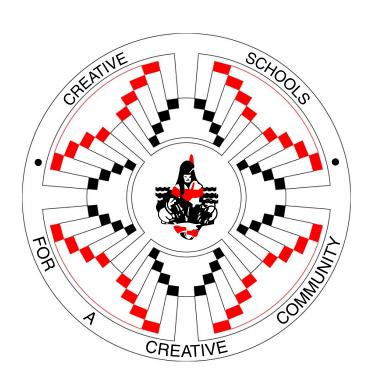
Board of Education of Cinnaminson Township School District Cinnaminson, New Jersey



ANNUAL COMPREHESIVE FINANCIAL REPORT

For the Fiscal Year Ended JUNE 30, 2023

CINNAMINSON TOWNSHIP SCHOOL DISTRICT

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Introductory Section



Cinnaminson Township Public Schools

Administrative Offices
2195 Riverton Road
Cinnaminson, New Jersey 08077
Tel: (856) 829-7600 Fax (856) 786-9618

November 21, 2023

Honorable President and Members of the Board of Education Cinnaminson School District Cinnaminson, New Jersey 08077

Dear Board Members:

The Annual Comprehensive Financial Report of the Cinnaminson Township Public Schools for the fiscal year ended June 30, 2023, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The Annual Comprehensive Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the District's organizational chart and a list of principal officials. The financial section includes the general-purpose financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. The District is required to undergo an annual single audit in conformity with the provisions of the single audit in conformity with the provisions of the single audit requirements for federal awards (uniform guidance): and the State of New Jersey Circular OMB15-08. Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws and regulations and findings and recommendations, are included in the single audit section of this report.

1. REPORTING ENTITY AND ITS SERVICES:

Cinnaminson Township Public School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board (GASB) as established by GASB Statement No. 14. All funds and account groups of the District are included in this report. The Cinnaminson Township Board of Education and all its schools constitute the District's reporting entity.

The District provides a comprehensive Pre- K through 12 grade curricula, including: gifted and talented, special education and basic skills. The current average daily enrollment of 2,839.65 students is 105.83 students more than the previous year. The following details the changes in enrollment over the last ten years.

Average Daily Enrollment

<u>Fiscal Year</u>	Student Enrollment	Percentage Change		
2022-2023	2839.65	3.87%		
2021-2022	2733.82	0.52%		
2020-2021	2719.6	1.22%		
2019-2020	2686.82	5.18%		
2018-2019	2554.5	2.45%		
2017-2018	2493.44	0.77%		
2016-2017	2474.5	1.45%		
2015-2016	2439.1	1.10%		
2014-2015	2412.64	2.10%		
2013-2014	2363.1	0.12%		

2. ECONOMIC CONDITIONS AND OUTLOOK

Cinnaminson Township continues to be a desirable, high-performing district. The 2022-23 state aid increased by \$3,162,474 or 25.2% and had provided the necessary funds to maintain and, where appropriate, add to the instructional staff as well as continue a quality instructional program. The number of state and federal unfunded or partially funded mandates have been and will continue to be a serious fiscal burden on our taxpayer. The increased enrollment from the "Riverfront" properties continues to have an effect on class size, ELL, and special program needs.

3. MAJOR INITIATIVES

The Cinnaminson Township School District has embarked on a number of new as well as continuing initiatives.

The necessary funds to maintain and, where appropriate, add augment instructional staff as well as continue a quality instructional program has been possible with significant local effort and continued state support. State financial aid, particularly over the past two years, has made a significant impact. Our district's General Fund continues to address curricular improvements and supports in line with the New Jersey Learning Standards, purchase of instructional materials and supplemental resources that align with NJSLS, and ongoing staff development.

In addition, the district has continued to support its ELL population as the student numbers have increased by more than 300% since the 2017-18 school year. The district has added three full-time ELL teachers in that time span and has offered ongoing professional development programs for our teaching staff.

The district's educational program is complemented by a robust extracurricular program. With 26 varsity athletic programs available to our high school students, and 19 athletic programs available to students at Cinnaminson Middle School, many opportunities are in place for student athletes. Additionally, students at all schools are afforded a host of after-school clubs and activities to meet a range of interests. Offerings in the arts rival that of much larger districts as extracurriculars in the fine,

practical, and performing arts allow students to explore their creative pursuits. To date, the Cinnaminson Board of Education has resisted a participation fee for the aforementioned programs.

With the growing population of our preschool aged students needing Special Education programming and related services, our preschool program has expanded from one class to four in the past three years. Due to this expansion, preschool has been relocated to the Memorial School.

Additionally, the growing population of preschool students over the past three years has made an impact on our Multiple Disabilities programs in New Albany School. It is anticipated that this increase will continue to have an impact on the future grades as the students get older.

The increased enrollment also has a direct impact on related services. The District has hired an additional part-time Speech Therapist who was quickly moved to full-time due to the need for additional Speech Services. The District contracts for both Occupational and Physical Therapies. The need for these services has also increased due to the growing population of special needs students in the primary years.

The continued funding levels from the State have provided funds to assist with the creation of a Multiple Disability Program and Behavior Disability Program for the buildings, and the hiring and training of District ABA technicians to support the ever-growing needs of students. The BD and MD classes allows us to continue to economize by keeping the students in district and providing them with the life skills necessary to be productive members of the community. Integrated preschool and kindergarten programs initiated a few years are still in place.

The district continues to invest in its technology infrastructure to accommodate growth in demands and the increasing necessity of technology for instruction. Chromebooks were purchased for instructional staff to facilitate online instruction during the pandemic and for classroom use when students and staff returned to our buildings. The district's internet connection has been increased along with upgrades to the underlying hardware to keep pace with demands. Technology staff is working on a replacement cycle to upgrade existing "Smart" board to interactive flat panel displays. The technology department also supports building security with the continued expansion of support of the closed-circuity camera systems. Currently the district supports over 450 IP-based cameras to provide coverage of high-traffic student and community spaces.

In order to build professional capacity, district and grant funds are allocated for continued training in curricular and pedagogical matters. District leaders work collaboratively with teacher leaders to shape the district's implementation of the AchieveNJ mandates regarding teacher evaluation, SGOs, and professional development. The District uses the Danielson rubric as its teacher evaluation tool and the NJPEPL framework for school leaders. The district's professional development offerings range from inhouse, building and department-level activities to web-based and outside training for our certificated staff. District training sessions have included, and will continue to focus on: implementation of the 2020 and 2023 NJSLS, assessing our assessments, data collection and analysis, integration of technology, mental health issues for staff and students and topics related to diversity and inclusion.

Over the past summer months some of the facility upgrades included concrete repairs, replacement of floor tile at New Albany schools. New Albany and Rush School kitchens received a freshly painted slip resistant floor surface. Also, the New Albany School and Memorial School parking lots were made to increase access to parking. The replacement of the Middle School rooftop HVAC units is underway and expected to be completed by the end of the school year. We have planned for these units as well as

the HVAC units at the High School to receive ionization filtration systems. In addition, the district has been moving forward with planning, amending the LRFP, and submitting the application to the DOE for the installation of modular learning cottages for both New Albany and Rush Intermediate Schools to handle the growing student population.

The district continues to plan for the increases in student growth in order to maintain state aid support of the 2023-24 budget. As new staff move into the NJ Educators Health Plan (NJEHP), the cost-share portion that the district is responsible for has increased and the previous Chapter 78 contribution loss negatively impacts district spending.

The district maintains a shared service arrangement with Cinnaminson Township for security services. Five Class-3 Special Law Enforcement Officers are employed through this agreement. These officers are charged with providing School Resource Officer services for students and staff in the district. As a service to our shared taxpayers, the Cinnaminson Township Police provide backup support whenever the assigned Class-3 Special Law Enforcement Officers are out of their respective buildings.

District math curriculum documents are available on the website for staff and the community to view and will be updated to reflect the new 2023 NJSLS. Classrooms in our elementary schools use Promethean boards to enhance learning. Curriculum updates have occurred frequently to meet NJ QSAC expectations. The district uses the Savvas program for grades K-8. All sixth graders at the Middle School have double periods of Math, and most seventh graders receive an extra period of instruction every other day. Algebra I is offered at the Middle School and for a small group of students Honors Geometry may be taken in eighth grade. AP courses in Calculus AB, Calculus BC and Statistics are available at the High School. Budget Accounts supporting the curriculum for instructional services, supplies and materials, textbooks, and professional development are as follows: 11-190-100-320, 11-190-100-500, 11-190-100-610, 11- 190-100-640, 11-190-100-890, 11-000-223-500, and Federal Title funds and salaries of staff.

The Science Department updated its curriculum maps to focus on NGSS & STEM initiatives. The core standards in science support the use of graphing calculators and computers. The department revised the K-12 curriculum in the summer of 2021 to meet the Next Generation Science Standards and the updated 2020 NJSLS. All department members use computers for lab activities. The Human Anatomy and Forensic Science electives remain well subscribed. AP courses are available in Environmental Science, Biology, Chemistry, Physics 1 and Physics C. Budget Accounts supporting the curriculum for instructional services, supplies and materials, textbooks, and professional development are as follows: 11-190-100-320, 11-190-100-500, 11-190-100-610, 11-190-100-640, 11-190-100-890, 11-000-223-500, and Federal Title funds and salaries of staff.

The entire English Language Arts curriculum was fully aligned to the New Jersey Student Learning Standards during the summer of 2017 and will be updated to align to the 2023 NJSLS. Curriculum updates have occurred frequently to meet NJ QSAC expectations. The writing process is emphasized at every grade including the important steps of revising and editing. Students have courses in both reading and writing in grades K-8, with a comprehensive literature & composition course in grades 9-12. The district now uses Benchmark Advance 2021 as the primary resource for grades K-5. Our K-12 reading program employs at least two full-time reading specialists in every building to provide ongoing remediation and skill development during the school day, after school and during the summer. Electives in Journalism, Creative Writing, and African-American Literature are popular with students at the secondary level. AP Literature courses are offered for juniors and seniors. Budget Accounts supporting the curriculum for instructional services, supplies and materials, textbooks, and professional development are as follows: 11-190- 100-320, 11-190-100-500, 11-190-100-610, 11-190-100-640, 11-190-100-890, 11-000-223-500, and Federal Title funds and salaries of staff.

Social Studies curriculum updates have occurred to reflect the newest iteration of the NJSLS. The social studies curriculum focuses on teaching historical thinking skills (reading and writing) and historiography through the study of American and global history. Advanced Placement courses include Psychology, United States History, and World History. The social studies department incorporates primary source documents and historical perspectives as a major focus of study and assessment. The department also emphasizes historical writing skills and protocols. The use of these documents and writing activities mirrors the Research Simulation Task initiative in the English Language Arts area. The department offers a wide array of full year and semester electives including American Law, Human Behavior, Sociology, and Introduction to Economics. The curriculum is enriched through a variety of extra-curricular activities including Mock Trial, World Affairs Council, and Debate Club. Budget Accounts supporting the curriculum for instructional services, supplies and materials, textbooks, and professional development are as follows: 11-190-100-320, 11-190-100-500, 11-190-100-610, 11-190-100-640, 11-190-100-890, 11-000-223-500, and Federal Title funds and salaries of staff. Reviewing curriculum with anticipation of updating prior to September 2022.

In today's global economy, students need to be lifelong learners who have the knowledge and skills to adapt to an evolving workplace and world. Cinnaminson Schools infuse career readiness, life literacies and key skills throughout all content areas. These skills are documented in district curriculum maps. Personal Financial Literacy is incorporated in two classes in the high school: Introduction to Economics and Financial Readiness. A Financial Literacy course also runs in our middle school. 21st century Career Awareness, Exploration and Preparation is addressed in the two school-to-work classes at the high school. Budget Accounts supporting the curriculum for instructional services, supplies and materials, textbooks, and professional development are as follows: 11-190-100-320, 11-190-100-500, 11-190-100-610, 11-190-100-640, 11-190-100-890, 11-000-223-500, and Federal Title funds and salaries of staff. Reviewing curriculum with anticipation of updating prior to September 2021.

Visual and performing arts classes encompass offerings for students at all skill levels. Curriculum updates have occurred frequently to meet NJ QSAC expectations. Summer curriculum writing in 2021 and 2022 aligned our program to reflect the newest iteration of the NJSLS. Children enjoy our music and arts courses beginning in kindergarten. Our vocal and instrumental students consistently earn positions in highly-competitive honors ensembles on the state and regional levels, as well as individual accolades, and present numerous concerts for the community throughout the year. Visual Arts students can prepare a portfolio for college entrance, as well as compete in county-wide Teen Arts Festivals and local and national contests. Classes range from Photography, Graphic Design and Sculpture, to traditional drawing and painting classes. The Visual and Performing Arts program has enhanced connections with other content areas (especially Social Studies and English Language Arts) by infusing Reading, Writing, and History related to music and art. Courses explore career opportunities in this field. Benchmark assessments have been developed for all courses in Visual and Performing Arts. A Guitar Class was added to the high school in the fall of 2016. This offering is an extension of the program offered at the middle school. Media arts courses continue to grow in the district. Budget Accounts supporting the curriculum for instructional services, supplies and materials, textbooks, and professional development are as follows: 11-190-100-320, 11-190- 100-500, 11-190-100-610, 11-190-100-640, 11-190-100-890, 11-000-223-500, and Federal Title funds and salaries of staff. Reviewing curriculum with anticipation of updating prior to September 2021.

The Physical Education program provides each student with the opportunity to participate in a comprehensive program consisting of skill development, lead up games, team sports, lifetime and physical fitness activities. Curriculum updates have occurred frequently to meet NJ QSAC expectations. Curriculum writing in 2022 aligned our program to reflect the newest iteration of the NJSLS. The students receive instruction in rules, skills, and strategies associated with the different sports as well as learning experiences involving physical conditioning activities. The students will also have

opportunities to become involved in life-long activities through individual sports units. The program promotes the spirit of cooperation, leadership, fair play, and friendly competition.

Health lessons are taught by certified health and PE teachers in grades K-2. Intermediate school students meet with their health teacher on a weekly basis. Middle and high school students attend health class for a marking period. The 9th – 12th grade health curriculum is designed to familiarize students with issues they will encounter during their high school years. The courses are designed to provide knowledge and skills, which will enable students to make healthy choices. Units covered include communicable diseases, wellness, tobacco, fitness, first aid, mental health, drug and alcohol, reproduction, character education, harassment, intimidation and bullying. Budget Accounts supporting the curriculum for instructional services, supplies and materials, textbooks, and professional development are as follows: 11-190-100-320, 11-190-100-500, 11-190-100-610, 11-190-100-640, 11-190-100-890, 11-000-223-500, and Federal Title funds and salaries of staff.

The mission of the Cinnaminson World Languages Department is to impart an understanding and appreciation of the cultural diversity existing in today's society. It is also to instill in all students an interest in being multilingual and to view this as a 21st century life skill which will enable them to better compete in the global workforce. Cinnaminson is a routine participant in the NJ Seal of Biliteracy program with participation growing annually. Qualifying seniors who have demonstrated a score of Intermediate-Mid via a third party assessment in all four domains of second language acquisition: reading, writing, listening and speaking are awarded a state-issued certificate conferred at graduation. Exposure to Spanish begins in grades 2 where it is taught in the final marking period. Students then meet with a certified Spanish teacher one day per week. In the Middle School, students in grade 6 are exposed to both French and Spanish on a rotational schedule. In grade 7, students will choose either French or Spanish to begin their study at the introductory level. Level one study is continued in grade 8. The World Languages program at the high school offers a complete range of study. French and Spanish courses are offered at various ability levels from grades 9 through 12: on-level, accelerated, honors, and advanced placement. Curriculum updates have occurred frequently to meet NJ QSAC expectations and to align with the 2020 NJSLS. Budget Accounts supporting the curriculum for instructional services, supplies and materials, textbooks, and professional development are as follows: 11-190-100-320, 11-190-100-500, 11-190-100-610, 11-190-100-640, 11-190-100-890, 11-000-223-500, and Federal Title funds and salaries of staff. Reviewing curriculum with anticipation of updating prior to September 2021.

Students in K-8 explore computer use and applications as part of their regular curriculum. Computer programming is infused at all levels, with early elementary students learning to program robot bees, upper elementary students using MIT's simple drag-and-drop coding software (Scratch), and middle school students refining their use of Scratch while taking a brief look at a full-scale programming language: Python. Students at all levels, K-12, receive instruction in basic computer applications. These enhance reading and math skills at the K-5 level, and introduce word processing, spreadsheet and presentation software from grades 3-8. Keyboarding proficiency is stressed from second grade on. Middle School students also take a test in technology literacy, to ensure they are meeting New Jersey computer literacy standards.

Cinnaminson High School offers numerous technology electives, with freshmen strongly encouraged to enroll in Computing for College & Careers to enhance keyboarding proficiency and expand knowledge of the features of the Microsoft and Google productivity suites. Honors offerings expand student familiarity with Excel spreadsheets, Access databases, Word, and PowerPoint. Electives are offered in Honors Computer Programming and AP Computer Science. Curriculum updates have occurred frequently to meet NJ QSAC expectations and to align with the newest iteration of the NJSLS. Budget Accounts supporting the curriculum for instructional services, supplies and materials, textbooks, and

professional development are as follows: 11-190-100-320, 11-190-100-500, 11-190-100-610, 11-190-100-640, 11- 190-100-890, 11-000-223-500, and Federal Title funds and salaries of staff.

Whether it be in student accomplishments, staff commitment, rigorous instructional programs, or district governance and operations, the district continues to rank among the very best in the South Jersey region.

4. INTERNAL ACCOUNTING CONTROLS:

Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with Generally Accepted Accounting Principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring an adequate internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

5. BUDGETARY CONTROLS

In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as reservations of fund balance on June 30, 2023.

6. ACCOUNTING SYSTEM AND REPORTS

The District's accounting records reflect generally accepted accounting principles, as promulgated by the GASB. The accounting system of the District is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements," Note 1.

7. CASH MANAGEMENT

The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Financial Statements", Note 2. The District has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The

law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

8. RISK MANAGEMENT

The Board carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds.

9. OTHER INFORMATION

Independent Audit – State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Inverso & Stewart, LLC, performs the annual statutory audit of the Cinnaminson Township Board of Education. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Title 2 U.S. Code of Federal Regulations, cost principles, and audit requirements for federal awards (uniform guidance): and State of New Jersey Circular OMB15-08. The auditor's report on the general-purpose financial statements and combining and individual fund statements and schedules is in the financial section of this report. The auditor's report related specifically to the single audit is included in the single audit section of this report.

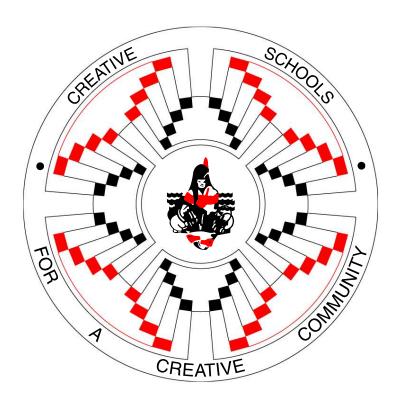
10. ACKNOWLEDGEMENTS

We would like to express our appreciation to the members of the Cinnaminson School Board for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial and accounting staff.

Respectfully submitted,

Stephen M. Cappello Superintendent of Schools

Board Secretary/Business Administrator



MISSION STATEMENT

The Mission of the Cinnaminson School District is to educate our students and to assist their development into self-motivated, multi-faceted, happy and physically fit individuals who are productive, responsible citizens. It is expected that all students will achieve the New Jersey Student Learning Standards at all grade levels.

With national and state program standards as a basis, Cinnaminson students will gain an appreciation of knowledge, a desire to learn, and a respect for themselves and others. In partnership with the family and the community, we will foster achievement and we will model excellence and responsible behavior.

CINNAMINSON BOARD OF EDUCATION

Organization Chart Board of Education Board Secretary/School Business Administrator **Director of Curriculum** and Instruction Superintendent Accounts Administrative Payable Assistant Payroll Transportation Coordinator **Director of Facilities** Principals **New Albany** Rush High Middle **Assistant Principal** Department Chairpersons Assistant Principal **Director of Special Services** Assistant Principal/Director of Athletics & Activities

CINNAMINSON BOARD OF EDUCATION CINNAMINSON, NEW JERSEY

ROSTER OF OFFICIALS JUNE 30, 2023

	Term
	Expires
Laura Fitzwater, President	2024
Christine L. Turner, Vice President	2025
Katherine Bleistine	2025
Michael Bramhall	2025
Daniel Evans, III	2023
Daniel P. Gaffney	2023
Donna Marie Iacone	2024
Ed Kenney	2023
Kathleen Quinn	2023

Other Officials

Stephen M. Cappello, Superintendent Melissa Livengood, Business Administrator/Board Secretary Mark Gidjunis, Treasurer Frank Cavallo, Esq., Solicitor

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Consultants and Advisors

Audit Firm

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INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Cinnaminson Township School District County of Burlington Cinnaminson, New Jersey

Report on the Audit of the Financial Statements

Opinions

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Cinnaminson Township School District (the "School District"), in the County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the School District, as of June 30, 2023, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

I conducted my audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to the financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. My responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of my report. I am required to be independent of the School District, and to meet my other ethical responsibilities, in accordance with the relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* and in accordance with accounting principles and practices prescribed by the Office of School Finance, Department of Education, State of New Jersey will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in my judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that I identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and the schedules related to accounting and reporting for pensions and other post-employment benefits, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquires of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The introductory section, combining statements and related major fund supporting statements and schedules, and statistical section are presented for purposes of additional analysis, as required by the Office of School Finance, Department of Education, State of New Jersey and are not a required part of the basic financial statements. The accompanying schedules of federal awards and state financial assistance, as required by Title 2 *U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost principles, and Audit Requirements for Federal Awards (Uniform Guidance)*, and State of New Jersey Circular 15-08-OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, are also presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying combining statements and related major fund supporting statements and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the introductory and statistical sections but does not include the basic financial statements and my auditor's report thereon. My opinions on the basic financial statements do not cover the other information, and I do not express an opinion or any form of assurance thereon.

In connection with my audit of the basic financial statements, my responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, I am required to describe it in my report.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, I have also issued my report dated November 21, 2023, on my consideration of the School District's internal control over financial reporting and my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School District's internal control over financial reporting and compliance.

Respectfully submitted,

INVERSO & STEWART, LLC
Certified Public Accountants

Robert P. Inverso

Certified Public Accountant

Public School Accountant No. CS001095

Marlton, New Jersey November 21, 2023 Required Supplementary Information - Part I

Management's Discussion and Analysis

Cinnaminson Township School District For the Fiscal Year Ended June 30, 2023 Management's Discussion and Analysis

As management of the Board of Education of the Township of Cinnaminson, New Jersey (School District), we offer readers of the School District's financial statements this narrative overview and analysis of the School District for the fiscal year ended June 30, 2023. We encourage readers to consider the information presented in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

Financial Highlights

- The assets of the School District exceeded its liabilities at the close of the most recent fiscal year by \$19,338,415 (net position).
- Governmental activities have an unrestricted net position deficit of \$12,486,579. The accounting treatments in the governmental funds for compensated absences payable, net pension liability, and the last two state aid payments, and the state statute that prohibits school districts from maintaining more than 2% of its adopted budget as unrestricted fund balance are primarily responsible for this deficit balance.
- The total net position of the School District increased by \$4,164,652 or a 27.45% increase from the prior fiscal year-end balance.
- Fund balance of the School District's governmental funds increased by \$1,988,525 resulting in an ending fund balance of \$18,101,988. This increase is primarily due to the results of operations in the General Fund.
- Business-type activities have unrestricted net position of \$807,140, which may be used to meet the School District's ongoing obligations of the food service operations, school age child-care program, and student store.
- The School District's long-term obligations increased by \$1,465,344 which is the net result of the change in serial bond debt, net pension liability, compensated absences, financed purchases, and leases payable.

Overview of the Basic Financial Statements

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components: 1) District-wide financial statements, 2) Fund financial statements, and 3) Notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

District-wide Financial Statements

The district-wide financial statements are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private-sector business. The district-wide financial statements include the statement of net position and the statement of activities.

The statement of net position presents information about all of the School District's assets and liabilities. The difference between the assets and liabilities is reported as net position. Over time, changes in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The *statement of activities* presents information showing how the net position of the School District changed during the current fiscal year. Changes in net position are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement even though the resulting cash flows may be recorded in a future period.

Both of the district-wide financial statements distinguish functions of the School District that are supported from taxes and intergovernmental revenues (governmental activities) and other functions that are intended to recover all or most of their costs from user fees and charges (business-type activities). Governmental activities consolidate governmental funds including the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund. Business-type activities consolidate the Food Service Fund, the School Age Child Care Program, and the Student Store.

Fund Financial Statements

Fund financial statements are designed to demonstrate compliance with finance-related requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. All of the funds of the School District are divided into three categories: governmental funds, proprietary funds and fiduciary funds.

Governmental funds account for essentially the same information reported in the governmental activities of the district-wide financial statements. However, unlike the district-wide financial statements, the governmental fund financial statements focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financing requirements in the near term.

Since the governmental funds and the governmental activities report information using the same functions, it is useful to compare the information presented. Because the focus of each report differs, a reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The School District maintains four individual governmental funds. The major funds are the General Fund, the Special Revenue Fund, the Capital Projects Fund, and the Debt Service Fund. They are presented separately in the fund financial statements.

The School District adopts an annual appropriated budget for the General Fund, Special Revenue Fund and the Debt Service Fund. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with budgetary requirements.

Proprietary funds are used to present the same functions as the business-type activities presented in the district-wide financial statements. The School District maintains one type of proprietary fund - the Enterprise Fund. The fund financial statements of the enterprise fund provides the same information as the district-wide financial statements, only in more detail.

The School District's three enterprise funds (Food Service Fund, School Age Child Care Program, and School Store) are listed individually and are considered to be major funds.

Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the district-wide financial statements because the resources of those funds are not available to support the School District's programs.

Notes to the Basic Financial Statements

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.

Other Information

In addition to the basic financial statements and accompanying notes, this report also contains other supplementary information and schedules required by the New Jersey Audit Program, issued by the New Jersey Department of Education.

District-wide Financial Analysis

The assets of the School District are classified as current assets and capital assets. Cash, investments, receivables, inventories and prepaid expenses are current assets. These assets are available to provide resources for the near-term operations of the School District. The majority of the current assets are the results of the tax levy and state aid collection process.

Capital assets are used in the operations of the School District. These assets are land, buildings, improvements, equipment and vehicles. Capital assets are discussed in greater detail in the section titled, Capital Assets and Debt Administration, elsewhere in this analysis.

Current and long-term liabilities are classified based on anticipated liquidation either in the near-term or in the future. Current liabilities include accounts payable, accrued salaries and benefits, unearned revenues, and current debt obligations. The liquidation of current liabilities is anticipated to be either from currently available resources, current assets or new resources that become available during fiscal year 2024. Long-term liabilities such as long-term debt obligations and compensated absences payable will be liquidated from resources that will become available after fiscal year 2024.

The assets of the primary government activities exceeded liabilities by \$18,159,198 with an unrestricted deficit balance of \$12,486,579. The net position of the primary government does not include internal balances.

A net investment of \$15,558,190 in land, improvements, buildings, equipment and vehicles which provide the services to the School District's 2,839 public school students, represents 85.68% of the School District's net position. Net position of \$4,248,663 has been restricted to provide resources for future capital expansion and renovation projects, \$2,535,876 for maintenance reserve, \$750 has been reserved for repayment of debt, \$7,308,317 has been restricted for future budget appropriations, \$489,904 has been reserved for unemployment compensation, \$445,449 is reserved for student activities, and \$58,628 is reserved for scholarships.

As mentioned earlier, the deficit unrestricted net position is primarily due to the accounting treatment for compensated absences payable, net pension liability, the last two state aid payments, and state statutes that prohibit school districts from maintaining more than 2% of its adopted budget as unrestricted fund balance.

Cinnaminson Township School District Comparative Summary of Net Position As of June 30, 2023 and 2022

	Government	al Activities	Business-Ty	pe Activites	District-Wide			
	2023	2022	2023	2022	2023	2022		
ASSETS								
Current assets	\$ 19,488,058	\$ 17,696,138	\$ 1,573,186	\$ 1,237,241	\$ 21,061,244	\$ 18,933,379		
Capital assets	47,115,674	48,272,991	372,077	178,038	47,487,751	48,451,029		
Total assets	66,603,732	65,969,129	1,945,263	1,415,279	68,548,995	67,384,408		
Deferred Outflows of								
Resources	2,380,351	1,705,365			2,380,351	1,705,365		
LIABILITIES								
Current liabilities	5,059,353	5,114,159	766,046	289,780	5,825,399	5,403,939		
Noncurrent liabilities	43,739,176	42,330,552	,	,	43,739,176	42,330,552		
Total Liabilities	48,798,529	47,444,711	766,046	289,780	49,564,575	47,734,491		
Deferred Inflows of								
Resources	2,026,356	6,181,519			2,026,356	6,181,519		
Resources	2,020,330	0,101,317			2,020,330	0,101,317		
Net Position	\$ 18,159,198	\$ 14,048,264	\$ 1,179,217	\$ 1,125,499	\$ 19,338,415	\$ 15,173,763		
Net Position Consists of:								
Net investment in								
Capital Assets	\$ 15,558,190	\$ 15,037,513	\$ 372,077	\$ 178,038	\$ 15,930,267	\$ 15,215,551		
Restricted Assets	15,087,587	13,665,478	, ,,,,,		15,087,587	13,665,478		
Unrestricted Assets	(12,486,579)	(14,654,727)	807,140	947,461	(11,679,439)	(13,707,266)		
Net Position	\$ 18,159,198	\$ 14,048,264	\$ 1,179,217	\$ 1,125,499	\$ 19,338,415	\$ 15,173,763		
INGLE OSITION	\$ 10,139,190	\$ 14,040,204	\$ 1,1/9,21/	φ 1,123, 4 99	\$ 17,330,413	\$ 13,1/3,/03		

Cinnaminson Township School District Comparative Schedule of Changes in Net Position As of and for the Fiscal Years Ended June 30, 2023 and 2022

	Governmental Activities		Business-Ty	pe Activities	District-Wide			
	2023	2022	2023	2022	2023	2022		
Revenues:								
Charges for services	\$ 2,214,544	\$ 1,851,075	\$ 983,727	\$ 453,124	\$ 3,198,271	\$ 2,304,199		
Operating Grants and					-	-		
contributions	19,764,564	22,319,422	502,333	1,363,964	20,266,897	23,683,386		
Property taxes	37,591,460	37,239,437			37,591,460	37,239,437		
State aid - unrestricted	17,260,049	14,068,504			17,260,049	14,068,504		
Other revenues	240,414	125,236	16,463	605	256,877	125,841		
Total Revenues	77,071,031	75,603,674	1,502,523	1,817,693	78,573,554	77,421,367		
Expenses:								
Governmental Activities:								
Instruction	26,193,198	24,435,115			26,193,198	24,435,115		
Tuition	1,561,015	1,319,281			1,561,015	1,319,281		
Related Services	7,287,135	7,176,310			7,287,135	7,176,310		
Administrative Services	2,070,189	2,655,905			2,070,189	2,655,905		
Operations and	, ,	, ,			, ,	, ,		
Maintenance	5,600,519	3,912,441			5,600,519	3,912,441		
Transportation	3,724,459	3,261,860			3,724,459	3,261,860		
Central services	1,231,491	1,115,341			1,231,491	1,115,341		
Employee benefits	24,205,128	25,670,589			24,205,128	25,670,589		
Charter Schools	18,719	18,120			18,719	18,120		
Interest on debt	984,375	1,035,875			984,375	1,035,875		
Other	83,869	88,387			83,869	88,387		
Business-Type Activities:								
Food Service			1,169,449	1,066,228	1,169,449	1,066,228		
School Store			24,666	11,526	24,666	11,526		
School Age Child Care			254,690	270,835	254,690	270,835		
Total Expenses	72,960,097	70,689,224	1,448,805	1,348,589	74,408,902	72,037,813		
Increase (Decrease) in Net								
Position before transfers	4,110,934	4,914,450	53,718	469,104	4,164,652	5,383,554		
Transfers								
Change in Net Position	4,110,934	4,914,450	53,718	469,104	4,164,652	5,383,554		
Net Position, July 1	14,048,264	9,133,814	1,125,499	656,395	15,173,763	9,790,209		
Net Position, June 30	\$18,159,198	\$14,048,264	\$ 1,179,217	\$ 1,125,499	\$19,338,415	\$15,173,763		

Governmental Activities

Governmental activities increased the net position of the School District by \$4,110,934 during the current fiscal year. Key elements of the increase in net position for governmental activities are as follows:

• Results of operations in the Governmental funds was a gain of \$1,988,525.

