AUDITORS' MANAGEMENT REPORT ON

ADMINISTRATIVE FINDINGS –
FINANCIAL, COMPLIANCE AND PERFORMANCE

JUNE 30, 2022

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INDEPENDENT AUDITORS' REPORT

Honorable President and Members of the Board of Education Long Branch Board of Education County of Monmouth, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Long Branch School District, County of Monmouth for the year ended June 30, 2022, and have issued our report thereon dated March 29, 2023.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of the Long Branch School District's management, Board of Education members, and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

March 29, 2023

Cranford, New Jersey

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Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Moneys, the activities of the Board of Education and the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Fire insurance coverage was carried in the amounts as detailed on J-20, Insurance Schedule contained in the District's ACFR.

Official Bonds N.J.S.A. 18A:17-26, 18A:17-32, 18A:13-13

Name	Position	 Amount
Peter E. Genovese III	School Business Administrator/Board Secretary	\$ 100,000
Nancy L. Valenti	Asst. Business Administrator/Asst. Board Secretary	100,000
Michael Petrizzo	Treasurer of School Monies	550,000

P.L. 2020, c.44

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A. 18A:16-13.3 (Chapter 44) submitted for the year on audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did include all health benefit plans offered by the district.

The School district data certification was completed by the chief school administrator. The school district Chapter 44 data was submitted timely.

The original data submission did not require significant revision due to errors or omissions on the part of the district submission.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were greater than or less than estimated costs. The District made a proper adjustment to the billings to sending Districts for the increase (decrease) in per pupil costs in accordance with *N.J.A.C.* 6A:23A-17.1(f)3.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period did not indicate any discrepancies with respect to signatures, certification or supporting documentation. No discrepancies or exceptions were noted.

Payroll Account

The net salaries of all employees of the Board were deposited in the payroll account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the payroll agency account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits premiums withholding due to the general fund.

Payrolls were delivered to the Secretary of the Board who then deposited with warrants in separate banks accounts for net payroll and withholdings.

Employee Position Control Roster

An inquiry and subsequent review of the Position Control Roster did not identify any inconsistencies between the payroll records, and the general ledger accounts to where wages are posted.

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. Our testing revealed no exceptions.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C.* 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with *N.J.A.C* 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 0% overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

Board Secretary's Records

Our review of the financial and accounting records maintained by the Board Secretary identified the following item:

Finding 2022-001:

During our testing of account balances, we noted that interfunds were not being liquidated timely and were not always in balance across funds and the accounts receivable subledger was not being reconciled to the general ledger on a monthly basis.

Recommendation:

We suggest that interfunds be reviewed on a regular basis to ensure they net to zero across funds and liquidated more timely and the account receivable subledgers are reconciled to the general ledger monthly.

Treasurer's Records

No exceptions were noted during our review of the financial and accounting records maintained by the Treasurer.

Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the ACFR. This section of the ACFR documents the financial position pertaining to the projects under Title I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for E.S.E.A. indicated no areas of noncompliance and/or questionable costs.

Other Special Federal and/or State Projects

The District's special projects were approved as listed on Schedules A (K-3) and B (K-4) located in the ACFR.

Our audit of the federal and state funds, on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned special projects. The study of compliance for the other special projects indicated no instances of noncompliance or questioned costs that are required to be reported in accordance with the Uniform Guidance or State Circular NJ OMB 15-08. However, the following was identified:

Finding 2022-002:

During our testing of the Education Stabilization Fund (ESSER Grants), we noted employees charged to the grant were not board approved. However, the individuals did have approved timesheets supporting the time charged to the grant program and the services provided did meet the requirements of the program.

Recommendation:

We suggest that the District ensure all grant related employees are board approved prior to expenditures being charged to the grant.

T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursement forms filed with the Department of Education for District employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Reports for all federal awards for the school district to reimburse the state for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

Non-Public State Aid

Our review of Nonpublic State Aid completion reports disclosed no exceptions.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

The bid thresholds in accordance with *N.J.S.A.* 18A:18A-2 and 18A:18A-3(a) are \$44,000 (the Business Administrator is a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school transportation contracts under *N.J.S.A.* 18A:39-3 is \$20,200 for 2021-22.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Procedures were performed on a test basis, to indicate if any individual payments, contracts, or agreements were made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of *N.J.S.A.* 18A:18A-4, as amended. No exceptions were identified.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per *N.J.S.A. 18A:18A-5*. Our testing identified the following:

Finding 2022-003:

During our testing of the quote process, we noted the District did not obtain required quotes for one purchase.

Recommendation:

We suggest the District strengthen controls over the purchasing process to ensure that purchases exceeding the quote threshold are reviewed and all quotes are obtained before initiation of a purchase order.

