# ANNUAL COMPREHENSIVE FINANCIAL REPORT OF THE HOBOKEN DUAL LANGUAGE CHARTER SCHOOL, NEW JERSEY FOR THE FISCAL YEAR ENDED JUNE 30, 2022

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March 8, 2023

Commissioner
New Jersey Department of Education
100 Riverview Executive Plaza
CN 500
Trenton, NJ 08625

#### Dear Commissioner:

The Annual Comprehensive Financial Report of the Hoboken Dual Language Charter School for the fiscal year ended June 30, 2022, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the school. To the best of our knowledge and belief, the data presented in this report are accurate in all material respects and are reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the school. All disclosures necessary to enable the reader to gain an understanding of the school's financial activities have been included.

The Annual Comprehensive Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter and list of principal officials. The financial section includes the general-purpose financial statements and schedules, as well as the auditor's report. The statistical section includes audited data from the school's first six fiscal years. The school is required to undergo an annual single audit in conformity with the requirements of 2 CFR 200-Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (U.S. Uniform Guidance), "Audits of State and Local Governments and Non-Profit Organizations," and the State Treasury Circular Letter 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid Payments." Information related to this single audit, including the auditors' reports on internal control and compliance with applicable laws and regulations and findings and recommendations is included in the single audit section of this report.

1) <u>REPORTING ENTITY AND ITS SERVICES</u> The Hoboken Dual Language Charter School constitutes an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board (GASB). All funds and account groups of the entity are included in this report.

In 2010, the school opened with 132 students, the following represents the progression to full capacity

School Year	Grades	Enrollment
2011-2012	K-3	176
2012-2013	K-4	220
2013-2014	K-5	245
2014-2015	K-6	292
2015-2016	K-7	336
2016-2017	K-8	367
2017-2018	K-8	367
2018-2019	K-8	399
2019-2020	K-8	408
2020-2021	K-8	403
2021-2022	K-8	412

The Hoboken Dual Language Charter School (HoLa) opened its doors to students in grades K-2 in September 2010 (a grade was added each year until the school reached K-8). HoLa offers a traditional core curriculum through instruction in both Spanish and English to children of all language backgrounds. The program utilizes the well-established immersion approach to dual language education with a range of opportunities for creative expression and experiential learning. Students become bilingual and biliterate in a culturally diverse and nurturing environment.

HoLa's curriculum meets the New Jersey Student Learning Standards, incorporating best practices of successful dual language schools and decades of research in immersion education.

Tutoring is available for those students who demonstrate academic need, and the school provides optional, fee-based Aftercare and Enrichment programs, based on parent demand. Scholarships are available to students who cannot afford to participate in Aftercare, Enrichment or field trips, through funds raised by the Friends of HoLa organization and enterprise programs.

- **2) ENROLLMENT OUTLOOK:** The school expects to have full enrollment every year supported by a strong wait list and a reputation for high academic performance.
- **3)** MAJOR ACCOMPLISHMENTS These were the key financial highlights for the 2021-2022 fiscal year:
  - HoLa established a successful Student Success and Academic Support program, designed to address the academic challenges facing students as a result of the pandemic-related disruptions and absenteeism of the previous school year. This included both a comprehensive system of academic supports provided by basic skills teachers, as well as wraparound support in the form of homework help, counseling and social skills groups, parent outreach, and funding to subsidize the costs of all school materials and activities for our neediest families.

- 2. HoLa maintained its status as a Model Dual Language Program by the New Jersey Department of Education, continuing to serve as a model and resource for best practices in immersion education to educators across the state, and beyond.
- 3. HoLa's 7<sup>th</sup> & 8<sup>th</sup> Grade Spanish Language Arts curriculum was approved by the College Board as an Advanced Placement Spanish Language and Culture course, and the school was approved to administer the AP exam. As a result of our first year of administration, 81% of our 8<sup>th</sup> graders passed the AP exam with a score of 3 or better
- 4. HoLa participated in a pilot administration of the Pathway to Biliteracy exam, with 100% of our 8<sup>th</sup> graders who had attended HoLa for at least two years passing the exam.
- 5. HoLa expanded our tuition-free Summer Success Program to support struggling students during the summer months, and prevent summer slide among our most atrisk students, particularly in light of the impacts of the pandemic.
- 6. The Friends of HoLa organization raised over \$300,000 to support the school through the generous contributions of our families. Funds raised serve to support the Summer Success Program; materials, resources and subsidies for HoLa families in need; HoLa's unique programmatic offerings, like STEM and Arts classes; Professional Development for teachers; teacher recruitment and retention efforts; classroom technology; and our Student Success and Academic Support program.

We are extremely pleased with our outcomes in all areas - academic, organizational and fiscal - and look forward to equal growth and success in the subsequent school year.

4) INTERNAL ACCOUNTING CONTROLS: Management of the Charter School is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the school are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognized that: (1) the cost of a control should not exceed the benefits like to be derived: and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the school also is responsible for ensuring that an adequate control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the school management.

As part of the school's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the school has complied with applicable laws and regulations.

**5) BUDGETARY CONTROLS:** In addition to internal accounting controls, the school maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the school and the State of New Jersey. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balances at June 30, 2022.

- **ACCOUNTING SYSTEM AND REPORTS:** The Charter Schools' accounting records reflect generally accepted accounting principles, as promulgated by the Government Accounting Standards Board (GASB). The accounting system of the school is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements," Note 1.
- 7) FINANCIAL INFORMATION AT FISCAL YEAR—END: As demonstrated by the various statements and schedules included in the financial section of report, the school continues to meet its responsibility for sound financial management. The following schedule presents a summary of the General Fund, Special Revenue Fund, Student Activity Fund and Proprietary Funds for the fiscal year ended June 30, 2022.

Revenue	Amount	Percent of Total		
Local	\$4,998,747	69%		
State	1,094,458	15%		
Special Revenue	407,056	6%		
Misc.	151,038	2%		
Proprietary Fund	536,376	7%		
Student Activity	27,640	<u>1%</u>		
Total	<u>\$7,215,315</u>	<u>100%</u>		

The following schedule presents a summary of the General Fund, Special Revenue Fund, Student Activity Fund and Proprietary Fund expenditures for the fiscal year ended June 30, 2022

Expenditures	Amount	Percent of Total		
General Fund	\$4,920,604	78%		
Special Revenue Fund	1,113,583	18%		
Proprietary Fund	280,454	4%		
Student Activity	<u>3,734</u>	0%		
Total	<u>\$6,318,375</u>	<u>100%</u>		

- 8) <u>CASH MANAGEMENT:</u> The investment policy of the school is guided in large by the state Statute as detailed in "Notes to the Financial Statements," Note 2. The school had adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with failed banking institutions in New Jersey. The law requires governmental units to deposit funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
- 9) <u>RISK MANAGEMENT:</u> The school carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, and hazard and theft insurance on property and Contents.

### 10) OTHER INFORMATION:

<u>Independent Audit</u> – State statutes require an annual audit by an independent Certified Public Accountant or Registered Municipal Accountant. The Accounting firm of Gerald D. Longo, CPA was selected by the Charter School.

In addition to meeting the requirements set forth in the state statutes, the Charter School is required to undergo an annual single audit in conformity with the provisions of the *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and the New Jersey OMB's Circular 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid. Information related to this single audit, including the auditor's report on internal control and compliance with applicable laws and regulations and findings and recommendations are included in the single audit section of this report.

Respectfully submitted,

Nicola Cammarota Board President

### **HOBOKEN DUAL LANGUAGE CHARTER SCHOOL**

### ROSTER OF TRUSTEES AND OFFICERS JUNE 30, 2022

<b>BOARD OF TRUSTEES</b>	TERM EXPIRES
Nicola Cammarota, President	10/2023
Jon Salinas	6/2024
Brigette Kirk, Treasurer	4/2025
Mark Galorenzo	3/2025
Cyndi Vasquez	3/2024
Jennifer Whitney	3/2024

### **CONSULTANTS AND ADVISORS**

### **AUDIT FIRM**

Gerald D. Longo, CPA 62 Old Queens Blvd. Manalapan, NJ 07726-3648

### **ATTORNEYS**

Busch Law Group 450 Main Street Metuchen, NJ 08840

### **OFFICIAL DEPOSITORY**

BCB Community Bank 401 Washington Street Hoboken, NJ 07030



### GERALD D. LONGO

CERTIFIED PUBLIC ACCOUNTANT 62 OLD QUEENS BLVD. MANALAPAN, NEW JERSEY 07726-3648

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### **Independent Auditor's Report**

The Honorable Chairman and Members of the Board of Trustees Hoboken Dual Language Charter School County of Hudson Hoboken, New Jersey

### **Report on the Audit of the Financial Statements**

### **Opinions**

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Hoboken Dual Language Charter School, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Hoboken Dual Language Charter School's basic financial statements as listed in the table of contents.

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Hoboken Dual Language Charter School as of June 30, 2022, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### **Basis for Opinions**

I conducted my audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. My responsibilities under those standards and Specifications are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of my report. I am required to be independent of the Hoboken Dual Language Charter School and to meet my other ethical responsibilities, in accordance with the relevant ethical requirements relating to my audit. I believe the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

### **Emphasis of Matter**

Change in Accounting Principle

As discussed in the Notes to the financial statements, the Hoboken Dual Language Charter School adopted the provisions of Governmental Accounting Standards Board Statement 87, Leases, effective July 1, 2021. My opinions are not modified with respect to this matter.

### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Hoboken Dual Language Charter School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### Auditor's Responsibilities for the Audit of the Financial Statements

My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, and the Specifications will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, and the Specifications, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Hoboken Dual Language Charter School's internal control. Accordingly, no such opinion is expressed.

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in my judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Hoboken Dual Language Charter School's ability to continue as a going concern for a reasonable period of time.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that I identified during the audit.

### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis; the schedules related to accounting and reporting for Pensions and Post-Retirement Benefits and the other required supplementary information and notes to the required supplementary information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### Other Information

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Hoboken Dual Language Charter School's basic financial statements. The accompanying Other Supplementary Information, as listed in the table of contents, is presented for purposes of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal and state awards is presented for purposes of additional analysis as required by Title 2 *U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, and is also not a required part of the basic financial statements.

The combining fund financial statements and schedules and the schedule of expenditures of federal and state awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards

generally accepted in the United States of America. In our opinion, the combining fund financial statements and schedules and the schedule of expenditures of federal and state awards are fairly stated, in all material respects in relation to the basic financial statements as a whole.

### **Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the Introductory and Statistical Sections but does not include the basic financial statements and my auditor's report thereon. My opinions on the basic financial statements do not cover the other information, and I do not express an opinion or any form of assurance thereon.

In connection with my audit of the basic financial statements, my responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, I conclude that an uncorrected material misstatement of the other information exists, I am required to describe it in my report.

### **Other Reporting Required by Government Auditing Standards**

In accordance with Government Auditing Standards, I have also issued my report dated March 8, 2023, on my consideration of the Hoboken Dual Language Charter School's internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Hoboken Dual Language Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Hoboken Dual Language Charter School's internal control over financial reporting and compliance.

Licensed Public School Accountant No. 20CS00206400

Gerald D. Longo

**Certified Public Accountant** 

herall long

March 8, 2023

REQUIRED SUPPLEMENTARY INFORMATION MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of Hoboken Dual Language Charter School annual financial report presents its discussion and analysis of the Board's financial performance during the fiscal year that ended on June 30, 2022. Please read it in conjunction with the transmittal letter at the front of this report and the Board's financial statements, which immediately follows this section.

#### **FINANCIAL HIGHLIGHTS**

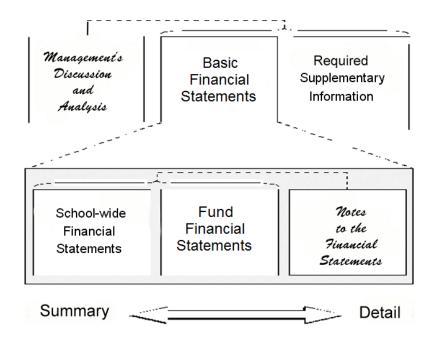
Key financial highlights for the 2021-22 fiscal year include the following:

- Total Net Position (Deficit) was (\$1,645,237), net of pension adjustment of (\$268,717).
- The unrestricted unassigned General Fund balance at June 30, 2022 is \$850,742.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

The financial section of the annual report consists of four parts – Independent Auditor's Report, required supplementary information that includes the management's discussion and analysis (this section), the basic financial statements, and supplemental information. The basic financial statements include two kinds of statements that present different views of the Hoboken Dual Language Charter School.

Figure A-1. Required Components of the Board's Annual Financial Report



- The first two statements are school-wide financial statements that provide both short-term and long-term information about the Hoboken Dual Language Charter School's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the Hoboken Dual Language Charter School, reporting the Hoboken Dual Language Charter School's operation in more detail than the school-wide statements.
- The governmental funds statements tell how basic services such as regular and special education were financed in short term as well as what remains for future spending.
- Proprietary funds statements offer short- and long-term financial information about the Food Service activities the Hoboken Dual Language Charter School operates like businesses.

The financial statements also include notes that explain some of the information in the statements and provide data that are more detailed. Figure A-1 summarizes the major features of the Hoboken Dual Language Charter School's financial statements, including the portion of the Hoboken Dual Language Charter School's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

Figure A-2 - Major Features of the School-wide and Financial Statements

	School-wide Statements	Fund Financial Sta	tements
		Governmental Funds	Proprietary Funds
Scope	Entire school (except fiduciary funds)	The activities of the Hoboken Dual Language Charter School that are for the school operations and not proprietary or fiduciary, such as teachers' salaries, special education and building maintenance, food service, and community education	Activities the Hoboken Dual Language Charter School operates similar to private businesses: Internal service fund
Required financial statements	Statement of net position	Balance sheet	Statement of net position
	Statement of activities	Statement of revenue expenditures and changes in fund balances	Statement of revenue, expenses, and changes in fund net position
Accounting Basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Statement of cash flows Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon there after; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long- term
Type of inflow/out flow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid

#### School-wide Statements

The school-wide statements report information about the Hoboken Dual Language Charter School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the Hoboken Dual Language Charter School's assets and liabilities. All of the current year's revenue and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two school-wide statements report the Hoboken Dual Language Charter School's net position and how they have changed. Net position – the difference between the Hoboken Dual Language Charter School's assets and liabilities – are one way to measure the Hoboken Dual Language Charter School's financial health or position.

In the school-wide financial statements, the Hoboken Dual Language Charter School's activities are shown in two categories:

- Governmental activities- Most of the Hoboken Dual Language Charter School's basic services are included here, such as regular and special education, transportation, administration, food services, and community education. Property taxes and state aid finance most of these activities.
- Business-type activities- The Hoboken Dual Language Charter School's Food Service Fund and the after school program are included here.

#### **Fund Financial Statements**

The fund financial statements provide more detailed information about the Hoboken Dual Language Charter School's funds – focusing on its most significant or "major" funds – not the Hoboken Dual Language Charter School as a whole.

Funds are accounting devices the Hoboken Dual Language Charter School uses to keep track of specific sources of funding and spending on particular programs:

Some funds are required by State law.

The Hoboken Dual Language Charter School use other funds, established in accordance with the State of New Jersey Uniform Chart, to control and manage money for particular purposes (e.g., repaying its long-term debts) or to show that it is property using certain revenues (e.g., federal funds).

The Hoboken Dual Language Charter School has two kinds of funds:

- Governmental funds- Most of the Hoboken Dual Language Charter School's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the Hoboken Dual Language Charter School's programs. Because this information does not encompass the additional long-term focus of the school-wide statements, we provide additional information at the bottom of the governmental funds statements that explain the relationship (or differences) between them.
- **Proprietary funds** Services for which the Hoboken Dual Language Charter School charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the school-wide statements.

#### FINANCIAL ANALYSIS OF THE HOBOKEN DUAL LANGUAGE CHARTER SCHOOL AS A WHOLE

**Net Position (Deficit).** The Hoboken Dual Language Charter School's Net Position (Deficit) is (\$1,645,237) net of pension adjustment of (\$268,717) on June 30, 2022. (See Table A-1).

Governmental	(\$2,131,352)
Proprietary	486,115
Total Net Position (Deficit)	(\$1,645,237)

The Statement of Net Position (Deficit) of (\$1,645,237) reflects total capital assets of \$215,481 net of assumed depreciation from inception of \$127,627.

The Hoboken Dual Language Charter School's financial position is the product of these factors:

- Special Revenues for Governmental Activities was \$434,696 and Expenditures were \$436,462.
- General Fund Revenues were \$6,244,243.
- General Fund Expenditures were \$6,361,177.

### Table A-1 HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Statement of Net Position (Deficit) - School Wide As of June 30, 2022

	<u>Total</u>
Current and Other Assets	\$2,145,423
Right-to-use lease assets-net	2,646,573
Pension Deferred Outflows	859,381
Capital Assets, Net	87,854
<b>Total Assets and Pension Deferred Outflows</b>	\$5,739,231
Other Liabilities	800,625
Pension Liability - Noncurrent	1,859,490
Lease liabilities	2,551,621
Pension Deferred Inflows	2,172,732
Total Liabilities and Deferred Inflows	\$7,384,468
Net Position (Deficit)	
Invested In Capital Assets, Net	87,854
Amortization expense over principal payments on leases	94,952
Restricted	507,941
Unrestricted (Deficit)	(2,335,984)
Total Net Position (Deficit)	(\$1,645,237)
Total Liabilities, Deferred Inflows and Net Position (Deficit)	\$5,739,231
Fund Balance - June 30, 2022	\$1,344,798
Amortization expense over principal payments on leases	94,952
Invested In Capital Assets, Net	87,854
Net Position before Pension Adjustment	1,527,604
Less: Pension Adjustment (Note 15)	(3,172,841)
	(=, = =,= ==)
Net Position (Deficit) - June 30, 2022	(\$1,645,237)

Total Governmental and Business Activities revenues & beginning assets are adjusted by net adjusted expenditures resulting in a calculation of Net Position (Deficit) of (\$1,645,237) on June 30, 2022.

### Table A-2 HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Changes in Net Position (Deficit) - School Wide For the Fiscal Year Ended June 30, 2022

Revenues	Total	Percentage
Program revenues		
Charges for services	\$ -	
Operating grants and contributions		
General revenues		
Local Share	4,998,747	66%
Federal and State Aid-Unrestricted	1,094,458	15%
Federal Aid-Restricted	407,056	5%
Other	151,038	6%
Proprietary Fund	536,376	7%
Student Activities	27,640	1%
Decrease in Capital Outlay	(9,146)	)
Total revenues	\$ 7,206,169	100%
Expenses		
Regular Instruction	2,801,237	38%
General Administrative	1,999,945	28%
School Administrative	1,021,428	14%
On-behalf TPAF Social Security/Pension/Medical	945,623	13%
Student Activities	29,406	1%
Proprietary Fund	368,540	6%
Total expenses	\$ 7,166,179	100%
Increase in net position	39,990	_
Net Position (Deficit) beginning of year July 1, 2021	(1,913,954)	)
Net Position (Deficit) 6/30/22 before Pension Adj.	(1,873,964)	<u></u>
Amortization expense over principal payments on leases	94,952	
Net Change in Pension Liability Increase (Decrease)	133,775	
Net Position (Deficit) - June 30, 2022	\$ (1,645,237)	<u> </u>

## Table A-3 (See Exhibit A-2) HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Total and Net Cost of Services - School Wide For the Fiscal Year Ended June 30, 2022

Functions/Programs	Source	T	otal Cost of Services	Net Cost of Services
School Wide Activities Instruction				
Regular	B-2	\$	2,801,237	\$ 2,476,587
Support Services				
General Administrative Services	B-2		1,999,945	1,917,539
School Administrative Services	B-2		1,021,428	1,021,428
On-behalf TPAF Social Security	B-2		945,623	945,623
Student Activities	E-1		29,406	29,406
Capital Outlay	B-2		-	-
Proprietary Fund	G-2		368,540	368,540
<b>Total School Wide Activities</b>		\$	7,166,179	\$ 6,759,123

#### FINANCIAL ANALYSIS OF THE HOBOKEN DUAL LANGUAGE CHARTER SCHOOL FUNDS

The financial performance of the Hoboken Dual Language Charter School as a whole is reflected in its governmental activities Exhibit A-2. As the Hoboken Dual Language Charter School completed the year, it reported a School Wide unassigned fund balance of \$350,742.

