SCHOOL DISTRICT OF

WEST CAPE MAY

West Cape May Board of Education West Cape May, New Jersey

Annual Comprehensive Financial Report For the Fiscal Year Ended June 30, 2022

Annual Comprehensive Financial Report

of the

West Cape May Board of Education

West Cape May, New Jersey

For the Fiscal Year Ended June 30, 2022

Prepared by
West Cape May Board of Education
Finance Department

WEST CAPE MAY SCHOOL DISTRICT

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Introductory Section

WEST CAPE MAY BOARD OF EDUCATION

301 Moore Street West Cape May, New Jersey 08204-1199 (609) 884-4614/ FAX (609) 884-0932

Zachary Palombo Chief School Administrator

T.J. Belasco Board President

John Thomas Business Administrator

January 30, 2023

Honorable President and Members of the Board of Education Citizens and Taxpayers of the West Cape May School District

Dear Board and Community Members:

It is with pleasure that we submit the Annual Comprehensive Financial Report (ACFR) of the West Cape May School District for the fiscal year ended June 30, 2022. This ACFR includes the District's Basic Financial Statement prepared in accordance with Governmental Accounting Standards Board Statement 34. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education (Board). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the District's organizational chart and a list of principal officials. The financial section includes the general-purpose financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi - year basis. The District is required to undergo an annual single audit in conformity with the provisions of the Title 2 U.S. Code of Federal Regulations, cost principles, and audit requirements for federal awards (uniform guidance), and State of New Jersey Circular 0MB 15-08. Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws and regulations and findings and recommendations, is included in the single audit section of this report.

1) REPORTING ENTITY AND ITS SERVICES: West Cape May School District is an independent reporting entity within the criteria adopted by the GASB as established by NCGA Statement No. 3. All funds and account groups of the District are included in this report. The West Cape May Board of Education and the West Cape May Elementary School constitute the District's reporting entity.

The District provides a full range of educational services appropriate to grade levels Pre-Kindergarten through 6. These include regular as well as special education for handicapped youngsters. The District completed the 2021-2022 fiscal year with an enrollment of 84 students.

The following chart details the changes in the student enrollment of the District over the last ten years:

Average	Daily	Enrollment	t
/ wolage	Dany		L

Fiscal Year	Student Enrollment	Percentage Change
2021-2022	84	5.95%
2020-2021	79	-15.05%
2019-2020	93	-5.10%
2018-2019	98	-4.85%
2017-2018	103	7.29%
2016-2017	96	17.10%
2015-2016	82	-
2014-2015	82	9.33%
2013-2014	75	15.38%
2012-2013	65	25.00%
2011-2012	52	23.80%
2010-2011	42	13.51%

- 2) <u>ECONOMIC CONDITION AND OUTLOOK:</u> Single family construction has slowed throughout the County and the Borough. This construction has not had an impact on school enrollment. Due to the district's approval by the New Jersey Department of Education as an Inter-District Public School Choice school since the 2011-12 school year, we have accepted many new students in the district, contributing to the years of growth noted in the table above. The choice enrollment has been capped since 2013, but there has still been continued growth. Enrollment increased by 6% in 21-22, this was mainly driven by families going back to work after COVID restrictions have been lifted.
- 3) <u>MAJOR INITIATIVES:</u> As a cost saving measure, the West Cape May School District and the Cape May City School District jointly hired a new shared service Superintendent. The Superintendent is shared 50/50, 2/5 days in each district. West Cape May is also sharing Cape May City's Speech Therapist, as both districts struggle to meet the needs of students with less resources.

4) <u>INTERNAL ACCOUNTING CONTROLS:</u> Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (a) the cost of a control should not exceed the benefits likely to be derived; and (b) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District management.

As part of the District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

- 5) <u>BUDGETARY CONTROLS:</u> In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the County Superintendent, or in the case of a budget that exceeds the 2% tax levy cap, the voters of the Borough of West Cape May. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. The final budget amount as amended for the fiscal year is reflected in the financial section. An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2022.
- 6) <u>ACCOUNTING</u> <u>SYSTEM</u> <u>AND REPORTS:</u> The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements", Note I.
- 7) <u>CASH MANAGEMENT:</u> The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Financial Statements", Note 2. The District has adopted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

Annual Comprehensive Financial Report (ACFR) West Cape May School District January 30, 2023

8) <u>RISK MANAGEMENT:</u> The Board carries various forms of insurance, including but not limited to general liability, automobile liability, hazard and theft insurance on property and contents, and fidelity bonds.

9) OTHER INFORMATION:

• Independent Audit - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Inverso & Stewart, CPAs, was selected by the Board. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Title 2 U.S. Code of Federal Regulations, cost principles, and audit requirements for federal awards (uniform guidance), and State of New Jersey Circular 0MB 15-08. The auditor's report on the general-purpose financial statements and combining and individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

Respectfully submitted,

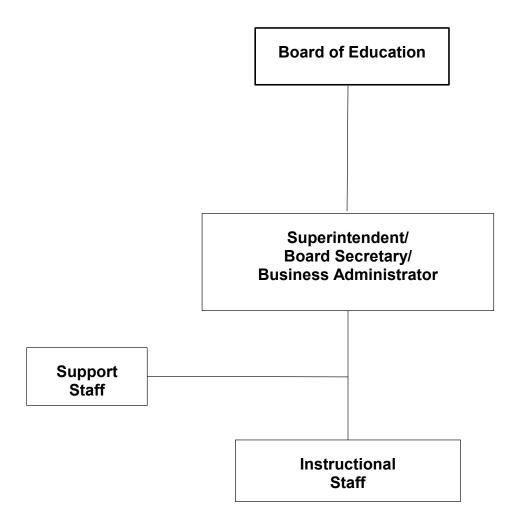
Zachary H. Palombo Superintendent

John R. Thomas

Board Secretary/Business Administrator

WEST CAPE MAY BOARD OF EDUCATION

Organizational Chart (Unit Control)



WEST CAPE MAY BOARD OF EDUCATION WEST CAPE MAY, NEW JERSEY

ROSTER OF OFFICIALS JUNE 30, 2022

Members of the Board of Education	Term <u>Expires</u>
Thomas J. Belasco, President	2024
Elaine Lawler, Vice-President	2025
Brian Groetsch	2023
Dr. David LaPuma	2025
Shelly Ward-Richards	2022

Other Officials

Zachary Palombo, Superintendent Todd D'Anna, School Business Administrator Brett Gorman, Esq., Solicitor

WEST CAPE MAY BOARD OF EDUCATION Consultants and Advisors

Architect

Spiezle Architectural Group 1395 Yardville Hamilton Square Road Suite 2A Hamilton, NJ 08691

Audit Firm

Inverso & Stewart, LLC 651 Route 73 North Suite 402 Marlton, NJ 08053

Attorney

Brett Gorman, Esq. Parker McCay, P.A. 9000 Midlantic Drive Suite 300 Mount Laurel, NJ 08054

Official Depository

Sturdy Savings Bank 701 Washington Street Cape May, NJ 08204

Financial Section

INVERSO & STEWART, LLC

Certified Public Accountants

651 Route 73 North, Suite 402 Marlton, New Jersey 08053 (856) 983-2244 Fax (856) 983-6674 E-Mail: rinverso@inversocpa.com -Member of-American Institute of CPAs New Jersey Society of CPAs

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education West Cape May School District County of Cape May West Cape May, New Jersey

Report on the Audit of the Financial Statements

Opinions

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the West Cape May School District (the "District"), in the County of Cape May, State of New Jersey, as of and for the fiscal year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the District, as of June 30, 2022, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

I conducted my audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to the financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. My responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of my report. I am required to be independent of the District, and to meet my other ethical responsibilities, in accordance with the relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* and in accordance with accounting principles and practices prescribed by the Office of School Finance, Department of Education, State of New Jersey will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in my judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that I identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and the schedules related to accounting and reporting for pensions and other post-employment benefits, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquires of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, combining statements and related major fund supporting statements and schedules, and statistical section are presented for purposes of additional analysis, as required by the Office of School Finance, Department of Education, State of New Jersey and are not a required part of the basic financial statements. The accompanying schedules of federal awards and state financial assistance, as required by Title 2 *U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost principles, and Audit Requirements for Federal Awards (Uniform Guidance)*, and State of New Jersey Circular 15-08-OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, are also presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying combining statements and related major fund supporting statements and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, I do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, I have also issued my report dated January 30, 2023, on my consideration of the District's internal control over financial reporting and my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

Respectfully submitted,

INVERSO & STEWART, LLC
Certified Public Accountants

Robert P. Inverso

Certified Public Accountant

Public School Accountant No. CS001095

Marlton, New Jersey January 30, 2023 Required Supplementary Information - Part I

Management's Discussion and Analysis

West Cape May School District Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2022

As management of the Board of Education of the Borough of West Cape May, New Jersey (School District), we offer readers of the School District's financial statements this narrative overview and analysis of the School District for the fiscal year ended June 30, 2022. We encourage readers to consider the information presented in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

Financial Highlights

- The assets of the School District exceeded its liabilities at the close of the most recent fiscal year by \$1,372,279 (net position).
- Governmental activities have a deficit unassigned net position of \$95,337. The accounting treatment in the governmental funds for compensated absences payable, and the last two state aid payments are primarily responsible for this balance.
- The total net position of the School District decreased by \$82,245, or a 5.65% decrease from the prior fiscal year-end balance. The majority of the decrease is attributable to results of operations in the governmental funds.
- Fund balance of the School District's governmental funds decreased by \$85,912 resulting in an ending fund balance of \$920,162. The decrease in ending fund balance is due to the results of operations in the General Fund.
- Business-type activities have unrestricted net position of \$965, which may be used to meet the School District's ongoing obligations of the food service and child care operations.
- The School District's long-term obligations decreased by \$64,348 which is the result of an decrease in compensated absences, and a decrease in net pension liability.

Overview of the Basic Financial Statements

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components: 1) District-wide financial statements, 2) Fund financial statements, and 3) Notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

District-wide Financial Statements

The district-wide financial statements are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private-sector business. The district-wide financial statements include the statement of net position and the statement of activities.

The *statement of net position* presents information about all of the School District's assets and liabilities. The difference between the assets and liabilities is reported as net position. Over time, changes in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The *statement of activities* presents information showing how the net position of the School District changed during the current fiscal year. Changes in net position are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement even though the resulting cash flows may be recorded in a future period.

Both of the district-wide financial statements distinguish functions of the School District that are supported from taxes and intergovernmental revenues (governmental activities) and other functions that are intended to recover all or most of their costs from user fees and charges (business-type activities). Governmental activities consolidate governmental funds including the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund. Business-type activities include the Food Service Fund.

Fund Financial Statements

Fund financial statements are designed to demonstrate compliance with finance-related requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. All of the funds of the School District are divided into three categories: governmental funds, proprietary funds and fiduciary funds.

Governmental funds account for essentially the same information reported in the governmental activities of the district-wide financial statements. However, unlike the district-wide financial statements, the governmental fund financial statements focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financing requirements in the near term.

Since the governmental funds and the governmental activities report information using the same functions, it is useful to compare the information presented. Because the focus of each report differs, a reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The School District maintains four individual governmental funds. The major funds are the General Fund, the Special Revenue Fund, the Capital Projects Fund, and the Debt Service Fund. They are presented separately in the fund financial statements.

The School District adopts an annual appropriated budget for the General Fund, Special Revenue Fund and the Debt Service Fund. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with budgetary requirements.

Proprietary funds are used to present the same functions as the business-type activities presented in the district-wide financial statements. The School District maintains one type of proprietary fund - the Enterprise Fund. The fund financial statements of the enterprise fund provides the same information as the district-wide financial statements, only in more detail.

The School District's enterprise funds are the Food Service Fund and the Child Care Fund which are listed individually and considered to be major funds.

Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the district-wide financial statements because the resources of those funds are not available to support the School District's programs.

Notes to the Basic Financial Statements

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statement.

Other Information

In addition to the basic financial statements and accompanying notes, this report also contains other supplementary information and schedules required by the New Jersey Audit Program, issued by the New Jersey Department of Education.

District-wide Financial Analysis

The assets of the School District are classified as current assets and capital assets. Cash, investments, receivables, inventories and prepaid expenses are current assets. These assets are available to provide resources for the near-term operations of the School District. The majority of the current assets are the results of the tax levy and state aid collection process.

Capital assets are used in the operations of the School District. These assets are land, buildings, improvements, equipment and vehicles. Capital assets are discussed in greater detail in the section titled, Capital Assets and Debt Administration, elsewhere in this analysis.

Current and long-term liabilities are classified based on anticipated liquidation either in the near-term or in the future. Current liabilities include accounts payable, unearned revenues, and current debt obligations. The liquidation of current liabilities is anticipated to be either from currently available resources, current assets or new resources that become available during fiscal year 2023. Long-term liabilities such as long-term debt obligations and compensated absences payable will be liquidated from resources that will become available after fiscal year 2023.

The assets of the primary government activities exceeded liabilities by \$1,370,341 with a deficit unassigned balance of \$95,337. The net position of the primary government does not include internal balances.

A net investment of \$753,543 in land, improvements, buildings, equipment and vehicles which provide the services to the School District's 84 public school students, represents 54.98% of the School District's net position. Net position of \$296,038 has been restricted to provide resources for future capital expansion, \$23,057 has been restricted for maintenance reserve, \$20,021 has been restricted for emergency reserve \$364,574 is restricted as excess surplus, \$1 reserved for repayment of debt, \$7,328 is reserved for unemployment compensation, and \$1,116 is reserved for student activities.

West Cape May School District Comparative Summary of Net Position As of June 30, 2022 and 2021

	Governmental Activities			Business-Type Activites					District-Wide			
		2022		2021	2022		2021		2022		2021	
ASSETS												
Current assets	\$	957,896	\$	1,028,098	\$	1,662	\$	1,947		959,558		1,030,045
Capital assets		753,543		786,871		973		1,175		754,516		788,046
Total assets		1,711,439		1,814,969		2,635		3,122		1,714,074		1,818,091
Deferred Outflows of												
Resources		38,659		54,329					_	38,659		54,329
LIABILITIES												
Current liabilities		57,281		39,750		697		1,017		57,978		40,767
Noncurrent liabilities		210,007		274,355		071		1,017		210,007		274,355
Total Liabilities		267,288		314,105		697		1,017	-	267,985		315,122
								-,				
Deferred Inflows of												
Resources		112,469		102,734						112,469		102,734
Net Position	\$	1,370,341	\$	1,452,459	\$	1,938	\$	2,105	\$	1,372,279	\$	1,454,564
	Ė	, ,-	÷			,			_		_	
Net Position Consists of:												
Net investment in												
Capital Assets	\$	753,543	\$	786,871	\$	973	\$	1,175	\$	754,516	\$	788,046
Restricted Assets		712,135		798,877						712,135		798,877
Unrestricted Assets		(95,337)		(133,289)		965		930		(94,372)	_	(132,359)
Net Position	\$	1,370,341	\$	1,452,459	\$	1,938	\$	2,105	\$	1,372,279	\$	1,454,564

Governmental Activities

Governmental activities decreased the net position of the School District by \$82,118 during the current fiscal year. Key elements of the decrease in net position for governmental activities are as follows:

- Depreciation expense of \$50,843.
- Results of operations in the general fund of (\$86,519).

Business-type Activities

Business-type activities decreased the School District's net position slightly. Key elements of the decrease in net position for Business-type activities are as follows:

- Food Service program revenues exceeded expenditures by \$202.
- Child Care program expenditures exceeded revenues by \$369.

West Cape May School District Comparative Schedule of Changes in Net Position As of and for the Fiscal Years Ended June 30, 2022 and 2021

	Governmen	tal Activities	Business-Ty	pe Activites	District-Wide		
	2022	2021	2022	2021	2022	2021	
Revenues:							
Charges for services	\$ -	\$ -	\$ 10,812	\$ 24,295	\$ 10,812	\$ 24,295	
Operating Grants and							
contributions	662,305	677,344	614	40	662,919	677,384	
Property taxes	1,255,243	1,209,720			1,255,243	1,209,720	
State aid - unrestricted	568,104	675,323			568,104	675,323	
Other revenues	12,176	8,791			12,176	8,791	
Total Revenues	2,497,828	2,571,178	11,426	24,335	2,509,254	2,595,513	
Expenses:							
Governmental Activities:							
Instruction	840,040	850,557			840,040	850,557	
Tuition	98,639	72,000			98,639	72,000	
Related Services	463,859	425,506			463,859	425,506	
Administrative Services	138,019	130,318			138,019	130,318	
Operations and							
Maintenance	174,393	217,700			174,393	217,700	
Transportation	38,582	30,467			38,582	30,467	
Employee benefits	815,329	889,028			815,329	889,028	
Other	5,085	4,902			5,085	4,902	
Business-Type Activities:							
Chilld Care			11,181	22,974	11,181	22,974	
Food Service			6,412	5,696	6,412	5,696	
Total Expenses	2,573,946	2,620,478	17,593	28,670	2,591,539	2,649,148	
Increase (Decrease) in Net							
Position before transfers	(76,118)	(49,300)	(6,167)	(4,335)	(82,285)	(53,635)	
Transfers	(6,000)	(5,000)	6,000	5,000			
Change in Net Position	(82,118)	(54,300)	(167)	665	(82,285)	(53,635)	
Net Position, July 1	1,452,459	1,498,923	2,105	1,440	1,454,564	1,500,363	
Prior Period Adjustment	-	7,836			-	7,836	
Net Position, July 1 Restated	1,452,459	1,506,759	2,105	1,440	1,454,564	1,508,199	
Net Position, June 30	\$ 1,370,341	\$ 1,452,459	\$ 1,938	\$ 2,105	\$ 1,372,279	\$ 1,454,564	

Financial Analysis of the Governmental Funds

As noted earlier, the School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds - The focus of the School District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$920,162, a decrease of \$85,912 in comparison with the prior year. The decrease is the result of operations in the General Fund.

The fund balance for the School District at the end of the fiscal year consists of unassigned fund balance in the General Fund of \$201,249. The remainder of the fund balance is reserved to indicate that it is not available for new spending because it has already been committed as restricted cash reserved for future capital outlay expenditures of \$296,038, \$23,057 is reserved for maintenance, \$20,021 is reserved for emergencies, \$364,574 is reserved for excess surplus, \$6,778 appropriated as a revenue source in the subsequent year's budget, \$1 is reserved for repayment of debt, \$7,328 is reserved for unemployment compensation, and \$1,116 is reserved for student activities.

The general fund is the chief operating fund of the School District. As discussed earlier, the balance in the unassigned fund balance is due, primarily, to the accounting treatment of compensated absences and the last two state aid payments.

General Fund Budgetary Highlights

At the end of the current fiscal year, unassigned fund balance (budgetary basis) of the General Fund was \$250,580 while total fund balance (budgetary basis) was \$968,376. As a measure of the General Fund's liquidity, it may be useful to compare both unassigned fund balance (budgetary basis) and total fund balance (budgetary basis) to total General Fund expenditures. Actual (budgetary basis) expenditures of the General Fund including other financing uses amounted to \$2,286,943. Unassigned fund balance (budgetary basis) represents 10.96% of expenditures while total fund balance (budgetary basis) represents 42.34% of that same amount.

Capital Asset and Debt Administration

The School District's investment in capital assets for its governmental and business-type activities as of June 30, 2022, totaled \$754,516 (net of accumulated depreciation). This investment in capital assets includes land, improvements, buildings and equipment. The total decrease in the District's investment in capital assets for the current fiscal year was \$33,530 or a 4.25% decrease. The decrease is due to depreciation expense.

West Cape May School District Capital Asset (net of accumulated depreciation) June 30, 2022 and 2021

	Government	tal Activities	Business-Ty	pel Activities	District-Wide			
	2022	2021	2022	2021	2022	2021		
Land Building and Building	\$ 120,694	\$ 120,694	\$ -	\$ -	\$ 120,694	\$ 120,694		
Improvements	576,406	595,657			576,406	595,657		
Equipment	56,443	70,520	973	1,175	57,416	71,695		
Net Assets	\$ 753,543	\$ 786,871	\$ 973	\$ 1,175	\$ 754,516	\$ 788,046		

Additional information on the School District's capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

Long-term debt – During the fiscal year ended June 30, 2022, the School District had \$30,699 in compensated absences.