School Food Service

PUBLIC HEALTH EMERGENCY

In accordance with the Governor's Declaration of Emergency pertaining to the public health emergency all Public, Charter, Non-Public schools were ordered to close effective as of March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, School Food Authorities (SFA) were required to institute alternate procedures to provide meals to eligible students during the period of school closures. Governor Murphy's emergency declaration ended June 4, 2021; however, the United States Department of Agriculture's federal waiver continued through June 30, 2022. Food Service Agencies operated under this federal waiver.

As a result, School Food Authorities (SFAs) were required to provide meals in accordance with the regulations governing the National School Nutrition Seamless Summer Option (SSO). SFAs could also choose to participate in the National School Lunch Program utilizing standard counting and claiming practices.

SFAs were authorized to solicit and award emergency noncompetitive procurements and contracts with Food Service Management Companies in accordance with 2 CFR 200.320 and N.J.S.A. 18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing Cost Reimbursable or Fixed Price contracts as necessary to ensure the feeding of all children throughout the age of 18, as well as persons over 18 with disabilities as defined in the regulations.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all students during the emergency.

The school food se5rvice program was not selected as a major federal and/or State program. However, the program expenditures exceeded \$100,000 in federal and/or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the School Food Authority (SFA) had any Child Nutrition Program reimbursement overclaims or underclaims. The following was noted:

• The district was notified by the State Department of Agriculture that their submission for July 2021 resulted in an underclaim for which the State issued a check for the difference.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The State of Revenues, Expenses, and Changes in Fund Net Position (ACFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

We inquired of management about the public health emergency procedures/practices that the SFA instituted to provide meals to all students, maintenance of all applicable production records; meal counts; noncompetitive procurements; modification of existing contracts and applicable financial records to document the specific costs applicable to the emergency operations. We also inquired if the FSMC received a loan in accordance with the Payroll Protection Plan and whether the funds were used to pay for costs applicable to the Food Service Programs. We also inquired if the PPP loan was subsequently forgiven and if the FSMC refunded or credited the applicable amounts to the SFA.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds.

Student Body Activities

No exceptions were noted during out testing of the student activity funds.

Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2021 Application for State School Aid (ASSA) for on-roll, private school for students with disabilities, low-income, and bilingual. We also performed a review of the district procedures related to its completion. The information on the ASSA was compared to the district workpapers with minor differences. The information included as part of the workpapers was verified with minor differences. The results of our procedures are presented in the Scheduled of Audited Enrollments.

Pupil Transportation

Because Transportation Aid was not tested as a major program in the 2022 fiscal year, our audit procedures did not include a test of on-roll status reported in the 2021-2022 District Report of Transported Resident Students (DRTRS). We did agree the information presented on the DRTRS by the County/NJDOE and compared to the information presented by the District without exception.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. The District did not purchase any buses during the 2021-2022 school year. No exceptions were noted in our review of transportation related purchases of goods and services.

Facilities and Capital Assets

Our procedures included a review of the New Jersey Schools Development Authority ("NJSDA") grant agreement for consistency with recording NJSDA revenue and the awarding of contracts for eligible facilities construction. No exceptions were identified.

Miscellaneous

Testing for Lead of All Drinking Water in Educational Facilities

The school district adhered to all the requirements of *N.J.A.C. 26-1.2 and 12.4* related to the testing for lead of all drinking water in educational facilities.

The school district submitted the annual Statement of Assurance to the Department of Education, pursuant to $N.J.A.C.\ 6A:26-12.4(g)$.

Follow-up on Prior Year's Findings

In accordance with *Government Auditing Standards*, our procedures included a review of all prior year recommendations. Corrective action had been taken on all prior year findings, except for timely reconciliation and liquidation of interfunds.

There were no audit reports issued by the Office of Fiscal Accountability and Compliance (OFAC) during the 2022 fiscal year.

Acknowledgment

We received the complete cooperation of all the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

SCHEDULE OF AUDITED ENROLLMENTS

LONG BRANCH SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2021

Note: Detailed testing over DRTRS and Non-public transportation was not performed for the fiscal year ended June 30, 2022 as Transportation Aid was not tested in the current year for Single Audit purposes.

