### TOWNSHIP OF UPPER BOARD OF EDUCATION

AUDITORS' MANAGEMENT REPORT
ON ADMINISTRATIVE FINDINGS
FINANCIAL, COMPLIANCE AND PERFORMANCE
JUNE 30, 2022

### AUDITORS MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

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### CERTIFIED PUBLIC ACCOUNTANTS

1535 HAVEN AVENUE • PO BOX 538 • OCEAN CITY, NJ • 08226-0538 PHONE 609.399.6333 • FAX 609.399.3710 www.ford-scott.com

### **REPORT OF INDEPENDENT AUDITORS**

Honorable President and Members of the Board of Education Upper Township School District County of Cape May, New Jersey

We have audited, in accordance with audit standards generally accepted in the United States of America and <u>Government Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Upper Township School District in the County of Cape May for the year ended June 30, 2022, and have issued our report there on dated March 3, 2023.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Upper Township Board of Education's management and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

FORD, SCOTT & ASSOCIATES, L.L.C. CERTIFIED PUBLIC ACCOUNTANTS

Michael S. Garcia

Michael S. Garcia Certified Public Accountant Licensed Public School Accountant No. 2080

March 3, 2023

### ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING

### Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

### **Administrative Practices and Procedures**

### <u>Insurance</u>

Insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the district's ACFR.

### Official Bonds

| Name              | Position                      | <br>Amount      |
|-------------------|-------------------------------|-----------------|
| Laurie Ryan       | Board Secretary / School      |                 |
|                   | <b>Business Administrator</b> | \$<br>10,000.00 |
| Carroll A. Bailey | Treasurer                     | 275,000.00      |

Surety bond coverage is sufficient pursuant to N.J.A.C. 6A: 23A-16.4 for fiscal year 2022.

There is Crime Coverage through the Atlantic and Cape May Counties Association of School Business Officials Joint Insurance Fund of \$250,000.00

### P.L.2020, c.44

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A.18A:16-13.3 (Chapter 44) submitted for the year on audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted included all health benefit plans offered by the school district.

The school district certification was completed by the chief school administrator. The school district Chapter 44 data was submitted timely.

### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were different than estimated costs. The Board made proper adjustments to the billings to sending districts for the actual per pupil costs in accordance with N.J.A.C. 6A:23-3.1(f)3. We noted no exceptions in regards with the receiving and sending districts tuition contracts.

### Financial Planning, Accounting and Reporting

### **Examination of Claims**

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

### Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board, Board Secretary/School Business Administrator, Superintendent and Treasurer.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

Payrolls were delivered to the treasurer of school moneys with a warrant made to her order for the full amount of each payroll.

### **Employee Position Control Roster**

An inquiry and subsequent review of the Position Control Roster found no inconsistencies between the payroll records, employee benefit records, the general ledger accounts to where wages are posted, and the Position Control Roster.

### Reserve for Encumbrances, Liability for Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No discrepancies were noted. The purchase orders noted have been liquidated after June 30.

### Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of zero was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

### Board Secretary's Records

Our review of the financial and accounting records maintained by the Board Secretary disclosed the following items:

- The Board Secretary's Records were in satisfactory condition.
- Bids received were summarized in the minutes (*N.J.S.A.* 18A:18A-21).
- Acknowledgement of the Board's receipt of the Board Secretary's and the Treasurer's monthly financial reports were included in the minutes.
- No budgetary line accounts were over-expended during the fiscal year end at June 30 (*N.J.A.C.* 6A:23A-16.10).
- Payments made to vendors were not made until the receipt of goods.
- Budget transfers were approved by two-thirds affirmative vote of the authorized membership of the school board (*N.J.A.C.* 6A:23A-13.3(f))
- Purchase orders were charged to the appropriate line accounts in accordance with the State prescribed <u>Uniform Minimum Chart of Accounts (Handbook 2R2)</u>, for New Jersey Public Schools.