State statutes limit the amount of general obligation debt that the District may issue. At the end of the current fiscal year, the legal debt limit was \$15,697,183. The available debt limit as of June 30, 2022 is \$15,697,183.

Additional information on the School District's long-term obligations can be found in the notes to the basic financial statements (Note 6) of this report.

Economic Factors and Next Year's Budgets and Rates Update

The following factors were considered and incorporated into the preparation of the School District's budget for the 2022-23 fiscal year.

For 2022-23 fiscal year the School District will be receiving an increase in state aid. The local tax levy in the General Fund increased by \$85,682 or 6.82%. Salaries continue to increase contractually; however, the District has managed to control costs. The 2022-23 General Fund Budget remains about the same as the previous year. The 2022 tax rate of \$.257 is slightly higher than the previous year.

Requests for Information

This financial report is designed to provide a general overview of the School District's finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the West Cape May School District Business Administrator, 301 Moore Street West Cape May, New Jersey, 08204, telephone number (609) 884-4614.

Basic Financial Statements

District-Wide Financial Statements

WEST CAPE MAY SCHOOL DISTRICT Statement of Net Position June 30, 2022

	Governmental Business-Type Activities Activities		Total
ASSETS:			
Cash and cash equivalents	\$ 605,660	\$ 662	\$ 606,322
Internal Balances	(1,000)	1,000	-
Accounts Receivables, net	34,141		34,141
Restricted Assets: Cash and Cash Equivalents	319,095		319,095
Capital assets, net	753,543	973	754,516
Capital access, not			
Total Assets	1,711,439	2,635	1,714,074
DEFERRED OUTFLOWS OF RESOURCES:			
Deferred outflows of resources from pensions	38,659	<u> </u>	38,659
TOTAL ACCETS AND DESERBED CUITE OWO			
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	1 750 000	0.625	4 750 700
OF RESOURCES	1,750,098	2,635	1,752,733
LIABILITIES:			
Accounts payable			
Related to pension	19,547		19,547
Other	30,317	697	31,014
Unearned revenue	7,417		7,417
Noncurrent liabilities: Due within one year			_
Due beyond one year	210,007		210,007
,			· · · · · · · · · · · · · · · · · · ·
Total Liabilities	267,288	697	267,985
DEFERRED INFLOWS OF RESOURCES:			
Deferred Inflows of resources from pensions	112,469	-	112,469
·			
TOTAL LIABILITIES AND DEFERRED INFLOWS	070 757	007	000.454
OF RESOURCES	379,757	697	380,454
NET POSITION:			
Net Investment in Capital Assets	753,543	973	754,516
Restricted for:	,		,
Capital projects	296,038		296,038
Maintenance	23,057		23,057
Emergency	20,021		20,021
Excess Surplus Debt Service	364,574 1		364,574 1
Unemployment compensation	7,328		7,328
Student Activities	1,116		1,116
Unrestricted (Deficit)	(95,337)	965	(94,372)
Total Net Position	\$ 1,370,341	\$ 1,938	\$ 1,372,279

WEST CAPE MAY SCHOOL DISTRICT Statement of Changes in Net Position For the Fiscal Year Ended June 30, 2022

Net (Expense) Revenue and **Program Revenues Changes in Net Position** Operating Capital Charges for **Grants and Grants and** Governmental **Business-Type** Functions/Programs **Expenses** Contributions Contributions **Activities Activities** Services Total Governmental Activities: Instruction: 670,460 \$ (666,637)Regular 3,823 (666,637)Special education 93,381 24,468 (68,913)(68,913)Other instruction 76,199 (76, 199)(76, 199)Support Services: Tuition 98.639 (98,639)(98,639)463.859 Student & instruction related services 6,365 (457, 494)(457, 494)General administrative services 138,019 (138,019)(138,019)174,393 Plant operations and maintenance (174,393)(174,393)Pupil transportation 38,582 (38,582)(38,582)Allocated and unallocated benefits 815,329 627,649 (187,680)(187,680)Unallocated depreciation and amortization 5,085 (5,085)(5,085)2,573,946 662.305 (1,911,641)**Total Governmental Activities** (1,911,641)**Business-Type Activities:** Child care 11,181 10,812 (369)(369)Food service 6,412 614 (5,798)(5,798)**Total Business-Type Activities** 17,593 10,812 614 (6,167)(6,167)**Total Primary Government** \$ 2,591,539 10,812 662,919 (1,911,641)(6,167)(1,917,808)General revenues: Property taxes levied for general purposes, net 1.255.243 1.255.243 Federal and State aid not restricted 568,104 568,104 Interest and Investment Income - Restricted 32 32 Miscellaneous 12,144 12,144 Operating transfer (6.000)6,000 1,829,523 6,000 1,835,523 Total general revenues, special items, extraordinary items and transfers Change in Net Position (82,118)(167)(82,285)

Net Position - July 1

Net Position - June 30

1,452,459

\$ 1,370,341

2,105

1,938

1,454,564

1,372,279

Fund Financial Statements

WEST CAPE MAY SCHOOL DISTRICT Balance Sheet Governmental Funds June 30, 2022

		General Fund		Special evenue Fund	Pro	apital ojects und		Debt Service Fund	ı	Go	Total vernmental Funds
ASSETS				_							
Assets: Cash and Cash Equivalents Interfund Accounts Receivable Special Revenue Fund	\$	862,319 81,239	\$	62,435	\$	-	\$		1	\$	924,755 81,239
Intergovernmental Accounts Receivables: State Federal Other Accounts Receivable		6,604		27,337							6,604 27,337 200
Total Assets	\$	950,362	\$	89,772	\$		\$		<u>-</u>	\$	1,040,135
LIABILITIES AND FUND BALANCES Liabilities: Interfund Accounts Payable Special Revenue Fund Enterprise Fund Accounts Payable: Payroll Deductions and Witholdings Payable Unemployment Claims Payable Other Unearned Revenue		1,000 11,802 5,744 12,771		81,239 7,417							81,239 1,000 11,802 5,744 12,771 7,417
Total Liabilities		31,317		88,656							119,973
Fund Balances: Restricted: Capital Reserve Maintenance Reserve Emergency Reserve Excess Surplus Unemployment Compensation Student Activities Assigned to: Designated for Subsequent Year's Expenditures Unassigned Total Fund Balances		296,038 23,057 20,021 364,574 7,328 6,778 201,249		1,116					<u>1</u> 1		296,038 23,057 20,021 364,574 7,328 1,116 6,778 201,250
Total Liabilities and Fund Balances	•		•		•		\$		<u> </u>		020,102
	\$ 950,362 \$ 89,772 \$ - \$ - Amounts reported for governmental activities in the statement of net position (A-1) are different because: Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$2,037,424 and the accumulated depreciation is \$1,283,881. Accounts payable related to the April 1, 2023 required PERS									753,543	
	Th as re	contribution that is not to be liquidated with current financial resources. The District's proportionate share of net pension assets and liabilities as well as pension-related deferred outflows and deferred inflows of resources are recognized in the government-wide statements and include: Deferred Outflows of resources from Pensions \$ 38,659 Net Pension Liability (179,308)									(19,547)
		Deferred Inflooning-term liabil					due ar	(112,4 nd payal			(253,118)
	th	e current peri	od and	therefore ar	e not rep						(30,699)
	1	let position of	f gover	nmental acti	vities					\$	1,370,341

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

WEST CAPE MAY SCHOOL DISTRICT Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds for the Fiscal Year Ended June 30, 2022

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
REVENUES:			·		
Local property tax levy	\$ 1,255,243	\$ -	\$ -	\$ -	\$ 1,255,243
Tuition charges	2,000	-	-	-	2,000
Capital Reserve interest earned	30		-	-	30
Maintenance Reserve interest earned	1				1
Emergency Reserve interest earned	1				1
Unrestricted Miscellaneous Revenue	10,144		-	-	10,144
State sources	939,005	2,002	-	-	941,007
Federal sources		29,538	-	-	29,538
Local sources		3,116			3,116
Total revenues	2,206,424	34,656			2,241,080
EXPENDITURES:					
Current expense:					
Regular instruction	627,158	3,823	-	-	630,981
Special education instruction	68,913	24,468	-	-	93,381
Other instruction	76,199		-	-	76,199
Support services and undistributed costs:					
Tuition	98,639		-	-	98,639
Student & instruction related services	458,101	5,758	-	-	463,859
General administrative services	74,895		-	-	74,895
Central services	63,124		-	-	63,124
Plant operations and maintenance	205,167		-	-	205,167
Pupil transportation	38,582		-	-	38,582
Unallocated employee benefits	558,581		-	-	558,581
Capital Outlay Debt service:	17,584		-	-	17,584
Principal					
Interest and other charges			-	-	-
interest and other charges			<u>-</u> _	<u>-</u> _	<u>-</u> _
Total expenditures	2,286,943	34,049		- _	2,320,992
Excess (deficiency) of revenues over					
(under) expenditures	(80,519)	607			(79,912)
Other Financing Sources (Uses):					
Transfers in					-
Transfers out	(6,000)				(6,000)
Total other financing sources (uses)	(6,000)				(6,000)
Net change in fund balance	(86,519)	607	-	-	(85,912)
Fund balances, July	1,005,564	509		1	1,006,074
Fund balances, June 30	\$ 919,045	\$ 1,116	\$ -	\$ 1	\$ 920,162

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

WEST CAPE MAY SCHOOL DISTRICT

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities for the Fiscal Year Ended June 30, 2022

Total net change in fund balances - governmental funds (from B-2)	\$ (85,912)
Amounts reported for governmental activities in the statement of activities (A-2) are different because:	
Capital outlays are reported in the governmental funds as expenditures. However, on the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current fiscal year. Depreciation expense Capital outlay (50,843)	(33,328)
Net differences between pension system contributions recognized in the fund statement of revenues, expenditures and changes in fund balances and the statement of activities.	35,927
In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).	1,195
Change in net position of governmental activities	\$ (82,118)

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

WEST CAPE MAY SCHOOL DISTRICT Statement of Net Position Proprietary Funds June 30, 2022

Business-type Activities Child Care Food Service Program Program Total **ASSETS:** Current assets: Cash and Cash Equivalents \$ 100 \$ \$ 662 562 Interfund Receivable 1,000 1,000 Accounts Receivable **Total Current Assets** 100 1,562 1,662 Noncurrent Assets: Equipment 2,550 2,550 Less Accumulated Depreciation (1,577)(1,577)**Total Noncurrent Assets** 973 973 **Total Assets** \$ 100 \$ 2,535 \$ 2,635 **LIABILITIES Current Liabilities:** \$ Other liabilities \$ 697 \$ 697 Interfund Payable **Total Liabilities** 697 697 **NET POSITION** 973 973 Net Investment in Capital Assets Unrestricted 100 865 965 **Total Net Position** 100 1,938 1,838 \$

The accompanying Notes to Financial Statements are an integral part of this statement.

WEST CAPE MAY SCHOOL DISTRICT Statement of Revenues, Expenses and Changes in Fund Position Proprietary Funds for the Fiscal Year Ended June 30, 2022

Business-type Activities

	Enterprise Funds		
	Child Care	Food Service	
	Program	Program	Total
Operating revenues:			
Charges for services:			
Daily sales - reimbursable programs	\$ -	\$ -	\$ -
Daily sales - non-reimbursable programs	322	-	322
Program fees	10,490		10,490
Total operating revenue	10,812		10,812
Operating expenses:			
Salaries	6,222	3,469	9,691
Employee benefits	476	· -	476
Purchased services	4,483	1,800	6,283
Supplies and materials	, -	941	941
Depreciation	-	202	202
Cost of sales - reimbursable programs	-	-	-
Cost of sales - non-reimbursable programs	<u> </u>	<u> </u>	
Total operating expenses	11,181	6,412	17,593
Operating income (loss)	(369)	(6,412)	(6,781)
Nonoperating revenues (expenses):			
State sources:			
State school lunch program	-	-	-
Federal sources:			
National school lunch program	-	614	614
National school breakfast program	-	-	-
Local sources:			
Interest revenue	-		
Total nonoperating revenues (expenses)	<u></u>	614	614
Change in net position before transfers	(369)	(5,798)	(6,167)
Other financing sources and uses:			
Operating transfer in:		6,000	6,000
Change in net position	(369)	202	(167)
•	,		
Total net position - July 1, 2021	469_	1,636	2,105
Total net position - June 30, 2022	\$ 100	\$ 1,838	\$ 1,938

The accompanying Notes to Financial Statements are an integral part of this statement.

WEST CAPE MAY SCHOOL DISTRICT Statement of Cash Flows Proprietary Funds for the Fiscal Year Ended June 30, 2022

Business-type Activities Child Care Food Service Program Program Total Cash flows from operating activities: Receipts from customers 10,490 \$ 10,490 Payments to employees (6,698)(3,469)(10, 167)(4,483)Payments to suppliers (2,741)(7,224)Net cash used for operating activities (6,210)(691)(6,901)Cash flows from noncapital financing activities: State and Federal sources 614 614 Board contribution 6,000 6,000 Net cash provided by non-capital financing activities 6,614 6,614 Cash flows from capital activities: Purchases of fixed assets Cash flows from investing activities: Interest and dividends Net cash provided by investing activities (691)404 Net increase in cash and cash equivalents (287)Balances - July 1, 2021 791 158 949 Balances - June 30, 2022 \$ 100 \$ 562 \$ 662 Reconciliation of operating loss to net cash provided (used) by operating activities: Operating income (loss) \$ (369)\$ (6,412)\$ (6,781)Adjustments to reconcile operating income (loss) to net cash provided by (used for) operating activities: 202 202 Depreciation (Increase)/decrease in interfund receivable Increase/(decrease) in interfund payable (322)(322)202 Total adjustments (322)(120)Net cash provided by (used for) operating activities \$ (691)(6,210)\$ (6,901)

The accompanying Notes to Financial Statements are an integral part of this statement.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity - The Borough of West Cape May School District ("School District") is a Type II district located in the County of Cape May, State of New Jersey. As a Type II district, the School District functions independently through a Board of Education. The Board of Education is comprised of five members elected to three-year terms. These terms are staggered so that one or two members' terms expire each year. The purpose of the School District is to provide educational services for resident students in grades K through 6. The West Cape May School District has an approximate enrollment at June 30, 2022 of 84 students.

The primary criteria for including activities within the School District's reporting entity, as set forth in Section 2100 of the Governmental Accounting Standards Board (GASB) Codification of Governmental Accounting and Financial Reporting Standards is the degree of oversight responsibility maintained by the School District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the School District over which the Board exercises operating control.

Component Units – GASB Statement No. 14, *The Financial Reporting Entity* and GASB Statement No. 39, *Determining Whether Certain Organizations are Component Unit*, provide guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity, but also for legally separate organizations that meet the criteria established by GASB Statements No. 14 and No. 39. In addition, GASB Statement No. 61, provides additional guidance for organizations that do not meet the financial accountability criteria for inclusion as component units but that nevertheless should be included because the primary government's management determines that it would be misleading to exclude them. GASB Statement No. 80, *Blending Requirements for Certain Component Units* - an Amendment of GASB Statement No. 14 amends the blending requirements for the financial statement presentation of component units of all state and local governments. The additional criteria requires blending of a component unit incorporated as a not-for-profit corporation in which the primary government is the sole corporate member. There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

Basis of Presentation

The basic financial statements of the School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School District's accounting policies are described below.

The School District's basic financial statements consists of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

Government-wide Statements - The statement of net position and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. The statements distinguish between those activities of the School District that are governmental and those that are considered business-type activities. The statement of net position presents the financial condition of the governmental and business-type activities of the School District at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities and for the business-type activities of the School District. Direct expenses are those that are specifically associated with a service, program or department and, therefore, clearly identifiable to a particular function. The policy of the School District is to not allocate indirect expenses to functions in the statement of activities. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues, which are not classified as program revenues, are presented as general revenues of the School District, with certain limited exceptions.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Government-wide Statements (Continued) -The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the School District.

Fund Financial Statements - During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental and enterprise fund financial statements is on major funds. Each major fund is presented in a single column. The fiduciary fund is reported by type. The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. There are three categories of funds: governmental, proprietary, and fiduciary.

Governmental Funds - Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the School District's major governmental funds:

General Fund - The general fund is the general operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment classified in the capital outlay sub-fund.

As required by the New Jersey State Department of Education, the School District includes budgeted capital outlay in this fund. Accounting principles generally accepted in the United States of America as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid, district taxes and appropriated fund balance. Expenditures are those which result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment.

Special Revenue Fund - The special revenue fund is used to account for and report the proceeds of specific revenues sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

Capital Projects Fund - The capital projects fund is used to account and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets, other than those financed by proprietary funds. The financial resources are derived from New Jersey Economic Development Authority grants, temporary notes or serial bonds which are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

Debt Service Fund - The debt service fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest.

Proprietary Funds - Proprietary funds are used to account for the School District's ongoing activities, which are similar to those in the private sector.

Enterprise Funds – The enterprise funds are used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent of the School District is that all costs (expenses, including depreciation) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges; or, where the School District has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability, or other purposes.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Proprietary Funds (Continued)

The School District's enterprise funds are:

Food Service Fund - This fund accounts for the financial transactions related to the food service operations of the School District.

Child Care Program - This fund accounts for the financial activity related to providing day care services for School District students.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net position) is segregated into investment in capital assets, net of related debt, and unrestricted net position, if applicable. Proprietary fund type operating statements present increases (revenues) and decreases (expenses) in net total position.

Depreciation of all exhaustive fixed assets used by proprietary funds is charged as an expense against their operations. Accumulated depreciation is reported on proprietary fund balance sheets. Depreciation has been provided over the estimated useful lives using the straight-line method. The estimated useful lives are as follows:

Equipment 12 Years Light Trucks and Vehicles 4 Years Heavy Trucks and Vehicles 6 Years

Measurement Focus

Government-wide Financial Statements - The government-wide financial statements are prepared using the economic resources measurement focus. All assets and all liabilities associated with the operation of the School District are included on the statement of net position.

Fund Financial Statements – All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e. revenues and other financing sources) and uses (i.e. expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements, therefore, include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Like the government-wide statements, all proprietary fund types are accounted for on a flow of economic resources measurement focus. All assets and all liabilities associated with the operation of these funds are included on the statement of net position. The statement of changes in fund net position presents increases (i.e. revenues) and decreases (i.e. expenses) in net position. The statement of cash flows provides information about how the School District finances and meets the cash flow needs of its proprietary activities. Fiduciary funds are reported using the economic resources measurement focus.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Proprietary and fiduciary funds also use the accrual basis of accounting. Differences in the accrual and the modified accrual basis of accounting arise in the recognition of revenue, the recording of unearned revenue, and in the presentation of expenses versus expenditures.

Revenues - Exchange and Non-exchange Transactions - Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Measurable" means the amount of the transaction can be determined and "available" means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days after fiscal year end.

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include Ad Valorem (property) taxes, grants, entitlements, and donations. Ad Valorem (Property) Taxes are susceptible to accrual, as under New Jersey State Statute, a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The School District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year since the revenue is both measurable and available. The School District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". With the exception of restricted formula aids recorded in the special revenue fund, revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the fiscal year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: tuition, grants, fees, and rentals.

Expenses/Expenditures - On the accrual basis of accounting, expenses are recognized at the time they are incurred. The fair value of donated commodities used during the fiscal year is reported in the operating statement as an expense. Unused donated commodities are reported as unearned revenue. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

Budgets/Budgetary Control - Annual appropriated budgets are prepared in the spring of each fiscal year for the general, special revenue, and debt service funds. The budgets are submitted to the county office for their approval. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line-item accounts within each fund. Line-item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:23A-16.2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23A-13.3.

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States of America with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only and the special revenue fund. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Budgets/Budgetary Control (Continued) - The accounting records of the special revenue fund are maintained on the budgetary basis. The budgetary basis differs from GAAP in that the budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2 and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounting as presented in the general fund budgetary comparison schedule and the special revenue fund budgetary comparison schedule to the GAAP basis of accounting as presented in the statement of revenues, expenditures and changes in fund balances – governmental funds. Note that the School District does not report encumbrances outstanding at year end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the one or more June state aid payments.

Encumbrances - Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Encumbrances are a component of fund balance at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services. Open encumbrances in governmental funds, other than the special revenue fund, which have not been previously restricted, committed, or assigned, should be included within committed or assigned fund balance, as appropriate.