	2022-2	2-2023 Application for State School Aid (10/15/21 data) Sample for Verification								Sample for Verification Private Sch			Sample for Verification				Private Schools for Disab			Private Schools for Disabled			
		rted on		ted on	-		San			ed per		s per	Reported on	Sample									
		S.S.A.		papers				ed from		sters		sters	A.S.S.A. as	for									
		n Roll		Roll		rors		papers		Roll	On		Private	Verifi-	Sample	Sample							
	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Schools	cation	Verified	Errors							
Half Day Preschool																							
Full Day Preschool	500	-	500	-	-	-	155	-	155	-	_	-	-	-	-	-							
Half Day Kindegarten	-	-	_	-	-	-	-	-	-	-	_	-	-	-	-	-							
Full Day Kindergarten	309	-	309	-	-	-	114	-	114	-	_	-	-	-	-	-							
One	319	-	319	-	-	-	103	-	103	-	_	-	-	-	-	-							
Two	325	-	325	-	-	-	124	-	124	-	_	-	-	-	-	-							
Three	337	-	337	-	-	-	104	-	104	-	_	-	-	-	-	-							
Four	328	-	328	-	-	-	76	-	76	-	_	-	-	-	-	-							
Five	337	-	337	_	_	-	174	-	174	-	_	-	-	_	_	_							
Six	300	-	300	-	-	-	300	-	300	-	_	-	-	-	-	-							
Seven	304	-	304	_	_	-	304	-	304	-	_	-	-	_	_	_							
Eight	282	_	282	_	-	_	282	-	282	-	_	-	-	_	_	_							
Nine	373	-	373	-	-	-	373	-	373	-	_	-	-	-	-	-							
Ten	325	-	325	_	_	-	325	-	325	-	_	-	-	_	_	_							
Eleven	275	22	275	22	-	_	275	22	275	22	_	-	-	_	_	_							
Twelve	257	39	257	39	-	-	257	39	257	39	_	-	-	-	-	-							
Post-Graduate	-	-	_	_	_	-	_	-	_	-	_	-	-	_	_	_							
Adult H.S. (15+CR.)	-	_	-	_	-	_	_	-	_	-	_	-	-	_	_	_							
Adult H.S. (1-14 CR.)	-	-	_	-	-	-	-	-	-	-	_	-	-	-	-	-							
Subtotal	4,571	61	4,571	61	-	-	2,966	61	2,966	61	-	-	-	-	-	-							
Special Ed - Elementary	316	-	316	-	_	-	127	_	127	-	-	_	12	11	10	1							
Special Ed - Middle School	146	-	146	-	-	-	146	-	146	-	-	-	8	7	5	2							
Special Ed - High School	216	20	216	20	-	-	216	20	216	20	-	-	17	14	13	1							
Subtotal	678	20	678	20	-		489	20	489	20			37	32	28	4							
Co. Voc Regular Co. Voc. Ft. Post Sec.																							
Totals	5,249	81	5,249	81			3,455	81	3,455	81			37	32	28	4							
Percentage Error				-	0.00%	0.00%					0.00%	0.00%				12.50%							

SCHEDULE OF AUDITED ENROLLMENTS

LONG BRANCH SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2021

Note: Detailed testing over DRTRS and Non-public transportation was not performed for the fiscal year ended June 30, 2022 as Transportation Aid was not tested in the current year for Single Audit purposes.

