# **SCHOOL DISTRICT**

**OF** 

# **HOWELL TOWNSHIP**



# HOWELL TOWNSHIP BOARD OF EDUCATION HOWELL TOWNSHIP, NEW JERSEY

ANNUAL COMPREHENSIVE FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2022

# ANNUAL COMPREHENSIVE FINANCIAL REPORT

# **OF THE**

# HOWELL TOWNSHIP BOARD OF EDUCATION

**HOWELL TOWNSHIP, NEW JERSEY** 

FOR THE FISCAL YEAR ENDED JUNE 30, 2022

# PREPARED BY

HOWELL TOWNSHIP BOARD OF EDUCATION FINANCE DEPARTMENT

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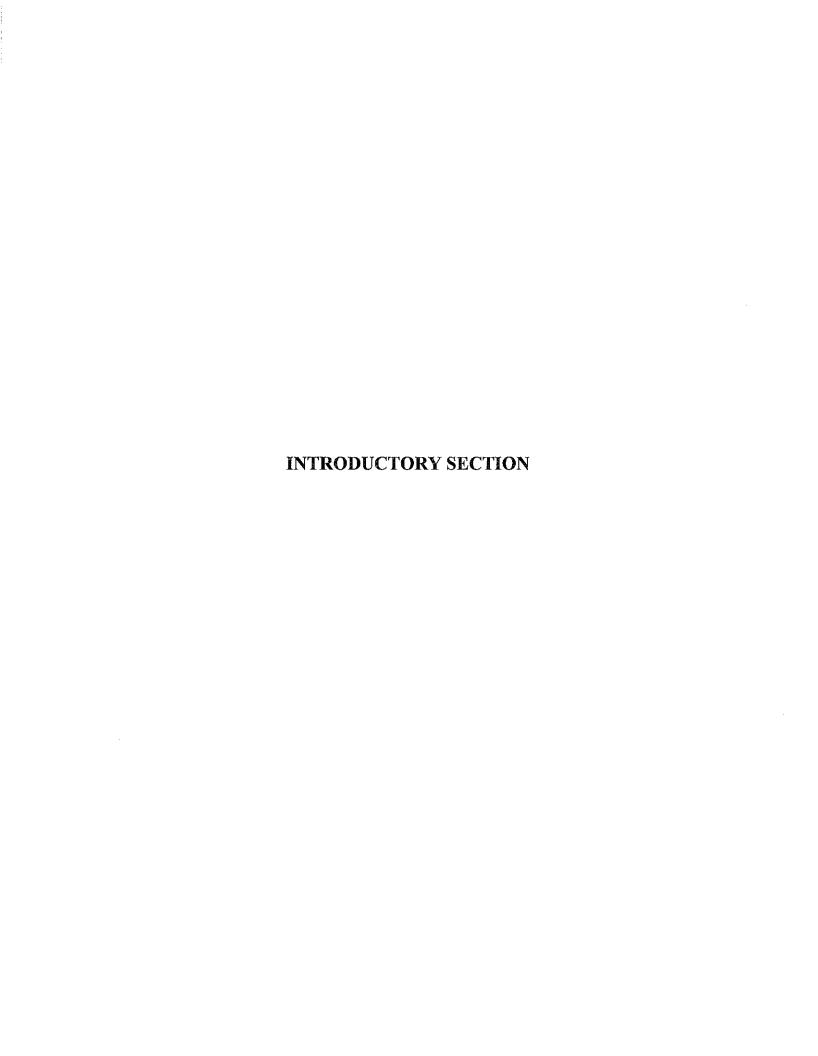
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# Howell Township Public Schools

February 15, 2023

Honorable President and Members of the Board of Education Howell Township School District Howell, New Jersey

Dear Members of the Board of Education:

It is with pleasure that we submit the Annual Comprehensive Financial Report (ACFR) of the Howell Township School District for the fiscal year ended June 30, 2022. This ACFR includes the District's Basic Financial Statement prepared in accordance with Governmental Accounting Standards Board Statement 34. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the District. To the best of our knowledge and belief, data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The Annual Comprehensive Financial Report is presented in four sections as follows:

- ♦ The Introductory Section contains a table of contents, Letter of Transmittal, List of Principal Officials, and an Organizational Chart of the School District;
- The Financial Section begins with the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the School District's financial position and operating results, and other schedules providing detailed budgetary information;
- The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the School District, generally presented on a multi-year basis;
- ◆ The Single Audit Section The District is required to undergo an annual audit in conformity with the provisions of the Single Audit Act of 1986, as amended, the U. S. Office of Management and Budget Title 2 Code of Federal Regulations, Part 200, "Audits of States, Local Governments and Non-Profit Organizations", and the State Treasury Circular Letter 04-04 OMB, "Single Audit Policy for Recipients of Federal

Grants, State Grants, and State Aid". Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, are included in the single audit section of this report.

#### 1. REPORTING ENTITY AND ITS SERVICES:

The Howell Township School District is an independent reporting entity within the criteria adopted by the GASB as established by Statement No. 14. All funds of the District are included in this report. The Howell Township Board of Education and all its schools constitute the District's reporting entity.

The District provides a full range of programs and services appropriate to grades K through 8. These include regular education, programs for all students including those most in need of challenge, those who are very able students (gifted and talented), as well as special education for children with disabilities in and out of district. Ten elementary schools (five primary and five elementary) and two middle schools comprise the district's facilities.

Supervising district-wide goals is a district superintendent, an assistant superintendent for curriculum and personnel, an assistant superintendent of pupil services, an assistant superintendent of business administration/board secretary, three district-wide curriculum supervisors, three supervisors of special education, and a director of innovative digital learning.

The Board of Education, comprised of nine members, each elected to three-year terms, meets on the first and third Wednesday of each month for the regular Board Meeting and other times each month for committee meetings. Each committee is comprised of three Board members, one serving as chair, and three appointed citizen members. During its meetings the board determines district goals and priorities and conducts the business of the Board of Education. Board and Board committee meetings are open to the public.

PTAs/PTOs/SEPAC (Special Education Parents Advisory Council) are highly active in the district and provide community support for a variety of programs and activities for the children.

To maintain effective communications, the district produces school and district newsletters. Howell Highlights, the district newsletter, is emailed to all parents in the community, in order to keep them well informed of school and district events. The district also utilizes its web site to publish the board agenda in an effort to keep all interested citizens apprised of district operations and activities. Parents with email addresses can sign up for Newsbytes and School Alerts. Further, parents can stay informed by signing up for the district's twitter account.

Each of the schools in the district follows the district-wide goals and educational curriculum in the education of children, while maintaining a unique personality that makes up that particular school. All curricula in the district have been aligned to the Common Core State Standards.

The mission of the Howell Township School District is to educate students at all grade levels to achieve the Standards and challenge them to become skillful communicators, independent

thinkers, and life-long learners. In reaching their full potential, our children will develop individual, social, and civic responsibility as well as respect for themselves and their environment. To this end the district has developed a comprehensive curriculum for each grade and each subject area that is rich in content while focusing on the individual needs of the students.

#### Elementary Schools: Grades K through 5

Currently, there are five PreK to grade two elementary schools (Land O'Pines, Adelphia School, Greenville School, Griebling School, and Taunton School) and five grade 3-5 elementary schools (Aldrich School, Ardena School, Memorial Elementary School, Newbury School, and Ramtown School) providing a comprehensive educational program.

The district's balanced literacy program focuses on the development of phonics, phonemic awareness, vocabulary, comprehension, and fluency. Literacy is taught through a writing workshop approach and is integrated throughout all disciplines. Emphasis is placed on growing joyful readers and writers through a community of collaboration.

Mathematics skills and concepts are presented using a variety of hands-on materials and activities. Technology is used as an instructional tool for the students through video tutorials, fluency practice, and problem solving. An emphasis is placed on providing real-life meaningful experiences so that students develop conceptual understanding and an appreciation for mathematics.

Inquiry and discovery are the foundations of the science program. The students develop a better understanding of the world around them by developing experiments and applying the scientific method.

The units of instruction for the social studies program are theme-based and promote literacy in the areas of geography, history, economics, and civics.

Students begin learning Spanish in kindergarten and continue through the fifth grade. The students learn the language through conversational techniques, as well as develop an appreciation for the cultures that speak Spanish. At the middle school level, all students participate in World Language instruction. Upon entering the middle school, students may elect to either continue their studies in Spanish, or begin studies in French.

All elementary schools (K-2 and 3-5) offer enrichment cluster grouping to students identified as gifted and talented. In addition, at one elementary (3-5) school, a self-contained 4<sup>th</sup> and 5<sup>th</sup> grade program is provided to identify students who demonstrate giftedness.

#### Howell Township Middle Schools: Grades 6 through 8

Grades six through eight are housed at the district's two middle schools. Each school is divided into "houses." Each "house" is designed as a "school within a school." The "houses" are further divided into teams. Each team has an assigned group of teachers and students. The team approach

allows the faculty to develop positive relationships with a relatively small group of students. The district has found this team approach to be very successful at minimizing discipline problems and allowing the teachers to get a sense of each student's individual needs.

At the middle school the Gifted and Talented program is expanded to provide math acceleration in grades 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup>, with a rigorous enrichment course of study in science, social studies and language arts.

#### **Special Education**

Special Education is an integral part of the educational system in the Howell Township Schools. Our school district educates approximately 885 students who receive services based on their eligibility for special education and related services. A full continuum of services is provided for students with disabilities. Class placements for students with IEPs include preschool disabled, integrated preschool, general education classes with specialized support, in-class and pull-out resource programs, and many special class programs. All students are included with typical peers to the maximum extent possible, and many students are fully included in general education classes with the appropriate supplementary aids and services. Additionally, students with disabilities are encouraged to participate in extracurricular activities, and are afforded the support of peer mentors or paraprofessionals, as needed, in order to fully benefit from the activities offered. All students' programs are individualized based on their IEPs, which are developed by a multi-disciplinary team which includes their parent/s.

#### Core Curriculum Contents Standards

All district curricula is aligned with the Common Core State Standards/New Jersey Standards for Student Learners (NJSSL) for Mathematics and Language Arts Literacy, and the New Jersey Core Content Curriculum Standards for Visual and Performing Arts; Comprehensive Health and Physical Education; Science; Social Studies; World Languages; Technology; and 21st-Century Life and Careers. In grades 6-8, the science standards will transition to the Next Generation Science Standards in the Fall 2016.

#### **Staff Development**

The Howell Township Public Schools System provides its teaching and support staff with many opportunities for professional development.

All professional development in Howell Township addresses the Eight Key Elements of High Quality Professional Development. The professional learning opportunities align to the Standards for professional learning. To improve, impact, all professional development is developed using the Principals of Adult Learning Theory.

In the beginning of the school year all newly hired teachers receive intensive in-service, encompassing training in instructional strategies, classroom management, curriculum, Common Core/NJSSL State Standards, mentoring, technology, district policy and mandated trainings, such

as Affirmative Action and Harassment, Intimidation and Bullying. Mentors are assigned to novice teachers to provide support throughout the school year.

Professional development days are built into the school calendar to enable teachers to attend sessions related to instructional strategies, curricular updates, content standards, data driven decision making, and district-wide grade level and department articulation meetings.

Buildings utilize PLC's to organize a collection of information regarding patterns of student performance. That data is synthesized by our ScIP's with data regarding patterns of instructional practice.

#### **Technology**

District-Wide technology is used to enrich teaching and learning, facilitate communication among all members of the educational community, and to increase productivity. All classrooms, computer labs, media centers, and offices in each of the twelve schools and administrative buildings are linked together via local and wide area voice and data networks. All administrators, teachers, and support staff members have computing capability with high speed Internet access and are provided email and voice mail accounts. To assist teachers and students in delivering content and collaborating with peers and colleagues, all classrooms in the district are equipped with ceiling mounted LCD projectors and/or projection devices capable of presenting content via sources such as Apple TVs and/or document cameras.

In addition, all schools are equipped with mobile student laptops that connect wirelessly to the network. Students in grades K-2 are assigned an iPad at a shared ratio of 2:1 and students in grades 3-8 are assigned a laptop at a 1:1 ratio. All building administrators have access to laptop computers, allowing for complete mobility. Mobile tablet devices were provided to all observers in support of their work with AchieveNJ and School Improvement Panels.

#### Pupil Enrollment

The following details the changes in the student enrollment of the district over the last ten years. The table presents the actual historical pupil enrollment, as of October 15, for the school years 2012-2021.

	Enrollment
School Year	As of October 15
2012-13	6335
2013-14	6277
2014-15	6153
2015-16	6004
2016-17	5949
2017-18	5923
2020-19	5611
2019-20	5611
2020-21	5600

School Year 2021-22 Enrollment
As of October 15
5340

#### 2. ECONOMIC CONDITION AND OUTLOOK

The rate of new home construction continues to stagnate and is reflected in a continued enrollment decline. Current housing continues to turn over but the movement of young families with children has slowed.

#### 3. MAJOR INITIATIVES

#### Construction

District-wide roofing projects were completed, and masonry construction initiatives began during the 2014-2015 school year with the award of the NJ School Development Authority ROD grant funds. The district implemented ESIP in the 2017-2018 school year and the project was completed in the 2020-2021 school year. The district continues to address systematic upgrades/parking lots/roofing replacement and other building components on an ongoing basis.

#### **Pupil Services**

- Multi-sensory reading programs
- Assistive and instructional technology devices for students with disabilities
- Board Certified Behavior Analysts
- Ongoing training/professional development in all areas relative to working with students with special needs
- Inclusive classrooms
- Preschool Disabled and Integrated Preschool Programs
- Life Skills classrooms and instruction
- Crisis Management certification for staff
- Crisis Response Network
- Tools of the Mind Preschool curriculum
- Community-based instruction as appropriate
- Parent outreach services

#### **Business**

The Business Office continued to be busy in the 2021-2022 school year. Accomplishment/initiatives in this school year were as follows:

- Internal review and follow up for high dollar health insurance claims resulted in savings to the district
- The expansion of the district's central purchasing system implemented in 2014-2015 continues to result in savings for the district's common purchases

- ❖ The business office provided continued training and ongoing support to remote users of Systems 3000 to assure the procedures are in place
- The business office provided several training sessions to Administrators and support staff for compliance with New Jersey Public School Contract Laws Title 18A:18A, et. seq
- ❖ The Assistant Superintendent of Business Administration continues as the certified purchasing agent, with a bid threshold limit of \$44,000.
- Streamlining of business functions through increased applications of technology.
- Continued compliance with State and Federal mandates while minimizing impact on other business workflow.
- The district has completed implementation of its ESIP initiative which reduces waste and makes the district's schools more energy efficient and sustainable.

#### **Personnel**

The district employed approximately 1091 persons during the 2021-2022 school year. The certificated staff numbered 639 including 36 administrators and supervisors and 603 classroom teachers and educational support personnel (nurses, guidance counselors, child study team members, etc.). 452 other employees, including instructional assistants, school aides, bus drivers and attendants, secretaries and clerk-typists, and custodial and maintenance employees were also part of the staff.

One of the greatest challenges in a school district is to maintain high standards for its staff, especially, during a period when acute teacher shortages in some areas persisted. The district was able to accomplish this through a highly competitive recruitment and selection process. Additionally, an impressive array of in-service opportunities allowed staff members to stay current and to improve their instructional skills; a hallmark of a progressive and innovative school district.

The district, for example, continued its new teacher mentoring program. All newly certified teachers and most teachers new to the district were assigned mentors as well as supervisory advocates to assist them in their first year. District administrators further provided these teachers with an extensive in-service program designed to help them acclimate to their new working environment.

#### INTERNAL ACCOUNTING CONTROLS

Management of the district is responsible for establishing and maintaining an internal control system designed to ensure that the assets of the district are protected from loss, theft or misuse; and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally-accepted accounting principles (GAAP). The internal control system is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state awards, the district also is responsible for ensuring that an adequate internal control system is in place to ensure compliance with applicable laws, regulations, contracts and grants related to those programs. This internal control system is also subject to periodic evaluation by the district management.

As part of the District's single audit, described earlier, tests are made to determine adequacy of the internal control system, including that portion related to federal and state financial assistance programs, as well as to determine that the district has complied with applicable laws and regulations.

#### 5. **BUDGETARY CONTROLS**

In addition to internal accounting controls, the district maintains budgetary controls. The objective of these controls is to ensure compliance with legal provisions embodied in the annual appropriated budget adopted by the board of education. Annual appropriated budgets are adopted for the general fund, the special revenue funds, and the debt service fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as reservations of fund balance at fiscal year-end.

#### 6. CASH MANAGEMENT

The investment policy of the district is guided in large part by state statute. The district has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

#### 7. RISK MANAGEMENT

The Board carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, fidelity bonds and worker's compensation.

#### 8. OTHER INFORMATION

Independent Audit - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Robert A. Hulsart & Company, CPA's, was selected by the Board to perform the audit. In addition to meeting the

requirements set forth in state statutes, the audit also was designed to meet requirements of the Single Audit Act of 1996, as amended and the Title 2 U.S. Code of Federal Regulations, Part 200 and the New Jersey OMB Circular 04-04. The auditors' report on the basic financial statements and as well as both the required and other supplementary information is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

#### 9. ACKNOWLEDGMENTS

We would like to express our appreciation to the members of the Howell Township Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the School District and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our business office staff.

Respectfully submitted,

Joseph J. Isola

Superintendent of Schools

Ronald Sanasac

Assistant Superintendent of Business Administration/Board Secretary

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# HOWELL TOWNSHIP BOARD OF EDUCATION HOWELL TOWNSHIP, NEW JERSEY

# ROSTER OF OFFICIALS FEBRUARY 15, 2023

Members of the Board of Education	Term Expires
Albert Miller	2024
Cristy Mangano	2026
Alexandria Langenberger	2026
Stephen Levine	2025
Denise Lowe	2024
MaryRose Malley	2025
Joseph Mauer	2026
Jennifer Okerson	2025
Ira Thor	2024

#### **Other Officials**

Mr. Joseph Isola, Superintendent

Mr. Ronald Sanasac, Assistant Superintendent of Business Administration/Board Secretary

Mr. Bruce Preston, Assistant Superintendent

# **HOWELL TOWNSHIP BOARD OF EDUCATION**

### **Consultants and Advisors**

#### **Audit Firm**

Robert A. Hulsart & Co 2807 Hurley Pond Road Wall, New Jersey 07719

#### Attorney

Bathgate, Wegener, & Wolf

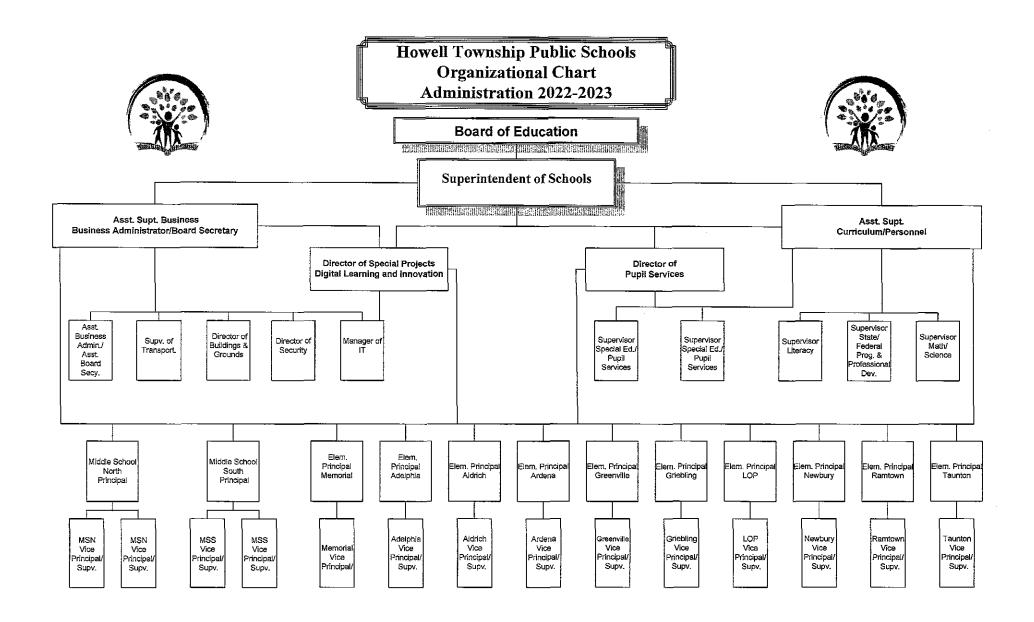
One Airport Road

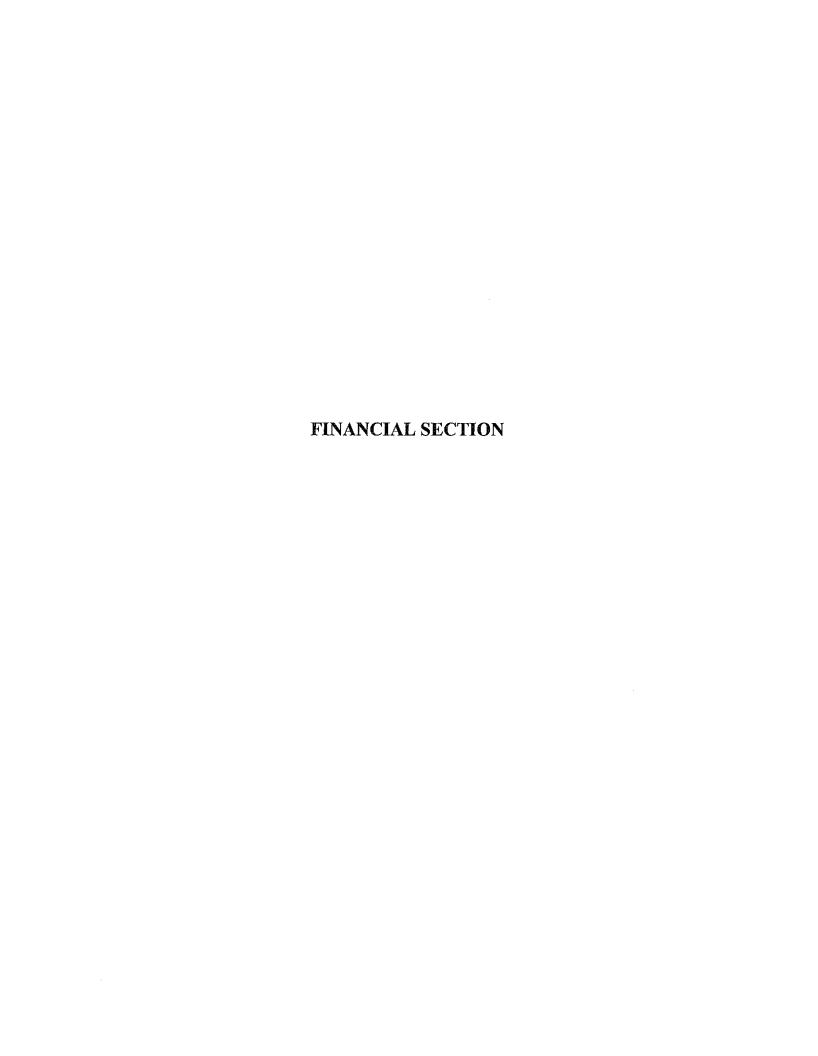
Lakewood, New Jersey 08701

#### Official Depository

TD Bank

Howell, New Jersey 07731





# Robert A. Hulsart and Company

ARMOUR S. HULSART, C.P.A., R.M.A., P.S.A. (1959-1992) ROBERT A. HULSART, C.P.A., R.M.A., P.S.A. ROBERT A. HULSART, JR., C.P.A., P.S.A.

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#### INDEPENDENT AUDITOR'S REPORT

Honorable President and Members of the Board of Education Howell Township School District County of Monmouth Howell Township, New Jersey

#### Report on the Audit of the Financial Statements

#### **Opinions**

We have audited the financial statements of the government activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Howell Township Board of Education, as of and for the year ended June 30, 2022, and the related Notes to the Financial Statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Howell Township Board of Education, as of June 30, 2022, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section in our report. We are required to be independent of the Howell Township Board of Education, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently know information that may raise substantial doubt shortly thereafter.

#### Auditor's Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error; a fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
  procedures that are appropriate in the circumstances, but not for the purpose of expressing an
  opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is
  expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant
  accounting estimates made by management, as well as evaluate the overall presentation of the
  financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### Required Supplementary Information

Accounting principles generally accepted in the United States require that the management's discussion and analysis, budgetary comparison information and pension and post-employment benefit trend information as noted in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquires, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Howell Township Board of Education's basic financial statements. The combining and individual non-major fund financial statements, and the schedule of expenditures of federal awards and state financial assistance, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards; and New Jersey OMB's Circulars 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual non-major fund financial statements, and the schedule of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

#### Other Information

Management is responsible for the other information included in the annual report. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists; we are required to describe it in our report.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated February 15, 2023, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* the District's internal control over financial reporting and compliance.

Respectfully submitted,

ROBERT A. HULSART AND COMPANY

Robert/A. Hulsart

Licensed Public School Accountant

No. 322

Robert A. Hulsart and Company Wall Township, New Jersey

February 15, 2023

# REQUIRED SUPPLEMENTARY INFORMATION PART I

# HOWELL TOWNSHIP PUBLIC SCHOOL DISTRICT HOWELL TOWNSHIP

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

#### UNAUDITED

The discussion and analysis of Howell Township Public School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2022. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; it should be read in conjunction with the Annual Comprehensive Financial Report's (ACFR) Letter of Transmittal that is found in the Introductory Section, and the School Board's financial statements found in the Financial Section and the notes thereto.

The MD&A is a new element of the Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34 — "Basic Financial Statement and Management's Discussion and Analysis – for State and Local Governments" issued in June 1999.

#### Financial Highlights

Key financial highlights for 2022 are as follows:

- General revenues accounted for \$137,958,682 in revenue or 94.6% percent of all revenues. Program specific revenue in the form of charges for services, operating grants and contributions, and capital grants and contributions accounted for \$7,909,570 or 5.4% percent to total revenues of \$145,868,252.
- The School District had \$130,430,492 in expenses; only \$7,909,570 of these expenses was offset by program specific charges for services, grants or contributions. General revenues (primarily property taxes) of \$137,958,682 were adequate to provide for these programs.
- The General Fund had \$135,134,659 in revenues and \$133,490,484 in expenditures.

#### Using this Annual Comprehensive Financial Report (ACFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Howell Township Public School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole School district, presenting both an aggregate view of the School district's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. In the case of Howell Township Public School District, the General Fund is by far the most significant fund, with the Special Revenue Fund and Capital Project's Fund also having significance.

The School Board's auditor has provided assurance in his Independent Auditor's Report, located immediately preceding this Management's Discussion and Analysis, that the Basic Financial Statements are fairly stated. A user of this report should read the Independent Auditor's Report carefully to ascertain the level of assurance being provided for each of the other parts of the Financial Section.

#### Reporting the School District as a Whole

#### Statement of Net Position and the Statement of Activities

While this document contains the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during the 2021/2022 fiscal year?" The Statement of Net Position and the Statement of Activities helps answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account, all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and changes in that position. This change in net position is important because it tells the reader that, for the School District as a whole, the financial positions of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, and some not. Non-financial factors include the School District's property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District is divided into two distinct kinds of activities:

- Governmental activities All of the School District's programs and services are reported here including, but not limited to, instruction, support services, operation and maintenance of plant facilities, pupil transportation and extracurricular activities.
- Business-Type Activities This service is provided on a charge for goods or services basis to recover all the expense of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

#### Reporting the School District's Most Significant Funds

#### **Fund Financial Statements**

Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the General Fund, Special Revenue Fund, Capital Projects Fund and Debt Service Fund.

#### **Governmental Funds**

The School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School district's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) among governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

#### **Enterprise Fund**

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

#### The School District as a Whole

Recall that the Statement of Net Position provides the perspective of the School District as a whole.

Table 1 provides a summary of the School District's net position for the fiscal year 2022 and 2021.

Table 1 Net Position

	2022	2021
Assets Current and other assets Capital assets, net	\$ 52,580,422 83,958,402	\$ 50,942,491 <u>84,220,561</u>
Total assets	<u>\$136,538,824</u>	<u>\$135,163,052</u>
Deferred Outflow of Resources	\$ 2,529,170	\$ 2,604,837
Deferred Inflows of Resources	<u>\$ 16,276,533</u>	<u>\$ 15,783,876</u>
Liabilities Long-term liabilities Other liabilities	\$ 2,062,810 43,364,050	\$ 56,459,508 1,838,634
Total liabilities	\$ 45,426,860	\$ 58,298,142
Net Position Invested in capital assets, net of debt Restricted Unrestricted	\$ 64,896,402 47,117,519 (34,649,320)	\$ 63,006,561 47,335,687 (46,656,377)
Total Net Position	<u>\$ 77,364,601</u>	<u>\$ 63,685,871</u>

#### **Governmental Activities**

The unique nature of property taxes in New Jersey creates the need to routinely seek voter approval for the School District operations. Property taxes made up 58% percent of revenues for governmental activities for the Howell Township Public School District for fiscal year 2022. Federal, state and local grants accounted for another 42%.

#### **Business-Type Activities**

Revenues for the District's business-type activities (food service program) were comprised of charges for services and federal and state reimbursements.

- Food service revenues exceeded expenditures by \$1,249,652.
- Charges for services represent \$54,778 of revenue. This represents amount paid by patrons for daily food services.
- ♦ Federal and state reimbursements for meals, including payments for free and reduced lunches and donated commodities were \$3,951,096.

#### **Governmental Activities**

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services.

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teachers and student, including extracurricular activities.

Pupils and instructional staff include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development.

General administration school administration and business include expenses associated with administrative and financial supervision of the District.

Operation and maintenance of facilities activities involve keeping the school grounds, buildings and equipment in an effective working condition.

Curriculum and staff development include expenses related to planning, research, development and evaluation of support services, as well as the reporting of this information internally and to the public.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by state law.

Extracurricular activities include expenses related to student activities provided by the School District which are designed to provide opportunities for students to participate in school events, public events, or a combination of these for the purposes of motivation, enjoyment and skill improvement.

Interest and fiscal charges involve the transactions associated with the payment of interest and other related charges to debt of the School District.

Other includes unallocated depreciation and amortization.

#### The School District's Funds

The School Board uses funds to control and manage money for particular purposes. The Fund's basic financial statements allow the School Board to demonstrate its stewardship over and accountability for resources received from the Township of Howell's taxpayers and other entities, including the State of New Jersey and the Federal Government. These statements also allow the reader to obtain more insight into the financial workings of the School Board, and assess further the School Board's overall financial health.

As the School Board completed the fiscal year ending June 30, 2022, it reported a combined net position balance of \$77,364,601. The reconciliation of the Statement of Revenue Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities present the reader with a detailed explanation to the differences between the net change in fund balances and changes in net position.

The School Board's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, the School Board revises its budget as it attempts to take into consideration unexpected changes in revenue and expenditures.

A schedule showing the School Board's original and final budget compared with actual operating results is provided in the section of the ACFR entitled Budgetary Comparison Schedules. The School Board generally did better than had been budgeted in its General Fund since it practices conservative budgetary practices in which revenues are forecasted very conservatively and expenditures are budgeted with worst-case scenarios in mind.

The excesses will be carried forward into the beginning fund balance for the 2021-2022 fiscal year and will be used to fund the 2022-2023 fiscal budget.

The increase in debt service is attributed to additional construction programs.

#### Capital Assets

At the June 30, 2022, the School District had approximately \$83,875,401 invested in a broad range of capital assets, including land, buildings, furniture, vehicles, computers, instructional equipment and other equipment. This amount is net of accumulated depreciation to date. Table 2 below shows the net book value of capital assets at the end of the 2022 and 2021 fiscal years.

Table 2
Capital Assets (Net of Depreciation) at June 30

	2022	2021
Land	\$ 5,348,018	\$ 5,348,018
Building and improvements	68,131,725	67,962,351
Machinery and equipment	10,395,658	10,910,192
Totals	\$ 83,875,401	\$ 84,220,561

#### Debt Administration

At June 30, 2022, the School district had \$43,364,050 as outstanding debt. Of this amount, \$4,188,465 is for compensated absences, \$2,092,000 for capital leases, \$20,923,585 of pension obligations and the balance \$16,160,000 for bonds for school construction.

#### **Economic Factors and Next Year's Budget**

The Howell Township Public School District is in very good financial condition presently. Future finances are not without challenges as the community continues to grow and state funding is decreased.

The Township of Howell is primarily a residential community, with very few ratables, and is presently experiencing a slowing of what little ratable growth had been experienced. The majority of revenues needed to operate the District are derived from homeowners through property tax assessments and collections, which are voted by the residents annually.

The (\$36,458,020) in unrestricted net position for all governmental activities represents the accumulated results of all past years' operations. This means that if the School Board had to pay off all bills today, including all of the School Board's non concurrent liabilities such as compensated absences, the School Board would have a deficit of (\$36,458,020).

