

**ANNUAL COMPREHENSIVE  
FINANCIAL REPORT  
OF THE  
COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
OF NEW JERSEY  
FOR THE FISCAL PERIOD ENDED JUNE 30, 2022**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**JUNE 30, 2022**  
**TABLE OF CONTENTS**

**INTRODUCTORY SECTION**

Letter of Transmittal .....	1
Roster of Trustees and Officers.....	5
Consultants and Advisors.....	6

**FINANCIAL SECTION**

Independent Auditor's Report on General Purpose Financial Statements and Supplementary Schedule of Expenditures of Federal Awards and State Financial Assistance .....	7
Required Supplementary Information - Part I Management's Discussion and Analysis .....	11

**Basic Financial Statements:**

**A. School-wide Financial Statements**

A-1 Statement of Net Position .....	21
A-2 Statement of Activities .....	22

**B. Fund Financial Statements:**

**Governmental Funds:**

B-1 Balance Sheet.....	23
B-2 Statement of Revenues, Expenditures and Changes in Fund Balances.....	24
B-3 Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities.....	25

**Proprietary Funds:**

B-4 Statement of Net Position .....	26
B-5 Statement of Revenues, Expenses, and Changes in Fund Net Position .....	27
B-6 Statement of Cash Flows .....	28

**Fiduciary Funds:**

B-7 Statement of Fiduciary Net Position – <b>Not Applicable</b> .....	29
B-8 Statement of Changes in Fiduciary Net Position – <b>Not Applicable</b> .....	30

<b>Notes to Financial Statements .....</b>	<b>31</b>
--	-----------

**Required Supplementary Information - Part II**

**C. Budgetary Comparison Schedules:**

C-1 Budgetary Comparison Schedule General Fund .....	65
C-2 Budgetary Comparison Schedule Special Revenue Fund .....	68

**Notes to Required Supplementary Information:**

C-3 Budget to GAAP Reconciliation.....	70
--	----

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**JUNE 30, 2022**  
**TABLE OF CONTENTS**

**Required Supplementary Information - Part III**

**L. Schedules Related to Accounting and Reporting for Pensions (GASB 68):**

L-1	Schedule of the Charter School’s Proportionate Share of the Net Pension Liability-PERS – <b>Not Applicable</b> .....	71
L-2	Schedule of Charter School Contributions – PERS – <b>Not Applicable</b> .....	72
L-3	Schedule of the Charter School Proportionate Share of the Net Pension Liability-TPAF – <b>Not Applicable</b> .....	73
L-4	Notes to Required Supplementary Information Pension Schedules .....	74
M-1	Schedule of Changes in the State’s Total OPEB Liability and Related Ratios .....	75

**Other Supplementary Information**

**E. Special Revenue Fund:**

E-1	Combining Schedule of Program Revenues and Expenditures, Special Revenue Fund - Budgetary Basis .....	76
E-2	Schedule of Preschool Education aid Budgetary Basis – <b>Not Applicable</b> .....	76

**G. Proprietary Funds:**

**Enterprise Fund:**

G-1	Combining Statement of Net Position .....	77
G-2	Combining Statement of Revenues, Expenses and Changes in Fund Net Position .....	78
G-3	Combining Statement of Cash Flows .....	79

**Fiduciary Funds:**

H-1	Combining Statement of Fiduciary Net Position – <b>Not Applicable</b> .....	80
H-2	Combining Statement of Changes in Fiduciary Net Position – <b>Not Applicable</b> .....	81
H-3	Student Activity Agency Fund Schedule of Receipts and Disbursements – <b>Not Applicable</b> .....	82
H-4	Payroll Agency Fund Schedule of Receipts and Disbursements – <b>Not Applicable</b> .....	83
H-5	Unemployment Compensation Insurance Trust Fund – <b>Not Applicable</b> .....	84

**J. Financial Trends:**

J-1	Net Position by Component .....	85
J-2	Changes in Net Position .....	86
J-3	Fund Balances – Governmental Funds .....	87
J-4	Changes in Fund Balances – Governmental funds .....	88

**J. Revenue Capacity:**

J-5	General Fund - Other Local Revenue by Source .....	89
J-6	Assessed Value and Actual Value of Taxable Property – <b>Not Applicable</b> .....	90
J-7	Direct and Overlapping Properties – <b>Not Applicable</b> .....	91
J-8	Principal Property Taxpayers – <b>Not Applicable</b> .....	92

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**JUNE 30, 2022**  
**TABLE OF CONTENTS**

**J. Debt Capacity:**

J-9	Property Tax Levies and Collections – <b>Not Applicable</b> .....	93
J-10	Ratios of Outstanding Debt by Type – <b>Not Applicable</b> .....	94
J-11	Ratios of Net General Bonded Debt Outstanding – <b>Not Applicable</b> .....	95
J-12	Direct and Overlapping Governmental Activities Debt – <b>Not Applicable</b> .....	96

**J. Demographic and Economic Information:**

J-13	Legal Debt Margin Information – <b>Not Applicable</b> .....	97
J-14	Demographic and Economic Statistics – <b>Not Applicable</b> .....	98

**J. Operating Information:**

J-15	Principal Employers – <b>Not Applicable</b> .....	99
J-16	Full Time Equivalent Charter School Employees by Function/Program .....	100
J-17	Operating Statistics .....	101
J-18	School Building Information .....	102
J-19	General Fund-Schedule of Required Maintenance – <b>Not Applicable</b> .....	103
J-20	Insurance Schedule .....	104

**J. Charter School Performance Framework Financial Indicators:**

J-21	Near Term Indicators .....	105
------	----------------------------	-----

**SINGLE AUDIT SECTION K.**

K-1	Report on Compliance and on Internal Control over Financial Reporting Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i> .....	106
K-2	Report on Compliance with Requirements Applicable to Each Major Program and Internal Control Over Compliance in Accordance with The Uniform Guidance and New Jersey OMB Circular letter 15-08 .....	108
K-3	Schedule of Expenditures of Federal Awards, Schedule A .....	111
K-4	Schedule of Expenditures of State Financial Assistance, Schedule B .....	112
K-5	Notes to the Schedule of Awards and Financial Assistance .....	113
K-6	Schedule of Finding and Questioned Costs	
	Section I – Summary of Auditor’s Results .....	115
	Section II – Financial Statement Findings .....	117
	Section III – Federal Awards and State Financial Findings and Questioned Costs .....	118
K-7	Summary Schedule of Prior Audit Findings.....	119



March 8, 2023

Commissioner  
New Jersey Department of Education  
100 Riverview Executive Plaza  
CN 500  
Trenton, NJ 08625

Dear Commissioner:

The Annual Comprehensive Financial Report of the College Achieve Greater Asbury Park Charter School for the fiscal period ended June 30, 2022, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the school. To the best of our knowledge and belief, the data presented in this report are accurate in all material respects and are reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the school. All disclosures necessary to enable the reader to gain an understanding of the school's financial activities have been included.

The Annual Comprehensive Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter and list of principal officials. The financial section includes the general-purpose financial statements and schedules, as well as the auditor's report. The statistical section includes audited data from the school's first six fiscal years. The school is required to undergo an annual single audit in conformity with the requirements of 2 CFR 200-Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (U.S. Uniform Guidance), "Audits of State and Local Governments and Non-Profit Organizations," and the State Treasury Circular Letter 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid Payments." Information related to this single audit, including the auditors' reports on internal control and compliance with applicable laws and regulations and findings and recommendations is included in the single audit section of this report.

- 1) REPORTING ENTITY AND ITS SERVICES** The College Achieve Greater Asbury Park Charter School constitutes an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board (GASB). All funds and account groups of the entity are included in this report.

2) **ENROLLMENT OUTLOOK:** College Achieve Greater Asbury Park Charter School continues to increase enrollment every school year. We ended the 2021-2022 school year with 426 students and we project our enrollment will grow to 560 in the 2022-2023 school year.

3) **MAJOR ACCOMPLISHMENTS**

- We have more students in the higher performing categories for ELA. Through this lens, CAPS Asbury outperforms the state economically disadvantaged subgroup in every grade level in ELA.
- CAPS Asbury's demographics show a higher percentage of students that qualify for FRLP, SPED, and ELL than the State.
- Continued participant in the Warm Jacket Fund at the Community Foundation of New Jersey, 170 scholars' grade 4-9 attended a 3-day ski winter sport workshop.
- Provides effective data driven professional development aligned with staff needs and school- wide goals.

4) **INTERNAL ACCOUNTING CONTROLS:** Management of the Charter School is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the school are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits to be derived: and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the school also is responsible for ensuring that an adequate control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the school management.

As part of the school's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the school has complied with applicable laws and regulations.

5) **BUDGETARY CONTROLS:** In addition to internal accounting controls, the school maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the school and the State of New Jersey. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount as amended for the fiscal period is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balances at June 30, 2022.

6) **ACCOUNTING SYSTEM AND REPORTS:** The Charter Schools’ accounting records reflect generally accepted accounting principles, as promulgated by the Government Accounting Standards Board (GASB). The accounting system of the school is organized on the basis of funds and account groups. These funds and account groups are explained in “Notes to the Financial Statements,” Note 1.

7) **FINANCIAL INFORMATION AT FISCAL PERIOD-END:** As demonstrated by the various statements and schedules included in the financial section of report, the school has met its responsibility for sound financial management. The following schedule presents a summary of the General, Special Revenue Fund, and Proprietary Fund Revenues for the fiscal period ended June 30, 2022.

Revenue	Amount	Percent of Total
Local / State Share	\$ 6,932,776	65%
Special Revenue	1,545,601	15%
State Sources	1,242,274	12%
Other Local	481,423	5%
Proprietary Fund	480,402	3%
Total	<u>\$10,682,476</u>	<u>100%</u>

The following schedule presents a summary of the General, Special Revenue Fund, and Proprietary Fund Expenditures for the fiscal period ended June 30, 2022.

Expenditures	Amount	Percent of Total
General Fund	\$8,639,179	81%
Special Revenue Fund	1,545,601	15%
Proprietary Fund	420,790	4%
Total	<u>\$10,605,570</u>	<u>100%</u>

8) **CASH MANAGEMENT:** The investment policy of the school is guided in large part by the state Statute as detailed in “Notes to the Financial Statements,” Note 2. The school had adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with failed banking institutions in New Jersey. The law requires governmental units to deposit funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

9) **RISK MANAGEMENT:** The school carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, and hazard and theft insurance on property and contents.

10) **OTHER INFORMATION:**

**Independent Audit** – State statutes require an annual audit by an Independent Certified Public Accountant or Registered Municipal Accountant. The Accounting firm of Gerald D. Longo, CPA was selected by the Charter School.

In addition to meeting the requirements set forth in the state statutes, the Charter School is required to undergo an annual single audit in conformity with the provisions of the *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and the New Jersey OMB's Circular 15-08, *"Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid*. Information related to this single audit, including the auditor's report on internal control and compliance with applicable *laws and regulations* and findings and recommendations are included in the single audit section of this report.

The auditor's report on the basic financial statements and specific required supplementary information is included in the financial section of this report. The auditors' reports related specifically to the single audit are included in the single audit section of this report.

Respectfully submitted,



Dr. Brian Falkowski  
School Business Administrator



**COLLEGE ACHIEVE GREATER  
ASBURY PARK CHARTER SCHOOL**

**ROSTER OF TRUSTEES  
JUNE 30, 2022**

<b><u>BOARD OF TRUSTEES</u></b>	<b><u>TERM EXPIRES</u></b>
Dale Caldwell, President	4/2023
Mary Pat Angelini	3/2024
Frank Fisher	4/2024
Brian Furey	6/2024
Marilyn Schlossbach	3/2024
Dr. Samuel Johnson	1/2023
Dr. Brian Falkowski, School Business Administrator/Board Secretary	

**CONSULTANTS AND ADVISORS**  
**June 30, 2022**

**AUDIT FIRM**

Gerald D. Longo, CPA  
62 Old Queens Blvd.  
Manalapan, NJ 07726-3648

**ATTORNEYS**

Thomas O. Johnston, Esq.  
Johnston Law Firm LLC  
151 Forest Street, Suite A  
Montclair, New Jersey 07042

**OFFICIAL DEPOSITORY**

PNC Bank  
Pittsburgh, PA

## **FINANCIAL SECTION**

**GERALD D. LONGO**  
CERTIFIED PUBLIC ACCOUNTANT  
62 OLD QUEENS BLVD.  
MANALAPAN, NEW JERSEY 07726-3648

TELEPHONE  
732 446-4768

FAX  
732 792-0868

### **Independent Auditor's Report**

The Honorable Chairman and  
Members of the Board of Trustees  
College Achieve Greater Asbury Park Charter School  
County of Monmouth  
Asbury Park, New Jersey

#### **Report on the Audit of the Financial Statements**

##### **Opinions**

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the College Achieve Greater Asbury Park Charter School, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the College Achieve Greater Asbury Park Charter School's basic financial statements as listed in the table of contents.

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the College Achieve Greater Asbury Park Charter School as of June 30, 2022, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

##### **Basis for Opinions**

I conducted my audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, and *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*. My responsibilities under those standards and Specifications are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of my report. I am required to be independent of the College Achieve Greater Asbury Park Charter School and to meet my other ethical responsibilities, in accordance with the relevant ethical requirements relating to my audit. I believe the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

## **Emphasis of Matter**

### *Change in Accounting Principle*

As discussed in the Notes to the financial statements, the College Achieve Greater Asbury Park Charter School adopted the provisions of Governmental Accounting Standards Board Statement 87, Leases, effective July 1, 2021. My opinions are not modified with respect to this matter.

## **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the College Achieve Greater Asbury Park Charter School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## **Auditor's Responsibilities for the Audit of the Financial Statements**

My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, and the Specifications will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, and the Specifications, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an

opinion on the effectiveness of the College Achieve Greater Asbury Park Charter School's internal control. Accordingly, no such opinion is expressed.

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in my judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the College Achieve Greater Asbury Park Charter School's ability to continue as a going concern for a reasonable period of time.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that I identified during the audit.

### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis; the schedules related to accounting and reporting for Pensions and Post-Retirement Benefits and the other required supplementary information and notes to the required supplementary information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### **Other Information**

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the College Achieve Greater Asbury Park Charter School's basic financial statements. The accompanying Other Supplementary Information, as listed in the table of contents, is presented for purposes of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal and state awards is presented for purposes of additional analysis as required by Title 2 *U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, and is also not a required part of the basic financial statements.

The combining fund financial statements and schedules and the schedule of expenditures of federal and state awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and

certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining fund financial statements and schedules and the schedule of expenditures of federal and state awards are fairly stated, in all material respects in relation to the basic financial statements as a whole.

### **Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the Introductory and Statistical Sections but does not include the basic financial statements and my auditor's report thereon. My opinions on the basic financial statements do not cover the other information, and I do not express an opinion or any form of assurance thereon.

In connection with my audit of the basic financial statements, my responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, I conclude that an uncorrected material misstatement of the other information exists, I am required to describe it in my report.

### **Other Reporting Required by Government Auditing Standards**

In accordance with Government Auditing Standards, I have also issued my report dated March 8, 2023, on my consideration of the College Achieve Greater Asbury Park Charter School's internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the College Achieve Greater Asbury Park Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the College Achieve Greater Asbury Park Charter School's internal control over financial reporting and compliance.

Licensed Public School Accountant No. 20CS00206400



Gerald D. Longo  
Certified Public Accountant  
March 8, 2023

**REQUIRED SUPPLEMENTARY INFORMATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS**



**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2022**  
**(Unaudited)**

This section of College Achieve Greater Asbury Park Charter School's annual financial report presents its discussion and analysis of the Board's financial performance during the fiscal period that ended on June 30, 2022. Please read it in conjunction with the transmittal letter at the front of this report and the Board's financial statements, which immediately follows this section.

**FINANCIAL HIGHLIGHTS**

Key financial highlights for the 2021-22 fiscal period include the following:

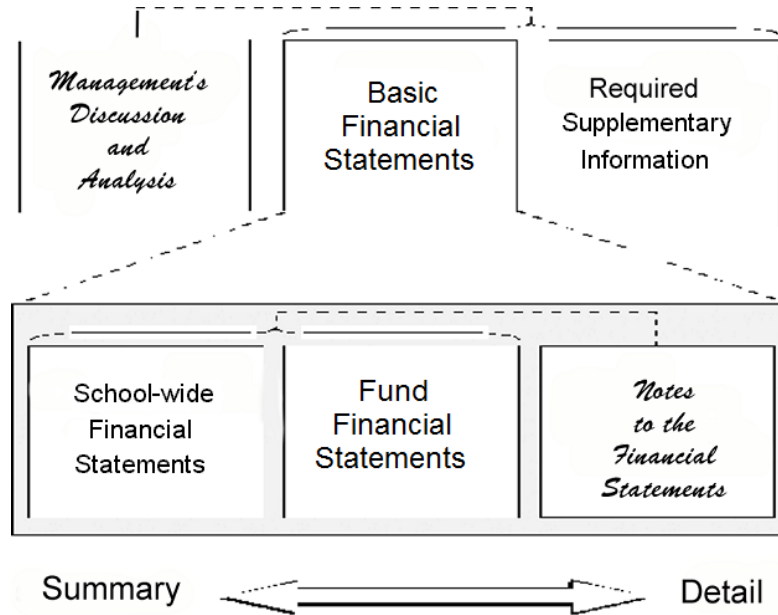
- Total Net Position was \$433,233 School Wide.
- The Unrestricted Unassigned Fund balance at June 30, 2022 is \$275,636 – School Wide.

