SOMERVILLE BOROUGH SCHOOL DISTRICT <u>COUNTY OF SOMERSET</u> <u>AUDITORS' MANAGEMENT REPORT ON</u> <u>ADMINISTRATIVE FINDINGS - FINANCIAL,</u> <u>COMPLIANCE AND PERFORMANCE</u> <u>FISCAL YEAR ENDED JUNE 30, 2022</u>

SOMERVILLE BOROUGH SCHOOL DISTRICT <u>COUNTY OF SOMERSET</u> AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE <u>FINDINGS - FINANCIAL,</u> <u>COMPLIANCE AND PERFORMANCE</u> <u>FISCAL YEAR ENDED JUNE 30, 2022</u> <u>TABLE OF CONTENTS</u>

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Independent Member BKR International

January 31, 2023

The Honorable President and Members of the Board of Education Somerville Borough School District County of Somerset, NJ

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Somerville Borough School District in the County of Somerset for the fiscal year ended June 30, 2022, and have issued our report thereon dated January 31, 2023.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents. This letter does not affect our report dated January 31, 2023, on the financial statements of the Board.

We will review the status of the comments, if any, during our next audit engagement. We have already discussed these comments and suggestions, if any, with various management personnel, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the suggestions and recommendations.

This report is intended for the information of Somerville Borough School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Nisivoccia LLP NISIVOCCIA LLP

Valerie a Orlan

Valerie A. Dolan Licensed Public School Accountant #2526 Certified Public Accountant

SOMERVILLE BOROUGH SCHOOL DISTRICT ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE FISCAL YEAR ENDED JUNE 30, 2022

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Multi-peril insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the District's CAFR.

Officials in Office and Surety Bonds

Name	Position	С	overage
Bryan P. Boyce	School Business Administrator/Board Secretary	\$	500,000

P.L. 2020, c.44

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A. 18A:16-13.3 (Chapter 44) submitted for the year on audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did include all health benefit plans offered by the school district.

The school district data certification was completed by the chief school administrator. The school district Chapter 44 data was submitted timely.

The data certification date does not reflect a submission date later than 60 days after the end of the enrollment period.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were different than estimated costs. The Board made a proper adjustment to the billings to sending districts for the change in per pupil costs in accordance with N.J.A.C. 6A:23A-3.1(f)3.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid on a test basis, during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

Payroll Account and Position Control Roster

The net salaries of employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

SOMERVILLE BOROUGH SCHOOL DISTRICT ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE FISCAL YEAR ENDED JUNE 30, 2022

Financial Planning, Accounting and Reporting (Cont'd)

Payroll Account and Position Control Roster (Cont'd)

All payrolls tested were approved by the Superintendent and certified by the President of the Board and the School Business Administrator and the Superintendent.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholdings due to the General Fund.

The required certification (E-Cert1) of compliance with requirements for income tax on compensation of administrators (superintendent, assistant superintendents and business administrator) to the New Jersey Department of Treasury was filed by the March 15th due date.

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made on a test basis as of June 30, for proper classification of orders as reserve for encumbrances and accounts payable.

Classification of Expenditures - General Classifications and Administrative Classifications

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, we reviewed administrative coding classifications to determine overall reliability and compliance with N.J.A.C 6A:23A-8.2. As a result of the procedures performed, no errors were noted and no additional procedures were deemed necessary to test the propriety of expenditure classifications.

Board Secretary's Report

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Board Secretary's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments.

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained herein within the Special Revenue Section of the District's ACFR. This section of the ACFR documents the financial position pertaining to projects under Title I, II, III, and IV of the Elementary and Secondary Education Act as amended and reauthorized.

Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the ACFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the ACFR.

This section of the ACFR documents the financial position pertaining to the aforementioned special projects.

