# BOARD OF EDUCATION HIGHLAND PARK BOROUGH PUBLIC SCHOOL DISTRICT AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS, FINANCIAL, COMPLIANCE AND PERFORMANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2022

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Federal Identification Number 22-6001980



#### **Report of Independent Auditors**

Honorable President and Members of the Board of Education Highland Park Borough Public School District County of Middlesex, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Highland Park Borough Public School District in the County of Middlesex for the year ended June 30, 2022, and have issued our report thereon dated April 5, 2023.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying Table of Contents.

This report is intended for the information of the Highland Park Borough Public School District Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

BKC, CPAs, PC BKC, CPAs, PC

Michael Holk, CPA, PSA NO. 20CS00265600

April 5, 2023 Flemington, New Jersey

#### Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Monies, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

#### Administrative Practices and Procedures

#### <u>Insurance</u>

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the School District Annual Comprehensive Financial Report (ACFR). Adequacy of insurance coverage is the responsibility of the Board of Education.

#### Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32,18A:13-13)

Surety bond coverage in force during the period was:

| Name of Employee | me of Employee Position          |    | unt     |
|------------------|----------------------------------|----|---------|
| Linda Hoefele    | Secretary/Business Administrator | \$ | 100,000 |
| Brian Falkowski  | Treasurer of School Monies       |    | 255,000 |

#### P.L.2020,c.44

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A.18A:16-13.3 (Chapter 44) submitted for the year on audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did include all health benefit plans offered by school district.

The school district data certification was completed by the chief school administrator. The school district Chapter 44 data was submitted timely.

#### Financial Planning, Accounting and Reporting

#### Examination of Claims

A review of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

#### Payroll Account

The net salaries of all employees of the Board were deposited in the payroll account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the payroll agency account.

#### Payroll Account (continued)

All payrolls were approved by the Superintendent and were certified by the President of the Board, the Board Secretary/Business Administrator, and the Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits premium amounts withheld due to the general fund.

During our testing of the Districts' three year payroll verification, we noted minor processing errors. We suggest that the District ensure that procedures are in place to avoid errors during the verification process.

#### **Employee Position Control Roster**

A review of the Position Control Roster found no inconsistencies between the payroll records, employee benefit records (e.g., pension reports and health benefit coverage reports), the general ledger accounts to where wages are posted (administrative versus instruction), and the Position Control Roster.

#### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for goods not yet received, or services not yet rendered, and it was determined that no blanket purchase orders were included in the balance of the reserves for encumbrances. Also, unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received, and services were rendered, as of June 30. Our testing of encumbrances and accounts payable noted minor exceptions. We suggest that outstanding purchase orders should be reviewed to ensure proper classification.

#### Classification of Expenditures

The coding of expenditures was evaluated for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3.

A review of classification of expenditures during the period under review did not indicate any material discrepancies with respect to proper classification.

#### Board Secretary's Records

Our review of the financial and accounting records maintained by the Board Secretary did not disclose any material exceptions.

#### Treasurer or Reconciler of Accounts' Records

#### Finding 2022-002

Bank account reconciliations included reconciling items in excess of one year and did not appear on the board secretary's records.

#### Recommendation

The records of the treasurer and board secretary should agree, and aged reconciling items should be reviewed for proper disposition.

Elementary and Secondary Education Act (E.S.E.A.) as amended by Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the ACFR. This section of the ACFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

#### Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the ACFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned special projects.

#### **TPAF** Reimbursement

Our audit procedures included a test of the reimbursements filed with the Department of Education for District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

#### TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the School District to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the School District for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90-day grant liquidation period required by the Office of Grants Management.

The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

#### Nonpublic State Aid

Our review of the records of the Nonpublic State Aid did not disclose any exceptions.

#### School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

#### N.J.S.A. 18A:18A-3 States:

- "A. When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$17,500, the contract may be awarded by a purchasing agent when so authorized by resolution of the Board of Education without public advertising for bids and bidding therefor, except that the Board of Education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent possesses a qualified purchasing agent certificate pursuant to Subsection B. of Section 9 of P.L.1971, c.198 (C.40A:11-9) the Board of Education may establish that the bid threshold may be up to \$25,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section."
- "B. Commencing in the fifth year after the year in which P.L.1999, c.440 takes effect, and every five years thereafter, the Governor, in consultation with the Department of the Treasury, shall adjust the threshold amount and the higher threshold amount which the Board of Education is permitted to establish as set forth in Subsection A. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in N.J.S.18A:18A-2, and shall round the adjustment to the nearest \$1,000. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective on July 1 of the year in which it is made."

