Expenses and Changes in Fund Position Proprietary Funds for the Fiscal Year Ended June 30, 2022

Business-type Activities

		Enterprise Funds				
	Child Care Program		Food Service Program			
						Total
Operating revenues:						
Charges for services:						
Daily sales-reimbursable programs	\$	-	\$	-	\$	-
Daily sales-non-reimbursable programs		-		1,039		1,039
Miscellaneous		-		1,949		1,949
Program fees						
Total operating revenue				2,988		2,988
Operating expenses:						
Salaries		-		57,187		57,187
Employee benefits		-		4,375		4,375
Supplies and materials		-		579		579
Depreciation		-		333		333
Other purchased services		-		2,526		2,526
Cost of sales - reimbursable programs		-		49,390		49,390
Cost of sales - nonreimbursable programs				826		826
Total operating expenses				115,216		115,216
Operating income (loss)				112,228)		(112,228)
Nonoperating revenues (expenses):						
State sources:						
State school lunch program		-		2,619		2,619
Federal sources:						
National school lunch program		-		122,341		122,341
National school breakfast program		-		56,621		56,621
U.S.D.A. commodities		-		11,468		11,468
Local sources:						
Interest revenue				8		8
Total nonoperating revenues (expenses)				193,057		193,057
Change in net position		-		80,829		80,829
Total net position - July 1, 2021				12,209		12,209
Total net position - June 30, 2022	\$		\$	93,038	\$	93,038

The accompanying Notes to Financial Statements are an integral part of this statement.

CAPE MAY CITY SCHOOL DISTRICT Statement of Cash Flows Proprietary Funds for the Fiscal Year Ended June 30, 2022

Business-type Activities Child Care Food Service Program Program Total Cash flows from operating activities: \$ Receipts from customers \$ \$ 2.988 2.988 Payments to employees (57, 187)(57, 187)Payments to suppliers (42,240)(1) (42,239)Net cash used for operating activities (1) (96,438)(96,439)Cash flows from noncapital financing activities: Transfers from / (to) other funds Cash received from state and federal reimbursements 176,367 176,367 Net cash provided by non-capital financing activities 176,367 176,367 Cash flows from investing activities: Interest and dividends 8 Net cash provided by investing activities 79.937 79,936 Net increase in cash and cash equivalents (1) Balances - July 1, 2021 32,976 32,977 Balances - June 30, 2022 \$ 112,913 112,913 \$ \$ Reconciliation of operating loss to net cash provided (used) by operating activities: Operating income (loss) \$ (112,228)(112,228)Adjustments to reconcile operating income (loss) to net cash provided by (used for) operating activities: Depreciation 333 333 Federal commodities 11,468 11,468 (Increase) decrease in inventories (386)(386)(Increase) decrease in accounts receivable 12,725 12,725 Increase/(decrease) in interfund payable (1) (8,350)(8,351)Increase/(decrease) in unearned revenue 15,790 15,789 Total adjustments (1)Net cash provided by (used for) operating activities \$ (1) (96,438)(96,439)

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity - The Cape May City School District (District) is a Type II school district located in Cape May County, New Jersey and covers an area of approximately one square mile. As a Type II school district, it functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. These terms are staggered so that three member's terms expire each year. The purpose of the District is to provide educational services for all of Cape May City's students in grades K through 6. Students in grades 7 through 8 attend Richard Teitleman Middle School. Students in grades 9 through 12 attend Lower Cape May Regional High School. The Cape May City School District has an approximate enrollment at June 30, 2022 of 168 students.

The primary criteria for including activities within the School District's reporting entity, as set forth in Section 2100 of the Governmental Accounting Standards Board (GASB) Codification of Governmental Accounting and Financial Reporting Standards is the degree of oversight responsibility maintained by the School District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the School district over which the Board exercises operating control.

Component Units – GASB Statement No. 14, *The Financial Reporting Entity* and GASB Statement No. 39, *Determining Whether Certain Organizations are Component Unit*, provide guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity, but also for legally separate organizations that meet the criteria established by GASB Statements No. 14 and No. 39. In addition, GASB Statement No. 61, provides additional guidance for organizations that do not meet the financial accountability criteria for inclusion as component units but that nevertheless should be included because the primary government's management determines that it would be misleading to exclude them. GASB Statement No. 80, *Blending Requirements for Certain Component Units* - an Amendment of GASB Statement No. 14 amends the blending requirements for the financial statement presentation of component units of all state and local governments. The additional criteria require blending of a component unit incorporated as a not-for-profit corporation in which the primary government is the sole corporate member. There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

Basis of Presentation

The basic financial statements of the School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School District's accounting policies are described below

The School District's basic financial statements consists of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

Government-wide Statements - The statement of net position and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. The statements distinguish between those activities of the School District that are governmental and those that are considered business-type activities. The statement of net position presents the financial condition of the governmental and business-type activities of the School District at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities and for the business-type activities of the School District. Direct expenses are those that are specifically associated with a service, program or department and, therefore, clearly identifiable to a particular function. The policy of the School District is to not allocate indirect expenses to functions in the statement of activities. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Government-wide Statements (Continued) - Revenues, which are not classified as program revenues, are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the School District.

Fund Financial Statements - During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental and enterprise fund financial statements is on major funds. Each major fund is presented in a single column. The fiduciary fund is reported by type. The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. There are three categories of funds: governmental, proprietary, and fiduciary.

Governmental Funds - Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the School District's major governmental funds:

General Fund - The general fund is the general operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment classified in the capital outlay sub-fund.

As required by the New Jersey State Department of Education, the School District includes budgeted capital outlay in this fund. Accounting principles generally accepted in the United States of America as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid, district taxes and appropriated fund balance. Expenditures are those which result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment.

Special Revenue Fund - The special revenue fund is used to account for and report the proceeds of specific revenues sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

Capital Projects Fund - The capital projects fund is used to account and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets, other than those financed by proprietary funds. The financial resources are derived from New Jersey Economic Development Authority grants, temporary notes or serial bonds which are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

Debt Service Fund - The debt service fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest.

Proprietary Funds - Proprietary funds are used to account for the School District's ongoing activities, which are similar to those in the private sector.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Proprietary Funds (Continued)

Enterprise Funds – The enterprise funds are used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent of the School District is that all costs (expenses, including depreciation) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges; or, where the School District has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability, or other purposes.

The School District's enterprise funds are:

Food Service Fund - This fund accounts for the financial transactions related to the food service operations of the School District.

Child Care Program - This fund accounts for all revenues and expenses pertaining to the operations of the before and after school program sponsored by the District.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net position) is segregated into investment in capital assets, net of related debt, and unrestricted net position, if applicable. Proprietary fund type operating statements present increases (revenues) and decreases (expenses) in net total position.

Depreciation of all exhaustive fixed assets used by proprietary funds is charged as an expense against their operations. Accumulated depreciation is reported on proprietary fund balance sheets. Depreciation has been provided over the estimated useful lives using the straight-line method. The estimated useful lives are as follows:

Equipment 12 Years Light Trucks and Vehicles 4 Years Heavy Trucks and Vehicles 6 Years

Measurement Focus

Government-wide Financial Statements - The government-wide financial statements are prepared using the economic resources measurement focus. All assets and all liabilities associated with the operation of the School District are included on the statement of net position.

Fund Financial Statements – All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e. revenues and other financing sources) and uses (i.e. expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements, therefore, include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Measurement Focus (Continued)

Fund Financial Statements (Continued) - Like the government-wide statements, all proprietary fund types are accounted for on a flow of economic resources measurement focus. All assets and all liabilities associated with the operation of these funds are included on the statement of net position. The statement of changes in fund net position presents increases (i.e. revenues) and decreases (i.e. expenses) in net total position. The statement of cash flows provides information about how the School District finances and meets the cash flow needs of its proprietary activities. Fiduciary funds are reported using the economic resources measurement focus.

Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Proprietary and fiduciary funds also use the accrual basis of accounting. Differences in the accrual and the modified accrual basis of accounting arise in the recognition of revenue, the recording of unearned revenue, and in the presentation of expenses versus expenditures.

Revenues - Exchange and Non-exchange Transactions - Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Measurable" means the amount of the transaction can be determined and "available" means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days after fiscal year end.

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include Ad Valorem (property) taxes, grants, entitlements, and donations. Ad Valorem (Property) Taxes are susceptible to accrual, as under New Jersey State Statute, a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The School District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year since the revenue is both measurable and available. The School District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". With the exception of restricted formula aids recorded in the special revenue fund, revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the fiscal year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: tuition, grants, fees, and rentals.

Expenses/Expenditures - On the accrual basis of accounting, expenses are recognized at the time they are incurred. The fair value of donated commodities used during the fiscal year is reported in the operating statement as an expense. Unused donated commodities are reported as unearned revenue. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Budgets/Budgetary Control - Annual appropriated budgets are prepared in the spring of each fiscal year for the general, special revenue, and debt service funds. The budgets are submitted to the county office for their approval. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line-item accounts within each fund. Line-item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:23A-16.2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23A-13.3.

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States of America with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only and the special revenue fund. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the budgetary basis. The budgetary basis differs from GAAP in that the budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2 and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounting as presented in the general fund budgetary comparison schedule and the special revenue fund budgetary comparison schedule to the GAAP basis of accounting as presented in the statement of revenues, expenditures and changes in fund balances – governmental funds. Note that the School District does not report encumbrances outstanding at year end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the one or more June state aid payments.

Encumbrances - Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Encumbrances are a component of fund balance at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services. Open encumbrances in governmental funds, other than the special revenue fund, which have not been previously restricted, committed, or assigned, should be included within committed or assigned fund balance, as appropriate.

Open encumbrances in the special revenue fund, however, for which the School District has received advances of grant awards, and all eligibility and time requirements satisfied are reflected on the balance sheet as unearned grant revenue at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

Cash, Cash Equivalents and Investments - Cash and cash equivalents, for all funds, include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Such is the definition of cash and cash equivalents used in the statement of cash flows for the proprietary funds. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. N.J.S.A. 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Cash, Cash Equivalents and Investments (Continued) - N.J.S.A. 17:9-41 et seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act (GUDPA), a multiple financial institution collateral pool, which was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. Public depositories include State or federally chartered banks, savings banks or associations located in or having a branch office in the State of New Jersey, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the governmental units.

Tuition Receivable - Tuition charges were established by the School District based on estimated costs. The charges are subject to adjustment when the final costs are determined.

Tuition Payable - Tuition charges for the fiscal years ended June 30, 2022 and 2021 were based on rates established by the receiving school district. These rates are subject to change when the actual costs have been determined.

Inventories - Inventories are valued at cost, which approximates market. The costs are determined on a first-in, first-out basis.

The cost of inventories in governmental fund types is recorded as expenditures when purchased rather than when consumed and is not recorded since any amounts are considered immaterial to the basic financial statements.

Inventories recorded in the government-wide financial statements and in the proprietary fund types are recorded as expenditures when consumed rather than when purchased.

Prepaid Expenses - Prepaid expenses recorded on the government-wide financial statements and in the proprietary fund types represent payments made to vendors for services that will benefit periods beyond June 30, 2022.

In the governmental fund types, however, payments for prepaid items are fully recognized as an expenditure in the fiscal year of payment. No asset for the prepayment is created, and no expenditure allocation to future accounting periods is required (non-allocation method). This is consistent with the basic governmental concept that only expendable financial resources are reported by a specific fund.

Deferred Outflows/Inflows of Resources – In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the Statement of Net Position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time.

Short-Term Interfund Receivables / **Payables** - Short-term interfund receivables / payables represent amounts that are owed, other than charges for goods or services rendered to / from a particular fund in the School District and that are due within one year. These amounts are eliminated in the governmental and business-type columns of the statement of net position, except for the net residual amounts due between governmental and business-type activities, which are presented as internal balances.

Capital Assets - General capital assets are those assets not specifically related to activities reported in the proprietary funds. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Capital Assets (Continued) - Capital assets utilized by the proprietary funds are reported both in the business-type activities column of the government-wide statement of net position and the proprietary fund statement of net position.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the fiscal year. Donated fixed assets are recorded at their fair market value as of the date received. The School District maintains a capitalization threshold of \$2,000. The School District does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. All reported capital assets except land and construction in progress are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets.

Depreciation is computed using the straight-line method over the following useful lives:

Description	Governmental Activities Estimated Lives	Business-Type Activities Estimated Lives
Land and Improvements	10-20 years	N/A
Buildings and Improvements	10-50 years	N/A
Furniture and Equipment	5-20 years	12 years
Vehicles	5-10 years	4-6 years

Lease Assets - Intangible right-to-use lease assets are assets which the District leases for a term of more than one year. The value of leases are determined by the net present value of the leases at the District's incremental borrowing rate at the time of the lease agreement, amortized over the term of the agreement.

Unearned Revenue - Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and are recorded as a liability until the revenue is both measurable and the School District is eligible to realize the revenue.

Compensated Absences - Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absence liability is reported on the government-wide financial statements.

For governmental funds, the current portion of unpaid compensated absences is the amount that is normally expected to be paid with expendable available financial resources. In proprietary funds, the entire amount of compensated absences is recorded as a fund liability.

Unearned Revenue - Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and are recorded as a liability until the revenue is both measurable and the School District is eligible to realize the revenue.

Accrued Liabilities and Long-Term Obligations - All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full, from current financial resources are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources. Bonds are recognized as a liability on the fund financial statements when due.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Net Position - Net position represents the difference between the summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified into the following three components:

Net investment in capital assets - This component represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for the acquisition, construction, or improvement of those assets.

Restricted – Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or law or regulations of other governments.

Unrestricted – Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

It is the School District's policy to apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

Fund Balance – The School District reports fund balance in classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The School District's classifications, and policies for determining such classifications, are as follows:

Nonspendable – The nonspendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The "not in spendable form" criteria includes items that are not expected to be converted to cash, such as inventories and prepaid amounts. The School District had no nonspendable fund balance at June 30, 2022.

Restricted – This fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources either by being (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.

Committed – This fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision making authority, which for the School District is the Board of Education. Once committed, amounts cannot be used for any other purpose unless the Board of Education removes, or changes, the specified use by taking the same type of action imposing the commitment.

Assigned – This fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes but are neither restricted nor committed. *Intent* is expressed by either the Board of Education or by the Business Administrator, to which the Board of Education has delegated the authority to assign amounts to be used for specific purposes.

Unassigned – This fund balance classification is the residual classification for the General Fund. It represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. The general fund is the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, it is the School District's policy to spend restricted fund balances first. Likewise, when an expenditure is incurred for purposes for which amounts in any of the unrestricted fund balance classifications can be used, it is the policy of the School District to spend fund balances, if appropriate, in the following order: committed, assigned, then unassigned.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Operating and Non-Operating Revenues and Expenses - Operating revenues are those revenues that are generated directly from the primary activity of the proprietary funds. For the School District, these revenues are sales for the food service program. Non-operating revenues principally consist of interest income earned on various interest-bearing accounts and federal and state subsidy reimbursements for the food service program.

Operating expenses are necessary costs incurred to provide the goods or services that are the primary activity of the fund. There are no non-operating expenses.

Interfunds – Interfund receivables and payables that arise from transactions between funds are recorded by all funds affected by such transactions in the period in which the transaction is executed.

Estimates - The preparation of financial statements in conformity with accounting principles generally accepted in the United State of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Recently Issued Accounting Pronouncements – In May 2020, the GASB issued Statement No. 96, *Subscription-Based Information Technology Arrangements*. This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users (governments). This Statement (1) defines a SBITA; (2) establishes that a SBITA results in a right-to-use subscription asset-and a corresponding subscription liability; (3) provides the capitalization criteria for outlays other than subscription payments, including implementation costs of a SBITA; and (4) requires note disclosure regarding a SBITA. To the extent relevant, the standards for SBITAs are based on the standards established in Statement No. 87, *Leases*, as amended. The requirements of this Statement are effective for reporting periods beginning after June 15, 2022. Management is currently evaluating the impact of the adoption of this Statement on the District's financial statements.

In June 2022 the GASB issued Statement 100, Accounting Changes and Error Corrections- An Amendment of GASB Statement No. 62 The primary objective of this Statement is to enhance accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent, and comparable information for making decisions or assessing accountability. The requirements of this Statement are effective for reporting periods beginning after June 15, 2023.

In June 2022 the GASB issued Statement 101, Compensated Absences. The objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. The requirements of this Statement are effective for reporting periods beginning after December 15, 2023.

2. CASH AND CASH EQUIVALENTS

Custodial Credit Risk Related to Deposits – Custodial credit risk refers to the risk that, in the event of a bank failure, the School District's deposits might not be recovered. Although the School District does not have a formal policy regarding custodial credit risk, N.J.S.A. 17:9-41et seq. requires that governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Unit (GUDPA). Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by the Federal Deposit Insurance Corporation (FDIC). Public funds owned by the School district in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings of funds that pass to the School District relative to the happening of a future condition. Such funds are classified as uninsured and uncollateralized. Of the School District's amount on deposit of \$4,527,113 as of June 30, 2022, \$250,000 was insured under FDIC and the remaining balance of \$4,277,113 was collateralized under GUDPA.

3. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the School District for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long-Range Facilities Plan (LRFP). Upon submission of the LRFP to the New Jersey Department of Education, a school district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at fiscal year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A school district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2021 to June 30, 2022 fiscal year is as follows:

Balances, June 30, 2021	\$ 815
Increased by:	
Interest earned	 -
Balances, June 30, 2022	\$ 815

The June 30, 2022 capital reserve balance does not exceed the LRFP balance of local support costs of uncompleted projects.

