BOROUGH OF MERCHANTVILLE SCHOOL DISTRICT COUNTY OF CAMDEN

AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS-FINANCIAL, COMPLIANCE AND PERFORMANCE

FOR THE FISCAL YEAR ENDED JUNE 30, 2022



Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance

Table of Contents

	<u>Page</u>
Auditor's Management Report on Administrative Findings - Financial,	
Compliance and Performance	1
Scope of Audit	2
Administrative Practices and Procedures	
Insurance	2
Official Bonds	2
P.L.2020, c.44	2
Tuition Charges	2
Financial Planning, Accounting and Reporting	2
Examination of Claims	2
Payroll Account	2
Employee Position Control Roster	3
Encumbrances and Accounts Payable	3
Travel	3
Classification of Expenditures	3
General Classifications	3
Administrative Classifications	3
Board Secretary's Records	3
Treasurer's Records	N/A
Pupil Transportation	3
Elementary and Secondary Education Act as amended by Every Student Succeeds	
Act (E.S.S.A.)	3
Other Special Federal and / or State Projects	4
TPAF Reimbursement	4
TPAF Reimbursement to the State for Federal Salary Expenditures	4
School Purchasing Programs	4
Contracts and Agreements Requiring Advertisement for Bids	4
School Food Service	5
Public Health Emergency	5
Student Body Activities	5
Application for State School Aid (ASSA)	6
Facilities and Capital Assets	6
Miscellaneous	6
Continuing Disclosure Agreements	6
Testing for Lead of All Drinking Water in Education Facilities	6
Follow-up on Prior Year's Findings	6
Acknowledgment	7
Schedule of Meal Count Activity	N/A
Schedule of Net Cash Resources	N/A
Schedule of Audited Enrollments	8
Excess Surplus Calculation	12
Audit Recommendations Summary	14



AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

The Honorable President and Members of the Board of Education Borough of Merchantville School District County of Camden, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Borough of Merchantville School District, in the County of Camden, State of New Jersey, as of and for the fiscal year ended June 30, 2022, which were separately issued in the Annual Comprehensive Financial Report dated May 18, 2023.

As part of our audit, we also performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is issued in conjunction with the Annual Comprehensive Financial Report of the Board of Education of the Borough of Merchantville School District, for the fiscal year ended June 30, 2022, and is intended for the information of the School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

Bowman & Conjoany CCP

BOWMAN & COMPANY LLP Certified Public Accountants & Consultants

CarrlaWallister

Carol A. McAllister
Certified Public Accountant
Public School Accountant No. CS 238400

Voorhees, New Jersey May 18, 2023

ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

SCOPE OF AUDIT

The audit covered the financial transactions of the Board Secretary / School Business Administrator, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

ADMINISTRATIVE PRACTICES AND PROCEDURES

Insurance

Fire insurance coverage was carried in the amounts as detailed on exhibit J-20, insurance schedule, contained in the School District's Annual Comprehensive Financial Report (ACFR).

Official Bonds (N.J.S.A. 18A: 17-26, 18A:17-32, 18A:13-13)

Name Position Amount

Greg Gontowski Board Secretary / School

Business Administrator \$ 200,000.00

There is a blanket dishonesty bond covering all other employees with the multiple coverage of \$500,000.00.

P.L.2020, c.44

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A.18A:16-13.3 (Chapter 44) submitted for the year under audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did include all health benefit plans offered by the School District.

The School District data certification was completed by the chief school administrator. The School District Chapter 44 data was not submitted timely.

If the data certification date reflects submission date later than 60 days after the end of the enrollment period: The original data submission did not require significant revision due to errors or omissions on the part of the district.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The School District made a proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING

Examination of Claims

Sampled claims paid during the fiscal year under audit did not indicate any reportable noncompliance with respect to signatures, certification, or supporting documentation.

Payroll Account

The net salaries of sampled employees of the School District were deposited in the net payroll account. Employees' payroll deductions and the employer's share of fringe benefits were deposited in the payroll agency account.

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary / School Business Administrator.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Payroll Account (Cont'd)

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefit premium withholdings due to the general fund.

Sampled payrolls were delivered to the Board Secretary who then deposited with warrants in separate bank accounts for net payroll and withholdings.

Employee Position Control Roster

A sample of the Employee Position Control Roster indicated that it was in satisfactory condition and was approved by the county office submission with the 2021-2022 budget review checklist.