**OVERVIEW OF THE FINANCIAL STATEMENTS**

The financial section of the annual report consists of four parts – Independent Auditor's Report, required supplementary information that includes the management's discussion and analysis (this section), the basic financial statements, and supplemental information. The basic financial statements include two kinds of statements that present different views of the College Achieve Greater Asbury Park Charter School.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2022**  
**(Unaudited)**

**Figure A-1. Required Components of the Board's Annual Financial Report**



- The first two statements are school-wide financial statements that provide both short-term and long-term information about the College Achieve Greater Asbury Park Charter School's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the College Achieve Greater Asbury Park Charter School, reporting the College Achieve Greater Asbury Park Charter School's operation in more detail than the school-wide statements.
- The governmental funds statements tell how basic services such as regular and special education were financed in short term as well as what remains for future spending.
- Proprietary funds statements offer short- and long-term financial information about the Food Service activities.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Management’s Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2022**  
**(Unaudited)**

The financial statements also include notes that explain some of the information in the statements and provide data that are more detailed. Figure A-1 summarizes the major features of the College Achieve Greater Asbury Park Charter School’s financial statements, including the portion of the College Achieve Greater Asbury Park Charter School’s activities they cover and the types of information they contain. The remainder of this overview section of management’s discussion and analysis highlights the structure and contents of each of the statements.

**Figure A-2 - Major Features of the School-wide and Financial Statements**

	<b>School-wide Statements</b>	<b>Fund Financial Statements</b>	
		<b>Governmental Funds</b>	<b>Proprietary Funds</b>
Scope	Entire school (except fiduciary funds)	The activities of the College Achieve Greater Asbury Park Charter School that are for the school operations and not proprietary or fiduciary, such as teachers' salaries, special education and building maintenance, food service, and community education	Activities the College Achieve Greater Asbury Park Charter School operates similar to private businesses: Internal service fund
Required financial statements	Statement of net position	Balance sheet	Statement of net position
	Statement of activities	Statement of revenue expenditures and changes in fund balances	Statement of revenue, expenses, and changes in fund net position
Accounting Basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Statement of cash flows Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon there after; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term
Type of inflow/out flow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2022**  
**(Unaudited)**

**School-wide Statements**

The school-wide statements report information about the College Achieve Greater Asbury Park Charter School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the College Achieve Greater Asbury Park Charter School's assets and liabilities. All of the current year's revenue and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two school-wide statements report the College Achieve Greater Asbury Park Charter School's net position and how they have changed. Net position – the difference between the College Achieve Greater Asbury Park Charter School's assets and liabilities – are one way to measure the College Achieve Greater Asbury Park Charter School's financial health or position.

In the school-wide financial statements, the College Achieve Greater Asbury Park Charter School's activities are shown in two categories:

- *Governmental activities*- Most of the College Achieve Greater Asbury Park Charter School's basic services are included here, such as regular and special education, transportation, administration, and community education. Property taxes and state aid finance most of these activities.
- *Business-type activities*- This is not applicable to College Achieve Greater Asbury Park Charter School.

**Fund Financial Statements**

The fund financial statements provide more detailed information about the College Achieve Greater Asbury Park Charter School's funds – focusing on its most significant or "major" funds – not the College Achieve Greater Asbury Park Charter School as a whole.

Funds are accounting devices the College Achieve Greater Asbury Park Charter School uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law.

The College Achieve Greater Asbury Park Charter School uses other funds, established in accordance with the State of New Jersey Uniform Chart, to control and manage money for particular purposes (e.g., repaying its long-term debts) or to show that it is properly using certain revenues (e.g., federal funds).

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Management’s Discussion and Analysis  
For the Fiscal Year Ended June 30, 2022  
(Unaudited)**

The College Achieve Greater Asbury Park Charter School has two kinds of funds:

- **Governmental funds-** Most of the College Achieve Greater Asbury Park Charter School’s basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the College Achieve Greater Asbury Park Charter School’s programs. Because this information does not encompass the additional long-term focus of the school-wide statements, we provide additional information at the bottom of the governmental funds statements that explain the relationship (or differences) between them.
- **Proprietary funds-** Services for which the College Achieve Greater Asbury Park Charter School charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the school-wide statements.

**FINANCIAL ANALYSIS OF THE COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL AS A WHOLE**

**Net position.** The College Achieve Greater Asbury Park Charter School’s School Wide net position is \$433,233 as of June 30, 2022. (See Table A-1).

Governmental Funds	\$357,597
Proprietary Fund	<u>75,636</u>
Total	<u>\$433,233</u>

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2022**  
**(Unaudited)**

The College Achieve Greater Asbury Park Charter School's financial position is the product of these factors:

- Special Revenue Fund - Federal Aid Revenues and Expenditures were \$1,545,601.
- General Fund Revenues were \$8,656,473.
- General Fund Expenditures were \$8,639,179.

**Table A-1**  
**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Statement of Net Position - School Wide**  
**As of June 30, 2022**

	<u><b>Total</b></u>
Assets and Deferred Outflows of Resources	\$4,762,576
Capital Assets - Net	617,272
<b>Total Assets - and Deferred Outflows of Resources</b>	<u><b>\$5,379,848</b></u>
Liabilities and Deferred Inflows of Resources	\$ 4,946,615
<b>Total Liabilities and Deferred Inflows of Resources</b>	<u><b>\$ 4,946,615</b></u>
Net Assets:	
Invested In Capital Assets	\$ 617,272
Unrestricted Net Position	(184,039)
<b>Total Net Position</b>	<u><b>\$ 433,233</b></u>
Total Liabilities, Deferred Inflows and Net Position	<u><b>\$ 5,379,848</b></u>
Fund Balance - June 30, 2022	\$275,636
Amortization expense over principal payments on leases	(25,510)
Invested In Capital Assets, Net	617,272
Net Position before Pension Adjustment	<u>867,398</u>
Less: Pension Adjustment	<u>(434,165)</u>
Net Position - June 30, 2022	<u><u>\$433,233</u></u>

Total School Wide Revenues and beginning assets are adjusted by net expenditures resulting in a calculation of net position of \$433,233 as of June 30, 2022.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2022**  
**(Unaudited)**

**Table A-2**  
**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Changes in Net Position - School Wide**  
**For the Fiscal Year Ended June 30, 2022**

<b>Revenues</b>	<b>Total</b>
Program revenues	
Charges for services	\$
Operating grants and contributions	
General revenues	
Local Share	6,932,776
Federal and State Aid-Unrestricted	1,242,274
Federal Aid-Restricted	1,545,601
Proprietary Fund	408,402
Other	481,423
<b>Total Revenues - School Wide</b>	<b><u>\$ 10,610,476</u></b>
<b>Expenses</b>	
Regular Instruction	4,811,694
General Administrative	3,083,721
School Administrative	1,488,677
On-behalf TPAF / Social Security	789,109
Capital Outlay	11,579
Proprietary Fund	420,790
<b>Total Expenses - School Wide</b>	<b><u>\$ 10,605,570</u></b>
Increase in Net Position	<b>4,906</b>
Amortization expense over principal payments on leases	(25,510)
Increase in Net Capital Outlay	617,272
Net Increase in Net Position	596,668
Net Position - Beginning - July 1, 2021	(28,037)
Net Position - Before Pension Adjustment	<b>568,631</b>
Less: Pension adjustment - net	(135,398)
Net Position - End of Year - June 30, 2022	<b><u>\$ 433,233</u></b>

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Management’s Discussion and Analysis  
For the Fiscal Year Ended June 30, 2022  
(Unaudited)**

**Table A-3 (See Exhibit A-2)  
COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Total and Net Cost of Services - School Wide  
For the Fiscal Year Ended June 30, 2022**

<u>Functions/Programs</u>	<u>Source</u>	<u>Total Cost of Services</u>	<u>Net Cost of Services</u>
<b>School Wide Activities</b>			
Instruction			
Regular	B-2	\$ 4,811,694	\$ 3,435,990
<b>Support Services</b>			
General Administrative Services	B-2	3,083,721	2,913,824
School Administrative Services	B-2	1,488,677	1,488,677
On-behalf TPAF / Social Security	B-2	789,109	789,109
Proprietary	G-2	420,790	420,790
Capital Outlay	B-2	11,579	11,579
<b>Total School Wide Activities</b>		<u>\$ 10,605,570</u>	<u>\$ 9,059,969</u>

**FINANCIAL ANALYSIS OF THE COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL FUNDS**

The financial performance of the College Achieve Greater Asbury Park Charter School as a whole is reflected in its School Wide activities Exhibit A-2. As the College Achieve Greater Asbury Park Charter School completed the year, it reported combined unrestricted unassigned fund balances of \$275,636.

Revenues for the College Achieve Greater Asbury Park Charter School’s School Wide funds were \$10,610,476 while total Expenses were \$10,605,570 (Table A-4) (Exhibit B-2)

**GENERAL FUND**

The General Fund includes the primary operations of the College Achieve Greater Asbury Park Charter School in providing educational services to students for Kindergarten to eighth grade.



**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2022**  
**(Unaudited)**

The following schedule presents a summary of School Wide Revenues.

**Table A-4 (See Exhibit B-2)**  
**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Changes in Revenues - School Wide**  
**For the Fiscal Year Ended June 30**

<b>Revenues - School Wide</b>	<b>Year Ended 06/30/2022</b>	<b>Year Ended 06/30/2021</b>	<b>Amount of Increase (Decrease)</b>
<b>Local Sources:</b>			
Local Share	\$ 6,932,776	\$ 2,560,092	\$ 4,372,684
Other Local Revenue	483,887	17,846	466,041
<b>Total Local Sources</b>	<b>\$ 7,416,663</b>	<b>\$ 2,577,938</b>	<b>\$ 4,838,725</b>
<b>Intergovernmental</b>			
State Sources	1,248,546	4,176,045	(2,927,499)
Federal Sources	1,945,267	468,170	1,477,097
<b>Total School Wide Sources</b>	<b>4,012,885</b>	<b>4,012,885</b>	<b>1,626,155</b>
<b>Total Revenue School Wide</b>	<b>\$ 10,610,476</b>	<b>\$ 7,222,153</b>	<b>\$ 3,388,323</b>

The following schedule presents a summary of School Wide Expenditures.

**Table A-5 (See Exhibit B-2)**  
**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Changes in School Wide Expenditures**  
**For the Fiscal Year Ended June 30**

<b>Expenditures - School Wide</b>	<b>Year Ended 06/30/2022</b>	<b>Year Ended 06/30/2021</b>	<b>Amount of Increase (Decrease)</b>
<b>Current:</b>			
Regular Instruction	\$ 4,811,694	\$ 3,297,579	\$ 1,514,115
General Administrative Services	3,083,721	2,127,365	\$ 956,356
School Administration	1,488,677	935,900	\$ 552,777
On-behalf TPAF Social Security	789,109	527,944	\$ 261,165
Proprietary	420,790	113,718	\$ 307,072
Capital outlay	11,579	83,803	\$ (72,224)
<b>Total Expenditures - School Wide</b>	<b>\$ 10,605,570</b>	<b>\$ 7,086,309</b>	<b>\$ 3,519,261</b>

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Management’s Discussion and Analysis  
For the Fiscal Year Ended June 30, 2022  
(Unaudited)**

**UNRESERVED-UNASSIGNED FUND BALANCE AS A PERCENTAGE OF EXPENDITURES**

The following table shows the unreserved-unassigned fund balances.

Table A-6  
COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Changes in Fund Balance  
and Expenditures- School Wide  
For the Fiscal Year Ended June 30

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>
Unreserved Unassigned Fund Balance	275,696	270,730	134,885	15,372	17,857
Expenditures	10,605,570	7,086,308	5,574,925	4,070,906	2,650,500
Percentages	3.0%	4.0%	2.4%	.3%	.7%

The College Achieve Greater Asbury Park Charter School values its fund balances as a vehicle for addressing unbudgeted and emergent needs that occur during the school year. The unassigned fund balance designated to support the subsequent years budget is \$275,636 for the 2022-23 school year.

**FACTORS BEARING ON THE SCHOOL’S FUTURE**

While many factors influence the Charter School’s future, the availability of State funding and the economy will have the most impact on educational and fiscal decisions in the future.

These and many other factors were considered by the Charter School’s administration during the process of developing the fiscal year 2022-23 budget. The primary factors were the Charter School’s projected student population, anticipated state and federal aid as well as increasing salary and related benefit costs. These indicators were considered when adopting the budget for fiscal year 2022-2023.

**CONTACTING THE COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL'S FINANCIAL MANAGEMENT**

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the College Achieve Greater Asbury Park Charter School’s finances and to demonstrate the College Achieve Greater Asbury Park Charter School’s accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Office, College Achieve Greater Asbury Park Charter School, 700 Grand Avenue, Asbury Park, NJ 07712

## **BASIC FINANCIAL STATEMENTS**

The basic financial statements provide a financial overview of the College Achieve Greater Asbury Park Charter School's operations. These financial statements present the financial position and operating results of all funds as of June 30, 2022.

**SCHOOL-WIDE FINANCIAL STATEMENTS**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Statement of Net Position**  
**as of June 30, 2022**

	<u>Governmental Activities</u>	<u>Business-type Activities</u>	<u>Total</u>
<b>ASSETS</b>			
Cash and Cash Equivalents	\$ 420,942	\$ 39,842	\$ 460,784
Receivables	1,573,426	35,794	1,609,220
Capital assets, net	617,272	-	617,272
Right-to-use lease assets-net	1,072,650		1,072,650
Total Assets	<u>3,684,290</u>	<u>75,636</u>	<u>3,759,926</u>
Deferred outflows of resources - Pension	1,619,922	-	1,619,922
Total assets and deferred outflows of resources	<u>\$ 5,304,212</u>	<u>\$ 75,636</u>	<u>\$ 5,379,848</u>
<b>LIABILITIES</b>			
Accounts payable	\$ 318,177		\$ 318,177
Payable to Health Insurance Co-op-CACCS	762,788		762,788
Payable to Management Company-CAPS	339,898		339,898
Payable to school districts	373,505		373,505
Lease liabilities - Noncurrent	1,098,160		1,098,160
Net Pension Liability - Noncurrent	1,262,817		1,262,817
Total Liabilities	<u>4,155,345</u>	<u>-</u>	<u>4,155,345</u>
<b>Deferred inflows of resources - Pension</b>	791,270	-	791,270
<b>NET POSITION</b>	617,272		617,272
Invested in capital assets, net	-	-	-
Unrestricted(Deficit)	(259,675)	75,636	(184,039)
Total net position	<u>357,597</u>	<u>75,636</u>	<u>433,233</u>
Total Liabilities, Deferrred In Flows and Net Position	<u>\$ 5,304,212</u>	<u>\$ 75,636</u>	<u>\$ 5,379,848</u>
Fund Balance June 30, 2022 - B-1	\$200,000		
Right-to-use lease assets-net of accumulated amortization	1,072,650		
Principal balance of lease liabilities	(1,098,160)		
Cost of capital assets net accumulated depreciation	617,272		
Net Position before pension adjustments	<u>791,762</u>		
Less pension adjustments net (Note 16)	(434,165)		
Total Governmental Net Position June 30, 2022	<u>\$357,597</u>		

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Statement of Activities**  
**For the Fiscal Year Ended June 30, 2022**

Functions/Programs	Expenses	Program Revenues			Changes in Net Position		
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities	Total
Governmental activities:							
Instruction:							
Regular	\$ (4,811,694)		\$ (1,375,704)		\$ (3,435,990)		\$ (3,435,990)
Support services:							
General administratrimon	(3,083,721)		(169,897)		(2,913,824)		(2,913,824)
School administrative services/ operations plant serv.	(1,488,677)				(1,488,677)		(1,488,677)
On - behalf TPAF / Social Security	(789,109)				(789,109)		(789,109)
Capital Outlay	(11,579)				(11,579)		(11,579)
Total governmental activities	<u>(10,184,780)</u>		<u>(1,545,601)</u>		<u>(8,639,179)</u>		<u>(8,639,179)</u>
Business-type activities:							
Total business-type activities	<u>(420,790)</u>					<u>(420,790)</u>	<u>(420,790)</u>
Total primary government	<u>\$ (10,605,570)</u>		<u>\$ (1,545,601)</u>		<u>\$ (8,639,179)</u>	<u>\$ (420,790)</u>	<u>\$ (9,059,969)</u>
General revenues:							
Local Share				\$ 6,932,776			\$ 6,932,776
State Share				1,242,274	6,272		1,248,546
State Aid Other						0	0
Federal Aid					399,666		399,666
Miscellaneous Income				481,423	2,464		483,887
Increase in net Capital Outlay				617,272			617,272
Total General Revenues, Special Items,				<u>9,273,745</u>	<u>408,402</u>		<u>9,682,147</u>
Change in Net Position - Increase				634,566	(12,388)		622,178
Amortization expense over principal payments on leases				(25,510)			(25,510)
Net Pension Adjustment (Note 16)				(135,398)			(135,398)
Net Position - July 1, 2021				(116,061)	88,024		(28,037)
Net Position - June 30, 2022				<u>\$ 357,597</u>	<u>\$ 75,636</u>		<u>\$ 433,233</u>

The accompanying Notes to the Basic Financial Statements are an integral part of this document.