Business-type Activities

Business-type activities increased the School District's net position by \$53,718. Key elements of the increase in net position for governmental activities are as follows:

• The School Age Child Care Program had a net gain of \$77,004, the Food Service Fund had a net loss of \$33,495, and the School Store had a net gain of \$10,209.

Financial Analysis of the Governmental Funds

As noted earlier, the School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds - The focus of the School District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School District's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$18,101,988, an increase of \$1,988,525 in comparison with the prior year. This increase is primarily due to the results of operations in the General Fund.

The unassigned fund balance for the School District at the end of the fiscal year includes unassigned fund balance for the General Fund of \$544,770. The remainder of the fund balance is reserved to indicate that it is not available for new spending because it has already been committed 1) as restricted cash reserved for future capital outlay expenditures of \$4,248,663, 2) \$2,535,876 maintenance reserve, 3) \$375 reserved for repayment of debt, 4) \$1,386,553 appropriated as a revenue source in the subsequent year's budget, 5) \$1,083,453 reserved for encumbrances, 6) \$489,904 reserved for unemployment compensation, 7) \$445,449 reserved for student activities, 8) \$58,628 reserved for scholarships, and 9) \$7,308,317 excess surplus which is reserved for future budget appropriation in accordance with state statute.

The general fund is the chief operating fund of the School District. As discussed earlier, the balance in the unreserved fund balance is due, primarily, to the accounting treatment of the last two state aid payments and state statutes that prohibit New Jersey school districts from maintaining more than 2% of its adopted budget as unrestricted fund balance.

General Fund Budgetary Highlights

There was no difference between the original budget and the final amended budget.

At the end of the current fiscal year, unreserved fund balance (budgetary basis) of the general fund was \$2,038,843 while total fund balance (budgetary basis) was \$19,091,234. As a measure of the general fund's liquidity, it may be useful to compare both unreserved fund balance (budgetary basis) and total fund balance (budgetary basis) to total general fund expenditures. Actual (budgetary basis) expenditures of the General Fund including other financing uses amounted to \$64,795,518. Unreserved fund balance (budgetary basis) represents 3.15% of expenditures while total fund balance (budgetary basis) represents 29.46% of that same amount.

Capital Asset and Debt Administration

The School District's investment in capital assets for its governmental and business-type activities as of June 30, 2023, totaled \$47,463,277 (net of accumulated depreciation). This investment in capital assets includes land, improvements, buildings, equipment and vehicles. The total decrease in the District's investment in capital assets for the current fiscal year was \$925,160 or a 1.91% decrease. The decrease is primarily due to depreciation and acquisition of new assets.

Capital Assets/Lease (net of accumulated depreciation/amortization) June 30, 2023 and 2022

	Governmental Activities			Business-Type Activities				District-Wide				
		2023	2022		2023		2022		2023		2022	
Land Building and Building	\$	4,252,300	\$	4,252,300	\$	-	\$	-	\$	4,252,300	\$	4,252,300
Improvements Equipment		40,306,002 2,532,898		40,997,011 2,961,088		372,077		178,038		40,306,002 2,904,975		40,997,011 3,139,126
Leases		24,474	_	62,592			_		_	24,474	-	62,592
Net Assets	\$	47,115,674	\$	48,272,991	\$	372,077	\$	178,038	\$	47,487,751	\$	48,451,029

Additional information on the School District's capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

Long-term debt – During the fiscal year ended June 30, 2023, the School District had \$30,575,000 in serial bonds payable, \$957,124 in financed purchases, \$25,360 in leases, and \$1,899,502 in compensated absences.

State statutes limit the amount of general obligation debt that the District may issue. At the end of the current fiscal year, the legal debt limit was \$81,541,208. The available amount as of June 30, 2023 is \$50,966,208.

Additional information on the School District's long-term obligations can be found in the notes to the basic financial statements (Note 7) of this report.

Economic Factors and Next Year's Budgets and Rates

The following factors were considered and incorporated into the preparation of the School District's budget for the 2023-24 fiscal year.

- For the 2023-24 fiscal year, the School District will be receiving an increase in state aid. The local tax levy in the General Fund increased by \$675,350 or a 1.90% increase. The 2023-24 General Fund Budget is \$4,174,285 more than the previous year.
- The tax rate for 2023 is \$2.342, which is an increase of 0.024 cents per \$100 over the previous year.

For the Future

The Cinnaminson Township Public School District is in good financial condition presently. However, a major concern is maintaining aging buildings of the district with an increased reliance on local property taxes as state aid has remained stagnant. Cinnaminson Township is primarily a residential community, with very few large ratables; thus the burden is focused on homeowners to share the tax burden.

In conclusion, the Cinnaminson Township Public School District has committed itself to financial excellence for many years. In addition, the School District's system for financial planning, budgeting, and internal financial controls are well regarded. The School District plans to continue its sound fiscal management to meet the challenges of the future.

Requests for Information

This financial report is designed to provide a general overview of the School District's finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Cinnaminson School District Business Administrator, PO Box 224, Cinnaminson, New Jersey, 08077.

Basic Financial Statements

District-Wide Financial Statements

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Statement of Net Position June 30, 2023

	Governmental Activities	Business-Type Activities	Total
ASSETS:			
Cash and cash equivalents	\$ 10,724,194	\$ 1,492,847	\$ 12,217,041
Receivables, net	2,015,599	19,648	2,035,247
Inventory	2,010,000	24,417	24,417
Internal Balances	(36,274)	36,274	,
Restricted assets:	(00,2)	00,=	
Cash and cash equivalents	6,784,539		6,784,539
Capital assets, net	47,091,200	372,077	47,463,277
Right-to-use lease assets, net	24,474		24,474
		·	
Total Assets	66,603,732	1,945,263	68,548,995
DEFERRED OUTFLOWS OF RESOURCES:			
Deferred outflows of resources from pensions	2,380,351	-	2,380,351
'	· · · · · · · · · · · · · · · · · · ·		
TOTAL ASSETS AND DEFERRED OUTFLOWS			
OF RESOURCES	68,984,083	1,945,263	70,929,346
LIABILITIES:			
Accounts payable:			
Other	1,705,464	254,065	1,959,529
Related to pensions	1,145,558		1,145,558
Intergovernmental Accounts payable:	E2 20E		EO 20E
State Internal Balances	52,285 (460,460)	460,460	52,285
Accrued Liabilities:	(400,400)	400,400	-
Interest payable	325,250		325,250
Unearned revenue	88,781	51,521	140,302
Noncurrent liabilities:	00,101	01,021	110,002
Due within one year	2,202,475		2,202,475
Due beyond one year	43,739,176		43,739,176
Total Liabilities	48,798,529	766,046	49,564,575
DEFERRED INFLOWS OF RESOURCES:			
Deferred inflows of resources from pensions	2.026.256		2 026 256
Deferred filliows of resources from pensions	2,026,356		2,026,356
TOTAL LIABILITIES AND DEFERRED INFLOWS			
OF RESOURCES	50,824,885	766,046	51,590,931
NET POSITION:			
Net investment in capital assets	15,558,190	372,077	15,930,267
Restricted for:			
Capital projects	4,248,663		4,248,663
Maintenance	2,535,876		2,535,876
Excess Surplus	7,308,317		7,308,317
Unemployment Compensation	489,904		489,904
Debt Service	750		750
Student Activities	445,449		445,449
Scholarships (2)	58,628	007 440	58,628
Unrestricted (Deficit)	(12,486,579)	807,140	(11,679,439)
Total Net Position	\$ 18,159,198	\$ 1,179,217	\$ 19,338,415

Net (Expense) Revenue and

CINNAMINSON TOWNSHIP SCHOOL DISTRICT

Statement of Activities

For the Fiscal Year Ended June 30, 2023

			Р		Revenues		Changes in Net Position			
Functions/Programs	Expenses	Charges for Services		Operating Grants and Contributions		Capital Grants and Contributions		Governmental Activities	Business-Type Activities	Total
Governmental Activities:										
Instruction:										
Regular	\$ 17,513,448	\$	606,013	\$	501,837	\$	-	\$ (16,405,598)	\$ -	\$ (16,405,598)
Special Education	4,927,471				636,220			(4,291,251)		(4,291,251)
Other instruction	3,752,279							(3,752,279)		(3,752,279)
Support Services:										
Tuition	1,561,015							(1,561,015)		(1,561,015)
Student & instruction related services	7,287,135			1	,020,002			(6,267,133)		(6,267,133)
General administrative services	89,874							(89,874)		(89,874)
School administrative services	1,980,315							(1,980,315)		(1,980,315)
Central administrative services	1,231,491							(1,231,491)		(1,231,491)
Plant operations and maintenance	5,600,519							(5,600,519)		(5,600,519)
Pupil transportation	3,724,459	1	1,608,531					(2,115,928)		(2,115,928)
Unallocated employee benefits	24,205,128			17	,606,505			(6,598,623)		(6,598,623)
Transfer of funds to Charter Schools	18,719							(18,719)		(18,719)
Interest on long-term debt	984,375							(984,375)		(984,375)
Unallocated depreciation and amortization	83,869							(83,869)		(83,869)
Total Governmental Activities	72,960,097	2	2,214,544	19	,764,564			(50,980,989)		(50,980,989)
Business-Type Activities:										
Food service	1,169,449		621,830		502,333		-	-	(45,286)	(45,286)
School age child care	254,690		327,225				-	-	72,535	72,535
School store	24,666		34,672						10,006	10,006
Total Business-Type Activities	1,448,805		983,727		502,333		-		37,255	37,255
Total Primary Government	\$ 74,408,902	\$ 3	3,198,271	\$ 20	,266,897	\$		(50,980,989)	37,255	(50,943,734)
	General Revenue	es:								
	Taxes:									
			ed for gener	al purpo	ses			35,544,722		35,544,722
	Taxes levie							2,046,738		2,046,738
	Federal and S							17,260,049		17,260,049
	Investment ar		st earnings -	restricte	:d			6,038		6,038
	Miscellaneous	3						234,376	16,463	250,839
	Special Items:									-
	Transfer									
	Total general revenues, special items, extraordinary items and transfers							55,091,923	16,463	55,108,386
	Change in Net Position							4,110,934	53,718	4,164,652
	Net Position - Jul	y 1,						14,048,264	1,125,499	15,173,763
	Net Position - Jui	ne 30						\$ 18,159,198	\$ 1,179,217	\$ 19,338,415

Fund Financial Statements

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Balance Sheet Governmental Funds June 30, 2023

	Jui	16 30, 2	023					
	General Fund	Re	pecial evenue Fund	Capit Projec Fun	cts	Sei	ebt vice und	Total Governmental Funds
ASSETS Cash and Cash Equivalents	\$ 16,884,029	\$	623,954	\$	-	\$	750	\$ 17,508,733
Interfund Accounts Receivable Special Revenue Fund Enterprise Fund	288,520 460,460							288,520 460,460
Intergovernmental Accounts Receivables: State	1,320,547		000 044					1,320,547
Federal Other Other Accounts Receivable	398,175		289,941 6,936					289,941 398,175 6,936
Total Assets	19,351,731		920,831				750	20,273,312
LIABILITIES AND FUND BALANCES								
Liabilities: Interfund Accounts Payable								
General Fund Enterprise Fund Intergovernmental Accounts Payable:	36,274		288,520					288,520 36,274
State Accounts Payable:			52,285					52,285
Payroll Deductions and Witholdings Payable Unemployment Claims Payable	221,915 52,334							221,915 52,334
Other Unearned Revenue	1,422,266 21,781		8,949 67,000					1,431,215 88,781
Total Liabilities	1,754,570		416,754					2,171,324
Fund Balances: Restricted:								
Capital Reserve	4,248,663							4,248,663
Maintenance Reserve	2,535,876							2,535,876
Excess Surplus	7,308,317							7,308,317
Unemployment Compensation	489,904							489,904
Debt Service							375	375
Student Activities			445,449					445,449
Scholarships			58,628					58,628
Assigned to:								
Other Purposes	1,083,453							1,083,453
Designated for Subsequent Year's Expenditure							375	1,386,553
Unassigned	544,770							544,770
Total Fund Balances	17,597,161		504,077				750	18,101,988
Total Liabilities and Fund Balances	\$ 19,351,731	\$	920,831	\$		\$	750	
	Amounts reported (A-1) are differen Capital assets and therefore a \$84,902,231 ar	nt becau used in are not r	se: government eported in th	al activities ne funds.	are not The cost	financial of the as	resources sets is	47,091,200
	Leased assets and therefore a \$101,717 and t	are not r	eported in the	ne funds. Th	ne cost c	of the ass		24,474
	Accounts payal						ontribution	(1 145 550)
	Accrued interes	•					nd, therefor	(1,145,558) re
	is not reported		•					(325,250)
	The District's programmer of the process of the pro	ated define gove the gove of the triangle of triangle of the triangle of t	erred outflow rmment-wide f resources resources fro cluding bond	vs and defe e statement from Pension om Pension ds payable, are not rep on Bonds	erred infloss and incons as are not orted as	ows of reclude: \$ 2,3 (12,4 (2,0) due and liabilities (30,5)	sources are 880,351 884,665) 926,356) payable	(12,130,670)
		Lease	es Payable pensated Ab	•	-	`((25,360) (399,502)	(33,456,986)
	Net position o	\$ 18,159,198						

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds for the Fiscal Year Ended June 30, 2023

for the Fiscal	Year Ended	June 30, 2023

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
REVENUES:	i und	i und		T dild	1 unus
Local property tax levy	\$ 35,544,722	\$ -	\$ -	\$ 2,046,738	\$ 37,591,460
Tuition charges	606,013	•	*	Ţ <u>_</u> ,0 .0,. 00	606,013
Transportation fees	1,608,531				1,608,531
Maintenance reserve interest	14,012				14,012
Capital reserve interest	9,495				9,495
Other restricted miscellaneous revenues	6,038				6,038
Miscellaneous	210,869				210,869
Federal sources	64,642	1,346,356			1,410,998
State sources	28,178,958	143,884		680,237	29,003,079
Local sources		722,071			722,071
Total revenues	66,243,280	2,212,311		2,726,975	71,182,566
EXPENDITURES:					
Current:					
Regular instruction	15,594,943	501,837			16,096,780
Special education instruction	4,291,251	636,220			4,927,471
Other instruction	3,752,279	•			3,752,279
Support services and undistributed costs:					
Tuition	1,561,015				1,561,015
Student & instruction related services	6,241,417	1,045,718			7,287,135
General administrative services	842,156				842,156
School administrative services	1,980,315				1,980,315
Central services	650,090				650,090
Administrative technology services	579,495				579,495
Plant operations and maintenance	4,641,435				4,641,435
Pupil transportation	3,472,853	54.050			3,472,853
Employee benefits	20,058,905	54,252			20,113,157
Capital outlay	1,110,645				1,110,645
Transfer of funds to Charter Schools Debt service:	18,719				18,719
Principal				1,725,000	1,725,000
Interest and other charges				1,001,625	1,001,625
interest and strict sharges	·			1,001,020	1,001,020
Total expenditures	64,795,518	2,238,027		2,726,625	69,760,170
Excess (deficiency) of revenues over					
(under) expenditures	1,447,762	(25,716)		350	1,422,396
Other Financing Sources (Uses):					
Proceeds of Financed Purchases	566,129				566,129
Transfer in					-
Transfer out					
Total other financing sources (uses)	566,129				566,129
Not also we in fined by the second	0.040.004	(05.740)		050	4 000 505
Net change in fund balance Fund balance, July 1	2,013,891 15,583,270	(25,716) 529,793		350 400	1,988,525
i una palance, July 1	15,583,270	<u>JZ3,133</u>		400	16,113,463
Fund balance, June 30	\$ 17,597,161	\$ 504,077	\$ -	\$ 750	\$ 18,101,988

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities for the Fiscal Year Ended June 30, 2023

Total net change in fund balances - governmental funds (from B-2) \$ 1,988,525 Amounts reported for governmental activities in the statement of activities (A-2) are different because: Capital outlays are reported in the governmental funds as expenditures. However, on the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation exceeded capital outlay in the current fiscal year. Depreciation expense \$ (1,677,374) (1,119,199)Capital outlay 558,175 Capital outlays related to leases are reported in the governmental funds as expenditures. However, on the statement of activities, the cost of those assets is allocated over their estimated useful lives as amortization expense. This is the amount by which capital outlays exceeded amortization in the current fiscal year. Amortization expense (38,118)Lease Asset Additions (38,118)Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is reported in the statement of activities. 1,725,000 Repayment of leases is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities. 38,407 The issuance of a financed purchase increases long-term liabilities, however has no effect on fund balance. (566, 129)Repayment of financed purchases principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is reported in the statement of activities. 480,716 Net differences between pension system contributions recognized in the fund statement of revenues, expenditures and changes in fund balances and the statement of activities. 1.796.494 In the statement of activities, interest on long-term debt is accrued, regardless of when due. In the governmental funds, interest is reported when due. The accrued interest is an addition in the reconcilation. 17,250 In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+). (212,012)Change in net position of governmental activities \$ 4,110,934

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Statement of Net Position Proprietary Funds June 30, 2023

Business-type Activities
Enterprise Funds

		Enterprise Fur	nds	
		School		
	Food	Age		
	Service	Child Care	School	
	Fund	Program	Store	Total
ASSETS:				
Current assets:				
Cash and cash equivalents	\$ 1,003,315	\$ 472,735	\$ 16,797	\$ 1,492,847
Accounts receivable	19,648	-	-	19,648
Interfund receivable	36,274			36,274
Inventories	15,316_		9,101	24,417_
Total current assets	1,074,553	472,735	25,898	1,573,186
Noncurrent assets:				
Equipment	823,806	29,123	-	852,929
Less accumulated depreciation	(455,148)	(25,704)		(480,852)
Total noncurrent assets	368,658	3,419		372,077
Total assets	\$ 1,443,211	\$ 476,154	\$ 25,898	\$ 1,945,263
LIABILITIES:				
Current liabilities:				
Accounts payable	\$ 254,065	\$ -	\$ -	\$ 254,065
Interfunds payable	460,460	-	-	460,460
Unearned revenue	25,341	26,180		51,521
Total liabilities	739,866	26,180		766,046
NET POSITION:				
Net investment in capital assets	368,658	3,419	_	372,077
Unrestricted	334,687	446,555	25,898	807,140
Total net position	\$ 703,345	\$ 449,974	\$ 25,898	\$ 1,179,217

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Statement of Revenues, Expenses and Changes in Fund Net Position Proprietary Funds

for the Fiscal Year Ended June 30, 2023

Business-type Activities

		Enterprise Fund	ls	
		School		
	Food	Age		
	Service	Child Care	School	
	Fund	Program	Store	Total
Operating revenues:				
Charges for services:				
Daily sales-reimbursable programs	\$ 315,614	\$ -	\$ -	\$ 315,614
Daily sales-non-reimbursable programs	265,899	-	-	265,899
Special Functions	38,636	_	_	38,636
Sales	1,681	_	34,672	36,353
Program fees	.,001	327,225		327,225
Miscellaneous		-	_	-
Total operating revenue	621,830	327,225	34,672_	983,727
Operating expenses:				
Salaries	525,171	197,262	-	722,433
Employee benefits	91,623	44,882	-	136,505
Supplies and materials	76,718	343	-	77,061
Depreciation	47,485	1,456	_	48,941
Management Fee	59,338	-	_	59,338
Direct expenses	28,992	862	_	29,854
Cost of sales - reimbursable programs	239,054	-	_	239,054
Cost of sales - nonreimbursable programs	100,528	4,359	24,666	129,553
Building usage	100,020	5,165	24,000	5,165
Other	540	361	_	901
Other				
Total operating expenses	1,169,449	254,690	24,666	1,448,805
Operating income (loss)	(547,619)	72,535	10,006	(465,078)
Nonoperating revenues (expenses):				
State sources:				
State school lunch program	13,734	-	-	13,734
Federal sources:	,			·
National school lunch program	264,919	-	-	264,919
Supply chain assistance	133,913			133,913
U.S.D.A. commodities	89,767	-	-	89,767
Local sources:	,			•
Interest revenue	11,791	4,469	203	16,463
Total nonoperating revenues (expenses)	514,124	4,469	203	518,796
Total Horioperating revenues (expenses)	314,124	4,403		310,790
Change in net position	(33,495)	77,004	10,209	53,718
Total net position - July 1	736,840	372,970	15,689	1,125,499
·				
Total net position - June 30	\$ 703,345	\$ 449,974	\$ 25,898	\$1,179,217

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Statement of Cash Flows Proprietary Funds for the Fiscal Year Ended June 30, 2023

Business-type Activities Enterprise Funds

			Ente	rprise Fund	ls		
				School			
		Food		Age			
		Service	C	hild Care	,	Student	
		Fund	Ī	Program		Store	Total
		- Gild		rogram		0.0.0	 - rotar
Cash flows from operating activities:							
Receipts from customers	\$	631,734	\$	333,326	\$	34,672	\$ 999,732
Payments to employees for services		(406,741)		(242,144)		· -	(648,885)
Payments to suppliers		(407,845)		(11,091)		(29,688)	(448,624)
Net cash used for operating activities		(182,852)		80,091		4,984	 (97,777)
		(:02,002)	_			.,	 (01,111)
Cash flows from noncapital financing activities:							
Cash received from federal and state sources		449,418		-		-	449,418
Net cash provided by non-capital financing activities		449,418		_			449,418
		<u> </u>					
Cash flows from capital activities:							
Purchases of fixed assets						_	 -
		-		-		-	-
		_					
Cash flows from investing activities:							
Interest and dividends		11,791		4,469		203	 16,463
Net cash provided by investing activities		11,791		4,469		203	16,463
Net increase in cash and cash equivalents		278,357		84,560		5,187	368,104
Balances - July 1		724,958		388,175		11,610	1,124,743
Balances - June 30		1,003,315		472,735		16,797	 1,492,847
Reconciliation of operating loss to net cash provided							
(used) by operating activities:							
Operating income (loss)	\$	(547,619)	\$	72,535	\$	10,006	\$ (465,078)
Adjustments to reconcile operating income (loss) to net							
cash provided by (used for) operating activities:							
Depreciation		47,485		1,456		-	48,941
Federal commodities		89,767		-		-	89,767
(Increase) decrease in accounts receivable		3,230		-		-	3,230
(Increase) decrease in interfunds receivable		628					628
(Increase) decrease in inventory		(3,529)		-		(5,022)	(8,551)
Increase (decrease) in unearned revenue		6,048		-		· _	6,048
Increase (decrease) in interfunds payable		210,053		_			210,053
Increase (decrease) in accounts payable		11,085		6,100		-	17,185
Total adjustments		364,767		7,556		(5,022)	 367,301
•						<u> </u>	
Net cash provided by (used for) operating activities	<u>\$</u>	(182,852)		80,091		4,984	 (97,777)

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

1. DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity - The Cinnaminson Township School District (District) is a Type II school district located in Burlington County, New Jersey and covers an area of approximately 7.5 miles. As a Type II school district, it functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. These terms are staggered so that three member's terms expire each year. The purpose of the School District is to provide educational services for all of Cinnaminson's students in grades K through 12. The Cinnaminson Township School District has an approximate enrollment at June 30, 2023 of 2,840 students.

The primary criteria for including activities within the School District's reporting entity, as set forth in Section 2100 of the Governmental Accounting Standards Board (GASB) Codification of Governmental Accounting and Financial Reporting Standards is the degree of oversight responsibility maintained by the School District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations, and accountability for fiscal matters. The combined financial statements include all funds of the School district over which the Board exercises operating control.

Component Units – GASB Statement No. 14, *The Financial Reporting Entity* and GASB Statement No. 39, *Determining Whether Certain Organizations are Component Unit*, provide guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity, but also for legally separate organizations that meet the criteria established by GASB Statements No. 14 and No. 39. In addition, GASB Statement No. 61, provides additional guidance for organizations that do not meet the financial accountability criteria for inclusion as component units but that nevertheless should be included because the primary government's management determines that it would be misleading to exclude them. GASB Statement No. 80, *Blending Requirements for Certain Component Units* - an Amendment of GASB Statement No. 14 amends the blending requirements for the financial statement presentation of component units of all state and local governments. The additional criteria requires blending of a component unit incorporated as a not-for-profit corporation in which the primary government is the sole corporate member. There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

Basis of Presentation

The basic financial statements of the School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School District's accounting policies are described below.

The School District's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

Government-wide Statements - The statement of net position and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. The statements distinguish between those activities of the School District that are governmental and those that are considered business-type activities. The statement of net position presents the financial condition of the governmental and business-type activities of the School District at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities and for the business-type activities of the School District. Direct expenses are those that are specifically associated with a service, program or department and, therefore, clearly identifiable to a particular function. The policy of the School District is to not allocate indirect expenses to functions in the statement of activities. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues, which are not classified as program revenues, are presented as general revenues of the School District, with certain limited exceptions.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Government-wide Statements (Continued) - The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the School District.

Fund Financial Statements - During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental and enterprise fund financial statements is on major funds. Each major fund is presented in a single column. The fiduciary fund is reported by type. The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. There are three categories of funds: governmental, proprietary, and fiduciary.

Governmental Funds - Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the School District's major governmental funds:

General Fund - The general fund is the general operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment classified in the capital outlay sub-fund.

As required by the New Jersey State Department of Education, the School District includes budgeted capital outlay in this fund. Accounting principles generally accepted in the United States of America as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid, district taxes and appropriated fund balance. Expenditures are those which result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment.

Special Revenue Fund - The special revenue fund is used to account for and report the proceeds of specific revenues sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

Capital Projects Fund - The capital projects fund is used to account and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets, other than those financed by proprietary funds. The financial resources are derived from New Jersey Economic Development Authority grants, temporary notes or serial bonds which are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

Debt Service Fund - The debt service fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Proprietary Funds - Proprietary funds are used to account for the School District's ongoing activities, which are similar to those in the private sector.

Enterprise Funds – The enterprise funds are used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent of the School District is that all costs (expenses, including depreciation) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges; or, where the School District has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability, or other purposes.

The School District's enterprise funds are:

Food Service Fund - This fund accounts for the financial transactions related to the food service operations of the School District.

Student Store - This fund accounts for all revenues and expenses pertaining to the operations of the student store.

School Age Child Care - This fund accounts for all revenues and expenses pertaining to the operations of the before and after school program sponsored by the District.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net position) is segregated into investment in capital assets, net of related debt, and unrestricted, if applicable. Proprietary fund type operating statements present increases (revenues) and decreases (expenses) in net position.

Depreciation of all exhaustive fixed assets used by proprietary funds is charged as an expense against their operations. Accumulated depreciation is reported on proprietary fund balance sheets. Depreciation has been provided over the estimated useful lives using the straight-line method. The estimated useful lives are as follows:

Equipment 12 Years Light Trucks and Vehicles 4 Years Heavy Trucks and Vehicles 6 Years

Measurement Focus

Government-wide Financial Statements - The government-wide financial statements are prepared using the economic resources measurement focus. All assets and all liabilities associated with the operation of the School District are included on the statement of net position.

Fund Financial Statements – All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e. revenues and other financing sources) and uses (i.e. expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Financial Statements (Continued) – Governmental fund financial statements, therefore, include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Like the government-wide statements, all proprietary fund types are accounted for on a flow of economic resources measurement focus. All assets and all liabilities associated with the operation of these funds are included on the statement of net position. The statement of changes in fund net position presents increases (i.e. revenues) and decreases (i.e. expenses) in net position. The statement of cash flows provides information about how the School District finances and meets the cash flow needs of its proprietary activities. Fiduciary funds are reported using the economic resources measurement focus.

Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Proprietary and fiduciary funds also use the accrual basis of accounting. Differences in the accrual and the modified accrual basis of accounting arise in the recognition of revenue, the recording of unearned revenue, and in the presentation of expenses versus expenditures.

Revenues - Exchange and Non-exchange Transactions - Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Measurable" means the amount of the transaction can be determined and "available" means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days after fiscal year end.

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include Ad Valorem (property) taxes, grants, entitlements, and donations. Ad Valorem (Property) Taxes are susceptible to accrual, as under New Jersey State Statute, a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The School District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year since the revenue is both measurable and available. The School District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable." With the exception of restricted formula aids recorded in the special revenue fund, revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the fiscal year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end; tuition, grants, fees, and rentals.

Expenses/Expenditures - On the accrual basis of accounting, expenses are recognized at the time they are incurred. The fair value of donated commodities used during the fiscal year is reported in the operating statement as an expense. Unused donated commodities are reported as unearned revenue. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Budgets/Budgetary Control - Annual appropriated budgets are prepared in the spring of each fiscal year for the general, special revenue, and debt service funds. The budgets are submitted to the county office for their approval. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line-item accounts within each fund. Line-item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:23A-16.2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23A-13.3.

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States of America with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only and the special revenue fund. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the budgetary basis. The budgetary basis differs from GAAP in that the budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2 and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounting as presented in the general fund budgetary comparison schedule and the special revenue fund budgetary comparison schedule to the GAAP basis of accounting as presented in the statement of revenues, expenditures and changes in fund balances – governmental funds. Note that the School District does not report encumbrances outstanding at year end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the one or more June state aid payments.

Encumbrances - Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Encumbrances are a component of fund balance at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services. Open encumbrances in governmental funds, other than the special revenue fund, which have not been previously restricted, committed, or assigned, should be included within committed or assigned fund balance, as appropriate.

Open encumbrances in the special revenue fund, however, for which the School District has received advances of grant awards, and all eligibility and time requirements satisfied are reflected on the balance sheet as unearned grant revenue at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

Cash, Cash Equivalents and Investments - Cash and cash equivalents, for all funds, include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Such is the definition of cash and cash equivalents used in the statement of cash flows for the proprietary funds. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. N.J.S.A. 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Cash, Cash Equivalents and Investments (Continued) - N.J.S.A. 17:9-41et seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act (GUDPA), a multiple financial institution collateral pool, which was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. Public depositories include State or federally chartered banks, savings banks or associations located in or having a branch office in the State of New Jersey, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the governmental units.

Tuition Receivable - Tuition charges were established by the School District based on estimated costs. The charges are subject to adjustment when the final costs are determined.