Revenues for the Hoboken Dual Language Charter School's School Wide funds were \$7,215,315 while total expenses were \$7,166,179 (Table A-4) (Exhibit B-2).

### **GENERAL FUND**

The General Fund includes the primary operations of the Hoboken Dual Language Charter School in providing educational services to students from grade K through grade 8.

The following schedule presents a school wide summary of Revenues.

### Table A-4 (See Exhibit B-2) HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Changes in Revenues - School Wide For the Fiscal Years Ended June 30

Fund Revenues	Year Ended une 30, 2022	Year Ended une 30, 2021	_	Amount of Increase Decrease)
Local Sources:				
Local Share	\$ 4,998,747	\$ 4,147,709	\$	851,038
Other Local Revenue	509,833	155,107		354,726
Total Local Sources	\$ 5,508,580	\$ 4,302,816	\$	1,205,764
Intergovernmental				
State Sources	\$ 1,102,419	\$ 1,284,234	\$	(181,815)
Federal Sources	 604,316	450,874		153,442
Total Intergovernmental Sources	1,706,735	1,735,108		(28,373)
Total Revenue	\$ 7,215,315	\$ 6,037,924	\$	1,177,391

The following schedule presents a school wide summary of expenditures.

### Table A-5 (See Exhibit B-2) HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Changes in Expenditures - School Wide For the Fiscal Years Ended June 30

Fund Expenditures	-	ear Ended ne 30, 2022	ear Ended ne 30, 2021	Amount of Increase I (Decrease)		
Current:						
Regular Instruction	\$	2,801,237	\$ 2,959,667	\$	(158,430)	
General Administrative Services		1,999,945	1,380,339		619,606	
School Administration		1,021,428	891,099		130,329	
On-behalf TPAF Social Security/Pension/Medical		945,623	549,056		396,567	
Student Activities		29,406	12,770		16,636	
Capital outlay		-	-		-	
Proprietary Fund		368,540	57,316		311,224	
Total Expenditures	\$	7,166,179	\$ 5,850,247	\$	1,315,932	

#### UNRESERVED-UNDESIGNATED FUND BALANCE AS A PERCENTAGE OF EXPENDITURES

The following table shows the unreserved unassigned fund balance.

### Table A-6 HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Changes in Unreserved-Unassigned Fund Balance - School Wide For the Fiscal Years Ended June 30

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	2017
Unreserved Unassigned						
Fund Balance	1,344,798	467,676	597,355	728,805	225,724	349,220
Expenditures	7,166,179	5,850,247	5,777,385	5,461,914	5,911,320	5,564,711
Percentages	19%	8%	10.3%	13.0%	4.0%	6.0%

The Hoboken Dual Language Charter School values its fund balances as a vehicle for addressing unbudgeted and emergent needs that occur during school year. The amount of unreserved unassigned fund balance designated to support the subsequent years budgets \$1,344,798 for the 2022-23 school year.

### **CAPITAL ASSETS**

### **Capital Assets**

By the end of fiscal year ended June 30, 2022, in the General Fund, the Hoboken Dual Language Charter School had invested \$215,481 in a broad range of capital assets, including building improvements, computer and audio-visual equipment, and administrative offices, etc. (More detailed information about capital assets can be found in Note 13 to the financial statements) and Total General Fund depreciation expense for the year was \$9,147.

### Table A-7 HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Changes in Capital Assets - School Wide For the Fiscal Year Ended June 30, 2022

Leasehold Improvements	\$182,948
Equipment	32,533
Total - General Fund	\$215,481
Loss Assumulated Depresiation / Amoutisation	(127.627)
Less: Accumulated Depreciation / Amortization	(127,627)
Total - Net Capital Assets, General Fund	\$87,854

#### **FACTORS BEARING ON THE SCHOOL'S FUTURE**

While many factors influence the Charter School's future, the availability of State funding and the economy will have the most impact on educational and fiscal decisions in the future.

These and many other factors were considered by the Charter School's administration during the process of developing the fiscal year 2022-23 budget. The primary factors were the Charter School's projected student population, anticipated state and federal aid as well as increasing salary and related benefit costs. These indicators were considered when adopting the budget for fiscal year 2022-2023.

#### CONTACTING THE HOBOKEN DUAL LANGUAGE CHARTER SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the Hoboken Dual Language Charter School's finances and to demonstrate the Hoboken Dual Language Charter School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Office, Hoboken Dual Language Charter School, 123 Jefferson St, Hoboken, New Jersey 07030.



### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Statement of Net Position (Deficit) As of June 30, 2022

	Governmental Activities		Business-type Activities			Total		
ASSETS								
Cash and Cash Equivalents - Unrestricted	\$	1,031,086	\$	494,908	\$	1,525,994		
Receivables		460,905		46,147		507,052		
Interfund		27,102		(14,206)		12,896		
Security deposit - Rental		91,540		-		91,540		
Cash and Cash Equivalents - Restricted		7,941		-		7,941		
Right-to-use lease assets-net		2,646,573				2,646,573		
Capital assets, net		87,854		-		87,854		
Total Assets		4,353,001		526,849		4,879,850		
Deferred outflows of resources								
Pension deferred outflows		859,381				859,381		
Total assets and deferred outflows of resources	\$	5,212,382	\$	526,849	\$	5,739,231		
LIABILITIES								
Accounts payable	\$	464,767	\$	-	\$	464,767		
Deferred Revenue		295,124		40,734		335,858		
Lease liabilities		2,551,621				2,551,621		
Net pension liability - non current		1,859,490				1,859,490		
Total liabilities		5,171,002		40,734		5,211,736		
Deferred inflows of resources								
Pension deferred inflows		2,172,732		-		2,172,732		
NET POSITION (DEFICIT)								
Invested in Capital Assets, Net		87,854		-		87,854		
Restricted - Capital Reserve		500,000				500,000		
Restricted - Student Activities (Note 2)		7,941				7,941		
Unrestricted (Deficit) (Note 15)		(2,727,147)		486,115		(2,241,032)		
Total Net Position (Deficit)		(2,131,352)		486,115		(1,645,237)		
Total liabilities, deferred inflows and net position (deficit)	\$	5,212,382	\$	526,849	\$	5,739,231		
Fund Balance June 30, 2022 - B-1 - Governmental		\$858,683						
Right-to-use lease assets-net of accumulated depreciation		2,646,573						
Principal balance of lease liabilities		(2,551,621)						
Cost of capital assets net accumulated depreciation		87,854						
Net Position before pension adjustments		1,041,489	-					
Less: pension adjustments net (Note 15) (Deficit)		(3,172,841)						
Total Net Position (Deficit) June 30, 2022 - Governmental		(\$2,131,352)	•					

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

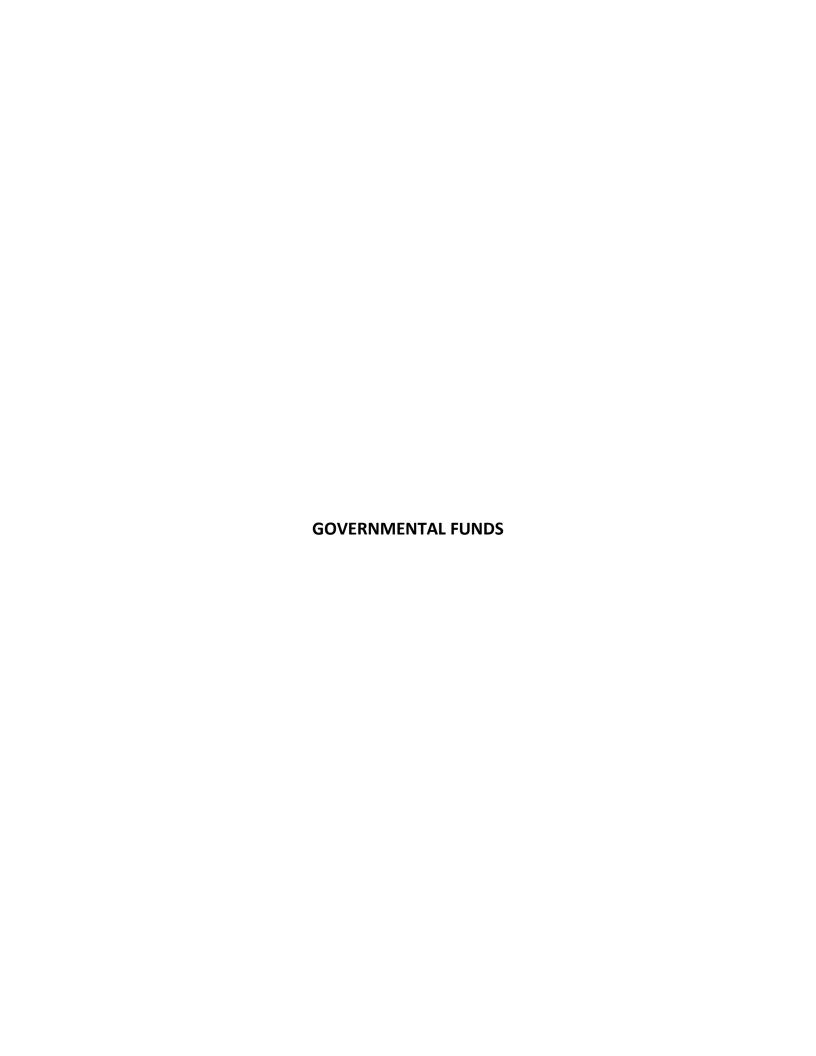
#### Exhibit A-2

### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Statement of Activities For the Fiscal Year Ended June 30, 2022

			Program Revenu	ies	Changes in Net Position					
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities	Total			
Governmental activities:										
Instruction:										
Regular	\$ (2,801,237)		\$ (324,650)		\$ (2,476,587)		\$ (2,476,587)			
Support services:	0		0							
General administatrion	(1,999,945)		(82,406)		\$ (1,917,539)		\$ (1,917,539)			
School administrative services/ operations plant serv.	(1,021,428)				(1,021,428)		(1,021,428)			
On - behalf TPAF Social Security/Pension/Medical	(945,623)				(945,623)		(945,623)			
Student Activities	(29,406)				(29,406)		(29,406)			
Capital Outlay	0				=					
Total governmental activities	(6,797,639)		(407,056)		(6,390,583)		(6,390,583)			
Business-type activities:										
Food Service and After School Program	(368,540)	(368,540)				(368,540)	(368,540)			
Total business-type activities	(368,540)	(368,540)				(368,540)	(368,540)			
Total primary government	\$ (7,166,179)	\$ (368,540)	\$ (407,056)		\$ (6,390,583)	\$ (368,540)	\$ (6,759,123)			
	General revenues:									
	State/Local Share				4,998,747		4,998,747			
	State Share				1,094,458	7,961	1,102,419			
	State and Federal	Aid				167,854	167,854			
	Student Activities				27,640		27,640			
	Miscellaneous Inc	come			151,038	360,561	511,599			
	Decrease in net Ca	apital Outlay			(9,146)		(9,146)			
	Total General R	evenues, Specia	ll Items, Extraordir	nary Items and	6,262,737	536,376	6,799,113			
	Change in Net Posit	tion			(127,846)	167,836	39,990			
	Net Position (Defici	t) July 1, 2021			(2,232,233)	318,279	(1,913,954)			
	Amortization expe	ense over princi	pal payments on le	eases	94,952		94,952			
	Net Change in Pens	sion Liability Inc	rease (Decrease)		133,775	0	133,775			
	Net Position (Defici	t) June 30, 2022	2		(2,131,352)	486,115	(1,645,237)			

The accompanying Notes to the Basic Financial Statements are an integral part of this document.





### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL

### Balance Sheet Governmental Funds As of June 30, 2022

		General Fund		Special Revenue Fund	Go	Total overnmental Funds	
ACCETC							
ASSETS  Cash and Cash Equivalents - Unrestricted  Receivables	\$	735,962 236,562	\$	295,124 224,343	\$	1,031,086 460,905	
Interfund Security deposits - Rental		243,445 91,540	_	(216,343)		27,102 91,540	
Cash and Cash Equivalents - Restricted	_			7,941	_	7,941	
Total assets  LIABILITIES AND FUND BALANCES	\$	1,307,509	\$	311,065	\$	1,618,574	
Liabilities:							
Accounts payable	\$	256,600	\$	-	\$	256,600	
Due to Districts Deferred Revenue		200,167		303,124		200,167 303,124	
Total liabilities		456,767		303,124		759,891	
Fund Balances:							
Restricted - Capital Reserve		500,000				500,000	
Restricted - Student Activity (Note 2U)		250.742		7,941		7,941	
Unassigned Total Fund balances		350,742 850,742	-			350,742 858,683	
Total liabilities and fund balances	\$	1,307,509	\$	311,065	\$	1,618,574	
(A-1) are different because: Governmental Fund Balances - 6-30-21 Capital assets used in governmental activities therefore are not reported in the funds. The and the accumulated depreciation				urces and		215,481 (127,627)	\$ 858,683 87,854
Net position before pension adjustments						·	946,537
Deferred Outflows related to pension contrib Liability measurement date and other deferr resources and therefore, are not reported in	ed it	ems are not fund stateme	curren ents. (S	t financial see Note 6)			859,381
Deferred Inflows related to pension actuarial in actual returns and assumed returns and of liabilities in the fund statements. (See Note 6	ther	•					(1,859,490) -
Long-term liabilities, including net pension lia current period and therefore are not reporte (See Note 6)							(2,172,732)
Right -to-use assets used in governmental ac therefore are not reported in the funds. The less the accumulated amortization (\$330,82)	cost	of the assets					2,646,573
Lease liabilities used in governmental activiti are not reported in the funds (Note 11)	es ar	e not financi	al resc	ourced and therefore			(2,551,621)
Net position (deficit) of governmental activiti						•	

The accompanying Notes to the Basic Financial Statements are an integral part of this statement

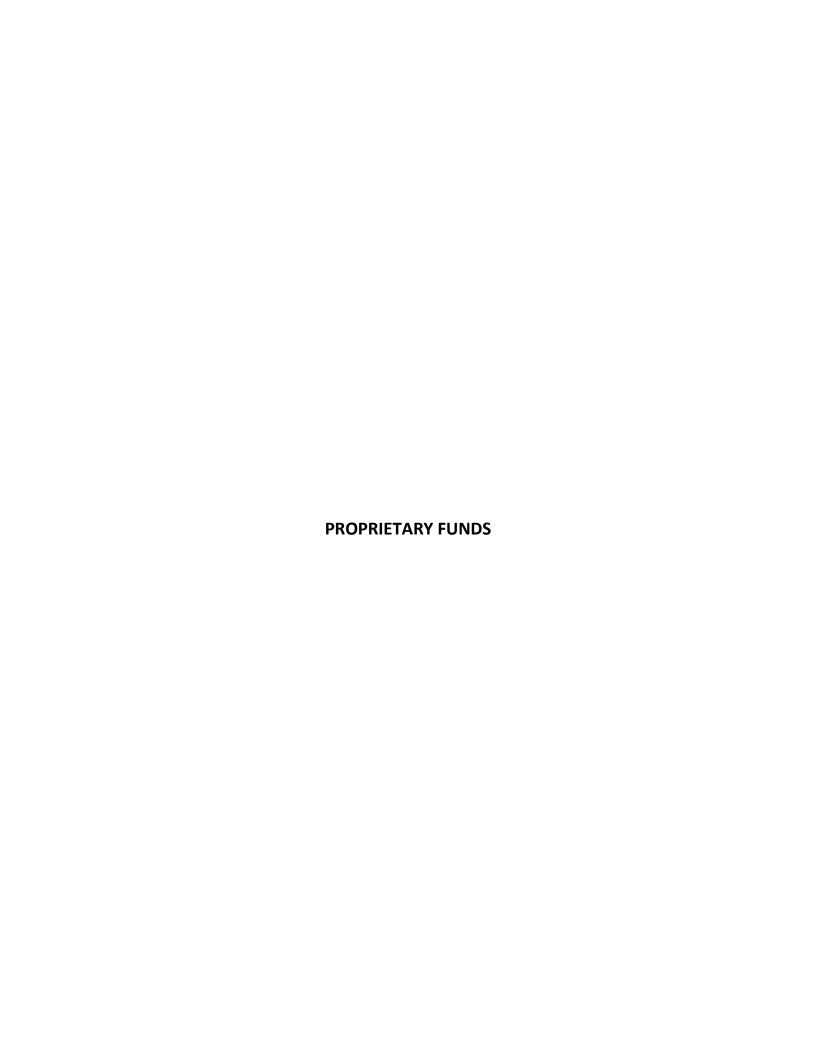
## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Statement of Revenues, Expenditures, And Changes in Fund Balance Governmental Funds For the Fiscal Year Ended June 30, 2022

	General Fund	Special Revenue Fund	Go	Total vernmental Funds	
REVENUES					
Local sources:					
State / Local Share	\$ 4,998,747	\$ -	\$	4,998,747	
Student Activities		27,640		27,640	
Miscellaneous	 151,038	20,734		171,772	
Total - Local Sources	 5,149,785	48,374		5,198,159	
State Sources	1,094,458	33,555		1,128,013	
Federal Sources		352,767		352,767	
Total Revenues	6,244,243	434,696	6,678,939		
EXPENDITURES					
Current:					
Regular instruction	2,476,587	354,056		2,830,643	
Support services- General Administrative	1,917,539	82,406		1,999,945	
Support Services- School Admin/ operations plant serv	1,021,428			1,021,428	
On-behalf TPAF Social Security/Pension/Medical	945,623			945,623	
Capital outlay	-			-	
Total expenditures	6,361,177	436,462		6,797,639	
Excess (Deficiency) of revenues					
over expenditures	(116,934)	(1,766)		(118,700)	
OTHER FINANCING SOURCES (USES)					
Transfers in	-			-	
Transfers out	-			-	
Total other financing sources and uses	-			-	
Net change in fund balances - Increase (Decrease)	(116,934)	(1,766)		(118,700)	
Fund balance—July 1, 2021	 967,676	9,707		977,383	
Fund balance—June 30, 2022	\$ 850,742	\$ 7,941	\$	858,683	

The accompanying Notes to the Basic Financial Statements are an integral part of this document.

# HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Year Ended June 30, 2022

Total net change in fund balances Increase - governmental funds (from B-2)			\$ (116,934)
Amounts reported for governmental activities in the statement of activities (A-2) are different because:			
Capital outlays are reported in governmental funds as expenditures.  However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period.  Depreciation expense Capital outlays	\$	(9,146) -	
Right-to-Use Assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is less the accumulated amortization (Note ).			\$ (9,146)
Lease liabilities used in governmental activities are not financial resourced and therefore are not reported in the funds (Note ).			
Student Activity Net Adjustment Amortization expense overprincipal payments on leases			\$ (1,766) 94,952
Pension contributions are reported in governmental funds as expenditures; however, in a activities, the contributions are adjusted for actuarial valuation adjustments, including se interest costs, administrative costs, investment returns, and experience/assumption. This by which net pension liability and deferred inflows/outflows related to pension changed	ervice and s is the amount		\$ 133,775
Change in net position of governmental activities - Increase			\$ 100,881



## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Statement of Net Position Proprietary Funds As of June 30, 2022

**Business-Type Activities** 

	Business-Type Activities									
	Enterprise Fund									
		Services ogram		ter School Program		Summer Camp	Ве	fore After Care		TOTAL
Cash and Cash Equivalents Intergovernmental Receivable	\$	-	\$	195,343	\$	55,128	\$	244,437	\$	494,908
Federal		45,435				-		-		45,435
State		712		-		-		-		712
		46,147		195,343		55,128		244,437		541,055
Total Assets	\$	46,147	\$	195,343	\$	55,128	\$	244,437	\$	541,055
LIABILITIES										
Deferred Revenue	\$	-			\$	40,734			\$	40,734
Interfund		2,449		11,757						14,206
Total Current Liabilities		2,449		11,757		40,734		-		54,940
NET POSITION Unrestricted Invested in capital assets, net		43,698		183,586		14,394		244,437		486,115
Total Net Position	\$	46,147	\$	195,343	\$	55,128	\$	244,437	\$	541,055

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Statement of Revenues, Expenses, and Changes in Fund Net Position Proprietary Fund

For the Fiscal Year Ended June 30, 2022

	Busin	ess-Type Activi			
•	Enterprise Fund			_	Total
	Summer	After Care	Before &	nterprise Fund	Proprietary
OPERATING REVENUES	Camp	Program	Aftercare	<b>Food Services</b>	Fund
Other State Revenue					
EM Schools					
PEBT				\$4,078	\$4,078
PEBT 22				614	614
Local Sources				628	628
Daily Sales - Reimbursable Programs					
After School Revenue	\$0	\$125,278	\$0		125,278
Other Revenue	32,017		203,151	115	235,283
Total Operating Revenues	32,017	125,278	203,151	5,435	365,881
OPERATING EXPENSES					
Salaries, wages and employee benefits	53,710	15,453	9,471	56,786	135,420
Purchased Tech Services	0	4,531	84,573	690	89,794
Supplies, Materials & Other	1,892	797	3,715	136,922	143,326
Rent	0	, , ,	0	130,322	0
Total Operating Expenses	55,602	20,781	97,759	194,398	368,540
Income (Loss) From Operations	(23,585)	104,497	105,392	(188,963)	(2,659)
Nonoperating Revenues					
State Sources					
State Sources				2,641	2,641
Federal Sources					0
National School Lunch Program				112,199	112,199
National Breakfast Program				55,655	55,655
Board Subsidy				0	0
Total Nonoperating Revenues	0	0	0	170,495	170,495
Net Income (Loss)	(23,585)	104,497	105,392	(18,468)	167,836
Transfer In Subsidy of Food Service				0	0
Total Net Position - Beginning of Year	37,979	79,089	139,045	62,166	318,279
Total Net Position - End of Year	\$14,394	\$183,586	\$244,437	\$43,698	\$486,115

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Statement of Cash Flows Proprietary Funds For the Fiscal Year Ended June 30, 2022

Tot the rised real Ended Julie 30, 2022		
	Business-type	
	Activities	
	<b>Enterprise Funds</b>	
	Food Service and	
	After Sch	ool Program
CASH FLOWS FROM OPERATING ACTIVITIES		
Receipts from Participants	\$	388,804
Payments to suppliers	Ų	(368,540)
Net cash provided by (used for) operating activities		20,264
Net cash provided by (used for) operating activities		20,204
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES		
State and Federal Sources		0
Operating subsidies and transfers to other funds		142,873
Net cash provided by (used for) non-capital financing activities		142,873
CASH FLOWS FROM INVESTING ACTIVITIES		
Net cash provided by (used for) investing activities		
Net increase (decrease) in cash and cash equivalents		163,137
Cash and Cash Equivalents - beginning of year		331,771
Cash and Cash Equivalents - end of year	\$	494,908
Reconciliation of operating income (loss) to net cash provided		
(used) by operating activities:		
Operating income (loss)		167,836
provided by		
(used for) operating activities		
(Increase) decrease in accounts receivable, net		(27,622)
(Increase) decrease in Interfund		14,206
(Increase) decrease in Deferred Revenue		8,717
Total adjustments		(4,699)
Net cash provided by (used for) operating activities	\$	163,137
- · · · · ·		

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.



#### Exhibit B-7

# HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Statement of Fiduciary Net Position Fiduciary Funds As of June 30, 2022

**NOT APPLICABLE** 

#### Exhibit B-8

# HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Statement of Changes in Fiduciary Net Position Fiduciary Funds For the Fiscal Year Ended June 30, 2022

NOT APPLICABLE



#### 1 <u>DESCRIPTION OF THE CHARTER SCHOOL AND REPORTING ENTITY</u>

Hoboken Dual Language Charter School ("Charter School") is an instrumentality of the State of New Jersey, established to function as an education institution. The Board of Trustees (the 'Board") consists of appointed officials and are responsible for the fiscal control of the Charter School. A director is appointed by the Board and is the administrative control of the Charter School.

A reporting entity is comprised primary government, component units and other organizations that are included to insure that the financial statements of the Charter School are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the Charter School. For the Charter School, this includes general operations, food service and student related activities for the Charter School.

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, section of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the Charter School over which the Board exercises operating control. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the Charter School is not includable in any other reporting entity on the basis of such criteria.

#### 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

This summary of significant accounting policies of the Charter School is presented to assist in understanding the Charter School's financial statements and notes are a representation of the Charter School's management, who is responsible for their integrity and objectivity. These accounting policies conform to generally accepted accounting principles in the United States as applied to governmental units and have been consistently applied in the preparation of these financial statements.

The financial statements of the Charter School have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

#### A. Basis of Presentation

The Charter School's basic financial statements consists of government-wide statements, including a statement of net assets and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

#### 2 **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the primary government, except for fiduciary funds.

#### **Government-Wide Statements**

The statement of net position presents the financial condition of the governmental activities of the Charter School at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental activities. Direct expenses are those that are specifically associated with a service, program or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the Charter School, with certain limited expectations. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the Charter School.

#### **Fund Financial Statements**

During the fiscal year, the Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance.

Fund financial statements are designed to present financial information of the Charter School at this more detailed level. The focus of governmental and enterprise fund financial statements is on major funds. Each major fund is presented in a separate column.

#### **B.** Fund Accounting

The Charter School uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts.

#### **Governmental Funds**

Government funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the Charter School's major governmental funds:

#### 2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

<u>General Fund</u> - The General Fund is the general operating fund of the Charter School. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment that are classified in the Capital Outlay subfund.

As required by the New Jersey State Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, district taxes and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings that the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

<u>Special Revenue Fund</u> - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service of the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

#### **Proprietary Funds**

The focus of Proprietary Fund measurement is upon determination of net income, financial position and cash flows. The generally accepted accounting principles applicable are those similar to businesses in the private sector. The following is a description of the proprietary fund of the Charter School:

**Enterprise Fund** - The Enterprise Fund is utilized to account for operations that were financed and operated in a manner similar to private business enterprises - where the intent of the Charter School is that the costs (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing education basis be financed or recovered primarily through user charges; or, where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net position) is segregated into invested in capital assets net of related debt and unrestricted net position, if

#### 2 **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

applicable. Proprietary fund type operating statements present increases (revenues) and decreases (expenses) in net total position.

Depreciation of fixed assets used by proprietary funds is charged as an expense against their operations.

#### **Fiduciary Funds**

Fiduciary Funds are used to account for assets held by the Charter School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. As of June 30, 2022, there was no Fiduciary Fund due to the adoption of GASB Statement No. 84, Fiduciary Activities.

#### C. Measurement Focus and Basis of Accounting

**Measurement focus** is a term used to describe "which" transactions are recorded within the various financial statements. **Basis of accounting** refers to "when" transactions are recorded regardless of the measurement focus applied.

#### **Measurement Focus**

On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet.

Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery). financial position, and cash flow. All assets and all liabilities, whether current or non-current, associated with their activities are included on the balance sheet. Fund equity (i.e., net total assets) is classified as net position.

#### 2 **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

#### **Basis of Accounting**

In the government wide statement of net position and statements of activities. both governmental and business like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i.e. the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting. revenues are recognized when they become both measurable and available. "Measurable" means the amount of the transaction can be determine and "available" means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental funds revenues.

#### D. Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue funds. The budgets are submitted to the county office for approval. Budgets are prepared using the modified accrual basis of accounting, except for the special revenue fund as described later. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year subject to the limitation of P.L 2004 c73 (S 1701).

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States of America (GAAP) with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

#### 2 **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

Exhibit C-3 represents a reconciliation of the General Fund revenues and Special Revenue Fund revenues and expenditures from the budgetary basis of accounting as presented in the Budgetary Comparison Schedule - General Fund and Special Revenue Fund to the GAAP basis of accounting as presented in Exhibit B-2.

#### E. <u>Budgets/Budgetary Control</u>

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue funds. The budgets are submitted to the county office for approval. Budgets are prepared using the modified accrual basis of accounting, except for the special revenue fund as described later. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year subject to the limitation of P.L 2004 c73 (S 1701).

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Exhibit C-3 represents a reconciliation of the General Fund revenues and Special Revenue Fund revenues and expenditures from the budgetary basis of accounting as presented in the Budgetary Comparison Schedule - General Fund and Special Revenue Fund to the GAAP basis of accounting as presented in Exhibit B-2.

#### F. Encumbrances

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds, other than the special revenue fund, are reported as

#### 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund, for which the Charter School has received advances, are reflected in the balance sheet as deferred revenues at fiscal year end. There were \$0 of encumbrances at June 30, 2022. The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

#### G. Cash, Cash Equivalents and Investments

Cash and cash equivalents include petty cash, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey Charter Schools are limited as to the types of investments and types of financial institutions they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey Charter Schools.

Additionally, the Charter School has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey.

N.J.S.A. 17:9-41 et. seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

#### 2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

#### H. Inventories and Prepaid Expenses

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as an expenditure during the year of purchase.

Inventories in the Proprietary Funds are valued at cost, which approximates market, using the first-in-first-out (FIFO) method.

#### I. Short-Term Interfund Receivables/Payables

Short-term interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the Charter School and that are due within one year.

#### J. Capital Assets

General Fund capital assets result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated fixed assets are recorded at their fair market value as of the date received. The Charter School maintains a capitalization threshold of \$2,000. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not.

All reported capital assets except for land are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Description of Capital Cost	Estimated Lives (Years)
Right-of-Use Assets	*
Leasehold improvements	15
Furniture and Equipment	7
*Shorter of Useful Life or Lease Tern	n (8 years)

#### 2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

#### K. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. In general, payables and accrued liabilities those, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the governmental funds. However, the noncurrent portion of compensated absences and mortgage payable that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable, available financial resources.

#### L. Net Position/Fund Balance

#### **School-Wide Statements**

In the school-wide statements, there are three classes of net position:

- Invested in Capital Assets consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvement of those assets. Deferred outflows of resources and deferred inflows of resources attributable to the acquisition, construction or improvement of those assets or related debt also should be included. Also included in invested in capital assets are amounts the Charter School prepaid in advance of the work performed.
- Restricted Net Position reports net position when constraints placed on the residual
  amount of noncapital assets are either externally imposed by creditors (such as through
  debt covenants), grantors, contributors, or laws or regulations of other governments, or
  imposed by law through constitutional provisions or enabling legislation.
- Unrestricted Net Position any portion of net position not already classified as either net invested in capital assets or net position - restricted is classified as net position – unrestricted, which includes deferred inflows and outflows

#### **Fund Balance and Equity**

The Charter School follows GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions ("GASB 54"), in establishing fund balance classifications that comprise a hierarchy based primarily on the extent to which government is bound to observe constraints imposed upon the use of resources reported in governmental funds. Under GASB 54, fund balances in the governmental funds' financial statements are reported under the modified accrual basis of accounting and classified into the following five categories, as defined below:

#### 2 **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

- 1. Nonspendable includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
- 2. Restricted includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
- 3. Committed includes amounts that can be used only for the specific purposes determined by a formal action of the government's highest level of decision-making authority.
- 4. Assigned amounts intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.
- 5. Unassigned includes all spendable amounts not contained in the other classifications.

When both restricted and unrestricted resources are available for use, it is the Charter School's policy to use restricted resources first, then unrestricted resources as they are needed. For the unrestricted fund balance, the Charter School first spends committed funds, then assigned funds, and finally, unassigned funds.

#### **Restricted Fund Balances**

Amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.

Student Activities – This restriction was created in accordance with NJAC 6A:23A-16.12 to represent the accumulation of funds derived from athletic events and other student organizations reserved for the payment of student group activities.

#### M. Unearned/Deferred Revenue

Unearned/Deferred revenue in the special revenue fund represents cash that has been received but not yet earned.

#### N. Fund Equity

Reserves represent those portions of fund equity not available for appropriation for expenditure or legally segregated for a specific future use. Designated fund balances represent plans for future use of financial resources.

#### O. Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles require management to make estimates and assumptions that affect reported amounts and disclosures. Actual results could differ from those estimates.

#### 2 **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

#### P. On-Behalf Payments

Revenues and expenditures of the General Fund include payment made by the state of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers Pension and Annuity Fund. The amounts are not required to be included in the Charter School's annual budget.

#### Q. Deferred Outflows/Inflows

Deferred amounts on net pension liability are reported in the school-wide statement of net position and result from: (I) differences between expected and actual experience; (2) changes in assumptions; (3) net difference between projected and actual investment earnings on pension plan investments; (4) changes in proportion and differences between employer contributions and proportionate share of contributions; and (5) contributions made subsequent to the measurement date. These amounts are deferred and amortized over future years.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School has one type which arise only under the accrual basis of accounting that qualify for reporting in this category. The item that qualifies for reporting in this category is the deferred amounts on net pension liability. Deferred amounts on net pension liability are reported in the school-wide statement of net position and result from: (I) differences between expected and actual experience; (2) changes in assumptions; (3) net difference between projected and actual investment earnings on pension plan investments; and (4) changes in proportion and differences between employer contributions and proportionate share of contributions. These amounts are deferred and amortized over future years.

#### R. Compensated Absences

The Charter School accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

Charter School employees are granted varying amounts of vacation and sick leave in accordance with the Charter School's personnel policy. The Charter School's policy permits employees to accumulate unused sick and personal days and carry forward the full amount to subsequent years. Upon termination or upon retirement, employees are currently not paid for accrued vacation or unused sick and personal days.

#### 2 **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

As of June 30, 2022, Charter School-wide compensated absences amounted to \$-0-.

#### S. Fair Value of Financial Instruments

The Charter School follows the accounting and disclosure standards pertaining to GASB No. 72, Fair Value Measurement and Application, for qualifying assets and liabilities. Fair value is defined as the price that the Charter School would receive upon selling an asset or pay to settle a liability in an orderly transaction between market participants at the measurement date.

The Charter School uses a framework for measuring fair value that includes a hierarchy that categorizes and prioritizes the sources used to measure and disclose fair value. This hierarchy is broken down into three levels based on inputs that market participants would use in valuing the financial instruments based on market data obtained from sources independent of the Charter School. Inputs refer broadly to the assumptions that market participants would use in pricing the financial instrument, including assumptions about risk. Inputs may be observable or unobservable. Observable inputs are inputs that are developed using market data, such as publicly available information about actual events or transactions, and which reflect the assumptions that market participants would use when pricing an asset or liability. Unobservable inputs are inputs for which market data are not available and that are developed using the best information available about the assumptions that market participants would use when pricing an asset or liability.

The three-tier hierarchy of inputs is summarized in the three broad levels as follows:

- **Level 1** Inputs that reflect unadjusted quoted prices in active markets for identical assets at the measurement date.
- **Level 2** Inputs other than quoted prices that are observable for the asset either directly or indirectly, including inputs in markets that are not considered to be active.
- **Level 3** Inputs that are unobservable and which require significant judgment or estimation.

An asset or liability's level within the framework is based upon the lowest level of any input that is significant to the fair value measurement.

#### T. Adoption of New Accounting Standard

#### **GASB 84: Fiduciary Activities**

During fiscal year 2021, the Charter School adopted GASB Statement No. 84, Fiduciary Activities (GASB 84). GASB 84 enhances the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. Specifically, GASB 84 establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. As part of the adoption, the Charter

#### 2 **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

School no longer considers activities in the Unemployment Fund Account, Payroll Agency Fund and Student activities as fiduciary activities applicable under GASB 84. As a result, the Charter School no longer presents a Statement of Fiduciary Net Position, and records payroll deductions and withholdings payable, unemployment activities in the General Fund in the Governmental Fund financial statements. Student activities are recorded in the Special Revenue Fund in the Governmental Fund financial statements.

In Fiscal Year 2022 the Hoboken Dual Language Charter School implemented the following GASB Standards:

#### **GASB 87: Leases**

During fiscal year 2022, the Charter School adopted GASB Statement No. 87, Leases (GASB 87), which requires the Charter School to recognize intangible right-to-use lease assets and lease liabilities for its lessee agreements. The adoption of this GASB did not impact the Charter School's beginning net position for the fiscal year ended June 30, 2022.

The Charter School accounts for any lease with a term greater than one year in accordance with GASB 87. The lease terms are defined as the noncancellable period of any lease, plus any options to extend under such leases, when management is reasonably certain those options will be exercised. Accordingly, the net present value of the estimated future minimum payments are reflected as a right-to-use lease asset and lease liability. The right-to- use lease assets will be recognized on a straight-line basis over the lesser of the life of the asset or the remaining lease period. The right-to-use lease assets related to the facility leases are being amortized over the term of each respective lease as follows:

School Premises 8 years

#### **U.** Deficit Net Position

The Charter School has a deficit in unrestricted net position of (\$2,131,352) which is primarily a result of net position liability and the related deferred inflows and outflows. This deficit does not indicate that the Charter School is in financial difficulties and is a permitted practice under generally accepted accounting principles.

#### 3 CASH, CASH EQUIVALENTS AND INVESTMENTS

Custodial Credit Risk Related to Deposits - Custodial credit risk is the risk that, in the event of a bank failure, the Charter School's deposits might not be recovered. Although the Charter School does not have a formal policy regarding custodial credit risk, N.J.S.A. 17:9-41 et seq. requires that governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by the Federal Deposit

#### 3 CASH, CASH EQUIVALENTS AND INVESTMENTS (continued)

Insurance Corporation (FDIC). Public funds owned by the Charter School in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled agency funds such as salary withholdings, and student activity funds, or funds that may pass to the Charter School relative to the happening of a future condition. Such funds are classified as uninsured and uncollateralized. As of June 30, 2022, the Charter School's cash balance was insured for \$250,000 by the FDIC and the remaining balance was subject to the provisions of the GUDPA.

#### **Investments**

The Board is permitted to invest public funds in accordance with the types of securities authorized by N.J.S.A. 18A:20-37. Examples of the allowable investments are bonds or other obligations of the

United States or obligations guaranteed by the United States of America, Government Money Market Mutual Funds, bonds or other obligations of the Charter School or bonds or other obligations of the local unit or units within which the Charter School is located, Local Government investment pools, and agreements or the repurchase of fully collateralized securities, if transacted in accordance with the above statute.

As of June 30, 2022, the Charter School had no investments.

#### 4 **LONG-TERM LEASES**

The school leases its premises under the terms of non-cancelable leases. Rent expense charged to the General Fund for the year ended June 30, 2022 amounted to \$574,644.

The Charter School leases its premises under the terms of non-cancelable leases from the Charter School's current charter. Certain leases are automatically extended upon the charter renewal and can be extended through various dates through June 30, 2031. The leases required aggregate monthly cash payments of approximately \$48,000 during the year ended June 30, 2022. Interest expense on the leases was \$148,869 for the year ended June 30, 2022, which is reflected as lease interest expense in the accompanying budgetary comparison schedule – general fund (exhibit C-1). The net value of the right-to-use lease assets and lease liabilities was \$94,952 as of June 30, 2022, which was calculated using a discount rate of 5% (the School's estimated incremental borrowing rate as of July 1, 2021). The value of the lease liabilities and right-of-use lease assets at July 1, 2021 was \$2,977,395. Amortization of the related right-to-use lease assets was \$330,822 for the year ended June 30, 2022.

Future minimum payments due under these agreements and future amortization are as follows:

#### 4 LONG-TERM LEASES (continued)

#### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Long Term Lease Schedule June 30, 2022

Fiscal Year	Principal Interest		Amortization
2023 - 2030	\$2,551,621	\$521,648	\$2,646,573

#### **5 PENSION PLANS**

<u>Description of Plans</u> - Substantially all of the employees of the School are covered by either the Public Employee's Retirement System or the Teacher's Pension and Annuity Fund (both of which are contributory defined benefits plans). Both were established by state statute and are

administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirements System and the Teacher's Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

<u>Teachers' Pension and Annuity Fund (TPAF)</u> - The Teachers' Pension and Annuity Fund was established as of January 1,1955, under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirements health care to substantially all full time certified teachers or professional staff of the public school systems in the State.