Reported on	AS.S.A. as Vorkpapers as Low	est Score Sample	Verified to			Poported on								
Half Day Preschool Fame	Half Day Preschool From Income Errors Workpapers and Register Errors Income					Workpapers as	A.S.S.A. as					Workpapers as	A.S.S.A. as	
Half Day Preschool Full Cay Preschool Full Cay Preschool Sature Full Cay Preschool Full Cay Full C	Half Day Preschool Full Day Preschool 384.0 384.0 - 3.0 3	a Register Errors			Errors			•			Errors			
Ful Day Preschool	Full Day Preschool						_							Half Day Preschool
Half Dig Kindegarten Full Dig	Half Day Kindegarten	_	_	_	_	_	_	_	3	3.0	_	384 0	384 0	
Ful Day Kinderganten 256,0 256,0 - 21,0 21,0 - 117,0 117,0 - 9,0 9,0 - 1000	Full Day Kindergarten 256.0 278.0 278.0 278.0 278.0 278.0 284.0 285.0 295.0		_	_	_	_	_	_	-		_	-	-	
One 278.0 278.0 - 46.0 46.0 46.0 46.0 - 188.0 138.0 28.0 26.0 26.0 - 7 Tow 284.0 228.0 17.0 17.0 - 80.0 80.0 10.0 110.0 17.0 18.0 18.0 18.0 18.0 18.0 18.0 18.0 18.0 18.0 18.0 28.0 22.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0	One	9.0 -	9.0	9.0	-	117.0	117.0	-	21.0	21.0	-	256.0	256.0	
Three 288	Three	26.0 -	26.0		-			-	46.0	46.0	-	278.0		
Four Pive 296.0 286.0 - 32.0 32.0 - 123.0 123.0 - 21.0 21.0 - 14.5 Five 292.0 282.0 - 23.0 23.0 - 102.0 102.0 - 14.0 14.0 14.0 - 14.0 14.0 14.0 - 14.0 14.0 14.0 - 14.0 14.0 14.0 14.0 14.0 14.0 14.0 14.0	Four 296.0 296.0 - 32.0 32.0 - 123.0 123.0 - 21.0 2	10.0 -	10.0	10.0	-	80.0	80.0	-	17.0	17.0	-	284.0	284.0	Two
Five	Five	17.0 -	17.0	17.0	-	111.0	111.0	-	33.0	33.0	-	288.0	288.0	Three
Six 256, 0 256, 0 - 190 190 - 54, 0 54, 0 - 12, 0 12, 0 - 12, 0	Six 256.0 256.0 - 19.0 19.0 - 54.0 54.0 - 12.0 <td>21.0 -</td> <td>21.0</td> <td>21.0</td> <td>-</td> <td>123.0</td> <td>123.0</td> <td>-</td> <td>32.0</td> <td>32.0</td> <td>-</td> <td>296.0</td> <td>296.0</td> <td>Four</td>	21.0 -	21.0	21.0	-	123.0	123.0	-	32.0	32.0	-	296.0	296.0	Four
Seven	Seven 251.0 251.0 - 13.0 13.0 - 37.0 37.0 - 10.0 11	14.0 -	14.0	14.0	-	102.0	102.0	-	23.0	23.0	-	292.0	292.0	Five
Eight 235.0 235.0 - 14.0 14.0 - 43.0 43.0 - 11.0 11.0 - Nine 307.0 307.0 - 15.0 15.0 - 54.0 54.0 - 10.0 10.0 - 10.0 Ten 267.0 267.0 - 40.0 40.0 - 33.0 33.0 - 33.0 3.0 - 30.0 3.0 Telleven 229.0 229.0 - 80.0 80.0 80.0 - 37.0 37.0 37.0 - 40.0 4.0 - 70.0 Telleven 228.0 228.0 - 11.0 11.0 11.0 - 40.0 40.0 - 50.0 5.0 5.0 - 70.0 Telleven 228.0 228.0 - 11.0 11.0 11.0 - 40.0 40.0 - 50.0 5.0 5.0 - 70.0 Telleven 228.0 228.0 - 10.0 11.0 11.0 - 40.0 40.0 - 50.0 5.0 5.0 - 70.0 Telleven 228.0 228.0 - 10.0 11.0 11.0 - 40.0 40.0 - 50.0 5.0 5.0 - 70.0 Telleven 228.0 228.0 - 10.0 11.0 11.0 - 40.0 40.0 - 50.0 5.0 5.0 - 70.0 Telleven 228.0 228.0 - 10.0 11.0 11.0 - 40.0 40.0 - 50.0 5.0 5.0 - 70.0 Telleven 228.0 228.0 - 5.0 5.0 - 70.0 Telleven 228.0 228.0 Telleven 228.0 228.0 - 70.0 Telleven 228.0 228.0 Telleven 228.0 Telleven 228.0 228.0 Telleven 228.	Eight 235.0 235.0 - 14.0 14.0 - 43.0 43.0 - 11.0 1 Nine 307.0 307.0 - 15.0 15.0 15.0 - 54.0 54.0 - 10.0 1 Nine 267.0 267.0 - 4.0 4.0 - 33.0 33.0 - 30.0 1 Nine 229.0 229.0 - 8.0 8.0 8.0 - 37.0 37.0 - 4.0 - 50.0 Nine 229.0 229.0 - 8.0 8.0 8.0 - 37.0 37.0 37.0 - 4.0 Nine 229.0 229.0 - 8.0 8.0 8.0 - 37.0 37.0 37.0 - 4.0 Nine 228.0 228.0 - 11.0 11.0 - 40.0 40.0 - 50.0 Nine 228.0 228.0 - 11.0 11.0 - 40.0 40.0 - 50.0 Nine 228.0 11.0 11.0 - 10.0 Nine 228.0 11.0 11.0 - 10.0 Nine 228.0 11.0 Nine 228.0 11.0 Nine 228.0 Nine 228.0 Nine 228.0 - 11.0 Nine 228.0 Nine 228	12.0 -	12.0	12.0	-	54.0		-	19.0	19.0	-	256.0	256.0	Six