Open encumbrances in the special revenue fund, however, for which the School District has received advances of grant awards, and all eligibility and time requirements satisfied are reflected on the balance sheet as unearned grant revenue at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

Cash, Cash Equivalents and Investments - Cash and cash equivalents, for all funds, include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Such is the definition of cash and cash equivalents used in the statement of cash flows for the proprietary funds. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. N.J.S.A. 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.

N.J.S.A. 17:9-41et seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act (GUDPA), a multiple financial institution collateral pool, which was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. Public depositories include State or federally chartered banks, savings banks or associations located in or having a branch office in the State of New Jersey, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units.

If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the governmental units.

Tuition Receivable - Tuition charges were established by the School District based on estimated costs. The charges are subject to adjustment when the final costs are determined.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Tuition Payable - Tuition charges for the fiscal years ended June 30, 2022 and 2021 were based on rates established by the receiving school district. These rates are subject to change when the actual costs have been determined.

Inventories - Inventories are valued at cost, which approximates market. The costs are determined on a first-in, first-out basis.

The cost of inventories in governmental fund types is recorded as expenditures when purchased rather than when consumed and is not recorded since any amounts are considered immaterial to the basic financial statements.

Inventories recorded in the government-wide financial statements and in the proprietary fund types are recorded as expenditures when consumed rather than when purchased.

Prepaid Expenses - Prepaid expenses recorded on the government-wide financial statements and in the proprietary fund types represent payments made to vendors for services that will benefit periods beyond June 30, 2022.

In the governmental fund types, however, payments for prepaid items are fully recognized as an expenditure in the fiscal year of payment. No asset for the prepayment is created, and no expenditure allocation to future accounting periods is required (non-allocation method). This is consistent with the basic governmental concept that only expendable financial resources are reported by a specific fund.

Deferred Outflows/Inflows of Resources – In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the Statement of Net Position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time.

Short-Term Interfund Receivables / Payables - Short-term interfund receivables / payables represent amounts that are owed, other than charges for goods or services rendered to / from a particular fund in the School District and that are due within one year. These amounts are eliminated in the governmental and business-type columns of the statement of net position, except for the net residual amounts due between governmental and business-type activities, which are presented as internal balances.

Capital Assets - General capital assets are those assets not specifically related to activities reported in the proprietary funds. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements. Capital assets utilized by the proprietary funds are reported both in the business-type activities column of the government-wide statement of net position and the proprietary fund statement of net position.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the fiscal year. Donated fixed assets are recorded at their fair market value as of the date received. The School District maintains a capitalization threshold of \$2,000. The School District does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. All reported capital assets except land and construction in progress are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Capital Assets (Continued) - Depreciation is computed using the straight-line method over the following useful lives:

Governmental Activities Estimated Lives	Business-Type Activities Estimated Lives
10-20 years	N/A
10-50 years	N/A
•	12 years 4-6 years
	Activities Estimated Lives 10-20 years

Unearned Revenue - Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and are recorded as a liability until the revenue is both measurable and the School District is eligible to realize the revenue.

Compensated Absences - Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absence liability is reported on the government-wide financial statements.

For governmental funds, the current portion of unpaid compensated absences is the amount that is normally expected to be paid with expendable available financial resources. In proprietary funds, the entire amount of compensated absences is recorded as a fund liability.

Accrued Liabilities and Long-Term Obligations - All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full, from current financial resources are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources. Bonds are recognized as a liability on the fund financial statements when due.

Net Position - Net position represents the difference between the summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified into the following three components:

Net Investment in Capital Assets - This component represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for the acquisition, construction, or improvement of those assets.

Restricted – Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or law or regulations of other governments.

Unrestricted – Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

It is the School District's policy to apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Balance – The School District reports fund balance in classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The School District's classifications, and policies for determining such classifications, are as follows:

Nonspendable – The nonspendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The "not in spendable form" criteria includes items that are not expected to be converted to cash, such as inventories and prepaid amounts. The School District had no nonspendable fund balance at June 30, 2022.

Restricted – This fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources either by being (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.

Committed – This fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision-making authority, which for the School District is the Board of Education. Once committed, amounts cannot be used for any other purpose unless the Board of Education removes, or changes, the specified use by taking the same type of action imposing the commitment.

Assigned – This fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes but are neither restricted nor committed. *Intent* is expressed by either the Board of Education or by the Business Administrator, to which the Board of Education has delegated the authority to assign amounts to be used for specific purposes.

Unassigned – This fund balance classification is the residual classification for the General Fund. It represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. The general fund is the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, it is the School District's policy to spend restricted fund balances first. Likewise, when an expenditure is incurred for purposes for which amounts in any of the unrestricted fund balance classifications can be used, it is the policy of the School District to spend fund balances, if appropriate, in the following order: committed, assigned, then unassigned.

Operating and Non-Operating Revenues and Expenses - Operating revenues are those revenues that are generated directly from the primary activity of the proprietary funds. For the School District, these revenues are sales for the food service program. Non-operating revenues principally consist of interest income earned on various interest-bearing accounts and federal and state subsidy reimbursements for the food service program.

Operating expenses are necessary costs incurred to provide the goods or services that are the primary activity of the fund. There are no non-operating expenses.

Interfunds – Interfund receivables and payables that arise from transactions between funds are recorded by all funds affected by such transactions in the period in which the transaction is executed.

Estimates - The preparation of financial statements in conformity with accounting principles generally accepted in the United State of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Recently Issued Accounting Pronouncements – In May 2020, the GASB issued Statement No. 96, Subscription-Based Information Technology Arrangements. This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users (governments). This Statement (1) defines a SBITA; (2) establishes that a SBITA results in a right-to-use subscription asset-and a corresponding subscription liability; (3) provides the capitalization criteria for outlays other than subscription payments, including implementation costs of a SBITA; and (4) requires note disclosure regarding a SBITA. To the extent relevant, the standards for SBITAs are based on the standards established in Statement No. 87, Leases, as amended. The requirements of this Statement are effective for reporting periods beginning after June 15, 2022. Management is currently evaluating the impact of the adoption of this Statement on the District's financial statements.

In June 2022 the GASB issued Statement 100, Accounting Changes and Error Corrections- An Amendment of GASB Statement No. 62 The primary objective of this Statement is to enhance accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent, and comparable information for making decisions or assessing accountability. The requirements of this Statement are effective for reporting periods beginning after June 15, 2023.

In June 2022 the GASB issued Statement 101, Compensated Absences. The objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. The requirements of this Statement are effective for reporting periods beginning after December 15, 2023.

2. CASH AND CASH EQUIVALENTS

Custodial Credit Risk Related to Deposits – Custodial credit risk refers to the risk that, in the event of a bank failure, the School District's deposits might not be recovered. Although the School District does not have a formal policy regarding custodial credit risk, N.J.S.A. 17:9-41et seq. requires that governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Unit (GUDPA). Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by the Federal Deposit Insurance Corporation (FDIC). Public funds owned by the School district in excess of FDIC insured amounts are protected by GUDPA.

However, GUDPA does not protect intermingled trust funds such as salary withholdings of funds that pass to the School District relative to the happening of a future condition. Such funds are classified as uninsured and uncollateralized. Of the School District's amount on deposit of \$993,552 as of June 30, 2022, \$250,000 was insured under FDIC and the remaining balance of \$743,552 was collateralized under GUDPA.

3. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the School District for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long-Range Facilities Plan (LRFP). Upon submission of the LRFP to the New Jersey Department of Education, a school district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at fiscal year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A school district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

3. CAPITAL RESERVE ACCOUNT (Continued)

The activity of the capital reserve for the July 1, 2021 to June 30, 2022 fiscal year is as follows:

Balance July 1, 2021		\$ 313,522
Increased by:		
Unspent Appropriations	\$ 72,485	
Interest Earned	 30	 72,515
	 	386,037
Decreased by:		
Withdrawal		 (90,000)
Balance June 30, 2022		\$ 296,037

The June 30, 2022 capital reserve balance does not exceed the LRFP balance of local support costs of uncompleted project

4. ACCOUNTS RECEIVABLE

Accounts receivables at June 30, 2022 consisted of accounts (fees) and intergovernmental grants. All intergovernmental receivables are considered collectible in full due to the stable condition of State programs and the current fiscal year guarantee of federal funds.

Accounts receivable at June 30, 2022 for the School District's individual major and fiduciary funds, in the aggregate, are as follows:

	_	eneral Fund	R	pecial evenue Fund	Total		
Intergovernmental						<u>,</u>	
State	\$	6,604	\$	-	\$	6,604	
Federal		-		27,337		27,337	
Other		200				200	
Total	\$	6,804	\$	27,337	\$	34,141	

5. CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2022, was as follows:

	I	Balance					Balance		
	June 30, 2021		Additions		Deletions		June 30, 2022		
Governmental Activities:									
Land	\$	120,694	\$	<u>-</u>	\$		\$	120,694	
Total Capital Assets not being									
Depreciated		120,694						120,694	
Capital Assets, being Depreciated:									
Building and Improvements		1,414,564		17,515				1,432,079	
Equipment		484,651						484,651	
Total Historical Cost		1,899,215		17,515				1,916,730	
Less Accumulated Depreciation:								_	
Building and Improvements		(818,907)		(36,766)				(855,673)	
Equipment		(414,131)		(14,077)				(428,208)	
Total Accumulated Depreciation		(1,233,038)		(50,843)		-		(1,283,881)	
Total Capital Assets, being									
depreciated, net		666,177		(33,328)				632,849	
Governmental Activities Capital				_				_	
Assets, Net	\$	786,871	\$	(33,328)	\$	_	\$	753,543	
Business-Type Activities:									
Equipment	\$	2,550	\$	-	\$	-	\$	2,550	
Less - Accumulated Depreciation		(1,375)		(202)				(1,577)	
Business-Type Activities Capital	-		-	<u>. </u>					
Assets, Net	\$	1,175	\$	(202)	\$		\$	973	

Depreciation expense in the amount of \$50,843 was charged to governmental functions as follows:

Function	A	Amount			
Regular Instruction	\$	40,674			
Plant Operations and Maintenance		5,084			
Unallocated		5,085			
Total depreciation expense	\$	50,843			

6. LONG-TERM OBLIGATIONS

During the fiscal year ended June 30, 2022, the following changes occurred in long-term obligations:

Governmental Activities:	Ou	rincipal tstanding e 30, 2021	Additions		Reductions		Principal Outstanding June 30, 2022		Due Within One Year	
Compensated Absences Net Pension Liability	\$	31,894 242,461	\$	3,184	\$	4,379 63,153	\$	30,699 179,308	\$	<u>-</u>
	\$	274,355	\$	3,184	\$	67,532	\$	210,007	\$	_

Bonds Payable - Bonds and loans are authorized in accordance with State law by the voters of the School District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. As of June 30, 2022, the School District had no outstanding bonds.

As of June 30, 2022, the School District had no authorized but not issued bonds.

Leases - As of June 30, 2022, the School District adopted the provisions of GASB Statement No. 87 but had no material leases requiring implementation.

Compensated Absences - Compensated absences will be paid from the fund from which the employees' salaries are paid.

7. PENSION PLANS

Description of Plans – Substantially all of the School District's employees participate in one of the following pension plans which have been established by State statute and are administered by the New Jersey Division of Pensions and Benefits (Division): the Teachers' Pension and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS). In addition, several School District employees participate in the Defined Contribution Retirement Program (DCRP), which is a defined contribution pension plan. This plan is administered by Prudential Financial for the Division. Each plan has a Board of Trustees that is primarily responsible for its administration. The Division issues a publicly available financial report that includes financial statements and required supplementary information. For additional information about TPAF, please refer to the Division's annual financial statements which can be found at https://www.state.nj.us/treasury/pensions/annual-reports.shtml.

Teachers' Pension and Annuity Fund (TPAF)

Plan Description - The Teachers' Pension and Annuity Fund is a cost-sharing multiple-employer defined benefit pension plan, with a special funding situation, which was established on January 1, 1955, under the provisions of N.J.S.A. 18A:66. The State of New Jersey (the "State") is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. The TPAF's designated purpose is to provide retirement, death and disability, and medical benefits to qualified members. Membership in the TPAF is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, who have titles that are unclassified, professional and certified. The TPAF's Board of Trustees is primarily responsible for the administration of the TPAF.

Vesting and Benefit Provisions – The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

7. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

The following represents the membership tiers for TPAF:

Tier	Definition
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tier 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for their respective tier.

Contributions - The contribution requirements of plan members are determined by N.J.S.A.18A:66 and requires contributions by active members and contributing employers. Pursuant to the provisions of Chapter 78, P.L. 2011, the member contribution rate was 7.50% in State fiscal year 2022. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid.

Under current statute, all employer contributions are made by the State of New Jersey on-behalf of the School District and all other related non-contributing employers. No normal or accrued liability contribution by the School District has been required over the several preceding fiscal years. These on-behalf contributions by the State of New Jersey are considered a special funding situation, under the definition of GASB 68, *Accounting and Financial Reporting for Pensions*.

The School District was not required to make any contributions to the pension plan during the fiscal year ended June 30, 2022 because of the 100.00% special funding situation with the State of New Jersey.

Based on the most recent TPAF measurement date of June 30, 2021, the State's contractually required contribution, onbehalf of the School District, to the pension plan for the fiscal year ended June 30, 2022 was \$175,129 and was paid by April 1, 2022. School District employee contributions to the pension plan during the fiscal year ended June 30, 2022 were \$59,117.

Pension Liabilities, Pension Expense, and Deferred Outflow of Resources and Deferred Inflows of Resources Related to Pensions - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

At June 30, 2022, the School District was not required to report a liability for its proportionate share of the net pension liability because of a 100% special funding situation by the State of New Jersey.

For the year ended June 30, 2022, the School District recognized pension expense of \$67,603 and revenue of \$67,603 for support provided by the State. Although the School District does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the School District.

7. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

	<u>06/30/21</u>	<u>06/30/20</u>
Collective deferred outflows of resources	\$ 6,230,825,389	\$ 9,458,881,999
Collective deferred inflows of resources	27,221,092,460	14,424,322,612
Collective net pension liability (Non-Employer –		
State of New Jersey)	48,165,991,182	65,993,498,688
State's portion of the net pension liability that		
was associated with the School District	2,873,004	3,741,595
State's portion of the net pension liability that		
was associated with the School District as a percentage		
of the collective net pension liability	.0059760634%	.0056821009%

Actuarial assumptions – The total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021.

This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate:

Price 2.75% Wage 3.25%

Salary Increases:

Through 2026 1.55- 4.45%

based on years of service

Thereafter 2.75 - 5.65%

based on years of service

Investment Rate of Return: 7.00%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality tables with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2020.

The actuarial assumptions used in the July 1, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

7. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2021 are summarized in the following table:

		Long-Term Expected
Asset Class	Target Allocation	Real Rate of Return
US Equity	27.00%	8.09%
Non-U.S. Developed Markets Equity	13.50%	8.71%
Emerging Markets Equity	5.50%	10.96%
Private Equity	13.00%	11.30%
Real Estate	8.00%	9.15%
Real Assets	3.00%	7.40%
High Yield	2.00%	3.75%
Private Credit	8.00%	7.60%
Investment Grade Credit	8.00%	1.68%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	.95%
Risk Mitigation Strategies	3.00%	3.35%
	100.00%	

Discount rate. The discount rate used to measure the State's total pension liability was 7.000% as of June 30, 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers (State of New Jersey) will be based on 100% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate. As previously mentioned, TPAF has a special funding situation where the State pays 100% of the School District's annual required contribution. As such, the proportionate share of the net pension liability as of June 30, 2021, the pension plans measurement date, attributable to the School District is \$0.00, and the State of New Jersey's proportionate share of the net pension liability, attributable to the School District, using a discount rate of 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (6.00%) or 1 percentage point higher (8.00%) that the current rate:

		Decrease	Discou	rent nt Rate)%)	1% Increase (8.00%)		
District's proportionate share of the net pension liability	\$	-	\$	-	\$	-	
State's proportionate share of the net pension liability associated with the							
School District		3,399,244	2,8	373,004	2,4	30,996	
	\$ 3	3,399,244	\$ 2,8	373,004	\$ 2,4	30,996	

Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

7. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS)

Plan Description - The Public Employees' Retirement System is a cost-sharing multiple-employer defined benefit pension plan which was established on January 1, 1955. The PERS provides retirement, death and disability, and medical benefits to certain qualified members. Vesting Membership in the PERS is mandatory for substantially all full-time employees of the Authority, provided the employee is not required to be a member of another state-administered retirement system or other state pension fund or local jurisdiction's pension fund. The PERS's Board of Trustees is primarily responsible for the administration of the PERS. For additional information about PERS, please refer to Division's annual financial statements, which can be found at http://www.state.nj.us/treasury/pensions/annual-reports.shtml.

Vesting and Benefit Provisions – The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

The following represents the membership tiers for PERS:

Tier	Definition
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 with 25 or more years of service credit before age 62, and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for their respective tier.

Contributions - The contribution requirements of plan members are determined by N.J.S.A 43:15A and requires contributions by active members and contributing employers. The School District's contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19. P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

Based on the most recent PERS measurement date of June 30, 2021, the School Districts contractually required contribution to the pension plan for the fiscal year ended June 30, 2022 was \$17,726 and was paid by April 1, 2022. School District employee contributions to the pension plan during the fiscal year ended June 30, 2022 were \$8,727.

7. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS)

The School District is billed annually for its normal contribution plus any accrued liability. The School District's contributions, equal to the required contribution for each fiscal year, were as follows:

Fis ca Year		Normal Contributions			Accrued Liability		Non Contributory Life		Term bility	Total Liability Paid by District	
2022	2	\$	2,146	\$	14,763	\$	817	\$	_	\$	17,726
2021	1		1,857		13,622		786		_		16,265
2020	0		1,323		12,245		731		185		14,484

Pension Liabilities, Pension Expense, and Deferred Outflow of Resources and Deferred Inflows of Resources Related to Pensions – For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

At June 30, 2022, the School District reported a liability of \$179,308 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2021, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2020. The School District's proportion of the of the net pension liability was based on a projection of the School District's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined.

For the year ended June 30, 2022, the School District recognized pension expense of (\$18,201). At June 30, 2022, the School District reported a liability of \$179,308 for its proportionate share of the PERS net pension liability and deferred outflows of resources related to PERS from the following sources:

	De	eferred	D	eferred
	Out	flows of	In	flows of
	Res	sources	Re	sources
Differences between expected and actual experience	\$	2,828	\$	1,284
Changes of assumptions		934		63,835
Net Difference between projected and actual earnings				
on pension plan investments				47,235
Changes in proportion		15,350		115
District contributions subsequent to the measurement				
date		19,547		
Total	\$	38,659	\$	112,469

\$19,547 reported as deferred outflows of resources related to pensions resulting from school district contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2022, the plan measurement date is June 30, 2021) will be recognized as a reduction of the net liability in the year ended June 30, 2022.

7. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS)

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Net Deferred
For the year	Outlows (Inflows)
ended:	of Resources
2023	\$ (31,158)
2024	(26,572)
2025	(21,258)
2026	(14,407)
2027	38
Total	\$ (93,357)

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

	Deferred	Deferred
	Outflows of	Inflows of
	Resources	Resources
Differences between expected and actual experience		
Year of Pension Plan Deferral:		
June 30, 2016	5.57	-
June 30, 2017	5.48	-
June 30, 2018	-	5.63
June 30, 2019	5.21	
June 30, 2020	5.16	-
June 30, 2021	5.13	5.13
Changes of assumptions		
June 30, 2016	5.57	-
June 30, 2017	-	5.48
June 30, 2018	-	5.63
June 30, 2019	-	5.21
June 30, 2020	-	5.16
June 30, 2021	5.13	
Differences between projected and actual investment		
earnings on pension plan investments		
June 30, 2016	-	5.00
June 30, 2017	-	5.00
June 30, 2018	-	5.00
June 30, 2019	-	5.00
June 30, 2020	-	5.00

7. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS)

Additional Information

Collective balances at June 30, 2021 and 2020 are as follows:

	6/30/2021	6/30/2020
Collective deferred outflows of resources	\$ 818,359,815	\$ 2,590,600,991
Collective deferred inflows of resources	\$ 11,243,411,487	\$ 12,009,239,423
Collective net pension liability	\$ 11,972,782,878	\$ 16,435,616,426
School District's Proportion	.0015135987%	.0014868144%

Actuarial assumptions – The total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021.