Tuition Payable - Tuition charges for the fiscal years ended June 30, 2023 and 2022 were based on rates established by the receiving school district. These rates are subject to change when the actual costs have been determined.

Inventories - Inventories are valued at cost, which approximates market. The costs are determined on a first-in, first-out basis.

The cost of inventories in governmental fund types is recorded as expenditures when purchased rather than when consumed and is not recorded since any amounts are considered immaterial to the basic financial statements.

Inventories recorded in the government-wide financial statements and in the proprietary fund types are recorded as expenditures when consumed rather than when purchased.

Prepaid Expenses - Prepaid expenses recorded on the government-wide financial statements and in the proprietary fund types represent payments made to vendors for services that will benefit periods beyond June 30, 2023.

In the governmental fund types, however, payments for prepaid items are fully recognized as an expenditure in the fiscal year of payment. No asset for the prepayment is created, and no expenditure allocation to future accounting periods is required (non-allocation method). This is consistent with the basic governmental concept that only expendable financial resources are reported by a specific fund.

Deferred Outflows/Inflows of Resources – In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the Statement of Net Position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time.

Short-Term Interfund Receivables / Payables - Short-term interfund receivables / payables represent amounts that are owed, other than charges for goods or services rendered to / from a particular fund in the School District and that are due within one year. These amounts are eliminated in the governmental and business-type columns of the statement of net position, except for the net residual amounts due between governmental and business-type activities, which are presented as internal balances.

Capital Assets - General capital assets are those assets not specifically related to activities reported in the proprietary funds. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Capital Assets (Continued) - Capital assets utilized by the proprietary funds are reported both in the business-type activities column of the government-wide statement of and the proprietary fund statement of net position.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the fiscal year. Donated fixed assets are recorded at their fair market value as of the date received. The School District maintains a capitalization threshold of \$2,000. The School District does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. All reported capital assets except land and construction in progress are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets.

Bond Discount and Bond Premium – Bond discount and bond premium arising from the issuance of the general obligation bonds are recorded as liabilities. They are amortized in a systematic and rational manner over the duration of the related debt as a component of interest expense. Bond discount and bond premium are presented as an adjustment of the face amount of the bonds.

Capital Assets (Continued) - Depreciation is computed using the straight-line method over the following useful lives:

	Governmental Activities	Business-Type Activities
Description	Estimated Lives	Estimated Lives
Land and Improvements	10-20 years	N/A
Buildings and Improvements	10-50 years	N/A
Furniture and Equipment	5-20 years	12 years
Vehicles	5-10 years	4-6 years

Lease Assets - Intangible right-to-use lease assets are assets which the District leases for a term of more than one year. The value of leases are determined by the net present value of the leases at the District's incremental borrowing rate at the time of the lease agreement, amortized over the term of the agreement.

Unearned Revenue - Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and are recorded as a liability until the revenue is both measurable and the School District is eligible to realize the revenue.

Accrued Salaries and Wages - Certain School District employees, who provide services to the School District over the ten-month academic year, have the option to have their salaries evenly disbursed during the twelve-month year. New Jersey statutes require that these earned, but undisbursed amounts be retained in a separate bank account. As of June 30, 2023, the amounts earned by these employees were disbursed to the employees' own individual accounts.

Compensated Absences - Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absence liability is reported on the government-wide financial statements.

For governmental funds, the current portion of unpaid compensated absences is the amount that is normally expected to be paid with expendable available financial resources. In proprietary funds, the entire amount of compensated absences is recorded as a fund liability.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Accrued Liabilities and Long-Term Obligations - All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full, from current financial resources are reported as obligations of the funds.

Accrued Liabilities and Long-Term Obligations (Continued) - However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources. Bonds are recognized as a liability on the fund financial statements when due.

Net Position - Net position represents the difference between the summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified into the following three components:

Net investment in capital assets - This component represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for the acquisition, construction, or improvement of those assets.

Restricted – Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or law or regulations of other governments.

Unrestricted – Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

It is the School District's policy to apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

Fund Balance – The School District reports fund balance in classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The School District's classifications, and policies for determining such classifications, are as follows:

Nonspendable – The nonspendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The "not in spendable form" criteria includes items that are not expected to be converted to cash, such as inventories and prepaid amounts. The School District had no nonspendable fund balance at June 30, 2023.

Restricted – This fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources either by being (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.

Committed – This fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision-making authority, which for the School District is the Board of Education. Once committed, amounts cannot be used for any other purpose unless the Board of Education removes, or changes, the specified use by taking the same type of action imposing the commitment.

Assigned – This fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes but are neither restricted nor committed. *Intent* is expressed by either the Board of Education or by the Business Administrator, to which the Board of Education has delegated the authority to assign amounts to be used for specific purposes.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Balance (Continued) Unassigned – This fund balance classification is the residual classification for the General Fund. It represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. The general fund is the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, it is the School District's policy to spend restricted fund balances first. Likewise, when an expenditure is incurred for purposes for which amounts in any of the unrestricted fund balance classifications can be used, it is the policy of the School District to spend fund balances, if appropriate, in the following order: committed, assigned, then unassigned.

Operating and Non-Operating Revenues and Expenses - Operating revenues are those revenues that are generated directly from the primary activity of the proprietary funds. For the School District, these revenues are sales for the food service program, program fees for the community education and recreation fund, and fees for the shared services fund. Non-operating revenues principally consist of interest income earned on various interest-bearing accounts and federal and state subsidy reimbursements for the food service program.

Operating expenses are necessary costs incurred to provide the goods or services that are the primary activity of the fund. There are no non-operating expenses.

Interfunds – Interfund receivables and payables that arise from transactions between funds are recorded by all funds affected by such transactions in the period in which the transaction is executed.

Estimates – The preparation of financial statements in conformity with accounting principles generally accepted in the United State of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Recently Issued Accounting Pronouncements – In May 2020, the GASB issued Statement No. 96, Subscription-Based Information Technology Arrangements. This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users (governments). This Statement (1) defines a SBITA; (2) establishes that a SBITA results in a right-to-use subscription asset-and a corresponding subscription liability; (3) provides the capitalization criteria for outlays other than subscription payments, including implementation costs of a SBITA; and (4) requires note disclosure regarding a SBITA. To the extent relevant, the standards for SBITAs are based on the standards established in Statement No. 87, Leases, as amended. The requirements of this Statement are effective for reporting periods beginning after June 15, 2022. The District did not have any subscription-based information technology agreements that required disclosure.

In June 2022, the GASB issued Statement 100, Accounting Changes and Error Corrections- An Amendment of GASB Statement No. 62 The primary objective of this Statement is to enhance accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent, and comparable information for making decisions or assessing accountability. The requirements of this Statement are effective for reporting periods beginning after June 15, 2023.

In June 2022, the GASB issued Statement 101, Compensated Absences. The objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. The requirements of this Statement are effective for reporting periods beginning after December 15, 2023.

2. CASH AND CASH EQUIVALENTS

Custodial Credit Risk Related to Deposits – Custodial credit risk refers to the risk that, in the event of a bank failure, the School District's deposits might not be recovered. Although the School District does not have a formal policy regarding custodial credit risk, N.J.S.A. 17:9-41et seq. requires that governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Unit (GUDPA). Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by the Federal Deposit Insurance Corporation (FDIC). Public funds owned by the School district in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings of funds that pass to the School District relative to the happening of a future condition. Such funds are classified as uninsured and uncollateralized. Of the School District's amount on deposit of \$20,069,316 as of June 30, 2023, \$500,000 was insured under FDIC and the remaining balance of \$19,569,316 was collateralized under GUDPA.

3. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the School District for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long-Range Facilities Plan (LRFP). Upon submission of the LRFP to the New Jersey Department of Education, a school district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at fiscal year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A school district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2022 to June 30, 2023 fiscal year is as follows:

Balance – July 1, 2022		\$ 3,618,856
Increased by:		
Return of Unused Funds	\$ 381,640	
Interest Earned	9,442	
Board Resolution	1,500,000	1,891,082
		5,509,938
Decreased by:		
Board Resolution	1,261,275	
		1,261,275
Balance – June 30, 2023		\$ 4,248,663

The June 30, 2023 capital reserve balance does not exceed the LRFP balance of local support costs of uncompleted projects.

4. ACCOUNTS RECEIVABLE

Accounts receivable at June 30, 2023 consisted of tuition, transportation fees charged other governmental units and governmental grants. All receivables are considered collectible in full due to the stable condition of the other governmental units, state, and federal programs.

Accounts receivables as of year-end for the School District's individual major funds, in the aggregate, are as follows:

		General Fund	Special Revenue Fund	oprietary Funds	 Total
State Aid	\$	1,320,547	\$ -	\$ 730	\$ 1,321,277
Federal Aid		-	289,941	14,094	304,035
Transportation Fees		322,985	_	-	322,985
Tuition Fees		75,190	_	-	75,190
Other		<u>-</u>	 6,936	 4,824	 11,760
Total Accounts Receivable	\$	1,718,722	\$ 296,877	\$ 19,648	\$ 2,035,247

5. CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2023, was as follows:

	Balance June 30, 2022	Additions	Adjustments/ Deletions	Balance June 30, 2023		
Governmental Activities:						
Capital Assets, not being depreciated	d:					
Land	\$ 4,252,300	\$ -	\$ -	\$ 4,252,300		
Construction in Progress	-			-		
Total Capital Assets not being						
Depreciated	4,252,300	-	-	4,252,300		
Capital Assets, being depreciated:						
Building and Improvements	68,466,789		670,005	69,136,794		
Equipment	11,624,967	558,175	(670,005)	11,513,137		
Total Historical Cost	80,091,756	558,175	_	80,649,931		
Less Accumulated Depreciation:						
Building and Improvements	(27,469,778)	(1,126,729)	(234,285)	(28,830,792)		
Equipment	(8,663,879)	(550,645)	234,285	(8,980,239)		
Total Accumulated Depreciation	(36,133,657)	(1,677,374)		(37,811,031)		
Total Capital Assets, being						
depreciated, net	43,958,099	(1,119,199)		42,838,900		
Governmental Activities Capital						
Assets, Net	\$ 48,210,399	\$ (1,119,199)	\$ -	\$ 47,091,200		
Business-Type Activities:						
Equipment	\$ 644,778		\$ (34,829)	\$ 609,949		
Less - Accumulated Depreciation	(466,740)	(14,112)		(480,852)		
Business-Type Activities Capital	· · · · · ·	· · · · · · · · · · · · · · · · · · ·				
Assets, Net	\$ 178,038	\$ (14,112)	\$ (34,829)	\$ 129,097		

5. CAPITAL ASSETS (Continued)

Depreciation expense in the amount of \$1,677,374 was charged to governmental functions as follows:

Function	Amount			
Instruction	\$ 1,174,162			
Plant Operations and Maintenance	167,737			
Transportation	251,606			
Unallocated	 83,869			
Total	\$ 1,677,374			

6. LEASE ASSETS

Capital asset activity for the fiscal year ended June 30, 2023, was as follows:

	Balance June 30, 2022		Additions		Deletions		Balance June 30, 2023	
Governmental Activities:								
Lease Assets, being Amortized:								
Machinery and Equipment	\$	101,717	\$		\$	1,191	\$	100,526
Total Lease Assets Being								
Amortized		101,717				1,191		100,526
Governmental Activities Lease Assets		101,717		<u>-</u>		1,191		100,526
Less Accumulated Amortization for:								
Machinery and Equipment		(39,125)		(38,118)		1,191		(76,052)
Total Accumulated Amortization		(39,125)		(38,118)		1,191		(76,052)
Governmental Activities Lease								
Assets, Net	\$	62,592	\$	(38,118)	\$	2,382	\$	24,474

Amortization expense in the amount of \$38,118 was charged to governmental functions as follows:

Function	A	Amount			
Regular Instruction	\$	30,494			
Administration		5,718			
Central Services		1,906			
	\$	38,118			

7. INVENTORY

Inventory in the Proprietary Funds at June 30, 2023 consisted of the following:

	Foo	d Service	Scho	ool Store
Food	\$	13,659	\$	-
Supplies		1,657		9,101
	\$	15,316	\$	9,101

8. LONG-TERM OBLIGATIONS

During the fiscal year ended June 30, 2023, the following changes occurred in long-term obligations:

	Balance 1ly 1, 2022	<u> </u>	Additions	<u>R</u>	<u>eductions</u>	<u>Ju</u>	Balance ne 30, 2023	D	Amounts ue Within <u>One Year</u>
School Bonds Financed Purchases Payable Lease Payable Compensated Absences Net Pension Liability	\$ 32,300,000 871,711 63,767 1,687,490 9,553,339	\$	566,129 - 323,338 2,931,326	\$	1,725,000 480,716 38,407 111,326	\$	30,575,000 957,124 25,360 1,899,502 12,484,665	\$	1,775,000 407,921 19,554
	\$ 44,476,307	\$	3,820,793	\$	2,355,449	\$	45,941,651	\$	2,202,475

Bonds Payable - Bonds and loans are authorized in accordance with State law by the voters of the District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Outstanding bonds issued by the District are as follows:

2014 School Bonds dated December 18, 2014, with \$30,575,000 outstanding, due in annual installments through August 1, 2039, bearing interest rates ranging from 3.00% - 3.50%.

Principal and interest due on bonds outstanding is as follows:

Year ending June 30,	Principal	<u>Interest</u>	<u>Total</u>
2024	\$ 1,775,000	\$ 949,125	\$ 2,724,125
2025	1,800,000	895,500	2,695,500
2026	1,800,000	841,500	2,641,500
2027	1,800,000	787,500	2,587,500
2028	1,800,000	733,500	2,553,500
2029-2033	9,000,000	2,851,875	11,851,875
2034-2038	9,000,000	1,402,875	10,402,875
2039-2040	3,600,000	126,000	3,726,000
	\$ 30,575,000	\$ 8,587,875	\$ 39,162,875

As of June 30, 2023, the District had no authorized but not issued bonds.

Compensated Absences - Compensated absences will be paid from the fund from which the employees' salaries are paid.

Financed Purchases - The School District has entered into the following financed purchases agreements:

Purpose	Maturity Date	Interest Rate	Total Value		
Five Buses	August 15, 2023	2.340%	\$	106,374	
Four Buses	August 15, 2024	1.454%		177,931	
Three Buses, One Bus with Lift	August 15, 2024	1.238%		205,057	
Four Buses	November 1, 2026	3.290%		467,762	
Total			\$	957,124	

8. LONG-TERM OBLIGATIONS (Continued)

Financed Purchases (Continued)

The following is a schedule of the future minimum payments under these financed purchases, and the present value of the net minimum payments at June 30, 2023:

Year Ending June 30,	<u>P</u>	rincipal	<u>I</u> 1	nterest	Total
2024	\$	407,921	\$	23,002	\$ 430,923
2025		307,754		14,307	322,061
2026		118,771		7,943	126,714
2027		122,678		4,036	126,714
	\$	957,124	\$	49,288	\$ 1,006,412

Leases Payable - The School District has entered into agreements to lease certain equipment. The lease agreements qualify as other than short-term leases under GASB 87 and, therefore, have been recorded at the present value of the future minimum lease payments as of the date of their inception.

On November 1, 2018, the School District entered a 60-month lease as lessee for the use of copiers. As of June 30, 2023, the lease liability was \$4,919. The School District is required to make monthly payments of \$1,236. The lease has an interest rate of 4.00%. The value of the right to use asset as of June 30, 2023, was \$4,728 with accumulated amortization of \$28,370.

On December 1, 2018, the School District entered a 60-month lease as lessee for the use of copiers. As of June 30, 2023, the lease liability was \$6,857. The School District is required to make monthly payments of \$1,380. The lease has an interest rate of 4.00%. The value of the right to use asset as of June 30, 2023, was \$6,591 with accumulated amortization of \$31,636.

On February 1, 2020, the School District entered a 48-month lease as lessee for the use of a copier. As of June 30, 2023, the lease liability was \$616. The School District is required to make monthly payments of \$89. The lease has an interest rate of 4.00%. The value of the right to use asset as of June 30, 2023, was \$592 with accumulated amortization of \$2,030.

On August 1, 2020, the School District entered a 63-month lease as lessee for the use of a postage meter. As of June 30, 2023, the lease liability was \$10,011. The School District is required to make monthly payments of \$370. The lease has an interest rate of 3.00%. The value of the right to use asset as of June 30, 2023, was \$9,720 with accumulated amortization of \$8,332.

On July 1, 2021, the School District entered a 36-month lease as lessee for the use of a copier. As of June 30, 2023, the lease liability was \$2,957. The School District is required to make monthly payments of \$251. The lease has an interest rate of 4.00%. The value of the right to use asset as of June 30, 2023, was \$2,843 with accumulated amortization of \$5,685.

As of June 30, 2023, the District had leases outstanding as follows:

<u>Purpose</u>	<u>Commencement</u> <u>Date</u>	Maturity Date	Interest Rate	Tota	ıl Value
Copiers	November 1, 2018	October 1, 2023	4.00%	\$	4,919
Copiers	December 1, 2018	November 1, 2023	4.00%		6,857
Copier	February 1, 2020	January 1, 2024	4.00%		616
Postage Meter	August 1, 2020	October 1, 2025	3.00%		10,011
Copier	July 1, 2021	June 1, 2024	4.00%		2,957
Total	•			\$	25,360

8. LONG-TERM OBLIGATIONS (Continued)

The future annual lease obligations as of June 30, 2023, are as follows:

Year ending June 30,	Pr	rincipal	Int	terest	 Total
2024		19,554		362	19,916
2025		4,333		104	4,437
2026		1,473		6	 1,479
Total	\$	25,360	\$	472	\$ 25,832

9. PENSION PLANS

Description of Plans – Substantially all of the School District's employees participate in one of the following pension plans which have been established by State statute and are administered by the New Jersey Division of Pensions and Benefits (Division): the Teachers' Pension and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS). In addition, several School District employees participate in the Defined Contribution Retirement Program (DCRP), which is a defined contribution pension plan. This plan is administered by Empower (formerly Prudential Financial) for the Division. Each plan has a Board of Trustees that is primarily responsible for its administration. The Division issues a publicly available financial report that includes financial statements and required supplementary information. For additional information about TPAF, please refer to the Division's annual financial statements which can be found at https://www.state.nj.us/treasury/pensions/annual-reports.shtml.

Teachers' Pension and Annuity Fund (TPAF)

Plan Description - The Teachers' Pension and Annuity Fund is a cost-sharing multiple-employer defined benefit pension plan, with a special funding situation, which was established on January 1, 1955, under the provisions of N.J.S.A. 18A:66. The State of New Jersey (the "State') is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. The TPAF's designated purpose is to provide retirement, death and disability, and medical benefits to qualified members. Membership in the TPAF is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, who have titles that are unclassified, professional, and certified. The TPAF's Board of Trustees is primarily responsible for the administration of the TPAF.

Vesting and Benefit Provisions - The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death, and disability benefits. All benefits vest after ten years of service, except medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

Tier	Definition
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

9. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tier 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for their respective tier.

Contributions - The contribution requirements of plan members are determined by N.J.S.A.18A:66 and requires contributions by active members and contributing employers. Pursuant to the provisions of Chapter 78, P.L. 2011, the member contribution rate was 7.50% in State fiscal year 2022. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid.

Under current statute, all employer contributions are made by the State of New Jersey on-behalf of the School District and all other related non-contributing employers. No normal or accrued liability contribution by the School District has been required over the several preceding fiscal years. These on-behalf contributions by the State of New Jersey are considered a special funding situation, under the definition of GASB 68, *Accounting and Financial Reporting for Pensions*.

The School District was not required to make any contributions to the pension plan during the fiscal year ended June 30, 2023 because of the 100.00% special funding situation with the State of New Jersey.

Based on the most recent TPAF measurement date of June 30, 2022, the State's contractually required contribution, on-behalf of the School District, to the pension plan for the fiscal year ended June 30, 2023 was \$7,805,373 and was paid by April 1, 2023. School District employee contributions to the pension plan during the fiscal year ended June 30, 2023 were \$1,784.096.

Pension Liabilities, Pension Expense, and Deferred Outflow of Resources and Deferred Inflows of Resources Related to Pensions - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

At June 30, 2023, the School District was not required to report a liability for its proportionate share of the net pension liability because of a 100% special funding situation by the State of New Jersey.

For the year ended June 30, 2023, the School District recognized pension expense of \$2,589,606 and revenue of \$2,589,606 for support provided by the State. Although the School District does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the School District.

9. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

	06/30/22	06/30/21
Collective deferred outflows of resources	\$ 4,885,289,911	\$ 6,230,825,389
Collective deferred inflows of resources	19,563,805,393	27,221,092,460
Collective net pension liability (Non-Employer –		
State of New Jersey)	51,676,587,303	48,165,991,182
State's portion of the net pension liability that		
was associated with the School District	96,222,100	87,723,040
State's portion of the net pension liability that		
was associated with the School District as a percentage		
of the collective net pension liability	.1864971204%	.1824705061%

Actuarial assumptions – The total pension liability for the June 30, 2022 measurement date was determined by an actuarial valuation as of July 1, 2021, which was rolled forward to June 30, 2022.

This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate:

Price 2.75% Wage 3.25%

Salary Increases:

2.75 – 5.65%

based on years of service

Investment Rate of Return: 7.00%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality tables with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2021 valuation were based on the results of an actuarial experience study for the period July 1, 2018 to June 30, 2021.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2022) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

9. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2022 are summarized in the following table:

		Long-Term Expected
Asset Class	Target Allocation	Real Rate of Return
US Equity	27.00%	8.12%
Non-U.S. Developed Markets Equity	13.50%	8.38%
Emerging Markets Equity	5.50%	10.33%
Private Equity	13.00%	11.80%
Real Estate	8.00%	11.19%
Real Assets	3.00%	7.60%
High Yield	4.00%	4.95%
Private Credit	8.00%	8.10%
Investment Grade Credit	7.00%	3.38%
Cash Equivalents	4.00%	1.75%
U.S. Treasuries	4.00%	1.75%
Risk Mitigation Strategies	3.00%	4.91%
-	100.00%	

Discount rate. The discount rate used to measure the State's total pension liability was 7.00% as of June 30, 2022. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers (State of New Jersey) will be based on 100% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate. As previously mentioned, TPAF has a special funding situation where the State pays 100% of the School District's annual required contribution. As such, the proportionate share of the net pension liability as of June 30, 2022, the pension plan's measurement date, attributable to the School District is \$0.00, and the State of New Jersey's proportionate share of the net pension liability, attributable to the School District, using a discount rate of 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (6.00%) or 1 percentage point higher (8.00%) that the current rate:

	1% Decrease (6.00%)		Curi Discour (7.00	nt Rate	1% Increase (8.00%)	
District's proportionate share of the						
net pension liability	\$	-	\$	-	\$	-
State's proportionate share of the net pension liability associated with the						
School District	112,	822,457	96,2	22,100	82,2	38,385
	\$ 112,	822,457	\$ 96,2	22,100	\$ 82,2	38,385

Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

9. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS)

Plan Description - The Public Employees' Retirement System is a cost-sharing multiple-employer defined benefit pension plan which was established on January 1, 1955. The PERS provides retirement, death and disability, and medical benefits to certain qualified members. Vesting Membership in the PERS is mandatory for substantially all full-time employees of the Authority, provided the employee is not required to be a member of another state-administered retirement system or other state pension fund or local jurisdiction's pension fund. The PERS's Board of Trustees is primarily responsible for the administration of the PERS. For additional information about PERS, please refer to Division's annual financial statements, which can be found at http://www.state.nj.us/treasury/pensions/annual-reports.shtml.

Vesting and Benefit Provisions – The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

The following represents the membership tiers for PERS:

Tier	Definition
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 with 25 or more years of service credit before age 62, and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for their respective tier.

Contributions - The contribution requirements of plan members are determined by N.J.S.A 43:15A and requires contributions by active members and contributing employers. The School District's contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19. P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

Based on the most recent PERS measurement date of June 30, 2022, the School District's contractually required contribution to the pension plan for the fiscal year ended June 30, 2023 was \$1,043,229 and was paid by April 1, 2023. School District employee contributions to the pension plan during the fiscal year ended June 30, 2023 were \$518,769.

9. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

The School District is billed annually for its normal contribution plus any accrued liability. The School District's contributions, equal to the required contribution for each fiscal year, were as follows:

Fiscal Normal Year Contributions		Non Accrued Contributory Liability Life				term bility	Total Liability Paid by District		
2023	\$	158,895 114,355	\$ 839,162 786,533	\$	45,172 43,532	\$	-	\$	1,043,229 944,420
2021		100,277	735,627		42,455		-		878,359

Pension Liabilities, Pension Expense, and Deferred Outflow of Resources and Deferred Inflows of Resources Related to Pensions – For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

At June 30, 2023, the School District reported a liability of \$12,484,665 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2022, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2021. The School District's proportion of the of the net pension liability was based on a projection of the School District's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined.

For the year ended June 30, 2023, the School District recognized pension expense of (\$753,264). At June 30, 2023, the School District reported a liability of \$12,484,665 for its proportionate share of the PERS net pension liability and deferred outflows of resources related to PERS from the following sources:

	D	eferred	Deferred		
	Ou	tflows of	Inflows of		
	Re	esources	R	Resources	
Differences between expected and actual experience	\$	90,109	\$	79,463	
Changes of assumptions		38,681		1,869,449	
Net Difference between projected and actual earnings					
on pension plan investments		516,729		_	
Changes in proportion		589,274		77,444	
District contributions subsequent to the measurement					
date		1,145,558		-	
Total	\$	2,380,351	\$	2,026,356	

\$1,145,558 reported as deferred outflows of resources related to pensions resulting from school district contributions subsequent to the measurement date will be recognized as a reduction of the net liability in the year ended June 30, 2024.

9. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Net Deferred
For the year	Outlows (Inflows)
ended:	of Resources
2024	\$ (1,008,957)
2025	(366,124)
2026	(113,772)
2027	689,352
2028	7,938
Total	\$ (791,563)

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience		
Year of Pension Plan Deferral:		
June 30, 2018	-	5.63
June 30, 2019	5.21	-
June 30, 2020	5.16	-
June 30, 2021	-	5.13
June 30, 2022	-	5.04
Changes of assumptions		
Year of Pension Plan Deferral:		
June 30, 2018	-	5.63
June 30, 2019	-	5.21
June 30, 2020	-	5.16
June 30, 2021	5.13	-
June 30, 2022	-	5.04
Net Difference between projected and actual earnings		
on pension plan investments		
Year of Pension Plan Deferral:		
June 30, 2018	5.00	-
June 30, 2019	5.00	-
June 30, 2020	5.00	-
June 30, 2021	5.00	-
June 30, 2022	5.00	-

9. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

Additional Information

Collective balances at June 30, 2022 and 2021 are as follows:

	6/30/2022	6/30/2021
Collective deferred outflows of resources	\$ 1,715,543,211	\$ 818,359,815
Collective deferred inflows of resources	\$ 4,112,583,758	\$ 11,243,411,487
Collective net pension liability	\$ 15,219,184,920	\$ 11,972,782,878
School District's Proportion	.0827271430%	.0806427219%

Actuarial assumptions - The total pension liability for the June 30, 2022 measurement date was determined by an actuarial valuation as of July 1, 2021, which was rolled forward to June 30, 2022.

This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate:

Price 2.75% Wage 3.25%

Salary Increases: 2.75 - 6.55%

based on years of service

Investment Rate of Return 7.00%

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2021 valuation were based on the results of an actuarial experience study for the period July 1, 2018 to June 30, 2021.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2022) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

9. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2022 are summarized in the following table:

		Long-Term Expected
Asset Class	Target Allocation	Real Rate of Return
US Equity	27.00%	8.12%
Non-U.S. Developed Market Equity	13.50%	8.38%
Emerging Market Equity	5.50%	10.33%
Private Equity	13.00%	11.80%
Real Estate	8.00%	11.19%
Real Assets	3.00%	7.60%
High Yield	4.00%	4.95%
Private Credit	8.00%	8.10%
Investment Grade Credit	7.00%	3.38%
Cash Equivalents	4.00%	1.75%
U.S. Treasuries	4.00%	1.75%
Risk Mitigation Strategies	3.00%	4.91%
Total	100.00%	

Discount rate. The discount rate used to measure the State's total pension liability was 7.00% as of June 30, 2022. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers and nonemployer contributing entity will be made based on 100% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied all projected benefit payments to determining the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate. The following presents the School District's proportionate share of the net pension liability measured as of June 30, 2022, calculated using the discount rate of 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (6.00%) or 1 percentage point higher (8.00%) that the current rate:

	Current			
	1% Decrease (6.00%)	Discount Rate (7.00%)	1% Increase (8.00%)	
School Distict's proportionate share of the	(0.0070)	(1.0070)	(0.0070)	
net pension liability	\$ 16,039,137	\$ 12,484,665	\$ 9,459,666	

Pension Plan fiduciary net position. Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

Defined Contribution Retirement Program (DCRP)

The Defined Contribution Retirement Program is a cost-sharing multiple-employer defined contribution pension plan which was established on July 1, 2007, under the provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 (N.J.S.A.43:15C-1 et. seq), and expanded under the provisions of Chapter 89, P.L. 2008 and Chapter 1, P.L. 2010. The Defined Contribution Retirement Program Board oversees the DCRP, which is administered for the Divisions of Pensions and Benefits by Empower (formerly Prudential Financial). The DCRP provides eligible members, and their beneficiaries, with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting and benefit provisions are established by N.J.S.A. 43:15C-1 et. seq.

9. PENSION PLANS (Continued)

Defined Contribution Retirement Program (DCRP) (Continued)

The contribution requirements of plan members are determined by State statute. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. In addition to the employee contributions, the School District's contribution amounts for each pay period are transmitted to Empower not later than the fifth business day after the date on which the employee is paid for that pay period.

The School District's contributions, equal to the required contribution for each fiscal year, were as follows:

		Total <u>iability</u>	\$ Paid by School <u>District</u>		
2023	\$	27,003	\$ 27,003		
2022		14,170	14,170		
2021		9,833	9,833		

10. OTHER POSTEMPLOYMENT BENEFITS (OPEB)

Plan Description and Benefits Provided

The State Health Benefit Local Education Retired Employees Plan (the "OPEB Plan") is a multiple-employer defined benefit OPEB plan, with a special funding situation, that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, *Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions*. The OPEB Plan is administered by the State of New Jersey Division of Pensions and Benefits (the "Division") and is part of the New Jersey State Health Benefits Program (SHBP). The Division issues a publicly available financial report that includes financial statements and required supplementary information which can be obtained by writing to or at the following website:

State of New Jersey
Division of Pensions and Benefits
P.O. Box 295
Trenton, New Jersey 08625-0295
https://www.nj.gov/treasury/pensions/financial-reports.shtml

The OPEB Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

Contributions

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey (the "State") in accordance with N.J.S.A. 52:14-17.32f. According to N.J.S.A. 52:14-17.32F, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L. 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

10. OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Continued)

Plan Membership

As of June 30, 2022, the program membership consisted of the following:

Active Plan Members	213,148
Retirees	151,669_
	364,817

Total Non-Employer OPEB Liability

Inflation rate

The State of New Jersey, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The School District's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASB No. 75 is zero percent. Accordingly, the School District did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the board of education/board of trustees. Note that actual numbers will be published in the NJ State ACFR on the Office of Management and Budget webpage: nj.gov/treasury/omb/fr.shtml. The State, as a nonemployer contributing entity, reported a Fiscal Year 2022 total OPEB liability of \$50,646,462,966 for this special funding situation.

