Medford Lakes, New Jersey County of Burlington

## ANNUAL COMPREHENSIVE FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2023

### ANNUAL COMPREHENSIVE FINANCIAL REPORT

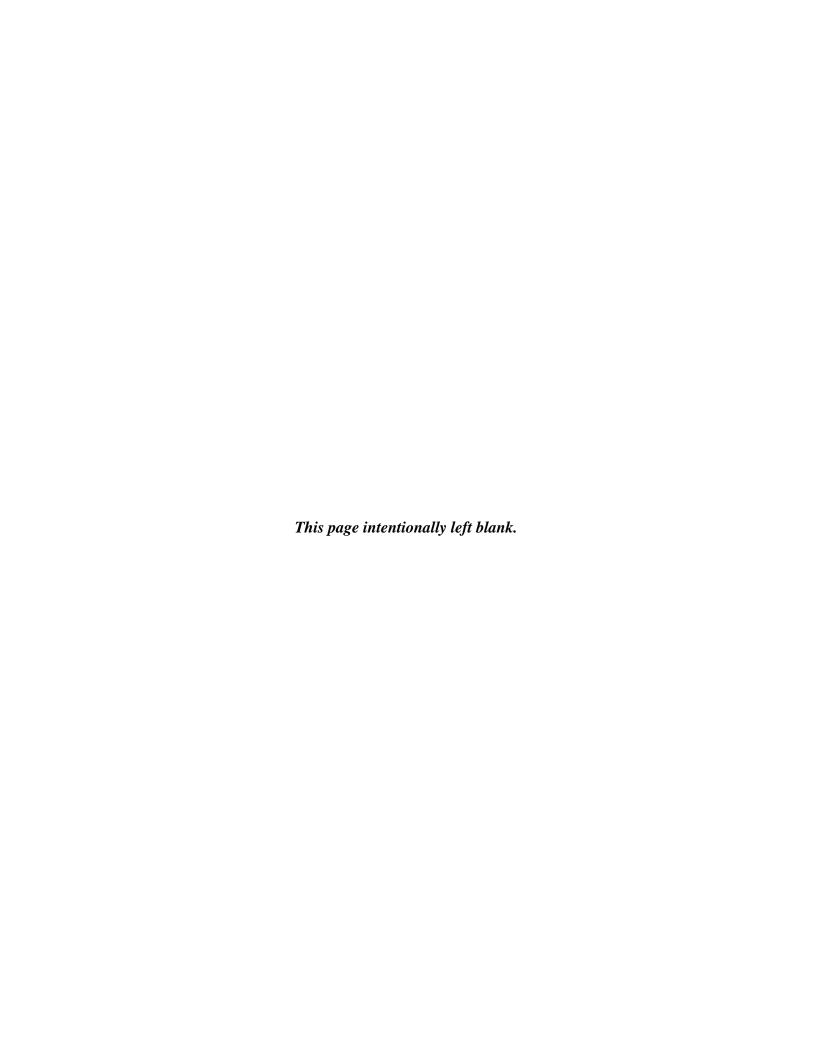
### **OF THE**

# MEDFORD LAKES SCHOOL DISTRICT MEDFORD LAKES, NEW JERSEY

FOR THE FISCAL YEAR ENDED JUNE 30, 2023

### Prepared by

**Medford Lakes School District Business Office** 



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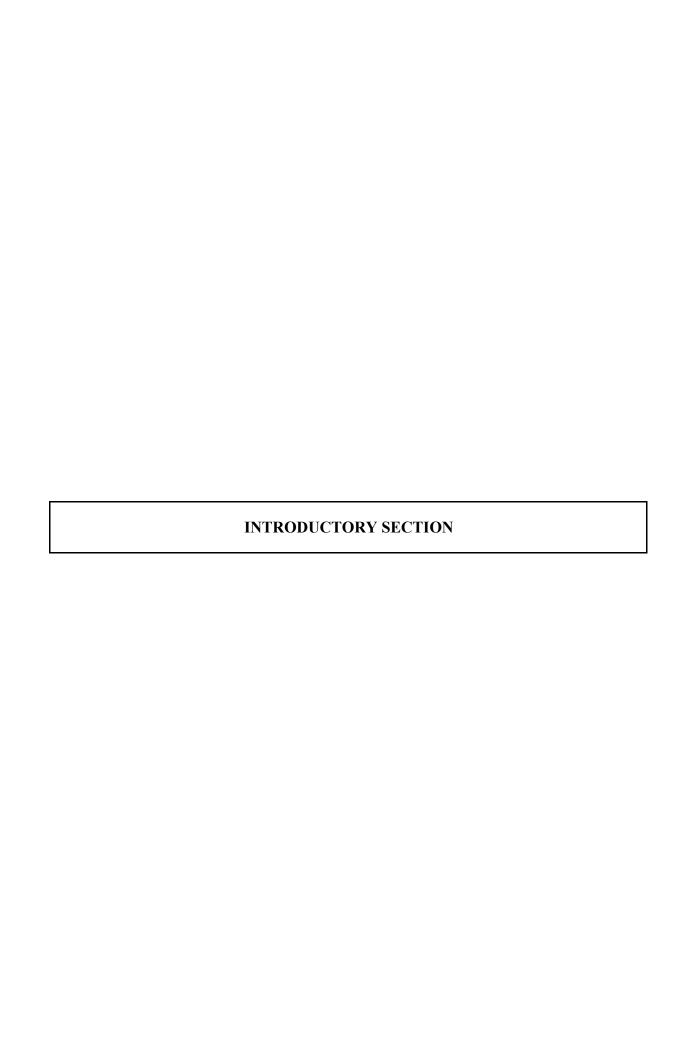
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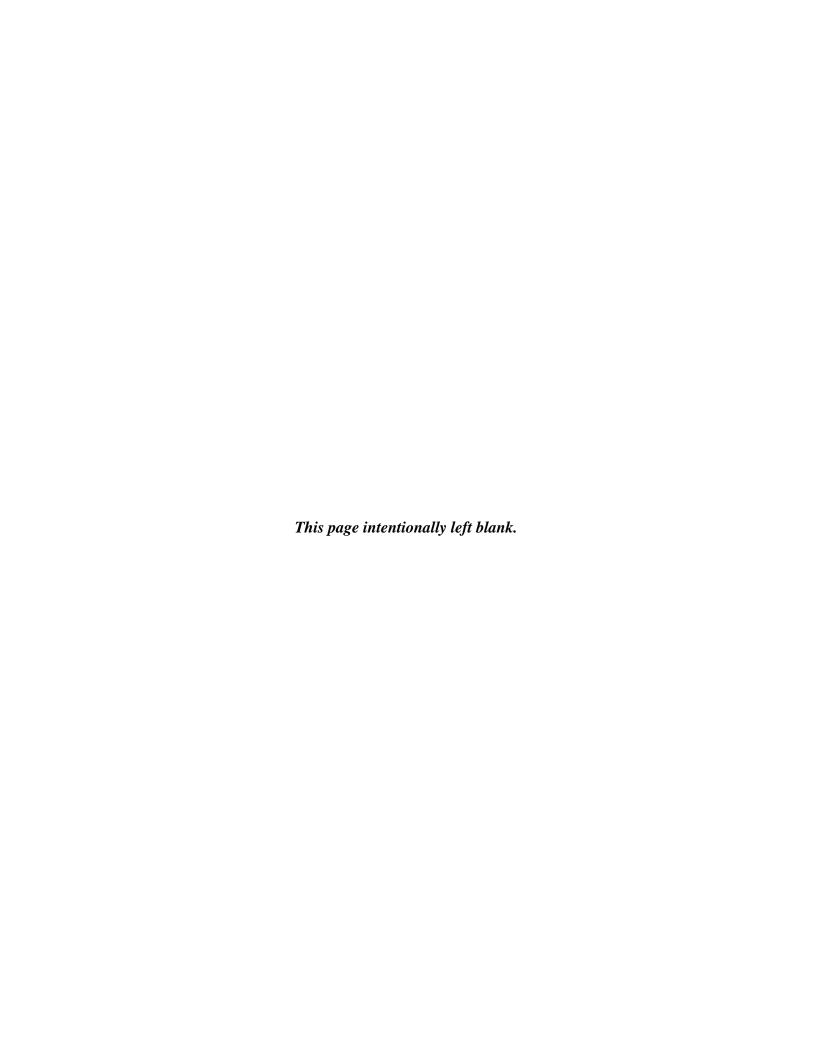
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**Neeta and Nokomis Elementary Schools** 

44 Neeta Trail Medford Lakes, NJ 08055 609-654-5155 Fax 609-714-0235 http://www.medford-lakes.k12.nj.us

Dr. Anthony V. Dent, Superintendent/Neeta Principal

Mr. Nikolas Vrettos, Business Administrator Mrs. Jennifer Summerville, Supervisor of Special Services/Child Study Team Mr. Warren Vanderzee, Supervisor of Buildings and Grounds

Dr. Christine Skinner, Director of Curriculum/Nokomis Principal

December 21, 2023

Honorable President and Members of the Board of Education Medford Lakes School District County of Burlington, New Jersey

### Dear Board Members/Citizens:

The Annual Comprehensive Financial Report (ACFR) of the Medford Lakes School District for the fiscal year ended June 30, 2023, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Medford Lakes School District. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the district as of June 30, 2023, and the respective changes in financial position and cash flows, where applicable, thereof, for the year then ended in conformity with accounting principles generally accepted in the United States of America. All disclosures necessary to enable the reader to gain an understanding of the district's financial activities have been included.

GAAP requires that management provide a narrative introduction, overview and analysis to accompany the basic financial statements in the form of Management Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The MD&A can be found immediately following the report of the independent auditors.

The Annual Comprehensive Financial Report is presented in four sections as follows:

### Introductory Section:

Section contains a Letter of Transmittal, Roster of Officials, Consultants and Advisors, and an Organizational Chart.

### Financial Section:

Section contains the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements, Required Supplementary Information (RSI) and Other Supplementary Information.

### Statistical Section:

Section contains selected financial trends, revenue and debt capacity, demographic, economic and other operating information, generally presented on a multi-year basis.

### Single Audit Section:

The School District is required to undergo an annual Single Audit in conformity with the provisions of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and New Jersey OMB's Circular 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this Single Audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, are included in the Single Audit Section of this report.

### REPORTING ENTITY AND ITS SERVICES

The Medford Lakes School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standard Board (GASB) as established by NCGA Statement No. 3. All funds of the School District are included in this report. The School District has no component units.

The School District provides a full range of educational services appropriate to grade levels Pre-K through 8. These include regular and vocational as well as special education for children with special needs. The School District's enrollment, as of October 15<sup>th</sup>, for the current and past nine fiscal years are detailed below.

	Student	
Fiscal Year	Enrollment	Percent Change
2022-2023	485	0.00%
2021-2022	485	-1.42%
2020-2021	492	-7.69%
2019-2020	533	2.11%
2018-2019	522	-1.88%
2017-2018	532	-2.56%
2016-2017	546	0.37%
2015-2016	544	0.18%
2014-2015	543	3.63%
2013-2014	524	-1.50%
2012-2013	532	-0.37%

### ECONOMIC CONDITION AND OUTLOOK

Medford Lakes is 1.2 square miles of rustic beauty in Burlington County, New Jersey. The town is part of the Pinelands Preservation area and there are 22 lakes within this small area and hundreds of lakefront and lake view properties. Of the 1,500 homes in Medford Lakes, over 150 are log cabins, giving Medford Lakes the highest concentration of log cabins in the world.

The Borough of Medford Lakes will continue to experience minimal development and no expansion is expected. Every buildable lot has been built on and there is little opportunity for commercial ratables. Those that are present are expected to remain. The Borough is experiencing moderate housing sales. The state and national economy are reflected in the employment base of the area.

### ECONOMIC CONDITION AND OUTLOOK (continued)

The Borough is 99% residential. Commercial ratables are few and residential taxpayers carry the burden of paying for services. The Borough's tax rate is \$3.52 per \$100 of assessed property value (figures and statistics from 2021). The School District spending ratio shows that 81% of the revenue comes from local sources while only 19% of the revenue comes from state sources.

The School Funding Reform Act makes it difficult to project state aid long term. For the 2022-2023 school year, the Medford Lakes School District experienced a .39% decrease in state aid with expected additional decreases in future years. Along with rising special education costs, out-of-district placements, and maintaining current staff and programs, Medford Lakes School District faces challenges every year.

The Elementary and Secondary School Emergency Relief Fund (ESSER) was established as part of the Coronavirus Aid, Relief, and Economic Security (CARES) Act in March 2020. The Medford Lakes School District continues to budget and expend CRSSA and ARP grants, funding programs such as the summer STEAM program.

### **MAJOR INITIATIVES**

Educational: The Medford Lakes School District provides a full range of educational services appropriate to grade levels PK through 8 and as outlined by the New Jersey Student Learning Standards. These include, but are not limited to, the following: an integrated preschool program for three- and four-year-old children with and without special education classifications; a full-day kindergarten program; technology-infused instruction in the classroom as well as in the Library/Media Center; a Gifted and Talented program; special education programs for identified students; and, a variety of extra-curricular clubs, sports, and activities. The goal of the Medford Lakes School District is to provide all children with standards-aligned curricula that include a balance of enriching programs, skill development, intervention and support systems, and the fostering of career readiness, life literacies, and key skills. The goal of the instructional model is to empower learners by creating an environment for students to enjoy the process of learning while acquiring the skills necessary for a lifetime of continuous learning.

The Medford Lakes curricula is aligned with the New Jersey Student Learning Standards. At the Nokomis School, a PK through grade 2 facility, strong emphasis is placed on literacy and mathematics. The social-emotional support of all students is paramount. Students in grades K-2 are also provided instruction in art, Spanish, music, library, comprehensive physical education/health, and technology literacy/STEAM. The Neeta School serves grades 3-8. Neeta students are exposed to multifaceted well-balanced curricula that prepare them for the requirements of NJSLA (New Jersey Student Learning Assessments). Students in grades 3-8 receive instruction in various related arts, including visual/media arts, Spanish, music, library, comprehensive physical education/health, and technology literacy/STEAM. The district also provides differentiated, small-group instruction and the inclusion of our special needs students in all our classrooms.

Students in grades K-5 are evaluated throughout the school year utilizing several benchmark assessments, including the following: the Fountas and Pinnell Benchmark Assessment System, iReady, Measures of Academic Progress (NWEA MAP), various publisher-developed and teacher-developed assessments, and

### **MAJOR INITIATIVES (continued)**

Students in grades K-5 are assessed, throughout the school year, to determine their individual reading independent and instructional reading levels. The results of these individual assessments are used by classroom teachers to place students in guided reading groups and to inform instruction that focuses on identified skills and strategies to improve individual reading performance. The data from multiple assessments, as well as observational/anecdotal notes, are analyzed by classroom teachers and district personnel to determine the students' strengths and needs and patterns of strengths and needs within grade levels/classrooms. Data are utilized to differentiate/individualize instruction, to plan professional development, and to set district, building, and personal instructional goals.

### INTERNAL ACCOUNTING CONTROLS

Management of the School District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the district are protected from loss, theft and misuse and to ensure that adequate accounting data are completed to allow for the preparation of financial statement in conformity with general accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that (1) the cost of a control should not exceed the benefits likely to be delivered; and (2) the valuation of costs and benefits require estimates and judgments by management.

As a recipient of federal and state financial assistance, the district also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluations by the district management.

As part of the School District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the district has complied with applicable laws and regulations.

### **BUDGETARY CONTROLS**

In addition to internal accounting controls, the School District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section. An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or included as re-appropriations of fund balance in the subsequent year.

### **BUILDINGS AND GROUNDS**

In September 2018, the voters of Medford Lakes passed a referendum for \$2,994,000. The scope of the referendum included replacing the roof at Nokomis which was almost 30 years old, reconfiguring the main entrance of both schools to add security vestibules, updates to bathrooms at each school, technology upgrades to all classroom with the addition of SmartBoards and lighting upgrades. These updates to the facilities will protect our assets, enable our students to engage in different learning styles and deter those that should not be in our buildings from entering.

### **ACCOUNTING SYSTEM AND REPORTS**

The School District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The School District's accounting system is organized on the basis of funds. The funds are explained in "Notes to Financial Statements", Note 1.

### **FINANCIAL POLICIES**

The intent of the School Board is to ensure that the School District manages its budget and finance in a fiscally prudent and responsible way by establishing financial policies for the Budget, Fund Balance and the maintenance of adequate reserves. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when the liability is incurred. Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues except for certain grant revenues, are recognized when susceptible to accrual that is when they become measurable and available. Property taxes, interest and certain General Fund revenues are the significant revenue sources considered susceptible to accrual.

### **OTHER INFORMATION**

### INDEPENDENT AUDIT

State statutes require an annual audit by independent certified public accountants. The accounting firm of Holt McNally and Associates, Inc., was appointed by the Board of Education. In addition to meeting the requirements set forth in the State statutes, the audit was also designed to meet the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. The auditor's report on the basic financial statements and combining statements and related major fund supporting statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the Single Audit section of this report.

### **ACKNOWLEDGEMENTS**

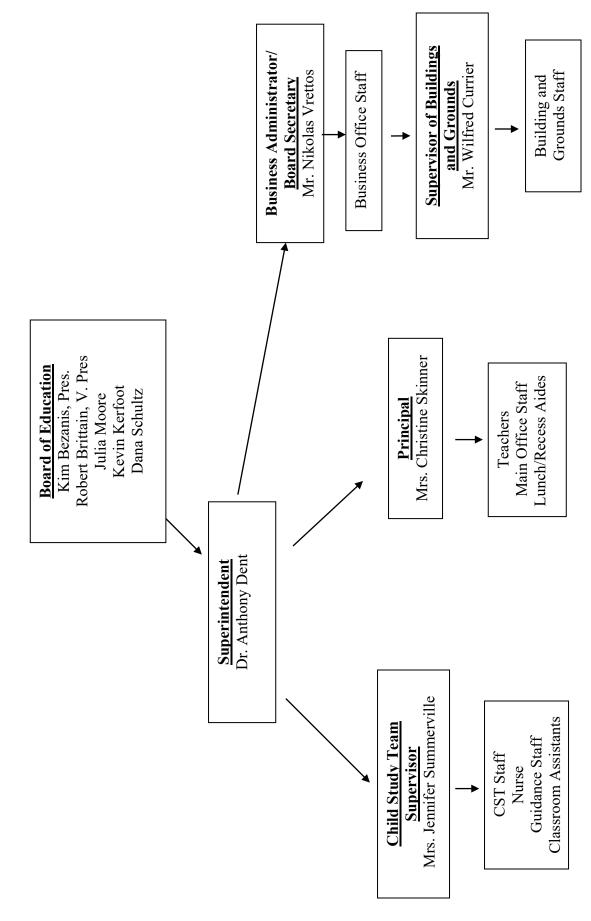
We would like to express our appreciation to the members of the Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the School District and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have accomplished without the efficient and dedicated services of our Business Office staff.

Respectfully Submitted,

**Superintendent** 

Board Secretary/Business Administrator

# MEDFORD LAKES SCHOOLS Organizational Chart 2022-2023



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### 44 Neeta Trail Medford Lakes, New Jersey

### **ROSTER OF OFFICIALS**

### **JUNE 30, 2023**

MEMBERS OF THE BOARD OF EDUCATION	TERM EXPIRES
Kim Bezanis, President	2024
Robert Brittain, Vice President	2023
Julia Moore	2025
Kevin Kerfoot	2023
Dana Schultz	2024

### OTHER OFFICIALS

Anthony V. Dent, Superintendent

Nikolas Vrettos, Business Administrator/Board Secretary

Mary E. Bakey, Treasurer of School Monies

Frank P. Cavallo, Jr., Esq., Board Attorney

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Medford Lakes, New Jersey 08055

### CONSULTANTS AND ADVISORS

### **AUDIT FIRM**

David McNally, CPA, RMA, PSA Holt McNally & Associates, Inc. 618 Stokes Road Medford, New Jersey 08055

### **ATTORNEY**

Frank P. Cavallo, Jr., Esq. Parker McCay 9000 Midlantic Drive, Suite 300 Mount Laurel, New Jersey 08054

### OFFICIAL DEPOSITORY

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FINANCIAL SECTION

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### INDEPENDENT AUDITOR'S REPORT

Honorable President and Members of the Board of Education Medford Lakes School District County of Burlington Medford Lakes, New Jersey

### **Opinions**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Medford Lakes School District, County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Medford Lakes School District, County of Burlington, State of New Jersey, as of June 30, 2023, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School District, and to meet our ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### **Emphasis of Matter**

As discussed in Note 19 to the financial statements, during the fiscal year ended June 30, 2023 the District had a revaluation of Capital Assets. The revaluation required restatement of Capital Asset and Net Position balances as of June 30, 2022. Our opinion is not modified with respect to this matter.

618 Stokes Road, Medford, NJ 08055

**P:** 609.953.0612 • **F:** 609.257.0008

### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any current known information that may raise substantial doubt shortly thereafter.

### **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* and in accordance with accounting principles and practices prescribed by the Office of School Finance, Department of Education, State of New Jersey will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatements of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
  procedures that are appropriate in the circumstances, but not for the purpose of expressing an
  opinion on the effectiveness of the School District's internal control. Accordingly, no such
  opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and the schedules related to accounting and reporting for pensions and other post-employment benefits, as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### **Supplementary Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The combining and individual fund statements and long-term debt schedules are presented for purposes of additional analysis, as required by the Office of School Finance, Department of Education, State of New Jersey, and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid are also not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial statements, long-term debt schedules and accompanying schedules of expenditures or federal award and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

### Other Information

Management is responsible for the other information included in the annual report. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with the audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 21, 2023 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

Respectfully submitted,

HOLT MCNALLY & ASSOCIATES, INC. Certified Public Accountants & Advisors

David T. McNally Certified Public Accountant Public School Accountant, No. 2616

Medford, New Jersey December 21, 2023

REQUIRED SUPPLEMENTARY INFORMATION - PART I	
Management's Discussion and Analysis	

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### Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2023 (Unaudited)

As management of the Medford Lakes School District, New Jersey (School District), we offer readers of the School District's financial statements this narrative overview and analysis of the School District for the fiscal year ended June 30, 2023. We encourage readers to consider the information presented in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

### **Overview of the Basic Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components:

1) Government-Wide financial statements, 2) Fund financial statements, and 3) Notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

### **Government-Wide Financial Statements**

The government-wide financial statements are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private-sector business. The government-wide financial statements include the statement of net position and the statement of net activities.

The *statement of net position* presents information about all of the School District's assets and liabilities. The difference between the assets plus deferred outflows or resources and liabilities plus deferred inflows of resources is reported as net position. Over time, changes in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The *statement of activities* presents information showing how the net position of the School District changed during the current fiscal year. Changes in net position are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenditures are reported in this statement even though the resulting cash flows may be recorded in a future period.

Both of the government-wide financial statements distinguish functions of the School District that are supported from taxes and intergovernmental revenues (governmental activities) and other functions that are intended to recover most of their costs from user fees and charges (business-type activities). Governmental activities consolidate governmental funds including the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund. Business-type activities reflect the Food Service Fund.

