# SCHOOL DISTRICT OF CITY OF PLEASANTVILLE 

City of Pleasantville Board of Education
Pleasantville, New Jersey
Annual Comprehensive Financial Report
For the Fiscal Year Ended June 30, 2022

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## Introductory Section

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| Karin Farkas | (609) 383-6800 ext. 2507 |
| :--- | :--- | :--- |
| Acting Superintendent of Schools |  |
| farkas.karin@pps-nj.us |  |

March 12, 2023
Honorable President and
Members of the Board of Education
City of Pleasantville School District
Atlantic County, NJ

Dear Board Members:
The annual comprehensive financial report of the City of Pleasantville School District (District) for the fiscal year ended June 30, 2022 and is hereby submitted. Responsibility for both data accuracy, comprehensiveness, and fairness of the presentation, including all disclosures, rests with the management of the Pleasantville Board of Education (Board). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present the financial position and results of operation of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The comprehensive annual financial report is presented in four sections:

1. Introductory
2. Financial
3. Statistical
4. Single Audit

The introductory section includes this transmittal letter, the District's organizational chart, and a list of principal officials. The financial section includes the Management's Discussion and Analysis, basic financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. The District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1996 and the Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), and the New Jersey OMB Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid Payments. Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws, regulations, findings, and recommendations, are included in the single audit section of this report.

## 1) REPORTING ENTITY AND ITS SERVICES:

The City of Pleasantville School District is an independent reporting entity as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards. All funds and account groups of the District are included in this report.

The District provides a full range of educational services appropriate to grade levels Pre-K through twelve. Academic services are provided to regular, gifted and talented, vocational, as well as special education/ handicapped children. The District completed the 2021-2022 fiscal year with an enrollment of 3,502 students. This number represents a decrease of 141 students as compared to the prior year's enrollment. The Covid - 19 Pandemic is a factor that has contributed to the decrease in students, and some families have moved out of the town. The following details the changes in the student enrollment in the District over the last ten years.

## Average Daily Enrollment

| Percent <br> Change | Fiscal Year | Student <br> Enrollment |
| :--- | :--- | :--- |
| $(1.0177 \%)$ | $2021 / 2022$ | 3,502 |
| $(1.0395 \%)$ | $2020 / 2021$ | 3,564 |
| $0.131 \%$ | $2019 / 2020$ | 3,705 |
| $(1.5950 \%)$ | $2018 / 2019$ | 3,700 |
| $(1.0327 \%)$ | $2017 / 2018$ | 3,759 |
| $(2.651 \%)$ | $2015 / 2016$ | 3,985 |
| $(2.311 \%)$ | $2014 / 2015$ | 3,895 |
| $(1.023 \%)$ | $2013 / 2014$ | 3,985 |
| $1.022 \%$ | $2012 / 2013$ |  |
| $1.048 \%$ |  |  |

## ECONOMIC CONDITION AND OUTLOOK:

FINANCIAL STRENGTHS
-Moderately sized tax base
-Recent increase in Current Fund reserves

## CHALLENGES

-Weak socio-economic wealth indices
-Larger than average debt burden and pension liability
-Reliance on one-time revenues

## LIQUIDITY AND RESERVE POSITION IMPROVEMENT DUE TO ONE-TIME REVENUES

The last few years has the federal government provided increased revenues through the federal programs such as from American Rescue and Coronavirus response plans to support the district to recover from the learning loss during the Covid19 Pandemic. The district students were virtual for the entire 20-21 school year which contributed to the learning loss. The fund balance has maintained consistent levels for the past two (2) years, which is contributed to virtual learning and loss of teachers after the pandemic. The city's cash position decreased substantially due to the non-collection of revenue from refunds of tax appeals, partially offset by the use of fund balance that resulted in reduced inter-fund liabilities. Aside from this non-recurring revenue, the city's finances remain structurally and fiscally sound. Future reviews will contemplate the city's ability to match recurring revenues with operating expenditures.

## MODERATELY-SIZED ECONOMY WITH WEAK SOCIO-ECONOMIC WEALTH LEVELS

The city's ratable has started to increase. The true value for 2021, estimated, is approximately $\$ 794,032,300$

## ECONOMIC DEVELOPMENT STRENGTHS

The City recently completed a $\$ 3.0$ million road and infrastructure project. Besides the Center City project, there are two additional housing developments that were completed in 2016. Pleasantville, NJ is a city united by strong community business relations and an aggressive redevelopment program. It is strategically located just 5 miles from downtown Atlantic City and is ready to meet the challenges of rapid economic growth. Pleasantville truly is a "City on the Move" featuring an active mix of retail, professional, and light industrial business. After 20 years of effort, the city is on the verge of converting the site of its 9 -acre former high school into a Multi-Use Housing and Commercial Center. Pleasantville will accept 70,000 cubic yards of clean soil dredged from the Greater Egg Harbor Bay to build up the old high school site by 5 feet to make it suitable for development. The site will have 168 Market Rate Housing units and well eating establishments. A medical marijuana distribution center has been established and a potential marijuana grow business on 20 acres of land located on West California Avenue. The City is also looking to provide Micro Businesses in the industrial Area for Marijuana cultivation and distribution as well as sales. Each project hopes to attract a diverse population of residents and businesses, support economic development, and generate new tax ratable by returning to productive use lands which are currently unutilized or underutilized. The City is also in the process of developing 7 acres, formally known as Joker Field into a recreational park designed for the entire family unit, with walking trails, picnic areas and a performing stage. The Site overlooks the Lakes Bay with views on the Atlantic City SkyLine as well as down beach communities.

## MAJOR INITIATIVES:

This budget demonstrates the district's commitment to providing high-quality educational experiences to the students of Pleasantville. Our updated curriculum not only adheres to New Jersey State Learning Standards and ensures all students are College and Career Ready. Our enhanced programming reflects the district's vision of bringing as much opportunity and experience to our students as possible. Included in our budget are curriculum, materials, training, and personnel enhancements that support an Early College initiative at Pleasantville High School. This initiative gives the students the opportunity to take high school and college courses, arranged to promote careers in demand and/or job-related skills while earning a college Associate Degree. There are course offerings that cover some of the skills from the proposed Pathway.

Students participating in the STEM pathway will develop their critical thinking and public speaking skills while earning valuable college credits that will help them to compete in our global society. They can specialize in various fields, including health sciences, unmanned aircraft specialists, computer security specialists, and computer technician specialists. They will be given the opportunity to visit STEM-based companies and government locations, as well as colleges and universities to begin their college search. The students will also develop relationships and network with local employers to gain insight into what prospects are available as they continue on this pathway.

Students involved in graphic design will gain real-world access to graphic design experience while earning college credit. Graphic Design students will be trained using industry standard technology like iMac desktop computers and Adobe Creative Cloud software. Students will be designing for PHS and interning while in high school. Performing Arts is offered as a class. At the state-of-the-art theater at Pleasantville High School, students showcase their skills, abilities, and craft within their community and beyond under guidance of both high school and college faculty.

At the Middle School level, the budget continues to support a 1:1 Chromebook initiative, the nationally recognized AVID program, technology infused-curricula, and a variety of new clubs including a Virtual Reality and STEM club, and a growing Horticultural Club which aims to renovate a school greenhouse and grow and share fresh fruit and vegetables with the community.

At the elementary level the budget also supports 1:1 Chromebooks for students in grades 3-5. Foundational literacy is also a major initiative for our primary and elementary students. All teachers in grades $\mathrm{K}-2$ have received full Wilson's Foundations kits and training (ongoing) to support the implementation of this program.

To help support the various initiatives across the district, we have ensured that professional development has become of utmost importance. Professional development days were added to multiple calendars at the beginning of the school year to allow those mentioned above to offer a variety of workshops and training opportunities to build capacity in the above mentioned areas.

Further, we continue to utilize the following:

- Weekly content meetings/PLCs in each grade level across the district
- Monthly staff meetings
- Google Classroom
- ETTC hours
- Purchase Achieve 3000 ELA software assessments, My Perspectives ELA resources, McGraw Hill Social Studies, Savvas US History and World History, McGraw- Hill English Language Arts resources, IXL math, Edmentum Math Software assessment (9-12), i-ready assessment (K-8)
- develop a summer enrichment program
- develop a means of assessing growth as a result of the programming
- provide after school support to our students
- provide differentiated, web-based programming in both ELA and math to all students in our district
- resources were used to close the achievement gap for special needs and limited English students included: special education and ELL students
- Edmentum and other software-based leveled math programs which meet learners at their current level and support advancement to the next level (all classrooms district-wide)
- Continued/ongoing PD for all staff and students in meeting the needs of these learners
- Fundations resource kits aimed at improving foundational literacy skills (All K-2 classrooms)
- ELL academy (after school and summer programming)
- Dual Language Programming at Washington Avenue School
- ESL support
- SIOP trained teachers
- Continued/ongoing PD for all staff and students in meeting the needs of these learners

School Safety is addressed in the budget through the continued use of the online Safe Schools training modules which are made available to all staff. Professional Development was provided to staff. Security guards are available to assist as needed in all buildings across the district.

The school PTOs continue to offer parent workshops on a monthly basis, in both English and Spanish, across the district.
PBSIS is a major initiative across the district which strives to promote positive behavior in our students, increase attendance, and decrease office referrals.

Climate Specialist were hired for the High School and Middle School as resources.
Finally, a Needs Assessment Survey has been created in collaboration with Stockton/ETTC. The Needs Assessment survey will be used to determine priorities, make organizational improvements, and allocate resources. It involves determining the needs, or gaps, between where the organization envisions itself in the future and the organization's current state. The survey will be delivered to parents, community members, staff, students, and other stakeholders to determine these needs/priorities. This will also be used to drive our Professional Development Plan for the district.

## 3) INTERNAL ACCOUNTING CONTROLS:

Management of the District is responsible for establishing and maintaining internal controls designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). Internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal awards and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District management. The Board of Education has adopted a new Standard Operating Procedure Manual that provides a greater level of controls.

As part of the District's single audit described earlier, tests are made to determine the adequacy of the internal control structure including that portion related to federal awards and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

## 4) BUDGETARY CONTROLS:

In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as reservations of fund balance at June 30, 2022.

## 6) ACCOUNTING SYSTEM AND REPORTS:

The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds. These funds are explained in "Notes to the Financial Statements," Note 1.

## 7) DEBT ADMINISTRATION:

At June 30,2022, the District's outstanding debt issues included $\$ 3,782,606.00$, which includes $\$ 3,570,000$ in principal and $\$ 212,606$ in interest. On general obligation bonds; the proceeds of these bond issues were used to provide funds for the construction of the high school and middle school and to refund the District's liability to the State of New Jersey for the Early Retirement Incentive Program (ERIP).

## 8) CASH MANAGEMENT:

The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Financial Statements," Note 2. The District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

## 9) RISK MANAGEMENT:

The Board carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, fidelity bonds, and errors and omissions.

## 10) OTHER INFORMATION:

Independent Audit - State statutes require an annual audit by independent certified public accounts or registered municipal accounts. The accounting firm of Ford Scott \& Associates LLC was selected by the Board. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act of 1996 and the related Uniform Guidance and New Jersey OMB Circular 15-08. The auditor's report on the general-purpose financial statements and combining and individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

## 11) ACKNOWLEDGMENTS:

We would like to express our appreciation to the members of the Pleasantville Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial and accounting staff.

Respectfully submitted,

## Karin Jarkas

Karin Farkas
Acting Superintendent of Schools

## Daile Dixon-White

Daile Dixon-White
School Business Administrator/ Board Secretary
Pleasantville Board of Education Organization Chart
Board Of Education
Superintendent of Schools


# CITY OF PLEASANTVILLE BOARD OF EDUCATION 

## PLEASANTVILLE, NEW JERSEY

ROSTER OF OFFICIALS
June 30, 2022

|  | Term <br> Members of the Board of Education |
| :--- | :---: |
| Doris Rowell - President | 2024 |
| Sharnell Morgan - Vice President | 2024 |
| Alejandrina Alberto | 2025 |
| Cassandra Clements | 2024 |
| Andrea Gray | 2025 |
| Yadira Falcon | 2025 |
| Anny Melo | 2023 |
| Elysa Sanchez | 2023 |
| Julio Sanchez | 2023 |

## Other Officials

Karin Farkas, Ed., Acting Superintendent of Schools
Daile Dixon-White, School Business Administrator/Board Secretary

# CITY OF PLEASANTVILLE BOARD OF EDUCATION 

## Consultants and Advisors

Audit Firm<br>Ford,Scott \& Associates, L.L.C.<br>Certified Public Accountants<br>1535 Haven Avenue<br>Ocean City, NJ 08226<br>Solicitor<br>The Carroll Law Firm, PLC<br>1 N. New york Rd. Suite 39<br>Galloway, NJ 08205<br>Official Depositories

OceanFirst Bank
201 Shore Road
Linwood, NJ 08221

Financial Section
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# F O R D - SCOTT <br> \& $A S S O C I A T E S, L$. L $C$ C <br> CERTIFIED PUBLIC ACCOUNTANTS <br> 1535 haven avenue - ocean city, nj - 08226 <br> PHONE 609.399.6333 - FAX 609.399 .3710 <br> www.ford-scott.com <br> Independent Auditor's Report 

Honorable President and
Members of the Board of Education
City of Pleasantville School District
County of Atlantic, New Jersey

## Report on the Audit of Financial Statements

## Opinions

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the City of Pleasantville School District, in the County of Atlantic, New Jersey, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the City of Pleasantville School District, as of June 30, 2022, and the respective changes in financial position and, where applicable, cash flows thereof for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

## Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS), the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States and the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of Financial Statements section of our report. We are required to be independent of the City of Pleasantville School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Responsibility of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the City of Pleasantville School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, Government Auditing Standards and audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from an error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, Government Auditing Standards and audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey, we:

- exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of the internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether in our judgement there are conditions or events considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charge with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control - related matters that we identified during the audit.

## Other Matters

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Required Supplementary Information identified in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the City of Pleasantville School District's basic financial statements. The combining and individual non-major fund financial statements and schedule of expenditures of federal awards as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the schedule of state financial assistance as required by NJ OMB 15-08 and the introductory and statistical sections are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual non-major fund financial statements, schedule of expenditures of federal awards, as required by the Uniform Guidance, and the schedule of state financial assistance as required by NJ OMB 15-08 is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

## Other Information

Management is responsible for the other information included in the Annual Comprehensive Financial Report. The other information comprises of the introductory and statistical sections and have not been subject to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

## Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated March 12, 2023 on our consideration of the City of Pleasantville School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the City of Pleasantville School District's internal control over financial reporting and compliance.

> Ford. Scot \& Asosciates, L.L.C. FORD, SCOTT \& ASSOCIATES, L.L.C. CERTIFIED PUBLIC ACCOUNTANTS

## Harver C. Cocosza. In.

Harvey C. Cocozza, Jr. Certified Public Accountant Licensed Public School Accountant No. 2420

March 12, 2023
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# Required Supplemental Information PART I 

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## MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the City of Pleasantville School District ("District") annual financial report presents our discussion and analysis of the District's financial performance during the fiscal year that ended on June 30, 2022. Please read it in conjunction with the transmittal letter at the front of this report and the District's financial statement.

## FINANCIAL HIGHLIGHTS

- The net position of the District increased approximately $\$ 10,900,000$ primarily as a result of the decrease in pension and post-employment benefit expenses and monitoring of the budget.
- The State of New Jersey reimbursed the District \$2,276,223 during the fiscal year ended June 30, 2022 for the employer's share of social security contributions for TPAF members as calculated on their base salaries. The State also contributed $\$ 14,028,352$ for TPAF contributions on behalf of the district. Of the $\$ 14,028,352$, $\$ 11,368,988$ was for pension contributions, $\$ 3,109$ was for long-term disability insurance premiums and $\$ 2,656,255$ was paid for post-retirement medical benefits for retirees. These amounts, which are not budgeted, are included as both a revenue and appropriation in the financial statements.
- As required by New Jersey State Statutes, the unreserved fund balance of the general fund is limited to $2 \%$ of the total adjusted general fund expenditures. Any excess is required to be designated as Reserved Fund Balance - Excess Surplus and included in the next year's budget as budgeted fund balance. As of June 30, 2022, the District had excess surplus on the budgetary basis of $\$ 14,166,255$, $\$ 6,475,925$ of which has been budgeted in the fiscal year 2023 budget. It is important to note that the calculation is based on the budgetary basis of accounting, not the Generally Accepted Accounting Principles (GAAP) basis.
- During the fiscal year ended June 30, 2022, the District's total revenues realized were approximately $\$ 10,900,000$ more than total expenditures, primarily due to controls placed over spending.
- In the District's business-type activities, net position increased approximately $\$ 1,270,000$ due to increases in reimbursements received for all students.


## OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of four parts - management's discussion and analysis (this section), the basic financial statements, required supplementary information, and an optional section that presents combining statements for special revenue, proprietary, and fiduciary funds. The basic financial statements include two kinds of statements that present different views of the District.

- The first two statements are government-wide financial statements that provide both long-term and short-term information about the District's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the District's government, reporting on the District's operations in more detail than the government-wide statements.
> The governmental funds statements tell how general government services like instruction were financed in the short term as well as what remains for future spending.
> Proprietary fund statements offer short- and long-term financial information about the activities the District operates like businesses, such as the food service area.
> Fiduciary fund statements provide information about the financial relationships - like the unemployment trust fund - in which the District acts solely as a trustee or agent for the benefit of others, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the information in the financial statements. Figure A-1 shows how the required parts of this annual report are arranged and relate to one another.

Figure A-1 summarizes the major features of the District's financial statements, including the portion of the District's government they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

Figure A-1

## Major Features of Pleasantville City Board of Education's Government-wide and Fund Financial Statements

|  | Government wide Statements | Fund Statements |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Governmental Funds | Proprietary Funds | Fiduciary Funds |
| Scope | Entire District (except fiduciary funds) | The activities of the District that are not proprietary or fiduciary, such as food service and student activities | Activities the District operates similar to private businesses; food service and latchkey | Instances in which the District is the trustee or agent for someone else's resources, such as payroll agency and student activities. |
| Required financial statements | Statement of net position <br> Statement of activities | Balance sheet <br> Statement of revenues, expenditures, | Statement of net position <br> Statement of revenues, | Statement of fiduciary net position <br> Statement of |


|  |  | and changes in fund balances | expenses, and changes in net position <br> Statement of cash flows | changes in fiduciary net position |
| :---: | :---: | :---: | :---: | :---: |
| Accounting basis and measurement focus | Accrual accounting and economic resources focus | Modified accrual accounting and current financial resources focus | Accrual accounting and economic resources focus | Accrual accounting and economic resources focus |
| Type of asset/liability information | All position and liabilities, both financial and capital, and shortterm and longterm. | Only position expected to be used up and liabilities that come due during the year or soon thereafter; no capital position included. | All position and liabilities, both financial and capital, and short-term and long-term. | All position and liabilities, both short-term and long-term. |
| Type of inflow/outflow information | All revenues and expenses during the year, regardless of when cash is received or paid. | Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter | All revenues and expenses, regardless of when cash is received or paid. | All revenues and expenses during year, regardless of when cash is received or paid. |

## Government-wide Statements

The government-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the government's position and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the District's net position and how they have changed. Net position - the difference between the District's assets and liabilities - is one way to measure the District's financial health, or position.

- Over time, increases or decreases in the District's net position are an indicator of whether its financial health is improving or deteriorating, respectively.
- To assess the overall health of the District you need to consider additional nonfinancial factors such as changes in the City's property tax base and the condition of the District's facilities.

The government-wide financial statements of the District are divided into two categories:

- Governmental activities - most of the District's basic services are included here, such as instruction, transportation, administration, and plant operations. Property taxes and state and federal grants finance most of these activities.
- Business-type activities - the District charges fees to customers to help it cover the costs of certain services it provides. The District's food service program is included here.


## Fund Financial Statements

The fund financial statements provide more detailed information about the District's most significant funds - not the District as a whole. Funds are accounting devices that the District uses to keep track of specific sources of funding and spending for particular purposes.

The District has three kinds of funds:

- Governmental funds - Most of the District's basic services are included in governmental funds, which focus on (1) how cash and other financial position that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information at the bottom of the governmental funds statement that explains the relationship (or differences) between them.
- Proprietary funds - Services for which the District charges customers a fee are generally reported in proprietary funds. Proprietary funds, like the governmentwide statements, provide both long- and short-term financial information. In fact, the District's enterprise funds (one type of proprietary fund) are the same as its business-type activities, but provide more detail and additional information, such as cash flows.
- Fiduciary funds - The District is also responsible for other position that - because of a trust arrangement - can be used only for the trust beneficiaries. The District is responsible for ensuring that the assets reported in these funds are used for their
intended purposes. All of the District's fiduciary activities are reported in separate statement of fiduciary net position and a statement of changes in fiduciary net position. We exclude these activities from the District's government-wide financial statements because the District cannot use these assets to finance its operations.


## FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Net position. During the 2021-2022 school year, net position increased by $\$ 10,906,564$. This increase was primarily due to controls placed over spending.

|  | Governmental Activities |  |  |  | Business-type Activities |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2022 |  | 2021 |  | 2022 | 2021 | 2022 | 2021 |
| Current and other assets | \$ | 20,967,945 | \$ | 11,003,206 | 1,537,321 | 200,302 | 22,505,266 | 11,203,508 |
| Capital assets |  | 26,908,205 |  | 27,830,641 | 121,933 | 132,269 | 27,030,138 | 27,962,910 |
| Total Assets |  | 47,876,150 |  | 38,833,847 | 1,659,254 | 332,571 | 49,535,404 | 39,166,418 |
| Deferred Outflows |  | 1,208,678 |  | 3,224,490 | - | - | 1,208,678 | 3,224,490 |
| Long-term liabilities |  | 19,891,231 |  | 26,556,893 |  | - | 19,891,231 | 26,556,893 |
| Other liabilities |  | 8,087,668 |  | 3,510,238 | 257,104 | 200,302 | 8,344,772 | 3,710,540 |
| Total Liabilies |  | 27,978,899 |  | 30,067,131 | 257,104 | 200,302 | 28,236,003 | 30,267,433 |
| Deferred inflows |  | 11,474,290 |  | 11,996,250 | - | - | 11,474,290 | 11,996,250 |
| Net Position |  |  |  |  |  |  |  |  |
| Invested in capital assets |  | 20,561,192 |  | 21,803,929 | 121,933 | 132,269 | 20,683,125 | 21,936,198 |
| Restricted |  | 13,494,059 |  | 10,824,676 | - |  | 13,494,059 | 10,824,676 |
| Unrestricted |  | $(24,423,612)$ |  | (32,633,649) | 1,280,217 |  | (23,143,395) | $(32,633,649)$ |
| Total net position |  | 9,631,639 |  | $(5,044)$ | 1,402,150 | 132,269 | 11,033,789 | 127,225 |

As required by New Jersey Statutes, the unrestricted fund balance of the District is not permitted to exceed $2 \%$ of total general fund expenditures, after reductions for On-behalf TPAF pension and social security and assets acquired under capital leases. Any excess must be appropriated as budgeted fund balance in the subsequent years' budget. As of June 30, 2022, the District had excess fund balance on the budgetary basis in the amount of $\$ 14,166,255$.

Changes in net position. The total general revenue of the District increased approximately $\$ 15,800,000$ million.

Approximately $60 \%$ of the District's revenue comes from the State of New Jersey and Federal Government in the form of unrestricted aid. The state aid is based on the District's enrollment as well as other factors such as growth in the Pleasantville region. The City of Pleasantville levies property taxes on properties located in the city. This tax is collected by the municipality and remitted to the District on a monthly basis. The District expenses are primarily related to instruction, administration, and plant operations.

## Analysis of major revenue categories:

|  | Amount |  |  | Percentage |
| :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
| Property taxes | $\$$ | $10,234,235$ |  | $8.58 \%$ |
| Unrestricted State aid |  | $71,365,385$ |  | $59.81 \%$ |
| Operating Grants and |  |  |  |  |
| Contributions |  | $35,119,759$ |  | $29.43 \%$ |
| Other |  | $2,596,163$ |  | $2.18 \%$ |
| Totals | $\$ 119,315,542$ |  | $100.00 \%$ |  |
|  |  |  |  |  |

\{this section is intentionally left blank\}

## Governmental Activities

The following schedule summarizes the governmental and business-type activities of the District during the 2022 and 2021 fiscal years.

|  | Governmental Activities |  |  | Business-type Activities |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\underline{2022}$ | 2021 | $\underline{2022}$ | $\underline{2021}$ | 2022 | 2021 |
| Revenues |  |  |  |  |  |  |  |
| Program revenue |  |  |  |  |  |  |  |
| Charges for services | \$ | 435,028 | 984,190 | 146,406 | 2,461 | 581,434 | 986,651 |
| Federal and |  |  |  |  |  |  |  |
| State grants and entitlements |  | 31,185,146 | 11,066,382 | 3,353,179 | 848,535 | 34,538,325 | 11,914,917 |
| Capital Grants and entitlements |  |  | 51,256 |  |  | - | 51,256 |
| General revenues |  |  |  |  |  |  |  |
| Property taxes |  | 10,234,235 | 10,089,717 |  |  | 10,234,235 | 10,089,717 |
| State \& federal aid |  | 71,365,685 | 89,045,099 |  |  | 71,365,685 | 89,045,099 |
| Other |  | 2,596,163 | 829,921 |  |  | 2,596,163 | 829,921 |
| Total revenues |  | 115,816,257 | 112,066,565 | 3,499,585 | 850,996 | 119,315,842 | 112,917,561 |

Expenses
Instruction:

| Regular | 38,231,627 | 65,127,734 |  |  | 38,231,627 | 65,127,734 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special Education | 9,860,839 | - |  |  | 9,860,839 |  |
| Other instruction | 4,153,206 | - |  |  | 4,153,206 | - |
| Support services: |  |  |  |  |  |  |
| Tuition | 4,445,831 |  |  |  | 4,445,831 | - |
| Student \& instruction related services | 18,310,163 | 12,286,380 |  |  | 18,310,163 | 12,286,380 |
| School administration services | 4,170,316 | 4,989,419 |  |  | 4,170,316 | 4,989,419 |
| General \& business admin services | 5,680,158 | 5,618,608 |  |  | 5,680,158 | 5,618,608 |
| Plant operations \& maintenance | 11,848,947 | 9,469,400 |  |  | 11,848,947 | 9,469,400 |
| Pupil transportation | 2,598,581 | 1,403,831 |  |  | 2,598,581 | 1,403,831 |
| Unallocated Benefits | 1,294,753 |  |  |  | 1,294,753 | - |
| Special Schools |  | 18,528 |  |  | - | 18,528 |
| Charter Schools | 5,024,217 | 5,569,433 |  |  | 5,024,217 | 5,569,433 |
| Interst on long-term debt | 190,020 | 93,471 |  |  | 190,020 | 93,471 |
| Business-type activities |  |  | 2,600,620 | 885,398 | 2,600,620 | 885,398 |
| Total expenses | 105,808,658 | 104,576,804 | 2,600,620 | 885,398 | 108,409,278 | 105,462,202 |

Excesss/(Deficiency) before Transfers

|  | $10,007,599$ | $7,489,761$ | 898,965 | $(34,402)$ | $10,906,564$ | $7,455,359$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Transfers | $(370,916)$ | $(537,587)$ | 370,916 | 537,587 | - | - |

## Business-type Activities

Operating revenues of the District's business-type activities increased $\$ 143,945$ while non-operating revenue increased $\$ 2,504,644$ from the previous year and expenses increased by $\$ 1,715,222$. Factors contributing to these results included:

- Increased meals provided due to the student's return to school following COVID19 closures.
- State and Federal free reimbursements are being received for all student meals served.


## FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

As of the year ended June 30, 2022, the governmental funds reported a combined fund balance of approximately $\$ 12,928,223$ which is approximately $\$ 3,980,000$ above the beginning of the year. This is primarily due to monitoring of expenditures of the District.

## General Fund Budgetary Highlights

As further explained in the Notes to the Financial Statements, annual appropriated budgets are prepared in the spring of each year for the general, special revenue and debt service funds. The budgets are submitted to the County office and, as a Type II School District, are approved by the voters annually if the District exceeds the statutory CAP limitations. Effective with the 2011-2012 school year, if the District stays within the statutory limitations, there is no vote on the budget by the District voters and Board Members are elected at the time of the general election in November. Transfers of appropriations may be made by Board resolution at any time during the fiscal year. The District is permitted to encumber funds throughout the year for purchases ordered but not yet received. Any open encumbrances as of June $30^{\text {th }}$ carry over to the next fiscal year and are added to the appropriation reflected in the certified budget.

After adjusting total revenue reported on Exhibit C-1 for the Reimbursed TPAF Social Security Contribution and on-behalf TPAF Pension Contributions, which are not budgeted, the District's actual revenue was over budgeted revenue by approximately $\$ 914,000$ primarily as a result of actual extraordinary aid and miscellaneous revenues in excess of amounts anticipated. Again, after adjusting for the Reimbursed TPAF Social Security Contribution and on-behalf TPAF Pension Contributions actual expenditures were below the budgeted appropriations by approximately $\$ 5.5$ million due to improved spending controls.

## CAPITAL ASSET AND DEBT ADMINISTRATION

## Capital Position

At the end of 2022, the District had invested $\$ 27.0$ million in a broad range of capital assets, including land, buildings, vehicles and machinery net of depreciation. This amount represents a net decrease (including additions and deductions) of approximately $\$ 930,000$ from last year.


The overall decrease in capital assets was primarily due to depreciation expense.

## Long-term Debt

All bonds are authorized in accordance with State law by the voters of the District. At the end of the current fiscal year, the District had total debt outstanding of \$19,891,231.

| Balance |  | Issued | Retired | Balance |
| :---: | :---: | :---: | :---: | :---: |
|  | ne 30, 2021 |  |  | June 30, 2022 |
| \$ | 5,400,000 |  | 1,830,000 | 3,570,000 |
|  | 272,929 |  | 40,697 | 232,232 |
|  | 500,000 |  | 500,000 | - |
|  | 2,157,281 | 131,269 |  | 2,288,550 |
|  | 18,226,683 |  | 4,426,234 | 13,800,449 |
| \$ | 26,556,893 | 131,269 | 6,796,931 | 19,891,231 |

More detailed information about the District's long-term debt is presented in Note 9 to the financial statements.

## ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

Contributing to the budget increase are salaries, employee benefits and charter school tuition, as well as increased fixed costs for utilities and fuel. The additional costs of operating instructional programs due to normal increases in costs have been factored into the 2024 fiscal year budget.

## EFFECTS OF COVID-19 ON THE DISTRICT'S FINANCIAL POSITION

The Pleasantville School District experienced the pandemic slowdown during the period beginning March 2020. Every school district had to rely heavily on the CARES Act funding for an infusion of additional resources. However, the impact on the District was minimal. We did not, however, foresee the major impact this pandemic would have on New Jersey's revenues and sales taxes. The State closed and restricted all business activities, which ultimately impacted homeowners.

School district funding is directly ties to the overall economy.

## CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to present users (residents, receiving districts, and creditors) with a general overview of the District's finances and to demonstrate the District's accountability. If you have questions about the report or need additional financial information, contact the District's business administrator at Pleasantville Public Schools, PO Box 960, Pleasantville, New Jersey 08232.
BASIC FINANCIAL STATEMENTS
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DISTRICT - WIDE FINANCIAL STATEMENTS
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## City of Pleasantville School District Statement of Position <br> June 30, 2022

## ASSETS

Cash and cash equivalents
Internal Funds
Receivables from other governments
Other receivables
Capital assets, net:
Land and land improvements
Construction in Progress
Depreciable assets, net of depreciation
Total Assets

| Governmental |
| :---: |
| Activities |


| Business-type <br> Activities |  | Total |
| ---: | ---: | ---: |
|  |  |  |
| $1,191,545$ |  |  |
| $(703,026)$ |  |  |
| 675,645 |  |  |
| 373,157 |  | $14,371,751$ |
|  |  | $7,749,858$ |
|  | 383,657 |  |
|  |  | $2,800,300$ |
|  | 345,859 |  |
| 121,933 |  | $23,883,979$ |
| $1,659,254$ |  | $49,535,404$ |

## DEFERRED OUTFLOWS OF RESOURCES:

Deferred Outflows Related to Pensions
Deferred Amounts on Refunding of Debt
Total Deferred Outflows of Resources

## LIABILITIES

Accounts payable
Unearned Revenue
Payroll Deductions Payable
Accrued Interest Payable
Noncurrent liabilities:
Due within one year
Due beyond one year
Net Pension Liability
Total liabilities

## DEFERRED INFLOWS OF RESOURCES:

Deferred Inflows Related to Pensions
Total Deferred Inflows of Resources

| $11,474,290$ |
| ---: |
| $11,474,290$ |


|  | 11,474,290 |
| :---: | :---: |
| - | 11,474,290 |
| 121,933 | 20,683,125 |
| 1,280,217 | $\begin{gathered} 13,494,058 \\ (23,143,395) \end{gathered}$ |
| 1,402,150 | 11,033,789 |

$\tau-\forall 4!\mid!\times \exists$

| Functions/Programs | Direct Expenses |  | Allocated <br> Expenses | City of Pleasantville School District Statement of Activities For the Year Ended June 30, 2022 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Program Revenues | Net (Expense) Revenue and Changes in Net Position |  |  |  |
|  |  |  | Charges for Services | Operating Grants and Contributions | Capital Grants and Contributions |  | Governmental Activities | Business-type Activities | Total |
| Governmental activities: |  |  |  |  |  |  |  |  |  |  |
| Instruction: |  |  |  |  |  |  |  |  |  |  |
| Regular | \$ | 27,536,314 |  | 10,695,313 | 435,028 | 10,162,915 | - |  | $(27,633,684)$ |  | $(27,633,684)$ |
| Special education |  | 6,704,686 |  | 3,156,153 |  | 1,553,054 |  |  | $(8,307,785)$ |  | $(8,307,785)$ |
| Other special instruction |  | 2,823,892 | 1,329,314 |  | 654,119 |  |  | $(3,499,087)$ |  | $(3,499,087)$ |
| Support services: |  |  |  |  |  |  |  |  |  |  |
| Tuition |  | 4,445,831 |  |  | - |  |  | $(4,445,831)$ |  | $(4,445,831)$ |
| Student \& instruction related services |  | 12,449,640 | 5,860,523 |  | 12,303,832 |  |  | $(6,006,331)$ |  | $(6,006,331)$ |
| School administrative services |  | 2,835,525 | 1,334,791 |  | 656,813 |  |  | $(3,513,503)$ |  | $(3,513,503)$ |
| General and business administrative services |  | 3,862,113 | 1,818,045 |  | 894,609 |  |  | $(4,785,549)$ |  | $(4,785,549)$ |
| Plant operations and maintenance |  | 8,056,461 | 3,792,486 |  | 1,866,176 |  |  | $(9,982,771)$ |  | (9,982,771) |
| Pupil transportation |  | 1,766,855 | 831,726 |  | 409,268 |  |  | $(2,189,313)$ |  | $(2,189,313)$ |
| Unallocated benefits |  | 30,113,104 | $(28,818,351)$ |  | 1,294,753 |  |  | - |  | - |
| Charter Schools |  | 5,024,217 |  |  |  |  |  | $(5,024,217)$ |  | $(5,024,217)$ |
| Interest on long-term debt |  | 190,020 |  |  | 1,389,607 |  |  | 1,199,587 |  | 1,199,587 |
| Total governmental activities | \$ | 105,808,658 | - | 435,028 | 31,185,146 | - |  | $(74,188,484)$ | - | $(74,188,484)$ |
| Business-type activities: |  |  |  |  |  |  |  |  |  |  |
| Food Service |  | 2,600,620 |  | 146,406 | 3,353,179 |  |  |  | 898,965 | 898,965 |
| Total business-type activities |  | 2,600,620 | - | 146,406 | 3,353,179 | - |  |  | 898,965 | 898,965 |
| Total |  | 108,409,278 | - | 581,434 | 34,538,325 | - |  | (74,188,484) | 898,965 | (73,289,519) |
|  | General revenues: |  |  |  |  |  |  |  |  |  |
|  |  |  | Taxes: |  |  |  |  |  |  |  |
|  | Property taxes, levied for general purposes, net |  |  |  |  |  | \$ | 9,584,348 |  | 9,584,348 |
|  |  |  | Taxes levied for debt service |  |  |  |  | 649,887 |  | 649,887 |
|  |  |  | Federal and State aid not restricted |  |  |  |  | 71,365,685 |  | 71,365,685 |
|  |  |  | Miscellaneous Income |  |  |  |  | 201,099 |  | 201,099 |
|  |  |  | Refund of Prior Year Revenue |  |  |  |  | $(188,730)$ |  | $(188,730)$ |
|  |  |  | Cancelled Prior Year Payables |  |  |  |  | 2,583,794 |  | 2,583,794 |
|  |  |  | Transfers |  |  |  |  | $(370,916)$ | 370,916 | - |
|  | Total general revenues, special items, extraordinary items and transfers |  |  |  |  |  |  | 83,825,167 | 370,916 | 84,196,083 |
|  | Change in Net Position |  |  |  |  |  |  | 9,636,683 | 1,269,881 | 10,906,564 |
|  | Net Position/(Deficit)-beginning balance |  |  |  |  |  |  | $(5,044)$ | 132,269 | 127,225 |
|  | Net Position/(Deficit)-ending balance |  |  |  |  |  | \$ | 9,631,639 | 1,402,150 | 11,033,789 |

FUND FINANCIAL STATEMENTS
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## City of Pleasantville School District

Balance Sheet
Governmental Funds
June 30, 2022

|  |  | General Fund | Special Revenue Fund | Capital Projects Fund | Debt Service Fund | Total Governmental Funds |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASSETS |  |  |  |  |  |  |
| Cash and cash equivalents | \$ | 10,421,301 | 2,490,390 | 268,515 | - | 13,180,206 |
| Due from other funds |  | 4,245,774 |  |  |  | 4,245,774 |
| Other accounts receivable |  | 10,500 | - |  |  | 10,500 |
| Receivables from other governments |  | 1,724,622 | 5,328,242 | - | 21,349 | 7,074,213 |
| Total assets |  | 16,402,197 | 7,818,632 | 268,515 | 21,349 | 24,510,693 |
| LIABILITIES AND FUND BALANCES |  |  |  |  |  |  |
| Liabilities: |  |  |  |  |  |  |
| Accounts payable |  | 1,790,161 | 3,455,157 | - |  | 5,245,318 |
| Payroll Deductions Payable |  | 1,178,321 |  |  |  | 1,178,321 |
| Interfund payable |  | - | 3,361,144 | 161,542 | 20,062 | 3,542,748 |
| Unearned revenue |  |  | 1,509,110 | 106,973 |  | 1,616,083 |
| Total liabilities |  | 2,968,482 | 8,325,411 | 268,515 | 20,062 | 11,582,470 |
| Fund Balances: |  |  |  |  |  |  |
| Restricted for: |  |  |  |  |  |  |
| Excess surplus |  | 7,690,330 |  |  |  | 7,690,330 |
| Excess surplus designated for subsequent |  |  |  |  |  |  |
| Capital Projects |  |  |  | - |  | - |
| Unemployment Reserve |  | 324,839 |  |  |  | 324,839 |
| Student Activities and Scholarships |  |  | 165,418 |  |  | 165,418 |
| Committed to: |  |  |  |  |  |  |
| Capital reserve |  | 1 |  |  |  | 1 |
| Designated for subsequent year's |  |  |  |  |  |  |
| Assigned to: |  |  |  |  |  |  |
| Encumbrances |  | - |  |  |  | - |
| Debt service fund |  |  |  |  | 1,287 | 1,287 |
| Unassigned: |  |  |  |  |  |  |
| Special Revenue fund |  |  | $(672,197)$ |  |  | $(672,197)$ |
| General Fund |  | $(1,057,380)$ |  |  |  | $(1,057,380)$ |
| Total Fund balances |  | 13,433,715 | $(506,779)$ | - | 1,287 | 12,928,223 |
| Total liabilities and fund balances | \$ | 16,402,197 | 7,818,632 | 268,515 | 21,349 |  |
| Amounts reported for governmental activities in the statement ofnet position (A-1) is different because: |  |  |  |  |  |  |
| Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. |  |  |  |  |  | 26,908,205 |
| Interest on long-term debt in the statement of activities is accrued, regardless of when due. |  |  |  |  |  | $(47,946)$ |
| Deferred amount on refunding and premiums on bonds are reported in the governmental fund as expenditures in the year the bonds are issued but are amortized over the life on the bonds on the statement of activities. |  |  |  |  |  | 89,628 |
| Long-term pension liabilities are not due and payable in the current period and therefore are not reported in the funds |  |  |  |  |  | $(24,155,689)$ |
| Long-term liabilities, including bonds payable and compensated absences payable, are not due and payable in the current period and therefore are not reported the funds. |  |  |  |  |  | $(6,090,782)$ |
| Net position of governmental activities |  |  |  |  |  | 9,631,639 |

City of Pleasantville School District

## Statement of Revenues, Expenditures, And Changes in Fund Balances <br> Governmental Funds <br> For the Year Ended June 30, 2022



## City of Pleasantville School District Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities <br> For the Year Ended June 30, 2022

Total net change in fund balances - governmental funds (from B-2)
Amounts reported for governmental activities in the statement
of activities (A-2) are different because:
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their useful lives as depreciation expense.

| Depreciation expense | $(1,356,412)$ |
| :--- | ---: |
| Capital outlays | 433,973 |

Proceeds from debt issues are a financing source in the governmental funds. They are not revenue in the statement of activities; issuing debt increases long term liabilities in the statement of net position.

| Lease Principal Payments | 500,000 |
| :--- | ---: |
| Debt Principal | $1,830,000$ |

2,330,000
In the statement of activies, certain operating expenses, e.g. pension expense are measured under full accrual accounting. In the governmental funds, however, expenditures are reported on the amounts actually billed by the State.

| District pension contributions - PERS | $1,364,279$ |
| :--- | ---: |
| Cost of benefits earned net of employee contributions | $2,988,970$ |

4,353,249

Interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due.

In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid).
Compensated Absences
Amortization of loss on refunding of bonds
Amortization of premium on bonds

## Change in net position of governmental activities

$(147,157)$

| $\$ \quad 9,636,683$ |
| :--- | :--- |

# City of Pleasantville School District <br> Statement of Net Position <br> Proprietary Funds <br> June 30, 2022 

## Business-type Activities Enterprise Fund

## ASSETS

## Current assets:

| Cash and cash equivalents | $\mathbf{1 , 1 9 1 , 5 4 5}$ |
| :--- | ---: |
| Intergovernmental receivable - federal | 664,816 |
| Intergovernmental receivable - state | 10,829 |
| Due from FSMC | 250,000 |
| Other receivables | 448,746 |
| Allowance for Other receivables | $(325,589)$ |
| $\quad$ Total current assets | $2,240,347$ |

Noncurrent assets:
Furniture, machinery \& equipment 982,369
Less accumulated depreciation
Total noncurrent assets
Total assets

## LIABILITIES

Current liabilities:
Accounts payable
255,659
Interfund accounts payable 703,026
Deferred Revenue 1,445

Total current liabilities
Total liabilities

## NET POSITION

Invested in capital assets net of
related debt
121,933
Unrestricted
Total net position
960,130
960,130

# City of Pleasantville School District <br> Statement of Revenues, Expenses, and Changes in Fund Net Position <br> Proprietary Funds 

For the Year Ended June 30, 2022

|  | Business-type Activities Enterprise Fund |  |
| :---: | :---: | :---: |
| Operating revenues: |  |  |
| Charges for services: |  |  |
| Outside Services | \$ | 146,406 |
| Total operating revenues |  | 146,406 |
| Operating expenses: |  |  |
| Contracted Food Services |  | 2,421,913 |
| Equipment Rentals |  | 22,583 |
| Office Expenses |  | 14,735 |
| Other Purchased Services |  | 2,919 |
| Miscellaneous |  | 20,742 |
| Commodies Used |  | 100,118 |
| Depreciation |  | 17,610 |
| Total Operating Expenses |  | 2,600,620 |
| Operating (loss) |  | $(2,454,214)$ |
| Nonoperating revenues(expenses): |  |  |
| State sources: |  |  |
| State school lunch program |  | 48,537 |
| Federal sources: |  |  |
| School breakfast program |  | 833,548 |
| National school lunch program |  | 2,062,775 |
| School snack program |  | 49,245 |
| P-EBT Administrative Cost Reimbursement |  | 3,135 |
| Food distribution program |  | 100,118 |
| Prior Year Revenue |  | 255,821 |
| Total nonoperating revenues |  | 3,353,179 |
| Income before contributions \& transfers |  | 898,965 |
| Other Financing Sources: |  |  |
| Transfer in from General Fund |  | 370,916 |
|  |  | 1,269,881 |
| Total net position-beginning |  | 132,269 |
| Total net position-ending | \$ | 1,402,150 |

## City of Pleasantville School District <br> Statement of Cash Flows <br> Proprietary Funds <br> For the Year Ended June 30, 2022

## Business-type <br> Activities - <br> Enterprise Fund

## CASH FLOWS FROM OPERATING ACTIVITIES

Receipts from customers
\$
23,349
Payments for salaries
Payments for employee benefits
Other costs
Net cash (used for) operating activities

## CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES

State Sources
39,919
Federal Sources
2,592,301
Operating subsidies and transfers from other funds
Net cash provided by non-capital financing activities
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES
Acquisition of machinery and equipment Interfund Activity

Net cash (used for) capital and related financing activities
Net (decrease) in cash and cash equivalents
393,900
Balances-beginning of year
Balances-end of year
797,645

Reconciliation of operating (loss) to net cash
(used) by operating activities:
Operating Income
Adjustments to reconcile operating (loss) to net cash
(used for) operating activities
Depreciation
17,610
Change in accounts receivable, net
Change in inventory
Change in accounts payable
10,845

Commodities included in operating cost
Total adjustments
Net cash (used for) operating activities

|  | 62,318 |
| ---: | ---: |
| $\$ \quad(2,391,896)$ |  |


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CITY OF PLEASANTVILLE SCHOOL DISTRICT NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The City of Pleasantville School District is an instrumentality of the State of New Jersey, established to function as an educational institution. The District is a Type II district located in Atlantic County. The Board consists of members elected to three-year terms. The purpose of the district is to educate students in grades Preschool through Grade 12. A superintendent is appointed by the Board and is responsible for the administrative control of the District.

The financial statements of the Board of Education (Board) of the City of Pleasantville School District (District) have been prepared in conformity with generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the Board's accounting policies are described below

## A. REPORTING ENTITY:

The City of Pleasantville School District is a Type II district located in the County of Atlantic, State of New Jersey. As a Type II District, the School District functions independently through a Board of Education. The board is comprised of nine members elected to three-year terms. Effective with the 2012 fiscal year, the election of Board Members was moved to the general election in November resulting in the members whose term would have expired in April of 2012 being carried over to December 31, 2012. The purpose of the district is to educate students in grades K-12. The Pleasantville City School District had an enrollment at June 30, 2022 of 3,502 students.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is whether:
$>$ the organization is legally separate (can sue or be sued in their own name)
$>$ the District holds the corporate powers of the organization
$>$ the District appoints a voting majority of the organization's board
$>$ the District is able to impose its will on the organization
$>$ the organization has the potential to impose a financial benefit/burden on the District
$>$ there is a fiscal dependency by the organization on the District
Based on the aforementioned criteria, the District has no component units.

## CITY OF PLEASANTVILLE SCHOOL DISTRICT NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## B. BASIC FINANCIAL STATEMENTS - GOVERNMENT-WIDE STATEMENTS:

The District's basic financial statements include both government-wide (reporting the District as a whole) and fund financial statements (reporting the District's major funds). Both the government-wide and fund financial statements categorize primary activities as either governmental or business type. The District's general and special revenue activities are classified as governmental activities. The District's food service program is classified as business-type activities.

In the governmental-wide Statement of Net Position, both the governmental and business-type activities columns (a) are presented on a consolidated basis by column, (b) and are reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations. The District's net position are reported in three parts-invested in capital assets, net of related debt; restricted net position; and unrestricted net position. The District first utilizes restricted resources to finance qualifying activities.

The government-wide Statement of Activities reports both the gross and net cost of each of the District's functions and business-type activities (food service). The functions are also supported by general government revenues (property taxes, tuition, certain intergovernmental revenues, etc.). The Statement of Activities reduces gross expenses (including depreciation) by related program revenues, operating and capital grants. Program revenues must be directly associated with the function (regular instruction, vocational programs, student \& instruction related services, etc.) or a business-type activity. Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants.

The net costs (by function or business-type activity) are normally covered by general revenue (property taxes, interest income, etc.).
a. The District does allocate indirect costs such as depreciation expense, compensated absences, On-behalf TPAF Pension Contributions, and Reimbursed TPAF Social Security Contributions.

The government-wide focus is more on the sustainability of the District as an entity and the change in the District's net position resulting from the current year's activities. Fiduciary funds are not included in the government-wide statements.

## C. BASIC FINANCIAL STATEMENTS - FUND FINANCIAL STATEMENTS

The financial transactions of the District are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprise its assets, liabilities, reserves, fund equity, revenues and expenditures/expenses. The various funds are reported by generic classification within the financial statements.

The emphasis in fund financial statements is on the major funds in either the governmental or businesstype activities categories. Non-major funds by category are summarized into a single column. GASBS No. 34 sets forth minimum criteria (percentage of the assets, liabilities, revenues or expenditures/expenses of either fund category or the governmental and enterprise combined) for the determination of major funds. The non-major funds are combined in a column in the fund financial statements. The State of New Jersey Department of Education has mandated that all New Jersey School Districts must report all governmental funds as major, regardless of the fund meeting the GASB definition of a major fund. However, the criteria are applied to proprietary funds.

The following fund types are used by the District:

## 1. Governmental Funds:

The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income. The following is a description of the governmental funds of the District.
a. General fund is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund.
b. Special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for a specific purpose. The special revenue fund is specifically used to account for state and federal grant monies that have been allocated to the District.
c. Capital projects funds are used to account for all financial resources to be used for the acquisition or construction of major capital facilities. The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.
d. Debt service funds are used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

## CITY OF PLEASANTVILLE SCHOOL DISTRICT <br> NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## Fund Balances - Governmental Funds

In the fund financial statements, governmental funds report the following classifications of fund balance:

Nonspendable - includes amounts that cannot be spent because they are either not spendable in form or are legally or contractually required to be maintained intact.

Restricted - includes amounts restricted by external sources (creditors, laws of other governments, etc.) or by constitutional provision or enabling legislation.

Committed - includes amounts that can only be used for specific purposes. Committed fund balance is reported pursuant to resolutions passed by the Board of Education, the District's highest level of decision making authority. Commitments may be modified or rescinded only through resolutions approved by the Board of Education.

Assigned - includes amounts that the District intends to use for a specific purpose, but do not meet the definition of restricted or committed fund balance. Under the District's policy, amounts may be assigned by the Business Administrator.

Unassigned - includes amounts that have not been assigned to other funds or restricted, committed or assigned to a specific purpose within the General Fund. The District reports all amounts that meet the unrestricted General Fund Balance Policy described below as unassigned:

The details of the fund balances are included in the Governmental Funds Balance Sheet. When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balance are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed.

## 2. Proprietary Funds:

The focus of proprietary fund measurement is upon determination of operating income, changes in net position, financial position, and cash flows. The generally accepted accounting principles applicable are those similar to businesses in the private sector. The following is a description of the proprietary funds of the District:
a. Enterprise funds are required to be used to account for operations for which a fee is charged to external users for goods or services and the activity (a) is financed with debt that is solely secured by a pledge of the net revenues, (b) has third party requirements that the cost of providing services, including capital costs, be recovered with fees and charges or (c) establishes fees and charges based on a pricing policy designated to recover similar costs. The District operates a food service fund to provide a child nutrition program for the students of the district.

## 3. Fiduciary Funds:

Fiduciary funds are used to report assets held in a trustee or agency capacity for others and therefore are not available to support District programs. The reporting focus is on net position and changes in net position, and are reported using accounting principles similar to proprietary funds.

The District's fiduciary funds are presented in the fiduciary fund financial statements by type (pension, private purpose and agency). Since by definition these assets are being held for the benefit of a third party (other local governments, private parties, pension participants, etc.), and cannot be used to address activities or obligations of the government, these funds are not incorporated into the government-wide statements.

Trust and Agency Funds - The Trust and Agency Funds are used to account for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds.

Expendable Trust Fund - An Expendable Trust Fund is accounted for in essentially the same manner as the governmental fund types, using the same measurement focus and basis of accounting. Expendable Trust Funds account for assets where both the principal and interest may be spent. Expendable Trust Funds include the Unemployment Compensation Insurance Trust Fund.

Agency Funds - Agency funds are used to account for the assets that the District holds on behalf of others as their agent. Agency funds are custodial in nature and do not involve measurement of results of operations. Agency funds include payroll, flex spending \& student activities funds.

Nonspendable - includes amounts that cannot be spent because they are either not spendable in form or are legally or contractually required to be maintained intact.

All fund internal activity is eliminated when carried to the Government-wide statements.

## CITY OF PLEASANTVILLE SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## D. BASIS OF ACCOUNTING

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

The District-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting as are the proprietary fund and the fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year in which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. Net assets (total assets less total liabilities) are used as a practical measure of economic resources and the operating statement includes all transactions and events that increased or decreased net assets. Depreciation is charged as expense against current operations and accumulated depreciation is reported on the statement of net position.

The governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available is they are collected within 60 days of the end of the fiscal year. Revenue from federal, state and other grants designated for payment of specific school district expenditures is recognized when the related expenditures are incurred; accordingly, when such funds are received, they are recorded as deferred revenues until earned. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments are recorded only when payment is due.

## CITY OF PLEASANTVILLE SCHOOL DISTRICT NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## E. BUDGETS/BUDGETARY CONTROL

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue, and debt service funds. The budgets are submitted to the county office for approval and are voted upon at the annual school election on the third Tuesday in April. Budgets are prepared using the modified accrual basis of accounting, except for special revenue funds. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23-2.2(g). All budget amendments/transfers must be approved by School Board resolution. All budget amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year.
Appropriations, except remaining project appropriations, encumbrances and unexpended grant appropriations, lapse at the end of each fiscal year. The capital projects fund presents the remaining project appropriations compared to current year expenditures.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year -end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

## CITY OF PLEASANTVILLE SCHOOL DISTRICT

 NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022Significant transfers approved by the Board of Education during the fiscal year were as follows:
Regular Programs - Instruction
Purchased Prof \& Educational Services
769,958
Regular Programs - Undistributed Instruction
Purchased Prof \& Educational Services
Undistributed Expenditures - Custodial Services
Insurance
Unallocated Benefits
Health Benefits

## F. ENCUMBRANCE ACCOUNTING

Under encumbrance accounting, purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the District has received advances are reflected in the balance sheet as unearned revenues at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

## G. ASSETS, LIABILITIES AND EQUITY

## Cash, Cash Equivalents and Investments

Cash and cash equivalents include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.

Additionally, the District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey.

NJSA 17:9-41 et. seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental

## CITY OF PLEASANTVILLE SCHOOL DISTRICT NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental units.

## Investments

Investments, including deferred compensation and pension funds, are stated at fair value, (quoted market price or the best available estimate). Interest earned on investments in the Capital Projects Fund is recognized as a reserve to pay future debt service or transferred to the general fund.

## Inter-fund Transactions

Transfers between governmental and business-type activities on the District-wide statements are reported in the same manner as general revenues.

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as inter-fund transfers. Inter-fund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in the Enterprise Fund. Repayments from funds responsible for particular expenditure/expenses to the funds that initially paid for them are not presented on the financial statements.

## Inventories

Inventories, other than those recorded in the enterprise fund, are recorded as expenditures during the year of purchase. Inventories in the Enterprise Fund are recorded at cost, computed on a first-in, first out method. In the fund based financial statements, commodities received from the U.S. Department of Agriculture are recorded as deferred revenue until consumed.

## Capital Assets

The District has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated assets are recorded as capital assets at their estimated fair market value at the date of donation. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. The capitalization threshold used by school districts in the State of New Jersey is $\$ 2,000$.

All reported capital assets except for land are depreciated. Depreciation is computed using the straightline method over their estimated useful lives. Useful lives vary from 20 to 50 years for land improvements and buildings, and 5 to 20 years for equipment.

Infrastructure assets include roads, parking lots, underground pipe, etc. The District includes all infrastructure assets as depreciable assets in the financial statements.

## Compensated Absences

The District accounts for compensated absences (e.g., unused sick, vacation leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

## CITY OF PLEASANTVILLE SCHOOL DISTRICT NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policies. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement, employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions, which limit these payouts to \$15,000 per employee.

The liability for compensated absences was accrued using the termination payment method, whereby the liability is calculated based on the amount of sick leave that is expected to become eligible for payment upon termination. The District estimates its accrued compensated absences liability based on the accumulated sick and vacation days at the balance sheet date by those employees who are currently eligible to receive termination payments.

For the District-wide Statements, the current portion is the amount estimated to be used in the following year. In accordance with GAAP, for the governmental funds, in the Fund Financial Statements, all of the compensated absences are considered long-term and therefore, are not a fund liability and represents a reconciling item between the fund level and District-wide presentations.

## Unearned Revenue

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements received in the Special Revenue Fund before they have been earned are recorded as deferred revenue.

## Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the District-wide financial statements. In general, governmental fund payables and accrued liabilities that once incurred are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

However, contractually required pension contributions and compensated absences that are paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are due for payment during the current year. Bonds are recognized as a liability on the fund financial statements when due.

## Net Position

Net position represent the difference between assets and liabilities. Net positions invested in capital assets, net of related debt, consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets.

Net positions are reported as restricted when there are limitations imposed on their use, either through the enabling legislation adopted by the School District, or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The School District's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

## CITY OF PLEASANTVILLE SCHOOL DISTRICT

 NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022
## Fund Balance Reserves

In accordance with Governmental Accounting Standards Board Statement 54, Fund Balance Reporting and Governmental Fund Type Definitions, the District classified governmental fund balances as follows;

- Non-spendable - Includes fund balance amounts that cannot be spent either because it is not in spendable form or because of legal or contractual restraints.
- Restricted - Includes fund balance amounts that are constrained for specific purposes which are externally imposed by providers such as creditors or amounts constrained due to constitutional provisions or enabling legislation.
- Committed - Includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of decision making authority and does not lapse at year end.
- Assigned - Includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund Balance may be assigned by the Board of Education, Superintendent or Business Administrator.
- Unassigned - Includes positive fund balance within the General Fund which has not been classified within the above mentioned categories and negative fund balances in other governmental funds.


## Revenues - Exchange and Non-exchange Transactions

Revenues resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year, or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the District, available means within sixty days of the fiscal year end.

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations. On the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue is recognized in the period in which the income is earned. Revenue from grants, entitlement, and donations is recognized in the period in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School District must provide local resources to be used for a specific purpose; and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized. Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes as an advance, interest and tuition.

## Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the primary activity of the enterprise fund. For the School District, these revenues are sales for food service. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the enterprise fund.

## CITY OF PLEASANTVILLE SCHOOL DISTRICT NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## Allocation of Indirect Expenses

The District reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses are allocated to functions but are reported separately in the Statement of Activities. Employee benefits, including the employer's share of social security, workers compensation, and medical and dental benefits, were allocated based on salaries of that program. Depreciation expense, where practicable, is specifically identified by function and is included in the direct expense column of the Statement of Activities. Depreciation expense that could not be attributed to a specific function is considered an indirect expense and is reported separately on the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

## Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and Public Employees Retirement System (PERS) and additions to/deductions from the fiduciary net position have been determined on the same basis as they are reported by the TPAF and PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## Extraordinary and Special Items

Extraordinary items are transactions or events that are unusual in nature and infrequent in occurrence. Special items are transactions or events that are within control of management and are either unusual in nature or infrequent in occurrence.

## Tuition Receivable

Tuition charges were established by the Board of Education based on estimated costs. The charges are subject to adjustment when the final costs have been determined. The final cost is based on an agreement with the Absecon Board of Education with a negotiated amount up to the final cost as determined by State of New Jersey.

## Tuition Payable

Tuition charges for the fiscal years 2021/22 were based on rates established by the receiving district. These rates are subject to change when the actual costs have been determined.

## Management Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

## H. ACCOUNTING FOR PREVIOUS ABBOTT DISTRICTS

As a result of the May 21, 1998 Abbott v. Burke Supreme Court decision, each Abbott district was required by the 2001-2002 school year to implement whole school reform (WSR). WSR is a complete restructuring of an entire school, putting in place a series of programs and strategies that have been proven by research to be effective. Beginning with the 1999-2000 budget, Abbott districts were required

## CITY OF PLEASANTVILLE SCHOOL DISTRICT NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

to submit school-based budgets for their schools included in the first cohort for implementation of WSR in addition to their district-wide budgets for all appropriations. The Pleasantville Board of Education was considered an Abbott District. Beginning in fiscal year 2000, a "Blended Resource Fund (Fund 15), a sub-fund of the general fund, was created to allow budgeting of school-level appropriations and accounting for school-level expenditures. This has resulted in specific schedules in the annual Annual Comprehensive Financial Report (ACFR) which report on Fund 15 activity. For years subsequent to June 30, 2008 the State of New Jersey eliminated the Abbott District designation and changed the funding formula for State Aid to all New Jersey School Districts. This change did not have an affect on the reporting requirements of those Districts formerly known as Abbott.

## I. RECENT ACCOUNTING PRONOUNCEMENTS NOT YET EFFECTIVE

In May 2019, the Governmental Accounting Standards Board (GASB) issued Statement No. 91, "Conduit Debt Obligations". This statement is effective for fiscal periods beginning after December 15, 2021, will not have any effect on the District's financial reporting.

In March 2020, the Governmental Accounting Standards Board (GASB) issued Statement No. 94, "Public-Private Partnerships and Availability Payment Arrangements". This statement is effective for fiscal periods beginning after June 15, 2022, will not have any effect on the District's financial reporting.

In May 2020, the Governmental Accounting Standards Board (GASB) issued Statement No. 96, "Subscription-Based Information Technology Arrangements". This statement is effective for fiscal periods beginning after June 15, 2022 and will not have any effect on the District's financial reporting.

In April 2022, the Governmental Accounting Standards Board (GASB) issued Statement No. 99, "Omnibus 2022". This statement is effective for various dates based on the topics and will not have any effect on the District's financial reporting.

In June 2022, the Governmental Accounting Standards Board (GASB) issued Statement No. 100, "Accounting Changes and Error Corrections - an amendment of GASB Statement No. 62". This statement is effective for fiscal years beginning after June 15, 2023 and will not have any effect on the District's financial reporting.

In June 2022, the Governmental Accounting Standards Board (GASB) issued Statement No. 101, "Compensated Absences". This statement is effective for fiscal years beginning after December 15, 2023 and will not have any effect on the District's financial reporting.

## NOTE 2 - CONTINGENT LIABILITIES

## Federal and State Grants

The District participates in a number of federal and state grant programs. The grant programs are subject to program compliance audits by the grantors or their representatives. The District is potentially liable for expenditures which may be disallowed pursuant to the terms of these grant programs. Management is not aware of any material items of noncompliance would result in the disallowance of program expenditures.

## NOTE 3 - CASH AND CASH EQUIVALENTS AND INVESTMENTS

Custodial Credit Risk—Deposits. Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned to it. The district's policy is based on New Jersey Statutes requiring cash be deposited only in New Jersey based banking institutions that participate in the New Jersey Governmental Depository Protection Act (GUDPA) or in qualified investments established in New

## CITY OF PLEASANTVILLE SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022
Jersey Statutes 18A:20-37 that are treated as cash equivalents. As of June 30, 2022, $\$ 1,537,291$ of the District's bank balance of $\$ 17,268,987$ was exposed to custodial credit risk.

At June 30, 2022, the carrying amount of the District's deposits (cash and cash equivalents) was $\$ 14,416,072$ and the bank balance was $\$ 17,268,987$.

As of June 30, 2020, the District's bank balance was exposed to custodial credit risk as follows:

|  | Cash and <br> Cash Equivalents |  |
| :--- | ---: | ---: |
| FDIC Insured | $\$$250,000 <br> GUDPA Insured <br> Uninsured | $15,481,696$ |

## NOTE 4 - INVESTMENTS

As of June 30, 2022, the District had no investments. However, if the District had investments, they would be subject to the following risks.

Interest Rate Risk. The district does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. However, New Jersey Statutes 18A:20-37 limits the length of time for most investment to 397 days.

Credit Risk. New Jersey Statutes 18A:20-37 limits district investments to those specified in the Statutes. The type of allowable investments are Bonds of the United States of America or of the district or the local units in which the district is located; obligations of federal agencies not exceeding 397 days; government money market mutual funds; the State of New Jersey Cash Management Plan; local government investment pools; or repurchase of fully collateralized securities.

Concentration of Credit Risk. The district places no limit on the amount the district may invest in any one issuer.

## NOTE 5 - RECEIVABLES

Receivables at June 30, 2022, consisted of other receivables (tuition, taxes and other), and intergovernmental. All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables follows:

|  | Governmental <br> Fund <br> Financial Statements |  | Government Wide Financial Statements |
| :---: | :---: | :---: | :---: |
| State and Federal Aid | \$ | 7,074,213 | 7,749,858 |
| Other |  | 4,256,274 | 383,657 |
| Gross Receivables |  | 11,330,487 | 8,133,515 |
| Less: Allowance for Uncollectibles |  | - | - |
| Total Receivables, Net | \$ | 11,330,487 | 8,133,515 |

## CITY OF PLEASANTVILLE SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## NOTE 6 - INVENTORY

Inventory in the Food Service Enterprise Fund at June 30, 2022, consisted of the following:


The value of Federal donated commodities is the difference between market value and cost of the commodities at the date of purchase and has been included as an item of non-operating revenue in the financial statements.

## NOTE 7 - DEFERRED LOSS ON REFUNDING ISSUES

In governmental funds, debt issuance costs are recognized in the current period. For the District-wide financial statements, governmental activity debt issuance costs are amortized straight-line over the life of the specific bonds ( 9 years) for the 2015 Refunding Bonds. Amortization expense for the year ended June 30, 2022 was $\$ 56,589$. The balance of deferred losses at June 30, 2022 for this issue is $\$ 89,628$.
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CITY OF PLEASANTVILLE SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## NOTE 8 - CAPITAL ASSETS

Capital Asset activity for the year ended June 30, 2022 was as follows:


Depreciation expense was charged to governmental functions as follows:

| Regular Instruction | $\$$ | 503,403 |
| :--- | ---: | ---: |
| Special Education |  | 148,553 |
| Other Instruction | 62,568 |  |
| Related Services | 275,841 |  |
| Central \& Tech Admin. | 85,571 |  |
| School Administrative | 62,825 |  |
| Pupil Transportation | 39,148 |  |
| Plant Operation | 178,503 |  |
| Total | $1,356,412$ |  |

## CITY OF PLEASANTVILLE SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## NOTE 9 - LONG-TERM OBLIGATIONS

Long-term liability activity for the year ended June 30, 2022 was as follows:

|  | $\begin{gathered} \text { Balance June } \\ 30,2021 \\ \hline \end{gathered}$ | Issued | Retired | $\begin{gathered} \text { Balance June } \\ 30,2022 \\ \hline \end{gathered}$ | Amounts Due Within One Year |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Governmental Activities <br> School Bonds | 5,400,000 |  | 1830,000 | 3570,000 | 1815,000 |
| Obligations under Capital Leases | 500,000 |  | 500,000 | - | - |
|  | 5,900,000 | - | 2,330,000 | 3,570,000 | 1,815,000 |
| Compensated |  |  |  |  |  |
| Absences Payable | 2,157,281 | 131,269 |  | 2,288,550 | - |
| Pension Liabilities | 18,226,683 |  | 4,426,234 | 13,800,449 |  |
| Premium on Bonds | 272,929 |  | 40,697 | 232,232 | 118,068 |
| Total Governmental Activities | 26,556,893 | 131,269 | 6,796,931 | 19,891,231 | 1,933,068 |

Compensated absences and capital leases will be liquidated in the General Fund.

## Bonds Payable

Bonds are authorized, in accordance with State law, by the voters of the municipality through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the District are general obligation bonds.

## Long-term debt as of June 30, 2022 consisted of the following:

The District issued $\$ 16,480,000$ School Refunding Taxable Bonds dated $4 / 1 / 15$ payable in annual installments through $2 / 15 / 24$. This advance refunding was undertaken to reduce total debt service payment over the next 14 years. Interest is paid semiannually at varying rates ranging from $1.25 \%$ to $5.00 \%$. The balance as of June 30, 2022 was $\$ 3,570,000$.

## CITY OF PLEASANTVILLE SCHOOL DISTRICT

 NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022Principal and interest due on serial bonds outstanding is as follows:

| Year ending June 30, | Principal |  | Interest | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| 2023 | \$ | 1,815,000 | 127,856 | 1,942,856 |
| 2024 |  | 1,755,000 | 84,750 | 1,839,750 |
|  | \$ | 3,570,000 | 212,606 | 3,782,606 |

## Capital Leases Payable:

The District is leasing technology equipment totaling $\$ 2,000,000$ under a capital lease. The lease is for a term of 5 years.

The lease was paid in full in 2022.

## NOTE 10 - PENSION PLANS

Description of Plans - All required employees of the District are covered by either the Public Employees' Retirement System, the Teachers' Pension and Annuity Fund or the Defined Contribution Retirement Program which have been established by state statute and are administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of the Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirement System and the Teachers' Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625 or the reports can be accessed on the internet at http://www.state.nj.us/treasury/pensions/annrpts archive.htm

## Teachers' Pension and Annuity Fund (TPAF)

The Teachers' Pension and Annuity Fund was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66 to provide retirement benefits, death, disability and medical benefits to certain qualified members. The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

## Public Employees' Retirement System (PERS)

The Public Employees' Retirement System (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide retirement, death, disability and medical benefits to certain qualified members. The Public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district, or public agency, provided the employee is not required to be a member of another state-administered retirement system or other state or local jurisdiction.

