# BOROUGH OF BRIELLE SCHOOL DISTRICT AUDITOR'S MANAGEMENT REPORT COUNTY OF MONMOUTH

**JUNE 30, 2022** 

ROBERT A. HULSART & COMPANY CERTIFIED PUBLIC ACCOUNTANTS 2807 HURLEY POND ROAD, SUITE 100 WALL, NEW JERSEY 07719

#### AUDITORS MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS

#### FINANCIAL, COMPLIANCE AND PERFORMANCE

|   | <u>Page</u> |
|---|-------------|
| Report of Independent Auditors  | 1.          |
| Administrative Findings - Financial, Compliance and Performance Reporting | <u>z</u>    |
| Scope of Audit  | 2.          |
| Administrative Practices and Procedures                                   |             |
| Insurance   | 2.          |
| Officials Bonds   | 2.          |
| Tuition Charges   | 2.          |
| Financial Planning, Accounting and Reporting                              |             |
| Examination of Claims   | 2.          |
| Payroll Account   | 2.          |
| Reserve for Encumbrances and Accounts Payable                             | 3.          |
| Classification of Expenditures  | 3.          |
| Board Secretary's Records   | 3.<br>3.    |
| Treasurer's Records   | 3.          |
| Elementary and Secondary Education Act (E.S.E.A.) as amended by the       |             |
| Every Student Succeeds Act (ESSA)   | 3.          |
| Other Special Federal and/or State Projects                               | 3.          |
| T.P.A.F. Reimbursement  | 4.          |
| School Purchasing Program   |             |
| Contracts and Agreements Requiring Advertisement for Bids                 | 4.          |
| School Food Service Fund  | 4 & 5.      |
| Scholarship Fund  | 5.          |
| Student Body Activities   | 5.          |
| Application for State School Aid  | 5.          |
| Pupil Transportation  | 5.          |
| Travel & Attorney's Log   | 6.          |
| Follow-up on Prior Years' Findings  | 6.          |
| Acknowledgment  | 6.          |
| % Calculation of Excess Surplus   | 7.          |
| Application for State School Aid Summary                                  | 8 to 10.    |
| Audit Recommendations Summary   | 11.         |

## Robert A. Hulsart and Company

E-mail:

ARMOUR S. HULSART, C.P.A., R.M.A., P.S.A. (1959-1992) ROBERT A. HULSART, C.P.A., R.M.A., P.S.A. ROBERT A. HULSART, JR.,C.P.A., P.S.A.

LSART, JR.,C.P.A., P.S.A. rah@monmouth.com

2807 Hurley Pond Road • Suite 100 P.O. Box 1409 Wall, New Jersey 07719-1409 (732) 681-4990

RICHARD J. HELLENBRECHT, JR., C.P.A., P.S.A.

#### REPORT OF INDEPENDENT AUDITORS

Honorable President and Members of the Board of Education Brielle School District County of Monmouth, New Jersey

We have audited, in accordance with generally accepted audit standards and <u>Government Auditing Standards</u> issued by the comptroller General of the United States, the general purpose financial statements of the Board of Education of the Brielle School District in the County of Monmouth for the year ended June 30, 2022 and have issued our report thereon dated February 15, 2023.

As part of our audit, we performed procedures required by the New Jersey Department of Education and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Brielle Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Licensed Public School Accountant

(o. 322

ROBERT A. HULSART AND COMPANY

February 15, 2023

### ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING

#### Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Monies, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

#### Administrative Practices and Procedures

#### Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20; Insurance Schedule contained in the district's ACFR.

#### **Officials Bond**

| <u>Name</u>                       | <b>Position</b>                                  | Amount        |
|-----------------------------------|--|---------------|
| Dawn Cherry (to May 18, 2022)     | Board Secretary/School Business Administrator    | \$ 360,000.00 |
| Diane Quigley (from May 19, 2022) | Board Secretary/School<br>Business Administrator | \$ 360,000.00 |
| Loretta Hill                      | Treasurer  | 360,000.00    |

There is a Public Employees' Faithful Performance Blanket Position Bond under the blanket policy covering all other employees with multiple coverage of \$100,000.00.

#### **Tuition Charges**

A comparison of tentative charges and actual certified tuition charges was made. The Board made a proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with *N.J.A.C.* 6A:23-3.1(f)3.

