UPPER DEERFIELD TOWNSHIP SCHOOL DISTRICT COUNTY OF CUMBERLAND

AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS--FINANCIAL, COMPLIANCE AND PERFORMANCE

FOR THE FISCAL YEAR ENDED JUNE 30, 2022



Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance

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AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

The Honorable President and Members of the Board of Education Upper Deerfield Township School District Seabrook, New Jersey 08302

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Upper Deerfield Township School District, in the County of Cumberland, State of New Jersey, as of and for the fiscal year ended June 30, 2022, which were separately issued in the Annual Comprehensive Financial Report dated March 15, 2023.

As part of our audit, we also performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is issued in conjunction with the Annual Comprehensive Financial Report of the Upper Deerfield Township School District, for the fiscal year ended June 30, 2022, and is intended for the information of the School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

Bowman & Company LLP

BOWMAN & COMPANY LLP Certified Public Accountants & Consultants

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Fred S. Caltabiano

Certified Public Accountant

Public School Accountant No. CS00238100

Woodbury, New Jersey March 15, 2023

ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

SCOPE OF AUDIT

The audit covered the financial transactions of the Board Secretary / School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

ADMINISTRATIVE PRACTICES AND PROCEDURES

Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule, contained in the School District's Annual Comprehensive Annual Financial Report (ACFR).

Official Bonds (N.J.S.A. 18A: 17-26, 18A:17-32, 18A:13-13)

<u>Name</u>	<u>Position</u>	<u>Amount</u>
Dr. Frank Badessa	Board Secretary / Interim School Business Administrator	\$ 100,000.00
Kim Fleetwood	Treasurer of School Moneys	300,000.00

There is a blanket dishonesty bond covering all other employees.

P.L.2020, c.44

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A.18A:16-13.3 (Chapter 44) submitted for the year under audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did include all health benefit plans offered by the School District.

The School District data certification was completed by the chief school administrator. The School District Chapter 44 data was submitted timely.

If the data certification date reflects submission date later than 60 days after the end of the enrollment period: The original data submission did not require significant revision due to errors or omissions on the part of the district.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The School District made a proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING

Examination of Claims

Sampled claims paid during the fiscal year under audit did not indicate any reportable noncompliance with respect to signatures, certification, or supporting documentation.

Payroll Account

The net salaries of sampled employees of the School District were deposited in the net payroll account. Employees' payroll deductions and the employer's share of fringe benefits were deposited in the payroll agency account.

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary / School Business Administrator.

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefit premium withholdings due to the general fund.

Sampled payrolls were delivered to the Board Secretary who then deposited with warrants in separate bank accounts for net payroll and withholdings.

Employee Position Control Roster

A sample of the Employee Position Control Roster indicated that it was in satisfactory condition and was approved by the county office submission with the 2021-2022 budget review checklist.

Encumbrances and Accounts Payable

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as encumbrances and accounts payable. Our sample did not indicate any reportable noncompliance with respect to classification of orders.

Travel

Our procedures performed on travel expenditures during the fiscal year under audit did not indicate any reportable noncompliance.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our randomly sampled expenditure transactions. We also tested the coding of all expenditures included in our compliance and single audit sampling procedures. In addition, a sample was selected that specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. Our samples did not indicate any reportable noncompliance with respect to classification of expenditures.

Board Secretary's Records

Our audit of the financial and accounting records maintained by the Board Secretary indicated that they were in satisfactory condition, except for noted below.

Finding No. 2022-001 (ACFR Finding 2022-001)

Accounts receivable in the Joint Transportation Program was not successfully monitored.

Recommendation

That the School District improves the monitoring of Joint Transportation Program accounts receivable.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Treasurer of School Moneys' Records

Our audit of the financial and accounting records maintained by the Treasurer of School Moneys indicated that they were in satisfactory condition.

Pupil Transportation

Our audit procedures included a sample of on-roll status reported in the 2021-22 District Report of Transported Resident Students (DRTRS). The information that was reported on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the schedule of audited enrollments.

We performed procedures over transportation related contracts and purchases. It appears the School District complied with proper bidding procedures and award of contracts, no exceptions were noted.

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (E.S.S.A.)

The E.S.E.A. financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the projects under Titles I, II and III of the Every Student Succeeds Act.