The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the School and the systems other related non-contributing employers.

Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

#### 5 PENSION PLANS (continued)

<u>Public Employees' Retirement System (PERS)</u> - The public Employees' Retirement Systems (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including post-retirement health care to substantially all full time employees of the State or any county municipality, School, or public agency provided the employee is not a member of another state-administered retirement system.

The public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full time employees of the State of New Jersey or any county, municipality, School, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

<u>Defined Contribution Retirement Program (DCRP)</u> - The Defined Contribution Retirement Program (DCRP) was established under the provision of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 to provide coverage to elected and certain appointed officials, effective July 1, 2007. Membership is mandatory for such individuals with vesting occurring after one year of membership.

<u>Vesting and Benefit Provisions</u> - The vesting and benefit provisions for PERS are set by N.J.S.A 43:15a and 43:03B and N.J.S.A. 18A: for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirements benefits for age and service are available at age 55 and are generally determine to be 1/55 of the final average salary for each year of service credit as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for member who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the member's accounts.

<u>Significant Legislation</u> - Effective June 28, 2011, P.L. 2011, c. 78 enacted certain changes in the operations and benefit provisions of the TPAF and the PERS systems.

<u>Pension Plan Design Changes</u> - Effective June 28, 2011, P.L. 2011, c. 78, new members of TPAF and PERS, hired on or after June 28, 2011, will need 30 years of creditable service and have attained the age of 65 for receipt of the early retirement benefit without a reduction of 1/4 of 1% for receipt of the early retirement benefit without a reduction of 1/4 of 1% for each month that the member is under age 65. New members will be eligible for a service retirement benefit at age 65.

#### 5 PENSION PLANS (continued)

<u>Funding Changes</u> - Under the new legislation, the methodology for calculating the unfunded accrued liability payment portion of the employer's annual pension contribution to the PERS, and TPAF.

The unfunded actuarial accrued liability (UAAL) will be amortized for each plan over an open-ended 30 year period and paid in level dollars. Beginning with the July 1, 2019 actuarial valuation (July 1, 2019 for PERS), the UAAL will be amortized over a closed 30 year period until the remaining period reaches 20, when the amortization period will revert to an open-ended 20 year period.

#### **COLA Suspension**

The payment of automatic cost-of-living adjustment to current and future retirees and beneficiaries are suspended until reactivated as permitted by this law.

#### **Contribution Requirements**

The contribution policy is set by N.J.S.A. 43:15A and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation.

Effective June 28, 2011, P.L. 2001, c. 78 provides for increases in the employee contribution rates: from 5.5% to 6.5% plus an additional 1% phased-in over 7 years beginning in the first year, meaning after 12 months, after the law's effective date for TPAF and PERS.

Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustments, non-contributory death benefits, and post-retirement medical premiums. Under current statute the School is a non-contributing employer (i.e., the State of New Jersey makes the employer contribution on behalf of public school districts and Schools).

#### **Annual Pension Costs (APC)**

Per the requirements of GASB Statement No. 27 for the year ended June 30, 2011 for TPAF, which is a cost sharing plan with special funding situations, annual pension cost differs from the annual required contribution. For PERS, which is a cost sharing multi-employer defined benefit pension plan, the annual pension cost equals contributions made. TPAF employer contributions are made annually by the State of New Jersey to the pension system on behalf of the Board. PERS employer contributions are made annually by the Board to the pension system in accordance with Chapter 114, P.L. 1997. In the DCRP, which is a defined contribution plan, member contributions are matched by a 3% employer contribution.

The School's contribution to PERS for the year ended June 30, 2022 was \$148,157.

#### 5 PENSION PLANS (continued)

In accordance with N.J.S.A 18A:66-66 the School recorded as revenue for the year ended June 30, 2022 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries in the amount of \$319,391. Also the State paid \$626,232 into the TPAF pension representing on-behalf employer's portion of the TPAF Pension System Contributions, TPAF Post-Retirement Medical Benefits Contributions and TPAF Long Term Disability Insurance Premium Contributions for the School. These amounts have been included in the school wide financial statements and the fund financial statements as a revenue and expenditure in accordance with GASB No. 24.

#### 6 PENSION PLANS – GASB 68 DISCLOSURES

#### Teachers' Pension and Annuity Fund (TPAF)

#### **Summary of Significant Accounting Policies**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

The employer contributions for the Charter School are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, the Charter School (employer) is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a non-employer contributing entity. Since the Charter School (employer) does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the Charter School. However, the state's portion of the net pension liability that was associated with the Charter School was \$5,662,064 as measured on June 30, 2021 and \$7,558,848 as measured on June 30, 2020.

For the year ended June 30, 2022, the Charter School recognized pension expense of \$133,231 and revenue of \$133,231 for support provided by the State. The measurement period for the pension expense and revenue reported in the Charter School's financial statements (A-2) at June 30, 2022 is based upon changes in the collective net pension liability with a measurement period of June 30, 2021 through June 30, 2020. Accordingly, the pension expense and the related revenue associated

#### 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

with the support provided by the State are based upon the changes in the collective net pension liability between July 1, 2020 and June 30, 2021.

Although the Charter School does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the Charter School. The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

	June 30, 2021	June 30, 2020
Collective deferred outflows of resources	\$9,458,881,999	\$ 6,356,228,800
Collective deferred inflows of resources	\$14,424,322,612	\$27,175,330,929
Collective net pension liability (Non-employer - State of		
New Jersey)	\$ 65,848,796,740	\$48,165,991,182
State's portion of the net pension liability that was		
associated with the Charter School	\$7,558,848	\$5,662,064
State's portion of the net pension liability that was		
associated with the Charter School as a percentage of		
the collective net pension liability	.0.31880%	.011778%

#### **Actuarial Assumptions**

The total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation (Price): 2.75% Inflation (Wage): 3.25%

Salary Increases: 2011-2026 1.55 - 4.45% based on years of service Salary Increases: Thereafter 2.75 - 5.65% based on years of service

Investment Rate of Return: 7%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Postretirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with

#### 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2020.

The actuarial assumptions used in the July 1, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

#### **Long-Term Expected Rate of Return**

In accordance with State statute, the long-term expected rate of return on plan investments (7% at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the

Division of Investments and Division of Pensions and Benefits. The long term expected of return was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class.

These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2021, are summarized in the following table:

		Long Term
Accest Class	Target	Expected Real
Asset Class	Allocation	Rate of Return
US equity	27.00%	8.09%
Non-U.S. developed markets equity	13.50%	8.71%
Emerging markets equity	5.50%	10.96%
Private equity	13.00%	11.30%
Real estate	8.00%	9.15%
Real assets	3.00%	7.40%
High yield	2.00%	3.75%
Private credit	8.00%	7.60%
Investment grade credit	8.00%	1.68%
Cash equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	0.95%
Risk mitigation strategies	3.00%	3.35%

#### 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

#### **Discount Rate**

The discount rate used to measure the total pension liability was 7.00% as of June 30, 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on 100% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments in determining the total pension liability.

#### Sensitivity of the of the Net Pension Liability to Changes in the Discount Rate

	At Current	At 1%
At 1% Decrease	<b>Discount Rate</b>	Increase
(6.00%)	(7.00%)	(8.00%)
\$56,988,413,045	\$48,165,991,182	\$40,755,711,188

#### **Pension Plan Fiduciary Net Position**

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.nj.gov/treasury/pensions/gasb-notices.shtml.

#### Public Employees' Retirement System (PERS)

#### **Summary of Significant Accounting Policies**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

At June 30, 2022, the Charter School reported a liability of \$2,172,732 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2021, and the total

#### 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

pension liability was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021.

The Charter School's proportion of the net pension liability is based on the ratio of the contributions as an individual employer to total contributions to the PERS during the years ended June 30, 2021. At June 30, 2021, the Charter School's proportion was .018341%.

For the year ended June 30, 2022, the Charter School recognized pension expense of \$148,157. At June 30, 2022, the Charter School reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	Deferred Outflows of	Deferred Inflows of
	Resources	Resources
Differences between expected and actual		
experience	\$ 34,267	\$ 15,554
Changes of assumptions	11,316	773,507
Net difference between projected and actual		
earnings on pension plan investments	-0-	-0-
Changes in proportion and differences between		
Charter School contributions and proportionate		
share of contributions	599,007	572,355
Charter School contributions subsequent to the		
measurement date.	214,791	498,074
Total	\$859,381	\$1,859,490

The Charter School reported \$214,791 as deferred outflows of resources related to pensions resulting from school Charter School contributions subsequent to the measurement date (i.e. for the school year ended June 30, 2022, the plan measurement date was June 30, 2019) will be recognized as a reduction of the net pension liability measured as of June 30, 2022.

Amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

#### 6 PENSION PLANS - GASB 68 DISCLOSURES (continued)

	Year Ended		
	June 30:		
2021	(\$512,678)		
2022	(366,051)		
2023	(249,584)		
2024	(187,613)		
2025	73		
Total:	(\$1,315,854)		

	<u>June 30, 2020</u>	<u>June 30, 2021</u>
Collective deferred outflows of resources	\$2,347,583,337	\$1,164,738,169
Collective deferred inflows of resources	\$7,849,949,467	\$7,422,916,600
Collective net pension liability (Non-State-Local Group)	\$16,435,616,426	\$11,972,782,878
Charter School's proportion of net pension liability	2,809,934	2,172,732
Charter School's proportion percentage	.01723%	.018341%

#### **Actuarial Assumptions**

The collective total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021. This actuarial valuation used the following actuarial assumptions:

Inflation rate:

2.75% Price

3.25% Wage

Salary Increases:

Through 2026 2.00% – 6.00% - based on years of service

Thereafter 3.00 - 7.00% - based on years of service

Investment Rate of Return: 7.00%

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future

#### 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2019.

## Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the Charter School's proportionate share of the net pension liability measured as of June 30, 2021, calculated using the discount rate of 7.00%, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is one-percentage-point lower or one-percentage-point higher than the current rate:

	2021 Current		
	1% Decrease (6.00%)	Discount Rate (7.00%)	1% Increase (8.00%)
Charter School's proportionate share of the			
net pension liability	\$2,498,642	\$2,172,732	\$1,846,822

#### **Pension Plan Fiduciary Net Position**

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.nj.gov/treasury/pensions/gasb-notices.shtml.

#### Long-Term Expected Rate of Return

The actuarial assumptions used in the July 1, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the Board of Trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected

#### 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

future real rates of return by the target asset allocation percentage and by adding expected inflation.

Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2021, are summarized in the following table:

		Long Term	
	Target	<b>Expected Real</b>	
Asset Class	Allocation	Rate of Return	
US equity	27.00%	8.09%	
Non-U.S. developed markets equity	13.50%	8.71%	
Emerging markets equity	5.50%	10.96%	
Private equity	13.00%	11.30%	
Real estate	8.00%	9.15%	
Real assets	3.00%	7.40%	
High yield	2.00%	3.75%	
Private credit	8.00%	7.60%	
Investment grade credit	8.00%	1.68%	
Cash equivalents	4.00%	0.50%	
U.S. Treasuries	5.00%	0.95%	
Risk mitigation strategies	3.00%	3.35%	

#### **Discount Rate**

The discount rate used to measure the total pension liability was 7.00% as of June 30, 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers and the nonemployer contributing entity will be based on 100% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments to determine the total pension liability.

#### 7 POST RETIREMENT MEDICAL BENEFITS

#### Plan description and benefits provided

The State provides post-retirement medical (PRM) benefits for certain State and other retired employees meeting the service credit eligibility requirements.

The State of New Jersey reports a liability as a result of its statutory requirements to pay other postemployment (health) benefit for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPES plan that is administered on a pay-as- you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, Accounting and

#### 7 POST RETIREMENT MEDICAL BENEFITS (continued)

Financial Reporting for the Postemployment Benefits Other Than Pensions . The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L, 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits are the responsibility of the individual local education employers.

#### **Total Nonemployer OPEB Liability**

The State, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The LEA's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASBS No. 75 is zero percent. Accordingly, the LEA did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the Charter School.

Actuarial assumptions and other imputes The June 30, 2022 GASB 75 reporting is based on a measurement date of June 30, 2021. The total nonemployer OPEB liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020, which was rolled forward to June 30, 2021. The actuarial assumptions used in the June 30, 2020 valuation were based on the results of actuarial experience studies for the periods July 1, 2015 - June 30, 2018 and July 1, 2014 - June 30, 2018, for TPAF and PERS, respectively. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

#### 7 POST RETIREMENT MEDICAL BENEFITS (continued)

Inflation Rate 2.50%

Salary Increases\*

PERS:

Initial Fiscal Year Applied Through 2026

Rate 2.00% to 6.00% Rate Thereafter 3.00% to 7.00%

TPAF:

Initial Fiscal Year Applied Through 2026

Rate 1.55% to 4.45% Rate Thereafter 2.75% to 4.45%

Discount rate (2021) 2.16% Discount rate (2022) 2.21%

Healthcare cost trend rates (PPO 5.74%, increasing to 12.93% in fiscal year 2025 and

Plans) decreases to 4.5% after eleven years

Healthcare cost trend rates (HMO 6.01%, increasing to 15.23.93% in fiscal year 2025 and

Plans) decreases to 4.5% after eleven years

Healthcare cost trend rates 6.75%, increasing to 4.5% long term trend rate after

(Prescription Drug Benefits) seven years

Healthcare cost trend rates 5.00%

(Medicare Part B reimbursement)

Healthcare cost trend rates 5.65%

(Medicare Advantage)

The discount rate for June 30, 2021 2.16%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021 for current disables retirees. Future disabled retirees was based on the Pub-2010 "Safety" (PFRS), "General" (PERS), and "Teachers" (TPAF/ABP) classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021.

#### 7 POST RETIREMENT MEDICAL BENEFITS (continued)

Changes in the Total OPEB Liability reported by the State of New Jersey:

	Total OPEB Liability
The State's Total OPEB Liability Balance at June 30, 2020	\$67,809,962,608
Changes for the year:	
Service Cost	3,217,184,264
Interest on the Total OPEB Liability	1,556,661,679
Changes in Benefit Terms	(63,870,842)
Differences Between Expected and Actual Experience	(11,385,071,658
Changes of Assumptions	59,202,105
Gross Benefit Payments	-
Contributions from Members	(1,186,417,186)
Net Changes	(7,802,311,638)
The State's Total OPEB Liability Balance at June 30, 2021	\$60,007,650,970
The State's Total OPEB Liability attributable to the Charter School	\$3,307,277

Benefit Changes: The decrease in liability from June 30, 2020 to June 30, 2021 is due to employers adopting Chapter 44 provisions.

Changes of assumptions and other inputs reflects a change in the discount rate from 2.21 percent in 2020 to 2.16 percent in 2021 and other changes.

**Sensitivity of the total OPEB liability to changes in the discount rate**. The following presents the total OPEB liability of the State for school board retirees, as well as what the State's total OPEB liability for school board would be if it were calculated using a discount rate that is 1-percentage point lower or 1- percentage-point higher than the current discount rate:

	June 30, 2021		
	At 1% Decrease	At Discount Rate	At 1% Increase
	1.16%	2.16%	3.16%
Total OPEB Liability (School Retirees)	\$71,879,745,555	\$60,007,650,970	\$50,659,089,138
	June 30, 2020		
	At 1% Decrease	At Discount Rate	At 1% Increase
	1.21%	2.21%	3.21%
Total OPEB Liability (School Retirees)	\$81,748,410,002	\$67,809,962,608	\$56,911,439,160

#### 7 POST RETIREMENT MEDICAL BENEFITS (continued)

Sensitivity of the total OPEB liability to changes in the healthcare cost trend rates. The following presents the total OPEB liability of the State, as well as what the State's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	June 30, 2021		
		Health Care Cost	
	At 1% Decrease	Trend Rate	At 1% Increase
Total OPEB Liability (School Retirees)	\$48,576,388,471	\$60,007,650,970	\$75,358,991,782
	June 30, 2020		
		Health Care Cost	
	At 1% Decrease	Trend Rate	At 1% Increase
Total OPEB Liability (School Retirees)	\$54,738,488,540	\$67,809,962,608	\$83,375,182,975

#### OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2021, the Charter School recognized OPEB expense and related revenue of \$833,396 determined by the State as the total OPEB liability for benefits provided through a defined benefit OPEB plan that is not administered through a trust that meets the criteria in paragraph 4 of GASBS No. 75 and in which there is a special funding situation.

In accordance with GASBS No. 75, the Charter School's proportionate share of school retirees OPEB is zero, and there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources. At June 30, 2021, the State reported deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB from the following sources:

	Deferred Outflows of	Deferred Inflows of
Differences between expected and actual experience	\$9,045,886,863	\$18,009,362,976
Changes of assumptions or other inputs	10,179,536,966	6,438,261,807
Total	\$10,179,536,966	\$24,447,624,783

Amounts reported as deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB will be recognized in OPEB expense as follows:

#### 7 POST RETIREMENT MEDICAL BENEFITS (continued)

Fiscal Year	
Ending June 30,	Total
2022	(\$1,182,303,041)
2023	(\$1,182,303,041)
2024	(\$1,182,303,041)
2025	(\$1,182,303,041)
2026	(840,601,200)
Thereafter	347,612,410
	(\$5,222,200,954)

#### 8 <u>DEFERRED COMPENSATION</u>

The Charter School offers its employees a deferred compensation plan created in accordance with the IRS code 403(b). The plan permits participants to defer a portion of their salaries until future years.

#### 9 **ECONOMIC DEPENDENCY**

The Charter School receives a substantial amount of its support from federal and state governments, private donations and Friends of Hola (a related party). A significant reduction in the level of support, if it were to occur, could have an effect on the Charter School's programs and activities.

#### 10 CONTINGENT LIABILITIES

The Charter School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government.

If expenditures are disallowed due to noncompliance with grant program regulations, the Charter School may be required to reimburse the grantor government. As of June 30, 2022, significant amounts of grant expenditures have not been audited by the various grantor agencies but the Charter School believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the Charter School.

The Charter School's attorney's letter advises that there is no litigation, pending litigation claims, contingent liabilities, unasserted claims for assessments or statutory violations which involved the Charter School and which might materially affect the Charter School's financial position. The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

#### 11 RISK MANAGEMENT

**Property and Liability Insurance** - The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (UNAUDITED) of this Annual Comprehensive Financial Report.

**New Jersey Unemployment Compensation Insurance** - The Charter School has elected to fund its New Jersey Unemployment Compensation under the "Contributory Method". Under this plan, the Charter School is required to remit employee withholdings to the State on a quarterly basis. All of the Charter School's claims are paid by the State.

#### 12 RECEIVABLES

Receivables as of June 30, 2022 consisted of accounts, intergovernmental, grants and miscellaneous. All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables are as follows:

		Special		
	General <u>Fund</u>	Revenue <u>Fund</u>	Proprietary <u>Fund</u>	<u>Totals</u>
Receivables:				
Accounts	<u>\$236,562</u>	<u>\$224,343</u>	<u>\$46,147</u>	<u>\$507,052</u>

#### 13 CAPITAL ASSETS

The following schedule is a summarization of the governmental activities changes in capital assets for the year ended June 30, 2022:

			Balance Net Additions		Balance Net Additions Ba		Ending Balance ne 30, 2022
Governmental Activities Capital assets, being depreciated:							
Leasehold improvements Furniture and equipment Total capital assets being depreciated	\$	182,948 32,533 \$215.481	  \$0	\$	182,948 32,533 \$215.481		
Less accumulated depreciation for: Leasehold improvements Furniture and equipment		\$85,948 32,533	\$9,146		\$95,094 32,533		
Total accumulated depreciation Total capital assets net		\$118,481 \$97,000	\$9,146 (\$9,146)		\$127,627 \$87,854		

Depreciation expense of \$9,147 was charged to an unallocated function.