SOMERVILLE BOROUGH SCHOOL DISTRICT ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE <u>AND PERFORMANCE</u> FISCAL YEAR ENDED JUNE 30, 2022

Financial Planning, Accounting and Reporting (Cont'd)

T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The T.P.A.F. Reimbursement to the State for Federal Salary Expenditures was remitted to the State of New Jersey prior to the required deadline of October 1, 2022. The reimbursement form was reviewed, and no exceptions were noted.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-3 states:

a. "When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$17,500, the contract may be awarded by a purchasing agent when so authorized by resolution of the Board of Education without public advertising for bids and bidding therefore, except that the Board of Education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent is qualified pursuant to subsection b. of section 9 of P.L.1971, c. 198 the Board of Education may establish that the bid threshold may be up to \$25,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section.

b. Commencing in the fifth year after the year in which P.L.1999, c. 440 takes effect and every five years thereafter, the Governor, in consultation with the Department of Treasury, shall adjust the threshold amount and the higher threshold amount which the Board of Education is permitted to establish as set forth in subsection a. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in N.J.S.A. 18A:18A-2, and shall round the adjustment to the nearest \$1,000. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective on July 1 of the year in which it is made"

N.J.S.A. 18A:18A-4 states, "Every contract for the provision or performance of any goods or services the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the Board of Education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law"

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000 (with a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$20,200 for 2021-22.

As per N.J.S.A. 18A:18A-3, the Board passed a resolution authorizing the Business Administrator as a qualified purchasing agent and increasing the bid threshold to \$44,000.

SOMERVILLE BOROUGH SCHOOL DISTRICT ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE <u>AND PERFORMANCE</u> FISCAL YEAR ENDED JUNE 30, 2022 (Continued)

School Purchasing Programs (Cont'd)

Contracts and Agreements Requiring Advertisement for Bids (Cont'd)

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Attorney's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed. General compliance was noted.

The results of our examination indicated that no individual payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies", in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained.

School Food Service

The school food service program was not selected as a major federal and/or state program. However, the program expenditures exceeded \$100,000 in federal and/or State support. Accordingly, we inquired of school management, or the appropriate school food service personnel, as to whether the SFA has any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

We also inquired of management about the emergency COVID-19 procedures/practices that the SFA instituted to provide meals to eligible students, maintenance of all applicable production records, meal counts, noncompetitive procurements, modification of existing contracts and applicable financial records to document the specific costs applicable to the emergency operations. We also inquired if the FSMC received a loan in accordance with the Payroll Protection Plan and whether the funds were used to ay for costs applicable to Food Service Programs. We also inquired if the PPP loan was subsequently forgiven and the FSMC refunded or credited the applicable amounts to the SFA if the FSMA received a PPP loan.

Non-program foods were purchased, prepared or offered for sale. The Statement of Revenue, Expenses and Changes in Net Position in the ACFR Schedule B-5 does separate program and non-program revenue and program and non-program cost of goods sold.

SOMERVILLE BOROUGH SCHOOL DISTRICT ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE <u>AND PERFORMANCE</u> FISCAL YEAR ENDED JUNE 30, 2022 (Continued)

Student Body Activities

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Student Activities records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, no exceptions were noted.

Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2021 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, bilingual and low-income students. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers without exception. The information that was included on the workpapers was verified on a test basis with a few exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed State forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

Pupil Transportation

Our audit procedures included a test of on-roll status reported in the 2021-2022 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report with no exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

Facilities and Capital Assets

Our procedures included a review of the SDA grant agreements for consistency with recording SDA revenue, transfer of local funds from the general fund or from the capital reserve account, and awarding of contracts for eligible facilities construction.

Travel Expense and Reimbursement Policy

Travel regulations require each District to adopt a formal policy and procedures pertaining to travel and expense reimbursements for its employee and board members. The regulations require the District to establish a maximum travel amount for the year and to ensure that the maximum is not exceeded. The regulations also require that all travel be preapproved by the Board of Education and the Superintendent and that the approval must be itemized by event, event total cost, and individuals attending. Overall compliance was noted in our testing.

SOMERVILLE BOROUGH SCHOOL DISTRICT ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE <u>AND PERFORMANCE</u> FISCAL YEAR ENDED JUNE 30, 2022 (Continued)

Testing for Lead of All Drinking Water in Educational Facilities

The District submitted the annual Statement of Assurance to the NJ Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

Management Suggestions

COVID-19 Federal Funding

It is likely that the District will undergo some review of its COVID-19 federal funding if only at a desk review level by state and/or federal agencies. We strongly suggest that the District ensures that these funds are utilized in accordance with the applicable federal requirements especially with respect to procurement. Additionally, we strongly suggest that the District ensures that these funds are accounted for in the state account numbers designated by the NJ Department of Education and that any applicable Board policies are current with respect to federal grant requirements.

Status of Prior Year's Findings/Recommendations

The prior year recommendation regarding student activities receipts and deposits has been resolved in the current year.