#### N.J.S.A. 18A-4 States:

"Every contract for the provision or performance of any goods or services, the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the Board of Education to the lowest responsible bidder after public advertising for bids and bidding therefor, except as is provided otherwise in this chapter or specifically by any other law."

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000 (with a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$20,200 for 2021-2022.

In accordance with N.J.S.A. 18A:18A-3A and N.J.A.C. 5:34-5 et. seq., the Board of Education has appointed a "Qualified Purchasing Agent" which allows the Board of Education to increase the bid threshold and to grant the authorization to negotiate contracts below the bid threshold.

#### **School Purchasing Programs (continued)**

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Our examination of the minutes indicated that contracts awarded included the following:

**Building** improvements Food service management Special education services Custodial services Substitute teacher services **Transportation** Lease purchases Technology equipment Maintenance & repairs services Security equipment & services Nursing services Professional services Water heaters Asbestos pipe insulation Interactive boards Cafeteria equipment Chiller and boiler replacement Automated building controls Carpet and tile replacement Bleacher replacement Sound board Playground equipment **Furniture** Gym floor refinishing Parking lot repairs

As the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Expenditures were reviewed, however, to determine whether any clear-cut violations existed.

Based on the results of our examination, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

Purchases made through cooperative agreements included the following:

Maintenance supplies
Instructional supplies
Central office suites
LED light installation
Gym equipment
Technology equipment
Lawn tractor

#### Unemployment Compensation Insurance Fund

The Board has adopted the direct reimbursement method and has established an unemployment compensation insurance fund.

#### School Food Service

In accordance with the Governor's Declaration of Emergency pertaining to the public health emergency, all Public, Charter, Non-Public schools were ordered to close effective as of March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, the District was required to institute alternate procedures to provide meals to students during the period of school closures. Governor Murphy's emergency declaration ended June 4, 2021; however, the United States Department of Agriculture's federal waiver continued through June 30, 2022. Food Service Agencies operated under this federal waiver.

During the year ended June 30, 2022, the public health emergency was still applicable. As a result, the District was required to provide meals in accordance with the regulations governing the National School Nutrition Seamless Summer Option (SSO) or the Summer Food Service Program (SFSP) option. The District could also choose to participate in the National School Lunch Program utilizing standard counting and claiming practices.

Therefore, the District was authorized to solicit and award emergency noncompetitive procurements and contracts with Food Service Management Companies in accordance with 2 CFR 200.320 and N.J.S.A.18A:18A-7. The District was also authorized to submit contract modifications to their existing Cost Reimbursable or Fixed Price contracts as necessary to ensure the feeding of all children throughout the age of 18, as well as persons over 18 with disabilities as defined in the regulations.

The District was notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all free and reduced price meal eligible students during the emergency.

The school food service program was selected as a major federal program. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the School Food Authority (SFA) had any overclaims or underclaims. Exceptions were not noted.

We inquired of management about the public health emergency procedures/practices that the District instituted to provide meals to eligible students, maintenance of all applicable production records; meal counts; noncompetitive procurements; modification of existing contracts and applicable financial records to document the specific costs applicable to the emergency operations.

The financial transactions and statistical records of the school food service fund were reviewed. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis.

Cash receipts and bank records were reviewed for timely deposit.

#### School Food Service (continued)

The District utilizes a FSMC and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC Cost Reimbursable Fixed Price or Non-Competitive Emergency Procurement contract/addendum were reviewed and audited. The FSMC contract did not include an operating results provision which guarantees that the food service program will breakeven or return a profit. All vendor discounts, rebates, and credits from vendors and/or the FSMC were tracked and credited to the Food Service Account and reconciled to supporting documentation at least annually.

Expenditures were separately recorded as food, labor, and other costs. Vendor invoices were reviewed, and costs verified. Inventory records on food and supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained to substantiate the non-profit status of the school food service.

The District recorded and maintained separate supporting documentation for additional costs (food, supplies, transportation, etc.) applicable to the implementation of the COVID-19 meal service under SSO or SFSP program requirements.

The FSMC applied for and received a loan in accordance with the Payroll Protection Plan (PPP) and used the funds to pay for costs applicable to the Food Service Program. The FSMC has applied for part of the PPP loan to be forgiven. The FSMC intends to refund the District if wages charged to the District are forgiven based on United States Department of Agriculture guidance.

Net cash resources exceeded three months average expenditures. We suggest that the District make a continuing effort to implement procedures to reduce the net cash resources of the food service fund per state regulations.

