Advisory Board of Education of the City of Camden School District County of Camden

AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS-FINANCIAL, COMPLIANCE AND PERFORMANCE

FOR THE FISCAL YEAR ENDED JUNE 30, 2022



Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance

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AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

The State Superintendent and Members of the Advisory Board of Education City of Camden School District County of Camden, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Advisory Board of Education of the City of Camden School District, in the County of Camden, State of New Jersey, as of and for the fiscal year ended June 30, 2022, which were separately issued in the Annual Comprehensive Financial Report dated March 15, 2023.

As part of our audit, we also performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is issued in conjunction with the Annual Comprehensive Financial Report of the Advisory Board of Education of the City of Camden School District, for the fiscal year ended June 30, 2022, and is intended for the information of the School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

BOWMAN & COMPANY LLP Certified Public Accountants

& Consultants

Todd R. Saler

Certified Public Accountant

Public School Accountant No. CS 02195

Bowman: Company LLA

Voorhees, New Jersey March 15, 2023

ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

SCOPE OF AUDIT

The audit covered the financial transactions of the Board Secretary / School Business Administrator, the activities of the Advisory Board of Education and the records of the various funds under the auspices of the Advisory Board of Education.

ADMINISTRATIVE PRACTICES AND PROCEDURES

Insurance

Fire insurance coverage was carried in the amounts as detailed on exhibit J-20, insurance schedule, contained in the School District's Annual Comprehensive Financial Report (ACFR).

Official Bonds (N.J.S.A. 18A: 17-26, 18A:17-32, 18A:13-13)

<u>Name</u>	<u>Position</u>	<u>Amount</u>

Raymond Coxe Board Secretary / School

Business Administrator \$ 1,480,000.00

P.L.2020, c.44

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A.18A:16-13.3 (Chapter 44) submitted for the year under audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did include all health benefit plans offered by the School District.

The School District data certification was completed by the chief school administrator. The School District Chapter 44 data was submitted timely.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were different from estimated costs. The School District made a proper adjustment to the billings to sending districts for the difference in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING

Examination of Claims

Sampled claims paid during the fiscal year under audit did not indicate any reportable noncompliance with respect to signatures, certification, or supporting documentation.

Payroll Account

The net salaries of sampled employees of the School District were deposited in the net payroll account. Employees' payroll deductions and the employer's share of fringe benefits were deposited in the payroll agency account.

Sampled payrolls were approved by the Board Secretary / School Business Administrator.

Sampled salary withholdings were not promptly remitted to the proper agencies, including health benefit premium withholdings due to the general fund.

Sampled payrolls were delivered to the Board Secretary who then deposited with warrants in separate bank accounts for net payroll and withholdings.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Finding No. 2022-001 (ACFR Finding No. 2022-001) (Prior Year Finding No. 2021-001)

Condition

The School District did not have good internal controls in place regarding the accurate and timely reporting of pension liabilities.

Recommendation

That the School District design and implement good internal controls that will ensure accurate and timely reporting of its pension liabilities.

Employee Position Control Roster

A sample of the Employee Position Control Roster indicated that it was in satisfactory condition and was approved by the county office submission with the 2021-2022 budget review checklist.

Encumbrances and Accounts Payable

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as encumbrances and accounts payable. Our sample did not indicate any reportable noncompliance with respect to classification of orders.

Travel

Our procedures performed on travel expenditures during the fiscal year under audit did not indicate any reportable noncompliance.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our randomly sampled expenditure transactions. We also tested the coding of all expenditures included in our compliance and single audit sampling procedures. In addition, a sample was selected that specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. Our samples did not indicate any reportable noncompliance with respect to classification of expenditures.

Board Secretary's Records

Our audit of the financial and accounting records maintained by the Board Secretary indicated that they were in satisfactory condition.

Pupil Transportation

Our audit procedures included a sample of on-roll status reported in the 2021-22 District Report of Transported Resident Students (DRTRS). The information that was reported on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the schedule of audited enrollments.

We performed procedures over transportation related contracts and purchases. It appears the School District complied with proper bidding procedures and award of contracts.