4. FEDERAL IMPACT AID RESERVE

As permitted by P.L. 2015, c.46 which amended N.J.S.A. 18A:7F-41 a federal impact reserve was established by the Board of Education of the Cape May City School District by transfer of \$400,000 on June 15, 2017. Additionally, by board resolution on June 14, 2018, June 20, 2019, June 18, 2020, and June 17, 2021, \$300,00, \$400,000 \$600,000 and \$800,000 were approved increases for the amount of federal impact aid funds – general fund – received during the current fiscal year for use as general fund expenditures in subsequent years. The activity of the Impact Aid Reserve for the July 1, 2021 to June 30, 2022 fiscal year is as follows:

Balances, June 30, 2021 Increased by:	\$ 1,403,554
increased by.	
Interest earned	89
Transfer by Resolution	800,000
	2,203,643
Decreased by:	
Budget Appropriation	300,000
	_
Balances, June 30, 2022	\$ 1,903,643

5. ACCOUNTS RECEIVABLES

Accounts receivables at June 30, 2022 consisted of accounts (fees) and intergovernmental grants. All intergovernmental receivables are considered collectible in full due to the stable condition of State programs and the current fiscal year guarantee of federal funds.

5. ACCOUNTS RECEIVABLES (Continued)

Accounts receivable at June 30, 2022 for the School District's individual major and fiduciary funds, in the aggregate, are as follows:

	General Fund	Rev	ecial venue und	Cap Proj Fu		prietary Fund	Total
Intergovernmental State Federal Other	\$ 33,999	\$	- 398,202 -	\$	- - -	\$ 193 12,328	\$ 34,192 410,530
Total	\$ 33,999	\$ 3	398,202	\$		\$ 12,521	\$ 444,722

6. CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2022, was as follows:

	Balance July 1, 2021		Balance July 1, 2021 Additions			tions	Balance June 30, 2022			
Governmental Activities:			•		-					
Land	\$	540,600	\$		\$	_	\$	540,600		
Total Capital Assets not being				_						
Depreciation		540,600				-		540,600		
Building and Improvements		3,038,717						3,038,717		
Equipment		260,855		105,855				366,710		
Total Historical Cost		3,840,172		105,855		_		3,946,027		
Less Accumulated Depreciation:		_		_						
Building and Improvements		(2,462,082)		(50,666)				(2,512,748)		
Equipment		(186,348)		(11,554)				(197,902)		
Total Accumulated Depreciation		(2,648,430)		(62,220)	-			(2,710,650)		
Governmental Activities Capital										
Assets, Net	\$	1,191,742	\$	43,635	\$		\$	1,235,377		
Business-Type Activities:										
Equipment	\$	9,964	\$	_	\$	_	\$	9,964		
Less - Accumulated Depreciation		(9,576)		(333)				(9,909)		
Business-Type Activities Capital				<u> </u>						
Assets, Net	\$	388	\$	(333)	\$		\$	55		

Depreciation expense in the amount of \$62,220 was charged to governmental functions as follows:

Function	_ A	mount
Regular Instruction	\$	43,554
General Administration		6,222
Plant Operation and Maintenance		9,333
Unallocated		3,111
Total depreciation expense	\$	62,220

7. LEASE ASSETS

Capital asset activity for the fiscal year ended June 30, 2022, was as follows:

	В	estated) salance e 30, 2021_	A	dditions	Delet	tions	alance 30, 2022
Governmental Activities:		<u> </u>		_	'		
Lease Assets, being Amortized:							
Machinery and Equipment	\$	90,978	\$		\$		\$ 90,978
Total Lease Assets Being Amortized		90,978		-			90,978
Governmental Activities Lease Assets		90,978					 90,978
Less Accumulated Amortization for: Machinery and Equipment Total Accumulated Amortization				(12,989) (12,989)		<u>-</u>	 (12,989) (12,989)
Governmental Activities Lease Assets, Net	\$	90,978	\$	(12,989)	\$		\$ 77,989

Amortization expense in the amount of \$12,989 was charged to governmental functions as follows:

Function	A	mount
Regular Instruction Administration	\$	11,041 1,299
Central Services	 \$	12.989

8. INVENTORY

Inventory in the food service fund at June 30, 2022 consisted of the following:

Food	\$ 2,731
Supplies	 620
	\$ 3,351

9. LONG-TERM OBLIGATIONS

During the fiscal year ended June 30, 2022, the following changes occurred in long-term obligations:

	(Restated) Balance June 30, 2021		Ac	dditions	Re	ductions	Balance e 30, 2022	e Within ne Year
Governmental Activities: Compensated Absences Leases Payble Net Pension Liability	\$	192,768 90,978 474,561	\$	21,482	\$	- 11,614 116,399	\$ 214,250 79,364 358,162	\$ - 17,654
	\$	758,307	\$	21,482	\$	128,013	\$ 651,776	\$ 17,654

Compensated Absences - Compensated absences will be paid from the fund from which the employees' salaries are paid.

Leases Payable:

The School District has entered into agreements to lease certain equipment. The lease agreements qualify as other than short-term leases under GASB 87 and, therefore, have been recorded at the present value of the future minimum lease payments as of the date of their inception.

On July 1, 2018, the School District entered a 63-month lease as lessee for the use of a postage meter. As of July 1, 2021, an initial lease liability was recorded in the amount of \$2,761. The School District is required to make annual payments of \$948. The lease has an interest rate of 3.00%. The value of the right to use asset as of June 30, 2022, was \$1,534 with accumulated amortization of \$1,227.

On November 1, 2021, the School District entered a 60-month lease as lessee for the use of copiers. An initial lease liability was recorded in the amount of \$88,218. The School District was required to make an initial payment of \$12,800. Annual payments of \$19,177 are due thereafter. The lease has an interest rate of 4.00%. The value of the right to use asset as of June 30, 2022, was \$76,455 with accumulated amortization of \$11,762.

As of June 30, 2022, the District had leases outstanding as follows:

<u>Purpose</u>	<u>Commencement</u> <u>Date</u>	Maturity Date	Interest Rate	<u>Tot</u> :	al Value
Postage Meter	July 1, 2018	September 1, 2023	3.00%	\$	1,868
Copiers	November 1, 2021	October 1, 2026	4.00%		77,496
Total				\$	79,364

The future annual lease obligations as of June 30, 2022, are as follows:

Year ending June 30,	Principal		ncipal Interest		Interest Total	
2023	\$	17,654	\$	2,471	\$	20,125
2024		18,364		1,761		20,125
2025		18,126		1,051		19,177
2026		18,864		313		19,177
2027		6,356		21		6,377
Total	\$	79,364	\$	5,617	\$	84,981

10. PENSION PLANS

Description of Plans – Substantially all of the School District's employees participate in one of the following pension plans which have been established by State statute and are administered by the New Jersey Division of Pensions and Benefits (Division): the Teachers' Pension and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS). In addition, several School District employees participate in the Defined Contribution Retirement Program (DCRP), which is a defined contribution pension plan. This plan is administered by Prudential Financial for the Division. Each plan has a Board of Trustees that is primarily responsible for its administration. The Division issues a publicly available financial report that includes financial statements and required supplementary information. For additional information about TPAF, please refer to the Division's annual financial statements which can be found at https://www.state.nj.us/treasury/pensions/annual-reports.shtml.

Teachers' Pension and Annuity Fund (TPAF)

Plan Description - The Teachers' Pension and Annuity Fund is a cost-sharing multiple-employer defined benefit pension plan, with a special funding situation, which was established on January 1, 1955, under the provisions of N.J.S.A. 18A:66.

The State of New Jersey (the "State') is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. The TPAF's designated purpose is to provide retirement, death and disability, and medical benefits to qualified members. Membership in the TPAF is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, who have titles that are unclassified, professional and certified. The TPAF's Board of Trustees is primarily responsible for the administration of the TPAF.

Vesting and Benefit Provisions – The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

Tier	Definition
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tier 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for their respective tier.

Contributions - The contribution requirements of plan members are determined by N.J.S.A.18A:66 and requires contributions by active members and contributing employers. Pursuant to the provisions of Chapter 78, P.L. 2011, the member contribution rate was 7.50% in State fiscal year 2022. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid.

10. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

Under current statute, all employer contributions are made by the State of New Jersey on-behalf of the School District and all other related non-contributing employers. No normal or accrued liability contribution by the School District has been required over the several preceding fiscal years. These on-behalf contributions by the State of New Jersey are considered a special funding situation, under the definition of GASB 68, *Accounting and Financial Reporting for Pensions*.

The School District was not required to make any contributions to the pension plan during the fiscal year ended June 30, 2022 because of the 100.00% special funding situation with the State of New Jersey.

Based on the most recent TPAF measurement date of June 30, 2021, the State's contractually required contribution, onbehalf of the School District, to the pension plan for the fiscal year ended June 30, 2022 was \$442,267 and was paid by April 1, 2022. School District employee contributions to the pension plan during the fiscal year ended June 30, 2022 were \$144,738.

Pension Liabilities, Pension Expense, and Deferred Outflow of Resources and Deferred Inflows of Resources Related to Pensions - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

At June 30, 2022, the School District was not required to report a liability for its proportionate share of the net pension liability because of a 100% special funding situation by the State of New Jersey.

For the year ended June 30, 2022, the School District recognized pension expense of \$170,723 and revenue of \$170,723 for support provided by the State. Although the School District does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the School District.

The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

	06/30/21	06/30/20
Collective deferred outflows of resources	\$ 6,230,825,389	\$ 9,458,881,999
Collective deferred inflows of resources	27,221,092,460	14,424,322,612
Collective net pension liability (Non-Employer – State of New Jersey)	48,165,991,182	65,993,498,688
State's portion of the net pension liability that was associated with the School District	7,255,415	10,235,075
State's portion of the net pension liability that was associated with the School District as a percentage		
of the collective net pension liability	.0150918068%	.0155432978%

Actuarial assumptions – The total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021.

10. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate:

Price 2.75% Wage 3.25%

Salary Increases:

Through 2026 1.55- 4.45%

based on years of service

Thereafter 2.75 - 5.65%

based on years of service

Investment Rate of Return: 7.00%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality tables with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2020.

The actuarial assumptions used in the July 1, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2021 are summarized in the following table:

		Long-Term Expected
Asset Class	Target Allocation	Real Rate of Return
US Equity	27.00%	8.09%
Non-U.S. Developed Markets Equity	13.50%	8.71%
Emerging Markets Equity	5.50%	10.96%
Private Equity	13.00%	11.30%
Real Estate	8.00%	9.15%
Real Assets	3.00%	7.40%
High Yield	2.00%	3.75%
Private Credit	8.00%	7.60%
Investment Grade Credit	8.00%	1.68%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	.95%
Risk Mitigation Strategies	3.00%	3.35%
	100.00%	

10. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

Discount rate. The discount rate used to measure the State's total pension liability was 7.000% as of June 30, 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers (State of New Jersey) will be based on 100% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate. As previously mentioned, TPAF has a special funding situation where the State pays 100% of the School District's annual required contribution. As such, the proportionate share of the net pension liability as of June 30, 2021, the pension plans measurement date, attributable to the School District is \$0.00, and the State of New Jersey's proportionate share of the net pension liability, attributable to the School District, using a discount rate of 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (6.00%) or 1 percentage point higher (8.00%) that the current rate:

	1% Decrease (6.00%)		Dis	Current count Rate (7.00%)	1% Increase (8.00%)		
District's proportionate share of the net pension liability	\$	-	\$	-	\$	-	
State's proportionate share of the net pension liability associated with the School District		0 504 270		7.255.415		6 120 170	
School District	-	8,584,368		7,255,415	-	6,139,178	
	\$	8,584,368	\$	7,255,415	\$	6,139,178	

Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

Public Employees' Retirement System (PERS)

Plan Description - The Public Employees' Retirement System is a cost-sharing multiple-employer defined benefit pension plan which was established on January 1, 1955. The PERS provides retirement, death and disability, and medical benefits to certain qualified members. Vesting Membership in the PERS is mandatory for substantially all full-time employees of the Authority, provided the employee is not required to be a member of another state-administered retirement system or other state pension fund or local jurisdiction's pension fund. The PERS's Board of Trustees is primarily responsible for the administration of the PERS. For additional information about PERS, please refer to Division's annual financial statements, which can be found at http://www.state.nj.us/treasury/pensions/annual-reports.shtml.

Vesting and Benefit Provisions – The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

10. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

The following represents the membership tiers for PERS:

Definition
Members who were enrolled prior to July 1, 2007
Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 with 25 or more years of service credit before age 62, and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for their respective tier.

Contributions - The contribution requirements of plan members are determined by N.J.S.A 43:15A and requires contributions by active members and contributing employers. The School District's contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19. P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

Based on the most recent PERS measurement date of June 30, 2021, the School Districts contractually required contribution to the pension plan for the fiscal year ended June 30, 2022 was \$35,407 and was paid by April 1, 2022. School District employee contributions to the pension plan during the fiscal year ended June 30, 2022 were \$11,626.

The School District is billed annually for its normal contribution plus any accrued liability. The School District's contributions, equal to the required contribution for each fiscal year, were as follows:

Total

Fiscal Year	- '	ormal ributions	Non Accrued Contributory Date Liability Life		ributory	-Term ability	I	iability Paid by District	
2022	\$	4,287	\$	29,488	\$	1,632	\$ _	\$	35,407
2021		3,634		26,662		1,539	-		31,835
2020		3,044		28,170		1,682	298		33,194

Pension Liabilities, Pension Expense, and Deferred Outflow of Resources and Deferred Inflows of Resources Related to Pensions – For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

10. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

At June 30, 2022, the School District reported a liability of \$358,162 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2021, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2020. The School District's proportion of the of the net pension liability was based on a projection of the School District's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined.

For the year ended June 30, 2022, the School District recognized pension expense of (\$39,850). At June 30, 2022, the School District reported a liability of \$358,162 for its proportionate share of the PERS net pension liability and deferred outflows of

resources related to PERS from the following sources:

_	De	ferred	D	eferred
	Out	flows of	In	flows of
	Res	ources	Re	sources
Differences between expected and actual experience	\$	5,649	\$	2,564
Changes of assumptions		1,865		127,508
Net Difference between projected and actual earnings				
on pension plan investments				94,349
Changes in proportion		69,222		66,123
District contributions subsequent to the measurement				
date		28,048		
				•
Total	\$	104,784	\$	290,544

\$28,048 reported as deferred outflows of resources related to pensions resulting from school district contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2022, the plan measurement date is June 30, 2021) will be recognized as a reduction of the net liability in the year ended June 30, 2022.

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Net Deferred
For the year	Outlows (Inflows)
ended:	of Resources
2023	\$ (68,355)
2024	(60,999)
2025	(54,538)
2026	(30,449)
2027	533
Total	\$ (213,808)

10. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

	Deferred	Deferred
	Outflows of	Inflows of
	Resources	Resources
Differences between expected and actual experience		
Year of Pension Plan Deferral:		
June 30, 2016	5.57	-
June 30, 2017	5.48	-
June 30, 2018	-	5.63
June 30, 2019	5.21	
June 30, 2020	5.16	-
June 30, 2021	5.13	5.13
Changes of assumptions		
June 30, 2016	5.57	-
June 30, 2017	_	5.48
June 30, 2018	-	5.63
June 30, 2019	-	5.21
June 30, 2020	-	5.16
June 30, 2021	5.13	
Differences between projected and actual investment		
earnings on pension plan investments		
June 30, 2016	-	5.00
June 30, 2017	-	5.00
June 30, 2018	-	5.00
June 30, 2019	-	5.00
June 30, 2020	_	5.00

Additional Information

Collective balances at June 30, 2021 and 2020 are as follows:

	<u>6/30/2021</u>	<u>6/30/2020</u>
Collective deferred outflows of resources	\$ 818,359,815	\$ 2,590,600,991
Collective deferred inflows of resources	\$ 11,243,411,487	\$ 12,009,239,423
Collective net pension liability	\$ 11,972,782,878	\$ 16,435,616,426
School District's Proportion	.0030233549%	.0029100976%

Actuarial assumptions – The total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021.

10. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate:

Price 2.75% Wage 3.25%

Salary Increases:

Through 2026 2.00 - 6.00% based on years of service Thereafter 3.00 - 7.00% based on years of service

Investment Rate of Return 7.00%

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2021 are summarized in the following table:

		Long-Term Expected
Asset Class	Target Allocation	Real Rate of Return
US Equity	27.00%	8.09%
Non-U.S. Developed Market Equity	13.50%	8.71%
Emerging Market Equity	5.50%	10.96%
Private Equity	13.00%	11.30%
Real Estate	8.00%	9.15%
Real Assets	3.00%	7.40%
High Yield	2.00%	3.75%
Private Credit	8.00%	7.60%
Investment Grade Credit	8.00%	1.68%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	1.95%
Risk Mitigation Strategies	3.00%	3.35%
Total	100.00%	

10. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

Discount rate. The discount rate used to measure the State's total pension liability was 7.00% as of June 30, 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers and nonemployer contributing entity will be made based on 78% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied all projected benefit payments to determining the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate. The following presents the School District's proportionate share of the net pension liability measured as of June 30, 2021, calculated using the discount rate of 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (6.00%) or 1 percentage point higher (8.00%) that the current rate:

Cummont

	Current						
		1% Decrease (6.00%)		Discount Rate (7.00%)		Increase 8.00%)	
School Distict's proportionate share of the		<u> </u>					
net pension liability	\$	487,744	\$	358,162	\$	248,193	

Pension Plan fiduciary net position. Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

Defined Contribution Retirement Program (DCRP)

The Defined Contribution Retirement Program is a cost-sharing multiple-employer defined contribution pension plan which was established on July 1, 2007, under the provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 (N.J.S.A.43:15C-1 et. seq), and expanded under the provisions of Chapter 89, P.L. 2008 and Chapter 1, P.L. 2010. The Defined Contribution Retirement Program Board oversees the DCRP, which is administered for the Divisions of Pensions and Benefits by Prudential Financial. The DCRP provides eligible members, and their beneficiaries, with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting and benefit provisions are established by N.J.S.A. 43:15C-1 et. seq.