## CITY OF PLEASANTVILLE SCHOOL DISTRICT NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## Defined Contribution Retirement Program (DCRP)

The Defined Contribution Retirement Program (DCRP) was established as of July 1, 2008 under the provisions of Chapter 92, P.L. 2008 and Chapter 103, P.L. 2008 (N.J.S.A. 43:15C-1 et seq.). The DCRP is a cost-sharing multiple-employer defined contribution pension fund. The DCRP provides eligible members, and their beneficiaries with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting and benefit provisions are established by N.J.S.A. 43:15C1 et. seq.

The contribution requirements of plan members are determined by state statute. In accordance with Chapter 92, P.L. 2008 and Chapter 103, P.L. 2008, plan members are required to contribute $5.5 \%$ of their annual covered salary. The State Treasurer has the right under current law to make temporary reductions in member rates based on the existence of surplus plan assets in the retirement system; however statute also requires the return to the normal rate when such surplus pension assets no longer exist. In addition to the employee contributions, the School District's contribution amounts for each pay period are required to be transmitted to Prudential Financial not later than the fifth business day after the date on which the employee is paid for that pay period. The School District has 2 employees enrolled in the Defined contribution Retirement Program (DCRP) during the fiscal year ended June 30, 2022.

## Vesting and Benefit Provisions

The vesting and benefit provisions for PERS are set by N.J.S.A. 43:15A and 43.3B, and N.J.S.A. 18A:6C for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 60 and are generally determined to be $1 / 60$ of the final average salary for each year of service credit, as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for members who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System. Members are always fully vested for their own contributions and, after three years of service credit, become vested for $2 \%$ of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

## CITY OF PLEASANTVILLE SCHOOL DISTRICT NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## Contribution Requirements

The contribution policy is set by N.J.S.A. 43:15A, Chapter 62, P.L. of 1994, Chapter 115, P.L. of 1997 and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. TPAF and PERS provide for employee contributions of $7.5 \%$ of employees' annual compensation, as defined. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustments, noncontributory death benefits, and post-retirement medical premiums. Under current statute the District is a non-contributing employer of the TPAF.

The School District's contributions to TPAF for the years ending June 30, 2022, 2021 and 2020 were $\$ 11,368,988, \$ 8,293,558$, and $\$ 6,033,514$ respectively, and paid by the State of New Jersey on behalf of the board. The School District's contributions to PERS for the years ending June 30, 2022, 2021, 2020 were $\$ 1,365,010, \$ 1,222,702$, and $\$ 1,076,875$ respectively, equal to the required contributions for each year.

During the fiscal years ended June 30, 2022, 2021 and 2020, the State of New Jersey contributed $\$ 2,656,255, \$ 2,599,072$, and $\$ 2,238,323$, respectively, to the TPAF for post-retirement medical benefits and NCGI Premium on behalf of the Board. Also, in accordance with NJSA 18A:66-66 the State of New Jersey reimbursed the Board $\$ 2,276,223, \$ 2,295,786$ and $\$ 2,167,289$ during the same fiscal years for the employer's share of social security contributions for TPAF members as calculated on their base salaries. These amounts, which are not required to be budgeted, have been included in the financial statements, and the combining and individual fund and account group statements and schedules as revenues and expenditures in accordance in GASB 27.

## Significant Legislation

Chapter 78, P.L. 2011, effective June 28, 2011 made various changes to the manner in which the Public Employees' Retirement System (PERS) and the Teacher's Pension and Annuity Fund (TPAF) operate and to the benefit provisions of those systems.

Chapter 78's provisions impacting employee pension and health benefits include:

- New members of the PERS and TPAF hired on or after June 28, 2011 (Tier 5 members) will need 30 years of creditable service and age 65 for receipt of the early retirement benefit without a reduction of $1 / 4$ of $1 \%$ for each month that the member is under age 65.
- The eligibility age to qualify for a service retirement in the systems is increased from age 63 to 65 for Tier 5 members.
- Increases in active member contribution rates. PERS active member rates increase from 5.5\% of annual compensation to $6.5 \%$ plus an additional $1 \%$ phased-in over 7 years. For fiscal year 2013, the member contribution rates increased in October 2012. The phase-in of the additional incremental member contribution rates for PERS members will take place in July of each subsequent fiscal year.
- The payment of automatic cost-of-living adjustment (COLA) additional increases to current and future retirees and beneficiaries is suspended until reactivated as permitted by this law.
- New employee contribution requirements towards the cost of employer-provided health benefit coverage. Employees are required to contribute a certain percentage of the cost of coverage.
- The rate of contribution is determined based on the employee's annual salary and the selected level of coverage. The increased employee contributions will be phased in over a 4-year period for those employed prior to Chapter 78's effective date with a minimum contribution required to be at least $1.5 \%$ of salary.


## CITY OF PLEASANTVILLE SCHOOL DISTRICT NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

- In addition, this new legislation changes the method for amortizing the pension systems' unfunded accrued liability (from a level percent of pay method to a level dollar of pay).

Chapter 1, P.L. 2010, effective May 21, 2010, made a number of changes to the State-administered retirement systems concerning eligibility, the retirement allowance formula, the definition of compensation, the positions eligible for service credit, the non-forfeitable right to a pension, the prosecutor's part of the PERS, and employer contributions to the retirement systems.

Also, Chapter 1, P.L. 2010 changed the membership eligibility criteria for new members of PERS from the amount of annual compensation to the number of hours worked weekly. Also, it returned the benefit multiplier for new members of PERS to $1 / 60$ th from $1 / 55$ th, and it provided that new members of PERS have the retirement allowance calculated using the average annual compensation for the last five years of service instead of the last three years of service. New members of PERS will no longer receive pension service credit from more than one employer. Pension service credit will be earned for the highest paid position only. For new members of the PFRS, the law capped the maximum compensation that can be used to calculate a pension from these plans at the annual wage contribution base for social security, and requires the pension to be calculated using a three year average annual compensation instead of the last year's salary. This law also closed the Prosecutors Part of the PERS to new members and repealed the law for new members that provided a non-forfeitable right to receive a pension based on the laws of the retirement system in place at the time 5 years of pension service credit is attained. The law also requires the State to make its full pension contribution, defined a $1 / 7$ th of the required amount, beginning in fiscal years 2012.

Chapter 3, P.L. 2010, effective May 21, 2010, replaced the accidental and ordinary disability retirement for new members of the PERS with disability insurance coverage similar to that provided by the State to individuals enrolled in the State's Defined Contribution Retirement Program.

Chapter 92, P.L. 2007 implemented certain recommendations contained in the December 1, 2006 report of the Joint Legislative Committee on Public Employee Benefits Reform; established a DCRP for elected and certain appointed officials, effective July 1, 2007; the new pension loan interest rate became 4.69\% per year, and an $\$ 8.00$ processing fee per loan was charged, effective January 1, 2008. The legislation also removed language from existing law that permits the State Treasurer to reduce employer pension contributions needed to fund the Funds and Systems when excess assets are available.

## NOTE 11 - PUBLIC EMPLOYEES' RETIREMENT SYSTEM

At June 30, 2021, the District reported a liability of $\$ 13,800,449$ for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2021, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined. At June 30, 2021, the District's proportion was $0.11649390310 \%$, which was an increase of $4.23 \%$ from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the District recognized pension expense of (\$4,353,249). At June 30, 2022, the District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

## CITY OF PLEASANTVILLE SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Differences between expected and actual experience
Changes of assumptions
Net difference between projected and actual earnings on pension plan investments
Changes in proportion and differences between District contributions and proportionate share of contributions
District contributions subsequent to the measurement date

Total

| Deferred Outflows of Resources |  | Deferred Inflows of Resources |
| :---: | :---: | :---: |
| \$ | 217,651 | 98,795 |
|  | 71,873 | 4,913,049 |
|  |  | 3,635,401 |
|  | 829,526 | 2,827,045 |
|  | 1,364,279 |  |
| \$ | 2,483,329 | 11,474,290 |

$\$ 1,364,279$ reported as deferred outflows of resources related to pensions resulting from school district contributions subsequent to the measurement date (June 30, 2021) will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

| Year ended <br> June 30, |  |  |
| :---: | :---: | ---: |
|  |  |  |
| 2022 | $\$$ | $(4,034,571)$ |
| 2023 |  | $(2,880,674)$ |
| 2024 |  | $(1,964,128)$ |
| 2025 |  | $(1,476,441)$ |
| 2026 |  |  |
| Total | $\$$ | $(10,355,240)$ |

## Actuarial Assumptions

The total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021. This actuarial valuation used the following assumptions, applied to all periods in the measurement:

Inflation rate

$$
\text { Price } \quad 2.75 \%
$$

Wage
3.25\%

Salary increases:

Through 2026
Thereafter
Investment rate of return:
2.00\% - 6.00\% (based on years of service)
3.00\%-7.00\% (based on years of service)
7.00\%

## CITY OF PLEASANTVILLE SCHOOL DISTRICT NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an $82.2 \%$ adjustment for males and $101.4 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a $91.4 \%$ adjustment for males and $99.7 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disable retirees were base on the Pub-2010 Non-Safety Disabled Retiree mortality table with a $127.7 \%$ adjustment for males and $117.2 \%$ adjustment for females, and with future improvement from the base year of 2010 on generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

In accordance with State statute, the long-term expected rate of return on plan investments (7.00\% at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2021 are summarized in the following table:

| Asset Class |  | Long-Term <br> Target <br> Expected Real <br> Rate of <br> Return |  |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| U.S. Equity | $27.00 \%$ | $8.09 \%$ |  |
| Non-U.S. Developed Markets Equity | $13.50 \%$ | $8.71 \%$ |  |
| Emerging Markets Equity | $5.50 \%$ | $10.96 \%$ |  |
| Private Equity | $13.00 \%$ | $11.30 \%$ |  |
| Real Estate | $8.00 \%$ | $9.15 \%$ |  |
| Real Assets | $3.00 \%$ | $7.40 \%$ |  |
| High Yield | $2.00 \%$ | $3.75 \%$ |  |
| Private Credit | $8.00 \%$ | $7.60 \%$ |  |
| Investment Grade Credit | $8.00 \%$ | $1.68 \%$ |  |
| Cash Equivalents | $4.00 \%$ | $0.50 \%$ |  |
| U.S. Treasuries | $5.00 \%$ | $0.95 \%$ |  |
| Risk Mitigation Strategies | $3.00 \%$ | $3.35 \%$ |  |

## Discount Rate

The discount rate used to measure the total pension liability was $7.00 \%$ as of June 30,2021 . The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will

## CITY OF PLEASANTVILLE SCHOOL DISTRICT <br> NOTES TO BASIC FINANCIAL STATEMENTS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2022

be made based on $100 \%$ of the actuarially determined contributions for the State employer and $100 \%$ of actuarially determined contributions for local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments to determine the total pension liability.

## Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate.

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of $7.00 \%$, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 -percentage point lower ( $6.00 \%$ ) or 1-percentage point higher ( $8.00 \%$ ) than the current rate:

|  | Decrease <br> $(6.00 \%)$ |  | Rate <br> $(7.00 \%)$ | Increase <br> $(8.00 \%)$ |
| :--- | :---: | :---: | :---: | :---: |
| District's proportionate share of |  |  |  |  |
| the net pension liability | $\$$ | $16,436,297$ | $13,800,449$ | $11,566,736$ |

## Pension plan fiduciary net position.

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS financial report.

## NOTE 12 - TEACHERS' PENSION AND ANNUITY FUND (TPAF)

At June 30, 2021, the District reported a liability for its proportionate share of the net pension liability that reflected a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

District's proprotionate share of the net pension liability
State's proprotionate share of the net position liability associated with the District

Total


The net pension liability was measured as of June 30, 2021 and the total pension liability to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts and the State, actuarially determined. At June 30, 2021, the District's proportion was $0.00 \%$, which was no change from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the District recognized pension expense of $(\$ 5,037,649)$ and revenue of $(\$ 5,037,649)$ for support provided by the State.

## CITY OF PLEASANTVILLE SCHOOL DISTRICT NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Actuarial assumptions. The total pension liability in the June 30, 2021 actuarial valuation was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021. This actuarial valuation used the following assumptions, applied to all period included in the measurement:

| Inflation Rate |  |
| :--- | :--- |
| $\quad$ Price | $2.75 \%$ |
| Wage | $3.25 \%$ |
|  |  |
| Salary increases |  |
| $\quad$ Through 2026 | $2.55 \%-4.45 \%$ (based on years of service) |
| Thereafter |  |
|  |  |
| Investment rate of return | $7.00 \%$ |

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a $93.9 \%$ adjustment for males and $85.3 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Medan Income Healthy Retiree mortality table with a 114.7\% adjustment for males and $99.6 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3\% adjustment for males and 100.3\% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

## Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.00\% at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The longterm expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2021 are summarized in the following table:

CITY OF PLEASANTVILLE SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

|  |  | Long-Term |
| :---: | :---: | :---: |
|  | Target | Expected Real |
| Asset Class | Allocation | Rate of Return. |
| US Equity | 27.00\% | 8.09\% |
| Non-U.S. Developed Markets Equity | 13.50\% | 8.71\% |
| Emerging Markets Equity | 5.50\% | 10.96\% |
| Private Equity | 13.00\% | 11.30\% |
| Real Assets | 3.00\% | 7.40\% |
| Real Estate | 8.00\% | 9.15\% |
| High Yield | 2.00\% | 3.75\% |
| Private Credit | 8.00\% | 7.60\% |
| Investment Grade Credit | 8.00\% | 7.68\% |
| Cash Equivalents | 4.00\% | 0.50\% |
| U.S. Treasuries | 5.00\% | 0.95\% |
| Risk Mitigation Strategies | 3.00\% | 3.35\% |

Discount rate. The discount rate used to measure the total pension liability was $7.00 \%$ as of June 30, 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on $100 \%$ of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments in determining the total pension liability.

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate.
The following presents the District's proportionate share of the net pension liability calculated using the discount rate of $7.00 \%$ as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower (6.00\%) or 1-percentage point higher ( $8.00 \%$ ) than the current rate:

| $1 \%$ | Current Discount | $1 \%$ |
| :---: | :---: | :---: | :---: |
| Decrease | Rate | Increase |
| $(6.00 \%)$ | $(7.00 \%)$ | $(8.00 \%)$ |

District's proportionate share of the net pension liabiltiy
\$

Pension plan fiduciary net position.
Detailed information about the pension plan's fiduciary net position is available in the separately issued TPAF financial report.

## CITY OF PLEASANTVILLE SCHOOL DISTRICT NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## Additional Information

Collective balances of the local group at June 30, 2021 are as follows:

| Deferred outflows of resources | $\$$ | $6,373,530,834$ |
| :--- | :--- | ---: |
| Deferred inflows of resources | $27,363,797,906$ |  |
| Net pension liablity | $48,165,991,182$ |  |

Collective pension expense for the plan for the measurement period ended June 30, 2021 is \$1,133,366, 912 .

## NOTE 13 - OTHER POST-RETIREMENT BENEFITS

## General Information about the OPEB Plan

The State Health Benefit State Retired Employees Plan (State Retired OPEB Plan) is a single-employer defined benefit OPEB plan with a special funding situation. The State Retired OPEB Plan is administered on a "pay-as-you-go" basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75. The State Retired OPEB Plan covers the State, State colleges and universities, the Palisades Interstate Park Commission, and the New Jersey Building Authority (referred to collectively as "the employers") for which the State is legally obligated to pay for benefits. The State Retired OPEB Plan is treated as a cost-sharing multiple employer plan with a special funding situation for allocating the total OPEB liability and related OPEB amounts since each employer mentioned above is required to issue stand-alone financial statements. The State Retired OPEB Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and the covered dependents of the employees. The State also offers dental care to retirees, however, since dental benefits are completely paid for by the retirees, there is no OPEB liability for these benefits.

In accordance with N.J.S.A. 52:14-17.32, the State is required to pay the premiums or periodic charges for health benefits of State employees who retire with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Judicial Retirement System (JRS), the Public Employees' Retirement System (PERS), the Police and Firemen's Retirement System (PFRS), and the Alternate Benefit Program (ABP). In addition, N.J.S.A. 54:14-17.26 provides that for purposes of the State Retired OPEB Plan, and employee of Rutgers, the State University of New Jersey, and New Jersey Institute of Technology shall be deemed an employee of the State. Further, P.L. 1966, c.302, addresses the other State colleges and universities, whereas while these institutions were provided autonomy from the State, their employees retained any and all rights to health benefits within the State Retired OPEB Plan and are therefore classified as State employees.

The State Health Benefit Local Education Retired Employees Plan (Local Education Retired OPEB Plan) is a multiple-employer defined benefit OPEB plan with a special funding situation. The Local Education Retired OPEB Plan is administered on a "pay-as-you-go" basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75. The Local Education Retired OPEB Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and the covered dependents of local education employees. The State also offers dental care to retirees, however, since dental benefits are completely paid for by the retirees, there is no OPEB liability for these benefits.

The employer contributions for the participating local education employers are legally required to be funded by the State in accordance with N.J.S.A. 52:14-17.32f. According to this law, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25

## CITY OF PLEASANTVILLE SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022
years or more of service credit in, or retires on a disability pension from, one or more of the following plans: TPAF, PERS, PFRS, or ABP.

Pursuant to P.L. 2011, c.78, future retirees eligible for postemployment medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The state is legally required to pay for the OPEB benefit coverage for the participating local education employers. Therefore, these employers are considered to be in a special funding situation as defined by GASB Statement No. 75 and the State is treated as a nonemployer contributing entity. The State, as a nonemployer contributing entity, reported a Fiscal Year 2021 total OPEB liability of $\$ 67,809,962,608$ for this special funding situation.

Additional information on Pensions and OPEB can be accessed at state.nj.us/treasury/pensions/financialreports.shtml.

## Total OPEB Liability

The State, a non-employer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The LEA's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASBS No. 75 is zero percent. Accordingly, the LEA did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the board of education/board of trustees. Note that actual numbers will be published in the NJ State ACFR on the Office of Management and Budget webpage: https://www.ni.gov/treasury/omb/publications/21fr/NJFRFY2021Complete.pdf.

Actuarial assumptions and other imputes:
The total OPEB liability in the June 30, 2021 actuarial valuation reported by the State in the State's most recently issued ACFR was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

| Inflation rate - $2.50 \%$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Salary Increases - |  |  |  |
|  | TPAF/ABP | PERS | PFRS |
| Through 2026 | $1.55-4.45 \%$ <br> based on service years | $2.00-6.00 \%$ <br> based on service years | $3.25-15.25 \%$ <br> based on service years |
| Thereafter | $2.75-5.65 \%$ <br> based on service years | $3.00-7.00 \%$ <br> based on service years | Applied to all future years |

Mortality Rates -
Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcountweighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021 for current disabled retirees. Future disabled retirees was based on the Pub-2021 "Safety" (PFRS), "General" (PERS), and "Teachers" (TPAF/ABP) classification headcount-weighted disables mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of actuarial experience studies for the period July 1, 2015 - June 30, 2018, July 1, 2014 - June 30, 2018, and July 1, 2013 - June 30, 2018 for TPAF, PERS, and PFRS, respectively.

Health Care Trend Assumptions -
For pre-Medicare medical benefits, the trend rate is initially $5.6 \%$ and decreases to a $4.5 \%$ long-term trend rate after seven years. For post- 65 medical benefits, the actual fully insured Medicare Advantage trend rates for fiscal year 2022 through 2023 are reflected. For PPO the trend is initially $5.7 \%$ in fiscal year 2024, increasing to $12.93 \%$ in fiscal year 2025 and decreases to $4.5 \%$ after 11 years. For HMO the trend is initially $.01 \%$ in fiscal year 2024, increasing to $15.23 \%$ in fiscal year 2025, and decreases to $4.5 \%$ after 11 years. For prescription drug benefits, the initial trend rate is $6.75 \%$ and decreases to a $4.5 \%$ long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is $5.0 \%$.


#### Abstract

Discount Rate - The discount rate for June 30, 2021 was $2.16 \%$. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.


Changes in the Total OPEB Liability reported by the State of New Jersey

| Balance at 6/30/21 (Based on 6/30/2020 measurement date) | \$ | 67,809,962,608.00 |
| :---: | :---: | :---: |
| Changes for the year: |  |  |
| Service cost |  | 3,217,184,264.00 |
| Interest |  | 1,556,661,679.00 |
| Changes in Benefit Terms |  | $(63,870,842.00)$ |
| Differences between Expected \& Actual Experiences |  | (11,385,071,658.00) |
| Changes in assumptions or other inputs |  | 59,202,105.00 |
| Contributions: Member |  | 39,796,196.00 |
| Benefit payments |  | $(1,226,213,382.00)$ |
| Net changes |  | $(7,802,311,638.00)$ |
| Balance at 6/30/20 | \$ | 60,007,650,970.00 |

Sensitivity of the total OPEB liability to changes in the discount rate:
The following presents the total OPEB liability as of June 20, 2021, respectively, calculated using a discount rate as disclosed above as well as what the total nonemployer OPEB would be if it was calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current discount rate:


Total OPEB Liability
(School Retirees) 71,879,745,555.00 60,007,650,970.00 50,659,089,138.00
Sensitivity of the total OPEB liability to changes in the healthcare cost trend rates.
The following presents the total OPEB liability as of June 30, 2021 calculated using the healthcare trend rate as disclosed above as well as what the total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1 percentage point lower or 1 percentage point higher than the current healthcare cost trend rates:

|  | 1\% Decrease | Healthcare Cost Trend Rates | 1\% Increase |
| :---: | :---: | :---: | :---: |
| Total OPEB Liability (School Retirees) | 48,576,388,417.00 | 60,007,650,970.00 | 75,358,991,782.00 |

## CITY OF PLEASANTVILLE SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2021, the board of education recognized OPEB expense of $\$ 5,190,001$ determined by the State as the total OPEB liability for benefits provided through a defined OPEB plan that is not administered through a trust that meets the criteria in paragraph 4 of GASB 75 and in which there is a special funding situation.

In accordance with GASB 75, the board of education's proportionate share of school retirees OPEB is zero, there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources. At June 30, 2021, the State reported deferred outflows of resources and deferred inflows of resources related to retired school employees' OPEB from the following sources:

|  | Deferred Outflows of Resources |  |  | Deferred Inflows of Resources |
| :---: | :---: | :---: | :---: | :---: |
| Differences between expected and actual experience | \$ | 9,045,886,863.00 |  | (18,009,362,976.00) |
| Changes of assumptions |  | 10,179,536,966.00 |  | (6,438,261,807.00) |
| Total | \$ | 19,225,423,829.00 | \$ | (24,447,624,783.00) |

Amounts reported as deferred outflows of resources and deferred inflows of resources related to retired school employees' OPEB will be recognized in OPEB expense as follows:
(Contributions made after June 30 are reported as deferred outflow of resources but are not amortized in the expense.)

| Year ended June 30, |  |  |
| :---: | :---: | :---: |
| 2022 | \$ | (1,182,303,041.00) |
| 2023 |  | (1,182,303,041.00) |
| 2024 |  | (1,182,303,041.00) |
| 2025 |  | (1,182,303,041.00) |
| 2026 |  | (840,601,200.00) |
| Thereafter |  | 347,612,410.00 |
| Total | \$ | (5,222,200,954.00) |

Detailed information about the plan's fiduciary net position is available in the separately issued OPEB financial report.

## NOTE 14 - COMPENSATED ABSENCES

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

## CITY OF PLEASANTVILLE SCHOOL DISTRICT <br> NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

District employees are granted vacation and sick leave in varying amounts under the District's personnel policies. 10 month employees earn 10 days of sick leave a year. 12 month employees earn 12 days of sick leave a year. Sick leave can be accumulated and used as needed in subsequent years. All employees retiring from the District with over 20 years of continuous service shall be eligible for a retirement bonus of up to $\$ 15,000$ based on the Districts policy.

The liability for vested compensated absences of the governmental fund types is recorded in the general long-term debt account group. The current portion of the compensated absence balance is not considered material to the applicable funds total liabilities, and is therefore not shown separately from the long-term liability balance of compensated absences.

## NOTE 15 - DEFERRED COMPENSATION

The Board offers its employees a deferred compensation plan created in accordance with Internal Revenue Code Section 403(b). The plans, which are administered by the entities listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

Equitable<br>Lincoln Investment Planning<br>Siracusa Benefits Program<br>Valic<br>Ameriprise Financial

## NOTE 16 - RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters for which the district carries commercial insurance.

Property and Liability Insurance - The District maintains commercial insurance coverage for property, liability and surety bonds. During the fiscal year ended June 30, 2019 the District did not incur claims in excess of their coverage and the amount of coverage did not significantly decrease.

New Jersey Unemployment Compensation Insurance - The District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State. The following is a summary of District contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the District's restricted fund balance for the current and prior year:

| Fiscal Year | Contributions |  | Contributions | Reimbursed | Balance |
| :---: | ---: | ---: | ---: | ---: | ---: |
| $2021-2022$ | $\$$ | 69,650 | 195,340 | $(1,112)$ | 324,839 |
| $2020-2021$ |  | 35,038 | - | $(9,115)$ | 60,961 |
| $2019-2020$ |  | - | 139,564 | $(191,871)$ | 35,038 |

## CITY OF PLEASANTVILLE SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## NOTE 17 - INTERFUNDS

Inter-funds were created throughout the year due to short term borrowings to cover cash flow needs in the various funds. The fund financial inter-funds were eliminated in the governmental-wide statements.

The following inter-fund balances remained on the balance sheet at June 30, 2022:

| Fund | Interfund <br> Receivable |  |  | Interfund <br> Payable |
| :---: | :---: | :---: | :---: | :---: |
| General Fund | \$ | 4,245,774 | \$ |  |
| Special Revenue Fund |  |  |  | 3,361,144 |
| Capital Projects Fund |  |  |  | 161,542 |
| Debt Service Fund |  |  |  | 20,062 |
| Enterprise Fund |  |  |  | 703,026 |
|  | \$ | 4,245,774 | \$ | 4,245,774 |

## NOTE 18 - CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the City of Pleasantville Board of Education by inclusion of $\$ 1.00$ on September 26, 2000 for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. A capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the district's approved Long Range Facilities Plan (LRFP) and updated annually in the Quality Assurance Annual Report (QAAR). Upon submission of the LRFP to the department, a district may deposit funds into the capital reserve account at any time upon board resolution through the transfer of undesignated, unreserved general fund balance or of excess undesignated, unreserved general fund balance that is anticipated in the budget certified for taxes. Pursuant to N.J.A.C. 6:23A-5.1(d) 7, the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its LRFP.

The activity of the capital reserve account is as follows:

Balance June 30, 2021
Deposit
No Deposits in 2022

Withdrawals:
Anticipated in 2021-22 budget

Balance June 30, 2022
\$
$\qquad$
\$


## CITY OF PLEASANTVILLE SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## NOTE 19 - DEFICIT UNRESTRICTED NET POSITION

The School District had a deficit in unrestricted net position of $\$ 24,423,612$ as of June 30 , 2022. This deficit was attributable to the Net Pension Liability, the liability for compensated absences as well as the June State Aid Payment deferral.

## NOTE 20 - FUND BALANCE

Restrictions of funds balances of governmental funds are established to either (1) satisfy legal covenants that require a portion of the fund balance to be segregated or (2) identify the portion of the fund balance that is not appropriate for future expenditures.

The District uses restricted/committed amounts to be spent first when both restricted an unrestricted fund balance is available unless there are legal documents/contracts that prohibit doing this, such as a grant agreement requiring dollar for dollar spending. Additionally, the District does not have a formal fund balance spending policy therefore the default spending order requires committed, assigned and then unassigned to be used be spent first when expenditures are made.

Specific classifications of fund balance are summarized below:

## Restricted Fund Balance

Reserve for Excess Surplus Designated - There was excess fund balance from the previous year in the amount of $\$ 6,475,925$ at June 30, 2022. This amount has been appropriated as revenue in support of the 2022-23 School Budget.

Reserve for Excess Surplus - There was excess fund balance from the current year in the amount of $\$ 7,690,330$ at June 30,2022 . This amount will be appropriated as revenue in support of the 2023-24 School Budget.

Unemployment Reserve - This is the balance available to pay future unemployment claims with previously contributed funds.

Committed Fund Balance - There is a $\$ 1$ balance in the Capital Reserve account at June 30, 2022.
Assigned Fund Balance - At June 30, 2022, the District's Assigned Fund balance for other purposes of $\$ 1,888,167$ consists of encumbrances in the amount of $\$ 1,589,276$ in the general fund and $\$ 298,891$ in the blended resource fund. The District has also assigned $\$ 89,891$ as fund balance anticipated in the 2022-23 general fund budget. These amounts are not reported on the GAAP basis as the District has a deficit fund balance due to the withholding of the final 2 state aid payments. The District's Debt Service Fund has $\$ 1,287$ assigned to future debt service.

Unassigned Fund Balance - At June 30, 2022, the District has $(\$ 1,057,380)$ of unassigned fund balance in the general fund and $(\$ 672,197)$ of unassigned fund balance in the special revenue fund.

## NOTE 21 - CALCULATION OF EXCESS SURPLUS

In accordance with N.J.S.A. 18A:7F-7, the designation for Reserved Fund Balance - Excess Surplus is a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to reserve General Fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount of budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2022 is $\$ 14,166,255$.

## CITY OF PLEASANTVILLE SCHOOL DISTRICT

 NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022
## NOTE 22 - LITIGATION

The District is a defendant in several legal proceedings that are in various stages of litigation. The outcome or exposure to the Board from such litigation is unknown at this time and potential losses, if any, may or may not be covered by insurance and could be material to the financial statements.

## NOTE 23-CONTINGENCIES

In the summer of 2012 it was determined that a methane gas pool existed beneath the District Middle School. At this point in time there is no estimate of the cost of remediation but the District has placed $\$ 832,000$ in the 2013-14 budget toward the cost. The District is required to complete the remediation by 2020 and the preliminary total estimated cost is $\$ 3.7$ million.

## NOTE 24 - TAX ABATEMENTS

As defined by the Governmental Accounting Standards Board (GASB), a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate do to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

## NOTE 25 - SUBSEQUENT EVENTS

The District has evaluated subsequent events through March 12, 2023 the date which the financial statements were available to be issued and no additional items were noted for disclosure or adjustment.
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# Required Supplemental Information <br> PART II 

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Exhibit C-1


$$
\begin{aligned}
& \text { REVENUES: } \\
& \text { Local Sources: } \\
& \text { Local Tax Levy } \\
& \text { Tuition - Other LEAs within the State } \\
& \text { Rents and Royalties } \\
& \text { Miscellaneous } \\
& \text { Total - Local Sources } \\
& \\
& \text { State Sources: } \\
& \text { Equalization Aid } \\
& \text { Transportation Aid } \\
& \text { Special Education Categorical Aid } \\
& \text { Security Aid } \\
& \text { Adjustment Aid } \\
& \text { Extraordinary Aid } \\
& \text { Additional Non Public Transportation Aid }
\end{aligned}
$$

NOI $\forall \forall O \cap$ ョコ Required Supplementary Information
General Fund
Budgetary Comparison Schedule
For the Fiscal Year Ended June 30, 2022
Total Revenues
CITY OF PLEASANTVILLE BOARD OF EDUCATION
Required Supplementary Information
General Fund
Budgetary Comparison Schedule
For the Fiscal Year Ended June 30,2022

EXPENDITURES:
Current Expense:
Regular Programs - Instruction
Preschool/Kindergarten
Grades 1-5 - Salaries of Teachers
Grades 6-8 - Salaries of Teachers
Grades $9-12-$ Salaries of Teachers
Purchased Professional-Educational Services
Regular Programs - Home Instruction:
Salaries of Teachers
Purchased Professional-Educational Services
Regular Programs - Undistributed Instruction
Other Salaries for Instruction
Purchased Professional-Educational Services
Purchased Technical Services
Other Purchased Services (400-500 series)
General Supplies
Textbooks
Other Objects
TOTAL REGULAR PROGRAMS - INSTRUCTION
SPECIAL EDUCATION - INSTRUCTION
Cognitive - Mild:
Salaries of Teachers
Total Cognitive - Mild

[^0] Behavioral Disabilities:
Salaries of Teachers
Other Salaries for Instruction General Supplies
Textbooks
Total Behavioral Disabilities
Multiple Disabilities:
Salaries of Teachers
Total Multiple Disabilities

|  |  |  |  |  | ¢ | ' 8 O |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 歌 |  | N(\|c| |  |  | $\begin{aligned} & 0 \\ & 0 \\ & \stackrel{\infty}{\infty} \\ & \stackrel{8}{8} \\ & \end{aligned}$ |  |  |  |
|  |  | N(\|c| |  | $\stackrel{\circ}{\vdots}\left\|\begin{array}{c} \circ \\ \vdots \\ \vdots \\ \vdots \\ \vdots \\ \vdots \end{array}\right\|$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \dot{f} \\ & \underset{\sim}{n} \end{aligned}$ |  |  |  |
|  |  | ' ${ }^{\prime}$ |  | 으의 | $\begin{aligned} & \stackrel{\circ}{0} \\ & \stackrel{+}{\mathrm{N}} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ |  |  |  |
|  |  |  |  |  | $\begin{aligned} & \dot{+} \\ & \underset{\sim}{0} \\ & \stackrel{0}{0} \\ & \infty \\ & 0 \end{aligned}$ |  |  |  |

CITY OF PLEASANTVILLE BOARD OF EDUCATION Required Supplementary Information
General Fund
Budgetary Comparison Schedule
For the Fiscal Year Ended June 30, 2022



40,000
40,000

## 6,836,394

Resource Room/Resource Center:
Salaries of Teachers
Other Purchased S
General Supplies
Textbooks
Autism:
Salaries of Teacher
Total Autism
Preschool Disabilities - Full-Time:
Salaries of Teachers
Other Salaries for Instruction
Other Salaries for Instruction
Purchased Professional-Educational Services
Total Preschool Disabilities - Full-Time
Home Instruction:
Salaries of Teachers
Total Home Instruction
TOTAL SPECIAL EDUCATION - INSTRUCTION

## Bilingual Education - Instruction

Salaries of Teachers
Purchased Professional-Educational Services
Purchased Professional-Educa
Other Purchased Services (400-500 series)
General Supplies General Supplies

Textbooks
Other Objects
Total Bilingual Education - Instruction
School-Spon. Cocurricular Actvts. - Inst.
Purchased Services (300-500 series)
Supplies and Materials
Total School-Spon. Cocurricular Actvts. - Inst.
School-Spon. Cocurricular Athletics - Inst.
Salaries
Purchased Services (300-500 series)
Supplies and Materials
Other Objects
Total School-Spon. Cocurricular Athletics - Inst.