		2022-2023	Applicatio	2022-2023 Application for State School Aid	School Aid	Ŧ		S	ample for	Sample for Verification	5	
	Repot	Reported on	Repor	Reported on			Sample	ıple	Verifi	Verified per		
	Revised	Revised ASSA On Roll	Work On	Workpapers On Roll	En	Errors	Selecte Workj	Selected from Workpapers	Register On Roll	Registers On Roll	En	Errors
	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared
Full Day Preschool 4 Years Old	58		58				58		58			
Full Day Kindergarten	89		89				89		89			
Grade One	87		87				87		87			
Grade Two	93		93				93		93			
Grade Three	94		94				94		94			
Grade Four	98		98				98		98			
Grade Five	86		86				86		86			
Grade Six	82		82				82		82			
Grade Seven	93		93				93		93			
Grade Eight	84		84				84		84			
Grade Nine	252	15	252	15			252	15	252	15		
Grade Ten	213	19	213	19			213	19	213	19		
Grade Eleven	220	11	220	11			220	11	220	11		
Grade Twelve	222	11	222	11			222	11	222	11		
Subtotal	1,771	56	1,771	56			1,771	56	1,771	56		
Special Education:												
Elementary	107		107				8		8			
Middle	56		56				4		4			
High	167	12	167	12			13		13			
Subtotal	330	12	330	12			25		25			
Totals	2,101	68	2,101	68	-0-	-0-	1,796	56	1,796	56	-0-	-0-
Percentage Error					0.00%	0.00%					0.00%	0.00%

Reported on ASSA as Private as Private Full Day Kindergarten Schools V Grade One Schools V Grade One Grade Proo Grade Proo Grade Two Grade Four Grade Four Grade Four Grade Four Grade Four Grade Soven Grade Soven Grade Four Grade Four Grade Four Grade Four Grade Four Grade Ton Grade Four Grade Four Grade Four Grade Four Grade Four Grade Four <t< th=""><th>Sample for Verification</th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></t<>	Sample for Verification								
as Private Schools ergarten	for Verification			Reported on ASSA	Reported on Workpapers		Sample Selected	Verified to Application	
ergarten		Sample Verified	Sample Frrors	as Low Income	as Low Income	Errors	from Worknaners	and Register	Sample Errors
Full Day Kindergarten Grade One Grade Two Grade Two Grade Four Grade Five Grade Seven Grade Seven Grade Seven Grade Eight Grade Eight Grade Eleven Grade Eleven Grade Eleven Suhtotal							and advisor in		
Grade One Grade Two Grade Three Grade Four Grade Five Grade Six Grade Seven Grade Seven Grade Seven Grade Leven Grade Ten Grade Ten Grade Twelve				34	33	-1.0	1	1	
Grade Two Grade Three Grade Four Grade Five Grade Six Grade Seven Grade Seven Grade Eight Grade Ten Grade Ten Grade Eleven Grade Eleven Suhtotal				26	26		2	2	
Grade Three Grade Four Grade Five Grade Six Grade Six Grade Sight Grade Eight Grade Ten Grade Ten Grade Eleven Grade Eleven Suhtotal				34	34		1	1	
Grade Four Grade Five Grade Six Grade Seven Grade Seven Grade Seven Grade Nine Grade Ten Grade Ten Grade Teven Grade Twelve Subtotal				37	37		2	2	
Grade Five Grade Six Grade Seven Grade Eight Grade Eight Grade Ten Grade Eleven Grade Eleven Suhtotal				40	40		2	2	
Grade Six Grade Seven Grade Eight Grade Nine Grade Ten Grade Eleven Grade Twelve Subtotal				29	29		1	1	
Grade Seven Grade Eight Grade Nine Grade Ten Grade Eleven Grade Twelve Suhtotal				28	28		1	1	
Grade Eight Grade Nine Grade Ten Grade Eleven Grade Twelve Subtotal				33	33		2	2	
Grade Nine Grade Ten Grade Eleven Grade Twelve Subtotal				33	33		2	2	
Grade Ten Grade Eleven Grade Twelve Suhtotal				43	42	-0.5	1	1	
Grade Eleven Grade Twelve Subtotal				41	41		2	2	
Grade Twelve				25	25		1	1	
Suhtotal				36	36		2	2	
1monon of				438	436.5	-1.5	20	20	
Special Education:									
Elementary School 3				58	58		7	2	
Middle School 2				28	28		2	2	
	£	3		42	41	-1	1	1	
	3	n		128	127	-	5	S	
Totals 10	c	e	-0-	566	563.5	-2.5	25	25	-0-
Percentage Error			0.00%			-0.44%			0.00%