The audit of compliance for E.S.E.A. did not indicate any reportable noncompliance.

Other Special Federal and / or State Projects

The School District's other special projects were approved as listed on exhibits K-3 and K-4 located in the ACFR.

Our audit of the federal and state funds on a sample basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned other special projects.

The audit of compliance for other special projects did not indicate any reportable noncompliance.

TPAF Reimbursement

Our audit procedures included a sample of the biweekly reimbursements filed with the Department of Education for School District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's final report(s) for all federal awards for the School District to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the School District for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management and N.J.S.A. 18A:66-90. The expenditure was inspected subsequent to the reimbursement and no exceptions were noted.

SCHOOL PURCHASING PROGRAMS

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and the school contracts in general, are available on the following website:

https://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html

Current statute is posted on the New Jersey Legislature website at:

http://www.njleg.state.nj.us/

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000.00 (with a Qualified Purchasing Agent) and \$32,000.00 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$20,200.00 for 2021-22. The School District's Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of our audit, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

SCHOOL FOOD SERVICE

Public Health Emergency

In accordance with the Governor's Declaration of Emergency pertaining to the public health emergency all public, charter, non-public schools were ordered to close effective as of March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, school food authorities (SFA) were required to institute alternate procedures to provide meals to free and reduced price eligible students during the period of school closures. Governor Murphy's emergency declaration ended June 4, 2021; however, the United States Department of Agriculture's federal waiver continued through June 30, 2022. Food Service Agencies operated under this federal waiver.

As a result, School Food Authorities (SFAs) were required to provide meals in accordance with the regulations governing the National School Nutrition Seamless Summer Option (SSO). SFAs could also choose to participate in the National School Lunch Program utilizing standard counting and claiming practices.

SFAs were authorized to solicit and award emergency noncompetitive procurements and contracts with food service management companies in accordance with 2 CFR 200.320 and N.J.S.A.18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing cost reimbursable or fixed price contracts as necessary to ensure the feeding of all children throughout the age of 18, as well as persons over 18 with disabilities as defined in the regulations.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all students during the emergency.

SCHOOL FOOD SERVICE (CONT'D)

The school food service program was not selected as a major federal and / or State program. However, the program expenditures exceeded \$100,000.00 in federal and / or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the School Food Authority (SFA) had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The statement of revenues, expenses, and changes in fund net position (ACFR exhibit B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

We also inquired of management about the public health emergency procedures / practices that the SFA instituted to provide meals to all students, maintenance of all applicable production records; meal counts; noncompetitive procurements; modification of existing contracts and applicable financial records to document the specific costs applicable to the emergency operations. We also inquired if the FSMC received a loan in accordance with the Paycheck Protection Plan (PPP) and whether the funds were used to pay for costs applicable to the Food Service Programs. We also inquired if the PPP loan was subsequently forgiven and the FSMC refunded or credited the applicable amounts to the SFA.

Net cash resources did exceed three months average expenditures.

Finding No. 2022-002 (ACFR Finding 2022-002)

The School District's Food Service Fund Net Cash Resources exceeded its three months average expenditures by \$167,322.12.

Recommendation

That the School District develop a plan to reduce the Food Service Fund's Net Cash Resources below its three month average expenditures.

STUDENT BODY ACTIVITIES

Our audit of the financial and accounting records for student activities indicated that they were in satisfactory condition.

APPLICATION FOR STATE SCHOOL AID

Our audit procedures included a sample of information reported in the October 15, 2021 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low-income, and bilingual. We also performed an inspection of the School District procedures related to its completion. The information on the A.S.S.A. was compared to the School District workpapers with exceptions. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The School District maintained workpapers on the prescribed State forms or their equivalent.

The School District has adequate written procedures for the recording of student enrollment data.

FACILITIES AND CAPITAL ASSETS

Our audit of the financial and accounting records for facilities and capital assets indicated that they were in satisfactory condition.

MISCELLANEOUS

Continuing Disclosure Agreements

The School District's outstanding bonds have no required continuing disclosure.