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (E.S.S.A.)

The E.S.E.A. financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the projects under Titles I, II, III and IV of the Every Student Succeeds Act.

The audit of compliance for E.S.E.A. did not indicate any reportable noncompliance.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Other Special Federal and / or State Projects

The School District's other special projects were approved as listed on exhibits K-3 and K-4 located in the ACFR.

Our audit of the federal and state funds on a sample basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned other special projects.

The audit of compliance for other special projects indicated the following reportable instances of noncompliance:

Finding No. 2022-003 (ACFR Finding No. 2022-003) (Prior Year Finding No. 2021-006)

Information on the State Program

Special Education Cluster: I.D.E.A. Part B – Basic I.D.E.A. Part B – Preschool

Federal Assistance Listing No. 84.027 Federal Assistance Listing No. 84.173

Condition

The School District incorrectly reported expenditures and budget amounts on its maintenance of effort (M.O.E.) calculation reported to the State. This resulted in the School District not providing accurate information to the State that is used to determine if the maintenance of effort requirements were met as required by the Individuals with Disabilities Education Act (I.D.E.A.), section CFR 300.203(b)(2).

Recommendation

That the School District comply with Individuals with Disabilities Education Act (I.D.E.A.), section CFR 300.203(b)(2) requirements by filing an I.D.E.A. grant application, maintenance of effort calculation, that includes expenditures and budget amounts that agree with School District records.

Finding No. 2022-005 (ACFR Finding No. 2022-005)

Information on the State Program

Extraordinary Special Education Aid

G.M.I.S. No. 495-034-5120-044

Condition

The School District's workpapers and corresponding documentation did not agree with the submitted extraordinary aid application and as a result, differences were identified.

Recommendation

That the School District's workpapers and corresponding documentation agree with the submitted extraordinary aid application.

TPAF Reimbursement

Our audit procedures included a sample of the biweekly reimbursements filed with the Department of Education for School District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's final report(s) for all federal awards for the School District to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the School District for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management and N.J.S.A. 18A:66-90. The expenditure was inspected subsequent to the reimbursement and no exceptions were noted.

SCHOOL PURCHASING PROGRAMS

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and the school contracts in general, are available on the following website:

https://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html

Current statute is posted on the New Jersey Legislature website at:

http://www.njleg.state.nj.us/

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000.00 (with a Qualified Purchasing Agent) and \$32,000.00 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$20,200.00 for 2021-22.

The School District's Superintendent has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of our audit, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

SCHOOL FOOD SERVICE

Public Health Emergency

In accordance with the Governor's Declaration of Emergency pertaining to the public health emergency all public, charter, non-public schools were ordered to close effective as of March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, school food authorities (SFA) were required to institute alternate procedures to provide meals to free and reduced price eligible students during the period of school closures. Governor Murphy's emergency declaration ended June 4, 2021; however, the United States Department of Agriculture's federal waiver continued through June 30, 2022. Food Service Agencies operated under this federal waiver.

As a result, School Food Authorities (SFAs) were required to provide meals in accordance with the regulations governing the National School Nutrition Seamless Summer Option (SSO). SFAs could also choose to participate in the National School Lunch Program utilizing standard counting and claiming practices.

SFAs were authorized to solicit and award emergency noncompetitive procurements and contracts with food service management companies in accordance with 2 CFR 200.320 and N.J.S.A.18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing cost reimbursable or fixed price contracts as necessary to ensure the feeding of all children throughout the age of 18, as well as persons over 18 with disabilities as defined in the regulations.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all students during the emergency.

The financial transactions and statistical records of the school food service fund were audited. The financial accounts, meal count records, and eligibility applications were tested on a sample basis.

Cash receipts and bank records were sampled for timely deposit. No exceptions were noted.

SCHOOL FOOD SERVICE (CONT'D)

Public Health Emergency (Cont'd)

The School District utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC cost reimbursable or fixed price or non-competitive emergency procurement contract / addendum were inspected and audited. The FSMC contract includes an operating results provision which guarantees that the food service program will break even. The operating results provision has been met. All vendor discounts, rebates, and credits from vendors and/or the FSMC were tracked and credited to the food service account and reconciled to supporting documentation at least annually.