This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate:

Price 2.75% Wage 3.25%

Salary Increases:

Through 2026 2.00 - 6.00% based on years of service Thereafter 3.00 - 7.00% based on years of service

Investment Rate of Return 7.00%

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

7. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS)

Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2021 are summarized in the following table:

		Long-Term Expected
Asset Class	Target Allocation	Real Rate of Return
US Equity	27.00%	8.09%
Non-U.S. Developed Market Equity	13.50%	8.71%
Emerging Market Equity	5.50%	10.96%
Private Equity	13.00%	11.30%
Real Estate	8.00%	9.15%
Real Assets	3.00%	7.40%
High Yield	2.00%	3.75%
Private Credit	8.00%	7.60%
Investment Grade Credit	8.00%	1.68%
Cash Equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	1.95%
Risk Mitigation Strategies	3.00%	3.35%
Total	100.00%	

Discount rate. The discount rate used to measure the State's total pension liability was 7.00% as of June 30, 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers and nonemployer contributing entity will be made based on 78% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied all projected benefit payments to determining the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate. The following presents the School District's proportionate share of the net pension liability measured as of June 30, 2021, calculated using the discount rate of 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (6.00%) or 1 percentage point higher (8.00%) that the current rate:

	Current					
		Decrease 6.00%)		count Rate 7.00%)		Increase 8.00%)
School Distict's proportionate share of the				, , , , , , , , , , , , , , , , , , , 		
net pension liability	\$	244,181	\$	179,308	\$	124,254

Pension Plan fiduciary net position. Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

Defined Contribution Retirement Program (DCRP)

The Defined Contribution Retirement Program is a cost-sharing multiple-employer defined contribution pension plan which was established on July 1, 2007, under the provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 (N.J.S.A.43:15C-1 et. seq), and expanded under the provisions of Chapter 89, P.L. 2008 and Chapter 1, P.L. 2010. The Defined Contribution Retirement Program Board oversees the DCRP, which is administered for the Divisions of Pensions and Benefits by Prudential Financial. The DCRP provides eligible members, and their beneficiaries, with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting and benefit provisions are established by N.J.S.A. 43:15C-1 et. seq.

7. PENSION PLANS (Continued)

Defined Contribution Retirement Program (DCRP) (Continued)

The contribution requirements of plan members are determined by State statute. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. In addition to the employee contributions, the School District's contribution amounts for each pay period are transmitted to Prudential Financial not later than the fifth business day after the date on which the employee is paid for that pay period.

The School District's contributions, equal to the required contribution for each fiscal year, were as follows:

<u>Year</u>	Total <u>ability</u>	aid by <u>istrict</u>
2022	\$ 2,651	\$ 2,651
2021	6,511	6,511
2020	4,923	4,923

8. OTHER POSTEMPLOYMENT BENEFITS (OPEB)

Plan Description and Benefits Provided

The State Health Benefit State Retired Employees Plan (State Retired OPEB Plan) is a single-employer defined benefit OPEB plan with a special funding situation. The State Retired OPEB Plan is administered on a "pay-as-you-go" basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75. The State Retired OPEB Plan covers the State, State colleges and universities, the Palisades Interstate Park Commission, and the New Jersey Building Authority (referred to collectively as "the employers") for which the State is legally obligated to pay for benefits. The State Retired OPEB Plan is treated as a cost-sharing multiple employer plan with a special funding situation for allocating the total OPEB liability and related OPEB amounts since each employer mentioned above is required to issue stand-alone financial statements. The State Retired OPEB Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and the covered dependents of the employees. The State also offers dental care to retirees, however, since dental benefits are completely paid for by the retirees, there is no OPEB liability for these benefits.

In accordance with N.J.S.A. 52:14-17.32, the State is required to pay the premiums or periodic charges for health benefits of State employees who retire with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Judicial Retirement System (JRS), the State Police Retirement System (SPRS), the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen's Retirement System (PFRS), and the Alternate Benefit Program (ABP). In addition, N.J.S.A. 52:14-17.26 provides that for purposes of the State Retired OPEB Plan, an employee of Rutgers, the State University of New Jersey, and New Jersey Institute of Technology shall be deemed to be an employee of the State. Further, P.L.1966, c.302, addresses the other State colleges and universities, whereas while these institutions were provided autonomy from the State, their employees retained any and all rights to health benefits within the State Retired OPEB Plan and are therefore classified as State employees.

The State Health Benefit Local Education Retired Employees Plan (Local Education Retired OPEB Plan) is a multiple-employer defined benefit OPEB plan with a special funding situation. The Local Education Retired OPEB Plan is administered on a "pay-as-you-go" basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75. The Local Education Retired OPEB Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and the covered dependents of local education employees. The State also offers dental care to retirees, however, since dental benefits are completely paid for by the retirees, there is no OPEB liability for these benefits. The Division issues a publicly available financial report that includes financial statements and required supplementary information which can be obtained by writing to or at the following website:

State of New Jersey
Division of Pensions and Benefits
P.O. Box 295
Trenton, New Jersey 08625-0295

8. OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Continued)

Contributions

The employer contributions for the participating local education employers are legally required to be funded by the State in accordance with N.J.S.A. 52:14-17.32f. According to this law, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP).

Pursuant to Chapter 78, P.L. 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The State is legally required to pay for the OPEB benefit coverage for the participating local education employers. Therefore, these employers are considered to be in a special funding situation as defined by GASB Statement No. 75 and the State is treated as a nonemployer contributing entity. The State, as a nonemployer contributing entity, reported a Fiscal Year 2021 total OPEB liability of \$60,007,650,970 for this special funding situation.

Plan Membership

As of June 30, 2020, the program membership consisted of the following:

Active Plan Members	213,901
Retirees	150,427
	364,328

Total Non-Employer OPEB Liability

The State of New Jersey, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The School District's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASB No. 75 is zero percent. Accordingly, the School District did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the board of education/board of trustees. Note that actual numbers will be published in the NJ State ACFR on the Office of Management and Budget webpage: nj.gov/treasury/omb/fr.shtml.

8. OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Continued)

Inflation rate

Actuarial assumptions and other imputes - The total OPEB liability in the June 30, 2021 actuarial valuation reported by the State in the State's most recently issued ACFR was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified.

2 50%

initiation rate	2.3070		
	TPAF/ABP	PERS	PFRS
Salary Increases Through 2026 1.55 – 4.45% based on service years		2.00 – 6.00% based on service years	3.25 – 15.25% based on service years
Thereafter	2.75 – 5.65% based on service years	3.00 - 7.00% based on service years	Not Applicable

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using the Scale MP-2021. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational improvement projections from the central year using the Scale MP-2021. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational improvement projections from the central year using Scale MP-2021 for current disabled retirees.

Future disabled retirees was based on the Pub-2010 "Safety" (PFRS), "General" (PERS), and "Teachers" (TPAF/ABP) classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of actuarial experience studies for the periods July 1, 2015 – June 30, 2018, July 1, 2014 – June 30, 2018, and July 1, 2013 – June 30, 2018 for TPAF, PERS and PFRS, respectively.

Health Care Trend Assumptions - For pre-Medicare medical benefits, the trend rate is initially 5.65% and decreases to a 4.50% long-term trend rate after seven years. For post-65 medical benefits, the actual fully-insured Medicare Advantage trend rates for fiscal year 2022 through 2023 are reflected. For PPO the trend is initially 5.74% in fiscal year 2024, increasing to 12.93% in fiscal year 2025 and decreases to 4.50% after 11 years. For HMO the trend is initially 6.01% in fiscal year 2024, increasing to 15.23% in fiscal year 2025 and decreases to 4.5% after 11 years. For prescription drug benefits, the initial trend rate is 6.75% and decreases to a 4.50% long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.00%.

Discount Rate - The discount rate for June 30, 2021 was 2.16%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

8. OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Continued)

Changes in the Total Nonemployer OPEB Liability

The table below summarizes the State's proportionate share of the change in the total nonemployer OPEB liability associated with the School District:

	T	otal OPEB
		Liability
Balance as of June 30, 2020	\$	2,946,084
Changes for the years'		
Service Cost		226,503
Interest		68,866
Changes of benefit terms		(2,826)
Differences between expected and actual experience		(534,044)
Changes in assumptions		2,619
Gross Benefit Payments		(54,247)
Contributions from the Non-employer		N/A
Contributions from the Member		1,761
Net Investment Income		N/A
Adminsitrative Expense		N/A
Net Changes	\$	(291,368)
Balance at 06/30/2021	\$	2,654,716

Sensitivity of the total nonemployer OPEB liability to changes in the discount rate - The following presents the total nonemployer OPEB liability as of June 30, 2021, respectively, calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

				Current		
	1% Decrease (1.16%)		Discount Rate (2.16%)		1% Increase (3.16%)	
State of New Jersey's Proportionate Share						
of the Total Nonemployer OPEB Liability						
Associated with the School District	\$	3,179,933	\$	2,654,716	\$	2,241,139

Sensitivity of the total nonemployer OPEB liability to changes in the healthcare cost trend rate - The following presents the total nonemployer OPEB liability as of June 30, 2021 calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

			H	lealthcare			
	Cost Trend						
	1%	6 Decrease		Rates	1%	6 Increase	
State of New Jersey's Proportionate Share		_					
of the Total Nonemployer OPEB Liability							
Associated with the School District	\$	2,149,001	\$	2,654,716	\$	3,333,854	

8. OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Continued)

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB:

For the year ended June 30, 2021, the School District recognized \$207,346 in OPEB expense and revenue, in the government-wide financial statements, for the State's proportionate share of the OPEB Plan's OPEB Expense, associated with the School District. This expense and revenue were based on the OPEB Plan's June 30, 2021 measurement date.

In accordance with GASBS No. 75, the School District's proportionate share of the OPEB liability is zero. As such, there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources by the School District.

At June 30, 2021, the State's proportionate share of the total nonemployer OPEB liability's deferred outflows of resources and deferred inflows of resources, associated with the School District, from the following sources are as follows:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Change in Proportion	\$ 174,216	\$ (292,863)
Differences between expected and actual experience	400,187	(796,727)
Changes of assumptions	450,339	(284,826)
Total	\$ 1,024,742	\$ (1,374,416)

Amounts reported as deferred outflows of resources and deferred inflows of resources related to State's proportionate share of the total nonemployer OPEB Liability, associated with the School District, will be recognized in OPEB expense as follows:

For the year		
ended:		
2022	\$	(79,166)
2023		(79,166)
2024		(79,166)
2025		(79,166)
2026		(56,286)
Thereafter		23,276
Total	\$	(349,674)

Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

9. ON-BEHALF PAYMENTS

For the fiscal year ended June 30, 2022, the School District has recognized as revenues and expenditures on-behalf payments made by the state for normal retirement costs, post-retirement medical costs and long-term disability insurance related to TPAF, in the fund statements. The amounts recognized as revenues and expenditures in the fund financial statements for normal costs, post-retirement medical costs and long-term disability insurance were \$248,135, \$57,974, and \$151, respectively. In addition, \$64,641 on-behalf payments were made by the state for the employer's share of social security contributions for TPAF members, as calculated on their base salaries.

10. RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; employee health and accident claims; and natural disasters.

Property and Liability Insurance - The School District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

Joint Insurance Pool - The School District is a member of the School Boards Association Insurance Group. Insurance coverage as provided by the Fund can be found in the Statistical Section of this Annual Comprehensive Financial Report.

Annual contributions to the Fund are determined by the Fund's Board of Trustees. The School District is jointly and personally liable for claims insured by the Fund and its members during the period of its membership, including liability for supplemental assessments, if necessary.

The Fund's Board of Trustees may authorize refunds to its members in any fund year for which contributions exceed the amount necessary to fund all obligations for that year.

The Fund publishes its own financial report which can be obtained by writing to: School Boards Association Insurance Group, 450 Veterans Drive, Burlington, New Jersey, 08102.

New Jersey Unemployment Compensation Insurance - The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State.

The following is a summary of the School District's unemployment compensation contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the current and previous two fiscal years:

Fiscal Year Ended June 30,	Miscella	aneous	ployee ributions	Interest <u>Earned</u>		mount <u>nbursed</u>	nding <u>alance</u>
2022	\$	-	\$ -	\$	1	\$ -	\$ 7,328
2021		-	-		1	6,511	7,328
2020		-	2,348		5	6,511	7,327

11. DEFERRED COMPENSATION

The School District offers its employees a choice of various deferred compensation plans created in accordance with Internal Revenue Code Section 403(b). The plans, available to all permanent School District employees, permit participants to defer a portion of their current salary to future years. Participation in the plans is optional. The deferred compensation is not available to the participants until termination, retirement, death, or an unforeseeable emergency occurs. The plan assets are held in trust for the benefit of the employee and are administered by a third party therefore they are not reflected on the financial statements of the School District.

12. COMPENSATED ABSENCES

The School District accounts for compensated absences (e.g. unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

12. COMPENSATED ABSENCES (Continued)

School District employees are granted varying amounts of vacation and sick leave in accordance with the School District's personnel policy. Upon termination, employees are paid for accrued vacation. The School District's policy permits employees to accumulated unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the School District for the unused sick leave in accordance with the School District's agreements with the various employee unions.

The liability for vested compensated absences is recorded within those funds as the benefits accrued to the employees. As of June 30, 2022, the liability for compensated absences in the governmental activities fund types was \$30,699.

13. INTERFUND RECEIVABLES/PAYABLES

Interfund receivables/payables are recorded to cover temporary cash shortages and/or timing differences in the respective funds. There are no interfund balances that are not expected to be repaid by June 30, 2022. The following interfund balances were recorded on the various balance sheets as of June 30, 2022:

Fund	 nterfund eceivable			
General Special Revenue Proprietary	\$ 81,239 - 1,000	\$	1,000 81,239	
Total	\$ 82,239	\$	82,239	

14. CONTINGENCIES

The School District participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the School District may be required to reimburse the grantor government.

At June 30, 2022, significant amounts of grant expenditures have not been audited by the granting agency, but the School District believes that disallowed expenditures discovered in subsequent audits, if any, will not have a material effect on any of the individual funds or the overall financial position of the School District. Additionally, deferred revenues are recognized in those funds that have received grant monies in advance of future, reimbursable expenditures.

15. TAX ABATEMENTS

As defined by the Governmental Accounting Standards Board (GASB), a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements.

If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

15. TAX ABATEMENTS (Continued)

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

As of December 31, 2021, the Borough of West Cape May had no tax abatements.

16. DEFICIT UNRESTRICTED NET POSITIONS

As of June 30, 2022, a deficit of \$95,337 existed in the Unrestricted Net Position of the Governmental Activities. A reconciliation of Unreserved Fund Balance reported on Exhibit B-1 to Unrestricted Net Position reported on Exhibited A-1 is as follows:

Balances June 30, 2022	
Fund Balance (Deficit)	
(Exclusive of Capital Projects and Debt Service Funds):	
Fund Balance – Unassigned	\$ 201,249
Fund Balance – Assigned to Other Purposes	6,778
Liabilities:	
Accrued Interest Payable	-
Net Pension Differences	(272,665)
Compensated Absences	 (30,699)
Unrestricted Net Position (Deficit)	\$ (95,337)

17. FUND BALANCES

RESTRICTED

As stated in Note 1, the restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources by either of the following: (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation. Specific restrictions of the School District's fund balance are summarized as follows:

General Fund:

Excess Surplus – In accordance with N.J.S.A. 18A:7F-7, as amended, the designation of restricted fund balance excess surplus is the result of a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to restrict general fund, fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2022 is \$165,585 presented on the budgetary basis of accounting (Exhibit C-1). Additionally, \$198,989 of excess fund balance generated during the 2020-2021 fiscal year has been restricted and designated for utilization in the 2022-2023 budget.

Capital Reserve – As of June 30, 2022, the balance in the capital reserve account is \$296,038 which is restricted for future capital outlay expenditures for capital projects in the School District's approved Long-Range Facilities Plan.

Maintenance Reserve Account – As of June 30, 2022, the balance in the maintenance reserve account is \$23,057. Of this amount \$10,000 has been appropriated and included as anticipated revenue for the fiscal year ending June 30, 2023. These funds are restricted for the required maintenance of school facilities in accordance with the Educational Facilities Construction and Financing Act (EFCFA) (N.J.S.A. 18A:7G-9) as amended by P.L. 2004, c. 73 (S1701).

17. FUND BALANCES (Continued)

RESTRICTED (Continued)

Emergency Reserve – As of June 30, 2022, the balance in the emergency reserve is \$20,021. These funds are restricted for the purpose of financing unanticipated general fund expenditures required for a through and efficient education in accordance with N.J.S.A. 18A:7F-41c(1).

Unemployment Compensation Reserve – As of June 30, 2022, the balance in the unemployment compensation reserve is \$7,328. These funds are restricted for the purpose of financing unemployment claims.

Special Revenue Fund:

Student Activities – As of June 30, 2022, the balance in student activities is \$1,116.

Debt Service Fund – As of June 30, 2022, the balance is \$1.

ASSIGNED

As stated in Note 1, the assigned fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes but are neither restricted nor committed. Specific assignments of the School District's fund balance are summarized as follows:

General Fund:

Designated for Subsequent Year's Expenditures – The School District has appropriated and included as an anticipated revenue for the fiscal year ending June 30, 2023, \$6,778 of general fund balance.

UNASSIGNED

As stated in Note 1, the unassigned fund balance classification represents fund balance that has not been restricted, committed, or assigned to specific purposes. The School District's unassigned fund balance is summarized as follows:

General Fund – As of June 30, 2022, \$201,249 of general fund balance was unassigned.

