

**SCHOOL DISTRICT OF LOGAN TOWNSHIP**

**LOGAN BOARD OF EDUCATION**

Logan Township, New Jersey  
County of Gloucester

**ANNUAL COMPREHENSIVE FINANCIAL REPORT  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**



**ANNUAL COMPREHENSIVE FINANCIAL REPORT**

**OF THE**

**LOGAN TOWNSHIP SCHOOL DISTRICT**

**LOGAN TOWNSHIP, NEW JERSEY**

**FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**Prepared by**

**Logan Township School District  
Business Office**



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**INTRODUCTORY SECTION**

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March 6, 2023

Honorable President and Members of the Board of Education  
Logan Township School District  
County of Gloucester, New Jersey

Dear Board Members/Citizens:

The Annual Comprehensive Financial Report (ACFR) of the Logan Township School District for the fiscal year ended June 30, 2022, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Logan Township School District. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the district as of June 30, 2022, and the respective changes in financial position and cash flows, where applicable, thereof, for the year then ended in conformity with accounting principles generally accepted in the United States of America. All disclosures necessary to enable the reader to gain an understanding of the district's financial activities have been included.

GAAP requires that management provide a narrative introduction, overview and analysis to accompany the basic financial statements in the form of Management Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The MD&A can be found immediately following the report of the independent auditors.

The Annual Comprehensive Financial Report is presented in four sections as follows:

Introductory Section:

Section contains a Letter of Transmittal, Roster of Officials, Consultants and Advisors, and an Organizational Chart.

Financial Section:

Section contains the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements, Required Supplementary Information (RSI) and Other Supplementary Information.

Statistical Section:

Section contains selected financial trends, revenue and debt capacity, demographic, economic and other operating information, generally presented on a multi-year basis.

Single Audit Section:

The School District is required to undergo an annual Single Audit in conformity with the provisions of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and New Jersey OMB's Circular 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this Single Audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, are included in the Single Audit Section of this report.

contracts and grants, along with findings and questioned costs, if any, are included in the Single Audit Section of this report.

**REPORTING ENTITY AND ITS SERVICES**

The Logan Township School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standard Board (GASB) as established by NCGA Statement No. 3. All funds of the School District are included in this report. The School District has no component units.

The School District provides a full range of educational services appropriate to grade levels Pre-K through 6. These include regular as well as special education for children with special needs. The School District's enrollment, as of October 15<sup>th</sup>, and for the past nine fiscal years are detailed below.

<u>Fiscal Year</u>	<u>Student Enrollment</u>	<u>Percent Change</u>
2021-2022	868	+2.96%
2020-2021	843	+0.84%
2019-2020	836	-2.11%
2018-2019	854	2.28%
2017-2018	835	-0.95%
2016-2017	843	-0.82%
2015-2016	850	0.83%
2014-2015	843	0.48%
2013-2014	839	0.12%
2012-2013	838	-4.66%
2011-2012	879	0.57%

**ECONOMIC CONDITION AND OUTLOOK**

Three large industrial parks are located in Logan Township. The Logistic Center at Logan comprises 1,100 acres and the Pureland Industrial Complex covers 3,000 acres. The third industrial park, the Commodore Business Center, is located along the Rt. 322 industrial corridor partially in Logan Township and partially in adjacent Woolwich Township. Since 1977, Pureland has grown into the East Coast's Largest Industrial Park becoming an ideal base for Eastern regional operations.

The Logan Township population increased from 3,078 in 1980 to 6032 people, 2001 households and 1610 families residing in the township as of the 2000 census.

The continuing increase in commercial and industrial rates has softened the effect of taxes increases on residential property over the years.

- 2013 - \$1,048,963,089
- 2014 - \$1,045,919,769
- 2015 - \$1,033,308,512
- 2016 - \$1,052,335,560
- 2017 - \$1,064,176,460
- 2018 - \$1,384,277,890
- 2019 - \$1,422,687,640
- 2020 - \$1,456,775,440
- 2021 - \$1,512,045,740
- 2022 - \$1,651,897,340

**MAJOR INITIATIVES**

- Logan Township is considered an innovative school district, which places a priority on excellence, equity and student academic, social and emotional growth. The district is extremely proud of the academic



achievement of our students as reflected by the ranking we have achieved when compared with other Gloucester County School Districts in the past. These higher than average assessment scores over the years shows that the money spent in district has been used **wisely**, namely, it has been spent for teaching and learning so that all students' academic, social and emotional needs are met!

- The District strives to remain on the cutting edge in the area of technology in order that our students have the proper technological skills that are required in the 21<sup>st</sup> century workplace environment, which proved extremely beneficial, during the pandemic, when schools were forced to teach remotely. Logan Township School District has been committed to providing an infrastructure, which supports the ever-growing integration of technology to increase effectiveness and efficiency. Over the past ten years, with the addition of a full-time Technology Coach and a full-time Curriculum Supervisor to our staff, there is on-going communication and coordination in district to fully integrate technology into daily instruction and usage, thus mirroring tomorrow's work environment. Chromebooks are used on a daily basis, giving students the opportunity to compose on the computer on a regular basis as early as second grade. Over the past year, Chromebooks were purchased for the districts' youngest student (grades K and 1), thanks to Cares Act Funds. Hatch Tables are used in our Pre-K classes to have students develop language while using technology. Besides these resources, the district continues to dedicate 3 district staff members to provide support for the various technological needs (both in the classroom and in school and district offices) to maintain a 21<sup>st</sup> century technology-centric environment. This type of support has proven invaluable in the past year, as our students and teachers used the expertise of the Technology Department to successfully teach and learn in a remote environment. Technology Education (S.T.E.M./Science, Technology, Engineering and Mathematics) has been provided for many students in the elementary and middle schools.
- Logan Township School District continues to offer afterschool classes to middle school students interested in advanced courses including: Italian I (partially funded through an Italian Consulate grant) and Spanish I. Eighth grade students who meet district criteria have the opportunity to enroll in Algebra I. All students in 1<sup>st</sup> through 7<sup>th</sup> grades have weekly World Language (Spanish or Italian) instruction.
- The Arts continue to be integral to meet our community's expectations with concerts and a spring musical being important programs for the community (when not in a pandemic year). The district has offered after school programs and clubs, which has provided students the opportunity to participate in drama, choir, dance, art, athletics, and many other extra-curricular areas, thanks to funds received from the Home and School League, and the federally-funded ESSER and ARP grants. Performing Arts activities provide opportunities for students to share their particular talent. As our schools are centered in a culturally diverse community, our faculty is dedicated to ensuring equitable access to all students in each of these programs. We are grateful that the awarding of a School Transformation Grant, which we share with three other districts and Rowan University has helped us provide some afterschool and summer programs for our students.
- The District continues to be a leader in pre-school education. A state grant (ELLI) had been used for many years to serve the at-risk preschool population. In 2010, the District was able to utilize ARRA Federal Stimulus Funds to expand the pre-school program to provide a more inclusive educational environment. During the 2017-2018 school year, the district applied for and was fortunate enough to be awarded a PEEA grant in the amount of \$654,940, which allowed the District to open **four full-day** classrooms for the district's four year-old students. In the summer of 2018, the district applied for and was awarded the PEEA Expansion Grant for a total amount of \$982,410, which expanded full day services to 37 additional three year old students. Over the past few years, the NJDOE has approved applications to increase the district's full day PreK program to 10 classrooms. We are proud that our PreK classes include students with Special Needs in the PreK classrooms..
- The District continues to be proactive in addressing building maintenance issues. Many components of the Five-Year Facility Maintenance Plan have been addressed. These include upgrades to the security cameras to include new placements in corridors and additional placements around the exterior of the Logan Schools building and Center Square School and various safety upgrades to the physical plant on both campuses. Energy-cost savings initiatives include changes to the lighting in both district buildings. Several years ago, the District was successful in their application for four R.O.D. (Regular Operating District) Grants which, include replacing Logan School's cooling tower, the addition of an HVAC cooling system to the gymnasium, replacing the boiler, and replacing exterior doors at the Logan Schools building. The District was able to completely pay down long-term debt, which was accomplished in the 2018-2019



school year. This provided the District with the opportunity to ask the voters to support a \$7.8 million Bond Referendum (which was passed in January 2019 by a 81% majority vote) in order to take care of major capital projects that could never be paid for, while keeping the district's budget, within our budget cap. The referendum projects included a new roof on the larger of our two buildings, safety and security upgrades, lighting upgrades, HVAC projects, parking lot paving, new windows etc. The referendum reduced the strain from our capital/maintenance budgets during the time we are experiencing a significant reduction in state aid. The district, once again, plans on applying, in May 2023, for another round of R.O.D. Grants to help with safety and security improvements for the district

- District curricula are continually being revised by teams of teachers, under the direction of the District's full time Curriculum Supervisor, because the district is committed to maintaining alignment to the New Jersey Student Learning Standards (NJSLS) and to the Next Generation Science Standards (NGSS). A continuous upgrading of instructional resources and teacher training, provided as a result of the partnership of the Supervisor of Curriculum and the three schools' principals, succeed in focusing the teaching and learning on the State's Standards. Focus continues to be on implementing the Marzano Causal Framework for Teaching and Learning as the foundation for the successful implementation of the Marzano Teacher Evaluation System.
- Over the past several years, the District has partnered with Rowan University's P.E.E.R. Partnership for Education, Equity & Research in an effort to review the district curricula through a culturally responsive lens, which provides staff and students to teach and learn from multiple perspectives. In the fall of 2019, the district was notified that they were one of four districts and Rowan University, who were awarded participation in a four year grant, sponsored by the USDOE in the amount of \$2.4 million. All four districts are committed to equity and access for all students, families, communities and staff. The four districts value cultural, linguistic, economic and ability diversity, as well as all other forms, of the people in our schools, communities and world.
- Professional Learning Opportunities are carefully planned and executed. Training in the various elements of the Marzano Evaluation Model, on the ever-changing technology world, on development of assessments, which inform instruction and on the area of equity are the foci of professional learning opportunities. During the past few years, the District has been able to provide Personalized Professional Learning for teachers by allowing for flexibility in the various professional learning opportunities and the timing of various workshops. The professional staff has responded positively to this type of CHOICE professional learning opportunities. A comprehensive mentor plan outlines services and support provided to teachers new to the profession.

### **INTERNAL ACCOUNTING CONTROLS**

Management of the School District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the district are protected from loss, theft and misuse and to ensure that adequate accounting data are completed to allow for the preparation of financial statement in conformity with general accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that (1) the cost of a control should not exceed the benefits likely to be delivered; and (2) the valuation of costs and benefits require estimates and judgments by management.

As a recipient of federal and state financial assistance, the district also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluations by the district management.

As part of the School District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the district has complied with applicable laws and regulations.

### **BUDGETARY CONTROLS**

In addition to internal accounting controls, the School District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget



approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section. An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or included as re-appropriations of fund balance in the subsequent year.

## **ACCOUNTING SYSTEM AND REPORTS**

The School District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The School District's accounting system is organized on the basis of funds. The funds are explained in "Notes to Financial Statements", Note 1.

## **FINANCIAL POLICIES**

The intent of the School Board is to ensure that the School District manages its budget and finance in a fiscally prudent and responsible way by establishing financial policies for the Budget, Fund Balance and the maintenance of adequate reserves. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when the liability is incurred. Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues except for certain grant revenues, are recognized when susceptible to accrual that is when they become measurable and available. Property taxes, interest and certain General Fund revenues are the significant revenue sources considered susceptible to accrual.

## **OTHER INFORMATION**

### *INDEPENDENT AUDIT*

State statutes require an annual audit by independent certified public accountants. The accounting firm of Holt McNally and Associates, Inc., was appointed by the Board of Education. In addition to meeting the requirements set forth in the State statutes, the audit was also designed to meet the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. The auditor's report on the basic financial statements and combining statements and related major fund supporting statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the Single Audit section of this report.

## **ACKNOWLEDGEMENTS**

We would like to express our appreciation to the members of the Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the School District and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have accomplished without the efficient and dedicated services of our business office staff.

Respectfully submitted,



Superintendent



School Business Administrator

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**LOGAN TOWNSHIP BOARD OF EDUCATION**

**SUPERINTENDENT**

- Administrative Assistant
- Board Secretary

- School Solicitor
- School Auditor
- Treasurer of School Moneys

District Secretary

**SUPV. STUDENT SERVICES**

- Child Study Team
- Speech
- Gifted & Talented
- E.L.L.
- Instructional Aides
- One-on-One Aides
- Secretary

**PRINCIPALS**

- Basic Skills
- Information Technology Mgr.
- Assistant ITM
- Technology Coach
- School Physician
- Nurse(s) & Aide
- Secretaries
- District Secretary

**Counselors**

School Area Coordinators

**FACILITIES MANAGER**

- Maintenance Supervisor
- Custodians

Instructional Aides  
One-on-One Aides  
Classroom Aides  
Cafeteria Playground Aides

Bus Coordinator

**BUSINESS ADMINISTRATOR**

Administrative Assistant

Cafeteria Manager

Cafeteria Staff

Teachers

Classroom Aides

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**LOGAN TOWNSHIP SCHOOL DISTRICT**  
110 School Lane  
Logan Township, New Jersey 08085

**ROSTER OF OFFICIALS**

**June 30, 2022**

<b>MEMBERS OF THE BOARD OF EDUCATION</b>	<b>TERM EXPIRES</b>
Carolyn W. Kegler, President	2024
LynNae Hill, Vice President	2022
Kristen Lombardo	2024
John Russell	2022
Stephen Asay	2023
Kelley Mason	2022
Alexis Rhone	2023
Brian Bowen	2023
Melissa Hazelton	2023

**OTHER OFFICIALS**

Patricia L. Haney, Superintendent

Sarah J. Bell, Business Administrator

Lisa Toff, Board Secretary

Joseph F. Betley, Esq., Solicitor

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**LOGAN TOWNSHIP SCHOOL DISTRICT  
LOGAN TOWNSHIP, NEW JERSEY**

**CONSULTANTS AND ADVISORS**

**AUDIT FIRM**

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**ATTORNEY**

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Corporate Trust Services  
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St. Paul, Minnesota 55107

**OFFICIAL DEPOSITORY**

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**FINANCIAL ADVISOR**

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Mt. Laurel, New Jersey 08054

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**FINANCIAL SECTION**

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**HOLT MCNALLY & ASSOCIATES**

Certified Public Accountants & Advisors

## INDEPENDENT AUDITOR'S REPORT

Honorable President and Members  
of the Board of Education  
Logan Township School District  
County of Gloucester  
Logan Township, New Jersey

### Opinions

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Logan Township School District, County of Gloucester, State of New Jersey, as of and for the fiscal year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Logan Township School District, County of Gloucester, State of New Jersey, as of June 30, 2022, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School District, and to meet our ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provided a basis for our audit opinions.

### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

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[www.hmacpainc.com](http://www.hmacpainc.com)

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any current known information that may raise substantial doubt shortly thereafter.

### **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* and in accordance with accounting principles and practices prescribed by the Office of School Finance, Department of Education, State of New Jersey will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatements of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

## **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and the schedules related to accounting and reporting for pensions and other post-employment benefits, as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## **Supplementary Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The combining and individual fund statements and long-term debt schedules are presented for purposes of additional analysis, as required by the Division of Administration and Finance, Department of Education, State of New Jersey, and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance, as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid* are also not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial statements, long-term debt schedules and accompanying schedules of expenditures or federal award and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

## **Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with the audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated March 6, 2023 on our consideration of the School District’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District’s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District’s internal control over financial reporting and compliance.

Respectfully submitted,

**HOLT MCNALLY & ASSOCIATES, INC.**

*Certified Public Accountants & Advisors*

Michael Holt  
Certified Public Accountant  
Public School Accountant, No. 1148

Medford, New Jersey  
March 6, 2023

**REQUIRED SUPPLEMENTARY INFORMATION - PART I**

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**LOGAN TOWNSHIP SCHOOL DISTRICT**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2022**  
**(Unaudited)**

As management of the Logan Township School District, New Jersey (School District), we offer readers of the School District's financial statements this narrative overview and analysis of the School District for the fiscal year ended June 30, 2022. We encourage readers to consider the information presented in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

**Overview of the Basic Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components:

- 1) Government-Wide financial statements, 2) Fund financial statements, and 3) Notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

**Government-Wide Financial Statements**

The *government-wide financial statements* are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private-sector business. The government-wide financial statements include the statement of net position and the statement of net activities.

The *statement of net position* presents information about all of the School District's assets and liabilities. The difference between the assets plus deferred outflows or resources and liabilities plus deferred inflows of resources is reported as net position. Over time, changes in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The *statement of activities* presents information showing how the net position of the School District changed during the current fiscal year. Changes in net position are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenditures are reported in this statement even though the resulting cash flows may be recorded in a future period.

Both of the government-wide financial statements distinguish functions of the School District that are supported from taxes and intergovernmental revenues (*governmental activities*) and other functions that are intended to recover most of their costs from user fees and charges (*business-type activities*). Governmental activities consolidate governmental funds including the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund. Business-type activities reflect the Food Service Fund.

**Fund Financial Statements**

*Fund financial statements* are designed to demonstrate compliance with financial-related requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. All of the funds of the School District are divided into two categories: *governmental funds* and *proprietary funds*.

**LOGAN TOWNSHIP SCHOOL DISTRICT**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2022**  
**(Unaudited) (Continued)**

**Overview of the Basic Financial Statements (continued)**

**Fund Financial Statements (continued)**

*Governmental funds* account for essentially the same information reported in the governmental activities of the government-wide financial statements. However, unlike the government-wide financial statements, the governmental fund financial statements focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financial requirements in the near term.

Since the governmental funds and the governmental activities report information using the same functions, it is useful to compare the information presented. Because the focus of each report differs, a reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The School District maintains four individual governmental funds. The major funds are the General Fund, the Special Revenue Fund, the Capital Projects Fund, and the Debt Service Fund. They are presented separately in the fund financial statements.

The School District adopts an annual appropriated budget for the General Fund, Special Revenue Fund and the Debt Service Fund. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with budgetary requirements.

*Proprietary funds* are used to present the same functions as the business-type activities presented in the government-wide financial statements. The School District maintains one type of proprietary fund – the Enterprise Fund. The fund financial statements of the enterprise fund provides the same information as the government-wide financial statements, only in more detail.

The School District's one enterprise fund (Food Service Fund) is listed individually and is considered to be a major fund.

**Notes to the Basic Financial Statements**

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.

**Financial Analysis of the School District as a Whole**

Recall that the Statement of Net Position provides the perspective of the school district as a whole (governmental and business-type activities). Net position may serve over time as a useful indicator of a government's financial position.

The School District's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt and other long-term liabilities, the acquisition and disposal of capital assets, and the depreciation of capital assets.



**LOGAN TOWNSHIP SCHOOL DISTRICT**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2022**  
**(Unaudited) (Continued)**

**Financial Analysis of the School District as a Whole (continued)**

Table 1 provides a summary of the School Districts net position for the fiscal years 2022 compared to fiscal year 2021.

**Table 1**  
**Summary of Net Position**

	June 30, <u>2022</u>	June 30, <u>2021</u>	Increase/ <u>(Decrease)</u>	Percentage <u>Change</u>
Current & Other Assets	\$ 9,368,901	\$ 8,054,114	\$ 1,314,787	16.3%
Capital Assets, Net	14,286,641	14,403,875	(117,234)	-0.8%
Total Assets	<u>23,655,542</u>	<u>22,457,989</u>	1,197,553	5.3%
Deferred Outflow of Resources	<u>374,031</u>	671,123	(297,092)	-44.3%
Current and other Liabilities	2,779,005	1,140,042	1,638,963	143.8%
Noncurrent Liabilities	8,893,987	10,118,785	(1,224,798)	-12.1%
Total Liabilities	<u>11,672,992</u>	<u>11,258,827</u>	414,165	3.7%
Deferred Inflow of Resources	<u>1,622,990</u>	1,508,417	114,573	100.0%
Net Position:				
Net Investment in Capital Assets	8,165,235	8,273,071	(107,836)	-1.3%
Restricted	4,931,552	5,117,156	(185,604)	-3.6%
Unrestricted (Deficit)	<u>(2,363,196)</u>	<u>(3,028,359)</u>	665,163	-22.0%
Total Net Position	<u>\$ 10,733,591</u>	<u>\$ 10,361,868</u>	<u>\$ 371,723</u>	3.6%

**LOGAN TOWNSHIP SCHOOL DISTRICT**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2022**  
**(Unaudited) (Continued)**

Table 2 shows the changes in net position for fiscal year 2022 compared to fiscal year 2021.

**Table 2**  
**Summary of Changes in Net Position**

	June 30, <u>2022</u>	June 30, <u>2021</u>	Increase/ <u>(Decrease)</u>	Percentage <u>Change</u>
<b>Revenues:</b>				
<b>Program Revenues:</b>				
Charges for Services	\$ 918	\$ -	\$ 918	100.0%
Operating Grants & Contributions	6,964,225	8,004,987	(1,040,762)	-13.0%
<b>General Revenues:</b>				
Property Taxes	13,948,472	13,735,602	212,870	1.5%
Federal & State Aid	3,175,198	4,304,179	(1,128,981)	-26.2%
Other General Revenues	871,053	237,571	633,482	266.6%
<b>Total Revenues</b>	<u>24,959,866</u>	<u>26,282,339</u>	<u>(1,322,473)</u>	<u>-5.0%</u>
<b>Function/Program Expenditures:</b>				
Regular Instruction	5,728,311	5,517,934	210,377	3.8%
Special Education Instruction	1,065,357	1,086,605	(21,248)	-2.0%
Basic Skill/Remedial Instruction	533,469	482,349	51,120	10.6%
Other Instruction	25,106	21,501	3,605	16.8%
Tuition	3,894,048	3,985,914	(91,866)	-2.3%
Student & Instruction Related Services	3,173,581	2,317,355	856,226	36.9%
General Administrative	785,776	690,666	95,110	13.8%
School Administrative Services	206,404	194,878	11,526	5.9%
Plant Operations & Maintenance	1,264,121	1,230,707	33,414	2.7%
Pupil Transportation	1,066,732	899,995	166,737	18.5%
Unallocated Benefits	5,261,264	7,266,658	(2,005,394)	-27.6%
Transfer to Charter Schools	2,190	-	2,190	100.0%
Interest & Other Charges	195,450	204,332	(8,882)	-4.3%
Unallocated Depreciation	900,789	900,789	-	0.0%
Food Service	485,545	365,318	120,227	32.9%
<b>Total Expenditures</b>	<u>24,588,143</u>	<u>25,165,001</u>	<u>(576,858)</u>	<u>-2.3%</u>
Change In Net Position	371,723	1,117,338	(745,615)	-66.7%
Net Position - Beginning	10,361,868	9,244,530	1,117,338	12.1%
Net Position - Ending	<u>\$ 10,733,591</u>	<u>\$ 10,361,868</u>	<u>\$ 228,459</u>	<u>2.2%</u>

**Governmental Activities**

During the fiscal year 2022, the net position of governmental activities increased by \$217,336 or 2.2%. The primary reason for the increase was due to the normal increase in tax levy from year to year.

The assets and deferred outflows of the primary government activities exceeded liabilities and deferred inflows by \$9,960,307, with an unrestricted deficit balance of \$(2,734,982). The deficit in unrestricted net position is primarily due to accounting treatment for compensated absences payable, GASB 68 net pension liability, and the last two state aid payments. In addition, state statutes prohibit school districts from maintaining more than 4% of its adopted budget as unassigned fund balance.

**LOGAN TOWNSHIP SCHOOL DISTRICT**  
**Management’s Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2022**  
**(Unaudited) (Continued)**

The School District’s governmental activities unrestricted net position had GASB 68 pension not been implemented would have been as follows:

**Table 3**  
**GASB 68 Effect on Unrestricted Net Position**

Unrestricted Net Position (With GASB 68)	\$	(2,734,982)
Add back: PERS Pension Liability		1,586,697
Less: Deferred Outflows related to pensions		(374,031)
Add back: Deferred Inflows related to pensions		1,622,990
Unrestricted Net Position (Without GASB 68)	\$	100,674

**Business-type Activities**

During the fiscal year 2022, the net position of business-type activities increased by \$154,387 or 24.9%.

The assets and deferred outflows of the business-type activities exceeded liabilities and deferred inflows by \$773,284.

**General Fund Budgeting Highlights**

Final budgeted revenues were \$17,090,414, which was an increase of 28,355 from the original budget. Excluding nonbudgeted revenues, the School District’s actual revenues exceeded budgeted revenues by \$338,078.

Final budgeted appropriations were \$18,895,547, which was an increase of \$117,026 from the original budget. The increase is due to prior year reserve for encumbrances, which increase the budget appropriations in the subsequent fiscal year’s budget. Excluding nonbudgeted expenditures, the School District’s budget appropriations exceeded actual expenditures by \$1,466,411.

The School District’s general fund balance – budgetary basis (Exhibit C-1) was \$5,913,689 at June 30, 2022, a decrease of \$644 from the prior year.

**Governmental Funds**

At the end of the current fiscal year, the School District’s governmental funds reported a combined ending fund balance of \$6,437,163, a decrease of \$334,836 from the prior year.

*General fund* - During the current fiscal year, the fund balance of the School District’s general fund increased by \$93,304 or 1.7% to \$5,657,815 at June 30, 2022, compared to an increase of \$1,052,183 in fund balance in the prior fiscal year.

*Special revenue fund* – During the current fiscal year, the fund balance of the School District’s special revenue fund decreased by \$(23,496) to \$(141,237) at June 30, 2022, compared to a decrease of \$(55,179) in fund balance in the prior fiscal year.

**LOGAN TOWNSHIP SCHOOL DISTRICT**  
**Management’s Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2022**  
**(Unaudited) (Continued)**

*Capital projects fund* – During the current fiscal year, the fund balance of the School District’s capital projects fund decreased by \$(335,602) to \$918,94 at June 30, 2022 compared to a decrease of \$(243,108) in fund balance in the prior fiscal year. The primary factor for the decrease was related to the expenditures for the various capital projects of the District.

*Debt service fund* - During the current fiscal year, the fund balance of the School District’s debt service fund decreased by \$(69,042) to \$1,991 at June 30, 2022, compared to a decrease of \$(42,194) in fund balance in the prior fiscal year.

**Proprietary Funds**

*Food service fund* - During the current fiscal year, the net position of the School District’s food service fund increased by \$154,387 or 24.9% to \$773,284 at June 30, 2022, compared to an increase of \$280,573 in fund balance in the prior fiscal year.

**Capital Assets**

The School District’s capital assets for its governmental and business-type activities as of June 30, 2022, totaled \$14,286,641 (net of accumulated depreciation). Capital assets includes land, land improvements, buildings and improvements and equipment. The School Districts “Net Investment in Capital Assets” component of net position represents capital assets, net of accumulated depreciation less any outstanding debt associated with the capital assets. There was a net decrease in the School District’s investment in capital assets for the current fiscal year for \$107,836. This decrease is primarily due to the current year depreciation exceeding current year additions of capital assets. Table 4 shows fiscal 2022 balances compared to 2021.

