MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS-FINANCIAL, COMPLIANCE AND PERFORMANCE

June 30, 2022



AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS – FINANCIAL, COMPLIANCE AND PERFORMANCE

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Independent Auditors' Report

Honorable President and Members of the Board of Education Trenton Board of Education Trenton, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Board of Education of the Trenton School District, County of Mercer as of and for the year ended June 30, 2022, and have issued our report thereon dated March 16, 2023.

As part of our audit, we performed procedures required by the New Jersey Department of Education and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of the Trenton School District's management, Board of Education members, others within the entity, and the New Jersey Department of Education and is not intended to be and should not be used by anyone other than these specified parties. However, this report is a matter of public record and its distribution is not limited.

Cranford, New Jersey

PKF O'Connor Davies LLP

March 16, 2023

David J. Gannon, CPA

Licensed Public School Accountant, No. 2305

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the District's ACFR.

Official Bonds (*N.J.S.A. 18A:17-26, 18A:17-32*)

| Name | Position | Amount |
|--------------------|--|-------------|
| | | |
| Jayne Howard | Board Secretary/Business Administrator | \$1,000,000 |
| James E. Bartolmei | Treasurer | \$1,000,000 |

There is a Public Employees' Faithful Performance Blanket Position Bond with the New Jersey School Boards Association Insurance Group covering all other employees with multiple coverage of \$1,000,000.

P.L. 2020, c.44

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A. 18A:16-13.3 (Chapter 44) submitted for the year on audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness. The data submitted did include all health benefit plans offered by the district. The School district data certification was completed by the chief school administrator. The school district Chapter 44 data was submitted timely. The original data submission did require significant revision due to errors or omissions on the part of the district.

Tuition Charges

The District does not receive students from any sending districts. Therefore, this section is not applicable.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period did not indicate any discrepancies with respect to signatures, certification or supporting documentation and no discrepancies or exceptions were noted.

Payroll Account, Human Resources and Position Control Roster

The net salaries of all employees of the Board were deposited in the payroll account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the payroll agency account.

All payrolls tested were approved by the Superintendent and were certified by the President of the Board, the Board Secretary/Business Administrator, and the Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund, where applicable.

Payrolls were delivered to the Treasurer of school monies with a warrant made to his order for the full amount of each payroll.

Our review of the payroll accounts did not reveal any exceptions.

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable and no exceptions were noted.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C. 6A:23A-16.2(f)* as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection targeted administrative coding classifications to determine overall reliability and compliance with *N.J.A.C. 6A:23A-8.3*. As a result of the procedures performed, a transaction error rate of 0% overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classifications.

Board Secretary's Records

Our review of the financial and accounting records maintained by the Board Secretary disclosed no exceptions.

Treasurer's Records

Our review of the financial and accounting records maintained by the Treasurer did not disclose any exceptions.

<u>Elementary and Secondary Education Act (E.S.E.A) as amended by the Every Student Succeeds Act (ESSA)</u>

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the ACFR. This section of the ACFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for E.S.E.A. indicated no areas of noncompliance and/or questionable costs.

Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A (K-3) and Schedule B (K-4) located in the ACFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned special projects. The study of compliance for the special projects indicated the following area of improvement over the extraordinary aid state grant.

T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

Effective July 1, 2020 and thereafter, the bid thresholds in accordance with *N.J.S.A. 18A:18A-2* and 18A:18A-3(a) are \$44,000 with a Qualified Purchasing Agent and \$32,000 without a Qualified Purchasing Agent, respectively. The law regulating bidding for public school transportation contracts under N.J.S.A. 18A:39-3 is currently \$20,200 for 2021-22.

The District Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Based on the results of examination, no individual payments, contracts, or agreements were made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of *N.J.S.A.* 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per *N.J.S.A. 18A:18A-5*.

