SCHOOL DISTRICT

OF

SALEM COUNTY SPECIAL SERVICES

ANNUAL COMPREHENSIVE FINANCIAL REPORT

of the

Salem County Special Services Board of Education

Salem County, New Jersey

For the Fiscal Year Ended June 30, 2022

ANNUAL COMPREHENSIVE FINANCIAL REPORT

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For the Fiscal Year Ended June 30, 2022

Prepared by

School Business Administrator/Board Secretary

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INTRODUCTORY SECTION

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SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT

John R. Swain Superintendent Phone (856)769-0101 Fax (856) 769-3602 Frank H. Maurer III Business Administrator Phone (856) 358-7091 ext. 4313 Fax (856) 358-6748

February 17, 2023

Honorable President and Members of the Board of Education Salem County Special Services School District PO Box 126 Woodstown, New Jersey 08098

The annual comprehensive financial report of the Salem County Special Services School District for the fiscal year ended June 30, 2022, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education (Board). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the final position and results of operations of the various funds and the account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The annual comprehensive financial report is presented in four sections: introductory, financial, statistical and single audit information. The introductory section includes this transmittal letter, the District's organizational chart and a list of principal officials. The financial section includes the basic financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. The District is required to undergo an annual single audit in conformity with the provisions of Title 2 CFR 200- Uniform Amdinistrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), "Audits of States, Local Governments, and Non-Profit Organizations" and state Treasury Circular Letter 15-08 OMB. "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this single audit, including the auditor's report on internal control and compliance with applicable laws and regulations and findings and recommendations, is included in the single audit section of this report.

 REPORTING ENTITY AND ITS SERVICES: Salem County Special Services School District is an independent reporting entity within the criteria adopted by the GASB as established by Statement No. 14. All funds of the District are included in this report. The Salem County Special Services Board of Education and all its schools constitutes the District's reporting entity.

The District provides a full range of special educational services for children from birth to age 21. The following programs during the 2021-2022 school year included, alternative high and middle schools, behavior disabilities, transitional career programs, Pre-school, multiply-disabilities, cognitive, autistic, and deaf and hearing impaired. The following details the changes in the student enrollment of the last five years. This includes a decrease in students in the 2021-22 school year.

Average Daily Enrollment							
Fiscal Year	Student Enrollment	Percent Change					
2021-22	269	-2.18%					
2020-21	275	13.64%					
2019-20	242	0.41%					
2018-19 2017-18	241 252	-4.37% -4.18%					

- 2. ECONOMIC CONDITION AND OUTLOOK: The Salem County Special Services School District is located in a beautiful rural and agricultural county in southwestern New Jersey and conveniently located near Wilmington, Delaware and Philadelphia, Pennsylvania. The county is home to many small businesses, farms, and some industry. Major employers are PSEG, Dupont, the hospitals, County Government and the school districts. The county is rich in historical and cultural heritage. It is a small county with approximately 65,400 residents. Because of its small size, the need for community-based services is great. Opportunity abounds for creating such services, especially for the under age 18 populations, which comprises approximately 26 percent of the populations. The District has also expanded to serve neighboring Cumberland County, which is larger and much more populous. There are unlimited opportunities to serve the communities and school districts of Cumberland County. Even with its larger size and much greater student populations, Cumberland County has neither a special services school district nor an educational services commission. Therefore, the District is uniquely positioned to foster collaborative relationships with the school districts of that county. The district no longer receives support from the Commissioners of both counties.
- 3. MAJOR INITIATIVES: The mission of the Salem County special services school district is to provide a thorough and efficient education for students with mild to severe disabilities. It is currently a regional educational service agency that provides high-quality and cost-effective programs and services to the schools and districts of Salem and Cumberland Counties. Services have expanded to other counties for educational services as well as enterprise services. The on-going mission is accomplished through the efforts of administrators and staff who are dedicated to meeting the cognitive, emotional, and social needs of each student, and to seeing that each student reaches their fullest potential. In addition, Salem County Special Services School District embraces the concept of shared services for the purpose of maximizing efficiencies and minimizing cost. Among current services provided through a series of inter-local agreement our child study teams, related services, business administrator/board secretary, and the superintendent. Finally, the Salem County special services school district continuously monitors the emergent needs of districts in and around Salem and Cumberland County and provides leadership and strategies to address those needs in a manner consistent with the goals and objectives of the entire regional educational community. 2021-2022 saw the District continue to work towards financial responsibility by continuing to work at saving financial resources through continued internal auditing of programs and the resources (such as aide support) to reduce District cost and yet maintain programmatic stability within the District.

The District also reduced cost by closing the Alternative School program. Enrollment for that program saw a steady decline to the point it was fiscally irresponsible to continue the program. Each of the buildings were assessed for energy efficiencies to look for potential savings that could be incorporated into existing structures.

The 2022-2023 school year continues the addition of food service provided through a shared arrangement with the Salem County Vocational District for the Cumberland, Daretown and the NJ Regional Day School at Mannington. The Special Services School District was approved as a CEP district again for the 2022-2023 School year.

Child study team and related services continue to explore different business models to remain competitive and provide quality service to the District they serve. It is hope that this new approach continues to allow for growth in the future. The model that has been working successfully is the FTE model when billing. Districts that need services are billed for an FTE based off a flat rate to cover expenses for those programs.

The District continues to implement transportation for all curriculum in action trips in house to reduce the cost to the District. Additionally, the District is continuing to provide transportation to Salem County Vocational District for most of their curriculum in action trips and sporting events during the 2022-2023 school year. The addition of the BRIDGE program transportation for Salem County Vocational Technical School District also has net the Vocational District a costs savings.

In closing, Salem County Special Services appears to be stable. The District will be continuing to monitor and evaluate programs in the future to ensure viability and financial responsibility.

4. INTERNAL ACCOUNTING CONTROLS: Management of the District is responsible for establishing and maintaining internal control designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with the generally accepted accounting principles (GAAP). Internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgements by management.

As a recipient of federal awards and state financial assistance, the District also is responsible for ensuring that adequate internal controls are in place to ensure compliance with applicable laws and regulations related to those programs. This internal control process is also subject to periodic evaluation by the District's management. As part of the District's single audit described earlier, tests are made to determine the adequacy of internal control, including that portion related to federal awards and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

5. BUDGETARY CONTROLS: In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the Board of School Estimates. Annual appropriated budgets are adopted for the general fund and the special revenue fund; there is no debt service fund. The final budget amount as amended for fiscal year 2022 is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year end are either cancelled or are included as reappropriation of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2022.

- ACCOUNTING SYSTEM AND REPORTS: The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to Financial Statements", Note 2.
- 7. CASH MANAGEMENT: The investment procedure of the District is guided in large part by state statute as detailed in "Notes to the Financial Statement", Note 3. The District has adopted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

- 8. **RISK MANAGEMENT:** The Board carries various forms of insurance, including but not limited to general liability, hazard and theft insurance on property and contents and fidelity bonds.
- 9. OTHER INFORMATION:Independent Audit State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Nightlinger, Colavita and Volpa, Pa. was appointed by the Board. In addition to meeting the requirements set forth in State statutes, the audit also was designed to meet the requirements of the Title 2 CFR 200-Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), and State of New Jersey Treasury Circular 15-08 OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. The auditor's report on the basic financial statements and combining and individual fund statements and schedules are included in the financial section of this report. The auditor's report related specifically to the single audit are included in the single audit section of this report.
- 10. ACKNOWLEDGEMENTS: We would like to express our appreciation to the members of the Salem County Special Services District Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby continuing their full support to the development and maintenance of our financial operation. The presentation of this report could not have been accomplished without the efficient and dedicated services of our financial and accounting staff.

Respectfully submitted,

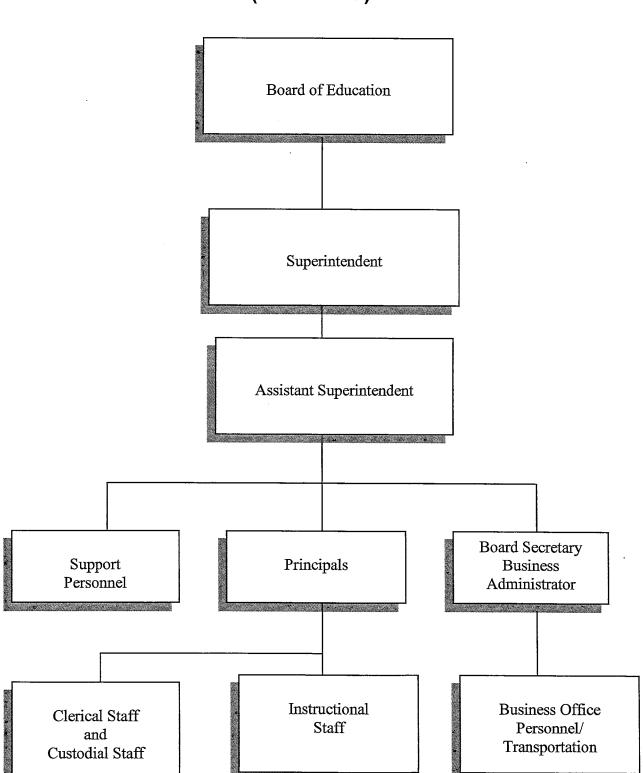
John <u>R.</u> Swain

John R. Swain Superintendent of Schools

Frank H. Maurer

Frank H. Maurer, III Business Administrator

SALEM COUNTY SPECIAL SERVICES BOARD OF EDUCATION



Organizational Chart (Unit Control)

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT SALEM COUNTY, NEW JERSEY

ROSTER OF OFFICIALS

JUNE 30, 2022

MEMBERS OF THE BOARD OF EDUCATION	TERM EXPIRES
Linwood Donelson, President	2024
Earl Ransome, Vice President	2022
James Davis	2023
Daryl Halter	2023
Patricia Bomba	2024
Julie Smith	2024
Margaret Nicolosi - Executive County Superintendent of Schools	
OTHER OFFICIALS	Surety Bonds
John R. Swain, Superintendent	
Frank H. Maurer, III, Board Secretary/Business Administrator	\$155,000

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT SALEM COUNTY, NEW JERSEY

CONSULTANTS AND ADVISORS

ARCHITECT

Garrison Architects 14000F Commerce Parkway Mount Laurel, New Jersey 08054

AUDIT FIRM

Raymond Colavita, CPA, RMA Nightlinger, Colavita and Volpa, P.A. P.O. Box 799 Williamstown, New Jersey 08094

ATTORNEY

Mark G. Toscano Comegno Law Group, P.C. 521 Pleasant Valley Ave. Moorestown, NJ 08057

INSURANCE AGENT

Conner Strong & Buckelew P.O. Box 358 Bridgeton, New Jersey 08302

OFFICIAL DEPOSITORY

Fulton Bank 450 Bridgeton Pike Mantua, New Jersey 08051

FINANCIAL SECTION

NIGHTLINGER, COLAVITA & VOLPA

A Professional Association

Certified Public Accountants

991 S. Black Horse Pike P.O. Box 799 Williamstown, NJ 08094 (856) 629-3111 Fax (856) 728-2245 www.colavita.net

INDEPENDENT AUDITOR'S REPORT

Honorable President and Members of the Board of Education Salem County Special Services School District County of Salem, New Jersey 08098

Opinions

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Board of Education of the Salem County Special Services School District in the County of Salem, State of New Jersey, as of and for the fiscal year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Salem County Special Services School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, business-type activities, each major fund, and the aggregate remaining fund information of the Salem County Special Services Board of Education in the County of Salem, State of New Jersey, as of June 30, 2022, and the respective changes in financial position and, where applicable, cash flows thereof, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Board of Education of the Salem County Special Services School District in the County of Salem, State of New Jersey, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Board of Education of the Salem County Special Services School District in the County of Salem, State of New Jersey's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Salem County Special Services School District in the County of Salem, State of New Jersey's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Board of Education of Salem County Special Services School District in the County of Salem, State of New Jersey's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information and schedules related to accounting and reporting for pensions be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

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Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Salem County Special Services School Board of Education's basic financial statements. The combining and individual fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying schedule of expenditures of federal awards and state financial assistance is presented for purposes of additional analysis as required by the Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, and is also not a required part of the basic financial statements.

The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements and related major fund supporting financial statements are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Management is responsible for the other information included in the annual report, as required by the Office of School Finance, Department of Education, State of New Jersey. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with <u>Government Auditing Standards</u>, we have also issued our report dated February 17, 2023 on our consideration of the Salem County Special Services Board of Education's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grants agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Salem County Special Services Board of Education's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Governments Auditing Standards in considering Salem County Special Services School District's internal control over financial reporting and compliance.

Respectfully submitted,

NIGHTLINGER, COLAVITA & VOLPA, P.A.

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Raymond Colavita, C.P.A., R.M.A. Licensed Public School Accountant No. 915 February 17, 2023

REQUIRED SUPPLEMENTARY INFORMATION – PART I

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT SALEM COUNTY SPECIAL SERVICES

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

UNAUDITED

The discussion and analysis of Salem County Special Services School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2022. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance. The Salem County Special Services District is considered a Component Unit of Salem County.

Financial Highlights

Key financial highlights for 2022 are as follows:

- General revenues accounted for \$8,960,190 in revenue or 48.4% percent of all revenues. Program specific revenues in the form of charges for services, operating grants and contributions, and capital grants and contributions accounted for \$9,540,607 or 51.6% percent to total revenues of \$18,500,797.
- Net position of governmental activities increased by \$870,723 from operations.
- The School District had \$18,286,713 in expenses. Of these expenses, \$9,540,607 was offset by program specific charges for services, grants or contributions. General revenues (primarily tuition charges) were adequate to provide for these programs.
- The General Fund had \$10,420,013 in revenues, \$10,160,110 in expenditures. The General Fund balance increased by \$139,328 over 2021.

Using this Annual Comprehensive Financial Report (ACFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Salem County Special Services School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate view of the School district's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. In the case of Salem County Special Services School District, the General Fund is the most significant fund.

Reporting the School District as a Whole

Statement of Net Position and the Statement of Activities

While this document contains the large number of funds used by the School District to provide programs and activities, the view of the School district as a whole looks at all financial transactions and asks the question, "How did we do financially during 2022?" The Statement of Net Position and the Statement of Activities helps answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account, all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's Net Position and changes in those assets. This change in net position is important because it tells the reader that, for the school district as a whole, the financial positions of the School district has improved or diminished. The causes of this change may be the result of many factors, some financial, and some not. Non-financial factors include the current laws and regulations in New Jersey regarding special education, facility condition and availability, sending districts' need for varied programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District is divided into two distinct kinds of activities:

- Governmental activities All of the School District's programs and services are reported here including, but not limited to, instruction, support services, operation and maintenance of plant facilities, pupil transportation and extracurricular activities.
- Business Type Activities This service is provided on a charge for goods or services basis to recover all the expense of the goods or services provided. The Food Service enterprise fund along with the Shared Services enterprise fund is reported as business activities.

Reporting the School District's Most Significant Funds

Fund Financial Statements

The analysis of the School District's major (all) funds begins on page 22. Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. Salem County Special Services School District is unique because in addition to the major governmental funds of the General Fund, Special Revenue Fund, Capital Projects Fund and Debt Service Fund there is a series of Enterprise funds entitled Shared Services

Governmental Funds

The School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School district's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore these statements are essentially the same.

The School District as a Whole

Recall that the Statement of Net Position provides the perspective of the School District as a whole.

Table 1 provides a comparative summary of the School District's Net Position for the years ended 2022 and 2021.

	_	2022	_	2021
Assets				
Cash and Cash Equivalents	\$	3,513,845	\$	3,030,668
Receivables, Net		845,997		1,219,411
Inventory		2,862		1,273
Capital Assets, Net	-	4,279,209	_	4,557,299
Total Assets	_	8,641,913	_	8,808,651
Deferred Outflows of Resources		1,363,332		2,283,997
Liabilities	-			· · · · · · · · · · · · · · · · · · ·
Other Liabilities		1,192,938		525,300
Long-term Liabilities		5,310,833		7,630,723
Total Liabilities	_	6,503,771	-	8,156,023
Deferred Outflows of Resources		3,381,104		3,025,750
Net Position	-		-	
Invested in capital assets, net of debt		4,172,365		4,420,711
Restricted		133,749		132,408
Unrestricted (Deficit)		(4,185,744)		(4,642,244)
Total Net Position	\$	120,370	- \$	(89,125)

Table 1 Net Position

Table 2 shows the changes in Net Position from fiscal years 2022 and 2021.

Table	2 -	Changes	in	Net	Position
-------	-----	---------	----	-----	----------

I	2022	2021
Revenues		
Programs revenues		
Charges for services \$	8,286,909	\$ 7,291,730
Operating grants and contributions	1,253,698	2,580,839
General Revenues		
County taxes		200,000
Federal, State and Local Aid Not Restricted	3,146,656	
Tuition	5,744,875	11,728,875
Other	68,659	23,625
Total Revenues	18,500,797	21,825,069
- Program Expenses		
Instruction	2,567,273	3,673,139
Support Services		i -
Pupils and instructional staff	1,120,036	869,495
General administration, school		
administration, business	1,291,780	1,066,727
Operations and Maintenance of Facilities	601,816	598,901
Pupil Transportation	22,276	18,742
Employee Benefits	3,147,515	7,923,441
Enterprise Funds		
Food Service	182,498	148,285
Other Shared Service Funds	9,044,732	7,856,698
Other	308,787	301,333
Total Expenses	18,286,713	22,456,761
Increase (Decrease) in Net Position \$	214,084	\$ (631,692)

Governmental Activities

As a special services school district, the budget is approved by the Salem County Freeholders. Of the \$18,500,797 in total revenues, \$9,540,607 was from program revenues and \$8,960,190 was from general revenues. Net Governmental Expenditures were \$7,964,303. Tuition charges accounted for 57.9% of total governmental activity revenue while Federal, State, and Local aid not restricted account for 35.1%. Miscellaneous revenue accounted for 0.8%.

The total cost of all Governmental activities was \$9,059,483. This amount is offset by program revenues of \$1,095,180 for a net total expense of \$7,964,303. Instruction costs of \$2,567,273 comprised 28.3% of District Governmental Activity expenses. Student support costs were \$1,120,036 or 12.4%, administration costs were \$1,291,780 or 14.3%, plant operation costs were \$601,816 or 6.7%, transportation costs were \$22,276 or 0.2%, Employee benefits of \$3,147,515 or 34.7% and depreciation of \$308,787 represents 3.4%.

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows a comparison of the total cost of services and the net cost of services. The net cost shows the financial burden assumed.

Table 5						
		Total Cost of Services 2022	Net Cost of Services 2022	Total Cost of Services 2021		Net Cost of Services 2021
Instruction	\$	2,567,273 \$	2,567,273	\$ 3,673,139	\$	3,673,139
Support Services						
Pupils and Instructional Staff		1,120,036	1,109,721	869,495		867,191
General Administration, School						
Administration, Business		1,291,780	1,130,874	1,066,727		1,065,018
Operation and Maintenance		601,816	601,816	598,901		598,901
Pupil Transportation		22,276	22,276	18,742		18,742
Employee Benefit Costs		3,147,515	2,223,556	7,923,441		5,501,468
Other		308,787	308,787	301,333		301,333
	\$	9,059,483 \$	7,964,303	\$ 14,451,778	\$	12,025,792

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Pupils and instructional staff include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development.

General administration, school administration and business include expenses associated with administrative and financial supervision of the District.

Operation and maintenance of facilities activities involve keeping the school grounds, buildings and equipment in an effective working condition.

Curriculum and staff development includes expenses related to planning, research, development and evaluation of support services, as well as the reporting of this information internally and to the public.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by state law.

Extracurricular activities includes expenses related to student activities provided by the School district which are designated to provide opportunities for students to participate in school events, public events, or a combination of these for the purposes of motivation, enjoyment and skill improvement.

Interest and fiscal charges involve the transactions associated with the payment of interest and other related charges to debt of the School District.

Other includes unallocated depreciation and amortization.

Table 3

Business-Type Activities

Revenues for the District's business-type activities (food service program and other enterprises) were comprised of charges for services and federal and state reimbursements.

- Food service expenses exceeded revenues by \$12,565, while combined other enterprise fund expenses exceeded revenues by \$769,238.
- Federal and state reimbursements for free and reduced meals were \$168,833.
- Charges for food services were \$1,100 or 0.6% of total food service revenue. This represents amount paid by patrons for daily food services.
- Revenue for other enterprises was \$8,275,494 consisting of \$957,383 in N.J. Dept. of Human Services fees, \$2,417,765 in tuition and \$4,900,346 in services provided other LEA's.

The School District's Funds

Information about the School District's major funds starts on page 22. These funds are accounted for using the modified accrual basis of accounting. All governmental funds (i.e., general fund, special revenue fund and capital projects fund presented in the fund-based statements) had total revenues of \$10,592,575 and expenditures of \$10,331,331. The net positive/negative change in General fund balance for the year was an increase of \$140,669. This increase shows that the School District was able to meet current operating costs. The District may have the need for additional funds in the near future.

As demonstrated by the various statements and schedules included in the financial section of this report, the District continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2022, and the amount and percentage of increases in relation to prior year revenues.

Revenue	 Amount	Percent of Total	Increase/ (Decrease) from 2021	Percent Increase (Decrease)
Local Sources	\$ 7,445,919	70.3% \$	(1,498,242)	-16.8%
Federal Sources	160,906	1.5%	146,360	1006.2%
State Sources	 2,985,750		637,729	27.2%
Total	\$ 10,592,575	100.0% \$	(714,153)	-6.3%

The increase in Local Sources is attributed to various increases and decreases but mainly in tuition.

The following schedule presents a summary of general fund and special revenue fund for the fiscal year ended June 30, 2022.

Expenditures	 Amount	Percent of Total	Increase/ (Decrease) from 2021	Percent Increase (Decrease)
Current: Instruction Undistributed expenditures Capital Outlay	\$ 2,567,273 7,764,058 -	24.8% \$ 75.2% 0.1%	(1,105,866) 670,831 (89,295)	-30.1% 9.5% -100.0%
Total	\$ 10,331,331	100.0% \$	(524,330)	-4.8%

The decrease in Instruction is attributed to the variances in salaries of teachers and related benefit costs, along with other line item changes.

The increase in undistributed expenditures is attributed to increases in school administrative expenditures of \$59,157, plant operations and maintenance of \$32,218, student and instruction related services of \$250,541, general administrative expenses of \$182,893, transportation costs of \$3,534, and employee benefits of \$159,485, offset by decreases in central services of \$13,721 and administrative information technology of \$3,276.

Capital Outlay Expenditures decreased by \$89,295 over 2021.

General Fund Budgeting Highlights

The School District's Budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of modified accrual and encumbrance accounting. The most significant budgeted fund is the General Fund.

During the course of the fiscal year 2022, the School District amended its General Fund budget as needed. The School District uses program based budgeting and these budgeting systems are designed to tightly control total program budgets while providing flexibility for program management in the following areas.

- Staffing changes based on student needs.
- Additional costs for student transportation both in regular education and special education.
- Accounting changes in maintenance and operations
- Changes in appropriations to prevent budget overruns.

While the District's final general fund budget anticipated that revenues (including fund balance appropriated) and expenditures would have a decrease of \$1,113,268, the actual results for the year show an increase of \$139,328.

For the General Fund, the original revenue amount budgeted on Exhibit C-1 was \$9,204,342, made up of \$9,193,842 in tuition from LEA's and \$10,500 in miscellaneous revenue. There were no adjustments.

Actual revenue was \$7,434,263, excluding \$2,985,750 in On-behalf TPAF Social Security Aid and TPAF On-behalf Contributions state aid. Therefore, revenues were \$1,175,079 less than expected.

The final budget basis expenditure appropriation of \$9.722.610 was the same as the original estimate.

There was a positive variance in total expenditures totaling \$2,548,250, excluding reimbursed TPAF Social Security Aid and TPAF On-behalf Contributions of \$2,985,750.

Capital Assets

At the end of the fiscal year 2022, the School District had \$4,148,193 invested in land, buildings, machinery and equipment, and right-to-use lease assets. Table 4 shows fiscal 2022 balances compared to 2021.