**Table 4**  
**Summary of Capital Assets**

<u>Capital Asset (Net of Depreciation):</u>	June 30, <u>2022</u>	June 30, <u>2021</u>	Increase/ <u>(Decrease)</u>	Percentage <u>Change</u>
Land	\$ 115,872	\$ 115,872	\$ -	0.0%
Land Improvements	174,500	195,844	(21,344)	-10.9%
Building and Improvements	12,955,418	13,364,740	(409,322)	-3.1%
Equipment	1,040,851	727,419	313,432	43.1%
	<u>\$ 14,286,641</u>	<u>\$ 14,403,875</u>	<u>\$ (117,234)</u>	-0.8%

Depreciation expense for the year was \$917,031. Additional information on the School District’s capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

**LOGAN TOWNSHIP SCHOOL DISTRICT**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2022**  
**(Unaudited) (Continued)**

**Debt Administration**

**Long-term debt** – At the end of the current fiscal year, the School District had total bonded debt outstanding of \$7,040,000, which is a decrease of \$345,000 from the prior year.

Additional information on the School District's long-term obligations can be found in the notes to the basic financial statements (Note 7) of this report.

**Factors on the School District's Future**

- The future of state aid is uncertain for New Jersey School Districts, especially those with declining enrollment over the past ten years (Logan Township is one of those districts). The District was notified in late June of 2017 of a loss in state aid in the amount of \$108,328.
- This situation was exacerbated as a result of ongoing state aid reductions over the past five years, and is projected to continue for the next two years, as a result of S2 legislation. Overall, the total loss for the District, due to the S2 legislation, is a reduction of the district Equalization Aid by 100%. (Equalization Aid made up 77% of the total state aid Logan received.) State aid cuts over the past five years included:
  - \$232,800 in FY2019
  - \$492,502 in FY2020
  - \$749,883 in FY2021
  - \$947,715 in FY2022
  - \$765,718 in FY 2023
- There continues to be a gloomy financial outlook through no fault of the district. Previous to the S2 legislation, the district received \$5,215,466 in state aid. The state has notified us that we should project to have the district's state aid cut by a total of close to \$4million by FY2025, which includes the following projections in continued state aid loss
  - \$546,816 in FY 2024
  - \$172,679 in FY 2025
- Due to this continuous reduction in state aid, the district has been forced to reduce staff. Up to this point, most of this reduction in staff has been achieved through attrition, not through RIFs, but this is projected to change in the coming years, as the state aid cuts continue to slaughter this district.
- Besides being on the receiving end of these catastrophic cuts, the district which receives 2/3 of our high school resident students (Kingsway Regional) is likely to increase the tuition payments we are set to make because they have received an increase in state aid (they were deemed to be "underfunded") and therefore they can spend more on their students. Couple those two factors (decrease in state aid and the projection of steady increases in high school tuition) with the fact that the district is still not able to exceed raising taxes by more than the 2% of the tax levy, the financial future does not look bright for this district, again through no fault of our own.
- Meanwhile, the district's New Jersey State Learning Assessment (NJSLA) scores for all tested grades 3 to 8 has been one of the highest in the county and across the state. These high assessment scores point to the fact that the money which was spent over the years in the district has been put to good use, namely it has been spent for teaching and learning so that all students can achieve!

**LOGAN TOWNSHIP SCHOOL DISTRICT**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2022**  
**(Unaudited) (Continued)**

- The District has been able to make deposits into capital and maintenance reserves, which has paid for improvements in facilities over the years.
- The District was able to completely pay down long-term debt, which was accomplished in the 2018-2019 school year. This provided the District with the opportunity to present to the voters a \$7.8 million Bond Referendum (which was passed in January 2019 by a 81% majority vote) in order to take care of major capital projects that could never fall within the district budget cap. The projects include a new roof on the larger of our two buildings, safety and security upgrades, lighting upgrades, HVAC projects, parking lot paving, and new windows, etc. The referendum allowed the district to take some pressure off of our capital/maintenance budgets during the time we continue to experience a significant reduction in state aid.
- The District once again successfully negotiated a three-year Collective Bargaining Agreement with the Logan Teacher Education Association (LTEA) in March 2022, which extends through June 2025.
- The District is proud of its community support of the public schools. The Board of Education has supported innovative programs in the past and had hoped to continue their support in the future for such programs as the Arts (Music, Art and Drama). Due to the massive state aid cuts, our Pre-Engineering program has been cut. Various community organizations and parents, such as the Home and School League, have helped with supporting the afterschool programs. The district was also able to use federal ESSER funds and ARP funds to fund some valuable after hours programs, but once the ESSER grants expire, the district will not have a resource to support these much-needed programs.
- The District expects limited growth in enrollment over the next few years. The current schools' capacity is sufficient to accommodate this growth. It may be many years before any proposal for housing development (which would have significant impact upon the district) takes hold. The district continues to approach this subject with the mayor at meetings which are held yearly.

In summary, the Logan Township School District is very concerned about how they will meet the fiscal challenges described above, in the future.

**Contacting the School Districts Financial Management**

This financial report is designed to provide a general overview of the School District's finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Office of the Business Administrator, Logan Township School District, 110 School Lane, Logan Township, NJ 08085. Please visit our website at [www.logan.k12.nj.us](http://www.logan.k12.nj.us).

**BASIC FINANCIAL STATEMENTS**

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A. Government-Wide Financial Statements

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**LOGAN TOWNSHIP SCHOOL DISTRICT**  
**STATEMENT OF NET POSITION**  
**JUNE 30, 2022**

ASSETS	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES	TOTAL
Cash & Cash Equivalents	\$ 6,317,978	\$ 355,853	\$ 6,673,831
Receivables, Net (Note 4)	885,638	29,739	915,377
Inventory	-	20,301	20,301
Restricted Cash & Cash Equivalents	1,759,392	-	1,759,392
Capital Assets, Net (Note 5)			
Depreciable	13,885,143	401,498	14,286,641
<b>Total Assets</b>	<b>22,848,151</b>	<b>807,391</b>	<b>23,655,542</b>
<b>DEFERED OUTFLOWS OF RESOURCES</b>			
Related to Pensions (Note 8)	374,031	-	374,031
<b>Total Deferred Outflows of Resources</b>	<b>374,031</b>	<b>-</b>	<b>374,031</b>
<b>Total Assets and Deferred Outflows of Resources</b>	<b>23,222,182</b>	<b>807,391</b>	<b>24,029,573</b>
<b>LIABILITIES</b>			
Accounts Payable	263,393	13,134	276,527
Accrued Interest on Debt	55,249	-	55,249
Internal Balances	2,380	(2,380)	-
Unearned Revenue	1,882,629	23,353	1,905,982
Payroll Withholdings and Deductions Payable	377,443	-	377,443
Due to Other Governments	163,804	-	163,804
Noncurrent Liabilities (Note 7):			
Due Within One Year	365,000	-	365,000
Due Beyond One Year	8,528,987	-	8,528,987
<b>Total Liabilities</b>	<b>11,638,885</b>	<b>34,107</b>	<b>11,672,992</b>
<b>DEFERED INFLOWS OF RESOURCES</b>			
Related to Pensions (Note 8)	1,622,990	-	1,622,990
<b>Total Deferred Inflows of Resources</b>	<b>1,622,990</b>	<b>-</b>	<b>1,622,990</b>
<b>Total Liabilities and Deferred Inflows of Resources</b>	<b>13,261,875</b>	<b>34,107</b>	<b>13,295,982</b>
<b>NET POSITION</b>			
Net Investments in Capital Assets	7,763,737	401,498	8,165,235
Restricted For:			
Debt Service	1,991	-	1,991
Capital Reserve	758,916	-	758,916
Maintenance Reserve	1,000,476	-	1,000,476
Unemployment Compensation	96,727	-	96,727
Student Activities	26,408	-	26,408
Scholarships	4,670	-	4,670
Excess Surplus	3,042,364	-	3,042,364
Unrestricted (Deficit)	(2,734,982)	371,786	(2,363,196)
<b>Total Net Position</b>	<b>\$ 9,960,307</b>	<b>\$ 773,284</b>	<b>\$ 10,733,591</b>

The accompanying Notes to Financial Statements are an integral part of this statement.

LOGAN TOWNSHIP SCHOOL DISTRICT  
STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED JUNE 30, 2022

FUNCTIONS/PROGRAMS	NET (EXPENSE) REVENUE AND CHANGES IN NET POSITION					TOTAL
	EXPENSES	PROGRAM REVENUES			BUSINESS- TYPE ACTIVITIES	
		CHARGES FOR SERVICES	OPERATING GRANTS & CONTRIBUTIONS	GOVERNMENTAL ACTIVITIES		
Governmental Activities:						
Instruction:						
Regular	\$ 5,728,311	\$ -	\$ 1,500,173	\$ (4,228,138)	\$ -	(4,228,138)
Special Education	1,065,357	-	-	(1,065,357)	-	(1,065,357)
Basic Skill/Remedial Instruction	533,469	-	-	(533,469)	-	(533,469)
Other Instruction	25,106	-	-	(25,106)	-	(25,106)
Support Services & Undistributed Costs:						
Tuition	3,894,048	-	-	(3,894,048)	-	(3,894,048)
Student & Instruction Related Services	3,173,581	-	1,284,055	(1,889,526)	-	(1,889,526)
School Administrative Services	206,404	-	-	(206,404)	-	(206,404)
General & Business Administrative Services	785,776	-	-	(785,776)	-	(785,776)
Plant Operations & Maintenance	1,264,121	-	-	(1,264,121)	-	(1,264,121)
Pupil Transportation	1,066,732	-	-	(1,066,732)	-	(1,066,732)
Unallocated Benefits	5,261,264	-	3,540,983	(1,720,281)	-	(1,720,281)
Interest and Charges on Long-Term Debt	195,450	-	-	(195,450)	-	(195,450)
Transfer to Charter School	2,190	-	-	(2,190)	-	(2,190)
Unallocated Depreciation	900,789	-	-	(900,789)	-	(900,789)
Total Governmental Activities	24,102,598	-	6,325,211	(17,777,387)	-	(17,777,387)
Business-Type Activities:						
Food Service	485,545	918	639,014	-	154,387	154,387
Total Business - Type Activities	485,545	918	639,014	-	154,387	154,387
Total Primary Government	24,588,143	918	6,964,225	(17,777,387)	154,387	(17,623,000)
General Revenues:						
Taxes:						
Property Taxes, Levied for General Purposes				13,660,341	-	13,660,341
Taxes Levied for Debt Service				288,131	-	288,131
Federal & State Restricted				184,051	-	184,051
Federal & State Aid Not Restricted				2,991,147	-	2,991,147
Tuition Received				26,000	-	26,000
Miscellaneous Income				845,053	-	845,053
Total General Revenues & Transfers				17,994,723	-	17,994,723
Change In Net Position				217,336	154,387	371,723
Net Position - Beginning				9,742,971	618,897	10,361,868
Net Position - Ending				\$ 9,960,307	\$ 773,284	\$ 10,733,591

The accompanying Notes to Financial Statements are an integral part of this statement.

## B. Fund Financial Statements

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## Governmental Funds

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**LOGAN TOWNSHIP SCHOOL DISTRICT  
GOVERNMENTAL FUNDS  
BALANCE SHEET  
JUNE 30, 2022**

	GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<b>Assets:</b>					
Cash & Cash Equivalents	\$ 5,740,657	\$ -	\$ 918,594	\$ 1,991	\$ 6,661,242
<b>Intergovernmental Receivables:</b>					
State	316,167	-	-	-	316,167
Federal	-	509,560	-	-	509,560
Other	2,638	52,996	-	-	55,634
Other Receivables	4,277	-	-	-	4,277
Due from Other Funds	29,342	-	-	-	29,342
Restricted Cash & Cash Equivalents	1,759,392	-	-	-	1,759,392
<b>Total Assets</b>	<b>\$ 7,852,473</b>	<b>\$ 562,556</b>	<b>\$ 918,594</b>	<b>\$ 1,991</b>	<b>\$ 9,335,614</b>
<b>Liabilities &amp; Fund Balances:</b>					
<b>Liabilities:</b>					
Cash Deficit	\$ -	\$ 343,264	\$ -	\$ -	\$ 343,264
Accounts Payable	179,487	83,906	-	-	263,393
Due to Other Funds	2,380	29,342	-	-	31,722
Payroll Withholdings and Deductions Payable	377,443	-	-	-	377,443
Unearned Revenue	1,635,348	247,281	-	-	1,882,629
<b>Total Liabilities</b>	<b>2,194,658</b>	<b>703,793</b>	<b>-</b>	<b>-</b>	<b>2,898,451</b>
<b>Fund Balances:</b>					
<b>Restricted for:</b>					
Capital Reserve Account	758,916	-	-	-	758,916
Maintenance Reserve	1,000,476	-	-	-	1,000,476
Excess Surplus	1,474,381	-	-	-	1,474,381
Excess Surplus Designated for Subsequent Year's Expenditures	1,567,983	-	-	-	1,567,983
Capital Projects Fund	-	-	918,594	-	918,594
Debt Service Fund	-	-	-	1,991	1,991
Unemployment Compensation	96,727	-	-	-	96,727
Student Activities	-	26,408	-	-	26,408
Scholarships	-	4,670	-	-	4,670
<b>Assigned to:</b>					
Other Purposes	28,960	-	-	-	28,960
<b>Unassigned Fund Balance:</b>					
General Fund	730,372	-	-	-	730,372
Special Revenue Fund	-	(172,315)	-	-	(172,315)
<b>Total Fund Balances</b>	<b>5,657,815</b>	<b>(141,237)</b>	<b>918,594</b>	<b>1,991</b>	<b>6,437,163</b>
<b>Total Liabilities &amp; Fund Balances</b>	<b>\$ 7,852,473</b>	<b>\$ 562,556</b>	<b>\$ 918,594</b>	<b>\$ 1,991</b>	

Amounts reported for *governmental activities* in the statement of net position (A-1) are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$31,585,784 and the accumulated depreciation is \$17,700,641.	13,885,143
Deferred outflows and inflows of resources related to pensions and deferred charges or credits on debt refunding are applicable to future reporting periods and therefore are not reported in the funds.	
Deferred Outflows related to pensions	374,031
Deferred Inflows related to pensions	(1,622,990)
Long-term liabilities, including net pension liability on bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds.	(8,893,987)
Accrued pension contributions for the June 30, 2022 plan year are not paid with current economic resources and are therefore not reported as a liability in the funds, but are included in accounts payable in the government-wide statement of net position.	(163,804)
Accrued interest on long-term debt is not due and payable in the current period and therefore is not reported as a liability in the funds.	(55,249)
Net position of Governmental Activities	<u>\$ 9,960,307</u>

The accompanying Notes to Financial Statements are an integral part of this statement.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
GOVERNMENTAL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES,  
AND CHANGES IN FUND BALANCES  
FOR THE YEAR ENDED JUNE 30, 2022**

	GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<b>Revenues:</b>					
<b>Local Sources:</b>					
Local Tax Levy	\$ 13,660,341	\$ -	\$ -	\$ 288,131	\$ 13,948,472
Tuition Charges	26,000	-	-	-	26,000
Miscellaneous	399,320	445,632	101	-	845,053
<b>Total Local Sources</b>	<b>14,085,661</b>	<b>445,632</b>	<b>101</b>	<b>288,131</b>	<b>14,819,525</b>
State Sources	7,298,075	1,719,676	-	184,051	9,201,802
Federal Sources	-	618,920	-	-	618,920
<b>Total Revenues</b>	<b>21,383,736</b>	<b>2,784,228</b>	<b>101</b>	<b>472,182</b>	<b>24,640,247</b>
<b>Expenditures:</b>					
<b>Current:</b>					
Regular Instruction	4,204,642	1,523,669	-	-	5,728,311
Special Education Instruction	1,065,357	-	-	-	1,065,357
Basic Skills/Remedial - Instruction	533,469	-	-	-	533,469
Other Instruction	25,106	-	-	-	25,106
<b>Support Services &amp; Undistributed Costs:</b>					
Tuition	3,894,048	-	-	-	3,894,048
Student & Instruction Related Services	2,048,923	1,124,658	-	-	3,173,581
School Administrative Services	206,404	-	-	-	206,404
General & Business Administrative Services	785,776	-	-	-	785,776
Plant Operations & Maintenance	1,264,121	-	-	-	1,264,121
Pupil Transportation	1,066,732	-	-	-	1,066,732
Unallocated Benefits	2,181,467	-	-	-	2,181,467
On Behalf TPAF Pension and Social Security Contributions	3,861,296	-	-	-	3,861,296
Capital Outlay	149,764	159,397	335,602	-	644,763
<b>Debt Service:</b>					
Principal	-	-	-	345,000	345,000
Interest & Other Charges	1,137	-	-	196,325	197,462
<b>Total Expenditures</b>	<b>21,288,242</b>	<b>2,807,724</b>	<b>335,602</b>	<b>541,325</b>	<b>24,972,893</b>
Excess/(Deficiency) of Revenues Over/ (Under) Expenditures	95,494	(23,496)	(335,501)	(69,143)	(332,646)
<b>Other Financing Sources/(Uses):</b>					
Operating Transfer In	-	-	-	101	101
Operating Transfer Out	-	-	(101)	-	(101)
Transfer to Charter Schools	(2,190)	-	-	-	(2,190)
<b>Total Other Financing Sources &amp; Uses</b>	<b>(2,190)</b>	<b>-</b>	<b>(101)</b>	<b>101</b>	<b>(2,190)</b>
<b>Net Change in Fund Balances</b>	<b>93,304</b>	<b>(23,496)</b>	<b>(335,602)</b>	<b>(69,042)</b>	<b>(334,836)</b>
Fund Balance, July 1	5,564,511	(117,741)	1,254,196	71,033	6,771,999
<b>Fund Balance - June 30</b>	<b>\$ 5,657,815</b>	<b>\$ (141,237)</b>	<b>\$ 918,594</b>	<b>\$ 1,991</b>	<b>\$ 6,437,163</b>

The accompanying Notes to Financial Statements are an integral part of this statement.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES,  
AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS  
TO THE STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED JUNE 30, 2022**

Total Net Change in Fund Balances - Governmental Funds (From B-2) \$ (334,836)

Amounts reported for governmental activities in the statement of activities (A-2) are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

When capital outlays and other adjustments exceed depreciation, the difference is an addition in the reconciliation (+); when depreciation and other adjustments exceed capital outlays the difference is a reduction to the reconciliation (-)

	Depreciation Expense	\$ (900,789)	
	Capital Outlays	<u>644,763</u>	(256,026)

Governmental funds report School District pension contributions as expenditures. However in the statement of activities, the cost of pension benefits earned is reported as pension expense. This is the amount by which pension benefits earned exceeded the School District's pension contributions in the current period.

443,222

Repayment of long-term debt principal and obligation of lease purchase agreements are an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.

345,000

In the statement of activities, interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due. The accrued interest is an addition in the reconciliation (+).

2,012

In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).

17,964

Change in Net Position of Governmental Activities \$ 217,336

The accompanying Notes to Financial Statements are an integral part of this statement.

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## Proprietary Funds

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**LOGAN TOWNSHIP SCHOOL DISTRICT  
 PROPRIETARY FUNDS  
 STATEMENT OF NET POSITION  
 JUNE 30, 2022**

ASSETS	BUSINESS-TYPE ACTIVITIES - ENTERPRISE FUNDS <u>FOOD SERVICE</u>	TOTAL
Current Assets:		
Cash & Cash Equivalents	\$ 355,853	\$ 355,853
Accounts Receivable		
State	513	513
Federal	29,226	29,226
Interfund Receivable	2,380	2,380
Inventories	20,301	20,301
Total Current Assets	408,273	408,273
Noncurrent Assets:		
Furniture, Machinery & Equipment	584,933	584,933
Less: Accumulated Depreciation	(183,435)	(183,435)
Total Noncurrent Assets	401,498	401,498
Total Assets	809,771	809,771
LIABILITIES		
Current Liabilities:		
Accounts Payable	13,134	13,134
Unearned Revenue	23,353	23,353
Total Liabilities	36,487	36,487
NET POSITION		
Net Investments in Capital Assets	401,498	401,498
Unrestricted	371,786	371,786
Total Net Position	\$ 773,284	\$ 773,284

The accompanying Notes to Financial Statements are an integral part of this statement.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
PROPRIETARY FUNDS  
COMBINING STATEMENT OF REVENUES, EXPENSES AND  
CHANGES IN NET POSITION  
AS OF JUNE 30, 2022**

	BUSINESS-TYPE ACTIVITIES - <u>ENTERPRISE FUNDS</u>	
	FOOD SERVICE	TOTAL
Operating Revenues:		
Charges for Services:		
Daily Sales - Reimbursable Programs	\$ -	\$ -
Miscellaneous	918	918
	<hr/>	<hr/>
Total Operating Revenues	918	918
	<hr/>	<hr/>
Operating Expenses:		
Salaries & Benefits	175,443	175,443
Supplies & Materials	21,598	21,598
Management Fee	19,570	19,570
Cost of Sales - Reimbursable Programs	200,207	200,207
Depreciation	16,242	16,242
Miscellaneous	52,485	52,485
	<hr/>	<hr/>
Total Operating Expenses	485,545	485,545
	<hr/>	<hr/>
Operating Income/(loss)	(484,627)	(484,627)
	<hr/>	<hr/>
Nonoperating Revenues/(Expenses):		
State Sources:		
State School Lunch Program	12,639	12,639
Federal Sources:		
National School Lunch Program	436,949	436,949
National School Breakfast Program	151,122	151,122
Food Distribution Program	35,136	35,136
Emergency Operating Cost Reimbursement	1,919	1,919
Pandemic EBT Admin Cost Reimbursement	1,242	1,242
Interest Revenue	7	7
	<hr/>	<hr/>
Total Nonoperating Revenues/(Expenses)	639,014	639,014
	<hr/>	<hr/>
Income/(Loss) Before Contributions & Transfers	154,387	154,387
	<hr/>	<hr/>
Change in Net Position	154,387	154,387
Total Net Position, Beginning	618,897	618,897
	<hr/>	<hr/>
Total Net Position - Ending	\$ 773,284	\$ 773,284
	<hr/>	<hr/>

The accompanying Notes to Financial Statements are an integral part of this statement.



**LOGAN TOWNSHIP SCHOOL DISTRICT  
PROPRIETARY FUNDS  
COMBINING STATEMENT OF CASH FLOWS  
AS OF JUNE 30, 2022**

	BUSINESS-TYPE ACTIVITIES - ENTERPRISE FUNDS	
	FOOD SERVICE	TOTAL
Cash Flows From Operating Activities:		
Receipts from Customers	\$ (1,462)	\$ (1,462)
Payments to Employees	(175,443)	(175,443)
Payments to Suppliers	(260,753)	(260,753)
	<hr/>	<hr/>
Net Cash Provided/(Used) by Operating Activities	(437,658)	(437,658)
Cash Flows From Noncapital Financing Activities:		
State & Federal Sources	611,912	611,912
	<hr/>	<hr/>
Net Cash Provided/(Used) by Noncapital Financing Activities	611,912	611,912
Cash Flows From Investing Activities:		
Net Cash Provided/(Used) by Investing Activities	7	7
	<hr/>	<hr/>
Net Cash Provided/(Used) by Investing Activities	7	7
Cash Flows from Capital Financing Activities:		
Purchase of Capital Assets	(155,034)	(155,034)
	<hr/>	<hr/>
Net Cash Used by Capital Financing Activities	(155,034)	(155,034)
Net Increase/(Decrease) in Cash & Cash Equivalents	19,227	19,227
Balances - Beginning of Year	336,626	336,626
	<hr/>	<hr/>
Balances - End of Year	\$ 355,853	\$ 355,853
	<hr/>	<hr/>

**Reconciliation of Operating Income/(Loss) to Net Cash Provided/(Used) by Operating Activities:**

Operating Income/(Loss)	\$ (484,627)	\$ (484,627)
Adjustments to Reconcile Operating Income/(Loss) to Net Cash Provided/(Used) by Operating Activities:		
Depreciation & Net Amortization	16,242	16,242
Food Distribution Program	35,136	35,136
Changes in Assets & Liabilities:		
(Increase)/Decrease in Interfund Receivable	(2,380)	(2,380)
(Increase)/Decrease in Inventories	(10,114)	(10,114)
Increase/(Decrease) in Current Liabilities	8,085	8,085
	<hr/>	<hr/>
Total Adjustments	46,969	46,969
Net Cash Provided/(Used) by Operating Activities	\$ (437,658)	\$ (437,658)
	<hr/>	<hr/>

The accompanying Notes to Financial Statements are an integral part of this statement.

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**LOGAN TOWNSHIP SCHOOL DISTRICT**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**JUNE 30, 2022**

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**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 1. Summary of Significant Accounting Policies**

The financial statements of the Board of Education of Logan Township School District (the ‘District’) have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The following is a summary of more significant accounting policies.

**Reporting Entity**

The Logan Township School District (hereafter referred to as the “District”) is a Type II School District located in the County of Gloucester, State of New Jersey. As a Type II School District, the School District functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. These terms are staggered so that three members’ terms expire each year. The purpose of the School District is to educate students in grades kindergarten through eighth at its two schools. The School District has an approximate enrollment at June 30, 2022 of 868 students.

The primary criterion for including activities within the School District’s reporting entity, as set forth in Section 2100 of the Governmental Accounting Standards Board *Codification of Governmental Accounting and Financial Reporting Standards*, is the degree of oversight responsibility maintained by the School District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The financial statements include all funds of the School District over which the Board exercises operating control.

**Component Units**

GASB Statement No.14, The Financial Reporting Entity, provides guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity but also for legally separate organizations that meet the criteria established by GASB Statement No. 14, as amended by GASB Statement No. 39, Determining Whether Certain Organizations are Component Units, GASB Statement No. 61, The Financial Reporting Entity: Omnis - an amendment of GASB Statements No. 14 and No. 34, GASB Statement No. 80, Blending Requirements for Certain Component Units – an Amendment of GASB Statement No. 14 and GASB Statement No. 90 – Majority Equity Interests – an Amendment of GASB Statements No. 14 & No. 61. The School District had no component units as of for the year ended June 30, 2022.

**Government-Wide Financial Statements**

The District’s Government-Wide Financial Statements include a Statement of Net Position and a Statement of Activities. These statements present summaries of Governmental and Business-Type Activities for the District accompanied by a total column. Fiduciary activities of the District are not included in these statements.

These statements are presented on an “economic resources” measurement focus and the accrual basis of accounting. Accordingly, all of the District’s assets, deferred outflows of resources, liabilities, and deferred inflows of resources, including capital assets and long-term liabilities, are included in the accompanying Statement of Net Position. The Statement of Activities presents changes in net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 1. Summary of Significant Accounting Policies (continued):**

related cash flows. The types of transactions reported as program revenues for the District are reported in three categories: 1) charges for services, 2) operating grants and contributions, and 3) capital grants and contributions.