### Treasurer's Records

Our review of the financial and accounting records maintained by the Treasurer disclosed the following items:

- The Board Treasurer's Records were in satisfactory condition.
- All required reconciliations were performed.
- All cash receipts were promptly deposited.
- The Treasurer's Records were in agreement with the Board Secretary.

### Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the ACFR. This section of the ACFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for E.S.E.A. did not indicate any areas of noncompliance or questionable costs.

### Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on the Schedule A and Schedule B in the ACFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for Special Federal and/or State Projects revealed no areas of noncompliance and/or questionable costs.

### **TPAF Reimbursement**

Our audit procedures included a test of the biweekly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

### TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90-day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

### **School Purchasing Programs**

### Contracts and Agreements Requiring Advertisement for Bids

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000 (with a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. Upper Township Board of Education has a Qualified Purchasing Agent therefore the bid threshold was \$44,000 for fiscal year 2022.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the fiscal year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

The results of my examination found no instances where individual payments, contracts, or agreements were made for the performance of work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provisions of *N.J.S.A.* 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per *N.J.S.A.* 18A:18A-5.

### Student Body Activities

During our review of the student activity funds, the records were found to be in satisfactory condition.

### **Application for State School Aid**

Our audit procedures included a test of information reported in the October 15, 2021 Application for State School Aid (ASSA) for on-roll, private schools for the handicapped, low income, and bilingual. We also performed a review of the districts procedures related to its completion. The information on the ASSA was compared to the district workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

### **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2021-22 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report with one exception noted. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also include a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services.

### Miscellaneous

• Testing for Lead of all Drinking Water in Educational Facilities

The school district adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The school district did submit the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12(g).

### Follow-Up on Prior Year Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations. Corrective action has been taken on all prior year recommendations.

### Acknowledgment

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

FORD, SCOTT & ASSOCIATES, L.L.C. CERTIFIED PUBLIC ACCOUNTANTS

Michael S. Garcia

Michael S. Garcia Certified Public Accountant Licensed Public School Accountant No. 2080