Required Supplementary Information - Part II

Budgetary Comparison Schedules

REVENUES: Local sources: State sou		Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Local property tax levy	REVENUES:					
Interest Earned on Capital Reserve 350 - 350 30 (320) Interest Earned on Maintenance Reserve 70 70 1 (69) Interest Earned on Maintenance Reserve 20 20 1 (19) Other Restricted Miscellaneous Revenue 900 - 900 10,144 9,244 Total local sources 1,256,583 - 1,256,583 1,267,419 10,836 State sources 1,256,583 - 1,256,583 1,267,419 1,934 - 1,934 1,934 - 1,934 1,934 - 1,934 1,934 - 1,934 1,934 - 1,934 1,934 - 1,934 1,934 - 1,934	Local property tax levy	\$ 1,255,243	\$ -	\$ 1,255,243		
Interest Earned on Maintenance Reserve		250	-	250	,	,
Interest Earned on Emergency Reserve 20	•		-			, ,
Charactericate Miscellaneous Revenue						` ,
Unrestricted Miscellaneous Revenue 900 - 900 10,144 9,244 Total local sources 1,256,583 - 1,256,583 1,267,419 10,836 State sources: School Choice Aid 480,657 - 480,657 - 65,735 65,735 - 62,735 65,735 - 62,735 65,735 - 62,735 65,735 - 62,735 - 63	<u> </u>	20		20		(13)
State sources: School Choice Aid		900		900	10,144	9,244
State sources: School Choice Aid	T. (1)	4.050.500		4.050.500	4 007 440	40.000
School Choice Aid	lotal local sources	1,256,583		1,256,583	1,267,419	10,836
Categorical Special Education Aid 65,735 - 66,735 65,735 - Categorical Security Aid 11,934 - 11,934 11,934 - 11,934 11,934 - Categorical Transportation Aid 5,258 - 5,258 5,258 - 5,258 5,258 - 5,258 - 5,258 - 5,258 Extraordinary Aid - 6,255 - 5,258 - 2,248 - 5,258 - 2,248 -	State sources:					
Categorical Security Aid			-	480,657	480,657	-
Categorical Transportation Aid 5,258 - 5,258 5,258 - Extraordinary Aid 5,258 - 5,258 5,258 Extraordinary Aid 580	•	,	-	,	,	-
Extraordinary Aid		,	-	·	•	-
Nonpublic Transportation Aid 580 580 On-behalf TPAF pension contributions (non-budgeted) 248,135 248,135 248,135 248,135 248,135 On-behalf TPAF post retirement medical (non-budgeted) 151		5,258	-	5,258	5,258	-
On-behalf TPAF pension contributions (non-budgeted) 248,135 248,135 On-behalf TPAF post retirement medical (non-budgeted) 57,974 57,974 On-behalf TPAF post retirement medical (non-budgeted) 151 151 Reimbursed TPAF social security contributions (non-budgeted) 64,641 64,641 Total state sources 563,584 - 563,584 935,065 371,481 EXPENDITURES: CURRENT EXPENSE: Regular Programs - Instruction: Salaires of teachers Preschool - - 70,970 70,832 138 Grades 1-5 319,005 59,500 378,505 377,999 506 Grades 6-8 72,075 (3,500) 68,575 68,563 12 Total Instruction 467,050 51,000 518,050 517,394 656 Regular Programs - Undistributed Instruction: 04,874 (17,200) 47,674 47,653 21 Other salaries for instruction 64,874 (17,200) 47,674 47,653 21 </td <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td>					-	-
On-behalf TPAF post retirement medical (non-budgeted) 57,974 57,974 57,974 07,974 07,974 07,974 07,974 07,974 07,974 07,974 07,974 07,974 08,641 08,641 151		IN.				
Total state sources S63,584 - S63,584 935,065 371,481					,	,
Reimbursed TPAF social security contributions (non-budgeted) 64,641 64,641 Total state sources 563,584 - 563,584 935,065 371,481 TOTAL REVENUES 1,820,167 - 1,820,167 2,202,484 382,317 EXPENDITURES: CURRENT EXPENSE: Regular Programs - Instruction: Salaries of teachers Preschool Kindergarten 75,970 (5,000) 70,970 70,832 138 Grades 1-5 319,005 59,500 378,505 377,999 506 Grades 6-8 72,075 (3,500) 68,575 68,563 12 Total Instruction 467,050 51,000 518,050 517,394 656 Regular Programs - Undistributed Instruction: 064,874 (17,200) 47,674 47,653 21 Durchased professional services 21,500 13,961 35,461 35,450 11 Purchased technical services 10,454 (2,000) 8,454 8,355 99 Other purchased services 2,870 (450) 2,420 2,411 9	•	jeted)			•	,
Total state sources 563,584 - 563,584 935,065 371,481		n hudgotod)				
EXPENDITURES: CURRENT EXPENSE: Regular Programs - Instruction March 200 March 20	Reinbursed TPAP social security contributions (not	n-budgeted)			04,041	04,041
EXPENDITURES: CURRENT EXPENSE: Regular Programs - Instruction: Salaries of teachers Preschool Kindergarten 75,970 (5,000) 70,970 70,832 138 Grades 1-5 319,005 59,500 378,505 377,999 506 Grades 6-8 72,075 (3,500) 68,575 68,563 12 Total Instruction 467,050 51,000 518,050 517,394 656 Regular Programs - Undistributed Instruction: Other salaries for instruction 64,874 (17,200) 47,674 47,653 21 Purchased professional services 21,500 13,961 35,461 35,450 11 Purchased professional services 10,454 (2,000) 8,454 8,355 99 Other purchased services 22,870 (450) 2,420 2,411 9 General supplies 27,991 (12,261) 15,730 15,664 66 Textbooks 6,125 (5,700) 425 231 194 Total Undistributed Instruction 133,814 (23,650) 110,164 109,764 400	Total state sources	563,584		563,584	935,065	371,481
Regular Programs - Instruction: Salaries of teachers Preschool Care Car	TOTAL REVENUES	1,820,167		1,820,167	2,202,484	382,317
Kindergarten 75,970 (5,000) 70,970 70,832 138 Grades 1-5 319,005 59,500 378,505 377,999 506 Grades 6-8 72,075 (3,500) 68,575 68,563 12 Total Instruction 467,050 51,000 518,050 517,394 656 Regular Programs - Undistributed Instruction: Other salaries for instruction 64,874 (17,200) 47,674 47,653 21 Purchased professional services 21,500 13,961 35,461 35,450 11 Purchased technical services 10,454 (2,000) 8,454 8,355 99 Other purchased services 2,870 (450) 2,420 2,411 9 General supplies 27,991 (12,261) 15,730 15,664 66 Textbooks 6,125 (5,700) 425 231 194	CURRENT EXPENSE: Regular Programs - Instruction: Salaries of teachers					
Grades 1-5 319,005 59,500 378,505 377,999 506 Grades 6-8 72,075 (3,500) 68,575 68,563 12 Total Instruction 467,050 51,000 518,050 517,394 656 Regular Programs - Undistributed Instruction: 0ther salaries for instruction 64,874 (17,200) 47,674 47,653 21 Purchased professional services 21,500 13,961 35,461 35,450 11 Purchased technical services 10,454 (2,000) 8,454 8,355 99 Other purchased services 2,870 (450) 2,420 2,411 9 General supplies 27,991 (12,261) 15,730 15,664 66 Textbooks 6,125 (5,700) 425 231 194 Total Undistributed Instruction 133,814 (23,650) 110,164 109,764 400		75.070	(F 000)	70.070	70.000	400
Grades 6-8 72,075 (3,500) 68,575 68,563 12 Total Instruction 467,050 51,000 518,050 517,394 656 Regular Programs - Undistributed Instruction: Other salaries for instruction Other salaries for instruction		-,	, ,		,	
Total Instruction 467,050 51,000 518,050 517,394 656 Regular Programs - Undistributed Instruction: 0ther salaries for instruction 64,874 (17,200) 47,674 47,653 21 Purchased professional services 21,500 13,961 35,461 35,450 11 Purchased technical services 10,454 (2,000) 8,454 8,355 99 Other purchased services 2,870 (450) 2,420 2,411 9 General supplies 27,991 (12,261) 15,730 15,664 66 Textbooks 6,125 (5,700) 425 231 194 Total Undistributed Instruction 133,814 (23,650) 110,164 109,764 400		·	,		·	
Regular Programs - Undistributed Instruction: Other salaries for instruction 64,874 (17,200) 47,674 47,653 21 Purchased professional services 21,500 13,961 35,461 35,450 11 Purchased technical services 10,454 (2,000) 8,454 8,355 99 Other purchased services 2,870 (450) 2,420 2,411 9 General supplies 27,991 (12,261) 15,730 15,664 66 Textbooks 6,125 (5,700) 425 231 194 Total Undistributed Instruction 133,814 (23,650) 110,164 109,764 400	Grades 0-0	12,010	(0,500)			
Other salaries for instruction 64,874 (17,200) 47,674 47,653 21 Purchased professional services 21,500 13,961 35,461 35,450 11 Purchased technical services 10,454 (2,000) 8,454 8,355 99 Other purchased services 2,870 (450) 2,420 2,411 9 General supplies 27,991 (12,261) 15,730 15,664 66 Textbooks 6,125 (5,700) 425 231 194 Total Undistributed Instruction 133,814 (23,650) 110,164 109,764 400	Total Instruction	467,050	51,000	518,050	517,394	656
Other salaries for instruction 64,874 (17,200) 47,674 47,653 21 Purchased professional services 21,500 13,961 35,461 35,450 11 Purchased technical services 10,454 (2,000) 8,454 8,355 99 Other purchased services 2,870 (450) 2,420 2,411 9 General supplies 27,991 (12,261) 15,730 15,664 66 Textbooks 6,125 (5,700) 425 231 194 Total Undistributed Instruction 133,814 (23,650) 110,164 109,764 400	Regular Programs - Undistributed Instruction:					
Purchased professional services 21,500 13,961 35,461 35,450 11 Purchased technical services 10,454 (2,000) 8,454 8,355 99 Other purchased services 2,870 (450) 2,420 2,411 9 General supplies 27,991 (12,261) 15,730 15,664 66 Textbooks 6,125 (5,700) 425 231 194 Total Undistributed Instruction 133,814 (23,650) 110,164 109,764 400	•	64.874	(17.200)	47.674	47.653	21
Purchased technical services 10,454 (2,000) 8,454 8,355 99 Other purchased services 2,870 (450) 2,420 2,411 9 General supplies 27,991 (12,261) 15,730 15,664 66 Textbooks 6,125 (5,700) 425 231 194 Total Undistributed Instruction 133,814 (23,650) 110,164 109,764 400				·	·	
Other purchased services 2,870 (450) 2,420 2,411 9 General supplies 27,991 (12,261) 15,730 15,664 66 Textbooks 6,125 (5,700) 425 231 194 Total Undistributed Instruction 133,814 (23,650) 110,164 109,764 400	•	·	·			
General supplies 27,991 (12,261) 15,730 15,664 66 Textbooks 6,125 (5,700) 425 231 194 Total Undistributed Instruction 133,814 (23,650) 110,164 109,764 400						
Textbooks 6,125 (5,700) 425 231 194 Total Undistributed Instruction 133,814 (23,650) 110,164 109,764 400	General supplies		, ,			66
Total - Regular Programs - Instruction	Total Undistributed Instruction	133,814	(23,650)	110,164	109,764	400
	Total - Regular Programs - Instruction	600,864	27,350	628,214	627,158	1,056

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(CONTINUED TO NEXT PAGE)

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Special Educ Instruction: Res. Room/Res. Center Salaries of teachers Other salaries for instruction General supplies	\$ 58,444 15,192 1,000	\$ 10,500 (15,000) (1,000)	\$ 68,944 192	\$ 68,913	\$ 31 192
Total Resource Room/Resource Center	74,636	(5,500)	69,136	68,913	223
Home Instruction Salaries of teachers	750		750		750
Total Home Instruction	750		750		750
Total Special Education - Instruction	75,386	(5,500)	69,886	68,913	973
Basic Skills/Remedial - Instruction Salaries of teachers General supplies Textbooks	71,897 750 	4,400 (550)	76,297 200 	76,199	98 200 -
Total Basic Skills/Remedial - Instruction	72,647	3,850	76,497	76,199	298
School-Sponsored Cocurricular Act - Inst. Salaries General Supplies	4,500 500		4,500 500		4,500 500
Total School-Sponsored Cocurr. Act Inst	5,000		5,000		5,000
Undistributed Expenditures - Instruction Tuition to CSSD & reg. day schools Tuition to Private School for Handicapped w/i State	237,716	(23,142)	214,574 	98,639 	115,935
Total Undistributed Expenditures - Instruction	237,716	(23,142)	214,574	98,639	115,935
Undistributed Expenditures - Attend. and Social Work Salaries of teachers General Supplies	14,875 400	6,000	20,875 400	19,726	1,149 400
Total Undistributed Expenditures - Attendance	15,275	6,000	21,275	19,726	1,549
Undistributed Expenditures - Health Services Salaries Purchased services Supplies and materials	56,444 1,800 2,000	1,200 - (1,600)	57,644 1,800 400	57,614 1,800 230	30 - 170
Total Undistributed Expenditures - Health Svcs.	60,244	(400)	59,844	59,644	200
Undist. Expend Speech, OT, PT & Rel. Serv. Salaries Purchased professional and educ. services Supplies and materials	16,702 717	(8,200) 3,608 -	8,502 3,608 717	8,464 3,608 39	38 678
Total Undst. Expend Speech, OT, PT & Rel. Serv.	17,419	(4,592)	12,827	12,111	716
Undist. Expend Guidance Salaries Supplies and materials	_	- -	_	_	- -
Total Undst. Expend Guidance					

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist. Expend Child Study Teams					
Salaries of Other Professional Staff Purchased professional and educ. services	\$ 75,000 8,550	\$ 1,800 9,450	\$ 76,800 18,000	\$ 76,800 17,932	\$ - 68
Total Undst. Expend Child study Teams	83,550	11,250	94,800	94,732	68
Undist. Expend Improvement of Instructional Services					
Salaries of Supervisors of Instruction	104,746	(1,800)	102,946	102,262	684
Salaries of Other Professional Staff	26,839	10,300	37,139	36,735	404
Purchased professional and educ. services Supplies and materials	37,500 500	-	37,500 500	36,097 461	1,403 39
oupplies and materials					
Total Undst. Expend Imp. of Instructional Services	169,585	8,500	178,085	175,555	2,530
Undist. Expend Educ. Media Serv./Sch. Library					
Salaries	60,244	(54,750)	5,494	5,474	20
Purchased professional and technical services	31,152	5,442	36,594	35,957	637
Other purchased services	24,000	1,500	25,500	25,260	240
Supplies and materials Other objects	19,900	5,092	24,992	24,547	445
Other objects	<u>-</u>		-	-	<u>-</u> _
Total Undst. Expend Educ. Media Serv./Sch. Library	135,296	(42,716)	92,580	91,238	1,342
Undist. Expend Instructional Staff Training Services					
Salaries of Supervisors of Instruction	3,500	-	3,500	3,500	-
Purchased professional and educ. services	11,500	(7,709)	3,791	1,246	2,545
Other purchased services	500		500	349	151
Total Undst. Expend Instr. Staff Training Services	15,500	(7,709)	7,791	5,095	2,696
Undist. Expend Supp. Serv. General Admin.					
Salaries	5,174	2,000	7,174	6,816	358
Legal services	11,000	5,000	16,000	13,696	2,304
Audit Fees	10,000	(550)	9,450	9,300	150
Other purchased professional services Purchased technical services	39,625	(550)	39,075	37,683	1,392 -
Communications/Telephone	2,700	800	3,500	2,816	684
BOE Other Purchased Services	750	(550)	200		200
Miscellaneous purchased services		850	850		850
General Supplies	1,400	-	1,400	1,243	157
BOE membership dues and fees	3,600		3,600	3,341	259
Total Undst. Expend Supp. Serv. General Admin.	74,249	7,000	81,249	74,895	6,354
Undist. Expend Central Services					
Salaries	55,093	1,500	56,593	56,313	280
Purchased technical services	5,266	1,709	6,975	6,430	545
Miscellaneous purchased services	350	-	350		350
Supplies and materials	500		500	381	119
Total Undst. Expend Central Services	61,209	3,209	64,418	63,124	1,294

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(CONTINUED TO NEXT PAGE)

(Continued from prior page)		riginal sudget		Budget ansfers	Final Budget	Actual	Variance Final to Actual
Undist. Expend Required Maint. Sch. Facilities							
Salaries	\$	49,812	\$	2,300	\$ 52,112	\$ 52,047	\$ 65
Cleaning, repair, and maintenance services	Ψ	31,840	•	14,065	45,905	41,070	4,835
General supplies		8,250		1,925	10,175	8,153	2,022
Other objects		250			250	125	125
Total Undst. Expend Required Maint. Sch. Facilities		90,152		18,290	108,442	101,395	7,047
Undist. Expend Custodial Services Salaries		17,020		(1,600)	15,420	15,333	87
Cleaning, repair, and maintenance services		1,140		610	1,750	1,251	499
Other purchased property services		1,800		(200)	1,600	1.569	31
Insurance		17,734		500	18,234	18,086	148
General supplies		4,500		(4,000)	500	10,000	500
Energy (natural gas)		15,000		(2,400)	12,600	12,277	323
Energy (electricity)		12,000		2,600	14,600	14,599	1
Other objects		-		-,	-	-	-
Total Undst. Expend Custodial Services		69,194		(4,490)	64,704	63,115	1,589
Undist. Expend Care and Upkeep of Grounds							
Cleaning, repair, and maintenance services		5,900		2,100	8,000	8,000	
T. III. I. F I. O III		F 000		0.400	0.000	0.000	
Total Undst. Expend Care and Upkeep of Grounds		5,900		2,100	8,000	8,000	
Security							
Salaries		33,166		800	33,966	32,657	1,309
Purchased Professional and Technical Services							
Total Security		33,166		800	33,966	32,657	1,309
Total cooding		00,100					1,000
Total Undst. Expend Oper. & Maint. of Plant Services		198,412	-	16,700	215,112	205,167	9,945
Undist. Expend Student Trans. Services							
Contr. serv Aid in lieu pymts - nonpub school		1,000		-	1,000	1,000	-
Contr. serv. (other than bet. home & sch.) - vendors		500		1,000	1,500	1,178	322
Contr. serv. (bet. home and school) - joint agreements		1,000		(1,000)			-
Contr. serv. (spec ed students) - joint agreements		42,959		(5,000)	37,959	35,404	2,555
Miscellaneous puchased services				1,000	1,000	1,000	
Total Undst. Expend Student Trans. Services		45,459		(4,000)	41,459	38,582	2,877
Regular Programs - Instruction - Employee Benefits							
Other Employee Benefits							
Table als Bosses Later Co.							
Total regular Pograms - Instruction		<u> </u>			<u>-</u>		<u>-</u>
Unallocated Benefits - Employee Benefits							
Social security contributions		25,000		7,000	32,000	31,924	76
Other retirement contributions - PERS		16,020		4,500	20,520	20,352	168
Other retirement contributions - Regular				-			-
Unemployment Compensation		2,250		(1,500)	750		750
Workmen's compensation		17,000		564	17,564	17,564	-
Health Benefits		113,749		(2,064)	111,685	111,497	188
Tuition Reimbursement		11,970		(5,300)	6,670	6,343	327
Total Unallocated Benefits - Employee Benefits		185,989		3,200	189,189	187,680	1,509
On-behalf TPAF pension contributions (non-budgeted)						248,135	(248,135)
On-behalf TPAF post retirement medical (non-budgeted)						57,974	(57,974)
On-behalf TPAF-LTGI (non-budgeted)						151	(151)
Reimbursed TPAF social security contributions (non-budgeted)						64,641	(64,641)
Total Undstributed Expenditures - TPAF						370,901	(370,901)

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(CONTINUED TO NEXT PAGE)

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Total Undstributed Expenditures	\$ 1,299,903	\$ (26,700)	\$ 1,273,203	\$ 1,497,089	\$ (223,886)
Total General Current Expense	2,053,800	(1,000)	2,052,800	2,269,359	(216,559)
CAPITAL OUTLAY: Facilities Acquisition and Construction Services Construction services Assessment for Debt Service on SDA Funding	90,000	- -	90,000 69	17,515 69	72,485
Total Facilities Acquisition and Construction Services	90,069		90,069	17,584	72,485
Total Capital Outlay	90,069		90,069	17,584	72,485
Total Expenditures	2,143,869	(1,000)	2,142,869	2,286,943	(144,074)
Excess (Deficiency) of Revenues Over (Under) Expenditures:	(323,702)	1,000	(322,702)	(84,459)	238,243
Other Financing Sources: Operating transfer in					-
Operating transfer out	(5,000)	(1,000)	(6,000)	(6,000)	
Total Other Financing Sources	(5,000)	(1,000)	(6,000)	(6,000)	-
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses): Fund Balance, July 1	(328,702) 1,058,835	-	(328,702) 1,058,835	(90,459) 1,058,835	238,243
Fund Balance, June 30	\$ 730,133	\$ -	\$ 730,133	\$ 968,376	\$ 238,243
Recapitulation: Restricted: Capital Reserve: Designated for Subsequent Year's Expenditures Capital Reserve Maintenance Reserve: Designated for Subsequent Year's Expenditures Maintenance Reserve Emergency Reserve Excess Surplus: Designated for Subsequent Year's Expenditures Current Year Unemployment Compensation Assigned: Year-end encumbrances Designated for Subsequent Year's Expenditures Unassigned				\$ - 296,038 10,000 13,057 20,021 198,989 165,585 7,328 6,778 250,580 968,376	
Reconciliation on Governmental Fund Statements (GAAF Less: State Aid Payment not Recognized on GAAP B	,			(49,331)	
Fund Balance per Government Fund (GAAP)				\$ 919,045	

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

WEST CAPE MAY SCHOOL DISTRICT Budgetary Comparison Schedule Special Revenue Fund Fiscal Year Ended June 30, 2022

	Original Budget	Budget ransfers	Final Budget		Actual	Variance Final to Actual
REVENUES:						
Federal sources	\$ 18,124	\$ 294,801	\$ 312,925	\$	29,538	\$ (283,387)
State sources		2,002	2,002		2,002	-
Local sources	 3,600	 	 3,600		3,116	 (484)
Total revenues	 21,724	 296,803	 318,527		34,656	 (283,871)
EXPENDITURES:						
Instruction:						
Salaries of teachers		165,644	165,644		-	165,644
Other purchased services	14,560	51,250	65,810		23,863	41,947
General supplies	 2,214	 17,452	 19,666		4,428	 15,238
Total instruction	 16,774	234,346	 251,120		28,291	 222,829
Support Services:						
Employee benefits		46,056	46,056		_	46,056
Other purchased services	1,350	14,399	15,749		1,247	14,502
Purchased property		2,002	2,002		2,002	
Other objects	3,600	-	3,600		2,000	1,600
Student Activities	 	 	 		509	
Total support services	 4,950	 62,457	 67,407		5,758	 62,158
Total expenditures	 21,724	 296,803	 318,527		34,049	 284,987
Total outflows	 21,724	 296,803	 318,527		34,049	 284,987
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)	 <u>-</u>	 	 		607	 (607)
Fund Balance, July 1					509	
Fund Balance, June 30				\$	1,116	
Recapitualtion:						
Restricted:						
Student Activities				\$	1,116	
Total Found Balance				•	4.440	
Total Fund Balance				\$	1,116	