Certain eliminations have been made to interfund activities, payables, and receivables. All internal balances in the Statement of Net Position have been eliminated except those representing balances between the governmental activities and the business-type activities, which are presented as internal balances and eliminated in the total primary government column. In the Statement of Activities, internal service fund transactions have been eliminated; however, those transactions between governmental and business-type activities have not been eliminated.

**Governmental Fund Financial Statements**

Governmental fund financial statements include a Balance Sheet and a Statement of Revenues, Expenditures and Changes in Fund Balances for all major governmental funds and non-major funds aggregated. An accompanying schedule (Exhibit B-3) is presented to reconcile and explain the differences in fund balances and changes in fund balances as presented in these statements to the net position and changes in net position presented in the Government-Wide financial statements. The District has presented all major funds that met those qualifications.

All governmental funds are accounted for on a spending or “current financial resources” measurement focus and the modified accrual basis of accounting. Accordingly, only current assets and current liabilities are included on the Balance Sheets. (The District’s deferred outflows of resources and deferred inflows of resources are noncurrent.) The Statement of Revenues, Expenditures and Changes in Fund Balances present increases (revenues and other financing sources) and decreases (expenditures and other financing uses) in net current assets. Under the modified accrual basis of accounting, revenues are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Accordingly, revenues are recorded when received in cash, except that revenues subject to accrual (generally 60 days after year-end) are recognized when due. The primary revenue sources, which have been treated as susceptible to accrual by the District, are property tax and intergovernmental revenues and other taxes. Expenditures are recorded in the accounting period in which the related fund liability is incurred.

**Proprietary Fund Financial Statements**

Proprietary fund financial statements include a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Fund Net Position, and a Statement of Cash Flows for each major proprietary fund and for the non-major funds aggregated. A column representing internal service funds is also presented in these statements. However, internal service funds balances and activities have been combined with the governmental activities in the Government-Wide financial statements.

Proprietary funds are accounted for using the “economic resources” measurement focus and the accrual basis of accounting. Accordingly, all assets, deferred outflows of resources, liabilities (whether current or noncurrent), and deferred inflows of resources are included on the Statement of Net Position. The Statement of Revenues, Expenses and Changes in Fund Net Position presents increases (revenues) and decreases (expenses) in total net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 1. Summary of Significant Accounting Policies (continued):**

Operating revenues in the proprietary funds are those revenues that are generated from the primary operations of the fund. All other revenues are reported as non-operating revenues. Operating expenses are those expenses that are essential to the primary operations of the fund. All other expenses are reported as non-operating expenses.

**Measurement Focus, Basis of Accounting and Financial Statement Presentation**

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting as are the proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year in which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

While government-wide and fund financial statements are presented separately, they are interrelated. The governmental activities column of the government wide statements incorporates data from governmental funds and internal service funds, while business-type activities incorporate data from the District's enterprise funds. Separate financial statements are provided for governmental funds and proprietary funds.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal year-end. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. General capital assets acquisitions are reported as expenditures in the governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

Property taxes, charges for services, licenses, and interest on notes receivable associated with the current fiscal period are all considered to be susceptible to accrual and accordingly have been recognized as revenues of the current fiscal period. Entitlements are recorded as revenues when all eligibility requirements are met, including any time requirements, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). All other revenue items are considered to be measurable and available when cash is received.

Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 1. Summary of Significant Accounting Policies (continued):**

the Food Service Fund. Program revenues are charges to customers for sales and services. Operating expenses for enterprise funds include the cost of sales and services, employee salaries and benefits, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses. When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

Internal service funds are used to account for those operations which provide benefits to other funds, departments, or agencies of the primary government and its component unit. Although internal service funds are reported as a proprietary fund in the fund financial statements, it is incorporated into governmental activities in the government-wide financial statements. The District does not maintain any internal service funds.

The District reports the following major governmental funds:

**General Fund** - The general fund is the general operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education the District includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, interest earnings and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

**Special Revenue Fund** - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

**Capital Projects Fund** - The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

**Debt Service Fund** - The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

The District reports the following major proprietary funds:

**Food Service Fund** – The food service fund accounts for the financial transactions related to the food service operations of the School District.



**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 1. Summary of Significant Accounting Policies (continued):**

During the course of operations, the District has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental funds and internal service funds) are eliminated so that only the net amount is included as internal balances in the governmental activities column. Similarly, balances between the funds included in business-type activities (i.e., the enterprise funds) are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column. Similarly, balances between the funds included in business-type activities are eliminated so that only the net amount is included as internal balances in the business-type activities column.

**Budgets/Budgetary Control**

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue and debt service funds. The budgets are submitted to the county office. In accordance with P.L.2011 c.202, which became effective January 17, 2012, the District eliminated the April annual voter referendum on budgets which met the statutory tax levy cap limitations and the board of education members are elected at the November general election. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23-2-2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23-2-11.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2, and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounts as presented in the General Fund Budgetary Comparison Schedules and the Special Revenue Fund Budgetary Comparison Schedule to the GAAP basis of accounting as presented in the Statement of Revenues, Expenditures and Changes in Fund Balance – Governmental Funds. Note that the District does not report encumbrances outstanding at fiscal

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 1. Summary of Significant Accounting Policies (continued):**

year-end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the last state aid payments.

**Encumbrances**

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as assigned fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the District has received advances are reflected in the balance sheet as a reduction of the accounts receivables or as unearned revenue at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year-end.

**Cash and Cash Equivalents**

Cash and Cash equivalents include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost.

New Jersey School Districts are limited as to the types of investments and types of financial institutions they may invest in. *N.J.S.18A:20-37* provides a list of permissible investments that may be purchased by New Jersey school districts.

Additionally, the District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (“GUDPA”). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey.

*N.J.S.A.17:9-41* et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

**Tuition Payable/Receivable**

Tuition rates for the fiscal year end June 30, 2022 were established by the receiving district based on estimated costs. The charges are subject to adjustment when the final costs have been determined.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 1. Summary of Significant Accounting Policies (continued):**

**Inventories**

Inventories are valued at cost, using the first-in/first-out (FIFO) method. The costs of inventories are recorded as expenditures when consumed rather than when purchased.

**Interfund Receivables/Payables**

Interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year. The amounts are eliminated in the governmental and business-type activities, which are presented as Internal Balances. Balances with fiduciary funds are not considered Internal Balances; therefore those balances are reported on the Statement of Net Position.

**Capital Assets**

Capital assets are reported in the applicable governmental or business-type activities column in the government-wide financial statements. Purchased or constructed assets are recorded at actual cost or estimated historical cost if actual cost is unavailable. Donated capital assets are recorded at estimated fair value at the date of donation. The District has established a threshold of \$2,000 for capitalization of depreciable assets.

Major outlays for capital assets and improvements are capitalized as projects are constructed. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the District are depreciated or amortized using the straight-line method over the following estimated lives:

Equipment & Vehicles	3 – 20 Years
Buildings	30 – 50 Years
Improvements	10 – 50 Years
Software	5 – 7 Years

**Compensated Absences**

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absences liability is reported on the government-wide financial statements and proprietary fund financial statements. Compensated absences liability is not recorded in the governmental funds. Instead expenditures are recognized in the governmental funds as payments come due each period, for example, as a result of resignations or retirements.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 1. Summary of Significant Accounting Policies (continued):**

**Unearned Revenue**

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and is recorded as a liability until the revenue is both measurable and the District is eligible to realize the revenue.

**Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, government fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources.

**Accounting Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumption that affect certain reported amounts reported in the financial statements and accompanying note disclosures. Actual results could differ from those estimates.

**Interfund Activity**

Transfers between governmental and business-type activities on the government-wide statements are reported in the same manner as general revenues. Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Reimbursements from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements. As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements.

**Fund Balance**

In accordance with Government Accounting Standards Board 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, the District classifies governmental fund balances as follows:

- **Non-spendable** – This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. Non-spendable items are not expected to be converted to cash or are not expected to be converted to cash within the next year.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 1. Summary of Significant Accounting Policies (continued):**

- Restricted – This classification includes amounts for which constraints have been placed on the use of the resources either externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.
- Committed – This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The School Board did not have any committed resources as of June 30, 2022.
- Assigned – This classification includes amounts that are constrained by the School District’s intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board of Education delegating this responsibility to the business administrator through the budgetary process. This classification also includes the remaining positive fund balance for all governmental funds except for the General Fund.
- Unassigned – This classification includes the residual fund balance for the General Fund. The Unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of Assigned fund balance amounts.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, it is the District’s policy to consider restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, it is the District’s policy to consider amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.

**Net Position**

Net position, represents the difference between summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified in the following three components:

- Net Investment in Capital Assets – This components represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for acquisition, construction, or improvement of those assets.
- Restricted – Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.
- Unrestricted – Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 1. Summary of Significant Accounting Policies (continued):**

**Impact of Recently Issued Accounting Principles**

Adopted Accounting Pronouncements

The following GASB Statements became effective for the fiscal year ended June 30, 2022:

Statement No. 87, *Leases*. Statement No. 87 establishes a single approach to accounting for and reporting leases by state and local governments. The GASB based the new standard on the principle that leases are financing of the right to use an underlying asset. Statement No. 87 is effective for reporting periods beginning after June 15, 2021. Management has determined the impact is immaterial to the School District's financial statements.

Recently Issued Accounting Pronouncements

The GASB has issued the following Statements which will become effective in future years as shown below:

Statement No. 96, *Subscription-Based Information Technology Arrangements*. Statement No. 96 establishes a single approach to accounting and financial reporting for subscription-based information technology arrangements for government end users. Statement No. 96 is effective for reporting periods beginning after June 15, 2022. Management has not yet determined the potential impact on the District's financial statements.

Statement No. 101, *Compensated Absences*. Statement No. 101 aligns the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. Statement No. 101 is effective for reporting periods beginning after December 15, 2023. Management has not yet determined the potential impact on the District's financial statements.

**Bond Premiums, Discounts and Issuance Costs**

In the government-wide financial statements and in the proprietary fund financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed when bonds are issued.

In governmental fund financial statements, bond premiums and discounts, as well as debt issuance costs are recognized in the current period. The face amount of the debt is reported as other financing sources. Premiums received on debt issuance are also reported as other financing sources. Issuance costs, whether or not withheld from the actual debt proceeds, are reported as debt service expenditures.

**Deferred Loss on Refunding Debt**

Deferred loss on refunding debt arising from the issuance of the refunding bonds is recorded as deferred outflows of resources. It is amortized in a systematic and rational manner over the shorter of the duration of the related debt or the new debt issues as a component of interest expense.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 1. Summary of Significant Accounting Policies (continued):**

**Deferred Outflows and Deferred Inflows of Resources**

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future periods and so will not be recognized as an inflow of resources (revenue) until that time.

**Pensions**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan’s fiduciary net position and additions to/deductions from the plan’s fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

**Note 2. Cash Deposits and Investments**

**Cash Deposits**

Custodial Credit Risk – Custodial credit risk is the risk that, in the event of a bank failure, the Board’s deposits may not be recovered. Although the Board does not have a formal policy regarding custodial credit risk, NJSA 17:9-41 et seq. requires that the governmental units shall deposit public funds in public depositories protected from loss under the provisions of GUDPA. Under the Act, the first \$250,000.00 of governmental deposits in each insured depository is protected by FDIC. Public fund owned by the Board in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings, student activity may pass to the Board relative to the happening of a future condition. Such funds are shown as Uninsured and Uncollateralized in the schedule below. As of June 30, 2022, the District’s bank balance of \$9,580,617 was exposed to custodial credit risk as follows:

Insured under FDIC and GUDPA	\$ 9,107,633
Uninsured and Uncollateralized	<u>472,984</u>
	<u><u>\$ 9,580,617</u></u>

**Investments**

The School District has no investments at June 30, 2022.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 3. Reserve Accounts**

**Capital Reserve**

A capital reserve account was established by the School District by inclusion of \$150,000 in the 1995-1996 original capital budget, for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a School District may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A School District may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant *N.J.S.A.19:60-2*. Pursuant to *N.J.A.C.6:23A-14.1(g)*, the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2021 to June 30, 2022 fiscal year is as follows:

Beginning Balance, July 1, 2021	\$ 757,866
Increased by:	
Interest Earnings	<u>1,050</u>
Ending Balance, June 30, 2022	<u>\$ 758,916</u>

The June 30, 2022 balance did not exceed the LRFP balance of local support costs of uncompleted capital projects.

**Maintenance Reserve**

The School District established a maintenance reserve account for the accumulation of funds for use as required maintenance of a facility in subsequent fiscal years.

Funds placed in the maintenance reserve account are restricted to maintenance projects in the School District's approved Maintenance Plan (M-1). A School District may increase the balance in the maintenance reserve account by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. The balance in the account cannot at any time exceed four percent of the replacement cost of the school district's school facilities for the current year.



**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 3. Reserve Accounts (continued):**

**Maintenance Reserve (continued)**

The activity of the maintenance reserve for the July 1, 2021 to June 30, 2022 fiscal year is as follows:

Beginning Balance, July 1, 2021	\$ 999,623
Increased by:	
Interest Earnings	853
Ending Balance, June 30, 2022	\$1,000,476

**Tuition Reserve**

The School District established a tuition reserve account for the accumulation of funds for a foreseeable future tuition adjustment pursuant to N.J.A.C. 6A:23A-17.1(f)..

Funds placed in the tuition reserve account are restricted to future tuition payments in the School District’s approved budget. A School District may increase the balance in the tuition reserve account by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both.

The activity of the tuition reserve for the July 1, 2021 to June 30, 2022 fiscal year is as follows:

Beginning Balance, July 1, 2021	\$ 100,000
Decreased by:	
Budget Withdrawals	(100,000)
Ending Balance, June 30, 2022	\$ -

**Note 4. Accounts Receivable**

Accounts receivable at June 30, 2022 consisted of accounts and intergovernmental grants. All state and federal receivables are considered collectible in full due to the stable condition of state programs and the current fiscal year guarantee of federal funds. Accounts receivable as of fiscal year end for the School District’s individual major and fiduciary funds, in the aggregate, are as follows:

<u>Description</u>	Governmental Funds			Proprietary Funds	
	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Total Governmental Activities</u>	<u>Food Service Fund</u>	<u>Total Business-Type Activities</u>
Federal Awards	\$ -	\$ 509,560	\$ 509,560	\$ 29,226	\$ 29,226
State Awards	316,167	-	316,167	513	513
Other	6,915	52,996	59,911	-	-
<b>Total</b>	<b>\$ 323,082</b>	<b>\$ 562,556</b>	<b>\$ 885,638</b>	<b>\$ 29,739</b>	<b>\$ 29,739</b>

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 5. Capital Assets**

Capital assets activity for the year ended June 30, 2022 was as follows:

	Balance July 1, <u>2021</u>	<u>Additions</u>	Retirements <u>and Transfers</u>	Balance June 30, <u>2022</u>
<b>Governmental Activities:</b>				
Capital assets not being depreciated:				
Land	\$ 115,872	\$ -	\$ -	\$ 115,872
Total Capital Assets not being depreciated	115,872	-	-	115,872
Capital Assets being depreciated:				
Land Improvements	874,103	-	-	874,103
Buildings and Improvements	27,386,544	335,602	-	27,722,146
Equipment	2,564,502	309,161	-	2,873,663
Total Capital Assets being depreciated	30,825,149	644,763	-	31,469,912
Less: Accumulated Depreciation:				
Land Improvements	(678,259)	(21,344)	-	(699,603)
Buildings and Improvements	(14,021,804)	(744,924)	-	(14,766,728)
Equipment	(2,099,789)	(134,521)	-	(2,234,310)
Total Accumulated Depreciation	(16,799,852)	(900,789)	-	(17,700,641)
Total Capital Assets being depreciated, net	14,025,297	(256,026)	-	13,769,271
Total Governmental Activities Capital Assets, net	\$ 14,141,169	\$ (256,026)	\$ -	\$ 13,885,143
	Balance July 1, <u>2021</u>	<u>Additions</u>	Retirements <u>and Transfers</u>	Balance June 30, <u>2022</u>
<b>Business-Type Activities:</b>				
Equipment	\$ 429,899	\$ 155,034	-	\$ 584,933
	429,899	155,034	-	584,933
Less: Accumulated Depreciation:				
Equipment	(167,193)	(16,242)	-	(183,435)
	(167,193)	(16,242)	-	(183,435)
Total Business-Type Activities Capital Assets, net	\$ 262,706	\$ 138,792	\$ -	\$ 401,498

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 6. Interfund Receivables, Payables and Transfers**

Individual fund receivables/payables balances at June 30, 2022 are as follows:

<u>Fund</u>	<u>Interfund Receivables</u>	<u>Interfund Payables</u>
General Fund	\$ 29,342	\$ 2,380
Special Revenue Fund	-	29,342
Food Service Fund	2,380	-
	<u>\$ 31,722</u>	<u>\$ 31,722</u>

The interfund receivables and payables above predominately resulted from payment made by certain funds on behalf of other funds. All interfund balances are expected to be repaid within one year.

The summary of interfund transfers follows:

<u>Fund</u>	<u>Transfers In</u>	<u>Transfers Out</u>
Debt Service Fund	\$ 101	\$ -
Capital Projects Fund	-	101
	<u>\$ 101</u>	<u>\$ 101</u>

The purpose of interfund transfers were for the liquidation of prior year interfund receivables and payables and for payments made on behalf of other funds.

**Note 7. Long-Term Obligations**

During the fiscal year-ended June 30, 2022 the following changes occurred in long-term obligations:

	<u>Balance July 1, 2021</u>	<u>Additions</u>	<u>Reductions</u>	<u>Balance June 30, 2022</u>	<u>Balance Due Within One Year</u>
Governmental Activities:					
General Obligation Bonds	\$ 7,385,000	\$ -	\$ 345,000	\$ 7,040,000	\$ 365,000
Compensated Absences	285,254	-	17,964	267,290	-
Net Pension Liability	2,448,531	-	861,834	1,586,697	-
	<u>\$ 10,118,785</u>	<u>\$ -</u>	<u>\$ 1,224,798</u>	<u>\$ 8,893,987</u>	<u>\$ 365,000</u>

For governmental activities, the bonds payable are liquidated from the District's debt service fund. Compensated absences and capital leases are liquidated by the general fund.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 7. Long-Term Obligations (continued)**

**A. Bonds Payable:**

The voters of the municipality through referendums authorize bonds in accordance with State Law. All bonds are retired in serial installments within the statutory period of usefulness.

On March 21, 2019, the School District issued \$7,870,000 of General Obligation Bonds. The General Obligation Bonds were issued at interest rates varying from 2.00% to 3.00% and mature on March 15, 2037.

Principal and Interest due on the outstanding bonds is as follows:

Fiscal Year Ending <u>June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2023	\$ 365,000	\$ 189,425	\$ 554,425
2024	380,000	182,125	562,125
2025	395,000	174,525	569,525
2026	400,000	166,625	566,625
2027	415,000	158,625	573,625
2028-2032	2,315,000	624,425	2,939,425
2033-2037	2,770,000	255,450	3,025,450
	<u>\$ 7,040,000</u>	<u>\$ 1,751,200</u>	<u>\$ 8,791,200</u>

**Bonds Authorized But Not Issued:**

As of June 30, 2022, the District had no authorized but not issued bonds.

**Note 8. Pension Plans**

**A. Public Employees' Retirement System (PERS)**

**Plan Description** - The State of New Jersey, Public Employees' Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about PERS, please refer to Division's annual financial statements, which can be found at [www.state.nj.us/treasury/pensions/annual-reports.shtml](http://www.state.nj.us/treasury/pensions/annual-reports.shtml).

The vesting and benefit provisions are set by *N.J.S.A. 43:15A*. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service.

The following represents the membership tiers for PERS:

<u>Tier</u>	<u>Definition</u>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 8. Pension Plans (continued)**

**A. Public Employees' Retirement System (PERS) (continued)**

- 4 Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
- 5 Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Contributions** - The contribution policy for PERS is set by *N.J.S.A. 15A* and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2020, the State's pension contribution was less than the actuarial determined amount.

The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

**Pension Liability, Pension Expense and Deferred Outflows/Inflows of Resources** - At June 30, 2022, the School District reported a liability of \$1,586,697 for its proportionate share of the PERS net pension liability. The net pension liability was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was determined using update procedures to roll forward the total pension liability from an actuarial valuation as of July 1, 2020, to the measurement date of June 30, 2020. The School District's proportion of the net pension liability was based on the School District's actual contributions to the plan relative to the total of all participating employers' contributions for the year ended June 30, 2021. The School District's proportion measured as of June 30, 2021, was 0.013394%, which was a decrease of 0.00162% from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the School District recognized full accrual pension expense/(benefit) of \$(283,608) in the government-wide financial statements. This pension expense was based on the pension plans June 30, 2021 measurement date. At June 30, 2022 the School District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 8. Pension Plans (continued)**

**A. Public Employees' Retirement System (PERS) (continued)**

	<b>Deferred Outflows of Resources</b>	<b>Deferred Inflows of Resources</b>
Differences between Expected and Actual Experience	\$ 25,024	\$ 11,359
Changes of Assumptions	8,264	564,874
Net Difference between Projected and Actual Earnings on Pension Plan Investments	-	417,978
Changes in Proportion and Differences between District Contributions and Proportionate Share of Contributions	176,939	628,779
School District Contributions Subsequent to Measurement Date	163,804	-
	\$ 374,031	\$ 1,622,990

\$163,804 reported as deferred outflows of resources resulting from school district contributions subsequent to the measurement date is based on the amount payable to the State due April 1, 2023 and will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. The other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

<b>Year Ending Dec 31,</b>	<b>Amount</b>
2022	\$ (550,436)
2023	(393,010)
2024	(267,966)
2025	(201,430)
2026	79
	\$ (1,412,763)

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 8. Pension Plans (continued)**

**A. Public Employees' Retirement System (PERS) (continued)**

	<b>Deferred Outflow of <u>Resources</u></b>	<b>Deferred Inflow of <u>Resources</u></b>
Differences between Expected and Actual Experience		
Year of Pension Plan Deferral:		
June 30, 2014	-	-
June 30, 2015	5.72	-
June 30, 2016	5.57	-
June 30, 2017	5.48	-
June 30, 2018	5.63	-
June 30, 2019	5.21	-
June 30, 2020	5.16	-
June 30, 2021	5.13	-
Changes of Assumptions		
Year of Pension Plan Deferral:		
June 30, 2014	6.44	-
June 30, 2015	5.72	-
June 30, 2016	5.57	-
June 30, 2017	-	5.48
June 30, 2018	-	5.63
June 30, 2019	-	5.21
June 30, 2020	-	5.16
June 30, 2021	-	5.13
Net Difference between Projected and Actual Earnings on Pension Plan Investments		
Year of Pension Plan Deferral:		
June 30, 2014	-	5.00
June 30, 2015	-	5.00
June 30, 2016	5.00	-
June 30, 2017	5.00	-
June 30, 2018	5.00	-
June 30, 2019	5.00	-
June 30, 2020	5.00	-
June 30, 2021	-	5.00
Changes in Proportion and Differences between Contributions and Proportionate Share of Contributions		
Year of Pension Plan Deferral:		
June 30, 2014	6.44	6.44
June 30, 2015	5.72	5.72
June 30, 2016	5.57	5.57
June 30, 2017	5.48	5.48
June 30, 2018	5.63	5.63
June 30, 2019	5.21	5.21
June 30, 2020	5.16	5.16
June 30, 2021	5.13	5.13

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 8. Pension Plans (continued)**

**A. Public Employees' Retirement System (PERS) (continued)**

**Actuarial Assumptions** – The collective total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021. This actuarial valuation used the following assumptions:

Inflation	
Price	2.75%
Wage	3.25%
Salary Increases:	
Through 2026	2.00 - 6.00% Based on Years of Service
Thereafter	3.00 - 7.00% Based on Years of Service
Investment Rate of Return	7.00%
Mortality Rate Table	Pub-2010 General classification headcount weighted mortality with fully generational mortality improvement projections from the central year using Scale MP-2021
Period of Actuarial Experience	
Study upon which Actuarial Assumptions were Based	July 1, 2014 - June 30, 2018

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2021 are summarized in the following table:



**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 8. Pension Plans (continued)**

**A. Public Employees' Retirement System (PERS) (continued)**

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Risk Mitigation Strategies	3.00%	3.35%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	0.95%
Investment Grade Credit	8.00%	1.68%
High Yield	2.00%	3.75%
Private Credit	8.00%	7.60%
Real Assets	3.00%	7.40%
Real Estate	8.00%	9.15%
U.S. Equity	27.00%	8.09%
Non-U.S. Developed Markets Equity	13.50%	8.71%
Emerging Markets Equity	5.50%	10.96%
Private Equity	13.00%	11.30%

**Discount Rate** - The discount rate used to measure the total pension liability was 7.00% as of June 30, 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on 100% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments in determining the total pension liability.

**Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate** - The following presents the School District's proportionate share of the net pension liability as of June 30, 2021, calculated using the discount rate of 7.00% as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	<b>1% Decrease <u>(6.00%)</u></b>	<b>Current Discount Rate <u>(7.00%)</u></b>	<b>1% Increase <u>(8.00%)</u></b>
District's Proportionate Share of the Net Pension Liability	<u>\$ 2,183,793</u>	<u>\$ 1,586,697</u>	<u>\$ 1,111,244</u>

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 8. Pension Plans (continued)**

**A. Public Employees' Retirement System (PERS) (continued)**

**Additional Information** - The following is a summary of the collective balances of the local group at June 30, 2022 and 2021:

**Balances at June 30, 2022 and June 30, 2021**

	<u>6/30/2022</u>	<u>6/30/2021</u>
Actuarial valuation date (including roll forward)	June 30, 2021	June 30, 2020
Collective Deferred Outflows of Resources	\$ 1,164,738,169	\$ 2,347,583,337
Collective Deferred Inflows of Resources	8,339,123,762	7,849,949,467
Collective Net Pension Liability	11,972,782,878	16,435,616,426
District's portion of the Plan's total Net Pension Liability	0.013394%	0.015015%

**B. Teachers' Pension and Annuity Fund (TPAF)**

**Plan Description** - The State of New Jersey, Teachers' Pension and Annuity Fund (TPAF) is a cost sharing multiple-employer defined benefit pension plan with a special-funding situation, by which the State of New Jersey (the State) is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. TPAF is administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about TPAF, please refer to Division's Annual Comprehensive Financial Report (ACFR) which can be found at [www.state.nj.us/treasury/pensions/annrprts.shtml](http://www.state.nj.us/treasury/pensions/annrprts.shtml).

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

<u>Tier</u>	<u>Definition</u>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 8. Pension Plans (continued)**

**B. Teachers' Pension and Annuity Fund (TPAF) (continued)**

years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Contributions** - The contribution policy for TPAF is set by *N.J.S.A 18A:66* and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. For fiscal year 2021, the State's pension contribution was less than the actuarial determined amount.