### **Fund Financial Statements**

Fund financial statements are designed to demonstrate compliance with financial-related requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. All of the funds of the School District are divided into three categories: governmental funds and proprietary funds.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2023 (Unaudited) (Continued)

### **Overview of the Basic Financial Statements (continued)**

### **Fund Financial Statements (continued)**

Governmental funds account for essentially the same information reported in the governmental activities of the government-wide financial statements. However, unlike the government-wide financial statements, the governmental fund financial statements focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financial requirements in the near term.

Since the governmental funds and the governmental activities report information using the same functions, it is useful to compare the information presented. Because the focus of each report differs, a reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The School District maintains four individual governmental funds. The major funds are the General Fund, the Special Revenue Fund, the Capital Projects Fund, and the Debt Service Fund. They are presented separately in the fund financial statements.

The School District adopts an annual appropriated budget for the General Fund, Special Revenue Fund and the Debt Service Fund. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with budgetary requirements.

*Proprietary funds* are used to present the same functions as the business-type activities presented in the government-wide financial statements. The School District maintains one type of proprietary fund – the Enterprise Fund. The fund financial statements of the enterprise fund provides the same information as the government-wide financial statements, only in more detail.

The School District's one enterprise fund (Food Service Fund) is listed individually and is considered to be a major fund.

### **Notes to the Basic Financial Statements**

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.

### Financial Analysis of the School District as a Whole

Recall that the Statement of Net Position provides the perspective of the school district as a whole (governmental and business-type activities). Net position may serve over time as a useful indicator of a government's financial position.

The School District's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt and other long-term liabilities, the acquisition and disposal of capital assets, and the depreciation of capital assets.

### Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2023 (Unaudited) (Continued)

Table 1 provides a summary of the School Districts net position for the fiscal years 2023 compared to fiscal year 2022.

### Table 1 Summary of Net Position

	June 30,			June 30,		Increase/	Percentage	
	<u>2023</u>		<u>2022</u>		(Decrease)		Change	
Current & Other Assets	\$	4,474,308	\$	3,831,745	\$	642,563	16.8%	
Capital Assets, Net		4,105,847		6,300,510		(2,194,663)	-34.8%	
Total Assets		8,580,155		10,132,255		(1,552,100)	-15.3%	
Deferred Outflow of Resources		272,762		283,841		(11,079)	-3.9%	
Current and other Liabilities		533,661		246,424		287,237	116.6%	
Noncurrent Liabilities		3,305,764		3,589,584		(283,820)	-7.9%	
Total Liabilities		3,839,425		3,836,008		3,417	0.1%	
Deferred Inflow of Resources		292,056		619,234		(327,178)	-52.8%	
Net Position:								
Net Investment in Capital Assets		1,762,007		3,753,177		(1,991,170)	-53.1%	
Restricted		3,453,250		3,338,219		115,031	3.4%	
Unrestricted (Deficit)		(493,821)		(1,130,542)		636,721	-56.3%	
Total Net Position	\$	4,721,436	\$	5,960,854	\$	(1,239,418)	-20.8%	

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2023 (Unaudited) (Continued)

### Financial Analysis of the School District as a Whole (continued)

Table 2 shows the changes in net position for fiscal year 2023 compared to fiscal year 2022.

Table 2
Summary of Changes in Net Position

	 June 30,	 June 30,		Increase/	Percentage
	2023	2022		Decrease)	Change
	<u>2023</u>	<u>2022</u>	7	<u>Decrease</u>	Change
Revenues:					
Program Revenues:					
Charges for Services	\$ 48,354	\$ 99,871	\$	(51,517)	-51.6%
Operating Grants & Contributions	1,620,045	1,773,310		(153,265)	-8.6%
General Revenues:					
Property Taxes	6,679,292	6,791,862		(112,570)	-1.7%
Federal & State Aid	2,080,200	1,739,796		340,404	19.6%
Other General Revenues	 136,275	93,855		42,420	45.2%
Total Revenues	 10,564,166	10,498,694		65,472	0.6%
Function/Program Expenditures:					
Regular Instruction	2,780,919	2,862,856		(81,937)	-2.9%
Special Education Instruction	1,175,117	1,147,079		28,038	2.4%
Other Instruction	77,683	68,726		8,957	13.0%
Tuition	-	26,000		(26,000)	-100.0%
Student & Instruction Related Services	1,462,617	1,084,327		378,290	34.9%
School Administrative Services	113,605	121,753		(8,148)	-6.7%
General Administrative	367,598	351,457		16,141	4.6%
Plant Operations & Maintenance	704,388	558,857		145,531	26.0%
Pupil Transportation	42,559	60,633		(18,074)	-29.8%
Unallocated Benefits	1,665,785	2,032,910		(367,125)	-18.1%
On Behalf TPAF Pension and Social					
Security Contributions	804,582	684,660		119,922	17.5%
Special Schools	314,815	281,716		33,099	11.7%
Interest & Other Charges	81,303	89,055		(7,752)	-8.7%
Unallocated Depreciation	506,908	335,883		171,025	50.9%
Food Service	9,587	8,782		805	9.2%
Total Expenditures	10,107,466	9,714,694		392,772	4.0%
Change In Net Position	456,700	784,000		(327,300)	-41.7%
Net Position - Beginning (Restated, See Note 19)	4,264,736	5,176,854		(912,118)	-17.6%
Net Position - Ending	\$ 4,721,436	\$ 5,960,854	\$	(1,239,418)	-20.8%

### **Governmental Activities**

During the fiscal year 2023, the net position of governmental activities increased by \$458,057 or 11%. The primary reason for the increase was the overall decrease in expenditures due to unspent budgeted funds.

The assets and deferred outflows of the primary government activities exceeded liabilities and deferred inflows by \$4,710,086, with an unrestricted deficit balance of \$505,171. The deficit in unrestricted net position is primarily due to accounting treatment for compensated absences payable, GASB 68 net pension liability, and the last two state aid payments. In addition, state statutes prohibit school districts from maintaining more than 2% of its adopted budget as unassigned fund balance.

### Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2023 (Unaudited) (Continued)

### **Governmental Activities (continued)**

The School District's governmental activities unrestricted net position had GASB 68 pension not been implemented would have been as follows:

Table 3
GASB 68 Effect on Unrestricted Net Position

Unrestricted Net Position (With GASB 68)	\$ (505,171)
Add back: PERS Pension Liability	1,022,118
Less: Deferred Outflows related to pensions	(272,762)
Add back: Deferred Inflows related to pensions	 292,056
Unrestricted Net Position (Without GASB 68)	\$ 536,241

### **Business-type Activities**

During the fiscal year 2023, the net position of business-type activities decreased by \$1,357 or (11%).

The assets and deferred outflows of the business-type activities exceeded liabilities and deferred inflows by \$11,350.

### **General Fund Budgeting Highlights**

Final budgeted revenues were \$8,244,879, which was unchanged from the original budget. Excluding nonbudgeted revenues, the School District's actual revenues exceeded budgeted revenues by \$447,414.

Final budgeted appropriations were \$9,015,685, which was an increase of \$193,536 from the original budget. The increase is primarily due to prior year reserve for encumbrances, which increase the budget appropriations in the subsequent fiscal year's budget. Excluding nonbudgeted items, the School District's budget appropriations exceeded actual expenditures by \$906,721.

The School District's general fund balance – budgetary basis (Exhibit C-1) was \$4,054,247 at June 30, 2023, an increase of \$583,329 from the prior year.

### **Governmental Funds**

At the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$4,251,788, an increase of \$563,345 from the prior year.

General fund - During the current fiscal year, the fund balance of the School District's general fund increased by \$583,973 or 18% to \$3,890,800 at June 30, 2023, compared to an increase of \$513,441 in fund balance in the prior fiscal year. The primary factor(s) affecting the change in fund balance of the general fund is as follows:

• The School District received \$277,811 in Stabilization Aid.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2023 (Unaudited) (Continued)

### **Governmental Funds (continued)**

Special revenue fund – During the current fiscal year, the fund balance of the School District's special revenue fund increased by \$628 or (2%) to \$26,024 at June 30, 2023, compared to a decrease of \$1,536 in the prior fiscal year. The primary factor(s) affecting the change in fund balance of the special revenue fund is as follows:

• Net activity in the scholarship and student activity accounts.

Capital projects fund - During the current fiscal year, the fund balance of the School District's capital projects fund decreased by \$100,598 or (30%) to \$232,740 at June 30, 2023, compared to a decrease of \$173,999 in the prior fiscal year. The primary factor(s) affecting the change in fund balance of the capital projects fund is as follows:

• Budgeted withdrawal to the debt service fund.

Debt service fund - During the current fiscal year, the fund balance of the School District's debt service fund increased by \$79,342, or 347%, to \$102,224 at June 30, 2023, compared to a decrease of \$9,048 in fund balance in the prior fiscal year.

### **Proprietary Funds**

Food service fund - During the current fiscal year, the net position of the School District's food service fund decreased by \$1,357, or (11%), to \$11,350 at June 30, 2023, compared to a decrease of \$1,712 in fund balance in the prior fiscal year. The primary factor(s) affecting the change in net position of the food service fund is as follows:

• Decrease in reimbursed meals due to missed filings. See Finding 2023-001.

### **Capital Assets**

The School District's capital assets for its governmental and business-type activities as of June 30, 2023, totaled \$4,105,847 (net of accumulated depreciation). Capital assets includes land, land improvements, buildings and improvements, construction in process, and equipment The School District's "Net Investment in Capital Assets" component of net position represents capital assets, net of accumulated depreciation less any outstanding debt associated with the capital assets. There was a net decrease in the School District's capital assets for the current fiscal year in the amount of \$2,194,663. This decrease is primarily due to the depreciation charged during the 2022-2023 year as well as a revaluation adjustment. See Note 19 in the notes to the financial statements. Table 4 shows fiscal 2023 balances compared to 2022 for the Governmental Activities and Business-Type Activities.

#### MEDFORD LAKES SCHOOL DISTRICT

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2023 (Unaudited) (Continued)

#### **Capital Assets (continued)**

Table 4
Summary of Capital Assets - Governmental Activities

	June 30,	June 30,	Increase/	Percentage
Capital Assest (Net of Depreciation):	<u>2023</u>	<u>2022</u>	(Decrease)	<u>Change</u>
Construction in Progress	\$ <u>-</u>	\$ 1,735,305	\$ (1,735,305)	0.0%
Building and Improvements	3,974,735	4,247,574	(272,839)	-6.4%
Equipment	131,112	317,631	(186,519)	-58.7%
	\$ 4,105,847	\$ 6,300,510	\$ (2,194,663)	-34.8%
Depreciation Expense	\$ 506,908	\$ 335,883		

Table 4
Summary of Capital Assets - Business-Type Activities

Capital Assest (Net of Depreciation):		ne 30, 2023	Jı	ane 30, 2022		crease/	Percentage <u>Change</u>
Equipment	\$ \$	- -	\$ \$	- -	\$ \$	- -	0.0% 0.0%
Depreciation Expense	\$	-	\$	2,058	-		

Additional information on the School District's capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

#### **Debt Administration**

**Long-term debt** – At the end of the current fiscal year, the School District had total bonded debt outstanding of \$2,314,000, which is a decrease of \$200,000 from the prior year.

Additional information on the School District's long-term obligations can be found in the notes to the basic financial statements (Note 7) of this report.

#### MEDFORD LAKES SCHOOL DISTRICT

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2023 (Unaudited) (Continued)

#### **Factors on the School District's Future**

The Medford Lakes School District is in excellent financial condition presently. The School District is proud of its community support and involvement in the educational program. The School District continues to monitor the legislation that comes from Trenton.

The School District's budget had for many years experienced support from the community's voters. While the current state law does not require the public to vote on the annual budget if it is maintained within the 2% property tax levy, the overwhelming support of parents, businesses, the Medford Lakes Education Foundation, the Medford Lakes Athletic Association and the Neeta Sports Association is noteworthy.

The Medford Lakes School District has committed itself to financial excellence for many years. In addition, the School District's system for financial planning, budgeting and internal financial controls are well regarded. The School District plans to continue its sound fiscal management to meet the challenges of the future.

#### **Contacting the School Districts Financial Management**

This financial report is designed to provide a general overview of the School District's finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Mr. Nikolas Vrettos, School Business Administrator/Board Secretary, at the Medford Lakes School District, 44 Neeta Trail, Medford Lakes New Jersey 08055.

BASIC FINANCIAL STATEMENTS

Governmental Funds

A. Government-Wide Financial Statements

### MEDFORD LAKES SCHOOL DISTRICT STATEMENT OF NET POSITION JUNE 30, 2023

ASSETS	RNMENTAL TIVITIES	BUSINESS-TYPE ACTIVITIES	,	TOTAL
Cash & Cash Equivalents	\$ 2,480,222	\$ -	\$	2,480,222
Receivables, Net (Note 4)	232,672	139		232,811
Internal Balances	(11,366)	11,366		-
Restricted Assets:				
Restricted Cash & Cash Equivalents	1,761,275	-		1,761,275
Capital Assets, Net (Note 5):	4.105.045			4.105.045
Depreciable	 4,105,847	-		4,105,847
Total Assets	8,568,650	11,505		8,580,155
DEFERRED OUTFLOW OF RESOURCES				
Deferred Outflows Related to Pensions (Note 8)	272,762	-		272,762
Total Deferred Outflow of Resources	272,762	-		272,762
Total Assets and Deferred Outflow of Resources	8,841,412	11,505		8,852,917
LIABILITIES				
Cash Overdraft	_	155		155
Accounts Payable	149,102	-		149,102
Accrued Interest Payable	28,586	_		28,586
Due to Other Governments	90,412	-		90,412
Unearned Revenue	61,913	-		61,913
Noncurrent Liabilities (Note 7):				
Due Within One Year	203,493	-		203,493
Due Beyond One Year	 3,305,764	-		3,305,764
Total Liabilities	 3,839,270	155		3,839,425
DEFERRED INFLOW OF RESOURCES				
Deferred Inflows Related to Pensions (Note 8)	 292,056	-		292,056
Total Deferred Inflow of Resources	 292,056	-		292,056
Total Liabilities and Deferred Inflow of Resources	 4,131,326	155		4,131,481
NET POSITION				
Net Investment in Capital Assets	1,762,007	-		1,762,007
Restricted For:				
Capital Projects	1,253,452	-		1,253,452
Maintenance Reserve	490,563	-		490,563
Emergency Reserve	250,000	-		250,000
Debt Service	102,224	-		102,224
Scholarships	7,748	-		7,748
Student Activities New Jersey Unemployment	18,276 30,424	-		18,276 30,424
Excess Surplus	1,300,563	-		30,424 1,300,563
Unrestricted	(505,171)	11,350		(493,821)
	(- ,-,-,1)	,		(:
Total Net Position	\$ 4,710,086	\$ 11,350	\$	4,721,436

The accompanying Notes to Financial Statements are an integral part of this statement.

MEDFORD LAKES SCHOOL DISTRICT STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2023

		PROGR/	PROGRAM REVENUES	NET (EXPENSE) REV	NET (EXPENSE) REVENUE AND CHANGES IN NET POSITION	NET POSITION
FUNCTIONS/PROGRAMS	EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS & CONTRIBUTIONS	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES	TOTAL
Governmental Activities:						
Instruction:						
Regular	\$ 2,780,919	· •	\$ 56,096	\$ (2,724,823)	\$ -	(2,724,823)
Special Education	978,320	42,330		(935,990)		(935,990)
Other Special Instruction	196,797	•	•	(196,797)		(196,797)
Other Instruction	77,683	•	•	(77,683)	•	(77,683)
Support Services & Undistributed Costs:						
Health Services	168,048	1		(168,048)	•	(168,048)
Student & Instruction Related Services	1,145,936	1	407,883	(738,053)	•	(738,053)
Educational Media Services/School Library	148,633	•	•	(148,633)		(148,633)
School Administrative Services	113,605	•		(113,605)	ı	(113,605)
General Administrative Services	367,598	•	•	(367,598)		(367,598)
Plant Operations & Maintenance	704,388	•		(704,388)		(704,388)
Pupil Transportation	42,559	•	•	(42,559)	1	(42,559)
Business & Other Support Services	314,815	•	•	(314,815)	ı	(314,815)
Unallocated Benefits	1,665,785	•	349,309	(1,316,476)	ı	(1,316,476)
On Behalf TPAF Pension and Social Security Contribution	804,582	•	804,582	1	•	1
Interest and Charges on Long-term Debt	81,303	•	•	(81,303)	1	(81,303)
Unallocated Depreciation	506,908	ı	1	(506,908)		(506,908)
Total Governmental Activities	10,097,879	42,330	1,617,870	(8,437,679)		(8,437,679)
Business-Type Activities: Food Service	9.587	6.024	2.175	ı	(1.388)	(1.388)
					((-)	((-)
Total Business-Type Activities	9,587	6,024	2,175	1	(1,388)	(1,388)
Total Primary Government	\$ 10,107,466	\$ 48,354	\$ 1,620,045	(8,437,679)	(1,388)	(8,439,067)
General Revenues:						
Taxes: Property Taxes I evied for General Durnoses Net				998 68 9		998 623 9
Taxes Levied for Debt Service				146.426		146.426
Federal & State Aid Not Restricted				2,080,200		2,080,200
Miscellaneous Revenue				136,244	31	136,275
Total General Revenues, Special Items, Extraordinary Items & Transfers	ansfers			8,895,736	31	8,895,767
Change In Net Position				458,057	(1,357)	456,700
Net Position - Beginning, as previously stated				5,948,147	12,707	5,960,854
Prior Period Adjustment				(1,696,118)		(1,696,118)
Net Position - Beginning, Restated (See Note 19)				4,252,029	12,707	4,264,736
Net Position - Ending				\$ 4,710,086	\$ 11,350 \$	4,721,436

The accompanying Notes to Financial Statements are an integral part of this statement.

B. Fund Financial Statements

#### MEDFORD LAKES SCHOOL DISTRICT GOVERNMENTAL FUNDS BALANCE SHEET JUNE 30, 2023

ASSETS	(	GENERAL FUND		PECIAL EVENUE FUND	PF	APITAL ROJECTS FUND	S	DEBT ERVICE FUND		TOTALS
Cash & Cash Equivalents	\$	2,492,769	\$	-	\$	397,934	\$	-	\$	2,890,703
Due From Other Funds		-		276,699		-		165,194		441,893
Intergovernmental Accounts Receivable:										
Federal		-		158,749		-		-		158,749
State		73,923		-		-		-		73,923
Restricted Cash & Cash Equivalents		1,761,275		-		-		-		1,761,275
Total Assets	\$	4,327,967	\$	435,448	\$	397,934	\$	165,194	\$	5,326,543
LIABILITIES & FUND BALANCES										
Liabilities:										
Cash Overdraft	\$	-	\$	347,511	\$	-	\$	62,970	\$	410,481
Accounts Payable		52,416		-		-		-		52,416
Payroll Deductions and Withholdings Payable		96,686		-		-		-		96,686
Interfund Payable		288,065		-		165,194		-		453,259
Unearned Revenue		-		61,913		-		-		61,913
Total Liabilities		437,167		409,424		165,194		62,970		1,074,755
Fund Balances:										
Restricted for:										
Excess Surplus - Prior Year - Designated for										
Subsequent Year's Expenditures		593,132		-		-		-		593,132
Excess Surplus - Current Year		707,431		-		-		-		707,431
Capital Reserve Account		1,020,712		-		-		-		1,020,712
Emergency Reserve Account		250,000		-		-		-		250,000
Maintenance Reserve Account		490,563		-		-		-		490,563
Scholarships		-		7,748		-		-		7,748
Student Activies		-		18,276		-		-		18,276
Unemployment Compensation		30,424		-		-		-		30,424
Designated by the BOE for Subsequent										
Year's Expenditures		343,841		-		-		-		343,841
Other Purposes		32,110		-		-		-		32,110
Capital Projects		-		-		232,740		-		232,740
Debt Service		-		-		-		102,224		102,224
Unassigned:										
General Fund		422,587		-		-		-		422,587
Total Fund Balances		3,890,800		26,024		232,740		102,224		4,251,788
Total Liabilities & Fund Balances	\$	4,327,967	\$	435,448	\$	397,934	\$	165,194	1	
Amounts reported for <i>governmental activities</i> in the state Capital assets used in governmental activities are not for not reported in the funds. The cost of the assets is \$ depreciation is \$11,320,903. (See Note 5)  Accrued interest payable is not recorded in the fund fire statements due to the fact that payable is not due in the Deferred outflows and inflows of resources related to preporting periods and, therefore, are not reported in Accrued pension contributions for the June 30, 2023 preconomic resources and are therefore not reported a included in accounts payable in the government-wice Long-term liabilities, including bonds payable, are not and therefore are not reported as liabilities in the fundamental contributions.	inancia 15,426, nancial the curre pensions the fun lan year s a liab de stater	I resources and 750, and the act period.  Is are applicable ds.  I are not paid we will the function of net posed payable in the function of the posed payable p	e to f	refore are nulated  future  current  ut are		because:				4,105,847 (28,586) (19,294) (90,412) (3,509,257)
Net position of Governmental Activities									\$	4,710,086

#### MEDFORD LAKES SCHOOL DISTRICT GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2023

	(	GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTALS
Revenues:						
Local Tax Levy	\$	6,532,866	\$ -	\$ -	\$ 146,426 \$	6,679,292
Tuition		42,330	-	-	-	42,330
Miscellaneous		125,485	13,989	10,759	-	150,233
State Sources		4,164,451	22,777	-	87,944	4,275,172
Federal Sources		-	427,213	-	-	427,213
Total Revenues		10,865,132	463,979	10,759	234,370	11,574,240
Expenditures:						
Current:						
Regular Instruction		2,724,823	56,096	-	-	2,780,919
Special Education Instruction		978,320	-	-	-	978,320
Other Special Instruction		196,797	-	-	-	196,797
Other Instruction		77,683	-	-	-	77,683
Support Services & Undistributed Costs:						
Health Services\Attendance		168,048	-	-	-	168,048
Student & Instruction Related						
Services		738,681	407,255	-	-	1,145,936
Educational Media Services/						
School Library		148,633	-	-	-	148,633
General Administrative Services		367,598	-	-	-	367,598
School Administrative Services		113,605	-	-	-	113,605
Plant Operations & Maintenance		631,882	-	-	-	631,882
Pupil Transportation		42,559	-	-	-	42,559
Business & Other Support Services Unallocated Benefits		314,815	-	-	-	314,815
Debt Service:		3,676,601	-	-	-	3,676,601
Principal		_			200,000	200,000
Interest & Other Charges		20,260	-	-	66,370	200,000 86,630
Capital Outlay		80,854	-	15	00,370	80,869
Capital Outlay		80,834		13	-	80,809
Total Expenditures		10,281,159	463,351	15	266,370	11,010,895
Excess/(Deficiency) of Revenues						
Over/(Under) Expenditures		583,973	628	10,744	(32,000)	563,345
Other Financing Sources/(Uses):						
Transfers In		-	-	-	111,342	111,342
Transfers Out		-	-	(111,342)	-	(111,342)
Total Other Financing Sources & Uses		-	-	(111,342)	111,342	
Net Change in Fund Balances		583,973	628	(100,598)	79,342	563,345
Fund Balance - July 1		3,306,827	25,396	333,338	22,882	3,688,443
I min Dumilee vary I		3,300,027	25,570	333,330	22,002	3,000,113
Fund Balance - June 30	\$	3,890,800	\$ 26,024	\$ 232,740	\$ 102,224 \$	4,251,788

The accompanying Notes to Financial Statements are an integral part of this statement.