WEST CAPE MAY SCHOOL DISTRICT Notes to Required Supplementary Information Budgetary Comparison Fiscal Year Ended June 30, 2022

Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	General Fund	R	pecial evenue Fund
Sources/inflows of resources			
Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedules	\$ 2,202,484	\$	34,656
Difference - budget to GAAP:	φ 2,202,404	φ	34,030
The last State aid payment from the prior year is recognized as			
revenue for GAAP and differs from the budgetary basis which			
recognized this revenue in the prior year.	53,271		-
The last State aid payment is recognized as revenue for			
budgetary purposes and differs from GAAP which does not			
recognizes this revenue until the subsequent year when the			
State recognizes the related expense (GASB 33)	(49,331)		
Total revenues as reported on the statement of revenues,			
expenditures, and changes in fund balances -			
governmental funds.	\$ 2,206,424	\$	34,656
Uses/outflows of resources			
Actual amounts (budgetary basis) "total expenditures" from			
the budgetary comparison schedule	\$ 2,286,943	\$	34,049
Differences - budget to GAAP			
Encumbrances for supplies and equipment ordered but not received is reported in the year the order is placed for budgetary			
purposes, but in the year the supplies are received for financial			
reporting purposes.	_ _		-
Total expenditures as reported on the statement of revenues,			
expenditures, and changes in fund balances - governmental funds	\$ 2,286,943	\$	34,049

Required Supplementary Information - Part III

Schedules Related to Accounting and Reporting

For Pensions and

Other Post Employment Benefits

WEST CAPE MAY SCHOOL DISTRICT

Required Supplementary Information

Schedule of the District's Proportionate Share of the Net Pension Liability Public Employees Retirement System Last Nine Fiscal Years

	Jı	une 30, 2022	J	une 30, 2021	June 30, 2020		June 30, 2019		June 30, 2018		June 30, 2017		June 30, 2016		,	lune 30, 2015	J	une 30, 2014
District's proportion of the net pension liability (asset)	0.00	15135987%	0.00	14868144%	0.00	14700237%	0.00	060236645%	0.00	13754419%	0.00)13814945%	0.00)13506538%	0.00	006898471%	0.00	11538468%
District's proportionate share of the net pension liability (asset)	\$	179,308	\$	242,461	\$	264,876	\$	275,644	\$	320,181	\$	409,159	\$	303,195	\$	129,158	\$	220,523
District's covered-employee payroll		116,356		113,504		110,922		107,590		104,464		98,314		95,290		94,616		91,100
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll		154.10%		213.61%		238.79%		256.20%		306.50%		416.18%		318.18%		136.51%		242.07%
Plan fiduciary net position as a percentage of the total pension liability		51.51%		42.90%		42.04%		40.45%		36.78%		31.20%		38.21%		42.74%		40.71%

This schedule does not contain ten years of information as GASB 68 was implemented during the fiscal year ended June 30, 2015.

WEST CAPE MAY SCHOOL DISTRICT Required Supplementary Information Schedule of the District's Contributions Public Employees Retirement System Last Nine Fiscal Years

	Jı	une 30, 2022	J	une 30, 2021	 une 30, 2020	 June 30, 2019	 lune 30, 2018	J	une 30, 2017	Jı	une 30, 2016	J	une 30, 2015	ine 30, 2014
Contractually required contribution	\$	19,547	\$	17,726	\$ 16,265	\$ 14,484	\$ 14,154	\$	13,483	\$	12,273	\$	11,612	\$ 5,687
Contributions in relation to the contractually required contributions		(19,547)		(17,726)	 (16,265)	 (14,484)	 (14,154)		(13,483)		(12,273)		(11,612)	 (5,687)
Contribution deficiency (excess)	\$		\$		\$ 	\$ 	\$ 	\$		\$		\$		\$
District's covered-employee payroll		116,356		113,504	110,922	107,590	104,464		98,314		95,290		94,616	91,100
Contributions as a percentage of covered-employee payroll		16.80%		15.62%	14.66%	13.46%	13.55%		13.71%		12.88%		12.27%	6.24%

This schedule does not contain ten years of information as GASB 68 was implemented during the fiscal year ended June 30, 2015.

WEST CAPE MAY SCHOOL DISTRICT

Required Supplementary Information

Schedule of the District's Proportionate Share of the Net Pension Liability

Teachers' Pension and Annuity Fund Last Nine Fiscal Years

		June 30, 2022		June 30, 2021		June 30, 2020		June 30, 2019		June 30, 2018		June 30, 2017		June 30, 2016		June 30, 2015		June 30, 2014
District's proportion of the net pension liability (asset)	0.0	059760634%	0.0	056821009%	0.0	0063984919%	0.0	057511238%	0.0	058225698%	0.0	056807149%	0.0	049741360%	0.0	044332634%	0.0	046440706%
District's proportionate share of the net pension liability (asset)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
State's proportionate share of the net pension liability (asset) associated with the District		2,873,004		3,741,595		3,926,796		3,658,741		3,925,786		4,468,812		3,143,866		2,369,435		2,347,077
Total	\$	2,873,004	\$	3,741,595	\$	3,926,796	\$	3,658,741	\$	3,925,786	\$	4,468,812	\$	3,143,866	\$	2,369,435	\$	2,347,077
District's covered-employee payroll	\$	761,183	\$	735,584	\$	652,026	\$	623,149	\$	644,033	\$	654,778	\$	632,675	\$	600,328	\$	578,017
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
Plan fiduciary net position as a percentage of the total pension liability		35.52%		24.60%		26.95%		26.49%		25.41%		22.33%		28.71%		33.64%		33.76%

This schedule does not contain ten years of information as GASB 68 was implemented during the fiscal year ended June 30, 2015.

WEST CAPE MAY SCHOOL DISTRICT

Required Supplementary Information

Schedule of the State's Proportionate Share of the Net OPEB Liability Associated with the District and Changes in the Total OPEB Liability and Related Ratios

Public Employee's Retirement System and Teachers' Pension and Annuity Fund Last Five Fiscal Years

	June 30, 2022		June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018
State's proportion of the net OPEB liability (asset) associated with the District		0.004%	0.004%	0.004%	0.004%	0.004%
District's proportionate share of the net OPEB liability	\$	-	\$ -	\$ -	\$ -	\$ -
State's proportionate share of the net OPEB liability associated with the District	\$	2,654,716	\$ 2,946,084	\$ 1,706,966	\$ 2,149,566	\$ 2,588,939
Total proportionate share of the net OPEB liability (asset) associated with the District	\$	2,654,716	\$ 2,946,084	\$ 1,706,966	\$ 2,149,566	\$ 2,588,939
Plan fiduciary net position as a percentage of the total OPEB Liability		0.00%	0.00%	0.00%	0.00%	0.00%
		June 30, 2022	 June 30, 2021	June 30, 2020	 June 30, 2019	 June 30, 2018
Total OPEB Liability						
Service Cost Interest Changes in benefit terms	\$	226,503 68,866 (2,826)	\$ 115,737 62,932	\$ 101,256 86,132	\$ 124,340 96,151	\$ 148,266 82,367
Difference between expected and actual experiences Changes of assumptions Member Contributions		(534,044) 2,619 1,761	572,035 538,148 1,555	(604,593) 25,451 1,553	(357,699) (246,673) 1,987	(354,425) 2,208
Benefit payments		(54,247)	 (51,289)	 (52,399)	 (57,479)	 (59,965)
Net Change in total OPEB Liability	\$	(291,368)	\$ 1,239,118	\$ (442,600)	\$ (439,373)	\$ (181,549)
Total OPEB Liability - beginning	\$	2,946,084	\$ 1,706,966	\$ 2,149,566	\$ 2,588,939	\$ 2,770,488
Total OPEB Liability - ending	\$	2,654,716	\$ 2,946,084	\$ 1,706,966	\$ 2,149,566	\$ 2,588,939
District's covered-employee payroll		877,539	849,088	762,948	730,739	748,497
Total OPEB Liability as a percentage of covered-employee payroll		302.52%	346.97%	223.73%	294.16%	345.89%

This schedule does not contain ten years of information as GASB 75 was implemented during the fiscal year ended June 30, 2018.

West Cape May School District Notes to Required Supplementary Information – Part III For the Fiscal Year Ended June 30, 2022

Teacher's Pension and Annuity Fund (TPAF)

Changes of benefit term: There were none.

Changes of assumptions. The discount rate changed from 5.40% as of June 30, 2020, to 7.00% as of June 30, 2021.

Public Employees' Retirement System (PERS)

Changes of benefit term: There were none.

Changes of assumptions. The discount rate remained at 7.00% as of June 30, 2020, and June 30, 2021.

State Health Benefit Local Education Retired Employees Plan (OPEB)

Changes of benefit term: There were none.

Changes of assumptions: The discount rate changed from 2.21% as of June 30, 2020 to 2.16% as of June 30, 2021.

Other Supplementary Information

Special Revenue Fund

WEST CAPE MAY SCHOOL DISTRICT

Special Revenue Fund

Combining Statement of Revenues and Expenditures

Budgetary Basis for the Fiscal Year Ended June 30, 2022

	T	tle IIA	T	itle IV	IDEA Basic	II	ARP DEA Basic	DEA school	II	ARP DEA school	CA	SSER ARES Act	Emergent al Needs	S	JSIG afety ward	tudent ctiviites	 Total
REVENUES: Federal sources State sources Local sources	\$	1,247	\$	1,621	\$ 19,946	\$	3,610	\$ 605	\$	307	\$	2,202	\$ 2,002	\$	2,000	\$ - 1,116	\$ 29,538 2,002 3,116
Total Revenues		1,247		1,621	19,946		3,610	605		307		2,202	 2,002		2,000	 1,116	 34,656
EXPENDITURES: Instruction:																	
Salaries Other purchased services General supplies		- - -		- - 1,621	19,946 -		3,610 -	 - - 605		307		2,202	 		- - -	- - -	 23,863 4,428
Total Instruction				1,621	 19,946		3,610	 605		307		2,202	 			 	 28,291
Support Services: Personal services-employee benefits Other purchased services Purchased property Other objects Student Activities		- 1,247 -		- -	- - -		- - -	- - -		- - -		- - -	- 2,002 -		2,000	- - - 509	1,247 2,002 2,000 509
Total Support Srevices		1,247			 			 					 2,002		2,000	 509	 5,758
Total Expenditures		1,247		1,621	 19,946		3,610	 605		307		2,202	 2,002		2,000	 509	 34,049
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)		-		-	-		-	-		-		-	-		-	607	607
Fund Balance, July 1					 			 					 			 509	 509
Fund Balance, June 30	\$		\$		\$ -	\$		\$ 	\$		\$		\$ 	\$		\$ 1,116	\$ 1,116

Proprietary Funds

WEST CAPE MAY SCHOOL DISTRICT Enterprise Funds

Statement of Net Position as of June 30, 2022

ASSETS:	_	d Care ogram		Food ervice	Total			
Current assets: Cash and Cash Equivalents Accounts receivable:	\$	100	\$	562	\$	662		
State Federal		-		-		-		
Interfund receivable			<u> </u>	1,000		1,000		
Total Current Assets		100		1,562		1,662		
Fixed Assets: Equipment Less Accumulated depreciation		<u>-</u>		2,550 (1,577)		2,550 (1,577)		
Total Fixed Assets				973		973		
Total Assets	\$	100	\$	2,535	\$	2,635		
LIABILITIES: Current Liabilities: Other liabilities Interfund payable	\$	<u>-</u>	\$	697 -	\$	697 -		
Total Current Liabilities				697		697		
NET POSITION: Net Investment in Capital Assets Unreserved Retained Earnings		100		973 865		973 965		
Total Net Position	\$	100	\$	1,838	\$	1,938		

WEST CAPE MAY SCHOOL DISTRICT Enterprise Funds

Combined Statement of Revenues, Expenses and Changes in Net Position for the Fiscal Year ended June 30, 2022

	Child Care	Food	
ODEDATING DEVENUES	<u>Program</u>	Service	Total
OPERATING REVENUES: Local sources:			
Daily sales - reimbursable programs:			
School lunch program	\$ -	\$ -	\$ -
1 3	· ·		
Total-daily sales - reimbursable programs	-	-	-
Daily sales - non-reimbursable programs:			
Miscellaneous	322	-	322
Program fees	10,490		10,490
Total operating revenue	10,812		10,812
OPERATING EXPENSES:			
Salaries	6,222	3,469	9,691
Employee benefits	476	-	476
Purchased services	4,483	1,800	6,283
Supplies and materials	-	941	941
Depreciation	-	202	202
Cost of Sales - reimbursable	-	-	-
Cost of Sales - nonreimbursable	-		
Total operating expenses	11,181	6,412	17,593
Operating income (loss)	(369)	(6,412)	(6,781)
Non-operating revenues:			
State sources:			
State school lunch program Federal sources:	-	-	-
National school lunch program	_	614	614
National school breakfast program	-	-	-
Interest revenue			
Total non-operating revenues		614	614
Net income (loss) before transfers	(369)	(5,798)	(6,167)
Other Financing Sources and Uses: Operating transfers in	_	6,000	6,000
eperating nationals in			
Change in Net Position	(369)	202	(167)
Net Position - July 1	469	1,636	2,105
Net Position - June 30	\$ 100	\$ 1,838	\$ 1,938

WEST CAPE MAY SCHOOL DISTRICT Enterprise Funds

Statement of Cash Flows for the Fiscal Year ended June 30, 2022

	Child Care Program	Food Service	Total
Cash flows from operating activities: Cash receipts from customers Cash payments to employees for services Cash payments to suppliers for goods and services	\$ 10,490 (6,698) (4,483)	\$ - (3,469) (2,741)	\$ 10,490 (10,167) (7,224)
Net cash used by operating activities	(691)	(6,210)	(6,901)
Cash flows from noncapital financing activities: Cash received from state and federal reimbursements Cash received from board contribution	<u> </u>	614 6,000	614 6,000
Net cash provided by noncapital financing activities		6,614	6,614
Cash flows from capital financing activities: Purchases of fixed assets			
Net cash used by capital financing activities			
Cash flows from investing activities: Interest on investments			
Net cash provided by investing activities			
Net increase (decrease) in cash and cash equivalents	(691)	404	(287)
Cash and cash equivalents, July 1	791	158	949
Cash and cash equivalents, June 30	\$ 100	\$ 562	\$ 662
Reconciliation of operating income (loss) to net cash provided (used) by operating activities: Operating income (loss) Adjustments to reconcile operating income (loss) to cash provided (used) by operating activities:	\$ (369)	\$ (6,412)	\$ (6,781)
Depreciation	-	202	202
Change in assets and liabilities: (Increase)/decrease in interfund receivable	-	-	-
Increase/(decrease) in interfund payable	(322)		(322)
Net cash used by operating activities	\$ (691)	\$ (6,210)	\$ (6,901)

Long-Term Debt Schedules

WEST CAPE MAY SCHOOL DISTRICT Budgetary Comparison Schedule Debt Service Fund Fiscal Year Ended June 30, 2022

		Original Budget		et ers	Fina Budg		Actu	ual	Fii	riance nal to ctual
REVENUES:										
Local sources:	œ.		¢		œ.		¢.		æ	
Local tax levy Total revenues - local sources	\$	-	\$	<u> </u>	\$	-	\$		Ф	-
			-		-				-	
State sources:										
Debt service aid type II Total revenues - state sources		-				-	-	_	-	-
					-					
Total Revenues										
EXPENDITURES:										
Regular debt service:										
Interest Redemption of principal		-				-		-		-
			-		-				-	
Total Expenditures										
Excess (Deficiency) of revenues over										
(under) expenditures		-		-		-		-		-
Other Financia a Comment (Head)										
Other Financing Sources (Uses): Operating transfer in										_
-			-		-				-	
Total other financing sources (uses)										
Net change in fund balance		_		_		_		_		_
Fund Balances, July 1		1	-			1		1_		
Fund Balances, June 30	\$	1	\$	-	\$	1	\$	1	\$	-
									1	
Recapitulation of Excess (Deficiency) or revenues over (under) expenditures										
Budgeted Fund Balance	\$		\$		\$		\$		\$	<u>-</u>

Statistical Section

West Cape May School District Net Position by Component, Last Ten Fiscal Years (accrual basis of accounting)

Total district net position

\$ 1,005,276

\$ 1,278,236

\$ 1,469,032

Fiscal Year Ending June 30, 2022 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 Governmental activities: 838,083 Net investment in capital assets 426,445 597,808 403,534 658,988 725,674 774,712 835,887 786,871 753,543 Restricted for: Capital projects 157,076 242,222 867,902 269,196 398,369 398,532 398,736 358,139 313,522 296,038 Special revenue 509 1,116 Debt service 201 201 1 Other purposes 210,240 261,530 226,469 225,384 231,296 325,700 369,308 438,554 484,845 414,980 Unrestricted 208,439 170,463 (33,338)(42,026)(104, 105)(111,521)(126, 251)(133,658)(133, 289)(95,337)Total governmental activities net position 1,002,200 1,272,023 1,464,567 1,111,542 1,251,435 1,387,624 \$ 1,479,877 1,498,923 1,452,459 1,370,341 Business-type activities: Net investment in capital assets \$ \$ 2,308 2,146 1,985 \$ 1,823 1,661 1,499 \$ 1,337 1,175 973 Unrestricted 3,076 3,905 2,319 2,561 1,139 1,498 3,753 103 930 965 Total business-type activities net position 3,076 6,213 4,465 4,546 2,962 3,159 5,252 1,440 2,105 1,938 District-wide: Net investment in capital assets 426,445 600.116 405.680 660,973 727.497 776,373 839.582 837.224 \$ 788.046 754,516 \$ \$ \$ \$ \$ \$ \$ Restricted: Special revenue 509 1,116 Capital projects 157,076 242,222 867,902 269,196 398,369 398,532 398,736 358,139 313,522 296,038 Debt service 201 201 Other purposes 210,240 261,530 226,469 225,384 231,296 325,700 369,308 438,554 484,845 414,980 Unrestricted (132, 359)(94,372)211,515 174,368 (31,019)(39,465)(102,966)(110,023)(122,498)(133,555)

\$ 1,116,088

\$ 1,254,397

\$ 1,390,783

\$ 1,485,129

1,500,363

\$ 1,454,564

\$ 1,372,279

West Cape May Borough School District Changes in Net Position, Last Ten Fiscal Years (accrual basis of accounting)

