ANNUAL COMPREHENSIVE FINANCIAL REPORT OF THE COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL OF NEW JERSEY FOR THE FISCAL PERIOD ENDED JUNE 30, 2023

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January 30, 2024

The Honorable Chairman and Members of the Board of Trustees College Achieve Greater Asbury Park Charter School County of Monmouth Asbury Park, New Jersey

Dear Board Members:

The Annual Comprehensive Financial Report of the College Achieve Greater Asbury Park Charter School for the fiscal period ended June 30, 2023, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the school. To the best of our knowledge and belief, the data presented in this report are accurate in all material respects and are reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the school. All disclosures necessary to enable the reader to gain an understanding of the school's financial activities have been included.

The Annual Comprehensive Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter and list of principal officials. The financial section includes the general-purpose financial statements and schedules, as well as the auditor's report. The statistical section includes audited data from the school's first six fiscal years. The school is required to undergo an annual single audit in conformity with the requirements of 2 CFR 200-Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (U.S. Uniform Guidance), "Audits of State and Local Governments and Non-Profit Organizations," and the State Treasury Circular Letter 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid Payments." Information related to this single audit, including the auditors' reports on internal control and compliance with applicable laws and regulations and findings and recommendations is included in the single audit section of this report.

1) <u>REPORTING ENTITY AND ITS SERVICES</u> The College Achieve Greater Asbury Park Charter School constitutes an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board (GASB). All funds and account groups of the entity are included in this report. 2) <u>ENROLLMENT OUTLOOK:</u> College Achieve Greater Asbury Park Charter School continues to increase enrollment every school year. We ended the 2022-2023 school year with 537 students and we project our enrollment will grow to 653 in the 2023-2024 school year.

# 3) MAJOR ACCOMPLISHMENTS

- We have more students in the higher performing categories for ELA. Through this lens, CAPS Asbury outperforms the state economically disadvantaged subgroup in every grade level in ELA.
- CAPS Asbury's demographics show a higher percentage of students that qualify for FRLP, SPED, and ELL than the State.
- Provides effective data driven professional development aligned with staff needs and school- wide goals.
- 4) INTERNAL ACCOUNTING CONTROLS: Management of the Charter School is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the school are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits to be derived: and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the school also is responsible for ensuring that an adequate control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the school management.

As part of the school's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the school has complied with applicable laws and regulations.

5) <u>BUDGETARY CONTROLS</u>: In addition to internal accounting controls, the school maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the school and the State of New Jersey. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount as amended for the fiscal period is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balances at June 30, 2023.

- 6) <u>ACCOUNTING SYSTEM AND REPORTS</u>: The Charter Schools' accounting records reflect generally accepted accounting principles, as promulgated by the Government Accounting Standards Board (GASB). The accounting system of the school is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements," Note 1.
- 7) <u>FINANCIAL INFORMATION AT FISCAL PERIOD–END</u>: As demonstrated by the various statements and schedules included in the financial section of report, the school has met its responsibility for sound financial management. The following schedule presents a summary of the General, Special Revenue Fund, and Proprietary Fund Revenues for the fiscal period ended June 30, 2023.

Revenue	Amount	Percent of Total
Local / State Share	\$ 9,686,234	69%
Special Revenue	1,850,749	13%
State Sources	1,484,203	11%
Other Local	496,367	3%
Proprietary Fund	511,146	4%
Total	\$14,028,699	100%

The following schedule presents a summary of the General, Special Revenue Fund, and Proprietary Fund Expenditures for the fiscal period ended June 30, 2023.

Expenditures	Amount	Percent of Total
General Fund	\$11,666,804	83%
Special Revenue Fund	1,850,749	13%
Proprietary Fund	505,419	4%
Total	\$14,022,972	100%

8) <u>CASH MANAGEMENT:</u> The investment policy of the school is guided in large part by the state Statute as detailed in "Notes to the Financial Statements," Note 2. The school had adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with failed banking institutions in New Jersey. The law requires governmental units to deposit funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

**9)** <u>**RISK MANAGEMENT:**</u> The school carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, and hazard and theft insurance on property and contents.

#### 10) OTHER INFORMATION:

**Independent Audit** – State statutes require an annual audit by an Independent Certified Public Accountant or Registered Municipal Accountant. The Accounting firm of Gerald D. Longo, CPA was selected by the Charter School.

In addition to meeting the requirements set forth in the state statutes, the Charter School is required to undergo an annual single audit in conformity with the provisions of the *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and the New Jersey OMB's Circular 15-08, "*Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid.* Information related to this single audit, including the auditor's report on internal control and compliance with applicable *laws and regulations* and findings and recommendations are included in the single audit section of this report.

The auditor's report on the basic financial statements and specific required supplementary information is included in the financial section of this report. The auditors' reports related specifically to the single audit are included in the single audit section of this report.

Respectfully submitted,

Dr. Brian Falkowski School Business Administrator

# COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL

## ROSTER OF TRUSTEES JUNE 30, 2023

BOARD OF TRUSTEES	TERM EXPIRES
Dale Caldwell, President	4/2023
Mary Pat Angelini	3/2024
Frank Fisher	4/2024
Brian Furey	6/2024
Marilyn Schlossbach	3/2024
Dr. Samuel Johnson	1/2024
Dr. Brian Falkowski, School Business	

Administrator/Board Secretary

## CONSULTANTS AND ADVISORS June 30, 2023

#### **AUDIT FIRM**

Gerald D. Longo, CPA 62 Old Queens Blvd. Manalapan, NJ 07726-3648

### **ATTORNEYS**

Thomas O. Johnston, Esq. Johnston Law Firm LLC 151 Forest Street, Suite A Montclair, New Jersey 07042

#### **OFFICIAL DEPOSITORY**

PNC Bank Pittsburgh, PA

**FINANCIAL SECTION** 

TELEPHONE 732 446-4768 FAX 732 792-0868

#### Independent Auditor's Report

The Honorable Chairman and Members of the Board of Trustees College Achieve Greater Asbury Park Charter School County of Monmouth Asbury Park, New Jersey

### Report on the Audit of the Financial Statements

#### Opinions

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the College Achieve Greater Asbury Park Charter School, as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the College Achieve Greater Asbury Park Charter School's basic financial statements as listed in the table of contents.

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the College Achieve Greater Asbury Park Charter School as of June 30, 2023, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### **Basis for Opinions**

I conducted my audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, and *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*. My responsibilities under those standards and Specifications are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of my report. I am required to be independent of the College Achieve Greater Asbury Park Charter School and to meet my other ethical responsibilities, in accordance with the relevant ethical requirements relating to my audit. I believe the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

# **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the College Achieve Greater Asbury Park Charter School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

# Auditor's Responsibilities for the Audit of the Financial Statements

My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, and the Specifications will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, and Audit Requirements prescribed by the Office of School Finance Department of Education, State of New Jersey:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the College Achieve Greater Asbury Park Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in my judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the College Achieve Greater Asbury Park Charter School's ability to continue as a going concern for a reasonable period of time.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that I identified during the audit.

# **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis; the schedules related to accounting and reporting for Pensions and Post-Retirement Benefits and the other required supplementary information and notes to the required supplementary information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

# **Supplementary Information**

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the College Achieve Greater Asbury Park Charter School's basic financial statements. The combining and individual fund financial statements and the schedules of expenditures of federal awards and state financial assistance, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200 Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, respectively, are presented for additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In my opinion, the combining and individual fund financial statements and the schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

# **Other Information**

Management is responsible for the other information included in the Annual Comprehensive Financial Report for the year ended June 30, 2023. The other information comprises the introductory and statistical sections but does not include the basic financial statements and my auditors' report thereon. My opinions

on the basic financial statements do not cover the other information, and I do not express an opinion or any form of assurance thereon.

In connection with my audit of the basic financial statements, my responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, I conclude that an uncorrected material misstatement of the other information exists, I am required to describe it in my report.

### Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, I have also issued my report dated January 30, 2024, on my consideration of the College Achieve Greater Asbury Park Charter School's internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the College Achieve Greater Asbury Park Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the College Achieve Greater Asbury Park Charter School's internal control over financial control over financial reporting and compliance.

Licensed Public School Accountant No. 20CS00206400

Jeral Congo

Gerald D. Longo Certified Public Accountant January 30, 2024

# REQUIRED SUPPLEMENTARY INFORMATION MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of College Achieve Greater Asbury Park Charter School's annual financial report presents its discussion and analysis of the Board's financial performance during the fiscal period that ended on June 30, 2023. Please read it in conjunction with the transmittal letter at the front of this report and the Board's financial statements, which immediately follows this section.

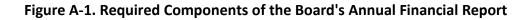
### **FINANCIAL HIGHLIGHTS**

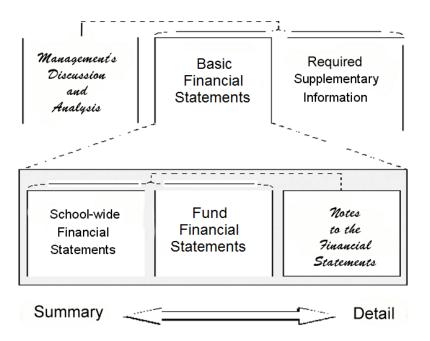
Key financial highlights for the 2022-23 fiscal period include the following:

- Total Net Position was \$240,749 School Wide.
- The Unrestricted Unassigned Fund balance at June 30, 2023 is \$281,363 School Wide.

### **OVERVIEW OF THE FINANCIAL STATEMENTS**

The financial section of the annual report consists of four parts – Independent Auditor's Report, required supplementary information that includes the management's discussion and analysis (this section), the basic financial statements, and supplemental information. The basic financial statements include two kinds of statements that present different views of the College Achieve Greater Asbury Park Charter School.





- The first two statements are school-wide financial statements that provide both short-term and long-term information about the College Achieve Greater Asbury Park Charter School's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the College Achieve Greater Asbury Park Charter School, reporting the College Achieve Greater Asbury Park Charter School's operation in more detail than the school-wide statements.
- The governmental funds statements tell how basic services such as regular and special education were financed in short term as well as what remains for future spending.
- Proprietary funds statements offer short- and long-term financial information about the Food Service activities.

The financial statements also include notes that explain some of the information in the statements and provide data that are more detailed. Figure A-1 summarizes the major features of the College Achieve Greater Asbury Park Charter School's financial statements, including the portion of the College Achieve Greater Asbury Park Charter School's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

	School-wide <u>Statement</u> s	Fund Financial Stat	<u>ements</u>
		Governmental Funds	Proprietary Funds
Scope	Entire school (except fiduciary funds)	The activities of the College Achieve Greater Asbury Park Charter School that are for the school operations and not proprietary or fiduciary, such as teachers' salaries, special education and building maintenance, food service, and community education	Activities the College Achieve Greater Asbury Park Charter School operates similar to private businesses: Internal service fund
Required financial statements	Statement of net position	Balance sheet	Statement of net position
	Statement of activities	Statement of revenue expenditures and changes in fund balances	Statement of revenue, expenses, and changes in fund net position
Accounting Basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Statement of cash flows Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon there after; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long- term
Type of inflow/out flow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid

### Figure A-2 - Major Features of the School-wide and Financial Statements

#### **School-wide Statements**

The school-wide statements report information about the College Achieve Greater Asbury Park Charter School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the College Achieve Greater Asbury Park Charter School's assets and liabilities. All of the current year's revenue and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two school-wide statements report the College Achieve Greater Asbury Park Charter School's net position and how they have changed. Net position – the difference between the College Achieve Greater Asbury Park Charter School's assets and liabilities – are one way to measure the College Achieve Greater Asbury Park Charter School's financial health or position.

In the school-wide financial statements, the College Achieve Greater Asbury Park Charter School's activities are shown in two categories:

- *Governmental activities* Most of the College Achieve Greater Asbury Park Charter School's basic services are included here, such as regular and special education, transportation, administration, and community education. Property taxes and state aid finance most of these activities.
- *Business-type activities* This is not applicable to College Achieve Greater Asbury Park Charter School.

### **Fund Financial Statements**

The fund financial statements provide more detailed information about the College Achieve Greater Asbury Park Charter School's funds – focusing on its most significant or "major" funds – not the College Achieve Greater Asbury Park Charter School as a whole.

Funds are accounting devices the College Achieve Greater Asbury Park Charter School uses to keep track of specific sources of funding and spending on particular programs:

• Some funds are required by State law.

The College Achieve Greater Asbury Park Charter School uses other funds, established in accordance with the State of New Jersey Uniform Chart, to control and manage money for particular purposes (e.g., repaying its long-term debts) or to show that it is properly using certain revenues (e.g., federal funds).

The College Achieve Greater Asbury Park Charter School has two kinds of funds:

- **Governmental funds** Most of the College Achieve Greater Asbury Park Charter School's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the College Achieve Greater Asbury Park Charter School's programs. Because this information does not encompass the additional long-term focus of the school-wide statements, we provide additional information at the bottom of the governmental funds statements that explain the relationship (or differences) between them.
- **Proprietary funds** Services for which the College Achieve Greater Asbury Park Charter School charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the school-wide statements.

#### FINANCIAL ANALYSIS OF THE COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL AS A WHOLE

**Net position.** The College Achieve Greater Asbury Park Charter School's School Wide net position is \$240,749 as of June 30, 2023. (See Table A-1).

Governmental Funds	\$159 <i>,</i> 386
Proprietary Fund	81,363
Total	<u>\$240,749</u>

The College Achieve Greater Asbury Park Charter School's financial position is the product of these factors:

- Special Revenue Fund Revenues and Expenditures were \$1,850,749.
- General Fund Revenues were \$11,666,804.
- General Fund Expenditures were \$11,666,804.

#### Table A-1

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Statement of Net Position - School Wide As of June 30, 2023

	<u>Total</u>
Assets and Deferred Outflows of Resources Capital Assets - Net Total Assets - and Deferred Outflows of Resources	\$8,171,116 721,544 <b>\$8,892,660</b>
Liabilities and Deferred Inflows of Resources Total Liabilities and Deferred Inflows of Resources Net Assets:	\$ 8,651,911 <b>\$ 8,651,911</b>
Invested In Capital Assets Unrestricted Net Position (Deficit) <b>Total Net Position</b>	\$ 721,544 (480,795) <b>\$ 240,749</b>
Total Liabilities, Deterred Inflows and Net Position	Ş 8,892,660
Fund Balance - June 30, 2023 Amortization expense over principal payments on leases Invested In Capital Assets, Net Net Position before Pension Adjustment	\$281,363 (247,836) 721,544 755,071
Less: Pension Adjustment	(514,322)
Net Position - June 30, 2023	\$240,749

Total School Wide Revenues and beginning assets are adjusted by net expenditures resulting in a calculation of net position of \$240,749 as of June 30, 2023.

### Table A-2 COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Changes in Net Position - School Wide For the Fiscal Year Ended June 30, 2023

Revenues	Total
Program revenues	ć
Charges for services Operating grants and contributions	\$
General revenues	
Local Share	9,686,234
Federal and State Aid-Unrestricted	1,484,203
Special Revenue Aid-Restricted	1,850,749
Proprietary Fund	511,146
Other	496,367
Total Revenues - School Wide	\$ 14,028,699
Expenses	
Regular Instruction	5,654,935
General Administrative	5,077,708
School Administrative	1,895,985
On-behalf TPAF / Social Security	882,496
Capital Outlay	6,429
Proprietary Fund	505,419
Total Expenses - School Wide	<u>\$ 14,022,972</u>
Increase in Net Position	5,727
Amortization expense over principal payments on leases	(222,326)
Increase in Net Capital Outlay	104,281
Net Increase (Decrease) in Net Position	(112,318)
Net Position - Beginning of Year - July 1, 2022	433,233
Net Position - Before Pension Adjustment	320,915
Less: Pension adjustment - net	(80,166)
Net Position - End of Year - June 30, 2023	\$ 240,749

### Table A-3 (See Exhibit A-2) COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Total and Net Cost of Services - School Wide For the Fiscal Year Ended June 30, 2023

Functions/Programs	Source	Т	otal Cost of Services	Net Cost of Services	
	Jource		Services		Services
School Wide Activities					
Instruction					
Regular	B-2	\$	5,654,935	\$	4,181,001
Support Services					
General Administrative Services	B-2		5,077,708		4,700,893
School Administrative Services	B-2		1,895,985		1,895,985
On-behalf TPAF / Social Security	B-2		882,496		882,496
Proprietary	G-2		505,419		505,419
Capital Outlay	B-2		6,429		6,429
Total School Wide Activities		\$	14,022,972	\$	12,172,223

# FINANCIAL ANALYSIS OF THE COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL FUNDS

The financial performance of the College Achieve Greater Asbury Park Charter School as a whole is reflected in its School Wide activities Exhibit A-2. As the College Achieve Greater Asbury Park Charter School completed the year, it reported combined unrestricted unassigned fund balances of \$281,363.