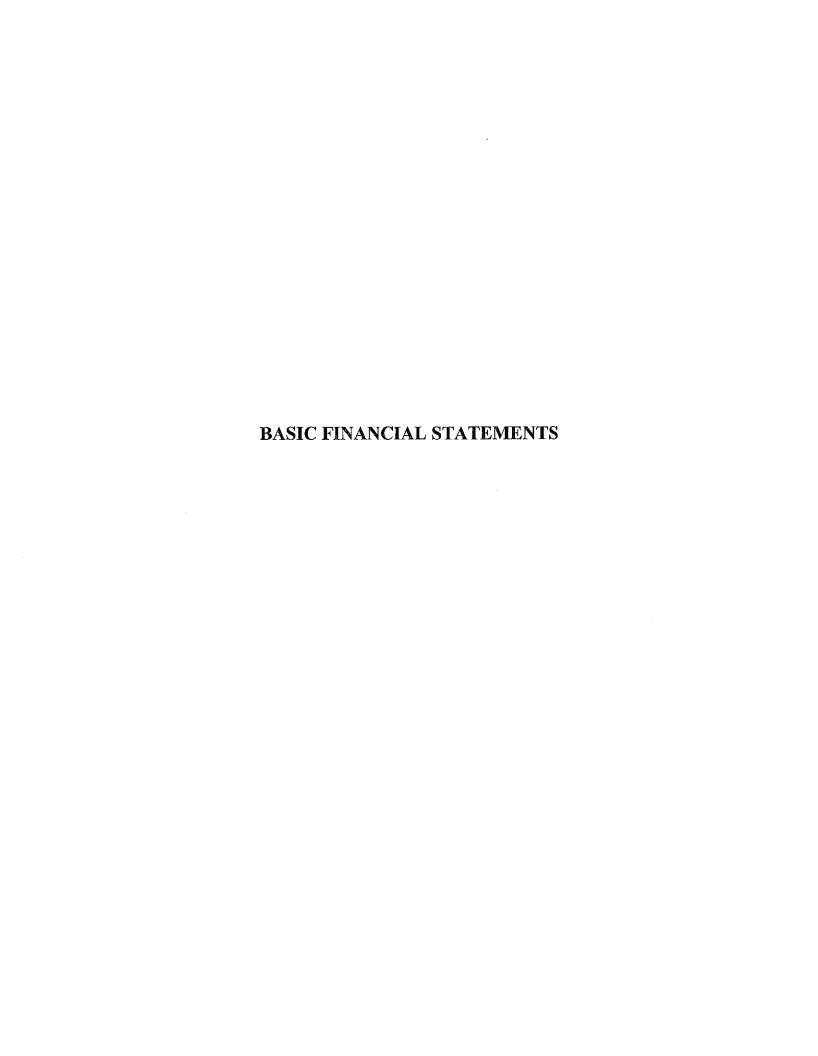
At this time, the most important factor affecting the budget is the unsettled situation with State Aid and Tax Levy caps. Since expenses continue to increase due to inflationary and legislative pressures and revenues are fixed, the district must reduce expenses to compensate.

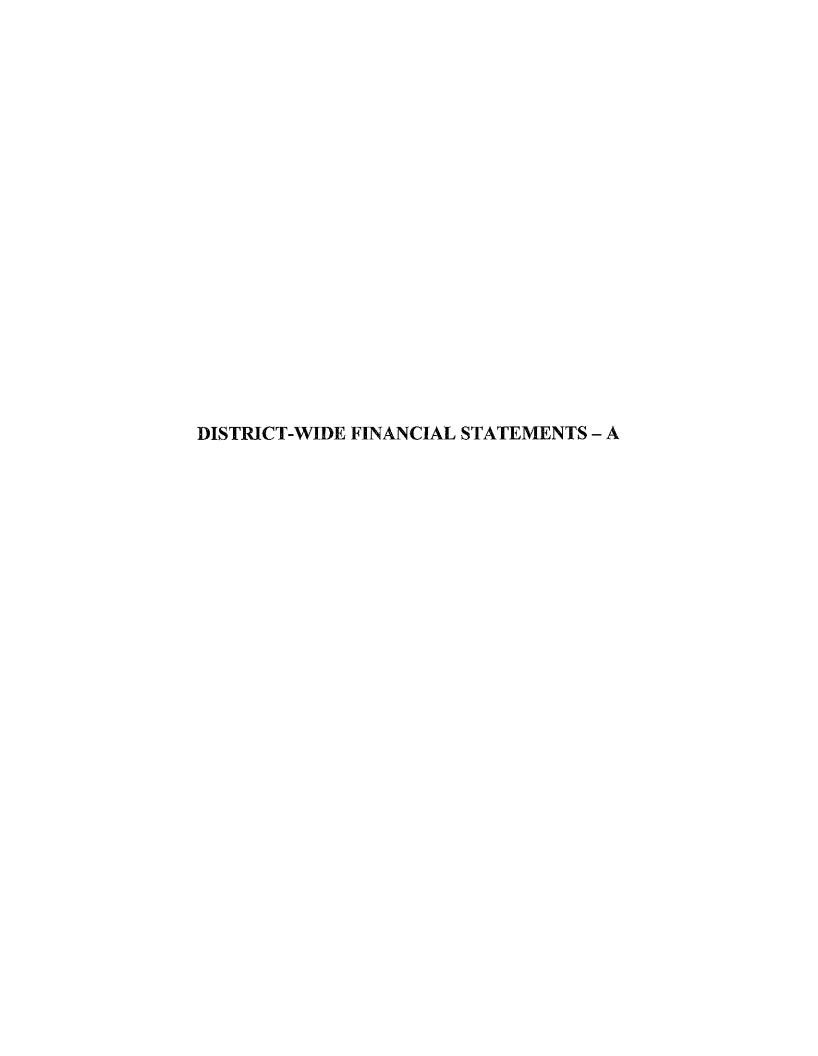
The School Board cannot accurately forecast future enrollment, but presently is experiencing a reversal of the past growth trend.

In conclusion, the Howell Township Public School District has committed itself to financial excellence for many years. In addition, the School District's system for financial planning, budgeting, and internal financial controls are well regarded. The School District plans to continue its sound fiscal management to meet the challenge of the future.

#### Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School district's finances and to show the School District's accountability for the money it receives. If you have any questions about this report or require additional information contact Ronald Sanasac, Business Administrator/Board Secretary at Howell Township Board of Education, P.O. Box 579, Howell, New Jersey 07731.





# STATEMENT OF NET POSITION

**JUNE 30, 2022** 

Exhibit A-1 Sheet 1 of 2

	Governmental Activities	Business-Type Activities	Total
Assets	***************************************		
Cash and Cash Equivalents	\$ 8,744,346	1,719,509	10,463,855
Receivables, Net	2,952,731	362,341	3,315,072
Inventory		22,303	22,303
Restricted Assets:			
Cash and Cash Equivalents	38,779,192		38,779,192
Capital Assets-Non-Depreciable	5,348,018		5,348,018
Capital Assets, Net	78,527,383	83,001	78,610,384
Total Assets	134,351,670	2,187,154	136,538,824
Deferred Outflow of Resources			
Contribution to Pension Plan	2,529,170		2,529,170
Deferred Inflow of Resources			
Pension Deferrals	16,276,533		16,276,533
Liabilities			
Accounts Payable	825,767	295,453	1,121,220
Accrued Interest	345,805	ŕ	345,805
Deferred Revenue	595,785		595,785
Noncurrent Liabilities:			
Due Within One Year	2,935,000		2,935,000
Due Beyond One Year	40,429,050		40,429,050
Total Liabilities	45,131,407	295,453	45,426,860

# STATEMENT OF NET POSITION

**JUNE 30, 2022** 

Exhibit A-1 Sheet 2 of 2

	Governmental Activities	Business-Type Activities	Total
Net Positions			
Invested in Capital Assets, Net of Related Debt	64,813,401	83,001	64,896,402
Restricted For:			
Debt Service	219,535		219,535
Capital Projects	301,427		301,427
Special Revenue	1,059,664		1,059,664
Other Purposes	45,536,893		45,536,893
Unrestricted	(36,458,020)	1,808,700	(34,649,320)
Total Net Position	\$ 75,472,900	1,891,701	77,364,601

The accompanying notes to financial statements are an integral part of this statement.

# **STATEMENT OF ACTIVITIES**

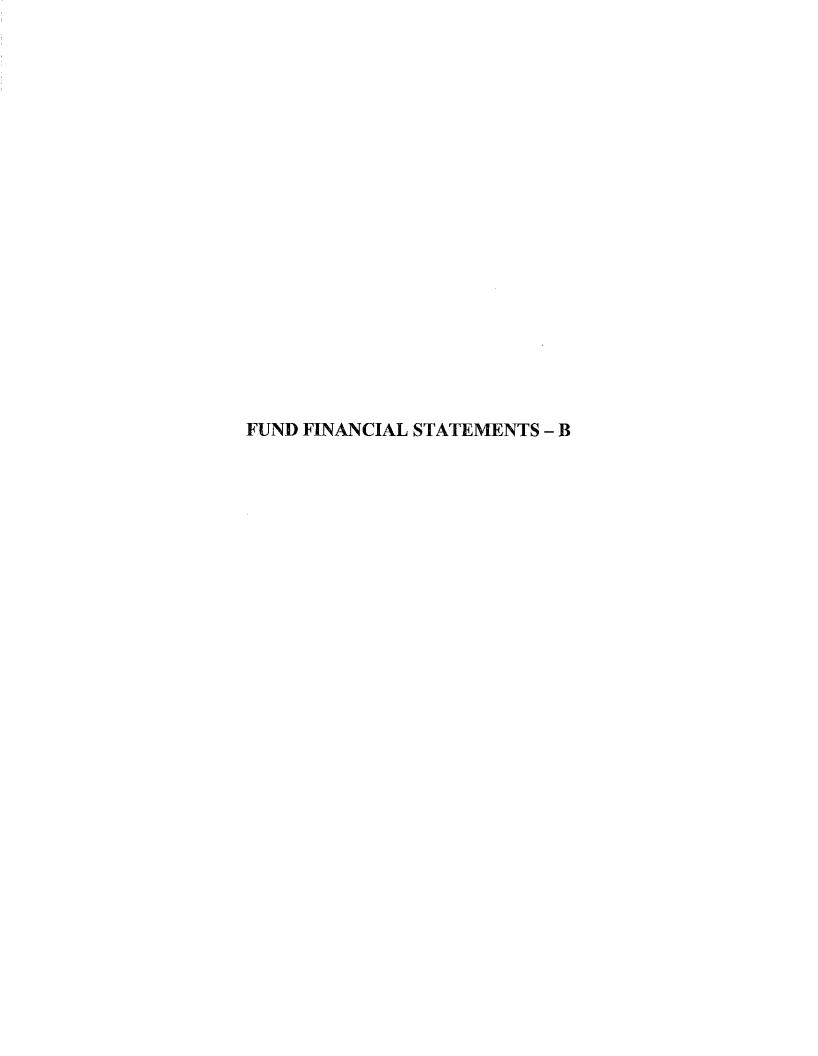
# FOR THE YEAR ENDED JUNE 30, 2022

			Program Revenues			et (Expense) Revenue and Changes in Net Position			
	Operating					<del></del>			
		Expenses	Charges for Services	Grants and Contributions	Governmental Activities	Business-Type Activities	Total		
Functions/Programs			<u> </u>				-		
Governmental Activities:									
Instruction:		•							
Regular	\$	26,043,532			(26,043,532)		(26,043,532)		
Special Education		15,679,914		2,110,469	(13,569,445)		(13,569,445)		
Other Special Instruction		2,690,410			(2,690,410)		(2,690,410)		
Other Instruction		457,579			(457,579)		(457,579)		
Support Services:									
Tuition		119,134	119,134		-		-		
Student & Instruction Related Services		12,859,602		1,674,093	(11,185,509)	•	(11,185,509)		
School Administrative Services		4,855,201			(4,855,201)		(4,855,201)		
General and Business Administrative Services		2,849,369			(2,849,369)		(2,849,369)		
Plant Operations and Maintenance		8,927,021			(8,927,021)		(8,927,021)		
Pupil Transportation		8,711,715			(8,711,715)		(8,711,715)		
Unallocated Benefits		40,928,629			(40,928,629)		(40,928,629)		
Special Schools		225,977	•		(225,977)		(225,977)		
Interest on Long-Term Debt		141,326			(141,326)		(141,326)		
Unallocated Depreciation		3,184,861			(3,184,861)		(3,184,861)		
Total Government Activities		127,674,270	119,134	3,784,562	(123,770,574)		(123,770,574)		
Business-Type Activities:									
Food Service	<del></del>	2,756,222	54,778	3,951,096		1,249,652	1,249,652		
Total Primary Government		130,430,492	173,912	7,735,658	(123,770,574)	1,249,652	(122,520,922)		

# **STATEMENT OF ACTIVITIES**

# FOR THE YEAR ENDED JUNE 30, 2022

				Net (Expense) Revenue and			
	Program Revenues		Revenues	Changes in Net Position			
		Charges for	Operating Grants and	Governmental	Business-Type	·	
	Expenses	Services	Contributions	<u>Activities</u>	<u>Activities</u>	Total	
General Revenues:							
Taxes:							
Property Taxes, Levied for General Purpose,							
Net				\$ 79,551,162		79,551,162	
Taxes Levied for Debt Service				2,488,624		2,488,624	
Federal and State Aid Not Restricted				53,587,866		53,587,866	
Miscellaneous Income				2,331,030		2,331,030	
Total General Revenues, Special Items,							
Extraordinary Items and Transfers				137,958,682	<u> </u>	137,958,682	
Other Financing Sources/(Uses):							
Cancellation of Unfunded Capital Projects				(1,759,030)		(1,759,030)	
Change in Net Position				12,429,078	1,249,652	13,678,730	
Net Position - Beginning				63,043,822	642,049	63,685,871	
Net Position - Ending				\$ 75,472,900	1,891,701	77,364,601	



## BALANCE SHEET

## GOVERNMENTAL FUNDS

## JUNE 30, 2022

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
Assets		<u> </u>			
Cash - Unrestricted	\$ 8,744,346				8,744,346
Cash - Restricted	37,014,958	1,059,664	485,035	219,535	38,779,192
Receivables from Other Governments	1,251,115	1,282,678			2,533,793
Accounts Receivable	113,998	12,873	292,067		418,938
Interfund Receivable	650,823				650,823
Total Assets	\$ 47,775,240	2,355,215	777,102	219,535	51,127,092
Liabilities and Fund Balance					
Liabilities:					
Accounts Payable	\$ 61,883	48,943	475,675		586,501
Interfund Payable		650,823			650,823
Payroll Withholdings and Deductions	239,266				239,266
Deferred Revenue		595,785			595,785
Total Liabilities	301,149	1,295,551	475,675		2,072,375
Fund Balance:					
Restricted for:					
Unemployment	429,040				429,040
Designated for Subsequent Years Expenditures -	,				ŕ
Excess Surplus	3,000,000				3,000,000
Excess Surplus - Current Year	3,000,000				3,000,000
Maintenance Reserve	7,214,779				7,214,779
Designated for Subsequent Years Expenditures - Maintenance Reserve	3,166,018				3,166,018
Capital Reserve Account	18,752,121				18,752,121
Designated for Subsequent Years Expenditures - Capital Reserve	1,453,000				1,453,000
Student Activities		1,059,664			1,059,664
Assigned To:					
Other Purposes	8,521,935		276,092		8,798,027
Unassigned:	•				
General Fund	1,937,198				1,937,198
Capital Projects			25,335		25,335
Debt Service Fund				219,535	219,535
Total Fund Balances	47,474,091	1,059,664	301,427	219,535	49,054,717
Total Liabilities and Fund Balance	\$ 47,775,240	2,355,215	777,102	219,535	
Amounts reported for governmental activities in the Statement of Net Position (A-1) are different because:  Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$178,056,267 and the accumulated depreciation is \$94,180,866.					83,875,401
Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds.					(43,364,050)
Deferred outflow of resources - contributions to the pension plan					2,529,170
Deferred inflow of resources - acquisition of assets applicable to future reporting periods					(16,276,533)
Accrued Interest					(345,805)
Net position of governmental activities					\$ 75,472,900

# STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

# GOVERNMENTAL FUNDS

# FOR THE YEAR ENDED JUNE 30, 2022

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
Revenues					
Local Sources:					
Local Tax Levy	\$ 79,551,162			2,488,624	82,039,786
Tuition Charges	923,442				923,442
Miscellaneous - Building Use	82,183				82,183
Miscellaneous - Restricted	237,214	231,604	292,067		760,885
Miscellaneous - Unrestricted	683,654				683,654
Total Local Sources	81,477,655	231,604	292,067	2,488,624	84,489,950
State Sources	53,588,922	61,963		24,545	53,675,430
Federal Sources	68,082	3,628,916			3,696,998
Total Revenues	135,134,659	3,922,483	292,067	2,513,169	141,862,378
Expenditures Current: Regular Instruction Special Education Instruction Other Special Instruction	27,261,746 13,569,445 2,690,410	2,110,469			27,261,746 15,679,914 2,690,410
Other Instruction	2,690,410 457,579				2,690,410 457,579
Support Services and Undistributed Costs: Tuition	119,134				119,134
Student and Instruction Related Services	11,640,509	1,674,093			13,314,602
School Administrative Services	4,855,201				4,855,201
Other Administrative Services	2,849,369				2,849,369
Plant Operations and Maintenance	8,927,021				8,927,021
Pupil Transportation	8,711,715				8,711,715
Unallocated Benefits	50,493,763				50,493,763
Special Schools	225,977				225,977
Debt Service:					
Principal				2,305,000	2,305,000
Interest and Other Charges				163,169	163,169
Capital Outlay	1,688,615		217,873		1,906,488
Total Expenditures	133,490,484	3,784,562	217,873	2,468,169	139,961,088

Exhibit B-2 Sheet 2 of 2

# STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

#### GOVERNMENTAL FUNDS

# FOR THE YEAR ENDED JUNE 30, 2022

Excess (Deficiency) of Revenues Over Expenditures	General Fund 1,644,175	Special Revenue Fund 137,921	Capital Projects Fund 74,194	Debt Service Fund 45,000	Total Governmental Funds 1,901,290
Other Financing Sources (Uses): Transfer from Capital Projects to General Unfunded Capital Projects Cancelled Total Other Financing Sources (Uses)	1,250,000	<u>-</u>	(1,250,000) (1,759,030) (3,009,030)	<u> </u>	(1,759,030) (1,759,030)
Excess (Deficiency) of Revenues Over Expenditures and Other Financing Sources (Uses)	2,894,175	137,921	(2,934,836)	45,000	142,260
Net Change in Fund Balances	2,894,175	137,921	(2,934,836)	45,000	142,260
Fund Balance - July 1	44,579,916	921,743	3,236,263	174,535	48,912,457
Fund Balance - June 30	\$ 47,474,091	1,059,664	301,427	219,535	49,054,717

# RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES

# AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS

Exhibit B-3

# TO THE STATEMENT OF ACTIVITIES

# FOR THE YEAR ENDED JUNE 30, 2022

Total Net Change in Fund Balances - Governmental Funds (From B-2)		\$ 142,260
Amounts Reported for Governmental Activities in the Statement of Activities (A-2) are Different Because:  Capital Outlays are reported in governmental funds as expenditures.  However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.  This is the amount by which capital outlays exceeded depreciation in the period.		
Depreciation Expense Capital Outlays	(3,184,861) 3,124,702	
Capital Outlays	3,124,702	(60,159)
Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net		
assets and is not reported in the statement of activities.		2,760,000
In the statement of activities certain operating expenses, compensated absences are measured by the amount earned during the year. In the government funds however, expenditures for these items are reported in the amount of financial resources paid.		1,239,598
Contributions to the pension plan in the current fiscal year are deferred outflows of resources on the Statement of Net Position		(75,667)
Pension Related Deferrals		(492,657)
Net Pension Liability		8,893,860
In the statement of activities, interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental fund,		
interest is reported when due.		 21,843
Change in Net Position of Governmental Activities (A-2)		\$ 12,429,078

# STATEMENT OF NET POSITION

Exhibit B-4

# **PROPRIETARY FUNDS**

# JUNE 30, 2022

	Enterprise Fund
Assets	<del></del>
Current Assets:	
Cash and Cash Equivalents	\$ 1,719,509
Accounts Receivable:	
State	5,103
Federal	295,355
Other	61,883
Inventory	22,303
Total Current Assets	2,104,153
Noncurrent Assets:	
Equipment	1,211,695
Accumulated Depreciation	(1,128,694)
Total Fixed Assets	83,001
Total Assets	\$ 2,187,154
<u>Liabilities</u> Accounts Payable	\$ 295,453
Net Position Investment in Capital Assets	\$ 83,001
Unrestricted	1,808,700
Total Net Position	\$ 1,891,701

# STATEMENT OF REVENUES, EXPENSES AND CHANGES IN ACTIVITIES

Exhibit B-5

# PROPRIETARY FUNDS

# JUNE 30, 2022

	Enterprise Fund
Operating Revenues:	
Daily Sales-Reimbursable Programs	\$ 35,436
Miscellaneous	19,342
Total Operating Revenues	54,778
Operating Expenses:	
Salaries & Benefits	686,645
Cost of Sales-Reimbursable Programs	1,178,827
Cost of Sales-Non-Rembursable Programs	24,058
Management Fee	181,498
Other Purchased Services	527,366
Repairs	30,812
Miscellaneous	127,016
Operating Expenses	2,756,222
Operating Gain/(Loss)	(2,701,444)
Non-Operating Revenues:	
State Sources:	
State School Lunch Program	67,985
Federal Sources:	
National School Lunch Program	2,890,511
Breakfast Program	906,701
PEBT Program	614
Food Distribution Program	85,285
Total Non-Operating Revenues	3,951,096
Change in Net Position	1,249,652
Net Position - July 1	642,049
Net Position - June 30	\$ 1,891,701

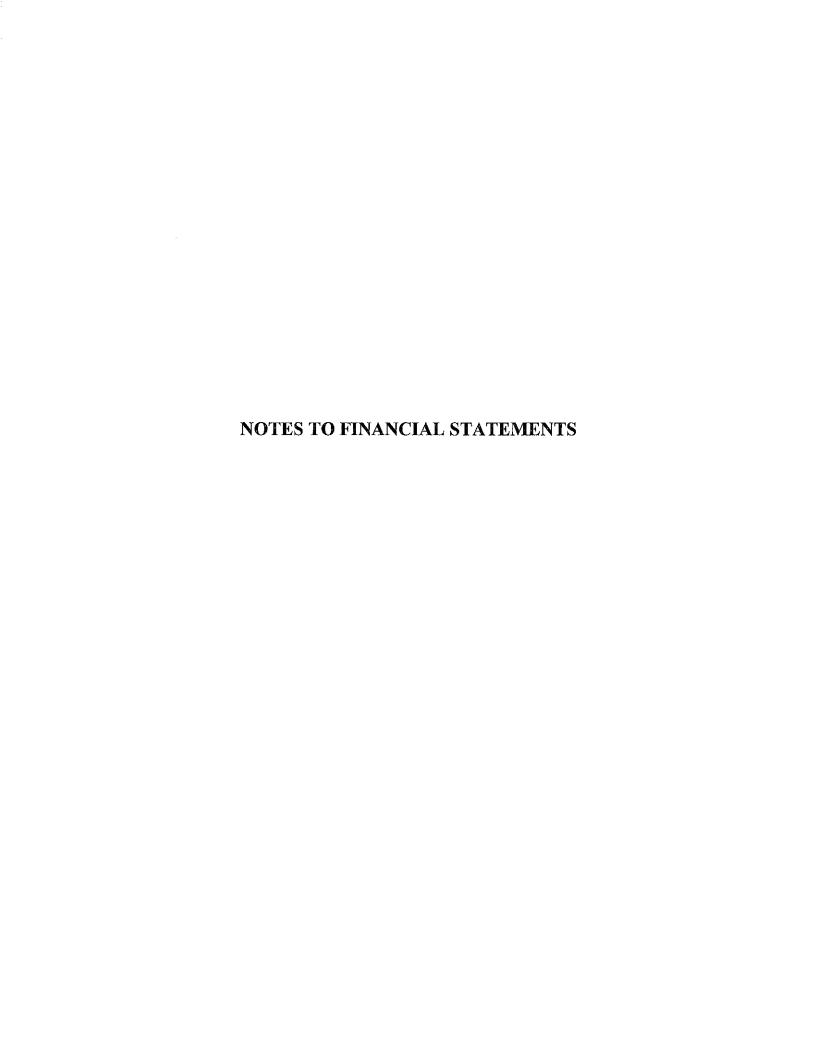
# STATEMENT OF CASH FLOWS

Exhibit B-6

# **PROPRIETARY FUNDS**

# JUNE 30, 2022

		iterprise Fund
Cash Flows from Operating Activities:		
Receipts from Customers	\$	54,778
Payments to Employees & Benefits		(686,645)
Payments to Supplies		(2,412,476)
Net Provided (Used) by Operating Activities	184-73514-44	(3,044,343)
Cash Flows from Noncapital Financing Activities:		
State Sources		67,985
Federal Sources		3,797,826
Net Cash Provided by Noncapital Financing Activities		3,865,811
Net Increase (Decrease) in Cash and Cash Equivalents		821,468
Balance - July 1		898,041
Balance - June 30	\$	1,719,509
Reconciliation of Operating Income (Loss) to Net Cash		
Provided (Used) by Operating Activities:		
Operating Income (Loss)	\$	(2,701,444)
Federal Commodities	*	85,285
Adjustments to Reconcile Operating Income (Loss)		00,200
to Cash Provided (Used) by Operating Activities:		
Decrease/(Increase) in Inventory		(18,722)
(Decrease)/Increase in Accounts Payable		(287,313)
Decrease/(Increase) in Accounts Receivable		(122,149)
Net Provided (Used) by Operating Activities	\$	(3,044,343)



#### **BOARD OF EDUCATION**

#### HOWELL TOWNSHIP SCHOOL DISTRICT

#### NOTES TO THE FINANCIAL STATEMENTS

#### JUNE 30, 2022

#### NOTE 1: Summary of Significant Accounting Policies

The financial statements of the Board of Education (Board) of the Howell Township School District (District) have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the Board's accounting policies are described below.

#### A. Reporting Entity:

The Howell Township School District is a Type II district located in the County of Monmouth, State of New Jersey. As a Type II district, the School District functions independently through a Board of Education. The board is comprised of nine members elected to three-year terms. The purpose of the district is to educate students in grades K-8. The Howell Township School District had an approximate enrollment at June 30, 2022 of 5,513 students.

The students Grades 9-12 are educated by the Freehold Regional High School District of which Howell Township is a member.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB <u>Codification of Government Accounting and Financial</u> <u>Reporting Standards</u>, is whether:

- The organization is legally separate (can sue or be sued in their own name)
- The District holds the corporate powers of the organization
- The District appoints a voting majority of the organization's board
- The District is able to impose its will on the organization
- The organization has the potential to impose a financial/benefit/burden on the District
- There is a fiscal dependency by the organization on the District

#### B. Government-Wide Financial Statements

The School District's basic financial statements consist of government-wide statements, and fund financial statements which provide a more detailed level of financial information.

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the government. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by property taxes and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support.

## B. Government-Wide and Fund Financial Statements (Continued)

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are specifically associated with a service, program, or department and, therefore, clearly identifiable to a particular function. It is the policy of the School District to not allocate indirect expenses to functions in the statement of activities. Program revenues include (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Property taxes and other items not properly included among program revenues are reported instead as general revenues.

In regards to the fund financial statements, the School District segregates transaction related to certain functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. Fund financial statements report detailed information about the School District. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a single column. Fiduciary funds are reported by fund type.

# C. <u>Measurement Focus, Basis of Accounting and Financial Statement</u> Presentation

The government-wide statements report using the economic resources measurement focus and the accrual basis of accounting generally including the reclassification or elimination of internal activity (between or within funds). Proprietary and fiduciary fund financial statements also report using this same focus and basis of accounting although internal activity is not eliminated in these statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred regardless of the timing of related cash flows. County tax revenues are recognized in the year for which they are levied while grants are recognized when grantor eligibility requirements are met. The Unemployment Trust Fund recognizes employer and employee contributions in the period in which contributions are due.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Available means collectible within the current period or soon enough thereafter to apply current liabilities. The District considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Expenditures are recorded when the related fund liability is incurred, except for long-term pension and compensated absences, which are reported as expenditures in the year due.

Major revenue sources susceptible to accrual includes Intergovernmental revenues, and the county tax levy. In general, other revenues are recognized when cash is received.

Operating income reported in proprietary fund financial statements includes revenues and expenses related to the primary continuing operations of the fund. Principal operating revenues for proprietary funds are charges to customers for food sales and for services provided to other governmental entities. Principles operating expenses are the costs of providing goods or services and include administrative expenses and depreciation of capital assets. Other revenues and expenses are classified as non-operating in the financial statements.

## D. Fund Accounting:

The accounts of the District are maintained in accordance with the principles of fund accounting to ensure observance of limitations and restrictions on the resources available. The principles of fund accounting require that resources be classified for accounting and reporting purposes into funds or account groups in accordance with activities or objectives specified for the resources. Each fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources. Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types".

#### **Governmental Fund Types**

<u>General Fund</u>: The general fund is the general operating fund of the District and is used to account for all expendable financial resources except those required to be accounted for in another fund.

<u>Special Revenue Fund</u>: The District accounts for the proceeds of specific revenue sources (other than expendable trust or major capital projects) that are legally restricted to expenditures for specified purposes in the special revenue funds.

<u>Capital Projects Fund</u>: the capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

<u>Debt Services Fund</u>: The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

## **Proprietary Fund Type**

Enterprise Fund: To account for operations that are financed and operated in a manner similar to private business enterprises, in which the intent of the District is that the costs of providing goods or services to the District on a continuing basis be financed or recovered primarily through user charges.

#### Fiduciary Fund Types

<u>Trust and Agency Funds</u>: The trust and agency funds are used to account for assets held by the District on behalf of outside parties, including other governments, or on behalf of other funds within the District.

<u>Unemployment Compensation Trust Fund</u>: The trust fund is used to account for assets held under the terms of a formal trust agreement. The District reimburses the costs of unemployment benefits paid by the New Jersey Department of Labor.

Agency Funds (Payroll and Student Activities Fund): Agency funds are used to account for the assets that the District holds on behalf of others as their agent. Agency funds are custodial in nature and do not involve measurement of results of operations.

#### E. Budgets/Budgetary Control:

Budgets are prepared using the modified accrual basis of accounting; the legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23-2.2(g)1. All budget amendments must be approved by School Board resolution. Budget amendments during the year ended June 30, 2022 are shown on Exhibit C-1.

The Public School Education Act of 1975, limits the annual increase of any district's net current expense budget. The Commissioner of Education certifies the allowable amount for each district but may grant a higher level of increase if he determines that the sums so provided would be insufficient to meet the identified goals and needs of the district or that an anticipated enrollment increase requires additional funds.

The Commissioner must also review every proposed local school district budget for the next school year. He examines every item of appropriations for current expenses and budgeted capital outlay to determine their adequacy in relation to the identified needs and goals of the district. If, in his view, they are insufficient, the Commissioner must order remedial action. If necessary, he is authorized to order changes in the local district budget.

Once a budget is approved, it can be amended by transfers or additional appropriation of fund balances by approval of a majority of the members of the Board. Amendments are presented to the Board at their regular meetings. Each amendment must have Board approval. Such amendments are made before the fact, are reflected in the official minutes of the Board, and are not made after fiscal year-end as dictated by law. Individual transfers were not material in relation to the original appropriations. All uncommitted budget appropriations lapse at year-end.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The following presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounting as presented in the Combined Statement of Revenues, Expenditures and Changes in Fund Balances – Budget and Actual – General, Special Revenues and Debt Service Funds to the GAAP basis of accounting as presented in the Combined Statement of Revenues, Expenditures and Changes in Fund Balances – All Governmental Fund Types. Note that the District does not report encumbrances outstanding at year end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the last state aid payment.

#### F. <u>Encumbrances</u>:

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the District has received advances are reflected in the balance sheet as deferred revenues at fiscal year end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

## G. <u>Short-Term Interfund Receivables/Payables</u>:

Short-Term interfund receivables/payables represents amounts that are owed, other than charges for good or services rendered to/from a particular fund in the District and that are due within one year.

# H. <u>Inventories and Prepaid Expenses</u>

Inventories and prepaid expenses, which benefit future periods, are recorded as an expenditure during the year of purchase. The value of inventories remaining at the end of the fiscal year is not included on the balance sheet.

Enterprise fund inventories are valued at cost, which approximates market, using the first-in-first-out (FIFO) method. Prepaid expenses in the enterprise fund represent payments made to vendors for services that will benefit periods beyond June 30, 2022.

#### I. Capital Assets and Depreciation

The District's property, buildings and improvements, equipment, vehicles, furniture and fixtures with useful lives of five years or more are stated at historical or estimated historical cost and are reported in the government-wide financial statements. Proprietary Fund capital assets are reported in its respective fund.