The number of meals claimed for reimbursement was compared to sales and meal count records. Reimbursement claims were submitted/certified in a timely manner.

Applications for free and reduced-price meals were reviewed for completeness and accuracy. The number of free and reduced-price meals claimed as served was compared to the number of valid applications /or to the list of directly certified students on file, times the number of operating days, on a school-by-school basis. The free and reduced-price meal and free milk policy was reviewed for uniform administration throughout the school system. Sites approved to participate in Provisions I and II were examined for compliance with all counting and claiming requirements. The required verification procedures for free and reduced-price applications were completed and available for review.

USDA Food Distribution Program (food and commodities) were received, and a single inventory was maintained on a first-in, first-out basis. No exceptions were noted.

#### School Food Service (continued)

We also inquired of school management, or appropriate food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The Statement of Revenues, Expenses, and Changes in Fund Net Position (ACFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

The School District did provide the detailed revenue and expenditure information necessary to execute the USDA mandated Non-Program Food Revenue Tool at least annually.

Exhibits reflecting Child Nutrition Program operations are included in the section titled proprietary funds, Section B of the ACFR.

#### Finding 2022-003

Outstanding point of sale balances required adjustment and included several aged accounts receivable balances in the food service fund.

#### Recommendation

The District should implement procedures guaranteeing that point of sale balances are monitored, and aged accounts receivable balances are reviewed to ensure proper disposition.

#### Schedule of Meal Count Activity

|                 | Meal     | Meals   | Meals    |            |          | Unde   | er        |
|-----------------|----------|---------|----------|------------|----------|--------|-----------|
| Program         | Category | Claimed | Verified | Difference | Rate     | _Clair | <u>n_</u> |
| National School |          |         |          |            |          |        |           |
| Lunch           | Free     | 65,328  | 65,328   | -          | \$ 4.318 | \$     | -         |
| National School |          |         |          |            |          |        |           |
| Lunch           | Free     | 100,991 | 100,991  | _          | 4.563    |        | -         |
| Breakfast       | Free -   |         |          |            |          |        |           |
|                 | severe   | 26,414  | 26,414   | -          | 2.4625   |        | -         |
| Breakfast       | Free -   |         |          |            |          |        |           |
|                 | severe   | 43,206  | 43,206   | -          | 2.6050   |        | -         |
|                 |          |         |          |            |          |        |           |

#### Student Body Activities & Athletics

Our review of the records of the student activity and athletic funds did not disclose any exceptions.

#### Application for State School Aid

We evaluated the information reported in the October 15, 2021 Application for State School Aid (ASSA) for on-roll, private schools for the handicapped, low-income, and bilingual.

We also performed a review of the District procedures related to its completion. The information on the ASSA was compared to the district workpapers with minor exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained work papers on the prescribed state forms or their equivalent.

The District's written procedures appear to be adequate for the recording of student enrollment data.

Our testing of low income on-roll students noted differences between the report and supporting register. We suggest that the District ensure that students reported agree with supporting registers.

#### **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2021-2022 District Report of Transported Resident Students (DRTRS). The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

#### Facilities and Capital Assets

Our procedures included a review of the Schools Development Authority (SDA) grant agreements for consistency with recording revenue, transfer of local funds from the general fund or from the capital reserve account and awarding of contracts for eligible facilities construction. We also performed a review of capital assets related to their existence. No exceptions were noted.

#### Testing for Lead of All Drinking Water in Educational Facilities

The School District adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The School District submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

#### Miscellaneous

#### Finding 2022-001

The business office staffing is insufficient to ensure effective completion of the duties required by the office.

#### Recommendation

The District should perform a review of the staffing of the business office to determine if it is adequate for the effective completion of the duties required of the office.

#### Follow-up on Prior Year Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations including findings. Corrective action had been taken on all prior year findings with exception for findings 2021-001, 2021-002 and 2021-003 which are repeated as findings 2022-001, 2022-002 and 2022-003.