Revenues for the College Achieve Greater Asbury Park Charter School's School Wide funds were \$14,028,699 while total Expenses were \$14,022,972 (Table A-4) (Exhibit B-2)

#### **GENERAL FUND**

The General Fund includes the primary operations of the College Achieve Greater Asbury Park Charter School in providing educational services to students for Kindergarten to Eleventh grade.

The following schedule presents a summary of School Wide Revenues.

#### Table A-4 (See Exhibit B-2) COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Changes in Revenues - School Wide For the Fiscal Year Ended June 30

Revenues - School Wide		Year Ended 96/30/2023		Year Ended 06/30/2022	-	Amount of Increase (Decrease)
<b>Local Sources:</b> Local Share Other Local Revenue Total Local Sources	\$	9,686,234 496,367 10,182,601	\$	6,932,776 483,887 7,416,663	\$	2,753,458 12,480 2,765,938
Intergovernmental State Sources Federal Sources Total School Wide Sources Total Revenue School Wide	<u>~</u>	1,495,441 2,350,657 3,846,098 14.028,699	γ 	1,248,546 1,945,267 3,193,813 10,610,476	γ 	246,895 405,390 652,285 3,418,223

The following schedule presents a summary of School Wide Expenditures.

#### Table A-5 (See Exhibit B-2) COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Changes in School Wide Expenditures For the Fiscal Year Ended June 30

Expenditures - School Wide	Year Ended 06/30/2023		Year Ended 06/30/2022		Amount of Increase (Decrease)
Current:					
Regular Instruction	\$	5,654,935	\$	4,811,694	\$ 843,241
General Administrative Services		5,077,708		3,083,721	\$ 1,993,987
School Administration		1,895,985		1,488,677	\$ 407,308
On-behalf TPAF Social Security		882,496		789,109	\$ 93,387
Proprietary		505,419		420,790	\$ 84,629
Capital outlay		6,429		11,579	\$ (5,150)
Total Expenditures - School Wide	\$	14,022,972	\$	10,605,570	\$ 3,417,402

#### UNRESERVED-UNASSIGNED FUND BALANCE AS A PERCENTAGE OF EXPENDITURES

#### The following table shows the unreserved-unassigned fund balances.

	Table A-6 COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Changes in Fund Balance and Expenditures- School Wide For the Fiscal Year Ended June 30						
	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>		
Unreserved Unassigned Fund Balance	281,363	275,696	270,730	134,885	15,372		
Expenditures Percentages	14,022,972 2.0%	10,605,570 3.0%	7,086,308 4.0%	5,574,925 2.4%	4,070,906 .3%		

The College Achieve Greater Asbury Park Charter School values its fund balances as a vehicle for addressing unbudgeted and emergent needs that occur during the school year. The unassigned fund balance designated to support the subsequent years budget is \$281,363 for the 2023-24 school year.

#### FACTORS BEARING ON THE SCHOOL'S FUTURE

While many factors influence the Charter School's future, the availability of State funding and the economy will have the most impact on educational and fiscal decisions in the future.

These and many other factors were considered by the Charter School's administration during the process of developing the fiscal year 2023-24 budget. The primary factors were the Charter School's projected student population, anticipated state and federal aid as well as increasing salary and related benefit costs. These indicators were considered when adopting the budget for fiscal year 2023-2024.

# CONTACTING THE COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the College Achieve Greater Asbury Park Charter School's finances and to demonstrate the College Achieve Greater Asbury Park Charter School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Office, College Achieve Greater Asbury Park Charter School, 700 Grand Avenue, Asbury Park, NJ 07712

# **BASIC FINANCIAL STATEMENTS**

The basic financial statements provide a financial overview of the College Achieve Greater Asbury Park Charter School's operations. These financial statements present the financial position and operating results of all funds as of June 30, 2023. SCHOOL-WIDE FINANCIAL STATEMENTS

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Statement of Net Position as of June 30, 2023

	Governmental Activities	Business-type Activities	Total	
ASSETS				
Cash and Cash Equivalents	\$ 767,357	\$ 48,673	\$ 816,030	
Receivables	1,787,294	32,690	1,819,984	
Capital assets, net	721,544	-	721,544	
Right-to-use lease assets-net	3,741,734		3,741,734	
Total Assets	7,017,929	81,363	7,099,292	
Deferred outflows of resources - Pension	1,793,368	-	1,793,368	
Total Assets and Deferred Outflows of Resources	\$ 8,811,297	\$ 81,363	\$ 8,892,660	
LIABILITIES				
Accounts payable	\$ 154,789		154,789	
Payable to Management Company-CAPS (Related Party) - CMO Fee	1,439,610		1,439,610	
Payable to Management Company-CAPS (Related Party) - Rent	118,987		118,987	
Deferred Revenue	31,806		31,806	
Payable to school districts	609,459		609,459	
Lease liabilities - Noncurrent	3,989,570		3,989,570	
Net Pension Liability - Noncurrent	1,996,091		1,996,091	
Total Liabilities	8,340,312	-	8,340,312	
Deferred inflows of resources - Pension	311,599	-	311,599	
NET POSITION			-	
Invested in capital assets, net	721,544	-	721,544	
Unrestricted(Deficit)	(562,158)	81,363	(480,795)	
Total net position	159,386	81,363	240,749	
Total Liabilities, Deferrred In Flows and Net Position	\$ 8,811,297	\$ 81,363	\$ 8,892,660	
Fund Balance June 30, 2023 - B-1	\$200,000			
Right-to-use lease assets-net of accumulated amortization	3,741,734			
Principal balance of lease liabilities	(3,989,570)			
Cost of capital assets net accumulated depreciation	721,544			
Net Position before pension adjustments	673,708			
Less: pension adjustments net	(514,322)			
Total Governmental Net Position June 30, 2023	\$159,386			

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Statement of Activities For the Fiscal Year Ended June 30, 2023

			Program Revenues Changes in Net Pos				ition		
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities	Total		
Governmental activities: Instruction: Regular Support services: General administatrion School administrative services/ operations plant serv. On - behalf TPAF / Social Security Capital Outlay Total governmental activities	\$ (5,654,935) (5,077,708) (1,895,985) (882,496) (6,429) (13,517,553)		\$ (1,473,934) (376,815) (1,850,749)		\$ (4,181,001) (4,700,893) (1,895,985) (882,496) (6,429) (11,666,804)		\$ (4,181,001) (4,700,893) (1,895,985) (882,496) (6,429) (11,666,804)		
Business-type activities: Total business-type activities Total primary government	(505,419) \$ (14,022,972)		\$ (1,850,749)		Ş (11,666,804)	(505,419) \$ (505,419)	(505,419) \$ (12,172,223)		
		Local Share State Share State Aid Oth Federal Aid Miscellaneou Increase in n venues, Specia let Position - In pense over prin ustment eginning of Yea	us Income et Capital Outlay al Items, ncrease ncipal payments on ar - July 1, 2022	leases	\$ 9,686,234 1,484,203 496,367 104,281 11,771,085 104,281 (222,326) (80,166) 357,597 \$ 159,386	11,238 499,908 - 511,146 5,727 75,636 \$ 81,363	\$ 9,686,234 1,495,441 0 499,908 496,367 104,281 12,282,231 110,008 (222,326) (80,166) 433,233 \$ 240,749		

The accompanying Notes to the Basic Financial Statements are an integral part of this document.

Exhibit A-2

FUND FINANCIAL STATEMENTS

# **GOVERNMENTAL FUNDS**

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Balance Sheet Governmental Funds As of June 30, 2023

Exhibit B-1

			:	Special		
	Ge	General Revenue		evenue	Total	
	F	und		Fund	Fund	-
ASSETS	ć	C01 1F1	÷		¢ C01 1F1	
Cash and Cash Equivalents Receivables	\$	681,151 ,260,147	\$	- 527,147	\$ 681,151 1,787,294	
Interfund	1	495,341		(495,341)	1,787,294	
Total assets	Ś 2	,436,639	\$	31,806	\$ 2,468,445	-
LIABILITIES AND FUND BALANCES	γZ	,430,039	ç	31,800	\$ 2,408,445	=
Liabilities:						
Accounts payable	\$	68,583	\$		\$ 68,583	
Payable to Management Company CAPS (Related Party) - CMO Fee		,439,610	ç	-	1,439,610	
Payable to Management Company CAPS (Related Party) - CMO Fee	1	,439,010			118,987	
Payable to School Districts		609,459			609,459	
Deferred Revenue		005,455		31,806	31,806	
Total liabilities		,236,639		31,806	2,268,445	-
Fund Balances:		,230,035		51,000	2,200,445	-
Unassigned		200,000			200,000	
Total Fund balances		200,000			200,000	-
Total liabilities and fund balances	\$ 2	,436,639	\$	31,806	\$ 2,468,445	-
Capital assets used in governmental activities are not financial rescourd therefore are not reported in the funds. The cost of the assets is \$860,6 and the accumulated depreciation (\$139,070) Net position before adjustments Right -to-use assets used in governmental activities are not financial res therefore are not reported in the funds. The cost of the assets is \$3,980 less the accumulated amortization (\$244,436) Lease liabilities used in governmental activities are not financial resour- are not reported in the funds	614 sources 6,570					721,544 921,544 3,741,734 (3,989,570)
Deferred Outflows related to pension contributions subsequent to the Liability measurement date and other deferred items are not current fi resources and therefore, are not reported in the fund statements. Deferred Inflows related to pension actuarial gains from experience an in actual returns and assumed returns and other deferred items are no liabilities in the fund statements.	inancial d differ	ences				1,793,368 (311,599)
Long-term liabilities, including net pension liability, are not due and pay current period and therefore are not reported as liabilities in the funds	-	the				(1,996,091)
Net position (Deficit) of governmental activities - June 30, 2023						\$ 159,386

The accompanying Notes to the Basic Financial Statements are an integral part of this statement

Exhibit B-2

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Statement of Revenues, Expenditures, And Changes in Fund Balances Governmental Funds For the Fiscal Year Ended June 30, 2023

	General Fund			Special Revenue Fund		Total overnmental Funds
REVENUES						
Local Sources:						
Local Share	\$	-	\$		\$	-
State Share		9,686,234		68,121		9,754,355
Miscellaneous		496,367		-		496,367
Total - Local Sources		10,182,601		68,121		10,250,722
State Sources		1,484,203		-		1,484,203
Federal Sources				1,782,628		1,782,628
Total Revenues	\$	11,666,804	\$	1,850,749	\$	13,517,553
<b>EXPENDITURES</b> Current:						
Regular instruction	\$	4,181,001	\$	1,473,934	\$	5,654,935
Support services- General Administrative		4,700,893		376,815		5,077,708
Support Services- School Admin/ operations plant serv		1,895,985				1,895,985
On-behalf TPAF / Social Security		882,496				882,496
Capital outlay		6,429				6,429
Total expenditures		11,666,804		1,850,749		13,517,553
Excess (Deficiency) of revenues over expenditures		-				-
OTHER FINANCING SOURCES (USES) Transfers in		-				-
Transfers out		-				-
Total other financing sources and uses		-				-
Net change in fund balances		-				-
Fund balance - July 1, 2022		200,000				200,000
Fund balance - June 30, 2023	\$	200,000	\$		\$	200,000

The accompanying Notes to the Basic Financial Statements are an integral part of this document.

Reconciliation of the Sta and Changes in Fund to the Sta	ER ASBURY PARK CHARTER SC tement of Revenues, Expendit Balances of Governmental Fun atement of Activities Year Ended June 30, 2023	ures,			
				(	General Fund
Total net change in fund balances - Increase - government	al funds (from Exhibit B-2)			\$	-
Amounts reported for governmental activities in the staten of activities (A-2) are different because:	hent				
	assets is expense. This is	Ş	(93,167) 197,448		
				Ş	104,281
Amortization expense over principal payments on leases				\$	(222,326)
Pension contributions are reported in governmental funds activities, the contributions are adjusted for actuarial valua interest costs, administrative costs, investment returns, and	tion adjustments, including ser	vice an	d		
by which net pension liability and deferred inflows/outflow	s related to pension changed d	uring tl	ne period.		(80,166)
Change in net position of governmental activities - Decrea	se from Exhibit A-2			Ş	(198,211)

Exhibit B-3

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

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# **PROPRIETARY FUNDS**

#### Exhibit B-4

#### COLLEGE ACHIEVE GREATER ASBURY CHARTER SCHOOL Statement of Net Position Proprietary Fund As of June 30, 2023

	Proprietary Fund Business-Type Activities Enterprise
ASSETS	<u> </u>
Current Assets	
Cash and Cash Equivalents	\$48,673
Intergovernmental Receivable	
Federal	31,970
State	720
Total Current Assets	81,363
Total Assets	\$81,363
LIABILITIES	
Accounts Payable	\$0
Total Current Liabilities	0
Net Position	
Unrestricted	81,363
Invested in capital assets - net	0
Total Net Position	\$81,363
TOTAL LIABILITIES AND NET POSITION	\$81,363

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Statement of Revenues, Expenses, and Changes in Fund Net Position Proprietary Fund For the Fiscal Year Ended June 30, 2023

OPERATING REVENUES	Proprietary Fund Business-Type Activities Enterprise
Local Sources	
Total Other Grants	0
OPERATING EXPENSES	
Supplies, Materials & Other	(\$505,419)
Total Operating Expenses	(505,419)
Income (Loss) From Operations	(505,419)
Nonoperating Revenues	
State Sources	
State Breakfast	5,979
State Lunch	5,259
Federal Sources	
National Snack	7,448
School Breakfast Program	159,647
National School Lunch Program	332,813
Total Nonoperating Revenues	511,146
Increase in Net Position	5,727
Transfer In From General fund	0
Total Net Position - Beginning of Year - July 1, 2022	75,636
Total Net Position - End of Year - June 30, 2023	\$81,363

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

#### Exhibit B-6

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Statements of Cash Flows Proprietary Funds For the Fiscal Year Ended June 30, 2023

	Proprietary Fund Business-Type Activities
Other Grants	\$0
Cash Payments supplies, material and other	(505,419)
Net Cash (Used) by Operating Activities	(505,419)
Cash Flows from Noncapital Financing Activities	
Cash Received from State and Federal Subsidy Reimbursements	514,250
Net Cash Provided by Noncapital Financing Activities	514,250
Cash Flows from Investing Activities	
Net Cash Provided by Investing Activities	
Net Increase in Cash and Cash Equivalents	8,831
Cash and Cash Equivalents, Beginning of Year - July 1, 2022	39,842
Cash and Cash Equivalents, End of Year - June 30, 2023	\$48,673
Reconcilliation of Operating Income to Net Cash Used by Operating Activities	
Operating Income	\$5,727
Adjustments to Reconcile Operating Income to	<i></i>
Transfer in from General Fund	0
Net Cash Provided by Operating Activities	0
(Increase) Decrease in Accounts Receivable	3,104
Change in Assets and Liabilities	0
Total Adjustment	3,104
Net Cash Provided by Operating Activities	\$8,831

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

**FIDUCIARY FUNDS** 

Exhibit B-7

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Statement of Fiduciary Net Position Fiduciary Funds As of June 30, 2023

#### NOT APPLICABLE

Exhibit B-8

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Statement of Changes in Fiduciary Net Position Fiduciary Funds For the Fiscal Year Ended June 30, 2023

NOT APPLICABLE

NOTES TO THE BASIC FINANICAL STATEMENTS

## 1. DESCRIPTION OF THE CHARTER SCHOOL AND REPORTING ENTITY

College Achieve Greater Asbury Park Charter School ("Charter School") is an instrumentality of the State of New Jersey, established to function as an education institution. The Board of Trustees (the 'Board") consists of appointed officials and are responsible for the fiscal control of the Charter School. A director is appointed by the Board and is the administrative control of the Charter School.

