# ANNUAL COMPREHENSIVE FINANCIAL REPORT 

of the

Board of Education
of the
Town of West New York School District
West New York, New Jersey

For the Fiscal Year Ended June 30, 2022

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INTRODUCTORY SECTION

## School District

6028 Broadway, West New York, NJ 07093 www.wnyschools.net

Dean Austin daustinewnyschoos, net<br>Phone (201) 553-4000 x30063<br>Business Administrator Board Secretary

## Maximizing all students' potential for success in an ever changing world.

March 15, 2023
President Adam Parkinson and Members of the Board of Education
West New York School District
Hudson County, New Jersey
Dear Board Members:
The annual comprehensive financial report of the West New York School District for the fiscal year ended June 30, 2022, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the West New York School District. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The annual comprehensive financial report is presented in four sections: introductory, financial, statistical, and single audit. The introductory section includes this transmittal letter, the District's organizational chart of principal officials and consultants, independent auditors and advisors. We have included in the transmittal letter a financial ratio and statistical overview of the entity based on entity-wide financial reporting. The financial section includes under the new Governmental Accounting Standard Board Statement No. 34, the Report of Independent Auditors, the Management Discussion and Analysis as presented on pages 10 through 20, the basic financial statements, required supplementary information, and the combining and individual fund financial statements. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. The District is required to undergo an annual single audit in conformity with the provisions of the Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance); and New Jersey OMB Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws and regulations and findings and recommendations are included in the single audit section of this report.
1.) REPORTING ENTITY AND ITS SERVICES: West New York School District is a Type II District (elected board), having been reclassified from a Type I (appointed school board) during the General Elections held on November 5, 2013. The District is an independent reporting entity within the criteria adopted by the GASB Statement No. 14. All funds and account groups of the District are included in this report. The West New York School District and all its schools constitute the District's reporting entity.

The District provides a full range of educational services appropriate to grade levels pre-K through 12. These include regular, early childhood, vocational as well as special education for handicapped youngsters. The District completed the 2021-2022 fiscal year with an average daily enrollment of 7,861 students which is $-1.84 \%$ less than the previous year's enrollment. The District sent 10 students to charter schools, 7 less than in the previous year. The following details the changes in the student enrollment of the District over the last ten years.

Average Daily Enrollment
$\left.\begin{array}{cccc}\text { Fiscal Year } & & \begin{array}{c}\text { Student } \\ \text { Enrollment }\end{array} & \end{array} \begin{array}{c}\text { Percent } \\ \text { Change }\end{array}\right]$

The District has projected the following student enrollment over the next year:

2.) ECONOMIC CONDITION AND OUTLOOK: The Town of West New York (the "Town") is located on the west side of the Hudson River, facing mid-town Manhattan (New York City) and its economy is linked to and affected by economic performance of the New York - Northern Jersey Metropolitan area. The Town remains an attractive residential destination, due to its proximity and ease-of-access to New York City via public transportation.

A trend of outward migration from New York that started during the COVID pandemic, continued through end of 2022 at which time more residents moved out of New York than into the state, with $62 \%$ of moves being outbound.

The Town of West New York was well-positioned to benefit from this trend, especially among the group whose reasons for a move were change of life-style and cost of living, as evidenced by continued construction of high-rise buildings in the center of the Town and at the waterfront. Two 14 -story, 156 unit buildings spanning $51^{\text {st }}$ and $52^{\text {nd }}$ streets are expected to be completed by summer 2023

The 2022 student enrollment was at same level as 2021 ( 7,184 and 7,203, respectively), and both were below 2020 enrollment (7,354). Increases in high school enrollments (driven by influx of immigrants) were outpaced by decreases in full-K and elementary enrollment (driven in part by overcrowding in elementary schools) for both years (2021, 2022).

Current middle school was designed to house 785 students in grades $6-8$ while it currently has 1,000 students in grades 7 and 8.
3.) MAJOR INITIATIVES In 2022, the New Jersey Schools Development Authority ("SDA") approved 19 school construction projects, including allocation of $\$ 65$ million for construction of a new middle school in West New York to address student overcrowding. The District is engaged in preliminary discussions with the SDA.
4.) INTERNAL ACCOUNTING CONTROLS: Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP).

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs.

As part of the District's single audit, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.
5.) BUDGETARY CONTROLS: In addition to internal accounting controls, the District maintains budgetary controls to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the Board of School Estimate of the Town of West New York. In addition, the School District certifies on a monthly basis that major accounts/funds balances have not been over-expended and that sufficient funds are available to meet the District's financial obligations for the remainder of the fiscal year.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as reservations of fund balance at June 30, 2022.
6.) OTHER INFORMATION: Independent Audit- State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Donohue, Gironda, Doria \& Tomkins, LLC was selected by the Board to perform the audit. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Uniform Guidance and New Jersey OMB Circular 15-08. The auditor's report on the general purpose financial statements and combining and individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.
7.) ACKNOWLEDGMENTS: We would like to express our appreciation to the members of the West New York School District for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. Also, acknowledge the school administrative team and central office administrators for practicing acting in a fiscally sound and conservative manner. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial and accounting staff.

Respectfully submitted,


Dean Austin
School Business Administrator/
School Board Secretary


## Members of the Board of Education

Adam Parkinson, President
David Morel, Vice President
Marielka Diaz, Trustee
Beatriz Amaro, Trustee
Ismail Dalia, Trustee
Jose Ruben Mendoza, Trustee
Jonathan Castaneda, Trustee
Ana Sanchez, Trustee
Douglas Velasquez, Trustee

## Other Officials

Clara Brito Herrera
Dean Austin

## Term Expires

April 2023
April 2023
April 2023
April 2024
April 2024
April 2024
April 2025
April 2025
April 2025

Superintendent of Schools
School Business Administrator/ Board Secretary

| Architect | RCS Architects <br> 3 University Plaza Drive, Suite 600 Hackensack, New Jersey 07601 |
| :---: | :---: |
| Legal Counsel | Florio, Perrucci, Steinhardt, Cappelli, Tipton \& Taylor LLC |
| (General) | 218 Route 17 North, Suite 300 |
|  | Rochelle Park, New Jersey 07662 |
| Legal Counsel | Florio, Kenny, Raval , LLP |
| (Worker's Compensation) | 125 Chubb Avenue, Suite 310-N |
|  | Lyndhurst, New Jersey 07071 |
| Independent Auditors | Donohue, Gironda, Doria \& Tomkins, LLC |
|  | 1 Harmon Meadow Boulevard, Suite 3002 |
|  | Secaucus, New Jersey 07002 |
| Engineer | Bright View Engineering |
|  | 5 Pitcairn Drive |
|  | Roseland, NJ 07068 |
| Grant Writing | Bruno Associates, Inc. |
|  | 1373 Broad Street, Suite 304 |
|  | Clifton, NJ 07013 |
| Official Depository | Capital One N.A. |
|  | 5913 Bergenline Avenue |
|  | West New York, New Jersey 07093 |

FINANCIAL SECTION

## INDEPENDENT AUDITOR'S REPORT

The Honorable President and
Members of the Board of Education
Town of West New York School District
West New York, New Jersey

## Opinions

We have audited the accompanying financial statements of the governmental activities, the business-type activities, and each major fund of the Town of West New York School District (the "District"), in the County of Hudson, State of New Jersey, as of and for the fiscal year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, and each major fund of the District as of June 30, 2022, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. We are required to be independent of the District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and pension and post-retirement medical benefits information on pages 10 through 20 , pages 66 through 84 , and pages 85 through 89 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The other supplementary information such as the combining and individual fund financial statements and long-term debt schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards; and New Jersey OMB Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, respectively, and are also not required parts of the basic financial statements.

The combining and individual fund financial statements, long-term debt schedules, and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion the combining and individual fund financial statements, long-term debt schedules, and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

## Other Information

Management is responsible for the other information included in the annual report. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

## Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated March 15, 2023, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

# 17 mun, Gmian, Thai T Tousin LLC 

DONOHUE, GIRONDA, DORIA \& TOMKINS, LLC
Certified Public Accountants


Secaucus, New Jersey
March 15, 2023

## REQUIRED SUPPLEMENTARY INFORMATION

## PART I

The discussion and analysis of the Town West New York School District's financial performance provides an overall review of the Town West New York School District's financial activities for the fiscal year ended June 30, 2022. The intent of this discussion and analysis is to look at the Town West New York School District's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Town of West New York School District's financial performance.

## Financial Highlights

Key financial highlights for fiscal years 2022 and 2021 are as follows, respectively:

- In total, net positions are $\$ 126,794,371$ and $\$ 112,508,696$. Net positions of governmental activities are $\$ 123,548,130$ and $\$ 109,821,900$. Net positions of the business-type activity, which represents food service, are $\$ 3,246,241$ and $\$ 2,686,796$. This reflects a change in net position in the amount of $\$ 14,285,675$ and $\$ 3,978,727$, mainly attributed to the adjustments per valuation of capital assets of $\$ 2,092,667$ during 2021 and $(\$ 1,520,818)$ during 2020.
- Governmental activities revenues accounted for $\$ 190,624,149$ and $\$ 194,578,233$ while the local tax contribution to governmental activities revenue remained steady at $\$ 18,636,109$. Operating Grants and Contributions are $\$ 170,080,654$ and $\$ 175,102,195$. State Aid for Capital Projects are $\$ 24,600$ and $\$ 24,133$.
- The Town of West New York School District continues to experience a decrease in student enrollments due to lingering effects of the COVID-19 pandemic. Average Daily enrollment for the year ending June 30, 2022 was 7,861, which includes 839 in Early Childhood students located at various Daycare locations, and reflects a $-1.84 \%$ decrease from the previous year. The Town of West New York School District enrollment has (decreased) by 104 in the last 10 years.


## Using the Basic Financial Statements

This annual report consists of a series of financial statements and notes to those statements. This report is organized to show the reader the Town of West New York School District as a financial whole, or as an entire operating entity.

The statement of net position and statement of activities provide information about the activities of the whole Town of West New York School District, presenting both an aggregate view of the Town of West New York School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the Town of West New York School District's most significant funds with all other non-major funds presented in total in a single column. For the Town of West New York School District, the General Fund is the most significant fund.

## Reporting the Town of West New York School District as a Whole

## Statement of Net position and Statement of Activities

While this report contains the large number of funds used by the Town of West New York School District to provide programs and activities, the view of the Town of West New York School District as a whole looks at all financial transactions and asks the question, "How did we do financially during fiscal year 2022?" The statement of net position and the statement of activities answer's this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting system used by most private sector companies. This basis of accounting takes into consideration all of the current year's revenues and expenses regardless of when cash was received or paid.

These two statements report the Town of West New York School District's net position and changes in those positions. This change in net position is important because it identifies whether the financial position of the Town of West New York School District has improved or diminished for the Town of West New York School District as a whole. The cause of this change may be the result of many factors, some financial, some not. Non-financial factors include the Town of West New York School District's property tax base, current property tax laws in New Jersey, facility conditions, required educational programs, and other factors.

## Reporting the Town of West New York School District as a Whole (Continued)

In the statement of net position and the statement of activities, the Town of West New York School District is divided into two distinct kinds of activities:

Governmental Activities - Most of the Town of West New York School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, and extracurricular activities.

Business-Type Activity - This service is provided on a charge for goods or services basis to recover all of the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

## Reporting the Town of West New York School District's Most Significant Funds

## Fund Financial Statements

Fund financial reports provide detailed information about the Town of West New York School District's major funds. The Town of West New York School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the Town of West New York School District's most significant funds. The Town of West New York School District's only major governmental fund is the General Fund.

## Governmental Funds

Most of the Town of West New York School District's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year-end for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Town of West New York School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or less financial resources that can be spent in the near future to finance educational programs. The relationship, or differences, between governmental activities reported in the statement of net position and the statement of activities and the governmental funds is reconciled in the financial statements.

## Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, their statements are essentially the same.

## Reporting the Town of West New York School District's Most Significant Funds (Continued)

The perspective of the statement of net position is of the Town of West New York School District as a whole. Table 1 provides a summary of the Town of West New York School District's net position for the fiscal years 2022 and 2021, respectively.

Total assets equal $\$ 187,380,007$ and $\$ 180,303,148$. Total assets for Governmental Activities are $\$ 183,476,151$ and $\$ 176,699,177$. Total assets for Business-Type Activity are $\$ 3,903,856$ and $\$ 3,603,971$.

|  | Table 1 Net Position |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Governmental Activities |  |  |  | Business-Type Activity |  |  |  | Total |  |  |  |
|  | 2022 |  | 2021 |  | 2022 |  | 2021 |  | 2022 |  | 2021 |  |
| ASSETS |  |  |  |  |  |  |  |  |  |  |  |  |
| Current and Other Assets | \$ | 35,052,010 | \$ | 25,787,225 | \$ | 3,707,732 | \$ | 3,411,465 | \$ | 38,759,742 |  | 29,198,690 |
| Capital Assets, Net |  | 148,424,141 |  | 150,911,952 |  | 196,124 |  | 192,506 |  | 148,620,265 |  | 151,104,458 |
| Total Assets |  | 183,476,151 |  | 176,699,177 |  | 3,903,856 |  | 3,603,971 |  | 187,380,007 |  | 180,303,148 |
| DEFERRED OUTLOWS |  |  |  |  |  |  |  |  |  |  |  |  |
| OF RESOURCES |  | 2,819,503 |  | 4,170,018 |  | - |  | - |  | 2,819,503 |  | 4,170,018 |
| LIABILITIES |  |  |  |  |  |  |  |  |  |  |  |  |
| Current and Other Liabilities |  | 12,345,471 |  | 12,996,898 |  | 657,615 |  | 917,175 |  | 13,003,086 |  | 13,914,073 |
| Long-Term Liabilities |  | 8,338,074 |  | 8,024,147 |  | - |  | - |  | 8,338,074 |  | 8,024,147 |
| Net Pension Liability |  | 24,900,802 |  | 34,970,086 |  | - |  | - |  | 24,900,802 |  | 34,970,086 |
| Total Liabilities |  | 45,584,347 |  | 55,991,131 |  | 657,615 |  | 917,175 |  | 46,241,962 |  | 56,908,306 |
| DEFERRED INFLOWS |  |  |  |  |  |  |  |  |  |  |  |  |
| OF RESOURCES |  | 17,163,177 |  | 15,056,164 |  | - |  | - |  | 17,163,177 |  | 15,056,164 |
| NET POSITION |  |  |  |  |  |  |  |  |  |  |  |  |
| Net Invested in Capital Assets |  | 147,824,141 |  | 150,136,867 |  | 196,124 |  | 192,506 |  | 148,020,265 |  | 150,329,373 |
| Restricted |  | 31,485,491 |  | 20,851,473 |  | - |  | - |  | 31,485,491 |  | 20,851,473 |
| Unrestricted |  | $(55,761,502)$ |  | $(61,166,440)$ |  | 3,050,117 |  | 2,494,290 |  | (52,711,385) |  | $(58,672,150)$ |
| Total Net Position | \$ | 123,548,130 | \$ | 109,821,900 | \$ | 3,246,241 | \$ | 2,686,796 | \$ | 126,794,371 | \$ | 112,508,696 |

The largest portion of the District's net position reflects its investment in capital assets (e.g., land, buildings and improvements, and furniture and equipment); less any related debt (general obligation bonds payable and obligations under financed purchases less unspent bond proceeds) used to acquire those assets that are still outstanding. The District uses these capital assets to provide services to students; consequently, these assets are not available for future spending. Although the District's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

An additional portion of the District's net position represents resources that are subject to external restrictions on how they may be used. The remaining balance of unrestricted net position may be used to meet the District's ongoing obligations to students, employees, and creditors. The unrestricted net position includes the amount of long-term obligations that are not invested in capital assets, such as compensated absences.

At the end of the current fiscal year, the District is able to report a positive balance in total net position. The same situation held true for the prior fiscal year.

TOWN OF WEST NEW YORK SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## Reporting the Town of West New York School District's Most Significant Funds (Continued)

Table 2 reflects the change in net position for fiscal years 2022 and 2021, respectively.
The total changes in net position for the fiscal years 2022 and 2021 for Governmental Activities are $\$ 13,726,230$ and $\$ 3,978,727$, respectively, or $\$ 12,193,008$ and $\$ 5,499,545$ without the adjustments per valuations of capital assets. The total changes in net position for Business-Type Activity are $\$ 559,445$ and $\$ 1,284,872$. The total changes in net position are $\$ 14,285,675$ and $\$ 5,263,599$.

Table 2
Activities

|  | Governmental Activities |  |  |  | Business Type Activity |  |  |  | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2022 |  | 2021 |  | 2022 |  | 2021 |  | 2022 |  | 2021 |  |
| REVENUES |  |  |  |  |  |  |  |  |  |  |  |  |
| Program Revenues: |  |  |  |  |  |  |  |  |  |  |  |  |
| Charges for Services | \$ | 270,102 | \$ | 142,086 | \$ | 200,355 | \$ | 397,807 | \$ | 470,457 | \$ | 539,893 |
| Operating Grants |  | 170,080,654 |  | 175,102,195 |  | 7,622,485 |  | 7,993,563 |  | 177,703,139 |  | 183,095,758 |
| Capital Grants |  | 24,600 |  | 24,133 |  | - |  | - |  | 24,600 |  | 24,133 |
| Total Program Revenues |  | 170,375,356 |  | 175,268,414 |  | 7,822,840 |  | 8,391,370 |  | 178,198,196 |  | 183,659,784 |
| General Revenues: |  |  |  |  |  |  |  |  |  |  |  |  |
| Property Taxes |  | 18,636,109 |  | 18,636,109 |  | - |  | - |  | 18,636,109 |  | 18,636,109 |
| Private Sources |  | 30,173 |  | 24,101 |  | 5,170 |  | 2,899 |  | 35,343 |  | 27,000 |
| Interest Earned |  | 1,687 |  | 3,633 |  | - |  | - |  | 1,687 |  | 3,633 |
| Miscellaneous |  | 1,580,824 |  | 645,976 |  | - |  | - |  | 1,580,824 |  | 645,976 |
| Total General Revenues |  | 20,248,793 |  | 19,309,819 |  | 5,170 |  | 2,899 |  | 20,253,963 |  | 19,312,718 |
| Total Revenues |  | 190,624,149 |  | 194,578,233 |  | 7,828,010 |  | 8,394,269 |  | 198,452,159 |  | 202,972,502 |
| EXPENSES |  |  |  |  |  |  |  |  |  |  |  |  |
| Function/Program |  |  |  |  |  |  |  |  |  |  |  |  |
| Instruction |  | 92,867,222 |  | 106,399,168 |  | - |  | - |  | 92,867,222 |  | 106,399,168 |
| Support Services: |  |  |  |  |  |  |  |  |  |  |  |  |
| Pupils and Intructional Staff |  | 48,713,145 |  | 50,563,074 |  | - |  | - |  | 48,713,145 |  | 50,563,074 |
| General and Business |  |  |  |  |  |  |  |  |  |  |  |  |
| Administrative Services |  | 11,939,326 |  | 12,999,085 |  | - |  | - |  | 11,939,326 |  | 12,999,085 |
| Plant Operations and Maintenance |  | 20,741,976 |  | 15,068,392 |  | - |  | - |  | 20,741,976 |  | 15,068,392 |
| Pupil Transportation |  | 4,540,553 |  | 3,815,888 |  | - |  | - |  | 4,540,553 |  | 3,815,888 |
| Charter Schools |  | 188,364 |  | 233,081 |  | - |  | - |  | 188,364 |  | 233,081 |
| Food Service |  | - |  | - |  | 7,307,045 |  | 7,084,769 |  | 7,307,045 |  | 7,084,769 |
| Total Expenses |  | 178,990,586 |  | 189,078,688 |  | 7,307,045 |  | 7,084,769 |  | 186,297,631 |  | 196,163,457 |
| Excess Before Special Item |  | 11,633,563 |  | 5,499,545 |  | 520,965 |  | 1,309,500 |  | 12,154,528 |  | 6,809,045 |
| Special Item- Adjustment Per |  |  |  |  |  |  |  |  |  |  |  |  |
| Valuation of Capital Assets |  | 2,092,667 |  | $(1,520,818)$ |  | 38,480 |  | $(24,628)$ |  | 2,131,147 |  | $(1,545,446)$ |
| Change in Net Position |  | 13,726,230 |  | 3,978,727 |  | 559,445 |  | 1,284,872 |  | 14,285,675 |  | 5,263,599 |
| Net Position, July 1 |  | 109,821,900 |  | 105,843,173 |  | 2,686,796 |  | 1,401,924 |  | 112,508,696 |  | 107,245,097 |
| Net Position, June 30 |  | 123,548,130 |  | 109,821,900 | \$ | 3,246,241 | \$ | 2,686,796 |  | 126,794,371 |  | 112,508,696 |

## Governmental Activities

The statement of activities reflects the cost of program services and the charges for services and sales, grants, and contributions offsetting those services. Table 3, for government activities, indicates the total cost of services and the percentage cost of services. It identifies the cost of these services supported by tax revenues and unrestricted state entitlements.

Table 3a.

|  | Governmental Activities |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Cost of Services |  |  |  | Percent of Total |  |
|  | 2022 |  | 2021 |  | 2022 | 2021 |
| Instruction | \$ | 92,867,222 |  | 106,399,168 | 51.87\% | 56.28\% |
| Support Services: |  |  |  |  |  |  |
| Pupils and Intructional Staff |  | 48,713,145 |  | 50,563,074 | 27.22\% | 26.74\% |
| General and Business |  |  |  |  |  |  |
| Administrative Services |  | 11,939,326 |  | 12,999,085 | 6.67\% | 6.87\% |
| Plant Operations and Maintenance |  | 20,741,976 |  | 15,068,392 | 11.59\% | 7.97\% |
| Pupil Transportation |  | 4,540,553 |  | 3,815,888 | 2.54\% | 2.02\% |
| Charter Schools |  | 188,364 |  | 233,081 | 0.11\% | 0.12\% |
| Total Expenses | \$ | 178,990,586 |  | 189,078,688 | 100.00\% | 100.00\% |

Total Expenses for governmental activities for fiscal years 2022 and 2021 were $\$ 178,990,586$ and $\$ 189,078,688$.
The Governmental Activities in the above table demonstrates that for fiscal years 2022 and 2021, of $\$ 178,990,586$ and $\$ 189,078,688$ the District expended, $\$ 92,867,222$ and $\$ 106,399,168$ are for Instruction. Additionally, Pupil and Instructional Staff activities are $\$ 48,713,145$ and $\$ 50,563,074$. Combined resources from Instruction and Pupil and Instructional Staff total $\$ 141,580,367$ and $\$ 156,962,242$. Together the aforementioned categories account for $79.11 \%$ and $83.01 \%$ of Governmental Activities for the fiscal years 2022 and 2021.

Pupil transportation costs reflect the cost for salaries, overtime, maintenance of fleet and contracted transportation services. The Town of West New York Board of Education is a participant of the North Hudson Transportation Consortium with the Hudson County School of Technology.

To date the Town of West New York Board of Education has not been adversely impacted by Charter Schools. Currently the contribution to Charter Schools by the Board for fiscal years 2022 and 2021 is $\$ 188,364$ and $\$ 233,081$. The Board sends a total of 17 and 13 students to five Charter Schools.

## Business-Type Activity

Table 3b.
Business-Type Activity

| Total Cost of Services |  |  |  | Percent of Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 |  | 2021 |  | 2022 | 2021 |
| \$ | 200,355 | \$ | 397,807 | 2.56\% | 4.74\% |
|  | 7,622,485 |  | 7,993,563 | 97.37\% | 95.23\% |
|  | 5,170 |  | 2,899 | 0.07\% | 0.03\% |
| 7,828,010 |  |  | 8,394,269 | 100.00\% | 100.00\% |
| 7,307,045 |  |  | 7,084,769 | 100.00\% | 100.00\% |
| 7,307,045 |  |  | 7,084,769 | 100.00\% | 100.00\% |
| 520,965 |  |  | 1,309,500 |  |  |
| 38,480 |  |  | $(24,628)$ |  |  |
| \$ | 559,445 | \$ | 1,284,872 |  |  |

The business-type activity of the Town of West New York School District is the food service operation. This program had revenues for the fiscal years 2022 and 2021 of $\$ 7,828,010$ and $\$ 8,394,269$ and expenses of $\$ 7,307,045$ and $\$ 7,084,769$, respectively. Total revenues decreased by $(\$ 566,259)$ significantly due to an increase in meals claimed in 2021 for grant reimbursements during the endless summer option extended throughout the fiscal year in response to COVID-19 Pandemic. In 2022 the Food Service Program had a net profit of $\$ 520,965$ before the adjustment per valuation of capital assets of $\$ 38,480$. While in 2021 the Food Service Program had a net profit of $\$ 1,309,500$ before the adjustment per valuation of capital assets of $(\$ 24,628)$.

## Sources of Revenue

The local tax revenue remained the same. The dependence upon state revenue for governmental activities is apparent. For all governmental activities state revenues support over $84.29 \%$ and federal revenues support over $6.92 \%$. The community, as a whole, is $9.79 \%$ of the support and other revenue accounts for $0.85 \%$ of the total cost of programs for the Town of West New York School District students.

Table 4
Sources of Revenue


## Sources of Revenue (Continued)

The total revenue from all governmental sources for the fiscal years 2022 and 2021 are $\$ 190,327,760$ and $\$ 194,408,381$. Revenues decreased by $(\$ 4,080,621)$ due mainly to an decrease of $(\$ 5,021,541)$ in operating grants comprised mostly from federal funding in 2021 in response to COVID-19 Pandemic.

Uses of Funds
Tabel 4.1

|  | June 30, 2022 |  |  |  |  | June 30, 2021 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount |  | Increase/(Decrease) |  |  | Amount |  | Increase/(Decrease) |  |  |
|  |  |  | Amount |  | Percentage |  |  |  | Amount | Percentage |
| Instructional | \$ | 54,992,730 | \$ | 4,049,258 | 7.95\% | \$ | 50,943,472 | \$ | $(1,258,698)$ | -2.41\% |
| Non-Instructional |  | 102,732,726 |  | 9,419,036 | 10.09\% |  | 93,313,690 |  | 5,017,506 | 5.68\% |
| Capital Outlay |  | 6,010,843 |  | 5,671,796 | 1672.86\% |  | 339,047 |  | $(3,228,927)$ | -90.50\% |
| Special Revenue |  | 19,597,573 |  | $(3,578,270)$ | -15.44\% |  | 23,175,843 |  | 4,717,437 | 25.56\% |
| Charter School |  | 188,364 |  | $(44,717)$ | -19.19\% |  | 233,081 |  | 97,551 | 71.98\% |
| Total* | \$ | 183,522,236 | \$ | 15,517,103 |  | \$ | 168,005,133 | \$ | 5,344,869 |  |

*The Capital Projects fund has been excluded as amounts vary substantially from year to year.

## The Town of West New York School District's Funds

The Town of West New York School District's governmental funds are accounted for using standards established by the Governmental Accounting Standards Board Statement No. 34. Total governmental funds had revenues and other financing sources of $\$ 194,121,184$ and expenditures and other financing uses of $\$ 184,190,718$. The positive fund balance for the year reflects that the Town of West New York School District was able to meet current costs.

## General Fund Budgeting Highlights

The Town of West New York School District's budget is prepared according to New Jersey law as it pertains to Abbott School Districts. During the 2021-2022 School Year all schools in the district operated within the boundaries of School Based Budgets. The Office of the School Business Administrator provided training and guidance to each of the eleven schools as school management teams and school administrative teams prepared their budgets. School Based Budgets, Early Childhood Program and District Central Office account for the majority of program budgeted within the General Fund.

The Town of West New York School District's budget is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

During the course of fiscal year 2022, the Town of West New York School District amended its General Fund budget as needed. The Town of West New York School District uses a site-based budget. The budgeting systems are designed to tightly control total site budgets, but provide flexibility for site management.

For the General Fund, final budgeted revenues and other financing sources in the amount of $\$ 163,405,703$ were $\$ 2,171,429$ less than the original budgeted revenues and other financing sources. The difference is due to a $\$ 2,171,429$ decrease in contributions to the school-based budget offsetting to offset special revenue fund increase in contribution to school-based budget from Elementary and Secondary Education Act, Title I funding. Significant budgetary variations throughout the General Fund budget for salaries of teachers are attributed to the transfers of teachers to different schools and programs throughout the year and reallocation of those budgetary funds are not made unless necessary. Significant budget variations for other retirement contributions exist because of State legislation passed that increased the long-term funding of pensions and thereby reduced required employer contributions to unanticipated levels. Significant health benefits variations exist because of unanticipated reimbursements from grants.

## General Fund Budgeting Highlights (Continued)

General Fund revenues and other financing sources were less than expenditures and other financing uses. No fund balance was used although, $\$ 9,787,911$ was budgeted to be used in fiscal year 2022. For the 2022-2023 District School Budget $\$ 6,686,621$ is unassigned. The allocation and projection of no surplus are in compliance with New Jersey Department of Education Budgetary Guidelines. The fund balance reflects a $\$ 11,025,668$ final state aid payment for June 30, 2022, however this amount is not reflected in the Board Intergovernmental Receivable Account.

## Capital Assets and Depreciation

## Capital Assets

At the end of fiscal years 2022 and 2021, the Town of West New York School District had \$148,424,141 and \$150,911,952 invested in capital assets (net of depreciation), for governmental activities. More information on capital assets and depreciation is represented in Note 6 to the basic financial statements.

An appraisal was performed in 2022 and 2021. As a result, net capital assets were adjusted $\$ 2,131,147$ and $\$ 56,241,711$. Without the adjustments per valuation a decrease of $(\$ 4,615,340)$ in net capital assets is reflected from July 1, 2021 to June 30, 2022 due mainly to annual depreciation.

Table 5
Capital Assets and Depreciation

|  | Balance at June 30, 2021 | Adjustments <br> Per Valuation |  | Additions |  | Balance at June 30, 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Governmental Activites: |  |  |  |  |  |  |  |
| Non-Depreciable |  |  |  |  |  |  |  |
| Land | \$ 2,028,510 | \$ | - | \$ | - | \$ | 2,028,510 |
| Construction in progress |  |  | - |  | - |  | - |
| Total Non-Depreciable | 2,028,510 |  | - |  | - |  | 2,028,510 |
| Depreciable |  |  |  |  |  |  |  |
| Buildings and Improvements | 209,087,300 |  | - |  | - |  | 209,087,300 |
| Furniture and Equipment | 6,059,866 |  | $(1,590,078)$ |  | 12,800 |  | 4,482,588 |
| Total at Historical Cost | 215,147,166 |  | $(1,590,078)$ |  | 12,800 |  | 213,569,888 |
| Less: Accumulated Depreciation: <br> Buildings and Improvements | $(59,187,834)$ |  | - |  | $(4,315,017)$ |  | $(63,502,851)$ |
| Furniture and Equipment | $(7,075,890)$ |  | 3,682,745 |  | $(278,261)$ |  | $(3,671,406)$ |
| Total Accumulated Depreciation | $(66,263,724)$ |  | 3,682,745 |  | $(4,593,278)$ |  | $(67,174,257)$ |
| Depreciable Capital Assets, Net | 148,883,442 |  | 2,092,667 |  | $(4,580,478)$ |  | 146,395,631 |
| Governmental Activities Capital |  |  |  |  |  |  |  |
| Assets, Net | \$ 150,911,952 | \$ | 2,092,667 | \$ | $(4,580,478)$ |  | 148,424,141 |

## Capital Assets and Depreciation (Continued)

Table 5
Capital Assets and Depreciation (Continued)

|  | $\begin{gathered} \text { Balance at } \\ \text { June } 30,2021 \\ \hline \end{gathered}$ |  | Adjustments <br> Per Valuation |  | Additions |  | Balance at June 30, 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business-Type Activity: |  |  |  |  |  |  |  |  |
| Depreciable |  |  |  |  |  |  |  |  |
| Machinery \& Equipment | \$ | 716,139 | \$ | $(90,638)$ | \$ | - | \$ | 625,501 |
| Total at Historical Cost |  | 716,139 |  | $(90,638)$ |  | - |  | 625,501 |
| Less: Accumulated Depreciation: <br> Machinery \& Equipment |  | $(523,633)$ |  | 129,118 |  | $(34,862)$ |  | $(429,377)$ |
| Total Accumulated Depreciation |  | $(523,633)$ |  | 129,118 |  | $(34,862)$ |  | $(429,377)$ |
| Business-Type Activity Capital Assets, Net | \$ | 192,506 | \$ | 38,480 | \$ | $(34,862)$ | \$ | 196,124 |

Depreciation expense was charged to Governmental Activities as follows:

| Instruction: |  |  |
| :--- | ---: | ---: |
| Regular | $\$, 629,753$ |  |
| Special Education | 385,226 |  |
| Other Special Education | 157,915 |  |
| Other Instruction | 95,593 |  |
|  | $2,268,487$ |  |
| Support Services: |  |  |
| Tution | 337,368 |  |
| Student \& Instruction Related Services | $1,119,506$ |  |
| School Administrative Services | 119,218 |  |
| General \& Business Administrative Services | 196,623 |  |
| Operation \& Maintenance of Plant | 411,734 |  |
| Pupil Transportation | 140,342 |  |
| Total Support Services | $2,324,791$ |  |
| Total Depreciation Expense | $\mathbf{\$}$ | $4,593,278$ |

## TOWN OF WEST NEW YORK SCHOOL DISTRICT <br> MANAGEMENT'S DISCUSSION AND ANALYSIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## Debt

At June 30, 2022 and 2021, the Town of West New York School District had no long-term debt payable from proprietary fund resources. More detailed information about long-term debt is represented in Note 7 to the basic financial statements.

The following is a summary of changes in long-term debt for the fiscal year ending June 30, 2022:
Table 6
Changes in Long-Term Debt

|  |  | Balance ne 30,2021 | Additions |  | Deductions |  | $\begin{gathered} \text { Balance } \\ \text { June } 30,2022 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Governmental Activities: |  |  |  |  |  |  |  |  |
| Financed Purchases | \$ | 775,085 | \$ | - | \$ | $(175,085)$ | \$ | 600,000 |
| Compensated Absences |  | 7,619,344 |  | 681,282 |  | $(321,428)$ |  | 7,979,198 |
| sub-total |  | 8,394,429 |  | 681,282 |  | $(496,513)$ |  | 8,579,198 |
| Net Pension Liability |  | 34,970,086 |  | - |  | $(10,069,284)$ |  | 24,900,802 |
| Total Governmental Activities |  |  |  |  |  |  |  |  |
| Long-Term Liabilities | \$ | 43,364,515 | \$ | 681,282 | \$ | $(10,565,797)$ | \$ | 33,480,000 |

## Economic Factors and Next Year's Budget

The District is primarily funded with State Aid. The increase in State Aid of $\$ 6.4$ million outpaced planned $3.16 \%$ increase in salaries, whereby enabling the District to continue investments into educational programs, professional staff, technology and infrastructure, and provides some insulation from the negative effects of an inflationary economy while enabling District to keep a $0 \%$ tax levy increase for several consecutive years now. The District continues to have one of the lowest levy to budget ratios in the county.

Facilities and Plant:
The District will continue to ensure that the West New York Public School facilities fully support the expectations and demands of the academic programs by providing students with a safe, attractive, comfortable, clean and efficient place in which to learn, play and develop. The Facilities Department will continue to use in-house maintenance and custodial staff to maintain and handle small to mid-sized projects internally. The deterioration of building infrastructures and larger projects will be contracted out to ensure timely addressing of all issues. In addition, the District will continue to identify cost-savings through energy efficiency and sustainability in all school buildings as well as explore implementing the Energy Savings Improvement Plan (ESIP). The District has also partnered with Cenergistic, an Energy Conservation Company, to further its efforts in energy conservation, and anticipated net savings of the project will be consistently channeled towards maintenance and capital projects.

The District continues to enhance school safety and security by upgrading security camera infrastructure, upgrading doors and hardware, HVAC software and mechanicals and repairing sidewalks and stairs. The District continues to improve and expand upon its technological infrastructure by increasing bandwidth, updating servers, and increasing and updating wireless access points both internally and externally.

Future District capital projects under consideration include: Heating ventilation and air conditioning fresh air exchange systems at Memorial High School, Public School Number 1, Public School \#2, Public School Number 5, new energy efficient windows and roof replacement at Public School Number 1, and a new roof at Annex 4.

The District continues to aggressively pursue grant funding opportunities. The District's participation in the New Jersey Schools Insurance Group safety grant program, which promotes proactive risk management, ensures annual funding for safety related improvement to District Schools.

## Contacting the Town of West New York School District's Financial Management

The Management Discussion and Analysis of this financial report is designed to provide citizens, taxpayers and investors with a snapshot of the Town of West New York School District's finances. Also, to reflect the Town of West New York School District's accountability for the monies it receives. Questions about this report or additional financial information needs should be directed to the Office of the School Business Administrator, West New York Board of Education, 6028 Broadway, West New York, New Jersey 07093.

## BASIC FINANCIAL STATEMENTS

## GOVERNMENT-WIDE FINANCIAL STATEMENTS

|  | Governmental Activities |  | Business-type Activity |  | Totals |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASSETS |  |  |  |  |  |  |
| Cash and cash equivalents | \$ | 22,701,147 | \$ | 3,338,914 | \$ | 26,040,061 |
| Receivables, net |  | 7,405,231 |  | 566,538 |  | 7,971,769 |
| Internal balances |  | 197,720 |  | $(197,720)$ |  | - |
| Restricted cash and cash equivalents |  | 4,747,912 |  | - |  | 4,747,912 |
| Capital assets, net |  |  |  |  |  |  |
| Depreciable |  | 146,395,631 |  | 196,124 |  | 146,591,755 |
| Non-depreciable |  | 2,028,510 |  | - |  | 2,028,510 |
| Total assets |  | 183,476,151 |  | 3,903,856 |  | 187,380,007 |
| DEFERRED OUTFLOWS OF RESOURCES |  |  |  |  |  |  |
| Pension deferrals |  | 2,819,503 |  | - |  | 2,819,503 |
| LIABILITIES |  |  |  |  |  |  |
| Payable to state government |  | 69,774 |  | - |  | 69,774 |
| Accounts payable |  | 4,995,071 |  | 657,615 |  | 5,652,686 |
| Unearned revenue |  | 2,530,596 |  | - |  | 2,530,596 |
| Payroll deductions and withholdings payable |  | 3,563,548 |  | - |  | 3,563,548 |
| Other liability for unemployment claims |  | 945,358 |  | - |  | 945,358 |
| Noncurrent liabilities; |  |  |  |  |  |  |
| Due within one year |  | 241,124 |  | - |  | 241,124 |
| Due beyond one year |  | 8,338,074 |  | - |  | 8,338,074 |
| Net pension liability |  | 24,900,802 |  | - |  | 24,900,802 |
| Total liabilities |  | 45,584,347 |  | 657,615 |  | 46,241,962 |
| DEFERRED INFLOWS OF RESOURCES |  |  |  |  |  |  |
| Pension deferrals |  | 17,163,177 |  | - |  | 17,163,177 |
| NET POSITION |  |  |  |  |  |  |
| Net investment in capital assets |  | 147,824,141 |  | 196,124 |  | 148,020,265 |
| Restricted for: |  |  |  |  |  |  |
| Capital projects |  | 168,131 |  | - |  | 168,131 |
| Other purposes |  | 31,317,360 |  | - |  | 31,317,360 |
| Unrestricted |  | $(55,761,502)$ |  | 3,050,117 |  | $(52,711,385)$ |
| Total net position | \$ | 123,548,130 | \$ | 3,246,241 | \$ | 126,794,371 |

TOWN OF WEST NEW YORK SCHOOL DISTRICT
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Functions/Programs
Governmental activities:
Instruction:
Regular
Special education
Other special instruction
Other instruction
Support services:
Tuition
Student \& instruction related services
School administrative services
General and business administrative services
Plant operations and maintenance
Pupil transportation
Charter schools
Total governmental activities
Business-type activity:
Food service
Total business-type activity
Total primary government
Total primary government
Change in net position
Net position, June 30

## FUND FINANCIAL STATEMENTS

## GOVERNMENTAL FUNDS

|  | General Fund |  | Special <br> Revenue <br> Fund |  | Capital <br> Projects <br> Fund |  | Total Governmental Funds |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASSETS |  |  |  |  |  |  |  |  |
| Cash and cash equivalents | \$ | 22,701,147 | \$ | - | \$ | - | \$ | 22,701,147 |
| Interfund receivable |  | 1,320,517 |  | - |  | 205,972 |  | 1,526,489 |
| Tax levy receivable |  | 1,553,000 |  | - |  | - |  | 1,553,000 |
| Intergovernmental accounts receivable: |  |  |  |  |  |  |  |  |
| Federal |  | 225,871 |  | 3,677,026 |  | - |  | 3,902,897 |
| State |  | 1,949,334 |  | - |  | - |  | 1,949,334 |
| Restricted assets: |  |  |  |  |  |  |  |  |
| Cash and cash equivalents |  | 4,511,977 |  | 235,935 |  | - |  | 4,747,912 |
| Total assets | \$ | 32,261,846 | \$ | 3,912,961 | \$ | 205,972 | \$ | 36,380,779 |
| LIABILITIES AND FUND BALANCES |  |  |  |  |  |  |  |  |
| Liabilities: |  |  |  |  |  |  |  |  |
| Interfund payable | \$ | - | \$ | 1,328,769 | \$ | - | \$ | 1,328,769 |
| Payable to state government |  | - |  | 69,774 |  | - |  | 69,774 |
| Accounts payable |  | 1,010,562 |  | 1,341,623 |  | 37,841 |  | 2,390,026 |
| Unearned revenue |  | - |  | 2,530,596 |  | - |  | 2,530,596 |
| Payroll deductions and withholdings payable |  | 3,563,548 |  | - |  | - |  | 3,563,548 |
| Other liability for unemployment claims |  | 945,358 |  | - |  | - |  | 945,358 |
| Total liabilities |  | 5,519,468 |  | 5,270,762 |  | 37,841 |  | 10,828,071 |
| Fund Balances: |  |  |  |  |  |  |  |  |
| Restricted for: |  |  |  |  |  |  |  |  |
| Reserve for excess surplus - designated for subsequent year |  | 11,746,110 |  | - |  | - |  | 11,746,110 |
| Reserve for excess surplus |  | 19,332,244 |  | - |  | - |  | 19,332,244 |
| Workers' compensation claims |  | 3,071 |  | - |  | - |  | 3,071 |
| Capital projects fund |  | - |  | - |  | 168,131 |  | 168,131 |
| Scholarships |  | - |  | 27,941 |  | - |  | 27,941 |
| Student activities |  | - |  | 207,994 |  | - |  | 207,994 |
| Unassigned fund balance (deficit) |  | $(4,339,047)$ |  | $(1,593,736)$ |  | - |  | $(5,932,783)$ |
| Total fund balances |  | 26,742,378 |  | $(1,357,801)$ |  | 168,131 |  | 25,552,708 |
| Total liabilities and fund balances | \$ | 32,261,846 | \$ | 3,912,961 | \$ | 205,972 | \$ | 36,380,779 |

Reconciliation of the balance sheet to the statement of net position:
Total fund balances - governmental funds (from B-1)

Amounts reported for governmental activities in the statement of net position (A-1) are different because:

Capital assets used in government activities are not financial resources and therefore are not reported in the funds. The cost of the assets is $\$ 215,598,398$, and the accumulated depreciation is $\$ 67,174,257$.

Certain amounts resulting from the measurement of the net pension liability are reported as either deferred inflows of resources or deferred outflows of resources on the statement of net position and deferred over future years.

Deferred pension outflows
Deferred pension inflows

Additional accounts payable for pension contribution offset by deferred pension outflows.

Long-term liabilities are not due and payable in the current period and therefore are not reported as liabilities in the funds:

| Financed purchases obligations | $(600,000)$ |
| :--- | ---: |
| Compensated absences liability | $(7,979,198)$ |
| Net pension liability | $(24,900,802)$ |

148,424,141
\$ 2,819,503
$(17,163,177)$
(14,343,674)
$(2,605,045)$
$(33,480,000)$
\$ 123,548, 130

|  | General Fund |  | Special <br> Revenue <br> Fund |  | Capital <br> Projects Fund |  | Total Governmental Funds |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |  |  |
| Local tax levy | \$ | 18,636,109 | \$ | - | \$ | - | \$ | 18,636,109 |
| Interest earned - restricted |  | 1,659 |  | 28 |  | - |  | 1,687 |
| Unrestricted miscellaneous revenue |  | 1,580,824 |  | - |  | - |  | 1,580,824 |
| State sources |  | 143,558,001 |  | 16,850,732 |  | 24,600 |  | 160,433,333 |
| Federal sources |  | 641,253 |  | 12,527,703 |  | - |  | 13,168,956 |
| Private sources |  | - |  | 300,275 |  | - |  | 300,275 |
| Total revenues |  | 164,417,846 |  | 29,678,738 |  | 24,600 |  | 194,121,184 |
| EXPENDITURES |  |  |  |  |  |  |  |  |
| Current: |  |  |  |  |  |  |  |  |
| Regular instruction |  | 38,012,567 |  | 5,313,033 |  | - |  | 43,325,600 |
| Special education instruction |  | 10,240,890 |  | - |  | - |  | 10,240,890 |
| Other special instruction |  | 4,198,026 |  | - |  | - |  | 4,198,026 |
| Other instruction |  | 2,541,247 |  | - |  | - |  | 2,541,247 |
| Support services and undistributed costs: |  |  |  |  |  |  |  |  |
| Tuition |  | 8,968,634 |  | - |  | - |  | 8,968,634 |
| Student \& instruction related services |  | 15,476,549 |  | 14,284,540 |  | - |  | 29,761,089 |
| School administrative services |  | 3,169,296 |  | - |  | - |  | 3,169,296 |
| Other administrative services |  | 5,227,042 |  | - |  | - |  | 5,227,042 |
| Operation and maintenance of plant services |  | 10,945,587 |  | - |  | - |  | 10,945,587 |
| Student transportation |  | 3,730,880 |  | - |  | - |  | 3,730,880 |
| Employee benefits |  | 55,214,738 |  | - |  | - |  | 55,214,738 |
| Charter school |  | 188,364 |  | - |  | - |  | 188,364 |
| Capital outlay |  | 172,000 |  | 5,838,843 |  | 668,482 |  | 6,679,325 |
| Total expenditures |  | 158,085,820 |  | 25,436,416 |  | 668,482 |  | 184,190,718 |
| Excess (deficiency) of revenues over |  |  |  |  |  |  |  |  |
| OTHER FINANCING SOURCES (USES) |  |  |  |  |  |  |  |  |
| Contribution to school based budget |  | 4,767,217 |  | $(4,767,217)$ |  | - |  | - |
| Operating transfers |  | $(1,322,327)$ |  | 510,314 |  | 812,013 |  | - |
| Total other financing sources (uses) |  | 3,444,890 |  | $(4,256,903)$ |  | 812,013 |  | - |
| Net changes in fund balance |  | 9,776,916 |  | $(14,581)$ |  | 168,131 |  | 9,930,466 |
| Fund balances, July 1 |  | 16,965,462 |  | $(1,343,220)$ |  | - |  | 15,622,242 |
| Fund balances, June 30 | \$ | 26,742,378 | \$ | (1,357,801) | \$ | 168,131 | \$ | 25,552,708 |

AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
TO THE STATEMENT OF ACTIVITIES
FOR THE FISCAL YEAR ENDED 30, 2022

Total net change in fund balances - governmental funds (from B-2)
Amounts reported for governmental activities in the statement of activities (A-2) are different because:

Capital outlays are reported in governmental funds as expenditures. However in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation exceeded capital outlays in the period.

Depreciation expense
Capital outlays
The net effect of various miscellaneous transactions involving capital assets (i.e. sales, disposals) is to decrease net position. These transactions are not reported in the governmental net effect of these differences in the treatment of long-term debt and related items.