|  | Original Budget | Budget <br> Modifications / Transfers | Final Budget | Actual | Variance <br> Final to Actual |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Before/After School Programs - Instruction |  |  |  |  |  |
| Salaries | 69,163 | - | 69,163 | 69,163 | - |
| Other Salaries for Instruction | 7,700 | - | 7,700 | 7,700 | - |
| Supplies \& Materials | 1,000 | - | 1,000 | 1,000 | - |
| Total Before/After School Programs - Instruction | 77,863 | - | 77,863 | 77,863 | - |
| Summer School - Instruction |  |  |  |  |  |
| Salaries | - | 8,104 | 8,104 | 8,014 | 90 |
| Total Summer School - Instruction | - | 8,104 | 8,104 | 8,014 | 90 |
| Alternative Education Program - Instruction |  |  |  |  |  |
| Salaries | 125,000 | 15,000 | 140,000 | 140,000 | - |
| Salaries of Reading Specialists | 26,000 | $(1,260)$ | 24,740 | 24,740 | - |
| Supplies \& Materials | 51,000 | $(31,799)$ | 19,201 | - | 19,201 |
| Other Objects | 1,200 | (300) | 900 | - | 900 |
| Total - Alternative School - Instruction: | 203,200 | $(18,359)$ | 184,841 | 164,740 | 20,101 |
| Total Instruction | 30,371,170 | (140,543) | 30,230,627 | 28,799,544 | 1,431,083 |
|  |  |  |  |  |  |
| Undistributed Expenditures - Instruction: |  |  |  |  |  |
| Tuition to Other LEAs Within the State - Regular | 614,931 | $(108,200)$ | 506,731 | 364,721 | 142,010 |
| Tuition to Other LEAs Within the State - Special | 300,286 | 108,200 | 408,486 | 361,278 | 47,208 |
| Tuition to County Voc. School Dist. - Regular | 1,264,487 | - | 1,264,487 | 1,264,487 | - |
| Tuition to County Voc. School Dist. - Special | 31,875 | - | 31,875 | 31,875 | - |
| Tuition to CSSD \& Regional Day Schools | 1,582,534 | - | 1,582,534 | 1,316,503 | 266,031 |
| Tuition to Private Schools for the Disabled - Within State | 1,014,539 | - | 1,014,539 | 814,363 | 200,176 |
| Tuition - State Facilities | 292,604 | - | 292,604 | 292,604 | - |
| Total Undistributed Expenditures - Instruction | 5,101,256 | - | 5,101,256 | 4,445,831 | 655,425 |
| Undist. Expend. - Attend. \& Social Work |  |  |  |  |  |
| Salaries | 703,098 | 27,576 | 730,674 | 730,674 | - |
| Salaries of Family Support Teams | 4,678 | - | 4,678 | - | 4,678 |
| Other Purchased Services (400-500 series) | 4,000 | (197) | 3,803 | - | 3,803 |
| Supplies and Materials | 16,000 | 25,000 | 41,000 | 8,592 | 32,408 |
| Total Undist. Expend. - Attend. \& Social Work | 727,776 | 52,379 | 780,155 | 739,266 | 40,889 |
| Undist. Expend. - Health Services |  |  |  |  |  |
| Salaries | 459,498 | 9,322 | 468,820 | 468,820 | - |
| Purchased Professional and Technical Services | 824,000 | $(264,125)$ | 559,875 | 223,259 | 336,616 |
| Other Purchased Services (400-500 series) | 4,000 | $(2,605)$ | 1,395 | - | 1,395 |
| Supplies and Materials | 40,198 | $(6,200)$ | 33,998 | 20,396 | 13,602 |
| Other Objects | 2,167 | - | 2,167 | 93 | 2,074 |
| Total Undist. Expend. - Health Services | 1,329,863 | (263,608) | 1,066,255 | 712,568 | 353,687 |
| Undist. Expend. - Speech, OT, PT \& Related Services |  |  |  |  |  |
| Salaries | 549,849 | $(3,292)$ | 546,557 | 546,557 | - |
| Purchased Professional - Educational Services | 20,000 | 1,952 | 21,952 | 19,852 | 2,100 |
| Supplies and Materials | 5,094 | 1,340 | 6,434 | 6,356 | 78 |

CITY OF PLEASANTVILLE BOARD OF EDUCATION Required Supplementary Information
General Fund
Budgetary Comparison Schedule
For the Fiscal Year Ended June 30, 2022




NOI $\forall$ Onaヨ 」o ay Required Supplementary Information
Budgetary Comparison Schedule
For the Fiscal Year Ended June 30, 2022


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Total Undist. Expend. - Speech, OT, PT \& Related Services Salaries
Total Undist. Expend. - Other Supp. Serv. Students - Extra Serv. Undistributed Expenditures - Guidance Services Salaries of Other Professional Staff

Salaries of Secretarial and Clerical Assistants
Purchased Professional - Educational Services
Other Purchased Professional and Technical Services
Other Purchased Services (400-500 series)
Supplies and Materials
Other Objects
Total Undistributed
Total Undistributed Expenditures - Guidance Services
Undist. Expend. - Child Study Teams
Salaries of Secretarial and Clerical Assistants
Salaries of Secretarial and Clerical Assistants
Purchased Professional - Educational Services
Other Purchased Services (400-500 series O/than Resid Costs)
Supplies and Materials
Total Undist. Expend. - Child Study Teams
Undist. Expend. - Improvement of Inst. Serv.
Salaries of Supervisor of Instruction
Salaries of Other Professional Staff
Salaries of Secr and Clerical Assist.
Purchased Prof- Educational Services
Other Purch Services (400-500)
Supplies and Materials
Other Objects
Total Undist. Expend. - Improvement of Inst. Serv.
Undist. Expend. - Edu. Media Serv./Sch. Library
Salaries
Salaries of Technology Coordinators
Purchased Professional and Technical Services
Other Purchased Services (400-500 series)
Supplies and Materials
Other Objects
Total Undist. Expe
Total Undist. Expend. - Edu. Media Serv./Sch. Library
Undist. Expend. - Instructional Staff Training Serv.
Other Purchased Services (400-500 series)
Supplies and Materials

F PLEASANTVILLE BOARD OF EDUC
Required Supplementary Information
General Fund
Budgetary Comparison Schedule
For the Fiscal Year Ended June 30, 2022

Other Objects
Total Undist. Expend. - Instructional Staff Training Serv.

Undist. Expend. - Support Serv. - School Admin.
Salaries of Other Professional Staff
Salaries of Secretarial and Clerical Assistants Purchased Professional and Technical Services
Other Purchased Services (400-500 series)
Supplies and Materials
Total Undist. Expend. - Support Serv. - School Admin.
Undistributed Expenditures - Central Services
Salaries
Purchased Professional Services
Travel
Misc. Purch. Services (400-500 Series) (O/T 594)
Supplies and Materials
Interest on Lease Purchase Agreements
Total Undist. Expend. - Central Services
Undistributed Expenditures - Admin. Info. Tech.
Other Purchased Services (400-500 series)
Total Undist. Expend. - Admin. Info. Tech.
Undist. Expend. -Required Maintenance for School Facilities








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For the Fiscal Year Ended June 30, 2022 Required $\left.\begin{array}{l}\text { Supplementary } \\ \text { General Fund }\end{array}\right)$





## Salaries Cleaning, Repair, and Maintenance Services General Supplies Total Undist. Expend. Total Undist. Expend. -Required Maintenance for School Facilities

Undist. Expend. - Custodial Services
Purchased Professional and Technical Services Cleaning, Repair and Maintenance Services Other Purchased Property Services
Insurance
General Supplies
Energy - Natural Gas
Energy - Oil
Total Undist. Expend. - Custodial Services
Undist. Expend. - Care and Upkeep of Grounds
Increase in Sale/Lease-back Reserve
Salaries
Purchased Professional \& Technical Services
Cleaning, Repair, and Maintenance Services
Supplies and Materials
Total Undist. Expend. - Care and Upkeep of Grounds
Undist. Expend. - Security
Parchased Professional \& Technical Services
Other Purchased Services
General Supplies
Total Undist. Expend. - Security
Undist. Expend. - Student Transportation Serv.
Sal. For Pup.Trans. (Bet. Home and School) - Regular Sal. For Pup.Trans. (Bet. Home and School) - Special
Sal. For Pup. Trans. (Other than Bet. Home and School) Sal. For Pup. Trans. (Other than Bet. Home and School)
Other Purchased Professional and Technical Services Cleaning, Repair and Maintenance Services
Lease Purchase Payments - School Buses Contract Services - (Between Home and School) - Vendors Contract Services - (Between Home and Sch) - Joint Agrmts
Contr Serv. - Aid in Lieu Payments - Non-Public Schools


On-behalf TPAF OPEB (Post Retirement Medical) Contrib. (non-budgeted) Social Security Contributions
Other Retirement Contributions - PERS
Other Retirement Contributions - ERIP
Unemployment Compensation
Workmen's Compensation
Health Benefits
Tuition Reimbursement
Other Employee Benefits
OTAL UNALLOCATED BENEFITS
On-behalf TPAF OPEB (Post Retirement Medical) Contrib.
On-behalf TPAF Pension Contributions (non-budgeted)
On-behalf TPAF Long-Term Disability Ins. (non-budgeted)
Reimbursed TPAF Social Security Contributions (non-budg
UNALLOCATED BENEFITS

Other Objects
Total Undist. Expend. - Student Transportation Serv.
Contr Serv. - Aid in Lieu Payments - Charter School Students Contr Serv. - Aid in Lieu Payments - Transportation Supplies and Materials Transportation

Other Retirement Contributions - PERS
Other Retirement Contributions - ERIP Other Retirement Contribution
Unemployment Compensation

Tuition Reimbursement

Equipment
Grades 1-5
Transfer of Funds to Charter Schools

## Facilities Acquisition and Construction Services

Construction Services
Lease Purchase Agree Lease Purchase Agreements - Principal
Total Facilities Acquisition and Construction Services

TOTAL CAPITAL OUTLAY


| 36,715 | 115,590 |
| ---: | ---: |
| 85,000 | - |
| 47,500 | - |
| 2,417 | 160,082 |
| 112,030 | $(31,715)$ |
| - | 8,584 |
| 5,030 | 39,837 |
| 101,749 | - |
| - | 10,000 |
|  | 300,441 |
|  |  |



$\begin{array}{r}146,810 \\ 6,950 \\ - \\ 153,826 \\ 38,863 \\ 8,269 \\ 44,533 \\ 101,749 \\ 7,273 \\ \hline 508,273 \\ \hline\end{array}$


$\begin{array}{r}152,305 \\ 85,000 \\ 47,500 \\ 162,499 \\ 80,315 \\ 8,584 \\ 44,867 \\ 101,749 \\ 10,000 \\ \hline 692,819 \\ \hline\end{array}$

CITY OF PLEASANTVILLE BOARD OF EDUCATION Required Supplementary Information
General Fund
Budgetary Comparison Schedule
For the Fiscal Year Ended June 30, 2022

 Required Supplementary Information
General Fund
Budgetary Comparison Schedule
For the Fiscal Year Ended June 30, 2022
Total Other Financing Sources (Uses)
Excess (Deficiency) of Revenues and Other Financing Sources
$\quad$ Over (Under) Expenditures and Other Financing Uses
Fund Balances, July 1
Fund Balances, June 30 Total Other Financing Sources (Uses)
Excess (Deficiency) of Revenues and Other Financing Sources
$\quad$ Over (Under) Expenditures and Other Financing Uses
Fund Balances, July 1
Fund Balances, June 30 Total Other Financing Sources (Uses)
Excess (Deficiency) of Revenues and Other Financing Sources
$\quad$ Over (Under) Expenditures and Other Financing Uses
Fund Balances, July 1
Fund Balances, June 30
Total Expenditures
Excess (Deficiency) of Revenues Over (Under) Expenditures Other Financing Sources (Uses):
Operating Transfer In:
Contribution to SBB (School Based Budget) - General Fund
Contribution to SBB (School Based Budget) - Special Revenue Fund Contribution to SBB (School Based Budget) - Special Revenue Fund
Operating Transfers Out:
Transfer to Food Service Fund - Board Contribution
Transfer to Sp. Revenue Fund - Regular
Cancellation of Prior Year Liability Contribution to SBB (School Based Budget) - Special Revenue Fund
Operating Transfers Out:
Transfer to Food Service Fund - Board Contribution
Transfer to Sp. Revenue Fund - Regular
Cancellation of Prior Year Liability Contribution to SBB (School Based Budget) - Special Revenue Fund
Operating Transfers Out:
Transfer to Food Service Fund - Board Contribution
Transfer to Sp. Revenue Fund - Regular
Cancellation of Prior Year Liability Contribution to SBB (School Based Budget) - Special Revenue Fund
Operating Transfers Out:
Transfer to Food Service Fund - Board Contribution
Transfer to Sp. Revenue Fund - Regular
Cancellation of Prior Year Liability Total Other Financing Sources (Uses)
Excess (Deficiency) of Revenues and Other Financing Sources
$\quad$ Over (Under) Expenditures and Other Financing Uses
Fund Balances, July 1
Fund Balances, June 30




Restricted Fund Balance:
Maintenance Reserve
Capital Reserve
Unemployment Reserve
Reserve for Excess Surplus
Reserve for Excess Surplus-Designated for Subsequent
$\quad$ Year's Expenditures
Committed Fund Balance:
Encumbrances
Assigned Fund Balance:
$\quad$ Encumbrances
Designated for Subsequent Year's Expenditures
Unassigned Fund Balance
Total
Reconciliation to Governmental Funds Statements (GAAP):
Fiscal Year 2022 Last two State Aid Payment
not Recognized on GAAP Basis
Fund Balance per Governmental Funds (GAAP)
Restricted Fund Balance:
Maintenance Reserve
Capital Reserve
Unemployment Reserve
Reserve for Excess Surplus
Reserve for Excess Surplus-Designated for Subsequent
$\quad$ Year's Expenditures
Committed Fund Balance:
Encumbrances
Assigned Fund Balance:
$\quad$ Encumbrances
Designated for Subsequent Year's Expenditures
Unassigned Fund Balance
Total
Reconciliation to Governmental Funds Statements (GAAP):
Fiscal Year 2022 Last two State Aid Payment
not Recognized on GAAP Basis
Fund Balance per Governmental Funds (GAAP)
Restricted Fund Balance:
Maintenance Reserve
Capital Reserve
Unemployment Reserve
Reserve for Excess Surplus
Reserve for Excess Surplus-Designated for Subsequent
$\quad$ Year's Expenditures
Committed Fund Balance:
Encumbrances
Assigned Fund Balance:
$\quad$ Encumbrances
Designated for Subsequent Year's Expenditures
Unassigned Fund Balance
Total
Reconciliation to Governmental Funds Statements (GAAP):
Fiscal Year 2022 Last two State Aid Payment
not Recognized on GAAP Basis
Fund Balance per Governmental Funds (GAAP)
Restricted Fund Balance:
Maintenance Reserve
Capital Reserve
Unemployment Reserve
Reserve for Excess Surplus
Reserve for Excess Surplus-Designated for Subsequent
$\quad$ Year's Expenditures
Committed Fund Balance:
Encumbrances
Assigned Fund Balance:
$\quad$ Encumbrances
Designated for Subsequent Year's Expenditures
Unassigned Fund Balance
Total
Reconciliation to Governmental Funds Statements (GAAP):
Fiscal Year 2022 Last two State Aid Payment
not Recognized on GAAP Basis
Fund Balance per Governmental Funds (GAAP)





| $(74,764)$ |
| :--- | $\begin{array}{r}(6,350,833) \\ \hline 16,259,710 \\ \hline \\ \hline \hline\end{array}$

Restricted Fund Balance:
Maintenance Reserve
Capital Reserve
Unemployment Reserve
Reserve for Excess Surplus
Reserve for Excess Surplus-Designated for Subsequent
$\quad$ Year's Expenditures
Committed Fund Balance:
Encumbrances
Assigned Fund Balance:
$\quad$ Encumbrances
Designated for Subsequent Year's Expenditures
Unassigned Fund Balance
Total
Reconciliation to Governmental Funds Statements (GAAP):
Fiscal Year 2022 Last two State Aid Payment
not Recognized on GAAP Basis
Fund Balance per Governmental Funds (GAAP)
$\begin{array}{r}- \\ 494,782 \\ \\ (370,916) \\ (198,630) \\ - \\ \hline\end{array}$


-

| 187,970 |
| :--- |
|  |
| 187,970 | | 187,970 |
| :--- |












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| ORIGINAL BUDGET |  |  | BUDGET TRANSFER |  |  | FINAL BUDGET |  |  | ACTUAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Operating } \\ \text { Fund } \\ \text { Fund } 11-13 \\ \hline \end{gathered}$ | Blended Resource Fund 15 | $\begin{gathered} \text { Total } \\ \text { General } \\ \text { Fund } \end{gathered}$ | $\begin{gathered} \text { Operating } \\ \text { Fund } \\ \text { Fund } 11-13 \\ \hline \end{gathered}$ | Blended Resource Fund 1 | $\begin{gathered} \text { Total } \\ \text { General } \\ \text { Fund } \end{gathered}$ |  | Blended Resource Fund 15 | $\begin{gathered} \text { Total } \\ \text { General } \\ \text { Fund } \end{gathered}$ | $\begin{gathered} \text { Operating } \\ \text { Fund } \\ \text { Fund 11-13 } \\ \hline \end{gathered}$ | Blended Resource Fund 1 | Total General Fund |
| 9,808,176 |  | 9,808,176 | . | . |  | 9,808,176 | - | 9,808,176 | 10,220,475 | . | 10,220,475 |
| 50,356,860 | - | 50, 356,860 |  |  |  | 50,356,860 |  | 50,356,860 | 50,356,860 |  | 50,356,860 |
|  |  | - $\begin{array}{r}\text { 2,189, } 7298\end{array}$ |  |  |  | - $\begin{array}{r}\text { 2,1892,722 }\end{array}$ |  | 2,182,722 | - $\begin{array}{r}\text { 2,1892,722 }\end{array}$ |  | - $\begin{array}{r}\text { 2,189, } 7292\end{array}$ |
| 1,597,790 |  | 1,597,790 |  |  |  | 1,597,790 |  | 1,597,790 | 1,597,790 |  | 1,597,790 |
| 12,803, 286 | - | 12,803, 286 |  |  |  | 12,803,286 |  | 12,803,286 | 12,803,286 |  | 12,803,286 |
| 362,588 | . | 362,588 |  |  |  | 362,588 |  | 362,588 | 802,893 |  | 802,893 |
|  |  |  |  |  |  |  |  |  | 17.110 |  | 17,110 |
|  | . |  |  |  |  |  |  |  |  |  |  |
|  | : | : |  |  |  | - |  |  | 11,360,109 |  | 3,109 |
|  |  |  |  |  |  |  |  |  | 2,276,223 |  | 2,276,223 |
| 68,002,304 | - | 68,002,304 | - |  | - | 68,002,304 | - | 68,002,304 | 84,764,294 |  | 84,764,294 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 188,681 |  | 188,681 |  |  |  | 188,681 |  | 188,681 | 233,776 |  | 233,776 |
| 188,681 |  | 188,681 |  |  |  | 188,681 |  | 188,681 | 233,776 |  | 233,776 |
| 77,999,161 |  | 77,999,161 | . | - | - | 77,999,161 | - | 77,999,161 | 95,218,545 | $\cdot$ | 95,218,545 |
| - | 1,298,834 | 1,298,834 |  | 61,011 | 61,011 |  | 1,359,845 | 1,359,845 |  | 1,359,845 | 1,359,845 |
| - | 7,545,468 | 7,545,468 |  | $(227,964)$ | $(227,964)$ |  | 7,317,504 | 7,317,504 |  | 7,317,504 | 7,317,504 |
| - | 4,213,303 | 4,213,303 | - |  |  | : | ${ }_{4}^{4,293,303}$ | 4, 4 213,303 |  | 4,213,303 | $4,213,303$ $4,048.459$ |
| 28,197 | 4,165,654 | ${ }^{4,165,654}$ 28,97 | 769,958 | (116,123) | (116,123) 769,958 | 798,155 | 4,049,531 | $\begin{array}{r}4,049,531 \\ \hline 98,155\end{array}$ | 367,992 | 4,048,459 | 4,048,459 367,992 |
| 50,000 |  | 50,000 |  |  |  | 50,000 |  | 50,000 | 50,000 |  | 50,000 |
| 2,000 |  | 2,000 | 5,000 |  | 5,000 | 7,000 |  | 7,000 | 650 |  | 650 |
|  | 453,108 | 453,108 |  | 24,970 | 24,970 | - | 478,078 | 478,078 |  | 478,077 | 478,077 |
| 800,803 | 212,000 | 1,012,803 | (800,803) | (130,913) | (931,716) |  | 81,087 | 81,087 |  | 58,728 | 58,728 |
| 15,000 | 38,000 | 53,000 |  | 128,000 | 128,000 | 15,000 | 166,000 | 181,000 | 10,840 | 143,432 | 154,272 |
| 400,000 | 87,973 | 487,973 |  | 10,900 | 10,900 | 400,000 | 98,873 | 498,873 | 153,689 | 44,348 | 198,037 |
| 120,000 | 682,201 | ${ }^{802,201}$ |  | (74,066) | (74,066) | 120,000 | 608,135 | 728,135 | 5,078 | 468,936 | 474,014 |
| 303,165 2,500 | 129,249 42,000 | 432,414 44,500 | $(33,000)$ 5,000 | $(37,280)$ | $(70,280)$ 5,000 | 270,165 7,500 | 91,969 42,000 | 362,134 49,500 | 109,075 7,500 | 3,498 7,710 | 112,573 15,210 |
| 1,721,665 | 18,867,790 | 20,589,455 | (5, 5,845$)$ | (361,465) | (415,310) | 1,667,820 | 18,506,325 | 20,174,145 | 704,824 | 18,143,840 | 18,848,664 |


m Impact Aic
Medicas Asistance Prograr
Total - Federal Sources

Total - Federal Sources
Total Revenues
Total Revenues
EXPENDITURES:
EXPENDITURES:
Current Expense:
Regular Programs - Instruction
Preschool/Kindergarten
Grades $1-5-$ - Salaries of Teachers
Regular Programs - Instruction
Preschool/Kindergarten
Grades $1-5$ - Salaries of Teachers
Grades 6-8-Salaries of Teachers
Grades $9-12-$ Salaries of Teachers
Purchased Professional-Educational Services
Regular Programs - Home Instruction
Salaries of Teachers
Purchased Professional-Educational Services
Salaries of Teachers
Purchased Professional-Educational Services
Regular Programs - Undistributed Instructior
Other Salaries for Instruction
Purchased Professional-Educational Services
Purchased Technical Services
Purchased Technical Services
Other Purchased Services ( $400-500$ series)
General Supplies
Textbooks
Other Objects
TOTAL REGULAR PROGRAMS - INSTRUCTION SPECIAL EDUCATION - INSTRUCTION
Cognitive - Mild:


Learning and/or Language Disabilities:
Salareses of Teachers
Other Solarieses for Instruction
Other Salaries for Instruction
Other Purchased Services ( $400-500$ series)
Genera Supplies
Textbooks General Supplies
Textbooks
Other Objects
Total Learning and/d

Behavioral Disabilities:
Salaries of T Teachers
Other Salaries for Instruction
General
Textaoksplies
Total Behavaioral Disabilities tor Multiple Disabilities:
S.aliris of Teachers
Total Multiple Disabilities Resource Room/Resource Center:
Salaries of Teachers Salaries of Teachers
Other Salaries for Instruction
Other Purchased Services (400-500 series)
General Supplies
Textbooks Textbooks
Total Resource Room/Resource Center Autism:
Salaries of Teachers
Total Autism

Preschool Disabilities - Full-Time:







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$\varepsilon L L^{\prime} \varepsilon \varepsilon \varepsilon$
$\vdots$
$\varepsilon L L^{\prime} \varepsilon \varepsilon \varepsilon$

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Salaries
Toull
noist. Expend. - other Supp. Serv. Sudents - Extra Serv. Undistributed Expenditures - Guidance Services
Salaries of Other Professional Staff
Salaries of Secretarial and Clerical Assistants
Purchased Professional - Educational Services
Other Purchased Professional and Technical Services Purchased Professional - Educational Services
Other Purchased Professional and Technical Services
Other Purchased Services ( $400-500$ series) Other Objects
Total Undistributed Expenditures - Guidance Services Undist. Expend. - Child Study Teams
Salaries of Other Professional Staff
Salaries of Secretarial and Clerical Assistants
Purchased Professional - Educational Services
Other Purchased Services (400-500 series) Purchased Professionai e (400-500 series)
Other Purchased Services
Supplies and Materials Other Objects
Total Undist. Expend. - Child Study Teams Undist. Expend. - Improvement of Inst. Serv.
Salaries of Supervisor of Instruction

 Ootal Undisist. Expend. - Improvemenen of inst. Ser. Undist Expend. - Edu. Media Serv//sch. Library
Salares
Salares of Tectodey




 Undist: Expend. - Supp. Sev. - General Admin. S.





FINAL BUDGET


- Tormbal ourand

$\begin{array}{r} \\ 832,601 \\ 993,607 \\ 369,068 \\ \hline 2,195,276 \\ \hline\end{array}$













$\underset{\stackrel{\text { den }}{6}}{\substack{6}}$

$\begin{array}{r}144,024 \\ \vdots \\ \hline 22,120 \\ \hline\end{array}$


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\section*{ \\ }

 Undist. Expend. - Custodial Services
Salaries
Purchased Professional and Technical Services
Cleaning, Repair and Maintenance Services
Rental of Land Building Cleaning, Repair and Maintenance Services
Rental of Land, Building \& Other than Lease Purchases
Other Purchased Property Services Other Purchased Property Services
Insurance
Miscellaneous Purchased Services
 \begin{tabular}{l} 
Conete Objects \\
Total Undist Expend. - Custodial Sevices \\
\hline
\end{tabular} Undist Expend. - Care and Upkeep of Grounds
 Supplies and diaterails
Toati Undist. Expenan. . Care and Upkeep of Grounds Undist. Expend. - Security
Salaries Salaries
Purchased Professional \& Technical Services
Other Purchased Services Other Purchased Services
Cleaning, Repair, and Maintenance Services
General Supplies
Other Objects Undist. Expend. - Student Transportation Serv.
Sal. For Pup.Trans. (Bet. Home and School) - Regular
Sal. For Pup.Trans. (Bet. Home and School) - Special
Sal. For Pup. Trans. (Other than Bet. Home and School) Cleaning, Repair and Maintenance Services
Lease Purchase Payments - School Buses Cleaning, Repair and Maintenance Services
Lease Purchase Payments - School Buses
Contract Services - (Between Home and School) - Vendors Contract Services - (Between Home and Sch) - Joint Agrmts
Contr Serv. - Aid in Lieu Payments - Non-Public Schools
Conts Serv. - Aid in Lieu Payments - Charter School Students
Misc. Purchased Serv. - Transportation Contr Serv. - Aid in Lieu Payments - Charter School Students
Misc. Purchased Serv. - Transportation
Supplies and Materials Other Objects
Total Undist. Expend. - Student Transportation Serv.

Other Retirement Contributions - PERS
Other Retirement Contributions - ERIF
Unemployment Compensatior



\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{original budget} & \multicolumn{3}{|l|}{budget transfer} & \multicolumn{3}{|l|}{final budget} & \multicolumn{3}{|l|}{Actual} \\
\hline \[
\begin{gathered}
\substack{\text { Operating } \\
\text { Fund } \\
\text { Fund 11-13 }}
\end{gathered}
\] & \[
\begin{aligned}
& \text { Blended } \\
& \text { Resource } \\
& \text { Fund } 15
\end{aligned}
\] & \[
\begin{aligned}
& \text { Total } \\
& \text { General } \\
& \text { Fund }
\end{aligned}
\] & \[
\begin{aligned}
& \text { Operating } \\
& \text { Fund } \\
& \text { Fund } 11-13
\end{aligned}
\] & \[
\begin{gathered}
\text { Blended } \\
\text { Resed } \\
\text { Resurce } \\
\text { fund 1 } 15
\end{gathered}
\] & \[
\begin{aligned}
& \text { Total } \\
& \text { General } \\
& \text { Fund }
\end{aligned}
\] &  & \[
\begin{aligned}
& \text { Blended } \\
& \text { Resource } \\
& \text { Fund } 15
\end{aligned}
\] & \[
\begin{aligned}
& \text { Total } \\
& \text { General } \\
& \text { Fund }
\end{aligned}
\] & \[
\begin{gathered}
\text { Operating } \\
\text { Fund 11-13 } \\
\hline
\end{gathered}
\] & \[
\begin{aligned}
& \text { Blended } \\
& \text { Resource } \\
& \text { Fund } 15
\end{aligned}
\] & \[
\begin{aligned}
& \text { Total } \\
& \text { General } \\
& \text { Fund }
\end{aligned}
\] \\
\hline 5,030
\(10,1,79\)
221,26 & 169.215 & 5,030
10,7,79
390,41 & \[
\begin{aligned}
& 8,584 \\
& 39837 \\
& \begin{array}{c}
10,00 \\
\hline 1060788
\end{array}
\end{aligned}
\] & 115.590 &  &  & 284,005 &  &  & 155,760 &  \\
\hline  & 169,215 &  &  & 115.590 &  &  & 284,805 & \[
\begin{aligned}
& 1,224,577 \\
& \frac{435773}{1,65,300} \\
& \hline, 38,139
\end{aligned}
\] & \[
\begin{gathered}
83,8994 \\
\hline
\end{gathered}
\] & 153,760 &  \\
\hline \[
\begin{array}{r}
5.51,5258 \\
38,591,138
\end{array}
\] & 45.584,092 & \[
\begin{array}{r}
5,513,528 \\
\hline 84,275,230 \\
\hline
\end{array}
\] & & (293,641) & [293,641] & \[
\begin{array}{r}
5,513,528 \\
\hline 38,691,138 \\
\hline
\end{array}
\] & 45,20,451 & \[
\begin{array}{r}
5,513,528 \\
\hline 83,981,589 \\
\hline
\end{array}
\] & \[
\begin{array}{r}
5,024,217 \\
\hline 49,597,744 \\
\hline
\end{array}
\] & 44,074,777 &  \\
\hline 39,08,023 & (44.58,092) & (6.276.069) & & 293,641 & 293,641 & 39,308,023 & (45,29, 451) & (5.982,428) & 45.620.801 & (4, \(4,74,777)\) & \(1.546,08\) \\
\hline (44,64,809) & \[
\begin{array}{r}
44,664,809 \\
494,782
\end{array}
\] & 494,782 & & (293,641) & (293,641) & (44,664,809) & \[
\begin{array}{r}
44,664,809 \\
201,141
\end{array}
\] & 201,141 & (43,74,966) & \[
\begin{gathered}
43,7479.966 \\
420,141
\end{gathered}
\] & 201,141 \\
\hline  & 45, 159.59T & \[
\begin{aligned}
& (3970,9090) \\
& (370)
\end{aligned}
\] & & & &  & 44, 665.950 & \[
\left.\begin{array}{c}
(390,530 \\
(37,96)
\end{array}\right)
\] &  & 43, 499, 107 & \[
\frac{2,083,194}{2,215,389}
\]
\[
\begin{array}{r}
(198,630) \\
(370,916) \\
2,583,794 \\
\hline 2215,389
\end{array}
\] \\
\hline & & & & & & & & & & & \\
\hline (5,926,332) & \({ }^{(424,501)}\) & (6,350,833) & & & & (5,926,332) & (424,501) & \({ }^{(6,550,833)}\) & 3,887,083 & (125,610) & 3,761,473 \\
\hline 15,835,209 & 424,501 & 16,259,710 & & & & 15,83, 209 & 424,501 & 16,25,710 & 15,835,209 & 424,501 & 16,25,710 \\
\hline 9,908.877 & & 9,908.877 & & & & 9,900,877 & & 9.9008 .877 & 19,722,292 & 298,891 & 20,022,188 \\
\hline
\end{tabular}
\begin{tabular}{|c|}
\hline Undistributed Expenditures - Care and Upkeep of Grounds Undistributed Expenditures - Security School Buses - Regular Total Equipment s - Non Inst. Serv. \\
\hline \begin{tabular}{l}
Facilities Acquisition and Construction Services Construction Services \\
Lease Purchase Agreements - Principa TOTAL CAPITAL OUTLAY
\end{tabular} \\
\hline Transfer of Funds to Charter Schools EXPENDITURES Excess (Deficiency) of Revenues Over (Under) Expenditures \\
\hline \begin{tabular}{l}
Other Financing Sources: \\
Operating Transfer In: \\
Contribution to SBB (School Based Budget) - General Fund \\
Transfer to Sp. Reut: \\
Operating Transfers Out: \\
Transfer to Sp. Revenue Fund - Inclusion \\
Transfer to Food Service Fund - Board Contribution Cancellation of Prior Year Liability
Total Other Financing Sources:
\end{tabular} \\
\hline \begin{tabular}{l}
Excess (Deficiency) of Revenues and Other Financing Sources \\
Over (Under) Expenditures and Other Financing Sources (Uses)
\end{tabular} \\
\hline Fund Balanee, Juy 1 \\
\hline d Balane, June 30 \\
\hline
\end{tabular}

City of Pleasantville School District
Budgetary Comparison Schedule Special Revenue Fund
For the Year Ended June 30, 2022
REVENUES:
State Sources
Federal Sources
Local Sources
Total Revenues
EXPENDITURES:
Instruction
Salaries of Teachers
Other Salaries for Instruction
Purchased Professional - Educational Services
Other Purchased Services (400-500 series)
General Supplies
Other Objects

Total instruction
EXPENDITURES (CONT'D):
Support Services
Salaries of Supervisor of Instruction
Salaries of Other Professional Staff
Salaries of Secretarial and Clerical Assistant
Other Salaries
Salaries of Community Parent Involvement Specialists
Salaries of Master Teachers
Personal Services - Employee Benefits
Purchased Educ Svc-Contracted Pre-K
Purchased Educ Svc-Head Start
Purchased Professional - Educational Services
Other Purchased Professional Services
Cleaning, Repairs and Maintenance Servces
Contract Services- Transportation
Contract Services- Field Trips
Travel
Other purchased Services (400-500 series)
Supplies \& Materials
Other Objects
Total support services
To
To

Facilities acquisition and construction services:

\section*{Instructional Equipment}

Non Instructional Equipment
Construction Services
Total facilities acquisition and construction services

\section*{Contribution to Whole School Reform}

Total expenditures
Excess (Deficiency) of Revenues Over (Under) Expenditures
Fund Balance, July 1
\begin{tabular}{|c|c|c|c|c|}
\hline Original Budget & Budget Transfers & Final Budget & Actual & \begin{tabular}{l}
Variance \\
Final to Actual
\end{tabular} \\
\hline \$ 7,574,068 & \$ 758,175 & \$ 8,332,243 & \$ 6,738,849 & \$ (1,593,394) \\
\hline 8,517,738 & 13,878,716 & 22,396,454 & 9,060,521 & \((13,335,933)\) \\
\hline 198,630 & 20,029 & 218,659 & 431,453 & 212,794 \\
\hline 16,290,436 & 14,656,920 & 30,947,356 & 16,230,823 & \((14,716,533)\) \\
\hline
\end{tabular}
\begin{tabular}{rrrrrr}
\(8,794,962\) & \((5,805,889)\) & \(2,989,073\) & \(1,535,219\) & \(1,453,854\) \\
787,399 & 846,463 & \(1,633,862\) & \(1,191,700\) & 442,162 \\
33,000 & 932,467 & 965,467 & 863,951 & 101,516 \\
958,288 & \((863,411)\) & 94,877 & 24,654 & 70,223 \\
42,500 & \(2,245,798\) & \(2,288,298\) & \(1,233,129\) & \(1,055,169\) \\
25,500 & 125,859 & 151,359 & 115,685 & 35,674 \\
& & & & & \\
\cline { 5 - 5 } & & \((2,518,713)\) & \(8,122,936\) & \(4,964,338\) & \(3,158,598\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 133,848 & 17,000 & 150,848 & 147,008 & 3,840 \\
\hline 331,055 & 611,463 & 942,518 & 652,594 & 289,924 \\
\hline 36,653 & 9,000 & 45,653 & 43,700 & 1,953 \\
\hline 142,337 & 2,290,369 & 2,432,706 & 727,125 & 1,705,581 \\
\hline 57,948 & 63,000 & 120,948 & 117,179 & 3,769 \\
\hline 188,599 & - & 188,599 & 183,168 & 5,431 \\
\hline 1,095,491 & 494,786 & 1,590,277 & 1,294,753 & 295,524 \\
\hline 2,628,750 & - & 2,628,750 & 2,566,594 & 62,156 \\
\hline 168,000 & - & 168,000 & 168,000 & - \\
\hline 62,000 & 503,003 & 565,003 & 142,698 & 422,305 \\
\hline & 215,998 & 215,998 & 104,750 & 111,248 \\
\hline 77,500 & - & 77,500 & - & 77,500 \\
\hline 17,000 & - & 17,000 & 400 & 16,600 \\
\hline 34,000 & - & 34,000 & 433 & 33,567 \\
\hline 17,000 & 3,062 & 20,062 & 845 & 19,217 \\
\hline 25,000 & 38,155 & 63,155 & 25,038 & 38,117 \\
\hline 51,000 & 404,982 & 455,982 & 361,493 & 94,489 \\
\hline 37,824 & 1,037 & 38,861 & 201,172 & \((162,311)\) \\
\hline 5,104,005 & 4,651,855 & 9,755,860 & 6,736,950 & 3,018,910 \\
\hline 25,000 & 419,368 & 444,368 & 180,638 & 263,730 \\
\hline 25,000 & 488,173 & 513,173 & 87,421 & 425,752 \\
\hline - & 11,909,878 & 11,909,878 & 4,041,377 & 7,868,501 \\
\hline 50,000 & 12,817,419 & 12,867,419 & 4,309,436 & 8,557,983 \\
\hline 494,782 & \((293,641)\) & 201,141 & 201,141 & - \\
\hline 16,290,436 & 14,656,920 & 30,947,356 & 16,211,865 & 14,735,491 \\
\hline - & - & - & 18,958 & 18,958 \\
\hline & & & 146,460 & \\
\hline
\end{tabular}

Fund Balance, June 30
165,418

City of Pleasantville School District
Required Supplementary Information Budgetary Comparison Schedule Note to Required Supplementary Information

For the Year Ended June 30, 2022

\section*{Note A - Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures}

\section*{Sources/inflows of resources}

Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedule

C-1; C-2 \$ 95,218,545 16,230,823
Difference - budget to GAAP:
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized

Prior Year
97,452
Current Year
\((514,810)\)
Local contribution - Transfer to Grants and Entitlements
Preschool Education Aid
\((198,630)\)
State aid payment recognized for GAAP statements in the current year, previously recognized for budgetary purposes.