Actuarial assumptions and other imputes - The total OPEB liability in the June 30, 2022 actuarial valuation reported by the State in the State's most recently issued ACFR was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified.

This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

2.50%

	TPAF/ABP	PERS	PFRS
Salary Increases	2.75 - 4.25%	2.75 - 6.55%	3.25 - 16.25%
	based on service	based on service	based on service
	years	years	years

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using the Scale MP-2021. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational improvement projections from the central year using the Scale MP-2021. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational improvement projections from the central year using Scale MP-2021 for current disabled retirees. Future disabled retirees was based on the Pub-2010 "Safety" (PFRS), "General" (PERS), and "Teachers" (TPAF/ABP) classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021.

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of the TPAF, PERS, and PFRS actuarial experience studies prepared for July 1, 2018 to June 30, 2021.

Health Care Trend Assumptions - For pre-Medicare medical benefits, the trend rate is initially 6.25% and decreases to a 4.50% long-term trend rate after eight years. For post-65 medical benefits PPO, the trend is initially -1.99% in fiscal year 2023, increasing to 13.44% in fiscal year 2026 and decreases to 4.50% in fiscal year 2033. For HMO, the trend is initially -3.54% in fiscal year 2023, increasing to 15.19% in fiscal year 2026 and decreases to 4.50% in fiscal year 2033. For prescription drug benefits, the initial trend rate is 8.00% and decreases to a 4.50% long-term trend rate after eight years. For the Medicare Part B reimbursement, the trend rate is 5.00%.

10. OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Continued)

Discount Rate - The discount rate used to measure the total OPEB liability was 3.54%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

Changes in the Total Nonemployer OPEB Liability

The table below summarizes the State's proportionate share of the change in the total nonemployer OPEB liability associated with the School District:

	7	Fotal OPEB Liability
Balance as of June 30, 2021	\$	117,090,639
Changes for the Year		
Service Cost		5,577,928
Interest		2,620,241
Changes of benefit terms		-
Differences between expected and actual experience		2,619,803
Changes in assumptions		(26,523,544)
Gross Benefit Payments		(2,595,426)
Contributions from the Non-employer		N/A
Contributions from the Member		83,263
Net Investment Income		N/A
Administrative Expense		N/A
Net Changes	'	(18,217,735)
Balance at 06/30/2022	\$	98,872,904

Sensitivity of the total nonemployer OPEB liability to changes in the discount rate - The following presents the total nonemployer OPEB liability as of June 30, 2022, respectively, calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	Current					
	19	% Decrease (2.54%)		(3.54%)	19	% Increase (4.54%)
State of New Jersey's Proportionate Share						
of the Total Nonemployer OPEB Liability						
Associated with the School District	\$	116,214,698	\$	98,872,904	\$	84,974,323

Sensitivity of the total nonemployer OPEB liability to changes in the healthcare cost trend rate - The following presents the total nonemployer OPEB liability as of June 30, 2022 calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

			1	Healthcare		
			(Cost Trend		
	19	6 Decrease		Rates	1	% Increase
State of New Jersey's Proportionate Share		_		_	<u> </u>	_
of the Total Nonemployer OPEB Liability						
Associated with the School District	\$	81,724,499	\$	98,872,904	\$	121,398,376

10. OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Continued)

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB:

For the year ended June 30, 2023, the School District recognized \$4,052,123 in OPEB expense and revenue, in the government-wide financial statements, for the State's proportionate share of the OPEB Plan's OPEB Expense, associated with the School District. This expense and revenue were based on the OPEB Plan's June 30, 2022 measurement date.

In accordance with GASBS No. 75, the School District's proportionate share of the OPEB liability is zero. As such, there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources by the School District.

At June 30, 2022, the State's proportionate share of the total nonemployer OPEB liability's deferred outflows of resources and deferred inflows of resources, associated with the School District, from the following sources are as follows:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Change in Proportion	\$ 4,799,597	\$ (156,437)
Differences between expected and actual experience	17,652,735	(30,187,041)
Changes of assumptions	17,112,397	(33,650,935)
Total	\$ 39,564,729	\$ (63,994,413)

Amounts reported as deferred outflows of resources and deferred inflows of resources related to State's proportionate share of the total nonemployer OPEB Liability, associated with the School District, will be recognized in OPEB expense as follows:

For the year		
ended:		
2024	\$	(4,129,219)
2025		(4,129,219)
2026		(4,129,219)
2027		(3,568,680)
2028		(2,040,619)
Thereafter		(6,432,728)
Total	\$	(24,429,684)

Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

11. ON-BEHALF PAYMENTS

For the fiscal year ended June 30, 2023, the School District has recognized as revenues and expenditures on-behalf payments made by the state for normal retirement costs, post-retirement medical costs and long-term disability insurance related to TPAF, in the fund statements. The amounts recognized as revenues and expenditures in the fund financial statements for normal costs, post-retirement medical costs and long-term disability insurance were \$7,883,202, \$2,070,898 and \$2,479 respectively. In addition, \$1,707,209 on-behalf payments were made by the state for the employer's share of social security contributions for TPAF members, as calculated on their base salaries.

12. RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; employee health and accident claims; and natural disasters.

Property and Liability Insurance - The School District maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Annual Comprehensive Financial Report.

Joint Insurance Pool - The School District is a member of the School Alliance Insurance Fund. Insurance coverage as provided by the Fund can be found in the Statistical Section of this Annual Comprehensive Financial Report.

Annual contributions to the Fund are determined by the Fund's Board of Trustees. The School District is jointly and personally liable for claims insured by the Fund and its members during the period of its membership, including liability for supplemental assessments, if necessary. The Fund's Board of Trustees may authorize refunds to its members in any fund year for which contributions exceed the amount necessary to fund all obligations for that year.

The Fund publishes its own financial report which can be obtained at: School Alliance Insurance Fund, c/o PEGAS, 51 Everett Drive, Suite B-40 West Windsor, New Jersey, 08550.

New Jersey Unemployment Compensation Insurance - The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Business Reimbursement Method". Under this plan, the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State.

The following is a summary of the School District's unemployment compensation contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the current and previous two fiscal years:

<u>Fiscal Year</u>	District Contributions		Employee Contributions		Interest <u>Earned</u>		Amount <u>Reimbursed</u>		Ending <u>Balance</u>	
2022-2023	\$	-	\$	-	\$	6,037	\$	-	\$	489,904
2021-2022		-		-		377		-		483,867
2020-2021		-		-		872		-		483,490

13. DEFERRED COMPENSATION

The School District offers its employees a choice of various deferred compensation plans created in accordance with Internal Revenue Code Section 403(b). The plans, available to all permanent School District employees, permit participants to defer a portion of their current salary to future years. Participation in the plans is optional. The deferred compensation is not available to the participants until termination, retirement, death, or an unforeseeable emergency occurs. The plan assets are held in trust for the benefit of the employee and are administered by a third party therefore they are not reflected on the financial statements of the School District.

14. COMPENSATED ABSENCES

The School District accounts for compensated absences (e.g. unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences." A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

School District employees are granted varying amounts of vacation and sick leave in accordance with the School District's personnel policy. Upon termination, employees are paid for accrued vacation. The School District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the School District for the unused sick leave in accordance with the School District's agreements with the various employee unions.

The liability for vested compensated absences is recorded within those funds as the benefits accrued to the employees. As of June 30, 2023, the liability for compensated absences in the governmental activities was \$1,899,502.

15. INTERFUND BALANCES AND TRANSFERS

Interfund receivables/payables are recorded to cover temporary cash shortages and/or timing differences in the respective funds. There are no interfund balances that are not expected to be repaid by June 30, 2024. The following interfund balances were recorded on the various balance sheets as of June 30, 2023:

<u>Fund</u>	terfund eceivable	Interfund <u>Payable</u>			
General Special Revenue Proprietary	\$ 748,980 - 36,274	\$	36,274 288,520 460,460		
Тюрпесагу	\$ 785,254	\$	785,254		

16. CONTINGENCIES

The School District participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the School District may be required to reimburse the grantor government.

At June 30, 2023, significant amounts of grant expenditures have not been audited by the granting agency, but the School District believes that disallowed expenditures discovered in subsequent audits, if any, will not have a material effect on any of the individual funds or the overall financial position of the School District. Additionally, unearned revenues are recognized in those funds that have received grant monies in advance of future, reimbursable expenditures.

17. FLEXIBLE BENEFITS PROGRAM

The School District offers its employees a Flexible Benefits Program. The purpose of the program is to provide a tax incentive for plan participants incurring dependent care expenses and medical, dental or prescription expenses not covered by other insurance. The School District, who is the plan administrator, has contracted with Flex Facts to act as its agent to furnish reimbursement services. The plan participants redirect a prescribed amount of their gross pay (tax-free) into a reimbursement account and then in-turn submit claims to Flex Facts for repayment. Because of Internal Revenue Service regulations, if at the end of any plan year unexpended funds remain, these funds will be forfeited by the participants and returned to the School District.

17. FLEXIBLE BENEFITS PROGRAM (Continued)

The following is a summary of School District contributions, employee contributions, reimbursements to the plan participants for benefits paid and the ending balance of the School District's fiduciary fund for the current and prior four years.

Fiscal Year	Interest <u>Earnings</u>		Employee Contributions	Amount <u>Reimbursed</u>			Ending <u>Balance</u>		
2022-2023	\$	236	\$ 78,403	\$	77,208	\$	5,524		
2021-2022		333	67,200		68,749		4,093		
2020-2021		-	62,421		70,304		5,309		
2019-2020		-	80,541		69,096		13,192		
2018-2019		-	78,736		85,624		1,747		

18. TAX ABATEMENTS

As defined by the Governmental Accounting Standards Board (GASB), a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

The Township of Cinnaminson (Municipality) provides for long-term tax exemptions, as authorized by New Jersey State Statutes. N.J.S.A. 40A:20-1 et seq. sets forth the criteria and mechanism by which property taxes can and are abated. The exemptions provided by the Municipality are for affordable housing and other permitted purposes. Taxes abated include municipal, local school, and county taxes.

The municipality recognized revenue of \$385,292 from the annual service charge in lieu of payment of taxes in 2022. The assessed value on these tax exemption properties amounted to \$27,780,300 which would have resulted in 2022 taxes billed in full of \$1,010,091. Of this amount \$643,947 would have been allocated to the district.

19. DEFICIT UNRESTRICTED NET POSITION

As of June 30, 2023, a deficit of \$12,486,579 existed in the Unrestricted Net Position of the Governmental Activities. A reconciliation of Unreserved Fund Balance reported on Exhibit B-1 to Unrestricted Net Position reported on Exhibited A-1 as follows:

Balances, June 30, 2023: Fund Balance (Deficit)

(Exclusive of Capital Projects and Debt Service Funds) \$ Assigned 2,469,631
Unassigned 544,770
Liabilities:
Net Pension Differences (13,276,228)

Net Pension Differences(13,276,228)Accrued Interest Payable(325,250)Compensated Absences(1,899,502)

20. FUND BALANCES

The School District has classified its fund balances with the following hierarchy:

Nonspendable – The School District does not have any nonspendable funds.

Spendable – The School District has classified the spendable fund balances as Restricted, Assigned and Unassigned and considered each to have been spent when expenditures are incurred. The School District currently has no funds classified as Committed.

Restricted Items:

General Fund:

Capital Reserve – As of June 30, 2023, the balance in the capital reserve account is \$4,248,663 which is restricted for future capital outlay expenditures for capital projects in the School District's approved Long-Range Facilities Plan. Of this amount \$150,000 has been designated for use in the 2023-2024 budget.

Excess Surplus – In accordance with N.J.S.A. 18A:7F-7, as amended, the designation of restricted fund balance excess surplus is the result of a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to restrict general fund, fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2023 is \$4,084,870. Additionally, \$3,223,447 of excess fund balance generated during the 2021-2022 fiscal year has been restricted and designated for utilization in the 2023-2024 budget.

Maintenance Reserve Account – As of June 30, 2023, the balance in the maintenance reserve account is \$2,535,876. These funds are restricted for the required maintenance of school facilities in accordance with the Educational Facilities Construction and Financing Act (EFCFA) (N.J.S.A. 18A:7G-9) as amended by P.L. 2004, c. 73 (S1701). Of this amount \$500,000 has been designated for use in the 2023-2024 budget.

Unemployment Compensation – As of June 30, 2023, the balance in unemployment compensation is \$489,904. These funds are restricted for the purpose of financing unemployment claims.

Special Revenue Fund:

Student Activities – As of June 30, 2023, the balance in student activities is \$445,449.

Scholarships – As of June 30, 2023, the balance in scholarships is \$58,628.

20. FUND BALANCES (Continued)

Debt Service Fund:

Debt Service – As of June 30, 2023, the balance in debt service is \$375.

Assigned:

General Fund:

Year-end Encumbrances – At June 30, 2023 a total of \$1,083,453 in the General Fund is committed to meet contractual obligations. The School District has purchase orders outstanding with vendors in this amount and expects the vendors to deliver the goods and services in the upcoming year.

Designated for Subsequent Year's Expenditures – In the original 2023-2024 budget, the School District appropriated \$1,386,178 as an anticipated revenue for the fiscal year ending June 30, 2024.

Debt Service Fund:

Designated for Subsequent Year's Expenditures – The School District has appropriated \$375 and included as an anticipated revenue for the fiscal year ending June 30, 2024.

Unassigned:

As stated in Note 1, the unassigned fund balance classification represents fund balance that has not been restricted, committed, or assigned to specific purposes. The School District's unassigned fund balance is summarized as follows:

General Fund – As of June 30, 2023, \$544,770 of the general fund balance was unassigned.

Required Supplementary Information - Part II

Budgetary Comparison Schedules

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local sources:					
Local tax levy	\$ 35,544,722	\$ -	\$ 35,544,722	\$ 35,544,722	\$ -
Tuition from Indiviudals Tuition from other LEAs	30,000 100,000		30,000 100,000	53,538 552,475	23,538 452,475
Transportation fees from other LEAs	900,000		900,000	1,608,531	708,531
Maintenance reserve interest	100		100	14,012	13,912
Capital reserve interest	100		100	9,495	9,395
Other restricted miscellaneous revenues				6,038	6,038
Unrestricted miscellaneous revenue	115,092		115,092	210,869	95,777
Total local sources	36,690,014		36,690,014	37,999,680	1,309,666
State sources:					
Extraordinary Aid	300,000		300,000	1,263,507	963,507
Additional Non-Public Transportation Aid				24,024	24,024
Homeless Aid School Security Grant - Alyssa's Law				19,447 106,414	19,447 106,414
Lead Testing for Schools Aid				7,236	7,236
Categorical Special Education Aid	1,385,471		1,385,471	1,385,471	7,200
Equalization Aid	13.485.243		13,485,243	13,485,243	
Categorical Security Aid	57,475		57,475	57,475	
Categorical Transportation Aid	483,083		483,083	483,083	
On-behalf TPAF Pension (non-budgeted)				7,883,202	7,883,202
On-behalf TPAF Medical contributions (non-budgeted)				2,070,898	2,070,898
On-behalf TPAF Pension LTDI (non-budgeted)				2,479	2,479
Reimbursed TPAF social security contributions (non-budgeted)				1,707,209	1,707,209
Total state sources	15,711,272		15,711,272	28,495,688	12,784,416
Federal sources:					
Medicaid reimbursement	50,862		50,862	57,564	6,702
FFCRA/SEMI				7,078	7,078
Total federal sources	50,862		50,862	64,642	13,780
TOTAL REVENUES	52,452,148		52,452,148	66,560,010	14,107,862
EXPENDITURES: CURRENT EXPENSE: Regular Programs - Instruction: Salaries of teachers					
Preschool	74,360	4,750	79,110	79,070	40
Kindergarten	711,097	(33,950)	677,147	496,089	181,058
Grades 1-5	5,184,212	(90,700)	5,093,512	5,081,909	11,603
Grades 6-8	4,144,973	(57,865)	4,087,108	3,789,703	297,405
Grades 9-12	4,856,326	(69,700)	4,786,626	4,770,074	16,552
Total Instruction	14,970,968	(247,465)	14,723,503	14,216,845	506,658
Regular Programs - Home Instruction:					
Salaries of teachers	30,000	33,290	63,290	63,289	1
Purchased professional - educ services	20,000	(544)	19,456	19,423	33
Total Home Instruction	50,000	32,746	82,746	82,712	34
Regular Programs - Undistributed Instruction:					
Other salaries for instruction	193,695	(16,000)	177,695	169,613	8,082
Purchased professional - educ services	11,060	1,605	12,665	8,773	3,892
Other purchased services	285,022	50,986	336,008	265,979	70,029
General supplies	768,978	6,217	775,195	688,569	86,626
Textbooks Other objects	204,000 16,709	(7,005) (96)	196,995 16,613	153,987 8,465	43,008 8,148
Total Undistributed Instruction	1,479,464	35,707	1,515,171	1,295,386	219,785
Total - Regular Programs - Instruction	16,500,432	(179,012)	16,321,420	15,594,943	726,477

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

Special Educ Instruction: Behavioral Disabilities \$65,752 \$14,000 \$79,752 \$79,433 \$191 Other salaries for instruction \$35,000 28,000 63,000 34,715 28,285 Total Behavioral Disabilities \$102,252 42,000 144,252 114,404 29,848	(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Chern	·					
Ceneral supplies 1,500 1,500 2,56 1,244 1,245 114,404 29,848 2,565 1,245		*, -	, , , , , , , , , , , , , , , , , , , ,		,	
Total Behavioral Disabilities	•		28,000			
Special Educ Instruction: Multiple Disabilities Salaries of teachers 763,682 (118,032) 645,650 557,546 88,104 Other salaries for instruction 223,024 571,812 794,836 674,070 120,766 General supplies 16,843 3,100 18,943 11,260 7,683 Total Multiple Disabilities 1,002,549 456,880 1,459,429 1,242,876 216,555 Special Educ Instruction: Res. Room/Res. Center Salaries of teachers 2,648,474 (11,500) 2,536,974 2,464,547 172,427 Other salaries for instruction 328,710 (1,700) 327,010 217,204 109,806 General supplies 2,8700 (1,700) 227,010 217,204 109,806 General supplies 2,8700 (1,700) 227,010 217,204 109,806 General supplies 2,4033 (1,002) 2,992,884 2,691,026 301,658 Special Educ Instruction: Preschool Disb - PT 33,094 33,094 33,094 33,094 General supplies 4,500 8,400 12,970 12,776 124 Total Preschool Disabilities - Part-Time 261,627 7,398 269,025 213,802 55,133 Special Educ Instruction: Home Instruction 30,004 40,000 28,404 11,596 General Supplies 500 40,000 65,500 29,053 36,447 Total Preschool Disabilities - Part-Time 261,627 7,398 269,025 213,802 55,133 Special Educ Instruction: Home Instruction 105,500 40,000 86,500 29,053 36,447 Total Special Education - Instruction 4,477,812 453,078 4,930,890 4,291,251 639,639 Basic Skills/Remedial - Instruction 1819,736 157,302 1,977,038 1,933,388 43,650 Billingual Education - Instruction 284,166 20,292 304,448 297,337 7,111 General Supplies 1,200 1,200 1,200 1,200 1,200 Total Basic Skills/Remedial - Instruction 1,819,736 1,57,302 1,977,038 1,933,388 43,650 Billingual Education - Instruction 239,912 19,800 259,712 255,234 4,478 School-Sponsored Cocurricular Act - Inst. Salaries 51,633 64,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,00	General supplies	1,500		1,500	256	1,244
Salaries of teachers 763,682 (118,032) 645,650 (57,546) 88,104 (70,683) Other salaries for instruction 223,024 (37,833) 3,100 (18,943) 11,200 (7,863) Total Multiple Disabilities 1,002,549 (18,980) 1,459,429 (12,42,876) 216,553 Special Educ Instruction: Res. Room/Res. Center Salaries of teachers of teachers 2,648,474 (11,500) 2,636,974 (2,464,547) 1,72,427 (19,980) Salaries of teachers supplies 2,648,474 (11,500) 227,010 (27,204) 109,806 (28,980) General supplies 2,870 (1,700) 227,010 (27,204) 109,806 (28,980) Total Resource Room/Resource Center 3,005,884 (13,200) 2,992,884 (2,661,026) 301,658 Special Educ Instruction: Preschool Disb - PT 224,033 (1,002) 229,031 (20,116 (21,915) 21,915 (21,915) Solita Salaries of teachers 224,033 (1,002) 223,031 (20,116 (21,916) 21,915 (21,916) Total Preschool Disabilities - Part-Time 221,032 (27,70) 22,903 (27,70) 22,703 (21,916) Special Educ Instruction: Home Instruction 2,500 (40,000) 25,000 (28,404) 24,351 (29,404) Purchased professional - educ services 80,000 (40,000) 26,500 (28,	Total Behavioral Disabilities	102,252	42,000	144,252	114,404	29,848
Communication Communicatio						
Second Supplies 15,843 3,100 18,943 11,260 7,683 Total Multiple Disabilities 1,002,549 456,880 1,459,429 1,242,876 216,553 Special Educ Instruction: Res. Room/Res. Center Salaries of treahers 2,648,474 (11,500) 2,636,974 2,464,547 172,427 Other salaries for instruction 328,710 (1,700) 327,010 217,204 109,806 General supplies 28,700 28,700 292,684 2,691,026 301,658 Special Educ Instruction: Preschool Disb - PT			, ,	,	,	,
Total Multiple Disabilities 1,002,549 456,880 1,459,429 1,242,876 216,553						-,
Special Educ Instruction: Res. Room/Res. Center Salaries of teachers 2,648,474 (11,500) 2,636,974 2,464,547 172,427 170,000 170,000 170,000 170,000 190,	General supplies	15,843	3,100	18,943	11,260	7,683
Salaries of teachers	Total Multiple Disabilities	1,002,549	456,880	1,459,429	1,242,876	216,553
Cheeral supplies 28,700 28,700 217,204 109,806 28,700 29,275 19,425 10,425	Special Educ Instruction: Res. Room/Res. Center					
Ceneral supplies 28,700 28,700 9,275 19,425 Total Resource Room/Resource Center 3,005,864 (13,200) 2,992,684 2,691,026 301,658 Special Educ Instruction: Preschool Disb - PT Salaries of teachers 224,033 (1,002) 223,031 201,116 31,994 33,094 32,095 33,094	Salaries of teachers	2,648,474	(11,500)	2,636,974	2,464,547	172,427
Total Resource Room/Resource Center 3,005,884 (13,200) 2,992,684 2,691,026 301,658	Other salaries for instruction	328,710	(1,700)	327,010	217,204	109,806
Special Educ Instruction: Preschool Disb - PT Salaries of feachers 224,033 (1,002) 223,031 201,116 21,915 Other salaries for instruction 33,094 4,500 8,400 12,900 12,776 124	General supplies	28,700		28,700	9,275	19,425
Salaries of teachers 224,033 (1,002) 223,031 201,116 21,915 Other salaries for instruction 33,094 33,094 33,094 33,094 General supplies 4,500 8,400 12,900 12,776 124 Total Preschool Disabilities - Part-Time 261,627 7,398 269,025 213,892 55,133 Special Educ Instruction: Home Instruction 25,000 25,000 649 24,351 Purchased professional - educ services 80,000 (40,000) 40,000 28,404 11,596 General Supplies 500 500 29,053 36,447 Total Home Instruction 105,500 (40,000) 65,500 29,053 36,447 Total Special Education - Instruction 4,477,812 453,078 4,930,890 4,291,251 639,639 Basic Skills/Remedial - Instruction 284,156 20,292 304,448 297,337 7,111 General supplies 12,200 1,977,038 1,933,388 43,650 Bilingual Education - Instruction 1,819,736 <td>Total Resource Room/Resource Center</td> <td>3,005,884</td> <td>(13,200)</td> <td>2,992,684</td> <td>2,691,026</td> <td>301,658</td>	Total Resource Room/Resource Center	3,005,884	(13,200)	2,992,684	2,691,026	301,658
Salaries of teachers 224,033 (1,002) 223,031 201,116 21,915 Other salaries for instruction 33,094 33,094 33,094 33,094 General supplies 4,500 8,400 12,900 12,776 124 Total Preschool Disabilities - Part-Time 261,627 7,398 269,025 213,892 55,133 Special Educ Instruction: Home Instruction 25,000 25,000 649 24,351 Purchased professional - educ services 80,000 (40,000) 40,000 28,404 11,596 General Supplies 500 500 29,053 36,447 Total Home Instruction 105,500 (40,000) 65,500 29,053 36,447 Total Special Education - Instruction 4,477,812 453,078 4,930,890 4,291,251 639,639 Basic Skills/Remedial - Instruction 284,156 20,292 304,448 297,337 7,111 General supplies 12,200 1,977,038 1,933,388 43,650 Bilingual Education - Instruction 1,819,736 <td>Special Educ Instruction: Preschool Dish DT</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Special Educ Instruction: Preschool Dish DT					
Other salaries for instruction General supplies 33,094 4,500 8,400 12,900 12,776 124 Total Preschool Disabilities - Part-Time 261,627 7,398 269,025 213,892 55,133 Special Educ Instruction: Home Instruction Salaries of teachers 25,000 25,000 649 24,351 Purchased professional - educ services 80,000 (40,000) 40,000 28,404 11,596 General Supplies 500 (40,000) 65,500 29,053 36,447 Total Home Instruction 105,500 (40,000) 65,500 29,053 36,447 Total Special Education - Instruction 4,477,812 453,078 4,930,890 4,291,251 639,639 Basic Skills/Remedial - Instruction 284,156 20,292 30,448 297,337 7,111 General supplies 1,523,380 137,010 1,660,390 1,630,257 30,133 Other salaries for instruction 284,156 20,292 30,448 297,337 7,111 General Supplies 1,200 157,302 1,977,038		224 033	(1 002)	223 031	201 116	21 915
General supplies 4,500 8,400 12,900 12,776 124 Total Preschool Disabilities - Part-Time 281,627 7,398 269,025 213,892 55,133 Special Educ Instruction: Home Instruction 25,000 25,000 649 24,351 Purchased professional - educ services 80,000 (40,000) 40,000 28,404 11,596 General Supplies 500 (40,000) 65,500 29,053 36,447 Total Home Instruction 105,500 (40,000) 65,500 29,053 36,447 Total Special Education - Instruction 4,477,812 453,078 4,930,890 4,291,251 639,639 Basic Skills/Remedial - Instruction 284,156 20,292 304,448 297,337 7,111 General supplies 12,200 20,292 304,448 297,337 7,111 General Stills/Remedial - Instruction 1,819,736 157,302 1,977,038 1,933,388 43,650 Bilingual Education - Instruction 229,912 16,500 246,412 244,542 1,870<			(1,002)		201,110	
Total Preschool Disabilities - Part-Time 261,627 7,398 269,025 213,892 55,133			8,400		12,776	
Special Educ Instruction: Home Instruction Salaries of teachers 25,000 (40,000) 25,000 649 24,351 Purchased professional - educ services 80,000 (40,000) 40,000 28,404 11,596 500 50	•					EE 122
Salaries of teachers 25,000 40,000 25,000 649 24,351 Purchased professional - educ services 80,000 (40,000) 40,000 28,404 11,596 General Supplies 500 500 29,053 36,447 Total Home Instruction 105,500 (40,000) 65,500 29,053 36,447 Total Special Education - Instruction 4,477,812 453,078 4,930,890 4,291,251 639,639 Basic Skills/Remedial - Instruction 284,156 20,292 304,448 297,337 7,111 General supplies 12,200 12,200 5,794 6,406 Total Basic Skills/Remedial - Instruction 1,819,736 157,302 1,977,038 1,933,388 43,650 Bilingual Education - Instruction 1,819,736 157,302 1,977,038 1,933,388 43,650 Bilingual Education - Instruction 229,912 16,500 246,412 244,542 1,870 Purchased professional - educ services 5,000 3,300 8,300 7,124 1,176	Total Prescribol Disabilities - Part-Time	201,027	7,390	209,025	213,092	55,133
Purchased professional - educ services General Supplies 80,000 (40,000) (40,000) (500) 40,000 (500) (500) 28,404 (500) (500) 11,596 (500) (500) Total Home Instruction 105,500 (40,000) (40,000) (65,500) (49,90,90) 29,053 (36,447) 36,447 Total Special Education - Instruction 4,477,812 (453,078) (49,30,890) (4,291,251) (639,639) 639,639 Basic Skills/Remedial - Instruction 31,523,380 (137,010) (1,660,390) (1,630,257) (1,630,257) (1,711) (1,7	Special Educ Instruction: Home Instruction					
General Supplies 500 500 500 Total Home Instruction 105,500 (40,000) 65,500 29,053 36,447 Total Special Education - Instruction 4,477,812 453,078 4,930,890 4,291,251 639,639 Basic Skills/Remedial - Instruction 31,523,380 137,010 1,660,390 1,630,257 30,133 Other salaries for instruction 284,156 20,292 304,448 297,337 7,111 General supplies 12,200 157,302 1,977,038 1,933,388 43,650 Bilingual Education - Instruction 1,819,736 157,302 1,977,038 1,933,388 43,650 Bilingual Education - Instruction 229,912 16,500 246,412 244,542 1,870 Purchased professional - educ services 5,000 3,300 8,300 7,124 1,176 General Supplies 4,000 4,000 2,568 1,432 Textbooks 1,000 1,000 1,000 Total Bilingual Education - Instruction 239,912 19,800				,		
Total Home Instruction 105,500 (40,000) 65,500 29,053 36,447 Total Special Education - Instruction 4,477,812 453,078 4,930,890 4,291,251 639,639 Basic Skills/Remedial - Instruction 50,000 1,523,380 137,010 1,660,390 1,630,257 30,133 Other salaries for instruction 284,156 20,292 304,448 297,337 7,111 General supplies 12,200 12,200 5,794 6,406 Total Basic Skills/Remedial - Instruction 1,819,736 157,302 1,977,038 1,933,388 43,650 Bilingual Education - Instruction 229,912 16,500 246,412 244,542 1,870 Purchased professional - educ services 5,000 3,300 8,300 7,124 1,176 General Supplies 4,000 4,000 2,568 1,432 Textbooks 1,000 1,000 1,000 1,000 Total Bilingual Education - Instruction 239,912 19,800 259,712 255,234 4,478 Sch			(40,000)		28,404	
Total Special Education - Instruction 4,477,812 453,078 4,930,890 4,291,251 639,639 Basic Skills/Remedial - Instruction 3alaries of teachers 1,523,380 137,010 1,660,390 1,630,257 30,133 Other salaries for instruction 284,156 20,292 304,448 297,337 7,111 General supplies 12,200 12,200 5,794 6,406 Total Basic Skills/Remedial - Instruction 1,819,736 157,302 1,977,038 1,933,388 43,650 Billingual Education - Instruction 229,912 16,500 246,412 244,542 1,870 Purchased professional - educ services 5,000 3,300 8,300 7,124 1,176 General Supplies 4,000 4,000 2,568 1,432 Textbooks 1,000 1,000 1,000 1,000 Total Bilingual Education - Instruction 239,912 19,800 259,712 255,234 4,478 School-Sponsored Cocurricular Act - Inst. Salaries 380,005 (4,909) 375,096 370,968 <td>General Supplies</td> <td>500</td> <td></td> <td>500</td> <td></td> <td>500</td>	General Supplies	500		500		500
Basic Skills/Remedial - Instruction 1,523,380 137,010 1,660,390 1,630,257 30,133 Other salaries for instruction 284,156 20,292 304,448 297,337 7,111 General supplies 12,200 12,200 5,794 6,406 Total Basic Skills/Remedial - Instruction 1,819,736 157,302 1,977,038 1,933,388 43,650 Bilingual Education - Instruction 229,912 16,500 246,412 244,542 1,870 Salaries of teachers 229,912 16,500 246,412 244,542 1,870 Purchased professional - educ services 5,000 3,300 8,300 7,124 1,176 General Supplies 4,000 4,000 2,568 1,432 Textbooks 1,000 1,000 1,000 1,000 Total Bilingual Education - Instruction 239,912 19,800 259,712 255,234 4,478 School-Sponsored Cocurricular Act - Inst. Salaries 380,005 (4,909) 375,096 370,968 4,128 Purchase	Total Home Instruction	105,500	(40,000)	65,500	29,053	36,447
Salaries of teachers 1,523,380 137,010 1,660,390 1,630,257 30,133 Other salaries for instruction 284,156 20,292 304,448 297,337 7,111 General supplies 12,200 12,200 5,794 6,406 Total Basic Skills/Remedial - Instruction 1,819,736 157,302 1,977,038 1,933,388 43,650 Bilingual Education - Instruction 229,912 16,500 246,412 244,542 1,870 Purchased professional - educ services 5,000 3,300 8,300 7,124 1,176 General Supplies 4,000 4,000 2,568 1,432 Textbooks 1,000 1,000 1,000 1,000 Total Bilingual Education - Instruction 239,912 19,800 259,712 255,234 4,478 School-Sponsored Cocurricular Act - Inst. 380,005 (4,909) 375,096 370,968 4,128 Purchased services 57,143 (654) 56,489 34,196 22,293 Supplies and materials 21,320	Total Special Education - Instruction	4,477,812	453,078	4,930,890	4,291,251	639,639
Salaries of teachers 1,523,380 137,010 1,660,390 1,630,257 30,133 Other salaries for instruction 284,156 20,292 304,448 297,337 7,111 General supplies 12,200 12,200 5,794 6,406 Total Basic Skills/Remedial - Instruction 1,819,736 157,302 1,977,038 1,933,388 43,650 Bilingual Education - Instruction 229,912 16,500 246,412 244,542 1,870 Purchased professional - educ services 5,000 3,300 8,300 7,124 1,176 General Supplies 4,000 4,000 2,568 1,432 Textbooks 1,000 1,000 1,000 1,000 Total Bilingual Education - Instruction 239,912 19,800 259,712 255,234 4,478 School-Sponsored Cocurricular Act - Inst. 380,005 (4,909) 375,096 370,968 4,128 Purchased services 57,143 (654) 56,489 34,196 22,293 Supplies and materials 21,320	Basic Skills/Remedial - Instruction					
Other salaries for instruction 284,156 (apenral supplies) 20,292 (apenral supplies) 304,448 (apenral supplies) 297,337 (apenral supplies) 7,111 (apenral supplies) 7,111 (apenral supplies) 12,200 (apenral supplies) 304,448 (apenral supplies) 297,337 (apenral supplies) 7,111 (apenral supplies) 1,977,038 (apenral supplies) 1,933,388 (apenral supplies) 43,650 (apenral supplies) 1,977,038 (apenral supplies) 1,933,388 (apenral supplies) 43,650 (apenral supplies) 229,912 (apenral supplies) 16,500 (apenral supplies) 246,412 (apenral supplies) 244,542 (apenral supplies) 1,870 (apenral supplies) 3,300 (apenral supplies) 4,000 (apenral supplies) 1,000 (apenral supplies) 1,000 (apenral supplies) 1,100 (apenral supplies) 1,100 (apenral supplies) 1,176 (apenral supplies) 1,176 (apenral supplies) 1,254 (apenral supplies) 1,254 (apenral supplies) 1,254 (apenral supplies) 2,154 (apenral supplies) 1,254		1 523 380	137 010	1 660 390	1 630 257	30 133
General supplies 12,200 5,794 6,406 Total Basic Skills/Remedial - Instruction 1,819,736 157,302 1,977,038 1,933,388 43,650 Bilingual Education - Instruction Salaries of teachers						,
Bilingual Education - Instruction Salaries of teachers 229,912 16,500 246,412 244,542 1,870 Purchased professional - educ services 5,000 3,300 8,300 7,124 1,176 General Supplies 4,000 4,000 2,568 1,432 Textbooks 1,000 1,000 1,000 1,000 Total Bilingual Education - Instruction 239,912 19,800 259,712 255,234 4,478 School-Sponsored Cocurricular Act - Inst. Salaries 380,005 (4,909 375,096 370,968 4,128 Purchased services 57,143 (654) 56,489 34,196 22,293 Supplies and materials 21,320 4,907 26,227 15,850 10,377 Other objects 4,372 129 4,501 2,947 1,554						
Salaries of teachers 229,912 16,500 246,412 244,542 1,870 Purchased professional - educ services 5,000 3,300 8,300 7,124 1,176 General Supplies 4,000 4,000 2,568 1,432 Textbooks 1,000 1,000 1,000 Total Bilingual Education - Instruction 239,912 19,800 259,712 255,234 4,478 School-Sponsored Cocurricular Act - Inst. Salaries 380,005 (4,909) 375,096 370,968 4,128 Purchased services 57,143 (654) 56,489 34,196 22,293 Supplies and materials 21,320 4,907 26,227 15,850 10,377 Other objects 4,372 129 4,501 2,947 1,554	Total Basic Skills/Remedial - Instruction	1,819,736	157,302	1,977,038	1,933,388	43,650
Salaries of teachers 229,912 16,500 246,412 244,542 1,870 Purchased professional - educ services 5,000 3,300 8,300 7,124 1,176 General Supplies 4,000 4,000 2,568 1,432 Textbooks 1,000 1,000 1,000 Total Bilingual Education - Instruction 239,912 19,800 259,712 255,234 4,478 School-Sponsored Cocurricular Act - Inst. Salaries 380,005 (4,909) 375,096 370,968 4,128 Purchased services 57,143 (654) 56,489 34,196 22,293 Supplies and materials 21,320 4,907 26,227 15,850 10,377 Other objects 4,372 129 4,501 2,947 1,554	Bilingual Education - Instruction					
Purchased professional - educ services 5,000 3,300 8,300 7,124 1,176 General Supplies 4,000 4,000 2,568 1,432 Textbooks 1,000 1,000 1,000 Total Bilingual Education - Instruction 239,912 19,800 259,712 255,234 4,478 School-Sponsored Cocurricular Act - Inst. Salaries 380,005 (4,909) 375,096 370,968 4,128 Purchased services 57,143 (654) 56,489 34,196 22,293 Supplies and materials 21,320 4,907 26,227 15,850 10,377 Other objects 4,372 129 4,501 2,947 1,554	•	229.912	16.500	246.412	244.542	1.870
General Supplies Textbooks 4,000 1,000 4,000 1,000 2,568 1,432 Total Bilingual Education - Instruction 239,912 19,800 259,712 255,234 4,478 School-Sponsored Cocurricular Act - Inst. Salaries 380,005 (4,909) 375,096 370,968 4,128 Purchased services 57,143 (654) 56,489 34,196 22,293 Supplies and materials 21,320 4,907 26,227 15,850 10,377 Other objects 4,372 129 4,501 2,947 1,554	Purchased professional - educ services					
Textbooks 1,000 1,000 1,000 Total Bilingual Education - Instruction 239,912 19,800 259,712 255,234 4,478 School-Sponsored Cocurricular Act - Inst. Salaries 380,005 (4,909) 375,096 370,968 4,128 Purchased services 57,143 (654) 56,489 34,196 22,293 Supplies and materials 21,320 4,907 26,227 15,850 10,377 Other objects 4,372 129 4,501 2,947 1,554						
School-Sponsored Cocurricular Act - Inst. Salaries 380,005 (4,909) 375,096 370,968 4,128 Purchased services 57,143 (654) 56,489 34,196 22,293 Supplies and materials 21,320 4,907 26,227 15,850 10,377 Other objects 4,372 129 4,501 2,947 1,554	Textbooks	1,000		1,000	1,000	
Salaries 380,005 (4,909) 375,096 370,968 4,128 Purchased services 57,143 (654) 56,489 34,196 22,293 Supplies and materials 21,320 4,907 26,227 15,850 10,377 Other objects 4,372 129 4,501 2,947 1,554	Total Bilingual Education - Instruction	239,912	19,800	259,712	255,234	4,478
Salaries 380,005 (4,909) 375,096 370,968 4,128 Purchased services 57,143 (654) 56,489 34,196 22,293 Supplies and materials 21,320 4,907 26,227 15,850 10,377 Other objects 4,372 129 4,501 2,947 1,554	School-Sponsored Cocurricular Act - Inst.					
Supplies and materials 21,320 4,907 26,227 15,850 10,377 Other objects 4,372 129 4,501 2,947 1,554	•	380,005	(4,909)	375,096	370,968	4,128
Other objects 4,372 129 4,501 2,947 1,554	Purchased services	57,143	(654)	56,489	34,196	22,293
	Supplies and materials		4,907			
Total School-Sponsored Cocurr. Act Inst. 462,840 (527) 462,313 423,961 38,352	Other objects	4,372	129	4,501	2,947	1,554
	Total School-Sponsored Cocurr. Act Inst.	462,840	(527)	462,313	423,961	38,352