Adjustment per valuation of capital assets
Payment of financed purchaes are an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets and is not reported in the statement of activities.

Payment of financed purchases
In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) and pension liabilities are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation $(-)$; when the paid amount exceeds the earned amount the difference is an addition to the reconciliation

Change in compensated absences
Additional PERS pension expense recognized
Additional on-behalf TPAF pension expense
Additional on-behalf TPAF pension contribution
Additional on-behalf OPEB expense
Additional on-behalf OPEB contribution
\$ $(4,593,278)$
\$ 9,930,466

$$
12,800
$$

2,092,667

175,085
$(359,854)$
6,468,344
15,660,796
$(15,660,796)$
(12,163,761)
12,163,761

175,085
$(4,580,478)$

2,092,667

> 6,108,490
$\$ \quad 13,726,230$

## PROPRIETARY FUND

|  | Business-type Activity - <br> Enterprise Fund Food Service |  |
| :---: | :---: | :---: |
| ASSETS |  |  |
| Current assets: |  |  |
| Cash and cash equivalents | \$ | 3,338,914 |
| Intergovernmental accounts receivable: |  |  |
| State |  | 7,545 |
| Federal |  | 558,993 |
| Total current assets |  | 3,905,452 |
| Noncurrent assets: |  |  |
| Furniture, machinery and equipment |  | 625,501 |
| Less: accumulated depreciation |  | $(429,377)$ |
| Total noncurrent assets |  | 196,124 |
| Total assets |  | 4,101,576 |
| LIABILITIES |  |  |
| Current liabilities: |  |  |
| Accounts payable |  | 657,615 |
| Interfund payable |  | 197,720 |
| Total liabilities |  | 855,335 |
| NET POSITION |  |  |
| Net investment in capital assets |  | 196,124 |
| Unrestricted |  | 3,050,117 |
| Total net position | \$ | 3,246,241 |

Business-type Activity -
Enterprise Fund
Food Service

## OPERATING REVENUES

Charges for services:
Daily sales - reimbursable programs
OPERATING EXPENSES
Cost of sales - reimbursable programs 3,197,708
Salaries
Employee benefits
2,147,390
Payroll Taxes
134,357
308,192
Supplies and materials 244,569
Insurance - Other 248,202
Miscellaneous 490,289
Vehicle Expense 42,843
Management fees 458,633
Depreciation expense
34,862

Total operating expenses $\quad$| $7,307,045$ |
| :--- |

Operating (loss)

## NONOPERATING REVENUES

State sources:
State school lunch program 107,435
Federal sources:
School breakfast program 2,175,788
National school lunch program 4,628,383
Food distribution program 474,417
Fresh fruit and vegetable program 236,462
Other:
Interest on investments
Total nonoperating revenues

| 5,170 |
| ---: |
| $7,627,655$ |

Net income before adjustment
520,965
Adjustment per valuation of capital assets
38,480
Change in net position
559,445
Total net position, July 1
Total net position, June 30

|  | Business-type Activity - <br> Enterprise Fund |  |
| :---: | :---: | :---: |
| CASH FLOWS FROM OPERATING ACTIVITIES |  |  |
| Receipts from customers | \$ | 200,355 |
| Payments to employees |  | $(2,147,390)$ |
| Payments for employee benefits |  | $(442,549)$ |
| Payments to suppliers |  | $(4,269,667)$ |
| Net cash (used) for operating activities |  | $(6,659,251)$ |
| CASH FLOWS FROM NON-CAPITAL FINANCING ACTIVITIES |  |  |
| State sources |  | 123,811 |
| Federal sources |  | 7,080,520 |
| Net cash provided by non-capital financing activities |  | 7,204,331 |
| CASH FLOWS FROM INVESTING ACTIVITIES |  |  |
| Interest |  | 5,170 |
| Net increase in cash |  | 550,250 |
| Cash, July 1 |  | 2,788,664 |
| Cash, June 30 | \$ | 3,338,914 |
| RECONCILIATION OF OPERATING (LOSS) TO NET CASH (USED) FOR OPERATING ACTIVITIES |  |  |
| Operating (loss) | \$ | $(7,106,690)$ |
| Adjustment to reconcile operating (loss) to net cash (used) for operating activities: |  |  |
| Depreciation |  | 34,862 |
| Non-cash food distribution |  | 474,417 |
| (Decrease) in accounts payable |  | $(61,840)$ |
| Total adjustments |  | 447,439 |
| Net cash (used) for operating activities | \$ | (6,659,251) |
| NON-CASH ACTIVITY FROM NON-CAPITAL FINANCING |  |  |
| ACTIVITIES |  |  |
| Food distribution program | \$ | 474,417 |

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Board of Education (the "Board") of the Town of West New York School District (the "District") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

The more significant of the District's accounting policies are described below.

## A. Reporting Entity:

The reporting entity is composed of a) the primary government, b) organizations for which the primary government is financially accountable, and c) other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

The definition of the reporting entity is based primarily on the notion of financial accountability. A primary government is financially accountable for legally separate organizations if its officials appoint a voting majority of an organization's governing body and either it is able to impose its will on that organization or there is a potential for the organization to provide specific financial benefits to, or to impose specific financial burdens on, the primary government. A primary government may also be financially accountable for governmental organizations that are fiscally dependent on it.

The District, as the primary government for financial reporting entity purposes, has oversight, responsibility and control over all activities related to the Town of West New York School District, in West New York, New Jersey. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities.

The Town of West New York School District is an instrumentality of the State of New Jersey established to function as an educational institution. On November 5, 2013 a public referendum was passed electing the District to become a Type II school district. The Board is now composed of 9 trustees elected to alternating three-year terms. The purpose of the District is to educate students in grades $\mathrm{K}-12$. The operations of the District include pre-K, kindergarten, elementary, junior, and senior high schools located in the Town of West New York.

Component units are legally separate organizations for which the District is financially accountable. Based on the foregoing criteria, the District has no component units that are required to be included within the reporting entity, as set forth in Section 2100 of GASB Codification of Governmental Accounting and Financial Reporting Standards. Furthermore, the District is not includable in any other reporting entity as a component unit.

## B. Basic Financial Statements - Government-wide Statements:

The Government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the activities of the District. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental revenues, are reported separately from business type activities, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) charges to customers, students or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes and other items not properly included among program revenues are reported instead as general revenues.

Separate financial statements are provided for governmental funds and proprietary funds. Major individual governmental funds and the proprietary fund are reported as separate columns in the fund financial statements. The New Jersey Department of Education requires that all funds be reported as major to promote consistency among school districts in the State of New Jersey.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## C. Basic Financial Statements - Fund Financial Statements:

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers all revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, expenditures related to compensated absences and financed purchases are recorded only when payment is due.

Property taxes, interest, and state equalization monies associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal year. All other revenues are considered to be measurable and available only when the District receives cash.

The District has reported the following major funds:

## GOVERNMENTAL FUNDS

The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income. The following is a description of the governmental funds of the District:

General Fund - The General Fund is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment which are classified in the capital outlay sub fund.

As required by the New Jersey State Department of Education, the District includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, district taxes and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment.

Special Revenue Fund - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government (other than Major Capital Projects or the Enterprise Funds) or provide contributions that are legally restricted or committed to expenditures for specified purposes, other than capital projects.

Capital Projects Fund - The Capital Projects Fund is used to account for all financial resources that are restricted, committed or assigned to an expenditure for capital outlays, including the acquisition or construction of major capital facilities or other capital assets (other than those financed by Proprietary Funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election and by funding from the State of New Jersey School Development Authority (SDA).

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## C. Basic Financial Statements - Fund Financial Statements (Continued):

## PROPRIETARY FUND

The focus of Proprietary Fund measurement is upon determination of operating income, changes in net position, financial position and cash flows. The generally accepted accounting principles applicable are those similar to businesses in the private sector. The following is a description of the Proprietary Fund of the District:

Enterprise Fund - The Enterprise Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises - where the intent of the District is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges; or, where the District has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

The District's Enterprise Fund is comprised of the Food Service Fund.
The Proprietary Fund is accounted for on a cost of services or "economic resource" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their statements of net position. Their reported net position (net total assets) are segregated into net investment in capital asset or unrestricted. Proprietary Fund type operating statements present increases (revenues) and decreases (expenses) in net total position.

Depreciation of all exhaustive capital assets used by Proprietary Funds is charged as an expense against their operations. Accumulated depreciation is reported on Proprietary Funds balance sheets. Depreciation has been provided over the estimated useful lives using the straight-line method.

The estimated useful lives are as follows:
Food Service Fund:

| Equipment | 12 Years |
| :--- | ---: |
| Light Trucks and Vehicle | 4 Years |
| Heavy Trucks and Vehicle | 6 Years |

The emphasis in fund financial statements is on the major funds in either the governmental or business-type activities categories. GASB No. 34 sets forth minimum criteria (percentage of the assets, liabilities, revenues or expenditures/expenses of either fund category or the governmental and enterprise combined) for the determination of major funds. The District considers all governmental and business type funds to be major.

## D. Measurement Focus and Basis of Accounting:

The Government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the proprietary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements, however, interfund services provided and used are not eliminated in the process of consolidation.

Amounts reported as program revenues include 1) fees charged to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## D. Measurement Focus and Basis of Accounting (Continued):

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the District enterprise funds are charges for sales of food, tuition, and program fees. Operating expenses for enterprise funds include the cost of sales, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

The District reports unearned revenue on its balance sheets and statements of net position. Unearned revenue arises when resources are received by the District before revenue recognition criteria are met, as when federal assistance is received prior to the incurrence of qualifying expenditures. In subsequent periods, when revenue recognition criteria are met, the liability for unearned revenue is removed from the balance sheet and statement of net position and revenue is recognized.

Ad Valorem (Property) Taxes are susceptible to accrual and under New Jersey State Statute a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available. The District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable."

The County Board of Taxation is responsible for the assessment of properties and the City Tax Collector is responsible for collection of taxes. Assessments are certified and taxes are levied on January 1; taxes are due February 1, May 1, August 1, and November 1. Unpaid taxes are considered delinquent the following January 1 and are then subject to lien.

All proprietary funds and trust funds utilize the accrual basis of accounting. Under the accrual basis of accounting, revenues are recognized when earned and expenses are recorded when the liability is incurred, or economic asset used.

## E. Budgets/Budgetary Control:

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue, and debt service funds. The budgets are submitted to the County Office of the Commissioner of Education for approval. Budgets, except for the special revenue fund which is prepared using a non-budgetary basis, are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item units are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23. The District must approve all budget amendments. The District did make transfers during the year which are identified on exhibits C-1, C-1a and C-2. Some of the transfers made were in significant amounts, but all were in the normal course of operations and properly approved. Budgetary transfers were made during the current year in accordance with statutory guidelines.

Effective December 2004, line-item transfers to an advertised appropriation account identified as either general administration, school administration, central services, and administrative information technology or other support services that, on a cumulative basis, exceed $10 \%$ of the amount included in the original budget require county superintendent approval.

Pursuant to N.J.S.A. 18A:22-8 and N.J.A.C. 6A:23A-2.3 appropriation of surplus or other unbudgeted or under-budgeted revenue is allowed only between April 1 and June 30 and requires Regional Assistant Commissioner Approval. Six revenue categories identified under N.J.A.C. 6A:23A-2.3(c) are excluded from this requirement.

Prior to April 1, a school board may petition the Commissioner for appropriation of surplus or other unbudgeted or underbudgeted revenue (Except for those exempted under N.J.A.C. 6A:23A-2.3(c) an "emergent circumstance." Such petition must be submitted by a two-thirds affirmative vote of the authorized membership of the Board and include the items listed and demonstrate the need pursuant to N.J.A.C. 6A:23A-2.3(b).

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## E. Budgets/Budgetary Control (Continued):

Due to the inclusion of the non-budgeted on-behalf payment made by the State of New Jersey as District expenditures, the District shows an over-expenditure in the General Fund. These amounts are offset by related revenues and as such do not represent budgetary over-expenditures. Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States with the exception of the legally mandated revenue recognition of the last two state aid payments for budgetary purposes only and the accounting for the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the Special Revenue Fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The following presents a reconciliation of the Special Revenue Funds from the budgetary basis of accounting as presented in the Budgetary Comparison Schedule to the GAAP basis of accounting as presented in the Combined Statement of Revenues, Expenditures and Changes in Fund Balances - All Governmental Fund Types.

|  | 2021-2022 |  |
| :---: | :---: | :---: |
| Total Revenues (Budgetary Basis) | \$ | 29,701,067 |
| Adjustments: |  |  |
| Adjust for State Aid Payment |  |  |
| Recognize for GAAP Statements |  |  |
| Recognized for Budgetary Purposes |  | 1,571,407 |
| Adjust for State Aid Payment |  |  |
| Not Recognized for GAAP |  |  |
| Purpose until the Subsequent Year |  | (1,593,736) |
| Total Revenues (GAAP Basis) | \$ | 29,678,738 |
| Total Expenditures (Budgetary Basis) | \$ | 29,693,319 |
| Adjustments: |  |  |
| Net Transfers (outflows) |  |  |
| to General Fund |  | $(4,256,903)$ |
| Total Expenditures (GAAP Basis) | \$ | 25,436,416 |

The State of New Jersey Department of Education requires the District to use school-based budgeting and pursuant to Elementary and Secondary Education Act of 1965 (ESEA) the District operates an approved Title I schoolwide program where federal funds are consolidated and blended together with other state and local funds. As a result, the District is required to prepare a budget for each school-based school and report blended resources and expenditures - budget and actual for each school-based budget school. This reporting is in exhibits D-2 and D-3 and accounts for all Fund 15 GAAP basis expenditures for each school-based school.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## F. Encumbrances:

Under encumbrance accounting, purchase orders, contracts, and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in Governmental Funds, other than the Special Revenue Fund, are reported as committed fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services. Open encumbrances in the Special Revenue Fund, for which the District has received advances, are reflected in the balance sheet as deferred revenues at fiscal year end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

## G. Cash, Cash Equivalents and Investments:

Cash and cash equivalents include petty cash, change funds, cash in banks, and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost.

Investments are stated at fair value in accordance with Governmental Accounting Standards Board (GASB) Statement No. 31, "Accounting and Financial Reporting for Certain Investments and for External Investment Pools" and Statement No. 72, "Fair Value Measurement and Application. " The District classifies certificates of deposit, which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments and are stated at cost. All other investments are stated at fair value.

## H. Interfund Receivables/Payables:

Interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year.

## I. Payables:

Tuition Payable - Tuition charges for the fiscal years 2021-2022 were based on rates established by the receiving district. These rates are subject to change when the actual costs have been determined and certified by the State Department of Education.

Payroll deductions and withholdings payable - Funds held for payroll deductions and withholdings payable do not meet the definition of a fiduciary activity prescribed in GASB Statement No. 84. Fiduciary Activities and are therefore reported in the general fund. Any unremitted balances at year-end are reported as a liability.

## J. Inventories:

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the Enterprise Fund are recorded as an expenditure during the year of purchase.

Inventories in the Proprietary Funds are valued at cost, which approximates market, using the first-in-first-out (FIFO) method. The District uses the purchase method for expensing inventory. Inventory in the Food Service Fund is property of the outside food service management company that only bill the District for the cost of goods sold. Therefore at June 30, 2022 there was no inventory.

The value of Federal donated commodities as reflected on Schedule A (required by the Single Audit Law of 1984) is the difference between market value and cost of the commodities at the date of purchase and has been included as an item of nonoperating revenue in the financial statements.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## K. Restricted Assets:

Restricted assets include cash for capital reserve, unemployment compensation insurance, workmen's compensation selfinsurance, grant programs, private scholarships, student activities, and capital projects.

## L. Capital Assets:

The accounting treatment over property, plant, and equipment (capital assets) depends on whether the assets are used in governmental fund operations or proprietary fund operations and whether they are reported in the government-wide or fund financial statements. The District considers all property, plant, and equipment with a cost over $\$ 2,000$ to be a capital asset.

Government-wide Statements

All capital assets are valued at historical cost, or estimated historical cost if actual is unavailable, except for donated capital assets which are recorded at their acquisition value.

Depreciation of all exhaustible capital assets is recorded as an allocated expense in the Statement of Activities, with accumulated depreciation reflected in the Statement of Net Position. Depreciation is provided over the assets' estimated useful lives using the straight-line method of depreciation. The range of estimated useful lives by type of asset is as follows:

| Buildings | 50 years |
| :--- | ---: |
| Improvements | 20 years |
| Machinery and Equipment | $5-10$ years |

## Fund Financial Statements

In the fund financial statements, capital assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition. Capital assets used in proprietary fund operations are accounted for the same as in the Government-wide statements. The costs of normal repairs and maintenance that do not add to the value of the asset or materially extend the assets lives are not capitalized.

## M. Unearned Revenue:

Unearned revenue in the special revenue fund and capital projects funds represent cash that has been received but not yet earned. The United States Department of Agriculture (USDA) commodity portion of the Food Service Fund inventory consists of food donated by the USDA. It is valued at estimated market prices by the USDA. The amount of unused commodities at year-end is reported as unearned revenue.

## N. Funds Held for Unemployment Claims:

Funds held for unemployment claims do not meet the definition of a fiduciary activity prescribed in GASB Statement No. 84. Fiduciary Activities and are therefore reported in the general fund. As these funds are restricted pursuant to N.J.S.A. 43:21$7.3(\mathrm{~g})$ any employee contributions held for unemployment claims are classified as an other liability and any employer contributions held for unemployment claims are classified as restricted fund balance. Funds used for the payment for claims will reduce the outstanding liability before use of the restricted fund balance.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## O. Leases and Financed Purchases

At the commencement of a lease, the District determines based on the criteria dictated in GASB Statement No. 87 - Leases, if the lease is a financed purchase or a right to use lease liability. Then the District initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The lease liabilities are reported with the long-term obligations on the statement of net position. A finance purchased asset is initially measured as the initial amount of the lease liability adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. The asset is depreciated on a straight-line basis over the life of the lease which is considered the asset's useful life. The asset is reported with the District capital assets.

## P. Compensated Absences:

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by GASB Statement No. 16 (GASB 16), "Accounting for Compensated Absences".

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions.

In the government-wide Statement of Net Position, the liabilities whose average maturities are greater than one year should be reported in two components - the amount due within one year and the amount due in more than one year.

The liability for these compensated absences is recorded as liabilities in the governmental activities in the government-wide financial statements amounted to , at June 30, 2022, representing the District's commitment to fund such cost for future operations. The current portion of this debt is estimated based on historical trends. In the fund financial statements, governmental funds report only the compensated absence liability payable from expendable available financial resources only to the amount actually due at year end as a result of employee resignations and retirements. The general fund typically has been used in prior years to liquidate the liability for compensated absences.

## Q. Long-Term Obligations:

The accounting treatment of long-term debt depends on whether the assets are used in governmental fund operations or proprietary fund operations and whether they are reported in the government-wide or fund financial statements.

All long-term debt to be paid from governmental and business-type resources are reported as liabilities in the Governmentwide statement. The long-term debt consists primarily of accrued compensated absences, early retirement incentives and obligations under financed purchases.

Long-term debt for governmental funds is not reported as liabilities in the fund financial statements. The accounting for proprietary fund is the same in the fund statements as it is in the government-wide statements.

## R. Pensions

In the government-wide financial statements, for purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the retirement systems sponsored and administered by the State of New Jersey and additions to/deductions from these retirement systems' fiduciary net position have been determined on the same basis as they are reported by the retirement systems. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## R. Pensions (Continued)

In the governmental fund financial statements, net pension liabilities represent amounts normally expected to be liquidated with expendable available financial resources for required pension contributions that are due and payable at year end. Pension expenditures are recognized based on contractual pension contributions that are required to be made to the pension plan during the fiscal year.

The general fund typically has been used in prior years to liquidate the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions.

## S. Deferred Outflows of Resources

In addition to assets, the statement of financial position will sometimes report separate sections for deferred outflows and/or inflows of resources. These separate financial statement elements, deferred outflows and/or inflows of resources, represent a consumption or acquisition of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) and/or outflow of resources (revenue) until then. The District has one item that qualifies for reporting in this category which is the deferred amounts on net pension liability. Deferred amounts on net pension liability are reported in the government-wide statement of net position and result from: (1) differences between expected and actual experience; (2) changes in assumptions; (3) net difference between projected and actual investment earnings on pension plan investments; (4) changes in proportion and differences between employer contributions and proportionate share of contributions; and (5) contributions made subsequent to the measurement date. These amounts are deferred and amortized over future years.

## T. Equity Classifications:

Government-wide Statements
Equity is classified as net position and displayed in three components:
Net Investment in capital assets - Consists of capital assets including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.

Restricted net position - Consists of net position with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments; or (2) law through constitutional provisions or enabling legislation.

Unrestricted net position - All other net position that do not meet the definition of "restricted" or "net invested in capital assets."

## Governmental Fund Statements

Governmental fund equity is classified as fund balance. GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions ("GASB 54") established fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds. Under GASB 54, fund balance is further categorized as restricted, committed, assigned, or unassigned fund balance. Proprietary fund equity is classified the same as in the government-wide statements.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## T. Equity Classifications (Continued):

Governmental Fund Statements (Continued)
Restricted Fund Balance - Amounts that can be spent only for specific purposes stipulated by constitution, external resource providers, or through enabling legislation.

Excess Surplus - This reserve was created to represent the June 30, 2022 audited excess surplus that is required to be appropriated in the 2023-2024 original budget certified for taxes.

Excess Surplus - Prior Year - Designated for Subsequent Year's Budget - This reserve was created to represent the June 30, 2021 audited excess surplus that will be appropriated in the 2022-2023 original budget certified for taxes.

Capital Reserve - This restriction was created by the District to fund future capital expenditures. Designation of fund balance represent tentative management plans that are subject to change.

Capital Projects - Represents fund balance restricted specifically for capital acquisitions and improvements in the Capital Projects fund.

Worker's Compensation claims - Represents fund balance restricted specifically for worker's compensation claims funded by employer contributions for such purpose.

Scholarships - Represents fund balance restricted specifically for scholarships fully funded by private contributions solely for such purpose.

Student Activities - Represents fund balance restricted specifically for student activities funded by fees and dues collected solely for such purposes.

Committed Fund Balance - The committed fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the government's highest level of decision-making authority. The Board of Education is the highest level of decision-making authority for the government that can, by adoption of a resolution or formal Board action prior to the end of the fiscal year, commit fund balance. Once adopted, the limitation imposed by the resolution remains in place until a similar action is taken (the adoption of another resolution) to remove or revise the limitation.

Assigned Fund Balance - This designation is intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed. Intent is expressed by either the Superintendent or Business Administrator.

Year-End Encumbrances - Represents encumbrances outstanding at the end of the year based on purchase orders and contracts awarded for which the goods or services have not yet been received at June 30 .

Designated for Subsequent Year's Expenditures - This designation is was created to dedicate the portion of fund balance appropriated in the 2022-2023 original budget certified for taxes.

Unassigned Fund Balance - All other fund balance that did not meet the definition of restricted, committed, or assigned.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## T. Equity Classifications (Continued):

## Fund Balance Policies

In the general operating fund and other governmental funds (capital projects and debt service fund types), it is the District's policy to consider restricted resources to have been spent first when an expenditure is incurred for purposes for which both restricted and unrestricted (i.e., committed, assigned or unassigned) fund balances are available, followed by committed and then assigned fund balances. Unassigned amounts are used only after the other resources have been used.

Fund balance of governmental funds is reported in various categories based on the nature of any limitations requiring the use of resources for specific purposes. The government itself can establish limitations on the use of resources through either a commitment (committed fund balance) or an assignment (assigned fund balance).

Amounts in the assigned fund balance classification are intended to be used by the government for specific purposes but do not meet the criteria to be classified as committed. The Board of Education has authorized the School Business Administrator/Board Secretary to assign fund balance. The Board of Education may also assign fund balance as it does when appropriating fund balance to cover a gap between estimated revenue and appropriations in the subsequent year's appropriated budget. Unlike commitments, assignments generally only exist temporarily. In other words, an additional action does not normally have to be taken for the removal of an assignment. Conversely, as discussed above, an additional action is essential to either remove or revise a commitment.

## U. Operating and Nonoperating Revenue:

Operating revenues for proprietary funds are those that result from providing services and producing and delivering goods and/or services. It also includes all revenue not related to capital and related financing, noncapital financing, or investing activities. Nonoperating revenues include reimbursements by the State for school breakfast, lunch, and food distribution programs.

## V. Expenditures/Expenses:

In the Government-wide financial statements, expenses are classified by function for both governmental and business-type activity.

In the fund financial statements, expenditures are classified as follows:
Governmental Funds - By Character: Current (further classified by function)

Proprietary Fund - By Operating and Nonoperating
In the fund financial statements, governmental funds report expenditures of financial resources. The proprietary fund reports expenses relating to use of economic resources.

## W. On-Behalf Payments

Revenues and expenditures of the general fund include payments made by the State of New Jersey for social security contributions and pension benefits for members of the New Jersey Teachers Pension and Annuity Fund. Additionally, revenues and expenses related to on-behalf pension contributions in the government-wide financial statements have been increased $\$ 30,881,319$ to adjust to the full accrual basis expense incurred by the State of New Jersey during the most recent measurement period. The amounts are not required to be included in the District's annual budget.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## X. Use of Estimates:

The financial statements and related disclosures are prepared in conformity with accounting principles generally accepted in the United States. Management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and revenue and expenses during the period reported. These estimates include assessing the collectability of accounts receivable, the use and recoverability of inventory, and the useful lives and impairment of tangible and intangible assets, among others. Estimates and assumptions are reviewed periodically, and the effects of revisions are reflected in the financial statements in the period they are determined to be necessary. Actual results could differ from the estimates.

## Y. Tax Abatements

GASB Statement No. 77, Tax Abatement Disclosures requires the disclosure of information about the nature and magnitude of tax abatements. A tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

## Z. GASB Pronouncements

## Recently Adopted Accounting Pronouncements

GASB Statement No. 87. Leases. The objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract.

The District adopted the requirements of the guidance effective July 1, 2021 and has applied the provisions of this standard to the beginning of the period of adoption. The adoption of GASB Statement No. 87 did not have any impact on the beginning net position of the financial statements.

## Recently Issued Accounting Pronouncements to be implemented in future years

GASB Statement No. 96, Subscription-Based Information Technology Arrangements. This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users (governments). The requirements of this Statement are effective for fiscal year ending June 30, 2023, but earlier application is encouraged.

## NOTE 2. DEPOSITS AND INVESTMENTS

New Jersey School Districts are limited as to the types of investments and types of financial institutions they may invest in. New Jersey Statute 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey School Districts. Additionally, the District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under Federal Deposit Insurance Corporation ("FDIC"), Securities Investor Protection Corporation ("SIPC") or the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey.

## Deposits

N.J.S.A. 17:9-41 et.seq. establishes the requirements for the security of deposits of governmental units. The Statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include savings and loan institutions, banks (both state and national banks) and savings banks, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of governmental units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the governmental units.

GASB Statement No. 40 requires that the District disclose whether its deposits are exposed to custodial credit risk (risk that in the event of failure of the counterparty, the District would not be able to recover the value of its deposit or investment). Deposits are exposed to custodial credit risk if they are not covered by depository insurance and the deposits are:
a) Uncollateralized.
b) Collateralized with securities held by the pledging financial institution.
c) Collateralized with securities held by the pledging financial institution's trust department or agent but not in the District's name.

The District does not have a policy for management of custodial credit risk, other than depositing all of its funds in banks covered by GUDPA. At least five percent of the District's deposits were fully collateralized by funds held by the financial institution, but not in the name of the District. Due to the nature of GUDPA, further information is not available regarding the full amount that is collateralized.

Bank balances are insured up to $\$ 250,000$ in the aggregate by the FDIC for each bank. SIPC replaces cash claims up to a maximum of $\$ 100,000$ for each failed brokerage firm. As of June 30, 2022, the book value of the District's deposits was $\$ 30,787,973$ and bank balances of the District's cash and deposits amounted to $\$ 32,035,981$.

As of June 30, 2022, the District's deposits which are displayed on the balance sheets and statements of net position as "cash and cash equivalents" are summarized as follows:

| Insured - FDIC | $\$$278,876 <br> Insured - GUDPA | $30,509,097$ |
| :--- | ---: | ---: |

Reconciliation to Government-wide Statement of Net Position:

| Unrestricted Cash | 26,040,061 <br> Restricted Cash <br>  <br>  <br>  $\mathbf{\$ , 7 4 7 , 9 1 2}$ |
| :--- | ---: | ---: |

# TOWN OF WEST NEW YORK SCHOOL DISTRICT <br> NOTES TO BASIC FINANCIAL STATEMENTS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2022 

## NOTE 2. DEPOSITS AND INVESTMENTS (Continued)

## Investments

The District is permitted to invest public funds in accordance with the types of securities authorized by N.J.S.A. 18A:20-37. Examples of the allowable investments are bonds or other obligations of the United States or obligations guaranteed by the United States of America, Government Money Market Mutual Funds, bonds or other obligations of the school district or bonds or other obligations of the local unit or units within which the school district is located, Local Government investment pools, and agreements or the repurchase of fully collateralized securities, if transacted in accordance with the above statute.

## NOTE 3. DEPOSIT AND INVESTMENT RISK

Credit Risk - The District does not have an investment policy regarding the management of credit risk. GASB Statement No. 40 requires that the District disclose the credit rating of all debt security investments except for obligations of the U.S. government or investments guaranteed by the U.S. government. The District is exempt from this requirement because it does not hold any debt securities.

Concentration of Credit Risk - State law limits as noted above (NJ.S.A. 18A:20-37). The District does not have an investment policy that would further limit its investment choices. The District places no formal limits on the amount they may invest in any one issue.

Custodial credit risk is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. Investment securities are exposed to custodial credit risk if they are uninsured, are not registered in the District's name, and are held by either:
a. The counterparty or
b. The counterparty's trust department or agent but not in the District's name

The District does not have a policy for custodial credit risk other than to maintain safekeeping account for the securities at a financial institution.

Interest rate risk - is the risk that changes in interest rates will adversely affect the fair value of an investment. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from changing interest rates.

Foreign currency risk is the risk that changes in exchange rates will adversely affect investments. The District does not have investments denominated in foreign currency.

At June 30, 2022 the District's investments were not exposed to custodial credit risk, interest rate risk or foreign currency risk.

## NOTE 4. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the Town of West New York Board of Education by inclusion of $\$ 500,000$ on April 11, 2018 for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are committed to capital projects in the District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a District may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes. A district may also appropriate additional amounts when the approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6:23A-5.1(d) 7, the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP. There was no balance or activity of capital reserve for the July 1, 2021 to June 30, 2022 fiscal year.

## NOTE 5. RECEIVABLES FROM OTHER GOVERNMENTS

Receivables from other governments as reported on the general fund balance sheet amounting to $\$ 2,175,205$ are comprised of $\$ 225,871$ from federal sources and $\$ 1,949,334$ from state sources.

Receivables from other governments as reported on the special revenue fund balance sheet amounting to $\$ 3,677,026$ are comprised of $\$ 3,677,026$ from federal sources and $\$ 0$ from state sources.

## NOTE 6. CAPITAL ASSETS AND DEPRECIATION

The accounting and reporting treatment applied to the capital assets associated with a fund are determined by its measurement focus. General capital assets are long-lived assets of the District as a whole. When purchased, such assets are recorded as expenditures in the governmental funds and capitalized. The valuation basis for general capital assets are historical cost, or where historical cost is not available, estimated historical cost based on replacement cost.

Capital assets in the proprietary funds are capitalized in the fund in which they are utilized. The valuation basis for proprietary fund capital assets are the same as those used for the general capital assets. Donated capital assets are capitalized at estimated fair market value on the date donated.

Depreciation of capital assets is computed and recorded by the straight-line method. Estimated useful lives of the various classes of depreciable capital assets are as follows: buildings, 50 years; improvements, 20 years; equipment, 5 to 10 years.

The following is a summarization of the governmental activities in capital assets for the year fiscal year ended June 30, 2022:

|  | Balance at <br> July 1, 2021 |  | Adjustments <br> Per Valuation |  | Additions |  | Balance at June 30, 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Governmental Activities: |  |  |  |  |  |  |  |  |
| Non-Depreciable: |  |  |  |  |  |  |  |  |
| Land | \$ | 2,028,510 | \$ | - | \$ | - | \$ | 2,028,510 |
| Total Non-Depreciable |  | 2,028,510 |  | - |  | - |  | 2,028,510 |
| Depreciable: |  |  |  |  |  |  |  |  |
| Buildings and Improvements |  | 209,087,300 |  | - |  | - |  | 209,087,300 |
| Furniture and Equipment |  | 6,059,866 |  | $(1,590,078)$ |  | 12,800 |  | 4,482,588 |
| Total at Historical Cost |  | 215,147,166 |  | $(1,590,078)$ |  | 12,800 |  | 213,569,888 |
| Less: Accumulated Depreciation: |  |  |  |  |  |  |  |  |
| Buildings and Improvements |  | $(59,187,834)$ |  | - |  | $(4,315,017)$ |  | $(63,502,851)$ |
| Furniture and Equipment |  | $(7,075,890)$ |  | 3,682,745 |  | $(278,261)$ |  | $(3,671,406)$ |
| Total Accumulated Depreciation |  | $(66,263,724)$ |  | 3,682,745 |  | $(4,593,278)$ |  | (67,174,257) |
| Depreciable Capital Assets, Net |  | 148,883,442 |  | 2,092,667 |  | $(4,580,478)$ |  | 146,395,631 |
| Governmental Activities Capital |  |  |  |  |  |  |  |  |
| Assets, Net | \$ | 150,911,952 | \$ | $\xrightarrow{2,092,667}$ | \$ | $\underline{(4,580,478)}$ | \$ | 148,424,141 |

TOWN OF WEST NEW YORK SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## NOTE 6. CAPITAL ASSETS AND DEPRECIATION (Continued)

* Depreciation expense was charged to Governmental Activities for the year fiscal year ended June 30, 2022 as follows:

| Instruction: |  |  |
| :---: | :---: | :---: |
| Regular | \$ | 1,629,753 |
| Special Education |  | 385,226 |
| Other Special Education |  | 157,915 |
| Other Instruction |  | 95,593 |
| Total Instruction |  | 2,268,487 |
| Support Services: |  |  |
| Tuition |  | 337,368 |
| Student \& Instruction Related Services |  | 1,119,506 |
| School Administrative Services |  | 119,218 |
| General \& Business Administrative Services |  | 196,623 |
| Operation \& Maintenance of Plant |  | 411,734 |
| Pupil Transportation |  | 140,342 |
| Total Support Services |  | 2,324,791 |
| Total Depreciation Expense | \$ | 4,593,278 |

Capital asset activity for business-type activity for the year ended June 30, 2022, was as follows:

|  | Balance at <br> July 1, 2021 |  | Adjustments <br> Per Valuation |  | Additions |  | Balance at June 30, 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business-type Activity |  |  |  |  |  |  |  |  |
| Depreciable |  |  |  |  |  |  |  |  |
| Machinery \& Equipment | \$ | 716,139 | \$ | $(90,638)$ | \$ | - | \$ | 625,501 |
| Total at Historical Cost |  | 716,139 |  | $(90,638)$ |  | - |  | 625,501 |
| Less: Accumulated Depreciation: |  |  |  |  |  |  |  |  |
| Machinery \& Equipment |  | $(523,633)$ |  | 129,118 |  | $(34,862)$ |  | $(429,377)$ |
| Total Accumulated Depreciation |  | $(523,633)$ |  | 129,118 |  | $(34,862)$ |  | $(429,377)$ |
| Assets, Net |  | 192,506 |  | 38,480 |  | $\underline{ }$ |  | 196,124 |

At June 30, 2022 a third-party capital assets appraisal was performed. As a result, the District adjusted the capital assets values in the food service fund to agree with the appraisal.

## NOTE 7. LONG-TERM LIABILITIES

## Changes in Long-Term Liabilities

During the year ended June 30, 2022, the following changes occurred in governmental activities long-term liabilities:

|  | $\begin{gathered} \text { Balance } \\ \text { June } 30,2021 \end{gathered}$ |  | Additions |  | Deductions |  | $\begin{gathered} \text { Balance } \\ \text { June } 30,2022 \end{gathered}$ |  | Amounts Due Within One Year |  | Long-TermPortion |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Governmental Activities: |  |  |  |  |  |  |  |  |  |  |  |  |
| Financed Purchases | \$ | 775,085 | \$ | - | \$ | $(175,085)$ | \$ | 600,000 | \$ | 140,000 | \$ | 460,000 |
| Compensated Absences |  | 7,619,344 |  | 681,282 |  | $(321,428)$ |  | 7,979,198 |  | 101,124 |  | 7,878,074 |
| sub-total |  | 8,394,429 |  | 681,282 |  | $(496,513)$ |  | 8,579,198 |  | 241,124 |  | 8,338,074 |
| Net Pension Liability |  | 34,970,086 |  | - |  | $(10,069,284)$ |  | 24,900,802 |  | - |  | 24,900,802 |
| Total Governmental Activities |  |  |  |  |  |  |  |  |  |  |  |  |
| Long-Term Liabilities | \$ | 43,364,515 | \$ | 681,282 |  | $\xrightarrow{(10,565,797)}$ | \$ | 33,480,000 | \$ | 241,124 | \$ | 33,238,876 |

Financed purchases, compensated absences, and net pension liability are expected to be paid from budgetary appropriations in the general fund.

## Bonds Payable

Bonds are authorized in accordance with State law by the Voters (Type II School District). All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the Town on behalf of the District while a Type I school district are on the records of the Town. Retirement of Type I Bonds and interest payments are made in the operating budget of the Town.

## Financed Purchases

The District is currently in a financed purchase agreement with the Hudson County Improvement Authority on November 29, 2019 for the central office building. The following is a schedule of the future minimum financed purchase payments under the individual financed purchase agreement and major asset class, and the present value of the remaining net minimum financed purchase payments as of June 30, 2022:

Building:

| Year Ending |  |  |
| :---: | :---: | :---: |
| June 30, 2023 | \$ | 159,875 |
| June 30, 2024 |  | 164,437 |
| June 30, 2025 |  | 158,813 |
| June 30, 2026 |  | 163,000 |
| Total Minimum Financed Purchase Payments |  | 646,125 |
| Less: Amount Representing Interest |  | $(46,125)$ |
| Present Value of Net Minimum |  |  |
| Financed Purchase Payments | \$ | 600,000 |

## NOTE 8. EMPLOYEE RETIREMENT SYSTEMS AND PENSION PLANS

## Description of Plans and Benefits Provided

Substantially all required employees of the District are covered by either the Public Employees' Retirement System or the Teachers' Pension and Annuity Fund which have been established by state statute and are administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirement System and the Teachers' Pension and Annuity Fund. These reports may be accessed via the New Jersey Division of Pension and Benefits website at www.state.nj.us/ treasury/pensions.

Public Employees' Retirement System (PERS) - established as of January 1, 1955, under the provisions of N.J.S.A. 43:15A to provide retirement, death, disability, and medical benefits to certain qualified members. The Public Employees' Retirement System is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district, or public agency, provided the employee is not required to be a member of another state-administered retirement system or other state or local jurisdiction.

Teachers' Pension and Annuity Fund (TPAF) - established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66 to provide retirement benefits, death, disability, and medical benefits to certain qualified members. The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple-employer defined benefit pension plan with a special funding situation, by which the State of New Jersey is responsible to fund $100 \%$ of the employer contributions, excluding any local employer retirement incentive (ERI) contributions. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional, and certified.

The vesting and benefit provisions for PERS are set by N.J.S.A. 43:15A and 43.3B, and N.J.S.A. 18A:66 for TPAF. All benefits vest after ten years of service, except for medical benefits that vest after 25 years of service or under the disability provision. Members are always fully vested for their own contributions and after three years of service credit, become vested for $2 \%$ of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for PERS and TPAF:
$\qquad$
1 Members who were enrolled prior to July 1, 2007
2 Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3 Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4 Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5 Members who were eligible to enroll on or after June 28, 2011
Service retirement benefits of $1 / 55^{\text {th }}$ of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62 . Service retirement benefits of $1 / 60^{\text {th }}$ of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65 . Early retirement benefits are available to tiers 1 and 2 members before reaching age 60 , tiers 3 and 4 with 25 years or more of service credit before age 62, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. With PERS, tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

## NOTE 8. EMPLOYEE RETIREMENT SYSTEMS AND PENSION PLANS (Continued)

## Description of Plans and Benefits Provided (Continued)

The State of New Jersey sponsors and administers the following defined contribution public employee retirement program covering certain state and local government employees which include those District employees who are eligible for pension coverage.

Defined Contribution Retirement Program (DCRP) - established under the provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2008 to provide coverage to elected, certain appointed officials, and certain District employees not eligible for enrollment in PERS or TPAF. Effective July 1, 2007 membership is mandatory for such individuals with vesting occurring after one (1) year of membership. DCRP is a defined contribution pension plan.

Pursuant to the provision of Chapter 78, P.L. 2011, COLA increase were suspended for all current and future retirees of all retirement systems.

## Other Pension Funds

The State established and administers a Supplemental Annuity Collective Trust Fund (SACT) which is available to active members of the State-administered retirement systems to purchase annuities to supplement the guaranteed benefits provided by their retirement system. The state or local government employers do not appropriate funds to SACT.

The cost of living increase for PERS and TPAF, are funded directly by each of the respective systems but are currently suspended as a result of reform legislation.

According to state law, all obligations of each retirement system will be assumed by the State of New Jersey should any retirement system be terminated.

The State of New Jersey, Department of the Treasury, Division of Pensions and Benefits ("Division"), issues publicly available financial reports that include the financial statements and required supplementary information of each of the above systems. The financial reports may be accessed via the New Jersey, Division of Pensions and Benefits, website at www.state.nj.us/treasury/pensions.

## Plan Amendments

The authority to amend the provisions of the above plans rests with new legislation passed by the State of New Jersey. Pension reforms enacted pursuant to Chapter 78, P.L. 2011 included provisions creating special Pension Plan Design Committees for TPAF and PERS, once a Target Funded Ratio (TFR) is met. The Pension Plan Design Committees will have the discretionary authority to modify certain plan design features, including member contribution rate; formula for calculation of final compensation of final salary; fraction used to calculate a retirement allowance; age at which a member may be eligible and the benefits for service or early retirement; and benefits provided for disability retirement. The committees will also have the authority to reactivate the cost of living adjustment (COLA) on pensions. However, modifications can only be made to the extent that the resulting impact does not cause the funded ratio to drop below the TFR in any one year of a 30year projection period.

## Measurement Focus and Basis of Accounting

The financial statements of the retirement systems are prepared in accordance with U.S. generally accepted accounting principles as applicable to governmental organizations. In doing so, the Division adheres to reporting requirements established by the Governmental Accounting Standards Board (GASB).

## NOTE 8. EMPLOYEE RETIREMENT SYSTEMS AND PENSION PLANS (Continued)

## Measurement Focus and Basis of Accounting (Continued)

The accrual basis of accounting is used for measuring financial position and changes in net position of the pension trust funds. Under this method, contributions are recorded in the accounting period in which they are legally due from the employer or plan member, and deductions are recorded at the time the liabilities are due and payable in accordance with the terms of each plan. The accounts of the Division are organized and operated on the basis of funds. All funds are accounted for using an economic resources measurement focus.

## Investment Valuation

The Division of Investment, Department of the Treasury, State of New Jersey (Division of Investment) manages and invests certain assets of the retirement systems. Prudential retirement is the third-party administrator for the DCRP and provides record keeping, administrative services and investment options. Investment transactions are accounted for on a trade or investment date basis. Interest and dividend income are recorded on the accrual basis, with dividends accruing on the exdividend date. The net increase or decrease in the fair value of investments includes the net realized and unrealized gains or losses on investments.

The State of New Jersey, Department of the Treasury, Division of Investment issues publicly available financial reports that include the financial statements of the State of New Jersey Cash Management Fund. The financial reports may be obtained in writing to the State of New Jersey, Department of the Treasury, Division of Investment, P.O. Box 290, Trenton, New Jersey 08625-0290 or at www.state.nj. us/treasury/doinvest.

## Collective Net Pension Liability

The collective net pension liability of the participating employers for local PERS at June 30, 2021 is $\$ 11.9$ billion and the plan fiduciary net position as a percentage of the total pension liability is $70.33 \%$. The collective net pension liability of the State funded TPAF at June 30, 2021 is $\$ 48.2$ billion and the plan fiduciary net position as a percentage of total pension liability is $35.52 \%$.

The total pension liabilities were determined based on actuarial valuations as of July 1, 2020 which were rolled forward to June 30, 2021.

## Actuarial Methods and Assumptions

In the July 1, 2020 PERS and TPAF actuarial valuation, the actuarial assumptions and methods used in these valuations were described in the Actuarial Assumptions and Methods section of the Actuary's report and are included here in this note to the financial statements. The pension systems selected economic and demographic assumptions and prescribed them for use for purposes of compliance with GASB Statement No. 68. The Actuary provided guidance with respect to these assumptions, and it is their belief that the assumptions represent reasonable expectations of anticipated plan experience.

## Employer and Employee Contribution Requirements

The contribution policy is set by laws of the State of New Jersey and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation with the amount of contribution by the State of New Jersey contingent upon the Annual Appropriations Act. As defined, the retirement systems require employee contributions based on $7.50 \%$ for PERS, $7.50 \%$ for TPAF and $5.50 \%$ for DCRP of the employee's annual compensation for fiscal year 2022.

Employers' contribution amounts for PERS are based on an actuarially determined rate. The annual employer contributions for PERS include funding for basic retirement allowances, cost-of-living adjustments, and noncontributory death benefits. Under current Statute, the District is a non-contributing employer of the TPAF.

## NOTE 8. EMPLOYEE RETIREMENT SYSTEMS AND PENSION PLANS (Continued)

## Annual Pension Costs (APC)

For the fiscal year ended June 30, 2022 for TPAF, which is a cost sharing multiple employer defined benefit pension plan with a special funding situation, the annual pension cost differs from the annual required contribution. For PERS, which is a cost sharing multiple employer defined benefit pension plan, the annual pension cost equals contributions made. TPAF nonemployer contributions are made annually by the State of New Jersey to the pension system on behalf of the District. PERS employer contributions are made annually by the District to the pension system in accordance with Chapter 114, P.L. 1997. In the DCRP, which is a defined contribution plan, member contributions are matched by a $3 \%$ employer contribution.

During the years ended June 30, 2022, 2021 and 2020 the District paid the required contributions to PERS of $\$ 2,461,633$, $\$ 2,345,901$ and $\$ 2,071,748$, respectively.

During the years ended June 30, 2022, 2021 and 2020 the District paid the required contributions to DCRP of $\$ 10,246$, $\$ 14,522$, and $\$ 15,630$, respectively.

The PERS contributions are recognized in the governmental fund financial statements (modified accrual basis) as an expenditure. The on-behalf TPAF contributions are recognized in the governmental fund financial statements (modified accrual basis) as both a revenue and expenditure in accordance with GASB Statement No. 85, Omnibus 2017 (GASB No. 85). The DCRP contributions are recognized in the governmental fund financial statements (modified accrual basis) as an expenditure, as well as, the government-wide financial statements (accrual basis) as an expense.

In accordance with N.J.S.A. 18A:66-66, the State of New Jersey reimbursed the District $\$ 4,236,437$ during the year ended June 30, 2022, for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. This amount has been recognized in the Government-wide financial statements (accrual basis) and the governmental fund financial statements (modified accrual basis) as a revenue and expense/expenditure in accordance with GASB No. 85.

## PERS Pension Liabilities, Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

GASB Statement No. 68, Accounting and Financial Reporting for Pension (GASB No. 68) and GASB Statement No. 71, Pension Transition for Contributions Made Subsequent to Measurement Date - an amendment of GASB No. 68 require participating employers in pension plans to recognize their proportionate share of their collective net pension liability, collective deferred outflows of resources, collective deferred inflows of resources and collective pension expense excluding that attributable to employer-paid member contributions. The employer allocation percentages presented are based on the ratio of the contributions as an individual employer to total contributions to the PERS during the fiscal year ended June 30, 2021. Employer allocation percentages have been rounded for presentation purposes.