Encumbrances and Accounts Payable

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as encumbrances and accounts payable. Our sample did not indicate any reportable noncompliance with respect to classification of orders.

Travel

Our procedures performed on travel expenditures during the fiscal year under audit did not indicate any reportable noncompliance.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our randomly sampled expenditure transactions. We also tested the coding of all expenditures included in our compliance and single audit sampling procedures. In addition, a sample was selected that specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. Our samples did not indicate any reportable noncompliance with respect to classification of expenditures.

Board Secretary's Records

Our audit of the financial and accounting records maintained by the Board Secretary indicated that they were in satisfactory condition.

Pupil Transportation

Our audit procedures included a sample of on-roll status reported in the 2021-22 District Report of Transported Resident Students (DRTRS). The information that was reported on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the schedule of audited enrollments.

We performed procedures over transportation related contracts and purchases. It appears the School District complied with proper bidding procedures and award of contracts.

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (E.S.S.A.)

The E.S.E.A. financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the projects under Titles I, II-Part A, and IV of the Every Student Succeeds Act.

The audit of compliance for E.S.E.A. did not indicate any reportable noncompliance.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Other Special Federal and / or State Projects

The School District's other special projects were approved as listed on exhibits K-3 and K-4 located in the ACFR.

Our audit of the federal and state funds on a sample basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned other special projects.

The audit of compliance for other special projects did not indicate any reportable noncompliance.

TPAF Reimbursement

Our audit procedures included a sample of the biweekly reimbursements filed with the Department of Education for School District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's final report(s) for all federal awards for the School District to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the School District for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management and N.J.S.A. 18A:66-90. The expenditure was inspected subsequent to the reimbursement and no exceptions were noted.

SCHOOL PURCHASING PROGRAMS

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and the school contracts in general, are available on the following website:

https://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html

Current statute is posted on the New Jersey Legislature website at:

http://www.nileg.state.ni.us/

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000.00 (with a Qualified Purchasing Agent) and \$32,000.00 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$20,200.00 for 2021-22.

The School District's Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of our audit, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

SCHOOL FOOD SERVICE

Public Health Emergency

In accordance with the Governor's Declaration of Emergency pertaining to the public health emergency all public, charter, non-public schools were ordered to close effective as of March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, school food authorities (SFA) were required to institute alternate procedures to provide meals to free and reduced price eligible students during the period of school closures. Governor Murphy's emergency declaration ended June 4, 2021; however, the United States Department of Agriculture's federal waiver continued through June 30, 2022. Food Service Agencies operated under this federal waiver.

As a result, School Food Authorities (SFAs) were required to provide meals in accordance with the regulations governing the National School Nutrition Seamless Summer Option (SSO). SFAs could also choose to participate in the National School Lunch Program utilizing standard counting and claiming practices.

SFAs were authorized to solicit and award emergency noncompetitive procurements and contracts with food service management companies in accordance with 2 CFR 200.320 and N.J.S.A.18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing cost reimbursable or fixed price contracts as necessary to ensure the feeding of all children throughout the age of 18, as well as persons over 18 with disabilities as defined in the regulations.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all students during the emergency.

The school food service program was not selected as a major federal and / or State program. However, the program expenditures exceeded \$100,000.00 in federal and / or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the School Food Authority (SFA) had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The statement of revenues, expenses, and changes in fund net position (ACFR exhibit B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

We also inquired of management about the public health emergency procedures / practices that the SFA instituted to provide meals to all students, maintenance of all applicable production records; meal counts; noncompetitive procurements; modification of existing contracts and applicable financial records to document the specific costs applicable to the emergency operations. We also inquired if the FSMC received a loan in accordance with the Paycheck Protection Plan (PPP) and whether the funds were used to pay for costs applicable to the Food Service Programs. We also inquired if the PPP loan was subsequently forgiven and the FSMC refunded or credited the applicable amounts to the SFA.

Net cash resources did not exceed three months average expenditures.

STUDENT BODY ACTIVITIES

Our audit of the financial and accounting records for student activities indicated that they were in satisfactory condition.

<u>APPLICATION FOR STATE SCHOOL AID</u>

Our audit procedures included a sample of information reported in the October 15, 2021 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low-income, and bilingual. We also performed an inspection of the School District procedures related to its completion. The information on the A.S.S.A. was compared to the School District workpapers without exception. The information that was included on the workpapers was verified with certain exceptions noted. The results of our procedures are presented in the schedule of audited enrollments.

The School District maintained workpapers on the prescribed State forms or their equivalent.