A reporting entity is comprised primary government, component units and other organizations that are included to insure that the financial statements of the Charter School are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the Charter School. For the Charter School, this includes general operations, food service and student related activities for the Charter School.

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, section of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the Charter School over which the Board exercises operating control. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the Charter School is not includable in any other reporting entity on the basis of such criteria.

## 2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u>

This summary of significant accounting policies of the Charter School is presented to assist in understanding the Charter School's financial statements and notes are a representation of the Charter School's management, who is responsible for their integrity and objectivity. These accounting policies conform to generally accepted accounting principles in the United States as applied to governmental units and have been consistently applied in the preparation of these financial statements.

The financial statements of the Charter School have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

## A. Basis of Presentation

The Charter School's basic financial statements consists of government-wide statements, including a statement of net assets and a statement of activities, and fund financial statements that provide a more detailed level of financial information. The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the primary government, except for fiduciary funds.

#### 2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

#### **Government-Wide Statements**

The statement of net position presents the financial condition of the governmental activities of the Charter School at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental activities. Direct expenses are those that are specifically associated with a service, program or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the Charter School, with certain limited expectations. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the Charter School.

#### **Fund Financial Statements**

During the fiscal year, the Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance.

Fund financial statements are designed to present financial information of the Charter School at this more detailed level. The focus of governmental and enterprise fund financial statements is on major funds. Each major fund is presented in a separate column.

#### B. Fund Accounting

The Charter School uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts.

#### **Governmental Funds**

Government funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the Charter School's major governmental funds:

<u>General Fund</u> - The General Fund is the general operating fund of the Charter School. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment that are classified in the Capital Outlay subfund.

## 2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

As required by the New Jersey State Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, district taxes and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings that the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

**Special Revenue Fund** - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service of the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

#### **Proprietary Funds**

The focus of Proprietary Fund measurement is upon determination of net income, financial position and cash flows. The generally accepted accounting principles applicable are those similar to businesses in the private sector. The following is a description of the proprietary fund of the Charter School:

**Enterprise Fund** - The Enterprise Fund is utilized to account for operations that were financed and operated in a manner similar to private business enterprises - where the intent of the Charter School is that the costs (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing education basis be financed or recovered primarily through user charges; or, where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net position) is segregated into invested in capital assets net of related debt and unrestricted net position, if applicable. Proprietary fund type operating statements present increases (revenues) and decreases (expenses) in net total position.

Depreciation of fixed assets used by proprietary funds is charged as an expense against their operations.

#### 2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

#### C. Measurement Focus and Basis of Accounting

*Measurement focus* is a term used to describe "which" transactions are recorded within the various financial statements. *Basis of accounting* refers to "when" transactions are recorded regardless of the measurement focus applied.

#### **Measurement Focus**

On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet.

Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery). financial position, and cash flow. All assets and all liabilities, whether current or non-current, associated with their activities are included on the balance sheet. Fund equity (i.e., net total assets) is classified as net position.

#### **Basis of Accounting**

In the government wide statement of net position and statements of activities. both governmental and business like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i.e. the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting. revenues are recognized when they become both measurable and available. "Measurable" means the amount of the transaction can be determine and "available" means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental funds revenues.

## 2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

## D. Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue funds. The budgets are submitted to the county office for approval. Budgets are prepared using the modified accrual basis of accounting, except for the special revenue fund as described later. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year subject to the limitation of P.L 2004 c73 (S 1701).

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States of America (GAAP) with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports. Exhibit C-3 represents a reconciliation of the General Fund revenues and Special Revenue Fund revenues and expenditures from the budgetary basis of accounting as presented in the Budgetary Comparison Schedule - General Fund and Special Revenue Fund to the GAAP basis of accounting as presented in Exhibit B-2.

## E. Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue funds. The budgets are submitted to the county office for approval. Budgets are prepared using the modified accrual basis of accounting, except for the special revenue fund as described later. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year subject to the limitation of P.L 2004 c73 (S 1701).

#### 2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States of America (GAAP) with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

Exhibit C-3 represents a reconciliation of the General Fund revenues and Special Revenue Fund revenues and expenditures from the budgetary basis of accounting as presented in the Budgetary Comparison Schedule - General Fund and Special Revenue Fund to the GAAP basis of accounting as presented in Exhibit B-2.

#### F. Encumbrances

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds, other than the special revenue fund, are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund, for which the Charter School has received advances, are reflected in the balance sheet as deferred revenues at fiscal year end. There were \$0 of encumbrances at June 30, 2023. The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

## G. Cash, Cash Equivalents and Investments

Cash and cash equivalents include petty cash, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

#### 2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

New Jersey Charter Schools are limited as to the types of investments and types of financial institutions they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey Charter Schools.

Additionally, the Charter School has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey.

N.J.S.A. 17:9-41 et. seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks, the deposits

of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

## H. Inventories and Prepaid Expenses

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as an expenditure during the year of purchase.

Inventories in the Proprietary Funds are valued at cost, which approximates market, using the first-in-first-out (FIFO) method.

## I. <u>Short-Term Interfund Receivables/Payables</u>

Short-term interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the Charter School and that are due within one year.

#### J. Capital Assets

General Fund capital assets result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements.

#### 2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated fixed assets are recorded at their fair market value as of the date received. The Charter School maintains a capitalization threshold of \$2,000. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not.

All reported capital assets except for land are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Description of Capital Cost	Estimated Lives (Years)
Leasehold improvements	0
Furniture and Equipment	0
Right-of-Use Assets	*
*Shorter of Useful Life or Lease Te	rm

#### K. Compensated Absences

Compensated absences are those absences for which employees will be paid, such as vacation and sick leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the Charter School and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the Charter School and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire sick leave and vacation liabilities are reported on the government-wide financial statements.

For governmental fund financial statements, the current portion of unpaid compensated absences is in the amount expected to be paid using expendable available resources. These amounts are recorded in the account "compensated absences payable" in the fund from which the employees who have accumulated unpaid leave are paid. The noncurrent portion of the liability is not reported. The Charter School had a compensated absence liability of \$0 at June 30, 2023.

#### L. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. In general, payables and accrued liabilities those, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the

#### 2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

governmental funds. However, the noncurrent portion of compensated absences and mortgage payable that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable, available financial resources.

#### M. Net Position/Fund Balance

#### **School-Wide Statements**

In the school-wide statements, there are three classes of net position:

- Invested in Capital Assets consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvement of those assets. Deferred outflows of resources and deferred inflows of resources attributable to the acquisition, construction or improvement of those assets or related debt also should be included. Also included in invested in capital assets are amounts the Charter School prepaid in advance of the work performed.
- Restricted Net Position reports net position when constraints placed on the residual amount of noncapital assets are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted Net Position any portion of net position not already classified as either net invested in capital assets or net position - restricted is classified as net position – unrestricted, which includes deferred inflows and outflows

## **Fund Balance and Equity**

The Charter School follows GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions ("GASB 54"), in establishing fund balance classifications that comprise a hierarchy based primarily on the extent to which government is bound to observe constraints imposed upon the use of resources reported in governmental funds. Under GASB 54, fund balances in the governmental funds' financial statements are reported under the modified accrual basis of accounting and classified into the following five categories, as defined below:

 Nonspendable – includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.

#### 2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

- 2. Restricted includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
- 3. Committed includes amounts that can be used only for the specific purposes determined by a formal action of the government's highest level of decision-making authority.
- 4. Assigned amounts intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.
- 5. Unassigned includes all spendable amounts not contained in the other classifications.

When both restricted and unrestricted resources are available for use, it is the Charter School's policy to use restricted resources first, then unrestricted resources as they are needed. For the unrestricted fund balance, the Charter School first spends committed funds, then assigned funds, and finally, unassigned funds.

#### N. Unearned/Deferred Revenue

Unearned/Deferred revenue in the special revenue fund represents cash that has been received but not yet earned.

#### O. Fund Equity

Reserves represent those portions of fund equity not available for appropriation for expenditure or legally segregated for a specific future use. Designated fund balances represent plans for future use of financial resources.

#### P. Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles require management to make estimates and assumptions that affect reported amounts and disclosures. Actual results could differ from those estimates.

#### Q. On-Behalf Payments

Revenues and expenditures of the General Fund include payment made by the state of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers Pension and Annuity Fund. The amounts are not required to be included in the Charter School's annual budget.

#### R. Deferred Outflows/Inflows

Deferred amounts on net pension liability are reported in the school-wide statement of net position and result from: (I) differences between expected and actual experience; (2) changes in assumptions; (3) net difference between projected and actual investment earnings on pension plan

#### 2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

investments; (4) changes in proportion and differences between employer contributions and proportionate share of contributions; and (5) contributions made subsequent to the measurement date. These amounts are deferred and amortized over future years.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School has one type which arise only under the accrual basis of accounting that qualify for reporting in this category. The item that qualifies for reporting in this category is the deferred amounts on net pension liability. Deferred amounts on net pension liability are reported in the school-wide statement of net position and result from: (I) differences between expected and actual experience; (2) changes in assumptions; (3) net difference between projected and actual investment earnings on pension plan investments; and (4) changes in proportion and differences between employer contributions and proportionate share of contributions. These amounts are deferred and amortized over future years.

#### S. Fair Value of Financial Instruments

The Charter School follows the accounting and disclosure standards pertaining to GASB No. 72, Fair Value Measurement and Application, for qualifying assets and liabilities. Fair value is defined as the price that the Charter School would receive upon selling an asset or pay to settle a liability in an orderly transaction between market participants at the measurement date.

The Charter School uses a framework for measuring fair value that includes a hierarchy that categorizes and prioritizes the sources used to measure and disclose fair value. This hierarchy is broken down into three levels based on inputs that market participants would use in valuing the financial instruments based on market data obtained from sources independent of the Charter School. Inputs refer broadly to the assumptions that market participants would use in pricing the financial instrument, including assumptions about risk. Inputs may be observable or unobservable. Observable inputs are inputs that are developed using market data, such as publicly available information about actual events or transactions, and which reflect the assumptions that market participants would use when pricing an asset or liability. Unobservable inputs are inputs for which market data are not available and that are developed using the best information available about the assumptions that market participants would use when pricing an asset or liability.

The three-tier hierarchy of inputs is summarized in the three broad levels as follows:

**Level 1** - Inputs that reflect unadjusted quoted prices in active markets for identical assets at the measurement date.

#### 2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

**Level 2** - Inputs other than quoted prices that are observable for the asset either directly or indirectly, including inputs in markets that are not considered to be active. **Level 3** - Inputs that are unobservable and which require significant judgment or estimation.

An asset or liability's level within the framework is based upon the lowest level of any input that is significant to the fair value measurement.

#### T. Adoption of New Accounting Standard

#### GASB 87: Leases

During fiscal year 2022, the Charter School adopted GASB Statement No. 87, Leases (GASB 87), which requires the Charter School to recognize intangible right-to-use lease assets and lease liabilities for its lessee agreements.

The Charter School accounts for any lease with a term greater than one year in accordance with GASB 87. The lease terms are defined as the noncancellable period of any lease, plus any options to extend under such leases, when management is reasonably certain those options will be exercised. Accordingly, the net present value of the estimated future minimum payments are reflected as a right-to-use lease asset and lease liability. The right-to- use lease assets will be recognized on a straight-line basis over the lesser of the life of the asset or the remaining lease period. The right-to-use lease assets related to the facility leases are being amortized over the term of each respective lease as follows:

School Premises Shorter of Lease Term or useful file

During fiscal year 2023, the Charter School adopted the following GASB statements:

GASB Statement No. 96, Subscription - Based Information Technology Arrangements. The objective of this Statement will be to improve financial reporting by establishing a definition for subscription-based information technology arrangements (SBITAs) and providing uniform guidance for accounting and financial reporting for transactions that meet that definition. That definition and uniform guidance will result in greater consistency in practice. Establishing the capitalization criteria for implementation costs also will reduce diversity and improve comparability in financial reporting by governments. This Statement also will enhance the relevance and reliability or a government's financial statements by requiring a government to report a subscription asset and subscription liability for a SBITA and to disclose essential information about the arrangement. The disclosures will allow users to understand the scale and important aspects of a government's SBITA activities and evaluate a government's obligations and assets resulting from SBITAs.

#### 2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

• GASB Statement No. 99, Omnibus 2022. The objectives of this Statement are to enhance comparability in accounting and financial reporting and to improve the consistency of authoritative literature by addressing (1) practice issues that have been identified during implementation and application of certain GASB Statements and (2) accounting and financial reporting for financial guarantees.

Other accounting standards that the Charter School is currently reviewing for applicability and potential impact on the financial statements include:

- GASB Statement No. 100, Accounting Changes and Error Corrections an amendment of GASE Statement No. 62, will be effective beginning with the fiscal year ending June 30, 2024. The primary objective of this Statement is to enhance accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent, and comparable information for making decisions or assessing accountability.
- GASB Statement No. 101, Compensated Absences, will be effective beginning with the fiscal year ending June 30, 2025. The objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures.

## U. Deficit Net Position

The Charter School has a deficit in unrestricted net position (deficit) of (\$480,795) in governmental activities, which is primarily a result of net position liability and the related deferred inflows and outflows. This deficit does not indicate that the Charter School is in financial difficulties and is a permitted practice under generally accepted accounting principles.

## 3. CASH, CASH EQUIVALENTS AND INVESTMENTS

**Custodial Credit Risk Related to Deposits** - Custodial credit risk is the risk that, in the event of a bank failure, the Charter School's deposits might not be recovered. Although the Charter School does not have a formal policy regarding custodial credit risk, N.J.S.A. 17:9-41 et seq. requires that governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by the Federal Deposit Insurance Corporation (FDIC). Public funds owned by the Charter School in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled agency funds such as salary withholdings, and student activity funds, or funds that may pass to the Charter School relative to the happening of a future condition. Such funds are classified as uninsured and

#### 3. CASH, CASH EQUIVALENTS AND INVESTMENTS

uncollateralized. As of June 30, 2023, the Charter School's cash balances were insured for \$250,000 by the FDIC and the remaining balance was subject to the provisions of the GUDPA.

The Charter School is permitted to invest public funds in accordance with the types of securities authorized by N.J.S.A. 18A:20-37. Examples of the allowable investments are bonds or other obligations of the United States or obligations guaranteed by the United States of America, Government Money Market Mutual Funds, bonds or other obligations of the Charter School or bonds or other obligations of the local unit or units within which the Charter School is located, Local Government investment pools, and agreements or the repurchase of fully collateralized securities, if transacted in accordance with the above statute.

As of June 30, 2023, the Charter School had no investments.

#### 4. <u>RELATED PARTY TRANSACTIONS – COLLEGE ACHIEVE PUBLIC CHARTER SCHOOLS, INC.</u>

#### <u>Leases</u>

For the year ending June 30, 2023, the Charter School has sub operating lease agreements with College Achieve Public Charter Schools, Inc. (a related party) in effect for its school facilities. The locations are 700 Grand Street, and 508 3<sup>rd</sup> Avenue Asbury Park, New Jersey, and 3455 Bangs Avenue, Neptune, New Jersey. Total payments under the leases for the fiscal year ended June 30, 2023 amounted to \$556,215. In addition, the school is responsible for paying all utilities. The leases for Grand Street and 3<sup>rd</sup> Avenue locations have a provision that stipulates the school will pay 110% of the amounts that CAPS pays. Amounts owed for rent to CAPS at June 30, 2023 was \$118,987 and is reflected as an accounts payable in the General Fund.

#### Management Agreement – CAPS

In June 2017, the Charter School entered into an educational management agreement with College Achieve Public Schools, Inc., (CAPS) (a related party) to manage the operation of the school for the period July 1, 2018 to June 30, 2020 (Initial Term) 2 years. The agreement can be extended for 5 additional terms of two years. During its term the Charter School will pay a service fee equal to 15.0% percent of the Charter's School revenues during the contract term. The terms of the contract permit the school to retain \$200,000 of fund balance. The fee was reduced by \$147,551 for year ended June 30, 2023 to reflect the minimum fund balance. In addition, CAPS agreed to forgive \$385,568 of fees from June 30, 2022 year, which is reflected as Miscellaneous Revenue in the General Fund. Fees under this agreement amounted to \$1,439,610 for the year ended June 30, 2023 and is reflected as a payable in the General Fund.