Expenditures should be separately recorded as food, labor, and other costs. Vendor invoices were sampled and costs verified. Inventory records on food and supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

The SFA recorded and maintained separate supporting documentation for additional costs (food, supplies, transportation, etc.) applicable to the implementation of the COVID-19 meal service under SSO or SFSP program requirements.

The FSMC did not apply for and receive a loan in accordance with the Paycheck Protection Plan (PPP).

Net cash resources did not exceed three months average expenditures.

Sampled time sheets were tested and labor costs verified. Payroll records were maintained on all sampled school food service employees authorized by the School District. No exceptions were noted.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process, the Edit Check Worksheet was completed. Reimbursement claims were submitted / certified in a timely manner. The following item was noted:

Finding No. 2022-002 (ACFR Finding No. 2022-002) (Prior Year Finding No. 2021-003)

Information on the Federal Program

Child Nutrition Cluster:

School Breakfast Program

National School Lunch Program

National School Lunch Program (COVID EMOP)

Summer Food Service Program for Children

Federal Assistance Listing No. 10.555

Federal Assistance Listing No. 10.555

Federal Assistance Listing No. 10.559

Condition

In several instances the food service daily meal count report did not agree with the School District's edit check worksheets that detail the number of meals served and provides the number of meals used to determine the amount of Federal reimbursement.

Recommendation

That the School District's food service daily meal count reports agree with the edit check worksheets in an effort to request the appropriate amount of Federal reimbursement.

Sampled applications for free and reduced price meals were tested for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications and / or to the list of directly certified students on file, times the number of operating days, on a school-by-school basis. The free and reduced price meal and free milk policy was inspected for uniform administration throughout the school system. The required verification procedures for free and reduced price applications were completed and available for audit.

27600

SCHOOL FOOD SERVICE (CONT'D)

USDA Food Distribution Program (food and / or commodities) were received and a single inventory was maintained on a first-in, first-out basis. No exceptions were noted.

The statement of revenues, expenses, and changes in fund net position (ACFR exhibit B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the ACFR.

STUDENT BODY ACTIVITIES

Our audit of the financial and accounting records for student activities indicated that they were in satisfactory condition.

APPLICATION FOR STATE SCHOOL AID

Our audit procedures included a sample of information reported in the October 15, 2021 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low-income, and bilingual. We also performed an inspection of the School District procedures related to its completion. The information on the A.S.S.A. was compared to the School District workpapers with certain exceptions noted. The information that was included on the workpapers was verified with certain exceptions. The results of our procedures are presented in the schedule of audited enrollments. The following item was noted:

Finding No. 2022-004 (ACFR Finding No. 2022-004) (Prior Year Finding No. 2021-008)

<u>Information on the State Program</u>

 State Aid Public:
 G.M.I.S. No. 495-034-5120-078

 Special Education Categorical Aid
 G.M.I.S. No. 495-034-5120-089

 Security Aid
 G.M.I.S. No. 495-034-5120-084

 Adjustment Aid
 G.M.I.S. No. 495-034-5120-085

 Preschool Education Aid
 G.M.I.S. No. 495-034-5120-086

Condition

The School District's workpapers and corresponding documentation did not agree with the submitted A.S.S.A. report and as a result, differences were identified.

Recommendation

That the School District's workpapers and corresponding documentation agree with the submitted A.S.S.A. report.

FACILITIES AND CAPITAL ASSETS

Our audit of the financial and accounting records for facilities and capital assets indicated that they were in satisfactory condition.

MISCELLANEOUS

Continuing Disclosure Agreements

Not applicable - no outstanding bonds.

Testing for Lead of All Drinking Water in Education Facilities

The School District complied with all the requirements of N.J.A.C. 6A:26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The School District submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

27600

FOLLOW-UP ON PRIOR YEAR'S FINDINGS

In accordance with *Government Auditing Standards*, our procedures included a review of all prior year recommendations. Corrective action had been taken on all prior year findings with the exception of the following, which are repeated in this year's recommendations noted as current year findings listed below:

Prior Year Finding No.	Current Year Finding No.
2021-001	2022-001
2021-003	2022-002
2021-006	2022-003
2021-008	2022-004

There were no Office of Fiscal Accountability and Compliance audit reports issued during the fiscal year ended June 30, 2022.

