NETCONG BOROUGH SCHOOL DISTRICT

COUNTY OF MORRIS

AUDITORS' MANAGEMENT REPORT ON

ADMINISTRATIVE FINDINGS - FINANCIAL,

COMPLIANCE AND PERFORMANCE

FOR THE FISCAL YEAR ENDED JUNE 30, 2022

## $\frac{\text{NETCONG BOROUGH SCHOOL DISTRICT}}{\text{COUNTY OF MORRIS}}$

#### AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE

#### FINDINGS - FINANCIAL,

#### COMPLIANCE AND PERFORMANCE

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Mount Arlington, NJ Newton, NJ Bridgewater, NJ

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Independent Member BKR International

December 9, 2022

The Honorable President and Members of the Board of Education Netcong Borough School District County of Morris, NJ

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Netcong Borough School District in the County of Morris for the year-ended June 30, 2022, and have issued our report thereon dated December 9, 2022.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents. This letter does not affect our report dated December 9, 2022, on the financial statements of the Board.

We will review the status of the comments, if any, during our next audit engagement. We have already discussed these comments and suggestions, if any, with various management personnel, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the suggestions and recommendations.

This report is intended for the information of Netcong Borough School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

NISIVOCCIA, LLP

Nisivoccia, LLP

Kathryn L. Mantell
Kathryn L. Mantell

Licensed Public School Accountant #884

Certified Public Accountant

#### Scope of Audit

The audit covered the financial transactions of the School Business Administrator/Board Secretary and Treasurer, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

#### Administrative Practices and Procedures

#### Insurance

Multi-peril insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the District's ACFR.

#### Officials in Office and Surety Bonds

| Name         | _ Position                             | <br>Coverage  |
|--------------|--|---------------|
|              |  |               |
| René Metzgar | Treasurer of School Monies             | \$<br>200,000 |
| Paul Stabile | Business Administrator/Board Secretary | 200,000       |

#### P.L. 2020, Chapter 44

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A. 18A:16-13.3 (Chapter 44) submitted for the year on audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did include all health benefit plans offered by the school district.

The school district data certification was completed by the chief school administrator and was submitted timely.

The data certification date does not reflect a submission date later than 60 days after the end of the enrollment period.

#### Financial Planning, Accounting and Reporting

#### **Examination of Claims**

An examination of claims paid on a test basis, during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

#### Payroll Account and Position Control Roster

The net salaries of employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account. Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the General Fund.

(Continued)

#### Financial Planning, Accounting and Reporting (Cont'd)

#### Payroll Account and Position Control Roster (Cont'd)

All payrolls tested were approved by the Chief School Administrator and certified by the President of the Board and the School Business Administrator and the Chief School Administrator.

The required certification (E-CERT1) of compliance with requirements for income tax on compensation of administrators (superintendents, assistant superintendents and business administrator) to the New Jersey Department of Treasury was filed by March 15<sup>th</sup> due date.

Upon review of the District's payroll records, we noted the following circumstances:

#### Finding 2022-001:

During our review of the Payroll Agency bank account activity, we noted that a summary of Payroll Agency deposits, payment and balances owed to various agencies is not prepared to ensure the accuracy and timeliness of payroll agency payments.

#### Recommendation:

It is recommended that the Business Administrator prepare a summary of Payroll Agency bank account deposits, payments and balances owed to various agencies monthly.

#### *Management's Responses:*

The Business Administrator will prepare a summary of Payroll Agency bank account deposits, payments and balances owed to various agencies monthly.

#### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made on a test basis as of June 30, for proper classification of orders as reserve for encumbrances and accounts payable.

#### <u>Classification of Expenditures – General Classifications and Administrative Classifications</u>

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. In addition to randomly selecting a test sample, we reviewed administrative coding classifications to determine overall reliability and compliance with N.J.A.C 6A:23A-8.2. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. As a result of the procedures performed, no errors were noted, and no additional procedures were deemed necessary to test the propriety of expenditure classifications.