The District maintains reports with a comprehensive detail of capital assets and depreciation. The report included capital assets purchased during the 2021-2022 fiscal year and prior with a historical cost of \$2,000 or more. The records have been updated to June 30, 2022. The costs of normal maintenance and repairs that do not add to the asset value or materially extend the useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts. Estimated useful lives, in years, for depreciable assets are as follows:

Buildings and Improvements	20 - 50
Equipment and Vehicles	5 - 20
Furniture and Fixtures	5 - 20

Capital asset activity for the year ended June 30, 2022 was as follows:

	Balance <u>July 1, 2021</u>	<u>Additions</u>	<u>Adj.</u>	<u>Deletions</u>	Balance <u>June 30, 2022</u>
Governmental Activitie	s:				
Capital Assets That Are	e				
Not Being Depreciated	1:				
Land	<u>\$ 5,348,018</u>				5,348,018
Total Capital Assets No	t				
Being Depreciated	<u>5,348,018</u>				5,348,018
Depreciable Assets:					
Site Improvements	11,117,462	332,619			11,450,081
Buildings	127,144,208	99,753			127,243,961
Machinery & Equip.	<u>34,165,956</u>	<u>409,580</u>		<u>(561,329</u> )	<u>34,014,207</u>
Total	<u>172,427,626</u>	<u>841,952</u>		( <u>561,329</u> )	<u>172,708,249</u>
Less: Accumulated					
Depreciation:					
Sites	(7,134,076)	(248,467)	35,026		(7,347,517)
Buildings	(63,165,243)		•		(63,214,800)
Machinery & Equip.	(23,338,765)	<u>(798,695</u> )	<u>(42,418</u> )	<u>561,329</u>	( <u>23,618,549)</u>
Total Accumulated					
Depreciation	(93,638,084)	(3,184,861)	<u>2,080,750</u>	<u>561,329</u>	( <u>94,180,866</u> )
AY 1995	E0 E00 #40	(0.0.10.000)	• • • • • • • • •		
Net Depreciable Assets	78,789,542	(2,342,909)	2,080,750	<del></del>	<u>78,527,383</u>
C	_				
Governmental Activities		(2.2.42.000)	2.000.750		02.075.401
Capital Assets (Net)	<u>\$.84,137,560</u>	( <u>2,342,909</u> )	<u>2,080,750</u>		<u>83,875,401</u>
					•

Depreciations expense was charged to governmental functions as follows:

Unallocated <u>\$3,184,861</u>

	Balance July 1, 2021	Additions	Retirements	Balance <u>June 30, 2022</u>
Business-Type Activiti				
Equipment	\$ 1,211,695			1,211,695
Less: Accumulated Depreciation: Equipment	(1,128,694)	( <u>38,168</u> )	<u>38,168</u>	(1,128,694)
Business-Type Capital Assets (Net)	<u>\$ 83,001</u>	(38,168)	<u>38,168</u>	<u>83,001</u>

#### J. Compensated Absences

District employees are permitted, within certain limitations, to accrue vacation and sick leave in varying amounts under the Districts personnel policies and may be paid at a later date according to contractual agreements.

The liability for vested compensated absences of the governmental fund types is recorded in the government-wide financial statements as a non-current liability. Governmental funds report only matured compensated absences payable to currently terminating employees and are included in wages and benefits payable

### K. <u>Deferred Revenue</u>

Deferred revenue in the general and special revenue funds represent cash which has been received but not yet earned. Deferred revenue in the general fund represents monies received for fiscal year 2020. See Note 1(F) regarding the special revenue fund.

## L. Fund Equity

The governmental fund financial statements report reserved fund balance for amounts not available for appropriation or legally restricted for specified purposes. The general fund reserve for restricted purposes includes net assets relating to capital reserve (See Note 9).

#### M. Net Position

Net position represents the difference between the summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified into the following three components:

Net Investment in Capital Assets – This component represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for the acquisition, construction, or improvement of those assets.

**Restricted** – Net Position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

*Unrestricted* – Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

The School District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

### **Fund Balance**

The School District reports fund balance in classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The School District's classifications, and policies for determining such classifications, are as follows:

### Fund Balance (Continued)

**Nonspendable** – The nonspendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash, such as inventories and prepaid amounts.

**Restricted** – The restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources either by being (1) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (2) imposed by law through constitutional provisions or enabling legislation.

Committed – The committed fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision-making authority, which, for the School District, is the Board of Education. Such formal action consists of an affirmative vote by the Board of Education, memorialized by the adoption of a resolution. Once committed, amounts cannot be used for any other purpose unless the Board of Education removes, or changes, the specified use by taking the same type of action (resolution) if employed to previously commit those amounts.

Assigned – The assigned fund balance classification includes amounts that are constrained by the School District's intent to e used for specific purposes, but are neither restricted nor committed. Intent is expressed by either the Board of Education or by the business administrator, to which the Board of Education has delegated the authority to assign amounts to be used for specific purposes. Such authority of the business administrator is established by way of a formal job description for the position and standard operating procedures, approved by the Board of Education.

Unassigned – The unassigned fund balance classification is the residual classification for the general fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. The general fund is the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When expenditures are incurred for purposes for which both restricted and unrestricted fund balances are available, it is the policy of the School District to spend restricted fund balances first. Moreover, when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications can be used, it is the policy of the School District to spend fund balances, if appropriate, in the following order; committed, assigned, then unassigned.

### NOTE 2: Cash and Cash Equivalents and Investments

Cash and cash equivalents for all funds, include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Such is the definition of cash and cash equivalents used in the statement of cash flows for the proprietary funds. U.S. treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

Investments are stated at cost, which approximates market. The District classifies certificates of deposit, which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

#### **Deposits**

New Jersey statutes require that school districts deposit public funds in public depositories located in New Jersey which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. School districts are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least 5% of the average daily balance of collected public funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000.000.

#### **Investments**

New Jersey statutes permit the District to purchase the following types of securities:

- a. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- Bonds of any Federal Intermediate Credit Bank, Federal Home
   Loan Bank, Federal National Mortgage Agency or any United
   States Bank for cooperatives which have a maturity date not greater
   than twelve months from the date of purchase.
- c. Bonds or other obligations of the school district.

## NOTE 2: Cash and Cash Equivalents and Investments (Continued)

#### **Investments (Continued)**

As of June 30, 2022, cash and cash equivalents and investments of the District consisted of the following:

Checking and Money Market Accounts

Cash and Cash
Equivalents
\$49,243,047

The carrying amount of the District's cash and cash equivalents at June 30, 2022 was \$49,243,047 and the bank balance was \$51,133,882. Of the bank balance, \$250,000 was covered by federal depository insurance and \$50,883,882 was covered by a collateral pool maintained by the banks as required by New Jersey statutes.

## **Credit Risk Categories**

All bank deposits and investments as of the balance sheet date are classified as to credit risk by the following categories described below:

	Bank 1	Bank Balance	
	June 30, 2022	June 30, 2021	
<b>Depository Account</b>			
Insured:			
FDIC	\$ 250,000	250,000	
GUDPA	50,883,882	48,675,387	
	<u>\$51,133,882</u>	48,925,387	

#### Custodial Credit Risk - Deposits

Custodial credit risk is the risk that, in the event of a bank failure, the government's deposits may not be returned to it. The District does not have a formal policy for custodial credit risk.

The District had no uninsured deposits.

As of December 31, 2022 the District did not hold any long-term investments.

# NOTE 3: General Long-Term Debt

During the fiscal year ended June 30, 2022, the following changes occurred in liabilities reported in the general long-term debt account group:

	Balance			Balance	Long-Term	2022-23
	June 30, 2021	<b>Additions</b>	<b>Deletions</b>	June 30, 2022	<u>Portion</u>	<b>Payment</b>
Pension Liability	\$ 29,817,445		(8,893,860)	20,923,585	20,923,585	
Compensated Absen	ces					
Payable	5,428,063		(1,239,598)	4,188,465	4,188,465	
Capital Leases Payal	ole 2,294,000		(202,000)	2,092,000	1,632,000	460,000
Bonds Payable	18,920,000		(2,760,000)	<u>16,160,000</u>	13,685,000	2,475,000
•						
	\$ 56,459,508		(13,095,458)	<u>43,364,050</u>	<u>40,429,050</u>	2,935,000

# A. Bonds Payable

Bonds are authorized in accordance with State law by the voters of the municipality through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the Board are of general obligation bonds.

	Date of	Interest	Balance
<u>School</u>	Issue	Rate	June 30, 2022
ERIP (Refunded)	02-19-03	2.00% to 5.875%	\$ 325,000
2012A Refunding Bonds	05-22-12	2.00% to 5.00%	2,005,000
ESIP 2018 Revenue Bonds			13,830,000
			\$ 16,160,000

# **Maturity Schedule**

	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
Year Ending June 30,			
2023	\$ 2,475,000	690,441	3,165,441
2024	520,000	615,642	1,135,642
2025	420,000	592,226	1,012,226
2026	460,000	570,314	1,030,314
2027	510,000	546,156	1,056,156
2028-2032	3,090,000	2,302,952	5,392,952
2033-2037	5,565,000	1,357,225	6,922,225
2038-2039	3,120,000	<u>126,800</u>	3,246,800
	<b>#</b> 16 160 000	C 001 777	00 061 756
	<u>\$ 16,160,000</u>	<u>6,801,756</u>	<u>22,961,756</u>

#### NOTE 3: General Long-Term Debt (Continued)

### B. <u>Capital Leases</u>

2019 equipment lease @ 5.00% interest for 7 years maturing 10/1/2026 with a balance of \$720,000 at June 30, 2022.

2021 equipment lease @ 4.00% to 5.00% interest for 5 years maturing 10/1/2026 with a balance of \$1,372,000 at June 30, 2022.

2022-2023	\$ 583,052
2023-2024	550,480
2024-2025	549,680
2025-2026	359,830
2026-2027	<u>308,040</u>
	2,351,082
Less: Interest	(259,082)
Lease Payments	<u>\$2,092,000</u>
Lease Payments	<u>\$ 2,092,0</u>

#### NOTE 4: Pension Plans

<u>Description of Plans</u> – All required employees of the District are covered by either the Public Employees' Retirement System or the Teachers' Pension and Annuity Fund which have been established by state statute and are administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirement System and the Teacher's Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

Teachers' Pension and Annuity Fund (TPAF) — The Teachers' Pension and Annuity Fund was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66 to provide retirement benefits, death, disability and medical benefits to certain qualified members. The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

Public Employees' Retirement System (PERS) — The Public Employees' Retirement System (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide retirement, death, disability and medical benefits to certain qualified members. The Public Employees Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district, or public agency, provided the employee is not required to be a member of another state-administered retirement system or other state or local jurisdiction.

Vesting and Benefit Provisions — The vesting and benefit provisions for PERS are set by N.J.S.A. 43:15A and 43.3B, and N.J.S.A. 18A:6C for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 60 and are generally determined to be 1/60 of the final average salary for each year of service credit, as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provide for specified medical benefits for members who retire after achieving 25 years of qualified service, as defined, or under the disability provision of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contribution. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

Significant Legislation - During the year ended June 30, 1997, legislation was enacted Chapter 114, P.L. 1997) authorizing the New Jersey Economic Development Authority to issue bonds, notes or other obligations for the purpose of financing, in full or in part, the State of New Jersey's portion of the unfunded accrued liability under the State of New Jersey retirement systems. Additional legislation enacted during the year ended June 30, 1997 (Chapter 115, P.L. 1997), changed the asset valuation method from market related value to full-market value. This legislation also contains a provision to reduce the employee contribution rate by ½ of 1% to 4.5% for calendar years 1998 and 1999, and to allow for a reduction in the employee's rate after calendar year 1999, providing excess valuation assets are available. The legislation also provided that the Districts' normal contributions to the Fund may be reduced based on the revaluation of assets. Due to recognition of the bond proceeds and the change in asset valuation method as a result of enactment of Chapters 114 and 115, all unfunded accrued liabilities were eliminated, except for the unfunded liability for local early retirement incentive benefits, accordingly, the pension costs for TPAF and PERS were reduced.

<u>Funding Policy</u> — The contribution policy is set by New Jersey State Statutes and contributions are required by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. TPAF and PERS provide for employee contributions of 7.06% of employees' annual compensation, as defined. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustments, noncontributory death benefits, and post-retirement medical premiums. Under current statute the District is a non-contributing employer of the TPAF.

Legislation enacted during 1993 provides early retirement incentives for certain members of TPAF and PERS who met certain age and service requirements and who applied for retirement between certain dates in the 1994 fiscal year. The early retirement incentives included: (a) an additional five years of service credit for employees at least age 50 with a minimum of 25 years of service; (b) free health benefits for employees at least 60 years old with at least 20 years of service; and (c) an additional \$500 per month for two years for employees at least age 60 with 10 years but less than 20 years of service. The Board will assume the increased cost for the early retirement as it affects their districts.

During the year ended June 30, 2022, the State of New Jersey contributed \$23,426,060 to the TPAF for post-retirement medical benefits on behalf of the District. Also, in accordance with N.J.S.A. 18A:66-66 the State of New Jersey reimbursed the District \$3,628,509 during the year ended June 30, 2022 for the employer's share of social security contributions for TPAF members as calculated on their base salaries. These amounts have been included in the general-purpose financial statements, and the combining and individual fund and account group statements and schedules as revenues and expenditure in accordance with GASB 24.

	Annual	Percentage	Net
Year	Pension	of APC	Pension
<b>Funding</b>	Cost (APC)	<b>Contributed</b>	<b>Obligation</b>
6/30/22	\$ 2,090,208	100%	0
6/30/21	2,137,518	100%	0
6/30/20	1,664,274	100%	0

Three-Year Trend Information for TPAF (Paid On-Behalf of the District)

<del>,</del>	Annual	Percentage	Net
Year	Pension	of APC	Pension
<b>Funding</b>	Cost (APC)	<b>Contributed</b>	<b>Obligation</b>
6/30/22	\$ 23,426,060	100%	0
6/30/21	17,768,602	100%	0
6/30/20	14,109,114	100%	0

## Public Employees' Retirement System (PERS)

#### Plan Description

The State of New Jersey, Public Employees' Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division).

The vesting and benefit provisions are set by N.J.S.A. 43:15A, PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

The following represents the membership tiers for PERS:

<u>Tier</u>	<b>Definition</b>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 with 25 years or more of service credit before age 62, and tier 5 with 30 years or more of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

#### **Basis of Presentation**

The schedule of employer allocations and the schedule of pension amounts by employer (collectively, the Schedules) present amounts that are considered elements of the financial statements of PERS or its participating employers. Accordingly, they do not purport to be a complete presentation of the financial position or changes in financial position of PERS or the participating employers. The accompanying Schedules were prepared in accordance with U.S. generally accepted accounting principles. Such preparation requires management of PERS to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

#### Allocation Methodology and Reconciliation to Financial Statements

GASB Statement No. 68, Accounting and Financial Reporting for Pension, requires participating employers in PERS to recognize their proportionate share of the collective net pension liability, collective deferred outflows of resources, collective deferred inflows of resources and collective pension expense. The employer allocation percentages presented in the schedule of employer allocations and applied to amounts presented in the schedule of pension amounts by employer based on the ratio of the contributions of an individual employer to the total contributions to PERS during the measurement period July 1, 2020 through June 30, 2021. Employer allocation percentages have been rounded for presentation purposes; therefore, amounts presented in the schedule of pension amounts by employer may result in immaterial differences. Contributions from employers are recognized when due, based on statutory requirements.

Although the Division administers one cost-sharing multiple-employer defined benefit pension plan, separate (sub) actuarial valuations are prepared to determine the actuarially determined contribution rate by group. Following this method, the measurement of the collective net pension liability, deferred outflows of resources, deferred inflows of resources, and pension expense are determined separately for each individual employer of the State and local groups of the plan.

To facilitate the separate (sub) actuarial valuations, the Division maintains separate accounts to identify additions, deductions, and fiduciary net position applicable to each group. The allocation percentages presented for each group in the schedule of employer allocations are applied to amounts presented in the schedule of pension amount by employer. The allocation percentages for each group of June 30, 2021 are based on the ratio of each employer's contributions to total employer contributions of the group for the fiscal year ended June 30, 2021.

A special funding situation exists for certain Local employers of the Public Employees' Retirement System. The State of New Jersey, as a nonemployer, is required to pay the additional costs incurred by Local employers under Chapter 366, P.L. 2001. This legislation established the Prosecutors Part of the PERS which provides enhanced retirement benefits for Prosecutors enrolled in the PERS. The State is liable for the increased pension costs to a County that resulted from the enrollment of Prosecutors in the Prosecutors Part. The June 30, 2021 State special funding situation net pension liability amount of \$126.3 million is the accumulated difference between the annual actuarially determined State obligation under the special funding situation and the actual State contribution through the valuation date. The State special funding situation pension expense of \$11.1 million, for the fiscal year ending June 30, 2021, is the actuarially determined contribution amount that the State owes for the fiscal year ending June 30, 2021. The pension expense is deemed to be a State administrative expense due to the special funding situation.

The contribution policy for PERS is set by N.J.S.A. 43:15A and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2021, the State's pension contribution was less than the actuarial determined amount.

The local employers' contribution amounts are based on an actuarially determined rate, which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

For the year ended June 30, 2022, the District recognized pension expense of \$2,090,208. At June 30, 2022, the District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	Deferred Outflows	Deferred Inflows
	of Resources	of Resources
Difference Between Expected and Actual Experience	\$ 329,992	149,788
Changes of Assumptions	108,970	7,448,932
Net Difference Between Projected and Actual Earnings		
on Pension Plan Investments		5,511,822
Changes in Proportion and Differences Between District		
Contributions and Proportionate Share of Contributions		3,165,991
District Contributions Subsequent to the Measurement		
Date	2,090,208	
Total	¢ 2 520 170	16 276 522
Total	<u> </u>	<u>16,276,533</u>

\$2,090,208 reported as deferred outflows of resources related to pensions resulting from school district, project contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2022, the plan measurement date is June 30, 2021) will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending	
<u>June 30,</u>	
2022	\$ (4,883,245)
2023	(3,487,873)
2024	(2,378,135)
2025	(1,787,651)
2026	695
	<u>\$ (12,536,209)</u>

## **Additional Information**

Collective balances at December 31, 2021 and 2020 are as follows:

	Dec. 31, 2021	Dec. 31, 2020
Collective Deferred Outflows of Resources	\$ 2,529,170	2,604,837
Collective Deferred Inflows of Resources	16,276,533	15,783,876
Collective Net Pension Liability	20,923,585	29,817,445
District's Proportion	.17476%	.18142%

### **Components of Net Pension Liability**

The components of the collective net pension liability of the participating employers as of June 30, 2021 were as follows:

	2021		
	State	Local	Total
Total Pension Liability	\$ 28,950,516,944	40,359,568,055	69,310,084,999
Plan Fiduciary Net Position	7,321,019,459	28,386,785,177	<u>35,707,804,636</u>
Net Pension Liability	<u>\$ 21,629,497,485</u>	11,972,782,878	33,602,280,363
Plan Fiduciary Net Position as a Percentage of the Total			
Pension Liability	25.29%	70.33%	42.90%

The collective total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021. This actuarial valuation used the following actuarial assumptions:

Inflation Rate: Price Wage	2.75% 3.25%
Salary Increases: Through 2026	2.00% - 6.00% Based on years of service
Thereafter	3.00% – 7.00% Based on years of service
Investment Rate of Return	7.00%

Pre-retirement mortality rates were based on the Pub-2010 General Below-Medial Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2021 are summarized in the following table:

		Long-Term
		Expected
	Target	Real Rate
Asset Class	<u>Allocation</u>	<u>of Return</u>
U.S. Equity	27.00%	8.09%
Non-U.S. Developed Market Equity	13.50%	8.71%
Emerging Market Equity	5.50%	10.96%
Private Equity	13.00%	11.30%
Real Assets	3.00%	7.40%
Real Estate	8.00%	9.15%
High Yield	2.00%	3.75%
Private Credit	8.00%	7.60%
Investment Grade Credit	8.00%	1.68%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	0.95%
Risk Mitigation Strategies	3.00%	3.35%

#### **Discount Rate**

The discount rate used to measure the total pension liability was 7.00% as of June 30, 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers and the nonemployer contributing entity will be based on 78% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments to determine the total pension liability.

# Sensitivity of the Collective Net Pension Liability to Changes in the Discount Rate

The following presents the collective net pension liability of the participating employers as of June 30, 2020, calculated using the discount rate as disclosed above as well as what the collective net pension liability would be if it was calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current rate:

		2021	
		At Current	
	At 1%	Discount	At 1%
	<b>Decrease (6.00%)</b>	Rate (7.00%)	Increase (8.00%)
School District's Proportionate SI	nare		
Of the Net Pension Liability	<u>\$28,493,680</u>	<u>20,923,585</u>	<u>14,499,287</u>

#### **Teachers Pensions and Annuity Fund (TPAF)**

#### Plan Description

The State of New Jersey, Teacher's Pension and Annuity Fund (TPAF) is a cost sharing multiple-employer defined benefit pension plan with a special-funding situation, by which the State of New Jersey (the State) is responsible to fund 100% of the employer contribution, excluding any local employer early retirement incentive (ERI) contributions. TPAF is administered by the State of New Jersey, Division of Pensions and Benefits (the Division).

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death, and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, member's beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

<u>Tier</u>	<b>Definition</b>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 with 25 years or more of service credit before age 62, and tier 5 with 30 years or more of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

# **Basis of Presentation**

The Schedule of employers and nonemployer allocations and the schedule of pension amounts by employer and nonemployer (collectively, the Schedules) present amounts that are considered elements of the financial statements of TPAF and the State as an employer/nonemployer entity. Accordingly, they do not purport to be a complete presentation of the financial position or changes in financial position of TPAF or the State. The accompanying Schedules were prepared in accordance with U.S. generally accepted accounting principles. Such preparation requires management of TPAF to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

## **Allocation Methodology**

GASB Statement No. 68, Accounting and Financial Reporting for Pensions, requires participating employers in TPAF to recognize their proportionate share of the collective net pension liability, collective deferred outflows of resources, collective deferred inflows of resources, and collective pension expense. The employer and nonemployer allocation percentages presented in the schedule of employer and nonemployer allocation and applied to, presented in the schedule of pension amount by employer and nonemployer are based on the ration of the State's actual contributions made as an employer and nonemployer adjusted for unpaid early retirement incentives to total contributions to TPAF during the year ended June 30, 2021. Employer and nonemployer allocation percentages have been rounded for presentation purposes, therefore amounts presented in the schedule of pension amounts by employer and nonemployer may result in immaterial differences.

The contribution policy for TPAF is set by N.J.S.A. 18A:66 and requires contributions by active members and contributing employers. State legislation had modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2021, State's pension contribution was less than the actuarial determined amount.

### **Special Funding Situation**

The employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A. 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do no contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers. However, the notes to the financial statements of the local participating employers must disclose the portion of the nonemployer contributing entities' total proportionate share of the net pension liability that is associated with the local participating employer.

## **Components of Net Pension Liability**

The components of the net pension liability of the State as of June 30, 2021 and 2020 are as follows:

Total Pension Liability	\$ 74,699,133,697	2020 87,522,678,686
Plan Fiduciary Net Position	26,533,142,515	21,529,179,998
Net Pension Liability	<u>\$ 48,165,991,182</u>	65,993,498,688
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	35.52%	24.60%

#### State Proportionate Share of Net Pension Liability Attributable to District

	<u> 2021</u>	<u>2020</u>
District's Liability	<u>\$ 219,519,394</u>	<u>303,421,605</u>
District's Proportion	.45576%	.45977%

The total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation Rate:

Price 2.75% Wage 3.25%

Salary Increases:

Through 2026 1.55 - 4.45%

Based on years of service

Thereafter 2.75 - 5.65%

Based on years of service

Investment Rate of Return 7.00%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

#### **Long-Term Expected Rate of Return**

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2021 are summarized in the following table:

		Long-Term
	Target	Expected Real Rate
Asset Class	<u>Allocation</u>	<u>of Return</u>
U.S. Equity	27.00%	8.09%
Non-U.S. Developed Market Equity	13.50%	8.71%
Emerging Market Equity	5.50%	10.96%
Private Equity	13.00%	11.30%
Real Assets	3.00%	7.40%
Real Estate	8.00%	9.15%
High Yield	2.00%	3.75%
Private Credit	8.00%	7.60%
Investment Grade Credit	8.00%	1.68%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	0.95%
Risk Mitigation Strategies	3.00%	3.35%

#### **Discount Rate**

The discount rate used to measure the total pension liability was 7.00% as of June 30, 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on 100% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments in determining the total pension liability.

## Sensitivity of the Net Pension Liability to Changes in the Discount Rate

The following presents the net pension liability of the State as of June 30, 2021 calculated using the discount rate as disclosed above as well as what the State's net pension liability would be if it was calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current rate:

		2021		
	At 1% Decrease (6.00%)		At Current Discount Rate (7.00%)	At 1% Increase (8,00%)
School District's Proportionate S		<u>.00 70 J</u>	Kate (7.0076)	Increase (6.00%)
-	naic			
Of the Net Pension Liability	\$	0	0	0
State of New Jersey's Proportions Of the District's Net Pension	ate Share			
Liability	_259,72	8,111	219,519,394	185,746,598
	\$ 259,72	8,111	219,519,394	185,746,598

#### NOTE 5: Post-Retirement Benefits

#### General Information about the OPEB Plan

#### Plan description and benefits provided

The State of New Jersey reports a liability as a result of its statutory requirements to pay other post-employment (health) benefit for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, Accounting and Financial Reporting for the Postemployment Benefits Other than Pension. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A. 52:14-17.32f. According to N.J.S.A. 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L., 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits are the responsibility of the individual local education employers.

The School Employees Health Benefits Program (SEHBP) Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et. seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code.

No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASBS No. 75.

#### NOTE 5: Post-Retirement Benefits (Continued)

#### Total Nonemployer OPEB Liability

The total nonemployer OPEB liability as of June 30, 2021 was determined by an actuarial valuation as of June 20, 2020, with was rolled forward to June 30, 2021. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Total Nonemployer OPEB Liability \$6

\$60,007,650,970

Inflation rate 2.50%

	TPAF/ABP	PERS	PFRS
Salary Increases: Through 2026	1.55 – 4.45% based on service years	2.00% - 6.00% based on service years	3.25% - 15.25% based on service years
Thereafter	2.75 – 5.65% based on service years	3.00% - 7.00% based on service years	Not applicable

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021 for current disables retirees. Future disabled retirees was based on the Pub-2010 "Safety" (PFRS). "General" (PERS), and "Teachers" (TPAF/ABP) classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of actuarial experience studies for the periods July 1, 2015 – June 30, 2018, July 1, 2014 – June 30, 2018, and July 1, 2013 – June 30, 2018 for TPAF, PERS and PFRS, respectively.

#### (a) Health Care Trend Assumptions

For pre-Medicare medical benefits, the trend rate is initially 5.65% and decreases to a 4.50% long-term trend rate after seven years. For post-65 medical benefits, the actual fully-insured Medicare Advantage trend rates for fiscal year 2022 through 2023 are reflected. For PPO the trend is initially 5.74% in fiscal year 2024, increasing to 12.93% in fiscal year 2025 and decreases to 4.50% after 11 years. For HMO the trend is initially 6.01% in fiscal year 2024, increasing to 15.23% in fiscal year 2025 and decreases to 4.5% after 11 years. For prescription drug benefits, the initial trend rate is 6.75% and decreases to a 4.50% long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.00%.

#### NOTE 5: Post-Retirement Benefits (Continued)

#### (b) Discount Rate

The discount rate for June 30, 2021 was 2.16%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

Changes in the State of New Jersey's proportionate share of the total Non-Employer OPEB Liability associated with the School District:

	Total <u>OPEB Liability</u>
Balances at June 30, 2020	\$ 350,411,538
Changes for the Year:	
Service Cost	14,092,334
Interest	8,144,753
Change of Benefit	(334,185)
Difference Between Expected and Actual Experience	(52,445,084)
Changes in Assumptions or Other Inputs	309,757
Benefit Payments	(6,415,784)
Member Contributions	208,221
Balance at June 30, 2021	<u>\$313,971,550</u>

There were no changes in benefit terms between the June 30, 2020 measurement date and the June 30, 2021 measurement date.

Changes of assumptions and other inputs reflect a change in the discount rate from 2.21% percent in 2020 to 2.16% percent in 2021.

Sensitivity of the total OPEB liability to changes in the discount rate. The following presents the total OPEB liability of the State for school board retirees, as well as what the State's total OPEB liability for school board would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current discount rate:

	1% Decrease (1.16%)	<b>Discount Rate</b> (2.16%)	1% Increase (3.16%)
State of New Jersey's Proportionate Share	e		
Of the Total Non-Employer OPEB Liabi	lity		
Associated with the School District	\$ 376,088,628	<u>313,971,550</u>	265,058,080

#### NOTE 5: Post-Retirement Benefits (Continued)

Sensitivity of the total OPEB liability to changes in the healthcare cost trend rates. The following presents the total OPEB liability of the State, as well as what the State's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

		Healthcare Cost Trend	
	1% Decrease	Rates	1% Increase
State of New Jersey's Proportionate Shar	re		
Of the Total Non-Employer OPEB Liab	oility		
Associated with the School District	<u>\$ 254,160,990</u>	<u>313,971,550</u>	<u>394,292,712</u>

OPEB Expenses and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB.

For the year ended June 30, 2021, the Board of Education recognized OPEB expense of \$15,183,238 determined by the State as the total OBEB liability for benefits provided through a defined benefit OPEB plan that is not administered through a trust that meets the criteria in paragraph 4 of GASBS No. 75 and in which there is a special funding situation.

In accordance with GASBS No. 75, the Howell Township Board of Education proportionate share of school retirees OPEB is zero; there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows or resources. At June 30, 2020, the State reported deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference Between Expected and Actual Experience	\$ 47,329,817	94,228,444
Changes in Proportion Changes of Assumptions or Other Inputs	8,115,713 53,261,292	8,430,187 33,686,222
Total	\$ 108,706,822	136,344,853

Amounts reported as deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	
2023	\$ (3,251,533)
2024	(3,251,533)
2025	(3,251,533)
2026	(3,251,533)
2027	(3,251,533)
Thereafter	(11,380,366)
	<u>\$ (27,638,031)</u>

#### NOTE 6: Compensated Absences

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the right to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions.

In the district-wide *Statement of Net Position*, the liabilities whose average maturities are greater than one year should be reported in two components – the amount due within one year and the amount due in more than one year.

#### NOTE 7: Capital Reserve Account

A capital reserve account was established by the Township of Howell Board of Education by inclusion of \$1 for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the district's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes. A district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to *N.J.S.A.* 19:60-2. Pursuant to *N.J.A.C.* 6:23A-5.1(d) 7, the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2021 to June 30, 2022 fiscal year is as follows:

Beginning Balance July 1, 2021	\$ 12,873,507
Increase Per Board of Education Decreased Per Budget Appropriation 2021-2022	8,059,614 (728,000)
Ending Balance June 30, 2022	\$ 20,205,121

\$1,453,000 has been designated for use in the 2022-23 budget.

#### NOTE 8: <u>Inventory</u>

Inventory in the Food Service Fund at June 30, 2022 consisted of the following:

\$ 22,303

The value of Federal donated commodities as reflected on Schedule A (required by the Single Audit Law of 1984) is the difference between market value and cost of the commodities at the date of purchase and has been included as an item of nonoperating revenue in the financial statements.

#### **NOTE 9:** Fund Balance Appropriated

General Fund – Of the \$49,965,344 General Fund fund balance at June 30, 2022, \$8,521,935 is reserved for encumbrances; \$18,752,121 is capital reserve; \$1,453,000 is capital reserve designated for subsequent years expenditures; \$3,000,000 is excess surplus designated for subsequent year's expenditures; \$3,166,018 is Maintenance Reserve designated for subsequent year's expenditures; \$7,214,779 is maintenance reserve; \$4,428,451 is unreserved and undesignated; unemployment is \$429,040; and \$3,000,000 is excess surplus – current year.

#### NOTE 10: Calculation of Excess Surplus

In accordance with N.J.S.A. 18A:7F-7, the designation for Reserved Fund Balance – Excess Surplus is a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to reserve General Fund fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. There was no excess fund balance at June 30, 2022.

#### **NOTE 11:** Contingent Liabilities

The Board is involved in several claims and lawsuits incidental to its operations. In the opinion of the administration and legal counsel, the ultimate resolution of these matters will not have a material adverse effect of the financial position of the District.

#### NOTE 12: <u>Tuition Adjustments</u>

Regulations specify that tuition adjustments for any given school year shall be remitted/received in the two following years after the tuition rate is certified. These adjustments have not been reflected on the June 30, 2022 financial statements.

#### NOTE 13: Economic Dependency

The District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, may have an effect on the District's programs and activities.

#### NOTE 14: Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

<u>Property and Liability Insurance</u> – The District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Annual Comprehensive Financial Report.