Following this method, the measurement of the collective pension expense excluding that attributable to employer paid member contributions are determined separately for each individual employer of the State and local groups of the plan.

To facilitate the separate actuarial valuations, the Division maintains separate accounts to identify additions, deductions, and fiduciary net position applicable to each group. The allocation percentages are presented for each group. The allocation percentages for each group as of June 30, 2021 are based on the ratio of each employer's contribution to total employer contributions of the group for the fiscal year ended June 30, 2021.

At June 30, 2022 the District reported in the statement of net position (accrual basis) a liability of $\$ 24,900,802$ for its proportionate share of the PERS net pension liability. The net pension liability was measured as of June 30, 2021, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating entities, actuarially determined. At June 30, 2021, the District's PERS proportion was $0.2102 \%$ which was a decrease of $0.0042 \%$ from its proportion measured as of June 30 , 2020.

## NOTE 8. EMPLOYEE RETIREMENT SYSTEMS AND PENSION PLANS (Continued)

## PERS Pension Liabilities, Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

For the year ended June 30, 2022, the District recognized in the Government-wide statement of activities (accrual basis) pension expense (benefit) of $(\$ 4,006,711)$ for PERS. The pension contribution made by the District during the current 20212022 fiscal year is the contribution that is applied to the net pension liability reported at the end of the current fiscal year of June 30, 2022 with a measurement date of the prior fiscal year end of June 30, 2021. Since the State of New Jersey applies the current year pension contribution towards the calculation of the net pension liability reported at the end of the current fiscal year, which has a measurement date of the preceding fiscal year end, there is no deferred outflows of resources reported as of June 30, 2022 for contributions made subsequent to the current fiscal year end. At June 30, 2022, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

|  | Deferred Outflows of Resources |  | Deferred <br> Inflows of Resources |  |
| :---: | :---: | :---: | :---: | :---: |
| Differences between expected and accrual experience | \$ | 214,458 | \$ | - |
| Changes in assumptions |  | - |  | 8,735,164 |
| Net differences between projected and actual investment earnings on pension plan investments |  |  |  | 6,559,526 |
| Changes in proportion |  | - |  | 1,868,487 |
| District contributions subsequent to measurement date |  | 2,605,045 |  | - |
| Total | \$ | 2,819,503 | \$ | $\underline{17,163,177}$ |

$\$ 2,605,045$ reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

| Year Ending <br> June 30, |  |  |
| :---: | :---: | ---: |
| 2023 |  | $\$$ |
| 2024 |  | $(6,510,386)$ <br> $(4,910,748)$ <br> 2025 |
|  |  | $(3,197,233)$ |
| 2026 | $(2,311,713)$ |  |
| 2027 |  |  |
|  |  | $(16,639)$ |

The PERS pension liability and deferred inflows of resources related to pensions are expected to be paid from budgetary appropriations in the general fund.

## NOTE 8. EMPLOYEE RETIREMENT SYSTEMS AND PENSION PLANS (Continued)

## PERS Pension Liabilities, Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

## Actuarial Assumptions

The collective total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

| Inflation rate: | $2.75 \%$ |
| :--- | :---: |
| Price | $3.25 \%$ |
| Wage |  |
| Salary increases: | $2.00-6.00 \%$ |
| Through 2026 | based on years of service |
|  | $3.00-7.00 \%$ |
| Thereafter | based on years of service |

## Investment rate of return

7.00\%

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an $82.2 \%$ adjustment for males and $101.4 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a $91.4 \%$ adjustment for males and $99.7 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a $127.7 \%$ adjustment for males and $117.2 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

## Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments $(7.00 \%$ at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

## NOTE 8. EMPLOYEE RETIREMENT SYSTEMS AND PENSION PLANS (Continued)

## PERS Pension Liabilities, Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

Long-Term Expected Rate of Return (Continued)
Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2021 are summarized in the following table:

| Asset Class | Target Allocation | Long-Term Expected Real Rate of Return |
| :---: | :---: | :---: |
| U.S. Equity | 27.00\% | 8.09\% |
| Non-U.S. Developed Market Equity | 13.50\% | 8.71\% |
| Emerging Market Equity | 5.50\% | 10.96\% |
| Private Equity | 13.00\% | 11.30\% |
| Real Estate | 8.00\% | 9.15\% |
| Real Assets | 3.00\% | 7.40\% |
| High Yield | 2.00\% | 3.75\% |
| Private Credit | 8.00\% | 7.60\% |
| Investment Grade Credit | 8.00\% | 1.68\% |
| Cash Equivalents | 4.00\% | 0.50\% |
| U.S. Treasuries | 5.00\% | 0.95\% |
| Risk Mitigation Strategies | 3.00\% | 3.35\% |

## Discount Rate

The discount rate used to measure the total pension liability was $7.00 \%$ as of June 30 , 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers and the non-employer contributing entity will be based on $100 \%$ of the actuarially determined contributions for the State employer and $100 \%$ of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments to determine the total pension liability.

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate.
The following presents the District's proportionate share of the net pension liability as of June 30, 2021, calculated using the discount rate as disclosed above as well as what the collective net pension liability would be if it was calculated using a discount rate that is $1 \%$ point lower or $1 \%$ point higher than the current rate:

|  |  | At 1\% <br> Decrease (6.00\%) |  | At Current Discount Rate (7.00\%) |  | At 1\% Increase (8.00\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District's proportionate share of PERS net pension liability | \$ | 33,909,843 | \$ | 24,900,802 | \$ | 17,255,354 |

The sensitivity analysis was based on the proportionate share of the District's net pension liability at June 30, 2021. A sensitivity analysis specific to the District's net pension liability was not provided by the pension system.

## NOTE 8. EMPLOYEE RETIREMENT SYSTEMS AND PENSION PLANS (Continued)

## PERS Pension Liabilities, Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

## Pension Plan fiduciary net position

Detailed information about the PERS pension plans' fiduciary net position are available in the separately issued financial reports. These reports may be accessed via the New Jersey Division of Pension and Benefits website at www.state.nj.us/ treasury/pensions.

## Payable to the pension plan

At June 30, 2022 the District reported accounts payable to the PERS of $\$ 2,605,045$ for the required actuarially determined contribution to PERS for the year ended June 30, 2022.

## TPAF Pension Liabilities, Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

GASB No. 68, requires participating employers in TPAF to recognize their proportionate share of the collective net pension liability, collective deferred outflows of resources, collective deferred inflows of resources and collective pension expense excluding that attributable to employer-paid member contributions. The non-employer allocation percentages presented are based on the ratio of the State's contributions made as a non-employer toward the actuarially determined contribution amount adjusted by locations who participated in the State early retirement incentives to total contributions to TPAF during the fiscal year ended June 30, 2021. Employer allocation percentages have been rounded for presentation purposes.

The contribution policy for TPAF is set by N.J.S.A. 18A:66 and requires contributions by active members and non-employer contributions by the State. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. For the fiscal year ended June 30, 2021, the State's pension contribution was less than the actuarial determined amount.

In accordance with GASB No. 68, the District is not required to recognize a net pension liability for TPAF. The State of New Jersey, as a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to TPAF on behalf of the District. Accordingly, the District's proportionate share percentage determined under GASB No. 68 is zero percent and the State's proportionate share is $100 \%$ of the net pension liability attributable to the District for TPAF. Therefore, in addition, the District does not recognize any portion of the TPAF collective deferred outflows of resources and deferred inflows of resources.

At June 30, 2022 the State's net pension liability for TPAF associated with the District was $\$ 252,412,520$. The nonemployer allocation percentages are based on the ratio of the State's contributions made as an employer and non-employer towards the actuarially determined contribution amount adjusted by locations who participated in the State early retirement incentives to total contributions to TPAF during the year ended June 30, 2021. The net pension liability was measured as of June 30, 2021, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021. At June 30, 2021 the State's proportionate share of the TPAF net pension liability associated with the District was $0.5250 \%$, which was a decrease of $0.0061 \%$ from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022 the District recognized in the Government-wide statement of activities (accrual basis) pension expense of $\$ 5,939,377$ for TPAF. This amount has been included in the government-wide statement of activities (accrual basis) as a revenue and an expense in accordance with GASB No. 85.

## NOTE 8. EMPLOYEE RETIREMENT SYSTEMS AND PENSION PLANS (Continued)

## TPAF Pension Liabilities, Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

## Actuarial Assumptions

The total TPAF pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1,2020 , which was rolled forward to June 30 , 2021. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

| Inflation rate: | $2.75 \%$ |
| :--- | :---: |
| $\quad$ Price | $3.25 \%$ |
| Wage |  |
| Salary increases: | $1.55-4.45 \%$ |
| Through 2026 | based on years of service |
| Thereafter | $2.75-5.65 \%$ |
| Investment rate of return | based on years of service |
|  | $7.00 \%$ |

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a $93.9 \%$ adjustment for males and $85.3 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a $114.7 \%$ adjustment for males and $99.6 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a $106.3 \%$ adjustment for males and $100.3 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

## Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments $(7.00 \%$ at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

## NOTE 8. EMPLOYEE RETIREMENT SYSTEMS AND PENSION PLANS (Continued)

TPAF Pension Liabilities, Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

Long-Term Expected Rate of Return (Continued)
Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2021 are summarized in the following table:

| Asset Class | Target Allocation | Long-Term Expected Real Rate of Return |
| :---: | :---: | :---: |
| US Equity | 27.00\% | 8.09\% |
| Non-U.S. Developed Market Equity | 13.50\% | 8.71\% |
| Emerging Market Equity | 5.50\% | 10.96\% |
| Private Equity | 13.00\% | 11.30\% |
| Real Estate | 8.00\% | 9.15\% |
| Real Assets | 3.00\% | 7.40\% |
| High Yield | 2.00\% | 3.75\% |
| Private Credit | 8.00\% | 7.60\% |
| Investment Grade Credit | 8.00\% | 1.68\% |
| Cash Equivalents | 4.00\% | 0.50\% |
| U.S. Treasuries | 5.00\% | 0.95\% |
| Risk Mitigation Strategies | 3.00\% | 3.35\% |

## Discount Rate

The discount rate used to measure the total pension liability for TPAF was $7.00 \%$ as of June 30,2021 . The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employees will be based on $100 \%$ of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments in determining the total pension liability.

## Sensitivity of the State's proportionate share of the District's net pension liability to changes in the discount rate.

The following presents the State's proportionate share of the net pension liability attributable to the District as of June 30, 2021 calculated using the discount rate as disclosed above as well as what the State's proportionate share of the TPAF net pension liability attributable to the District would be if it were calculated using a discount rate that is $1 \%$ point lower or $1 \%$ point higher than the current rate:


## NOTE 8. EMPLOYEE RETIREMENT SYSTEMS AND PENSION PLANS (Continued)

## TPAF Pension Liabilities, Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

The sensitivity analysis was based on the State's proportionate share of the net pension liability attributable to the District at June 30, 2021. A sensitivity analysis specific to State's proportionate share of the net pension liability attributable to the District was not provided by the pension system.

## Pension Plan fiduciary net position

Detailed information about the TPAF pension plan's fiduciary net position is available in the separately issued financial report from the State of New Jersey, Department of the Treasury, Division of Pension and Benefits. The financial report may be accessed via the New Jersey, Division of Pensions and Benefits, website at www.state.nj.us/treasury/pensions.

## NOTE 9. POST-RETIREMENT MEDICAL BENEFITS

## Plan Description and Benefits Provided

The State of New Jersey sponsors and administers the State Health Benefit Local Education Retired Employees Plan (Local Education Retired Plan) covering certain local school district employees, including those District employees and retirees eligible for coverage.

The Local Education Retired Plan is a multiple-employer defined benefit other post-employment benefit (OPEB) plan that is administered by the State on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No 75. The Local Education Retired Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and the covered dependents of local education employees. The State also offers dental care to retirees, however, since dental benefits are completely paid for by the retirees, there is no OPEB liability for these benefits.

The employer contributions for the participating local education employers are legally required to be funded by the State in accordance with N.J.S.A. 52:14-17.32f. According to N.J.S.A. 52:14-17.32f, the State provides employer-paid coverage to employees who retired from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from one or more of the following plans: the Teachers' Pension and Annuit Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L. 2011, future retirees eligible for postemployment medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

## Measurement Focus and Basis of Accounting

For additional information about the State Health Benefit Local Education Retired Education Plan, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at https://www.state.nj.us/treasury/pensions/ gasb-notices-opeb.shtml.

The financial statements of the post-retirement health benefit plans are prepared in accordance with U.S. generally accepted accounting principles as applicable to governmental organizations. In doing so, the Division adheres to reporting requirements established by the Governmental Accounting Standards Board (GASB).

## NOTE 9. POST-RETIREMENT MEDICAL BENEFITS (Continued)

## Measurement Focus and Basis of Accounting (Continued)

The accrual basis of accounting is used for measuring financial position and changes in net position of the post-employment health benefit plans. Under this method, contributions are recorded in the accounting period in which they are legally due from the employer or plan member, and deductions are recorded at the time the liabilities are due and payable in accordance with terms of each plan. The accounts of the Division are organized and operated on the basis of funds. All funds are accounted for using economic resources measurement focus.

## Investment Valuation

Investments are reported at fair value. Investments that do not have an established market are reported at estimated fair value. Fair value is the amount at which a financial instrument could be exchanged in a current transaction between willing parties, other than in a forced or liquidation sale.

## Collective Net OPEB Liability

The collective net OPEB liability of the State, as the non-employer contributing entity, of the plan at June 30,2021 is $\$ 60$ billion, and the plan fiduciary net position as a percentage of the total OPEB liability is zero percent.

The total OPEB liabilities were determined based on actuarial valuations as of June 30, 2020 which were rolled forward to June 30, 2021.

## Actuarial Methods and Assumptions

In the June 30, 2020 OPEB actuarial valuation, the actuarial assumptions and methods used in these valuations were described in the Actuarial Assumptions and Methods section of the Actuary's report and are included here in this note to the financial statements. The Plan selected economic and demographic assumptions and prescribed them for use for purposes of compliance with GASB Statement No. 75. The Actuary provided guidance with respect to these assumptions, and it is their belief that the assumptions represent reasonable expectations of anticipated plan experience.

## OPEB Liabilities, OPEB Expenses and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

## Post-Retirement Medical Benefits Contributions

The funding policy of the OPEB plan is pay as you go basis; therefore, there is no prefunding of the liability. Contributions to pay for the health benefit premiums of participating employees in the OPEB plan are made by the State, as a non-employer contributing entity, under a special funding situation in accordance with State statutes as previously disclosed. The State as a non-employer contributing entity made contributions of $\$ 1.23$ billion to the OPEB plan in fiscal year 2021.

The State sets the contribution rate based on a pay as you go basis and not on the annual required contribution of the employers (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement No. 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) of the plan over a period not to exceed thirty years. The State's contributions to the State Health Benefits Program Fund for TPAF retirees' post-retirement benefits on behalf of the District for the years ended June 30,2022 , 2021, and 2020 were $\$ 5,044,709, \$ 4,399,629$ and $\$ 4,835,967$, respectively, which equaled the required contributions for each year. The State's contributions to the State Health Benefits Program Fund for PERS retirees' post-retirement benefits on behalf of the District was not determined or made available by the State of New Jersey. The on-behalf OPEB contributions are recognized in the governmental fund financial statements (modified accrual basis) as both a revenue and expenditure in accordance with GASB Statement No. 85.

## NOTE 9. POST-RETIREMENT MEDICAL BENEFITS (Continued)

## OPEB Liabilities, OPEB Expenses and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Continued)

GASB Statement No. 75 requires participating employers in the State Health Benefits Program Fund - Local Education Retired to recognize their proportionate share of the collective OPEB liability, collective deferred outflows or resources, collective deferred inflows of resources and collective OPEB expense excluding the attributable to retiree-paid member contributions. The non-employer allocation percentages presented are based on the ratio of the State's contributions made as a non-employer toward the actuarially determined contribution amount to total contributions to the plan during the fiscal year ended June 30, 2021. Non-employer allocation percentages have been rounded for presentation purposes.

In accordance with GASB No. 75, the District is not required to recognize an OPEB liability for the post-employment health benefit plan. The State of New Jersey, as a non-employer contributing entity, is the only entity that has a legal obligation to make employer contributions to the plan on behalf of the District. Accordingly, the District's proportionate share percentage determined under Statement No. 75 is zero percent and the State's proportionate share is $100 \%$ of the OPEB liability, attributable to the District. Therefore, in addition, the District does not recognize any portion of the collective deferred outflows of resources and deferred inflows of resources related to the plan.

For the fiscal year ended June 30, 2022, the District recognized in the Government-wide statement of activities (accrual basis) OPEB expense of $\$ 17,208,470$. This amount has been included in the District's Government-wide statement of activities (accrual basis) as a revenue and expenditure in accordance with GASB No. 85.

At June 30, 2022 the State's proportionate share of the OPEB liability attributable to the District is $\$ 271,694,361$. The nonemployer allocation percentages are based on the ratio of the State's proportionate share of the OPEB liability attributable to the District at June 30, 2021 to the total OPEB liability of the State Health Benefit Program Fund - Local Education Retired Employees Plan at June 30, 2021. At June 30, 2021, the State's share of the OPEB liability attributable to the District was $0.4528 \%$ which was an increase of $0.0081 \%$ from its proportion measured as of June 30, 2020 of $0.4447 \%$

## Actuarial Assumptions

The OPEB liability for the June 30, 2021, measurement date was determined by an actuarial valuation as of June 30, 2020, which was rolled forward to June 30, 2021. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate: 2.50\%

|  | TPAF/ABP |  | PERS |
| :---: | :---: | :---: | :---: |
| Salary Increases: <br> Through 2026 | $1.55-4.45 \%$ <br> based on service years |  | $2.00-6.00 \%$ <br> based on service years |
| Thereafter | $2.75-5.65 \%$ |  | $3.00-7.00 \%$ |
|  | based on service years |  |  |

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP) and "General" (PERS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Postretirement mortality rates were based on the Pub-2010 "General" classification headcountweighted mortality table with fully generational mortality improvement projections from the central year using Scale MP2021. Disability mortality was based on the Pub-2010 "general" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021 for current disables retirees.

## NOTE 9. POST-RETIREMENT MEDICAL BENEFITS (Continued)

OPEB Liabilities, OPEB Expenses and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Continued)

## Actuarial Assumptions (Continued)

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of actuarial experience studies for the periods July 1, 2015 - June 30, 2018 and July 1, 2014 - June 30, 2018 for TPAF and PERS, respectively.

## Health Care Trend Assumptions

For pre-Medicare medical benefits, the trend rate is initially $5.65 \%$ and decreases to a $4.50 \%$ long-term trend rate after seven years. For post-65 medical benefits, the actual fully-insured Medicare Advantage trend rate for fiscal year 2022 through 2023 are reflected. The assumed post- 65 medical trend is $4.5 \%$ for all future years. For prescription drug benefits, the initial trend rate is $6.75 \%$ and decreases to a $4.50 \%$ long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is $5.0 \%$.

## Discount Rate

The discount rate for June 30, 2021 was $2.16 \%$. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of $\mathrm{AA} / \mathrm{Aa}$ or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

## Change in the Total OPEB Liability

The change in the State's proportionate share of the OPEB liability attributable to the District for the fiscal year ended June 30, 2022 (measurement date June 30, 2021) is as follows:

|  | ```Total OPEB Liability (State Share 100%)``` |  |
| :---: | :---: | :---: |
| Balance June 30, 2021 measurement date | \$ | 301,517,188 |
| Changes reconized for the fiscal year: |  |  |
| Service cost |  | 15,518,759 |
| Interest on the total OPEB liability |  | 7,048,038 |
| Difference between expected and actual experience |  | (46,996,789) |
| Changes of Benefit Terms |  | $(289,186)$ |
| Changes in assumptions |  | 268,047 |
| Changes in proportion |  | - |
| Gross benefit payments |  | $(5,551,880)$ |
| Contributions from the member |  | 180,184 |
| Net changes |  | $(29,822,827)$ |
| Balance June 30, 2022 measurement date | \$ | 271,694,361 |

The change in the total OPEB liability was based on the State's proportionate share of the OPEB liability attributable to the District at June 30, 2021. A change in the total OPEB liability specific to the State's proportionate share of the OPEB liability attributable to the District for the fiscal year ended June 30, 2021 was not provided by the pension system.

## NOTE 9. POST-RETIREMENT MEDICAL BENEFITS (Continued)

OPEB Liabilities, OPEB Expenses and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Continued)

## Sensitivity of OPEB Liability to Changes in the Discount Rate

The following presents the State's proportionate share of the OPEB liability attributable to the District as of June 30, 2022, calculated using the discount rate $2.21 \%$, as well as the State's proportionate share of the OPEB liability attributable to the District would be if it were calculated using a discount rate that is $1 \%$ point lower or $1 \%$ point higher than the current rate:

|  | At $1 \%$ <br> Decrease (1.16\%) |  | At Current Discount Rate (2.16\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State's Proportionate Share of the OPEB Liability Attributable to the District | \$ | 325,447,193 | \$ | 271,694,361 | \$ | 229,367,233 |

## Sensitivity of total OPEB liability to changes in the healthcare cost trend rates

The following presents the State's proportionate share of the OPEB liability attributable to the District as of June 30, 2022, calculated using the previously disclosed healthcare trend rate as well as what the total non-employer OPEB liability attributable to the District would be if it was calculated using a healthcare trend rate that is $1 \%$ point lower or $1 \%$ point higher than the current rate:

|  |  | Decrease | Healthcare Cost Trend Rate |  | 1\% Increase |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State's Proportionate Share of the OPEB Liability Attributable to the District | \$ | 219,937,468 | \$ | 271,694,361 | \$ | 341,200,043 |

The sensitivity analyses were based on the State's proportionate share of the OPEB liability attributable to the District at June 30, 2021. Sensitivity analyses specific to the State's proportionate share of the OPEB liability attributable to the District at June 30, 2021 were not provided by the pension system.

## NOTE 10. INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS

The following interfund balances remained on the balance sheet of the governmental fund financial statement at June 30, 2022:

| Fund | Interfund <br> Receivable |  | Interfund Payable |  |
| :---: | :---: | :---: | :---: | :---: |
| Governmental Activities: |  |  |  |  |
| General | \$ | 1,320,517 | \$ | - |
| Special Revenue |  | - |  | 1,328,769 |
| Capital Projects |  | 205,972 |  | - |
| Business-type Activites: |  |  |  |  |
| Enterprise |  | - |  | 197,720 |
| Total | \$ | 1,526,489 | \$ | 1,526,489 |

## NOTE 10. INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS (Continued)

The interfund balances are the result of revenues earned in one fund which are due to another fund and/or expenditures paid by one fund on behalf of another fund and/or to cover cash balances which were in a cash overdraft position. The District expects to liquidate all interfund balances within one year.

The special revenue fund transferred $\$ 4,767,217$ to the general fund during the fiscal year ended June 2022 as a contribution to school based budgeting. During the fiscal year ended June 2022 the general fund transferred $\$ 510,314$ to the special revenue fund as a contribution to the preschool education aid program. Also, during the fiscal year ended June 2022 the general fund transferred $\$ 812,013$ to the capital projects fund to fund a capital project.

## NOTE 11. ECONOMIC DEPENDENCY

The District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could have an effect on the District's programs and activities.

## NOTE 12. CONTINGENT LIABILITIES

The District participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the District may be required to reimburse the grantor government. As of June 30, 2022, significant amounts of grant expenditures have not been audited by the various grantor agencies but the District believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the District.

The District is a party defendant in some lawsuits, none of a kind unusual for a school district of its size and scope of operation. In the opinion of the District's Attorney the potential claims against the District not covered by insurance policies would not materially affect the financial condition of the District.

## NOTE 13. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disaster. The District did not significantly reduce insurance coverage during fiscal year 2022. Insurance claims have not exceeded coverage in any of the past three fiscal years.

## A. Property and Liability Insurance:

The District maintains commercial insurance coverage for property, liability, and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Annual Comprehensive Financial Report.

## B. New Jersey Unemployment Compensation Insurance:

The District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State.

## NOTE 13. RISK MANAGEMENT (Continued)

## B. New Jersey Unemployment Compensation Insurance (Continued):

The following is a summary of district contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of funds held for the current and the previous two years:

| Year Ending | District Contributions |  | Employee Contributions |  | Claims <br> Incurred |  | Interest <br> Earned |  | Ending <br> Balance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| June 30, 2022 | \$ | - | \$ | - | \$ | - | \$ | 1,659 | \$ | 945,358 |
| June 30, 2021 |  | - |  | 117,366 |  | - |  | 1,661 |  | 943,699 |
| June 30, 2020 |  | - |  | - |  | 71,966 |  | 7,252 |  | 824,672 |

All of the District's funds held for unemployment claims are comprised of employee contributions and classified as an other liability.

## NOTE 14. DEFERRED COMPENSATION

The District offers its employees a choice of various deferred compensation plans created in accordance with Internal Revenue Code Section 403(b) and 457(b). The plans, which are administered by the entities listed below, permit participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

AXA Equitable<br>Met Life<br>Valic

## NOTE 15. FUND BALANCE APPROPRIATED

## Governmental Funds' Statements:

General Fund - Of the $\$ 26,742,378$ General Fund fund balance at June 30, 2022, $\$ 31,078,354$ is restricted as reserved excess surplus in accordance with N.J.S.A. 18A:7F-7 (\$11,746,110 of the total restricted excess has been appropriated and included as anticipated revenue for the year ended June 30, 2023); $\$ 3,071$ is restricted for workers' compensation claims; and a deficit of $(\$ 4,339,047)$ is unassigned.

Special Revenue Fund - Of the $(\$ 1,357,801)$ Special Revenue Fund deficit fund balance at June 30, 2022, $\$ 27,941$ is restricted for scholarships; $\$ 207,994$ is restricted for student activities; and $(\$ 1,593,736)$ is unassigned.

The total Governmental Funds fund balance is $\$ 25,552,708$.

## NOTE 15. FUND BALANCE APPROPRIATED (Continued)

## Government-wide Statements:

The following is a summary of adjustments made to the fund statements to arrive at the total net position per the Government-wide Statement of Net Position:

|  | Governmental <br> Activities |  | Business-Type <br> Activity |  |  | Total |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- |

## NOTE 16. DEFICIT FUND BALANCES

The District has a deficit unassigned fund balance of $(\$ 4,339,047)$ in general fund and $(\$ 1,357,801)$ in the Special Revenue Fund as of June 30, 2022 as reported in the fund statements (modified accrual basis). P.L. 2003, c. 97 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the last two state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability. Since the State is recording the last state aid payment in the subsequent fiscal year, the school district cannot recognize the last state aid payment on the GAAP financial statements until the year the State records the payable. Due to the timing difference of recording the last state aid payment, the General Fund and the Special Revenue Fund deficit unassigned fund balance does not alone indicate that the district is facing financial difficulties.

Pursuant to P.L. 2003, c. 97 any negative unreserved, undesignated fund balance that is reported as a direct result from a delay in the payment of state aid until the following fiscal year, is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The District's fund balance in the GAAP funds statements of $\$ 25,552,708$ is more than the last two state aid payments.

## NOTE 17. CALCULATION OF EXCESS SURPLUS

In accordance with N.J.S.A. 18A:7F-7, as amended by P.L. 2004, c. 73 (S1701), the designation for Restricted Fund Balance - Reserved Excess Surplus is a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to reserve General Fund fund balance at the fiscal year end of June 30, if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance for year ended June 30, 2022 is $\$ 31,078,354$.

## NOTE 18. EDUCATION FACILITIES CONSTRUCTION AND FINANCING ACT

The District authorized the execution of an agreement with the Schools Development Authority ("SDA") to obtain funds as part of the Educational Facilities Construction and Financing Act, P.L. 2000, c. 72 (N.J.S.A. 18A:7G-1), (the "Act").

The State Department of Education, (the "Department"), has completed their review of the District's Long Range Facilities Plan (the "LRFP") and has made a final determination of the LRFP and has estimated costs of eligible projects to be used solely by the Department for state capital planning purposes. Determination of the preliminary and final eligible costs shall be made at the time of approval of a particular school facilities project.

During fiscal year 2022, the District was not awarded any project approvals for existing projects from the SDA. There was $\$ 24,600$ in project expenditures reported during fiscal 2022.

## NOTE 19. PRIOR PERIOD ADJUSTMENTS

## Capital Assets Appraisal

At June 30, 2022 a third-party capital assets appraisal was performed. As a result, the District adjusted the financial statements capital assets values to agree with the appraisal. In the fund financial statements, the food service fund was adjusted by $\$ 38,480$ to fund balance in the proprietary fund as a prior period adjustment. In the government-wide financial statements, the capital assets were adjusted in governmental activities by $\$ 2,092,667$ and in the business-type activity by $\$ 38,480$ to net position as a special item in the statement of activities.

## NOTE 20. SUBSEQUENT EVENTS:

Management has reviewed and evaluated all events and transactions that occurred between June 30, 2022 through March 15, 2023, the date that the financial statements were issued for possible disclosure and recognition in the financial statements, and no items, other than those already included in Note 12, contingent liabilities, have come to the attention of the District that would require disclosure.

## REQUIRED SUPPLEMENTARY INFORMATION

 PART II
## BUDGETARY COMPARISON SCHEDULES

|  |  | Original Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |  |  |  |  |
| Local sources: |  |  |  |  |  |  |  |  |  |  |
| Local tax levy | \$ | 18,636,109 | \$ | - | \$ | 18,636,109 | \$ | 18,636,109 | \$ | - |
| Interest earned on capital reserve |  | 3,600 |  | - |  | 3,600 |  | - |  | $(3,600)$ |
| Unrestricted miscellaneous revenue |  | 170,000 |  | - |  | 170,000 |  | 1,580,824 |  | 1,410,824 |
| Total - local sources |  | 18,809,709 |  | - |  | 18,809,709 |  | 20,218,592 |  | 1,408,883 |
| Federal sources: |  |  |  |  |  |  |  |  |  |  |
| Special Education Medicare Reimbursement Initiative |  | 346,442 |  | - |  | 346,442 |  | 641,253 |  | 294,811 |
| Total - federal sources |  | $346,442$ |  | - |  | 346,442 |  | 641,253 |  | 294,811 |
| State sources: |  |  |  |  |  |  |  |  |  |  |
| Equalization aid |  | 100,191,687 |  | - |  | 100,191,687 |  | 100,191,687 |  | - |
| Transportation aid |  | 928,926 |  | - |  | 928,926 |  | 928,926 |  | - |
| Special education categorical aid |  | 6,886,808 |  | - |  | 6,886,808 |  | 6,886,808 |  | - |
| Security aid |  | $3,601,834$ |  | - |  | 3,601,834 |  | 3,601,834 |  | - |
| Extraordinary aid |  | - |  | - |  | - |  | 1,736,237 |  | 1,736,237 |
| On-behalf TPAF contributions (non-budgeted): |  |  |  |  |  |  |  |  |  |  |
| Post-retirement medical contributions |  | - |  | - |  | - |  | 5,044,709 |  | 5,044,709 |
| Pension contribution |  | - |  | - |  | - |  | 21,591,765 |  | 21,591,765 |
| Long-term disability insurance |  | - |  | - |  | - |  | 8,408 |  | 8,408 |
| Reimbursed TPAF Social Security contributions |  |  |  |  |  |  |  |  |  |  |
| Total - state sources |  | 111,609,255 |  | - |  | 111,609,255 |  | 144,226,811 |  | 32,617,556 |
| Total revenues |  | 130,765,406 |  | - |  | 130,765,406 |  | 165,086,656 |  | 34,321,250 |
| EXPENDITURES |  |  |  |  |  |  |  |  |  |  |
| CURRENT EXPENSE |  |  |  |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/kindergarten |  | 2,797,658 |  | 106,877 |  | 2,904,535 |  | 2,517,349 |  | 387,186 |
| Grades 1-5 |  | 15,674,853 |  | 286,064 |  | 15,960,917 |  | 14,829,369 |  | 1,131,548 |
| Grades 6-8 |  | 6,807,217 |  | $(28,879)$ |  | 6,778,338 |  | 6,654,069 |  | 124,269 |
| Grades 9-12 |  | 9,806,730 |  | $(339,152)$ |  | 9,467,578 |  | 9,462,636 |  | 4,942 |
| Total regular programs - instruction |  | 35,086,458 |  | 24,910 |  | 35,111,368 |  | 33,463,423 |  | 1,647,945 |
| Regular programs - home instruction: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 150,000 |  | 49,236 |  |  |  | 199,236 |  | - |
| Purchased professional services |  | $50,000$ |  | - |  | $50,000$ |  | 21,686 |  | 28,314 |
| Total regular programs - home instruction |  | 200,000 |  | 49,236 |  | 249,236 |  | 220,922 |  | 28,314 |
| Regular programs - undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 1,494,753 |  | 33,136 |  | 1,527,889 |  | 1,393,437 |  | 134,452 |
| Other purchased services (400-500 series) |  | 60,400 |  | $(7,032)$ |  | 53,368 |  | 29,654 |  | 23,714 |
| General supplies |  | 959,221 |  | 140,381 |  | 1,099,602 |  | 1,003,908 |  | 95,694 |
| Textbooks |  | 4,218,765 |  | $(465,477)$ |  | 3,753,288 |  | 1,886,224 |  | 1,867,064 |
| Miscellaneous expenditures |  | , |  | 14,999 |  | 14,999 |  | 14,999 |  | - |
| Total regular programs - undistributed instruction |  | 6,733,139 |  | $(283,993)$ |  | 6,449,146 |  | 4,328,222 |  | 2,120,924 |
| Total regular programs |  | 42,019,597 |  | $(209,847)$ |  | 41,809,750 |  | 38,012,567 |  | 3,797,183 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Learning/language disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 2,858,498 |  | $(505,412)$ |  | 2,353,086 |  | 2,282,622 |  | 70,464 |
| Other salaries for instruction |  | 1,921,919 |  | 82,914 |  | 2,004,833 |  | 1,827,493 |  | 177,340 |
| General supplies |  | 28,640 |  | - |  | 28,640 |  | 8,273 |  | 20,367 |
| Textbooks |  | 8,700 |  | - |  | 8,700 |  | - |  | 8,700 |
| Total learning/language disabilities |  | 4,817,757 |  | $(422,498)$ |  | 4,395,259 |  | 4,118,388 |  | 276,871 |
| Multiple disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 452,077 |  | 11,432 |  | 463,509 |  | 436,527 |  | 26,982 |
| Other salaries for instruction |  | 333,202 |  | 21,248 |  | 354,450 |  | 345,687 |  | 8,763 |
| General supplies |  | 3,300 |  | - |  | 3,300 |  | 812 |  | 2,488 |
| Textbooks |  | 1,250 |  | - |  | 1,250 |  | - |  | 1,250 |
| Total multiple disabilities |  | 789,829 |  | 32,680 |  | 822,509 |  | 783,026 |  | 39,483 |


|  | Original Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource room/resource center: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 2,780,691 | \$ | 547,289 | \$ | 3,327,980 | \$ | 2,735,108 | \$ | 592,872 |
| General supplies |  | 11,935 |  | - |  | 11,935 |  | 1,060 |  | 10,875 |
| Total resource room/resource center |  | 2,792,626 |  | 547,289 |  | 3,339,915 |  | 2,736,168 |  | 603,747 |
| Autism: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 873,595 |  | 9,179 |  | 882,774 |  | 881,043 |  | 1,731 |
| Other salaries for instruction |  | 775,378 |  | 75,495 |  | 850,873 |  | 773,031 |  | 77,842 |
| General supplies |  | 7,360 |  | - |  | 7,360 |  | 2,430 |  | 4,930 |
| Textbooks |  | 2,700 |  | - |  | 2,700 |  | - |  | 2,700 |
| Total autism |  | 1,659,033 |  | 84,674 |  | 1,743,707 |  | 1,656,504 |  | 87,203 |
| Speech/occupational therapy/physical therapy: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 482,095 |  | 81,459 |  | 563,554 |  | 458,637 |  | 104,917 |
| Other salaries for instruction |  | 521,027 |  | 39,124 |  | 560,151 |  | 488,167 |  | 71,984 |
| Total speech/occupational therapy/physical therapy |  | 1,003,122 |  | 120,583 |  | 1,123,705 |  | 946,804 |  | 176,901 |
| Total special education - instruction |  | 11,062,367 |  | 362,728 |  | 11,425,095 |  | 10,240,890 |  | 1,184,205 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 243,232 |  | 21,138 |  | 264,370 |  | 227,011 |  | 37,359 |
| Total basic skills/remedial |  | 243,232 |  | 21,138 |  | 264,370 |  | 227,011 |  | 37,359 |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 4,101,338 |  | 4,894 |  | 4,106,232 |  | 3,938,870 |  | 167,362 |
| General supplies |  | 43,240 |  | $(6,672)$ |  | 36,568 |  | 27,027 |  | 9,541 |
| Textbooks |  | 18,800 |  | - |  | 18,800 |  | 5,118 |  | 13,682 |
| Total bilingual education |  | 4,163,378 |  | $(1,778)$ |  | 4,161,600 |  | 3,971,015 |  | 190,585 |
| Other instructional: |  |  |  |  |  |  |  |  |  |  |
| School-sponsored cocurricular activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 223,840 |  | $(2,400)$ |  | 221,440 |  | 158,450 |  | 62,990 |
| Supplies and materials |  | 12,000 |  | - |  | 12,000 |  | 3,285 |  | 8,715 |
| School-sponsored athletics: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 460,000 |  | 77,735 |  | 537,735 |  | 537,735 |  | - |
| Supplies and materials |  | 250,000 |  | - |  | 250,000 |  | 226,291 |  | 23,709 |
| Other objects |  | 5,000 |  | - |  | 5,000 |  | 2,500 |  | 2,500 |
| Before/after school programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 319,170 |  | 14,704 |  | 333,874 |  | 288,625 |  | 45,249 |
| Salaries of reading specialist |  | 379,818 |  | $(190,132)$ |  | 189,686 |  | - |  | 189,686 |
| Summer school: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 112,960 |  | - |  | 112,960 |  | 34,268 |  | 78,692 |
| Support services salaries of teachers |  | 20,000 |  | - |  | 20,000 |  | 105 |  | 19,895 |
| Alternative education programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 452,425 |  | $(208,205)$ |  | 244,220 |  | - |  | 244,220 |
| Other supplemental/at-risk programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 30,615 |  | 1,331 |  | 31,946 |  | 17,950 |  | 13,996 |
| Community service programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 150,000 |  | - |  | 150,000 |  | 139,813 |  | 10,187 |
| Other objects |  | 1,165,266 |  | - |  | 1,165,266 |  | 1,132,225 |  | 33,041 |
| Total other instructional |  | 3,581,094 |  | $(306,967)$ |  | 3,274,127 |  | 2,541,247 |  | 732,880 |
| Total - instruction |  | 61,069,668 |  | $(134,726)$ |  | 60,934,942 |  | 54,992,730 |  | 5,942,212 |
| Undistributed expenditures - instruction: |  |  |  |  |  |  |  |  |  |  |
| Tuition to other LEA's within the state - special |  | 51,792 |  | - |  | 51,792 |  | - |  | 51,792 |
| Tuition to CSSD \& regional day schools |  | 2,112,060 |  | $(30,271)$ |  | 2,081,789 |  | 1,449,978 |  | 631,811 |
| Tuition to private schools for the handicapped-within state |  | 8,175,000 |  | 30,271 |  | 8,205,271 |  | 7,518,656 |  | 686,615 |
| Total undistributed expenditures - instruction |  | 10,338,852 |  | - |  | 10,338,852 |  | 8,968,634 |  | 1,370,218 |
| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 930,302 |  | 13,670 |  | 943,972 |  | 798,767 |  | 145,205 |
| Salaries of family support teams |  | 1,030,934 |  | 69,289 |  | 1,100,223 |  | 1,084,549 |  | 15,674 |
| Total attendance and social work services |  | 1,961,236 |  | 82,959 |  | 2,044,195 |  | 1,883,316 |  | 160,879 |


|  | Original Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries | \$ | 882,207 | \$ | 107,345 | \$ | 989,552 | \$ | 878,498 | \$ | 111,054 |
| Purchased professional and technical services |  | 60,520 |  | 9,084 |  | 69,604 |  | 59,604 |  | 10,000 |
| Other purchased services (400-500 series) |  | - |  | 180 |  | 180 |  | 180 |  | - |
| Supplies and materials |  | 36,080 |  | 14,160 |  | 50,240 |  | 33,523 |  | 16,717 |
| Total health services |  | 978,807 |  | 130,769 |  | 1,109,576 |  | 971,805 |  | 137,771 |
| Other support services - students-related services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 1,559,698 |  | - |  | 1,559,698 |  | 1,357,398 |  | 202,300 |
| Purchased professional - educational services |  | 800,000 |  | 25,463 |  | 825,463 |  | 744,732 |  | 80,731 |
| Total other support services - students-related services |  | 2,359,698 |  | 25,463 |  | 2,385,161 |  | 2,102,130 |  | 283,031 |
| Other support services - students-extra services : |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 1,426,304 |  | $(12,353)$ |  | 1,413,951 |  | 1,081,507 |  | 332,444 |
| Purchased professional - educational services |  | 325,000 |  | $(68,500)$ |  | 256,500 |  | 182,586 |  | 73,914 |
| Total other support services - students-extra services |  | 1,751,304 |  | $(80,853)$ |  | 1,670,451 |  | 1,264,093 |  | 406,358 |
| Other support services - students-regular: |  |  |  |  |  |  |  |  |  |  |
| Salaries of other professional staff |  | 837,922 |  | $(11,642)$ |  | 826,280 |  | 717,973 |  | 108,307 |
| Salaries of secretarial and clerical assistants |  | 128,851 |  | 748 |  | 129,599 |  | 129,599 |  | - |
| Total other support services - students-regular |  | 966,773 |  | $(10,894)$ |  | 955,879 |  | 847,572 |  | 108,307 |
| Other support services - students - special services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of other professional staff |  | 2,951,952 |  | $(264,597)$ |  | 2,687,355 |  | 2,471,469 |  | 215,886 |
| Salaries of secretarial and clerical assistants |  | 277,631 |  | 513 |  | 278,144 |  | 278,144 |  | - |
| Purchased professional - educational services |  | 225,000 |  | 20,000 |  | 245,000 |  | 213,322 |  | 31,678 |
| Supplies and materials |  | 100,000 |  | (387) |  | 99,613 |  | 71,535 |  | 28,078 |
| Other objects |  | 800 |  | - |  | 800 |  | - |  | 800 |
| Total other support services - students-special services |  | 3,555,383 |  | $(244,471)$ |  | 3,310,912 |  | 3,034,470 |  | 276,442 |
| Improvement of instructional services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instructions |  | 2,510,543 |  | $(125,126)$ |  | 2,385,417 |  | 2,051,773 |  | 333,644 |
| Salaries of other professional staff |  | 2,041,027 |  | 3,629 |  | 2,044,656 |  | 1,895,041 |  | 149,615 |
| Purchased professional - educational services |  | 2,500 |  | - |  | 2,500 |  | -- |  | 2,500 |
| Supplies and materials |  | 6,500 |  | 3,898 |  | 10,398 |  | 10,380 |  | 18 |
| Other objects |  | 450 |  | (300) |  | 150 |  | - |  | 150 |
| Total improvement of instructional services |  | 4,561,020 |  | $(117,899)$ |  | 4,443,121 |  | 3,957,194 |  | 485,927 |
| Educational media services/school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 457,612 |  | 393,428 |  | 851,040 |  | 828,555 |  | 22,485 |
| Salaries of technology coordinators |  | 531,804 |  | 51,018 |  | 582,822 |  | 539,321 |  | 43,501 |
| Purchased professional - technical services |  | 20,000 |  | - |  | 20,000 |  | 2,500 |  | 17,500 |
| Supplies and materials |  | 95,190 |  | - |  | 95,190 |  | 45,593 |  | 49,597 |
| Total educational media services/school library |  | 1,104,606 |  | 444,446 |  | 1,549,052 |  | 1,415,969 |  | 133,083 |
| Support services - general administration: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 770,024 |  | - |  | 770,024 |  | 692,219 |  | 77,805 |
| Other Purchased Professional Services |  | - |  | 4,244 |  | 4,244 |  | 4,239 |  | 5 |
| Legal services |  | 280,000 |  | $(41,912)$ |  | 238,088 |  | 205,591 |  | 32,497 |
| Audit Fees |  | 84,000 |  | 1,500 |  | 85,500 |  | 85,500 |  | - |
| Architectural/engineering services |  | 100,000 |  | 40,098 |  | 140,098 |  | 139,546 |  | 552 |
| Other purchased professional services |  | 115,600 |  | 122,812 |  | 238,412 |  | 237,912 |  | 500 |
| Purchased Technical services |  | 328,000 |  | 25,268 |  | 353,268 |  | 353,268 |  | - |
| Communications/telephone |  | 286,700 |  | $(13,723)$ |  | 272,977 |  | 247,969 |  | 25,008 |
| Travel |  | 3,100 |  | (970) |  | 2,130 |  | 2,130 |  | - |
| Board of education other purchased services |  | 9,000 |  | (861) |  | 8,139 |  | 5,284 |  | 2,855 |
| Other purchased services (400-500 series) |  | 121,600 |  | $(54,056)$ |  | 67,544 |  | 18,892 |  | 48,652 |
| General Supplies |  | 220,000 |  | $(9,141)$ |  | 210,859 |  | 58,083 |  | 152,776 |
| Judgments against the school district |  | 70,000 |  | 168,948 |  | 238,948 |  | 238,948 |  | - |
| Miscellaneous expenditures |  | 35,000 |  | - |  | 35,000 |  | 26,306 |  | 8,694 |
| Board of education membership dues and fees |  | 27,000 |  | - |  | 27,000 |  | 26,663 |  | 337 |
| Total support services - general administration |  | 2,450,024 |  | 242,207 |  | 2,692,231 |  | 2,342,550 |  | 349,681 |


