

UPPER SADDLE RIVER BOARD OF EDUCATION

UPPER SADDLE RIVER, NEW JERSEY

ANNUAL COMPREHENSIVE FINANCIAL REPORT

FOR THE FISCAL YEAR ENDED JUNE 30, 2022

ANNUAL COMPREHENSIVE

FINANCIAL REPORT

of the

Upper Saddle River Board of Education

Upper Saddle River, New Jersey

For The Fiscal Year Ended June 30, 2022

Prepared by

Business Office

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INTRODUCTORY SECTION

Brad Siegel, Ed.D.
Superintendent of Schools



Dana Imbasciani
Board Secretary/Business Administrator

395 West Saddle River Road, Upper Saddle River, New Jersey 07458
201-961-6500 (phone) ~ 201-961-9020 (fax)

January 30, 2023

Honorable President and
Members of the Board of Education
Upper Saddle River Board of Education
Upper Saddle River, NJ 07458

Dear Board Members:

The annual comprehensive financial report of the Upper Saddle River Board of Education (the “Board” or “District”) for the fiscal year ended June 30, 2022, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Upper Saddle River Board of Education. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds of the District. All disclosures necessary to enable the reader to gain an understanding of the District’s financial activities have been included.

The annual comprehensive financial report is presented in four sections: introductory, financial, statistical, and single audit. The introductory section includes this transmittal letter, the District’s organizational chart, and a list of principal officials. The financial section includes the Independent Auditor’s Report, Management’s Discussion and Analysis and basic financial statements including the district-wide financial statements. The basic financial statements also include individual fund financial statements, Notes to Financial Statements and Required Supplementary Information (RSI). The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. The District is required to undergo an annual single audit in conformity with the State Treasury OMB Circular Letter 15-08. Information related to this single audit, including the auditor’s report on the internal control structure and compliance with applicable laws and regulations and findings and recommendations, are included in the single audit section of this report.

1. REPORTING ENTITY AND ITS SERVICES:

The Upper Saddle River Board of Education is an independent reporting entity. All funds of the District are included in this report. The Upper Saddle River Board of Education and all its schools constitute the District’s reporting entity.

The District provides a full range of educational services appropriate to grade Levels K through 8. The District completed the 2021/22 fiscal year with an average daily enrollment of 1,124, which is 17 students more than the previous year’s enrollment. The following details the changes in the average daily enrollment of the District over the last ten years.

<u>School Year</u>	<u>Average Daily Enrollment</u>	<u>Percent Change</u>
2021/2022	1,124	1.54%
2020/2021	1,107	0.36%
2019/2020	1,103	(2.13%)
2018/2019	1,127	(3.26%)
2017/2018	1,165	(2.27%)
2016/2017	1,191	(2.70%)
2015/2016	1,224	(2.00%)
2014/2015	1,249	(3.78%)
2013/2014	1,298	(3.71%)
2012/2013	1,348	(0.44%)

2. ECONOMIC CONDITION AND OUTLOOK:

Development and expansion in the Upper Saddle River area has increased this year. The Upper Saddle River area is expected to continue to prosper.

3. MAJOR INITIATIVES:

The district committed to the following new programs/goals:

- Curricula are reviewed and developed on a cyclical basis. The most significant recent reform is in the area of Physical Education/Health, Social Studies, and Visual/Performing Arts. Our focus on these curricular initiatives was spurred by NJSLS changes requiring revisions to our scope and sequence plans. Working through our Director of Curriculum, groups of staff members made adjustments to their unit plans and lessons, collaboratively, to meet the new goals set by the state.
- The pandemic created a gap of knowledge typically gained from formative and summative assessments. During this year, the district prioritized assessment planning using state data, benchmark data, and internal assessments. Additionally, our assessment portfolio included social-emotional data collected and analyzed using Panorama. Each of our assessment plans included substantial professional development and resources to align with our curricular/instructional practices.

- The district expanded partnerships between the school, families, and community on two broad initiatives: diversity and wellness education. Resources were allocated to developing committees, projects, and educational partnerships on both topics.
- Supporting all learners is the chief goal for our school district. Our staff assessed our enrichment programs for three different tiers of support at all three buildings, while also evaluating our entrance criteria, instructional models, and professional training for our general education teachers. The results of this exploration have prompted some programmatic changes in elementary/middle school mathematics.
- The district continued its commitment to small elementary class size by maintaining an average of 16.1 students in all grades K-5.

4. INTERNAL ACCOUNTING CONTROLS:

Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft, or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs.

As part of the District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

5. BUDGETARY CONTROLS:

In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget. Annual appropriated budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriation of fund balance in the subsequent year. Those amounts to be reappropriated are reported as either committed or assigned fund balance at June 30, 2022.

6. ACCOUNTING SYSTEM AND REPORTS:

The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB).

7. CASH MANAGEMENT:

The investment policy of the District is guided in large part by state statute as detailed in the "Notes to the Financial Statements". The District has adopted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA) or New Jersey Cash Management Fund. GUDPA was enacted to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, which the funds are secured in accordance with the Act or the New Jersey Cash Management Fund.

8. RISK MANAGEMENT:

The Board carries various forms of insurance, including but not limited to general liability, automobile liability, and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds.


9. OTHER INFORMATION:

Independent Audit – State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Lerch, Vinci and Bliss, LLP, was selected by the Board. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the State Treasury OMB Circular 15-08. The auditor's report on the basic financial statements is included in the financial section of this report. The auditor's report related specifically to the single audit are included in the single audit section of this report.


10. ACKNOWLEDGEMENTS:

We would like to express our appreciation to the members of the Upper Saddle River Board of Education for the concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial and accounting staff.

Respectfully submitted,



Brad Siegel
Superintendent of Schools



Dana Imbasciani
Board Secretary/Business Administrator

**Upper Saddle River
Schools
Organizational Chart**

**Board of
Education**

Attorney

**School
Physician**

**Superintendent of
Schools**

**Board
Secretary**

Principals

**Directors &
Supervisors**

**School Business
Administrator**

**Superintendent
Office Staff**

Treasurer

Auditor

**Instructional
Staff**

Support Staff

**Instructional
Staff**

Support Staff

ACE

**Business
Office Staff**

**Buildings &
Grounds**

LEAP

Custodians

Upper Saddle River Board of Education

Roster of Officials

June 30, 2022

Board Members:

Term Expiration

Jennifer Johnston, President	2022
Susan Gandara, Vice President	2024
Erin Ginsberg	2023
Mary Ann Gray	2024
Stephen Quagliani	2024
David Verducci	2022
Joy Wenberg	2023

Other Officials:

Dr. Brad Siegel, Superintendent
Dana Imbasciani, Business Administrator/Board Secretary
Jennifer Pfohl, Treasurer

**UPPER SADDLE RIVER BOARD OF EDUCATION
CONSULTANTS AND ADVISORS**

Board Auditor

Lerch, Vinci & Bliss, LLP
17-17 Route 208 North
Fair Lawn, NJ 07410

Board Attorneys

Fogarty & Hara
21-00 Route 208 South
Fair Lawn, NJ 07410

Cleary, Giacobbe, Alfieri, Jacobs LLC
955 State Route 23, Suite 200
Matawan, NJ 07747

Official Depository

Capital One Bank
35 Journal Square
Jersey City, NJ 07306

FINANCIAL SECTION

DIETER P. LERCH, CPA, RMA, PSA
GARY J. VINCI, CPA, RMA, PSA
JEFFREY C. BLISS, CPA, RMA, PSA
PAUL J. LERCH, CPA, RMA, PSA
JULIUS B. CONSONI, CPA, PSA
ANDREW D. PARENTE, CPA, RMA, PSA

ELIZABETH A. SHICK, CPA, RMA, PSA
ROBERT W. HAAG, CPA, RMA, PSA
DEBRA GOLLE, CPA
MARK SACO, CPA
ROBERT LERCH, CPA
CHRISTOPHER VINCI, CPA, PSA
CHRISTINA CUIFFO, CPA, PSA

INDEPENDENT AUDITOR'S REPORT

Honorable President and Members
of the Board of Education
395 West Saddle River Road
Upper Saddle River, New Jersey 07458

Report on the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Upper Saddle River Board of Education, as of and for the fiscal year ended June 30, 2022 and the related notes to the financial statements, which collectively comprise the Board of Education's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Upper Saddle River Board of Education as of June 30, 2022, and the respective changes in financial position and, where applicable, cash flows thereof for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States and the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Upper Saddle River Board of Education and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Upper Saddle River Board of Education's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards and audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey, will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards and audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Upper Saddle River Board of Education's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Upper Saddle River Board of Education's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, pension information and other postemployment benefits information be presented to supplement the basic financial statements. Such information is the responsibility of management and although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Upper Saddle River Board of Education's basic financial statements. The accompanying combining and individual nonmajor fund financial statements, schedule of expenditures of federal awards and schedule of expenditures of state financial assistance as required by New Jersey OMB Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, are presented for purposes of additional analysis and are not a required part of the basic financial statements of the Upper Saddle River Board of Education. Such information is the responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements, the schedules of expenditures of federal awards and state financial assistance are fairly stated in all material respects in relation to the basic financial statements as a whole.

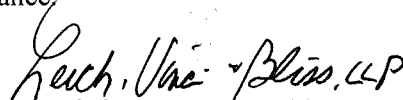
Other Information

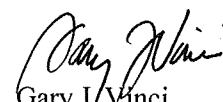
Management is responsible for the other information included in the annual report. The other information comprises the introductory section, financial schedules and statistical section but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated January 30, 2023 on our consideration of the Upper Saddle River Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Upper Saddle River Board of Education's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Upper Saddle River Board of Education's internal control over financial reporting and compliance.


LERCH, VINCI & BLISS, LLP
Certified Public Accountants
Public School Accountants


Gary J. Vinci
Public School Accountant
PSA Number CS00829

Fair Lawn, New Jersey
January 30, 2023

MANAGEMENT'S DISCUSSION AND ANALYSIS

Upper Saddle River Board of Education

Management's Discussion and Analysis

This section of the Upper Saddle River Board of Educations' annual comprehensive financial report presents our discussion and analysis of the District's financial performance during the fiscal year that ended on June 30, 2022. Please read it in conjunction with the transmittal letter at the front of this report and the District's financial statements, which immediately follows this section.

The Management's Discussion and Analysis (MD&A) is an element of Required Supplementary Information specified in the Governmental Accounting Standard Board's (GASB) Statement No. 34 – Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments. Certain comparative information between the current year (2021-2022) and the prior year (2020-2021) is required to be presented in the MD&A.

FINANCIAL HIGHLIGHTS

Key financial highlights for the 2021-2022 fiscal year are as follows:

- The assets and deferred outflows of resources of the Upper Saddle River Board of Education exceeded its liabilities and deferred inflows of resources at the close of the fiscal year by \$15,599,177 (net position).
- The District's total net position increased \$3,079,078.
- Overall district revenues were \$32,708,323. General revenues accounted for \$23,916,784, or 73% of all revenues. Program specific revenues in the form of charges for services and grants and contributions accounted for \$8,791,539, or 27% of total revenues.
- The school district had \$29,404,478 in expenses for governmental activities; only \$8,483,699 of these expenses were offset by program specific charges, grants or contributions. General revenues (predominantly property taxes) were adequate to provide for these programs.
- As of the close of the current fiscal year, the District's governmental funds (GAAP Basis) reported a combined ending fund balance of \$8,672,681. Of this amount, \$922,206 is available for spending at the District's discretion (unassigned/undesignated fund balance – General Fund).
- The General Fund unassigned budgetary basis fund balance at June 30, 2022 was \$1,717,096, which represents a decrease of \$145,156 compared to the ending unassigned budgetary basis fund balance at June 30, 2021 of \$1,862,252.

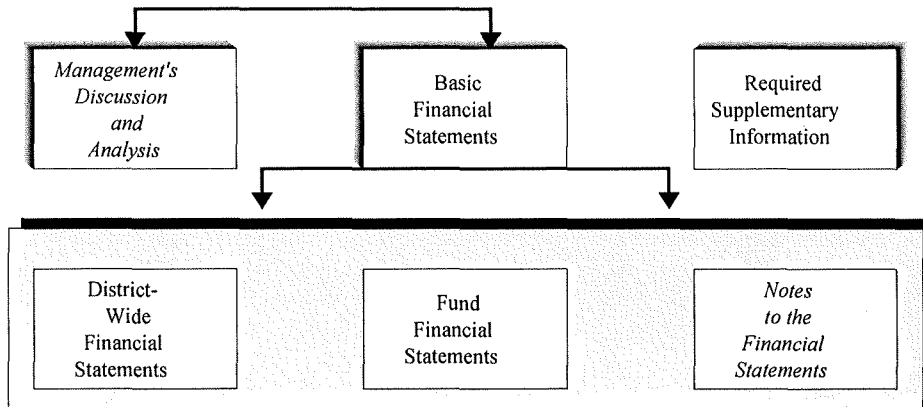
OVERVIEW OF THE FINANCIAL STATEMENTS

The financial section of the annual report consists of four parts – Independent Auditor's Report, required supplementary information which includes the management's discussion and analysis (this section), the basic financial statements, and supplemental information. The basic financial statements include two kinds of statements that present different views of the Upper Saddle River Board of Education.

- The first two statements are district-wide financial statements that provide both short-term and long-term information about the Upper Saddle River Board of Educations' overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the District, reporting the Upper Saddle River Board of Educations' operation in more detail than the district-wide statements.
- The governmental funds statements tell how basic services such as regular and special education were financed in short term as well as what remains for future spending.
- Proprietary funds statements offer short- and long-term financial information about the activities the District operates like businesses.

OVERVIEW OF THE FINANCIAL STATEMENTS (Continued)

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The table below shows how the various parts of this annual report are arranged and related to one another.



The schedule below summarizes the major features of the Upper Saddle River Board of Educations' financial statements, including the portion of the District's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

Major Features of the District-Wide and Fund Financial Statements

	District-Wide Statements	Governmental Funds	Proprietary Funds
Scope	Entire district (except fiduciary funds)	The activities of the district that are not proprietary or fiduciary, such as special education and building maintenance.	Instances in which the District administers resources on behalf of parties outside of the government
Required financial Statements	Statements of Net Position Statement of Activities	Balance Sheet Statement of Revenues, Expenditures and Changes in Fund Balances	Statement of Net Position Statement of Revenues, Expenses, and Changes in Fund Net Position
Accounting Basis and Measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus
Type of asset/deferred Inflows/outflows of resources and liability information	All assets, deferred outflows of resources, deferred inflows of resources and liabilities, both financial and capital, short-term and long-term	Generally assets and deferred outflows of resources expected to be used up and deferred inflows of resources and liabilities that come due during the year or soon there after; no capital assets or long-term liabilities included	All assets, deferred inflows/outflows of resource and liabilities, both financial and capital, and short-term and long-term
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable.	All revenues and expenses during the year, regardless of when cash is received or paid.

District-Wide Statements

The district-wide statements report information about the Upper Saddle River Board of Education as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the district's assets, deferred outflows/inflows of resources and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two district-wide statements report the District's net position and how they have changed. Net position – the difference between the District's assets, deferred outflows/inflows of resources and liabilities – is one way to measure the District's financial health or position.

- Over time, increases or decreases in the District's net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the overall health of the District you need to consider additional non-financial factors such as changes in the district's property tax base and the condition of school building and other facilities.

In the district-wide financial statements the district's activities are shown in two categories:

- **Governmental activities-** Most of the district's basic services are included here, such as regular and special education, transportation, administration and community education and student activity funds derived from athletic events or other activities of pupil organizations and private donations for scholarship awards. Property taxes and state aids finance most of these activities.
- **Business-type activities-** The District charges fees to customers to help it cover the costs of certain services it provides. The District's Food Service Fund, Learning Enrichment Activities Program (LEAP) and After Care Experience (ACE) Programs are included here.

Fund Financial Statements

The fund financial statements provide more detailed information about the district's funds – focusing on its most significant or “major” funds – not the district as a whole. Funds are accounting devices the district uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law and by bond covenants.
- The district uses other funds, established in accordance with the State of New Jersey Uniform Chart of Accounts, to control and manage money for particular purposes (e.g., repaying its long-term debts) or to show that it is properly using certain revenues (e.g., federal funds).

The district has two kinds of funds:

- **Governmental funds-** Most of the District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the district-wide statements, we provide additional information at the bottom of the governmental funds statements that explain the relationship (or differences) between them.
- **Proprietary funds-** Services for which the District charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the district-wide statements.

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found following the basic financial statements.

Other Information

In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information. The first part of required supplementary information is concerning the District's budget process. The District adopts an annual budget for the general, special revenue and debt service funds. A budgetary comparison statement has been provided for the general and special revenue funds as required supplementary information. The required supplementary information can be found following the notes to the financial statements.

The District also presents required supplementary information regarding the accounting and reporting for pensions as required under GASB statement No. 68 and post-retirement medical benefits as required under GASB Statement 75. The required supplementary information can be found following the notes to the financial statements.

Combining statements and schedules are presented immediately following the required supplementary information.

FINANCIAL ANALYSIS OF THE UPPER SADDLE RIVER BOARD OF EDUCATION AS A WHOLE

The district's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, and the depreciation of capital assets.

Below is a summary of the school district's net position as of June 30, 2022 along with comparative data for June 30, 2021.

	Governmental Activities		Business-Type Activities		Total	
	2022	2021	2022	2021	2022	2021
Assets						
Current and Other Assets	\$ 9,452,790	\$ 8,326,383	\$ 231,235	\$ 143,987	\$ 9,684,025	\$ 8,470,370
Capital Assets	14,653,438	13,920,712	-	435	14,653,438	13,921,147
Total Assets	<u>24,106,228</u>	<u>22,247,095</u>	<u>231,235</u>	<u>144,422</u>	<u>24,337,463</u>	<u>22,391,517</u>
Deferred Outflows of Resources	<u>382,064</u>	<u>855,149</u>	<u>-</u>	<u>-</u>	<u>382,064</u>	<u>855,149</u>
Total Assets and Deferred Outflows of Resources	<u>24,488,292</u>	<u>23,102,244</u>	<u>231,235</u>	<u>144,422</u>	<u>24,719,527</u>	<u>23,246,666</u>
Liabilities						
Long-Term Liabilities	5,560,705	7,336,503			5,560,705	7,336,503
Other Liabilities	784,671	778,526	3,740	-	788,411	778,526
Total Liabilities	<u>6,345,376</u>	<u>8,115,029</u>	<u>3,740</u>	<u>-</u>	<u>6,349,116</u>	<u>8,115,029</u>
Deferred Inflows of Resources	<u>2,771,234</u>	<u>2,611,538</u>	<u>-</u>	<u>-</u>	<u>2,771,234</u>	<u>2,611,538</u>
Total Liabilities and Deferred Inflows of Resources	<u>9,116,610</u>	<u>10,726,567</u>	<u>3,740</u>	<u>-</u>	<u>9,120,350</u>	<u>10,726,567</u>
Net Position:						
Net Investment in Capital Assets	14,025,172	13,065,120		435	14,025,172	13,065,555
Restricted	4,248,827	3,279,932			4,248,827	3,279,932
Unrestricted	(2,902,317)	(3,969,375)	227,495	143,987	(2,674,822)	(3,825,388)
Total Net Position	<u>\$ 15,371,682</u>	<u>\$ 12,375,677</u>	<u>\$ 227,495</u>	<u>\$ 144,422</u>	<u>\$ 15,599,177</u>	<u>\$ 12,520,099</u>

Below is a schedule of changes in net position for fiscal year ended June 30, 2022, along with comparative data for the prior fiscal year.

	Governmental		Business-Type		Total	
	Activities		Activities			
	<u>2022</u>	<u>2021</u>	<u>2022</u>	<u>2021</u>	<u>2022</u>	<u>2021</u>
Revenues						
Program Revenues						
Charges for Services	\$ 714,309	\$ 524,511	\$ 307,840	\$ 102,794	\$ 1,022,149	\$ 627,305
Operating Grants and Contributions	7,769,390	9,804,401			7,769,390	9,804,401
General Revenues						
Property Taxes	23,809,882	23,348,279			23,809,882	23,348,279
State Aid - Formula Grants	70,061	70,387			70,061	70,387
Investment Earnings	13,368	9,302			13,368	9,302
Miscellaneous and Other Items	23,473	134,596	-	-	23,473	134,596
Total Revenues	<u>32,400,483</u>	<u>33,891,476</u>	<u>307,840</u>	<u>102,794</u>	<u>32,708,323</u>	<u>33,994,270</u>
Expenses						
Instruction						
Regular	12,650,652	14,678,346			12,650,652	14,678,346
Special Education	4,065,289	4,033,770			4,065,289	4,033,770
Other Instruction	602,905	769,127			602,905	769,127
School Sponsored Activities and Ath.	200,274	147,315			200,274	147,315
Support Services						
Student and Instruction Related Serv.	4,863,432	5,618,749			4,863,432	5,618,749
General Administrative Services	768,988	856,593			768,988	856,593
School Administrative Services	1,432,148	1,606,265			1,432,148	1,606,265
Plant Operations and Maintenance	3,707,433	3,843,591			3,707,433	3,843,591
Pupil Transportation	425,129	312,629			425,129	312,629
Business Services	677,588	764,424			677,588	764,424
Food Services			2,422	436	2,422	436
LEAP Program				102	-	102
ACE Program			222,345	96,574	222,345	96,574
Interest on Long-Term Debt	10,640	17,015	-	-	10,640	17,015
Total Expenses	<u>29,404,478</u>	<u>32,647,824</u>	<u>224,767</u>	<u>97,112</u>	<u>29,629,245</u>	<u>32,744,936</u>
Change in Net Position	2,996,005	1,243,652	83,073	5,682	3,079,078	1,249,334
Net Position, Beginning of Year	<u>12,375,677</u>	<u>11,132,025</u>	<u>144,422</u>	<u>138,740</u>	<u>12,520,099</u>	<u>11,270,765</u>
Net Position, End of Year	<u>\$ 15,371,682</u>	<u>\$ 12,375,677</u>	<u>\$ 227,495</u>	<u>\$ 144,422</u>	<u>\$ 15,599,177</u>	<u>\$ 12,520,099</u>

Governmental Activities. The District's total revenues were \$32,400,483. The local share of the revenues, that included property taxes, tuition, interest, and miscellaneous revenue, amounted to \$23,916,784, or 74%, of total revenues. Funding from state and federal sources amounted to \$8,483,699, or 26%.

The District's expenses are predominantly related to instruction and support services. Instruction totaled \$17,519,120 (60%) and student and other support services totaled \$11,874,718 (41%) of total expenditures. Interest on Long-Term Debt was \$10,640.

**Total and Net Cost of Governmental Activities
For the Fiscal Years Ended June 30, 2022 and 2021**

<u>Functions/Programs</u>	<u>Cost of Services</u>		<u>Net Cost of Services</u>	
	<u>2022</u>	<u>2021</u>	<u>2022</u>	<u>2021</u>
Governmental Activities				
Instruction				
Regular	\$ 12,650,652	\$ 14,678,346	\$ 9,155,973	\$ 9,689,292
Special Education	4,065,289	4,033,770	1,783,507	1,935,846
Other Instruction	602,905	769,127	365,995	453,877
School Sponsored Activities and Athletics	200,274	147,315	116,313	137,333
Support Services				
Student and Instruction Related Svcs.	4,863,432	5,618,749	3,653,880	3,914,049
General Administrative Services	768,988	856,593	672,889	721,540
School Administrative Services	1,432,148	1,606,265	1,140,586	1,172,569
Plant Operations and Maintenance	3,707,433	3,843,591	3,197,517	3,524,204
Pupil Transportation	425,129	312,629	264,666	80,511
Business Services	677,588	764,424	558,813	672,676
Interest on Long-Term Debt	10,640	17,015	10,640	17,015
	<u>\$ 29,404,478</u>	<u>\$ 32,647,824</u>	<u>\$ 20,920,779</u>	<u>\$ 22,318,912</u>
Total Governmental Activities	<u>\$ 29,404,478</u>	<u>\$ 32,647,824</u>	<u>\$ 20,920,779</u>	<u>\$ 22,318,912</u>

Business-Type Activities

The cost of Business-Type Activities for the fiscal year ended June 30, 2022 was \$224,767. These costs were funded by program fees and charges for services of \$307,840.

General Fund

The following schedule presents a summary of General Fund (GAAP Basis) revenues.

	<u>Fiscal Year Ended June 30, 2022</u>	<u>Fiscal Year Ended June 30, 2021</u>	<u>Amount of Increase (Decrease)</u>	<u>Percent Change</u>
Local Sources:				
Property Taxes	\$ 23,588,981	\$ 23,126,452	\$ 462,529	2.0%
Tuition	645,974	514,529	131,445	25.5%
Interest Earnings	13,368	9,302	4,066	43.7%
Miscellaneous	23,473	134,596	(111,123)	-82.6%
Intergovernmental				
State Sources	<u>7,381,464</u>	<u>5,849,896</u>	<u>1,531,568</u>	<u>26.2%</u>
Total Revenues	<u>\$ 31,653,260</u>	<u>\$ 29,634,775</u>	<u>\$ 2,018,485</u>	<u>6.8%</u>

The following schedule presents a summary of General Fund (GAAP Basis) expenditures.

	Fiscal Year Ended <u>June 30, 2022</u>	Fiscal Year Ended <u>June 30, 2021</u>	Amount of Increase (Decrease)	Percent Change
Instruction	\$ 17,921,258	\$ 17,091,387	\$ 829,871	4.86%
Support Services	11,138,020	10,792,057	345,963	3.21%
Debt Service	54,828	54,828	-	0.00%
Capital Outlay	<u>730,073</u>	<u>241,006</u>	<u>489,067</u>	202.93%
Total Expenditures	<u>\$ 29,844,179</u>	<u>\$ 28,179,278</u>	<u>\$ 1,664,901</u>	<u>5.91%</u>

Capital Assets. At June 30, 2022 and 2021, the school district had invested in land, buildings, furniture, machinery and equipment as stated below:

	Governmental Activities	
	<u>2022</u>	<u>2021</u>
Land	\$ 100,820	\$ 100,820
Construction in Progress	515,397	376,123
Buildings	23,709,173	22,631,976
Improvements Other Than Buildings	3,978,404	3,940,470
Machinery and Equipment	<u>2,901,185</u>	<u>2,632,453</u>
Total	31,204,979	29,681,842
Less: Accumulated Depreciation	<u>(16,551,541)</u>	<u>(15,761,131)</u>
Total	<u>\$ 14,653,438</u>	<u>\$ 13,920,711</u>

Debt Administration. As of June 30, 2022 and 2021, the school district had long-term debt and outstanding long-term liabilities as follows:

	<u>2022</u>	<u>2021</u>
Serial Bonds Payable, net	\$ 585,736	\$ 877,182
Capital Financing Agreements	53,739	105,539
Compensated Absences Payable	868,126	890,959
Net Pension Liability	<u>4,053,104</u>	<u>5,462,823</u>
Total	<u>\$ 5,560,705</u>	<u>\$ 7,336,503</u>

General Fund Budgetary Highlights

Over the course of the year, the District amended the annual operating budget in order to prevent over-expenditures in specific line item accounts. These budget revisions were related to:

- Salary accounts were adjusted to reflect changes in staff assignments, retirements, resignations and the resulting new hires; program adjustments necessitated by student population changes.
- Unanticipated costs for related services for special education students.
- TPAF, which is the state's contribution to the pension funds and social security is neither a revenue item nor an expenditure item in the District's budget but is required to be reflected in the Board's financial statements.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Dana Imbasciani, School Business Administrator/Board Secretary, Upper Saddle River Board of Education, 395 West Saddle River Road, Upper Saddle River, New Jersey 07458.