Nine 307.0 307.0 - 15.0 15.0 - 54.0 54.0 - 10.0 10.0 - 10.0 Ten 267.0 267.0 - 267.0 - 4.0 4.0 - 333.0 33.0 3.30 3.0 3.0 3.0 - 10.0 10.0 10.0	Nine 307.0 307.0 - 15.0 15.0 - 54.0 54.0 - 10.0 11 Ten 267.0 267.0 - 4.0 4.0 - 33.0 33.0 - 3.0 Eleven 229.0 229.0 - 8.0 8.0 - 37.0 37.0 - 4.0 Twelve 228.0 228.0 - 11.0 11.0 - 40.0 40.0 - 5.0 Twelve 228.0 228.0 - 11.0 11.0 - 40.0 40.0 - 5.0 Post-Graduate	10.0 -	10.0	10.0	-	37.0	37.0	-	13.0	13.0	-		251.0	Seven
Ten	Ten 267.0 267.0 - 4.0 4.0 - 33.0 33.0 - 3.0 Eleven 229.0 229.0 - 8.0 8.0 8.0 - 37.0 37.0 - 4.0 7				-			-			-			Eight
Eleven 2290 2290 2290 - 8.80 8.0 - 37.0 37.0 - 4.0 4.0 - 1 1 1 1 1 1 1 1 1	Eleven 229,0 229,0 - 8,0 8,0 - 37,0 37,0 - 4,0 Twelve 228,0 228,0 - 11,0 11,0 - 40,0 40,0 - 5,0 Post-Graduate	10.0 -	10.0	10.0	-	54.0	54.0	-	15.0	15.0	-	307.0	307.0	Nine
Twelve	Twelve 228.0 228.0 - 11.0 11.0 - 40.0 40.0 - 5.0 February 228.0 - 11.0 11.0 - 40.0 40.0 - 5.0 February 228.0 - 11.0 11.0 - 40.0 40.0 - 5.0 February 228.0 - 12.0 - 2.0 - 2.0 - 2.0 - 2.0 February 220.0 272.0 - 39.0 39.0 - 121.0 121.0 - 28.0 2 Special Ed - Elementary 132.0 132.0 - 40.0 4.0 - 19.0 19.0 - 40.0 February 229.0 February 220.0 132.0 - 40.0 4.0 - 19.0 19.0 - 40.0 February 220.0 February	3.0 -	3.0	3.0	-	33.0	33.0	-	4.0	4.0	-			Ten
Post-Graduale	Post-Graduate				-			-		8.0	-			Eleven
Adult H.S. (15-CR) Adult H.S. (15-L) Subtotal Special Ed - Elementary Special Ed - Elementary Special Ed - High 199.0 190.0 1	Adult H.S. (15+CR.) Adult H.S. (1-14 CR.) Subtotal 3,851.0 3,851.0 - 259.0 259.0 - 969.0 969.0 - 152.0 15. Special Ed - Elementary 272.0 272.0 - 39.0 39.0 - 121.0 121.0 - 28.0 2 Special Ed - Middle 132.0 132.0 - 4.0 4.0 - 19.0 19.0 - 4.0 - 10.0 Special Ed - High 199.0 199.0 - 1.0 1.0 - 4.0 4.0 - 10.0 Special Ed - High 603.0 603.0 - 44.0 44.0 - 144.0 144.0 - 33.0 3.0 Co. Voc Regular	5.0 -	5.0	5.0	-	40.0	40.0	-	11.0	11.0	-	228.0	228.0	
Adult H.S. (1-14 CR.) 3,851.0 3,90.0 3,9	Adult H.S. (1-14 CR.) Subtotal Special Ed - Elementary Special Ed - Elementary Special Ed - Middle Specia		-	-	-	-	-	-	-	-	-	-	-	Post-Graduate
Special Ed - Elementary 272.0 272.0 - 39.0 39.0 - 121.0 121.0 - 28.0 27.0 1.0	Subtotal 3,851.0 3,851.0 - 259.0 259.0 - 969.0 969.0 - 152.0 15. Special Ed - Elementary 272.0 272.0 - 39.0 39.0 - 121.0 121.0 - 28.0 2 Special Ed - Middle 132.0 132.0 - 4.0 4.0 - 19.0 19.0 - 4.0 2 Special Ed - High 199.0 199.0 - 1.0 1.0 - 4.0 4.0 - 10. Subtotal 603.0 603.0 - 44.0 44.0 - 144.0 144.0 - 33.0 3.0 Co. Voc Regular	-			-	-	-	-	-	-	-	-	-	Adult H.S. (15+CR.)
Special Ed - Elementary 272.0 272.0 - 39.0 39.0 - 121.0 121.0 - 28.0 27.0 1.0	Special Ed - Elementary 272.0 272.0 - 39.0 39.0 - 121.0 121.0 - 28.0 2 Special Ed - Middle 132.0 132.0 - 4.0 4.0 - 19.0 19.0 - 4.0 - - 4.0 - 4.0 - 4.0 - - 4.0 - - 4.0 - - 4.0 - - 4.0 - - 4.0 - - 4.0 - - 4.0 - <td< td=""><td><u> </u></td><td></td><td></td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	<u> </u>			-									
Special Ed - Middle 132.0 132.0 132.0 - 4.0 4.0 - 19.0 19.0 - 4.0 4.0 - 19.0 19.0 19.0 - 10.0 19.0 - 10.0 19.0 - 10.0	Special Ed - Middle	152.0 -	152.0	152.0	-	969.0	969.0	-	259.0	259.0	-	3,851.0	3,851.0	Subtotal
Co. Voc. Ft. Post Sec. Totals 4,454.0 4,454.0 - 303.0 303.0 - 1,113.0 1,113.0 - 185.0 184.0 1.0	Co. Voc. Ft. Post Sec. Totals 4,454.0 4,454.0 - 303.0 303.0 - 1,113.0 1,113.0 - 185.0 186 Percentage Error Transportation Reported on DRTRS by DRTRS by DOE/county District Errors Tested Verified Errors	4.0 - 1.0 -	4.0 1.0	4.0 1.0	- - -	19.0 4.0	19.0 4.0	- - - -	4.0 1.0	4.0 1.0	- - - -	132.0 199.0	132.0 199.0	Special Ed - Middle Special Ed - High