New Jersey Unemployment Compensation Insurance – The District elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State. The following is a summary of District contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the District's expendable trust fund for the current and previous two years:

	Employer	Employee		
Fiscal Year	<b>Contributions</b>	<b>Contributions</b>	Reimbursed	<u>Balance</u>
2021-2022	\$	237,214	5,722	429,040
2020-2021		49,206	100,275	197,548
2019-2020		118,715	68,808	248,617

#### NOTE 15: Contingent Liabilities

The Board is involved in several claims and lawsuits incidental to its operations. In the opinion of the administration and legal counsel, the ultimate resolution of these matters will not have a material adverse effect of the financial position of the District.

#### **NOTE 16:** Equity Balance

At June 30, 2022 the General Fund equity balance was as follows:

Capital Reserve – Designated for Subsequent Years Expenditures	\$	1,453,000
Committed Fund Balance:		
Maintenance Reserve		7,214,779
Maintenance Reserve – Designated for Subsequent Year's		
Expenditures		3,166,018
Capital Reserve		18,752,121
Excess Surplus – Current Year		3,000,000
Excess Surplus – Designated for Subsequent Years Expenditures		3,000,000
Unemployment		429,040
Assigned Fund Balances – Year-End Encumbrances		8,521,935
Unassigned Fund Balance	_	4,428,451

\$49,965,344

# NOTE 16: Equity Balance Continued)

4% Calculation of Excess Surplus 2021-22 Total General Fund Expenditures Per the ACFR	\$ 133,484,762
Decreased by: On-Behalf TPAF Pension & Social Security	(27,054,569)
Adjusted 2021-22 General Fund Expenditures	<u>\$ 106,430,193</u>
4% of Adjusted 2021-22 General Fund Expenditures	<u>\$ 4,257,208</u>
Enter Greater of Above or \$250,000 Increased by Allowable Adjustment	\$ 4,257,208 171,243
Maximum Unassigned Fund Balance	<u>\$ 4,428,451</u>
Section 2 Total General Fund – Fund Balance @ 6-30-22	\$ 49,965,344
Decreased by: Reserved by Encumbrances Designated for Subsequent Year's Expenditures – Excess Surplus Designated for Subsequent Year's Expenditures – Capital Reserve Designated for Subsequent Year's Expenditures – Maintenance Reserve Reserve for Unemployment Other Reserves	(8,521,935) (3,000,000) (1,453,000) (3,166,018) (429,040) (25,966,900)
Total Unassigned Fund Balance	<u>\$ 7,428,451</u>
Reserved Fund Balance – Excess Surplus	<u>\$ 12,678,030</u>
Section 3 Reserved Fund Balance – Excess Surplus Designated for Subsequent Expenditures Reserved Excess Surplus	\$ 3,000,000 <u>3,000,000</u> \$ 6,000,000
Detail of Allowable Adjustments Non Public Transportation Extraordinary Aid	\$ 89,680 81,563 \$ 171,243
Detail of Other Reserved Fund Balances Capital Reserve Maintenance Reserve	\$ 18,752,121

#### **NOTE 17: Interfund Receivables and Payables**

Transfers between governmental and business-type activities on the governmental-wide statements are reported in the same manner as general revenues. Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as transfers. Interfund transfers are reported as other financing sources/uses in governmental funds after non-operating revenues/expenses in proprietary funds. Reimbursements from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

There were interfunds as of June 30, 2022 as follows:

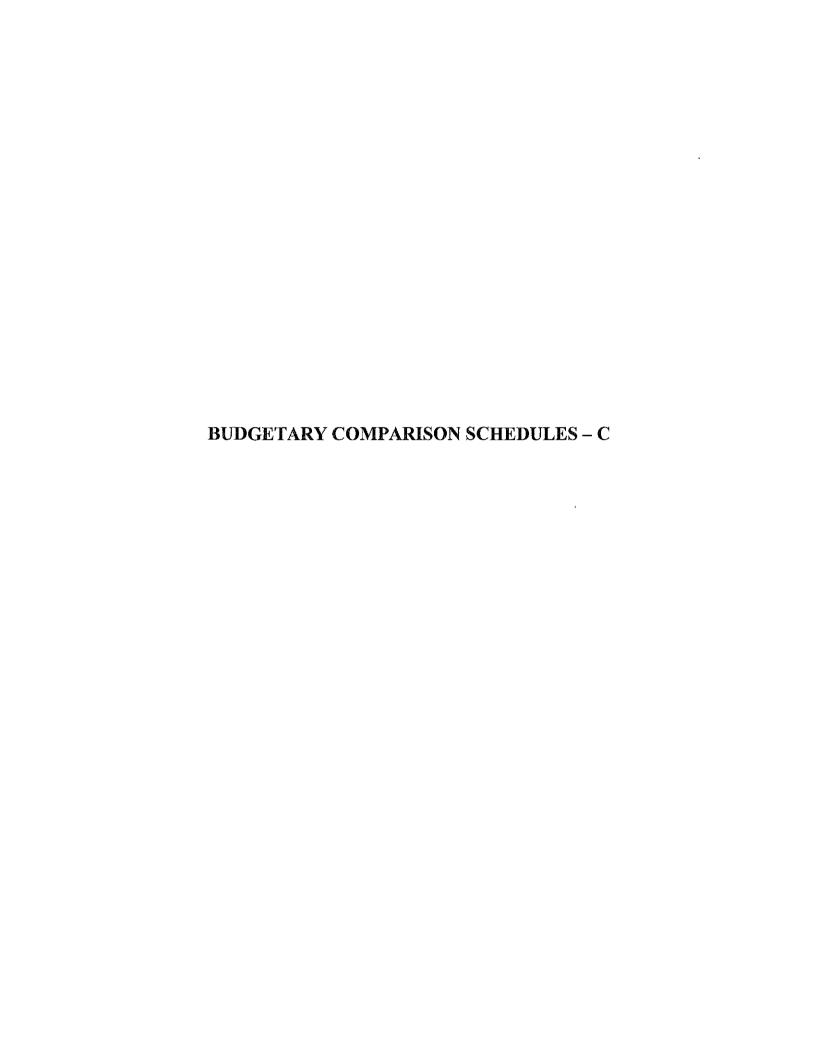
	<u>From</u>	<u>To</u>
General Fund	\$	558,329
Special Revenue Fund	<u>558,329</u>	
	<u>\$ 558,329</u>	558,329

These interfund loans are due to the Special Revenue Fund awaiting State and Federal reimbursements. Once received, the interfunds will be eliminated, which is expected to be within one year.

## NOTE 18: Subsequent Events

Subsequent events have been evaluated through February 15, 2023, which is the date the financial statements were available to be issued. No additional subsequent event disclosures are required.

# REQUIRED SUPPLEMENTARY INFORMATION PART II



# **BUDGETARY COMPARISON SCHEDULE - GENERAL FUND**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Revenues:					
Local Sources:					
Local Tax Levy	\$ 79,551,162		79,551,162	79,551,162	-
Tuition	752,934		752,934	923,442	170,508
Miscellaneous - Building Use	200,000		200,000	82,183	(117,817)
Miscellaneous	950,000		950,000	683,654	(266,346)
Other Restricted Miscellaneous Revenues				237,214	237,214
Total Local Sources	81,454,096		81,454,096	81,477,655	23,559
State Sources:					
Special Education Aid	3,740,074		3,740,074	3,740,074	_
Equalization Aid	20,002,364		20,002,364	20,002,364	_
Extraordinary Aid	600,000		600,000	981,563	381,563
Security Aid	517,479		517,479	517,479	
Transportation Aid	903,761		903,761	903,761	-
Non Public Transportation			-	89,680	89,680
On-Behalf T.P.A.F Pension Contributions -					
Post Retirement Medical (Non-Budgeted)			-	4,435,970	4,435,970
On-Behalf T.P.A.F Pension Contributions -					
Normal Cost (Non-Budgeted)			-	18,986,314	18,986,314
On-Behalf T.P.A.F Pension Contributions -					
Long-Term Disability			-	3,776	3,776
Reimbursed TPAF Social Security Contributions (Non-Budgeted)			-	3,628,509	3,628,509
Total State Sources	25,763,678		25,763,678	53,289,490	27,525,812
Federal Sources					
Medicaid	76,140		76,140	68,082	(8,058)
Total Federal Sources	76,140	-	76,140	68,082	(8,058)
Total Revenues	107,293,914		107,293,914	134,835,227	27,541,313

# Exhibit C-1 Sheet 2 of 14

# HOWELL TOWNSHIP SCHOOL DISTRICT

# BUDGETARY COMPARISON SCHEDULE - GENERAL FUND

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Distributed Expenditures:					
Current Expense:					
Instruction - Regular Programs:					
Preschool/Kindergarten	2,209,755	(177,500)	2,032,255	1,643,107	389,148
Grades 1-5	15,019,221	150,500	15,169,721	14,869,435	300,286
Grades 6-8	11,150,210	(51,000)	11,099,210	10,076,610	1,022,600
Regular Programs - Undistributed					
Instruction:					
Purchased Technical Services		2,688	2,688	262	2,426
General Supplies	647,047	34,549	681,596	416,908	264,688
Textbooks	118,300	10,340	128,640	98,768	29,872
Other Objects	192,365	82,748	275,113	150,614	124,499
Home Instruction	2,500	4,000	6,500	6,042	458
Total Regular Programs	29,339,398	56,325	29,395,723	27,261,746	2,133,977
Special Education:					
Cognitive - Mild:					
Instruction:					
Salaries of Teachers	286,230	(119,439)	166,791	162,611	4,180
Other Salaries for Instruction	50,649	1,146	51,795	51,765	30
General Supplies	5,850	(1,583)	4,267	700	3,567
Textbooks	5,200		5,200		5,200
Other Objects	600		600		600
Total Cognitive - Mild	348,529	(119,876)	228,653	215,076	13,577

## BUDGETARY COMPARISON SCHEDULE - GENERAL FUND

Learning and/or Language Disabilities - Instruction: Salaries of Teachers   597,921   (56,749)   541,172   480,722   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   60,450   6		Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Other Salaries for Instruction         143,419         31,324         174,743         166,116         8,627           General Supplies         9,350         9,350         9,350         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450<	Learning and/or Language Disabilities - Instruction:					
General Supplies         9,350         9,350         9,350           Textbooks         1,450         1,450         1,450           Other Objects         495         495         495           Total Learning/Language Disabilities         752,635         (25,423)         727,210         646,838         80,372           Behavioral Disabilities - Instruction:         Salaries of Teachers         325,155         12,081         337,236         337,236         -           Other Salaries for Instruction         114,238         18,254         132,492         132,492         -           Purchased Professional Educational Services         316,089         316,089         316,088         1           General Supplies         599         599         599         599         -           Other Objects         20,600         20,600         3,281         17,319           Total Behavioral Disabilities - Instruction:         Salaries of Teachers         994,826         80,045         1,074,871         1,070,651         4,220           Other Salaries for Instruction         349,846         73,921         423,767         423,765         2           General Supplies         13,050         13,050         13,050         13,450	Salaries of Teachers	597,921	(56,749)	541,172	480,722	60,450
Textbooks         1,450         1,450         1,450         1,450         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2496         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495         2495	Other Salaries for Instruction	143,419	31,324	174,743	166,116	8,627
Other Objects         495         495         495         495           Total Learning/Language Disabilities         752,635         (25,425)         727,210         646,838         80,372           Behavioral Disabilities - Instruction:         Salaries of Teachers         325,155         12,081         337,236         337,236         -           Other Salaries for Instruction         114,238         18,254         132,492         132,492         -           Purchased Professional Educational Services         316,089         316,089         316,088         1           General Supplies         599         599         599         599         -           Other Objects         20,600         20,600         3,281         17,319           Total Behavioral Disabilities - Instruction:         Salaries of Teachers         994,826         80,945         1,074,871         1,070,651         4,220           Other Salaries for Instruction         349,846         73,921         423,767         423,765         2           General Supplies         13,050         13,050         13,050         13,050         13,050         13,050         13,050         13,050         14,450         1,450         1,450         1,450         1,450         1,45	General Supplies	9,350		9,350		9,350
Behavioral Disabilities - Instruction:         752,635         (25,425)         727,210         646,838         80,372           Behavioral Disabilities - Instruction:         325,155         12,081         337,236         337,236         -           Salaries of Teachers         325,155         12,081         337,236         337,236         -           Other Salaries for Instruction         114,238         18,254         132,492         132,492         -           Purchased Professional Educational Services         316,089         316,089         316,088         1           General Supplies         599         599         599         599         -           Other Objects         20,600         20,600         3,281         17,319           Total Behavioral Disabilities - Instruction:         346,424         807,016         789,696         17,320           Multiple Disabilities - Instruction:         349,846         73,921         423,767         423,765         2           General Supplies         13,050         13,050         13,050         13,050         13,050           General Supplies         13,050         1,450         1,450         1,450         1,450           Other Objects         219         42         261	Textbooks	1,450		1,450		1,450
Behavioral Disabilities - Instruction:           Salaries of Teachers         325,155         12,081         337,236         337,236         -           Other Salaries for Instruction         114,238         18,254         132,492         132,492         -           Purchased Professional Educational Services         316,089         316,089         316,088         1           General Supplies         599         599         599         599         -           Other Objects         20,600         20,600         3,281         17,319           Total Behavioral Disabilities         460,592         346,424         807,016         789,696         17,320           Multiple Disabilities - Instruction:         Salaries of Teachers         994,826         80,045         1,074,871         1,070,651         4,220           Other Salaries for Instruction         349,846         73,921         423,767         423,765         2           General Supplies         13,050         13,050         13,050         13,050         13,050           Other Objects         219         42         261         242         19           Total Multiple Disabilities         1,359,391         154,008         1,513,399         1,494,658         18,741	Other Objects	495		495		495
Salaries of Teachers         325,155         12,081         337,236         337,236         -           Other Salaries for Instruction         114,238         18,254         132,492         132,492         -           Purchased Professional Educational Services         316,089         316,089         316,088         1           General Supplies         599         599         599         599         599         599         -           Other Objects         20,600         20,600         3,281         17,319         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -	Total Learning/Language Disabilities	752,635	(25,425)	727,210	646,838	80,372
Other Salaries for Instruction         114,238         18,254         132,492         132,492         -           Purchased Professional Educational Services         316,089         316,089         316,088         1           General Supplies         599         599         599         599         -           Other Objects         20,600         20,600         3,281         17,319           Total Behavioral Disabilities         460,592         346,424         807,016         789,696         17,320           Multiple Disabilities - Instruction:         Salaries of Teachers         994,826         80,045         1,074,871         1,070,651         4,220           Other Salaries for Instruction         349,846         73,921         423,767         423,765         2           General Supplies         13,050         13,050         13,050         13,050         13,050           Other Objects         219         42         261         242         19           Total Multiple Disabilities         1,359,391         154,008         1,513,399         1,494,658         18,741           Resource Room/Resource Center - Instruction:         50,651,052         (140,675)         6,510,377         6,446,451         63,926           Other Salaries of	Behavioral Disabilities - Instruction:					
Purchased Professional Educational Services         316,089         316,089         316,088         1           General Supplies         599         599         599         -           Other Objects         20,600         20,600         3,281         17,319           Total Behavioral Disabilities         460,592         346,424         807,016         789,696         17,320           Multiple Disabilities - Instruction:         Salaries of Teachers         994,826         80,045         1,074,871         1,070,651         4,220           Other Salaries for Instruction         349,846         73,921         423,767         423,765         2           General Supplies         13,050         13,050         13,050         13,050         13,050           Other Objects         219         42         261         242         19           Total Multiple Disabilities         1,359,391         154,008         1,513,399         1,494,658         18,741           Resource Room/Resource Center - Instruction:         Salaries of Teachers         6,651,052         (140,675)         6,510,377         6,446,451         63,926           Other Salaries for Instruction         1,369,208         91,032         1,460,240         1,380,070         80,170	Salaries of Teachers	325,155	12,081	337,236	337,236	-
General Supplies         599         599         599         -           Other Objects         20,600         20,600         3,281         17,319           Total Behavioral Disabilities         460,592         346,424         807,016         789,696         17,320           Multiple Disabilities - Instruction:         80,045         1,074,871         1,070,651         4,220           Other Salaries of Teachers         994,826         80,045         1,074,871         1,070,651         4,220           Other Salaries for Instruction         349,846         73,921         423,767         423,765         2           General Supplies         13,050         13,050         13,050         13,050         13,050           Other Objects         219         42         261         242         19           Total Multiple Disabilities         1,359,391         154,008         1,513,399         1,494,658         18,741           Resource Room/Resource Center - Instruction:         80,651,052         (140,675)         6,510,377         6,446,451         63,926           Other Salaries for Instruction         1,369,208         91,032         1,460,240         1,380,070         80,170	Other Salaries for Instruction	•	18,254	•	•	-
Other Objects         20,600         20,600         3,281         17,319           Total Behavioral Disabilities         460,592         346,424         807,016         789,696         17,320           Multiple Disabilities - Instruction:         \$\frac{1}{2}\$ \$\frac{1}{	Purchased Professional Educational Services	•	316,089	316,089	316,088	1
Other Objects         20,600         20,600         3,281         17,319           Total Behavioral Disabilities         460,592         346,424         807,016         789,696         17,320           Multiple Disabilities - Instruction:         \$\frac{1}{2}\$ \$\frac{1}{	General Supplies	599		599	599	-
Multiple Disabilities - Instruction:         Salaries of Teachers       994,826       80,045       1,074,871       1,070,651       4,220         Other Salaries for Instruction       349,846       73,921       423,767       423,765       2         General Supplies       13,050       13,050       13,050       13,050         Other Objects       219       42       261       242       19         Total Multiple Disabilities       1,359,391       154,008       1,513,399       1,494,658       18,741         Resource Room/Resource Center - Instruction:       Salaries of Teachers       6,651,052       (140,675)       6,510,377       6,446,451       63,926         Other Salaries for Instruction       1,369,208       91,032       1,460,240       1,380,070       80,170		20,600		20,600	3,281	17,319
Salaries of Teachers         994,826         80,045         1,074,871         1,070,651         4,220           Other Salaries for Instruction         349,846         73,921         423,767         423,765         2           General Supplies         13,050         13,050         13,050         13,050         1,450         1,450           Other Objects         219         42         261         242         19           Total Multiple Disabilities         1,359,391         154,008         1,513,399         1,494,658         18,741           Resource Room/Resource Center - Instruction:         Salaries of Teachers         6,651,052         (140,675)         6,510,377         6,446,451         63,926           Other Salaries for Instruction         1,369,208         91,032         1,460,240         1,380,070         80,170	Total Behavioral Disabilities	460,592	346,424	807,016	789,696	17,320
Other Salaries for Instruction         349,846         73,921         423,767         423,765         2           General Supplies         13,050         13,050         13,050         13,050         13,050         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450         1,450	Multiple Disabilities - Instruction:					
General Supplies         13,050         13,050         13,050           Other Objects         219         42         261         242         19           Total Multiple Disabilities         1,359,391         154,008         1,513,399         1,494,658         18,741           Resource Room/Resource Center - Instruction:         Salaries of Teachers         6,651,052         (140,675)         6,510,377         6,446,451         63,926           Other Salaries for Instruction         1,369,208         91,032         1,460,240         1,380,070         80,170	Salaries of Teachers	994,826	80,045	1,074,871	1,070,651	4,220
Other Objects         1,450         1,450         1,450         1,450           Other Objects         219         42         261         242         19           Total Multiple Disabilities         1,359,391         154,008         1,513,399         1,494,658         18,741           Resource Room/Resource Center - Instruction:           Salaries of Teachers         6,651,052         (140,675)         6,510,377         6,446,451         63,926           Other Salaries for Instruction         1,369,208         91,032         1,460,240         1,380,070         80,170	Other Salaries for Instruction	349,846	73,921	423,767	423,765	2
Other Objects         219         42         261         242         19           Total Multiple Disabilities         1,359,391         154,008         1,513,399         1,494,658         18,741           Resource Room/Resource Center - Instruction:           Salaries of Teachers         6,651,052         (140,675)         6,510,377         6,446,451         63,926           Other Salaries for Instruction         1,369,208         91,032         1,460,240         1,380,070         80,170	General Supplies	13,050		13,050		13,050
Total Multiple Disabilities         1,359,391         154,008         1,513,399         1,494,658         18,741           Resource Room/Resource Center - Instruction:         Salaries of Teachers         6,651,052         (140,675)         6,510,377         6,446,451         63,926           Other Salaries for Instruction         1,369,208         91,032         1,460,240         1,380,070         80,170	• •	1,450		1,450		1,450
Resource Room/Resource Center - Instruction: Salaries of Teachers 6,651,052 (140,675) 6,510,377 6,446,451 63,926 Other Salaries for Instruction 1,369,208 91,032 1,460,240 1,380,070 80,170	Other Objects	219	42	261	242	19
Salaries of Teachers       6,651,052       (140,675)       6,510,377       6,446,451       63,926         Other Salaries for Instruction       1,369,208       91,032       1,460,240       1,380,070       80,170	Total Multiple Disabilities	1,359,391	154,008	1,513,399	1,494,658	18,741
Other Salaries for Instruction 1,369,208 91,032 1,460,240 1,380,070 80,170	Resource Room/Resource Center - Instruction:					
	Salaries of Teachers	6,651,052	(140,675)	6,510,377	6,446,451	63,926
		, ·	• • •			•
	General Supplies		ŕ			6,043
Total Resource Room/Resource Center 8,027,811 (49,643) 7,978,168 7,828,029 150,139	* *		(49,643)			

# Exhibit C-1 Sheet 4 of 14

# HOWELL TOWNSHIP SCHOOL DISTRICT

## **BUDGETARY COMPARISON SCHEDULE - GENERAL FUND**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Autism - Instruction:					
Salaries of Teachers	415,997	(16,757)	399,240	399,240	-
Other Salaries for Instruction	281,424	92,934	374,358	366,601	7,757
General Supplies	9,150		9,150	1,070	8,080
Other Objects	600	(42)	558	160	398_
Total Autism	707,171	76,135	783,306	767,071	16,235
Preschool Disabilities - Part-Time - Instruction:					
Salaries of Teachers	116,344	(64,639)	51,705	42,228	9,477
Other Salaries for Instruction	169,916	6,844	176,760	176,760	
Total Preschool Disabilities - Part-Time	286,260	(57,795)	228,465	218,988	9,477
Preschool Disabilities-Full Time-Instruction:					
Salaries of Teachers	921,196	111,894	1,033,090	1,030,890	2,200
Other Salaries for Instruction	722,625	(44,778)	677,847	573,824	104,023
Other Objects	4,375		4,375	4,375	
Total Preschool Disabilities-Full time	1,648,196	67,116	1,715,312	1,609,089	106,223
Total Special Education - Instruction	13,590,585	390,944	13,981,529	13,569,445	412,084
Basic Skills/Remedial Instruction:					
Salaries of Teachers	2,429,479	(99,894)	2,329,585	2,092,353	237,232
Other Salaries for Instruction	103,516	-	103,516	87,388	16,128
Total Basic Skills/Remedial	2,532,995	(99,894)	2,433,101	2,179,741	253,360

# Exhibit C-1 Sheet 5 of 14

# HOWELL TOWNSHIP SCHOOL DISTRICT

# **BUDGETARY COMPARISON SCHEDULE - GENERAL FUND**

Bilingual Education - Instruction:           Salaries of Teachers         482,151         25,639         507,790         507,790         -           General Supplies         2,000         2,000         1,314         686           Textbooks         2,000         2,000         1,333         667           Other Objects         1,000         1,000         232         768           Total Bilingual Education         487,151         25,639         512,790         510,669         2,121           School Sponsored Co-Curricular Activities - Instruction:         Purchased Services (300-500 Series)         226,000         (30,830)         195,170         177,591         17,579           General Supplies         4,000         680         4,680         1,870         2,810           Total School Sponsored Athletics-Instruction         232,883         41,440         274,232         274,245         78           Supplies and Materials         240,000         (29,610)         10,390         3,873         6,517           Total Instruction         46,453,012         354,694         46,807,706         43,979,180         2,828,526           Undistributed Expenditures:         1         2,242,452         2,828,526         10,954         17,942		Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
General Supplies         2,000         2,000         1,314         686           Textbooks         2,000         2,000         1,333         667           Other Objects         1,000         1,000         232         768           Total Bilingual Education         487,151         25,639         512,790         510,669         2,121           School Sponsored Co-Curricular Activities - Instruction:         Value         195,170         177,591         17,579           General Supplies         4,000         680         4,680         1,870         2,810           Total School Sponsored Co-Curricular Activities         230,000         (30,150)         199,850         179,461         20,389           School Sponsored Athletics-Instruction         Value         232,883         41,440         274,323         274,245         78           Supplies and Materials         40,000         (29,610)         10,390         3,873         6,517           Total School Sponsored Athletics         272,883         11,830         284,713         278,118         6,595           Total Instruction         46,453,012         354,694         46,807,706         43,979,180         2,828,526           Undistributed Expenditures:         Instruction:         20,00	Bilingual Education - Instruction:					
Textbooks         2,000         2,000         1,333         667           Other Objects         1,000         1,000         232         768           Total Bilingual Education         487,151         25,639         512,790         510,669         2,121           School Sponsored Co-Curricular Activities - Instruction:         Variable Services (300-500 Series)         226,000         (30,830)         195,170         177,591         17,579           General Supplies         4,000         680         4,680         1,870         2,810           Total School Sponsored Athletics-Instruction         Variable Services (300-500 Series)         232,883         41,440         274,323         274,245         78           Supplies and Materials         40,000         (29,610)         10,390         3,873         6,517           Total School Sponsored Athletics         272,883         11,830         284,713         278,118         6,595           Total Instruction         46,453,012         354,694         46,807,706         43,979,180         2,828,526           Undistributed Expenditures:         Instruction:         Variable Services         10,954         17,942           Tuition to Other LEAs W/I State - Special         31,290         (2,394)         28,896         10,954 </td <td></td> <td></td> <td>25,639</td> <td></td> <td></td> <td>=</td>			25,639			=
Other Objects         1,000         1,000         232         768           Total Bilingual Education         487,151         25,639         512,790         510,669         2,121           School Sponsored Co-Curricular Activities - Instruction:           Purchased Services (300-500 Series)         226,000         (30,830)         195,170         177,591         17,579           General Supplies         4,000         680         4,680         1,870         2,810           Total School Sponsored Athletics-Instruction         232,883         41,440         274,323         274,245         78           Supplies and Materials         40,000         (29,610)         10,390         3,873         6,517           Total School Sponsored Athletics         272,883         11,830         284,713         278,118         6,595           Total Instruction         46,453,012         354,694         46,807,706         43,979,180         2,828,526           Undistributed Expenditures:         Instruction:         31,290         (2,394)         28,896         10,954         17,942           Tuition to Other LEAs W/I State - Special         31,290         (2,394)         28,896         10,954         17,942           Tuition to Private School for the Disabled W/I State	**	•		•	•	
School Sponsored Co-Curricular Activities - Instruction:         226,000         (30,830)         195,170         177,591         17,579           Purchased Services (300-500 Series)         226,000         (30,830)         195,170         177,591         17,579           General Supplies         4,000         680         4,680         1,870         2,810           Total School Sponsored Co-Curricular Activities         230,000         (30,150)         199,850         179,461         20,389           School Sponsored Athletics-Instruction         Purchased Services (300-500 Series)         232,883         41,440         274,323         274,245         78           Supplies and Materials         40,000         (29,610)         10,390         3,873         6,517           Total School Sponsored Athletics         272,883         11,830         284,713         278,118         6,595           Total Instruction         46,453,012         354,694         46,807,706         43,979,180         2,828,526           Undistributed Expenditures:         Instruction:         31,290         (2,394)         28,896         10,954         17,942           Tuition to Other LEAs W/I State - Special         31,290         (2,394)         28,896         10,954         17,942           Tuition to P				•		
School Sponsored Co-Curricular Activities - Instruction:           Purchased Services (300-500 Series)         226,000         (30,830)         195,170         177,591         17,579           General Supplies         4,000         680         4,680         1,870         2,810           Total School Sponsored Co-Curricular Activities         230,000         (30,150)         199,850         179,461         20,389           School Sponsored Athletics-Instruction           Purchased Services (300-500 Series)         232,883         41,440         274,323         274,245         78           Supplies and Materials         40,000         (29,610)         10,390         3,873         6,517           Total School Sponsored Athletics         272,883         11,830         284,713         278,118         6,595           Total Instruction         46,453,012         354,694         46,807,706         43,979,180         2,828,526           Undistributed Expenditures:           Instruction:         31,290         (2,394)         28,896         10,954         17,942           Tuition to Other LEAs W/I State - Special         31,290         (2,394)         28,896         10,954         17,942           Tuition to Private School for the Disab	Other Objects	1,000		1,000	232	768
Purchased Services (300-500 Series)         226,000         (30,830)         195,170         177,591         17,579           General Supplies         4,000         680         4,680         1,870         2,810           Total School Sponsored Co-Curricular Activities         230,000         (30,150)         199,850         179,461         20,389           School Sponsored Athletics-Instruction         Purchased Services (300-500 Series)         232,883         41,440         274,323         274,245         78           Supplies and Materials         40,000         (29,610)         10,390         3,873         6,517           Total School Sponsored Athletics         272,883         11,830         284,713         278,118         6,595           Total Instruction         46,453,012         354,694         46,807,706         43,979,180         2,828,526           Undistributed Expenditures:         Instruction:         Tuition to Other LEAs W/I State - Special         31,290         (2,394)         28,896         10,954         17,942           Tuition to Private School for the Disabled W/I State         103,139         12,459         115,598         108,180         7,418	Total Bilingual Education	487,151	25,639	512,790	510,669	2,121
General Supplies         4,000         680         4,680         1,870         2,810           Total School Sponsored Co-Curricular Activities         230,000         (30,150)         199,850         179,461         20,389           School Sponsored Athletics-Instruction         Purchased Services (300-500 Series)         232,883         41,440         274,323         274,245         78           Supplies and Materials         40,000         (29,610)         10,390         3,873         6,517           Total School Sponsored Athletics         272,883         11,830         284,713         278,118         6,595           Total Instruction         46,453,012         354,694         46,807,706         43,979,180         2,828,526           Undistributed Expenditures:         Instruction:         Tuition to Other LEAs W/I State - Special         31,290         (2,394)         28,896         10,954         17,942           Tuition to Private School for the Disabled W/I State         103,139         12,459         115,598         108,180         7,418	School Sponsored Co-Curricular Activities - Instruction:					
Total School Sponsored Co-Curricular Activities         230,000         (30,150)         199,850         179,461         20,389           School Sponsored Athletics-Instruction         Purchased Services (300-500 Series)         232,883         41,440         274,323         274,245         78           Supplies and Materials         40,000         (29,610)         10,390         3,873         6,517           Total School Sponsored Athletics         272,883         11,830         284,713         278,118         6,595           Total Instruction         46,453,012         354,694         46,807,706         43,979,180         2,828,526           Undistributed Expenditures:         Instruction:         Tuition to Other LEAs W/I State - Special         31,290         (2,394)         28,896         10,954         17,942           Tuition to Private School for the Disabled W/I State         103,139         12,459         115,598         108,180         7,418	Purchased Services (300-500 Series)	226,000	(30,830)	195,170	177,591	17,579
School Sponsored Athletics-Instruction         Purchased Services (300-500 Series)       232,883       41,440       274,323       274,245       78         Supplies and Materials       40,000       (29,610)       10,390       3,873       6,517         Total School Sponsored Athletics       272,883       11,830       284,713       278,118       6,595         Total Instruction       46,453,012       354,694       46,807,706       43,979,180       2,828,526         Undistributed Expenditures:         Instruction:       Tuition to Other LEAs W/I State - Special       31,290       (2,394)       28,896       10,954       17,942         Tuition to Private School for the Disabled W/I State       103,139       12,459       115,598       108,180       7,418	General Supplies	4,000	680	4,680	1,870	2,810
Purchased Services (300-500 Series)         232,883         41,440         274,323         274,245         78           Supplies and Materials         40,000         (29,610)         10,390         3,873         6,517           Total School Sponsored Athletics         272,883         11,830         284,713         278,118         6,595           Total Instruction         46,453,012         354,694         46,807,706         43,979,180         2,828,526           Undistributed Expenditures:           Instruction:         Tuition to Other LEAs W/I State - Special         31,290         (2,394)         28,896         10,954         17,942           Tuition to Private School for the Disabled W/I State         103,139         12,459         115,598         108,180         7,418	Total School Sponsored Co-Curricular Activities	230,000	(30,150)	199,850	179,461	20,389
Purchased Services (300-500 Series)         232,883         41,440         274,323         274,245         78           Supplies and Materials         40,000         (29,610)         10,390         3,873         6,517           Total School Sponsored Athletics         272,883         11,830         284,713         278,118         6,595           Total Instruction         46,453,012         354,694         46,807,706         43,979,180         2,828,526           Undistributed Expenditures:           Instruction:         Tuition to Other LEAs W/I State - Special         31,290         (2,394)         28,896         10,954         17,942           Tuition to Private School for the Disabled W/I State         103,139         12,459         115,598         108,180         7,418	School Sponsored Athletics-Instruction					
Total School Sponsored Athletics         272,883         11,830         284,713         278,118         6,595           Total Instruction         46,453,012         354,694         46,807,706         43,979,180         2,828,526           Undistributed Expenditures:         Instruction:         Tuition to Other LEAs W/I State - Special         31,290         (2,394)         28,896         10,954         17,942           Tuition to Private School for the Disabled W/I State         103,139         12,459         115,598         108,180         7,418	Purchased Services (300-500 Series)	232,883	41,440	274,323	274,245	78
Total Instruction         46,453,012         354,694         46,807,706         43,979,180         2,828,526           Undistributed Expenditures:         Instruction:         Tuition to Other LEAs W/I State - Special         31,290         (2,394)         28,896         10,954         17,942           Tuition to Private School for the Disabled W/I State         103,139         12,459         115,598         108,180         7,418	Supplies and Materials	40,000	(29,610)	10,390	3,873	6,517
Undistributed Expenditures:         Instruction:         Tuition to Other LEAs W/I State - Special       31,290       (2,394)       28,896       10,954       17,942         Tuition to Private School for the Disabled W/I State       103,139       12,459       115,598       108,180       7,418	Total School Sponsored Athletics	272,883	11,830	284,713	278,118	6,595
Instruction:       31,290       (2,394)       28,896       10,954       17,942         Tuition to Private School for the Disabled W/I State       103,139       12,459       115,598       108,180       7,418	Total Instruction	46,453,012	354,694_	46,807,706	43,979,180	2,828,526
Tuition to Private School for the Disabled W/I State 103,139 12,459 115,598 108,180 7,418	•					
Tuition to Private School for the Disabled W/I State 103,139 12,459 115,598 108,180 7,418	Tuition to Other LEAs W/I State - Special	31,290	(2,394)	28,896	10,954	17,942
	-		• •	115,598	108,180	7,418
	Total Instruction				119,134	