BASIC FINANCIAL STATEMENTS

**UPPER SADDLE RIVER BOARD OF EDUCATION
STATEMENT OF NET POSITION
AS OF JUNE 30, 2022**

	<u>Governmental Activities</u>	<u>Business-Type Activities</u>	<u>Total</u>
ASSETS			
Cash and Cash Equivalents	\$ 9,339,968	\$ 231,235	\$ 9,571,203
Receivables, net	112,822		112,822
Capital Assets			
Not Being Depreciated	616,217		616,217
Being Depreciated, Net	<u>14,037,221</u>	<u>-</u>	<u>14,037,221</u>
Total Assets	<u>24,106,228</u>	<u>231,235</u>	<u>24,337,463</u>
DEFERRED OUTFLOWS OF RESOURCES			
Deferred Amount on Refunding Bonds	11,209		11,209
Deferred Amounts on Net Pension Liability	<u>370,855</u>	<u>-</u>	<u>370,855</u>
Total Deferred Outflows of Resources	<u>382,064</u>	<u>-</u>	<u>382,064</u>
Total Assets and Deferred Outflows of Resources	<u>24,488,292</u>	<u>231,235</u>	<u>24,719,527</u>
LIABILITIES			
Accrued Interest Payable	4,562		4,562
Accounts Payable		3,740	3,740
Payroll Withholdings and Deductions Payable	200,488		200,488
Teacher Summer Savings Payable	514,936		514,936
Payable to Other Governments	54,685		54,685
Unearned Revenue	10,000		10,000
Noncurrent Liabilities			
Due Within One Year	393,317		393,317
Due Beyond One Year	<u>5,167,388</u>	<u>-</u>	<u>5,167,388</u>
Total Liabilities	<u>6,345,376</u>	<u>3,740</u>	<u>6,349,116</u>
DEFERRED INFLOWS OF RESOURCES			
Deferred Amounts on Net Pension Liability	<u>2,771,234</u>	<u>-</u>	<u>2,771,234</u>
Total Deferred Inflows of Resources	<u>2,771,234</u>	<u>-</u>	<u>2,771,234</u>
Total Liabilities and Deferred Inflows of Resources	<u>9,116,610</u>	<u>3,740</u>	<u>9,120,350</u>
NET POSITION			
Net Investment in Capital Assets	14,025,172	-	14,025,172
Restricted for:			
Capital Projects	3,215,499		3,215,499
Other Purposes	1,033,328		1,033,328
Unrestricted	<u>(2,902,317)</u>	<u>227,495</u>	<u>(2,674,822)</u>
Total Net Position	<u>\$ 15,371,682</u>	<u>\$ 227,495</u>	<u>\$ 15,599,177</u>

The accompanying Notes to the Financial Statements are an integral part of this statement.

**UPPER SADDLE RIVER BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

Functions/Programs	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Position		
		Charges for Services	Operating Grants and Contributions	Governmental Activities	Business-Type Activities	Total
Governmental Activities:						
Instruction:						
Regular	\$ 12,650,652	\$ 645,974	\$ 2,848,705	\$ (9,155,973)		\$ (9,155,973)
Special Education	4,065,289		2,281,782	(1,783,507)		(1,783,507)
Other Instruction	602,905		236,910	(365,995)		(365,995)
School Sponsored Activities and Athletics	200,274	68,335	15,626	(116,313)		(116,313)
Support Services:						
Student and Instruction Related Services	4,863,432		1,209,552	(3,653,880)		(3,653,880)
General Administrative Services	768,988		96,099	(672,889)		(672,889)
School Administrative Services	1,432,148		291,562	(1,140,586)		(1,140,586)
Plant Operations and Maintenance	3,707,433		509,916	(3,197,517)		(3,197,517)
Pupil Transportation	425,129		160,463	(264,666)		(264,666)
Business and Other Support Services	677,588		118,775	(558,813)		(558,813)
Interest on Long-Term Debt	10,640	-	-	(10,640)	-	(10,640)
Total Governmental Activities	29,404,478	714,309	7,769,390	(20,920,779)	-	(20,920,779)
Business-Type Activities:						
Food Service	2,422	1,850			\$ (572)	(572)
LEAP Program	-	-			-	-
ACE Program	222,345	305,990	-	-	83,645	83,645
Total Business-Type Activities	224,767	307,840	-	-	83,073	83,073
Total Primary Government	\$ 29,629,245	\$ 1,022,149	\$ 7,769,390	(20,920,779)	83,073	(20,837,706)
General Revenues:						
Taxes:						
Property Taxes, Levied for General Purposes				23,588,981		23,588,981
Property Taxes Levied for Debt Service				220,901		220,901
State Aid Restricted for Debt Service				70,061		70,061
Investment Earnings				13,368		13,368
Miscellaneous Income				23,473		23,473
Total General Revenues and Other Items				23,916,784	-	23,916,784
Change in Net Position				2,996,005	83,073	3,079,078
Net Position, Beginning of Year				12,375,677	144,422	12,520,099
Net Position, End of Year				\$ 15,371,682	\$ 227,495	\$ 15,599,177

The accompanying Notes to the Financial Statements are an integral part of this statement

FUND FINANCIAL STATEMENTS

**UPPER SADDLE RIVER BOARD OF EDUCATION
GOVERNMENTAL FUNDS
BALANCE SHEET
AS OF JUNE 30, 2022**

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Debt Service Fund</u>	<u>Total Governmental Funds</u>
ASSETS					
Cash and Cash Equivalents	\$ 8,956,750	\$ 82,991	\$ 300,227		\$ 9,339,968
Receivables, Net	10,440	102,382			112,822
Due from Other Funds	<u>92,382</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>92,382</u>
Total Assets	<u>\$ 9,059,572</u>	<u>\$ 185,373</u>	<u>\$ 300,227</u>	<u>\$ -</u>	<u>\$ 9,545,172</u>
LIABILITIES AND FUND BALANCES					
Liabilities					
Payroll Withholdings and Deductions Payable	\$ 200,488				\$ 200,488
Teacher Summer Savings Payable	514,936				514,936
Intergovernmental Accounts Payable	54,685				54,685
Unearned Revenue		\$ 10,000			10,000
Due to Other Funds	<u>-</u>	<u>92,382</u>	<u>-</u>	<u>-</u>	<u>92,382</u>
Total Liabilities	<u>770,109</u>	<u>102,382</u>	<u>-</u>	<u>-</u>	<u>872,491</u>
Fund Balances					
Restricted Fund Balance					
Excess Surplus	2,108,679				\$ 2,108,679
Excess Surplus - Designated for Subsequent Year's (2022/23) Budget	1,223,526				1,223,526
Capital Reserve	2,565,272				2,565,272
Capital Reserve - Designated for Subsequent Year's (2022/23) Budget	350,000				350,000
Maintenance Reserve	750,000				750,000
Capital Projects			\$ 300,227		300,227
Unemployment Compensation Reserve	200,337				200,337
Student Activities		49,521			49,521
Scholarships		33,470			33,470
Assigned Fund Balance					
Encumbrances	169,443				169,443
Unassigned Fund Balance					
General Fund	<u>922,206</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>922,206</u>
Total Fund Balances	<u>8,289,463</u>	<u>82,991</u>	<u>300,227</u>	<u>-</u>	<u>8,672,681</u>
Total Liabilities and Fund Balances	<u>\$ 9,059,572</u>	<u>\$ 185,373</u>	<u>\$ 300,227</u>	<u>\$ -</u>	

Total Fund Balances (Exhibit B-1) 8,672,681

Amounts reported for *governmental activities* in the statement of net position (A-1) are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the Funds. The cost of the assets is \$31,204,979 and the accumulated depreciation is \$16,551,541. 14,653,438

Amounts resulting from the refunding of debt are reported as deferred outflows of resources on the statement of net position and amortized over the life of the debt. 11,209

Certain amounts resulting from the measurement of the net pension liability are reported as either deferred inflows of resources or deferred outflows of resources on the statement of net position and amortized over future years.

Deferred Outflows of Resources	\$ 370,855
Deferred Inflows of Resources	<u>(2,771,234)</u>
	(2,400,379)

The District has financed capital assets through the issuance of serial bonds and long-term financing obligations. The interest accrual at year end is: (4,562)

Long-term liabilities, including bonds payable, capital financing agreements, compensated absences and net pension liability are not due and payable in the current period and therefore are not reported as liabilities in the funds (Note 2). (5,560,705)

Net Position of Governmental Activities \$ 15,371,682

UPPER SADDLE RIVER BOARD OF EDUCATION
GOVERNMENTAL FUNDS
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

	<u>General</u> <u>Fund</u>	<u>Special</u> <u>Revenue</u> <u>Fund</u>	<u>Capital</u> <u>Projects</u> <u>Fund</u>	<u>Debt</u> <u>Service</u> <u>Fund</u>	<u>Total</u> <u>Governmental</u> <u>Funds</u>
REVENUES					
Local Sources					
Property Tax Levy	\$ 23,588,981			\$ 220,901	\$ 23,809,882
Interest	13,368				13,368
Tuition	645,974				645,974
Miscellaneous	<u>23,473</u>	<u>\$ 68,335</u>	<u>-</u>	<u>-</u>	<u>91,808</u>
Total Local Sources	24,271,796	68,335	-	220,901	24,561,032
State Sources	7,381,464			70,061	7,451,525
Federal Sources	<u>-</u>	<u>647,515</u>	<u>-</u>	<u>-</u>	<u>647,515</u>
Total Revenues	<u>31,653,260</u>	<u>715,850</u>	<u>-</u>	<u>290,962</u>	<u>32,660,072</u>
EXPENDITURES					
Current					
Regular Instruction	13,005,855	11,517			13,017,372
Special Education Instruction	4,073,439				4,073,439
Other Instruction	699,227	73,883			773,110
School Sponsored Activities and Athletics	142,737	64,540			207,277
Support Services					
Student and Instruction Related Services	4,706,284	304,462			5,010,746
General Administrative Services	788,263				788,263
School Administrative Services	1,461,238				1,461,238
Plant Operations and Maintenance	3,048,447	25,590			3,074,037
Pupil Transportation	425,129				425,129
Business and Other Support Services	708,659				708,659
Debt Service					
Principal	51,800			277,719	329,519
Interest and Other Charges	3,028			13,243	16,271
Capital Outlay	<u>730,073</u>	<u>232,063</u>	<u>\$ 694,900</u>	<u>-</u>	<u>1,657,036</u>
Total Expenditures	<u>29,844,179</u>	<u>712,055</u>	<u>694,900</u>	<u>290,962</u>	<u>31,542,096</u>
Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>1,809,081</u>	<u>3,795</u>	<u>(694,900)</u>	<u>-</u>	<u>1,117,976</u>
OTHER FINANCING SOURCES (USES)					
Transfer In			720,000		720,000
Transfer Out	<u>(720,000)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(720,000)</u>
Total Other Financing Sources and Uses	<u>(720,000)</u>	<u>-</u>	<u>720,000</u>	<u>-</u>	<u>-</u>
Net Change in Fund Balances	1,089,081	3,795	25,100	-	1,117,976
Fund Balance, Beginning of Year	<u>7,200,382</u>	<u>79,196</u>	<u>275,127</u>	<u>-</u>	<u>7,554,705</u>
Fund Balance, End of Year	<u>\$ 8,289,463</u>	<u>\$ 82,991</u>	<u>\$ 300,227</u>	<u>\$ -</u>	<u>\$ 8,672,681</u>

The accompanying Notes to the Financial Statements are an integral part of this statement

**UPPER SADDLE RIVER BOARD OF EDUCATION
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
TO THE STATEMENT OF ACTIVITIES
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

Total Net Change in Fund Balances - Governmental Funds (Exhibit B-2) **\$ 1,117,976**

Amounts reported for governmental activities in the statement of activities (A-2) are different because: Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

Depreciation Expense	\$ (924,309)	
Capital Outlay	<u>1,657,036</u>	732,727

The issuance of long term debt (e.g., bonds, leases) provides current financial resources to governmental funds, while the repayment of principal of long term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position.

Principal Repayments		
Capital Financing Agreements	51,800	
General Obligation Bonds	<u>277,719</u>	329,519

Certain expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds.

Amortization of Deferred Charge on Refunding Bonds	(10,381)	
Amortization of Premium	<u>13,727</u>	3,346

In the statement of activities, interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due. 2,286

In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) and pension expense are measured by the amounts earned or accrued during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid).

Net Decrease in Compensated Absences	22,833	
Decrease in Pension Expense	<u>787,318</u>	<u>810,151</u>

Change in Net Position of Governmental Activities (Exhibit A-2) **\$ 2,996,005**

**UPPER SADDLE RIVER BOARD OF EDUCATION
 PROPRIETARY FUND
 STATEMENT OF NET POSITION
 AS OF JUNE 30, 2022**

	Business-Type Activities <hr/> Other Nonmajor Enterprise Funds
ASSETS	
Current Assets	
Cash and Cash Equivalents	\$ <u>231,235</u>
Capital Assets	
Furniture, Machinery, and Equipment	6,829
Less: Accumulated Depreciation	<u>(6,829)</u>
Total Capital Assets, Net	<u>-</u>
Total Assets	<u>231,235</u>
LIABILITIES	
Current Liabilities	
Accounts Payable	<u>3,740</u>
Total Current Liabilities	<u>3,740</u>
NET POSITION	
Unrestricted	<u>227,495</u>
Total Net Position	<u>\$ 227,495</u>

The accompanying Notes to the Financial Statements are an integral part of this statement

**UPPER SADDLE RIVER BOARD OF EDUCATION
 PROPRIETARY FUND
 STATEMENT OF REVENUES, EXPENSES AND
 CHANGES IN FUND NET POSITION
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

	Business-Type Activities
	<u>Other Nonmajor Enterprise Funds</u>
OPERATING REVENUES	
Charges for Services	
Program Fees	\$ 307,840
	307,840
Total Operating Revenues	
OPERATING EXPENSES	
Salaries and Wages	206,072
Supplies and Materials	18,260
Depreciation Expense	435
	224,767
Total Operating Expenses	
Operating Income	83,073
Change in Net Position	83,073
Net Position, Beginning of Year	144,422
Net Position, End of Year	\$ 227,495

The accompanying Notes to the Financial Statements are an integral part of this statement

**UPPER SADDLE RIVER BOARD OF EDUCATION
 PROPRIETARY FUND
 STATEMENT OF CASH FLOWS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

	Business-Type Activities
	Other Nonmajor Enterprise Funds
CASH FLOWS FROM OPERATING ACTIVITIES	
Received from Customers	\$ 307,840
Payments to Employees	(206,072)
Payments to Suppliers for Goods and Services	(14,520)
Net Cash Provided by Operating Activities	87,248
Net Change in Cash and Cash Equivalents	87,248
Cash and Cash Equivalents, Beginning of Year	143,987
Cash and Cash Equivalents, End of Year	\$ 231,235
RECONCILIATION OF OPERATING INCOME TO NET CASH PROVIDED BY OPERATING ACTIVITIES	
Operating Income	\$ 83,073
Adjustments to Reconcile Operating Income to Net Cash Provided by Operating Activities	
Depreciation Expense	435
Increase/(Decrease) in Accounts Payable	3,740
Total Adjustments	4,175
Net Cash Provided by Operating Activities	\$ 87,248

The accompanying Notes to the Financial Statements are an integral part of this statement

NOTES TO THE FINANCIAL STATEMENTS

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

The Upper Saddle River Board of Education (the “Board” or the “District”) is an instrumentality of the State of New Jersey, established to function as an education institution. The Board consists of seven elected officials and is responsible for the fiscal control of the District. A Superintendent of Schools is appointed by the Board and is responsible for the administrative control of the District. A School Business Administrator/Board Secretary is also appointed by the Board and oversees the business functions of the District. Under existing statutes, the Board's duties and powers include, but are not limited to, the development and adoption of a school program; the establishment, organization and operation of schools; and the acquisition, maintenance and disposition of school property. The Board currently operates a Pre-Kindergarten through grade eight (8) school district.

The Board also has broad financial responsibilities, including the approval of the annual budget and the establishment of a system of accounting and budgetary controls. The Superintendent of Schools is the Chief Administrative Officer of the District who is responsible for planning and operational functions of the District. The School Business Administrator/Board Secretary is the Chief Financial Officer and is responsible for budgeting, financial accounting and reporting and reports through the Superintendent of Schools to the Board.

The reporting entity is composed of the primary government, component units, and other organizations that are included to ensure that the financial statements of the District are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the District. For the Upper Saddle River Board of Education this includes general operations, food service, the learning enrichment activities program (LEAP), the aftercare experience (ACE) program and student related activities of the District.

Component units are legally separate organizations for which the District is financially accountable. The District is financially accountable for an organization if the District appoints a voting majority of the organization’s governing board and (1) the District is able to significantly influence the programs or services performed or provided by the organization; or (2) the District is legally entitled to or can otherwise access the organization’s resources; the District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the District in that the District approves the budget, the issuance of debt or the levying of taxes. Based on the foregoing criteria, the District has no component units. Furthermore, the District is not includable in any other reporting entity as a component unit.

B. New Accounting Standards

During fiscal year 2022, the District adopted the following GASB statements:

- GASB Statement No. 87, *Leases*. The objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of governments’ financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract.
- GASB Statement No. 89, *Accounting for Interest Costs Incurred Before the End of a Construction Period*. The objectives of this Statement is to improve financial reporting by providing users of financial statements with more relevant information about capital assets and the cost of borrowing for a reporting period. The resulting information also will enhance the comparability of information about capital assets and the cost of borrowing for a reporting period for both governmental activities and business-type activities.

UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

B. New Accounting Standards (Continued)

- GASB Statement No. 92, *Omnibus 2020*. The objective of this Statement is to enhance comparability in the application of accounting and financial reporting requirements and to improve the consistency of authoritative literature by addressing practice issues that have been identified during implementation and application of certain GASB Statements. This Statement addresses a variety of topics.
- GASB Statement No. 97, *Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans – An Amendment of GASB Statements No. 14 and No.84, and a Supersession of GASB Statement No. 32*. The objective of this Statement is to provide more consistent financial reporting of defined contribution pension plans, defined contribution OPEB plans, and other employee benefit plans, while mitigating the costs associated with reporting those plans. The requirements also will enhance the relevance, consistency, and comparability of (1) the information related to Section 457 plans that meet the definition of a pension plan and the benefits provided through those plans and (2) investment information for all Section 457 plans.
- GASB Statement No. 98, *The Annual Comprehensive Financial Report*. This Statement establishes the term *annual comprehensive financial report* and its acronym *ACFR*. That new term and acronym replace instances of *comprehensive annual financial report* and its acronym in generally accepted accounting principles for state and local governments.

Other accounting standards that the District is currently reviewing for applicability and potential impact on the financial statements include:

- GASB Statement No. 96, *Subscription – Based Information Technology Arrangements*, will be effective beginning with the fiscal year ending June 30, 2023. The objective of this Statement will be to improve financial reporting by establishing a definition for subscription-based information technology arrangements (SBITAs) and providing uniform guidance for accounting and financial reporting for transactions that meet that definition. That definition and uniform guidance will result in greater consistency in practice. Establishing the capitalization criteria for implementation costs also will reduce diversity and improve comparability in financial reporting by governments. This Statement also will enhance the relevance and reliability of a government's financial statements by requiring a government to report a subscription asset and subscription liability for a SBITA and to disclose essential information about the arrangement. The disclosures will allow users to understand the scale and important aspects of a government's SBITA activities and evaluate a government's obligations and assets resulting from SBITAs.
- GASB Statement No. 99, *Omnibus 2022*, the section applicable to the District will be effective beginning with the fiscal year ending June 30, 2023. The objectives of this Statement are to enhance comparability in accounting and financial reporting and to improve the consistency of authoritative literature by addressing (1) practice issues that have been identified during implementation and application of certain GASB Statements and (2) accounting and financial reporting for financial guarantees.
- GASB Statement No. 100, *Accounting Changes and Error Corrections – an amendment of GASB Statement No. 62*, will be effective beginning with the fiscal year ending June 30, 2024. The primary objective of this Statement is to enhance accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent, and comparable information for making decisions or assessing accountability.
- GASB Statement No. 101, *Compensated Absences*, will be effective beginning with the fiscal year ending June 30, 2025. The objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures.

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

C. Basis of Presentation - Financial Statements

The financial statements include both district-wide financial statements (based on the District as a whole) and fund financial statements (based on specific District activities or objectives). Both the district-wide and fund financial statements categorize activities as either governmental activities or business-type activities. While separate district-wide and fund financial statements are presented, they are interrelated. In the district-wide financial statements, the governmental activities column incorporates data from governmental funds while business-type activities incorporate data from the District's enterprise funds. Fiduciary funds are excluded from the district-wide financial statements. Currently the District has no fiduciary funds.

District-Wide Financial Statements

The district-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the Board of Education. All fiduciary activities are reported only in the fund financial statements. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by property taxes and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. In the statement of net position, both the governmental and business-type activities columns (a) are presented on a consolidated basis by column, and (b) reflect on a full accrual economic resource basis, which incorporates long-term assets and receivables as well as long-term debt and obligations.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or other governmental entities, including other school districts, who purchase, use, or directly benefit from goods or services provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Property taxes, unrestricted state aid and other items not properly included among program revenues are reported instead as general revenues.

As a general rule the effect of interfund activity has been eliminated from the district-wide financial statements. Exceptions to this general rule are charges between the Board's proprietary and fiduciary funds since elimination of these charges would distort the direct costs and program revenues reported for the various functions concerned.

Fund Financial Statements

Separate fund financial statements are provided for governmental, proprietary, and fiduciary activities, even though the latter are excluded from the district-wide financial statements. The emphasis of fund financial statements is on major individual governmental and enterprise funds, each reported as separate columns in the fund financial statements. All remaining governmental and enterprise funds are aggregated and reported as nonmajor funds. The District considers all of its governmental funds to be major funds and all of its enterprise funds to be nonmajor funds.

The District reports the following major governmental funds:

The *general fund* is the School District's primary operating fund. It accounts for all financial resources of the District, except those to be accounted for in another fund.

The *special revenue fund* accounts for the proceeds of specific revenue sources legally restricted to expenditures for specified purposes. This fund accounts for federal, state and local financial programs, with the exception of grants for major capital projects and the child nutrition programs, student activity funds derived from athletic events or other activities of pupil organizations and private donations for scholarship awards.

UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

C. Basis of Presentation - Financial Statements (Continued)

Fund Financial Statements (Continued)

The *capital projects fund* accounts for the proceeds from the sale of bonds, financing agreements and other revenues used for the acquisition or construction of capital facilities and other capital assets, other than those financed by the proprietary funds.

The *debt service fund* accounts for the accumulation of resources that are restricted, committed or assigned for the payment of principal and interest on long-term general obligation debt of governmental funds.

The District reports the following non-major proprietary funds which are organized to be self-supporting through user charges:

The *food service fund* accounts for the activities of the school cafeteria, which provides milk to students.

The *learning enrichment activities program (LEAP) fund* accounts for the activities of the District's technology program which provides statements with various enrichment activities offered in the fall and winter.

The *after care experience (ACE) program* accounts for the activities of the District's after care program which provides childcare after the school day has concluded.

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e., the current portion of interfund loans) or "advances to/from other funds" (i.e., the non-current portion of interfund loans). All other outstanding balances between funds are reported as "due to/from other funds". Any residual balances outstanding between the governmental activities and business-type activities are reported in the district-wide financial statements as "internal balances".

Reclassifications

Certain amounts presented in the prior year data may have been reclassified in order to be consistent with the current year's presentation.

D. Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources or economic resources. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The district-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the proprietary fund financial statements. All assets, all liabilities and all deferred outflows/inflows of resources associated with these operations are included on the Statement of Net Position. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

D. Measurement Focus and Basis of Accounting (Continued)

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when susceptible to accrual (i.e. when they are both measurable and available). Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Board considers revenues to be available if they are collected within 60 days after year-end. Expenditures are recorded when a liability is incurred, as under accrual basis of accounting, with the exception of debt service expenditures as well as expenditures related to compensated absences and claims and judgments which are recorded only when payment is due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt, acquisitions under financing agreements and leases payable for intangible right-to-use leased assets are reported as other financing sources.

Property taxes, tuition, unrestricted state aid, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Entitlements (formula-type grants and aid) are recorded as revenues when all eligibility requirements are met, including any time requirements, and the amount is received during the period or within the availability period for this revenue source. Expenditure-driven grants and similar awards (reimbursement-type grants and awards) are recognized as revenue when the qualifying expenditures have been incurred and all other eligibility requirements imposed by the grantor or provider have been met, and the amount is received during the period or within the availability period for this revenue source. All other revenue items are considered to be measurable and available only when cash is received by the District.

When both restricted and unrestricted resources are available for use, it is the Board's policy to use restricted resources first, then unrestricted resources as they are needed.

E. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position/Fund Balance

1. *Cash, Cash Equivalents and Investments*

Cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

Investments are reported at fair value and are limited by N.J.S.A. 18A:20-37.

2. *Receivables*

All receivables are reported at their gross value, and where appropriate, are reduced by the estimated portion that is expected to be uncollectible.

3. *Inventories*

The cost of inventories of the governmental fund types are recorded as expenditures at the time individual inventory items are purchased.

Food Service Fund inventories are valued at cost, using the first-in first-out (FIFO) method and consist of food and expendable supplies. The cost of such inventories is recorded as expenses when consumed rather than when purchased.

**UPPER SADDLE RIVER BOARD OF EDUCATION
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

E. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position/Fund Balance (Continued)

4. Capital Assets

Capital assets, which include property, plant and equipment, are reported in the applicable governmental or business-type activities columns in the district-wide financial statements. Capital assets are defined by the Board as assets with an initial, individual cost of \$2,000 and an estimated useful life in excess of two years. The District was able to estimate the historical cost for the initial reporting of these capital assets through back trending. As the District constructs or acquires additional capital assets each period, they are capitalized and reported at historical cost. Donated capital assets are recorded at acquisition value at the date of donation. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend its useful life are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed. Interest incurred during the construction phase of capital assets of business-type activities is included as part of the capitalized value of the assets constructed.

Land and construction in progress are not depreciated. The other property, plant, and equipment of the District is depreciated using the straight line method over the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Buildings	20-50
Building Improvements	20
Site Improvements	20
Machinery and Equipment	5-10
Computer Equipment	5

5. Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to future periods and so will not be recognized as an outflow of resources (expense/expenditure) until then. The Board has two items which arise only under the accrual basis of accounting that qualify for reporting in this category. One item is the deferred amount on refunding of debt which results from a debt refunding reported in the district-wide statement of net position. Deferred amounts on debt refunding result from the difference on the transaction when the debt's reacquisition price is greater than the carrying value of the refunded debt. These amounts are deferred and amortized over the shorter of the life of the refunded or refunding debt. The other item that qualifies for reporting in this category is the deferred amounts on net pension liability. Deferred amounts on net pension liability are reported in the district-wide statement of net position and result from: (1) differences between expected and actual experience; (2) changes in assumptions; (3) net difference between projected and actual investment earnings on pension plan investments; (4) changes in proportion and differences between employer contributions and proportionate share of contributions; and (5) contributions made subsequent to the measurement date. These amounts are deferred and amortized over future years.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to future periods and so will not be recognized as an inflow of resources (revenue) until that time. The Board has one type of item which arises only under the accrual basis of accounting that qualifies for reporting in this category. The item that qualifies for reporting in this category is the deferred amount on net pension liability. Deferred amounts on net pension liability are reported in the district-wide statement of net position and result from: (1) differences between expected and actual experience; (2) changes in assumptions; (3) net difference between projected and actual investment earnings on pension plan investments; and (4) changes in proportion and differences between employer contributions and proportionate share of contributions. These amounts are deferred and amortized over future years.

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

E. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position/Fund Balance (Continued)

6. *Compensated Absences*

It is the District's policy to permit employees to accumulate (with certain restrictions) earned but unused vacation and sick leave benefits. A long-term liability of accumulated vacation and sick leave and salary related payments has been recorded in the governmental activities in the district-wide financial statements, representing the Board's commitment to fund such costs from future operations. Proprietary Fund employees cannot accrue unused vacation and sick leave. A liability is reported in the governmental funds only to the amount actually due at year end as a result of employee resignations and retirements.

7. *Pensions*

In the district-wide financial statements and proprietary fund types in the fund financial statements, for purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the retirement systems sponsored and administered by the State of New Jersey and additions to/deductions from these retirement systems' fiduciary net position have been determined on the same basis as they are reported by the retirement systems. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

In the governmental fund financial statements, net pension liabilities represent amounts normally expected to be liquidated with expendable available financial resources for required pension contributions that are due and payable at year end. Pension expenditures are recognized based on contractual pension contributions that are required to be made to the pension plan during the fiscal year.