Table 4Capital Assets (Net of Depreciation) at June 30

	 2022	2021			
Land	\$ 50,000 \$	50,000			
Land Improvements	120,252	131,943			
Building and Improvements	3,731,327	3,952,918			
Machinery and Equipment	202,979	422,438			
Right-to-Use Lease Assets	43,635				
Totals	\$ 4,148,193 \$	4,557,299			

Overall capital assets decreased by \$409,106 from fiscal year 2021. The decrease is due to the depreciation expense of \$308,787.

Debt Administration

As of June 30, 2022, there are two capital leases outstanding in the Enterprise Fund, with a balance of \$59,030.

For the Future

Salem County Special Services School District continues to be in good financial condition in regard to its budget. Cash flow has improved due to the procedures and protocols put in place within the business office. Financial reporting has been addressed and is now being reported in a timely manner. The addition of a Human Resource position to aid the business office has increased efficiency, accuracy, and the ability to address issues on a timely basis.

The District continues to dedicate its concept of shared services, entering into collaborative arrangements that maximize both efficiency and effectiveness for school districts in the surrounding area. The District continues to provide shared services in the areas of child study team, related services, business services, transportation, business administrator/board secretary, assistant superintendent, and superintendent.

This year the District will be exploring the ability to provide some potentially new programming and expand the scope of programming based on needs of surrounding districts and counties. The District will be investing in an addition of a parking lot at the Daretown Campus. Numerous security upgrades at the Daretown Campus and Cumberland Campus. New outside doors at the NJ Regional Day School. The Alternative program moved to the Daretown Campus to save the rental fees as the program attempts to rebound from its low enrollment.

The District as a whole has increased its technology capabilities through incremental technology upgrades and purchases. The District has leased three school buses in order to decrease its cost in providing both educational and social outings for the students. Two of those buses will be paid off during the 2021-2022 school year. The District also operates four vans to transport students to and from Structured Learning Environments where they gain real life experiences working for local businesses during school hours. The District brought back the pre-school program to one of its' locations due to the negative financial impact on the District. The District will continue to explore options to increase efficiency, cost savings, and accuracy. The District will continue investing in safety and security upgrades across the District such as panic buttons, vestibules, and security cameras. Additionally, the District invested in an alarm system at the Daretown Campus.

The District will be handling food service for the Daretown Campus in a shared agreement with Salem County VoTech to increase food quality and costs. This year will also provide the ability review the financial stability of the food service program being fully in house.

In closing, the Salem County Special Services School District will continue to dialogue with local districts in Salem and Cumberland counties to monitor existing programs and to determine how to best meet the emergent needs that are in alignment with the District's mission.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional information please contact John R. Swain, Superintendent of Schools at Salem County Special Services Board of Education, 880 Route 45, PO Box 126 Woodstown, NJ 08098 or email jswain@scvts.org.

BASIC FINANCIAL STATEMENTS

DISTRICT WIDE FINANCIAL STATEMENTS

The statement of net position and the statement of activities display information about the District.

These statements include the financial activities of the overall District, except for fiduciary activities.

Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the District.

EXHIBIT A-1

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT STATEMENT OF NET POSITION JUNE 30, 2022

		Governmental Activities		Business-type Activities		Total
ASSETS	•		-		•	
Cash and Cash Equivalents Receivables, Net Inventory	\$	3,196,977 116,853	\$	316,868 729,144 2,862	\$	3,513,845 845,997 2,862
Capital Assets, Net (Note 5)		4,148,193		131,016		4,279,209
Total Assets		7,462,023	_	1,179,890		8,641,913
DEFERRED OUTFLOWS OF RESOURCES Deferred Pension Outflows		1,363,332	_			1,363,332
LIABILITIES	-		-		-	
Accounts Payable		60,378				60,378
Interfund Payable Accrued Interest Payable				1,111,409 1,151		1,111,409 1,151
Unearned Revenue Non-current Liabilities (Note 6):		20,000				20,000
Due Within One Year Due Beyond One Year		20,217 5,231,586		28,840 30,190		49,057 5,261,776
Total Liabilities		5,332,181	-	1,171,590	-	6,503,771
DEFERRED INFLOWS OF RESOURCES						
Deferred Pension Inflows		3,381,104	-		-	3,381,104
Net Position						
Invested in Capital Assets, Net of Related Debt Restricted for:		4,100,379		71,986		4,172,365
Student Activities		33,747				33,747
Maintenance Reserve Unrestricted (Deficit)		100,002 (4,122,058)		(63,686)		100,002 (4,185,744)
Total Net Position	\$	112,070	- \$	8,300	- \$	120,370

The accompanying Notes to Financial Statements are an integral part of this statement.

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SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2022

			Program Revenues				Net (Expense) Revenue and Changes in Net Position						
		-		Charges Operating				Business-					
Functions/Programs		Expenses		for Services	Grants and Contributions		Governmental Activities	type Activities	Total				
	-		-			•							
Governmental Activities:													
Special Education	\$	2,567,273	£		\$	\$	(2,567,273) \$	s s	(2,567,273)				
Support Services:	Ψ	2,001,210	φ		Ψ	Ψ	(2,001,210) 4	γ φ	(2,507,275)				
Student & Instruction Related Services		1,120,036		10,315			(1,109,721)		(1,109,721)				
General and Business Admin Services		411,222		10,010	160,906		(250,316)		(250,316)				
School Administrative Services		394,151			100,000		(394,151)		(394,151)				
Central Services		396,258					(396,258)		(396,258)				
Administrative Info Tech. Services		90,149					(90,149)		(90,149)				
Plant Operations and Maintenance		601,816					(601,816)		(601,816)				
Pupil Transportation		22,276					(22,276)		(22,276)				
Employee Benefits		3,147,515			923,959		(2,223,556)		(2,223,556)				
Unallocated Depreciation		308,787					(308,787)		(308,787)				
Total Governmental Activities	-	9,059,483		10,315	1,084,865		(7,964,303)		(7,964,303)				
Business-type Activities:	-												
Food Service		182.498		1,100	168,833			(12,565)	(12,565)				
Other Enterprise		9,044,732		8,275,494	100,000			(769,238)	(769,238)				
	-		_	· · · · ·		-			(709,200)				
Total Business-type Activities	_	9,227,230		8,276,594	168,833			(781,803)	(781,803)				
Total Primary Government	\$	18,286,713	\$ =	8,286,909	\$ 1,253,698		(7,964,303)	(781,803)	(8,746,106)				
General Revenues:													
Federal, State and Local Aid Not Restricte	h						3,146,656		3,146,656				
Tuition							5,744,875		5,744,875				
Miscellaneous Income							68,659		68,659				
Special Items:							,		00,000				
Transfer							(120,575)	120,575					
Prior Year Right-to-Use Assets and Lease	e Lia	ability Adjustme	en	t			(4,589)	0,010	(4,589)				
Total General Revenues, Special Items, E	xtra	ordinary Items	a	nd Transfers	S		8,835,026	120,575	8,955,601				
Change in Net Position							870,723	(661,228)	209,495				
Net Position—Beginning (Deficit)							(758,653)	669,528	(89,125)				
Net Position—Ending						\$							
						φ		, 0,300 \$ 	120,370				

The accompanying Notes to Financial Statements are an integral part of this statement.

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FUND FINANCIAL STATEMENTS

The Individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund.

GOVERNMENTAL FUNDS

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EXHIBIT B-1

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2022

ASSETS	 General Fund		Special Revenue Fund		Total Governmental Funds
Cash and Cash Equivalents Interfunds Receivable Intergovernmental Accounts Receivable	\$ 1,982,633 1,160,597 116,853	\$	102,935	\$	2,085,568 1,160,597 116,853
Total Assets	3,260,083		102,935		3,363,018
LIABILITIES AND FUND BALANCES Liabilities:					
Accounts Payable Payroll Deductions Payable Flexible Spending Interfunds Payable Unearned Revenue	30,171 30,207		49,188 20,000		30,171 30,207 49,188 20,000
Total Liabilities	 60,378		69,188		129,566
Fund Balances: Restricted For: Maintenance Reserve Student Activities Assigned: Encumbrances	100,002 1,463,495		33,747		100,002 33,747 1,463,495
Unassigned - General Fund	 1,636,208				1,636,208
Total Fund Balances	 3,199,705		33,747		3,233,452
Total Liabilities and Fund Balances	\$ 3,260,083	= \$	102,935	=	
Amounts reported for <i>governmental activities</i> in the Statement of Net Position (A-1) are different because: Capital Assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$10,727,079 and the accumulated depreciation					
is \$6,578,886 (Note 5).					4,148,193
Deferred Outflow of Resources - Deferred Pension Contribution.					1,363,332
Deferred Inflows of Resources - Pension Actuarial Gains.					(3,381,104)
Long Term Net Pension Liability					(5,066,187)
Long-term Liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 6).					(185,616)
				¢	
Net Position of Governmental Activities				\$	112,070

The accompanying Notes to Financial Statements are an integral part of this statement.

BALANCE SHEET STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2022

	_	General Fund	Special Revenue Fund		Total Governmental Funds
REVENUES					
Local sources:					
Tuition Charges	\$	7,366,945 \$		\$	7,366,945
Miscellaneous		67,318			67,318
Local Sources	_		11,656		11,656
Total - Local Sources	_	7,434,263	11,656		7,445,919
Other Sources:					
Federal Sources			160,906		160,906
State Sources		2,985,750			2,985,750
Total Revenues	_	10,420,013	172,562		10,592,575
EXPENDITURES					
Current:					
Special Education Instruction		2,567,273			2,567,273
Support Services:					
Student & Instruction Related Services		1,109,721	10,315		1,120,036
General Administrative Expenses School Administrative Expenses		250,316 394,151	160,906		411,222
Central Services		396,258			394,151 396,258
Administrative Information Tech Serv.		90,149			90,149
Plant Operations and Maintenance		631,119			631,119
Pupil Transportation		22,276			22,276
Employee Benefits		4,698,847			4,698,847
Capital Outlay	-				
Total Expenditures	-	10,160,110	171,221	-	10,331,331
Excess (Deficiency) of Revenues		050.000	4.044		001.011
over Expenditures	-	259,903	1,341	-	261,244
OTHER FINANCING SOURCES (USES)					
Transfers to Enterprise Funds		(120,575)		_	(120,575)
Total Other Financing Sources and Uses	_	(120,575)		_	(120,575)
Net Change in Fund Balances	-	139,328	1,341	_	140,669
Fund Balance—July 1	_	3,060,377	32,406	-	3,092,783
Fund Balance—June 30	\$	3,199,705 \$	33,747	\$	3,233,452

The accompanying Notes to Financial Statements are an integral part of this statement.

EXHIBIT B-3

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2022

Total Net Change in Fund Balances - Governmental Funds (from B-2) \$	140,669
Amounts reported for governmental activities in the Statement of Activities (A-2) are different because:	
In the Statement of Activities, Compensated Absences represent an operating expense measured by the additional amount or decreased amount earned during the year. In the governmental funds, expenditures are based on the amount of resources used and paid.	190,487
Pension contributions are reported in governmental funds as expenditures. However, in the statement of activities, the contributions are adjusted for actuarial valuation adjustments, including service and interest costs, administrative costs, investment returns, and experience/assumption. This is the amount by which net pension liability and deferred inflows/outflows related to pension changed during the period.	823,640
Repayment of right-to-use lease principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.	24,714
Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period. Capital Outlays	
Depreciation expense	(308,787)
- Change in Net Position of Governmental Activities (A-2) =	870,723

The accompanying Notes to Financial Statements are an integral part of this statement.

PROPRIETARY FUNDS

EXHIBIT B-4

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT STATEMENT OF NET POSITION PROPRIETARY FUNDS JUNE 30, 2022

		Business-type Activities - Enterprise Funds					
	_	Food Service		Other Enterprise		Totals	
ASSETS							
Current Assets: Cash and Cash Equivalents Accounts Receivable Interfund Receivable Inventory	\$	2,862	\$	316,868 729,144 684,026	\$	316,868 729,144 684,026 2,862	
Total Current Assets		2,862	_	1,730,038		1,732,900	
Fixed Assets Equipment Less: Depreciation	_	27,713 (19,413)		382,840 (260,124)		410,553 (279,537)	
Total Fixed Assets		8,300		122,716	_	131,016	
Total Assets	_	11,162		1,852,754		1,863,916	
LIABILITIES Current Liabilities:							
Accounts Payable Accrued Interest Payable Interfund Payable Non-current Liabilities Due Within One Year Due Beyond One Year		2,862		1,151 1,792,573 28,840 30,190		1,151 1,795,435 28,840 30,190	
Total Current Liabilities	_	2,862		1,852,754	•	1,855,616	
NET POSITION	-				•		
Restricted Invested in Fixed Assets Unreserved	_	8,300		71,986 (71,986)		71,986 (63,686)	
Total Net Position	\$	8,300	\$		- \$	8,300	
			-		-		

The accompanying Notes to Financial Statements are an integral part of this statement.

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SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION PROPRIETARY FUNDS FOR THE YEAR ENDED JUNE 30, 2022

	Business-type Activities - Enterprise Fund					ies -
	-	Food		Other		Total
		Service		Enterprise		Enterprise
Operating revenues: Charges for Services:	-			•		
Daily Sales	\$	1,100	\$		\$	1,100
N.J. Dept. of Human Services - Fees Tuition				957,383		957,383
Services Provided Other LEA's				2,417,765		2,417,765
				4,900,346		4,900,346
Total Operating Revenue:	_	1,100		8,275,494		8,276,594
Operating Expenses:						
Salaries		52,526		6,048,060		6,100,586
Employee Benefits		33,337		2,530,137		2,563,474
Purchased Professional and Technical Services				6,402		6,402
Purchased Professional /Educ services				3,294		3,294
Purchased Professional Services				5,783		5,783
Purchased Property Services				61,000		61,000
Other Purchased Services				24,503		24,503
Communications Telephone				5,900		5,900
Cleaning /Repair /Maintenance						
Supplies and Materials		05 770		177,677		177,677
Travel		95,773		54,517		150,290
				8,731		8,731
Other Objects				3,974		3,974
Equipment						
Depreciation		862		40,969		41,831
Interest Expense				7,688		7,688
Utilities	_			66,097		66,097
Total Operating Expenses	_	182,498		9,044,732		9,227,230
Operating Income (Loss)		(181,398)		(769,238)		(950,636)
Non-operating Revenues (Expenses):	_					
State Sources:						
State School Lunch Program Federal Sources:		2,256				2,256
National School Breakfast Program		48,993				48,993
Food Distribution Program		8,925				8,925
National School Lunch Program		95,915				95,915
Emergency Operational Cost Program		11,502				11,502
P-EBT Administrative Cost Reimbursement						
	-	1,242				1,242
Total Non-operating Revenues (Expenses)	_	168,833				168,833
Income (Loss) Before Contributions & Transfers		(12,565)		(769,238)		(781,803)
Transfers	_	11,703		108,872		120,575
Change in Net Position		(862)		(660,366)		(661,228)
Total Net Position—Beginning	_	9,162		660,366		669,528
Total Net Position—Ending	\$	8,300	\$		\$	8,300

The accompanying Notes to Financial Statements are an integral part of this statement.

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT STATEMENT OF CASH FLOWS PROPRIETARY FUNDS FOR THE YEAR ENDED JUNE 30, 2022

		B		ness-type Activit Enterprise Funds		-
	-	Food		Other		Total
	_	Service	-	Enterprise	_	Enterprise
CASH FLOWS FROM OPERATING ACTIVITIES Receipts from Customers Payments to Employees Payments for Employee Benefits Payments to Suppliers	\$	1,594 (52,526) (33,337) (100,913)	\$	8,654,806 (6,048,060) (2,380,422) (30,606)	\$	8,656,400 (6,100,586) (2,413,759) (131,519)
Net Cash Provided by (Used for) Operating Activities	_	(185,182)		195,718	_	10,536
Cash from (Used for) Operating Activities- Transfers to the General Fund	_	11,703		108,872	_	120,575
Total Cash Provided by (Used for) Operating Activities		(173,479)		304,590		131,111
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES State Sources Federal Sources		2,256 166,577	-		-	2,256 166,577
Net Cash Provided by (Used for) Non-capital Financing Activities		168,833	-			168,833
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES Purchases of Capital Assets	_				_	
Net Cash Provided by (Used for) Capital and Related Financing Activities						
CASH FLOWS FROM INVESTING ACTIVITIES Interest and Dividends					_	
Net Cash Provided by (Used for) Investing Activities						
Net Increase (Decrease) in Cash and Cash Equivalents		(4,646)		304,590	-	299,944
Balances—Beginning of Year		4,646		12,278		16,924
Balances—End of Year	\$		\$	316,868	\$_	316,868
Reconciliation of operating income (loss) to net cash provided (used) by operating activities: Operating Income (Loss) Adjustments to Reconcile Operating Income (Loss) to Net	\$	(181,398)	\$	(769,238)	\$	(950,636)
Cash Provided by (Used for) Operating Activities: Depreciation Capital Lease Principle		862		40,969 (77,558)		41,831 (77,558)
(Increase) Decrease in Accounts Receivable (Increase) Decrease in Interfund Receivable (Increase) Decrease in Inventory		494 (1,589)		245,249 (300,835)		245,743 (300,835) (1,589)
Increase (Decrease) in Accounts Payable Increase (Decrease) in Interfund Payable Increase (Decrease) in Accrued Interest Payable		(3,660) 109		(1,305) 1,060,201 (1,765)		(4,965) 1,060,310 (1,765)
Total Adjustments		(3,784)	-	964,956	-	961,172
Net Cash Provided by (Used for) Operating Activities	\$	(185,182)	\$	195,718	\$	10,536

The accompanying Notes to Financial Statements are an integral part of this statement.

FIDUCIARY FUNDS

EXHIBIT B-7

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2022

		Memorial Expendable Trust
ASSETS		
Cash and Cash Equivalents	\$	1,106
Total Assets	_	1,106
LIABILITIES Total Liabilities	\$	
NET POSITION Held in Trust for Unemployment Claims and Other Purposes	\$	1,106

The accompanying Notes to Financial Statements are an integral part of this statement.

EXHIBIT B-8

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS FOR THE YEAR ENDED JUNE 30, 2022

		emorial pendable Trust
ADDITIONS		
Contributions: Plan member Interest Income	\$	
Total additions		
DEDUCTIONS		
Withdrawals from Investments		
Total Deductions	<u>- 1111 </u>	
Change in Net Position		
Net Position—Beginning of the Year		1,106
Net Position—End of the Year	\$	1,106

The accompanying Notes to Financial Statements are an integral part of this statement.

NOTE 1. DESCRIPTION OF THE SCHOOL DISTRICT AND REPORTING ENTITY

A. Reporting Entity:

The Salem County Special Services School District is a Type I district located in the County of Salem, State of New Jersey. As a Type I district, the School District consists of appointed officials and is responsible for the fiscal control of the district. A superintendent is appointed by the board and is responsible for the administrative control of the district. The purpose of the district is to educate special needs students in Salem County. The enrollment at June 30, 2022 was 195 students.

The Agency is considered to be a "Component Unit" of the County of Salem under GAAP. This determination is based on the oversight responsibility of the County, which manifests itself primarily in the selection of District Board members, the accountability on fiscal matters, the approval for debt authorizations and the determination of county tax provided by the county. The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is whether:

- > the organization is legally separate (can sue or be sued in their own name)
- > the District holds the corporate powers of the organization
- > the District appoints a voting majority of the organization's board
- > the District is able to impose its will on the organization
- > the organization has the potential to impose a financial benefit/burden on the District
- > there is a fiscal dependency by the organization on the District

Based on the aforementioned criteria, the District has no component units.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

New Accounting Standards:

The School District has adopted the following GASB statements:

- GASB Statement No. 87 Leases: The objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. The requirements of Statement will be effective for reporting periods beginning after June 15, 2021. The adoption of GASB 87 will impact the financial statements of the School District.
- GASB Statement No. 89 Accounting for Interest Cost Incurred before the End of a Construction Period: The objectives of this Statement are (1) to enhance the relevance and comparability of information about capital assets and the cost of borrowing for a reporting period and (2) to simplify accounting for interest cost incurred before the end of a construction period. The requirements of this Statement are effective for reporting periods beginning after December 15, 2020. The adoption of GASB 89 did not impact the financial statements of the School District.
- GASB Statement No. 92 Omnibus 2020: The objectives of this Statement are to enhance comparability in accounting and financial reporting and to improve the consistency of authoritative literature by addressing practice issues that have been identified during implementation and application of certain GASB Statements. The requirements of this Statement are effective for reporting periods beginning after June 15, 2021. The adoption of GASB 92 did not impact the financial statements of the School District.
- GASB Statement No. 93 Replacement of Interbank Offered Rates: The objective of this Statement is to address those and other accounting and financial reporting implications that result from the

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

New Accounting Standards (Cont'd):

replacement of an IBOR. The requirements of this Statement are effective for reporting periods beginning after June 15, 2021. The adoption of GASB 93 did not impact the financial statements of the School District.

- GASB Statement No. 97 Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans - an amendment of GASB Statements No. 14 and No. 84, and a supersession of GASB Statement No. 32: The primary objectives of this Statement are to (1) increase consistency and comparability related to the reporting of fiduciary component units; (2) mitigate costs associated with the reporting of certain defined contribution pension plans, defined contribution other postemployment benefit (OPEB) plans, and employee benefit plans other than pension plans or OPEB plans (other employee benefit plans); and (3) enhance the relevance, consistency, and comparability of the accounting and financial reporting for Internal Revenue Code (IRC) Section 457 deferred compensation plans (Section 457 plans). The requirements of this Statement are effective for reporting periods beginning after June 15, 2021. The adoption of GASB 97 did not impact the financial statements of the School District.
- GASB Statement No. 98 The Annual Comprehensive Financial Report: This Statement establishes the term annual comprehensive financial report and its acronym ACFR. That new term and acronym replace instances of comprehensive annual financial report and its acronym in generally accepted accounting principles for state and local governments. The requirements of this Statement are effective for reporting periods ending after December 15, 2021. The adoption of GASB 98 did not impact the financial statements of the School District.

A. Basis of Presentation

The District's basic financial statements consist of District-wide statements, including a statement of Net Position and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

<u>District-wide Statements</u>: The statement of Net Position and the statements of activities display information about the financial activities of the overall district, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. These statements distinguish between the *governmental* and *business-type activities* of the District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties. The statement of Net Position presents the financial condition of the governmental and business-type activities of the District at the fiscal year end while the statement of activities presents a comparison between direct expenses and program revenues for each different business-type activity of the District and for each function of the District's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses-expenses of the District related to the administration and support of the District's programs, such as personnel and accounting-are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes and state formula aid, are presented as general revenues.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

A. Basis of Presentation (Cont'd):

<u>Fund Financial Statements</u>: During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the District's funds, including its fiduciary funds. Separate statements for each fund category – *governmental, proprietary,* and *fiduciary* – are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey districts to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among district financial reporting.

The accounts of the District are maintained in accordance with the principles of fund accounting to ensure observance of limitations and restrictions on the resources available. The principles of fund accounting require that resources be classified for accounting and reporting purposes into funds in accordance with activities or objectives specified for the resources. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund equity, revenues and expenditures or expenses, as appropriate. Government resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled.

B. Fund Accounting

GOVERNMENTAL FUND TYPE

The focus of governmental fund measurement is upon determination of financial position and changes in financial position (sources, uses and balances of financial resources) rather than upon net income. The district reports the following major governmental funds:

<u>General Fund</u> - The General Fund is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey State Department of Education, the District includes budgeted Capital Outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, district taxes and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

Special Revenue Fund - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

<u>Capital Projects Fund</u> - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by Proprietary Funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

B. Fund Accounting (Cont'd):

<u>**Debt Service Fund**</u> – As the district is a Type I district, all bonded debt is the direct obligation of the Board of Chosen Freeholders of the County of Salem.

PROPRIETARY FUND TYPE

The focus of Proprietary Fund measurement is upon determination of net income, financial position and cash flows. The generally accepted accounting principles applicable are those similar to businesses in the private sector. The following is a description of the Proprietary Funds of the District:

Enterprise (Food Service) Funds - The Enterprise Funds are utilized to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the District is that the costs (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges; or, where the District has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

The District's Enterprise Funds are comprised of Food Service, Related Services, Child Study, One on One Aides, Non-public Services, Early Intervention and the Regional Day School.