March 3, 2023

## UPPER TOWNSHIP SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2021

|                            | 2             | 022-2023 A           | pplication | 2022-2023 Application for State School Aid | School A | ji               |                          | Sa              | mple for       | Sample for Verification   | ĸ                       |                |                         | Private Schools for Disabled | ls for Disa       | peled              |                  |
|----------------------------|---------------|----------------------|------------|--|----------|------------------|--------------------------|-----------------|----------------|---------------------------|-------------------------|----------------|-------------------------|------------------------------|-------------------|--------------------|------------------|
|                            | Repor<br>A.S. | Reported on A.S.S.A. | Repor      | Reported on Workpapers                     |          |                  | Sample<br>Selected from  | ale<br>d from   | Verifi<br>Regi | Verified per<br>Registers | Errors per<br>Registers | s per<br>ters  | Reported on A.S.S.A. as |                              | Sample<br>for     |                    |                  |
|                            | P III         | On Roll<br>Shared    | Full       | On Roll<br>Shared                          | F. I.    | Errors<br>Shared | Workpapers<br>Full Share | apers<br>Shared | Full           | On Roll                   | On Roll<br>Full S       | Roll<br>Shared | Private<br>Schools      | Reported on workpapers       | Verifi-<br>cation | Sample<br>Verified | Sample<br>Errors |
| Half Dav Preschool         |               |                      |            | ,  |          | ,                | <br>                     |                 |                | !<br> <br>                |                         | ,              |                         |                              | 1                 | ,                  |                  |
| Full Day Preschool         | 21            | •                    | 21         | ,  | 1        | ,                | 4                        | ,               | 4              | •                         |                         | ,              | •                       | •                            | •                 | ,                  | ,                |
| Half Day Kindegarten       |               | 1                    |            | ,  | ,        | ,                |                          |                 |                | 1                         | ,                       | 1              | ,                       | •                            |                   | 1                  | 1                |
| Full Day Kindergarten      | 142           |                      | 142        |  |          | 1                | 27                       |                 | 27             |                           | ,                       | 1              | 1                       |                              | •                 |                    | 1                |
| One                        | 137           | 1                    | 137        | 1  | ,        | 1                | 56                       |                 | 56             | 1                         | ,                       | i              | •                       |                              | •                 | 1                  | ı                |
| Two                        | 153           | 1                    | 153        | ,  | •        | ,                | 59                       |                 | 59             | ı                         | ,                       | ı              | •                       | •                            |                   | 1                  | 1                |
| Three                      | 112           | ,                    | 112        | ,  | ,        | ,                | 21                       |                 | 21             | ı                         |                         | ı              | •                       | •                            |                   | ı                  | ,                |
| Four                       | 128           | ,                    | 128        | ,  | ,        | ,                | 24                       |                 | 24             | ,                         |                         | ,              | •                       | •                            |                   | ,                  | ,                |
| Five                       | 128           | ,                    | 128        | ,  | ,        | ,                | 24                       |                 | 24             | 1                         | ,                       | ,              | •                       |                              | ,                 | ,                  | ,                |
| Six                        | 135           | ,                    | 135        | ,  | •        | •                | 56                       |                 | 56             | ,                         |                         | •              | •                       |                              |                   | ,                  | •                |
| Seven                      | 146           | ,                    | 146        | ,  | •        | ,                | 78                       |                 | 28             | ,                         |                         | ,              | ,                       | •                            |                   | ,                  | ,                |
| Eight                      | 146           | 1                    | 146        | 1  | •        | ,                | 78                       |                 | 28             | ı                         |                         | ı              | ,                       | ,                            |                   | 1                  | 1                |
| Nine                       |               | 1                    | ,          | 1  | •        | ı                | ,                        |                 |                | 1                         |                         | İ              | 1                       |                              |                   | 1                  | ı                |
| Ten                        | ı             | 1                    | •          | ,  | •        | 1                |                          |                 |                | 1                         |                         | 1              | 1                       | •                            |                   | 1                  | 1                |
| Eleven                     | •             | 1                    | ,          | 1  | 1        | 1                | ,                        |                 | ,              | ı                         | ,                       | ı              | •                       |                              | ,                 | 1                  | 1                |
| Twelve                     |               |                      |            |  |          |                  |                          |                 |                |                           |                         |                |                         |                              |                   | •                  |                  |
| Post-Graduate              | 1             | 1                    | •          | 1  | •        | 1                | •                        |                 |                | 1                         |                         | 1              | •                       |                              |                   | 1                  | 1                |
| Adult H.S. (15+CR.)        | 1             | 1                    |            | 1  |          | 1                |                          |                 | ,              | 1                         |                         | 1              | 1                       |                              |                   | 1                  | 1                |
| Adult H.S. (1-14+CR.)      | •             | -                    | -          |  | ٠        | '                | -                        | -               |                | -                         | -                       |                |                         |                              |                   | •                  |                  |
| Subtotal                   | 1,248         |                      | 1,248      |  |          |                  | 237                      |                 | 237            |                           |                         |                | 1                       | 1                            | •                 |                    |                  |
| Special Ed - Elementary    | 75            | ,                    | 75         | ,  | ,        |                  | 15                       | ,               | 15             | ,                         | ,                       | ,              | •                       | ı                            | ,                 | ,                  | ,                |
| Special Ed - Middle School | 28            |                      | 28         |  | •        | 1                | 12                       |                 | 12             |                           | ,                       | 1              | 1                       | 1                            | •                 |                    | 1                |
| Special Ed - High School   | ,             | ,                    |            | •  |          | •                |                          |                 |                | ,                         |                         | ,              | ,                       | •                            | ,                 |                    | •                |
| Subtotal                   | 133           |                      | 133        |  | 1        |                  | 27                       |                 | 27             | ,                         | 1                       |                |                         | ı                            |                   |                    | ,                |
| Co. Voc Regular            | ,             | ,                    | ,          | ,  | ,        |                  | 1                        | ,               |                | ,                         | ,                       | ,              | ,                       | ı                            | ,                 | ,                  | ,                |
| Co. Voc FT Post Sec.       |               | ,                    |            | 1  | •        | ,                |                          |                 |                | 1                         |                         | 1              | •                       | •                            |                   | 1                  | 1                |
|                            |               |                      |            |  |          |                  |                          |                 |                |                           |                         | ,              | ,                       | •                            |                   | ,                  | ,                |
| Totals                     | 1,381         |                      | 1,381      | . II                                       | ٠        | ·                | 264                      | ٠               | 264            | <br>                      | <br>                    | ' I            | 1                       |                              |                   |                    | 1                |
| Percentage Error           |               |                      |            | . 11                                       | 0.00%    | %00.0            |                          |                 |                | 1 11                      | 0.00%                   | %00.0          |                         |                              |                   |                    | 0.00%            |