## **FUND FINANCIAL STATEMENTS**

**GOVERNMENTAL FUNDS**



## COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL

**Balance Sheet**  
**Governmental Funds**  
**As of June 30, 2022**

	General Fund	Special Revenue Fund	Total Fund
<b>ASSETS</b>			
Cash and Cash Equivalents	\$ 420,942	\$ -	\$ 420,942
Receivables	1,061,188	512,238	1,573,426
Interfund	512,238	(512,238)	0
Total assets	<u>\$ 1,994,368</u>	<u>\$ -</u>	<u>\$ 1,994,368</u>
<b>LIABILITIES AND FUND BALANCES</b>			
Liabilities:			
Accounts payable	\$ 318,177	\$ -	\$ 318,177
Payable to Health Insurance Co-Op-CACCS	762,788		762,788
Payable to Management Company - CAPS	339,898		339,898
Payable to School Districts	373,505		373,505
Total liabilities	<u>1,794,368</u>	<u>-</u>	<u>1,794,368</u>
Fund Balances:			
Unassigned	<u>200,000</u>		<u>200,000</u>
Total Fund balances	<u>200,000</u>		<u>200,000</u>
Total liabilities and fund balances	<u>\$ 1,994,368</u>	<u>\$ -</u>	<u>\$ 1,994,368</u>

Amounts reported for *governmental activities* in the statement of net position (A-1) are different because: - Fund Balance 6-30-22 \$ 200,000

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is 663,166  
and the accumulated depreciation (45,894) 617,272

Net position before pension adjustments 817,272

Deferred Outflows related to pension contributions subsequent to the Net Pension Liability measurement date and other deferred items are not current financial resources and therefore, are not reported in the fund statements. (See Note 14) 1,619,922

Deferred Inflows related to pension actuarial gains from experience and differences in actual returns and assumed returns and other deferred items are not reported as liabilities in the fund statements. (See Note 14) (791,270)

Long-term liabilities, including net pension liability, are not due and payable in the current period and therefore are not reported as liabilities in the funds (See Note 14) (1,262,817)

Right -to-use assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$1,340,813 less the accumulated amortization (\$268,163) (Note 14) 1,072,650

Lease liabilities used in governmental activities are not financial resourced and therefore are not reported in the funds (Note 14) (1,098,160)

Net Position of governmental activities - June 30, 2022 \$ 357,597

**The accompanying Notes to the Basic Financial Statements are an integral part of this statement**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Statement of Revenues, Expenditures, And Changes in Fund Balances**  
**Governmental Funds**  
**For the Fiscal Year Ended June 30, 2022**

	General Fund	Special Revenue Fund	Total Governmental Funds
<b>REVENUES</b>			
Local Sources:			
Local Share	\$ -	\$ -	\$ -
State Share	6,932,776		6,932,776
PPP/SBA Loan Forgiveness	465,852		465,852
Miscellaneous	15,571	-	15,571
Total - Local Sources	7,414,199		7,414,199
State Sources	1,242,274	-	1,242,274
Federal Sources		1,545,601	1,545,601
Total Revenues	<u>\$ 8,656,473</u>	<u>\$ 1,545,601</u>	<u>\$ 10,202,074</u>
<b>EXPENDITURES</b>			
Current:			
Regular instruction	\$ 3,435,990	\$ 1,375,704	\$ 4,811,694
Support services- General Administrative	2,913,824	169,897	3,083,721
Support Services- School Admin/ operations plant serv	1,488,677		1,488,677
On-behalf TPAF / Social Security	789,109		789,109
Capital outlay	11,579		11,579
Total expenditures	<u>8,639,179</u>	<u>1,545,601</u>	<u>10,184,780</u>
Excess (Deficiency) of revenues over expenditures	<u>17,294</u>		<u>17,294</u>
<b>OTHER FINANCING SOURCES (USES)</b>			
Transfers in	-		-
Transfers out	-		-
Total other financing sources and uses	<u>-</u>		<u>-</u>
Net change in fund balances	17,294		17,294
Fund balance - July 1, 2021	182,706		182,706
Fund balance - June 30, 2022	<u>\$ 200,000</u>	<u>\$ -</u>	<u>\$ 200,000</u>

The accompanying Notes to the Basic Financial Statements are an integral part of this document.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Reconciliation of the Statement of Revenues, Expenditures,  
and Changes in Fund Balances of Governmental Funds  
to the Statement of Activities  
For the Fiscal Year Ended June 30, 2022**

	<b>General Fund</b>						
<b>Total net change in fund balances - Increase - governmental funds (from Exhibit B-2)</b>	<b>\$ 17,294</b>						
<p>Amounts reported for governmental activities in the statement of activities (A-2) are different because:</p> <p>Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period.</p> <table style="width: 100%; margin-left: 400px;"> <tr> <td style="width: 60%;">Depreciation expense</td> <td style="width: 10%; text-align: right;">\$</td> <td style="width: 30%; text-align: right;">(45,894)</td> </tr> <tr> <td>Capital outlays</td> <td></td> <td style="text-align: right; border-bottom: 1px solid black;">663,166</td> </tr> </table>		Depreciation expense	\$	(45,894)	Capital outlays		663,166
Depreciation expense	\$	(45,894)					
Capital outlays		663,166					
	\$ 617,272						
Amortization expense over principal payments on leases	\$ (25,510)						
Pension contributions are reported in governmental funds as expenditures; however, in the statement of activities, the contributions are adjusted for actuarial valuation adjustments, including service and interest costs, administrative costs, investment returns, and experience/assumption. This is the amount by which net pension liability and deferred inflows/outflows related to pension changed during the period.	(135,398)						
<b>Change in net position of governmental activities - Increase from Exhibit A-2</b>	<b><u>\$ 473,658</u></b>						

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

## **PROPRIETARY FUNDS**

Exhibit B-4

**COLLEGE ACHIEVE GREATER ASBURY CHARTER SCHOOL**  
**Statement of Net Position**  
**Proprietary Fund**  
**As of June 30, 2022**

	<u>Proprietary Fund Business-Type Activities Enterprise</u>
<b>ASSETS</b>	
Current Assets	
Cash and Cash Equivalents	\$39,842
Intergovernmental Receivable	
Federal	35,251
State	543
Total Current Assets	<u>75,636</u>
Total Assets	<u><u>\$75,636</u></u>
<b>LIABILITIES</b>	
Accounts Payable	<u>\$0</u>
Total Current Liabilities	<u>0</u>
Net Position	
Unrestricted	75,636
Invested in capital assets - net	0
Total Net Position	<u><u>\$75,636</u></u>
<b>TOTAL LIABILITIES AND NET POSITION</b>	<u><u>\$75,636</u></u>

**The accompanying Notes to the Basic Financial Statements are an integral part of this statement.**

Exhibit B-5

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Statement of Revenues, Expenses, and Changes in Fund Net Position**  
**Proprietary Fund**  
**For the Fiscal Year Ended June 30, 2022**

	<b>Proprietary Fund Business-Type Activities Enterprise</b>
<b>OPERATING REVENUES</b>	
Local Sources	
Additional State Reimbursement	\$362
Em Schools	860
PEBT	614
Pebt 22	628
Total Other Grants	2,464
<b>OPERATING EXPENSES</b>	
Supplies, Materials & Other	(\$420,790)
Total Operating Expenses	(420,790)
Income (Loss) From Operations	(418,326)
Nonoperating Revenues	
State Sources	
State Sources	6,272
Federal Sources	
National Snack	5,621
School Breakfast Program	127,137
National School Lunch Program	266,908
Total Nonoperating Revenues	405,938
Increase in Net Position	(12,388)
Transfer In From General fund	0
Total Net Position - July 1, 2021	88,024
Total Net Position - June 30, 2022	\$75,636

**The accompanying Notes to the Basic Financial Statements are an integral part of this statement.**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Statements of Cash Flows**  
**Proprietary Funds**  
**For the Fiscal Year Ended June 30, 2022**

	<b>Proprietary Fund Business-Type Activities</b>
Other Grants	\$2,464
Cash Payments supplies, material and other	(420,790)
Net Cash (Used) by Operating Activities	<u>(418,326)</u>
Cash Flows from Noncapital Financing Activities	
Cash Received from State and Federal Subsidy Reimbursements	388,130
Net Cash Provided by Noncapital Financing Activities	<u>388,130</u>
Cash Flows from Investing Activities	
Net Cash Provided by Investing Activities	
Net Increase in Cash and Cash Equivalents	(30,196)
Cash and Cash Equivalents, Beginning of Year	70,038
Cash and Cash Equivalents, End of Year	<u>\$39,842</u>
Reconciliation of Operating Income to Net Cash Used by Operating Activities	
Operating Income	(\$12,388)
Adjustments to Reconcile Operating Income to Transfer in from General Fund	0
Net Cash Provided by Operating Activities	0
(Increase) Decrease in Accounts Receivable	(17,808)
Change in Assets and Liabilities	0
Total Adjustment	<u>(17,808)</u>
Net Cash Provided by Operating Activities	<u>(\$30,196)</u>

**The accompanying Notes to the Basic Financial Statements are an integral part of this statement.**

## **FIDUCIARY FUNDS**



**Exhibit B-7**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Statement of Fiduciary Net Position  
Fiduciary Funds  
As of June 30, 2022**

**NOT APPLICABLE**

**Exhibit B-8**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Statement of Changes in Fiduciary Net Position  
Fiduciary Funds  
For the Fiscal Year Ended June 30, 2022**

**NOT APPLICABLE**

## **NOTES TO THE BASIC FINANICAL STATEMENTS**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**1. DESCRIPTION OF THE CHARTER SCHOOL AND REPORTING ENTITY**

College Achieve Greater Asbury Park Charter School ("Charter School") is an instrumentality of the State of New Jersey, established to function as an education institution. The Board of Trustees (the "Board") consists of appointed officials and are responsible for the fiscal control of the Charter School. A director is appointed by the Board and is the administrative control of the Charter School.

A reporting entity is comprised primary government, component units and other organizations that are included to insure that the financial statements of the Charter School are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the Charter School. For the Charter School, this includes general operations, food service and student related activities for the Charter School.

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, section of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the Charter School over which the Board exercises operating control. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the Charter School is not includable in any other reporting entity on the basis of such criteria.

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

This summary of significant accounting policies of the Charter School is presented to assist in understanding the Charter School's financial statements and notes are a representation of the Charter School's management, who is responsible for their integrity and objectivity. These accounting policies conform to generally accepted accounting principles in the United States as applied to governmental units and have been consistently applied in the preparation of these financial statements.

The financial statements of the Charter School have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

**A. Basis of Presentation**

The Charter School's basic financial statements consists of government-wide statements, including a statement of net assets and a statement of activities, and fund financial statements that provide a more detailed level of financial information. The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the primary government, except for fiduciary funds.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**Government-Wide Statements**

The statement of net position presents the financial condition of the governmental activities of the Charter School at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental activities. Direct expenses are those that are specifically associated with a service, program or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the Charter School, with certain limited expectations. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the Charter School.

**Fund Financial Statements**

During the fiscal year, the Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance.

Fund financial statements are designed to present financial information of the Charter School at this more detailed level. The focus of governmental and enterprise fund financial statements is on major funds. Each major fund is presented in a separate column.

**B. Fund Accounting**

The Charter School uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts.

**Governmental Funds**

Government funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the Charter School's major governmental funds:

**General Fund** - The General Fund is the general operating fund of the Charter School. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment that are classified in the Capital Outlay subfund.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

As required by the New Jersey State Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, district taxes and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings that the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

**Special Revenue Fund** - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service of the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

**Proprietary Funds**

The focus of Proprietary Fund measurement is upon determination of net income, financial position and cash flows. The generally accepted accounting principles applicable are those similar to businesses in the private sector. The following is a description of the proprietary fund of the Charter School:

**Enterprise Fund** - The Enterprise Fund is utilized to account for operations that were financed and operated in a manner similar to private business enterprises - where the intent of the Charter School is that the costs (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing education basis be financed or recovered primarily through user charges; or, where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net position) is segregated into invested in capital assets net of related debt and unrestricted net position, if applicable. Proprietary fund type operating statements present increases (revenues) and decreases (expenses) in net total position.

Depreciation of fixed assets used by proprietary funds is charged as an expense against their operations.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**Fiduciary Funds**

Fiduciary Funds are used to account for assets held by the Charter School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. As of June 30, 2022, there was no Fiduciary Fund due to the adoption of GASB Statement No. 84, Fiduciary Activities.

**C. Measurement Focus and Basis of Accounting**

*Measurement focus* is a term used to describe "which" transactions are recorded within the various financial statements. *Basis of accounting* refers to "when" transactions are recorded regardless of the measurement focus applied.

**Measurement Focus**

On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet.

Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery). financial position, and cash flow. All assets and all liabilities, whether current or non-current, associated with their activities are included on the balance sheet. Fund equity (i.e., net total assets) is classified as net position.

**Basis of Accounting**

In the government wide statement of net position and statements of activities. both governmental and business like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i.e. the exchange takes place).

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental funds revenues.

**D. Budgets/Budgetary Control**

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue funds. The budgets are submitted to the county office for approval. Budgets are prepared using the modified accrual basis of accounting, except for the special revenue fund as described later. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year subject to the limitation of P.L. 2004 c73 (S 1701).

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States of America (GAAP) with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports. Exhibit C-3 represents a reconciliation of the General Fund revenues and Special Revenue Fund revenues and expenditures from the budgetary basis of accounting as presented in the Budgetary Comparison Schedule - General Fund and Special Revenue Fund to the GAAP basis of accounting as presented in Exhibit B-2.



**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**E. Budgets/Budgetary Control**

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue funds. The budgets are submitted to the county office for approval. Budgets are prepared using the modified accrual basis of accounting, except for the special revenue fund as described later. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year subject to the limitation of P.L 2004 c73 (S 1701).

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States of America (GAAP) with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

Exhibit C-3 represents a reconciliation of the General Fund revenues and Special Revenue Fund revenues and expenditures from the budgetary basis of accounting as presented in the Budgetary Comparison Schedule - General Fund and Special Revenue Fund to the GAAP basis of accounting as presented in Exhibit B-2.

**F. Encumbrances**

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds, other than the special revenue fund, are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund, for which the Charter School has received advances, are reflected in the balance sheet as deferred revenues at fiscal year end. There were \$0

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

of encumbrances at June 30, 2022. The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

**G. Cash, Cash Equivalents and Investments**

Cash and cash equivalents include petty cash, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey Charter Schools are limited as to the types of investments and types of financial institutions they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey Charter Schools.

Additionally, the Charter School has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey.

N.J.S.A. 17:9-41 et. seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks, the deposits

of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

**H. Inventories and Prepaid Expenses**

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as an expenditure during the year of purchase.

Inventories in the Proprietary Funds are valued at cost, which approximates market, using the first-in-first-out (FIFO) method.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**I. Short-Term Interfund Receivables/Payables**

Short-term interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the Charter School and that are due within one year.

**J. Capital Assets**

General Fund capital assets result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated fixed assets are recorded at their fair market value as of the date received. The Charter School maintains a capitalization threshold of \$2,000. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not.

All reported capital assets except for land are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

<u>Description of Capital Cost</u>	<u>Estimated Lives (Years)</u>
Leasehold improvements	0
Furniture and Equipment	0
Right-of-Use Assets	*
*Shorter of Useful Life or Lease Term (5 years)	

**K. Compensated Absences**

Compensated absences are those absences for which employees will be paid, such as vacation and sick leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the Charter School and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the Charter School and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire sick leave and vacation liabilities are reported on the government-wide financial statements.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

For governmental fund financial statements, the current portion of unpaid compensated absences is in the amount expected to be paid using expendable available resources. These amounts are recorded in the account "compensated absences payable" in the fund from which the employees who have accumulated unpaid leave are paid. The noncurrent portion of the liability is not reported. The Charter School had a compensated absence liability of \$0 at June 30, 2022.

**L. Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. In general, payables and accrued liabilities those, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the governmental funds. However, the noncurrent portion of compensated absences and mortgage payable that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable, available financial resources.

**M. Net Position/Fund Balance**

**School-Wide Statements**

In the school-wide statements, there are three classes of net position:

- Invested in Capital Assets - consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvement of those assets. Deferred outflows of resources and deferred inflows of resources attributable to the acquisition, construction or improvement of those assets or related debt also should be included. Also included in invested in capital assets are amounts the Charter School prepaid in advance of the work performed.
- Restricted Net Position - reports net position when constraints placed on the residual amount of noncapital assets are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted Net Position - any portion of net position not already classified as either net invested in capital assets or net position - restricted is classified as net position – unrestricted, which includes deferred inflows and outflows

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**Fund Balance and Equity**

The Charter School follows GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions (“GASB 54”), in establishing fund balance classifications that comprise a hierarchy based primarily on the extent to which government is bound to observe constraints imposed upon the use of resources reported in governmental funds. Under GASB 54, fund balances in the governmental funds' financial statements are reported under the modified accrual basis of accounting and classified into the following five categories, as defined below:

1. Nonspendable – includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
2. Restricted – includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
3. Committed – includes amounts that can be used only for the specific purposes determined by a formal action of the government’s highest level of decision-making authority.
4. Assigned – amounts intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.
5. Unassigned – includes all spendable amounts not contained in the other classifications.

When both restricted and unrestricted resources are available for use, it is the Charter School’s policy to use restricted resources first, then unrestricted resources as they are needed. For the unrestricted fund balance, the Charter School first spends committed funds, then assigned funds, and finally, unassigned funds.

**N. Unearned/Deferred Revenue**

Unearned/Deferred revenue in the special revenue fund represents cash that has been received but not yet earned.

**O. Fund Equity**

Reserves represent those portions of fund equity not available for appropriation for expenditure or legally segregated for a specific future use. Designated fund balances represent plans for future use of financial resources.

**P. Use of Estimates**

The preparation of financial statements in conformity with generally accepted accounting principles require management to make estimates and assumptions that affect reported amounts and disclosures. Actual results could differ from those estimates.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**Q. On-Behalf Payments**

Revenues and expenditures of the General Fund include payment made by the state of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers Pension and Annuity Fund. The amounts are not required to be included in the Charter School's annual budget.

**R. Deferred Outflows/Inflows**

Deferred amounts on net pension liability are reported in the school-wide statement of net position and result from: (1) differences between expected and actual experience; (2) changes in assumptions; (3) net difference between projected and actual investment earnings on pension plan investments; (4) changes in proportion and differences between employer contributions and proportionate share of contributions; and (5) contributions made subsequent to the measurement date. These amounts are deferred and amortized over future years.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School has one type which arise only under the accrual basis of accounting that qualify for reporting in this category. The item that qualifies for reporting in this category is the deferred amounts on net pension liability. Deferred amounts on net pension liability are reported in the school-wide statement of net position and result from: (1) differences between expected and actual experience; (2) changes in assumptions; (3) net difference between projected and actual investment earnings on pension plan investments; and (4) changes in proportion and differences between employer contributions and proportionate share of contributions. These amounts are deferred and amortized over future years.

**S. Fair Value of Financial Instruments**

The Charter School follows the accounting and disclosure standards pertaining to GASB No. 72, Fair Value Measurement and Application, for qualifying assets and liabilities. Fair value is defined as the price that the Charter School would receive upon selling an asset or pay to settle a liability in an orderly transaction between market participants at the measurement date.