|  |  | Original <br> Budget |  | udget <br> ansfers |  | Final <br> Budget |  | Actual |  | iance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Support services - school administration: |  |  |  |  |  |  |  |  |  |  |
| Salaries of principals/assistant principals | \$ | 1,482,893 | \$ | 3,554 | \$ | 1,486,447 | \$ | 1,475,763 | \$ | 10,684 |
| Salaries of secretarial and clerical assistants |  | 1,384,812 |  | 32,969 |  | 1,417,781 |  | 1,302,430 |  | 115,351 |
| Purchased professional and technical services |  | 45,865 |  | 4,876 |  | 50,741 |  | 30,067 |  | 20,674 |
| Other purchased services (400-500 series) |  | 25,110 |  | $(3,515)$ |  | 21,595 |  | 8,734 |  | 12,861 |
| Supplies and materials |  | 459,008 |  | $(14,900)$ |  | 444,108 |  | 346,681 |  | 97,427 |
| Other objects |  | 15,500 |  | 1,600 |  | 17,100 |  | 5,621 |  | 11,479 |
| Total support services - school administration |  | 3,413,188 |  | 24,584 |  | 3,437,772 |  | 3,169,296 |  | 268,476 |
| Central services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 1,501,878 |  | $(10,000)$ |  | 1,491,878 |  | 1,460,745 |  | 31,133 |
| Purchased profession services |  | 70,000 |  | $(5,665)$ |  | 64,335 |  | 51,776 |  | 12,559 |
| Miscellaneous purchased services (400-500 series) |  | 5,200 |  | - |  | 5,200 |  | 3,080 |  | 2,120 |
| Supplies and materials |  | 25,000 |  | - |  | 25,000 |  | 24,743 |  | 257 |
| Other objects |  | 2,000 |  | 5,665 |  | 7,665 |  | 7,089 |  | 576 |
| Total central services: |  | 1,604,078 |  | $(10,000)$ |  | 1,594,078 |  | 1,547,433 |  | 46,645 |
| Administrative Information Technology: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 400,000 |  | 10,284 |  | 410,284 |  | 410,209 |  | 75 |
| Purchased profession services |  | 24,000 |  | - |  | 24,000 |  | 14,160 |  | 9,840 |
| Purchased technical services |  | 817,469 |  | 47,554 |  | 865,023 |  | 857,869 |  | 7,154 |
| Supplies and materials |  | 55,013 |  | 2,500 |  | 57,513 |  | 54,821 |  | 2,692 |
| Total administrative information technology: |  | 1,296,482 |  | 60,338 |  | 1,356,820 |  | 1,337,059 |  | 19,761 |
| Required maintenance for school facilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 1,297,963 |  | $(85,857)$ |  | 1,212,106 |  | 1,192,366 |  | 19,740 |
| Cleaning, repair and maintenance services |  | 2,365,000 |  | 51,616 |  | 2,416,616 |  | 2,188,238 |  | 228,378 |
| General supplies |  | 168,500 |  | 43,668 |  | 212,168 |  | 211,761 |  | 407 |
| Miscellaneous expenditures |  | - |  | 125 |  | 125 |  | 125 |  | - |
| Total required maintenance for school facilities |  | 3,831,463 |  | 9,552 |  | 3,841,015 |  | 3,592,490 |  | 248,525 |
| Operation and maintenance of plant services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 3,252,432 |  | 124,838 |  | 3,377,270 |  | 3,348,578 |  | 28,692 |
| Purchased professional and technical services |  | 7,000 |  | (680) |  | 6,320 |  | 175 |  | 6,145 |
| Other purchased property |  | 280,000 |  | 680 |  | 280,680 |  | 224,727 |  | 55,953 |
| Insurance |  | 1,347,000 |  | $(92,000)$ |  | 1,255,000 |  | 1,216,365 |  | 38,635 |
| Miscellaneous Purchased Services |  | 3,200 |  | - |  | 3,200 |  | 3,105 |  | 95 |
| General supplies |  | 175,000 |  | $(43,668)$ |  | 131,332 |  | 123,660 |  | 7,672 |
| Natural gas |  | 200,000 |  | 56,829 |  | 256,829 |  | 256,535 |  | 294 |
| Electricity |  | 1,620,000 |  | $(406,829)$ |  | 1,213,171 |  | 1,077,876 |  | 135,295 |
| Oil |  | 250,000 |  | 50,000 |  | 300,000 |  | 286,649 |  | 13,351 |
| Other objects |  | - |  | 92,000 |  | 92,000 |  | 92,000 |  | - |
| Total operation and maintenance of plant services |  | 7,134,632 |  | $(218,830)$ |  | 6,915,802 |  | 6,629,670 |  | 286,132 |
| Care and upkeep of grounds: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 140,099 |  | 993 |  | 141,092 |  | 141,092 |  | - |
| Total care and upkeep of grounds |  | 140,099 |  | 993 |  | 141,092 |  | 141,092 |  | - |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 104,699 |  | 19,861 |  | 124,560 |  | 106,627 |  | 17,933 |
| Purchased professional and technical services |  | 491,000 |  | 3,340 |  | 494,340 |  | 472,941 |  | 21,399 |
| General supplies |  | 13,070 |  | - |  | 13,070 |  | 2,767 |  | 10,303 |
| Total security |  | 608,769 |  | 23,201 |  | 631,970 |  | 582,335 |  | 49,635 |


|  |  | Original Budget |  | Budget ansfers |  | Final <br> Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student transportation services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of non-instructional aides | \$ | 162,307 | \$ | 32,500 | \$ | 194,807 | \$ | 192,445 | \$ | 2,362 |
| Salaries for pupil transportation (between home and school) - regular |  | 78,951 |  | 788 |  | 79,739 |  | 79,739 |  | - |
| Salaries for pupil transportation (between home and school) - special |  | 666,076 |  | $(44,581)$ |  | 621,495 |  | 621,495 |  | - |
| Salaries for pupil transportation (other than bet. home \& school) |  | 215,000 |  | - |  | 215,000 |  | 214,155 |  | 845 |
| Other employee benefits |  | - |  | 800 |  | 800 |  | - |  | 800 |
| Cleaning, repair and maintenance services |  | 160,000 |  | $(68,923)$ |  | 91,077 |  | 86,791 |  | 4,286 |
| Contracted services- |  |  |  |  |  |  |  |  |  |  |
| Aid in lieu of payment for charter school students |  | 14,000 |  | $(3,000)$ |  | 11,000 |  | 9,942 |  | 1,058 |
| Contracted services- <br> Aid in lieu of payment for choice school students |  | 1,000 |  | - |  | 1,000 |  | 950 |  | 50 |
| Contracted services - <br> (Special EdStds) - joint agreement |  | 1,950,000 |  | 619,520 |  | 2,569,520 |  | 2,511,581 |  | 57,939 |
| Transportation supplies |  | 18,000 |  | $(3,000)$ |  | 15,000 |  | 13,782 |  | 1,218 |
| Total student transportation services |  | 3,265,334 |  | 534,104 |  | 3,799,438 |  | 3,730,880 |  | 68,558 |
| Employee benefits: |  |  |  |  |  |  |  |  |  |  |
| Social Security contribution |  | 1,928,600 |  | $(28,000)$ |  | 1,900,600 |  | 1,766,167 |  | 134,433 |
| TPAF contribution - ERIP |  | 280,000 |  | - |  | 280,000 |  | 233,545 |  | 46,455 |
| Other retirement contributions |  | 2,612,000 |  | - |  | 2,612,000 |  | 2,473,594 |  | 138,406 |
| Other retirement contributions - ERIP |  | 21,400 |  | - |  | 21,400 |  | - |  | 21,400 |
| Workers' compensation |  | 1,390,000 |  | $(3,808)$ |  | 1,386,192 |  | 1,290,616 |  | 95,576 |
| Health benefits |  | 21,209,777 |  | $(636,124)$ |  | 20,573,653 |  | 15,846,473 |  | 4,727,180 |
| Tuition reimbursement |  | 100,000 |  | 3,808 |  | 103,808 |  | 103,808 |  | - |
| Other Employee Benefits |  | 1,846,320 |  | 493,790 |  | 2,340,110 |  | 2,297,788 |  | 42,322 |
| Unused vacation payment to terminated/retired staff |  | 1,000,000 |  | $(590,609)$ |  | 409,391 |  | 321,428 |  | 87,963 |
| Total employee benefits |  | 30,388,097 |  | $(760,943)$ |  | 29,627,154 |  | 24,333,419 |  | 5,293,735 |
| On-behalf TPAF contributions (non-budgeted): |  |  |  |  |  |  |  |  |  |  |
| Post-retirement medical contributions |  | - |  | - |  | - |  | 5,044,709 |  | $(5,044,709)$ |
| Pension contribution |  | - |  | - |  | - |  | 21,591,765 |  | $(21,591,765)$ |
| Long-term disability insurance |  | - |  | - |  | - |  | 8,408 |  | $(8,408)$ |
| Reimbursed TPAF Social Security contributions (non-budgeted) |  | - |  | - |  | - |  | 4,236,437 |  | $(4,236,437)$ |
| Total on-behalf contributions |  | - |  | - |  | - |  | 30,881,319 |  | $(30,881,319)$ |
| Total undistributed expenditures |  | 81,709,845 |  | 134,726 |  | 81,844,571 |  | 102,732,726 |  | $(20,888,155)$ |
| Total current expense |  | 142,779,513 |  | - |  | 142,779,513 |  | 157,725,456 |  | $(14,945,943)$ |
| CAPITAL OUTLAY |  |  |  |  |  |  |  |  |  |  |
| Equipment: |  |  |  |  |  |  |  |  |  |  |
| Undistributed expenditures: $1772,000{ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |
| School Buses - Special |  | 172,000 |  | - |  | 172,000 |  | 172,000 |  | - |
| Total equipment |  | 172,000 |  | - |  | 172,000 |  | 172,000 |  | - |
| Total capital outlay |  | 172,000 |  | - |  | 172,000 |  | 172,000 |  | - |
| Charter schools |  | 234,438 |  | - |  | 234,438 |  | 188,364 |  | 46,074 |
| Total expenditures |  | 143,185,951 |  | - |  | 143,185,951 |  | 158,085,820 |  | $(14,899,869)$ |
| Excess (deficiency) of revenues over (under) expenditures |  | $(12,420,545)$ |  | , |  | $(12,420,545)$ |  | 7,000,836 |  | 19,421,381 |


|  |  | Original Budget |  | Budget Transfers |  | Final Budget |  | Actual | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OTHER FINANCING SOURCES (USES) |  |  |  |  |  |  |  |  |  |  |
| Transfers in - contribution to school budget-general fund | \$ | 77,358,365 | \$ | $(2,171,429)$ | \$ | 75,186,936 | \$ | 67,326,912 | \$ | (7,860,024) |
| Transfers in - contribution to school budget-special revenue fund |  | 3,146,548 |  | 2,171,429 |  | 5,317,977 |  | 4,767,217 |  | $(550,760)$ |
| Operating transfers out - transfer to special revenue fund: local contribution - inclusion |  | $(510,314)$ |  | - |  | $(510,314)$ |  | $(510,314)$ |  | - |
| Operating transfers out - transfer to capital projects fund |  | - |  | - |  | - |  | $(812,013)$ |  | $(812,013)$ |
| Transfers out - contribution to school based budget |  | $(77,358,365)$ |  | 2,171,429 |  | $(75,186,936)$ |  | $(67,326,912)$ |  | 7,860,024 |
| Interest deposit to capital reserve |  | $(3,600)$ |  | - |  | $(3,600)$ |  | - |  | 3,600 |
| Total other financing sources (uses) |  | 2,632,634 |  | 2,171,429 |  | 4,804,063 |  | 3,444,890 |  | $(1,359,173)$ |
| Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses |  | (9,787,911) |  | 2,171,429 |  | $(7,616,482)$ |  | 10,445,726 |  | 18,062,208 |
| Fund balances, July 1 |  | 27,322,320 |  | - |  | 27,322,320 |  | 27,322,320 |  | - |
| Fund balances, June 30 | \$ | 17,534,409 | \$ | 2,171,429 | \$ | 19,705,838 | \$ | 37,768,046 | \$ | 18,062,208 |

Recapitulation:
Restricted for:
Excess surplus - designated for subsequent year
Excess surplus - current year
Workers' compensation claims
Unassigned

[^0]\$ 11,746, 110
19,332,244
3,071
6,686,621
37,768,046
$(11,025,668)$
$\$ \quad 26,742,378$

|  | ORIGINAL BUDGET |  |  | BUDGET TRANSFERS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Operating Fund Fund 11-13 | Blended Resource Fund 15 | Total General Fund | Operating Fund Fund 11-13 | Blended <br> Resource <br> Fund 15 | Total General Fund |
| REVENUES |  |  |  |  |  |  |
| Local sources: |  |  |  |  |  |  |
| Local tax levy | \$ 18,636,109 | \$ | \$ 18,636,109 | \$ - | \$ | \$ - |
| Interest earned on capital reserve | 3,600 | - | 3,600 | - | - | - |
| Interest earned - restricted | - | - | - | - | - | - |
| Unrestricted miscellaneous revenue | 170,000 | - | 170,000 |  | - | - |
| Total - local sources | 18,809,709 | - | 18,809,709 | - | - | - |
| Special Education Medicare Reimbursement Initiative | 346,442 | - | 346,442 | - | - | - |
| Total - federal sources | 346,442 | - | 346,442 | - | - | - |
| State sources: |  |  |  |  |  |  |
| Equalization aid | 100,191,687 | - | 100,191,687 | - | - | - |
| Transportation aid | 928,926 | - | 928,926 | - | - | - |
| Special education categorical aid | 6,886,808 | - | 6,886,808 | - | - | - |
| Security aid | 3,601,834 | - | 3,601,834 | - | - | - |
| Extraordinary aid | - | - | - | - | - | - |
| On-behalf TPAF contributions (non-budgeted): |  |  |  |  |  |  |
| Post-retirement medical contributions | - | - | - | - | - | - |
| Pension contribution | - | - | - | - | - | - |
| Long-term disability insurance | - | - | - | - | - | - |
| Reimbursed TPAF Social Security contributions (non-budgeted) | - | - | - | - | - | - |
| Total - state sources | 111,609,255 | - | 111,609,255 | - | - | - |
| Total revenues | 130,765,406 | - | 130,765,406 | - | - | - |
| EXPENDITURES |  |  |  |  |  |  |
| CURRENT EXPENSE |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |
| Preschool/kindergarten | - | 2,797,658 | 2,797,658 | - | 106,877 | 106,877 |
| Grades 1-5 | 1,287,057 | 14,387,796 | 15,674,853 | 506,274 | $(220,210)$ | 286,064 |
| Grades 6-8 | - | 6,807,217 | 6,807,217 | - | $(28,879)$ | $(28,879)$ |
| Grades 9-12 | - | 9,806,730 | 9,806,730 | - | $(339,152)$ | $(339,152)$ |
| Total regular programs - instruction | 1,287,057 | 33,799,401 | 35,086,458 | 506,274 | $(481,364)$ | 24,910 |
| Regular programs - home instruction: |  |  |  |  |  |  |
| Salaries of teachers | 150,000 | - | 150,000 | 49,236 | - | 49,236 |
| Purchased professional services | 50,000 | - | 50,000 | - | - | - |
| Total regular programs - home instruction | 200,000 | - | 200,000 | 49,236 | - | 49,236 |
| Regular programs - undistributed instruction: |  |  |  |  |  |  |
| Other salaries for instruction | - | 1,494,753 | 1,494,753 | - | 33,136 | 33,136 |
| Other purchased services (400-500 series) | 12,000 | 48,400 | 60,400 | $(7,032)$ | - | $(7,032)$ |
| General supplies | 25,000 | 934,221 | 959,221 | $(6,700)$ | 147,081 | 140,381 |
| Textbooks | 3,800,000 | 418,765 | 4,218,765 | $(333,667)$ | (131,810) | $(465,477)$ |
| Miscellaneous expenditures | - | - | - | 14,999 | - | 14,999 |
| Total regular programs - undistributed instruction | 3,837,000 | 2,896,139 | 6,733,139 | $(332,400)$ | 48,407 | $(283,993)$ |
| Total regular programs | 5,324,057 | 36,695,540 | 42,019,597 | 223,110 | $(432,957)$ | $(209,847)$ |
| Special education: |  |  |  |  |  |  |
| Learning/language disabilities: |  |  |  |  |  |  |
| Salaries of teachers | 100,000 | 2,758,498 | 2,858,498 | 84,387 | $(589,799)$ | $(505,412)$ |
| Other salaries for instruction | 481,481 | 1,440,438 | 1,921,919 | 35,613 | 47,301 | 82,914 |
| General supplies | - | 28,640 | 28,640 | - | - | - |
| Textbooks | - | 8,700 | 8,700 | - | - | - |
| Total learning/language disabilities | 581,481 | 4,236,276 | 4,817,757 | 120,000 | $(542,498)$ | $(422,498)$ |
| Multiple disabilities: |  |  |  |  |  |  |
| Salaries of teachers | - | 452,077 | 452,077 | - | 11,432 | 11,432 |
| Other salaries for instruction | - | 333,202 | 333,202 | - | 21,248 | 21,248 |
| General supplies | - | 3,300 | 3,300 | - | - | - |
| Textbooks | - | 1,250 | 1,250 | - | - | - |
| Total multiple disabilities | - | 789,829 | 789,829 | - | 32,680 | 32,680 |
| Resource room/resource center: |  |  |  |  |  |  |
| Salaries of teachers | 93,139 | 2,687,552 | 2,780,691 | 80,509 | 466,780 | 547,289 |
| General supplies | - | 11,935 | 11,935 | - | - | - |
| Total resource room/resource center | 93,139 | 2,699,487 | 2,792,626 | 80,509 | 466,780 | 547,289 |
| Autism: |  |  |  |  |  |  |
| Salaries of teachers | - | 873,595 | 873,595 | - | 9,179 | 9,179 |
| Other salaries for instruction | - | 775,378 | 775,378 | - | 75,495 | 75,495 |
| General supplies | - | 7,360 | 7,360 | - | - | - |
| Textbooks | - | 2,700 | 2,700 | - | - | - |
| Total autism | - | 1,659,033 | 1,659,033 | - | 84,674 | 84,674 |


| FINAL BUDGET |  |  | ACTUAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Operating Fund <br> Fund 11-13 | Blended <br> Resource <br> Fund 15 | Total General Fund | Operating Fund <br> Fund 11-13 | Blended <br> Resource <br> Fund 15 | Total General Fund |
| \$ 18,636,109 | \$ - | \$ 18,636,109 | \$ 18,636,109 | \$ | \$ 18,636,109 |
| 3,600 | - | 3,600 | - | - | - |
|  |  |  | 1,659 | - | 1,659 |
| 170,000 | - | 170,000 | 1,580,824 | - | 1,580,824 |
| 18,809,709 | - | 18,809,709 | 20,218,592 | - | 20,218,592 |
| 346,442 | - | 346,442 | 641,253 | - | 641,253 |
| 346,442 | - | 346,442 | 641,253 | - | 641,253 |
| 100,191,687 | - | 100,191,687 | 100,191,687 | - | 100,191,687 |
| 928,926 | - | 928,926 | 928,926 | - | 928,926 |
| 6,886,808 | - | 6,886,808 | 6,886,808 | - | 6,886,808 |
| 3,601,834 | - | 3,601,834 | 3,601,834 | - | 3,601,834 |
| - | - |  | 1,736,237 | - | 1,736,237 |
| - | - | - | 5,044,709 | - | 5,044,709 |
| - | - |  | 21,591,765 | - | 21,591,765 |
| - | - | - | 8,408 | - | 8,408 |
| - | - | - | 4,236,437 | - | 4,236,437 |
| 111,609,255 | - | 111,609,255 | 144,226,811 | - | 144,226,811 |
| 130,765,406 | - | 130,765,406 | 165,086,656 | - | 165,086,656 |
| - | 2,904,535 | 2,904,535 | - | 2,517,349 | 2,517,349 |
| 1,793,331 | 14,167,586 | 15,960,917 | 1,735,517 | 13,093,852 | 14,829,369 |
| - | 6,778,338 | 6,778,338 | - | 6,654,069 | 6,654,069 |
| - | 9,467,578 | 9,467,578 | - | 9,462,636 | 9,462,636 |
| 1,793,331 | 33,318,037 | 35,111,368 | 1,735,517 | 31,727,906 | 33,463,423 |
| 199,236 | - | 199,236 | 199,236 | - | 199,236 |
| 50,000 | - | 50,000 | 21,686 | - | 21,686 |
| 249,236 | - | 249,236 | 220,922 | - | 220,922 |
| - | 1,527,889 | 1,527,889 | - | 1,393,437 | 1,393,437 |
| 4,968 | 48,400 | 53,368 | 4,968 | 24,686 | 29,654 |
| 18,300 | 1,081,302 | 1,099,602 | 15,168 | 988,740 | 1,003,908 |
| 3,466,333 | 286,955 | 3,753,288 | 1,691,781 | 194,443 | 1,886,224 |
| 14,999 |  | 14,999 | 14,999 | - | 14,999 |
| 3,504,600 | 2,944,546 | 6,449,146 | 1,726,916 | 2,601,306 | 4,328,222 |
| 5,547,167 | 36,262,583 | 41,809,750 | 3,683,355 | 34,329,212 | 38,012,567 |
| 184,387 | 2,168,699 | 2,353,086 | 175,061 | 2,107,561 | 2,282,622 |
| 517,094 | 1,487,739 | 2,004,833 | 456,767 | 1,370,726 | 1,827,493 |
| - | 28,640 | 28,640 | - | 8,273 | 8,273 |
| - | 8,700 | 8,700 | - | - | - |
| 701,481 | 3,693,778 | 4,395,259 | 631,828 | 3,486,560 | 4,118,388 |
| - | 463,509 | 463,509 | - | 436,527 | 436,527 |
| - | 354,450 | 354,450 | - | 345,687 | 345,687 |
| - | 3,300 | 3,300 | - | 812 | 812 |
| - | 1,250 | 1,250 | - | - | - |
| - | 822,509 | 822,509 | - | 783,026 | 783,026 |
| 173,648 | 3,154,332 | 3,327,980 | 173,648 | 2,561,460 | 2,735,108 |
| - | 11,935 | 11,935 | - | 1,060 | 1,060 |
| 173,648 | 3,166,267 | 3,339,915 | 173,648 | 2,562,520 | 2,736,168 |
| - | 882,774 | 882,774 | - | 881,043 | 881,043 |
| - | 850,873 | 850,873 | - | 773,031 | 773,031 |
| - | 7,360 | 7,360 | - | 2,430 | 2,430 |
| - | 2,700 | 2,700 | - | - | - |
| - | 1,743,707 | 1,743,707 | - | 1,656,504 | 1,656,504 |


|  | ORIGINAL BUDGET |  |  | BUDGET TRANSFERS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Operating Fund Fund 11-13 | Blended <br> Resource <br> Fund 15 | Total General Fund | Operating Fund Fund 11-13 | Blended <br> Resource <br> Fund 15 | Total General Fund |
| Speech/occupational therapy/physical therapy: |  |  |  |  |  |  |
| Salaries of teachers | \$ - | \$ 482,095 | \$ 482,095 | \$ - | \$ 81,459 | \$ 81,459 |
| Other salaries for instruction | - | 521,027 | 521,027 | - | 39,124 | 39,124 |
| Total speech/occupational therapy/physical therapy | - | 1,003,122 | 1,003,122 | - | 120,583 | 120,583 |
| Total special education - instruction | 674,620 | 10,387,747 | 11,062,367 | 200,509 | 162,219 | 362,728 |
| Basic skills/remedial: |  |  |  |  |  |  |
| Salaries of teachers | - | 243,232 | 243,232 | - | 21,138 | 21,138 |
| Total basic skills/remedial | - | 243,232 | 243,232 | - | 21,138 | 21,138 |
| Bilingual education: |  |  |  |  |  |  |
| Salaries of teachers | - | 4,101,338 | 4,101,338 | - | 4,894 | 4,894 |
| General supplies | - | 43,240 | 43,240 | - | $(6,672)$ | $(6,672)$ |
| Textbooks | - | 18,800 | 18,800 | - | - | - |
| Total bilingual education | - | 4,163,378 | 4,163,378 | - | (1,778) | $(1,778)$ |
| Other instructional: |  |  |  |  |  |  |
| School-sponsored cocurricular activities: |  |  |  |  |  |  |
| Salaries | - | 223,840 | 223,840 | - | $(2,400)$ | $(2,400)$ |
| Supplies and materials | - | 12,000 | 12,000 | - | - | - |
| School-sponsored athletics: |  |  |  |  |  |  |
| Salaries | 460,000 | - | 460,000 | 77,735 | - | 77,735 |
| Supplies and materials | 250,000 | - | 250,000 | - | - | - |
| Other objects | 5,000 | - | 5,000 | - | - | - |
| Before/after school programs: |  |  |  |  |  |  |
| Salaries of teachers | - | 319,170 | 319,170 | - | 14,704 | 14,704 |
| Salaries of reading specialist | - | 379,818 | 379,818 | - | $(190,132)$ | $(190,132)$ |
| Summer school: |  |  |  |  |  |  |
| Salaries of teachers | 100,000 | 12,960 | 112,960 | - | - | - |
| Support services salaries of teachers | 20,000 | - | 20,000 | - | - | - |
| Alternative education programs: |  |  |  |  |  |  |
| Salaries of teachers | - | 452,425 | 452,425 | - | $(208,205)$ | $(208,205)$ |
| Other supplemental/at-risk programs: |  |  |  |  |  |  |
| Salaries of teachers | - | 30,615 | 30,615 | - | 1,331 | 1,331 |
| Community service programs: |  |  |  |  |  |  |
| Salaries | 150,000 | - | 150,000 | - | - | - |
| Other objects | 1,165,266 | - | 1,165,266 | - | - | - |
| Total other instructional | 2,150,266 | 1,430,828 | 3,581,094 | 77,735 | (384,702) | $(306,967)$ |
| Total - instruction | 8,148,943 | 52,920,725 | 61,069,668 | 501,354 | $(636,080)$ | $(134,726)$ |
| Undistributed expenditures - instruction: |  |  |  |  |  |  |
| Tuition to other LEA's within the state - special | 51,792 | - | 51,792 | - | - | - |
| Tuition to CSSD \& regional day schools | 2,112,060 | - | 2,112,060 | $(30,271)$ | - | $(30,271)$ |
| Tuition to private schools for the handicapped-within state | 8,175,000 | - | 8,175,000 | 30,271 | - | 30,271 |
| Total undistributed expenditures - instruction | 10,338,852 | - | 10,338,852 | - | - | - |
| Attendance and social work services: |  |  |  |  |  |  |
| Salaries | 228,678 | 701,624 | 930,302 | - | 13,670 | 13,670 |
| Salaries of family support teams | - | 1,030,934 | 1,030,934 | - | 69,289 | 69,289 |
| Total attendance and social work services | 228,678 | 1,732,558 | 1,961,236 | - | 82,959 | 82,959 |
| Health services: |  |  |  |  |  |  |
| Salaries | 63,303 | 818,904 | 882,207 | 30,107 | 77,238 | 107,345 |
| Purchased professional and technical services | 60,520 | - | 60,520 | 9,084 | - | 9,084 |
| Other purchased services (400-500 series) | - | - | - | 180 | - | 180 |
| Supplies and materials | - | 36,080 | 36,080 | 14,160 | - | 14,160 |
| Total health services | 123,823 | 854,984 | 978,807 | 53,531 | 77,238 | 130,769 |
| Other support services - students-related services: |  |  |  |  |  |  |
| Salaries | 1,559,698 | - | 1,559,698 | - | - | - |
| Purchased professional - educational services | 800,000 | - | 800,000 | 25,463 | - | 25,463 |
| Total other support services - students-related services | 2,359,698 | - | 2,359,698 | 25,463 | - | 25,463 |
| Other support services - students-extra services : |  |  |  |  |  |  |
| Salaries | 1,426,304 | - | 1,426,304 | $(12,353)$ | - | $(12,353)$ |
| Purchased professional - educational services | 325,000 | - | 325,000 | $(68,500)$ | - | $(68,500)$ |
| Total other support services - students-extra services | 1,751,304 | - | 1,751,304 | $(80,853)$ | - | $(80,853)$ |
| Other support services - students-regular: |  |  |  |  |  |  |
| Salaries of other professional staff | - | 837,922 | 837,922 | - | $(11,642)$ | $(11,642)$ |
| Salaries of secretarial and clerical assistants | - | 128,851 | 128,851 | - | 748 | 748 |
| Total other support services - students-regular | - | 966,773 | 966,773 | - | $(10,894)$ | $(10,894)$ |


| FINAL BUDGET |  |  | ACTUAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Operating Fund <br> Fund 11-13 | Blended <br> Resource <br> Fund 15 | Total General Fund | Operating Fund <br> Fund 11-13 | Blended <br> Resource <br> Fund 15 | Total General Fund |
| \$ | \$ 563,554 | 563,554 | \$ - | 458,637 | \$ 458,637 |
| - | 560,151 | 560,151 | - | 488,167 | 488,167 |
| - | 1,123,705 | 1,123,705 | - | 946,804 | 946,804 |
| 875,129 | 10,549,966 | 11,425,095 | 805,476 | 9,435,414 | 10,240,890 |
| - | 264,370 | 264,370 | - | 227,011 | 227,011 |
| - | 264,370 | 264,370 | - | 227,011 | 227,011 |
| - | 4,106,232 | 4,106,232 | - | 3,938,870 | 3,938,870 |
| - | 36,568 | 36,568 | - | 27,027 | 27,027 |
| - | 18,800 | 18,800 | - | 5,118 | 5,118 |
| - | 4,161,600 | 4,161,600 | - | 3,971,015 | 3,971,015 |
| - | 221,440 | 221,440 | - | 158,450 | 158,450 |
| - | 12,000 | 12,000 | - | 3,285 | 3,285 |
| 537,735 | - | 537,735 | 537,735 | - | 537,735 |
| 250,000 | - | 250,000 | 226,291 | - | 226,291 |
| 5,000 | - | 5,000 | 2,500 | - | 2,500 |
| - | 333,874 | 333,874 | - | 288,625 | 288,625 |
| - | 189,686 | 189,686 | - | - | - |
| 100,000 | 12,960 | 112,960 | 28,508 | 5,760 | 34,268 |
| 20,000 | - | 20,000 | 105 | - | 105 |
| - | 244,220 | 244,220 | - | - |  |
| - | 31,946 | 31,946 | - | 17,950 | 17,950 |
| 150,000 | - | 150,000 | 139,813 | - | 139,813 |
| 1,165,266 | - | 1,165,266 | 1,132,225 | - | 1,132,225 |
| 2,228,001 | 1,046,126 | 3,274,127 | 2,067,177 | 474,070 | 2,541,247 |
| 8,650,297 | 52,284,645 | 60,934,942 | 6,556,008 | 48,436,722 | 54,992,730 |
| 51,792 | - | 51,792 | - | - | - |
| 2,081,789 | - | 2,081,789 | 1,449,978 | - | 1,449,978 |
| 8,205,271 | - | 8,205,271 | 7,518,656 | - | 7,518,656 |
| 10,338,852 | - | 10,338,852 | 8,968,634 | - | 8,968,634 |
| 228,678 | 715,294 | 943,972 | 195,451 | 603,316 | 798,767 |
| - | 1,100,223 | 1,100,223 | - | 1,084,549 | 1,084,549 |
| 228,678 | 1,815,517 | 2,044,195 | 195,451 | 1,687,865 | 1,883,316 |
| 93,410 | 896,142 | 989,552 | 93,410 | 785,088 | 878,498 |
| 69,604 | - | 69,604 | 59,604 | - | 59,604 |
| 180 | - | 180 | 180 | - | 180 |
| 14,160 | 36,080 | 50,240 | 14,160 | 19,363 | 33,523 |
| 177,354 | 932,222 | 1,109,576 | 167,354 | 804,451 | 971,805 |
| 1,559,698 | - | 1,559,698 | 1,357,398 | - | 1,357,398 |
| 825,463 | - | 825,463 | 744,732 | - | 744,732 |
| 2,385,161 | - | 2,385,161 | 2,102,130 | - | 2,102,130 |
| 1,413,951 | - | 1,413,951 | 1,081,507 | - | 1,081,507 |
| 256,500 | - | 256,500 | 182,586 | - | 182,586 |
| 1,670,451 | - | 1,670,451 | 1,264,093 | - | 1,264,093 |
| - | 826,280 | 826,280 | - | 717,973 | 717,973 |
| - | 129,599 | 129,599 | - | 129,599 | 129,599 |
| - | 955,879 | 955,879 | - | 847,572 | 847,572 |


|  | ORIGINAL BUDGET |  |  | BUDGET TRANSFERS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Operating Fund Fund 11-13 | Blended Resource Fund 15 | Total General Fund | Operating Fund Fund 11-13 | Blended <br> Resource <br> Fund 15 | Total General Fund |
| Other support services - students - special services: |  |  |  |  |  |  |
| Salaries of other professional staff | \$ 2,951,952 | \$ | \$ 2,951,952 | \$ $(264,597)$ | \$ - | \$ $(264,597)$ |
| Salaries of secretarial and clerical assistants | 277,631 |  | 277,631 | 513 |  | 513 |
| Purchased professional - educational services | 225,000 |  | 225,000 | 20,000 | - | 20,000 |
| Supplies and materials | 100,000 |  | 100,000 | (387) | - | (387) |
| Other objects | 800 |  | 800 | - |  | - |
| Total other support services - students-special services | 3,555,383 |  | 3,555,383 | (244,471) | - | $(244,471)$ |
| Improvement of instructional services: |  |  |  |  |  |  |
| Salaries of supervisors of instructions | 2,453,073 | 57,470 | 2,510,543 | $(123,361)$ | $(1,765)$ | $(125,126)$ |
| Salaries of other professional staff | - | 2,041,027 | 2,041,027 | - | 3,629 | 3,629 |
| Purchased professional - educational services | - | 2,500 | 2,500 | - | - | - |
| Supplies and materials | 6,500 | - | 6,500 | 3,898 | - | 3,898 |
| Other objects | 450 | - | 450 | (300) | - | (300) |
| Total improvement of instructional services | 2,460,023 | 2,100,997 | 4,561,020 | (119,763) | 1,864 | $(117,899)$ |
| Educational media services/school library: |  |  |  |  |  |  |
| Salaries | - | 457,612 | 457,612 | - | 393,428 | 393,428 |
| Salaries of technology coordinators | - | 531,804 | 531,804 | - | 51,018 | 51,018 |
| Purchased professional - technical services | - | 20,000 | 20,000 | - | - | - |
| Supplies and materials | - | 95,190 | 95,190 | - | - | - |
| Total educational media services/school library | - | 1,104,606 | 1,104,606 | - | 444,446 | 444,446 |
| Support services - general administration: |  |  |  |  |  |  |
| Salaries | 770,024 | - | 770,024 | - | - | - |
| Other Purchased Professional Services |  | - | - | 4,244 | - | 4,244 |
| Legal services | 280,000 | - | 280,000 | $(41,912)$ | - | $(41,912)$ |
| Audit Fees | 84,000 | - | 84,000 | 1,500 | - | 1,500 |
| Architectural/engineering services | 100,000 |  | 100,000 | 40,098 | - | 40,098 |
| Other purchased professional services | 115,600 | - | 115,600 | 122,812 | - | 122,812 |
| Purchased Technical services | 328,000 | - | 328,000 | 25,268 | - | 25,268 |
| Communications/telephone | 286,700 |  | 286,700 | $(13,723)$ | - | $(13,723)$ |
| Travel | 3,100 | - | 3,100 | (970) | - | (970) |
| Board of education other purchased services | 9,000 | - | 9,000 | (861) | - | (861) |
| Other purchased services (400-500 series) | 121,600 | - | 121,600 | $(54,056)$ | - | $(54,056)$ |
| General Supplies | 220,000 | - | 220,000 | $(9,141)$ | - | $(9,141)$ |
| Judgments against the school district | 70,000 | - | 70,000 | 168,948 | - | 168,948 |
| Miscellaneous expenditures | 35,000 | - | 35,000 | - | - | - |
| Board of education membership dues and fees | 27,000 | - | 27,000 | - | - | - |
| Total support services - general administration | 2,450,024 | - | 2,450,024 | 242,207 | - | 242,207 |
| Support services - school administration: |  |  |  |  |  |  |
| Salaries of principals/assistant principals | 45,000 | 1,437,893 | 1,482,893 | 1,838 | 1,716 | 3,554 |
| Salaries of secretarial and clerical assistants |  | 1,384,812 | 1,384,812 | - | 32,969 | 32,969 |
| Purchased professional and technical services |  | 45,865 | 45,865 | - | 4,876 | 4,876 |
| Other purchased services (400-500 series) | - | 25,110 | 25,110 | - | $(3,515)$ | $(3,515)$ |
| Supplies and materials | - | 459,008 | 459,008 | - | $(14,900)$ | $(14,900)$ |
| Other objects | - | 15,500 | 15,500 | - | 1,600 | 1,600 |
| Total support services - school administration | 45,000 | 3,368,188 | 3,413,188 | 1,838 | 22,746 | 24,584 |
| Central services: |  |  |  |  |  |  |
| Salaries | 1,501,878 | - | 1,501,878 | $(10,000)$ | - | $(10,000)$ |
| Purchased profession services | 70,000 | - | 70,000 | $(5,665)$ | - | $(5,665)$ |
| Miscellaneous purchased services (400-500 series) | 5,200 | - | 5,200 | - | - | - |
| Supplies and materials | 25,000 | - | 25,000 | - | - | - |
| Other objects | 2,000 | - | 2,000 | 5,665 | - | 5,665 |
| Total central services: | 1,604,078 | - | 1,604,078 | $(10,000)$ | - | $(10,000)$ |
| Administrative Information Technology: |  |  |  |  |  |  |
| Salaries | 400,000 | - | 400,000 | 10,284 | - | 10,284 |
| Purchased profession services | 24,000 | - | 24,000 | - | - | - |
| Purchased technical services | 817,469 | - | 817,469 | 47,554 | - | 47,554 |
| Supplies and materials | 55,013 | - | 55,013 | 2,500 | - | 2,500 |
| Total administrative information technology: | 1,296,482 | - | 1,296,482 | 60,338 | - | 60,338 |
| Required maintenance for school facilities: |  |  |  |  |  |  |
| Salaries | 1,297,963 | - | 1,297,963 | $(85,857)$ | - | $(85,857)$ |
| Cleaning, repair and maintenance services | 2,365,000 | - | 2,365,000 | 51,616 | - | 51,616 |
| General supplies | 168,500 | - | 168,500 | 43,668 | - | 43,668 |
| Miscellaneous expenditures | - | - | - | 125 | - | 125 |
| Total required maintenance for school facilities | 3,831,463 | - | 3,831,463 | 9,552 | - | 9,552 |


| FINAL BUDGET |  |  | ACTUAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline \text { Operating } \\ \text { Fund } \\ \text { Fund } 11-13 \\ \hline \end{gathered}$ | Blended Resource Fund 15 |  | Operating Fund Fund 11-13 | Blended Resource Fund 15 |  |
| \$ 2,687,355 | \$ | \$ 2,687,355 | \$ 2,471,469 | \$ | \$ 2,471,469 |
| 278,144 | - | 278,144 | 278,144 | - | 278,144 |
| 245,000 | - | 245,000 | 213,322 | - | 213,322 |
| 99,613 | - | 99,613 | 71,535 | - | 71,535 |
| 800 | - | 800 | - | - | - |
| 3,310,912 | - | 3,310,912 | 3,034,470 | - | 3,034,470 |
| 2,329,712 | 55,705 | 2,385,417 | 2,013,372 | 38,401 | 2,051,773 |
| - | 2,044,656 | 2,044,656 | - | 1,895,041 | 1,895,041 |
| - | 2,500 | 2,500 | - | - | - |
| 10,398 | - | 10,398 | 10,380 | - | 10,380 |
| 150 | - | 150 | - | - | - |
| 2,340,260 | 2,102,861 | 4,443,121 | 2,023,752 | 1,933,442 | 3,957,194 |
| - | 851,040 | 851,040 | - | 828,555 | 828,555 |
| - | 582,822 | 582,822 | - | 539,321 | 539,321 |
| - | 20,000 | 20,000 | - | 2,500 | 2,500 |
| - | 95,190 | 95,190 | - | 45,593 | 45,593 |
| - | 1,549,052 | 1,549,052 | - | 1,415,969 | 1,415,969 |
| 770,024 | - | 770,024 | 692,219 | - | 692,219 |
| 4,244 | - | 4,244 | 4,239 | - | 4,239 |
| 238,088 | - | 238,088 | 205,591 | - | 205,591 |
| 85,500 | - | 85,500 | 85,500 | - | 85,500 |
| 140,098 | - | 140,098 | 139,546 | - | 139,546 |
| 238,412 | - | 238,412 | 237,912 | - | 237,912 |
| 353,268 | - | 353,268 | 353,268 | - | 353,268 |
| 272,977 | - | 272,977 | 247,969 | - | 247,969 |
| 2,130 | - | 2,130 | 2,130 | - | 2,130 |
| 8,139 | - | 8,139 | 5,284 | - | 5,284 |
| 67,544 | - | 67,544 | 18,892 | - | 18,892 |
| 210,859 | - | 210,859 | 58,083 | - | 58,083 |
| 238,948 | - | 238,948 | 238,948 | - | 238,948 |
| 35,000 | - | 35,000 | 26,306 | - | 26,306 |
| 27,000 | - | 27,000 | 26,663 | - | 26,663 |
| 2,692,231 | - | 2,692,231 | 2,342,550 | - | 2,342,550 |
| 46,838 | 1,439,609 | 1,486,447 | 46,838 | 1,428,925 | 1,475,763 |
| - | 1,417,781 | 1,417,781 | - | 1,302,430 | 1,302,430 |
| - | 50,741 | 50,741 | - | 30,067 | 30,067 |
| - | 21,595 | 21,595 | - | 8,734 | 8,734 |
| - | 444,108 | 444,108 | - | 346,681 | 346,681 |
| - | 17,100 | 17,100 | - | 5,621 | 5,621 |
| 46,838 | 3,390,934 | 3,437,772 | 46,838 | 3,122,458 | 3,169,296 |
| 1,491,878 | - | 1,491,878 | 1,460,745 | - | 1,460,745 |
| 64,335 | - | 64,335 | 51,776 | - | 51,776 |
| 5,200 | - | 5,200 | 3,080 | - | 3,080 |
| 25,000 | - | 25,000 | 24,743 | - | 24,743 |
| 7,665 | - | 7,665 | 7,089 | - | 7,089 |
| 1,594,078 | - | 1,594,078 | 1,547,433 | - | 1,547,433 |
| 410,284 | - | 410,284 | 410,209 | - | 410,209 |
| 24,000 | - | 24,000 | 14,160 | - | 14,160 |
| 865,023 | - | 865,023 | 857,869 | - | 857,869 |
| 57,513 | - | 57,513 | 54,821 | - | 54,821 |
| 1,356,820 | - | 1,356,820 | 1,337,059 | - | 1,337,059 |
| 1,212,106 | - | 1,212,106 | 1,192,366 | - | 1,192,366 |
| 2,416,616 | - | 2,416,616 | 2,188,238 | - | 2,188,238 |
| 212,168 | - | 212,168 | 211,761 | - | 211,761 |
| 125 | - | 125 | 125 | - | 125 |
| 3,841,015 | - | 3,841,015 | 3,592,490 | - | 3,592,490 |


|  | ORIGINAL BUDGET |  |  |  |  |  | BUDGET TRANSFERS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Operating <br> Fund <br> und 11-13 | Blended <br> Resource <br> Fund 15 |  | Total General Fund |  | Operating Fund <br> Fund 11-13 |  | Blended <br> Resource <br> Fund 15 |  | Total General Fund |
| Operation and maintenance of plant services: |  |  |  |  |  |  |  |  |  |  |  |
| Salaries | \$ | 3,252,432 | \$ | - | \$ | 3,252,432 | \$ | 124,838 | \$ | - | 124,838 |
| Purchased professional and technical services |  | 7,000 |  |  |  | 7,000 |  | (680) |  | - | (680) |
| Other purchased property |  | 280,000 |  | - |  | 280,000 |  | 680 |  | - | 680 |
| Insurance |  | 1,347,000 |  |  |  | 1,347,000 |  | $(92,000)$ |  | - | $(92,000)$ |
| Miscellaneous Purchased Services |  | 3,200 |  |  |  | 3,200 |  | - |  | - | - |
| General supplies |  | 175,000 |  |  |  | 175,000 |  | $(43,668)$ |  | - | $(43,668)$ |
| Natural gas |  | 200,000 |  |  |  | 200,000 |  | 56,829 |  | - | 56,829 |
| Electricity |  | 1,620,000 |  |  |  | 1,620,000 |  | $(406,829)$ |  |  | $(406,829)$ |
| Oil |  | 250,000 |  | - |  | 250,000 |  | 50,000 |  | - | 50,000 |
| Other objects |  |  |  |  |  |  |  | 92,000 |  |  | 92,000 |
| Total operation and maintenance of plant services |  | 7,134,632 |  | - |  | 7,134,632 |  | $(218,830)$ |  |  | $(218,830)$ |
| Care and upkeep of grounds: |  |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 140,099 |  | - |  | 140,099 |  | 993 |  | - | 993 |
| Total care and upkeep of grounds |  | 140,099 |  | - |  | 140,099 |  | 993 |  |  | 993 |
| Security: |  |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | - |  | 104,699 |  | 104,699 |  | - |  | 19,861 | 19,861 |
| Purchased professional and technical services |  | 480,000 |  | 11,000 |  | 491,000 |  | - |  | 3,340 | 3,340 |
| General supplies |  | - |  | 13,070 |  | 13,070 |  | - |  | - | - |
| Total security |  | 480,000 |  | 128,769 |  | 608,769 |  | - |  | 23,201 | 23,201 |
| Student transportation services: |  |  |  |  |  |  |  |  |  |  |  |
| Salaries of non-instructional aides |  | 162,307 |  | - |  | 162,307 |  | 32,500 |  | - | 32,500 |
| Salaries for pupil transportation (between home and school) - regular |  | 78,951 |  | - |  | 78,951 |  | 788 |  | - | 788 |
| Salaries for pupil transportation (between home and school) - special |  | 666,076 |  | - |  | 666,076 |  | $(44,581)$ |  | - | $(44,581)$ |
| Salaries for pupil transportation (other than bet. home \& school) |  | 215,000 |  | - |  | 215,000 |  | - |  | - | - |
| Other employee benefits |  | - |  | - |  | - |  | 800 |  | - | 800 |
| Cleaning, repair and maintenance services |  | 160,000 |  | - |  | 160,000 |  | $(68,923)$ |  | - | $(68,923)$ |
| Contracted services- <br> Aid in lieu of payment for charter school students |  | 14,000 |  | - |  | 14,000 |  | $(3,000)$ |  | - | $(3,000)$ |
| Contracted services- |  |  |  |  |  |  |  |  |  |  |  |
| Aid in lieu of payment for choice school students |  | 1,000 |  | - |  | 1,000 |  | - |  | - | - |
| Contracted services - <br> (Special EdStds) - joint agreement |  | 1,950,000 |  | - |  | 1,950,000 |  | 619,520 |  | - | 619,520 |
| Transportation supplies |  | 18,000 |  | - |  | 18,000 |  | $(3,000)$ |  | - | $(3,000)$ |
| Total student transportation services |  | 3,265,334 |  | - |  | 3,265,334 |  | 534,104 |  | - | 534,104 |
| Employee benefits: |  |  |  |  |  |  |  |  |  |  |  |
| Social Security contribution |  | 1,928,600 |  | - |  | 1,928,600 |  | $(28,000)$ |  | - | $(28,000)$ |
| TPAF contribution - ERIP |  | 280,000 |  | - |  | 280,000 |  | - |  | - | - |
| Other retirement contributions |  | 2,612,000 |  | - |  | 2,612,000 |  | - |  | - | - |
| Other retirement contributions - ERIP |  | 21,400 |  | - |  | 21,400 |  | - |  | - | - |
| Workers' compensation |  | 1,390,000 |  | - |  | 1,390,000 |  | $(3,808)$ |  | - | $(3,808)$ |
| Health benefits |  | 5,128,784 |  | 16,080,993 |  | 21,209,777 |  | $(168,948)$ |  | (467, 176) | $(636,124)$ |
| Tuition reimbursement |  | 100,000 |  | - |  | 100,000 |  | 3,808 |  | - | 3,808 |
| Other Employee Benefits |  | 600,000 |  | 1,246,320 |  | 1,846,320 |  | 32,094 |  | 461,696 | 493,790 |
| Unused vacation payment to terminated/retired staff |  | 1,000,000 |  | - |  | 1,000,000 |  | $(590,609)$ |  | - | $(590,609)$ |
| Total employee benefits |  | 13,060,784 |  | 17,327,313 |  | 30,388,097 |  | (755,463) |  | (5,480) | $(760,943)$ |
| On-behalf TPAF contributions (non-budgeted): |  |  |  |  |  |  |  |  |  |  |  |
| Post-retirement medical contributions |  | - |  | - |  | - |  | - |  | - | - |
| Pension contribution |  | - |  | - |  | - |  | - |  | - | - |
| Long-term disability insurance |  | - |  | - |  | - |  | - |  | - | - |
| Reimbursed TPAF Social Security contributions (non-budgeted) |  | - |  | - |  | - |  | - |  | - | - |
| Total on-behalf contributions |  | - |  | - |  | - |  | - |  | - | - |
| Total undistributed expenditures |  | 54,125,657 |  | 27,584,188 |  | 81,709,845 |  | $(501,354)$ |  | 636,080 | 134,726 |
| Total current expense |  | 62,274,600 |  | 80,504,913 |  | 142,779,513 |  | - |  | - | - |