## NETCONG BOROUGH SCHOOL DISTRICT ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

### FOR THE FISCAL YEAR ENDED JUNE 30, 2022 (Continued)

Financial Planning, Accounting and Reporting (Cont'd)

#### Board Secretary's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Board Secretary's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments except as noted below.

#### Finding 2022-002:

During our review of the Board Secretary's records, there were several transactions and journal entries not accurately posted in the general ledger and were not reconciled with the Treasurer's Reports during the year.

#### Recommendations:

It is recommended that transactions and journal entries are accurately posted in the general ledger and reconciled with the Treasurer's Reports monthly.

#### Management's Responses:

The District will ensure that all transactions and journal entries are accurately posted to the general ledger and reconciled with the Treasurer's Reports.

#### Treasurer's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Treasurer's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments, except as noted under the Board Secretary's records.

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (E.S.S.A.)

The E.S.E.A. financial exhibits are contained herein within the Special Revenue Section of the District's ACFR. This section of the ACFR documents the financial position pertaining to projects under Title I, Title II and Title IV of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for the E.S.E.A. did not indicate any area of noncompliance.

#### Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the ACFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the ACFR. This section of the ACFR documents the financial position pertaining to the special projects.

(Continued)

Financial Planning, Accounting and Reporting (Cont'd)

#### T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for district employees who are members of the Teachers' Pension and Annuity Fund. We have no comments except as noted below.

#### T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The T.P.A.F. Reimbursement to the State for Federal Salary Expenditures was remitted to the State of New Jersey prior to the required deadline of October 1, 2022. The reimbursement form was reviewed, and no exceptions were noted.

#### **School Purchasing Programs**

#### Contracts and Agreements Requiring Advertisement for Bids

#### N.J.S.A. 18A:18A-3 states:

a. "When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$17,500, the contract may be awarded by a purchasing agent when so authorized by resolution of the Board of Education without public advertising for bids and bidding therefore, except that the Board of Education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent is qualified pursuant to subsection b. of section 9 of P.L.1971, c. 198 the Board of Education may establish that the bid threshold may be up to \$25,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section.

b. Commencing in the fifth year after the year in which P.L.1999, c. 440 takes effect and every five years thereafter, the Governor, in consultation with the Department of Treasury, shall adjust the threshold amount and the higher threshold amount which the Board of Education is permitted to establish as set forth in subsection a. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in N.J.S.A. 18A:18A-2, and shall round the adjustment to the nearest \$1,000. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective on July 1 of the year in which it is made . . . . "

N.J.S.A. 18A:18A-4 states, "Every contract for the provision or performance of any goods or services the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the Board of Education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law . . . ."

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000 (with a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$20,200 for 2021-2022.

As per N.J.S.A. 18A:18A-3, the Board passed a resolution authorizing the Business Administrator as a qualified purchasing agent and increasing the bid threshold to \$44,000.

(Continued)

School Purchasing Programs (Cont'd)

Contracts and Agreements Requiring Advertisement for Bids (Cont'd)

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Attorney's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed. General compliance was noted.

The results of our examination indicated that no individual payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies", in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained.

#### School Food Service

The School Food Service program was not selected as a major federal and/or state program. However, the program expenditures exceeded \$100,000 in federal and/or State support. According, we inquired of school management, or the appropriate school food service personnel, as to whether the School Food Authority (SFA) had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

We inquired of management about the public health emergency procedures/practices that the SFA instituted to provide meals to all students, maintenance of all applicable production records, meal counts, noncompetitive procurements, modification of existing contracts and applicable financial records to document the specific costs applicable to the emergency operations. We also inquired if the FSMC received a loan in accordance with the Payroll Protection Plan and whether the funds were used to pay for costs applicable to the Food Service Programs. We also inquired if the PPP Loan was subsequently forgiven and the FSMC refunded or credited the applicable amounts to the SFA if the FSMC received a PPP loan.

Non-program foods were not purchased, prepared, and offered for sale.

(Continued)

#### School Food Service (Cont'd)

Exhibits reflecting Child Nutrition Program operations are included in the section entitled "Proprietary Funds", Section G of the ACFR.