As mentioned previously, the employer contributions for local participating employers are legally required to be funded by the State in accordance with *N.J.S.A 18:66-33*. Therefore, the School District is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the School District does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers.

**Pension Liability and Pension Expense** - The State's proportionate share of the TPAF net pension liability, attributable to the School District as of June 30, 2021 was \$32,572,737. The School District's proportionate share was \$-0-.

The net pension liability was measured as of June 30, 2021, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021. The State's proportionate share of the net pension liability associated with the School District was based on projection of the State's long-term contributions to the pension plan associated with the School District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2021, the State proportionate share of the TPAF net pension liability attributable to the School District was 0.06775%, which was an increase of 0.00259% from its proportion measured as of June 30, 2020.

For the fiscal year ended June 30, 2021, the School District recognized \$766,451 in on-behalf pension expense and revenue in the government-wide financial statements, for the State of New Jersey on-behalf TPAF pension contributions. This pension expense and revenue was based on the pension plans June 30, 2021 measurement date.

**Actuarial Assumptions** – The total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 8. Pension Plans (continued)**

**B. Teachers' Pension and Annuity Fund (TPAF) (continued)**

Inflation		
Price	2.75%	
Wage	3.25%	
Salary Increases:		
Through 2026	1.55 - 4.45%	Based on Years of Service
Thereafter	2.75 - 5.65%	Based on Years of Service
Investment Rate of Return	7.00%	

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

**Long-Term Expected Rate of Return** - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2021 are summarized in the following table:

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 8. Pension Plans (continued)**

**B. Teachers' Pension and Annuity Fund (TPAF) (continued)**

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Risk Mitigation Strategies	3.00%	3.35%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	0.95%
Investment Grade Credit	8.00%	1.68%
High Yield	2.00%	3.75%
Private Credit	8.00%	7.60%
Real Assets	3.00%	7.40%
Real Estate	8.00%	9.15%
U.S. Equity	27.00%	8.09%
Non-U.S. Developed Markets Equity	13.50%	8.71%
Emerging Markets Equity	5.50%	10.96%
Private Equity	13.00%	11.30%

**Discount Rate** - The discount rate used to measure the total pension liability was 7.00% as of June 30, 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on 100% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments in determining the total pension liability.

**Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate** – As previously mentioned, TPAF has a special funding situation where the State pays 100% of the School District's annual required contribution. The following represents the State's proportionate share of the net pension liability, attributable to the School District calculated using the discount rate of 7.00% as well as what the State's proportionate share of the net pension liability, attributable to the School District's would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 8. Pension Plans (continued)**

**B. Teachers' Pension and Annuity Fund (TPAF) (continued)**

	<b>1% Decrease <u>(6.00%)</u></b>	<b>Current Discount Rate <u>(7.00%)</u></b>	<b>1% Increase <u>(8.00%)</u></b>
School District's Proportionate Share of the Net Pension Liability	\$ -	\$ -	\$ -
State of New Jersey's Proportionate Share of Net Pension Liability associated with the School District	<u>38,538,989</u>	<u>32,572,737</u>	<u>27,561,460</u>
	<u>\$ 38,538,989</u>	<u>\$ 32,572,737</u>	<u>\$ 27,561,460</u>

**Pension Plan Fiduciary Net Position** - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

**Additional Information** – The following is a summary of the collective balances of the local group at June 30, 2022 and 2021:

**Balances at June 30, 2022 and June 30, 2021**

	<u>6/30/2022</u>	<u>6/30/2021</u>
Actuarial valuation date (including roll forward)	June 30, 2021	June 30, 2020
Collective Deferred Outflows of Resources	\$ 6,373,530,834	\$ 9,626,458,228
Collective Deferred Inflows of Resources	27,363,797,906	14,591,988,841
Collective Net Pension Liability	48,165,991,182	65,993,498,688
District's portion of the Plan's total Net Pension Liability	0.06775%	0.06517%

**C. Defined Contribution Plan (DCRP)**

**Plan Description** - The Defined Contribution Retirement Program (DCRP) was established July 1, 2007, under the provisions of N.J.S.A. 43:15C-1 et seq. The DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage

Individuals eligible for membership in the DCRP include:

State or local officials who are elected or appointed on or after July 1, 2007;

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 8. Pension Plans (continued)**

**C. Defined Contribution Plan (DCRP) (continued)**

- Employees enrolled in the Public Employees' Retirement System (PERS) or Teachers' Pension and Annuity Fund (TPAF) on or after July 1, 2007, who earn salary in excess of established "maximum compensation" limits
- Employees enrolled in the Police and Firemen's Retirement System (PFRS) or State Police Retirement System (SPRS) after May 21, 2010, who earn salary in excess of established "maximum compensation" limits;
- Employees otherwise eligible to enroll in the PERS or TPAF on or after November 2, 2008, who do not earn the minimum annual salary for PERS or TPAF Tier 3 enrollment but who earn salary of at least \$5,000 annually. The minimum salary in 2020 is \$8,300 and is subject to adjustment in future years.
- Employees otherwise eligible to enroll in the PERS or TPAF after May 21, 2010, who do not work the minimum number of hours per week required for PERS or TPAF Tier 4 or Tier 5 enrollment but who earn salary of at least \$5,000 annually. The minimum number is 35 hours per
- week for State employees, or 32 hours per week for local government or local education employees

**Contributions** - The contribution policy is set by N.J.S.A. 43:15C-3 and requires active members and contribution employers. When enrolled in the DCRP, members are required to contribute 5.5% of their base salary to a tax-deferred investment account established with Prudential Financial, which jointly administers the DCRP investments with the Division of Pension and Benefits. Member contributions are matched by a 3% contribution from the School District.

For the year ended June 30, 2022, employee contributions totaled \$20,544, and the School District recognized an expense for payments made to the Defined Contribution Retirement program in the amount of \$15,128.

**Note 9. Other Post-Retirement Benefits**

**General Information about the OPEB Plan**

The State of New Jersey reports a liability as a result of its statutory requirements to pay other postemployment (health) benefits for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L. 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 9. Other Post-Retirement Benefits (continued)**

**General Information about the OPEB Plan (continued)**

years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree’s annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits is the responsibility of the individual local education employers.

**Basis of Presentation**

The Schedule presents the State of New Jersey’s obligation under NJSA 52:14-17.32f. The Schedule does not purport to be a complete presentation of the financial position or changes in financial position of the State Health Benefit Local Education Retired Employees Plan or the State of New Jersey. The accompanying Schedule was prepared in accordance with U.S. generally accepted accounting principles.

Such preparation requires management of the State of New Jersey to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

**Total Nonemployer OPEB Liability**

The total nonemployer OPEB liability as of June 30, 2021, was determined by an actuarial valuation as of June 30, 2020, which was rolled forward to June 30, 2021. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Total Nonemployer OPEB Liability:                   \$     60,007,650,970

**Inflation Rate:**   2.5%

	<u>TPAF/ABP</u>	<u>PERS</u>	<u>PFRS</u>
Salary Increases:			
Through 2026	1.55 - 4.45% based on years of service	2.00 - 6.00% based on years of service	3.25 - 15.25% based on years of service
Thereafter	2.75 - 5.65% based on years of service	3.00 - 7.00% based on years of service	Not Applicable

Preretirement mortality rates were based on the Pub-2010 Healthy “Teachers” (TPAF/ABP), “General” (PERS), and “Safety” (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Postretirement mortality rates were based on the Pub-2010 “General” classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Disability mortality was based on the Pub-2010 “General” classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021 for current disabilities. Future disabled retirees was based on the Pub-2010 “Safety” (PFRS), “General” (PERS), and “Teachers” (TPAF/ABP) classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021.



**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 9. Other Post-Retirement Benefits (continued)**

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of actuarial experience studies for the periods July 1, 2015 – June 30, 2018, July 1, 2014 – June 30, 2018, and July 1, 2013 – June 30, 2018 for TPAF, PERS and PFRS, respectively.

**OPEB Obligation and OPEB Expense** - The State's proportionate share of the total Other Post Employment Benefits Obligations, attributable to the School District as of June 30, 2021 was \$40,473,629. The School District's proportionate share was \$0.

The OPEB Obligation was measured as of June 30, 2021, and the total OPEB Obligation used to calculate the OPEB Obligation was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021. The State's proportionate share of the OPEB Obligation associated with the District was based on projection of the State's long-term contributions to the OPEB plan associated with the District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2021, the State proportionate share of the OPEB Obligation attributable to the School District was 0.0674%, which was a decrease of 0.0016% from its proportion measured as of June 30, 2020.

For the fiscal year ended June 30, 2022, the State of New Jersey recognized an OPEB expense in the amount of \$2,254,261 for the State's proportionate share of the OPEB expense attributable to the School District. This OPEB expense was based on the OPEB plans June 30, 2021 measurement date.

**Health Care Trend Assumptions**

For pre-Medicare medical benefits, the trend rate is initially 5.65% and decreases to a 4.50% long-term trend rate after seven years. For post-65 medical benefits, the actual fully-insured Medicare Advantage trend rates for fiscal year 2022 through 2023 are reflected. For PPO the trend is initially 5.74% in fiscal year 2024, increasing to 12.93% in fiscal year 2025 and decreases to 4.50% after 11 years. For HMO the trend is initially 6.01% in fiscal year 2024, increasing to 15.23% in fiscal year 2025 and decreases to 4.50% after 11 years. For prescription drug benefits, the initial trend rate is 6.75% and decreases to 4.50% long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.00%.

**Discount Rate**

The discount rate for June 30, 2021 was 2.16%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

**Sensitivity of Total Nonemployer OPEB Liability to changes in discount rate**

The following presents the total nonemployer OPEB liability as of June 30, 2021, calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 9. Other Post-Retirement Benefits (continued)**

**Sensitivity of Total Nonemployer OPEB Liability to changes in discount rate (continued)**

	<b>June 30, 2021</b>		
	At 1% Decrease (1.16%)	At Discount Rate (2.16%)	At 1% Increase (3.16%)
State of New Jersey's Proportionate Share of Total OPEB Obligations Associated with the School District	\$ 48,481,054	\$ 40,473,629	\$ 34,168,263
State of New Jersey's Total Non- employer Liability	\$ 71,879,745,555	\$ 60,007,650,970	\$ 50,659,089,138

**Sensitivity of Total Nonemployer OPEB Liability to changes in the healthcare trend rate**

The following presents the total nonemployer OPEB liability as of June 30, 2021, calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1- percentage point lower or 1-percentage point higher than the current rate:

	<b>June 30, 2021</b>		
	1% Decrease	Healthcare Cost Trend Rate *	1% Increase
State of New Jersey's Proportionate Share of Total OPEB Obligations Associated with the School District	\$ 32,763,534	\$ 40,473,629	\$ 50,827,717
State of New Jersey's Total Nonemployer OPEB Liability	\$ 48,576,388,417	\$ 60,007,650,970	\$ 75,358,991,782

\* See Healthcare Cost Trend Assumptions for details of rates.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 9. Other Post-Retirement Benefits (continued)**

**Additional Information**

Collective balances of the Local Group at June 30, 2021 are as follows:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Change in Proportion Differences between Expected & Actual Experience	\$ -	\$ -
Change in Assumptions	9,045,886,863	18,009,362,976
Contributions Made in Fiscal Year Year Ending 2022 After June 30, 2021 Measurement Date **	10,179,536,966	6,438,261,807
	TBD	-
	\$ 19,225,423,829	\$ 24,447,624,783

\*\* Employer Contributions made after June 30, 2021 are reported as a deferred outflow of resources, but are not amortized in expense.

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Fiscal Year Ending June 30,		
2022	\$	(1,182,303,041)
2023		(1,182,303,041)
2024		(1,182,303,041)
2025		(1,182,303,041)
2026		(840,601,200)
Thereafter		347,612,410
	\$	(5,222,200,954)

**Plan Membership**

At June 30, 2020, the Program membership consisted of the following:

	June 30, 2020
Active Plan Members	213,901
Inactive Plan Members or Beneficiaries Currently Receiving Benefits	103,014
	316,915

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 9. Other Post-Retirement Benefits (continued)**

**Changes in the Total OPEB Liability**

The change in the State's Total OPEB liability for the fiscal year ended June 30, 2022 (measurement date June 30, 2021) is as follows:

**Total OPEB Liability**

Service Cost	\$ 3,217,184,264
Interest Cost	1,556,661,679
Difference Between Expected & Actual Experience	(11,385,071,658)
Change in Benefit Terms	(63,870,842)
Changes of Assumptions	59,202,105
Contributions: Member	39,796,196
Gross Benefit Payments	<u>(1,226,213,382)</u>
Net Change in Total OPEB Liability	(7,802,311,638)
Total OPEB Liability (Beginning)	<u>67,809,962,608</u>
Total OPEB Liability (Ending)	<u>\$ 60,007,650,970</u>
Total Covered Employee Payroll	\$ 14,425,669,769
Net OPEB Liability as a Percentage of Payroll	416%

**Note 10. On-Behalf Payments for Fringe Benefits and Salaries**

As previously mentioned, the School District receives on-behalf payments from the State of New Jersey for normal costs and post-retirement medical costs related to the Teachers' Pension and Annuity Fund (TPAF) pension plan. The School District is not legally responsible for these contributions. The on-behalf payments are recorded as revenues and expenditures in the government-wide and general fund financial statements. For the fiscal year ended June 30, 2022, the on-behalf payments for pension, social security, post-retirement medical costs, and long-term disability were \$2,708,265, \$519,095, \$632,760 and \$1,176, respectively.

**Note 11. Risk Management**

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

**New Jersey Unemployment Compensation Insurance** – The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the “Benefit Reimbursement Method”. Under this plan the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State. The following is a summary of School District contributions, reimbursements to the State for benefits paid and the ending balance of the School District's trust fund for the current and previous two years:

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 11. Risk Management (continued)**

<u>Fiscal Year</u>	<u>Employee Contributions</u>	<u>Interest Earnings</u>	<u>Amount Reimbursed</u>	<u>Ending Balance</u>
2021-2022	\$ 17,836	\$ 141	\$ -	\$ 96,727
2020-2021	5,265	41	7,578	78,750
2019-2020	15,623	1,017	6,350	81,022

**Property and Liability Insurance** – The School District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

**Joint Insurance Pool** – The School District also participates in the School Alliance Insurance Fund and, public entity risk pool. The Pool provides its members with the following coverage:

<ul style="list-style-type: none"> <li>Property – Blanket Building &amp; Grounds</li> <li>Environmental Impairment Liability</li> <li>School Board Legal Liability</li> <li>Employers Liability</li> </ul>	<ul style="list-style-type: none"> <li>General &amp; Automobile Liability</li> <li>Workers’ Compensation</li> <li>Excess Liability</li> <li>Comprehensive Crime Coverage</li> </ul>
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**Note 12. Contingencies**

**State and Federal Grantor Agencies** - The District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies; therefore, to the extent that the District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2022 may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provisions have been recorded in the accompanying combined financial statements for such contingencies.

**Pending Litigation** – The District is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, it is the opinion of the Districts’ attorney that resolution of these matters will not have a material adverse effect on the financial condition of the District.

**Note 13. Economic Dependency**

The District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could have an effect on the District’s programs and activities.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 14. Deferred Compensation**

The School District offers its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Code Section 403(b) and 457. The plans, which are administered by the entities listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

AXA Equitable  
ING Financial Services

**Note 15. Compensated Absences**

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amount of vacation and sick leave in accordance with the District's personnel policies. The District policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the District for the unused sick leave in accordance with Districts' agreements with the various employee unions.

The liability for vested compensated absences of the governmental fund types is recorded in the statement of net position under governmental activities. The current portion of the compensated absence balance is not considered material to the applicable funds total liabilities, and is therefore not shown separately from the long-term liability balance of compensated absences. The amount at June 30, 2022 is \$267,290.

**Note 16. Tax Abatements**

As defined by the Governmental Accounting Standards Board (GASB) Statement No. 77, a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 17. Calculation of Excess Surplus**

The designation for Restricted Fund Balance – Excess Surplus is a required calculation pursuant to N.J.S.A.18A:7F-7. New Jersey school districts are required to reserve General Fund fund balance at the fiscal year-end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2022 was \$1,474,381.

**Note 18. Fund Balance**

**General Fund** – Of the \$5,657,815 General Fund fund balance at June 30, 2022, \$758,916 has been reserved in the Capital Reserve Account; \$1,000,476 has been reserved in the Maintenance Reserve Account; \$1,474,381 is restricted for current year excess surplus; \$1,567,983 is restricted for excess surplus – designated for subsequent year's expenditures; \$96,727 is restricted for unemployment compensation; \$28,960 has been assigned to other purposes and \$730,372 is unassigned.

**Special Revenue Fund** – Of the \$(141,237) Special Revenue Fund fund balance at June 30, 2022, \$26,408 is restricted for student activities; \$4,670 is restricted for scholarships; and \$(171,315) is unassigned.

**Capital Projects Fund** – Of the \$918,594 Capital Projects Fund fund balance at June 30, 2022, \$918,594 is restricted for capital projects of the District.

**Debt Service Fund** – Of the \$1,991 Debt Service Fund fund balance at June 30, 2022, \$1,991 is restricted for future debt service payments.

**Note 19. Deficit Fund Balances**

The School District has a deficit fund balance of \$(141,237) in the Special Revenue Fund as of June 30, 2022 as reported in the fund statements (modified accrual basis). N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability. Since the State is recording the June state aid payment(s) in the subsequent fiscal year, the school district cannot recognize the June state aid payment(s) (on the GAAP financial statements) until the year the State records the payable. Due to the timing difference of recording the June state aid payment(s), the Special Revenue Fund balance deficit does not alone indicate that the district is facing financial difficulties.

Pursuant to N.J.S.A. 18A:22-44.2 any negative unassigned fund balance that is reported as a direct result from a delay in the June payment(s) of state aid until the following fiscal year, is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The School District deficit in the fund statements (modified accrual basis) of \$141,237 is less than the last state aid payment.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2022**

**Note 20. Deficit in Net Position**

**Unrestricted Net Position** – The School District had a deficit in unrestricted net position in the amount of \$(2,734,982) at June 30, 2022. The primary causes of the deficit are the School District not recognizing the receivable for the last two state aid payments and the recording of the net pension liability for the Public Employees’ Retirement System (PERS) as of June 30, 2022. This deficit in unrestricted net position for governmental activities does not indicate that the School District is facing financial difficulties.

**Note 21. Subsequent Events**

Management has reviewed and evaluated all events and transactions that occurred between June 30, 2022 and March 6, 2023, the date that the financial statements were available for issuance, for possible disclosure and recognition in the financial statements, and no items have come to the attention of the School District that would require disclosure.



**REQUIRED SUPPLEMENTARY INFORMATION - PART II**

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### C. Budgetary Comparison Schedules

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**LOGAN TOWNSHIP SCHOOL DISTRICT  
GENERAL FUND  
BUDGETARY COMPARISON SCHEDULE  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

ACCOUNT NUMBERS	JUNE 30, 2022				VARIANCE FINAL TO ACTUAL FAVORABLE/ (UNFAVORABLE)	
	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL		
<b>Revenues:</b>						
<b>Local Sources:</b>						
Local Tax Levy	10-1210-000-000	\$ 13,660,341	\$ -	\$ 13,660,341	\$ 13,660,341	\$ -
Tuition from LEA's Within State	10-1320-000-000	38,523	-	38,523	26,000	(12,523)
Interest Earned on Capital Reserve	10-1000-000-000	500	-	500	1,051	551
Interest Earned on Maintenance Reserve	10-1000-000-000	800	-	800	853	53
Miscellaneous	10-1000-000-000	336,500	-	336,500	397,416	60,916
<b>Total Local Sources</b>		<b>14,036,664</b>	<b>-</b>	<b>14,036,664</b>	<b>14,085,661</b>	<b>48,997</b>
<b>State Sources:</b>						
Extraordinary Aid	10-3000-000-000	-	-	-	277,481	277,481
Nonpublic Transportation Aid	10-3200-000-000	-	-	-	11,600	11,600
School Choice Aid	10-3116-000-000	12,299	-	12,299	12,299	-
Categorical Special Education Aid	10-3132-000-000	768,262	-	768,262	768,262	-
Equalization Aid	10-3176-000-000	1,800,850	-	1,800,850	1,800,850	-
Categorical Security Aid	10-3177-000-000	129,058	-	129,058	129,058	-
Categorical Transportation Aid	10-3121-000-000	314,926	-	314,926	314,926	-
Securing our Children's Future Bond Aid	10-3256-000-000	-	28,355	28,355	28,355	-
<b>Nonbudgeted:</b>						
On-Behalf TPAF Pension Contribution:		-	-	-	2,708,265	2,708,265
On-Behalf TPAF Medical Contribution:		-	-	-	632,760	632,760
On-Behalf TPAF Long-Term Disability Insurance:		-	-	-	1,176	1,176
Reimbursed TPAF Social Contribution:		-	-	-	519,095	519,095
<b>Total State Sources</b>		<b>3,025,395</b>	<b>28,355</b>	<b>3,053,750</b>	<b>7,204,127</b>	<b>4,150,377</b>
<b>Total Revenues</b>		<b>17,062,059</b>	<b>28,355</b>	<b>17,090,414</b>	<b>21,289,788</b>	<b>4,199,374</b>
<b>Expenditures:</b>						
<b>Current Expense:</b>						
<b>Instruction - Regular Programs</b>						
<b>Salaries of Teachers:</b>						
Local Contribution - Transfer to Special Revenue	11-105-100-936	265,100	-	265,100	265,100	-
Kindergarten	11-110-100-101	396,756	(24,568)	372,188	363,896	8,292
Grades 1 - 5	11-120-100-101	1,665,896	26,266	1,692,162	1,637,450	54,712
Grades 6 - 8	11-130-100-101	1,564,470	(57,820)	1,506,650	1,461,407	45,243
<b>Home Instruction:</b>						
Salaries of Teachers	11-150-100-101	10,000	(7,000)	3,000	-	3,000
Purchased Professional - Educational Service	11-150-100-320	6,000	7,000	13,000	7,741	5,259
Other Purchased Services	11-150-100-500	200	-	200	-	200
<b>Regular Programs - Undistributed Instruction</b>						
Other Salaries for Instructor	11-190-100-106	131,760	27,135	158,895	122,893	36,002
Purchased Professional - Educational Service	11-190-100-320	106,000	-	106,000	34,885	71,115
Purchased Technical Services	11-190-100-340	39,840	6,040	45,880	45,843	37
Other Purchased Services	11-190-100-500	200,440	4,587	205,027	187,366	17,661
General Supplies	11-190-100-610	81,424	11,639	93,063	62,016	31,047
Textbooks	11-190-100-640	22,585	(11,324)	11,261	8,517	2,744
Other Objects	11-190-100-800	11,604	-	11,604	7,528	4,076
<b>Total Regular Programs - Instructor</b>		<b>4,502,075</b>	<b>(18,045)</b>	<b>4,484,030</b>	<b>4,204,642</b>	<b>279,388</b>
<b>Special Education</b>						
<b>Learning &amp; Language Disabilities</b>						
Salaries of Teachers	11-204-100-101	126,679	65,215	191,894	191,883	11
Other Salaries for Instructor	11-204-100-106	37,782	42,467	80,249	76,873	3,376
Purchased Professional - Educational Service	11-204-100-320	2,500	-	2,500	155	2,345
General Supplies	11-204-100-610	1,800	650	2,450	2,367	83
<b>Total Learning &amp; Language Disabilities</b>		<b>168,761</b>	<b>108,332</b>	<b>277,093</b>	<b>271,278</b>	<b>5,815</b>

LOGAN TOWNSHIP SCHOOL DISTRICT  
GENERAL FUND  
BUDGETARY COMPARISON SCHEDULE  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

	ACCOUNT NUMBERS	JUNE 30, 2022			VARIANCE FINAL TO ACTUAL FAVORABLE/ (UNFAVORABLE)
		ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	
Multiple Disabilities					
Salaries of Teachers	11-212-100-101	63,029	(63,029)	-	-
Other Salaries for Instructor	11-212-100-106	56,185	(56,000)	185	185
Purchased Professional - Educational Service	11-212-100-320	2,500	(2,500)	-	-
General Supplies	11-212-100-610	1,800	(1,800)	-	-
Total Multiple Disabilities:		123,514	(123,329)	185	185
Resource Room/Resource Center					
Salaries of Teachers	11-213-100-101	646,237	(10,861)	635,376	635,191
Other Salaries for Instructor	11-213-100-106	70,036	12,510	82,546	82,464
Purchased Professional - Educational Service	11-213-100-320	5,000	-	5,000	144
General Supplies	11-213-100-610	2,800	244	3,044	3,040
Total Resource Room/Resource Center		724,073	1,893	725,966	720,839
Preschool Disabilities - Full-Time					
Salaries of Teachers	11-216-100-101	100,240	(41,400)	58,840	58,706
Other Salaries for Instructor	11-216-100-106	56,673	(42,601)	14,072	14,062
Purchased Professional - Educational Service	11-216-100-320	1,000	(300)	700	-
General Supplies	11-216-100-600	700	-	700	472
Total Preschool Disabilities - Full-Tim		158,613	(84,301)	74,312	73,240
Total Special Educator		1,174,961	(97,405)	1,077,556	1,065,357
Basic Skills/Remedial					
Salaries of Teachers	11-230-100-101	513,407	18,600	532,007	531,998
Purchased Professional - Educational Service	11-230-100-320	5,000	-	5,000	144
General Supplies	11-230-100-610	1,475	-	1,475	1,327
Total Basic Skills/Remedia		519,882	18,600	538,482	533,469
Bilingual Education - Instruction					
General Supplies	11-240-100-610	600	-	600	-
Total Bilingual Education - Instructio		600	-	600	-
School Sponsored Cocurricular Activities					
Salaries	11-401-100-100	25,302	-	25,302	5,728
Purchased Services	11-401-100-500	1,000	-	1,000	-
Supplies and Materials	11-401-100-600	10,950	-	10,950	2,189
Total School Sponsored Cocurricular Activitie		37,252	-	37,252	7,917
Other Instructional Programs - Instruction					
Salaries	11-403-100-100	4,620	-	4,620	4,620
Purchased Services	11-403-100-500	4,000	-	4,000	3,700
Supplies and Materials	11-403-100-600	1,000	-	1,000	-
Total Other Instructional Programs - Instructio		9,620	-	9,620	8,320
Summer School - Instruction					
Salaries	11-422-100-101	16,600	(14,017)	2,583	2,582
Other Salaries of Instructor	11-422-100-106	2,000	(2,000)	-	-
Purchased Professional & Technical Service	11-422-100-300	-	6,415	6,415	6,248
General Supplies	11-422-100-610	500	(136)	364	39
Total Summer School - Instruction		19,100	(9,738)	9,362	8,869
Summer School - Support Services					
Salaries	11-422-200-101	2,700	(2,664)	36	-
Total Summer School - Support Service:		2,700	(2,664)	36	-
Total Instructor		6,266,190	(109,252)	6,156,938	5,828,574
					328,364