#### Financial Planning, Accounting and Reporting

#### **Examination of Claims**

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certifications, or supporting documentation.

#### **Payroll Account**

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/School Business Administrator.

Salary withholdings were promptly remitted to the proper agencies.

#### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for proper classification of orders as reserve for encumbrances and accounts payable. All exceptions were adjusted.

#### **Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C.* 6A:23-2.2(g) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-2.4. As a result of the procedures performed, a transaction error rate of 0% overall was noted and no additional procedures were deemed necessary to test the proprietary of expenditure classification.

#### **Board Secretary's Records**

Our review of the financial and accounting records maintained by the Board Secretary disclosed no reportable conditions.

#### Treasurer's Records

The Treasurer's records were in good order, all reconciliation's were prepared on a monthly basis.

## Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the ACFR. This section of the ACFR documents the financial position pertaining to projects under Title I, Title IIA and Title IV of the Elementary and Secondary Education Act as amended.

The study of compliance for E.S.E.A. indicated no areas of noncompliance and/or questionable costs.

#### Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on Schedule A and Schedule B located in the ACFR.

Our audit of the federal and state funds on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for the special projects indicated no areas of noncompliance.

#### T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursement forms filed with Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

#### **School Purchasing Programs**

#### Contracts and Agreements Requiring Advertisement for Bids

The bid thresholds in accordance with *N.J.S.A.* 18A:18A-2 and 18A:18A-3(a) are \$44,000 (with a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under *N.J.S.A.* 18A:39-3 is \$19,600 for 2021-22.

The District Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contact or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of our examination, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of *N.J.S.A.* 18A-18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreement for "Professional Services" per *N.J.S.A.* 18A:18A-5.

#### **School Food Service Fund**

The School Food Service Program has not been audited as a major program and has not expended \$100,000 or more in Federal and State Support.

The financial transactions and statistical records of the School Food Services were maintained in satisfactory condition. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis.

The School District opted out of the National Lunch Program in 2021-2022.

Cash receipts and bank records were reviewed for timely deposits per state guidelines.

The cash disbursement records reflected expenditures for program related goods and services. The District deposited and expended program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G.

Expenditures were separately recorded as food, labor and other costs. Simplified Culinary Services inventory records on food supply items were maintained and applied in determining the cost of food and supplies used.

#### **School Food Service Fund (Continued)**

The 2021-22 operations produced a net loss of \$1,308.

All vendor discounts, rebates and credit from vendors and/or the FSMC were tracked and credited to the Food Service Account and reconciled to supporting documentation at least annually.

In 2021-22, Brielle again was not part of the Child Nutrition Program and therefore did not receive any federal or state reimbursements.

In 2021-22, Brielle Board of Education contracted with Simplified Culinary Services to provide student meals. The District paid Simplified Culinary Services a \$9,000 Management fee during the year with a guarantee of no loss.

#### Scholarship Fund

These funds were maintained in savings accounts, which were administered by the Business Administrator's office.

#### **Student Body Activities**

During our review of the student activity funds, no exceptions were noted.

#### **Application for State School Aid**

Our audit procedures included a test of information reported in October 15, 2021 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income, and bilingual. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The district maintained workpapers on the prescribed state forms or their equivalent.

The districts written procedures appear to be adequate for the recording of student enrollment data,

#### **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2021-22 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services.

#### Travel & Attorney's Log

#### **Travel Log**

The log was examined and found to be properly kept, and all required supporting documentation was present.

#### Attorney's Log

The log was examined and found to be properly maintained.

#### **Prior Year Recommendations**

There were no prior year recommendations.