6,983,435
672,197
State aid payment recognized for budgetary purposes, not recognized for GAAP statements until the subsequent year.
\((6,587,468)\)
\((672,197)\)
Total revenues as reported on the statement of revenues, expenditures and changes in fund balances governmental funds
\(B-2 \xlongequal{\text { 95,614,512 }} \xlongequal{\text { 15,614,835 }}\)

Uses/outflows of resources
Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule

C-1; C-2 93,672,461
\(16,211,865\)
Differences - budget to GAAP
Transfer to Whole School Reform
Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes

Prior Year
97,452
Current Year
\((514,810)\)
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances governmental funds

\title{
Required Supplemental Information PART III
}
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J

\[
\begin{aligned}
& \begin{array}{l}
\text { District's proportion of the net pension } \\
\text { liability (asset) } \\
\text { District's proportionate of the net pension } \\
\text { liability (asset) } \\
\text { District's covered payroll } \\
\begin{array}{l}
\text { District's proportionate share of the net } \\
\text { pension liability (asset) as a percentage } \\
\text { of its covered-employee payroll }
\end{array} \\
\text { Plan fiduciary net position as a } \\
\text { percentage of the total pension } \\
\text { liability }
\end{array} \\
& \text { Source: GASB } 68 \text { report on Public Employees' Retirement System; District records } \\
& \begin{array}{l}
\text { Note: This schedule is required by GASB } 68 \text { to be show information for a } 10 \text { year period. } \\
\text { However, information is only currently available for nine years. }
\end{array} \\
& \begin{array}{l}
\text { However, information is only currently available for nine years. } \\
\text { Additional years will be presented as they become available. }
\end{array}
\end{aligned}
\]
ヘ

\[
\begin{aligned}
& \text { Contractually required contribution } \\
& \text { Contributions in relation to the contractually } \\
& \text { required contribution } \\
& \text { Contribution deficiency (excess) } \\
& \text { District's covered-employee payroll } \\
& \text { Contributions as a percentage of } \\
& \text { covered-employee payroll }
\end{aligned}
\]
\[

\]

\footnotetext{
Source: GASB 68 report on Public Employees' Retirement System; District records
Note: This schedule is required by GASB 68 to be show information for a 10 year period. However, information is only currently available for nine years. Additional years will be presented as they become available.
}


CITY OF PLEASANTVILLE SCHOOL DISTRICT
Schedule of the District's Proportionate Share of the Net Pension Liability
hers' Pension and Annuity Fund
Last Nine Fiscal Years

\(\stackrel{\circ \circ}{\stackrel{\circ}{\grave{j}}}\)

\section*{CITY OF PLEASANTVILLE SCHOOL DISTRICT}

Schedule of the District's Proportionate Share of the Net OPEB Liability Public Employee Retirement System and Teachers' Pension and Annuity Fund Last Six Fiscal Years
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{2021} & \multicolumn{2}{|r|}{2020} & \multicolumn{2}{|r|}{2019} & \multicolumn{2}{|r|}{2018} & \multicolumn{2}{|r|}{2017} & \multicolumn{2}{|r|}{2016} \\
\hline District's proportion of the net OPEB liability (asset) & & 0.00\% & & 0.00\% & & 0.00\% & & 0.00\% & & 0.00\% & & 0.00\% \\
\hline District's proportionate of the net OPEB liability (asset) & \$ & - & \$ & - & \$ & - & \$ & - & \$ & - & \$ & - \\
\hline State's proportionate share of the net OPEB liability (asset) associated with the District & \$ & 160,508,252 & \$ & 184,586,660 & \$ & 116,367,130 & \$ & 127,117,781 & \$ & 150,366,524 & \$ & 161,477,130 \\
\hline Total & \$ & 160,508,252 & \$ & 184,586,660 & \$ & 116,367,130 & \$ & 127,117,781 & \$ & \(\underline{\text { 150,366,524 }}\) & \$ & \(\underline{\text { 161,477,130 }}\) \\
\hline District's covered payroll & & 40,450,881 & & 38,770,176 & & 38,770,176 & & 37,471,062 & & 40,720,905 & & 41,529,676 \\
\hline District's proportionate share of the net OPEB liability (asset) as a percentage of its covered-employee payroll & & 0.00\% & & 0.00\% & & 0.00\% & & 0.00\% & & 0.00\% & & 0.00\% \\
\hline Plan fiduciary net position as a percentage of the total OPEB liability & & 0.00\% & & 0.00\% & & 0.00\% & & 0.00\% & & 0.00\% & & 0.00\% \\
\hline State's proportionate share of OPEB associated with the District: & & & & & & & & & & & & \\
\hline Service Cost & \$ & 8,118,754 & \$ & 5,004,204 & \$ & 5,240,996 & \$ & 6,147,866 & \$ & 7,367,013 & & \\
\hline Interest Cost & & 4,163,753 & & 4,193,934 & & 5,055,850 & & 5,544,991 & & 4,764,608 & & \\
\hline Change in Benefit Terms & & \((170,842)\) & & - & & - & & - & & - & & \\
\hline Differences between Expected \& Actual & & \((33,175,003)\) & & 28,419,853 & & \((19,316,304)\) & & \((17,072,592)\) & & - & & \\
\hline Changes in Assumptions & & 158,354 & & 33,717,640 & & 1,735,043 & & \((14,587,402)\) & & \((19,888,265)\) & & \\
\hline Member Contributions & & 106,447 & & 97,401 & & 105,888 & & 117,478 & & 128,246 & & \\
\hline Benefit Payments & & (3,279,871) & & \((3,213,502)\) & & \((3,572,124)\) & & \((3,399,084)\) & & \((3,482,808)\) & & \\
\hline Change in Total Opeb Liability & & (24,078,408) & & 68,219,530 & & (10,750,651) & & (23,248,743) & & (11,111,206) & & \\
\hline \multicolumn{13}{|l|}{State's proportionate share of the net OPEB liability (asset) associated with the District -} \\
\hline Beginning Balance & & 184,586,660 & & 116,367,130 & & 127,117,781 & & 150,366,524 & & 161,477,130 & & \\
\hline Ending Balance & \$ & 160,508,252 & \$ & 184,586,660 & \$ & 116,367,130 & \$ & 127,117,781 & \$ & \(\underline{ } 150,365,924\) & & \\
\hline
\end{tabular}

State's proportionate share of the net OPEB liability associated with the District as a percentage of its covered-employee payroll
\(396.80 \%\)
476.10\%
\(300.15 \%\)
339.24\%
\(369.26 \%\)

Source: GASB 75 report on State of New Jersey State Health Benefits Program; District records
Note: This schedule is required by GASB 75 to be show information for a 10 year period.
However, information is only currently available for six years.
Additional years will be presented as they become available.

\title{
Other Supplementary Information
}
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\section*{BLENDED RESOURCES FUND DETAIL STATEMENTS}

The blended resources fund is used to account for the Federal, State and Local resources used to implement the Whole School Reform program.
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\title{
CITY OF PLEASANTVILLE BOARD OF EDUCATIO
}

General Func
Combining Balance Sheet - Budgetary Basi
For the Fiscal Year Ended June 30, 202:
\begin{tabular}{|c|c|c|c|c|}
\hline & & \begin{tabular}{l}
Operating \\
Fund und 11-13
\end{tabular} & Blended Resource Fund 15 & Total Genera Fund \\
\hline \multicolumn{5}{|l|}{ASSETS:} \\
\hline Cash and Cash Equivalents & \$ & 10,421,301 & & 10,421,301 \\
\hline Interfund Accounts Receivable & & 3,942,350 & 303,424 & 4,245,774 \\
\hline \multicolumn{5}{|l|}{Intergovernmental Accounts Receivabl} \\
\hline State & & 7,511,595 & & 7,511,595 \\
\hline Local & & 800,495 & & 800,495 \\
\hline Other Accounts Receivable & & 10,500 & & 10,500 \\
\hline Inventories for Consumptior & & - & & - \\
\hline Total Assets & & 22,686,241 & 303,424 & 22,989,665 \\
\hline \multicolumn{5}{|l|}{LIABILITIES AND FUND BALANCES} \\
\hline \multicolumn{5}{|l|}{Liabilities} \\
\hline Payroll Deductions Payablı & & 1,178,321 & & 1,178,321 \\
\hline Accounts Payable & & 1,785,628 & 4,533 & 1,790,161 \\
\hline Total Liabilities & & 2,963,949 & 4,533 & 2,968,482 \\
\hline \multicolumn{5}{|l|}{Fund Balances:} \\
\hline \multicolumn{5}{|l|}{Restricted Fund Balance} \\
\hline Capital Reserve & & 1 & & 1 \\
\hline Reserve for Excess Surplus & & 7,690,330 & & 7,690,330 \\
\hline \multicolumn{5}{|l|}{Reserve for Excess Surplus-Designated fo} \\
\hline Unemployment Claims & & 324,839 & & 324,839 \\
\hline Committed Fund Balance Encumbrances & & - & & - \\
\hline Assigned Fund Balance & & & & - \\
\hline Encumbrances & & 1,589,276 & 298,891 & 1,888,167 \\
\hline Designated for Subsequent Year's Expenditure & & 89,891 & & 89,891 \\
\hline Unassigned Fund Balance & & 3,552,030 & & 3,552,030 \\
\hline Total Fund Balances & & 19,722,292 & 298,891 & 20,021,183 \\
\hline Total Liabilities and Fund Balance & \$ & 22,686,241 & 303,424 & 22,989,665 \\
\hline
\end{tabular}

\section*{CITY OF PLEASANTVILLE BOARD OF EDUCATION}

Blended Resource Fund 15
Schedule of Expenditures Allocated by Resource Type - Actua
For the Fiscal Year Ended June 30, 2022


\section*{CITY OF PLEASANTVILLE BOARD OF EDUCATION}

Blended Resource Fund 15
Schedule of Expenditures Allocated by Resource Type - Actu
For the Fiscal Year Ended June 30, 202:
\begin{tabular}{llllll}
\hline SCHOOL: PLEASANTVILLE HIGH SCHOOL
\end{tabular}

\section*{CITY OF PLEASANTVILLE BOARD OF EDUCATION}

Blended Resource Fund \(1!\)
Schedule of Expenditures Allocated by Resource Type - Actu
For the Fiscal Year Ended June 30, 202:
\begin{tabular}{lllllll}
\hline SCHOOL: PLEASANTVILLE MIDDLE SCHOOL
\end{tabular}

\section*{CITY OF PLEASANTVILLE BOARD OF EDUCATION}

Blended Resource Fund 15
Schedule of Expenditures Allocated by Resource Type - Actu
For the Fiscal Year Ended June 30, 202:

SCHOOL: NORTH MAIN STREET ELEMENTARY
Resources

\section*{CITY OF PLEASANTVILLE BOARD OF EDUCATION}

Blended Resource Fund 15
Schedule of Expenditures Allocated by Resource Type - Actu
For the Fiscal Year Ended June 30, 202:

SCHOOL: SOUTH MAIN STREET ELEMENTARY SCHOOL
\begin{tabular}{|c|c|c|c|c|c|}
\hline Resources & \multicolumn{2}{|r|}{Resource Amount (Final Budget)} & \begin{tabular}{l}
\% of Total \\
Resources
\end{tabular} & \begin{tabular}{l}
Total \\
Expenditures Allocated as a \% of Total Resources
\end{tabular} & Total Surplus / Carryover \\
\hline General Fund Contributior & \$ & 5,641,478 & & 5,515,075 & 126,403 \\
\hline General Fund Reserve for Encumbrances as of June 30, 202 & & 80,278 & & 80,278 & - \\
\hline Combined General Fund Contribution and State Resource & & 5,721,756 & 98.68\% & 5,595,353 & 126,403 \\
\hline \multicolumn{6}{|l|}{Restricted Federal Resources} \\
\hline Title I & & 76,308 & 1.32\% & 31,263 & 45,045 \\
\hline & & 76,308 & 1.32\% & 31,263 & 45,045 \\
\hline Total Restricted Federal Resource & & 76,308 & 1.32\% & 31,263 & 45,045 \\
\hline Totals & \$ & 5,798,064 & 100.00\% & 5,626,616 & 171,448 \\
\hline
\end{tabular}

\section*{CITY OF PLEASANTVILLE BOARD OF EDUCATION}

Blended Resource Fund 15
Schedule of Expenditures Allocated by Resource Type - Actu
For the Fiscal Year Ended June 30, 202:

SCHOOL: WASHINGTON AVENUE SCHOOL
Resources

\section*{CITY OF PLEASANTVILLE BOARD OF EDUCATION}

Blended Resource Fund 15
Schedule of Expenditures Allocated by Resource Type - Actu
For the Fiscal Year Ended June 30, 202:

SCHOOL: LEEDS AVENUE ELEMENTARY SCHOOL
Resources

CITY OF PLEASANTVILLE SCHOOL DISTRICT
BLENDED RESOURCE FUND 15

\section*{STATEMENT OF BLENDED EXPENDITURES - BUDGET AND ACTUAL}

FOR THE FISCAL YEAR ENDED JUNE 30, 2022
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{11}{|l|}{DISTRICT WIDE} \\
\hline & \multicolumn{10}{|c|}{2022} \\
\hline & \multicolumn{2}{|r|}{ORIGINAL BUDGET} & \multicolumn{2}{|r|}{\[
\begin{gathered}
\hline \text { BUDGET } \\
\text { TRANSFERS }
\end{gathered}
\]} & \multicolumn{2}{|r|}{FINAL BUDGET} & \multicolumn{2}{|r|}{ACTUAL} & \multicolumn{2}{|l|}{VARIANCE FINAL TO ACTUAL} \\
\hline \multicolumn{11}{|l|}{Regular Programs - Instruction} \\
\hline \multicolumn{11}{|l|}{Salaries of Teachers:} \\
\hline Preschool/Kindergarten & \$ & 1,298,834 & \$ & 61,011 & \$ & 1,359,845 & \$ & 1,359,845 & \$ & \\
\hline Grades 1-5 Salaries of Teachers & & 7,545,468 & & \((227,964)\) & & 7,317,504 & & 7,317,504 & & \\
\hline Grades 6-8 Salaries of Teachers & & 4,213,303 & & ) & & 4,213,303 & & 4,213,303 & & - \\
\hline Grades 9-12 Salaries of Teachers & & 4,165,654 & & \((116,123)\) & & 4,049,531 & & 4,048,459 & & 1,072 \\
\hline \multicolumn{11}{|l|}{Regular Programs - Undistributed Instruction:} \\
\hline Other Salaries for Instruction & & 453,108 & & 24,970 & & 478,078 & & 478,077 & & 1 \\
\hline Purchased Professional/Educational Services & & 212,000 & & \((130,913)\) & & 81,087 & & 58,728 & & 22,359 \\
\hline Purchased Technical Services & & 38,000 & & 128,000 & & 166,000 & & 143,432 & & 22,568 \\
\hline Other Purchased Services & & 87,973 & & 10,900 & & 98,873 & & 44,348 & & 54,525 \\
\hline General Supplies & & 682,201 & & \((74,066)\) & & 608,135 & & 468,936 & & 139,199 \\
\hline Textbooks & & 129,249 & & \((37,280)\) & & 91,969 & & 3,498 & & 88,471 \\
\hline Other Objects & & 42,000 & & - & & 42,000 & & 7,710 & & 34,290 \\
\hline Total Regular Programs - Instruction & & 18,867,790 & & \((361,465)\) & & 18,506,325 & & 18,143,840 & & 362,485 \\
\hline \multicolumn{11}{|l|}{Special Education - Instruction:} \\
\hline \multicolumn{11}{|l|}{Cognitive - Mild:} \\
\hline Salaries of Teachers & & 186,820 & & 1,151 & & 187,971 & & 187,970 & & 1 \\
\hline Total Cognitive - Mild & & 186,820 & & 1,151 & & 187,971 & & 187,970 & & 1 \\
\hline \multicolumn{11}{|l|}{Learning and/or Language Disabilities:} \\
\hline Salaries of Teachers & & 769,580 & & 80,220 & & 849,800 & & 848,728 & & 1,072 \\
\hline Other Salaries for Instruction & & 143,158 & & - & & 143,158 & & 143,158 & & - \\
\hline Other Purchased Services (400-500 series) & & 5,500 & & - & & 5,500 & & - & & 5,500 \\
\hline General Supplies & & 3,950 & & - & & 3,950 & & 665 & & 3,285 \\
\hline Textbooks & & 5,000 & & - & & 5,000 & & - & & 5,000 \\
\hline Other Objects & & 1,000 & & - & & 1,000 & & - & & 1,000 \\
\hline Total Learning and/or Language Disabilities & & 928,188 & & 80,220 & & 1,008,408 & & 992,551 & & 15,857 \\
\hline \multicolumn{11}{|l|}{Behavioral Disabilities:} \\
\hline Salaries of Teachers & & 161,695 & & \((60,000)\) & & 101,695 & & 100,195 & & 1,500 \\
\hline Other Salaries for Instruction & & 95,792 & & - & & 95,792 & & 95,792 & & - \\
\hline General Supplies & & 2,100 & & - & & 2,100 & & 487 & & 1,613 \\
\hline Textbooks & & 5,535 & & - & & 5,535 & & - & & 5,535 \\
\hline Total Behavioral Disabilities & & 265,122 & & \((60,000)\) & & 205,122 & & 196,474 & & 8,648 \\
\hline \multicolumn{11}{|l|}{Multiple Disabilities} \\
\hline Salaries of Teachers & & 337,573 & & \((68,926)\) & & 268,647 & & 268,646 & & 1 \\
\hline Total Multiple Disabilities & & 337,573 & & \((68,926)\) & & 268,647 & & 268,646 & & 1 \\
\hline \multicolumn{11}{|l|}{Resource Room/Resource Center:} \\
\hline Salaries of Teachers & & 4,217,630 & & 187,089 & & 4,404,719 & & 4,404,719 & & - \\
\hline Other Salaries for Instruction & & 569,727 & & - & & 569,727 & & 569,727 & & - \\
\hline Other Purchased Services (400-500 series) & & 1,700 & & - & & 1,700 & & - & & 1,700 \\
\hline General Supplies & & 12,599 & & 320 & & 12,919 & & 4,858 & & 8,061 \\
\hline Textbooks & & 4,000 & & - & & 4,000 & & - & & 4,000 \\
\hline Total Resource Room/Resource Center & & 4,805,656 & & 187,409 & & 4,993,065 & & 4,979,304 & & 13,761 \\
\hline \multicolumn{11}{|l|}{Autism:} \\
\hline Salaries of Teachers & & 68,027 & & - & & 68,027 & & 68,027 & & - \\
\hline Total Autism & & 68,027 & & - & & 68,027 & & 68,027 & & - \\
\hline \multicolumn{11}{|l|}{Preschool Disabilities - Full-Time:} \\
\hline Salaries of Teachers & & 145,057 & & - & & 145,057 & & 145,057 & & - \\
\hline Other Salaries for Instruction & & 34,951 & & 9,000 & & 43,951 & & 43,951 & & - \\
\hline Total Preschool Disabilities - Full-Time & & 180,008 & & 9,000 & & 189,008 & & 189,008 & & - \\
\hline Total Special Education - Instruction & & 6,771,394 & & 148,854 & & 6,920,248 & & 6,881,980 & & 38,268 \\
\hline \multicolumn{11}{|l|}{Bilingual Education - Instruction:} \\
\hline Salaries of Teachers & & 1,754,274 & & - & & 1,754,274 & & 1,754,274 & & - \\
\hline Other Salaries for Instruction & & 7,700 & & - & & 7,700 & & 7,700 & & - \\
\hline Purchased Professional-Educational Services & & 1,500 & & - & & 1,500 & & - & & 1,500 \\
\hline Purchased Technical Services & & 500 & & (225) & & 275 & & - & & 275 \\
\hline Other Purchased Services (400-500 series) & & 1,000 & & - & & 1,000 & & - & & 1,000 \\
\hline General Supplies & & 19,880 & & \((10,765)\) & & 9,115 & & 2,546 & & 6,569 \\
\hline Textbooks & & 4,241 & & - & & 4,241 & & - & & 4,241 \\
\hline Other Objects & & 1,000 & & \((1,000)\) & & - & & - & & - \\
\hline Total Bilingual Education - Instruction & & 1,790,095 & & \((11,990)\) & & 1,778,105 & & 1,764,520 & & 13,585 \\
\hline \multicolumn{11}{|l|}{School Sponsored Cocurricular Activities - Instruction:} \\
\hline Salaries & & 323,173 & & - & & 323,173 & & 323,173 & & - \\
\hline
\end{tabular}

CITY OF PLEASANTVILLE SCHOOL DISTRICT
BLENDED RESOURCE FUND 15

\section*{STATEMENT OF BLENDED EXPENDITURES - BUDGET AND ACTUAL}

FOR THE FISCAL YEAR ENDED JUNE 30, 2022
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{DISTRICT WIDE} \\
\hline & \multicolumn{5}{|c|}{2022} \\
\hline & ORIGINAL BUDGET & BUDGET TRANSFERS & FINAL BUDGET & ACTUAL & VARIANCE FINAL TO ACTUAL \\
\hline Purchased Services & 1,650 & - & 1,650 & - & 1,650 \\
\hline Supplies \& Materials & 13,000 & \((3,035)\) & 9,965 & - & 9,965 \\
\hline Other Objects & 2,500 & - & 2,500 & - & 2,500 \\
\hline Total School Sponsored Cocurricular Activities - Instruction & 340,323 & \((3,035)\) & 337,288 & 323,173 & 14,115 \\
\hline \multicolumn{6}{|l|}{School Sponsored Athletics - Instruction:} \\
\hline Salaries & 505,754 & \((56,352)\) & 449,402 & 445,901 & 3,501 \\
\hline Purchased Services (300-500 Series) & 11,450 & 63,500 & 74,950 & 73,496 & 1,454 \\
\hline Supplies \& Materials & 10,241 & 85,200 & 95,441 & 87,143 & 8,298 \\
\hline Other Objects & 6,395 & - & 6,395 & 4,195 & 2,200 \\
\hline Total School Sponsored Athletics - Instruction & 533,840 & 92,348 & 626,188 & 610,735 & 15,453 \\
\hline \multicolumn{6}{|l|}{Before \& After School- Instruction:} \\
\hline Salaries & 69,163 & - & 69,163 & 69,163 & - \\
\hline Other Salaries for Instruction & 7,700 & - & 7,700 & 7,700 & - \\
\hline Supplies \& Materials & 1,000 & - & 1,000 & 1,000 & - \\
\hline Total Before \& After School- Instruction: & 77,863 & - & 77,863 & 77,863 & - \\
\hline \multicolumn{6}{|l|}{Summer School - Instruction:} \\
\hline Salaries & - & 8,104 & 8,104 & 8,014 & 90 \\
\hline Total - Summer School - Instruction: & - & 8,104 & 8,104 & 8,014 & 90 \\
\hline \multicolumn{6}{|l|}{Alternative School - Instruction:} \\
\hline Salaries & 125,000 & 15,000 & 140,000 & 140,000 & - \\
\hline Salaries of Reading Specialists & 26,000 & \((1,260)\) & 24,740 & 24,740 & - \\
\hline Supplies \& Materials & 51,000 & \((31,799)\) & 19,201 & - & 19,201 \\
\hline Other Objects & 1,200 & (300) & 900 & - & 900 \\
\hline Alternative School - Instruction: & 203,200 & \((18,359)\) & 184,841 & 164,740 & 20,101 \\
\hline Total Instruction & 28,584,505 & \((145,543)\) & 28,438,962 & 27,974,865 & 464,097 \\
\hline \multicolumn{6}{|l|}{Undistributed Expenditures:} \\
\hline \multicolumn{6}{|l|}{Attendance and Social Work Services:} \\
\hline Salaries & 359,111 & 27,576 & 386,687 & 386,687 & - \\
\hline Other Purchased Services (400-500 series) & 1,500 & (197) & 1,303 & - & 1,303 \\
\hline Supplies and Materials & 1,000 & - & 1,000 & - & 1,000 \\
\hline Total Attendance and Social Work Services & 361,611 & 27,379 & 388,990 & 386,687 & 2,303 \\
\hline \multicolumn{6}{|l|}{Health Services:} \\
\hline Salaries & 459,498 & 6,622 & 466,120 & 466,120 & - \\
\hline Other Purchased Services (400-500 series) & 4,000 & \((2,605)\) & 1,395 & - & 1,395 \\
\hline Supplies and Materials & 36,698 & \((6,200)\) & 30,498 & 19,518 & 10,980 \\
\hline Other Objects & 1,393 & - & 1,393 & 93 & 1,300 \\
\hline Total Health Services & 501,589 & \((2,183)\) & 499,406 & 485,731 & 13,675 \\
\hline \multicolumn{6}{|l|}{Undistributed Expenditures - Guidance} \\
\hline Salaries of Other Professional Staff & 1,023,067 & \((33,906)\) & 989,161 & 989,161 & - \\
\hline Salaries of Secretarial and Clerical Assistants & 49,847 & - & 49,847 & 49,847 & - \\
\hline Purchased Professional - Educational Services & 61,000 & \((5,050)\) & 55,950 & 44,569 & 11,381 \\
\hline Other Purchased Professional and Technical Services & 1,000 & - & 1,000 & 129 & 871 \\
\hline Other Purchased Services (400-500 series) & 2,300 & 500 & 2,800 & 199 & 2,601 \\
\hline Supplies and Materials & 28,443 & \((14,659)\) & 13,784 & 6,626 & 7,158 \\
\hline Other Objects & 5,550 & - & 5,550 & - & 5,550 \\
\hline Total Undistributed Expenditures - Guidance & 1,171,207 & \((53,115)\) & 1,118,092 & 1,090,531 & 27,561 \\
\hline \multicolumn{6}{|l|}{Improvement of Instruction Services/} \\
\hline \multicolumn{6}{|l|}{Other Support Services - Instructional Staff} \\
\hline Purchased Professional-Educ. Serv. & 22,214 & - & 22,214 & - & 22,214 \\
\hline Other Purchased Services & 4,000 & - & 4,000 & - & 4,000 \\
\hline \multicolumn{6}{|l|}{Total Improvement of Instruction Services/} \\
\hline Other Support Services - Instructional Staff & 26,214 & - & 26,214 & - & 26,214 \\
\hline \multicolumn{6}{|l|}{Educational Media Services/School Library:} \\
\hline Salaries & 450,853 & 60,212 & 511,065 & 511,064 & 1 \\
\hline Purchased Prof. and Tech. Services & 20,429 & \((11,023)\) & 9,406 & 129 & 9,277 \\
\hline Other Purchased Services & 17,145 & 24,510 & 41,655 & 35,662 & 5,993 \\
\hline Supplies and Materials & 98,732 & \((53,380)\) & 45,352 & 36,617 & 8,735 \\
\hline Other Objects & 5,475 & \((1,730)\) & 3,745 & 640 & 3,105 \\
\hline Total Educational Media Services/School Library & 592,634 & 18,589 & 611,223 & 584,112 & 27,111 \\
\hline \multicolumn{6}{|l|}{Instructional Staff Training Services:} \\
\hline Purchased Professional - Educational Services & 13,650 & 700 & 14,350 & 1,088 & 13,262 \\
\hline Other Purchased Services & 27,750 & \((12,035)\) & 15,715 & 3,883 & 11,832 \\
\hline Supplies and Materials & 7,276 & \((3,700)\) & 3,576 & 558 & 3,018 \\
\hline & & & & & 96 \\
\hline
\end{tabular}

CITY OF PLEASANTVILLE SCHOOL DISTRICT
BLENDED RESOURCE FUND 15

\section*{STATEMENT OF BLENDED EXPENDITURES - BUDGET AND ACTUAL}

FOR THE FISCAL YEAR ENDED JUNE 30, 2022
\begin{tabular}{lrrrrrr} 
DISTRICT WIDE & & & & & & \\
\hline
\end{tabular}

CITY OF PLEASANTVILLE SCHOOL DISTRICT
BLENDED RESOURCE FUND 15

\section*{STATEMENT OF BLENDED EXPENDITURES - BUDGET AND ACTUAL} FOR THE FISCAL YEAR ENDED JUNE 30, 2022
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{OOL: PLEASANTVILLE HIGH SCHOOL 2022} \\
\hline & ORIGINAL BUDGET & \[
\begin{gathered}
\hline \text { BUDGET } \\
\text { TRANSFERS }
\end{gathered}
\] & FINAL BUDGET & ACTUAL & VARIANCE FINAL TO ACTUAL \\
\hline \multicolumn{6}{|l|}{Regular Programs - Instruction} \\
\hline \multicolumn{6}{|l|}{Salaries of Teachers:} \\
\hline Preschool/Kindergarten & & & - & & - \\
\hline Grades 9-12 Salaries of Teachers & \$ 4,165,654 & \$ \((116,123)\) & \$ 4,049,531 & \$ 4,048,459 & \$ 1,072 \\
\hline \multicolumn{6}{|l|}{Regular Programs - Undistributed Instruction:} \\
\hline Other Salaries for Instruction & & & - & & - \\
\hline Purchased Professional/Educational Services & 181,060 & \((128,000)\) & 53,060 & 53,060 & - \\
\hline Purchased Technical Services & 35,000 & 128,000 & 163,000 & 143,432 & 19,568 \\
\hline Other Purchased Services & 47,040 & & 47,040 & 28,702 & 18,338 \\
\hline General Supplies & 140,613 & \((1,444)\) & 139,169 & 94,388 & 44,781 \\
\hline Textbooks & 56,000 & \((10,000)\) & 46,000 & 3,498 & 42,502 \\
\hline Other Objects & 25,000 & & 25,000 & 2,224 & 22,776 \\
\hline Total Regular Programs - Instruction & 4,650,367 & \((127,567)\) & 4,522,800 & 4,373,763 & 149,037 \\
\hline \multicolumn{6}{|l|}{Special Education - Instruction:} \\
\hline \multicolumn{6}{|l|}{Cognitive - Mild:} \\
\hline Salaries of Teachers & 94,742 & 1,151 & 95,893 & 95,892 & 1 \\
\hline Total Cognitive - Mild & 94,742 & 1,151 & 95,893 & 95,892 & 1 \\
\hline \multicolumn{6}{|l|}{Learning and/or Language Disabilities:} \\
\hline Salaries of Teachers & 339,944 & & 339,944 & 338,872 & 1,072 \\
\hline Other Purchased Services (400-500 series) & 3,000 & & 3,000 & - & 3,000 \\
\hline Total Learning and/or Language Disabilities & 342,944 & - & 342,944 & 338,872 & 4,072 \\
\hline \multicolumn{6}{|l|}{Behavioral Disabilities:} \\
\hline Other Salaries for Instruction & 95,792 & & 95,792 & 95,792 & - \\
\hline General Supplies & 600 & & 600 & - & 600 \\
\hline Total Behavioral Disabilities & 96,392 & - & 96,392 & 95,792 & 600 \\
\hline \multicolumn{6}{|l|}{Multiple Disabilities} \\
\hline Salaries of Teachers & 64,032 & & 64,032 & 64,032 & - \\
\hline Total Multiple Disabilities & 64,032 & - & 64,032 & 64,032 & - \\
\hline \multicolumn{6}{|l|}{Resource Room/Resource Center:} \\
\hline Salaries of Teachers & 678,410 & - & 678,410 & 678,410 & - \\
\hline Other Salaries for Instruction & 226,411 & & 226,411 & 226,411 & - \\
\hline Other Purchased Services (400-500 series) & 500 & & 500 & & 500 \\
\hline General Supplies & 759 & & 759 & & 759 \\
\hline Textbooks & 3,000 & & 3,000 & & 3,000 \\
\hline Total Resource Room/Resource Center & 909,080 & - & 909,080 & 904,821 & 4,259 \\
\hline Total Special Education - Instruction & 1,507,190 & 1,151 & 1,508,341 & 1,499,409 & 8,932 \\
\hline \multicolumn{6}{|l|}{Bilingual Education - Instruction:} \\
\hline Salaries of Teachers & 187,845 & & 187,845 & 187,845 & - \\
\hline General Supplies & 1,500 & - & 1,500 & & 1,500 \\
\hline Textbooks & 4,241 & & 4,241 & & 4,241 \\
\hline Total Bilingual Education - Instruction & 193,586 & - & 193,586 & 187,845 & 5,741 \\
\hline \multicolumn{6}{|l|}{School Sponsored Cocurricular Activities - Instruction:} \\
\hline Salaries & 184,117 & & 184,117 & 184,117 & - \\
\hline Supplies \& Materials & 3,250 & \((2,090)\) & 1,160 & & 1,160 \\
\hline Total School Sponsored Cocurricular Activities - Instruction & 187,367 & \((2,090)\) & 185,277 & 184,117 & 1,160 \\
\hline \multicolumn{6}{|l|}{School Sponsored Athletics - Instruction:} \\
\hline Salaries & 453,491 & \((56,352)\) & 397,139 & 397,138 & 1 \\
\hline Purchased Services (300-500 Series) & - & 53,500 & 53,500 & 52,046 & 1,454 \\
\hline Supplies \& Materials & 2,766 & 85,500 & 88,266 & 86,437 & 1,829 \\
\hline Other Objects & 4,195 & & 4,195 & 4,195 & - \\
\hline Total School Sponsored Athletics - Instruction & 460,452 & 82,648 & 543,100 & 539,816 & 3,284 \\
\hline \multicolumn{6}{|l|}{Before \& After School- Instruction:} \\
\hline Salaries & 61,700 & & 61,700 & 61,700 & - \\
\hline Total Before \& After School- Instruction: & 61,700 & - & 61,700 & 61,700 & - \\
\hline \multicolumn{6}{|l|}{Summer School - Instruction:} \\
\hline Salaries & - & 5,089 & 5,089 & 4,999 & 90 \\
\hline Total - Summer School - Instruction: & - & 5,089 & 5,089 & 4,999 & 90 \\
\hline \multicolumn{6}{|l|}{Alternative School - Instruction:} \\
\hline Salaries & 125,000 & & 125,000 & 125,000 & - \\
\hline Salaries of Reading Specialists & 26,000 & \((1,260)\) & 24,740 & 24,740 & - \\
\hline Supplies \& Materials & 43,500 & \((24,299)\) & 19,201 & & 19,201 \\
\hline Alternative School - Instruction: & 194,500 & \((25,559)\) & 168,941 & 149,740 & 19,201 \\
\hline & & & & & 98 \\
\hline
\end{tabular}