The Charter School uses a framework for measuring fair value that includes a hierarchy that categorizes and prioritizes the sources used to measure and disclose fair value. This hierarchy is broken down into three levels based on inputs that market participants would use in valuing the financial instruments based on market data obtained from sources independent of the Charter

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

School. Inputs refer broadly to the assumptions that market participants would use in pricing the financial instrument, including assumptions about risk. Inputs may be observable or unobservable. Observable inputs are inputs that are developed using market data, such as publicly available information about actual events or transactions, and which reflect the assumptions that market participants would use when pricing an asset or liability. Unobservable inputs are inputs for which market data are not available and that are developed using the best information available about the assumptions that market participants would use when pricing an asset or liability.

The three-tier hierarchy of inputs is summarized in the three broad levels as follows:

**Level 1** - Inputs that reflect unadjusted quoted prices in active markets for identical assets at the measurement date.

**Level 2** - Inputs other than quoted prices that are observable for the asset either directly or indirectly, including inputs in markets that are not considered to be active.

**Level 3** - Inputs that are unobservable and which require significant judgment or estimation.

An asset or liability's level within the framework is based upon the lowest level of any input that is significant to the fair value measurement.

**T. Adoption of New Accounting Standard**

**GASB 84: Fiduciary Activities**

During fiscal year 2021, the Charter School adopted GASB Statement No. 84, Fiduciary Activities (GASB 84). GASB 84 enhances the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. Specifically, GASB 84 establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. As part of the adoption, the Charter School no longer considers activities in the Unemployment Fund Account, Payroll Agency Fund and Student activities as fiduciary activities applicable under GASB 84. As a result, the Charter School no longer presents a Statement of Fiduciary Net Position, and records payroll deductions and withholdings payable, unemployment activities in the General Fund in the Governmental Fund financial statements. Student activities are recorded in the Special Revenue Fund in the Governmental Fund financial statements.

In Fiscal Year 2022 the College Achieve Greater Asbury Park Charter School implemented the following GASB Standards:

***GASB 87: Leases***

During fiscal year 2022, the Charter School adopted GASB Statement No. 87, Leases (GASB 87), which requires the Charter School to recognize intangible right-to-use lease assets and lease

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

liabilities for its lessee agreements. The adoption of this GASB did not impact the Charter School's beginning net position for the fiscal year ended June 30, 2022.

The Charter School accounts for any lease with a term greater than one year in accordance with GASB 87. The lease terms are defined as the noncancellable period of any lease, plus any options to extend under such leases, when management is reasonably certain those options will be exercised. Accordingly, the net present value of the estimated future minimum payments are reflected as a right-to-use lease asset and lease liability. The right-to-use lease assets will be recognized on a straight-line basis over the lesser of the life of the asset or the remaining lease period. The right-to-use lease assets related to the facility leases are being amortized over the term of each respective lease as follows:

School Premises            5 years

**U. Deficit Net Position**

The Charter School has a deficit in unrestricted net position (deficit) of (\$259,675) in governmental activities, which is primarily a result of net position liability and the related deferred inflows and outflows. This deficit does not indicate that the Charter School is in financial difficulties and is a permitted practice under generally accepted accounting principles.

**3. CASH, CASH EQUIVALENTS AND INVESTMENTS**

**Custodial Credit Risk Related to Deposits** - Custodial credit risk is the risk that, in the event of a bank failure, the Charter School's deposits might not be recovered. Although the Charter School does not have a formal policy regarding custodial credit risk, N.J.S.A. 17:9-41 et seq. requires that governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by the Federal Deposit Insurance Corporation (FDIC). Public funds owned by the Charter School in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled agency funds such as salary withholdings, and student activity funds, or funds that may pass to the Charter School relative to the happening of a future condition. Such funds are classified as uninsured and uncollateralized. As of June 30, 2022, the Charter School's cash balances were insured for \$250,000 by the FDIC and the remaining balance was subject to the provisions of the GUDPA.



**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**3. CASH, CASH EQUIVALENTS AND INVESTMENTS**

The Charter School is permitted to invest public funds in accordance with the types of securities authorized by N.J.S.A. 18A:20-37. Examples of the allowable investments are bonds or other obligations of the United States or obligations guaranteed by the United States of America, Government Money Market Mutual Funds, bonds or other obligations of the Charter School or bonds or other obligations of the local unit or units within which the Charter School is located, Local Government investment pools, and agreements or the repurchase of fully collateralized securities, if transacted in accordance with the above statute.

As of June 30, 2022, the Charter School had no investments.

**4. RELATED PARTY TRANSACTIONS – COLLEGE ACHIEVE PUBLIC CHARTER SCHOOLS, INC.**

**Leases**

For the year ending June 30, 2022, the Charter School has operating lease agreements with College Achieve Public Charter Schools, Inc. (a related party) in effect for its school facilities in Asbury Park, New Jersey. The locations are 700 Grand Street, Asbury Park, New Jersey, and 3455 Bangs Avenue, Neptune, New Jersey. Total payments under the leases for the fiscal year ended June 30, 2022 amounted to \$486,156. In addition, the school is responsible for paying all utilities.

**Management Agreement – CAPS**

In June 2017, the Charter School entered into an educational management agreement with College Achieve Public Schools, Inc., (CAPS) (a related party) to manage the operation of the school for the period July 1, 2018 to June 30, 2020 (Initial Term) 2 years. The agreement can be extended for 5 additional terms of two years. During its term the Charter School will pay a service fee equal to 15.0% percent of the Charter’s School revenues during the contract term. Fees under this agreement amounted to \$545,482 for the year ended June 30, 2022. Amounts owed under the Management Agreement were \$339,898 at June 30, 2022 and is reflected as a payable in the General Fund.

**Payable to Health Insurance Co-Op - CACCS**

Included in the General Fund is the following amounts due to another Charter School for amounts advanced for Health Insurance CO-OP payment health insurance premiums:

College Achieve Central Charter School	<u>\$762,788</u>
--	------------------

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**5**     **PENSION PLANS**

**Description of Plans** - Substantially all of the employees of the School are covered by either the Public Employee's Retirement System or the Teacher's Pension and Annuity Fund (both of which are contributory defined benefits plans). Both were established by state statute and are administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirements System and the Teacher's Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

**Teachers' Pension and Annuity Fund (TPAF)** - The Teachers' Pension and Annuity Fund was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirements health care to substantially all full time certified teachers or professional staff of the public school systems in the State.

The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the School and the systems other related non-contributing employers.

Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

**Public Employees' Retirement System (PERS)** - The public Employees' Retirement Systems (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including post-retirement health care to substantially all full time employees of the State or any county municipality, School, or public agency provided the employee is not a member of another state-administered retirement system.

The public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full time employees of the State of New Jersey or any county, municipality, School, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

**Defined Contribution Retirement Program (DCRP)** - The Defined Contribution Retirement Program (DCRP) was established under the provision of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 to provide coverage to elected and certain appointed officials, effective July 1, 2007. Membership is mandatory for such individuals with vesting occurring after one year of membership.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**5 PENSION PLANS (continued)**

**Vesting and Benefit Provisions** - The vesting and benefit provisions for PERS are set by N.J.S.A. 43:15a and 43:03B and N.J.S.A. 18A: for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 55 and are generally determined to be 1/55 of the final average salary for each year of service credit as defined.

Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for member who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the member's accounts.

**Significant Legislation** - Effective June 28, 2011, P.L. 2011, c. 78 enacted certain changes in the operations and benefit provisions of the TPAF and the PERS systems.

**Pension Plan Design Changes** - Effective June 28, 2011, P.L. 2011, c. 78, new members of TPAF and PERS, hired on or after June 28, 2011, will need 30 years of creditable service and have attained the age of 65 for receipt of the early retirement benefit without a reduction of 1/4 of 1% for receipt of the early retirement benefit without a reduction of 1/4 of 1% for each month that the member is under age 65. New members will be eligible for a service retirement benefit at age 65.

**Funding Changes** - Under the new legislation, the methodology for calculating the unfunded accrued liability payment portion of the employer's annual pension contribution to the PERS, and TPAF.

The unfunded actuarial accrued liability (UAAL) will be amortized for each plan over an open-ended 30 year period and paid in level dollars. Beginning with the July 1, 2019 actuarial valuation (July 1, 2019 for PERS), the UAAL will be amortized over a closed 30 year period until the remaining period reaches 20, when the amortization period will revert to an open-ended 20 year period.

**COLA Suspension**

The payment of automatic cost-of-living adjustment to current and future retirees and beneficiaries are suspended until reactivated as permitted by this law.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**5 PENSION PLANS (continued)**

**Contribution Requirements**

The contribution policy is set by N.J.S.A. 43:15A and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation.

Effective June 28, 2011, P.L. 2001, c. 78 provides for increases in the employee contribution rates: from 5.5% to 6.5% plus an additional 1% phased-in over 7 years beginning in the first year, meaning after 12 months, after the law's effective date for TPAF and PERS. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustments, non-contributory death benefits, and post-retirement medical premiums. Under current statute the School is a non-contributing employer of TPAF (i.e., the State of New Jersey makes the employer contribution on behalf of public school districts and Schools).

**Annual Pension Costs (APC)**

Per the requirements of GASB Statement No. 27 for the year ended June 30, 2011 for TPAF, which is a cost sharing plan with special funding situations, annual pension cost differs from the annual required contribution. For PERS, which is a cost sharing multi-employer defined benefit pension plan, the annual pension cost equals contributions made. TPAF employer contributions are made annually by the State of New Jersey to the pension system on behalf of the Board. PERS employer contributions are made annually by the Board to the pension system in accordance with Chapter 114, P.L. 1997. In the DCRP, which is a defined contribution plan, member contributions are matched by a 3% employer contribution.

The School's contribution to PERS for the year ended June 30, 2022 was \$80,729.

In accordance with N.J.S.A 18A:66-66 the School recorded as revenue for the year ended June 30, 2022 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries in the amount of \$128,788. Also the State paid \$399,156 into the TPAF pension representing on-behalf employer's portion of the TPAF Pension System Contributions, TPAF Post-Retirement Medical Benefits Contributions and TPAF Long Term Disability Insurance Premium Contributions for the School. These amounts have been included in the school wide financial statements and the fund financial statements as a revenue and expenditure in accordance with GASB No. 24.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**6 PENSION PLANS – GASB 68 DISCLOSURES**

**Teachers' Pension and Annuity Fund (TPAF)**

***Summary of Significant Accounting Policies***

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF.

For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

***Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension***

The employer contributions for the Charter School are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, the Charter School (employer) is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a non-employer contributing entity. Since the Charter School (employer) does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the Charter School. However, the state's portion of the net pension liability that was associated with the Charter School was \$-0- as measured on June 30, 2021 and \$-0- as measured on June 30, 2019.

For the year ended June 30, 2022, the Charter School recognized pension expense of \$-0- and revenue of \$-0- for support provided by the State. The measurement period for the pension expense and revenue reported in the Charter School's financial statements (A-2) at June 30, 2022 is based upon changes in the collective net pension liability with a measurement period of June 30, 2021 through June 30, 2019. Accordingly, the pension expense and the related revenue associated with the support provided by the State are based upon the changes in the collective net pension liability between July 1, 2019 and June 30, 2021.

Although the Charter School does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the Charter School. The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**6 PENSION PLANS – GASB 68 DISCLOSURES (continued)**

	<u>June 30, 2020</u>	<u>June 30, 2021</u>
Collective deferred outflows of resources	\$9,458,881,999	\$ 6,356,228,800
Collective deferred inflows of resources	\$14,424,322,612	\$27,175,330,929
Collective net pension liability (Non-employer - State of New Jersey)	\$ 65,848,796,740	\$48,165,991,182
State’s portion of the net pension liability that was associated with the Charter School	-0-	\$1,520,150
State’s portion of the net pension liability that was associated with the Charter School as a percentage of the collective net pension liability	-0-	.010245%

***Actuarial Assumptions***

The total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation (Price):	2.75%
Inflation (Wage):	3.25%
Salary Increases: 2011-2026	1.55 - 4.45% based on years of service
Salary Increases: Thereafter	2.75 - 5.65% based on years of service
Investment Rate of Return:	7%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Postretirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2020.

The actuarial assumptions used in the July 1, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

***Long-Term Expected Rate of Return***

In accordance with State statute, the long-term expected rate of return on plan investments (7% at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**6 PENSION PLANS – GASB 68 DISCLOSURES (continued)**

Division of Investments and Division of Pensions and Benefits. The long term expected of return was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class.

These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF’s target asset allocation as of June 30, 2021, are summarized in the following table:

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long Term Expected Real Rate of Return</u>
US equity	27.00%	8.09%
Non-U.S. developed markets equity	13.50%	8.71%
Emerging markets equity	5.50%	10.96%
Private equity	13.00%	11.30%
Real estate	8.00%	9.15%
Real assets	3.00%	7.40%
High yield	2.00%	3.75%
Private credit	8.00%	7.60%
Investment grade credit	8.00%	1.68%
Cash equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	0.95%
Risk mitigation strategies	3.00%	3.35%

***Discount Rate***

The discount rate used to measure the total pension liability was 7.00% as of June 30, 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on 100% of the actuarially determined contributions for the State. Based on those assumptions, the plan’s fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments in determining the total pension liability.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**6 PENSION PLANS – GASB 68 DISCLOSURES (continued)**

***Sensitivity of the of the Net Pension Liability to Changes in the Discount Rate***

<b>At 1% Decrease (6.00%)</b>	<b>At Current Discount Rate (7.00%)</b>	<b>At 1% Increase (8.00%)</b>
\$56,988,413,045	\$48,165,991,182	\$40,755,711,188

***Pension Plan Fiduciary Net Position***

Detailed information about the pension plan’s fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at:  
<http://www.nj.gov/treasury/pensions/gasb-notices.shtml>.

**Public Employees’ Retirement System (PERS)**

***Summary of Significant Accounting Policies***

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

***Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension***

At June 30, 2022, the Charter School reported a liability of \$3,755,685 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2021, and the total pension liability was determined by an actuarial valuation as of July 1, 2019, which was rolled forward to June 30, 2021.

The Charter School’s proportion of the net pension liability is based on the ratio of the contributions as an individual employer to total contributions to the PERS during the years ended June 30, 2021. At June 30, 2021, the Charter School’s proportion was .020843%.



**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**6 PENSION PLANS – GASB 68 DISCLOSURES (continued)**

For the year ended June 30, 2022, the Charter School recognized pension expense of \$350,740. At June 30, 2022, the Charter School reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	<b>Deferred Outflows of Resources</b>	<b>Deferred Inflows of Resources</b>
Differences between expected and actual experience	\$ 19,916	\$ 9,040
Changes of assumptions	6,577	449,571
Net difference between projected and actual earnings on pension plan investments	-0-	332,659
Changes in proportion and differences between Charter School contributions and proportionate share of contributions	1,468,590	
Charter School contributions subsequent to the measurement date.	124,839	
Total	\$1,619,922	\$791,270

The Charter School reported \$124,839 as deferred outflows of resources related to pensions resulting from school Charter School contributions subsequent to the measurement date (i.e. for the school year ended June 30, 2022, the plan measurement date was June 30, 2019) will be recognized as a reduction of the net pension liability measured as of June 30, 2022.

Amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	<b>Year Ended June 30:</b>
2022	(\$297,974)
2023	(212,753)
2024	(145,061)
2025	(109,043)
2026	42
Total:	(\$764,789)

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**6 PENSION PLANS – GASB 68 DISCLOSURES (continued)**

	<u>June 30, 2020</u>	<u>June 30, 2021</u>
Collective deferred outflows of resources	\$2,347,583,337	\$1,164,738,169
Collective deferred inflows of resources	\$7,849,949,467	\$7,422,916,600
Collective net pension liability (Non-State-Local Group)	\$16,435,616,426	\$11,972,782,878
Charter School's proportion of net pension liability	1,203,418	1,262,817
Charter School's proportion percentage	.007376%	.01066%

***Actuarial Assumptions***

The collective total pension liability for the June 30, 2021 measurement date was determined by an actuarial valuation as of July 1, 2020, which was rolled forward to June 30, 2021. This actuarial valuation used the following actuarial assumptions:

Inflation rate:		
Price		2.75%
Wage		3.25%
Salary Increases:		
Through 2026		2.00% – 6.00% - based on years of service
Thereafter		3.00 – 7.00% - based on years of service
Investment Rate of Return:		7.00%

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2019.

***Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate***

The following presents the Charter School's proportionate share of the net pension liability measured as of June 30, 2021, calculated using the discount rate of 7.00%, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**6 PENSION PLANS – GASB 68 DISCLOSURES (continued)**

a discount rate that is one-percentage-point lower or one-percentage-point higher than the current rate:

	<b>2021</b>		
	<b>1% Decrease (6.00%)</b>	<b>Current Discount Rate (7.00%)</b>	<b>1% Increase (8.00%)</b>
Charter School’s proportionate share of the net pension liability	\$1,452,240	\$1,262,817	\$1,073,394

***Pension Plan Fiduciary Net Position***

Detailed information about the pension plan’s fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: <http://www.nj.gov/treasury/pensions/gasb-notices.shtml>.

***Long-Term Expected Rate of Return***

The actuarial assumptions used in the July 1, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2021) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the Board of Trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Best estimates of arithmetic real rates of return for each major asset class included in PERS’s target asset allocation as of June 30, 2021, are summarized in the following table:

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**6 PENSION PLANS – GASB 68 DISCLOSURES (continued)**

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long Term Expected Real Rate of Return</u>
US equity	27.00%	8.09%
Non-U.S. developed markets equity	13.50%	8.71%
Emerging markets equity	5.50%	10.96%
Private equity	13.00%	11.30%
Real estate	8.00%	9.15%
Real assets	3.00%	7.40%
High yield	2.00%	3.75%
Private credit	8.00%	7.60%
Investment grade credit	8.00%	1.68%
Cash equivalents	4.00%	0.50%
U.S. Treasuries	5.00%	0.95%
Risk mitigation strategies	3.00%	3.35%

***Discount Rate***

The discount rate used to measure the total pension liability was 7.00% as of June 30, 2021. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers and the nonemployer contributing entity will be based on 100% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments to determine the total pension liability.