The contribution requirements of plan members are determined by State statute. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. In addition to the employee contributions, the School District's contribution amounts for each pay period are transmitted to Prudential Financial not later than the fifth business day after the date on which the employee is paid for that pay period.

The School District's contributions, equal to the required contribution for each fiscal year, were as follows:

<u>Year</u>	Total <u>Liability</u>	Paid by School <u>District</u>
2022	\$ 7,364	\$ 7,364
2021	7,410	7,410
2020	7,000	7,000

11. OTHER POSTEMPLOYMENT BENEFITS (OPEB)

Plan Description and Benefits Provided

The State Health Benefit State Retired Employees Plan (State Retired OPEB Plan) is a single-employer defined benefit OPEB plan with a special funding situation. The State Retired OPEB Plan is administered on a "pay-as-you-go" basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75. The State Retired OPEB Plan covers the State, State colleges and universities, the Palisades Interstate Park Commission, and the New Jersey Building Authority (referred to collectively as "the employers") for which the State is legally obligated to pay for benefits. The State Retired OPEB Plan is treated as a cost-sharing multiple employer plan with a special funding situation for allocating the total OPEB liability and related OPEB amounts since each employer mentioned above is required to issue stand-alone financial statements. The State Retired OPEB Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and the covered dependents of the employees. The State also offers dental care to retirees, however, since dental benefits are completely paid for by the retirees, there is no OPEB liability for these benefits.

In accordance with N.J.S.A. 52:14-17.32, the State is required to pay the premiums or periodic charges for health benefits of State employees who retire with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Judicial Retirement System (JRS), the State Police Retirement System (SPRS), the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen's Retirement System (PFRS), and the Alternate Benefit Program (ABP). In addition, N.J.S.A. 52:14-17.26 provides that for purposes of the State Retired OPEB Plan, an employee of Rutgers, the State University of New Jersey, and New Jersey Institute of Technology shall be deemed to be an employee of the State. Further, P.L.1966, c.302, addresses the other State colleges and universities, whereas while these institutions were provided autonomy from the State, their employees retained any and all rights to health benefits within the State Retired OPEB Plan and are therefore classified as State employees.

The State Health Benefit Local Education Retired Employees Plan (Local Education Retired OPEB Plan) is a multiple-employer defined benefit OPEB plan with a special funding situation. The Local Education Retired OPEB Plan is administered on a "pay-as-you-go" basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75. The Local Education Retired OPEB Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and the covered dependents of local education employees. The State also offers dental care to retirees, however, since dental benefits are completely paid for by the retirees, there is no OPEB liability for these benefits. The Division issues a publicly available financial report that includes financial statements and required supplementary information which can be obtained by writing to or at the following website:

State of New Jersey
Division of Pensions and Benefits
P.O. Box 295
Trenton, New Jersey 08625-0295
https://www.nj.gov/treasury/pensions/financial-reports.shtml

Contributions

The employer contributions for the participating local education employers are legally required to be funded by the State in accordance with N.J.S.A. 52:14-17.32f. According to this law, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP).

Pursuant to Chapter 78, P.L. 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

11. OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Continued)

The State is legally required to pay for the OPEB benefit coverage for the participating local education employers. Therefore, these employers are considered to be in a special funding situation as defined by GASB Statement No. 75 and the State is treated as a nonemployer contributing entity. The State, as a nonemployer contributing entity, reported a Fiscal Year 2021 total OPEB liability of \$60,007,650,970 for this special funding situation.

Plan Membership

As of June 30, 2020, the program membership consisted of the following:

Active Plan Members	213,901
Retirees	150,427_
	364,328

Total Non-Employer OPEB Liability

The State of New Jersey, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The School District's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASB No. 75 is zero percent. Accordingly, the School District did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the board of education/board of trustees. Note that actual numbers will be published in the NJ State ACFR on the Office of Management and Budget webpage: nj.gov/treasury/omb/fr.shtml.

Actuarial assumptions and other imputes - The total OPEB liability in the June 30, 2021 actuarial valuation reported by the State in the State's most recently issued ACFR was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified.

Inflation rate	2.50%		
	TPAF/ABP	PERS	PFRS
Salary Increases			
Through 2026	1.55 – 4.45% based on service years	2.00 – 6.00% based on service years	3.25 – 15.25% based on service years
Thereafter	2.75 – 5.65% based on service years	3.00 - 7.00% based on service years	Not Applicable

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using the Scale MP-2021. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational improvement projections from the central year using the Scale MP-2021. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational improvement projections from the central year using Scale MP-2021 for current disabled retirees. Future disabled retirees was based on the Pub-2010 "Safety" (PFRS), "General" (PERS), and "Teachers" (TPAF/ABP) classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021.

11. OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Continued)

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of actuarial experience studies for the periods July 1, 2015 – June 30, 2018, July 1, 2014 – June 30, 2018, and July 1, 2013 – June 30, 2018 for TPAF, PERS and PFRS, respectively.

Health Care Trend Assumptions - For pre-Medicare medical benefits, the trend rate is initially 5.65% and decreases to a 4.50% long-term trend rate after seven years. For post-65 medical benefits, the actual fully-insured Medicare Advantage trend rates for fiscal year 2022 through 2023 are reflected. For PPO the trend is initially 5.74% in fiscal year 2024, increasing to 12.93% in fiscal year 2025 and decreases to 4.50% after 11 years. For HMO the trend is initially 6.01% in fiscal year 2024, increasing to 15.23% in fiscal year 2025 and decreases to 4.5% after 11 years. For prescription drug benefits, the initial trend rate is 6.75% and decreases to a 4.50% long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.00%.

Discount Rate - The discount rate for June 30, 2021 was 2.16%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

Changes in the Total Nonemployer OPEB Liability

The table below summarizes the State's proportionate share of the change in the total nonemployer OPEB liability associated with the School District:

	T	otal OPEB Liability
Balance as of June 30, 2020	\$	12,140,525
Changes for the years'		
Service Cost		474,388
Interest		279,441
Changes of benefit terms		(11,466)
Differences between expected and actual experience		(1,908,401)
Changes in assumptions		10,628
Gross Benefit Payments		(220,121)
Contributions from the Non-employer		N/A
Contributions from the Member		7,144
Net Investment Income		N/A
Adminsitrative Expense		N/A
Net Changes	\$	(1,368,387)
Balance at 06/30/2021	\$	10,772,138

Sensitivity of the total nonemployer OPEB liability to changes in the discount rate - The following presents the total nonemployer OPEB liability as of June 30, 2021, respectively, calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	Current					
	1% Decrease (1.16%)		Discount Rate (2.16%)		1% Increase (3.16%)	
State of New Jersey's Proportionate Share						
of the Total Nonemployer OPEB Liability						
Associated with the School District	\$	12,903,330	\$	10,772,138	\$	9,093,952

11. OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Continued)

Sensitivity of the total nonemployer OPEB liability to changes in the healthcare cost trend rate - The following presents the total nonemployer OPEB liability as of June 30, 2021 calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

			ŀ	lealthcare			
				Cost Trend			
	1% Decrease			Rates		1% Increase	
State of New Jersey's Proportionate Share	'	_		_			
of the Total Nonemployer OPEB Liability							
Associated with the School District	\$	8,720,081	\$	10,772,138	\$	13,527,899	

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB:

For the year ended June 30, 2021, the School District recognized \$505,579 in OPEB expense and revenue, in the government-wide financial statements, for the State's proportionate share of the OPEB Plan's OPEB Expense, associated with the School District. This expense and revenue were based on the OPEB Plan's June 30, 2021 measurement date.

In accordance with GASBS No. 75, the School District's proportionate share of the OPEB liability is zero. As such, there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources by the School District.

At June 30, 2021, the State's proportionate share of the total nonemployer OPEB liability's deferred outflows of resources and deferred inflows of resources, associated with the School District, from the following sources are as follows:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Change in Proportion	\$ 115,037	\$ (127,771)
Differences between expected and actual experience	1,623,852	(3,232,910)
Changes of assumptions	1,827,357	(1,155,750)
Total	\$ 3,566,246	\$ (4,516,431)

Amounts reported as deferred outflows of resources and deferred inflows of resources related to State's proportionate share of the total nonemployer OPEB Liability, associated with the School District, will be recognized in OPEB expense as follows:

For the year ended:		
2022	\$	(215,121)
2023		(215,121)
2024		(215,121)
2025		(215,121)
2026		(152,948)
Thereafter		63,247
Total	\$	(950,185)

Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

12. ON-BEHALF PAYMENTS

For the fiscal year ended June 30, 2022, the School District has recognized as revenues and expenditures on-behalf payments made by the state for normal retirement costs, post-retirement medical costs and long-term disability insurance related to TPAF, in the fund statements. The amounts recognized as revenues and expenditures in the fund financial statements for normal retirement costs, post-retirement medical costs and long-term disability insurance were \$601,094, \$140,440, and \$232, respectively. In addition, \$141,895 on-behalf payments were made by the state for the employer's share of social security contributions for TPAF members, as calculated on their base salaries.

13. RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; employee health and accident claims; and natural disasters.

Joint Insurance Pool - The School District is a member of the New Jersey School Boards Association Insurance Group (NJSBAIG). Insurance coverage as provided by the Fund can be found in the Statistical Section of this Annual Comprehensive Financial Report.

Annual contributions to the Fund are determined by the Fund's Board of Trustees. The School District is jointly and personally liable for claims insured by the Fund and its members during the period of its membership, including liability for supplemental assessments, if necessary. The Fund's Board of Trustees may authorize refunds to its members in any fund year for which contributions exceed the amount necessary to fund all obligations for that year.

The Fund publishes its own financial report which can be obtained at: www.njsbaig.com.

New Jersey Unemployment Compensation Insurance - The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State.

The following is a summary of the School District's unemployment compensation contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the current and previous two fiscal years:

Fiscal Year	Interest <u>Earnings</u>	Board tributions	Employee Contributions	Amount Reimbursed	Ending <u>Balance</u>
2021-2022	\$ 1	\$ - \$	-	\$ -	\$ 28,423
2020-2021	6	-	-	-	28,422
2019-2020	3	20,000	4,082	11,279	28,416

14. DEFERRED COMPENSATION

The School District offers its employees a choice of various deferred compensation plans created in accordance with Internal Revenue Code Section 403(b). The plans, available to all permanent School District employees, permit participants to defer a portion of their current salary to future years. Participation in the plans is optional. The deferred compensation is not available to the participants until termination, retirement, death, or an unforeseeable emergency occurs. The plan assets are held in trust for the benefit of the employee and are administered by a third party therefore they are not reflected on the financial statements of the School District.

15. COMPENSATED ABSENCES

The School District accounts for compensated absences (e.g. unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

15. COMPENSATED ABSENCES (Continued)

School District employees are granted varying amounts of vacation and sick leave in accordance with the School District's personnel policy. Upon termination, employees are paid for accrued vacation. The School District's policy permits employees to accumulated unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the School District for the unused sick leave in accordance with the School District's agreements with the various employee unions.

The liability for vested compensated absences is recorded within those funds as the benefits accrued to the employees. As of June 30, 2022, the liability for compensated absences in the governmental activities fund type was \$214,250.

16. INTERFUND BALANCES AND TRANSFERS

Interfund receivables/payables are recorded to cover temporary cash shortages and/or timing differences in the respective funds. There are no interfund balances that are not expected to be repaid by June 30, 2023. The following interfund balances were recorded on the various balance sheets as of June 30, 2022:

Fund	terfunds eceivable	Interfunds Payable			
General	\$ 401,874	\$ _			
Special Revenue	-	355,025			
Capital Projects	-	11,047			
Proprietary	 	 35,802			
Total	\$ 401,874	\$ 401,874			

17. CONTINGENCIES

The School District participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the School District may be required to reimburse the grantor government.

At June 30, 2021, significant amounts of grant expenditures have not been audited by the granting agency, but the School District believes that disallowed expenditures discovered in subsequent audits, if any, will not have a material effect on any of the individual funds or the overall financial position of the School District.

18. TAX ABATEMENTS

As defined by the Governmental Accounting Standards Board (GASB), a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements.

If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

18. TAX ABATEMENTS (Continued)

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

The municipality recognized revenue of \$210,517 from the annual service charge in lieu of payment of taxes in 2021. The assessed value on these tax exemption properties amounted to \$18,044,300 which would have resulted in 2021 taxes billed in full of \$183,691. Of this amount \$11,729 would have been allocated to the district.

19. DEFICIT UNASSIGNED FUND BALANCE

The School District has a deficit unassigned fund balance of \$46,685 in the Special Revenue Fund as of June 30, 2022 as reported in the fund statements (modified accrual basis). N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, school districts must record the delayed one or more June state aid payments as revenues, for budget purposes only, in the current school budget year. The statute provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability. Since the State is recording the June state aid payments in the subsequent fiscal year, the School District cannot recognize the June state aid payments on the GAAP financial statements until the year the State records the payable.

Due to the timing difference of recording the June state aid payments, the special revenue fund balance deficit does not alone indicate that the School District is facing financial difficulties.

Pursuant to N.J.S.A. 18A:22-44.2 any negative unassigned special revenue fund balance that is reported as a direct result from a delay in the June payments of state aid until the following fiscal year, is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The School District deficit in the GAAP funds statements of \$46,685 in the Special Revenue Fund is equal to or less than the June state aid payments.

20. FUND BALANCES

RESTRICTED

As stated in Note 1, the restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources by either of the following: (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation. Specific restrictions of the School District's fund balance are summarized as follows:

General Fund:

Capital Reserve – As of June 30, 2022, the balance in the capital reserve account is \$815. This amount is restricted for future capital outlay expenditures for capital projects in the School District's approved Long-Range Facilities Plan.

Excess Surplus – In accordance with N.J.S.A. 18A:7F-7, as amended, the designation of restricted fund balance excess surplus is the result of a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to restrict general fund, fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2022 is \$571,718.

Maintenance Reserve Account – As of June 30, 2022, the balance in the maintenance reserve account is \$250,975. These funds are restricted for the required maintenance of school facilities in accordance with the Educational Facilities Construction and Financing Act (EFCFA) (N.J.S.A. 18A:7G-9) as amended by P.L. 2004, c. 73 (S1701).

20. FUND BALANCES (Continued)

RESTRICTED

Impact Aid Reserve – As of June 30, 2022, the balance in the impact aid reserve is \$1,903,643. No amount has been appropriated and included as an anticipated revenue for the fiscal year ending June 30, 2023.

Unemployment Compensation – As of June 30, 2022, the balance in unemployment compensation is \$28,423. These funds are restricted for the purpose of financing unemployment claims.

Capital Projects Fund:

Capital Projects – As of June 30, 2022, the balance in capital projects is \$149.

ASSIGNED

As stated in Note 1, the assigned fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes but are neither restricted nor committed. Specific assignments of the School District's fund balance are summarized as follows:

General Fund:

Designated for Subsequent Year's Expenditures – The School District has appropriated \$1,289,587 as an anticipated revenue for the fiscal year ending June 30, 2023.

UNASSIGNED

As stated in Note 1, the unassigned fund balance classification represents fund balance that has not been restricted, committed, or assigned to specific purposes. The School District's unassigned fund balance is summarized

General Fund – As of June 30, 2022, the unassigned fund balance of the general fund was \$582,584.

Special Revenue Fund – As of June 30, 2022, the unassigned fund balance of the special revenue fund was a deficit of \$46,685. The deficit is a result of the delay in the recording of the payment of state aid until the following fiscal year (See Note 19).