#### *Finding 2022-003*:

Net cash resources of the Food Service Fund exceeded three months average expenditures by \$20,857. As the District already has plans in place to reduce the excess, a formal recommendation is not judged to be warranted.

#### Student Body Activities

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Student Activities records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments except as noted herein.

#### Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2021 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, bilingual and low-income students. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers without exception. The information that was included on the workpapers was verified on a test basis without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed State forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

#### <u>Pupil Transportation</u>

Our audit procedures included a test of on-roll status reported in the 2021-2022 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

#### Facilities and Capital Assets

The School District does not have any active Schools Development Authority ("SDA") grant agreements; therefore, we did not review for consistency with recording of the revenue and awarding of contracts for eligible facilities construction. Based on these procedures, we have no comments.

(Continued)

#### Travel Expense and Reimbursement Policy

Travel regulations require each District to adopt a formal policy and procedure pertaining to travel and expense reimbursement for its employees and board members. The regulations require the District to establish a maximum travel for the year and to ensure that the maximum amount is not exceeded. The regulations also require that all travel be preapproved by the Board of Education and Superintendent and that a brief report detailing the key issues addressed at the travel event must be submitted after the travel event has occurred.

Our review of the travel policies and records revealed that the District is in compliance with the travel regulations.

#### Testing for Lead of All Drinking Water in Educational Facilities

The District did submit the annual Statement of Assurance to the NJ Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

#### **Management Suggestions**

#### **COVID-19 Federal Funding**

It is likely that the District will undergo some review of its COVID-19 federal funding if only at a desk review level by state and/or federal agencies. We strongly suggest that the District ensures that these funds are utilized in accordance with the applicable federal requirements especially with respect to procurement. Additionally, we strongly suggest that the District ensures that these funds are accounted for in the state account numbers designated by the NJ Department of Education and that any applicable Board policies are current with respect to federal grant requirements.

#### Status of Prior Year's Findings/Recommendations

The prior year recommendations regarding the Business Administrator reviewing all payrolls to ensure that employees are paid in accordance with their Board approved contracts, the Business Administrator carefully reviewing all quarterly pension reports prior to the submission to the State Pension System to ensure the accuracy of reported pensionable salaries and the District ensuring that required B-6T and B-8T forms are on file for non-public transported students have been resolved in the current year.

# APPLICATION FOR STATE SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENTS ENROLLMENT AS OF OCTOBER 15, 2021

|                            |                     | 2022-2023 | Application            | 2022-2023 Application for State School Aid | ool Aid |        |               | <b>0</b> 1    | Sample for Verification   | erification   |                         |        |
|----------------------------|---------------------|-----------|------------------------|--|---------|--------|---------------|---------------|---------------------------|---------------|-------------------------|--------|
|                            | Reported on A S S A | ed on     | Reported on Worknaners | ed on                                      |         |        | Selected from | ple<br>d from | Verified per<br>Registers | d per<br>ters | Errors per<br>Registers | per    |
|                            | On Roll             | Soll      | On Roll                | toll                                       | Errors  | ors    | Workpapers    | apers         | On Roll                   | llo           | On Roll                 | llo    |
|                            | Full                | Shared    | Full                   | Shared                                     | Full    | Shared | Full          | Shared        | Full                      | Shared        | Full                    | Shared |
| Half Day Preschool 3YR     |                     |           |                        |  |         |        |               |               |                           |               |                         |        |
| Full Day Preschool 3YR     | 8                   |           | 8                      |  |         |        | 8             |               | 8                         |               |                         |        |
| Full Day Preschool 4YR     | 14                  |           | 14                     |  |         |        | 14            |               | 14                        |               |                         |        |
| Full Day Kindegarten       | 34                  |           | 34                     |  |         |        | 34            |               | 34                        |               |                         |        |
| Grade One                  | 24                  |           | 24                     |  |         |        | 24            |               | 24                        |               |                         |        |
| Grade Two                  | 17                  |           | 17                     |  |         |        | 17            |               | 17                        |               |                         |        |
| Grade Three                | 23                  |           | 23                     |  |         |        | 23            |               | 23                        |               |                         |        |
| Grade Four                 | 23                  |           | 23                     |  |         |        | 23            |               | 23                        |               |                         |        |
| Grade Five                 | 19                  |           | 19                     |  |         |        | 19            |               | 19                        |               |                         |        |
| Grade Six                  | 25                  |           | 25                     |  |         |        | 25            |               | 25                        |               |                         |        |
| Grade Seven                | 29                  |           | 29                     |  |         |        | 29            |               | 29                        |               |                         |        |
| Grade Eight                | 19                  |           | 19                     |  |         |        | 19            |               | 19                        |               |                         |        |
| Subtotal                   | 235                 |           | 235                    |  |         |        | 235           |               | 235                       |               |                         |        |
| Special Ed - Elementary    | 26                  |           | 26                     |  |         |        | 5             |               | S                         |               |                         |        |
| Special Ed - Middle School | 16                  |           | 16                     |  |         |        | 3             |               | 3                         |               |                         |        |
| Subtotal                   | 42                  |           | 42                     |  |         |        | 8             |               | 8                         |               |                         |        |
| Totals                     | 277                 | - 0 -     | 277                    | -0-  | - 0 -   | -0-    | 243           | - 0 -         | 243                       | -0-           | - 0 -                   | -0-    |
|                            |                     |           |                        |  |         |        |               |               |                           |               |                         |        |
| Percentage Error           |                     |           |                        | и  | 0.00%   | 0.00%  |               |               |                           | •             | %00.0                   | 0.00%  |