**7 POST RETIREMENT MEDICAL BENEFITS**

**Plan description and benefits provided**

The State provides post-retirement medical (PRM) benefits for certain State and other retired employees meeting the service credit eligibility requirements.

The State of New Jersey reports a liability as a result of its statutory requirements to pay other post-employment (health) benefit for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPES plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**7 POST RETIREMENT MEDICAL BENEFITS (continued)**

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L. 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits are the responsibility of the individual local education employers.

**Total Nonemployer OPEB Liability**

The State, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The LEA's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASBS No. 75 is zero percent. Accordingly, the LEA did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the Charter School.

Actuarial assumptions and other imputes The June 30, 2022 GASB 75 reporting is based on a measurement date of June 30, 2021. The total nonemployer OPEB liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020, which was rolled forward to June 30, 2021. The actuarial assumptions used in the June 30, 2020 valuation were based on the results of actuarial experience studies for the periods July 1, 2015 - June 30, 2018 and July 1, 2014 - June 30, 2018, for TPAF and PERS, respectively. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**7 POST RETIREMENT MEDICAL BENEFITS (continued)**

Inflation Rate	2.50%
Salary Increases*	
PERS:	
Initial Fiscal Year Applied Through	2026
Rate	2.00% to 6.00%
Rate Thereafter	3.00% to 7.00%
TPAF:	
Initial Fiscal Year Applied Through	2026
Rate	1.55% to 4.45%
Rate Thereafter	2.75% to 4.45%
Discount rate (2021)	2.16%
Discount rate (2022)	2.21%
Healthcare cost trend rates (PPO Plans)	5.74%, increasing to 12.93% in fiscal year 2025 and decreases to 4.5% after eleven years
Healthcare cost trend rates (HMO Plans)	6.01%, increasing to 15.23.93% in fiscal year 2025 and decreases to 4.5% after eleven years
Healthcare cost trend rates (Prescription Drug Benefits)	6.75%, increasing to 4.5% long term trend rate after seven years
Healthcare cost trend rates (Medicare Part B reimbursement)	5.00%
Healthcare cost trend rates (Medicare Advantage)	5.65%

The discount rate for June 30, 2021 2.16%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021 for current disables retirees. Future disabled retirees was based on the Pub-2010 "Safety" (PFRS), "General" (PERS), and "Teachers" (TPAF/ABP) classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**7 POST RETIREMENT MEDICAL BENEFITS (continued)**

Changes in the Total OPEB Liability reported by the State of New Jersey:

	<b>Total OPEB Liability</b>
<b>The State's Total OPEB Liability Balance at June 30, 2020</b>	<b>\$67,809,962,608</b>
Changes for the year:	
Service Cost	3,217,184,264
Interest on the Total OPEB Liability	1,556,661,679
Changes in Benefit Terms	(63,870,842)
Differences Between Expected and Actual Experience	(11,385,071,658)
Changes of Assumptions	59,202,105
Gross Benefit Payments	-
Contributions from Members	(1,186,417,186)
Net Changes	(7,802,311,638)
<b>The State's Total OPEB Liability Balance at June 30, 2021</b>	<b>\$60,007,650,970</b>
<b>The State's Total OPEB Liability attributable to the Charter School</b>	<b>\$1,447,503</b>

Benefit Changes: The decrease in liability from June 30, 2020 to June 30, 2021 is due to employers adopting Chapter 44 provisions.

Changes of assumptions and other inputs reflects a change in the discount rate from 2.21 percent in 2020 to 2.16 percent in 2021 and other changes.

**Sensitivity of the total OPEB liability to changes in the discount rate.** The following presents the total OPEB liability of the State for school board retirees, as well as what the State's total OPEB liability for school board would be if it were calculated using a discount rate that is 1-percentage-point lower or 1- percentage-point higher than the current discount rate:

	June 30, 2021		
	At 1% Decrease 1.16%	At Discount Rate 2.16%	At 1% Increase 3.16%
Total OPEB Liability (School Retirees)	\$71,879,745,555	\$60,007,650,970	\$50,659,089,138
	June 30, 2020		
	At 1% Decrease 1.21%	At Discount Rate 2.21%	At 1% Increase 3.21%
Total OPEB Liability (School Retirees)	\$81,748,410,002	\$67,809,962,608	\$56,911,439,160

**Sensitivity of the total OPEB liability to changes in the healthcare cost trend rates.** The following presents the total OPEB liability of the State, as well as what the State's total OPEB liability would

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**7 POST RETIREMENT MEDICAL BENEFITS (continued)**

be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	<b>June 30, 2021</b>		
	<b>At 1% Decrease</b>	<b>Health Care Cost Trend Rate</b>	<b>At 1% Increase</b>
Total OPEB Liability (School Retirees)	\$48,576,388,471	\$60,007,650,970	\$75,358,991,782

	<b>June 30, 2020</b>		
	<b>At 1% Decrease</b>	<b>Health Care Cost Trend Rate</b>	<b>At 1% Increase</b>
Total OPEB Liability (School Retirees)	\$54,738,488,540	\$67,809,962,608	\$83,375,182,975

**OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB**

For the year ended June 30, 2021, the Charter School recognized OPEB expense and related revenue of \$655,666 determined by the State as the total OPEB liability for benefits provided through a defined benefit OPEB plan that is not administered through a trust that meets the criteria in paragraph 4 of GASBS No. 75 and in which there is a special funding situation.

In accordance with GASBS No. 75, the Charter School's proportionate share of school retirees OPEB is zero, and there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources. At June 30, 2021, the State reported deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB from the following sources:

	<b>Deferred Outflows of</b>	<b>Deferred Inflows of</b>
Differences between expected and actual experience	\$9,045,886,863	\$18,009,362,976
Changes of assumptions or other inputs	10,179,536,966	6,438,261,807
Total	<u>\$10,179,536,966</u>	<u>\$24,447,624,783</u>

Amounts reported as deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB will be recognized in OPEB expense as follows:



**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**7 POST RETIREMENT MEDICAL BENEFITS (continued)**

<u>Fiscal Year</u> <u>Ending June 30,</u>	<u>Total</u>
2022	(\$1,182,303,041)
2023	(\$1,182,303,041)
2024	(\$1,182,303,041)
2025	(\$1,182,303,041)
2026	(840,601,200)
Thereafter	347,612,410
	<u>(\$5,222,200,954)</u>

**8. ECONOMIC DEPENDENCY**

The Charter School receives a substantial amount of its support from federal, state governments, private donors and College Achieve Public Charter Schools, Inc. (a related party) see Note 4). A significant reduction in the level of support, if it were to occur, could have an effect on the Charter School's programs and activities.

**9. CONTINGENT LIABILITIES**

The Charter School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government.

If expenditures are disallowed due to noncompliance with grant program regulations, the Charter School may be required to reimburse the grantor government. As of June 30, 2022, significant amounts of grant expenditures have not been audited by the various grantor agencies but the Charter School believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the Charter School.

The Charter School's attorney's letter advises that there is no litigation, pending litigation claims, contingent liabilities, unasserted claims for assessments or statutory violations which involved the Charter School and which might materially affect the Charter School's financial position.

**10. RISK MANAGEMENT**

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

**Property and Liability Insurance** - The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (UNAUDITED) of this Annual Comprehensive Financial Report.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**10. RISK MANAGEMENT (continued)**

**New Jersey Unemployment Compensation Insurance** – The Charter School has elected to fund its New Jersey Unemployment Compensation under the “Contributory Method”. Under this plan, the Charter School is required to remit employee withholdings to the State on a quarterly basis. All of the Charter School’s claims are paid by the State.

**11. RECEIVABLES**

Receivables as of June 30, 2022 consisted of accounts, intergovernmental, grants and miscellaneous. All receivables are considered collectible in full. A summary of the principal items of receivables are as follows:

	<b>General Fund</b>	<b>Special Revenue Fund</b>	<b>Proprietary Fund</b>	<b>Total</b>
Receivables	<u>\$1,061,188</u>	<u>\$512,238</u>	<u>\$35,794</u>	<u>\$1,609,220</u>

**12. CAPITAL ASSETS**

The following schedule is a summarization of the governmental activities changes in capital assets for the year ended June 30, 2022.

Capital asset activity for the fiscal year ended June 30, 2022 is as follows:

	<b>Balance July 1, 2021</b>	<b>Increase/ Decrease</b>	<b>Balance June 30, 2022</b>
<b>Governmental Activities</b>			
Capital Assets, being Depreciated:			
Building Improvements		38,723	38,723
Equipment		624,443	624,443
Total Capital Assets, being Depreciated	-	\$663,166	\$663,166
Less: Accumulated Depreciation			
Furniture		(44,603)	(44,603)
Equipment		(1,291)	(1,291)
Total Accumulated Depreciation	-	(45,894)	(45,894)
Governmental Activities Capital Assets, Net	-	617,272	617,272

Depreciation expense of \$45,894 was charged to an unallocated function.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**12. CAPITAL ASSETS (continued)**

	Beginning Balance July 1, 2021	Net Additions (Deletions)	Ending Balance June 30, 2022
<b>Governmental Activities</b>			
<b>Right to use lease assets:</b>			
Premises	\$1,340,813	---	\$1,340,813
Total	\$1,340,813	\$0	\$1,340,813
Less: accumulated amortization for:	-	(268,163)	(268,163)
Right to use lease assets, net	\$1,340,813	(\$268,163)	\$1,072,650

**13. SUBSEQUENT EVENTS**

The Charter School has evaluated subsequent events occurring after the financial statement date through March 8, 2023 which is the date the financial statements were available to be issued. Based upon this evaluation, the Charter School has determined that the following subsequent events needed to be disclosed:

During fiscal year 2022, COVID-19 continued to be recognized as a global pandemic. Federal, state and local governments in the United States have imposed restrictions on travel and business operations. While the business disruption is currently expected to be temporary, there is considerable uncertainty around the duration and the impact it will have on the Charter School's operations and financial position. As a result, the adverse impact COVID-19 will have on the Charter School's businesses, operating results, cash flows, and financial condition is uncertain. It is management's opinion that the adverse impact would not be material.

**Charter School Expansion**

On December 1, 2022, the New Jersey Department of Education (Department) received an amendment request from College Achieve Greater Asbury Park Charter School (CAGAPCS) to expand its grade configuration from kindergarten through ninth grade to pre-kindergarten through twelfth grade. The request also includes an increase to CAGAPCS's currently approved maximum enrollment of 697 seats to 858 seats by the 2025-2026 school year. This charter amendment was sought pursuant to N.J.A.C. 6A:11-2.6, which allows a charter school to submit to the Commissioner a request to amend its charter at any time during the charter term. This amended request was approved on February 1, 2023.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**13. SUBSEQUENT EVENTS (continued)**

**Flood**

In late December of 2022, the school had suffered a flood at its Asbury Park location due to a burst pipe incurring significant damages to its facility. The school and staff were relocated temporarily to two other schools with locations in Howell and Asbury Park, New Jersey. The students and staff resumed classes at the location in early March 2023.

**14. RECONCILIATION OF GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS**

**Explanation of Certain Differences Between the Governmental Fund Balance Sheet (B-1) and the Government-wide Statement of Net Position (Deficit) (A-1).**

The governmental fund balance sheet includes reconciliation between fund balance - total governmental funds and net position - governmental activities as reported in the Government-wide statement of net position. One element of that reconciliation explains that long-term liabilities, including deferred pension liability are not due and payable in the current period and therefore are not reported in the funds.

The reconciliation is as follows:

Fund balance per B-1 - Governmental as of June 30, 2022	\$ 200,000
Cost of capital assets net accumulated depreciation	617,272
Pension deferred outflows	1,619,922
Right-to-Use Assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is less the accumulated amortization	1,072,650
Lease liabilities used in governmental activities are not financial Resourced and therefore are not reported in the funds	(1,098,160)
Pension deferred inflows	(791,270)
Deferred pension liability as of June 30, 2022	<u>(1,262,817)</u>
Net position (per A-1) – Governmental as of June 30, 2022	<u>\$357,597</u>

**15. LOAN PAYABLE PPP – SBA**

The Company received a loan from Kabbage, Inc. in the amount of \$465,852 under the Paycheck Protection Program established by the Coronavirus Aid, Relief, and Economic Security (CARES) Act. During Fiscal Year 2022, the Loan was forgiven by the SBA and is reflected as income in the General Fund. The loan is subject to a note dated May 13, 2020 and may be forgiven to the extent proceeds of the loan are used for eligible expenditures such as payroll and other expenses described in the CARES Act. The loan bears interest at a rate of 1% and is payable in monthly installments of

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2022**

**15. LOAN PAYABLE PPP – SBA (continued)**

principal and interest over 24 months beginning 6 months from the date of the note. The loan may be repaid at any time with no prepayment penalty. The Charter School has applied for \$465,852 in eligible expenditures for payroll and other expenses described in the CARES Act to be forgiven. During Fiscal Year 2022, the loan was forgiven by the SBA and income of \$465,852 is reflected in the General Fund.

**16 RENTAL COMMITMENTS**

The Charter School leases its premises under the terms of non-cancelable leases through the Charter School’s current charter. Certain leases are automatically extended upon the charter renewal and can be extended through various dates through June 30, 2026. The leases required aggregate monthly cash payments of approximately \$26,000 during the year ended June 30, 2022. Interest expense on the leases was \$67,040 for the year ended June 30, 2022, which is reflected as lease interest expense in the accompanying budgetary comparison schedule – general fund (exhibit C-1). The net value of the right-to-use lease assets and lease liabilities was (\$25,510) as of June 30, 2022, which was calculated using a discount rate of 6% (the School’s estimated incremental borrowing rate as of July 1, 2021). The value of the lease liabilities and right-of-use lease assets at July 1, 2021 was \$1,340,813. Amortization of the related right-to-use lease assets was \$268,163 for the year ended June 30, 2022.

Future minimum payments due under these agreements and future amortization are as follows:

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Long Term Lease Schedule**  
**June 30, 2022**

<u>Fiscal Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Amortization</u>
2023 - 2026	\$1,098,160	\$140,616	\$1,072,650

**REQUIRED SUPPLEMENTARY INFORMATION  
PART II**

## **BUDGETARY COMPARISON SCHEDULES**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Budgetary Comparison Schedule**  
**General Fund**  
**For the Fiscal Year Ended June 30, 2022**

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
<b>REVENUES:</b>					
Local Sources:					
Local Share	\$ -	\$ -	\$ -	\$ -	\$ -
State Share	7,450,687	0	7,450,687	6,932,776	517,911
PPP/SBA Loan Forgiven		125,560	125,560	465,852	(340,292)
Miscellaneous	-	-	0	15,571	(15,571)
Total - Local Sources	<u>7,450,687</u>	<u>125,560</u>	<u>7,576,247</u>	<u>7,414,199</u>	<u>162,048</u>
Special Education	310,476	(52,592)	257,884	257,884	-
Security Aid	268,249	(72,968)	195,281	195,281	-
TPAF LT DIS (On-Behalf - Non-Budgeted)				607	(607)
TPAF Medical (On-Behalf - Non-Budgeted)				119,817	(119,817)
TPAF Pension (On-Behalf - Non-Budgeted)	-		-	512,827	(512,827)
TPAF Social Security (Reimbursed - Non-Budgeted)				155,858	(155,858)
Total State Sources	<u>578,725</u>	<u>(125,560)</u>	<u>453,165</u>	<u>1,242,274</u>	<u>(789,109)</u>
<b>Total Revenues</b>	<u>8,029,412</u>	<u>-</u>	<u>8,029,412</u>	<u>8,656,473</u>	<u>(627,061)</u>
<b>EXPENDITURES:</b>					
<b>Current Expense:</b>					
<b>Regular Programs - Instruction</b>					
Teachers Salary	2,202,140	241,060	2,443,200	2,443,200	\$ -
Other Salaries	312,943	372,881	685,824	685,824	-
Prof/Tech Services	630,116	(426,178)	203,938	203,938	-
Other Purchased Services (400-500 series)	65,000	(11,368)	53,632	53,632	-
General Supplies	230,000	(224,532)	5,468	5,468	-
Textbooks	146,000	(146,000)	-	-	-
Other Objects	-	43,928	43,928	43,928	-
<b>TOTAL REGULAR PROGRAMS - INSTRUCTION</b>	<u>3,586,199</u>	<u>(150,209)</u>	<u>3,435,990</u>	<u>3,435,990</u>	<u>-</u>



COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Budgetary Comparison Schedule  
General Fund  
For the Fiscal Year Ended June 30, 2022