21. PRIOR PERIOD ADJUSTMENT

GASB Statement No. 87, *Leases* was implemented during the fiscal year ended June 30, 2022. As a result of this implementation, a right-to-use asset and a lease liability were created. The ending balances as of June 30, 2021, were restated due to this implementation as follows:

	June 3 as Pre	ance 60, 2021 eviously orted	 troactive ustments	Balance June 30, 2021 as Restated	
Statement of Net Position - Governmental Activities:					
Assets:					
Right-to-Use Lease Assets, Net	\$	-	\$ 90,978	\$	90,978
Total Assets	4	1,545,383	90,978		4,636,361
Noncurrent Liabilities:					
Due Within One Year		-	11,614		11,614
Due Beyond One Year		667,329	79,364		746,693
Total Liabilities		797,387	90,978		888,365

Required Supplementary Information - Part II

Budgetary Comparison Schedules

CAPE MAY CITY SCHOOL DISTRICT Budgetary Comparison Schedule General Fund Fiscal Year Ended June 30, 2022

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local sources:					
Local tax levy	\$ 1,886,377	\$ -	\$ 1,886,377	\$ 1,886,377	\$ -
Tuition - Individuals					
Maintenance reserve - interest	20		20	22	2
Impact aid reserve - interest	5		5	89	84
Other resticted miscellaneous revenues				2	2
Unrestricted miscellaneous revenues	1,000		1,000	81,660	80,660
Total local sources	1,887,402		1,887,402	1,968,150	80,748
State sources:					
Special education aid	78,905		78,905	78,905	
Security aid	40,306		40,306	40,306	
Adjustment aid	115,235		115,235	115,235	
Transportation aid	5,993		5,993	5,993	
School choice aid	169,764		169,764	169,764	
Military impact aid		1,539,532	1,539,532	1,539,532	22.222
School Security Grant - Alyssa's Law				20,000	20,000
Nonpublic Transportation Aid				1,450	1,450
On-behalf TPAF pension contributions (non-budgeted) On-behalf TPAF post retirement medical (non-budgeted)				601,094 140,440	601,094 140,440
On-behalf TPAF - LTDI (non-budgeted)				232	232
Reimbursed TPAF social security contributions (non-budgeted)				141,895	141,895
rembursed if Ar social security contributions (non-budgeted)		-		141,000	141,033
Total state sources	410,203	1,539,532	1,949,735	2,854,846	905,111
Federal sources:					
P.L. 103-382 Impact Aid - General	700,000		700,000	1,319,188	619,188
P.L. 103-382 Impact Aid - Capital					
Department of Defense		46,326	46,326	46,326	
Total federal sources	700,000	46,326	746,326	1,365,514	619,188
TOTAL REVENUES	2,997,605	1,585,858	4,583,463	6,188,510	1,605,047
EXPENDITURES: CURRENT EXPENSE:					
Regular Programs - Instruction: Salaries of teachers					
Pre-School	99,467	8,526	107,993		107,993
Kindergarten	184,967	(8,526)	176,441	158,181	18,260
Grades 1-5	658,333	(6,826)	651,507	590,287	61,220
Grades 6-8	83,062	6,826	89,888	88,213	1,675
Total Instruction	1,025,829		1,025,829	836,681	189,148
Regular Programs - Home Instruction:					
Salaries of Teachers	4,000		4,000		4,000
Total Home Instruction	4,000		4,000		4,000
. State	1,000		.,000		1,000

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(CONTINUED TO NEXT PAGE)

CAPE MAY CITY SCHOOL DISTRICT Budgetary Comparison Schedule General Fund Fiscal Year Ended June 30, 2022

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Regular Programs - Undistributed Instruction:	Dauget	Transicis	Duaget	Actual	Actual
Other salaries for instruction	\$ 80,520	\$ (13,092)	\$ 67,428	\$ 63,584	\$ 3,844
Purchased technical services		, , , , , ,		43.111	φ 3,044
	41,000	2,111	43,111	-,	440
Other purchased services	4,200	4.000	4,200	3,781	419
General supplies	118,252	4,623	122,875	100,469	22,406
Textbooks	32,500	30,712	63,212	52,003	11,209
Other objects	18,500	·	18,500	6,310	12,190
Total Undistributed Instruction	294,972	24,354	319,326	269,258	50,068
Total - Regular Programs - Instruction	1,324,801	24,354	1,349,155	1,105,939	243,216
Special Educ Instruction: Resource Room					
Salaries of teachers	189,840		189,840	187,165	2,675
General supplies	1,000		1,000	612	388
Total Resource Room	190,840		190,840	187,777	3,063
Total Special Education - Instruction	190,840		190,840	187,777	3,063
Basic Skills/Remedial - Instruction					
Salaries of teachers	80,340	36,930	117,270	117,270	
General supplies	1,000	(916)	84	84	
Total Basic Skills/Remedial - Instruction	81,340	36,014	117,354	117,354	
Bilingual Education - Instruction					
Salaries of teachers	E0.0E0	(11 522)	47,528		47 500
	59,050	(11,522)	,	10.000	47,528
Purchased Technical Services	15,650	4,111	19,761	18,663	1,098
Textbooks	1,500		1,500		1,500
General supplies					
Total Bilingual Education - Instruction	76,200	(7,411)	68,789	18,663	50,126
Summer School - Instruction					
Salaries of teachers	25,000	(1,100)	23,900	9,188	14,712
Other salaries for instruction	1,950	1,100	3,050	1,908	1,142
General supplies	2,500		2,500	354	2,146
Total Summer School - Instruction	29,450		29,450	11,450	18,000
School-Sponsored Cocurricular Act - Inst.					
Salaries	20,000		20,000	10,300	9,700
T. (10)		· <u> </u>		40.000	0.700
Total School-Sponsored Cocurr. Act Inst	20,000		20,000	10,300	9,700
Undistributed Expenditures - Instruction					
Tuition to CSSD & Reg. Day Schools Tuition to Private School for the Disabled	120,000		120,000	16,196	103,804
	420,000		100.000	16 106	102.004
Total Undistributed Expenditures - Instruction	120,000		120,000	16,196	103,804

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(CONTINUED TO NEXT PAGE)

(Continued from prior page)		iginal ıdget	Budget Transfers	 Final Budget	 Actual	Variance Final to Actual
Undistributed Expenditures - Attend. and Social Work						
Salaries	\$	9,863	\$ -	\$ 9,863	\$ 6,828	\$ -
Purchased professional and technical services		7,000		 7,000	 7,000	
Total Undistributed Expenditures - Attendance		16,863		 16,863	 13,828	
Undistributed Expenditures - Health Services						
Salaries		68,415	(2,441)	65,974	64,478	1,496
Purchased prof. and technical services		2,000	500	2,500	2,500	
Supplies and materials		1,800	587	 2,387	 2,387	
Total Undistributed Expenditures - Health Svcs.		72,215	(1,354)	 70,861	 69,365	1,496
Undiet Eynand Speech OT DT 9 Bel Sen						
Undist. Expend Speech, OT, PT & Rel. Serv. Purchased prof. and educational services		57,750	(27,302)	30,448	30,448	
Supplies and materials		500	2,036	2,536	2,536	
Supplies and materials	-	300	2,030	 2,330	 2,330	
Total Undst. Expend Speech, OT, PT & Rel. Serv.		58,250	(25,266)	 32,984	 32,984	
Undist. ExpendSupp Serv STD- Extra Serv						
Salaries	1	20,380	(9,579)	110,801	 43,337	67,464
Total Undst. Expend Supp Serv STD- Extra Serv	1	20,380	(9,579)	 110,801	 43,337	67,464
Undist. Expend Guidance						
Salaries of other professional staff		60,395		60,395	27,535	32,860
Supplies and materials		500	(183)	317	 28	289
Tatal Hadat Formand Oridana		00.005	(400)	00.740	07.500	22.440
Total Undst. Expend Guidance	-	60,895	(183)	 60,712	 27,563	33,149
Undist. Expend Child Study Teams						
Salaries of other professional staff		59,060	(28,612)	30,448	30,448	
Salaries of secretarial and clerical assistants		17,280		17,280	17,044	236
Purchased professional and educational services		95,000	36,880	131,880	123,659	8,221
Supplies and materials	-	3,000		 3,000	 341	2,659
Total Undst. Expend Child Study Teams	1	74,340	8,268	 182,608	 171,492	11,116
Undist. Expend Improvement of Inst. Services						
Salaries of other professional staff		94,221	(10)	94,211	20,750	
Salaries of secretarial and clerical assistants		9,863	(10)	9,863	6,828	3,035
Supplies and Materials		9,350		9,350	6,985	2,365
Total Undst. Expend Improvement of Inst. Services	1	13,434	(10)	 113,424	 34,563	5,400
Undist. Expend Educ. Media Serv./Sch. Library						
Salaries		29,525	9,975	39,500	10,000	29,500
Salaries of technology coordinators		10,000	(10,000)			
Purchased prof/technical services		4,600		4,600	2,497	2,103
Supplies and materials		5,000	-	 5,000	 	5,000
Total Undst. Expend Educ. Media Serv./Sch. Library		49,125	(25)	49,100	12,497	36,603
		-,	(=3)	 ,	 ,	

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(CONTINUED TO NEXT PAGE)

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist. Expend Supp. Serv. General Admin.					
Salaries	\$ 60,000	\$ 3,750	\$ 63,750	\$ 63,750	\$ -
Legal services	5,800	4,598	10,398	10,398	φ -
Audit Fees	13,300	(100)	13,200	13,200	
Expenditure and internal control audit fees	3,000	200	3,200	3,200	
Other Purchased Professional Services	3,500	(810)	2,690	2,690	
Communications / telephone	5,500	(1,463)	4,037	4,037	
BOE Other Purchased Services	3,300 250		4,037	4,037	
General supplies	500	(250) 5	505	505	
Miscellaneous expenditures	500	1,388	1,888	1,888	
				1,000	4 202
BOE membership dues and fees	2,200	2,082	4,282		4,282
Total Undst. Expend Supp. Serv. General Admin.	94,550	9,400	103,950	99,668	4,282
Undist. Expend Supp. Serv. School Admin.					
Salaries of principals/assist. principals	67,363	(15,042)	52,321	19,675	32,646
Salaries of other professional staff	0.,000	13,152	13,152	9,105	4,047
Other purchased services	800	.0,.02	800	0,100	800
Supplies and materials	1,500		1,500	740	760
Other objects	1,000	1,390	2,390	2,390	700
0.1.0. 0.2,00.00					
Total Undst. Expend Supp. Serv. School Admin.	70,663	(500)	70,163	31,910	38,253
Undist. Expend Central Services					
Salaries	113,600	(4,360)	109,240	105,050	4,190
Supplies and materials	1,000	57	1,057	1,057	
Miscellaneous expenditures	1,000	940	1,940	1,940	
Total Undst. Expend Central Services	115,600	(3,363)	112,237	108,047	4,190
Undiet Evenend Admin Info Technology					
Undist. Expend Admin. Info. Technology Salaries					
Purchased technical services	10,000	1,157	11,157	11,157	
1 41 51 45 54 55 11 11 11 11 11 11 11 11 11 11 11 11					
Total Undst. Expend Admin. Info. Technology	10,000	1,157	11,157	11,157	
Undist. Expend Required Maint. Sch. Facilities					
Salaries	27,000	(21,375)	5,625	5,625	
Cleaning, repair, and maintenance services	110,000	13,010	123,010	113,223	9,787
Lead Testing of Drinking Water	1,800		1,800	948	852
Supplies and materials	7,500		7,500	444	7,056
Total Undst. Expend Required Maint. Sch. Facilities	146,300	(8,365)	137,935	120,240	17,695
Undist. Expend Custodial Services					
Salaries	108,331	(14,805)	93,526	88,932	4,594
Purchased professional & tech. services	20,000	3,250	23,250	3,614	19,636
Insurance		3,230 265	36,265		19,030
	36,000	200		36,265	E 00
Misc. purchased services	500 18,000	12 500	500 30,599	28,111	500 2,488
General supplies		12,599			
Energy (natural gas)	42,000	7,736	49,736	47,776	1,960
Energy (electricity)	65,000	2,813	67,813	67,813	500
Energy (gasoline)	500		500	0.000	500
Other objects	21,000		21,000	9,080	11,920
Total Undst. Expend Custodial Services	311,331	11,858	323,189	281,591	41,598

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(CONTINUED TO NEXT PAGE)

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist. Expend Security Salaries Purchased professional & tech. services General Supplies	\$ 51,000 6,500 10,000	\$ 8,973 3,255 (6,489)	\$ 59,973 9,755 3,511	\$ 59,973 9,755 3,511	\$ -
Total Security	67,500	5,739	73,239	73,239	
Total Undst. Expend Oper. & Maint. of Plant Services	525,131	9,232	534,363	475,070	59,293
Undist. Expend Student Trans. Services Sal. Of Non-Instructional Aides Contr. serv Aid in Lieu -nonpublic Contr. serv Aid in Lieu -choice Contr. serv. (other than bet. home & sch.) - vendors Contr. serv. (bet. home & sch.) - joint agreements	10,082 6,000 6,000 3,000	(1,000) (4,000) (1,070)	10,082 5,000 2,000 1,930	10,082 5,000 2,000 381	1,549
Contr. serv. (sp ed stds) - vendors Contr. serv. (sp ed stds) - joint agreements	12,000 22,000	3,586	12,000 25,586	25,586	12,000
Total Undst. Expend Student Trans. Services	59,082	(2,484)	56,598	43,049	13,549
Unallocated Benefits - Employee Benefits Social security contributions Other retirement contributions - PERS Other retirement contributions - reg.	46,000 34,125 15,000	(3,795) 1,282 (239)	42,205 35,407 14,761	37,830 35,407 7,361	4,375 7,400
Unemployment compensation Workmen's compensation Health benefits Tuition reimbursement Other employee beneftis	14,000 49,000 567,836 18,500 48,560	(3,250) 2,752	10,750 49,000 570,588 18,500 48,560	25,525 376,542 1,499 45,132	10,750 23,475 194,046 17,001 3,428
Total Unallocated Benefits - Employee Benefits	793,021	(3,250)	789,771	529,296	260,475
On-behalf TPAF pension contributions (non-budgeted) On-behalf TPAF post retirement medical (non-budgeted) On-behalf TPAF - LTDI (non-budgeted) Reimbursed TPAF social security contributions (non-budgeted)				601,094 140,440 232 141,895	(601,094) (140,440) (232) (141,895)
Total Undistributed Expenditures - TPAF				883,661	(883,661)
Total Undistributed Expenditures	2,453,549	(17,957)	2,435,592	2,603,683	(244,587)
Total General Current Expense	4,176,180	35,000	4,211,180	4,055,166	79,518
EXPENDITURES: CAPITAL OUTLAY:					
Equipment: Undistributed Expenditures: Required Maintenance for School Facilities Security Non-instructional services	50,000 15,000 10,000	(1,316) 9,856 37,786	48,684 24,856 47,786	24,856 47,786	48,684
Total Equipment	75,000	46,326	121,326	72,642	48,684

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(CONTINUED TO NEXT PAGE)

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Facilities Acquisition and Construction Services Other Purchased Prof and Tech Services Assessment for Debt Service on SDA Funding	\$ 100,000 3,161	\$ 1,504,532 -	\$ 1,604,532 3,161	\$ 550,000 3,161	\$ 1,054,532
Total Facilities Acquisition and Construction Services	103,161	1,504,532	1,607,693	553,161	1,054,532
Total Capital Outlay	178,161	1,550,858	1,729,019	625,803	
Total Expenditures	4,354,341	1,585,858	5,940,199	4,680,969	1,259,230
Excess (Deficiency) of Revenues Over (Under) Expenditures:	(1,356,736)		(1,356,736)	1,507,541	2,864,277
Other Financing Sources: Operating Transfer Out - Food Service Fund	(10,000)		(10,000)		(10,000)
Total Other Financing Sources	(10,000)		(10,000)		(10,000)
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)	(1,366,736)		(1,366,736)	1,507,541	2,874,277
Fund Balance, July 1	3,306,808		3,306,808	3,306,808	
Fund Balance, June 30	\$ 1,940,072	<u>\$ -</u>	\$ 1,940,072	\$ 4,814,349	\$ 2,874,277
Recapitulation: Restricted: Capital Reserve: Designated for Subsequent Year's Expenditures Capital Reserve Maintenance Reserve Impact Aid Reserve Designated for Subsequent Year's Expenditures Impact Aid Reserve Unemployment Compensation Excess Surplus: Designated for Subsequent Year's Expenditures Current Year Assigned: Year-end encumbrances Designated for Subsequent Year's Expenditures Unassigned				\$ - 815 250,975 - 1,903,643 28,423 - 571,718 - 1,289,587 769,188 4,814,349	
Reconciliation on Governmental Fund Statements (GAAP): Less: State Aid Payment not Recognized on GAAP Basis				(186,604)	
Fund Balance per Government Fund (GAAP)				\$ 4,627,745	

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
State sources Federal sources	\$ 49,040 490,566	\$ 376,033 830,501	\$ 425,073 1,321,067	\$ 363,431 491,196	\$ (61,642) (829,871)
Total revenues	539,606	1,206,534	1,746,140	854,627	(891,513)
EXPENDITURES:					
Instruction: Salaries of teachers	477,831	155,516	633,347	450,505	182.842
Salaries of teachers Salaries of aides	477,031	68,383	68,383	450,505 52,346	162,042
Purchase Prof Tech	4,500	00,303	4,500	32,340	4,500
Other Purchased Service	.,000		.,000		.,000
Tuition	41,090	15,711	56,801	56,801	
General supplies	8,000	235,461	243,461	64,784	178,677
Total instruction	531,421	475,071	1,006,492	624,436	382,056
Support services:					
Personal services - employee benefits		179,526	179.526	57,985	121,541
Purchase Prof Tech	4,500	5,000	9,500	5,000	4,500
Purchase Property Service	•	48,546	48,546	46,986	1,560
Other purchased services	3,685	82,427	86,112	55,748	30,364
Prof. Development/Travel		4,500	4,500	4,500	
Supplies and Materials		54,800	54,800	9,508	45,292
Total support services	8,185	374,799	382,984	179,727	203,257
Facilities acquisition and const. serv.:					
Building		356,664	356,664	50,464	306,200
Total facilities acquisition and const. serv.:		356,664	356,664	50,464	306,200
Total expenditures	539,606	1,206,534	1,746,140	854,627	891,513
Total outflows	539,606	1,206,534	1,746,140	854,627	891,513
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)	\$ -	<u>\$</u> _	<u>\$ -</u>	<u>\$ -</u>	\$ -

CAPE MAY CITY SCHOOL DISTRICT Notes to Required Supplementary Information Budgetary Comparison Fiscal Year Ended June 30, 2022

Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

		General Fund	R	Special evenue Fund
Sources/inflows of resources				
Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedules	\$	6,188,510	\$	854,627
Difference - budget to GAAP:	φ	0, 100,510	φ	054,027
The last State aid payment for the prior year is recognized				
as revenue for GAAP purposes and differs from budgetary basis				
which recognized this revenue in the prior year.		42,240		5,727
The last State aid payment is recognized as revenue for				
budgetary purposes and differs from GAAP which does not				
recognizes this revenue until the subsequent year when the				
State recognizes the related expense (GASB 33)		(186,604)	-	(46,685)
Total revenues as reported on the statement of revenues,				
expenditures, and changes in fund balances -				
governmental funds.	\$	6,044,146	\$	813,669
Uses/outflows of resources				
Actual amounts (budgetary basis) "total expenditures" from				
the budgetary comparison schedule	\$	4,680,969	\$	854,627
Differences - budget to GAAP				
Encumbrances for supplies and equipment ordered but not				
received is reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial				
reporting purposes.				
	_		_	
Total expenditures as reported on the statement of revenues,	c	4 690 060	φ	054 607
expenditures, and changes in fund balances - governmental funds	Φ	4,680,969	Φ	854,627

Required Supplementary Information - Part III

Schedules Related to Accounting and Reporting

For Pensions and

Other Post Employment Benefits

CAPE MAY CITY SCHOOL DISTRICT

Required Supplementary Information

Schedule of the District's Proportionate Share of the Net Pension Liability

Public Employees Retirement System Last Nine Fiscal Years

	J	une 30, 2022	Ju	une 30, 2021	J	une 30, 2020	J	une 30, 2019	J	une 30, 2018	J	une 30, 2017	J	une 30, 2016	Jı	une 30, 2015		une 30, 2014
District's proportion of the net pension liability (asset)	0.00	30233549%	0.002	29100976%	0.00	33819077%	0.00	29620673%	0.00	28242867%	0.00	28805056%	0.002	27185222%	0.001	8551999%	0.003	39536573%
District's proportionate share of the net pension liability (asset)	\$	358,162	\$	474,561	\$	609,368	\$	583,216	\$	657,449	\$	853,123	\$	610,254	\$	347,344	\$	755,622
District's covered-employee payroll		155,019		161,413		219,167		191,765		237,191		207,887		196,958		183,842		189,026
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll		231.04%		294.00%		278.04%		304.13%		277.18%		410.38%		309.84%		188.94%		399.75%
Plan fiduciary net position as a percentage of the total pension liability		51.51%		42.90%		42.04%		40.45%		36.78%		31.20%		38.21%		42.74%		40.71%

This schedule does not contain ten years of information as GASB 68 was implemented during the fiscal year ended June 30, 2015.

