LAUREL SPRINGS SCHOOL DISTRICT COUNTY OF CAMDEN

AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS-FINANCIAL, COMPLIANCE AND PERFORMANCE

FOR THE FISCAL YEAR ENDED JUNE 30, 2022



Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance

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AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

The Honorable President and Members of the Board of Education Laurel Springs School District County of Camden, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Laurel Springs School District, in the County of Camden, State of New Jersey, as of and for the fiscal year ended June 30, 2022, which were separately issued in the Annual Comprehensive Financial Report dated April 26, 2023.

As part of our audit, we also performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is issued in conjunction with the Annual Comprehensive Financial Report of the Laurel Springs School District, for the fiscal year ended June 30, 2022, and is intended for the information of the School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

Bowman & Company LLP

BOWMAN & COMPANY LLP Certified Public Accountants & Consultants

Jennifer L. Bertino

Certified Public Accountant

Public School Accountant No. CS 00253000

Voorhees, New Jersey April 26, 2023

ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

SCOPE OF AUDIT

The audit covered the financial transactions of the Board Secretary / School Business Administrator, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

ADMINISTRATIVE PRACTICES AND PROCEDURES

Insurance

Fire insurance coverage was carried in the amounts as detailed on exhibit J-20, insurance schedule, contained in the School District's Annual Comprehensive Financial Report (ACFR).

Official Bonds (N.J.S.A. 18A: 17-26, 18A:17-32, 18A:13-13)

Name Position Amount

Erin Kearney Board Secretary / School

Business Administrator \$ 185,000.00

There is a Public Employees' Faithful Performance Crime Policy provided through the School Alliance Insurance Fund covering all other employees for \$100,000.00 per person / \$500,000.00 per loss.

P.L.2020, c.44

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A.18A:16-13.3 (Chapter 44) submitted for the year under audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did include all health benefit plans offered by the School District.

The School District data certification was completed by the chief school administrator. The School District Chapter 44 data was submitted timely.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The School District made a proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING

Examination of Claims

Sampled claims paid during the fiscal year under audit did not indicate any reportable noncompliance with respect to signatures, certification, or supporting documentation.

Payroll Account

The net salaries of sampled employees of the School District were deposited in the net payroll account. Employees' payroll deductions and the employer's share of fringe benefits were deposited in the payroll agency account.

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary / School Business Administrator.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Payroll Account (Cont'd)

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefit premium withholdings due to the general fund.

Sampled payrolls were delivered to the Board Secretary who then deposited with warrants in separate bank accounts for net payroll and withholdings.

Employee Position Control Roster

A sample of the Employee Position Control Roster indicated that it was in satisfactory condition and was approved by the county office submission with the 2021-2022 budget review checklist.

Encumbrances and Accounts Payable

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as encumbrances and accounts payable. Our sample did not indicate any reportable noncompliance with respect to classification of orders.

Travel

Our procedures performed on travel expenditures during the fiscal year under audit did not indicate any reportable noncompliance.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our randomly sampled expenditure transactions. We also tested the coding of all expenditures included in our compliance and single audit sampling procedures. In addition, a sample was selected that specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. Our samples did not indicate any reportable noncompliance with respect to classification of expenditures.

Board Secretary's Records

Our audit of the financial and accounting records maintained by the Board Secretary indicated that they were in satisfactory condition.

Pupil Transportation

Our audit procedures included a sample of on-roll status reported in the 2021-22 District Report of Transported Resident Students (DRTRS). The information that was reported on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the schedule of audited enrollments.

Our procedures also included a sample of transportation related contracts and purchases. Based on our sample, the School District complied with proper bidding procedures and award of contracts. No exceptions were noted in our sample of transportation related purchases of goods and services.

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (E.S.S.A.)

The E.S.E.A. financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the projects under Titles I, II and IV of the Every Student Succeeds Act.

The audit of compliance for E.S.E.A. did not indicate any reportable noncompliance.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Other Special Federal and / or State Projects

The School District's other special projects were approved as listed on exhibits K-3 and K-4 located in the ACFR.