# APPLICATION FOR STATE SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENTS ENROLLMENT AS OF OCTOBER 15, 2021

|                            |                         | Private Schools for Disabled | for Disabled |        |                      |                           | Resident L | Resident Low Income |              |        |
|----------------------------|-------------------------|------------------------------|--------------|--------|----------------------|---------------------------|------------|---------------------|--------------|--------|
|                            | Reported on A.S.S.A. as | Sample                       |              |        | Reported on A.S.S.A. | Reported on<br>Workpapers |            | Sample<br>Selected  | Verified to  |        |
|                            | Private                 | for                          | Sample       | Sample | as Low               | as Low                    |            | from                | Application  | Sample |
|                            | Schools                 | Verification                 | Verified     | Errors | Income               | Income                    | Errors     | Workpapers          | and Register | Errors |
| Full Day Kindegarten       |                         |                              |              |        | 5                    | 5                         |            |                     |              |        |
| Grade One                  |                         |                              |              |        | 8                    | 8                         |            |                     |              |        |
| Grade Two                  |                         |                              |              |        | 5                    | 5                         |            |                     |              |        |
| Grade Three                |                         |                              |              |        | 9                    | 9                         |            | 1                   | 1            |        |
| Grade Four                 |                         |                              |              |        | 11                   | 11                        |            | 2                   | 2            |        |
| Grade Five                 |                         |                              |              |        | 9                    | 9                         |            | 1                   | 1            |        |
| Grade Six                  |                         |                              |              |        | 9                    | 9                         |            |                     |              |        |
| Grade Seven                |                         |                              |              |        | 6                    | 6                         |            | 2                   | 2            |        |
| Grade Eight                |                         |                              |              |        | 2                    | 2                         |            |                     |              |        |
| Subtotal                   |                         |                              |              |        | 58                   | 58                        |            | 9                   | 9            |        |
| Special Ed - Elementary    |                         |                              |              |        | 11                   | 11                        |            | -                   | П            |        |
| Special Ed - Middle School | 2                       | 1                            | 1            |        | 3                    | 3                         |            |                     |              |        |
| Subtotal                   | 2                       |                              | 1            |        | 14                   | 14                        |            |                     | 1            |        |
| Totals                     | 2                       | -                            | -            | -0-    | 72                   | 72                        | - 0 -      | 7                   | L            | - 0 -  |
| Percentage Error           |                         |                              |              | 0.00%  |                      |                           | 0.00%      |                     |              | %00.0  |