The School District has adequate written procedures for the recording of student enrollment data.

Finding No. 2022-001 (ACFR Finding No. 2022-001)

The School District's workpapers and corresponding documentation for students reported as low income did not agree with the submitted A.S.S.A. report.

Recommendation

The School District should maintain workpapers and corresponding documents to support submitted A.S.S.A. report and procedures should be in place to ensure that only eligible students are included as low income in the A.S.S.A. report.

FACILITIES AND CAPITAL ASSETS

Our audit of the financial and accounting records for facilities and capital assets indicated that they were in satisfactory condition.

MISCELLANEOUS

Continuing Disclosure Agreements

The School District complied with its most recent continuing disclosure agreements made in relation to prior year bond issuances.

Testing for Lead of All Drinking Water in Education Facilities

The School District complied with all the requirements of N.J.A.C. 6A:26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The School District submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

FOLLOW-UP ON PRIOR YEAR'S FINDINGS

There were no audit findings for the fiscal year ended June 30, 2021.

There were no Office of Fiscal Accountability and Compliance audit reports issued during the fiscal year ended June 30, 2022.

ACKNOWLEDGMENT

We received the complete cooperation of all of the officials of the School District, and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

Bowman & Conjuny CLP

BOWMAN & COMPANY LLP Certified Public Accountants & Consultants

CarrelaMalhoter

Carol A. McAllister

Certified Public Accountant

Public School Accountant No. CS 238400

Half Day Preschool Full Day Preschool Half Day Kindergarten Full Day Kindergarten One Fwo Five Four Five Six Seven Eight Vine Fen Eleven Fwelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary Special Education-Middle School	Reported A.S.S. A. On Roi Full S 13 13 13 13 13 13 13 13 13 13 13 13 13	A. oll	Reporte Workp; On F Full 13 37 35 35 37 35 34 39 38 41	apers	Eri <u>Full</u>	rors <u>Shared</u>	San Selecte Workp Full 13 37 35 35 37 35 34 39 38 41	d from		ed per sters Roll <u>Shared</u>	Reg	rs per jisters Roll <u>Shared</u>	Reported on A.S.S.A. as Private <u>Schools</u>	Sample for Verifi- cation	Sample <u>Verified</u>	Sample <u>Errors</u>
Full Day Preschool Half Day Kindergarten Full Day Kindergarten One Fwo Three Four Five Six Seven Eight Nine Fen Eleven Fwelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Especial Education-Elementary	37 35 35 37 35 34 39 38		37 35 35 37 35 34 39 38				37 35 35 37 35 34 39		37 35 35 37 35 34 39 38							
Full Day Kindergarten One Two Five Four Five Six Seven Eight Vine Fen Eleven Fwelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Epecial Education-Elementary	35 35 37 35 34 39 38		35 35 37 35 34 39 38				35 35 37 35 34 39 38		35 35 37 35 34 39 38							
One Two Two Three Four Five Six Seven Eight Value Fon Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary	35 35 37 35 34 39 38		35 35 37 35 34 39 38				35 35 37 35 34 39 38		35 35 37 35 34 39 38							
Foree Four Five Six Seven Eight Nine Fen Eleven Fwelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary	37 35 34 39 38		35 37 35 34 39 38				35 37 35 34 39 38		35 37 35 34 39 38							
Four Five Six Seven Eight Nine Fen Eleven Fwelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary	37 35 34 39 38		37 35 34 39 38				37 35 34 39 38		37 35 34 39 38							
Five Six Seven Eight Wine Fen Eleven Fwelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Epecial Education-Elementary	34 39 38		34 39 38				34 39 38		34 39 38							
Six Seven Eight Vine Fen Eleven Ewelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Epecial Education-Elementary	39 38		39 38				39 38		39 38							
Seven Eight Vine Fen Eleven Fwelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary	38		38				38		38							
Eight Nine Fen Eleven Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary																
Nine Fen Eleven Evelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary	41		41				41		41							
Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Especial Education-Elementary																
Eleven Ewelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary																
Fwelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary																
Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary																
Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary																
Adult H.S. (1-14CR.) Subtotal Special Education-Elementary																
Subtotal Special Education-Elementary																
Special Education-Elementary																
	344		344				344		344		-					-
	29		29				4		4				2	2	2	
	17		17				3		3				1	1	1	
Special Education-High School													2	2	2	
										,						
Subtotal	46		46				7		7		-		5	5	5	-
Co. Voc Regular Co. Voc. Ft. Post Sec.									_							
Subtotal		-									-					-
Totals	390		390		-		351		351		-		5	5	5	_
Percentage Error																