#### 5 <u>PENSION PLANS</u>

**Description of Plans** - Substantially all of the employees of the School are covered by either the Public Employee's Retirement System or the Teacher's Pension and Annuity Fund (both of which are contributory defined benefits plans). Both were established by state statute and are administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirements System and the Teacher's Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

<u>Teachers' Pension and Annuity Fund (TPAF)</u> - The Teachers' Pension and Annuity Fund was established as of January 1,1955, under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirements health care to substantially all full time certified teachers or professional staff of the public school systems in the State.

The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the School and the systems other related non-contributing employers.

Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

**Public Employees' Retirement System (PERS)** - The public Employees' Retirement Systems (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including post-retirement health care to substantially all full time employees of the State or any county municipality, School, or public agency provided the employee is not a member of another state-administered retirement system.

The public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full time employees of the State of New Jersey or any county, municipality, School, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

**Defined Contribution Retirement Program (DCRP)** - The Defined Contribution Retirement Program (DCRP) was established under the provision of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 to provide coverage to elected and certain appointed officials, effective July 1, 2007. Membership is mandatory for such individuals with vesting occurring after one year of membership.

#### 5 PENSION PLANS (continued)

<u>Vesting and Benefit Provisions</u> - The vesting and benefit provisions for PERS are set by N.J.S.A 43:15a and 43:03B and N.J.S.A. 18A: for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirements benefits for age and service are available at age 55 and are generally determine to be 1/55 of the final average salary for each year of service credit as defined.

Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for member who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the member's accounts.

<u>Significant Legislation</u> - Effective June 28, 2011, P.L. 2011, c. 78 enacted certain changes in the operations and benefit provisions of the TPAF and the PERS systems.

**Pension Plan Design Changes** - Effective June 28, 2011, P.L. 2011, c. 78, new members of TPAF and PERS, hired on or after June 28, 2011, will need 30 years of creditable service and have attained the age of 65 for receipt of the early retirement benefit without a reduction of 1/4 of 1% for receipt of the early retirement benefit without a reduction of 1/4 of 1% for each month that the member is under age 65. New members will be eligible for a service retirement benefit at age 65.

<u>Funding Changes</u> - Under the new legislation, the methodology for calculating the unfunded accrued liability payment portion of the employer's annual pension contribution to the PERS, and TPAF.

The unfunded actuarial accrued liability (UAAL) will be amortized for each plan over an open-ended 30 year period and paid in level dollars. Beginning with the July 1, 2019 actuarial valuation (July 1, 2019 for PERS), the UAAL will be amortized over a closed 30 year period until the remaining period reaches 20, when the amortization period will revert to an open-ended 20 year period.

#### **COLA Suspension**

The payment of automatic cost-of-living adjustment to current and future retirees and beneficiaries are suspended until reactivated as permitted by this law.

#### 5 PENSION PLANS (continued)

#### **Contribution Requirements**

The contribution policy is set by N.J.S.A. 43:15A and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation.

Effective June 28, 2011, P.L. 2001, c. 78 provides for increases in the employee contribution rates: from 5.5% to 6.5% plus an additional 1% phased-in over 7 years beginning in the first year, meaning after 12 months, after the law's effective date for TPAF and PERS. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustments, non-contributory death benefits, and post-retirement medical premiums. Under current statute the School is a non-contributing employer of TPAF (i.e., the State of New Jersey makes the employer contribution on behalf of public school districts and Schools).

#### Annual Pension Costs (APC)

Per the requirements of GASB Statement No. 27 for the year ended June 30, 2011 for TPAF, which is a cost sharing plan with special funding situations, annual pension cost differs from the annual required contribution. For PERS, which is a cost sharing multi-employer defined benefit pension plan, the annual pension cost equals contributions made. TPAF employer contributions are made annually by the State of New Jersey to the pension system on behalf of the Board. PERS employer contributions are made annually by the Board to the pension system in accordance with Chapter 114, P.L. 1997. In the DCRP, which is a defined contribution plan, member contributions are matched by a 3% employer contribution.

The School's contribution to PERS for the year ended June 30, 2023 was \$166,795.

In accordance with N.J.S.A 18A:66-66 the School recorded as revenue for the year ended June 30, 2023 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries in the amount of \$172,291. Also the State paid \$710,205 into the TPAF pension representing on-behalf employer's portion of the TPAF Pension System Contributions, TPAF Post-Retirement Medical Benefits Contributions and TPAF Long Term Disability Insurance Premium Contributions for the School. These amounts have been included in the school wide financial statements and the fund financial statements as a revenue and expenditure in accordance with GASB No. 24.

#### 6 PENSION PLANS – GASB 68 DISCLOSURES

#### **Teachers' Pension and Annuity Fund (TPAF)**

#### Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF.

For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

The employer contributions for the Charter School are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, the Charter School (employer) is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a non-employer contributing entity. Since the Charter School (employer) does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the Charter School. However, the state's portion of the net pension liability that was associated with the Charter School was \$6,337,883 as measured on June 30, 2022 and \$4,925,156 as measured on June 30, 2021.

For the year ended June 30, 2023, the Charter School recognized pension expense of \$170,570 and revenue of \$170,570 for support provided by the State. The measurement period for the pension expense and revenue reported in the Charter School's financial statements (A-2) at June 30, 2023 is based upon changes in the collective net pension liability with a measurement period of June 30, 2021 through June 30, 2022. Accordingly, the pension expense and the related revenue associated with the support provided by the State are based upon the changes in the collective net pension liability between July 1, 2021 and June 30, 2022.

Although the Charter School does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the Charter School.

The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

## 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

	<u>June 30, 2022</u>	<u>June 30, 2021</u>
Collective deferred outflows of resources	\$4,996,491,160	\$6,356,228,800
Collective deferred inflows of resources	\$19,532,696,776	\$27,175,330,929
Collective net pension liability (Non-employer - State of		
New Jersey)	\$51,594,415,806	\$48,165,991,182
State's portion of the net pension liability that was	¢c 227 002	ć4 520 450
associated with the Charter School	\$6,337,883	\$1,520,150
State's portion of the net pension liability that was		
associated with the Charter School as a percentage of		- · · - · /
the collective net pension liability	.012284%	.010245%

#### **Actuarial Assumptions**

The total pension liability for the June 30, 2022 measurement date was determined by an actuarial valuation as of July 1, 2021, which was rolled forward to June 30, 2022. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation (Price):	2.75%
Inflation (Wage):	3.25%
Salary Increases: Thereafter	2.75 - 5.65% based on years of service
Investment Rate of Return:	7%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Postretirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

## Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7% at June 30, 2022) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits. The long term expected of return was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class.

#### 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2022, are summarized in the following table:

		Long Term
	Target	Expected Real
Asset Class	Allocation	Rate of Return
US equity	27.00%	8.12%
Non-U.S. developed markets equity	13.50%	8.38%
Emerging markets equity	5.50%	10.33%
Private equity	13.00%	11.80%
Real estate	8.00%	11.19%
Real assets	3.00%	7.60%
High yield	4.00%	4.95%
Private credit	8.00%	8.10%
Investment grade credit	7.00%	3.38%
Cash equivalents	4.00%	1.75%
U.S. Treasuries	4.00%	1.75%
Risk mitigation strategies	3.00%	4.91%

#### **Discount Rate**

The discount rate used to measure the total pension liability was 7.00% as of June 30, 2022. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on 100% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments in determining the total pension liability.

#### Sensitivity of the of the Net Pension Liability to Changes in the Discount Rate

At 1% Decrease (6.00%)	At Current Discount Rate (7.00%)	At 1% Increase (8.00%)
\$60,591,896,759	\$51,676,587,003	\$44,166,559,329

#### 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

#### **Pension Plan Fiduciary Net Position**

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.nj.gov/treasury/ pensions/gasb-notices.shtml.

#### Public Employees' Retirement System (PERS)

#### Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

At June 30, 2023, the Charter School reported a liability of \$1,996,091 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2022, and the total pension liability was determined by an actuarial valuation as of July 1, 2021, which was rolled forward to June 30, 2022.

The Charter School's proportion of the net pension liability is based on the ratio of the contributions as an individual employer to total contributions to the PERS during the years ended June 30, 2022. At June 30, 2022, the Charter School's proportion was .013223%.

For the year ended June 30, 2023, the Charter School recognized pension expense of \$413,756. At June 30, 2023, the Charter School reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

#### 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual		
experience	\$ 14,407	\$ 12,705
Changes of assumptions	6,185	298,894
Net difference between projected and actual		
earnings on pension plan investments	82,616	
Changes in proportion and differences between		
Charter School contributions and proportionate		
share of contributions	1,523,356	
Charter School contributions subsequent to the		
measurement date.	166,795	
Total	\$1,793,359	\$311,599

The Charter School reported \$166,795 as deferred outflows of resources related to pensions resulting from school Charter School contributions subsequent to the measurement date (i.e. for the school year ended June 30, 2023, the plan measurement date was June 30, 2019) will be recognized as a reduction of the net pension liability measured as of June 30, 2023.

Amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Year Ended June 30:
2023	(\$171,227)
2024	(87,234)
2025	(42,542)
2026	92,811
2027	(204)
Total:	(\$218,396)

## 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

	<u>June 30, 2022</u>	<u>June 30, 2021</u>
Collective deferred outflows of resources	\$1,660,772,008	\$1,164,738,169
Collective deferred inflows of resources	\$3,236,303,935	\$8,339,123,762
Collective net pension liability (Non-State-Local Group)	\$15,219,184,920	\$11,972,782,878
Charter School's proportion of net pension liability	\$1,996,091	1,262,817
Charter School's proportion percentage	.013223%	.01066%

#### **Actuarial Assumptions**

The collective total pension liability for the June 30, 2022 measurement date was determined by an actuarial valuation as of July 1, 2021, which was rolled forward to June 30, 2022. This actuarial valuation used the following actuarial assumptions:

Inflation rate:	
Price	2.75%
Wage	3.25%
Salary Increases:	
Through 2026	2.75% – 6.55% - based on years of service
Investment Rate of Return:	7.00%

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

# Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the Charter School's proportionate share of the net pension liability measured as of June 30, 2022, calculated using the discount rate of 7.00%, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is one-percentage-point lower or one-percentage-point higher than the current rate.

## 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

		2022	
	Current		
	1% Decrease (6.00%)	Discount Rate (7.00%)	1% Increase (8.00%)
Charter School's proportionate share of the net pension liability	\$2,295,504	\$1,996,091	\$1,696,677

#### Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.nj.gov/treasury/pensions/gasb-notices.shtml.

#### Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2022) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the Board of Trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2022, are summarized in the following table:

		Long Term
	Target	Expected Real
Asset Class	Allocation	Rate of Return
US equity	27.00%	8.12%
Non-U.S. developed markets equity	13.50%	8.38%
Emerging markets equity	5.50%	10.33%
Private equity	13.00%	11.80%
Real estate	8.00%	11.19%
Real assets	3.00%	7.60%
High yield	4.00%	4.95%
Private credit	8.00%	8.10%
Investment grade credit	7.00%	3.38%
Cash equivalents	4.00%	1.75%
U.S. Treasuries	4.00%	1.75%
Risk mitigation strategies	3.00%	4.91%

#### 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

#### **Discount Rate**

The discount rate used to measure the total pension liability was 7.00% as of June 30, 2022. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers and the nonemployer contributing entity will be based on 100% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments to determine the total pension liability.

#### 7 POST RETIREMENT MEDICAL BENEFITS

#### **General Information about the OPEB Plan**

#### State Health Benefit State Retired Employees Plan:

Pension and Other Postemployment Benefits (OPEB) Obligations in Fiscal Year 2022 the State funded the various defined benefit pension systems at 108 percent of the full actuarially determined contributions. Employer contributions to the pension plans are calculated per the requirements of the governing State statutes using generally accepted actuarial procedures and practices. The actuarial funding method used to determine the State's contribution is a matter of State law. Any change to the funding method requires the approval of the State Legislature and the Governor. The amount the State actually contributes to the pension plans may differ from the actuarially determined contributions of the pension plans because the State's contribution to the pension plans is subject to the appropriation of the State Legislature and actions by the Governor.

GASB Statement No. 68, Accounting and Financial Reporting for Pensions, requires participating employers to recognize their proportionate share of the collective net pension liability. Under the new statement, the calculation of the pension liability was changed to a more conservative methodology and each employer was allocated a proportional share of the pension plans' net pension liability. The State's share of the net pension liability, based on a measurement date of June 30, 2021, which is required to be recorded on the financial statements, is \$75.1 billion. The Fiscal Year 2023 projected aggregate State contribution to the pension plans of \$6.8 billion represents 104 percent of the actuarially determined contribution. The State provides postretirement medical (PRM) benefits for certain State and other retired employees meeting the service credit eligibility requirements. In Fiscal Year 2022, the State paid PRM benefits for 161,238 State and local retirees. The State funds post-retirement medical benefits on a "pay-as-you-go" basis, which means that the State does not pre- fund, or otherwise establish a reserve or other pool of assets against the PRM expenses that the State may incur in future years. For Fiscal Year 2022,

## 7 POST RETIREMENT MEDICAL BENEFITS (continued)

the State contributed \$1.9 billion to pay for "pay-as-you-go" PRM benefit costs incurred by covered populations, a slight increase from \$1.8 billion in Fiscal Year 2021. The State has appropriated \$2.1 billion in Fiscal Year 2023 as the State's contribution to fund increases in prescription drugs and medical claims costs. In accordance with the provisions of GASB Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, the State is required to quantify and disclose its obligations to pay Other Postemployment Benefits (OPEB) to retired plan members. This new standard supersedes the previously issued guidance, GASB Statement No. 45, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, effective for Fiscal Year 2018. The 7 State is now required to accrue a liability in all instances where statutory language names the State as the legal obligor for benefit payments. The Fiscal Year 2022 State OPEB liability to provide these benefits is \$88.9 billion, a decrease of \$12.7 billion, or 12.5 percent from the \$101.6 billion liability recorded in Fiscal Year 2021. Additional information on Pensions and OPEB can be accessed on the Division of Pensions & Benefits Financial Reports webpage: https://www.state.nj.us/treasury/pensions/financial-reports.shtml.

## **Total OPEB Liability**

The State, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The LEA's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASBS No. 75 is zero percent. Accordingly, the LEA did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the board of trustees.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits are the responsibility of the individual local education employers.

## **Total Nonemployer OPEB Liability**

The total nonemployer OPEB liability as of June 30, 2022 was determined by an actuarial valuation as of June 30, 2021, which was rolled forward to June 30, 2022. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP -2021. Postretirement mortality rates were based on the Pub-2010 "General" classification headcountweighted mortality table with fully generational mortality improvement projections from the central year using Scale MP -2021. Disability mortality was based on the Pub-2010 "General"

## 7 POST RETIREMENT MEDICAL BENEFITS (continued)

classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP -2021 for current disables retirees. Future disabled retirees was based on the Pub-2010 "Safety" (PFRS), "General" (PERS), and "Teachers" (TPAF/ABP) classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP -2021.

Total Nonemployer OPEB Liability: <u>\$50,646,462,966</u>

	TPAF	PERS
Salary increases:	2.75% to 4.25% based on years of service	2.75% to 6.55% based on years of service

Actuarial assumptions used in the July 1, 2021 valuation were based on the results of the TPAF, PERS and PFRS experience studies prepared for July 1, 2018 to June 30, 2021.

#### Health Care Trend Assumptions

For pre-Medicare medical benefits, the trend rate is initially 6.25% and decreases to a 4.50% long - term trend rate after eight years. For post-65 medical benefits PPO, the trend is initially -1.99% in fiscal year 2023, increasing to 13.44% in fiscal year 2026 and decreases to 4.50% in fiscal year 2033. For HMO the trend is initially -3.54% in fiscal year 2023, increasing to 15.19% in fiscal year 2026 and decreases to 4.50% in fiscal year 2033. For prescription drug benefits, the initial trend rate is 8.00% and decreases to a 4.50% long-term trend rate after eight years. For the Medicare Part B reimbursement, the trend rate is 5.00%.