Co. Voc. Ft. Post Sec. Totals 4,454.0 4,454.0 - 303.0 303.0 - 1,113.0 1,113.0 - 185.0 184.0 1.0	Co. Voc. Ft. Post Sec. Totals 4,454.0 4,454.0 - 303.0 303.0 - 1,113.0 1,113.0 - 185.0 186 Percentage Error Transportation Reported on DRTRS by DRTRS by DOE/county District Errors Tested Verified Errors		_	_	_	_	_	_	_	_	_	_	_	Co Voc - Regular
Totals	Totals		_	_	_	_	_	_	-	_	_	_	_	
Percentage Error		184.0 1.0	184.0	185.0		1.113.0	1.113.0		303.0	303.0		4.454.0	4.454.0	
Reported on DRTRS by DOE/county District Errors Tested Verified Errors Reg Avg. (Mileage) = Regular Including Grade PK students (Part A) 4.1	Transportation Reported on Reported on DRTRS by DRTRS by DOE/county District Errors Tested Verified Errors													
Reported on DRTRS by DOE/county District Errors Tested Verified Errors Reg Avg. (Mileage) = Regular Including Grade PK students (Part A) 4.1	Reported on Reported on DRTRS by DRTRS by DOE/county District Errors Tested Verified Errors	0.54%			0.00%			0.00%			0.00%			Percentage Error
Reported on DRTRS by DOE/county District Errors Tested Verified Errors Reg Avg. (Mileage) = Regular Including Grade PK students (Part A) 4.1	Reported on Reported on DRTRS by DRTRS by DOE/county District Errors Tested Verified Errors									- wt-sti - w	T			
DRTRS by DOE/county District Errors Tested Verified Errors Reg Avg. (Mileage) = Regular Including Grade PK students (Part A) 4.1	DRTRS by DRTRS by <u>DOE/county</u> <u>District </u>									ortation	Hallsp	Reported on	Reported on	
Reg Public Schools, col. 1 911 911	DOE/county District Errors Tested Verified Errors													
Reg Public Schools, col. 1 911 911 Reg Avg. (Mileage) = Regular Including Grade PK students (Part A) 4.1 Reg Public, col. 3 174 174 Reg Avg. (Mileage) = Regular Excluding Grade PK students (Part B) 4.2 AlL - Non-Public, col. 3 174 174 Spec Avg. = Special Ed with Special Needs 1.9 Transported - Non-Public, col. 2 264 264 Reg Special Ed, col. 4 15 15 Special Ed, col. 4 15 375 375 Totals 1,739 1,739		Reported Rec						Frrors	Verified	Tested	Frrors			
Reg Public Schools, col. 1 911 911 - - - - Reg Avg. (Mileage) = Regular Excluding Grade PK students (Part B) 4.2 AlL - Non-Public, col. 3 174 174 - - - - Spec Avg. = Special Ed with Special Needs 1.9 Transported - Non-Public, col. 2 264 264 - - - - - - Reg Special Ed, col. 4 15 15 - - - - - Special Ed Spec. Needs, col. 6 375 375 - - - - Totals 1,739 1,739 - - - - -			art A)	PK students (Par	ding Grade	e) = Regular Includ	Reg Avg.(Mileage			. 55154		2.0.1100	202,0001119	
AIL - Non-Public, col. 3 174 174 Spec Avg. = Special Ed with Special Needs 1.9 Transported - Non-Public, col. 2 264 264 Spec Avg. = Special Ed with Special Needs 1.9 Reg Special Ed, col. 4 15 15								_	_	_	-	911	911	Reg Public Schools, col 1
Transported - Non-Public, col. 2 264 264 -								_	_	_	-			
Reg Special Ed, col. 4 15 15 - - - - Special Ed Spec. Needs, col. 6 375 375 - - - - Totals 1,739 1,739 - - - -							-posg. opo	_	-	_	-			
Special Ed Spec. Needs, col. 6 375 375 -								_	-	_	-			
Totals <u>1,739 1,739</u>								_	-	_	-			
								_	-					
Percentage Error 0.00% 0.00%												, ::		
	Percentage Error 0.00% 0.00%							0.00%			0.00%			Percentage Error