School Food Service

Public Health Emergency

In accordance with the Governor's Declaration of Emergency pertaining to the public health emergency all Public, Charter, Non-Public schools were ordered to close effective as of March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, School Food Authorities (SFA) were required to institute alternate procedures to provide meals to eligible students during the period of school closures. Governor Murphy's emergency declaration ended June 4, 2021; however, the United States Department of Agriculture's federal waiver continued through June 30, 2022. Food Service Agencies operated under this federal waiver.

As a result, School Food Authorities (SFAs) were required to provide meals in accordance with the regulations governing the National School Nutrition Seamless Summer Option (SSO). SFAs could also choose to participate in the National School Lunch Program utilizing standard counting and claiming practices.

SFAs were authorized to solicit and award emergency noncompetitive procurements and contracts with Food Service Management Companies in accordance with 2 CFR 200.320 and N.J.S.A.18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing Cost Reimbursable or Fixed Price contracts as necessary to ensure the feeding of all children throughout the age of 18, as well as persons over 18 with disabilities as defined in the regulations.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all students during the emergency.

The school food service program was not selected as a major federal and/or State program. However, the program expenditures exceeded \$100,000 in federal and/or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the SFA had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The Statement of Revenues, Expenses, and Changes in Fund Net Position (ACFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

We inquired of management about the public health emergency procedures/practices that the SFA instituted to provide meals to all students, maintenance of all applicable production records; meal counts; noncompetitive procurements; modification of existing contracts and applicable financial records to document the specific costs applicable to the emergency operations. We also inquired if the FSMC received a loan in accordance with the Payroll Protection Plan and whether the funds were used to pay for costs applicable to the Food Service Programs. We also inquired if the PPP loan was subsequently forgiven and the FSMC refunded or credited the applicable amount to the SFA.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section B of the ACFR.

Student Body Activities

During our audit of the student activity funds, we did not note any exceptions.

Application for State School Aid (ASSA)

Our audit procedures included a test of information reported in the October 15, 2021 Application for State School Aid (ASSA) for on-roll, private schools for the handicapped, low-income and bilingual. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District work papers without material exceptions. The information that was included on the work papers was reviewed and the following area for opportunity of improvement was noted.

2022-001

Finding:

During our review for Application of State School Aid (ASSA), there were several instances where the student was reported as receiving bilingual services, however, appropriate documentation could not be provided confirming the student should have been included in the count. Additionally, we noted a number of instances in which the work papers for various categories differed in immaterial amounts to those reported in the final ASSA submission.

Recommendation:

We recommend that the District retain appropriate documentation to support all students who are reported as receiving the bilingual services and that any modifications to the original count through the final ASSA submission be properly documented to ensure the final work papers agree and support the final ASSA submission.

The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent. The District has adequate written procedures for the recording of student enrollment data.

Pupil Transportation

Our audit procedures included a test of on-roll status reported in the 2021-2022 District Report of Transported Resident Students ("DRTRS"). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services.

Facilities and Capital Assets

The facilities projects of the District are fully administered by the New Jersey Schools Development Authority and therefore this section is not applicable.

Testing for Lead of All Drinking Water in Educational Facilities

The school district adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The school district submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

Other Suggestion to Management

Net cash resources did exceed three months average expenditures, which was a result of the COVID-19 pandemic and the Federal Government's decision to offer free lunches to all students at a higher reimbursement rate than previously provided for, and therefore no formal finding and recommendation was included. The District is aware of the condition and will continue to invest in its food service program until the appropriate amount of net cash resources is depleted.

Follow-up on Prior Year's Findings

In accordance with *Government Auditing Standards*, our procedures included a review of all prior year recommendations. There were no prior year findings and therefore no corrective action was required.