These enterprise funds accounts for all revenues and expenses pertaining to their operations in a manner similar to private business enterprises. The stated intent is that the cost (Statement G-2) of providing services to students on a continuing basis is financed or recovered primarily through lesson charges.

Enterprise (Food Service) Funds (Cont'd) - All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net position) is segregated into contributed capital and unreserved retained earnings, if applicable. Proprietary fund type operating statements present increases (revenues) and decreases (expenses) in net position.

Depreciation of all exhaustive fixed assets used by proprietary funds is charged as an expense against their operations. Accumulated depreciation is reported on proprietary fund balance sheets. Depreciation has been provided over the estimated useful lives using the straight-line method. The estimated useful lives are as follows:

Food Service Fund Equipment 12 Years

Internal Service Fund - The Internal Service Funds account for all revenue and expenditures pertaining to goods or services provided to other local educational associations, or to other governmental units, on a cost-reimbursement basis. While the internal service funds revenues are intended to recoup expenses, they are accounted for essentially the same as private business enterprises.

The district does not maintain an internal service fund.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

B. Fund Accounting (Cont'd):

FIDUCIARY FUND TYPE

Fiduciary Funds include Expendable Trust, Nonexpendable Trust and Agency Funds. The measurement focus of the Expendable Trust Funds is the same as for governmental funds. The measurement focus of the Nonexpendable Trust Funds is similar to Proprietary Funds. Agency Funds are purely custodial (assets equal liabilities) and thus do not involve measurement of results of operations. The following is a description of the Fiduciary Funds of the School District:

Trust and Agency Funds - The Trust and Agency Funds are used to account for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds.

Expendable Trust Fund - An Expendable Trust Fund is accounted for in essentially the same manner as the governmental fund types, using the same measurement focus and basis of accounting. Expendable Trust Funds account for assets where both the principal and interest may be spent. The district maintains one Expendable Trust Fund named the Memorial Expendable Trust Fund.

Nonexpendable Trust Fund - A Nonexpendable Trust Fund is used to account for assets held under the terms of a formal trust agreement, whereby the District is under obligation to maintain the trust principal. The District does not maintain a Nonexpendable Trust Fund.

Agency Funds - Agency funds are used to account for the assets that the District holds on behalf of others as their agent. Agency funds are custodial in nature and do not involve measurement of results of operations. Agency funds include payroll and student activities funds.

C. Basis of Accounting and Measurement Focus:

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

District-wide, Proprietary and *Fiduciary Fund Financial Statements*: The District-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting; the enterprise fund and fiduciary funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of unearned revenue, and in the presentation of expenses versus expenditures. Ad Valorem (Property) Taxes are susceptible to accrual as under the New Jersey State Statute a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available.

The District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

C. Basis of Accounting and Measurement Focus (Cont'd):

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

In its accounting and financial reporting, the District follows the pronouncements of the Governmental Accounting Standards Board (GASB) and the pronouncements of the Financial Accounting Standards Board (FASB) and its predecessor organizations issued on or before November 30, 1989, unless they conflict with or contradict GASB pronouncements. The District's proprietary funds have elected not to apply the standards issued by FASB after November 30, 1989.

The accrual basis of accounting is used for measuring financial position and operating results of proprietary fund types and nonexpendable trust funds. Under this method, revenues are recognized in the accounting period in which they are earned and expenses are recognized when they are incurred.

D. Budgets/Budgetary Control:

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue, and debt service funds. The budgets are submitted to the county office for approval and are voted upon at the annual school election on the third Tuesday in April. Budgets are prepared using the modified accrual basis of accounting, except for the special revenue fund as described later. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2 (m) 1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year. The Board of Education did not make any material supplemental budgetary appropriations during the fiscal year.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports. Schedule C-3 presents a reconciliation of the special revenue funds from the budgetary basis of accounting as presented in the Combined Statement of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual - General, Special Revenue and Debt Service Funds to the GAAP basis of accounting as presented in the Combined Statement of Revenues, Expenditures and Changes in Fund Balances - All Governmental Fund Types.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

E. Encumbrances:

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds, other than the special revenue fund, are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund, for which the District has received advances, are reflected in the balance sheet as unearned revenues at fiscal year end. The encumbered appropriation authority carries over into the next fiscal year.

An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

F. Tuition Receivable:

Tuition charges were established by the Board of Education based on estimated costs. The charges are subject to adjustment when the final costs have been determined. The tuition adjustments related to the 2021-2022 and 2020-2021 fiscal years were computed based on the certified rates as provided by the New Jersey Department of Education and invoiced to the various sending districts. The district will recognize this adjustment in the next school year.

G. Tuition Payable:

Tuition charges for the fiscal years 2020-2021 and 2021-2022 were based on rates established by the receiving district. These rates are subject to change when the actual costs have been determined.

H. Inventories and Prepaid Expenses:

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as an expenditure during the year of purchase.

On district-wide financial statements and in the Enterprise Fund inventories are valued at cost, which approximates market, using the first-in-first-out (FIFO) method. Prepaid expenses in the Enterprise Fund represent payments made to vendors for services that will benefit periods beyond June 30, 2022.

I. Short -Term Interfund Receivables/Payables:

Short-term interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

J. Assets, Liabilities and Equity:

<u>Transactions</u> - Interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year.

<u>Inventories</u> - On district-wide financial statements and in the enterprise fund inventories are valued at cost, which approximates market, using the first-in-first-out (FIFO) method and is expended when used. Prepaid expenses in the Enterprise Fund represent payments made to vendors for services that will benefit periods beyond June 30, 2022.

The value of Federal donated commodities as reflected on Schedule A (required by the Single Audit Law of 1986, as revised) is the difference between market value and cost of the commodities at the date of purchase and has been included as an item of non-operating revenue in the financial statements. The District received \$8,925 in federal commodities during the 2021-2022 school year.

<u>Capital Assets</u> - General fixed assets acquired or constructed during the year are recorded at actual cost. Donated fixed assets are valued at their estimated fair market value on the date received. The general fixed assets acquired or constructed prior to June 30, 2022 are valued at cost based on historical records or through estimation procedures performed by an independent appraisal company. General fixed assets are reflected as expenditures in the applicable governmental funds, and the related assets are reported in the general fixed assets account group. Expenditures that enhance the asset or significantly extend the useful life of the asset are considered improvements and are added to the fixed asset's currently capitalized cost. The cost of normal repairs and maintenance are not capitalized. Assets in the general fixed assets account group are not depreciated.

Capital assets are depreciated in the district-wide financial statements using the straight-line method over the following estimated useful lives:

	Estimated
Asset Class	Useful Lives
School Building Building Improvements Equipment	30-50 20 5-10

K. Compensated Absences:

The School District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences that are attributable to services already rendered and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the School District's personnel policies. Upon termination, employees are paid for accrued vacation. The School District's policy permits employees to accumulated unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the District for the unused sick leave in accordance with the District's agreement with the various employee unions.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

K. Compensated Absences (Cont'd):

The School District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences that are attributable to services already rendered and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the School District's personnel policies. Upon termination, employees are paid for accrued vacation. The School District's policy permits employees to accumulated unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the District for the unused sick leave in accordance with the District's agreement with the various employee unions. In the district wide-Statement of Net Position, the liabilities whose average maturities are greater than one year should be reported in two components-the amount due within one year and the amount due in more than one year.

The liability for vested compensated absences of the proprietary fund types is recorded within those funds as the benefits accrue to employees. As of June 30, 2022, a liability existed for compensated absences in the General Fund of \$137,802 and none in the Food Service Fund.

L. Unearned Revenue:

Unearned revenue represents cash that has been received but not yet earned.

M. Operating Revenues and Expenses:

Operating revenues are those revenues that are generated directly from the primary activity of the enterprise fund. For the School District, these revenues are sales for food service. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the enterprise fund.

N. Allocation of Indirect Expenses:

The District reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses are allocated to functions but are not reported separately in the Statement of Activities. Employee benefits, including the employer's share of social security, workers compensation, and medical and dental benefits, were allocated based on salaries of that program. Depreciation expense, where practicable, is specifically identified by function and is included in the indirect expense column of the Statement of Activities. Depreciation expense that could not be attributed to a specific function is considered an indirect expense and is reported separately on the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

O. Extraordinary and Special Items:

Extraordinary items are transactions or events that are unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of management and are either unusual in nature or infrequent in occurrence. Neither of these types of transactions occurred during the fiscal year.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

P. Long-term Obligations:

Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund.

Q. Other Fund Equity:

Contributed capital represents the amount of fund capital contributed to the proprietary funds from other funds. Reserves represent those portions of fund equity not available for appropriation for expenditure or legally segregated for a specific future use. Designated fund balances represent plans for future use of financial resources.

R. Comparative Data/Reclassifications:

Comparative total data for the prior year have been presented in selected sections of the accompanying financial statements in order to provide an understanding of the changes in the District's financial position and operations. Also, certain immaterial amounts presented in the prior year data have been reclassified in order to be consistent with the current year's presentation.

S. Management Estimates:

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts of revenues and expenditures/expenses during the reporting period. Accordingly, actual results could differ from those estimates.

T. Accrued Liabilities and Long-term Obligations:

All payables, accrued liabilities, and long-term obligations are reported on the District-wide financial statements. Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund.

U. Net Position:

Net Position represents the difference between assets and liabilities. Net Position invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets.

Net Position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The School District's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted Net Position is available.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

V. Fund Balance Reserves:

The School District reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unreserved fund balance indicates that portion which is available for appropriation in future periods. A fund balance reserve has been established for encumbrances.

W. Revenues - Exchange and Non-exchange Transactions:

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the District, available means within sixty days of the fiscal year end.

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include property taxes, income taxes, grants, entitlements, and donations. On the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from income taxes is recognized in which the income is earned.

Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or for the fiscal year when use is first permitted; matching requirements, in which the School District must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized. Under the modified accrual basis, the following revenue sources are considered both measurable and available at fiscal year end: property taxes available as an advance, interest, and tuition.

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.

X. Lease Acquisition Costs:

As part of any long-term lease agreement, providing for the use of school buildings, payments constituting professional lease acquisition and other related professional fees will be expensed when incurred in accordance with GASB Statement No. 65.

NOTE 3. CASH AND CASH EQUIVALENTS AND INVESTMENTS

Cash and cash equivalents include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

Investments are stated at cost, or amortized cost, which approximates market. The amortized cost method involves valuing security at its cost on the date of purchase and thereafter assuming a constant amortization to maturity for any discount or premium. The Board classifies certificates of deposit, which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

<u>Deposits</u>: N.J.S.A. 17:9-41, et seq. require that school districts deposit public funds in public depositories located in New Jersey, which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. School districts are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statues require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits where the market value of the collateral must equal at least 5% of the average daily balance of collected public funds on deposit.

<u>Deposits</u> In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%. All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

Investments: New Jersey statutes permit the Board to purchase the following types of securities:

- a. Bonds or other obligations of the Unites States or obligations guaranteed by the United States.
- b. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal National Mortgage Agency or of any United States Bank for Cooperatives, which have a maturity date no greater than twelve months from the date of purchase.
- c. Bonds of other obligations of the school district.

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SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2022

NOTE 3. CASH AND CASH EQUIVALENTS AND INVESTMENTS (CONT'D)

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that, in the event of a bank failure, the District's deposits may not be recovered. Although the School does not have a formal policy regarding custodial credit risk, NJSA 17:9-41 t seq. requires that the governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA is a supplemental insurance program set forth by the New Jersey Legislature to protect the deposits of local government agencies. The program is administered by the Commissioner of the NJ Department of Banking and Insurance. Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by FDIC. Funds owned by the District in excess of FDIC insured amounts are protected by GUDPA. As of June 30, 2022, the School District's bank balance of \$2,503,691 was exposed to custodial credit risk as follows:

Insured	\$	250,000
Uninsured and collateralized with		
securities held by pledging financial institutions		2,253,691
	\$	2,503,691

<u>New Jersey Cash Management Fund</u> – All investments in the Fund are governed by the regulations of the Investment Council, which prescribe specific standards designed to insure the quality of investments and to minimize the risks related to investments. In all the years of the Division of Investment's existence, the Division has never suffered a default of principal or interest on any short-term security held by it due to the bankruptcy of a securities issuer; nevertheless, the possibility always exists, and for this reason a reserve is being accumulated as additional protection for the "Other-than-State" participants. In addition to the Council regulations, the Division sets further standards for specific investments and monitors the credit of all eligible securities issuers on a regular basis. As of June 30, 2022, the District had no funds on deposit with the New Jersey Cash Management Fund.

NOTE 4. RESERVE ACCOUNTS

<u>Capital Reserve</u> - Capital Reserve accounts may be established by New Jersey school districts for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. A capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget. Funds placed in the Capital Reserve Account are restricted to capital projects in the Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the NJ Department of Education, a district may increase the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. The District did not have a capital reserve account as of June 30, 2022.

NOTE 5. CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2022 was as follows:

	Beginning Balance 7/1/2021		A			Adjustments/ Retirements		Ending Balance 6/30/2022
Governmental activities: Capital Assets that are not being depreciated: Land	\$	50,000	\$		\$		\$	50,000
Total Capital Assets not being Depreciated		50,000					_	50,000
Capital Assets being Depreciated and Amortized Land Improvements Building and Building Improvements Machinery and Equipment Right-to-Use Lease Assets Totals at Historical Cost Less Accumulated Depreciation and Amortization Land Improvements Building and Improvements Equipment Right-to-Use Lease Assets Total Accumulated Depreciation and Amortization Total Capital Assets being Depreciated and Amortized,		276,972 9,618,735 636,909 10,532,616 (145,029) (5,665,817) (387,318) (6,198,164)		29,303 29,303 (11,691) (221,591) (46,612) (28,893) (308,787)		115,160 115,160 (71,935) (71,935)		276,972 9,618,735 636,909 144,463 10,677,079 (156,720) (5,887,408) (433,930) (100,828) (6,578,886)
Net of Accumulated Depreciation and Amortization		4,334,452		(279,484)		43,225		4,098,193
Government activities capital assets, net	\$	4,384,452	\$	(279,484)	\$	43,225	\$	4,148,193 To A-1
Depreciation expense was charged to gove	rnmen	tal functions as Unallocated	s follo	ws:			\$	308,787
Business-Type Activities - Equipment Less Accumulated Depreciation for :	\$	410,553 (237,706)		(41,831)			\$	410,553 (279,537)
Business-Type Activities Capital Assets - Net	\$	172,847	\$	(41,831)	\$		\$	131,016
							_	

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NOTE 6. LONG-TERM OBLIGATIONS

During the fiscal year ended June 30, 2022, the following changes occurred in long-term obligations:

	Beginning Balance 7/1/2021	Additions	Reductions	Ending Balance 6/30/2022	Amounts Due within One Year	Long-term Portion
Governmental Activities: Capital Lease payable: Other Liabilities: Right-to-Use Lease Liability Compensated absences payable Net Pension Liability	\$ 328,289 7,165,846	\$ 69,638	\$ (21,824) (190,487) (2,099,659)	\$ 47,814 137,802 5,066,187	\$ 20,217	\$ 27,597 137,802 5,066,187
Total Other Liabilities	\$ 7,494,135	\$ 69,638	\$ (2,311,970)	\$ 5,251,803	\$ 20,217	\$ 5,231,586
Business-Type Activities: Capital Lease payable:	\$ 136,588	\$	<u>\$ (77,558)</u>	\$ 59,030	\$ 28,840	\$ 30,190

A. Bonds Payable - The Board of Special Services is a Type I School District under New Jersey Statutes. Therefore, all bonded debt is generally accounted for and anticipated to be financed by the County of Salem.

On April 13, 2016, the County of Salem issued Special Services School Refunding Bonds, Series 2016, in the amount of \$3,885,000, of which \$270,000 was redeemed during 2016-17. These Bonds were issued for the purpose of advance refunding \$3,615,000 of outstanding principle on the County's Special Services School Bonds, Series 2008, maturing October 1, 2019 through 2028 and certain costs associated with the issuance of the Bonds. The remaining bonds not refunded were \$1,065,000. The combined principal and interest remaining on the Bonds is presented for "Memorandum Only" purposes as follows:

Fiscal Year		Principal	Interest	Total
2022-23	\$	360,000 \$	87,288 \$	447,288
2023-24		375,000	72,588	447,588
2024-25		385,000	59,313	444,313
2025-26		395,000	47,613	442,613
2026-27		405,000	35,107	440,107
2027-28		410,000	21,351	431,351
2028-29	_	405,000	7,088	412,088
Total	\$_	2,735,000 \$	330,348 \$	3,065,348

In addition, the State of New Jersey will provide aid in the amount of 55.38% of the Debt Service on the County Bonds. The required payments by the District to the County pursuant to "A" above are subject to the availability and annual appropriation of sufficient funds required to meet the obligation.

NOTE 6. LONG-TERM OBLIGATIONS (CONT'D)

B. Capital Leases

As of June 30, 2022, the District has two open capital leases for the purchase of three School Buses and one Transit Van. The future minimum lease payments associated with each lease purchase are as follows:

Year Ending June 30,	Principal	4.68% Interest	Total
2023 2024	\$ 28,840 30,190	\$ 2,763 1,413	\$ 31,603 31,603
	\$ 59,030	\$ 4,176	\$ 63,206

C. Right-to-Use Lease

The School is a lessee for various copiers that are accounted for in accordance with GASB 87, whereas, the District recognizes a lease liability – right to use and an intangible right-to use lease asset in the district-wide financial statements. The intangible right-to use lease asset is initially measured as the initial amount of the lease liability adjusted for lease payments made at or before the lease commencement date and then amortized on a straight-line basis over the life of the lease. The intangible right-to use lease asset is reported with the School's capital assets in its own category called Right-to-Use Lease Assets.

Key estimates and judgements related to leases include how the School determines (1) the discount rate it uses to discount the expected lease payments to present value, (2) lease term, and (3) lease payments.

The District uses the interest rate charged by the lessor as the discount rate. When the interest rate charged by the lessor is not provided, the District is utilizing the treasury bill rate (corresponding to length of lease) in place at the date of implementation along with other risk factors to determine the discount interest rate for leases.

The District has determined all of their copier lease agreements qualify as right-to-use assets. As of June 30, 2022, total future minimum lease payments under right-to-use lease agreements are as follows:

Year Ending June 30		Amount
2022-23	\$	4,462
Total	\$_	4,462

NOTE 7. MAINTENANCE RESERVE

New Jersey Statute 18A:7G-9 permits school districts to accumulate funds for the required maintenance of a facility in accordance with EFCFA. The balance may only be increased through an appropriation in the annual general fund budget certified for taxes. Upon completion of a school facilities projects, Districts are required to submit a plan for maintenance of that facility. As of June 30, 2022, the District's maintenance reserve balance was \$100,002.

NOTE 8. PENSION PLANS

Description of Plans - Eligible employees of the School District can be covered by Public Employees' Retirement System (PERS), Teachers' Pension and Annuity Fund (TPAF), or Defined Contribution Retirement Program (DCRP). PERS and TPAF are administered by the New Jersey Division of Pension and Benefits (NJDPB) and the DCRP is jointly administered by Prudential and NJDPB. The NJDPB issues publicly available financial reports that include financial statements and required supplementary information for the systems. These reports may be obtained online at <u>https://www.ni.gov/treasury/pensions/financial-reports.shtml</u>.

Public Employees' Retirement System

The PERS is a cost sharing multiple-employer defined benefit pension plan that was established in 1955. The PERS provides retirement, death and disability, and medical benefits to qualified members. The vesting and benefit provisions for PERS are set by N.J.S.A. 43:15A. All benefits vest after ten years of service, except for medical benefits that vest after 25 years of service or under the disability provisions of PERS.

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 with 25 years or more of service credit before age 62, and tier 5 with 30 years or more of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

The following represents the membership tiers for PERS:

Tier	Definition
1	Members who are enrolled prior to July 1, 2007.
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008.
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010.
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011.
5	Members who were eligible to enroll on or after June 28, 2011.

Contributions - The contribution policy is set by N.J.S.A. 43:15A and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. The PERS member total contribution rate as of July 1, 2020 was 7.5% of base salary. The District employees' contributions for the year ended June 30, 2022 were 197,424. Employers in PERS are required to contribute at an actuarially determined rate which includes funding for cost-of-living adjustments, noncontributory death benefits, and post-retirement medical premiums. The PERS employer rate due in 2022 is 15.98% of covered payroll. The District is billed annually for its normal contribution plus any accrued liability. These contributions were paid by the District and equal to the required contributions for each year. The District's contributions to PERS for the years ended June 30, 2022, and 2021, were \$500,831 and \$480,708 respectively.

The total payroll for the year ended June 30, 2022 was \$9,848,300. Payroll covered by PERS was \$2,632,315 for fiscal year 2022.

NOTE 8. PENSION PLANS (CONTINUED)

Public Employees' Retirement System (Continued)

Components of Net Pension Liability - At June 30, 2022, the District's proportionate share of the PERS net pension liability was \$5,066,187. The net pension liability was measured as of June 30, 2021. The District's proportion of the net pension liability was based on the District's actual contributions to the plan relative to the total of all participating employers' contributions for the year ended June 30, 2021. The District's proportion measured as of June 30, 2021 was 0.042765% which was a decrease of 0.00118% from its proportion measured as of June 30, 2020.

Pension Expense and Deferred Outflows/Inflows of Resources - The District's 2022 PERS pension expense, with respect to GASB 68, was \$(302,684). The District's 2022 deferred outflows of resources and deferred inflows of resources were from the following sources:

		Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$	79,900	\$ 36,268
Changes of assumptions		26,385	1,803,595
Net difference between projected and actual earnings on pension plan investments			1,334,567
Changes in proportion		756,216	206,674
Contributions subsequent to the measurement date	_	500,831	
Total	\$	1,363,332	\$ 3,381,104

Amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year	_	PERS
2022	\$	(834,824)
2023		(545,342)
2024		(538,832)
2025		(538,569)
2026		(61,036)
Thereafter		
Total	\$	(2,518,603)

NOTE 8. PENSION PLANS (CONTINUED)

Public Employees' Retirement System (Continued)

Additional Information - Collective Balances at June 30, 2022 and 2021 are as follows:

Year	 2022	 2021
Collective deferred outflows of resources	\$ 1,363,332	\$ 2,283,997
Collective deferred inflows of resources	\$ 3,381,104	\$ 3,025,750
Collective Net Pension Liability	\$ 5,066,187	\$ 7,165,846
District's Proportion	0.042765%	0.043942%

Actuarial Assumptions - The total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

PERS
7.00%
2.00% - 6.00%
3.00% - 7.00%
2.75%
3.25%

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

NOTE 8. PENSION PLANS (CONTINUED)

Public Employees' Retirement System (Continued)

Long-Term Expected Rate of Return – In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the Division of Investment and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2021 are summarized in the following table:

PERS

FERO		
Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
U.S. Equity	27.00%	8.09%
Non-U.S. Developed Markets Equity	13.50%	8.71%
Emerging Markets Equity	5.50%	10.96%
Private Equity	13.00%	11.30%
Real Estate	8.00%	9.15%
Real Assets	3.00%	7.40%
High Yield	2.00%	3.75%
Private Credit	8.00%	7.60%
Investment Grade Credit	8.00%	1.68%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	0.95%
Risk Mitigation Strategies	3.00%	3.35%
Total	100.00%	-
IOlai	100.00%	

Discount Rate - The discount rate used to measure the total pension liability was 7.00% as of June 30, 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers and the nonemployer contributing entity will be based on 100% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments to determine the total pension liability.

NOTE 8. PENSION PLANS (CONTINUED)

Public Employees' Retirement System (Continued)

Sensitivity of the Collective Net Pension Liability to Changes in the Discount Rate - The following presents the collective net pension liability of the participating employers as of June 30, 2021, calculated using the discount rate as disclosed above, as well as what the collective net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

	1% Decrease (6.00%)	Current Discount (7.00%)	1% Increase (8.00%)
District's Proportionate Share of the Net Pension Liability	\$ 6,972,664	\$ 5,066,187	\$ 3,548,108

Teachers' Pension and Annuity Fund

The State of New Jersey Teachers' Pension and Annuity Fund (TPAF) is a cost sharing multiple-employer defined benefit pension plan with a special funding situation that was established in 1955. As under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

Tier	

Definition

- 1 Members who are enrolled prior to July 1, 2007.
- 2 Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008.
- 3 Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010.
- 4 Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011.
- 5 Members who were eligible to enroll on or after June 28, 2011.