8. *Financing Agreements*

Capital financing agreements and other financing agreements are financed purchase contracts that transfer ownership of the underlining assets or items (i.e. expendable supplies) to the District by the end of the agreement and do not contain termination options. Capital financing agreements and other financing agreements are recognized as long-term liabilities along with the related capital asset or expenses being financed, respectively, in the district-wide and proprietary fund type financial statements.

In the fund financial statements, capital financing agreements and other financing agreements are recognized as other financing sources at the face amount of the financed purchase contract. Assets and supplies financed under these agreements are reported as capital outlay or current expenditures, respectively.

9. *Long-Term Obligations*

In the district-wide financial statements, and proprietary fund types in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, business-type activities, or proprietary fund type statement of net position. Gains resulting from debt refundings are classified as deferred inflows of resources and losses are reported as deferred outflows of resources. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Gains and losses resulting from debt refundings are also deferred and amortized over the life of the refunded bonds or new bonds whichever is less using the effective interest method. Bonds payable are reported with the unamortized bond premium or discount. Bond issuance costs (other than for prepaid insurance) are treated as an expense.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

E. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position/Fund Balance (Continued)

10. *Net Position/Fund Balance*

District-Wide Statements

In the district-wide statements, there are three classes of net position:

- **Net Investment in Capital Assets** – consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvement of those assets. Deferred outflows of resources and deferred inflows of resources attributable to the acquisition, construction or improvement of those assets or related debt also should be included.
- **Restricted Net Position** – reports net position when constraints placed on the residual amount of noncapital assets are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.
- **Unrestricted Net Position** – any portion of net position not already classified as either net investment in capital assets or net position – restricted is classified as net position – unrestricted.

Governmental Fund Statements

Fund balance categories are designed to make the nature and extent of the constraints placed on the District's fund balance more transparent. These categories are comprised of a hierarchy based primarily on the extent to which the District is bound to observe constraints imposed upon the use of the resources reported in governmental funds.

Restricted Fund Balance – Amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.

Excess Surplus – This restriction was created in accordance with NJSA 18A:7F-7 to represent the June 30, 2022 audited excess surplus that is required to be appropriated in the 2023/2024 original budget certified for taxes.

Excess Surplus – Designated for Subsequent Year's Budget - This restriction was created in accordance with NJSA 18A:7F-7 to represent the June 30, 2021 audited excess surplus that was appropriated in the 2022/2023 original budget certified for taxes.

Capital Reserve – This restriction was created by the District in accordance with NJAC 6A:23A-14.1 to fund future capital expenditures (See Note 3B).

Capital Reserve - Designated for Subsequent Year's Budget – This designation was created to dedicate the portion of capital reserve fund balance appropriated in the adopted 2022/2023 District budget certified for taxes.

Maintenance Reserve – This restriction was created by the Board in accordance with NJAC 6A:23A-14.2 to accumulate funds for the required maintenance of school facilities in accordance with the EFCA (NJSA 18A:7G-9) for a thorough and efficient education. (See Note 3C).

Unemployment Compensation Reserve – This restriction was created in accordance with R.S. 43:21-7.3 to reserve funds for unemployment compensation claims reimbursable to the State under the District's election for payment in lieu of contributions (benefit reimbursement method). (See Note 5A).

UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

E. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position/Fund Balance (Continued)

10. *Net Position/Fund Balance (Continued)*

Governmental Fund Statements (Continued)

Restricted Fund Balance (Continued)

Capital Projects – Represents fund balance restricted specifically for capital acquisitions and improvements in the Capital Projects Fund.

Student Activities – This restriction was created in accordance with NJAC 6A:23A-16.12 to represent the accumulation of funds derived from athletic events and other student organizations reserved for the payment of student group activities.

Scholarships – This restriction was created to represent the accumulation of donor restricted funds specifically earmarked for student scholarship awards.

Assigned Fund Balance – Amounts a government intends to use for a specific purpose; intent can be expressed by the governing body or by an official or body to which the governing body delegates the authority.

Encumbrances – Represent outstanding purchase orders for goods or services approved by management for specific purposes from available resources of the current year for which the goods and materials have not yet been received or the services have not yet been rendered at June 30.

Unassigned Fund Balance – Represents fund balance that has not been restricted, committed or assigned to specific purposes within the governmental funds.

In the general operating fund and other governmental funds (special revenue, capital projects and debt service fund types), it is the District's policy to consider restricted resources to have been spent first when an expenditure is incurred for purposes for which both restricted and unrestricted (i.e., committed, assigned or unassigned) fund balances are available, followed by committed and then assigned fund balances. Unassigned amounts are used only after the other resources have been used.

11. *Fund Balance Policies*

Fund balance of governmental funds is reported in various categories based on the nature of any limitations requiring the use of resources for specific purposes. The Board of Education itself can establish limitations on the use of resources through either a commitment (committed fund balance) or an assignment (assigned fund balance).

The committed fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the District's highest level of decision-making authority. The Board of Trustees is the highest level of decision-making authority for the school district that can, by adoption of a resolution or formal Board action prior to the end of the fiscal year, commit fund balance. Once adopted, the limitation imposed by the resolution remains in place until a similar action is taken (the adoption of another resolution) to remove or revise the limitation. The District has no committed fund balances at year end.

Amounts in the assigned fund balance classification are intended to be used by the Board for specific purposes but do not meet the criteria to be classified as committed. The Board has authorized the School Business Administrator/Board Secretary to assign fund balance. The Board may also assign fund balance as it does when appropriating fund balance to cover a gap between estimated revenue and appropriations in the subsequent year's appropriated budget. Unlike commitments, assignments generally only exist temporarily. In other words, an additional action does not normally have to be taken for the removal of an assignment. Conversely, as discussed above, an additional action is essential to either remove or revise a commitment.

UPPER SADDLE RIVER BOARD OF EDUCATION
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

F. Revenues and Expenditures/Expenses

1. *Program Revenues*

Amounts reported as program revenues in the district-wide statement of activities include 1) charges to customers or applicants for goods or services, provided, and 2) operating grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all property taxes, unrestricted state aid, investment earnings and miscellaneous revenues.

2. *Property Taxes*

Property taxes are levied pursuant to law and are collected by the municipality and are transferred to the District as requested. Property tax revenues are recognized in the year they are levied and become available. Property taxes collected in advance of the year-end for which they are levied and transferred to the District are reported as deferred inflows of resources. The tax bills are mailed annually in June by the municipal tax collector and are levied and due in four quarterly installments on August 1, November 1, February 1 and May 1 of the fiscal year. When unpaid, taxes or any other municipal lien, or part thereof, on real property, remains in arrears on April 1st in the year following the calendar year levy when the same became in arrears, the tax collector of the municipality shall, subject to the provisions of New Jersey Statute, enforce the lien by placing the property on a tax sale. The municipality may institute annual “in rem” tax foreclosure proceedings to enforce the tax collection or acquisition of title to the property.

3. *Tuition Revenues and Expenditures*

Tuition Revenues - Tuition charges were established by the Board of Education based on estimated costs. The charges are subject to adjustment when the final costs are determined and certified by the State Department of Education.

Tuition Expenditures - Tuition charges for the fiscal years 2020-2021 and 2021-2022 were based on rates established by the receiving district. These rates are subject to change when the actual costs have been certified by the State Department of Education.

4. *Proprietary Funds, Operating and Nonoperating Revenues and Expenses*

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund’s principal ongoing operations. The principal operating revenues are charges to customers for sales and services. Operating expenses include the cost of sales and services, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

NOTE 2 RECONCILIATION OF DISTRICT-WIDE AND FUND FINANCIAL STATEMENTS

A. **Explanation of certain differences between the governmental fund balance sheet and the district-wide statement of net position**

The governmental fund balance sheet includes a reconciliation between fund balance – total governmental funds and net position– governmental activities as reported in the district-wide statement of net position. One element of that reconciliation explains that “long-term liabilities, including bonds payable, capital financing agreements, compensated absences and net pension liability are not due and payable in the current period and therefore are not reported in the funds.” The details are as follows:

Bonds Payable	\$ 570,436
Unamortized Premium	15,300
Capital Financing Agreements	53,739
Compensated Absences	868,126
Net Pension Liability	<u>4,053,104</u>
Net Adjustment to Reduce Fund Balance - Total Governmental Funds to Arrive at Net Position - Governmental Activities	<u>\$ 5,560,705</u>

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 3 STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

A. Budgetary Information

In accordance with the requirements of the New Jersey Department of Education (“the Department”), the District annually prepares its operating budget for the forthcoming year. The budget, except for the general fund and special revenue fund, which is more fully explained below and in the notes to the required supplementary information, is prepared in accordance with accounting principles generally accepted in the United States of America and serves as a formal plan for expenditures and the proposed means for financing them. Lease transactions are accounted for on the GAAP basis.

The annual budget is adopted in the spring of the preceding year for the general, special revenue and debt service funds. The District is not required to adopt an annual budget for the capital projects fund. The budget is submitted to the county superintendent for review and approval prior to adoption. Districts that have their school board members elected in November do not have to submit their budgets that meet tax levy cap requirements for voter approval. The Board adopted a resolution to move its annual election to the date of the general elections in accordance with the law; therefore voter approval of the annual budget is not required.

Budget adoptions and amendments are recorded in the District's board minutes. The budget is amended by the Board of Trustees as needed throughout the year. The budget for revenues, other resources, other uses, and fund balances is prepared by fund source and amount. The budget for expenditures is prepared by fund, program, function, object and amount. The legal level of budgetary control is established at the line item account within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. The Board approved several budget transfers during 2021/2022. Also, during 2021/2022 the Board increased the original General Fund budget by \$273,025 and the Special Revenue budget by \$185,992. The increases were funded by grant awards, student activity revenue and the reappropriation of prior year encumbrances.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States of America, with the exception of the legally mandated revenue recognition of certain state aid payments for budgetary purposes only and the treatment of encumbrances in the special revenue fund as described in the Notes to Required Supplementary Information (RSI). Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

Encumbrance accounting is employed in the governmental funds. Under encumbrance accounting, purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as committed and/or assigned fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services which are reappropriated and honored during the subsequent fiscal year.

B. Capital Reserve

A capital reserve account was established by the District. The accumulation of funds will be used for capital outlay expenditures in subsequent fiscal years. The capital reserve is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve are restricted to capital projects in the district’s approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the Department, a district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year end of any unanticipated revenue or unexpended line-item appropriation amounts or both. A district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6:23A-14.1(g), the balance in the reserve cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

**UPPER SADDLE RIVER BOARD OF EDUCATION
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 3 STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY (Continued)

B. Capital Reserve (Continued)

The activity of the capital reserve for the fiscal year ended June 30, 2022 is as follows:

Balance, July 1, 2021	\$ 2,475,272
Increased by	
Deposits Approved by Board	<u>1,000,000</u>
	3,475,272
Withdrawals	
Budgeted Withdrawal	<u>560,000</u>
Balance, June 30, 2022	<u>\$ 2,915,272</u>

Analysis of Balance

Designated for Subsequent Year's (2022/23) Budget	\$ 350,000
Capital Reserve	<u>2,565,272</u>
	<u>\$ 2,915,272</u>

C. Maintenance Reserve

A maintenance reserve account was established by the District. The accumulation of funds will be used for required maintenance of school facilities expenditures in subsequent fiscal years. The maintenance reserve is maintained in the General Fund and its activity is included in the General Fund annual budget.

Funds placed in the maintenance reserve are restricted to required maintenance activities for a school facility as reported in the comprehensive maintenance plan. A District may appropriate funds into the maintenance reserve in the annual General Fund budget certified for taxes or by transfer by board resolution at year end of any unanticipated revenue or unexpended line item appropriation amounts or both. Pursuant to N.J.A.C. 6A:23A-14.2(g), the balance in the reserve cannot at any time exceed four percent of the replacement cost of the school district's school facilities for the current year.

The activity of the maintenance reserve for the fiscal year ended June 30, 2022 is as follows:

Balance, July 1, 2021	\$ 250,000
Increased by	
Deposits Approved by Board	<u>500,000</u>
Balance, June 30, 2022	<u>\$ 750,000</u>

The June 30, 2022 comprehensive maintenance plan indicated a maximum maintenance reserve amount of \$1,205,673.

**UPPER SADDLE RIVER BOARD OF EDUCATION
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 3 STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY (Continued)

D. Calculation of Excess Surplus

In accordance with N.J.S.A. 18A:7F-7, as amended, the restricted fund balance for Excess Surplus is a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to restrict General Fund fund balance in excess of 4% of budget expenditures at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent year's budget. The excess fund balance at June 30, 2022 is \$3,332,205. Of this amount, \$1,223,526 was designated and appropriated in the 2022/2023 original budget certified for taxes and the remaining amount of \$2,108,679 will be appropriated in the 2023/2024 original budget certified for taxes.

NOTE 4 DETAILED NOTES ON ALL FUNDS

A. Cash Deposits and Investments

Cash Deposits

The Board's deposits are insured through either the Federal Deposit Insurance Corporation (FDIC), National Credit Union Share Insurance Fund (NCUSIF), Securities Investor Protection Corporation (SIPC) or New Jersey's Governmental Unit Deposit Protection Act (GUDPA). The Board is required to deposit their funds in a depository which is protecting such funds pursuant to GUDPA. The New Jersey Governmental Unit Deposit Protection Act requires all banks doing business in the State of New Jersey to pledge collateral equal to at least 5% of the average amount of its public deposits and 100% of the average amount of its public funds in excess of the lesser of 75% of its capital funds or \$200 million for all deposits not covered by the FDIC and NCUSIF.

Bank balances are insured up to \$250,000 in the aggregate by the FDIC for each bank. NCUSIF insures credit union accounts up to \$250,000 in the aggregate for each financial institution. SIPC replaces cash claims up to a maximum of \$250,000 for each failed brokerage firm. At June 30, 2022, the book value of the Board's deposits were \$9,571,203 and bank and brokerage firm balances of the Board's deposits amounted to \$10,289,582. The Board's deposits which are displayed on the various fund balance sheets as "cash and cash equivalents" are categorized as:

Depository Account

Insured	\$ 9,556,151
Uninsured and Collateralized	<u>733,431</u>
	<u>\$ 10,289,582</u>

Custodial Credit Risk – Deposits – Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned to it. The Board does not have a policy for custodial credit risk. As of June 30, 2022 the Board's bank balance of \$733,431 was exposed to custodial credit risk as follows:

Depository Account

Uninsured and Collateralized:

Collateral held by pledging financial institution's trust department but not in the Board's name	<u>\$ 733,431</u>
	<u>\$ 733,431</u>

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 4 DETAILED NOTES ON ALL FUNDS (Continued)

A. Cash Deposits and Investments (Continued)

Investments

The Board is permitted to invest public funds in accordance with the types of securities authorized by N.J.S.A. 18A:20-37. Examples of the allowable investments are bonds or other obligations of the United States or obligations guaranteed by the United States of America; Government Money Market Mutual Funds; any obligation that a federal agency or a federal instrumentality has issued in accordance with an act of Congress, which security has a maturity date not greater than 397 days from the date of purchase, provided that such obligations bear a fixed rate of interest not dependent on any index or other external factor; bonds or other obligations of the school district or bonds or other obligations of the local unit or units within which the school district is located; Bonds or other obligations, having a maturity date of not more than 397 days from the date of purchase, issued by New Jersey school districts, municipalities, counties, and entities subject to the “Local Authorities Fiscal Control Law,” (C.40A:5A-1 et seq.); Other bonds or obligations having a maturity date not more than 397 days from the date of purchase may be approved by the Division of Investment in the Department of the Treasury for investment by school districts; Local Government investment pools; deposits with the State of New Jersey Cash Management Fund established pursuant to section 1 of P.L. 1977, c.281 (C.52:18A-90.4); and agreements for the repurchase of fully collateralized securities, if transacted in accordance with the above statute.

As of June 30, 2022, the Board had no outstanding investments.

Interest Rate Risk – Interest rate risk is the risk that changes in the market interest rate will adversely affect the fair value of an investment. The Board does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit Risk – Generally, credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. State law limits investments as noted above (N.J.S.A. 18A:20-37). The District does not have an investment policy that would further limit its investment choices.

Concentration of Credit Risk – The concentration of credit risk is the risk of loss that may be caused by the Board’s investment in a single issuer. The Board places no limit in the amount the District may invest in any one issuer.

B. Receivables

Receivables as of June 30, 2022 for the district’s individual major funds including the applicable allowances for uncollectible accounts, are as follows:

	<u>General Fund</u>	<u>Special Revenue Fund</u>
Receivables:		
Intergovernmental		
State	\$ 10,440	
Federal	-	\$ 102,382
Gross Receivables	10,440	102,382
Less: Allowance for Uncollectibles	-	-
Net Total Receivables	<u>\$ 10,440</u>	<u>\$ 102,382</u>

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 4 DETAILED NOTES ON ALL FUNDS (Continued)

C. Unearned Revenue

Governmental funds report unearned revenue in connection with resources that have been received, but not yet earned. At the end of the current fiscal year, the various components of unearned revenue reported in the governmental funds were as follows:

Special Revenue Fund	
Grant Draw Downs Encumbrances	\$ <u>10,000</u>
 Total Unearned Revenue for Governmental Funds	 \$ <u>10,000</u>

D. Capital Assets

Capital asset activity for the fiscal year ended June 30, 2022 was as follows:

	Balance, July 1, 2021	Increases	Decreases	Transfers	Balance, June 30, 2022
Governmental Activities:					
Capital Assets, Not Being Depreciated:					
Land	\$ 100,820				\$ 100,820
Construction In Progress	376,123	\$ 441,878	-	\$ (302,604)	515,397
Total Capital Assets, Not Being Depreciated	<u>476,943</u>	<u>441,878</u>	<u>-</u>	<u>(302,604)</u>	<u>616,217</u>
Capital Assets, Being Depreciated:					
Buildings	22,631,976	\$ 774,593		302,604	23,709,173
Improvements Other Than Buildings	3,940,470	37,934			3,978,404
Machinery and Equipment	2,632,453	402,631	\$ (133,900)	-	2,901,184
Total Capital Assets Being Depreciated	<u>29,204,899</u>	<u>1,215,158</u>	<u>(133,900)</u>	<u>302,604</u>	<u>30,588,761</u>
Less Accumulated Depreciation for:					
Buildings	(10,320,596)	(673,209)			(10,993,805)
Improvements Other Than Buildings	(3,199,412)	(28,892)			(3,228,304)
Machinery and Equipment	(2,241,123)	(222,208)	133,900	-	(2,329,431)
Total Accumulated Depreciation	<u>(15,761,131)</u>	<u>(924,309)</u>	<u>133,900</u>	<u>-</u>	<u>(16,551,540)</u>
Total Capital Assets, Being Depreciated, Net	<u>13,443,768</u>	<u>290,849</u>	<u>-</u>	<u>302,604</u>	<u>14,037,221</u>
Governmental Activities Capital Assets, Net	<u>\$ 13,920,711</u>	<u>\$ 732,727</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 14,653,438</u>

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 4 DETAILED NOTES ON ALL FUNDS (Continued)

D. Capital Assets (Continued)

	Balance, July 1, 2021	<u>Increases</u>	<u>Decreases</u>	Balance, June 30, 2022
Business-Type Activities:				
Food Service Enterprise Fund				
Capital Assets, Being Depreciated:				
Machinery and Equipment	\$ 6,829	-	-	\$ 6,829
Total Capital Assets, Being Depreciated	<u>6,829</u>	<u>-</u>	<u>-</u>	<u>6,829</u>
Less Accumulated Depreciation for:				
Machinery and Equipment	(6,394)	\$ (435)	-	(6,829)
Total Accumulated Depreciation	<u>(6,394)</u>	<u>(435)</u>	<u>-</u>	<u>(6,829)</u>
Total Capital Assets, Being Depreciated, Net	<u>435</u>	<u>(435)</u>	<u>-</u>	<u>-</u>
Business-Type Activities Capital Assets, Net	<u>\$ 435</u>	<u>\$ (435)</u>	<u>\$ -</u>	<u>\$ -</u>

Depreciation expense was charged to functions/programs of the District as follows:

Governmental Activities:

Instruction	
Regular	\$ 136,735
Support Services	
Student and Instruction Related Services	38,589
School Administration	27,397
Operations and Maintenance of Plant	<u>721,588</u>
Total Depreciation Expense - Governmental Activities	<u>\$ 924,309</u>

Business-Type Activities

Food Service Fund	<u>\$ 435</u>
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**UPPER SADDLE RIVER BOARD OF EDUCATION
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 4 DETAILED NOTES ON ALL FUNDS (Continued)

D. Capital Assets (Continued)

Construction and Other Significant Commitments

The District has the following active construction projects as of June 30, 2022:

<u>Project</u>	<u>Remaining Commitment</u>
Reynolds School Window Replacement Project (Phase 3)	<u>\$ 286,602</u>

E. Interfund Receivables, Payables, and Transfers

The composition of interfund balances as of June 30, 2022, is as follows:

Due To/From Other Funds

<u>Receivable Fund</u>	<u>Payable Fund</u>	<u>Amount</u>
General Fund	Special Revenue Fund	<u>\$ 92,382</u>

The above balances are the result of revenues earned or other financing sources received in one fund which are due to another fund and/or expenditures paid by one fund on behalf of another fund and/or to cover cash balances which were in an overdraft position.

The District expects all interfund balances to be liquidated within one year.

Interfund transfers

	<u>Transfer In:</u>
	Capital
	<u>Projects Fund</u>
<u>Transfer Out:</u>	
General Fund	<u>\$ 720,000</u>

The above transfers are the result of revenues earned and/or other financing sources received in one fund to finance expenditures in another fund.

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 4 DETAILED NOTES ON ALL FUNDS (Continued)

F. Financing Agreements

Capital Financing Agreements

The District entered into the following agreements to finance capital assets under capital financing agreements. The repayments under these financing agreements are subject to the annual appropriation of funds in the District's approved budget.

Capital financing agreements at June 30, 2022 are comprised of the following:

\$274,140, fiscal year 2019 agreement for the acquisition of copier machines for a term of five (5) years due in annual principal installments ranging from \$3,795 to \$4,555, through June 20, 2023 interest at 1.699%	\$ 53,739
Total	<u>\$ 53,739</u>

G. Long-Term Debt

General Obligation Bonds

The Board issued general obligation bonds to provide funds for the acquisition and construction of major capital facilities and other capital assets or other purposes permitted by statute. The full faith and credit of the Board are irrevocably pledged for the payment of the principal of the bonds and the interest thereon.

Bonds payable at June 30, 2022 are comprised of the following issues:

\$715,775, 2009 School Bonds, due in annual installments of \$47,718 through December, 2023, interest at 1.21%	\$95,436
\$3,225,000, 2012 Refunding Bonds, due in annual installments of \$235,000 to \$240,000 through July, 2023, interest at 2.00%	<u>475,000</u>
Total	<u>\$ 570,436</u>

The Board's schedule of principal and interest for long-term debt issued and outstanding is as follows:

Governmental Activities:

<u>Fiscal Year Ending June 30</u>	<u>Serial Bonds</u>		<u>Total</u>
	<u>Principal</u>	<u>Interest</u>	
2023	\$ 282,718	\$ 8,016	\$ 290,734
2024	<u>287,718</u>	<u>2,689</u>	<u>290,407</u>
	<u>\$ 570,436</u>	<u>\$ 10,705</u>	<u>\$ 581,141</u>

UPPER SADDLE RIVER BOARD OF EDUCATION
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 4 DETAILED NOTES ON ALL FUNDS (Continued)

G. Long-Term Debt (Continued)

Statutory Borrowing Power

The Board's remaining borrowing power under N.J.S. 18A:24-19, as amended, at June 30, 2022 was as follows:

3% of Equalized Valuation Basis (Municipal)	\$ 82,052,004
Less: Net Debt	<u>570,436</u>
Remaining Borrowing Power	<u>\$ 81,481,568</u>

H. Other Long-Term Liabilities

Changes in Long-Term Liabilities

Long-term liability activity for the fiscal year ended June 30, 2022, was as follows:

	<u>Balance</u> <u>July 1, 2021</u>	<u>Additions</u>	<u>Reductions</u>	<u>Balance</u> <u>June 30, 2022</u>	<u>Due</u> <u>Within</u> <u>One Year</u>
Governmental Activities:					
Serial Bonds Payable	\$ 848,155		\$ 277,719	\$ 570,436	\$ 282,718
Add:					
Unamortized Premium	<u>29,027</u>	<u>-</u>	<u>13,727</u>	<u>15,300</u>	<u>-</u>
	877,182	-	291,446	585,736	282,718
Capital Financing Agreements	105,539		51,800	53,739	53,739
Compensated Absences	890,959	\$ 5,640	28,473	868,126	55,860
Net Pension Liability	<u>5,462,823</u>	<u>-</u>	<u>1,409,719</u>	<u>4,053,104</u>	<u>-</u>
Governmental Activity Long-Term Liabilities	<u>\$ 7,336,503</u>	<u>\$ 5,640</u>	<u>\$ 1,781,438</u>	<u>\$ 5,560,705</u>	<u>\$ 392,317</u>

For the governmental activities, the liabilities for compensated absences, capital financing agreements and net pension liability are generally liquidated by the general fund.

**UPPER SADDLE RIVER BOARD OF EDUCATION
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION

A. Risk Management

The District is exposed to various risks of loss related to property, general liability, automobile coverage, theft of, damage to and destruction of assets; errors and omissions; injuries to employees; student accident; termination of employees and natural disasters. The Board has obtained commercial insurance coverage to guard against these events to minimize the exposure to the District should they occur. A complete schedule of insurance coverage can be found in the statistical section of this Annual Comprehensive Financial Report.

The District is a member of the Northeast Bergen County School Board Insurance Group (NESBIG or the “Group”). The Group is a risk sharing public entity pool, established for the purpose of insuring against worker's compensation claims.

The relationship between the Board and the Group is governed by a contract and by-laws that have been adopted by resolution of each unit's governing body. The Board is contractually obligated to make all annual and supplementary contributions to the funds, to report claims on a timely basis, cooperate with the management of the funds, its claims administrator and attorneys in claims investigation and settlement, and to follow risk management procedures as outlined by the funds. Members have a contractual obligation to fund any deficit of the funds attributable to a membership year during which they were a member.

NESBIG provides its members with risk management services, including the defense of and settlement of claims and to establish reasonable and necessary loss reduction and prevention procedures to be followed by the members. Complete financial statements of the respective insurance funds are on file with the School's Business Administrator.

There has been no significant reduction in insurance coverage from the previous year nor have there been any settlements in excess of insurance coverage's in any of the prior three years.

The District has elected to fund its New Jersey Unemployment Compensation Insurance under the “Benefit Reimbursement Method”. Under this plan the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State. The following is a summary of District contributions, employee contributions, interest earnings, reimbursements to the State for benefits paid and the ending balance of the District’s restricted fund balance for unemployment compensation claims in the General Fund for the current and previous two years:

Fiscal Year Ended <u>June 30,</u>	<u>Board Contributions</u>	<u>Employee Contributions</u>	<u>Amount Reimbursed</u>	<u>Ending Balance</u>
2022		\$ 36,953	\$ 36,953	\$ 200,337
2021		37,411	37,411	200,337
2020	\$ 21,021	31,393	20,336	200,337

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION (Continued)

B. Contingent Liabilities

The District is a party defendant in some lawsuits, none of a kind unusual for a school district of its size and scope of operation. In the opinion of the Board's Attorney the potential claims against the District not covered by insurance policies would not materially affect the financial condition of the District.

Federal and State Awards – The Board participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the Board may be required to reimburse the grantor government. As of June 30, 2022, significant amounts of grant expenditures have not been audited by the various grantor agencies but the Board believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the District.

C. Federal Arbitrage Regulations

The District is subject to Section 148 of the Internal Revenue Code as it pertains to the arbitrage rebate on all tax-exempt obligations, both long and short-term debt. Under the 1986 Tax Reform Act, the Internal Revenue Service (IRS) required that all excess earnings from investment proceeds be rebated to the IRS. Arbitrage, for purposes of these regulations, is defined as the difference between the yield on the investment and the yield on the obligations issued. If there are excess earnings, this amount may be required to be rebated to the IRS. At June 30, 2022, the District has not estimated its arbitrage earnings due to the IRS, if any.

