UPPER SADDLE RIVER BOARD OF EDUCATION INDEPENDENT AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS -FINANCIAL, COMPLIANCE AND PERFORMANCE JUNE 30, 2022

# UPPER SADDLE RIVER BOARD OF EDUCATION AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

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Honorable President and Members of the Board of Education395 West Saddle River RoadUpper Saddle River, New Jersey 07458

We have audited in accordance with auditing standards generally accepted in the United States of America and <u>Government Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Upper Saddle River Board of Education as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated January 30, 2023.

As part of our audit, we performed procedures required by the Office of School Finance, Department of Education, State of New Jersey, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of management, Members of the Board of Education, others within the District and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully Submitted,

LERCH, VINCI & BLISS, LLP Certified Public Accountants Public School Accountants

Gary J. Vinci Public School Accountant PSA Number CS00829

Fair Lawn, New Jersey January 30, 2023

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## Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Monies, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

## **Administrative Practices and Procedures**

Insurance

Fire insurance coverage was carried in the amounts as detailed on the Insurance Schedule contained in Exhibit J-20 of the District's Annual Comprehensive Financial Report (the "ACFR").

Official Bonds

Name	Position	<u>Amount</u>
Dana Imbasciani	Board Secretary/School Business Administrator	\$ 50,000
Jennifer Pfohl	Treasurer of School Monies	250,000

# <u>P.L. 2020, c.44</u>

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A. 18A:16-13.3(Chapter 44) submitted for the year on audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did include all health benefit plans offered by school district.

The school district data certification was completed by the chief school administrator. The school district Chapter 44 data was submitted timely.

# Financial Planning, Accounting and Reporting

#### Examination of Claims

An examination of claims paid during the period under review did not reveal any material discrepancies with respect to each of signature, certifications or supporting documentation.

#### Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of payroll taxes were deposited in the Payroll Agency Account.

All payrolls tested were approved by the Chief School Administrator and were certified by the Board President and the Board Secretary/Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholdings due to the general fund.

The School Business Administrator completed and filed the required Certification of Compliance with Federal and State Law respecting the reporting of compensation for certain employees.

The Board has implemented and maintains a personnel tracking and accounting (Position Control) system.

# Financial Planning, Accounting and Reporting (Continued)

#### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for goods not yet received or services not yet rendered and it was determined that no blanket purchase orders were included in the balance of the reserve for encumbrances. Also, a sample of the unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received and services were rendered, as of June 30.

#### **Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A-23(A-16.2(f) part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection included administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3.

The Reynolds Elementary School Window Replacement Project expenditures were charged to Capital Outlay (Fund 12) rather than the Capital Projects Fund. An audit adjustment has been made to reclassify these expenditures to the Capital Projects Fund.

#### Board Secretary's Records

The financial records, books of account and minutes were maintained by the Board Secretary/School Business Administrator.

The prescribed contractual order system was followed.

Acknowledgment of the Board's receipt of the Board Secretary's and Treasurer's monthly financial reports was included in the minutes.

Bids received are summarized in the minutes.

#### Treasurer's Records

The Treasurer's June 30, 2022 report was in agreement with the records of the Board Secretary.

The Treasurer did perform cash reconciliations for the general operating account, payroll account and payroll agency account (N.J.S.A. 18A:17-36).

#### Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to projects under Title I, II, and IV Immigrant of the Elementary and Secondary Education Act as amended and reauthorized.

# Financial Planning, Accounting and Reporting (Continued)

#### Other Special Federal and/or Local Projects

The District's Special Revenue Fund Grants are reported on Exhibits K-3 and K-4 located in the ACFR.

Our examination of the Federal funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits contained herein represent a true statement of the financial position pertaining to the aforementioned special projects.

## Teacher's Pension and Annuity Fund (TPAF)

Our audit procedures included a test of the semi-monthly reimbursement forms filed with the Department of Education for District employees who are members of the Teachers Pension and Annuity Fund.

The amount of the expenditure charged to the current year's final report for Title I to reimburse the State for the TPAF FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the ninety day grant liquidation period as required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement.

#### **School Purchasing Programs**

#### Contracts and Agreements Requiring Advertisement for Bids

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 (as amended) and 18A:18A-3 are \$44,000 (with a qualifying purchasing agent) and \$32,000 (without a qualifying purchasing agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is currently \$20,200. The Board appointed the School Business Administrator as a qualified purchasing agent.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Board Attorney's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per <u>N.J.S.A.</u> 18A:18A-5.