| FINAL BUDGET |  |  |  |  | ACTUAL |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Operating <br> Fund <br> Fund 11-13 |  | Blended Resource Fund 15 |  |  |  | Operating <br> Fund Fund 11-13 |  | Blended Resource Fund 15 |  |  |
| \$ 3,377,270 | \$ | - | \$ | 3,377,270 | \$ | 3,348,578 | \$ | - | \$ | 3,348,578 |
| 6,320 |  | - |  | 6,320 |  | 175 |  | - |  | 175 |
| 280,680 |  | - |  | 280,680 |  | 224,727 |  | - |  | 224,727 |
| 1,255,000 |  | - |  | 1,255,000 |  | 1,216,365 |  | - |  | 1,216,365 |
| 3,200 |  | - |  | 3,200 |  | 3,105 |  | - |  | 3,105 |
| 131,332 |  | - |  | 131,332 |  | 123,660 |  | - |  | 123,660 |
| 256,829 |  | - |  | 256,829 |  | 256,535 |  | - |  | 256,535 |
| 1,213,171 |  | - |  | 1,213,171 |  | 1,077,876 |  | - |  | 1,077,876 |
| 300,000 |  | - |  | 300,000 |  | 286,649 |  | - |  | 286,649 |
| 92,000 |  | - |  | 92,000 |  | 92,000 |  | - |  | 92,000 |
| 6,915,802 |  | - |  | 6,915,802 |  | 6,629,670 |  | - |  | 6,629,670 |
| 141,092 |  | - |  | 141,092 |  | 141,092 |  | - |  | 141,092 |
| 141,092 |  | - |  | 141,092 |  | 141,092 |  | - |  | 141,092 |
| - |  | 124,560 |  | 124,560 |  | - |  | 106,627 |  | 106,627 |
| 480,000 |  | 14,340 |  | 494,340 |  | 469,831 |  | 3,110 |  | 472,941 |
| - |  | 13,070 |  | 13,070 |  | - |  | 2,767 |  | 2,767 |
| 480,000 |  | 151,970 |  | 631,970 |  | 469,831 |  | 112,504 |  | 582,335 |
| 194,807 |  | - |  | 194,807 |  | 192,445 |  | - |  | 192,445 |
| 79,739 |  | - |  | 79,739 |  | 79,739 |  | - |  | 79,739 |
| 621,495 |  | - |  | 621,495 |  | 621,495 |  | - |  | 621,495 |
| 215,000 |  | - |  | 215,000 |  | 214,155 |  | - |  | 214,155 |
| 800 |  | - |  | 800 |  | - |  | - |  | - |
| 91,077 |  | - |  | 91,077 |  | 86,791 |  | - |  | 86,791 |
| 11,000 |  | - |  | 11,000 |  | 9,942 |  | - |  | 9,942 |
| 1,000 |  | - |  | 1,000 |  | 950 |  | - |  | 950 |
| 2,569,520 |  | - |  | 2,569,520 |  | 2,511,581 |  | - |  | 2,511,581 |
| 15,000 |  | - |  | 15,000 |  | 13,782 |  | - |  | 13,782 |
| 3,799,438 |  | - |  | 3,799,438 |  | 3,730,880 |  | - |  | 3,730,880 |
| 1,900,600 |  | - |  | 1,900,600 |  | 1,766,167 |  | - |  | 1,766,167 |
| 280,000 |  | - |  | 280,000 |  | 233,545 |  | - |  | 233,545 |
| 2,612,000 |  | - |  | 2,612,000 |  | 2,473,594 |  | - |  | 2,473,594 |
| 21,400 |  | - |  | 21,400 |  | - |  | - |  | - |
| 1,386,192 |  | - |  | 1,386,192 |  | 1,290,616 |  | - |  | 1,290,616 |
| 4,959,836 |  | 15,613,817 |  | 20,573,653 |  | 3,794,536 |  | 12,051,937 |  | 15,846,473 |
| 103,808 |  | - |  | 103,808 |  | 103,808 |  | - |  | 103,808 |
| 632,094 |  | 1,708,016 |  | 2,340,110 |  | 616,579 |  | 1,681,209 |  | 2,297,788 |
| 409,391 |  | - |  | 409,391 |  | 321,428 |  | - |  | 321,428 |
| 12,305,321 |  | 17,321,833 |  | 29,627,154 |  | 10,600,273 |  | 13,733,146 |  | 24,333,419 |
| - |  | - |  | - |  | 5,044,709 |  | - |  | 5,044,709 |
| - |  | - |  | - |  | 21,591,765 |  | - |  | 21,591,765 |
| - |  | - |  | - |  | 8,408 |  | - |  | 8,408 |
| - |  | - |  | - |  | 4,236,437 |  | - |  | 4,236,437 |
| - |  | - |  | - |  | 30,881,319 |  | - |  | 30,881,319 |
| 53,624,303 |  | 28,220,268 |  | 81,844,571 |  | 79,075,319 |  | 23,657,407 |  | 102,732,726 |
| 62,274,600 |  | 80,504,913 |  | 142,779,513 |  | 85,631,327 |  | 72,094,129 |  | 157,725,456 |


|  | ORIGINAL BUDGET |  |  |  |  |  | BUDGET TRANSFERS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Operating Fund Fund 11-13 | Blended <br> Resource <br> Fund 15 |  | Total General Fund |  | $\begin{aligned} & \hline \text { Operating } \\ & \text { Fund } \\ & \text { Fund } 11-13 \\ & \hline \end{aligned}$ |  | Blended <br> Resource <br> Fund 15 |  | Total General Fund |  |
| CAPITAL OUTLAY |  |  |  |  |  |  |  |  |  |  |  |  |
| Equipment: |  |  |  |  |  |  |  |  |  |  |  |  |
| Undistributed expenditures: |  |  |  |  |  |  |  |  |  |  |  |  |
| School Buses - Special | \$ | 172,000 |  | - | \$ | 172,000 | \$ | - |  | - | \$ | - |
| Total equipment |  | 172,000 |  | - |  | 172,000 |  | - |  | - |  | - |
| Total capital outlay |  | 172,000 |  | - |  | 172,000 |  | - |  | - |  | - |
| Charter schools |  | 234,438 |  | - |  | 234,438 |  | - |  | - |  | - |
| Total expenditures |  | 62,681,038 |  | 80,504,913 |  | 143,185,951 |  | - |  | - |  | - |
| Excess (deficiency) of revenues over (under) expenditures |  | 68,084,368 |  | (80,504,913) |  | $(12,420,545)$ |  | - |  | - |  | - |
| OTHER FINANCING SOURCES (USES) |  |  |  |  |  |  |  |  |  |  |  |  |
| Transfers in - contribution to school budget-general fund |  | - |  | 77,358,365 |  | 77,358,365 |  | - |  | $(2,171,429)$ |  | $(2,171,429)$ |
| Transfers in - contribution to school budget-special revenue fund |  |  |  | 3,146,548 |  | 3,146,548 |  | - |  | 2,171,429 |  | 2,171,429 |
| Operating transfers out - transfer to special revenue fund: local contribution - inclusion |  | (510,314) |  | - |  | $(510,314)$ |  | - |  | 2,17, |  | ,17, |
| Operating transfers out - transfer to capital projects fund |  | - |  | - |  | - |  | - |  | - |  | - |
| Transfers out - contribution to school based budget |  | $(77,358,365)$ |  | - |  | $(77,358,365)$ |  | 2,171,429 |  | - |  | 2,171,429 |
| Transfers out - capital reserve - transfer to capital project Interest deposit to capital reserve |  | $(3,600)$ |  | - |  | $(3,600)$ |  | - |  | - |  | - |
| Total other financing sources (uses) |  | (77,872,279) |  | 80,504,913 |  | 2,632,634 |  | 2,171,429 |  | - |  | 2,171,429 |
| Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses |  | (9,787,911) |  | - |  | (9,787,911) |  | 2,171,429 |  | - |  | 2,171,429 |
| Fund balances, July 1 |  | 27,322,320 |  | - |  | 27,322,320 |  | - |  | - |  | - |
| Fund balances, June 30 | \$ | $\underline{\text { 17,534,409 }}$ |  | - | \$ | 17,534,409 | \$ | 2,171,429 |  | - | \$ | $\xrightarrow{2,171,429}$ |


| FINAL BUDGET |  |  | ACTUAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Operating | Blended | Total | Operating | Blended | Total |
| Fund | Resource | General | Fund | Resource | General |
| Fund 11-13 | Fund 15 | Fund | Fund 11-13 | Fund 15 | Fund |


| \$ 172,000 | \$ | \$ 172,000 | \$ 172,000 | \$ | \$ 172,000 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 172,000 | - | 172,000 | 172,000 | - | 172,000 |
| 172,000 | - | 172,000 | 172,000 | - | 172,000 |
| 234,438 | - | 234,438 | 188,364 | - | 188,364 |
| 62,681,038 | 80,504,913 | 143,185,951 | 85,991,691 | 72,094,129 | 158,085,820 |
| 68,084,368 | $(80,504,913)$ | (12,420,545) | 79,094,965 | $(72,094,129)$ | 7,000,836 |


| - | 75,186,936 |  |  | 75,186,936 | - |  | 67,326,912 |  |  | 67,326,912 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | 5,317,977 |  |  | 5,317,977 |  | - | 4,767,217 |  | 4,767,217 |  |
| $(510,314)$ |  | - |  | $(510,314)$ |  | $(510,314)$ |  | - |  | $(510,314)$ |
| - |  | - |  | - |  | $(812,013)$ |  | - |  | $(812,013)$ |
| $(75,186,936)$ |  | - |  | $(75,186,936)$ |  | $(67,326,912)$ |  | - |  | $(67,326,912)$ |
|  |  | - |  | - |  | - |  | - |  | - |
| $(3,600)$ |  | - |  | $(3,600)$ |  | - |  | - |  | - |
| $(75,700,850)$ | 80,504,913 |  |  | 4,804,063 |  | $(68,649,239)$ | 72,094,129 |  |  | 3,444,890 |
| (7,616,482) | - |  |  | $(7,616,482)$ |  | 10,445,726 |  | - |  | 10,445,726 |
| 27,322,320 | - |  | 27,322,320 |  | 27,322,320 |  |  | - |  | 27,322,320 |
| \$ 19,705,838 | \$ | - | \$ | 19,705,838 | \$ | 37,768,046 | \$ | - | \$ | 37,768,046 |


|  |  | Original <br> Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance al to Actual |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |  |  |  |  |
| Federal sources | \$ | 20,354,837 | \$ | 32,104,500 | \$ | 52,459,337 | \$ | 12,527,703 | \$ | 39,931,634 |
| State sources |  | 16,874,452 |  | 1,750,679 |  | 18,625,131 |  | 16,873,061 |  | 1,752,070 |
| Private sources |  | - |  | 404,880 |  | 404,880 |  | 300,275 |  | 104,605 |
| Total revenues |  | 37,229,289 |  | 34,260,059 |  | 71,489,348 |  | 29,701,067 |  | 41,788,281 |
| EXPENDITURES |  |  |  |  |  |  |  |  |  |  |
| Instruction: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 75,500 |  | 3,381,872 |  | 3,457,372 |  | 665,439 |  | 2,791,933 |
| Salaries of teachers |  | 2,548,656 |  | 12,282 |  | 2,560,938 |  | 2,057,043 |  | 503,895 |
| Other salaries for instruction |  | 1,234,738 |  | 31,078 |  | 1,265,816 |  | 1,087,685 |  | 178,131 |
| Purchased professional and technical services |  | 54,446 |  | 153,229 |  | 207,675 |  | 45,058 |  | 162,617 |
| Purchased professional - educational services |  | - |  | 136,815 |  | 136,815 |  | 91,807 |  | 45,008 |
| Other purchased services |  | 1,897,332 |  | $(518,951)$ |  | 1,378,381 |  | 556,855 |  | 821,526 |
| Tuition to CSSD \& regional day schools |  | - |  | 258,146 |  | 258,146 |  | 258,146 |  | - |
| Supplies and materials |  | 508,203 |  | 746,255 |  | 1,254,458 |  | 530,666 |  | 723,792 |
| Textbooks |  | - |  | 39,255 |  | 39,255 |  | 13,264 |  | 25,991 |
| Other objects |  | 26,400 |  | - |  | 26,400 |  | 7,070 |  | 19,330 |
| Total instruction |  | 6,345,275 |  | 4,239,981 |  | 10,585,256 |  | 5,313,033 |  | 5,272,223 |
| Support services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 70,850 |  | 50,433 |  | 121,283 |  | 43,677 |  | 77,606 |
| Salaries of supervisors of instruction |  | 285,554 |  | 1,732 |  | 287,286 |  | 284,905 |  | 2,381 |
| Salaries of program directors |  | 166,196 |  | 1,177 |  | 167,373 |  | 167,373 |  | - |
| Salaries of other professional staff |  | 599,574 |  | - |  | 599,574 |  | 595,114 |  | 4,460 |
| Salaries of secretarial and clerical assistants |  | 223,612 |  | $(48,810)$ |  | 174,802 |  | 155,845 |  | 18,957 |
| Other salaries |  | 178,868 |  | - |  | 178,868 |  | 178,708 |  | 160 |
| Salaries of family/parent liaison |  | 117,485 |  | 674 |  | 118,159 |  | 118,159 |  | - |
| Salaries of facilitators, math and literacy coaches |  | 425,327 |  | - |  | 425,327 |  | 420,781 |  | 4,546 |
| Personal services - employee benefits |  | 2,056,338 |  | 1,905,676 |  | 3,962,014 |  | 1,589,417 |  | 2,372,597 |
| Purchased professional and technical services |  | 81,394 |  | 1,868,474 |  | 1,949,868 |  | 913,340 |  | 1,036,528 |
| Purchased professional - educational services |  | 24,752 |  | 21,000 |  | 45,752 |  | 18,000 |  | 27,752 |
| Purchased educational services - contracted Pre-K |  | 8,812,845 |  | 46,315 |  | 8,859,160 |  | 8,727,114 |  | 132,046 |
| Purchased educational services - Head Start |  | 386,012 |  | - |  | 386,012 |  | 386,012 |  | - |
| Other purchased professional - educational services |  | 4,000 |  | 17,400 |  | 21,400 |  | 7,301 |  | 14,099 |
| Other purchased professional services |  | 21,400 |  | - |  | 21,400 |  | 12,333 |  | 9,067 |
| Cleaning, repair and maintenance services |  | 94,600 |  | 43,589 |  | 138,189 |  | 124,599 |  | 13,590 |
| Rentals |  | 13,000 |  | - |  | 13,000 |  | 2,452 |  | 10,548 |
| Other purchased services |  | 20,200 |  | - |  | 20,200 |  | 12,891 |  | 7,309 |
| Student transportation services - contracted services (Special EdStds) - joint agreement |  | - |  | 57,537 |  | 57,537 |  | 57,537 |  | - |
| Miscellaneous purchased services |  | - |  | 7,395 |  | 7,395 |  | - |  | 7,395 |
| Supplies and materials |  | 97,346 |  | 65,228 |  | 162,574 |  | 94,566 |  | 68,008 |
| Miscelleneous expenditures |  | 2,500 |  | 202,772 |  | 205,272 |  | 112,034 |  | 93,238 |
| Student activities |  | 228,187 |  | 270,102 |  | 498,289 |  | 262,382 |  | 235,907 |
| Total support services |  | 13,910,040 |  | 4,510,694 |  | 18,420,734 |  | 14,284,540 |  | 4,136,194 |
| Facilities acquisition and construction services: |  |  |  |  |  |  |  |  |  |  |
| Instructional equipment |  | - |  | 11,160,470 |  | 11,160,470 |  | 1,491,783 |  | 9,668,687 |
| Noninstructional equipment |  | 12,394,498 |  | 14,348,914 |  | 26,743,412 |  | 4,347,060 |  | 22,396,352 |
| Total facilities acquisition and const. services |  | 12,394,498 |  | 25,509,384 |  | 37,903,882 |  | 5,838,843 |  | 32,065,039 |
| Total expenditures |  | 32,649,813 |  | 34,260,059 |  | 66,909,872 |  | 25,436,416 |  | 41,473,456 |

TOWN OF WEST NEW YORK SCHOOL DISTRICT
BUDGETARY COMPARISON SCHEDULE
SPECIAL REVENUE FUND
FOR THE FISCAL YEAR ENDED 30, 2022

|  |  | Original <br> Budget | Budget Transfers |  | Final <br> Budget |  | Actual |  | Variance <br> Final to Actual |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OTHER FINANCING SOURCES (USES) |  |  |  |  |  |  |  |  |  |  |
| Transfer out - School Based Budget - general fund | \$ | $(5,317,977)$ | \$ | - | \$ | $(5,317,977)$ | \$ | $(4,767,217)$ | \$ | $(550,760)$ |
| Operating transfers in - transfer from general fund: local contribution - inclusion |  | 510,314 |  | - |  | 510,314 |  | 510,314 |  | - |
| Total other financing sources (uses) |  | $(4,807,663)$ |  | - |  | $(4,807,663)$ |  | $(4,256,903)$ |  | $(550,760)$ |
| Total Outflows |  | 37,457,476 |  | 34,260,059 |  | 71,717,535 |  | 29,693,319 |  | 42,024,216 |
| Excess (deficiency) of revenues over (under) expenditures and other financing (uses) |  | $(228,187)$ |  | - |  | $(228,187)$ |  | 7,748 |  | $(235,935)$ |
| Fund balance, July 1 |  | 228,187 |  | - |  | 228,187 |  | 228,187 |  | - |
| Fund balance, June 30 | \$ | - | \$ | - | \$ | - | \$ | 235,935 | \$ | $(235,935)$ |

## Recapitulation:

## Restricted for:

Scholarships
Student activities
Fund balance

| $\$$ | 27,941 |
| :---: | ---: |
|  | 207,994 |
| $\$$ | 235,935 |

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PART II

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

|  |  |  |
| :--- | :--- | :--- |

## REQUIRED SUPPLEMENTARY INFORMATION

## PART III

## PENSION AND OPEB INFORMATION

TOWN OF WEST NEW YORK SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY LAST EIGHT FISCAL YEARS
 those years for which information is available.
TOWN OF WEST NEW YORK SCHOOL DISTRICT
PUBLIC EMPLOYEES RETIREMENT SYSTEM (PERS)

|  | June 30, 2022 |  | June 30, 2021 |  | June 30, 2020 |  | June 30, 2019 |  | June 30, 2018 |  | June 30, 2017 |  | June 30, 2016 |  | June 30, 2015 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Contractually required contribution | \$ | 2,461,633 | \$ | 2,345,901 | \$ | 2,071,748 | \$ | 2,259,476 | \$ | 2,101,361 | \$ | 2,007,290 | \$ | 1,909,280 | \$ | 1,702,393 |
| Contributions in relation to the contractually required contribution |  | 2,461,633 |  | 2,345,901 |  | 2,071,748 |  | 2,259,476 |  | 2,101,361 |  | 2,007,290 |  | 1,909,280 |  | 1,702,393 |
| Contribution deficiency (excess) | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| District's covered-employee payroll | \$ | 15,293,925 | \$ | 15,448,549 | \$ | 15,263,646 | \$ | 14,943,703 | \$ | 15,399,144 | \$ | 15,283,855 | \$ | 14,888,554 | \$ | 14,857,809 |
| Contributions as a percentage of covered-employee payroll |  | 16.10\% |  | 15.19\% |  | 13.57\% |  | 15.12\% |  | 14.06\% |  | 12.11\% |  | 12.28\% |  | 13.38\% |

TOWN OF WEST NEW YORK SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS PENSION ANNUITY FUND (TPAF) TEACHERS PENSION ANNUITY FUND (TPAF)
LAST EIGHT FISCAL YEARS

This schedule is presented to illustrate the requiement to show information for 10 years in accordance with GASB Statement No. 68. However, until a 10-year trend is compiled, the District will only present information for those years for which information is available.
TOWN OF WEST NEW YORK SCHOOL DISTRICT
SCHEDULE OF CHANGES IN THE STATE PROPORTIONATE SHARE OF OPEB LIABILITY LAST FIVE FISCAL YEARS

$$
0.000 \%
$$

Note: No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB 75.

* The amounts presented for each fiscal year were determined as of the previous fiscal year end.

$$
0.000 \%
$$

 those years for which information is available.

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PART III

|  | Public Employees' <br> Retirement System <br> (PERS) | Teachers Pension and Annuity Fund (TPAF) | State Health Benefit Local Education Retired Employees OPEB Plan |
| :---: | :---: | :---: | :---: |
| Change in benefits | None | None | None |
| Changes in assumptions: |  |  |  |
| Discount rate: |  |  |  |
| As of June 30, 2021 | 7.00\% | 7.00\% | 2.16\% |
| As of June 30, 2020 | 7.00\% | 5.40\% | 2.21\% |
| Municipal bond rate: |  |  |  |
| As of June 30, 2021 | 2.16\% | 2.16\% | 2.16\% |
| As of June 30, 2020 | 2.21\% | 2.21\% | 2.21\% |
| Inflation rate: |  |  |  |
| As of June 30, 2021 |  |  | 2.50\% |
| Price | 2.75\% | 2.75\% |  |
| Wage | 3.25\% | 3.25\% |  |
| As of June 30, 2020 |  |  | 2.50\% |
| Price | 2.75\% | 2.75\% |  |
| Wage | 3.25\% | 3.25\% |  |
| Long-term expected rate of return on pension plan investments: |  |  |  |
| As of June 30, 2021 | 7.00\% | 7.00\% | Not Applicable |
| As of June 30, 2020 | 7.00\% | 7.00\% | Not Applicable |

## OTHER SUPPLEMENTARY INFORMATION

## SCHOOL BASED BUDGET SCHEDULES

|  |  | Operating <br> Fund <br> Fund 11-13 | Blended <br> Resource <br> Fund 15 |  | Total <br> General Fund |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASSETS |  |  |  |  |  |  |
| Cash and cash equivalents | \$ | 22,701,147 | \$ | - | \$ | 22,701,147 |
| Intrafund receivable |  | - |  | 160,162 |  | 160,162 |
| Tax levy receivable |  | 1,553,000 |  | - |  | 1,553,000 |
| Intergovernmental accounts receivable: |  |  |  |  |  |  |
| Federal |  | 225,871 |  | - |  | 225,871 |
| State |  | 12,975,002 |  | - |  | 12,975,002 |
| Interfund receivable |  | 1,320,517 |  | - |  | 1,320,517 |
| Restricted cash and cash equivalents |  | 4,511,977 |  | - |  | 4,511,977 |
| Total assets | \$ | 43,287,514 | \$ | 160,162 | \$ | 43,447,676 |
| LIABILITIES AND FUND BALANCES |  |  |  |  |  |  |
| Liabilities: |  |  |  |  |  |  |
| Intrafund payable | \$ | 160,162 | \$ | - | \$ | 160,162 |
| Accounts payable |  | 850,400 |  | 160,162 |  | 1,010,562 |
| Payroll deductions and withholdings payable |  | $3,563,548$ |  | - |  | $3,563,548$ |
| Other liability for unemployment claims |  | $945,358$ |  | - |  | 945,358 |
| Total liabilities |  | 5,519,468 |  | 160,162 |  | 5,679,630 |
| Fund balances: |  |  |  |  |  |  |
| Restricted for: |  |  |  |  |  |  |
| Excess surplus - designated for subsequent year's expenditures |  | 11,746,110 |  | - |  | 11,746,110 |
| Excess surplus - current year |  | 19,332,244 |  | - |  | 19,332,244 |
| Workmen's compensation claims |  | 3,071 |  | - |  | 3,071 |
| Unassigned |  | 6,686,621 |  | - |  | 6,686,621 |
| Total fund balances |  | 37,768,046 |  | - |  | 37,768,046 |
| Total liabilities and fund balances | \$ | 43,287,514 | \$ | 160,162 | \$ | 43,447,676 |

SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE - ACTUAL FOR THE FISCAL YEAR ENDED 30, 2022

| Resource | Blended \% | Total |  |
| :---: | :---: | :---: | :---: |
| Amount | of Total | Allocated as a \% | Surplus/ |
| (Final Budget) | Resources | of Total Resources | Carryover |
|  |  |  |  |

Government-Wide
Resources:
General Fund Contribution

Restricted Federal Resources:
Title I, Part A of ESEA
Totals
\$ 75,186,936
$93.39 \% \quad \$ \quad 67,326,912$
\$ 7,860,024


SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE - ACTUAL FOR THE FISCAL YEAR ENDED 30, 2022


SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE - ACTUAL FOR THE FISCAL YEAR ENDED 30, 2022


SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE - ACTUAL FOR THE FISCAL YEAR ENDED 30, 2022

| Resource | Blended \% | Total |  |
| :---: | :---: | :---: | :---: |
| Amount | of Total | Allocated as a \% | Surplus/ |
| (Final Budget) | Resources | of Total Resources | Carryover |
|  |  |  |  |

School: Robert Menendez Elementary School
Resources:
General Fund Contribution

Restricted Federal Resources:
Title I, Part A of ESEA

Totals
$\$ \quad 6,753,585 \quad 94.80 \% \quad \$ \quad 5,916,042 \quad \$ \quad 837,543$
$370,420 \quad 5.20 \%$ 324,509 $\quad 45,911$
$\xlongequal{\$ 7,124,005} \xlongequal{100.00 \%} \xlongequal{\$ 6,240,551} \xlongequal{\$ 883,454}$

SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE - ACTUAL FOR THE FISCAL YEAR ENDED 30, 2022

|  | Resource <br> Amount <br> (Final Budget) |  | Blended \% <br> of Total <br> Resources | Total <br> Expenditures <br> Allocated as a \% <br> of Total Resources |  | Total <br> Surplus/ <br> Carryover |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School: Albio Sires Elementary School |  |  |  |  |  |  |  |
| Resources: |  |  |  |  |  |  |  |
| General Fund Contribution | \$ | 8,275,725 | 94.54\% | \$ | 6,985,649 | \$ | 1,290,076 |
| Restricted Federal Resources: |  |  |  |  |  |  |  |
| Title I, Part A of ESEA |  | 477,730 | 5.46\% |  | 403,444 |  | 74,286 |
| Totals | \$ | 8,753,455 | 100.00\% | \$ | 7,389,093 | \$ | 1,364,362 |

SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE - ACTUAL FOR THE FISCAL YEAR ENDED 30, 2022

|  | Total |  |  |
| :---: | :---: | :---: | :---: |
| Resource | Blended \% | Expenditures | Total |
| Amount | of Total | Allocated as a \% | Surplus/ |
| (Final Budget) | Resources | of Total Resources | Carryover |
|  |  |  |  |

School: Public School Number Five

Resources:
General Fund Contribution

Restricted Federal Resources:
Title I, Part A of ESEA
Totals
$\$ \quad 6,825,797 \quad 92.53 \% \quad \$ \quad 5,992,393 \quad \$ \quad 833,404$
$550,990 \quad 7.47 \%$ 483,769 $\quad 67,221$
$\xlongequal{\$ 7,376,787} \xlongequal{\underline{100.00 \%}} \xlongequal{\$ 6,476,162} \xlongequal{\$} 900,625$

SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE - ACTUAL FOR THE FISCAL YEAR ENDED 30, 2022

|  | Resource <br> Amount <br> (Final Budget) |  | $\begin{gathered} \text { Blended \% } \\ \text { of Total } \\ \text { Resources } \end{gathered}$ | Total <br> Expenditures <br> Allocated as a \% <br> of Total Resources |  | Total <br> Surplus/ Carryover |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School: Harry L. Bain |  |  |  |  |  |  |  |
| Resources: |  |  |  |  |  |  |  |
| General Fund Contribution | \$ | 6,860,962 | 94.05\% | \$ | 6,148,385 | \$ | 712,577 |
| Restricted Federal Resources: |  |  |  |  |  |  |  |
| Title I, Part A of ESEA |  | 434,395 | 5.95\% |  | 388,973 |  | 45,422 |
| Totals | \$ | 7,295,357 | 100.00\% | \$ | 6,537,358 | \$ | 757,999 |

SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE - ACTUAL FOR THE FISCAL YEAR ENDED 30, 2022

| Resource <br> Amount <br> (Final Budget) | Blended \% of Total Resources | Total <br> Expenditures Allocated as a \% of Total Resources |  | Total Surplus/ Carryover |
| :---: | :---: | :---: | :---: | :---: |
| \$ 20,813,117 | 93.48\% | \$ 19,132,224 | \$ | 1,680,893 |
| 1,451,765 | 6.52\% | 1,334,426 |  | 117,339 |
| \$ 22,264,882 | 100.00\% | \$ 20,466,650 | \$ | 1,798,232 |

SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE - ACTUAL FOR THE FISCAL YEAR ENDED 30, 2022


|  | Original <br> Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Government-Wide |  |  |  |  |  |  |  |  |  |  |
| CURRENT EXPENSE |  |  |  |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/kindergarten | \$ | 2,797,658 | \$ | 106,877 | \$ | 2,904,535 | \$ | 2,517,349 | \$ | 387,186 |
| Grades 1-5 |  | 14,387,796 |  | $(220,210)$ |  | 14,167,586 |  | 13,093,852 |  | 1,073,734 |
| Grades 6-8 |  | 6,807,217 |  | $(28,879)$ |  | 6,778,338 |  | 6,654,069 |  | 124,269 |
| Grades 9-12 |  | 9,806,730 |  | $(339,152)$ |  | 9,467,578 |  | 9,462,636 |  | 4,942 |
| Total regular programs - instruction |  | 33,799,401 |  | $(481,364)$ |  | 33,318,037 |  | 31,727,906 |  | 1,590,131 |
| Regular programs - undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 1,494,753 |  | 33,136 |  | 1,527,889 |  | 1,393,437 |  | 134,452 |
| Other purchased services (400-500 series) |  | 48,400 |  | - |  | 48,400 |  | 24,686 |  | 23,714 |
| General supplies |  | 934,221 |  | 147,081 |  | 1,081,302 |  | 988,740 |  | 92,562 |
| Textbooks |  | 418,765 |  | $(131,810)$ |  | 286,955 |  | 194,443 |  | 92,512 |
| Total regular programs - undistributed instruction |  | 2,896,139 |  | 48,407 |  | 2,944,546 |  | 2,601,306 |  | 343,240 |
| Total regular programs |  | 36,695,540 |  | $(432,957)$ |  | 36,262,583 |  | 34,329,212 |  | 1,933,371 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Learning/language disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 2,758,498 |  | $(589,799)$ |  | 2,168,699 |  | 2,107,561 |  | 61,138 |
| Other salaries for instruction |  | 1,440,438 |  | 47,301 |  | 1,487,739 |  | 1,370,726 |  | 117,013 |
| General supplies |  | 28,640 |  | - |  | 28,640 |  | 8,273 |  | 20,367 |
| Textbooks |  | 8,700 |  | - |  | 8,700 |  | - |  | 8,700 |
| Total learning/language disabilities |  | 4,236,276 |  | $(542,498)$ |  | 3,693,778 |  | 3,486,560 |  | 207,218 |
| Multiple disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 452,077 |  | 11,432 |  | 463,509 |  | 436,527 |  | 26,982 |
| Other salaries for instruction |  | 333,202 |  | 21,248 |  | 354,450 |  | 345,687 |  | 8,763 |
| General supplies |  | 3,300 |  | - |  | 3,300 |  | 812 |  | 2,488 |
| Textbooks |  | 1,250 |  | - |  | 1,250 |  | - |  | 1,250 |
| Total multiple disabilities |  | 789,829 |  | 32,680 |  | 822,509 |  | 783,026 |  | 39,483 |
| Resource room/resource center: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 2,687,552 |  | 466,780 |  | 3,154,332 |  | 2,561,460 |  | 592,872 |
| General supplies |  | 11,935 |  | - |  | 11,935 |  | 1,060 |  | 10,875 |
| Total resource room/resource center |  | 2,699,487 |  | 466,780 |  | 3,166,267 |  | 2,562,520 |  | 603,747 |
| Autism: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 873,595 |  | 9,179 |  | 882,774 |  | 881,043 |  | 1,731 |
| Other salaries for instruction |  | 775,378 |  | 75,495 |  | 850,873 |  | 773,031 |  | 77,842 |
| General supplies |  | 7,360 |  | - |  | 7,360 |  | 2,430 |  | 4,930 |
| Textbooks |  | 2,700 |  | - |  | 2,700 |  | - |  | 2,700 |
| Total autism |  | 1,659,033 |  | 84,674 |  | 1,743,707 |  | 1,656,504 |  | 87,203 |
| Speech/occupational therapy/physical therapy: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 482,095 |  | 81,459 |  | 563,554 |  | 458,637 |  | 104,917 |
| Other salaries for instruction |  | 521,027 |  | 39,124 |  | 560,151 |  | 488,167 |  | 71,984 |
| Total speech/occupational therapy/physical therapy |  | 1,003,122 |  | 120,583 |  | 1,123,705 |  | 946,804 |  | 176,901 |
| Total special education - instruction |  | 10,387,747 |  | 162,219 |  | 10,549,966 |  | 9,435,414 |  | 1,114,552 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | 243,232 |  | 21,138 |  | 264,370 |  | 227,011 |  | 37,359 |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 4,101,338 |  | 4,894 |  | 4,106,232 |  | 3,938,870 |  | 167,362 |
| General supplies |  | 43,240 |  | $(6,672)$ |  | 36,568 |  | 27,027 |  | 9,541 |
| Textbooks |  | 18,800 |  | - |  | 18,800 |  | 5,118 |  | 13,682 |
| Total bilingual education |  | 4,163,378 |  | $(1,778)$ |  | 4,161,600 |  | 3,971,015 |  | 190,585 |


|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Original <br> Budget |  | Budget <br> Transfers | Final <br> Budget |  |
|  |  |  |  |  |  |


|  |  | Original <br> Budget | Budget Transfers |  | Final <br> Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Government-Wide |  |  |  |  |  |  |  |  |  |  |
| Employee benefits: |  |  |  |  |  |  |  |  |  |  |
| Health benefits | \$ | 16,080,993 | \$ | $(467,176)$ | \$ | 15,613,817 | \$ | 12,051,937 | \$ | 3,561,880 |
| Other Employee Benefits |  | 1,246,320 |  | 461,696 |  | 1,708,016 |  | 1,681,209 |  | 26,807 |
| Total employee benefits |  | 17,327,313 |  | $(5,480)$ |  | 17,321,833 |  | 13,733,146 |  | 3,588,687 |
| Total undistributed expenditures |  | 27,584,188 |  | 636,080 |  | 28,220,268 |  | 23,657,407 |  | 4,562,861 |
| Total current expense |  | 80,504,913 |  | - |  | 80,504,913 |  | 72,094,129 |  | 8,410,784 |
| Total expenditures |  | 80,504,913 |  | - |  | 80,504,913 |  | 72,094,129 |  | 8,410,784 |
| OTHER FINANCING SOURCES |  |  |  |  |  |  |  |  |  |  |
| Transfers in - contribution to school budget-general fund |  | 80,504,913 |  | - |  | 80,504,913 |  | 72,094,129 |  | 8,410,784 |
| Total other financing sources | \$ | 80,504,913 | \$ | - | \$ | 80,504,913 | \$ | 72,094,129 | \$ | 8,410,784 |


|  | Original <br> Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School: Public School Number One |  |  |  |  |  |  |  |  |  |  |
| CURRENT EXPENSE |  |  |  |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/kindergarten | \$ | 519,897 | \$ | - | \$ | 519,897 | \$ | 444,630 | \$ | 75,267 |
| Grades 1-5 |  | 2,541,523 |  | $(9,065)$ |  | 2,532,458 |  | 2,452,191 |  | 80,267 |
| Grades 6-8 |  | 391,768 |  | - |  | 391,768 |  | 383,371 |  | 8,397 |
| Total regular programs - instruction |  | 3,453,188 |  | $(9,065)$ |  | 3,444,123 |  | 3,280,192 |  | 163,931 |
| Regular programs - undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 267,336 |  | 4,121 |  | 271,457 |  | 271,220 |  | 237 |
| Other purchased services (400-500 series) |  | 1,500 |  | - |  | 1,500 |  | - |  | 1,500 |
| General supplies |  | 118,568 |  | 9,159 |  | 127,727 |  | 117,349 |  | 10,378 |
| Textbooks |  | 30,000 |  | $(2,488)$ |  | 27,512 |  | - |  | 27,512 |
| Total regular programs - undistributed instruction |  | 417,404 |  | 10,792 |  | 428,196 |  | 388,569 |  | 39,627 |
| Total regular programs |  | 3,870,592 |  | 1,727 |  | 3,872,319 |  | 3,668,761 |  | 203,558 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Learning/language disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 289,529 |  | 2,706 |  | 292,235 |  | 292,235 |  | - |
| Other salaries for instruction |  | 235,453 |  | 3,517 |  | 238,970 |  | 238,970 |  | - |
| Total learning/language disabilities |  | 524,982 |  | 6,223 |  | 531,205 |  | 531,205 |  | - |
| Resource room/resource center: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 374,079 |  | - |  | 374,079 |  | 331,653 |  | 42,426 |
| General supplies |  | 3,045 |  | - |  | 3,045 |  | - |  | 3,045 |
| Total resource room/resource center |  | 377,124 |  | - |  | 377,124 |  | 331,653 |  | 45,471 |
| Autism: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 205,248 |  | 2,061 |  | 207,309 |  | 207,309 |  | - |
| Other salaries for instruction |  | 198,798 |  | 6,443 |  | 205,241 |  | 205,241 |  | - |
| General supplies |  | 2,660 |  | - |  | 2,660 |  | 1,858 |  | 802 |
| Textbooks |  | 950 |  | - |  | 950 |  | - |  | 950 |
| Total autism |  | 407,656 |  | 8,504 |  | 416,160 |  | 414,408 |  | 1,752 |
| Speech/occupational therapy/physical therapy: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 69,212 |  | - |  | 69,212 |  | - |  | 69,212 |
| Other salaries for instruction |  | 66,714 |  | - |  | 66,714 |  | - |  | 66,714 |
| Total speech/occupational therapy/physical therapy |  | 135,926 |  | - |  | 135,926 |  | - |  | 135,926 |
| Total special education - instruction |  | 1,445,688 |  | 14,727 |  | 1,460,415 |  | 1,277,266 |  | 183,149 |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 577,632 |  | 4,894 |  | 582,526 |  | 582,526 |  | - |
| General supplies |  | 10,925 |  | $(6,672)$ |  | 4,253 |  | 3,762 |  | 491 |
| Textbooks |  | 4,750 |  | - |  | 4,750 |  | - |  | 4,750 |
| Total bilingual education |  | 593,307 |  | $(1,778)$ |  | 591,529 |  | 586,288 |  | 5,241 |
| Other instructional: |  |  |  |  |  |  |  |  |  |  |
| School-sponsored cocurricular activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 16,400 |  | $(5,000)$ |  | 11,400 |  | 9,610 |  | 1,790 |
| Before/after school programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 25,410 |  | 7,052 |  | 32,462 |  | 32,462 |  | - |
| Salaries of Reading Specialist |  | 63,303 |  | $(27,060)$ |  | 36,243 |  | - |  | 36,243 |
| Other supplemental/at-risk programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 4,775 |  | 1,331 |  | 6,106 |  | 6,106 |  | - |
| Total other instructional |  | 109,888 |  | $(23,677)$ |  | 86,211 |  | 48,178 |  | 38,033 |
| Total - instruction |  | 6,019,475 |  | $(9,001)$ |  | 6,010,474 |  | 5,580,493 |  | 429,981 |
| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 67,986 |  | - |  | 67,986 |  | 36,555 |  | 31,431 |
| Salaries of family support teams |  | 99,810 |  | 1,494 |  | 101,304 |  | 101,304 |  | - |
| Total attendance and social work services |  | 167,796 |  | 1,494 |  | 169,290 |  | 137,859 |  | 31,431 |

## School: Public School Number One

Health services:
Salaries
Supplies and materials

Total health services
Improvement of instructional services:
Salaries of supervisors of instructions
Salaries of other professional staff
Total improvement of instructional services
Educational media services/school library: Salaries
Salaries of technology coordinators
Purchased professional - technical services Supplies and materials
Total educational media services/school library
Support services - school administration:
Salaries of principals/assistant principals
Salaries of secretarial and clerical assistants
Purchased professional and technical services Supplies and materials
Total support services - school administration
Security:
Salaries
Purchased professional and technical services
General supplies
Total security
Employee benefits:
Health benefits
Other Employee Benefits
Total employee benefits
Total undistributed expenditures
Total current expense
Total expenditures
OTHER FINANCING SOURCES
Transfers in - contribution to school budget-general fund
Total other financing sources

| Original <br> Budget | Budget <br> Transfers | Final Budget | Actual | Variance |
| :---: | :---: | :---: | :---: | :---: |


| \$ | 71,473 | \$ | - | \$ | 71,473 | \$ | 61,416 | \$ | 10,057 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4,090 |  | - |  | 4,090 |  | - |  | 4,090 |
|  | 75,563 |  | - |  | 75,563 |  | 61,416 |  | 14,147 |
|  | 5,600 |  | $(1,015)$ |  | 4,585 |  | 4,585 |  | - |
|  | 142,401 |  | 522 |  | 142,923 |  | 142,923 |  | - |
|  | 148,001 |  | (493) |  | 147,508 |  | 147,508 |  | - |
|  | 121,464 |  | 75 |  | 121,539 |  | 117,540 |  | 3,999 |
|  | 73,880 |  | 4,558 |  | 78,438 |  | 78,438 |  | - |
|  | 2,500 |  | - |  | 2,500 |  | - |  | 2,500 |
|  | 12,270 |  | - |  | 12,270 |  | 6,574 |  | 5,696 |
|  | 210,114 |  | 4,633 |  | 214,747 |  | 202,552 |  | 12,195 |
|  | 180,882 |  | 241 |  | 181,123 |  | 181,123 |  | - |
|  | 206,242 |  | - |  | 206,242 |  | 205,266 |  | 976 |
|  | 3,500 |  | - |  | 3,500 |  | - |  | 3,500 |
|  | 48,238 |  | - |  | 48,238 |  | 31,831 |  | 16,407 |
|  | 438,862 |  | 241 |  | 439,103 |  | 418,220 |  | 20,883 |
|  | 17,999 |  | 3,126 |  | 21,125 |  | 21,125 |  | - |
|  | 1,100 |  | - |  | 1,100 |  | - |  | 1,100 |
|  | 1,695 |  | - |  | 1,695 |  | - |  | 1,695 |
|  | 20,794 |  | 3,126 |  | 23,920 |  | 21,125 |  | 2,795 |
|  | 1,701,789 |  | $(68,869)$ |  | 1,632,920 |  | 1,209,837 |  | 423,083 |
|  | 131,947 |  | 68,869 |  | 200,816 |  | 200,816 |  | - |
|  | 1,833,736 |  | - |  | 1,833,736 |  | 1,410,653 |  | 423,083 |
|  | 2,894,866 |  | 9,001 |  | 2,903,867 |  | 2,399,333 |  | 504,534 |
|  | 8,914,341 |  | - |  | 8,914,341 |  | 7,979,826 |  | 934,515 |
|  | 8,914,341 |  | - |  | 8,914,341 |  | 7,979,826 |  | 934,515 |


| 8,914,341 |  | - |  | 8,914,341 |  | 7,979,826 |  | 934,515 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 8,914,341 | \$ | - | \$ | 8,914,341 | \$ | 7,979,826 | \$ | 934,515 |


|  | Original <br> Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School: Public School Number Two |  |  |  |  |  |  |  |  |  |  |
| CURRENT EXPENSE |  |  |  |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/kindergarten | \$ | 484,004 | \$ | - | \$ | 484,004 | \$ | 459,132 | \$ | 24,872 |
| Grades 1-5 |  | 2,349,201 |  | $(2,779)$ |  | 2,346,422 |  | 2,342,573 |  | 3,849 |
| Grades 6-8 |  | 455,355 |  | - |  | 455,355 |  | 452,698 |  | 2,657 |
| Total regular programs - instruction |  | 3,288,560 |  | $(2,779)$ |  | 3,285,781 |  | 3,254,403 |  | 31,378 |
| Regular programs - undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 196,514 |  | 107 |  | 196,621 |  | 196,621 |  | - |
| Other purchased services (400-500 series) |  | 1,500 |  | - |  | 1,500 |  | - |  | 1,500 |
| General supplies |  | 82,460 |  | 12,568 |  | 95,028 |  | 91,973 |  | 3,055 |
| Textbooks |  | 27,650 |  | $(12,568)$ |  | 15,082 |  | 7,173 |  | 7,909 |
| Total regular programs - undistributed instruction |  | 308,124 |  | 107 |  | 308,231 |  | 295,767 |  | 12,464 |
| Total regular programs |  | 3,596,684 |  | $(2,672)$ |  | 3,594,012 |  | 3,550,170 |  | 43,842 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Learning/language disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 267,194 |  | - |  | 267,194 |  | 261,331 |  | 5,863 |
| Other salaries for instruction |  | 212,716 |  | - |  | 212,716 |  | 174,211 |  | 38,505 |
| General supplies |  | 8,680 |  | - |  | 8,680 |  | 7,316 |  | 1,364 |
| Textbooks |  | 3,100 |  | - |  | 3,100 |  | - |  | 3,100 |
| Total learning/language disabilities |  | 491,690 |  | - |  | 491,690 |  | 442,858 |  | 48,832 |
| Multiple disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 70,665 |  | - |  | 70,665 |  | 70,103 |  | 562 |
| Other salaries for instruction |  | 41,607 |  | - |  | 41,607 |  | 41,379 |  | 228 |
| General supplies |  | 840 |  | - |  | 840 |  | 812 |  | 28 |
| Textbooks |  | 300 |  | - |  | 300 |  | - |  | 300 |
| Total multiple disabilities |  | 113,412 |  | - |  | 113,412 |  | 112,294 |  | 1,118 |
| Resource room/resource center: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 423,762 |  | - |  | 423,762 |  | 374,296 |  | 49,466 |
| General supplies |  | 1,120 |  | - |  | 1,120 |  | 1,060 |  | 60 |
| Total resource room/resource center |  | 424,882 |  | - |  | 424,882 |  | 375,356 |  | 49,526 |
| Autism: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 70,457 |  | - |  | 70,457 |  | 69,903 |  | 554 |
| Other salaries for instruction |  | 70,503 |  | - |  | 70,503 |  | 68,756 |  | 1,747 |
| General supplies |  | 840 |  | - |  | 840 |  | 572 |  | 268 |
| Textbooks |  | 300 |  | - |  | 300 |  | - |  | 300 |
| Total autism |  | 142,100 |  | - |  | 142,100 |  | 139,231 |  | 2,869 |
| Speech/occupational therapy/physical therapy: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 74,713 |  | - |  | 74,713 |  | 72,153 |  | 2,560 |
| Other salaries for instruction |  | 70,295 |  | - |  | 70,295 |  | 69,622 |  | 673 |
| Total speech/occupational therapy/physical therapy |  | 145,008 |  | - |  | 145,008 |  | 141,775 |  | 3,233 |
| Total special education - instruction |  | 1,317,092 |  | - |  | 1,317,092 |  | 1,211,514 |  | 105,578 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 119,592 |  | - |  | 119,592 |  | 102,672 |  | 16,920 |
| Total basic skills/remedial |  | 119,592 |  | - |  | 119,592 |  | 102,672 |  | 16,920 |
| Other instructional: |  |  |  |  |  |  |  |  |  |  |
| School-sponsored cocurricular activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 15,800 |  | - |  | 15,800 |  | 5,800 |  | 10,000 |
| Before/after school programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 24,480 |  | 2,880 |  | 27,360 |  | 23,200 |  | 4,160 |
| Salaries of Reading Specialist |  | 63,303 |  | $(39,278)$ |  | 24,025 |  | - |  | 24,025 |
| Other supplemental/at-risk programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 4,600 |  | - |  | 4,600 |  | 3,120 |  | 1,480 |
| Total other instructional |  | 108,183 |  | $(36,398)$ |  | 71,785 |  | 32,120 |  | 39,665 |
| Total - instruction |  | 5,141,551 |  | $(39,070)$ |  | 5,102,481 |  | 4,896,476 |  | 206,005 |