Special Funding Situation - The employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers. However, the notes to the financial statements of the local participating employer contributing entities' total proportionate share of the net pension liability that is associated with the local participating employer. In addition, each local participating employer must recognize pension expense associated with the employer as well as revenue in an amount equal to the nonemployer contributing employer.

NOTE 8. PENSION PLANS (CONTINUED)

Teachers' Pension and Annuity Fund (Continued)

Contributions - The contribution policy is set by N.J.S.A. 18A:66 and requires contributions by active members and contributing employers. The member contribution rate was 7.5% in as of July 1, 2020. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2021, the State's pension contribution was less that the actuarial determined amount. Under current statute, all employer contributions are made by the State of New Jersey on-behalf of the District and all other related non-contributing fiscal years. These on-behalf contributions by the State of New Jersey are considered a special funding situation, under the definition of GASB 68, Accounting and Financial Reporting for Pensions. The District was not required to make any contributions to the pension plan during the fiscal year ended June 30, 2022 because of the 100% special funding situation with the State of New Jersey.

During the fiscal year ended June 30, 2022, the State of New Jersey contributed \$2,132,351 to the TPAF for pension contributions, \$498,203 for post-retirement benefits on behalf of the School, and \$1,258 for long-term disability. Also, in accordance with N.J.S.A. 18A:66-66 the State of New Jersey reimbursed the District \$353,938 during the year ended June 30, 2022 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries.

Components of Net Pension Liability - At June 30, 2022, the District was not required to report a liability for its proportionate share of the net pension liability because of a 100% reduction for State of New Jersey pension support provided to the District.

Pension Expense - For the year ended June 30, 2022, the District recognized pension expense of \$568,763 and revenue of \$568,763 for support provided by the State.

Actuarial Assumptions - The total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

	TPAF
Investment Rate of Return	7.00%
Salary Scale (Based on Age):	
Through 2026	1.55% - 4.45%
Thereafter	2.75% - 5.65%
Inflation Rate – Price	2.75%
Inflation Rate – Wage	3.25%

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SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2022

NOTE 8. PENSION PLANS (CONTINUED)

Teachers' Pension and Annuity Fund (Continued)

Long-Term Expected Rate of Return - Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2021 are summarized in the following table:

___ . _

TPAF		
Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
U.S. Equity	27.00%	8.09%
Non-U.S. Developed Markets Equity	13.50%	8.71%
Emerging Markets Equity	5.50%	10.96%
Private Equity	13.00%	11.30%
Real Estate	8.00%	9.15%
Real Assets	3.00%	7.40%
High Yield	2.00%	3.75%
Private Credit	8.00%	7.60%
Investment Grade Credit	8.00%	1.68%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	0.95%
Risk Mitigation Strategies	3.00%	3.35%
Total	100.00%	

Discount Rate - The discount rate used to measure the total pension liability was 7.00% as of June 30, 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on 100% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments in determining the total pension liability.

NOTE 8. PENSION PLANS (CONTINUED)

Teachers' Pension and Annuity Fund (Continued)

Sensitivity of the Collective Net Pension Liability to Changes in the Discount Rate - The following presents the collective net pension liability of the participating employers as of June 30, 2021, calculated using the discount rate as disclosed above, as well as what the collective net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

	1% Decrease (6.00%)	Current Discount (7.00%)	1% Increase (8.00%)
State's Share of the Net Pension Liability associated with the District	\$ 38,974,230	\$ 24,171,359	\$ 28,369,541
State's Share of the Net Pension Liability	\$ 56,988,413,045	\$ 48,165,991,182	\$ 40,755,711,186

Defined Contribution Retirement Program (DCRP)

The Defined Contribution Retirement Program (DCRP) is a multiple-employer defined contribution pension fund that was established in 2007 under the provisions of N.J.S.A 43:15C-1. The DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and long-term disability coverage. Vesting and benefit provisions are established by N.J.S.A. 43:15C-1 et seq.

The following represents the individuals eligible for membership in the DCRP:

Eligibility

- 1. State or Local Officials who are elected or appointed on or after July 1, 2007
- 2. Employees enrolled in the PERS or TPAF on or after July 1, 2007, who earn salary in excess of established "maximum compensation" limits
- 3. Employees enrolled in the PFRS or SPRS after May 21, 2010, who earn salary in excess of established "maximum compensation" limits
- 4. Employees otherwise eligible to enroll in the PERS or TPAF on or after November 2, 2008, who do not earn the minimum annual salary for PERS or TPAF Tier 3 enrollment but who earn salary of at least \$5,000 annually
- 5. Employees otherwise eligible to enroll in the PERS or TPAF after May 21, 2010, who do not work the minimum number of hours per week required for PERS or TPAF Tier 4 or Tier 5 enrollment but who earn salary of at least \$5,000 annually

Contributions – The contribution policy is set by N.J.S.A 43:15C-3 and requires contributions by active members and contributing employers. Plan members are required to contribute 5.5% of their base salary and the District's employer match is an additional 3% contribution. For the year ended June 30, 2022, employee contributions totaled \$26,766 and the District's employer contribution, recognized in pension expense, was \$14,600. There were no forfeitures during the fiscal year.

Pension Plan Fiduciary Net Position - Detailed information about each pension plan's fiduciary net position is available in the separately issued New Jersey Division of Pension and Benefits financial report. Information on where to obtain the report is indicated at the beginning of this note.

NOTE 9. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

General Information about the OPEB Plan

The State of New Jersey reports a liability as a result of its statutory requirements to pay other postemployment (health) benefits for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L, 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits are the responsibility of the individual local education employers.

Special Funding Situation

The participating local education employer allocations included in the supplemental Schedule of special funding amounts by employer are provided as each local education employer is required to record in their financial statements, as an expense and corresponding revenue, their respective amount of total OPEB expense attributable to the State of New Jersey under the special funding situation and to include their respective amount of total OPEB liability in their notes to their financial statements. The total OPEB liability and service cost for each employer was determined separately based on actual data for each employer's participants.

NOTE 9. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (Continued)

Total OPEB Liability

The State of New Jersey's total OPEB liability, as of the measurement date of June 30, 2021, was \$60,007,650,970. Of this amount, the total OPEB liability attributable to the School District was \$32,759,547. The State of New Jersey's proportionate share of the total OPEB liability is 100%, including the proportion attributable to the School District of 0.05459%. The total OPEB liability for the School District measured as of June 30, 2021 is zero as a result of the Special Funding Situation with the State of New Jersey. The School District's proportionate share of the total OPEB liability measured as of June 30, 2021 is 0.00%. Accordingly, the School District did not recognize any portion of the collective net OPEB liability on the Statement of Net Position.

Total Nonemployer OPEB Liability

The total nonemployer OPEB liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020, which was rolled forward to June 30, 2021. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

	TPAF/ABP	PERS	PFRS
Inflation Rate	2.50%	2.50%	2.50%
	Based on	Based on	Based on
Salary Increases:	Service Years	Service Years	Service Years
Through 2026	1.55% - 4.45%	2.00% - 6.00%	3.25% - 15.25%
Thereafter	2.75% - 5.65%	3.00% - 7.00%	N/A

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021 for current disables retirees. Future disabled retirees was based on the Pub-2010 "Safety" (PFRS), "General" (PERS), and "Teachers" (TPAF/ABP) classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021 for current disables retirees. Future disabled retirees was based on the Pub-2010 "Safety" (PFRS), "General" (PERS), and "Teachers" (TPAF/ABP) classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of actuarial experience studies for the periods July 1, 2015 – June 30, 2018, July 1, 2014 – June 30, 2018, and July 1, 2013 – June 30, 2018 for TPAF, PERS and PFRS, respectively.

Health Care Trend Assumptions

For pre-Medicare medical benefits, the trend rate is initially 5.65% and decreases to a 4.50% long-term trend rate after seven years. For post-65 medical benefits, the actual fully-insured Medicare Advantage trend rates for fiscal year 2022 through 2023 are reflected. For PPO the trend is initially 5.74% in fiscal year 2024, increasing to 12.93% in fiscal year 2025 and decreases to 4.50% after 11 years. For HMO the trend is initially 6.01% in fiscal year 2024, increasing to 15.23% in fiscal year 2025 and decreases to 4.5% after 11 years. For prescription drug benefits, the initial trend rate is 6.75% and decreases to a 4.50% long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.00%.

NOTE 9. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (Continued)

Discount rate

The discount rate for June 30, 2021 was 2.16%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

Changes in the Total OPEB Liability

State of New Jersey	Total OPEB Liability
Balance as of June 30, 2020 Measurement Date	\$ 67,809,962,609
Changes for the year:	
Service Cost	3,217,184,264
Interest	1,556,661,679
Changes of Benefit Terms	(63,870,842)
Differences between Expected and Actual	(11,385,071,658)
Changes of Assumptions	59,202,105
Benefit Payments	(1,226,213,382)
Contributions from Members	39,796,196
Net Changes	(7,802,311,638)
Balance as of June 30, 2021 Measurement Date	\$ 60,007,650,971

Sensitivity of Total Nonemployer OPEB Liability to changes in the discount rate:

The following presents the total nonemployer OPEB liability as of June 30, 2021, respectively, calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

June 30, 2021			
	At 1.00% Decrease 1.16%	At Discount Rate 2.16%	At 1.00% Increase 3.16%
\$	71,879,745,555	60,007,650,970	50,659,089,138

Sensitivity of Total Nonemployer OPEB Liability to changes in the healthcare trend rate:

The following presents the total nonemployer OPEB liability as of June 30, 2021, calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1- percentage point lower or 1-percentage point higher than the current rate:

 	June 30, 2021	
	Healthcare Cost	
1.00% Decrease	Trend Rate	1.00% Increase
\$ 48,576,388,417	60,007,650,970	75,358,991,782

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2022

NOTE 9. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (Continued)

OPEB Expense, Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2022, the School District recognized OPEB expense of \$3,944,359. The School District reported deferred outflows of resources and deferred inflows of resources from the following sources:

	_	Deferred Outflows of Resources	 Deferred Inflows of Resources
Differences Between Expected and Actual Experience	\$	4,938,356	\$ 9,831,723
Changes of Assumptions		5,557,242	3,514,794
Net difference Between Projected and Actual Earnings on OPEB Plan Investments			
Changes in Proportion		6,419,659	1,182,828
Contributions Subsequent to the Measurement Date			
Total	\$	16,915,257	\$ 14,529,345

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows.

Measurement Period Ending June 30,	OPEB
2022	\$ 55,468
2023	55,468
2024	55,468
2025	55,468
2026	526,828
Thereafter	 1,637,212
Total	\$ 2,385,912

NOTE 10. DEFERRED COMPENSATION

The Board offers its employees a choice of various deferred compensation plans created in accordance with Internal Revenue Code Section 403(b). The plans, which are administered by the entities listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators were Lincoln, Prudential, American General Life, ING, AFLAC, and Vanguard.

NOTE 11. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance - The District maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Annual Comprehensive Financial Report.

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2022

NOTE 11. RISK MANAGEMENT (CONT'D)

New Jersey Unemployment Compensation Insurance - The District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Contribution Method". Under this plan, the District is required to transmit quarterly amounts to the New Jersey Unemployment Trust Fund to provide for benefits paid to its former employees and charged to its account with the State. The district does not maintain an expendable trust fund.

Fiscal Year 2021-2022 2020-2021	District <u>Contributions</u> \$	Employee Contributions \$ 28,455 31,396	Amount Contributed <u>to UC System</u> \$ 28,455 31,396	Ending Reserve <u>Balance</u> \$ -0- -0-
2019-2020	3,936	34,089	38,025	-0-

NOTE 12. LITIGATION

The District is from time to time involved in claims and lawsuits incidental to its operations. Per confirmation by the District's legal counsel, there is one pending litigation which has been assigned to Board's insurance carrier. In addition, the Board is not aware of any formal claims, assessments of contingent liability against the District.

NOTE 13. INTERFUND RECEIVABLES AND PAYABLES

The following interfund balances remained on the balance sheet at June 30, 2022:

Fund	_	Interfund Receivable	Interfund Payable
General Fund	\$	1,160,597	\$
Special Revenue			49,188
Enterprise Funds		684,026	 1,795,435
Total	\$_	1,844,623	\$ 1,844,623

NOTE 14. FUND BALANCE APPROPRIATED

Of the \$3,199,705 General Fund balance at June 30, 2022, \$1,463,495 is assigned for encumbrances; \$100,002 is restricted for Maintenance Reserve; \$0 is assigned for subsequent year's expenditures and appropriated in the 2022-23 budget and \$1,636,208 is unrestricted and unassigned.

NOTE 15. DEFICIT IN UNRESTRICTED NET POSITION

The governmental activities had a deficit in unrestricted Net Position of \$4,122,058, shown on Exhibit A-1, as of June 30, 2022. The primary cause of the deficit is attributable to the application of GASB 68, as described in Note 9, and the allocation of compensated absences balances payable to unrestricted Net Position.

NOTE 16. CALCULATION OF EXCESS SURPLUS

Special Services School Districts are subject to an excess surplus calculation in accordance with N.J.S.A. 18A:46-31 as amended. The New Jersey Department of Education will perform this calculation during its process of tuition rate certification. Therefore, no excess surplus, if applicable, is reflected in the financial statements.

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2022

NOTE 17. MERGE OF THE SALEM COUNTY SPECIAL SERVICES BOARD OF EDUCATION AND THE SALEM COUNTY VO-TECH BOARD OF EDUCATION

Effective, July 1, 2009, the Salem County Board of Chosen Freeholders adopted a resolution to disband the Salem County Special Services Board of Education and the Salem County Vo-Tech Board of Education, instituting a new Board named "The Board of Education for the Vocational School District and the Special Services School District for the County of Salem".

NOTE 18. ACCOUNTS RECEIVABLES

Accounts Receivables at June 30, 2022 consisted of fees, tuition and grants are as follows:

		General Fund	Special Revenue Fund	Proprietary Fund	Total
Receivables:	-				
State	\$	\$	\$	1	\$
Federal					
Intergovernme	ntal	116,853		729,144	845,997
Total	\$	<u>116,853</u> \$	\$	729,144	\$ 845,997

NOTE 19. TAX ABATEMENT

As defined by the Governmental Accounting Standards Board (GASB), a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because NJSA 54:4-75 and NJSA 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at NJSA 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

NOTE 20. SUBSEQUENT EVENTS

There were no other events noted, between the year-end and the date of the audit report, requiring disclosure.

End of Notes to Financial Statements

REQUIRED SUPPLEMENTARY INFORMATION – PART II

BUDGETARY COMPARISON SCHEDULES

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SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT Budgetary Comparison Schedule-General Fund For the Fiscal Year Ended June 30, 2022

Other Tuition Unrestricted Miscellaneous Revenues Total - Local Sources State Sources: On-behalf TPAF Pension Contribution (Non-Budgeted) On-behalf TPAF Post-Retirement Medical Contributions (Non-Budgeted) On-behalf TPAF Long-Term Disability (Non-Budgeted) Reimbursement TPAF Social Security (Non-Budgeted) Total - State Sources	8,563,842 630,000 10,500 9,204,342 9,204,342	\$ (630,000) 35,000 (595,000) (595,000) (595,000)	\$ 8,563,842 45,500 8,609,342 8,609,342	\$ 7,366,945 67,318 7,434,263 2,132,351 498,203 1,258 353,938 2,985,750 10,420,013	(1,196,897) 21,818 (1,175,079) 2,132,351 498,203 1,258 353,938 2,985,750 1,810,671
County Tax Levy \$ Tuition from LEA's Other Tuition Unrestricted Miscellaneous Revenues	8,563,842 630,000 10,500 9,204,342 9,204,342	(630,000) 35,000 (595,000)	8,563,842 45,500 8,609,342	7,366,945 67,318 7,434,263 2,132,351 498,203 1,258 353,938 2,985,750	(1,196,897) 21,818 (1,175,079) 2,132,351 498,203 1,258 353,938 2,985,750
Tuition from LEA's Other Tuition Unrestricted Miscellaneous Revenues Total - Local Sources State Sources: On-behalf TPAF Pension Contribution (Non-Budgeted) On-behalf TPAF Post-Retirement Medical Contributions (Non-Budgeted) On-behalf TPAF Long-Term Disability (Non-Budgeted) Reimbursement TPAF Social Security (Non-Budgeted) Total - State Sources TOTAL REVENUES	8,563,842 630,000 10,500 9,204,342 9,204,342	(630,000) 35,000 (595,000)	8,563,842 45,500 8,609,342	7,366,945 67,318 7,434,263 2,132,351 498,203 1,258 353,938 2,985,750	(1,196,897) 21,818 (1,175,079) 2,132,351 498,203 1,258 353,938 2,985,750
Other Tuition Unrestricted Miscellaneous Revenues Total - Local Sources State Sources: On-behalf TPAF Pension Contribution (Non-Budgeted) On-behalf TPAF Post-Retirement Medical Contributions (Non-Budgeted) On-behalf TPAF Long-Term Disability (Non-Budgeted) Reimbursement TPAF Social Security (Non-Budgeted) Total - State Sources TOTAL REVENUES	630,000 10,500 9,204,342 9,204,342	35,000	45,500 8,609,342	67,318 7,434,263 2,132,351 498,203 1,258 353,938 2,985,750	21,818 (1,175,079) 2,132,351 498,203 1,258 353,938 2,985,750
Unrestricted Miscellaneous Revenues Total - Local Sources State Sources: On-behalf TPAF Pension Contribution (Non-Budgeted) On-behalf TPAF Post-Retirement Medical Contributions (Non-Budgeted) On-behalf TPAF Long-Term Disability (Non-Budgeted) Reimbursement TPAF Social Security (Non-Budgeted) Total - State Sources TOTAL REVENUES	10,500 9,204,342 9,204,342	35,000	8,609,342	7,434,263 2,132,351 498,203 1,258 353,938 2,985,750	(1,175,079) 2,132,351 498,203 1,258 353,938 2,985,750
Total - Local Sources	9,204,342	(595,000)	8,609,342	7,434,263 2,132,351 498,203 1,258 353,938 2,985,750	(1,175,079) 2,132,351 498,203 1,258 353,938 2,985,750
State Sources:	9,204,342			2,132,351 498,203 1,258 353,938 2,985,750	2,132,351 498,203 1,258 353,938 2,985,750
On-behalf TPAF Pension Contribution (Non-Budgeted) On-behalf TPAF Post-Retirement Medical Contributions (Non-Budgeted) On-behalf TPAF Long-Term Disability (Non-Budgeted) Reimbursement TPAF Social Security (Non-Budgeted) Total - State Sources TOTAL REVENUES		(595,000)	8,609,342	498,203 1,258 353,938 2,985,750	498,203 1,258 353,938 2,985,750
TOTAL REVENUES		(595,000)	8,609,342	2,985,750	2,985,750
_		(595,000)	8,609,342		
_					
CURRENT EXPENSES:					
Special Education: Behavioral Disabilities:					
Salaries of Teachers	835,335		835,335	512,569	322,766
Other Salaries for Instruction	120,517		120,517	71,687	48,830
Purchased Professional - Educational Services	3,500		3,500	3,500	
Purchased Technical Services	3,500		3,500	3,094	406
Other Purchased Services	10,000		10,000	3,500	6,500
General Supplies	10,000		10,000	10,000	0,000
Textbooks	6,000		6,000	1,790	4,210
Other Objects	4,000		4,000	3,450	4,210
— Total Behavioral Disabilities	992,852		992,852	609,590	383,262
Salaries of Teachers	875,151		875,151	385,456	489,695
Other Salaries for Instruction			,		,
Purchased Professional - Educational Services	2,500		2,500		2,500
Other Purchased Services	4,400		4,400	4,035	365
General Supplies	25,000		25,000	8,657	16,343
Total Multiple Disabilities	907,051		907.051	398,148	508.903
Autism:					
Salaries of Teachers	704,961		704,961	585,530	110 421
Other Salaries for Instruction	48,886	29,950	•	,	119,431
Purchased Professional - Educational Services		,	78,836	77,822	1,014
Purchased Technical Services	5,664	(2,000)	3,664		3,664
Other Purchased Services	774	(0.000)	774	4 500	774
	7,500	(2,000)	5,500	4,532	968
General Supplies	28,000		28,000	12,215	15,785
Other Objects	1,000		1,000		1,000
Total Autism	796,785	25,950	822,735	680,099	142,636
Preschool Disabilities - Full Time					
Salaries of Teachers	72,243		72,243	10,218	62,025
Other Salaries for Instruction					
Other Purchased Services	9,214		9,214		9,214
General Supplies	4,000		4,000	3,004	996
Total Preschool Disabilities - Full Time	85,457		85,457	13,222	72,235

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT Budgetary Comparison Schedule-General Fund For the Fiscal Year Ended June 30, 2022