Testing for Lead of All Drinking Water in Education Facilities

The School District did comply with all the requirements of N.J.A.C. 6A:26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The School District submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

FOLLOW-UP ON PRIOR YEAR'S FINDINGS

In accordance with *Government Auditing Standards*, our procedures included a review of all prior year recommendations. Corrective action had been taken on all prior year findings with the exception of the following, which is repeated in this year's recommendations noted as current year finding 2022-002:

Finding No. 2021-002

That the School District develop a plan to reduce the Food Service Fund's Net Cash Resources below its three month average expenditures.

There were no Office of Fiscal Accountability and Compliance audit reports issued during the fiscal year ended June 30, 2022.

ACKNOWLEDGMENT

We received the complete cooperation of all of the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

BOWMAN & COMPANY LLP Certified Public Accountants

Ared S. Cattalians

Bowman & Company LLP

& Consultants

Fred S. Caltabiano

Public School Accountant No.CS00238100

Schedule of Net Cash Resources
Net Cash Resources Did Exceed Three Months of Expenditures
Proprietary Funds - Food Service Fund
For the Fiscal Year Ended June 30, 2022

Net Cash Resources:			Food Service B - 4/5	
ACFR	Current Assets	Φ.	224 224 22	
B-4 B-4	Cash & Cash Equivalents Due from Other Governments	\$	364,084.98 53,146.41	
B-4	Other Receivables		66,144.93	
ACFR	Current Liabilities			
B-4	Less Due to Other Funds		(7,566.33)	
B-4	Less Unearned Revenue		(142,722.97)	
B-4	Less Unearned Revenue		(4,527.85)	
	Net Cash Resources	\$	328,559.17	(A)
Net Adjusted Total Operatin	ng Expense:			
B-5	Total Operating Expenditures	\$	580,076.74	
B-5	Less Depreciation		(22,336.33)	
	Adjusted Total Operating Expense	\$	557,740.41	(B)
Average Monthly Operating	ı Expense:			
	B / 10	\$	55,774.04	(C)
Three Times Monthly Avera	ige:			
	3 X C	\$	167,322.12	(D)
TOTAL IN BOX A	\$ 328,559.17			
LESS TOTAL IN BOX D	\$ 167,322.12			
NET	\$ 161,237.05			
From above:				
	eeds 3 X average monthly operating expense	s.		