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
<b>Support Services - General Administrative</b>					
Salaries of Administrative Salaries	587,100	439,373	1,026,473	1,026,473	-
Salaries of Secretarial and Clerical Assistants	-	-	-	-	-
Cost of Benefits	1,060,438	349,866	1,410,304	1,410,304	-
Consultants	48,000	(2,655)	45,345	45,345	-
Other Purchased Services (400-500 series)	863,116	(484,034)	379,082	379,082	-
Communications/Telephone	54,824	(23,748)	31,076	31,076	-
Supplies and Materials	16,525	4,359	20,884	20,884	-
Other Objects	7,500	(6,840)	660	660	-
	<u>2,637,503</u>	<u>276,321</u>	<u>2,913,824</u>	<u>2,913,824</u>	<u>-</u>
<b>Support Services - School Admin/Operation Plant Services</b>					
Salaries	496,181	117,652	613,833	596,453	17,380
Purchased Professional and Technical Services	176,279	(25,467)	150,812	150,812	-
Other Purchased Services	110,000	(59,623)	50,377	50,377	-
Rental of Land and Building- other than Lease Purchase Agreements	295,307	(159,995)	135,312	135,312	-
Interest	58,000	(58,000)	-	-	-
Insurance	135,250	12,154	147,404	147,404	-
General Supplies	30,000	(4,600)	25,400	25,400	-
Transportation- Trips	-	89,969	89,969	41,428	48,541
Energy (Energy and Electricity)	70,000	(48,052)	21,948	21,948	-
Principal Payments on Lease	242,653	-	242,653	242,653	-
Lease Interest Expense	67,040	-	67,040	67,040	-
Other Objects	-	9,850	9,850	9,850	-
<b>Total Undist. Expend. - Other Oper. &amp; Maint. Of Plant</b>	<u>1,680,710</u>	<u>(126,112)</u>	<u>1,554,598</u>	<u>1,488,677</u>	<u>65,921</u>
<b>Food Service and After Care Program</b>					
Other Purchased Services	-	-	-	-	-
<b>Total Food Services</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
On-behalf LTD Contributions (non-budgeted)				607	(607)
On-behalf TPAF Medical Contributions (non-budgeted)				119,817	(119,817)
On-behalf TPAF Pension Contributions (non-budgeted)				512,827	(512,827)
Reimbursed TPAF Social Security Contributions (non-budgeted)				155,858	(155,858)
<b>TOTAL ON-BEHALF CONTRIBUTIONS</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>789,109</u>	<u>(789,109)</u>
<b>TOTAL UNDISTRIBUTED EXPENDITURES</b>	<u>4,318,213</u>	<u>150,209</u>	<u>4,468,422</u>	<u>5,191,610</u>	<u>(723,188)</u>
<b>TOTAL GENERAL CURRENT EXPENSE</b>	<u>7,904,412</u>	<u>-</u>	<u>7,904,412</u>	<u>8,627,600</u>	<u>(723,188)</u>

COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Budgetary Comparison Schedule  
General Fund  
For the Fiscal Year Ended June 30, 2022

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
<b>CAPITAL OUTLAY</b>					
<b>Equipment</b>					
<b>Regular Programs - Instruction:</b>					
Non-Instructional Equipment	15,000	-	15,000	45	14,955
Instructional Equipment	70,000	-	70,000	11,534	58,466
Lease purchase principal	40,000	-	40,000	-	40,000
<b>Total Equipment</b>	<u>125,000</u>	<u>-</u>	<u>125,000</u>	<u>11,579</u>	<u>113,421</u>
<b>TOTAL EXPENDITURES- GENERAL FUND</b>	8,029,412	-	8,029,412	8,639,179	(609,767)
<b>Excess (Deficiency) of Revenues Over (Under) Expenditures</b>	-	-	-	17,294	(17,294)
<b>Other Financing Sources:</b>					
Operating Transfer In:	-	-	-	-	-
<b>Total Other Financing Sources:</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)</b>	-	-	-	17,294	(17,294)
<b>Fund Balance, July 1, 2021</b>	-	-	182,706	182,706	
<b>Fund Balance, June 30, 2022</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 182,706</u>	<u>\$ 200,000</u>	<u>\$ (17,294)</u>

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Budgetary Comparison Schedule**  
**Special Revenue Fund**  
**For the Fiscal Year Ended June 30, 2022**

Exhibit C-2  
Page 1

	Budget	Transfers	Budget	Actual	Variance Final to Actual
<b>REVENUES:</b>					
Local Sources	\$ -		\$ -	\$ -	
State Sources	25,562		25,562	25,562	
Federal Sources	1,520,039		1,520,039	1,520,039	
<b>Total Revenues</b>	<b>1,545,601</b>		<b>1,545,601</b>	<b>1,545,601</b>	
<b>EXPENDITURES:</b>					
<b>Instruction</b>					
Salaries of Teachers	335,350		335,350	335,350	
Other Salaries for Instruction	-		-	-	
Purchased Professional -Educational Services	-		-	-	
Purchased Professional and Technical Services	92,191		92,191	92,191	
Food Service Subsidy	-		-	-	
Other Purchased Services (400-500 series)	113,062		113,062	113,062	
Textbooks	-		-	-	
General Supplies	143,552		143,552	143,552	
Curriculum	121,280		121,280	121,280	
Personal Services- Employee Benefits	62,883		62,883	62,883	
Communications	12,042		12,042	12,042	
Instructional services	-		-	-	
Equipment- instructional	495,344		495,344	495,344	
Equipment- Non-instructional	-		-	-	
<b>Total Instruction</b>	<b>1,375,704</b>	<b>-</b>	<b>1,375,704</b>	<b>1,375,704</b>	
<b>Support Services</b>					
Salaries of Supervisor of Instruction	-		-	-	
Salaries of Program Directors	-		-	-	
Salaries of Other Professional Staff	-		-	-	
Salaries of Secretaries & Clerical Assistants	-		-	-	
Other Salaries	-		-	-	
Personal Services - Employee Benefits	-		-	-	
Purchased Professional - Educational Services	-		-	-	
Other Purchased Professional Services	-		-	-	
Supplies	2,075		2,075	2,075	
Field Trips	-		-	-	
Scholarships	-		-	-	
Transportation Tech	31,264		31,264	31,264	
Transportation Equipment	97,835		97,835	97,835	
Travel	-		-	-	
Other purchased Services (400-500 series)	-		-	-	
Building Improvements	38,723		38,723	38,723	
<b>Total Support Services</b>	<b>169,897</b>		<b>169,897</b>	<b>169,897</b>	

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Budgetary Comparison Schedule**  
**Special Revenue Fund**  
**For the Fiscal Year Ended June 30, 2022**

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
Buildings Improvements					
Instructional Equipment					
Noninstructional Equipment					
<b>Total Facilities Acquisition and Construction Services</b>					
<b>Transfer to Charter School</b>					
Total Expenditures	1,545,601		1,545,601	1,545,601	
<b>Other Financing Sources (Uses)</b>					
Transfer in from General Fund					
Transfer Out to Whole School Reform (General Fund)					
<b>Total Other Financing Sources (Uses)</b>					
<b>Total Outflows</b>					
<b>Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)</b>					

**NOTES TO REQUIRED SUPPLEMENTARY  
INFORMATION**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Required Supplementary Information  
Budgetary Comparison Schedule  
Note to RSI  
For the Fiscal Year Ended June 30, 2022**

**Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures**

The general fund budget and the special revenue budget basis are GAAP, therefore no reconciliation is required

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
SCHEDULE OF CHARTER SCHOOL CONTRIBUTIONS - PERS  
FOR THE FISCAL YEAR ENDED JUNE 30\*  
(UNAUDITED)**

**Public Employees' Retirement System (PERS)**

	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Charter School Proportion of the net pension liability (asset)	0.01066%	0.007376%	N/A	N/A	N/A
Charter School Proportionate share of the net pension liability (asset)	\$1,262,817	\$1,203,418	N/A	N/A	N/A
Charter School Covered employee payroll	\$895,472	\$573,304	N/A	N/A	N/A
Charter School Proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	141%	209.9%	N/A	N/A	N/A
Plan fiduciary net position as a percentage of the total pension liability	70.9%	47.6%	N/A	N/A	N/A

\*Until a full ten year trend is compiled, information will be presented for those years for which the information is available.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
SCHEDULE OF CHARTER SCHOOL CONTRIBUTIONS - PERS  
FOR THE FISCAL YEAR ENDED JUNE 30\*  
(UNAUDITED)**

**Public Employees' Retirement System (PERS)**

	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Contractually required contribution	\$124,839	\$80,729	N/A	N/A	N/A
Contributions in relation to the contractually required contribution	(\$124,839)	(\$80,729)	N/A	N/A	N/A
Contribution deficiency (excess)	<u>0</u>	<u>0</u>	N/A	N/A	N/A
Charter School Covered employee payroll	\$895,472	\$573,304	N/A	N/A	N/A
Contributions as a percentage of covered employee payroll	13.9%	14.1%	N/A	N/A	N/A

\*Until a full ten year trend is compiled, information will be presented for those years for which the information is available.



**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
SCHEDULE OF THE CHARTER SCHOOL PROPORTIONATE SHARE  
OF NET PENSION LIABILITY - TPAF  
FOR THE FISCAL YEAR ENDED JUNE 30  
(UNAUDITED)**

**Teachers' Pension and Annuity Fund (TPAF)**

	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Charter School Proportion of the net pension liability (asset)**	0	0	0	0	0
Charter School Proportionate share of the net pension liability (asset)**					
State's proportionate share of the net pension liability (asset) associated with the Charter School	0 4,925,156	0	0	0	0
<b>Total</b>	<u>4,925,156</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Charter School Covered employee payroll	1,520,150	0	0	0	0
Charter School Proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	N/A	N/A	N/A	N/A	N/A
Plan fiduciary net position as a percentage of the total pension liability	35.52%	24.60%	26.95%	26.5%	25%

\*\*NOTE: TPAF is a special funding situation as defined by GASB Statement No. 68 in which the State of New Jersey is 100% responsible for contributions to the plan. Since the charter school (employer) does not contribute directly to the plan there is no net pension liability to report in the financial statements of the charter school.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION  
PENSION SCHEDULES  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022  
(UNAUDITED)**

**Public Employees' Retirement System (PERS)**

*Changes of benefit terms.* The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

*Changes of assumptions.* Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 Based on Projection Scale AA.

**Teachers' Pension and Annuity Fund (TPAF)**

*Changes of benefit terms.* The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

*Changes of assumptions.* Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
REQUIRED SUPPLEMENTARY INFORMATION  
SCHEDULE OF CHANGES IN THE STATE'S TOTAL OPEB LIABILITY AND RELATED RATIOS  
STATE HEALTH BENEFIT LOCAL EDUCATION RETIRED EMPLOYEES PLAN (TPAF AND PERS)  
(UNAUDITED)  
Fiscal Years\*

<u>The State of New Jersey's Total OPEB Liability</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Service Cost	\$3,217,874,264	\$1,790,973,822	\$1,734,404,850	\$1,984,642,729	\$2,391,878,884
Interest	1,556,661,679	1,503,341,357	1,827,787,206	1,970,236,232	1,699,441,736
Change in Benefit Terms					
Difference Between Expected and Actual Experience	11,449,632,500	11,544,750,637	(7,323,140,818)	(5,002,065,740)	
Benefit Payment	59,202,105	(1,180,515,618)	(1,280,958,373)	(1,232,987,247)	(1,242,412,566)
Contributions from Members		35,781,384	37,971,171	42,614,005	45,748,749
Changes of Assumptions or other inputs	(1,186,417,186)	12,386,549,981	622,184,027	(5,291,448,855)	(7,086,599,129)
<b>Net change in total OPEB liability</b>	<b>(\$7,802,311,638)</b>	<b>\$26,080,881,563</b>	<b>(\$4,381,751,937)</b>	<b>(\$7,529,008,876)</b>	<b>(\$4,191,942,326)</b>
<b>Total OPEB Liability - Beginning</b>	<b>\$67,809,962,608</b>	<b>\$41,729,081,045</b>	<b>\$46,110,832,982</b>	<b>\$53,639,841,858</b>	<b>\$57,831,784,184</b>
<b>Total OPEB Liability - Ending</b>	<b>\$60,007,650,970</b>	<b>\$67,809,962,608</b>	<b>\$41,729,081,045</b>	<b>\$46,110,832,982</b>	<b>\$53,639,841,858</b>
<b>The State of New Jersey's total OPEB liability**</b>	<b>\$60,007,650,970</b>	<b>\$67,809,962,608</b>	<b>\$41,729,081,045</b>	<b>\$46,110,832,982</b>	<b>\$53,639,841,858</b>
<b>The State of New Jersey's OPEB liability attributable to the Charter School</b>	<b>1,447,503</b>	<b>2,016,329</b>	<b>\$99,528</b>	<b>0</b>	<b>0</b>
<b>The Charter School's proportionate share of the total OPEB liability</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Charter School's covered employee payroll</b>	<b>2,782,967</b>	<b>1,823,554</b>	<b>1,179,659</b>	<b>0</b>	<b>0</b>
<b>Total Charter School's OPEB liability as a percentage of its covered-employee payroll</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>
<b>Charter School's contribution</b>	<b>None</b>	<b>None</b>	<b>None</b>	<b>None</b>	<b>None</b>
<b>State's covered employee payroll</b>	<b>\$14,425,669,769</b>	<b>\$14,267,738,657</b>	<b>\$13,929,083,479</b>	<b>\$13,640,275,833</b>	<b>\$13,493,400,208</b>
<b>Total State's OPEB liability as a percentage of its covered-employee payroll</b>	<b>416.00%</b>	<b>475.00%</b>	<b>300.00%</b>	<b>338.05%</b>	<b>397.53%</b>

\*\*Note: Other Post Employment Benefits (OPEB) for employees of the Teachers' Pension and Annuity Fund (TPAF) and the Public Employees Retirement System (PERS) is considered a special funding situation as defined by GASB Statement No. 75 in which the State of New Jersey is 100% responsible for contributions to the health insurance plan. The district (employer) does not contribute to the plan and the district's OPEB liability is zero.

\*Until a full ten year trend is compiled, information will be presented for those years for which information is available.

## **SPECIAL REVENUE FUND**

Special Revenue Funds are used to account for the proceeds of special revenue resources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Special Revenue Fund**  
**Combining Schedule of Revenues and Expenditures- Budgetary Basis**  
**For the Fiscal Year Ended June 30, 2022**

	TOTAL	Title I Part A	Title III Part A	IDEA Basic	IDEA Basic ARP	ARP IDEA PRESCHOOL	ESSER III	ESSER II	ESSER II LEARNING ACCEL	SDA EMERGEN GRANT	CSP Grant
<b>REVENUES</b>											
Intergovernmental											
State	\$25,562									\$25,562	
Federal	1,520,039	\$257,580	\$18,606	\$76,341	\$23,037	\$1,949	\$172,766	\$339,404	\$35,279		\$595,077
Other Sources											
Miscellaneous	0										0
Total Revenues	1,545,601	257,580	18,606	76,341	23,037	1,949	172,766	339,404	35,279	25,562	595,077
<b>EXPENDITURES</b>											
Instruction											
Salaries	335,350	175,026	10,000				122,324		28,000		
Salaries -Other Instruction	0										
Other Purchased Services	113,062			74,972	23,037	1,949	13,104	0			
Purchased Prof. and Tech.and Edu Services	92,191		1,590	1,369							89,232
General Supplies	143,552	28,080	7,016				3,399		7,279	25,562	72,216
Curriculum	121,280										121,280
Personal Services - Employee Benefits	62,883	54,474					8,409				
Communications	12,042										12,042
Instructional Services											
Equipment - Instructional	495,344							339,404			155,940
Total Instruction	1,375,704	257,580	18,606	76,341	23,037	1,949	147,236	339,404	35,279	25,562	450,710
Support Services											
Salaries of Supervisors of Instruction	0	0									
Salaries of Program Directors											
Salaries of Other Prof. Staff											
Salaries of Secretarial and Clerical Ass't											
Personal Services - Employee Benefits											
Supplies and Materials	2,075						2,075				
Other Purchased Services											
Purchased Professional/Educational Services											
Transportation Equipment	97,835										97,835
Transportation Tech	31,264										31,264
Building Improvements	38,723						23,455				15,268
Non instructional Equipment											
Total Support Services	169,897	0	0				25,530	0			144,367
<b>TOTAL EXPENDITURES</b>	<b>\$1,545,601</b>	<b>\$257,580</b>	<b>\$18,606</b>	<b>\$76,341</b>	<b>\$23,037</b>	<b>\$1,949</b>	<b>\$172,766</b>	<b>\$339,404</b>	<b>\$35,279</b>	<b>\$25,562</b>	<b>\$595,077</b>

**PROPRIETARY FUNDS**

## **ENTERPRISE FUND**

Enterprise Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the cost of providing goods and services be financed through user charges or where the board has decided that periodical determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

**Food Service Fund** - The fund provides for the operation of food services in all schools.

Exhibit G-1

COLLEGE ACHIEVE GREATER ASBURY CHARTER SCHOOL  
 Statement of Net Position  
 Proprietary Fund  
 As of June 30, 2022

	<b>Proprietary Fund Business-Type Activities Enterprise</b>
	<u>Enterprise</u>
ASSETS	
Current Assets	
Cash and Cash Equivalents	\$39,842
Intergovernmental Receivable	
Other	0
Federal	35,251
State	543
Total Current Assets	<u>75,636</u>
Total Assets	<u><u>\$75,636</u></u>
LIABILITIES	
Accounts Payable	<u>0</u>
Total Current Liabilities	<u>0</u>
Net Position	
Unrestricted	<u>75,636</u>
Invested in capital assets - net	<u>          </u>
Total Net Position	<u><u>\$75,636</u></u>
TOTAL LIABILITIES AND NET POSITION	<u><u>\$75,636</u></u>



Exhibit G-2

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Statement of Revenues, Expenses, and Changes in Fund Net Position**  
**Proprietary Fund**  
**For the Fiscal Year Ended June 30, 2022**

	<b>Proprietary Fund Business-Type Activities Enterprise</b>
<b>OPERATING REVENUES</b>	
Local Sources	
Additional State Reimbursement	\$362
Em Schools	860
PEBT	614
Pebt 22	628
Total Other Grants	<u>2,464</u>
<b>OPERATING EXPENSES</b>	
Supplies, Materials & Other	(\$420,790)
Total Operating Expenses	<u>(420,790)</u>
Income (Loss) From Operations	<u>(418,326)</u>
Nonoperating Revenues	
State Sources	
State Sources	6,272
Federal Sources	
National Snack	5,621
School Breakfast Program	127,137
National School Lunch Program	266,908
Total Nonoperating Revenues	<u>405,938</u>
Increase in Net Position	(12,388)
Transfer In From General fund	0
Total Net Position - July 1, 2021	<u>88,024</u>
Total Net Position - June 30, 2022	<u><u>\$75,636</u></u>

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Statements of Cash Flows**  
**Proprietary Funds**  
**For the Fiscal Year Ended June 30, 2022**

	<b>Proprietary Fund Business-Type Activities</b>
Other Grants	\$2,464
Cash Payments supplies, material and other	(420,790)
Net Cash (Used) by Operating Activities	<u>(418,326)</u>
Cash Flows from Noncapital Financing Activities	
Cash Received from State and Federal Subsidy Reimbursements	388,130
Net Cash Provided by Noncapital Financing Activities	<u>388,130</u>
Cash Flows from Investing Activities	
Net Cash Provided by Investing Activities	<u>                    </u>
Net Increase in Cash and Cash Equivalents	(30,196)
Cash and Cash Equivalents, Beginning of Year	70,038
Cash and Cash Equivalents, End of Year	<u><u>\$39,842</u></u>
Reconciliation of Operating Income to Net Cash	
Used by Operating Activities	
Operating Income	<u>(\$12,388)</u>
Adjustments to Reconcile Operating Income to	
Transfer in from General Fund	0
Net Cash Provided by Operating Activities	0
(Increase) Decrease in Accounts Receivable	(17,808)
Change in Assets and Liabilities	0
Total Adjustment	<u>(17,808)</u>
Net Cash Provided by Operating Activities	<u><u>(\$30,196)</u></u>

**FIDUCIARY FUNDS  
(NOT APPLICABLE)**

**Exhibit H-1**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Fiduciary Funds  
Combining Statement of Agency Fund Net Position  
As of June 30, 2022**

**NOT APPLICABLE**

**Exhibit H-2**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Nonexpendable Trust Fund  
Combining Statement of Agency Fund Net Position  
Fiduciary Funds  
As of June 30, 2022**

**NOT APPLICABLE**

**Exhibit H-3**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Student Activity Agency Fund  
Schedule of Receipts and Disbursements  
Fiduciary Funds  
For the Fiscal Year Ended June 30, 2022**

**NOT APPLICABLE**

**Exhibit H-4**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Payroll Agency Fund  
Schedule of Receipts and Disbursements  
Fiduciary Funds  
For the Fiscal Year Ended June 30, 2022**

**NOT APPLICABLE**

**Exhibit H-5**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Unemployment Compensation Insurance Trust Fund  
Statement of Receipts and Disbursements  
Fiduciary Funds  
For the Fiscal Year Ended June 30, 2022**

**NOT APPLICABLE**



## STATISTICAL SECTION

This part of the College Achieve Greater Asbury Park Charter School annual comprehensive financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the school's overall financial health.