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(CONTINUED TO NEXT PAGE)

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
School-Sponsored Athletics - Inst.					
Salaries	\$ 916,143	\$ 3,555	\$ 919,698	\$ 888,173	\$ 31,525
Purchased services	106,821	(6,006)	100,815	89,184	11,631
Supplies and materials	345,267	(148,723)	196,544	125,474	71,070
Other objects	34,825	3,156	37,981	36,865	1,116
Total School-Sponsored Athletics - Inst.	1,403,056	(148,018)	1,255,038	1,139,696	115,342
Other Instructional Programs - Instruction					
Salaries	30,680		30,680		30,680
Purchased prof ed services	1,500		1,500		1,500
Supplies and materials	1,000		1,000		1,000
Total Other Instructional Programs - Inst.	33,180		33,180		33,180
Undistributed Expenditures - Instruction					
Tuition to other LEAs within the state - regular	125,000	(74,214)	50,786	24,451	26,335
Tuition to other LEAs within the state - special	125,000	16,073	141,073	141,072	1
Tuition county voc. school dist regular	54,885		54,885	54,885	
Tuition county voc. school dist special	43,908	(43,908)			
Tuition to CSSD & reg. day schools	410,307	28,316	438,623	438,623	
Tuition to priv. sch. for the disabled w/i state	995,338	61,733	1,057,071	897,484	159,587
Tuition - state facilities Tuition - other	4,500		4,500	4,500	
Total Undistributed Expenditures - Instruction	1,758,938	(12,000)	1,746,938	1,561,015	185,923
Undistributed Expenditures - Attendance & Social Work					
Salaries	292,071	71,702	363,773	319,803	43,970
Other Purchased services	24,889	, -	24,889	20,953	3,936
Other Objects	250		250	<u> </u>	250
Total Undistributed Expenditures - Attendance & Soc.	317,210	71,702	388,912	340,756	48,156
Undistributed Expenditures - Health Services					
Salaries	539,570	(25,700)	513,870	389,137	124,733
Purchased Professional and Technical Services	20,000	, , ,	20,000	15,117	4,883
Other purchased services	15,832	1	15,833	7,206	8,627
Supplies and materials	16,387	534	16,921	11,929	4,992
Other objects	1,162		1,162	594	568
Total Undistributed Expenditures - Health Svcs.	592,951	(25,165)	567,786	423,983	143,803
Undist. Expend Speech, OT, PT & Rel. Serv.					
Salaries	419,923	23,647	443,570	439,706	3,864
Purchased professional - educ services	269,235	60,000	329,235	296,354	32,881
Supplies and materials	2,896	(146)	2,750	1,610	1,140
Total Undist. Expend OT, PT & Rel. Serv.	692,054	83,501	775,555	737,670	37,885
Undist. Expend Other Supp. Serv. Stud Extra					
Salaries	1,806,141	(490,425)	1,315,716	1,234,559	81,157
Purchased professional - educ services	122,500	(8,000)	114,500	88,508	25,992
Supplies and materials	3,000		3,000	305	2,695
Total Undst. Expend Other Supp. Serv. Stud Extra	1,931,641	(498,425)	1,433,216	1,323,372	109,844
Undist. Expend Guidance					
Salaries of other professional staff	670,345	61,600	731,945	682,310	49,635
Salaries of secretarial and clerical assistants	256,711	(5,468)	251,243	220,782	30,461
Other purchased services	10,727		10,727	7,584	3,143
Supplies and materials	4,476		4,476	3,781	695
Other objects	3,940		3,940	3,305	635
Total Undst. Expend Guidance	946,199	56,132	1,002,331	917,762	84,569

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist. Expend Child Study Team					
Salaries of other professional staff	\$ 945,324	\$ (32,969)	\$ 912,355	\$ 887,638	\$ 24,717
Salaries of secretarial and clerical assistants	161,900		161,900	156,836	5,064
Other purchased prof. and tech. services	90,913		90,913	43,155	47,758
Other purchased services (400-500 series)	74,000	(2,173)	71,827	61,082	10,745
Supplies and materials	69,208	(11,500)	57,708	34,106	23,602
Other objects	7,000		7,000	3,529	3,471
Total Undst. Expend Child Study Team	1,348,345	(46,642)	1,301,703	1,186,346	115,357
Undist. Expend Improvement of Instr. Services					
Salaries of supervisor of instruction	766,023	(50,187)	715,836	648,243	67,593
Salaries of other professional staff	32,000	5,839	37,839	37,839	
Salaries of secretarial and clerical assistants	31,911	1,801	33,712	33,711	1
Purchased professional - educ services	5,050	(1)	5,049	1,800	3,249
Other purchased services	43,200	(9,259)	33,941	30,656	3,285
Supplies and materials	3,065	(1)	3,064	2,125	939
Other objects	18,100	(1)	18,100	17,070	1,030
Other objects	16,100	·	16,100	17,070	1,030
Total Undst. Expend Improvement of Instr. Services	899,349	(51,808)	847,541	771,444	76,097
Undist. Expend Educ. Media Serv./Sch. Library					
Salaries	323,374	10,050	333,424	333,398	26
Other purchased services	52,975	(2,062)	50,913	36,837	14,076
Supplies and materials	36,836	2,456	39,292	35,700	3,592
Total Undst. Expend Educ. Media Serv./Sch. Library	413,185	10,444	423,629	405,935	17,694
Undiet Foresed Instructional Chaff Training Comissa					
Undist. Expend Instructional Staff Training Services	00.400	2	00.400	00.407	4
Salaries of supervisor of instruction	82,466	2	82,468	82,467	1
Salaries of secretarial and clerical assistance	31,911		31,911	31,911	7.000
Purchased professional education services	14,000		14,000	6,137	7,863
Other purchased services	14,000	(303)	13,697	13,331	366
Other objects		303	303	303	
Total Undst. Expend Instructional Staff Training Services	142,377	2	142,379	134,149	8,230
Undist. Expend Supp. Serv. General Admin.					
Salaries	364,505	2,076	366,581	366,517	64
Unused sick payment to terminated/retired staff	004,000	2,070	000,001	000,017	04
Legal services	80,000		80,000	45,458	34,542
Audit fees	32,000	500	32,500	32,500	34,342
Architecturial/engineering services					15,463
	96,357	(5,500)	90,857	75,394	,
Other purchased professional services	7,000	4 000	7,000	5,315	1,685
Communications / telephone	134,800	1,983	136,783	82,455	54,328
BOE - Other purchased services	8,000	(4,000)	4,000	2,448	1,552
Other purchased services	195,400	918	196,318	195,928	390
General supplies	9,000	(500)	8,500	7,463	1,037
Judgements against the school district					
Miscellaneous expenditures	10,000	1,000	11,000	10,814	186
BOE Membership dues and fees	20,000		20,000	17,864	2,136
Total Undst. Expend Supp. Serv. General Admin.	957,062	(3,523)	953,539	842,156	111,383
Undist. Expend Supp. Serv. School Admin.					
Salaries of principals/assist. principals	1,172,400	63,513	1,235,913	1,195,108	40,805
Salaries of other professional staff	170,597	2,847	173,444	173,440	4
Salaries of other professional staff	542,508	6,309	548,817	546,009	2,808
		0,309	17,711		
Other purchased services	17,711	(400)	,	11,096	6,615
Supplies and materials	48,297	(430)	47,867	39,489	8,378
Other objects	17,735	150	17,885	15,173	2,712
Total Undst. Expend Supp. Serv. School Admin.	1,969,248	72,389	2,041,637	1,980,315	61,322

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(Continued from prior page)	Original Budget		Budget Transfers		Final Budget		Actual		- 1	/ariance Final to Actual
Undist. Expend Central Services										
Salaries	\$	569,630	\$	29,195	\$	598,825	\$	533,994	\$	64,831
Purchased professional services		62,750		5,547		68,297		67,397		900
Purchased professional services - prc		6,000				6,000		5,000		1,000
Miscellaneous purchased services		29,000		2,468		31,468		26,256		5,212
Supplies and materials		20,182		(3,060)		17,122		13,427		3,695
Miscellaneous expenditures		8,000		(1,557)		6,443		4,016		2,427
Total Undst. Expend Central services		695,562		32,593		728,155		650,090		78,065
Undist. Expend Admin. Info. Tech.										
Salaries		587,874				587,874		515,490		72,384
Purchased technical services				13,849		13,849		13,849		-,
Other purchased services		59,175		(18,466)		40,709		28,859		11,850
Supplies and materials		6,700		18,000		24,700		21,297		3,403
Total Undst. Expend Admin. Info. Tech.		653,749		13,383		667,132		579,495		87,637
	-			,				3.3,.33		
Undist. Expend Required Maint. Sch. Facilities										
Salaries		270,976				270,976		222,185		48,791
Cleaning, repair, and maintenance services		355,703		153,520		509,223		262,675		246,548
Lead testing of drinking water		3,129				3,129		1,584		1,545
General supplies		336,980		(134,774)		202,206		155,681		46,525
Total Undst. Expend Required Maint. Sch. Facilities		966,788		18,746	_	985,534		642,125		343,409
Undist. Expend Custodial Services										
Salaries		1,490,337		(3,000)		1,487,337		1,310,448		176,889
Salaries of Non-Instructional Aides		244,441		(18,256)		226,185		11,885		214,300
Purchased professional & tech. services		15,000		(15,000)		220,100		,000		2,000
Cleaning, repair, and maintenance services		105,000		36,365		141,365		127,459		13,906
Other purchased property services		410,000		(15,144)		394,856		342,248		52,608
Insurance		441,191		108,051		549,242		549,242		02,000
Miscellaneous purchased services		34,000		2,090		36,090		32,797		3,293
General supplies		197,000		88,732		285,732		284,512		1,220
Energy (natural gas)		389,000		198,205		587,205		211,955		375,250
Energy (electricity)		995,000		(262,205)		732,795		624,567		108,228
Other objects		6,500		(90)		6,410		5,059		1,351
Total Undst. Expend Other oper. & Maint. of Plant		4,327,469		119,748		4,447,217		3,500,172		947,045
Undist. Expend Care & Upkeep of Grounds										
Salaries		216,786		3,000		219,786		217,892		1,894
Guidrios		210,700		0,000		210,700		217,002		1,004
Total Undst. Expend Care & Upkeep of Grounds		216,786		3,000		219,786		217,892		1,894
Undist. Expend Security										
Purchased professional and technical services		225,000		5,506		230,506		224,206		6,300
Cleaning, Repair, and Maintenance services		45,700		(35,000)		10,700		10,539		161
General supplies		27,000		35,000		62,000		46,501		15,499
Other objects		2,000				2,000				2,000
Total Undst. Expend Security		299,700	_	5,506		305,206		281,246		23,960
Tability of the control of the contr				,						
Total Undst. Expend Oper. & Maint. of Plant Services		5,810,743		147,000		5,957,743		4,641,435		1,316,308

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual		
Undist. Expend Student Transportation Services	Φ 000 000	(0.400)	A 074 000	Φ 070.000	A 400 004		
Salaries of non-instructional aides Salaries for pupil trans. (bet home & sch) - reg.	\$ 380,000	\$ (8,400)	\$ 371,600	\$ 270,636	\$ 100,964		
Salaries for pupil trans. (bet home & sch) - reg. Salaries for pupil trans. (bet home & sch) - spec ed.	1,084,500	(24 520)	1,084,500	972,297	112,203		
, , , , , , , , , , , , , , , , , , , ,	650,000 270.820	(21,520)	628,480	566,918 275.791	61,562		
Salaries for pupil trans. (other than bet home & sch) Salaries for pupil trans. (bet h&s) - nonpublc sch	-,	29,920	300,740	-, -	24,949		
Purchased professional and technical services	60,000		60,000	60,000	2 205		
	5,000	10.000	5,000	2,615	2,385		
Cleaning, repair, and maintenance services	25,000 490.000	10,000 7,851	35,000 497,851	32,115 497,851	2,885		
Lease purchase payments - school buses Contr. serv aid in lieu of payments	100,000	,	,	84,725	24		
Contr. serv aid in fied of payments Contr. serv. (bet. home & sch.) - vendors	,	(15,251) 275	84,749 7,075	2,705	4,370		
Contr. serv. (bet. nome & sch.) - vendors Contr. serv. (bet home & sch.) - joint agreements	6,800 50,000		20,000	2,705 11,155	4,370 8,845		
Contr. serv. (spect nome & scri) - joint agreements Contr. serv. (sp ed stds) - vendors	20,000	(30,000)	20,000	17,514	0,045 2,486		
Contr. serv. (sp ed stds) - veridors Contr. serv. (sp ed stds) - joint agreements	20,000	(4.450)	20,000 18,050	4,113	2,466 13,937		
Contr. serv. (sp ed stds) - joint agreements Contr. serv. (sp ed stds) - ESCs & CTSAs	30,000	(4,450) 250	30,250	30,242	13,937		
Miscellaneous purchased services	33,500	(19,720)	13,780	4,148	9,632		
General Supplies	227,000	, , ,	13,760	4,140	9,032		
Transportation Supplies	407,028	(227,000) 326,200	722 220	622.000	100,320		
Other objects			733,228	632,908	100,320		
Other objects	5,000	2,120	7,120	7,120			
Total Undst. Expend Student Transportation Services	3,867,148	50,275	3,917,423	3,472,853	444,570		
Custodial Services - Employee Benefits							
Workers Compensation	99,000		99,000	99,000			
Total Custodial Service - Employee Benefits	99,000		99,000	99,000			
Student Transportation Services - Employee Benefits							
Social security contributions	175,300	(24,000)	151,300	149,468	1,832		
Workmen's compensation	104,000	(= 1,000)	104,000	104.000	.,002		
Health benefits	438,000	(50,000)	388,000	346,006	41,994		
Total Student Transportation Services - Employee Ben.	717,300	(74,000)	643,300	599,474	43,826		
Total Allocated Benefits - Employee Benefits	816,300	(74,000)	742,300	698,474	43,826		
rotal Allocated Beriefits - Employee Beriefits	610,300	(74,000)	742,300	090,474	43,620		
Unallocated Benefits - Employee Benefits							
Social security contributions	720,563	26,650	747,213	732,180	15,033		
Other retirement contributions - PERS	1,030,432	15,637	1,046,069	1,046,069			
Unemployment Compensation		20,000	20,000		20,000		
Workmen's compensation	180,000	(62,302)	117,698	111,348	6,350		
Health benefits	5,739,164	(112,735)	5,626,429	5,478,408	148,021		
Tuition reimbursement	60,000	(15,637)	44,363	26,642	17,721		
Other employee benefits	200,000		200,000	198,581	1,419		
Unused sick payment to terminated/retired staff	90,000	13,500	103,500	103,415	85		
Total Unallocated Benefits - Employee Benefits	8,020,159	(114,887)	7,905,272	7,696,643	208,629		
Total Personal - Employee Benefits	8,836,459	(188,887)	8,647,572	8,395,117	252,455		
On-behalf TPAF Pension (non-budgeted)				7,883,202	(7,883,202)		
On-behalf TPAF Medical contributions (non-budgeted)				2,070,898			
					(2,070,898)		
On-behalf TPAF Pension LTDI (non-budgeted) Reimbursed TPAF social security contributions (non-budgeted)				2,479	(2,479)		
Reimbursed TPAF social security contributions (non-budgeted)				1,707,209	(1,707,209)		
Total Undistributed Expenditures - TPAF				11,663,788	(11,663,788)		
Total Undistributed Expenditures	31,832,220	(289,029)	31,543,191	40,027,681	(8,484,490)		
Total General Current Expense	56,769,188	13,594	56,782,782	63,666,154	(6,883,372)		

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual		Variance Final to Actual	
EXPENDITURES: CAPITAL OUTLAY:	 						
Equipment: Preschool Grades 1-5	\$ 16,237	13,281	\$ 16,237 13,281	\$	16,237	\$	- 13,281
Grades 6-8 Grades 9-12 School-sponsored co-curricular	215,662 5,700	(40,181) (5,700)	175,481		174,303		1,178
School-sponsored athletic instruction Undist. expend admin info tech	26,105	19,006	19,006 26,105		12,098 24,639		6,908 1,466
Undist. expend Custodial Services Undist. expend student trans non-inst. Equipment	 		-				
Total Equipment	 263,704	(13,594)	250,110		227,277		22,833
Facilities acquisition and construction services: Architectural/Engineering Services Other purchased professional and technical services Maintenance and repairs Construction services	54,850 144,311 761,680	59,312 (59,312) 100,000	114,162 84,999 100,000 761,680		16,573 96,256		97,589 84,999 100,000 665,424
General Supplies Lease Purchase Agreements - Principal Assessment for Debt Service on SDA Funding	 360,538 106,414 534	(100,000)	260,538 106,414 534		97,704 106,172 534		162,834 242
Total Facilities acquisition and construction services	 1,428,327		1,428,327		317,239		1,111,088
Assets acquired under Financed Purchases (non-budgeted): Equipment Transportation vehicles					566,129		(566,129)
Total Capital Outlay	 1,692,031	(13,594)	1,678,437	. <u></u>	1,110,645		567,792
	 .,,				.,,	-	
Transfer of Funds to Charter Schools	 18,719		18,719		18,719		
Total Expenditures	 58,479,938		58,479,938	6	4,795,518	_	(6,315,580)
Excess (Deficiency) of Revenues Over (Under) Expenditures:	 (6,027,790)		(6,027,790)	· · ·	1,764,492		7,792,282
Other Financing Sources (Uses): Proceeds of Financed Purchases (non-budgeted)	 				566,129		566,129
Total Other Financing Sources	 			. <u>-</u>	566,129		566,129
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses):	(6,027,790)		(6,027,790)		2,330,621		8,358,411
Fund Balance, July 1	 16,760,613		16,760,613	1	6,760,613		
Fund Balance, June 30	\$ 10,732,823		\$ 10,732,823	\$ 1	9,091,234	\$	8,358,411
Recapitulation: Restricted: Capital Reserve:							
Designated for Subsequent Year's Expenditures Capital Reserve Maintenance Reserve				\$	150,000 4,098,663		
Designated for Subsequent Year's Expenditures Maintenance Reserve Excess Surplus:					500,000 2,035,876		
Designated for Subsequent Year's Expenditures Current Year Unemployment Compensation					3,223,447 4,084,870 489,904		
Assigned: Year-end encumbrances Designated for Subsequent Year's Expenditures Unassigned					1,083,453 1,386,178 2,038,843		
Reconciliation on Governmental Fund Statements (GAAP): Less: State Aid Payment not Recognized on GAAP Basis					9,091,234 (1,494,073)		
Fund Balance per Government Fund (GAAP)				\$ 1	7,597,161		

	Original Budget	Budget Transfers	Final Budget	Actual	Final to Actual	
REVENUES:						
Local sources	\$ -	\$ 28,502	\$ 28,502	\$ 722,071	\$ 693,569	
State sources	103,730	159,436	263,166	143,884	(119,282)	
Federal sources	780,667	1,581,569	2,362,236	1,346,356	(1,015,880)	
Total revenues	884,397	1,769,507	2,653,904	2,212,311	(441,593)	
EXPENDITURES:						
Instruction:						
Salaries of teachers	210,935	318,745	529,680	282,815	246,865	
Purchased professional - tech. services		63,331	63,331	1,496	61,835	
Other purchased services		170,404	170,404	170,404	-	
General supplies	407.070	88,873	88,873	45,403	43,470	
Tuition Textbooks	487,373	135,581 16,962	622,954 16,962	612,229 16,745	10,725 217	
Miscellaneous		16,502	16,502	8,965	7,537	
Miscellarieous		10,302	10,302	0,303	1,551	
Total instruction	698,308	810,398	1,508,706	1,138,057	370,649	
Support services:						
Salaries - Support Staff		83,147	83,147	30,924	52,223	
Personal services - employee benefits		133,289	133,289	54,103	79,186	
Purchased professional and educational services		1,000	1,000	748	252	
Purchased professional and technical services	45,991	213,774	259,765	133,509	126,256	
Other purchased services	61,449	81,987	143,436	93,216	50,220	
Supplies and materials	78,649	28,868	107,517	58,152	49,365	
Student activities Scholarship awards				713,949 15,369	(713,949) (15,369)	
Total support services	186,089	542,065	728,154	1,099,970	(371,816)	
Facilities acquisition and construction services: Building						
Non-Instructional equipment		417,044	417,044		417,044	
Total facilities acq. and const. services		417,044	417,044		417,044	
Total expenditures	884,397	1,769,507	2,653,904	2,238,027	415,877	
Total outflows	884,397	1,769,507	2,653,904	2,238,027	415,877	
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)				(25,716)	(25,716)	
Fund Balance, July 1				529,793		
Fund Balance, June 30				\$ 504,077		
Recapitualtion: Restricted: Student Activities Scholarships				\$ 445,449 58,628		
Total Fund Balance				\$ 504,077		

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Notes to Required Supplementary Information Budgetary Comparison For the Fiscal Year Ended June 30, 2023

Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

General Fund	Special Revenue Fund
\$ 66,560,010	\$ 2,212,311
1,177,343	
(1,494,073)	
\$ 66,243,280	\$ 2,212,311
\$ 64,795,518	\$ 2,238,027
\$ 64 795 518	\$ 2,238,027
	Fund \$ 66,560,010 1,177,343 (1,494,073) \$ 66,243,280

Required Supplementary Information - Part III

Schedules Related to Accounting and Reporting

For Pensions and

Other Post Employment Benefits

CINNAMINSON TOWNSHIP SCHOOL DISTRICT

Required Supplementary Information

Schedule of the District's Proportionate Share of the Net Pension Liability

Public Employees Retirement System Last Ten Fiscal Years

	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016	June 30, 2015	June 30, 2014
District's proportion of the net pension liability (asset)	0.0827271430%	0.0806427219%	0.0802924586%	0.0779066274%	0.0780290550%	0.0808424543%	0.0771108750%	0.0714173882%	0.0711656070%	0.0681418604%
District's proportionate share of the net pension liability (asset)	\$ 12,484,665	\$ 9,553,339	\$ 13,093,600	\$ 14,037,592	\$ 15,363,532	\$ 18,818,831	\$ 22,828,029	\$ 16,031,773	\$ 13,324,148	\$ 13,023,263
District's covered-employee payroll	\$ 6,724,577	\$ 6,169,514	\$ 5,725,195	\$ 5,826,124	\$ 5,763,725	\$ 5,537,321	\$ 5,335,617	\$ 4,942,772	\$ 5,027,300	\$ 4,850,733
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	185.66%	154.85%	228.70%	240.94%	266.56%	339.85%	427.84%	324.35%	265.04%	268.48%
Plan fiduciary net position as a percentage of the total pension liability	62.91%	70.33%	58.32%	56.27%	53.60%	48.10%	40.14%	47.93%	52.08%	48.72%