SCHEDULE OF AUDITED ENROLLMENTS

LONG BRANCH SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2021

Note: Detailed testing over DRTRS and Non-public transportation was not performed for the fiscal year ended June 30, 2022 as Transportation Aid was not tested in the current year for Single Audit purposes.

	Residen	t LEP NOT Low Inco	Sample for Verification				
	Reported on A.S.S.A. as NOT Low Income	Reported on Workpapers as NOT Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors	
Half Day Preschool							
Full Day Preschool	-	-	-	-	-	-	
Half Day Kindegarten	-	-	-	-	-	-	
Full Day Kindergarten	13.0	13.0	-	5.0	5.0	-	
One	13.0	13.0	-	15.0	15.0	-	
Two	9.0	9.0	-	6.0	6.0	-	
Three	13.0	13.0	-	6.0	6.0	-	
Four	7.0	7.0	-	4.0	4.0	-	
Five	5.0	5.0	-	7.0	7.0	-	
Six	8.0	8.0	-	2.0	2.0	-	
Seven	3.0	3.0	-	2.0	2.0	-	
Eight	7.0	7.0	-	-	-	-	
Nine	6.0	6.0	-	2.0	2.0	-	
Ten	4.0	4.0	-	9.0	9.0	-	
Eleven	7.0	7.0	-	2.0	2.0	-	
Twelve	4.0	4.0	-	2.0	2.0	-	
Post-Graduate	-	-	-	-	-	-	
Adult H.S. (15+CR.)	-	-	-	-	-	-	
Adult H.S. (1-14 CR.)							
Subtotal	99.0	99.0	-	62.0	62.0	-	
Special Ed - Elementary	9.0	9.0	-	5.0	4.0	1.0	
Special Ed - Middle	1.0	1.0	-	1.0	1.0	-	
Special Ed - High	-	-	-	1.0	1.0	-	
Subtotal	10.0	10.0		7.0	6.0	1.0	
Co. Voc Regular	-	-	-	_	-	-	
Co. Voc. Ft. Post Sec.	-	-	-	-	-	-	
Totals	109.0	109.0	-	69.0	68.0	1.0	
Percentage Error			0.00%			1.45%	

EXCESS SURPLUS CALCULATION

JUNE 30, 2022

SECTION 1 - School Based Budget District

B. 4% Calculation of Excess Surplus

2021-22 Total General Fund Expenditures Reported on Exhibit C-1 Increased by Applicable Operating Transfers: Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to SRF for PreK-Regular Transfer from General Fund to SRF for PreK-Inclusion	\$ 129,548,366 (A) \$ - (A1a) \$ - (A1a) \$ 271,940 (A1a) \$ - (A1a)
Less: Expenditures Allocated to Restricted Federal Sources as Reported on Exhibit D-2 2021-22 Adjusted General Fund & Other State Expenditures [(A)+(A1a)-(A1b)]	\$ 1,603,024 (A1b) \$128,217,282 (A2)
Decreased by: On-Behalf TPAF Pension & Social Security Assets Acquired Under Capital Leases: General Fund 10 Assets Acquired Under Capital Leases Reported on Exhbit C-1a	\$ 22,898,760 (A3) \$ - (A4)
Add: General Fund and State Resources Portion of Fund 15 Assets Acquired Under Capital Leases: Assets Acquired Under Capital Leases in Fund 15 Reported on Exhibit C-1a	<u>\$ -</u> (A5)
Combined General Fund Contribution and State Resources Percent of Fund 15 Resources Reported on Exhibit D-2	97.42% (A6)
General Fund and State Resources Portion of Fund 15 Assets Acquired Under Capital Leases [(A5) * (A6)]	<u>\$</u> (A7)
Total Assets Acquired Under Capital Leases [(A4) + (A7)]	<u> -</u> (A8)
2021-22 General Fund Expenditures [(A2)-(A3)-(A8)]	\$105,318,522 (A9)
4 percent of Adjusted 2021-22 General Fund Expenditures [(A9) times .04] Enter Greater of (A10) or \$250,000 Increased by: Allowable Adjustment* Maximum Unassigned Fund Balance [(A11) + (K)]	\$ 4,212,741 (A10) \$ 4,212,741 (A11) \$ 701,301 (K) \$ 4,914,042 (M)
	+ 1,011,012 (141)

