BOROUGH OF CLAYTON SCHOOL DISTRICT COUNTY OF GLOUCESTER

AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS-FINANCIAL, COMPLIANCE AND PERFORMANCE

FOR THE FISCAL YEAR ENDED JUNE 30, 2023



Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance

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AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

The Honorable President and Members of the Board of Education Borough of Clayton School District County of Gloucester, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Borough of Clayton School District, in the County of Gloucester, State of New Jersey, as of and for the fiscal year ended June 30, 2023, which were separately issued in the Annual Comprehensive Financial Report dated November 30, 2023.

As part of our audit, we also performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is issued in conjunction with the Annual Comprehensive Financial Report of the Board of Education of the Borough of Clayton School District, for the fiscal year ended June 30, 2023, and is intended for the information of the School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

Bowman & Conjuny CLP
BOWMAN & COMPANY LLP

Certified Public Accountants & Consultants

CarolaMalhoter

Carol A. McAllister
Certified Public Accountant
Public School Accountant No. CS 238400

Voorhees, New Jersey November 30, 2023

ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

SCOPE OF AUDIT

The audit covered the financial transactions of the Board Secretary / School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

ADMINISTRATIVE PRACTICES AND PROCEDURES

Insurance

Fire insurance coverage was carried in the amounts as detailed on exhibit J-20, insurance schedule, contained in the School District's Annual Comprehensive Financial Report (ACFR).

Official Bonds (N.J.S.A. 18A: 17-26, 18A:17-32, 18A:13-13)

<u>Name</u>	<u>Position</u>	<u>Amount</u>
Frances C. Adler	Board Secretary / School Business Administrator	\$ 20,000.00
Deborah A. Swietanski	Treasurer of School Moneys	\$ 226,000.00

There is a Faithful Performance of Duty Coverage for all other employees with the following coverage: \$100,000.00 per employee.

P.L.2020, c.44

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A.18A:16-13.3 (Chapter 44) submitted for the year under audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did include all health benefit plans offered by the School District.

The School District data certification was completed by the chief school administrator. The School District Chapter 44 data was submitted timely.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were more than estimated costs. The School District made a proper adjustment to the billings to sending districts for the increase in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING

Examination of Claims

Sampled claims paid during the fiscal year under audit did not indicate any reportable noncompliance with respect to signatures, certification, or supporting documentation.

Payroll Account

The net salaries of sampled employees of the School District were deposited in the net payroll account. Employees' payroll deductions and the employer's share of fringe benefits were deposited in the payroll agency account.

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary / School Business Administrator.

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefit premium withholdings due to the general fund.

Sampled payrolls were delivered to the Treasurer of School Moneys with a warrant made to his order for the full amount of the payroll.

Employee Position Control Roster

A sample of the Employee Position Control Roster indicated that it was in satisfactory condition and was approved by the county office submission with the 2022-2023 budget review checklist.

Encumbrances and Accounts Payable

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as encumbrances and accounts payable. Our sample did not indicate any reportable noncompliance with respect to classification of orders.

Travel

Our procedures performed on travel expenditures during the fiscal year under audit did not indicate any reportable noncompliance.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our randomly sampled expenditure transactions. We also tested the coding of all expenditures included in our compliance and single audit sampling procedures. In addition, a sample was selected that specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. Our samples did not indicate any reportable noncompliance with respect to classification of expenditures.

Board Secretary's Records

Our audit of the financial and accounting records maintained by the Board Secretary indicated that they were in satisfactory condition.

Treasurer of School Moneys' Records

Our audit of the financial and accounting records maintained by the Treasurer of School Moneys indicated that they were in satisfactory condition.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Pupil Transportation

Our audit procedures included a sample of on-roll status reported in the 2022-23 District Report of Transported Resident Students (DRTRS). The information that was reported on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the schedule of audited enrollments.

Our procedures also included a sample of transportation related contracts and purchases. Based on our sample, the School District complied with proper bidding procedures and award of contracts. No exceptions were noted in our sample of transportation related purchases of goods and services.

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (E.S.S.A.)

The E.S.E.A. financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the projects under Titles I, Title II, and Title III of the Every Student Succeeds Act.

The audit of compliance for E.S.E.A. did not indicate any reportable noncompliance.