# NETCONG BOROUGH SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY SCHEDULE OF AUDITED ENROLLMENTS ENROLLMENT AS OF OCTOBER 15, 2021

| Resident | LEP . | Low . | Income |
|----------|-------|-------|--------|
|----------|-------|-------|--------|

|  | Reported on<br>A.S.S.A. as<br>LEP Low<br>Income | Reported on<br>Workpapers<br>as LEP Low<br>Income | Errors | Sample<br>Selected<br>from<br>Workpapers | Verified to<br>Test Scores,<br>Application<br>and Register | Sample<br>Errors |
|--|---|---|--------|--|--|------------------|
| Full Day Kindergarten                              |   |   |        |  |  |                  |
| Grade Two  | 2   | 2   |        | 1  | 1  |                  |
| Grade Three  | 2   | 2   |        |  |  |                  |
| Grade Four   | 3   | 3   |        | 1  | 1  |                  |
| Grade Six  | 2   | 2   |        | 1  | 1  |                  |
| Grade Seven  | 1   | 1   |        |  |  |                  |
| Subtotal   | 10  | 10  |        | 4  | 4  |                  |
| Special Ed - Elementary Special Ed - Middle School | 1   | 1   |        | 1  | 1  |                  |
| Subtotal   | 1   | 1   |        | 1  | 1  |                  |
| Totals   | 11  | 11  | \$ -0- | 5  | 5  | \$ -0-           |
| Percentage Error                                   |   |   | 0.00%  |  |  | 0.00%            |

| Resident | LED | Not I  | OTT I | naama |
|----------|-----|--------|-------|-------|
| Kesident | LEP | INOL L | OW 11 | ncome |

|                       | Reported on | Reported on   |        | Sample     |              |        |
|-----------------------|-------------|---------------|--------|------------|--------------|--------|
|                       | A.S.S.A. as | Workpapers as |        | Selected   | Verified to  |        |
|                       | LEP Not Low | LEP Not Low   |        | from       | Test Scores  | Sample |
|                       | Income      | Income        | Errors | Workpapers | and Register | Errors |
| Half Day Preschool    |             |               |        |            |              |        |
| Full Day Kindergarten | 2           | 2             |        | 1          | 1            |        |
| Grade One             | 2           | 2             |        | 1          | 1            |        |
| Grade Four            | 1           | 1             |        |            |              |        |
| Grade Five            | 1           | 1             |        | 1          | 1            |        |
| Grade Seven           | 1           | 1             |        |            |              |        |
| Subtotal              | 7           | 7             |        | 3          | 3            |        |
| Totals                | 7           |               | - 0 -  | 3          | 3            | - 0 -  |
| Percentage Error      |             |               | 0.00%  |            |              | 0.00%  |

# NETCONG BOROUGH SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLLMENT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2021

|                          |                                | Transp   | ortation   |  |   |
|--------------------------|--------------------------------|--|--|--|---|
| Reported on DRTRS by DOE | Reported on DRTRS by District  | Errors   | Tested   | Verified   | Errors  |
| 2                        | 2                              |  | 2  | 2  |   |
| 7                        | 7                              |  | 2  | 2  |   |
| 3                        | 3                              |  | 1  | 1  |   |
| 2                        | 2                              |  | 1  | 1  |   |
| 3                        | 3                              |  | 1  | 1  |   |
|                          | on DRTRS<br>by DOE  2  7  3  2 | on DRTRS by DOE         on DRTRS by District           2         2           7         7           3         3           2         2 | Reported on DRTRS on DRTRS by DOE by District Errors  2 2  7 7  3 3  2 2 | on DRTRS by DOE         on DRTRS by District         Errors         Tested           2         2         2           7         7         2           3         3         1           2         2         1 | Reported on DRTRS by DOE         Reported on DRTRS by District         Errors         Tested         Verified           2         2         2         2           7         7         2         2           3         3         1         1           2         2         1         1 |