#### Application for State School Aid Summary Schedule of Audited Enrollments - Enrollment as of October 15, 2021

|                                   | 2            | 2021 - 202 | 2 Applica | tion for Sta              | te School A | id     |        | Sa     | ample for | Verification              | on    |                            | Priva   | ite Schools      | for Disable                       | ed                       |        |        |
|-----------------------------------|--------------|------------|-----------|---------------------------|-------------|--------|--------|--------|-----------|---------------------------|-------|----------------------------|---------|------------------|-----------------------------------|--------------------------|--------|--------|
|                                   | Report<br>AS | SA         | Work      | rted on<br>papers<br>roll | E           |        | Errors |        | Select    | nple<br>ed from<br>papers | Reg   | ied per<br>isters<br>iroll | Reg     | rs per<br>isters | Reported<br>on ASSA<br>as Private | Sample<br>for<br>Verifi- | Sample | Sample |
|                                   | Full         | Shared     | Full      |                           | Full        | Shared | Full   | Shared | Full      | Shared                    | Full  | Shared                     | Schools | cation           | Verified                          | Errors                   |        |        |
| Half day preschool age 3          | _            | _          |           | _                         | _           | _      | _      | _      | _         | _                         | _     | _                          | _       | _                | _                                 | _                        |        |        |
| Full day preschool age 3          | _            | -          |           | _                         | _           | _      | _      | -      | -         | -                         | _     | -                          | _       | _                | _                                 | -                        |        |        |
| Half day preschool age 4          | 49           | _          | 49        | _                         | _           | _      | 8      | _      | 8         | _                         | -     | _                          | _       | _                | _                                 | _                        |        |        |
| Full day preschool age 4          | _            | _          |           | _                         | _           | _      | _      | _      | _         | _                         | -     | _                          | _       | _                | _                                 | _                        |        |        |
| Half day kindergarten             | _            | _          |           | _                         | _           | _      | _      | _      | _         | _                         | -     | _                          | _       | _                | _                                 | _                        |        |        |
| Full day kindergarten             | 108          | _          | 108       | _                         | _           | _      | 18     | _      | 18        | _                         | _     | _                          | -       | _                | _                                 | _                        |        |        |
| One                               | 78           | _          | 77        | _                         | 1           | _      | 23     | _      | 23        | _                         | _     | _                          | -       | _                | _                                 | _                        |        |        |
| Two                               | 91           | _          | 93        | _                         | (2)         | _      | 17     | _      | 17        | _                         | _     | _                          | -       | _                | _                                 | _                        |        |        |
| Three                             | 88           | _          | 86        | _                         | 2           | _      | 13     | _      | 13        | _                         | -     | _                          | _       | _                | _                                 | _                        |        |        |
| Four                              | 93           | _          | 94        | _                         | (1)         | _      | 15     | _      | 15        | _                         | _     | _                          | -       | _                | _                                 | _                        |        |        |
| Five                              | 80           | _          | 79        | _                         | 1           | _      | 13     | _      | 13        | _                         | _     | _                          | -       | _                | _                                 | _                        |        |        |
| Six                               | 92           | _          | 91        | _                         | 1           | _      | 15     | _      | 15        | _                         | _     | _                          | -       | _                | _                                 | _                        |        |        |
| Seven                             | 101          | _          | 98        | _                         | 3           | _      | 16     | _      | 16        | _                         | _     | _                          | -       | _                | _                                 | _                        |        |        |
| Eight                             | 108          | -          | 108       | -                         | -           | _      | 18     | -      | 18        | -                         | _     | _                          | -       | _                | -                                 | -                        |        |        |
| Nine                              | 97           | -          | 97        | -                         | -           | _      | 17     | -      | 17        | -                         | _     | _                          | -       | _                | -                                 | -                        |        |        |
| Ten                               | 122          | -          | 122       | -                         | -           | _      | 22     | -      | 22        | -                         | -     | _                          | -       | -                | -                                 | -                        |        |        |
| Eleven                            | 92           | -          | 91        | -                         | 1           | _      | 16     | -      | 16        | -                         | -     | _                          | -       | -                | -                                 | -                        |        |        |
| Twelve                            | 100          | -          | 101       | -                         | (1)         | _      | 19     | -      | 19        | -                         | -     | _                          | -       | -                | -                                 | -                        |        |        |
| Post - graduate                   | _            | -          | -         | -                         | -           | -      | -      | -      | -         | -                         | -     | -                          | -       | -                | -                                 | -                        |        |        |
| Adult HS (15+CR)                  | _            | -          | -         | -                         | -           | -      | -      | -      | -         | -                         | -     | -                          | -       | -                | -                                 | -                        |        |        |
| Adult HS (1-14CR)                 | _            | -          | -         | -                         | -           | -      | -      | -      | -         | -                         | -     | -                          | -       | -                | -                                 | -                        |        |        |
| Subtotal                          | 1,299        |            | 1,294     |                           | 5           | -      | 230    |        | 230       |                           |       |                            | _       |                  |                                   |                          |        |        |
| Special education - elementary    | 122          | _          | 125       | _                         | (3)         | -      | 21     | _      | 21        | _                         | _     | _                          | 1       | _                | 1                                 | (1)                      |        |        |
| Special education - middle        | 61           | -          | 63        | -                         | (2)         | -      | 12     | -      | 12        | -                         | -     | -                          | 3       | 3                | 3                                 | -                        |        |        |
| Special education - high school   | 72           | 1          | 76        | 1                         | (4)         | -      | 9      | -      | 9         | -                         | -     | -                          | 10      | 10               | 11                                | (1)                      |        |        |
| Subtotal                          | 255          | 1          | 264       | 1                         | (9)         |        | 42     |        | 42        |                           |       |                            | 14      | 13               | 15                                | (2)                      |        |        |
| County vocational - regular       | -            | 1          | _         | 1                         | -           | -      | _      | 1      | -         | 1                         | _     | _                          | _       | -                | -                                 | -                        |        |        |
| County vocational - f/t post sec. |              |            |           |                           |             |        |        |        |           |                           |       |                            |         |                  |                                   |                          |        |        |
| Total                             | 1,554        | 2          | 1,558     | 2                         | (4)         |        | 272    | 1      | 272       | 1                         |       |                            | 14      | 13               | 15                                | (2)                      |        |        |
| Percentage error                  |              |            |           |                           | -0.26%      | 0.00%  |        |        |           |                           | 0.00% | 0.00%                      |         |                  |                                   | -14.29%                  |        |        |