EXCESS SURPLUS CALCULATION

JUNE 30, 2022

SECTION 2

Total General Fund – Fund Balances at June 30, 2022 (Per ACFR Budgetary Comparison Schedule C-1)	\$ 10,778,760 (C)
Decreased by:	\$ 10,778,760 (C)
Year-end Encumbrances	\$ 885,636 (C1)
Legally Restricted - Designated for Subsequent Year's	\$ 885,636 (C1)
Expenditures	\$ - (C2)
•	<u>\$ -</u> (C2)
Excess Surplus - Designated for Subsequent Year's Expenditures**	\$ - (C3)
Other Restricted Fund Balances****	\$ 3,104,346 (C4)
Assigned Fund Balance - Designated for Subsequent	
Year's Expenditures	\$ 2,858,081 (C5)
Total Unassigned Fund Balance	
[(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	\$ 3,930,697 (U)
SECTION 3	
Restricted Fund Balance - Excess Surplus ***	
[(U)-(M)] IF NEGATIVE ENTER -0-	<u>\$ -</u> (E)
Recapitulation of Excess Surplus as of June 30, 2022	
Restricted Excess Surplus - Designated for Subsequent Year's	
Expenditures **	<u>\$ -</u> (C3)
Restricted Excess Surplus *** [(E)]	<u>-</u> (E)
Total [(C3)+(E)]	\$ - (D)
	<u> </u>
Detail of Allowable Adjustments	
Impact Aid	<u>\$ -</u> (H)
Sales & Lease-back	\$ <u>-</u> (I)
Extraordinary Aid	\$ 647,697 (J1)
Additional Nonpublic School Transportation Aid	\$ 53,604 (J2)
Current Year School Bus Advertising Revenue Recognized	\$ - (J3)
Family Crisis Transportation Aid	\$ - (J4)
Maintenance of Equity Aid and State Military Impact Aid received July 2022	\$ - (J5)
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)+(J5)]	\$ 701,301 (K)

^{**} This amount represents the June 30, 2021 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.

^{***} The amount entered must agree with the June 30, 2022 ACFR and Audit Summary Worksheet Line 90030.

^{****} Amount for Other Restricted/Reserved Fund Balance must be detailed for each source and request for approval to use amounts other than state imposed legal restrictions in the excess surplus calculation must be submitted to the Assistant Commissioner - Field Services prior to September 30.

EXCESS SURPLUS CALCULATION

JUNE 30, 2022

Detail of Other Restricted Fund Balance

Statutory Restrictions:		
Approved Unspent Separate Proposal	\$ <u>-</u>	
Sale/Lease-Back Reserve	\$ _	
Capital Reserve (N-1)	\$ 1	
Maintenance Reserve (N-2)	\$ 2,700,000	
Tuition Reserve (N-3)	\$ <u>-</u>	
Unemployment Reserve	\$ 404,345	
Emergency Reserve (N-4)	\$ 	
School Bus Advertising 50% Fuel Offset Reserve - Current Year (N-5)	\$ <u>-</u>	
School Bus Advertising 50% Fuel Offset Reserve - Prior Year (N-6)	\$ <u>-</u>	
Impact Aid General Fund Reserve (Sections 8002 and 8003) (N-7)	\$ _	
Impact Aid Capital Fund Reserve (Sections 8007 and 8008) (N-8)	\$ _	
Other Restricted Fund Balance Not Noted Above****	\$ 	
Total Other Restricted Fund Balance	\$ 3,104,346	(C4)

LONG BRANCH SCHOOL DISTRICT ADMINISTRATIVE FINDINGS – FINANCIAL, COMPLIANCE AND PERFORMANCE

JUNE 30, 2022

Audit Recommendations Summary

We suggest the following:

- 1. Administrative Practices and Procedures None.
- 2. <u>Financial Planning, Accounting and Reporting</u> –

2022-001*: The District review interfunds on a regular basis and liquidate when possible and reconcile the account receivable subledger to general ledger monthly.

2022-002: The District ensure all grant related employees are board approved prior to expenditures being charged to the grant.

3. <u>School Purchasing Programs – </u>

2022-003: The District ensure that purchases exceeding the quote threshold are board approved.

- 4. School Food Service None
- 5. <u>Student Body Activities</u> None.
- 6. <u>Application for State School Aid</u> None.
- 7. <u>Pupil Transportation</u> None.
- 8. <u>Facilities and Capital Assets</u> None.
- 9. Miscellaneous None.
- 10. <u>Status of Prior Year Audit Findings/Recommendations</u> all prior year findings have been corrected and are not repeated in the current year except those denoted with an asterisk (*).