ACKNOWLEDGMENT

We received the complete cooperation of all of the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

BOWMAN & COMPANY LLP Certified Public Accountants & Consultants

Took Sen

Todd R. Saler

Public School Accountant No. CS 02195

Schedule of Meal Count Activity
Food Service Fund
Number of Meals Served and (Over) / Underclaim - Federal
Enterprise Fund
For the Fiscal Year Ended June 30, 2022

<u>Program</u>	Meal <u>Category</u>	Meals <u>Claimed</u>	Meals <u>Tested</u>	Meals <u>Verified</u>	<u>Difference</u>	<u>Rate</u>	Estimated (Over) / Under <u>Claim</u>					
After School Snacks	Paid	-	-	-	-	0.09	-					
	Reduced	-	-	-	-	0.50	-					
	Free (Area Eligible	29,765	<u>-</u>			1.00						
	Total	29,765										
CACFP - Food	Free	41,848	2,453	4,147	1,694	3.66	\$ 6,200.04					
CACFP - Cash-in- lieu of USDA Foods	Free	41,848	2,453	4,147	1,694	0.260	440.44					
Summer Food	Self-Prep Rates - Calendar Year 2021											
Service (SFSP)	Breakfast	378,571	19,815	19,884	69	2.4625	169.91					
	Lunch or Supper	544,314	28,885	28,869	(16)	4.3175	(69.08)					
	Supplemental	<u> </u>				1.0200						
	Total	922,885	48,700	48,753	53		100.83					
	Self-Prep Rates - C	alendar Year 20	022									
	Breakfast	461,747	18,862	18,744	(118)	2.6050	(307.39)					
	Lunch or Supper	653,478	26,417	26,255	(162)	4.5625	(739.13)					
	Supplemental	<u> </u>				1.0775						
	Total	1,115,225	45,279	44,999	(280)		(1,046.52)					
Total Net Underclaim / (Overclaim)							\$ 5,694.80					

Schedule of Net Cash Resources
Net Cash Resources Did Not Exceed Three Months of Expenditures
Proprietary Funds - Food Service Fund
For the Fiscal Year Ended June 30, 2022

Net Cash Resources:		 Food Service B - 4/5	
ACFR B-4 B-4 B-4 B-4	Current Assets Cash & Cash Equivalents Due from Other Governments Due from Other Funds Accounts Receivable Investments	\$ 1,275,070.33 2,161,740.86	
ACFR B-4 B-4 B-4	Current Liabilities Less Accounts Payable Less Accruals Less Due to Other Funds Less Unearned Revenue	 (1,470,779.32) (28,575.88) (39,180.00)	
	Net Cash Resources	\$ 1,898,275.99	(A)
Net Adjusted Total Operation B-5 B-5	ng Expense: Total Operating Expenditures Less Depreciation	\$ 9,341,585.60 (128,834.35)	
	Adjusted Total Operating Expense	\$ 9,212,751.25	(B)
Average Monthly Operating	g Expense:		
	B / 10	\$ 921,275.13	(C)
Three Times Monthly Avera	age:		
	3 X C	\$ 2,763,825.38	(D)
TOTAL IN BOX A LESS TOTAL IN BOX D NET	\$ 1,898,275.99 \$ 2,763,825.38 \$ (865,549.38)		
	ceeds 3 X average monthly operating expense as not exceed 3 X average monthly operating		