## MEDFORD LAKES SCHOOL DISTRICT RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2023

Total Net Change in Fund Balances - Governmental Funds (From B-2)		\$ 563,345
Amounts reported for governmental activities in the statement of activities (A-2) are difference because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount amount by which capital outlays exceeded depreciation in the period:	i	
Depreciation Expense \$ Capital Asset Deletions and Adjustments Capital Outlays \$	(506,908) (67,305) 75,668	(498,545)
Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets and is not reported in the statement of activities.	ı	200,000
Governmental funds report the effect of premiums, and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities. The net effect of these transactions is as follows:		
Amortization of premium on Bonds		3,493
District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension liability is measured a year before the District's report date. Pension expense, which is the change in the net pension liability adjusted for changes in deferred outflows and inflows of resources related to pension, is reported in the Statement of Activities.	e	172,522
reported in the Statement of Neurvines.		172,322
Net difference in accrued interest on bonds is not recorded in the fund financial statements.		1,834
In the Statement of Activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the Governmental Fund, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation (-); When the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).	t	
Prior Year Compensated Absences	158,707	
Current Year Compensated Absences	(143,299)	15,408
Change in Net Position of Governmental Activities		\$ 458,057

Proprietary Funds

#### MEDFORD LAKES SCHOOL DISTRICT PROPRIETARY FUNDS STATEMENT OF NET POSITION JUNE 30, 2023

	ACT	NESS-TYPE TIVITIES - PRISE FUNDS				
	·	FOOD				
ASSETS	SI	ERVICE				
Current Assets:						
Accounts Receivable:						
Interfunds	\$	11,366				
Federal		139				
Total Current Assets		11,505				
Noncurrent Assets:						
Furniture, Machinery & Equipment		20,574				
Accumulated Depreciation		(20,574)				
Total Assets	\$	11,505				
LIABILITIES & NET POSITION						
Liabilities:						
Cash Overdraft	\$	155				
Total Liabilities		155				
NET POSITION						
Unrestricted		11,350				
Total Net Position	\$	11,505				

The accompanying Notes to Financial Statements are an integral part of this statement.

## MEDFORD LAKES SCHOOL DISTRICT PROPRIETARY FUNDS STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION FOR THE YEAR ENDED JUNE 30, 2023

	ACT <u>Enterp</u> I	IESS-TYPE IVITIES - RISE FUNDS OOD RVICE
Operating Revenues: Charges for Services:		
Daily Sales - Reimbursable Programs:		
Special Milk Program	\$	6,024
Total Operating Revenues		6,024
Operating Expenses:		
Cost of Sales- Reimbursable		9,582
Miscellaneous		5
Total Operating Expenses		9,587
Operating Income/(Loss)		(3,563)
Nonoperating Revenues/(Expenses):		
Federal Sources:		
Special Milk Program		2,175
Interest Earnings		31
Total Nonoperating Revenues/(Expenses)		2,206
Change in Net Position		(1,357)
Total Net Position - Beginning		12,707
Total Net Position - Ending	\$	11,350

#### MEDFORD LAKES SCHOOL DISTRICT PROPRIETARY FUNDS STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2023

	ACT: ENTERP	ESS-TYPE IVITIES - RISE FUNDS OOD RVICE
Cash Flows From Operating Activities: Receipts from Customers Payments to Suppliers	\$	6,024
Net Cash Provided/(Used) by Operating Activities		(3,563)
Cash Flows From Noncapital Financing Activities: Federal Sources		2,036
Net Cash Provided/(Used) by Noncapital Financing Activities		2,036
Cash Flows From Investing Activities: Interest & Dividends		31
Net Cash Provided/(Used) by Investing Activities		31
Net Increase/(Decrease) in Cash & Cash Equivalents Balances - Beginning of Year		(1,496) 1,341
Balances - End of Year	\$	(155)
Reconciliation of Operating Income/(Loss) to Net Cash Provided/(Used) by	Operating	g Activities:
Operating Income/(Loss)	\$	(3,563)
Net Cash Provided/(Used) by Operating Activities	\$	(3,563)

# MEDFORD LAKES SCHOOL DISTRICT NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2023

#### Note 1. Summary of Significant Accounting Policies

#### **Basis of Presentation**

The financial statements of the Medford Lakes School District (hereafter referred to as the "School District") have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The Governmental Accounting Standards Board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (Statements and Interpretations).

#### **Reporting Entity**

The Medford Lakes School District is a Type II School District located in the County of Burlington, State of New Jersey. As a Type II district, the School District functions independently through a Board of Education. The Board is comprised of 5 members elected to three-year terms. These terms are staggered so that a maximum of 2 members' terms expire each year. The School District provides a full range of educational services appropriate to grade levels K through 8. These include regular, vocational, as well as special education for handicapped youngsters. The operations of the School District include two elementary schools located in Medford Lakes Borough. The Medford Lakes School District has an approximate enrollment at June 30, 2023 of 485 students.

The primary criterion for including activities within the School District's reporting entity, as set forth in Section 2100 of the GASB *Codification of Governmental Accounting and Financial Reporting Standards*, is whether:

- the organization is legally separate (can sue or be sued in their own name);
- the School District holds the corporate powers of the organization;
- the School District appoints a voting majority of the organization's board
- the School District is able to impose its will on the organization;
- the organization has the potential to impose a financial benefit/burden on the School District
- there is a fiscal dependency by the organization on the School District.

There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

#### **Component Units**

GASB Statement No.14. The Financial Reporting Entity, provides guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity but also for legally separate organizations that meet the criteria established by GASB Statement No. 14, as amended by GASB Statement No. 39, Determining Whether Certain Organizations are Component Units, GASB Statement No. 61, The Financial Reporting Entity: Omnisan amendment of GASB Statements No. 14 and No. 34, GASB Statement No. 80, Blending Requirements for certain component units—and Amendment of GASB Statement No. 14 and GASB Statement No. 90, Majority Equity Interests—An amendment of GASB Statements No. 14 and No. 61. The District had no component units as of or for the year ended June 30, 2023.

#### Note 1. Summary of Significant Accounting Policies (continued):

#### **Government-Wide Financial Statements**

The School District's Government-Wide Financial Statements include a Statement of Net Position and a Statement of Activities. These statements present summaries of Governmental and Business-Type Activities for the School District accompanied by a total column. Fiduciary activities of the School District are not included in these statements.

These statements are presented on an "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all of the School District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, including capital assets and long-term liabilities, are included in the accompanying Statement of Net Position. The Statement of Activities presents changes in net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows. The types of transactions reported as program revenues for the School District are reported in three categories: 1) charges for services, 2) operating grants and contributions, and 3) capital grants and contributions.

Certain eliminations have been made to interfund activities, payables, and receivables. All internal balances in the Statement of Net Position have been eliminated except those representing balances between the governmental activities and the business-type activities, which are presented as internal balances and eliminated in the total primary government column. In the Statement of Activities, internal service fund transactions have been eliminated; however, those transactions between governmental and business-type activities have not been eliminated.

#### **Governmental Fund Financial Statements**

Governmental fund financial statements include a Balance Sheet and a Statement of Revenues, Expenditures and Changes in Fund Balances for all major governmental funds and non-major funds aggregated. An accompanying schedule (Exhibit B-3) is presented to reconcile and explain the differences in fund balances and changes in fund balances as presented in these statements to the net position and changes in net position presented in the Government-Wide financial statements. The School District has presented all major funds that met those qualifications.

All governmental funds are accounted for on a spending or "current financial resources" measurement focus and the modified accrual basis of accounting. Accordingly, only current assets and current liabilities are included on the Balance Sheets. (The School District's deferred outflows of resources and deferred inflows of resources are noncurrent.) The Statement of Revenues, Expenditures and Changes in Fund Balances present increases (revenues and other financing sources) and decreases (expenditures and other financing uses) in net current assets. Under the modified accrual basis of accounting, revenues are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Accordingly, revenues are recorded when received in cash, except that revenues subject to accrual (generally 60 days after year-end) are recognized when due. The primary revenue sources, which have been treated as susceptible to accrual by the School District, are property tax and intergovernmental revenues and other taxes. Expenditures are recorded in the accounting period in which the related fund liability is incurred.

#### Note 1. Summary of Significant Accounting Policies (continued):

#### **Proprietary Fund Financial Statements**

Proprietary fund financial statements include a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Fund Net Position, and a Statement of Cash Flows for each major proprietary fund and for the non-major funds aggregated. A column representing internal service funds is also presented in these statements. However, internal service funds balances and activities have been combined with the governmental activities in the Government-Wide financial statements.

Proprietary funds are accounted for using the "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all assets, deferred outflows of resources, liabilities (whether current or noncurrent), and deferred inflows of resources are included on the Statement of Net Position. The Statement of Revenues, Expenses and Changes in Fund Net Position presents increases (revenues) and decreases (expenses) in total net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows.

Operating revenues in the proprietary funds are those revenues that are generated from the primary operations of the fund. All other revenues are reported as non-operating revenues. Operating expenses are those expenses that are essential to the primary operations of the fund. All other expenses are reported as non-operating expenses.

#### Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting as are the proprietary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year in which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

While government-wide and fund financial statements are presented separately, they are interrelated. The governmental activities column of the government wide statements incorporates data from governmental funds and internal service funds, while business-type activities incorporate data from the School District's enterprise funds. Separate financial statements are provided for governmental funds and proprietary funds.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School District considers revenues to be available if they are collected within 60 days of the end of the current fiscal year-end. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. General capital assets acquisitions are reported as expenditures in the governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

#### Note 1. Summary of Significant Accounting Policies (continued):

Property taxes, charges for services, licenses, and interest on notes receivable associated with the current fiscal period are all considered to be susceptible to accrual and accordingly have been recognized as revenues of the current fiscal period. Entitlements are recorded as revenues when all eligibility requirements are met, including any time requirements, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). All other revenue items are considered to be measurable and available when cash is received.

Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the Food Service Fund are charges to customers for sales and services. Operating expenses for enterprise funds include the cost of sales and services, employee salaries and benefits, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses. When both restricted and unrestricted resources are available for use, it is the School District's policy to use restricted resources first, then unrestricted resources as they are needed.

Internal service funds are used to account for those operations which provide benefits to other funds, departments, or agencies of the primary government and its component unit. Although internal service funds are reported as a proprietary fund in the fund financial statements, it is incorporated into governmental activities in the government-wide financial statements. The School District does not maintain any internal service funds.

The School District reports the following major governmental funds:

**General Fund** - The general fund is the general operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education the School District includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, interest earnings and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

**Special Revenue Fund** - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

#### Note 1. Summary of Significant Accounting Policies (continued):

Capital Projects Fund - The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

**Debt Service Fund** - The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

The School District reports the following major proprietary funds:

**Food Service Fund** – This fund accounts for the revenues and expenses pertaining to the School District's cafeteria operations.

During the course of operations, the School District has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental funds and internal service funds) are eliminated so that only the net amount is included as internal balances in the governmental activities column. Similarly, balances between the funds included in business-type activities (i.e., the enterprise funds) are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column. Similarly, balances between the funds included in business-type activities are eliminated so that only the net amount is included as internal balances in the business-type activities column.

#### **Budgets/Budgetary Control**

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue and debt service funds. The budgets are submitted to the county office. In accordance with P.L.2011 c.202, which became effective January 17, 2012, the School District eliminated the April annual voter referendum on budgets which met the statutory tax levy cap limitations and the board of education members are elected at the November general election. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23-2-2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23-2-11.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

#### Note 1. Summary of Significant Accounting Policies (continued):

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2, and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounts as presented in the General Fund Budgetary Comparison Schedules and the Special Revenue Fund Budgetary Comparison Schedule to the GAAP basis of accounting as presented in the Statement of Revenues, Expenditures and Changes in Fund Balance – Governmental Funds. Note that the School District does not report encumbrances outstanding at fiscal year-end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the last state aid payments.

#### **Encumbrances**

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as assigned fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the School District has received advances are reflected in the balance sheet as a reduction of the accounts receivables or as unearned revenue at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year-end.

#### **Cash and Cash Equivalents**

Cash and Cash equivalents include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost.

New Jersey School Districts are limited as to the types of investments and types of financial institutions they may invest in. *N.J.S.18A:20-37* provides a list of permissible investments that may be purchased by New Jersey school districts.

Additionally, the School District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey.

#### Note 1. Summary of Significant Accounting Policies (continued):

N.J.S.A.17:9-41 et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

#### Tuition Payable/Receivable

Tuition rates for the fiscal year end June 30, 2023 were established by the receiving district based on estimated costs. The charges are subject to adjustment when the final costs have been determined.

#### **Inventories**

Inventories are valued at cost, using the first-in/first-out (FIFO) method. The costs of inventories are recorded as expenditures when consumed rather when purchased.

#### **Interfund Receivables/Payables**

Interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the School District and that are due within one year. The amounts are eliminated in the governmental and business-type activities, which are presented as Internal Balances.

#### Capital Assets

Capital assets are reported in the applicable governmental or business-type activities column in the government-wide financial statements. Purchased or constructed assets are recorded at actual cost or estimated historical cost if actual cost is unavailable. Donated capital assets are recorded at estimated fair value at the date of donation. The School District has established a threshold of \$2,000 for capitalization of depreciable assets.

Major outlays for capital assets and improvements are capitalized as projects are constructed. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the School District are depreciated or amortized using the straight-line method over the following estimated lives:

Equipment & Vehicles	3-20 Years
Buildings	30-50  Years
Improvements	10-50  Years
Software	5 – 7 Years

#### Note 1. Summary of Significant Accounting Policies (continued):

#### **Compensated Absences**

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absences liability is reported on the government-wide financial statements and proprietary fund financial statements. Compensated absences liability is not recorded in the governmental funds. Instead expenditures are recognized in the governmental funds as payments come due each period, for example, as a result of resignations or retirements.

#### **Unearned Revenue**

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and is recorded as a liability until the revenue is both measureable and the School District is eligible to realize the revenue.

#### **Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, government fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources.

#### **Accounting Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumption that affect certain reported amounts reported in the financial statements and accompanying note disclosures. Actual results could differ from those estimates.

#### **Interfund Activity**

Transfers between governmental and business-type activities on the government-wide statements are reported in the same manner as general revenues. Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Reimbursements from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial

#### Note 1. Summary of Significant Accounting Policies (continued):

statements. As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements.

#### **Fund Balance**

In accordance with Government Accounting Standards Board 54, Fund Balance Reporting and Governmental Fund Type Definitions, the School District classifies governmental fund balances as follows:

- Non-spendable This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. Non-spendable items are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted This classification includes amounts for which constraints have been placed on the use of the resources either externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.
- <u>Committed</u> This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The School Board did not have any committed resources as of June 30, 2023.
- <u>Assigned</u> This classification includes amounts that are constrained by the School District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board of Education delegating this responsibility to the business administrator through the budgetary process. This classification also includes the remaining positive fund balance for all governmental funds except for the General Fund.
- <u>Unassigned</u> This classification includes the residual fund balance for the General Fund. The Unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of Assigned fund balance amounts.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, it is the School District's policy to consider restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, it is the

School District's policy to consider amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.

#### Note 1. Summary of Significant Accounting Policies (continued):

#### **Net Position**

Net position, represents the difference between summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified in the following three components:

- <u>Net Investment in Capital Assets</u> This components represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for acquisition, construction, or improvement of those assets.
- <u>Restricted</u> Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.
- <u>Unrestricted</u> Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

#### **Impact of Recently Issued Accounting Principles**

#### Adopted Accounting Pronouncements

The following GASB Statements became effective for the fiscal year ended June 30, 2023:

Statement No. 96, Subscription-Based Information Technology Arrangements. Statement No. 96 establishes a single approach to accounting and financial reporting for subscription-based information technology arrangements for government end users. Statement No. 96 is effective for reporting periods beginning after June 15, 2022. The District has evaluated the effects of GASB Statement No. 96 and has determined the provisions of this Statement do not need to be applied due to the immaterial effect on the government-wide financial statements.

#### Recently Issued Accounting Pronouncements

The GASB has issued the following Statements which will become effective in future years as shown below:

Statement No. 101, Compensated Absences. Statement No. 101 aligns the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. Statement No. 101 is effective for reporting periods beginning after December 15, 2023. Management has not yet determined the potential impact on the District's financial statements.

#### **Bond Premiums, Discounts and Issuance Costs**

In the government-wide financial statements and in the proprietary fund financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed when bonds are issued.

#### Note 1. Summary of Significant Accounting Policies (continued):

In governmental fund financial statements, bond premiums and discounts, as well as debt issuance costs are recognized in the current period. The face amount of the debt is reported as other financing sources. Premiums received on debt issuance are also reported as other financing sources. Issuance costs, whether or not withheld from the actual debt proceeds, are reported as debt service expenditures.

#### **Deferred Loss on Refunding Debt**

Deferred loss on refunding debt arising from the issuance of the refunding bonds is recorded as deferred outflows of resources. It is amortized in a systematic and rational manner over the shorter of the duration of the related debt or the new debt issues as a component of interest expense.

#### **Deferred Outflows and Deferred Inflows of Resources**

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future periods and so will not be recognized as an inflow of resources (revenue) until that time.

#### **Pensions**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### **Note 2. Deposits and Investments**

#### **Deposits**

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that, in the event of a bank failure, the Board's deposits may not be recovered. Although the Board does not have a formal policy regarding custodial credit risk, NJSA 17:9-41 et seq. requires that the governmental units shall deposit public funds in public depositories protected from loss under the provisions of GUDPA. Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by FDIC. Public funds owned by the Board in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings, student activity fund or other funds that may pass to the Board relative to the happening of a future condition. Such funds are shown as Uninsured and Uncollateralized in the schedule below. As of June 30, 2023, the School District's bank balance of \$4,635,768 was exposed to custodial credit risk as follows:

#### Note 2. Deposits and Investments (continued):

Insured under FDIC and GUDPA	\$ 4,327,765
Uninsured and Uncollateralized	 308,003
	\$ 4,635,768

#### **Investments**

The School District had no investments at June 30, 2023.

#### **Note 3. Reserve Accounts**

#### **Capital Reserve**

An capital reserve account was established for the accumulation of funds for use as capital expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a School District may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both Pursuant to *N.J.A.C.6:23A-14.1(g)*, the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The ending balance of the capital reserve at June 30, 2023 was \$1,020,712. The activity of the capital reserve accounts for the period from July 1, 2022 through June 30, 2023 is as follows:

Beginning Balance, July 1, 2022	\$ 1,019,712
Increased by:	
Interest Earnings	 1,000
Ending Balance, June 30, 2023	\$ 1,020,712

At June 30, 2023 LRFP balance of local support costs of uncompleted capital projects was \$1,250,605. The withdrawals from the capital reserve were for use in a DOE approved facilities project, consistent with the School District's Long Rang Facilities Plan.

#### **Maintenance Reserve**

The School District established a maintenance reserve account for the accumulation of funds for use as required maintenance of a facility in subsequent fiscal years.

Funds placed in the maintenance reserve account are restricted to maintenance projects in the School District's approved Maintenance Plan (M-1). A School District may increase the balance in the maintenance reserve account by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item

#### Note 3. Reserve Accounts (continued):

appropriation amounts, or both. The balance in the account cannot at any time exceed four percent of the replacement cost of the school district's school facilities for the current year.

The ending balance of the maintenance reserve at June 30, 2023 was \$490,563. The activity of the maintenance reserve accounts for the period from July 1, 2022 through June 30, 2023 is as follows:

Beginning Balance, July 1, 2022	\$ 489,663
Increased by:	
Interest Earnings	 900
Ending Balance, June 30, 2023	\$ 490,563

#### **Emergency Reserve**

An emergency reserve account was established for the accumulation of funds for use as emergency expenditures in subsequent fiscal years. The emergency reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

The emergency reserve account is used to accumulate funds in accordance with N.J.S.A. 18A:7F-41c(1) to finance unanticipated general fund expenditures required for a thorough and efficient education. Unanticipated means reasonably unforeseeable and shall not include additional costs caused by poor planning. The maximum balance permitted at any time in this reserve is the greater of \$250,000 or 1 percent of the general fund budget not to exceed \$1 million. Deposits may be made to the emergency reserve account by board resolution at year end of any unanticipated revenue or unexpended line item appropriation or both. The department has defined year end for the purpose of depositing surplus into reserve accounts as an amount approved by the district board of education between June 1 and June 30. Withdrawals from the reserve require the approval of the Commissioner unless the withdrawal is necessary to meet an increase in total health care costs in excess of 4 percent.

The ending balance of the emergency reserve at June 30, 2023 was \$250,000. The activity for the emergency reserve for the period from July 1, 2022 through June 30, 2023 is as follows:

Ending Balance, June 30, 2023 and 2022 \$ 250,000

#### **Note 4. Accounts Receivable**

Accounts receivable at June 30, 2023 consisted of accounts and intergovernmental grants. All receivables are considered collectible in full due to the stable condition of state and federal programs, the current fiscal year guarantee of federal funds and the budgetary control of New Jersey governmental entities. Accounts receivable in the School District's governmental and business-type activities as of June 30, 2023, consisted of the following:

Governmental Funds										
				Special		Total	Proprie	etary Funds	_	Total
		General	I	Revenue	Gov	vernmental	Food	d Service	Busi	ness-Type
<u>Description</u>		<u>Fund</u>		<u>Fund</u>	<u> </u>	<u>Activities</u>		<u>Fund</u>	<u>A</u>	ctivities
Federal Awards	\$	-	\$	158,749	\$	158,749	\$	139	\$	139
State Awards		73,923		-		73,923		-		-
							•			
Total	\$	73,923	\$	158,749	\$	232,672	\$	139	\$	139

# **Note 5. Capital Assets**

Capital assets activity for the year ended June 30, 2023 was as follows:

		(Restated)		The state of the s	D 1	
		Balance		Retirements	Balance	_
	<u>J</u>	fuly 1, 2022	Additions	and Transfers	June 30, 202	<u>3</u>
Governmental Activities:						
Capital assets not being depreciated:						
Construction in Progress	\$	1,735,305	\$ -	\$ (1,735,305)	\$ -	
Total Capital Assets not being depreciated		1,735,305	-	(1,735,305)	_	
Capital Assets being depreciated:						
Buildings and Improvements		13,006,705	-	1,735,305	14,742,0	10
Equipment		676,378	75,668	(67,306)	684,7	40
Total Capital Assets being depreciated		13,683,083	75,668	1,667,999	15,426,73	50
Less: Accumulated Depreciation:						
Buildings and Improvements		(10,528,282)	(238,993)	-	(10,767,2)	75)
Equipment		(285,713)	(267,915)	-	(553,62	28)
Total Accumulated Depreciation		(10,813,995)	(506,908)	-	(11,320,90	03)
Total Capital Assets being depreciated, net		2,869,088	(431,240)	1,667,999	4,105,84	<u>47                                    </u>
Total Governmental Activities Capital						
Assets, net	\$	4,604,393	\$ (431,240)	\$ (67,306)	\$ 4,105,84	47

## Note 5. Capital Assets (continued):

	_	Balance y 1, 2022	A	<u>Additions</u>	 irements <u>Fransfers</u>	<u>Ju</u>	Balance ne 30, 2023
<b>Business-Type Activities:</b>							
Equipment	\$	20,574	\$	-	\$ -	\$	20,574
		20,574		-	-		20,574
Less: Accumulated Depreciation:							
Equipment		(20,574)		-	-		(20,574)
		(20,574)		-	-		(20,574)
Total Business-Type Activities Capital							
Assets, net	\$	-	\$	-	\$ -	\$	-

Depreciation expense was not allocated among the various functions/programs of the School District.