CAPE MAY CITY SCHOOL DISTRICT Required Supplementary Information Schedule of the District's Contributions Public Employees Retirement System

Last Nine Fiscal Years

	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016	June 30, 2015	June 30, 2014
Contractually required contribution	\$ 28,048	\$ 35,407	\$ 31,835	\$ 33,194	\$ 29,463	\$ 26,164	\$ 25,590	\$ 23,372	\$ 15,294
Contributions in relation to the contractually required contributions	(28,048)	(35,407)	(31,835)	(33,194)	(29,463)	(26,164)	(25,590)	(23,372)	(15,294)
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's covered-employee payroll	155,019	161,413	219,167	191,765	237,191	207,887	196,958	183,842	189,026
Contributions as a percentage of covered-employee payroll	18.09%	21.94%	14.53%	17.31%	12.42%	12.59%	12.99%	12.71%	8.09%

This schedule does not contain ten years of information as GASB 68 was implemented during the fiscal year ended June 30, 2015.

CAPE MAY CITY SCHOOL DISTRICT

Required Supplementary Information

Schedule of the District's Proportionate Share of the Net Pension Liability

Teachers' Pension and Annuity Fund Last Nine Fiscal Years

	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016	June 30, 2015	June 30, 2014
District's proportion of the net pension liability (asset)	0.0150918068%	0.0155432978%	0.0148717178%	0.0144954202%	0.0141587944%	0.0144438971%	0.0152416614%	0.0152518196%	0.0154010277%
District's proportionate share of the net pension liability (asset)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State's proportionate share of the net pension li (asset) associated with the District	ability \$ 7,255,415	\$ 10,235,075	\$ 9,126,914	\$ 9,221,675	\$ 9,546,370	\$ 11,362,489	\$ 9,633,381	\$ 8,151,601	\$ 7,783,558
Total	\$ 7,255,415	\$ 10,235,075	\$ 9,126,914	\$ 9,221,675	\$ 9,546,370	\$ 11,362,489	\$ 9,633,381	\$ 8,151,601	\$ 7,783,558
District's covered-employee payroll	1,878,164	1,515,422	1,617,636	1,715,479	1,600,701	1,511,342	1,409,569	1,458,772	1,499,909
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Plan fiduciary net position as a percentage of the total pension liability	35.52%	24.60%	26.95%	26.49%	25.41%	22.33%	28.71%	33.64%	33.76%

This schedule does not contain ten years of information as GASB 68 was implemented during the fiscal year ended June 30, 2015.

CAPE MAY CITY SCHOOL DISTRICT

Required Supplementary Information

Schedule of the State's Proportionate Share of the Net OPEB Liability Associated with the District and Changes in the Total OPEB Liability and Related Ratios

Public Employee's Retirement System and Teachers' Pension and Annuity Fund Last Five Fiscal Years

		June 30, 2022	J	une 30, 2021	,	June 30, 2020	June 30, 2019	June 30, 2018
State's proportion of the net OPEB liability (asset) associated with the District	-	0.02%		0.02%		0.02%	0.02%	 0.02%
District's proportionate share of the net OPEB liability	\$	-	\$	-	\$	-	\$ -	\$ -
State's proportionate share of the net OPEB liability associated with the District	\$	10,772,138	\$ ^	2,140,525	\$	7,397,526	\$ 8,298,594	\$ 9,646,738
Total proportionate share of the net OPEB liability (asset) associated with the District	\$	10,772,138	\$ ^	12,140,525	\$	7,397,526	\$ 8,298,594	\$ 9,646,738
Plan fiduciary net position as a percentage of the total OPEB Liability		0.00%		0.00%		0.00%	0.00%	0.00%
		June 30, 2022		une 30, 2021		June 30, 2020	 June 30, 2019	 June 30, 2018
Total OPEB Liability								
Service Cost Interest Changes in benefit terms	\$	474,388 279,441 (11,466)	\$	265,610 264,654	\$	254,563 326,784	\$ 272,213 351,297	\$ 326,151 303,793
Difference between expected and actual experiences Changes of assumptions Member Contributions Benefit payments		(1,908,401) 10,628 7,144 (220,121)		2,200,029 2,217,657 6,406 (211,357)		(1,372,362) 110,298 6,731 (227,082)	 (805,117) (952,305) 7,669 (221,901)	 (1,208,100) 8,228 (223,439)
Net Change in total OPEB Liability	\$	(1,368,387)	\$	4,742,999	\$	(901,068)	\$ (1,348,144)	\$ (793,367)
Total OPEB Liability - beginning	\$	12,140,525	\$	7,397,526	\$	8,298,594	\$ 9,646,738	\$ 10,440,105
Total OPEB Liability - ending	\$	10,772,138	\$ ^	12,140,525	\$	7,397,526	\$ 8,298,594	\$ 9,646,738
District's covered-employee payroll		2,033,183		1,676,835		1,836,803	1,907,244	1,837,892
Total OPEB Liability as a percentage of covered-employee payroll		529.82%		724.01%		402.74%	435.11%	524.88%

This schedule does not contain ten years of information as GASB 75 was implemented during the fiscal year ended June 30, 2018.

Cape May City School District Notes to Required Supplementary Information – Part III For the Fiscal Year Ended June 30, 2022

Teacher's Pension and Annuity Fund (TPAF)

Changes of benefit term: There were none.

Changes of assumptions. The discount rate changed from 5.40% as of June 30, 2020, to 7.00% as of June 30, 2021.

Public Employees' Retirement System (PERS)

Changes of benefit term: There were none.

Changes of assumptions. The discount rate remained at 7.00% as of June 30, 2020, and June 30, 2021.

State Health Benefit Local Education Retired Employees Plan (OPEB)

Changes of benefit term: There were none.

Changes of assumptions: The discount rate changed from 2.21% as of June 30, 2020 to 2.16% as of June 30, 2021.

Other Supplementary Information

Special Revenue Fund

CAPE MAY CITY SCHOOL DISTRICT

Special Revenue Fund

Combining Statement of Revenues and Expenditures Budgetary Basis

for the Fiscal Year Ended June 30, 2022

DEVENUES.	CRRSA ESSER II	CRRSA Learning Acceleration	CRRSA Mental Health	ARP ESSER III	Preschool Education Aid	Preschool Expansion Aid	Exhibit E-1 Totals	Total
REVENUES: State sources	\$ -	\$ -	\$ -	\$ -	\$ 49,040	\$ 314,391	\$ -	\$ 363,431
Federal sources	203,189	24,937	40,500	73,288	49,040	φ 514,591 -	149,282	491,196
Total Revenues	203,189	24,937	40,500	73,288	49,040	314,391	149,282	854,627
EXPENDITURES: Instruction: Salaries of Teachers Salaries of Aides Purchase Prof Tech Other Purchased Service	87,125	17,250	40,500		49,040	190,855 52,346	65,735	450,505 52,346
Tuition							56,801	56,801
General Supplies	37,035	7,687				7,373	12,689	64,784
Total instruction	124,160	24,937	40,500		49,040	250,574	135,225	624,436
Support services: Personal Services - Employee Benefits Purchase Prof. Service Purchase Property Service Other Purchased Services Prof. Devel./Travel Supplies and Materials	45,258 21,394			5,000 30,117 84		48,165 1,728 4,500 9,424	9,820 4,237	57,985 5,000 46,986 55,748 4,500 9,508
Total support services	66,652			35,201		63,817	14,057	179,727
Facilities acquisition and const. serv.: Buildings	12,377			38,087				50,464
Total facilities acquisition and const. serv.:	12,377			38,087				50,464
Total Expenditures	203,189	24,937	40,500	73,288	49,040	314,391	149,282	854,627
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

CAPE MAY CITY SCHOOL DISTRICT

Special Revenue Fund

Combining Statement of Revenues and Expenditures Budgetary Basis

for the Fiscal Year Ended June 30, 2022

	N	o Child Left Behind (N.	C.L.B.)					
	Title I Current Year	Title II - Part A Current Year	Title IV - Part A Current Year	Part B - Basic Current Year	Part B - Preschool Current Year	ARP - Basic Current Year	ARP - Preschool Current Year	Total
REVENUES:								
State sources Federal sources	\$ - 75,555	\$ - 4,237	\$ - 10,000	\$ - 49,382	\$ - 2,058	\$ - 7,419	\$ - 631_	\$ - 149,282
Total Revenues	75,555	4,237	10,000	49,382	2,058	7,419	631	149,282
EXPENDITURES: Instruction: Salaries of Teachers Salaries of Aides Purchase Prof Tech Other Purchased Service	65,735							65,735
Tuition General Supplies			10,000	49,382	2,058	7,419	631	56,801 12,689
Total instruction	65,735		10,000	49,382	2,058	7,419	631	135,225
Support services: Personal Services - Employee Benefits Purchase Prof. Service	9,820							9,820
Purchase Property Service Other Purchased Services Prof. Devel./Travel Supplies and Materials		4,237						4,237
Total support services	9,820	4,237						14,057
Facilities acquisition and const. serv.: Buildings								
Total facilities acquisition and const. serv.:								
Total Expenditures	75,555	4,237	10,000	49,382	2,058	7,419	631	149,282
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

CAPE MAY CITY SCHOOL DISTRICT Special Revenue Fund

Statement of Preschool Education Aid Budgetary Basis for the Fiscal Year Ended June 30, 2022

District-Wide Total

	DISTRICT-WINE	i Otai			
EXPENDITURES:		Budgeted	Actual		ariance
Instruction: Salaries of teachers Other salaries for instruction General Supplies		\$ 257,813 68,383 8,022	\$ 239,895 52,346 7,373	\$	17,918 16,037 649
Total Instruction		334,218	299,614		34,604
Support Services: Salaries of supervisor of instruction Personal Services - Employee Ben Purchase Property Service Prof. Devel./Travel Supplies and Materials		74,431 2,500 4,500 9,424	48,165 1,728 4,500 9,424		26,266 772
Total support services		90,855	63,817		27,038
Total expenditures		\$ 425,073	\$ 363,431	\$	61,642
	CALCUL	ATION OF BUD	GET AND CARRYOVE	R	
	Total Revised 2021-202 Add: Actual Preschoo		cation Allocation er (June 30, 2021)	\$	425,073 <u>-</u>
	Total Preschool Educati		Education Aid		425,073 (425,073)
	Available & Unbudgeted as of June 30, 2022	· ·	• ,		-
	Add: June 30, 2022 Une	expended Presch	ool Education Aid		61,642
	2021-2022 Preschool E	ducation Aid Car	ryover	\$	61,642
	2021-2022 Preschool E Budgeted for Prescho			\$	

Capital Projects Fund Detail Statements

CAPE MAY CITY SCHOOL DISTRICT

Capital Projects Fund Summary Statement of Revenues, Expenditures, and Changes in Fund Balance - Budgetary Basis For the Fiscal Year ended June 30, 2022

Revenues and Other Financing Sources: State Aid - SDA Grant	\$	_
Transfer from capital outlay	,	
Total revenues and other financing sources		-
Expenditures and Other Financing (Uses): Purchased professional services		
Construction services		
Total expenditures and other financing (uses)		
Excess (deficiency) or revenues over (under) expenditures		-
Fund Balance - July 1, 2021		149
Fund Balance - June 30, 2022	\$	149

Proprietary Funds

CAPE MAY CITY SCHOOL DISTRICT Enterprise Funds

Statement of Net Position as of June 30, 2022

	Child Prog		;	Food Service	Total
ASSETS:					
Current Assets:					
Cash and Cash Equivalents	\$	-	\$	112,913	\$ 112,913
Accounts Receivable:				400	400
State		-		193	193
Federal		-		12,328	12,328
Other Interfund		-		-	-
Interiuna Inventories		-		- 2 251	- 2 251
mventories				3,351	 3,351
Total Current Assets				128,785	128,785
Fixed Assets:					
Equipment		_		9,964	9,964
Less: Accumulated Depreciation		_		(9,909)	(9,909)
				(0,000)	 (0,000)
Total Fixed Assets		_		55	 55
Total Assets				128,840	 128,840
LIABILITIES: Current liabilities:					
Unearned Revenue		_		_	_
Interfund Payable	-			35,802	 35,802
Total Current Liabilities				35,802	 35,802
					·
NET POSITION:					
Net Investment in Capital Assets		-		55	55
Unreserved Retained Earnings				92,983	92,983
Total Net Position	\$	<u>-</u>	\$	93,038	\$ 93,038

CAPE MAY CITY SCHOOL DISTRICT Enterprise Funds

Combined Statement of Revenues, Expenses and Changes in Net Position for the Fiscal Year ended June 30, 2022

OPERATING REVENUES:	Child Ca Progran			ood rvice	 Total
Local sources: Daily sales-reimbursable programs	\$		\$		\$
Total-daily sales-reimbursable programs		-		-	-
Daily sales non-reimbursable programs Miscellaneous		<u>-</u>		1,039 1,949	 1,039 1,949
Total operating revenue				2,988	2,988
OPERATING EXPENSES: Salaries Employee benefits Supplies and materials Depreciation Other purchased services Cost of Sales - reimbursable programs Cost of Sales - nonreimbursable programs		- - - - -		57,187 4,375 579 333 2,526 49,390 826	 57,187 4,375 579 333 2,526 49,390 826
Total operating expenses				15,216	115,216
Operating income (loss)			(^	12,228)	 (112,228)
Non-operating revenues: State sources: State school lunch program Federal sources: National school lunch program National school breakfast program U.S.D.A. commodities Interest revenue		-	•	2,619 122,341 56,621 11,468 8	2,619 122,341 56,621 11,468 8
Total non-operating revenues				193,057	193,057
Change in Net Position Net Position - July 1		- -		80,829 12,209	80,829 12,209
Net Position - June 30	\$		\$	93,038	\$ 93,038

CAPE MAY CITY SCHOOL DISTRICT Enterprise Funds

Statement of Cash Flows for the Fiscal Year ended June 30, 2022

	Child Care Program	Food Service	Total
Cash flows from operating activities: Cash receipts from customers Cash payments to employees for services Cash payments to suppliers for goods and services	\$ - - (1)	\$ 2,988 (57,187) (42,239)	\$ 2,988 (57,187) (42,240)
Net cash used by operating activities	(1)	(96,438)	(96,439)
Cash flows from noncapital financing activities: Transfers from / (to) other funds Cash received from state and federal reimbursements	<u>-</u>	- 176,367	- 176,367
Net cash provided by noncapital financing activities		176,367	176,367
Cash flows from capital financing activities: Purchases of fixed assets	<u>-</u>	<u>-</u>	
Net cash used by capital financing activities			
Cash flows from investing activities: Interest on investments		8_	8
Net cash provided by investing activities		8	8
Net increase (decrease) in cash and cash equivalents	(1)	79,937	79,936
Cash and cash equivalents, July 1	1_	32,976	32,977
Cash and cash equivalents, June 30	\$ -	\$ 112,913	\$ 112,913
Reconciliation of operating income (loss) to net cash provided (used) by operating activities:	0	¢ (440,000)	¢ (440,000)
Operating income (loss) Adjustments to reconcile operating income (loss) to cash provided (used) by operating activities:	\$ -	\$ (112,228)	\$ (112,228)
Depreciation	-	333	333
Federal commodities Change in assets and liabilities:	-	11,468	11,468
(Increase)/decrease in inventory	-	(386)	(386)
(Increase)/decrease in accounts receivable	-	12,725	12,725
Increase/(decrease) in interfund payable Increase/(decrease) in unearned revenue		(8,350)	(8,351)
Net cash used by operating activities	\$ (1)	\$ (96,438)	\$ (96,439)