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Required Supplementary Information Schedule of the District's Contributions Public Employees Retirement System Last Ten Fiscal Years

	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016	June 30, 2015	June 30, 2014
Contractually required contribution	\$ 1,145,558	\$ 1,043,229	\$ 944,420	\$ 878,359	\$ 761,563	\$ 776,137	\$ 748,919	\$ 685,042	\$ 613,998	\$ 586,679
Contributions in relation to the contractually required contributions	(1,145,558)	(1,043,229)	(944,420)	(878,359)	(761,563)	(776,137)	(748,919)	(685,042)	(613,998)	(586,679)
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's covered-employee payroll	\$ 6,724,577	\$ 6,169,514	\$ 5,725,195	\$ 5,826,124	\$ 5,763,725	\$ 5,537,321	\$ 5,335,617	\$ 4,942,772	\$ 5,027,300	\$ 4,850,733
Contributions as a percentage of covered-employee payroll	17.04%	16.91%	16.50%	15.08%	13.21%	14.02%	14.04%	13.86%	12.21%	12.09%

CINNAMINSON TOWNSHIP SCHOOL DISTRICT

Required Supplementary Information

Schedule of the District's Proportionate Share of the Net Pension Liability

Teachers' Pension and Annuity Fund Last Ten Fiscal Years

	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016	June 30, 2015	June 30, 2014
District's proportion of the net pension liability (asset)	0.1864971204%	0.1824705061%	0.1835439582%	0.1826543426%	0.1771711895%	0.1711102056%	0.1724765937%	0.1692070049%	0.1639022100%	0.1679719794%
District's proportionate share of the net pension liability (asset)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State's proportionate share of the net pension liability (asset) associated with the District	96,222,100	87,723,040	120,861,488	112,096,694	112,712,505	115,368,671	135,681,070	106,946,053	87,600,397	84,891,717
Total	\$ 96,222,100	\$ 87,723,040	\$ 120,861,488	\$ 112,096,694	\$ 112,712,505	\$ 115,368,671	\$ 135,681,070	\$ 106,946,053	\$ 87,600,397	\$ 84,891,717
District's covered-employee payroll	\$ 23,560,546	\$ 22,418,161	\$ 21,492,484	\$ 20,316,372	\$ 19,884,152	\$ 19,615,077	\$ 18,951,375	\$ 18,058,763	\$ 17,435,627	\$ 16,823,260
District's proportionate share of the net pension liability (asset) as a percentage of its covered employee payroll	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Plan fiduciary net position as a percentage of the total pension liability	32.29%	35.52%	24.60%	26.95%	26.49%	25.41%	22.33%	28.71%	33.64%	33.76%

CINNAMINSON TOWNSHIP SCHOOL DISTRICT

Required Supplementary Information

Schedule of the State's Proportionate Share of the Net OPEB Liability Associated with the District and Changes in the Total OPEB Liability and Related Ratios

Public Employee's Retirement System and Teachers' Pension and Annuity Fund Last Six Fiscal Years

	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018
State's proportion of the net OPEB liability (asset) associated with the District	0.20%	0.20%	0.19%	0.19%	0.19%	0.18%
District's proportionate share of the net OPEB liability	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State's proportionate share of the net OPEB liability associated with the District	98,872,904	117,090,639	129,686,014	78,106,218	86,515,675	98,568,495
Total proportionate share of the net OPEB liability (asset) associated with the District	\$ 98,872,904	\$117,090,639	\$129,686,014	\$78,106,218	\$86,515,675	\$98,568,495
Plan fiduciary net position as a percentage of the total OPEB Liability						0.00%
	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018
Total OPEB Liability						
Service Cost Interest Changes in benefit terms	\$ 5,577,928 2,620,241	\$ 6,266,593 3,037,455 (124,629)	\$ 3,471,533 2,817,238	\$ 3,432,633 3,436,408	\$ 3,840,813 3,626,626	\$ 4,624,765 3,124,251
Difference between expected and actual experience Changes of assumptions Member Contributions Benefit payments	2,619,803 (26,523,544) 83,263 (2,595,426)	(19,575,303) 115,519 77,653 (2,392,663)	23,791,142 23,689,178 68,432 (2,257,727)	(14,116,512) 1,164,570 71,072 (2,397,628)	(7,358,709) (9,928,107) 79,955 (2,313,398)	(13,071,381) 84,068 (2,283,056)
Net Change in total OPEB Liability	(18,217,735)	(12,595,375)	51,579,796	(8,409,457)	(12,052,820)	(7,521,353)
Total OPEB Liability - beginning	117,090,639	129,686,014	78,106,218	86,515,675	98,568,495	106,089,848
Total OPEB Liability - ending	\$ 98,872,904	\$117,090,639	\$129,686,014	\$78,106,218	\$86,515,675	\$98,568,495
District's covered-employee payroll	\$ 30,285,123	\$ 28,587,675	\$ 27,217,679	\$26,142,496	\$25,647,877	\$25,152,398
Total OPEB Liability as a percentage of covered-employee payroll	326.47%	409.58%	476.48%	298.77%	337.32%	391.89%

This schedule does not contain ten years of information as GASB 75 was implemented during the fiscal year ended June 30, 2018.

Cinnaminson Township School District Notes to Required Supplementary Information – Part III For the Fiscal Year Ended June 30, 2023

Teacher's Pension and Annuity Fund (TPAF)

Changes of benefit term: There were none.

Changes of assumptions. There were none.

Public Employees' Retirement System (PERS)

Changes of benefit term: There were none.

Changes of assumptions. There were none.

State Health Benefit Local Education Retired Employees Plan (OPEB)

Changes of benefit term: There were none.

Changes of assumptions: The discount rate changed from 2.16% as of June 30, 2021 to 3.54% as of June 30, 2022.

Other Supplementary Information

Special Revenue Fund

CINNAMINSON TOWNSHIP SCHOOL DISTRICT

Special Revenue Fund

Combining Statement of Revenues and Expenditures Budgetary Basis for the Fiscal Year Ended June 30, 2023

	F	Brought Forward xh. E-1B)	Fo	rought orward n. E-1C)	F	Brought forward kh. E-1D)	Brought Forward (Exh. E-1E)	 Total
REVENUES: Local sources State sources Federal sources	\$	703,602 60,178	\$	- - 944,088	\$	18,469 83,706	\$ - - 402,268	\$ 722,071 143,884 1,346,356
Total Revenues		763,780		944,088		102,175	402,268	 2,212,311
EXPENDITURES: Instruction: Salaries of teachers Purchased professional and technical services				178,130 1,496		1,500	103,185	282,815 1,496
Other purchased services General supplies Tuition Textbooks Miscellaneous				10,404 612,229		10,993 16,745 8,965	170,404 24,006	 170,404 45,403 612,229 16,745 8,965
Total instruction				802,259		38,203	297,595	 1,138,057
Support services: Salaries - Other Support Staff Personal services-employee benefits Purchased professional and educational services Purchased professional and technical services Other purchased services Supplies and materials Student activities Scholarship awards		60,178 713,949 15,369		3,342 46,296 748 53,963 5,371 32,109		29,344 25,949 8,679	27,582 7,807 50,202 1,718 17,364	30,924 54,103 748 133,509 93,216 58,152 713,949 15,369
Total support services		789,496		141,829		63,972	104,673	 1,099,970
Facilities acquisition and const. serv.: Building Non-Instructional equipment								
Total facilities acquisition and const. serv.:	-	789,496		944,088		102,175	402,268	 2,238,027
Total Expenditures Excess (Deficiency) of revenues ever (under)	-	109,490		944,000		102,173	402,208	 2,230,021
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)		(25,716)		-		-	-	(25,716)
Fund Balance, July 1		529,793						 529,793
Fund Balance, June 30	\$	504,077	\$		\$		\$ -	\$ 504,077

CINNAMINSON TOWNSHIP SCHOOL DISTRICT

Special Revenue Fund

Combining Statement of Revenues and Expenditures

Budgetary Basis

for the Fiscal Year Ended June 30, 2023

Chapter 192
Auxillary Services

		hapter 19 Hary Ser		Chan	ter 193 - Han	diaannad G	Comulação			Student	Carried		
	Comp. Education	ilary Ser	ESL	Exa	m & fication	Со	rrective peech	olarship -und	Activit	y & Athletics Fund		Forward Exh. E-1A)	
REVENUES:	Eddodion		202	Oldoon	iloution .		P00011	 unu		Tunu			
Local sources	\$ -	\$	-	\$	-	\$	-	\$ 10,277	\$	693,325	\$	703,602	
State sources	35,57	' 9	2,806		11,563		10,230					60,178	
Federal sources								 					
Total Revenues	35,57	<u>'9</u>	2,806		11,563		10,230	 10,277		693,325		763,780	
EXPENDITURES:													
Instruction:													
Salaries of teachers												-	
General supplies												-	
Tuition												-	
Textbooks												-	
Miscelllaneous								 				<u> </u>	
Total instruction		<u>-</u> _	<u>-</u> _					 					
Support services:													
Salaries - Other Support Staff												_	
Personal services-employee benefits												_	
Purchased professional and educational services	•											_	
Purchased professional and technical services												-	
Other purchased services	35,57	' 9	2,806		11,563		10,230					60,178	
Supplies and materials												-	
Student activities										713,949		713,949	
Scholarship awards								15,369	-			15,369	
Total support services	35,57	<u>'9</u>	2,806		11,563		10,230	 15,369		713,949		789,496	
Facilities acquisition and const. serv.:													
Building												-	
Non-instructional equipment												<u>-</u>	
Total facilities acquisition and const. serv.:		<u>-</u> –	<u> </u>				<u>-</u>	 -		-			
Total Expenditures	35,57	<u>'9</u>	2,806		11,563		10,230	 15,369		713,949		789,496	
Excess (Deficiency) of revenues over (under)													
expenditures and other financing sources (uses)		_	_		_		_	(5,092)		(20,624)		(25,716)	
				-				(0,002)		(20,021)		(20,1.0)	
Fund Balance, July 1		<u> </u>					-	 63,720		466,073		529,793	
Fund Balance, June 30	\$	- \$	-	\$		\$		\$ 58,628	\$	445,449	\$	504,077	

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Special Revenue Fund Combining Statement of Revenues and Expenditures Budgetary Basis for the Fiscal Year Ended June 30, 2023

				Every S	Student Succeeds A	Act (ESSA)					IDEA - Part B		
	Title I Current Yr.	Title I Summer	Title II - Part A Current Yr.	Title II Summer	Title III Current Yr.	Title III Summer	Title III Immigrant Current Yr.	Title IV Current Yr.	Title IV Summer	Basic Current Yr.	ARP Basic Current Yr.	Preschool Current Yr.	Carried Forward (Exh. E-1A)
REVENUES: Local sources State sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Federal sources	105,695	62,027	15,192	9,429	9,482	271_	1,694	8,307	1,925	661,762	32,854	35,450	944,088
Total Revenues	105,695	62,027	15,192	9,429	9,482	271	1,694	8,307	1,925	661,762	32,854	35,450	944,088
EXPENDITURES: Instruction: Salaries of teachers Purchased professional - tech. services General supplies Tuition Textbooks Miscellaneous	92,431 780 5,413	57,022			7,832	271	1,574	716		4,991 612,229		19,000	178,130 1,496 10,404 612,229
Total instruction	98,624	57,022			7,832	271_	1,574	716		617,220		19,000	802,259
Support services: Salaries - Other Support Staff Personal services-employee benefits Purchased professional and educational services Purchased professional and technical services Other purchased services Supplies and materials Student activities Scholarship awards	7,071	5,005	5,371 9,821	9,429	599 748 303		120	1,965 5,626	1,925	44,542	3,342 22,056 7,456	16,450	3,342 46,296 748 53,963 5,371 32,109
Total support services	7,071	5,005	15,192	9,429	1,650		120	7,591	1,925	44,542	32,854	16,450	141,829
Facilities acquisition and const. serv.: Building Non-instructional equipment Total facilities acquisition and const. serv.:													
Total Expenditures	105,695	62,027	15,192	9,429	9,482	271	1,694	8,307	1,925	661,762	32,854	35,450	944,088
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)	-	62,027	15,192	9,429	9,482		1,094	0,307	- 1,925	001,702	32,034	35,450	944,008
Fund Balance, July 1													
Fund Balance, June 30	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

CINNAMINSON TOWNSHIP SCHOOL DISTRICT

Special Revenue Fund

Combining Statement of Revenues and Expenditures Budgetary Basis for the Fiscal Year Ended June 30, 2023

	npublic ursing	public tbook		onpublic Security		onpublic chnology	Edu	aminson ucation ation Grant	Home School	Play Un	ified Grant_	Vellness rant	Fo	arried orward h. E-1A)
REVENUES: Local sources State sources Federal sources	\$ 29,344	\$ 16,745	\$	27,642	\$	9,975	\$	8,865	\$ 100	\$	2,518	\$ 6,986	\$	18,469 83,706
Total Revenues	 29,344	 16,745		27,642		9,975		8,865	 100		2,518	 6,986		102,175
EXPENDITURES: Instruction: Salaries of teachers General supplies Tuition Textbooks Miscellaneous		16,745				9,975		8,865	100_		1,500 1,018			1,500 10,993 - 16,745 8,965
Total instruction	 	 16,745	-		-	9,975		8,865	 100		2,518	 <u>-</u>	-	38,203
Support services: Salaries - other support staff Personal services-employee benefits Purchased professional and educational services Purchased professional and technical services Other purchased services Supplies and materials Student activities Scholarship awards	29,344			25,949 1,693								 6,986		29,344 25,949 8,679
Total support services	 29,344	 		27,642					 			 6,986		63,972
Facilities acquisition and const. serv.: Building Non-instructional equipment	 								 			 		<u>-</u>
Total facilities acquisition and const. serv.:	 	 				<u> </u>			 			 <u>-</u>		<u>-</u>
Total Expenditures	 29,344	 16,745		27,642		9,975		8,865	 100		2,518	 6,986		102,175
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)	-	-		-		-		-	-		-	-		-
Fund Balance, July 1	 	 <u> </u>	-		-	<u>-</u>	-	<u>-</u>	 			 	-	<u>-</u>
Fund Balance, June 30	\$ 	\$ 	\$		\$		\$	_	\$ 	\$		\$ _		_

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Special Revenue Fund Combining Statement of Revenues and Expenditures Budgetary Basis

for the Fiscal Year Ended June 30, 2023

	ARP ESSER III Current Yr.	ARP Accelerated Learning	CRRSA Learning Acceleration	CRRSA Mental Health	ARP Evidence-Based Summer Learning	ARP Homeless Children and Youth	ARP NJTSS Mental Health	ACSERS Grant Current Yr.	Carried Forward (Exh. E-1A)
REVENUES: Local sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State sources Federal sources	41,907	117,751	302	20,924	24,489	3,117	23,374	170,404	402,268
							<u> </u>	-	
Total Revenues	41,907	117,751	302	20,924	24,489	3,117	23,374	170,404	402,268
EXPENDITURES: Instruction: Salaries of teachers General supplies Tuition Textbooks	1,976 24,006	78,158	302		22,749				103,185 24,006 -
Other Purchased Services								170,404	170,404
Total instruction	25,982	78,158	302		22,749			170,404	297,595
Support services: Salaries - Other Support Staff Personal services-employee benefits Purchased professional and educational services Purchased professional and technical services Other purchased services Supplies and materials Student activities Scholarship awards	15,925	5,493 34,100		20,924	1,740	1,678 1,439	6,658 574 16,102 40		27,582 7,807 - 50,202 1,718 17,364
Total support services	15,925	39,593		20,924	1,740	3,117	23,374		104,673
Facilities acquisition and const. serv.: Building Non-instructional equipment									
Total facilities acquisition and const. serv.:									
Total Expenditures	41,907	117,751	302	20,924	24,489	3,117	23,374	170,404	402,268
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)		<u>-</u> _			<u>-</u> _	<u>-</u>			
Fund Balance, July 1	-	-	-	-	-	-	-	-	-
Fund Balance, June 30	-	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Proprietary Funds

CINNAMINSON TOWNSHIP SCHOOL DISTRICT

Enterprise Funds

Statement of Net Position as of June 30, 2023

		Food Service		School Age hild Care		School		
		Fund		Program		Store		Total
ASSETS:					-			
Current assets:								
Cash and cash equivalents Accounts receivable:	\$	1,003,315	\$	472,735	\$	16,797	\$	1,492,847
State		730		-		-		730
Federal		14,094		-		-		14,094
Other		4,824		-		-		4,824
Interfund Receivable		36,274		-		-		36,274
Inventories		15,316		<u> </u>		9,101		24,417
Total current assets		1,074,553		472,735		25,898		1,573,186
Fixed assets:								
Equipment		823,806		29,123		-		852,929
Less Accumulated depreciation		(455,148)		(25,704)			_	(480,852)
Total fixed assets		368,658		3,419				372,077
Total assets	\$	1,443,211	\$	476,154	\$	25,898	\$	1,945,263
LIABILITIES								
Current liabilities:								
Accounts payable	\$	254,065	\$	_	\$	_	\$	254,065
Interfund payable	·	460,460	·	-	·	_		460,460
Unearned revenue		25,341		26,180				51,521
Total current liabilities		739,866		26,180				766,046
NET POSITION								
Net investment in capital assets		368,658		3,419		-		372,077
Unrestricted		334,687		446,555		25,898		807,140
Total net position	\$	703,345	\$	449,974	\$	25,898	\$	1,179,217

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Enterprise Funds

Statement of Revenues, Expenses and Changes in Fund Net Position for the Fiscal Year ended June 30, 2023

		School		
	Food	Age		
	Service	Child Care	School	.
ODEDATING DEVENIUES.	Fund	Program	Store	Total
OPERATING REVENUES: Local sources:				
Daily sales-reimbursable programs:				
School lunch program	\$ 315,614	\$ -	\$ -	\$ 315,614
o cino cinanioni programi	<u> </u>		<u> </u>	<u> </u>
Total-daily sales-reimbursable programs	315,614			315,614
Daily sales non-reimbursable programs:				
Adult and a la carte meals	265,899	-	-	265,899
Special functions	38,636	-	-	38,636
Vending and sales	1,681	-	34,672	36,353
Program fees	-	327,225	-	327,225
Total operating revenue	621,830	327,225	34,672	983,727
OPERATING EXPENSES:				
Salaries	525,171	197,262	-	722,433
Employee benefits	91,623	44,882	-	136,505
Supplies and materials	76,718	343	-	77,061
Depreciation	47,485	1,456	-	48,941
Management fee	59,338	-	-	59,338
Direct expenses	28,992	862	-	29,854
Cost of sales - reimbursable programs	239,054	-	-	239,054
Cost of sales - non-reimbursable programs	100,528	4,359	24,666	129,553
Building usage	-	5,165	-	5,165
Other	540_	361		901
Total operating expenses	1,169,449	254,690	24,666	1,448,805
Operating income (loss)	(547,619)	72,535	10,006	(465,078)
Non-operating revenues:				
State sources:	40.704			40.704
State school lunch program Federal sources:	13,734	-	-	13,734
National school lunch program	264,919	_	_	264,919
Supply chain assistance	133,913	_	_	133,913
U.S.D.A. commodities	89,767	_	_	89,767
Interest revenue	11,791	4,469	203	16,463
Total non-operating revenues	514,124	4,469	203	518,796
Change in net position	(33,495)	77,004	10,209	53,718
Net position - July 1	736,840	372,970	15,689	1,125,499
Net position - June 30	\$ 703,345	\$ 449,974	\$ 25,898	\$ 1,179,217

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Enterprise Funds

Statement of Cash Flows for the Fiscal Year ended June 30, 2023

	Food Service Fund	School Age Child Care Program	School Store	Total
Cash flows from operating activities:				
Cash receipts from customers Cash payments to employees for services	\$ 631,734	\$ 333,326	\$ 34,672	\$ 999,732
Cash payments to employees for services Cash payments to suppliers for goods and services	(406,741) (407,845)	(242,144) (11,091)	(29,688)	(648,885) (448,624)
oddii paymono to oappiloto foi goodo and oot viceo	(407,040)	(11,001)	(20,000)	(110,021)
Net cash used by operating activities	(182,852)	80,091	4,984	(97,777)
Cash flows from noncapital financing activities: Cash received from state and federal reimbursements	449,418		- _	449,418
Net cash provided by noncapital financing activities	449,418			449,418
Cash flows from capital financing activities: Purchases of fixed assets				
Net cash used by capital financing activities				
Cash flows from investing activities: Interest on investments	11,791	4,469	203	16,463
Net cash provided by investing activities	11,791	4,469	203	16,463
Net increase (decrease) in cash and cash equivalents	278,357	84,560	5,187	368,104
Cash and cash equivalents, July 1	724,958	388,175	11,610	1,124,743
Cash and cash equivalents, June 30	\$ 1,003,315	\$ 472,735	\$ 16,797	\$ 1,492,847
Reconciliation of operating income (loss) to net cash provided (used) by operating activities:				
Operating income (loss) Adjustments to reconcile operating income (loss)	\$ (547,619)	\$ 72,535	\$ 10,006	\$ (465,078)
to cash provided (used) by operating activities: Depreciation	47,485	1,456	_	48,941
Federal commodities	89,767	-	-	89,767
Change in assets and liabilities:	,			,
(Increase)/decrease in accounts receivable	3,230	-	-	3,230
(Increase)/decrease in interfunds receivable	628	-	- /E 022\	628 (9.551)
(Increase)/decrease in inventory Increase/(decrease) in accounts payable	(3,529) 11,085	-	(5,022)	(8,551) 11,085
Increase/(decrease) in accounts payable Increase/(decrease) in interfunds payable	210,053	-	-	210,053
Increase/(decrease) in unearned revenue	6,048	6,100	<u> </u>	12,148
Net cash used by operating activities	\$ (182,852)	\$ 80,091	\$ 4,984	\$ (97,777)

Long-Term Debt Schedules

CINNAMINSON TOWNSHIP SCHOOL DISTRICT General Long-Term Debt Account Group Schedule of Serial Bonds

June 30, 2023

Issue	Date of Issue	Amount of Issue	Annual Date	Maturities Amount	Rate of Interest	Balance July 1, 2023	Issued	Retired	Balance June 30, 2023
2014 School Bonds	12/18/14	\$ 40,048,000	8/1/23 8/1/24 8/1/25 8/1/26 8/1/27 8/1/28 8/1/29 8/1/30 8/1/31 8/1/32 8/1/33 8/1/34 8/1/35 8/1/36 8/1/37 8/1/38 8/1/39	\$ 1,775,000 1,800,000 1,800,000 1,800,000 1,800,000 1,800,000 1,800,000 1,800,000 1,800,000 1,800,000 1,800,000 1,800,000 1,800,000 1,800,000 1,800,000 1,800,000 1,800,000	3.000% 3.000% 3.000% 3.000% 3.000% 3.000% 3.000% 3.125% 3.250% 3.250% 3.500% 3.500% 3.500%	\$ 32,300,000	\$ -	\$ 1,725,000	\$ 30,575,000

CINNAMINSON TOWNSHIP SCHOOL DISTRICT General Long-Term Debt Account Group

Schedule of Obligations Under Financed Purchases June 30, 2023

Series	Interest Rate Payable	Amount of Original Issue	Balance June 30, 2022	Issued Current Year	Retired Current Year	Balance June 30, 2023
Four Buses and One Pickup Truck	3.250%	443,007	90,695	-	90,695	-
Five Buses	2.340%	510,140	210,318	-	103,944	106,374
Four Buses	1.454%	463,639	264,989	-	87,058	177,931
Three Buses and One Bus With Lift	1.238%	405,347	305,709		100,652	205,057
Four Buses	3.290%	566,129		566,129	98,367	467,762
			\$ 871,711	\$ 566,129	\$ 480,716	\$ 957,124

CINNAMINSON TOWNSHIP SCHOOL DISTRICT General Long-Term Debt Account Group

Schedule of Obligations Under Leases June 30, 2023

Purpose	Interest Rate Payable	Amount of Original Issue	Balance June 30, 20	22_	Issu Curi Ye	rent	Retired Current Year		Balance June 30, 2023	
Copiers	4.000%	\$ 5,090	\$	94	\$	-	\$	94	\$	-
Copiers	4.000%	67,334	19,2	290		-		14,371		4,919
Copiers	4.000%	75,209	22,8	355		-		15,998		6,857
Copiers	4.000%	3,949	1,6	39		-		1,023		616
Postage Meter	3.000%	21,579	14,0	91		-		4,080		10,011
Copiers	4.000%	11,151	5,7	'98				2,841		2,957
			\$ 63,	67	\$		\$	38,407	\$	25,360

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual	
REVENUES:						
Local sources: Local tax levy Miscellaneous	\$ 2,046,738	\$ -	\$ 2,046,738	\$ 2,046,738	\$ -	
Total revenues - local sources	2,046,738		2,046,738	2,046,738		
State sources:						
Debt service aid type II	680,237		680,237	680,237		
Total revenues - state sources	680,237		680,237	680,237		
Total Revenues	2,726,975		2,726,975	2,726,975		
EXPENDITURES: Regular debt service: Interest	1,002,000		1,002,000	1,001,625	375	
Redemption of principal	1,725,000		1,725,000	1,725,000		
Total Expenditures	2,727,000		2,727,000	2,726,625	375	
Excess (Deficiency) of revenues over (under) expenditures	(25)		(25)	350	375	
Other Financing Sources (Uses): Transfer from Capital Projects Fund						
Total Other Financing Sources (Uses)						
Excess (Deficiency) of revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)	(25)		(25)	350	375	
Fund Balances, July 1	400		400	400		
Fund Balances, June 30	\$ 375	\$ -	\$ 375	\$ 750	\$ 375	

Statistical Section

Cinnaminson Township School District Net Position by Component, Last Ten Fiscal Years (accrual basis of accounting)

Fiscal Year Ending June 30, 2014 2015 2016 2017 2019 2020 2021 2022 2023 2018 Governmental activities: Net investment in capital assets 7,963,105 \$ (26,887,966) \$ (2,659,793) \$ 10,604,836 \$ 11,258,794 \$ 11,910,452 \$ 12,764,137 \$ 14,264,304 \$ 15,037,513 \$ 15,558,190 Restricted for: Special Revenue 440,329 529,793 504,077 Capital projects 855,544 37,155,985 2,371,104 1,717,648 1,766,166 2,484,260 2,952,987 2,797,140 3,618,856 4,248,663 Debt service 895 400 750 Other purposes 4,695,490 6,267,406 7,810,597 8,462,506 5,263,199 6,585,998 7,254,744 8,500,663 9,516,429 10,334,097 Unrestricted (1,385,252)(14,988,324)(15,164,205) (17,442,026)(18,566,456) (19,116,208)(19,435,263)(16,869,517)(14,654,727) (12,486,579)Total governmental activities net position 1,466,456 \$ 4,744,367 \$ 12,128,887 542,894 \$ (9,185,488) \$ 1,713,248 3,089,101 \$ 9,133,814 \$ 14,048,264 \$ 18,159,198 \$ Business-type activities: Net investment in capital assets 59,817 57,279 \$ 51,539 80,304 77,698 \$ 117,890 \$ 151,393 173,013 \$ 178,038 \$ 372,077 Unrestricted 315,412 421,250 556,532 691,497 752,703 855,601 735,254 483,382 947,461 807,140 Total business-type activities net position 375,229 478,529 608,071 771,801 830,401 973,491 886,647 656,395 1,125,499 1,179,217 District-wide: \$ (2,608,254) Net investment in capital assets 8.022.922 \$ (26.830.687) \$ 10.685,140 \$ 11.336.492 \$ 12.028.342 \$ 12.915.530 \$ 14.437.317 \$ 15.215.551 \$ 15.930.267 Restricted: Special Revenue 440,329 529,793 504,077 Capital projects 855,544 37,155,985 2,371,104 1,717,648 1,766,166 2,484,260 2,952,987 2,797,140 3,618,856 4,248,663 Debt service 895 400 750 Other purposes 4,695,490 5,263,199 6,267,406 6,585,998 7,254,744 7,810,597 8,462,506 8,500,663 9,516,429 10,334,097 (1,069,840)(18,700,009)(11,679,439)Unrestricted (14,567,074) (14,607,673) (16,750,529)(17,813,753)(18,260,607)(16,386,135)(13,707,266)Total district net position \$ 12,504,116 \$ 1,021,423 \$ (8,577,417) \$ 2,238,257 \$ 2,543,649 \$ 4,062,592 \$ 5,631,014 \$ 9,790,209 \$ 15,173,763 \$ 19,338,415

Cinnaminson Township School District Changes in Net Position, Last Ten Fiscal Years

(accrual basis of accounting)