## BUDGETARY COMPARISON SCHEDULE - GENERAL FUND

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Attendance and Social Work:					
Salaries	104,866	1,417	106,283	106,283	_
Total Attendance and Social Work	104,866	1,417	106,283	106,283	_
Health Services:					
Salaries	1,223,125	34,287	1,257,412	1,255,017	2,395
Purchase Prof/Tech. Services	35,953	1,821	37,774	26,522	11,252
Supplies and Materials	34,853	66,030	100,883	12,426	88,457
Total Health Services	1,293,931	102,138	1,396,069	1,293,965	102,104
Other Support Services - Students - Related Services:					
Salaries	2,260,283	(5,130)	2,255,153	2,103,994	151,159
Purchased Professional Educational Services	38,600	130	38,730	23,331	15,399
Supplies and Materials	12,179		12,179	3,871	8,308
Other Objects	11,600		11,600	1,724	9,876
Total Other Support Services - Students - Rel. Services	2,322,662	(5,000)	2,317,662	2,132,920	184,742
Other Support Services - Extraordinary Services:					
Salaries	949,921		949,921	763,428	186,493
Purchased Professional Educational Services	250	100	_ 350_	85	265
	950,171	100	950,271	763,513	186,758
Other Support Services Students - Regular:					
Salaries of Other Professional Staff	1,109,535	57,615	1,167,150	1,163,477	3,673
Other Purchased Services	1,000		1,000		1,000
Supplies and Materials	4,500		4,500		4,500
Total Other Support Services Students-Regular	1,115,035	57,615	1,172,650	1,163,477	9,173

# **BUDGETARY COMPARISON SCHEDULE - GENERAL FUND**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Other Support Services - Special:					_
Salaries of Other Professional Staff	2,866,570	274,561	3,141,131	3,018,513	122,618
Salaries - Secretarial and Clerical	561,064	(274,561)	286,503	251,692	34,811
Purchased Professional Educational Services	2,500		2,500		2,500
Other Purchased Services (400-500 Series)	1,800	500	2,300	2,175	125
Supplies and Materials	8,468	(1,500)	6,968	727	6,241
Other Objects	14,500	19,244	33,744	30,395	3,349
Total Other Support Services - Special	3,454,902	18,244	3,473,146	3,303,502	169,644
Improvement of Instruction:					
Salaries - Supervisors	606,928	7,420	614,348	614,348	-
Salaries - Secretarial and Clerical	128,525	(1,439)	127,086	124,316	2,770
Salaries - Master Teachers	490,921	98,995	589,916	589,528	388
Total Improvement of Instruction	1,226,374	104,976	1,331,350	1,328,192	3,158
Educational Media Services/School Library:					
Salaries	1,107,346	(7,401)	1,099,945	996,168	103,777
Salaries of Technology Coordinators	448,422	7,401	455,823	437,384	18,439
Supplies and Materials	30,260	450	30,710	16,637	14,073
Total Educational Media Services/School Library	1,586,028	450	1,586,478	1,450,189	136,289
Instructional Staff Training Services:					
Other Salaries	76,400		76,400	52,478	23,922
Other Purchased Services	2,000	(100)	1,900	1,168	732
Other Objects	134,050	149_	134,199	44,822	89,377
Total Instructional Staff Training Services	212,450	49	212,499	98,468	114,031

# BUDGETARY COMPARISON SCHEDULE - GENERAL FUND

Supart Services - General Administration:   Salaries   765,753   (100,000)   665,753   660,364   5,389     Lagal Services   300,000   34,436   334,436   55,335   279,101     Audit Fees   25,000   (10,000)   -		Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Legal Services   300,000   34,436   334,436   55,335   279,101     Audit Fees   25,000   25,000   24,900   100     Purchased Professional Services   10,000   (10,000)   -	Support Services - General Administration:					<u></u>
Audit Fees         25,000         25,000         24,000         100           Purchased Professional Services         10,000         (10,000)         -         -           Other Purchased Professional Services         20,250         -         20,250         2,488         17,762           Communications - Telephone         467,250         77,325         544,575         542,701         1,874           Other Purchased Services         1,500         (1,050)         450         447         3           General Supplies         43,505         (12,040)         31,465         26,952         4,513           BOE Membership Dues And Fees         34,500         34,500         30,828         3,672           Total Support Services - General Administration:         Support Services - School Administration         3,681,141         (21,266)         3,659,875         3,644,140         15,735           Secretarial and Clerical         1,207,736         22,316         1,230,052         1,207,485         22,567           Other Purchased Services         8,700         1,600         10,300         2,690         7,610	Salaries	765,753	(100,000)	665,753	660,364	5,389
Purchased Professional Services         10,000         (10,000)         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         - <td>Legal Services</td> <td>300,000</td> <td>34,436</td> <td>334,436</td> <td>55,335</td> <td>279,101</td>	Legal Services	300,000	34,436	334,436	55,335	279,101
Other Purchased Professional Services         20,250         -         20,250         2,488         17,762           Communications - Telephone         467,250         77,325         544,575         542,701         1,874           Other Purchased Services         1,500         (1,050)         450         447         3           General Supplies         43,505         (12,040)         31,465         26,952         4,513           BOE Membership Dues And Fees         34,500         34,500         30,828         3,672           Total Support Services - General Administration         1,667,758         (11,329)         1,656,429         1,344,015         312,414           Support Services - School Administration:         Salaries:         Frincipals/Assistant Principals         3,681,141         (21,266)         3,659,875         3,644,140         15,735           Secretarial and Clerical         1,207,736         22,316         1,230,052         1,207,485         22,567           Other Purchased Services         8,700         1,600         10,300         2,690         7,610           Supplies & Materials         3,600         206         3,806         886         2,920           Other Objects         800         800         800         1,140,121	Audit Fees	25,000		25,000	24,900	100
Communications - Telephone         467,250         77,325         544,575         542,701         1,874           Other Purchased Services         1,500         (1,050)         450         447         3           General Supplies         43,505         (12,040)         31,465         26,952         4,513           BOE Membership Dues And Fees         34,500         34,500         30,828         3,672           Total Support Services - General Administration         1,667,758         (11,329)         1,656,429         1,344,015         312,414           Support Services - School Administration:         Salaries:         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***         ***	Purchased Professional Services	10,000	(10,000)	-		-
Other Purchased Services         1,500         (1,050)         450         447         3           General Supplies         43,505         (12,040)         31,465         26,952         4,513           BOE Membership Dues And Fees         34,500         34,500         30,828         3,672           Total Support Services - General Administration         1,667,758         (11,329)         1,656,429         1,344,015         312,414           Support Services - School Administration:           Salaries:         Principals/Assistant Principals         3,681,141         (21,266)         3,659,875         3,644,140         15,735           Secretarial and Clerical         1,207,736         22,316         1,230,052         1,207,485         22,567           Other Purchased Services         8,700         1,600         10,300         2,690         7,610           Supplies & Materials         3,600         206         3,806         886         2,920           Other Objects         800         800         800         800           Total Support Services - School Administration         4,901,977         2,856         4,904,833         4,855,201         49,632           Central Services:           Salaries         886	Other Purchased Professional Services	20,250	-	20,250	2,488	17,762
General Supplies         43,505         (12,040)         31,465         26,952         4,513           BOE Membership Dues And Fees         34,500         34,500         30,828         3,672           Total Support Services - General Administration:         1,667,758         (11,329)         1,656,429         1,344,015         312,414           Support Services - School Administration:         Support Services - School Administration:           Salaries:           Principals/Assistant Principals         3,681,141         (21,266)         3,659,875         3,644,140         15,735           Secretarial and Clerical         1,207,736         22,316         1,230,052         1,207,485         22,567           Other Purchased Services         8,700         1,600         10,300         2,690         7,610           Supplies & Materials         3,600         206         3,806         886         2,920           Other Objects         800         800         800         800           Total Support Services - School Administration         4,901,977         2,856         4,904,833         4,855,201         49,632           Central Services:         Salaries         886,553         253,568         1,140,121         1,137,875         2,246	Communications - Telephone	467,250	77,325	544,575	542,701	1,874
BOE Membership Dues And Fees         34,500         34,500         30,828         3,672           Total Support Services - General Administration         1,667,758         (11,329)         1,656,429         1,344,015         312,414           Support Services - School Administration:           Salaries:           Principals/Assistant Principals         3,681,141         (21,266)         3,659,875         3,644,140         15,735           Secretarial and Clerical         1,207,736         22,316         1,230,052         1,207,485         22,567           Other Purchased Services         8,700         1,600         10,300         2,690         7,610           Supplies & Materials         3,600         206         3,806         886         2,920           Other Objects         800         800         800         800           Total Support Services - School Administration         4,901,977         2,856         4,904,833         4,855,201         49,632           Central Services:           Salaries         886,553         253,568         1,140,121         1,137,875         2,246           Purchased Technical Services         52,000         52,000         51,723         277           Supplies and	Other Purchased Services	1,500	(1,050)	450	447	3
Total Support Services - General Administration         1,667,758         (11,329)         1,656,429         1,344,015         312,414           Support Services - School Administration:         Salaries:         Salaries:         Services - School Administration         Services - School Administration         3,681,141         (21,266)         3,659,875         3,644,140         15,735         Secretarial and Clerical         1,207,736         22,316         1,230,052         1,207,485         22,567         Other Purchased Services         8,700         1,600         10,300         2,690         7,610         Supplies & Materials         3,600         206         3,806         886         2,920         Other Objects         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800         800	General Supplies	43,505	(12,040)	31,465	26,952	4,513
Support Services - School Administration: Salaries:   Principals/Assistant Principals   3,681,141   (21,266)   3,659,875   3,644,140   15,735   Secretarial and Clerical   1,207,736   22,316   1,230,052   1,207,485   22,567   Other Purchased Services   8,700   1,600   10,300   2,690   7,610   Supplies & Materials   3,600   206   3,806   886   2,920   Other Objects   800   800   800   800   S00   S0	BOE Membership Dues And Fees	34,500		34,500	30,828	3,672
Salaries:         Principals/Assistant Principals       3,681,141       (21,266)       3,659,875       3,644,140       15,735         Secretarial and Clerical       1,207,736       22,316       1,230,052       1,207,485       22,567         Other Purchased Services       8,700       1,600       10,300       2,690       7,610         Supplies & Materials       3,600       206       3,806       886       2,920         Other Objects       800       800       800       800         Total Support Services - School Administration       4,901,977       2,856       4,904,833       4,855,201       49,632         Central Services:       Salaries       886,553       253,568       1,140,121       1,137,875       2,246         Purchased Technical Services       52,000       52,000       51,723       277         Supplies and Materials       17,001       1,410       18,411       15,019       3,392         Other Objects       230       (50)       180       180         Sale and Lease Back Payments       50,000       (50,000)       -       -       -	Total Support Services - General Administration	1,667,758	(11,329)	1,656,429	1,344,015	312,414
Secretarial and Clerical         1,207,736         22,316         1,230,052         1,207,485         22,567           Other Purchased Services         8,700         1,600         10,300         2,690         7,610           Supplies & Materials         3,600         206         3,806         886         2,920           Other Objects         800         800         800         800           Total Support Services - School Administration         4,901,977         2,856         4,904,833         4,855,201         49,632           Central Services:         Salaries         886,553         253,568         1,140,121         1,137,875         2,246           Purchased Technical Services         52,000         52,000         51,723         277           Supplies and Materials         17,001         1,410         18,411         15,019         3,392           Other Objects         230         (50)         180         180           Sale and Lease Back Payments         50,000         (50,000)         -         -         -	* *					
Other Purchased Services         8,700         1,600         10,300         2,690         7,610           Supplies & Materials         3,600         206         3,806         886         2,920           Other Objects         800         800         800         800           Total Support Services - School Administration         4,901,977         2,856         4,904,833         4,855,201         49,632           Central Services:         Salaries         886,553         253,568         1,140,121         1,137,875         2,246           Purchased Technical Services         52,000         52,000         51,723         277           Supplies and Materials         17,001         1,410         18,411         15,019         3,392           Other Objects         230         (50)         180         180           Sale and Lease Back Payments         50,000         (50,000)         -         -         -	Principals/Assistant Principals	3,681,141	(21,266)	3,659,875	3,644,140	15,735
Supplies & Materials         3,600         206         3,806         886         2,920           Other Objects         800         800         800         800           Total Support Services - School Administration         4,901,977         2,856         4,904,833         4,855,201         49,632           Central Services:           Salaries         886,553         253,568         1,140,121         1,137,875         2,246           Purchased Technical Services         52,000         52,000         51,723         277           Supplies and Materials         17,001         1,410         18,411         15,019         3,392           Other Objects         230         (50)         180         180           Sale and Lease Back Payments         50,000         (50,000)         -         -         -	Secretarial and Clerical	1,207,736	22,316	1,230,052	1,207,485	22,567
Other Objects         800         800         800           Total Support Services - School Administration         4,901,977         2,856         4,904,833         4,855,201         49,632           Central Services:         Salaries         886,553         253,568         1,140,121         1,137,875         2,246           Purchased Technical Services         52,000         52,000         51,723         277           Supplies and Materials         17,001         1,410         18,411         15,019         3,392           Other Objects         230         (50)         180         180           Sale and Lease Back Payments         50,000         (50,000)         -         -	Other Purchased Services	8,700	1,600	10,300	2,690	7,610
Total Support Services - School Administration         4,901,977         2,856         4,904,833         4,855,201         49,632           Central Services:         Salaries         886,553         253,568         1,140,121         1,137,875         2,246           Purchased Technical Services         52,000         52,000         51,723         277           Supplies and Materials         17,001         1,410         18,411         15,019         3,392           Other Objects         230         (50)         180         180           Sale and Lease Back Payments         50,000         (50,000)         -         -	Supplies & Materials	3,600	206	3,806	886	2,920
Central Services:         Salaries       886,553       253,568       1,140,121       1,137,875       2,246         Purchased Technical Services       52,000       52,000       51,723       277         Supplies and Materials       17,001       1,410       18,411       15,019       3,392         Other Objects       230       (50)       180       180         Sale and Lease Back Payments       50,000       (50,000)       -       -	Other Objects	800		800		800
Salaries       886,553       253,568       1,140,121       1,137,875       2,246         Purchased Technical Services       52,000       52,000       51,723       277         Supplies and Materials       17,001       1,410       18,411       15,019       3,392         Other Objects       230       (50)       180       180         Sale and Lease Back Payments       50,000       (50,000)       -       -       -	Total Support Services - School Administration	4,901,977	2,856	4,904,833	4,855,201	49,632
Purchased Technical Services         52,000         52,000         51,723         277           Supplies and Materials         17,001         1,410         18,411         15,019         3,392           Other Objects         230         (50)         180         180           Sale and Lease Back Payments         50,000         (50,000)         -         -         -	Central Services:					
Purchased Technical Services       52,000       52,000       51,723       277         Supplies and Materials       17,001       1,410       18,411       15,019       3,392         Other Objects       230       (50)       180       180         Sale and Lease Back Payments       50,000       (50,000)       -       -       -	Salaries	886,553	253,568	1,140,121	1,137,875	2,246
Supplies and Materials       17,001       1,410       18,411       15,019       3,392         Other Objects       230       (50)       180       180         Sale and Lease Back Payments       50,000       (50,000)       -       -       -	Purchased Technical Services	·	•			•
Other Objects         230         (50)         180         180           Sale and Lease Back Payments         50,000         (50,000)         -         -         -	Supplies and Materials	•	1,410	•	•	3,392
Sale and Lease Back Payments	• •	•	•	-	•	
	· ·	50,000	• •	-		-
	•			1,210,712	1,204,617	6,095

## **BUDGETARY COMPARISON SCHEDULE - GENERAL FUND**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Administrative Information Technology:			•		· · · · · · · · · · · · · · · · · · ·
Salaries	265,930	29,268	295,198	293,532	1,666
Purchased Technical Services		3,257	3,257	1,752	1,505
Supplies and Materials		33,124	33,124	5,453	27,671
Total Administrative Information Technology	265,930	65,649	331,579	300,737	30,842
Required Maintenance for School Facilities:					
Salaries	933,361	(108,934)	824,427	758,789	65,638
Cleaning Repairs & Maintenance Services	1,823,560	(20,980)	1,802,580	836,697	965,883
General Supplies	122,000	13,720	135,720	80,986	54,734
Other Objects	5,000	263	5,263	4,162	1,101
Total Required Maintenance for School Facilities	2,883,921	(115,931)	2,767,990	1,680,634	1,087,356
Other Operating & Maintenance of Plant:					
Salaries	2,825,389	128,141	2,953,530	2,943,183	10,347
Salaries of Non-Instructional Aides	133,639	50,855	184,494	184,494	=
Purchased Professional & Technical Services			-		-
Cleaning Repairs & Maintenance	147,430	(16,873)	130,557	47,154	83,403
Other Purchased Property Services	537,762	102,850	640,612	534,538	106,074
Insurance	400,000	40,635	440,635	409,987	30,648
Lease Purchase-Energy Savings	1,056,550	-	1,056,550	1,056,550	-
Miscellaneous Purchased Services	27,000	125	27,125	21,594	5,531
General Supplies	192,330	58,565	250,895	131,458	119,437
Energy - Natural Gas	578,673	260,026	838,699	740,817	97,882
Energy - Electricity	1,060,288	(141,340)	918,948	626,837	292,111
Total Other Operating & Maintenance of Plant	6,959,061	482,984	7,442,045	6,696,612	745,433

# **BUDGETARY COMPARISON SCHEDULE - GENERAL FUND**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Care and Upkeep of Grounds:	<del></del>				
Salaries	346,751		346,751	320,851	25,900
Cleaning, Repair and Maintenance	47,000	(3,602)	43,398	13,749	29,649
General Supplies	71,700	136,387	208,087	53,230	154,857
Equipment	98,331		98,331	4,385	93,946
Total Care and Upkeep of Grounds	563,782	132,785	696,567	392,215	304,352
Security	<del>-</del>				<del></del>
Salaries-Director	77,554	381	77,935	77,935	<del>-</del>
Cleaning, Repair and Maintenance	112,012	(881)	111,131	72,616	38,515
Supplies	10,000	700	10,700	7,009	3,691
Total Security	199,566	200	199,766	157,560	42,206
Student Transportation Services:				•	
Salaries-Aides	638,119	(31,535)	606,584	601,429	5,155
Salaries - Pupil Trans. B/W Home & School - Regular	1,274,934	50,535	1,325,469	1,301,672	23,797
Salaries - Pupil Trans. B/W Home & School - Special Education	546,400	(113,000)	433,400	432,441	959
Other Purchased Professional & Technical Services	1,250	14,838	16,088	8,263	7,825
Cleaning Repairs and Maintenance	74,750	4,900	79,650	66,156	13,494
Rental Payments School Buses			-		-
Lease Purchase Payments-School Buses	208,242		208,242	-	208,242
Contracted Services B/W Home & School - Vendors	1,720,582	205,521	1,926,103	1,910,118	15,985
Contracted Services - Special Education - Vendors	2,525,975	549,642	3,075,617	3,042,258	33,359
Contracted Services - Joint Agreements	4,060		4,060		4,060
Contracted Services - Special Ed ESCs & CTSAs	995,332	(367,674)	627,658	431,338	196,320
Miscellaneous Purchased Services	387,013	(5,335)	381,678	363,726	17,952
General Supplies	26,767	(4,265)	22,502	15,776	6,726
Transportation Supplies	355,280	103,160	458,440	356,655	101,785
Miscellaneous Expenditures	253,480	(4,000)	249,480	181,883	67,597
Total Student Transportation Services	9,012,184	402,787	9,414,971	8,711,715	703,256

# Exhibit C-1 Sheet 11 of 14

# HOWELL TOWNSHIP SCHOOL DISTRICT

# BUDGETARY COMPARISON SCHEDULE - GENERAL FUND

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Unused Vacation Payments to Terminated/Retired Staff:					
Regular Programs-Instruction	100,475	76,818	177,293	176,322	971
Special Programs-Instruction	45,390	30,675	76,065	75,770	295
Other Supp Serv-Students-Related Services		13,000	13,000	13,000	-
Other Supp Serv-Students-Regular	13,000	(13,000)	-		-
Educational Media Services-School Library	11,000	2,000	13,000	13,000	-
Support Services -School Administration	104,820	(59,751)	45,069	44,724	345
Operation And Maintenance of Plant Service	6,000	8,708	14,708	14,708	_
Total Unused Vac. Payments to Terminated/Retired Staff	280,685	58,450	339,135	337,524	1,611
Student Transportation Services - Employee Benefits:					
Social Security	113,297		113,297	113,297	-
Workmen's Compensation	540,600	(31,600)	509,000	431,537	77,463
Health Benefits	57,400	, ,	57,400	57,400	, -
Unused Sick Benefit	19,315	70,468	89,783	89,783	-
Total Student Transportation - Employee Benefits	730,612	38,868	769,480	692,017	77,463
Personal Services - Employee Benefits:					
Social Security	1,104,000	919,100	2,023,100	1,416,518	606,582
TPAF Contributions - ERIP	85,000		85,000	28,606	56,394
Other Contributions ERIP	100,000	50,601	150,601	150,599	2
Other Retirement Contributions - PERS	2,004,987	91,195	2,096,182	2,090,208	5,974
Workmen's Compensation	200,931	(103,368)	97,563		97,563
Unemployment		5,722	5,722	5,722	-
Health Benefits	21,539,754	4,601,090	26,140,844	18,594,278	7,546,566
Tuition Reimbursements	100,000	13,786	113,786	69,071	44,715
Unused Sick Payment to Terminated/Retired Staff	20,263	436,072	456,335	54,651	401,684
Total Personal Services - Employee Benefits	25,154,935	6,014,198	31,169,133	22,409,653	8,759,480

# Exhibit C-1 Sheet 12 of 14

# HOWELL TOWNSHIP SCHOOL DISTRICT

## **BUDGETARY COMPARISON SCHEDULE - GENERAL FUND**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
On-Behalf T.P.A.F Pension Contributions - Post Retirement Medical (Non-Budgeted)			-	4,435,970	(4,435,970)
On-Behalf T.P.A.F Pension Contributions -				., .55,5 70	(1,120,770)
Normal Cost (Non-Budgeted)			-	18,986,314	(18,986,314)
On-Behalf T.P.A.F Pension Contributions - Long-Term Disability			-	3,776	(3,776)
Reimbursed TPAF Social Security Contributions (Non-Budgeted)				3,628,509	(3,628,509)
-			<u>-</u>	27,054,569	(27,054,569)
Special Schools:					
Summer School Instruction					
Teachers Salaries	127,801	40,474	168,275	168,275	-
Other Salaries for Instruction	57,074	428	57,502	57,502	-
Total Summer School Instruction	184,875	40,902	225,777	225,777	_
Summer School- Support Services					
Other Salaries for Instruction	67,600	(40,903)	26,697	200	26,497
Total Special Schools	252,475	(1)_	252,474	225,977	26,497
Total Undistributed Expenditures	66,279,518	7,566,498	73,846,016	87,822,689	(13,976,673)
Total Expenditures - Current Expense	112,732,530	7,921,192	120,653,722	131,801,869	(11,148,147)

## BUDGETARY COMPARISON SCHEDULE - GENERAL FUND

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Capital Outlay:					
Equipment:					
Grades 1-5	1,100		1,100		1,100
Technology		899,163	899,163	899,162	1
School Fac.	16,000	76,902	92,902	73,267	19,635
Total Equipment	17,100	976,065_	993,165	972,429	20,736
Facilities Acquisition: Construction Debt Service on SDA Funding	728,000 137,481	488,279	1,216,279 137,481	578,705 137,481	637,574
Total Facilities Acquisition	865,481	488,279_	1,353,760	716,186	637,574
Total Capital Outlay	882,581	1,464,344	2,346,925	1,688,615	658,310
Total Expenditures	113,615,111	9,385,536	123,000,647	133,490,484	(10,489,837)
Excess (Deficiency) of Revenues Over/(Under) Expenditures	(6,321,197)	(9,385,536)	(15,706,733)	1,344,743	17,051,476
Other Financing Sources (Uses): Transfer from Capital Projects Fund				1,250,000	1,250,000
Excess (Deficiency) of Revenues Over/(Under) Expenditures and Other Financing Sources (Uses)	(6,321,197)	(9,385,536)	(15,706,733)	2,594,743	18,301,476

# Exhibit C-1 Sheet 14 of 14

# HOWELL TOWNSHIP SCHOOL DISTRICT

# BUDGETARY COMPARISON SCHEDULE - GENERAL FUND

Fund Balance July 1		Original Budget 47,370,601	Budget Transfers	Final  Budget  47,370,601	Actual 47,370,601	Variance Final to Actual
Fund Balance June 30		41,049,404	(9,385,536)	31,663,868	49,965,344	18,301,476
Recapitulation: Committed Fund Balances: Maintenance Reserve - Designated for Subsequent Year's Expenditure Maintenance Reserve Capital Reserve Capital Reserve - Designated for Subsequent Year's Expenditures Excess Surplus - Designated For Subsequent Year's Expenditures Excess Surplus - Current Year	ures				\$ 3,166,018 7,214,779 18,752,121 1,453,000 3,000,000 3,000,000	
Unemployment Compensation Assigned Fund Balances: Year End Encumbrances Unassigned Fund Balance					429,040 8,521,935 4,428,451 49,965,344	
Reconciliation To Government Fund Statements (GAAP): Last State Aid Payment Not Recognized on GAAP Basis					(2,491,253)	
Fund Balance Per Government Funds (GAAP)					\$ 47,474,091	

## Exhibit C-2 Sheet 1 of 3

# HOWELL TOWNSHIP SCHOOL DISTRICT

# BUDGETARY COMPARISON SCHEDULE

## SPECIAL REVENUE FUND

# **JUNE 30, 2022**

	Original Budget		Budget Transfers	Final Budget	Actual	Variance Final to Actual	
Revenues:			<del></del>			<del></del>	
Local Sources	_\$	15,100	249,605	264,705	261,908	2,797	
State Source			110,906	110,906	61,963	48,943	
Federal Sources:							
Title I, Part A	\$	388,871	(58,382)	330,489	216,012	114,477	
Title IIA, Part A		70,432	(49,736)	20,696	8,217	12,479	
Title III		52,970	(2,009)	50,961	44,679	6,282	
Title III Immigrant		35,490	(28,812)	6,678		6,678	
Title IV, Part A		-	133,215	133,215	75,779	57,436	
IDEA Part B, Basic		1,308,156	419,800	1,727,956	1,445,215	282,741	
IDEA Part B, Preschool		71,626	32,160	103,786	47,150	56,636	
ARP IDEA Part B, Basic			249,243	249,243	13,429	235,814	
ARP IDEA Part B, Preschool			21,245	21,245	<u>-</u>	21,245	
ARP ESSER			3,304,985	3,304,985	588,436	2,716,549	
ARP Learning Acceleration			478,327	478,327	90,009	388,318	
ARP Summer Learning			40,000	40,000	-	40,000	
ARP Comprehensive			40,000	40,000	23,904	16,096	
ARP Mental Health			45,000	45,000	17,934	27,066	
CRRSA ESSER II			1,470,558	1,470,558	1,351,070	119,488	
CRRSA Learning Acceleration			94,373	94,373	53,175	41,198	
CRRSA Mental Health			45,000	45,000	18,442	26,558	
Educational Stabilization Fund (CARES Act)			32,028	32,028	27,924	4,104	
Total Federal Sources		1,927,545	6,266,995	8,194,540	4,021,375	4,173,165	
Total Revenues		1,942,645	6,627,506	8,570,151	4,345,246	4,224,905	

Exhibit C-2 Sheet 2 of 3

## **BUDGETARY COMPARISON SCHEDULE**

# SPECIAL REVENUE FUND

## **JUNE 30, 2022**

	Original	Budget	Final		Variance Final to
	Budget	Transfers	Budget	Actual	Actual
Expenditures:					
Instruction:					
Salaries of Teachers	1,927,545	(1,405,877)	521,668	48,613	473,055
Other Salaries for Instruction	-	254,502	254,502	162,527	91,975
Purchased Professional and Technical Services	-	67,588	67,588	62,111	5,477
General Supplies	-	3,172,191	3,172,191	928,252	2,243,939
Textbooks	-	268,643	268,643	196,839	71,804
Tuition	-	1,301,849	1,301,849	1,134,890	166,959
Other Objects	<u> </u>	7,000_	7,000		7,000
Total Instruction	1,927,545	3,665,896	5,593,441	2,533,232	3,060,209
Support Services:					
Other Salaries for Instruction		389,891	389,891	276,838	113,053
Employee Benefits	-	167,516	167,516	44,232	123,284
Purchased Technical Services	-	715,076	715,076	510,789	204,287
Other Purchased Services	-	64,518	64,518	10,298	54,220
Supplies and Materials	15,000	1,429,823	1,444,823	753,661	691,162
Other Objects	-	12,541	12,541	556	11,985
Student Activities		77,719_	77,719	77,719	
Total Support Services	15,000	2,857,084	2,872,084	1,674,093	1,197,991
Facilities Acquisition and Construction Services:					
Instructional Equipment		16,927	16,927		16,927
Total Expenditures	1,942,545	6,539,907	8,482,452	4,207,325	4,275,127
Excess (Deficiency) of Revenues Over (Under) Expenditures	100	87,599	87,699	137,921	(50,222)
Fund Balance, July 1				\$ 921,743	
Fund Balance, June 30				\$ 1,059,664	

Exhibit C-2 Sheet 3 of 3

# BUDGETARY COMPARISON SCHEDULE

## SPECIAL REVENUE FUND

## **JUNE 30, 2022**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Recapitulation: Restricted:					
Student Activities				\$ 1,059,664	
Total Fund Balance				\$ 1,059,664	

NOTES TO	REQUIRED SUPP	LEMENTARY II	NFORMATION

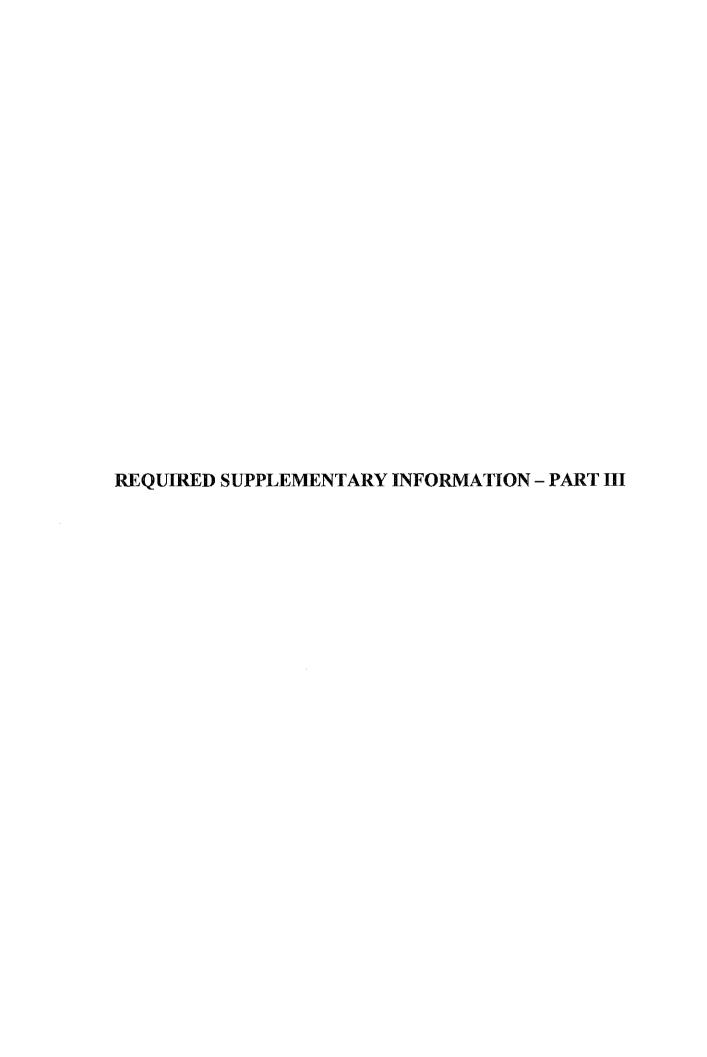
## **REQUIRED SUPPLEMENTARY INFORMATION**

Exhibit C-3

# **BUDGET TO GAAP RECONCILIATION**

# NOTE TO RSI

	General Fund	Special Revenue Fund
Sources/Inflows of Resources		
Actual amounts (budgetary) "revenues" from the budgetary comparison schedules	\$ 134,835,227	4,345,246
Difference - budget to GAAP:		
Grant accounting budgetary basis differs from		
GAAP in that encumbrances are recognized as		
expenditures, and the related revenue is recognized.		(422,763)
State aid payment recognized for GAAP statements in the current year, previously recognized for budgetary	<b>. . . . . . . . . .</b>	
purposes.	2,790,685	
State aid payment recognized for budgetary purposes, not recognized for GAAP statements until the subsequent year.	(2,491,253)	
Total revenues as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	\$ 135,134,659	3,922,483
Uses/Outflows of Resources		
Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	\$ 133,490,484	4,207,325
Differences - budget to GAAP: Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the		
supplies are received for financial reporting purposes.		(422,763)
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances -		
governmental funds.	\$ 133,490,484	3,784,562



SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR PENSIONS (GASB 68) – L

#### SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE

#### **NET PENSION LIABILITY - PERS**

#### LAST NINE FISCAL YEARS

District's Proportion of the Net Pension Liability	2021 0.17476%	2020 0.18142%	2019 0.19097%	2018 0.19356%	2017 0.20285%	2016 0.20507%	2015 0.21455%	2014 0.20510%	2013 0.20920%
District's Proportionate Share of the Net Pension Liability	\$ 20,923,585	29,817,445	34,648,440	38,110,531	47,220,046	60,736,266	48,161,168	38,400,197	39,981,991
District's Covered-Employee Payroll	\$ 12,825,685	12,922,526	13,020,555	13,392,221	13,548,709	13,678,132	13,909,508	14,261,524	13,934,712
District's Proportionate Share of the Net Pension Liability as a percentage of its Covered-Employee Payroll	61.30%	43.34%	37.58%	35.14%	28.69%	22.52%	28.88%	37.14%	34.85%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	42.90%	42.90%	42.04%	40.45%	36.78%	31.20%	38.21%	42.74%	40.71%

Note: This schedule is required by GASB 68 to show information for a 10 year period. However, information is only currently available for nine years. Additional years will be presented as they become available.