Long-Term Debt Schedules

CAPE MAY CITY SCHOOL DISTRICT

Long-Term Debt
Schedule of Obligations Under Leases
June 30, 2022

Purpose	 Original Issue	Interest Rate	È	estated) Balance e 30, 2021	lss	ued	 Retires	Balance e 30, 2022
Copiers	\$ 88,218	4.00%	\$	88,217	\$	-	\$ 10,721	\$ 77,496
Postage Machine	4,762	3.00%		2,761			893	1,868
			\$	90,978	\$		\$ 11,614	\$ 79,364

Statistical Section

Cape May City School District Net Position by Component, Last Ten Fiscal Years (accrual basis of accounting)

	Fiscal Year Ending June 30,												-							
		2013		2014		2015		2016		2017		2018		2019		2020		2021		2022
Governmental Activities:																				
Net Investment in Capital Assets Restricted for:	\$	1,663,528	\$	1,572,948	\$	1,494,960	\$	1,433,367	\$	1,381,120	\$	1,350,142	\$	1,309,084	\$	1,252,487	\$	1,191,742	\$	1,234,002
Special Revenue		(3,366)		(4,319)		(6,622)		(10,077)		(6,622)		(9,501)		(9,058)		(6,817)		(5,727)		-
Capital Projects		75,723		75,753		75,784		814		814		963		963		964		964		964
Other Purposes		935,650		606,192		445,963		550,455		1,092,618		1,848,490		1,901,419		2,095,138		1,682,928		2,754,759
Unrestricted		139,660		(130,992)		(473,567)		(111,385)		(276,327)		(525,826)		(203,616)		(208, 256)		740,830		1,039,266
Total Governmental Activities Net Position	\$	2,811,195	\$	2,119,582	\$	1,536,518	\$	1,863,174	\$	2,191,603	\$	2,664,268	\$	2,998,792	\$	3,133,516	\$	3,610,737	\$	5,028,991
Business-Type Activities:																				
Net Investment in Capital Assets	\$	4,338	\$	3,784	\$	3,231	\$	2,678	\$	2,125	\$	1,572	\$	1,055	\$	722	\$	389	\$	55
Unrestricted		10,887		3,252		9,772		29,331		58,912		38,989		23,145		1,988		11,820		92,983
Total Business-Type Activities Net Position	\$	15,225	\$	7,036	\$	13,003	\$	32,009	\$	61,037	\$	40,561	\$	24,200	\$	2,710	\$	12,209	\$	93,038
District-Wide:																				
Net Investment in Capital Assets	•	1,667,866	Ф	1,576,732	Φ	1,498,191	Ф	1,436,045	Φ.	1,383,245	Φ	1,351,714	Ф	1,310,139	Ф	1,253,209	Φ	1,192,131	•	1,234,057
Restricted:	Ψ	1,007,000	Ψ	1,070,732	Ψ	1,430,131	Ψ	1,430,043	Ψ	1,303,243	Ψ	1,551,714	Ψ	1,510,155	Ψ	1,200,209	Ψ	1,132,131	Ψ	1,234,037
Special Revenue		(3,366)		(4,319)		(6,622)		(10,077)		(6,622)		(9,501)		(9,058)		(6,817)		(5,727)		-
Capital Projects		75,723		75,753		75,784		814		814		963		963		964		964		964
Other Purposes		935,650		606,192		445,963		550,455		1,092,618		1,848,490		1,901,419		2,095,138		1,682,928		2,754,759
Unrestricted		150,547		(127,740)		(463,795)		(82,054)		(217,415)		(486,837)		(180,471)		(206,268)		752,650		1,132,249
Total District Net Position	\$	2,826,420	\$	2,126,618	\$	1,549,521	\$	1,895,183	\$	2,252,640	\$	2,704,829	\$	3,022,992	\$	3,136,226	\$	3,622,946	\$	5,122,029

Cape May City School District Changes in Net Position, Last Ten Fiscal Years (accrual basis of accounting)

	Fiscal Year Ending June 30,											
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022		
Expenses: Governmental activities: Instruction:												
Regular	\$ 1,405,163	\$ 1,253,104	\$ 1,312,897	\$ 1,270,164	\$ 1,438,810	\$ 1,462,681	\$ 1,479,658	\$ 1,527,725	\$ 1,356,799	\$ 1,735,348		
Special education	174,812	186,529	171,441	203,176	168,574	117,852	120,214	172,023	126,514	247,267		
Other instruction	135,795	187,810	157,194	197,190	78,871	155,457	163,986	93,048	100,585	157,767		
Support Services: Tuition Student & instruction related services School administrative services	63,881	170,479	89,986	88,431	122,621	112,400	102,844	126,550	14,984	16,196		
	405,282	417,051	416,911	452,330	470,087	462,510	543,508	442,260	524,092	527,371		
	54,581	61,758	60,446	61,667	58,878	77,198	75,312	72,318	84,443	31,910		
General and business administrative services Plant operations and maintenance Pupil transportation Unallocated employee benefits	178,890	187,707	186,199	186,721	205,117	232,055	240,671	232,662	220,646	227,042		
	397,424	361,714	338,590	396,742	388,374	396,402	606,522	588,017	539,653	1,054,815		
	63,840	71,543	55,063	53,207	70,351	52,533	76,766	51,708	19,906	43,049		
	914,357	883,052	866,717	908,577	1,123,291	2,383,378	2,199,234	2,072,230	2,635,107	2,032,137		
Unallocated depreciation Total governmental activities expenses	4,512	7,690	3,899	3,080	2,910	3,039	3,074	3,047	3,037	3,111		
	3,798,537	3,788,437	3,659,343	3,821,285	4,127,884	5,455,505	5,611,789	5,381,588	5,625,766	6,076,013		
Business-type activities: Food service Child care program Total business-type activities expense Total district expenses	81,148 18,627 99,775 \$ 3,898,312	98,066 20,806 118,872 \$ 3,907,309	112,031 14,504 126,535 \$ 3,785,878	105,936 18,852 124,788 \$ 3,946,073	110,228 14,831 125,059 \$ 4,252,943	120,167 15,328 135,495 \$ 5,591,000	103,858 13,420 117,278 \$ 5,729,067	95,280 10,468 105,748 \$ 5,487,336	84,126 - 84,126 \$ 5,709,892	115,216 - - - - - - - - - - - - - - - - - - -		
Program Revenues: Governmental activities: Charges for services Operating grants and contributions Total governmental activities program revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,299	\$ 5,030	\$ -		
	457,559	137,419	470,970	563,360	660,564	1,933,738	1,654,438	1,489,368	2,169,752	2,333,782		
	457,559	137,419	470,970	563,360	660,564	1,933,738	1,654,438	1,495,667	2,174,782	2,333,782		
Business-type activities: Charges for services: Food service Child care program Operating grants and contributions Total business type activities program revenues Total district program revenues	20,870	17,981	17,897	19,733	25,988	25,686	19,517	16,927	3,982	2,988		
	16,894	12,835	20,663	13,483	13,224	14,774	6,565	8,959	-	-		
	52,652	63,850	73,932	93,046	96,329	74,514	74,786	50,046	89,631	193,049		
	90,416	94,666	112,492	126,262	135,541	114,974	100,868	75,932	93,613	196,037		
	\$ 547,975	\$ 232,085	\$ 583,462	\$ 689,622	\$ 796,105	\$ 2,048,712	\$ 1,755,306	\$ 1,571,599	\$ 2,268,395	\$ 2,529,819		
Net (Expense)/Revenue: Governmental activities Business-type activities Total district-wide net expense	\$ (3,340,978)	\$ (3,651,018)	\$ (3,188,373)	\$ (3,257,925)	\$ (3,467,320)	\$ (3,521,767)	\$ (3,957,351)	\$ (3,885,921)	\$ (3,450,984)	\$ (3,742,231)		
	(9,359)	(24,206)	(14,043)	1,474	10,482	(20,521)	(16,410)	(29,816)	9,487	80,821		
	\$ (3,350,337)	\$ (3,675,224)	\$ (3,202,416)	\$ (3,256,451)	\$ (3,456,838)	\$ (3,542,288)	\$ (3,973,761)	\$ (3,915,737)	\$ (3,441,497)	\$ (3,661,410)		

(Continued)

Cape May City School District Changes in Net Position, Last Ten Fiscal Years (accrual basis of accounting)

	Fiscal Year Ending June 30,									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
General Revenues and Other Changes in Net Position: Governmental activities:										
Property taxes levied for general purposes, net Unrestricted grants and contributions Investment earnings	\$ 1,483,921 1,532,289 35	\$ 1,513,599 1,418,777 1,767	\$ 1,574,143 1,708,647 63	\$ 1,731,557 1,822,464 30	\$ 1,804,282 1,987,533 23	\$ 1,849,389 2,100,528 21	\$ 1,849,389 2,422,780	\$ 1,886,377 2,050,454	\$ 1,886,377 2,001,380 5	\$ 1,886,377 3,192,335 113
Miscellaneous income Transfers	1,867 (9,599)	41,262 (16,000)	68,288 (20,000)	48,030 (17,500)	22,411 (18,500)	44,494	19,706	83,814	12,027	81,660
Total governmental activities	3,008,513	2,959,405	3,331,141	3,584,581	3,795,749	3,994,432	4,291,875	4,020,645	3,899,789	5,160,485
Business-type activities:										
Investment earnings Transfers	10 9,599	17 16,000	10 20,000	32 17,500	46 18,500	45	49	8,326	12	8
Total business-type activities Total district-wide	9,609 \$ 3,018,122	16,017 \$ 2,975,422	20,010 \$ 3,351,151	17,532 \$ 3,602,113	18,546 \$ 3,814,295	\$ 3,994,477	49 \$ 4,291,924	8,326 \$ 4,028,971	12 \$ 3,899,801	\$ 5,160,493
Change in Net Position: Governmental activities	\$ (332,465)	\$ (691,613)	\$ 142,768	\$ 326,656	\$ 328,429	\$ 472,665	\$ 334,524	\$ 134,724	\$ 448,805	\$ 1,418,254
Business-type activities Total district-wide	\$ (332,215)	(8,189) \$ (699,802)	5,967 \$ 148,735	19,006 \$ 345,662	29,028 \$ 357,457	(20,476) \$ 452,189	\$ 318,163	(21,490) \$ 113,234	9,499 \$ 458,304	80,829 \$ 1,499,083

Cape May City School District Fund Balances, Governmental Funds, Last Ten Fiscal Years (modified accrual basis of accounting)

	 Fiscal Year Ending June 30,																
	 2013		2014		2015		2016		2017		2018		2019	 2020	 2021		2022
General Fund:																	
Reserved for:																	
Encumbrances	\$ 650	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$	-
Capital reserve	75,723		75,753		75,784		814		814		814		814	815	815		815
Maintenance reserve	150,000		50,028		48		68		88		100,098		200,151	250,991	250,952		250,975
Emergency reserve	50,000		50,000		50,000		13,049		13,931		-		-	-	-		-
Impact Aid reserve	-		-		-		-		400,003		700,013		1,100,364	1,103,306	1,403,554		1,903,643
Excess surplus	-		-		-		-		-		-		-	-	-		571,718
Unemployment Compensation	-		-		-		-		-		-		-	-	28,422		28,423
Unreserved - designated for subsequent																	
year's expenditures	735,000		506,164		395,915		537,338		678,596		930,967		600,904	740,841	1,066,761		1,289,587
Unreserved	 283,809		(28,768)		346,922		699,046		585,976		341,141		653,075	 631,384	 514,064		582,584
Total general fund	\$ 1,295,182	\$	653,177	\$	868,669	\$	1,250,315	\$	1,679,408	\$	2,073,033	\$	2,555,308	\$ 2,727,337	\$ 3,264,568	\$	4,627,745
All Other Governmental Funds Reserved:																	
Encumbrances	\$ -	\$	-	\$	-	\$	-	\$	-	\$	117,412	\$	-	\$ -	\$ -	\$	-
Unreserved, reported in:																	
Special revenue fund	(3,366)		(4,319)		(6,622)		(10,077)		(6,622)		(9,501)		(9,058)	(6,817)	(5,727)		(46,685)
Capital projects fund	-		-		-		-		-		149		149	149	149		149
Debt service fund	 -		-		-		<u>-</u>		<u>-</u>	_	<u>-</u>		<u> </u>	 -	 		<u>-</u>
Total all other governmental funds	\$ (3,366)	\$	(4,319)	\$	(6,622)	\$	(10,077)	\$	(6,622)	\$	108,060	\$	(8,909)	\$ (6,668)	\$ (5,578)	\$	(46,536)

Cape May City School District Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years

(modified accrual basis of accounting)

	Fiscal Year Ending June 30,											
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022		
Revenues												
Tax levy	\$ 1,483,921	\$ 1,513,599	\$ 1,574,143	\$ 1,731,557	\$ 1,804,282	\$ 1,849,389	\$ 1,849,389	\$ 1,886,377	\$ 1,886,377	\$ 1,886,377		
Tuition charges	25,934	38,136	68,063	41,996	21,911	15,611	16,979	6,299	5,030	-		
Interest earnings	35	1,767	63	50	23	21	404	4,783	323	111		
Miscellaneous	18,676	3,126	225	6,014	500	28,734	2,323	79,031	11,709	81,662		
State sources	783,053	790,233	846,276	1,005,437	1,034,524	1,127,695	1,238,267	1,205,161	1,227,785	3,032,955		
Federal sources	1,206,795	765,963	1,333,341	1,380,387	1,613,573	1,732,683	1,997,727	1,667,365	1,761,771	1,856,710		
Total revenue	3,518,414	3,112,824	3,822,111	4,165,441	4,474,813	4,754,133	5,105,089	4,849,016	4,892,995	6,857,815		
Expenditures												
Instruction												
Regular Instruction	1,372,372	1,231,623	1,220,649	1,253,365	1,400,210	1,407,061	1,425,601	1,491,558	1,293,669	1,670,885		
Special education instruction	174,812	186,529	171,441	203,176	168,574	117,852	120,214	172,023	126,514	247,267		
Other instruction	135,795	187,810	157,194	154,075	78,871	155,457	163,986	93,048	100,585	157,767		
Support Services:												
Tuition	63,881	170,479	89,986	88,431	122,621	112,400	102,844	126,550	14,984	16,196		
Student & instruction related services	405,282	417,051	416,911	452,330	470,087	462,510	543,508	442,260	524,092	527,371		
General admin.services	87,922	103,930	100,239	100,218	111,109	135,972	131,626	117,941	83,923	99,668		
School administrative services	54,581	61,758	60,446	61,667	58,878	77,198	75,312	72,318	84,443	31,910		
Central Services	81,943	74,719	78,161	80,344	88,190	90,008	102,897	108,626	130,649	119,204		
Plant operations and maintenance	358,351	348,127	323,731	284,342	326,226	337,913	468,000	436,558	383,276	475,070		
Pupil transportation	63,840	71,543	55,063	53,207	70,351	52,533	76,766	51,708	19,906	43,049		
Unallocated employee benefits	914,357	883,052	911,940	935,434	1,069,288	1,217,766	1,379,305	1,415,489	1,473,784	1,470,942		
Capital outlay	65,536	3,161	3,161	103,161	59,360	79,156	149,724	146,667	147,265	676,267		
Debt service:												
Principal	-	-	-	-	-	-	-	-	-	-		
Interest and other charges												
Total expenditures	3,778,672	3,739,782	3,588,922	3,769,750	4,023,765	4,245,826	4,739,783	4,674,746	4,383,090	5,535,596		
Excess (Deficiency) of revenues												
over (under) expenditures Other Financing Sources (Uses):	(260,258)	(626,958)	233,189	395,691	451,048	508,307	365,306	174,270	509,905	1,322,219		
Transfers in	_	_	_	_	_	_	_	_	_	_		
Transfers out	(9,599)	(16,000)	(20,000)	(17,500)	(18,500)	_	_	_	_	_		
Total other financing sources (uses)	(9,599)	(16,000)	(20,000)	(17,500)	(18,500)							
3 (,				(,,,,,,,		-			-			
Net change in fund balances	\$ (269,857)	\$ (642,958)	\$ 213,189	\$ 378,191	\$ 432,548	\$ 508,307	\$ 365,306	\$ 174,270	\$ 509,905	\$ 1,322,219		
Debt service as a percentage of												
noncapital expenditures	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%		

Source: District records

Note: Noncapital expenditures are total expenditures less capital outlay.