	Fiscal Year Ending June 30,									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Expenses:										
Governmental activities:										
Instruction:										
Regular	\$ 12,159,632	\$ 12,652,594	\$ 12,346,152	\$ 13,294,163	\$ 14,317,085	\$ 14,553,839	\$ 14,805,789	\$ 15,582,885	\$ 16,698,670	\$ 17,513,448
Special education	2,826,077	3,140,913	3,470,172	3,616,797	3,701,565	3,695,721	3,798,782	4,213,749	4,104,583	4,927,471
Other instruction	2,913,515	2,891,834	3,107,318	3,225,899	3,282,335	3,375,211	3,255,311	3,214,190	3,631,862	3,752,279
Support Services:										
Tuition	3,321,908	2,499,099	2,285,604	1,882,993	1,273,713	1,041,634	1,472,679	973,467	1,319,281	1,561,015
Student & instruction related services	5,086,763	5,197,664	5,225,208	5,277,983	5,297,730	5,534,420	5,681,254	6,307,209	7,176,310	7,287,135
School administrative services	1,460,267	1,496,302	1,552,664	1,618,073	1,874,905	1,929,144	1,812,537	1,851,092	1,790,548	1,980,315
General and business administrative services	1,659,560	1,673,010	1,596,552	1,739,843	1,712,920	1,785,680	1,889,735	1,820,812	1,980,698	1,321,365
Plant operations and maintenance	3,172,548	3,031,481	14,559,553	(8,108,950)	3,634,731	3,503,950	4,158,014	4,840,841	3,912,441	5,600,519
Pupil transportation	2,806,684	2,702,043	2,635,508	2,804,092	2,891,810	2,966,304	2,859,579	2,671,187	3,261,860	3,724,459
Unallocated employee benefits	9,747,330	10,226,329	11,528,287	14,671,819	30,617,636	26,839,396	24,502,980	31,045,809	25,670,589	24,205,128
Special schools	-	21	11,466	-	-	-	-	-	-	
Charter Schools	-	-	-	22,932	27,550	-	-	17,025	18,120	18,719
Interest on long-term debt	138,902	744,238	1,357,660	1,285,833	1,235,412	1,177,575	1,130,075	991,975	1,035,875	984,375
Unallocated depreciation	53,443	46,703	7,944	31,448	51,649	112,606	88,837	91,081	88,387	83,869
Total governmental activities expenses	45,346,629	46,302,231	59,684,088	41,362,925	69,919,041	66,515,480	65,455,572	73,621,322	70,689,224	72,960,097
Business-type activities:										
Food service	666,236	696,434	671,559	679,696	696,479	756,534	607,189	316,888	1,066,228	1,169,449
School age child care program	296,114	305,109	321,170	325,917	396,679	333,236	333,296	287,650	270,835	254,690
Employment orientation program/School store	24,141	30,938	28,962	48,425	41,284	34,508	32,214	4,719	11,526	24,666
Total business-type activities expense	986,491	1,032,481	1,021,691	1,054,038	1,134,442	1,124,278	972,699	609,257	1,348,589	1,448,805
Total district expenses	\$ 46,333,120	\$ 47,334,712	\$ 60,705,779	\$ 42,416,963	\$ 71,053,483	\$ 67,639,758	\$ 66,428,271	\$ 74,230,579	\$ 72,037,813	\$ 74,408,902
Program Revenues:										
Governmental activities:										
Operating grants and contributions	4,334,604	4,944,119	5,888,700	6,579,952	23,811,328	20,748,973	18,243,636	26,105,865	22,319,422	19,764,564
Charges for services							-	1,541,456	1,851,075	2,214,544
Total governmental activities program revenues	4,334,604	4,944,119	5,888,700	6,579,952	23,811,328	20,748,973	18,243,636	27,647,321	24,170,497	21,979,108
Business-type activities:										
Charges for services:										
Food service	456,210	483,538	492,150	524,062	530,831	535,452	379,053	19,310	196,233	621,830
School age child care program	372,734	406,655	417,758	408,140	387,039	422,544	272,486	92,560	242,638	327,225
School store	26,841	28,004	32,623	42,796	39,359	34,075	30,017	4,576	14,253	34,672
Operating grants and contributions	197,505	217,164	208,265	242,247	232,035	245,149	193,585	261,444	1,363,964	502,333
Capital grants and contributions						23,923				
Total business type activities program revenues	1,053,290	1,135,361	1,150,796	1,217,245	1,189,264	1,261,143	875,141	377,890	1,817,088	1,486,060
Total district program revenues	\$ 5,387,894	\$ 6,079,480	\$ 7,039,496	\$ 7,797,197	\$ 25,000,592	\$ 22,010,116	\$ 19,118,777	\$ 28,025,211	\$ 25,987,585	\$ 23,465,168
Net (Expense)/Revenue:										
Governmental activities	\$ (41,012,025)	\$ (41,358,112)	\$ (53,795,388)	\$ (34,782,973)	\$ (46,107,713)	\$ (45,766,507)	\$ (47,211,936)	\$ (45,974,001)	\$ (46,518,727)	\$ (50,980,989)
Business-type activities	66,799	102,880	129,105	163,207	54,822	136,865	(97,558)	(231,367)	468,499	37,255
Total district-wide net expense	\$ (40,945,226)	\$ (41,255,232)	\$ (53,666,283)	\$ (34,619,766)	\$ (46,052,891)	\$ (45,629,642)	\$ (47,309,494)	\$ (46,205,368)	\$ (46,050,228)	\$ (50,943,734)

(Continued)

Cinnaminson Township School District Changes in Net Position, Last Ten Fiscal Years (accrual basis of accounting)

	Fiscal Year Ending June 30,												
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023			
General Revenues and Other Changes in Net Position: Governmental activities:													
Property taxes levied for general purposes, net Taxes levied for debt service Unrestricted grants and contributions	\$ 29,413,071 1,079,150 9,563,014	\$ 30,251,332 964,150 9,421,278	\$ 31,187,085 1,544,360 9,438,297	\$ 32,036,557 2,204,948 9,479,077	\$ 32,792,708 2,196,486 9,534,038	\$ 33,448,562 2,186,925 9,769,198	\$ 34,033,912 2,025,050 11,015,727	\$ 34,809,885 2,033,271 12,160,231	\$ 35,192,794 2,046,643 14,068,504	\$ 35,544,722 2,046,738 17,260,049			
State aid restricted for capital projects Tuition revenue Transportation revenue	176,702 1,185,061	166,274 1,263,898	369,140 1,182,154	173,954 1,319,598	199,304 1,291,055	198,866 1,262,527	316,864 1,221,705	-	8,119 - -				
Miscellaneous revenue Transfers	202,220	215,015	345,970	220,783	340,914	276,282	253,944	483,915	117,117	240,414			
Total governmental activities	41,619,218	42,281,947	44,067,006	45,434,917	46,354,505	47,142,360	48,867,202	49,487,302	51,433,177	55,091,923			
Business-type activities:													
Miscellaneous income Contributed capital Transfers	275 18,204	420	437	523	3,778	6,225 0	10,714 -	1,115 -	605	16,463 -			
Transiers Total business-type activities Total district-wide	18,479 \$ 41,637,697	420 \$ 42,282,367	437 \$ 44,067,443	523 \$ 45,435,440	3,778 \$ 46,358,283	6,225 \$ 47,148,585	10,714 \$ 48,877,916	1,115 \$ 49,488,417	605 \$ 51,433,782	16,463 \$ 55,108,386			
Change in Net Position:													
Governmental activities Business-type activities Total district-wide	\$ 607,193 85,278 \$ 692,471	\$ 923,835 103,300 \$ 1,027,135	\$ (9,728,382) 129,542 \$ (9,598,840)	\$ 10,651,944 163,730 \$ 10,815,674	\$ 246,792 58,600 \$ 305,392	\$ 1,375,853 143,090 \$ 1,518,943	\$ 1,655,266 (86,844) \$ 1,568,422	\$ 3,513,301 (230,252) \$ 3,283,049	\$ 4,914,450 469,104 \$ 5,383,554	\$ 4,110,934 53,718 \$ 4,164,652			

Cinnaminson Township School District Fund Balances, Governmental Funds, Last Ten Years

(modified accrual basis of accounting)

	Fiscal Year Ending June 30,										
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	
General Fund:											
Reserved for:											
Encumbrances	\$ 76,357	\$ 84,291	\$ 91,342	\$ 115,516	\$ 127,893	\$ 158,642	\$ 93,540	\$ 92,593	\$ 490,830	\$ 1,083,453	
Capital reserve	855,544	1,233,534	1,244,332	1,420,024	1,665,298	2,427,536	2,952,987	2,797,140	3,618,856	4,248,663	
Maintenance reserve	818,557	1,122,255	1,362,256	1,537,231	1,657,519	1,969,158	2,332,736	2,554,484	2,560,464	2,535,876	
Emergency reserve	194,922	194,922	-	-	-	-	-	-	-		
Unemployment compensation	-	7,493	-	-	-	-	-	483,490	483,867	489,904	
Excess surplus	1,467,318	1,992,060	2,704,700	2,122,726	3,069,743	2,610,794	2,214,038	3,248,651	3,223,447	4,084,870	
Excess surplus - designated for subsequent											
year's expenditures	1,952,549	1,467,318	1,992,060	2,704,700	2,122,726	3,069,743	2,610,794	2,214,038	3,248,651	3,223,447	
Unreserved											
Undesignated	201,633	(12,950)	3,481	168,606	194,924	223,543	173,301	2,036,027	1,368,621	544,770	
Designated for subsequent year's expenditures	182,574	331,635	103,982	85,367	267,967	-	1,204,629	313,289	588,534	1,386,178	
Total general fund	\$ 5,749,454	\$ 6,420,558	\$ 7,502,153	\$ 8,154,170	\$ 9,106,070	\$ 10,459,416	\$ 11,582,025	\$ 13,739,712	\$ 15,583,270	\$ 17,597,161	
All Other Governmental Funds											
Reserved:											
Encumbrances	\$ -	\$ 34,671,640	\$ 739,450	\$ 150,925	\$ 18,412	\$ 18,733	\$ -	\$ -	\$ -	\$ -	
Unreserved, reported in:											
Special revenue fund	-	-	-	-	-	-	-	440,329	529,793	504,077	
Capital projects fund	-	1,250,811	387,332	146,699	82,456	37,991	-	-	-	-	
Debt service fund	3,213	63,225	13,066	20,458	8,896	2,260	6,769	895	400	750	
Total all other governmental funds	\$ 3,213	\$ 35,985,676	\$ 1,139,848	\$ 318,082	\$ 109,764	\$ 58,984	\$ 6,769	\$ 441,224	\$ 530,193	\$ 504,827	

Cinnaminson Township School District Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years

(modified accrual basis of accounting)

	Fiscal Year Ending June 30,											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		
Revenues												
Tax levy	\$ 30,492,221	\$ 31,215,482	\$ 32,731,445	\$ 34,241,505	\$ 34,989,194	\$ 35,635,487	\$ 36,058,962	\$ 36,843,156	\$ 37,239,437	\$ 37,591,460		
Tuition charges	176,702	166,274	369,140	173,954	199,304	198,866	316,864	465,667	489,080	606,013		
Transportation charges	1,185,061	1,263,898	1,182,154	1,319,598	1,291,055	1,262,527	1,221,705	1,075,789	1,361,995	1,608,531		
Interest earnings	7,777	995	1,073	1,719	13,928	23,876	39,029	17,559	7,707	29,545		
Miscellaneous	212,199	244,935	364,184	248,806	351,511	252.406	214,915	466,353	117.529	210,869		
Local sources	,	,	-	,	-	89,412	214,973	432,043	601,243	722,071		
State sources	13,126,777	13,525,312	14,462,636	15,252,496	16.210.354	17,410,501	18,158,666	20,879,253	25,447,644	29,003,079		
Federal sources	753,085	809,170	845,074	776,791	911,813	885,301	973,085	1,816,092	1,928,710	1,410,998		
Total revenue	45,953,822	47,226,066	49,955,706	52,014,869	53,967,159	55,758,376	57,198,199	61,995,912	67,193,345	71,182,566		
Total Tovollad	10,000,022	17,220,000	10,000,700	02,011,000	00,001,100	00,100,010	07,100,100	01,000,012	01,100,010	11,102,000		
Expenditures Instruction												
Regular Instruction	11,422,501	11,876,872	11,770,893	12,297,518	12,905,673	13,122,374	13,498,580	14,312,498	15,675,997	16,096,780		
Special education instruction	2,826,077	3,140,913	3,470,172	3,616,797	3,701,565	3,695,721	3,798,782	4,213,749	4,104,583	4,927,471		
Other instruction	2,913,515	2,891,834	3,107,318	3,225,899	3,282,335	3,375,211	3,255,311	3,214,190	3,631,862	3,752,279		
Support Services:	2,010,010	2,001,001	0,107,010	0,220,000	0,202,000	0,010,211	0,200,011	0,211,100	0,001,002	0,102,210		
Tuition	3,321,908	2,499,099	2,285,604	1,882,993	1,273,713	1,041,634	1,472,679	973,467	1,319,281	1,561,015		
Student & instruction related services	5,086,763	5,197,664	5,225,208	5,277,983	5,297,730	5,534,420	5,681,254	6,307,209	7,176,310	7,287,135		
School administrative services	1,460,267	1,496,302	1,552,664	1,618,073	1,874,905	1,929,144	1,812,537	1,851,092	1,790,548	1,980,315		
General and business admin.services	1,659,560	1,673,010	1,596,552	1,739,843	1,712,920	1.785.680	1.889.735	1.820.812	1,972,873	2.071.741		
Plant operations and maintenance	3,198,265	3,467,819	3,397,695	3,570,625	3,656,648	3,755,815	4,123,599	3,921,302	4,084,806	4,641,435		
Pupil transportation	2,676,356	2,561,933	2,488,529	2,586,600	2,613,720	2,700,321	2,593,067	2,397,944	2,996,700	3,472,853		
Employee benefits	9,747,330	10,111,786	11,090,735	12,190,146	13,360,808	14,293,906	14,365,640	16,089,489	19,244,134	20,113,157		
Charter school	3,747,000	21	11,466	22,932	27,550	14,230,300	14,000,040	17,025	18,120	18,719		
Capital outlay	796,491	4,721,251	36,250,855	1,215,954	1,015,535	742,641	1,447,311	2,893,852	923,326	1,110,645		
Debt service:	750,451	7,721,201	00,200,000	1,210,004	1,010,000	142,041	1,777,011	2,030,002	320,020	1,110,040		
Principal	1,260,000	1,200,000	735,000	1,633,000	1,685,000	1,720,000	1,550,000	1,615,000	1,675,000	1,725,000		
Interest and other charges	231,255	101,995	1,492,258	1,306,245	1,256,475	1,201,950	1,149,450	1,101,975	1,052,625	1,001,625		
Total expenditures	46,600,288	50,940,499	84,474,949	52,184,608	53,664,577	54,898,817	56,637,945	60,729,604	65,666,165	69,760,170		
Total experiultures	40,000,200	30,940,499	04,474,949	32,104,000	33,004,377	34,090,017	30,037,943	00,729,004	03,000,103	09,700,170		
Excess (Deficiency) of revenues												
over (under) expenditures	\$ (646,466)	\$ (3,714,433)	\$ (34,519,243)	\$ (169,739)	\$ 302,582	\$ 859,559	\$ 560,254	\$ 1,266,308	\$ 1,527,180	\$ 1,422,396		
Other Financing sources (uses)												
Proceeds from borrowing	3,805,818	40,368,000			441,000	443,007	510,140	449,685	405,347	566,129		
Payment to refunding bond escrow	(3,745,701)	40,300,000	-	-	441,000	443,007	310,140	449,000	405,547	300,129		
Capital leases		-	755.000	-	-	-	-	-	-			
Transfers in	446,000	65,219	87,812	9,862	967	718	5,451	-				
Transfers in	-	,	,	,			,	-	-			
	<u>-</u>	(65,219)	(87,812)	(9,862)	(967)	(718)	(5,451)	440.005	405.047			
Total other financing sources (uses)	506,117	40,368,000	755,000		441,000	443,007	510,140	449,685	405,347	566,129		
Net change in fund balances	\$ (140,349)	\$ 36,653,567	\$ (33,764,243)	\$ (169,739)	\$ 743,582	\$ 1,302,566	\$ 1,070,394	\$ 1,715,993	\$ 1,932,527	\$ 1,988,525		
Debt service as a percentage of												
noncapital expenditures	3.26%	2.82%	4.62%	5.77%	5.59%	5.40%	4.89%	4.70%	4.21%	3.97%		

Source: District records

Note: Noncapital expenditures are total expenditures less capital outlay.

Cinnaminson Township School District General Fund - Other Local Revenue by Source Last Ten Fiscal Years

(modified accrual basis of accounting)

Fiscal Year Ending June 30,	Interest on Investments	Program Fees	Tuition	Transportation	Prior Year Refunds	Other Refunds	Use of Facilities	Technology Services	Miscellaneous	Total
2014	\$ 7,777	\$ 33,994	\$ 176,702	\$ 1,185,061	\$ 75,086	\$ 32,883	\$ 18,150	\$ 16,803	\$ 17,527	\$ 1,563,983
2015	6,098	44,440	166,274	1,263,898	22,240	18,284	25,000	22,464	15,486	1,584,184
2016	6,331	49,080	369,140	1,182,154	83,668	13,984	25,000	32,928	46,094	1,808,379
2017	7,193	46,995	173,954	1,319,598	45,595	67,879	25,000	6,000	10,540	1,702,754
2018	55,966	48,586	199,304	1,291,055	151,158	35,763	25,000	6,000	17,474	1,830,306
2019	37,830	51,075	198,866	1,262,527	81,718	53,131	25,400	6,000	20,410	1,736,957
2020	88,991	28,200	288,664	1,221,705	46,129	9,256	27,675	6,000	9,860	1,726,480
2021	34,277	-	465,667	1,075,789	29,408	385,562	25,000	3,580	6,085	2,025,368
2022	14,319	34,035	489,080	1,361,995	30,826	9,264	33,792	3,000	-	1,976,311
2023	142,888	20,233	606,013	1,608,531	13,496	20,828	7,085	2,800	3,539	2,425,413
	\$ 401,670	\$ 356,638	\$ 3,133,664	\$ 12,772,313	\$ 579,324	\$ 646,834	\$ 237,102	\$ 105,575	\$ 147,015	\$ 18,380,135

Source: District records

Cinnaminson Township School District Assessed Value and Actual Value of Taxable Property, Last Ten Fiscal Years

Fiscal Year Ended June 30,	Vacant Land	Residential Farm Reg.		Farm Reg. Qfarm Commercial Industrial Apartme		partment	Public Total Assessed Utilities Net Valuation Value a Taxable					 Tax- Exempt Property	ot Rate		timated Actual unty Equalized) Value						
2014	R \$ 14,956,000	\$ 1,322,157,500	\$	999,500	\$	107,600	\$ 146,036,500	\$ 8	7,468,100	\$ 1	16,876,800	\$ 1,588,6	302,000	\$	2,765,241	\$ 1,5	91,367,241	\$ 144,628,700	\$	1.961	\$ 1,736,176,256
2015	16,383,100	1,324,813,300		721,900		103,000	145,010,300	8	6,052,500	1	19,289,500	1,592,3	373,600		2,593,872	1,5	94,967,472	143,746,800		2.052	1,753,305,792
2016	14,131,900	1,338,267,300		721,900		103,000	144,414,500	8	6,175,800	1	19,289,500	1,603,1	103,900		2,447,128	1,6	05,551,028	143,746,800		2.133	1,801,221,799
2017	14,473,600	1,339,755,800		721,900		103,000	140,694,800	8	6,175,800	1	19,289,500	1,601,2	214,400		2,466,783	1,6	03,681,183	146,214,000		2.182	1,807,811,735
2018	17,540,700	1,341,522,400		721,900		103,000	138,622,800	8	4,009,000	1	19,289,500	1,601,8	309,300		2,498,392	1,6	04,307,692	145,657,100		2.221	1,799,874,629
2019	17,060,000	1,339,373,400		721,900		97,900	141,692,300	8	0,413,100	2	24,697,800	1,604,0	056,400		90	1,6	04,056,490	145,657,100		2.247	1,774,848,888
2020	16,881,000	1,341,814,500		764,600		96,400	144,647,900	8	1,107,000	2	24,697,800	1,610,0	009,200		89	1,6	10,009,289	139,109,700		2.288	1,820,092,659
2021	11,794,800	1,351,784,400		577,700		93,800	139,152,400	8	1,107,000	2	27,672,800	1,612,1	182,900		86	1,6	12,182,986	155,052,700		2.309	1,874,846,207
2022	11,365,200	1,362,108,000		577,700		93,800	136,561,300	8	3,406,000	2	27,672,800	1,621,7	784,800		81	1,6	21,784,881	157,929,100		2.318	2,003,561,051
2023	11,559,800	1,372,767,300		598,300		96,400	138,556,000	8	2,859,500	2	27,672,800	1,634,	110,100		71	1,6	34,110,171	159,612,100		2.342	С

Source: Municipal Tax Assessor

Note:

Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation. Reassessment occurs when ordered by the County Board of Taxation.

- R Revaluation
- a Taxable Value of Machinery, Improvements and Equipment of Telephone, Telegraph and Messenger System Companies
- **b** Tax rates are per \$100.
- c Information not available.

Cinnaminson Township School District Direct and Overlapping Property Tax Rates Last Ten Fiscal Years

(rate per \$100 of assessed value)

(Cinnamins	on Sch	ool Distric	t Direct	Rate				Total						
, <u>B</u> a	General Obligation Basic Rate Debt Service			Tota	l Direct	Township of Cinnaminson		Municipal Open Space		Fire District		Burlington County		Overla	ect and apping Tax Rate
R \$	1.900	\$	0.061	\$	1.961	\$	0.585	\$	0.016	\$	0.172	\$	0.413	\$	3.147
	1.956		0.096		2.052		0.607		0.017		0.175		0.454		3.305
	1.996		0.137		2.133		0.627		0.017		0.181		0.455		3.413
	2.045		0.137		2.182		0.616		0.017		0.188		0.458		3.461
	2.085		0.136		2.221		0.616		0.017		0.194		0.449		3.497
	2.121		0.126		2.247		0.616		0.017		0.201		0.441		3.522
	2.162		0.126		2.288		0.616		0.017		0.205		0.446		3.572
	2.183		0.126		2.309		0.616		0.017		0.209		0.456		3.607
	2.192		0.126		2.318		0.616		0.017		0.219		0.466		3.636
	2.217		0.125		2.342		0.616		0.017		0.240		0.502		3.717
	Ba	Basic Rate R \$ 1.900 1.956 1.996 2.045 2.085 2.121 2.162 2.183 2.192	R \$ 1.900 \$ 1.956 1.996 2.045 2.085 2.121 2.162 2.183 2.192	R 1.900 \$ 0.061 1.996 0.137 2.045 0.137 2.085 0.136 2.121 0.126 2.183 0.126 2.192 0.126	R 1.900 \$ 0.061 \$ 1.996 \$ 0.137 \$ 0.137 \$ 2.045 \$ 0.136 \$ 0.126 \$ 2.121 \$ 0.126 \$ 0.12	Basic Rate Obligation Debt Service Total Direct R \$ 1.900 \$ 0.061 \$ 1.961 1.956 0.096 2.052 1.996 0.137 2.133 2.045 0.137 2.182 2.085 0.136 2.221 2.121 0.126 2.247 2.162 0.126 2.288 2.183 0.126 2.309 2.192 0.126 2.318	General Obligation Debt Service Total Direct Tow Cinn R \$ 1.900 \$ 0.061 \$ 1.961 \$ 1.961 \$ 1.956 \$ 0.096 2.052 \$ 1.996 \$ 0.137 2.133 \$ 2.045 \$ 0.137 2.182 \$ 2.085 \$ 0.136 2.221 \$ 2.121 \$ 0.126 2.247 \$ 2.183 \$ 0.126 2.288 \$ 2.309 \$ 2.192 \$ 0.126 2.318 \$ 2.318	R 1.900 \$ 0.061 \$ 1.961 \$ 0.585 1.956 0.096 2.052 0.607 1.996 0.137 2.133 0.627 2.045 0.137 2.182 0.616 2.085 0.136 2.221 0.616 2.121 0.126 2.247 0.616 2.162 0.126 2.288 0.616 2.183 0.126 2.309 0.616 2.192 0.126 2.318 0.616	General Obligation Debt Service Total Direct Township of Cinnaminson Mu Ope R \$ 1.900 \$ 0.061 \$ 1.961 \$ 0.585 \$ 1.956 \$ 0.096 2.052 0.607 \$ 0.607 \$ 0.627 \$ 0.627 \$ 0.616	R 1.900 \$ 0.061 \$ 1.961 \$ 0.585 \$ 0.016 1.956 0.096 2.052 0.607 0.017 1.996 0.137 2.133 0.627 0.017 2.045 0.137 2.182 0.616 0.017 2.085 0.136 2.221 0.616 0.017 2.121 0.126 2.247 0.616 0.017 2.183 0.126 2.309 0.616 0.017 2.192 0.126 2.318 0.616 0.017	General Obligation Basic Rate Debt Service Total Direct Township of Cinnaminson Municipal Open Space D R \$ 1.900 \$ 0.061 \$ 1.961 \$ 0.585 \$ 0.016 \$ 1.956 1.956 0.096 2.052 0.607 0.017 1.996 0.137 2.133 0.627 0.017 2.045 0.137 2.182 0.616 0.017 2.085 0.136 2.221 0.616 0.017 2.121 0.126 2.247 0.616 0.017 2.162 0.126 2.288 0.616 0.017 2.183 0.126 2.309 0.616 0.017 2.192 0.126 2.318 0.616 0.017	Basic Rate General Obligation Debt Service Total Direct Township of Cinnaminson Municipal Open Space Fire District R \$ 1.900 \$ 0.061 \$ 1.961 \$ 0.585 \$ 0.016 \$ 0.172 1.956 0.096 2.052 0.607 0.017 0.175 1.996 0.137 2.133 0.627 0.017 0.181 2.045 0.137 2.182 0.616 0.017 0.188 2.085 0.136 2.221 0.616 0.017 0.194 2.121 0.126 2.247 0.616 0.017 0.201 2.162 0.126 2.288 0.616 0.017 0.205 2.183 0.126 2.309 0.616 0.017 0.209 2.192 0.126 2.318 0.616 0.017 0.219	Basic Rate General Obligation Debt Service Total Direct Township of Cinnaminson Municipal Open Space Fire District But Cinnaminson R \$ 1.900 \$ 0.061 \$ 1.961 \$ 0.585 \$ 0.016 \$ 0.172 \$ 1.956 1.956 0.096 2.052 0.607 0.017 0.175 0.181 1.996 0.137 2.133 0.627 0.017 0.181 2.045 0.137 2.182 0.616 0.017 0.188 2.085 0.136 2.221 0.616 0.017 0.194 2.121 0.126 2.247 0.616 0.017 0.201 2.162 0.126 2.288 0.616 0.017 0.205 2.183 0.126 2.309 0.616 0.017 0.209 2.192 0.126 2.318 0.616 0.017 0.219	R 1.900 \$ 0.061 \$ 1.961 \$ 0.585 \$ 0.016 \$ 0.172 \$ 0.413 1.956 0.096 2.052 0.607 0.017 0.175 0.454 1.996 0.137 2.133 0.627 0.017 0.181 0.455 2.045 0.137 2.182 0.616 0.017 0.188 0.458 2.085 0.136 2.221 0.616 0.017 0.194 0.449 2.121 0.126 2.247 0.616 0.017 0.201 0.441 2.183 0.126 2.288 0.616 0.017 0.205 0.446 2.192 0.126 2.318 0.616 0.017 0.209 0.456	R \$ 1.900

Source: Municipal Tax Collector

Note: NJSA 18A:7F-5d limits the amount that the district can submit for a general fund tax levy . The levy when added to other components of the

R Reassessment.

a The district's basic tax rate is calculated from the A4F form which is submitted with the budget and the Net Valuation Taxable.

b Rates for debt service are based on each year's requirements.

Cinnaminson Township School District Principal Property Tax Payers, Current Year and Nine Years Ago

	20)23		2	014
Toynovor	Taxable Assessed Value	% of Total District Net Assessed Value	Toynovor	Taxable Assessed Value	% of Total District Net Assessed Value
Taxpayer	value	Assessed value	Taxpayer	value	Assessed value
National Keystone Property	\$ 20,000,000	1.22%	National Keystone Property	\$ 23,302,300	1.46%
Camelot at Cinnaminson Harbour, LLC	19,157,900	1.17%	Camelot at Cinnaminson Harbour, LLC	16,745,200	1.05%
CSH Siena, LLC	10,793,000	0.66%	Whitesell Enterprises et al	7,618,600	0.48%
New Plan Cinnamison Urban Removal	6,104,300	0.37%	Progida, LLC	6,246,900	0.39%
Progida	5,500,000	0.34%	New Plan Cinnaminson Urban Renewal	6,095,400	0.38%
1 Sea Box Drive, LLC	5,413,700	0.33%	1 Sea Box Drive, LLC	5,272,300	0.33%
Main Line Shopping Center	5,053,600	0.31%	Main Line Shopping Center, LLC	5,053,600	0.32%
Riverton Country Club	4,768,300	0.29%	Kimco Corp	4,750,000	0.30%
Global Cinnaminson	4,530,600	0.28%	10,000 Midlantic Drive Assoc. LLC	4,709,100	0.30%
202 RT 130 LLC	4,429,700	0.27%	Hoeganaes Spircorp.	4,588,000	0.29%
Total	\$ 85,751,100	5.25%	Total	\$ 84,381,400	5.30%

Source: Municipal Tax Assessor

Fiscal Year	Taxes Levied for	Collected within to	Collections in		
Ended June 30,	the Calendar Year	Amount	Percentage of Levy	Subsequent Years	
2014	\$ 30,492,221	\$ 30,492,221	100.00%	-	
2015	31,215,482	31,215,482	100.00%	-	
2016	32,731,445	32,731,445	100.00%	-	
2017	34,241,505	34,241,505	100.00%	-	
2018	34,989,194	34,989,194	100.00%	-	
2019	35,635,487	35,635,487	100.00%	-	
2020	36,058,962	36,058,962	100.00%	-	
2021	36,843,156	36,843,156	100.00%	-	
2022	37,239,437	37,239,437	100.00%	-	
2023	37,591,460	37,591,460	100.00%	-	

Source: District records including the Certificate and Report of School Taxes (A4F form)

a School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statute, a municipality is required to remit to the school district the entire property tax balance, in the amount voted upon or certified prior to the end of the school year.

Cinnaminson Township School District Ratios of Outstanding Debt by Type Last Ten Fiscal Years

(dollars in thousands, except per capita)

	Governmen	ital Activities			
Fiscal Year Ended June 30,	General Obligation Bonds	Financed Purchases/ Leases	Total District	Percentage of Personal Income ^a	Per Capita ^b
2014	\$ 4,065,000	\$ 661,772	\$ 4,726,772	0.53%	286
2015	42,913,000	689,118	43,602,118	4.71%	2,635
2016	42,178,000	1,112,004	43,290,004	4.57%	2,632
2017	40,545,000	750,855	41,295,855	4.25%	2,518
2018	38,860,000	790,716	39,650,716	3.96%	2,424
2019	37,140,000	839,520	37,979,520	3.65%	2,322
2020	35,590,000	931,701	36,521,701	3.28%	2,200
2021	33,975,000	930,395	34,905,395	2.92%	2,029
2022	32,300,000	871,711	33,171,711	С	1,910
2023	30,575,000	957,124	31,532,124	С	С

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statement

- a Based on Per Capita Income for Burlington County.
- b Based on School District Population as of July 1.
- c Not available

Cinnaminson Township School District Ratios of Net General Bonded Debt Outstanding Last Ten Fiscal Years

(dollars in thousands, except per capita)

General Bonded Debt Outstanding

Fiscal Year Ended June 30,	General Obligation Bonds	Deductions	Net General Bonded Debt Outstanding	Percentage of Actual Taxable Value ^a of Property	Per Capita ^b
2014	\$ 4,065,000	\$ -	\$ 4,065,000	0.26%	246
2015	42,913,000	-	42,913,000	2.69%	2,594
2016	42,178,000	-	42,178,000	2.63%	2,564
2017	40,545,000	-	40,545,000	2.53%	2,472
2018	38,860,000	-	38,860,000	2.42%	2,375
2019	37,140,000	-	37,140,000	2.32%	2,270
2020	35,590,000	-	35,590,000	2.21%	2,144
2021	33,975,000	-	33,975,000	2.11%	1,974
2022	32,300,000	-	32,300,000	1.99%	1,860
2023	30,575,000	-	30,575,000	1.87%	С

Note:

Details regarding the district's outstanding debt can be found in the notes to the financial statements.

- **a** See Exhibit J-6 for property tax data.
- **b** Population data can be found in Exhibit J-14.

Governmental Unit	Debt Outstanding	Estimated Percentage Applicable ^a	Estimated Share of Overlapping Debt
Debt repaid with property taxes:			
Township of Cinnaminson Burlington County General Obligation Debt	\$ 16,752,346 161,356,421	100.00% 3.800%	\$ 16,752,346 6,131,544
Subtotal, overlapping debt			22,883,890
Cinnaminson Township School District Direct Debt			30,575,000
Total direct and overlapping debt			\$ 53,458,890

Sources: Assessed value data used to estimate applicable percentages provided by the Burlington County Board of Taxation.

Note: Debt outstanding data provided by each governmental unit.

Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District.

This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of Cinnaminson. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment.

a For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the district's boundaries and dividing it by each unit's total taxable value.