#### **Acknowledgment**

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

| 4% Calculation of Excess Surplus 2021-22 Total General Fund Expenditures Per the ACFR   | \$ 17,136,536  |
|---|--|
| Decreased by:<br>On-Behalf TPAF Pension & Social Security   | (2,257,409)  |
| Adjusted 2021-22 General Fund Expenditures  | <u>\$ 14,879,127</u>   |
| 4% of Adjusted 2021-22 General Fund Expenditures  | <u>\$ 595,165</u>  |
| Enter Above or \$250,000 Whichever is Greater Increased by Allowable Adjustment   | \$ 595,165<br>233,839  |
| Maximum Unassigned Fund Balance   | <u>\$ 829,004</u>  |
| Section 2   |  |
| Total General Fund – Fund Balance @ 6-30-22   | \$ 5,115,574   |
| Decreased by: Reserved for Unemployment Reserve for Encumbrances Designated for Subsequent Years Expenditures — General Fund Designated for Subsequent Years Expenditures — Excess Surplus Maintenance Reserve Designated for Subsequent Years Expenditures — Maintenance Reserve Capital Reserve  Total Unassigned Fund Balance  Section 3  Reserved Fund Balance — Excess Surplus Designated for Subsequent Years Expenditures Excess Surplus | (55,433)<br>(52,733)<br>(217,944)<br>(139,204)<br>(459,496)<br>(150,000)<br>(2,854,760)<br>\$ 357,000<br>\$ 139,362<br>357,000<br>\$ 496,362 |
| Detail of Allowable Adjustments Extraordinary Aid Non-Public Transportation  Detail of Other Reserved Fund Balance Maintenance Reserve  | \$ 217,196   |
| Capital Reserve   | 2,854,760  |
|   | <u>\$ 3,314,256</u>  |

#### **BRIELLE SCHOOL DISTRICT**

#### APPLICATION FOR STATE SCHOOL AID SUMMARY

**ENROLLMENT AS OF OCTOBER 15, 2021** 

Sheet 1 of 3

|                           |         | 2022-23   | Application | for State Sc | hool Aid | _      |        |            | Sample fo | or Verificati | ion      |              | Privat          | e Schools for Ha | ndicapped |        |
|---------------------------|---------|-----------|-------------|--------------|----------|--------|--------|------------|-----------|---------------|----------|--------------|-----------------|------------------|-----------|--------|
|                           | Repo    | rted On   | Repo        | rted on      |          |        | Sample | e Selected | Verif     | ied Per       | Errors P | er Registers | Reported On     |                  |           |        |
|                           | A.S.S.A | . on Roll | Workpar     | ers on Roll  | E        | rrors  | from W | orkpapers  | Register  | rs on Roll    |          | Roll         | A.S.S.A. as     | Sample for       | Sample    | Sample |
|                           | Full    | Shared    | Full        | Shared       | Full     | Shared | Full   | Shared     | Full      | Shared        | Full     | Shared       | Private Schools | Verification     | Verified  | Errors |
| Half Day Preschool - 3yrs | 2       |           | 2           |              |          |        | 2      |            | 2         |               |          | -            |                 |                  |           |        |
| Half Day Preschool - 4yrs | 9       |           | 9           |              |          |        | 9      |            | 9         |               |          |              |                 |                  |           |        |
| Full Day Kindergarten     | 42      |           | 42          |              |          |        | 42     |            | 42        |               |          |              |                 |                  |           |        |
| One                       | 41      |           | 41          |              |          |        | 41     |            | 41        |               |          |              |                 |                  |           |        |
| Two                       | 41      |           | 41          |              |          |        | 41     |            | 41        |               |          |              |                 |                  |           |        |
| Three                     | 44      |           | 44          |              |          |        | 44     |            | 44        |               |          |              |                 |                  |           |        |
| Four                      | 41      |           | 41          |              |          |        | 41     |            | 41        |               |          |              |                 |                  |           |        |
| Five                      | 45      |           | 45          |              |          |        | 45     |            | 45        |               |          |              |                 |                  |           |        |
| Six                       | 41      |           | 41          |              |          |        | 41     |            | 41        |               |          |              |                 |                  |           |        |
| Seven                     | 57      |           | 57          |              |          |        | 57     |            | 57        |               |          |              |                 |                  |           |        |
| Eight                     | 62      |           | 62          |              |          |        | 62     |            | 62        |               |          |              |                 |                  |           |        |
| Nine                      |         |           |             |              |          |        |        |            |           |               |          |              |                 |                  |           |        |
| Теп                       |         |           |             |              |          |        |        |            |           |               |          |              |                 |                  |           |        |
| Eleven                    |         |           |             |              |          |        |        |            |           |               |          |              |                 |                  |           |        |
| Twelve                    |         |           |             |              |          |        |        |            |           |               |          |              |                 |                  |           |        |
| Subtotal                  | 425     | 0         | 425         | 0            | 0        | 0      | 425    | 0          | 425       | 0             | 0        | 0            | 0               | 0                |           | 0      |
|                           |         |           |             |              |          |        |        |            |           |               |          |              |                 |                  |           |        |
| Special Ed - Elementary   | 55      |           | 55          |              |          |        | 55     |            | 55        |               |          |              | 4               | 4                | 4         |        |
| Special Ed Middle School  | 23      |           | 23          |              |          |        | 23     |            | 23        |               |          |              |                 |                  |           |        |
| Special Ed High School    |         |           |             |              |          |        |        |            |           |               |          |              | 2               | 2                | 2         |        |
| Subtotal                  | 78      | 0         | 78          | 0            | 0        | 0      | 78     | 0          | 78        | 0             | 0        | 0            | 6               | 6                | 6         | 0      |
|                           |         |           |             |              |          |        |        |            |           |               |          |              |                 |                  |           |        |
| Co. Voc Regular           |         |           |             |              |          |        |        |            |           |               |          |              |                 |                  |           |        |
| Co. Voc Ft. Post Sec.     |         |           |             |              |          |        |        |            |           |               |          |              |                 |                  |           |        |
|                           | ***     | •         | 500         | •            | •        | 0      | 500    |            | 503       | •             | 0        | ^            |                 | ,                | _         |        |
| Totals                    | 503     |           | 503         |              | 0        | 0      | 503    |            | 503       |               |          | 0            | 6               | 6                | 6         | 0      |
| Percentage Error          |         |           |             |              | 0%       | N%     |        |            |           |               | 0%       | በ%           |                 |                  |           | 8%     |
| I crocinage into          |         |           |             |              | <u> </u> | 0%     |        |            |           |               |          | 0%           |                 |                  |           | 8%     |