# Note 6. Interfund Receivables, Payables and Transfers

Individual fund receivables/payables balances at June 30, 2023 are as follows:

	Interfund		I	nterfund		
<u>Fund</u>	Receivables		Receivables		<u>F</u>	<u>Payables</u>
General Fund	\$	-	\$	288,065		
Special Revenue Fund		276,699		-		
Capital Projects Fund		-		165,194		
Debt Service Fund		165,194		-		
Food Service Fund		11,366				
	\$	453,259	\$	453,259		

The interfund receivables and payables above predominately resulted from payment made by certain funds on behalf of other funds. All interfund balances are expected to be repaid within one year.

A summary of interfund transfers is as follows:

<u>Fund</u>	Transfers In		<u>Tra</u>	nsfers Out
Capital Projects Fund Debt Service Fund	\$	\$ - 111,342		111,342
	\$	111,342	\$	111,342

The purpose of the interfund transfers were for short term borrowing.

## Note 7. Long-Term Obligations

During the fiscal year-ended June 30, 2023 the following changes occurred in long-term obligations for the governmental and business-type activities:

	Balance <u>July 1, 2022</u>	Additions	<u>R</u>	eductions	<u>Ju</u> :	Balance ne 30, 2022	D	Balance ue Within <u>One Year</u>
Governmental Activities:								
General Obligation Bonds	\$ 2,514,000	\$ -	\$	200,000	\$	2,314,000	\$	200,000
Unamortized Bond Premiums	33,333	-		3,493		29,840		3,493
Compensated Absences	158,707	-		15,408		143,299		-
Net Pension Liability	883,544	138,574		-		1,022,118		-
	\$ 3,589,584	\$ 138,574	\$	218,901	\$	3,509,257	\$	203,493

For governmental activities, the bonds payable are liquidated from the School District's debt service fund. Compensated absences, unamortized bond premiums and net pension liability are liquidated by the general fund.

## **Bonds Payable**

On February 1, 2018, the School District issued \$2,994,000 of General School Bonds to fund general capital improvements for the Neeta and Nokomis Schools. The Bonds were issued at interest rates varying from 1.50% to 3.00% and mature on January 1, 2033.

Principal and interest due on the outstanding bonds is as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
			· · · · · · · · · · · · · · · · · · ·
2024	\$ 200,000	62,370	\$ 262,370
2025	200,000	58,370	258,370
2026	240,000	54,120	294,120
2027	240,000	48,720	288,720
2028	240,000	43,020	283,020
2029-2033	1,194,000	107,010	1,301,010
	\$ 2,314,000	\$ 373,610	\$ 2,687,610

#### **Bonds Authorized but not Issued**

As of June 30, 2023, the School District had no bonds authorized but not issued.

#### **Note 8. Pension Plans**

## A. Public Employees' Retirement System (PERS)

**Plan Description** - The State of New Jersey, Public Employees' Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about PERS, please refer to Division's annual financial statements, which can be found at <a href="https://www.state.nj.us/treasury/pensions/annual-reports.shtml">www.state.nj.us/treasury/pensions/annual-reports.shtml</a>.

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service.

The following represents the membership tiers for PERS:

<u>Tier</u>	<u>Definition</u>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Contributions** - The contribution policy for PERS is set by *N.J.S.A.* 15A and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for the noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2022, the State's pension contribution was more than the actuarial determined amount.

The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

#### Note 8. Pension Plans (continued)

## A. Public Employees' Retirement System (PERS) (continued)

Pension Liability, Pension Expense and Deferred Outflows/Inflows of Resources - At June 30, 2023, the School District reported a liability of \$1,022,118 for its proportionate share of the PERS net pension liability. The net pension liability was measured as of June 30, 2022. The total pension liability used to calculate the net pension liability was determined using update procedures to roll forward the total pension liability from an actuarial valuation as of July 1, 2021, to the measurement date of June 30, 2022. The School District's proportion of the net pension liability was based on the School District's actual contributions to the plan relative to the total of all participating employers' contributions for the year ended June 30, 2022. The School District's proportion measured as of June 30, 2022, was 0.0067728%, which was a decrease of 0.0006854% from its proportion measured as of June 30, 2021.

For the year ended June 30, 2023, the School District recognized full accrual pension expense/(benefit) of \$(87,110) in the government-wide financial statements. This pension expense was based on the pension plans June 30, 2022 measurement date. At June 30, 2023 the School District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

		red Outflows Resources	Deferred Inflows of Resources		
Differences between Expected					
and Actual Experience	\$	7,377	\$	6,506	
Changes of Assumptions		3,167		153,051	
Net Difference between Projected					
and Actual Earnings on Pension					
Plan Investments		42,305		-	
Changes in Proportion and Differences					
between District Contributions and					
Proportionate Share of Contributions		129,501		132,499	
School District Contributions Subsequent					
to Measurement Date		90,412			
	\$	272,762	\$	292,056	
	·			·	

\$90,412 reported as deferred outflows of resources resulting from school district contributions subsequent to the measurement date is based on the amount payable to the State due April 1, 2024 and will be recognized as a reduction of the net pension liability in the year ended June 30, 2024. The other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

# Note 8. Pension Plans (continued)

# A. Public Employees' Retirement System (PERS) (continued)

Year Ending <u>Dec 31,</u>	<u>.</u>	<u>Amount</u>
2023	\$	(90,139)
2024	•	(45,923)
2025		(22,396)
2026		48,859
2027		(107)
		_
	\$	(109,706)

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

	Deferred Outflow of Resources	Deferred Inflow of Resources
Differences between Expected		
and Actual Experience		
Year of Pension Plan Deferral:		
June 30, 2017	5.48	-
June 30, 2018	-	5.63
June 30, 2019	5.21	-
June 30, 2020	-	5.16
June 30, 2021	5.13	-
Changes of Assumptions		
Year of Pension Plan Deferral:		
June 30, 2017	-	5.48
June 30, 2018	-	5.63
June 30, 2019	-	5.21
June 30, 2020	-	5.16
June 30, 2021	5.13	-
June 30, 2022		5.04
Net Difference between Projected		
and Actual Earnings on Pension		
Plan Investments		
Year of Pension Plan Deferral:	5.00	
June 30, 2017	5.00	-
June 30, 2018 June 30, 2019	5.00	-
	5.00	5.00
June 30, 2020	5.00	5.00
June 30, 2021	5.00	-
June 30, 2022	5.00	
Changes in Proportion and Differences		
between Contributions and		
Proportionate Share of Contributions		
Year of Pension Plan Deferral:		
June 30, 2017	5.48	5.48
June 30, 2018	5.63	5.63
June 30, 2019	5.21	5.21
June 30, 2020	5.16	5.16
June 30, 2021	5.13	5.13
June 30, 2022	5.04	5.04

#### **Note 8. Pension Plans (continued)**

## A. Public Employees' Retirement System (PERS) (continued)

**Actuarial Assumptions** – The collective total pension liability for the June 30, 2022 measurement date was determined by an actuarial valuation as of July 1, 2021, which was rolled forward to June 30, 2022. This actuarial valuation used the following assumptions:

Inflation

Price 2.75% Wage 3.25%

Salary Increases:

Through 2027 2.85 - 6.55% Based on Years of Service
Thereafter 2.75 - 6.55% Based on Years of Service

Investment Rate of Return 7.00%

Mortality Rate Table

Pub-2010 General Classification Headcount weighted mortality
PERS with fully generational mortality improvement projections
from the central year using Scale MP-2021

Period of Actuarial Experience Study upon which Actuarial Assumptions were Based

July 1, 2018 - June 30, 2021

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee Mortality Table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2021 valuation were based on the results of an actuarial experience study for the period July 1, 2018 to June 30, 2021. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2022) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2022 are summarized in the following table:

Note 8. Pension Plans (continued)

## A. Public Employees' Retirement System (PERS) (continued)

Asset Class	Target <u>Allocation</u>	Long-Term Expected Real Rate of Return
U.S. Equity	27.00%	8.12%
Non-U.S. Developed Markets Equity	13.50%	8.37%
Emerging Markets Equity	5.50%	10.33%
Private Equity	13.00%	11.80%
Real Estate	8.00%	11.19%
Real Assets	3.00%	7.60%
High Yield	4.00%	4.95%
Private Credit	8.00%	8.10%
Investment Grade Credit	7.00%	3.38%
Cash Equivalents	4.00%	1.75%
U.S. Treasuries	4.00%	1.75%
Risk Mitigation Strategies	3.00%	4.91%
	100.00%	

**Discount Rate** - The discount rate used to measure the total pension liability was 7.00% as of June 30, 2022. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on 100% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate - The following presents the School District's proportionate share of the net pension liability as of June 30, 2022, calculated using the discount rate of 7.00% as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	1%		Current		1%
	Decrease (6.00%)	Discount Rate (7.00%)		Increase (8.00%)	
District's Proportionate Share					
of the Net Pension Liability	\$ 1,324,242	\$	1,022,118	\$	781,020

#### **Note 8. Pension Plans (continued)**

## A. Public Employees' Retirement System (PERS) (continued)

**Additional Information** - The following is a summary of the collective balances of the local group at June 30, 2023 and 2022:

## **Balances at June 30, 2023 and June 30, 2022**

	6/30/2023	6/30/2022
Actuarial valuation date (including roll forward)	June 30, 2022	June 30, 2021
Collective Deferred Outflows of Resources	\$ 1,660,772,008	\$ 1,164,738,169
Collective Deferred Inflows of Resources	3,236,303,935	8,339,123,762
Collective Net Pension Liability	15,219,184,920	11,972,782,878
District's portion of the Plan's total Net Pension Liability	0.006773%	0.007458%

**Special Funding Situation** – Under N.J.S.A. 43:15A-15, local participating employers are responsible for their own contributions based on actuarially determined amounts, except where legislation was passed that legally obligated the State if certain circumstances occurred. The legislation, which legally obligates the State, are Chapter 366, P.L. 2001 and Chapter 133, P.L. 2001. The amounts contributed on behalf of the local participating employers under the legislation is considered to be a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute under the legislation directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers related to the legislation. However, the notes to the financial statements of the local participating employers must disclose the portion of the nonemployer contributing entities' total proportionate share of the collective net pension liability that is associated with the local participating employer. In addition, each local participating employer must recognize pension expense associated with the employers as well as revenue in an amount equal to the nonemployer contributing entities" total proportionate share of the collective pension expense associated with the local participating employer.

The State's proportionate share of the PERS net pension liability associated with the special funding situation is \$-0- as of June 30, 2023. The State's proportionate share of the contribution associated with the special funding situation was \$2,151 as of June 30, 2023. These are based on measurements as of June 30, 2022.

#### B. Teachers' Pension and Annuity Fund (TPAF)

**Plan Description** - The State of New Jersey, Teachers' Pension and Annuity Fund (TPAF) is a cost sharing multiple-employer defined benefit pension plan with a special-funding situation, by which the State of New Jersey (the State) is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. TPAF is administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about TPAF, please refer to Division's Annual Comprehensive Financial Report (ACFR) which can be found at www.state.nj.us/treasury/pensions/annrprts.shtml.

# Note 8. Pension Plans (continued)

## B. Teachers' Pension and Annuity Fund (TPAF) (continued)

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

<u>Tier</u>	<u>Definition</u>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Contributions** - The contribution policy for TPAF is set by *N.J.S.A 18A:66* and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. For fiscal year 2022, the State's pension contribution was more than the actuarial determined amount.

As mentioned previously, the employer contributions for local participating employers are legally required to be funded by the State in accordance with *N.J.S.A 18:66-33*. Therefore, the School District is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the School District does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers.

**Pension Liability and Pension Expense** - The State's proportionate share of the TPAF net pension liability, attributable to the School District as of June 30, 2023 was \$18,411,840. The School District's proportionate share was \$-0-.

#### **Note 8. Pension Plans (continued)**

## B. Teachers' Pension and Annuity Fund (TPAF) (continued)

The net pension liability was measured as of June 30, 2022, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2021, which was rolled forward to June 30, 2022. The State's proportionate share of the net pension liability associated with the School District was based on projection of the State's long-term contributions to the pension plan associated with the School District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2022, the State proportionate share of the TPAF net pension liability attributable to the School District was 0.035685%, which was a decrease of 0.001345% from its proportion measured as of June 30, 2021.

For the fiscal year ended June 30, 2023, the School District recognized \$495,514 in on-behalf pension expense and revenue in the government-wide financial statements, for the State of New Jersey on-behalf TPAF pension contributions. This pension expense and revenue was based on the pension plans June 30, 2022 measurement date.

**Actuarial Assumptions** – The total pension liability for the June 30, 2022 measurement date was determined by an actuarial valuation as of July 1, 2021, which was rolled forward to June 30, 2022. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate:

Price 2.75% Wage 3.25%

Salary Increases: 2.75-5.65% based on years of service

Investment Rate of Return 7.00%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2021 valuation were based on the results of an actuarial experience study for the period July 1, 2018 to June 30, 2021.

#### **Note 8. Pension Plans (continued)**

## B. Teachers' Pension and Annuity Fund (TPAF) (continued)

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2022) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2021 are summarized in the following table:

	Target	Long-Term Expected Real
Asset Class	<b>Allocation</b>	Rate of Return
U.S. Equity	27.00%	8.12%
Non-U.S. Developed Markets Equity	13.50%	8.37%
Emerging Markets Equity	5.50%	10.33%
Private Equity	13.00%	11.80%
Real Estate	8.00%	11.19%
Real Assets	3.00%	7.60%
High Yield	4.00%	4.95%
Private Credit	8.00%	8.10%
Investment Grade Credit	7.00%	3.38%
Cash Equivalents	4.00%	1.75%
U.S. Treasuries	4.00%	1.75%
Risk Mitigation Strategies	3.00%	4.91%
	100.00%	

**Discount Rate** - The discount rate used to measure the total pension liability was 7.00% as of June 30, 2022. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on 100% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate – As previously mentioned, TPAF has a special funding situation where the State pays 100% of the School District's annual required contribution. The following represents the State's proportionate share of the net pension liability, attributable to the School District calculated using the discount rate of 7.00% as well as what the State's proportionate share of the net pension liability, attributable to the School District's would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

# Note 8. Pension Plans (continued)

# B. Teachers' Pension and Annuity Fund (TPAF) (continued)

School District's Proportionate Share of the Net Pension Liability	1% Decrease (6.00%)	Di	Current iscount Rate (7.00%)	1% Increase ( <u>8.00%)</u>
er <b></b>	\$ _	\$	-	\$ -
State of New Jersey's Proportionate Share of Net Pension Liability associated with the School District				
	 21,588,274		18,411,840	15,736,094
	\$ 21,588,274	\$	18,411,840	\$ 15,736,094

**Pension Plan Fiduciary Net Position** - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

**Additional Information** – The following is a summary of the collective balances of the local group at June 30, 2023 and 2022:

## **Balances at June 30, 2023 and June 30, 2022**

	6/30/2023	6/30/2022
Actuarial valuation date (including roll forward)	June 30, 2022	June 30, 2021
Collective Deferred Outflows of Resources	\$ 5,004,259,312	\$ 6,373,530,834
Collective Deferred Inflows of Resources	19,682,774,794	27,363,797,906
Collective Net Pension Liability	51,676,587,303	48,165,991,182
District's portion of the Plan's total Net Pension Liability	0.03569%	0.03434%

#### Note 9. Other Post-Retirement Benefits

#### General Information about the OPEB Plan

The State of New Jersey reports a liability as a result of its statutory requirements to pay other postemployment (health) benefits for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L., 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits is the responsibility of the individual local education employers.

#### **Basis of Presentation**

The Schedule presents the State of New Jersey's obligation under NJSA 52:14-17.32f. The Schedule does not purport to be a complete presentation of the financial position or changes in financial position of the State Health Benefit Local Education Retired Employees Plan or the State of New Jersey. The accompanying Schedule was prepared in accordance with U.S. generally accepted accounting principles.

Such preparation requires management of the State of New Jersey to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

## **Total Nonemployer OPEB Liability**

The total nonemployer OPEB liability as of June 30, 2022, was determined by an actuarial valuation as of June 30, 2021, which was rolled forward to June 30, 2022. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

#### Note 9. Other Post-Retirement Benefits (continued)

Total Nonemployer OPEB Liability: \$ 50,646,462,966

	TPAF/ABP	PERS	PFRS
Salary Increases:			
	2.75 - 4.25%	2.75 - 6.55%	3.25 - 16.25%
	based on years of	based on years of	based on years of
	service	service	service

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021 for current disabilities. Future disabled retirees was based on the Pub-2010 "Safety" (PFRS), "General" (PERS), and "Teachers" (TPAF/ABP) classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021.

Actuarial assumptions used in the July 1, 2021 valuation were based on the results of TPAF, PERS and PFRS experience studies prepared for July 1, 2018 to June 30, 2021.

**OPEB Obligation and OPEB Expense** - The State's proportionate share of the total Other Post Employment Benefits Obligations, attributable to the School District as of June 30, 2022 was \$18,240,316. The School District's proportionate share was \$0.

The OPEB Obligation was measured as of June 30, 2022, and the total OPEB Obligation used to calculate the OPEB Obligation was determined by an actuarial valuation as of July 1, 2021, which was rolled forward to June 30, 2022. The State's proportionate share of the OPEB Obligation associated with the District was based on projection of the State's long-term contributions to the OPEB plan associated with the District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2022, the State proportionate share of the OPEB Obligation attributable to the School District was 0.0360149%, which was a decrease of 0.000008% from its proportion measured as of June 30, 2021.

For the fiscal year ended June 30, 2023, the State of New Jersey recognized an OPEB expense in the amount of \$348,632 for the State's proportionate share of the OPEB expense attributable to the School District. This OPEB expense was based on the OPEB plans June 30, 2022 measurement date.

#### **Health Care Trend Assumptions**

For pre-Medicare medical benefits, the trend rate is initially 5.65% and decreases to a 4.50% long-term trend rate after eight years. For post-65 medical benefits PPO, the trend is initially -1.99% in fiscal year 2023, increased to 13.44% in fiscal year 2026 and decreased to 4.50% in fiscal year 2033. For HMO the trend is initially -3.54% in fiscal year 2023, increased to 15.19% in fiscal year 2026 and decreases to 4.50% in fiscal year 2033. For prescription drug benefits, the initial trend rate is 8.00% and decreased to a 4.50% long-term trend rate after eight years. For the Medicare Part B reimbursement, the trend rate is 5.00%.

#### **Note 9. Other Post-Retirement Benefits (continued)**

#### **Discount Rate**

The discount rate for June 30, 2022 was 3.54%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

# Sensitivity of Total Nonemployer OPEB Liability to changes in discount rate

The following presents the total nonemployer OPEB liability as of June 30, 2022, calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

		June 30, 2022	
	 At 1% Decrease	At Discount	At 1% Increase
	(2.54%)	Rate (3.54%)	(4.54%)
State of New Jersey's			
Proportionate Share of Total OPEB			
Obligations Associated with			
the School District	\$ 21,439,573	\$ 18,240,316	\$ 15,676,272
State of New Jersey's			
Total Non- employer Liability			
	\$ 59,529,589,697	\$ 50,646,462,966	\$ 43,527,080,995

## Sensitivity of Total Nonemployer OPEB Liability to changes in the healthcare trend rate

The following presents the total nonemployer OPEB liability as of June 30, 2022, calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1- percentage point lower or 1-percentage point higher than the current rate:

			June 30, 2022	
		]	Healthcare Cost	_
	1% Decrease		Trend Rate *	 1% Increase
State of New Jersey's				
Proportionate Share of Total OPEB				
Obligations Associated with the School				
District	\$ 15,076,736	\$	18,240,316	\$ 22,395,870
State of New Jersey's				
Total Nonemployer OPEB Liability				
	\$ 41,862,397,291	\$	50,646,462,966	\$ 62,184,866,635

<sup>\*</sup> See Healthcare Cost Trend Assumptions for details of rates.

## **Note 9. Other Post-Retirement Benefits (continued)**

#### **Additional Information**

Collective balances of the Local Group at June 30, 2022 are as follows:

	Def	Deferred Outflows of Resources		Deferred Inflows of Resources	
Change in Proportion	\$	-	\$	-	
Differences between Expected					
& Actual Experience		9,042,402,619		(15,462,950,679)	
Change in Assumptions		8,765,620,577		(17,237,289,230)	
Contributions Made in Fiscal Year					
Year Ending 2020 After June 30,					
2019 Measurement Date **		TBD			
	\$	17,808,023,196	\$	(32,700,239,909)	
	Φ	17,000,023,190	Þ	(34,700,439,909)	

<sup>\*\*</sup> Employer Contributions made after June 30, 2022 are reported as a deferred outflow of resources, but are not amortized in expense.

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Fiscal Year	
Ending June 30,	
2023	\$ (2,517,151,602)
2024	(2,517,151,602)
2025	(2,517,151,602)
2026	(2,175,449,761)
2027	(1,243,951,140)
Thereafter	 (3,921,361,006)
	\$ (14,892,216,713)

# Plan Membership

At June 30, 2021, the Program membership consisted of the following:

	June 30, 2021
Active Plan Members	213,148
Inactive Plan Members or Beneficiaries	
Currently Receiving Benefits	151,669
	364,817

#### Note 9. Other Post-Retirement Benefits (continued)

#### **Changes in the Total OPEB Liability**

The change in the State's Total OPEB liability for the fiscal year ended June 30, 2023 (measurement date June 30, 2022) is as follows:

## **Total OPEB Liability**

Service Cost	\$ 2,770,618,025
Interest Cost	1,342,187,139
Difference Between Expected & Actual Experience	1,399,200,736
Change in Benefit Ters	-
Changes of Assumptions	(13,586,368,097)
Contributions: Member	42,650,252
Gross Benefit Payments	 (1,329,476,059)
Net Change in Total OPEB Liability	(9,361,188,004)
Total OPEB Liability (Beginning)	 60,007,650,970
Total OPEB Liability (Ending)	\$ 50,646,462,966
Total Covered Employee Payroll	\$ 14,753,355,408
Net OPEB Liability as a Percentage of Payroll	343%

## Note 10. On-Behalf Payments for Fringe Benefits and Salaries

As previously mentioned, the School District receives on-behalf payments from the State of New Jersey for normal costs and post-retirement medical costs related to the Teachers' Pension and Annuity Fund (TPAF) pension plan. The School District is not legally responsible for these contributions. The on-behalf payments are recorded as revenues and expenditures in the government-wide and general fund financial statements. For the fiscal year ended June 30, 2023, the on-behalf payments for normal costs, post-retirement medical costs, long-term disability and reimbursed T.P.A.F. social security were \$1,474,997, \$387,473, \$677 and 309,068 respectively.