<u>Acknowledgment</u>

We received the complete cooperation of all the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY

ENROLLMENT AS OF OCTOBER 15, 2021

| | 2022-2023 Application for State School Aid | | | | Sample for Verification | | | | | | Private Schools for Disabled | | | | | |
|---|--|--------|----------------------|--------|-------------------------|--------|---------|---------------------------|------|-------------------------|------------------------------|--------------------------|---------------------------------------|---------------|----------|--------------|
| | Repor A.S. On | S.A. | Repor Workp On | apers | Err | ors | Selecte | nple ed from papers | Regi | ed per sters Roll | Reg | rs per isters Roll | Reported on A.S.S.A. as Private | Sample for | Sample | Sample |
| | Full | Shared | Full | Shared | Full | Shared | Full | Shared | Full | Shared | Full | Shared | Schools | Verification | Verified | Errors |
| 5 II D | | | | | | | | | | | | | | | | |
| Full Day Preschool (3 years) Full Day Preschool (4 years) | | - | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Half Day Kindergarten | | - | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Full Day Kindergarten | 1,044 | | 1,049 | | (5) | _ | 31 | | 31 | _ | | _ | | | _ | |
| One | 1,106 | _ | 1,105 | | (3) | | 27 | _ | 27 | | _ | _ | _ | _ | _ | _ |
| Two | 1,117 | - | 1,119 | _ | (2) | _ | 35 | _ | 35 | _ | _ | _ | - | _ | _ | _ |
| Three | 1,014 | _ | 1,013 | _ | 1 | _ | 27 | _ | 27 | _ | _ | _ | _ | _ | _ | _ |
| Four | 931 | _ | 931 | _ | _ | _ | 28 | _ | 28 | _ | _ | _ | _ | _ | _ | _ |
| Five | 872 | - | 872 | - | - | - | 31 | _ | 31 | - | - | - | - | _ | _ | - |
| Six | 768 | - | 769 | - | (1) | - | 15 | _ | 15 | - | - | - | - | _ | _ | - |
| Seven | 745 | - | 746 | - | (1) | - | 23 | - | 23 | - | - | - | - | _ | _ | - |
| Eight | 660 | - | 658 | - | 2 | - | 15 | - | 15 | - | - | - | - | - | - | - |
| Nine | 765 | - | 764 | - | 1 | - | 26 | - | 26 | - | - | - | - | - | - | - |
| Ten | 770 | - | 773 | - | (3) | - | 29 | - | 29 | - | - | - | | - | - | - |
| Eleven | 685 | - | 686 | - | (1) | - | 14 | - | 14 | - | - | - | - | - | - | - |
| Twelve | 612 | - | 612 | - | - | - | 12 | - | 12 | - | - | - | - | - | - | - |
| Post-Graduate | | - | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Adult H.S. (15 + CR) | 92 | - | 92 | - | - | - | 5 | - | 5 | - | - | - | | - | - | - |
| Adult H.S. (1-14 CR) | | | | | | | | | | | | | <u> </u> | | | |
| Subtotal | 11,181 | - | 11,189 | - | (8) | - | 318 | - | 318 | - | - | - | - | - | - | - |
| Sp Ed - Elementary | 577 | _ | 717 | - | (140) | - | 28 | - | 28 | - | - | - | 22 | 14 | 14 | - |
| Sp Ed - Middle School | 447 | - | 307 | - | 140 | - | 7 | - | 7 | - | - | - | 43 | 29 | 29 | - |
| Sp Ed - High School | 531 | | 531 | | | | 10 | | 10 | | | | 78 | 55 | 51 | 4 |
| Subtotal | 1,555 | - | 1,555 | - | - | - | 45 | - | 45 | - | - | - | 143 | 98 | 94 | 4 |
| County Vocational - Regular | - | | - | | - | - | _ | _ | _ | - | - | - | _ | _ | - | - |
| County Vocational - First Post Secondary | | | | | | | | | | | | | | | | |
| Total | 12,736 | | 12,744 | | (8) | | 363 | | 363 | | | | 143 | 98 | 94 | 4 |
| | | | | | | | | | | | | | | | | |
| Percentage Error | | | | | <u>-0.06%</u> | 0.00% | | | | | 0.00% | 0.00% | 1 | | | <u>4.08%</u> |

SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY (continued)