Finding (2022-01) – Our audit revealed that the District entered into a National Co-op contract for the acquisition of HVAC equipment. The State has issued regulations that must be followed when procuring equipment through a National Cooperative. These required procedures were not adhered to.

**Recommendation** – It is recommended that the District comply with the procurement regulations when awarding a contract through a National Cooperative.

## School Food Service

The financial transactions and statistical records of the school food services were maintained in good condition.

Cash receipts and bank records were reviewed for timely deposits.

Expenditures were separately recorded as food and other costs. Vendor invoices were reviewed and costs verified.

The cash disbursement records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

The District does not participate in the State Child Nutrition Program.

# Student Activity/Learning Enrichment Activities Program (LEAP)/After Care Experience (ACE)

The Board has a policy which clearly established the regulation of student activity, LEAP and ACE Programs.

Cash receipts and disbursements records of the Student Activity, LEAP Program and ACE Program were maintained in good condition.

#### **Application for State School Aid**

Our audit procedures included a test of information reported in the October 15, 2021 Application for State School Aid (A.S.S.A.) for on-roll, private schools for disabled, low-income and bilingual students. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exceptions noted. The information that was included on the workpapers was verified with minor exceptions noted. The results of our procedures are presented in the Schedule of Audited Enrollments.

The district maintained workpapers on the prescribed state forms or their equivalent.

The district has adequate written procedures for the recording of student enrollment data.

#### **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2021-2022 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report with no exceptions noted. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

## **Facilities and Capital Assets**

Our procedures included a review of the activity of the capital reserve account.

#### **Miscellaneous**

The school district has complied with continuing disclosure agreements made in relation to the District's outstanding bond issuances.

The school district adhered to all requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities. The school district submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

## **Suggestions to Management**

The District currently outsources to an independent appraisal company the recordkeeping of the capital asset additions and deletions. Consideration be given to maintain within the District's accounting records the respective capital asset ledgers.

#### UPPER SADDLE RIVER BOARD OF EDUCATION FOOD SERVICE FUND NUMBER OF MEALS SERVED AND (OVER)/UNDERCLAIM FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Not Applicable -The District Is Not Subject To A Federal Single Audit

#### FOOD SERVICE FUND SCHEDULE OF NET CASH RESOURCES FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Not Applicable – The District Is Not Subject To A Federal Single Audit

#### UPPER SADDLE RIVER BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SCHEDULE OF AUDITED ENROLLMENTS OCTOBER 15, 2021

	2022-2023 Application for State School Aid					Sample for Verification						Private Schools for Disabled					
-	Repor A.S. On I Full	S.A.	Work	rted on papers Roll Shared	Erro Full	ors Shared	Selecte	nple ed from papers Shared		ted on papers Roll Shared	En Full	rors Shared		Reported on A.S.S.A. as Private Schools	Sample for Verifi- cation	Sample Verified	Sample Errors
- Half Day Preschool - 3 years Half Day Preschool - 4 years	7 7		7		-	-	7		9 5		(2) 2	-					
Full Day Kindergarten	100		100		-	-	100		100		-	-					
1st Grade	111		111		-	-	111		111		-	-					
2nd Grade	101		101		-	-	101		101		-	-					
3rd Grade	85		85		-	-	85		85		-	-					
4th Grade	118		118		-	-	118		118		-	-					
5th Grade	86		86		-	-	86		86		-	-					
6th Grade	100		100		-	-	100		100		-	-					
7th Grade	126		126		-	-	126		126		-	-					
8th Grade	129		129		-		129		129		-	-	_				
Subtotal	970	-	970		<u> </u>	-	970		970		-	<u> </u>	_	-	-	-	-
Spec Ed - Elementary	100		100		-	-	35		35		-	-		2	3	3	-
Spec Ed - Middle School	48		48				 48		48		-			4	4	4	-
Subtotal	148		148	-			83		83	-		<u>-</u>	_	6	7	7	
															_	_	
Totals_	1,118	-	1,118	-	-	-	1,053	-	1,053	-	-	-	=	6	7	7	
Percentage Error				:	0.00%					=	0.00%	<u></u>					0.00%

#### UPPER SADDLE RIVER BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SCHEDULE OF AUDITED ENROLLMENTS OCTOBER 15, 2021