## Note 11. Risk Management

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

New Jersey Unemployment Compensation Insurance – The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State. The following is a summary of School District contributions, reimbursements to the State for benefits paid and the ending balance of the School District's trust fund for the current and previous two years:

Note 11. Risk Management (continued)

Fiscal Year	School District Contributions	Employee <u>Contributions</u>	Interest <u>Earnings</u>	Amount <u>Reimbursed</u>	Ending <u>Balance</u>
2022-2023	\$ -	\$ -	\$ -	\$ 1,150	\$ 30,424
2021-2022	-	-	451	-	31,574
2020-2021	-	-	722	1,200	31,123

**Property and Liability Insurance** – The School District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Annual Comprehensive Financial Report.

**Joint Insurance Pool** – The School District also participates in the Burlington Fund and, public entity risk pool. The Pool provides its members with the following coverage:

Property – Blanket Building & Grounds
Environmental Impairment Liability
School Board Legal Liability
Employers Liability

General & Automobile Liability Workers' Compensation Excess Liability Comprehensive Crime Coverage

## **Note 12. Contingencies**

State and Federal Grantor Agencies - The School District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies; therefore, to the extent that the School District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2023 may be impaired. In the opinion of the School District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provisions have been recorded in the accompanying combined financial statements for such contingencies.

<u>Litigation</u> – The School District is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, it is the opinion of the School Districts' attorney that resolution of these matters will not have a material adverse effect on the financial condition of the School District.

<u>Economic Dependency</u> – The School District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could have an effect on the School District's programs and activities.

## **Note 13. Deferred Compensation**

The School District offers its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Code Section 403(b) and 457. The plans, which are administered by the entities listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

Lincoln Investment Planning MetLife Company

#### **AXA** Equitable

## **Note 14. Compensated Absences**

The School District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

School District employees are granted varying amount of vacation and sick leave in accordance with the School District's personnel policies. Upon termination, employees are paid for accrued vacation. The School District policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the School District for the unused sick leave in accordance with School Districts' agreements with the various employee unions.

The liability for vested compensated absences of the governmental fund types is recorded in the Statement of Net Position. At June 30, 2023, the liability for compensated absences reported on the government-wide Statement of Net Position was \$143,299.

#### Note 15. Tax Abatements

As defined by the Governmental Accounting Standards Board (GASB) Statement No. 77, a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

#### **Note 16. Calculation of Excess Surplus**

The designation for Restricted Fund Balance – Excess Surplus is a required calculation pursuant to N.J.S.A.18A:7F-7. New Jersey school districts are required to reserve General Fund fund balance at the fiscal year-end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2023 was \$707,431.

#### Note 17. Fund Balances

General Fund – Of the \$3,890,800 General Fund fund balance at June 30, 2023, \$1,020,712 has been restricted for the Capital Reserve Account; \$490,563 has been restricted for the Maintenance Reserve Account; \$250,000 has been restricted for the Emergency Reserve Account; \$707,431 has been restricted for current year excess surplus; \$593,132 is restricted for prior year excess surplus – designated for subsequent year's expenditures; \$30,424 is restricted for unemployment compensation; \$343,841 has been assigned to designated for subsequent year's expenditures, \$32,110 has been assigned to other purposes and \$422,587 has been unassigned.

**Special Revenue Fund** – Of the \$26,024 Special Revenue Fund fund balance at June 30, 2023, \$7,748 is restricted for scholarships and \$18,276 is restricted for student activities.

Capital Projects Fund – Of the \$232,740 Capital Projects Fund fund balance at June 30, 2023, \$232,740 is restricted for Capital Projects.

**Debt Service Fund** – Of the \$102,224 Debt Service Fund fund balance at June 30, 2023, \$102,224 is restricted for future Debt Service.

## **Note 18. Deficit in Net Position**

Unrestricted Net Position – The School District governmental activities had a deficit in unrestricted net position in the amount of \$505,171 at June 30, 2023. The primary causes of this deficit is the School District not recognizing the receivable for the last two state aid payments and the recording of the net pension liability for the Public Employee's Retirement System (PERS) as of June 30, 2023. This deficit in unrestricted net position for governmental activities does not indicate that the School District is facing financial difficulties.

#### Note 19. Restatement of Prior Year Balances

During the year ended June 30, 2023, the District had a revaluation for Capital Assets. The District adjusted its beginning balances to correct the material changes discovered during the revaluation for Capital Assets. The beginning balances as of June 30, 2022 were adjusted as follows:

#### **Prior Period Adjustment to Net Position**

Balance, July 1, 2022 prior to Adjustment	\$ 5,948,147
Less:	
Revaluation Adjustments	(1,696,118)
Balance, July 1, 2022 Restated	\$ 4.252.029

# **Note 20. Subsequent Events**

Management has reviewed and evaluated all events and transactions that occurred between June 30, 2023 and December 21, 2023, the date that the financial statements were available for issuance, for possible disclosure and recognition in the financial statements, and no items have come to the attention of the School District that would require disclosure.

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REQUIRED SUPPLEMENTARY INFORMATION - PART II	
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C. Budgetary Comparison Schedules

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				POSITIVE/ (NEGATIVE)		
	ACCOUNT	ORIGINAL	JUNE 30 BUDGET	FINAL		FINAL TO
	NUMBER	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Revenues:						
Local Sources:						
Local Tax Levy	10-1210	\$ 6,532,866	\$ -	\$ 6,532,866	\$ 6,532,866	\$ -
Tuition from Individuals	10-1310	12,000	_	12,000	42,330	30,330
Interest Earned on Maintainence Reserve Funds	10-1XXX	900	_	900	900	-
Interest Earned on Capital Reserve Funds	10-1XXX	1,000	_	1,000	1,000	_
Miscellaneous	10-1XXX	43,375	-	43,375	123,585	80,210
Total Local Sources		6,590,141	-	6,590,141	6,700,681	110,540
State Sources:						
Transportation Aid	10-3121	26,367	_	26,367	26,367	_
Special Education Categorical Aid	10-3121	461,143		461,143	461,143	
· -	10-3132	1,124,389	-	1,124,389	1,124,389	-
Equalization Aid	10-3176		-			-
Security Aid		42,839	-	42,839	42,839	-
Nonpublic Transportation Aid	10-3190	-	-	-	6,864	6,864
Extraordinary Aid	10-31xx	-	-	-	51,359	51,359
Stabilization Aid	10-31xx	-	-	-	277,811	277,811
Lead Testing	10-31xx	-	-	-	840	840
Nonbudgeted:						
On-Behalf TPAF Pension						
Contributions		-	-	-	1,474,977	1,474,977
On-Behalf TPAF Post-Retirement						
Medical Contributions		-	_	_	387,473	387,473
On-Behalf TPAF Long-Term						
Disability Insurance		_	_	_	677	677
Reimbursed TPAF Social					077	077
Security Contributions					309,068	309,068
Security Contributions				<u> </u>	307,000	307,008
Total State Sources		1,654,738	-	1,654,738	4,163,807	2,509,069
Total Revenues		8,244,879	-	8,244,879	10,864,488	2,619,609
Expenditures:						
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:						
Kindergarten	11-110-100-101	186,364	(59,806)	126,558	126,558	_
Grades 1 - 5	11-120-100-101	1,373,289	67,732	1,441,021	1,425,165	15,856
Grades 6 - 8	11-130-100-101	855,902	(11,022)	844,880	844,880	-
Home Instruction:	11 150 100 101	055,702	(11,022)	011,000	011,000	
Salaries of Teachers	11-150-100-101	4,000	(463)	3,537	1,552	1,985
Purchased Professional -	11-130-100-101	4,000	(403)	3,337	1,332	1,963
	11 150 100 220	2,000	(1.400)	512	512	_
Educational Services	11-150-100-320	2,000	(1,488)	312	312	-
Regular Programs - Undistributed Instruction:	11 100 100 101	10.561	2.025	14.506	14.506	
Other Salaries for Instruction Purchased Professional -	11-190-100-101	12,561	2,025	14,586	14,586	-
Educational Services	11-190-100-320	178,000	(615)	177,385	154,653	22,732
Other Purchased Services	11-190-100-500	19,093	4,000	23,093	19,624	3,469
General Supplies	11-190-100-610	119,701	44,151	163,852	123,884	39,968
Textbooks	11-190-100-640	2,100	11,102	13,202	11,301	1,901
Other Objects	11-190-100-800	24,700	654	25,354	2,108	23,246
Total Regular Programs - Instruction		2,777,710	56,270	2,833,980	2,724,823	109,157

		JUNE 30, 2023				POSITIVE/ (NEGATIVE)
	ACCOUNT NUMBER	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Special Education Instruction	TOMBER	Debell	THE HAST LIKE	Bebell	HETERLE	HerenE
Resource Room/Resource Center:						
Salaries of Teachers	11-213-100-101	705,007	3,225	708,232	700,220	8,012
Other Salaries for Instruction	11-213-100-106	224,286	1,722	226,008	174,066	51,942
Purchased Technical Services	11-213-100-340	5,320	(3,000)	2,320	359	1,961
General Supplies	11-213-100-610	2,600	-	2,600	1,750	850
Textbooks	11-213-100-640	1,000	-	1,000	-	1,000
Total Resource Room/Resource Center		938,213	1,947	940,160	876,395	63,765
Preschool Disabilities - Part Time:						
Salaries of Teachers	11-215-100-101	57,858	(1,777)	56,081	55,729	352
Other Salaries for Instruction	11-215-100-106	53,041	2,332	55,373	45,025	10,348
Purchased Prof. Ed. Services	11-215-100-320	1,000 450	350	1,350	1,171	179
General Supplies	11-215-100-600	430	(450)	250	-	250
Textbooks Other Objects	11-215-100-640 11-215-100-800	850	250 (150)	250 700	-	250 700
Other Objects	11-213-100-800	830	(130)	700		/00
Total Preschool Disabilities - Part Time		113,199	555	113,754	101,925	11,829
Total Special Education		1,051,412	2,502	1,053,914	978,320	75,594
Basic Skills/Remedial:						
Salaries of Teachers	11-230-100-101	191,508	4,874	196,382	196,382	-
General Supplies	11-230-100-610	600	-	600	415	185
Other Objects	11-230-100-800	500	-	500	-	500
Total Basic Skills/Remedial		192,608	4,874	197,482	196,797	685
School Sponsored Cocurricular Activities - Instruction:						
Salaries	11-401-100-100	54,000	10,107	64,107	64,107	-
Supplies and Materials	11-401-100-600	4,000	-	4,000	2,012	1,988
Other Objects	11-401-100-800	1,000	-	1,000	929	71
Total School Sponsored Cocurricular Activities		59,000	10,107	69,107	67,048	2,059
School Sponsored Athletics - Instruction:						
Salaries (200 500 g. i.)	11-402-100-100	64,556	(5,996)	58,560	62	58,498
Purchased Prof & Tech Services (300-500 Series)	11-402-100-500	-	26,349	26,349	10,123	16,226
Supplies and Materials	11-402-100-600	15,000	(500)	14,500	450	14,500
Other Objects	11-402-100-800		500	500	450	50
Total School Sponsored Cocurricular Activities		79,556	20,353	99,909	10,635	89,274
Total Instruction		4,160,286	94,106	4,254,392	3,977,623	276,769
Attendance & Social Work:						
Purchased Professional -						
Technical Services	11-000-211-300	11,325	4,910	16,235	16,235	-
Supplies and Materials	11-000-211-600	1,600	(300)	1,300	-	1,300
Total Attendance & Social Work		12,925	4,610	17,535	16,235	1,300
Health Services:						
Salaries	11-000-213-100	128,689	(4,087)	124,602	106,389	18,213
Purchased Professional &	11 000 212 205		22.115	2= 2.00	26.42=	
Technical Services	11-000-213-300	4,250	33,110	37,360	36,128	1,232
Other Purchased Services	11-000-213-500	100	65	165	165	2.704
Supplies and Materials	11-000-213-600	11,900	(65)	11,835	9,131	2,704
Total Health Services		144,939	29,023	173,962	151,813	22,149

			JUNE 30	POSITIVE/ (NEGATIVE)		
	ACCOUNT	ORIGINAL	BUDGET	FINAL		FINAL TO ACTUAL
	NUMBER	BUDGET	TRANSFERS	BUDGET	ACTUAL	
Other Support Services - Students - Related Services:						
Salaries	11-000-216-100	96,294	310	96,604	94,591	2,013
Purchased Professional -						
Educational Services	11-000-216-320	270,984	(59,468)	211,516	70,765	140,751
Supplies and Materials	11-000-216-600	1,200	-	1,200	528	672
Total Other Support Services - Students - Related						
Services		368,478	(59,158)	309,320	165,884	143,436
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	11-000-218-104	144,744	2,552	147,296	141,483	5,813
Supplies and Materials	11-000-218-600	2,250	(1,174)	1,076	811	265
Total Other Support Services - Students - Regular		146,994	1,378	148,372	142,294	6,078
Other Support Services - Students - Special Services:						
Salaries of Other						
Professional Staff	11-000-219-104	222,076	8,184	230,260	228,499	1,761
Salaries of Secretarial &	11 000 210 105	52 192	210	52 400	52.202	100
Clerical Assistants Purchased Professional	11-000-219-105	53,182	218	53,400	53,292	108
& Educational Services	11-000-219-320	8,800	(3,497)	5,303	1,820	3,483
Other Purchased Services	11-000-217-320	8,800	(3,477)	3,303	1,020	3,403
(400-500 series)	11-000-219-500	6,150	(1,774)	4,376	656	3,720
Supplies and Materials	11-000-219-600	500	208	708	707	1
Other Objects	11-000-219-800	1,475	-	1,475	578	897
Total Other Support Services - Students - Special Services		292,183	3,339	295,522	285,552	9,970
Improvement of Instruction Services/Other Support						
Services - Instructional Staff:						
Salaries-Supervisors of Instruction	11-000-221-102	74,376	73	74,449	74,448	1
Purchased Prof. Ed. Services	11-000-221-320	26,134	(2,373)	23,761	23,634	127
Other Purchased Services (400-500 Series)	11-000-221-500	1,650	600	2,250	1,940	310
Supplies and Materials	11-000-221-600	3,900	24,400	28,300	25,655	2,645
Other Objects	11-000-221-800	25,750	(5,000)	20,750	19,274	1,476
Total Improvement of Instruction Services/Other		424.040	45.500	4.40.540		4.550
Support Services - Instructional Staff		131,810	17,700	149,510	144,951	4,559
Educational Media Services/School Library:						
Salaries	11-000-222-100	65,896	2,844	68,740	68,740	-
Salaries of Technolgy Coordinators	11-000-222-177 11-000-222-600	74,327 5,593	72 310	74,399 5,903	74,112 5,781	287
Supplies and Materials	11-000-222-000	3,393	310	3,903	3,781	122
Total Educational Media Services/School Library		145,816	3,226	149,042	148,633	409
Support Services General Administration:	11 000 220 100	220.050	62	220 021	226.004	2 117
Salaries	11-000-230-100	229,858	63	229,921	226,804	3,117
Legal Services Audit Fees	11-000-230-331 11-000-230-332	90,000 24,000	(25,367)	64,633 24,000	44,332 19,000	20,301 5,000
Architectural/Engineering Services	11-000-230-332	2,000	3,051	5,051	5,051	5,000
Other Purchased	11 000 230 331	2,000	3,031	3,031	3,031	
Professional Services	11-000-230-339	5,000	367	5,367	5,015	352
Communications/Telephone	11-000-230-530	60,300	23,045	83,345	32,665	50,680
Travel - All Other	11-000-230-580	- 1.250	17,500	17,500	2,797	14,703
BOE Other Purchased Services	11-000-230-585	1,250	(16 775)	1,250	16 506	1,250
Other Purchased Services	11-000-230-590	35,673	(16,775)	18,898	16,506	2,392
Supplies and Materials Judgements Against the District	11-000-230-610 11-000-230-820	2,000 5,000	275 (437)	2,275 4,563	2,168	107 4,563
Miscellaneous Expenditures	11-000-230-820	5,000 6,000	3,405	4,363 9,405	9,308	4,363 97
BOE Membership Dues	11-000-230-895	4,000	(48)	3,952	3,952	-
Total Support Services General Administration		465,081	5,079	470,160	367,598	102,562

			JUNE 30	, 2023	POSITIVE/ (NEGATIVE)	
	ACCOUNT NUMBER	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Support Services School Administration:						
Salaries of Principals &	11 000 240 102	40.504	40	40.622	40.622	
Assistant Principals	11-000-240-103	49,584	48	49,632	49,632	-
Salaries of Secretarial & Clerical Assistants	11 000 240 105	44 126	2 402	47.520	47,529	
	11-000-240-105 11-000-240-500	44,126	3,403 3,983	47,529 3,983	3,848	135
Misc Pur Service (400-500 Series) Supplies and Materials	11-000-240-600	6,900	3,983 675	3,983 7,575	7,575	-
Other Objects	11-000-240-800	16,352	(11,075)	5,277	5,021	256
Total Support Services School Administration		116,962	(2,966)	113,996	113,605	391
Business & Other Support Services:						
Salaries	11-000-251-100	254,726	15,311	270,037	266,765	3,272
Purchased Professional Services	11-000-251-330	-	3,706	3,706	2,048	1,658
Purchased Technical Services	11-000-251-340	31,574	(5,456)	26,118	26,095	23
Miscellaneous Purchased Services	11-000-251-592	4,000	179	4,179	4,175	4
Supplies and Materials Other Objects	11-000-251-600 11-000-251-890	9,500 13,331	(609) (2,670)	8,891 10,661	8,378 7,354	513 3,307
Total Business & Other Support Services		313,131	10,461	323,592	314,815	
Total Business & Other Support Services		313,131	10,401	323,392	314,613	8,777
Regular Maintenance School Facilities:						
Cleaning, Repair &						
Maintenance Services	11-000-261-420	67,000	(15,497)	51,503	40,466	11,037
General Supplies	11-000-261-610	24,000	18,884	42,884	36,596	6,288
Total Regular Maintenance School Facilities		91,000	3,387	94,387	77,062	17,325
Custodial Services:						
Salaries	11-000-262-100	290,412	_	290,412	271,580	18,832
Salaries of Non-Instructional Aides	11-000-262-107	28,902	_	28,902	17,300	11,602
Purchased Professional &		,		,	,	,
Technical Services	11-000-262-300	12,500	10,054	22,554	20,234	2,320
Cleaning, Repair &		,	.,	,	-,-	,-
Maintenance Services	11-000-262-420	14,500	3,684	18,184	13,812	4,372
Other Purchased Property Services	11-000-262-490	10,000	1,576	11,576	11,275	301
Insurance	11-000-262-520	35,144	-	35,144	35,144	-
Travel	11-000-262-580	-	2,000	2,000	-	2,000
Miscellaneous Purchased Services	11-000-262-590	9,200	(2,000)	7,200	4,630	2,570
General Supplies	11-000-262-610	42,500	(3,800)	38,700	17,819	20,881
Energy (Natural Gas)	11-000-262-621	55,000	934	55,934	54,909	1,025
Energy (Electricity)	11-000-262-622	125,000	33,836	158,836	84,881	73,955
Energy (Gasoline)	11-000-262-626	1,000	147	1,147	486	661
Other Objects	11-000-262-800	7,500	(2,825)	4,675	106	4,569
Total Custodial Services		631,658	43,606	675,264	532,176	143,088
Care & Upkeep of Grounds:						
Cleaning, Repair &						
Maintenance Services	11-000-263-420	5,000	-	5,000	2,894	2,106
General Supplies	11-000-263-610	2,500	-	2,500	126	2,374
Total Care & Upkeep of Grounds		7,500		7,500	3,020	4,480
Security:						
Cleaning, Repair &						
Maintenance Services	11-000-266-420	28,500	-	28,500	19,624	8,876
Total Security		28,500	-	28,500	19,624	8,876

		JUNE 30, 2023				POSITIVE/ (NEGATIVE)	
	ACCOUNT	ORIGINAL	BUDGET	FINAL		FINAL TO	
	NUMBER	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL	
Student Transportation Services:							
Management Fee-ESC & CTS							
Transportation Program	11-000-270-350	1,200	-	1,200	971	229	
Contracted Services (Other Than							
Between Home & School)	11-000-270-512	43,000	-	43,000	8,949	34,051	
Contracted Services (Between							
Home & School)	11-000-270-513	11,000	-	11,000	5,000	6,000	
Contracted Services - Joint							
Agreements	11-000-270-515	15,000	-	15,000	4,760	10,240	
Contracted Services - ESC & CTS:							
Regular Students	11-000-270-517	37,000	(2,726)	34,274	3,461	30,813	
Special Education Students	11-000-270-518	15,000	-	15,000	-	15,000	
Contracted Services - Aid in							
Lieu of Payments	11-000-270-503	28,000	-	28,000	19,418	8,582	
Total Student Transportation Services		150,200	(2,726)	147,474	42,559	104,915	
Unallocated Benefits Employee Benefits:							
Social Security Contributions -							
Other	11-000-291-220	88,000	5,179	93,179	93,179	_	
PERS Contributions	11-000-291-241	91,713	(5,179)	86,534	85,409	1,125	
Other Retirement Contributions	11-000-291-249	17,850	-	17,850	12,565	5,285	
Unemployment Compensation	11-000-291-250	12,000	_	12,000	10,603	1,397	
Workmen's Compensation	11-000-291-260	47,167	_	47,167	47,167	-	
Health Benefits	11-000-291-270	1,316,046	(36,483)	1,279,563	1,242,455	37,108	
Tuition Reimbursements	11-000-291-280	16,000	(7,273)	8,727	2,005	6,722	
Other Employee Benefits	11-000-291-290	3,750	7,273	11,023	11,023		
Total Unallocated Benefits - Employee Benefits		1,592,526	(36,483)	1,556,043	1,504,406	51,637	
Nonbudgeted:							
On-Behalf TPAF Pension Contributions		-	_	-	1,474,977	(1,474,977)	
On-Behalf TPAF Post-Retirement Medical Contributions		-	-	-	387,473	(387,473)	
On-Behalf TPAF Long-Term Disability Insurance		-	-	-	677	(677)	
Reimbursed TPAF Social Security							
Contributions			-	-	309,068	(309,068)	
Total Undistributed Expenditures		4,639,703	20,476	4,660,179	6,202,422	(1,542,243)	
Fotal Expenditures - Current Expense		8,799,989	114,582	8,914,571	10,180,045	(1,265,474)	
Capital Outlay:							
Interest Earned on Maintenance Reserve	10-606	900	(900)	_	_	_	
interest Earlied on Maintenance Reserve	10 000	900	(900)		_		
Equipment			(5 2 2)				
Non Instructional Equipment	12-000-230-730	_	31,417	31,417	31,417	-	
Undistributed Expenditures:							
Instruction	12-000-100-730	-	9,897	9,897	9,897	-	
Instruction Custodial Services	12-000-100-730 12-000-100-730	<u>-</u>	9,897 30,833	9,897 30,833	9,897 30,833	<u>-</u>	