#### 13 CAPITAL ASSETS (continued)

	Beginning		Ending
	Balance	Net Additions	Balance
	July 1, 2021	(Deletions)	June 30, 2022
Governmental Activities			
Right to use lease assets:			
Premises	\$2,977,395		\$2,977,395
Total	\$2,977,395		\$2,977,395
Less: accumulated amortization for:		(\$330,822)	(330,822)
Right to use lease assets, net	\$2,977,395	(\$330,822)	(\$2,646,573)

#### 14. CAPITAL RESERVE

During the year ended June 30, 2021, the HOLA Board of Trustees approved the appropriation of up to \$500,000 of the unrestricted surplus for capital reserve allocation. The reserve is to be used for the acquisition of a school facility and is reflected as a reservation of fund balance in the General Fund

#### 15. RECONCILIATION OF GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS

Explanation of Certain Differences Between the Governmental Fund Balance Sheet (B-1) and the Government-wide Statement of Net Position (Deficit) (A-1).

The governmental fund balance sheet includes reconciliation between fund balance - total governmental funds and net position - governmental activities as reported in the Government-wide statement of net position.

One element of that reconciliation explains that long-term liabilities, including deferred pension liability are not due and payable in the current period and therefore are not reported in the funds. The reconciliation is as follows:

Fund balance per B-1 - Governmental	\$858,683
Cost of capital assets, net accumulated depreciation	87,854
Right -to-use assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of	
the assets is less the accumulated amortization	2,646,573
Lease liabilities used in governmental activities are not financial	
resourced and therefore are not reported in the funds	(2,551,621)
Pension deferred outflows	859,381
Pension deferred inflows	(1,859,490)
Deferred pension liability as of June 30, 2022	(2,172,732)
Net position (Deficit) (per A-1) as of June 30, 2022 - Governmental	(\$2,131,352)

#### 16. SUBSEQUENT EVENTS

The Charter School has evaluated subsequent events occurring after the financial statement date through March 8, 2023 which is the date the financial statements were available to be issued. Based upon this evaluation, the Charter School has determined that the following subsequent events needed to be disclosed:

During fiscal year 2022, COVID-19 continued to be recognized as a global pandemic. Federal, state and local governments in the United States have imposed restrictions on travel and business operations. While the business disruption is currently expected to be temporary, there is considerable uncertainty around the duration and the impact it will have on the Charter School's operations and financial position. As a result, the adverse impact COVID-19 will have on the Charter School's businesses, operating results, cash flows, and financial condition is uncertain. It is management's opinion that the adverse impact would not be material.

#### 17. <u>INTERFUND RECEIVABLES AND PAYABLES</u>

**Interfunds** - The composition of interfund balances as of June 30, 2022 is as follows:

Interfunds d Receivable	
\$27,102	
	(\$27,102)
\$27,102	(\$27,102)
	Receivable \$27,102

REQUIRED SUPPLEMENTARY INFORMATION PART II



## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Budgetary Comparison Schedule General Fund For The Fiscal Year Ended June 30, 2022

	Original Budget	Budget Transfers				Actual		Variance Final to Actual	
REVENUES:									
Local Sources:									
State / Local Share	\$ 5,033,067	\$	(34,320)	\$	4,998,747	\$	4,998,747	\$	-
Miscellaneous	63,257		197,643		260,900		151,038		109,862
Total - Local Sources	5,096,324	,	163,323		5,259,647	"	5,149,785	,	109,862
Special Education	105,883	•	(15,517)		90,366	"	90,366	•	-
Security Aid	56,275		2,194		58,469		58,469		-
TPAF LT Disability (On-Behalf - Non-Budgeted)	-				-		569		(569)
TPAF Medical (On-Behalf - Non-Budgeted)	-				-		118,495		(118,495)
TPAF Pension (On-Behalf - Non-Budgeted)	-				-		507,168		(507,168)
TPAF Social Security (Reimbursed - Non-Budgeted)							319,391		(319,391)
Total State Sources	162,158		(13,323)		148,835		1,094,458		(945,623)
Total Revenues	5,258,482		150,000		5,408,482		6,244,243		(835,761)
EXPENDITURES:									
Current Expense:									
Regular Programs - Instruction									
Teachers Salary	1,371,182		496,957		1,868,139		1,867,027		1,112
Other Salaries	253,012		25,664		278,676		267,348		11,328
Prof/Tech Services	57,440		3,578		61,018		49,254		11,764
Other Purchased Services (400-500 series)	46,674		(8,000)		38,674		35,242		3,432
General Supplies	98,570		1,704		100,274		95,698		4,576
Textbooks	67,347		18,593		85,940		75,526		10,414
Other Objects	59,957		26,535		86,492		86,492		-
TOTAL REGULAR PROGRAMS - INSTRUCTION	1,954,182		565,031		2,519,213		2,476,587		42,626

#### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Budgetary Comparison Schedule General Fund For The Fiscal Year Ended June 30, 2022

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Support Services - General Administrative					
Salaries of Administative Salaries	1,191,980	(581,101)	610,879	610,879	-
Salaries of Secretarial and Clerical Assistants	87,550	-	87,550	86,733	817
Cost of Benefits	871,033	63,918	934,951	927,542	7,409
Consultants	36,000	9,000	45,000	37,291	7,709
Other Purchased Services (400-500 series)	120,000	(24,025)	95,975	95,975	-
Communications/Telephone	14,100	-	14,100	11,986	2,114
Supplies and Materials	25,000	92,058	117,058	116,109	949
Other Objects	-	31,024	31,024	31,024	-
	2,345,663	(409,126)	1,936,537	1,917,539	18,998
Support Services - School Admin/Operation Plant Services			·		
Salaries	115,077	16,678	131,755	131,755	-
Purchased Professional and Technical Services	125,600	(5,000)	120,600	119,301	1,299
Other Purchased Services	58,010	9,263	67,273	65,494	1,779
Rental of Land and Building- other than Lease Purchase Agreements	-	-	-	-	-
Insurance	100,000	16,005	116,005	112,779	3,226
General Supplies	40,000	(22,545)	17,455	17,455	-
Lease Interest Expense	148,869	0	148,869	148,869	0
Principal Payments on Lease	446,081	(20,306)	425,775	425,775	0
Transportation- Trips	-	-	-	-	-
Energy (Energy and Electricity)	-	-	-	-	-
Other Objects	-	-	-	-	-
Total Undist. Expend Other Oper. & Maint. Of Plant	1,033,637	(5,905)	1,027,732	1,021,428	6,304
Food Service and After Care Program					
Other Purchased Services		-	-	-	-
Total Food Services	_	-	- '	-	-
On-behalf TPAFLT Disability Contributions (non-budgeted)				569	(569)
On-behalf TPAF Medical Contributions (non-budgeted)				118,495	(118,495)
On-behalf TPAF Pension Contributions (non-budgeted)				507,168	(507,168)
Reimbursed TPAF Social Security Contributions (non-budgeted)			-	319,391	(319,391)
TOTAL ON-BEHALF CONTRIBUTIONS			-	945,623	(945,623)
TOTAL UNDISTRIBUTED EXPENDITURES	3,379,300	(415,031)	2,964,269	3,884,590	(920,321)
TOTAL GENERAL CURRENT EXPENSE	5,333,482	150,000	5,483,482	6,361,177	(877,695)

## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Budgetary Comparison Schedule General Fund For The Fiscal Year Ended June 30, 2022

CAPITAL OUTLAY           Equipment         Regular Programs - Instruction:         Capital Reserve         Capital Reserved         Ca		Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Regular Programs - Instruction:   Capital Reserve	CAPITAL OUTLAY					
Capital Reserve Non-Instructional Equipment         - <th>Equipment</th> <th></th> <th></th> <th></th> <th></th> <th></th>	Equipment					
Non-Instructional Equipment   -   -   -   -   -   -   -   -   -	-					
Building Improvements	·		-	=	=	-
Total Equipment	·	-	-	-	-	-
TOTAL EXPENDITURES- GENERAL FUND  5,333,482  150,000  5,483,482  6,361,177  (877,695)  Excess (Deficiency) of Revenues Over (Under) Expenditures  (75,000)  (75,000)  (75,000)  (116,934)  41,934  Other Financing Sources: Operating Transfer In: 75,000  75,000  75,000  75,000  Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)  467,676  467,676					-	
Excess (Deficiency) of Revenues Over (Under) Expenditures  (75,000)  (75,000)  (75,000)  (116,934)  41,934  Other Financing Sources: Operating Transfer In: 75,000  Total Other Financing Sources: 75,000  Total Other Financing Sources: Over (Under) Expenditures and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)  Fund Balance, July 1, 2021  - 467,676  467,676	Total Equipment				-	
Excess (Deficiency) of Revenues Over (Under) Expenditures  (75,000)  (75,000)  (116,934)  41,934  Other Financing Sources: Operating Transfer In: 75,000  Total Other Financing Sources: 75,000  Total Other Financing Sources: Over (Under) Expenditures and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)  Fund Balance, July 1, 2021  - 467,676  467,676						
Over (Under) Expenditures         (75,000)         (75,000)         (116,934)         41,934           Other Financing Sources:         75,000         -         75,000         -         75,000           Total Other Financing Sources:         75,000         -         75,000         -         75,000           Excess (Deficiency) of Revenues and Other Financing Sources         Over (Under) Expenditures and Other Financing Sources (Uses)         -         -         -         (116,934)         116,934           Fund Balance, July 1, 2021         -         -         467,676         467,676	TOTAL EXPENDITURES- GENERAL FUND	5,333,482	150,000	5,483,482	6,361,177	(877,695)
Other Financing Sources: Operating Transfer In: Total Other Financing Sources:  Over (Under) Expenditures and Other Financing Sources (Uses)  Fund Balance, July 1, 2021  Operating Transfer In: T5,000  - 75,000	•					
Operating Transfer In:         75,000         -         75,000         -         75,000           Total Other Financing Sources:         75,000         -         75,000         -         75,000           Excess (Deficiency) of Revenues and Other Financing Sources         -         -         -         -         (116,934)         116,934           Fund Balance, July 1, 2021         -         -         467,676         467,676	Over (Under) Expenditures	(75,000)		(75,000)	(116,934)	41,934
Total Other Financing Sources: 75,000 - 75,000 - 75,000  Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses) (116,934) 116,934  Fund Balance, July 1, 2021 - 467,676 467,676	<del>-</del>					
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)  Fund Balance, July 1, 2021  - 467,676  467,676	•				-	
Over (Under) Expenditures and Other Financing Sources (Uses)       -       -       (116,934)       116,934         Fund Balance, July 1, 2021       -       -       467,676       467,676	Total Other Financing Sources:	75,000		75,000	-	75,000
Fund Balance, July 1, 2021 467,676 467,676	Excess (Deficiency) of Revenues and Other Financing Sources					
	Over (Under) Expenditures and Other Financing Sources (Uses)	-	-	-	(116,934)	116,934
	Fund Balance, July 1, 2021	-	-	467,676	467,676	
		\$ -	\$ -			\$ 116,934

#### Exhibit C-2 Page 1

### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2022

	Original Budget	Budget Final Transfers Budget	Actual	Variance Final to Actual
REVENUES:				
Federal Sources	\$ 352,767	\$ 352,767	\$ 352,767	
Student Activity	27,640	27,640	27,640	
State Sources	33,555	33,555	33,555	
Local Sources	20,734	20,734	20,734	
Total Revenues	434,696	434,696	434,696	
EXPENDITURES:			. ,	
Instruction				
Salaries of Teachers	105,000	105,000	105,000	
Other Salaries for Instruction	-	-	-	
Purchased Professional -Educational Services	86,977	86,977	86,977	
Purchased Professional and Technical Services	-	<u>-</u>	-	
Transportation	-	-	-	
Other Purchased Services (400-500 series)	15,000	15,000	15,000	
Travel	-	<u>-</u>	-	
General Supplies	98,434	98,434	98,434	
Personal Services- Employee Benefits	14,045	14,045	14,045	
Student Activity	· <u>-</u>	-	-	
Textbooks	_	-	-	
Miscellaneous Expense	34,600	34,600	34,600	
Building Improvements	· -	· -	, <u>-</u>	
Instructional Equipment	_	-	-	
Total Instruction	354,056	354,056	354,056	
Support Services	<del></del>			
Salaries of Supervisor of Instruction	_	-	-	
Salaries of Program Directors	53,000	53,000	53,000	
Salaries of OtherPersonal Service	· -	· -	, <u>-</u>	
Salaries of Secretaries & Clerical Assistants				
Other Salaries				
Personal Services - Employee Benefits	_	-	-	
Purchased Professional - Educational Services	_	-	-	
Professional Development	_	-	-	
Supplies	_	_	_	
Field Trips				
Scholarships				
Student Activity	29,406	29,406	29,406	
Rent	-			
Travel				
Other purchased Services (400-500 series)	_	_	_	
Building Improvements				
Total Support Services	82,406	82,406	82,406	
i otal support services	32,400	32,400	02,400	· <del></del> -

## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2022

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Buildings Improvements					
Instructional Equipment					
Noninstructional Equipment  Total Facilities Acquisition and Construction Services					
Transfer to Charter School					
Total Expenditures	436,462		436,462	436,462	
Other Financing Sources (Uses) Transfer in from General Fund Transfer Out to Whole School Reform (General Fund)					
Total Other Financing Sources (Uses)					
Total Outflows					
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)	\$ (1,766)		\$ (1,766)	\$ (1,766)	

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

Exhibit C-3

## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Required Supplementary Information Budgetary Comparison Schedule Note to RSI For the Fiscal Year Ended June 30, 2022

#### Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

The general fund budget and the special revenue budget basis are GAAP, therefore no reconciliation is required.

### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL SCHEDULE OF CHARTER SCHOOL CONTRIBUTIONS - PERS FOR THE FISCAL YEARS ENDED JUNE 30\* (UNAUDITED)

Public Employees' Retirement System (PERS)

	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
Charter School Proportion of the net pension liability (asset) Charter School Proportionate share of the net pension liability (asset)	0.018341% 2.172.732	0.017231% 2.809.934	0.020845% 3,755,685	0.012243% 3,560,108	0.005838% 3,328,152	0.008723% 2,583,406	0.00568% 1,275,517
Charter School Covered employee payroll	\$1,330,942	\$1,201,292	\$1,181,955	\$1,345,867	\$1,145,293	\$804,787	\$346,400
Charter School Proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	163.3%	234.5%	317.7%	264.5%	290.5%	321.0%	368.2%
Plan fiduciary net position as a percentage of the total pension liability	61.2%	42.8%	31.5%	37.8%	40.7%	44.3%	31.8%

<sup>\*</sup>Until a full ten year trend is compiled, information will be presented for those years for which the information is available.

### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL SCHEDULE OF CHARTER SCHOOL CONTRIBUTIONS - PERS FOR THE FISCAL YEARS ENDED JUNE 30\* (UNAUDITED)

#### Public Employees' Retirement System (PERS)

	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
Contractually required contribution	\$214,791	\$188,499	\$202,746	\$183,337	\$141,528	\$87,201	\$48,837
Contributions in relation to the contractually required contribution	(214,791)	(188,499)	(202,746)	(183,337)	(141,528)	(87,201)	(48,837)
Contribution deficiency (excess)	0	0	0	0	0	0	0
Charter School Covered employee payroll	\$1,330,942	\$1,201,292	\$1,111,558	\$1,345,867	\$1,145,293	\$804,787	\$346,400
Contributions as a percentage of covered employee payroll	16.1%	15.7%	18.2%	13.6%	12.3%	10.8%	14.1%

<sup>\*</sup>Until a full ten year trend is compiled, information will be presented for those years for which the information is available.

Exhibit L-3

## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL SCHEDULE OF THE CHARTER SCHOOL PROPORTIONATE SHARE OF NET PENSION LIABILITY - TPAF FOR THE FISCAL YEARS ENDED JUNE 30 (UNAUDITED)

#### Teachers' Pension and Annuity Fund (TPAF)

	<u>2022</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
Charter School Proportion of the net pension liability (asset)** Charter School Proportionate share of the net pension liability (asset)** State's proportionate share of the net pension liability	N/A N/A						
(asset) associated with the Charter School	8,172,576	7,558,848	9,779,300	5,324,531	5,419,428	5,779,012	4,762,913
Total	8,172,576	7,558,848	9,779,300	5,324,531	5,419,428	5,779,012	4,762,913
Charter School Covered employee payroll Charter School Proportionate share of the net pension liability (asset) as a	2,231,683	1,260,262	1,230,190	1,273,095	1,065,900	772,779	777,816
percentage of its covered-employee payroll	N/A						
Plan fiduciary net position as a percentage of the total pension liability	35.52%	26.40%	26.95%	N/A	N/A	N/A	N/A

<sup>\*\*</sup>NOTE: TPAF is a special funding situation as defined by GASB Statement No. 68 in which the State of New Jersey is 100% responsible for contributions to the plan. Since the charter school (employer) does not contribute directly to the plan there is no net pension liability to report the financial statements of the charter school.

# HOBOKEN DUAL LANGUAGE CHARTER SCHOOL NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PENSION SCHEDULES FOR THE FISCAL YEAR ENDED JUNE 30, 2022 (UNAUDITED)

#### Public Employees' Retirement System (PERS)

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

Changes of assumptions. Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 Based on Projection Scale AA.

#### **Teachers' Pension and Annuity Fund (TPAF)**

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

Changes of assumptions. Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Preretirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

#### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL REQUIRED SUPPLEMENTARY INFORMATION

#### SCHEDULE OF CHANGES IN THE STATE'S TOTAL OPEB LIABILITY AND RELATED RATIOS STATE HEALTH BENEFIT LOCAL EDUCATION RETIRED EMPLOYEES PLAN (TPAF AND PERS)

#### (UNAUDITED)

Fiscal Years\*

	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
The State of New Jersey's Total OPEB Liability					
Service Cost	\$3,217,874,264	\$1,790,973,822	\$1,734,404,850	\$1,984,642,729	\$2,391,878,884
Interest	1,556,661,679	1,503,341,357	1,827,787,206	1,970,236,232	1,699,441,736
Change in Benefit Terms					
Difference Between Expected and Actual Experience	11,449,632,500	11,544,750,637	(7,323,140,818)	(5,002,065,740)	
Benefit Payment	59,202,105	(1,180,515,618)	(1,280,958,373)	(1,232,987,247)	(1,242,412,566)
Contributions from Members		35,781,384	37,971,171	42,614,005	45,748,749
Changes of Assumptions or other inputs	(1,186,417,186)	12,386,549,981	622,184,027	(5,291,448,855)	(7,086,599,129)
Net change in total OPEB liability	(\$7,802,311,638)	\$26,080,881,563	(\$4,381,751,937)	(\$7,529,008,876)	(\$4,191,942,326)
Total OPEB Liability - Beginning	\$67,809,962,608	\$41,729,081,045	\$46,110,832,982	\$53,639,841,858	\$57,831,784,184
Total OPEB Liability - Ending =	\$60,007,650,970	\$67,809,962,608	\$41,729,081,045	\$46,110,832,982	53,639,841,858
The State of New Jersey's total OPEB liability**	\$60,007,650,970	\$67,809,962,608	\$41,729,081,045	\$46,110,832,982	\$53,639,841,858
The State of New Jersey's OPEB liability attributable to the Charter School	\$3,307,277	\$2,396,756	\$2,396,756	\$217,250	\$2,500,558
The Charter School's proportionate share of the total OPEB liability	0	0	0	0	0
Charter School's covered employee payroll	\$3,562,625	\$2,461,554	\$2,412,145	\$2,627,962	\$2,250,718
Total Charter School's OPEB liability as a percentage of its covered-employee payroll	0.00%	0.00%	0.00%	0.00%	0.00%
Charter School's contribution	None	None	None	None	None
State's covered employee payroll	\$14,425,669,769	\$14,267,738,657	\$13,929,083,479	\$13,640,275,833	\$13,493,400,208
Total State's OPEB liability as a percentage of its covered-employee payroll	416.00%	475.00%	300.00%	338.05%	397.53%

<sup>\*\*</sup>Note: Other Post Employment Benefits (OPEB) for employees of the Teachers' Pension and Annuity Fund (TPAF) and the Public Employees Retirement System (PERS) is considered a special funding situation as defined by GASB Statement No. 75 in which the State of New Jersey is 100% responsible for contributions to the health insurance plan. The district (employer) does not contribute to the plan and the district's OPEB liability is zero.

<sup>\*</sup>Until a full ten year trend is compiled, information will be presented for those years for which information is available.