#### Discount rate

The discount rate used to measure the total OPEB liability was 3.54%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20 -Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

Changes in the Total OPEB Liability reported by the State of New Jersey:

#### 7 POST RETIREMENT MEDICAL BENEFITS (continued)

	Total OPEB Liability
The State's Total OPEB Liability Balance at June 30, 2021 Changes for the year:	\$60,007,650,970
Service Cost	2,770,618,025
Interest on the Total OPEB Liability	1,342,187,139
Changes in Benefit Terms	-
Differences Between Expected and Actual Experience	1,399,476,059
Changes of Assumptions	(13,586,368,097)
Gross Benefit Payments by the state	(1,329,476,059)
Contributions from Members	42,374,929
Net Changes	(9,361,188,004)
The State's Total OPEB Liability Balance at June 30, 2022	\$50,646,462,966
The State's Total OPEB Liability attributable to the Charter School	\$1,454,147

**Sensitivity of the total OPEB liability to changes in the discount rate**. The following presents the total OPEB liability of the State for school board retirees, as well as what the State's total OPEB liability for school board would be if it were calculated using a discount rate that is 1-percentage - point lower or 1- percentage-point higher than the current discount rate:

	June 30, 2021		
	At 1% Decrease	At Discount Rate	At 1% Increase
	1.16%	2.16%	3.16%
Total OPEB Liability (School Retirees)	\$71,879,745,555	\$60,007,650,970	\$50,659,089,138
	June 30, 2022		
	At 1% Decrease	At Discount Rate	At 1% Increase
	2.54%	3.54%	4.54%
Total OPEB Liability (School Retirees)	\$59,529,589,697	\$50,646,462,966	\$43,527,080,995

**Sensitivity of the total OPEB liability to changes in the healthcare cost trend rates**. The following presents the total OPEB liability of the State, as well as what the State's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage- point higher than the current healthcare cost trend rates:

#### 7 POST RETIREMENT MEDICAL BENEFITS (continued)

	June 30, 2021		
		Health Care Cost	
	At 1% Decrease	Trend Rate	At 1% Increase
Total OPEB Liability (School Retirees)	\$48,576,388,471	\$60,007,650,970	\$75,358,991,782
	June 30, 2022		
		Health Care Cost	
	At 1% Decrease	Trend Rate	At 1% Increase
Total OPEB Liability (School Retirees)	\$41,862,397,291	\$50,646,462,966	\$62,184,866,635

# OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2022, the Charter School recognized OPEB expense and related revenue of \$613,922 determined by the State as the total OPEB liability for benefits provided through a defined benefit OPEB plan that is not administered through a trust that meets the criteria in paragraph 4 of GASBS No. 75 and in which there is a special funding situation.

In accordance with GASBS No. 75, the Charter School's proportionate share of school retirees OPEB is zero, and there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources. At June 30, 2022, the State reported deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB from the following sources:

	Deferred Outflows of	Deferred Inflows of
Differences between expected and actual experience	\$9,042,402,619	\$15,462,950,679
Changes of assumptions or other inputs	8,765,620,577	17,237,289,230
Total	\$17,808,023,196	\$32,700,239,909

Amounts reported as deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB will be recognized in OPEB expense as follows:

Fiscal Year	
Ending June 30,	Total
2023	(\$2,517,151,602)
2024	(\$2,517,151,602)
2025	(\$2,517,151,602)
2026	(\$2,175,449,761)
2027	(1,243,951,140)
Thereafter	(3,921,361,006)
	(\$14,892,216,713)

# 8. <u>ECONOMIC DEPENDENCY</u>

The Charter School receives a substantial amount of its support from federal, state governments, private donors and College Achieve Public Charter Schools, Inc. (a related party) see Note 4). A significant reduction in the level of support, if it were to occur, could have an effect on the Charter School's programs and activities.

# 9. CONTINGENT LIABILITIES

The Charter School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government.

If expenditures are disallowed due to noncompliance with grant program regulations, the Charter School may be required to reimburse the grantor government. As of June 30, 2023, significant amounts of grant expenditures have not been audited by the various grantor agencies but the Charter School believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the Charter School.

The Charter School's attorney's letter advises that there is no litigation, pending litigation claims, contingent liabilities, unasserted claims for assessments or statutory violations which involved the Charter School and which might materially affect the Charter School's financial position.

### 10. <u>RISK MANAGEMENT</u>

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

**Property and Liability Insurance** - The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (UNAUDITED) of this Annual Comprehensive Financial Report.

**New Jersey Unemployment Compensation Insurance** – The Charter School has elected to fund its New Jersey Unemployment Compensation under the "Contributory Method". Under this plan, the Charter School is required to remit employee withholdings to the State on a quarterly basis. All of the Charter School's claims are paid by the State.

### 11. <u>RECEIVABLES</u>

Receivables as of June 30, 2023 consisted of accounts, intergovernmental, grants and miscellaneous. All receivables are considered collectible in full. A summary of the principal items of receivables are as follows:

# 11. <u>RECEIVABLES (continued)</u>

		Special		
	General <u>Fund</u>	Revenue <u>Fund</u>	Proprietary <u>Fund</u>	<u>Total</u>
Receivables	<u>\$1,260,147</u>	<u>\$527,147</u>	<u>\$32,690</u>	<u>\$1,819,984</u>

# 12. CAPITAL ASSETS/RIGHT TO USE LEASE ASSETS

The following schedule is a summarization of the governmental activities changes in capital and right to use lease assets for the year ended June 30, 2023.

	Balance July 1, 2022	Increase/ Decrease	Balance June 30, 2023
Governmental Activities			
Capital Assets, being Depreciated:			
Building Improvements	\$ 38,723	\$ 91,958	\$ 130,681
Equipment	624,443	105,490	729,933
Total Capital Assets, being Depreciated	\$ 663,166	\$ 197,448	\$ 860,614
Less: Accumulated Depreciation			
Equipment	(44,603)	(87,529)	(132,132)
Improvements	(1,291)	(5,647)	(6,938)
Total Accumulated Depreciation	(45,894)	(93,176)	(139,070)
Governmental Activities Capital Assets, Net	\$ 617,272	\$ 104,272	\$ 721,544

Depreciation expense of \$93,176 was charged to an unallocated function.

	Beginning Balance July 1, 2022	Ending Balance June 30, 2023	
Governmental Activities			
Right to use lease assets:			
Premises	\$1,340,813	\$2,648,757	\$3,989,570
Total	\$1,340,813	\$2,648,757	\$3,989,570
Less: accumulated amortization for:	(268,163)	23,327	(244,836)
Right to use lease assets, net	\$1,072,650	\$2,672,084	\$3,744,734

# 13. <u>RECONCILIATION OF GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS</u>

# Explanation of Certain Differences Between the Governmental Fund Balance Sheet (B-1) and the Government-wide Statement of Net Position (Deficit) (A-1).

The governmental fund balance sheet includes reconciliation between fund balance - total governmental funds and net position - governmental activities as reported in the Government-wide

# 13. <u>RECONCILIATION OF GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS (continued)</u>

statement of net position. One element of that reconciliation explains that long-term liabilities, including deferred pension liability are not due and payable in the current period and therefore are not reported in the funds.

The reconciliation is as follows:

Fund balance per B-1 - Governmental as of June 30, 2023	\$	200,000
Cost of capital assets net accumulated depreciation		721,554
Pension deferred outflows		1,793,368
Right-to-Use Assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is less the accumulated amortization		3,741,734
Lease liabilities used in governmental activities are not financial Resourced and therefore are not reported in the funds	(3	,989,580)
Pension deferred inflows		(311,599)
Deferred pension liability	(1	,996,091)
Net position (per A-1) – Governmental as of June 30, 2023		\$159,386

# 14. <u>RENTAL COMMITMENTS</u>

The Charter School leases its premises under the terms of non-cancelable leases through the Charter School's current charter. Certain leases are automatically extended upon the charter renewal.

Interest expense on the leases was \$294,616 for the year ended June 30, 2023, which is reflected as lease interest expense in the accompanying budgetary comparison schedule – general fund (exhibit C-1). The net value of the right-to-use lease assets and lease liabilities was (\$247,836) as of June 30, 2023, which was calculated using a discount rate of 6% (the School's estimated incremental borrowing rate as of July 1, 2022). Amortization of the related right-to-use lease assets was (\$23,327) for the year ended June 30, 2023.

Future minimum payments due under these agreements and future amortization are as follows:

COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Long Term Lease Schedule June 30, 2023

Fiscal Year	Principal	Interest	Amortization
2024 - 2069	\$3,989,570	\$7,248,733	\$11,507,321

# 15. CHARTER SCHOOL EXPANSION

On December 1, 2022, the New Jersey Department of Education (Department) received an amendment request from College Achieve Greater Asbury Park Charter School (CAGAPCS) to expand its grade configuration from kindergarten through ninth grade to pre-kindergarten through twelfth grade. The request also includes an increase to CAGAPCS's currently approved maximum enrollment of 697 seats to 858 seats by the 2025-2026 school year. This charter amendment was sought pursuant to N.J.A.C. 6A:11-2.6, which allows a charter school to submit to the Commissioner a request to amend its charter at any time during the charter term. This amended request was approved on February 1, 2023.

# 16. <u>FLOOD</u>

In late December of 2022, the school had suffered a flood at its Asbury Park location due to a burst pipe incurring significant damages to its facility. The school and staff were relocated temporarily to two other schools with locations in Howell and Asbury Park, New Jersey. The students and staff resumed classes at the location in early March 2023.

# 17. HEALTH INSURANCE CO-OP – COLLEGE ACHIEVE CENTRAL CHARTER SCHOOL

The school was a participant in a Health Insurance Co-Op during the year with College Achieve Central Charter School and College Achieve Paterson Charter School. The school reimbursed College Achieve Central Charter School in the amount of \$1,534,039 for Health Insurance premiums during the year ended June 30, 2023.

# 18. <u>SUBSEQUENT EVENTS</u>

The Charter School has evaluated subsequent events occurring after the financial statement date through January 30, 2024 which is the date the financial statements were available to be issued. Based upon this evaluation, the Charter School has determined that no subsequent events needed to be disclosed.

REQUIRED SUPPLEMENTARY INFORMATION PART II **BUDGETARY COMPARISON SCHEDULES** 

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Budgetary Comparison Schedule General Fund For the Fiscal Year Ended June 30, 2023

	Original Budget			Actual	Variance Final to Actual	
REVENUES:						
Local Sources:						
Local Share	\$-	\$-	\$-	\$-	\$-	
State Share	9,535,902	160,332	9,696,234	9,686,234	10,000	
Miscellaneous	-	490,000	490,000	496,367	(6,367)	
Total - Local Sources	9,535,902	650,332	10,186,234	10,182,601	3,633	
Special Education	294,755	10,498	305,253	305,253	-	
Security Aid	214,288	82,166	296,454	296,454	-	
TPAF LT DIS (On-Behalf - Non-Budgeted)				656	(656)	
TPAF Medical (On-Behalf - Non-Budgeted)				147,618	(147,618)	
TPAF Pension (On-Behalf - Non-Budgeted)	-		-	561,931	(561,931)	
TPAF Social Security (Reimbursed - Non-Budgeted)				172,291	(172,291)	
Total State Sources	509,043	92,664	601,707	1,484,203	(882,496)	
Total Revenues	10,044,945	742,996	10,787,941	11,666,804	(878,863)	
EXPENDITURES:						
Current Expense:						
Regular Programs - Instruction						
Teachers Salary	2,812,096	550,213	3,362,309	3,362,309	\$-	
Other Salaries	639,452	(21,499)	617,953	617,953	-	
Prof/Tech Services	920,605	(917,581)	3,024	385	2,639	
Other Purchased Services (400-500 series)	65,000	(25,476)	39,524	39,524	-	
General Supplies	271,500	(232,231)	39,269	39,269	-	
Textbooks	146,000	(146,000)	-	-	-	
Other Objects		122,468	122,468	121,561	907	
TOTAL REGULAR PROGRAMS - INSTRUCTION	4,854,653	(670,106)	4,184,547	4,181,001	3,546	

#### Exhibit C-1 Page 2

#### Budgetary Comparison Schedule General Fund For the Fiscal Year Ended June 30, 2023

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Support Services - General Administrative					
Salaries of Administative Salaries	675,855	(351,311)	324,544	324,544	
Salaries of Secretarial and Clerical Assistants	205,410	568,458	773,868	773,868	-
Cost of Benefits	1,316,659	645,792	1,962,451	1,962,451	-
Consultants	48,000	34,781	82,781	82,781	-
Other Purchased Services (400-500 series)	796,737	679,506	1,476,243	1,476,243	-
Communications/Telephone	54,824	(13,945)	40,879	40,879	-
Supplies and Materials	16,525	22,225	38,750	38,750	-
Other Objects			1,377		-
Other Objects	7,500 3,121,510	(6,123) 1,579,383	4,700,893	1,377 4,700,893	
Summert Complete Cabacil Admin (Oneration Plant Complete	3,121,510	1,579,383	4,700,893	4,700,893	
Support Services - School Admin/Operation Plant Services Salaries	007 751	(112 222)	025 520	025 520	
Salaries Purchased Professional and Technical Services	937,751	(112,223)	825,528	825,528	-
Other Purchased Services	184,093	(3,106)	180,987	180,987	-
	30,000	26,744	56,744	56,657	87
Rental of Land and Building- other than Lease Purchase Agreements	-	-	-	-	-
Interest	58,000	(58,000)	-	-	-
Insurance	135,250	74,430	209,680	209,680	-
General Supplies	30,000	(6,290)	23,710	23,710	-
Transportation- Trips	-	53,437	53,437	53,437	-
Energy (Energy and Electricity)	70,000	(48,052)	21,948	21,948	-
Principal Payments on Lease	219,238	-	219,238	219,238	
Lease Interest Expense	279,450	15,166	294,616	294,616	
Other Objects		10,184	10,184	10,184	
Total Undist. Expend Other Oper. & Maint. Of Plant	1,943,782	(47,710)	1,885,888	1,895,985	87
Food Service and After Care Program					
Other Purchased Services			-	-	
Total Food Services	-	-	-	-	-
On-behalf LTD Contributions (non-budgeted)				656	(656)
On-behalf TPAF Medical Contributions (non-budgeted)				147,618	(147,618)
On-behalf TPAF Pension Contributions (non-budgeted)				561,931	(561,931)
Reimbursed TPAF Social Security Contributions (non-budgeted)				172,291	(172,291)
TOTAL ON-BEHALF CONTRIBUTIONS		-	-	882,496	(882,496)
TOTAL UNDISTRIBUTED EXPENDITURES	5,065,292	1,531,673	6,586,781	7,479,374	(882,409)
TOTAL GENERAL CURRENT EXPENSE	9,919,945	861,567	10,771,328	11,660,375	(878,863)

Exhibit C-1 Page 3

### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Budgetary Comparison Schedule General Fund For the Fiscal Year Ended June 30, 2023

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
CAPITAL OUTLAY					
Equipment					
Regular Programs - Instruction:					
Non-Instructional Equipment	15,000	(15,000)	-	-	-
Instructional Equipment	70,000	(63,571)	6,429	6,429	-
Lease purchase principal	40,000	(40,000)	-	-	-
Total Equipment	125,000	(118,571)	6,429	6,429	-
TOTAL EXPENDITURES- GENERAL FUND Excess (Deficiency) of Revenues Over (Under) Expenditures	10,044,945 	742,996 -	- 10,777,757	11,666,804 -	(878,863) 
Other Financing Sources: Operating Transfer In:	-	-	-	-	-
Total Other Financing Sources:	-			-	-
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)	-	-	-	-	-
Fund Balance, July 1, 2022 Fund Balance, June 30, 2023	- \$ -	- \$ -	200,000 \$ 200,000	200,000 \$ 200,000	\$ <u>-</u>