Exhibit L-1

#### SCHEDULE OF DISTRICT CONTRIBUTIONS - PERS

#### LAST NINE FISCAL YEARS

Contractually Required Contribution	2021 \$ 2,137,518	<u>2020</u> 1,664,274	2019 1,641,395	2018 1,686,706	2017 2,002,823	2016 2,002,823	2015 1,735,224	2014 1,994,422	2013 1,668,245
Contributions in Relation to the Contractually Required Contribution	2,137,518	1,664,274	1,641,395	1,686,706	2,002,823	2,002,823	1,735,224	1,994,422	1,668,245
Contribution Deficiency (Excess)	\$ -	<del></del>					<u> </u>	_	
District's Covered-Employee Payroll	\$ 12,825,685	12,922,526	13,020,555	13,392,221	13,548,709	13,678,132	13,909,508	14,261,524	13,934,712
Contributions as a Percentage of Covered-Employee Payroll	16.67%	12.88%	12.61%	12.59%	14.78%	14.64%	12.48%	13.98%	11.97%

Note: This schedule is required by GASB 68 to show information for a 10 year period. However, information is only currently available for nine years. Additional years will be presented as they become available.

Exhibit L-2

#### SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE

## NET PENSION LIABILITY - TPAF

#### LAST NINE FISCAL YEARS

	2021	2020	2019	2018	2017	2016	2015	2014	2013
District's Proportion of the Net Pension Liability	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
District's Proportionate Share of the Net Pension Liability	\$ -	-	-	-	-	-	-	-	-
State's Proportionate Share of the Net Pension Liability Associated with the District	219,519,394	303,421,605	280,978,320	294,572,857	328,351,986	385,147,480	288,589,094	248,106,214	241,649,258
Total	\$ 219,519,394	303,421,605	280,978,320	294,572,857	328,351,986	385,147,480	288,589,094	248,106,214	241,649,258
District's Covered-Employee Payroll	\$ 55,587,923	50,931,171	50,247,691	49,467,726	48,015,839	48,097,967	49,701,344	48,783,061	45,163,529
District's Proportionate Share of the Net Pension Liability as a percentage of its Covered-Employee Payroll	25.32%	16.79%	17.88%	16.79%	14.62%	12.49%	17.22%	19.66%	18.69%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	32.52%	24.60%	26.95%	26.49%	25.41%	22.33%	28.71%	33.64%	33.76%

Note: This schedule is required by GASB 68 to show information for a 10 year period. However, information is only currently available for nine years. Additional years will be presented as they become available.

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Exhibit L-3

# REQUIRED SUPPLEMENTARY INFORMATION

L-4

# SCHEDULE OF THE SCHOOL DISTRICT'S CONTRIBUTIONS

# TEACHER'S PENSION AND ANNUITY FUND (TPAF)

# LAST TEN FISCAL YEARS

This schedule is not applicable.

The School District is not required to make any contributions towards TPAF.

There is a special funding situation where the State of New Jersey pays 100% of the required contributions.

## NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III

L-5

#### FOR THE FISCAL YEAR ENDED JUNE 30, 2022

#### Public Employee's Retirement System (PERS)

Changes in Benefit Terms - None

Changes in Assumptions – The discount rate remained at 7.00% as of June 30, 2020, and as of June 30, 2021, in accordance with Paragraph 44 of GASB Statement No. 67.

#### Teachers' Pension and Annuity Fund (TPAF)

Changes in Benefit Terms - None

Changes in Assumption – The discount rate changed from 5.40% as of June 30, 2020, to 7.00% as of June 30, 2021, in accordance with Paragraph 44 of GASB Statement No. 67.

SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR OPEB (GASB 75) - M

# SCHEDULE OF CHANGES IN THE TOTAL OPEB LIABILITY AND RELATED RATIOS

#### LAST SIX FISCAL YEARS

Exhibit M-1

	2021	2020	2019	2018	2017	2016
District's Proportionate Share of OPEB Liability	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
District's Proportionate of the Net OPEB Liability	\$ -	-	-	-	-	•
State's OPEB Liability Attributable to the District						
Service Cost	\$ 14,092,334	7,973,598	7,978,058	9,141,378	11,025,387	*
Interest	8,144,753	7,878,936	9,725,071	10,234,402	8,849,433	*
Change of Benefit Terms	(334,185)					*
Benefit Payments	(6,415,784)	(6,100,376)	(6,755,529)	(6,592,988)	(6,482,854)	*
Member Contributions	208,221	184,902	200,253	227,864	238,715	*
Difference between Expected and Actual Experience	(52,445,084)	56,395,164	(40,920,267)	(18,044,434)	(0 ( 001 511)	*
Change of Assumptions	309,757	64,008,147	3,281,279	(28,294,258)	(36,321,511)	*
Net Change in Total OPEB Liability	(36,439,988)	130,340,371	(26,491,135)	(33,328,036)	(22,690,830)	*
Total Attributable OPEB Liability - Beginning	350,411,538	220,071,167	246,562,302	279,890,338	302,581,168	*
Total Attributable OPEB Liability - Ending	\$ 313,971,550	350,411,538	220,071,167	246,562,302	279,890,338	302,581,168
District's Covered Payroll	\$ 68,413,608	63,853,697	63,268,246	62,859,947	61,564,548	61,776,099
District's Contribution	None	None	None	None	None	None
District's Proportionate Share of OPEB Liability as a Percentage of its Covered-Employee Payroll	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Plan Fiduciary Net Position as a Percentage of the total OPEB Liability	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
State's Proportionate Share of OPEB Liability as a Percentage of the District's Covered-Employee Payroll	<b>458</b> .93%	548.77%	347.84%	392.24%	454.63%	489.80%

<sup>\* -</sup> Information not available

Source: GASB 75 report on State of New Jersey Health Benefits Program; District Records.

Note: This schedule is required by GASB 75 to show information for a 10 year period. However, information is only currently available for six years. Additional years will be presented as they become available.

#### NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

#### FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Exhibit M-2

#### Change of Benefit Terms

Refer to Note 5 - Notes to Financial Statements

#### Difference Between Expected and Actual Experience

The change in the liability from June 30, 2020 to June 30, 2021 is due to changes in the census, claims and premiums experience.

#### Changes of Assumptions

The Discount Rate changed from 2.21% as of June 30, 2020 to 2.16% as of June 30, 2021.



# SCHOOL LEVEL SCHEDULES – D

N/A



Exhibit E-1 Sheet 1 of 3

#### SPECIAL REVENUE FUND

#### COMBINING SCHEDULE OF REVENUES AND EXPENDITURES

#### BUDGETARY BASIS

					Non-Public			
	•			Chapter 1			Chapter 193	
	Tex	tbooks	Nursing	Compensatory Education	ESL	Supplemental Instruction	Examination & Classification	Corrective Speech
Revenues:								
Federal Sources	\$	-						
State Sources		7,853	2,720	29,023	3,563	8,012	7,779	3,013
Local Sources						_	•	
Total Revenues		7,853	2,720	29,023	3,563	8,012	7,779	3,013
Expenditures:								
Instruction:								
Salaries of Teachers		-						
Other Salaries For Instruction								
Purchased Professional and Technical Services								
General Supplies								
Textbooks		7,853						
Tuition	·					·		
Total Instruction	-	7,853		-				
Support Services:								
Other Salaries								
Purchased Professional Services			2,720	29,023	3,563	8,012	<b>7</b> ,779	3,013
Other Purchased Services								
Supplies and Materials								
Other Objects								
Personal Services - Employee Benefits								
Student Activities					<del></del>			
Total Support Services		-	2,720	29,023	3,563	8,012	7,779	3,013
Total Expenditures		7,853	2,720	29,023	3,563	8,012	7,779	3,013
Excess (Deficiency) of Revenues Over								
(Under) Expenditures				_	<del></del>		-	
Fund Balance, July I					77.7			
Fund Baiance, June 30	_\$							<del>-</del>

#### SPECIAL REVENUE FUND

#### COMBINING SCHEDULE OF REVENUES AND EXPENDITURES

#### BUDGETARY BASIS

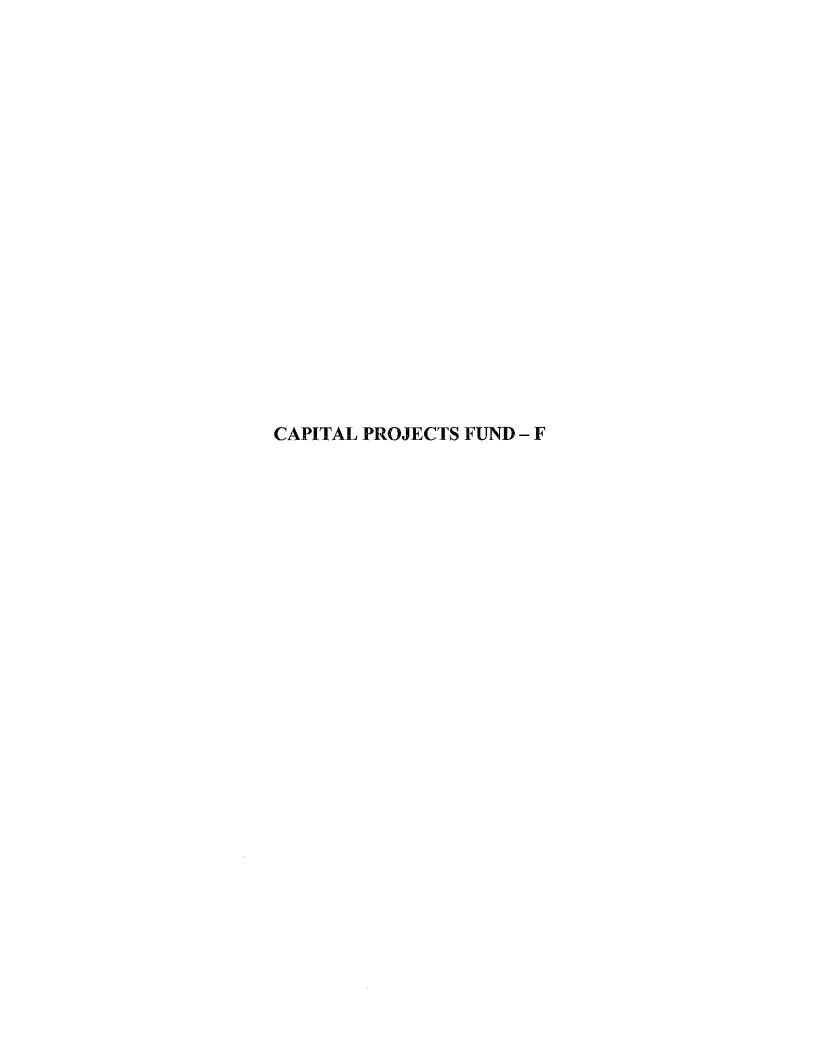
Revenues:	Title I	Title IIA	Title III	Title IV	CARES Act	L.D.E.A. Part B Regular	LD.E.A. Preschool	ARP I.D.E.A. Part B Regular	ARP ESSER	ARP Learning Acceleration	Safety Grant
Revenues: Federal Sources	216,012	8,217	44,679	75,779	27,924	1,445,215	47,150	13,429	588,436	90,009	
State Sources	,	0,21.	,	15,775	21,221	1,110,220	77,100	15,127	300,730	70,007	
Local Sources											46,268
Total Revenues	216,012	8,217	44,679	75,779	27,924	1,445,215	47,150	13,429	588,436	90,009	46,268
Expenditures:											
Instruction:											
Salaries of Teachers	9,667			1,150			309	2,100		150	
Other Salaries for Instruction	117,934		38,260					6,333			
Purchased Professional and Technical Services				41,085							
General Supplies	20,491		2,221	25,088	27,924	3,032	13,770		4,700		
Textbooks Tuition						1 124 000					
Total Instruction	148,092		40,481	67,323	27,924	1,134,890 1,137,922	14,079	8,433	4,700	150	
1 Oral Instruction	148,092		40,461	07,323	21,924	1,137,922	14,079	8,433	4,700	150	<del></del>
Support Services:											
Other Salaries for Instruction	29,014		1600			38,250					
Purchased Professional Services	•	1,598		5,670		243,638	21,443	4,996			
Other Purchased Services		3,500		-		298		•		6,500	
Supplies and Materials		3,119		58		24,707	11,472		583,736	83,359	46,268
Other Objects						400	156				
Personal Services - Employee Benefits Student Activities	38,906		2,598	2,728							
Total Support Services	67,920	8,217	4,198	8,456	-	307,293	33,071	4,996	583,736	89,859	46,268
1 out Support Services	01,520		1,170	0,400			33,071	4,520			10,200
Total Expenditures	216,012	8,217_	44,679	75,779	27,924	1,445,215	47,150	13,429	588,436	90,009	46,268
Excess (Deficiency) of Revenues Over (Under) Expenditures									<del></del>		
Fund Balance, July 1											<del></del>
Fund Balance, June 30	-	<del>-</del>									<u>-</u>

#### SPECIAL REVENUE FUND

#### COMBINING SCHEDULE OF REVENUES AND EXPENDITURES

#### BUDGETARY BASIS

	ARP Comprehensive	ARP Mental Health	CRRSA ESSER II	CRRSA Learning Acceleration	CRRSA Mental Health	Student Activities	Totals
Revenues: Federal Sources State Sources Local Sources	23,904	17,934	1,351,070	53,175	18,442	215 (40	4,021,375 61,963
Total Revenues	23,904	17,934	1,351,070	53,175	18,442	215,640 215,640	261,908 4,345,246
Expenditures: Instruction: Salaries of Teachers				35,237			48,613
Other Salaries For Instruction Purchased Professional and Technical Services General Supplies Textbooks	18,526 5,378		816,710 188,986	2,500 8,938			162,527 62,111 928,252 196,839
Tuition Total Instruction	23,904		1,005,696	46,675	<del>-</del>		1,134,890 2,533,232
Support Services: Other Salaries Purchased Professional Services Other Purchased Services Supplies and Materials Other Objects Personal Services - Employee Benefits Student Activities Total Support Services		17,934	195,374 150,000	6,500	6,100 11,400 942	77,719 77,719	276,838 510,789 10,298 753,661 556 44,232 77,719 1,674,093
Total Expenditures	23,904	17,934	1,351,070	53,175	18,442	77,719	4,207,325
Excess (Deficiency) of Revenues Over (Under) Expenditures				<del></del> .		137,921	137,921
Fund Balance, July 1						921,743	921,743
Fund Balance, June 30			-		-	1,059,664	1,059,664



#### **CAPITAL PROJECTS FUND**

Exhibit F-1

# SUMMARY SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES

#### <u>IN FUND BALANCE - BUDGETARY BASIS</u>

Revenue Alyssa's Law Grant	\$ 29	92,067
Expenditures and Other Financing Uses Expenditures	21	17,873
Excess Revenue Over Expenditures	7	74,194
Transfer to General Fund	(1,25	50,000)
Unfunded Balances Cancelled	(1,75	59,030)
Fund Balance - Beginning	3,23	36,263
Fund Balance - Ending	\$ 30	01,427

Exhibit F-1a

#### **CAPITAL PROJECTS FUND**

#### SCHEDULE OF PROJECT REVENUES, EXPENDITURES, PROJECT BALANCE,

#### AND PROJECT STATUS - BUDGETARY BASIS

#### **ENERGY SAVINGS IMPROVEMENT PROGRAM**

#### FROM INCEPTION AND FOR THE YEAR ENDED JUNE 30, 2022

	Prior Periods	Current Year	Totals	Revised Authorized Cost
Revenues and Other Financing Sources				
Sale of Revenue Bonds	\$16,513,375		16,513,375	16,513,375
Total Revenues	16,513,375	_	16,513,375	16,513,375
Expenditures and Other Financing Uses Construction Services	16,286,142	201,898	16,488,040	16,513,375
Total Expenditures	16,286,142	201,898	16,488,040	16,513,375
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ 227,233	(201,898)	25,335	-
Additional Project Information Original Authorized Cost		\$ -		
Percentage Increase Over Original Authorized Cost Percentage Completion Original Target Completion Date Revised Target Completion Date		0 99% 12/31/2019 12/31/2022		

Exhibit F-1b

#### **CAPITAL PROJECTS FUND**

#### SCHEDULE OF PROJECT REVENUES, EXPENDITURES, PROJECT BALANCE,

#### AND PROJECT STATUS - BUDGETARY BASIS

#### **ALYSSA'S LAW SECURITY GRANT**

#### FROM INCEPTION AND FOR THE YEAR ENDED JUNE 30, 2022

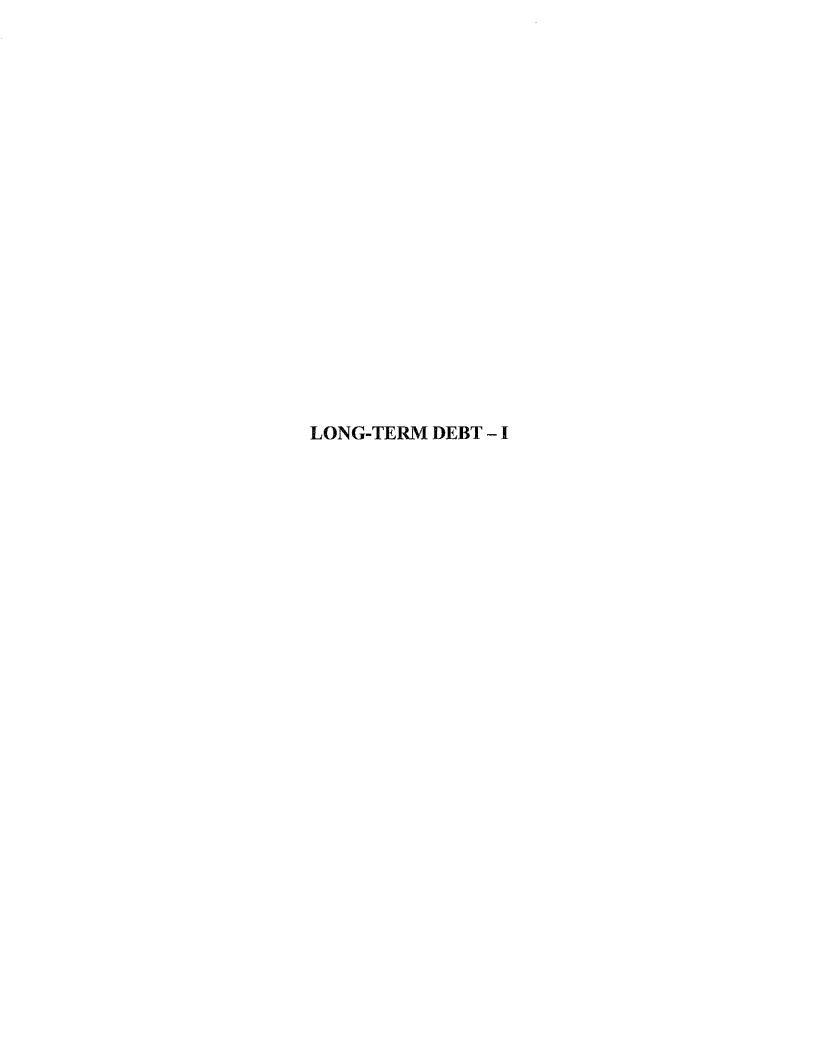
		rior riods	Current Year	Totals	Revised Authorized Cost
Revenues and Other Financing Sources					
State Sources - Alyssa's Law Grant Grant	_\$	-	292,067	292,067	292,067
Total Revenues		-	292,067	292,067	292,067
Expenditures and Other Financing Uses					
Construction Services			15,975	15,975	292,067
Total Expenditures			15,975	15,975	292,067
Excess (Deficiency) of Revenues Over (Under)					
Expenditures	\$	-	276,092	276,092	_
Additional Project Information					
Project Number's			N/A		
Grant Date			9/1/21		
Original Authorized Cost			\$ 276,092		
Percentage Increase Over Original Authorized Cost			0		
Percentage Completion			6%		
Original Target Completion Date			12/31/2022		
Revised Target Completion Date			12/31/2022		

# PROPRIETARY FUNDS – G

N/A

# FIDUCIARY FUND - H

N/A



# LONG-TERM DEBT

# SCHEDULE OF SERIAL BONDS

Exhibit I-1 Sheet 1 of 2

# JUNE 30, 2022

	Date of Issue	Amount of Issue	Annual Date	Maturity Amount	Interest Rate	Balance June 30, 2021	Retired	Balance June 30, 2022
School: 2012A Refunding Bonds (Refunding)	5/22/12	\$ 8,825,000	12/1/2022	\$ 2,005,000	4.00%	\$ 2,005,000		2,005,000
Construction of 3 Schools (Refunding)	9/17/10	16,250,000	7/15/21	2,305,000	4.00%	2,305,000	2,305,000	-
ERIP Refunding - 2012	12/29/11	2,355,000	10/1/22 10/1/23 10/1/24 10/1/25 10/1/26 10/1/27	45,000 50,000 55,000 55,000 60,000 60,000	4.840% 4.840% 4.840% 4.840% 4.840% 4.840%	370,000	45,000	325,000

# LONG-TERM DEBT

#### SCHEDULE OF SERIAL BONDS

Exhibit I-1 Sheet 2 of 2

# JUNE 30, 2022

ESIP-2018 Revenue Bonds	/2018 S	of Issue	Date	<u>Amount</u>	Rate	June 30, 2020	Retired	
	/2018	#14 00E 000						June 30, 2021
		\$14,925,000	7/15/2022	425,000		14,240,000	410,000	13,830,000
			7/15/2023	470,000		•	•	•
			7/15/2024	365,000				
			7/15/2025	405,000				
			7/15/2026	450,000				
			7/15/2027	500,000				
			7/15/2028	550,000				•
			7/15/2029	600,000				
			7/15/2030	660,000				
			7/15/2031	720,000				
			7/15/2032	785,000				
			7/15/2033	845,000				
			7/15/2034	1,215,000	4.00%			
			7/15/2035	1,310,000	5.00%			
			7/15/2036	1,410,000				
			7/15/2037	1,510,000	4.00%			
			7/15/2038	1,610,000				
						\$ 18,920,000	2,760,000	16,160,000

# **LONG-TERM DEBT**

#### Exhibit I-2

#### SCHEDULE OF OBLIGATIONS UNDER CAPITAL LEASES

# JUNE 30, 2022

<u>Series</u>	Interest Rate	Amount of Original Issue	Amount Outstanding June 30, 2021	Issued	Retired	Amount Outstanding June 30, 2022
MCIA 2019 Capital Equipment MCIA 2021 Capital Equipment	5.00% 4-5%	1,100,000 1,372,000	922,000 1,372,000		202,000	720,000 1,372,000
			\$ 2,294,000	_	202,000	2,092,000

#### Exhibit I-3

# **HOWELL TOWNSHIP SCHOOL DISTRICT**

# LONG-TERM DEBT

#### **BUDGETARY COMPARISON SCHEDULE**

# **DEBT SERVICE FUND**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Positive/(Negative) Final to Actual
Revenues:					
Local Sources:					
Local Tax Levy	\$ 2,488,624		2,488,624	2,488,624	
State Sources:					
Debt Service Aid Type II	24,545		24,545	24,545	
Total Revenues	2,513,169		2,513,169	2,513,169	-
Expenditures:					
Regular Debt Service:					
Interest	163,169		163,169	163,169	•
Redemption of Principal	2,350,000		2,350,000	2,305,000	45,000
Total Regular Debt Service	2,513,169		2,513,169	2,468,169	45,000
Total Expenditures	2,513,169		2,513,169	2,468,169	45,000
Excess (Deficiency) of Revenues Over (Under)					
Expenditures	-	-	-	45,000	45,000
Fund Balance July 1	174,535		174,535	174,535	
Fund Balance June 30	\$ 174,535		174,535	219,535	45,000

# STATISTICAL SECTION

(Unaudited)

Howell Township Board of Education Net Position by Component, Last Ten Fiscal Years (Unaudited) (accrual basis of accounting)

Exhibit J-1 GASB B-1 New

	Fiscal Year Ending																
		2013		2014		2015		2016		2017		2018	 2019	 2020	 2021		2022
Governmental activities Invested in capital assets, net of related debt Restricted Unrestricted Total governmental activities net Position	\$	42,696,860 13,017,348 (4,814,598) 50,899,610	\$ _\$	37,759,687 22,111,377 (4,564,772) 55,306,292	\$	44,675,740 14,502,249 (43,413,513) 15,764,476	\$	54,682,698 19,119,143 (51,103,141) 22,698,700	\$	51,043,271 22,418,589 (48,519,420) 24,942,440	\$	64,929,737 19,492,760 - 84,422,497	\$ 54,528,058 36,619,270 (45,077,934) 46,069,394	\$ 58,385,680 27,169,851 (28,548,238) 57,007,293	\$ 62,923,560 47,335,687 (47,215,425) 63,043,822	\$	64,813,401 47,117,519 (36,458,020) 75,472,900
Business-type activities Invested in capital assets, net of related debt Restricted Unrestricted	\$	48,257 38,305	\$	181,953 117,361	\$	137,594 (48,647)	\$	100,154	\$	100,154 (187,187)	\$	82,700 (196,266)	\$ 82,700 10,278	\$ 82,700 207,435	\$ 83,001 559,048	\$	83,001 1,808,700
Total business-type activities net Position	\$	86,562	\$	299,314	\$	88,947	\$	(44,271)	\$	(87,033)	\$	(113,566)	\$ 92,978	\$ 290,135	\$ 642,049	\$	1,891,701
District-wide Invested in capital assets, net of related debt Restricted Unrestricted Total district net Position	\$	42,745,117 13,017,348 (4,776,293) 50,986,172	\$	37,941,640 22,111,377 (4,447,411) 55,605,606	\$	44,813,334 14,502,249 (43,462,160) 15,853,423	\$	54,782,852 19,119,143 (51,247,566) 22,654,429	\$	51,143,425 22,418,589 (48,706,607) 24,855,407	\$	65,012,437 19,492,760 (196,266) 84,308,931	\$ 54,610,758 36,619,270 (45,067,656) 46,162,372	\$ 58,468,380 27,169,851 (28,340,803) 57,297,428	\$ 63,006,561 47,335,687 (46,656,377) 63,685,871	\$	64,896,402 47,117,519 (34,649,320) 77,364,601

Source: ACFR Schedule A-1

					Fiscal Y	ear Ended				
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Expenses				-						
Governmental activities Instruction										
Regular	\$ 28,172,640	\$ 27,467,243	\$ 28,426,049	\$ 28,179,042	\$ 28,500,018	\$ 23,477,168	\$ 29,998,441	\$ 28,150,976	\$ 26,229,754	\$ 26,043,532
Special education	12,430,632	13,129,364	13,811,055	13,920,095	13,315,894	13,867,642	14,101,765	15,105,371	15,728,468	15,679,914
Other special education	2,253,280	2,505,590	2,461,250	2,166,314	2,309,824	2,480,847	2,469,425	2,431,954	2,508,140	2,690,410
Other instruction	448,068	<b>540,8</b> 81	561,958	480,374	479,460	475,292	517,936	453,415	412,505	457,579
Support Services: Tuition	1,409,349	1,572,736	1,589,875	724,532	849,083	802.061	1.012.512	349,584	720.074	119,134
Student & instruction related services	9,971,784	12,166,003	11,643,109	11,426,696	11,558,781	11,906,712	12,091,100	12,011,526	12,185,209	12,859,602
General and Business Administrative Services	1,281,169	1,217,998	1,210,935	2.004.449	4,654,978	4,648,211	4,709,630	3,781,982	4,764,390	4,855,201
School administrative services	4,464,055	4,619,285	4,123,526	4,633,239	1,331,812	1,173,766	1,403,948	4,768,662	3,296,808	2,849,369
Other Administrative Services	, ,				, ,	.,. ,	, ,	, .,=	-, ,	_,_,,,,,,
Plant operations and maintenance	7,781, <b>7</b> 64	8,419,741	9,606,472	9,212,484	9,342,486	11,016,326	9,829,575	9,287,228	9,725,182	8,927,021
Pupil transportation	8,222,068	7,607,477	7,321,656	7,304,051	8,018,845	8,564,076	8,560,330	6,339,575	7,975,284	8,711,715
Business and Other Support Services	1,050,020	1,063,730	1,769,253	1,202,250	2,058,037	2,351,092	1,685,237			
Special Schools				218,607	251,672	044.040	256,798	252,895	179,463	225,977
Capital Outlay Unallocated Benefits	31,140,403	28,699,235	31,999,474	35,023,399	610,311 38,722,415	241,642 38,076,496	(2,056,400) 36,054,630	8,406,127 28,908,651	47 FOA FOO	40,000,000
Interest on long-term debt	1,581,657	1,074,376	1,131,957	30,023,399 892.225	750,384	535.564	1,050,614	26,906,651 77,645	47,501,582 187,420	40,928,629 141,326
ARRA - ESF	1,001,001	1,017,010	1,101,001	002,220	100,004	J00,004	1,000,014	17,040	101,420	141,020
ARRA - GSF										
Education Jobs	2,959									
Unallocated depreciation	3,353,901	5,784,396	4,934,193	2,779,125	4,457,479	1,406,956	3,115,593	3,129,635	3,166,506	3,184,861
Total governmental activities expenses	113,563,749	115,868,055	120,590,762	120,166,882	127,211,479	121,023,851	124,801,134	123,455,226	134,580,785	127,674,270
Business-type activities:										
Food service	1,933,964	1,855,657	1,871,185	1,708,774	1,591,533	1,585,536	1,672,513	1,236,244	2,354,893	2,756,222
Child Care	.,,.	.,,	,,,,	.,,	.,,	1,000,000	1,212,212	,,,	2,00 ,,	-,· <b>,</b>
Total business-type activities expense	1,933,964	1,855,657	1,871,185	1,708,774	1,591,533	1,585,536	1,672,513	1,236,244	2,354,893	2,756,222
Total district expenses	\$ 115,497,713	\$ 117,723,712	\$ 122,461,947	\$ 121,875,656	\$ 128,803,012	\$ 122,609,387	\$ 126,473,647	\$ 124,691,470	\$ 136,935,678	\$ 130,430,492
Program Revenues						•				
Governmental activities: Charges for services:										
Instruction (tuition)	\$ 757,665	\$ 508,659	\$ 550,546	<b>s</b> -	\$ 849,083	\$ 802,061	\$ 734,731	\$ 349,584	\$ 720,074	\$ 119,134
Pupil transportation	157,000	Ψ 000,000	ψ 000,010	•	<b>0</b> 10,000	002,001	Ψ 10-1,701	0 10,001	, , , , , , , , , , , , , , , , , , , ,	¥ 110,104
Business and other support services										
Operating grants and contributions	2,219,717	2,308,712	2,411,918	2,492,170	2,332,351	2,320,897	2,217,876	2,254,002	3,009,357	3,784,562
Capital grants and contributions										
Total governmental activities program revenues	2,977,382	2,817,371	2,962,464	2,492,170	3,181,434	3,122,958	2,952,607	2,603,586	3,729,431	3,903,696
Business-type activities:										
Charges for services									_	
Food service	1,306,912	1,290,686	1,106,621	999,936	965,544	894,726	1,254,445	841,773	37,820	54,778
Child care Operating grants and contributions	522,430	612,412	554,197	575,620	583,227	603,530	624,612	591,628	2,630,518	3,951,096
Capital grants and contributions	922,450				. <u></u>					
Total business type activities program revenues	1,829,342	1,903,098 \$ 4,720,469	1,660,818 \$ 4,623,282	1,575,556 \$ 4,067,726	1,548,771 \$ 4,730,205	1,498,256 \$ 4,621,214	1,879,057 \$ 4.831.664	1,433,401 \$ 4,036,987	2,668,338 \$ 6,397,769	4,005,874 \$ 7,909,570
Total district program revenues	\$ 4,806,724	\$ 4,720,469	\$ 4,623,282	\$ 4,067,726	4,730,203	\$ 4,021,214	\$ 4,831,664	\$ 4,000,307	Φ 0,031,103	Ψ 1,505,510
Net (Expense)/Revenue										
Governmental activities	\$ (110,586,367)	\$ (113,003,243)	\$ (117,628,298)	\$ (117,674,712)	\$ (117,674,712)	\$ (117,900,893)	\$ (121,848,500)	\$ (120,851,640)	\$ (130,851,354)	\$ (123,770,574)
Business-type activities	(104,622)	47,441 \$ (112.055.902)	(210,367) \$ (117,838,665)	(133,218)	(133,218)	(87,280)	\$ (121.641.956)	9 (120 654 483)	313.445 \$ (130.537.909)	1,249,652
Total district-wide net expense	\$ (110,690,989)	\$ (112,955,802)	\$ (117,838,665)	\$ (117,807,930)	\$ (117,807,930)	\$ (117,988,173)	\$ (121,641,956)	\$ (120,654,483)	\$ (130,537,909)	\$ (122,520,922)
General Revenues and Other Changes in Net Position										
Governmental activities:										<b>—</b>
Property taxes levied for general purposes, net	\$ 63,460,383	\$ 65,287,734	\$ 67,540,789	\$ 68,864,597	\$ 71,157,372	\$ 72,459,479	\$ 73,908,669	\$ 75,998,435	\$ 77,991,335	\$ 79,551, <b>R</b> 2
Taxes levied for debt service	6,818,991	5,710,690	5,586,449	5,367,482	5,465,795	5,607,056	4,609,831	4,468,247	4,496,923	2,488,624