#### **Application for State School Aid Summary**

#### Schedule of Audited Enrollments - Enrollment as of October 15, 2021 (continued)

|                                   | Resi     | dent Low Incor | ne     | Sample for Verification |             |        | Resident LEP Low Income |             |         | Sample for Verification |             |        |
|-----------------------------------|----------|----------------|--------|-------------------------|-------------|--------|-------------------------|-------------|---------|-------------------------|-------------|--------|
|                                   | Reported | Reported on    |        | Sample                  |             |        | Reported                | Reported on |         | Sample                  |             |        |
|                                   | on ASSA  | Workpapers     |        | Selected                | Verified to |        | on ASSA as              | Workpapers  |         | Selected                | Verified to |        |
|                                   | as Low   | as Low         |        | from                    | Application |        | LEP Low                 | as LEP Low  |         | from                    | Test Score  | Sample |
|                                   | Income   | Income         | Errors | Workpapers              | & Register  | Errors | Income                  | Income      | Errors  | Workpapers              | & Register  | Errors |
| Half day preschool age 3          | -        | -              | -      | -                       | -           | -      | -                       | -           | -       | -                       | -           | -      |
| Full day preschool age 3          | -        | -              | -      | -                       | -           | -      | -                       | -           | -       | -                       | -           | -      |
| Half day preschool age 4          | 18       | 20             | (2)    | 11                      | 11          | -      | -                       | -           | -       | -                       | -           | -      |
| Full day preschool age 4          | -        | -              | -      | -                       | -           | -      | -                       | -           | -       | -                       | -           | -      |
| Half day kindergarten             | -        | -              | -      | -                       | -           | -      | -                       | -           | -       | -                       | -           | -      |
| Full day kindergarten             | 35       | 40             | (5)    | 16                      | 16          | -      | 4                       | 6           | (2)     | 5                       | 5           | -      |
| One                               | 16       | 18             | (2)    | 4                       | 4           | -      | 2                       | 5           | (3)     | 4                       | 4           | -      |
| Two                               | 24       | 27             | (3)    | 7                       | 7           | -      | 5                       | 7           | (2)     | 4                       | 4           | -      |
| Three                             | 37       | 31             | 6      | 10                      | 10          | -      | 5                       | 4           | 1       | 3                       | 3           | -      |
| Four                              | 28       | 34             | (6)    | 9                       | 9           | -      | 5                       | 6           | (1)     | 4                       | 4           | -      |
| Five                              | 24       | 24             | -      | 8                       | 8           | -      | 5                       | 5           | -       | 4                       | 4           | -      |
| Six                               | 25       | 29             | (4)    | 9                       | 9           | -      | 2                       | 2           | -       | 1                       | 1           | -      |
| Seven                             | 33       | 27             | 6      | 13                      | 13          | -      | -                       | -           | -       | -                       | -           | -      |
| Eight                             | 30       | 30             | -      | 12                      | 12          | -      | 2                       | 3           | (1)     | 3                       | 3           | -      |
| Nine                              | 26       | 35             | (9)    | 14                      | 14          | -      | 3                       | 4           | (1)     | 3                       | 3           | -      |
| Ten                               | 34       | 30             | 4      | 11                      | 11          | -      | 6                       | 5           | 1       | 3                       | 3           | -      |
| Eleven                            | 19       | 24             | (5)    | 7                       | 7           | -      | 1                       | 4           | (3)     | 2                       | 2           | -      |
| Twelve                            | 24       | 41             | (17)   | 18                      | 18          | -      | 3                       | 3           | -       | 2                       | 2           | -      |
| Post - graduate                   | -        | -              | -      | -                       | -           | -      | -                       | -           | -       | -                       | _           | -      |
| Adult HS (15+CR)                  | -        | -              | -      | -                       | -           | -      | -                       | -           | -       | -                       | -           | -      |
| Adult HS (1-14CR)                 | -        | -              | -      | -                       | -           | -      | -                       | -           | -       | -                       | -           | -      |
| Subtotal                          | 373      | 410            | (37)   | 149                     | 149         | _      | 43                      | 54          | (11)    | 38                      | 38          |        |
| Special education - elementary    | 66       | 67             | (1)    | 24                      | 24          | _      | 2                       | 3           | (1)     | 2                       | 2           | _      |
| Special education - middle        | 33       | 33             | -      | 15                      | 15          | -      | 1                       | 1           | -       | -                       | -           | -      |
| Special education - high school   | 38       | 37             | 1      | 9                       | 9           | _      | 7                       | 6           | 1       | 5                       | 5           | _      |
| Subtotal                          | 137      | 137            |        | 48                      | 48          |        | 10                      | 10          |         | 7                       | 7           |        |
| County vocational - regular       | -        | -              | _      | -                       | -           | _      | -                       | _           | _       | -                       | -           | -      |
| County vocational - f/t post sec. | _        | _              | _      | _                       | _           | _      | _                       | -           | _       | _                       | -           | _      |
| Total                             | 510      | 547            | (37)   | 197                     | 197         |        | 53                      | 64          | (11)    | 45                      | 45          |        |
| Percentage error                  |          |                | -7.25% |                         |             | 0.00%  |                         |             | -20.75% |                         |             | 0.00%  |