					Fiscal Year End	ling June 30, 2022				
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Expenses:										
Governmental activities:										
Instruction:										
Regular	\$ 501,919	\$ 641,168	\$ 651,275	\$ 640,823	\$ 726,167	\$ 787,965	\$ 752,479	\$ 653,492	\$ 683,450	\$ 670,460
Special education	68,480	93,245	83,295	151,731	128,220	77,952	90,033	82,789	92,297	93,381
Other instruction	8,524	8,526	11,928	12,366	11,165	14,964	29,199	39,854	74,810	76,199
Support Services:										
Tuition	2,300	22,167	14,067	27,358	18,326	55,888	63,078	60,446	72,000	98,639
Student & instruction related services	207,469	258,963	240,549	277,702	267,216	295,058	405,092	434,959	425,506	463,859
General and business administrative services	66,784	72,239	66,453	74,553	93,811	110,827	121,481	126,663	130,318	138,019
Plant operations and maintenance	120,608	129,453	434,335	635,239	194,013	145,966	188,843	185,104	217,700	174,393
Pupil transportation	7,102	9,011	10,702	10,974	2,858	19,353	45,863	33,612	30,467	38,582
Unallocated employee benefits	318,733	197,764	205,986	283,414	334,743	860,685	767,540	737,623	889,028	815,329
Interest on long-term debt	17,174	14,494	11,812	8,897	5,971	3,047	122	-	-	-
Unallocated depreciation	3,003						6,269	4,737	4,902	5,085
Total governmental activities expenses	1,322,096	1,447,030	1,730,402	2,123,057	1,782,490	2,371,705	2,469,999	2,359,279	2,620,478	2,573,946
Business-type activities:										
Food service	16,842	11,264	22,660	22,771	28,442	17,399	45,304	40,180	5,696	6,412
Child care	-	6,064	8,517	21,360	14,772	27,893	16,606	10,045	22,974	11,181
Total business-type activities expense	16,842	17,328	31,177	44,131	43,214	45,292	61,910	50,225	28,670	17,593
Total district expenses	\$ 1,338,938	\$ 1,464,358	\$ 1,761,579	\$ 2,167,188	\$ 1,825,704	\$ 2,416,997	\$ 2,531,909	\$ 2,409,504	\$ 2,649,148	\$ 2,591,539
Program Revenues: Governmental activities: Charges for services:										
Instruction (tuition)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Operating grants and contributions	162,986	175,687	203,445	215,910	268,734	792,652	718,601	582,490	677,344	662,305
Total governmental activities program revenues	162,986	175,687	203,445	215,910	268,734	792,652	718,601	582,490	677,344	662,305

(Continued)

West Cape May Borough School District Changes in Net Position, Last Ten Fiscal Years (accrual basis of accounting)

	Fiscal Year Ending June 30, 2022											
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022		
Business-type activities: Charges for services: Food service Child care Operating grants and contributions Capital grants and contributions Total business type activities program revenues Total district program revenues	\$ 3,689 	\$ 3,591 7,450 9,421 - 20,462 \$ 196,149	\$ 5,370 8,181 15,875 - 29,426 \$ 232,871	\$ 5,737 21,467 14,034 	\$ 7,760 14,722 16,546 	\$ 8,777 17,282 14,428 40,487 \$ 833,139	\$ 7,438 15,951 10,611 - 34,000 \$ 752,601	\$ 5,229 9,802 5,381 - 20,412 \$ 602,902	\$ 955 23,340 40 24,335 \$ 701,679	\$ - 10,812 614 - 11,426 \$ 673,731		
Net (Expense)/Revenue: Governmental activities Business-type activities Total district-wide net expense	\$ (1,159,110) (444) \$ (1,159,554)	\$ (1,271,343) 3,134 \$ (1,268,209)	\$ (1,526,957) (1,751) \$ (1,528,708)	\$ (1,907,147) (2,893) \$ (1,910,040)	\$ (1,513,756) (4,186) \$ (1,517,942)	\$ (1,579,053)	\$ (1,751,398) (27,910) \$ (1,779,308)	\$ (1,776,789) (29,813) \$ (1,806,602)	\$ (1,943,134) (4,335) \$ (1,947,469)	\$ (1,911,641) (6,167) \$ (1,917,808)		
General Revenues and Other Changes in Net Position: Governmental activities: Property taxes levied for general purposes, net Taxes levied for debt service Unrestricted grants and contributions Tuition revenue Investment earnings Miscellaneous income Proceeds of capital lease Transfers Total governmental activities	\$ 809,987 48,631 298,779 7,360 73 2,857	\$ 826,187 46,854 462,386 14,400 146 15,366	\$ 842,710 45,078 814,598 3,070 63 10,811 215,000	\$ 978,868 46,534 512,342 14,400 10 1,968	\$ 998,445 44,796 592,136 14,454 23 6,395 (2,600) 1,653,649	\$ 1,025,925 42,658 629,777 9,000 163 12,719 (5,000) 1,715,242	\$ 1,145,481 40,519 666,416 11,000 204 10,031 - (30,000) 1,843,651	\$ 1,186,000 - 623,984 7,000 265 4,586 - (26,000) 1,795,835	\$ 1,209,720 - 675,323 126 8,665 - (5,000) 1,888,834	\$ 1,255,243 		
Business-type activities: Miscellaneous income Transfers Total business-type activities Total district-wide	1 - 1 \$ 1,167,688	3 - 3 \$ 1,365,342	3 - 3 \$ 1,931,333	2,974 2,974 \$ 1,557,096	2 2,600 2,602 \$ 1,656,251	5,000 5,002 \$ 1,720,244	3 30,000 30,003 \$ 1,873,654	1 26,000 26,001 \$ 1,821,836	5,000 5,000 \$ 1,893,834	6,000 6,000 \$ 1,835,523		
Change in Net Position: Governmental activities Business-type activities Total district-wide	\$ 8,577 (443) \$ 8,134	\$ 93,996 3,137 \$ 97,133	\$ 404,373 (1,748) \$ 402,625	\$ (353,025) 81 \$ (352,944)	\$ 139,893 (1,584) \$ 138,309	\$ 136,189 197 \$ 136,386	\$ 92,253 2,093 \$ 94,346	\$ 19,046 (3,812) \$ 15,234	\$ (54,300) 665 \$ (53,635)	\$ (82,118) (167) \$ (82,285)		

West Cape May School District Fund Balances, Governmental Funds, Last Ten Fiscal Years

(modified accrual basis of accounting)

	Fiscal Year Ending June 30, 2022															
		2013		2014		2015		2016		2017	 2018	 2019	2020	 2021		2022
General Fund: Reserved for: Encumbrances Capital reserve Maintenance reserve Unemployment compensation Emergency reserve Excess surplus Assigned fund balance	\$	157,076 70,000 - 50,000 90,240	\$	42,532 242,222 70,000 - 50,000 98,684	\$	8,311 336,054 70,000 - 50,000 98,005	\$	2,879 266,239 70,000 - 50,000 102,505	\$	6,720 398,369 70,000 - 50,000 104,576	\$ 19,046 398,532 70,000 - 50,000 186,480	\$ 5,101 398,736 70,000 - 20,000 274,207	\$ 5,168 358,139 51,845 - 20,000 361,541	\$ 3,690 313,522 36,856 7,328 20,020 420,641	\$	296,038 23,057 7,328 20,021 364,574
Assigned for subsequent year's expenditures Unassigned Total general fund	\$	220,538 587,854	\$	314 202,361 706,113	\$	153 202,984 765,507	\$	204,318 695,941	\$	- 187,249 816,914	\$ 174 187,053 911,285	\$ 189,055 957,099	\$ 195,339 992,032	\$ 203,507 1,005,564	\$	6,778 201,249 919,045
All Other Governmental Funds Reserved: Encumbrances Unreserved, reported in: Special revenue fund Capital projects fund Debt service fund Total all other governmental funds	\$	- : :	\$ 	- - - -	\$	531,848 - 531,848	\$ -\$	- 2,957 - 2,957	\$	- 201 - 201	\$ - 201 - 201	\$ - - - 1	\$ - - - 1	\$ 509 - 1 510	\$ 	- 1,116 - 1 1,117

West Cape May School District Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years (modified accrual basis of accounting)

2015 2019 2020 2021 2022 2013 2014 2016 2017 2018 Revenues \$ 1,025,402 \$ 1,043,241 \$ 1,068,583 \$ 1,186,000 \$ 1,255,243 Tax levy \$ 858,618 \$ 873,041 887,788 \$ 1,186,000 \$ 1,209,720 Tuition charges 7.360 14.400 3.070 14,400 14.454 9.000 11.000 7.000 2.000 32 Interest earnings 73 146 63 157 23 163 204 265 126 Miscellaneous 4,369 15,426 13,311 11,821 8,395 12,719 5,853 4,586 8,665 10,144 4.178 4,127 4,213 3.116 Local sources 950.525 679,641 847,018 State sources 416,496 576,423 781,344 907,269 849,278 900,617 941,007 Federal sources 43,757 61,590 65,018 38,611 77,526 74,672 116,238 69,892 40,194 29,538 1,919,775 1,924,983 2,012,155 2,230,742 2,121,148 2,163,535 Total revenue 1,330,673 1,541,026 1,770,032 2,241,080 Expenditures Instruction Regular Instruction 477.198 512.501 610.091 598.277 684.316 755.936 695.919 613.240 637.852 630.981 Special education instruction 68,480 93,245 83,295 151,731 128,220 77,952 90,033 82,789 92,297 93,381 Other instruction 8,524 8,526 11,928 12,366 11,165 14,964 29,199 39.854 74,810 76,199 Support Services: 2,300 22,167 14,067 27,358 18,326 55,888 63,078 60,446 72,000 98,639 Tuition Student & instruction related services 207.469 258.963 240.549 277.702 267.216 295.058 405.092 434.959 425.506 463.859 58,784 105,434 138,019 General and business admin.services 66,784 61,760 69,385 88,295 121,481 126,663 130,318 Plant operations and maintenance 117,605 115,998 103,660 121,344 119,568 142.485 184,653 167,995 205.167 112,136 Pupil transportation 7,102 9,011 10,702 10,974 2,858 19,353 45,863 33,612 30,467 38,582 Other support services 193,166 197.764 215.799 273.253 286.112 340.265 394.366 443.110 476.282 558.581 123,641 106,150 40,889 Capital outlay 125,567 75,086 755,861 138,210 63,978 44,803 17,584 Debt service: Principal 55,000 60,000 60,000 60,000 55,000 55,000 60,000

10,238

2,368,489

(598,457)

154,474

(154,474)

(598,457)

4.36%

\$

7,312

1,804,166

120,817

18,611

(21,211)

118,217

\$

(2,600)

4.04%

4,388

1,912,784

99,371

(5,000)

(5,000)

94,371

3.48%

1,462

2,060,215

60,933

(26,000)

(26,000)

34,933

0.00%

\$

\$

2,152,330

11,205

(5,000)

(5,000)

6,205

0.00%

2,320,992

(79,912)

(6,000)

(6,000)

(85,912)

0.00%

2,155,128

75,614

(30,000)

(30,000)

45,614

3.00%

Fiscal Year Ending June 30, 2022

Source: District records

Interest and other charges

over (under) expenditures

Other Financing sources (uses)
Proceeds from borrowing

Total other financing sources (uses)

Excess (Deficiency) of revenues

Total expenditures

Transfers in

Transfers out

Net change in fund balances

Debt service as a percentage of noncapital expenditures

Note: Noncapital expenditures are total expenditures less capital outlay.

18,403

(16,925)

\$ (16,925)

6.01%

1,347,598

15,722

1,422,767

118,259

\$ 118,259

5.25%

13,041

1,543,533

376,242

215.000

89,231

(89, 231)

215,000

591,242

4.79%

West Cape May School District General Fund - Other Local Revenue by Source Last Ten Fiscal Years

EXHIBIT J-5

(modified accrual basis of accounting)

Fiscal Year		erest on	T. 10	_	S. C	N 41		5			or Year	T.4.1
Ending June 30,	Inve	estments	 Tuition	Refunds		IVIISC	ellaneous	DC	nations	R	efunds	 Total
2013	\$	216	\$ 7,360	\$	-	\$	641	\$	2,000	\$	_	\$ 10,217
2014		179	14,400		12,674		513		2,000		-	29,766
2015		278	3,070		7,276		820		2,500		-	13,944
2016		157	14,400		-		1,821		-		-	16,378
2017		261	14,454		5,372		762		-		-	20,849
2018		293	9,000		11,839		36		-		-	21,168
2019		510	11,000		3,235		812		1,500		-	17,057
2020		580	7,000		3,771		_		500		-	11,851
2021		263	-		7,918		110		500		-	8,791
2022		38	 2,000		590		-		-		9,516	12,144
	\$	2,775	\$ 82,684	\$	52,675	\$	5,515	\$	9,000	\$	9,516	\$ 162,165

Source: District records

Fiscal Year Ended June 30,2022	Vacant Land	Residential	Farm Reg.	Qfarm	Commercial	Apartment	Total Assessed Value	Public Utilities a	Net Valuation Taxable	Tax- Exempt Property	Total Direct School Tax Rate b	Estimated Actual (County Equalized) Value
2013	\$ 19,596,100	\$ 391,522,000	\$ 3,301,300	\$ 210,200	\$ 35,430,600	\$ 1,066,100	\$ 451,126,300	\$ 226,124	\$ 451,352,424	\$ 9,445,000	\$ 0.194	\$ 455,908,033
2014	18,272,800	394,148,500	3,301,300	210,200	35,647,800	1,066,100	452,646,700	153,222	452,799,922	9,662,400	0.197	439,431,249
2015	18,717,700	397,040,600	3,301,300	210,200	35,427,900	1,066,100	455,763,800	150,096	455,913,896	10,094,500	0.225	429,146,511
2016	18,128,200	399,794,400	3,301,300	210,200	35,069,100	1,066,100	457,569,300	146,736	457,716,036	10,094,500	0.228	439,244,856
2017	19,378,700	409,260,600	3,301,300	210,200	35,234,100	1,066,100	468,451,000	142,823	468,593,823	10,454,600	0.229	483,309,561
2018	15,962,500	424,392,600	3,301,300	220,500	35,969,500	1,066,100	480,912,500	150,824	481,063,324	10,454,600	0.247	499,169,212
2019	16,152,100	433,582,500	3,301,300	220,500	36,753,700	1,066,100	491,076,200		491,076,200	10,829,900	0.242	536,795,884
2020	14,884,100	447,337,200	3,301,300	220,500	36,967,500	1,066,100	503,776,700		503,776,700	10,848,900	0.241	581,676,862
2021	14,222,700	457,848,600	3,301,300	190,500	36,314,200	1,066,100	512,943,400		512,943,400	10,848,900	0.245	623,832,196
2022	13,715,400	468,865,300	3,301,300	190,500	35,969,900	1,066,100	523,108,500		523,108,500	10,900,700	0.257	719,209,185

Source: Municipal Tax Assessor

Note:

Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation.

Reassessment occurs when ordered by the County Board of Taxation

- a Taxable Value of Machinery, Improvements and Equipment of Telephone, Telegraph and Messenger System Companies
- **b** Tax rates are per \$100
- c Information not available.
- r Reassessment.

(rate per \$100 of assessed value)

Fiscal	West Cape May School District Direct Rat					t Rate	Overlapping Rates							Total .	
Year Ended June 30,	Ended		General Obligation Basic Rate Debt Service		Obligation			rough of Cape May	Regional School			pe May ounty	Overla	Direct and Overlapping Tax Rate	
2013	\$	0.184	\$	0.010	\$	0.194	\$	0.331	\$	0.294	\$	0.248	\$	1.067	
2014		0.107		0.010		0.197		0.330		0.378		0.244		1.149	
2015		0.215		0.010		0.225		0.331		0.353		0.240		1.149	
2016		0.218		0.010		0.228		0.350		0.397		0.247		1.222	
2017		0.220		0.009		0.229		0.356		0.365		0.272		1.222	
2018		0.239		0.008		0.247		0.357		0.382		0.279		1.265	
2019		0.242				0.242		0.359		0.356		0.297		1.254	
2020		0.241				0.241		0.372		0.390		0.316		1.319	
2021		0.245				0.245		0.390		0.304		0.341		1.280	
2022		0.257				0.257		0.408		0.307		0.383		1.355	

Source: Municipal Tax Collector

Note:

NJSA 18A:7F-5d limits the amount that the district can submit for a general fund tax levy . The levy when added to other components of the district's net budget may not exceed the prebudget year net budget by more than the spending growth limitation calculated as follows: the prebudget year net budget increased by the cost of living or 2.5 percent, whichever is greater, plus any spending growth adjustments.

- **a** The district's basic tax rate is calculated from the A4F form which is submitted with the budget and the Net Valuation Taxable.
- **b** Rates for debt service are based on each year's requirements.

West Cape May School District Principal Property Tax Payers, Current Year and Nine Years Ago

	2	022		20)13
	Taxable	% of Total		Taxable	% of Total
	Assessed	District Net		Assessed	District Net
Taxpayer	Value	Assessed Value	Taxpayer	Value	Assessed Value
Wilbraham Mansion, LLC	\$ 3,242,100	0.62%	Depot Travel Park, Inc.	\$ 4,050,300	0.90%
The Depot Travel Park, Inc.	2,729,900	0.52%	Rayson Properties	3,382,200	0.75%
CVS	2,300,000	0.44%	Wilbraham Mansion, LLC	2,854,600	0.63%
Cape May Lumber Company	2,138,900	0.41%	CVS	2,479,000	0.55%
Westwood Mobile Estates, Inc.	2,058,200	0.39%	Cape May Lumber	2,138,900	0.47%
Cape West Assoc. Inc.	1,862,800	0.36%	Individual #1	2,058,200	0.46%
Rayson Property Management	1,750,000	0.33%	Cape West Associates	1,862,800	0.41%
Individual #1	1,594,300	0.30%	Individual #2	1,594,300	0.35%
EZFS Sunset LLC	1,217,500	0.23%	Individual #3	1,018,500	0.23%
Individual #2	1,179,500	0.23%	Individual #4	996,400	0.22%
Total	\$ 20,073,200	3.84%	Total	\$ 22,435,200	5.01%

Source: Municipal Tax Assessor

2022

Fiscal Year	Taxe	es Levied for	Co	llected within to	the Fiscal Year ₋evy ^a	Collections in
Ended June 30,	the	the Calendar Year		Amount	Percentage of Levy	Subsequent Years
2013	\$	858,618	\$	858,618	100.00%	-
2014		873,041		873,041	100.00%	-
2015		887,788		887,788	100.00%	-
2016		1,025,402		1,025,402	100.00%	-
2017		1,043,241		1,043,241	100.00%	-
2018		1,068,583		1,068,583	100.00%	-
2019		1,186,000		1,103,474	93.04%	82,526
2020		1,186,000		1,186,000	100.00%	
2021		1,209,720		1,209,720	100.00%	

Source: District records including the Certificate and Report of School Taxes (A4F form)

1,255,243

1,255,243

a School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statute, a municipality is required to remit to the school district the entire property tax balance, in the amount voted upon or certified prior to the end of the school year.

100.00%

(dollars in thousands, except per capita)

		Government	tal Activ	vities	<u>-</u>				
Fiscal Year Ended June 30,	General Obligation Bonds		Obligation Purchas		Tot	al District	Percentage of Personal Income ^a		Capita ^b _
2013	\$	350,000	\$	-	\$	350,000	0.70%	\$	348
2014		295,000		-		295,000	0.57%)	294
2015		240,000	2	15,000		455,000	0.84%)	455
2016		180,000	17	74,121		354,121	0.63%)	353
2017		120,000	13	32,209		252,209	0.43%)	251
2018		60,000	8	39,236		149,236	0.25%)	149
2019		-	4	45,175		45,175	0.07%)	45
2020		-		-		-	-		-
2021		-		-		-	-		-
2022		-		-		-	-		-

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

- a Based on Per Capita Income for Cape May County.
- b Based on School District Population as of July 1.
- c Not available.

West Cape May School District Ratios of Net General Bonded Debt Outstanding Last Ten Fiscal Years

(dollars in thousands, except per capita)

General Bonded Debt Outstanding

Fiscal Year Ended June 30,	General Obligation Bonds		Dedu	uctions	Во	et General nded Debt utstanding	Percentage of Actual Taxable Value ^a of Property	Per (Capita ^b
2013	\$	350,000	\$	_	\$	350,000	0.08%	\$	348
2014		295,000	·	_	·	295,000	0.07%	·	294
2015		240,000		_		240,000	0.05%		240
2016		180,000		_		180,000	0.04%		180
2017		120,000		-		120,000	0.03%		119
2018		60,000		-		60,000	0.01%		60
2019		-		-		-	-		-
2020		-		-		-	-		-
2021		-		-		-	-		-
2022		-		_		-	-		_

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

- **a** See Exhibit J-6 for property tax data.
- **b** Population data can be found in Exhibit J-14.
- **c** Not available.

Governmental Unit	Debt Outstanding	Estimated Percentage Applicable ^a	Estimated Share of verlapping Debt
Debt repaid with property taxes:			
Borough of West Cape May Lower Cape May Regional School Debt Cape May County General Obligation Debt	\$ 4,031,296 6,287,000 305,544,409	100.000% 7.514% 1.080%	\$ 4,031,296 472,418 3,299,880
Subtotal, overlapping debt			7,803,594
West Cape May School District Direct Debt			
Total direct and overlapping debt			\$ 7,803,594

Sources: Assessed value data used to estimate applicable percentages provided by the Cape May County Board of Taxation.