CITY OF PLEASANTVILLE SCHOOL DISTRICT
BLENDED RESOURCE FUND 15

\section*{STATEMENT OF BLENDED EXPENDITURES - BUDGET AND ACTUAL} FOR THE FISCAL YEAR ENDED JUNE 30, 2022

SCHOOL: PLEASANTVILLE HIGH SCHOOL

Undistributed Expenditures:
Attendance and Social Work Services: Salaries
Total Attendance and Social Work Services
Health Services:
Salaries
Other Purchased Services (400-500 series)
Supplies and Materials
Other Objects
Total Health Services
Undistributed Expenditures - Guidance Salaries of Other Professional Staff Salaries of Secretarial and Clerical Assistants Purchased Professional - Educational Services Supplies and Materials
Total Undistributed Expenditures - Guidance
Educational Media Services/School Library: Salaries
Purchased Prof. and Tech. Services
Other Purchased Services
Supplies and Materials
Other Objects
Total Educational Media Services/School Library
Instructional Staff Training Services:
Other Purchased Services
Total Instructional Staff Training Services
Support Services School Administration: Salaries of Principals/Assistant Principals
Salaries of Other Professional Staff
Salaries of Secretarial and Clerical Assistants
Purchased Prof. and Tech. Services
Other Purchased Services
Supplies and Materials
Other Objects
Total Support Services School Administration
Undistributed Expenditures - Security Salaries
Total Undistributed Expenditures - Security
Total Undist. Expend-Oper \& Maint of Plant Serv.
Student Transportation Services:
Contracted Services (Other than Between Home and School)
Total Student Transportation Services
Undistributed Expenditures Before Unallocated Benefits
Unallocated Benefits:
Group Insurance
Social Security Contributions
Other Retirement Contributions - PERS
Unemployment Compensation
Workmen's Compensation
Health Benefits
Other Employee Benefits
Total Personal Services - Employee Benefits
Total Undistributed Expenditures
Total General Current Expense
Capital Outlay:
Equipment:
Grades 9-12
Special Services
Total Equipment
\begin{tabular}{|c|c|c|c|c|}
\hline 65,828 & 34,186 & 100,014 & 100,014 & - \\
\hline 65,828 & 34,186 & 100,014 & 100,014 & - \\
\hline 98,301 & 398 & 98,699 & 98,699 & - \\
\hline 1,000 & (905) & 95 & & 95 \\
\hline 7,000 & \((1,400)\) & 5,600 & 3,463 & 2,137 \\
\hline 500 & & 500 & & 500 \\
\hline 106,801 & \((1,907)\) & 104,894 & 102,162 & 2,732 \\
\hline & & & & \\
\hline 360,020 & \((35,173)\) & 324,847 & 324,847 & - \\
\hline 49,847 & & 49,847 & 49,847 & - \\
\hline 53,000 & \((6,050)\) & 46,950 & 42,584 & 4,366 \\
\hline 18,500 & \((11,616)\) & 6,884 & 2,810 & 4,074 \\
\hline 481,367 & \((52,839)\) & 428,528 & 420,088 & 8,440 \\
\hline & & & & \\
\hline 67,137 & 212 & 67,349 & 67,348 & 1 \\
\hline 6,000 & \((3,023)\) & 2,977 & - & 2,977 \\
\hline 7,000 & 12,910 & 19,910 & 19,565 & 345 \\
\hline 18,500 & \((16,000)\) & 2,500 & 572 & 1,928 \\
\hline 500 & & 500 & - & 500 \\
\hline 99,137 & \((5,901)\) & 93,236 & 87,485 & 5,751 \\
\hline & & & & \\
\hline 5,000 & & 5,000 & 2,005 & 2,995 \\
\hline 5,000 & - & 5,000 & 2,005 & 2,995 \\
\hline & & & & \\
\hline 439,251 & 18,076 & 457,327 & 457,327 & - \\
\hline - & 810 & 810 & 810 & - \\
\hline 264,898 & & 264,898 & 264,898 & - \\
\hline 20,000 & \((18,243)\) & 1,757 & - & 1,757 \\
\hline 17,000 & 12,400 & 29,400 & 27,083 & 2,317 \\
\hline 19,056 & 7,500 & 26,556 & 24,470 & 2,086 \\
\hline 2,535 & & 2,535 & 2,535 & - \\
\hline 762,740 & 20,543 & 783,283 & 777,123 & 6,160 \\
\hline & & & & \\
\hline 364,657 & 60,857 & 425,514 & 425,513 & 1 \\
\hline 364,657 & 60,857 & 425,514 & 425,513 & 1 \\
\hline 364,657 & 60,857 & 425,514 & 425,513 & 1 \\
\hline & & & & \\
\hline 10,000 & - & 10,000 & 3,824 & 6,176 \\
\hline 10,000 & - & 10,000 & 3,824 & 6,176 \\
\hline 1,895,530 & 54,939 & 1,950,469 & 1,918,214 & 32,255 \\
\hline
\end{tabular}

\(\begin{array}{r}- \\ 66,204 \\ 116,831 \\ 37,825 \\ 286,871 \\ 1,738,029 \\ 100,000 \\ \hline 2,345,760 \\ \hline 4,296,229 \\ \hline 11,485,063 \\ \hline\end{array}\)
\begin{tabular}{|c|c|}
\hline 66,204 & - \\
\hline 116,831 & - \\
\hline 37,825 & - \\
\hline 286,871 & - \\
\hline 1,737,520 & 509 \\
\hline 25,000 & 75,000 \\
\hline 2,270,251 & 75,509 \\
\hline 4,188,465 & 107,764 \\
\hline 11,189,854 & 295,209 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 85,000 & - & 85,000 & 6,950 & 78,050 \\
\hline 85,000 & - & 85,000 & 6,950 & 78,050 \\
\hline
\end{tabular}

CITY OF PLEASANTVILLE SCHOOL DISTRICT
BLENDED RESOURCE FUND 15

\section*{STATEMENT OF BLENDED EXPENDITURES - BUDGET AND ACTUAL}

FOR THE FISCAL YEAR ENDED JUNE 30, 2022
\begin{tabular}{|c|c|c|c|c|c|}
\hline & \multicolumn{5}{|c|}{2022} \\
\hline & ORIGINAL BUDGET & \[
\begin{gathered}
\hline \text { BUDGET } \\
\text { TRANSFERS }
\end{gathered}
\] & FINAL BUDGET & ACTUAL & VARIANCE FINAL TO ACTUAL \\
\hline Total Capital Outlay & 85,000 & - & 85,000 & 6,950 & 78,050 \\
\hline Total School Based Expenditures & 11,644,608 & \((74,545)\) & 11,570,063 & 11,196,804 & 373,259 \\
\hline Other Financing Sources: Operating Transfer In & 11,525,754 & \((74,545)\) & 11,451,209 & 11,163,777 & \((287,432)\) \\
\hline Total Other Financing Sources & 11,525,754 & \((74,545)\) & 11,451,209 & 11,163,777 & \((287,432)\) \\
\hline Excess (Deficiency) of Other Financing Sources Ove (Under) Expenditures and Other Financing (Uses) & \((118,854)\) & - & \((118,854)\) & \((33,027)\) & 85,827 \\
\hline Fund Balances, July 1 & 118,854 & - & 118,854 & 118,854 & - \\
\hline Fund Balances, June 30 & - & - & - & 85,827 & 85,827 \\
\hline
\end{tabular}

CITY OF PLEASANTVILLE SCHOOL DISTRICT
BLENDED RESOURCE FUND 15

\section*{STATEMENT OF BLENDED EXPENDITURES - BUDGET AND ACTUAL} FOR THE FISCAL YEAR ENDED JUNE 30, 2022

SCHOOL: PLEASANTVILLE MIDDLE SCHOOL

Regular Programs - Instruction Salaries of Teachers:

Grades 6-8 Salaries of Teachers
Regular Programs - Undistributed Instruction:
Other Salaries for Instruction
Purchased Professional/Educational Services
Other Purchased Services
General Supplies
Textbooks
Total Regular Programs - Instruction
Special Education - Instruction:
Cognitive - Mild:
Salaries of Teachers
Total Cognitive - Mild
Learning and/or Language Disabilities:
Salaries of Teachers
Other Salaries for Instruction
Other Purchased Services (400-500 series) Textbooks
Total Learning and/or Language Disabilities
Behavioral Disabilities:
Salaries of Teachers
General Supplies
Textbooks
Total Behavioral Disabilities
Multiple Disabilities Salaries of Teachers
Total Multiple Disabilities
Resource Room/Resource Center:
Salaries of Teachers
Other Salaries for Instruction
Other Purchased Services (400-500 series)
General Supplies
Total Resource Room/Resource Center
Total Special Education - Instruction
Bilingual Education - Instruction:
Salaries of Teachers
Other Purchased Services (400-500 series)
General Supplies
Total Bilingual Education - Instruction
School Sponsored Cocurricular Activities - Instruction:
Salaries
Supplies \& Materials
Total School Sponsored Cocurricular Activities - Instruction
School Sponsored Athletics - Instruction:
Salaries
Purchased Services (300-500 Series)
Supplies \& Materials
Total School Sponsored Athletics - Instruction
Summer School - Instruction:
Salaries
Total - Summer School - Instruction:
Alternative School - Instruction:
Salaries
Alternative School - Instruction:
Total Instruction
Undistributed Expenditures:
Attendance and Social Work Services: Salaries Other Purchased Services (400-500 series)
Supplies and Materials
61,417

CITY OF PLEASANTVILLE SCHOOL DISTRICT
BLENDED RESOURCE FUND 15

\section*{STATEMENT OF BLENDED EXPENDITURES - BUDGET AND ACTUAL} FOR THE FISCAL YEAR ENDED JUNE 30, 2022

SCHOOL: PLEASANTVILLE MIDDLE SCHOOL


Student Transportation Services:
Contracted Services (Other than Between Home and School)
Total Student Transportation Services
Undistributed Expenditures Before Unallocated Benefits
Unallocated Benefits:
Social Security Contributions
Other Retirement Contributions - PERS
Unemployment Compensation
Workmen's Compensation
Health Benefits
Other Employee Benefits
Total Personal Services - Employee Benefits
Total Undistributed Expenditures
Total General Current Expense
Capital Outlay:
Equipment:

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{5}{|c|}{2022} \\
\hline & ORIGINAL BUDGET & BUDGET TRANSFERS & FINAL BUDGET & ACTUAL & VARIANCE FINAL TO ACTUAL \\
\hline School Sponsored and Other Instr. Programs & 47,500 & - & 47,500 & - & 47,500 \\
\hline Total Equipment & 47,500 & - & 47,500 & - & 47,500 \\
\hline Total Capital Outlay & 47,500 & - & 47,500 & - & 47,500 \\
\hline Total School Based Expenditures & 10,662,109 & \((58,596)\) & 10,603,513 & 10,288,899 & 314,614 \\
\hline Other Financing Sources: Operating Transfer In & 10,582,993 & \((58,596)\) & 10,524,397 & 10,237,750 & \((286,647)\) \\
\hline Total Other Financing Sources & 10,582,993 & \((58,596)\) & 10,524,397 & 10,237,750 & \((286,647)\) \\
\hline Excess (Deficiency) of Other Financing Sources Over (Under) Expenditures and Other Financing (Uses) & \((79,116)\) & - & \((79,116)\) & \((51,149)\) & 27,967 \\
\hline Fund Balances, July 1 & 79,116 & - & 79,116 & 79,116 & \\
\hline Fund Balances, June 30 & - & - & - & 27,967 & 27,967 \\
\hline
\end{tabular}

\section*{Statement of blended expenditures - budget and actual}

FOR THE FISCAL YEAR ENDED JUNE 30, 2022
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline & \multicolumn{10}{|c|}{2022} \\
\hline & \multicolumn{2}{|r|}{ORIGINAL BUDGET} & \multicolumn{2}{|r|}{\[
\begin{gathered}
\hline \text { BUDGET } \\
\text { TRANSFERS }
\end{gathered}
\]} & \multicolumn{2}{|r|}{FINAL BUDGET} & \multicolumn{2}{|r|}{ACTUAL} & \multicolumn{2}{|l|}{\begin{tabular}{l}
VARIANCE \\
FINAL TO ACTUAL
\end{tabular}} \\
\hline \multicolumn{11}{|l|}{Regular Programs - Instruction} \\
\hline Salaries of Teachers: & & & & & & & & & & \\
\hline Preschool/Kindergarten & \$ & 333,204 & \$ & \((21,729)\) & \$ & 311,475 & \$ & 311,475 & \$ & - \\
\hline Grades 1-5 Salaries of Teachers & & 1,385,871 & & \((101,155)\) & & 1,284,716 & & 1,284,716 & & - \\
\hline \multicolumn{11}{|l|}{Regular Programs - Undistributed Instruction:} \\
\hline Other Salaries for Instruction & & 47,719 & & - & & 47,719 & & 47,719 & & - \\
\hline Purchased Professional/Educational Services & & 10,040 & & - & & 10,040 & & 3,425 & & 6,615 \\
\hline Other Purchased Services & & 5,392 & & 3,900 & & 9,292 & & 7,008 & & 2,284 \\
\hline General Supplies & & 87,087 & & \((24,930)\) & & 62,157 & & 56,118 & & 6,039 \\
\hline Textbooks & & 6,500 & & \((6,500)\) & & - & & & & - \\
\hline Other Objects & & 10,000 & & - & & 10,000 & & 491 & & 9,509 \\
\hline Total Regular Programs - Instruction & & 1,885,813 & & \((150,414)\) & & 1,735,399 & & 1,710,952 & & 24,447 \\
\hline \multicolumn{11}{|l|}{Behavioral Disabilities:} \\
\hline Salaries of Teachers & & 71,862 & & \((60,000)\) & & 11,862 & & 11,862 & & - \\
\hline Total Behavioral Disabilities & & 71,862 & & \((60,000)\) & & 11,862 & & 11,862 & & - \\
\hline \multicolumn{11}{|l|}{Multiple Disabilities} \\
\hline Salaries of Teachers & & 133,621 & & & & 133,621 & & 133,621 & & - \\
\hline Total Multiple Disabilities & & 133,621 & & - & & 133,621 & & 133,621 & & - \\
\hline \multicolumn{11}{|l|}{Resource Room/Resource Center:} \\
\hline Salaries of Teachers & & 353,743 & & 189,864 & & 543,607 & & 543,607 & & - \\
\hline Other Salaries for Instruction & & 166,969 & & - & & 166,969 & & 166,969 & & - \\
\hline General Supplies & & 4,140 & & 320 & & 4,460 & & 4,459 & & 1 \\
\hline Total Resource Room/Resource Center & & 524,852 & & 190,184 & & 715,036 & & 715,035 & & 1 \\
\hline \multicolumn{11}{|l|}{Autism:} \\
\hline Salaries of Teachers & & 68,027 & & & & 68,027 & & 68,027 & & - \\
\hline Total Autism & & 68,027 & & - & & 68,027 & & 68,027 & & - \\
\hline \multicolumn{11}{|l|}{Preschool Disabilities - Full-Time:} \\
\hline Salaries of Teachers & & 145,057 & & & & 145,057 & & 145,057 & & - \\
\hline Other Salaries for Instruction & & 34,951 & & 9,000 & & 43,951 & & 43,951 & & - \\
\hline Total Preschool Disabilities - Full-Time & & 180,008 & & 9,000 & & 189,008 & & 189,008 & & - \\
\hline Total Special Education - Instruction & & 978,370 & & 139,184 & & 1,117,554 & & 1,117,553 & & 1 \\
\hline \multicolumn{11}{|l|}{Bilingual Education - Instruction} \\
\hline Salaries of Teachers & & 66,873 & & & & 66,873 & & 66,873 & & - \\
\hline Total Bilingual Education - Instruction & & 66,873 & & - & & 66,873 & & 66,873 & & - \\
\hline \multicolumn{11}{|l|}{School-Sponsored Co/Extra-Curr. Activities - Instruction} \\
\hline Salaries & & 22,464 & & & & 22,464 & & 22,464 & & - \\
\hline Purchased Services & & 650 & & & & 650 & & & & 650 \\
\hline Total School-Sponsored Co/Extra Curr. Activities - Instruction & & 23,114 & & - & & 23,114 & & 22,464 & & 650 \\
\hline Total Instruction & & 2,954,170 & & \((11,230)\) & & 2,942,940 & & 2,917,842 & & 25,098 \\
\hline \multicolumn{11}{|l|}{Attendance and Social Work Services:} \\
\hline Salaries & & 97,411 & & - & & 97,411 & & 97,411 & & - \\
\hline Total Attendance and Social Work Services & & 97,411 & & - & & 97,411 & & 97,411 & & - \\
\hline \multicolumn{11}{|l|}{Health Services:} \\
\hline Salaries & & 65,828 & & - & & 65,828 & & 65,828 & & - \\
\hline Other Purchased Services (400-500 series) & & 1,500 & & \((1,500)\) & & - & & & & - \\
\hline Supplies and Materials & & 10,942 & & \((5,000)\) & & 5,942 & & 4,131 & & 1,811 \\
\hline Total Health Services & & 78,270 & & \((6,500)\) & & 71,770 & & 69,959 & & 1,811 \\
\hline \multicolumn{11}{|l|}{Undistributed Expenditures - Guidance} \\
\hline Salaries of Other Professional Staff & & 99,511 & & - & & 99,511 & & 99,511 & & - \\
\hline Purchased Professional - Educational Services & & 500 & & 1,000 & & 1,500 & & 1,090 & & 410 \\
\hline Other Purchased Services (400-500 series) & & & & 500 & & 500 & & & & 500 \\
\hline Supplies and Materials & & 3,000 & & (300) & & 2,700 & & 2,170 & & 530 \\
\hline Total Undistributed Expenditures - Guidance & & 103,011 & & 1,200 & & 104,211 & & 102,771 & & 1,440 \\
\hline
\end{tabular}

CITY OF PLEASANTVILLE SCHOOL DISTRICT
BLENDED RESOURCE FUND 15

\section*{Statement of blended expenditures - budget and actual}

FOR THE FISCAL YEAR ENDED JUNE 30, 2022
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{SCHOOL: NORTH MAIN STREET ELEMENTARY SCHOOL} \\
\hline & \multicolumn{5}{|c|}{2022} \\
\hline & ORIGINAL & BUDGET
TRANSFERS & \(\stackrel{\text { FINAL }}{ }\) & & \(\frac{\text { VARIANCE }}{\text { FINAL TOACTUAL }}\) \\
\hline & BUDGET & TRANSFERS & BUDGET & ACTUAL & FINAL TO ACTUAL \\
\hline \multicolumn{6}{|l|}{Educational Media Services/School Library:} \\
\hline Salaries & 95,792 & & 95,792 & 95,792 & \\
\hline Other Purchased Services & 3,645 & 300 & 3,945 & 3,862 & 83 \\
\hline Supplies and Materials & 10,200 & 8,000 & 18,200 & 17,488 & 712 \\
\hline Total Educational Media Services/School Library & 109,637 & 8,300 & 117,937 & 117,142 & 795 \\
\hline \multicolumn{6}{|l|}{Instructional Staff Training Services:} \\
\hline Other Salaries & & & - & & \\
\hline Purchased Professional - Educational Services & 1,000 & 700 & 1,700 & 1,088 & 612 \\
\hline Supplies and Materials & 4,376 & \((3,700)\) & 676 & 558 & 118 \\
\hline Total Instructional Staff Training Services & 5,376 & \((3,000)\) & 2,376 & 1,646 & 730 \\
\hline \multicolumn{6}{|l|}{Support Services School Administration:} \\
\hline Salaries of Principals/Assistant Principals & 149,317 & 1,260 & 150,577 & 150,577 & \\
\hline Salaries of Other Professional Staff & & 9,195 & 9,195 & 9,195 & \\
\hline Salaries of Secretarial and Clerical Assistants & 79,549 & 30,000 & 109,549 & 109,549 & \\
\hline Other Purchased Services & 9,543 & (266) & 9,277 & 8,515 & 762 \\
\hline Supplies and Materials & 14,570 & (263) & 14,307 & 11,478 & 2,829 \\
\hline Other Objects & 4,108 & \((2,206)\) & 1,902 & 1,364 & 538 \\
\hline Total Support Services School Administration & 257,087 & 37,720 & 294,807 & 290,678 & 4,129 \\
\hline \multicolumn{6}{|l|}{Undistributed Expenditures - Security} \\
\hline Salaries & 136,660 & 5,979 & 142,639 & 142,639 & \\
\hline Total Undistributed Expenditures - Security & 136,660 & 5,979 & 142,639 & 142,639 & - \\
\hline Total Undist. Expend-Oper \& Maint of Plant Serv. & 136,660 & 5,979 & 142,639 & 142,639 & - \\
\hline \multicolumn{6}{|l|}{Student Transportation Services:} \\
\hline Contracted Services (Other than Between Home and School) & 3,532 & \((1,500)\) & 2,032 & 80 & 1,952 \\
\hline Total Student Transportation Services & 3,532 & \((1,500)\) & 2,032 & 80 & 1,952 \\
\hline Undistributed Expenditures Before Unallocated Benefits & 790,984 & 42,199 & 833,183 & 822,326 & 10,857 \\
\hline \multicolumn{6}{|l|}{Unallocated Benefits:} \\
\hline Social Security Contributions & 34,052 & & 34,052 & 34,052 & \\
\hline Other Retirement Contributions - PERS & 60,091 & & 60,091 & 60,091 & \\
\hline Unemployment Compensation & 17,556 & & 17,556 & 17,556 & \\
\hline Workmen's Compensation & 130,125 & & 130,125 & 130,125 & - \\
\hline Health Benefits & 762,044 & \((73,074)\) & 688,970 & 686,889 & 2,081 \\
\hline Other Employee Benefits & 62,142 & & 62,142 & 20,000 & 42,142 \\
\hline Total Personal Services - Employee Benefits & 1,066,010 & (73,074) & 992,936 & 948,713 & 44,223 \\
\hline Total Undistributed Expenditures & 1,856,994 & \((30,875)\) & 1,826,119 & 1,771,039 & 55,080 \\
\hline Total General Current Expense & 4,811,164 & \((42,105)\) & 4,769,059 & 4,688,881 & 80,178 \\
\hline \multicolumn{6}{|l|}{Equipment:} \\
\hline Grades 1-5 & 20,540 & 14,029 & 34,569 & 34,569 & \\
\hline Total Equipment & 20,540 & 14,029 & 34,569 & 34,569 & - \\
\hline Total Capital Outlay & 20,540 & 14,029 & 34,569 & 34,569 & \\
\hline Total School Based Expenditures & 4,831,704 & \((28,076)\) & 4,803,628 & 4,723,450 & 80,178 \\
\hline \multicolumn{6}{|l|}{Total Capital Outlay} \\
\hline Operating Transfer In & 4,773,808 & \((28,076)\) & 4,745,732 & 4,686,482 & \((59,250)\) \\
\hline Total Other Financing Sources & 4,773,808 & \((28,076)\) & 4,745,732 & 4,686,482 & (59,250) \\
\hline (Under) Expenditures and Other Financing (Uses) & \((57,896)\) & - & \((57,896)\) & \((36,968)\) & 20,928 \\
\hline Fund Balances, July 1 & 57,896 & - & 57,896 & 57,896 & \\
\hline Fund Balances, June 30 & - & - & - & 20,928 & 20,928 \\
\hline
\end{tabular}

CITY OF PLEASANTVILLE SCHOOL DISTRICT
BLENDED RESOURCE FUND 15

\section*{STATEMENT OF BLENDED EXPENDITURES - BUDGET AND ACTUAL} FOR THE FISCAL YEAR ENDED JUNE 30, 2022
\begin{tabular}{lrlrrrrr} 
SCHOOL: SOUTH MAIN STREET ELEMENTARY SCHOOL & & & & & \\
\hline
\end{tabular}

CITY OF PLEASANTVILLE SCHOOL DISTRICT
BLENDED RESOURCE FUND 15

\section*{STATEMENT OF BLENDED EXPENDITURES - BUDGET AND ACTUAL} FOR THE FISCAL YEAR ENDED JUNE 30, 2022
\begin{tabular}{lrlllll} 
SCHOOL: SOUTH MAIN STREET ELEMENTARY SCHOOL & & & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & \multicolumn{5}{|c|}{2022} \\
\hline & ORIGINAL BUDGET & BUDGET TRANSFERS & FINAL
BUDGET & ACTUAL & VARIANCE FINAL TO ACTUAL \\
\hline \multicolumn{6}{|l|}{Unallocated Benefits:} \\
\hline Social Security Contributions & 27,103 & & 27,103 & 27,103 & - \\
\hline Other Retirement Contributions - PERS & 47,828 & & 47,828 & 47,828 & \\
\hline Unemployment Compensation & 21,167 & & 21,167 & 21,167 & \\
\hline Workmen's Compensation & 153,173 & & 153,173 & 153,173 & - \\
\hline Health Benefits & 892,634 & \((105,042)\) & 787,592 & 783,578 & 4,014 \\
\hline Other Employee Benefits & 65,000 & & 65,000 & 20,000 & 45,000 \\
\hline Total Personal Services - Employee Benefits & 1,206,905 & \((105,042)\) & 1,101,863 & 1,052,849 & 49,014 \\
\hline Total Undistributed Expenditures & 2,088,513 & \((66,608)\) & 2,021,905 & 1,936,263 & 85,642 \\
\hline Total General Current Expense & 5,793,064 & \((80,203)\) & 5,712,861 & 5,557,741 & 155,120 \\
\hline \multicolumn{6}{|l|}{Capital Outlay:} \\
\hline \multicolumn{6}{|l|}{Equipment:} \\
\hline Grades 1-5 & 5,000 & 40,158 & 45,158 & 44,765 & 393 \\
\hline Total Equipment & 5,000 & 40,158 & 45,158 & 44,765 & 393 \\
\hline Total Capital Outlay & 5,000 & 40,158 & 45,158 & 44,765 & 393 \\
\hline Total School Based Expenditures & 5,798,064 & \((40,045)\) & 5,758,019 & 5,602,506 & 155,513 \\
\hline Other Financing Sources: Operating Transfer In & 5,717,786 & \((40,045)\) & 5,677,741 & 5,546,338 & \((131,403)\) \\
\hline Total Other Financing Sources & 5,717,786 & \((40,045)\) & 5,677,741 & 5,546,338 & \((131,403)\) \\
\hline Excess (Deficiency) of Other Financing Sources Over (Under) Expenditures and Other Financing (Uses) & \((80,278)\) & - & \((80,278)\) & \((56,168)\) & 24,110 \\
\hline Fund Balances, July 1 & 80,278 & - & 80,278 & 80,278 & \\
\hline Fund Balances, June 30 & - & - & - & 24,110 & 24,110 \\
\hline
\end{tabular}

CITY OF PLEASANTVILLE SCHOOL DISTRICT
BLENDED RESOURCE FUND 15

\section*{STATEMENT OF BLENDED EXPENDITURES - BUDGET AND ACTUAL} FOR THE FISCAL YEAR ENDED JUNE 30, 2022

\section*{SCHOOL: WASHINGTON AVENUE ELEMENTARY SCHOOL}

Regular Programs - Instruction
Salaries of Teachers:
Preschool/Kindergarten
Grades 1-5 Salaries of Teachers
Regular Programs - Undistributed Instruction:
Other Salaries for Instruction
Purchased Professional/Educational Services
Other Purchased Services
General Supplies
Textbooks
Other Objects
Total Regular Programs - Instruction
Special Education - Instruction:
Learning and/or Language Disabilities:
Salaries of Teachers
Total Learning and/or Language Disabilities
Resource Room/Resource Center:
Salaries of Teachers
Other Purchased Services (400-500 series)
General Supplies
Total Resource Room/Resource Center
Total Special Education - Instruction
Bilingual Education - Instruction:
Salaries of Teachers
Other Salaries for Instruction
Purchased Professional-Educational Services
Purchased Technical Services
General Supplies
Total Bilingual Education - Instruction
School Sponsored Cocurricular Activities - Instruction: Salaries
Supplies \& Materials
Total School Sponsored Cocurricular Activities - Instruction
Before \& After School- Instruction:
Salaries
Other Salaries for Instruction
Total Before \& After School- Instruction:
Total Instruction
Undistributed Expenditures:
Health Services:

\section*{Salaries}

Other Purchased Services (400-500 series)
Supplies and Materials
Other Objects
Total Health Services
Undistributed Expenditures - Guidance
Salaries of Other Professional Staff Purchased Professional - Educational Services
Other Purchased Services (400-500 series)
Supplies and Materials
Other Objects
Total Undistributed Expenditures - Guidance
Educational Media Services/School Library: Salaries
Purchased Prof. and Tech. Services
Other Purchased Services
Supplies and Materials
Other Objects
Total Educational Media Services/School Library


CITY OF PLEASANTVILLE SCHOOL DISTRICT
BLENDED RESOURCE FUND 15

\section*{STATEMENT OF BLENDED EXPENDITURES - BUDGET AND ACTUAL} FOR THE FISCAL YEAR ENDED JUNE 30, 2022
\begin{tabular}{|c|c|c|c|c|c|}
\hline & \multicolumn{5}{|c|}{2022} \\
\hline & ORIGINAL & BUDGET & FINAL & & VARIANCE \\
\hline & BUDGET & TRANSFERS & BUDGET & ACTUAL & FINAL TO ACTUAL \\
\hline \multicolumn{6}{|l|}{Instructional Staff Training Services:} \\
\hline Other Purchased Services & 3,750 & & 3,750 & 769 & 2,981 \\
\hline Total Instructional Staff Training Services & 3,750 & - & 3,750 & 769 & 2,981 \\
\hline \multicolumn{6}{|l|}{Support Services School Administration:} \\
\hline Salaries of Principals/Assistant Principals & 150,317 & 3,000 & 153,317 & 153,317 & - \\
\hline Salaries of Secretarial and Clerical Assistants & 170,906 & & 170,906 & 170,906 & - \\
\hline Other Purchased Services & 21,181 & \((9,000)\) & 12,181 & 6,739 & 5,442 \\
\hline Supplies and Materials & 2,650 & 4,000 & 6,650 & 5,506 & 1,144 \\
\hline Other Objects & 1,085 & & 1,085 & 905 & 180 \\
\hline Total Support Services School Administration & 346,139 & \((2,000)\) & 344,139 & 337,373 & 6,766 \\
\hline \multicolumn{6}{|l|}{Undistributed Expenditures - Security} \\
\hline Salaries & 114,143 & 11,409 & 125,552 & 125,552 & - \\
\hline General Supplies & 1,500 & & 1,500 & 1,020 & 480 \\
\hline Total Undistributed Expenditures - Security & 115,643 & 11,409 & 127,052 & 126,572 & 480 \\
\hline Total Undist. Expend-Oper \& Maint of Plant Serv. & 115,643 & 11,409 & 127,052 & 126,572 & 480 \\
\hline Undistributed Expenditures Before Unallocated Benefits & 752,716 & 9,409 & 762,125 & 748,037 & 14,088 \\
\hline \multicolumn{6}{|l|}{Unallocated Benefits:} \\
\hline Social Security Contributions & 29,047 & & 29,047 & 29,047 & - \\
\hline Other Retirement Contributions - PERS & 51,259 & & 51,259 & 51,259 & - \\
\hline Unemployment Compensation & 21,534 & & 21,534 & 21,534 & - \\
\hline Workmen's Compensation & 153,173 & & 153,173 & 153,173 & - \\
\hline Health Benefits & 940,724 & \((43,939)\) & 896,785 & 882,916 & 13,869 \\
\hline Other Employee Benefits & 72,000 & & 72,000 & 22,000 & 50,000 \\
\hline Total Personal Services - Employee Benefits & 1,267,737 & \((43,939)\) & 1,223,798 & 1,159,929 & 63,869 \\
\hline Total Undistributed Expenditures & 2,020,453 & \((34,530)\) & 1,985,923 & 1,907,966 & 77,957 \\
\hline Total General Current Expense & 5,838,983 & \((75,344)\) & 5,763,639 & 5,672,503 & 91,136 \\
\hline \multicolumn{6}{|l|}{Capital Outlay:} \\
\hline \multicolumn{6}{|l|}{Equipment:} \\
\hline Grades 1-5 & & 31,403 & 31,403 & 30,328 & 1,075 \\
\hline Total Equipment & - & 31,403 & 31,403 & 30,328 & 1,075 \\
\hline Total Capital Outlay & - & 31,403 & 31,403 & 30,328 & 1,075 \\
\hline Total School Based Expenditures & 5,838,983 & \((43,941)\) & 5,795,042 & 5,702,831 & 92,211 \\
\hline \multicolumn{6}{|l|}{Total Capital Outlay} \\
\hline Operating Transfer In & 5,800,516 & \((43,941)\) & 5,756,575 & 5,691,705 & \((64,870)\) \\
\hline Total Other Financing Sources & 5,800,516 & \((43,941)\) & 5,756,575 & 5,691,705 & \((64,870)\) \\
\hline Excess (Deficiency) of Other Financing Sources Over (Under) Expenditures and Other Financing (Uses) & \((38,467)\) & - & \((38,467)\) & \((11,126)\) & 27,341 \\
\hline Fund Balances, July 1 & 38,467 & - & 38,467 & 38,467 & \\
\hline Fund Balances, June 30 & - & - & - & 27,341 & 27,341 \\
\hline
\end{tabular}