Other Special Federal and / or State Projects

The School District's other special projects were approved as listed on exhibits K-3 and K-4 located in the ACFR.

Our audit of the federal and state funds on a sample basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned other special projects.

The audit of compliance for other special projects did not indicate any reportable noncompliance.

TPAF Reimbursement

Our audit procedures included a sample of the biweekly reimbursements filed with the Department of Education for School District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's final reports for all federal awards for the School District to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the School District for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management and N.J.S.A. 18A:66-90. The expenditure was inspected subsequent to the reimbursement and no exceptions were noted.

SCHOOL PURCHASING PROGRAMS

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and the school contracts in general, are available on the following website:

https://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html

Current statute is posted on the New Jersey Legislature website at:

http://www.njleg.state.nj.us/

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000.00 (with a Qualified Purchasing Agent) and \$32,000.00 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$20,200.00 for 2022-23.

The School District's Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of our audit, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

SCHOOL FOOD SERVICE

The school food service program was not selected as a major federal and / or State program. However, the program expenditures exceeded \$100,000.00 in federal and / or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the School Food Authority (SFA) had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The statement of revenues, expenses, and changes in fund net position (ACFR exhibit B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

Net cash resources did not exceed three months average expenditures.

STUDENT BODY ACTIVITIES

Our audit of the financial and accounting records for student activities indicated that they were in satisfactory condition.

<u>APPLICATION FOR STATE SCHOOL AID</u>

Our audit procedures included a sample of information reported in the October 14, 2022 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low-income, and bilingual. We also performed an inspection of the School District procedures related to its completion. The information on the A.S.S.A. was compared to the School District workpapers without exception. The information that was included on the workpapers was verified with certain exceptions noted. The results of our procedures are presented in the schedule of audited enrollments.

The School District maintained workpapers on the prescribed State forms or their equivalent.

The School District has adequate written procedures for the recording of student enrollment data.

Finding No. 2023-001 (ACFR Finding No. 2023-001)

Several students reported as "low income" lacked appropriate qualifying documentation (Free and Reduced Lunch Application or Direct Certification).

Recommendation

The School District should develop and implement procedures to ensure the low income category on the A.S.S.A. Report only includes students with appropriate qualifying documentation.

FACILITIES AND CAPITAL ASSETS

Our audit of the financial and accounting records for facilities and capital assets indicated that they were in satisfactory condition.

MISCELLANEOUS

Continuing Disclosure Agreements

The School District complied with its most recent continuing disclosure agreements made in relation to prior year bond issuances.

Testing for Lead of All Drinking Water in Education Facilities

The School District complied with all the requirements of N.J.A.C. 6A:26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The School District submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

FOLLOW-UP ON PRIOR YEAR'S FINDINGS

In accordance with *Government Auditing Standards*, our procedures included a review of all prior year recommendations. Corrective action had been taken on all prior year findings with the exception of the following, which is repeated in this year's recommendations noted as current year finding 2023-001:

Finding No. 2022-002 (ACFR Finding 2022-002)

Several students reported as "low income" lacked appropriate qualifying documentation (Free and Reduced Lunch Application or Direct Certification).

There were no Office of Fiscal Accountability and Compliance audit reports issued during the fiscal year ended June 30, 2023.

ACKNOWLEDGMENT

We received the complete cooperation of all of the officials of the School District, and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