Our audit of the federal and state funds on a sample basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned other special projects.

The audit of compliance for other special projects did not indicate any reportable noncompliance.

TPAF Reimbursement

Our audit procedures included a sample of the biweekly reimbursements filed with the Department of Education for School District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's final report(s) for all federal awards for the School District to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the School District for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management and N.J.S.A. 18A:66-90. The expenditure was inspected subsequent to the reimbursement and no exceptions were noted.

SCHOOL PURCHASING PROGRAMS

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and the school contracts in general, are available on the following website:

https://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html

Current statute is posted on the New Jersey Legislature website at:

http://www.nileg.state.ni.us/

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000.00 (with a Qualified Purchasing Agent) and \$32,000.00 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$20,200.00 for 2021-22.

The School District's Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of our audit, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

SCHOOL FOOD SERVICE

Public Health Emergency

In accordance with the Governor's Declaration of Emergency pertaining to the public health emergency all public, charter, non-public schools were ordered to close effective as of March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, school food authorities (SFA) were required to institute alternate procedures to provide meals to free and reduced price eligible students during the period of school closures. Governor Murphy's emergency declaration ended June 4, 2021; however, the United States Department of Agriculture's federal waiver continued through June 30, 2022. Food Service Agencies operated under this federal waiver.

As a result, School Food Authorities (SFAs) were required to provide meals in accordance with the regulations governing the National School Nutrition Seamless Summer Option (SSO). SFAs could also choose to participate in the National School Lunch Program utilizing standard counting and claiming practices.

SFAs were authorized to solicit and award emergency noncompetitive procurements and contracts with food service management companies in accordance with 2 CFR 200.320 and N.J.S.A.18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing cost reimbursable or fixed price contracts as necessary to ensure the feeding of all children throughout the age of 18, as well as persons over 18 with disabilities as defined in the regulations.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all students during the emergency.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the ACFR.

STUDENT BODY ACTIVITIES

Our audit of the financial and accounting records for student activities indicated that they were in satisfactory condition.

APPLICATION FOR STATE SCHOOL AID

Our audit procedures included a sample of information reported in the October 15, 2021 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low-income, and bilingual. We also performed an inspection of the School District procedures related to its completion. The information on the A.S.S.A. was compared to the School District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the schedule of audited enrollments.

The School District maintained workpapers on the prescribed State forms or their equivalent.

The School District has adequate written procedures for the recording of student enrollment data.

FACILITIES AND CAPITAL ASSETS

Our audit of the financial and accounting records for facilities and capital assets indicated that they were in satisfactory condition.

MISCELLANEOUS

Continuing Disclosure Agreements

The School District complied with its most recent continuing disclosure agreements made in relation to prior year bond issuances.

Testing for Lead of All Drinking Water in Education Facilities

The School District complied with all the requirements of N.J.A.C. 6A:26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The School District submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

FOLLOW-UP ON PRIOR YEAR'S FINDINGS

There were no audit findings for the fiscal year ended June 30, 2021.

There were no Office of Fiscal Accountability and Compliance audit reports issued during the fiscal year ended June 30, 2022.

ACKNOWLEDGMENT

We received the complete cooperation of all of the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

BOWMAN & COMPANY LLP Certified Public Accountants

Bowman & Company LLP

& Consultants

Jennifer L. Bertino

Public School Accountant No. CS 00253000

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Application for State School Aid Summary Schedule of Audited Enrollments Enrollment as of October 15, 2021