**LOGAN TOWNSHIP SCHOOL DISTRICT  
GENERAL FUND  
BUDGETARY COMPARISON SCHEDULE  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

ACCOUNT NUMBERS	JUNE 30, 2022			ACTUAL	VARIANCE FINAL TO ACTUAL FAVORABLE/ (UNFAVORABLE)	
	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET			
<b>Undistributed Expenditures:</b>						
<b>Instruction:</b>						
Tuition to Other LEA's -State Regula	11-000-100-561	2,675,513	(107,000)	2,568,513	2,568,076	437
Tuition to Other LEA's - State Specia	11-000-100-562	335,800	55,856	391,656	391,086	570
Tuition to County Vocational Regula	11-100-100-563	173,008	(20,000)	153,008	146,934	6,074
Tuition to County Vocational Specia	11-100-100-564	18,831	(2,400)	16,431	16,165	266
Tuition to County Special Services & Day School	11-000-100-565	501,320	12,000	513,320	497,678	15,642
Tuition to Private Schools for the Handicapped - Stat	11-100-100-566	430,036	(125,809)	304,227	251,437	52,790
Tuition - Other	11-100-100-569	-	24,000	24,000	22,672	1,328
<b>Total Undistributed Expenditures - Instruction</b>		<b>4,134,508</b>	<b>(163,353)</b>	<b>3,971,155</b>	<b>3,894,048</b>	<b>77,107</b>
<b>Attendance &amp; Social Work Services</b>						
Salaries of Teachers	11-000-211-100	32,770	630	33,400	33,400	-
<b>Total Attendance &amp; Social Work Service</b>		<b>32,770</b>	<b>630</b>	<b>33,400</b>	<b>33,400</b>	<b>-</b>
<b>Health Services:</b>						
Salaries	11-000-213-100	138,025	(3,730)	134,295	133,807	488
Purchased Professional & Technical Service	11-000-213-300	5,000	(730)	4,270	3,500	770
Other Purchased Services	11-000-213-500	540	-	540	200	340
Supplies and Materials	11-000-213-600	3,400	4,130	7,530	3,249	4,281
Other Objects	11-000-213-800	3,260	(2,500)	760	212	548
<b>Total Health Services</b>		<b>150,225</b>	<b>(2,830)</b>	<b>147,395</b>	<b>140,968</b>	<b>6,427</b>
<b>Other Support Services - Students - Related Services</b>						
Salaries	11-000-216-100	125,657	(1,441)	124,216	119,914	4,302
Purchased Professional - Educational Service	11-000-216-320	77,524	171,792	249,316	248,342	974
Supplies and Materials	11-000-216-600	6,925	(5,592)	1,333	1,037	296
<b>Total Other Support Services - Students - Related Services</b>		<b>210,106</b>	<b>164,759</b>	<b>374,865</b>	<b>369,293</b>	<b>5,572</b>
<b>Other Support Services - Special Education - Extraordinary Services</b>						
Salaries	11-000-217-100	-	12,902	12,902	12,902	-
Purchased Professional - Educational Service	11-000-217-320	287,939	97,039	384,978	381,239	3,739
<b>Total Other Support Services - Special Education Extraordinary Services</b>		<b>287,939</b>	<b>109,941</b>	<b>397,880</b>	<b>394,141</b>	<b>3,739</b>
<b>Other Support Services - Students - Regular</b>						
Salaries of Other Professional Staff	11-000-218-104	168,592	500	169,092	169,034	58
Supplies and Materials	11-000-218-600	775	-	775	656	119
Other Objects	11-000-218-800	50	-	50	-	50
<b>Total Other Support Services - Students- Regular</b>		<b>169,417</b>	<b>500</b>	<b>169,917</b>	<b>169,690</b>	<b>227</b>
<b>Other Support Services - Students - Special Services</b>						
Salaries of Other Professional Staff	11-000-219-104	328,470	-	328,470	328,470	-
Salaries of Secretarial & Clerical Assistant	11-000-219-105	39,955	-	39,955	39,955	-
Purchased Professional - Technical Service	11-000-219-390	4,500	(1,929)	2,571	2,553	18
Other Purchased Services	11-000-219-500	3,100	(3,100)	-	-	-
Miscellaneous Purchased Services	11-000-219-592	-	783	783	489	294
Supplies and Materials	11-000-219-600	3,500	-	3,500	3,242	258
<b>Total Other Support Services - Students Special Service:</b>		<b>379,525</b>	<b>(4,246)</b>	<b>375,279</b>	<b>374,709</b>	<b>570</b>
<b>Improvement of Instruction Services/Other Support Services - Instruction Staff</b>						
Salaries of Supervisors of Instructor	11-000-221-102	268,154	-	268,154	268,154	-
Salaries of Other Professional Staff	11-000-221-104	8,000	-	8,000	8,000	-
Salaries of Secretarial & Clerical Assistant	11-000-221-105	6,250	(1,900)	4,350	4,333	17

LOGAN TOWNSHIP SCHOOL DISTRICT  
GENERAL FUND  
BUDGETARY COMPARISON SCHEDULE  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

ACCOUNT NUMBERS	JUNE 30, 2022			ACTUAL	VARIANCE FINAL TO ACTUAL FAVORABLE/ (UNFAVORABLE)	
	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET			
<b>Improvement of Instruction Services/Other Support Services - Instruction Staff (continued)</b>						
Other Purchased Services	11-000-221-500	1,150	-	1,150	-	1,150
Supplies and Materials	11-000-221-600	10,585	(2,645)	7,940	7,490	450
Other Objects	11-000-221-800	1,059	-	1,059	1,014	45
<b>Total Improvement of Instruction Services</b>						
Other Support Services Instructional Staff		295,198	(4,545)	290,653	288,991	1,662
<b>Educational Media Services/School Library</b>						
Salaries	11-000-222-100	156,328	5,800	162,128	162,033	95
Salaries of Technology Coordinator	11-000-222-177	84,843	-	84,843	84,843	-
Other Purchased Services	11-000-222-500	18,000	-	18,000	18,000	-
Supplies and Materials	11-000-222-600	11,300	280	11,580	11,321	259
<b>Total Educational Media Services/Library</b>						
		270,471	6,080	276,551	276,197	354
<b>Instructional Staff Training Services</b>						
Purchased Professional - Educational Services	11-000-223-320	5,000	-	5,000	-	5,000
Other Purchased Services	11-000-223-500	13,400	(1,162)	12,238	1,534	10,704
<b>Total Instructional Staff Training Service</b>						
		18,400	(1,162)	17,238	1,534	15,704
<b>Support Services General Administration</b>						
Salaries	11-000-230-100	223,948	2,292	226,240	226,240	-
Legal Services	11-000-230-331	45,000	-	45,000	13,986	31,014
Audit Fees	11-000-230-332	26,500	-	26,500	24,600	1,900
Other Purchased Professional Services	11-000-230-339	15,000	2,376	17,376	4,971	12,405
Purchased Technical Services	11-000-230-340	5,850	-	5,850	2,350	3,500
Communications/Telephone	11-000-230-530	24,400	-	24,400	18,287	6,113
BOE Other Purchased Services	11-000-230-585	8,500	(5,000)	3,500	955	2,545
Other Purchased Services	11-000-230-590	63,500	12,708	76,208	58,698	17,510
General Supplies	11-000-230-610	3,150	-	3,150	1,423	1,727
BOE In-House Training/Meeting Supplies	11-000-230-630	900	-	900	284	616
Miscellaneous Expenditures	11-000-230-890	4,055	(626)	3,429	3,033	396
BOE Membership Dues & Fees	11-000-230-895	12,000	626	12,626	9,451	3,175
<b>Total Support Services General Administration</b>						
		432,803	12,376	445,179	364,278	80,901
<b>Support Services School Administration</b>						
Salaries of Principals & Assistant Principal	11-000-240-103	121,495	1	121,496	121,496	-
Salaries of Secretarial & Clerical Assistant	11-000-240-105	81,796	2,000	83,796	83,539	257
Other Purchased Services	11-000-240-500	2,250	(2,000)	250	-	250
Supplies and Materials	11-000-240-600	2,870	-	2,870	1,369	1,501
<b>Total Support Services School Administration</b>						
		208,411	1	208,412	206,404	2,008
<b>Central Services:</b>						
Salaries	11-000-251-100	285,959	640	286,599	286,594	5
Purchased Professional Services	11-000-251-330	14,050	(850)	13,200	12,954	246
Purchased Technical Services	11-000-251-340	4,400	1,502	5,902	5,902	-
Miscellaneous Purchased Services	11-000-251-592	3,500	(1,690)	1,810	1,630	180
Supplies and Materials	11-000-251-600	3,570	173	3,743	3,743	-
Miscellaneous Expenditures	11-000-251-890	1,400	190	1,590	1,590	-
<b>Total Central Services:</b>						
		312,879	(35)	312,844	312,413	431
<b>Administrative Information Technology</b>						
Salaries	11-000-252-100	62,002	-	62,002	58,002	4,000
Purchased Technical Services	11-000-252-340	56,390	(5,299)	51,091	51,083	8
Other Purchased Services	11-000-252-500	1,800	(1,800)	-	-	-
<b>Total Administrative Information Technology</b>						
		120,192	(7,099)	113,093	109,085	4,008
<b>Allowable Maintenance for School Facilities:</b>						
Salaries	11-000-261-100	140,248	1,300	141,548	141,009	539
Cleaning, Repair & Maintenance Service	11-000-261-420	48,205	6,591	54,796	44,248	10,548
Lead Testing of Drinking Water	11-000-261-421	5,500	4,000	9,500	5,432	4,068
General Supplies	11-000-261-610	31,220	-	31,220	20,069	11,151
<b>Total Allowable Maintenance for School Facilities</b>						
		225,173	11,891	237,064	210,758	26,306



LOGAN TOWNSHIP SCHOOL DISTRICT  
GENERAL FUND  
BUDGETARY COMPARISON SCHEDULE  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

ACCOUNT NUMBERS	JUNE 30, 2022			ACTUAL	VARIANCE FINAL TO ACTUAL FAVORABLE/ (UNFAVORABLE)	
	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET			
<b>Operation &amp; Maintenance of Plant Services &amp; School Facilities</b>						
Salaries	11-000-262-100	53,242	143	53,385	53,097	288
Salaries of Noninstructional Aide	11-000-262-107	21,686	-	21,686	14,240	7,446
Purchased Professional & Technical Service	11-000-262-300	1,000	-	1,000	675	325
Cleaning, Repair & Maintenance Service:	11-000-262-420	548,317	1,000	549,317	476,109	73,208
Other Purchased Property Services	11-000-262-490	57,172	3,301	60,473	59,709	764
Insurance	11-000-262-520	79,500	-	79,500	78,747	753
Miscellaneous Purchased Services:	11-000-262-590	700	-	700	-	700
General Supplies	11-000-262-610	37,765	(1,000)	36,765	34,190	2,575
Energy (Natural Gas)	11-000-262-621	70,000	-	70,000	63,523	6,477
Energy (Electricity)	11-000-262-622	296,600	(8,743)	287,857	208,830	79,027
Other Objects	11-000-262-800	2,200	-	2,200	2,013	187
<b>Total Operation &amp; Maintenance of Plant Service &amp; School Facilities</b>		<b>1,168,182</b>	<b>(5,299)</b>	<b>1,162,883</b>	<b>991,133</b>	<b>171,750</b>
<b>Care &amp; Upkeep of Grounds:</b>						
Other Purchased Professional Technical Service	11-000-263-300	47,400	985	48,385	34,988	13,397
General Supplies	11-000-263-610	7,600	-	7,600	4,501	3,099
<b>Total Care &amp; Upkeep of Grounds</b>		<b>55,000</b>	<b>985</b>	<b>55,985</b>	<b>39,489</b>	<b>16,496</b>
<b>Security:</b>						
Salaries	11-000-266-100	30,000	-	30,000	2,136	27,864
Other Purchased Professional Technical Service	11-000-266-300	4,000	-	4,000	3,088	912
Cleaning, Repair & Maintenance Service:	11-000-266-420	8,900	-	8,900	8,175	725
General Supplies	11-000-266-610	10,700	-	10,700	9,342	1,358
<b>Total Security</b>		<b>53,600</b>	<b>-</b>	<b>53,600</b>	<b>22,741</b>	<b>30,859</b>
<b>Student Transportation Services</b>						
Salaries of Noninstructional Aide	11-000-270-107	700	-	700	51	649
Salaries for Pupil Transportation (Between Home & School) - Regular	11-000-270-160	33,158	-	33,158	32,508	650
Other Purchased Professional Technical Service	11-000-270-390	-	-	-	-	-
Contracted Services (Between Home & School) - Vendors	11-000-270-511	538,200	56,500	594,700	494,236	100,464
Contracted Services (Other Than Between Home & School) - Vendors	11-000-270-512	39,435	(19,945)	19,490	592	18,898
Contracted Services (Special Education Students) - Vendors	11-000-270-514	61,000	29,373	90,373	75,091	15,282
Contracted Services (Between Home & School) - Joint Agreements	11-000-270-515	560,560	(44,813)	515,747	422,561	93,186
Contracted Service - Aid in Lieu of Payment	11-000-270-503	47,000	(4,861)	42,139	41,598	541
Misc. Purchased Svc.- Transp.	11-000-270-593	850	-	850	-	850
General Supplies	11-000-270-610	400	-	400	95	305
Miscellaneous Expenditures	11-000-270-800	200	-	200	-	200
<b>Total Student Transportation Service:</b>		<b>1,281,503</b>	<b>16,254</b>	<b>1,297,757</b>	<b>1,066,732</b>	<b>231,025</b>
<b>Unallocated Benefits - Employee Benefits</b>						
Social Security Contribution:	11-000-291-220	155,000	3,186	158,186	145,539	12,647
Other Retirement Contribution - PERC	11-000-291-241	180,000	-	180,000	156,857	23,143
Other Retirement Contribution - Regular	11-000-291-249	20,600	-	20,600	17,487	3,113
Unemployment Compensation	11-000-291-250	35,000	-	35,000	-	35,000
Workmen's Compensation	11-000-291-260	68,000	(10,000)	58,000	53,711	4,289
Health Benefits	11-000-291-270	2,006,724	(19,504)	1,987,220	1,652,091	335,129
Tuition Reimbursements	11-000-291-280	40,000	-	40,000	6,273	33,727
Other Employee Benefits	11-000-291-290	149,913	-	149,913	149,509	404
<b>Total Unallocated Benefits - Employee Benefit</b>		<b>2,655,237</b>	<b>(26,318)</b>	<b>2,628,919</b>	<b>2,181,467</b>	<b>447,452</b>

LOGAN TOWNSHIP SCHOOL DISTRICT  
GENERAL FUND  
BUDGETARY COMPARISON SCHEDULE  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

ACCOUNT NUMBERS	JUNE 30, 2022				VARIANCE FINAL TO ACTUAL FAVORABLE/ (UNFAVORABLE)
	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	
Nonbudgeted:					
On-Behalf TPAF Pension Contribution	-	-	-	2,708,265	(2,708,265)
On-Behalf TPAF Medical Contribution	-	-	-	632,760	(632,760)
On-Behalf TPAF Long-Term Disability	-	-	-	1,176	(1,176)
Reimbursed TPAF Social Security Contribution	-	-	-	519,095	(519,095)
Total Undistributed Expenditures	12,461,539	108,530	12,570,069	15,308,767	(2,738,698)
Total Expenditures - Current Expense	18,727,729	(722)	18,727,007	21,137,341	(2,410,334)
Capital Outlay:					
Interest Deposit to Capital Reserve	10-604-000-000	500	-	500	500
Interest Deposit to Maintenance Reserve	10-606-000-000	800	-	800	800
Facilities Acquisition & Construction Services:					
Construction Services	12-000-400-450	20,000	135,150	155,150	5,386
Assessment for Debt Service on SDA Funding	12-000-400-896	1,137	-	1,137	-
Total Capital Outlay		22,437	135,150	157,587	6,686
Total Expenditures		18,750,166	134,428	18,884,594	(2,403,648)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Before Other Financing Sources/(Uses)		(1,688,107)	(106,073)	(1,794,180)	1,546
Other Financing Sources/(Uses):					
Transfer to Charter Schools	10-000-100-56X	-	(10,953)	(10,953)	8,763
Total Other Financing Sources/(Uses)		-	(10,953)	(10,953)	8,763
Excess/(Deficiency) of Revenues Over/(Under) Expenditures After Other Financing Sources/(Uses)		(1,688,107)	(117,026)	(1,805,133)	(644)
Fund Balances, July 1		5,914,333	-	5,914,333	-
Fund Balances, June 30		\$ 4,226,226	\$ (117,026)	\$ 4,109,200	\$ 5,913,689

RECAPITULATION OF BUDGET TRANSFERS:

Prior Year Encumbrances	\$ 117,026
Total	\$ 117,026

RECAPITULATION OF FUND BALANCE

<b>Restricted Fund Balance:</b>	
Capital Reserve	758,916
Maintenance Reserve	1,000,476
Unemployment Compensator	96,727
Excess Surplus - Designated for Subsequent Year	1,567,983
Excess Surplus	1,474,381
<b>Assigned Fund Balance:</b>	
Year End Encumbrances	28,960
<b>Unassigned Fund Balance</b>	986,246
Subtotal	5,913,689
Reconciliation to Governmental Fund Statements (GAAP):	
Last State Aid Payment Not Recognized on GAAP Basis	(255,874)
Fund Balance per Governmental Funds (GAAP)	\$ 5,657,815

**LOGAN TOWNSHIP BOARD OF EDUCATION  
SPECIAL REVENUE FUND  
BUDGETARY COMPARISON SCHEDULE  
FOR FISCAL YEAR ENDED JUNE 30, 2022**

	JUNE 30, 2022				VARIANCE POSITIVE/ (NEGATIVE)
	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
<b>REVENUES:</b>					
State Sources	\$ 663,997	\$ 1,568,149	\$ 2,232,146	\$1,739,482	\$ (492,664)
Federal Sources	2,088,250	(516,352)	1,571,898	618,077	(953,821)
Local Sources	41,000	199,500	240,500	445,632	205,132
<b>Total Revenues</b>	<u>2,793,247</u>	<u>1,251,297</u>	<u>4,044,544</u>	<u>2,803,191</u>	<u>(1,241,353)</u>
<b>EXPENDITURES:</b>					
<b>Instruction:</b>					
Salaries of Teachers	1,248,095	174,553	1,422,648	938,875	483,773
Salaries of Aides	264,176	74,661	338,837	242,618	96,219
Purchased Professional Educational Services	106,000	-	106,000	63,519	42,481
General Supplies	42,000	343,331	385,331	80,730	304,601
Tuition	188,891	75,130	264,021	168,298	95,723
Other Purchased Services	-	999	999	173	826
Student Activities	1,000	-	1,000	29,255	(28,255)
Scholarships Awarded	30,000	-	30,000	201	29,799
<b>Total Instruction</b>	<u>1,880,162</u>	<u>668,674</u>	<u>2,548,836</u>	<u>1,523,669</u>	<u>1,025,167</u>
<b>Support Services:</b>					
Salaries of Supervisors of Instruction	17,610	10,626	28,236	28,225	11
Salaries of Principals	85,966	-	85,966	85,966	-
Salaries of Other Professional Staff	198,578	56,863	255,441	254,168	1,273
Salaries of Secretarial and Clerical Assistants	33,460	500	33,960	33,960	-
Employee Benefits	373,409	152,042	525,451	419,098	106,353
Purchased Professional Services	25,500	8	25,508	9,314	16,194
Cleaning, Repair & Maintenance	50,000	17,957	67,957	67,903	54
Other Purchased Services	91,312	124,799	216,111	197,366	18,745
General Supplies	2,500	25,500	28,000	27,467	533
Other Objects	750	1,000	1,750	348	1,402
<b>Total Support Services</b>	<u>879,085</u>	<u>389,295</u>	<u>1,268,380</u>	<u>1,123,815</u>	<u>144,565</u>
<b>Facilities Acquisition &amp; Construction Services:</b>					
Instructional Equipment	13,000	172,955	185,955	119,322	66,633
Non-Instructional Equipment	21,000	2,645	23,645	23,589	56
Construction	-	17,728	17,728	16,486	1,242
<b>Total Facilities Acquisition &amp; Construction Services</b>	<u>34,000</u>	<u>193,328</u>	<u>227,328</u>	<u>159,397</u>	<u>67,931</u>
<b>Total Expenditures</b>	<u>2,793,247</u>	<u>1,251,297</u>	<u>4,044,544</u>	<u>2,806,881</u>	<u>1,237,663</u>
<b>Total Outflows</b>	<u>2,793,247</u>	<u>1,251,297</u>	<u>4,044,544</u>	<u>2,806,881</u>	<u>1,237,663</u>
Excess/(Deficiency) of Revenues Over/(Under) Expenditures & Other Financing Sources/ (Uses)	-	-	-	(3,690)	(3,690)
Fund Balances, July 1	34,768	-	34,768	34,768	-
Fund Balances, June 30	<u>\$ 34,768</u>	<u>\$ -</u>	<u>\$ 34,768</u>	<u>\$ 31,078</u>	<u>\$ (3,690)</u>

**Recapitulation of Fund Balance:**

Restricted for:	
Scholarships	\$ 4,670
Student Activities	<u>26,408</u>
<b>Total Fund Balance</b>	<u>\$ 31,078</u>

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**NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART II**

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**LOGAN TOWNSHIP SCHOOL DISTRICT  
REQUIRED SUPPLEMENTARY INFORMATION  
BUDGETARY COMPARISON SCHEDULE  
NOTE TO RSI  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**Note A - Explanation of Differences between Budgetary Inflows and Outflows and  
GAAP Revenues and Expenditures**

	GENERAL FUND	SPECIAL REVENUE FUND
<b>Sources/Inflows of Resources:</b>		
Actual Amounts (Budgetary Basis) "Revenue"		
From the Budgetary Comparison Schedule (C-Series)	\$ 21,289,788	\$ 2,803,191
Difference - Budget to GAAP:		
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.	-	843
State aid payment recognized for GAAP statements in the current year, previously recognized for budgetary purposes	349,822	152,509
State aid payment recognized for budgetary purposes, not recognized for GAAP Statements until the subsequent year	(255,874)	(172,315)
	<hr/>	<hr/>
Total Revenue as reported on the statement of revenues, expenditures and changes in fund balances – governmental funds	<hr/> <u>\$ 21,383,736</u>	<hr/> <u>\$ 2,784,228</u>
<b>Uses/outflows of resources:</b>		
Actual amounts (budgetary basis) "total expenditures" from the budgetary comparison schedule	<hr/> <u>\$ 21,288,242</u>	<hr/> <u>\$ 2,806,881</u>
Differences - budget to GAAP		
Encumbrances for supplies and equipment ordered but not received is reported in the year the order is placed for <i>budgetary</i> purposes, but in the year the supplies are received for <i>financial reporting</i> purposes.	-	843
	<hr/>	<hr/>
Total Expenditures as Reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds (B-2)	<hr/> <u>\$ 21,288,242</u>	<hr/> <u>\$ 2,807,724</u>

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**REQUIRED SUPPLEMENTARY INFORMATION - PART III**

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L. Schedules Related to Accounting and Reporting for Pensions (GASB 68)

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**LOGAN TOWNSHIP SCHOOL DISTRICT  
SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY  
PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS)  
LAST NINE FISCAL YEARS\***

	2022	2021	2020	2019	2018	2017	2016	2015	2014
School District's proportion of the net pension liability	0.01339%	0.01501%	0.01699%	0.01545%	0.01656%	0.01502%	0.01494%	0.01334%	0.01321%
School District's proportionate share of the net pension liability	\$ 1,586,697	\$ 2,448,531	\$ 3,060,698	\$ 3,041,997	\$ 3,854,257	\$ 4,449,442	\$ 3,352,766	\$ 2,496,772	\$ 2,523,941
School District's covered payroll	\$ 965,130	\$ 900,979	\$ 955,298	\$ 1,092,836	\$ 1,120,331	\$ 998,410	\$ 978,010	\$ 965,149	N/A
School District's proportionate share of the net pension liability as a percentage of its covered payroll	164.40%	271.76%	320.39%	278.36%	344.03%	445.65%	342.82%	258.69%	N/A
Plan fiduciary net position as a percentage of the total pension liability	70.33%	58.32%	56.27%	53.60%	48.10%	40.14%	56.31%	62.41%	58.70%

\*The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS  
PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS)  
LAST NINE FISCAL YEARS**

	2022	2021	2020	2019	2018	2017	2016	2015	2014
Contractually required contribution	\$ 156,857	\$ 164,255	\$ 165,228	\$ 153,676	\$ 153,385	\$ 133,464	\$ 128,407	109,936	99,505
Contributions in relation to the contractually required contribution	(156,857)	(164,255)	(165,228)	(153,676)	(153,385)	(133,464)	(128,407)	(109,936)	(99,505)
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's covered-employee payroll	\$ 965,130	\$ 900,979	\$ 955,298	\$ 1,092,836	\$ 1,120,331	\$ 998,410	\$ 978,010	\$ 965,149	N/A
Contributions as a percentage of covered-employee payroll	16.25%	18.23%	17.30%	14.06%	14.04%	11.91%	13.13%	11.24%	N/A

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY  
TEACHERS' PENSION AND ANNUITY FUND (TPAF)  
LAST NINE FISCAL YEARS\***

	2022	2021	2020	2019	2018	2017	2016	2015	2014
School District's proportion of the net pension liability	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%
School District's proportionate share of the net pension liability	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State's proportionate share of the net pension liability associated with the School District	\$ 32,572,737	\$ 42,912,109	\$ 40,507,423	\$ 41,239,247	\$ 41,316,959	\$ 45,887,248	\$ 38,498,334	\$ 32,915,040	\$ 30,082,270
	<u>\$ 32,572,737</u>	<u>\$ 42,912,109</u>	<u>\$ 40,507,423</u>	<u>\$ 41,239,247</u>	<u>\$ 41,316,959</u>	<u>\$ 45,887,248</u>	<u>\$ 38,498,334</u>	<u>\$ 32,915,040</u>	<u>\$ 30,082,270</u>
School District's covered payroll	\$ 7,226,750	\$ 7,031,495	\$ 7,024,865	\$ 7,393,677	\$ 6,793,445	\$ 6,795,426	\$ 6,556,090	\$ 6,240,874	\$ 5,923,128
School District's proportionate share of the net pension liability as a percentage of its covered payroll	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Plan fiduciary net position as a percentage of the total pension liability	35.52%	26.95%	26.95%	26.49%	25.41%	22.33%	28.71%	33.64%	33.76%

\*The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS  
TEACHERS' PENSION AND ANNUITY FUND (TPAF)  
LAST TEN FISCAL YEARS**

This schedule is not applicable. There is a special funding situation where the State of New Jersey pays 100% of the required contributions associated with the School District.