# Application for State School Aid Summary Schedule of Audited Enrollments - Enrollment as of October 15, 2021 (continued)

|                                | Resident   | LEP Not Low Inco | Sample for Verification |            |             |        |
|--------------------------------|------------|------------------|-------------------------|------------|-------------|--------|
|                                | Reported   | Reported on      |                         | Sample     |             |        |
|                                | on ASSA    | Workpapers       |                         | Selected   | Verified to |        |
|                                | as Not Low | as Not Low       |                         | from       | Application | Sample |
|                                | Income     | Income           | Errors                  | Workpapers | & Register  | Errors |
| Half day preschool age 4       | _          | -                | -                       | -          | -           | -      |
| Full day kindergarten          | 7          | 6                | 1                       | 4          | 4           | -      |
| One                            | 9          | 7                | 2                       | 4          | 4           | -      |
| Two                            | 7          | 4                | 3                       | 4          | 4           | -      |
| Three                          | 3          | 4                | (1)                     | 2          | 2           | -      |
| Four                           | 7          | 2                | 5                       | 1          | 1           | -      |
| Five                           | -          | -                | -                       | -          | -           | -      |
| Six                            | 1          | 3                | (2)                     | 2          | 2           | -      |
| Seven                          | 1          | 1                | -                       | 1          | 1           | -      |
| Eight                          | 6          | 5                | 1                       | 3          | 3           | -      |
| Nine                           | 2          | 3                | (1)                     | 1          | 1           | -      |
| Ten                            | 2          | 2                | =                       | 2          | 2           | -      |
| Eleven                         | 4          | 3                | 1                       | 2          | 2           | -      |
| Twelve                         | -          | =                | =                       | =          | =           | -      |
| Special education - elementary | 3          |                  | 3                       |            |             |        |
| Total                          | 52         | 40               | 12                      | 26         | 26          | _      |
| Percentage error               |            |                  | 23.08%                  |            |             | 0.00%  |