ENROLLMENT AS OF OCTOBER 15, 2021

| | | | Resident Low Inc | come | | | Samp | le for Verification | on | | Re | esident LEP Low | Income | | | San | nple for Verificat | ion |
|--|--|--------|--|--------|--------|--------|----------------------------|-------------------------------|--------|--|--------|--|--------|--------|--------|----------------------------|-------------------------------|--------|
| | Reported on A.S.S.A. as Low Income | | Reported on Workpapers as Low Income | | Errors | | Sample Selected from | Verified to Application | Sample | Reported on A.S.S.A. as LEP Low Income | | Reported on Workpapers as LEP Low Income | | Errors | | Sample Selected from | Verified to Application | Sample |
| | Full | Shared | Full | Shared | Full | Shared | Workpapers | and Register | Errors | Full | Shared | Full | Shared | Full | Shared | Workpapers | and Register | Errors |
| Full Day Preschool 3 Years Full Day Preschool 4 Years | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Half Day Kindergarten | - | | - | | | | _ | _ | _ | - | - | _ | | | | | - | - |
| Full Day Kindergarten | 470 | - | 470 | | | - | 23 | 23 | - | 137 | | 137 | | | | 11 | 10 | 1 |
| One | 551 | - | 551 | - | - | - | 32 | 32 | - | 147 | - | 146 | | 1 | - | 4 | 4 | - |
| Two | 568 | - | 568 | - | - | - | 35 | 35 | - | 161 | - | 158 | | 3 | - | 14 | 14 | - |
| Three | 487 | - | 487 | - | - | - | 24 | 24 | - | 109 | - | 109 | | - | - | 6 | 6 | - |
| Four | 443 | - | 443 | - | - | - | 26 | 26 | - | 99 | - | 99 | | - | - | 7 | 6 | 1 |
| Five | 401 | - | 401 | - | - | - | 18 | 18 | - | 93 | - | 93 | | - | - | 5 | 4 | 1 |
| Six | 321 | - | 321 | - | - | - | 22 | 22 | - | 25 | - | 25 | | - | - | 1 | | 1 |
| Seven | 320 | - | 320 | - | - | - | 21 | 21 | - | 42 | - | 42 | | - | - | 2 | 1 | 1 |
| Eight | 283 | - | 283 | - | - | - | 28 | 28 | - | 17 | - | 17 | | - | - | 4 | 4 | |
| Nine | 270 | - | 270 | - | - | - | 24 24 | 24 24 | - | 35 | - | 35 | | - | - | 2 | | 2 1 |
| Ten | 301 240 | | 301 240 | - | - | - | 17 | 17 | - | 34 21 | - | 34 21 | - | - | - | 2 | 1 | 1 |
| Eleven Twelve | 197 | | 197 | - | - | - | 17 | 17 | - | 14 | - | 21 14 | - | - | - | - | | 1 |
| Post-Graduate | 197 | | 197 | | | | 10 | 10 | | 14 | | 14 | | | | | - | |
| Adult H.S. (15 + CR) | | | | | | | | | | 3 | | 3 | | | | | | - |
| Adult H.S. (1-14 CR) | | | | | - | | | | | 3 | - | 3 | | | | - | - | |
| Subtotal | 4,852 | | 4,852 | | | | 312 | 312 | | 937 | | 933 | | | | 58 | 50 | 9 |
| Gubiotai | 4,002 | | 4,002 | | | | 012 | 012 | | 301 | | 333 | | 7 | | 50 | 30 | 3 |
| Sp Ed - Elementary | 350 | | 350 | - | - | - | - | - | - | 67 | - | 67 | - | - | - | 6 | 6 | - |
| Sp Ed - Middle School | 251 | - | 251 | - | - | - | - | - | - | 25 | - | | - | - | - | 1 | 1 | - |
| Sp Ed - High School | 308 | - | 308 | - | - | - | - | - | - | 7 | - | 7 | - | - | - | 1 | 1 | - |
| Subtotal | 909 | - | 909 | - | - | - | - | - | - | 99 | - | 99 | - | - | - | 8 | 8 | - |
| County Vocational - Regular | _ | _ | _ | _ | _ | _ | | | _ | _ | _ | _ | _ | _ | _ | | _ | - |
| County Vocational - First Post Secondary | _ | _ | _ | _ | _ | | _ | _ | _ | _ | _ | - | - | - | _ | _ | _ | _ |
| Total | 5,761 | | 5,761 | | | | 312 | 312 | | 1,036 | | 1,032 | | - 4 | | 66 | 58 | 9 |
| | | | | | | | | | | | | | | | | | | |
| Percentage Err | or | | | | 0.00% | 0.00% | | | 0.00% | | | | | 0.39% | 0.00% | | | 13.64% |
| | Reported on DRTRS by DOE/County | | Reported on DRTRS by District | Errors | | Tested | Verified | | Errors | | | | | | | | | |
| Regular - Public School | 1,783.0 | | 1,783.0 | _ | | 119 | 119 | | _ | | | | | | | | | |
| Courtesy | 151.0 | | 151.0 | - | | 15 | 15 | | - | | | | | | | | | |
| Non-Public Transportation | 223.0 | | 223.0 | - | | 18 | 18 | | - | | | | | | | | | |
| AIL Non Public | 72.0 | | 72.0 | - | | 6 | 6 | | - | | | | | | | | | |
| Regular Special Education | 268.0 | | 268.0 | - | | 42 | 42 | | - | | | | | | | | | |
| Special Needs | 1,268.0 | | 1,268.0 | - | | 100 | 100 | | - | | | | | | | | | |
| Totals | 3,765.0 | | 3,765.0 | | | 300 | 300 | | - | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| Percentage Err | or | | 0.00% | | | | | | 0.00% | | | | | | | | | |

SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY (continued)

ENROLLMENT AS OF OCTOBER 15, 2021

| | | sident LEP NOT Low Income | | Samp | <u> </u> | | | |
|--|----------------------------|------------------------------|--------|-------------------------|----------------------------|----------|--|--|
| | Reported on ASSA as Not | Reported on Workpapers as | | Sample Selected from | Verified to Application | Sample | | |
| | Low Income | Not Low Income | Errors | Workpapers | & Register | Errors | | |
| Half Day Preschool | - | - | _ | - | - | _ | | |
| Full Day Preschool | - | - | - | - | - | - | | |
| Half Day Kindergarten | - | - | - | - | = | - | | |
| Full Day Kindergarten | 294 | 294 | - | 30.0 | 27 | 3 | | |
| One | 288 | 287 | 1 | 27.0 | 26 | 1 | | |
| Two | 285 | 282 | 3 | 23.0 | 23 | - | | |
| Three | 296 | 292 | 4 | 21.0 | 20 | 1 | | |
| Four | 269 | 268 | 1 | 17.0 | 17 | | | |
| Five | 244 | 243 | 1 | 12.0 | 12 | | | |
| Six | 185 | 185 | - | 21.0 | 21 | | | |
| Seven | 156 | 156 | - | 7.0 | 7 | | | |
| Eight | 144 | 144 | - | 14.0 | 14 | | | |
| Nine | 149 | 149 | - | 12.0 | 12 | | | |
| Ten | 165 | 163 | 2 | 15.0 | 14 | 1 | | |
| Eleven | 161 | 161 | - | 15.0 | 13 | 2 | | |
| Twelve | 120 | 120 | _ | 10.0 | 9 | 1 | | |
| Post-Graduate | - | - | _ | 4 | 4 | | | |
| Adult H.S. (15 + CR) | - | - | _ | | - | | | |
| Adult H.S. (1-14 CR) | _ | 18 | (18) | _ | - | | | |
| Subtotal | 2,756 | 2,762 | (6) | 228 | 219 | 9 | | |
| Sp Ed - Elementary | 80 | 115 | (35) | 7 | 7 | _ | | |
| Sp Ed - Middle School | 32 | 7 | 25 | 1 | 1 | - | | |
| Sp Ed - High School | 6 | 8 | (2) | 1 | 1 | - | | |
| Subtotal | 118 | 130 | (12) | 9 | 9 | - | | |
| County Vocational - Regular | - | - | - | - | - | _ | | |
| County Vocational - First Post Secondary | _ | _ | _ | _ | _ | _ | | |
| Total | 2,874 | 2,892 | (18) | 237 | 228 | 9 | | |
| TOTAL | 2,014 | 2,092 | (18) | | | <u> </u> | | |
| Percentage Error | | | -0.63% | | | 3.80% | | |