Bowman & Congany CLP
BOWMAN & COMPANY LLP

Certified Public Accountants & Consultants

Carol A. McAllister

Public School Accountant No. CS 238400

CarrlaWallister

	2023-2024 Application for State School Aid				S	ample for \	Verification			F	Private School	s for Disabled				
	Report A.S.S On F	S.A.	Work	ted on papers Roll	Er	rors	Selecte	nple ed from papers	Reg	ed per isters Roll	Reg	ors per gisters n Roll	Reported on A.S.S.A. as Private	Sample for Verifi-	Sample	Sample
	<u>Full</u>	Shared	<u>Full</u>	Shared	<u>Full</u>	Shared	<u>Full</u>	Shared	<u>Full</u>	Shared	<u>Full</u>	Shared	Schools	cation	Verified	Errors
Half Day Preschool																
Full Day Preschool	109		109				109		109							
Half Day Kindergarten																
Full Day Kindergarten	79		79				79		79							
One	72		72				72		72							
Two	85		85				85		85							
Three	70		70				70		70							
Four	71		71				71		71							
Five	88		88				88		88							
Six	82		82				82		82							
Seven	94		94				94		94							
Eight	91		91				91		91							
	91 86		91 86				86									
Nine									86							
Ten	84		84				84		84							
Eleven	107		107				107		107							
Twelve	86		86				86		86							
Post-Graduate																
Adult H.S. (15+CR.)																
Adult H.S. (1-14CR.)																
Subtotal	1,204		1,204		-	<u> </u>	1,204		1,204		-					
Special Education-Elementary	92		92				18		18				4	4	4	
Special Education-Liernary Special Education-Middle School	71		71				13		13				6	6	6	
Special Education-High School	95		95				17		17				5	5	5	
Special Education-High School	95		90			. ——										
Subtotal	258		258		-		48		48		-		15	15	15_	
Co. Voc Regular Co. Voc. Ft. Post Sec.																
Subtotal			-		-						-					
Totals	1,462		1,462		-		1,252		1,252		-		15	15	15	
Percentage Error					-						-					

A S S A a Workpapers a Sample Lov Lov		F	Resident Low Income)	Sa	mple for Verification	on	Res	sident LEP Low Inco	me	Sa	imple for Verification	on
Heal Degrees processors Heal Degrees pro		A.S.S.A. as Low	Workpapers as Low	Erroro	Selected from	Application		A.S.S.A. as LEP Low	Workpapers as LEP Low	Erroro	Selected from	Test Score	Sample
Field Day Mindergarten 10 Day Mindergarten 11 Day Mindergarten 11 Day Mindergarten 12 Day Mindergarten 13 3 3 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Half Day Preschool	income	income	EHOIS	workpapers	and Register	EHOIS	income	income	EHOIS	workpapers	and Register	EHOIS
Info Day Kindengartem													
Full Day Kinderguiten 37 37 13 10 3 5 5 3 3 1 1 1 1 1 1 1 1	,												
Work	Full Day Kindergarten	37	37		13	10	3	5	5		3	3	
Thing	One	33	33		15	14	1	1	1		1	1	
Figure 1 4 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Two						1	1	1		1	1	
Figure	Three												
Six	Four												
Seven 40 40 40 16 16 16 1 1 1 1 1 1							2						
Sight													
Nine								1	1		1	1	
Transportation Fercentage Error Fercentage Er							•						
Subtotal Associated Assoc							•						
Transported							•						
Past-Carduale Adult H.S. (1-14CR.) Subtotal 485 485 . 182 170 12 8 8 8 . 6 6 6 Special Education-Elementary 48 49 18 17 1 4 4 4 4 4 4 5 Special Education-Middle School 53 53 17 15 2 1 1 Special Education-High School 63 63 63 20 17 3 1 1 1 1 1 1 Subtotal 164 164 . 55 49 6 6 6 6 . 5 5 5 Subtotal 164 164 . 55 49 6 6 6 6 . 5 5 5 Subtotal 164 164 . 55 49 6 6 6 6 . 5 5 5 Subtotal 164 164 . 55 49 6 6 6 6 . 5 5 5 Subtotal 164 164 . 55 5 49 6 6 6 6 . 5 5 5 Subtotal 164 164 . 55 5 49 6 6 6 6 6 . 5 5 5 5 Subtotal 164 164 . 55 5 49 6 6 6 6 6 . 5 5 5 5 Subtotal 164 164 . 55 5 49 6 6 6 6 6 . 5 5 5 5 Subtotal 164 164 . 55 5 49 6 6 6 6 6 . 5 5 5 5 Subtotal 164 164 . 55 5 5 5 5 5 5 Subtotal 164 164 . 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5							-						
Subtotal 485 485 - 182 170 12 8 8 8 - 6 6 6 6	Post-Graduate Adult H.S. (15+CR.)	29	25		"	10	'						
Special Education-Helmentary 48 48 48 18 17 1 4 4 4 4 4 4 5 5 5 5	Subtotal	485	485	_	182	170	12	8	8	-	6	6	
Special Education-Middle School 53 53 53 17 15 2 1 1 1 1 1 1 1 1 1	Special Education Flomentons							-					
Sepecial Education-High School 63 63 20 17 3 1 1 1 1 1 1 1 1 1											4	4	
Subtotal 164								-	•		1	1	
Co. Voc Regular Co. Voc. Ft. Post Sec. Subtotal	opecial Education-High Concor							<u> </u>	· ———		· 	<u> </u>	-
Co. Voc. Ft. Post Sec. Subtotal Co. Voc. Ft. Post Sec. Co. Voc.	Subtotal	164	164	-	55	49	6	6	6	-	5	5	
Totals	Co. Voc Regular Co. Voc. Ft. Post Sec.		- <u></u>										
Percentage Error	Subtotal		. <u> </u>	-					<u> </u>	-			
Reported on DRTRS by DOE/County District Errors Tested Verified Errors Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 5.7	Totals	649	649	-	237	219	18	14	14	-	11	11	
Reported on DRTRS by DOE/County District Errors Tested Verified Errors Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 5.7	Percentage Error		=	-			7.59%		=	-	:		
DRTRS by DOE/County District Errors Tested Verified Errors Reported Calculate				Trans	oortation								
Reg Public Schools, Col. 1 171 171 90 90 90 Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 5.7 Reg SpEd, Col. 4 3 3 3 2 2 2 Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part E) 5.9 Fransported - Non-Public, Col. 3 Spec. Avg. (Mileage) = Special Ed. with Special Needs 6.2 Special Ed. with		DRTRS by	DRTRS by	Errore	Tested	Verified	Errore					Reported	
Reg SpEd, Col. 4 3 3 3 2 2 2 Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part E 5.9 Spec. Avg. (Mileage) = Special Ed. with Special Needs 6.2 Special Needs, Col. 6 75 75 41 41 41			 '	LIIUIS			LIIUIS						
Fransported - Non-Public, Col. 3 Spec. Avg. (Mileage) = Special Ed. with Special Needs 6.2 Special Needs, Col. 6 75 75 41 41 Totals 249 249 - 133 133 -													5
Special Needs, Col. 6 75 75 41 41 Totals 249 249 - 133 133 -		3	3		2	2		Reg. Avg. (Mile	eage) = Regular Ex	cluding Grade	PK students (Part	± 5.9	5
	Transported - Non-Public, Col. 3 Special Needs, Col. 6	75	75		41	41		Spec. Avg. (Mi	ileage) = Special Ed	. with Special	INEEdS	6.2	6
	Totals	249	249	-	133	133	-						
ercentage Entri	Porcontago Error												
	ercentage Entit		=										