			Resident LEI	Low Income		
	Reported on	Reported on		Sample	Verified to	
	ASSA as	Workpapers		Selected	Test Scores,	
	LEP Low	as LEP Low		from	Application	Sample
	Income	Income	Errors	Workpapers	and Register	Errors
Full Day Kindergarten	4	4				
Grade One	4	4		1	1	
Grade Two	5	5		1	1	
Grade Three	5	5				
Grade Six	1	1				
Grade Seven	3	3		1	1	
Grade Eight	1	1				
Grade Nine	2	2				
Grade Ten	3	3		1	1	
Grade Eleven	1	1				
Grade Twelve	1	1				
Subtotal	30	30		4	4	
Special Education: Elementary School						
Middle School						
High School						
Subtotal	·			·		
Subiolal						
Totals	30	30	-0-	4	4	-0-
Percentage Error			0.00%			0.00%

			Resident LEP	Not Low Income		
	Reported on	Reported on		Sample		
	ASSA as	Workpapers		Selected	Verified to	
	LEP Not	as LEP Not		from	Test Scores	Sample
	Low Income	Low Income	Errors	Workpapers	and Register	Errors
Full Day Kindergarten	4	4				
Grade One	6	6		1	1	
Grade Two	2	2				
Grade Three	4	4				
Grade Four	4	4				
Grade Five	2	2		1	1	
Grade Six	1	1				
Grade Seven	5	5		1	1	
Grade Eight	2	2				
Grade Nine	8	8		1	1	
Grade Ten	5	5		1	1	
Grade Eleven	4	4				
Grade Twelve	4	4				
Totals	51	51	-0-	5	5	-0-
Percentage Error			0.00%			0.00%

			Transpo	ortation		
	Reported	Reported				
	on DRTRS	on DRTRS				
	by DOE	by District	Errors	Tested	Verified	Errors
Regular - Public Schools	15	14	1	1	1	
Regular - Special Education	2	2				
Special Needs - Public	35	35		7	7	
Special Needs - Private	11	11		3	3	
Totals	63	62	-0-	11	11	-0-
Percentage Error			0.00%			0.00%

	Reported	Recalculated
Average Mileage - Regular Including Grade PK Students	7.1	7.1
Average Mileage - Regular Excluding Grade PK Students	7.6	7.6
Average Mileage - Special Education with Special Needs	5.2	5.2