		sident Low Income		Sam	ple for Verification	1	Resident LEP Low Income			Sample for Verification		
Half Day Preschool	Reported on A.S.S.A. as Low <u>Income</u>	Reported on Workpapers as Low <u>Income</u>	<u>Errors</u>	Sample Selected from <u>Workpapers</u>	Verified to Application and Register	Sample <u>Errors</u>	Reported on A.S.S.A. as LEP Low <u>Income</u>	Reported on Workpapers as LEP Low <u>Income</u>	<u>Errors</u>	Sample Selected from <u>Workpapers</u>	Verified to Application, Test Score and Register	Sample <u>Errors</u>
Full Day Preschool												
Half Day Kindergarten												
Full Day Kindergarten	9	9		6	5	1	1	1		1	1	
One	13	13		10	9	1						
Two	12	12		8	7	1	3	3		3	3	
Three	16	16		11 7	10 7	1	4	4 1		4	4	
Four Five	11 14	11 14		10	<i>7</i> 9	1	1	1		1	1	
Six	10	10		7	7	'						
Seven	10	10		7	5	2						
Eight	11	11		7	6	1	1	1		1	1	
Nine	10	10		6	6	'	•	'		'	'	
Ten	4	4		3	3							
Eleven	6	6		5	5							
Twelve	3	3		3	3							
Post-Graduate												
Adult H.S. (15+CR.)												
Adult H.S. (1-14CR.)												
Subtotal	129	129		90	82	8	10	10	-	10	10	
Special Education-Elementary	10	10		8	6	2						
Special Education-Middle School	3	3		3	3	_						
Special Education-High School	8	8		5	5							
Subtotal	21	21	_	16	14	2			_			_
												-
Co. Voc Regular Co. Voc. Ft. Post Sec.												
Subtotal									-	<u> </u>		
Totals	150	150		106	96	10	10	10	-	10	10	
Percentage Error						9.43%		=	-	=		
			Transp	ortation								
	Reported on	Reported on										
	DRTRS by	DRTRS by	_			_						Re-
	DOE/County	<u>District</u>	Errors	<u>Tested</u>	<u>Verified</u>	<u>Errors</u>					Reported	Calculate
Reg Public Schools, Col. 1	146	146		91	91			age) = Regular Includin			5.4	5.
Reg SpEd, Col. 4	1	1		1	1			age) = Regular Excludi		nts (Part B)	5.4	5.
Fransported - Non-Public, Col. 3	_	_					Spec. Avg. (Mile	age) = Special Ed. with	n Special Needs		11.8	11.
Special Needs, Col. 6	8_	8		4	4							
Totals	155	155		96	96							
		<u></u>										
Percentage Error												

		dent LEP NOT Low Income		Sample for Verification					
	Reported on A.S.S.A. as NOT Low Income	Reported on Workpapers as NOT Low Income	<u>Errors</u>	Sample Selected from Workpapers	Verified to Test Score and Register	Sample <u>Errors</u>			
Half Day Preschool Full Day Preschool Half Day Kindergarten Full Day Kindergarten One		<u></u>	<u> </u>		<u> </u>				
Two Three Four	1	1		1	1				
Five Six Seven	1	1		1	1				
Eight Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.)									
Subtotal	2	2	-	2	2				
Special Education-Elementary Special Education-Middle School Special Education-High School	1	1		1	1				
Subtotal	1	1	-	1	1				
Co. Voc Regular Co. Voc. Ft. Post Sec.			-						
Subtotal			-						
Totals	3	3	-	3	3				
Percentage Error		_	-	_					

	Military Conne	cted Students	
Reported on			
A.S.S.A. as			
Military Connected	Sample for	Sample	Sample
<u>Students</u>	<u>Verification</u>	<u>Verified</u>	<u>Errors</u>
	NOT APP	LICABLE	
_	_	_	_