		ent LEP NOT Low Incor	ne	Sample for Verification				
	Reported on A.S.S.A. as NOT Low <u>Income</u>	Reported on Workpapers as NOT Low Income	<u>Errors</u>	Sample Selected from Workpapers	Verified to Test Score and Register	Sample <u>Errors</u>		
alf Day Preschool					<u></u>			
ıll Day Preschool								
alf Day Kindergarten								
ıll Day Kindergarten	2	2		2	2			
ne	2	2		2	2			
NO	2	2		2	2			
nree	1	1		1	1			
our	1	1		1	1			
ve x	1	1		1	1			
x even	I	I		I	I			
ght								
ine								
en								
even								
welve								
ost-Graduate								
dult H.S. (15+CR.)								
dult H.S. (1-14CR.)			_					
ubtotal	10	10	<u>-</u>	9	9			
pecial Education-Elementary								
pecial Education-Middle School	1	1		1	1			
pecial Education-High School	1	1		1	1			
ubtotal	2			2				
ubtotal			<u>-</u> _					
o. Voc Regular								
o. Voc. Ft. Post Sec.								
ubtotal				<u>-</u>	<u> </u>			
otals	12	12	<u>-</u>	11	11			

Military Connected Students					
Reported on					
A.S.S.A. as					
Military Connected	Sample for	Sample	Sample		
<u>Students</u>	<u>Verification</u>	<u>Verified</u>	<u>Errors</u>		
	NOT APP	LICABLE			
-	-	-	-		