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2023

Exhibit C-2 Page 1

	Budget	Transfers	Budget	Actual	Variance Final to Actual
REVENUES:	Budget	Transfers	Budget	Actual	Final to Actual
Local Sources	Ś -		\$-	\$-	
State Sources	68,121		68,121	68,121	
Federal Sources	1,782,628		1,782,628	1,782,628	
Total Revenues	1,850,749		1,850,749	1,850,749	
EXPENDITURES:	1,000,0,0		1,000,710		
Instruction					
Salaries of Teachers	891,275		891,275	891,275	
Other Salaries for Instruction					
Purchased Professional -Educational Services	-		-	-	
Purchased Professional and Technical Services	216,078		216,078	216,078	
Food Service Subsidy	-		-		
Other Purchased Services (400-500 series)	25,208		25,208	25,208	
Textbooks	-				
General Supplies	85,691		85,691	85,691	
Curriculum					
Personal Services- Employee Benefits	95,185		95,185	95,185	
Communications	3,214		3,214	3,214	
Instructional services					
Equipment- instructional	51,793		51,793	51,793	
Equipment- Non-instructional	105,490		105,490	105,490	
Total Instruction	1,473,934		1,473,934	1,473,934	
Support Services			_,,		
Salaries of Supervisor of Instruction	-		-	-	
Salaries of Program Directors					
Salaries of Other Professional Staff	-		-	-	
Salaries of Secretaries & Clerical Assistants					
Other Salaries					
Personal Services - Employee Benefits	-		-	-	
Purchased Professional - Educational Services	-		-	-	
Other Purchased Professional Services					
Supplies	5,461		5,461	5,461	
Field Trips					
Scholarships					
Transportation	211,275		211,275	211,275	
Transportation Equipment	-		-	-	
Repairs and Maintenance	68,121		68,121	68,121	
Other purchased Services (400-500 series)	-		-	-	
Building Improvements	91,958		91,958	91,958	
Total Support Services	376,815		376,815	376,815	

# COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2023

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Buildings Improvements					
Instructional Equipment Noninstructional Equipment					
Total Facilities Acquisition and Construction Services					
Transfer to Charter School					
Total Expenditures	1,850,749		1,850,749	1,850,749	
Other Financing Sources (Uses) Transfer in from General Fund Transfer Out to Whole School Reform (General Fund)					
Total Other Financing Sources (Uses)					
Total Outflows					
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)					

# NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

### Exhibit C-3

### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Required Supplementary Information Budgetary Comparison Schedule Note to RSI For the Fiscal Year Ended June 30, 2023

### Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

The general fund budget and the special revenue budget basis are GAAP, therefore no reconciliation is required

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL SCHEDULE OF CHARTER SCHOOL CONTRIBUTIONS - PERS FOR THE FISCAL YEAR ENDED JUNE 30\* (UNAUDITED)

#### Public Employees' Retirement System (PERS)

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Charter School Proportion of the net pension liability (asset)	0.013223%	0.01066%	0.007376%	N/A	N/A	N/A
Charter School Proportionate share of the net pension liability (asset)	\$1,996,091	\$1,262,817	\$1,203,418	N/A	N/A	N/A
Charter School Covered employee payroll	\$1,568,991	\$895,472	\$573,304	N/A	N/A	N/A
Charter School Proportionate share of the net pension liability (asset) as a						
percentage of its covered-employee payroll	127.3%	141%	209.9%	N/A	N/A	N/A
Plan fiduciary net position as a percentage of the total pension liability	78.6%	70.9%	47.6%	N/A	N/A	N/A

\*Until a full ten year trend is compiled, information will be presented for those years for which the information is available.

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL SCHEDULE OF CHARTER SCHOOL CONTRIBUTIONS - PERS FOR THE FISCAL YEAR ENDED JUNE 30\* (UNAUDITED)

### Public Employees' Retirement System (PERS)

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Contractually required contribution	\$166,795	\$124,839	\$80,729	N/A	N/A	N/A
Contributions in relation to the contractually required contribution	(\$166,795)	(\$124,839)	(\$80,729)	N/A	N/A	N/A
Contribution deficiency (excess)	0	0	0	N/A	N/A	N/A
Charter School Covered employee payroll	\$1,568,991	\$895 <i>,</i> 472	\$573,304	N/A	N/A	N/A
Contributions as a percentage of covered employee payroll	10.7%	13.9%	14.1%	N/A	N/A	N/A

\*Until a full ten year trend is compiled, information will be presented for those years for which the information is available.

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL SCHEDULE OF THE CHARTER SCHOOL PROPORTIONATE SHARE OF NET PENSION LIABILITY - TPAF FOR THE FISCAL YEAR ENDED JUNE 30 (UNAUDITED)

#### Teachers' Pension and Annuity Fund (TPAF)

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Charter School Proportion of the net pension liability (asset)** Charter School Proportionate share of the net pension liability (asset)**	0	0	0	0	0	0
State's proportionate share of the net pension liability (asset) associated with the Charter School	0 6,337,883	0 4,925,156	0	0	0	0
Total	6,337,883	4,925,156	0	0	0	0
Charter School Covered employee payroll Charter School Proportionate share of the net pension liability (asset) as a	2,170,690	1,520,150	0	0	0	0
percentage of its covered-employee payroll Plan fiduciary net position as a percentage of the total pension liability	N/A 41.70%	N/A 35.52%	N/A 24.60%	N/A 26.95%	N/A 26.5%	N/A 25%

\*\*NOTE: TPAF is a special funding situation as defined by GASB Statement No. 68 in which the State of New Jersey is 100% responsible for contributions to the plan. Since the charter school (employer) does not contribute directly to the plan there is no net pension liability to report in the financial statements of the charter school.

# COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF DISTRICT'S PROPORTIONATE SHARE OF NET PENSION LIABILITY AND SCHEDULE OF DISTRICT CONTRIBUTIONS NOTES TO REQUIRED SUPPLEMENTARY INFORMATION FOR THE FISCAL YEAR ENDED JUNE 30, 2023

Change of Benefit Terms: None

Change of Assumptions: Assumptions used in calculating the net pension liability and statutorily required employer contribution are presented in the notes to the financial statements.

**EXHIBIT L-5** 

# COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CHANGES IN THE DISTRICT'S PROPORTIONATE SHARE OF THE OPEB LIABILITY AND SCHEDULE OF DISTRICT PROPORTIONATE SHARE OF THE OPEB LIABILITY NOTES TO REQUIRED SUPPLEMENTARY INFORMATION FOR THE FISCAL YEAR ENDED JUNE 30, 2023

Change of Benefit Terms:	None
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Change of Assumptions:	Assumptions used in calculating the OPEB liability are presented in the
	notes to the financial statements.

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CHANGES IN THE STATE'S TOTAL OPEB LIABILITY AND RELATED RATIOS STATE HEALTH BENEFIT LOCAL EDUCATION RETIRED EMPLOYEES PLAN (TPAF AND PERS) (UNAUDITED) Fiscal Years\*

The State of New Jersey's Total OPEB Liability	2022	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Service Cost Interest Difference Between Expected and Actual Experience Benefit Payment	\$2,770,618,025 1,342,187,139 1,399,200,736 (1,329,476,059)	\$3,217,874,264 1,556,661,679 11,449,632,500 59,202,105	\$1,790,973,822 1,503,341,357 11,544,750,637 (1,180,515,618)	\$1,734,404,850 1,827,787,206 (7,323,140,818) (1,280,958,373)	\$1,984,642,729 1,970,236,232 (5,002,065,740) (1,232,987,247)	\$2,391,878,884 1,699,441,736 (1,242,412,566)
Contributions from Members Changes of Assumptions or other inputs Net change in total OPEB liability	(1,325,476,635) 42,650,252 (13,586,368,097) (\$9,361,188,004)	(1,186,417,186) (\$7,802,311,638)	35,781,384 12,386,549,981 \$26,080,881,563	(1,200,530,513) 37,971,171 622,184,027 (\$4,381,751,937)	(1,232,337,247) 42,614,005 (5,291,448,855) (\$7,529,008,876)	(1,242,412,500) 45,748,749 (7,086,599,129) (\$4,191,942,326)
Total OPEB Liability - Beginning	\$60,007,650,970	\$67,809,962,608	\$41,729,081,045	\$46,110,832,982	\$53,639,841,858	\$57,831,784,184
Total OPEB Liability - Ending	\$50,646,462,966	\$60,007,650,970	\$67,809,962,608	\$41,729,081,045	\$46,110,832,982	53,639,841,858
The State of New Jersey's total OPEB liability**	\$50,646,462,966	\$60,007,650,970	\$67,809,962,608	\$41,729,081,045	\$46,110,832,982	\$53,639,841,858
The State of New Jersey's OPEB liability attributable to the Charter School	\$1,454,147	1,447,503	2,016,329	\$99,528	0	0
The Charter School's proportionate share of the total OPEB liability	0	0	0	0	0	0
Charter School's covered employee payroll	3,739,591	2,782,967	1,823,554	1,179,659	0	0
Total Charter School's OPEB liability as a percentage of its covered-employee payroll	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Charter School's contribution	None	None	None	None	None	None
State's covered employee payroll	\$14,753,355,408	\$14,425,669,769	\$14,267,738,657	\$13,929,083,479	\$13,640,275,833	\$13,493,400,208
Total State's OPEB liability as a percentage of its covered-employee payroll	343.29%	416.00%	475.00%	300.00%	338.05%	397.53%

\*\*Note: Other Post Employment Benefits (OPEB) for employees of the Teachers' Pension and Annuity Fund (TPAF) and the Public Employees Retirement System (PERS) is considered a special funding situation as defined by GASB Statement No. 75 in which the State of New Jersey is 100% responsible for contributions to the health insurance plan. The district (employer) does not contribute to the plan and the district's OPEB liability is zero.

\*Until a full ten year trend is compiled, information will be presented for those years for which information is available.

Exhibit M-1

# SPECIAL REVENUE FUND

Special Revenue Funds are used to account for the proceeds of special revenue resources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

Exhibit E-1

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Special Revenue Fund Combining Schedule of Revenues and Expenditures- Budgetary Basis For the Fiscal Year Ended June 30, 2023

	TOTAL	Title I Part A	Title III Part A	IDEA Basic	IDEA C/O	IDEA PRE K	CRRSA II	CRRSA MENT HLTH	ARP ESSER	CSP Grant	SDA EMERGENT NEEDS
REVENUES					•						
Intergovernmental											
State	\$68,121										68,121
Federal	1,782,628	\$236,954	\$12,214	\$112,921	\$23,148	\$2,060	\$210,326	\$45,000	\$364,453	\$775,552	\$0
Other Sources											
Miscellaneous	0									0	
Total Revenues	1,850,749	236,954	12,214	112,921	23,148	2,060	210,326	45,000	364,453	775,552	68,121
EXPENDITURES											
Instruction											
Salaries	891,275	175,592	10,000	112,921				19,006	276,503	297,253	
Salaries -Other Instruction											
Other Purchased Services	25,208				23,148	2,060		0			
Purchased Prof. and Tech.and Edu Services	216,078							13,324	3,786	198,968	
General Supplies	85,691		2,214				3,716		14,919	64,842	
Curriculum											
Personal Services - Employee Benefits	95,185	61,362						12,670	21,153		
Communications	3,214									3,214	
Instructional Services	51,793						51,793				
Equipment - Instructional	105,490						105,490	0			
Total Instruction	1,473,934	236,954	12,214	112,921	23,148	2,060	160,999	45,000	316,361	564,277	0
Support Services Salaries of Supervisors of Instruction Salaries of Program Directors Salaries of Other Prof. Staff Salaries of Secretarial and Clerical Ass't Personal Services - Employee Benefits											
Supplies and Materials Other Purchased Services Purchased Professional/Educational Services	5,461						5,461				
Transportation	211,275									211,275	
Repairs and Maintenance	68,121										68,121
Transportation Tech	0										
Building Improvements	91,958						43,866		48,092		
Non instructional Equipment											
Total Support Services	376,815	0	0				49,327	0	48,092	211,275	68,121
TOTAL EXPENDITURES	\$1,850,749	\$236,954	\$12,214	\$112,921	\$23,148	\$2,060	\$210,326	\$45,000	\$364,453	\$775,552	\$68,121

# **PROPRIETARY FUNDS**

# **ENTERPRISE FUND**

Enterprise Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the cost of providing goods and services be financed through user charges or where the board has decided that periodical determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

Food Service Fund - The fund provides for the operation of food services in all schools.

### Exhibit G-1

# COLLEGE ACHIEVE GREATER ASBURY CHARTER SCHOOL Statement of Net Position Proprietary Fund As of June 30, 2023

ASSETS	Proprietary Fund Business-Type Activities Enterprise
Current Assets	
Cash and Cash Equivalents Intergovernmental Receivable	\$48,673
Other	0
Federal	31,970
State	720
Total Current Assets	81,363
Total Assets	\$81,363
LIABILITIES	
Accounts Payable	0
Total Current Liabilities	0
Net Position	
Unrestricted	81,363
Invested in capital assets - net	
Total Net Position	\$81,363
TOTAL LIABILITIES AND NET POSITION	\$81,363

Exhibit G-2

# COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Statement of Revenues, Expenses, and Changes in Fund Net Position Proprietary Fund For the Fiscal Year Ended June 30, 2023

OPERATING REVENUES	Proprietary Fund Business-Type Activities Enterprise
Local Sources	
Total Other Grants	0
OPERATING EXPENSES	
Supplies, Materials & Other	(\$505,419)
Total Operating Expenses	(505,419)
Income (Loss) From Operations	(505,419)
Nonoperating Revenues	
State Sources	
State Breakfast	5,979
State Lunch	5,259
Federal Sources	
National Snack	7,448
School Breakfast Program	159,647
National School Lunch Program	332,813
Total Nonoperating Revenues	511,146
Increase in Net Position	5,727
Transfer In From General fund	0
Total Net Position - Beginning of Year - July 1, 2022	75,636
Total Net Position - End of Year - June 30, 2023	\$81,363

### Exhibit G-3

# COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Statements of Cash Flows Proprietary Funds For the Fiscal Year Ended June 30, 2023

	Proprietary Fund Business-Type Activities
Other Grants	\$0 (FOF 410)
Cash Payments supplies, material and other Net Cash (Used) by Operating Activities	(505,419) (505,419)
Cash Flows from Noncapital Financing Activities	
Cash Received from State and Federal Subsidy Reimbursements	514,250
Net Cash Provided by Noncapital Financing Activities	514,250
Cash Flows from Investing Activities	
Net Cash Provided by Investing Activities	
Net Increase in Cash and Cash Equivalents	8,831
Cash and Cash Equivalents, Beginning of Year - July 1, 2022	39,842
Cash and Cash Equivalents, End of Year - June 30, 2023	\$48,673
Reconcilliation of Operating Income to Net Cash Used by Operating Activities	
Operating Income	\$5,727
Adjustments to Reconcile Operating Income to	1-7
Transfer in from General Fund	0
Net Cash Provided by Operating Activities	0
(Increase) Decrease in Accounts Receivable	3,104
Change in Assets and Liabilities	0
Total Adjustment	3,104
Net Cash Provided by Operating Activities	\$8,831

FIDUCIARY FUNDS (NOT APPLICABLE)

### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Fiduciary Funds Combining Statement of Agency Fund Net Position As of June 30, 2023

COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Nonexpendable Trust Fund Combining Statement of Agency Fund Net Position Fiduciary Funds As of June 30, 2023

# COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Student Activity Agency Fund Schedule of Receipts and Disbursements Fiduciary Funds For the Fiscal Year Ended June 30, 2023

### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Payroll Agency Fund Schedule of Receipts and Disbursements Fiduciary Funds For the Fiscal Year Ended June 30, 2023

# COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Unemployment Compensation Insurance Trust Fund Statement of Receipts and Disbursements Fiduciary Funds For the Fiscal Year Ended June 30, 2023

# STATISTICAL SECTION

This part of the College Achieve Greater Asbury Park Charter School annual comprehensive financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the school's overall financial health.

<u>Contents</u>	<u>Exhibits</u>
Financial Trends	J- l to J-5
These schedules contain trend information to help the reader understand how the government's financial performance and well-being have changed over time.	
Revenue Capacity	J-6 to J-9
These schedules contain information to help the reader assess the government's most significant local revenue source, the property tax.	
Debt Capacity	J-10 to J-13
These schedules present information to help the reader assess the affordability of the government's current levels of outstanding debt and the government's ability to issue additional debt in the future.	
Demographic and Economic Information	J-14 and J-15
These schedules offer demographic and economic indicators to help the reader understand the environment within which the government's financial activities take place.	
Operating Information	J-16 to J-20
These schedules contain service and infrastructure data to help the reader understand how the information in the government's financial report relates to the services the government provides and the activities it performs.	

Sources: Unless otherwise noted, the information in these schedules is derived from the annual comprehensive financial reports for the relevant year.