Legal Debt Margin Calculation for Fiscal Year 2023

									Equa	alized valuation I 2020 2021 2022 [A]	 1,862,789,772 1,982,029,629 2,270,771,213 6,115,590,614
						Average equ	ualized valuation o	f taxable property		[A/3]	\$ 2,038,530,205
						Debt limit (Net bo	ualized valuation) inded school debt Legal debt margin		[B] [C] [B-C]	\$ 81,541,208 30,575,000 50,966,208
						Fiscal Year					
	2014	2015	2016	2017	2018	2019	2020	2021		2022	 2023
Debt limit	\$ 71,598,361	\$ 69,380,814	\$ 69,744,720	\$ 70,772,114	\$ 71,417,470	\$ 71,237,960	\$ 71,322,324	\$ 72,392,934	\$	75,316,686	\$ 81,541,208
Total net debt applicable to limit	4,065,000	42,913,000	42,178,000	40,545,000	38,860,000	37,140,000	35,590,000	33,975,000		32,300,000	 30,575,000
Legal debt margin	\$ 67,533,361	\$ 26,467,814	\$ 27,566,720	\$ 30,227,114	\$ 32,557,470	\$ 34,097,960	\$ 35,732,324	\$ 38,417,934	\$	43,016,686	\$ 50,966,208
Total net debt applicable to the limit as a percentage of debt limit	5.68%	61.85%	60.47%	57.29%	54.41%	52.14%	49.90%	46.93%		42.89%	37.50%

Source: Equalized valuation bases were obtained from the Annual Report of the State of New Jersey, Department of Treasury, Division of Taxation

a Limit set by NJSA 18A:24-19 for a K through 12 district; other % limits would be applicable for other districts

Year	Population ^a	Personal Income (thousands of dollars) ^b	Per Capita Personal Income	Unemployment Rate ^d
2014	16,551	\$ 886,670,172	\$ 53,572	5.5%
2015	16,545	925,279,125	55,925	4.4%
2016	16,449	947,182,767	57,583	3.8%
2017	16,400	972,044,400	59,271	3.5%
2018	16,359	1,000,189,260	61,140	3.4%
2019	16,359	1,039,254,552	63,528	2.6%
2020	16,602	1,114,890,708	67,154	7.3%
2021	17,207	1,195,817,672	69,496	4.8%
2022	17,368	e	е	2.9%
2023	e	е	е	е

Source:

^a Population information provided by the NJ Dept of Labor and Workforce Development

^b Personal income for Cinnaminson Township.

^c Per Capita for Burlington County.

^d Unemployment data provided by the NJ Dept of Labor and Workforce Development

^e Not available.

	Fiscal Year Ending June 30,										
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	
Function/Program											
Instruction											
Regular	182.5	177.7	175.0	185.9	185.7	189.7	193.0	199.3	187.7	205.5	
Special education	42.9	42.1	42.9	51.9	51.6	48.6	63.5	65.6	58.7	63.1	
Other special education	30.3	45.0	46.2	51.7	54.3	53.2	51.3	56.6	55.0	54.5	
Vocational											
Other instruction			3.1	3.1	2.9	3.1	3.1	3.1	2.5	3.1	
Nonpublic school programs											
Adult/continuing education programs											
Support Services:											
Student & instruction related services	30.7	31.8	31.8	31.0	30.3	30.3	35.3	30.5	39.1	32.5	
School administrative services	20.8	21.0	21.0	23.6	21.9	24.1	23.1	23.7	18.4	24.5	
General administrative services	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	4.0	3.1	
Plant operations and maintenance	28.4	28.5	28.5	28.2	27.6	27.4	27.4	32.3	33.3	33.3	
Pupil transportation	55.5	55.5	58.5	58.5	58.5	58.5	58.5	79.0	58.0	78.0	
Business and other support services	12.4	12.4	13.4	13.4	13.1	12.7	13.7	13.9	13.1	13.1	
Special Schools											
Food Service											
Child Care	16.0	16.0	13.0	16.0	16.0	16.0	16.0	16.0	16.0	16.0	
Total	422.6	433.1	436.5	466.4	465.0	466.7	488.0	523.1	485.8	526.7	

Source: District Personnel Records

							Pupil/Teacher Ratio)				
Fiscal Year	Enrollment	Operating Expenditures ^a	ost Per Pupil	Percentage Change	Teaching Staff ^b	Elementary	Middle School	Senior High School	Average Daily Enrollment (ADE) ^c	Average Daily Attendance (ADA) ^c	% Change in Average Daily Enrollment	Student Attendance Percentage
2014	2,354	\$ 44,312,542	\$ 18,824	3.53%	225	1:12	1:10	1:12	2,363.1	2,258.8	0.12%	95.59%
2015	2,412	44,917,253	18,622	-1.07%	220	1:12	1:10	1:12	2,412.6	2,300.6	0.12%	95.36%
2016	2,441	45,996,836	18,843	1.19%	218	1:13	1:10	1:12	2,439.1	2,321.9	1.10%	95.19%
2017	2,475	48,029,409	19,406	2.99%	238	1:13	1:10	1:12	2,474.5	2,364.7	1.45%	95.56%
2018	2,484	49,707,467	20,011	3.12%	237	1:13	1:10	1:12	2,493.4	2,370.4	0.76%	95.07%
2019	2,559	51,234,226	20,021	0.05%	238	1:13	1:10	1:12	2,554.4	2,442.3	2.45%	95.61%
2020	2,650	52,491,184	19,808	-1.00%	257	1:13	1:10	1:12	2,686.8	2,586.0	5.18%	96.25%
2021	2,679	55,118,777	20,574	3.87%	265	1:13	1:10	1:12	2,719.6	2,620.3	1.22%	96.35%
2022	2,714	62,015,214	22,850	11.06%	247	1:13	1:10	1:12	2,733.8	2,583.4	0.52%	94.50%
2023	2,839	65,922,900	23,220	1.62%	268	1:13	1:10	1:12	2,839.7	2,689.6	3.87%	94.71%

Sources: District records

Note: Enrollment based on annual October district count.

a Operating expenditures equal total expenditures less debt service and capital outlay.
 b Teaching staff includes only full-time equivalents of certificated staff.

c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

Last Ten Fiscal Years					E: 137 E 1					
					Fiscal Year End	ing June 30,				
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
District Building										
<u>Elementary</u>										
New Albany Elementary (1966)										
Square Feet	47,966	47,966	47,966	47,966	55,253	55,253	55,253	55,253	55,253	55,253
Capacity (students)	650	650	650	650	650	650	650	650	650	650
Enrollment	531	524	549	558	553	574	581	596	586	629
Rush Elementary (1962)										
Square Feet	50,248	50,248	50,248	50,248	56,019	56,019	56,019	56,019	56,019	56,019
Capacity (students)	600	600	600	600	600	600	600	600	600	600
Enrollment	535	503	536	543	574	591	610	587	623	599
Middle School (1968)										
Square Feet	118,434	118,434	118,434	118,434	112,701	112,701	112,701	112,701	112,701	112,701
Capacity (students)	704	704	704	704	704	704	704	704	704	704
Enrollment	579	554	579	583	560	593	646	634	655	688
High School (1961)										
Square Feet	148,668	148,668	148,668	148,668	194,921	194,921	194,921	194,921	194,921	194,921
Capacity (students)	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000
Enrollment	718	719	775	790	807	796	850	803	825	880
Memorial School										
Square Feet										10,000
Capacity (students)										100
Enrollment										43
Other										
Central Administration (1959)										
Certifal Administration (1959)	07.005	07.005	07.005	07.005	00.757	00.757	00.757	00.757	00.757	40.757

27,965

29,757

29,757

29,757

29,757

29,757

19,757

Number of Schools at June 30, 2023

Elementary = 3

Square Feet

Middle School = 1

Senior High School = 1

Other = 1

Source: District Facilities Office

Note: Year of original construction is shown in parentheses. Increases in square footage and capacity are the result of additions. Enrollment is based on the annual October district count.

27,965

27,965

27,965

Cinnaminson Township School District Schedule of Required Maintenance Last Ten Years

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

					Fiscal Year	Endin	g June 30,						
* Oak and Franklika	2014	2015	2016	2017	2018		2019	2020	2021	2022	2023		Total
* School Facilities	 	 	 	 	 			 	 	 	 	—	
Cinnaminson School District													
New Albany Elementary	\$ 48,783	\$ 45,064	\$ 49,852	\$ 43,615	\$ 183,075	\$	112,161	\$ 152,637	\$ 85,879	\$ 57,617	\$ 77,055	\$	855,738
Rush Intermediate	55,656	52,921	54,007	42,841	50,422		62,330	99,604	94,478	58,416	83,476		654,151
Middle School	108,082	112,661	124,632	83,877	177,139		101,413	123,902	91,357	117,523	192,637		1,233,223
High School	199,436	273,096	157,867	391,010	159,760		156,800	132,623	126,593	203,261	244,007		2,044,453
Memorial School - Administration	50,099	41,128	29,081	46,538	52,319		45,078	32,506	68,842	31,030	44,950		441,571
Total School Facilities	\$ 462,056	\$ 524,870	\$ 415,439	\$ 607,881	\$ 622,715	\$	477,782	\$ 541,272	\$ 467,149	\$ 467,847	\$ 642,125	\$	5,229,136

Source: District records

^{*} School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

	Coverage	Member Retention
School Package Policy - School Alliance Insurance Fund Property - Blanket Buildings and Contents General and Auto Liability Boiler and Machinery Cyber Liability Pollution Liability Blanket Dishonesty Bond Money and Securities	\$ 500,000,000 25,000,000 100,000,000 2,000,000 1,000,000 100,000/500,000 50,000	\$ 2,500 1,000 2,500 10,000 10,000 1,000 1,000
School Board Legal Liability	15,000,000	
Workers Compensation (1)	Statutory	
Excess Liability (1)	5,000,000	
Storage Tank Liability (1)	1,000,000	
Student Accident (2)	1,000,000	
Surety Bonds (3) Treasurer Board Secretary	350,000 300,000	

- (1) School Alliance Insurance Fund.
- (2) Risk Placement Services.
- (3) Selective Insurance Company.

Source: District records

Single Audit Section

INVERSO & STEWART, LLC

Certified Public Accountants

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-Member of-American Institute of CPAs New Jersey Society of CPAs

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Cinnaminson Township School District County of Burlington Cinnaminson, New Jersey

I have audited, in accordance with the auditing standards generally accepted in the United States of America, the standards applicable to financial statement audits contained in the *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Cinnaminson Township School District (the "School District"), in the County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued my report thereon dated November 21, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing my audit of the financial statements, I considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, I do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Purpose of this Report

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

INVERSO & STEWART, LLC
Certified Public Accountants

Robert P. Inverso

Certified Public Accountant

Public School Accountant No. CS001095

Marlton, New Jersey November 21, 2023

INVERSO & STEWART, LLC

Certified Public Accountants

651 Route 73 North, Suite 402 Marlton, New Jersey 08053 (856) 983-2244 Fax (856) 983-6674 E-Mail: rinverso@inversocpa.com

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REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND STATE OF NEW JERSEY CIRCULAR 15-08-OMB

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Cinnaminson Township School District County of Burlington Cinnaminson, New Jersey

Report on Compliance for Each Major Federal and State Program

Opinion on Each Major Federal and State Program

I have audited Cinnaminson Township School District's (the "District"), in the County of Burlington, State of New Jersey, compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement and the New Jersey State Grant Compliance Supplement that could have a direct and material effect on the School District's major federal and state programs for the year ended June 30, 2023. The School District's major federal and state programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned costs.

In my opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal and State Program

I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and State of New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* My responsibilities under those standards and the Circular 15-08-OMB are further described in the Auditor's Responsibilities for the Audit of Compliance section of my report.

I am required to be independent of the School District and to meet my other ethical responsibilities, in accordance with relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion on compliance for each major federal and state program. My audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School District's federal and state programs.

Auditor's Responsibilities for the Audit of Compliance

My objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on my audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, the Uniform Guidance, and the N.J. Circular 15-08-OMB will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal and state program as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, the Uniform Guidance, and N.J. Circular 15-08-OMB, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School District's compliance with the compliance requirements referred to above and performing such other procedures as I considered necessary in the circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance and N.J. Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that I identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during my audit I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

My audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and State of New Jersey Circular 15-08-OMB. Accordingly, this report is not suitable for any other purpose.

INVERSO & STEWART, LLC
Certified Public Accountants

Robert P. Inverso

Certified Public Accountant

Public School Accountant No. CS001095

Marlton, New Jersey November 21, 2023

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Schedule of Expenditures of Federal Awards for the Fiscal Year ended June 30, 2023

	Assistance	Federal		Program or		Balance at Jun	e 30, 2022	Carryover			Repayment		Bala	nce at June 30	, 2023
Federal Grantor/Pass-Through Grantor/ Program Title	Listing Number	FAIN Number	Grant or State Project Number	Award Amount	Grant Period	Revenue (Accts. Receivable)	Due to Grantor	(Walkover) Amount	Cash Received	Budgetary Expenditures	of Prior Years' Balance	Adjustment	(Accounts Receivable)	Unearned Revenue	Due to Grantor
U.S. Department of Health & Human Services Passed-through State Department of Education: General Fund:															
Medical Assistance Program (SEMI) FFCRA/SEMI Total General Fund	93.778 93.778	2205NJ5MAP	N/A N/A	\$ 37,748 7,078	7/1/22 - 6/30/23 1/1/21 -12/31/21	\$ - -	\$ -	\$ -	\$ 57,564 7,078 64,642	\$ (57,564) (7,078) (64,642)	\$ - -	\$ -	\$ -	\$ -	\$ -
Passed-through State Department of Education: Special Revenue Fund:															
Every Student Succeeds Act Title I - Current Year Title I - Prior Year	84.010 84.010	S010A220030 S010A210030	ESSA-0840-23 ESSA-0840-22	1,507,767 241,653	7/1/22 - 9/30/23 7/1/21 - 9/30/22	(5,114)			91,971 67,141	(105,695) (62,027)			(13,724)		
Title II - A - Current Year Title II - A - Prior Year	84.367A 84.367	S367A220029 S367A210029	ESSA-0840-23 ESSA-0840-22	43,137 45,460	7/1/22 - 9/30/23 7/1/21 - 9/30/22				10,731 9,429	(15,192) (9,429)			(4,461)		
Title III - Current Year Title III - Prior Year	84.365 84.365	S365A220030 S365A210030	ESSA-0840-23 ESSA-0840-22	22,696 18,448	7/1/22 - 9/30/23 7/1/21 - 9/30/22	(1,354)			8,083 1,625	(9,482) (271)			(1,399)		
Title III Immigrant- Current Year Title III Immigrant- Prior Year	84.365 84.365	S365A220030 S365A210030	ESSA-0840-23 ESSA-0840-22	5,883 3,569	7/1/22 - 9/30/23 7/1/21 - 9/30/22	(253)			1,476 253	(1,694)			(218)		
Title IV - Current Year Title IV - Prior Year	84.424A 84.424	S424A220031 S424A210031	ESSA-0840-23 ESSA-0840-22	23,354 19,037	7/1/22 - 9/30/23 7/1/21 - 9/30/22	(412)			6,151 2,337	(8,307) (1,925)			(2,156)		
Individuals With Disabilities Act (I.D.E.A.) Part B - Basic Current Year Part B - Basic Prior Year	84.027A 84.027A	H027A220100 H027A210100	IDEA-0840-23 IDEA-0840-22	713,112 682,832	7/1/22 - 9/30/23 7/1/21 - 9/30/22	(50,472)			596,403 50,472	(661,762)			(65,359)		
Part B - ARP Basic Current Year	84.027X	H027X210100	IDEA-0840-22	134,195	7/1/21 - 9/30/22	(13,207)			37,974	(32,854)			(8,087)		
Part B - Preschool Current Year Part B - Preschool Prior Year	84.173A 84.173A	H173A220114 H173A210114	IDEA-0840-23 IDEA-0840-22	29,331 21,909	7/1/22 - 9/30/23 7/1/21 - 9/30/22	(5,039)			15,199 11,799	(28,690) (6,760)			(13,491)		
Coronavirus Response and Relief Supplemental Act:															
CRRSA - ESSER II CRRSA - Learning Acceleration CRRSA - Mental Health American Rescue Plan:	84.425D 84.425D 84.425D	\$425D200027 \$425D200027 \$425D200027	N/A N/A N/A	597,689 38,356 45,000	3/13/20 - 9/30/23 3/13/20 - 9/30/23 3/13/20 - 9/30/23	(731)			302 731	(302) (20,924)			(20,924)	-	
ARP - ESSER III ARP - Accelerated Learning ARP - Summer Learning	84.425U 84.425U 84.425U	S425U200027 S425U200027 S425U200027	N/A N/A N/A	1,343,268 228,102 40,000	3/13/20 - 9/30/24 3/13/20 - 9/30/24 3/13/20 - 9/30/24	(13,740) (1,750)			37,520 77,578 22,749	(41,907) (117,751) (24,489)			(18,127) (41,923) (1,740)		
ARP - NJTSS Mental Health ARP - Homeless Children and Youth	84.425U 84.425U	S425U200027 S425U200027	N/A N/A	45,000 22,619	3/13/20 - 9/30/24 3/13/20 - 9/30/24	(9,060)			27,263	(23,374) (3,117)			(5,171) (3,117)		
U.S. Department of Treasury Passed-through State Department of Education:															
Additional or Compensatory Special Ed. (ACSERS) Additional or Compensatory Special Ed. (ACSERS)		SLFRFDOE1SES SLFRFDOE1SES	N/A N/A	170,404 146,428	7/1/22 - 6/30/23 7/1/22 - 6/30/22	(146,428)			80,360 146,428	(170,404)			(90,044)		
Total Special Revenue Fund						(247,560)			1,303,975	(1,346,356)			(289,941)		
U.S. Department of Agriculture Passed-through State Department of Education: Enterprise Fund:															
Food Distribution Program National School Lunch Program National School Lunch Program Supply Chain Assistance	10.555 10.555 10.555 10.555	231NJ304N1099 231NJ304N1099 221NJ304N1099 221NJ344N8903	N/A N/A N/A N/A	89,767 264,919 1,236,329 56,368	10/1/22 - 9/30/23 10/1/22 - 9/30/23 7/1/21 - 6/30/22 1/1/22 - 9/30/23	(85,971)			89,767 250,825 85,971 56,368	(89,767) (264,919) (56,368)			(14,094)		
Supply Chain Assistance Supply Chain Assistance	10.555 10.649	221NJ344N8903 231NJ344N8903	N/A N/A	51,549 25,996	1/1/22 - 9/30/23 10/1/22 - 9/30/24				51,549 25,996	(51,549) (25,996)					
Total Enterprise Fund						(85,971)			560,476	(488,599)			(14,094)		
Total Federal Awards						\$ (333,531)	\$ -	\$ -	\$ 1,929,093	\$ (1,899,597)	\$ -	\$ -	\$ (304,035)	\$ -	\$ -

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Schedule of Expenditures of State Financial Assistance for the Fiscal Year ended June 30, 2023

				Balance at Jun	e 30, 2022					Balan	ce at June 30,	2023
	Grant or State	Program Award	Grant	Unearned Revenue	Due to	Carryover (Walkover)	Cash	Budgetary	Repayment of Prior Years'	(Accounts	Unearned	Due to
State Grantor / Program Title	Project Number	Amount	Period	(Accts. Receivable)	Grantor	Amount	Received	Expenditures	Balances	Receivable)	Revenue	Granto
State Department of Education												
General Fund:												
Equalization Aid	23-495-034-5120-078	\$ 13,485,243	7/1/22 - 6/30/23	\$ -	\$ -	\$ -	\$ 12,177,892	\$ (13,485,243)	\$ -	\$ (1,307,351)	\$ -	\$
Equalization Aid	22-495-034-5120-078	10,322,769	7/1/21 - 6/30/22	(992,215)			992,215			-		
Special Education Categorical Aid	23-495-034-5120-089	1,385,471	7/1/22 - 6/30/23	, , ,			1,251,154	(1,385,471)		(134,317)		
Special Education Categorical Aid	22-495-034-5120-089	1,385,471	7/1/21 - 6/30/22	(133,170)			133,170	, , , ,		-		
Security Aid	23-495-034-5120-084	57,475	7/1/22 - 6/30/23	, , ,			51,903	(57,475)		(5,572)		
Security Aid	22-495-034-5120-084	57,475	7/1/21 - 6/30/22	(5,524)			5.524	(,)		(-,)		
Transportation Aid	23-495-034-5120-014	483,083	7/1/22 - 6/30/23	(0,0= 1)			436,250	(483,083)		(46,833)		
Transportation Aid	22-495-034-5120-014	483,083	7/1/21 - 6/30/22	(46,434)			46,434	(100,000)		(10,000)		
Nonpublic Transportation Aid	23-495-034-5120-014	24.024	7/1/22 - 6/30/23	(10,101)			10, 10 1	(24,024)		(24,024)	_	
Nonpublic Transportation Aid	22-495-034-5120-014	22,040	7/1/21 - 6/30/22	(20,880)			20,880	(24,024)		(24,024)		
Extraordinary Aid	23-495-034-5120-044	1,263,507	7/1/22 - 6/30/23	(20,000)			20,000	(1,263,507)		(1,263,507)		
Extraordinary Aid	22-495-034-5120-044	1,176,541	7/1/21 - 6/30/22	(1,176,541)			1,176,541	(1,200,001)		(1,200,007)		
Homeless Tuition Aid	23-495-034-5120-005	19.447	7/1/21 - 6/30/22	(1,170,341)			1,170,541	(40.447)		(40.447)		
Homeless Tuition Aid Homeless Tuition Aid	22-495-034-5120-005	75,773	7/1/22 - 6/30/23	(75,773)			75,773	(19,447)		(19,447)		
Lead Testing for Schools Aid	23-495-034-520-104	75,773	1/1/21 - 0/30/22	(15,113)			75,773 7.236	(7,236)		-		
3		,	7/4/04 0/00/00	(40.075)			,	, , ,		(40.500)		
School Security Grant - Alyssa's Law	20E00395	145,514	7/1/21 - 6/30/23	(18,975)			111,820	(106,414)		(13,569)		
On Behalf TPAF Pension Contributions	23-495-034-5094-002	7,883,202	7/1/22 - 6/30/23				7,883,202	(7,883,202)		-		
On Behalf TPAF Post Retirement Medical	23-495-034-5094-001	2,070,898	7/1/22 - 6/30/23				2,070,898	(2,070,898)		-		
On Behalf TPAF Pension LTDI	23-495-034-5094-004	2,479	7/1/22 - 6/30/23				2,479	(2,479)		-		
Reimbursed TPAF Social Security Contributions	23-495-034-5094-003	1,707,209	7/1/22 - 6/30/23				1,707,209	(1,707,209)		-		
Reimbursed TPAF Social Security Contributions	22-495-034-5094-003	1,624,164	7/1/21 - 6/30/22	(80,028)			80,028					
Total General Fund				(2,549,540)			28,230,608	(28,495,688)	<u> </u>	(2,814,620)	-	
Special Revenue Fund												
N.J. Nonpublic Aid:												
Textbook Aid	23-100-034-5120-064	16.962	7/1/21 - 6/30/22				16,962	(16,745)				2.
Textbook Aid	22-100-034-5120-064	15,425	7/1/21 - 6/30/22		1,722			(,)	(1,722)			
Technology Aid	22-100-034-5120-373	10,794	7/1/22 - 6/30/23		,		10,794	(9,975)				8
Technology Aid	22-100-034-5120-373	10,794	7/1/21 - 6/30/22		260		•	, , ,	(260)			
Nursing Aid	23-100-034-5120-070	29,344	7/1/22 - 6/30/23				29,344	(29,344)	` ,			
Security Aid	23-100-034-5120-509	53,710	7/1/22 - 6/30/23				53,710	(27,642)				26,06
Security Aid	22-100-034-5120-509	45,500	7/1/21 - 6/30/22		15,668			, , ,	(15,668)			
Auxillary Services:									, , ,			
Compensatory Education	23-100-034-5120-067	55,346	7/1/22 - 6/30/23				55,346	(35,579)				19,76
Compensatory Education	22-100-034-5120-067	52,852	7/1/21 - 6/30/22		30,726				(30,726)			
ESL	23-100-034-5120-067	2,907	7/1/22 - 6/30/23				2,907	(2,806)				10
Handicapped Services:												
Examination & Classification	23-100-034-5120-066	16,876	7/1/22 - 6/30/23				16,876	(11,563)				5,3
Examination & Classification	22-100-034-5120-066	18,396	7/1/21 - 6/30/22		5,693				(5,693)			
Corrective Speech	23-100-034-5120-066	10,230	7/1/22 - 6/30/23				10,230	(10,230)				
SDA Emergent Needs & Capital Maint.	EG-0109-D02	62,302	7/1/22 - 6/30/23				66,419				66,419	
SDA Emergent Needs & Capital Maint.	EG-0109-D02	62,302	7/1/21 - 6/30/22	578			•				578	
							·					-
Total Special Revenue Fund				578	54,069		262,588	(143,884)	(54.069)		66,997	52,28

(Continued)

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Schedule of Expenditures of State Financial Assistance for the Fiscal Year ended June 30, 2023

		Program		Balance at Jur	ne 30, 2022	Carryover			Panayment	Baland	e at June 30,	, 2023
State Grantor / Program Title	Grant or State Project Number	Award Amount	Grant Period	Revenue (Accts. Receivable)	Due to Grantor	(Walkover) Amount	Cash Received	Budgetary Expenditures	Repayment of Prior Years' Balances	(Accounts Receivable)	Unerned Revenue	Due to Grantor
<u>Debt Service Fund</u> Debt Service Aid Type II	23-100-034-5120-017	\$ 680,237	7/1/22 - 6/30/23	\$ -	\$ -	\$ -	\$ 680,237	\$ (680,237)	\$ -	\$ -	\$ -	\$ -
State Department of Agriculture												
Enterprise Fund: State School Lunch Program State School Lunch Program	23-100-010-3350-023 22-100-010-3350-023	13,734 29,970	7/1/22 - 6/30/23 7/1/21 - 6/30/22	(1,979)			13,004 1,979	(13,734)		(730)	-	<u>-</u> _
Total Enterprise Fund				(1,979)			14,983	(13,734)		(730)		
Total State Financial Assistance				\$ (2,550,941)	\$ 54,069	\$ -	\$ 29,188,416	(29,333,543)	\$ (54,069)	\$ (2,815,350)	\$ 66,997	\$ 52,285
Less: State Financial Expenditures Not Subject to Major On-Behalf TPAF Pension Contributions:	Program Determination											
Pension Contributions (non-budgeted) Post Retirement Medical (non-budgeted) TPAF Pension LTDI (non-budgeted)	23-495-034-5094-002 23-495-034-5094-001 23-495-034-5094-004	7,883,202 2,070,898 2,479	7/1/22 - 6/30/23 7/1/22 - 6/30/23 7/1/22 - 6/30/23					7,883,202 2,070,898 2,479				
Total State Financial Expenditures Subject to Major Prog	ram Determination							\$(19,376,964)				

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

Cinnaminson Township School District Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance For the Fiscal Year Ended June 30, 2023

I. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Cinnaminson Township School District ("School District"). The School District is defined in Note 1 to the School District's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies, are included on the schedules of expenditures of federal awards and state financial assistance.

2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards,* and State of New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements. The school district has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when the expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to N.J.S.A. 18A:22-44.2. For GAAP purposes, payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more of the June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more June state aid payments in the current budget year, consistent with N.J.S.A. 18A:22-44.2.

The net adjustment to reconcile expenditures from the budgetary basis to the GAAP basis is (\$316,730) in the general fund and \$-0- in the special revenue fund. See Exhibit C-3, Notes to Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds.

Fund	Federal	State	Total
General	\$ 64,642	\$ 28,178,958	\$ 28,243,600
Special Revenue	1,346,356	143,884	1,490,240
Debt Service	-	680,237	680,237
Food Service	488,599	13,734	502,333
	\$ 1,899,597	\$ 29,016,813	\$ 30,916,410

Cinnaminson Township School District Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance For the Fiscal Year Ended June 30, 2023

4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

5. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distribution, respectively. TPAF Pension Contributions represents the amount paid by the State on behalf of the School District for the year ended June 30, 2023. TPAF Social Security Contributions represents the amount reimbursed by the State for the employer's share of social security contributions for TPAF members for the year ended June 30, 2023.

6. MAJOR PROGRAMS

Major programs are identified in the Summary of Auditor's Results section of the Schedule of Findings and Questioned Costs.

CINNAMINSON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

Section I -- Summary of Auditor's Results

	Section 1 Summary of Mad	itor s results		
Financial Statements				
Type of auditor's report issued:	, -	Unmodified	1	<u> </u>
Internal control over financial reporting:				
1) Material weaknesses identified	?	yes _	X	no
2) Significant deficiencies identifi	ed?	yes _	X	none reported
Noncompliance material to basic financial statements noted?	_	yes	X	no
Federal Awards				
Internal Control over major programs:				
1) Material weakness(es) identifie	d?	yes _	X	no
2) Significant deficiencies identifi	ed?	yes _	X	none reported
Type of auditor's report on compliance for	major programs:	Unmodified	d	_
Any audit findings disclosed that are required in accordance with 2 CFR 200 section. Administrative Requirements, Cost Print Requirements for Federal Awards (United States of	516 of the Uniform aciples, and Audit	yes	X	no
Identification of major programs:				
AL Number(s)	FAIN Number(s)	<u>Na</u>	me of Fed	leral Program or Cluster
84.027	H027A220100	IDEA Ba	sic	
84.173	H173A220114	IDEA Pr	eschool	
		·		

\$750,000

X yes ____ no

Dollar threshold used to distinguish between type A and type B programs:

Auditee qualified as low-risk auditee?

CINNAMINSON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONT'D) FOR THE FISCAL YEAR ENDED JUNE 30, 2023

Section 1 -- Summary of Auditor's Results (Cont'd)

State Awards Section

Dollar threshold used to distinguish between type A and type B programs:	\$750,000				
Auditee qualified as low-risk auditee?	X	yes		no	
Internal Control over major programs:					
1) Material weakness(es) identified?		yes _	X	no	
2) Significant deficiencies identified that are not considered to be material weakness?		yes _	X	none reported	
Type of auditor's report on compliance for major programs:		Unmodifie	d	<u>_</u>	
Any audit findings disclosed that are required to be reported in accordance with NJOMB Circular Letter 15-08 as applicable?		yes _	X	no	
Identification of major programs:					
State Grant/Project Number(s)			Name of S	State Program	
23-495-034-5120-078	State Aid P Equalizati		ster:		
23-495-034-5120-089	Special Ed	ducation C	ategorical	Aid	
23-495-034-5120-084	Security A	Aid			
23-495-034-5094-003	Reimbursed	l TPAF So	cial Securi	ty Contributions	
<u></u>					
·	-				
	-				

CINNAMINSON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

Section 2 -- Schedule of Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

No findings and/or questioned costs identified.

CINNAMINSON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

Section 3 -- Schedule of Federal Awards and State Financial Assistance Findings and Questioned Costs

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey Circular 15-08-OMB.

FEDERAL AWARDS:

No findings and/or questioned costs identified.

STATE AWARDS:

No findings and/or questioned costs identified.

CINNAMINSON TOWNSHIP SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT

This section identifies the status of prior year findings related to the financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey Circular 15-08-OMB.

FINANCIAL STATEMENT FINDINGS

There were no prior year audit findings.

FEDERAL AWARDS

Finding No. 2022-001

Condition:

The School District's Net Cash Resources exceeded its three month average expenditures.

Current Status:

This condition has been corrected.

STATE AWARDS

There were no prior year audit findings.