Reported on A.S.S.A. On Roll Full Share	Reported on Workpapers	Sample	On Roll	Errors per Registers On Roll <u>Full</u> <u>Shared</u>	Reported on A.S.S.A. as Private <u>Schools</u>		Sample Sample Verified Errors
Half Day Preschool Full Day Preschool Full Day Preschool Half Day Kindergarten Full Day Kindergarten Full Day Kindergarten 81 One 89 Two 74 Three 70 Four 56 Five 63 Six 63 Seven 81 Eight 68 Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal 766 Special Education-High School Subtotal 154 Co. Voc Regular	121 81 89 74 70 56 63 63 81	121 81 89 74 70 56 63 63 81	121 81 89 74 70 56 63 63 81	<u>Full</u> <u>Shared</u>	Schools	cation	Verified Errors
Full Day Preschool 121 Half Day Kindergarten 81 One 89 Two 74 Three 70 Four 56 Five 63 Six 63 Seven 81 Eight 68 Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) 30 Subtotal 766 Special Education-Elementary 89 Special Education-High School 65 Special Education-High School 55 Subtotal 154 Co. Voc Regular	81 89 74 70 56 63 63	81 89 74 70 56 63 63 81	81 89 74 70 56 63 63 81				
Full Day Preschool 121 Half Day Kindergarten 81 One 89 Two 74 Three 70 Four 56 Five 63 Six 63 Seven 81 Eight 68 Nine 7en Eleven Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal 766 Special Education-Elementary 89 Special Education-High School 65 Special Education-High School 55 Subtotal 154 Co. Voc Regular	81 89 74 70 56 63 63	81 89 74 70 56 63 63 81	81 89 74 70 56 63 63 81				
Half Day Kindergarten Full Day Kindergarten One 89 Two 74 Three 70 Four 56 Five 63 Six 63 Seven 81 Eight 68 Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal 766 Special Education-High School Subtotal 51 Subtotal 52 Subtotal 53 Seven 54 Seven 55 Special Education-High School Subtotal 56 Subtotal 57 Subto	81 89 74 70 56 63 63	81 89 74 70 56 63 63 81	81 89 74 70 56 63 63 81				
Full Day Kindergarten 81 One 89 Two 74 Three 70 Four 56 Five 63 Six 63 Seven 81 Eight 68 Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal 766 Special Education-High School Subtotal 154 Co. Voc Regular	89 74 70 56 63 63 81	89 74 70 56 63 63 81	89 74 70 56 63 63 81				
One 89 Two 74 Three 70 Four 56 Five 63 Six 63 Seven 81 Eight 68 Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal 766 Special Education-Elementary 89 Special Education-Middle School 65 Special Education-High School 55 Subtotal 154 Co. Voc Regular	89 74 70 56 63 63 81	89 74 70 56 63 63 81	89 74 70 56 63 63 81				
Two 74 Three 70 Four 56 Five 56 Six 63 Six 63 Seven 81 Eight 68 Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal 766 Special Education-High School Subtotal 154 Co. Voc Regular	74 70 56 63 63 81	74 70 56 63 63 81	74 70 56 63 63 81				
Three 70 Four 56 Five 56 Five 63 Six 63 Seven 81 Eight 68 Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal 766 Special Education-Elementary 89 Special Education-Middle School 65 Special Education-High School Subtotal 154 Co. Voc Regular	70 56 63 63 81	70 56 63 63 81	70 56 63 63 81				
Four 56 Five 63 Six 63 Seven 81 Eight 68 Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal 766 Special Education-Elementary 89 Special Education-Middle School 65 Special Education-High School Subtotal 154 Co. Voc Regular	56 63 63 81	56 63 63 81	56 63 63 81				
Five 63 Six 63 Seven 81 Eight 68 Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal 766 Special Education-Elementary 89 Special Education-Middle School 65 Special Education-High School Subtotal 154 Co. Voc Regular	63 63 81	63 63 81	63 63 81				
Six 63 Seven 81 Eight 68 Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal 766 Special Education-Elementary 89 Special Education-Middle School 65 Special Education-High School Subtotal 154 Co. Voc Regular	63 81	63 81	63 81				
Seven 81 Eight 68 Nine 68 Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal 766 Special Education-Elementary 89 Special Education-Middle School 65 Special Education-High School 5 Subtotal 154 Co. Voc Regular	81	81	81				
Eight 68 Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary Special Education-Middle School Special Education-High School Subtotal 154 Co. Voc Regular							
Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary Special Education-Middle School Special Education-High School Subtotal 154 Co. Voc Regular	68	68	68				
Fen Eleven Fwelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary Special Education-Middle School Special Education-High School Subtotal Co. Voc Regular							
Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary Special Education-Middle School Special Education-High School Subtotal 154 Co. Voc Regular							
Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal 766 Special Education-Elementary 89 Special Education-Middle School 65 Special Education-High School							
Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary Special Education-Middle School Special Education-High School Subtotal Co. Voc Regular							
Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary Special Education-Middle School Special Education-High School Subtotal Co. Voc Regular							
Adult H.S. (1-14CR.) Subtotal Special Education-Elementary Special Education-Middle School Special Education-High School Subtotal Co. Voc Regular							
Subtotal 766 Special Education-Elementary 89 Special Education-Middle School 65 Special Education-High School Subtotal 154 Co. Voc Regular							
Special Education-Elementary 89 Special Education-Middle School 65 Special Education-High School Subtotal 154 Co. Voc Regular							
Special Education-Middle School 65 Special Education-High School	<u>- 766 - </u>		- 766 -				<u>-</u>
Special Education-Middle School 65 Special Education-High School	89	8	8				
Special Education-High School Subtotal 154 Co. Voc Regular	65	13	13				
Subtotal 154 Co. Voc Regular	03	13	13				
Co. Voc Regular							
Co. Voc Regular	- 154	- 21	- 21 -		_	_	_
						·	
Subtotal -	_				-	-	-
							
Totals 920	<u> </u>		- 787 -		-	-	-
	<u> </u>	- 787					
Percentage Error	- 920	- 787					