Cape May City School District General Fund - Other Local Revenue by Source Last Ten Fiscal Years

EXHIBIT J-5

(modified accrual basis of accounting)

Fiscal Year Ending June 30,	erest on estments	Tuition	E	Building Use	Р	efund of rior Year penditures	Misc	cellaneous	Total
2013	\$ 714	\$ 25,934	\$	16,624	\$	77	\$	1,296	\$ 44,645
2014	1,767	38,136		225		2,901			43,029
2015	63	68,063		225					68,351
2016	411	41,996		3,725				1,928	48,060
2017	523	21,911		-					22,434
2018	773	15,611		225		19,000		8,757	44,366
2019	978	16,979		662		1,032		55	19,706
2020	1,109	6,299		-		70,661		7,261	85,330
2021	764	5,030		-		6,788		4,480	17,062
2022	 387	 				22,122		59,264	 81,773
	\$ 7,489	\$ 239,959	\$	21,686	\$	122,581	\$	83,041	\$ 474,756

Source: District records

Fiscal Year Ended June 30,	Vacant Land	Residential	Commercial	Apartment	Total Assessed Value	Public Utilities a	Net Valuation Taxable	Tax- Exempt Property	Scho R	Direct ool Tax ate b	 timated Actual unty Equalized) Value
2013	\$ 53,163,900	\$2,168,319,400	\$ 435,863,300	\$ 139,510,400	\$2,796,857,000	\$ 815,630	\$2,797,672,630	\$ 429,768,200	\$	0.054	\$ 2,812,671,567
2014	53,288,200	2,173,873,900	431,761,000	135,723,600	2,794,646,700	589,060	2,795,235,760	431,981,900		0.057	2,738,737,239
2015	64,370,700	2,177,186,500	430,297,700	133,612,100	2,805,467,000	621,231	2,806,088,231	433,484,900		0.062	2,742,474,025
2016	62,194,300	2,187,231,000	429,579,600	133,420,700	2,812,425,600	625,355	2,813,050,955	433,758,300		0.065	2,711,154,162
2017	61,236,100	2,193,506,400	427,044,200	131,838,600	2,813,625,300	612,446	2,814,237,746	433,571,800		0.066	2,814,237,746
2018	66,574,600	2,214,046,300	431,678,400	130,479,000	2,842,778,300	628,331	2,843,406,631	432,997,700		0.066	2,871,036,576
2019	69,618,400	2,230,627,200	432,392,700	127,325,200	2,859,963,500		2,859,963,500	431,388,400		0.066	2,964,429,051
2020	66,588,800	2,253,648,100	441,592,700	125,058,100	2,886,887,700		2,886,887,700	431,388,400		0.066	2,886,887,700
2021	57,306,100	2,290,501,500	441,823,000	123,147,200	2,912,777,800		2,912,777,800	427,666,100		0.065	3,284,890,675
2022	63,825,900	2,321,983,200	439,622,300	123,147,200	2,948,578,600		2,948,578,600	430,051,900		0.257	3,667,123,166

Source: Municipal Tax Assessor

Note:

Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation.

Reassessment occurs when ordered by the County Board of Taxation

- a Taxable Value of Machinery, Improvements and Equipment of Telephone, Telegraph and Messenger System Companies
- **b** Tax rates are per \$100
- c Information not available.

(rate per \$100 of assessed value)

Fiscal	Cape May City School District Direct Rate						Overlapping Rates					Total		
Year Ended June 30,	General Obligation Basic Rate Debt Service			Total Direct		Regional School District		City of Cape May		Cape May County		Direct and Overlapping Tax Rate		
2013	\$	0.054	\$	_	\$	0.054	\$	0.226	\$	0.310	\$	0.248	\$	0.838
2014		0.057				0.057		0.234		0.329		0.245		0.865
2015		0.062				0.062		0.215		0.339		0.249		0.865
2016		0.065				0.065		0.178		0.340		0.249		0.832
2017		0.066				0.066		0.210		0.340		0.268		0.884
2018		0.066				0.066		0.243		0.350		0.272		0.931
2019		0.066				0.066		0.275		0.363		0.283		0.987
2020		0.066				0.066		0.246		0.363		0.295		0.970
2021		0.065				0.065		0.274		0.363		0.316		1.018
2022		0.066				0.066		0.257		0.361		0.348		1.032

Source: Municipal Tax Collector

Note:

NJSA 18A:7F-5d limits the amount that the district can submit for a general fund tax levy . The levy when added to other components of the district's net budget may not exceed the prebudget year net budget by more than the spending growth limitation calculated as follows: the prebudget year net budget increased by the cost of living or 2.5 percent, whichever is greater, plus any spending growth adjustments.

- **a** The district's basic tax rate is calculated from the A4F form which is submitted with the budget and the Net Valuation Taxable.
- **b** Rates for debt service are based on each year's requirements.

Cape May City School District Principal Property Tax Payers, Current Year and Nine Years Ago

	2022			20)13	
Тахрауег	Taxable Assessed Value	% of Total District Net Assessed Value	Taxpayer	Taxable Assessed Value	% of Total District Net Assessed Value	
Congress Hall, LLC	\$ 27,401,066	0.93%	Congress Hall LLC	\$ 28,418,200	0.98%	
ADIS Inc.	25,967,442	0.88%	Oceanfront Properties LLC	25,310,200	0.87%	
Oceanfront Properties, LLC	25,310,174	0.86%	ADIS Inc.	21,787,600	0.75%	
Ocean Club Hotel CM, LLC	13,000,000	0.44%	Ocean Club Hotel CM, LLC	13,000,000	0.45%	
Cape Coachman Realty, LLC	11,989,535	0.41%	Osprey Landing Development Co. LLC	12,476,300	0.43%	
Pella, LLC	11,777,422	0.40%	Cape Coachman Realty, LLC	11,989,500	0.41%	
Kejzman Hospitality, LLC	11,473,062	0.39%	Kejzman Hospitality, LLC	11,473,100	0.39%	
Madison Cape May Re LLC	10,089,729	0.34%	Montreal Inn	10,089,700	0.35%	
Individual #1	8,812,597	0.30%	Individual #1	8,812,600	0.30%	
Palavest, LLC	8,292,830	0.28%	Cape Jetty, LLC	8,074,700	0.28%	
	\$ 154,113,857	5.49%	Total	\$ 151,431,900	5.41%	

Source: Municipal Tax Assessor

	Collected within the Fiscal Year					
	Taxes Levied for	of the L	Collections in			
Fiscal Year Ended June 30,	the Calendar Year	Amount	Percentage of Levy	Subsequent Years		
Ended Julie 30,	<u> </u>	Amount	OI Levy	rears		
2013	1,483,921	1,483,921	100.00%	-		
2014	1,513,599	1,513,599	100.00%	-		
2015	1,574,143	1,574,143	100.00%	-		
2016	1,731,557	1,731,557	100.00%	-		
2017	1,804,282	1,804,282	100.00%	-		
2018	1,849,389	1,849,389	100.00%	-		
2019	1,849,389	1,849,389	100.00%	-		
2020	1,886,377	1,886,377	100.00%	-		
2021	1,886,377	1,886,377	100.00%	-		
2022	1,886,377	1,886,377	100.00%			

Source: District records including the Certificate and Report of School Taxes (A4F form)

a School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statute, a municipality is required to remit to the school district the entire property tax balance, in the amount voted upon or certified prior to the end of the school year.

(dollars in thousands, except per capita)

		Sovernmen	tal Activ	ities	_					
Fiscal Year Ended June 30,	Obl	eneral igation onds	Pur	anced cases/ ases	Tota	District	Per Capita ^b			
		<u> </u>				2.01.101	Income ^a		- apita	
2013	\$	-	\$	-	\$	-	0.00%	\$	-	
2014		-		-		-	0.00%		-	
2015		-		-		-	0.00%		-	
2016		-		-		-	0.00%		-	
2017		-		-		-	0.00%		-	
2018		-		-		-	0.00%		-	
2019		-		-		-	0.00%		-	
2020		-		-		-	0.00%		-	
2021		-		90,978		90,978	0.00%		32	
2022		-		79,364		79,364	0.00%		С	

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statement

- a Based on Per Capita Income for Cape May County.
- b Based on School District Population as of July 1,
- c Not available

Cape May City School District Ratios of Net General Bonded Debt Outstanding Last Ten Fiscal Years

(dollars in thousands, except per capita)

2021

2022

	Gene	ral Bonded Debt Outs	standing		
Fiscal Year Ended June 30,	General Obligation Bonds	Deductions	Net General Bonded Debt Outstanding	Percentage of Actual Taxable Value ^a of Property	Per Capita ^b
2013	None	None	None	0.00%	-
2014	None	None	None	0.00%	-
2015	None	None	None	0.00%	-
2016	None	None	None	0.00%	-
2017	None	None	None	0.00%	-
2018	None	None	None	0.00%	-
2019	None	None	None	0.00%	-
2020	None	None	None	0.00%	-

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

None

None

0.00%

0.00%

None

None

None

None

a See Exhibit J-6 for property tax data.

b Population data can be found in Exhibit J-14.

Governmental Unit	Debt Outstanding	Estimated Percentage Applicable ^a	Estimated Share of Overlapping Debt
Debt repaid with property taxes:			
City of Cape May Lower Cape May Regional School Debt County of Cape May - City's Share	\$ 32,405,975 6,287,000 305,544,409	100.000% 39.654% 5.707%	\$ 32,405,975 2,493,078 17,437,419
Subtotal, overlapping debt			52,336,472
Cape May City School District Direct Debt			
Total direct and overlapping debt			\$ 52,336,472

Sources: Assessed value data used to estimate applicable percentages provided by the Cape May County Board of Taxation.

Debt outstanding data provided by each governmental unit.

Note: Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District.

This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of Cape May City. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment.

a For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the district's boundaries and dividing it by each unit's total taxable value.

Cape May City School District Legal Debt Margin Information, Last Ten Fiscal Years (dollars in thousands)

Legal Debt Margin Calculation for Fiscal Year 2022

									Equalized valuati 2019 2020 2021 [A]	son basis \$ 3,086,180,533 3,243,694,045 3,610,732,366 \$ 9,940,606,944
						Average eq	ualized valuation o	f taxable property	[A/3]	\$ 3,313,535,648
						Debt limit (2	.5% of average eq	ualized valuation)	[B]	82,838,391
								egal debt margin	[C] [B-C]	\$ 82,838,391
	2013	2014	2015	2016	2016	2018	2019	2020	2021	2022
Debt limit	\$ 71,028,034	\$ 70,080,555	\$ 68,701,450	\$ 67,816,494	\$ 67,816,494	\$ 69,766,741	\$ 71,794,437	\$ 73,747,773	\$ 77,206,749	\$ 82,838,391
Total net debt applicable to limit										
Legal debt margin	\$ 71,028,034	\$ 70,080,555	\$ 68,701,450	\$ 67,816,494	\$ 67,816,494	\$ 69,766,741	\$ 71,794,437	\$ 73,747,773	\$ 77,206,749	\$ 82,838,391
Total net debt applicable to the limit as a percentage of debt limit	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Source: Equalized valuation bases were obtained from the Annual Report of the State of New Jersey, Department of Treasury, Division of Taxation

a Limit set by NJSA 18A:24-19 for a K through 6 district; other % limits would be applicable for other districts

		Pe	ersonal Income		er Capita ersonal	Unemployment
Year	Population ^a	_	b	=	ncome ^c	Rate ^d
2013	3,548	\$	172,872,752	\$	48,724	14.6%
2014	3,530		179,468,730		50,841	12.9%
2015	3,510		185,682,510		52,901	12.5%
2016	3,491		191,209,052		54,772	11.2%
2017	3,478		199,905,006		57,477	10.3%
2018	3,448		207,728,208		60,246	9.6%
2019	3,422		216,280,666		63,203	8.5%
2020	3,404		230,913,744		67,836	8.5%
2021	2,834		е		е	10.0%
2022	е		е		е	е

Source:

^a Population information provided by the NJ Dept of Labor and Workforce Development.

b Personal income for Cape May City.

^c Per Capita for Cape May County.

^d Unemployment data provided by the NJ Dept of Labor and Workforce Development.

^e Not available.

	Fiscal Year Ending June 30,										
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	
Function/Program											
Instruction											
Regular	14.6	15.6	15.6	16.6	17.6	18.2	18.2	18.2	16.6	19.6	
Special education	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	2.5	3.0	
Other special education	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.0	2.0	
Other instruction	2.4	2.4	2.4	2.4	2.4	2.4	2.4	2.4	4.8	4.8	
Support Services:											
Student & instruction related services	2.0	2.0	2.0	2.0	2.0	2.5	2.5	3.0	2.0	2.0	
School administrative services	0.5	0.5	0.5	0.5	0.5	0.5	0.5	1.5	2.0	2.5	
General and business administrative services	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.0	3.0	
Plant operations and maintenance	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	2.5		
Pupil transportation											
Business and other support services											
Special Schools											
Food Service	1.6	1.6	1.6	1.6	1.6	1.6	1.6	1.6	1.6	1.7	
Total	32.6	33.6	33.6	34.6	35.6	36.7	36.7	38.2	36.0	38.6	

Source: District Personnel Records

Pupil/Teacher	
Ratio	

Fiscal Year	Enrollment	operating penditures ^a	ost Per Pupil	Percentage Change	Teaching Staff ^b	Elementary	Average Daily Enrollment (ADE) ^c	Average Daily Attendance (ADA) ^c	% Change in Average Daily Enrollment	Student Attendance Percentage
2013	142	\$ 3,713,136	\$ 26,149	13.19%	18.1	7.8	133.6	125.3	-7.15%	93.79%
2014	160	3,736,621	23,354	-10.69%	19.1	8.4	160.2	151.5	26.60%	94.57%
2015	175	3,585,761	20,490	-12.26%	19.1	9.2	175.2	165.2	9.36%	94.29%
2016	188	3,666,589	19,503	-4.82%	20.1	9.4	188.1	178.4	7.36%	94.82%
2017	197	3,964,405	20,124	3.18%	21.1	9.3	196.8	187.4	4.63%	95.22%
2018	176	4,166,670	23,674	17.64%	21.7	8.1	168.1	158.6	-14.57%	94.31%
2019	153	4,590,059	30,000	26.72%	21.7	7.1	151.2	142.1	-10.05%	93.94%
2020	149	4,528,079	30,390	1.30%	21.7	6.9	147.6	137.4	-2.38%	93.14%
2021	149	4,235,825	28,428	-6.45%	19.1	7.8	148.7	142.3	0.75%	95.65%
2022	168	4,859,329	28,925	1.75%	22.6	7.4	168.1	158.2	13.34%	94.12%

Sources: District records

Note: Enrollment based on average daily enrollment.

a Operating expenditures equal total expenditures less debt service and capital outlay.

b Teaching staff includes only full-time equivalents of certificated staff.

c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
District Building										,
<u>Elementary</u>										
Cape May City Elementary (1967)										
Square Feet	32,412	32,412	32,412	32,412	32,412	32,412	32,412	32,412	32,412	32,412
Capacity (students)	275	275	275	275	275	275	275	275	275	275
Enrollment	134	160	175	188	197	168	151	148	149	168

Number of Schools at June 30, 2022 Elementary = 1

Source: District Facilities Office

Note: Year of original construction is shown in parentheses. Enrollment is based on average daily enrollment.

Cape May City School District Schedule of Required Maintenance Last Ten Years

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

	 Fiscal Year Ending June 30,															
	2013		2014		2015		2016		2017		2018	2019	2020	2021	2022	Total
* School Facilities	 											 	 	 	 	
Cape May City Elementary	\$ 123,542	\$	135,364	\$	132,526	\$	104,586	\$	127,018	\$	115,883	\$ 137,296	\$ 122,875	\$ 111,766	\$ 120,240	\$ 1,231,096
Project # (s)	N/A		N/A		N/A		N/A		N/A		N/A	N/A	N/A	N/A	N/A	N/A
Total School Facilities	\$ 123,542	\$	135,364	\$	132,526	\$	104,586	\$	127,018	\$	115,883	\$ 137,296	\$ 122,875	\$ 111,766	\$ 120,240	\$ 1,231,096

Source: District records

^{*} School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Cape May City School District Insurance Schedule June 30, 2022

	1	Coverage	De	eductible
New Jersey School Board Association Insurance Group -				
School Package Policy -				
Blanket Real and Personal Property	\$	500,000,000	\$	1,000
Blanket Extra Expense		50,000,000		1,000
Blanket Valuable Papers & Records		10,000,000		1,000
Limited Builders Risk		10,000,000		1,000
Equipment Breakdown		100,000,000		1,000
Errors & Ommissions		4,000,000		5,000
General Liability		5,000,000		
Business Auto		5,000,000		
Workers Compensation		3,000,000		
Employee Dishonesty Faithful Performance		25,000		500
Forgery & Alteration		25,000		500
Money & Securities		25,000		500
National Union Insurance Company -				
Student Accident		1,000,000		
Group Accident		500,000		50
New Jersey School Board Association Insurance Group - Public Officials Bond:				
Business Administrator/Board Secretary		75,000		500

Source: District records

Single Audit Section

INVERSO & STEWART, LLC

Certified Public Accountants

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-Member of-American Institute of CPAs New Jersey Society of CPAs

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Cape May City School District County of Cape May Cape May, New Jersey

I have audited, in accordance with the auditing standards generally accepted in the United States of America, the standards applicable to financial statement audits contained in the *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Cape May City School District (the "District"), in the County of Cape May, State of New Jersey, as of and for the fiscal year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued my report thereon dated January 30, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing my audit of the financial statements, I considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, I do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed instances of noncompliance or other matters that is required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey which is described in the accompanying *Schedule of Findings and Questioned Costs and Auditor's Management Report on Administrative Findings – Financial, Compliance and Performance* as findings no: 2022-001 and 2022-2.

The Cape May City School District's Response to Findings

The Cape May City School District's response to the findings identified in my audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, I express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

INVERSO & STEWART, LLC
Certified Public Accountants

Robert P. Inverso

Certified Public Accountant

Public School Accountant No. CS001095

Marlton, New Jersey January 30, 2023

INVERSO & STEWART, LLC

Certified Public Accountants

651 Route 73 North, Suite 402 Marlton, New Jersey 08053 (856) 983-2244 Fax (856) 983-6674 E-Mail: rinverso@inversocpa.com -Member of-American Institute of CPAs New Jersey Society of CPAs

REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND STATE OF NEW JERSEY CIRCULAR 15-08-OMB

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Cape May City School District County of Cape May Cape May, New Jersey

Report on Compliance for Each Major Federal and State Program

Opinion on Each Major Federal and State Program

I have audited Cape May City School District's (the "District"), in the County of Cape May, State of New Jersey, compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement and the New Jersey State Grant Compliance Supplement that could have a direct and material effect on the District's major federal and state programs for the year ended June 30, 2022. The District's major federal and state programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned costs.