	Resident Low Income			Sampl	e for Verificati	on		lent LEP Low Inco	ome	Sample for Verification			
	Reported on A.S.S.A as Low Income		_ Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors	Reported on A.S.S.A as Low Income	Reported on Workpapers as Low Income	Errors	Sample Verified to Selected from Application Sample Workpapers and Register Errors			
Half Day Pre-School (3 Yrs) Half Day Pre-School (4 Yrs) Full Day Kindergarten 1st Grade 2nd Grade 3rd Grade 4th Grade 5th Grade 6th Grade 8th Grade <b>Subtotal</b>						<u> </u>		-					
Spec Ed - Elementary Spec Ed - Middle School Subtotal	e			<u>-</u>		- - -			-				
Totals	s	-	-	damas da kati <sup>ta ta</sup>		-			_				
Percentage Error	r		0.00%		:	0.00%			0.00%	0.00%			
			Trai	isportation									
	Reported on DRTRS by DOE	Reported on DRTRS by District	Errors	Tested	Verified	Errors							
Regular - Public Schools	140	140	-	43	43	-							
Regular - Spec.	16	16	-	5	5	-							
Special Needs - Public	12	12	_	4	4								
Totals	s <u> </u>	168	-	52	52	-							
		:	0.00%		=	0.00%							

# UPPER SADDLE RIVER BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SCHEDULE OF AUDITED ENROLLMENTS OCTOBER 15, 2021

	Resident	t LEP Not Low In	come	Sample for Verification						
	Reported on A.S.S.A as Low Income	Reported on Workpapers as Low Income	Errors	 Sample Selected from Workpapers	Verified to Register	Sample Errors				
Half Day Pre-School (3 Yrs) Half Day Pre-School (4 Yrs) Full Day Kindergarten 1st Grade 2nd Grade 3rd Grade 4th Grade 5th Grade 6th Grade 8th Grade 8th Grade <b>Subtotal</b>			-		-					
Spec Ed - Elementary Spec Ed - Middle School Subtotal			-		-	- - -				
Totals Percentage Error		 	0.00%			- 0.00%				

# UPPER SADDLE RIVER BOARD OF EDUCATION CALCULATION OF EXCESS SURPLUS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

2021-2022 Total General Fund Budgetary Expenditures			\$	29,844,179		
Increased by: Transfer to Capital Projects Fund			*****	720,000		
				30,564,179		
Decreased by: On-Behalf TPAF Pension & Social Security				(5,545,301)		
Adjusted 2021-2022 General Fund Expenditures			<u>\$</u>	25,018,878		
4% of Adjusted 2021-2022 General Fund Expenditures		e .	\$	1,000,755		
Increased by Allowable Adjustments						
Extraordinary Aid	\$	705,901				
Nonpublic School Transportation Aid	Ŷ	10,440				
		10,440		716,341		
Maximum Unreserved/Undesignated Fund Balance					<u>\$</u>	1,717,096
Total General Fund - Fund Balance (Budgetary Basis) at June 30, 2022			\$	9,084,353		
Decreased by:						
Encumbrances	\$	169,443				
Excess Surplus - Designated for Subsequent Year's (2022/23) Budget		1,223,526				
Capital Reserve		2,565,272				
Capital Reserve - Designated for Subsequent Year's (2022/23) Budget		350,000				
Maintenance Reserve		750,000				
Unemployment Compensation Reserve		200,337				
				5,258,578		
Total Unreserved/Undesignated Fund Balance		Х. <sub>1</sub>			<u>\$</u>	3,825,775
Fund Balance - Excess Surplus					<u>\$</u>	2,108,679
Recapitulation of Restricted Excess Surplus, June 30, 2022						
Excess Surplus, Designated for Subsequent Year's (2022/23) Budget					\$	1,223,526
Excess Surplus						2,108,679
					<u>\$</u>	3,332,205

# UPPER SADDLE RIVER BOARD OF EDUCATION RECOMMENDATIONS

#### I. Administrative Practices and Procedures

There are none.

## II. Financial Planning, Accounting and Reporting

There are none.

# III. School Purchasing Program

1. It is recommended that the District comply with the procurement regulations when awarding a contract through a National Cooperative.

#### IV. School Food Services

There are none.

# V. Student Body Activities/LEAP Enrichment and A.C.E. Programs

There are none.

# VI. Application for State School Aid

There are none.

#### VII. Pupil Transportation

There are none.

#### VIII. Miscellaneous

There are none.

#### IX. Facilities and Capital Assets

There are none.

#### X. Status of Prior Years' Audit Findings/Recommendations

A review was performed on all prior years' recommendations. Corrective action was taken on all prior year recommendations.

#### ACKNOWLEDGEMENT

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to us.