SPECIAL REVENUE FUND	
Special Revenue Funds are used to account for the proceeds resources (other than expendable trusts or major capital project restricted to expenditures for specific purposes.	
Special Revenue Funds are used to account for the proceeds resources (other than expendable trusts or major capital project	
Special Revenue Funds are used to account for the proceeds resources (other than expendable trusts or major capital project	
Special Revenue Funds are used to account for the proceeds resources (other than expendable trusts or major capital project	
Special Revenue Funds are used to account for the proceeds resources (other than expendable trusts or major capital project	
Special Revenue Funds are used to account for the proceeds resources (other than expendable trusts or major capital project	

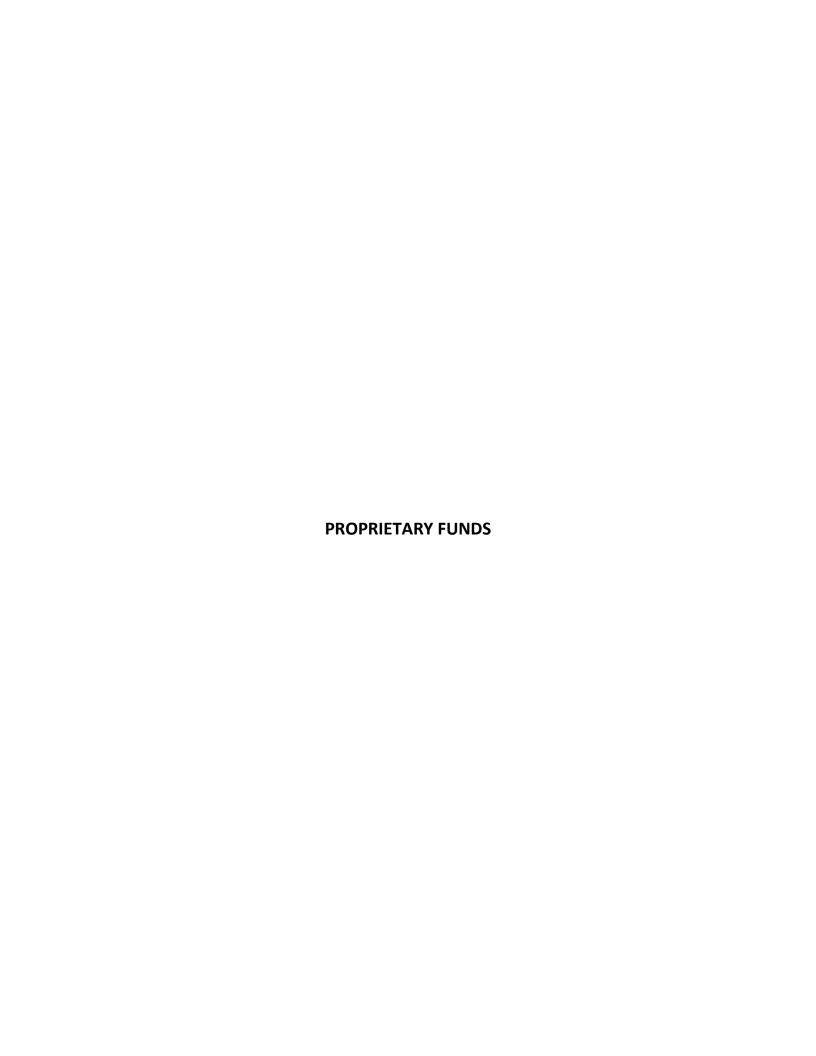
#### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL

#### Special Revenue Fund

#### Combining Schedule of Revenues and Expenditures- Budgetary Basis

For the Fiscal Year Ended June 30, 2022

Purchased Prof. and Tech.and Edu Services         86,977         -         66,097         1,347         17,998         1,536         -           General Supplies         98,433         -         -         -         -         22,567         21,57           Recruitment         -         -         -         -         -         -         22,567         21,57           Personal Services - Employee Benefits         14,045         14,045         - <th>7 45,000 - 30,000 - 15,000</th> <th>,000 33,55</th> <th>\$20,734 5 20,734  </th> <th>\$27,640</th>	7 45,000 - 30,000 - 15,000	,000 33,55	\$20,734 5 20,734  	\$27,640
Student Activity   State   Sa3,555   Federal   Sa5,767   Sa9,045   Sa6,097   Sa,47   Sa,798   Sa,586   Sa,10167   Sa,798   Sa,7	7 45,000 - 30,000 - 15,000	,000 33,55 ,000 ,000 ,000 -	\$20,734 5 20,734 	
State	7 45,000 - 30,000 - 15,000	,000 33,55 ,000 ,000 ,000 -	\$20,734 5 20,734 	
Federal   S15,767   S 89,045   S 66,097   S 1,347   S 17,998   S 1,367   S 10,167   S 21,575   Student Activity   27,640   27,6	7 45,000 - 30,000 - 15,000	,000 33,55 ,000 ,000 ,000 -	\$20,734 5 20,734 	
Student Activity	7 45,000 - 30,000 - 15,000	,000 33,555 ,000 ,000	5 20,734	
Total Revenues   S434,696   89,045   66,097   1,347   17,998   1,536   110,167   21,57   EXPENDITURES   Salaries   105,000   75,000   C   C   C   C   C   C   C   C   C	- 30,000 - 15,000	,000 ,000 -	5 20,734	
Total Revenues	- 30,000 - 15,000	,000 ,000 -	5 20,734	27,640
EXPENDITURES Instruction  Salaries Other Purchased Services 15,000 75,000 - 0, - 0, - 0, - 0, - 0, - 0, - 0,	- 30,000 - 15,000	,000 ,000 -	 	27,640 - -
Instruction   Salaries   105,000   75,000   -   -   -   -   -   -   -   -   -	- 15,000 -	,000 -		- - -
Salaries         105,000         75,000         -	- 15,000 -	,000 -	   5 20.734	- - -
Other Purchased Services         15,000         -	- 15,000 -	,000 -		- - -
Purchased Prof. and Tech.and Edu Services         86,977         -         66,097         1,347         17,998         1,536         -           General Supplies         98,433         -         -         -         -         -         22,567         21,57           Recruitment         -         -         -         -         -         -         -         22,567         21,57           Personal Services Subsidy         -	-	-		-
Secretar Supplies   98,433   -   -   -   -   22,567   21,57		- - 33,55	5 20.734	-
Secretar Supplies   98,433   -   -   -   -   22,567   21,57	7	- 33,55	5 20.734	
Recruitment - Personal Services - Employee Benefits 14,045 14,045		•		-
Food Service Subsidy Textbooks Instructional Equipment Equipment Non- Instructional Misccellaneous Expenditures 34,600 Total Instruction 354,055 89,045 66,097 1,347 17,998 1,536 57,167 21,57 Support Services Salaries of Supervisors of Instruction Salaries of Program Directors 53,000 Salaries of Other Prof. Staff Salaries of Secretarial and Clerical Ass't Personal Services - Employee Benefits Supplies and Materials Rent Purchased Professional/Educational Services Student Activities 29,406			,	
Food Service Subsidy Textbooks Instructional Equipment Equipment Non- Instructional Misccellaneous Expenditures 34,600 Total Instruction 354,055 89,045 66,097 1,347 17,998 1,536 57,167 21,57 Support Services Salaries of Supervisors of Instruction Salaries of Program Directors 53,000 Salaries of Other Prof. Staff Salaries of Secretarial and Clerical Ass't Personal Services - Employee Benefits Supplies and Materials Rent Purchased Professional/Educational Services Student Activities 29,406	_	-		_
Textbooks - Instructional Equipment Equipment Non-Instructional - Instructional Equipment Non-Instructional - Instructional - Instructional - Instructional - Instructional - Instruction - Instructio				
Instructional Equipment Equipment Non- Instructional Misccellaneous Expenditures 34,600  Total Instruction 354,005  Support Services Salaries of Supervisors of Instruction Salaries of Program Directors Salaries of Other Prof. Staff Salaries of Secretarial and Clerical Ass't Personal Services - Employee Benefits Rent Purchased Professional/Educational Services Student Activities 29,406				
Equipment Non- Instructional Misccellaneous Expenditures 34,600 34,600 Total Instruction 354,055 89,045 66,097 1,347 17,998 1,536 57,167 21,57 Support Services Salaries of Supervisors of Instruction Salaries of Program Directors 53,000 Salaries of Other Prof. Staff Salaries of Secretarial and Clerical Ass't Personal Services - Employee Benefits Supplies and Materials Rent Purchased Professional/Educational Services 29,406				
Misccellaneous Expenditures 34,600 34,600  Total Instruction 354,055 89,045 66,097 1,347 17,998 1,536 57,167 21,577  Support Services  Salaries of Supervisors of Instruction Salaries of Program Directors 53,000  Salaries of Other Prof. Staff Salaries of Secretarial and Clerical Ass't Supplies and Materials Supplies and Materials Supplies and Materials Student Activities 29,406				
Total Instruction 354,055 89,045 66,097 1,347 17,998 1,536 57,167 21,577  Support Services  Salaries of Supervisors of Instruction - Salaries of Program Directors 53,000 53,000  Salaries of Other Prof. Staff - Salaries of Secretarial and Clerical Ass't - Personal Services - Employee Benefits - Supplies and Materials - Purchased Professional/Educational Services - Student Activities 29,406				
Salaries of Supervisors of Instruction  Salaries of Program Directors  Salaries of Other Prof. Staff  Salaries of Secretarial and Clerical Ass't  Personal Services - Employee Benefits  Supplies and Materials  Rent  Purchased Professional/Educational Services  Student Activities  Supplies and Materials  29,406	7 45,00	,000 33,55	5 20,734	
Salaries of Supervisors of Instruction  Salaries of Program Directors  Salaries of Other Prof. Staff  Salaries of Secretarial and Clerical Ass't  Personal Services - Employee Benefits  Supplies and Materials  Rent  Purchased Professional/Educational Services  Student Activities  Supplies and Materials  29,406	·	<u> </u>		
Salaries of Program Directors 53,000 Salaries of Other Prof. Staff Salaries of Secretarial and Clerical Ass't Personal Services - Employee Benefits - Supplies and Materials Rent Purchased Professional/Educational Services - Student Activities 29,406				
Salaries of Other Prof. Staff - Salaries of Secretarial and Clerical Ass't - Personal Services - Employee Benefits - Supplies and Materials - Rent - Purchased Professional/Educational Services - Student Activities 29,406				
Salaries of Secretarial and Clerical Ass't - Personal Services - Employee Benefits - Supplies and Materials - Rent - Purchased Professional/Educational Services - Student Activities 29,406				
Personal Services - Employee Benefits - Supplies and Materials - Rent - Purchased Professional/Educational Services - Student Activities 29,406				
Supplies and Materials -  Rent -  Purchased Professional/Educational Services -  Student Activities 29,406				
Rent - Purchased Professional/Educational Services - Student Activities 29,406		_		
Purchased Professional/Educational Services - Student Activities 29,406				
Student Activities 29,406				
· · · · · · · · · · · · · · · · · · ·				29,406
Building Improvements -				23,400
Non instructional Equipment -				
		_		29,406
10th Support Services	_			
TOTAL EXPENDITURES \$ 436,462 \$ 89,045 \$ 66,097 \$ 1,347 \$ 17,998 \$ 1,536 \$ 110,167 \$ 21,57	-	,000 \$ 33,55	5 \$ 20,734	\$ 29,406
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses) (1,766)				(1,766)



#### **ENTERPRISE FUND**

Enterprise Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the cost of providing goods and services be financed through user charges or where the board has decided that periodical determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

**Food Service Fund** - The fund provides for the operation of food services in all schools.

### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Proprietary Fund Statement of Net Position As of June 30, 2022

#### Business-Type Activities Enterprise Fund

ASSETS		d Services rogram		ter School Program	!	Summer Camp	Вє	efore After Care		TOTAL
Current Assets Cash and Cash Equivalents Intergovernmental Receivable	\$	-	\$	195,343	\$	55,128	\$	244,437	\$	494,908
Federal		45,435				-		-		45,435
State		712		-		-		-		712
Total Current Assets		46,147		195,343		55,128		244,437		541,055
Total Assets	\$	46,147	\$	195,343	\$	55,128	\$	244,437	\$	541,055
LIABILITIES Deferred Revenue	\$	_	\$		\$	40,734			\$	40,734
Interfund	۲	2,449	۲	11,757	۲	40,734			۲	14,206
Total Current Liabilities		2,449		11,757		40,734		-		54,940
Net Position										
Unrestricted Invested in capital assets, net		43,698		183,586		14,394		244,437		486,115
Total Net Position	\$	46,147	\$	195,343	\$	55,128	\$	244,437	\$	541,055

#### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Statement of Revenues, Expenses, and Changes in Fund Net Position Proprietary Fund For the Fiscal Year Ended June 30, 2022

	Busir	ness-Type Activit			
_	E	nterprise Fund			Total
	Summer	After Care	Before &	Enterprise Fund	Proprietary
OPERATING REVENUES	Camp	Program	Aftercare	Food Services	Fund
Other Grant Revenue					_
EM Schools					
PEBT				\$4,078	\$4,078
PEBT 22				614	614
Local Sources				628	628
Daily Sales - Reimbursable Programs					
After School Revenue	\$0	\$125,278	\$0		125,278
Other Revenue	\$32,017		\$203,151	115	235,283
Total Operating Revenues	32,017	125,278	203,151	5,435	365,881
OPERATING EXPENSES					
Salaries, wages and employee benefits	53,710	15,453	9,471	56,786	135,420
Purchased Tech Services	0	4,531	84,573	690	89,794
Supplies, Materials & Other	1,892	797	3,715	136,922	143,326
Rent	0		, 0	,	. 0
Total Operating Expenses	55,602	20,781	97,759	194,398	368,540
Income (Loss) From Operations	(23,585)	104,497	105,392	(188,963)	(2,659)
Nonoperating Revenues					
State Sources					
State Sources				2,641	2,641
Federal Sources				,	. 0
National School Lunch Program				112,199	112,199
National Breakfast Program				55,655	55,655
Board Subsidy				0	0
Total Nonoperating Revenues	0	0	0	170,495	170,495
Net Income (Loss)	(23,585)	104,497	105,392	(18,468)	167,836
Transfer In Subsidy of Food Service				0	0
Total Net Position - Beginning of Year	37,979	79,089	139,045	62,166	318,279
Total Net Position - End of Year	\$14,394	\$183,586	\$244,437	\$43,698	\$486,115

## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Statements of Cash Flows Proprietary Funds For the Year Ended June 30, 2022

Cash flows from operating activities	
Cash Received from Customers	\$388,804
Cash Payments to Employee's Salaries and Benefits	0
Cash Payments to Suppliers for Goods and Services	(368,540)
Net Cash (Used) by Operating Activities	20,264
Cash Flows from Noncapital Financing Activities	
Cash Received from State and Federal Subsidy Reimbursements	142,873
Net Cash Provided by Noncapital Financing Activities	142,873
Cash Flows from Investing Activities	
Net Cash Provided by Investing Activities	
Net Increase (Decrease) in Cash and Cash Equivalents	163,137
Cash and Cash Equivalents, Beginning of Year	331,771
Cash and Cash Equivalents, End of Year	\$494,908
Reconcilliation of Operating (Loss) to Net Cash	
Used by Operating Activities	
Operating (Loss)	\$167,836
Adjustments to Reconcile Operating (Loss) to	
Net Cash Used by Operating Activities	
Increase/(Decrease) in Accounts Receivable	(27,622)
Change in Assets and Liabilities	
Increase in Interfund	14,206
Increase/(Decrease) in Deferred Revenue	8,717
Total Adjustment	(4,699)
Net Cash Provided by (Used by) Operating Activities	\$163,137
ret cash i straca by (osca by) operating neutrines	7100,107

FIDUCIARY FUNDS (NOT APPLICABLE)

## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Combining Statement of Agency Fund Net Position Fiduciary Funds As of June 30, 2022

# HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Nonexpendable Trust Fund Combining Statement of Agency Fund Net Position Fiduciary Funds As of June 30, 2022

HOBOKEN DUAL LANGUAGE CHARTER SCHOOL
Student Activity Agency Fund
Schedule of Receipts and Disbursements
Fiduciary Funds
For the Fiscal Year Ended June 30, 2022

HOBOKEN DUAL LANGUAGE CHARTER SCHOOL
Payroll Agency Fund
Schedule of Receipts and Disbursements
Fiduciary Funds
For the Fiscal Year Ended June 30, 2022

# HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Unemployment Compensation Insurance Trust Fund Statement of Receipts and Disbursements Fiduciary Funds For the Fiscal Year Ended June 30, 2022

#### STATISTICAL SECTION

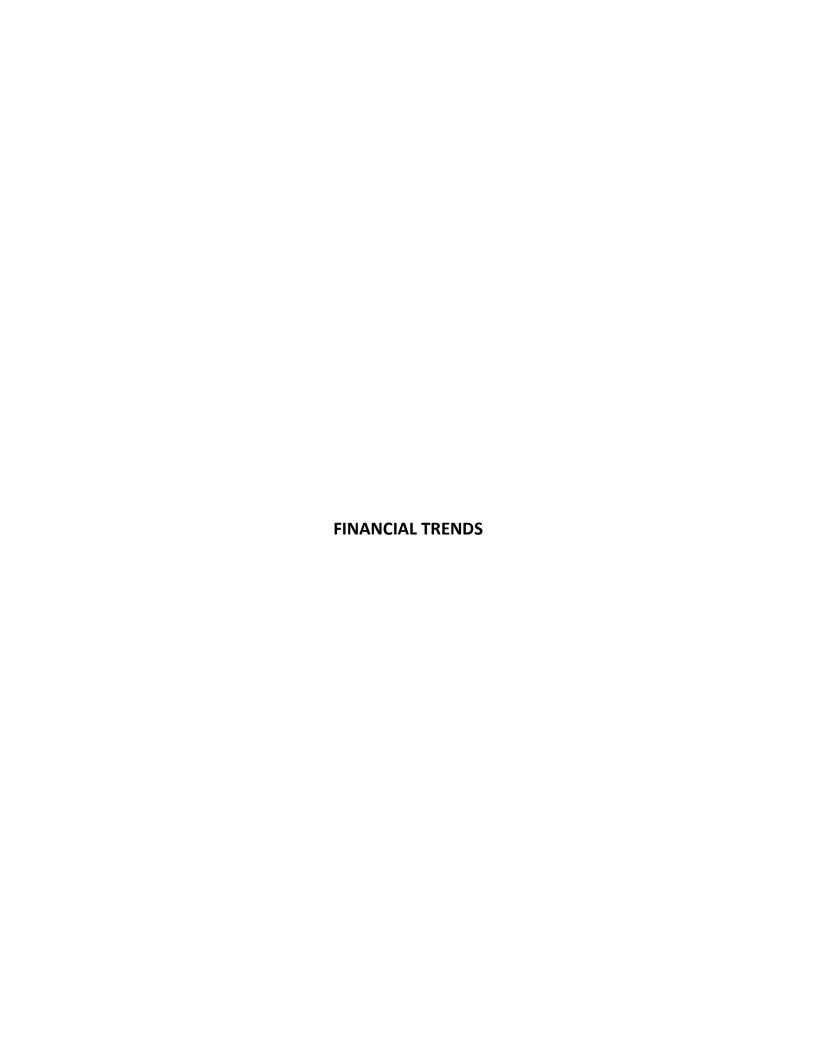
This part of the Hoboken Dual Language Charter School annual comprehensive financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the school's overall financial health.

Contents	<b>Exhibits</b>
Financial Trends	J- l to J-5
These schedules contain trend information to help the reader understand how the government's financial performance and well-being have changed over time.	
Revenue Capacity	J-6 to J-9
These schedules contain information to help the reader assess the government's most significant local revenue source, the property tax.	
Debt Capacity	J-10 to J-13
These schedules present information to help the reader assess the affordability of the government's current levels of outstanding debt and the government's ability to issue additional debt in the future.	
Demographic and Economic Information	J-14 and J-15
These schedules offer demographic and economic indicators to help the reader understand the environment within which the government's financial activities take place.	
Operating Information	J-16 to J-20

the services the government provides and the activities it performs.