	Re	sident Low Income		Sam	ple for Verification	า		Resident LEP Low Inc	come	Sam	ple for Verification	l
Half Day Preschool	Reported on A.S.S.A. as Low Income	Reported on Workpapers as Low <u>Income</u>	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample <u>Errors</u>	Reported on A.S.S.A. as LEP Low Income	Reported on Workpapers as LEP Low <u>Income</u>	Errors	Sample Selected from Workpapers	Verified to Application, Test Score and Register	Sample <u>Errors</u>
Full Day Preschool												
Half Day Kindergarten												
Full Day Kindergarten	47	47		16	16		12	12		12	12	
One Two	45 40	45 40		15 13	15 13		5 4	5 4		5 4	5 4	
Two Three	40	40		16	16		4	4		4	4	
Four	24	24		15	15		6	6		6	6	
Five	38	38		20	20		4	4		4	4	
Six	27	27		14	14		•	•		•	•	
Seven	40	40		23	23		1	1		1	1	
Eight	32	32		25	25		2	2		2	2	
Nine							_	_		_	_	
Гen												
Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.)												
Subtotal	333	333	-	157	157		38	38		38	38	
Special Education-Elementary Special Education-Middle School Special Education-High School	65 33	65 33		28 13	28 13		12 3	12 3		12 3	12 3	
Subtotal	98	98		41	41		15	15	-	15	15	
Co. Voc Regular Co. Voc. Ft. Post Sec.												
Subtotal										<u> </u>		
Totals	431	431		198	198		53	53	-	53	53	
Percentage Error								=	-	=		
			Transp	oortation								
	Reported on DRTRS by DOE/County	Reported on DRTRS by <u>District</u>	<u>Errors</u>	<u>Tested</u>	Verified	Errors					Reported	Re-
Reg Public Schools, Col. 1	503	503		180	180		Rea Ava (Miles	age) = Regular Includi	na Grade PK studen	ts (Part Δ)	4.7	4.
Reg SpEd, Col. 4	63	63		15	15			age) = Regular Exclud			4.7	4.
Fransported - Non-Public, Col. 3	30			1.5	.5			eage) = Special Ed. wi		()	4.5	4.
Special Needs, Col. 6	34	34		9	9		1	5 , ,				
Totals	600	600		204	204							
Percentage Error		<u>-</u>	-			-						
·g												

		dent LEP NOT Low Income		Samp	le for Verification	on		
	Reported on A.S.S.A. as NOT Low Income	Reported on Workpapers as NOT Low <u>Income</u>	<u>Errors</u>	Sample Selected from <u>Workpapers</u>	Verified to Test Score and Register	Sample <u>Errors</u>		
Half Day Preschool								
Full Day Preschool								
Half Day Kindergarten								
Full Day Kindergarten	1	1		1	1			
One	2	2		2	2			
Two	1	1		1	1			
Three Four								
Five								
Six	1	1		1	1			
Seven	1	1		1	1			
Eight	·	·		·	·			
Nine								
Ten								
Eleven								
Twelve								
Post-Graduate								
Adult H.S. (15+CR.)								
Adult H.S. (1-14CR.)								
Subtotal	6	6		6	6			
Special Education-Elementary	3	3		3	3			
Special Education-Middle School	•	Ğ		ŭ	· ·			
Special Education-High School								
						-		
Subtotal	3_	3		3	3			
Co. Voc Regular								
Co. Voc. Ft. Post Sec.								
Subtotal			_	<u>-</u> _				
Totals	9	9	_	9	9			
Percentage Error			_					

	Military Conne	cted Students	
Reported on			
A.S.S.A. as			
Military Connected	Sample for	Sample	Sample
Students	Verification	Verified	<u>Errors</u>
-	_	_	_