\section*{Statement of blended expenditures - budget and actual}

FOR THE FISCAL YEAR ENDED JUNE 30,2022
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline & \multicolumn{10}{|c|}{2022} \\
\hline & \multicolumn{2}{|r|}{ORIGINAL BUDGET} & \multicolumn{2}{|r|}{BUDGET TRANSFERS} & \multicolumn{2}{|r|}{FINAL BUDGET} & \multicolumn{2}{|r|}{ACTUAL} & \multicolumn{2}{|l|}{VARIANCE FINAL TO ACTUAL} \\
\hline \multicolumn{11}{|l|}{Regular Programs - Instruction} \\
\hline \multicolumn{11}{|l|}{Salaries of Teachers:} \\
\hline Preschool/Kindergarten & \$ & 261,391 & \$ & 93,177 & \$ & 354,568 & \$ & 354,568 & \$ & - \\
\hline Grades 1-5 Salaries of Teachers & & 2,343,268 & & \((126,809)\) & & 2,216,459 & & 2,216,459 & & - \\
\hline \multicolumn{11}{|l|}{Regular Programs - Undistributed Instruction:} \\
\hline Other Salaries for Instruction & & 205,239 & & 24,970 & & 230,209 & & 230,208 & & 1 \\
\hline Purchased Professional/Educational Services & & 8,500 & & - & & 8,500 & & - & & 8,500 \\
\hline Other Purchased Services & & 3,000 & & 2,000 & & 5,000 & & 3,745 & & 1,255 \\
\hline General Supplies & & 67,768 & & \((11,182)\) & & 56,586 & & 40,199 & & 16,387 \\
\hline Textbooks & & 30,000 & & \((17,780)\) & & 12,220 & & - & & 12,220 \\
\hline Total Regular Programs - Instruction & & 2,919,166 & & \((35,624)\) & & 2,883,542 & & 2,845,179 & & 38,363 \\
\hline \multicolumn{11}{|l|}{Special Education - Instruction:} \\
\hline \multicolumn{11}{|l|}{Learning and/or Language Disabilities:} \\
\hline Salaries of Teachers & & 264,678 & & - & & 264,678 & & 264,678 & & - \\
\hline Other Purchased Services (400-500 series) & & 1,500 & & - & & 1,500 & & & & 1,500 \\
\hline General Supplies & & 3,000 & & - & & 3,000 & & & & 3,000 \\
\hline Other Objects & & 1,000 & & & & 1,000 & & & & 1,000 \\
\hline Total Learning and/or Language Disabilities & & 270,178 & & - & & 270,178 & & 264,678 & & 5,500 \\
\hline \multicolumn{11}{|l|}{Multiple Disabilities} \\
\hline Salaries of Teachers & & 75,888 & & \((75,888)\) & & - & & & & - \\
\hline Total Multiple Disabilities & & 75,888 & & \((75,888)\) & & - & & - & & - \\
\hline \multicolumn{11}{|l|}{Resource Room/Resource Center:} \\
\hline Salaries of Teachers & & 896,375 & & 67,307 & & 963,682 & & 963,682 & & - \\
\hline Other Salaries for Instruction & & 33,189 & & & & 33,189 & & 33,189 & & - \\
\hline General Supplies & & 2,000 & & - & & 2,000 & & - & & 2,000 \\
\hline Total Resource Room/Resource Center & & 931,564 & & 67,307 & & 998,871 & & 996,871 & & 2,000 \\
\hline Total Special Education - Instruction & & 1,277,630 & & \((8,581)\) & & 1,269,049 & & 1,261,549 & & 7,500 \\
\hline \multicolumn{11}{|l|}{Bilingual Education - Instruction:} \\
\hline Salaries of Teachers & & 164,129 & & - & & 164,129 & & 164,129 & & - \\
\hline General Supplies & & 2,000 & & \((2,000)\) & & - & & & & - \\
\hline Other Objects & & 1,000 & & \((1,000)\) & & - & & & & - \\
\hline Total Bilingual Education - Instruction & & 167,129 & & \((3,000)\) & & 164,129 & & 164,129 & & - \\
\hline \multicolumn{11}{|l|}{School Sponsored Cocurricular Activities - Instruction:} \\
\hline Salaries & & 23,100 & & & & 23,100 & & 23,100 & & - \\
\hline Purchased Services & & 1,000 & & - & & 1,000 & & & & 1,000 \\
\hline Supplies \& Materials & & 1,000 & & & & 1,000 & & & & 1,000 \\
\hline Total School Sponsored Cocurricular Activities - Instruction & & 25,100 & & - & & 25,100 & & 23,100 & & 2,000 \\
\hline \multicolumn{11}{|l|}{School Sponsored Athletics - Instruction:} \\
\hline Supplies \& Materials & & 500 & & (300) & & 200 & & & & 200 \\
\hline Other Objects & & 2,000 & & & & 2,000 & & & & 2,000 \\
\hline Total School Sponsored Athletics - Instruction & & 2,500 & & (300) & & 2,200 & & - & & 2,200 \\
\hline \multicolumn{11}{|l|}{Before \& After School- Instruction:} \\
\hline Salaries & & 1,943 & & & & 1,943 & & 1,943 & & - \\
\hline Supplies \& Materials & & 1,000 & & & & 1,000 & & 1,000 & & - \\
\hline Total Before \& After School- Instruction: & & 2,943 & & - & & 2,943 & & 2,943 & & - \\
\hline \multicolumn{11}{|l|}{Summer School - Instruction:} \\
\hline Salaries & & & & 2,070 & & 2,070 & & 2,070 & & - \\
\hline Total - Summer School - Instruction: & & - & & 2,070 & & 2,070 & & 2,070 & & - \\
\hline \multicolumn{11}{|l|}{Alternative School - Instruction:} \\
\hline Supplies \& Materials & & 7,500 & & \((7,500)\) & & - & & & & - \\
\hline Other Objects & & 1,200 & & (300) & & 900 & & & & 900 \\
\hline Alternative School - Instruction: & & 8,700 & & \((7,800)\) & & 900 & & - & & 900 \\
\hline Total Instruction & & 4,403,168 & & \((53,235)\) & & 4,349,933 & & 4,298,970 & & 50,963 \\
\hline \multicolumn{11}{|l|}{Undistributed Expenditures:} \\
\hline Attendance and Social Work Services: & & & & & & & & & & \\
\hline Salaries & & & & 30,434 & & 30,434 & & 30,434 & & - \\
\hline Total Attendance and Social Work Services & & - & & 30,434 & & 30,434 & & 30,434 & & - \\
\hline \multicolumn{11}{|l|}{Health Services:} \\
\hline Salaries & & 72,751 & & - & & 72,751 & & 72,751 & & - \\
\hline Supplies and Materials & & 5,418 & & & & 5,418 & & 2,105 & & 3,313 \\
\hline Total Health Services & & 78,169 & & - & & 78,169 & & 74,856 & & 3,313 \\
\hline \multicolumn{11}{|l|}{Undistributed Expenditures - Guidance} \\
\hline Salaries of Other Professional Staff & & 70,972 & & 1,253 & & 72,225 & & 72,225 & & - \\
\hline Other Purchased Professional and Technical Services & & 1,000 & & , & & 1,000 & & 129 & & 871 \\
\hline Supplies and Materials & & 2,743 & & \((2,743)\) & & - & & - & & - \\
\hline Total Undistributed Expenditures - Guidance & & 74,715 & & \((1,490)\) & & 73,225 & & 72,354 & & 871 \\
\hline
\end{tabular}

\section*{STATEMENT OF BLENDED EXPENDITURES - BUDGET AND ACTUAL}

FOR THE FISCAL YEAR ENDED JUNE 30, 2022
\begin{tabular}{|c|c|c|c|c|c|}
\hline & \multicolumn{5}{|c|}{2022} \\
\hline & ORIGINAL BUDGET & \[
\begin{gathered}
\text { BUDGET } \\
\text { TRANSFERS } \\
\hline
\end{gathered}
\] & \[
\begin{aligned}
& \text { FINAL } \\
& \text { BUDGET }
\end{aligned}
\] & ACTUAL & VARIANCE FINAL TO ACTUAL \\
\hline & & & & & \\
\hline \multicolumn{6}{|l|}{Educational Media Services/School Library:} \\
\hline Salaries & 97,731 & & 97,731 & 97,731 & - \\
\hline Supplies and Materials & 21,619 & \((18,322)\) & 3,297 & 3,297 & - \\
\hline Other Objects & 1,000 & & 1,000 & & 1,000 \\
\hline Total Educational Media Services/School Library & 120,350 & \((18,322)\) & 102,028 & 101,028 & 1,000 \\
\hline \multicolumn{6}{|l|}{Instructional Staff Training Services:} \\
\hline Purchased Professional - Educational Services & 3,650 & & 3,650 & & 3,650 \\
\hline Other Purchased Services & 7,500 & \((6,100)\) & 1,400 & 299 & 1,101 \\
\hline Supplies and Materials & 1,400 & & 1,400 & & 1,400 \\
\hline Other Objects & 500 & & 500 & - & 500 \\
\hline Total Instructional Staff Training Services & 13,050 & (6,100) & 6,950 & 299 & 6,651 \\
\hline \multicolumn{6}{|l|}{Support Services School Administration:} \\
\hline Salaries of Principals/Assistant Principals & 274,334 & 34,599 & 308,933 & 308,932 & 1 \\
\hline Salaries of Other Professional Staff & 240 & 11,120 & 11,360 & 11,360 & \\
\hline Salaries of Secretarial and Clerical Assistants & 115,384 & 11,814 & 127,198 & 127,198 & - \\
\hline Other Purchased Services & 24,100 & \((13,536)\) & 10,564 & 8,051 & 2,513 \\
\hline Supplies and Materials & 7,151 & & 7,151 & 4,871 & 2,280 \\
\hline Other Objects & 2,794 & & 2,794 & 1,690 & 1,104 \\
\hline Total Support Services School Administration & 424,003 & 43,997 & 468,000 & 462,102 & 5,898 \\
\hline \multicolumn{6}{|l|}{Undistributed Expenditures - Security} \\
\hline Salaries & 177,544 & \((17,000)\) & 160,544 & 160,544 & \\
\hline General Supplies & 2,551 & & 2,551 & 2,551 & \\
\hline Total Undistributed Expenditures - Security & 180,095 & \((17,000)\) & 163,095 & 163,095 & - \\
\hline Total Undist. Expend-Oper \& Maint of Plant Serv. & 180,095 & \((17,000)\) & 163,095 & 163,095 & - \\
\hline \multicolumn{6}{|l|}{Student Transportation Services:} \\
\hline Contracted Services (Other than Between Home and School) - Vendors & 4,000 & \((3,680)\) & 320 & 320 & \\
\hline Total Student Transportation Services & 4,000 & \((3,680)\) & 320 & 320 & - \\
\hline Undistributed Expenditures Before Unallocated Benefits & 894,382 & 27,839 & 922,221 & 904,488 & 17,733 \\
\hline \multicolumn{6}{|l|}{Unallocated Benefits:} \\
\hline Social Security Contributions & 39,553 & & 39,553 & 39,553 & - \\
\hline Other Retirement Contributions - PERS & 69,799 & & 69,799 & 69,799 & \\
\hline Unemployment Compensation & 25,193 & & 25,193 & 25,193 & - \\
\hline Workmen's Compensation & 181,983 & & 181,983 & 181,983 & \\
\hline Health Benefits & 1,138,371 & \((53,042)\) & 1,085,329 & 988,093 & 97,236 \\
\hline Other Employee Benefits & 45,000 & & 45,000 & 15,000 & 30,000 \\
\hline Total Personal Services - Employee Benefits & 1,499,899 & \((53,042)\) & 1,446,857 & 1,319,621 & 127,236 \\
\hline Total Undistributed Expenditures & 2,394,281 & \((25,203)\) & 2,369,078 & 2,224,109 & 144,969 \\
\hline Total General Current Expense & 6,797,449 & \((78,438)\) & 6,719,011 & 6,523,079 & 195,932 \\
\hline \multicolumn{6}{|l|}{Capital Outlay:} \\
\hline \multicolumn{6}{|l|}{Equipment:} \\
\hline Grades 1-5 & 11,175 & 30,000 & 41,175 & 37,148 & 4,027 \\
\hline Total Equipment & 11,175 & 30,000 & 41,175 & 37,148 & 4,027 \\
\hline Total Capital Outlay & 11,175 & 30,000 & 41,175 & 37,148 & 4,027 \\
\hline Total School Based Expenditures & 6,808,624 & \((48,438)\) & 6,760,186 & 6,560,227 & 199,959 \\
\hline Other Financing Sources: Operating Transfer In & 6,758,734 & \((48,438)\) & 6,710,296 & 6,623,055 & \((87,241)\) \\
\hline Total Other Financing Sources & 6,758,734 & \((48,438)\) & 6,710,296 & 6,623,055 & \((87,241)\) \\
\hline Excess (Deficiency) of Other Financing Sources Over (Under) Expenditures and Other Financing (Uses) & \((49,890)\) & - & \((49,890)\) & 62,828 & 112,718 \\
\hline Fund Balances, July 1 & 49,890 & - & 49,890 & 49,890 & \\
\hline Fund Balances, June 30 & - & - & - & 112,718 & 112,718 \\
\hline
\end{tabular}

\section*{SPECIAL REVENUE FUND DETAIL STATEMENTS}

Special revenue funds are used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.
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\section*{City of Pleasantville School District \\ Special Revenue Fund \\ Schedule of Preschool Education Aid Budgetary Basis \\ For the Year Ended June 30, 2022}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{Original Budget} & \begin{tabular}{l}
Budget \\
Transfers
\end{tabular} & Final Budget & Actual & Variance \\
\hline \multicolumn{7}{|l|}{EXPENDITURES:} \\
\hline \multicolumn{7}{|l|}{Instruction:} \\
\hline Salaries of Teachers & \$ & 1,730,294 & - & 1,730,294 & 1,294,490 & 435,804 \\
\hline Other Salaries for Instruction & & 787,399 & - & 787,399 & 623,982 & 163,417 \\
\hline Purchased Professional - Educational Services & & 33,000 & & 33,000 & 10,217 & 22,783 \\
\hline Supplies and Materials & & 42,500 & & 42,500 & 27,570 & 14,930 \\
\hline Other Objects & & 25,500 & & 25,500 & 350 & 25,150 \\
\hline Total Instruction & & 2,618,693 & - & 2,618,693 & 1,956,609 & 662,084 \\
\hline \multicolumn{7}{|l|}{Support Services:} \\
\hline Salaries of Supervisor of Instruction & & 133,848 & 17,000 & 150,848 & 147,008 & 3,840 \\
\hline Salaries of Other Professional Staff & & 331,055 & \((30,000)\) & 301,055 & 164,274 & 136,781 \\
\hline Salaries of Secretarial and Clerical Assistants & & 36,653 & 9,000 & 45,653 & 43,700 & 1,953 \\
\hline Other Salaries & & 142,337 & & 142,337 & 64,159 & 78,178 \\
\hline Salaries of Community Parent Involvement Spec. & & 57,948 & 4,000 & 61,948 & 61,508 & 440 \\
\hline Salaries of Master Teachers & & 188,599 & & 188,599 & 183,168 & 5,431 \\
\hline Personal Services - Employee Benefits & & 1,095,491 & & 1,095,491 & 1,074,880 & 20,611 \\
\hline Purchased Ed Services - Contracted Pre-K & & 2,628,750 & & 2,628,750 & 2,566,594 & 62,156 \\
\hline Purchased Ed Services - Head Start & & 168,000 & & 168,000 & 168,000 & - \\
\hline Other Purchased Professional Education Services & & 62,000 & & 62,000 & - & 62,000 \\
\hline Cleaning Repairs and Maintenance Services & & 77,500 & & 77,500 & - & 77,500 \\
\hline Contracted services - Transportation (bet home \& school) & & 17,000 & & 17,000 & 400 & 16,600 \\
\hline Contracted services - Transportation (Field Trips) & & 34,000 & & 34,000 & 433 & 33,567 \\
\hline Travel & & 17,000 & & 17,000 & 845 & 16,155 \\
\hline Other Purchased Services & & 25,000 & - & 25,000 & 10,661 & 14,339 \\
\hline Supplies and Materials & & 51,000 & - & 51,000 & 19,287 & 31,713 \\
\hline Other Objects & & 37,824 & & 37,824 & 310 & 37,514 \\
\hline Total Support Services & & 5,104,005 & - & 5,104,005 & 4,505,227 & 598,778 \\
\hline \multicolumn{7}{|l|}{Facilities acquisition and construction services:} \\
\hline Instructional Equipment & & 25,000 & 20,000 & 45,000 & 34,636 & 10,364 \\
\hline Non Instructional Equipment & & 25,000 & \((20,000)\) & 5,000 & - & 5,000 \\
\hline Total facilities acquisition and construction services & & 50,000 & - & 50,000 & 34,636 & 15,364 \\
\hline Transfer to Whole School Reform & & - & & & & \\
\hline Total expenditures & \$ & 7,772,698 & - & 7,772,698 & 6,496,472 & 1,276,226 \\
\hline
\end{tabular}

\section*{CALCULATION OF BUDGET AND CARRYOVER}
\begin{tabular}{|c|c|}
\hline Total Revised 2021-22 Preschool Education Aid Allocation & 6,721,968 \\
\hline Add: Actual Preschool Education Aid Carryover (June 30, 2021) & 898,498 \\
\hline Add: Budgeted transfer from the General Fund 2021-22 & 198,630 \\
\hline Total Preschool Education Aid Funds Available for 2021-22 Budget & 7,819,096 \\
\hline Less: 2021-22 Budgeted Preschool Education Aid (including prior year budgeted carryover) & (7,772,698) \\
\hline Available \& Unbudgeted Preschool Education Aid Funds as of June 30, 2022 & 46,398 \\
\hline Add: June 30, 2022 Unexpended Preschool Education Aid & 1,276,226 \\
\hline 2021-22 Carryover - Preschool Education Aid & 1,322,624 \\
\hline 2021-22 Preschool Education Aid Carryover Budgeted for Preschool Programs 2022-23 & 898,498 \\
\hline
\end{tabular}
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\section*{CAPITAL PROJECTS FUND DETAIL STATEMENTS}

The capital projects fund is used to account for the acquisition and construction of major capital facilities and equipment other than those financed by proprietary funds.
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i


City of Pleasantville School District
Capital Projects Fund
Summary Schedule of Project Expenditures
For the Year Ended June 30, 2022

\title{
City of Pleasantville School District \\ Capital Projects Fund \\ Summary Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budgetary Basis For the Year Ended June 30, 2022
}
Revenue and Other Financing
Sources

State sources - SDA
Total revenues
\$ \(\qquad\)

\section*{Expenditures and Other Financing}

Uses
Purchased professional and technical services
Construction services
Total expenditures \(\qquad\)
Excess (deficiency) of revenues over (under) expenditures
Other Financing Uses:
Operating Transfer Out
Fund balance- beginning 250,714

Fund balance - ending
\$
250,714
```
City of Pleasantville School District Capital Projects Fund
Summary Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budgetary Basis HVAC Replacement at North Main Street Elementary School
From Inception and for the Year Ended June 30, 2022
```


Additional project information:
\begin{tabular}{ll} 
Project Number & 4180-085-19-1000 \\
Grant Date & February 21, 2020
\end{tabular}

Original Authorized Cost
Additional Authorized Cost
Revised Authorized Cost

Percentage Increase over Original
Authorized Cost
Percentage completion
Original target completion date 2021
Revised target completion date

0\% 89\%
2,367,720
2,367,720

2022
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\section*{DEBT SERVICE FUND} DETAIL STATEMENTS

The debt service fund is used to account for the accumulation of resources and payment of general obligation bond principal and interest from the school district's resources.
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Exhibit l-1

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{12}{|l|}{\begin{tabular}{l}
CITY OF PLEASANTVILLE SCHOOL DISTRICT \\
General Long-Term Debt \\
Statement of Serial Bonds \\
For the Year Ended June 30, 2022
\end{tabular}} \\
\hline & \multirow[t]{2}{*}{Date of Issue} & \multirow[t]{2}{*}{Amount of Issue} & \multicolumn{2}{|l|}{Annual Maturities} & \multirow[t]{2}{*}{Interest Rate} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{gathered}
\text { Balance } \\
\text { June } 30,2021 \\
\hline
\end{gathered}
\]}} & \multirow[t]{2}{*}{Issued} & \multirow[t]{2}{*}{Refunded} & \multirow[t]{2}{*}{Retired} & Balance \\
\hline Issue & & & Date & Amount & & & & & & & June 30, 2022 \\
\hline \multirow[t]{3}{*}{Refunding School Bonds (Series 2015)} & \multirow[t]{3}{*}{4/1/2015} & \multirow[t]{3}{*}{16,480,000} & 2/15/2023 & 1,815,000 & 2.375\% & \multirow[t]{2}{*}{\$} & \multirow[t]{3}{*}{5,400,000} & & & \multirow[t]{3}{*}{1,830,000} & \multirow[t]{3}{*}{3,570,000} \\
\hline & & & 2/15/2024 & 150,000 & 3.000\% & & & & & & \\
\hline & & & 2/15/2024 & 1,605,000 & 5.000\% & & & & & & \\
\hline & & & & & & \$ & 5,400,000 & - & - & 1,830,000 & 3,570,000 \\
\hline
\end{tabular}


CITY OF PLEASANTVILLE S
Exhibit l-2



CITY OF PLEASANTVILLE SCHOOL DISTRICT




REVENUES:

Total - State Sources
Total Revenues
EXPENDITURES:
Regular Debt Service:
Interest
Redemp
Redemption of Principal
Total Regular Debt Service
Total expenditures Excess of Revenues Over Expenditures
Fund Balance, July 1
Fund Balance, June 30
\{THIS PAGE IS INTENTIONALLY LEFT BLANK\}

\section*{Statistical Section}

Governmental Accounting Standards Board (GASB) requires 10 years of statistical information to be included in the ACFR.
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\begin{tabular}{|c|c|c|}
\hline \[
\underset{\sim}{\tilde{N}}
\] &  & \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|}
\hline 殓 &  & \[
\begin{gathered}
\ddot{\circ} \\
\underset{\sim}{\mathbf{m}}
\end{gathered}
\] & - &  \\
\hline
\end{tabular}

CITY OF PLEASANTVILLE SCHOOL DISTRICT Net Position by Component,
Last Ten Fiscal Years
\begin{tabular}{|c|c|}
\hline  &  \\
\hline
\end{tabular}











\begin{tabular}{|c|c|c|c|c|c|}
\hline \(\stackrel{\substack{0}}{\sim}\) &  & \[
\begin{aligned}
& \text { y } \\
& \infty \\
& \infty \\
& \stackrel{\infty}{\infty}
\end{aligned}
\] & & |ror &  \\
\hline
\end{tabular}
Governmental activities
Invested in capital assets, net of related debt
Restricted
Unestricted
Total governmental activities net position
Business-type activities
Invested in capital assets, net of related debt
Restricted
Unrestricted
Total business-type activities net position
District-wide
Invested in capital assets, net of related debt
Restricted
Unrestricted
Total district net position
* - Restated Unrestricted in 2014 for the effects of GASB 68
The restricted and unrestricted Govermmental Net Positions have been restated for 2011 to eliminate the negative Restricted amount, reducing the Unrestricted amount by a like amount
Source: ACFR Scehdule A-1
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{2013} & \multirow[t]{2}{*}{2014} & \multirow[t]{2}{*}{2015} & \multirow[t]{2}{*}{2016} & \multicolumn{2}{|l|}{Fiscal Year Ending June 30,} & \multirow[t]{2}{*}{2019} & \multirow[t]{2}{*}{2020} & \multirow[t]{2}{*}{2021} & \multirow[t]{2}{*}{2022} \\
\hline & & & & 2017 & 2018 & & & & \\
\hline & & & & & & & & 65,127,734 & \\
\hline 35,452,276 & 39,679,427 & 32,816,921 & 38,270,530 & 43,624,342 & 40,257,538 & 36,924,159 & 35,183,093 & & 38,231,627 \\
\hline 12,414,535 & 12,107,392 & 7,430,388 & 8,816,313 & 10,397,055 & 10,040,545 & 9,314,502 & 9,173,067 & & 9,860,839 \\
\hline \multirow[t]{3}{*}{4,292,879} & - & 4,218,261 & 6,140,787 & 6,328,536 & 5,659,415 & 5,041,540 & 4,821,993 & & 5,447,959 \\
\hline & 3,337,468 & & & & & & & & \\
\hline & 1,546,274 & & & & & & & & \\
\hline - & - & 5,659,031 & 5,387,635 & 5,995,011 & 5,759,165 & 6,031,877 & 6,146,430 & 7,796,414 & 4,445,831 \\
\hline 14,229,366 & 11,171,946 & 14,640,147 & 17,353,990 & 18,899,772 & 18,414,924 & 17,148,796 & 16,792,385 & 7,179,692 & 18,310,163 \\
\hline 3,337,235 & 3,702,270 & 3,440,306 & 4,209,281 & 5,065,292 & 4,761,940 & 4,204,137 & 3,950,583 & 4,989,419 & 4,170,316 \\
\hline 6,943,622 & 3,569,122 & 6,642,708 & 8,002,130 & 7,264,078 & 7,227,604 & 6,425,794 & 5,397,642 & 2,928,882 & 5,680,158 \\
\hline 10,656,339 & 10,366,056 & 9,660,097 & 12,563,086 & 14,948,048 & 15,293,529 & 12,354,371 & 11,185,585 & 9,469,400 & 11,848,947 \\
\hline \multirow[t]{3}{*}{2,247,296} & \[
\begin{aligned}
& 2,197,269 \\
& 2,358,832
\end{aligned}
\] & 1,995,152 & 2,588,794 & 3,285,165 & 3,379,169 & 2,810,074 & 2,221,070 & 1,403,831 & 2,598,581 \\
\hline & & 28,632 & 33,440 & 37,928 & - & - & - & 18,528 & - \\
\hline & - & 2,857,410 & 3,814,164 & 4,361,777 & 4,295,520 & 4,849,270 & 5,197,562 & 5,569,433 & 5,024,217 \\
\hline 1,085,365 & 987,359 & 722,339 & 455,725 & 426,340 & 375,418 & 331,046 & 254,324 & 93,471 & 190,020 \\
\hline 90,658,913 & 91,023,415 & 90,111,392 & 107,635,875 & 120,633,344 & 115,464,767 & 105,435,566 & 100,323,734 & 104,576,804 & 105,808,658 \\
\hline 2,456,902 & 2,570,266 & 2,720,211 & 2,671,966 & 2,582,885 & 2,515,928 & 2,327,086 & 1,887,813 & 885,398 & 2,600,620 \\
\hline 2,456,902 & 2,570,266 & 2,720,211 & 2,671,966 & 2,582,885 & 2,515,928 & 2,327,086 & 1,887,813 & 885,398 & 2,600,620 \\
\hline 93,115,815 & 93,593,681 & 92,831,603 & 110,307,841 & 123,216,229 & 117,980,695 & 107,762,652 & 102,211,547 & 105,462,202 & 108,409,278 \\
\hline
\end{tabular}










\begin{tabular}{l} 
Tuition \\
\hline
\end{tabular}
Student \& instruction related services School administrative services
General administrative services Plant operations and maintenance
Pupil transportation Pupil transportation
Businesss and other support services Special Schools
Charter Schools
Interest on long-ter
Total governmental activities expenses \(\qquad\) Total business-type activities expense

\footnotetext{
Program Revenues
Charges for services:
Instruction (tuition)
Pupil transportation
Pupil transportation
Business and other support services
Operating grants and contributions
Capital grants and contributions
Total governmental activities program revenues
}
\begin{tabular}{r}
\hline 2022 \\
\hline \begin{tabular}{r}
146,406 \\
\(3,353,179\) \\
\hline \(3,499,585\) \\
\hline \(35,19,759\) \\
\hline
\end{tabular} \\
\hline \begin{tabular}{l}
\((74,188,484)\) \\
\hline\((79,289,5195)\) \\
\hline
\end{tabular}
\end{tabular}


















\begin{tabular}{c} 
Fiscal Year Ending June 30, \\
2017 \\
2018 \\
\hline
\end{tabular}
- 人 \(|=|\)


\(\left|\begin{array}{c}\hat{y} \\ \hat{0} \\ 0 \\ 0 \\ 0 \\ c \\ c\end{array}\right|\)

\(\stackrel{\infty}{\infty}\)
CITY OF PLEASANTVILLE SCHOOL DISTRICT
Changes in Net Position, Ten Fiscal Years
Unaudited
\(\begin{array}{r}2015 \\ \hline\end{array}\)













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\(\left|\begin{array}{c}8 \\ \underset{\sim}{4} \\ \\ \\ \\ 0\end{array}\right|\)

\(\mathfrak{m}\)
\begin{tabular}{r}
\hline \multicolumn{1}{c}{2013} \\
\hline \\
\\
496,800 \\
\(2,438,398\) \\
\hline \(2,935,198\) \\
\hline \(13,131,054\) \\
\hline \hline
\end{tabular}
\(\begin{array}{r}(80,463,057) \\ \hline \quad 478,296 \\ \hline \hline\end{array}\)




Business-type activities:
Charges for services
Food service
Operating grants and contributions
Total business type activities program revenues
Total district program revenues
Net (Expense)/Revenue
Governmental activities
Business-type activities
Total district-wide net expense
General Revenues and Other Changes in Net Position
Governmental activities:
Property taxes levied for general purposes, net
Taxes levied for debt service
Unrestricted grants and contributions
Restricted grants and contributions
Miscellaneous income
Amortization
Refund of Prior Year revenue
Prior Year Tax Liability
Loss on disposal of fixed assets
Adjustment to fixed assets
Cancellation of Prior Year Liabilities
Transfers/Adjustment
Total governmental activities
Business-type activities:
Investment earnings
Transfers
Total business-type activities
Total district-wide
Change in Net Position
Governmental activities
Business-type activities
Total district
\(\stackrel{Y}{7}\)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline （z6t＇S0G） & （898＇1¢ ） & （LEz＇6zG） & （Ez9＇699） & \(\overline{\left(\varepsilon \tau \varepsilon^{\prime} \mid \square L\right)}\) & （019＇ZtL） & （sts＇969） & （†¢8＇†98） & \(189^{\prime} 790^{\prime}\)＇ & （988＇L६L） \\
\hline （ 261 ＇zL9） & （ \(200{ }^{\circ} \mathrm{L}\) ¢ \()^{\text {）}}\) & （261＇Z29） & （ 261 ＇zL9） & （レレ9＇でく） & （レし9＇ZてL） & （レ19「でく） & （006＇01t） & （0Lく＇99z） & （98¢＇เعL） \\
\hline L8て＇। & & 096＇とヶし & ャLG＇z & \(88 て ゙ 1\) & 1 & & － & － & － \\
\hline 8レt＇s91 & 6ヶん＇s & － & － & － & － & 990＇9t & 990＇9t & เSt＇6ze＇ & － \\
\hline  & GLZ＇9LZ＇6 & 788＇6LE＇9 & \(0 \angle S^{\prime} \varepsilon 86^{\prime}\)＇ & LSL＇Z98 & S69＇L0E & 8L9＇ZL9＇Z & \(0 \varepsilon 8^{\prime} \mathrm{Z} 88^{\prime} \mathrm{Z}\) & ع0L＇St9＇l & （092＇Eเt） \\
\hline （088＇LSO＇レ） & （SカガレI9¢） & （609＇ャマ8＇z） & （zsc＇s6L＇E） & （GLI＇8t¢＇\({ }^{\text {c }}\) &  & （¢z8＇686＇z） &  & （s6z＇E99＇t） & （てカガレレガロ） \\
\hline cea＇16t＊ & と99＇ャレでて & ¢66＇E07＇6 & 2Z1＇614＇9 & 998＇01く＇8 & 88」＇E66＇\(\varepsilon\) & ع0＇\({ }^{\prime}\)＇99＇s & \begin{tabular}{l}
100＇s98＇เ \\

\end{tabular} & \begin{tabular}{l}
9GL GLL \\
166＇と96 しฺて＇6く・‘
\end{tabular} & 100＇s．\({ }^{\circ} \mathrm{L}\) 189＇Z86＇z \\
\hline 0202 & 1202 & 0202 & 6102 & 8102 & \(\angle 102\) & 9102 & Sl0Z & t10Z & \(\varepsilon 102\) \\
\hline
\end{tabular}
General Fund
Restricted
Committed
Assigned
Unassigned
Reserved
Unreserved
Total general fund
All Other Governmental Funds
Restricted
Committed
Assigned
Unassigned
Reserved
Unreserved，reported in：
Special revenue fund
Capital projects fund
Debt service fund
Total all other governmental funds
Source：ACFR Schedule B－1



\(\stackrel{\stackrel{\infty}{\circ}}{\stackrel{\circ}{\circ}}\)
 Non
\(\stackrel{\circ}{\stackrel{\circ}{\circ}}\)






\section*{}

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2．19\％ Last Ten Fiscal Years
Unaudited
\[
2019
\]


\section*{}
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品



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\(\stackrel{0}{5}\)
\(\stackrel{0}{ \pm}\)
\(\stackrel{y}{ \pm}\)




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 \(\stackrel{\stackrel{\circ}{\sim}}{\stackrel{\sim}{\mathbf{N}}}\)

\((338,473)\)

\(23,804,255\)
\(4,587,053\)
\(3,257,796\)

\((338,473)\)


147,468
\((147,468\)

Other Financing sources（uses）
Adjustment to prior year liabilities
Refund of Prior Year Revenue
Prior Year Tax Liability
Cancellation of prior Year Liabilities
Payment to refunded debt escrow agent
Capital Lease Proceeds
Transfers in
Transfers out
Total other financing sources（uses）
Other Financing sources（uses）
Adjustment to prior year liabilities Adjustment to prior year liabitities
Refund of Prior Year Revenue
Refund of Prior Year Revenue
Prior Year Tax Liability
Tuition
Student \＆instruction related services
School Administrative services
Other administrative services
Plant operations and maintenance
Pupil transportation
Unallocated employee benefits
Central and Other Support Services
Student Activities
Special Schools
Charter Schools
Capital outlay
Debt service：
Principal
Interest and other charges
Total expenditures
Excess（Deficiency）of revenues
over（under）expenditures
Tuition
Student \＆instruction related services
School Administrative services
Other administrative services
Plant operations and maintenance
Pupil transportation
Unallocated employee benefits
Central and Other Support Services
Student Activities
Special Schools
Charter Schools
Capital outlay
Debt service：
Principal
Interest and other charges
Total expenditures
Excess（Deficiency）of revenues
over（under）expenditures
Tuition
Student \＆instruction related services
School Administrative services
Other administrative services
Plant operations and maintenance
Pupil transportation
Unallocated employee benefits
Central and Other Support Services
Student Activities
Special Schools
Charter Schools
Capital outlay
Debt service：
Principal
Interest and other charges
Total expenditures
Excess（Deficiency）of revenues
over（under）expenditures
School Sponsored Activites，Athletics
Support Services：
Summer School
Summer School
Tuition
Tuition
Student \＆instruction related services
School Administrative services
Other administrative services
Plant operations and maintenance
Pupil transportation
Unallocated employee benefits
Central and Other Support Services
Student Activities
Special Schools
Charter Schools
Capital outlay
Debt service：
Principal
Interest and other charges
Total expenditures
Excess（Deficiency）of revenues
over（under）expenditures
Tuition
Student \＆instruction related services
School Administrative services
Other administrative services
Plant operations and maintenance
Pupil transportation
Unallocated employee benefits
Central and Other Support Services
Student Activities
Special Schools
Charter Schools
Capital outlay
Debs service：
Principal
Interest and other charges
Total expenditures
Excess（Deficiency）of revenues
over（under）expenditures
Tuition
Student \＆instruction related services
School Administrative services
Other administrative services
Plant operations and maintenance
Pupil transportation
Unallocated employee benefits
Central and Other Support Services
Student Activities
Special Schools
Charter Schools
Capital outlay
Debt service：
Principal
Interest and other charges
Total expenditures
Excess（Deficiency）of revenues
over（under）expenditures
Tuition
Student \＆instruction related services
School Administrative services
Other administrative services
Plant operations and maintenance
Pupil transportation
Unallocated employee benefits
Central and Other Support Services
Student Activities
Special Schools
Charter Schools
Capital outlay
Debt service：
Principal
Interest and other charges
Total expenditures
Excess（Deficiency）of revenues
over（under）expenditures
Tuition
Student \＆instruction related services
School Administrative services
Other administrative services
Plant operations and maintenance
Pupil transportation
Unallocated employee benefits
Central and Other Support Services
Student Activities
Special Schools
Charter Schools
Capital outlay
Debt service：
Principal
Interest and other charges
Total expenditures
Excess（Deficiency）of revenues
over（under）expenditures
Tuition
Student \＆instruction related services
School Administrative services
Other administrative services
Plant operations and maintenance
Pupil transportation
Unallocated employee benefits
Central and Other Support Services
Student Activities
Special Schools
Charter Schools
Capital outlay
Debt service：
Principal
Interest and other charges
Total expenditures
Excess（Deficiency）of revenues
over（under）expenditures
Tuition
Student \＆instruction related services
School Administrative services
Other administrative services
Plant operations and maintenance
Pupil transportation
Unallocated employee benefits
Central and Other Support Services
Student Activities
Special Schools
Charter Schools
Capital outlay
Debt service：
Principal
Interest and other charges
Total expenditures
Excess（Deficiency）of revenues
over（under）expenditures