These schedules contain service and infrastructure data to help the reader understand how the information in the government's financial report relates to

Sources: Unless otherwise noted, the information in these schedules is derived from the annual comprehensive financial reports for the relevant year.



## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL NET POSITION BY COMPONENT FOR THE FISCAL YEARS ENDED JUNE 30 ACCRUAL BASIS OF ACCOUNTING (UNAUDITED)

	 2022	2021	2020	2019	2018	2017
Governmental activities						
Invested in capital assets	87,854	97,000	\$ 106,147	\$ 115,294	\$ 124,441	\$ 138,235
Amortization exp over prin paymts over leases	94,952					
Restricted - Capital Reserve	500,000	500,000	500,000			
Restricted - Student Activity	7,941	9,707				
Unrestricted	350,742	458,069	268,587	728,805	225,724	349,220
Total governmental activities net position	\$ 1,041,489	\$ 1,064,776	\$ 874,734	\$ 844,099	\$ 350,165	\$ 487,455
	\$ -	\$ -				
Business-type activities Invested in capital assets						
Unrestricted	486,115	318,279	328,769	-	-	160,438
	\$ 486,115	\$ 318,279	\$ 328,769	\$ -	\$ -	\$ 160,438
Total business-type activities net position						
School-wide						
Amortization exp over prin paymts over leases	94,952					
Invested in capital assets	87,854	97,000	106,147	115,294	124,441	138,235
Restricted - Capital Reserve	500,000	500,000	500,000	-	-	-
Restricted - Student Activity	7,941	9,707				
Unrestricted	836,857	776,348	597,356	728,805	 225,724	509,658
Total school net position	\$ 1,527,604	\$ 1,383,055	\$ 1,203,503	\$ 844,099	\$ 350,165	\$ 647,893

**Source: School Financial Statements** 

# HOBOKEN DUAL LANGUAGE CHARTER SCHOOL CHANGES IN NET POSITION FOR THE FISCAL YEARS ENDED JUNE 30 ACCRUAL BASIS OF ACCOUNTING (UNAUDITED)

		(0.17.	0525,				
		<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Expenses							
Governmental activities							
Instruction							
Regular	\$	2,830,643 \$	2,959,667 \$	2,835,251 \$	2,473,709 \$	2,736,054 \$	2,654,898
Support Services:							
General administration		1,999,945	1,380,339	1,473,375	1,493,842	1,659,947	1,455,807
School Administrative Services		1,021,428	891,100	760,236	814,356	669,412	703,061
On-behalf TPAF Social Security Pension/Medical		945,623	549,056	460,120	416,157	305,516	246,198
Capital outlay		29,406	-	-	-	-	-
Amortization expense over principal payments on leases		(94,952)					
Unallocated depreciation		9,146	9,147	9,147	9,147	13,794	13,157
Total governmental activities expenses		6,741,239	5,789,309	5,538,129	5,207,211	5,384,723	5,073,121
Business-type activities:							
Food service		194,398	30,835	72,925	85,769	114,731	132,324
Child Care		174,142	26,481	175,478	178,081	425,660	372,423
Total business-type activities expense		368,540	57,316	248,403	263,850	540,391	504,747
Total school expenses	Ś	7,109,779 \$	5,846,625 \$	5,786,532 \$	5,471,061 \$	5,925,114 \$	5,577,868
		1,200,110 4		7, 20,000		7,5 = 5,5 = 5	2,211,222
Program Revenues							
Governmental activities:							
Charges for services:							
National Lunch Program							
Pupil transportation							
Central and other support services							
Special revenue grants		436,462	529,532	379,811	335,481	646,281	560,649
Operating grants and contributions		430,402	323,332	373,011	333,401	040,201	300,043
Capital grants and contributions							
Total governmental activities program revenues		436,462	529,532	379,811	335,481	646,281	560,649
Total governmental activities program revenues		430,402	329,332	373,011	333,461	040,281	300,049
Business-type activities:							
Charges for services							
Food service		175,930	38,525	93,626	119,544	114,731	132,324
Child care		360,446	8,301	292,465	335,387	265,222	346,861
Operating grants and contributions							
Capital grants and contributions							
Total business type activities program revenues		536,376	46,826	386,091	454,931	379,953	479,185
Total school program revenues		972,838	576,358	765,902	790,412	1,026,234	1,039,834
Net (Expense)/Revenue							
Governmental activities	\$	(6,304,777) \$	(5,259,777) \$	(5,158,318) \$	(4,871,730) \$	(4,738,442) \$	(4,512,472)
	ې د						,
Business-type activities  Total school wide not expense	\$	167,836 \$	(10,490) \$			(160,348) \$	(25,562)
Total school-wide net expense	Ş	(6,136,941) \$	(5,270,267) \$	(5,020,630) \$	(4,680,649) \$	(4,898,790) \$	(4,538,034)

# HOBOKEN DUAL LANGUAGE CHARTER SCHOOL CHANGES IN NET POSITION FOR THE FISCAL YEARS ENDED JUNE 30 ACCRUAL BASIS OF ACCOUNTING (UNAUDITED)

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Governmental activities:						
Local share	4,998,747	4,147,709	4,246,850	4,022,394	3,557,242	3,452,513
State Share	1,094,458	455,629	473,790	543,488	514,783	476,372
State and Federal Aid aid	-	827,369	653,599	601,424	526,229	397,080
Miscellaneous income	178,678	19,012	5,794	7,077	2,898	33,214
Increase in Net Capital Outlay	-	-	-	-	-	-
Net Pension adjustment	133,775					
Total governmental activities	6,405,658	5,449,719	5,380,033	5,174,383	4,601,152	4,359,179
Business-type activities:						
Investment earnings						
Transfers	-	-	-	-	-	-
Total business-type activities	 -	-	-	-	-	-
Total school-wide	6,405,658	5,449,719	5,380,033	5,174,383	4,601,152	4,359,179
Change in Net Position (Decrease)						
Governmental activities	\$ 100,881 \$	189,942 \$	221,715 \$	302,653	\$ (137,290) \$	(153,293)
Business-type activities	\$ 167,836 \$	(10,490) \$	137,688 \$	191,081	\$ (160,348) \$	(25,562)
Total school	\$ 268,717 \$	179,452 \$	359,403 \$	493,734	\$ (297,638) \$	(178,855)

#### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL FUND BALANCES - GOVERNMENTAL FUNDS FOR THE FISCAL YEARS ENDED JUNE 30 MODIFIED ACCRUAL BASIS OF ACCOUNTING (UNAUDITED)

	<u>2022</u>		2021	<u>2021</u>		<u>2020</u>		<u>2018</u>	<u>2017</u>	
General Fund										
Reserved - Capital	\$ 500,000	\$	500,000	\$	500,000					
Unassigned	350,742		467,676		597,356		728,805	225,724	509,658	
Total General Fund	\$ 850,742	\$	967,676	\$	1,097,356	\$	728,805 \$	225,724 \$	509,658	
All Other Governmental Funds Reserved - Student Activity Unreserved	\$ 7,941		9,707							
Total all other governmental funds	\$ 7,941	\$	9,707							

# HOBOKEN DUAL LANGUAGE CHARTER SCHOOL GOVERNMENTAL AND ENTERPRISE REVENUES AND EXPENDITURES FOR THE FISCAL YEARS ENDED JUNE 30 MODIFIED ACCRUAL BASIS OF ACCOUNTING (UNAUDITED)

	2022	<u>2021</u>	2020	2019	<u>2018</u>	<u>2017</u>
Revenues						
Local tax Levy	\$4,998,747	\$4,147,709	\$4,246,850	\$4,022,394	\$3,557,242	\$3,452,513
Other local revenue	27,640	19,012	5,794	7,077	514,783	33,214
Miscellaneous Income	511,599	124,248	604,304	594,818	855,773	315,507
State sources	1,102,419	1,284,234	1,127,997	1,145,112	544,797	873,452
Federal sources	604,316	450,874	160,990	195,594	154,791	245,142
Total revenue	7,244,721	6,026,077	6,145,935	5,964,995	5,627,386	4,919,828
Expenditures						_
Instruction	2,476,587	2,446,524	2,455,440	2,138,228	2,262,409	2,232,172
Regular Instruction						
Support Services:						
General administration	1,917,539	1,363,950	1,473,375	1,493,842	1,487,311	1,317,884
School administrative services/Plant	1,021,428	891,100	760,236	814,356	669,412	703,061
TPAF Social Security	945,623	549,056	460,120	416,157	305,516	246,198
Capital outlay	29,406	0	0	0	0	0
Proprietary Fund	368,540	57,316	248,403	263,850	540,391	
Special Revenue	436,462	529,532	379,811	335,481	646,281	560,649
Total expenditures	7,195,585	5,837,478	5,777,385	5,461,914	5,911,320	5,059,964
Excess (Deficiency) of revenues						
over (under) expenditures	49,136	188,599	368,550	503,081	(283,934)	(140,136)
Other Financing sources (uses)						
Transfers in						
Transfers out						
Total other financing sources (uses)		·		<u> </u>		
Net change in fund balances (Decrease)	\$ 49,136	\$ 188,599	\$ 368,550	\$ 503,081	\$ (283,934)	\$ (140,136)

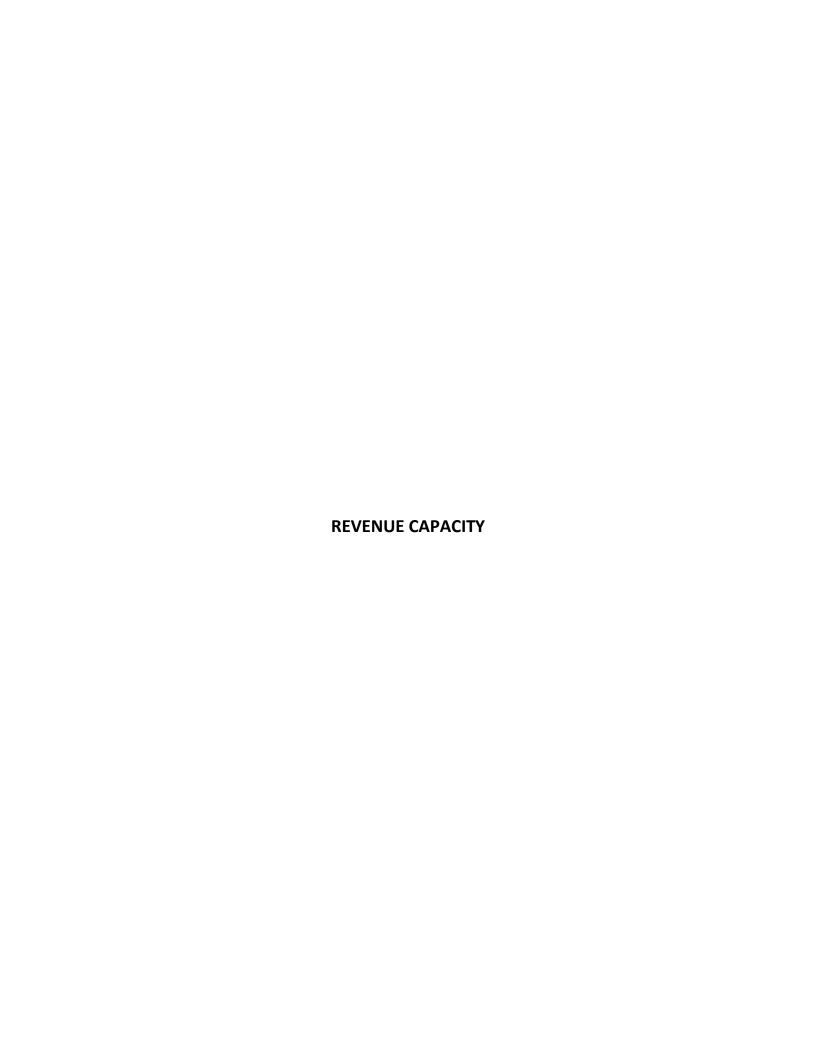


Exhibit J-5

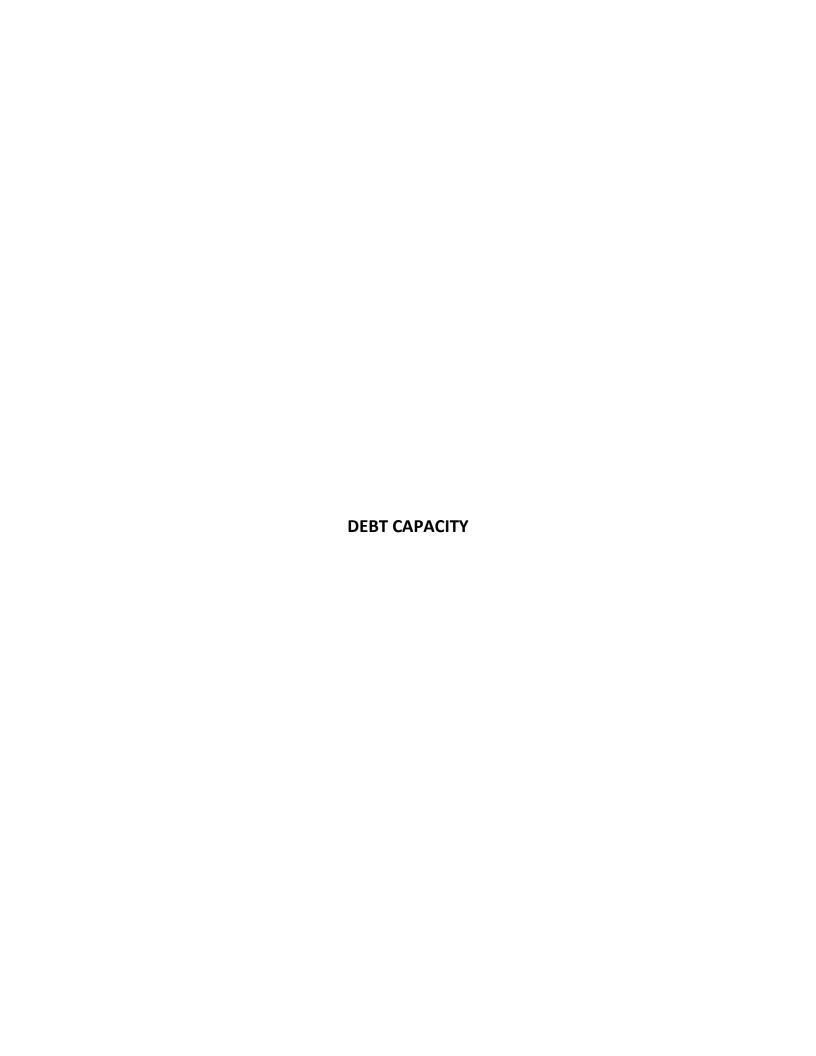
#### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL General Fund - Other Local Revenue By Source For the Fiscal Years Ended June 30 (UNAUDITED)

		Other	
	Donations	Local	Totals
2017	33,214		33,214
2018	2,898		2,898
2019	7,077		7,077
2020	5,794		5,794
2021	19,012		19,012
2022	151,018		151,018

## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Assessed Value and Actual Value of Taxable Property For the Fiscal Year Ended June 30, 2022

### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Direct and Overlapping Property Tax Rates For the Fiscal Year Ended June 30, 2022

## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Principal Property Taxpayers For the Fiscal Year Ended June 30, 2022



### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Property Tax Levies and Collections For the Fiscal Year Ended June 30, 2022

### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Ratios of Outstanding Debt by Type For the Fiscal Year Ended June 30, 2022

### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Ratios of Net General Bonded Debt Outstanding For the Fiscal Year Ended June 30, 2022

## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Direct and Overlapping Governmental Activities Debt For the Fiscal Year Ended June 30, 2022



### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Legal Debt Margin Information For the Fiscal Year Ended June 30, 2022

## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Demographic and Economic Statistics For the Fiscal Year Ended June 30, 2022

OPERATING INFORMATION (UNAUDITED)

## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Principal Employers For the Fiscal Year Ended June 30, 2022

#### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Full-time Equivalent School Employees by Function/Program For the Fiscal Years Ended June 30 (UNAUDITED)

_	2022	2021	2020	2019	2018	2017
Function/Program						
Instruction						
Regular	43	43	40	42	42	40
Special education						
Other special education						
Vocational						
Other instruction						
Nonpublic school programs						
Adult/continuing education programs						
Support Services:						
Student & instruction related services						
General administration	1	1	1	1	1	1
School administrative services	6	6	6	6	4	4
Other administrative services	2	2	2	2	2	2
Central services	1	1	1	1	1	1
Administrative Information Technology						
Plant operations and maintenance	2	2	2	2	2	2
Pupil transportation						
Other support services	2	2	2	2	2	2
Special Schools						
Food Service	5	5	3	3	3	3
Child Care						
Total _	62	62	57	57	57	55

**Source:** School Personnel Records

## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Operating Statistics For the Fiscal Years Ended June 30 (UNAUDITED)

#### Pupil/Teacher Ratio

Fiscal Year	Enrollment	Operating Expenditures	Cost Per Pupil	Percentage Change	Teaching Staff	Elementary and Middle School	Senior High School	Average Daily Enrollment (ADE)	Average Daily Attendance (ADA)	% Change in Average Daily Enrollment	Student Attendance Percentage
2017	367	5,564,711	15,162	15.67%	20	20	N/A	364.6	345.0	8.66%	94.62%
2018	386	6,098,389	15,798	4.20%	21	21	N/A	383.2	374.0	8.41%	97.60%
2019	399	5,471,061	13,711	-13.60%	21	21	N/A	398.9	391.0	4.55%	98.02%
2020	408	5,777,385	14,160	3.50%	28	28	N/A	407.0	404.7	3.50%	99.43%
2021	403	5,792,932	14,374	1.50%	43	43	N/A	404.9	394.7	2.03%	97.48%
2022	417	6,220,556	14,602	1.50%	43	43	N/A	414.2	393.7	2.30%	95.05%

**Sources: School records** 

#### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL School Building Information For the Fiscal Years Ended June 30 (UNAUDITED)

	2022	2021	2020	2019	2018	2017
School Building						
Main Campus (Jefferson K-4)						
Square Feet	18,050	18,050	18,050	18,050	18,050	18,050
Capacity (students)	300	300	300	300	300	300
Enrollment			235	237	232	220
Second Campus (Garden 5-8)						
Square Feet	15,920	15,920	15,920	15,920	15,920	15,920
Capacity (students)	200	200	200	200	200	200
Enrollment			172	162	151	145
Total Enrollment	417	403	407	399	383	365
Number of Schools at June 30						
Elementary and Middle School	2	2	2	2	2	2

Source: School Office

# HOBOKEN DUAL LANGUAGE CHARTER SCHOOL General Fund - Schedule of Required Maintenance By School Facility For the Fiscal Year Ended June 30, 2022

# HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Insurance Schedule For the Fiscal Year Ended June 30, 2022 (UNAUDITED)