EVPENDTURES: (Continued)		Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
Salaries of Teachers \$ 211,381 \$ 211,381 \$ Salaries of Supervisors of Instruction 8,800 5,115 3,485 Other Pachaed Sarvices 13,052 13,052 13,052 442 Other Pachaed Sarvices 16,500 16,836 2,610 442 Other Pachaed Sarvices 11,500 8,429 3,071 Total Extended School Year 283,033 2283,033 253,920 9,113 Cognitive - Severe: Salaries of Teachers 51,500 17,658 33,842 Other Pachaed For Instruction Solo 2,600 1,005 1,485 Testbools 3,500 2,600 10,005 1,485 Total Special Education 3,103,678 25,650 3,129,628 1,973,884 1,155,764 School Sponsorad Co-curricular Activities- Instruction 50,100 23,062 73,162 72,212 950 Total School Sponsorad Co-curricular Activities- Instruction 50,100 23,062 73,162 72,212 950 Other Instructional Programs - Instruction <td>· ·</td> <td><u> </u></td> <td></td> <td></td> <td></td> <td></td>	· ·	<u> </u>				
General Supplies 11,500 11,500 11,500 8,429 3,071 Total Extended School Yeer 283,033 223,920 9,113 Cognitive - Severe: 51,500 51,500 17,658 33,842 Other Statisties for Instruction 500 500 222 278 General Supplies 500 500 222 278 General Supplies 2,500 1,005 1,495 3,500 3,500 3,500 Total Special Education 3,103,678 25,950 3,129,628 1,973,864 1,155,764 School Sponsored Co-curricular Activities- Instruction 50,100 23,062 73,162 72,212 950 Other Instructional Programs - Instruction 50,100 23,062 73,162 72,212 950 Other Instructional Programs - Instruction 50,100 23,062 73,162 72,212 950 Other Instruction Programs - Instruction 460,849 165,017 625,866 506,441 119,425 Purchased Services 3,0291 593 3,6,844<	Salaries of Teachers Salaries of Supervisors of Instruction	8,600	\$\$	8,600	5,115	3,485
Cognitive - Severe: Number of Teachers States of Teachers States of Teachers States of Teachers 51,500 51,500 51,500 17,658 33,842 Other States for Instruction 500 500 500 500 500 Other Furchased Services 500 2,500 1,005 1,485 3,500 3,500 3,500 Total Cognitive Severe 56,500 13,0878 25,950 3,129,628 1,973,864 1,155,764 School Sponsored Co-curricular Activities- Instruction 50,100 23,062 73,162 72,212 950 Other Instructional Programs - Instruction 50,100 23,062 73,162 72,212 950 Other Instruction Programs - Instruction 50,100 23,062 73,162 72,212 950 Other Instruction Programs - Instruction 460,849 165,017 625,866 506,441 119,425 Purchased Services 4,000 29,748 14,756 14,992 Other Instruction Programs - Instruction 490,597 165,017 655,614 <t< td=""><td></td><td></td><td></td><td>•</td><td></td><td></td></t<>				•		
Salaries of Teachers 51,500 51,500 51,500 17,658 33,842 Other Salaries for Instruction 500 500 500 500 500 500 500 500 500 500 500 500 500 500 522 2278 General Supplies 2,500 2,500 1,005 1,405 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,500 3,501 3,5150		263,033		263,033	253,920	9,113
Other Purchased Services 500 500 222 2776 General Supplies 2,500 2,500 1,005 1,495 Textbooks 3,500 3,500 3,500 3,500 3,500 Total Cognitive Severe 58,500 58,500 18,885 39,615 Total Special Education 3,103,678 25,950 3,129,628 1,973,884 1,155,764 School Sponsored Co-curricular Activities- Instruction 50,100 23,062 73,162 72,212 950 Other Instructional Programs - Instruction 50,100 23,062 73,162 72,212 950 Other Objects 460,849 165,017 625,866 506,441 119,425 Purchased Services 40,000 (40,000) 29,748 14,756 14,992 Other Objects 4,000 40,001 655,614 521,197 134,417 Total Attendance and Social Work Services 36,291 593 36,884 36,884 Total Attendance and Social Work Services 1,400 1,400 1,400 <	Salaries of Teachers Other Salaries for Instruction				17,658	
General Supplies 2,500 2,500 1,005 1,395 Textbooks 3,500 3,500 3,500 3,500 3,500 Total Special Education 3,103,678 25,950 3,129,622 1,973,864 1,165,764 School Sponsored Co-curricular Activities- Instruction 50,100 23,062 73,162 72,212 950 Total Special Education 50,100 23,062 73,162 72,212 950 Total Special Education 50,100 23,062 73,162 72,212 950 Other Instructional Programs - Instruction 50,100 23,062 73,162 72,212 950 Other Instructional Programs - Instruction 460,849 165,017 625,866 506,441 119,425 Purchased Services 4,000 (4,000) 29,748 14,756 14,992 Other Instruction Programs - Instruction 490,597 165,017 655,614 521,197 134,417 Total Mendance and Social Work Services 36,291 593 36,884 36,884 1400 1,400					222	
Textbooks 3,500 3,500 3,500 Total Cognitive Severe 58,500 58,500 18,885 39,615 Total Special Education 3,103,678 25,950 3,129,622 1,973,864 1,155,764 School Sponsored Co-curricular Activities- Instruction Salaries 50,100 23,062 73,162 72,212 950 Total School Sponsored Co-curricular Activities- Instruction Salaries 50,100 23,062 73,162 72,212 950 Other Instructional Programs - Instruction Salaries 460,849 165,017 625,866 506,441 119,425 Purchased Services 4,000 (4,000) 29,748 14,756 14,992 Other Objects 4,000 (4,000) 29,748 14,756 14,992 Total Other Instruction Programs - Instruction 490,597 165,017 655,614 521,197 134,417 Total Networker 36,291 593 36,884 36,884 36,884 Attendance and Social Work Services 36,291 593 36,884 36,884 1,400 1,400						
Total Special Education 3,103,678 25,950 3,129,628 1,973,864 1,155,764 School Sponsored Co-curricular Activities- Instruction Salaries 50,100 23,062 73,162 72,212 950 Total School Sponsored Co-curricular Activities- Instruction Salaries 50,100 23,062 73,162 72,212 950 Other Instructional Programs - Instruction Salaries 460,849 165,017 625,866 506,441 119,425 Purchased Services 4,000 (4,000) 29,748 14,756 14,992 Other Instruction Programs - Instruction 490,597 165,017 655,614 521,197 134,417 Total Other Instruction Programs - Instruction 490,597 165,017 655,614 521,197 134,417 Total Instruction 3,644,375 214,029 3,858,404 2,567,273 1,291,131 Undistributed Expenditures: 36,291 593 36,884 36,884 14,000 14,000 14,000 14,000 14,000 14,000 14,000 14,000 36,313 3,331 3,331 3,331<	Textbooks	3,500				
School Sponsored Co-curricular Activities- Instruction Salaries 50,100 23,062 73,162 72,212 950 Total School Sponsored Co-curricular Activities- Instruction Salaries 50,100 23,062 73,162 72,212 950 Other Instructional Programs - Instruction Salaries 460,849 165,017 625,866 506,441 119,425 Purchased Services 25,748 4,000 29,748 14,756 14,992 Other Objects 4,000 29,748 14,756 14,992 Total Other Instruction Programs - Instruction 490,597 165,017 655,614 521,197 134,417 Total Other Instruction 3,644,375 214,029 3,858,404 2,567,273 1,291,131 Undistributed Expenditures: 36,291 593 36,884 36,884 Total Attendance and Social Work Services 36,291 593 36,884 36,884 Health Services: 36,291 593 36,884 36,884 Salaries 36,291 10,646 228,836 152,591 76,245 Purchased	Total Cognitive Severe	58,500		58,500	18,885	39,615
Salaries 50,100 23,062 73,162 72,212 950 Total School Sponsored Co-curricular Activities- Instruction 50,100 23,062 73,162 72,212 950 Other Instructional Programs - Instruction 460,849 165,017 625,866 506,441 119,425 Purchased Services 25,748 4,000 29,748 14,756 14,992 Other Objects 4,000 4,000 29,748 14,756 14,992 Other Objects 4,000 4,000 29,748 14,756 14,992 Total Instruction Programs - Instruction 490,597 165,017 655,614 521,197 134,417 Total Instruction 3,644,375 214,029 3,858,404 2,567,273 1,291,131 Undistributed Expenditures: 36,291 593 36,884 36,884 46,884 Health Services: 36,291 593 36,884 36,884 46,884 Salaries 218,190 10,646 14,400 1,400 1,400 969 3,531 <t< td=""><td>Total Special Education</td><td>3,103,678</td><td>25,950</td><td>3,129,628</td><td>1,973,864</td><td>1,155,764</td></t<>	Total Special Education	3,103,678	25,950	3,129,628	1,973,864	1,155,764
Other Instructional Programs - Instruction Salaries 460,849 165,017 625,866 506,441 119,425 Purchased Services Supplies & Materials 25,748 4,000 29,748 14,756 14,992 Other Objects 4,000 (4,000) 29,748 14,756 14,992 Total Other Instruction Programs - Instruction 490,597 165,017 655,614 521,197 134,417 Total Instruction 3,644,375 214,029 3,858,404 2,567,273 1,291,131 Undistributed Expenditures: Attendance and Social Work Services 36,291 593 36,884 36,884 Total Attendance and Social Work Services 36,291 593 36,884 36,884 Bataries 218,190 10,646 228,836 152,591 76,245 Purchased Professional and Technical Services 1,400 4,500 969 3,531 Supplies and Materials 21,200 (21,200) 4,500 969 3,531 Total Health Services 245,290 (10,554) 234,736 153,560	•	50,100	23,062	73,162	72,212	950
Salaries 460,849 165,017 625,866 506,441 119,425 Purchased Services Materials 25,748 4,000 29,748 14,756 14,992 Other Objects 4,000 (4,000) - - 134,417 Total Other Instruction Programs - Instruction 490,597 165,017 655,614 521,197 134,417 Total Other Instruction 3,644,375 214,029 3,858,404 2,567,273 1,291,131 Undistributed Expenditures: - - - 36,884 36,884 Total Attendance and Social Work Services 36,291 593 36,884 36,884 Health Services: 34,000 1,400 1,400 1,400 1,400 Supplies and Materials 21,200 (21,200) 969 3,531 Supplies and Materials 2245,290 (10,554) 234,736 153,560 81,176 Speech, OT, PT & Related Services 889,192 821,279 17,913 17,913 Purchased Professional Educational Services 60,360	Total School Sponsored Co-curricular Activities- Instruction	50,100	23,062	73,162	72,212	950
Supplies & Materials Other Objects 25,748 4,000 4,000 (4,000) 29,748 14,756 14,992 Total Other Instruction Programs - Instruction 490,597 165,017 655,614 521,197 134,417 Total Instruction 3,644,375 214,029 3,858,404 2,567,273 1,291,131 Undistributed Expenditures: 36,443,375 214,029 3,858,404 2,567,273 1,291,131 Attendance and Social Work Services 36,291 593 36,884 36,884 36,884 Total Attendance and Social Work Services 36,291 593 36,884 36,884 4 Health Services: 36,291 593 36,884 36,884 4 Health Services: 218,190 10,646 228,836 152,591 76,245 Supplies and Materials 21,200 (21,200) 4,500 969 3,531 Total Health Services 245,290 (10,554) 234,736 153,560 81,176 Speech, OT, PT & Related Services 828,832 60,360 889,192 871,279 <	Salaries	460,849	165,017	625,866	506,441	119,425
Total Instruction 3,644,375 214,029 3,858,404 2,567,273 1,291,131 Undistributed Expenditures: Attendance and Social Work Services 36,291 593 36,884 36,884 Attendance and Social Work Services 36,291 593 36,884 36,884 Total Attendance and Social Work Services 36,291 593 36,884 36,884 Health Services: 36,291 593 36,884 36,884 36,884 Health Services: 218,190 10,646 228,836 152,591 76,245 Salaries 21,200 (21,200) 4,500 969 3,531 Supplies and Materials 21,200 (21,200) 11,400 1,400 Total Health Services 245,290 (10,554) 234,736 153,560 81,176 Speech, OT, PT & Related Services 828,832 60,360 889,192 871,279 17,913 Improvement of Instructional Services 889,192 889,192 871,279 17,913 Improvement of Instructional Services 34,000 <t< td=""><td>Supplies & Materials</td><td></td><td></td><td>29,748</td><td>14,756</td><td>14,992</td></t<>	Supplies & Materials			29,748	14,756	14,992
Undistributed Expenditures: Attendance and Social Work Services Salaries36,29159336,88436,884Total Attendance and Social Work Services36,29159336,88436,884Total Attendance and Social Work Services36,29159336,88436,884Health Services: Salaries36,29159336,88436,884Health Services: Salaries218,19010,646228,836152,59176,245Purchased Professional and Technical Services1,4001,4001,4001,400Other Purchased Services4,5004,5009693,531Supplies and Materials21,200(21,200)153,56081,176Speech, OT, PT & Related Services828,83260,360889,192871,27917,913Salaries Salaries60,360(60,360)889,192871,27917,913Purchased Professional Educational Services889,192889,192871,27917,913Improvement of Instruction Services/Other Support Services- Instructional Staff Purchased Professional Educational Services34,00034,00034,000Total Improvement of Instruction34,00034,00034,00034,000Total Improvement of Instruction34,00034,00034,000Educational Media Services:3,5003,5003,500	Total Other Instruction Programs - Instruction	490,597	165,017	655,614	521,197	134,417
Attendance and Social Work Services 36,291 593 36,884 36,884 Total Attendance and Social Work Services 36,291 593 36,884 36,884 Total Attendance and Social Work Services 36,291 593 36,884 36,884 Health Services: Salaries 218,190 10,646 228,836 152,591 76,245 Purchased Professional and Technical Services 1,400 1,400 969 3,531 Supplies and Materials 21,200 (21,200) 4,500 969 3,531 Total Health Services 245,290 (10,554) 234,736 153,560 81,176 Speech, OT, PT & Related Services 828,832 60,360 889,192 871,279 17,913 Purchased Professional Educational Services 889,192 889,192 871,279 17,913 Improvement of Instruction Services/Other Support Services- Instructional Staff 34,000 34,000 34,000 Purchased Professional Educational Services 3,500 3,500 3,500 3,500 3,500	Total Instruction	3,644,375	214,029	3,858,404	2,567,273	1,291,131
Salaries 36,291 593 36,884 36,884 Total Attendance and Social Work Services 36,291 593 36,884 36,884 Health Services: Salaries 218,190 10,646 228,836 152,591 76,245 Purchased Professional and Technical Services 1,400 1,400 1,400 1,400 Other Purchased Services 21,200 (21,200) 969 3,531 Supplies and Materials 212,000 (21,200) 969 3,531 Total Health Services 245,290 (10,554) 234,736 153,560 81,176 Speech, OT, PT & Related Services 828,832 60,360 889,192 871,279 17,913 Purchased Professional Educational Services 889,192 889,192 871,279 17,913 Improvement of Instruction Services/Other Support 34,000 34,000 34,000 34,000 34,000 34,000 34,000 34,000 10,00 10,00 10,00 10,00 10,00 10,00 10,00 10,00 10,00 10,00 <td>Undistributed Expenditures:</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Undistributed Expenditures:					
Health Services: Salaries Purchased Professional and Technical Services218,190 1,40010,646 1,400228,836 1,400152,591 1,400Other Purchased Services Supplies and Materials218,190 1,40010,646 4,500228,836 4,500152,591 4,50076,245 1,400Total Health Services245,290 (10,554)234,736153,560 21,20081,176Speech, OT, PT & Related Services Salaries Purchased Professional Educational Services828,832 60,360 (60,360)60,360889,192 2871,279 17,913Total Speech, OT, PT & Related Services Salaries Purchased Professional Educational Services839,192 34,000889,192 34,000871,279 34,000Total Speech, OT, PT & Related Services Services- Instructional Staff Purchased Professional Educational Services34,000 34,00034,000Total Improvement of Instruction Services: School Library Purchased Professional and Technical Services3,5003,500		36,291	593	36,884	36,884	
Salaries Purchased Professional and Technical Services 218,190 10,646 228,836 152,591 76,245 Purchased Professional and Technical Services 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,51 1,51 56 56 56 56 60,360 60,360 60,360 60,360 60,360 17,913<	Total Attendance and Social Work Services	36,291	593	36,884	36,884	
Supplies and Materials21,200(21,200)Total Health Services245,290(10,554)234,736153,56081,176Speech, OT, PT & Related Services828,83260,360889,192871,27917,913Purchased Professional Educational Services828,83260,360889,192871,27917,913Total Speech, OT, PT & Related Services889,192889,192871,27917,913Improvement of Instruction Services/Other Support Services- Instructional Staff Purchased Professional Educational Services34,00034,00034,000Total Improvement of Instruction34,00034,00034,00034,000Educational Media Services:School Library Purchased Professional and Technical Services3,5003,5003,500	Salaries		10,646		152,591	
Speech, OT, PT & Related ServicesSalariesPurchased Professional Educational Services828,83260,360(60,360)Total Speech, OT, PT & Related Services889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,192889,19289,19289,19289,19289,19289,19289,19289,19289,19289,19289,19289,192			(21,200)	4,500	969	3,531
Salaries Purchased Professional Educational Services828,832 60,36060,360 (60,360)889,192871,27917,913Total Speech, OT, PT & Related Services889,192889,192889,192871,27917,913Improvement of Instruction Services/Other Support Services- Instructional Staff Purchased Professional Educational Services34,00034,00034,000Total Improvement of Instruction34,00034,00034,00034,000Educational Media Services: School Library Purchased Professional and Technical Services3,5003,5003,500	Total Health Services	245,290	(10,554)	234,736	153,560	81,176
Total Speech, OT, PT & Related Services889,192889,192871,27917,913Improvement of Instruction Services/Other Support Services- Instructional Staff Purchased Professional Educational Services34,00034,00034,000Total Improvement of Instruction34,00034,00034,00034,000Educational Media Services:School Library Purchased Professional and Technical Services3,5003,5003,500	Salaries	-		889,192	871,279	17,913
Improvement of Instruction Services/Other Support Services- Instructional Staff Purchased Professional Educational Services34,00034,000Total Improvement of Instruction34,00034,00034,000Educational Media Services: School Library Purchased Professional and Technical Services3,5003,5003,500	Total Speech, OT, PT & Related Services	889,192		889,192	871,279	17,913
Total Improvement of Instruction34,00034,00034,000Educational Media Services: School Library Purchased Professional and Technical Services3,5003,5003,500	Services- Instructional Staff					
Educational Media Services: School Library Purchased Professional and Technical Services 3,500						
Purchased Professional and Technical Services 3,500 3,500 3,500		34,000		34,000	34,000	·
Total Educational Media Services3,5003,5003,500	-	3,500		3,500	3,500	
	Total Educational Media Services	3,500		3,500	3,500	

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT Budgetary Comparison Schedule-General Fund For the Fiscal Year Ended June 30, 2022

<u>For th</u>	<u>e risca</u>		June 30, 2022			Variance Final to Actual
		Original	Budget	Final	Ashisl	Favorable
XPENDITURES: (Continued) CURRENT EXPENSES: (Continued) Undistributed Expenditures: (Continued)	-	Budget	Transfers	Budget	Actual	(Unfavorable)
Instructional Staff Training Services:			_			
Purchased Professional - Educational Services	\$	12,000 \$		12,000 \$	6,015	
Other Purchased Services Supplies and Materials		14,000 1,000	(604)	13,396 1,000	3,483 1,000	9,913
Total Instructional Staff Training Services	-	27,000	(604)	26,396	10,498	15,898
Support Services - General Administration:	-					
Salaries		141,000		141,000	123,258	17,742
Legal Services		10,000		10,000	5,451	4,549
Audit Fees		15,000	7,310	22,310	22,310	7,070
Other Purchased Professional Services		22,000	7,010	22,000	14,847	7,153
			2 200	16,390	-	-
Communication/Telephone		13,000	3,390	•	16,315	75
Misc. Purchased Services		57,000	1,500	58,500	57,500	1,000
General Supplies		4,500		4,500	3,966	534
BOE In-House Training/Meeting Supplies		500		500	162	338
Miscellaneous Expenditures		4,500		4,500	1,329	3,171
BOE Membership Dues and Fees	_	6,000		6,000	5,178	822
Total Support Services - General Administration		273,500	12,200	285,700	250,316	35,384
Support Services - School Administration:	-					
Salaries of Principals/Assistant Principals		285,273	(10,000)	275,273	257,101	18,172
Salaries of Secretarial and Clerical Assistants		154,917	(35,775)	119,142	119,142	
Purchased Professional and Technical Services		1,020	())	1,020	664	356
Other Purchased Services		17,319		17,319	8,210	9,109
Supplies and Materials		10,000		10,000	4,099	5,901
Other Objects		9,750		9,750	4,935	4,815
Total Support Services - School Administration	-	478,279	(45,775)	432,504	394,151	38,353
Central Services	-					
Salaries		340,536	1,747	342,283	342,283	
Purchased Technical Services		52,000		52,000	44,618	7,382
Miscellaneous Purchased Services		1,500		1,500	550	950
Supplies and Materials		9,500		9,500	8,057	1,443
Miscellaneous Expenditures		3,300 750		750	750	1,445
Total Central Services	-	404,286	1,747	406,033	396,258	9,775
Admin. Info. Technology	-		<u></u>			
Salaries		66,372	351	66,723	66,723	
Purchased Technical Services		20,000		20,000	15,875	4,125
Other Purchased Services		4,000		4,000	2,551	1,449
Supplies and Materials		5,000		5,000	5,000	1,110
Other Objects		500		500	0,000	500
Total Admin. Info. Technology	-	95,872	, 351	96,223	90,149	6,074
Total Central Services & Admin. Info. Technology	-	500,158	2,098	502,256	486,407	15,849
Required Maintenance for School Facilities	-					
Salaries		100,500		100,500	80,439	20,061
		135,000		135,000	87,862	47,138
Cleaning, Repair, and Maintenance Services				•	-	
General Supplies	-	15,000	<u> </u>	15,000	12,014	2,986
Total Required Maintenance for School Facilities	-	250,500		250,500	180,315	70,185

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT Budgetary Comparison Schedule-General Fund For the Fiscal Year Ended June 30, 2022

		Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
EXPENDITURES: (Continued)		Buuget	<u>.</u>	Duuget	Actual	(omavorable)
CURRENT EXPENSES: (Continued) Undistributed Expenditures: (Continued)						
Operation And Maintenance Of Plant Services: Purchased Professional and Technical Services Cleaning, Repair and Maintenance Services Rental - Other than Lease Purchase Agreements	\$	14,000 \$ 215,000 211,858	(101,693)	\$	\$	\$
Insurance General Supplies Energy (Natural Gas)		44,000 42,000 18,000	(10,000)	34,000 42,000 18,000	5,168 30,404 11,671	28,832 11,596 6,329
Energy (Electricity) Energy (Oil)		70,000 19,380	15,500 11,000	85,500 30,380	79,580 29,544	5,920 836
Total Operation of Plant Services		634,238	(85,193)	549,045	433,442	115,603
Care and Upkeep of Grounds Cleaning, Repair and Maintenance Services		30,000	(6,500)	23,500	17,362	6 120
Total Care and Upkeep of Grounds		30,000	(6,500)	23,500	17,362	6,138
Security						0,130
Purchased Professional and Technical Services		30,000	(30,000)			
Total Security		30,000	(30,000)			
Total Operation And Maintenance of Plant Services		944,738	(121,693)	823,045	631,119	121,741
Student Transportation Services Lease Purchase Payments - School Buses						
Cleaning, Repair, & amp; Maint. Services Salaries - Other Than between Home and School		10,200	(10,200)	20 500	0.770	40 704
Miscellaneous Purchased Services - Transportation		25,000 56,200	(4,500)	20,500 56,200	3,776 18,500	16,724 37,700
Total Student Transportation Services		91,400	(14,700)	76,700	22,276	54,424
Allocated Benefits: Health Benefits						
Total Allocated Benefits						
Unallocated Benefits - Employee Benefits: Social Security Contributions		213,664		213,664	155,746	57,918
Other Retirement Contributions - PERS		304,998		304,998	304,539	459
Unemployment Compensation Workers' Compensation		65,450 144,922		65,450 144,922	25,445	40,005
Health Benefits	1	144,922	(36,198)	1,689,155	125,000 1,061,743	19,922 627,412
Tuition Reimbursements		34,200	604	34,804	15,174	19,630
Other Employee Benefits		26,300		26,300	25,450	850
Total Unallocated Benefits - Employee Benefits	_2	2,514,887	(35,594)	2,479,293	1,713,097	766,196
On-behalf TPAF Pension Contribution (Non-Budgeted) On-behalf TPAF Post-Retirement Medical Contributions (Non-Budgeted) On-behalf TPAF Long-Term Disability (Non-Budgeted) Pairburgererst TPAF Coricl Covids (Non-Budgeted)					2,132,351 498,203 1,258	(2,132,351) (498,203) (1,258)
Reimbursement TPAF Social Security (Non-Budgeted) TOTAL ON-BEHALF CONTRIBUTIONS					353,938 2,985,750	(353,938)
TOTAL UNALLOCATED BENEFITS		2,514,887	(35,594)	2,479,293	4,698,847	(2,985,750)
						(2,219,554)
Interest Earned on Maintenance		5,038,235	(214,029)	5,824,206	7,592,837	(1,768,631)
		682 640				(177,500)
TOTAL GENERAL CURRENT EXPENSE CAPITAL OUTLAY		9,682,610		9,682,610	10,160,110	(477,500)
Equipment Special Education Instruction: Special Schools - (All Programs)						
Total Equipment						

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT Budgetary Comparison Schedule-General Fund For the Fiscal Year Ended June 30, 2022

EXPENDITURES: (Continued) CURRENT EXPENSES: (Continued)	-	Original Budget	Budget Transfers		nal dget	Actual	Variance Final to Actual Favorable (Unfavorable)
Facilities Acquisition and Construction Services:							
Other Purchased Prof and Tech Services Construction Services	\$	40,000	§	\$	\$ 40,000		\$ 40,000
Total Facilities Acquisition and Construction Services	_	40,000			40,000		40,000
Assets Acquired Under Capital Leases (Non-budget)	_						
TOTAL CAPITAL OUTLAY		40,000			40,000		40,000
TOTAL EXPENDITURES		9,722,610		9,7	22,610	10,160,110	(437,500)
Excess (Deficiency) of Revenues and Other Over/(Under) Expenditures		(518,268)	(595,000)	(1,1	13,268)	259,903	1,373,171
Other Financing Sources (uses): Operating Transfers In (Out): Tansfer to Other Enterprise Funds Transfer to Food Service						(108,872) (11,703)	(108,872) (11,703)
Total Other Financing Sources (Uses)	-				<u> </u>	(120,575)	(120,575)
Excess (deficiency) of revenues and other financing sources over/(under) expenditures and other financing uses	-	(518,268)	(595,000)	(1,1	13,268)	139,328	1,252,596
Fund Balances, July 1	_	3,060,377		3,0	60,377	3,060,377	
Fund Balances, June 30	\$	2,542,109	\$ (595,000)	\$ 1,9	947,109 \$	3,199,705	\$ 1,252,596
RECAPITULATION Restricted Fund Balance:	=					400.000	
Maintenance Reserve Assigned to: Encumbrances Unassigned Fund Balance					\$	100,002 1,463,495 1,636,208	
Fund Balance per Governmental Funds (GAAP)					\$		