			POSITIVE/ (NEGATIVE)			
	ACCOUNT	ORIGINAL	BUDGET	FINAL		FINAL TO
	NUMBER	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Facilities Acquisition & Construction Services:						
Other Purchased Professional &						
Construction Services	12-000-400-450	-	8,707	8,707	8,707	-
Assessment for Debt Service on						
SDA Funding	12-000-400-896	20,260	-	20,260	20,260	-
Interest Deposit to Capital Reserve	10-604	1,000	(1,000)	-	-	-
Total Facilities Acquisition & Construction Services		21,260	7,707	28,967	28,967	-
Total Capital Outlay		22,160	78,954	101,114	101,114	_
Total Expenditures		8,822,149	193,536	9,015,685	10,281,159	(1,265,474)
Excess/(Deficiency) of Revenues Over/ (Under) Expenditures		(577, 270)	(102.526)	(770.906)	592 220	1 254 125
(Onder) Expenditures		(577,270)	(193,536)	(770,806)	583,329	1,354,135
Excess/(Deficiency) of Revenues & Other Financing Sources/(Uses) Over/(Under) Expenditures &						
Other Financing Uses		(577,270)	(193,536)	(770,806)	583,329	1,354,135
Fund Balances, July 1		3,470,918	-	3,470,918	3,470,918	
Fund Balances, June 30		\$ 2,893,648	\$ (193,536) \$	\$ 2,700,112	\$ 4,054,247	\$ 1,354,135

## RECAPITULATION OF BUDGET TRANSFERS

Prior Year Encumbrances	\$ 193,536
Total	\$ 193,536

## RECAPITULATION OF FUND BALANCE:

Restricted Fund Balance:		
Excess Surplus	\$	707,431
Capital Reserve		1,020,712
Maintenance Reserve		490,563
Emergency Reserve		250,000
New Jersey Unemployment		30,424
Reserved Excess Surplus - Designated for Subsequent Year's Expenditures		593,132
Assigned Fund Balance:		
Designated for Subsequent Year's Expenditures		343,841
Year-End Encumbrances		32,110
Unassigned Fund Balance		586,034
Subtotal		4,054,247
Reconciliation to Governmental Fund Schedules (GAAP):		
Last Two State Aid Payments Not Recognized on GAAP Basis		(163,447)
Fund Balance Per Governmental Funds (GAAP)	_	3,890,800

										ARIANCE OSITIVE/
	JUNE 30, 2023							EGATIVE)		
	OF	RIGINAL	В	UDGET		FINAL			- '	INAL TO
	В	UDGET	TR	ANSFERS	В	BUDGET	Α	CTUAL	A	ACTUAL
REVENUES:		• • • • • • •			_					
Federal Sources	\$	291,000	\$	334,382	\$	625,382	\$	477,970	\$	(147,412)
State Sources		30,031		(7,254)		22,777		22,777		10.690
Local Sources		3,300		-		3,300		13,989		10,689
Total Revenues		324,331		327,128		651,459		514,736		(136,723)
EXPENDITURES:										
Instruction:										
Salaries		21,000		-		21,000		5,795		15,205
Tuition		85,000		(14,000)		71,000		69,126		1,874
General Supplies		37,800		50,457		88,257		31,932		56,325
Total Instruction		143,800		36,457		180,257		106,853		73,404
Support Services:										
Purchased Professional-Educational Services		7,754		222,593		230,347		194,463		35,884
Other Purchased Services		22,777		(140)		22,637		20,634		2,003
General Supplies		143,000		67,951		210,951		178,155		32,796
Other Objects		5,000		(833)		4,167		4,166		1
Scholarships Awarded		-		1,100		1,100		250		850
Student Activites		2,000		-		2,000		9,587		(7,587)
Total Support Services		180,531		290,671		471,202		407,255		63,947
Total Expenditures		324,331		327,128		651,459		514,108		137,351
Total Outflows		324,331		327,128		651,459		514,108		137,351
Excess/(Deficiency) of Revenues Over/(Under) Expenditures & Other Financing Sources/(Uses)		-		_		-		628		628
Fund Balance, July 1		25,396		-		25,396		25,396		<del>-</del>
Fund Balance, June 30	\$	25,396	\$	-	\$	25,396	\$	26,024	\$	628
Recapitulation: Restricted: Scholarships Student Activities Total Fund Balance							\$	7,748 18,276 26,024	- =	

# MEDFORD LAKES SCHOOL DISTRICT REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE NOTE TO RSI FOR FISCAL YEAR ENDED JUNE 30, 2023

# Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	GENERAL FUND		SPECIAL REVENUE FUND		
Sources/Inflows of Resources:					
Actual Amounts (Budgetary Basis) "Revenue"					
From the Budgetary Comparison Schedule (C-Series) Difference - Budget to GAAP:	\$	10,864,488	\$	514,736	
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related					
revenue is recognized.		-		(50,757)	
State aid revenue adjustment due to last state aid payment not being recognized in accordance with GASB No. 33					
Prior Year		164,091		-	
Current Year		(163,447)			
Total Revenues as Reported on the Schedule of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds. (B-2)	\$	10,865,132	\$	463,979	
Uses/outflows of resources:					
Actual amounts (budgetary basis) "total expenditures" from the budgetary comparison schedule	\$	10,281,159	\$	514,108	
Differences - budget to GAAP  Encumbrances for supplies and equipment ordered but not received is reported in the year the order is placed for budgetary purposes, but in the year the supplies are received					
for financial reporting purposes.		-		(50,757)	
Total Expenditures as Reported on the Schedule of Revenues,					
Expenditures, and Changes in Fund Balances - Governmental Funds (B-2)	\$	10,281,159	\$	463,351	

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART II
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REQUIRED SUPPLEMENTARY INFORMATION - PART III	

L. Schedules Related to Accounting and Reporting for Pensions (GASB 68)

# MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC EMPLOYEES' RETIREMENT SYSTEM LAST TEN FISCAL YEARS

	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
School District's proportion of the net pension liability	0.00677%	0.00746%	0.00651%	0.00647%	0.00664%	0.00740%	0.00695%	0.00662%	0.00625%	0.00613%
District's proportionate share of the net	\$1,022,118	883,544	883,544 \$ 1,061,728		\$ 1,308,322	\$ 1,166,610 \$ 1,308,322 \$ 1,722,373 \$	2,059,064	\$ 1,485,189 \$ 1,170,782	\$ 1,170,782	\$ 1,171,557
District's covered-employee payroll	\$ 519,898 \$	540,297	\$ 491,760	491,760 \$ 486,374 \$ 485,423 \$	\$ 485,423	\$ 466,956 \$	\$ 459,925 \$	\$ 502,133 \$	\$ 467,756	\$ 414,398
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	196.60%	163.53%	215.90%	239.86%	269.52%	368.85%	447.70%	295.78%	250.30%	282.71%
Plan fiduciary net position as a percentage of the total pension liability	62.91%	70.33%	58.31%	56.27%	53.60%	48.10%	40.14%	56.31%	62.41%	58.70%

### MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF DISTRICT CONTRIBUTIONS PUBLIC EMPLOYEES' RETIREMENT SYSTEM LAST TEN FISCAL YEARS

		2023		2022		2021	2020	2019	2018		2017	2016	9	2015		2014
School District's contractually required contribution	\$	85,409	S	87,345	s	71,224 \$	62,978 \$	66,094 \$	68,544	\$	61,763 \$	ν.	56,881 \$	51,551	1 \$	46,188
Contributions in relation to the contractually required contribution		85,409		87,345		71,224	62,978	66,094	68,544		61,763	δ.	56,881	51,551	_	46,188
Contribution deficiency (excess)	∽		~		€	\$	-	\$	'	8	1			1	S	1
District's covered-employee payroll	\$	540,297	S	491,760 \$	€9	486,374 \$	486,374 \$	466,956 \$	459,925	8	502,133 \$		467,756 \$	414,398	∞	N/A
Contributions as a percentage of covered payroll		15.81%		7.76%	17	14.64%	12.95%	14.15%	14.90%		12.30%	12.16%	%9	12.44%		N/A

MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS' PENSION AND ANNUITY FUND LAST TEN FISCAL YEARS

	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
School District's proportion of the net pension liability	0.00%	%00.0	0.00%	0.00%	%00.0	0.00%	0.00%	%00.0	0.000%	0.000%
School District's proportionate share of the net pension liability State's proportionate share of the net pension liability associated with the School District	\$ - 18,411,840	s - 16,509,316	s - 23,117,782	\$ - 21,086,744	\$ - 21,181,740	\$ - 22,590,675	s - 26,517,402	\$ - 3	16,665,311	\$ - 17,062,151
	\$ 18,411,840	\$ 16,509,316	\$ 23,117,782	\$ 21,086,744	\$ 21,181,740	\$ 22,590,675	\$ 26,517,402	.411,840 \$ 16,509,316 \$ 23,117,782 \$ 21,086,744 \$ 21,181,740 \$ 22,590,675 \$ 26,517,402 \$ 18,554,680 \$ 16,665,311 \$ 17,062,151	16,665,311	\$ 17,062,151
Districts covered-employee payroll	\$ 4,232,714	\$ 4,046,714 8	4,086,592	\$ 3,911,181	\$ 3,699,904	\$ 3,726,632	\$ 3,596,456	.232,714 \$ 4,046,714 \$ 4,086,592 \$ 3,911,181 \$ 3,699,904 \$ 3,726,632 \$ 3,596,456 \$ 3,457,755 \$ 3,428,497 \$ 3,244,142	3,428,497	\$ 3,244,142
School District's proportionate share of the net pension liability as a percentage of its covered payroll	0.00%	0.00%	0.00%	0.00%	%00.0	0.00%	0.00%	%00.0	0.00%	0.00%
Plan fiduciary net position as a percentage of the total pension liability	32.29%	35.52%	24.60%	26.95%	26.49%	25.41%	22.33%	28.71%	33.64%	33.76%

The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

## MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS TEACHERS' PENSION AND ANNUITY FUND (TPAF) LAST TEN FISCAL YEARS

This schedule is not applicable. There is a special funding situation where the State of New Jersey pays 100% of the required contributions associated with the School District.

M. Schedules Related to Accounting and Reporting for Other Post-Employment Benefits (GAS	SB 75)

#### MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF CHANGES IN THE NET OPEB LIABILITY AND RELATED RATIOS STATE HEALTH BENEFIT LOCAL EDUCATION RETIRED EMPLOYEES PLAN (OPEB) LAST SIX FISCAL YEARS\*

	 2023	2022	2021	2020	2019	2018
District's Total OPEB Liability						
Service Cost	\$ 928,035	\$ 998,672	\$ 544,644	\$ 540,234	\$ 614,569	\$ 737,167
Interest Cost	483,388	560,759	537,168	679,535	750,388	647,793
Differences Between Expected						
and Actual Differences	568,796	(4,380,316)	4,632,212	(3,225,786)	(2,267,796)	0
Changes of Assumptions	(4,893,128)	21,326	4,538,076	223,814	(1,978,405)	(2,579,799)
Contributions: Member	15,360	14,336	13,109	13,659	15,933	17,541
Gross Benefit Payments	 (478,811)	(441,721)	(432,507)	(460,790)	(460,998)	(476,365)
Net Change in District's Total OPEB Liability	(3,376,360)	(3,226,944)	9,832,702	(2,229,334)	(3,326,309)	(1,653,663)
District's Total OPEB Liability (Beginning)	 21,616,676	24,843,620	15,010,918	17,240,252	20,566,561	22,220,224
District's Total OPEB Liability (Ending)	\$ 18,240,316	\$ 21,616,676	\$ 24,843,620	\$ 15,010,918	\$ 17,240,252	\$ 20,566,561
District's Covered Employee Payroll	\$ 4,587,011	\$ 4,578,352	\$ 4,397,555	\$ 4,397,555	\$ 4,185,327	\$ 4,193,588
District's Net OPEB Liability as a Percentage of Payroll	398%	472%	565%	341%	412%	490%

Note - The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

<sup>\*</sup> This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III
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#### MEDFORD LAKES SCHOOL DISTRICT NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III FOR THE FISCAL YEAR ENDED JUNE 30, 2023

Changes in Benefit Terms - None.
Changes in Assumptions - None.
Public Employees' Retirement System (PERS)
Changes in Benefit Terms - None.
Changes in Assumptions - None.
State Health Benefit Local Education Retired Employees Plan (OPEB)
Changes in Benefit Terms - None.

**Changes in Assumptions** - The discount rate changed from 2.16% as of June 30, 2021, to 3.54% as of June 30, 2022.

**Teachers Pension and Annuity Fund (TPAF)** 

OTHER SUPPLEMENTARY INFORMATION

D. School Based Budget Schedules

Not Applicable

E. Special Revenue Fund

MEDFORD LAKES SCHOOL DISTRICT SPECTAL REVENUE FUND COMBINING SCHEDULE OF PROGRAM REVENUES AND EXPENDITURES - BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2023

	E.S. CONSOI	E.S.E.A. CONSOLIDATED	I.D.E.A. PART B P	I.D.E.A. PART B PRESCHOOL	Vo a d	GESSE	SDA EMERGENT MAINTENANCE	LOCAL	STUDENT	sains av IOnOs	STATOT	ō
Revenues: Federal Sources State Sources Local Sources	ss.	4,300 \$	1,481 \$	4,902 \$	106,934	\$ 140,353	\$ 22,777	\$ - 3,524	\$ - - 10,143	\$ - 322	\$ 477 22 13	477,970 22,777 13,989
Total Revenues	↔	4,300 \$	221,481 \$	4,902 \$	106,934	\$ 140,353	\$ 22,777	\$ 3,524	\$ 10,143	\$ 322	\$ 514	514,736
Expenditures: Instruction: Salaries Tuition General Supplies			65,602		22,000	5,795		3,524			\$ 5	5,795 69,126 31,932
Total Instruction			65,602	,	22,000	15,727		3,524	,	,	106	106,853
Support Services:  Ourchased Professional Services Other Purchased Services General Sumplies		4,300	155,879	4 00.2	31,236 1,597 47 935	3,048	- 19,037 3.740	1 1 1			194 20 178	194,463 20,634 178 155
Other Objects Scholarships Awarded Student Activities					4,166				9,587	250	4 6	4,166 250 9,587
Total Support Services		4,300	155,879	4,902	84,934	124,626	777,72	•	9,587	250	407	407,255
Total Expenditures		4,300	221,481	4,902	106,934	140,353	22,777	3,524	9,587	250	514	514,108
Excess/(Deficiency) of Revenues Over/ (Under) Expenditures & Other Financing Sources/(Uses)			,						556	72		628
Fund Balance, July 1								1	17,720	7,676	25	25,396
Fund Balance, June 30	€9		·		,		•	· •	\$ 18,276	\$ 7,748	\$ 26	26,024

F. Capital Projects Fund

## MEDFORD LAKES SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY SCHEDULE OF PROJECT EXPENDITURES FOR FISCAL YEAR ENDED JUNE 30, 2023

				-	<b>EXPENDITURES</b>		UNEXPENDED	
					TO DATE		BALANCE	
	ORIGINAL		PR	PRIOR	CURRENT	TRANSFER TO	JUNE 30,	
PROJECT TITLE/ISSUE	DATE	APPROPRIATIONS	YE	YEARS	YEAR	DEBT SERVICE	2023	
Nokomis Elementary Canital Improvements	2/1/2018	\$ 938.427	€-	764.557	ı <del>⊊</del>	\$ 173,870	<del>⊘</del>	
	ì		<del>)</del>		<del>)</del>	2	<del>)</del>	
Neeta Elementary Capital Improvements	2/1/2018	1,525,543		1,053,940	15	238,848	232,740	9
	Total	<del>99</del>	<del></del>	1,818,497	\$ 15	\$ 412,718 \$	\$ 232,740	9

## MEDFORD LAKES SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE-BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2023

Revenues:	
Interest Earnings	\$ 10,759
Total Revenue	 10,759
Expenditures & Other Financing Uses:	
Purchased Professional &	
Technical Services	15
Transfer to Debt Service	 111,342
Total Expenditures	111,357
Excess/(Deficiency) of Revenues Over/(Under) Expenditures	 (100,598)
Fund Balance - Beginning	 333,338
Fund Balance - Ending	\$ 232,740

# MEDFORD LAKES SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS NOKOMIS ELEMENTARY SCHOOL CAPITAL IMPROVEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2023

	PRIOR PERIODS	CURRENT YEAR		TOTALS	REVISED THORIZED COST
Revenues & Other Financing Sources:					
Bond Proceeds	\$ 938,427	\$	-	\$ 938,427	\$ 938,427
Total Revenues	938,427		-	938,427	938,427
Expenditures & Other Financing Uses:					
Construction Services	764,557		-	764,557	938,427
Transfer to Debt Service	173,870		-	173,870	
Total Expenditures	938,427		-	938,427	938,427
Excess/(Deficiency) of Revenues Over/ (Under) Expenditures	\$ -	\$	_	\$ -	\$ -

#### ADDITIONAL PROJECT INFORMATION

Bond Authorization Date	2/1/2018
Bonds Authorized	\$ 938,427
Bonds Issued	\$ 938,427
Original Authorized Cost	\$ 938,427
Additional Authorized Cost	\$ -
Revised Authorized Cost	\$ 938,427
Percentage Increase Over Original Authorized Cost	0%
Percentage Completion	100%
Original Target Completion Date	6/30/2019
Revised Target Completion Date	Complete

# MEDFORD LAKES SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS NEETA ELEMENTARY SCHOOL CAPITAL IMPROVEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2023

	]	PRIOR PERIODS		CURRENT YEAR		TOTALS		REVISED JTHORIZED COST
Revenues & Other Financing Sources:								
Bond Proceeds	\$	1,525,543	\$	-	\$	1,525,543	\$	1,525,543
Total Revenues		1,525,543		-		1,525,543		1,525,543
Expenditures & Other Financing Uses:								
Purchased Professional &								
Technical Services		211,230		15		211,245		154,214
Construction Services		842,710		-		842,710		1,371,329
Transfer to Debt Service		138,265		100,583		238,848		
Total Expenditures		1,192,205		100,598		1,292,803		1,525,543
Excess/(Deficiency) of Revenues Over/ (Under) Expenditures	\$	333,338	\$	(100,598)	\$	232,740	\$	_
(Charly Empiremental Co	Ψ	223,330	Ψ	(190,890)	¥	232,710	¥	

#### ADDITIONAL PROJECT INFORMATION

Bond Authorization Date	2/1/2018
Bonds Authorized	\$ 1,525,543
Bonds Issued	\$ 1,525,543
Original Authorized Cost	\$ 1,525,543
Additional Authorized Cost	\$ -
Revised Authorized Cost	\$ 1,525,543
Percentage Increase Over Original Authorized Cost	
Percentage Completion	100%
Original Target Completion Date	6/30/2019
Revised Target Completion Date	Complete

I. Long-Term Debt

MEDFORD LAKES SCHOOL DISTRICT LONG-TERM DEBT ACCOUNT GROUP SCHEDULE OF SERIAL BONDS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

	DATE OF AM	AMOUNT OF	ANNUAL MATURITIES	ANNUAL IATURITIE	, S	INTEREST	BALANCE JUNE 30,			B/ JI	BALANCE JUNE 30,
ISSUE	ISSUE	ISSUE	DATE	[A]	AMOUNT	RATE	2022	$\mathbb{Z}$	RETIRED		2023
2018 General Bonds	2/1/2018	\$ 2,994,000	1/15/24	S	200,000	2.00%	\$ 2,514,000	S	200,000	S	2,314,000
			1/15/25		200,000	2.125%					
			1/15/26		240,000	2.250%					
			1/15/27		240,000	2.375%					
			1/15/28		240,000	3.00%					
			1/15/29		240,000	3.00%					
			1/15/30		240,000	3.00%					
			1/15/31		240,000	3.00%					
			1/15/32		240,000	3.00%					
			1/15/33		234,000	3.00%					
				Total	al		\$ 2,514,000 \$ 200,000 \$ 2,314,000	\$	200,000	~	2,314,000

#### MEDFORD LAKES SCHOOL DISTRICT DEBT SERVICE FUND BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2023

				HINTE (		2022			P	ARIANCE POSITIVE/
				JUNE 3	50, 2					EGATIVE)
		RIGINAL		UDGET		FINAL				FINAL TO
	В	UDGET	TR	ANSFERS		BUDGET	I	ACTUAL		ACTUAL
Revenues:										
Local Sources:										
Local Tax Levy	\$	146,426	\$	-	\$	146,426	\$	146,426	\$	=
Interest		200		-		200		-		(200)
State Sources										
Debt Service Aid		87,944		-		87,944		87,944		
Total Revenues		234,570		-		234,570		234,370		(200)
Expenditures:										
Regular Debt Service:										
Interest		66,370		_		66,370		66,370		_
Redemption of Principal		200,000		_		200,000		200,000		_
Total Expenditures		266,370		-		266,370		266,370		
Other Financing Sources/(Uses):										
Operating Transfer In		32,000		-		32,000		111,342		79,342
Total Other Financing Sources/(Uses)		32,000		-		32,000		111,342		79,342
Excess/(Deficiency) of Revenues & Other Financing Sources Over/										
(Under) Expenditures		200		-		200		79,342		79,142
Fund Balance, July 1		22,883		-		22,883		22,883		
Fund Balance, June 30	\$	23,083	\$	-	\$	23,083	\$	102,225	\$	79,142

STATISTICAL SECTION (Unaudited)

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FINANCIAL TRENDS/INFORMATION SCHEDULES

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## MEDFORD LAKES SCHOOL DISTRICT NET POSITION BY COMPONENT LAST TEN FISCAL YEARS (Accrual Basis of Accounting)