# Application for State School Aid Summary Schedule of Audited Enrollments - Enrollment as of October 15, 2021 (continued)

|  |             |             | Transpor | rtation |          |        |
|--|-------------|-------------|----------|---------|----------|--------|
|  | Reported    | Reported    |          |         |          |        |
|  | on DRTRS by | on DRTRS    |          |         |          | Sample |
|  | DOE/County  | by District | Errors   | Tested  | Verified | Errors |
| Regular and special education without                    |             |             |          |         |          |        |
| special needs in-district                                |             |             |          |         |          |        |
| Pre-K  | 2           | 2           | -        | 1       | 1        | -      |
| Public   | 23          | 23          | -        | 16      | 16       | -      |
| Vocational   | 2           | 2           | -        | 1       | 1        | -      |
| Aid-in-lieu charter school                               | 15          | 15          | -        | 10      | 10       | -      |
| Aid-in-lieu non-public                                   | 261         | 261         | -        | 125     | 125      | -      |
| SE Public  | 9           | 9           | -        | 3       | 3        | -      |
| Subtotal   | 312         | 312         |          | 156     | 156      | _      |
| Special education with special needs and out of district |             |             |          |         |          |        |
| special education without special needs                  |             |             |          |         |          |        |
| Public with special needs                                | 34          | 34          | -        | 12      | 12       | -      |
| Private school disabled with special needs               | 11          | 11          | -        | 3       | 3        | -      |
| OOD public w/o special needs                             | 1           | 1           | -        | 1       | 1        | -      |
| OOD private school disabled w/o special needs            | 3           | 3           | -        | 1       | 1        | -      |
| Total  | 361         | 361         |          | 173     | 173      |        |
| Percentage error   |             |             | 0.00%    |         |          | 0.00%  |

# HIGHLAND PARK BOROUGH PUBLIC SCHOOL DISTRICT Excess Surplus Calculation

#### SECTION 1

| 4% Calculation of Excess Surplus  |  |                         |              |     |
|---|--|-------------------------|--------------|-----|
| 2021 - 2022 Total General Fund Expenditures per the ACFR, Exhibit C-1   | \$ 40,972,483                          | (B)                     |              |     |
| Increased by: Transfer from capital outlay to capital projects fund Transfer from capital reserve to capital projects fund Transfer from general fund to SRF for PreK-Regular | -<br>-<br>47,677                       | (B1a)<br>(B1b)<br>(B1c) |              |     |
| Transfer from general fund to SRF for PreK-Inclusion Decreased by: On-behalf TPAF Pension & social security   | 46,367<br>6,957,907                    | (B1d)<br>(B2a)          |              |     |
| Assets acquired under leases  | 82,347                                 | (B2b)                   |              |     |
| Adjusted 2021-2022 general fund expenditures [(B)+(B1s)-(B2s)]  | \$ 34,026,273                          | (B3)                    |              |     |
| 4% of Adjusted 0-0 general fund expenditures [(B3) Times .04]<br>Enter greater of (B4) or \$250,000<br>Increased by: allowable adjustment                                     | \$ 1,361,051<br>1,361,051<br>1,183,288 | (B4)<br>(B5)<br>(K)     |              |     |
| Maximum unreserved/undesignated fund balance [(B5)+(K)]   |  |                         | \$ 2,544,339 | (M) |
| SECTION 2   |  |                         |              |     |
| Total general fund-fund balances @ June 30, 2022 (per ACFR budgetary comparison schedule C-1) Decreased by:   | \$ 6,786,395                           | (C)                     |              |     |
| Year-end encumbrances Legally restricted-designated for subsequent year's expenditures Legally restricted-excess surplus-designated for subsequent year's                     | 85,534                                 | (C1)<br>(C2)            |              |     |
| Expenditures Other restricted fund balances Assigned fund balance - designated for subsequent year's  | 2,464,690                              | (C3)<br>(C4)            |              |     |
| Expenditures  | 2,002,210                              | (C5)                    |              |     |
| Total unreserved/undesignated<br>Fund balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]  |  |                         | \$ 2,233,961 | (U) |

# HIGHLAND PARK BOROUGH PUBLIC SCHOOL DISTRICT Excess Surplus Calculation (continued)

#### **SECTION 3**

| Restricted fund balance - excess surplus [(U)-(M)] if negative enter -0-   |   |                                    | \$<br>- | (E)         |
|--|---|------------------------------------|---------|-------------|
| Recapitulation of Excess Surplus as of June 30, 2022   |   |                                    |         |             |
| Restricted excess surplus - designated for subsequent year's expenditures Restricted excess surplus  |   |                                    | \$<br>- | (C3)<br>(E) |
| Total [(C3) + (E)]   |   |                                    | \$<br>- | (D)         |
| Detail of Allowable Adjustments Impact aid Sale and lease back Extraordinary aid Additional nonpublic transportation aid Maintenance of Equity Aid received July 2022  | \$<br>256,505<br>75,690<br>851,093              | (H)<br>(I)<br>(J1)<br>(J2)<br>(J5) |         |             |
| Total adjustments  | \$<br>1,183,288                                 | (K)                                |         |             |
| Detail of Other Restricted Fund Balance Approved unspent separate proposal Unspent capital outlay SGLA Sale/lease-back reserve Capital reserve Maintenance reserve Emergency reserve Unemployment Other reserves Other State/Government mandated reserve | \$<br>1,798,760<br>375,639<br>250,667<br>39,624 |                                    |         |             |
| Total other restricted fund balance  | \$<br>2,464,690                                 | (C4)                               |         |             |