### Contents

### Exhibits

#### **Financial Trends**

J- 1 to J-5

These schedules contain trend information to help the reader understand how the government's financial performance and well-being have changed over time.

#### **Revenue Capacity**

J-6 to J-9

These schedules contain information to help the reader assess the government's most significant local revenue source, the property tax.

#### **Debt Capacity**

J-10 to J-13

These schedules present information to help the reader assess the affordability of the government's current levels of outstanding debt and the government's ability to issue additional debt in the future.

#### **Demographic and Economic Information**

J-14 and J-15

These schedules offer demographic and economic indicators to help the reader understand the environment within which the government's financial activities take place.

#### **Operating Information**

J-16 to J-20

These schedules contain service and infrastructure data to help the reader understand how the information in the government's financial report relates to the services the government provides and the activities it performs.

Sources: Unless otherwise noted, the information in these schedules is derived from the annual comprehensive financial reports for the relevant year.

## **FINANCIAL TRENDS**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**NET POSITION BY COMPONENT**  
**FOR THE FISCAL YEAR ENDED JUNE 30**  
**ACCRUAL BASIS OF ACCOUNTING**  
**(UNAUDITED)**

	2022		2021		2020		2019		2018
Governmental activities									
Invested in capital assets	\$ -	\$	-	\$	-	\$	-	\$	-
Restricted	-		-		-		-		-
Unrestricted Net Position	357,597		(116,061)		84,833		15,372		17,857
Total governmental activities net position	<u>\$ 357,597</u>	<u>\$</u>	<u>(116,061)</u>	<u>\$</u>	<u>84,833</u>	<u>\$</u>	<u>15,372</u>	<u>\$</u>	<u>17,857</u>
Business-type activities									
Invested in capital assets, net of related debt							-		-
Unassigned	75,636		88,024		50,052				
Total business-type activities net position	<u>\$ 75,636</u>	<u>\$</u>	<u>88,024</u>	<u>\$</u>	<u>84,833</u>	<u>\$</u>	<u>15,372</u>	<u>\$</u>	<u>17,857</u>
School-wide									
Invested in capital assets, net	-		-		-		-		-
Unrestricted Net Position	433,233		(28,037)		134,885		15,372		17,857
Total school net position	<u>\$ 433,233</u>	<u>\$</u>	<u>(28,037)</u>	<u>\$</u>	<u>134,885</u>	<u>\$</u>	<u>15,372</u>	<u>\$</u>	<u>17,857</u>

Source: School Financial Statements

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**CHANGES IN NET POSITION (DEFICIT)**  
**FOR THE FISCAL YEAR ENDED JUNE 30**  
**ACCRUAL BASIS OF ACCOUNTING**  
**(UNAUDITED)**

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>
<b>Expenses</b>					
Governmental activities					
Instruction					
Regular	\$4,811,694	\$3,297,579	\$3,000,471	\$1,814,297	\$1,194,797
Support Services:					
General administration	3,083,721	2,127,364	1,487,510	954,893	787,158
School Administrative Services	1,488,677	935,900	832,570	1,071,270	538,210
On-behalf TPAF / Social Security	789,109	527,944	91,665	59,457	60,622
Capital outlay	11,579	83,803	0	13,962	69,713
Amortization expense over prin pmts on leases	25,510				
Unallocated depreciation	0	0	0	0	0
Total governmental activities expenses	<u>10,210,290</u>	<u>6,972,590</u>	<u>5,412,216</u>	<u>3,913,879</u>	<u>2,650,500</u>
Business-type activities:					
Food service	420,790	113,718	212,761	157,027	0
Total business-type activities expense	<u>420,790</u>	<u>113,718</u>	<u>212,761</u>	<u>157,027</u>	<u>0</u>
Total school expenses	<u>\$10,631,080</u>	<u>\$7,086,308</u>	<u>\$5,624,977</u>	<u>\$4,070,906</u>	<u>\$2,650,500</u>
<b>Program Revenues</b>					
Governmental activities:					
Operating grants and contributions	\$1,545,601	\$327,036	\$241,520	\$223,797	\$116,888
Total governmental activities program revenues	<u>1,545,601</u>	<u>327,036</u>	<u>241,520</u>	<u>223,797</u>	<u>116,888</u>
Business-type activities:					
Charges for services					
Food service	408,402	151,690	162,709	157,027	0
Total business type activities program revenues	<u>408,402</u>	<u>151,690</u>	<u>162,709</u>	<u>157,027</u>	<u>0</u>
Total school program revenues	<u>\$1,954,003</u>	<u>\$478,726</u>	<u>\$404,229</u>	<u>\$380,824</u>	<u>\$116,888</u>
<b>Net (Expense)/Revenue</b>					
Governmental activities	(\$8,664,689)	(\$6,645,554)	(\$5,170,696)	(\$3,690,082)	(\$2,533,612)
Business-type activities	(\$12,388)	\$37,972	\$50,052	\$0	\$0
Total school-wide net expense	<u>(\$8,677,077)</u>	<u>(\$6,607,582)</u>	<u>(\$5,120,644)</u>	<u>(\$3,690,082)</u>	<u>(\$2,533,612)</u>
Governmental activities:					
Local share	\$6,932,776	\$2,560,092	\$2,017,041	\$977,069	
State Share	1,242,274	3,287,844	2,714,339	1,882,469	741,179
State and Federal Aid aid	0	884,349	375,156	280,494	1,473,592
Miscellaneous income	481,423	11,142	133,621	547,565	336,698
Net Pension Adj	(135,398)				
Increase in Capital Outlay	617,272				
Total governmental activities	<u>\$9,138,347</u>	<u>\$6,743,427</u>	<u>\$5,240,157</u>	<u>\$3,687,597</u>	<u>\$2,551,469</u>
Business-type activities:					
Total business-type activities	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total school-wide	<u>\$9,138,347</u>	<u>\$6,743,427</u>	<u>\$5,240,157</u>	<u>\$3,687,597</u>	<u>\$2,551,469</u>
<b>Change in Net Position</b>					
Governmental activities	\$473,658	\$97,873	\$69,461	(\$2,485)	\$17,857
Business-type activities	(\$12,388)	\$37,972	\$50,052	\$0	\$0
Total school	<u>\$461,270</u>	<u>\$135,845</u>	<u>\$119,513</u>	<u>(\$2,485)</u>	<u>\$17,857</u>

Source: School Financial Statements

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
 FUND BALANCES - GOVERNMENTAL FUNDS  
 FOR THE FISCAL YEAR ENDED JUNE 30  
 MODIFIED ACCRUAL BASIS OF ACCOUNTING  
 (UNAUDITED)**

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>
General Fund					
Unassigned Fund Balance	\$ 200,000	\$ 182,706	\$ 134,885	\$ 15,372	\$ 17,857
Total general fund	\$ 200,000	\$ 182,706	\$ 134,885	\$ 15,372	\$ 17,857
All Other Governmental Funds					
Unreserved, reported in:					
Total all other governmental funds					

**Source: School Financial Statements**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**GOVERNMENTAL REVENUES AND EXPENDITURES**  
**FOR THE FISCAL YEAR ENDED JUNE 30**  
**(UNAUDITED)**

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>
<b>Revenues</b>					
Local tax Levy	\$6,932,776	\$2,560,092	\$2,017,041	\$977,069	\$741,179
Other local revenue	481,423	11,142	133,621	547,565	336,698
Enterprise Fund	408,402	151,690	212,761	157,027	0
State sources	1,242,274	4,172,193	3,089,495	2,162,963	1,473,592
Federal sources	1,545,601	327,036	241,520	223,797	116,888
Total Revenue	<u>10,610,476</u>	<u>7,222,153</u>	<u>5,694,438</u>	<u>4,068,421</u>	<u>2,668,357</u>
<b>Expenditures</b>					
Instruction					
Regular Instruction	3,435,990	3,015,066	2,758,951	1,590,500	1,194,797
Support Services:					
General administration	2,913,824	2,082,841	1,487,510	954,893	787,158
School administrative services/Plant	1,488,677	935,900	832,570	1,071,270	538,210
TPAF Social Security / Medical	789,109	527,944	91,665	59,457	60,622
Capital outlay	11,579	83,803	13,962	13,962	69,713
Enterprise Fund	420,790	113,718	162,709	157,027	
Federal Funds	1,545,601	327,036	241,520	223,797	
Total Expenditures	<u>10,605,570</u>	<u>7,086,308</u>	<u>5,574,925</u>	<u>4,070,906</u>	<u>2,650,500</u>
Excess (Deficiency) of revenues over (under) expenditures					
<b>Other Financing sources (uses)</b>					
Transfers in					
Transfers out					
Total other financing sources (uses)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net Change in fund balance	<u>\$ 4,906</u>	<u>\$ 135,845</u>	<u>\$ 119,513</u>	<u>\$ (2,485)</u>	<u>\$ 17,857</u>
<b>Source: School Financial Statements</b>					
Total other financing sources (uses)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net change in fund balance	<u>\$ 4,906</u>	<u>\$ 135,845</u>	<u>\$ 119,513</u>	<u>\$ (2,485)</u>	<u>\$ 17,857</u>
<b>Source: School Financial Statements</b>					

## **REVENUE CAPACITY**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
 General Fund - Other Local Revenue By Source  
 For the Fiscal Year Ended June 30  
 (UNAUDITED)**

	<b>SBA/PPP Loan Forgiveness</b>	<b>Donations</b>	<b>Prior Year Refunds</b>	<b>Totals</b>
2018		336,698		336,698
2019		547,565		547,565
2020		133,621		133,621
2021		11,142		11,142
2022	465,852	15,571		481,423

Source: School Financial Statements



**Exhibit J-6**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Assessed Value and Actual Value of Taxable Property  
For the Fiscal Year Ended June 30, 2022**

**NOT APPLICABLE**

**Exhibit J-7**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Direct and Overlapping Property Tax Rates  
For the Fiscal Year Ended June 30, 2022**

**NOT APPLICABLE**

**Exhibit J-8**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Principal Property Taxpayers  
For the Fiscal Year Ended June 30, 2022**

**NOT APPLICABLE**

## **DEBT CAPACITY**

**Exhibit J-9**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Property Tax Levies and Collections  
For the Fiscal Year Ended June 30, 2022**

**NOT APPLICABLE**

**Exhibit J-10**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Ratios of Outstanding Debt by Type  
For the Fiscal Year Ended June 30, 2022**

**NOT APPLICABLE**

**Exhibit J-11**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Ratios of Net General Bonded Debt Outstanding  
For the Fiscal Year Ended June 30, 2022**

**NOT APPLICABLE**

**Exhibit J-12**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Direct and Overlapping Governmental Activities Debt  
For the Fiscal Year Ended June 30, 2022**

**NOT APPLICABLE**



## **DEMOGRAPHIC AND ECONOMIC INFORMATION**

**Exhibit J-13**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Legal Debt Margin Information  
For the Fiscal Year Ended June 30, 2022**

**NOT APPLICABLE**

**Exhibit J-14**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Demographic and Economic Statistics  
For the Fiscal Year Ended June 30, 2022**

**NOT APPLICABLE**

**OPERATING INFORMATION  
(UNAUDITED)**

**Exhibit J-15**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Principal Employers  
For the Fiscal Year Ended June 30, 2022**

**NOT APPLICABLE**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**Full-time Equivalent School Employees by Function/Program**  
**For the Fiscal Year Ended June 30**  
**(UNAUDITED)**

<b><u>Function/Program</u></b>	<b><u>2022</u></b>	<b><u>2021</u></b>	<b><u>2020</u></b>	<b><u>2019</u></b>	<b><u>2018</u></b>
Instruction					
Regular	44	35	27	20	20
Special education	8	4	3	1	2
Other special education	5				3
Vocational				-	-
Other instruction				5	1
Nonpublic school programs				-	-
Adult/continuing education programs				-	-
Support Services:					
Student & instruction related services	3	3	6	-	-
General administration	1	4	3	2	1
School administrative services	5	3	2	1	3
Other administrative services				-	-
Central services	6	3	2	2	-
Administrative Information Technology				1	-
Plant operations and maintenance	2	2	2	3	2
Pupil transportation	7				1
Other support services			1	-	-
Special Schools				-	-
Food Service	2	2	3	2	2
Child Care			1	1	-
<b>Total</b>	<b>83</b>	<b>56</b>	<b>50</b>	<b>38</b>	<b>35</b>

**Source:** School Personnel Records

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Operating Statistics  
For the Fiscal Year Ended June 30  
(UNAUDITED)**

Fiscal Year	Enrollment	Operating Expenditures	Cost Per Pupil	Percentage Change	Teaching Staff	Pupil Teacher Ratio		(Initial Year)		
						Elementary	Average Daily Enrollment (ADE)	Average Daily Attendance (ADA)	% Change in Average Daily Enrollment	Student Attendance Percentage
2018	75	2,650,500	34,609	N/A	20	3.75	75	72.0	N/A	96%
2019	212	4,070,906	19,202	-44.50%	26	8.2	212	223.2	222.5	95%
2020	307	5,574,925	18,159	-5.4%	41	9.5	307	259.9	44.8%	98%
2021	359	7,086,309	19,739	8.7%	42	8.2	359	345	16.9%	96%
2022	426	9,816,461	18,417	-6.7%	51	8.2	426	405	18.7%	95%

Sources: School records

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**School Building Information**  
**For the Fiscal Year Ended June 30**  
**(UNAUDITED)**

<u>School Buildings</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>
Square Feet					
508 3rd Ave.	18,000	18,000	20,655	20,655	20,655
700 Grand Ave.	12,000	12,000	14,000	14,000	14,000
3455 W. Bangs Ave.	46,000	46,000			
Capacity (students)					
Enrollment	426	359	307.2	211.8	75
Number of Schools at June 30					
Elementary	2	2	1	1	1

**Source:** School Office



**Exhibit J-19**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
General Fund - Schedule of Required Maintenance  
For the Fiscal Year Ended June 30, 2022**

**NOT APPLICABLE**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Insurance Schedule  
For the Fiscal Year Ended June 30, 2022  
(UNAUDITED)**

	<u>Coverage</u>	<u>Deductible</u>
School Package Policy		
Commercial Property		
Each Occurrence	\$ 1,000,000	\$ 5,000
Damages/Rented Premises	100,000	0
Medical	5,000	0
Personal & Adv Injury	1,000,000	5,000
General Aggregate	3,000,000	5,000
Products -Comp/OP/AGG	3,000,000	5,000
 Automobile	 -	 -
 Umbrella	 1,000,000	 -
 Workers' Compensation		
Each Accident	500,000	-
Disease - Each Employee	500,000	
Disease - Policy Limiy	500,000	
 Property	 -	 -

**CHARTER SCHOOL PERFORMANCE  
FRAMEWORK FINANCIAL INDICATORS**

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL**  
**FINANCIAL PERFORMANCE - FINANCIAL RATIOS**  
**FOR THE FISCAL YEAR ENDED JUNE 30**  
**(UNAUDITED)**

**Charter School Performance Framework Financial Indicators**  
**Near Term Indicators**

	<b>2022</b>	<b>2021</b>	<b>2020</b>	<b>2019</b>	<b>2018</b>
Cash and Cash Equivalents	460,784	115,393	438,693	20,436	11,104
Current Assets	2,070,004	960,020	1,046,662	687,919	426,621
Capital Assets-Net	617,272	0	0	0	0
Total Assets	2,687,276	960,020	1,046,662	687,919	426,621
	0	0	0	0	
Current Liabilities	1,794,368	223,438	911,777	672,547	408,764
Long Term Liabilities	0	465,852	0	0	0
Total Liabilities	1,794,368	689,290	911,777	672,547	408,764
Net Position	892,908	270,730	134,885	15,372	17,857
Total Revenue	10,610,476	7,222,153	5,694,438	4,068,421	2,668,357
Total Expenses	10,605,570	7,086,308	5,574,925	4,070,906	2,650,500
Change in Net Position	4,906	135,845	119,513	(2,485)	17,857
Depreciation	0	0	0	0	0
Principal Payments	0	0	0	0	0
Interest payments	0	0	0	0	0
Final average daily enrollment	426	359	307	212	75
March 30th budgeted Enrollment	426	359	307	212	75
Near term indicators	<b>2022</b>	<b>2021</b>	<b>2020</b>	<b>2019</b>	<b>2018</b>
CURRENT RATIO					
Unrestricted days cash	1.15	4.29	25.6	1.098	1.5
Enrollment variance	0%	0%	0%	0%	0%
Default	N/A	N/A	N/A	N/A	N/A
Total Margin	0	1.8	2.0	-.06	.7
Debt to Asset	0.000%	0.485%	N//A	N//A	N//A
Cash Flow	345,391	(323,300)	418,257	9,332	11,104
Debt Service Coverage Ratio	N/A	N/A	N/A	N/A	N/A

**SINGLE AUDIT SECTION K**

GERALD D. LONGO  
CERTIFIED PUBLIC ACCOUNTANT  
62 OLD QUEENS BLVD.  
MANALAPAN, NEW JERSEY 07726-3648

TELEPHONE  
732 446-4768

FAX  
732 792-0868

**EXHIBIT K-1**

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF  
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE  
WITH *GOVERNMENT AUDITING STANDARDS***

The Honorable Chairman and  
Members of the Board of Trustees  
College Achieve Greater Asbury Park Charter School  
County of Monmouth  
Asbury Park, New Jersey

I have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States *and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the College Achieve Greater Asbury Park Charter School ("the Charter School"), in the County of Union, State of New Jersey, as of and for the fiscal year ending June 30, 2022, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued my report thereon, dated March 8, 2023.