**FINANCIAL TRENDS** 

Exhibit J-1

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL NET POSITION BY COMPONENT FOR THE FISCAL YEAR ENDED JUNE 30 ACCRUAL BASIS OF ACCOUNTING (UNAUDITED)

	 2023	2022	2021	2020	2019	2018
Governmental activities						
Invested in capital assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Restricted Unrestricted Net Position	- 159,386	- 357,597	- (116,061)	- 84,833	- 15,372	- 17,857
Total governmental activities net position	\$ 159,386	\$ 357,597	\$ (116,061)	\$ 84,833	\$ 15,372	\$ 17,857
Business-type activities Invested in capital assets, net of related debt Unassigned	81,363	75,636	88,024	50,052	-	-
Total business-type activities net position	\$ 81,363	\$ 75,636	\$ 88,024	\$ 84,833	\$ 15,372	\$ 17,857
School-wide Invested in capital assets, net	-	-	-	-	-	-
Unrestricted Net Position Total school net position	\$ 240,749 240,749	\$ 433,233 433,233	\$ (28,037) (28,037)	\$ 134,885 134,885	\$ 15,372 15,372	\$ 17,857 17,857

Source: School Financial Statements

Exhibit J-2

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL CHANGES IN NET POSITION (DEFICIT) FOR THE FISCAL YEAR ENDED JUNE 30 ACCRUAL BASIS OF ACCOUNTING (UNAUDITED)

	(UNA	UDITED)				
	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>
Expenses						
Governmental activities						
Instruction						
Regular	\$5,654,935	\$4,811,694	\$3,297,579	\$3,000,471	\$1,814,297	\$1,194,797
Support Services:						
General administration	5,077,708	3,083,721	2,127,364	1,487,510	954,893	787,158
School Administrative Services	1,895,985	1,488,677	935,900	832,570	1,071,270	538,210
On-behalf TPAF / Social Securituy	882,496	789,109	527,944	91,665	59,457	60,622
Capital outlay	6,429	11,579	83,803	0	13,962	69,713
Amortization expense over prin pmts on leases	0	25,510				
Unallocated depreciation	93,167	0	0	0	0	0
Total governmental activities expenses	13,610,720	10,210,290	6,972,590	5,412,216	3,913,879	2,650,500
Business-type activities:						
Food service	505,419	420,790	113,718	212,761	157,027	0
Total business-type activities expense	505,419	420,790	113,718	212,761	157,027	0
Total school expenses	\$14,116,139	\$10,631,080	\$7,086,308	\$5,624,977	\$4,070,906	\$2,650,500
Program Revenues						
Governmental activities:						
Operating grants and contributions	\$1,850,749	\$1,545,601	\$327,036	\$241,520	\$223,797	\$116,888
Total governmental activities program revenues	1.850.749	1,545,601	327,036	241,520	223,797	116,888
iotal governmental detivities program revenues	1,050,745	1,545,001	527,050	241,520	223,737	110,000
Business-type activities:						
Charges for services						
Food service	511,146	408,402	151,690	162,709	157,027	0
Total business type activities program revenues	511,146	408,402	151,690	162,709	157,027	0
Total school program revenues	\$2,361,895	\$1,954,003	\$478,726	\$404,229	\$380,824	\$116,888
Net (Expense)/Revenue						
Governmental activities	(\$11,759,971)	(\$8,664,689)	(\$6,645,554)	(\$5,170,696)	(\$3.690.082)	(\$2,533,612)
Business-type activities	\$5,727	(\$12,388)	\$37,972	\$50,052	(\$3,650,662) \$0	( <i>\$2,333,012</i> ) \$0
Total school-wide net expense	(\$11,754,244)	(\$8,677,077)	(\$6,607,582)	(\$5,120,644)	(\$3,690,082)	(\$2,533,612)
Governmental activities:						
Local share	\$9,686,234	\$6,932,776	\$2,560,092	\$2,017,041	\$977,069	
State Share	1,484,203	1,242,274	3,287,844	2,714,339	1,882,469	741,179
State and Federal Aid aid	1,484,203	1,242,274	5,287,844 884,349	375,156	280,494	1,473,592
Miscellaneous income	496,367	481,423	11,142	133,621	547,565	336,698
Amortization expense over prin. payments on leases	(222,326)	401,425	11,142	155,021	547,505	550,056
Net Pension Adj	(80,166)	(135,398)				
Increase in Capital Outlay	197,448	617,272				
	\$11,561,760	\$9,138,347	\$6,743,427	\$5,240,157	\$3,687,597	\$2,551,469
Total governmental activities	\$11,561,760	\$9,138,347	Ş0,743,427	\$5,240,157	\$3,087,597	\$2,551,469
Business-type activities:						
Total business-type activities	0	0	0	0	0	0
Total school-wide	\$11,561,760	\$9,138,347	\$6,743,427	\$5,240,157	\$3,687,597	\$2,551,469
Change in Net Position						
Governmental activities	(\$198,211)	\$473 <i>,</i> 658	\$97,873	\$69,461	(\$2,485)	\$17 <i>,</i> 857
Business-type activities	\$5,727	(\$12,388)	\$37,972	\$50,052	\$0	\$0
Total school	(\$192 <i>,</i> 484)	\$461,270	\$135,845	\$119,513	(\$2 <i>,</i> 485)	\$17 <i>,</i> 857
Source: School Financial Statements						

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL FUND BALANCES - GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30 MODIFIED ACCRUAL BASIS OF ACCOUNTING (UNAUDITED)

	<u>2023</u>	2022	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>
General Fund Unassigned Fund Balance	\$ 200,000	\$ 200,000	\$ 182,706	\$ 134,885 \$	15,372 \$	17,857
Total general fund	\$ 200,000	\$ 200,000	\$ 182,706	\$ 134,885 \$	15,372 \$	17,857
All Other Governmental Funds Unreserved, reported in: Total all other governmental funds						
Source: School Financial Statements						

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL GOVERNMENTAL REVENUES AND EXPENDITURES FOR THE FISCAL YEAR ENDED JUNE 30 (UNAUDITED)

			(ONAODITED)				
		2023	<u>2022</u>	<u>2021</u>	2020	2019	<u>2018</u>
Revenues							
Local tax Levy	\$9,680	5,234	\$6,932,776	\$2,560,092	\$2,017,041	\$977,069	\$741,179
Other local revenue	490	6,367	481,423	11,142	133,621	547,565	336,698
Enterprise Fund	51:	1,146	408,402	151,690	212,761	157,027	0
State sources	1,484	4,203	1,242,274	4,172,193	3,089,495	2,162,963	1,473,592
Special Revenue sources	1,850	0,749	1,545,601	327,036	241,520	223,797	116,888
Total Revenue	14,028	8,699	10,610,476	7,222,153	5,694,438	4,068,421	2,668,357
Expenditures							
Instruction							
Regular Instruction	4,18	1,001	3,435,990	3,015,066	2,758,951	1,590,500	1,194,797
Support Services:							
General administration	4,700	0,893	2,913,824	2,082,841	1,487,510	954,893	787,158
School administrative services/Plant	1,89	5,985	1,488,677	935,900	832,570	1,071,270	538,210
TPAF Social Security / Medical	882	2,496	789,109	527,944	91,665	59,457	60,622
Capital outlay	(	6,429	11,579	83,803		13,962	69,713
Enterprise Fund	50	5,419	420,790	113,718	162,709	157,027	
Federal Funds	1,850	0,749	1,545,601	327,036	241,520	223,797	
Total Expenditures	14,022	2,972	10,605,570	7,086,308	5,574,925	4,070,906	2,650,500
Excess (Deficiency) of revenues over (under) expenditures							
Other Financing sources (uses)							
Transfers in							
Transfers out							
Total other financing sources (uses)		0	0	0	0	0	0
Net Change in fund balance	\$ !	5,727 \$	4,906	\$ 135,845	\$ 119,513	\$ (2,485)	\$ 17,857
Source: School Financial Statements							
Total other financing sources (uses)		0	0	0	0	0	0
Net change in fund balance	\$ !	5,727 \$	4,906	\$ 135,845	\$ 119,513	\$ (2,485)	\$ 17,857
Courses Cale and Electronical Chattana and							

Source: School Financial Statements

**REVENUE CAPACITY** 

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL General Fund - Other Local Revenue By Source For the Fiscal Year Ended June 30 (UNAUDITED)

			Prior Year Refunds CAPS	
	SBA/PPP Loan Forgiveness	Donations	Mgt Fee	Totals
2018		336,698		336,698
2019		547,565		547,565
2020		133,621		133,621
2021		11,142		11,142
2022	465,852	15,571		481,423
2023		110,799	385,568	496,367
Source: School Fina	ncial Statements			

COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Assessed Value and Actual Value of Taxable Property For the Fiscal Year Ended June 30, 2023

COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Direct and Overlapping Property Tax Rates For the Fiscal Year Ended June 30, 2023

COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Principal Property Taxpayers For the Fiscal Year Ended June 30, 2023

**DEBT CAPACITY** 

### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Property Tax Levies and Collections For the Fiscal Year Ended June 30, 2023

### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Ratios of Outstanding Debt by Type For the Fiscal Year Ended June 30, 2023

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Ratios of Net General Bonded Debt Outstanding For the Fiscal Year Ended June 30, 2023

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Direct and Overlapping Governmental Activities Debt For the Fiscal Year Ended June 30, 2023

DEMOGRAPHIC AND ECONOMIC INFORMATION

### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Legal Debt Margin Information For the Fiscal Year Ended June 30, 2023

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Demographic and Economic Statistics For the Fiscal Year Ended June 30, 2023

# OPERATING INFORMATION (UNAUDITED)

### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Principal Employers For the Fiscal Year Ended June 30, 2023

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Full-time Equivalent School Employees by Function/Program For the Fiscal Year Ended June 30 (UNAUDITED)

	2023	2022	2021	2020	2019	2018
Function/Program						
Instruction						
Regular	51	44	35	27	20	20
Special education	4	8	4	3	1	2
Other special education		5				3
Vocational					-	-
Other instruction					5	1
Nonpublic school programs					-	-
Adult/continuing education programs					-	-
Support Services:						
Student & instruction related services	12	3	3	6	-	-
General administration	1	1	4	3	2	1
School administrative services	5	5	3	2	1	3
Other administrative services					-	-
Central services	5	6	3	2	2	-
Administrative Information Technology					1	-
Plant operations and maintenance	5	2	2	2	3	2
Pupil transportation	7	7				1
Other support services	2			1	-	-
Special Schools					-	-
Food Service	4	2	2	3	2	2
Child Care				1	1	-
Total	96	83	56	50	38	35

Source: School Personnel Records

### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Operating Statistics For the Fiscal Year Ended June 30 (UNAUDITED)

						Pupil Teacher Ratio	_		(Initia	al Year)
Fiscal Year	Enrollment	Operating Expenditures	Cost Per Pupil	Percentage Change	Teaching Staff	Elementary	Average Daily Enrollment (ADE)	Average Daily Attendance (ADA)	% Change in Average Daily Enrollment	Student Attendance Percentage
2018	75	2,650,500	34,609	N/A	20	3.75	75.0	72	N/A	96%
2019	212	4,070,906	19,202	-44.50%	26	8.2	212.0	223	222.5	95%
2020	307	5,574,925	18,159	-5.4%	41	9.5	307.0	260	44.8%	98%
2021	359	7,086,309	19,739	8.7%	42	8.2	359.0	345	16.9%	96%
2022	426	9,816,461	18,417	-6.7%	51	8.2	426.0	405	18.7%	95%
2023	537	13,140,476	24,470	32.9%	55	8.2	536.5	510	25.9%	95%
Sources: Sch	ool records									

Exhibit J-17

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL School Building Information For the Fiscal Year Ended June 30 (UNAUDITED)

	2023	2022	2021	2020	2019	2018
School Buildings						
Square Feet						
508 3rd Ave.	18,000	18,000	18,000	20,655	20,655	20,655
700 Grand Ave.	12,000	12,000	12,000	14,000	14,000	14,000
3455 W. Bangs Ave.	46,000	46,000	46,000			
Capacity (students)						
Enrollment	537	426	359	307.2	211.8	75
Number of Schools at June 30						
Elementary	2	2	2	1	1	1
,	_	_	_	_	_	_

Source: School Office

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL General Fund - Schedule of Required Maintenance For the Fiscal Year Ended June 30, 2023

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Insurance Schedule For the Fiscal Year Ended June 30, 2023 (UNAUDITED)

	 Coverage	Deductible		
School Package Policy				
Commercial General Liability				
Each Occurrence	\$ 1,000,000	\$	5,000	
Damages/Rented Premises	100,000		0	
Medical	5,000		0	
Personal & Adv Injury	1,000,000		5,000	
General Aggregate	3,000,000		5,000	
Products -Comp/OP/AGG	3,000,000		5,000	
Automobile	1,000,000		-	
Umbrella	5,000,000		-	
Workers' Compensation				
Each Accident	500,000		-	
Disease - Each Employee	500,000			
Disease - Policy Limiy	500,000			
Property	-		-	

# CHARTER SCHOOL PERFORMANCE FRAMEWORK FINANCIAL INDICATORS

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL FINANCIAL PERFORMANCE - FINANCIAL RATIOS FOR THE FISCAL YEAR ENDED JUNE 30 (UNAUDITED)

#### Charter School Performance Framework Financial Indicators Near Term Indicators

	2023	2022	2021	2020	2019	2018
Cash and Cash Equivalents	816,030	460,784	115,393	438,693	20,436	11,104
Current Assets	2,636,014	2,070,004	960,020	1,046,662	687,919	426,621
Capital Assets-Net	721,553	617,272	0	0	0	0
Total Assets	3,357,567	2,687,276	960,020	1,046,662	687,919	426,621
	0	0	0	0	0	
Current Liabilities	2,354,651	1,794,368	223,438	911,777	672,547	408,764
Long Term Liabilities	0	0	465,852	0	0	0
Total Liabilities	2,354,651	1,794,368	689,290	911,777	672,547	408,764
Net Position	1,002,916	892,908	270,730	134,885	15,372	17,857
Total Revenue	14,028,699	10,610,476	7,222,153	5,694,438	4,068,421	2,668,357
Total Expenses	14,022,972	10,605,570	7,086,308	5,574,925	4,070,906	2,650,500
Change in Net Position	5,727	4,906	135,845	119,513	(2,485)	17,857
Depreciation	93,176	45,894	0	0	0	0
Principal Payments	0	0	0	0	0	0
Interest payments	0	0	0	0	0	0
Final average daily enrollment	537	426	359	307	212	75
March 30th budgeted Enrollment	537	426	359	307	212	75
Near term indicators	2023	2022	2021	2020	2019	2018
CURRENT RATIO						
Unrestricted days cash	1.12	1.15	4.29	25.6	1.098	1.5
Enrollment variance	0%	0%	0%	0%	0%	0%
Default	N/A	N/A	N/A	N/A	N/A	N/A
Total Margin	0	0	1.8	2.0	06	.7
Debt to Asset	0.000%	0.000%	0.485%	N//A	N//A	N//A
Cash Flow	355,246	345,391	(323,300)	418,257	9,332	11,104
Debt Service Coverage Ratio	N/A	N/A	N/A	N/A	N/A	N/A

# SINGLE AUDIT SECTION K

TELEPHONE 732 446-4768 FAX 732 792-0868

EXHIBIT K-1

## INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Chairman and Members of the Board of Trustees College Achieve Greater Asbury Park Charter School County of Monmouth Asbury Park, New Jersey

I have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States *and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the College Achieve Greater Asbury Park Charter School ("the Charter School"), in the County of Monmouth, State of New Jersey, as of and for the fiscal year ending June 30, 2023, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued my report thereon, dated January 30, 2024.

### **Report on Internal Control Over Financial Reporting**

In planning and performing my audit of the financial statements, I considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*.

### Purpose of this Report

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Licensed Public School Accountant No. 20CS00206400

heral Congo

Gerald D. Longo Certified Public Accountant January 30, 2024

TELEPHONE 732 446-4768 FAX 732 792-0868

EXHIBIT K-2

## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND NJ OMB 15-08

The Honorable Chairman and Members of the Board of Trustees College Achieve Greater Asbury Park Charter School County of Monmouth Asbury Park, New Jersey

### Report on Compliance for Each Major Federal and State Program

#### **Opinion on Each Major Federal and State Program**

I have audited College Achieve Greater Asbury Park Charter School's compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement and the New Jersey State Aid/Grant Compliance Supplement that could have a direct and material effect on each of College Achieve Greater Asbury Park Charter School's major Federal and State programs for the year ended June 30, 2023. College Achieve Greater Asbury Park Charter School's results section of the accompanying schedule of findings and questioned costs.