### UPPER TOWNSHIP SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2021

|                            | Reported on<br>A.S.S.A as<br>Low<br>Income | Reported on<br>Workpapers<br>as Low<br>Income | Errors | Sample<br>Selected from<br>Workpapers | Verified to<br>Lunch App.<br>and Register | Sample<br>Errors | Reported on<br>A.S.S.A as<br>LEP Low<br>Income | Reported on<br>Workpapers<br>LEP Low<br>Income | Errors | Sample<br>Selected from<br>Workpapers | Verified to Test Score, Lunch App. and Register | Sample<br>Errors |
|----------------------------|--|---|--------|---------------------------------------|---|------------------|--|--|--------|---------------------------------------|---|------------------|
| Half Day Preschool         | •  | •   | ,      | •                                     | ,   |                  | ,  | ,  | ,      | ,                                     | ,   | '                |
| Full Day Preschool         |  |   | ,      |                                       |   | ,                | ٠  | ٠  | ,      | •                                     | •   | ٠                |
| Half Day Kindegarten       |  |   | ,      |                                       |   | ,                | ,  | ٠  |        |                                       | •   | ٠                |
| Full Day Kindergarten      | 80   | 80  | ,      | 5                                     | 2   | 0                | ٠  | •  | ,      | •                                     | •   | ٠                |
| One                        | 4  | 14  |        | 10                                    | 10  | 0                | 2  | 2  | ,      | 2                                     | 2   | ,                |
| Two                        | 7  | 7   | ,      | 7                                     | 7   | <u>`</u> 0       | ,  | •  |        | •                                     | •   | ٠                |
| Three                      | 41   | 14  | ,      | 10                                    | 10  | 0                | ٠  | ,  |        | •                                     | •   | •                |
| Four                       | 12   | 12  | ,      | 80                                    | 80  | 0                | ,  | ,  | ,      | •                                     | ,   | ٠                |
| Five                       | 15   | 15  |        | 10                                    | 10  | 0                | ,  | ,  | ,      | •                                     |   | ,                |
| Six                        | 15   | 15  | ,      | 10                                    | 10  | 0                | •  | •  |        | •                                     | •   | ,                |
| Seven                      | 6  | 6   |        | 9                                     | 9   | 0                | ,  | •  | ,      | •                                     |   | ,                |
| Eight                      | 17   | 17  | ,      | 12                                    | 12  | 0                |  | •  |        | •                                     | •   | ٠                |
| Nine                       |  |   |        |                                       | •   |                  |  | •  |        |                                       | •   | •                |
| Ten                        |  |   |        |                                       | •   | ,                | ,  | •  |        |                                       | •   | ,                |
| Eleven                     |  |   |        |                                       | •   | ,                |  | •  |        |                                       | •   | •                |
| Twelve                     |  |   |        |                                       |   | ,                |  | •  |        | •                                     |   | ,                |
| Post-Graduate              |  |   |        |                                       | •   | ,                |  |  |        | •                                     |   | ,                |
| Adult H.S. (15+CR.)        | •  | ,   |        | ,                                     | •   |                  | •  | ,  |        | i                                     | •   | •                |
| Adult H.S. (1-14+CR.)      | ,  | •   | ,      |                                       |   | ,                |  | •  | 1      | •                                     | •   | ,                |
| Subtotal                   | 115  | 115   | 1      | 78                                    | 82  | 0                | 2  | 2  | 1      | 2                                     | 2   | 1                |
| Special Ed - Elementary    | 12   | 12  | ,      | ∞                                     | 80  | 0                | -  | _  | ,      | -                                     | _   | ٠                |
| Special Ed - Middle School | 10   | 10  | ,      | 7                                     | 7   | (0)              | _  | _  |        | _                                     | _   | ٠                |
| Special Ed - High School   |  |   |        |                                       |   | ,                | •  | •  | ,      |                                       |   |                  |
| Subtotal                   | 22.0                                       | 22.0  |        | 15                                    | 15  | (0)              | 2  | 2  |        | 2                                     | 2   |                  |
| Co. Voc Regular            | •  | •   | •      | •                                     | 1   |                  | 1  | 1  | ,      | ,                                     | 1   | •                |
| Co. Voc FT Post Sec.       |  | 1   |        | 1                                     |   |                  |  | •  |        | i                                     | 1   | •                |
| Totals                     | 137.0                                      | 137.0   |        | 93                                    | 93  | 0                | 4  | 4  |        | 4                                     | 4   |                  |
| Percentage Error           |  |   | %00:0  |                                       |   | 0.00%            |  |  | 0.00%  |                                       |   | 0.00%            |
|                            |  |   |        |                                       |   |                  |  |  |        |                                       |   |                  |