2023 2022 2021 2020	Governmental Activities:         Invested in Capital Assets, Net       \$ 1,762,007       \$ 3,753,177       \$ 3,477,399       \$ 3,22         Restricted       3,453,250       338,219       3,154,730       2,55         Unrestricted       (505,171)       (1,143,249)       (1,469,694)       (1,469,694)	Total Governmental Activities \$ 4,710,086 \$ 2,948,147 \$ 5,162,435 \$ 4,30	Business-Type Activities: Invested in Capital Assets, Net of Related Debt \$ - \$ 2,058 \$ Unrestricted 11,350 12,707 12,361	Total Business-Type Activities	\$ 1,762,007 \$ 3,753,177 \$ 3,479,457 \$ 3,233,049 3,453,250 3,338,219 3,154,730 2,558,845 (493,821) (1,130,542) (1,457,333) (1,470,994	Total Government Net Position \$ 4,721,436 \$ 5,960,854 \$ 5,176,854 \$ 4,33
FISCAL YEAR ENDING JUNE 30, 20 2019	3,228,931 \$ 2,828,463 2,558,845 2,004,233 1,482,202) (1,447,909)	4,305,574 \$ 3,384,787	4,118 \$ 6,175 11,208 11,040	15,326 \$ 17,215	3,233,049 \$ 2,834,638 2,558,845 2,004,233 1,470,994) (1,436,869)	4,320,900 \$ 3,402,002
NDING JUNE 3 2018	\$ 846,585 3,242,217 (1,394,930)	\$ 2,693,872	\$ 8,232 11,677	\$ 19,909	\$ 854,817 3,242,217 (1,383,253)	\$ 2,713,781
0,	\$ 3,011,010 1,030,089 (1,279,462)	\$ 2,761,637	\$ 10,289 9,395	\$ 19,684	\$ 3,021,299 1,030,089 (1,270,067)	\$ 2,781,321
2016	\$ 2,948,667 703,887 (1,254,889)	\$ 2,397,665	\$ 12,346 8,169	\$ 20,515	\$ 2,961,013 703,887 (1,246,720)	\$ 2,418,180
2015	\$ 2,832,494 349,140 (1,144,541)	\$ 2,037,093	\$ 14,403 8,439	\$ 22,842	\$ 2,846,897 349,140 (1,136,102)	\$ 2,059,935
2014	\$ 2,693,831 495,647 (108,845)	\$ 3,080,633	\$ 16,460	\$ 18,435	\$ 2,710,291 495,647 (106,870)	\$ 3,099,068

# MEDFORD LAKES SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

						FISCAL YI	FISCAL YEAR ENDING JUNE 30,	VE 30,			
	2023		2022	2021	2020	2019	2018	2017	2016	2015	2014
Expenses:											
Instruction:											
Regular	\$ 2,780	2,780,919 \$	2,862,856 \$	2,641,078 \$	2,752,328 \$	2,658,321 \$	2,764,912 \$	2,566,490 \$	2,466,529 \$	2,426,155 \$	2,472,409
Special Education	826	978,320	988,545	969,920	925,016	876,784	1,127,542	1,073,386	1,056,285	1,027,398	969,466
Other Special Instruction	196	196,797	158,534	131,892		140,998	42,000	40,357	42,059	61,071	61,686
Other Instruction	77	77,683	68,726	15,633	35,079	34,640	41,860	27,532	39,198	23,495	35,530
Support Services & Undistributed Costs:											
Tuition			26,000		47,810	108,530	81,032	135,311	36,909	28,118	111,940
Health Services	168	168,048	162,033	156,507	152,500	154,064	172,343	138,104	133,716	132,430	166,750
Student & Instruction Related Services	1,145,936	,936	781,890	693,005	685,832	704,404	700,127	583,452	559,820	615,758	549,536
Educational Media Services/School											
Library	148	148,633	140,404	142,042	137,234	109,604	63,971	65,481	61,214	57,061	62,935
Instructional Staff Training			•				4,400		14	1,800	
School Administrative Services	113	113,605	121,753	117,716	115,758	136,655	114,976	119,561	148,276	121,955	121,815
General Administrative Services	367	367,598	351,457	416,256	324,704	376,149	343,449	312,810	296,379	281,374	271,259
Plant Operations & Maintenance	704	704,388	558,857	559,035	587,994	550,246	562,924	508,870	526,179	542,687	504,561
Pupil Transportation	42	42,559	60,633	25,656	31,522	54,424	126,772	126,135	98,052	100,099	111,304
Business & Other Support Services	314	314,815	281,716	300,887	275,572	270,116	273,588	228,404	233,226	217,384	190,845
			. •		. •	. '	. 1	. 1	. 1	. 1	. '
10 Unallocated Benefits	1,665	1 665 785	2 032 910	2,191,356	1.261.335	1.787.027	3 396 534	1 279 094	1.184.475	2 606 821	1 703 231
On Behalf TPAF Pension and Social Security Contributions		804,582	684 660	1,730,797	1,529,509	1 491 899	1.818.375	957.219		10,500,51	
Interest on Long-Term Debt	)	81 303	89,055	109 254	131 071	182 966	145 901	115,510	125 863	137 378	135 963
Change in Company Absongs	0	coc,	62,60	102,234	170,161	162,700	(79.830)	3,627	17,603	(7,707)	25,503
A distance of First A seed			1	•	•	'	(059,620)	7,027	17,043	(767,1)	066,67
Adjustment to fixed Assets	ì	- 0	- 000	- 00	1 10	' '	- 601	- 100			
Unallocated Depreciation	206	206,908	335,883	332,074	185,545	183,966	183,966	195,526	213,827	213,827	211,298
Total Governmental Activities Expenses	10,097,879	,879	9,705,912	10,533,108	9,178,809	9,820,793	11,934,842	8,476,869	7,239,664	8,587,519	7,706,126
Bucinace Tima Anticitiae											
Food Service	5	9,587	8,782	2,058	11,918	14,728	12,499	13,401	16,754	12,425	21,371
Total Business-Type Activities Expense	5	9,587	8,782	2,058	11,918	14,728	12,499	13,401	16,754	12,425	21,371
Total District Expenses	\$ 10,107,466	3,466	9,714,694 \$	10,535,166 \$	9,190,727 \$	9,835,521 \$	11,947,341 \$	8,490,270 \$	7,256,418 \$	8,599,944 \$	7,727,497
Program Revenues: Governmental Activities: Charges for Services:											Š
Operating Grants & Contributions	\$ 1,660,200	,200 \$	1,866,117 \$	2,899,664 \$	1,770,923 \$	2,271,050 \$	3,151,390 \$	1,386,288 \$	151,731 \$	1,564,292 \$	136,491
Total Governmental Activities Program Revenues	1,660,200	,200	1,866,117	2,899,664	1,770,923	2,271,050	3,151,390	1,386,288	151,731	1,564,292	136,491

# MEDFORD LAKES SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

						FISCAL YE	FISCAL YEAR ENDING JUNE 30,	Œ 30,			
Business-Type Activities:	2023		2022	2021	2020	2019	2018	2017	2016	2015	2014
Charges for Services: Food Service Operating Grants & Contributions		6,024 2,175	4,660 2,404	519 626	7,209 2,820	7,695 4,339	8,073 4,651	8,226 4,344	9,565 4,862	10,682 6,150	11,522 5,654
Total Business Type Activities Program Revenues		8,199	7,064	1,145	10,029	12,034	12,724	12,570	14,427	16,832	17,176
Total District Program Revenues	\$ 1,66	\$ 668,399	1,873,181 \$	2,900,809 \$	1,780,952 \$	2,283,084 \$	3,164,114 \$	1,398,858 \$	166,158 \$	1,581,124 \$	153,667
Net (Expense)/Revenue: Governmental Activities Business-Type Activities	\$ (8,43)	(8,437,679) \$ (1,388)	(7,839,795) \$ (1,718)	(7,633,444) \$ (913)	(7,407,886) \$ (1,889)	(7,549,743) \$ (2,694)	(8,783,452) \$ 225	(7,090,581) \$ (831)	(7,087,933) \$	(7,023,227) \$ 4,407	(7,569,635) (4,195)
Total Government-Wide Net Expense	\$ (8,43)	(8,439,067) \$	(7,841,513) \$	(7,634,357) \$	(7,409,775) \$	(7,552,437) \$	(8,783,227) \$	(7,091,412) \$	(7,090,260) \$	(7,018,820) \$	(7,573,830)
General Revenues & Other Changes in Net Position: Governmental Activities: Taxes: Property Taxes, Levied for General	\$ 6,53	6,532,866 \$	6,404,771 \$	6,279,187 \$	6,156,066 \$	8 6,035,359 \$	\$ 610,716,5	\$ 666,008,5	5,687,254 \$	5,492,856 \$	5,284,086
Tuposes, Net Taxes Levied for Debt Service Federal & State Aid Not Restricted Miscellaneous Revenue	14 2,08 13	146,426 2,080,200 136,244	387,091 1,739,796 93,849	400,805 1,665,918 91,656	561,547 1,633,952 128,386	578,125 1,556,802 70,372	452,250 2,262,159 84,259	449,000 1,111,264 93,290	453,074 1,103,320 82,569	455,075 1,117,312 86,001	454,374 1,722,464 98,403
Tuition Received Cancellation of Prior Year's Accounts Payable Transfer In		1 1 1		(4,197)			1 1 1	1 1 1	122,288	1 1	32,635 33,154
Total Governmental Activities	8,89	8,895,736	8,625,507	8,433,369	8,479,951	8,240,658	8,715,687	7,454,553	7,448,505	7,151,244	7,625,116
Business-Type Activities: Investment Earnings Transfer Out		31	9 -	9 -	1 1	1 1	1 1	1 1	1 1	1 1	134 (33,154)
Total Business-Type Activities		31	9	9	•	•	•	ī	1	•	(33,020)
Total District-Wide	\$ 8,89	8,895,767 \$	8,625,513 \$	8,433,375 \$	8,479,951 \$	8,240,658 \$	8,715,687 \$	7,454,553 \$	7,448,505 \$	7,151,244 \$	7,592,096
Change in Net Position: Governmental Activities Business-Type Activities	\$ 455	458,057 \$ (1,357)	785,712 \$ (1,712)	799,925 \$ (907)	1,072,065 \$ (1,889)	690,915 \$ (2,694)	(67,765) \$	363,972 \$ (831)	360,572 \$ (2,327)	128,017 \$ 4,407	55,481 (37,215)
Total District	\$ 45	456,700 \$	784,000 \$	799,018 \$	1,070,176 \$	688,221 \$	(67,540) \$	363,141 \$	358,245 \$	132,424 \$	18,266

## MEDFORD LAKES SCHOOL DISTRICT FUND BALANCES AND GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS

								FISCAL YEAR ENDING JUNE 30,	EAR I	ENDING J	Ë	3 30,						
		2023		2022		2021	2020	2019		2018		2017		2016	20	2015	20	2014
General Fund: Restricted	€.	3.092.262	€.	2.956.603	<b>€</b>	588.531	\$ 1.860.653	3.092.262 \$ 2.956.603 \$ 2.588.531 \$ 1.860.653 \$ 1.263.563 \$ 890.301 \$ 1.023.475 \$	€.	890.301	<b>∽</b>	023,475		722.888 \$ 369.653	 €	59.653 \$		518.160
Assigned	<del>)</del>	375,951	<del>)</del>	198,285	<b>,</b>	66,565	120,851	119,545	<del>)</del>	117,926	· }	148,861		78,879	; <del>``</del>			7,157
Unassigned		422,587		151,939		138,290	98,653	138,968		162,104		144,413		142,927	1,	141,377	17	42,004
Total General Fund	↔	3,890,800	S	3,306,827	8	2,793,386	\$ 2,080,157	\$ 3,890,800 \$ 3,306,827 \$ 2,793,386 \$ 2,080,157 \$ 1,522,076 \$ 1,170,331 \$ 1,316,749 \$	\$ 1,	,170,331	\$	,316,749		944,694 \$ 643,701 \$ 667,321	\$	43,701	99	67,321
All Other Governmental Funds: Assigned, Reported in:																		
		26,024		25,396		26,932	ı	ı		ı		•		1		ı		1
5 Capital Projects Fund		232,740		333,338		507,337	507,337	552,557	2,	2,337,802		6,614		6,614		6,614		6,614
Debt Service Fund		102,224		22,882		31,930	190,855	188,113		14,114		'		(1)		1		ı
Total All Other Governmental																		
Funds	∽	360,988 \$	S	381,616 \$		566,199	\$ 698,192	566,199 \$ 698,192 \$ 740,670 \$ 2,351,916 \$	\$ 2,	,351,916	8	6,614 \$	S	6,613 \$	~	6,614 \$		6,614

## MEDFORD LAKES SCHOOL DISTRICT CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS

	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
Kevenues Tax Levy Tuition Charges Miscellaneous State Sources Federal Sources	\$ 6,679,292 42,330 150,233 4,275,172 427,213	\$ 6,791,862 \$ 95,211 120,941 3,858,504 159,144	6,679,992 6,222 121,050 3,295,767 135,183	\$ 6,717,613 50,356 152,771 -	\$ 6,613,484 38,530 90,922 2,817,348 115,087	\$ 6,369,269 61,602 84,259 2,327,395 135,824	\$ 6,249,999 256,035 93,290 2,166,447 125,070	\$ 6,140,328 122,288 82,569 1,981,479 136,617	\$ 5,947,931 - 86,001 1,811,781 131,786	\$ 5,738,460 - 98,403 1,731,937 127,018
Total Revenue	11,574,240	11,025,662	10,238,214	6,962,508	9,675,371	8,978,349	8,890,841	8,463,281	7,977,499	7,695,818
Expenditures Current Expense: Instruction	4,033,719	4,078,661	3,758,523	3,863,701	3,710,743	3,976,314	3,707,765	3,604,071	3,538,119	3,539,091
Undistributed Expenditures Capital Outlay Debt Service	6,609,677 80,869 286,630	5,912,745 44,868 660,530	5,277,922 19,288 658,180	4,856,674 61,561 659,830	4,872,263 1,710,345 641,521	4,668,443 676,458 452,250	4,291,760 20,260 449,000	4,078,233 26,910 453,075	3,953,406 54,519 455,075	3,794,176 20,260 454,374
Total Expenditures	11,010,895	10,696,804	9,713,913	9,441,766	10,934,872	9,773,465	8,468,785	8,162,289	8,001,119	7,807,901
Excess (Deficiency) of Revenues Over/(Under) Expenditures	563,345	328,858	524,301	(2,479,258)	(1,259,501)	(795,116)	422,056	300,992	(23,620)	(112,083)
Other Financing Sources/(Uses): Cancellation of Prior Year Accounts Payable Bond Proceeds Transfers in Transfers Out	- 111,342 (111,342)	- - 181,807 (181,807)	(4,197) - 15,074 (15,074)	- 16,856 (16,856)	- 173,999 (173,999)	2,994,000 20,728 (20,728)	(1)			32,635 - 33,154
Total Other Financing Sources/(Uses)	1	1	(4,197)	1		2,994,000			1	65,789
Net Change in Fund Balances	\$ 563,345	\$ 328.858 \$	520,104	\$ (2,479,258)	\$(1,259,501)	\$ 2.198.884	\$ 422.056	\$ 300,992	\$ (23.620)	\$ (46.294)
Debt Service as a Percentage of Noncapital Expenditures	2.62%	6.20%	6.79%	7.03%	6.95%	4.97%	5.31%	5.57%	5.73%	5.83%

Source: District records

### MEDFORD LAKES SCHOOL DISTRICT GENERAL FUND - OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS

(Modified Accrual Basis of Accounting)

FISCAL YEAR	INTEREST				
ENDED JUNE 30,	EARNINGS	TUITION	MI	SCELLANEOUS	TOTAL
2023	\$ 1,900	\$ 42,330	\$	123,585	\$ 167,815
2022	1,958	95,211		84,083	181,252
2021	9,336	6,222		67,246	82,804
2020	40,572	50,356		70,958	161,886
2019	-	38,530		52,413	90,943
2018	-	61,602		34,739	96,341
2017	-	256,035		45,326	301,361
2016	-	122,288		47,837	170,125
2015	-	30,645		28,818	59,463
2014	=	22,675		66,255	88,930

Source: District records

REVENUE CAPACITY INFORMATION

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## MEDFORD LAKES SCHOOL DISTRICT ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS

ESTIMATED	ACTUAL	(COUNTY	EQUALIZED)	VALUE	\$ 452,557,509	451,614,809	450,690,401	450,375,072	479,815,092	472,046,581	453,972,602	450,141,350	456,460,836	450,990,502
	TOTAL	DIRECT	SCHOOL	TAX RATE	N/A	2.355	2.300	2.224	2.247	2.173	2.047	1.992	1.970	1.885
		NET	VALUATION	TAXABLE	3 452,557,509	451,614,809	450,690,401	450,375,072	449,313,642	449,861,997	449,676,490	449,787,093	450,102,534	450,990,502
			PUBLIC	UTILITIES	\$ 281,809 \$	281,809	303,801	308,572	312,842	314,997	330,890	335,593	336,134	407,702
		TOTAL	ASSESSED	VALUE	452,275,700	451,333,000	450,386,600	450,066,500	449,000,800	449,547,000	449,345,600	449,451,500	449,766,400	450,582,800
				COMMERCIAL	\$ 6,704,000 \$	6,827,900	6,619,800	6,619,800	6,813,200	8,339,900	8,473,400	8,473,400	8,473,400	8,473,400
				RESIDENTIAL	444,894,000	443,890,200	443,151,900	442,831,800	441,557,400	440,576,900	439,717,700	440,105,200	440,338,200	441,031,300
			VACANT		\$ 002,229	614,900	614,900	614,900	630,200	630,200	1,154,500	872,900	954,800	1,078,100
	FISCAL	YEAR	ENDED	JUNE 30,	2023 \$	2022	2021	2020	2019	2018	2017	2016	2015	2014

Source: Burlington County Abstract of Ratables

### MEDFORD LAKES SCHOOL DISTRICT DIRECT AND OVERLAPPING PROPERTY TAX RATES LAST TEN FISCAL YEARS

(Rate per \$100 of Assessed Value)

				O	VERLAPPING RA	ATES
FISCAL				BOROUGH		TOTAL
YEAR	SCHOOL D	DISTRICT DIR	ECT RATE	OF		DIRECT AND
ENDED	LOCAL	REGIONAL	TOTAL	<b>MEDFORD</b>	BURLINGTON	OVERLAPPING
JUNE 30,	SCHOOL	SCHOOL	DIRECT	LAKES	COUNTY	TAX RATE
2023				Unavailable		
2022	1.479	0.876	2.355	0.705	0.457	3.517
2021	1.507	0.793	2.300	0.685	0.439	3.424
2020	1.483	0.741	2.224	0.671	0.435	3.330
2019	1.495	0.752	2.247	0.651	0.426	3.324
2018	1.470	0.703	2.173	0.647	0.420	3.240
2017	1.416	0.631	2.047	0.636	0.411	3.094
2016	1.390	0.602	1.992	0.617	0.408	3.017
2015	1.365	0.605	1.970	0.649	0.379	2.998
2014	1.272	0.613	1.885	0.601	0.391	2.877

Source: Burlington County Abstract of Ratables

### MEDFORD LAKES SCHOOL DISTRICT PRINCIPAL PROPERTY TAX PAYERS CURRENT YEAR AND TEN YEARS AGO

		2023	
			% OF TOTAL
	<b>TAXABLE</b>		DISTRICT NET
	ASSESSED	RANK	ASSESSED
TAXPAYER	VALUE	(OPTIONAL)	VALUE
61 Stokes Road, LLC	\$1,722,800	1	0.38%
Medford Lakes Country Club	1,570,900	2	0.35%
Taxpayer #1	980,500	3	0.22%
Taxpayer #2	893,300	4	0.20%
Taxpayer #3	762,000	5	0.17%
Taxpayer #4	742,900	6	0.16%
Taxpayer #5	734,100	7	0.16%
Taxpayer #6	717,900	8	0.16%
Taxpayer #7	702,100	9	0.16%
Taxpayer #8	700,000	10	0.15%
Total	\$ 9,526,500		2.11%

			2014	
				% OF TOTAL
	7	TAXABLE		DISTRICT NET
	A	SSESSED	RANK	ASSESSED
TAXPAYER		VALUE	(OPTIONAL)	VALUE
Medford Lakes Country Club	\$	3,008,000	1	0.62%
Taxpayer #1		1,722,800	2	0.17%
Taxpayer #2		831,400	3	0.16%
Taxpayer #3		756,900	4	0.14%
Taxpayer #4		742,900	5	0.13%
Taxpayer #5		734,100	6	0.13%
Taxpayer #6		700,000	7	0.12%
Taxpayer #7		689,700	8	0.12%
Taxpayer #8		682,500	9	0.12%
Taxpayer #9		670,000	10	0.12%
Total	\$	10,538,300		1.83%

**Source:** Municipal Tax Assessor

### MEDFORD LAKES SCHOOL DISTRICT PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS

FISCAL	TAXES	COLLECTED WITH	HIN THE FISCAL
YEAR	LEVIED FOR	YEAR OF T	HE LEVY
ENDED	THE FISCAL	·	PERCENTAGE
JUNE 30,	YEAR	AMOUNT	OF LEVY
2023	\$ 6,679,292	\$ 6,679,292	100.00%
2022	6,791,862	6,791,862	100.00%
2021	6,679,992	6,679,992	100.00%
2020	6,717,613	6,717,613	100.00%
2019	6,613,484	6,613,484	100.00%
2018	6,369,269	6,369,269	100.00%
2017	6,249,999	6,249,999	100.00%
2016	6,140,328	6,140,328	100.00%
2015	5,947,931	5,947,931	100.00%
2014	5,738,460	5,738,460	100.00%

Source: District records including the Certificate and Report of School Taxes (A4F form)

DEBT CAPACITY INFORMATION

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### MEDFORD LAKES SCHOOL DISTRICT RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS

### GOVERNMENTAL ACTIVITIES

	_						
FISCAL							
YEAR	(	GENERAL					
ENDED	OI	BLIGATION	FINAN	NCED		TOTAL	
JUNE 30,		BONDS	LEA	SES	I	DISTRICT	PER CAPITA
2023	\$	2,314,000	\$	_	\$	2,314,000	N/A
2022		2,514,000		-		2,514,000	N/A
2021		3,064,000		-		3,064,000	N/A
2020		3,589,000		-		3,589,000	N/A
2019		4,094,000		-		4,094,000	1,046
2018		4,584,000		-		4,584,000	1,163
2017		1,945,000		-		1,945,000	486
2016		2,289,000		-		2,289,000	567
2015		2,610,000		-		2,610,000	642
2014		2,930,000		-		2,930,000	716

**Note:** Details regarding the district's outstanding debt can be found in the notes to the financial statements.

### MEDFORD LAKES SCHOOL DISTRICT RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS

GENERAL BONDED DEBT OUTSTANDIN	٧G	
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						NET	PERCENTAGE	
FISCAL					C	GENERAL	OF ACTUAL	
YEAR	C	GENERAL			I	BONDED	TAXABLE	
ENDED	OB	LIGATION				DEBT	VALUE OF	
JUNE 30,		BONDS	DEDU	JCTIONS	OUT	TSTANDING	PROPERTY	PER CAPITA
2023	\$	2,314,000	\$	-	\$	2,314,000	0.51%	N/A
2022		2,514,000		-		2,514,000	0.56%	N/A
2021		3,064,000		-		3,064,000	0.68%	N/A
2020		3,589,000		-		3,589,000	0.80%	N/A
2019		4,094,000		-		4,094,000	0.91%	1,046
2018		4,584,000		-		4,584,000	1.02%	1,163
2017		1,945,000		-		1,945,000	0.43%	486
2016		2,280,000		-		2,280,000	0.51%	564
2015		2,610,000		-		2,930,000	0.65%	721
2014		2,930,000		-		2,935,000	0.65%	717

### EXHIBIT J-12

### RATIOS OF OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT AS OF JUNE 30, 2023

GOVERNMENTAL UNIT	OU	DEBT TSTANDING	ESTIMATED PERCENTAGE APPLICABLE	-	SHARE OF ERLAPPING DEBT
Debt Repaid With Property Taxes:					
Borough of Medford Lakes	\$	15,990,885	100.00%	\$	15,990,885
Lenape Regional School District		90,498,000	1.318%		1,192,867
Burlington County		161,356,421	0.904%		1,458,340
Subtotal, Overlapping Debt					18,642,092
Medford Lakes School District					2,314,000
Total Direct & Overlapping Debt				\$	20,956,092

Sources: Assessed value data used to estimate applicable percentages provided by the Burlington County Board of Taxation.