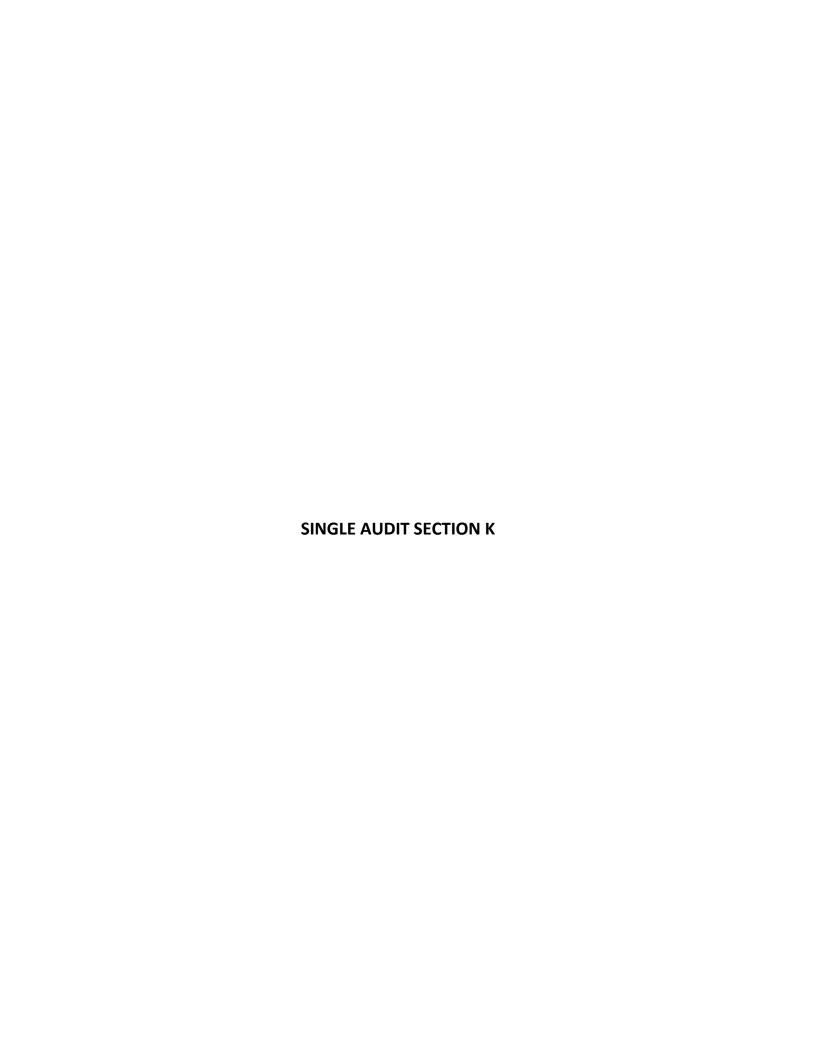
	Coverage	Deductible
<u>Property</u>	\$350,000 \$200,000 \$100,000 \$100,000	\$1,000 \$1,000 \$1,000 \$1,000
<u>Crime</u>	\$200,000 \$10,000	\$1,000 \$1,000
General Liability Based on 383 Students	\$1,000,000 \$3,000,000 \$1,000,000 \$1,000,000 \$10,000 \$1,000,000	\$1,000
Educators Legal Liability	\$3,000,000 \$1,000,000 \$2,000,000 \$100,000 \$100,000	\$1,000 \$5,000 \$5,000 \$5,000 \$5,000
Automobile Liability	\$1,000,000	
Student Accident Markel Insurance Co	\$250,000 \$10,000 \$10,000	
<b>Umbrella</b> Markel Insurance Co	\$1,000,000 \$1,000,000	\$10,000 \$10,000
Workers' Compensation Markel Insurance Co	\$1,000,000 \$1,000,000 \$1,000,000	Each Accident Each Employee Policy Limit
Directors & Officers Liability/ Employment Practice Liability	\$1,000,000 \$1,000,000	\$5,000 \$5,000
Source: Charter School Records		

CHARTER SCHOOL PERFORMANCE FRAMEWORK FINANCIAL INDICATORS

#### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL FINANCIAL PERFORMANCE - FINANCIAL RATIOS FOR THE FISCAL YEARS ENDED JUNE 30 (UNAUDITED)

## Charter School Performance Framework Financial Indicators Near Term Indicators

	2022	2021	2020	2019	2018	2017
Cash	1 525 004	1 155 707	F00 122	FOF 004	152.621	CFO 911
Current Assets	1,525,994	1,155,707	580,122	595,984	152,621	659,811
Total Assets	2,145,423 3,671,417	1,731,886 2,887,593	1,203,155 1,783,277	853,783 1,449,767	559,205 711,826	1,080,039 1,739,850
Total Assets	3,071,417	2,007,333	1,763,277	1,445,707	711,820	1,733,630
Current Liabilities	800,625	445,931	105,799	124,978	209,040	432,146
Total Liabilities	800,625	445,931	105,799	4,875,170	4,205,242	3,015,552
Net Position	1,344,798	2,441,662	1,677,478	(3,425,403)	(3,493,416)	(1,275,702)
Total Revenue	7,244,721	6,026,077	6,145,935	5,964,995	5,613,592	5,399,013
Total Expenses	7,195,585	5,837,478	5,777,385	5,461,914	5,911,320	5,564,711
Change in Net Position Increase (Decrease)	49,136	188,599	368,550	503,081	(297,728)	(165,698)
Depreciation	9,146	9,147	9,147	9,147	13,794	13,157
Principal Payments	0	0	0	0	0	0
Interest payments	0	0	0	0	0	0
Final average daily enrollment	414	403	408	399	386	380
March 30th budgeted Enrollment	414	403	408	399	386	380
Near term indicators	2022	2021	2020	2019	2018	2017
CURRENT RATIO	2.68	3.13	11.37	6.83	2.68	1.52
Unrestricted days cash	77.41	72.26	36.65	39.82	9.42	43.28
Enrollment variance	0%	0%	0%	0%	0%	0%
Default	N/A	N/A	N/A	N/A	N/A	N/A
Total Margin	1%	3%	11.7	1%	1.7	0%
Debt to Asset	N/A	N/A	N/A	N/A	N/A	N/A
Cash Flow	370,287	575,585	2,026,898	(124,631)	185,683	41
Debt Service Coverage ratio	N/A	N/A	N/A	N/A	N/A	N/A



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**EXHIBIT K-1** 

# INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Chairman and Members of the Board of Trustees Hoboken Dual Language Charter School County of Hudson Hoboken, New Jersey

I have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Hoboken Dual Language Charter School ("the Charter School"), in the County of Union, State of New Jersey, as of and for the fiscal year ending June 30, 2022, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued my report thereon, dated March 8, 2023.

#### **Report on Internal Control Over Financial Reporting**

In planning and performing my audit of the financial statements, I considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Licensed Public School Accountant No. 20CS00206400

Gerald D. Longo

Certified Public Accountant

herall longo

March 8, 2023

### GERALD D. LONGO

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**EXHIBIT K-2** 

## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND NJ OMB 15-08

The Honorable Chairman and Members of the Board of Trustees Hoboken Dual Language Charter School County of Hudson Hoboken, New Jersey

#### Report on Compliance for Each Major Federal and State Program

#### Opinion on Each Major Federal and State Program

I have audited Hoboken Dual Language Charter School's compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement and the New Jersey State Aid/Grant Compliance Supplement that could have a direct and material effect on each of Hoboken Dual Language Charter School's major Federal and State programs for the year ended June 30, 2022. Hoboken Dual Language Charter School's major Federal and State programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In my opinion, Hoboken Dual Language Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major Federal and State programs for the year ended June 30, 2022.

#### Basis for Opinion on Each Major Federal and State Program

I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and NJ OMB Circular 15-08. My responsibilities under those standards, the Uniform Guidance and NJ OMB Circular 15-08, are further described in the Auditor's Responsibilities for the Audit of Compliance section of my report.

I am required to be independent of Hoboken Dual Language Charter School and to meet my other ethical responsibilities, in accordance with relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion on compliance for each major Federal and State programs. My audit does not provide a legal determination

of Hoboken Dual Language Charter School's compliance with the compliance requirements referred to above.

#### **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Hoboken Dual Language Charter School's Federal and State programs.

#### Auditor's Responsibilities for the Audit of Compliance

My objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Hoboken Dual Language Charter School's compliance based on my audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, the Uniform Guidance and NJ OMB Circular 15-08, will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Hoboken Dual Language Charter School's compliance with the requirements of each major Federal and State programs as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, the Uniform Guidance and NJ OMB Circular 15-08, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design
  and perform audit procedures responsive to those risks. Such procedures include examining, on a
  test basis, evidence regarding Hoboken Dual Language Charter School's compliance with the
  compliance requirements referred to above and performing such other procedures as I considered
  necessary in the circumstances.
- Obtain an understanding of Hoboken Dual Language Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance and NJ OMB Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of Hoboken Dual Language Charter School's internal control over compliance. Accordingly, no such opinion is expressed.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that I identified during the audit.

#### Other Matters

The results of my auditing procedures disclosed no instances of noncompliance which are required to be reported in accordance with the Uniform Guidance and NJ OMB Circular 15-08.

#### **Report on Internal Control over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal and State program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal and State program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a Federal and State program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during my audit I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

My audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Licensed Public School Accountant No. 20CS00206400

Gerald D. Longo

**Certified Public Accountant** 

Seral V Congo

March 8, 2023

#### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Schedule of Expenditures of Federal Awards For the Fiscal Year Ended June 30, 2022

Federal/Grantor <u>Program Title</u>	Federal Assistance Listing <u>Number</u>	Federal Award Identification <u>Number</u>	Grant <u>Period</u>	Award <u>Amount</u>	Balance July 1, <u>2021</u>	Prior <u>Carry-over</u>	Cash <u>Received</u>	Budgetary <u>Expenditures</u>	Refund of Prior Years' <u>Balances</u>	<u>Adjust</u>	Deferred Revenue/ (Accounts Receivable) June 30, 2022	Due to State June 30, 2022
Enterprise Fund:												
U.S. Department of Agriculture												
Pass-Through Programs:												
Passed-Through New Jersey State Department of Agriculture												
Pandemic EBT Administrative Costs	10.649	20222259.000	07/01/21-06/30/22	_	-		1,242	1,242			-	
National School Breakfast	10.553	211NJ304N1099	07/01/20-06/30/21	13,494	(7,089)		7,089	· ·			-	
National School Lunch	10.555	211NJ304N1099	07/01/20-06/30/21	23,503	(10,676)		10,676				-	
National School Breakfast	10.553	221NJ304N1099	07/01/21-06/30/22	55,655			41,159	55,655			(14,496)	
National School Lunch	10.555	221NJ304N1099	07/01/21-06/30/22	112,199	-		81,261	112,199			(30,938)	
EM Schools	10.555	221NJ304N1099	07/01/21-06/30/22	4,078	-		4,078	4,078			-	
Total Enterprise Fund/Total US Dept. of Agriculture Pass Th	rough Program	s		_	(17,765)	=	145,505	173,174			(45,434)	
Department of Education SPECIAL REVNUE FUND Epidemiology and Lab Cap for Infect Disease Total	93.323	SLT0228	07/01/21-09/30/22	104,584	295,124 295,124	<del>-</del>	295,124 295,124	0			295,124 295,124	
Special Revenue Fund: U.S. Department of Education												
Pass-Through Programs: Through New Jersey State Departme		1										
Title I Part A	84.010	S010A2100030	07/01/21-09/30/22	89,045	-		89,045	89,045			-	
Total ESEA				_	-	-	89,045	89,045			-	
Special Education Cluster												
IDEA Part B	84.027A	H027A200100	07/01/20-09/30/22	66,097	_		66,097	66,097			_	
IDEA Pre-School	84.173A	H173A210114	07/01/21-09/30/22	1,347			1,347	1,347			_	
ARP IDEA Pre-School	84.173X	H173X210114	07/01/21-09/30/22	1,536			1,536	1,536			_	
ARP IDEA Part B	84.027X	H027X210100	07/01/21-09/30/22	17,998			17,998	17,998			-	
Total Special Education Cluster				_	-	_	86,978	86,978				
				_								
Education Stabilization Fund Cluster												
Addressing Additional Learning Loss	84.425D	S425D200027	04/01/21-08/31/22	-	-		-	-			-	
CRRSA ESSER 11	84.425D	S425D210027	03/13/20-09/30/23	110,167	(158,610)		111,011	110,167			(157,766)	
CRRSA Learning Acceleration	84.425D	S425D210027	03/13/20-09/30/23	21,577	(3,422)		3,422	21,577			(21,577)	
CRRSA Mental Health	84.425D	S425D210027	03/13/20-09/30/23	45,000	(4.02.022)		114.433	45,000			(45,000)	
Total Education Stabilization Fund Cluster				_	(162,032)		114,433	176,744			(224,343)	
				_								
Total Special Revenue/NJ Dept. of Education, Pass Through Prog	grams			-	(324,064)		585,580	352,767	-	-	70,781	-
General Fund												
Medical Assistance Program (SEMI)	93.778 2	105NJ5MAP	07/01/21-06/30/22	-	-		-	=			-	
Total Expenditures of Federal Awards				3	(341,829)	\$ -	\$ 731,085 \$	525,941			\$ 25,347 \$	-

See accompanying notes to schedules of expenditures of Federal and State award programs.

#### EXHIBIT - K-4 Schedule B

#### HOBOKEN DUAL LANGUAGE CHARTER SCHOOL Schedule of Expenditures of State Awards For the Fiscal Year Ended June 30, 2022

		roi tile rista	ii reai ciiueu ji	ille 30, 2022					
				Balance					Receivable at
State Grantor/Program Title	Grant or State	Grant	Award	July 1,	Cash	Budgetary	Prior Years'		June 30,
	Project Number	<u>Period</u>	<u>Amount</u>	<u>2021</u>	<u>Received</u>	<b>Expenditures</b>	<u>Balances</u>	Adjust.	<u> 2022</u>
NJ DEPARTMENT OF EDUCATION									
GENERAL FUND									
TPAF Social Security	22-495-034-5094-003	07/01/21-06/30/22	319,391		319,391	319,391			
Equalization Aid - State/Local	22-495-034-5120-078	07/01/21-06/30/22	4,998,747		4,998,747	4,998,747			
Special Education Aid	22-495-034-5120-089	07/01/21-06/30/22	90,366		90,366	90,366			
Security Aid	22-495-034-5020-084	07/01/21-06/30/22	58,469		58,469	58,469			
Jersey City Payroll Tax Reimbursement	22-495-034-5020-084	07/01/21-06/30/22				81,636			
TPAF LT Disability (On-Behalf - Non-Budgeted)	22-495-034-5094-004	07/01/21-06/30/22	569		569	569			
TPAF Medical (On-Behalf - Non-Budgeted)	22-495-034-5094-001	07/01/21-06/30/22	118,495		118,495	118,495			
TPAF Pension (On-Behalf - Non-Budgeted)	22-495-034-5094-002	07/01/21-06/30/22	507,168		507,168	507,168			
Total General Fund/Total State Department of SPECIAL REVENUE FUND	Education				6,093,205	6,174,841			
Emergent Needs and Capital Maintenance		07/01/21-06/30/22	33,555		33,555	33,555			
Total Special Revenue Fund / School Development	t Authority	. , . , , ,			33,555	33,555			
ENTERPRISE FUND									
State School Lunch	22-100-010-3350-023	07/01/21-06/30/22	2,641	(761)	2,690	2,641			(712)
Total Enterprise		0.701,21 00,00,21	_,0 ,	(761)	2,690	2,641			(712)
Total State Financial Assistance			,	0	\$6,129,450	\$6,211,037			(712)
Less on Behalf TPAF Pension and Annuity Aid									
TPAF LT Disability (On-Behalf - Non-Budgeted)	22-495-034-5094-004	07/01/21-06/30/22			(569)	(569)			
TPAF Medical (On-Behalf - Non-Budgeted)	22-495-034-5094-001	07/01/21-06/30/22			(118,495)	(118,495)			
TPAF Pension (On-Behalf - Non-Budgeted)	22-495-034-5094-002	07/01/21-06/30/22			(507,168)	(507,168)			
Total State Financial Assistance subject to Single Au					\$5,503,218	\$5,584,805			
See accompanying notes to schedules of expenditu		wards							
7 · / O · · · · · · · · · · · · · · · · ·									

# HOBOKEN DUAL LANGUAGE CHARTER SCHOOL NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2022

#### NOTE 1. GENERAL

The accompanying schedules present the activity of all federal and state assistance programs of the Board of Trustees of the Hoboken Dual Language Charter School. The Board of Trustees is defined in the Notes to the school's basic financial statements. All federal and state assistance received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

#### NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules are presented on the budgetary basis of accounting with the exception of programs recorded in the enterprise fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the Charter School's basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Therefore, some amounts presented in the schedules may differ from amounts presented in, or used in the preparation of, the basic financial statements.

#### NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting revenue is not recognized until the subsequent year or expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis. The special revenue fund is presented in the accompanying schedules on the grant account budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0-. See Note 1 for a reconciliation of the budgetary basis to the GAAP basis of accounting for the special revenue fund. Awards and financial assistance revenues are reported in the school's basic financial statements on a GAAP basis as follows:

# HOBOKEN DUAL LANGUAGE CHARTER SCHOOL NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2022

	Federal	State	Total
General Fund	\$ -0-	\$6,174,841	\$6,174,841
Special Revenue Fund	352,767	33,555	386,322
Enterprise Fund	173,174	2,641	175,815
Total Awards and Financial Assistance	<u>\$ 525,941</u>	<u>\$ 6,211,037</u>	<u>\$ 6,736,978</u>

#### NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

#### NOTE 5. OTHER INFORMATION

The TPAF Social Security Contributions of \$525,941 represents the amount reimbursed by the state for the employer's share of social security contribution for TPAF members for the year ended June 30, 2022.

The amount reported as TPAF Pension System Contributions in the amount of \$507,160 and TPAF Post-Retirement Medical Benefits Contributions in the amount of \$118,495 and long term disability contributions of \$569 represents the amount paid by the State on behalf of the Charter School for the fiscal year ended June 30, 2022.

#### NOTE 6. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the schools basic financial statements and the amount subject to State single audit and major program determination.

#### NOTE 7. <u>DE MINIMIS INDIRECT COST RATE</u>

The School has not elected to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

# HOBOKEN DUAL LANGUAGE CHARTER SCHOOL COUNTY OF HUDSON, NEW JERSEY SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

#### PART 1 – SUMMARY OF AUDITOR'S RESULTS

#### **Financial Statement Section**

Type of auditor's report issued:	Unmodified		
	<u>YES</u>	<u>NO</u>	
Internal control over financial reporting:			
Material weakness(es) identified:		X	
Significant deficiencies identified not considered to be material weakness(es)?		Х	None Reported
Noncompliance material to financial statements noted?		X	
Federal Awards	N/A		

Internal control over compliance:

Material weakness(es) identified?

Significant deficiencies identified not considered to be material weakness(es)?

Type of auditor's report on compliance for major programs:

Any audit findings disclosed that are required to be Reported in accordance with 2CFR 200.156(A)?

Identification of major programs:

CDFA Number(s) Name of Federal Program or Cluster

None None

Dollar threshold used to distinguish between type A and type B programs (.520)

Auditee qualified as low risk auditee:

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# HOBOKEN DUAL LANGUAGE CHARTER SCHOOL COUNTY OF HUDSON, NEW JERSEY SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

#### PART 1 – SUMMARY OF AUDITOR'S RESULTS (Continued)

State Awards	<u>YES</u>	<u>NO</u>	
Dollar threshold used to distinguish between type A and type B programs (.520)	\$750,	000	
Auditee qualified as low risk auditee:	X		
Type of auditor's report issued:	Unmod	lified	
Internal control over major programs:			
Material weakness(es) identified:		X	
Significant deficiencies identified not considered to be material weakness(es)?		X	None Reported
Type of auditor's report on compliance for major programs:	Unmod	lified	

Identification of major programs:

accordance with NJOMB Circular Letter 15-08?

CDFA Number(s)	Name of State Program or Cluster
22-495-034-5120-078	<b>Equalization Aid</b>
22-495-034-5120-089	Special Education Aid
22-495-034-5120-084	Security Aid

Any audit findings disclosed that are required to be Reported in

## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL COUNTY OF HUDSON, NEW JERSEY SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

#### PART II – SCHEDULE OF FINANCIAL STATEMENT FINDINGS

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements and abuse related to the financial statements in accordance with Government Auditing Standards and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

No financial statement findings noted that are required to be reported under Government Auditing Standards.

## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL COUNTY OF HUDSON, NEW JERSEY SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

#### PART III – SCHEDULE OF FEDERAL AND STATE AWARD FINDINGS AND QUESTIONED COSTS

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance including questioned costs, related to the audit of major federal and state programs, as required by U.S. Uniform Guidance and New Jersey OMB's Circular 15-08.

No federal and state award findings and questioned costs noted that are required to be reported in accordance of U.S. Uniform Guidance or with NJOMB Circular 15-08.

## HOBOKEN DUAL LANGUAGE CHARTER SCHOOL SUMMARY OF SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2022

#### **Status of Prior Year Findings**

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, U.S. Uniform Guidance (section .315(a)(b)) and New Jersey OMB's Circular 15-08.

In accordance with government auditing standards, my procedures included a review of all prior year recommendations. There were no prior year findings.