D. Employee Retirement Systems and Pension Plans

Plan Descriptions and Benefits Provided

The State of New Jersey sponsors and administers the following contributory defined benefit public employee retirement systems (retirement systems) covering substantially all Board employees who are eligible for pension coverage:

Public Employees' Retirement System (PERS) – Established in January 1955, under the provisions of N.J.S.A. 43:15A to provide coverage, to substantially all full time employees of the State or any county, municipality, school district, or public agency provided the employee is not a member of another State-administered retirement system. Membership is mandatory for such employees. PERS is a cost sharing multiple employer defined benefit pension plan. For additional information about PERS, please refer to the State Division of Pension and Benefits (Division's) Annual Comprehensive Financial Report (ACFR) which can be found at www.state.nj.us/treasury/pensions.

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death, and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION (Continued)

D. Employee Retirement Systems and Pension Plans (Continued)

Public Employees' Retirement System (PERS) (Continued)

The following represents the membership tiers for PERS:

Tier	Definition
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tier 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reached age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tier 1 and 2 members before reaching age 60, tier 3 and 4 members with 25 or more years of service credit before age 62, and tier 5 members with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least ten years of service credit and have not reached the service retirement age for the respective tier.

Teachers' Pension and Annuity Fund (TPAF) – Established in January 1955, under the provisions of N.J.S.A. 18A:66 to provide coverage to substantially all full time certified teachers or professional staff of the public school systems in the State. Membership is mandatory for such employees. TPAF is a cost sharing multiple- employer defined benefit pension plan with a special funding situation, which the State is responsible to fund 100% of local employer contributions, excluding any local employer early retirement incentive (ERI) contributions. For additional information about TPAF, please refer to the State Division of Pension and Benefits (Division's) Annual Comprehensive Financial Report (ACFR) which can be found at www.state.nj.us/treasury/pensions.

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death, and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represent the membership tiers for TPAF:

Tier	Definition
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION (Continued)

D. Employee Retirement Systems and Pension Plans (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tier 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reached age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tier 1 and 2 members before reaching age 60, tier 3 and 4 members with 25 or more years of service credit before age 62, and tier 5 members with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement for his/her respective tier. Deferred retirement is available to members who have at least ten years of service credit and have not reached the service retirement age for the respective tier.

The State of New Jersey sponsors and administers the following defined contribution public employee retirement program covering certain state and local government employees which include those Board employees who are eligible for pension coverage.

Defined Contribution Retirement Program (DCRP) – established under the provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2008 to provide coverage to elected and certain appointed officials, effective July 1, 2007 and employees enrolled in PERS or TPAF on or after July 1, 2007 who earn in excess of established annual maximum compensation limits (equivalent to annual maximum wage for social security deductions). This provision was extended by Chapter 1, P.L. 2010, effective May 21, 2010, to new employees (Tier 2) of the PFRS and new employees who would otherwise be eligible to participate in PERS or TPAF on or after November 2, 2008 and do not earn the minimum salary required for tier 3 enrollment or do not work the minimum required hours for tier 4 and tier 5 enrollments but earn a base salary of at least \$5,000 are eligible for participation in the DCRP. Membership is mandatory for such individuals with vesting occurring after one (1) year of membership. DCRP is a defined contribution pension plan.

Other Pension Funds

The State established and administers a Supplemental Annuity Collective Trust Fund (SACT) which is available to active members of the State-administered retirement systems to purchase annuities to supplement the guaranteed benefits provided by their retirement system. The state or local government employers do not appropriate funds to SACT.

The cost of living increase for PERS and TPAF, are funded directly by each of the respective systems but are currently suspended as a result of reform legislation.

According to state law, all obligations of each retirement system will be assumed by the State of New Jersey should any retirement system be terminated.

The State of New Jersey, Department of the Treasury, Division of Pensions and Benefits (“Division”), issues publicly available financial reports that include the financial statements and required supplementary information of each of the above systems. The financial reports may be accessed via the New Jersey, Division of Pensions and Benefits, website at www.state.nj.us/treasury/pensions.

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION (Continued)

D. Employee Retirement Systems and Pension Plans (Continued)

Plan Amendments

The authority to amend the provisions of the above plans rests with legislation passed by the State of New Jersey. Pension reforms enacted pursuant to Chapter 78, P.L. 2011 included provisions creating special Pension Plan Design Committees for TPAF and PERS, once a Target Funded Ratio (TFR) is met. The Pension Plan Design Committees will have the discretionary authority to modify certain plan design features, including member contribution rate; formula for calculation of final compensation of final salary; fraction used to calculate a retirement allowance; age at which a member may be eligible and the benefits for service or early retirement; and benefits provided for disability retirement. The committees will also have the authority to reactivate the cost of living adjustment (COLA) on pensions. However, modifications can only be made to the extent that the resulting impact does not cause the funded ratio to drop below the TFR in any one year of a 30-year projection period.

Measurement Focus and Basis of Accounting

The financial statements of the retirement systems are prepared in accordance with U.S. generally accepted accounting principles as applicable to governmental organizations. In doing so, the Division adheres to reporting requirements established by the Governmental Accounting Standards Board (GASB).

The accrual basis of accounting is used for measuring financial position and changes in net position of the pension trust funds. Under this method, contributions are recorded in the accounting period in which they are legally due from the employer or plan member, and deductions are recorded at the time the liabilities are due and payable in accordance with the terms of each plan. The accounts of the Division are organized and operated on the basis of funds. All funds are accounted for using an economic resources measurement focus.

Investment Valuation

The Division of Investment, Department of the Treasury, State of New Jersey (Division of Investment) manages and invests certain assets of the retirement systems. Prudential retirement is the third-party administrator for the DCRP and provides record keeping, administrative services and investment options. Investment transactions are accounted for on a trade or investment date basis. Interest and dividend income is recorded on the accrual basis, with dividends accruing on the ex-dividend date. The net increase or decrease in the fair value of investments includes the net realized and unrealized gains or losses on investments.

The State of New Jersey, Department of the Treasury, Division of Investment issues publicly available financial reports that include the financial statements of the State of New Jersey Cash Management Fund. The financial reports may be obtained in writing to the State of New Jersey, Department of the Treasury, Division of Investment, P.O. Box 290, Trenton, New Jersey 08625-0290 or at www.state.nj.us/treasury/doinvest.

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION (Continued)

D. Employee Retirement Systems and Pension Plans (Continued)

Collective Net Pension Liability

The collective net pension liability of the participating employers for local PERS at June 30, 2021 is \$12.0 billion and the plan fiduciary net position as a percentage of the total pension liability is 70.33%. The collective net pension liability of the State funded TPAF at June 30, 2021 is \$48.2 billion and the plan fiduciary net position as a percentage of total pension liability is 35.52%.

The total pension liabilities were determined based on actuarial valuations as of July 1, 2020 which were rolled forward to June 30, 2021.

Actuarial Methods and Assumptions

In the July 1, 2020 PERS and TPAF actuarial valuation, the actuarial assumptions and methods used in these valuations were described in the Actuarial Assumptions and Methods section of the Actuary’s report and are included here in this note to the financial statements. The pension systems selected economic and demographic assumptions and prescribed them for use for purposes of compliance with GASB Statement No. 68. The Actuary provided guidance with respect to these assumptions, and it is their belief that the assumptions represent reasonable expectations of anticipated plan experience.

Employer and Employee Pension Contributions

The contribution policy is set by laws of the State of New Jersey and contributions are required by active members and participating employers. Plan members and employer contributions may be amended by State of New Jersey legislation with the amount of contributions by the State of New Jersey contingent upon the Annual Appropriations Act. As defined, the retirement systems require employee contributions based on 7.50% for PERS, 7.50% for TPAF and 5.50% for DCRP of the employee’s annual compensation for fiscal year 2022.

PERS employers’ and TPAF State’s nonemployer contributions are based on actuarially determined amounts, which include the normal cost and unfunded accrued liability. For the fiscal year ended June 30, 2022 for TPAF, which is a cost sharing multiple employer defined benefit pension plan with a special funding situation, the State’s annual pension contribution was less than the actuarial determined amount. For local PERS, which is a cost sharing multiple employer defined benefit pension plan, the annual pension contributions were equal to the actuarial determined amounts. TPAF nonemployer contributions are made annually by the State of New Jersey to the pension system on behalf of the Board. PERS employer contributions are made annually by the Board to the pension system in accordance with Chapter 114, P.L. 1997. In the DCRP, which is a defined contribution plan, member contributions are matched by a 3% employer contribution. All PERS and DCRP contributions made by the Board for fiscal years 2022, 2021 and 2020 were equal to the required contributions.

During the fiscal years ended June 30, 2022, 2021 and 2020 the Board was required to contribute for PERS and DCRP and the State of New Jersey, as a nonemployer contributing entity, contributed for TPAF, respectively for normal cost pension and unfunded accrued liability contributions (including non-contributory group life insurance (NCGI)) the following amounts:

Fiscal Year Ended <u>June 30,</u>	<u>PERS</u>	On-Behalf <u>TPAF</u>	<u>DCRP</u>
2022	\$ 400,680	\$ 3,856,789	\$ 3,140
2021	366,463	2,752,793	2,610
2020	342,188	2,102,221	7,369

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION (Continued)

D. Employee Retirement Systems and Pension Plans (Continued)

Employer and Employee Pension Contributions (Continued)

In addition for fiscal years 2022, 2021 and 2020 the District contributed \$0, \$0 and \$2,041, respectively for PERS and the State contributed \$1,746, \$2,061 and \$2,441, respectively for TPAF for Long Term Disability Insurance Premium (LTDI).

The PERS contributions are recognized in the governmental fund financial statements (modified accrual basis) as an expenditure. The on-behalf TPAF contributions are recognized in the governmental fund financial statements (modified accrual basis) as both a revenue and expenditure in accordance with GASB Statement No. 85, *Omnibus 2017* (GASB No. 85). The DCRP contributions are recognized in the governmental fund financial statements (modified accrual basis) as an expenditure, as well as, the district-wide financial statements (accrual basis) as an expense.

Also, in accordance with N.J.S.A. 18A:66-66 the State of New Jersey reimbursed the Board \$785,664 during the fiscal year ended June 30, 2022 for the employer's share of social security contributions for TPAF members as calculated on their base salaries. This amount has been recognized in the district-wide financial statements (accrual basis) and the governmental fund financial statements (modified accrual basis) as both a revenue and expense/expenditure in accordance with GASB No. 85.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

Public Employees Retirement System (PERS)

GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*, (GASB No. 68) requires participating employers in PERS to recognize their proportionate share of the collective net pension liability, collective deferred outflows of resources, collective deferred inflows of resources and collective pension expense. The employer allocation percentages presented are based on the ratio of the contributions as an individual employer to total contributions to the PERS during the measurement period July 1, 2020 through June 30, 2021. Employer allocation percentages have been rounded for presentation purposes.

Although the NJ Division of Pensions and Benefits ("Division") administers one cost-sharing multiple employer defined benefit pension plan, separate (sub) actuarial valuations are prepared to determine the actuarial determined contribution rate by group. Following this method, the measurement of the collective net pension liability, deferred outflows of resources, deferred inflows of resources and pension expense are determined separately for each individual employer of the State and local groups of the plan.

To facilitate the separate (sub) actuarial valuations, the Division maintains separate accounts to identify additions, deductions, and fiduciary net position applicable to each group. The allocation percentages are presented for each group. The allocation percentages for each group as of June 30, 2021 are based on the ratio of each employer's contribution to total employer contributions of the group for the fiscal year ended June 30, 2021.

At June 30, 2022, the District reported in the statement of net position (accrual basis) a liability of \$4,053,104 for its proportionate share of the PERS net pension liability. The net pension liability was measured as of June 30, 2021 and was determined by an actuarial valuation as of July 1, 2020. The District's proportionate share of the net pension liability was based on the ratio of the District's share of contributions to the pension plan relative to the total contributions of all participating governmental entities, for the year ended June 30, 2021. At June 30, 2021, the District's proportionate share was .03421 percent, which was an increase of .00072 percent from its proportionate share measured as of June 30, 2020 of .03349 percent.

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION (Continued)

D. Employee Retirement Systems and Pension Plans (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

Public Employees Retirement System (PERS) (Continued)

For the fiscal year ended June 30, 2022, the District recognized in the district-wide statement of activities (accrual basis) pension benefit of \$386,638 for PERS. The pension contribution made by the District during the current 2021/2022 fiscal year is the contribution that is applied to the net pension liability reported at the end of the current fiscal year of June 30, 2022 with a measurement date of the prior fiscal year end of June 30, 2021. Since the State of New Jersey applies the current year pension contribution towards the calculation of the net pension liability reported at the end of the current fiscal year, which has a measurement date of the preceding fiscal year end, there is no deferred outflows of resources reported as of June 30, 2022 for contributions made subsequent to the measurement date. At June 30, 2022, the District reported deferred outflows of resources and deferred inflows of resources related to PERS pension from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Difference Between Expected and Actual Experience	\$ 63,923	\$ 29,105
Changes of Assumptions	21,109	1,442,931
Net Difference Between Projected and Actual Earnings on Pension Plan Investments		1,067,694
Changes in Proportion and Differences Between District Contributions and Proportionate Share of Contributions	<u>285,823</u>	<u>231,594</u>
Total	<u>\$ 370,855</u>	<u>\$ 2,771,324</u>

At June 30, 2022, the amounts reported as deferred outflows of resources and deferred inflows of resources related to PERS pension will be recognized in pension benefit as follows:

Year Ending <u>June 30,</u>	<u>Total</u>
2023	\$ (878,318)
2024	(684,856)
2025	(500,872)
2026	(338,935)
2027	2,512
Thereafter	<u>-</u>
	<u>\$ (2,400,469)</u>

**UPPER SADDLE RIVER BOARD OF EDUCATION
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION (Continued)

D. Employee Retirement Systems and Pension Plans (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

Public Employees Retirement System (PERS) (Continued)

Actuarial Assumptions

The District's total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate:	
Price	2.75%
Wage	3.25%
Salary Increases:	
Through 2026	2.00-6.00% Based on Years of Service
Thereafter	3.00%-7.00% Based on Years of Service
Investment Rate of Return	7.00%

Mortality Rates

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

UPPER SADDLE RIVER BOARD OF EDUCATION
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 5 OTHER INFORMATION (Continued)

D. Employee Retirement Systems and Pension Plans (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources
 Related to Pensions (Continued)

Public Employees Retirement System (PERS) (Continued)

Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7% at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the Division of Investment and Division of Pensions and Benefits, the board of trustees and actuaries. The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plans investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in the PERS's target asset allocation as of June 30, 2021 are summarized in the following table:

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Risk Mitigation Strategies	3.00%	3.35%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	0.95%
Investment Grade Credit	8.00%	1.68%
US Equity	27.00%	8.09%
Non-US Developed Markets Equity	13.50%	8.71%
Emerging Markets Equity	5.50%	10.96%
High Yield	2.00%	3.75%
Real Assets	3.00%	7.40%
Private Credit	8.00%	7.60%
Real Estate	8.00%	9.15%
Private Equity	13.00%	11.30%

Discount Rate

The discount rate used to measure the total pension liability for PERS was 7.00% as of June 30, 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers and the nonemployer contributing entity will be based on 100% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments in determining the total pension liability.

**UPPER SADDLE RIVER BOARD OF EDUCATION
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION (Continued)

D. Employee Retirement Systems and Pension Plans (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

Sensitivity of Net Pension Liability

The following presents the District’s proportionate share of the PERS net pension liability calculated using the discount rate of 7.00, as well as what the District’s proportionate share of the PERS net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.00 percent) or 1-percentage-point higher (8.00 percent) than the current rate:

	1% Decrease <u>6.00%</u>	Current Discount Rate <u>7.00%</u>	1% Increase <u>8.00%</u>
District's Proportionate Share of the PERS Net Pension Liability	\$ <u>5,519,506</u>	\$ <u>4,053,104</u>	\$ <u>2,808,654</u>

The sensitivity analysis was based on the proportionate share of the District’s net pension liability as of the measurement date of June 30, 2021. A sensitivity analysis specific to the District’s net pension liability at June 30, 2021 was not provided by the pension system.

Pension Plan Fiduciary Net Position

Detailed information about the PERS pension plan’s fiduciary net position is available in the separately issued financial report from the State of New Jersey, Department of the Treasury, Division of Pension and Benefits. The financial report may be accessed via the New Jersey, Division of Pensions and Benefits, website at www.state.nj.us/treasury/pensions.

Teachers Pension and Annuity Fund (TPAF)

GASB No. 68, requires participating employers in TPAF to recognize their proportionate share of the collective net pension liability, collective deferred outflows of resources, collective deferred inflows of resources and collective pension expense. The non-employer allocation percentages presented are based on the ratio of the State’s contributions made as an employee and non-employer adjusted for unpaid early retirement incentives to total contributions to TPAF during the measurement period July 1, 2020 through June 30, 2021. Non-employer allocation percentages have been rounded for presentation purposes.

The contribution policy for TPAF is set by N.J.S.A. 18A:66 and requires contributions by active members and non-employer contributions by the State. State legislation has modified the amount that is contributed by the State. The State’s pension contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. For the fiscal year ended June 30, 2021, the State’s pension contribution was less than the actuarial determined amount.

**UPPER SADDLE RIVER BOARD OF EDUCATION
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION (Continued)

D. Employee Retirement Systems and Pension Plans (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

Teachers Pension and Annuity Fund (TPAF) (Continued)

In accordance with GASB No. 68, the District is not required to recognize a net pension liability for TPAF. The State of New Jersey, as a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to TPAF on behalf of the District. Accordingly, the District's proportionate share percentage determined under Statement No. 68 is zero percent and the State's proportionate share is 100% of the net pension liability attributable to the District for TPAF. Therefore, in addition, the District does not recognize any portion of the TPAF collective deferred outflows of resources and deferred inflows of resources.

For the fiscal year ended June 30, 2022, the District recognized in the district-wide statement of activities (accrual basis) pension expense of \$1,051,265 for TPAF. This amount has been included in the district-wide statement of activities (accrual basis) as both a revenue and expense in accordance with GASB No. 85.

At June 30, 2022 the State's proportionate share of the net pension liability attributable to the District is \$44,676,811. The net pension liability was measured as of June 30, 2021 and was determined by an actuarial valuation as of July 1, 2020. The nonemployer allocation percentages are based on the ratio of the State's contributions made as a nonemployer attributable to the District adjusted for unpaid early retirement incentives relative to total contributions to TPAF during the year ended June 30, 2021. At June 30, 2021, the State's share of the net pension liability attributable to the District was .09293 percent, which was a decrease of .00122 percent from its proportionate share measured as of June 30, 2020 of .09415 percent.

Actuarial Assumptions

The total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2019, which was rolled forward to June 30, 2020. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate:	
Price	2.75%
Wage	3.25%
Salary Increases:	
Through 2026	1.55-4.55% Based on Years of Service
Thereafter	2.75%-5.65% Based on Years of Service
Investment Rate of Return	7.00%

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION (Continued)

D. Employee Retirement Systems and Pension Plans (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

Teachers Pension and Annuity Fund (TPAF) (Continued)

Mortality Rates

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7% at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the Division of Investment and Division of Pensions and Benefits, the board of trustees and actuaries. The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rate of return (expected returns, net of pension plans investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in the TPAF's target asset allocation as of June 30, 2021 are summarized in the following table:

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Risk Mitigation Strategies	3.00%	3.35%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	0.95%
Investment Grade Credit	8.00%	1.68%
US Equity	27.00%	8.09%
Non-US Developed Markets Equity	13.50%	8.71%
Emerging Markets Equity	5.50%	10.96%
High Yield	2.00%	3.75%
Real Assets	3.00%	7.40%
Private Credit	8.00%	7.60%
Real Estate	8.00%	9.15%
Private Equity	13.00%	11.30%

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION (Continued)

D. Employee Retirement Systems and Pension Plans (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

Teachers Pension and Annuity Fund (TPAF) (Continued)

Discount Rate

The discount rate used to measure the total pension liability for TPAF was 7.00% as of June 30, 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on 100% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments in determining the total pension liability.

Sensitivity of Net Pension Liability

The following presents the State's proportionate share of the TPAF net pension liability attributable to the District calculated using the discount rate of 7.00%, as well as what the State's proportionate share of the TPAF net pension liability attributable to the District that would be if it were calculated using a discount rate that is 1-percentage-point lower (6.00% percent) or 1-percentage-point higher (8.00% percent) than the current rate:

	1% Decrease (6.00%)	Current Discount Rate (7.00%)	1% Increase (8.00%)
State's Proportionate Share of the TPAF Net Pension Liability Attributable to the District	\$ 52,860,130	\$ 44,676,811	\$ 37,803,337

The sensitivity analysis was based on the State's proportionate share of the net pension liability attributable to the District as of the measurement date of June 30, 2021. A sensitivity analysis specific to the State's proportionate share of the net pension liability attributable to the District at June 30, 2021 was not provided by the pension system.

Pension Plan Fiduciary Net Position

Detailed information about the TPAF pension plan's fiduciary net position is available in the separately issued financial report from the State of New Jersey, Department of the Treasury, Division of Pension and Benefits. The financial report may be accessed via the New Jersey, Division of Pensions and Benefits, website at www.state.nj.us/treasury/pensions.

E. Post-Retirement Medical Benefits

The State of New Jersey sponsors and administers the post-retirement health benefit program plan for school districts.

As a result of implementing GASB Statement No. 74, *Financial Reporting for Postemployment Benefit Plans Other than Pension Plans*, the post-retirement health benefit program plan is reported in a Custodial Fund in the New Jersey Annual Comprehensive Financial Report for the fiscal year ended June 30, 2021. In addition, the plan is administered on a pay-as-you-go basis. Therefore, the plan has no assets accumulated in a qualified trust. In accordance with GASB Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other than Pension* (GASB No. 75), the plan is classified as a multiple-employer defined benefit OPEB plan with a special funding situation that is not administered through a trust that meets the criteria in paragraph 4 of GASB No. 75.

Plan Description and Benefits Provided

The State of New Jersey sponsors and administers the following post-retirement health benefit program plan covering certain local school district employees, including those Board employees and retirees eligible for coverage.

**UPPER SADDLE RIVER BOARD OF EDUCATION
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION (Continued)

E. Post-Retirement Medical Benefits (Continued)

State Health Benefit Program Fund – Local Education Retired Employees Plan (including Prescription Drug Program Fund) – N.J.S.A. 52:14-17.32f provides medical coverage, prescription drug benefits and Medicare Part B reimbursement to qualified retired education employees and their covered dependents. The State of New Jersey provides employer-paid coverage to members of the TPAF who retire from a board of education or county college with 25 years of service or on a disability retirement. Under the provisions of Chapter 126, P.L. 1992, the State also provides employer-paid coverage to members of the PERS and Alternate Benefits Program (ABP) who retire from a board of education or county college with 25 years of service or on a disability retirement if the member’s employer does not provide this coverage. Retirees who are not eligible for employer paid health coverage at retirement can continue in the program if their employer participates in this program or if they are participating in the health benefits plan of their former employer and are enrolled in Medicare Parts A and B by paying the cost of the insurance for themselves and their covered dependents.

Pursuant to Chapter 78, P.L. 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree’s annual retirement benefit and level of coverage.

The State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, issues publicly available financial reports that include the financial statements and required supplementary information of the above Fund. The financial reports may be accessed via the State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, website at www.state.nj.us/treasury/pensions.

Plan Membership

Membership of the defined benefit OPEB plan consisted of the following at June 30, 2020:

Active Plan Members	216,804
Inactive Plan Members or Beneficiaries Currently Receiving Benefits	<u>149,304</u>
Total	<u>366,108</u>

Measurement Focus and Basis of Accounting

The financial statements of the post-employment health benefit plan are prepared in accordance with U.S. generally accepted accounting principles as applicable to governmental organizations. In doing so, the Division adheres to reporting requirements established by the Governmental Accounting Standards Board (GASB).

The accrual basis of accounting is used for measuring financial position and changes in net position of the post-employment health benefit plan. Under this method, contributions are recorded in the accounting period in which they are legally due from the employer or plan member, and deductions are recorded at the time the liabilities are due and payable in accordance with the terms of each plan. The accounts of the Division are organized and operated on the basis of funds. All funds are accounted for using an economic resources measurement focus.

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION (Continued)

E. Post-Retirement Medical Benefits (Continued)

Investment Valuation

Investments are reported at fair value. Investments that do not have an established market are reported at estimated fair value. Fair value is the amount at which a financial instrument could be exchanged in a current transaction between willing parties, other than in a forced or liquidation sale.

Collective Net OPEB Liability

The collective net OPEB liability of the State, as the non-employer contributing entity, of the plan at June 30, 2021 is \$60.0 billion, and the plan fiduciary net position as a percentage of the total OPEB liability is zero percent.

The total OPEB liabilities were determined based on actuarial valuations as of June 30, 2020 which were rolled forward to June 30, 2021.

Actuarial Methods and Assumptions

In the June 30, 2020 OPEB actuarial valuation, the actuarial assumptions and methods used in these valuations were described in the Actuarial Assumptions and Methods section of the Actuary's report and are included here in this note to the financial statements. The Plan selected economic and demographic assumptions and prescribed them for use for purposes of compliance with GASB Statement No. 75. The Actuary provided guidance with respect to these assumptions, and it is their belief that the assumptions represent reasonable expectations of anticipated plan experience.

Post-Retirement Medical Benefits Contributions

The funding policy of the OPEB plan is pay as you go basis; therefore, there is no prefunding of the liability. Contributions to pay for the health benefit premiums of participating employees in the OPEB plan are made by the State, as a non-employer contributing entity, under a special funding situation in accordance with State statutes as previously disclosed. The State as a non-employer contributing entity made contributions of \$1.23 billion to the OPEB plan in fiscal year 2021.

The State sets the contribution rate based on a pay as you go basis rather than the actuarial determined contribution an amount actuarially determined in accordance with the parameters of GASB Statement 75. The actuarial determined contribution represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and any unfunded actuarial liabilities (or funding excess) of the plan using a systematic and rational method over a closed period equal to the average of the expected remaining service lives of all employees that are provided with OPEB through the Plan. The State's contributions, as a nonemployer contributing entity, to the State Health Benefits Program Fund – Local Education Retired Employees Plan for retirees' post-retirement benefits on behalf of the School District for the fiscal years ended June 30, 2022, 2021 and 2020 were \$901,102, \$862,682 and \$779,885, respectively, which equaled the required contributions for each year. The State's contributions to the State Health Benefits Program Fund – Local Education Retired Employees Plan for PERS retirees' post-retirement benefits on behalf of the School District was not determined or made available by the State of New Jersey. The on-behalf OPEB contributions are recognized in the governmental fund financial statements (modified accrual basis) as both a revenue and expenditure in accordance with GASB No. 85.

**UPPER SADDLE RIVER BOARD OF EDUCATION
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION (Continued)

E. Post-Retirement Medical Benefits (Continued)

OPEB Liabilities, OPEB Expenses and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

GASB Statement No. 75 requires participating employers in the State Health Benefit Program Fund – Local Education Retired Employees Plan to recognize their proportionate share of the collective OPEB liability, collective deferred outflows of resources, collective deferred inflows of resources and collective OPEB expense. The nonemployer allocation percentages presented are based on the ratio of the State’s contributions made as a nonemployer toward the actuarially determined contribution amount to total contributions to the plan during the measurement period July 1, 2020 through June 30, 2021. Nonemployer allocation percentages have been rounded for presentation purposes.

In accordance with GASB No. 75, the District is not required to recognize an OPEB liability for the post-employment health benefit plan. The State of New Jersey, as a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to the plan on behalf of the District. Accordingly, the District’s proportionate share percentage determined under Statement No. 75 is zero percent and the State’s proportionate share is 100% of the OPEB liability attributable to the District. Therefore, in addition, the District does not recognize any portion of the collective deferred outflows of resources and deferred inflows of resources related to the plan.

For the fiscal year ended June 30, 2022, the District recognized in the district-wide statement of activities (accrual basis) OPEB expense of \$3,447,037. This amount has been included in the district-wide statement of activities (accrual basis) as both a revenue and expense in accordance with GASB No. 85.

At June 30, 2022 the State’s proportionate share of the OPEB liability attributable to the District is \$53,378,161. The nonemployer allocation percentages are based on the ratio of the State’s proportionate share of the OPEB liability attributable to the District at June 30, 2021 to the total OPEB liability of the State Health Benefit Program Fund – Local Education Retired Employees Plan at June 30, 2021. At June 30, 2021, the state’s share of the OPEB liability attributable to the District was .0890 percent, which was the same percent from its proportionate share measured as of June 30, 2020.