School: Public School Number Two
Attendance and social work services:
Salaries
Salaries of family support teams
Total attendance and social work services
Health services:
Salaries
Supplies and materials
Total health services
Improvement of instructional services:
Salaries of supervisors of instructions
Salaries of other professional staff
Total improvement of instructional services
Educational media services/school library:
Salaries
Salaries of technology coordinators
Purchased professional - technical services
Supplies and materials
Total educational media services/school library
Support services - school administration:
Salaries of principals/assistant principals
Salaries of secretarial and clerical assistants
Purchased professional and technical services
Supplies and materials
Total support services - school administration
Security:
Salaries
Purchased professional and technical services
General supplies
Total security
Employee benefits:
Health benefits
Other Employee Benefits
Total employee benefits
Total undistributed expenditures
Total current expense
Total expenditures
OTHER FINANCING SOURCES
Transfers in - contribution to school budget-general fund
Total other financing sources

| Original <br> Budget | Budget <br> Transfers | Final Budget | Actual | Variance |
| :---: | :---: | :---: | :---: | :---: |


| \$ | 71,309 | \$ | - | \$ | 71,309 | \$ | 48,867 | \$ | 22,442 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 116,120 |  | - |  | 116,120 |  | 114,689 |  | 1,431 |
|  | 187,429 |  | - |  | 187,429 |  | 163,556 |  | 23,873 |
|  | 79,377 |  | - |  | 79,377 |  | 72,538 |  | 6,839 |
|  | 3,565 |  | - |  | 3,565 |  | 3,385 |  | 180 |
|  | 82,942 |  | - |  | 82,942 |  | 75,923 |  | 7,019 |
|  | 5,600 |  | (750) |  | 4,850 |  | 3,722 |  | 1,128 |
|  | 161,923 |  | - |  | 161,923 |  | 161,173 |  | 750 |
|  | 167,523 |  | (750) |  | 166,773 |  | 164,895 |  | 1,878 |
|  | 57,792 |  | - |  | 57,792 |  | 55,194 |  | 2,598 |
|  | 57,680 |  | 12,391 |  | 70,071 |  | 70,071 |  | - |
|  | 2,500 |  | - |  | 2,500 |  | - |  | 2,500 |
|  | 10,695 |  | - |  | 10,695 |  | 10,154 |  | 541 |
|  | 128,667 |  | 12,391 |  | 141,058 |  | 135,419 |  | 5,639 |
|  | 171,027 |  | - |  | 171,027 |  | 169,573 |  | 1,454 |
|  | 115,045 |  | 25,400 |  | 140,445 |  | 140,445 |  | - |
|  | 3,500 |  | - |  | 3,500 |  | - |  | 3,500 |
|  | 48,742 |  | - |  | 48,742 |  | 48,155 |  | 587 |
|  | 338,314 |  | 25,400 |  | 363,714 |  | 358,173 |  | 5,541 |
|  | 17,340 |  | 4,909 |  | 22,249 |  | 22,249 |  | - |
|  | 1,100 |  | - |  | 1,100 |  | - |  | 1,100 |
|  | 1,695 |  | - |  | 1,695 |  | - |  | 1,695 |
|  | 20,135 |  | 4,909 |  | 25,044 |  | 22,249 |  | 2,795 |
|  | 1,644,774 |  | $(56,498)$ |  | 1,588,276 |  | 1,200,353 |  | 387,923 |
|  | 101,586 |  | 53,618 |  | 155,204 |  | 155,204 |  | - |
|  | 1,746,360 |  | $(2,880)$ |  | 1,743,480 |  | 1,355,557 |  | 387,923 |
|  | 2,671,370 |  | 39,070 |  | 2,710,440 |  | 2,275,772 |  | 434,668 |
|  | 7,812,921 |  | - |  | 7,812,921 |  | 7,172,248 |  | 640,673 |
|  | 7,812,921 |  | - |  | 7,812,921 |  | 7,172,248 |  | 640,673 |


|  | 7,812,921 |  | - |  | 7,812,921 |  | 7,172,248 |  | 640,673 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 7,812,921 | \$ |  | \$ | 7,812,921 | \$ | 7,172,248 | \$ | 640,673 |


|  | Original Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School: Robert Menendez Elementary School |  |  |  |  |  |  |  |  |  |  |
| CURRENT EXPENSE |  |  |  |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/kindergarten | \$ | 312,021 | \$ | 107,566 | \$ | 419,587 | \$ | 419,587 | \$ | - |
| Grades 1-5 |  | 2,146,059 |  | $(192,809)$ |  | 1,953,250 |  | 1,712,296 |  | 240,954 |
| Grades 6-8 |  | 255,601 |  | - |  | 255,601 |  | 238,885 |  | 16,716 |
| Total regular programs - instruction |  | 2,713,681 |  | $(85,243)$ |  | 2,628,438 |  | 2,370,768 |  | 257,670 |
| Regular programs - undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 220,415 |  | 20,755 |  | 241,170 |  | 241,170 |  | - |
| Other purchased services (400-500 series) |  | 1,500 |  | - |  | 1,500 |  | - |  | 1,500 |
| General supplies |  | 63,153 |  | 7,128 |  | 70,281 |  | 63,259 |  | 7,022 |
| Textbooks |  | 18,650 |  | $(7,128)$ |  | 11,522 |  | - |  | 11,522 |
| Total regular programs - undistributed instruction |  | 303,718 |  | 20,755 |  | 324,473 |  | 304,429 |  | 20,044 |
| Total regular programs |  | 3,017,399 |  | $(64,488)$ |  | 2,952,911 |  | 2,675,197 |  | 277,714 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Learning/language disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 273,941 |  | 7,337 |  | 281,278 |  | 281,278 |  | - |
| Other salaries for instruction |  | 288,429 |  | 26,342 |  | 314,771 |  | 314,423 |  | 348 |
| General supplies |  | 7,700 |  | - |  | 7,700 |  | - |  | 7,700 |
| Textbooks |  | 2,750 |  | - |  | 2,750 |  | - |  | 2,750 |
| Total learning/language disabilities |  | 572,820 |  | 33,679 |  | 606,499 |  | 595,701 |  | 10,798 |
| Resource room/resource center: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 319,598 |  | - |  | 319,598 |  | 208,805 |  | 110,793 |
| General supplies |  | 665 |  | - |  | 665 |  | - |  | 665 |
| Total resource room/resource center |  | 320,263 |  | - |  | 320,263 |  | 208,805 |  | 111,458 |
| Autism: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 64,437 |  | - |  | 64,437 |  | 64,103 |  | 334 |
| Other salaries for instruction |  | 70,607 |  | - |  | 70,607 |  | 70,072 |  | 535 |
| General supplies |  | 700 |  | - |  | 700 |  | - |  | 700 |
| Textbooks |  | 250 |  | - |  | 250 |  | - |  | 250 |
| Total autism |  | 135,994 |  | - |  | 135,994 |  | 134,175 |  | 1,819 |
| Speech/occupational therapy/physical therapy: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 135,621 |  | - |  | 135,621 |  | 121,080 |  | 14,541 |
| Other salaries for instruction |  | 142,821 |  | 14,069 |  | 156,890 |  | 156,890 |  | - |
| Total speech/occupational therapy/physical therapy |  | 278,442 |  | 14,069 |  | 292,511 |  | 277,970 |  | 14,541 |
| Total special education - instruction |  | 1,307,519 |  | 47,748 |  | 1,355,267 |  | 1,216,651 |  | 138,616 |
| Basic skills/remedial: Salaries of teachers | Basic skills/remedial: |  |  |  |  | 21,138 |  | 21,138 |  | - |
| Total basic skills/remedial |  | - |  | 21,138 |  | 21,138 |  | 21,138 |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 134,479 |  | - |  | 134,479 |  | 134,386 |  | 93 |
| General supplies |  | 2,990 |  | - |  | 2,990 |  | - |  | 2,990 |
| Textbooks |  | 1,300 |  | - |  | 1,300 |  | - |  | 1,300 |
| Total bilingual education |  | 138,769 |  | - |  | 138,769 |  | 134,386 |  | 4,383 |
| Other instructional: |  |  |  |  |  |  |  |  |  |  |
| School-sponsored cocurricular activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 15,800 |  | - |  | 15,800 |  | 7,800 |  | 8,000 |
|  |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 25,760 |  | - |  | 25,760 |  | 14,640 |  | 11,120 |
| Salaries of Reading Specialist |  | 63,303 |  | $(33,240)$ |  | 30,063 |  | - |  | 30,063 |
| Other supplemental/at-risk programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 4,600 |  | - |  | 4,600 |  | 1,100 |  | 3,500 |
| Total other instructional |  | 109,463 |  | $(33,240)$ |  | 76,223 |  | 23,540 |  | 52,683 |
| Total - instruction |  | 4,573,150 |  | $(28,842)$ |  | 4,544,308 |  | 4,070,912 |  | 473,396 |

## School: Robert Menendez Elementary School

| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries | \$ | 66,949 | \$ | 1,753 | \$ | 68,702 | \$ | 68,702 | \$ | - |
| Salaries of family support teams |  | 69,419 |  | 20,018 |  | 89,437 |  | 89,437 |  |  |
| Total attendance and social work services |  | 136,368 |  | 21,771 |  | 158,139 |  | 158,139 |  | - |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 71,473 |  | - |  | 71,473 |  | 45,152 |  | 26,321 |
| Supplies and materials |  | 2,715 |  | - |  | 2,715 |  | 1,334 |  | 1,381 |
| Total health services |  | 74,188 |  | - |  | 74,188 |  | 46,486 |  | 27,702 |
| Improvement of instructional services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instructions |  | 5,600 |  | - |  | 5,600 |  | 1,307 |  | 4,293 |
| Salaries of other professional staff |  | 135,581 |  | 842 |  | 136,423 |  | 136,423 |  | - |
| Total improvement of instructional services |  | 141,181 |  | 842 |  | 142,023 |  | 137,730 |  | 4,293 |
| Educational media services/school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 106,673 |  | - |  | 106,673 |  | 103,544 |  | 3,129 |
| Salaries of technology coordinators |  | 81,698 |  | 4,060 |  | 85,758 |  | 85,758 |  | - |
| Purchased professional - technical services |  | 2,500 |  | - |  | 2,500 |  | - |  | 2,500 |
| Supplies and materials |  | 8,145 |  | - |  | 8,145 |  | 806 |  | 7,339 |
| Total educational media services/school library |  | 199,016 |  | 4,060 |  | 203,076 |  | 190,108 |  | 12,968 |
| Support services - school administration: |  |  |  |  |  |  |  |  |  |  |
| Salaries of principals/assistant principals |  | 189,961 |  | - |  | 189,961 |  | 187,505 |  | 2,456 |
| Salaries of secretarial and clerical assistants |  | 112,720 |  | 2,169 |  | 114,889 |  | 114,075 |  | 814 |
| Purchased professional and technical services |  | 3,500 |  | - |  | 3,500 |  | 163 |  | 3,337 |
| Supplies and materials |  | 36,938 |  | - |  | 36,938 |  | 28,226 |  | 8,712 |
| Total support services - school administration |  | 343,119 |  | 2,169 |  | 345,288 |  | 329,969 |  | 15,319 |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 17,340 |  | - |  | 17,340 |  | 4,589 |  | 12,751 |
| Purchased professional and technical services |  | 1,100 |  | - |  | 1,100 |  | 220 |  | 880 |
| General supplies |  | 1,695 |  | - |  | 1,695 |  | - |  | 1,695 |
| Total security |  | 20,135 |  | - |  | 20,135 |  | 4,809 |  | 15,326 |
| Employee benefits: |  |  |  |  |  |  |  |  |  |  |
| Health benefits |  | 1,554,311 |  | $(19,519)$ |  | 1,534,792 |  | 1,200,342 |  | 334,450 |
| Other Employee Benefits |  | 82,537 |  | 19,519 |  | 102,056 |  | 102,056 |  | - |
| Total employee benefits |  | 1,636,848 |  | - |  | 1,636,848 |  | 1,302,398 |  | 334,450 |
| Total undistributed expenditures |  | 2,550,855 |  | 28,842 |  | 2,579,697 |  | 2,169,639 |  | 410,058 |
| Total current expense |  | 7,124,005 |  | - |  | 7,124,005 |  | 6,240,551 |  | 883,454 |
| Total expenditures |  | 7,124,005 |  | - |  | 7,124,005 |  | 6,240,551 |  | 883,454 |
| OTHER FINANCING SOURCES |  |  |  |  |  |  |  |  |  |  |
| Transfers in - contribution to school budget-general fund |  | 7,124,005 |  | - |  | 7,124,005 |  | 6,240,551 |  | 883,454 |
| Total other financing sources | \$ | 7,124,005 | \$ | - | \$ | 7,124,005 | \$ | 6,240,551 | \$ | 883,454 |


|  | Original <br> Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School: Albio Sires Elementary School |  |  |  |  |  |  |  |  |  |  |
| CURRENT EXPENSE |  |  |  |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/kindergarten | \$ | 626,749 | \$ | - | \$ | 626,749 | \$ | 454,433 | \$ | 172,316 |
| Grades 1-5 |  | 2,711,981 |  | - |  | 2,711,981 |  | 2,428,689 |  | 283,292 |
| Grades 6-8 |  | 522,549 |  | - |  | 522,549 |  | 490,928 |  | 31,621 |
| Total regular programs - instruction |  | 3,861,279 |  | - |  | 3,861,279 |  | 3,374,050 |  | 487,229 |
| Regular programs - undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 399,445 |  | - |  | 399,445 |  | 332,112 |  | 67,333 |
| Other purchased services (400-500 series) |  | 1,500 |  | - |  | 1,500 |  | - |  | 1,500 |
| General supplies |  | 77,210 |  | 16,734 |  | 93,944 |  | 83,658 |  | 10,286 |
| Textbooks |  | 25,500 |  | $(16,734)$ |  | 8,766 |  | - |  | 8,766 |
| Total regular programs - undistributed instruction |  | 503,655 |  | - |  | 503,655 |  | 415,770 |  | 87,885 |
| Total regular programs |  | 4,364,934 |  | - |  | 4,364,934 |  | 3,789,820 |  | 575,114 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Multiple disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 64,229 |  | 7,874 |  | 72,103 |  | 71,022 |  | 1,081 |
| Other salaries for instruction |  | 35,329 |  | 21,102 |  | 56,431 |  | 56,431 |  | - |
| General supplies |  | 1,260 |  | - |  | 1,260 |  | - |  | 1,260 |
| Textbooks |  | 450 |  | - |  | 450 |  | - |  | 450 |
| Total multiple disabilities |  | 101,268 |  | 28,976 |  | 130,244 |  | 127,453 |  | 2,791 |
| Resource room/resource center: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 280,376 |  | $(151,432)$ |  | 128,944 |  | 106,360 |  | 22,584 |
| General supplies |  | 595 |  | , |  | 595 |  | - |  | 595 |
| Total resource room/resource center |  | 280,971 |  | $(151,432)$ |  | 129,539 |  | 106,360 |  | 23,179 |
| Autism: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 198,708 |  | 4,601 |  | 203,309 |  | 203,309 |  | - |
| Other salaries for instruction |  | 192,782 |  | - |  | 192,782 |  | 128,143 |  | 64,639 |
| General supplies |  | 1,960 |  | - |  | 1,960 |  | - |  | 1,960 |
| Textbooks |  | 700 |  | - |  | 700 |  | - |  | 700 |
| Total autism |  | 394,150 |  | 4,601 |  | 398,751 |  | 331,452 |  | 67,299 |
| Speech/occupational therapy/physical therapy: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 202,549 |  | 81,459 |  | 284,008 |  | 265,404 |  |  |
| Other salaries for instruction |  | 241,197 |  | 25,055 |  | 266,252 |  | 261,655 |  | 4,597 |
| Total speech/occupational therapy/physical therapy |  | 443,746 |  | 106,514 |  | 550,260 |  | 527,059 |  | 23,201 |
| Total special education - instruction |  | 1,220,135 |  | $(11,341)$ |  | 1,208,794 |  | 1,092,324 |  | 116,470 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 123,640 |  | - |  | 123,640 |  | 103,201 |  | 20,439 |
| Total basic skills/remedial |  | 123,640 |  | - |  | 123,640 |  | 103,201 |  | 20,439 |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 112,638 |  | - |  | 112,638 |  | 63,415 |  | 49,223 |
| General supplies |  | 1,265 |  | - |  | 1,265 |  | - |  | 1,265 |
| Textbooks |  | 550 |  | - |  | 550 |  | - |  | 550 |
| Total bilingual education |  | 114,453 |  | - |  | 114,453 |  | 63,415 |  | 51,038 |
| Other instructional: |  |  |  |  |  |  |  |  |  |  |
| School-sponsored cocurricular activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 17,240 |  | - |  | 17,240 |  | 11,200 |  | 6,040 |
| Before/after school programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 23,040 |  | - |  | 23,040 |  | 14,145 |  | 8,895 |
| Salaries of Reading Specialist |  | 63,303 |  | $(3,198)$ |  | 60,105 |  | , |  | 60,105 |
| Other supplemental/at-risk programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 4,600 |  | - |  | 4,600 |  | 2,784 |  | 1,816 |
| Total other instructional |  | 108,183 |  | $(3,198)$ |  | 104,985 |  | 28,129 |  | 76,856 |
| Total - instruction |  | 5,931,345 |  | $(14,539)$ |  | 5,916,806 |  | 5,076,889 |  | 839,917 |

## School: Albio Sires Elementary School

Attendance and social work services:
Salaries
Salaries of family support teams
Total attendance and social work services
Health services:
Salaries
Supplies and materials
Total health services
Improvement of instructional services:
Salaries of supervisors of instructions
Salaries of other professional staff
Total improvement of instructional services
Educational media services/school library:
Salaries
Salaries of technology coordinators
Purchased professional - technical services
Supplies and materials
Total educational media services/school library
Support services - school administration:
Salaries of principals/assistant principals
Salaries of secretarial and clerical assistants
Purchased professional and technical services
Supplies and materials
Total support services - school administration
Security:
Salaries
Purchased professional and technical services
General supplies
Total security
Employee benefits:
Health benefits
Other Employee Benefits
Total employee benefits
Total undistributed expenditures
Total current expense
Total expenditures
OTHER FINANCING SOURCES
Transfers in - contribution to school budget-general fund
Total other financing sources

| Original | Budget | Final | 1 | ce |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual | Variance |


| \$ | 72,657 | \$ |  | \$ | 72,657 | \$ | 71,522 | \$ | 1,135 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 152,918 |  | 1,032 |  | 153,950 |  | 153,950 |  | - |
|  | 225,575 |  | 1,032 |  | 226,607 |  | 225,472 |  | 1,135 |
|  | 71,473 |  | - |  | 71,473 |  | 8,862 |  | 62,611 |
|  | 3,120 |  | - |  | 3,120 |  | 2,827 |  | 293 |
|  | 74,593 |  | - |  | 74,593 |  | 11,689 |  | 62,904 |
|  | 5,600 |  | - |  | 5,600 |  | 4,030 |  | 1,570 |
|  | 148,847 |  | 76 |  | 148,923 |  | 148,923 |  | - |
|  | 154,447 |  | 76 |  | 154,523 |  | 152,953 |  | 1,570 |
|  | 59,370 |  | - |  | 59,370 |  | 54,962 |  | 4,408 |
|  | 57,680 |  | 12,391 |  | 70,071 |  | 70,071 |  | - |
|  | 2,500 |  | - |  | 2,500 |  | - |  | 2,500 |
|  | 9,360 |  | - |  | 9,360 |  | 871 |  | 8,489 |
|  | 128,910 |  | 12,391 |  | 141,301 |  | 125,904 |  | 15,397 |
|  | 167,833 |  | 1,040 |  | 168,873 |  | 168,873 |  | - |
|  | 97,342 |  | - |  | 97,342 |  | 97,329 |  | 13 |
|  | 3,500 |  | - |  | 3,500 |  | - |  | 3,500 |
|  | 45,638 |  | - |  | 45,638 |  | 18,298 |  | 27,340 |
|  | 314,313 |  | 1,040 |  | 315,353 |  | 284,500 |  | 30,853 |
|  | 17,340 |  | - |  | 17,340 |  | 17,270 |  | 70 |
|  | 1,100 |  | - |  | 1,100 |  | 770 |  | 330 |
|  | 1,995 |  | - |  | 1,995 |  | - |  | 1,995 |
|  | 20,435 |  | - |  | 20,435 |  | 18,040 |  | 2,395 |
|  | 1,797,101 |  | $(27,440)$ |  | 1,769,661 |  | 1,359,470 |  | 410,191 |
|  | 106,736 |  | 27,440 |  | 134,176 |  | 134,176 |  | - |
|  | 1,903,837 |  | - |  | 1,903,837 |  | 1,493,646 |  | 410,191 |
|  | 2,822,110 |  | 14,539 |  | 2,836,649 |  | 2,312,204 |  | 524,445 |
|  | 8,753,455 |  | - |  | 8,753,455 |  | 7,389,093 |  | 1,364,362 |
|  | 8,753,455 |  | - |  | 8,753,455 |  | 7,389,093 |  | 1,364,362 |


|  | 8,753,455 |  | - |  | 8,753,455 |  | 7,389,093 |  | 1,364,362 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 8,753,455 | \$ |  | \$ | 8,753,455 | \$ | 7,389,093 | \$ | 1,364,362 |


|  | Original Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School: Public School Number Five |  |  |  |  |  |  |  |  |  |  |
| CURRENT EXPENSE |  |  |  |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/kindergarten | \$ | 469,284 | \$ | (689) | \$ | 468,595 | \$ | 369,055 | \$ | 99,540 |
| Grades 1-5 |  | 2,312,849 |  | $(2,137)$ |  | 2,310,712 |  | 2,150,420 |  | 160,292 |
| Grades 6-8 |  | 385,601 |  | - |  | 385,601 |  | 384,523 |  | 1,078 |
| Total regular programs - instruction |  | 3,167,734 |  | $(2,826)$ |  | 3,164,908 |  | 2,903,998 |  | 260,910 |
| Regular programs - undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 225,406 |  | - |  | 225,406 |  | 158,524 |  | 66,882 |
| Other purchased services (400-500 series) |  | 1,500 |  | - |  | 1,500 |  | - |  | 1,500 |
| General supplies |  | 90,738 |  | 11,263 |  | 102,001 |  | 97,884 |  | 4,117 |
| Textbooks |  | 20,100 |  | $(2,663)$ |  | 17,437 |  | 14,509 |  | 2,928 |
| Total regular programs - undistributed instruction |  | 337,744 |  | 8,600 |  | 346,344 |  | 270,917 |  | 75,427 |
| Total regular programs |  | 3,505,478 |  | 5,774 |  | 3,511,252 |  | 3,174,915 |  | 336,337 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Learning/language disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 64,437 |  | - |  | 64,437 |  | 64,103 |  | 334 |
| Other salaries for instruction |  | 80,545 |  | - |  | 80,545 |  | 34,861 |  | 45,684 |
| General supplies |  | 1,260 |  | - |  | 1,260 |  | 487 |  | 773 |
| Textbooks |  | 450 |  | - |  | 450 |  | - |  | 450 |
| Total learning/language disabilities |  | 146,692 |  | - |  | 146,692 |  | 99,451 |  | 47,241 |
| Resource room/resource center: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 255,931 |  | - |  | 255,931 |  | 230,051 |  | 25,880 |
| General supplies |  | 805 |  | - |  | 805 |  | - |  | 805 |
| Total resource room/resource center |  | 256,736 |  | - |  | 256,736 |  | 230,051 |  | 26,685 |
| Total special education - instruction |  | 403,428 |  | - |  | 403,428 |  | 329,502 |  | 73,926 |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 747,007 |  | - |  | 747,007 |  | 689,729 |  | 57,278 |
| General supplies |  | 14,490 |  | - |  | 14,490 |  | 14,216 |  | 274 |
| Textbooks |  | 6,300 |  | - |  | 6,300 |  | 2,782 |  | 3,518 |
| Total bilingual education |  | 767,797 |  | - |  | 767,797 |  | 706,727 |  | 61,070 |
| Other instructional: |  |  |  |  |  |  |  |  |  |  |
| School-sponsored cocurricular activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 15,800 |  | - |  | 15,800 |  | 15,800 |  | - |
| Before/after school programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 21,600 |  | - |  | 21,600 |  | 13,960 |  | 7,640 |
| Salaries of Reading Specialist |  | 63,303 |  | $(25,332)$ |  | 37,971 |  | - |  | 37,971 |
| Other supplemental/at-risk programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 7,440 |  | - |  | 7,440 |  | 2,440 |  | 5,000 |
| Total other instructional |  | 108,143 |  | $(25,332)$ |  | 82,811 |  | 32,200 |  | 50,611 |
| Total - instruction |  | 4,784,846 |  | $(19,558)$ |  | 4,765,288 |  | 4,243,344 |  | 521,944 |
| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 72,657 |  | - |  | 72,657 |  | 44,216 |  | 28,441 |
| Salaries of family support teams |  | 93,716 |  | - |  | 93,716 |  | 81,888 |  | 11,828 |
| Total attendance and social work services |  | 166,373 |  | - |  | 166,373 |  | 126,104 |  | 40,269 |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 71,704 |  | - |  | 71,704 |  | 71,347 |  | 357 |
| Supplies and materials |  | 3,015 |  | - |  | 3,015 |  | 1,435 |  | 1,580 |
| Total health services |  | 74,719 |  | - |  | 74,719 |  | 72,782 |  | 1,937 |
| Improvement of instructional services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instructions |  | 5,600 |  | - |  | 5,600 |  | 3,360 |  | 2,240 |
| Salaries of other professional staff |  | 170,545 |  | 878 |  | 171,423 |  | 171,423 |  | - |
| Total improvement of instructional services |  | 176,145 |  | 878 |  | 177,023 |  | 174,783 |  | 2,240 |

## School: Public School Number Five

Educational media services/school library: Salaries
Salaries of technology coordinators
Purchased professional - technical services
Supplies and materials
Total educational media services/school library
Support services - school administration:
Salaries of principals/assistant principals
Salaries of secretarial and clerical assistants
Purchased professional and technical services
Supplies and materials
Other objects
Total support services - school administration
Security:
Salaries
Purchased professional and technical services
General supplies
Total security
Employee benefits:
Health benefits
Other Employee Benefits
Total employee benefits
Total undistributed expenditures
Total current expense
Total expenditures
OTHER FINANCING SOURCES
Transfers in - contribution to school budget-general fund
Total other financing sources

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |

Actual

| \$ | 76,222 | \$ | - | \$ | 76,222 | \$ | 72,843 | \$ | 3,379 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 49,432 |  | 14,364 |  | 63,796 |  | 63,796 |  | - |
|  | 2,500 |  | - |  | 2,500 |  | - |  | 2,500 |
|  | 9,045 |  | - |  | 9,045 |  | 2,701 |  | 6,344 |
|  | 137,199 |  | 14,364 |  | 151,563 |  | 139,340 |  | 12,223 |
|  | 178,787 |  | - |  | 178,787 |  | 176,873 |  | 1,914 |
|  | 113,443 |  | 1,090 |  | 114,533 |  | 114,533 |  | - |
|  | 3,500 |  | - |  | 3,500 |  | - |  | 3,500 |
|  | 41,622 |  | $(10,300)$ |  | 31,322 |  | 21,647 |  | 9,675 |
|  | - |  | 1,700 |  | 1,700 |  | 1,500 |  | 200 |
|  | 337,352 |  | $(7,510)$ |  | 329,842 |  | 314,553 |  | 15,289 |
|  | 17,340 |  | 11,826 |  | 29,166 |  | 29,166 |  | - |
|  | 1,100 |  | - |  | 1,100 |  | 220 |  | 880 |
|  | 695 |  | - |  | 695 |  | - |  | 695 |
|  | 19,135 |  | 11,826 |  | 30,961 |  | 29,386 |  | 1,575 |
|  | 1,555,670 |  | $(45,935)$ |  | 1,509,735 |  | 1,204,587 |  | 305,148 |
|  | 125,348 |  | 45,935 |  | 171,283 |  | 171,283 |  | - |
|  | 1,681,018 |  | - |  | 1,681,018 |  | 1,375,870 |  | 305,148 |
|  | 2,591,941 |  | 19,558 |  | 2,611,499 |  | 2,232,818 |  | 378,681 |
|  | 7,376,787 |  | - |  | 7,376,787 |  | 6,476,162 |  | 900,625 |
|  | 7,376,787 |  | - |  | 7,376,787 |  | 6,476,162 |  | 900,625 |
|  | 7,376,787 |  | - |  | 7,376,787 |  | 6,476,162 |  | 900,625 |
| \$ | 7,376,787 | \$ | - | \$ | 7,376,787 | \$ | 6,476,162 | \$ | 900,625 |


|  | Original Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School: Harry L. Bain |  |  |  |  |  |  |  |  |  |  |
| CURRENT EXPENSE |  |  |  |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/kindergarten | \$ | 385,703 | \$ | - | \$ | 385,703 | \$ | 370,512 | \$ | 15,191 |
| Grades 1-5 |  | 2,326,183 |  | $(13,420)$ |  | 2,312,763 |  | 2,007,683 |  | 305,080 |
| Grades 6-8 |  | 395,270 |  | - |  | 395,270 |  | 392,651 |  | 2,619 |
| Total regular programs - instruction |  | 3,107,156 |  | $(13,420)$ |  | 3,093,736 |  | 2,770,846 |  | 322,890 |
| Regular programs - undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 185,637 |  | 8,153 |  | 193,790 |  | 193,790 |  | - |
| Other purchased services (400-500 series) |  | 1,500 |  | - |  | 1,500 |  | - |  | 1,500 |
| General supplies |  | 98,347 |  | 14,389 |  | 112,736 |  | 103,078 |  | 9,658 |
| Textbooks |  | 22,650 |  | $(14,389)$ |  | 8,261 |  | 4,834 |  | 3,427 |
| Total regular programs - undistributed instruction |  | 308,134 |  | 8,153 |  | 316,287 |  | 301,702 |  | 14,585 |
| Total regular programs |  | 3,415,290 |  | $(5,267)$ |  | 3,410,023 |  | 3,072,548 |  | 337,475 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Learning/language disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 237,686 |  | 46,516 |  | 284,202 |  | 284,202 |  |  |
| Other salaries for instruction |  | 210,433 |  | 17,442 |  | 227,875 |  | 227,349 |  | 526 |
| Total learning/language disabilities |  | 448,119 |  | 63,958 |  | 512,077 |  | 511,551 |  | 526 |
| Resource room/resource center: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 246,079 |  | $(46,516)$ |  | 199,563 |  | 181,392 |  | 18,171 |
| General supplies |  | 2,030 |  | - |  | 2,030 |  | - |  | 2,030 |
| Total resource room/resource center |  | 248,109 |  | (46,516) |  | 201,593 |  | 181,392 |  | 20,201 |
| Total special education - instruction |  | 696,228 |  | 17,442 |  | 713,670 |  | 692,943 |  | 20,727 |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 628,336 |  | - |  | 628,336 |  | 616,750 |  | 11,586 |
| General supplies |  | 13,570 |  | - |  | 13,570 |  | 9,049 |  | 4,521 |
| Textbooks |  | 5,900 |  | - |  | 5,900 |  | 2,336 |  | 3,564 |
| Total bilingual education |  | 647,806 |  | - |  | 647,806 |  | 628,135 |  | 19,671 |
| Other instructional: |  |  |  |  |  |  |  |  |  |  |
| School-sponsored cocurricular activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 15,800 |  | - |  | 15,800 |  | 9,240 |  | 6,560 |
| Before/after school programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 24,480 |  | - |  | 24,480 |  | 16,055 |  | 8,425 |
| Salaries of Reading Specialist |  | 63,303 |  | $(62,024)$ |  | 1,279 |  | - |  | 1,279 |
| Other supplemental/at-risk programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 4,600 |  | - |  | 4,600 |  | 2,400 |  | 2,200 |
| Total other instructional |  | 108,183 |  | $(62,024)$ |  | 46,159 |  | 27,695 |  | 18,464 |
| Total - instruction |  | 4,867,507 |  | $(49,849)$ |  | 4,817,658 |  | 4,421,321 |  | 396,337 |
| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 55,490 |  | - |  | 55,490 |  | 28,000 |  | 27,490 |
| Salaries of family support teams |  | 69,077 |  | 44,582 |  | 113,659 |  | 113,659 |  | - |
| Total attendance and social work services |  | 124,567 |  | 44,582 |  | 169,149 |  | 141,659 |  | 27,490 |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 73,333 |  | - |  | 73,333 |  | 71,123 |  | 2,210 |
| Supplies and materials |  | 3,225 |  | - |  | 3,225 |  | 1,581 |  | 1,644 |
| Total health services |  | 76,558 |  | - |  | 76,558 |  | 72,704 |  | 3,854 |
| Improvement of instructional services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instructions |  | 5,600 |  | - |  | 5,600 |  | 3,157 |  | 2,443 |
| Salaries of other professional staff |  | 142,401 |  | 522 |  | 142,923 |  | 142,923 |  | - |
| Total improvement of instructional services |  | 148,001 |  | 522 |  | 148,523 |  | 146,080 |  | 2,443 |

School: Harry L. Bain
Educational media services/school library: Salaries
Salaries of technology coordinators
Purchased professional - technical services
Supplies and materials
Total educational media services/school library
Support services - school administration:
Salaries of principals/assistant principals
Salaries of secretarial and clerical assistants
Purchased professional and technical services
Other purchased services (400-500 series)
Supplies and materials
Other objects
Total support services - school administration
Security:
Salaries
Purchased professional and technical services
General supplies
Total security
Employee benefits:
Health benefits
Other Employee Benefits
Total employee benefits
Total undistributed expenditures
Total current expense
Total expenditures
OTHER FINANCING SOURCES
Transfers in - contribution to school budget-general fund
Total other financing sources

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |

Actual


|  | 7,295,357 |  | - |  | 7,295,357 |  | 6,537,358 |  | 757,999 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 7,295,357 | \$ | - | \$ | 7,295,357 | \$ | 6,537,358 | \$ | 757,999 |


|  | Original <br> Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School: Memorial High School |  |  |  |  |  |  |  |  |  |  |
| CURRENT EXPENSE |  |  |  |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Grades 9-12 | \$ | 9,806,730 | \$ | $(339,152)$ | \$ | 9,467,578 | \$ | 9,462,636 | \$ | 4,942 |
| Total regular programs - instruction |  | 9,806,730 |  | $(339,152)$ |  | 9,467,578 |  | 9,462,636 |  | 4,942 |
| Regular programs - undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other purchased services (400-500 series) |  | 34,400 |  | - |  | 34,400 |  | 20,546 |  | 13,854 |
| General supplies |  | 240,075 |  | 37,648 |  | 277,723 |  | 240,419 |  | 37,304 |
| Textbooks |  | 221,865 |  | $(37,648)$ |  | 184,217 |  | 153,848 |  | 30,369 |
| Total regular programs - undistributed instruction |  | 496,340 |  | - |  | 496,340 |  | 414,813 |  | 81,527 |
| Total regular programs |  | 10,303,070 |  | $(339,152)$ |  | 9,963,918 |  | 9,877,449 |  | 86,469 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Learning/language disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 1,287,599 |  | $(664,728)$ |  | 622,871 |  | 568,995 |  | 53,876 |
| Other salaries for instruction |  | 265,329 |  | - |  | 265,329 |  | 234,605 |  | 30,724 |
| General supplies |  | 5,000 |  | - |  | 5,000 |  | 470 |  | 4,530 |
| Total learning/language disabilities |  | 1,557,928 |  | $(664,728)$ |  | 893,200 |  | 804,070 |  | 89,130 |
| Multiple disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 250,438 |  | - |  | 250,438 |  | 225,099 |  | 25,339 |
| Other salaries for instruction |  | 232,251 |  | - |  | 232,251 |  | 223,716 |  | 8,535 |
| Total multiple disabilities |  | 482,689 |  | - |  | 482,689 |  | 448,815 |  | 33,874 |
| Resource room/resource center: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | - |  | 664,728 |  | 664,728 |  | 644,456 |  | 20,272 |
| Total resource room/resource center |  | - |  | 664,728 |  | 664,728 |  | 644,456 |  | 20,272 |
| Autism: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 201,096 |  | 2,517 |  | 203,613 |  | 203,613 |  | - |
| Other salaries for instruction |  | 102,305 |  | 69,052 |  | 171,357 |  | 170,884 |  | 473 |
| Total autism |  | 303,401 |  | 71,569 |  | 374,970 |  | 374,497 |  | 473 |
| Total special education - instruction |  | 2,344,018 |  | 71,569 |  | 2,415,587 |  | 2,271,838 |  | 143,749 |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 1,263,228 |  | - |  | 1,263,228 |  | 1,242,266 |  | 20,962 |
| Total bilingual education |  | 1,263,228 |  | - |  | 1,263,228 |  | 1,242,266 |  | 20,962 |
| Other instructional: |  |  |  |  |  |  |  |  |  |  |
| School-sponsored cocurricular activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 99,200 |  | 2,600 |  | 101,800 |  | 76,300 |  | 25,500 |
| Supplies and materials |  | 7,000 |  | - |  | 7,000 |  | - |  | 7,000 |
| Before/after school programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 110,400 |  | - |  | 110,400 |  | 105,391 |  | 5,009 |
| Summer school: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 12,960 |  | - |  | 12,960 |  | 5,760 |  | 7,200 |
| Alternative education programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 338,230 |  | $(204,221)$ |  | 134,009 |  | - |  | 134,009 |
| Total other instructional |  | 567,790 |  | $(201,621)$ |  | 366,169 |  | 187,451 |  | 178,718 |
| Total - instruction |  | 14,478,106 |  | $(469,204)$ |  | 4,008,902 |  | 13,579,004 |  | 429,898 |
| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 155,593 |  | 11,917 |  | 167,510 |  | 167,510 |  | - |
| Salaries of family support teams |  | 278,849 |  | 2,163 |  | 281,012 |  | 281,012 |  | - |
| Total attendance and social work services |  | 434,442 |  | 14,080 |  | 448,522 |  | 448,522 |  | - |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 185,109 |  | 75,539 |  | 260,648 |  | 257,989 |  | 2,659 |
| Supplies and materials |  | 10,000 |  | - |  | 10,000 |  | 2,615 |  | 7,385 |
| Total health services |  | 195,109 |  | 75,539 |  | 270,648 |  | 260,604 |  | 10,044 |


|  | Original <br> Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School: Memorial High School |  |  |  |  |  |  |  |  |  |  |
| Other support services - students-regular: |  |  |  |  |  |  |  |  |  |  |
| Salaries of other professional staff | \$ | 711,593 | \$ | $(11,917)$ | \$ | 699,676 | \$ | 593,479 | \$ | 106,197 |
| Salaries of secretarial and clerical assistants |  | 128,851 |  | 748 |  | 129,599 |  | 129,599 |  | - |
| Total other support services - students-regular |  | 840,444 |  | $(11,169)$ |  | 829,275 |  | 723,078 |  | 106,197 |
| Improvement of instructional services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instructions |  | 16,100 |  | - |  | 16,100 |  | 12,715 |  | 3,385 |
| Salaries of other professional staff |  | 817,872 |  | - |  | 817,872 |  | 669,007 |  | 148,865 |
| Purchased professional - educational services |  | 2,500 |  | - |  | 2,500 |  | - |  | 2,500 |
| Total improvement of instructional services |  | 836,472 |  | - |  | 836,472 |  | 681,722 |  | 154,750 |
| Educational media services/school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 3,200 |  | 393,353 |  | 396,553 |  | 396,013 |  | 540 |
| Salaries of technology coordinators |  | 78,321 |  | - |  | 78,321 |  | 46,529 |  | 31,792 |
| Purchased professional - technical services |  | 2,500 |  | - |  | 2,500 |  | - |  | 2,500 |
| Supplies and materials |  | 20,500 |  | $(2,900)$ |  | 17,600 |  | 7,961 |  | 9,639 |
| Total educational media services/school library |  | 104,521 |  | 390,453 |  | 494,974 |  | 450,503 |  | 44,471 |
| Support services - school administration: |  |  |  |  |  |  |  |  |  |  |
| Salaries of principals/assistant principals |  | 169,960 |  | - |  | 169,960 |  | 168,423 |  | 1,537 |
| Salaries of secretarial and clerical assistants |  | 522,069 |  | - |  | 522,069 |  | 416,076 |  | 105,993 |
| Purchased professional and technical services |  | 17,965 |  | 793 |  | 18,758 |  | 18,758 |  | - |
| Other purchased services (400-500 series) |  | 18,110 |  | $(2,332)$ |  | 15,778 |  | 7,348 |  | 8,430 |
| Supplies and materials |  | 124,592 |  | - |  | 124,592 |  | 110,524 |  | 14,068 |
| Other objects |  | 4,500 |  | $(1,800)$ |  | 2,700 |  | 1,625 |  | 1,075 |
| Total support services - school administration |  | 857,196 |  | $(3,339)$ |  | 853,857 |  | 722,754 |  | 131,103 |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services |  | 2,200 |  | 3,340 |  | 5,540 |  | 1,760 |  | 3,780 |
| General supplies |  | 2,300 |  | - |  | 2,300 |  | 1,870 |  | 430 |
| Total security |  | 4,500 |  | 3,340 |  | 7,840 |  | 3,630 |  | 4,210 |
| Employee benefits: |  |  |  |  |  |  |  |  |  |  |
| Health benefits |  | 4,236,045 |  | $(215,963)$ |  | 4,020,082 |  | 3,102,523 |  | 917,559 |
| Other Employee Benefits |  | 280,947 |  | 213,363 |  | 494,310 |  | 494,310 |  | - |
| Total employee benefits |  | 4,516,992 |  | $(2,600)$ |  | 4,514,392 |  | 3,596,833 |  | 917,559 |
| Total undistributed expenditures |  | 7,789,676 |  | 466,304 |  | 8,255,980 |  | 6,887,646 |  | 1,368,334 |
| Total current expense |  | 22,267,782 |  | $(2,900)$ |  | 22,264,882 |  | 20,466,650 |  | 1,798,232 |
| Total expenditures |  | 22,267,782 |  | $(2,900)$ |  | 22,264,882 |  | 20,466,650 |  | 1,798,232 |
| OTHER FINANCING SOURCES |  |  |  |  |  |  |  |  |  |  |
| Transfers in - contribution to school budget-general fund |  | 22,267,782 |  | $(2,900)$ |  | 22,264,882 |  | 20,466,650 |  | 1,798,232 |
| Total other financing sources | \$ | 22,267,782 | \$ | $\underline{(2,900)}$ | \$ | 22,264,882 | \$ | 20,466,650 | \$ | 1,798,232 |


|  | Original <br> Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School: West New York Middle School |  |  |  |  |  |  |  |  |  |  |
| CURRENT EXPENSE |  |  |  |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Grades 6-8 | \$ | 4,401,073 | \$ | $(28,879)$ | \$ | 4,372,194 | \$ | 4,311,013 | \$ | 61,181 |
| Total regular programs - instruction |  | 4,401,073 |  | $(28,879)$ |  | 4,372,194 |  | 4,311,013 |  | 61,181 |
| Regular programs - undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other purchased services (400-500 series) |  | 5,000 |  | - |  | 5,000 |  | 4,140 |  | 860 |
| General supplies |  | 163,670 |  | 38,192 |  | 201,862 |  | 191,120 |  | 10,742 |
| Textbooks |  | 52,350 |  | $(38,192)$ |  | 14,158 |  | 14,079 |  | 79 |
| Total regular programs - undistributed instruction |  | 221,020 |  | - |  | 221,020 |  | 209,339 |  | 11,681 |
| Total regular programs |  | 4,622,093 |  | $(28,879)$ |  | 4,593,214 |  | 4,520,352 |  | 72,862 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Learning/language disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 338,112 |  | 18,370 |  | 356,482 |  | 355,417 |  | 1,065 |
| Other salaries for instruction |  | 147,533 |  | - |  | 147,533 |  | 146,307 |  | 1,226 |
| General supplies |  | 6,000 |  | - |  | 6,000 |  | - |  | 6,000 |
| Textbooks |  | 2,400 |  | - |  | 2,400 |  | - |  | 2,400 |
| Total learning/language disabilities |  | 494,045 |  | 18,370 |  | 512,415 |  | 501,724 |  | 10,691 |
| Multiple disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 66,745 |  | 3,558 |  | 70,303 |  | 70,303 |  | - |
| Other salaries for instruction |  | 24,015 |  | 146 |  | 24,161 |  | 24,161 |  | - |
| General supplies |  | 1,200 |  | - |  | 1,200 |  | - |  | 1,200 |
| Textbooks |  | 500 |  | - |  | 500 |  | - |  | 500 |
| Total multiple disabilities |  | 92,460 |  | 3,704 |  | 96,164 |  | 94,464 |  | 1,700 |
| Resource room/resource center: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 787,727 |  | - |  | 787,727 |  | 484,447 |  | 303,280 |
| General supplies |  | 3,675 |  | - |  | 3,675 |  | - |  | 3,675 |
| Total resource room/resource center |  | 791,402 |  | - |  | 791,402 |  | 484,447 |  | 306,955 |
| Autism: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 133,649 |  | - |  | 133,649 |  | 132,806 |  | 843 |
| Other salaries for instruction |  | 140,383 |  | - |  | 140,383 |  | 129,935 |  | 10,448 |
| General supplies |  | 1,200 |  | - |  | 1,200 |  | - |  | 1,200 |
| Textbooks |  | 500 |  | - |  | 500 |  | - |  | 500 |
| Total autism |  | 275,732 |  | - |  | 275,732 |  | 262,741 |  | 12,991 |
| Total special education - instruction |  | 1,653,639 |  | 22,074 |  | 1,675,713 |  | 1,343,376 |  | 332,337 |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 638,018 |  | - |  | 638,018 |  | 609,798 |  | 28,220 |
| Total bilingual education |  | 638,018 |  | - |  | 638,018 |  | 609,798 |  | 28,220 |
| Other instructional: |  |  |  |  |  |  |  |  |  |  |
| School-sponsored cocurricular activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 27,800 |  | - |  | 27,800 |  | 22,700 |  | 5,100 |
| Supplies and materials |  | 5,000 |  | - |  | 5,000 |  | 3,285 |  | 1,715 |
| Before/after school programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 64,000 |  | 4,772 |  | 68,772 |  | 68,772 |  | - |
| Alternative education programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 114,195 |  | $(3,984)$ |  | 110,211 |  | - |  | 110,211 |
| Total other instructional |  | 210,995 |  | 788 |  | 211,783 |  | 94,757 |  | 117,026 |
| Total - instruction |  | 7,124,745 |  | $(6,017)$ |  | 7,118,728 |  | 6,568,283 |  | 550,445 |
| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 138,983 |  | - |  | 138,983 |  | 137,944 |  | 1,039 |
| Salaries of family support teams |  | 151,025 |  | - |  | 151,025 |  | 148,610 |  | 2,415 |
| Total attendance and social work services |  | 290,008 |  | - |  | 290,008 |  | 286,554 |  | 3,454 |


|  | Original <br> Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries | \$ | 194,962 | \$ | 1,699 | \$ | 196,661 | \$ | 196,661 | \$ | - |
| Supplies and materials |  | 6,350 |  | - |  | 6,350 |  | 6,186 |  | 164 |
| Total health services |  | 201,312 |  | 1,699 |  | 203,011 |  | 202,847 |  | 164 |
| Other support services - students-regular: |  |  |  |  |  |  |  |  |  |  |
| Salaries of other professional staff |  | 126,329 |  | 275 |  | 126,604 |  | 124,494 |  | 2,110 |
| Total other support services - students-regular |  | 126,329 |  | 275 |  | 126,604 |  | 124,494 |  | 2,110 |
| Improvement of instructional services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instructions |  | 7,770 |  | - |  | 7,770 |  | 5,525 |  | 2,245 |
| Salaries of other professional staff |  | 321,457 |  | 789 |  | 322,246 |  | 322,246 |  | - |
| Total improvement of instructional services |  | 329,227 |  | 789 |  | 330,016 |  | 327,771 |  | 2,245 |
| Educational media services/school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 1,600 |  | - |  | 1,600 |  | - |  | 1,600 |
| Salaries of technology coordinators |  | 78,321 |  | 3,254 |  | 81,575 |  | 81,575 |  | - |
| Purchased professional - technical services |  | 2,500 |  | - |  | 2,500 |  | 2,500 |  | - |
| Supplies and materials |  | 15,500 |  | 2,900 |  | 18,400 |  | 15,535 |  | 2,865 |
| Total educational media services/school library |  | 97,921 |  | 6,154 |  | 104,075 |  | 99,610 |  | 4,465 |
| Support services - school administration: |  |  |  |  |  |  |  |  |  |  |
| Salaries of principals/assistant principals |  | 201,005 |  | - |  | 201,005 |  | 197,682 |  | 3,323 |
| Salaries of secretarial and clerical assistants |  | 111,132 |  | - |  | 111,132 |  | 103,577 |  | 7,555 |
| Purchased professional and technical services |  | 6,900 |  | 4,083 |  | 10,983 |  | 10,983 |  | - |
| Other purchased services (400-500 series) |  | 7,000 |  | $(4,083)$ |  | 2,917 |  | 1,386 |  | 1,531 |
| Supplies and materials |  | 67,138 |  | - |  | 67,138 |  | 54,489 |  | 12,649 |
| Other objects |  | 11,000 |  | - |  | 11,000 |  | 901 |  | 10,099 |
| Total support services - school administration |  | 404,175 |  | - |  | 404,175 |  | 369,018 |  | 35,157 |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services |  | 2,200 |  | - |  | 2,200 |  | 140 |  | 2,060 |
| General supplies |  | 1,300 |  | - |  | 1,300 |  | 897 |  | 403 |
| Total security |  | 3,500 |  | - |  | 3,500 |  | 1,037 |  | 2,463 |
| Employee benefits: |  |  |  |  |  |  |  |  |  |  |
| Health benefits |  | 2,068,602 |  | - |  | 2,068,602 |  | 1,564,988 |  | 503,614 |
| Other Employee Benefits |  | 314,446 |  | - |  | 314,446 |  | 287,639 |  | 26,807 |
| Total employee benefits |  | 2,383,048 |  | - |  | 2,383,048 |  | 1,852,627 |  | 530,421 |
| Total undistributed expenditures |  | 3,835,520 |  | 8,917 |  | 3,844,437 |  | 3,263,958 |  | 580,479 |
| Total current expense |  | 10,960,265 |  | 2,900 |  | 10,963,165 |  | 9,832,241 |  | 1,130,924 |
| Total expenditures |  | 10,960,265 |  | 2,900 |  | 10,963,165 |  | 9,832,241 |  | 1,130,924 |
| OTHER FINANCING SOURCES |  |  |  |  |  |  |  |  |  |  |
| Transfers in - contribution to school budget-general fund |  | 10,960,265 |  | 2,900 |  | 10,963,165 |  | 9,832,241 |  | 1,130,924 |
| Total other financing sources | \$ | 10,960,265 | \$ | 2,900 | \$ | 10,963,165 | \$ | 9,832,241 | \$ | 1,130,924 |