		2023 Application for S	tate School Aid		Sample for Verification			Private School	s for Disabled	
	Reported or A.S.S.A. On Roll <u>Full</u> <u>Sha</u>	Workpapers On Roll	Errors	Sample Selected from Workpapers Full Shared	Verified per Registers On Roll Full Shared	Errors per Registers On Roll <u>Full Shared</u>	Reported on A.S.S.A. as Private Schools	Sample for Verifi- <u>cation</u>	Sample Verified	Sample <u>Errors</u>
Half Day Preschool Full Day Preschool Half Day Kindergarten	11	11		11	11					
Full Day Kindergarten	16	16		16	16					
One	15	15		15	15					
Two	24	24		24	24					
Three	19	19		19	19					
Four	21	21		21	21					
Five	24	24		24	24					
Six	16	16		16	16					
Seven										
Eight										
line										
Геn Eleven										
Twelve										
Post-Graduate										
Adult H.S. (15+CR.) Adult H.S. (1-14CR.)										
Subtotal	146	- 146 -	<u> </u>	146 -	146 -					
Special Education-Elementary	24	24		15	15		1	1	1	
Special Education-Middle School Special Education-Middle School	6	6		4	4					
Subtotal	30	- 30 -		19 -	19 -		1	1	1	
Co. Voc Regular Co. Voc. Ft. Post Sec.										
Subtotal		<u> </u>	<u> </u>							
Totals	176	- 176		165 -	165 -		1	1	1	
Percentage Error										

Application for State School Aid Summary Schedule of Audited Enrollments Enrollment as of October 15, 2021

A.S. S. A. as Vorkpapers as Sample Verifical to A.S. S. A. as Vorkpapers as Sample Application Sample LEP Low LEP Low Sectored from Test Score Sample LEP Low LEP Low Sectored from Test Score Sample LEP Low LEP Low Sectored from Test Score Sample LEP Low LEP Low Sectored from Test Score Sample LEP Low LEP Low Sectored from Test Score Sample LEP Low LEP Low Sectored from Test Score Sample LEP Low LEP Low Sectored from Test Score Sample LEP Low LEP Low LEP Low Sectored from Test Score Sample LEP Low LEP Low Sectored from Test Score Sample LEP Low Lep Low Sectored from Test Score Sample LEP Low Lep Low Sectored from Test Score Sample LEP Low Lep Low Sectored from Test Score Sample Lep Low Lep Low Sectored from Test Score Sample Lep Low Lep Low Sectored from Test Score Sample Lep Low Lep Low Sectored from Test Score Sample Lep Low Lep			sident Low Income		Sam	ple for Verification	n		Resident LEP Low Inc	come	Sample for Verification		
ised Day Knodegarten 1	Half Day Preschool	Low	Low	Errors	Selected from	Application		LEP Low	LEP Low	<u>Errors</u>	Selected from	Test Score	Sample <u>Errors</u>
September 3	Full Day Preschool												
Transportation Figure Fi			0		0	0							
We													
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Second						-							
Ne			•										
seven (sight line in the control of								1	1		1	1	
Second Series Second Serie	ix	3	3		2	2							
line en leven wekve tost-Gradulete dult H.S. (1-4GR) ubtotal pecial Education-Elementary pecial Education-High School pecial Education-High School pecial Education-High School pecial Education-High School pecial Education-High School ubtotal 17 17 17 13 13 13	even												
en leven welve ost-Graduate duit H.S. (154-CR.) ubtotal 35 35 - 27 27 - 1 1 1 - 1 1 - 1 1 - 2	ight												
leven welve ost-Graduate adult H.S. (1-14CR.) ubtotal 38 35 - 27 27 - 1 1 - 1 1 - 1 1 - pecial Education-Elementary pecial Education-High School 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	ine												