**Report on Internal Control Over Financial Reporting**

In planning and performing my audit of the financial statements, I considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Licensed Public School Accountant No. 20CS00206400



Gerald D. Longo  
Certified Public Accountant  
March 8, 2023

**GERALD D. LONGO**  
CERTIFIED PUBLIC ACCOUNTANT  
62 OLD QUEENS BLVD.  
MANALAPAN, NEW JERSEY 07726-3648

TELEPHONE  
732 446-4768

FAX  
732 792-0868

**EXHIBIT K-2**

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM  
AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND  
NJ OMB 15-08**

The Honorable Chairman and  
Members of the Board of Trustees  
College Achieve Greater Asbury Park Charter School  
County of Monmouth  
Asbury Park, New Jersey

**Report on Compliance for Each Major Federal and State Program**

***Opinion on Each Major Federal and State Program***

I have audited College Achieve Greater Asbury Park Charter School's compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement and the New Jersey State Aid/Grant Compliance Supplement that could have a direct and material effect on each of College Achieve Greater Asbury Park Charter School's major Federal and State programs for the year ended June 30, 2022. College Achieve Greater Asbury Park Charter School's major Federal and State programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In my opinion, College Achieve Greater Asbury Park Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major Federal and State programs for the year ended June 30, 2022.

**Basis for Opinion on Each Major Federal and State Program**

I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and NJ OMB Circular 15-08. My responsibilities under those standards, the Uniform Guidance and NJ OMB Circular 15-08, are further described in the Auditor's Responsibilities for the Audit of Compliance section of my report.

I am required to be independent of College Achieve Greater Asbury Park Charter School and to meet my other ethical responsibilities, in accordance with relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion on compliance for each major Federal and State programs. My audit does not provide a legal



determination of College Achieve Greater Asbury Park Charter School's compliance with the compliance requirements referred to above.

### **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to College Achieve Greater Asbury Park Charter School's Federal and State programs.

### **Auditor's Responsibilities for the Audit of Compliance**

My objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on College Achieve Greater Asbury Park Charter School's compliance based on my audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, the Uniform Guidance and NJ OMB Circular 15-08, will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about College Achieve Greater Asbury Park Charter School's compliance with the requirements of each major Federal and State programs as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, the Uniform Guidance and NJ OMB Circular 15-08, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding College Achieve Greater Asbury Park Charter School's compliance with the compliance requirements referred to above and performing such other procedures as I considered necessary in the circumstances.
- Obtain an understanding of College Achieve Greater Asbury Park Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance and NJ OMB Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of College Achieve Greater Asbury Park Charter School's internal control over compliance. Accordingly, no such opinion is expressed.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that I identified during the audit.

## Other Matters

The results of my auditing procedures disclosed no instances of noncompliance which are required to be reported in accordance with the Uniform Guidance and NJ OMB Circular 15-08.

## Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal and State program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal and State program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a Federal and State program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during my audit I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

My audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Licensed Public School Accountant No. 20CS00206400



Gerald D. Longo  
Certified Public Accountant  
March 8, 2023

COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Schedule of Expenditures of Federal Awards  
For the Fiscal Year Ended June 30, 2022

Federal/Grantor Program Title	Federal Assistance Listing Number	Federal Award Identification Number	Grant Period	Award Amount	Balance July 1, 2021	Prior Carry-over	Cash Received	Budgetary Expenditures	Refund of Prior Years' Balances	Adjust	Deferred Revenue/ (Accounts Receivable) June 30, 2022	Due to State June 30, 2022
<b>Enterprise Fund:</b>												
U.S. Department of Agriculture												
Pass-Through Programs:												
Passed-Through New Jersey State Department of Agriculture												
Pandemic EBT Administrative Costs	10.649			-	-		1,242	1,242			-	
National School Snack	10.555	211NJ304N1099	07/01/20-06/30/21	1,944	(332)		332				-	
National School Breakfast	10.553	211NJ304N1099	07/01/20-06/30/21	91,364	(10,739)		10,739	-			-	
National School Lunch	10.555	211NJ304N1099	07/01/20-06/30/21	53,926	(6,054)		6,054				-	
National School Breakfast	10.553	221NJ304N1099	07/01/21-06/30/22	266,908	-		243,325	266,908			(23,583)	
National School Snack	10.555	211NJ304N1099	07/01/21-06/30/22	5,621	-		5,158	5,621			(463)	
National School Lunch	10.555	221NJ304N1099	07/01/21-06/30/22	127,137	-		115,933	127,137			(11,204)	
EM Schools	10.555	221NJ304N1099	07/01/21-06/30/22	-	-		860	860			-	
<b>Total Enterprise Fund/Total US Dept. of Agriculture Pass Through Programs</b>					<b>(17,125)</b>	<b>-</b>	<b>383,643</b>	<b>401,768</b>			<b>(35,250)</b>	
<b>Special Revenue Fund:</b>												
U.S. Department of Education												
Pass-Through Programs: Through New Jersey State Department of Education												
Title I Part A	84.010	S010A200030	07/01/20-09/30/21	105,079	(85,000)		85,000	-			-	
Title 1 Part A	84.010	S010A210030	07/01/21-09/30/22	257,580	-		257,580	257,580			-	
Title 11	84.367A	S367A200029	07/01/20-09/30/21	-	-		-	-			-	
Title III	84.365	S365A210030	07/01/21-09/30/22	18,606	-		17,016	18,606			(1,590)	
<b>Total ESEA</b>					<b>(85,000)</b>	<b>-</b>	<b>359,596</b>	<b>276,186</b>			<b>(1,590)</b>	<b>-</b>
<b>Special Education Cluster</b>												
IDEA Part B	84.027A	H027A200100	07/01/20-09/30/21	80,481	(22,291)		22,291	-			-	
IDEA Pre-School	84.173A	H173A210114	07/01/21-09/30/22	-	-		-	-			-	
IDEA Part B	84.027A	H027A210100	07/01/21-09/30/22	76,341	-		21,564	76,341			(54,777)	
ARP IDEA Pre-School	84.173X	H173X210114	07/01/21-09/30/22	1,949	-		1,949	1,949			-	
ARP IDEA Part B	84.027X	H027X210100	07/01/21-09/30/22	23,037	-		23,037	23,037			-	
<b>Total Special Education Cluster</b>					<b>(22,291)</b>	<b>-</b>	<b>68,841</b>	<b>101,327</b>			<b>(54,777)</b>	<b>-</b>
Charter School Program Grant	84.282A	C84282210100	07/01/21-09/30/22	595,077	-		315,946	595,077			(279,131)	
<b>Education Stabilization Fund Cluster</b>												
Cares Act	84.425D	S425D200027	03/13/20-09/30/22	103,534	(11,508)		11,508	-			-	
Addressing Additional Learning Loss	84.425D	S425D200027	04/01/21-08/31/22	-	-		-	-			-	
CRRSA ESSER 11	84.425D	S425D210027	03/13/20-09/30/23	374,683	-		370,709	374,683			(3,974)	
CRRSA Learning Acceleration	84.425D	S425D210027	03/13/20-09/30/23	-	-		-	-			-	
CRRSA Mental Health	84.425D	S425D210027	03/13/20-09/30/23	-	-		-	-			-	
ARP ESSER III	84.425U	S425U210027	03/13/20-09/30/24	172,766	-		-	172,766			(172,766)	
<b>Total Education Stabilization Fund Cluster</b>					<b>(11,508)</b>	<b>-</b>	<b>382,217</b>	<b>547,449</b>			<b>(176,740)</b>	<b>-</b>
Total Special Revenue/NJ Dept. of Education, Pass Through Programs					<b>(118,799)</b>	<b>-</b>	<b>1,126,600</b>	<b>1,520,039</b>			<b>(512,238)</b>	<b>-</b>
<b>General Fund</b>												
Medical Assistance Program (SEMI)	93.778	2105NJ5MAP	07/01/21-06/30/22	-	-		-	-			-	
Total Expenditures of Federal Awards					<b>\$ (135,924)</b>	<b>\$ -</b>	<b>\$ 1,510,243</b>	<b>\$ 1,921,807</b>			<b>\$ (547,488)</b>	<b>\$ -</b>

See accompanying notes to schedules of expenditures of Federal and State award programs.

COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
Schedule of Expenditures of State Financial Assistance  
For the Fiscal Year Ended June 30, 2022

<u>State Grantor/Program Title</u>	<u>Grant or State Project Number</u>	<u>Grant Period</u>	<u>Award Amount</u>	<u>Balance June 30, 2021</u>	<u>Cash Received</u>	<u>Budgetary Expenditures</u>	<u>Prior Years' Balances</u>	<u>Adjustments</u>	<u>(Accts Rec) June 30, 2022</u>
<b>NJ DEPT. OF EDUCATION</b>									
<b>GENERAL FUND</b>									
Equalization Aid - Local	22-495-034-5120-078	7/1/21-06/30/22	\$ -	\$ -	\$ -	\$ -			\$ -
Equalization Aid - State	22-495-034-5120-078	7/1/21-06/30/22	6,932,776		6,932,776	6,932,776			
Special Education Aid	22-495-034-5120-089	7/1/21-06/30/22	257,884	-	257,884	257,884			-
Security Aid	22-495-034-5120-084	7/1/21-06/30/22	195,281	-	195,281	195,281			-
Reimbursed Social Security Tax	22-495-034-5094-003	7/1/21-06/30/22	155,858	-	155,858	155,858			-
On-Behalf-Teachers' Pension and Annuity Fund LT Disability	22-495-034-5094-004	7/1/21-06/30/22	607	-	607	607			-
On-Behalf-Teachers' Pension and Annuity Pension	22-495-034-5094-002	7/1/21-06/30/22	512,827	-	512,827	512,827			-
On-Behalf-Teachers' Pension Medical	22-495-034-5094-001	7/1/21-06/30/22	119,817	-	119,817	119,817			-
Total General Fund / Total State Department of Education				-	8,175,050	8,175,050			-
<b>SPECIAL REVENUE FUND</b>									
School Development Authority - Emergent Needs and Capital Maintenance	22-495-034-5120-71	7/1/21-06/30/22	25,562	-	25,562	25,562			-
Total Special Revenue Fund				-	25,562	25,562			-
<b>NJ STATE DEPT OF AGRICULTURE - DIRECT PROGRAMS</b>									
<b>ENTERPRISE FUND</b>									
State School Lunch Program	21-100-010-3350-023	7/1/20-06/30/21	3,852	(761)	761	-			-
State School Lunch Program	22-100-010-3350-023	7/1/21-06/30/22	6,272	-	5,729	6,272			(543)
Total Enterprise Fund				(761)	6,490	6,272			(543)
Total State Financial Assistance				\$ (761)	\$ 8,207,102	\$ 8,206,884			\$ (543)
On-Behalf-Teachers' Pension and Annuity Fund LT Disability	22-495-034-5094-004	7/1/21-06/30/22			(607)	(607)			
On-Behalf-Teachers' Pension and Annuity Pension	22-495-034-5094-002	7/1/21-06/30/22			(512,827)	(512,827)			
On-Behalf-Teachers' Pension Medical	22-495-034-5094-001	7/1/21-06/30/22			(119,817)	(119,817)			
Less Amounts Not Subject to Single Audit On Behalf payments					(633,251)	(633,251)			-
Total State Financial Assistance Subject to State Single Audit				\$ (761)	\$ 7,573,851	\$ 7,573,633			\$ (543)

See accompanying notes to schedules of expenditures of Federal and State award programs.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL  
AND STATE ASSISTANCE  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**NOTE 1. GENERAL**

The accompanying schedules present the activity of all federal and state assistance programs of the College Achieve Greater Asbury Park Charter School. The Board of Trustees is defined in the Notes to the school's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal assistance and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

**NOTE 2. BASIS OF ACCOUNTING**

The accompanying schedules are presented on the budgetary basis of accounting with the exception of programs recorded in the enterprise fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the Charter School's basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Therefore, some amounts presented in the schedules may differ from amounts presented in, or used in the preparation of, the basic financial statements.

**NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS**

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting revenue is not recognized until the subsequent year or expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis. The special revenue fund is presented in the accompanying schedules on the grant account budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0-. See Note 1 for a reconciliation of the budgetary basis to the GAAP basis of accounting for the special revenue fund. Awards and financial assistance revenues are reported in the school's basic financial statements on a GAAP basis as follows:

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL  
AND STATE ASSISTANCE  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

	<b>Federal</b>	<b>State</b>	<b>Total</b>
General Fund	\$ 0	\$8,175,050	\$ 8,175,050
Special Revenue Fund	1,520,039	25,562	1,545,601
Enterprise Fund	401,768	6,272	408,040
Total Awards and Financial Assistance	<u>\$1,921,807</u>	<u>\$8,206,884</u>	<u>\$10,128,691</u>

**NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS**

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

**NOTE 5. OTHER INFORMATION**

The TPAF Social Security Contributions of \$155,858 represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2022.

The amount reported as TPAF Pension System Contributions in the amount of \$512,827 and TPAF Post-Retirement Medical Benefits Contributions in the amount of \$119,817 and long term disability contributions of \$607 represents the amount paid by the State on behalf of the Charter School for the fiscal year ended June 30, 2022.

**NOTE 6. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT**

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the schools basic financial statements and the amount subject to State single audit and major program determination.

**NOTE 7. DE MINIMIS INDIRECT COST RATE**

The School has not elected to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
COUNTY OF MONMOUTH, NEW JERSEY  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**PART 1 – SUMMARY OF AUDITOR’S RESULTS**

**Financial Statement Section**

Type of auditor’s report issued:	Unmodified	
	<u>YES</u>	<u>NO</u>
Internal control over financial reporting:		
Material weakness(es) identified:	X	
Significant deficiencies identified not considered to be material weakness(es)?	X	None Reported
Noncompliance material to financial statements noted?	X	

**Federal Awards**

Internal control over compliance:		
Material weakness(es) identified?	X	
Significant deficiencies identified not considered to be material weakness(es)?	X	None Reported
Type of auditor’s report on compliance for major programs:	Unmodified	
Any audit findings disclosed that are required to be Reported in accordance with 2CFR 200.516(a)?	X	

Identification of major programs:

<u>CDFA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84-010	Title I Part A
84.425	Educational Stabilization Fund Cluster

Dollar threshold used to distinguish between type A and type B programs (.520)	\$750,000
--	-----------

Auditee qualified as low risk auditee:	X
--	---

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
 COUNTY OF MONMOUTH, NEW JERSEY  
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
 FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**PART 1 – SUMMARY OF AUDITOR’S RESULTS (continued)**

<b>State Awards</b>	<b><u>YES</u></b>	<b><u>NO</u></b>
Dollar threshold used to distinguish between type A and type B programs (.520)	\$750,000	
Auditee qualified as low risk auditee:	<b>X</b>	
Type of auditor’s report issued:	Unmodified	
Internal control over major programs:		
Material weakness(es) identified:		<b>X</b>
Significant deficiencies identified not considered to be material weakness(es)?	<b>X</b>	None Reported
Type of auditor’s report on compliance for major programs:	Unmodified	
Any audit findings disclosed that are required to be Reported in accordance with NJOMB Circular Letter 15-08?		<b>X</b>
Identification of major programs:		
<u><b>CDFA Number(s)</b></u>		<u><b>Name of State Program or Cluster</b></u>
22-495-034-5120-078		Equalization Aid
22-495-034-5120-089		Special Education Aid
22-495-034-5120-084		Security Aid



**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
COUNTY OF MONMOUTH, NEW JERSEY  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**PART II – SCHEDULE OF FINANCIAL STATEMENT FINDINGS**

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements and abuse related to the financial statements in accordance with Government Auditing Standards and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

No financial statement findings noted that are required to be reported under Government Auditing Standards.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
COUNTY OF MONMOUTH, NEW JERSEY  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**PART III – SCHEDULE OF FEDERAL AND STATE AWARD FINDINGS AND QUESTIONED COSTS**

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance including questioned costs, related to the audit of major federal and state programs, as required by The Uniform Guidance and New Jersey OMB's Circular 15-08.

No federal and state award findings and questioned costs noted that are required to be reported in accordance of The Uniform Guidance or with NJOMB Circular 15-08.

**COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL  
SUMMARY OF SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS  
AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**Status of Prior Year Findings**

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, U.S. Uniform Guidance (section .315(a)(b)) and New Jersey OMB's Circular 15-08.

In accordance with government auditing standards, my procedures included a review of all prior year recommendations. There were no prior year findings.