## SPECIAL REVENUE FUND

Special revenue funds are used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

REVENUES
Interest earned
Federal sources
State sources
Private sources
Total revenues

EXPENDITURES
Instruction:
Salaries
Salaries of teachers
Other salaries for instruction
Purchased professional and technical services
Purchased professional - educational services
Other purchased services
Tuition to CSSD \& regional day schools
Supplies and materials
Textbooks
Other objects
Total instruction

Support services:

## Salaries

Salaries of supervisors of instruction Salaries of program directors
Salaries of other professional staff Salaries of secretarial and clerical assistants Other salaries
Salaries of family/parent liaison
Salaries of facilitators, math and literacy coaches
Personal services - employee benefits
Purchased professional and technical services
Purchased professional - educational services
Purchased educational services - contracted Pre-K
Purchased educational services - Head Start
Other purchased professional - educational services
Other purchased professional services
Cleaning, repair and maintenance services
Rentals
Other purchased services
Student transportation services - contracted services (Special EdStds) - joint agreement
Supplies and materials
Miscelleneous expenditures
Student activities
Total support services
Facilities acquisition and construction services: Instructional equipment
Noninstructional equipment
Total facilities acquisition and construction services

Total expenditures
OTHER FINANCING SOURCES (USES)
Transfer out - School Based Budgeting - general fund
Operating transfers in - transfer from general fund: local contribution - inclusion
Total other financing sources (uses)

Total outflows

Excess (deficiency) of revenues over (under)
expenditures and other financing (uses)
Fund balance, July 1
Fund balance, June 30
23,063,325

$$
\begin{array}{r}
359,671 \\
\hline
\end{array}
$$

$$
\begin{array}{r}
47,406 \\
\hline
\end{array}
$$

$$
(4,767,217)
$$

| 510,314 | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 510,314 | - | $(4,767,217)$ | - | - | - |
| 22,553,011 | 359,671 | 4,814,623 | 145,999 | 78,323 | 233,891 |





REVENUES
Interest earned
Federal sources
State sources
Private sources
Total revenues

## EXPENDITURES <br> Instruction:

Salaries
Salaries of teachers
Other salaries for instruction
Purchased professional and technical services
Purchased professional - educational services
Other purchased services
Other purchased services
Supplies and materials
Textbooks
Other objects
Total instruction

Support services:

## Salaries

Salaries of supervisors of instruction
Salaries of program directors
Salaries of other professional staff Salaries of secretarial and clerical assistants Other salaries

Salaries of family/parent liaison
Salaries of facilitators, math and literacy coaches
Personal services - employee benefits
Purchased professional and technical services
Purchased professional - educational services
Purchased educational services - contracted Pre-K Purchased educational services - Head Start Other purchased professional - educational services Other purchased professional services Cleaning, repair and maintenance services
Rentals
Other purchased services
Student transportation services - contracted services (Special EdStds) - joint agreement
Supplies and materials
Miscelleneous expenditures
Student activities
Total support services

Facilities acquisition and construction services Instructional equipment
Noninstructional equipment
Total facilities acquisition and construction services

Total expenditures
OTHER FINANCING SOURCES (USES)
Transfer out - School Based Budgeting - general fund Operating transfers in - transfer from general fund: local contribution - inclusion
Total other financing sources (uses)

Total outflows

Excess (deficiency) of revenues over (under) expenditures and other financing (uses)

Fund balance, July 1
Fund balance, June 30

| - | - | 198,632 |  | - | 1,263,305 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1,317,950 | - | 3,029,110 |  | - | - |
| 1,317,950 | - | 3,227,742 |  | - | 1,263,305 |
| 1,860,919 | 17,108 | 3,227,742 | 426,986 | 18,000 | 1,286,345 |


| CARES |
| :---: |
| Emergency |
| Relief |


|  | CRRSA - ESSER II |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CRRSA - <br> ESSER II | Learning Accel. | Mental Health |  |  | ARP ESSER |
| \$ | \$ | \$ | - | \$ | - |
| 3,227,742 | 426,986 |  | 18,000 |  | 1,286,345 |
| - | - |  | - |  | - |
| - | - |  | - |  | - |
| 3,227,742 | 426,986 |  | 18,000 |  | 1,286,345 |


| - | 281,600 | - | 1,540 |
| ---: | ---: | ---: | ---: |
| - | - | - | - |
| - | - | - | - |
| - | 25,575 | - | - |
| - | - | - | - |
| - | - | - | - |
| - | - | - | - |
| - | 68,654 | - | - |
| - | - | - | - |
| - | - | - | - |
| - | 375,829 |  | - |



7,748




|  | TotalBroughtForward(Ex. E-1c) |  | Nonpublic Auxiliary Services Ch. 192 |  |  |  | Nonpublic Handicapped Services Ch. 193 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} \text { Compensatory } \\ \text { Education } \\ \hline \end{gathered}$ |  | English as a Second Language |  |  |  |  |  |  |  |
|  |  |  | Examination \& Classification | Corrective Speech |  | Supplemental Instruction |  |
| REVENUES |  |  |  |  |  |  |  |  |  |  |  |  |
| Interest earned | \$ | - |  |  |  | \$ | \$ | - |  | \$ | \$ | \$ - |  | - |
| Federal sources |  | - |  | - |  |  |  | - |  | - |  | - |  | - |
| State sources |  | - |  | 48,911 |  | 15,621 |  | 16,028 |  | 3,813 |  | 7,434 |
| Private sources |  | 270,102 |  | - |  | - |  | - |  | - |  | - |
| Total revenues |  | 270,102 |  | 48,911 |  | 15,621 |  | 16,028 |  | 3,813 |  | 7,434 |
| EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |
| Instruction: |  |  |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | - |  | - |  | - |  | - |  | - |  | - |
| Salaries of teachers |  | - |  | - |  | - |  | - |  | - |  | - |
| Other salaries for instruction |  | - |  | - |  | - |  |  |  | - |  | - |
| Purchased professional and technical services |  | - |  | - |  | - |  | - |  | - |  | - |
| Purchased professional - educational services |  | - |  | 48,911 |  | 15,621 |  | 16,028 |  | 3,813 |  | 7,434 |
| Other purchased services |  | - |  | - |  | - |  | - |  | - |  | - |
| Other purchased services |  | - |  | - |  | - |  |  |  | - |  | - |
| Supplies and materials |  | - |  | - |  | - |  | - |  | - |  | - |
| Textbooks |  | - |  | - |  | - |  | - |  | - |  | - |
| Other objects |  | - |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | - |  | 48,911 |  | 15,621 |  | 16,028 |  | 3,813 |  | 7,434 |
| Support services: |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | - |  | - |  | - |  | - |  | - |  | - |
| Salaries of supervisors of instruction |  | - |  | - |  | - |  | - |  | - |  | - |
| Salaries of program directors |  | - |  | - |  | - |  | - |  | - |  | - |
| Salaries of other professional staff |  | - |  | - |  | - |  | - |  | - |  | - |
| Salaries of secretarial and clerical assistants |  | - |  | - |  | - |  | - |  | - |  | - |
| Other salaries |  | - |  | - |  | - |  | - |  | - |  | - |
| Salaries of family/parent liaison |  | - |  | - |  | - |  | - |  | - |  | - |
| Salaries of facilitators, math and literacy coaches |  | - |  | - |  | - |  | - |  | - |  | - |
| Personal services - employee benefits |  | - |  | - |  | - |  | - |  | - |  | - |
| Purchased professional and technical services |  | - |  | - |  | - |  | - |  | - |  | - |
| Purchased professional - educational services |  | - |  | - |  | - |  | - |  | - |  | - |
| Purchased educational services - contracted Pre-K |  | - |  | - |  | - |  | - |  | - |  | - |
| Purchased educational services - Head Start |  | - |  | - |  | - |  | - |  | - |  | - |
| Other purchased professional - educational services |  | - |  | - |  | - |  | - |  | - |  | - |
| Other purchased professional services |  | - |  | - |  | - |  | - |  | - |  | - |
| Cleaning, repair and maintenance services |  | - |  | - |  | - |  | - |  | - |  | - |
| Rentals |  | - |  | - |  | - |  | - |  | - |  | - |
| Other purchased services |  | - |  | - |  | - |  | - |  | - |  | - |
| Student transportation services - contracted services (Special EdStds) - joint agreement |  | - |  | - |  | - |  | - |  | - |  | - |
| Supplies and materials |  | - |  | - |  | - |  | - |  | - |  | - |
| Miscelleneous expenditures |  | - |  | - |  | - |  | - |  | - |  | - |
| Student activities |  | 262,382 |  | - |  | - |  | - |  | - |  | - |
| Total support services |  | 262,382 |  | - |  | - |  | - |  | - |  | - |
| Facilities acquisition and construction services: |  |  |  |  |  |  |  |  |  |  |  |  |
| Instructional equipment |  | - |  | - |  | - |  | - |  | - |  | - |
| Noninstructional equipment |  | - |  | - |  | - |  | - - |  | - |  | - |
| Total facilities acquisition and construction services |  | - |  | - |  | - |  | - |  | - |  | - |
| Total expenditures |  | 262,382 |  | 48,911 |  | 15,621 |  | 16,028 |  | 3,813 |  | 7,434 |
| OTHER FINANCING SOURCES (USES) |  |  |  |  |  |  |  |  |  |  |  |  |
| Transfer out - School Based Budgeting - general fund |  | - |  | - |  | - |  | - |  | - |  | - |
| Operating transfers in - transfer from general fund: local contribution - inclusion |  | - |  | - |  | - |  | - |  | - |  | - |
| Total other financing sources (uses) |  | - |  | - |  | - |  | - |  | - |  | - |
| Total outflows |  | 262,382 |  | 48,911 |  | 15,621 |  | 16,028 |  | 3,813 |  | 7,434 |
| Excess (deficiency) of revenues over (under) |  |  |  |  |  |  |  |  |  |  |  |  |
| expenditures and other financing (uses) |  | 7,720 |  | - |  | - |  | - |  | - |  | - |
| Fund balance, July 1 |  | 200,274 |  | - |  | - |  | - |  | $-$ |  | - |
| Fund balance, June 30 | \$ | 207,994 |  | \$ | \$ | - |  | \$ |  | S - |  | - |


| Nonpublic <br> Technology <br> Initiative | Nonpublic Security Aid | Wraparound <br> Reimbursements | NJSDA <br> Emergent \& Capital Maint. | NJSBIA Group Grant | Scholarship Activities | Total <br> Carried <br> Forward |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ - | \$ - | \$ - | \$ - | \$ - | 28 | 28 |
| - | - | - | - | - | - | - |
| 9,268 | 38,675 | 110,664 | 1,317,950 | - | - | 1,568,364 |
| - | - | - | - | 30,173 | - | 300,275 |
| 9,268 | 38,675 | 110,664 | 1,317,950 | 30,173 | 28 | 1,868,667 |


| - | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | 91,807 |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| 9,268 | - | - | - | - | - | 9,268 |
| - | - | - | - | - | - | - |
| - | $-$ | - | - | - | - | - |
| 9,268 | - | - | - | - | - | 101,075 |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | 30,173 | - | 30,173 |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | 38,675 | - | - | - | - | 38,675 |
| - | - | 110,664 | - | - | - | 110,664 |
|  | - | - | - | - | - | 262,382 |
| - | 38,675 | 110,664 | - | 30,173 | - | 441,894 |
|  |  |  |  |  |  |  |
| - | - | - | - | - | - | - |
| $-$ | $-$ | $-$ | 1,317,950 | - | - | 1,317,950 |
| - | - | $-$ |  | - | - | 1,317,950 |
| 9,268 | 38,675 | 110,664 | 1,317,950 | 30,173 | - | 1,860,919 |




|  | Original <br> Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EXPENDITURES |  |  |  |  |  |  |  |  |  |  |
| Instruction: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 2,548,656 | \$ | - | \$ | 2,548,656 | \$ | 2,047,716 | \$ | 500,940 |
| Other salaries for instruction |  | 1,234,738 |  | $(3,583)$ |  | 1,231,155 |  | 1,053,024 |  | 178,131 |
| Other purchased services |  | 20,300 |  | - |  | 20,300 |  | - |  | 20,300 |
| Supplies and materials |  | 160,552 |  | 3,833 |  | 164,385 |  | 97,303 |  | 67,082 |
| Other objects |  | 6,300 |  | - |  | 6,300 |  | - |  | 6,300 |
| Total instruction |  | 3,970,546 |  | 250 |  | 3,970,796 |  | 3,198,043 |  | 772,753 |
| Support services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instruction |  | 285,554 |  | 1,732 |  | 287,286 |  | 284,905 |  | 2,381 |
| Salaries of program directors |  | 166,196 |  | 1,177 |  | 167,373 |  | 167,373 |  | - |
| Salaries of other professional staff |  | 599,574 |  | - |  | 599,574 |  | 595,114 |  | 4,460 |
| Salaries of secretarial and clerical assistants |  | 223,612 |  | $(48,810)$ |  | 174,802 |  | 155,845 |  | 18,957 |
| Other salaries |  | 178,868 |  | - |  | 178,868 |  | 178,708 |  | 160 |
| Salaries of family/parent liaison |  | 117,485 |  | 674 |  | 118,159 |  | 118,159 |  | - |
| Salaries of facilitators, math and literacy coaches |  | 425,327 |  | - |  | 425,327 |  | 420,781 |  | 4,546 |
| Personal services - employee benefits |  | 2,038,395 |  | $(38,377)$ |  | 2,000,018 |  | 1,411,121 |  | 588,897 |
| Purchased educational services - contracted Pre-K |  | 8,812,845 |  | 46,315 |  | 8,859,160 |  | 8,727,114 |  | 132,046 |
| Purchased educational services - Head Start |  | 386,012 |  | - |  | 386,012 |  | 386,012 |  | - |
| Other purchased professional - educational services |  | 4,000 |  | 17,400 |  | 21,400 |  | 7,301 |  | 14,099 |
| Other purchased professional services |  | 21,400 |  | - |  | 21,400 |  | 12,333 |  | 9,067 |
| Cleaning, repair and maintenance services |  | 94,600 |  | - |  | 94,600 |  | 94,426 |  | 174 |
| Rentals |  | 13,000 |  | - |  | 13,000 |  | 2,452 |  | 10,548 |
| Other purchased services |  | - |  | 7,395 |  | 7,395 |  | 7,395 |  | - |
| Supplies and materials |  | 22,600 |  | 12,244 |  | 34,844 |  | 34,665 |  | 179 |
| Total support services |  | 13,389,468 |  | (250) |  | 13,389,218 |  | 12,603,704 |  | 785,514 |
| Total expenditures | \$ | 17,360,014 | \$ | - | \$ | $\underline{17,360,014}$ | \$ | 15,801,747 | \$ | 1,558,267 |


| CALCULATION OF BUDGET \& CARRYOVER |  |  |
| :---: | :---: | :---: |
| Total revised 2021-22 Preschool Education Aid | \$ | 15,937,358 |
| Add: Actual Preschool Education Aid carryover June 30, 2021 |  | 1,316,391 |
| Add: Budgeted transfer from General Fund 2021-22 |  | 510,314 |
| Total Preschool Education Aid funds available for 2021-22 Budget |  | 17,764,063 |
| Less: 2021-22 budgeted Preschool Education Aid (Including prior year budgeted carryover) | \$ | $(17,360,014)$ |
| Available \& unbudgeted funds as of June 30, 2022 |  | 404,049 |
| Add: June 30, 2022 unexpended Preschool Education Aid |  | 1,558,267 |
| 2021-22 actual carryover - Preschool Education Aid | \$ | 1,962,316 |
| 2021-22 Preschool Education Aid carryover Budgeted for Preschool Progams 2022-23 | \$ | 404,049 |
| 2021-22 Preschool Education Aid carryover Budgeted for Preschool Progams 2023-24 | \$ | 1,558,267 |

## CAPITAL PROJECTS FUND

The capital projects fund is used to account for the acquisition and construction of major facilities and equipment purchases other than those financed by proprietary funds.

| Project Title/Issue | Approval Date | Revised <br> Budgetary <br> Appropriations |  | GAAP <br> Expenditures to Date |  |  |  | Unexpended Balance June 30, 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { Prior } \\ & \text { Years } \end{aligned}$ |  | Current <br> Year |  |  |  |
| District Administered Projects: |  |  |  |  |  |  |  |  |  |
| Window Replacement Elementary School Number 5 | * | \$ | 1,791,613 | \$ | 979,600 | \$ | 643,882 | \$ | 168,131 |
| On-behalf SDA Administered Projects: |  |  |  |  |  |  |  |  |  |
| Rehabilitation of Elementary School Number 2 | * |  | 28,628,239 |  | 28,596,447 |  | - |  | 31,792 |
| New Construction of Elementary School - Harry L. Bain | * |  | 12,671,957 |  | 12,625,807 |  | 24,600 |  | 21,550 |
|  |  |  | 41,300,196 |  | 41,222,254 |  | 24,600 |  | 53,342 |
|  |  | \$ | 43,091,809 | \$ | 42,201,854 | \$ | 668,482 | \$ | 221,473 |
| Reconciliation to Government Funds (GAAP) |  |  |  |  |  |  |  |  |  |
| Unexpended Grant Balances not recognized as |  |  |  |  |  |  |  |  |  |
| Revenue on GAAP Basis |  |  |  |  |  |  |  |  | $(53,342)$ |
| Fund Balance per Governmental Funds (GAAP) |  |  |  |  |  |  |  | \$ | 168,131 |

*     - Information not available
REVENUES AND OTHER FINANCING SOURCES
$\quad$ Transfer in - transfer from general fund
EXPENDITURES AND OTHER FINANCING USES
$\quad$ Construction services
Excess of revenues over expenditures
Fund balance, July 1
Fund balance, June 30

SCHEDULE OF PROJECT REVENUES, EXPENDITURES, PROJECT BALANCES,
AND PROJECT STATUS - BUDGETARY BASIS
WINDOW REPLACEMENT ELEMENTARY SCHOOL NUMBER 5
FOR THE FISCAL YEAR ENDED 30, 2022



| Additional project information: | $*$ |
| :--- | :---: |
| Project number | $*$ |
| Grant date/letter of notification | $\$ 1,791,613$ |
| Original authorized cost | $\$ 0$ |
| Additional authorized cost | $\$ 1,791,613$ |
| Revised authorized cost |  |
| Percentage increase over original | $0.00 \%$ |
| $\quad$ authorized cost | $91 \%$ |
| Percentage completion | $*$ |
| Original target completion date | $*$ |
| Revised target completion date |  |
| * - Information not available |  |

SCHEDULE OF PROJECT REVENUES, EXPENDITURES, PROJECT BALANCES,
AND PROJECT STATUS - BUDGETARY BASIS
REHABILITATION OF ELEMENTARY SCHOOL NUMBER 2 - SCHOOL FACILITY PROJECT
FOR THE FISCAL YEAR ENDED 30, 2022

|  |  | Prior <br> Years | Current <br> Year |  | Totals |  | Revised Authorized Cost |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and other financing sources |  |  |  |  |  |  |  |  |
| State sources - SDA Grant | \$ | 28,628,239 | \$ | - | \$ | 28,628,239 | \$ | 28,628,239 |
| Total revenues |  | 28,628,239 |  | - |  | 28,628,239 |  | 28,628,239 |
| Expenditures and other financing uses |  |  |  |  |  |  |  |  |
| Construction services |  | 28,596,447 |  | - |  | 28,596,447 |  | 28,628,239 |
| Total expenditures |  | 28,596,447 |  | - |  | 28,596,447 |  | 28,628,239 |
| Excess of revenues over expenditures | \$ | 31,792 | \$ | - | \$ | 31,792 | \$ | - |


| Additional project information: | $5670-065-01$ |
| :--- | :---: |
| Project number | $*$ |
| Grant date/letter of notification | $\$ 23,743,616$ |
| Original authorized cost | $\$ 4,884,623$ |
| Additional authorized cost | $\$ 28,628,239$ |
| Revised authorized cost |  |
| Percentage increase over original | $20.57 \%$ |
| authorized cost | $100 \%$ |
| Percentage completion | $*$ |
| Original target completion date | $*$ |
| Revised target completion date |  |
| * - Information not available |  |

SCHEDULE OF PROJECT REVENUES, EXPENDITURES, PROJECT BALANCES,
AND PROJECT STATUS - BUDGETARY BASIS
NEW CONSTRUCTION OF ELEMENTARY SCHOOL - HARRY L. BAIN - SCHOOL FACILITY PROJECT
FOR THE FISCAL YEAR ENDED 30, 2022

|  |  | Prior <br> Years | $\begin{gathered} \text { Current } \\ \text { Year } \\ \hline \end{gathered}$ |  | Totals |  | Revised Authorized Cost |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues and other financing sources |  |  |  |  |  |  |  |
| State sources - SDA Grant | \$ | 12,671,957 | \$ | - | \$ | 71,957 | \$ |
| Total revenues |  | 12,671,957 |  | - |  | 71,957 |  |
| Expenditures and other financing uses |  |  |  |  |  |  |  |
| Construction services |  | 12,625,807 |  | 24,600 |  | 50,407 |  |
| Total expenditures |  | 12,625,807 |  | 24,600 |  | 50,407 |  |
| Excess of revenues over expenditures | \$ | 46,150 | \$ | $\underline{(24,600)}$ | \$ | 21,550 | \$ |
| Additional project information: |  |  |  |  |  |  |  |
| Project number |  | 5670-100-02 |  |  |  |  |  |
| Grant date/letter of notification |  | * |  |  |  |  |  |
| Original authorized cost |  | 11,875,315 |  |  |  |  |  |
| Additional authorized cost |  | \$796,642 |  |  |  |  |  |
| Revised authorized cost |  | \$12,671,957 |  |  |  |  |  |
| Percentage increase over original authorized cost |  | 6.71\% |  |  |  |  |  |
| Percentage completion |  | 100\% |  |  |  |  |  |
| Original target completion date |  | * |  |  |  |  |  |
| Revised target completion date |  | * |  |  |  |  |  |

## PROPRIETARY FUNDS

Proprietary funds are used to account for district activities that are similar to business operations in the private sector. There are two categories of proprietary funds - enterprise and internal service funds.

Enterprise funds are used to account for the operations that are financed and operated in a manner similar to private business enterprises - where the intent of the district's board is that the costs of providing goods or services be financed through user charges.

Food Services Fund - $\quad$ This fund provides for the operation of food services in all schools within the school district.

Internal service funds are used to account for the financing of goods or services provided by one department or office to other departments or offices of the district board of education, or to other district boards of education and governmental units, on a cost-reimbursement basis.

Internal Service Fund - Not applicable.

|  | Food Service Fund |  |
| :---: | :---: | :---: |
| ASSETS |  |  |
| Current assets: |  |  |
| Cash and cash equivalents | \$ | 3,338,914 |
| Intergovernmental accounts receivable: |  |  |
| State |  | 7,545 |
| Federal |  | 558,993 |
| Total current assets |  | 3,905,452 |
| Noncurrent assets: |  |  |
| Furniture, machinery and equipment |  | 625,501 |
| Less: accumulated depreciation |  | $(429,377)$ |
| Total noncurrent assets |  | 196,124 |
| Total assets |  | 4,101,576 |
| LIABILITIES |  |  |
| Current liabilities: |  |  |
| Accounts payable |  | 657,615 |
| Interfund payable |  | 197,720 |
| Total current liabilities |  | 855,335 |
| NET POSITION |  |  |
| Net investment in capital assets |  | 196,124 |
| Unrestricted |  | 3,050,117 |
| Total net position | \$ | 3,246,241 |


|  | Food Service Fund |  |
| :---: | :---: | :---: |
| OPERATING REVENUES |  |  |
| Charges for services: |  |  |
| Daily sales - reimbursable programs | \$ | 200,355 |
| OPERATING EXPENSES |  |  |
| Cost of sales - reimbursable programs |  | 3,197,708 |
| Salaries |  | 2,147,390 |
| Employee benefits |  | 134,357 |
| Payroll Taxes |  | 308,192 |
| Supplies and materials |  | 244,569 |
| Insurance - other |  | 248,202 |
| Miscellaneous |  | 490,289 |
| Management fees |  | 458,633 |
| Vehicle Expense |  | 42,843 |
| Depreciation expense |  | 34,862 |
| Total operating expenses |  | 7,307,045 |
| Operating (loss) |  | $(7,106,690)$ |
| NONOPERATING REVENUES |  |  |
| State sources: |  |  |
| State school lunch program |  | 107,435 |
| Federal sources: |  |  |
| School breakfast program |  | 2,175,788 |
| National school lunch program |  | 4,628,383 |
| Food distribution program |  | 474,417 |
| Fresh fruit and vegetable program |  | 236,462 |
| Other: |  |  |
| Interest on investments |  | 5,170 |
| Total nonoperating revenues |  | 7,627,655 |
| Net income before adjustment |  | 520,965 |
| Adjustment per valuation of capital assets |  | 38,480 |
| Change in net position |  | 559,445 |
| Total net position, July 1 |  | 2,686,796 |
| Total net position, June 30 | \$ | 3,246,241 |


|  |  | Food Service Fund |
| :---: | :---: | :---: |
| CASH FLOWS FROM OPERATING ACTIVITIES |  |  |
| Receipts from customers | \$ | 200,355 |
| Payments to employees |  | $(2,147,390)$ |
| Payments for employee benefits |  | $(442,549)$ |
| Payments to suppliers |  | $(4,269,667)$ |
| Net cash (used for) operating activities |  | $(6,659,251)$ |
| CASH FLOWS FROM NON-CAPITAL FINANCING ACTIVITIES |  |  |
| State sources |  | 123,811 |
| Federal sources |  | 7,080,520 |
| Net cash provided by non-capital financing activities |  | 7,204,331 |
| CASH FLOWS FROM INVESTING ACTIVITIES |  |  |
| Interest |  | 5,170 |
| Net increase in cash |  | 550,250 |
| Cash, July 1 |  | 2,788,664 |
| Cash, June 30 | \$ | 3,338,914 |
| RECONCILIATION OF OPERATING (LOSS) TO NET CASH (USED) FOR OPERATING ACTIVITIES |  |  |
| Operating (loss) | \$ | (7,106,690) |
| Adjustment to reconcile operating (loss) to net cash (used) for operating activities: |  |  |
| Depreciation |  | 34,862 |
| Non-cash food distribution |  | 474,417 |
| (Decrease) in accounts payable |  | $(61,840)$ |
| Total adjustments |  | 447,439 |
| Net cash (used) for operating activities | \$ | $(6,659,251)$ |
| NON-CASH ACTIVITY FROM NON-CAPITAL FINANCING |  |  |
| ACTIVITIES |  |  |
| Food distribution program | \$ | 474,417 |

## LONG-TERM DEBT

Long-term debt is used to record the outstanding principal balances of the general long-term liabilities of the school district. This included serial bonds outstanding, the outstanding principal balance of capital leases and activity for debt service of the school district.

|  | $\infty$ | 8 |
| :---: | :---: | :---: |

$$
\begin{array}{r}
\frac{\text { Ine Purchase }}{\text { Interest }} \\
27,198 \\
141,396
\end{array}
$$

$$
\infty
$$

SCHEDULE OF OBLIGATIONS UNDER FINANCED PURCHASES
FOR THE FISCAL YEAR ENDED 30, 2022

$$
\begin{array}{cr}
\hline \text { Principal } \\
\hline \$ \quad 326,925 \\
& \\
& 1,000,000
\end{array}
$$



| Date of <br> Financing |
| :---: |
| $12 / 08 / 16$ |
| $11 / 30 / 19$ |

## STATISTICAL SECTION (Unaudited)

## CONTENTS:

## Pages

136-141
These schedules contain trend information to help the reader understand how the district's financial performance and well being have changed over time.

## Revenue Capacity

These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.

## Debt Capacity

These schedules present information to help the reader assess the affordability of the district' s current levels of outstanding debt and the district's ability to issue additional debt in the future.

Demographic and Economic Information
These schedules offer demographic and economic indicators to help the reader understand the environment within which the district's financial activities take place.

Operating Information
These schedules contain service and infrastructure data to help the reader understand how the information in the district's financial report relates to the services the district provides and the activities it performs.

Sources: Unless otherwise noted, the information in these schedules is derived from the annual comprehensive financial reports (ACFR) for the relevant year.

## FINANCIAL TRENDS

TOWN OF WEST NEW YORK SCHOOL DISTRICT LAST TEN FISCAL YEARS
(UNAUDITED)
(UNAUDITED)
(ACCRUAL BASIS OF ACCOUNTING)

TOWN OF WEST NEW YORK SCHOOL DISTRICT CHANGES IN NET POSITION
LAST TEN FISCAL YEARS
(ACCRUAL BASIS OF ACCOUNTING)

|  | Fiscal Year Ending June 30, |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2013{ }^{(1)}$ |  | 2014 |  | $2015{ }^{(2)}$ |  | 2016 |  | 2017 |  | $2018{ }^{(3)}$ |  | 2019 |  | 2020 |  | 2021 |  | 2022 |  |
| Expenses |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Governmental activities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Regular | \$ | 53,182,376 | \$ | 53,455,857 | \$ | 59,969,134 | \$ | 65,094,832 | \$ | 72,824,872 | \$ | 73,904,302 | \$ | 71,497,239 | \$ | 68,689,937 | \$ | 76,038,028 | \$ | 66,135,552 |
| Special education |  | 12,954,707 |  | 12,991,902 |  | 15,409,199 |  | 16,268,014 |  | 18,424,360 |  | 20,505,370 |  | 18,372,265 |  | 17,317,171 |  | 18,664,545 |  | 16,510,921 |
| Other special instruction |  | 8,456,567 |  | 7,315,866 |  | 8,503,163 |  | 6,711,056 |  | 7,217,332 |  | 7,987,689 |  | 7,807,528 |  | 7,314,684 |  | 8,067,764 |  | 6,872,885 |
| Other instruction |  | 4,502,915 |  | 4,457,822 |  | 4,725,976 |  | 4,717,564 |  | 4,839,001 |  | 4,878,468 |  | 4,360,355 |  | 4,143,012 |  | 3,628,831 |  | 3,347,864 |
| Support Services: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tuition |  | 3,816,027 |  | 5,056,286 |  | 5,740,278 |  | 6,742,014 |  | 7,250,684 |  | 7,281,132 |  | 7,577,437 |  | 9,022,532 |  | 7,984,879 |  | 9,306,002 |
| Student \& instruction related services |  | 32,928,495 |  | 36,537,197 |  | 40,023,523 |  | 40,269,610 |  | 42,439,922 |  | 43,020,262 |  | 40,639,923 |  | 39,518,107 |  | 42,578,195 |  | 39,407,143 |
| School administrative services |  | 5,886,801 |  | 4,835,264 |  | 5,629,683 |  | 6,238,448 |  | 6,681,697 |  | 7,117,577 |  | 5,517,933 |  | 5,125,792 |  | 5,626,841 |  | 4,967,043 |
| General and business administrative services |  | 7,542,227 |  | 5,756,550 |  | 7,185,458 |  | 6,609,568 |  | 7,357,014 |  | 7,190,126 |  | 6,848,209 |  | 6,306,642 |  | 7,372,244 |  | 6,972,283 |
| Plant operations and maintenance |  | 11,255,683 |  | 11,509,150 |  | 12,136,003 |  | 12,248,639 |  | 13,444,394 |  | 14,179,180 |  | 15,525,993 |  | 15,471,560 |  | 15,068,392 |  | 20,741,976 |
| Pupil transportation |  | 2,499,448 |  | 2,498,500 |  | 3,019,792 |  | 3,736,931 |  | 3,559,606 |  | 4,294,852 |  | 3,434,559 |  | 3,392,754 |  | 3,815,888 |  | 4,540,553 |
| Charter Schools |  | 97,627 |  | 47,244 |  | 33,955 |  | 57,034 |  | 105,431 |  | 149,971 |  | 141,644 |  | 135,530 |  | 233,081 |  | 188,364 |
| Total governmental activities expenses |  | 143,122,873 |  | 144,461,638 |  | 162,376,164 |  | 168,693,710 |  | 184,144,313 |  | 190,508,929 |  | 181,723,085 |  | 176,437,721 |  | 189,078,688 |  | 178,990,586 |
| Business-type activities: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food service |  | 4,227,539 |  | 4,176,431 |  | 4,371,970 |  | 4,695,512 |  | 4,694,020 |  | 4,688,066 |  | 4,638,122 |  | 4,709,209 |  | 7,084,769 |  | 7,307,045 |
| Total business-type activities expense |  | 4,227,539 |  | 4,176,431 |  | 4,371,970 |  | 4,695,512 |  | 4,694,020 |  | 4,688,066 |  | 4,638,122 |  | 4,709,209 |  | 7,084,769 |  | 7,307,045 |
| Total district expenses | \$ | 147,350,412 |  | 148,638,069 | \$ | 166,748,134 | \$ | 173,389,222 | \$ | 188,838,333 | \$ | 195,196,995 | \$ | 186,361,207 | \$ | 181,146,930 | \$ | 196,163,457 | \$ | 186,297,631 |
| Program Revenues |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Governmental activities: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Operating grants and contributions | \$ | 122,300,381 |  | 124,469,602 | \$ | 140,471,491 | \$ | 145,593,962 | \$ | 156,700,524 | \$ | 163,856,795 | \$ | 156,666,295 | \$ | 154,615,463 | \$ | 171,573,138 | \$ | 170,080,654 |
| Capital grants and contributions |  | 13,341,511 |  | 1,205,569.00 |  | 4,834,261 |  | 4,089,683 |  | 12,677,240 |  | 2,950,097 |  | 89,208 |  | 14,606 |  | 24,133 |  | 24,600 |
| Total governmental activities program revenues |  | 135,641,892 |  | 125,675,171 |  | 145,305,752 |  | 149,683,645 |  | 169,377,764 |  | 166,806,892 |  | 156,755,503 |  | 154,630,069 |  | 171,597,271 |  | 170,105,254 |
| Business-type activities: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Charges for services |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food service |  | 431,374 |  | 278,896 |  | 214,527 |  | 251,805 |  | 325,609 |  | 305,542 |  | 278,367 |  | 249,082 |  | 397,807 |  | 200,355 |
| Operating grants and contributions |  | 3,929,903 |  | 3,902,047 |  | 3,999,466 |  | 4,557,847 |  | 4,525,968 |  | 4,286,927 |  | 4,448,952 |  | 4,543,681 |  | 7,993,563 |  | 7,622,485 |
| Total business type activities program revenues |  | 4,361,277 |  | 4,180,943 |  | 4,213,993 |  | 4,809,652 |  | 4,851,577 |  | 4,592,469 |  | 4,727,319 |  | 4,792,763 |  | 8,391,370 |  | 7,822,840 |
| Total district program revenues | S | 140,003,169 | \$ | 129,856,114 | \$ | 149,519,745 | \$ | 154,493,297 | \$ | 174,229,341 | \$ | 171,399,361 | \$ | 161,482,822 | \$ | 159,422,832 | \$ | 179,988,641 | \$ | 177,928,094 |
| Net (Expense)/Revenue |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Governmental activities |  | (7,480,981) |  | $(18,786,467)$ | \$ | (17,070,412) | \$ | $(19,010,065)$ | \$ | $(14,766,549)$ | \$ | $(23,702,037)$ | \$ | $(24,967,582)$ | \$ | $(21,807,652)$ | \$ | (17,481,417) | \$ | (8,885,332) |
| Business-type activities |  | 133,738 |  | 4,512 |  | $(157,977)$ |  | 114,140 |  | 157,557 |  | $(95,597)$ |  | 89,197 |  | 83,554 |  | 1,306,601 |  | 515,795 |
| Total government-wide net expense | \$ | $\underline{(7,347,243)}$ | \$ | (18,781,955) | \$ | (17,228,389) | \$ | (18,895,925) | \$ | (14,608,992) | \$ | (23,797,634) | \$ | (24,878,385) | \$ | $\underline{(21,724,098)}$ | \$ | (16,174,816) | \$ | (8,369,537) |

(ACCRUAL BASIS OF ACCOUNTING)
General Revenues and Other Changes in Net Position
Governmental activities:
Property taxes levied for general purposes, net
Property taxes levied or
Federal and State aid not restricted
Federal and
Private sources
Miscellaneous income
Adjustment to asset valuation
Special items
Total governmental activities
Business-type activities
Business-type activities
Miscellaneous income
Private sources
Adjustment to asset valuation
Total business-type activities
Total government-wide Business-type
Total district

|  | 134,272 | 5,036 |  | 216,269 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 10,499,158 | \$ | $(1,801,323)$ | \$ | $(65,265,079)$ | | $\$$ | $49,820,557$ |  |  |
| :--- | ---: | :--- | ---: |
|  |  | $\$$ | $4,713,967$ |
|  |  |  |  |



 |  | $(1,81,459)$ | 45,135 |
| :--- | :--- | :--- |
|  | $\$(75,867,580)$ | 142,687 |
|  | $\$ 56,626,440$ |  |

 $\begin{array}{r}338,163 \\ \hline \$ \quad 5,052,130 \\ \hline\end{array}$




\section*{|  | 534 |  |
| :--- | :--- | ---: |
|  |  | 524 |
|  |  |  |}



[^1](UNAUDITED)

TOWN OF WEST NEW YORK SCHOOL DISTRICT
CHANGES IN FUND BALANCE, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS
(UNAUDITED)
(MODIFIED ACCRUAL BASIS OF ACCOUNTING)

|  | Fiscal Year Ending June 30, |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2022 |
| Revenues |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tax levy | \$ | 14,369,214 | \$ | 14,569,214 | \$ | 14,860,598 | \$ | 14,860,598 | \$ | 16,061,559 | \$ | 16,831,259 | \$ | 17,567,975 | \$ | 17,919,335 | \$ | 18,636,109 | \$ | 18,636,109 |
| Miscellaneous |  | 217,884 |  | 423,182 |  | 48,046 |  | 519,958 |  | 258,068 |  | 928,979 |  | 1,053,292 |  | 280,483 |  | 654,548 |  | 1,582,511 |
| State sources |  | 132,463,701 |  | 121,916,952 |  | 127,559,852 |  | 129,020,763 |  | 139,027,372 |  | 131,826,980 |  | 135,787,727 |  | 139,793,362 |  | 146,822,870 |  | 160,433,333 |
| Federal sources |  | 6,805,599 |  | 5,729,655 |  | 6,251,339 |  | 7,440,203 |  | 6,804,779 |  | 7,733,597 |  | 7,657,389 |  | 7,336,767 |  | 11,063,983 |  | 13,168,956 |
| Private sources |  | 43,905 |  | 24,258 |  | 34,050 |  | 6,098 |  | 21,495 |  | 26,826 |  | - |  | 25,436 |  | 161,248 |  | 300,275 |
| Total revenue |  | 153,900,303 |  | 142,663,261 |  | 148,753,885 |  | 151,847,620 |  | 162,173,273 |  | 157,347,641 |  | 162,066,383 |  | 165,355,383 |  | 177,338,758 |  | 194,121,184 |
| Expenditures |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Regular |  | 37,144,009 |  | 37,521,279 |  | 37,819,153 |  | 38,271,352 |  | 38,553,744 |  | 38,246,397 |  | 40,477,236 |  | 41,248,459 |  | 44,212,028 |  | 43,325,600 |
| Special |  | 8,780,347 |  | 8,880,496 |  | 9,041,872 |  | 8,929,667 |  | 9,061,467 |  | 9,735,837 |  | 9,720,582 |  | 9,795,440 |  | 9,784,706 |  | 10,240,890 |
| Other |  | 5,735,585 |  | 5,004,408 |  | 4,992,061 |  | 3,645,070 |  | 3,502,406 |  | 3,751,060 |  | 4,061,671 |  | 4,066,124 |  | 4,142,932 |  | 4,198,026 |
| School-sponsored/other instructional |  | 3,487,061 |  | 3,455,180 |  | 3,283,987 |  | 3,135,798 |  | 2,977,344 |  | 2,922,885 |  | 2,821,381 |  | 2,862,566 |  | 2,479,534 |  | 2,541,247 |
| Support Services |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tuition |  | 3,656,775 |  | 4,822,851 |  | 5,513,350 |  | 6,436,504 |  | 6,922,819 |  | 6,957,388 |  | 7,313,728 |  | 8,659,890 |  | 7,682,944 |  | 8,968,634 |
| Student \& instruction related services |  | 27,499,982 |  | 28,637,256 |  | 29,923,007 |  | 28,666,310 |  | 28,114,718 |  | 27,572,134 |  | 27,658,046 |  | 27,737,527 |  | 28,981,805 |  | 29,761,089 |
| School administration |  | 3,527,292 |  | 3,430,093 |  | 3,478,627 |  | 3,617,795 |  | 3,444,258 |  | 3,539,444 |  | 3,070,842 |  | 3,008,354 |  | 3,067,681 |  | 3,169,296 |
| Other administration |  | 4,713,929 |  | 4,220,320 |  | 4,876,333 |  | 4,207,585 |  | 4,338,335 |  | 4,072,486 |  | 4,410,406 |  | 4,311,649 |  | 4,864,519 |  | 5,227,042 |
| Operations and maintenance |  | 9,148,678 |  | 9,356,227 |  | 9,066,044 |  | 8,660,816 |  | 8,901,812 |  | 9,222,456 |  | 9,622,593 |  | 9,409,042 |  | 9,600,937 |  | 10,945,587 |
| Student transportation |  | 2,002,831 |  | 1,994,073 |  | 2,255,894 |  | 2,768,704 |  | 2,400,719 |  | 3,057,191 |  | 2,530,335 |  | 2,501,122 |  | 2,866,463 |  | 3,730,880 |
| Employee benefits |  | 33,227,177 |  | 32,109,860 |  | 33,648,477 |  | 37,064,362 |  | 38,856,442 |  | 41,430,690 |  | 45,415,943 |  | 45,356,587 |  | 49,749,456 |  | 55,214,738 |
| Charter schools |  | 97,627 |  | 47,244 |  | 33,955 |  | 57,034 |  | 105,431 |  | 149,971 |  | 141,644 |  | 135,530 |  | 233,081 |  | 188,364 |
| Capital Outlay |  | 14,456,833 |  | 3,617,558 |  | 6,106,268 |  | 5,357,655 |  | 13,668,039 |  | 3,242,532 |  | 1,741,509 |  | 3,582,580 |  | 1,342,780 |  | 6,679,325 |
| Total Expenditures |  | 153,478,126 |  | 143,096,845 |  | 150,039,028 |  | 150,818,652 |  | 160,847,534 |  | 153,900,471 |  | 158,985,916 |  | 162,674,870 |  | 169,008,866 |  | 184,190,718 |
| Excess (Deficiency) of revenues over (under) expenditures |  | 422,177 |  | $(433,584)$ |  | $(1,285,143)$ |  | 1,028,968 |  | 1,325,739 |  | 3,447,170 |  | 3,080,467 |  | 2,680,513 |  | 8,329,892 |  | 9,930,466 |
| Other Financing sources (uses) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Financed purchases (non-budgeted) |  | - |  | - |  | - |  | - |  | 326,925 |  | - |  | - |  | 1,000,000 |  | - |  | - |
| Transfer- contribution to school based budget |  | 3,574,941 |  | - |  | 2,400,931 |  | 3,769,859 |  | 3,749,897 |  | 4,223,676 |  | 4,289,474 |  | 4,174,505 |  | 3,972,708 |  | 4,767,217 |
| Transfers to general fund |  | $(524,186)$ |  | 582,750 |  | $(768,677)$ |  | $(751,433)$ |  | - |  | - |  | - |  | - |  | - |  |  |
| Transfers - Out |  | $(3,574,941)$ |  | - |  | $(2,400,931)$ |  | $(3,769,859)$ |  | (4,680,705) |  | $(4,947,890)$ |  | $(5,008,787)$ |  | $(5,155,707)$ |  | $(4,460,095)$ |  | $(6,089,544)$ |
| Transfers - In |  | 524,186 |  | $(582,750)$ |  | 655,936 |  | 751,433 |  | 930,808 |  | 724,214 |  | 719,313 |  | 981,202 |  | 487,387 |  | 1,322,327 |
| Special items - Accounts payable reinstated |  |  |  | - |  |  |  | - |  | $(310,909)$ |  | - |  | - |  |  |  | - |  |  |
| Total other financing sources (uses) |  | (395,921) |  | - |  | (112,741) |  | - |  | 16,016 |  | - |  | - |  | 1,000,000 |  | - |  | - |
| Net change in fund balances | \$ | 26,256 | \$ | $(433,584)$ | \$ | $(1,397,884)$ | \$ | 1,028,968 | \$ | 1,341,755 | \$ | 3,447,170 | \$ | 3,080,467 | \$ | 3,680,513 | \$ | 8,329,892 | \$ | 9,930,466 |
| Debt service as a percentage of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Source: District records (GAAP Basis) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Note: Noncapital expenditures are total expenditu | ta | 1 outlay. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

TOWN OF WEST NEW YORK SCHOOL DISTRICT GENERAL FUND OTHER LOCAL REVENUE BY SOURCE (NJ) FOR THE LAST TEN FISCAL YEARS
(UNAUDITED)
Source: District records

## REVENUE CAPACITY










TOWN OF WEST NEW YORK SCHOOL DISTRICT
ASSESSED VALUE AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY FOR THE LAST TEN YEARS
(UNAUDITED)

| Assessment Year | Direct Rate | Overlapping Rates |  | Total Direct and Overlapp Tax Rate |
| :---: | :---: | :---: | :---: | :---: |
|  | West New York School District | Town of West New York | Hudson County |  |
| 2013 | 15.95 | 37.08 | 13.47 | 66.50 |
| 2014 | 16.54 | 37.42 | 12.96 | 66.92 |
| 2015 | 16.70 | 40.29 | 14.63 | 71.62 |
| 2016 | 17.42 | 41.79 | 13.79 | 73.00 |
| 2017 | 18.49 | 41.85 | 14.6 | 74.94 |
| 2018 | 19.22 | 41.93 | 14.12 | 75.27 |
| 2019 | 19.61 | 41.27 | 14.74 | 75.62 |
| 2020 | 20.09 | 42.31 | 13.95 | 76.35 |
| 2021 | 20.42 | 42.11 | 14.36 | 76.89 |
| 2022 | 20.37 | 42.86 | 14.39 | 77.62 |

Source: Certification Schedule of the General Tax Rate, Tax Assessor
TOWN OF WEST NEW YORK SCHOOL DISTRICT
FOR THE CURRENT YEAR AND NINE YEARS AGO (UNAUDITED)

| 2013 |  |  |
| :---: | :---: | :---: |
| Taxable Assessed Value | Rank (Optional) | \% of Total District Net Assessed Value |
| 22,100,000 | 2 | 2.43\% |
| 3,880,000 | 4 | 0.43\% |
| 3,117,400 | 5 | 0.34\% |
| 33,367,600 | 1 | 3.67\% |
| 6,235,600 | 3 | 0.69\% |
| 2,500,000 | 6 | 0.27\% |
| 2,455,100 | 7 | 0.27\% |
| 2,358,800 | 8 | 0.26\% |
| 1,952,000 | 9 | 0.21\% |
| 1,952,000 | 10 | 0.21\% |
| \$ 79,918,500 |  | 8.78\% |


|  | Taxable Assessed Value | Rank (Optional) | \% of Total District Net Assessed Value |
| :---: | :---: | :---: | :---: |
| \$ | 33,175,600 | 1 | 3.57\% |
|  | 22,400,800 | 2 | $2.41 \%$ |
|  | 6,214,100 | 3 | 0.67\% |
|  | 3,775,000 | 4 | 0.41\% |
|  | 3,770,000 | 5 | 0.41\% |
|  | 3,460,900 | 6 | 0.37\% |
|  | 2,987,500 | 7 | 0.32\% |
|  | 2,800,100 | 8 | 0.30\% |
|  | 2,589,500 | 9 | 0.28\% |
|  | 2,500,000 | 10 | 0.27\% |

Source: Municipal Tax Assessor

| Fiscal Year Ended June 30, |  | Total ax Levy |  | Current <br> Collections ${ }^{(1)}$ | Percent of <br> Tax Levy <br> Collected | Collections in Subsquent Years |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 | \$ | 14,369,214 | \$ | 14,369,214 | 100.00\% | \$ | - |
| 2014 |  | 14,569,214 |  | 14,569,214 | 100.00\% |  | - |
| 2015 |  | 18,636,109 |  | 18,636,109 | 100.00\% |  | - |
| 2016 |  | 15,102,348 |  | 15,102,348 | 100.00\% |  | - |
| 2017 |  | 16,061,559 |  | 16,061,559 | 100.00\% |  | - |
| 2018 |  | 16,831,259 |  | 16,831,259 | 100.00\% |  | - |
| 2019 |  | 17,567,975 |  | 17,567,975 | 100.00\% |  | - |
| 2020 |  | 17,919,335 |  | 17,919,335 | 100.00\% |  | - |
| 2021 |  | 18,636,109 |  | 18,636,109 | 100.00\% |  | - |
| 2022 |  | 18,636,109 |  | 18,636,109 | 100.00\% |  | - |

Source: District records including the Certificate Schedule of the General Tax Rate
(1) School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statute, a municipality is required to remit to the school district the entire property tax balance, in the amount voted upon or certified prior to the end of the school year.