In my opinion, College Achieve Greater Asbury Park Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major Federal and State programs for the year ended June 30, 2023.

#### Basis for Opinion on Each Major Federal and State Program

I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and NJ OMB Circular 15-08. My responsibilities under those standards, the Uniform Guidance and NJ OMB Circular 15-08, are further described in the Auditor's Responsibilities for the Audit of Compliance section of my report.

I am required to be independent of College Achieve Greater Asbury Park Charter School and to meet my other ethical responsibilities, in accordance with relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion on compliance for each major Federal and State programs. My audit does not provide a legal determination of College Achieve Greater Asbury Park Charter School's compliance with the compliance requirements referred to above.

## **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to College Achieve Greater Asbury Park Charter School's Federal and State programs.

## Auditor's Responsibilities for the Audit of Compliance

My objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on College Achieve Greater Asbury Park Charter School's compliance based on my audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, the Uniform Guidance and NJ OMB Circular 15-08, will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about College Achieve Greater Asbury Park Charter School's compliance with the requirements of each major Federal and State programs as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, the Uniform Guidance and NJ OMB Circular 15-08, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design
  and perform audit procedures responsive to those risks. Such procedures include examining, on a
  test basis, evidence regarding College Achieve Greater Asbury Park Charter School's compliance
  with the compliance requirements referred to above and performing such other procedures as I
  considered necessary in the circumstances.
- Obtain an understanding of College Achieve Greater Asbury Park Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance and NJ OMB Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of College Achieve Greater Asbury Park Charter School's internal control over compliance. Accordingly, no such opinion is expressed.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that I identified during the audit.

### **Report on Internal Control over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal and State program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal and State program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency of a combination of deficiencies and corrected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies and corrected and corrected, or a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal corrected, or a timely basis. A significant deficiency is a deficiency or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a Federal and State program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during my audit I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that the second deficiencies in internal weaknesses or significant deficiencies in internal control over compliance that I consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

My audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Licensed Public School Accountant No. 20CS00206400

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Gerald D. Longo Certified Public Accountant January 30, 2024

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Schedule of Expenditures of Federal Awards For the Fiscal Year Ended June 30, 2023

Federal Grant/Pass-Through Grantor <u>Program Title</u>	Federal Assistance Listing <u>Number</u>	Federal Award Identification <u>Number</u>	Grant <u>Period</u>	Award <u>Amount</u>	Accounts Receivable at July 1, 2022	Prior <u>Carry-over</u>	Cash <u>Received</u>	Budgetary <u>Expenditures</u>	Refund of Prior Years' <u>Balances</u>	<u>Adjust</u>	Deferred Revenue/ (Accounts Receivable) June 30, 2023	Due to Grantor June 30, 2023
Enterprise Fund:												
U.S. Department of Agriculture	A											
Passed-Through NJ State Department of	Agriculture											
Child Nutrition Cluster National School Breakfast	10.553	221NJ304N1099	07/01/21-06/30/22	\$ 127,137	\$ (11,204)	\$-\$	11,204	\$ -	¢ .	\$ -	\$-	\$-
National School Lunch	10.555	221NJ304N1099	07/01/21-06/30/22	266,908	(23,583)	ې د -	23,583	- ڊ	Ş -	- ڊ	- ç	Ş -
National School Snack	10.555	221NJ304N1099	07/01/21-06/30/22	5,621	(23,383) (463)	-	463	-	-	-	-	-
National School Breakfast	10.553	231NJ304N1199	07/01/22-06/30/23	159,647	(403)	-	149,400	159,647	-	-	(10,247)	-
National School Lunch	10.555	231NJ304N1199	07/01/22-06/30/23	332,813	-	-	311,571	332,813	-	_	(21,242)	-
National School Snack	10.555	231NJ304N1199	07/01/22-06/30/23	552,815 7,448	-	-	6,967	7,448	-	-	(21,242) (481)	-
National School Shack	10.555	251103504101199	07/01/22-00/30/23	7,440	-	-	0,907	7,440	-	-	(481)	-
Total Enterprise Fund/Total US Dept.	of Agricultur	e Pass Through Pro	ograms		(35,250)	-	503,188	499,908	-	-	(31,970)	-
Special Revenue Fund: U.S. Department of Education												
Passed-Through NJ State Department of												
Title 1 Part A	84.010	S010A220030	07/01/22-09/30/23	236,954	-	-	230,338	236,954	-	-	(6,616)	-
Title III	84.365	S365A210030	07/01/21-09/30/22	18,606	(1,590)	-	1,590	-	-	-	-	-
Title III	84.365	S365A220030	07/01/22-09/30/23	12,214	-	-	12,214	12,214	-	-	-	-
Total ESEA					(1,590)	-	244,142	249,168	-	-	(6,616)	-
Special Education Cluster												
IDEA Part B	84.027A	H027A210100	07/01/21-09/30/22	98,120	(54,777)	-	77,925	23,148	-	-	-	-
IDEA Part B	84.027A	H027A220100	07/01/22-09/30/23	112,921	(31)////	-	112,921	112,921	-	-	-	-
IDEA Pre-School	84.173A	H173A220114	07/01/22-09/30/23	2,060	-	-	2,060	2,060	-	-	-	-
Total Special Education Cluster					(54,777)	-	192,906	138,129	-			
					(34,777)		192,900	138,125	-			
Charter School Program Grant	84.282A	S282A190023	04/01/21-09/30/23	1,500,000	(279,131)	-	579,152	775,552	-	-	(475,531)	-
Education Stabilization Fund												
CRRSA ESSER 11	84.425D	S425D210027	03/13/20-09/30/23	549,730	(3,974)	-	214,300	210,326	-	-	-	-
CRRSA Mental Health	84.425D	S425D210027	03/13/20-09/30/23	45,000	-	-	-	45,000	-	-	(45,000)	-
ARP ESSER	84.425U	S425U210027	03/13/20-09/30/24	1,235,482	(172,766)	-	569,025	364,453	-	-	31,806	-
ARP Accelerated Learning	84.425U	S425U210027	03/13/20-09/30/24	64,290	-	-	-	-	-	-	-	-
ARP Summer Learning and Enrichment	84.425U	S425U210027	03/13/20-09/30/24	40,000	-	-	-	-	-	-	-	-
ARP Beyond the School Day	84.425U	S425U210027	03/13/20-09/30/24	40,000	-	-	-	-	-	-	-	-
ARP Mental Health	84.425U	S425U210027	03/13/20-09/30/24	445,613	-	-	-	-	-	-	-	-
Total Education Stabilization Fund					(176,740)	-	783,325	619,779	-	-	(13,194)	-
Total Special Revenue/NJ Dept. of Educa	ntion, Pass Th	rough Programs			(512,238)	-	1,799,525	1,782,628	-	-	(495,341)	-
Total Expenditures of Federal Awards					\$ (547,488)	\$-\$	2,302,713	\$ 2,282,536	\$-	\$-	\$ (527,311)	\$ -

See accompanying notes to schedules of expenditures of Federal and State award programs.

Exhibit K-3

#### COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL Schedule of Expenditures of State Financial Assistance For the Fiscal Year Ended June 30, 2023

Exhibit K-4

Schedule B

		FOI the Fisca	ai rear Liideu Jur	10 30, 2023					
<u>State Grantor/Program Title</u> NJ DEPARTMENT OF EDUCATION	Grant or State Project Number	Grant <u>Period</u>	Award <u>Amount</u>	Balance June 30, 2022	Cash <u>Received</u>	Budgetary <u>Expenditures</u>	<u>Adjustments</u>	Repayment of Prior Years'	Due to Grantor (Accts Rec) June 30, <u>2023</u>
GENERAL FUND									
Equalization Aid	23-495-034-5120-078	7/1/22-06/30/23	\$ 9,686,234	\$ -	\$ 9,686,234	\$ 9,686,234	ć	\$-	\$-
Special Education Categorical Aid	23-495-034-5120-078	7/1/22-06/30/23	305,253	- Ç	305,253	305,253	Ş -	ې د -	Ş -
Security Aid	23-495-034-5120-089	7/1/22-06/30/23	296,454	-	296,454	296,454	-	-	-
Reimbursed Social Security Tax	23-495-034-5094-003	7/1/22-06/30/23	172,291	-	172,291	172,291	-	-	-
On-Behalf-Teachers' Pension and Annuity Fund LT Disability	23-495-034-5094-003	7/1/22-06/30/23	656	-	656	656	-	-	-
On-Behalf-Teachers' Pension and Annuity Fund	23-495-034-5094-004	7/1/22-06/30/23	561,931	-	561,931	561,931	-	-	-
On-Behalf-Teachers' Pension Post Retirement Medical	23-495-034-5094-002	7/1/22-06/30/23	147,618	-	147,618	147,618	-	-	-
On-Benan-Teachers Pension Post Retirement Medical	23-495-034-5094-001	//1/22-00/30/23	147,018		147,018	147,018	-	-	-
Total General Fund					11,170,437	11,170,437	-	-	
SPECIAL REVENUE FUND									
School Development Authority - Emergent Needs and Capital Maintenance	23-495-034-5120-139	7/1/22-06/30/23	68,121	-	68,121	68,121	-	-	-
Total Special Revenue Fund					68,121	68,121	-	-	-
NJ DEPARTMENT OF AGRICULTURE ENTERPRISE FUND									
National School Lunch Program (State Share)	22-100-010-3350-023	7/1/21-06/30/22	6,272	(543)	543	-	-	-	-
National School Lunch Program (State Share)	23-100-010-3350-023	7/1/22-06/30/23	5,259	-	4,923	5,259	-	-	(336)
National School Breakfast After the Bell Program (State Share)	23-100-010-3350-023	7/1/22-06/30/23	5,979	-	5,596	5,979	-	-	(383)
Total Enterprise Fund				(543)	11,062	11,238	-	-	(719)
Total State Financial Assistance				\$ (543)	\$ 11,249,620	\$ 11,249,796	\$ -	\$ -	\$ (719)
On-Behalf-Teachers' Pension and Annuity Fund LT Disability On-Behalf-Teachers' Pension and Annuity Pension On-Behalf-Teachers' Pension Post Retirement Medical Less Amounts Not Subject to Single Audit On Behalf payments	23-495-034-5094-004 23-495-034-5094-002 23-495-034-5094-001	7/1/22-06/30/23 7/1/22-06/30/23 7/1/22-06/30/23		-	(656) (561,931) (147,618) (710,205)	(656) (561,931) (147,618) (710,205)	) )		
Total State Financial Assistance Subject to State Single Audit Major Prog	ram Determination			\$ (543)	\$ 10,539,415	\$ 10,539,591	\$-	\$-	\$ (719)

See accompanying notes to schedules of expenditures of Federal and State award programs.

# COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2023

### NOTE 1. GENERAL

The accompanying schedules present the activity of all federal and state assistance programs of the College Achieve Greater Asbury Park Charter School. The Board of Trustees is defined in the Notes to the school's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal assistance and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

### NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules are presented on the budgetary basis of accounting with the exception of programs recorded in the enterprise fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the Charter School's basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Therefore, some amounts presented in the schedules may differ from amounts presented in, or used in the preparation of, the basic financial statements.

### NOTE 3. <u>RELATIONSHIP TO BASIC FINANCIAL STATEMENTS</u>

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting revenue is not recognized until the subsequent year or expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis. The special revenue fund is presented in the accompanying schedules on the grant account budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0-. See Note 1 for a reconciliation of the budgetary basis to the GAAP basis of accounting for the special revenue fund. Awards and financial assistance revenues are reported in the school's basic financial statements on a GAAP basis as follows:

# COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2023

	Federal	State	Total
General Fund	\$0	\$11,170,437	\$11,170,437
Special Revenue Fund	1,782,628	68,121	1,850,749
Enterprise Fund	499,908	11,238	511,146
Total Awards and Financial Assistance	\$2,282,536	\$11,249,796	\$13,532,332

### NOTE 4. <u>RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS</u>

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

### NOTE 5. OTHER INFORMATION

The TPAF Social Security Contributions of \$172,291 represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2023.

The amount reported as TPAF Pension System Contributions in the amount of \$561,931 and TPAF Post-Retirement Medical Benefits Contributions in the amount of \$147,618 and long term disability contributions of \$656 represents the amount paid by the State on behalf of the Charter School for the fiscal year ended June 30, 2023.

### NOTE 6. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the schools basic financial statements and the amount subject to State single audit and major program determination.

### NOTE 7. DE MINIMIS INDIRECT COST RATE

The School has not elected to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

# COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL COUNTY OF MONMOUTH, NEW JERSEY SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

## PART 1 – SUMMARY OF AUDITOR'S RESULTS

## **Financial Statement Section**

Type of auditor's r	ype of auditor's report issued:						
			<u>YES</u>	<u>NO</u>			
Internal control ov	er financial reporting:						
Material w	eakness(es) identified:			Х			
Significant weakness(e		not considered to be material		х	None Reported		
Noncompliance ma		Х					
Federal Awards	i						
Internal control ov	er compliance:						
Material w	eakness(es) identified?			х			
-	Significant deficiencies identified not considered to be material weakness(es)?						
Type of auditor's r	Unmo	dified					
Any audit findings with 2CFR 200.516		х					
Identification of m	ajor programs:						
Federal AL <u>Numbers</u>	FAIN <u>Number</u>	Name of Federal Program or <u>Cluster</u>					
84.282A	S282A190023	Charter School Program Grant					
Education Stabiliza	ation Fund:						
84.425D	S425D210027	CRRSA – ESSER II					
84.425D	S425D210027	CRRSA – Mental Health					
84.425U	S425U210027	ARP – ESSER III					
Dollar thresh programs (.5		\$750 <i>,</i> (	000				
Auditee qualified a		х					

# COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL COUNTY OF MONMOUTH, NEW JERSEY SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

## PART 1 – SUMMARY OF AUDITOR'S RESULTS (continued)

State Awards		<u>YES</u>	<u>NO</u>	
Dollar threshold used to distinguish between type A and type B programs (.520)		\$750,	,000	
Auditee qualified as low risk auditee:		Х		
Type of auditor's report issued:		Unmo	dified	
Internal control over major programs:				
Material weakness(es) identified:			х	
Significant deficiencies identified not considered to be material weakness(es)?			x	None Reported
Type of auditor's report on compliance for major programs:		Unmo	dified	
Any audit findings disclosed that are required to be Reported in accordance with NJOMB Circular Letter 15-08?			Х	
Identification of major programs:				
State Grant Number(s)	Name of State Program or Cluster			
23-495-034-5120-078	Equalization Aid			
23-495-034-5120-089	Special Education Categorical Aid			
23-495-034-5120-084	Security Aid			

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EXHIBIT K-6 Page 3

# COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL COUNTY OF MONMOUTH, NEW JERSEY SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

## **PART II – SCHEDULE OF FINANCIAL STATEMENT FINDINGS**

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements and abuse related to the financial statements in accordance with Government Auditing Standards and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

No financial statement findings noted that are required to be reported under Government Auditing Standards.

**EXHIBIT K-6 Page 4** 

# COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL COUNTY OF MONMOUTH, NEW JERSEY SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

### PART III – SCHEDULE OF FEDERAL AND STATE AWARD FINDINGS AND QUESTIONED COSTS

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance including questioned costs, related to the audit of major federal and state programs, as required by The Uniform Guidance and New Jersey OMB's Circular 15-08.

No federal and state award findings and questioned costs noted that are required to be reported in accordance of The Uniform Guidance or with NJOMB Circular 15-08.

EXHIBIT K-7 Page 1

# COLLEGE ACHIEVE GREATER ASBURY PARK CHARTER SCHOOL SUMMARY OF SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

#### **Status of Prior Year Findings**

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards,* U.S. Uniform Guidance (section .315(a)(b)) and New Jersey OMB's Circular 15-08.

In accordance with government auditing standards, my procedures included a review of all prior year recommendations. There were no prior year findings.