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EXHIBIT C-2

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT BUDGETARY COMPARISON SCHEDULE SPECIAL REVENUE FUND AS OF JUNE 30, 2022

	_	Original Budget	_	Budget Transfers		Final Budget		Actual	F	Variance Final to Actual
REVENUES:										
Local Sources	\$		\$		\$		\$	11,656	\$	11,656
State Sources Federal Sources		217,120				217,120		160,906		(56,214)
Total Revenues	-	217,120	_		_	217,120		172,562	• -	(44,558)
EXPENDITURES: Instruction										
Total Instruction	-		_		-					
Support Services										
Other Salaries		24,086				34,986		34,952		34
Other Purchased Services		32,000				32,000		16,000		16,000
Benefits		9,634				9,634				9,634
Supplies and Materials		151,400				140,500		109,954		30,546
Student Activities								10,315		(10,315)
Total Support Services	_	217,120	_		-	217,120		171,221		45,899
Facilities Acquisition and Construction Services: Equipment	_		_							
Total Facilities Acquisition and Construction Services	-		_		_					
Total Expenditures		217,120				217,120		171,221		45,899
Other Financing Sources (Uses)	_				_					
Total Outflows	_	217,120	_		_	217,120		171,221		45,899
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)	-				_			1,341		1,341
Fund Balance, July 1							_	32,406	_	
Fund Balance, June 30							\$	33,747	_	
Recapitulation: Restricted: Student Activities							\$	33,747	-	
							•••		-	
Total Fund Balance							\$_	33,747	=	

NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION PART II

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SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT REQUIRED SUPPLEMENTARY INFORMATION BUDGET -TO-GAAP RECONCILIATION FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	-	General Fund	-	Special Revenue Fund
Sources/inflows of resources Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedule Difference - budget to GAAP: Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.	[C-1] \$	10,420,013	[E-1] \$	
Total revenues as reported on the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds.	[B-2] \$ =	10,420,013	[B-2] \$ =	
Uses/outflows of resources Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule Differences - budget to GAAP Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for <i>budgetary</i> purposes, but in the year the supplies are received for <i>financial reporting</i> purposes.	[C-1] \$	10,160,110	[E-1] \$	
Total expenditures as reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	[B-2] \$	10,160,110	[B-2] \$ =	

REQUIRED SUPPLEMENTARY INFORMATION PART III

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT Schedule of the District's Proportionate Share of the Net Pension Liability Public Employees' Retirement System (PERS) Last Ten Fiscal Years*

	 2021	2020	2019	2018	2017	2016	2015	2014	2013
District's Proportion of the Net Pension Liability	0.042765%	0.043942%	0.041395%	0.038821%	0.036705%	0.035685%	0.031218%	0.024927%	0.022275%
District's Proportionate Share of the Net Pension Liability	\$ 5,066,187 \$	7,165,846 \$	7,458,687 \$	7,643,671 \$	8,544,246 \$	10,568,925 \$	7,007,866 \$	4,666,980 \$	4,257,130
District's Covered-Employee Payroll	\$ 2,632,315 \$	2,848,348 \$	3,114,197 \$	2,844,511 \$	2,699,173 \$	2,541,161 \$	2,470,397 \$	2,207,070 \$	1,960,265
District's Proportionate Share of the Net Pension Liability as a percentage of its Covered-Employee Payroll	192.46%	251.58%	239.51%	268.72%	316.55%	415.91%	283.67%	211.46%	217.17%
Plan Fiduciary Net Position as a percentage of the Total Pension Liability	70.33%	58.32%	56.27%	53.60%	48.10%	40.14%	47.93%	52.08%	48.72%

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Note: The amounts presented for each fiscal year were determined as of the prior fiscal year end measurement date.

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* This schedule is presented to illustrate the requirement to show information for 10 years. However, until a 10-year trend is compiled, this presentation will include information for those years for which information is available.

EXHIBIT L-1

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT Schedule of District Contributions Public Employees' Retirement System (PERS) Last Ten Fiscal Years*														
<u>2021 2020 2019 2018 2017 2016 2015 2014 2013</u>														
Contractually Required Contribution \$	500,831 \$	480,708 \$	406,356 \$	390,328 \$	352,715 \$	322,451 \$	268,393 \$	205,493 \$	167,835					
Contributions in relation to the Contractually Required Contribution	(500,831)	(480,708)	(406,356)	(390,328)	(352,715)	(322,451)	(268,393)	(205,493)	(167,835)					
Contribution Deficiency (Excess)	\$	\$	\$	\$	\$	\$	\$	\$						
District's Covered-Employee Payroll \$	2,632,315 \$	2,848,348 \$	3,114,197 \$	2,844,511 \$	2,699,173 \$	2,541,161 \$	2,470,397 \$	2,207,070 \$	1,960,265					
Contributions as a Percentage of Covered-Employee Payroli	19.03%	16.88%	13.05%	13.72%	13.07%	12.69%	10.86%	9.31%	8.56%					

* This schedule is presented to illustrate the requirement to show information for 10 years. However, until a 10-year trend is compiled, this presentation will include information for those years for which information is available.

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT Schedule of the District's Proportionate Share of the Net Pension Liability Teachers' Pension and Annuity Fund (TPAF) Last Ten Fiscal Years*

	-	2021	2020	2019	2018	2017	2016	2015	2014	2013
District's Proportion of the Net Pension Liability		0.050278%	0.049576%	0.046641%	0.050370%	0.046634%	0.042760%	0.049653%	0.052290%	0.051708%
District's Proportionate Share of the Net Pension Liability	\$	24,171,359 \$	32,645,256 \$	28,624,225 \$	32,044,398 \$	31,442,626 \$	33,637,659 \$	31,383,016 \$	27,947,304 \$	26,132,864
District's Covered-Employee Payroll	\$	5,102,727 \$	5,632,795 \$	5,645,131 \$	5,294,290 \$	5,163,893 \$	3,479,591 \$	4,980,916 \$	4,543,261 \$	3,975,269
District's Proportionate Share of the Net Pension Liability as a percentage of its Covered-Employee Payroll		473.69%	579.56%	507.06%	605.26%	608.89%	966.71%	630.07%	615.14%	657.39%
Plan Fiduciary Net Position as a percentage of the Total Pension Liability		35.52%	24.60%	26.95%	26.49%	25.41%	22.33%	28.71%	33.64%	33.76%

Note: The amounts presented for each fiscal year were determined as of the prior fiscal year end measurement date.

* This schedule is presented to illustrate the requirement to show information for 10 years. However, until a 10-year trend is compiled, this presentation will include information for those years for which information is available.

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT Required Supplementary Information - Part III Schedule of Changes in the Total OPEB Liability and Related Ratios State Health Benefit Local Education Retired Employees Plan Last Ten Fiscal Years

	 2021	2020	2019	2018	2017
Total OPEB Liability					
Service Cost	\$ 3,197,656 \$	1,639,380 \$	1,692,121 \$	1,928,725 \$	2,336,204
Interest Cost	849,817	707,479	799,069	926,606	781,028
Changes of Benefit Terms	(34,869)				
Differences Between Expected and Actual Experiences	(6,116,454)	8,378,889	(2,573,297)	(5,117,740)	
Changes of Assumptions	32,320	6,480,752	281,371	(2,207,204)	(3,713,483)
Member Contributions	21,726	18,721	17,172	17,775	20,640
Gross Benefit Payments	(669,418)	(617,656)	(579,290)	(514,312)	(560,528)
Net Change in Total OPEB Liability	 (2,719,222)	16,607,565	(362,854)	(4,966,150)	(1,136,139)
Total OPEB Liability - Beginning	35,478,769	18,871,204	19,234,058	24,200,208	25,336,347
Total OPEB Liability - Ending	\$ 32,759,547 \$	35,478,769 \$	18,871,204 \$	19,234,058 \$	24,200,208
Covered-Employee Payroll	\$ 7,735,042 \$	8,481,143 \$	8,759,328 \$	8,138,801 \$	7,863,066
Total OPEB Liability as a Percentage of Covered-Employee Payroll	423.52%	422.60%	215.44%	236.33%	307.77%

Notes to Schedule:

Changes of Benefit Terms: The decrease in liability from June 30, 2020 to June 30, 2021 is due to employers adopting Chapter 44 provisions.

Differences Between Expected and Actual Experiences: The decrease in liability from June 30, 2020 to June 30, 2021 is due to changes in the census.

Changes in Assumptions: The increase in the liability from June 30, 2020 to June 30, 2021 is due to the combined effect of Trend Updates, Mortality Projection Scale Updates, Discount Rate Changes, and Salary Scale changes.

Note: This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, this presentation will only include information for those years for which information is available.

EXHIBIT M-1

OTHER SUPPLEMENTARY INFORMATION

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SPECIAL REVENUE FUND DETAIL STATEMENTS

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The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

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SALEM COUNTY SPECIAL SERVICES DISTRICT SPECIAL REVENUE FUND COMBINING SCHEDULES OF REVENUES AND EXPENDITURES - BUDGETARY BASIS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

		ARP NON TITLE I	 CRRSA - CR NON TITLE I		CARES ACT		Student Activity		Totals 2022
REVENUES: Federal sources State sources	\$	107,604	\$ 50,952	\$	2,350	\$		\$	160,906
Local sources	_		 				11,656		11,656
Total Revenues		107,604	50,952		2,350		11,656		172,562
EXPENDITURES: Instruction:									
Total Instruction	_								
Support Services - General Administration: Salaries Supplies and Materials Other Purchased Services Student Activities	_	107,604	 34,952 16,000		2,350		10,315		34,952 109,954 16,000 10,315
Total Support Services	_	107,604	 50,952		2,350		10,315		171,221
Facilities Acquisition and Construction Services: Equipment	_							- <u> </u>	
Total Facilities Acquisition and Construction Services									
Total Expenditures	\$_	107,604	\$ 50,952	 \$	2,350	\$	10,315	\$	171,221
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$_		\$	_\$_		_\$_	1,341	\$_	1,341
Fund Balance, July 1	_			_	-		32,406		32,406
Fund Balance, June 30	\$_		\$ 	\$_		_\$	33,747	\$	33,747

PROPRIETARY FUND DETAIL STATEMENTS

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the district's board is that the costs of providing goods or services be financed through user charges.

Food Services Fund – This fund provides for the operation of food services in all schools within the school district.

Alternative High School Enterprise Fund – This fund provides for the operation of the District's Alternative High School.

Transportation Enterprise Fund – This fund provides for transportation services provided to other local educational associations.

Related Services Enterprise Fund – This fund provides for student support services which are provided to other local educational associations.

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EXHIBIT G-1

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SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT PROPRIETARY ENTERPRISE FUNDS COMBINING STATEMENT OF NET POSITION AS OF JUNE 30, 2022 AND 2021

	Child Study	Related Services	One on	Nonpublic Interlocal	Early Intervention	Regional Day	Food Service	Tota	
ASSETS:	Team	Fund	One Aides	Fund	Program	School	Fund	2022	2021
Current Assets: Cash and Cash Equivalents \$ Accounts Receivable: State Federal		\$	\$ 219,057	\$ 10,185	\$ 87,626 \$	\$		\$ 316,868 \$	16,924 494
Intergovernmental Interfund Receivable Inventory	85,202 351,711	229,255 41,705	204,294 48,434	9,591		210,393 232,585	2,862	729,144 684,026 2,862	974,393 383,191 1,273
Total Current Assets	436,913	270,960	471,785	19,776	87,626	442,978	2,862	1,732,900	1,376,275
Fixed Assets: Equipment Less: Depreciation	9,738 (9,738)			33,209 (33,209)		339,893 (217,177)	27,713 (19,413)	410,553 (279,537)	410,553 (237,706)
						122,716	8,300	131,016	172,847
Total Assets	436,913	270,960	471,785	19,776	87,626	565,694	11,162	1,863,916	1,549,122
LIABILITIES:					······				and a second
Current Liabilities: Accounts Payable Accrued Interest Payable Interfund Payable Non-current Liabilities	436,913	270,960	471,785	19,776	87,626	1,151 505,513	2,862	1,151 1,795,435	4,965 2,916 735,125
Due Within One Year Due Beyond One Year						28,840 30,190		28,840 30,190	77,558 59,030
Total Current Liabilities	436,913	270,960	471,785	19,776	87,626	565,694	2,862	1,855,616	879,594
NET POSITION:									
Unrestricted Invested in Fixed Assets						(63,686) 63,686	8,300	(63,686) 71,986	633,269 36,259
Total Net Position \$		\$	\$	\$	\$\$	\$\$	8,300	\$\$\$	669,528

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<u>EXHIBIT G-2</u> (1)

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT PROPRIETARY ENTERPRISE FUNDS COMPARATIVE STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION AS OF JUNE 30, 2022 AND 2021

	Child Study	Related Services	One on	Nonpublic Interlocal	Early Intervention	Regional Day	Food Service	Tota	als
	Team	Fund	One Aides	Fund	Program	School	Fund	2022	2021
OPERATING REVENUES: Local Sources: Daily Sales - Reimbursable Programs \$ Daily Sales - Nonreimbursable Programs		\$	\$	\$	\$	\$	\$ 1,100	\$ \$ 1,100	290
Total Daily Sales							1,100	1,100	290
N.J. Dept of Human Services - Fees Tuition Services provided other LEAs	603,952	1,835,255	2,461,139		957,383	2,417,765		957,383 2,417,765 4,900,346	850,812 2,458,207 3,980,117
Total Operating Revenue	603,952	1,835,255	2,461,139		957,383	2,417,765	1,100	8,276,594	7,289,426
OPERATING EXPENSES: Salaries Employee Benefits Purchased Professional and Technical Service Purchased Professional /Educ services Purchased Professional Services	620,596 224,074 es 845	1,447,675 451,509 4,938	1,421,534 1,006,339		810,166 50,684	1,748,089 797,531 6,402 3,294	52,526 33,337	6,100,586 2,563,474 6,402 3,294 5,783	5,023,271 2,491,216 1,812 6,290 16,888
Purchased Property Services Other Purchased Services Communications Telephone Cleaning /Repair /Maintenance Supplies and Materials Travel Transportation	1,651 200 4,361 459	50,000 1,626 1,200 11,510 5,274			11,000	21,226 4,500 177,677 38,646 2,998	95,773	61,000 24,503 5,900 177,677 150,290 8,731	86,000 48,450 5,953 129,507 69,488 2,049
Other Objects Equipment Depreciation Interest Expense Utilities						3,974 40,969 7,688 66,097	862	3,974 41,831 7,688 66,097	845 10,000 41,516 6,958 64,740
Total Operating Expenses \$	852,186	\$ 1,973,732	\$ 2,427,873	\$\$	871,850	\$ 2,919,091	\$ 182,498	\$ 9,227,230 \$	8,004,983

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT PROPRIETARY ENTERPRISE FUNDS COMPARATIVE STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION AS OF JUNE 30, 2022 AND 2021

<u>EXHIBIT G-2</u> (2)

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		Child Study Team	Se	elated rvices Fund	One on ne Aldes	Nonpu Interic Fun	ocal	Early ervention Program	Regional Day School		Food Service Fund	 	als	2021
	-	Team			 IC AIUCS	<u> </u>	<u>u</u>	 Togram	 3011001	·	runu	 2022		2021
Operating Income (Loss)	\$_	(248,234)	\$(1	138,477)	\$ 33,266	\$	\$	 85,533	\$ (501,326)	\$	(181,398)	\$ (950,636) \$;	(715,557)
Non-Operating Revenues: State Sources: State School Lunch Program											2,256	2,256		4,790
Federal Sources: School Breakfast Program Food Distribution Program National School Lunch Program Emergency Operational Cost Program P-EBT Administrative Cost Reimburseme	ent										48,993 8,925 95,915 11,502 1,242	48,993 8,925 95,915 11,502 1,242		56,455 5,364 90,548
Total Non-Operating Revenues											168,833	168,833		157,157
Transfer In - General Fund	_								 108,872		11,703	 120,575		
Transfers		248,234	1	38,477	(691,539)			(87,626)	392,454		·			
Fixed Asset Adjustment	_				 			 				 		(135,254)
Net Increase (Decrease) in Net Position					(658,273)			(2,093)			(862)	(661,228)		(693,654)
Net Position - July 1					658,273			2,093			9,162	 669,528		1,363,182
Net Position - June 30	\$		\$		\$ 	\$	\$	 	\$	\$	8,300	\$ 8,300 \$		669,528

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EXHIBIT G-3

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SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT PROPRIETARY FUNDS COMBINING STATEMENT OF CASH FLOWS AS OF JUNE 30, 2022 AND 2021