Actuarial Assumptions

The OPEB liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of June 30, 2020, which was rolled forward to June 30, 2021. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate	2.50%	
Salary Increases*	<u>PERS</u>	<u>TPAF</u>
Initial Fiscal Year Applied Through	2026	2026
Rate	2.00% to 6.00%	1.55% to 4.45%
Rate Thereafter	3.00% to 7.00%	2.75% to 5.65%

*Salary increases are based on the defined benefit pension plan that the member is enrolled in and the members years of service.

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION (Continued)

E. Post-Retirement Medical Benefits (Continued)

OPEB Liabilities, OPEB Expenses and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Continued)

Actuarial Assumptions (Continued)

Preretirement mortality rates were based on the Pub-2010 Health “Teachers” (TPAF) and “General” (PERS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Postretirement mortality rates were based on the Pub-2010 “General” classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Disability mortality was based on the Pub-2010 “General” classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021 for current disabled retirees. Future disabled retirees was based on the Pub-2010 “General” (PERS) and “Teachers” (TPAF) classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of the TPAF and PERS actuarial experience studies for the period July 1, 2015 to June 30, 2018 and July 1, 2014 to June 30, 2018, respectively.

100% of active members are considered to participate in the plan upon retirement.

Health Care Trend Assumptions

For pre-Medicare medical benefits, the trend rate is initially 5.65% and decreases to a 4.50% long-term trend rate after seven years. For post-65 medical benefits, the actual fully-insured Medicare Advantage trend rates for fiscal year 2022 through 2023 are reflected. For PPO the trend is initially 5.74% in fiscal year 2024, increasing to 12.93% in fiscal year 2025 and decreases to 4.50% after 11 years. For HMO the trend is initially 6.01% in fiscal year 2024, increasing to 15.23% in fiscal year 2025 and decreases to 4.5% after 11 years. For prescription drug benefits, the initial trend rate is 6.75% and decreases to a 4.50% long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.00%

Discount Rate

The discount rate for June 30, 2021 was 2.16%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

**UPPER SADDLE RIVER BOARD OF EDUCATION
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 5 OTHER INFORMATION (Continued)

E. Post-Retirement Medical Benefits (Continued)

OPEB Liabilities, OPEB Expenses and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Continued)

Changes in the Total OPEB Liability

The change in the State's proportionate share of the OPEB liability attributable to the District for the fiscal year ended June 30, 2022 (measurement date June 30, 2021) is as follows:

	Total OPEB Liability (State Share 100%)
Balance, June 30, 2020 Measurement Date	\$ <u>60,335,151</u>
Changes Recognized for the Fiscal Year:	
Service Cost	3,124,020
Interest on the Total OPEB Liability	1,384,686
Changes in Benefit Terms	(56,815)
Differences Between Expected and Actual Experience	(10,406,198)
Changes of Assumptions	52,662
Gross Benefit Payments	(1,090,745)
Contributions from the Member	35,400
Net Changes	\$ <u>(6,956,990)</u>
Balance, June 30, 2021 Measurement Date	\$ <u>53,378,161</u>

Changes of assumptions and other inputs reflect a change in the discount rate from 2.21% in 2020 to 2.16% in 2021.

The change in the total OPEB liability was based on the State's proportionate share of the OPEB liability attributable to the District at June 30, 2021.

UPPER SADDLE RIVER BOARD OF EDUCATION
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 5 OTHER INFORMATION (Continued)

E. Post-Retirement Medical Benefits (Continued)

OPEB Liabilities, OPEB Expenses and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Continued)

Sensitivity of OPEB Liability

Sensitivity of the total OPEB liability to changes in the discount rate. The following presents the State's proportionate share of the OPEB liability attributable to the District calculated using the discount rate of 2.16%, as well as what the State's proportionate share of the OPEB liability attributable to the District that would be if it were calculated using a discount rate that is 1-percentage-point lower (1.16 percent) or 1-percentage-point higher (3.16 percent) than the current rate:

	1% Decrease (1.16%)	Current Discount Rate (2.16%)	1% Increase (3.16%)
State's Proportionate Share of the OPEB Liability Attributable to the District	<u>\$ 63,938,657</u>	<u>\$ 53,378,161</u>	<u>\$ 45,062,404</u>

Sensitivity of the total OPEB liability to changes in the healthcare cost trend rates. The following presents the State's proportionate share of the OPEB liability attributable to the District calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Healthcare Cost Trend Rates	1% Increase
State's Proportionate Share of the OPEB Liability Attributable to the District	<u>\$ 43,209,795</u>	<u>\$ 53,378,161</u>	<u>\$ 67,033,525</u>

The sensitivity analyses were based on the State's proportionate share of the OPEB liability attributable to the District at June 30, 2021. Sensitivity analyses specific to the State's proportionate share of the OPEB liability attributable to the District at June 30, 2021 were not provided by the pension system.

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 6 INFECTIOUS DISEASE OUTBREAK – COVID-19 RECENT DEVELOPMENTS

The outbreak of COVID-19, a respiratory disease caused by a new strain of coronavirus, has been characterized as a pandemic (the “Pandemic”) by the World Health Organization and has been affecting many parts of the world, including the United States and the State of New Jersey. On January 31, 2020, the Secretary of the United States Health and Human Services Department declared a public health emergency for the United States and on March 13, 2020, the President of the United States declared the outbreak of COVID-19 in the United States a national emergency. Subsequently, the President’s Coronavirus Guidelines for America and the United States Centers for Disease Control and Prevention called upon Americans to take actions to slow the spread of COVID-19 in the United States. As governments monitor the outbreaks, they have taken various steps to control them through requiring social distancing, masks and business closures and limited openings. As the virus appears to be under control in many areas, many of these restrictions have been lifted although the situation is monitored, sometimes restrictions are reinstated. Several vaccines have been developed and have been administered. Mutant variants have emerged in various places around the world and now are prevalent in the United States. Certain workers are being required to be vaccinated. Companies have developed booster shots, and current vaccines have proven substantially effective against all currently know variants. New treatments are also being developed to avert the worst outcomes. The assessment of the impact of the virus and the ability to control it and its mutant strains is ongoing.

In the State, Governor Phil Murphy has issued multiple Executive Orders since March 16, 2020 including but not limited to aggressive social distancing measures, restrictions on local elections, restrictions on foreclosure and evictions, suspension of all elective surgeries, closing of schools and child care centers, the commandeering of property such as medical supplies, the cessation of all non-essential construction projects, extending insurance premium grace periods, the temporary reprieve to certain at-risk inmates and the extension of the permitted statutory grace period from May 11, 2020 to June 1, 2020 for quarterly property taxes due May 1, 2020. On June 4, 2021, the Governor signed legislation enabling the end of the public health emergency and keeping certain executive orders in place until January 1, 2022, though such executive orders may be modified or rescinded prior to that day by the Governor. The Board expects ongoing actions be taken by State, federal and local governments and private entities to mitigate the spread and impacts of COVID-19. The Pandemic has negatively affected travel, commerce, and financial markets globally, and may continue to negatively affect economic growth and financial markets worldwide. These negative impacts could reduce or negatively affect property values within the School District.

Since the pandemic began, the federal government had enacted rescue legislation to address the pandemic and alleviate its economic and health effects, including significant support for education. The legislation includes various forms of financial relief including direct stimulus payments and various other forms of economic relief, including extended unemployment benefits, continued eviction and foreclosure moratoriums, an increase in the child tax credit, an increase in food and housing aid, assistance grants to restaurants and bars, and other small business grants and loans. The Plan provides funding for state and local governments to offset costs to safely reopen schools during the COVID-19 pandemic and to subsidize COVID-19 testing and vaccination programs. Federal aid for public education has been provided under three 5 separate laws: The Coronavirus Aid, Relief, and Economic Security Act in March 2020 (CARES Act), and the Coronavirus Response and Relief Supplemental Appropriations Act in December 2020 (CRRSA) and the American Rescue Plan Act in March 2021 (ARP). The Elementary and Secondary School Emergency Relief (ESSER) Fund is the main source of funding for public elementary and secondary education under each law. The School District has been awarded up to \$1,131,720 to address certain expenses incurred as a result of the pandemic. Because of the evolving nature of the outbreak and federal, state and local responses, the Board cannot predict how the outbreak will impact the financial condition or operations of the Board, or if there will be any impact on the assessed values of property within the School District or deferral of tax payments to municipalities. The School District cannot predict costs associated with this or any other potential infectious disease outbreak including whether there will be any reduction in State funding or an increase in operational costs incurred to clean, sanitize and maintain its facilities either before or after an outbreak of an infectious disease. To date the School District has not been materially and adversely affected financially due to the virus.

REQUIRED SUPPLEMENTARY INFORMATION - PART II

BUDGETARY COMPARISON SCHEDULES

**UPPER SADDLE RIVER BOARD OF EDUCATION
GENERAL FUND
BUDGETARY COMPARISON SCHEDULE
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

	Original Budget	Adjustments	Final Budget	Actual	Variance Final Budget To Actual
REVENUES					
Local Sources					
Property Taxes	\$ 23,588,981		\$ 23,588,981	\$ 23,588,981	
Tuition from Individuals	240,000		240,000	386,100	\$ 146,100
Tuition from LEA's				259,874	259,874
Interest on Deposits				13,368	13,368
Miscellaneous	75,000	-	75,000	23,473	(51,527)
Total Local Sources	23,903,981	-	23,903,981	24,271,796	367,815
State Sources					
Special Education Aid	764,028		764,028	764,028	-
Security Aid	53,937		53,937	53,937	-
Transportation Aid	150,581		150,581	150,581	-
Nonpublic School Transportation				10,440	10,440
Extraordinary Aid				705,901	705,901
On-Behalf TPAF (Non-Budget)					
Pension Contribution				3,803,132	3,803,132
NCGI Premium				53,657	53,657
Post Retirement Medical Benefits				901,102	901,102
Long Term Disability Insurance				1,746	1,746
Social Security Contribution	-	-	-	785,664	785,664
Total State Sources	968,546	-	968,546	7,230,188	6,261,642
Total Revenues	24,872,527	-	24,872,527	31,501,984	6,629,457
EXPENDITURES					
CURRENT EXPENDITURES					
Instruction - Regular Programs					
Salaries of Teachers					
Kindergarten	716,200	-	716,200	613,578	102,622
Grades 1-5	3,814,500	\$ 1,820	3,816,320	3,535,677	280,643
Grades 6-8	2,868,200	-	2,868,200	2,807,812	60,388
Regular Programs - Home Instruction					
Other Salaries for Instruction	5,000	2,593	7,593	7,593	-
Purchased Prof. - Ed. Services	6,450	(2,592)	3,858		3,858
Regular Programs - Undistributed Instruction					
Other Salaries for Instruction	125,500	49,325	174,825	174,825	-
Other Purchased Services	500	-	500		500
General Supplies	781,795	6,965	788,760	711,495	77,265
Textbooks	3,000	2,000	5,000	2,800	2,200
Total Instruction Regular Programs	8,321,145	60,111	8,381,256	7,853,780	527,476
Learning and/or Language Disabilities					
Salaries of Teachers	226,600	-	226,600	222,549	4,051
General Supplies	4,600	-	4,600	4,048	552
Total Learning and/or Language Disabilities	231,200	-	231,200	226,597	4,603
Resource Room					
Salaries of Teachers	898,700	23,500	922,200	871,675	50,525
Other Salaries for Instruction	775,600	(33,800)	741,800	613,390	128,410
General Supplies	15,100	-	15,100	14,254	846
Total Resource Room	1,689,400	(10,300)	1,679,100	1,499,319	179,781
Autism					
Salaries of Teachers	136,200	10,300	146,500	146,455	45
General Supplies	4,500	5,411	9,911	8,655	1,256
Total Autism	140,700	15,711	156,411	155,110	1,301
Preschool Disabilities - Part-Time					
Salaries of Teachers	140,260	-	140,260	137,198	3,062
General Supplies	3,500	-	3,500	1,451	2,049
Total Preschool Disabilities - Part-Time	143,760	-	143,760	138,649	5,111

**UPPER SADDLE RIVER BOARD OF EDUCATION
GENERAL FUND
BUDGETARY COMPARISON SCHEDULE
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

	Original Budget	Adjustments	Final Budget	Actual	Variance Final Budget To Actual
EXPENDITURES					
CURRENT EXPENDITURES (Continued)					
Home Instruction					
Salaries of Teachers	\$ 10,000		\$ 10,000		\$ 10,000
Purchased Professional - Educational Services	48,322	-	48,322	\$ 6,232	42,090
Total Home Instruction	58,322	-	58,322	6,232	52,090
Total Special Education	2,263,382	\$ 5,411	2,268,793	2,025,907	242,886
Basic Skills / Remedial - Instruction:					
Salaries of Teachers	295,500	61,905	357,405	315,935	41,470
General Supplies	2,350	-	2,350	548	1,802
Total Basic Skills/Remedial	297,850	61,905	359,755	316,483	43,272
Bilingual Education					
Salaries of Teachers	117,500	-	117,500	88,500	29,000
General Supplies	1,600	-	1,600	-	1,600
Total Bilingual Education	119,100	-	119,100	88,500	30,600
School Sponsored Co/Extra Curricular Activities					
Salaries	60,900	-	60,900	45,557	15,343
Supplies and Materials	7,250	-	7,250	1,517	5,733
Total School Sponsored Co/Extra Curricular Activities	68,150	-	68,150	47,074	21,076
School Sponsored Athletics - Instruction					
Salaries	62,000	-	62,000	46,250	15,750
Purchased Services	7,965	-	7,965	2,216	5,749
Supplies and Materials	14,350	-	14,350	2,574	11,776
Total School Sponsored Athletics	84,315	-	84,315	51,040	33,275
Total - Instruction	11,153,942	127,427	11,281,369	10,382,784	898,585
Undistributed Expenditures					
Instruction					
Tuition to Other LEA's Within the State-Special	81,900	15,968	97,868	97,354	514
Tuition to CSSD and Regional Day Schools	160,820	7,700	168,520	168,520	-
Tuition to APSSD Within the State	679,285	(85,573)	593,712	481,048	112,664
Total Undistributed Expenditures - Instruction	922,005	(61,905)	860,100	746,922	113,178
Health Services					
Salaries	228,300	800	229,100	223,298	5,802
Purchased Professional and Technical Services	5,000	-	5,000	5,000	-
Supplies and Materials	22,415	1,707	24,122	10,832	13,290
Total Health Services	255,715	2,507	258,222	239,130	19,092
Speech, OT, PT & Related Services					
Salaries	493,500	-	493,500	487,489	6,011
Purchased Professional - Educational Services	29,420	6,180	35,600	34,664	936
Supplies and Materials	1,000	-	1,000	389	611
Total Speech, OT, PT & Related Services	523,920	6,180	530,100	522,542	7,558
Other Support Services - Students - Extraordinary Svcs					
Salaries	45,000	(6,180)	38,820	36,375	2,445
Total Other Support Services - Students - Extraordinary Services	45,000	(6,180)	38,820	36,375	2,445

**UPPER SADDLE RIVER BOARD OF EDUCATION
GENERAL FUND
BUDGETARY COMPARISON SCHEDULE
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

	Original Budget	Adjustments	Final Budget	Actual	Variance Final Budget To Actual
EXPENDITURES					
CURRENT EXPENDITURES (Continued)					
Guidance					
Salaries of Other Professional Staff	\$ 355,300	-	\$ 355,300	\$ 349,757	\$ 5,543
Salaries of Secretarial and Clerical Assistants	133,500	-	133,500	130,265	3,235
Supplies and Materials	11,850	\$ 2,252	14,102	10,808	3,294
Total Guidance	500,650	2,252	502,902	490,830	12,072
Child Study Team					
Salaries of Other Professional Staff	729,100	(4,500)	724,600	692,116	32,484
Salaries of Secretarial and Clerical Assistants	55,700	-	55,700	55,432	268
Purchased Professional - Educational Services	18,000	(2,004)	15,996	13,358	2,638
Other Purchased Prof. and Technical Services	30,000	(80)	29,920	24,848	5,072
Other Purchased Services	1,000	80	1,080	1,080	-
Supplies and Materials	19,970	7,732	27,702	27,687	15
Other Objects	3,750	(355)	3,395	2,816	579
Total Child Study Team	857,520	873	858,393	817,337	41,056
Improvement of Instructional Services					
Salaries of Other Professional Staff	148,100	-	148,100	148,035	65
Purchased Prof. - Ed. Services	50,000	-	50,000	29,837	20,163
Total Improvement of Instructional Services	198,100	-	198,100	177,872	20,228
Educational Media Services/School Library					
Salaries	285,100	4,916	290,016	281,826	8,190
Salaries of Technology Coordinators	320,800	(54,241)	266,559	203,863	62,696
Supplies and Materials	99,789	73,533	173,322	117,559	55,763
Total Educational Media Services/School Library	705,689	24,208	729,897	603,248	126,649
Instructional Staff Training Services					
Salaries of Other Professional Staff	16,680	(128)	16,552	11,870	4,682
Purchased Prof. - Ed. Services	67,600	(877)	66,723	25,560	41,163
Other Purchased Professional and Tech Services	28,700	1,684	30,384	21,334	9,050
Other Purchased Services	9,000	(679)	8,321	1,032	7,289
Supplies and Materials	33,000	669	33,669	11,953	21,716
Other Objects	2,145	-	2,145	1,204	941
Total Instructional Staff Training Services	157,125	669	157,794	72,953	84,841
Support Services General Administration					
Salaries	291,800	-	291,800	290,775	1,025
Legal Services	60,000	1,046	61,046	61,046	-
Audit Fees	30,000	27,954	57,954	27,087	30,867
Architectural/Engineering Services	27,235	27,235	27,235	22,756	4,479
Other Purchased Professional Service	10,000	(824)	9,176	7,826	1,350
Purchased Technical Services	97,500	1,989	99,489	97,542	1,947
Communications/Telephone	96,112	(22,155)	73,957	46,073	27,884
Miscellaneous Purchased Services	35,000	-	35,000	11,213	23,787
General Supplies	22,500	-	22,500	12,815	9,685
Miscellaneous Expenditures	26,950	-	26,950	21,469	5,481
Total Support Services General Administration	669,862	35,245	705,107	598,602	106,505
Support Services School Administration					
Salaries of Principals/Asst. Principals	640,100	-	640,100	639,758	342
Salaries of Secretarial and Clerical Assistants	195,300	3,589	198,889	197,868	1,021
Other Purchased Services	68,900	(3,980)	64,920	60,648	4,272
Supplies and Materials	51,950	1,167	53,117	52,061	1,056
Other Objects	5,500	(101)	5,399	4,103	1,296
Total Support Services School Administration	961,750	675	962,425	954,438	7,987

**UPPER SADDLE RIVER BOARD OF EDUCATION
GENERAL FUND
BUDGETARY COMPARISON SCHEDULE
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

	Original Budget	Adjustments	Final Budget	Actual	Variance Final Budget To Actual
EXPENDITURES					
CURRENT EXPENDITURES (Continued)					
Central Services					
Salaries	\$ 429,400	-	\$ 429,400	\$ 428,005	\$ 1,395
Purchased Technical Services	11,500	-	11,500	10,296	1,204
Miscellaneous Purchased Services	1,500	-	1,500		1,500
General Supplies	11,000	\$ 2,491	13,491	13,460	31
Miscellaneous Expenditures	5,550	(2,491)	3,059	1,240	1,819
Total Central Services	458,950	-	458,950	453,001	5,949
Required Maintenance for School Facilities					
Salaries	108,300	1,360	109,660	109,660	-
Other Purchased Professional Service	9,800	(6,832)	2,968	2,937	31
Cleaning, Repair, and Maint. Services	454,900	125,730	580,630	546,592	34,038
General Supplies	39,200	56,483	95,683	90,803	4,880
Total Required Maintenance of School Facilities	612,200	176,741	788,941	749,992	38,949
Custodial Services					
Salaries	1,107,000	(21,238)	1,085,762	1,056,753	29,009
Cleaning, Repair, and Maintenance Services	46,500	(15,314)	31,186	21,023	10,163
Other Purchase Property Services	1,000	-	1,000	940	60
Insurance	180,000	10,286	190,286	190,286	-
Miscellaneous Purchased Services	1,200	-	1,200	789	411
General Supplies	206,500	(25,000)	181,500	148,337	33,163
Energy (Natural Gas)	110,000	-	110,000	96,648	13,352
Energy (Electricity)	265,000	(34,793)	230,207	207,801	22,406
Energy (Oil)	4,000	-	4,000	1,750	2,250
Other Objects	9,500	-	9,500	7,183	2,317
Total Custodial Services	1,930,700	(86,059)	1,844,641	1,731,510	113,131
Student Transportation Services					
Contracted Services - Aid in Lieu Payments - Non Public Schools	50,000	-	50,000	35,721	14,279
Contracted Services (Between Home & School) - Vendors	142,000	-	142,000	124,994	17,006
Contracted Services (Other Than Between Home & School) - Vendors	40,000	-	40,000	16,671	23,329
Contracted Services (Special Education) - Joint Agreement	355,000	-	355,000	247,743	107,257
Total Student Transportation Services	587,000	-	587,000	425,129	161,871
Unallocated Benefits - Employee Benefits					
Social Security Contributions	325,000	16,103	341,103	341,103	-
Other Retirement Contributions - PERS	390,500	25,680	416,180	410,875	5,305
Unemployment Compensation	75,000	11,340	86,340		86,340
Workmen's Compensation	105,000	(8,624)	96,376	59,621	36,755
Health Benefits	4,564,162	(298,654)	4,265,508	3,689,541	575,967
Tuition Reimbursement	65,000	-	65,000	65,000	-
Total Unallocated Benefits-Employee Benefits	5,524,662	(254,155)	5,270,507	4,566,140	704,367
On-Behalf TPAF (Non-Budget)					
Pension Contribution - Normal Cost				3,803,132	(3,803,132)
NCGI Premium				53,657	(53,657)
Post Retirement Medical Benefits				901,102	(901,102)
Long Term Disability Insurance				1,746	(1,746)
Social Security Contr.	-	-	-	785,664	(785,664)
Total TPAF - On-Behalf	-	-	-	5,545,301	(5,545,301)
Total Undistributed Expenditures	14,910,848	(158,949)	14,751,899	18,731,322	(3,979,423)
Total Current Expenditures	26,064,790	(31,522)	26,033,268	29,114,106	(3,080,838)

**UPPER SADDLE RIVER BOARD OF EDUCATION
GENERAL FUND
BUDGETARY COMPARISON SCHEDULE
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

	Original Budget	Adjustments	Final Budget	Actual	Variance Final Budget To Actual
EXPENDITURES					
CAPITAL OUTLAY					
Undistributed Expenditures					
Instruction	\$ 165,000	\$ 231,930	\$ 396,930	\$ 392,410	4,520
Cusotidal Services	290,000	(39,463)	250,537	247,710	2,827
Student Support		7,658	7,658		7,658
Required Maintenance for School Facilities	-	13,544	13,544	13,544	-
Total Undistributed Expenditures	<u>455,000</u>	<u>213,669</u>	<u>668,669</u>	<u>653,664</u>	<u>15,005</u>
Facilities Acquisition and Construction Services					
Architectural/Engineering Services	50,000	(18,697)	31,303	20,259	11,044
Land and Improvements	-	109,575	109,575	56,150	53,425
Total Facilities Acquisition and Construction Services	<u>50,000</u>	<u>90,878</u>	<u>140,878</u>	<u>76,409</u>	<u>64,469</u>
Total Capital Outlay	<u>505,000</u>	<u>304,547</u>	<u>809,547</u>	<u>730,073</u>	<u>79,474</u>
Total General Fund Expenditures	<u>26,569,790</u>	<u>273,025</u>	<u>26,842,815</u>	<u>29,844,179</u>	<u>(3,001,364)</u>
Excess (Deficiency) of Revenues Over/(Under) Expenditures	<u>(1,697,263)</u>	<u>(273,025)</u>	<u>(1,970,288)</u>	<u>1,657,805</u>	<u>3,628,093</u>
Other Financing Sources and (Uses) Transfers Out	<u>(720,000)</u>	<u>-</u>	<u>(720,000)</u>	<u>(720,000)</u>	<u>-</u>
Total Other Financing Sources	<u>(720,000)</u>	<u>-</u>	<u>(720,000)</u>	<u>(720,000)</u>	<u>-</u>
Net Change in Fund Balance	<u>(2,417,263)</u>	<u>(273,025)</u>	<u>(2,690,288)</u>	<u>937,805</u>	<u>3,628,093</u>
Fund Balances, Beginning of Year	<u>8,146,548</u>	<u>-</u>	<u>8,146,548</u>	<u>8,146,548</u>	<u>-</u>
Fund Balances, End of Year	<u>\$ 5,729,285</u>	<u>\$ (273,025)</u>	<u>\$ 5,456,260</u>	<u>\$ 9,084,353</u>	<u>\$ 3,628,093</u>
Recapitulation					
Restricted Fund Balance:					
Excess Surplus				\$ 2,108,679	
Excess Surplus - Designated for Subsequent Year's (2022/23) Budget				1,223,526	
Capital Reserve				2,565,272	
Capital Reserve - Designated for Subsequent Year's (2022/23) Budget				350,000	
Maintenance Reserve				750,000	
Unemployment Compensation Reserve				200,337	
Assigned Fund Balance:					
Encumbrances				169,443	
Unassigned Fund Balance				<u>1,717,096</u>	
				9,084,353	
Reconciliation to Governmental Fund Statements (GAAP)					
2021/2022 State Aid Payments Not Recognized on a GAAP Basis				<u>794,890</u>	
Fund Balance per Governmental Funds (GAAP)				<u>\$ 8,289,463</u>	

**UPPER SADDLE RIVER BOARD OF EDUCATION
SPECIAL REVENUE FUND
BUDGETARY COMPARISON SCHEDULE
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

	<u>Original Budget</u>	<u>Adjustments</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final Budget to Actual</u>
REVENUES					
Local Sources		\$ 68,335	\$ 68,335	\$ 68,335	
Intergovernmental Federal	\$ 547,313	88,979	636,292	425,452	\$ (210,840)
Total Revenues	<u>547,313</u>	<u>157,314</u>	<u>704,627</u>	<u>493,787</u>	<u>(210,840)</u>
EXPENDITURES					
Instruction					
Salaries of Teachers	29,000	17,000	46,000	46,000	-
School-Sponsored/Cocurricular Activities		64,540	64,540	64,540	-
General Supplies	4,000	35,400	39,400	39,400	-
Total Instruction	<u>33,000</u>	<u>116,940</u>	<u>149,940</u>	<u>149,940</u>	<u>-</u>
Support Services					
Salaries of Teachers	3,000	-	3,000	3,000	-
Other Salaries for Instruction	230,000	70,962	300,962	300,962	-
Purchased Prof. and Educational Services	33,000	(10,910)	22,090	22,090	-
General Supplies	1,000	3,000	4,000	4,000	-
Total Support Services	<u>267,000</u>	<u>63,052</u>	<u>330,052</u>	<u>330,052</u>	<u>-</u>
Facilities Acquisition and Construction Services					
Buildings	243,313	10,000	253,313	10,000	243,313
Non-Instructional Equipment	4,000	(4,000)	-	-	-
Total Facilities Acq. and Construction Svcs	<u>247,313</u>	<u>6,000</u>	<u>253,313</u>	<u>10,000</u>	<u>243,313</u>
Total Expenditures	<u>547,313</u>	<u>185,992</u>	<u>733,305</u>	<u>489,992</u>	<u>243,313</u>
Excess (Deficiency) of Revenues Over (Under) Expenditures	-	(28,678)	(28,678)	3,795	32,473
Fund Balance, Beginning of Year	<u>79,196</u>	<u>-</u>	<u>79,196</u>	<u>79,196</u>	<u>-</u>
Fund Balance, End of Year	<u>\$ 79,196</u>	<u>\$ (28,678)</u>	<u>\$ 50,518</u>	<u>\$ 82,991</u>	<u>\$ 32,473</u>
Recapitulation					
Restricted Fund Balance					
Student Activities				\$ 49,521	
Scholarships				<u>33,470</u>	
				<u>\$ 82,991</u>	

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States of America, with the exception of the legally mandated revenue recognition of certain state aid payments for budgetary purposes only and the treatment of encumbrances in the special revenue fund. Encumbrance accounting is also employed as an extension of formal budgetary integration of the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the Special Revenue Funds are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The following presents a reconciliation of the General and Special Revenue Funds from the budgetary basis of accounting as presented in the Budgetary Comparison Schedule - General Fund and Special Revenue Fund to the GAAP basis of accounting as presented in the Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds.