EXCESS SURPLUS CALCULATION

JUNE 30, 2022

SECTION 1 A. 4% Calculation of Excess Surplus

| 2021-22 Total General Fund Expenditures Reported on Exhibit C-1 Increased by Applicable Operating Transfers Transfer from Capital Outlay to Capital Projects Transfer from Capital Reserve to Capital Projects Transfer from G/F to SRF for Preschool - Regular Transfer from G/F to SRF for Preschool - Inclusion Less: Expenditures Allocated to Restricted Federal Resources as Reported on Exhibit D-2 2021-22 Adjusted General Fund and Other State Expenditures [(A)+(A1a)-(A1b)] | \$ 36 \$ \$ \$ | - | (A1a) (A1a) (A1a) (A1a) | \$ | 363,770,512 | (42) |
|---|-------------------------|----------------|----------------------------------|----------|---------------------------------------|-------|
| 2021 22 Adjusted Scholari and and Stile State Experiations [(A) (A10)] | | | | Ψ | 303,770,312 | (712) |
| Decreased by: On-Behalf TPAF Pension, Post-Retirement Contributions, Long-Term Disability Insurance and Social Security Assets Acquired Under Capital Leases: | \$ | | | \$ | 51,343,762 | (A3) |
| General Fund 10 Assets Acquired Under Capital Leases reported on Exhibit C-1a | \$ | | (A4) | | | |
| Add: General Fund & State Resources Portion of Fund 15 Assets Acquired under Capital Leases: Assets Acquired Under Capital Leases in Fund 15 reported on Exhibit C-1a | \$ | <u> </u> | (A5) | | | |
| Combined General Fund Contribution & State Resources Percent of Fund 15 Resources Reported on Exhibit D-2 | | <u>96.41</u> % | (A6) | | | |
| General Fund & State Resources Portion of Fund 15 Assets Acquired Under Capital Leases [(A5)*(A6)] | \$ | <u>-</u> | (A7) | | | |
| Total Assets Acquired Under Capital Leases [(A4)+(A7)] | | | | \$ | | (A8) |
| 2021-22 General Fund Expenditures [(A2)-(A3)-(A8)] | | | | \$ | 312,426,750 | (A9) |
| 4% of Adjusted 2021-22 General Fund Expenditures [(A9) times .04] Enter Greater of (A10) or \$250,000 Increased by: Allowable Adjustment* | | | | \$ \$ | 12,497,070 12,497,070 2,874,931 | (A11) |
| Maximum Unassigned/Undesignated - Unreserved Fund Balance [(A11) + (K)] | | | | \$ | 15,372,001 | (M) |

EXCESS SURPLUS CALCULATION

JUNE 30, 2022

SECTION 2

| Total General Fund - Fund Balances at June 30, 2022 (Per ACFR Budgetary Comparison Schedule C-1) | \$ 65,968,743 | (C) | | | |
|---|------------------|------|----|------------|------|
| Decreased by: | | | | | |
| Year-end Encumbrances | \$ 8,360,147 | (C1) | | | |
| Legally Restricted - Designated for Subsequent Year's | | | | | |
| Expenditures | \$ | (C2) | | | |
| Excess Surplus - Designated for Subsequent Year's | | | | | |
| Expenditures** | \$ 17,637,121 | . , | | | |
| Other Restricted/Reserved Fund Balances**** | \$ 20,295,141 | (C4) | | | |
| Assigned - Designated for Subsequent Year's | | | | | |
| Expenditures | \$ - | (C5) | | | |
| Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)] | | | \$ | 19,676,334 | _(U) |
| SECTION 3 | | | | | |
| Restricted Fund Balance - Excess Surplus *** | | | | | |
| [(U1)-(M)] IF NEGATIVE ENTER -0- | | | \$ | 4,304,333 | (E) |
| | | | _ | | , |
| Reserved Excess Surplus - Designated for Subsequent Year's Expenditures ** | | | \$ | 17,637,121 | (C3) |
| Reserved Excess Surplus *** [(E)] | | | \$ | 4,304,333 | (E) |
| Total Excess Surplus [(C3)+(E)] | | | \$ | 21,941,454 | (D) |

Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:

(H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but <u>not</u> transferred to the Federal Impact Aid Reserve – General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);

- (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
- (J1) Extraordinary Aid;
- (J2) Additional Nonpublic School Transportation Aid;
- (J3) Recognized current year School Bus Advertising Revenue; and
- (J4) Family Crisis Transportation Aid.

Detail of Allowable Adjustments

| Impact Aid | \$ | | (H) |
|--|-----------|-----------|------|
| Sale & Lease-back | \$ | - | (I) |
| Extraordinary Aid | \$ | 2,810,261 | (J1) |
| Additional Nonpublic School Transportation Aid | \$ | 64,670 | (J2) |
| Current Year School Bus Advertising Revenue Recognized | \$ | - | (J3) |
| Family Crisis Transportation Aid | \$ | - | (J4) |
| Maintenance of Equity Aid and State Military Impact Aid Received July 2022 | \$ | | (J5) |
| Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)] | <u>\$</u> | 2,874,931 | (K) |

EXCESS SURPLUS CALCULATION

JUNE 30, 2022

- ** This amount represents the June 30, 2022 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.
- Amount must agree to the June 30, 2022 ACFR and the sum of the two lines must agree to Audit Summary Worksheet Line 90030.
- **** Amount for Other Restricted/Reserved Fund Balance must be detailed for each source and request for approval to use amounts other than state imposed legal restrictions in the excess surplus calculation must be submitted to the Assistant to the Commissioner - Field Services prior to September 30.

Detail of Other Restricted/Reserved Fund Balance

Total Other Restricted/Reserved Fund Balance

| Statutory restrictions: | |
|---|------------------|
| Approved unspent separate proposal | \$ |
| Sale/lease-back reserve | \$ <u> </u> |
| Capital reserve (N-1) | \$ 10,000,000 |
| Maintenance reserve (N-2) | \$ 10,295,141 |
| Tuition reserve (N-3) | \$ - |
| Emergency reserve (N-4) | \$ - |
| School bus advertising 50% fuel offset reserve - current year (N-5) | \$ _ |
| School bus advertising 50% fuel offset reserve - prior year (N-6) | \$ <u>-</u> |
| Impact aid general fund reserve (Sections 8002 and 8003) (N-7) | \$ <u>-</u> |
| Impact aid capital fund reserve (Sections 8007 and 8008) (N-8) | \$ <u>-</u> |
| Other state/government mandated reserve (N-9) | \$ <u>-</u> |
| Reserve for unemployment (N-10) | \$ <u>-</u> |
| Other restricted fund balance not noted above (N-11) | \$ |

TRENTON BOARD OF EDUCATION COUNTY OF MERCER

RECOMMENDATIONS

June 30, 2022

I. <u>Administration Practices and Procedures</u>

There are none.

II. Financial Planning, Accounting and Reporting

There are none.

III. School Purchasing Program

There are none.

IV. School Food Service

There are none.

V. Student Body Activities

There are none.

VI. <u>Application for State School Aid</u>

We recommend that the District retain appropriate documentation to support all students who are reported as receiving the bilingual services and that any modifications to the original count through the final ASSA submission be properly documented to ensure the final work papers agree and support the final ASSA submission.

VII. Pupil Transportation

There are none.

VIII. <u>Facilities and Capital Assets</u>

There are none.

IX. Status of Prior Year Audit Findings/Recommendations

Corrective action has been taken on prior year audit findings.