|                |   | Recalculated | 6.9   | 6.9   | 8.3  |                                       |                                  |        |                  |
|----------------|---|--------------|---|---|--|---------------------------------------|----------------------------------|--------|------------------|
|                | (from drtrs)  | Reported     | 6.9   | 6.9   | 8.3  |                                       |                                  |        |                  |
|                |   |              | Reg Avg. (Mileage) = Regular Including Grade PK Students (Part A) | Reg Avg. (Mileage) = Regular Excluding Grade PK Students (Part A) | Spec Avg. = Special Ed with Special Needs (Part B) |                                       |                                  |        |                  |
|                | Errors  |              |   |   |  |                                       |                                  |        | 0.00%            |
|                | Verified<br>to Register                                       |              | 252   |   |  | 13                                    |                                  | 272    | 1 11             |
| tation         | Sample<br>Tested  |              | 252   |   |  | 13                                    | 7                                | 272    |                  |
| Transportation | Errors  | -            | ,   | ,   | ,  | ,                                     | ,                                |        |                  |
|                | Reported on<br>DRTRS by<br>District                           |              | 1,507   |   |  | 78                                    | 43                               | 1,628  | JC               |
|                | Reported on Reported on DRTRS by DRTRS by DOE/County District |              | 1,507   |   | •  | 78                                    | 43                               | 1,628  | Percentage Error |
|                |   |              | Reg Public Schools, col. 1,8                                      | Reg - Sp Ed, col. 4   | Transported - Non-Public, col. 2, 10               | Transported - Non-Public, AIL, col. 3 | Special Ed Special Needs, col. 6 | Totals | ;                |