	General Fund	Special Revenue Fund
Sources/Inflows of Resources		
Actual Revenues (budgetary basis)	\$ 31,501,984	\$ 493,787
Difference - Budget to GAAP		
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.		
Add: June 30, 2021 Encumbrances		232,063
Less: June 30, 2022 Encumbrances		(10,000)
State Aid payments recognized for budgetary purposes, not recognized for GAAP statements - Current Year	(794,890)	
State Aid payments recognized for GAAP statements, not recognized for budgetary purposes - Prior Year	<u>946,166</u>	<u>-</u>
Total Revenues as reported on the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds	<u>\$ 31,653,260</u>	<u>\$ 715,850</u>
Uses/Outflows of Resources		
Actual expenditures (budgetary basis)	\$ 29,844,179	\$ 489,992
Differences - Budget to GAAP		
Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes.		
Add: June 30, 2021 Encumbrances		232,063
Less: June 30, 2022 Encumbrances	<u>-</u>	<u>(10,000)</u>
Total Expenditures as reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	<u>\$ 29,844,179</u>	<u>\$ 712,055</u>

REQUIRED SUPPLEMENTARY INFORMATION - PART III

**PENSION INFORMATION
AND
POST-EMPLOYMENT BENEFITS INFORMATION**

**UPPER SADDLE RIVER BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE
OF THE NET PENSION LIABILITY**

**PUBLIC EMPLOYEES RETIREMENT SYSTEM
Last Nine Fiscal Years ***

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>
District's Proportion of the Net Position Liability (Asset)	0.03421 %	0.03349 %	0.03517 %	0.03457 %	0.03377 %	0.03115 %	0.02883 %	0.03150 %	0.02806 %
District's Proportionate Share of the Net Pension Liability (Asset)	\$ 4,053,104	\$ 5,462,823	\$ 6,338,684	\$ 6,807,535	\$ 7,861,996	\$ 9,226,932	\$ 6,472,288	\$ 5,899,218	\$ 5,362,966
District's Covered-Employee Payroll	\$ 2,569,990	\$ 2,419,274	\$ 2,575,135	\$ 2,466,257	\$ 2,412,391	\$ 2,292,382	\$ 2,029,156	\$ 2,026,624	\$ 1,990,254
District's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of its Covered-Employee Payroll	158%	226%	246%	276%	326%	403%	319%	291%	269%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	70.33%	58.32%	56.27%	53.60%	48.10%	40.14%	47.93%	52.08%	48.72%

* The amounts presented for each fiscal year were determined as of the previous fiscal year end.

This schedule is presented to illustrate the requirement to show information for 10 years in accordance with GASB Statement No. 68. However, until a full 10-year trend is compiled, the District will only present information for those years for which information is available.

UPPER SADDLE RIVER BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF THE DISTRICT'S CONTRIBUTIONS

PUBLIC EMPLOYEES RETIREMENT SYSTEM
Last Nine Fiscal Years

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>
Contractually Required Contribution	\$ 400,680	\$ 366,463	\$ 342,188	\$ 343,904	\$ 312,878	\$ 276,768	\$ 247,881	\$ 248,869	\$ 222,312
Contributions in Relation to the Contractually Required Contributions	<u>400,680</u>	<u>366,463</u>	<u>342,188</u>	<u>343,904</u>	<u>312,878</u>	<u>276,768</u>	<u>247,881</u>	<u>248,869</u>	<u>222,312</u>
Contribution Deficiency (Excess)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
District's Covered - Employee Payroll	\$ 2,592,530	\$ 2,569,990	\$ 2,419,274	\$ 2,575,135	\$ 2,466,257	\$ 2,412,391	\$ 2,292,382	\$ 2,029,156	\$ 2,026,624
Contributions as a Percentage of Covered-Employee Payroll	15.46%	14.26%	14.14%	13.35%	12.69%	11.47%	10.81%	12.26%	10.97%

This schedule is presented to illustrate the requirement to show information for 10 years in accordance with GASB Statement No. 68. However, until a full 10-year trend is compiled, the District will only present information for those years for which information is available.

UPPER SADDLE RIVER BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE
OF THE NET PENSION LIABILITY

TEACHERS PENSION AND ANNUITY FUND
Last Nine Fiscal Years *

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>
District's Proportion of the Net Position Liability (Asset)	- %	- %	- %	- %	- %	- %	- %	- %	- %
District's Proportionate Share of the Net Pension Liability (Asset)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State's Proportionate Share of the Net Pension Liability (Asset) Associated with the District	\$ 44,676,811	\$ 62,000,695	\$ 56,405,001	\$ 59,190,992	\$ 62,553,271	\$ 69,693,481	\$ 56,392,957	\$ 48,361,663	\$ 44,823,719
Total	\$ 44,676,811	\$ 62,000,695	\$ 56,405,001	\$ 59,190,992	\$ 62,553,271	\$ 69,693,481	\$ 56,392,957	\$ 48,361,663	\$ 44,823,719
District's Covered-Employee Payroll	\$ 11,070,149	\$ 10,222,684	\$ 10,070,350	\$ 9,863,366	\$ 9,782,167	\$ 9,659,577	\$ 9,185,713	\$ 9,006,986	\$ 9,071,340
District's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of its Covered-Employee Payroll	0%	0%	0%	0%	0%	0%	0%	0%	0%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	35.52%	24.60%	26.95%	26.49%	25.41%	22.33%	28.71%	33.64%	33.76%

* The amounts presented for each fiscal year were determined as of the previous fiscal year end.

This schedule is presented to illustrate the requirement to show information for 10 years in accordance with GASB Statement No. 68. However, until a full 10-year trend is compiled, the District will only present information for those years for which information is available.

UPPER SADDLE RIVER BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF DISTRICT'S PROPORTIONATE SHARE OF NET PENSION LIABILITY
AND SCHEDULE OF DISTRICT CONTRIBUTIONS
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Change of Benefit Terms: None.

Change of Assumptions: Assumptions used in calculating the net pension liability and statutorily required employer contributions are presented in Note 5d.

**UPPER SADDLE RIVER BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CHANGES IN THE DISTRICT'S PROPORTIONATE SHARE OF
TOTAL OTHER POSTEMPLOYMENT BENEFIT LIABILITY**

Postemployment Health Benefit Plan

Last Five Fiscal Years*

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>
Service Cost	\$ 3,124,020	\$ 1,753,735	\$ 1,681,668	\$ 1,907,619	\$ 2,299,381
Interest on the Total OPEB Liability	1,384,686	1,320,710	1,592,518	1,705,127	1,467,544
Changes in Benefit Terms	(56,815)				
Differences Between Expected and Actual Experience	(10,406,198)	10,772,376	(6,252,588)	(4,215,519)	
Changes of Assumptions	52,662	11,021,159	544,005	(4,590,994)	(6,108,112)
Gross Benefit Payments	(1,090,745)	(1,050,385)	(1,120,003)	(1,069,771)	(1,417,888)
Contributions from the Member	<u>35,400</u>	<u>31,837</u>	<u>33,200</u>	<u>36,973</u>	<u>52,210</u>
Net Change in Total OPEB Liability	(6,956,990)	23,849,432	(3,521,200)	(6,226,565)	(3,706,865)
Total OPEB Liability - Beginning of Year	<u>60,335,151</u>	<u>36,485,719</u>	<u>40,006,919</u>	<u>46,233,484</u>	<u>49,940,349</u>
Total OPEB Liability - End of Year	<u>53,378,161</u>	<u>60,335,151</u>	<u>36,485,719</u>	<u>40,006,919</u>	<u>\$ 46,233,484</u>
District's Proportionate Share of OPEB Liability	\$0	\$0	\$0	\$0	\$0
State's Proportionate Share of OPEB Liability	<u>\$ 53,378,161</u>	<u>\$ 60,335,151</u>	<u>\$ 36,485,719</u>	<u>\$ 40,006,919</u>	<u>\$ 46,233,484</u>
Total OPEB Liability - Ending	<u>\$ 53,378,161</u>	<u>\$ 60,335,151</u>	<u>\$ 36,485,719</u>	<u>\$ 40,006,919</u>	<u>\$ 46,233,484</u>
District's Covered-Employee Payroll	<u>\$ 13,640,139</u>	<u>\$ 12,641,958</u>	<u>\$ 12,645,485</u>	<u>\$ 12,329,623</u>	<u>\$ 12,194,558</u>
District's Proportionate Share of the Total OPEB Liability as a Percentage of its Covered-Employee Payroll	0%	0%	0%	0%	0%

Note: No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB No. 75.

*The amounts presented for each fiscal year were determined as of the previous fiscal year end.

This schedule is presented to illustrate the requirement to show information for 10 years in accordance with GASB Statement No. 75. However, until a full 10-year trend is compiled, the District will only present information for those years for which information is available.

UPPER SADDLE RIVER BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CHANGES IN THE DISTRICT'S PROPORTIONATE SHARE OF THE OPEB LIABILITY
AND SCHEDULE OF DISTRICT PROPORTIONATE SHARE OF THE OPEB LIABILITY
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Changes in Benefit Terms:

None.

Changes of Assumptions

Assumptions used in calculating the OPEB liability are presented in Note 5E.

SPECIAL REVENUE FUND

UPPER SADDLE RIVER BOARD OF EDUCATION
SPECIAL REVENUE FUND
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGETARY BASIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

	E.S.E.A.		I.D.E.A. Part B		American Rescue Plan - I.D.E.A. Part B		ESSER II		Local		To Exhibit E-1A
	Title II Part A	Title IV Part A	Basic	Preschool	Basic	Preschool	Learning Acceleration	Mental Health	Student Activities	Scholarship Account	
REVENUES											
Local Sources											
Intergovernmental											
Federal	\$ 13,517	\$ 13,000	\$ 235,962	\$ 12,890	\$ 46,627	\$ 3,983	\$ 25,000	\$ 27,990	-	-	378,969
Total Revenues	13,517	13,000	235,962	12,890	46,627	3,983	25,000	27,990	68,335	-	447,304
EXPENDITURES											
Instruction											
Salaries of Teachers	10,000						24,000	5,000			39,000
School-Sponsored/Cocurricular Activities									64,540		64,540
General Supplies	1,517	-	-	-	-	-	1,000	3,000	-	-	5,517
Total Instruction Services	11,517	-	-	-	-	-	25,000	8,000	64,540	-	109,057
Support Services											
Salaries of Teachers								3,000			3,000
Other Salaries for Instruction			235,962	12,890	46,627	3,983					299,462
Purchased Prof. and Educational Services	2,000							15,990			17,990
General Supplies	-	3,000	-	-	-	-	-	1,000	-	-	4,000
Total Support Services	2,000	3,000	235,962	12,890	46,627	3,983	-	19,990	-	-	324,452
Facilities Acquisition and Construction Services											
Buildings	-	10,000	-	-	-	-	-	-	-	-	10,000
Total Facilities Acquisition and Construction Services	-	10,000	-	-	-	-	-	-	-	-	10,000
Total Expenditures	13,517	13,000	235,962	12,890	46,627	3,983	25,000	27,990	64,540	-	443,509
Excess (Deficiency) of Revenues Over (Under) Expenditures	-	-	-	-	-	-	-	-	3,795	-	3,795
Fund Balance, Beginning of Year	-	-	-	-	-	-	-	-	45,726	\$ 33,470	79,196
Fund Balance, End of Year	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 49,521	\$ 33,470	\$ 82,991

UPPER SADDLE RIVER BOARD OF EDUCATION
SPECIAL REVENUE FUND
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGETARY BASIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

	Exhibit E-1 Subtotal	American Rescue Plan - ESSER III				NJTSS	Grand Total
		ESSER III	Accelerated Learning Coach and Educator Support	Evidence-Based Summer Learning and Enrichment	Evidence-Based Comprehensive Beyond the School Day		
REVENUES							
Local Sources	\$ 68,335						\$ 68,335
Intergovernmental							
Federal	378,969	\$ 33,883	\$ 7,000	\$ 1,500	-	\$ 4,100	425,452
Total Revenues	447,304	33,883	7,000	1,500	-	4,100	493,787
EXPENDITURES							
Instruction							
Salaries of Teachers	39,000		7,000				46,000
School-Sponsored/Cocurricular Activities	64,540						64,540
General Supplies	5,517	33,883	-	-	-	-	39,400
Total Instruction Services	109,057	33,883	7,000	-	-	-	149,940
Support Services							
Salaries of Teachers	3,000						3,000
Other Salaries for Instruction	299,462			1,500			300,962
Purchased Prof. and Educational Services	17,990					4,100	22,090
General Supplies	4,000	-	-	-	-	-	4,000
Total Support Services	324,452	-	-	1,500	-	4,100	330,052
Facilities Acquisition and Construction Services							
Buildings	10,000	-	-	-	-	-	10,000
Total Facilities Acquisition and Construction Services	10,000	-	-	-	-	-	10,000
Total Expenditures	443,509	33,883	7,000	1,500	-	4,100	489,992
Excess (Deficiency) of Revenues Over (Under) Expenditures	3,795	-	-	-	-	-	3,795
Fund Balance, Beginning of Year	79,196	-	-	-	-	-	79,196
Fund Balance, End of Year	\$ 82,991	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 82,991

UPPER SADDLE RIVER BOARD OF EDUCATION
 SPECIAL REVENUE FUND
 SCHEDULE OF PRESCHOOL EDUCATION AID
 BUDGET VS. ACTUAL
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOT APPLICABLE

SPECIAL REVENUE FUND
 SCHEDULE OF STUDENT ACTIVITIES RECEIPTS AND DISBURSEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022

<u>School</u>	<u>Balance, July 1, 2021</u>	<u>Cash Receipts</u>	<u>Cash Disbursements</u>	<u>Balance, June 30, 2022</u>
Bogert	\$ 10,495	\$ 29,605	\$ 23,222	\$ 16,878
Reynolds	18,964	7,314	5,214	21,064
Cavallini	<u>16,267</u>	<u>31,416</u>	<u>36,104</u>	<u>11,579</u>
Total	<u>\$ 45,726</u>	<u>\$ 68,335</u>	<u>\$ 64,540</u>	<u>\$ 49,521</u>

CAPITAL PROJECTS FUND

**UPPER SADDLE RIVER BOARD OF EDUCATION
CAPITAL PROJECTS FUND
SUMMARY SCHEDULE OF PROJECT EXPENDITURES
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

<u>Project Title</u>	<u>Appropriation</u>	<u>Cancelled</u>	<u>Expended</u>		<u>Balance, June 30, 2022</u>
			<u>Prior Year</u>	<u>Current Year</u>	
Partial Window Replacement at Reynolds Elementary School - Phase II	\$ 558,000		\$ 291,354	\$ 253,021	\$ 13,625
Partial Window Replacement at Reynolds Elementary School - Phase III	<u>802,000</u>	-	<u>73,519</u>	<u>441,879</u>	<u>286,602</u>
	<u>\$ 1,360,000</u>	<u>\$ -</u>	<u>\$ 364,873</u>	<u>\$ 694,900</u>	<u>\$ 300,227</u>

Recapitulation of Project Balances to Fund Balance

Project Fund Balance	<u>\$ 300,227</u>
Total Fund Balance, GAAP Basis	<u>\$ 300,227</u>

Recapitulation of Fund Balance

Restricted for Capital Projects	
Encumbrances	\$ 286,602
Available for Capital Projects	<u>13,625</u>
Total Fund Balance - Restricted for Capital Projects	<u>\$ 300,227</u>

**UPPER SADDLE RIVER BOARD OF EDUCATION
CAPITAL PROJECTS FUND
SUMMARY SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGETARY BASIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

Revenues and Other Financing Sources

Other Financing Sources	
Transfer from Capital Reserve	\$ 560,000
Transfer from Capital Outlay	<u>160,000</u>
 Total Revenues and Other Financing Sources	 <u>720,000</u>
 Expenditures	
Architect/Engineering Fees	879
Construction Services	<u>694,021</u>
 Total Expenditures	 <u>694,900</u>
 Excess of Revenues Over Expenditures	 25,100
 Fund Balance, Beginning of Year	 <u>275,127</u>
 Fund Balance, End of Year	 <u>\$ 300,227</u>

**UPPER SADDLE RIVER BOARD OF EDUCATION
CAPITAL PROJECTS FUND
SCHEDULE OF PROJECT REVENUES, EXPENDITURES, PROJECT BALANCES AND PROJECT STATUS -
PARTIAL WINDOW REPLACEMENT AT REYNOLDS ELEMENTARY SCHOOL - PHASE II
FROM INCEPTION AND THROUGH THE FISCAL YEAR ENDED JUNE 30, 2022**

	<u>Prior Periods</u>	<u>Current Period</u>	<u>Totals</u>	<u>Revised Authorized Cost</u>
REVENUES AND OTHER FINANCING SOURCES				
Transfer from Capital Outlay	\$ 558,000	-	\$ 558,000	\$ 558,000
Total Revenues	<u>558,000</u>	<u>-</u>	<u>558,000</u>	<u>558,000</u>
EXPENDITURES AND OTHER FINANCING SOURCES				
Construction Services	<u>291,354</u>	\$ 253,021	<u>544,375</u>	<u>558,000</u>
Total Expenditures and Other Financing Uses	<u>291,354</u>	<u>253,021</u>	<u>544,375</u>	<u>558,000</u>
Excess (Deficiency) of Revenues over (under) Expenditures	<u>\$ 266,646</u>	<u>\$ (253,021)</u>	<u>\$ 13,625</u>	<u>\$ -</u>
Original Authorized Cost	\$ 600,000			
Revised Authorized Cost	\$ 558,000			
Percentage Increase Over Original Authorized Cost	-7.00%			
Percentage Completion	97.56%			
Original Target Completion Date	June 30, 2022			
Revised Completion Date	June 30, 2022			

**UPPER SADDLE RIVER BOARD OF EDUCATION
CAPITAL PROJECTS FUND
SCHEDULE OF PROJECT REVENUES, EXPENDITURES, PROJECT BALANCES AND PROJECT STATUS -
PARTIAL WINDOW REPLACEMENT AT REYNOLDS ELEMENTARY SCHOOL - PHASE III
FROM INCEPTION AND THROUGH THE FISCAL YEAR ENDED JUNE 30, 2022**

	<u>Prior Periods</u>	<u>Current Period</u>	<u>Totals</u>	<u>Revised Authorized Cost</u>
REVENUES AND OTHER FINANCING SOURCES				
Transfer from Capital Outlay	\$ 40,000	\$ 160,000	\$ 200,000	\$ 200,000
Transfer from Capital Reserve	<u>42,000</u>	<u>560,000</u>	<u>602,000</u>	<u>602,000</u>
 Total Revenues	 <u>82,000</u>	 <u>720,000</u>	 <u>802,000</u>	 <u>802,000</u>
EXPENDITURES AND OTHER FINANCING SOURCES				
Architect and Engineering Fees	73,519	879	74,398	82,000
Construction Services	<u>-</u>	<u>441,000</u>	<u>441,000</u>	<u>720,000</u>
 Total Expenditures and Other Financing Uses	 <u>73,519</u>	 <u>441,879</u>	 <u>515,398</u>	 <u>802,000</u>
 Excess (Deficiency) of Revenues over (under) Expenditures	 <u>\$ 8,481</u>	 <u>\$ 278,121</u>	 <u>\$ 286,602</u>	 <u>\$ -</u>
 Original Authorized Cost	 \$ 802,000			
Revised Authorized Cost	\$ 802,000			
 Percentage Increase Over Original Authorized Cost	 0.00%			
Percentage Completion	64.26%			
Original Target Completion Date	December 31, 2022			
Revised Completion Date	December 31, 2022			

ENTERPRISE FUNDS

**UPPER SADDLE RIVER BOARD OF EDUCATION
NON-MAJOR ENTERPRISE FUNDS
COMBINING STATEMENT OF NET POSITION
AS OF JUNE 30, 2022**

	<u>Food Service</u>	<u>LEAP Program</u>	<u>A.C.E. Program</u>	<u>Total Non-Major Enterprise Funds</u>
ASSETS				
Current Assets				
Cash and Cash Equivalents	\$ 304	\$ 137,326	\$ 93,605	\$ 231,235
Capital Assets				
Furniture, Machinery, and Equipment	6,829			6,829
Less: Accumulated Depreciation	<u>(6,829)</u>	<u>-</u>	<u>-</u>	<u>(6,829)</u>
Total Capital Assets, Net	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Assets	<u>304</u>	<u>137,326</u>	<u>93,605</u>	<u>231,235</u>
LIABILITIES				
Current Liabilities				
Accounts Payable	<u>-</u>	<u>-</u>	<u>3,740</u>	<u>3,740</u>
Total Current Assets	<u>-</u>	<u>-</u>	<u>3,740</u>	<u>3,740</u>
NET POSITION				
Unrestricted	<u>304</u>	<u>137,326</u>	<u>89,865</u>	<u>227,495</u>
Total Net Position	<u>\$ 304</u>	<u>\$ 137,326</u>	<u>\$ 89,865</u>	<u>\$ 227,495</u>

**UPPER SADDLE RIVER BOARD OF EDUCATION
NON-MAJOR ENTERPRISE FUNDS
COMBINING STATEMENT OF REVENUES, EXPENSES AND
CHANGES IN NET POSITION
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

	<u>Food Service</u>	<u>LEAP Program</u>	<u>A.C.E. Program</u>	<u>Total Nonmajor Enterprise Funds</u>
OPERATING REVENUES				
Charges for Services				
Program Fees	\$ 1,850	-	\$ 305,990	\$ 307,840
Total Operating Revenues	<u>1,850</u>	<u>-</u>	<u>305,990</u>	<u>307,840</u>
OPERATING EXPENSES				
Salaries and Wages			206,072	206,072
Supplies and Materials	1,987		16,273	18,260
Depreciation Expense	<u>435</u>	<u>-</u>	<u>-</u>	<u>435</u>
Total Operating Expenses	<u>2,422</u>	<u>-</u>	<u>222,345</u>	<u>224,767</u>
Operating Income (Loss)	<u>(572)</u>	<u>-</u>	<u>83,645</u>	<u>83,073</u>
Change in Net Position	(572)	-	83,645	83,073
Net Position, Beginning of Year	<u>876</u>	<u>137,326</u>	<u>6,220</u>	<u>144,422</u>
Net Position, End of Year	<u>\$ 304</u>	<u>\$ 137,326</u>	<u>\$ 89,865</u>	<u>\$ 227,495</u>

**UPPER SADDLE RIVER BOARD OF EDUCATION
NON-MAJOR ENTERPRISE FUNDS
COMBINING STATEMENT OF CASH FLOWS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

	<u>Food Service</u>	<u>LEAP Program</u>	<u>A.C.E. Program</u>	<u>Total Nonmajor Enterprise Funds</u>
CASH FLOWS FROM OPERATING ACTIVITIES				
Received from Customers	\$ 1,850		\$ 305,990	\$ 307,840
Payments for Employees Salaries			(206,072)	(206,072)
Payments to Suppliers for Goods and Services	<u>(1,987)</u>	<u>-</u>	<u>(12,533)</u>	<u>(14,520)</u>
Net Cash Provided by (Used for) Operating Activities	<u>(137)</u>	<u>-</u>	<u>87,385</u>	<u>87,248</u>
Net Change in Cash and Cash Equivalents	(137)	-	87,385	87,248
Cash and Cash Equivalents, Beginning of Year	<u>441</u>	<u>\$ 137,326</u>	<u>6,220</u>	<u>143,987</u>
Cash and Cash Equivalents, End of Year	<u>\$ 304</u>	<u>\$ 137,326</u>	<u>\$ 93,605</u>	<u>\$ 231,235</u>
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH PROVIDED BY (USED FOR) OPERATING ACTIVITIES				
Operating Income (Loss)	<u>\$ (572)</u>	<u>-</u>	<u>\$ 83,645</u>	<u>\$ 83,073</u>
Adjustments to Reconcile Operating Income (Loss) to Net Cash Provided by (Used for) Operating Activities				
Change in Assets and Liabilities				
Depreciation Expense	435	-	-	435
Increase/(Decrease) in Accounts Payable	<u>-</u>	<u>-</u>	<u>3,740</u>	<u>3,740</u>
Total Adjustments	<u>435</u>	<u>-</u>	<u>3,740</u>	<u>4,175</u>
Net Cash Provided by (Used for) Operating Activities	<u>\$ (137)</u>	<u>\$ -</u>	<u>\$ 87,385</u>	<u>\$ 87,248</u>

FIDUCIARY FUNDS

NOT APPLICABLE

LONG-TERM DEBT

UPPER SADDLE RIVER BOARD OF EDUCATION
 SCHEDULE OF SERIAL BONDS PAYABLE
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022

<u>Issue</u>	<u>Date of Issue</u>	<u>Amount of Issue</u>	<u>Annual Maturities</u>		<u>Interest Rate</u>	<u>Balance, July 1, 2021</u>	<u>Issued</u>	<u>Retirements</u>	<u>Balance, June 30, 2022</u>
			<u>Date</u>	<u>Amount</u>					
School Bonds (BCIA)	7/7/2009	\$ 715,775	12/15/2022-2023	\$ 47,718	1.21 %	\$ 143,155		\$ 47,719	\$ 95,436
Refunding Bonds	11/29/2012	3,255,000	7/15/2022	235,000	2.00	705,000	-	230,000	475,000
			7/15/2023	240,000	2.00				
						<u>\$ 848,155</u>	<u>\$ -</u>	<u>\$ 277,719</u>	<u>\$ 570,436</u>

**UPPER SADDLE RIVER BOARD OF EDUCATION
SCHEDULE OF OBLIGATIONS UNDER CAPITAL FINANCING AGREEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

<u>Series</u>	<u>Interest Rate</u>	<u>Amount of Original Issue</u>	<u>Balance, July 1, 2021</u>	<u>Additions</u>	<u>Retirements/ Cancellations</u>	<u>Balance, June 30, 2022</u>
2018 - Copiers	1.699%	\$ 274,140	\$ <u>105,539</u>	<u>-</u>	\$ <u>51,800</u>	\$ <u>53,739</u>
			<u>\$ 105,539</u>	<u>\$ -</u>	<u>\$ 51,800</u>	<u>\$ 53,739</u>

UPPER SADDLE RIVER BOARD OF EDUCATION
DEBT SERVICE FUND
BUDGETARY COMPARISON SCHEDULE
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

	<u>Original Budget</u>	<u>Adjustments</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final Budget To Actual</u>
REVENUES					
Local Sources					
Property Tax Levy	\$ 220,901		\$ 220,901	\$ 220,901	
State Sources					
Debt Service Aid	70,061	-	70,061	70,061	-
Total Revenues	<u>290,962</u>	<u>-</u>	<u>290,962</u>	<u>290,962</u>	<u>-</u>
EXPENDITURES					
Debt Service					
Principal	277,719		277,719	277,719	-
Interest	13,243	-	13,243	13,243	-
Total Expenditures	<u>290,962</u>	<u>-</u>	<u>290,962</u>	<u>290,962</u>	<u>-</u>
Net Change in Fund Balance	-	-	-	-	-
Fund Balance, Beginning of Year	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balance, End of Year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

STATISTICAL SECTION

This part of the Upper Saddle River Board of Education's annual comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the district's overall financial health.

Contents

Exhibits

Financial Trends

These schedules contain trend information to help the reader understand how the district's financial performance and well-being have changed over time.

J-1 to J-5

Revenue Capacity

These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.

J-6 to J-9

Debt Capacity

These schedules present information to help the reader assess the affordability of the district's current levels of outstanding debt and the government's ability to issue additional debt in the future.

J-10 to J-13

Demographic and Economic Information

These schedules offer demographic and economic indicators to help the reader understand the environment within which the district's financial activities take place.

J-14 and J-15

Operating Information

These schedules contain service and infrastructure data to help the reader understand how the information in the government's financial report relates to the services the district provides and the activities it performs.