## MEDFORD LAKES SCHOOL DISTRICT LEGAL DEBT MARGIN INFORMATION LAST TEN FISCAL YEARS

					FISCAL YEAR	(EAR				
	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
Debt Limit	\$16,614,587	16,614,587 \$14,493,077	\$ 14,775,680	\$ 14,450,253	14,450,253 \$ 14,053,950 \$ 9,034,347 \$ 13,569,680 \$ 13,821,526 \$ 14,097,429 \$ 14,264,835	\$ 9,034,347	\$ 13,569,680	\$ 13,821,526	\$ 14,097,429	\$ 14,264,835
Total Net Debt Applicable to Limit	2,314,000	2,314,000 2,514,000	3,064,000	3,589,000	3,589,000 + 4,094,000 + 4,584,000 1,945,000 2,290,000 2,930,000 3,240,000	4,584,000	1,945,000	2,290,000	2,930,000	3,240,000
Legal Debt Margin	\$14,300,587	\$14,300,587 \$11,979,077 \$	\$ 11,711,680	11,711,680 \$ 10,861,253 \$ 9,959,950 \$ 4,450,347 \$11,624,680 \$11,531,526 \$11,167,429 \$11,024,835	\$ 9,959,950	\$ 4,450,347	\$ 11,624,680	\$ 11,531,526	\$ 11,167,429	\$ 11,024,835
Total Net Debt Applicable to the Limit										
as a Percentage of Debt Limit	13.93%	17.35%	20.74%	24.84%	29.13%	50.74%	14.33%	16.57%	20.78%	22.71%

## Legal Debt Margin Calculation for Fiscal Year 2022

ation Basis \$ 640	546,519,354	503,542,739	\$ 1,661,458,733	\$ 553,819,578	\$ 16,614,587 2,314,000	\$ 14,300,587
Equalized Valuation Basis	2021	2020				
				Average Equalized Valuation of Taxable Property	Debt Limit (3 % of Average Equalization Value) Net Bonded School Debt	Legal Debt Margin

Equalized valuation bases were obtained from the Annual Report of the State of Exhibit Jersey, Department of Treasury, Division of Taxation Source:

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DEMOGRAPHIC AND ECONOMIC STATISTICS & OPERATING INFORMATION

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### MEDFORD LAKES SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS

			BURLINGTON COUNTY	
		PERSONAL	PER CAPITA	UNEMPLOYMENT
YEAR	POPULATION	INCOME	INCOME	RATE
2022	4,287	N/A	N/A	2.5%
2021	4,260	296,052,960	69,496	4.2%
2020	3,858	259,080,132	67,154	13.6%
2019	3,914	175,425,480	44,820	2.5%
2018	3,942	244,877,040	62,120	4.8%
2017	3,998	237,437,222	59,389	3.6%
2016	4,040	233,520,080	57,802	6.3%
2015	4,066	228,761,292	56,262	5.2%
2014	4,091	219,932,160	53,760	6.3%
2013	4,113	212,321,286	51,622	4.2%

EXHIBIT J-15

### MEDFORD LAKES BOROUGH SCHOOL DISTRICT PRINCIPAL EMPLOYERS CURRENT YEAR AND TEN YEARS AGO

	2023	2014
	EMPLOYEES	EMPLOYEES
Medford Lakes Board of Education	116	109
Total	116	109

The Borough has no other employers with more than 100 Full Time Employees

**EXHIBIT J-16** 

### FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM LAST TEN FISCAL YEARS

INFORMATION NOT CURRENTLY AVAILABLE

### MEDFORD LAKES SCHOOL DISTRICT **OPERATING STATISTICS** LAST TEN FISCAL YEARS

	TUDENT	ATTENDANCE	PERCENTAGE	94.96%	94.06%	95.26%	96.34%	94.89%	%90.56	94.08%	95.72%	95.36%	95.71%
% CHANGE IN				0.25%	-0.49%	-8.03%	2.35%	-2.89%	-1.30%	-0.81%	0.29%	3.60%	-1.58%
AVERAGE	DAILY	ATTENDANCE	(ADA) (c)	460.6	456.2	468.7	513.5	495.3	505.7	513.7	520.7	517.8	501.5
AVERAGE	DAILY	ENROLLMENT	(ADE) (c)	486.5	485.3	487.7	530.3	518.1	533.5	540.5	544.9	543.3	524.4
		TEACHER		11.9/1	8.1/1	8.1/1	9.7/1	9.8/1	12/1	13/1	13/1	13/1	13/1
		TEACHING	STAFF (b)	58	61	61	55	53	46	43	43	43	43
		PERCENTAGE '	CHANGE	5.06%	8.07%	8.07%	-1.55%	-0.15%	10.24%	2.95%	0.83%	-2.51%	-0.60%
		COST PER 1	PUPIL	17,520	16,676	15,452	14,299	14,524	14,545	13,194	12,816	12,710	13,036
	OPERATING	<b>EXPENDITURES</b>	(a)	8,497,114	8,087,741	7,602,546	7,621,226	7,581,518	7,738,159	7,204,097	6,971,746	6,901,420	6,831,093
	OPE	EXPE		S									
			ENROLLMENT	485	485	492	533	522	532	546	544	543	524
		FISCAL	YEAR	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014

Sources: District records

Note: Enrollment based on annual October district count.

a. Operating expenditures equal total expenditures less debt service and capital outlay.b. Teaching staff includes only full-time equivalents of certificated staff.c. Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

## MEDFORD LAKES SCHOOL DISTRICT SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEARS

	2019 2018 2017 2016 2015 2014		65,573 65,573 65,573 65,573	489 489 489 489	364 358 373 380 372 334		20,030 20,030	160 160 160 160	174 167 169 177
	2020				364		20,030		
	2021		65,573	489	342		20,030	160	150
	2022		65,573	489	328		20,030	160	157
	2023		65,573	489	326		20,030	160	159
DISTRICT BUILDINGS		Elementary Schools: Neeta School:	Square Feet	Capacity (Students)	Enrollment	Nokomis School:	Square Feet	Capacity (Students)	Enrollment

Number of Schools at June 30, 2023:

Elementary = 1Middle School = 1

Source: District Facilities Office

### MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF REQUIRED MAINTENANCE LAST TEN FISCAL YEARS

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

*	NEETA SCHOOL	NOKOMIS SCHOOL	TOTAL
\$	50,848	\$ 26,214	\$ 77,062
	45,511	22,615	\$ 68,126
	32,408	23,786	56,194
	32,271	23,786	56,057
	32,795	16,874	49,669
	35,852	23,311	59,163
	33,379	23,191	56,570
	33,346	13,272	46,618
	24,094	19,368	43,462
	23,837	10,479	34,316
		\$ 50,848 45,511 32,408 32,271 32,795 35,852 33,379 33,346 24,094	\$ 50,848 \$ 26,214 45,511 22,615 32,408 23,786 32,271 23,786 32,795 16,874 35,852 23,311 33,379 23,191 33,346 13,272 24,094 19,368

<sup>\*</sup> School facilities as defined under EFCFA. (N.J.A.C. 6A:26A-1.2 and N.J.A.C. 6A:26A-1.3)

Source: District records

EXHIBIT J-20

### INSURANCE SCHEDULE JUNE 30, 2023

School Package Policy - Burlington County Insurance Pool - Joint Insurance Fund - BCIPJIF:	COVERAGE	DEDUCTIBLE
Specialty National Insurance Co.:		
Property - Blanket Building and Contents	\$ 175,000,000	\$ 500
Crime	500,000	500
General & Automobile Liability	20,000,000	-
Worker's Compensation	Statutory	-
Educator's Legal Liability	20,000,000	-
Travelers Insurance Company:		
Boiler & Machinery	125,000,000	1,000
AIG Insurance Company:		
Pollution Legal Liability	3,000,000	25,000

Source: District records.

SINGLE AUDIT SECTION

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### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Honorable President and Members of the Board of Education Medford Lakes School District County of Burlington Medford Lakes, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Medford Lakes School District (the "School District") as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated December 21, 2023.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be significant deficiencies. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings and questioned costs as Finding No. 2023-001 that we consider to be a material weakness.

618 Stokes Road, Medford, NJ 08055

**P:** 609.953.0612 • **F:** 609.257.0008

### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Medford Lakes School District's Response to Findings**

The Medford Lakes Township School District's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully Submitted,

HOLT MCNALLY & ASSOCIATES, INC.

Certified Public Accountants & Advisors

David T. McNally Certified Public Accountant Public School Accountant, No. 2616

Medford, New Jersey December 21, 2023



EXHIBIT K-2

### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR STATE PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR 15-08

Honorable President and Members of the Board of Education Medford Lakes School District County of Burlington Medford Lakes, New Jersey

### Report on Compliance for Each Major State Program

### **Opinion on Each Major State Program**

We have audited the Medford Lakes School District's (the "School District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the School District's major state programs for the fiscal year ended June 30, 2023. The School District's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2023.

### **Basis for Opinion on Each Major State Program**

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid;* and the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major state program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

618 Stokes Road, Medford, NJ 08055

### Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School District's state programs.

### **Auditor's Responsibilities for the Audit of Compliance**

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid;* and audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individual or in the aggregate, it would influence the judgement made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major state program as a whole.

In performing an audit in accordance with generally accepted accounting standards, Government Auditing Standards, and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, but not for the purpose of expressing an opinion on the effectiveness of School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control Over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance with a type of compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Purpose of this Report**

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purpose.

Respectfully Submitted,

HOLT MCNALLY & ASSOCIATES, INC Certified Public Accountants & Advisors

David T. McNally Certified Public Accountant Public School Accountant, No. 2616

Medford, New Jersey December 21, 2023

MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR FISCAL YEAR ENDED JUNE 30, 2023

FEDERAL GRANTOR/PASS - THROUGH GRANTOR/ PROGRAM TITLE	ASSISTANCE LISTING NUMBER	FEDERAL FAIN NUMBER	GRANT OR STATE PROJECT NUMBER	AWARD	GRANT	BALANCE AT JUNE 30, 2022 F	CASH B RECEIVED EX	BUDGETARY	SUBRECIPIENT EXPENDITURES	(ACCOUNTS RECEIVABLE) JUNE 30, 2023	UNEARNED REVENUE JUNE 30, 2023
U.S. Department of Agriculture Passed Through New Jersey Department of Agriculture:	**										
Child Nutrition Cluster: Special Milk Program	10.556	221NJ304NJ099	221NJ304N1099 100-010-3350-026	\$ 2,175	7/1/22-6/30/23	s - s	3 2,036 \$	(2,175)	· ·	\$ (139)	
Total Child Nutrition Cluster					ı		2,036	(2,175)		(139)	
Total U.S. Department of Agriculture					,		2,036	(2,175)		(139)	
U.S. Department of Education Passed Through New Jersey Department of Education:											
Title II Part A Title II Part A	84.367A 84.367A	S367A220029	100-034-5063-290	5,666	7/1/22-9/30/23	- (2,648)	2 648	(4,300)	, ,	(4,300)	
Subtotal				ŕ		(2,648)	2,648	(4,300)		(4,300)	
Special Education Cluster: I.D.E.A. Part B, Basic Regular	84.027A	H027A220100	100-034-5065-016	115,301	7/1/22-9/30/23		128,387	(115,301)	,		13,086
I.D.E.A. Part B, Basic Regular I.D.E.A. Part B, Basic ARP	84.027A 84.027X	H027A210100 H027X210100	100-034-5065-016 100-034-5065-094	113,148 20,802	7/1/21-9/30/22 7/1/21-9/30/22	(565)	183,179	(106,180)			700 61
Subtotal					•	(77,304)	312,131	(771,481)			13,080
I.D.E.A Preschool I.D.E.A Preschool	84.173A 84.173A	H173A220114 H173A210114	100-034-5065-020 100-034-5065-020	6,118	7/1/22-9/30/23	(2,105)	3,120 2,105	(4,902)		(1,782)	
I.D.E.A Preschool AKP Subtotal	84.173X	HI / 3XZ 101 14	100-034-3063-093	1,776	//1/21-9/30/22	(2,105)	5,225	(4,902)		(1,782)	
Total Special Education Cluster					ı	(79,669)	317,356	(226,383)		(1,782)	13,086
CRRSA- Learning Acceleration Grant	84.425D	S425D210027	100-034-5120-513	25,000	3/13/20-9/30/23	,	,	(25,000)	1	(25,000)	
CRRSA- ESSER II	84.425D	S425D210027	100-034-5120-513	60,789	3/13/20-9/30/23			(48,345)		(48,345)	
ARP ESSER ARP Accelerated Learning Coach	84.425U 84.425U	S425U210027 S425U210027	100-034-5120-513 100-034-5120-513	125,000 50.000	3/13/20-6/30/24 3/13/20-6/30/24	(46.213)	-46.213	(121,578) (1.568)		(121,578)	
ARP Evidence Based Summer Learning	84.425U 84.425U	S425U210027	100-034-5120-513	40,000	3/13/20-6/30/24	. 1	. •	(15,347)		(15,347)	
Subtotal						(46,213)	46,213	(247,287)		(247,287)	
Total U.S. Department of Education					ı	(128,530)	366,217	(477,970)		(253,369)	13,086
U.S. Department of Treasury											
Corona Virus Relief Fund	21.019	SLT0007	100-034-5120-495	42,199	7/1/21-9/30/22	1	42,199				42,199
Total U.S. Department of the Treasury							42,199				42,199
Total Expenditures of Federal Awards					•	\$ (128,530) \$	\$ 410,452 \$	(480,145)	· •	\$ (253,508)	\$ 55,285

The accompanying Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance are an integral part of this schedule.

MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE FOR FISCAL YEAR ENDED JUNE 39, 2023

STATE GRANTOR/ PROGRAM TITLE	GRANI OR STATE PROJECT NUMBER	AWARD	GRANT	BALANCE AT JUNE 30, 2022	CASH RECEIVED	BUDGETARY EXPENDITURES	SUBRECIPIENT EXPENDITURES	SUBRECIPIENT (ACCOUNTS BUDGETARY EXPENDITURES RECEIVABLE)RECEIVABLE	M UDGETARY SCEIVABLE	MEMO CUMULATIVE TOTAL EXPENDITURES
STATE DEPARTMENT OF EDUCATION: General Fund: Equalization Aid Special Education Categorical Aid Security Aid	495-034-5120-078 495-034-5120-089 495-034-5120-084	\$ 1,124,389 461,143 42,839	7/1/22-6/30/23 7/1/22-6/30/23 7/1/22-6/30/23	· · · ·	\$ 1,124,389 461,143 42,839	\$ (1,124,389) (461,143) (42,839)		<i>S</i> 9	111,062 \$ 45,549 4,231	1,124,389 461,143 42,839
Total State Aid- Public			ı		1,628,371	(1,628,371)	•		160,842	1,628,371
Transportation Aid	495-034-5120-014	26.367	7/1/22-6/30/23		26,367	(26,367)	•	,	2.605	26.367
Stabilization Aid	100-034-5120-494	277,811	7/1/22-6/30/23	٠	277,811	(277,811)	•	•		277,811
Lead Testing for Schools Aid	495-034-5120-104	840	7/1/22-6/30/23	,	840	(840)	•	,	,	840
Nonpublic Transportation Aid- Current Year	495-034-5120-014	6,864	7/1/22-6/30/23	•	•	(6,864)	•	(6,864)	,	6,864
Nonpublic Transportation Aid- Prior Year	495-034-5120-014	6,468	7/1/21-6/30/22	(6,468)	6,468	•	•		,	•
Extraordinary Aid- Current Year	495-034-5120-044	51,359	7/1/22-6/30/23		•	(51,359)	ı	(51,359)		51,359
Contribution- Current Year	495-034-5094-003	309,068	7/1/22-6/30/23	•	293,368	(309,068)	•	(15,700)	•	309,068
Reimbursed TPAF Social Security Contribution, Prior Vear	495-034-5094-003	296 189	2/1/21-6/30/22	(17.878)	12 828		•			•
Noncash Assistance:		270,107		(12,620)	12,020					
On-Behalf TPAF Pension										
Contributions On Dahalf TDAE Boot Datingment	495-034-5094-002	1,474,977	7/1/22-6/30/23		1,474,977	(1,474,977)	•			1,474,977
	495-034-5094-001	387,473	7/1/22-6/30/23	,	387,473	(387,473)	•		,	387,473
On-Behalf TPAF Long Term Disability Insurance Contribution	495-034-5094-004	229	7/1/22-6/30/23		219	(677)			1	229
Total General Fund			'	(19,296)	4,109,180	(4,163,807)		(73,923)	163,447	4,163,807
Special Revenue Fund SDA Emergent Grant	Unavailable	22,777	22,777 7/1/22-6/30/23	,	22,777	(777,72)				22,777
Debt Service Fund Debt Service Type II	495-034-5120-125	87,944	87,944 7/1/22-6/30/23		87,944	(87,944)				87,944
Total State Einemain! A enjetomon				0	4 210 001	000 4 000	•	(1)	6	903 120 1

		1,474,977		387,473		229	
ctellilliation.		1,474,977 7/1/22-6/30/23		387,473 7/1/22-6/30/23		677 7/1/22-6/30/23	
to Calculation for Major Flogram De		495-034-5094-002		495-034-5094-001		495-034-5094-004	
State I IIIaliciai Assistance Flograms not subject to Calculation for Major Flogram Determination.	On Behalf TPAF Pension	Contributions (Non-Budgeted)	On Behalf TPAF Post-Retirement	Medical (Non-Budgeted)	On-Behalf TPAF Long Term	Disability Insurance Contribution	

The accompanying Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance are an integral part of this schedule.

Total State Financial Assistance subject to Calculation for Major Program Determination

(2,411,401)

### MEDFORD LAKES SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2023

### **Note 1. Basis of Presentation**

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all federal awards and state financial assistance programs of the Medford Lakes School District. The School District is defined in Note 1 of the basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

### **Note 2. Summary of Significant Accounting Policies**

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the following exception: programs recorded in the enterprise fund are presented using the accrual basis of accounting and programs recorded in the capital projects fund are presented using the modified accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

The School District did not elect the 10-percent de deminimis indirect cost rate as discussed in 2 CFR 200.414.

The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the School District for the year ended June 30, 2023. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2023.

### **Note 3. Relationship to Basic Financial Statements**

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

### MEDFORD LAKES SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2023

### Note 3. Relationship to Basic Financial Statements (continued)

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more state aid June payments in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$644 for the general fund and (\$50,757) for the special revenue fund. See Exhibit C-3 Note A of the basic financial statements, for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance expenditures reported in the School District's basic financial statements on a GAAP basis are presented as follows:

<b>Fund</b>	<u>Federal</u>		<b>State</b>	<u>Total</u>		
General Fund	\$	-	\$ 4,164,451	\$	4,164,451	
Special Revenue Fund		427,213	22,777		449,990	
Debt Service Fund		-	87,944		87,944	
Food Service Fund	2,175		 -		2,175	
				·		
Total Awards & Financial Assistance	\$	429,388	\$ 4,275,172	\$	4,704,560	

### Note 4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

### Note 5. Federal and State Loans Outstanding

The Medford Lakes School District had no loan balances outstanding at June 30, 2023.

### MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

### **Section I - Summary of Auditor's Results**

### **Financial Statements**

Type of auditor's report issued		Un	modified
Internal control over financial reporting	g:		
1) Material weakness(es) identified	?	Xyes	no
2) Significant deficiency(ies) identificant	ified?	yes	X none reported
Noncompliance material to financial st	atements noted?	yes	Xno
Federal Awards - SECTION IS NOT AP	<u>PLICABLE</u>		
Internal control over major programs:			
1) Material weakness(es) identified	!?	yes	no
2) Significant deficiency(ies) identificant	ified?	yes	none reported
Type of auditor's report issued on comp	pliance for major programs		
Any audit findings disclosed that are re in accordance with 2 CFR 200 sections.	-	yes	no
Identification of major programs:			
Assistance Listing Number(s)	FAIN Number(s)	Name of Federa	al Program or Cluster
<del></del>			
Dollar threshold used to determine Typ	e A programs		
Auditee qualified as low-risk auditee?		yes	no

### MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

### Section I - Summary of Auditor's Results (continued)

### **State Financial Assistance**

Dollar threshold used to determine Type A	programs		\$	750,000	
Auditee qualified as low-risk auditee?		X	_yes		_no
Internal control over major programs:					
1) Material weakness(es) identified?			_yes	X	_no
2) Significant deficiency(ies) identified	?		_yes	X	_no
Type of auditor's report issued on complian	ce for major programs		Uı	nmodifie	ed
Any audit findings disclosed that are requir in accordance with New Jersey OMB's C	•		_yes	X	_no
Identification of major programs:					
State Grant/Project Number(s)	Name of State Program				
	State Aid - Public:				
495-034-5120-078	Equalization Aid				
495-034-5120-084	Categorical Security Aid				
495-034-5120-089	Categorical Special Education	on Aid			

### MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

### **Section II – Financial Statement Findings**

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance related to the basic financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

### Finding No. 2023-001:

### Criteria of Specific Requirement:

A School District with an eligible School Nutrition Program shall submit claims on a monthly basis to the School Nutrition Electronic Application and Reimbursement System (SNEARS).

### **Condition:**

The School District did not submit reimbursement requests for three months for their Special Milk Program.

### Context:

Three months of reimbursement requests were not properly submitted.

### **Effect**

The School District did not receive eligible reimbursements for their Special Milk Program resulting in a loss of revenue.

### Cause

Lack of control surrounding SNEARS reimbursements requests.

### Recommendation

It is recommended the School District implement proper controls for the Special Milk Program claim submissions.

### Management Response:

The responsible officials agree with the finding and will address the matter as part of their corrective action.

### MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

### Section III – Federal Awards & State Financial Assistance Findings & Questioned Costs – N/A

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08.

FEDERAL AWARDS - N/A

STATE FINANCIAL ASSISTANCE – N/A

### MEDFORD LAKES SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

This section identifies the status of prior year findings related to the financial statements, federal awards and state financial assistance that are required to be reported in accordance with *Government Auditing Standards*, Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards* (Uniform Guidance), and New Jersey OMB's Circular 15-08.

### Financial Statement Findings

### Finding No. 2022-001:

### Condition:

The School District did not submit reimbursement requests for four months for their Special Milk Program.

Current Status: This condition has not been corrected, see Finding 2023-001.

Federal Awards – N/A

State Financial Assistance – N/A