welve dost-Graduate dult H.S. (15-CR.) dult H.S. (11-4CR.) ubbfolal 35 35 - 27 27 27 1 1 1 - 1 1 1 - 1 1 1 - 1 1 1 - 1 1 1 - 1 1 1 - 1 1 1 - 1 1 1 - 1 1 1 - 1 1 1 - 1 1 1 - 1 1 1 - 1 1 1 - 1 1 1 1 - 1 1 1 1 - 1 1 1 1 - 1 1 1 1 - 1 1 1 1 - 1 1 1 1 - 1 1 1 1 - 1 1 1 1 - 1 1 1 1 - 1 1 1 1 - 1 1 1 1 - 1 1 1 1 - 1 1 1 1 - 1 1 1 1 1 - 1 1 1 1 1 - 1 1 1 1 1 - 1	en												
cost-Graduate dult H.S. (1-14CR) 35 35 - 27 27 - 1 1 - 1 - - - - 27 27 - 1 1 -													
### Add H.S. (14-CR.)													
Ubitotal 35 35 - 27 27 - 1 1 - 1 1 - 1 1 - 1 1													
Abbitolal 35 35 - 27 27 - 1 1 1 - 1 1 1 - 1 1													
pecial Education-Elementary pecial Education-Middle School pecial Education-Middle School 9 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	dult H.S. (1-14CR.)		-										
Decial Education-Middle School 3 3 3 3 3 3 3 3 3	ıbtotal	35	35		27	27		1	1	-	1	1	
Department Dep	pecial Education-Middle School												
o. Voc. Ft. Post Sec. ubtotal	ubtotal	17	17		13	13					<u> </u>		
Solution Section Sec	Co. Voc Regular Co. Voc. Ft. Post Sec.												
Transportation	Subtotal									-			
Transportation Reported on DRTRS by DOE/County District Errors Tested Verified Errors Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 6.5 Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) If Applicable Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) If Applicable Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) If Applicable Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) If Applicable Special Needs, Col. 6 4 4 4 4 4 4 4 4 4	otals	52	52	_	40	40		1	1	-	1_	1	
Reported on DRTRS by DOE/County District Errors Tested Verified Errors eg Public Schools, Col. 1 13 13 13 11 11 11 Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 6.5 6 6 6 6 4 4 4 4 4 4 6 6 6 6 6 6 6 6 6	ercentage Error				(c)				=	-	(d)		
DRTRS by DOE/County District Errors Tested Verified Errors Reported Calculat Leg Public Schools, Col. 1 13 13 13 11 11 Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) Spec. Avg. (Mileage) = Special Ed. with Special Needs 7.9 7 7 7 7 7 7 7 7 7 7 7 7 7				Trans	oortation								
DOE/County District Errors Tested Verified Errors Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 6.5													
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Ag SpEd, Col. 4 ansported - Non-Public, Col. 3 becial Needs, Col. 6 4		DOE/County	<u>District</u>	Errors	Tested	Verified	Errors					Reported	Calculat
Ag SpEd, Col. 4 Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) If Applicable Spec. Avg. (Mileage) = Special Ed. with Special Needs ansported - Non-Public, Col. 3 Decial Needs, Col. 6 4 4 4 4 obtals 17 17 - 15 15 -	eg Public Schools, Col. 1	13	13		11	11		Reg. Avg. (Milea	age) = Regular Includ	ing Grade PK studer	its (Part A)	6.5	6
Ansported - Non-Public, Col. 3 Decial Needs, Col. 6 4 4 4 4 5 Spec. Avg. (Mileage) = Special Ed. with Special Needs 7.9 7 Totals T												If Applicable	
otals <u>17 17 - 15 15 -</u>											•		7
	pecial Needs, Col. 6	4	4_		4	4							
	otals	17	17	-	15	15							
	orcontago Error												