M. Schedules Related to Accounting and Reporting for Other Post-Employment Benefits (GASB 75)

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**LOGAN TOWNSHIP SCHOOL DISTRICT**  
**SCHEDULE OF THE CHANGE IN NET OPEB LIABILITY AND RELATED RATIOS**  
**STATE HEALTH BENEFIT LOCAL EDUCATION RETIRED EMPLOYEES PLAN (OPEB)**  
**LAST FIVE FISCAL YEARS\***

	2022	2021	2020	2019	2018
Total OPEB Liability Associated with the District					
Service Cost	2,181,571	1,195,918	1,114,379	1,231,167	1,491,132
Interest Cost	1,049,929	1,022,214	1,240,560	1,334,274	1,155,012
Change in Benefit Terms	(43,079)	-	-	-	-
Differences Between Expected and Actual	(8,783,714)	8,445,455	(4,890,747)	(3,236,952)	-
Changes of Assumptions	39,930	8,554,086	423,477	(3,598,765)	(4,832,147)
Contributions: Member	26,842	24,710	25,844	28,982	31,079
Gross Benefit Payments	(827,050)	(815,258)	(871,859)	(838,566)	(844,034)
Net Change in Total OPEB Liability Associated with the District	(6,355,571)	18,427,125	(2,958,346)	(5,079,860)	(2,998,958)
Total OPEB Liability Associated with the District (Beginning)	46,829,200	28,402,075	31,360,421	36,440,281	39,439,239
Total OPEB Liability Associated with the District (Ending)	40,473,629	46,829,200	28,402,075	31,360,421	36,440,281
District's Covered Employee Payrol	8,191,880	7,932,474	7,980,163	8,486,513	7,913,776
Net OPEB Liability Associated with the District as a Percentage of Payroll	494.07%	590.35%	355.91%	369.53%	460.47%

Note - The amount presented for each fiscal year was determined as of the previous fiscal year end (the measurement date).

\*This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**Teachers Pension and Annuity Fund (TPAF)**

**Changes in Benefit Terms** - None.

**Changes in Assumptions** - The discount rate changed from 7.00% as of June 30, 2020, to 7.00% as of June 30, 2021.

**Public Employees' Retirement System (PERS)**

**Changes in Benefit Terms** - None.

**Changes in Assumptions** - The discount rate changed from 5.60% as of June 30, 2020, to 7.00% as of June 30, 2021.

**State Health Benefit Local Education Retired Employees Plan (OPEB)**

**Changes in Benefit Terms** - None.

**Changes in Assumptions** - The discount rate changed from 2.21% as of June 30, 2020, to 2.16% as of June 30, 2021.

**OTHER SUPPLEMENTARY INFORMATION**

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D. School Based Budget Schedules

Not Applicable

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E. Special Revenue Fund

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**LOGAN TOWNSHIP SCHOOL DISTRICT  
SPECIAL REVENUE FUND  
COMBINING SCHEDULE OF PROGRAM REVENUES  
AND EXPENDITURES - BUDGETARY BASIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

	IDEA B REGULAR	IDEA B PRESCHOOL	TITLE I	TITLE II	TITLE III	OTHER LOCAL GRANTS	STUDENT ACTIVITIES	SCHOLARSHIP
<b>Revenues:</b>								
Federal Sources	\$ 168,298	\$ 2,941	\$ 81,018	\$ 34,661	\$ 173	\$ -	\$ -	\$ -
Local Sources	-	-	-	-	-	15,133	25,615	151
<b>Total Revenues</b>	<b>\$ 168,298</b>	<b>\$ 2,941</b>	<b>\$ 81,018</b>	<b>\$ 34,661</b>	<b>\$ 173</b>	<b>\$ 15,133</b>	<b>\$ 25,615</b>	<b>\$ 151</b>
<b>Expenditures:</b>								
Instruction:								
Salaries of Teachers	\$ -	\$ 2,941	\$ 55,875	\$ 34,661	\$ -	\$ -	\$ -	\$ -
Tuition	168,298	-	-	-	-	-	-	-
Other Purchased Services	-	-	-	-	173	-	-	-
Student Activities	-	-	-	-	-	-	29,255	-
Scholarships Awarded	-	-	-	-	-	-	-	201
<b>Total Instruction</b>	<b>168,298</b>	<b>2,941</b>	<b>55,875</b>	<b>34,661</b>	<b>173</b>	<b>-</b>	<b>29,255</b>	<b>201</b>
Support Services:								
Employee Benefits	-	-	25,143	-	-	-	-	-
<b>Total Support Services</b>	<b>-</b>	<b>-</b>	<b>25,143</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Facilities Acquisition & Construction Services:								
Instructional Equipment	-	-	-	-	-	15,133	-	-
<b>Total Facilities Acquisition &amp; Construction Services</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>15,133</b>	<b>-</b>	<b>-</b>
<b>Total Expenditures</b>	<b>168,298</b>	<b>2,941</b>	<b>81,018</b>	<b>34,661</b>	<b>173</b>	<b>15,133</b>	<b>29,255</b>	<b>201</b>
Excess (Deficiency) of Revenues Over (Under) Expenditures	-	-	-	-	-	-	(3,640)	(50)
Fund Balance, July 1	-	-	-	-	-	-	30,048	4,720
Fund Balance, June 30	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 26,408	\$ 4,670

**LOGAN TOWNSHIP SCHOOL DISTRICT  
SPECIAL REVENUE FUND  
COMBINING SCHEDULE OF PROGRAM REVENUES  
AND EXPENDITURES - BUDGETARY BASIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

	ITALIAN GRANT	PRESCHOOL EDUCATION EXPANSION AID	SCGTG	EMERGENT NEEDS	ESSER II	ESSER II LEARNING ACCMNTAL HEALTH	ESSER II	ESSER III	TOTAL
<b>Revenues:</b>									
Federal Sources	-	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	-	1,722,996	-	16,486	127,612	2,501	199,063	199,063	1,739,482
Local Sources	7,000	265,100	132,633	-	-	-	-	-	445,632
<b>Total Revenues</b>	<b>7,000</b>	<b>1,988,096</b>	<b>132,633</b>	<b>16,486</b>	<b>127,612</b>	<b>2,501</b>	<b>199,063</b>	<b>199,063</b>	<b>2,803,191</b>
<b>Expenditures:</b>									
<b>Instruction:</b>									
Salaries of Teachers	7,000	742,964	-	-	95,434	-	-	-	938,875
Salaries of Aides	-	242,618	-	-	-	-	-	-	242,618
Purchased Professional Educational Services	-	63,519	-	-	-	-	-	-	63,519
Tuition	-	-	-	-	-	-	-	-	168,298
Other Purchased Services	-	-	-	-	-	-	-	-	173
General Supplies	-	76,556	-	-	-	-	4,107	-	80,730
Student Activities	-	-	-	-	-	-	-	-	29,255
Scholarships Awarded	-	-	-	-	-	-	-	-	201
<b>Total Instruction</b>	<b>7,000</b>	<b>1,125,657</b>	<b>-</b>	<b>-</b>	<b>95,434</b>	<b>67</b>	<b>4,107</b>	<b>4,107</b>	<b>1,523,669</b>
<b>Support Services:</b>									
Salaries of Supervisors of Instruction	-	17,610	-	-	-	-	10,615	-	28,225
Salaries of Principals	-	85,966	-	-	-	-	-	-	85,966
Salaries of Other Professional Staff	-	182,574	71,594	-	-	-	-	-	254,168
Salaries of Secretarial and Clerical Assistant	-	33,960	-	-	-	-	-	-	33,960
Employee Benefits	-	356,300	5,477	-	32,178	-	-	-	419,098
Purchased Professional Educational Services	-	4,350	720	-	-	1,743	-	-	9,314
Cleaning, Repair and Maintenance	-	67,903	-	-	-	-	-	-	67,903
Other Purchased Services	-	77,589	29,777	-	-	-	90,000	-	197,366
General Supplies	-	2,402	25,065	-	-	-	-	-	27,467
Other Objects	-	348	-	-	-	-	-	-	348
<b>Total Support Services</b>	<b>-</b>	<b>829,002</b>	<b>132,633</b>	<b>-</b>	<b>32,178</b>	<b>1,743</b>	<b>100,615</b>	<b>100,615</b>	<b>1,123,815</b>
<b>Facilities Acquisition &amp; Construction Services</b>									
Instructional Equipment	-	9,848	-	-	-	-	94,341	-	119,322
Non-Instructional Equipment	-	23,589	-	-	-	-	-	-	23,589
Construction	-	-	-	16,486	-	-	-	-	16,486
<b>Total Facilities Acquisition &amp; Construction Services</b>	<b>-</b>	<b>33,437</b>	<b>-</b>	<b>16,486</b>	<b>-</b>	<b>-</b>	<b>94,341</b>	<b>94,341</b>	<b>159,397</b>
<b>Total Expenditures</b>	<b>7,000</b>	<b>1,988,096</b>	<b>132,633</b>	<b>16,486</b>	<b>127,612</b>	<b>1,810</b>	<b>199,063</b>	<b>199,063</b>	<b>2,806,881</b>
<b>Excess (Deficiency) of Revenues Over (Under) Expenditures</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(3,690)</b>
<b>Fund Balance, July 1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>34,768</b>
<b>Fund Balance, June 30</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>31,078</b>

**LOGAN TOWNSHIP SCHOOL DISTRICT  
SPECIAL REVENUE FUND  
SCHEDULE OF PRESCHOOL EDUCATION EXPANSION AID  
STATEMENT OF EXPENDITURES  
BUDGETARY BASIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

	2022		
	BUDGETED	ACTUAL	VARIANCE
Expenditures:			
Instruction:			
Salaries of Teachers	\$ 828,205	\$ 742,964	\$ 85,241
Salaries of Aides	304,176	242,618	61,558
Purchased Professional Educational Services	106,000	63,519	42,481
Supplies	96,000	76,556	19,444
<b>Total Instruction</b>	<b>1,334,381</b>	<b>1,125,657</b>	<b>208,724</b>
Support Services:			
Salaries of Supervisors of Instruction	17,610	17,610	-
Salaries of Principals	85,966	85,966	-
Salaries of Other Professional Staff	183,841	182,574	1,267
Salaries of Secretarial and Clerical Assistants	33,960	33,960	-
Employee Benefits	368,863	356,300	12,563
Purchased Professional Educational Services	4,500	4,350	150
Cleaning, Repair and Maintenance	67,957	67,903	54
Other Purchased Services	77,589	77,589	-
General Supplies	2,500	2,402	98
Other Objects	750	348	402
<b>Total Support Services</b>	<b>843,536</b>	<b>829,002</b>	<b>14,534</b>
Facilities Acquisition & Construction Services:			
Instructional Equipment	11,355	9,848	1,507
Non-Instructional Equipment	23,645	23,589	56
<b>Total Facilities Acquisition &amp; Construction Services</b>	<b>35,000</b>	<b>33,437</b>	<b>1,563</b>
<b>Total Expenditures</b>	<b>\$ 2,212,917</b>	<b>\$ 1,988,096</b>	<b>\$ 224,821</b>

**CALCULATION OF BUDGET AND CARRYOVER**

Total Revised 2021-22 Preschool Education Expansion Aid Allocation	\$ 1,723,150
Add: Budgeted Transfer from General Fund	265,100
Add: Actual Preschool Education Expansion Aid Carryover June 30, 2021	226,169
<b>Total Preschool Education Expansion Aid Funds Available for 2021-22 Budget</b>	<b>2,214,419</b>
Less: 2021-22 Budgeted Preschool Education Expansion Aid (Prior Year Budget Carryover)	(2,212,917)
<b>Available &amp; Unbudgeted Preschool Education Expansion Aid Funds June 30, 2022</b>	<b>1,502</b>
Add: June 30, 2022 Unexpended Preschool Education Expansion Aid	224,821
<b>Total Actual Preschool Education Expansion Aid Carryover</b>	<b>\$ 226,323</b>
<b>2021-22 Preschool Education Expansion Aid Carryover Budgeted in 2022-23</b>	<b>\$ 226,168</b>

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F. Capital Projects Fund

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**LOGAN TOWNSHIP SCHOOL DISTRICT  
CAPITAL PROJECTS FUND  
SUMMARY STATEMENT OF PROJECT EXPENDITURES  
FOR THE YEAR ENDED JUNE 30, 2022**

PROJECT	DATE	APPROPRIATION	EXPENDITURES TO DATE		UNEXPENDED
			PRIOR	CURRENT	
Various School Improvement Projects	3/21/2019	\$ 7,870,000	\$ 6,615,804	\$ 335,602	\$ 918,594
	Total	\$ 6,615,804	\$ 335,602	\$ 918,594	

**LOGAN TOWNSHIP SCHOOL DISTRICT  
CAPITAL PROJECTS FUND  
SUMMARY SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN  
FUND BALANCE-BUDGETARY BASIS  
FOR THE YEAR ENDED JUNE 30, 2022**

Revenues & Other Financing Sources:	
Bond Proceeds	\$ -
Total Revenues	<u>-</u>
Expenditures & Other Financing Uses:	
Purchased Professional & Technical Services	2,240
Construction Services	333,362
Total Expenditures	<u>335,602</u>
Excess/(Deficiency) of Revenues Over/(Under) Expenditures	(335,602)
Fund Balance - Beginning	<u>1,254,196</u>
Fund Balance - Ending	<u><u>\$ 918,594</u></u>

**LOGAN TOWNSHIP SCHOOL DISTRICT  
CAPITAL PROJECTS FUND  
SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND  
PROJECT STATUS - BUDGETARY BASIS  
VARIOUS SCHOOL IMPROVEMENT PROJECTS  
FOR THE YEAR ENDED JUNE 30, 2022**

	PRIOR PERIODS	CURRENT YEAR	TOTALS	REVISED AUTHORIZED COST
Revenues & Other Financing Sources:				
Bond Proceeds	\$7,870,000	\$ -	\$7,870,000	\$ 7,870,000
Total Revenues	<u>7,870,000</u>	<u>-</u>	<u>7,870,000</u>	<u>7,870,000</u>
Expenditures & Other Financing Uses:				
Purchased Professional & Technical Services	746,283	2,240	748,523	943,740
Construction Services	5,869,521	333,362	6,202,883	6,926,260
Total Expenditures	<u>6,615,804</u>	<u>335,602</u>	<u>6,951,406</u>	<u>7,870,000</u>
Excess/(Deficiency) of Revenues Over/ (Under) Expenditures	<u>\$1,254,196</u>	<u>\$ (335,602)</u>	<u>\$ 918,594</u>	<u>\$ -</u>

**ADDITIONAL PROJECT INFORMATION**

Project Number	
Grant Date	N/A
Bond Authorization Date	3/21/2019
Bonds Authorized	7,870,000
Bonds Issued	7,870,000
Original Authorized Cost	7,870,000
Revised Authorized Cost	7,870,000
Percentage Increase Over Original Authorized Cost	0%

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## G. Proprietary Funds

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Enterprise Funds

This section has been included on Exhibit B-4, B-5 & B-6

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## I. Long-Term Debt

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**LOGAN TOWNSHIP SCHOOL DISTRICT  
LONG-TERM DEBT  
SCHEDULE OF SERIAL BONDS  
JUNE 30, 2022**

ISSUE	DATE OF ISSUE	AMOUNT OF ISSUE	ANNUAL MATURITIES DATE	AMOUNT	INTEREST RATE	BALANCE JULY 1, 2021	ISSUED	RETIRED	BALANCE JUNE 30, 2022
School Bonds - Series 2019	3/21/2019	7,870,000	3/15/2023	\$ 365,000	2.00%	\$ 7,385,000	\$ -	\$ 345,000	\$ 7,040,000
			3/15/2024	380,000	2.00%				
			3/15/2025	395,000	2.00%				
			3/15/2026	400,000	2.00%				
			3/15/2027	415,000	2.25%				
			3/15/2028	430,000	2.50%				
			3/15/2029	445,000	2.75%				
			3/15/2030	465,000	3.00%				
			3/15/2031	480,000	3.00%				
			3/15/2032	495,000	3.00%				
			3/15/2033	515,000	3.00%				
			3/15/2034	535,000	3.00%				
			3/15/2035	550,000	3.00%				
			3/15/2036	570,000	3.00%				
			3/15/2037	600,000	3.00%				
Total						\$ 7,385,000	\$ -	\$ 345,000	\$ 7,040,000

**LOGAN TOWNSHIP SCHOOL DISTRICT  
DEBT SERVICE FUND  
BUDGETARY COMPARISON SCHEDULE  
FOR FISCAL YEAR ENDED JUNE 30, 2022**

	ACCOUNT NUMBERS	JUNE 30, 2022			ACTUAL	VARIANCE POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
		ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET		
<b>Revenues:</b>						
Local Sources:						
Local Tax Levy	40-1210	\$ 288,131	\$ -	\$ 288,131	\$ 288,131	\$ -
State Sources:						
Debt Service Aid Type II	40-3160	184,051	-	184,051	184,051	-
Total Revenues		472,182	-	472,182	472,182	-
<b>Expenditures:</b>						
Regular Debt Service:						
Interest	40-701-510-834	196,325	-	196,325	196,325	-
Redemption of Principal	40-701-510-910	345,000	-	345,000	345,000	-
Total Expenditures		541,325	-	541,325	541,325	-
<b>Other Financing Sources/(Uses):</b>						
Transfers from Capital Projects Fund -						
Transfer of Interest		-	-	-	101	(101)
Total Other Financing Sources/(Uses)		-	-	-	101	(101)
<b>Excess/(Deficiency) of Revenues</b>						
Over/(Under) Expenditures		(69,143)	-	(69,143)	(69,042)	(101)
Fund Balance, July 1		71,033		71,033	71,033	-
Fund Balance, June 30		\$ 1,890	\$ -	\$ 1,890	\$ 1,991	\$ (101)

**STATISTICAL SECTION (Unaudited)**

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**LOGAN TOWNSHIP SCHOOL DISTRICT**  
**NET POSITION BY COMPONENT**  
**LAST TEN FISCAL YEARS**  
*(Accrual Basis of Accounting)*  
*(Unaudited)*

	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
FISCAL YEAR ENDING JUNE 30,										
<b>Governmental Activities:</b>										
Net Investment in Capital Assets	\$ 7,763,737	\$ 8,010,365	\$ 8,237,091	\$ 9,069,056	\$ 8,971,393	\$ 8,767,296	\$ 8,758,023	\$ 8,300,838	\$ 7,359,389	\$ 6,377,078
Restricted	4,931,552	5,117,156	4,375,777	4,079,724	4,013,485	3,834,205	3,478,095	3,716,891	3,455,685	3,666,374
Unrestricted	(2,734,982)	(3,384,550)	(3,828,165)	(3,900,413)	(3,756,883)	(3,447,653)	(3,002,291)	(2,901,683)	(259,289)	(293,140)
<b>Total Governmental Activities</b>	<b>\$ 9,960,307</b>	<b>\$ 9,742,971</b>	<b>\$ 8,784,703</b>	<b>\$ 9,248,367</b>	<b>\$ 9,227,995</b>	<b>\$ 9,153,848</b>	<b>\$ 9,233,827</b>	<b>\$ 9,116,046</b>	<b>#####</b>	<b>\$ 9,750,312</b>
<b>Business-Type Activities:</b>										
Net Investment in Capital Assets	\$ 401,498	\$ 262,706	\$ 186,017	\$ 41,301	\$ 44,507	\$ 31,805	\$ 7,271	\$ 12,291	\$ 17,311	\$ 22,331
Unrestricted	371,786	356,191	152,307	98,126	64,869	85,755	119,594	91,147	90,125	86,368
<b>Total Business-Type Activities</b>	<b>\$ 773,284</b>	<b>\$ 618,897</b>	<b>\$ 338,324</b>	<b>\$ 139,427</b>	<b>\$ 109,376</b>	<b>\$ 117,560</b>	<b>\$ 126,865</b>	<b>\$ 103,438</b>	<b>\$ 107,436</b>	<b>\$ 108,699</b>
<b>Government-Wide:</b>										
Net Investment in Capital Assets	\$ 8,165,235	\$ 8,273,071	\$ 8,423,108	\$ 9,110,357	\$ 9,015,900	\$ 8,799,101	\$ 8,765,294	\$ 8,313,129	\$ 7,376,700	\$ 6,399,409
Restricted	4,931,552	5,117,156	4,375,777	4,079,724	4,013,485	3,834,205	3,478,095	3,716,891	3,455,685	3,666,374
Unrestricted	(2,363,196)	(3,028,359)	(3,675,858)	(3,802,287)	(3,692,014)	(3,361,898)	(2,882,697)	(2,810,536)	(169,164)	(206,772)
<b>Total Government-Wide Net Position</b>	<b>\$ 10,733,591</b>	<b>\$ 10,361,868</b>	<b>\$ 9,123,027</b>	<b>\$ 9,387,794</b>	<b>\$ 9,337,371</b>	<b>\$ 9,271,408</b>	<b>\$ 9,360,692</b>	<b>\$ 9,219,484</b>	<b>#####</b>	<b>\$ 9,859,011</b>

LOGAN TOWNSHIP SCHOOL DISTRICT  
CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING)  
LAST TEN FISCAL YEARS

	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Expenses:										
Governmental Activities										
Instruction:										
Regular	\$ 5,728,311	\$ 5,517,934	\$ 5,503,258	\$ 5,879,855	\$ 5,641,950	\$ 5,422,319	\$ 5,471,789	\$ 5,303,490	\$ 5,297,351	\$ 5,183,958
Special Education	1,065,357	1,086,605	1,164,328	975,752	946,170	891,712	839,769	774,977	687,144	573,746
Basic Skill/Remedial Instruction	533,469	482,349	519,399	460,242	392,723	389,862	390,573	246,716	222,126	386,526
Other Instruction	25,106	21,501	32,852	53,625	52,729	44,692	47,786	65,471	57,919	63,143
Support Services:										
Tuition	3,894,048	3,985,914	3,607,211	3,475,026	3,549,861	3,309,968	3,496,071	3,838,861	4,011,053	3,579,020
Student & Instruction Related										
Services	3,173,581	2,317,355	2,169,411	2,172,117	2,043,561	1,839,235	1,686,687	1,524,815	1,480,940	1,321,244
School Administrative Services	206,404	194,878	250,289	258,492	238,444	268,207	261,465	314,592	319,580	374,501
General & Business Administrative										
Services	785,776	690,666	685,299	681,886	668,669	627,322	628,382	575,297	575,252	533,675
Plant Operations & Maintenance	1,264,121	1,230,707	1,388,851	1,531,972	1,496,258	1,512,407	1,546,971	1,466,792	1,431,213	1,335,059
Pupil Transportation	1,066,732	899,995	1,267,454	1,254,727	1,121,657	1,115,518	1,040,754	1,024,612	918,076	910,312
Allocated Benefits										
Unallocated Benefits	5,261,264	7,266,658	5,999,793	6,746,219	8,020,338	2,576,126	5,579,733	4,602,430	3,010,602	3,231,394
On-Behalf/TPAF Pension and Social										
Security Contributions	-	-	-	-	-	1,759,928	-	-	-	-
Interest on Long-Term Debt	195,450	204,332	205,731	60,133	23,837	45,388	65,858	85,896	108,861	158,690
Revaluation of Fixed Assets	-	-	-	(4,666)	(147,241)	166,999	-	-	-	647,073
Transfer to Charter School	2,190	-	-	-	-	-	-	-	-	-
Unallocated Depreciation	900,789	900,789	688,366	669,272	669,272	633,880	629,466	595,871	619,354	587,816
Total Governmental Activities	24,102,598	24,799,683	23,769,547	24,214,652	24,718,228	20,603,563	21,685,304	20,419,820	18,739,471	18,886,157
Expenses										
Business-Type Activities:										
Food Service	485,545	365,318	284,240	300,543	304,051	318,075	283,058	311,501	191,758	328,623
Total Business-Type Activities	485,545	365,318	284,240	300,543	304,051	318,075	283,058	311,501	191,758	328,623
Expense										
Total District Expenses	\$ 24,588,143	\$ 25,165,001	\$ 24,053,787	\$ 24,515,195	\$ 25,022,279	\$ 20,921,638	\$ 21,968,362	\$ 20,731,321	\$ 18,931,229	\$ 19,214,780
Program Revenues:										
Operating Grants & Contributions	\$ 6,325,211	\$ 7,359,096	\$ 4,838,295	\$ 5,557,377	\$ 6,362,060	\$ 2,135,115	\$ 3,763,201	\$ 3,104,705	\$ 422,307	\$ 390,877
Total Governmental Activities Program	6,325,211	7,359,096	4,838,295	5,557,377	6,362,060	2,135,115	3,763,201	3,104,705	422,307	390,877
Revenues										
Business-Type Activities:										
Charges for Services:										
Food Service	918	-	123,337	212,469	182,515	192,778	202,096	191,758	185,429	213,016
Operating Grants & Contributions	639,014	645,891	198,842	118,125	113,352	115,992	104,389	115,745	120,374	124,752
Total Business Type Activities Program	639,932	645,891	322,179	330,594	295,867	308,770	306,485	307,503	305,803	337,768
Revenues										
Total District Program Revenues	\$ 6,965,143	\$ 8,004,987	\$ 5,160,474	\$ 5,887,971	\$ 6,657,927	\$ 2,443,885	\$ 4,069,686	\$ 3,412,208	\$ 728,110	\$ 728,645
Net (Expense)/Revenue:										
Governmental Activities	\$ (17,777,387)	\$ (17,440,587)	\$ (19,961,388)	\$ (18,212,170)	\$ (17,852,592)	\$ (22,583,113)	\$ (16,840,362)	\$ (18,580,599)	\$ (19,997,513)	\$ (18,348,594)
Business-Type Activities	154,387	280,573	(43,139)	46,354	(4,676)	4,719	(11,590)	24,445	(5,698)	146,010
Total District-Wide Net Expense	\$ (17,623,000)	\$ (17,160,014)	\$ (20,004,527)	\$ (18,165,816)	\$ (17,857,268)	\$ (22,578,394)	\$ (16,851,952)	\$ (18,556,154)	\$ (20,003,211)	\$ (18,202,584)