EXCESS SURPLUS CALCULATION

REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

SECTION 1

4% Calculation of Excess Surplus

2021-22 Total General Fund Expenditures Reported on ACFR Exhibit C-1	\$ 19,391,013.68 (B)
Increased by: Transfer from Capital Outlay to Capital Projects Fund	(B1a)
Transfer from Capital Reserve to Capital Projects Fund	(B1b)
Transfer from General Fund to SRF for PreK-Regular	(B1c)
Transfer from General Fund to SRF for PreK-Inclusion	78,114.00 (B1d)
Decreased by:	
On-Behalf TPAF Pension & Social Security	3,619,390.02 (B2a)
Assets Acquired Under Capital Leases	53,603.45 (B2b)
Adjusted 2021-22 General Fund Expenditures [(B)+(B1s)-(B2s)]	\$ 15,796,134.21 (B3)
4% of Adjusted 2021-22 General Fund Expenditures	
[(B3) times .04]	\$ 631,845.37 (B4)
Enter Greater of (B4) or \$250,000	631,845.37 (B5)
Increased by: Allowable Adjustment *	807,415.00 (K)
Maximum Unassigned Fund Balance [(B5) + (K)]	\$ 1,439,260.37 (M)
SECTION 2	
Total General Fund - Fund Balances at June 30, 2022	
(Per ACFR Budgetary Comparison Schedule, Ex. C-1)	\$ 4,985,198.67 (C)
Decreased by:	
Year-End Encumbrances	168,322.70 (C1)
Legally Restricted - Designated for Subsequent Year's Expenditures	(C2)
Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures **	854,101.00 (C3)
Other Restricted Fund Balances ****	1,753,683.21 (C4)
Assigned Fund Balance - Designated for Subsequent Year's Expenditures	(C5)
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	\$ 2,209,091.76 (U1)
SECTION 3	
Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER -0-	\$ 769,831.39 (E)
Recapitulation of Excess Surplus as of June 30, 2022	
Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures **	\$ 854,101.00 (C3)
Restricted - Excess Surplus *** [(E)]	769,831.39 (E)
Total Excess Surplus [(C3)+(E)]	\$ 1,623,932.39 (D)

EXCESS SURPLUS CALCULATION (CONT'D)

REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

Footnotes:

- * Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:
 - (H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
 - (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
 - (J1) Extraordinary Aid;
 - (J2) Additional Nonpublic School Transportation Aid;
 - (J3) Recognized current year School Bus Advertising Revenue; and
 - (J4) Family Crisis Transportation Aid.
 - (J5) Maintenance of Equity Aid and State Military Impact Aid received in July 2022

Detail of Allowable Adjustments

Federal Impact Aid	\$ -	(H)
Sale & Lease-back		(I)
Extraordinary Aid		(J1)
Additional Nonpublic School Transportation Aid		(J2)
Current Year School Bus Advertising Revenue Recognized		(J3)
Family Crisis Transportation Aid		(J4)
Maintenance of Equity Aid and State Military Impact Aid received in July 2022	 807,415.00	(J5)
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)+(J5)]	\$ 807,415.00	(K)

^{**} This amount represents the Excess Surplus (C3 above) generated during June 30, 2021 and must be included in the Audit Summary Line 90031. This amount was to be appropriated in the 2021-2022 general fund budget.

Detail of Other Restricted Fund Balance

Statutory restrictions:			
Approved unspent separate proposal	\$	-	
Sale/lease-back reserve			
Capital reserve		641,414.00)
Maintenance reserve		967,713.00)
Emergency reserve			
Tuition reserve			
School bus advertising 50% fuel offset reserve - current year			
School bus advertising 50% fuel offset reserve - prior year			
Impact Aid General Fund Reserve (Sections 8002 and 8003)			_
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)			_
Other state/government mandated reserves			
Restricted for Unemployment		144,556.21	
[Other Restricted Fund Balance not noted above]****	_		_
Total Other Restricted Fund Balance	\$	1,753,683.21	_(C4)

^{***} Amounts must agree to the June 30, 2022 ACFR and must agree to Audit Summary Line 90030.

^{****} Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Office of School Finance prior to September 30.

Audit Recommendation Summary For the Fiscal Year Ended June 30, 2022

Recommendations:

1. Administrative Practices and Procedures

None

2. Financial Planning, Accounting and Reporting

Finding No. 2022-001

That the School District improves the monitoring of Joint Transportation Program accounts receivable.

3. School Purchasing Programs

None

4. School Food Service

Finding No. 2022-002

That the School District develop a plan to reduce the Food Service Fund's Net Cash Resources below its three month average expenditures.

5. Student Body Activities

None

6. Application for State School Aid

None

7. Facilities and Capital Assets

None

8. Miscellaneous

None

9. Follow-Up on Prior Year Findings

A review was performed on the prior year recommendations and corrective action was taken on all prior year findings, with the exception of the following, which is repeated in this year's recommendations:

Finding No. 2021-002

That the School District develop a plan to reduce the Food Service Fund's Net Cash Resources below its three month average expenditures.