#### BRIELLE SCHOOL DISTRICT

#### APPLICATION FOR STATE SCHOOL AID SUMMARY

#### **ENROLLMENT AS OF OCTOBER 15, 2021**

| LOW INCOME STUDENTS           |                                     | Low Income                                 |        | San                                   | nple for Verification                | 1                |
|-------------------------------|-------------------------------------|--|--------|---------------------------------------|--------------------------------------|------------------|
|                               | Reported on A.S.S.A. as Low Income  | Reported on<br>Workpapers<br>as Low Income | Errors | Sample<br>Selected from<br>Workpapers | Verified to Application and Register | Sample<br>Errors |
| Full Day Kindergarten         |                                     |  |        |                                       |                                      |                  |
| Grade 1                       |                                     |  |        |                                       |                                      |                  |
| Grade 2                       | 2                                   | 2  |        | 2                                     | 2                                    |                  |
| Grade 3                       | 1                                   | 1  |        | 1                                     | 1                                    |                  |
| Grade 4                       | 1                                   | 1  |        | 1                                     | 1                                    |                  |
| Grade 5                       |                                     |  |        |                                       |                                      |                  |
| Grade 6                       | 1                                   | 1  |        | 1                                     | 1                                    |                  |
| Grade 7                       | 1                                   | 1  |        | 1                                     | 1                                    |                  |
| Grade 8                       | 1                                   | 1  |        | 1                                     | 1                                    |                  |
| Special Ed - Elementary       | 1                                   | 1  |        | 1                                     | 1                                    |                  |
| Special Ed - Middle           | 1                                   | 1  |        | 1                                     | 1                                    |                  |
| 4.2e <sup>-/</sup>            |                                     |  |        |                                       |                                      |                  |
| Totals                        | 9                                   | 9  | 0      | 9                                     | 9                                    | 0                |
| Percentage Error              |                                     |  | 0%     |                                       |                                      | 0%               |
|                               |                                     |  | •      |                                       |                                      |                  |
| LEP STUDENTS - NOT LOW INCOME | Reported on<br>ASSA as<br>LEP - Not | Reported on<br>Workpapers<br>as LEP - Not  |        | Sample<br>Selected from               | Verified to<br>Test Score            | Sample           |
|                               | Low Income                          | Low Income                                 | Errors | Workpapers                            | and Register                         | Errors           |
| Special Ed - Elementary       | 2                                   | 2  |        | 2                                     | 2                                    | <del></del>      |
| Totals                        | 2                                   | 2  | . 0    | 2                                     | 2                                    | 0                |
| Percentage Error              |                                     |  | 0%     |                                       |                                      | 0%               |