In my opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal and State Program

I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and State of New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* My responsibilities under those standards and the Circular 15-08-OMB are further described in the Auditor's Responsibilities for the Audit of Compliance section of my report.

I am required to be independent of the District and to meet my other ethical responsibilities, in accordance with relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion on compliance for each major federal and state program. My audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal and state programs.

Auditor's Responsibilities for the Audit of Compliance

My objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on my audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, the Uniform Guidance, and the N.J. Circular 15-08-OMB will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal and state program as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, the Uniform Guidance, and N.J. Circular 15-08-OMB, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as I considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design
 audit procedures that are appropriate in the circumstances and to test and report on internal control over
 compliance in accordance with the Uniform Guidance and N.J. Circular 15-08-OMB, but not for the purpose of
 expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no
 such opinion is expressed.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that I identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during my audit I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

My audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and State of New Jersey Circular 15-08-OMB. Accordingly, this report is not suitable for any other purpose.

INVERSO & STEWART, LLC

Certified Public Accountants

Robert P. Inverso

Certified Public Accountant

Public School Accountant No. CS001095

Marlton, New Jersey January 30, 2023

CAPE MAY CITY SCHOOL DISTRICT Schedule of Expenditures of Federal Awards for the Fiscal Year ended June 30, 2022

Federal Grantor/Pass-Through Grantor/ Program Title	Assistance Listing Number	Federal FAIN Number	Grant or State Project Number	Program or Award Amount	Grant Period	Accounts Receivable	June 30, 2021 Deferred Revenue	Due to Grantor at	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustment	Accounts Receivable	June 30, 2022 Deferred Revenue	Due to Grantor at
U.S. Department of Education Passed-through State Department of Educ	cation:														
<u>General Fund:</u> Impact Aid	84.041	S041B213047	40-NJ-2021-0208	\$ 1,319,188	07/01/21-06/30/22	s -	\$ -	s -	\$ -	\$ 1,319,188	\$ (1,319,188)	\$ -	\$ -	•	s -
Impact Aid	04.041	5041B213047	40-NJ-202 I-0206	\$ 1,319,100	07/01/21-06/30/22	\$ -	5 -	5 -	ъ -	\$ 1,319,100	\$ (1,319,100)	\$ -	5 -	\$ -	\$ -
U.S. Department of Defense															
Passed-through State Department of Educ	cation:														
Department of Defense Impact Aid	12.558	57NJ211610146	40-NJ-2021-0208	46,326	07/01/21-06/30/22					46,326	(46,326)				
Total General Fund										1,365,514	(1,365,514)				
U.S. Department of Education Passed-through State Department of Educ	cation:														
Special Revenue Fund:	cution.														
Every Student Succeeds Act (ESSA)															
Title I	84.010	S010A210030	ESSA-0710-22	75,555	07/01/21-09/30/22						(75,555)		(75,555)		
Title IIA	84.367A	S367A210029	ESSA-0710-22	4,237	07/01/21-09/30/22						(4,237)		(4,237)		
Title IV	84.424	S424A210031	ESSA-0710-22	10,000	07/01/21-09/30/22						(10,000)		(10,000)		
Individuals With Disabilities Act (I.D.E.A.)														
Part B - Basic	84.027A	H027A210100	IDEA-0710-22	49.382	07/01/21-09/30/22						(49,382)		(49,382)		
Part B - Preschool	84.173A	H173A210114	IDEA-0710-22	2,058	07/01/21-09/30/22					17	(2,058)		(2,041)		
ARP Part B - Basic	84.027X	H027X210100	IDEA-0710-22	7,419	07/01/21-09/30/22						(7,419)		(7,419)		
ARP Part B - Preschool	84.173X	H173X210114	IDEA-0710-22	631	07/01/21-09/30/22						(631)		(631)		
CARES Act - ESSER	84.425D	S425D200027	N/A	75,131	03/30/20-09/30/22		3,892			3,192				7,084	
Coronavirus Response and Relief															
Supplemental Act:															
CRRSA - ESSER II	84.425D	S425D210027	N/A	292,021	03/13/20-9/30/24					66,412	(203, 189)		(136,777)		
CRRSA - Learning Acceleration	84.425D	S425D210027	N/A	25,000	03/13/20-9/30/24					24,724	(24,937)		(213)		
CRRSA - Mental Health	84.425D	S425D210027	N/A	45,000	03/13/20-9/30/24					1,841	(40,500)		(38,659)		
American Rescue Plan: ARP ESSER III	84.425U	S425U210027	N/A	836,298	03/13/20-9/30/24						(72.200)		(72.200)		
ARP ESSER III	64.4250	54250210027	N/A	030,290	03/13/20-9/30/24						(73,288)		(73,288)		
U.S. Department of Treasury															
Passed-through State Department of Educ		00000001040	A1/A	0.440	00/40/00 0/00/00		000							000	
Coronavirus Relief Fund	21.019	C8220COID19	N/A	9,419	03/13/20-9/30/23		399							399	-
Total Special Revenue Fund							3,892			96,186	(491,196)		(398,202)	7,084	
U.S. Department of Agriculture															
Passed-through State Department of Educ	cation:														
Enterprise Fund:	40 555	044811004814000	NI/A	44.400	07/04/04 06/20/00					44.400	(44.400)				
Food Distribution Program	10.555	211NJ304N1099	N/A N/A	11,468	07/01/21-06/30/22					11,468	(11,468)		(2.005)		
School Breakfast Program	10.553	211NJ304N1099		56,621	07/01/21-06/30/22	(0.047)				52,656	(56,621)		(3,965)		
School Breakfast Program	10.553	201NJ304N1099	N/A	34,024	07/01/20-06/30/21	(2,811)				2,811	(444.405)		(0.202)		
National School Lunch Program	10.555	211NJ304N1099	N/A	111,465	07/01/21-06/30/22	(4.400)				103,102	(111,465)		(8,363)		
National School Lunch Program	10.555	201NJ304N1099	N/A	46,303	07/01/20-06/30/21	(4,198)				4,198	(0.004)				
Emergency Operational Cost Program	10.555	202121H170341	N/A	9,634	07/01/21-06/30/22					9,634	(9,634)				
PEBT - 2021 PEBT - 2022	10.649 10.649	2022225900941 2022225900941	N/A N/A	614 628	07/01/21-06/30/22 07/01/21-06/30/22					614 628	(614) (628)				
r LØ1 - 2022	10.049	2022223300341	IN/A	028	01/01/21-00/30/22	-				028	(028)				
Total Enterprise Fund						(7,009)				185,111	(190,430)		(12,328)		
Total Federal Awards						\$ (7,009)	\$ 3,892	\$ -	\$ -	\$ 1,646,811	\$ (2,047,140)	\$ -	\$ (410,530)	\$ 7,084	\$ -
						. (.,,,,,,,,)	,			,	. \=,= , . 10)		. (,250)	,	

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

CAPE MAY CITY SCHOOL DISTRICT Schedule of Expenditures of State Financial Assistance for the Fiscal Year ended June 30, 2022

					June	30, 2021							Jı	ıne 30, 2022	
State Grantor / Program Title	Grant or State Project Number	Program Award Amount	Grant Period	Accounts Receivable	Deferred Revenue	Due to Grantor at	Due to Grantor at	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Paid to Grantor	Adjustments	(Accounts Receivable)	Deferred Revenue	Due to Grantor at
State Department of Education															
General Fund:					_			_			_				
Reimbursement of Nonpublic Transportation Aid Reimbursement of Nonpublic Transportation Aid	22-103190 21-103190	\$ 1,450 290	07/1/21 - 06/30/22 07/1/20 - 06/30/21	\$ - (290)	\$ -	\$ - -	\$ - -	\$ - -	\$ - 290	\$ (1,450)	\$ -	\$ -	\$ (1,450) -	\$ - -	\$ -
Transportation Aid Transportation Aid	22-495-034-5120-014 21-495-034-5120-014	5,993 5,993	07/1/21 - 06/30/22 07/1/20 - 06/30/21	(545)					5,419 545	(5,993)			(574)		
Special Education Categorical Aid Special Education Categorical Aid	22-495-034-5120-089 21-495-034-5120-089	78,905 78,905	07/1/21 - 06/30/22 07/1/20 - 06/30/21	(7,172)					71,353 7,172	(78,905)			(7,552)		
Security Aid	22-495-034-5120-084	40,306	07/1/21 - 06/30/22						36,448	(40,306)			(3,858)		
Security Aid	21-495-034-5120-084	40,306	07/1/20 - 06/30/21	(3,663)					3,663						
Adjustment Aid Adjustment Aid	22-495-034-5120-085 21-495-034-5120-085	115,235 174,404	07/1/21 - 06/30/22 07/1/20 - 06/30/21	(15,853)					104,207 15,853	(115,235)			(11,028)		
School Choice Aid School Choice Aid	22-495-034-5120-068 21-495-034-5120-068	169,764 165,096	07/1/21 - 06/30/22 07/1/20 - 06/30/21	(15,007)					153,516 15,007	(169,764)			(16,248)		
Military Impact Aid	22-495-034-5120-114	1,539,532	07/1/21 - 06/30/22						1,392,188	(1,539,532)			(147,344)		
School Security Grant - Alyssa's Law	20E00395	20,000	04/1/21 - 03/31/23							(20,000)			(20,000)		
On Behalf TPAF - Pension Contributions On Behalf TPAF Post Retirement On Behalf - LTDI	22-495-034-5094-002 22-495-034-5094-001 22-495-034-5094-004	601,094 140,440 232	07/1/21 - 06/30/22 07/1/21 - 06/30/22 07/1/21 - 06/30/22						601,094 140,440 232	(601,094) (140,440) (232)			(40.540)		
Reimbursed TPAF Social Security Contributions	22-495-034-5094-003	141,895	07/1/21 - 06/30/22						129,346	(141,895)	-	· 	(12,549)		-
Total General Fund				(42,530)					2,676,773	(2,854,846)			(220,603)		
Special Revenue Fund. Preschool Expansion Aid - Current Year Preschool Education Aid - Current Year Preschool Education Aid - Prior Year	22-495-034-5120-086 22-495-034-5120-086 21-495-034-5120-086	376,033 49,040 57,266	07/1/21 - 06/30/22 07/1/21 - 06/30/22 07/1/20 - 06/30/21	(5,727)					334,252 44,136 5,727	(314,391) (49,040)			(41,781) (4,904)	61,642	
Total Special Revenue Fund				(5,727)					384,115	(363,431)		<u> </u>	(46,685)	61,642	
State Department of Agriculture Enterprise Fund:	00 400 040 0050 000	0.040	07/4/04 00/00/00						0.407	(0.040)			(400)		
State School Lunch Program State School Lunch Program	22-100-010-3350-023 21-100-010-3350-023	2,619 2,140	07/1/21 - 06/30/22 07/1/20 - 06/30/21	(297)	·				2,427 297	(2,619)			(192)		-
Total Enterprise Fund				(297)					2,724	(2,619)		<u> </u>	(192)		
Total State Financial Assistance				\$(48,554)	\$ -	\$ -	\$ -	\$ -	\$3,063,612	(3,220,896)	\$ -	\$ -	\$ (267,480)	\$61,642	\$ -
			Less: State Financial As On-Behalf TPAF Cor On-Behalf TPAF Cor On-Behalf TPAF Cor Total State Financial As	ntribution - Pen ntribution - Pos ntribution - LTD	sion (Non-Bud t-Retirement M I (Non-Budge	lgeted) /ledical (Non-Bu led)	idgeted)			601,094 140,440 232 \$ (2,479,130)					

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule

Cape May City School District Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance For the Fiscal Year Ended June 30, 2022

I. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Cape May City School District ("School District"). The School District is defined in Note 1 to the School District's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies, are included on the schedules of expenditures of federal awards and state financial assistance.

2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards,* and State of New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements. The school district has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when the expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A. 18A:22-44.2*. For GAAP purposes, payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more of the June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more June state aid payments in the current budget year, consistent with *N.J.S.A. 18A:22-44.2*.

The net adjustment to reconcile expenditures from the budgetary basis to the GAAP basis is (\$144,364) in the general fund and (\$40,958) in the special revenue fund. See Exhibit C-3, Notes to Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds.

		Federal	 State	 Total			
General Fund	\$	1,365,514	\$ 2,710,482	\$ 4,075,996			
Special Revenue Fund		491,196	322,473	813,669			
Food Service Fund		190,430	 2,619	 193,049			
Total Awards & Financial Assistance	\$	2,047,140	\$ 3,035,574	\$ 5,082,714			

Cape May City School District
Notes to the Schedules of Expenditures
of Federal Awards and State Financial Assistance
For the Fiscal Year Ended June 30, 2022
(Continued)

4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

5. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the School District for the year ended June 30, 2022. TPAF Social Security Contributions represents the amount reimbursed by the State for the School District's share of social security contributions for TPAF members for the year ended June 30, 2022.

6. MAJOR PROGRAMS

Major programs are identified in the Summary of Auditor's Results section of the Schedule of Findings and Questioned Costs.

	Section 1 Summary of	Auditor's Res	suits		
Financial Statements					
Type of auditor's report issued:			Unmodified	d	_
Internal control over financial reporting:					
1) Material weaknesses identified?			yes	X	no
 Significant deficiencies identified not considered to be a material w 			yes _	X	none reported
Noncompliance material to basic financial statements noted?		X	yes		no
Federal Awards					
Internal Control over major programs:					
1) Material weakness(es) identified?	,		yes	X	no
Significant deficiencies identified not considered to be a material w			yes _	X	none reported
Type of auditor's report on compliance for m	ajor programs:		Unmodified	d	<u> </u>
Any audit findings disclosed that are required in accordance with 2 CFR 200 section .51 Administrative Requirements, Cost Princi Requirements for Federal Awards (Uniform	6 of the Uniform ples, and Audit		yes _	X	no
Identification of major programs:					
AL Number(s)	FAIN Number(s)		<u>Na</u>	me of Fed	leral Program or Cluster
84.041	S041B200347	<u> </u>	Impact A	id	
		<u> </u>			
		_			
		<u></u>			
		<u> </u>			
	<u> </u>				·

Dollar threshold used to distinguish between type A and type B programs:

Auditee qualified as low-risk auditee?

\$750,000

X yes ____ no

Section 1 -- Summary of Auditor's Results (Cont'd)

State Awards Section

Pollar threshold used to distinguish between type A and type B programs:			\$750,	000
Auditee qualified as low-risk auditee?	X	yes		_ no
nternal Control over major programs:				
1) Material weakness(es) identified?		yes	X	no
2) Significant deficiencies identified that are not considered to be material weakness?		_ yes _	X	none reported
ype of auditor's report on compliance for major programs:		Unmodified	l	_
Any audit findings disclosed that are required to be reported				
	-	yes _	X	no
		_ · _		no tate Program
lentification of major programs:	State Aid P School C	ublic Clusto	Name of S	_
lentification of major programs: State Grant/Project Number(s)	School C	ublic Clusto	Name of S	tate Program
dentification of major programs: State Grant/Project Number(s) 22-495-034-5120-068	School C	ublic Clusto hoice Aid ducation Ca	Name of S	tate Program
22-495-034-5120-068 22-495-034-5120-089	School C Special E	ublic Clusto hoice Aid ducation Ca	Name of S	tate Program

Section 2 -- Schedule of Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Finding #2022-001

Criteria or specific requirement:

The TPAF/FICA reimbursement to the State of New Jersey for federal salary expenditures should be made within the 90 day grant liquidation period as required by the Office of Grants Management.

Condition:

The TPAF/FICA reimbursement to the State of New Jersey was not made within the 90 day liquidation period.

Context:

Payment was not made until December 15, 2022.

Effect:

The School District was not in compliance with the 90 day grant liquidation period as required by the Office of Grants Management.

Cause:

Oversight.

Recommendation:

That the TPAF/FICA reimbursement to the State of New Jersey for federal salary expenditures be made within the 90 day grant liquidation period.

View of Responsible Officials and Planned Corrective Action:

The responsible officials agree with the finding and will address the matter as part of their corrective action plan.

Section 2 -- Schedule of Financial Statement Findings (Continued)

Finding #2022-002

Criteria or specific requirement:

CFR Section 210.14 Resource Management (b) Net Cash Resources. The school food authority shall limit its net cash resources to an amount that does not exceed 3 months average expenditures for a nonprofit school food service.

Condition:

Net cash resources exceeded three months average expenditures by \$55,167.

Context:

Per the calculation of the Food Service Fund's Net Cash Resources, Net Cash Resources at June 30, 2022 were \$89,632, and its three month average expenditures were \$34,465, resulting in an overage of \$55,167.

Effect:

The School District is not in compliance with CFR section 210.14 and requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Cause:

An increase in federal funding.

Recommendation:

That the School District continue to monitor the finances of its Food Service Fund and create a plan to reduce the net cash resources below its three month average expenditures.

View of Responsible Officials and Planned Corrective Action:

The responsible officials agree with the finding and will address the matter as part of their corrective action plan.

Section 3 -- Schedule of Federal Awards and State Financial Assistance Findings and Questioned Costs

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey Circular 15-08-OMB.

FEDERAL AWARDS:

No findings and/or questioned costs identified.

STATE AWARDS:

No findings and/or questioned costs identified.

CAPE MAY CITY SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT

This section identifies the status of prior year findings related to the financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey Circular 15-08-OMB.

FINANCIAL STATEMENT FINDINGS

There were no prior year audit findings.

FEDERAL AWARDS

There were no prior year audit findings.

STATE AWARDS

There were no prior year audit findings.