Learn Fund Fund Fund Page Page <t< th=""><th></th><th>Child Study</th><th>Related Services</th><th>One on</th><th>Nonpublic Interlocal</th><th>Early Intervention</th><th>Regional Day</th><th>Food Service</th><th>Total</th><th></th></t<>		Child Study	Related Services	One on	Nonpublic Interlocal	Early Intervention	Regional Day	Food Service	Total	
Receipts from Cutstomers \$ 311.028 \$ 1.740.211 \$ 3.338.409 \$ 927.383 2 2.307.700 \$ 1.664 8.686.400 \$ 6.800.343 (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.566) (630.567) (630.566) (630.566) (630.566) (630.567) (630.567) (630.567) (630.567)		Team	Fund	One Aldes	Fund	Program	School	Fund _	2022	2021
Cash from (Used for) Operating Activities- Transfers 248,234 138,477 (691,539) (67,626) 501,326 11,703 120,575 Total Cash Provided by (Used for) Operating Activities 219,057 85,533 (173,479) 131,111 (854,759) Cash Flows from Noncapital Financing Activities 2,256 2,256 2,256 4,780 State Sources 160,577 160,577 168,637 152,367 Net Cash Provided by (Used for) Noncapital Financing Activities 22,256 2,256 4,780 Purchases (22,952) 22,952 22,952 157,157 Cash Flows from Capital and Related Financing Activities (22,952) (22,952) Net Cash Provided by (Used For) Capital and Related (22,952) (22,952) Cash Flows from Investing Activities (22,952) (24,845) (22,952) Net Cash Provided by (Used For) Investing Activities (22,952) (22,952) (22,952) Real nonese - Beginning of Year 10,185 2,093 (4,646) 16,924 737,478 Balances - Beginning of Year \$ \$ 219,007 \$ 10,185	Receipts from Customers Payments to Employees Payments for Employee Benefits	(620,596) (224,074)	(1,447,675) (451,509)	(1,421,534)	6 5	(810,166) (50,684)	(1,748,089) (647,816)	(52,526) (33,337)	(6,100,586) (2,413,759)	(5,023,271) (2,211,599)
Transfers 246,234 138,477 (691,539) (67,626) 601,326 11,703 120,675 Total Cash Provided by (Used for) Operating Activities State Sources 219,057 85,533 (17,3479) 131,111 (664,759) Cash Frovided by (Used for) Nonceptial Financing Activities State Sources 2,256 2,256 4,790 Cash Frovided by (Used for) Nonceptial Financing Activities 168,633 168,633 157,157 Cash Frovided by (Used for) Nonceptial and Related Financing Activities (22,952) (22,952) Net Cash Frovided by (Used for) Capital and Related Financing Activities (22,952) (22,952) Net Cash Frovided by (Used for) Investing Activities (22,952) (22,952) Net Cash Frovided by (Used for) Investing Activities (22,952) (22,952) Net Cash Frovided by (Used for) Investing Activities (219,057 85,533 (4,646) 16,924 737,478 Balances - Beginning of Year 10,185 2,093 4,646 16,924 737,478 Balances - End of Year \$ \$ 219,057 \$ 10,185 87,628 \$ \$ 316,868 </td <td>Net Cash Provided by (Used for) Operating Activitie</td> <td>s (248,234)</td> <td>(138,477)</td> <td>910,596</td> <td>·····</td> <td>173,159</td> <td>(501,326)</td> <td>(185,182)</td> <td>10,536</td> <td>(854,759)</td>	Net Cash Provided by (Used for) Operating Activitie	s (248,234)	(138,477)	910,596	·····	173,159	(501,326)	(185,182)	10,536	(854,759)
Cash Flows from Noncapital Financing Activities 2,256 2,256 4,790 Feddral Sources 166,577 152,367 Net Cash Provided by (Used for) Noncapital Financing Activities 168,833 168,833 157,157 Cash Flows from Capital and Related Financing Activities (22,952) (22,952) (22,952) Net Cash Provided by (Used for) Capital and Related (22,952) (22,952) (22,952) Cash Flows from Investing Activities		248,234	138,477	(691,539)		(87,626)	501,326	11,703	120,575	
State Sources 2,266 2,256 4,780 Federal Sources 166,577 165,577 152,367 Net Cash Provided by (Used for) Noncapital Financing Activities 168,833 166,177 166,177 Cash Frows from Capital and Related Financing Activities (22,952) (22,952) (22,952) Net Cash Provided by (Used For) Capital and Related Financing Activities (22,952) (22,952) Cash Frows from Investing Activities 219,057 85,533 (4,646) 259,944 (720,554) Balances - Beginning of Year 10,165 2,003 4,646 16,924 737,478 Balances - End of Year \$ 219,057 80,533 (501,326) (161,396) (950,836) (71,557) Activation to recordie operating income (loss) \$ (248,234) (138,477) \$ 33,266 \$ 85,533 (501,326) \$ (161,396) (950,836) (71,557) Activation to recordie operating income (loss) \$ (248,234) (138,477) \$ 33,266 \$ 85,533 (501,326) \$ (161,396) \$ (75,557) Actistil memer to recordie operating income (lo	Total Cash Provided by (Used for) Operating Activiti	6		219,057		85,533		(173,479)	131,111	(854,759)
Cash Flows from Capital and Related Financing Activities (22,952) Net Cash Provided by (Used For) Capital and Related Financing Activities (22,952) Cash Flows from Investing Activities (22,952) Cash Provided by (Used for) Investing Activities (22,952) Net Cash Provided by (Used for) Investing Activities (22,952) Net Cash Provided by (Used for) Investing Activities (22,952) Net Cash Provided by (Used for) Investing Activities (219,057) Balances - Beginning of Year 10,165 2,093 Balances - End of Year \$ \$ 219,057 \$ 10,165 \$ 07,626 \$ \$ \$ \$ 316,666 \$ 16,924 737,478 Balances - End of Year \$ (248,234) \$ (138,477) \$ 33,266 \$ \$ 85,533 \$ (501,326) \$ (181,398) \$ (950,636) \$ (715,557) Adjustments to reconcile operating income (loss) \$ (248,234) \$ (138,477) \$ 33,266 \$ \$ 85,533 \$ (501,326) \$ (181,398) \$ (950,636) \$ (715,557) Adjustments to reconcile operating activities: 40,989 662 41,831 41,516 Capital Lease Principle (10,0768) (222,552) (248,234) (133,31) 220,743 (222,555) (160,038) (175,558) (75,0357) (Increase)/decrease in Inventory (10,0768) (248,234) (41	State Sources									
Purchases of Capital Assets (22,952) Net Cash Provided by (Used For) Capital and Related Financing Activities	Net Cash Provided by (Used for) Noncapital Financi	ng Activities						168,833	168,833	157,157
Financing Activities (22,952) Cash Flows from Investing Activities (22,952) Net Cash Provided by (Used for) Investing Activities (22,952) Net Cash Provided by (Used for) Investing Activities (72,9554) Balances - Beginning of Year 219,057 Balances - End of Year \$ 219,057 Cash Flows from Investing Activities (248,234) \$ (138,477) \$ 33,266 \$ \$ 8,05,533 \$ (501,326) \$ (181,398) \$ (950,636) \$ (715,557) Adjustments to reconcile operating income (loss) \$ (248,234) \$ (138,477) \$ 33,266 \$ \$ 8,05,533 \$ (501,326) \$ (181,398) \$ (950,636) \$ (715,557) Adjustments to reconcile operating activities: Dependention Dependention \$ (248,234) \$ (138,477) \$ 220,743 Capital Lease Principle (77,558) Charge in assets and liabilities: (77,558) (Increase/decrease) in Interfund Receivable (24,624) (Increase/decrease) in Interfund Receivable (24,624) (Increase/decrease) in Interfund Receivable (24,234) (Increase/decrease) in Interfund Receivable (24,234) (Increase/decrease) in Interfund Receivable <td></td> <td>ivitles</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>(22,952)</td>		ivitles								(22,952)
Net Cash Provided by (Used for) Investing Activities 219,057 85,533 (4,646) 299,944 (720,554) Balances - Beginning of Year 10,185 2,093 4,646 16,924 737,478 Balances - End of Year \$ \$ 219,057 10,185 2,093 4,646 16,924 737,478 Balances - End of Year \$ \$ 219,057 \$ 10,185 87,626 \$ \$ 316,868 16,924 737,478 Operating income (loss) \$ (248,234) \$ (138,477) \$ 33,266 \$ \$ 85,533 \$ (501,326) \$ (181,398) \$ (950,636) \$ (715,557) Adjustments to reconcile operating income (loss) \$ 41,811 41,516 Capital Lease Principle 40,969 862 41,831 41,516 Charge in assets and liabilities: (10crease)/decrease in Accounts Receivable (248,234) (41,705) 221,689 (232,585) (1589) (1,273) (Increase)/decrease in Intertund Receivable (248,234) (41,705) 221,689 (1,305) (3,660) (4,995) 3,625 Increase/decrease in Intertund Payable 10,961		əd								(22,952)
Net Increase (Decrease) In Cash and Cash Equive 219,057 85,533 (4,646) 299,944 (720,554) Balances - Beginning of Year 10,185 2,093 4,646 16,924 737,478 Balances - End of Year \$ \$ 219,057 10,185 \$ 87,626 \$ \$ 316,868 16,924 737,478 Operating income (loss) \$ (248,234) \$ (138,477) \$ 33,266 \$ \$ 85,533 \$ (501,326) \$ (181,398) \$ (950,636) \$ (715,557) Adjustments to reconcile operating income (loss) \$ (248,234) \$ (138,477) \$ 33,266 \$ \$ 85,533 \$ (501,326) \$ (181,398) \$ (950,636) \$ (715,557) Adjustments to reconcile operating activities:	Cash Flows from Investing Activities									
Balances - Beginning of Year 10,185 2,093 4,646 16,924 737,478 Balances - End of Year \$ \$ \$ 219,057 \$ 10,185 \$ 87,626 \$ \$ \$ 316,868 \$ 16,924 Operating income (loss) \$ (248,234) \$ (138,477) \$ 33,266 \$ \$ 85,533 \$ (501,326) \$ (181,398) \$ (950,636) \$ (715,557) Adjustments to reconcile operating income (loss) \$ (248,234) \$ (138,477) \$ 33,266 \$ \$ 85,533 \$ (501,326) \$ (181,398) \$ (950,636) \$ (715,557) Adjustments to reconcile operating income (loss) \$ (248,234) \$ (138,477) \$ 33,266 \$ \$ 85,533 \$ (501,326) \$ (181,398) \$ (950,636) \$ (715,557) Adjustments to reconcile operating activities: Depreciation \$ (77,558) (77,558) (75,035) Change in assets and liabilities: (Increase)/decrease in Accounts Recelvable (248,234) (41,705) 221,689 (232,585) (300,835) (231,883) (Increase/decrease in Inventory (Increase/decrease) in Accrued Interest Payable (1,305) (3,660) (1,465)	Net Cash Provided by (Used for) Investing Activities									
Balances - End of Year \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ <td>Net Increase (Decrease) in Cash and Cash Equiva</td> <td>8</td> <td></td> <td>219,057</td> <td></td> <td>85,533</td> <td></td> <td>(4,646)</td> <td>299,944</td> <td>(720,554)</td>	Net Increase (Decrease) in Cash and Cash Equiva	8		219,057		85,533		(4,646)	299,944	(720,554)
Operating income (loss) \$ (248,234) \$ (138,477) \$ 33,266 \$ 85,533 \$ (501,326) \$ (181,398) \$ (950,636) \$ (715,557) Adjustments to reconcile operating income (loss) to cash used by operating activities: Depreciation 40,969 862 41,831 41,516 Capital Lease Principle (77,558) (77,558) (77,558) (77,558) (75,035) Change in assets and liabilities: (Increase)/decrease in Accounts Receivable (Increase)/decrease in Interfund Receivable (Increase)/decrease in Interfund Receivable (Increase)/decrease in Interfund Receivable (Increase)/decrease in Interfund Payable Increase/(decrease) in Accounts Payable Increase/(decrease) in Accounts Payable (248,234) (41,705) 221,689 (132,529) 494 245,743 (285,087) Increase/(decrease in Interfund Payable (248,234) (41,705) 221,689 (232,585) (300,835) (231,883) Increase/(decrease) in Accounts Payable (1,589) (1,589) (1,273) (1,663) (1,765) (1,765) (1,765) (942) Increase/(decrease) in Accounts Payable 292,926 95,036 434,898 <t< td=""><td>Balances - Beginning of Year</td><td></td><td></td><td></td><td>10,185</td><td>2,093</td><td></td><td>4,646</td><td>16,924</td><td>737,478</td></t<>	Balances - Beginning of Year				10,185	2,093		4,646	16,924	737,478
Adjustments to reconcile operating income (loss) to cash used by operating activities: Depreciation 40,969 862 41,831 41,516 Capital Lease Principle (77,558) (77,035) (77,035) Change in assets and liabilities: (Increase)/decrease in Accounts Receivable (44,692) (53,331) 220,743 122,529 494 245,743 (285,087) (Increase)/decrease in Interfund Receivable (248,234) (41,705) 221,689 (232,585) (300,835) (231,883) (Increase)/decrease in Inventory (1,589) (1,589) (1,589) (1,589) (1,273) Increase/(decrease) in Accounts Payable (292,926) 95,036 434,898 87,626 149,715 109 1,060,310 409,877 Increase/(decrease) in Unearmed Revenue 877,330 87,626 (3,784) 961,172 (139,202)	Balances - End of Year \$	\$\$	\$\$_	219,057	§ <u> </u>	87,626 \$	\$\$	\$	316,868 \$	16,924
Depreciation 40,969 862 41,831 41,516 Capital Lease Principle (77,558) (77,558) (75,035) Change In assets and liabilities: (Increase)/decrease In Accounts Receivable (44,692) (53,331) 220,743 122,529 494 245,743 (285,087) (Increase)/decrease In Accounts Receivable (248,234) (41,705) 221,689 (232,585) (300,835) (231,883) (Increase)/decrease In Inventory (1,589) (1,589) (1,589) (1,273) Increase/(decrease) In Accounts Payable 292,926 95,036 434,898 87,626 149,715 109 1,060,310 409,877 Increase/(decrease) In Accounte Revenue 10 nearned Revenue 877,330 87,626 149,715 109 1,060,310 409,877 Total Adjustments 877,330 87,626 (3,784) 961,172 (139,202)	Adjustments to reconcile operating income (loss)	; (248,234) \$	6 (138,477) \$	33,266 \$	\$\$	85,533 \$	(501,326) \$	(181,398) \$	(950,636) \$	(715,557)
(Increase)/decrease in Accounts Receivable (44,692) (53,331) 220,743 122,529 494 245,743 (285,087) (Increase)/decrease in Interfund Receivable (248,234) (41,705) 221,689 (232,585) (300,835) (231,883) (Increase)/decrease in Inventory (1,589) (1,589) (1,589) (1,589) (1,273) Increase/(decrease) in Accounts Payable 292,926 95,036 434,898 87,626 149,715 109 1,060,310 409,877 Increase/(decrease) in Accrued Interest Payable (1,765) (1,765) (1,765) (942) Increase/(decrease) in Unearned Revenue 877,330 87,626 (3,784) 961,172 (139,202)	Depreciation Capital Lease Principle							862		
Increase/(decrease) in Accounts Payable 292,926 95,036 434,898 87,626 149,715 109 1,060,310 409,877 Increase/(decrease) in Interfund Payable 292,926 95,036 434,898 87,626 149,715 109 1,060,310 409,877 Increase/(decrease) in Accrued Interest Payable Increase/(decrease) in Accrued Interest Payable (1,765) (1,765) (1,765) (942) Increase/(decrease) in Unearned Revenue 877,330 87,626 (3,784) 961,172 (139,202)	(Increase)/decrease in Accounts Receivable (Increase)/decrease in Interfund Receivable								(300,835)	(231,883)
	Increase/(decrease) in Accounts Payable Increase/(decrease) in Interfund Payable Increase/(decrease) in Accrued Interest Payable		95,036	434,898		87,626	149,715	(3,660)	(4,965) 1,060,310	3,625 409,877
Net Cash Provided by (Used for) Operating Activiti \$ (248,234) \$ (138,477) \$ 910,596 \$ \$ 173,159 \$ (501,326) \$ (185,182) \$ 10,536 \$ (854,759)	Total Adjustments			877,330		87,626		(3,784)	961,172	(139,202)
	Net Cash Provided by (Used for) Operating Activiti \$	(248,234) \$	(138,477) \$	910,596 \$	\$	173,159 \$	(501,326) \$	(185,182) \$	10,536 \$	(854,759)

FIDUCIARY FUNDS DETAIL STATEMENTS

Fiduciary Funds are used to account for funds received by the School District for a specific purpose.

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EXHIBIT H-1

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT COMBINING STATEMENT OF FIDUCIARY NET POSITION JUNE 30, 2022

	Expendab	le T	e Trust Fund			
	2022		2021			
ASSETS:						
Cash and Cash Equivalents \$	1,106	\$	1,106			
Total Assets \$	1,106	\$	1,106			
LIABILITIES:						
Total Liabilities \$		\$				
NET POSITION:						
Held in Trust \$	1,106	\$	1,106			

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SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT MEMORIAL EXPENDABLE TRUST FUND COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FOR THE YEARS ENDED JUNE 30, 2022 AND 2021

	2022		2021
OPERATING REVENUES:	 		<u></u>
Local Sources Interest on Investments	\$	\$	
OPERATING EXPENSES	 		
Withdrawals		_	
Operating Income (Loss)			
Net Position - July 1, 2021	1,106		1,106
Net Position - June 30, 2022	\$ 1,106	\$	1,106

LONG-TERM DEBT SCHEDULES

The Long-Term Schedules are used to reflect the outstanding principal balances of the general long-term liabilities of the school district. This includes serial bonds outstanding and obligations under capital leases.

SALEM COUNTY SPECIAL SERVICES DISTRICT

Schedule of Obligations Under Capital Leases For the Fiscal Year Ended June 30, 2022

<u>Series</u>	Date of Lease	Term of Lease	Amount of Original Issue Principal		Amount Outstanding une 30, 2021	Issued	Retired Current Year	Amount Outstanding June 30, 2022
001100				<u>1 ayabio</u> 00	4110 00, 2021	100000	1001	June 00, 2022
2017-18 School Buses	10/22/17	5 yrs	\$ 241,245	2.65% \$	50,007 \$	\$	50,007	\$
2020-20 School Bus and Van	12/15/20	5 yrs	138,043	4.68%	86,581		27,551	59,030
				\$	136,588 \$	\$	77,558	\$ 59,030
					(a)			(a)

(a) Future Interest Payments Removed from Carrying Value of Leases.

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STATISTICAL SECTION

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EXHIBIT J-1

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT NET POSITION BY COMPONENT LAST TEN FISCAL YEARS

(UNAUDITED)

(Accrual Basis of Accounting)

	2013		2014	2015		2016	2017	2018	2019	2020	2021	2022
Governmental Activities												
Invested in Capital Assets, Net of Related Debt Restricted Unrestricted (Deficit)	5,409,991 127,879 190,537		5,706,980 5 100,210 691,176	5,472,718 100,000 (3,311,927		5,305,690 \$ 100,000 (3,721,097)	5,104,583 \$ 100,000 (4,562,145)	\$ 4,919,013 \$ 100,000 (4,562,738)	4,703,282 \$ 100,001 (5,111,043)	4,461,236 \$ 100,002 (5,415,059)	4,384,452 \$ 132,408 (5,275,513)	4,100,379 133,749 (4,122,058)
Total Governmental Activities Net Position	5,728,407	_\$_	6,498,366	2,260,791	_\$_	1,684,593 \$	642,438 \$	456,275 \$	(307,760) \$	(853,821) \$	(758,653) \$	112,070
Business-Type Activities												
Invested in Capital Assets, Net of Related Debt Restricted Unrestricted	\$ 1,027,902	\$	s 1,767,867	61,422 2,971,256		73,822 \$ 61,422 2,948,356	63,640 \$ 3,596,012	\$ 272,086 \$ 3,436,189	85,566 \$ 2,725,152	115,042 \$ 1,248,140	36,259 \$ 633,269	71,986 (63,686)
Total Business-Type Activities Net Position	1,027,902		1,767,867	3,032,678	\$	3,083,600 \$	3,659,652	3,708,275 \$	2,810,718 \$	1,363,182 \$	669,528 \$	8,300
District-Wide												
Invested in Capital Assets, Net of Related Debt Restricted Unrestricted (Deficit)	5,409,991 127,879 1,218,439		5,706,980 100,210 2,459,043	5,472,718 161,422 (340,671		5,379,512 \$ 161,422 (772,741)	5,168,223 \$ 100,000 (966,133)	5,191,099 \$ 100,000 (1,126,549)	4,788,848 \$ 100,001 (2,385,891)	4,576,278 \$ 100,002 (4,166,919)	4,420,711 \$ 132,408 (4,642,244)	4,172,365 133,749 (4,185,744)
Total District-Wide Net Position	6,756,309		8,266,233	5,293,469	\$	4,768,193 \$	4,302,090 \$	64,164,550 \$	2,502,958 \$	509,361 \$	(89,125) \$	120,370

Source: ACFR Schedule A-1

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SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT CHANGES IN NET POSITION LAST TEN FISCAL YEARS (UNAUDITED) (Accrual Basis of Accounting)

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		0044	0045	0040	0047	0040				
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Expenses Governmental activities										
Instruction		_	_			_				
Regular Special Education	\$\$\$ 1,958,322	\$ 2,530,644	\$ 2,966,578	\$ 3,422,070	\$ 3,861,190	\$ 3,649,111	\$ 3,618,674	\$ 4,008,633	\$ 3,673,139	2,567,273
Support Services Student and Instruction Related Services	621,856	773,586	731,793	670,143	669.862	859,799	843.871	986.446	869.495	1,120,036
General Administrative Services	136,533	234,695	295,870	194,252	125,722	203.869	227,889	312,287	228,329	411,222
School Administrative Services	387,163	321,197	527,547	335,349	342,288	353,925	366,424	294,043	334,994	394,151
Central Services and Info. Technology	258,205	382,090	326,007	353,085	257,193	343,153	465,993	477,255	503,404	486,407
Plant Operations and Maintenance	450,729	518,957	630,673	445,334	464,383	549,927	543,790	554,187	598,901	601,816
Pupil Transportation	44,474	62,599	48,112	41,301	38,597	25,035	19,175	18,870	18,742	22,276
Employee Benefits Unallocated Depreciation and Amortization	2,274,698 196,756	2,672,058 280,675	4,400,924 269,262	4,969,776 274,153	6,593,930 272,781	8,137,722 276,563	7,528,616 274,271	5,294,764 301,131	7,923,441 301,333	3,147,515 308,787
Total Governmental Activities Expenses	6,328,736	7,776,501	10,196,766	10,705,463	12,625,946	14,399,104	13,888,703	12,247,616	14,451,778	9,059,483
Business-Type Activities										
Food Service	84,634	112,827	71,996	91,749	97,527	169,029	195,661	158,941	148.285	182,498
Other Enterprise	7,172,481	5,953,561	6,030,991	7,140,749	6,627,908	7,239,079	8,388,043	8,591,627	7,856,698	9,044,732
Total Business-Type Activities Expense	7,257,115	6,066,388	6,102,987	7,232,498	6,725,435	7,408,108	8,583,704	8,750,568	8,004,983	9,227,230
Total District Expenses	\$ 13,585,851 \$	13,842,889 \$	13,842,889 \$	17,937,961 \$	19,351,381 \$	21,807,212 \$	22,472,407 \$	20,998,184 \$	22,456,761 \$	18,286,713
Program Revenues										
Governmental Activities										
Charges for Service									2304	10,315
Operating Grants and Contributions	\$ 1,092,617 \$	948,873 \$	805,777 \$	5	3,334,393 \$	5,378,664 \$	4,086,334 \$	3,142,536 \$	2423682 \$	1,084,865
Total Governmental Activities Program Revenues	1,092,617	948,873	805,777	2,713,691	3,334,393	5,378,664	4,086,334	3,142,536	2,425,986	1,095,180
Business-Type Activities										
Charges for Services										
Food Service Other Enterprise	5,416 7,606,699	6,332 6,715,440	6,143 7,481,604	9,701 7,437,035	6,959 7,599,297	6,691 7,309,399	9,818	551	290	1,100
Operating Grants and Contributions	59,374	55,709	72,681	101,652	85,833	100,567	7,490,486 95,883	7,144,091 74,409	7,289,136 157,157	8,275,494 168,833
Total Business-Type Activities Program Revenue		6,777,481	7,560,428	7,548,388	7,692,089	7,416,657	7,596,187	7,219,051	7,446,583	8,445,427
Total District Program Revenues	\$ 8,764,106 \$	7,726,354 \$	8,366,205 \$	10,262,079 \$	11,026,482 \$	12,795,321 \$	11,682,521 \$	10,361,587 \$	9,872,569 \$	9,540,607
Net (Expense)/Revenue						·				
Governmental Activities	\$ (5,236,119) \$	(6.827.628) \$	(9.390.989) \$	6 (7,991,772) \$	(9 291 553) \$	(9.020.440) \$	(9.802.369) \$	(9,105,080) \$	(12.025.792) \$	(7,964,303)
Business-Type Activities	414,374	711,093	1,457,441	315,890	966,654	8,549	(987,517)	(1,531,517)	(558,400)	(781,803)
Total District-Wide Net Expense	\$ (4,821,745) \$	(6,116,535) \$	(7,933,548) \$	6 (7,675,882) \$	(8,324,899) \$	(9,011,891) \$	\$ (10,789,886) \$			(8,746,106)
General Revenues and Other Changes in Net F										
Governmental Activities										
Property Taxes Levied for General Purposes, Net Federal, State and Local Aid Not Restricted	\$ 275,000 \$	241,875 \$	353,000 \$	\$ 453,000 \$	300,000 \$	250,000 \$	200,000 \$	200,000 \$	200,000 \$ 12,837	3 146 656
Tuition Received	4,531,572	6.884.244	7,379,312	6,673,808	7,468,348	8,585,794	8,903,071	8,405,576	12,837 11,728,875	3,146,656 5,744,875
Investment Earnings	1,513	2,098	3,531	4,132	4,358	6,194	20,631	12,884	279	0,1-1,010
Shared Services Revenue	127,847									
Miscellaneous Income	14,800	30,475	1,506,866	19,666	86,090	32,363	4,592	19,582	10,509	68,659
Fixed Assets Adjustment		467,767								
Right-to-Use Lease Adjustment Transfers	(4,456)	(28,872)		264,968	390,602	(40,074)	(89,960)	(79,023)	135,254	(4,589) (120,575)
Total Governmental Activities	4,946,276	7,597,587	9,242,709	7,415,574	8,249,398	8,834,277	9,038,334	8,559,019	12,087,754	8,835,026
Business-Type Activities		·								
Prior Year Revenue Adjustment Transfer	4,456	28,872	(192,630)	(192,630)	(390,602)	40,074	89,960	79,023	(135,254)	120,575
Total Business-Type Activities	4,456	28,872	(192,630)	(192,630)	(390,602)	40,074	89,960	79,023	(135,254)	120,575
Total District-Wide	\$ 4,950,732 \$	7,626,459 \$	9,050,079	7,222,944 \$	7,858,796 \$	8,874,351 \$	9,128,294 \$	8,638,042 \$	11,952,500 \$	8,955,601
Change in Net Position										
Governmental Activities	\$ (289,843) \$	769.959 \$	(148,280) \$	5 (576,198) \$	(1,042,155) \$	(186,163) \$	(764,035) \$	(546,061) \$	61,962 \$	870.723
Business-Type Activities	418,830	739,965	1,264,811	123,260	576,052	48,623	(897,557)	(1,452,494)	(693,654)	(661,228)
Total District-Wide	\$ 128,987 \$	1,509,924 \$	1,116,531	6 (452,938) \$	(466,103) \$	(137,540) \$	(1,661,592) \$	(1,998,555) \$	(631,692) \$	209,495

Source: ACFR Schedule A-2

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT FUND BALANCES - GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (UNAUDITED) (Modified Accrual Basis of Accounting)

		2013		2014		2015	• •	2016		2017	~ .	2018		2019	-	2020		2021		2022
General Fund																				
Restricted	\$		\$		\$		\$		\$		\$		\$		\$		\$		\$	
Maintenance Reserve		100,000		100,000		100,000		100,000		100,000		100,000		100,001		100,002		100,002		100,002
Assigned:																				
Year-end Encumbrances		145		210		6,232		531		1,400		2,550								1,463,495
Subsequent Year's Expenditures												200,000		350,000		223,673		518,268		
Unrestricted - Unassigned		190,537		786,539		1,017,753		1,038,466		1,317,898		1,823,212		2,289,474		2,284,835		2,442,107		1,636,208
Total General Fund	\$	290,682	_\$	886,749	\$	1,123,985	\$	1,138,997	\$	1,419,298	\$	2,125,762	\$	2,739,475	\$	2,608,510		3,060,377	\$	3,199,705
All Other Governmental Funds	-		_																	
Restricted	\$		\$		\$		\$		\$		\$		\$		\$		\$	32,406	\$	33,747
Unrestricted, Reported in: Special Revenue Fund Capital Projects Fund	,	27,734													_				_	
Total All Other Governmental Funds	\$	27,734			\$		\$		\$		\$		\$		\$		\$	32,406	\$	33,747
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Source: ACFR Schedule B-1

EXHIBIT J-3

EXHIBIT J-4

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (UNAUDITED)

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Revenues County Tax Levy \$ Tuition Charges Interest Earnings Shared Services Revenue	5 275,000 \$ 4,531,572 1,513 127,847	5 241,875 \$ 6,884,244 2,098	353,000 \$ 7,379,312 3,531	5 453,000 \$ 6,673,808 4,132	300,000 \$ 7,468,348 4,358	250,000 \$ 8,585,794 6,194	200,000 \$ 8,903,071 20,631	200,000 \$ 8,405,576 12,884	200,000 \$ 8,731,069 279	7,366,945
Miscellaneous State Sources Federal Sources	19,451 1,087,966	32,431 906,807 40,110	6,154 1,041,058 30,048	33,154 1,125,049 1,291	16,109 1,319,372	32,363 1,610,431	4,592 1,735,176	19,582 1,914,298	12,813 2,348,021 14,546	78,974 2,985,750 160,906
Total Revenues	6,043,349	8,107,565	8,813,103	8,290,434	9,108,187	10,484,782	10,863,470	10,552,340	11,306,728	10,592,575
Expenditures Instruction Regular Special Education Instruction Support Services Student and Instruction Related Services General Administrative Services School Administrative Services Central Services Administrative Information Tech, Serv Plant Operations and Maintenance Pupil Transportation Unallocated Employee Benefits Capital Outlay	1,958,322 621,856 136,533 387,163 207,230 50,975 450,729 44,474 2,301,370	2,530,644 773,586 234,695 321,197 303,466 78,624 518,957 62,599 2,658,858 27,734	2,966,578 731,793 295,870 527,547 265,254 60,753 630,673 48,112 3,014,287 35,000	3,442,070 670,143 194,252 333,349 256,149 96,936 444,725 41,301 2,972,340 234,953	3,861,190 669,862 125,722 342,288 211,707 45,486 464,992 32,880 3,503,371 43,136	3,649,111 859,799 203,869 353,925 278,895 64,258 543,078 25,035 3,665,319 94,955	3,618,674 843,871 227,889 366,424 395,006 70,897 543,790 19,175 4,015,441 58,540	4,008,633 986,446 312,287 294,043 392,425 84,830 554,187 18,870 3,893,475 59,086	3,673,139 869,495 228,329 334,994 409,979 93,425 598,901 18,742 4,539,362 89,295	2,567,273 1,120,036 411,222 394,151 396,258 90,149 631,119 22,276 4,698,847
Total Expenditures	6,158,652	7,510,360	8,575,867	8,686,218	9,300,634	9,738,244	10,159,707	10,604,282	10,855,661	10,331,331
Excess (Deficiency) of Revenues Over (Under) Expenditures	(115,303)	597,205	237,236	(377,784)	(192,447)	746,538	703,673	(51,942)	451,067	261,244
Other Financing Sources (Uses) Bond & Capital Lease Proceeds Cancellation of Prior Year Receivables Transfers	(4,456)	(28,872)		127,828 264,968	82,146 390,602	(40,074)	(89,960)	(79,023)		(120,575)
Total Other Financing Sources (Uses)	(4,456)	(28,872)		392,796	472,748	(40,074)	(89,960)	(79,023)		(120,575)
Net Change in Fund Balances \$	(119,759) \$	568,333 \$	237,236 \$	15,012 \$	280,301 \$	706,464 \$	613,713 \$	(130,965) \$	451,067 \$	140,669
Debt Service as a Percentage of Noncapital Expenditures	, 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Source: ACFR Schedule B-2