Howell Towsnhip Board of Education Changes in Net Position, Last Ten Fiscal Years (accrual basis of accounting) (Unaudited)

					Fiscal Y	ear Ended				
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Unrestricted grants and contributions Tuition	44,662,910	44,351,670	44,160,944	47,214,461	47,901,068	49,204,807	50,476,532	49,626,327	51,282,662	53,587,866
Investment earnings	13,692									
Miscellaneous income Other Transfers	659,246 (3,859,460)	8,247,826 696,481	1,343,112 -5,836,414	3,162,396	1,749,550	1,018,109 293,860	1,709,529 1,588,375	1,599,067 97,463	2,146,398	2,331,030 \$ (1,759,030)
Total governmental activities	\$ 111,755,762	\$ 124,294,401	\$ 112,794,880	\$ 124,608,936	\$ 126,273,785	\$ 128,583,311	\$ 132,293,036	\$ 131,789,539	\$ 135,917,318	\$ 136,199,652
Business-type activities: Investment earnings Miscellaneous Income Total business-type activities Total district-wide	0 0 \$ 111,755,762	165,311 165,311 \$ 124,459,712	0	0	0 \$ -	0	0 _\$	0 0 \$ 133,025,738	38,469 38,469 \$ 135,955,787	\$ -
Change in Net Position Governmental activities Business-type activities Total district	\$ 1,169,395 (104,622) \$ 1,064,773	\$ 11,243,717 212,752 \$ 11,456,469	\$ (43,233,615) * -210,367 \$ (43,443,982)	\$ 6,934,224 (133,218) \$ 6,801,006	\$ 2,243,740 (42,762) \$ 2,200,978	\$ 10,388,558 (87,280) \$ 10,301,278	\$ 10,444,536 206,544 \$ 10,651,080	\$ 10,937,899 197,157 \$ 11,135,056	\$ 5,065,964 351,914 \$ 5,417,878	\$ 12,429,078 1,249,652 \$ 13,678,730

Source: ACFR Schedule A-2

Howell Township Board of Education Fund Balances, Governmental Funds, Last Ten Fiscal Years (Unaudited) (modified accrual basis of accounting)

Exhibit J-3 GASB B-3 New

					Fiscal Ye	ar Ended				
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
General Fund Reserved Unreserved Total General fund	\$ 12,818,847 (4,814,598) \$ 8,004,249	\$ 18,136,778 (4,564,772) \$ 13,572,006	\$ 12,909,141 (1,110,175) \$ 11,798,966	\$ 15,524,048 (1,065,104) \$ 14,458,944	\$ 19,409,551 (951,419) \$ 18,458,132	\$23,017,512 (1,430,926) \$21,586,586	\$ 28,216,372 (990,712) \$ 27,225,660	\$ 36,731,100 (916,333) \$ 35,814,767	\$ 43,003,146 1,576,770 \$ 44,579,916	\$ 45,536,893 1,937,198 \$ 47,474,091
All Other Governmental Funds Reserved Unreserved, reported in: Special revenue fund Capital projects fund	\$ 41,537	\$ - 3.608.887	\$ - 1.500.594	\$ - 3,456,030	\$ -	\$ - 30,090,630	\$ - 15,827,557	\$ - 5,834,367	\$ - 921,743 3,236,263	\$ - 1,059,664 301,427
Debt service fund Permanent fund	156,964	365,612	365,517	139,065	8	7	159,654	150,473	174,535	219,535
Total all other governmental funds	\$ 198,501	\$ 3,974,499	\$ 1,866,111	\$ 3,595,095	\$ 3,009,038	\$30,090,637	\$ 15,987,211	\$ 5,984,840	\$ 4 <u>,</u> 332,541	\$ 1,580,626

Source: ACFR Schedule B-1

Exhibit J-4 GASB B-4 New

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Revenues										
Tax levy Tuition charges Interest earnings	\$ 70,279,374 757,565 13,692	\$ 70,998,424 508,659 0	\$ 73,127,238 550,546	\$ 7 <b>4,23</b> 2,079 1,339,349	\$ 76,623,167 1,091,662	\$ 78,066,535 849,321	\$ 78,518,500 734,731	\$ 80,466,682 875,430	\$ 82,488,258 941,019	\$ 82,039,786 923,442
Miscellaneous State sources Federal sources	666,344 44,719,660 2,155,869	8,268,894 44,407,366 2,231,948	1,405,464 44,175,234 2,335,276	2,968,521 47,202,695 2,489,713	1,520,363 47,874,030 2,345,997	980,475 49,218,616 2,297,462	1,723,667 50,492,028 2,188,342	1,073,221 49,657,912 2,222,417	1,925,453 51,360,030 2,931,989	1,526,722 53,675,430 3,696,998
Total revenue	\$ 118,592,604	\$ 126,415,291	\$ 121,593,758	\$ 128,232,357	\$ 129,455,219	\$ 131,412,409	\$ 133,657,268	\$ 134,295,662	\$ 139,646,749	\$ 141,862,378
Expenditures Instruction										
Regular Instruction	\$ 28,010,491	\$ 27,051,981	\$ 28,426,049	\$ 28,394,241	\$ 28,500,018	\$ 28,937,035	\$ 29,008,253	\$ 28,015,253	\$ 26,836,658	\$ 27,261,746
Special education instruction Other special instruction Vocational education	12,430,632 2,253,280	13,129,364 2,505,590	13,811,055 2,461,250	13,920,095 2,166,314	13,315,894 2,309,824	13,867,642 2,480,847	14,101,765 2,469,425	15,105,371 2,431,954	15,728,468 2,508,140	15,679,914 2,690,410
Other instruction Nonpublic school programs Adult/continuing education programs	448,068	540,881	561,958	480,374	479,460	475,292	517,936	453,415	412,505	457,579
Support Services:										
Tuition	1,409,349	1,572,736	1,589,875	724,532	849,083	802,061	1,012,512	349,584	720,074	119,134
Student & instruction related services General administrative services School Administrative services	9,971,784 1,281,169	12,166,003 1,217,998	11,643,109 1,210,935	11,645,303 4,633,239	11,558,781 4,654,978	11,906,712 4,648,211	12,091,100 4,709,603	12,011,526 4,768,662	12,185,209 4,764,390	13,314,602 4,855,201
Other Administrative services	4,464,055		4,123,526	2,004,449	1,331,812	1,173,766	1,403,948	3,781,982	3,296,808	2,849,369
Plant operations and maintenance	7,781,764	8,419,741	9,606,472	9,212,484	9,342,486	11,016,326	9,829,575	9,287,228	9,725,182	8,927,021
Pupil transportation	8,222,068	7,607,477	7,321,656	7,304,051	8,018,845	8,564,076	8,560,330	6,339,575	7,975,284	8,711,715
Business and Other Support Services	1,050,020	1,063,730	1,769,253	1,202,250	2,058,037	2,351,092	1,685,237			
Unallocated employee benefits ARRA-ESF ARRA-GSF	31,140,403	28,699,235	31,735,519	34,481,737	34,682,586	35,723,553	36,424,170	36,516,387	41,797,877	50,493,763
Capital outlay	1,498,365	3,303,034	2,847,150	557,966	2,691,450	390,855	5,008,014	11,990,584	2,877,000	1,906,488
Education Jobs	2,959	0								
Special Schools			•		251,672	241,642	256,798	252,895	179,463	225,977
Debt service:	F 0.40 000	4.040.005	4.050.000	5,030,000	5.040.000	5.360,000	3,975,000	4.085.000	4,220,482	0.000.000
Principal Interest and other charges	5,946,868 1,830,078	4,848,805 1,087,823	4,859,900 1,134,946	955,118	5,210,000 787,162	638,706	3,975,000 499,729	4,085,000	276,923	2,305,000 163,169
Total expenditures	\$ 117,741,353	\$ 117,833,683	\$ 123,102,653	\$ 122,712,153	\$ 126,042,088	\$ 128,577,816	\$ 131,553,395	\$ 135,806,389	\$ 133,504,463	\$ 139,961,088
Excess (Deficiency) of revenues	,	_+,		<u> </u>			<u> </u>		<u> </u>	4 :==1,== 1,===
over (under) expenditures	\$ 851,251	\$ 8,581,608	\$ (1,508,895)	\$ 5,520,204	\$ 3,413,131	\$ 2,834,593	\$ 2,103,873	\$ (1,510,727)	\$ 6,142,286	\$ 1,901,290
Other Financing sources (uses) Capital leases (non-budgeted) Capital Projects	\$	\$	\$ (5,796,684)	\$ (1,309,759)	\$ -	\$ -	<b>s</b> -	\$ -	\$ -	\$ - (1,759,030)
Sale/Leaseback Proceeds Leaseback Expenditures Proceeds of refunding debt		500 000								
Current/Anticipated Additional Surplus Par amount of bonds		500,000					14,925,000			
Accounts Receivable Cancelled Accounts Payable Cancelled	(45)	196481	-	(8,074) 110003						
Premium on Sale of Bonds Accrued interest							1,588,375			
Prior Year Adjustment Transfers in	26,886	0	(39,730)	92,202		354607		97,463		
Transfers out	26,841	696,481	(5,836,414)	(15,623)		(60,747)	16,513,375	97,463		(1,759,030)
Total other financing sources (uses)									-	
Net change in fund balances	\$ 878,093	\$ 9,278,089	\$ (7,345,309)	\$ 4,388,953	\$ 3,413,131	\$ 3,128,453	\$ 18,617,248	\$ (1,413,264)	\$ 6,142,286	\$ 142,260
Debt service as a percentage of noncapital expenditures	6.4%	5.1%	4.9	4.9	4.7	4.9	3.5	3.8	3.6	1.8

Source: ACFR Schedule B-2

End of Yr Rev. Funds 10,20,40 (A/P)
End of Yr. Expenditure Budget Rprt & Funds 11,12,20,40 (A/P)

#### Exhibit J-5

# HOWELL TOWNSHIP SCHOOL DISTRICT GENERAL FUND OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS UNAUDITED

Fiscal Year	Interest on	Tuition	Capital		
Ended June 30,	Investments	Revenue	Lease	Misc.	Total
2013	\$ 13,692	757,665		666,344	1,439,714
2014		508,659	7,170,000	1,098,894	8,777,553
2015		550,546	743,063	600,049	1,893,658
2016		1,339,349	1,946,490	719,639	4,005,478
2017		1,091,662		1,520,363	2,612,025
2018		849,321		980,475	1,829,796
2019		-		1,723,667	1,723,667
2020		-		1,073,221	1,073,221
2021		-		1,925,453	1,925,453
2022		923,442		1,526,722	2,450,164

Source: District Records - Audit B2

Howell Township Board of Education Assessed Value and Actual Value of Taxable Property, Last Ten Fiscal Years (Unaudited) Exhibit J-6 GASB C-11 NJ J-4

Fiscal Year Ended June 30,	Vacant Land	Residential	Farm Reg.	Qual Farm	Commercial	Industrial	Apartment	Total Assessed Value	Less: Tax- Exempt Property	Public Utilities	Net Valuation Taxable	Total Direct School Tax Rate b	Estimated Actual (County Equalized Value)
2013	155,567,400	4,579,708,000	89,858,000	2,768,800	594,385,000	101,856,600		5,524,143,800	0	8,867,486	5,533,011,286	1	6,247,117,756
2014	137,473,900	4,623,682,700	89,384,800	2,673,500	611,874,200	101,664,900		5,566,754,000	0	7,632,229	5,574,386,229	1	6,143,515,923
2015	127,426,600	5,157,744,800	98,908,600	2,755,700	616,492,200	107,704,400	32,259,800	6,143,292,100	0	8,470,420	6,151,762,520	1	6,452,258,346
2016	114,702,200	5,373,302,700	101,965,500	2,701,000	628,132,400	112,376,100	32,259,800	6,365,439,700	0	8,470,420	6,365,439,700	1	6,676,695,456
2017	118,523,800	5,654,440,800	98,312,200	2,397,100	626,784,300	104,535,300	37,293,500	6,642,287,000	0	0	6,642,287,000	1	6,833,823,093
2018	114,774,900	5,878,284,700	98,123,400	2,624,600	668,590,600	105,862,100	38,671,700	6,903,932,000	0	O	6,903,932,000	1	7,210,500,749
2019	112,105,800	6,149,486,400	98,207,200	2,669,500	682,217,500	111,137,700	39,843,400	7,195,667,500	٥	0	7,195,667,500	1	7,543,419,122
2020	101,852,000	6,318,620,400	102,076,600	2,432,200	710,135,200	113,613,300	39,900,900	7,388,630,600	o	0	7,701,927,693	1	7,701,927,693
2021	113,286,200	6,449,143,300	103,553,500	2,349,700	713,280,800	124,386,400	40,138,000	7,546,137,900	0	0	7,546,137,900	1	7,814,841,301
2022	131,910,000	7,261,628,700	101,852,900	2,157,300	747,709,900	146,580,800	59,059,300	8,450,898,900	0	0	8,450,898,900	1	8,574,320,543

Source: District records Tax list summary & Municipal Tax Assessor

Note: Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation.

Monmouth County Abstract of Ratables

Reassessment occurs when ordered by the County Board of Taxation

a Taxable Value of Machinery, Implements and Equipment of Telephone, Telegraph and Messenger System Companies

b Tax rates are per \$100

2016 Public Utilities through Estimated Actual not available

#### Howell Township Board of Education Direct and Overlapping Property Tax Rates Last Ten Fiscal Years Unaudited)

Exhibit J-7 GASB C-2 NJ J-5

(rate per \$100 of assessed value)

	Howell To	wnship Board o <u>f</u> Edu	cation		Overlapping Rates					
Fiscal	Basic Rate <sup>a</sup>	General Obligation Debt Service <sup>b</sup>	Total Direct	Freehold Regional School District	Howell Township	Library/Other	Monmouth County	Overlapping Tax Rate		
Year										
Ended										
June 30,										
2013	1.138	0.139	1.277	0.483	0.457	0.037	0.331	2.585		
2014	1.038	0.101	1.139	0.452	0.448	0.037	0.329	2.405		
2015	1.104	0.091	1.195	0.432	0.398	0.036	0.310	2.371		
2016	1.067	0.086	1.153	0.433	0.399	0.036	0.297	2.318		
2017	1.165	0.086	1.251	0.436	0.397	0.018	0.263	2.365		
2018	1.127	0.086	1.213	0.449	0.388	0.018	0.259	2.327		
2019	1.127	0.082	1.209	0.449	0.395	0.000	0.250	2.303		
2020	1.095	0.082	1.177	0.432	0.395	0.018	0.246	2.268		
2021	1.089	0.082	1.171	0.428	0.387	0.018	0.237	2.241		
2022	0.974		0.974	0.404	0.358	0.016	0.264	2.016		

Source: District Records and Municipal Tax Collector

2012\* Re-evaluation year

#### Note:

NJSA 18A:7F-5d limits the amount that the district can submit for a general fund tax levy. The levy when added to other components of the district's net budget may not exceed the prebudget year net budget by more than the spending growth limitation calcu

- a The district's basic tax rate is calculated from the A4F form which is submitted with the budget and the Net valuation taxable.
- b Rates for debt service are based on each year's requirements.

Howell Township Board of Education Principal Property Tax Payers, Current Year and Ten Years Ago (Unaudited)

Exhibit J-8 GASB C-3 NJ J-11

	20	22	2012					
	Taxable	% of Total			Taxable	% of Total		
	Assessed	District Net			Assessed	District Net		
Тахрауег	 Value	Assessed Value		-	Value	Assessed Value		
Howell Verdana LLC & Verdonna LLC	\$ 40,838,800	0.483	Buffalo-Parkton & Feurestein	\$	45,138,000	0.820		
Buffalo-Parkton & Feurstein & Wain Co	\$ 37,250,900	0.441	Centex Homes LLC	\$	26,323,300	0.480		
Howell Friendship Real Estate Co	\$ 22,346,400	0.264	Howell Friendship Real Estate	\$	22,105,600	0.400		
Toll NJ XII LP	\$ 21,058,700	0.249	Home Depot, USA, Inc.	\$	17,466,500	0.320		
Countryside North American Partners	\$ 18,220,500	0.215	Lowes Home Centers	\$	16,171,000	0.290		
Eagle Golf Enterprises, LLC	\$ 18,102,300	0.214	DS & DJ Realty LLC	\$	15,305,700	0.280		
DS & DJ Realty, LLC	\$ 16,110,500	0.191	Target Corp	\$	13,800,000	0.250		
New Jersey American Water Co, Inc	\$ 15,912,700	0.188	Brocjin, Leon & Mur	\$	13,500,000	0.250		
Lowe's Home Centers, Inc	\$ 15,799,300	0.187	Fairfield Park LLC	\$	13,150,200	0.240		
Home Depot USA Inc	\$ 15,797,700	0.187	Eagle Gold Enterprise	\$	12,437,600	0.230		
Total	\$ 221,437,800	2.62		_	195,397,900	3.56		

Source: District ACFR & Municipal Tax Assessor

#### Howell Township Board of Education Property Tax Levies and Collections, Last Ten Fiscal Years (Unaudited)

Exhibit J-9
GASB C-4
Expanded J-3

Fiscal Year		Collected within the Fisc	cal Year of the Levy	Collections in
Ended	Taxes Levied for the		Percentage of	Subsequent
June 30,	Fiscal Year	Amount	Levy	Years
2013	149,375,012	146,642,161	98.17%	
2014	149,566,715	146,674,153	98.07%	
2015	153,354,583	150,319,630	98.02%	
2016	156,410,390	153,692,833	98.26%	
2017	159,575,286	153,692,833	96.31%	
2018	165,162,860	162,472,842	98.37%	
2019	171,081,842	168,691,289	98.60%	
2020	172,389,520	169,629,264	98.40%	
2021	174,076,363	170,960,291	98.21%	
2022	179,412,986	175,337,151	97.73%	

Source: Howell Tax Collector/CFO

**Note:** School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statute, a municipality is required to remit to the school district the entire property tax balance, it is the amount voted upon or certified prior to the end of the school year.

		Governmental A	Activities		Business-Type Activities			
Fiscal Year Ended June 30,	General Obligation Bonds <sup>b</sup>	Certificates of Participation	Capital Leases	Bond Anticipation Notes (BANs)	Capital Leases	Total District	Percentage of Personal Income <sup>a</sup>	Per Capita <sup>a</sup>
2012	44,335,437	-	2,078,043	-	-	46,413,480	0.13%	58,355
2013	42,268,804		1,159,612			43,428,416	0.14%	61,426
2014	37,420,000					37,420,000	0.17%	62,901
2015	32,560,000		6,213,196			38,773,196	0.16%	61,968
2016	27,530,000		6,473,087			34,003,087	0.18%	61,968
2017	22,320,000		4,594,889			26,914,889	0.23%	61,968
2018	16,960,000		4,594,889			21,554,889	0.29%	61,968
2019	27,910,000		758,000			28,668,000	0.22%	61,968
2020	23,670,000		1,488,000			25,158,000	0.25%	61,968
2021						-	#DIV/0!	61,968

Source: District ACFR Schedules I-1, I-2

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

- a See Exhibit NJ J-13 for personal income and population data. These ratios are calculated using personal income and population for the prior calendar year.
- b Includes Early Retirement Incentive Plan (ERIP) refunding

#### Howell Township Board of Education Ratios of Net General Bonded Debt Outstanding Last Ten Fiscal Years

Exhibit J-11
GASB D-2
NJ J-6 modified

	General	anding			
Fiscal Year Ended June 30,	General Obligation Bonds	Deductions	Net General Bonded Debt Outstanding	Percentage of Actual Taxable Value <sup>a</sup> of Property	_Per Capita <sup>b</sup>
2012	44.335.437		44,335,437	0.80%	867
2013	42,268,804		42,268,804	0.76%	827
2014	37,420,000		37,420,000		
2015	32,560,000		32,560,000	2.32%	637
2016	27,530,000		27,530,000	2.32%	539
2017	22,320,000		22,320,000	2.30%	437
2018	16,960,000		16,960,000	0.96%	332
2019	27,910,000		27,910,000	0.39%	546
2020	23,670,000		23,670,000	0.32%	463
2021	0		-	0.00%	0

Note:

Details regarding the district's outstanding debt can be found in the notes to the financial statements.

a See Exhibit NJ J-6 for property tax data.

b Population data can be found in Exhibit NJ J-13.

Source:

General Obligation Bonds, Debt Balance less EDA comittments

Exhibit J-12
GASB D-3
NJ J-8 modified

#### 2200014

<u>Governmental Unit</u>	Deb	t Outstanding	Estimated Percentage Applicable <sup>a</sup>	Estimated Share of Overlapping Debt
Debt repaid with property taxes  Howell Township	\$	77,469,749	100.000%	77,469,749
Other debt Freehold Regional High School Monmouth County		13,970,000 29,030,454	22.542% 5.720%	3,149,117 1,660,542
Subtotal, overlapping debt				82,279,408
Howell Township School District Direct Debt				77,469,749
Total direct and overlapping debt				\$ 159,749,157

Sources: Howell Township Finance Officer, Monmouth County Finance Office,

Howell Township Website

#### Note:

Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of Howell. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment.

a For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the district's boundaries and dividing it by each unit's total taxable value.

Howell Township Board of Education Legal Debt Margin Information, Last Ten Fiscal Years Exhibit J-13 GASB D-4 NJ J-7 modified

#### Legal Debt Margin Calculation for Fiscal Year 2021

	Equalized valuation basis			
	2021	7,546,137,900		
	2020	7,388,630,600		
	2019	7,195,667,500		
	[A]	22,130,436,000		
Average equalized valuation of taxable proper	[A/3] \$	7,376,812,000		
Debt limit (3 % of average equalization value) Net bonded school debt	[B] [C]	221,304,360 a		
Legal debt margin	[B-C] S	221,304,360		

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Debt limit	\$ 194,360,174	187,652,987	186,479,526	191,118,436	191,118,436	193,731,664	133,092,838	133,092,838	209,348,496	221,304,360
Total net debt applicable to limit	37,388,311	44,622,619	58,496,451	69,089,436	69,089,436	69,089,436	69,089,436	32,520,000	32,520,000	
Legal debt margin	\$ 156,971,863	<u>143,030,368</u> 0	127,983,075	122,029,000	122,029,000	124,642,228	64,003,402	100,572,838	176,828,496	221,304,360
Total net debt applicable to the limit as a percentage of debt limit	37.96%	19.24%	23.78%	31.37%	36.15%	36.15%	35.66%	24.43%	15.53%	0.00%

Source: Abstract of Ratables and District Records ACFR Schedule J-7

a Limit set by NJSA 18A:24-19 for a K through 8 district, other % limits would be applicable for other districts

#### Howell Township Board of Education Demographic and Economic Statistics Last Ten Fiscal Years

Exhibit J-14 GASB E-1 NJ J-10 modified

<u>Year</u>	Population <sup>a</sup>	Personal Income (thousands of dollars) <sup>b</sup>	Per Capita Personal Income <sup>b</sup>	Unemployment Rate <sup>d</sup>
2013	51,732	3,177,689,832	61,426	7.6%
2014	51,897	3,264,373,197	62,901	6.2%
2015	52,104	3,439,853,976	66,019	5.1%
2016	52,245	3,237,518,160	61,968	4.7%
2017	51,765	2,030,430,360	39,224	4.3%
2018	52,114	2,142,250,198	41,107	3.7%
2019	52,007	2,176,492,950	41,850	4.7%
2020	51,958	2,207,695,420	42,490	16.8%
2021	57,754	2,374,093,678	41,107	7.1%
2022	53,304	2,508,219,720	47,055	3.4%

#### Source:

<sup>&</sup>lt;sup>а</sup> Population information provided by the NJ Dept of Labor and Workforce Development ь Personal income based on 3% increment

<sup>&</sup>lt;sup>d</sup> Unemployment data provided by the NJ Dept of Labor and Workforce Development

#### Howell Township Board of Education Principal Employers, Current Year and Ten Years Ago

Exhibit J-15 GASB E-2

NEW

		2013		2003					
<b>Employer</b>	Employees	Rank (Optional)	Percentage of Total Employment	Employees	Rank (Optional)	Percentage of Total Employment			
Howell Township Board of Education	1,357	1	67.61%			0.00%			
Township of Howell	220	2	10.96%	-		0.00%			
Home Depot	155	3	7.72%	-		0.00%			
Lowes	140	4	6.98%	-		0.00%			
Kohnls	135	5	6.73%	-		0.00%			
						0.00%			
			100.00%	<u> </u>	•				
	2,007			<u>-</u>		0.00%			

Source:

<sup>\*</sup>Howell Township does not collect this information.

#### Howell Township Board of Education Full-time Equivalent District Employees by Function/Program Last Ten Fiscal Years (Unaudited)

Exhibit J-16 GASB F-1 New

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Function/Program		•		- <del>-</del>	<u></u>					
Instruction										
Regular	357	357	360	338	331	339	336	348	344	332
Special education	297	296	302	290	208	244	223	231	230	243
Other special education										
Vocational										
Other instruction									•	
Nonpublic school programs										
Adult/continuing education programs										
Support Services:								•		
Tuition										
Student & instruction related services	92	93	102	108	122	124	127	127	130	149
General adminsitrative services	6	6	6	6	7	7	7	7	7	6
School administrative services	52	52	52	52	53	53	53	52	52	52
Business adminsitrative services	16	16	14	14	13	13	13	13	13	13
Plant operations and maintenance	74	74	74	76	74	74	84	86	87	78
Pupil transportation	63	63	56	62	62	63	72	72	69	64
Special Schools										
Food Service										
Child Care										
Total	957	957	966	946	870	917	915	936	932	937

Source: District Personnel Records

Howell Township Board of Education Operating Statistics Last Ten Fiscal Years (Unaudited)

Exhibit J-17 GASB F-6 NJ J-12, 14

Fiscal Year	Enrollment	Operating Expenditures <sup>a</sup>	Cost Per Pupil	Percentage Change	Teaching Staff	Per Pupil Ratio	Average Daily Enrollment (ADE) .	Average Daily Attendance (ADA) <sub>s</sub>	% Change in Average Daily Enrollment	Student Attendance Percentage
2013	6,277	104,913,365	16,714	4.46%	676	1:11	6,298	5,998	-9.17%	95.23%
2014	6,359	109,485,681	17,217	3.01%	662	1:10	6,148	5,850	-2.38%	95.15%
2015	6,153	114,260,657	18,570	7.86%	662	1:10	6,148	5,850	0.00%	95.15%
2016	6,004	103,890,078	17,303	-6.82%	628	1:10	6,011	5,704	-2.24%	94.90%
2017	5,923	103,726,447	17,512	1.21%	581	1:10	5,640	5,640	-6.17%	100.00%
2018	5,761	104,901,571	18,209	3.98%	578	1:10	5,790	5,479	2.66%	94.63%
2019	5,611	104,238,529	18,578	2.02%	583	1:10	5,640	5,351	-2.60%	94.88%
2020	5,611	113,723,096	20,268	9.10%	559	1:10	5,638	5,433	-0.03%	96.36%
2021	5,600	113,007,346	20,180	-0.43%	568	1:09	5,453	5,270	-3.28%	96.64%
2022	5,513	112,676,035	20,438	1.28%	575	1:09	5,442	5,091	-0.19%	93.55%

Sources: District records, ASSA and Schedules J-12, J-1

Note: Enrollment based on annual October district count.