# UPPER TOWNSHIP SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2021

|                            | Resident LEP NOT Low Income              | EP NOT LOW INC                           | оше    | Sample                  | Sample for Verification   | u      |
|----------------------------|--|--|--------|-------------------------|---------------------------|--------|
|                            | Reported on<br>A.S.S.A as<br>LEP Not Low | Reported on<br>Workpapers<br>LEP Not Low | ι      | Sample<br>Selected from | Verified to<br>Test Score | Sample |
|                            | Income                                   | Income                                   | Errors | workpapers              | and Register              | Errors |
| Half Day Preschool         | 1  | 1  | ,      | ı                       | 1                         | 1      |
| Full Day Preschool         | •  | 1  |        | 1                       | 1                         | •      |
| Half Day Kindegarten       | •  | •  |        | •                       | •                         | 1      |
| Full Day Kindergarten      | _  | _  | ,      | _                       | _                         | •      |
| One                        | ဂ  | ဂ  | ,      | က                       | က                         | ı      |
| Two                        | 2  | 2  | ,      | 2                       | 2                         | İ      |
| Three                      | _  | _  | ,      | _                       | _                         | İ      |
| Four                       | 2  | 2  | ,      | 2                       | 2                         | ı      |
| Five                       | •  |  | •      | •                       |                           | ,      |
| Six                        | ,  | 1  |        | 1                       | 1                         | ı      |
| Seven                      | ,  | 1  |        | 1                       | 1                         | ı      |
| Eight                      | ,  | •  | ,      | İ                       | •                         | İ      |
| Nine                       | ,  | •  | ,      | İ                       | •                         | İ      |
| Ten                        | ,  | 1  |        | ı                       | 1                         | i      |
| Eleven                     | •  | •  |        | •                       | •                         | 1      |
| Twelve                     | •  | •  | ,      | •                       | •                         | •      |
| Post-Graduate              | •  | ,  | ,      | •                       | 1                         | ,      |
| Adult H.S. (15+CR.)        | •  | •  |        | •                       | •                         | ,      |
| Adult H.S. (1-14+CR.)      | •  |  |        | 1                       | 1                         | ı      |
| Subtotal                   | 6  | 6  |        | 6                       | 0                         |        |
| Special Ed - Elementary    | 4  | 4  | ,      | ო                       | ო                         | 1      |
| Special Ed - Middle School | _  | _  | ,      | _                       | _                         | •      |
| Special Ed - High School   |  | 1  | ,      | Ī                       |                           | •      |
| Subtotal                   | ઈ  | 5  | ı      | 4                       | 4                         |        |
| Co. Voc Regular            | 1  | 1  | 1      | ı                       | 1                         | ,      |
| Co. Voc FT Post Sec.       | ı  | 1  | ı      | ı                       | 1                         | •      |
| Totals                     | 14                                       | 14                                       |        | 13                      | 13                        | ı      |
| Percentage Error           |  |  | 0.00%  |                         |                           | 0.00%  |

### UPPER TOWNSHIP SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FOR THE YEAR ENDED JUNE 30, 2022

### **REGULAR DISTRICT**

### **SECTION 1**

| A. 4% Calculation of Excess Surplu |
|------------------------------------|
|------------------------------------|

| 2021-22 Total General Fund Expenditures per the ACFR, Ex. C-1 Increased by:  | \$ <u>40,593,135.58</u> (B)                                       |
|--|---|
| Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund                             | \$ (B1a)<br>\$ (B1b)  |
| Transfer from General Fund to SRF for PreK-Regular<br>Transfer from General Fund to SRF for PreK-Inclusion                               | \$ (B1c)<br>\$ (B1d)  |
| Decreased By: On-Behalf TPAF Pension & Social Security   | \$5,598,953.63(B2a)   |
| Assets Acquired Under Capital Leases   | \$ (B2b)  |
| Adjusted 2021-22 General Fund Expenditures [(B)+(B1's)-(B2's)]   | \$ <u>34,994,181.95</u> (B3)                                      |
| 4% of Adjusted 2021-22 General Fund Expenditures [(B3) times .04] Enter Greater of (B4) or \$250,000 Increased by: Allowable Adjustment* | \$ 1,399,767.28 (B4)<br>\$ 1,399,767.28 (B5)<br>\$ 336,858.00 (K) |
|  |   |
| Maximum Unreserved/Undesignated Fund Balance [(B5)+(K)]  | \$ <u>1,736,625.28</u> (M)  |
| SECTION 2  |   |
| Total General Fund - Fund Balances @ 06/30/22 (Per ACFR Budgetary Comparison Schedule C-1)   | \$12,774,886.14_ (C)  |
| Decreased by: Year-end Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures                                   | \$ 505,193.00 (C1)<br>\$ (C2)                                     |
| Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures **   | \$ 978,000.00 (C3)  |
| Other Restricted Fund Balances **** Assigned Fund Balance - Unreserved - Designated  | \$ 8,570,556.86 (C4)  |
| for Subsequent Year's Expenditures   | \$ 9,511.00 (C5)  |
| Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]   | \$ <u>2,711,625.28</u> (U1)                                       |
| SECTION 3  |   |
| Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER - 0 -  | \$ 975,000.00 (E)   |
| Recapitulation of Excess Surplus as of June 30, 2022:  |   |
| Reserved Excess Surplus - Designated for Subsequent Year's Expenditures ** Reserved Excess Surplus ***                                   | \$ 978,000.00 (C3)<br>\$ 975,000.00 (E)                           |
| Total Excess Surplus [(C3) + (E)]  | \$ 1,953,000.00 (D)   |