	<u> </u>	2022-2023	Application	n for State	School Aid	<u> </u>				Verification			Pri	vate Schools	for the Disabl	ed
	Repor A.S. On	S.A.	Work	ted on papers Roll	En	rors	San Selecte Workp	d from	Reg	ed per isters Roll	Reg	rs per isters Roll	Reported on A.S.S.A. as Private	Sample for Verifi-	Sample	Sample
	<u>Full</u>	Shared	<u>Full</u>	Shared	<u>Full</u>	Shared	Full	Shared	<u>Full</u>	Shared	<u>Full</u>	Shared	Schools	cation	Verified	Errors
Half Day Preschool																
Full Day Preschool	617		617				617		617							
Half Day Kindergarten																
Full Day Kindergarten	1,133		1,133				1,133		1,133							
One	1,181		1,181				1,181		1,181							
Two	1,228		1,228				1,228		1,228							
Three	1,167		1,168		(1)		1,167		1,168		(1)					
Four	1,108		1,108		(1)		1,107		1,108		(1)					
Five	1,052		1,053		(1)		1,052		1,053		(1)					
Six	958		957		(1)		958		957		1					
Seven	1,072		1,072		Į.		1,072		1,072							
Eight	951		951				951		951							
Nine	1,012		1,012				1,012		1,012							
Ten	815		815				815		815							
Eleven	711		710		1		711		710		1					
Twelve	634		634				634		634							
Post-Graduate																
Adult H.S. (15+CR.)																
Adult H.S. (1-14CR.)																
Subtotal	13,639		13,639				13,639		13,639					-		_
Special Education-Elementary	738		737		1		738		737		1		14	10		10
Special Education-Middle School	666		665		1		666		665		1		11	8		8
Special Education-High School	745		746		(1)		745		746		(1)		38	30		30
Special Education-High School			740		(1)		143		740		(1)			30		
Subtotal	2,149		2,148		1		2,149		2,148		1		63	48		48
Co. Voc Regular Co. Voc. Ft. Post Sec.																
Subtotal																
Totals	15,788		15,787		1		15,788		15,787		1		63	48		48
Percentage Error					0.01%	-					0.01%	_				100.009