**LOGAN TOWNSHIP SCHOOL DISTRICT  
CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING)  
LAST TEN FISCAL YEARS**

	FISCAL YEAR ENDING JUNE 30,									
	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
General Revenues & Other Changes in Net Position:										
Governmental Activities:										
Property Taxes Levied for General Purposes, Net	\$ 13,660,341	\$ 13,392,491	\$ 13,129,893	\$ 12,656,365	\$ 12,408,202	\$ 12,164,903	\$ 11,679,639	\$ 11,563,999	\$ 11,337,254	\$ 11,114,955
Taxes Levied for Debt Service	288,131	343,111	202,591	379,271	390,666	408,417	412,388	416,411	880,086	917,936
Unrestricted Grants & Contributions	2,991,147	4,000,349	4,873,187	5,295,340	5,371,279	5,466,234	5,648,602	5,627,066	6,918,957	7,074,009
Restricted Grants	184,051	303,830	-	176,628	181,934	190,201	109,467	324,116	31,103	-
Tuition	26,000	50,607	48,040	63,758	40,257	117,489	179,302	191,492	231,505	187,404
Investment Earnings	2,156	1,968	36,574	33,174	18,166	10,145	7,804	7,141	401	235
Miscellaneous Income	842,897	184,996	177,303	73,111	19,811	31,080	15,349	23,781	22,876	67,411
Net Increase in Capital Assets	-	-	-	-	-	-	(12,667)	(54,234)	-	-
<b>Total Governmental Activities</b>	<b>17,994,723</b>	<b>18,277,352</b>	<b>18,467,588</b>	<b>18,677,647</b>	<b>18,430,315</b>	<b>18,388,469</b>	<b>18,039,884</b>	<b>18,099,772</b>	<b>19,422,182</b>	<b>19,361,950</b>
Business-Type Activities:										
Investment Earnings	-	-	-	-	-	-	-	-	-	-
Transfers	-	-	-	-	-	-	-	-	-	-
<b>Total Business-Type Activities</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total District-Wide</b>	<b>\$ 17,994,723</b>	<b>\$ 18,277,352</b>	<b>\$ 18,467,588</b>	<b>\$ 18,677,647</b>	<b>\$ 18,430,315</b>	<b>\$ 18,388,469</b>	<b>\$ 18,039,884</b>	<b>\$ 18,099,772</b>	<b>\$ 19,422,182</b>	<b>\$ 19,361,950</b>
Change in Net Position:										
Governmental Activities	\$ 217,336	\$ 836,765	\$ 1,027,001	\$ (1,283,741)	\$ 218,145	\$ 535,877	\$ (4,543,229)	\$ 1,259,410	\$ 841,583	\$ (635,563)
Business-Type Activities	154,387	280,573	280,573	(43,139)	46,354	(4,676)	4,719	(11,590)	24,445	(5,698)
<b>Total District</b>	<b>\$ 371,723</b>	<b>\$ 1,117,338</b>	<b>\$ 1,307,574</b>	<b>\$ (1,326,880)</b>	<b>\$ 264,499</b>	<b>\$ 531,201</b>	<b>\$ (4,538,510)</b>	<b>\$ 1,247,820</b>	<b>\$ 866,028</b>	<b>\$ (641,261)</b>

**LOGAN TOWNSHIP SCHOOL DISTRICT  
FUND BALANCES AND GOVERNMENTAL FUNDS  
LAST TEN FISCAL YEARS  
(Modified Accrual Basis of Accounting)**

	FISCAL YEAR ENDING JUNE 30,									
	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
General Fund:										
Reserved	\$ 4,898,483	\$ 5,011,355	\$ 4,262,550	\$ 4,047,830	\$ 4,013,484	\$ 3,556,327	\$ 3,229,476	\$ 3,316,185	\$ 3,504,100	\$ 3,737,743
Assigned	28,960	198,000	111,041	-	-	-	-	-	-	-
Unreserved	730,372	355,156	54,646	(52,487)	(69,076)	(72,803)	(39,181)	(106,297)	1,821	(45,157)
<b>Total General Fund</b>	<b>\$ 5,657,815</b>	<b>\$ 5,564,511</b>	<b>\$ 4,428,237</b>	<b>\$ 3,995,343</b>	<b>\$ 3,944,408</b>	<b>\$ 3,483,524</b>	<b>\$ 3,190,295</b>	<b>\$ 3,209,888</b>	<b>\$ 3,505,921</b>	<b>\$ 3,692,586</b>
All Other Governmental Funds:										
Reserved	\$ 951,663	\$ 1,037,757	\$ 1,400,966	\$ 1,846,586	\$ 1	\$ 277,878	\$ 277,878	\$ 439,682	\$ 299,547	\$ 2
Assigned	-	322,240	209,565	4,507,313	-	-	-	-	-	-
Unreserved, Reported in:										
Special Revenue Fund	(172,315)	(152,509)	(99,974)	(98,241)	(71,287)	(2,696)	(3,630)	(3,630)	(3,630)	(3,630)
Debt Service Fund	-	-	-	-	-	-	-	-	-	-
<b>Total All Other Governmental Funds</b>	<b>\$ 779,348</b>	<b>\$ 1,207,488</b>	<b>\$ 1,510,557</b>	<b>\$ 6,255,658</b>	<b>\$ (71,286)</b>	<b>\$ 275,182</b>	<b>\$ 274,248</b>	<b>\$ 436,052</b>	<b>\$ 295,917</b>	<b>\$ (3,628)</b>

**LOGAN TOWNSHIP SCHOOL DISTRICT**  
**CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS,**  
**LAST TEN FISCAL YEARS**  
*(Modified Accrual Basis of Accounting)*

	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
<b>Revenues:</b>										
Tax Levy	\$ 13,948,472	\$ 13,735,602	\$ 13,332,484	\$ 13,035,636	\$ 12,798,868	\$ 12,573,320	\$ 12,092,027	\$ 11,980,410	\$ 12,217,340	\$ 12,032,891
Tuition Charges	26,000	50,607	48,040	63,758	40,257	117,489	179,302	191,492	231,505	187,404
Miscellaneous	845,053	186,964	213,877	106,285	37,977	41,225	35,372	49,237	38,277	73,646
State Sources	9,201,802	9,065,987	8,354,204	8,896,120	8,201,620	7,464,051	7,295,173	7,268,185	6,986,360	7,110,309
Federal Sources	618,920	505,704	328,551	335,005	333,719	327,499	330,232	327,556	371,007	348,577
<b>Total Revenue</b>	<b>24,640,247</b>	<b>23,544,864</b>	<b>22,277,156</b>	<b>22,436,804</b>	<b>21,412,441</b>	<b>20,523,584</b>	<b>19,932,106</b>	<b>19,816,880</b>	<b>19,844,489</b>	<b>19,752,827</b>
<b>Expenditures:</b>										
<b>Instruction:</b>										
Regular Instruction	5,728,311	5,517,934	5,503,258	5,879,855	5,641,950	5,422,319	5,471,789	5,303,490	5,297,351	5,183,958
Special Education Instruction	1,065,357	1,086,605	1,164,328	975,752	946,170	891,712	839,769	774,977	687,144	573,746
Basic Skill/Remedial Instruction	533,469	482,349	519,399	460,242	392,723	389,862	390,573	246,716	222,126	386,526
Bilingual Education										
Other Instruction	25,106	21,501	32,852	53,625	52,729	44,692	47,786	65,471	57,919	63,143
<b>Support Services:</b>										
Tuition	3,894,048	3,985,914	3,607,211	3,475,026	3,549,861	3,309,968	3,496,071	3,838,861	4,011,053	3,579,020
Student & Instruction Related Services	3,173,581	2,317,355	2,169,411	2,172,117	2,046,587	1,862,723	1,742,579	1,642,549	1,604,494	1,509,922
School Administrative Services	206,404	194,878	250,289	258,492	238,444	268,207	261,465	314,592	319,580	374,501
General & Business Administration										
Services	785,776	690,666	685,299	681,886	668,669	627,322	628,382	575,297	575,252	533,675
Plant Operations & Maintenance	1,264,121	1,230,707	1,388,851	1,531,972	1,496,258	1,512,407	1,546,971	1,466,792	1,431,213	1,335,059
Pupil Transportation	1,066,732	899,995	1,267,454	1,254,727	1,121,657	1,115,518	1,040,754	1,024,612	918,076	910,312
Allocated Benefits										
Unallocated Benefits	2,181,467	2,137,891	2,334,561	2,392,787	2,284,224	2,184,153	3,527,554	3,150,264	2,997,475	3,123,151
On Behalf TPAF Pension and Social Security Contributions	3,861,296	3,143,034	2,506,505	2,457,953	2,101,914	1,759,928	-	-	-	-
Special Schools	644,763	432,171	4,956,217	1,777,454	183,102	241,664	514,563	958,820	398,762	309,181
Capital Outlay	345,000	485,000	-	545,000	540,000	545,000	530,000	515,000	1,160,000	1,165,000
Debt Service:										
Principal	197,462	207,162	203,728	12,037	33,737	54,755	74,438	95,337	130,678	181,204
Interest & Other Charges										
<b>Total Expenditures</b>	<b>24,972,893</b>	<b>22,833,162</b>	<b>26,589,363</b>	<b>23,928,925</b>	<b>21,298,025</b>	<b>20,230,230</b>	<b>20,112,694</b>	<b>19,972,778</b>	<b>19,811,123</b>	<b>19,228,398</b>

**LOGAN TOWNSHIP SCHOOL DISTRICT  
CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS,  
LAST TEN FISCAL YEARS  
(Modified Accrual Basis of Accounting)**

	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Excess (Deficiency) of Revenues Over/(Under) Expenditures	(332,646)	711,702	711,702	(4,312,207)	(1,492,121)	11,4416	293,354	(180,588)	(155,898)	33,366
Other Financing Sources/(Uses):										
Capital Leases	-	-	-	-	-	-	-	-	79,514	104,129
Transfers In	101	1,890	69,143	44,084	277,877	-	26,983	626,310	346,200	-
Transfers Out	(101)	(1,890)	(69,143)	(44,084)	(277,877)	-	(26,983)	(626,310)	(346,200)	-
Transfer to Charter School	(2,190)	-	-	-	-	-	-	-	-	-
Bond Proceeds	-	-	-	7,870,000	-	-	-	-	-	-
Total Other Financing Sources/(Uses)	(2,190)	-	-	7,870,000	-	-	-	-	79,514	104,129
Net Change in Fund Balances	\$ (334,836)	\$ 711,702	\$ 711,702	\$ 3,557,793	\$ (1,492,121)	\$ 11,4416	\$ 293,354	\$ (180,588)	\$ (76,384)	\$ 137,495
Debt Service as a Percentage of Noncapital Expenditures	2.2%	3.1%	3.1%	0.9%	2.5%	2.7%	3.0%	3.1%	3.2%	6.6%

Source: District records

Note: Noncapital expenditures are total expenditures less capital outlay

**LOGAN TOWNSHIP SCHOOL DISTRICT**  
**GOVERNMENTAL FUND - OTHER LOCAL REVENUE BY SOURCE**  
**LAST TEN FISCAL YEARS**  
*(Modified Accrual Basis of Accounting)*

FISCAL YEAR ENDING JUNE 30,	TUITION	INTEREST ON INVESTMENTS	CONTRIBUTIONS FROM PRIVATE SOURCES	SHARED SERVICES	PRIOR YEAR'S REFUNDS	MISCELLANEOUS	TOTAL
2022	\$ 26,000	\$ 2,156	\$ -	\$ 324,764	\$ 28,384	\$ 44,016	\$ 425,320
2021	50,607	1,968	-	-	39,445	57,106	149,126
2020	48,040	36,574	-	19,372	6,552	61,055	171,593
2019	63,758	33,174	-	-	3,392	16,635	116,959
2018	40,257	18,166	-	-	8,439	2,372	69,234
2017	115,728	10,145	-	-	18,141	2,503	146,517
2016	179,302	7,804	-	-	9,451	18,117	214,674
2015	191,492	7,141	-	-	19,291	22,805	240,729
2014	231,505	401	-	-	-	37,876	269,782
2013	187,404	235	18,315	-	-	67,411	273,365

Source: District records

LOGAN TOWNSHIP SCHOOL DISTRICT  
 ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY,  
 LAST TEN FISCAL YEARS

FISCAL YEAR ENDED JUNE 30,	VACANT LAND	RESIDENTIAL	FARM REG.	QFARM	COMMERCIAL	INDUSTRIAL	APARTMENT	TOTAL ASSESSED VALUE	LESS: TAX EXEMPT PROPERTY	PUBLIC UTILITIES	NET VALUATION TAXABLE	TOTAL DIRECT SCHOOL TAX RATE	ESTIMATED ACTUAL (COUNTY EQUALIZED) VALUE
2022	\$ 74,987,500	\$ 451,365,000	\$ 7,275,200	\$ 1,459,700	\$ 99,087,700	\$ 1,015,565,240	\$ -	\$ 1,649,740,340	\$ -	\$ -	\$ 1,649,740,340	0.867	\$ 1,676,765,768
2021	58,379,000	450,298,800	6,784,300	1,500,800	130,362,900	864,278,540	-	1,511,604,340	-	-	1,511,604,340	0.922	1,603,734,066
2020	20,486,500	450,137,900	7,322,300	1,780,800	148,441,500	826,240,740	-	1,454,409,740	63,917,100	-	1,454,409,740	0.945	1,494,163,873
2019	23,990,200	451,093,900	7,094,900	1,818,200	114,394,500	822,754,240	-	1,421,145,940	63,435,100	-	1,421,145,940	0.938	1,499,361,538
2018	22,908,900	450,445,500	7,520,200	2,204,700	115,192,800	786,005,790	-	1,384,277,890	63,211,200	-	1,384,277,890	0.941	1,294,201,468
2017	25,965,400	400,704,200	8,604,500	2,444,200	125,684,800	500,773,360	-	1,064,176,460	73,751,200	-	1,064,176,460	1.202	1,064,176,460
2016	19,925,100	399,501,400	8,452,700	2,406,800	119,935,500	502,114,060	-	1,052,335,560	77,345,800	-	1,052,335,560	1.194	1,140,372,302
2015	22,293,100	398,884,100	8,670,900	2,381,400	99,747,800	499,349,300	-	1,031,326,600	54,150,700	1,981,912	1,033,308,512	1.170	1,132,703,569
2014	25,939,500	398,969,100	7,496,200	2,411,800	101,380,300	507,829,381	-	1,044,026,281	54,256,900	1,893,488	1,045,919,769	1.145	1,154,257,912
2013	26,653,300	394,150,700	9,144,600	2,570,400	115,569,200	498,306,200	-	1,046,394,400	53,894,900	2,598,689	1,048,993,089	1.165	1,172,134,424

Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation.

Reassessment occurs when ordered by the County Board of Taxation

- a. Taxable Value of Machinery, Implements and Equipment of Telephone, Telegraph and Messenger System Companies
- b. Tax rates are per \$100

**LOGAN TOWNSHIP SCHOOL DISTRICT  
DIRECT AND OVERLAPPING PROPERTY TAX RATES  
LAST TEN FISCAL YEARS  
(Rate per \$100 of Assessed Value)**

FISCAL YEAR ENDED JUNE 30,	SCHOOL DISTRICT DIRECT RATE		OVERLAPPING RATES					TOTAL DIRECT & OVERLAPPING TAX RATE
	LOCAL SCHOOL	TOTAL DIRECT	LOGAN TOWNSHIP	GLOUCESTER COUNTY	COUNTY LIBRARY	COUNTY OPEN SPACE		
2022	0.867	0.867	0.467	0.669	0.046	0.040	2.089	
2021	0.922	0.922	0.467	0.686	0.048	0.042	2.165	
2020	0.945	0.945	0.467	0.675	0.047	0.041	2.175	
2019	0.938	0.938	0.467	0.677	0.048	0.042	2.172	
2018	0.941	0.941	0.478	0.600	0.045	0.048	2.112	
2017	1.202	1.202	0.488	0.717	0.054	0.046	2.507	
2016	1.194	1.194	0.478	0.686	0.053	0.055	2.466	
2015	1.170	1.170	0.228	0.679	0.051	0.052	2.180	
2014	1.145	1.145	0.228	0.639	0.051	0.045	2.108	
2013	1.165	1.165	0.208	0.631	0.049	0.052	2.105	

Source: District Records and Municipal Tax Collector

**LOGAN TOWNSHIP SCHOOL DISTRICT  
PRINCIPAL PROPERTY TAX PAYERS,  
CURRENT YEAR AND NINE YEARS AGO**

TAXPAYER	2022		
	TAXABLE ASSESSED VALUE	RANK	% OF TOTAL DISTRICT NET ASSESSED VALUE
Logan Flow Center	\$83,570,000	1	5.066%
SVF Oldmans Creek Logan LLC	58,380,000	2	3.539%
MEPT 1150 Commerce	31,620,000	3	1.917%
RAR2 395 Pedricktown Rd- Ryan, LLC	28,900,000	4	1.752%
RAR2 2320 CTR SQ RDLLCAWS Group	27,325,000	5	1.656%
TR Birch Creek LLC	26,190,000	6	1.588%
Cabot Industrial Core Fund Operating	22,616,600	7	1.371%
Tech Data Corp	19,660,000	8	1.192%
Liberty Property LTD Partnership	19,558,400	9	1.186%
Liberty Venture I LP % Prologis LP	18,949,800	10	1.149%
Total	<u>\$336,769,800</u>		<u>20.414%</u>

	2013		
	TAXABLE ASSESSED VALUE	RANK	% OF TOTAL DISTRICT NET ASSESSED VALUE
Liberty Ventures I, LLP	\$77,345,000	1	12.481%
Mid-Atlantic Ind. LLC	27,891,700	2	4.501%
Pureland VI Limited Partnership	14,832,900	3	2.394%
US Industrial REIT II	13,475,000	4	2.174%
Sun East Equity Funding	12,289,100	5	1.983%
Baker-Properties, LP	12,065,700	6	1.947%
Wachovia Development Corp	10,000,000	7	1.614%
Liberty Property LTD Partnership	8,036,400	8	1.297%
Allen Commercial Realty	7,502,800	9	1.211%
Cardinal Health 200, Inc	7,162,100	10	1.156%
Total	<u>\$190,600,700</u>		<u>30.758%</u>

Source: Municipal Tax Assessor



**LOGAN TOWNSHIP SCHOOL DISTRICT  
SCHOOL PROPERTY TAX LEVIES AND COLLECTIONS  
LAST TEN FISCAL YEARS**

FISCAL YEAR ENDED JUNE 30,	TAXES LEVIED FOR THE FISCAL YEAR	COLLECTED WITHIN THE FISCAL YEAR OF THE LEVY		COLLECTIONS IN SUBSEQUENT YEARS
		AMOUNT	PERCENTAGE OF LEVY	
2022	\$ 13,948,472	\$ 13,948,472	100.00%	-
2021	13,735,602	13,735,602	100.00%	-
2020	13,332,484	13,332,484	100.00%	-
2019	13,035,636	13,035,636	100.00%	-
2018	12,798,868	12,798,868	100.00%	-
2017	12,573,320	12,573,320	100.00%	-
2016	12,092,027	12,092,027	100.00%	-
2015	11,980,410	11,980,410	100.00%	-
2014	12,217,340	12,217,340	100.00%	-
2013	12,032,891	12,032,891	100.00%	-
2012	11,905,912	11,905,912	100.00%	-

Source: District records including the Certificate and Report of School Taxes (A4F form)

**LOGAN TOWNSHIP SCHOOL DISTRICT  
RATIOS OF OUTSTANDING DEBT BY TYPE  
LAST TEN FISCAL YEARS**

FISCAL YEAR ENDED JUNE 30,	GOVERNMENTAL ACTIVITIES			TOTAL DISTRICT	PER CAPITA
	GENERAL OBLIGATION BONDS	CERTIFICATES OF PARTICIPATION	CAPITAL LEASES		
2022	\$ 7,040,000	\$ -	\$ -	\$ 7,040,000	N/A
2021	7,385,000	-	-	7,385,000	1,213
2020	7,870,000	-	-	7,870,000	1,337
2019	7,870,000	-	-	7,870,000	1,339
2018	545,000	-	-	545,000	92
2017	1,085,000	-	3,026	1,088,026	184
2016	1,630,000	-	26,514	1,656,514	279
2015	2,160,000	-	82,406	2,242,406	376
2014	2,675,000	-	200,140	2,875,140	480
2013	5,000,000	-	235,050	5,235,050	873

**Note:** Details regarding the district's outstanding debt can be found in the notes to the financial statements.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING  
LAST TEN FISCAL YEARS**

FISCAL YEAR ENDED JUNE 30,	GENERAL BONDED DEBT OUTSTANDING		NET GENERAL BONDED DEBT OUTSTANDING	PERCENTAGE OF ACTUAL TAXABLE VALUE OF PROPERTY	PER CAPITA
	GENERAL OBLIGATION BONDS	DEDUCTIONS			
2022	\$ 7,040,000	\$ -	\$ 7,040,000	0.43%	N/A
2021	7,385,000	-	7,385,000	0.49%	1,213
2020	7,870,000	-	7,870,000	0.55%	1,337
2019	7,870,000	-	7,870,000	0.55%	1,339
2018	545,000	-	545,000	0.04%	92
2017	1,085,000	-	1,085,000	0.10%	183
2016	1,630,000	-	1,630,000	0.15%	275
2015	2,160,000	-	2,160,000	0.21%	362
2014	2,675,000	-	2,675,000	0.26%	447
2013	5,000,000	-	5,000,000	0.48%	834

**RATIOS OF OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT  
AS OF DECEMBER 31, 2021**

GOVERNMENTAL UNIT	DEBT OUTSTANDING	ESTIMATED PERCENTAGE APPLICABLE	SHARE OF OVERLAPPING DEBT
Debt Repaid With Property Taxes:			
Township of Logan	\$ 10,188,000	100.00%	\$ 10,188,000
County of Gloucester General Obligation Debt	163,432,000	6.04%	<u>9,878,241</u>
Subtotal, Overlapping Debt			20,066,241
Logan Township School District Direct Debt			<u>7,040,000</u>
Total Direct & Overlapping Debt			<u><u>\$ 27,106,241</u></u>

Sources: Assessed value data used to estimate applicable percentages provided by the Logan Township or Gloucester County Board of Taxation.

LOGAN TOWNSHIP SCHOOL DISTRICT  
LEGAL DEBT MARGIN INFORMATION  
LAST TEN FISCAL YEARS

	FISCAL YEAR									
	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Debt Limit	\$ 47,161,630	\$ 44,969,922	\$ 38,617,654	\$ 35,217,762	\$ 34,713,892	\$ 34,601,417	\$ 34,905,264	\$ 35,063,710	\$ 35,488,312	\$ 34,501,243
Total Net Debt Applicable to Limit	7,040,000	7,385,000	7,870,000	545,000	2,160,000	2,675,000	3,835,000	5,000,000	6,165,000	7,325,000
Legal Debt Margin	\$ 40,121,630	\$ 37,584,922	\$ 30,747,654	\$ 34,672,762	\$ 32,553,892	\$ 31,926,417	\$ 31,070,264	\$ 30,063,710	\$ 29,323,312	\$ 27,176,243
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	14.93%	16.42%	20.38%	1.55%	6.22%	7.73%	10.99%	14.26%	17.37%	21.23%

Legal Debt Margin Calculation for Fiscal Year 2021

Equalized Valuation Basis	
2021	\$ 1,676,765,768
2020	1,540,035,726
2019	1,499,361,538
	<u>\$ 4,716,163,032</u>
Average Equalized Valuation of Taxable Property	<u>\$ 1,572,054,344</u>
Debt Limit (3 % of Average Equalization Value) Net Bonded School Debt	47,161,630 7,040,000
Legal Debt Margin	<u>\$ 40,121,630</u>

Source: Equalized valuation bases were obtained from the Annual Report of the State of New Jersey Department of Treasury, Division of Taxator

a Limit set by NISA 18A:24-19 for a K through 8 district; other % limits would be applicable for other district

**LOGAN TOWNSHIP SCHOOL DISTRICT  
DEMOGRAPHIC AND ECONOMIC STATISTICS  
LAST TEN FISCAL YEARS**

YEAR	POPULATION	PER CAPITA PERSONAL INCOME	UNEMPLOYMENT RATE
2022	N/A	N/A	N/A
2021	6,087	N/A	5.1%
2020	5,887	60,386	2.7%
2019	5,878	56,853	3.2%
2018	5,904	54,646	4.2%
2017	5,918	52,729	3.8%
2016	5,934	50,788	4.8%
2015	5,967	49,622	5.4%
2014	5,987	47,406	8.6%
2013	5,998	45,945	4.3%

Source: State of New Jersey, Department of Labor and Workforce Development, Labor Planning and Analysis.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
PRINCIPAL EMPLOYERS  
CURRENT YEAR AND NINE YEARS AGO**

	2022		
	(1) EMPLOYEES	RANK	PERCENTAGE OF TOTAL EMPLOYMENT
Amazon	4,500	1	N/A
Rowan University	3,500	2	N/A
Inspira Health	2,051	3	N/A
Jefferson Health	2,015	4	N/A
Washington Township School District	1,550	5	N/A
Shop Rite	1,300	6	N/A
County of Gloucester	1,200	7	N/A
U.S. Food Services	1,014	8	N/A
Monroe Township School District	805	9	N/A
Walmart - Turnersville	800	10	N/A
	<u>11,491</u>		<u>N/A</u>

2013

N/A

This exhibit reflects principal employers for Gloucester County.

Source: (1) Gloucester County Office of Economic Development for company and employee data.