BHC, CAUS, PC BKC, CPAS, PC

Michael Holk, CPA, PSA NO. 20CS00265600

# HIGHLAND PARK BOROUGH PUBLIC SCHOOL DISTRICT Net Cash Resource Schedule

Net cash resources did exceed three months of expenditures Proprietary Funds - Food Service For the Fiscal Year Ending June 30, 2022

| Net Cash Resources:  |  | s  | Food<br>Services<br>Fund      |            |
|--|--|----|-------------------------------|------------|
| ACFR Schedule<br>B-4<br>B-4<br>B-4                                     | Current Assets: Cash and cash equivalents Due from other funds Accounts receivable                               | \$ | 174,326<br>122,939<br>131,818 |            |
| B-4<br>B-4   | Current Liabilities: Less: accounts payable Less: unearned revenue - prepaid sales                               |    | (56,046)<br>(13,753)          |            |
|  | Net Cash Resources   | \$ | 359,284                       | (A)        |
| Net Adjusted Total Opera   | ting Expenses:   |    |                               |            |
| B-5<br>B-5   | Total operating expenses Less: depreciation  | \$ | 897,673<br>(8,759)            |            |
|  | Net Adjusted Total Operating Expenses  | \$ | 888,914                       | (B)        |
| Average Monthly Operation  | ng Expense:  |    |                               |            |
|  | (B) / 10   | \$ | 88,891                        | (C)        |
| Three Months of Average  | Monthly Operating Expense:   |    |                               |            |
|  | (C) X 3  | \$ | 266,673                       | (D)        |
| Net Cash Resources<br>Three Months of Average<br>Excess Cash Resources | Monthly Operating Expense  | \$ | 359,284<br>266,673<br>92,611  | (A)<br>(D) |
| From above:  |  |    |                               |            |
| _  | exceeds three months of average monthly operating expendoes not exceed three months of average monthly operating |    |                               |            |

Net cash resources did exceed three months of expenditures

#### Acknowledgment

The foregoing conditions were considered in determining the nature, timing and extent of the audit tests to be applied in our examination of the financial statements, and this report of such conditions does not modify our report dated April 5, 2023.

Should any questions arise as to our comments, please do not hesitate to contact us.

We wish to express our appreciation for the assistance and courtesies rendered by the school officials and employees during the course of the examination.

BHC, CAON, AC BKC, CPAS, PC

Michael Holk, CPA, PSA No. 20CS00265600

#### Recommendations:

| 1. | Admii               | nistrat | ive   | Practices  | and | Proce | dures |
|----|---------------------|---------|-------|------------|-----|-------|-------|
| 1. | 4 <b>1 Q</b> 111111 | monat   | 1 7 0 | 1 lactices | ana | 11000 | uuici |

None

#### 2. Financial Planning. Accounting and Reporting

<u>2022-002</u> The records of the treasurer and board secretary should agree, and aged reconciling items should be reviewed for proper disposition.

#### 3. School Purchasing Programs

None

#### 4. School Food Service

<u>2022-003</u> The District should implement procedures guaranteeing that point of sale balances are monitored and aged accounts receivable balances are reviewed to ensure proper disposition.

#### 5. Student Body Activities & Athletics

None

#### 6. Application for State School Aid

None

#### 7. Pupil Transportation

None

#### 8. Facilities and Capital Assets

None

#### 9. Miscellaneous

<u>2022-001</u> The District should perform a review of the staffing of the business office to determine if it is adequate for the effective completion of the duties required of the office.

#### 10. Status of Prior Year Audit Findings/Recommendations

A review was performed on the prior year recommendations and corrective action was taken on all prior year findings with the exception of 2021-001, 2021-002 and 2021-003 which are repeated as finding 2022-001, 2022-002 and 2022-003.

<u>2021-001</u> The District should perform a review of the staffing of the business office to determine if it is adequate for the effective completion of the duties required of the office.

<u>2021-002</u> The records of the treasurer and board secretary should agree, and aged reconciling items should be reviewed for proper disposition in the net payroll account.

<u>2021-003</u> The District should implement procedures guaranteeing that revenue is accurately recorded, and aged accounts receivable balances are reviewed to ensure proper disposition.