A. S. S. A. B. Volkspapers a Sample Norm Norm Sample Norm Sample Norm Nor		Res	sident Low Income		Sam	ple for Verificatio	n	Resid	dent LEP Low Incom	ne	Sample for Verification				
Full Day Prinception Full Day Inforegration F		A.S.S.A. as Low	Low	<u>Errors</u>	Selected from	Application		A.S.S.A. as LEP Low	Workpapers as LEP Low	<u>Errors</u>	Selected from	Test Score	Sample <u>Errors</u>		
Half Day Kindergarten 966 966 966 11 11 11 2 114 117 33 19 18 18 19 19 19 19 19		207	207		40	40									
Field Day Kindergarten 966 968 1014 1014 1016 1076 1076 1076 1076 1076 1076 1076 1076 1077 1080 1091 10	•	307	307		10	10									
Direct 1,014 1,014 12 10 2 34 93 1 13 12 15 17 17 17 17 17 17 18 10 1,076		066	066		11	11		111	117	(2)	10	10	1		
The control of the							2						,		
Three		, -								-					
Four Four 973 973 973 19 17 2 117 117 16 14 14 15 16 14 15 16 15 18 14 1 1 17 16 16 14 15 18 18 18 18 18 18 19 17 2 115 114 1 17 16 16 18 18 18 18 18 18 19 17 2 2 115 114 1 1 17 16 16 18 18 18 18 18 18 19 17 2 2 71 15 114 1 1 17 16 16 18 18 18 18 18 18 19 18 18 18 18 19 18 18 18 18 19 18 18 18 18 18 19 18 18 18 18 18 18 18 18 18 18 18 18 18		,	,	(1)						(1)					
Five Six		,	,	(1)									:		
Six										1			•		
Seven 913 913 913 14 12 2 71 70 1 15 13 15 15 15 15 15				(1)			_						;		
Eight 785 785 64 64 69 69 10 10 9 Nine 759 759 111 100 1 67 66 1 8 7 7 Parine 655 655 177 17 17 56 56 54 2 9 8 8 Eleven 563 562 1 13 11 100 1 56 65 64 2 9 8 8 Parine 655 655 652 1 13 11 2 59 58 1 1 4 3 Parine 7 Past-Graduate Adult H.S. (15+CR.) A				(.,			2								
Nice 759 759 111 10 1 67 66 1 8 77 February 759 759 111 10 1 67 66 1 8 7 February 759 65 65 17 717 17 56 64 2 9 8 February 759 65 5 4 2 9 8 February 750 56 5 5 4 2 9 8 February 750 56 5 5 4 2 9 8 February 750 56 5 5 4 2 9 8 February 750 56 5 5 4 1 9 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7							_			•					
Tene	S .						1			1					
Eleven 563 563 562 1 133 111 2 59 58 1 4 3 3 Peps-ted of Adult H.S. (15+CR.) Adult H.S	Ten				17	17		56	54	2	9	8			
Treatment Trea	Eleven			1		11	2								
Special Education-Elementary 633 632 1 53 53 95 95 95 13 12 20 Special Education-Middle School 582 581 1 9 7 2 78 78 78 13 12 12 12 12 12 12 12	Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.)	453	453		20	18		40	39	1	2		·		
Special Education-Middle School 582 581 1 9 7 2 78 78 13 12	Subtotal	11,207	11,208	(1)	248	231	17	1,163	1,161	2	164	148	16		
Special Education-Middle School 582 581 1 9 7 2 78 78 13 12	Special Education-Elementary	633	632	1	53	53		95	95		21	20	,		
Special Education-High School 618 619 (1) 21 19 2 53 53 53 11 9				1			2								
Co. Voc Regular Co. Voc. Ft. Post Sec. Subtotal	Special Education-High School	618		(1)	21			53	53		11				
Co. Voc. Ft. Post Sec. Subtotal	Subtotal	1,833	1,832	1	83	79	4	226	226	-	45	41			
Totals	Co. Voc Regular Co. Voc. Ft. Post Sec.														
Percentage Error	Subtotal		<u> </u>												
Reported on DRTRS by DOE/County District Errors Tested Verified Errors Reg Public Schools, Col. 1 2,774 2,774 206 202 4 Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 3.3	Totals	13,040	13,040	-	331	310	21	1,389	1,387	2	209	189	20		
Reported on DRTRS by DOE/County District Errors Tested Verified Errors Reg Public Schools, Col. 1 2,774 2,774 206 202 4 Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 3.3	Percentage Error			0.0%			6.34%			0.14%			9.579		
DRTRS by DOE/County District Errors Tested Verified Errors Errors Reported Calcular				Transp	ortation										
Reg SpEd, Col. 4 624 624 46 46 Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) 3.3 Transported - Non-Public, Col. 3 228 228 16 16 Spec. Avg. (Mileage) = Special Ed. with Special Needs 5.4 Special Needs, Col. 6 451 451 35 34 1 Totals 4,077 4,077 - 303 298 5		DRTRS by	DRTRS by	<u>Errors</u>	Tested	<u>Verified</u>	Errors					Reported	Re- <u>Calculat</u>		
Reg SpEd, Col. 4 624 624 46 46 Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) 3.3 Transported - Non-Public, Col. 3 228 228 16 16 Spec. Avg. (Mileage) = Special Ed. with Special Needs 5.4 Special Needs, Col. 6 451 451 35 34 1 Totals 4,077 4,077 - 303 298 5	Reg Public Schools Col 1	2 774	2 774		206	202	4	Reg. Ava (Miles	age) = Regular Inclu	ding Grade Pk	(students (Part A)	3.3	3		
Transported - Non-Public, Col. 3 228 228 16 16 Spec. Avg. (Mileage) = Special Ed. with Special Needs 5.4 Special Needs, Col. 6 451 451 35 34 1 Totals 4,077 4,077 - 303 298 5													3		
Special Needs, Col. 6 451 451 35 34 1 Totals 4,077 4,077 - 303 298 5	• •								• ,	•	, ,		5		
	Special Needs, Col. 6						1	- Page 1	g-, special Ed.			3.1	Ü		
Percentage Error - 1.65%	Totals	4,077	4,077	-	303	298	5								
	Percentage Error			-			1.65%								