SOMERVILLE BOROUGH SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FISCAL YEAR ENDED JUNE 30, 2022

EXCESS SURPLUS CALCULATION

Section 1 - REGULAR DISTRICT

2021-22 Total General Fund Expenditures per the ACFR Increased by: Transfer to Special Revenue Fund - PreK - Inclusion Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Decreased by:	<u>\$ 53,001,735</u> (B) <u>\$ 14,146</u> (B1a) <u>\$ -0-</u> (B1a) <u>\$ -0-</u> (B1b)
On-Behalf TPAF Pension and Social Security	<u>\$ 10,743,008</u> (B2a)
Assets Acquired Under Leases and Financed Purchases	\$ -0- (B2b)
Adjusted 21-22 General Fund Expenditures [(B)+(B1's)-(B2's)]	<u>\$ 42,272,873</u> (B3)
4% of Adjusted 2021-22 General Fund Expenditures [(B5) times .04]	\$ 1,690,914 (B4)
Enter Greater of (B4) or \$250,000	\$ 1,690,914 (B5)
Increased by: Allowable Adjustment	<u>\$ 274,106</u> (K)
Maximum Unassigned Fund Balance [(B5)+(K)]	\$ 1,965,020 (M)
Section 2	
<u>Section 2</u> Total General Fund - Fund Balances @ 6/30/22	\$ 18,177,163 (C)
Total General Fund - Fund Balances @ 6/30/22 (Per ACFR Budgetary Comparison Schedule C-1)	<u>\$ 18,177,163 (C)</u>
Total General Fund - Fund Balances @ 6/30/22 (Per ACFR Budgetary Comparison Schedule C-1) Decreased by:	
Total General Fund - Fund Balances @ 6/30/22 (Per ACFR Budgetary Comparison Schedule C-1) Decreased by: Year End Encumbrances	<u>\$ 18,177,163</u> (C) <u>\$ 1,679,429</u> (C1)
Total General Fund - Fund Balances @ 6/30/22 (Per ACFR Budgetary Comparison Schedule C-1) Decreased by: Year End Encumbrances Legally Restricted:	\$ 1,679,429 (C1)
Total General Fund - Fund Balances @ 6/30/22 (Per ACFR Budgetary Comparison Schedule C-1) Decreased by: Year End Encumbrances Legally Restricted: Designated for Subsequent Year's Expenditures	<u>\$ 1,679,429 (C1)</u> <u>\$ -0- (C2)</u>
Total General Fund - Fund Balances @ 6/30/22 (Per ACFR Budgetary Comparison Schedule C-1) Decreased by: Year End Encumbrances Legally Restricted: Designated for Subsequent Year's Expenditures Excess Surplus - Designated for Subsequent Year's Expenditures	\$ 1,679,429 (C1) \$ -0- (C2) \$ 590,822 (C3)
Total General Fund - Fund Balances @ 6/30/22 (Per ACFR Budgetary Comparison Schedule C-1) Decreased by: Year End Encumbrances Legally Restricted: Designated for Subsequent Year's Expenditures Excess Surplus - Designated for Subsequent Year's Expenditures Other Restricted Fund Balances	<u>\$ 1,679,429 (C1)</u> <u>\$ -0- (C2)</u>
Total General Fund - Fund Balances @ 6/30/22 (Per ACFR Budgetary Comparison Schedule C-1) Decreased by: Year End Encumbrances Legally Restricted: Designated for Subsequent Year's Expenditures Excess Surplus - Designated for Subsequent Year's Expenditures Other Restricted Fund Balances Assigned Fund Balance:	\$ 1,679,429 (C1) \$ -0- (C2) \$ 590,822 (C3) \$ 11,250,847 (C4)
Total General Fund - Fund Balances @ 6/30/22 (Per ACFR Budgetary Comparison Schedule C-1) Decreased by: Year End Encumbrances Legally Restricted: Designated for Subsequent Year's Expenditures Excess Surplus - Designated for Subsequent Year's Expenditures Other Restricted Fund Balances	\$ 1,679,429 (C1) \$ -0- (C2) \$ 590,822 (C3)

SOMERVILLE BOROUGH SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FISCAL YEAR ENDED JUNE 30, 2022 (Continued)

Section 3

Restricted Fund Balance-Excess Surplus [(U1)-(M)] IF NEGATIVE, ENTER -0-	\$ 1,822,223 (E)
<u>Recapitulation of Excess Surplus as of June 30, 2022</u>	
Restricted Excess Surplus - Subsequent Year's Expenditures Restricted Excess Surplus [(E)]	\$ 590,822 (C3) \$ 1,822,223 (E)
Total $[(C3)+(E)+(F)]$	<u>\$ 2,413,045</u> (D)
<u>Detail of Allowable Adjustments</u>	
Impact Aid Sale and Lease Back Extraordinary Aid Additional Nonpublic School Transportation Aid	\$ -0- (H) \$ -0- (I) \$ 274,106 (J1) \$ -0- (J2)
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)]	<u>\$ 274,106</u> (K)
Detail of Other Restricted Fund Balance	
Statutory Restrictions Approved Unspent Separate Proposal Sale/Lease-Back Reserve Capital Reserve Maintenance Reserve Emergency Reserve Tuition Reserve Unemployment Compensation Reserve Other State/Governmental Mandated Reserve Other Restricted Fund Balance not Noted Above	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
Total Other Restricted Fund Balance	\$ 11,250,847

SOMERVILLE BOROUGH SCHOOL DISTRICT SUMMARY OF RECOMMENDATIONS FISCAL YEAR ENDED JUNE 30, 2022

It is recommended that:

1. <u>Administrative Practices and Procedures</u>

None

2. <u>Financial Planning, Accounting and Reporting</u>

None

3. <u>School Purchasing Program</u>

None

4. <u>School Food Service</u>

None

5. <u>Student Body Activities</u>

None

6. <u>Application for State School Aid</u>

None

7. <u>Pupil Transportation</u>

None

8. <u>Facilities and Capital Assets</u>

None

9. <u>Travel Expense and Reimbursement Policy</u>

None

10. <u>Status of Prior Year's Findings/Recommendations</u>

The prior year recommendation regarding student activities receipts and deposits has been resolved in the current year.