J-16 to J-20

Sources: Unless otherwise noted, the information in these schedules is derived from the annual comprehensive financial reports for the relevant year.

UPPER SADDLE RIVER BOARD OF EDUCATION
NET POSITION BY COMPONENT
LAST TEN FISCAL YEARS
(Unaudited)
(accrual basis of accounting)

	Fiscal Year Ended June 30,									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Governmental Activities										
Net Investment in Capital Assets	\$ 6,875,092	\$ 7,438,818	\$ 8,157,043	\$ 8,984,318	\$ 10,222,682	\$ 11,015,775	\$ 11,802,104	\$ 12,994,416	\$ 13,065,120	\$ 14,025,172
Restricted	1,090,083	1,500,463	1,701,918	2,084,052	1,977,677	1,965,250	2,388,056	2,608,160	3,279,932	4,248,827
Unrestricted	2,059,799	2,105,866	(3,374,913)	(3,519,853)	(4,753,813)	(5,108,674)	(5,059,104)	(4,470,551)	(3,969,375)	(2,902,317)
Total Governmental Activities Net Position	\$ 10,024,974	\$ 11,045,147	\$ 6,484,048	\$ 7,548,517	\$ 7,446,546	\$ 7,872,351	\$ 9,131,056	\$ 11,132,025	\$ 12,375,677	\$ 15,371,682
Business-Type Activities										
Investment in Capital Assets	\$ 2,583	\$ 1,653	\$ 723		\$ 2,179	\$ 1,743	\$ 1,307	\$ 871	\$ 435	-
Unrestricted	67,729	82,453	87,886	\$ 124,284	128,803	137,808	150,944	137,869	143,987	\$ 227,495
Total Business-Type Activities Net Assets	\$ 70,312	\$ 84,106	\$ 88,609	\$ 124,284	\$ 130,982	\$ 139,551	\$ 152,251	\$ 138,740	\$ 144,422	\$ 227,495
District-Wide										
Net Investment in Capital Assets	\$ 6,877,675	\$ 7,440,471	\$ 8,157,766	\$ 8,984,318	\$ 10,224,861	\$ 11,017,518	\$ 11,803,411	\$ 12,995,287	\$ 13,065,555	\$ 14,025,172
Restricted	1,090,083	1,500,463	1,701,918	2,084,052	1,977,677	1,965,250	2,388,056	2,608,160	3,279,932	4,248,827
Unrestricted	2,127,528	2,188,319	(3,287,027)	(3,395,569)	(4,625,010)	(4,970,866)	(4,908,160)	(4,332,682)	(3,825,388)	(2,674,822)
Total District Net Position	\$ 10,095,286	\$ 11,129,253	\$ 6,572,657	\$ 7,672,801	\$ 7,577,528	\$ 8,011,902	\$ 9,283,307	\$ 11,270,765	\$ 12,520,099	\$ 15,599,177

Note 1 - Net position at June 30, 2014 is restated to reflect the implementation of GASB Statement No. 68, "Accounting and Reporting for Pensions".

Note 2 - Fund Balances at June 30, 2020 have been restated to reflect the implementation of GASB Statement No. 84 "Fiduciary Activities".

UPPER SADDLE RIVER BOARD OF EDUCATION
CHANGES IN NET POSITION
LAST TEN FISCAL YEARS
(Unaudited)
(accrual basis of accounting)

	Fiscal Year Ended June 30,									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Expenses										
Governmental Activities										
Instruction										
Regular	\$ 9,881,525	\$ 10,113,325	\$ 11,680,775	\$ 12,492,130	\$ 14,352,425	\$ 14,685,297	\$ 13,440,824	\$ 12,833,887	\$ 14,678,346	\$ 12,650,652
Special Education	3,368,583	3,201,829	3,665,144	3,647,796	3,757,293	4,085,024	4,012,488	3,513,879	4,033,770	4,065,289
Other Instruction	137,514	168,694	187,415	432,817	560,623	703,424	649,497	834,733	769,127	602,905
School Sponsored Activities And Athletics	110,029	140,718	158,503	144,582	184,771	189,182	171,290	149,015	147,315	200,274
Support Services:										
Student And Instruction Related Services	3,490,179	3,646,526	4,117,637	4,344,731	4,997,725	4,914,789	4,813,372	4,846,129	5,618,749	4,863,432
General Administration	728,332	704,781	713,830	670,222	717,077	881,978	728,878	762,954	856,593	768,988
School Administrative Services	1,217,660	1,166,331	1,341,332	1,389,737	1,564,850	1,689,849	1,494,200	1,456,477	1,606,265	1,432,148
Plant Operations And Maintenance	2,936,625	2,948,702	3,116,097	3,279,385	3,513,763	3,906,330	3,557,953	3,570,956	3,843,591	3,707,433
Pupil Transportation	416,143	387,319	450,242	451,862	449,611	489,729	527,268	434,941	312,629	425,129
Business And Other Support Services	523,520	544,643	582,981	614,330	698,737	747,585	724,284	706,991	764,424	677,588
Interest On Long-Term Debt	416,959	412,023	253,353	216,137	185,226	144,777	104,189	67,909	17,015	10,640
Total Governmental Activities Expenses	23,227,069	23,434,891	26,267,309	27,683,729	30,982,101	32,437,964	30,224,243	29,177,871	32,647,824	29,404,478
Business-Type Activities:										
Food Service	12,630	10,099	14,531	9,058	4,169	5,119	3,992	3,674	436	2,422
LEAP Program	41,843	37,253	43,000	47,275	55,755	55,423	49,680	31,759	102	-
ACE Program									96,574	222,345
QUAD Tech Program			249,687	346,570	361,339	378,302	393,005			
Total Business-Type Activities Expense	54,473	47,352	307,218	402,903	421,263	438,844	446,677	35,433	97,112	224,767
Total District Expenses	\$ 23,281,542	\$ 23,482,243	\$ 26,574,527	\$ 28,086,632	\$ 31,403,364	\$ 32,876,808	\$ 30,670,920	\$ 29,213,304	\$ 32,744,936	\$ 29,629,245
Program Revenues										
Governmental Activities:										
Charges For Services:										
Regular Education	\$ 206,385	\$ 174,405	\$ 135,475	\$ 196,405	\$ 260,305	\$ 301,280	\$ 269,700	\$ 277,367	\$ 514,529	\$ 645,974
Special Education	-	37,500	32,813							
School Sponsored Activities and Athletics									9,982	68,335
Operating Grants And Contributions	2,945,486	2,734,848	5,148,326	6,329,004	8,068,634	9,440,951	7,641,979	6,650,610	9,804,401	7,769,390
Capital Grants And Contributions	-	-	98,156		12,713		75,000			
Total Governmental Activities Program Revenues	3,151,871	2,946,753	5,414,770	6,525,409	8,341,652	9,742,231	7,986,679	6,927,977	10,328,912	8,483,699
Business-Type Activities:										
Charges For Services:										
Food Service	12,203	11,079	10,155	7,738	6,510	4,625	3,115	2,930		1,850
LEAP Program	56,030	49,615	51,536	60,639	67,400	64,486	63,745	34,350		-
ACE Program									102,794	305,990
QUAD Tech Program			249,687	369,808	353,947	378,302	392,517			
Operating Grants And Contributions										
Total Business Type Activities Program Revenues	68,233	60,694	311,378	438,185	427,857	447,413	459,377	37,280	102,794	307,840
Total District Program Revenues	\$ 3,220,104	\$ 3,007,447	\$ 5,726,148	\$ 6,963,594	\$ 8,769,509	\$ 10,189,644	\$ 8,446,056	\$ 6,965,257	\$ 10,431,706	\$ 8,791,539

UPPER SADDLE RIVER BOARD OF EDUCATION
 CHANGES IN NET POSITION
 LAST TEN FISCAL YEARS
 (Unaudited)
 (accrual basis of accounting)

	Fiscal Year Ended June 30,									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Net (Expense)/Revenue										
Governmental Activities	\$ (20,075,198)	\$ (20,488,138)	\$ (20,852,539)	\$ (21,158,320)	\$ (22,640,449)	\$ (22,695,733)	\$ (22,237,564)	\$ (22,249,894)	\$ (22,318,912)	\$ (20,920,779)
Business-Type Activities	13,760	13,342	4,160	35,282	6,594	8,569	12,700	1,847	5,682	83,073
Total District-Wide Net Expense	\$ (20,061,438)	\$ (20,474,796)	\$ (20,848,379)	\$ (21,123,038)	\$ (22,633,855)	\$ (22,687,164)	\$ (22,224,864)	\$ (22,248,047)	\$ (22,313,230)	\$ (20,837,706)
General Revenues And Other Changes In Net Position										
Governmental Activities:										
Property Taxes										
Levied For General Purposes	\$ 19,713,654	\$ 20,082,298	\$ 20,483,944	\$ 20,893,623	\$ 21,311,495	\$ 21,798,681	\$ 22,228,242	\$ 22,672,992	\$ 23,126,452	\$ 23,588,981
Levied For Debt Service	980,396	915,295	898,438	912,440	910,656	900,822	891,571	869,811	221,827	220,901
Unrestricted Grants And Contributions		32	22,986	25,540	36,273	37,189	3,731			
State Aid Restricted For Debt Service	324,124	321,062	283,587	305,387	304,425	301,268	298,047	290,856	70,387	70,061
Donations Of Capital Assets		10,000								
Investment Earnings	12,321	13,995	10,154	12,792	15,517	21,245	52,674	48,516	9,302	13,368
Miscellaneous Income	88,038	165,629	22,503	73,007	22,594	16,283	22,004	70,142	134,596	23,473
Other Items					34,347	46,050				
Transfers								15,358		
Loss on Disposal of Capital Assets			(67,206)		(96,829)	-	-			
Total Governmental Activities	21,118,533	21,508,311	21,654,406	22,222,789	22,538,478	23,121,538	23,496,269	23,967,675	23,562,564	23,916,784
Business-Type Activities:										
Investment Earnings	383	452	343	393	104					
Transfers								(15,358)		
Loss on Disposal of Asset										
Total Business-Type Activities	383	452	343	393	104	-	-	(15,358)	-	-
Total District-Wide	\$ 21,118,916	\$ 21,508,763	\$ 21,654,749	\$ 22,223,182	\$ 22,538,582	\$ 23,121,538	\$ 23,496,269	\$ 23,952,317	\$ 23,562,564	\$ 23,916,784
Change In Net Position										
Governmental Activities	\$ 1,043,335	\$ 1,020,173	\$ 801,867	\$ 1,064,469	\$ (101,971)	\$ 425,805	\$ 1,258,705	\$ 1,717,781	\$ 1,243,652	\$ 2,996,005
Business-Type Activities	14,143	13,794	4,503	35,675	6,698	8,569	12,700	(13,511)	5,682	83,073
Total District	\$ 1,057,478	\$ 1,033,967	\$ 806,370	\$ 1,100,144	\$ (95,273)	\$ 434,374	\$ 1,271,405	\$ 1,704,270	\$ 1,249,334	\$ 3,079,078

UPPER SADDLE RIVER BOARD OF EDUCATION
FUND BALANCES - GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(Unaudited)
(modified accrual basis of accounting)

	Fiscal Year Ended June 30,									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
General Fund										
Restricted	\$ 3,009,269	\$ 3,229,617	\$ 3,337,281	\$ 3,413,883	\$ 3,636,153	\$ 4,100,919	\$ 4,628,310	\$ 5,666,721	\$ 6,006,398	\$ 7,197,814
Committed	54,900	98,877								
Assigned	246,750	294,684	331,706	495,005	347,683	321,130	260,017	328,472	277,898	169,443
Unassigned	370,623	376,056	385,827	391,695	402,387	413,689	415,920	389,692	916,086	922,206
Total General Fund	<u>\$ 3,681,542</u>	<u>\$ 3,999,234</u>	<u>\$ 4,054,814</u>	<u>\$ 4,300,583</u>	<u>\$ 4,386,223</u>	<u>\$ 4,835,738</u>	<u>\$ 5,304,247</u>	<u>\$ 6,384,885</u>	<u>\$ 7,200,382</u>	<u>\$ 8,289,463</u>
All Other Governmental Funds										
Restricted	\$ 135,931	\$ 401,950	\$ 533,405	\$ 765,540	\$ 459,164	\$ 246,138	\$ 309,000	\$ 82,851	\$ 354,323	\$ 383,218
Assigned	50,000									
Total All Other Governmental Funds	<u>\$ 185,931</u>	<u>\$ 401,950</u>	<u>\$ 533,405</u>	<u>\$ 765,540</u>	<u>\$ 459,164</u>	<u>\$ 246,138</u>	<u>\$ 309,000</u>	<u>\$ 82,851</u>	<u>\$ 354,323</u>	<u>\$ 383,218</u>

Note 1 - Fund Balances at June 30, 2020 have been restated to reflect the implementation of GASB Statement No. 84 "Fiduciary Activities".

UPPER SADDLE RIVER BOARD OF EDUCATION
CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS

(Unaudited)

(modified accrual basis of accounting)

	Fiscal Year Ended June 30,									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Revenues										
Property Tax Levy	\$ 20,694,050	\$ 20,997,593	\$ 21,382,382	\$ 21,806,063	\$ 22,222,151	\$ 22,699,503	\$ 23,119,813	\$ 23,542,803	\$ 23,348,279	\$ 23,809,882
Tuition Charges	206,385	211,905	168,288	196,405	260,305	301,280	269,700	277,367	514,529	645,974
Interest Earnings	12,321	13,995	10,154	12,792	15,517	21,245	52,674	48,516	9,302	13,368
Miscellaneous	88,038	165,629	22,503	196,347	125,808	85,494	152,936	184,939	144,578	91,808
State Sources	2,992,555	2,759,351	3,150,544	3,444,092	3,772,728	4,212,747	4,634,236	4,922,768	5,920,283	7,451,525
Federal Sources	277,055	296,591	282,573	358,517	353,161	347,278	424,783	334,480	412,379	647,515
Total Revenue	24,270,404	24,445,064	25,016,444	26,014,216	26,749,670	27,667,547	28,654,142	29,310,873	30,349,350	32,660,072
Expenditures										
Instruction										
Regular Instruction	9,857,895	10,034,942	10,367,659	10,702,372	11,580,935	11,619,074	11,793,990	11,866,545	12,731,830	13,017,372
Special Education Instruction	3,370,370	3,192,598	3,417,671	3,348,691	3,255,330	3,532,434	3,701,840	3,354,961	3,627,525	4,073,439
Other Instruction	137,514	167,472	179,429	379,216	459,508	514,019	540,391	738,415	689,963	773,110
School Sponsored Activities And Athletics	110,029	140,718	153,320	138,358	161,207	158,243	155,354	140,822	136,499	207,277
Support Services:										
Student And Inst. Related Services	3,467,674	3,620,140	3,719,730	3,809,181	4,150,912	3,985,948	4,249,528	4,493,525	4,928,472	5,010,746
General Administration	659,707	712,047	665,072	622,242	630,194	757,988	670,937	730,533	787,752	788,263
School Administrative Services	1,178,980	1,158,298	1,156,880	1,164,936	1,236,982	1,264,477	1,282,512	1,316,782	1,377,733	1,461,238
Plant Operations And Maintenance	2,355,724	2,401,832	2,506,379	2,619,002	2,633,033	2,919,694	2,716,082	2,789,515	3,023,357	3,074,037
Pupil Transportation	416,143	387,319	450,242	451,862	449,611	489,729	527,268	434,941	312,629	425,129
Business And Other Support Services	526,007	534,016	532,550	553,977	578,696	601,819	642,010	660,334	682,450	708,659
Capital Outlay	1,221,990	109,674	549,421	477,290	966,918	467,774	466,334	883,084	617,129	1,657,036
Debt Service:										
Principal	1,006,400	1,051,032	1,042,500	1,067,720	1,218,021	1,239,365	1,281,743	1,293,565	322,611	329,519
Bond Issuance Costs	68,625									
Interest And Other Charges	373,330	401,265	240,858	201,465	162,557	128,224	94,782	51,908	24,431	16,271
Total Expenditures	24,750,388	23,911,353	24,981,711	25,536,312	27,483,904	27,678,788	28,122,771	28,754,930	29,262,381	31,542,096
Excess (Deficiency) Of Revenues										
Over (Under) Expenditures	(479,984)	533,711	34,733	477,904	(734,234)	(11,241)	531,371	555,943	1,086,969	1,117,976
Other Financing Sources (Uses)										
Original Issue Premium	284,828									
Capital Leases (Non-Budgeted)	80,724		152,302		513,500	247,728				
Proceeds From Refunding	3,255,000									
Payments To Escrow Agent	(3,501,204)									
Transfers In		380,639	328,687	619,170	300,000	617,332	498,643	420,974	640,000	720,000
Transfers Out		(380,639)	(328,687)	(619,170)	(300,000)	(617,332)	(498,643)	(405,616)	(640,000)	(720,000)
Total Other Financing Sources (Uses)	119,348	-	152,302	-	513,500	247,728	-	15,358	-	-
Net Change In Fund Balances	\$ (360,636)	\$ 533,711	\$ 187,035	\$ 477,904	\$ (220,734)	\$ 236,487	\$ 531,371	\$ 571,301	\$ 1,086,969	\$ 1,117,976
Debt Service As A Percentage Of										
Noncapital Expenditures	5.86%	6.10%	5.25%	5.06%	5.21%	5.03%	4.98%	4.83%	1.21%	1.16%

* Noncapital expenditures are total expenditures less capital outlay.

**UPPER SADDLE RIVER BOARD OF EDUCATION
GENERAL FUND OTHER LOCAL REVENUE BY SOURCE
LAST TEN YEARS
(Unaudited)**

Fiscal Year Ended June 30	<u>Tuition</u>	<u>Interest on Investments</u>	<u>Refund of Prior Year Revenue</u>	<u>Energy Rebate</u>	<u>Rental</u>	<u>Misc.</u>	<u>Total</u>
2013	\$ 206,385	\$ 12,321		\$ 38,500	\$ 2,790	\$ 46,748	\$ 306,744
2014	211,905	13,995		23,100		142,529	391,529
2015	168,288	10,154			465	22,038	200,945
2016	196,405	12,792			1,140	71,867	282,204
2017	260,305	15,517			830	21,764	298,416
2018	301,280	21,245			950	15,333	338,808
2019	269,700	52,674			3,000	19,004	344,378
2020	277,367	48,516			3,450	66,692	396,025
2021	514,529	9,302	\$ 64,708	62,775		7,113	658,427
2022	645,974	13,368	22,680			793	682,815

**UPPER SADDLE RIVER BOARD OF EDUCATION
 ASSESSED VALUATION AND ESTIMATED ACTUAL VALUATION OF TAXABLE PROPERTY
 LAST TEN YEARS
 (Unaudited)**

Fiscal Year Ended June 30,	Vacant Land	Residential	Commercial	Industrial	Apartment	Total Assessed Valuation	Public Utilities	Net Valuation Taxable	Estimated Actual (County Equalized) Valuation	Total Direct School Tax Rate ^a
2013	\$ 16,726,500	\$ 1,986,761,100	\$ 171,223,500	\$ 6,217,700	\$ 18,551,000	\$ 2,199,479,800	\$ 100,000	\$ 2,199,579,800	\$ 2,827,191,218	\$ 0.948
2014	15,437,400	1,996,173,700	171,223,500	6,217,700	18,551,000	2,207,603,300	100,000	2,207,703,300	2,794,042,727	0.960
2015	15,472,600	2,002,788,500	171,123,500	6,217,700	18,551,000	2,214,153,300	100,000	2,214,253,300	2,757,653,408	0.975
2016	16,007,400	2,013,563,300	170,132,500	6,217,700	18,551,000	2,224,471,900	100,000	2,224,571,900	2,767,210,718	0.990
2017	24,891,200	2,030,685,200	127,765,000	6,217,700	18,551,000	2,208,110,100	100,000	2,208,210,100	2,776,753,610	1.018
2018	50,492,000	2,049,711,200	123,393,600	6,217,700	18,551,000	2,248,365,500	100,000	2,248,465,500	2,807,482,955	1.019
2019	58,683,300	2,047,410,900	121,693,600	6,217,700	18,551,000	2,252,556,500	100,000	2,252,656,500	2,747,346,459	1.036
2020	58,683,300	2,040,321,600	121,693,600	6,217,700	18,551,000	2,245,467,200	100,000	2,245,567,200	2,725,978,730	1.044
2021	17,735,100	2,090,811,900	121,693,600	6,217,700	18,551,000	2,255,009,300	100,000	2,255,109,300	2,718,011,799	1.046
2022	18,501,502	2,113,274,000	121,093,600	6,217,700	18,551,000	2,277,637,802	100,000	2,277,737,802	2,806,155,373	1.050

Source: County Abstract of Ratables

^a Tax rates are per \$100

**UPPER SADDLE RIVER BOARD OF EDUCATION
DIRECT AND OVERLAPPING PROPERTY TAX RATES
LAST TEN YEARS
(Unaudited)
(rate per \$100 of assessed value)**

Calendar <u>Year</u>	<u>Overlapping Rates</u>				Total Direct and Overlapping <u>Tax Rate</u>
	<u>Local School</u>	<u>Regional High School</u>	<u>Municipality</u>	<u>County</u>	
2013	\$ 0.948	\$ 0.557	\$ 0.364	\$ 0.296	\$ 2.165
2014	0.960	0.567	0.375	0.296	2.198
2015	0.975	0.590	0.374	0.299	2.238
2016	0.990	0.600	0.375	0.306	2.271
2017	1.018	0.624	0.385	0.315	2.342
2018	1.019	0.625	0.411	0.306	2.361
2019	1.036	0.626	0.420	0.296	2.378
2020	1.044	0.635	0.454	0.301	2.434
2021	1.046	0.642	0.476	0.304	2.468
2022	1.050	0.647	0.470	0.304	2.471

Source: Abstract of Ratables, County Board of Taxation

**UPPER SADDLE RIVER BOARD OF EDUCATION
PRINCIPAL PROPERTY TAXPAYERS
CURRENT YEAR AND NINE YEARS AGO
(Unaudited)**

Taxpayer	2022	
	Taxable Assessed Valuation	% of Total District Net Assessed Valuation
Toll Brothers (NJ X11 LP NJ)	\$ 29,990,000	1.32%
Toll Brothers (NJ IV LLC)	16,285,300	0.71%
Viewstar LLC NJ	14,500,000	0.64%
Upper Saddle River Developers, LLC	10,600,600	0.47%
Whitney Associates	8,353,800	0.37%
U.S.R Developers, LLC %Pinnacle	7,950,400	0.35%
Pentak Management Corp	7,000,000	0.31%
Porven Real Estate, Inc	6,421,500	0.28%
Upper Saddle River Project LLC	6,071,000	0.27%
Birdie Investments, LLC	5,580,300	0.24%
	\$ 112,752,900	4.95%

	2013	
	Taxable Assessed Valuation	% of Total District Net Assessed Valuation
Mack-Cali Realty, LP	\$ 42,367,500	1.93%
Mountainview Realty, LLC	16,000,000	0.73%
USR Developers, LLC	10,600,600	0.48%
Whitney Associates	8,353,800	0.38%
USR Developers, LLC % Pinnacle	7,950,400	0.36%
Pentek Management Corp.	7,500,000	0.34%
Porven Real Estate, Inc.	6,421,500	0.29%
Upper Saddle River Project LLC	6,071,000	0.28%
Birdie Investments	5,580,300	0.25%
2 Park Way Assoc., LLC	4,200,000	0.19%
	\$ 115,045,100	5.23%

Source: Municipal Tax Assessor

**UPPER SADDLE RIVER BOARD OF EDUCATION
PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN FISCAL YEARS
(Unaudited)**

Fiscal Year Ended June 30,	Taxes Levied for the Fiscal Year	Collected within the Fiscal Year of the Levy		Collections in Subsequent Years
		Amount	Percentage of Levy	
2013	\$ 20,694,050	\$ 20,694,050	100.00%	N/A
2014	20,997,593	20,997,593	100.00%	N/A
2015	21,382,382	21,382,382	100.00%	N/A
2016	21,806,063	21,806,063	100.00%	N/A
2017	22,222,151	22,222,151	100.00%	N/A
2018	22,699,503	22,699,503	100.00%	N/A
2019	23,119,813	23,119,813	100.00%	N/A
2020	23,542,803	23,542,803	100.00%	N/A
2021	23,348,279	23,348,279	100.00%	N/A
2022	23,809,882	23,809,882	100.00%	N/A

Source: Board's financial statements

UPPER SADDLE RIVER BOARD OF EDUCATION
RATIOS OF OUTSTANDING DEBT BY TYPE
LAST TEN FISCAL YEARS
(Unaudited)

Fiscal Year Ended June 30,	<u>Governmental Activities</u>			Total School District	Population	Per Capita
	General Obligation Bonds	Capital Financing Agreements	Loans			
2013	\$ 8,462,965	\$ 188,734	\$ 51,542	\$ 8,703,241	8,238	\$ 1,056
2014	7,507,185	145,024		7,652,209	8,248	928
2015	6,509,467	186,422		6,695,889	8,209	816
2016	5,486,749	141,420		5,628,169	8,225	684
2017	4,429,031	460,270		4,889,301	8,228	594
2018	3,346,312	505,302		3,851,614	8,269	466
2019	2,238,593	331,278		2,569,871	8,237	312
2020	1,120,874	155,432		1,276,306	8,205	156
2021	848,155	105,539		953,694	8,155	117
2022	570,436	53,739		624,175	8,295	75

UPPER SADDLE RIVER BOARD OF EDUCATION
RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING
LAST TEN FISCAL YEARS
(Unaudited)

Fiscal Year Ended June 30,	General Bonded Debt Outstanding			Net General Bonded Debt Outstanding	Percentage of Actual Taxable Value of Property	Per Capita
	General Obligation Bonds	Intergovernmental Loan	Deductions			
2013	\$ 8,462,965	\$ 51,542		\$ 8,514,507	0.39%	\$ 1,034
2014	7,507,185			7,507,185	0.34%	910
2015	6,509,467			6,509,467	0.29%	793
2016	5,486,749			5,486,749	0.25%	667
2017	4,429,031			4,429,031	0.20%	538
2018	3,346,312			3,346,312	0.15%	405
2019	2,238,593			2,238,593	0.10%	272
2020	1,120,874			1,120,874	0.05%	137
2021	848,155			848,155	0.04%	104
2022	570,436			570,436	0.03%	69

**UPPER SADDLE RIVER BOARD OF EDUCATION
 DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT
 AS OF DECEMBER 31, 2021
 (Unaudited)**

Gross Debt

Municipal Debt:	
Upper Saddle River Board of Education	\$ 570,436
Northern Highlands Regional High School - Upper Saddle River's Share (1)	1,320,883
Borough of Upper Saddle River (1)	<u>24,005,566</u>
	25,896,885
 Overlapping Debt Apportioned to the Municipality:	
Bergen County:	
County of Bergen (2)	<u>21,564,339</u>
 Total Direct and Overlapping Debt	 <u>\$ 47,461,224</u>

Source:

- (1) Borough of Upper Saddle River's 2021 Annual Debt Statement
- (2) Bergen County's 2021 Annual Debt Statement

UPPER SADDLE RIVER BOARD OF EDUCATION
 LEGAL DEBT MARGIN INFORMATION
 LAST TEN FISCAL YEARS

	Fiscal Year Ended June 30,									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Debt Limit	\$ 86,686,851	\$ 85,012,947	\$ 83,375,789	\$ 82,713,770	\$ 82,853,110	\$ 82,934,673	\$ 82,815,681	\$ 82,191,843	\$ 81,687,471	\$ 82,052,004
Total Net Debt Applicable to Limit	8,514,507	7,507,185	6,509,467	5,486,749	4,429,031	3,346,312	2,238,593	1,120,874	848,155	570,436
Legal Debt Margin	<u>\$ 78,172,344</u>	<u>\$ 77,505,762</u>	<u>\$ 76,866,322</u>	<u>\$ 77,227,021</u>	<u>\$ 78,424,079</u>	<u>\$ 79,588,361</u>	<u>\$ 80,577,088</u>	<u>\$ 81,070,969</u>	<u>\$ 80,839,316</u>	<u>\$ 81,481,568</u>
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	9.82%	8.83%	7.81%	6.63%	5.35%	4.03%	2.70%	1.36%	1.04%	0.70%