	Reside	ent LEP NOT Low Income		Sam	ple for Verification	
	Reported on A.S.S.A. as NOT Low Income	Reported on Workpapers as NOT Low <u>Income</u>	<u>Errors</u>	Sample Selected from Workpapers	Verified to Test Score and Register	Sample <u>Errors</u>
Half Day Preschool						
Full Day Preschool						
Half Day Kindergarten	40	40		0	0	
Full Day Kindergarten One	18 30	18 30		2 4	2 4	
one Гwo	31	31		6	4 5	
Three	38	38		6	6	
Four	33	33		3	3	
Five	38	38		4	4	
Six	27	27		6	6	
Seven	16	16		4	4	
Eight	30	30		8	8	
Nine	57	57		4	2	
Гen	28	28		4	2	
Eleven	20	20		2	2	
Twelve	22	22		3	2	
Post-Graduate						
Adult H.S. (15+CR.) Adult H.S. (1-14CR.)						
Addit 11.5. (1-140N.)						
Subtotal	388	388		56	50	
Special Education-Elementary	16	16		6	6	
Special Education-Middle School	12	12		4	4	
Special Education-High School	9	9		4	3	
Subtotal	37	37		14	13	
Co. Voc Regular						
Co. Voc. Ft. Post Sec.						
Subtotal		<u> </u>	-			
otals	425	425		70	63	
Percentage Error			0.0%			10.00

	Military Connec	cted Students	
Reported on			
A.S.S.A. as			
Military Connected	Sample for	Sample	Sample
Students	<u>Verification</u>	<u>Verified</u>	<u>Errors</u>
_	_	_	_

EXCESS SURPLUS CALCULATION

SCHOOL BASED BUDGET DISTRICT

SECTION 1

4% Calculation of Excess Surplus

2021-22 Total General Fund Expenditures Reported on ACFR Exhibit C-1	\$ 338,557,530.42 (A)
Increased by Applicable Operating Transfers: Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to Special Revenue Fund for Preschool - Regular Transfer from General Fund to Special Revenue Fund for Preschool - Inclusion Less: Expenditures Allocated to Restricted Federal Resources as reported on Exhibit D-2	- (A1a) - (A1b)
2021-22 Adjusted General Fund & Other State Expenditures [(A)+(A1a)-(A1b)]	\$ 331,364,447.71 (A2)
Decreased by: On-Behalf TPAF Pension & Social Security Assets Acquired Under Capital Leases: General Fund 10 Assets Acquired Under Capital Leases Reported on Exhibit C-1a	(A4)
Add: General Fund & State Resources Portion of Fund 15 Assets Acquired Under Capital Leases: Assets Acquired Under Capital Leases in Fund 15 Reported on Exhibit C-1a	(A5)
Combined General Fund Contribution & State Resources % of Fund 15 Resources Reported on Exhibit D-2	0%_(A6)
General Fund & State Resources Portion of Fund 15 Assets Acquired Under Capital Leases [(A5)*(A6)]	(A7)
Total Assets Acquired Under Capital Leases [(A4)+(A7)]	(A8)
2021-22 General Fund Expenditures [(A2)-(A3)-(A8)]	\$ 295,958,304.56 (A9)
4% of Adjusted 2021-22 General Fund Expenditures [(A9) times .04]	\$ 11,838,332.18 (A10)
Enter Greater of (A10) or \$250,000	11,838,332.18_ (A11)
Increased by: Allowable Adjustment *	(K)
Maximum Unassigned Fund Balance [(A11)+(K)]	\$ 14,380,043.18 (M)

EXCESS SURPLUS CALCULATION (CONT'D)

SCHOOL BASED BUDGET DISTRICT

SECTION 2

Total General Fund - Fund Balances at June 30, 2022	\$ 41,231,939.99	_(C)	
Decreased by: Year-end Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures **	26,423.72 - -	_(C1) _(C2) _(C3)	
Other Restricted Fund Balances ****	12,825,473.09	_ ` ′	
Assigned Fund Balance - Designated for Subsequent Year's Expenditures	14,000,000.00	_(C5)	
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]		\$ 14,380,043.18	(U)
SECTION 3			
Restricted Fund Balance - Excess Surplus *** [(U)-(M)] IF NEGATIVE ENTER -0-		\$ -	_(E)
Recapitulation of Excess Surplus as of June 30, 2022			
Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** Restricted - Excess Surplus ***		\$ - -	(C3) _(E)
Total Excess Surplus [(C3)+(E)]		\$ -	=(D)