0.00%

|  |          | Re-        |
|--|----------|------------|
|  | Reported | calculated |
|  |          |            |
| Average Mileage - Regular Including Grade PK Students  | 7.9      | 7.9        |
| Average Mileage - Regular Excluding Grade PK Students  | 7.9      | 7.9        |
| Average Mileage - Special Education with Special Needs | 10.7     | 10.7       |

Totals

Percentage Error

0.00%

## NETCONG BOROUGH SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FOR THE FISCAL 8-ENDED JUNE 30, 2022

#### **EXCESS SURPLUS CALCULATION**

#### **REGULAR DISTRICT**

#### **SECTION 1**

#### A. 4% Calculation of Excess Surplus

| 2021-22 Total General Fund Expenditures per the ACFR, Ex. C-1   | \$ 6,748,988 (B)   |
|---|--|
| Increased by:   |  |
| Transfer from Capital Outlay to Capital Projects Fund   | \$ -0- (B1a)   |
| Transfer from Capital Reserve to Capital Projects Fund  | \$ -0- (B1b)   |
| Transfer from General Fund to SRF for PreK-Regular  | \$ -0- (B1c)   |
| Transfer from General Fund to SRF for PreK-Inclusion  | \$ -0- (B1c)<br>\$ 83,436 (B1d)  |
| Decreased by:   |  |
| On-Behalf TPAF Pension and Social Security  | \$ 1,358,777 (B2a)   |
| Assets Acquired Under Financed Purchases  | \$ -0- (B2b)   |
| Adjusted 21-22 General Fund Expenditures [(B)+(B1's)-(B2's)]  | \$ 5,473,647 (B3)  |
| 4% of Adjusted 2021-22 General Fund Expenditures [(B3) times .04]   | \$ 218,946 (B4)  |
| Enter Greater of (B4) or \$250,000  | \$ 250,000 (B5)<br>\$ 61,142 (K)   |
| Increased by: Allowable Adjustment  | \$ 61,142 (K)  |
|   |  |
| Maximum Unassigned Fund Balance [(B5)+(K)]  | \$ 311,142 (M)   |
| Maximum Unassigned Fund Balance [(B5)+(K)] <u>SECTION 2</u>   | \$ 311,142 (M)   |
| <u> </u>  |  |
| SECTION 2  Total General Fund - Fund Balances @ 6/30/22   |  |
| SECTION 2   |  |
| SECTION 2  Total General Fund - Fund Balances @ 6/30/22  (Per CAFR Budgetary Comparison Schedule C-1)   |  |
| SECTION 2  Total General Fund - Fund Balances @ 6/30/22  (Per CAFR Budgetary Comparison Schedule C-1)  Decreased by:  | \$ 2,181,149 (C)   |
| SECTION 2  Total General Fund - Fund Balances @ 6/30/22 (Per CAFR Budgetary Comparison Schedule C-1) Decreased by: Year End Encumbrances  | \$ 2,181,149 (C)<br>\$ 175,629 (C1)  |
| SECTION 2  Total General Fund - Fund Balances @ 6/30/22 (Per CAFR Budgetary Comparison Schedule C-1) Decreased by: Year End Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures   | \$ 2,181,149 (C)<br>\$ 175,629 (C1)  |
| SECTION 2  Total General Fund - Fund Balances @ 6/30/22 (Per CAFR Budgetary Comparison Schedule C-1) Decreased by: Year End Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Legally Restricted - Excess Surplus - Designated for Subsequent   | \$ 2,181,149 (C)<br>\$ 175,629 (C1)<br>\$ -0- (C2)                                     |
| SECTION 2  Total General Fund - Fund Balances @ 6/30/22 (Per CAFR Budgetary Comparison Schedule C-1) Decreased by: Year End Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures   | \$ 2,181,149 (C)<br>\$ 175,629 (C1)<br>\$ -0- (C2)<br>\$ -0- (C3)                      |
| SECTION 2  Total General Fund - Fund Balances @ 6/30/22 (Per CAFR Budgetary Comparison Schedule C-1) Decreased by: Year End Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures Other Restricted Fund Balances  | \$ 2,181,149 (C)<br>\$ 175,629 (C1)<br>\$ -0- (C2)<br>\$ -0- (C3)<br>\$ 1,494,378 (C4) |
| SECTION 2  Total General Fund - Fund Balances @ 6/30/22 (Per CAFR Budgetary Comparison Schedule C-1) Decreased by: Year End Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures Other Restricted Fund Balances Assigned - Designated for Subsequent Year's Expenditures | \$ 2,181,149 (C)<br>\$ 175,629 (C1)<br>\$ -0- (C2)<br>\$ -0- (C3)<br>\$ 1,494,378 (C4) |