### UPPER TOWNSHIP SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FOR THE YEAR ENDED JUNE 30, 2022

\* This adjustment line (as detailed below) is to be utilized for Impact Aid (when applicable), Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10), and Extraordinary Aid, and Additional Nonpublic School Transportation Aid if applicable (Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid and Additional Nonpublic School Transportation Aid).

### **Detail of Allowable Adjustments**

| Impact Aid   | \$<br>-          | (H)  |
|--|------------------|------|
| Sale & Lease-back                                      | \$               | (I)  |
| Extraordinary Aid                                      | \$<br>314,238.00 | (J1) |
| Additional Nonpublic School Transportation Aid         | \$<br>22,620.00  | (J2) |
| Current Year School Bus Advertising Revenue            | \$               | (J3) |
| Family Crisis Transportation Aid                       | \$               | (J4) |
| Maintenance of Equity Aid & Military Impact Aid        | \$               | (J5) |
|  |                  | •    |
| Total Adjustments $[(H)+(J)+(J1)+(J2)+(J3)+(J4)+(J5)]$ | \$<br>336,858.00 | (K)  |

- \*\* This amount represents the June 30, 2022 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.
- \*\*\* Amounts must agree to the June 30, 2022 ACFR and the sum of the two lines must agree to Audit Summary Worksheet Line 90030.
- \*\*\*\* Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by an other type of government, such as the judicial branch of government, must have Departmental approval. District requests should be submitted to the Division of Finance prior to September 30.

### **Detail of Other Restricted Fund Balance**

| Statutory restrictions: Approved unspent separate proposal Sale/lease-back reserve Capital reserve Maintenance reserve Emergency Reserve Unemployment Reserve Tuition reserve School Bus Advertising 50% Fuel Offset Reserve - CY School Bus Advertising 50% Fuel Offset Reserve - PY | \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | 5,815,615.65<br>2,421,500.00<br>83,441.21<br>250,000.00 |      |
|---|-------------------------------|---|------|
| School Bus Advertising 50% Fuel Offset Reserve - CY   | \$                            | •   |      |
| School Bus Advertising 50% Fuel Offset Reserve - PY   | \$                            |   |      |
| Impact Aid General Fund Reserve (Sec. 8002 and 8003)  | \$                            |   |      |
| Impact Aid General Fund Reserve (Sec. 8007 and 8008)  | \$                            |   | - '  |
| Other state/government mandated reserve   | \$                            |   | -    |
| [Other Restricted Fund Balance not noted above] ****  | \$                            |   |      |
| Total Other Restricted Fund Balance   | \$_                           | 8,570,556.86  | (C4) |

### AUDIT RECOMMENDATIONS SUMMARY For the Fiscal Year Ended June 30, 2022 UPPER TOWNSHIP SCHOOL DISTRICT

### **RECOMMENDATIONS**

| 1. | Administrative Practices and Procedures |
|----|---|
|    |   |

None

2. Financial Planning. Accounting and Reporting

None

3. School Purchasing Programs

None

4. Student Body Activities

None

5. Application for State School Aid

None

6. Pupil Transportation

None

7. Facilities and Capital Assets

None

8. Miscellaneous

None

9. <u>Status of Prior Year Audit Findings/Recommendations</u>

There were no findings during FY 2021.