## DEBT CAPACITY



Sources:
Details regarding the District's outstanding liabilities can be found in the notes to the basic financial statements.

Personal income and population data was provided by the U.S. Bureau of the Census, Population Division. These ratios are calculated using personal income and population for the prior calendar year.

Note:
(1) The District was a Type I School District until 2014, all debt is issued prior was issued and carried by the Town. In 2015 the District converted to a Type II School District whereby it will issue and carry its own debt.

* Information was not available at time of the audit.

|  | General Bonded Debt Outstanding |  |  |  |  |  | Percentage of <br> Actual Taxable <br> Value of <br> Property | Per Capita |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fiscal Year <br> Ended June 30, | General Obligation Bonds |  | Deductions |  | Net General Bonded Debt Outstanding |  |  |  |  |
| 2013 | \$ | - | \$ | - | \$ | - | 0.00\% | \$ | - |
| $2014{ }^{(1)}$ |  | - |  | - |  | - | 0.00\% |  | - |
| 2015 |  | - |  | - |  | - | 0.00\% |  | - |
| 2016 |  | - |  | - |  | - | 0.00\% |  | - |
| 2017 |  | - |  | - |  | - | 0.00\% |  | - |
| 2018 |  | - |  | - |  | - | 0.00\% |  | - |
| 2019 |  | - |  | - |  | - | 0.00\% |  | - |
| 2020 |  | - |  | - |  | - | 0.00\% |  | - |
| 2021 |  | - |  | - |  | - | 0.00\% |  | - |
| 2022 |  | - |  | - |  | - | 0.00\% |  |  |

Note:
(1) The District was a Type I School District until 2014, all debt is issued prior was issued and carried by the Town. In 2015 the District converted to a Type II School District whereby it will issue and carry its own debt.

|  |  | Debt <br> Outstanding | Estimated Percentage Applicable ${ }^{(1)}$ |  | Estimated <br> Share of Overlapping <br> Debt |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gross Direct Debt of School District (Town Issued) |  |  |  | \$ | 1,050,000 |
| Gross Overlapping Debt of School District: ${ }^{(2)}$ |  |  |  |  |  |
| Town of West New York | \$ | 69,382,981 | 100\% |  | 69,382,981 |
| Hudson County General Obligation Debt |  | 1,324,737,541 | 3.33\% |  | 44,113,760 |
| North Hudson Regional Fire and Rescue |  | 10,525,000 | 25.52\% |  | 2,685,980 |
| North Hudson Sewerage Authority |  | 350,383,405 | 26.00\% |  | 91,099,685 |
| Subtotal, Overlapping Debt |  |  |  |  | 207,282,406 |
| Total Direct and Overlapping Debt |  |  |  |  | 208,332,406 |

## Soruces:

Assessed value data used to estimate applicable percentages provided by the Hudson County Board of Taxation. Debt outstanding data provided by each governmental unit.

Notes:
(1) For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the district's boundaries and dividing it by each unit's total taxable value.
(2) Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of the Town of West New York. This process recognized that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment.


$$
\begin{gathered}
\hline \hline z z z^{\prime} 61 z^{\prime} 001 \$ \\
\hline- \\
z z z^{\prime} 61 z^{\prime} 001 \$ \\
\hline \varepsilon 10 z
\end{gathered}
$$

DEMOGRAPHIC AND ECONOMIC INFORMATION

| Year Ended December 31, | Population | Personal Income |  | Total Per Capita$\qquad$ |  | Unemployment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 | 52,387 | \$ | 1,306,688,941 | \$ | 24,943 | 11.80 |
| 2014 | 52,597 |  | 1,341,959,858 |  | 25,514 | 6.70 |
| 2015 | 53,366 |  | 1,391,838,646 |  | 26,081 | 5.30 |
| 2016 | 53,343 |  | 1,369,048,095 |  | 25,665 | 4.70 |
| 2017 | 54,277 |  | 1,444,962,294 |  | 26,622 | 4.10 |
| 2018 | 52,990 |  | 1,410,699,780 |  | 26,622 | 4.00 |
| 2019 | 52,723 |  | 1,537,929,910 |  | 29,170 | 3.90 |
| 2020 | 53,132 |  | 1,549,860,440 |  | 29,170 | 18.90 |
| 2021 | 52,242 |  | 1,793,833,554 |  | 34,337 | 6.80 |
| 2022 | * |  | * |  | * | 8.30 |

Sources:
Population and per capita information is provided by the American Community Survey data published by the US Bureau of Economic Analysis. Unemployment information provided by the NJ Department of Labor and Workforce Development. Personal income has been estimated based upon the municipal population and per capita personal income presented.

Note:

* Information was not available at time of the audit.
TOWN OF WEST NEW YORK SCHOOL DISTRICT PRINCIPAL EMPLOYERS
CURRENT YEAR AND NINE YEARS AGO
(UNAUDITED)

Sources: Hudson County Economic Development Corporation's Major Empoyer's List


## OPERATING INFORMATION


TOWN OF WEST NEW YORK SCHOOL DISTRICT
OPERATING STATISTICS OPERATING STATISTICS
LAST NINE FISCAL YEARS
(UNAUDITED)

| Fiscal Year | Enrollment ${ }^{(1)}$ | Operating <br> Expenditures ${ }^{(2)}$ |  | Cost Per Pupil |  | Percentage <br> Change | Pupil/Teacher Ratio |  |  |  | Average Daily Enrollment $(\mathrm{ADE})^{(4)}$ | Average Daily Attendance (ADA) $)^{(4)}$ | \% Change in Average Daily Enrollment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\underline{\text { Teaching Staff }{ }^{(3)}}$ | Elementary |  | Middle School | $\begin{gathered} \text { Senior High } \\ \text { School } \\ \hline \end{gathered}$ | Student <br> Attendance Percentage |  |  |  |
| 2013 | 7,996 | \$ | 139,021,293 |  |  | \$ | 17,386 | 1.74\% | 564 | 11.5 | 10.6 | 10.9 | 7,996 | 7,571 | 3.08\% | 94.68\% |
| 2014 | 8,201 |  | 139,479,287 |  | 17,008 | -2.17\% | 568 | 13.3 | 12 | 13 | 8,201 | 7,769 | 2.56\% | 94.73\% |
| 2015 | 8,321 |  | 143,932,760 |  | 17,298 | 1.71\% | 754 | 13.3 | 12 | 13 | 8,321 | 7,885 | 1.46\% | 94.76\% |
| 2016 | 8,386 |  | 145,460,997 |  | 17,346 | 0.28\% | 745 | 12.8 | 11 | 12 | 8,386 | 7,960 | 0.78\% | 94.92\% |
| 2017 | 8,530 |  | 147,179,495 |  | 17,254 | -0.53\% | 741 | 14.2 | 13 | 13 | 8,530 | 8,079 | 1.72\% | 94.71\% |
| 2018 | 8,422 |  | 150,657,939 |  | 17,889 | 3.68\% | 722 | 14.2 | 14 | 12 | 8,422 | 7,983 | -1.27\% | 94.79\% |
| 2019 | 8,357 |  | 157,244,407 |  | 18,816 | 5.18\% | 728 | 15.0 | 14 | 13 | 8,357 | 7,911 | -2.03\% | 94.66\% |
| 2020 | 8,387 |  | 159,092,290 |  | 18,969 | 0.81\% | 728 | 14.7 | 14 | 13 | 8,387 | 8,083 | -0.42\% | 96.38\% |
| 2021 | 8,008 |  | 167,666,086 |  | 20,937 | 10.37\% | 728 | 13.5 | 15 | 14 | 8,008 | 7,578 | -4.18\% | 94.63\% |
| 2022 | 7,861 |  | 177,511,393 |  | 22,581 | 7.85\% | 724 | * | * | * | 7,861 | 7,241 | -6.27\% | 92.11\% |

Sources: District records, school performance reports
Note:

1. Enrollment based on average daily enrollment per School Register Summary (SRS). 4. Aveaching staff includes only full-time equivalents of certificated staff.

* Information not available at time of the audit.

|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District Building |  |  |  |  |  |  |  |  |  |  |
| Elementary |  |  |  |  |  |  |  |  |  |  |
| Public School Number One |  |  |  |  |  |  |  |  |  |  |
| Square Feet | 107,520 | 107,520 | 107,520 | 107,520 | 107,520 | 107,520 | 107,520 | 107,520 | 107,520 | 107,520 |
| Capacity (students) | 993 | 993 | 993 | 993 | 993 | 993 | 993 | 993 | 993 | 993 |
| Enrollment | 758 | 730 | 803 | 854 | 865 | 833 | 840 | 834 | 818 | 773 |
| Public School Number Two |  |  |  |  |  |  |  |  |  |  |
| Square Feet | 133,510 | 133,510 | 133,510 | 133,510 | 133,510 | 133,510 | 133,510 | 133,510 | 133,510 | 133,510 |
| Capacity (students) | 750 | 750 | 750 | 750 | 750 | 750 | 750 | 750 | 750 | 750 |
| Enrollment | 685 | 762 | 693 | 723 | 735 | 729 | 714 | 736 | 713 | 647 |
| Robert Menendez Elementary School |  |  |  |  |  |  |  |  |  |  |
| Square Feet | 156,310 | 156,310 | 156,310 | 156,310 | 156,310 | 156,310 | 156,310 | 156,310 | 156,310 | 156,310 |
| Capacity (students) | 480 | 480 | 480 | 480 | 480 | 480 | 480 | 480 | 480 | 480 |
| Enrollment | 548 | 620 | 569 | 578 | 602 | 594 | 604 | 599 | 543 | 537 |
| Albio Sires Elementary School |  |  |  |  |  |  |  |  |  |  |
| Square Feet | 179,813 | 179,813 | 179,813 | 179,813 | 179,813 | 179,813 | 179,813 | 179,813 | 179,813 | 179,813 |
| Capacity (students) | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 |
| Enrollment | 673 | 769 | 768 | 766 | 784 | 736 | 678 | 684 | 624 | 587 |
| Public School Number Five |  |  |  |  |  |  |  |  |  |  |
| Square Feet | 97,580 | 97,580 | 97,580 | 97,580 | 97,580 | 97,580 | 97,580 | 97,580 | 97,580 | 97,580 |
| Capacity (students) | 746 | 746 | 746 | 746 | 746 | 746 | 746 | 746 | 746 | 746 |
| Enrollment | 656 | 740 | 734 | 779 | 780 | 744 | 693 | 692 | 603 | 574 |
| Harry L. Bain |  |  |  |  |  |  |  |  |  |  |
| Square Feet | 126,822 | 126,822 | 126,822 | 126,822 | 126,822 | 126,822 | 126,822 | 126,822 | 126,822 | 126,822 |
| Capacity (students) | 791 | 791 | 791 | 791 | 791 | 791 | 791 | 791 | 791 | 791 |
| Enrollment | 699 | 741 | 654 | 669 | 665 | 700 | 656 | 661 | 645 | 631 |
| Middle School |  |  |  |  |  |  |  |  |  |  |
| West New York Middle School |  |  |  |  |  |  |  |  |  |  |
| Square Feet | 172,827 | 172,827 | 172,827 | 172,827 | 172,827 | 172,827 | 172,827 | 172,827 | 172,827 | 172,827 |
| Capacity (students) | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 |
| Enrollment | 965 | 960 | 953 | 945 | 998 | 1,062 | 1,058 | 1,056 | 1,115 | 1,111 |
| High School |  |  |  |  |  |  |  |  |  |  |
| Memorial High School |  |  |  |  |  |  |  |  |  |  |
| Square Feet | 266,435 | 393,713 | 393,713 | 393,713 | 393,713 | 393,713 | 393,713 | 393,713 | 393,713 | 393,713 |
| Capacity (students) | 1,977 | 1,977 | 1,977 | 1,902 | 1,902 | 1,902 | 1,902 | 1,902 | 1,902 | 1,902 |
| Enrollment | 1,777 | 1,818 | 1,855 | 1,855 | 1,811 | 1,914 | 2,013 | 2,034 | 2,113 | 2,188 |
| Other |  |  |  |  |  |  |  |  |  |  |
| Early Childhood |  |  |  |  |  |  |  |  |  |  |
| Square Feet | 31,976 | 31,976 | 31,976 | 31,976 | 31,976 | 31,976 | 31,976 | 31,976 | 31,976 | 31,976 |
| Capacity (students) | 358 | 358 | 358 | 358 | 358 | 358 | 358 | 358 | 358 | 358 |
| Enrollment | 510 | 136 | 1,223 | 1,170 | 1,137 | 1,110 | 1,102 | 487 | 425 | 378 |

Number of Schools at June 30, 2021
Elementary $=6$
Middle School = 1
Senior High School $=1$
Other $=1$

Source: District Facilities Office
TOWN OF WEST NEW YORK SCHOOL DISTRICT
SCHEDULE OF ALLOWABLE MAINTENANCE EX
SCHEDULE OF ALLOWABLE MAINTENANCE EXPENDITURES BY SCHOOL FACILITY (NJ)
(UNAUDITED)

[^2]

[^3]|  | Coverage |  |  |  |  | Deductible |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Leaders Errors and Omissions |  |  |  |  |  |  |
| Coverage A | \$ | 1,000,000 | Policy Period/\$3,000,000 Agg | \$ | 20,000 | Per Claim |
| Coverage A in Excess of |  | 10,000,000 | Policy Period |  |  |  |
| Commercial Property Coverage |  |  |  |  |  |  |
| Blanket Real \& Personal Property |  | 500,000,000 | Occ. |  | 5,000 |  |
| Blanket Extra Expense |  | 50,000,000 | Occ. |  | 5,000 |  |
| Blanket Valuable Papers and Records |  | 10,000,000 | Occ. |  | 5,000 |  |
| Demolition and Increased Cost of Construction |  | 25,000,000 | Occ. |  |  |  |
| Limited Builder's Risk |  | 10,000,000 | Occ. |  | 5,000 |  |
| Fire Department Service Charge |  | 10,000 | Occ. |  |  |  |
| Arson Reward |  | 10,000 | Occ. |  |  |  |
| Environmental |  | 1,000,000 |  |  |  |  |
| Crisis Management |  | 1,000,000 |  |  | Various |  |
| Beazley Breach Response Services |  | 2,000,000 |  |  | Various |  |
| EDP |  | 2,269,498 | Occ. |  | 1,000 |  |
| All Flood Zones |  | 75,000,000 | Occ./Agg. |  | 10,000 | Per Mem./Per Occ. |
| Earthquake |  | 50,000,000 | Occ./Agg. |  | 5,000 |  |
| Terrorism |  | 1,000,000 | Occ./Agg. |  |  |  |
| Electronic Data Processing |  |  |  |  |  |  |
| Blanket Hardware/Software, Extra Expense, Business Income, <br> Transit, Debris Removal <br> 150,000 |  |  |  |  |  |  |
| Flood (Deductible for Zone A \& Z) |  |  |  |  | 500,000 |  |
| (Deductible for All Other Flood Zones) |  |  |  |  | 10,000 |  |
| Equipment Breakdown |  |  |  |  |  |  |
| Accident for Property Damage \& Business Income |  | 100,000,000 | Combined Single Limit |  | 25,000 |  |
| Property Damage |  | Included |  |  |  |  |
| Off Premises Property Damage |  | 1,000,000 |  |  | 5,000 |  |
| Extra Expense |  | 10,000,000 | 12 hours per accident |  | 5,000 |  |
| Service Interruption |  | 10,000,000 | 24 hour waiting period |  | 5,000 |  |
| Perishable Goods |  | 1,000,000 |  |  | 5,000 |  |
| Data Restoration |  | 1,000,000 |  |  | 5,000 |  |
| Demolition |  | 1,000,000 |  |  | 5,000 |  |
| Ordinance or Law |  | 1,000,000 |  |  | 5,000 |  |
| Expediting Expenses |  | 1,000,000 |  |  | 5,000 |  |
| Hazardous Substances |  | 1,000,000 |  |  | 5,000 |  |
| Newly Acquired Locations (120 days notice) |  | 1,000,000 |  |  | 5,000 |  |
| Crime \& Bonds |  |  |  |  |  |  |
| Public Employee Dishonesty with Faithful Performance |  | 250,000 | Occ. |  | 1,000 |  |
| Theft, Disappearance and Destruction - Loss of |  |  |  |  |  |  |
| Money and Securities On or Off Premises |  | 10,000 | Occ. |  | 500 |  |
| Forgery \& Alteration |  | 250,000 | Occ. |  | 1,000 |  |
| Computer Fraud |  | 100,000 | Occ. |  | 1,000 |  |
| Surety Bonds: |  |  |  |  |  |  |
| Dean Austin - Board of Secretary |  | 455,000 | Occ. |  |  |  |
| George A. Spina - Treasurer |  | 445,000 | Occ. |  |  |  |
| Comprehensive General Liability |  |  |  |  |  |  |
| General Liability with SA discount |  | 11,000,000 | Occ./Agg. |  | N/A |  |
| Personal and Advertising Injury |  | 11,000,000 | Occ./Agg. |  |  |  |
| Premises Medical Payments |  | 10,000 | Each Accident |  |  |  |
| Terrorism |  | 1,000,000 | Occ./Agg. |  |  |  |
| Automotive |  |  |  |  |  |  |
| Bodily Injury and Property Damage |  | 11,000,000 | Combined Single Limit |  | N/A |  |
| Personal Injury Protecttion (Including Pedestrians) |  | 250,000 |  |  | 1,000 |  |
| Medical Payments |  | 10,000 | Private Passenger Vehicles |  | 1,000 |  |
| Uninsured/Underinsured Motorists - Private Passengeer Autos |  | 1,000,000 | Per Accident |  | 1,000 | Scheduled Vehicles |
| Terrorism |  | 1,000,000 | Occ./Agg. |  | 1,000 |  |
| Garagekeepers |  | Included |  |  |  |  |
| Auto Physical Damage |  | ACV Basis \& | RC on qualifying buses |  | 1,000 |  |

## JUNE 30, 2022

(UNAUDITED)

|  | Coverage |  | Deductible |
| :---: | :---: | :---: | :---: |
| Workers' Compensation (Diploma Joint Insurance Fund) |  |  |  |
| Part One |  | Statutory |  |
| Part Two - Bodily Injury by Accident \& Disease | \$ | 5,000,000 |  |
| Student/Athletic Volunteer Accident: |  |  |  |
| National Union Fire Insurance Company of Pittsburg, PA. (AIG) |  |  |  |
| Student Accident - Mandatory Base |  | 25,000 | N/A |
| Student Accident - Catastrophic |  | 6,000,000 | 25,000 |
| Voluntary - Berkley Life and Health Insurance Co. (9/1/21-9/1/22 |  | Included |  |

## Source:

District Records.

## SINGLE AUDIT SECTION

## EXHIBIT K-1

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS 

The Honorable President and<br>Members of the Board of Education<br>Town of West New York School District<br>West New York, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of governmental activities, the business-type activities, and each major fund, of the Town of West New York School District, in the County of Hudson, State of New Jersey, as of and for the fiscal year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise of the Town of West New York School District's basic financial statements, and have issued our report thereon dated March 15, 2023.

## Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Town of West New York School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Town of West New York School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Town of West New York School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

## Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Town of West New York School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

We noted certain matters that we reported to management of the Town of West New York School District in a separate auditor's management report dated March 15, 2023 as required by the Division of Finance, Department of Education, State of New Jersey.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


DONOHUE, GIRONDA, DORIA \& TOMKINS, LLD
Certified Public Accountants


MAURICIO CANTO
Certified Public Accountant Licensed Public School Accountant No. 2541

Secaucus, New Jersey
March 15, 2023

# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL AND STATE PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR 15-08 

The Honorable President and<br>Members of the Board of Education<br>Town of West New York School District<br>West New York, New Jersey

## Report on Compliance for Each Major Federal and State Program

## Opinion on Each Major Federal and State Program

We have audited the Town of West New York School District, in the County of Hudson, State of New Jersey compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement and the New Jersey State Aid/Grant Compliance Supplement that could have a direct and material effect on each of the Town of West New York School District's major federal and state programs for the year ended June 30, 2022. The Town of West New York School District's major federal and state programs are identified in the Summary of Auditor's Results Section of the accompanying Schedule of Findings and Questioned Costs.

In our opinion, the Town of West New York School District complied, in all material respects, with the type of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2022.

## Basis for Opinion on Each Major Federal and State Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance); and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Town of West New York School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal and state program. Our audit does not provide a legal determination of the Town of West New York School District's compliance with the compliance requirements referred to above.

## Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to its federal and state programs.

## Auditor's Responsibility for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, the Uniform Guidance, and New Jersey OMB's Circular 15-08 will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about District's compliance with the requirements of each major federal and state program as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, the Uniform Guidance, and New Jersey OMB's Circular 15-08 we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

## Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purpose.


DONOHUE, GIRONDA, DORIA \& TOMKINS, LDC
Certified Public Accountants
 No. 2541

Secaucus, New Jersey
March 15, 2023
TOWN OF WEST NEW YORK BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE FISCAL YEAR ENDED 30,2022
exhibit k－3
SCHEDuLE A
｜
CUMULATIVE
total
畜
$\stackrel{\sim}{0}$

| balance at dune 30， 2022 |  |  |
| :---: | :---: | :---: |
| （ACCOUNTS | UNEARNED | DUE TO |


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## 岂 <br> 

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| 気发\| |  |  | $\begin{aligned} & \text { 들 } \\ & \text { 言䛎 } \end{aligned}$ |
|  |  <br>  $\infty$ | $\begin{gathered} \stackrel{\rightharpoonup}{木} \\ \stackrel{4}{寸} \end{gathered}$ |  |
|  |  |  |  |
|  |  으응 | $\begin{aligned} & \text { 合 } \\ & \stackrel{2}{2} \end{aligned}$ |  |


| $\begin{aligned} & \text { N} \\ & \text { dè } \\ & \text { con } \end{aligned}$ |  |  |  | $\begin{aligned} & \text { d } \\ & \text { du } \\ & \text { on d } \\ & \text { on } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { इ̇ } \\ & \text { 今 } \\ & \text { 음 } \end{aligned}$ |  | $\begin{aligned} & \text { 듳 } \\ & \text { 응 } \\ & \text { B } \end{aligned}$ |
| $\begin{aligned} & \text { E. } \\ & \text { on } \end{aligned}$ |  | $\begin{aligned} & \text { to } \\ & \text { do } \\ & \text { do } \\ & \hline \mathbf{O} \end{aligned}$ |  |  |
|  |  |  |  |  |
| ה |  | $\begin{aligned} & \mathbb{Z} \\ & \stackrel{\sim}{0} \\ & \stackrel{0}{6} \\ & \underset{\infty}{\infty} \end{aligned}$ |  |  |


| FEDERAL GRANTOR／PASS THROUGH <br> GRANTOR／PROGRAM TITLE |
| :--- |
| U．S．DEPARTMENT OF AGRICULTURE |
| PASSED－THROUGH STATE |
| DEPARTMENT OF AGRICULTURE： |
| ENTERPRISE FUND |
| School Breakfast Program |
| School Breakfast Program |
| National School Lunch Program |
| National School Lunch Program |
| Healthy Hunger－Free Kids Act |
| Child Nutrition Cluster |
| Commodity Supplemental Food Program |
| Fresh Fruits and Vegetable Program |
| Fresh Fruits and Vegetable Program |
| TOTAL ENTERPRISE FUND |
| TOTAL U．S．DEPARTMENT OF AGRICULTURE |

U．S．DEPARTMENT OF TREASURY
PASSED－THROUGH STATE
DEPARTMENT OF EDUCATION：
SPECIAL REVENUE FUND
Additional or Compensatory Special Education and
Related Services（ACSERS）
TOTAL U．S．DEPARTMENT OF TREASURY
U．S．DEPARTMENT OF EDUCATION
PASSED－THROUGH STATE
DEPARTMENT OF EDUCATION：
Elementary and Secondary Education Act：
Title I－Part A Basic
Title I－Part A Basic
Title I－Part A Basic
Reallocated Title I

Title III－Part A English Language Acquisition
Title III－Part A English Language Acquisition Tite II－Immigrant
Title II
Titl III－Immigrant

## Title IV－Part A Title IV－Part A

| BALANCE AT JUNE 30, 2022 |  |  |
| :---: | :---: | :---: |
| (ACCOUNTS <br> RECEIVABLE) | UNEARNED <br> REVENUE | DUE TO <br> GRANTOR |
|  |  |  |


|  |  |  |
| :---: | :---: | :---: |



| State grantor/pass through GRANTOR/PROGRAM TITLE | GRANT ORSTATE PROGRAM NUMBER | $\begin{gathered} \text { PROGRAM } \\ \text { OR } \\ \text { AWARD } \\ \text { AMOUNT } \end{gathered}$ |  |  |  |  | CARRYOVER (WALKOVER) AMOUNT | $\underset{\text { CECEIVED }}{\text { CEASH }}$ | budgetaryEXPEND. itures | ADJUSTMENTS/ | OF PRIOR YEARS BALANCES | BALANCE AT JUNE 30, 2022 |  |  | memo |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | grant period |  |  |  | ( Accounts |  |  |  |  | UNEARNED | due to | budgetary | TOTAL EXPEND. |
|  |  |  | FROM | T0 |  |  | $\xrightarrow{\text { RECEIVABLE) }}$ |  |  |  |  | REVENUE |  | $\xrightarrow{\text { Recelvable }}$ |  |
| State department of education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| general fund |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Equalization Aid | 22-495-034-5120-078 | \$ 100, 191,687 | 07/0121 | 0660022 | \$ . | \$ . |  | s . | \$ 100, 191,687 | \$ (100, 191,687) | \$ | \$ . | \$ . | \$ - | ¢ - | \$ (9,883,911) | \$ 100,191,687 |
| Special Education Categorical Aid | 22-495-034-5120-089 | 6,886,808 | 07/01/21 | 06130122 |  |  |  |  | 6,886,808 | (6,886,808) |  |  |  |  |  | (688,681) | ${ }_{\substack{6,886,808 \\ 3,601834}}$ |
| Security Aid State Aid Cluster | 22-495-034-5120-084 | 3,601,834 | 07/01/21 | 0613022 |  |  |  | 3,601, 834 | (3,601,834) |  |  |  |  |  | (360, 183) | 3,601,834 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Transporation Aid | 22-495-034-5120-014 | 928,926 | 0701/21 | 0660122 | - |  |  | 928,226 | (928,926) |  |  |  |  |  | (92,893) | 928.926 |
| Extraordinary Aid | 22-495-034-5120-044 | 1,736,237 | 07/01/21 | 06/30122 |  |  |  |  | $(1,736,237)$ |  |  | (1,736,237) |  |  |  | 1,736,237 |
| Extraordinary Aid | 21-495-034-5120-044 | 1,962,748 | 07/01/20 | 0613021 | (1,962,74) |  |  | 1,962,748 |  |  |  |  |  |  |  | 1,962,748 |
| On-behal TPAF Post Retirement Medical Contributions | 22-495-034-5094-001 | 5,044,799 | 07/01/21 | 0613022 |  |  |  | 5,044,709 | (5,044,799) |  |  |  |  |  |  | 5,044,799 |
| On-behal f TPAF Pension Contribution | 22-495-034-5094-002 | 21,591,765 | 07/01/21 | 0663022 | - |  |  | 21,591,765 | (21,591,765) |  | - | - |  |  | - | 21,591,765 |
| On-behal f TPAF Long-Term Disability Insurance | 22-495-034-5094-004 | 8,408 | 07/01/21 | 0613022 | . |  |  | 8,408 | (8,408) | - |  |  |  |  |  | 8,408 |
| Reimbursed TPAF Social Securit Contributions | 22-495-034-5094-003 | 4,236,437 | 0701/21 | 06/30122 | - | $\cdots$ | $\cdot$ | 4,023,340 | (4,236,437) |  | - | (213,097) |  | $\cdots$ | $\cdots$ | 236,437 |
| total general fund |  |  |  |  | (1,962,748) |  |  | 144,240,225 | (144,226,811) | . | . | (1,949,334) | . | $\cdots$ | (11,025,668) |  |
| special revenue fund |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Preschool Education Aid | 22-495-034-5120-086 | 15,937,358 | 07/01/21 | 06/30122 | - |  | 1,422,656 | 15,937,358 | (15,801,747) |  |  |  | 1,558,267 |  | (1,593,736) | 14,379,091 |
| Preschool Education Aid - General Fund Contribution | 22-495-034-5120-086 | 510,314 | 07/01/21 | 06130122 |  |  | (510,314) | 510,314 |  |  |  |  |  |  |  | 510,314 |
| Preschool Eduation Aid | 21-495-034-5120-086 | 15,714,073 | 07/01/20 | 06/3021 | 404,049 |  |  |  |  |  |  |  | 404,049 |  |  | 15,310,024 |
| Preschool Eduation Aid | 20-495-034-5120-086 | 15,460,590 | 0701/19 | 0613020 | $\frac{912,342}{1,316,391}$ |  | (912,342) | $16,447,672$ | (15,801,747) | - |  | - | 1,962,316 | - | $(1,593,736)$ | 14,548, 248 |
| NJ. Nonpublic Aid: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nonpublic Textbook Aid | 22-100-034-5120-064 | 13,264 | 07/01/21 | 06130122 |  |  |  | 13,264 | (13,264) | - |  |  | - | - |  | 13,264 |
| Nonpublic Textbook Aid | 21-100-034-5120-064 | 11,974 | 07/01/20 | 06/30/21 | - | 125 | - |  |  |  | (125) | - | - | - |  | 11,849 |
| Nonpublic Nursing Services | 22-100-034-5120-070 | 24,752 | 07/01/21 | 06/30122 | . |  | . | 24,752 |  |  |  | . |  | 24,752 | . |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English as a Second Language | 22-100-034-5120-067 | 21,924 | 07/01/21 | 06130122 |  |  |  | 21,924 | (15,621) |  |  |  |  | 6,303 | . | 15,621 |
| Home Instruction | 19-100-034-5120-067 | 1,042 | 07/01/18 | 06/30/19 |  |  |  |  |  | 347 |  |  |  | 347 |  | 695 |
| Transportaion | 22-100-034-5120-068 | 23,001 | 07/01/21 | 0613022 | - |  |  | 23,001 | - |  |  | - |  | 23,001 | - |  |
| Transportation Total Nonpublic Auxiliary Services Aid Ch. 192 | 21-100-034-5120-068 | 21,711 | 07/01/20 | 06/30121 | $\div$ | ${ }_{9}^{9,8857} 9$ | $\div$ | 101,988 | (64,532) | 347 | ${ }_{(9,857)}^{(9,857)}$ | $\square$ | \% | $\stackrel{37}{37,803}$ | $\cdots$ | 11,854 |
| Nonpublic Handicapped Services Aid Ch. 193 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examination and Classification | ${ }^{22-100-034-5120-066}$ | 16,302 | $0701 / 21$ | 06130122 | - |  |  | 16,302 | (16,028) |  | - |  |  | 274 | - | 16,028 |
| Examination and Classification | 21-100-034-5120-066 | 15,238 | 07/01/20 | 0613021 |  | 4,826 |  |  |  |  | (4,82) |  |  |  |  | 10,412 |
| Speech Instruction | 22-100-034-5120-066 | 7,440 | 07/01/21 | 06613022 | - |  | - | 7,440 | (3,813) |  | . | - |  | 3,627 3 | - | 3,813 |
| Supplementary Instruction | 22-100-034-5120-066 | 10,738 | 07/01/21 | ${ }^{0663022}$ |  |  |  | 10,738 | (7,434) |  |  |  |  | 3,304 |  | 7,434 |
| Supplementary Instruction <br> Total Nonpublic Handicapped Services Aid Ch. 1 | ${ }_{3}^{21-100-034+5120-066}$ | 14,975 | 07/0120 | 0613021 | $\cdots$ | ${ }_{5,313}$ | $\cdots$ | 34,480 | $(27,275)$ | - | ${ }_{(5,313)}^{(48)}$ | $\cdot$ |  | 7,205 | - | 14,488 |
| Nonpulic Technology Initative | 22-100-034-5120-373 | 9,282 | 0701/21 | 06130/22 | - | . |  | 9,282 | (9,268) |  | . | . | - | 14 | . | 9,268 |
| Nonpublic Seurity Aid | 22-100-034-5120-509 | 38,675 | 07/01/21 | 06130122 | - | - | - | 38,675 | (38,675) | $\cdot$ | - | $\cdot$ | $\cdots$ | - | $\cdots$ | 38,675 |
| total state department of education |  |  |  |  | (646,357) | 16,913 |  | 160,910,338 | (160,181,572) | 347 | (16,913) | (1,949,334) | 1.962,316 | 69,774 | (12,619,444) |  |
| State department of health and human servicesPassed.through urban league of hudson county |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PASSED-THROUGH URBAN LEAGUE OF HUDSON COUN Wraparound Reimbursement | TY | * | 0701/21 | 06613022 | 24,165 |  | . | 110,664 | (110,664) | . |  |  | 24,16. | $\cdots$ | $\cdots$ | 110,664 |
| total state of health and human services |  |  |  |  | 24,165 |  | $\cdot$ | 110,664 | (110,664) |  | - | - | 24,165 | - | - |  |
| SCHOOL DEVELOPMENT AUTHORITY ("SDA") SDA Emergent Needs Projects Gran | * | 1,441,871 | $0701 / 20$ | 0613021 | $\cdots$ | $\cdots$ | $\cdot$ | 1,441,871 | (1,317,950) | $\cdot$ | $\cdot$ | . | 123,921 | - | $\dot{\square}$ | 1,317,950 |
| total special revenue fund |  |  |  |  | 1.340,556 | 16,913 |  | 18,222,648 | (17,383, 375 ) | 347 | (16,913) | $\cdots$ | 2,110,402 | 69,774 | (1,593,736) |  |
| CAPITAL PROJECTS FUND On-behalf SDA Administered Projects: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Rechabilitation of Elementary School Number 2 2 L New Construction of Elementary School - Harry L. Bair | ${ }^{56770.065-01}$ | 28,628,239 | * | $\xrightarrow[\substack{\text { Completion } \\ \text { Completion }}]{ }$ | : |  |  |  |  |  | - |  | . |  |  | ${ }_{\text {2 }}^{28,596,447} 12.650,407$ |
| New Construction of Elementary School - Harry L. Bair | 5670-100-02 | 12,671,957 |  | Completion |  |  |  | $\frac{24,600}{24,600}$ | $\begin{aligned} & (24,600) \\ & \hline(24,600) \end{aligned}$ | - |  |  |  | $\cdots$ | $\div$ | 12,650,407 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| total capital prouects fund |  |  |  |  | - | - | - | 24,600 | (24,600) | $\cdot$ | - | . | . | - | . |  |



## NOTE 1. GENERAL

The accompanying Schedules of Expenditures of Federal Awards and State Financial Assistance include federal and state award activity of the Board of Education of the Town of West New York School District. The Board of Education is defined in Note 1 to the Board's basic financial statements. All federal awards and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies, are included on the Schedule of Expenditures of Federal Awards and State Financial Assistance.

## NOTE 2. BASIS OF ACCOUNTING

The accompanying Schedules of Expenditures of Awards and Financial Assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the Food Service Fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the Board's basic financial statements. The information in this schedule is presented in accordance with the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

## NOTE 3. INDIRECT COST RATE

The District has elected not to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

## NOTE 4. EXPENDITURES PASSED THROUGH TO SUBRECIPIENTS

The District did not pass through any expenditures of federal awards to subrecipients.

## NOTE 5. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the General Fund and Special Revenue Fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the General Fund and Special Revenue Fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is $(\$ 668,810)$ for the General Fund and $(\$ 22,329)$ for the Special Revenue Fund. See Note 1 (the Notes to Required Supplementary Information) for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the General and Special Revenue Funds. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as follows:

|  | Federal |  | State |  | Private |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Fund | \$ | 641,253 |  | \$ 143,558,001 | \$ | - | \$ | 144,199,254 |
| Special Revenue Fund |  | 12,527,703 |  | 16,854,892 |  | 300,275 |  | 29,682,870 |
| Capital Projects Fund |  | - |  | 24,600 |  | - |  | 24,600 |
| Food Service Fund |  | 7,515,050 |  | 107,435 |  | - |  | 7,622,485 |
| Total Awards and Financial Assistance | \$ | 20,684,006 |  | \$ 160,544,928 | \$ | 300,275 | \$ | 181,529,209 |

## NOTE 6. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

## NOTE 7. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions, respectively. The amount of $\$ 21,591,765$ reported as TPAF Pension Contributions, $\$ 8,408$ reported as TPAF Long-Term Disability Insurance, and $\$ 5,044,709$ reported as TPAF Post-Retirement Medical Contributions represent the amounts paid by the State on behalf of the District for the year ended June 30, 2022. TPAF Social Security Contributions in the amount of $\$ 4,236,437$ represent the amount reimbursed by the State for the employer's share of Social Security Contributions for TPAF members for the year ended June 30, 2022. SDA Educational Facilities Construction and Financing Act on-behalf payments totaling $\$ 24,600$ represent amounts paid by the SDA on behalf of the District for SDA administered facility projects for the year ended June 30, 2022.

## NOTE 8. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf expenditures for the District by the State are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the District's basic financial statements and the amount subject to the State single audit and major program determination.

## NOTE 9. SCHOOLWIDE PROGRAM FUNDS

Schoolwide programs are not separate Federal programs as defined in 2 CFR 200.42; amounts used in schoolwide programs are included in the total expenditures of the program contributing the funds in the Schedule of Expenditures of Federal Awards. The following funds by program are included in schoolwide programs in the District:

| Program | Total |
| ---: | :---: | :--- |
| Title I, Part A of ESEA | $\$ 4,767,217$ |

## Section I-Summary of Auditors' Results

## FINANCIAL STATEMENT SECTION

A) Type of Auditors Report Issued:
B) Internal Control over Financial Reporting:

1) Material weakness(es) identified?
2) Significant deficiency(ies) identified?
C) Noncompliance material to basic financial statements noted?

FEDERAL AWARDS SECTION
D) Internal Control over major programs:

1) Material weakness(es) identified?
2) Significant deficiency(ies) identified?
E) Type of auditor's report on compliance for major program
F) Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200 section .516 (a) of?
G) Identification of major programs:

| FAL Number(s) |
| :---: |
|  |
| 84.010 |
| 84.010 A |
| 84.365 A |
| 84.365 A |
| 84.425 D |
| 84.425 D |
| 84.425 D |
| 84.425 D |
| 84.425 U |
| 84.425 U |
| 84.425 U |
| 84.425 U |
| 84.425 U |


| FEIN Number(s) |
| :---: |
|  |
| S010A210030 |
| S010A210030 |
|  |
| S365A210030 |
| S365A210030 |
|  |
| S425D200027 |
| S425D210027 |
| S425D210027 |
| S425D210027 |
| S425U210027 |
| S425U210027 |
| S425U210027 |
| S425U210027 |
| S425U210027 |

H) Dollar threshold used to distinguish between Type A and Type B Programs.
I) Auditee qualified as low-risk auditee?

$\qquad$ Yes
$\qquad$ Yes
$\qquad$ No
$\qquad$ None reported
$\qquad$ Yes $\qquad$ No

| Name of Federal Program or Cluster |
| :--- |
| Elementary and Secondary Education Act: |
| Title I - Part A Basic |
| Title I - SIA |
| Elementary and Secondary Education Act: |
| Title III - Part A English Language Acquisition |
| Title III - Immigrant |
|  |
| CARES Emergency Relief Grant |
| CRRSA-ESSER II |
| CRRSA-ESSER II - Learning Acceleration |
| CRRSA-ESSER II - Mental Health |
| ARP ESSER |
| ARP ESSER - Accelerated Learning |
| ARP ESSER - Evidence Based Summer |
| ARP ESSER - Evidence Based Comprehensive |
| ARP ESSER - NJTSS Mental Health |

## Section I-Summary of Auditors' Results

## STATE AWARDS SECTION

J) Dollar threshold used to distinguish between Type A and Type B Programs.
K) Auditee qualified as low-risk auditee?
L) Internal Control over major programs:

1) Material weakness(es) identified?
2) Significant deficiency(ies) identified?
M) Type of auditor's report on compliance for major programs:
N) Any audit findings disclosed that are required to be reported in accordance with N.J. OMB Circular Letter 15-08 as applicable?
O) Identification of major programs:

State Grant/Project Number(s)

| $22-495-034-5120-078$ |
| :---: |
| $22-495-034-5120-089$ |
| $22-495-034-5120-084$ |
| $22-495-034-5120-014$ |
| $22-495-034-5120-086$ |
| Not Available |

$\$ 3,000,000$

| \$3,000,000 |  |  |  |
| :---: | :---: | :---: | :---: |
| $\checkmark$ | Yes |  | No |
|  | Yes | $\checkmark$ | No |
|  | Yes | $\checkmark$ | None reported |
| Unmodified |  |  |  |

$\qquad$ Yes $\qquad$

Name of State Program
General State Aid Cluster:
Equalization Aid

| Special Education Categorical Aid |
| :--- |
| Security Aid |
| Transportation Aid |
| Preschool Education Aid |
| SDA Emergency Needs Projects Grant |

## Section II - Financial Statement Findings

(This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provision of contracts and grants agreements, and abuse related to the financial statements for which Government Auditing Standards requires reporting.)

No matters were reported.

## Section III - Federal Awards and State Financial Assistance Findings

(This section identifies audit findings required to be reported by 2 CFR 200 Section .516 of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and New Jersey OMB Circular Letter 15-08, as applicable.)

FEDERAL AWARDS
No matters were reported.

STATE FINANCIAL ASSISTANCE
No matters were reported.
(This section identifies the status of prior year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of Government Auditing Standards, U.S. OMB Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. ( $\Phi .511$ (a)(b)) and New Jersey OMB Circular 15-08, as applicable.)

STATUS OF PRIOR YEAR FINDINGS
FINANCIAL STATEMENT
Finding 2021-001
Condition:
Closing procedures are not being performed to analyze outstanding purchase orders and agree balances to general ledger accounts payable and encumbrances.

## Current Year Status:

This condition appears to be corrected, and no finding is reported in current year.

## Finding 2021-002

## Condition:

There were several instances where purchases exceeded purchase order amounts and controls were overridden with a negative encumbrance generated in the accounting system. As a result, there were instances of over-expenditures of budget appropriations.

Current Year Status:
This condition appears to be corrected, and no finding is reported in current year.

## FEDERAL AWARDS

No matters were reported in prior year.

## STATE FINANCIAL ASSISTANCE

No matters were reported in prior year.


[^0]:    Reconciliation to Government Funds (GAAP)
    Last State Aid Payment not recognized on GAAP Basis

[^1]:    Source: District records
    Note:
    (1) GASB Statement No. 63 was implemented in the 2013 fiscal year, which required the reclassification of
    (2) GASB Statement No. 68 was implemented in the 2015 fiscal year where additional on-behalf TPAF pension expense and offsetting contribution is reported.
    Note.
    (3) GASB Statement No. 75 was implemented in the 2018 fiscal year, where additional on-behalf OPEB expense and offsetting contribution is reported.

[^2]:    UNDISTRIBUTED EXPENDITURES - REQUIRED
    MAINTENANCE FOR SCHOOL FACILITIES

[^3]:    Soure:
    Note:
    (1) School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6:24-1.3)