#### NETCONG BOROUGH SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FOR THE FISCAL YEAR ENDED JUNE 30, 2022 (Continued)

#### **SECTION 3**

| Restricted Fund Balance - Excess Surplus [(U2)-(M)] IF NEGATIVE, ENTER -0-   | \$ 100,000 (E)   |
|--|--|
| Recapitulation of Excess Surplus as of June 30, 2022   |  |
| Restricted Excess Surplus - Designated for Subsequent Year's Expenditures Restricted Excess Surplus [(E)]  | \$ -0- (C3)<br>\$ -0- (E)  |
| Total [(C3)+(E)]   | \$ -0- (D)   |
| Detail of Allowable Adjustments  |  |
| Impact Aid Sale and Lease Back Extraordinary Aid Additional Nonpublic School Transportation Aid Current Year School Bus Advertising Revenue Recognized Family Crisis Transportation Aid  | \$ -0- (H)<br>\$ -0- (I)<br>\$ 58,602 (J1)<br>\$ 2,540 (J2)<br>\$ -0- (J3)<br>\$ -0- (J4)  |
| Total Adjustments ((H)+(I)+(J1)+(J2)+(J3)+(J4)) <u>Detail of Other Restricted Fund Balance</u>   | \$ 61,142 (K)  |
| Statutory restrictions: Approved Unspent Separate Proposal Sale/Lease-Back Reserve Capital Reserve Maintenance Reserve Emergency Reserve Tuition Reserve Unemployment Compensation School Bus Advertising 50% Fuel Offset Reserve - Current Year School Bus Advertising 50% Fuel Offset Reserve - Prior Year Impact Aid General Fund Reserve (Sections 8002 and 8003) Impact Aid Capital Fund Reserve (Sections 8007 and 8008) Other State/Governmental Mandated Reserve Other Restricted Fund Balance Not Noted Above | \$ -0-<br>\$ -0-<br>\$ 1,152,063<br>\$ 342,315<br>\$ -0-<br>\$ -0-<br>\$ -0-<br>\$ -0-<br>\$ -0-<br>\$ -0-<br>\$ -0-<br>\$ -0-<br>\$ -0-<br>\$ -0- |
| Total Other Restricted Fund Balance  | \$ 1,494,378 (C4)  |

#### NETCONG BOROUGH SCHOOL DISTRICT SUMMARY OF RECOMMENDATIONS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

#### It is recommended that:

1. Administrative Practices and Procedures

None

#### 2. Financial Planning, Accounting and Reporting

2022-001: The Business Administrator prepare a summary of Payroll Agency bank account deposits, payments and balances owed to various agencies monthly.

2022-002: Transactions and journal entries are accurately posted in the general ledger and reconciled with the Treasurer's Reports monthly.

#### 3. <u>School Purchasing Program</u>

None

#### 4. School Food Service

None

#### 5. <u>Student Body Activities</u>

None

#### 6. Application for State School Aid

None

#### 7. <u>Pupil Transportation</u>

None

#### 8. Facilities and Capital Assets

None

#### 9. Travel Expense and Reimbursement Policy

None

#### 10. Status of Prior Year's Findings/Recommendations

The prior year recommendations regarding the Business Administrator reviewing all payrolls to ensure that employees are paid in accordance with their Board approved contracts, the Business Administrator carefully reviewing all quarterly pension reports prior to the submission to the State Pension System to ensure the accuracy of reported pensionable salaries and the District ensuring that required B-6T and B-8T forms are on file for non-public transported students have been resolved in the current year.