#### Sheet 3 of 3

#### BRIELLE SCHOOL DISTRICT

#### APPLICATION FOR STATE SCHOOL AID SUMMARY

#### **ENROLLMENT AS OF OCTOBER 15, 2021**

| Reported on ASSA as   Workpapers   Sample   Verified to  | LEP STUDENTS - LOW INCOME             |                |                      |        |               |            |        |
|--|---------------------------------------|----------------|----------------------|--------|---------------|------------|--------|
| Grade 2     1     1     1     1       Grade 3     1     1     1     1       Grade 6     1     1     1     1       Special Ed - Elementary     1     1     1     1       Special Ed - Middle     1     1     1     1       Totals     5     5     0     5     5     0 |                                       | ASSA as<br>LEP | Workpapers<br>as LEP | Errors | Selected from | Test Score | _      |
| Grade 6     1     1     1     1       Special Ed - Elementary     1     1     1     1       Special Ed - Middle     1     1     1     1       Totals     5     5     0     5     5     0   | Grade 2                               | 1              | ī                    |        | 1             | 1          |        |
| Special Ed - Elementary         1         1         1         1           Special Ed - Middle         1         1         1         1           Totals         5         5         0         5         5         0   | Grade 3                               | 1              | 1                    |        | 1             | 1          |        |
| Special Ed - Middle         1         1         1         1           Totals         5         5         0         5         5         0   | Grade 6                               | 1              | 1                    |        | 1             | 1          |        |
| Special Ed - Middle         1         1         1         1           Totals         5         5         0         5         5         0   | Special Ed - Elementary               | 1              | 1                    |        | 1             | 1          |        |
|  |                                       | 1              | 1                    |        | 1             | 1          |        |
| Demontors Eman   | Totals                                | 5              |                      | 0      | 5             | 5          | 0      |
| referentiage Entit   | Percentage Error                      |                |                      | 0%     |               |            | 0%     |
| TRANSPORTATION  Reported on Reported on  DRTRS by DRTRS by  DOE District Errors Tested Verified Errors   | TRANSPORTATION                        | DRTRS by       | DRTRS by             | Errors | Tested        | Verified   | Errors |
| Reg Public Schools 74 74 60 60   | Reg Public Schools                    |                |                      |        |               |            |        |
| Transported - Non-Public 29 29 29 29   |                                       |                |                      |        |               | 29         |        |
| Special Education - Public School 7 7 7 7  |                                       | •              | •                    |        |               | •          |        |
| Special Needs - Public & Private 13 13 13 13   | Special Needs - Public & Private      | 13             | 13                   |        | 13            | 13         |        |
| Totals 123 123 0 109 109 0   | Totals                                | 123            | 123                  | 0      | 109           | 109        | 0      |
| Percentage Error 0%  | Percentage Error                      |                |                      | 0%     |               |            |        |
| Aug Milesca Recules Including Grade BV Students  | Ava Mileaga Demyler Including C-1- DV | 14. Acuto      |                      |        |               |            |        |
| Avg. Mileage - Regular Including Grade PK Students7.67.6Avg. Mileage - Special Ed. With Special Needs26.026.0  |                                       |                |                      |        |               |            |        |

#### BRIELLE SCHOOL DISTRICT

#### AUDIT RECOMMENDATIONS SUMMARY

#### FOR THE FISCAL YEAR ENDED JUNE 30, 2022

| 100 |                   |      | 1 .  | ,     |
|-----|-------------------|------|------|-------|
| 40  | $\alpha \alpha m$ | umer | Mat  | ions: |
| -1  | VVII.             | шист | ıuaı | iono. |

1. Administrative Practices and Procedures

None

2. Financial Planning, Accounting and Reporting

None

3. School Purchasing Programs

None

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

None

7. Pupil Transportation

None

8. Facilities and Capital Assets

None

9. Miscellaneous

None

10. Status of Prior Year Audit Findings/Recommendations

The recommendation that the student account meal balances be reconciled was acted upon and is currently in good standing.