Legal Debt Margin Calculation June 30, 2022

Equalized Valuation Basis	
2021	\$ 2,773,689,176
2020	2,701,801,468
2019	<u>2,729,709,767</u>
	<u>\$ 8,205,200,411</u>
Average Equalized Valuation of Taxable Property	\$ 2,735,066,804
Debt Limit (3 % of average equalization value)	82,052,004
Total Net Debt Applicable to Limit	<u>570,436</u>
Legal Debt Margin	<u>\$ 81,481,568</u>

Source: Municipal Annual Debt Statements

**UPPER SADDLE RIVER BOARD OF EDUCATION
DEMOGRAPHIC AND ECONOMIC STATISTICS
LAST TEN FISCAL YEARS
(Unaudited)**

<u>Year</u>	<u>Population</u>	<u>County Per Capita Personal Income</u>	<u>Unemployment Rate</u>
2013	8,238	\$ 71,773	6.0%
2014	8,248	71,286	4.1%
2015	8,209	73,883	3.3%
2016	8,225	77,323	3.2%
2017	8,228	78,836	3.2%
2018	8,269	81,024	3.0%
2019	8,237	85,191	2.4%
2020	8,205	88,241	2.2%
2021	8,155	91,972	4.5%
2022	8,295	91,972 (E)	4.5% (E)

(E) - Estimate

Source: New Jersey State Department of Education

UPPER SADDLE RIVER BOARD OF EDUCATION
 PRINCIPAL EMPLOYERS
 CURRENT YEAR AND NINE YEARS AGO
 (Unaudited)

Employer	2022		2013	
	Employees	Percentage of Total Municipal Employment	Employees	Percentage of Total Municipal Employment

INFORMATION NOT AVAILABLE

UPPER SADDLE RIVER BOARD OF EDUCATION
 FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM
 LAST TEN FISCAL YEARS
 (Unaudited)

<u>Function/Program</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>
Instruction										
Regular	88	89	89	89	89	88.5	87.5	88.5	88.5	90
Special Education	44	45	45	46	46	46	46	47	47	47
Other Special Education	4	4	4	4	4	4	4	4	4	4
Support Services:										
Student & Instruction Related Services	30	33	34	35	38	38	40	40	40	40
General Administration	2	2	2	2	2	2	2	2	2	2
School Administrative Services	9	9	9	9	9	9	9	9	9	8
Other Administrative Services										
Central Services	4	4	4	4	4	4	4	4	4	4
Plant Operations And Maintenance	18	22	22	22	22	21.5	21.5	22	22	22
Total	<u>199</u>	<u>208</u>	<u>209</u>	<u>211</u>	<u>214</u>	<u>213</u>	<u>214</u>	<u>217</u>	<u>217</u>	<u>217</u>

Source: District Personnel Records

UPPER SADDLE RIVER BOARD OF EDUCATION
 OPERATING STATISTICS
 LAST TEN FISCAL YEARS
 (Unaudited)

Fiscal Year	Enrollment ^a	Operating Expenditures ^b	Cost Per Pupil ^c	Percentage Change	Teaching Staff	Pupil/Teacher Ratio		Average Daily Enrollment (ADE)	Average Daily Attendance (ADA)	% Change in Average Daily Enrollment	Student Attendance Percentage
						Elementary	Middle School				
2013	1,336	\$ 22,080,043	\$ 16,527	6.68%	139.0	19.3/1	25.7/1	1,348	1,293	-0.44%	95.92%
2014	1,308	23,359,724	17,859	8.06%	139.5	19/1	24.6/1	1,298	1,244	-3.71%	95.84%
2015	1,248	23,148,932	18,549	3.86%	140.5	18/1	24/1	1,249	1,201	-3.78%	96.16%
2016	1,223	23,789,837	19,452	4.87%	141.5	17.7/1	23.6/1	1,224	1,177	-2.00%	96.16%
2017	1,191	25,136,408	21,105	8.50%	141.0	17.5/1	24.7/1	1,191	1,144	-2.70%	96.05%
2018	1,164	25,843,425	22,202	5.20%	140.0	18.42/1	22.9/1	1,165	1,115	-2.18%	95.71%
2019	1,117	26,279,912	23,527	5.97%	141.0	18.26/1	22.77/1	1,127	1,082	-3.26%	96.01%
2020	1,099	26,526,373	24,137	2.59%	142.0	17.62/1	22.39/1	1,103	1,071	-2.13%	97.10%
2021	1,102	28,298,210	25,679	6.39%	142.0	13.62/1	22.83/1	1,107	1,079	0.36%	97.47%
2022	1,118	29,539,270	26,422	2.89%	142.0	16.1/1	22.39/1	1,124	1,071	1.54%	95.28%

Sources: District records

- Note:
- a Enrollment based on annual October district count.
 - b Operating expenditures equal total expenditures less debt service and capital outlay.
 - c Cost per pupil represents operating expenditures divided by enrollment.

UPPER SADDLE RIVER BOARD OF EDUCATION
SCHOOL BUILDING INFORMATION
LAST TEN FISCAL YEARS
(Unaudited)

	Fiscal Year Ended June 30,									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
District Building										
<u>Elementary</u>										
Robert Reynolds Elementary (1960)										
Square Feet	40,503	40,503	40,503	40,503	40,503	40,503	40,503	40,503	40,503	40,503
Capacity (students)	421	421	421	421	421	421	421	421	421	421
Enrollment	399	369	369	370	355	348	344	350	325	367
Edith Bogert Elementary (1950)										
Square Feet	67,221	67,221	67,221	67,221	67,221	67,221	67,221	67,221	67,221	67,221
Capacity (students)	429	429	429	429	429	429	429	429	429	429
Enrollment	458	453	426	391	380	388	380	346	356	361
<u>Middle School</u>										
Square Feet	97,704	97,704	97,704	97,704	97,704	97,704	97,704	97,704	97,704	97,704
Capacity (students)	452	452	452	452	452	452	452	452	452	452
Enrollment	490	468	479	472	470	435	410	403	429	405
<u>Other</u>										
Administration Building										
Square Feet	1,372	1,372	1,372	1,372	1,372	1,372	1,372	1,372	1,372	1,372
Science Center										
Square Feet	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100
Number of Schools at June 30, 2022										
Elementary = 2										
Middle School = 1										
Other = 1										

Source: District Office

Note: Year of original construction is shown in parenthesis. Enrollment is based on the annual October district count.

UPPER SADDLE RIVER BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REQUIRED MAINTENANCE FOR SCHOOL FACILITIES
LAST TEN FISCAL YEARS
(Unaudited)

	Fiscal Year Ended June 30,									
	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>
School Facilities										
Cavallini School	\$ 158,731	\$ 135,966	\$ 214,002	\$ 199,098	\$ 218,491	\$ 203,107	\$ 153,491	\$ 264,024	\$ 296,507	\$ 240,869
Bogert School	171,686	147,403	139,909	149,140	130,500	281,084	287,956	186,408	259,585	269,052
Reynolds School	177,755	155,164	117,756	160,886	185,024	318,306	109,498	211,316	197,845	203,151
Administration	<u>25,810</u>	<u>22,016</u>	<u>28,742</u>	<u>28,047</u>	<u>20,327</u>	<u>40,047</u>	<u>19,653</u>	<u>22,725</u>	<u>26,809</u>	<u>36,920</u>
Grand Total	<u>\$ 533,982</u>	<u>\$ 460,549</u>	<u>\$ 500,409</u>	<u>\$ 537,171</u>	<u>\$ 554,342</u>	<u>\$ 842,544</u>	<u>\$ 570,598</u>	<u>\$ 684,473</u>	<u>\$ 780,746</u>	<u>\$ 749,992</u>

Source: District Records

**UPPER SADDLE RIVER BOARD OF EDUCATION
SCHEDULE OF INSURANCE
JUNE 30, 2022
(Unaudited)**

	<u>Coverage</u>	<u>Deductible</u>
<u>School Package Policy - Selective Insurance Group</u>		
Property Blanket Building & Contents	\$ 55,523,194	\$ 5,000
Comprehensive General Liability		
General Aggregate	1,000,000	
Products Completed Operations	1,000,000	
Personal & Advertising Injury	1,000,000	
Each Occurrence	1,000,000	
Fire Legal Liability	1,000,000	
Medical Expense	5,000	
 <u>Commercial Automobile Policy - Great American</u>		
	1,000,000	\$1,000 (Comp/Collision)
 <u>Umbrella Liability Policy - National Union</u>		
Excess Umbrella Liability Policy - Allied World/Hudson/Evanston	9,000,000	
	30,000,000	
 Excess Umbrella Liability Policy - Firemen's Fund		
	25,000,000	
	(Shared limit among all Boards)	
 <u>Boiler & Machinery - National Union</u>		
	55,523,194	5,000
 Bonds - RLI Surety:		
<u>Public Official Bond - Bus. Admin</u>	50,000	
Public Official Bond - Treasurer of School Monies	250,000	
 Environmental Impairment Liability - Ace		
	20,000,000	
	(Group Aggregate)	
Each Impairment:	2,000,000	25,000
Aggregate Per Impairment:	4,000,000	
Mold Ded:		50,000
 School Board Legal Liability - XL Catlin		
	1,000,000	5,000
Employment Related Practices Liability included		15,000
 Crime - Great American:		
<u>Employee Dishonesty</u>	500,000	5,000
Fogery & Alteration	250,000	5,000
Computer & Funds Transfer Fraud	250,000	5,000
 Workers' Compensation -Safety National		
Each Accident	1,000,000	
Each Employee (Disease)	1,000,000	
Policy Limit (Disease)	1,000,000	
Employers Liability Retained Limit	500,000	
 Cyber Liability Policy Aggregate Limit - Coalition Insurance Solutions		
	1,000,000	25,000
Per Occurrence Media/Privacy	1,000,000	25,000
Privacy Regulatory, Defense, Awards, Finds	1,000,000	25,000
Business Interruption	1,000,000	8 hrs
Data Recovery	1,000,000	25,000
Cyber Extortion	1,000,000	25,000

*Note: : GL Deductible \$10,000 - NESBIG pays \$7,500 BOE pays \$2,500.
Property/Boiler Ded. \$25,000 - NESBIG pays \$20,000 BOE pays \$5,000
Auto Liability Deductible \$10,000 - NESBIG pays \$7,500 BOE pays \$2,500

Source: School Insurance Records

SINGLE AUDIT SECTION

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**REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

INDEPENDENT AUDITOR'S REPORT

Honorable President and Members
of the Board of Education
395 West Saddle River Road
Upper Saddle River, New Jersey 07458

We have audited, in accordance with the auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States and audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Upper Saddle River Board of Education as of and for the fiscal year ended June 30, 2022 and the related notes to the financial statements, which collectively comprise the Upper Saddle River Board of Education's basic financial statements and have issued our report thereon dated January 30, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Upper Saddle River Board of Education's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the Upper Saddle River Board of Education's internal control. Accordingly, we do not express an opinion on the effectiveness of the Upper Saddle River Board of Education's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

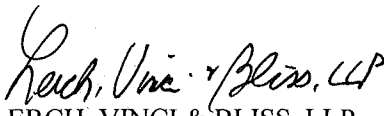
Report on Compliance and Other Matters


As part of obtaining reasonable assurance about whether the Upper Saddle River Board of Education's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

However, we noted a certain matter that is not required to be reported under Government Auditing Standards that we reported to management of the Upper Saddle River Board of Education in a separate report entitled, "Auditor's Management Report on Administrative Findings – Financial, Compliance and Performance" dated January 30, 2023.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Upper Saddle River Board of Education's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Upper Saddle River Board of Education's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


LERCH, VINCI & BLISS, LLP
Certified Public Accountants
Public School Accountants


Gary J. Vinci
Public School Accountant
PSA Number CS00829

Fair Lawn, New Jersey
January 30, 2023



LERCH, VINCI & BLISS, LLP

CERTIFIED PUBLIC ACCOUNTANTS
REGISTERED MUNICIPAL ACCOUNTANTS

EXHIBIT K-2

DIETER P. LERCH, CPA, RMA, PSA
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**REPORT ON COMPLIANCE FOR EACH MAJOR STATE PROGRAM;
REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT
ON THE SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE AS
REQUIRED BY NEW JERSEY OMB CIRCULAR 15-08**

INDEPENDENT AUDITOR'S REPORT

Honorable President and Members
of the Board of Education
395 West Saddle River Road
Upper Saddle River, New Jersey 07458

Report on Compliance for Each Major State Program

Opinion on Each Major State Program

We have audited the Upper Saddle River Board of Education's compliance with the types of compliance requirements identified as subject to audit in the New Jersey OMB Circular 15-08 State Aid/Grant Compliance Supplement that could have a direct and material effect on each of the Upper Saddle River Board of Education's major state programs for the fiscal year ended June 30, 2022. The Upper Saddle River Board of Education's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the Upper Saddle River Board of Education complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the fiscal year ended June 30, 2022.

Basis for Opinion on Each Major State Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey; audit requirements of New Jersey OMB Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Our responsibilities under those standards, New Jersey OMB Circular are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Upper Saddle River Board of Education and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major state program. Our audit does not provide a legal determination of the Upper Saddle River Board of Education's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulation, rules, and provisions of contracts or grant agreements applicable to the Upper Saddle River Board of Education's state programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Upper Saddle River Board of Education's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey and New Jersey OMB Circular 15-08 will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omission, misrepresentation, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Upper Saddle River Board of Education's compliance with the requirements of each major state program as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey and New Jersey OMB Circular 15-08, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the Upper Saddle River Board of Education's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Upper Saddle River Board of Education's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the New Jersey OMB Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of the Upper Saddle River Board of Education's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.


Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.


Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of New Jersey OMB Circular 15-08. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of State Financial Assistance Required by New Jersey OMB Circular 15-08

We have audited the financial statements of the governmental activities, the business-type activities, each major fund and aggregate remaining fund information of the Upper Saddle River Board of Education, as of and for the fiscal year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Board of Education's basic financial statements. We have issued our report thereon dated January 30, 2023, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of state financial assistance as required by New Jersey OMB Circular 15-08 are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards and schedule of expenditures of state financial assistance are fairly stated in all material respects in relation to the basic financial statements as a whole.


LERCH, VINCI & BLISS, LLP
Certified Public Accountants
Public School Accountants


Gary J. Vinci
Public School Accountant
PSA Number CS00829

Fair Lawn, New Jersey
January 30, 2023

UPPER SADDLE RIVER BOARD OF EDUCATION
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Federal/Grantor/Pass-Through Grantor/ Program Title	Federal AL Number	Federal FAIN Number	Grant Period	Award Amount	Balance at July 1, 2021					Balance at June 30, 2022			Memo GAAP Receivable
					(Accounts Receivable)	Unearned Revenue	Due to Grantor	Cash Received	Budgetary Expenditures	Paid to Grantor	(Accounts Receivable)	Unearned Revenue	
U.S. Department of Education													
Passed-Through State Department of Education													
Special Revenue Fund													
ESEA Title I	84.010A	S010A200030	7/1/20-9/30/21	\$ 96,098	\$ (65,803)	\$ 62,435	-	\$ 3,368	-	-	-	-	-
					(65,803)	62,435	-	3,368	-	-	-	-	-
ESEA Title II-A	84.367A	S367A200029	7/1/21-9/30/22	13,517	-	-	-	10,363	\$ 13,517	-	\$ (3,154)	-	\$ (3,154)
					-	-	-	10,363	13,517	-	(3,154)	-	(3,154)
ESEA Title IV	84.424	S424A210031	7/1/21-9/30/22	10,000					10,000		(10,000)	-	(10,000)
ESEA Title IV	84.424	S424A200031	7/1/20-9/30/21	3,000	(3,000)	3,000		3,000	3,000		-	-	-
ESEA Title IV	84.424	S424A190031	7/1/19-9/30/20	10,000	-	-	\$ 856	-	-	\$ 856	-	-	-
					(3,000)	3,000	856	3,000	13,000	856	(10,000)	-	(10,000)
IDEA Part B, Basic	84.027A	H027A200100	7/1/21-9/30/22	235,962				206,806	235,962		(29,156)	-	(29,156)
IDEA Part B, Basic	84.027A	H027A170100	7/1/20-9/30/21	236,123	(31,517)			31,517			-	-	-
IDEA Part B, Preschool	84.173A	H173A200114	7/1/21-9/30/22	12,890				11,465	12,890		(1,425)	-	(1,425)
IDEA Part B, Preschool	84.173A	H173A170114	7/1/20-9/30/21	12,697	(1,168)			1,168			-	-	-
American Rescue Plan (ARP) - IDEA Part B, Basic	84.027X	H027X210100	7/1/21-9/30/22	46,627				37,944	46,627		(8,683)	-	(8,683)
American Rescue Plan (ARP) - IDEA Part B, Preschool	84.173X	H173X210114	7/1/21-9/30/22	3,983	-	-	-	3,216	3,983	-	(767)	-	(767)
					(32,685)	-	-	292,116	299,462	-	(40,031)	-	(40,031)
CARES Emergency Relief Grant	84.425	S425D200027	3/13/20-9/30/22	59,357	(16,705)	29		16,676			(29)	\$ 29	-
ESSER II - Coronavirus Response and Relief Supplem. Appropriations	84.425D	S425D200027	3/13/20-9/30/23	243,313	(243,313)			243,313			-	-	-
ESSER II - Learning Acceleration	84.425D	S425D200027	3/13/20-9/30/23	25,000	(25,000)	25,000		25,000	25,000		-	-	-
ESSER II - Mental Health	84.425D	S425D200027	3/13/20-9/30/23	45,000	(45,000)	45,000		25,276	27,990		(19,724)	17,010	(2,714)
American Rescue Plan (ARP) - ESSER III	84.425U	S425U200027	3/13/20-9/30/24	546,830					33,883		(546,830)	512,947	(33,883)
American Rescue Plan (ARP) - Accelerated Learning Coach and Educator Support	84.425U	S425U200027	3/13/20-9/30/24	87,220					7,000		(87,220)	80,220	(7,000)
American Rescue Plan (ARP) - Evidence Based Summer Learning and Enrichment	84.425U	S425U200027	3/13/20-9/30/24	40,000					1,500		(40,000)	38,500	(1,500)
American Rescue Plan (ARP) - Evidence Based Comprehensive Beyond the School Day	84.425U	S425U200027	3/13/20-9/30/24	40,000							(40,000)	40,000	-
American Rescue Plan (ARP) - NJTSS Mental Health Support Staffing	84.425U	S425U200027	3/13/20-9/30/24	45,000	-	-	-	-	4,100	-	(45,000)	40,900	(4,100)
					(330,018)	70,029	-	310,265	99,473	-	(778,803)	729,606	(49,197)
Total Special Revenue Fund					(431,506)	135,464	856	619,112	425,452	856	(831,988)	729,606	(102,382)
Total Federal Financial Assistance					\$ (431,506)	\$ 135,464	\$ 856	\$ 619,112	\$ 425,452	\$ 856	\$ (831,988)	\$ 729,606	\$ (102,382)

This schedule was not subject to Single Audit in accordance with U.S. Uniform Guidance

UPPER SADDLE RIVER BOARD OF EDUCATION
 SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022

State Grantor/Program Title	Grant or State Project Number	Grant Period	Award Received	Balance, July 1, 2021				Balance, June 30, 2022			MEMO	
				(Accounts Receivable)	Unearned Revenue	Cash Received	Budgetary Expenditures	(Accounts Receivable)	Unearned Revenue	GAAP Receivable	Cumulative Total Expenditures	
State Department of Education												
General Fund												
Special Education Aid	22-495-034-5120-089	7/1/21-6/30/22	\$ 764,028			\$ 693,830	\$ 764,028	\$ (70,198)		*	\$ 764,028	
Special Education Aid	21-495-034-5120-089	7/1/20-6/30/21	598,542	\$ (52,774)		52,774				*	-	
Security Aid	22-495-034-5120-084	7/1/21-6/30/22	53,937			48,981	53,937	(4,956)		*	53,937	
Security Aid	21-495-034-5120-084	7/1/20-6/30/21	53,937	(4,756)	-	4,756	-	-		*	-	
Total State Aid Public				(57,530)	-	800,341	817,965	(75,154)	-	*	817,965	
Extraordinary Aid	21-100-034-5120-044	7/1/21-6/30/22	705,901				705,901	(705,901)		*	705,901	
Extraordinary Aid	21-100-034-5120-044	7/1/20-6/30/21	875,359	(875,359)		875,359				*	-	
Transportation Aid	22-495-034-5120-014	7/1/21-6/30/22	150,581			136,746	150,581	(13,835)		*	150,581	
Transportation Aid	21-495-034-5120-014	7/1/21-6/30/21	150,581	(13,277)		13,277				*	-	
Nonpublic Transportation Reimb.	22-495-034-5120-014	7/1/21-6/30/22	10,440				10,440	(10,440)		*	\$ (10,440)	
Nonpublic Transportation Reimb.	21-495-034-5120-014	7/1/20-6/30/21	10,150	(10,150)		10,150				*	-	
TPAF Pension												
Normal Cost	22-495-034-5094-002	7/1/21-6/30/22	3,803,132			3,803,132	3,803,132			*	3,803,132	
NCGI Premium	22-495-034-5094-004	7/1/21-6/30/22	53,657			53,657	53,657			*	53,657	
Post Retirement Medical Benefits	22-495-034-5094-001	7/1/21-6/30/22	901,102			901,102	901,102			*	901,102	
Long Term Disability Insurance	22-495-034-5094-004	7/1/21-6/30/22	1,746			1,746	1,746			*	1,746	
TPAF Social Security Contributions	22-495-034-5094-003	7/1/21-6/30/22	785,664	-	-	785,664	785,664	-	-	*	785,664	
Total General Fund				(956,316)	-	7,381,174	7,230,188	(805,330)	-	*	(10,440)	
Debt Service Fund												
Type II Debt Service Aid	22-495-034-5120-075	7/1/21-6/30/22	70,061	-	-	70,061	70,061	-	-	*	70,061	
Total Debt Service Fund				-	-	70,061	70,061	-	-	*	70,061	
Total State Financial Assistance Subject to Single Audit Determination				(956,316)	-	7,451,235	7,300,249	(805,330)	-	*	(10,440)	
State Financial Assistance Not Subject to Major Program Determination												
TPAF Pension												
Normal Cost	22-495-034-5094-002	7/1/21-6/30/22	3,803,132			(3,803,132)	(3,803,132)			*	(3,803,132)	
NCGI Premiums	22-495-034-5094-004	7/1/21-6/30/22	53,657			(53,657)	(53,657)			*	(53,657)	
Post Retirement Medical Benefits	22-495-034-5094-001	7/1/21-6/30/22	901,102			(901,102)	(901,102)			*	(901,102)	
Long Term Disability Insurance	22-495-034-5094-004	7/1/21-6/30/22	1,746	-	-	(1,746)	(1,746)	-	-	*	(1,746)	
Total State Financial Assistance for Major Program Determination				\$ (956,316)	\$ -	\$ 2,691,598	\$ 2,540,612	\$ (805,330)	\$ -	*	\$ (10,440)	

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE SCHEDULES OF EXPENDITURES OF
FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 1 GENERAL

The accompanying schedules present the activity of all federal and state financial assistance programs of the Upper Saddle River Board of Education. The Board of Education is defined in Note 1(A) to the Board's financial statements. All federal financial assistance received directly from federal agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

NOTE 2 BASIS OF ACCOUNTING

The accompanying schedules are prepared and presented using the budgetary basis of accounting. This basis of accounting is described in Notes 1(C) to the Board's financial statements. The information in these schedules is presented in accordance with the requirements of New Jersey OMB Circular 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid". Therefore, some amounts presented in these schedules may differ from the amounts presented in, or used in the preparation of, the financial statements.

NOTE 3 RELATIONSHIP TO FINANCIAL STATEMENTS

The financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on a modified accrual basis with the exception of the revenue recognition of the delayed state aid payments in the current budget year, which is mandated pursuant to N.J.S.A. 18A:22-44.2. For GAAP purposes, those payments are not recognized until the subsequent year due to the state deferral and recording of certain state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, which may include the delayed state aid payments, whereas the GAAP basis does not. The special revenue fund also recognizes the delayed state aid payments in the current budget year, consistent with N.J.S.A. 18A:22-44.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is an increase of \$151,276 for the general fund and an increase of \$222,063 for the special revenue fund. See the Notes to Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the Board's financial statements on a GAAP basis as presented as follows:

	<u>Federal</u>	<u>State</u>	<u>Total</u>
General Fund		\$ 7,381,464	\$ 7,381,464
Special Revenue Fund	\$ 647,515		647,515
Debt Service Fund	-	70,061	70,061
	<hr/>	<hr/>	<hr/>
Total Financial Assistance	<u>\$ 647,515</u>	<u>\$ 7,451,525</u>	<u>\$ 8,099,040</u>

**UPPER SADDLE RIVER BOARD OF EDUCATION
NOTES TO THE SCHEDULES OF EXPENDITURES OF
FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

NOTE 4 RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules may not necessarily agree with the amounts reported in the related federal and state financial reports due to timing differences between the District's fiscal year and grant program years.

NOTE 5 OTHER INFORMATION

TPAF Social Security contributions in the amount of \$785,664 represents the amount reimbursed by the State for the employer's share of social security contributions for TPAF members for the fiscal year ended June 30, 2022. The amount reported as TPAF Pension System Contributions in the amount of \$3,856,789, TPAF Post-Retirement Medical Benefits Contributions in the amount of \$901,102 and TPAF Long-Term Disability Insurance in the amount of \$1,746 represents the amount paid by the State on behalf of the District for the fiscal year ended June 30, 2022.

NOTE 6 ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension, Post-Retirement Medical Benefits and Long-Term Disability Insurance Contributions payments are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the District's financial statements and the amount subject to State single audit and major program determination.

NOTE 7 DE MINIMIS INDIRECT COST RATE

The District has not elected to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

UPPER SADDLE RIVER BOARD OF EDUCATION
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Part I – Summary of Auditor’s Results

Financial Statement Section

Type of auditors' report issued on financial statements Unmodified

Internal control over financial reporting:

1) Material weakness(es) identified: yes X no

2) Significant deficiencies identified that are not considered to be material weaknesses? yes X none reported

Noncompliance material to the basic financial statements noted? yes X no

Federal Awards Section Not Applicable

**UPPER SADDLE RIVER BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

Part I – Summary of Auditor’s Results

State Awards Section

Dollar threshold used to determine Type A programs: \$ 750,000

Auditee qualified as low-risk auditee? _____ yes X no

Type of auditors' report on compliance for major programs: Unmodified

Internal Control over compliance:

1) Material weakness(es) identified? _____ yes X no

2) Were significant deficiencies identified that were not considered to be material weaknesses? _____ yes X none reported

Any audit findings disclosed that are required to be reported in accordance with N.J. OMB Circular 15-08? _____ yes X no

Identification of major programs:

<u>GMIS Number(s):</u>	<u>Name of State Program:</u>
<u>22-495-034-5120-089</u>	<u>Special Education Aid</u>
<u>22-495-034-5120-084</u>	<u>Security Aid</u>
<u>22-100-034-5120-044</u>	<u>Extraordinary Aid</u>
<u>22-495-034-5094-003</u>	<u>Reimbursed TPAF Social Security</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

**UPPER SADDLE RIVER BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONT'D)
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

Part 2 - Schedule of Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance related to the basic financial statements that are required to be reported in accordance with Chapter 5.18 of *Government Auditing Standards* .

There are none.

**UPPER SADDLE RIVER BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONT'D)
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

Part 3 - Schedule of State Award Findings and Questioned Costs

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance, including questioned costs, related to the audit of major state programs, as required by New Jersey OMB's Circular 15-08.

CURRENT YEAR FEDERAL AWARDS

Not Applicable

CURRENT YEAR STATE AWARDS

There are none

**UPPER SADDLE RIVER BOARD OF EDUCATION
SUMMARY SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS
AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, U.S. Uniform Guidance and New Jersey OMB Circular 15-08.

STATUS OF PRIOR YEAR FINDINGS

Finding 2021-001

A review of the application for State Extraordinary Aid revealed that certain related services which were claimed for reimbursement were not clearly identified in the Individualized Education Plan (IEP) of the respective student. In addition, there were certain costs claimed that did not agree with the supporting documentation provided for audit

Current Status

Corrective action was taken