EXHIBIT J-5

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT GENERAL FUND OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS (UNAUDITED)

Fiscal Year Ended June 30,	nterest on vestments	Tuition Revenue	Rent	 Refund of Prior Year Expenditure	 Shared Service Revenue		Misc.	Total
2022	\$ 150 \$	7,366,945 \$		\$	\$	\$	67,168 \$	7,434,263
2021	279	8,731,069					10,509	8,741,857
2020	12,884	8,405,576					19,582	8,438,042
2019	20,631	8,903,071					4,592	8,928,294
2018	6,194	8,585,794					29,476	8,621,464
2017	4,358	7,468,348					3,944	7,476,650
2016	4,132	6,673,808					19,666	6,697,606
2015	3,531	7,379,312					3,039	7,385,882
2014	2,098	6,884,244					30,475	6,916,817
2013	1,513	4,531,572			127,847	,	14,800	4,675,732

Source: District Records

EXHIBIT J-14

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS (UNAUDITED)

Year	_	Population ^a	 Personal Income (thousands of dollars) ^b	. .	Per Capita Personal Income ^c	Unemployment Rate ^d
2022	**	65,696	\$ 3,592,783,894	\$	54,688	6.9%
2021		65,046	3,110,086,132		54,633	7.3%
2020		62,451	3,026,180,190		54,578	8.1%
2019		62,341	2,847,559,114		50,597	4.8%
2018		62,776	3,019,839,480		47,485	5.4%
2017		62,944	2,940,428,960		45,923	7.0%
2016		63,256	2,905,474,592		45,126	7.0%
2015		63,754	2,882,955,880		44,576	7.1%
2014		64,342	2,782,148,080		42,412	8.2%
2013		64,801	2,735,768,618		41,592	8.8%

Source:

^a Population information provided by the NJ Dept of Labor and Workforce Development

^b Personal income

° Per Capita Source: Regional Economic Information System

^d Unemployment data provided by the NJ Dept of Labor and Workforce Development

** Estimates

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM LAST TEN FISCAL YEARS (UNAUDITED)

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Function/Program								B		
Instruction										
Regular	3	3	3	3	3	3	14	14	11	4
Special education	21	21	25	25	25	25	35	36	39	34
Other special education	26	26	30	30	30	30	7	7	7	7
Vocational										
Other instruction										
Support Services:										
Tuition										
Student & instruction related services	20	20	22	22	22	24	104	94	94	79
General administrative services	1	1	1	1	1	1	1	1	1	1
School administrative services	2	2	3	3.	3	3	4	4	4	4
Business administrative services	2.5	2.5	2.5	2.5	2.5	2.5	5.5	6.0	5.5	5.5
Plant operations and maintenance	2	2	1	1	1	1 -	2	2	2	2
Pupil transportation							1	1	1	1
Food Service				······································			2	2	2	2
Total	77.5	77.5	87.5	87.5	87.5	89.5	175.5	167.0	166.5	139.5

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Source: District Personnel Records

School Aide Position Report as of 9/30 each year. Certified Staff report as of 10/15 each year.

EXHIBIT J-16

EXHIBIT J-17

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT OPERATING STATISTICS (UNAUDITED)

									Pupi	I/Teacher Rat	tio		Average Daily	Average Daily	% Change in	Student
Fiscal		0	perating	C	Cost Per	Percentage	Teaching	Behavioral	Emotionally	Cognitive -		Multi-	Enrollment	Attendance	Average Daily	Attendance
<u>Year</u>	Enrollment	Exp	enditures ^a		Pupil	Change	Staff ^b	Disability	Disturbed	Severe	Autistic	Handicapped	<u>(ADE) °</u>	(ADA) °	Enrollment	Percentage
2022	195	\$	10,331,331	\$	52,981	35.33%	45	5.57:1	5.57:1	NA	6.5:1	4.45:1	182.9	155.0	-9.75%	84.77%
2021	275		10,766,366		39,150	-6.59%	50	2.0:1	2.0:1	8.5:1	6.2:1	3.2 : 1	202.6	167.6	-12.09%	82.70%
2020	242		10,545,196		43,575	3.96%	50	6.8:1	3.4:1	13.0 : 1	4.6:1	4.8 : 1	177.9	163.0	-22.81%	91.62%
2019	241		10,101,257		41,914	9.53%	49	6.8:1	3.4:1	13.0 : 1	4.6:1	4.8:1	230.5	198.8	-8.36%	86.24%
2018	252		9,643,289		38,267	8.71%	40	4.0:1	5.0:1	5.0 : 1	5.0 : 1	6.0 : 1	251.5	218.0	-3.05%	86.68%
2017	263		9,257,498		35,200	9.36%	40	4.0:1	5.0:1	5.0:1	5.0 : 1	6.0 : 1	259.4	224.0	1.13%	86.35%
2016	262		8,433,265		32,188	11.18%	29	5.0:1	4.0:1	3.0 : 1	6.0 : 1	5.0 : 1	256.5	228.4	6.04%	89.05%
2015	295		8,540,867		28,952	10.66%	29	5.0:1	4.0:1	3.0 : 1	6.0:1	5.0:1	241.9	216.0	2,76%	89.29%
2014	286		7,482,626		26,163	-34.58%	26	5.0 ; 1	4.0 : 1	3.0:1	6.0:1	5.0:1	235.4	204.9	52.26%	87.04%
2013	154		6,158,652		39,991	23.02%	26	5.0:1	4.0:1	3.0:1	6.0:1	5.0 : 1	154.6	142.7	-4.09%	92.30%

Sources: District records, ASSA and Schedules J-12, J-14

Note: Enrollment based on June Student Placement Report

a Operating expenditures equal total expenditures less debt service and capital outlay; Schedule J-4

b Teaching staff includes only full-time equivalents of certificated staff.
 c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

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EXHIBIT J-18

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEARS (UNAUDITED)

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
District Building										
Elementary, Middle & High										
Daretown										
Square Feet	22,646	22,646	22,646	22,646	22,646	22,646	22,646	22,646	22,646	22,646
Capacity (students)	80	80	80	80	80	80	80	80	80	80
Enrollment	48	45	43	45	39	31	31	31	31	31
Cumberland										
Square Feet	32,619	32,619	32,619	32,619	32,619	32,619	32,619	32,619	32,619	32,619
Capacity (students)	80	80	80	80	80	80	100	100	100	100
Enrollment	54	75	93	100	88	100	100	100	100	100

<u>Other</u>

Administration Building Square Feet Transportation Square Feet Maintenance Offices Square Feet

Number of Schools at June 30, 2022 Elementary = 2 Middle School = 2

High School = 2 Other =

Source: District records, ASSA

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT GENERAL FUND SCHEDULE OF REQUIRED MAINTENANCE EXPENDITURES BY SCHOOL FACILITY LAST TEN FISCAL YEARS (UNAUDITED)

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-XXX

	Project										
School Facilities	#	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Daretown Cumberland Campus Mannington Twp. Reg. Day		\$ 110,044 \$ 70,271 100,469	110,069 \$ 93,237 61,057	86,800 102,000 131,120	\$ 84,472 \$ 83,933 61,057	63,340 \$ 84,915 39,039	66,098 \$ 75,164 34,404	58,547 \$ 70,247 57,432	51,829 \$ 113,440 28,960	41,823 \$ 58,237	35,477 45,447
Total School Facilities		280,784	264,363	319,920	229,462	187,294	175,666	186,226	194,229	100,060	80,924
Other Facilities								1,161	2,442	4,052	1,551
Grand Total		\$ 280,784 \$	264,363 \$	319,920	\$ 229,462 \$	187,294 \$	175,666 \$	187,387 \$	196,671 \$	104,112 \$	82,475

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EXHIBIT J-19

EXHIBIT J-20

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT INSURANCE SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2022 (UNAUDITED)

Company	Type of Coverage	Coverage	Deductible
NJSBAIG	Property, Inland Marine and Automobile	\$ 175,000,000	\$ 500
	Boiler & Machinery - Property & Extra Expense	125,000,000	1,000
	Crime	500,000	500
	General Automobile Liability	20,000,000	-
	Workman's Compensation Policy	Statutory	-
	Educators Legal Liability Policy	20,000,000	-
	Pollution Legal Liability	3,000,000	
	Pollution		25,000
	Mold		100,000
	Cyber Liability	2,000,000	50,000-100,000
	Crisis & Disaster Management Services	1,000,000	10,000
Conner Strong	Student Accident Policy		
-	Full Excess Maximum Benefit Amount	5,000,000	25,000
Ohio Casualty Ins Co.	Surety Bonds		
	Business Administrator	155,000	

Source: District Records

SINGLE AUDIT SECTION

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NIGHTLINGER, COLAVITA & VOLPA

A Professional Association

Certified Public Accountants

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Salem County Special Services School District County of Salem, New Jersey 08079

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards. issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Board of Education of the Salem County Special Services School District, in the County of Salem, State of New Jersey, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Board of Education of the Salem County Special Services School District's basic financial statements, and have issued our report thereon dated February 17, 2023.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Salem County Special Services School District Board of Education's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Salem County Special Services School District Board of Education's internal control. Accordingly, we do not express an opinion on the effectiveness of the Salem County Special Services School District Board of Education's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. We considered the deficiency described in the accompanying schedule of findings and questioned costs to be material, labeled Finding 2022-1.

A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Salem County Special Services Board of Education's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instance of noncompliance or other matters that are required to be reported under Government Auditing Standards and the audit requirements as prescribed by the Office of School Finance, Department of Education, and State of New Jersey.

Board of Education Response to Findings

Salem County Special Services School District's Board of Education response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. Their response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Salem County Special Services School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Salem County Special Services School District's control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

NIGHTLINGER, COLAVITA & VOLPA, PA

Raymond Colavita, CPA Licensed Public School Accountant No. 915 February 17, 2023

EXHIBIT K-2

NIGHTLINGER, COLAVITA & VOLPA

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE NEW JERSEY OMB CIRCULAR 15-08

The Honorable President and Members of the Board of Education Salem County Special Services School District County of Salem, New Jersey 08079

Report on Compliance for Each Major State Program

Opinion on Each Major State Program

We have audited The Board of Education of the Salem County Special Services School District, in the County of Salem, State of New Jersey's compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement and the New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of The Board of Education of the Salem County Special Services School District, in the County of Salem, State of New Jersey's major state programs for the year ended June 30, 2022. The Board of Education of the Salem County Special Services School District, in the County of Salem, State programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, The Board of Education of the Salem County Special Services School District, in the County of Salem, State of New Jersey complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2022.

Basis for Opinion on Each Major State Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of the Office of School Finance, *Department of Education, State of New Jersey*, and New Jersey OMB 15-08. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of The Board of Education of the Salem County Special Services School District, in the County of Salem, State of New Jersey and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major state program. Our audit does not provide a legal determination of The Board of Education of the Salem County Special Services School District, in the County of Salem, State of New Jersey's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to The Board of Education of the Salem County Special Services School District, in the County of Salem, State of New Jersey's state programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on The Board of Education of the Salem County Special Services School District, in the County of Salem, State of New Jersey's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and New Jersey OMB 15-08 will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about The Board of Education of the Salem County Special Services School District, in the County of Salem, State of New Jersey's compliance with the requirements of each major state program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and New Jersey OMB 15-08, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design
 and perform audit procedures responsive to those risks. Such procedures include examining, on a
 test basis, evidence regarding The Board of Education of the Salem County Special Services School
 District, in the County of Salem, State of New Jersey's compliance with the compliance requirements
 referred to above and performing such other procedures as we considered necessary in the
 circumstances.
- Obtain an understanding of The Board of Education of the Salem County Special Services School District, in the County of Salem, State of New Jersey's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the New Jersey OMB 15-08, but not for the purpose of expressing an opinion on the effectiveness of The Board of Education of the Salem County Special Services School District, in the County of Salem, State of New Jersey's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the New Jersey OMB 15-08. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

NIGHTLINGER, COLAVITA & VOLPA, PA

Raymond Colavita, CPA Licensed Public School Accountant No. 915 February 17, 2023

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SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, SCHEDULE A FOR THE FISCAL YEAR ENDED JUNE 30, 2022

	Federal	Federal	Grant or State	Program or		Balance at		Budgetary Expenditures Pass	Budgetary I	Total Budgetary	Balance at Ju	ine 30, 2022
Federal Grantor/Pass-Through Grantor/Program Title	CFDA Number	FAIN Number	Project Number	Award Amount	Grant Period From To	June 30, 2021	Cash Received	Through E Funds	Expenditures Expen	xpenditures (A)	(Accounts Receivable)	Unearned Revenue
U.S. Department of Agriculture Passed-through State Department of Education: Enterprise Fund: Child Nutrition Cluster:												
Cash Assistance: School Breakfast Program National School Lunch Program Food Distribution Program Emergency Operational Cost Program - Schools	10.553 10.555 10.565 10.555	221NJ304N1099 221NJ304N1099 Unknown 202121H170341		48,993 95,915 8,925 11,502	7/1/21 - 6/30/22 7/1/21 - 6/30/22 7/1/21 - 6/30/22 7/1/21 - 6/30/22	3	\$ 48,993 5 95,915 8,925 11,502	\$ (48,993) \$ (95,915) (8,925) (11,502)	\$	(48,993) \$ (95,915) (8,925) (11,502)	\$	3
P-EBT Administrative Cost Reimbursement P-EBT Administrative Cost Reimbursement	10.649 10.649	202122S900941 202222S900941	N/A N/A	614 628	7/1/20 - 6/30/21 7/1/21 - 6/30/22		614 628	(614) (628)		(614) (628)		
Total U.S. Department of Agriculture							166,577	(166,577)		(166,577)		
U.S. Department of Education Passed-through State Department of Education: Special Revenue Fund: Cares Act 2020/ESSER CRRSA-CR Non-Title I ARP Non-Title I Total U.S. Department of Education	84.425D 84.425D 84.425U	S425D200027 S425D210027 Unknown	CARES-5840-20 N/A N/A	20,000 65,720 131,440	3/13/20 - 9/30/22 3/13/20 - 9/30/23 1/1/22 - 12/31/22	2,350	50,952 107,604 158,556	(2,350) (50,952) (107,604) (160,906)		(2,350) (50,952) (107,604) (160,906)		
Total Federal Financial Awards					g		\$ 325,133		\$	(327,483) \$		
					·				`		,	

(A) There were no awards passed through to subrecipients.

The accompanying Notes to Financial Statements and Notes to the Schedules of Financial Assistance are an integral part of this schedule.

A Single Audit was not required in accordance with Uniform Guidance since the total of all federal grant expenditures was less than \$750,000.

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE, SCHEDULE B FOR THE FISCAL YEAR ENDED JUNE 30, 2022

	Grant or State	Program or Award	Grant Period	Balanc June 30 (Accounts	<u>, 2021</u> Due to	Cash	Budgetary	Balanc June 30 (Accounts	, 2022 Due to	Cumulative Total
State Grantor/Program Title	Project Number	Amount	From To	Receivable)	Grantor	Received	Expenditures	Receivable)	Grantor	Expenditures
State Department of Education: General Fund:										
Reimbursed TPAF Social Security Contrib.	22-495-034-5094-003	\$ 353,938 200 578	7/1/21-6/30/22 7/1/20-6/30/21		\$	\$ 353,938	\$ (353,938) \$	\$\$	5	\$ 353,938
Reimbursed TPAF Social Security Contrib. On Behalf TPAF Pension Contribution	21-495-034-5094-003 22-495-034-5094-002	390,578 2,132,351	7/1/21-6/30/22	(19,112)		19,112 2,132,351	(2,132,351)			2,132,351
On Behalf TPAF Post Retirement Med'l. Contrib.	22-495-034-5094-001	498,203	7/1/21-6/30/22			498,203	(498,203)			498,203
On-behalf TPAF Long-Term Disability	22-495-034-5094-004	1,258	7/1/21-6/30/22			1,258	(1,258)			1,258
Total General Fund:				(19,112)		3,004,862	(2,985,750)			2,985,750
State Department of Agriculture: Enterprise Fund:										
National School Lunch Program (State Share)	22-100-010-3350-023	2,256	7/1/21-6/30/22			2,256	(2,256)			2,256
National School Lunch Program (State Share)	21-100-010-3350-023	4,790	7/1/20-6/30/21	(494)		494				
Total Enterprise Fund:				(494)		2,750	(2,256)			2,256
Total State Financial Assistance			:	\$ (19,606) \$	\$\$	\$612	\$ <u>(2,988,006)</u>	\$\$;	\$ 2,988,006
Less: On-Behalf TPAF Pension System Contributions										
On Behalf TPAF Pension Contribution	22-495-034-5094-002	2,132,351	7/1/21-6/30/22		\$	\$ 2,132,351				
On Behalf TPAF Post Retirement Med'l. Contrib.	22-495-034-5094-001	498,203	7/1/21-6/30/22			498,203	(498,203)			
On-behalf TPAF Long-Term Disability	22-495-034-5094-004	1,258	7/1/21-6/30/22			1,258	(1,258)			
Total State Financial Assistance - Major Program	Determination				5	\$375,800	\$ (356,194)			

The accompanying Notes to Financial Statements and Notes to the Schedules of Financial Assistance are an integral part of this schedule.

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2022

NOTE 1: GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Salem County Special Services School District. The Board of Education is defined in Note 1 to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies are included on the schedules of expenditures of federal awards and state financial assistance.

NOTE 2: BASIS OF ACCOUNTING

The accompanying schedules of expenditures of federal awards and state financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the Board's basic financial statements. The information in this schedule is presented in accordance with the requirements of 2 CFR 200- *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and New Jersey OMB 15-08. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements. The District has elected not to use the 10-percent de minimis indirect cost rate allowed under Uniform Guidance.

NOTE 3: <u>RELATIONSHIP TO BASIC FINANCIAL STATEMENTS</u>

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the last state aid payment in the current budget year, which is mandated pursuant to *N.J.S.A.*, 18A:22-44.2. For GAAP purposes that payment is not recognized until the subsequent budget year due to the state deferral and recording of the last state aid payment in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the last state aid payment in the current budget year, consistent with *N.J.S.A.*, 18A:22-44.2.

There were no net adjustments to reconcile from the budgetary basis to the GAAP basis for the general or special revenue funds. See Note 1 (the Notes to Required Supplementary Information) for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as presented on the following page:

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT. NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2022

NOTE 3: RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONT'D)

	 Federal		State	Total
General Fund Special Revenue Fund	\$ 160.006	\$	2,985,750	\$ 2,985,750
Food Service Fund	160,906 166,577		2,256	168,833
Total Awards & Financial Assistance	\$ 327,483	_\$_	2,988,006	\$ 3,154,583

NOTE 4: RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5: FEDERAL AND STATE LOANS OUTSTANDING

The Salem County Special Services School District had no outstanding loans at June 30, 2022.

NOTE 6: OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the District for the year ended June 30, 2022. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2022.

NOTE 7: SCHOOLWIDE PROGRAM FUNDS

As the District's Federal Programs are on a targeted student group basis, there are no schoolwide programs in the District.

NOTE 8: MAJOR PROGRAMS

The award designated as a major program, if applicable, is identified in the Summary of Auditor's Results Section of the Schedule of Findings and Questioned Cost.

NOTE 9: ADJUSTMENTS

There were no adjustments included on Schedule A and B.

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

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Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued:		<u>Unmodified</u>					
Internal control over financial reporti	ng:						
1) Material weakness (es)) identified?	X	yes		no		
2) Significant deficiencies	identified?		yes	X	no		
Noncompliance material to basic financial statements noted?			yes	X	no		
Federal Awards N/A							
Internal control over major programs	:						
1) Material weakness (es)) identified?		yes		no		
2) Significant deficiencies	identified?		yes		no		
Type of auditor's report issued on co major programs:	mpliance for	N/A					
Any audit findings disclosed that are reported in accordance with 2 CFR section .516(a)?	200		yes		n o		
Identification of major progra	ims:						
CFDA Number(s)	FAIN Number(s)	Nam	e of Federa Clus	-	n or		
	N/A						
Dollar threshold used to distinguish b	petween type A ar	nd type B	programs (s	section 518	3): N/A		

Auditee qualified as low-risk auditee?

_____ yes _____ no

EXHIBIT K-6

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022 (continued)

Section I - Summary of Auditor's Results (continued)

State Awards

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Dollar threshold used to distinguish between type A and type B programs: <u>\$750,000</u>								
Auditee qualified as low-risk auditee?	Xyes	no						
Internal control over major programs:								
1) Material weakness (es) identified?	yes>	<u>(</u>						
2) Significant deficiencies identified that are not considered to be material weaknesses?	yes	<u>Х</u> по						
Type of auditor's report issued on compliance for maj	or programs: <u>Unmodified</u>							
Any audit findings disclosed that are required to be reported in accordance with NJOMB Circular Letter 15-08 as applicable?	yes	<u>X</u> no						
Identification of major programs:								
State Grant/Project Number(s)	Name of State Program							
22-495-034-5094-003	Reimbursed TPAF Social Secu	ırity						

Contrib.

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022 (continued)

Section II - Financial Statement Findings

This section identifies the significant deficiencies, material weakness, fraud, noncompliance with provisions of laws, regulations, contracts, and grant agreements, and abuse related to the financial statements for which Government Auditing Standards requires reporting and with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey that requires reporting in the Uniform Guidance, New Jersey OMB Treasury Circular 15-08 audit.

Finding: 2022-1 (AMR Finding 2022-2)

Criteria or specific requirement:

A board contribution to cover enterprise fund deficits should be budgeted prior to transfer.

Condition:

The board contribution to cover enterprise fund deficits was not board approved through a transfer resolution.

Effect:

The board contribution transfer to cover enterprise fund deficits, in the amount of \$120,575, was not reflected in the budget prior to transfer.

Cause:

Inadvertent oversight.

Recommendation:

Board contributions to cover deficits within the enterprise funds should be board approved and reflected in the budget, prior to transfer.

Views of responsible officials and planned corrective actions:

Management is aware of the finding and agrees with the recommendation.

EXHIBIT K-6

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022 (CONT'D)

Section III - Federal Awards and State Financial Assistance Findings and Questioned Costs

This section identifies audit findings required to be reported by 2 CFR 200 section .516 of the *Uniform Administrative Requirements, Cost principles, and Audit Requirements for Federal Awards* and NJOMB Circular Letter 15-08, as applicable.

FEDERAL AWARDS

Finding: N/A Information on the federal program: Criteria or specific requirement: Condition: Questioned Costs: Effect: Cause: Recommendation: Views of responsible officials and planned corrective actions:

STATE AWARDS

Finding: None Information on the state program: Criteria or specific requirement: Condition: Questioned Costs: Context: Effect: Cause: Recommendation: Management's response:

SALEM COUNTY SPECIAL SERVICES SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT FOR THE YEAR ENDED JUNE 30, 2022

This section identifies the status of prior - year findings related to the basic financial statements and Federal and State awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, US OMB *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* section .511(a)(b) and New Jersey OMB's Treasury Circular 15-08.

STATUS OF PRIOR - YEAR FINDINGS

There were no prior year findings.