Footnotes:

- * Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below is to be utilized when applicable for:
 - (H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4):
 - (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
 - (J1) Extraordinary Aid;
 - (J2) Additional Nonpublic School Transportation Aid;
 - (J3) Recognized current year School Bus Advertising Revenue; and
 - (J4) Family Crisis Transportation Aid.
 - (J5) Maintenance of Equity Aid and State Military Impact Aid received in July 2022

Detail of Allowable Adjustments

Federal Impact Aid	\$ -	(H)
Sale & Lease-Back	=	(I)
Extraordinary Aid	2,475,591.00	(J1)
Additional Nonpublic School Transportation Aid	66,120.00	(J2)
Current Year School Bus Advertising Revenue Recognized	=	(J3)
Family Crisis Transportation Aid	=	(J4)
Maintenance of Equity Aid and State Military Impact Aid received in July 2022	-	(J5)
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)+(J5)]	\$ 2,541,711.00	(K)

EXCESS SURPLUS CALCULATION (CONT'D)

SCHOOL BASED BUDGET DISTRICT

Footnotes: (Cont'd)

- This amount represents the Excess Surplus (C3 above) generated during June 30, 2021 and must be included in the Audit Summary Line 90031. This amount was to be appropriated in the 2021-2022 general fund budget.
- *** Amounts must agree to the June 30, 2022 ACFR and must agree to Audit Summary Line 90030.
- Amount for Other Restricted Fund Balance must be detailed for each source and request for approval to use amounts other than state imposed legal restrictions in the excess surplus calculation must be submitted to the Assistant Commissioner Field Services prior to September 30.

Detail of Other Restricted Fund Balance

Statutory restrictions:	
Approved unspent separate proposal	\$
Sale/lease-back reserve	-
Capital reserve (N-1)	4,324,723.09
Maintenance reserve (N-2)	7,500,750.00
Tuition reserve (N-3)	-
Emergency reserve (N-4)	1,000,000.00
School bus advertising 50% fuel offset reserve - current year (N-5)	
School bus advertising 50% fuel offset reserve - prior year (N-6)	
Impact Aid General Fund Reserve (Sections 8002 and 8003) (N-7)	
Impact Aid Capital Fund Reserve (Sections 8007 and 8008) (N-8)	
Restricted for Unemployment (N-9)	
[Other Restricted Fund Balance not noted above]****	-
Total Other Restricted Fund Balance	\$ 12,825,473.09 (C4)

Audit Recommendations Summary For the Fiscal Year Ended June 30, 2022

Recommendations:

1. Administrative Practices and Procedures

None

2. Financial Planning. Accounting and Reporting

That the School District design and implement good internal controls that will ensure accurate and timely reporting of its pension liabilities.

That the School District comply with Individuals with Disabilities Education Act (I.D.E.A.), section CFR 300.203(b)(2) requirements by filing an I.D.E.A. grant application, maintenance of effort calculation, that includes expenditures and budget amounts that agree with School District records.

That the School District's workpapers and corresponding documentation agree with the submitted extraordinary aid application.

3. School Purchasing Programs

None

4. School Food Service

That the School District's food service daily meal count reports agree with the edit check worksheets in an effort to request the appropriate amount of Federal reimbursement.

5. Student Body Activities

None

6. Application for State School Aid

That the School District's workpapers and corresponding documentation agree with the submitted A.S.S.A. report.

7. Facilities and Capital Assets

None

8. Miscellaneous

None

Audit Recommendations Summary (Cont'd) For the Fiscal Year Ended June 30, 2022

Recommendations (Cont'd):

9. Status of Prior Year Audit Findings/Recommendations

A review was performed on the prior year recommendations and corrective action was taken on all prior year findings, with the exception of the following, which are repeated in this year's recommendations:

Prior Year Finding No.	Current Year Finding No.
2021-001	2022-001
2021-003	2022-002
2021-006	2022-003
2021-008	2022-004