(2) New Jersey Department of Labor and Workforce Development for the total employment data.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM  
LAST TEN FISCAL YEAR**

Function/Program	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Instruction:										
Regular	59	59	63	67	67	66	63	64	63	63
Special Education	21	21	20	18	15	15	14	13	12	9
Other Special Education	7	7	7	8	7	7	7	4	4	5
Support Services:										
Student & Instruction Related Services	33	33	34	43	30	29	26	27	26	29
General & Business Administrative Services	2	2	2	2	2	2	2	2	2	2
School Administrative Services	3	3	4	4	4	4	4	4	3	3
Central Services	3	3	3	3	3	3	3	2	2	2
Administrative Information Technology	1	1	1	1	1	1	1	1	1	1
Plant Operations & Maintenance	6	5	6	6	6	6	6	5	5	5
Pupil Transportation	1	1	1	1	1	1	1	1	1	1
Food Service	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>136</b>	<b>135</b>	<b>141</b>	<b>153</b>	<b>136</b>	<b>134</b>	<b>127</b>	<b>123</b>	<b>119</b>	<b>120</b>

Source: School District Records.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
OPERATING STATISTICS  
LAST TEN FISCAL YEARS**

FISCAL YEAR	ENROLLMENT	OPERATING EXPENDITURES (a)	COST PER PUPIL	PERCENTAGE CHANGE	TEACHING STAFF (b)	PUPIL/TEACHER RATIO	AVERAGE DAILY ENROLLMENT (ADA) (c)	AVERAGE DAILY ATTENDANCE (ADA) (c)	% CHANGE IN AVERAGE DAILY ENROLLMENT	STUDENT ATTENDANCE PERCENTAGE
2022	868	\$ 23,785,668	27,403	7.29%	87	10.6:1	839.0	811.1	-0.23%	96.67%
2021	841	21,708,829	25,813	2.08%	87	10.4:1	840.9	813.3	0.14%	96.72%
2020	839	21,429,418	25,542	3.83%	90	9.3:1	839.7	811.8	5.23%	95.90%
2019	854	21,594,434	25,286	9.94%	90	10.3:1	885.3	849.0	5.23%	95.90%
2018	835	20,541,186	24,600	12.68%	85	9.8:1	831.9	800.2	-2.06%	96.19%
2017	843	19,388,811	23,000	5.35%	84	10.2:1	841.3	811.3	1.01%	96.43%
2016	850	18,403,621	21,831	4.08%	83	10.2:1	849.4	817.6	1.25%	96.26%
2015	843	18,403,621	21,831	4.08%	79	10.7:1	832.9	800.9	-0.63%	96.16%
2014	839	18,121,683	21,599	2.97%	80	10.5:2	838.9	805.6	0.08%	96.03%
2013	838	17,577,304	20,975	9.16%	80	9.6:1	838.2	799.3	-4.64%	95.36%

**Sources:** District records



**LOGAN TOWNSHIP SCHOOL DISTRICT  
SCHOOL BUILDING INFORMATION  
LAST TEN FISCAL YEAR  
REVISED**

DISTRICT BUILDINGS	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Elementary Schools:										
Logan Township (1991):										
Square Feet	131,068	131,068	131,068	131,068	131,068	131,068	131,068	131,068	131,068	131,068
Capacity (Students)	877	877	877	877	877	877	877	877	877	877
Enrollment	590	590	598	608	606	617	613	615	605	610
Center Square (2001):										
Square Feet	39,135	39,135	39,135	39,135	39,135	39,135	39,135	39,135	39,135	39,135
Capacity (Students)	266	266	266	266	266	266	266	266	266	266
Enrollment (a)	275	275	241	246	229	226	237	228	234	228

Number of Buildings at June 30, 2021:

- Elementary = 2
- Middle = 0
- High School = 0
- Other = 0

**Source:** District Facilities Office, Long Range Facility Plan - FES and District Capacity report.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
SCHEDULE OF REQUIRED MAINTENANCE  
LAST TEN FISCAL YEARS**

UNDISTRIBUTED EXPENDITURES - REQUIRED  
MAINTENANCE FOR SCHOOL FACILITIES  
11-000-261-xxx

	LOGAN TOWNSHIP ELEMENTARY	CENTER SQUARE ELEMENTARY	TOTAL
2022	\$ 150,318	\$ 46,400	\$ 196,718
2021	150,318	48,640	198,958
2020	149,389	48,606	197,995
2019	172,789	52,967	225,756
2018	150,369	58,442	208,811
2017	152,748	53,466	206,214
2016	159,622	35,634	195,256
2015	133,803	34,549	168,352
2014	116,326	51,784	168,110
2013	115,606	53,582	169,188

Total School Facilities

\* School facilities as defined under EFCFA.  
(N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: District records

**LOGAN TOWNSHIP BOARD OF EDUCATION  
INSURANCE SCHEDULE  
JUNE 30, 2022**

	COVERAGE	DEDUCTIBLE
<b>School Package Policy:</b>		
Property:		
Blanket Building & Contents	\$ 48,473,055	\$ 2,500
Environmental Impairment Liability	1,000,000	10,000
Blanket Dishonesty-Crime Coverage		
Per Loss	500,000	1,000
Automobile Comprehensive & Collision Coverage	-	1,000
School Board Legal Liability	5,000,000	5,000
Workers Compensation Including Supplemental	5,000,000	-
Excess Liability-Auto, General Liability,		
Workers Compensation & School Board Legal	15,000,000	-
Excess Liability - Cyber Enhancement	2,000,000	-
General Liability & Automobile	5,000,000	-
Student Accident		
Maximum Benefit Per Injury	1,000,000	-
Surety Bonds:		
Business Administrator	250,000	-

Source: District records - SAIF Risk Mgmt Plan

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**SINGLE AUDIT SECTION**

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HOLT MCNALLY & ASSOCIATES

Certified Public Accountants & Advisors

EXHIBIT K-1

**INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

Honorable President and Members  
of the Board of Education  
Logan Township School District  
County of Gloucester  
Logan Township, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Logan Township School District (the “School District”) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District’s basic financial statements, and have issued our report thereon dated March 6, 2023.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School District’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School District’s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any

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deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed one instance of noncompliance or other matters that is required to be reported under *Government Auditing Standards*, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and is described in the accompanying schedule of findings and questioned costs as Finding 2022-001.

### **School District's Response to Findings**

The School District's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully Submitted,

**HOLT MCNALLY & ASSOCIATES, INC.**

*Certified Public Accountants & Advisors*

Michael Holt  
Certified Public Accountant  
Public School Accountant, No. 1148

Medford, New Jersey  
March 6, 2023





HOLT MCNALLY & ASSOCIATES

Certified Public Accountants & Advisors

EXHIBIT K-2

**INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM  
AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM  
GUIDANCE AND NEW JERSEY OMB CIRCULAR 15-08**

Honorable President and Members  
of the Board of Education  
Logan Township School District  
County of Gloucester  
Logan Township, New Jersey

**Report on Compliance for Each Major Federal and State Program**

**Opinion on Each Major Federal and State Program**

We have audited the Logan Township School District’s (the “School District”) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the School District’s major federal and state programs for the fiscal year ended June 30, 2022. The School District’s major federal and state programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2022.

**Basis for Opinion on Each Major Federal and State Program**

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); New Jersey OMB’s Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*; and the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. Our responsibilities under those standards are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major state program. Our audit does not provide a legal determination of the School District’s compliance with the compliance requirements referred to above.

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## **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School District's federal and state programs.

## **Auditor's Responsibilities for the Audit of Compliance**

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*; and audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individual or in the aggregate, it would influence the judgement made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal and state program as a whole.

In performing an audit in accordance with generally accepted accounting standards, *Government Auditing Standards*, and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, but not for the purpose of expressing an opinion on the effectiveness of School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

## **Report on Internal Control Over Compliance**

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Other Matters**

The results of our auditing procedures disclosed instances of noncompliance which are required to be reported in accordance with the Uniform Guidance and which are described in the accompanying schedule of findings and questioned costs as Finding No. 2022-001. Our opinion on each major federal program is not modified with respect to these matters.

The School District's response to the noncompliance finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The School District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

### **Purpose of this Report**

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purpose.

Respectfully Submitted,

**HOLT MCNALLY & ASSOCIATES, INC**  
*Certified Public Accountants & Advisors*

Michael Holt  
Certified Public Accountant  
Public School Accountant, No. 1148

Medford, New Jersey  
March 6, 2023

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LOGAN TOWNSHIP SCHOOL DISTRICT  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

FEDERAL GRANTOR PASS-THROUGH GRANTOR GRANTOR PROGRAM TITLE	FEDERAL ASSISTANCE LISTING NUMBER	FEDERAL AWARD IDENTIFICATION NUMBER	PASS THROUGH ENTITY NUMBER	AWARD AMOUNT	GRANT PERIOD	BALANCE AT JUNE 30, 2021	CASH RECEIVED	BUDGETARY EXPENDITURES	REPAYMENT OF PRIOR YEARS' BALANCES	SUBRECEIPT EXPENDITURES	(ACCOUNTS RECEIVABLE) AT JUNE 30, 2022	UNEARNED REVENUE AT JUNE 30, 2022	DUE TO GRANTOR JUNE 30, 2022
<b>Enterprise Fund:</b>													
<b>Child Nutrition Cluster</b>													
Noncash Assistance:													
Food Distribution Program	10.555	21INJ304N1099	Unavailable	37,730	7/1/20-6/30/21	\$ 5,956	\$ -	\$ (5,956)	\$ -	\$ -	\$ -	\$ -	\$ -
Food Distribution Program	10.555	22INJ304N1099	Unavailable	41,439	7/1/21-6/30/22	-	41,439	(291,800)	-	-	-	12,259	-
Cash Assistance:													
COVID-19 National School Lunch Program	10.555	21INJ304N1099	100-010-3350-026	383,601	7/1/20-6/30/21	(23,162)	23,162	(436,949)	-	-	(22,297)	-	-
COVID-19 National School Lunch Program	10.555	22INJ304N1099	100-010-3350-026	436,949	7/1/21-6/30/22	-	414,652	(436,949)	-	-	-	-	-
COVID-19 Healthy Hunger-Free Kids Act	10.553	21INJ304N1099	100-010-3350-098	7,650	7/1/20-6/30/21	(462)	462	-	-	-	-	-	-
COVID-19 National School Breakfast Program	10.553	21INJ304N1099	100-010-3350-028	206,645	7/1/20-6/30/21	(12,472)	12,472	-	-	-	-	-	-
COVID-19 National School Breakfast Program	10.553	22INJ304N1099	100-010-3350-028	151,122	7/1/21-6/30/22	-	144,193	(151,122)	-	-	(6,929)	-	-
COVID-19 Emergency Operational Cost Reimbursement	10.555	22INJ304N1099	100-010-3350-112	1,919	7/1/21-6/30/22	-	1,919	(1,919)	-	-	-	-	-
Total Child Nutrition Cluster				1,242	7/1/21-6/30/22	(30,140)	638,299	(625,126)	-	-	(29,226)	12,259	-
COVID-19 Pandemic EBT Food Benefit Program	10.649	202225900941	100-010-3350-115	1,242	7/1/21-6/30/22	-	1,242	(1,242)	-	-	-	-	-
Total Enterprise Fund						(30,140)	639,541	(626,368)	-	-	(29,226)	12,259	-

FEDERAL GRANTOR PASS-THROUGH GRANTOR GRANTOR PROGRAM TITLE	FEDERAL ASSISTANCE LISTING NUMBER	FEDERAL AWARD IDENTIFICATION NUMBER	PASS THROUGH ENTITY NUMBER	AWARD AMOUNT	GRANT PERIOD	BALANCE AT JUNE 30, 2021	CASH RECEIVED	BUDGETARY EXPENDITURES	REPAYMENT OF PRIOR YEARS' BALANCES	SUBRECEIPT EXPENDITURES	(ACCOUNTS RECEIVABLE) AT JUNE 30, 2022	UNEARNED REVENUE AT JUNE 30, 2022	DUE TO GRANTOR JUNE 30, 2022
<b>Enterprise Fund:</b>													
<b>Special Revenue Fund:</b>													
E.S.E.A.													
Title I	84.010	S010A210030	100-034-5064-194	93,749	7/1/20-9/30/21	(50,178)	52,528	(2,350)	-	-	(78,668)	-	-
Title I	84.010	S010A210030	100-034-5064-194	81,018	7/1/21-9/30/22	-	52,528	(81,018)	-	-	(78,668)	-	-
Subtotal				15,374	7/1/21-9/30/22	-	13,772	(34,661)	-	-	(20,889)	-	-
Title II - Part A	84.367	S367A210029	100-034-5063-290	999	7/1/21-9/30/22	-	420	(173)	-	-	-	247	-
Subtotal				3,637	7/1/19-9/30/20	212	420	(173)	-	-	-	459	-
Title III	84.424	S424A200031	100-034-5063-348	10,000	7/1/20-9/30/21	(10,355)	10,000	-	-	-	(355)	-	-
Subtotal				66,124	3/1/20-9/30/22	(7,508)	133	-	-	-	(7,375)	-	-
Education Stabilization Fund:													
COVID-19 CARES Emergency Relief Grant	84.425D	S425D200027	100-034-5120-513	274,494	3/1/20-9/30/23	-	26,872	(127,612)	-	-	(100,740)	-	-
Subtotal				25,000	3/1/20-9/30/23	-	316	(1,800)	-	-	(1,494)	-	-
COVID-19 CRBSA - ESSER II	84.425D	S425D200027	100-034-5120-518	45,000	3/1/20-9/30/23	-	2,501	(2,501)	-	-	-	-	-
Subtotal				616,907	3/1/20-9/30/24	-	29,689	(131,923)	-	-	(102,234)	-	-
COVID-19 ARP - ESSER III	84.425U	S425U210027	100-034-5120-523	616,907	3/1/20-9/30/24	-	-	(199,063)	-	-	(199,063)	-	-
Subtotal				224,894	7/1/21-9/30/22	-	-	(199,063)	-	-	(199,063)	-	-
Total Education Stabilization Fund				10,842	7/1/21-9/30/22	(7,508)	29,822	(330,986)	-	-	(308,672)	-	-
Special Education Cluster:													
I.D.E.A. B-Basic	84.027	H027A200100	100-034-5065-016	222,225	7/1/20-9/30/21	(46,148)	46,148	-	-	-	-	-	-
I.D.E.A. B-Basic	84.027	H027A210100	100-034-5065-016	224,894	7/1/21-9/30/22	-	67,320	(168,298)	-	-	(100,978)	-	-
Subtotal				10,842	7/1/21-9/30/22	(46,148)	113,468	(168,298)	-	-	(100,978)	-	-
I.D.E.A. - Preschool	84.173	H173A210114	100-034-5065-020	116,409	7/1/21-9/30/22	-	2,941	(2,941)	-	-	-	-	-
Subtotal				222,951	6/18/077	(113,977)	222,951	(618,077)	-	-	(509,562)	459	-
Total Special Education Cluster						(113,977)	222,951	(618,077)	-	-	(509,562)	459	-
Total Special Revenue Fund						\$ (144,117)	\$ 862,492	\$ (1,244,445)	\$ -	\$ -	\$ (538,788)	\$ 12,718	\$ -
Total Federal Financial Assistance													

LOGAN TOWNSHIP SCHOOL DISTRICT  
SCHEDULE OF STATE FINANCIAL ASSISTANCE  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

STATE GRANTOR/PROGRAM TITLE	GRANT OR STATE PROJECT NUMBER	AWARD AMOUNT	GRANT PERIOD	BALANCE AT		CASH RECEIVED	BUDGETARY EXPENDITURES	SUBRECEIPT EXPENDITURES	(ACCOUNTS RECEIVABLE) AT JUNE 30, 2022	UNEARNED REVENUE AT JUNE 30, 2022	DUE TO GRANTOR JUNE 30, 2022	MEMO	
				JUNE 30, 2021	JUNE 30, 2022							BUDGETARY RECEIVABLE	CUMULATIVE TOTAL EXPENDITURES
<b>State Department of Education</b>													
General Fund:													
State Aid Public:													
Equalization Aid	495-034-5120-078	\$ 1,800,850	7/1/21-6/30/22	\$ -	\$ 1,800,850	\$ (1,800,850)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 152,308	\$ 1,800,850
Special Education Categorical Aid	495-034-5120-089	768,262	7/1/21-6/30/22	-	768,262	(768,262)	-	-	-	-	-	64,976	768,262
Security Aid	495-034-5120-084	129,058	7/1/21-6/30/22	-	129,058	(129,058)	-	-	-	-	-	10,915	129,058
School Choice Aid	495-034-5120-068	12,299	7/1/21-6/30/22	-	12,299	(12,299)	-	-	-	-	-	1,040	12,299
<b>Total State Aid Public</b>					<b>2,710,469</b>	<b>(2,710,469)</b>						<b>229,239</b>	<b>2,710,469</b>
Transportation Aid	495-034-5120-014	314,926	7/1/21-6/30/22	-	314,926	(314,926)	-	-	-	-	-	26,635	314,926
Extraordinary Aid	495-034-5120-044	34,384	7/1/19-6/30/20	(34,384)	-	-	-	-	-	-	-	-	-
Extraordinary Aid	495-034-5120-044	277,481	7/1/20-6/30/21	-	277,481	(277,481)	-	(277,481)	-	-	-	-	277,481
Securing Our Children's Future Bond Act	unavailable	28,355	7/1/21-6/30/22	-	28,355	(28,355)	-	-	-	-	-	-	28,355
Additional Non Public Transportation Aid	495-034-5120-014	11,600	7/1/21-6/30/22	-	11,600	(11,600)	-	(11,600)	-	-	-	-	11,600
Additional Non Public Transportation Aid	495-034-5120-014	7,540	7/1/20-6/30/21	(7,540)	-	-	-	-	-	-	-	-	-
On-Behalf TPAF Social Security Reimbursement	495-034-5094-003	505,774	7/1/20-6/30/21	(2,551)	2,551	-	-	-	-	-	-	-	-
On-Behalf TPAF Social Security Reimbursement	495-034-5094-003	519,095	7/1/21-6/30/22	-	516,379	(519,095)	-	(2,716)	-	-	-	-	519,095
TPAF Pension Contribution (Noncash Assistance)	495-034-5094-002	2,708,265	7/1/20-6/30/21	-	2,708,265	(2,708,265)	-	-	-	-	-	-	2,708,265
TPAF Post-Retirement Medical (Noncash Assistance)	495-034-5094-001	632,760	7/1/20-6/30/21	-	632,760	(632,760)	-	-	-	-	-	-	632,760
TPAF Long-Term Disability Insurance (Noncash Assistance)	495-034-5094-004	1,176	7/1/20-6/30/21	-	1,176	(1,176)	-	-	-	-	-	-	1,176
<b>Total General Fund</b>				<b>(44,475)</b>	<b>6,956,805</b>	<b>(7,204,127)</b>		<b>(291,797)</b>				<b>255,874</b>	<b>7,204,127</b>
<b>Special Revenue Fund:</b>													
Preschool Education Aid	495-034-5120-086	1,525,095	7/1/20-6/30/21	(152,510)	152,510	-	-	-	-	-	-	-	-
Preschool Education Aid	495-034-5120-086	1,723,150	7/1/21-6/30/22	-	1,550,835	(1,722,996)	-	(172,161)	-	-	-	-	1,722,996
Subtotal				<b>(152,510)</b>	<b>1,703,345</b>	<b>(1,722,996)</b>		<b>(172,161)</b>					<b>1,722,996</b>
N.J. School Development Authority Aid	unavailable	17,728	7/1/21-6/30/22	-	17,728	(16,486)	-	-	1,242	-	-	-	16,486
Emergent and Capital Maintenance Needs	unavailable			-	17,728	(16,486)	-	-	1,242	-	-	-	16,486
Subtotal													
<b>Total Special Revenue Fund</b>				<b>(152,510)</b>	<b>1,721,073</b>	<b>(1,739,482)</b>		<b>(172,161)</b>	<b>1,242</b>				<b>1,739,482</b>
<b>Debt Service Fund:</b>													
Debt Service Aid Type II	495-034-5120-075	184,051	7/1/21-6/30/22	-	184,051	(184,051)	-	-	-	-	-	-	184,051
Total Debt Service Fund					<b>184,051</b>	<b>(184,051)</b>							<b>184,051</b>
<b>Enterprise Fund:</b>													
National School Lunch Program	100-010-3360-067	12,639	7/1/21-6/30/22	-	12,126	(12,639)	-	(513)	-	-	-	-	12,639
National School Lunch Program	100-010-3360-067	16,167	7/1/20-6/30/21	(1,682)	1,682	-	-	-	-	-	-	-	-
<b>Total Enterprise Fund</b>				<b>(1,682)</b>	<b>13,808</b>	<b>(12,639)</b>		<b>(513)</b>					<b>12,639</b>
<b>Total State Financial Assistance</b>				<b>\$ (198,667)</b>	<b>\$ 8,875,737</b>	<b>\$ (9,140,299)</b>		<b>\$ (464,471)</b>	<b>\$ 1,242</b>			<b>\$ 255,874</b>	<b>\$ 9,140,299</b>
Less: Grants Not Subject to Type A/B Threshold Calculation:													
On-Behalf TPAF Pension Contributions	495-034-5094-002	2,708,265	7/1/20-6/30/21			2,708,265							
On-Behalf TPAF Post-Retirement Medical	495-034-5094-001	632,760	7/1/20-6/30/21			632,760							
On-Behalf Long-Term Disability Insurance	495-034-5094-004	1,176	7/1/20-6/30/21			1,176							
<b>Total State Financial Assistance subject to Major Program Determination</b>						<b>\$ (5,798,098)</b>							

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE  
FINANCIAL ASSISTANCE  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**Note 1. Basis of Presentation**

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all federal awards and state financial assistance programs of the Logan Township School District. The School District is defined in Note 1 of the basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

**Note 2. Summary of Significant Accounting Policies**

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the following exception: programs recorded in the enterprise fund are presented using the accrual basis of accounting and programs recorded in the capital projects fund are presented using the modified accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

The School District did not elect the 10-percent de minimis indirect cost rate as discussed in 2 CFR 200.414.

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the School District for the year ended June 30, 2022. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2022.

**Note 3. Relationship to Basic Financial Statements**

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE  
FINANCIAL ASSISTANCE  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**Note 3. Relationship to Basic Financial Statements (continued)**

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more state aid June payments in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$93,948 for the general fund and \$(18,963) for the special revenue fund. See Exhibit C-3 Note A of the basic financial statements, for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance expenditures reported in the School District's basic financial statements on a GAAP basis are presented as follows:

<u>Fund</u>	<u>Federal</u>	<u>State</u>	<u>Total</u>
General Fund	\$ -	\$ 7,298,075	\$ 7,298,075
Special Revenue Fund	618,920	1,719,676	2,338,596
Debt Service Fund	-	184,051	184,051
Food Service Fund	626,368	12,639	639,007
	<hr/>	<hr/>	<hr/>
Total Awards & Financial Assistance	<u>\$ 1,245,288</u>	<u>\$ 9,214,441</u>	<u>\$ 10,459,729</u>

**Note 4. Relationship to Federal and State Financial Reports**

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

**Note 5. Federal and State Loans Outstanding**

The Logan Township School District had no loan balances outstanding at June 30, 2022.



**LOGAN TOWNSHIP SCHOOL DISTRICT  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**Section I - Summary of Auditor's Results**

**Financial Statements**

Type of auditor's report issued Unmodified

Internal control over financial reporting:

1) Material weakness(es) identified?        yes   x   no

2) Significant deficiency(ies) identified?        yes   x   none reported

Noncompliance material to financial statements noted?   x   yes        no

**Federal Awards**

Internal control over major programs:

1) Material weakness(es) identified?        yes   x   no

2) Significant deficiency(ies) identified?        yes   x   none reported

Type of auditor's report issued on compliance for major programs Unmodified

Any audit findings disclosed that are required to be reported  
in accordance with 2 CFR 200 section .516(a) of Uniform Guidance?   x   yes        no

Identification of major programs:

<u>Assistance Listing Number(s)</u>	<u>FAIN Number(s)</u>	<u>Name of Federal Program or Cluster</u>
<u>10.555</u>	<u>221NJ304N1099</u>	<u>Child Nutrition Cluster:</u>
<u>10.553</u>	<u>221NJ304N1099</u>	<u>Covid-19 National School Lunch Program</u>
		<u>Covid-19 National School Breakfast Program</u>
<u>84.425D/84.425U</u>	<u>S425D200027/S425U210027</u>	<u>Covid-19 Education Stabilization Fund</u>

Dollar threshold used to determine Type A programs \$750,000.00

Auditee qualified as low-risk auditee?        yes   x   no

**LOGAN TOWNSHIP SCHOOL DISTRICT  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**Section I - Summary of Auditor's Results (continued)**

**State Financial Assistance**

Dollar threshold used to determine Type A programs \$750,000.00

Auditee qualified as low-risk auditee?  x yes  no

Internal control over major programs:

    1) Material weakness(es) identified?  yes  x no

    2) Significant deficiency(ies) identified?  yes  x no

Type of auditor's report issued on compliance for major programs Unmodified

Any audit findings disclosed that are required to be reported  
in accordance with New Jersey OMB's Circular 15-08?  yes  x no

Identification of major programs:

<b><u>State Grant/Project Number(s)</u></b>	<b><u>Name of State Program</u></b>
<u>495-034-5120-086</u>	<u>Preschool Education Aid</u>
<u>495-034-5094-003</u>	<u>On-Behalf TPAF Social Security Reimbursement</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

**LOGAN TOWNSHIP SCHOOL DISTRICT  
SCHEDULE OF FINDINGS & QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**Section II – Financial Statement Findings**

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance related to the basic financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

**Finding 2022-001 (See Federal Awards Finding 2022-001):**

**Criteria or specific requirement:**

The New Jersey Department of Agriculture requires a School Food Authority to maintain a nonprofit School Food Service. The nonprofit status of the School Food Service is determined by evaluating net cash resources, which may not exceed three months average expenditures.

**Condition:**

Net cash resources in the Food Service Fund exceeded three months average expenditures.

**Context:**

Utilizing the USA net cash resource calculation form, it was determined that the District's net cash resources exceeded the three months average expenditure by \$210,694, as of June 30, 2022.

**Effect:**

The New Jersey Department of Agriculture requirement regarding Net Cash Resources was not met.

**Cause:**

The School District had remote learning for students in place during the school year due to the COVID-19 pandemic. This caused a drop in operating expenditures and also a sharp increase in revenues due student meals being classified as free meals for federal reimbursement.

**Recommendation:**

The District should reduce net cash resources on hand in the Food Service Fund through capital expenditure or other improvements to the Food Service Program.

**Views of responsible officials and planned corrective actions:**

Management agrees with above finding and will take necessary corrective action.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
SCHEDULE OF FINDINGS & QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**Section III – Federal Awards & State Financial Assistance Findings & Questioned Costs**

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey OMB's Circular 15-08.

**FEDERAL AWARDS**

**Finding 2022-001:**

**Criteria or specific requirement:**

The New Jersey Department of Agriculture requires a School Food Authority to maintain a nonprofit School Food Service. The nonprofit status of the School Food Service is determined by evaluating net cash resources, which may not exceed three months average expenditures.

**Condition:**

Net cash resources in the Food Service Fund exceeded three months average expenditures.

**Questioned Costs:**

None.

**Context:**

Utilizing the USA net cash resource calculation form, it was determined that the District's net cash resources exceeded the three months average expenditure by \$210,694, as of June 30, 2022.

**Effect:**

The New Jersey Department of Agriculture requirement regarding Net Cash Resources was not met.

**Cause:**

The School District had remote learning for students in place during the school year due to the COVID-19 pandemic. This caused a drop in operating expenditures and also a sharp increase in revenues due student meals being classified as free meals for federal reimbursement.

**Recommendation:**

The District should reduce net cash resources on hand in the Food Service Fund through capital expenditure or other improvements to the Food Service Program.

**Views of responsible officials and planned corrective actions:**

Management agrees with above finding and will take necessary corrective action.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
SCHEDULE OF FINDINGS & QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**Section III – Federal Awards & State Financial Assistance Findings & Questioned Costs  
(continued)**

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey OMB's Circular 15-08.

**STATE FINANCIAL ASSISTANCE**

None.

**LOGAN TOWNSHIP SCHOOL DISTRICT  
SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS  
AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

This section identifies the status of prior year findings related to the financial statements, federal awards and state financial assistance that are required to be reported in accordance with *Government Auditing Standards*, Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and New Jersey OMB's Circular 15-08.

Financial Statement Findings

**Finding 2021-001:**

Condition:

Net cash resources in the Food Service Fund exceeded three months average expenditures.

Current Status:

The finding has not been correct and is a repeat finding above.

Federal Awards

**Finding 2021-001:**

Condition:

Net cash resources in the Food Service Fund exceeded three months average expenditures.

Current Status:

The finding has not been correct and is a repeat finding above.

State Financial Assistance

No Prior Year Findings.