EXCESS SURPLUS CALCULATION

REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

SECTION 1

4% Calculation of Excess Surplus

2021-22 Total General Fund Expenditures Reported on ACFR Exhibit C-1 Increased by:	\$ 10,848,398.04 (B)
Transfer from Capital Outlay to Capital Projects Fund	(B1a)
Transfer from Capital Reserve to Capital Projects Fund	(B1b)
Transfer from General Fund to SRF for PreK-Regular	(B1c)
Transfer from General Fund to SRF for PreK-Inclusion	(B1d)
Decreased by:	
On-Behalf TPAF Pension & Social Security	1,677,939.54 (B2a)
Assets Acquired Under Capital Leases	(B2b)
Adjusted 2021-22 General Fund Expenditures [(B)+(B1s)-(B2s)]	\$ 9,170,458.50 (B3)
4% of Adjusted 2021-22 General Fund Expenditures	
[(B3) times .04]	\$ 366,818.34 (B4)
Enter Greater of (B4) or \$250,000	366,818.34 (B5)
Increased by: Allowable Adjustment *	88,592.00 (K)
Maximum Unassigned Fund Balance [(B5) + (K)]	\$ 455,410.34 (M)
SECTION 2	
Total General Fund - Fund Balances at June 30, 2022	
(Per ACFR Budgetary Comparison Schedule, Ex. C-1)	\$ 5,229,392.70 (C)
Decreased by:	
Year-End Encumbrances	7,758.24_(C1)
Legally Restricted - Designated for Subsequent Year's Expenditures	(C2)
Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures **	991,941.00 (C3)
Other Restricted Fund Balances ****	2,784,282.71 (C4)
Assigned Fund Balance - Designated for Subsequent Year's Expenditures	(C5)
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	\$ 1,445,410.75 (U1)
SECTION 3	
Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER -0-	\$ 990,000.41 (E)
Recapitulation of Excess Surplus as of June 30, 2022	
Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures **	\$ 991,941.00 (C3)
Restricted - Excess Surplus *** [(E)]	990,000.41_(E)
Total Excess Surplus [(C3)+(E)]	\$ 1,981,941.41 (D)

EXCESS SURPLUS CALCULATION (CONT'D)

REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

Footnotes:

- * Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:
 - (H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
 - (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
 - (J1) Extraordinary Aid;
 - (J2) Additional Nonpublic School Transportation Aid;
 - (J3) Recognized current year School Bus Advertising Revenue; and
 - (J4) Family Crisis Transportation Aid.
 - (J5) Maintenance of Equity Aid and State Military Impact Aid received in July 2022

Detail of Allowable Adjustments

Federal Impact Aid	\$ -	(H)
Sale & Lease-back		(I)
Extraordinary Aid	 85,402.00	(J1)
Additional Nonpublic School Transportation Aid	3,190.00	(J2)
Current Year School Bus Advertising Revenue Recognized		(J3)
Family Crisis Transportation Aid		(J4)
Maintenance of Equity Aid and State Military Impact Aid received in July 2022		(J5)
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)+(J5)]	\$ 88,592.00	(K)

^{**} This amount represents the Excess Surplus (C3 above) generated during June 30, 2021 and must be included in the Audit Summary Line 90031. This amount was to be appropriated in the 2021-2022 general fund budget.

Detail of Other Restricted Fund Balance

Statutory restrictions:	
Approved unspent separate proposal	\$
Sale/lease-back reserve	<u> </u>
Capital reserve	2,663,999.00
Maintenance reserve	81,046.00
Emergency reserve	<u> </u>
Tuition reserve	<u> </u>
School bus advertising 50% fuel offset reserve - current year	<u> </u>
School bus advertising 50% fuel offset reserve - prior year	
Impact Aid General Fund Reserve (Sections 8002 and 8003)	<u> </u>
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)	<u> </u>
Other state/government mandated reserves	<u> </u>
Restricted for Unemployment	39,237.71
[Other Restricted Fund Balance not noted above]****	
Total Other Restricted Fund Balance	\$ 2,784,282.71 (C4)

^{***} Amounts must agree to the June 30, 2022 ACFR and must agree to Audit Summary Line 90030.

^{****} Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Office of School Finance prior to September 30.

Audit Recommendations Summary For the Fiscal Year Ended June 30, 2022

Recommendations:

1.	Administrative	Practices :	and P	rocedure
Ι.	Aummonauve	riactices	anu r	TUCEGUI

None

2. Financial Planning, Accounting and Reporting

None

3. School Purchasing Programs

None

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

The School District should maintain workpapers and corresponding documents to support submitted A.S.S.A. report and procedures should be in place to ensure that only eligible students are included as low income in the A.S.S.A. report.

7. Facilities and Capital Assets

None

8. Miscellaneous

None

9. Follow-Up on Prior Year Findings

Not Applicable - There were no audit findings for the fiscal year ended June 30, 2021.