\section*{Expenditures}

Instruction
Regular Instruction
Regular Instruction
Special education instruction
Special education instruction
Other special instruction
School Sponsored Activites，Athletics
Support Services：
Summer School
over（under）expenditures Total other financing sources（uses） Net change in fund balances Debt service as a percentage of Debt service as a percentage of
noncapital expenditures
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
Fiscal Year \\
Ended June 30,
\end{tabular} & Interest on Investments & Tuition Revenue & Rentals & Refund of Expenditures & \begin{tabular}{l}
Cancelled \\
Accounts \\
Payable
\end{tabular} & Contribution
to After School & Miscellaneous & Total \\
\hline 2013 & 2 & & 17,850 & & & 153,582 & 17,852 & 189,286 \\
\hline 2014 & & & 25,507 & & 284,973 & 201,493 & 125,204 & 637,177 \\
\hline 2015 & & 72,782 & 10,365 & 1,346 & & 164,375 & 333,764 & 582,632 \\
\hline 2016 & 7,327 & & 28,853 & & & 182,404 & 272,850 & 491,434 \\
\hline 2017 & 30,047 & & 11,500 & & & & 112,654 & 154,201 \\
\hline 2018 & 36,650 & & 15,125 & & & & 320,399 & 372,174 \\
\hline 2019 & 30,210 & & 19,678 & 330,583 & & & 45,453 & 425,924 \\
\hline 2020 & 39,892 & 15,565 & & & & & 84,860 & 140,317 \\
\hline 2021 & 41,720 & 12,882 & 7,220 & - & 198,981 & 293,552 & 307,994 & 862,349 \\
\hline 2022 & 40,002 & - & & & & & 161,097 & 201,099 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
Fiscal Year \\
Ended June 30,
\end{tabular} & Interest on Investments & Tuition Revenue & Rentals & Refund of Expenditures & \begin{tabular}{l}
Cancelled \\
Accounts \\
Payable
\end{tabular} & Contribution
to After School & Miscellaneous & Total \\
\hline 2013 & 2 & & 17,850 & & & 153,582 & 17,852 & 189,286 \\
\hline 2014 & & & 25,507 & & 284,973 & 201,493 & 125,204 & 637,177 \\
\hline 2015 & & 72,782 & 10,365 & 1,346 & & 164,375 & 333,764 & 582,632 \\
\hline 2016 & 7,327 & & 28,853 & & & 182,404 & 272,850 & 491,434 \\
\hline 2017 & 30,047 & & 11,500 & & & & 112,654 & 154,201 \\
\hline 2018 & 36,650 & & 15,125 & & & & 320,399 & 372,174 \\
\hline 2019 & 30,210 & & 19,678 & 330,583 & & & 45,453 & 425,924 \\
\hline 2020 & 39,892 & 15,565 & & & & & 84,860 & 140,317 \\
\hline 2021 & 41,720 & 12,882 & 7,220 & - & 198,981 & 293,552 & 307,994 & 862,349 \\
\hline 2022 & 40,002 & - & & & & & 161,097 & 201,099 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
Fiscal Year \\
Ended June 30,
\end{tabular} & Interest on Investments & Tuition Revenue & Rentals & Refund of Expenditures & \begin{tabular}{l}
Cancelled \\
Accounts \\
Payable
\end{tabular} & Contribution
to After School & Miscellaneous & Total \\
\hline 2013 & 2 & & 17,850 & & & 153,582 & 17,852 & 189,286 \\
\hline 2014 & & & 25,507 & & 284,973 & 201,493 & 125,204 & 637,177 \\
\hline 2015 & & 72,782 & 10,365 & 1,346 & & 164,375 & 333,764 & 582,632 \\
\hline 2016 & 7,327 & & 28,853 & & & 182,404 & 272,850 & 491,434 \\
\hline 2017 & 30,047 & & 11,500 & & & & 112,654 & 154,201 \\
\hline 2018 & 36,650 & & 15,125 & & & & 320,399 & 372,174 \\
\hline 2019 & 30,210 & & 19,678 & 330,583 & & & 45,453 & 425,924 \\
\hline 2020 & 39,892 & 15,565 & & & & & 84,860 & 140,317 \\
\hline 2021 & 41,720 & 12,882 & 7,220 & - & 198,981 & 293,552 & 307,994 & 862,349 \\
\hline 2022 & 40,002 & - & & & & & 161,097 & 201,099 \\
\hline
\end{tabular}
CITY OF PLEASANTVILLE SCHOOL DISTRICT General Fund Other Local Revenue by Source
Last Ten Fiscal Years
Unaudited
\begin{tabular}{|c|c|}
\hline  & \begin{tabular}{l}
 \\
 \\

\end{tabular} \\
\hline  &  \\
\hline  & \begin{tabular}{l}
 \\
 \\

\end{tabular} \\
\hline
\end{tabular}


\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{3}{*}{\begin{tabular}{l}
৪응ㅇㅇㄱㅇㅁㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇ \\
 \\

\end{tabular}}} \\
\hline & \\
\hline & \\
\hline
\end{tabular}
\begin{tabular}{|c|}
\hline \begin{tabular}{l}
 \\
 \\

\end{tabular} \\
\hline
\end{tabular}

\footnotetext{

}
Source: District records Tax list summary \& Municipal Tax Assess

Direct and Overlapping Property Tax Rates
Rate per \$100 of Assessed Value
Last Ten Fiscal Years
Unaudited
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{3}{|l|}{City of Pleasantville Board of Education} & & & \multirow[b]{2}{*}{Total Direct and Overlapping Tax Rate} \\
\hline & Basic Rate \({ }^{\text {a }}\) & General Obligation Debt Service \({ }^{\text {b }}\) & Total Direct & City of Pleasantville & Atlantic County & \\
\hline Fiscal Year & & & & & & \\
\hline Ended & & & & & & \\
\hline June 30, & & & & & & \\
\hline 2013 & 0.660 & 0.160 & 0.820 & 1.872 & 0.426 & 3.118 \\
\hline 2014 & 0.809 & 0.163 & 0.972 & 2.099 & 0.452 & 3.523 \\
\hline 2015 & 0.838 & 0.182 & 1.020 & 2.372 & 0.435 & 3.827 \\
\hline 2016 & 0.935 & 0.121 & 1.056 & 2.460 & 0.479 & 3.995 \\
\hline 2017 & 1.065 & 0.113 & 1.178 & 2.747 & 0.484 & 4.409 \\
\hline 2018 & 1.153 & 0.114 & 1.267 & 2.910 & 0.496 & 4.673 \\
\hline 2019 & 1.169 & 0.113 & 1.282 & 3.031 & 0.511 & 4.824 \\
\hline 2020 & 1.165 & 0.106 & 1.271 & 2.982 & 0.520 & 4.773 \\
\hline 2021 & 1.172 & 0.114 & 1.286 & 2.983 & 0.525 & 4.794 \\
\hline 2022 & 1.232 & 0.082 & 1.314 & 3.071 & 0.552 & 4.937 \\
\hline
\end{tabular}

Source: District Records and Municipal Tax Collector

Note: NJSA 18A:7F-5d limits the amount that the district can submit for a general fund tax levy. The levy when added to other components of the district's net budget may not exceed the prebudget year net budget by more than the spending growth limitation calculation.
a The district's basic tax rate is calculated from the A4F form which is submitted with the budget and the Net valuation taxable.
b Rates for debt service are based on each year's requirements.
c The basic rate was adjusted by the Board of Taxation for State Aid for Business Property Tax
CITY OF PLEASANTVILLE SCHOOL DISTRICT Principal Property Tax Payers,
Current Year and Nine Years Ago
Unaudited
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Taxpayer} & \multicolumn{3}{|l|}{2022} & \multicolumn{3}{|l|}{2013} \\
\hline & Taxable Assessed Value & Rank [Optional] & \% of Total District Net Assessed Value & Taxable Assessed Value & \begin{tabular}{l}
Rank \\
[Optional]
\end{tabular} & \% of Total
District Net
Assessed Value \\
\hline East Coast Landing Apts LLC & 23,011,200 & 1 & 2.90\% & 24,155,595 & 1 & 2.38\% \\
\hline Apple Farm LLC \& LEJO Corp & 12,367,100 & 2 & 1.56\% & 15,100,000 & 2 & 1.48\% \\
\hline California Apartment Assoc & 10,000,000 & 3 & 1.26\% & 12,218,600 & 3 & 1.20\% \\
\hline Sam's Real EST Business Trust & 8,945,600 & 4 & 1.13\% & 8,083,100 & 6 & 0.79\% \\
\hline Marina Del Rey Assoc, LLC & 8,428,000 & 5 & 1.06\% & 10,632,400 & 5 & 1.05\% \\
\hline 1006 S. Main St. LLC & 7,181,000 & 6 & 0.91\% & 7,642,800 & 7 & 0.75\% \\
\hline HH Northridge, LLC & 6,388,200 & 7 & 0.81\% & & & \\
\hline Pleasant Manor Apt. & 4,744,800 & 8 & 0.60\% & & & \\
\hline Pleasant Acres Apts, LLC & 4,439,900 & 9 & 0.56\% & 6,117,200 & 10 & 0.60\% \\
\hline Ciocca Pleasantville, LLC & 3,915,700 & 10 & 0.49\% & & & \\
\hline Green-Wood Assoc & & & & 6,738,400 & 9 & 0.66\% \\
\hline Verizon NJ & & & & 11,640,996 & 4 & 1.14\% \\
\hline Albarta Corp. \& So Jersey & & & & 7,000,000 & 8 & 0.69\% \\
\hline Total & 89,421,500 & & 11.27\% & 109,329,091 & & 10.75\% \\
\hline Net Valuation Taxable & & & 793,188,400 & & & 1,016,896,091 \\
\hline Source: District ACFR \& Municip & Assessor & & & & & \\
\hline
\end{tabular}

Property Tax Levies and Collections, Last Ten Fiscal Years

Unaudited
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Fiscal \\
Year Ended June 30,
\end{tabular}} & \multirow[b]{2}{*}{Taxes Levied for the Fiscal Year} & \multicolumn{2}{|l|}{Collected within the Fiscal Year of the Levy} & \multirow[b]{2}{*}{Collections in Subsequent Years} \\
\hline & & Amount & Percentage of Levy & \\
\hline 2013 & 8,475,546 & 8,475,546 & 100\% & - \\
\hline 2014 & 9,603,693 & 9,603,693 & 100\% & - \\
\hline 2015 & 9,399,037 & 9,399,037 & 100\% & - \\
\hline 2016 & 9,380,173 & 9,380,173 & 100\% & - \\
\hline 2017 & 9,369,912 & 9,369,912 & 100\% & - \\
\hline 2018 & 9,734,368 & 9,734,368 & 100\% & - \\
\hline 2019 & 9,895,141 & 9,895,141 & 100\% & - \\
\hline 2020 & 10,055,935 & 10,055,935 & 100\% & - \\
\hline 2021 & 10,231,235 & 10,231,235 & 100\% & - \\
\hline 2022 & 10,234,235 & 10,234,235 & 100\% & - \\
\hline
\end{tabular}

Source: District records including the Certificate and Report of School Taxes (A4F form)

Note: School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statute, a municipality is required to remit to the school district the entire property tax balance, in is the amount voted upon or certified prior to the end of the school year.
Source: District ACFR Schedules I-1, I-2
Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.
a See Exhibit \(\mathrm{NJ} \mathrm{J}-14\) for personal income and population data. These ratios are calculated using personal income and


\title{
CITY OF PLEASANTVILLE SCHOOL DISTRICT
}

\section*{Ratios of Net General Bonded Debt Outstanding}

Last Ten Fiscal Years
Unaudited
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{4}{|c|}{General Bonded Debt Outstanding} & & \\
\hline \begin{tabular}{l}
Fiscal \\
Year \\
Ended June 30,
\end{tabular} & General Obligation Bonds & Deductions & Net General Bonded Debt Outstanding & Percentage of Actual Taxable Value \({ }^{\text {a }}\) of Property & Per Capita \({ }^{\text {b }}\) \\
\hline 2013 & 21,705,000 & - & 21,705,000 & 2.11\% & 1,046 \\
\hline 2014 & 19,775,000 & - & 19,775,000 & 2.09\% & 964 \\
\hline 2015 & 17,225,000 & - & 17,225,000 & 2.16\% & 840 \\
\hline 2016 & 15,075,000 & - & 15,075,000 & 1.83\% & 726 \\
\hline 2017 & 13,140,000 & - & 23,575,000 & 3.34\% & 1,150 \\
\hline 2018 & 11,185,000 & - & 11,185,000 & 1.58\% & 540 \\
\hline 2019 & 9,240,000 & - & 9,240,000 & 1.26\% & 453 \\
\hline 2020 & 7,280,000 & - & 7,280,000 & 0.93\% & 361 \\
\hline 2021 & 5,400,000 & - & 5,400,000 & 0.68\% & 252 \\
\hline 2022 & 3,570,000 & - & 3,570,000 & 0.42\% & 173 \\
\hline
\end{tabular}

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.
a See Exhibit NJ J-6 for property tax data.
b Population data can be found in Exhibit NJ J-13.
J-12

\(9,241,387\)

14,248,481
3,570,000
\(\xlongequal{\$ 17,818,481}\)
\(\begin{array}{r}\text { Estimated } \\ \text { Percentage } \\ \text { Applicable }^{\text {a }} \\ \hline\end{array}\)
100.00\%
2.45\%
100.00\%
\begin{tabular}{c} 
Debt \\
Outstanding \\
\hline
\end{tabular}

\section*{\(000 \times 0 \angle 9\) ' \(\varepsilon\)}
Sources: City of Pleasantville Finance Officer, Atlantic County Finance Office

\footnotetext{
Note: Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. This schedule estimates
}
 Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the district's boundaries and dividing it by each unit's total taxable value.
as a percentage of debt limit

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\begin{aligned}
& \text { Debt limit } \\
& \text { Total net debt applicable to limit } \\
& \text { Legal debt margin } \\
& \text { Total net debt applicable to the limit } \\
& \text { as a percentage of debt limit }
\end{aligned}
\]
a - As a K-12 school district, the District is permited to borrow up to \(4 \%\) of the average equalized valuation.

\section*{CITY OF PLEASANTVILLE SCHOOL DISTRICT \\ Demographic and Economic Statistics Last Ten Fiscal Years \\ Unaudited}
\begin{tabular}{|c|c|c|c|c|}
\hline Year & Population \({ }^{\text {a }}\) & Personal Income (thousands of dollars) \({ }^{\text {b }}\) & Per Capita Personal Income \({ }^{\text {c }}\) & Unemployment Rate \({ }^{\text {d }}\) \\
\hline 2013 & 20,750 & 880,319 & 42,425 & 18.50\% \\
\hline 2014 & 20,520 & 870,561 & 42,425 & 16.10\% \\
\hline 2015 & 20,497 & 869,585 & 42,425 & 13.20\% \\
\hline 2016 & 20,755 & 899,439 & 43,336 & 11.60\% \\
\hline 2017 & 20,492 & 895,398 & 43,695 & 9.00\% \\
\hline 2018 & 20,732 & 917,474 & 44,254 & 9.20\% \\
\hline 2019 & 20,376 & 948,645 & 46,557 & 7.50\% \\
\hline 2020 & 20,149 & 980,612 & 48,668 & 6.40\% \\
\hline 2021 & 21,458 & 956,641 & 44,582 & 7.60\% \\
\hline 2022 & 20,595 & 1,149,242 & 55,802 & 11.50\% \\
\hline
\end{tabular}

\section*{Source:}
a Population information provided by the NJ Dept of Labor and Workforce Development
b Personal income is calculated by multiplying per capita income by the population c Per Capita Income US Department of Commerce, Bureau of Economic Analysis revised November 2016.
d Unemployment data provided by the NJ Dept of Labor and Workforce Development


\footnotetext{
Information was not available
}

District Board office and New Jersey Department of Labor and Workforce Development Labor Planning and Analysis Local Area Unemployment Statistics
The information from 9 years prior and the total employees were not available.
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\end{tabular} \\
\hline
\end{tabular}








\footnotetext{
Note: Enrollment based on annual October district count.
Teaching staff includes only full-time equivalents of certificated staff.
Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).
Obtained from Star Student register Average daily enroliment and average
Obtained from Star Student register
Operating expenditures equal total expenditures less debt service and capital outlay; Schedule J-4
Teaching staff includes only full-time equivalents of certificated staff.
}

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline & \multicolumn{5}{|r|}{\begin{tabular}{l}
CITY OF PLEASANTVILLE SCHOOL DISTRICT \\
School Building Information Last Ten Fiscal Years Unaudited
\end{tabular}} & \multicolumn{5}{|r|}{J-18} \\
\hline & 2013 & 2014 & 2015 & 2016 & 2017 & 2018 & 2019 & 2020 & 2021 & 2022 \\
\hline \multicolumn{11}{|l|}{District Building} \\
\hline \multicolumn{11}{|l|}{Alternative School} \\
\hline \multicolumn{11}{|l|}{1925} \\
\hline \multicolumn{11}{|l|}{Decatur Greyhound Academy} \\
\hline Square Feet & 28,409 & 28,409 & 28,409 & 28,409 & 28,409 & 28,409 & 28,409 & 28,409 & 28,409 & 28,409 \\
\hline Capacity (students) & 198 & 198 & 198 & 198 & 198 & 198 & 198 & 198 & - & - \\
\hline Enrollment & 202 & 202 & 205 & 263 & 224 & - & - & - & - & - \\
\hline \multicolumn{11}{|l|}{Elementary} \\
\hline \multicolumn{11}{|l|}{1966} \\
\hline \multicolumn{11}{|l|}{Washington Avenue} \\
\hline Square Feet & 77,375 & 77,375 & 77,375 & 77,375 & 77,375 & 77,375 & 77,375 & 77,375 & 77,375 & 77,375 \\
\hline Capacity (students) & 309 & 309 & 309 & 309 & 309 & 309 & 309 & 309 & 309 & 309 \\
\hline Enrollment & 409 & 408 & 390 & 381 & 428 & 429 & 425 & 439 & 407 & 407 \\
\hline \multicolumn{11}{|l|}{1983} \\
\hline Leeds Avenue & & & & & & & & & & \\
\hline Square Feet & 60,216 & 60,216 & 60,216 & 60,216 & 60,216 & 60,216 & 60,216 & 60,216 & 60,216 & 60,216 \\
\hline Capacity (students) & 477 & 477 & 477 & 477 & 477 & 477 & 477 & 477 & 477 & 477 \\
\hline Enrollment & 619 & 618 & 647 & 582 & 554 & 625 & 625 & 602 & 563 & 567 \\
\hline \multicolumn{11}{|l|}{1973} \\
\hline \multicolumn{11}{|l|}{North Main Street} \\
\hline Square Feet & 86,514 & 86,514 & 86,514 & 86,514 & 86,514 & 86,514 & 86,514 & 86,514 & 86,514 & 86,514 \\
\hline Capacity (students) & 186 & 186 & 186 & 186 & 186 & 186 & 186 & 186 & 186 & 186 \\
\hline Enrollment & 417 & 405 & 402 & 359 & 364 & 367 & 372 & 328 & 309 & 309 \\
\hline \multicolumn{11}{|l|}{1968} \\
\hline \multicolumn{11}{|l|}{South Main Street} \\
\hline Square Feet & 86,514 & 86,514 & 86,514 & 86,514 & 86,514 & 86,514 & 86,514 & 86,514 & 86,514 & 86,514 \\
\hline Capacity (students) & 399 & 399 & 399 & 399 & 399 & 399 & 399 & 399 & 399 & 399 \\
\hline Enrollment & 556 & 531 & 552 & 509 & 505 & 494 & 491 & 496 & 478 & 478 \\
\hline \multicolumn{11}{|l|}{Middle School} \\
\hline \multicolumn{11}{|l|}{1998} \\
\hline Square Feet & 132,671 & 132,671 & 132,671 & 132,671 & 132,671 & 132,671 & 132,671 & 132,671 & 132,671 & 132,671 \\
\hline Capacity (students) & 924 & 924 & 924 & 924 & 924 & 924 & 924 & 924 & 924 & 924 \\
\hline Enrollment & 745 & 772 & 756 & 763 & 749 & 766 & 760 & 806 & 848 & 848 \\
\hline \multicolumn{11}{|l|}{High School} \\
\hline \multicolumn{11}{|l|}{1998} \\
\hline Square Feet & 142,020 & 142,020 & 142,020 & 142,020 & 142,020 & 142,020 & 142,020 & 142,020 & 142,020 & 142,020 \\
\hline Capacity (students) & 745 & 745 & 745 & 745 & 745 & 745 & 745 & 745 & 745 & 745 \\
\hline Enrollment & 766 & 777 & 734 & 751 & 766 & 810 & 828 & 821 & 891 & 893 \\
\hline
\end{tabular}

\section*{Pre-School}

Square Feet
Capacity (students)
Enrollment
400
589
Number of Schools at June 30, 2022 Early Learning Center = 1
Elementary \(=4\)
Middle School = 1
High School = 1
Other \(=1\)
Source: District records, ASSA
Note: Year of original construction is shown in parentheses. Increases in square footage and capacity are the result of and additions. Enrollment is based on the annual October district count.
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\section*{CITY OF PLEASANTVILLE SCHOOL DISTRICT}

Insurance Schedule
For the Year Ended June 30, 2022
Unaudited
\begin{tabular}{|c|c|c|}
\hline & Coverage & Deductible \\
\hline \multicolumn{3}{|l|}{New Jersey School Boards Association Insurance Group} \\
\hline \multicolumn{3}{|l|}{Article I- Property} \\
\hline Blanket Building \& Contents & 500,000,000 & 5,000 \\
\hline Blanket Extra Expens \(\epsilon\) & 50,000,000 & 5,000 \\
\hline Blanket Valuable Papers and Records & 10,000,000 & 5,000 \\
\hline Demolition and Increased Cost of Constructior & 25,000,000 & \\
\hline Loss of Business Income/Tuition & 323,211 & \\
\hline Fire Department Service Charge & 10,000 & \\
\hline Limited Builders Risk & 10,000,000 & \\
\hline Arson Reward & 10,000 & \\
\hline Pollutant Cleanup and Removal Charge & 250,000 & \\
\hline Accounts Receivable & 250,000 & \\
\hline \multicolumn{3}{|l|}{Sublimits:} \\
\hline Flood Zones (SFHA) per location & 75,000,000 & \\
\hline annual aggregatı & 75,000,000 & \\
\hline & g and contents & \\
\hline All Other Flood Zones & 75,000,000 & 10,000 \\
\hline Earthquake per occurrence & 50,000,000 & \\
\hline annual aggregatı & 50,000,000 & \\
\hline Terrorism per occurrence & 1,000,000 & \\
\hline annual aggregatı & 1,000,000 & \\
\hline \multicolumn{3}{|l|}{Article II - Electronic Data Processing} \\
\hline Blanket Hardware/Software - per occurrence & 5,000,000 & 1,000 \\
\hline Flood & 500,000 & \\
\hline \begin{tabular}{l}
Deductible - \$500,000 for zones \\
Deductible - \$10,000 all other flood
\end{tabular} & & \\
\hline \multicolumn{3}{|l|}{Article III - Equipment Breakdown} \\
\hline Combined Single Limil & 100,000,000 & 25,000 \\
\hline \multicolumn{3}{|l|}{Article IV - Crime} \\
\hline Public Employee Dishonest) & 500,000 & 1,000 \\
\hline Theft, Disappearance and Destruction- Loss of Mone & 50,000 & 500 \\
\hline Theft, Disappearance and Destruction- Money Orders & 50,000 & 500 \\
\hline Forgery or Alteration & 50,000 & 500 \\
\hline Computer Fraud & 500,000 & 1,000 \\
\hline Board Secretary/Business Administrato & 400,000 & 0 \\
\hline \multicolumn{3}{|l|}{Article V - Comprehensive General Liability} \\
\hline Bodily Injury and Property Damage & 16,000,000 & \\
\hline Bodily Injury from Proudcts and Completed Operations & 16,000,000 & \\
\hline Sexual Abuse - per occurrence & 16,000,000 & \\
\hline annual pool aggregate & 16,000,000 & \\
\hline Personal Injury and Advertising Injury & 16,000,000 & \\
\hline Employee Benefits Liabilit! & 16,000,000 & 1,000 \\
\hline \multicolumn{3}{|l|}{Workers Compensation} \\
\hline Professional \& Clerica & 3,000,000 & \\
\hline Non-Professional \& Driveı & 3,000,000 & \\
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\footnotetext{
Source: District Records.
}
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\section*{Single Audit Section}
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\section*{REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS}

\author{
The Honorable President and Members of the Board of Education City of Pleasantville School District County of Atlantic, New Jersey
}

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the City of Pleasantville School District, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the City of Pleasantville School District's basic financial statements, and have issued our report thereon dated March 12, 2023.

\section*{Report on Internal Control over Financial Reporting}

In planning and performing our audit of the financial statements, we considered the City of Pleasantville School District's control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the City of Pleasantville School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.
A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

\section*{Report on Compliance and Other Matters}

As part of obtaining reasonable assurance about whether the City of Pleasantville School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

\section*{Purpose of this Report}

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

\title{
Fard. Seatt \& tesociates, L. L.C. \\ FORD, SCOTT \& ASSOCIATES, L.L.C. \\ CERTIFIED PUBLIC ACCOUNTANTS
}

\section*{Hawey e. Cocosza. In.}

Harvey C. Cocozza, Jr. Certified Public Accountant Licensed Public School Accountant No. 2420

March 12, 2023

\section*{REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR 15-08}

Honorable President and
Members of the Board of Education
City of Pleasantville School District
County of Atlantic, New Jersey

\section*{Report on Compliance for Each Major Federal \& State Program}

\section*{Opinion on Each Major Federal \& State Program}

We have audited the City of Pleasantville School District's compliance with the types of compliance requirements described in the OMB Compliance Supplement and the New Jersey State Aid/Grant Compliance Supplement that could have a direct and material effect on each of the City of Pleasantville School District's major federal and state programs for the year ended June 30, 2022. The City of Pleasantville School District's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the City of Pleasantville School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2022.

\section*{Basis for Opinion on Each Major Federal \& State Program}

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS), the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey, and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and NJ OMB 15-08. Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the City of Pleasantville School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the City of Pleasantville School District's compliance with the requirements referred to above.

\section*{Responsibilities of Management for Compliance}

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to its Federal and State programs.

\section*{Auditor's Responsibilities for the Audit of Compliance}

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the City of Pleasantville School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, the Uniform Guidance and NJ OMB 15-08 will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about City of Pleasantville School District's compliance with the requirements of each major federal or state program as a whole.
In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance, we:
- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding City of Pleasantville School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of City of Pleasantville School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance and NJ OMB 15-08, but not for the purpose of expressing an opinion on the effectiveness of Mainland Regional Highs School District's internal control over compliance. Accordingly, no such opinion is expressed.
We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

\section*{Other Matters}

The results of our auditing procedures disclosed no instances of noncompliance which are required to be reported in accordance with the Uniform Guidance or NJ OMB 15-08.

\section*{Report on Internal Control Over Compliance}

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a
material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that have not been identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and NJ OMB 15-08. Accordingly, this report is not suitable for any other purpose.

\title{
Fard. Scott \& tesociates, L. L.C. \\ FORD, SCOTT \& ASSOCIATES, L.L.C. \\ CERTIFIED PUBLIC ACCOUNTANTS
}

\section*{Harver C. Cocosza. Ir.}

Harvey C. Cocozza, Jr.
Certified Public Accountant
Licensed Public School Accountant
No. 2420
March 12, 2023
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\(\underset{\substack{\text { Schedule } B \\ K-4}}{ }\)

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\section*{CITY OF PLEASANTVILLE SCHOOL DISTRICT NOTES TO THE SCHEDULES OF EXPENDITURES OF AWARDS AND FINANCIAL ASSISTANCE \\ JUNE 30, 2022}

\section*{NOTE 1 GENERAL}

The accompanying schedules of expenditures federal awards and state financial assistance include federal and state award activity of the Board of Education, City of Pleasantville School District. The Board of Education is defined in Note 1 (A) to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

\section*{NOTE 2 BASIS OF ACCOUNTING}

The accompanying schedules of federal awards and state financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Notes 1 (C) and 1 (D) to the Board's basic financial statements. The information included in this schedule is presented in accordance with the requirements of OMB Uniform Guidance and NJ OMB 15-08. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements. The District has elected not to use the \(10 \%\) de minimis indirect cost rate.

\section*{NOTE 3 RELATIONSHIP TO BASIC FINANCIAL STATEMENTS}

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the last two state aid payments in the current budget year, which is mandated pursuant to N.J.S.A. 18A:22-44.2. For GAAP purposes that payments are not recognized until the subsequent budget year due to the state deferral and recording of the last two state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the last two state aid payments in the current budget year, consistent with N.J.S.A. 18A:224.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \(\$ 395,967\), for the general fund and \((\$ 413,548)\) for the special revenue fund. See the Notes to the Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as follows:

CITY OF PLEASANTVILLE SCHOOL DISTRICT NOTES TO THE SCHEDULES OF EXPENDITURES OF AWARDS AND FINANCIAL ASSISTANCE

JUNE 30, 2022
(CONTINUED)


CITY OF PLEASANTVILLE SCHOOL DISTRICT NOTES TO THE SCHEDULES OF EXPENDITURES OF AWARDS AND FINANCIAL ASSISTANCE

JUNE 30, 2022
(CONTINUED)

\section*{Federal Assistance:}

Actual amounts (budgetary)
"revenues" from the Schedule of Expenditures of Federal Awards

Difference - budget to "GAAP" Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.

Total Federal revenue as reported on the statement of revenue, expenditures, and changes in fund balances
\begin{tabular}{cccccc}
\begin{tabular}{c} 
General \\
Fund
\end{tabular} & \begin{tabular}{c} 
Special Revenue \\
Fund
\end{tabular} & \begin{tabular}{c} 
Food Service \\
Fund
\end{tabular} & & & Total \\
\cline { 1 - 1 } & & & & \\
\(\$ 233,776\) & \(9,060,521\) & \(3,045,686\) & \(12,339,983\)
\end{tabular}
\(-\quad(207,046) \xrightarrow{-} \xrightarrow{(207,046)}\)
\(\underline{\underline{\$ 233,776}} \xlongequal{\text { 8,853,475 }} \xlongequal{3,045,686} \xlongequal{12,132,937}\)

\section*{NOTE 4 RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS}

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

\section*{NOTE 5 OTHER}

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions, respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the State on behalf of the District for the year ended June 30, 2022. TPAF Social Security Contributions represents the amount reimbursed by the State for the employer's share of social security contributions for TPAF members for the year ended June 30, 2022.

\title{
CITY OF PLEASANTVILLE SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDING JUNE 30, 2022
}

\section*{I. SUMMARY OF AUDITORS RESULTS}

\section*{Financial Statements}

Type of auditor's report issued:
Internal control over financial reporting:
1) Material weakness identified?
2) Significant deficiencies identified?

Noncompliance material to the Basic Financial Statements noted?

\section*{Federal Awards}

Internal control over major programs:
1) Material weakness identified?
2) Significant deficiencies identified?

Type of auditor's report issued on compliance for major programs:

Any audit findings disclosed that are required to be reported In accordance with Uniform Guidance?

Identification of major programs:
84.010 A

84.027
84.173
84.425

Title I - Part A
Special Education Cluster
IDEA Part B - Basic
IDEA Part B - Preschool
Coronavirus Response and Relief Supplemental Act (ESSER II)

Dollar threshold used to distinguish between type A and type B programs:
Auditee qualified as low-risk auditee?
\$750,000
Yes

\title{
CITY OF PLEASANTVILLE SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS \\ FOR THE YEAR ENDING JUNE 30, 2022 \\ (CONTINUED)
}

\section*{I. SUMMARY OF AUDITORS RESULTS - CONTINUED}

\section*{State Awards}

Dollar threshold used to distinguish between type A and Type B Programs:

Auditee qualified as low-risk auditee? Yes

Type of auditor's report issued on compliance for major programs: Unmodified Opinion

Internal Control over major programs:
1) Material weakness identified? No
2) Significant deficiencies identified? None reported

Any audit findings disclosed that are required to be reported In accordance with NJ OMB Circular Letter 15-08?

Identification of major programs:

\section*{GMIS Numbers \(\quad\) Name of State Program}

State Aid Public Cluster Program
22-495-034-5120-078
22-495-034-5120-089
22-495-034-5120-084
Equalization Aid
Special Education Aid
Security Aid
22-495-034-5120-085
Adjustment Aid

CITY OF PLEASANTVILLE SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDING JUNE 30, 2022
(CONTINUED)
II. FINDINGS RELATING TO THE FINANCIAL STATEMENTS WHICH ARE REQUIRED TO BE REPORTED IN ACCORDANCE WITH GENERALLY ACCEPTED GOVERNMENTAL AUDITING STANDARDS

Our audit disclosed no material Findings or Questioned Costs
III. FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FINDINGS AND QUESTIONED COSTS

Federal:
Our audit disclosed no material Findings or Questioned Costs.
State:
Our audit disclosed no material Findings or Questioned Costs.

\section*{STATUS OF PRIOR YEAR FINDINGS}

None~~~


[^0]:    Learning and/or Language Disabilities:
    Salaries of Teachers
    Other Salaries for Instruction
    Other Purchased Services (400-500 series) Other Purchal Supplies

    Textbooks
    Other Objects