Application for State School Aid Summary Schedule of Audited Enrollments Enrollment as of October 15, 2021

	Military Connec	cted Students	
Reported on			
A.S.S.A. as			
Military Connected	Sample for	Sample	Sample
<u>Students</u>	<u>Verification</u>	Verified	Errors
-	_	_	_

EXCESS SURPLUS CALCULATION

REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

SECTION 1

4% Calculation of Excess Surplus	4%	Cal	Iculation	of	Excess	Sur	plus
----------------------------------	----	-----	------------------	----	---------------	-----	------

2021-22 Total General Fund Expenditures Reported on ACFR Exhibit C-1	\$ 5,698,382.78 (B)
Increased by: Transfer from Capital Outlay to Capital Projects Fund	(B1a)
Transfer from Capital Reserve to Capital Projects Fund	(B1b)
Transfer from General Fund to SRF for PreK-Regular	(B1c)
Transfer from General Fund to SRF for PreK-Inclusion	(B1d)
	(3.2)
Decreased by:	
On-Behalf TPAF Pension & Social Security	654,054.06 (B2a)
Assets Acquired Under Capital Leases	(B2b)
Adjusted 2021-22 General Fund Expenditures [(B)+(B1s)-(B2s)]	\$ 5,044,328.72 (B3)
4% of Adjusted 2021-22 General Fund Expenditures	
[(B3) times .04]	\$ 201,773.15 (B4)
Enter Greater of (B4) or \$250,000	250,000.00 (B5)
Increased by: Allowable Adjustment *	112,678.00 (K)
Maximum Unassigned Fund Balance [(B5) + (K)]	\$ 362,678.00 (M)
SECTION 2	
Total General Fund - Fund Balances at June 30, 2022	
(Per ACFR Budgetary Comparison Schedule, Ex. C-1)	\$ 1,837,873.56 (C)
Decreased by:	· ·
Year-End Encumbrances	2,700.00 (C1)
Legally Restricted - Designated for Subsequent Year's Expenditures	(C2)
Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures **	200,000.00 (C3)
Other Restricted Fund Balances ****	1,060,089.43 (C4)
Assigned Fund Balance - Designated for Subsequent Year's Expenditures	(C5)
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	\$ 575,084.13 (U1)
SECTION 3	
Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER -0-	
	\$ 212,406.13 (E)
Recapitulation of Excess Surplus as of June 30, 2022	<u>\$ 212,406.13</u> (E)
	\$ 212,406.13 (E) \$ 200,000.00 (C3)
Recapitulation of Excess Surplus as of June 30, 2022	
Recapitulation of Excess Surplus as of June 30, 2022 Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures **	\$ 200,000.00 (C3)

EXCESS SURPLUS CALCULATION (CONT'D)

REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

Footnotes:

- * Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:
 - (H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
 - (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
 - (J1) Extraordinary Aid;
 - (J2) Additional Nonpublic School Transportation Aid;
 - (J3) Recognized current year School Bus Advertising Revenue; and
 - (J4) Family Crisis Transportation Aid.
 - (J5) Maintenance of Equity Aid and State Military Impact Aid received in July 2022

Detail of Allowable Adjustments

Federal Impact Aid	(H)
Sale & Lease-back	<u> </u>
Extraordinary Aid	\$ 112,678.00 (J1)
Additional Nonpublic School Transportation Aid	(J2)
Current Year School Bus Advertising Revenue Recognized	(J3)
Family Crisis Transportation Aid	(J4)
Maintenance of Equity Aid and State Military Impact Aid received in July 2022	(J5)
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)+(J5)]	\$ 112,678.00 (K)

^{**} This amount represents the Excess Surplus (C3 above) generated during June 30, 2021 and must be included in the Audit Summary Line 90031. This amount was to be appropriated in the 2021-2022 general fund budget.

Detail of Other Restricted Fund Balance

Statutory restrictions:	
Approved unspent separate proposal	
Sale/lease-back reserve	
Capital reserve	\$ 179,001.44
Maintenance reserve	30,000.00
Emergency reserve	
Tuition reserve	850,000.00
School bus advertising 50% fuel offset reserve - current year	
School bus advertising 50% fuel offset reserve - prior year	
Impact Aid General Fund Reserve (Sections 8002 and 8003)	<u> </u>
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)	<u> </u>
Other state/government mandated reserves	
Restricted for Unemployment	1,087.99
[Other Restricted Fund Balance not noted above]****	
Total Other Restricted Fund Balance	\$ 1,060,089.43 (C4)

^{***} Amounts must agree to the June 30, 2022 ACFR and must agree to Audit Summary Line 90030.

^{****} Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Office of School Finance prior to September 30.

Audit Recommendations Summary For the Fiscal Year Ended June 30, 2022

Recommendations:

1.	Administrative	Practices and	Procedures
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None

2. Financial Planning, Accounting and Reporting

None

3. School Purchasing Programs

None

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

None

7. Facilities and Capital Assets

None

8. Miscellaneous

None

9. Follow-Up on Prior Year Findings

No prior year findings, therefore, no corrective action was needed.