Debt outstanding data provided by each governmental unit.

Note:

Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District.

This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of West Cape May Borough. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment.

a For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the district's boundaries and dividing it by each unit's total taxable value.

Legal Debt Margin Calculation for Fiscal Year 2022

	Equalized valuation	on b	oasis	
	2019		566,604,592	
	2020		612,271,147	
	2021		704,786,205	
	[A]	\$	1,883,661,944	
Average equalized valuation of taxable property	[A/3]	\$	627,887,315	=
Debt limit (2 1/2% of average equalized valuation) Net bonded school debt	[B] [C]		15,697,183	а
Legal debt margin	[B-C]	\$	15,697,183	•
Legal debt margin		\$	15,697,183	

	Fiscal Year												
	2013	2014	2015	2016	2017	2018	2019	2020	2021		2022		
Debt limit	\$ 11,950,487	\$ 11,525,734	\$ 10,976,713	\$ 10,833,196	\$ 11,118,407	\$ 11,618,684	\$ 12,354,738	\$ 13,146,651	\$ 14,201,468	\$	15,697,183		
Total net debt applicable to limit	350,000	295,000	240,000	180,000	120,000	60,000	-						
Legal debt margin	\$ 11,600,487	\$ 11,230,734	\$ 10,736,713	\$ 10,736,713	\$ 10,998,407	\$ 11,558,684	\$ 12,354,738	\$ 13,146,651	\$ 14,201,468	\$	15,697,183		
Total net debt applicable to the limit as a percentage of debt limit	2.93%	2.56%	2.19%	1.66%	1.08%	0.52%	0.00%	0.00%	0.00%		0.00%		

Source: Equalized valuation basis were obtained from the Annual Report of the State of New Jersey, Department of Treasury, Division of Taxation

a Limit set by NJSA 18A:24-19 for a K through 6 district; other % limits would be applicable for other districts

Year	Population ^a	Personal Income ^b	Per Capita Personal Income ^c	Unemployment Rate ^d
2013	1,007	49,065,068	48,724	18.8%
2014	1,002	50,942,682	50,841	10.4%
2015	999	52,848,099	52,901	9.9%
2016	1,002	54,881,544	54,772	9.2%
2017	1,005	57,764,385	57,477	7.9%
2018	1,003	60,426,738	60,246	7.2%
2019	1,002	63,329,406	63,203	6.4%
2020	991	67,225,476	67,836	12.7%
2021	995	е	е	7.4%
2022	е	е	е	е

Source:

^a Population information provided by the NJ Dept of Labor and Workforce Development.

^b Personal income for West Cape May Borough.

^c Per Capita income for Cape May County.

d Unemployment data provided by the NJ Dept of Labor and Workforce Development.

e Not available.

Fiscal Year Ending June 30,

Francisco / Drograms	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Function/Program										
Instruction										
Regular	4	5	5	6	6	6	9.5	9	10	10
Special education	1	1	1	1	1	1	1	1	2	2
Other instruction	5	5	6	6	6	6	5	7	6	6
Support Services:										
General and business administrative services	1	1	2	2	2	2	1	3	3	3
Plant operations and maintenance	1	1	1	1	1	1	1	2	2	2
Business and other support services	1	1	1	1	1	1	2	5	5	5
Total	13	14	16	17	17	17	20	27	28	28

Source: District Personnel Records

Pupil/Teacher Ratio

Fiscal Year	Enrollment	perating enditures ^a	ost Per Pupil	Percentage Change	Teaching Staff ^b	Elementary	Average Daily Enrollment (ADE) °	Average Daily Attendance (ADA)°	% Change in Average Daily Enrollment	Student Attendance Percentage
2013	71	\$ 1,148,628	\$ 16,178	-17.11%	5	1 to 13	65.8	62.2	27.03%	94.53%
2014	78	1,276,959	16,371	1.20%	6	1 to 13	75.4	71.7	14.59%	95.06%
2015	80	1,351,851	16,898	3.22%	6	1 to 14	82.1	76.6	8.89%	93.30%
2016	88	1,542,390	17,527	3.72%	8	1 to 11	82.4	79.1	0.36%	95.91%
2017	98	1,598,644	16,313	-6.93%	8	1 to 11	95.1	90.2	0.36%	95.91%
2018	102	1,784,418	17,494	7.24%	8	1 to 11	100.5	94.5	5.68%	94.05%
2019	98	1,987,516	20,281	15.93%	10	1 to 10	95.6	90.9	-4.87%	95.06%
2020	93	2,019,326	21,713	7.06%	10	1 to 9	90.7	86.7	-5.13%	95.59%
2021	80	2,107,527	26,344	21.33%	10	1 to 8	76.8	74.1	-15.32%	96.48%
2022	82	2,303,408	28,090	6.63%	10	1 to 8	84.2	79.6	9.99%	94.54%

Sources: District records

Note: Enrollment based on annual October district count.

- a Operating expenditures equal total expenditures less debt service and capital outlay.
- b Teaching staff includes only full-time equivalents of certificated staff.
- c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

Fiscal Year Ending June 30, 2022

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
District Building			,	,					<u> </u>	
Elementary										
West Cape May Elementary (1963)										
Square Feet	17,233	17,233	17,233	17,233	17,233	17,233	17,233	17,233	17,233	17,233
Capacity (students)	118	118	118	118	118	118	118	118	118	118
Enrollment	65	75	82	88	95	100	96	91	76	84

Number of Schools at June 30, 2022

Elementary = 1

Other = 0

Source: District Facilities Office

Note: Year of original construction is shown in parentheses. Enrollment is based on the annual October district count.

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

Fiscal Year Ending June 30, 2022

* School Facilities	 2013	 2014	 2015	 2016	 2017	 2018	 2019	 2020	 2021	 2022	 Total
West Cape May School	\$ 18,980	\$ 12,185	\$ 8,413	\$ 15,010	\$ 8,274	\$ 11,453	\$ 25,179	\$ 76,760	\$ 75,591	\$ 101,395	\$ 353,240
Project # (s)											
Total School Facilities	\$ 18,980	\$ 12,185	\$ 8,413	\$ 15,010	\$ 8,274	\$ 11,453	\$ 25,179	\$ 76,760	\$ 75,591	\$ 101,395	\$ 353,240

* School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: District records

West Cape May School District Insurance Schedule June 30, 2022

	Coverage	Deductible
School Package Policy (1)		
Property - Blanket and Personal Property	\$ 400,000,000	\$ 1,000
General Liability	50,000,000	10,000
Equipment Breakdown	10,000,000	25,000
Automobile	6,000,000	
Crime	50,000	
Environmental (1)	1,000,000	50,000
Restart Policy (1)	50,000	1,000
Cyber Liability (1)	2,000,000	
School Leaders Errors and Omissions (1)	6,000,000	5,000
Workers Compensation (1)	Statutory	
Student Accident Coverage (2) Accidental Medical Benefits	1,000,000	
Surety Bonds - (3) Board Secretary/Business Administrator	130,000	

Source: District records

^{(1) -} New Jersey School Boards Association Insurance Group(2) - McCloskey Insurance(3) - Western Surety Company

Single Audit Section

INVERSO & STEWART, LLC

Certified Public Accountants

651 Route 73 North, Suite 402 Marlton, New Jersey 08053 (856) 983-2244 Fax (856) 983-6674 E-Mail: rinverso@inversocpa.com

-Member of-American Institute of CPAs New Jersey Society of CPAs

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education West Cape May School District County of Cape May West Cape May, New Jersey

I have audited, in accordance with the auditing standards generally accepted in the United States of America, the standards applicable to financial statement audits contained in the *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the West Cape May School District (the "District"), in the County of Cape May, State of New Jersey, as of and for the fiscal year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued my report thereon dated January 30, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing my audit of the financial statements, I considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, I do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Purpose of this Report

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

INVERSO & STEWART, LLC
Certified Public Accountants

Robert P. Inverso

Certified Public Accountant

Public School Accountant No. CS001095

Marlton, New Jersey January 30, 2023

INVERSO & STEWART, LLC

Certified Public Accountants

651 Route 73 North, Suite 402 Marlton, New Jersey 08053 (856) 983-2244 Fax (856) 983-6674 E-Mail: rinverso@inversocpa.com -Member of-American Institute of CPAs New Jersey Society of CPAs

REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE STATE OF NEW JERSEY CIRCULAR 15-08-OMB

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education West Cape May School District County of Cape May West Cape May, New Jersey

Report on Compliance for Each Major State Program

Opinion on Each Major State Program

I have audited West Cape May School District's (the "District"), in the County of Cape May, State of New Jersey, compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement and the New Jersey State Grant Compliance Supplement that could have a direct and material effect on the District's major state programs for the year ended June 30, 2022. The District's major state programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned costs.

In my opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2022.

Basis for Opinion on Each Major State Program

I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and State of New Jersey Circular 15-08-OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. My responsibilities under those standards and the Circular 15-08-OMB are further described in the Auditor's Responsibilities for the Audit of Compliance section of my report.

I am required to be independent of the District and to meet my other ethical responsibilities, in accordance with relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion on compliance for each major state program. My audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's state programs.

Auditor's Responsibilities for the Audit of Compliance

My objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on my audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, and the N.J. Circular 15-08-OMB will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major state program as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, and N.J. Circular 15-08-OMB, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as I considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design
 audit procedures that are appropriate in the circumstances and to test and report on internal control over
 compliance in accordance with the N.J. Circular 15-08-OMB, but not for the purpose of expressing an opinion
 on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is
 expressed.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that I identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during my audit I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

My audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of the State of New Jersey Circular 15-08-OMB. Accordingly, this report is not suitable for any other purpose.

INVERSO & STEWART, LLC

Certified Public Accountants

Robert P. Inverso

Certified Public Accountant

Public School Accountant No. CS001095

Marlton, New Jersey January 30, 2023

WEST CAPE MAY SCHOOL DISTRICT Schedule of Expenditures of Federal Awards for the Fiscal Year ended June 30, 2022

	Assistance	Federal	·	Program or			une 30. 2021		Carryover	·		Repayment	.lu	ne 30. 2022	
Federal Grantor/Pass-Through Grantor/	Listing	FAIN	Grant or State	Award	Grant	Accounts	Deferred	Due to	(Walkover)	Cash	Budgetary	of Prior Years'	Accounts	Deferred	Due to
Program Title	Number	Number	Project Number	Amount	Period	Receivable	Revenue	Grantor at	Amount	Received	Expenditures	Balances	Receivable	Revenue	Grantor at
U.S. Department of Education															
Passed-through State Department of Ed	lucation:														
Every Student Succeeds Act (ESSA)															
Title I	84.010	S010A210030	ESSA-5610-22	\$ 2,214	7/1/21-9/30/22	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Title I - Prior Year	84.010	S010A200030	ESSA-5610-21	2,602	7/1/20-9/30/21	(2,602)				2,602			-		
Title II - Part A	84.367A	S367A210029	ESSA-5610-22	1,247	7/1/21-9/30/22						(1,247)		(1,247)		
Title II - Part A	84.367A	S367A200029	ESSA-5610-21	997	7/1/20-9/30/21	(997)				997			-		
Title IV	84.424	S424A210031	ESSA-5610-22	10,000	7/1/21-9/30/22						(1,621)		(1,621)		
Title IV	84.424	S424A200031	ESSA-5610-21	10,000	7/1/20-9/30/21	(10,000)				10,000			-		
Individuals With Disabilities Imp. Act (I.D.E	.A.)														
Part B - Basic - Current Year	84.027A	H027A210100	IDEA-5610-22	19,946	7/1/21-9/30/22						(19,946)		(19,946)		
Part B - Basic - Prior Year	84.027A	H027A200100	IDEA-5610-21	22,151	7/1/20-9/30/21	(22,151)				22,151			-		
ARP Part B - Basic - Current Year	84.027X	H027X210100	IDEA-5610-22	3,610	7/1/21-9/30/22						(3,610)		(3,610)		
Part B - Preschool - Current Year	84.173A	H173A200114	IDEA-5610-21	605	7/1/20-9/30/21						(605)		(605)		
Part B - Preschool - Prior Year	84.173A	H173A200114	IDEA-5610-21	621	7/1/20-9/30/21	(621)				621			-		
ARP Part B - Preschool - Current Year		H173X200114	IDEA-5610-21	307	7/1/20-9/30/21						(307)		(307)		
CARES Act - ESSER	84.425D	S425D210027	N/A	3,823	3/13/20-9/30/23					2,202	(2,202)				
Total Special Revenue Fund						(36,371)				38,573	(29,538)		(27,336)		
U.S. Department of Agriculture Passed-through State Department o Enterprise Fund:	f Education:														
P-EBT Administrative Cost	10.649	2021225900941	N/A	614	7/1/21-6/30/22					614	(614)				
Total Enterprise Fund										614	(614)				
Total Federal Awards						\$ (36,371)	\$ -	\$ -	\$ -	\$ 39,187	\$ (30,152)	\$ -	\$ (27,336)	\$ -	\$ -

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

WEST CAPE MAY SCHOOL DISTRICT Schedule of Expenditures of State Financial Assistance for the Fiscal Year ended June 30, 2022

		_			June 30, 2021							June 30, 2022	
ate Grantor / Program Title	Grant or State Project Number	Program Award Amount	Grant Period	Accounts Receivable	Deferred Revenue	Due to Grantor at	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustment	Accounts Receivable	Deferred Revenue	Due to Grantor at
ate Department of Education													
General Fund:													
Special Education Categorical Aid	22-495-034-5120-089	\$ 65,735	7/1/21-6/30/22	\$ -	\$ -	\$ -	\$ -	\$ 59,981	\$ (65,735)	\$ -	\$ (5,754)	\$ -	\$ -
Special Education Categorical Aid	21-495-034-5120-089	61,254	7/1/20-6/30/21	(5,409)				5,409			-		
Security Aid	22-495-034-5120-084	11,934	7/1/21-6/30/22					10,889	(11,934)		(1,045)		
Security Aid	21-495-034-5120-084	11,934	7/1/20-6/30/21	(1,054)				1,054					
School Choice Aid	22-495-034-5120-068	480,657	7/1/21-6/30/22	,				438,585	(480,657)		(42,072)		
School Choice Aid	21-495-034-5120-068	524,841	7/1/20-6/30/21	(46,344)				46,344	, , ,				
Transportation Aid	22-495-034-5120-014	5,258	7/1/21-6/30/22	, , ,				4,798	(5,258)		(460)		
Transportation Aid	21-495-034-5120-014	5,258	7/1/20-6/30/21	(464)				464	, ,		`		
Extraordinary Aid	20-495-034-5120-044	6,198	7/1/20-6/30/21	(6,198)				6,198			-		
Reimburse Non Public Transportation	21-103190	580	7/1/21-6/30/22	(-,,					(580)		(580)		
Reimburse Non Public Transportation	20-103190	580	7/1/20-6/30/21	(580)				580	` ,		` _		
On Behalf TPAF Pension	22-495-034-5094-002	248,135	7/1/21-6/30/22	()				248,135	(248,135)		-		
On Behalf TPAF Post Retirement Medical	22-495-034-5094-001	57,974	7/1/21-6/30/22					57,974	(57,974)		_		
On Behalf TPAF Long Term Disability Insurance	22-495-034-5094-004	151	7/1/21-6/30/22					151	(151)		-		
Reimbursed TPAF Social Security Contributions	22-495-034-5094-003	64.641	7/1/21-6/30/22					58,617	(64,641)		(6,024)		
Reimbursed TPAF Social Security Contributions	21-495-034-5094-003	56,479	7/1/20-6/30/21	(5,482)				5,482					
Total General Fund				(65,531)				944,661	(935,065)		(55,935)		
Special Revenue Fund:													
SDA Emergent Capital Needs	EG-0189-DO2	2.202	7/1/21-6/30/22					2,002	(2,002)				
OB/ Emergent Capital Needs	20 0100 202	2,202	771721 0/00/22					2,002	(2,002)				-
								2,002	(2,002)				
tal State Financial Assistance				\$ (65,531)	\$ -	\$ -	\$ -	\$ 946,663	\$ (937,067)	\$ -	\$ (55,935)	\$ -	s -
				+ (30,001)				+ 110,000	+ (207,007)	<u> </u>	+ (10,000)		<u> </u>
ss: State Financial Assistance Not Subject to Major Prog On-Behalf TPAF Contribution - Pension (Non-Budgete On-Behalf TPAF Contribution - Post-Retirement Medic On-Behalf TPAF Contribution - Long Term Disability In	d) al (Non-Budgeted)								(248,135) (57,974) (151)				
On-Behalf TPAF Contribution - Post-Retirement Medic	al (Non-Budgeted) surance (Non-Budgeted)								(57,974)				

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

West Cape May School District Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance For the Fiscal Year Ended June 30, 2022

I. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Education, West Cape May School District. The Board of Education is defined in Note 1 to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies, are included on the schedules of expenditures of federal awards and state financial assistance.

2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards,* and State of New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements. The school district has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when the expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the last state aid payment in the current budget year, which is mandated pursuant to *N.J.S.A. 18A:22-44.2*. For GAAP purposes that payment is not recognized until the subsequent budget year due to the state deferral and recording of the last state aid payment in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the last state aid payment in the current budget year, consistent with *N.J.S.A. 18A:22-4.2*.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$3,940 for the general fund and \$-0- for the special revenue fund. See Exhibit C-3, Notes to Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as follows:

Fund	F	Tederal	 State	 Total
General Special Revenue Food Service	\$	29,538 614	\$ 939,005 2,002	\$ 939,005 31,540 614
Total	\$	30,152	\$ 941,007	\$ 971,159

West Cape May School District Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance For the Fiscal Year Ended June 30, 2022 (Continued)

4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

5. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the School District for the year ended June 30, 2022. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2022.

6. MAJOR PROGRAMS

Major programs are identified in the Summary of Auditor's Results section of the Schedule of Findings and Questioned Costs.

WEST CAPE MAY SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Section I -- Summary of Auditor's Results

Financial Statements				
Type of auditor's report issued:		Unmod	lified	_
Internal control over financial reporting:				
1) Material weaknesses identified?		yes	X	no
2) Significant deficiencies identified?		yes	X	none reported
Noncompliance material to basic financial statements noted?		yes	X	no
Federal Awards	NOT APPLICABL	E		
Internal Control over major programs:				
1) Material weakness(es) identified?		yes	·	_ no
2) Significant deficiencies identified?		yes		none reported
Type of auditor's report on compliance for major p Any audit findings disclosed that are required to be in accordance with 2 CFR 200 section .516(a), Administrative Requirements, Cost Principles, Requirements for Federal Awards (Uniform Gr	e reported Uniform and Audit	yes		_ no
Identification of major programs:				
CFDA Number(s)	FAIN Number(s)		Name of Fed	eral Program or Cluster
·				
<u> </u>				
Dollar threshold used to distinguish betwwen type	A and type B programs:			

yes no

Auditee qualified as low-risk auditee?

WEST CAPE MAY SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED) FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Section 1 -- Summary of Auditor's Results (Continued)

State Awards Section

Dollar threshold used to distinguish between type A and type B programs:	\$750,000
Auditee qualified as low-risk auditee?	X yes no
Internal Control over major programs:	
1) Material weakness(es) identified?	yes X no
2) Significant deficiencies identified that are not considered to be material weakness?	yes X none reported
Type of auditor's report on compliance for major programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with NJOMB Circular Letter 15-08 as applicable?	yes X no
Identification of major programs:	
State Grant/Project Number(s)	Name of State Program
22-495-034-5120-068	State Aid Public Cluster: School Choice Aid
22-495-034-5120-089	Special Education Categorical Aid
22-495-034-5120-084	Security Aid

WEST CAPE MAY SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Section 2 -- Schedule of Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

No findings identified.

WEST CAPE MAY SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Section 3 -- Schedule of Federal Awards and State Financial Assistance Findings and Questioned Costs

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey Circular 15-08-OMB.

FEDERAL AWARDS:

A federal single audit was not required.

STATE AWARDS:

No findings identified.

WEST CAPE MAY SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT

This section identifies the status of prior year findings related to the financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey Circular 15-08-OMB.

FINANCIAL STATEMENT FINDINGS

There were no prior year audit findings.

FEDERAL AWARDS

A federal single audit was not required.

STATE AWARDS

There were no prior year audit findings.