Operating expenditures equal total expenditures less debt service and capital outlay and projects; B2
 Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Elementary										
Adelphia Elementary School	70.000						_			
Square Feet Capacity (students)	78,000 537	78000 537	78,000 537	78,000 537	78,000 537	78,000 537	78,000 537	78,000 537	78,000	78,000
Enroilment	377	377	301	362	356	350	349	345	537 335	537 406
Aldrich Elementary School (1968)	0,1	5/,	001	302	330	330	348	340	330	406
Square Feet	70,400	70400	70,400	70,400	70,400	70,400	70,400	70,400	70,400	70.400
Capacity (students)	434	434	434	434	434	434	434	434	434	434
Enrollment	565	565	545	429	431	388	395	377	409	391
Ardena Elementary School (1938)										
Square Feet	68,600	68600	68,600	68,600	68,600	68,600	68,600	68,600	68,600	68,600
Capacity (students) Enrollment	417 435	417 435	417 442	417 338	417	417	417	417	417	417
Greenville Elementary School	435	430	442	338	377	336	317	324	340	339
Square Feet	78.000	78000	78,000	78,000	78,000	78,000	78,000	78,000	78,000	78.000
Capacity (students)	530	530	530	530	530	530	530	530	530	530
Enrollment	463	463	363	329	295	311	329	318	331	362
Griebling Elementary School (1960)										
Square Feet	89,187	89187	89,187	89,187	89,187	89,187	89,187	89,187	89,187	89,187
Capacity (students)	550	550	550	550	550	550	550	550	550	550
Enrollment	501	501	545	305	278	238	269	255	278	318
Land O'Pines Elementary School (1960) Square Feet	92.983	92983	92.983	92.983	00.000	20.000				
Capacity (students)	550	550	550	9∠,963 550	92,983 550	92,983 550	92,983 550	92,983 550	92,983 550	92,983 550
Enrollment	521	521	538	495	520	511	510	486	513	432
Memorial Elementary School					020		0,0	400	515	702
Square Feet				120,000	120,000	120,000	120,000	120,000	120,000	120,000
Capacity (students)				577	577	577	577	577	577	577
Enrollment				322	330	301	286	258	253	271
Newbury Elementary School (1964) Square Feet	79,850	79850		70.050	70.000	~~ ~~				
Capacity (students)	79,850 477	7985U 477	79,850 477	79,850 477	79,850 477	79,850 477	79,850 477	79,850	79,850	79,850
Enrollment	412	412	359	435	420	400	391	4 <b>77</b> 372	477 365	477 368
Ramtown Elementary School (1964)	7.2	712	000	400	720	400	391	3/2	305	300
Square Feet	99,899	99899	99,899	99,899	99,899	99,899	99,899	99,899	99,899	99,899
Capacity (students)	705	705	705	705	705	705	705	705	705	705
Enrollment	459	459	438	427	388	354	328	325	342	358
Southard Elementary School (1954)	70.0.0	0					<del>-</del>	<u>.</u>	-	-
Square Feet Capacity (students)	73,940 392	73940 392	73,940 392	73,940 392	73,940 392	73,940 392	73,940	73,940	73,940	73,940
Enrollment	- 352	352	382	392	- 292	392	392	392	392	392
Taunton Elementary School (1968)		•				-	-	-	•	-
Square Feet	89,187	89187	89,187	89,187	89,187	89,187	89,187	89,187	89,187	89,187
Capacity (students)	392	392	392	392	392	392	392	392	392	392
Enrollment	462	462	436	385	380	386	379	362	378	423
Middle School										
Howell Middle School North (1994) Square Feet	161.000	161000	161,000	161,000	161,000	161,000	161,000	161,000	161,000	464.000
Capacity (students)	900	900	900	900	900	900	900	900	900	161,000 900
Enrollment	826	826	802	1,168	1,166	1,107	1,130	1,116	1,055	1,033
Howell Middle School South				.,	.,	.,,,	1,700	,,	1,000	1,000
Square Feet	162,000	162000	162,000	162,000	162,000	162,000	162,000	162,000	162,000	162,000
Capacity (students)	980	980	980	980	980	980	980	980	980	980
Enrollment	832	832	751	982	982	929	917	870	810	797
Memorial Middle School	400.000	400000	400.000							
Square Feet Capacity (students)	120,000 577	120000 577	120,000 577							
Enrollment	577 666	666	627							
Other										
Administration Building	9.000	2002	p 200	0.000	0.000	0 000				
Square Feet Transportation	8,000	8000	8,000	8,000	8,000	8,000	8,000	8,000	8,000	8,000
Square Feet	9.060	9060	9,060	9,060	9,060	9,060	9.060	9,060	9,060	9,060
Maintenance Offices	2,220	2020	_,555	-,000	-,000	2,000	-,000	0,000	0,000	3,000
Square Feet	900	900	900	900	900	900	900	900	900	900

Number of Schools at June 30, 2022 Elementary = 10 Middle School = 2

## HOWELL TOWNSHIP SCHOOL DISTRICT GENERAL FUND SCHEDULE OF REQUIRED MAINTENANCE FOR SCHOOL FACILITIES LAST TEN FISCAL YEARS UNAUDITED

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-XXX

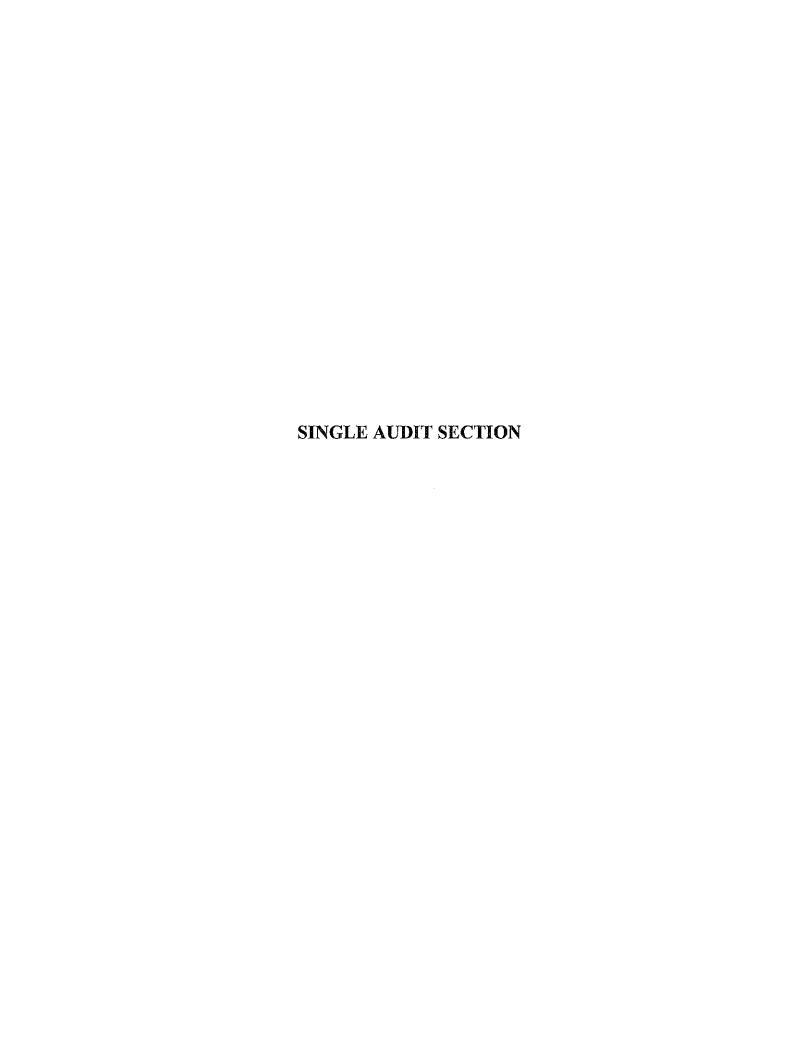
											School % Square Fo
School Facilities	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	
Adelphia School	133,127	162,825	196,928	199,803	241,720	166,343	139,879	156,361	111,729	102,392	0.0618
Aldrich School	119,987	146,753	177,490	180,082	217,861	149,924	126,073	140,928	100,700	92,285	0.0557
Ardena School	116,971	143,065	173,029	175,555	212,385	146,156	122,904	137,385	98,169	89,966	0.0543
Greenville School	133,127	162,825	196,928	199,803	241,720	166,343	139,879	156,361	111,729	102,392	0.0618
Griebling School	152,084	186,010	224,969	228,254	276,139	190,030	159,798	178,626	127,638	116,972	0.0706
Land O'Pines School	158,546	193,914	234,529	237,953	287,873	198,105	166,588	186,217	133,062	121,942	0.0736
Newbury School	136,143	166,513	201,389	204,330	247,195	170,112	143,048	159,904	114,260	104,711	0.0632
Ramtown School	170,394	208,405	252,055	255,735	309,385	212,909	179,037	200,132	143,005	131,055	0.0791
Southard School	126,018	154,130	186,412	189,134	228,812	157,461	132,410	148,012	105,763	96,924	0,0585
Taunton School	152,084	186,010	224,969	228,254	276,139	190,030	159,798	178,626	127,638	116,972	0.0706
Howell Middle School North	274,655	335,925	406,283	412,216	498,693	343,184	288,586	322,590	230,508	211,245	0.1275
Howell Middle School South	276,379	338,033	408,832	414,802	501,822	345,337	290,397	324,614	231,954	212,571	0.1283
Howell Memorial Middle School	204,645	250,297	302,721	307,141	371,575	255,706	215,025	240,361	171,751	157,399	0,0950
Total School Facilities	2,154,160	2,634,707	3,186,535	3,233,062	3,911,321	2,691,639	2,263,421	2,530,119	1,807,907	1,656,827	
Other Facilities					<del></del>				<del>-</del> .		
Grand Total	2,154,160	2,634,707	3,186,535	3,233,062	3,911,321	2,691,639	2,263,421	2,530,119	1,807,907	1,656,827	

Source: Actual Expenditures and Encumberances at end of year for Total Times the school square footage %.

#### HOWELL TOWNSHIP SCHOOL DISTRICT INSURANCE SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2021 UNAUDITED

Company	Type of Coverage		Coverage	_ <u>D</u>	eductible
Utica National	Property Blanket Building & Contents- Replacement Cost Values -Additional Valuable Papers		246,117,922		1,000
Utica National	Umbrella Excess Liability -Each Occurrence Aggregate Limit of Liability General Liability Each Occurrence Aggregate Limit of Liability	\$ \$ \$	20,000,000 20,000,000 1,000,000 3,000,000		
Utica National	Automotive Coverage -Combined Single Limit -Hired/Non-Owned -Uninsured & Underinsured	\$ \$ \$	1,000,000 1,000,000 1,000,000		
Chubb Insurance Group	Inland Marine -Electronic Data Processing Equipment	\$	4,000,000	\$	1,000
Utica National	Crime Coverage -Blanket Employee coverage -Money & Securities On Premises Money & Securities Off Premises Forgery or Alteration	\$ \$ \$	250,000 3,000 3,000	\$ \$ \$	250 250 250
Utica National	Boiler & Machinery Coverage	:	264,117,922		1,000
Utica National	Board of Education -Educators Legal Liabilitiy Each Loss Aggregate	\$ \$	1,000,000 1,000,000	;	\$5,000.00
Utica National	Fidelity Bonds -Treasurer of School Monies -Business Administrator/Board Secretary		\$500,000 \$50,000		Amount Amount
Brown & Brown	Workers' Compensation -Professional -\$7,638,200 -Non-Professional -\$2,451,065				

Source: District Records



ARMOUR S. HULSART, C.P.A., R.M.A., P.S.A. (1959-1992) ROBERT A. HULSART, C.P.A., R.M.A., P.S.A. ROBERT A. HULSART, JR., C.P.A., P.S.A.

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RICHARD J. HELLENBRECHT, JR., C.P.A., P.S.A.

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

K-1

Honorable President and Members of the Board of Education Howell Township School District County of Monmouth Howell Township, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Howell Township Board of Education, County of Monmouth, State of New Jersey as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Howell Township Board of Education, County of Monmouth, State of New Jersey's basic financial statements, and have issued our report thereon dated February 15, 2023.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Howell Township Board of Education, County of Monmouth, State of New Jersey's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions of the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Howell Township Board of Education, County of Monmouth, State of New Jersey's internal control. Accordingly, we do no express an opinion on the effectiveness of the Howell Township Board of Education, County of Monmouth, and State of New Jersey's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purposes described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Howell Township Board of Education, County of Monmouth, State of New Jersey's financial statements are free from material misstatement, we performed tests of it compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

ROBERT A. HULSART AND COMPANY

Robert A. Hulsart

Licensed Public School Accountant No. 322 Robert A. Hulsart and Company Wall Township, New Jersey

## Robert A. Hulsart and Company

ARMOUR S. HULSART, C.P.A., R.M.A., P.S.A. (1959-1992) ROBERT A. HULSART, C.P.A., R.M.A., P.S.A. ROBERT A. HULSART, JR., C.P.A., P.S.A.

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### REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL AND STATE PROGRAM: REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE REQUIRED BY UNIFORM ADMINISTRATIVE AWARDS (UNIFORM GUIDANCE), AND **NEW JERSEY OMB'S CIRCULAR 15-08**

K-2

Honorable President and Members of the Board of Education Howell Township School District County of Monmouth Howell Township, New Jersey

#### Report on Compliance for Each Major Federal & State Program

#### Opinion on Each Major Federal & State Program

We have audited the Howell Township Board of Education's compliance with the types of compliance requirements described in the OMB Compliance Supplement and the New Jersey State Aid/Grant Compliance Supplement that could have a direct and material effect on each of the Howell Township Board of Education's major federal and state programs for the year ended June 30, 2022. The Howell Township Board of Education's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the Howell Township Board of Education complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2022.

#### Basis for Opinion on Each Major Federal and State Program

We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS), the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey, and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and NJ OMB 15-08. Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Howell Township Board of Education and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the Howell Township Board of Education's compliance with the requirements referred to above.

#### Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to its Federal and State programs.

#### Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above have occurred, whether due to fraud or error, and express an opinion on the Howell Township Board of Education's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, the Uniform Guidance and NJ OMB 15-08 will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Howell Township Board of Education's compliance with the requirements of each major federal or state program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the Howell Township Board of Education's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Howell Township Board of Education's internal control over
  compliance relevant to the audit in order to design audit procedures that are appropriate in the
  circumstances and to test and report on internal control over compliance in accordance with the
  Uniform Guidance and NJ OMB 15-08, but not for the purpose of expressing an opinion on the
  effectiveness of the Howell Township Board of Education's internal control over compliance.
  Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### **Other Matters**

The results of our auditing procedures disclosed no instances of noncompliance which are required to be reported in accordance with the Uniform Guidance or NJ OMB 15-08.

#### Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purposes described in the Auditor's Responsibilities for the Audit of Compliance paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that have not been identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and NJ OMB 15-08. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

ROBERT A. HULSART AND COMPANY

Robert A. Hulsart

Licensed Public School Accountant No. 322 Robert A. Hulsart and Company Wall Township, New Jersey

#### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

#### FOR THE FISCAL YEAR ENDED JUNE 30, 2022

			Grant or					_				_			
Federal Grantor/	Federal	Federal	State	Program or	_			Carryover				Repayment of		e at June 30, 2	
Pass-Through Grantor/ Program Title	C.F.D.A. Number	Fain Number	Project	Award Amount	Grant From	Period To	Balance	(Walkover) Amount	Cash Received	Budgetary Expenditures	4 39	Prior Years Balances	(Accounts Receivable)	Deferred	Due to
U.S. Department of Education:	Number	Number	Number	Amount	From		<u>June 30, 2021</u>	Amount	Received	Expenditures	Adjustments	Balances	Receivable)	Revenue	Grantor
Passed-through Department of Education															
Special Revenue Fund															
Title I	84,010	S010A200030		514,231	07/01/2020	06/30/2021	\$ (165,703)		165,703						
Title I	84,010	S010A210030		330,489	07/01/2020	06/30/2021	Ψ (105,105)		216,012	(216,012)					
Title IIA	84.367A	S367A210029		20,696	07/01/2021	06/30/2022			8,217	(8,217)					
Title III Immigrant	84.365	S365A200030		7,124	07/01/2020	06/30/2021	(119)		119	(0,217)					
Title III	84.365	\$365A200030		67,792	07/01/2020	06/30/2021	(25,570)		25,570						
Title III	84.365	\$365A210030		50,961	07/01/2020	06/30/2022	(23,310)		44.679	(44,679)					
Title II	84.424					06/30/2022									
	84.424 84.424	\$424A210031		133,215	07/01/2021	06/30/2022	(54 800)		75,779	(75,779)					
Title IV	84,424	S424A20003 I		109,976	07/01/2020	00/30/2021	(54,283)		54,283						
Special Education Cluster;															
IDEA Basic	84.027	H027A200100		1,690,912	07/01/2020	06/30/2021	(277,100)		277,100						
IDEA Basic	84.027	H027A210100		1,727,956	07/01/2021	06/30/2022			1,152,486	(1,445,215)			(292,729)		
IDEA Preschool	84,173	H173A200114		87,680	07/01/2020	06/30/2021	(35,000)		35,000						
IDEA Preschool	84.173	H173A210114		103,786	07/01/2021	06/30/2022			18,441	(47,150)			(28,709)		
ARP IDEA Basic	84.027X	H027X210100		249,243	07/01/2021	09/30/2023			5,013	(13,429)			(8,416)		
CRRSA ESSER II	84.425D	S425D210027		1,470,558	07/01/2021	09/30/2023			1,170,924	(1,351,070)			(180,146)		
CRRSA Accelerated Learning	84.425D	\$425D210027		94,373	07/01/2021	09/30/2023			53,175	(53,175)					
CRRSA Mental Health	84.425D	S425D210027		45,000	07/01/2021	09/30/2023			13,042	(18,442)			(5,400)		
ARP ESSER	84.425U	\$425U210027		3,304,985	03/13/2020	09/30/2024				(588,436)			(588,436)		
ARP Accelerated Learning	84,425U	S425U210027		478,327	03/13/2020	09/30/2024				(90,009)			(90,009)		
ARP Comprehensive	84.425U	\$425U210027		40,000	03/13/2020	09/30/2024				(23,904)			(23,904)		
ARP Mental Health	84.425U	S425U210027		45,000	03/13/2020	09/30/2024				(17,934)			(17,934)		
CARES Act	84.425D	S425D200027		351,856	07/01/2019	06/30/2020	(13,085)		13,085	(27,924)			(27,924)		
Total Special Revenue Fund							(570,860)		3,328,628	(4,021,375)			(1,263,607)		
General Fund: US Department of Health & Human Servi Passed Through State Department of Education:	ces:														
Medical Assistance Program	93.778	2005NJ5MAP		68,082	07/01/2021	06/30/2022			68,082	(68,082)					
Total General Fund									68,082	(68,082)		-		-	
U.S. Department of Agriculture - Passed Through State Department of Education: Child Nutrition Cluster:															
Food Distribution Program National School Lunch Program National School Lunch Program	10,550 10,555 10,555	221NJ304N1099 221NJ304N1099 211NJ304N1099		85,285 2,890,511 1,436,131 854,166	07/01/2021 07/01/2021 07/01/2020 07/01/2020	06/30/2022 06/30/2022 06/30/2021 06/30/2021	(96,181) (55,169)		85,285 2,668,774 96,181 55,169	(85,285) (2,890,511)			(221,737)		
National School Breakfast Program	10.553	211NJ304N1099 221NJ304N1099		906,701	07/01/2020	06/30/2021	(33,109)		833,083	(906,701)			(73,618)		
National School Breakfast Program	10.553 10.555			906,701	07/01/2021	06/30/2022	/19 nea)		18,053	(300,701)			(13,010)		
After School Snack Program	10,555	221NJ304N1099			07/01/2020	06/30/2021	(18,053)		18,033	(614)					
PEBT		201NJ304N1099		614		06/30/2022	(1.019)		1,918	(410)					
HHFKA	10,555	211NJ304N1099		28,641	07/01/2020	00/30/2021	(1,918)		3,759,077	(3,883,111)	<del></del>		(295,355)		
Total Enterprise Fund							(171,321)		3,739,077	(3,003,111)			(493,333)	<u> </u>	
Total Federal Financial Awards							\$ (742,181)		7,155,787	(7,972,568)		-	(1,558,962)		

See accompanying notes to Schedules of Expenditures of Federal Awards and State Financial Assistance.

#### SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE

#### FOR THE FISCAL YEAR ENDED JUNE 30, 2022

State														3	В мя	EMO
Grantor/Program		Program or			Balance at June 30		Carryover/				(Repayment) of		at June 30, 2			Total
State Department of	Grant or State	Award		Period	Deferred Revenue	Due to	(Walkover)	Cash	Budgetary		Prior Years	(Accounts	Deferred	Due to	Budgetary	Cumulative
Education:	Project Number	Amount	From	To	(Accounts Receivable)	Grantor	Amount	Received	Expenditures	Adjustment	Balances	Receivable)	Revenue	Grantor	Receivable	Expenditures
General Fund	22 105 004 5100 050		07.01.000		_			10.000.014							ŭ	
Equalization Aid	22-495-034-5120-078	\$ 20,002,364	07/01/2021	06/30/2022	S			18,022,066	(20,002,364)						(1,980,298)	20,002,364
Special Education Aid	22-495-034-5120-089	3,740,074	07/01/2021	06/30/2022				3,369,874	(3,740,074)					1	(370,200)	3,740,074
Transportation Aid	22-495-034-5120-014	903,761	07/01/2021	06/30/2022				814,326	(903,761)					1	(89,435)	903,761
Security Aid	22-495-034-5120-084	517,479	07/01/2021	06/30/2022				466,159	(517,479)						(51,320)	517,479
Extraordinary Aid	21-495-034-5120-044	935,022	07/01/2020	06/30/2021	(871,913)			871,913						3	16	
Extraordinary Aid	22-495-034-5120-044	981,563	07/01/2021	06/30/2022					(981,563)			(981,563)			Ŭ.	981,563
Non-Public Transportation	21-495-034-5120-014	66,120	07/01/2020	06/30/2021	(66,120)			66,120						- 1	ŧ	
Non-Public Transportation	22-495-034-5120-014	89,680	07/01/2021	06/30/2022			1		(89,680)			(89,680)		Į	#	89,680
On-Behalf T.P.A.F. Pension Contributions -			07/01/2021	06/30/2022										i	ii.	
Post Retirement Medical (non-budgeted)	22-495-034-5094-001	4,435,970	07/01/2021	06/30/2022				4,435,970	(4,435,970)						護	4,435,970
On-Behalf T.P.A.F. Pension Contributions -															鼷	
Normal Cost (non-budgeted)	22-495-034-5094-002	18,986,314	07/01/2021	06/30/2022				18,986,314	(18,986,314)						<b></b>	18,986,314
On-Behalf T.P.A.F. Pension Contributions -																
Long Term Disability	22-495-034-5094-004	3,776	07/01/2021	06/30/2022				3,776	(3,776)							3,776
Reimbursed TPAF Social Security	22-100-034-5095-003		07/01/2021	06/30/2022				3,448,637	(3,628,509)			(179.872)		_		3.628.509
Total General Fund					(938,033)		-	50.485.155	(53,289,490)			(1.251.115)			(2.491,253)	53.289.490
															<u> </u>	
Special Revenue Fund															1	
Textbook Aid	21-100-034-5120-064	11,546	07/01/2020	06/30/2021	454						(454)					
Textbook Aid	22-100-034-5120-064	8,643	07/01/2021	06/30/2022				8,643	(7,853)					790		7,853
Auxiliary Services:																
Compensatory Education	22-100-034-5120-067	29,023	07/01/2021	06/30/2022				29,023	(29,023)						H	29,023
English as a Second Language	22-100-034-5120-067	3,563	07/01/2021	06/30/2022				3,563	(3,563)							3,563
English as a Second Language	21-100-034-5120-067	4,441	07/01/2020	06/30/2021	835						(835)				1	
Handicapped Services;														1	<b>I</b>	
Supplementary Instruction	22-100-034-5120-066	8,012	07/01/2021	06/30/2022				8,012	(8,012)						8	8,012
Examination and Classification	22-100-034-5120-066	7,779	07/01/2021	06/30/2022				7,779	(7,779)							7,779
Examination and Classification	21-100-034-5120-066	17,276	07/01/2020	06/30/2021	3.50						(350)				Ħ	
Corrective Speech	22-100-034-5120-066	6,510	07/01/2019	06/30/2020				6,510	(3,013)					3,497		3,013
Corrective Speech	21-100-034-5120-066	12,759	07/01/2020	06/30/2021	10,280						(10,280)					
Security	21-100-034-5120-044	33,075	07/01/2020	06/30/2021	6,186						(6,186)				ii i	
Security	22-100-034-5120-044	25,200	07/01/2021	06/30/2022				25,200						25,200	iii	
Technology Initiative	22-100-034-5120-373	6,048	07/01/2021	06/30/2022				6.048						6,048	12	
Nursing Services	22-100-034-5120-070	16,128	07/01/2021	06/30/2022				16,128	(2,720)					13.408	<b></b>	2,720
Total Special Revenue Fund					18,105			110.906	(61.963)		(18,105)			48,943		61,963
					•					_						
Debt Service Aid Type II	22-495-034-5120-017	24,545	07/01/2021	06/30/2022				24,545	(24,545)						H	24.545
															<u> </u>	
Capital Projects:															H	
SDA Grant	2290-010-14-1004	230,000	06/09/2014	06/30/2015	(40,797)					40,797					囚	
SDA Grant	2290-035-14-1012	308,200	06/09/2014	06/30/2015	(51,141)					51,141						
SDA Grant	2290-060-14-1015	502,780	06/09/2014	06/30/2015	(79,705)					79,705						
SDA Grant	2290-032-14-1010	78,000	06/09/2014	06/30/2015	(78,000)					78,000					<b>4</b>	
SDA Grant	2290-035-14-1011	69,000	06/09/2014	06/30/2015	(7,070)					7,070						
SDA Grant	2290-032-14-1022	165,600	06/09/2014	06/30/2015	(165,600)					165,600					副	
SDA Grant	2290-032-14-1003	98,900	07/15/2015	06/30/2016	(98,900)					98,900					1	
SDA Grant	2290-025-14-1007	828,000	07/15/2015	06/30/2016	(828,000)					828,000					<u> </u>	
Total Capital Projects					(1.349.213)					1,349,213					超	
															<u> </u>	
															H	
Enterprise Fund															H	
National School Lunch Program	21-100-010-3350-023	68,428	07/01/2020	06/30/2021	(6,988)			6,988							挝	
National School Lunch Program	22-100-010-3350-023	67,985	07/01/2021	06/30/2022				62,882	(67.985)			(5.103)			<b>34</b>	67,985
Total Enterprise Fund					(6,988)			69,870	(67.985)		-	(5,103)			-	67.985
Total State Financial Assistance					\$ (2.276,129)			50.690,476	(53,443,983)	1.349,213	(18, 105)	(1.256,218)		48.943	(2,491,253)	53,443,983

Less: State Financial Assistance Not Subject to Major Program Determination: On-Behalf T.P.A.F, Pension Contributions -

Post Retirement Medical (non-budgeted)
On-Behalf T.P.A.F. Pension Contributions -

Normal Cost (non-budgeted)
On-Behalf T.P.A.F. Pension Contributions -

Long Term Disability

4,435,970

18,986,314

3.776

Total State Financial Assistance Subject to Major Program Determination

\$ (30.017.923)

See accompanying Notes to Schedules of Federal Awards and State Financial Assistance.

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#### **BOARD OF EDUCATION**

#### HOWELL TOWNSHIP SCHOOL DISTRICT

#### NOTES TO SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE

#### **JUNE 30, 2022**

#### NOTE 1: General

The accompanying schedules of financial assistance present the activity of all federal and state financial assistance programs of the Board of Education, Howell Township School District. The Board of Education is defined in Note 1(A) to the Board's general-purpose financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed other government agencies is included on the schedule of federal awards and state financial assistance.

#### NOTE 2: Basis of Accounting

The accompanying schedules of expenditures of awards and financial assistance are presented using the modified accrual basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting and those recorded in the special revenue fund, which are presented using the budgetary basis of accounting. These bases of accounting are described in the Note 1(C) to the Board's general-purpose financial statements.

#### NOTE 3: Relationship to General Purpose Financial Statements

The general-purpose financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the last state aid payment in the current budget year, which is mandated pursuant to P.L. 2003, c.97.(A3521). For GAAP purposes, that payment is not recognized until the subsequent budget year due to the state deferral and recording of the last state aid payment in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$299,712 for the general fund and \$(392,459) for the special revenue fund. See Exhibit C-3 for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the Board's general purpose financial statements on a GAAP basis as presented below:

#### NOTE 3: Relationship to General Purpose Financial Statements (Continued)

		Special	Debt	<b>.</b>	
	General Fund	Revenue Fund	Service Fund	Food Service	Total
State Assistance	General Pulla	<u> Fund</u>	_ runu_	Belvice	
Actual Amounts (Budgetary	)				
"Revenues" from the Scheo	dule				
of Expenditures of State					
Financial Assistance	\$ 53,289,490	61,963	24,545	67,985	53,443,983
Difference – Budget to "GA	AP"				
Grant Accounting Budgeta					
Basis Differs from GAAP	,				
in that Encumbrances are					
Recognized as Expenditur	res				
and the Related Revenue					
is Recognized					
The Last State Aid Paymen	ıt				
Is Recognized as Revenue					
for Budgetary Purposes,					
and Differs from GAAP					
Which does not Recognize	e				
This Revenue Until the					
Subsequent Year When th					
State Recognizes the Rela	The second secon				000 400
Expense (GASB 33)	<u>299,432</u>				299,432
Total State Revenue as Repo	orted				
on the Statement of Revenu	ies,				
<b>Expenditures and Changes</b>					
Fund Balances	<u>\$ 53,588,922</u>	<u>61,963</u>	<u>24,545</u>	<u>67,985</u>	<u>53,743,415</u>

#### NOTE 3: Relationship to General Purpose Financial Statements (Continued)

Gen	eral Fund	Special Revenue Fund	Debt Service Fund	Food <u>Service</u>	<u>Total</u>
<u>Federal Assistance</u> Actual Amounts (Budgetary)					
"Revenues" from the Schedule					
of Expenditures of Federal	<b></b>	1 004 055		0.000.444	<b>=</b> 0 <b>=</b> 4 4 0
Awards	\$ 68,082	4,021,375		3,883,111	7,972,568
Difference - Budget to "GAAP"					
Grant Accounting Budgetary Basis Differs from GAAP in the	at				
Encumbrances are Recognized					
Expenditures, and the Related	us				
Revenue is Recognized		<u>(392,459</u> )			(392,459)
Total Federal Revenue as					
Reported on the Statement					
of Revenue, Expenditures,					
and Changes in Fund					
Balances	<u>\$ 68,082</u>	<u>3,628,916</u>		<u>3,883,111</u>	<u>7,580,109</u>

#### NOTE 4: Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

#### NOTE 5: Other

The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the District for the year ended June 30, 2022 TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2022. Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively.

#### SCHEDULE OF FINDINGS AND QUESTIONED COSTS

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#### FOR THE FISCAL YEAR ENDED JUNE 30, 2022

#### Part 1 - Summary of Auditor's Results

Financial State (A) Type of au	ment Section ditor's report issued:		Unmod	lified		
(B) Internal con	ntrol over financial reporting:					
1) Materia	al weakness(es) identified?			_Yes _	. x	_No
	eportable conditions(s) identified that was idered to be material weaknesses?	/ere		_Yes _	x	_No
(C) Noncomplistatements	ance material to general purpose financionoted?	ial		_Yes _	X	_No
Federal Award (D) Dollar three	shold used to determine Typed A progra	ums:		\$750,	000	
(E) Auditee qua	llified as low-risk auditee?		x	_Yes _		_No
(F) Type of aud	itor's report on compliance for major pr	<del> </del>	Unmod	lified		
(G) Internal cor	trol over compliance:					
1) Material	weakness(es) identified?			Yes	х	_No
	oortable condition(s) identified that wer idered to material weaknesses?	e		Yes _	X	_No
	indings disclosed that are required to be ace with OMB Circular A-133 (section.			Yes _	X	_No
(I) Identification	n of major programs:					
CFDA Number 84.027	<u>(s)</u>	Name of Federa I.D.E.A. Part B (Special Educ			<u>ster</u>	
84.173		IDEA-Preschool (Special Edu				
84.027X		ARP IDEA Part B (Special E				
84.425D		CRRSA ESSER II (CRRSA C				
84.425D		CRRSA Learning Acceleration	on (CRRS.	A Cluster	)	
84.425D		CRRSA Mental Health (CRR	SA Cluste	er)		

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#### HOWELL TOWNSHIP SCHOOL DISTRICT

#### **SCHEDULE OF FINDINGS AND QUESTIONED COSTS**

FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Part 1 - Summary of Auditor's Results (Continued)

**State Awards Section** (J) Dollar threshold used to determine Type A programs: \$1,113,004 (K) Auditee qualified as low-risk auditee? x Yes No (L) Type of auditor's report on compliance for major programs: Unmodified (M) Internal control over compliance: (1) Material Weakness(es) identified? Yes x No (2) Were reportable condition(s) identified that were Yes x No not considered to material weaknesses? (N) Any audit findings disclosed that are required to be reported in accordance with N.J. OMB's Circular 15-08? \_\_\_\_\_Yes \_\_\_\_x No (O) Identification of major programs: GMIS Number(s) Name of State Program 22-495-034-5120-089 Special Education Aid (Public Cluster) Equalization Aid (Public Cluster) 22-495-034-5120-078 22-495-034-5120-084 Security Aid (Public Cluster) Reimbursed Social Security 22-495-034-5095-002

#### SCHEDULE OF FINDINGS AND QUESTIONED COSTS

K-6

#### FOR THE FISCAL YEAR ENDED JUNE 30, 2022

#### Part 2 - Schedule of Financial Statement Findings

This section identifies the reportable conditions, material weaknesses, and instances of noncompliance related to the general purpose financial statements that are required to be reported in accordance with Chapter 5.18 of *Government Auditing Standards*.

Finding: None

Criteria or specific requirement: N/A

Condition: N/A

Questioned Costs: N/A

Context: N/A

Effect: N/A

Recommendation: N/A

#### SCHEDULE OF FINDINGS AND QUESTIONED COSTS

K-6

#### FOR THE FISCAL YEAR ENDED JUNE 30, 2022

#### Part 3 - Schedule of Federal and State Award Findings and Questioned Costs

This section identifies audit findings required to be reported by Title 2 U.S. Code of Federal Regulations Part 200 and New Jersey OMB's Circular 15-08, as amended.

#### FEDERAL AWARDS

Finding: N/A

Federal program information: N/A

Criteria or specific requirement: N/A

Condition: N/A

Questioned Costs: N/A

Context: N/A

Effect: N/A

Recommendation: N/A

Management's response: N/A

#### **STATE AWARDS**

Finding: None

State program information: N/A

Criteria or specific requirement: N/A

Condition: N/A

Questioned Costs: N/A

Context: N/A

Effect: N/A

Recommendation: N/A

Management's response: N/A

#### SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

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#### FOR THE FISCAL YEAR ENDED JUNE 30, 2022

#### **Prior Audit Findings:**

None