EXCESS SURPLUS CALCULATION

REGULAR DISTRICT / N/A TO CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

SECTION 1

<u>2% Ca</u>	<u>lculation</u>	of Ex	cess	<u>Surplus</u>

2022-23 Total General Fund Expenditures Reported on ACFR Exhibit C-1 Increased by: Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to SRF for PreK-Regular Transfer from General Fund to SRF for PreK-Inclusion	\$ 32,371,551.51 (B) (B1a) (B1b) (B1c) 162,108.00 (B1d)
Decreased by: On-Behalf TPAF Pension & Social Security Assets Acquired Under Capital Leases	5,311,632.31 (B2a) (B2b)
Adjusted 2022-23 General Fund Expenditures [(B)+(B1s)-(B2s)]	\$ 27,222,027.20 (B3)
2% of Adjusted 2022-23 General Fund Expenditures [(B3) times .02] Enter Greater of (B4) or \$250,000 Increased by: Allowable Adjustment *	\$ 544,440.54 (B4) 544,440.54 (B5) 236,384.00 (K)
Maximum Unassigned Fund Balance [(B5) + (K)]	\$ 780,824.54 (M)
SECTION 2	
Total General Fund - Fund Balances at June 30, 2023 (Per ACFR Budgetary Comparison Schedule, Ex. C-1) Decreased by: Year-End Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** Other Restricted Fund Balances **** Assigned Fund Balance - Designated for Subsequent Year's Expenditures	\$ 4,035,779.18 (C) 112,140.03 (C1) (C2) 491,246.63 (C3) 1,311,930.30 (C4) 629,891.32 (C5)
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	\$ 1,490,570.90 (U1)
SECTION 3	
Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER -0-	\$ 709,746.36 (E)
Recapitulation of Excess Surplus as of June 30, 2023	
Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** Restricted - Excess Surplus *** [(E)]	\$ 491,246.63 (C3) 709,746.36 (E)
Total Excess Surplus [(C3)+(E)]	\$ 1,200,992.99 (D)

EXCESS SURPLUS CALCULATION (CONT'D)

REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

Footnotes:

- * Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:
 - (H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
 - (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
 - (J1) Extraordinary Aid;
 - (J2) Additional Nonpublic School Transportation Aid;
 - (J3) Recognized current year School Bus Advertising Revenue; and
 - (J4) Family Crisis Transportation Aid.
 - (J5) Supplemental Stabilization Aid received April 2023 & Maintenance of Equity Aid received July 2023

Detail of Allowable Adjustments

Federal Impact Aid	\$ -	(H)
Sale & Lease-back		(I)
Extraordinary Aid	229,208.00	(J1)
Additional Nonpublic School Transportation Aid	7,176.00	(J2)
Current Year School Bus Advertising Revenue Recognized		(J3)
Family Crisis Transportation Aid		(J4)
Supplemental Stabilization Aid received April 2023 & Maintenance of Equity Aid received July 2023		(J5)
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)+(J5)]	\$ 236,384.00	(K)

^{**} This amount represents the June 30, 2023 Excess Surplus (C3 above) and must be included in the Audit Summary Line 90031.

Detail of Other Restricted Fund Balance

Statutory restrictions:

Approved unspent separate proposal	\$ -
Sale/lease-back reserve	<u> </u>
Capital reserve	1,311,930.30
Maintenance reserve	<u></u>
Emergency reserve	<u></u>
Tuition reserve	<u></u>
School bus advertising 50% fuel offset reserve - current year	<u></u>
School bus advertising 50% fuel offset reserve - prior year	
Impact Aid General Fund Reserve (Sections 8002 and 8003)	<u></u>
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)	<u></u>
Other state/government mandated reserves	
Restricted for Unemployment	
[Other Restricted Fund Balance not noted above]****	
Total Other Restricted Fund Balance	\$ 1,311,930.30 (C4)

^{***} Amounts must agree to the June 30, 2023 ACFR and must agree to Audit Summary Line 90030.

^{****} Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Office of School Finance prior to September 30.

Audit Recommendations Summary For the Fiscal Year Ended June 30, 2023

Recommendations:

1. Administrative Practices and Procedures

None

2. Financial Planning, Accounting and Reporting

None

3. School Purchasing Programs

None

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

The School District should develop and implement procedures to ensure the low income category on the A.S.S.A. Report only includes students with appropriate qualifying documentation.

7. Facilities and Capital Assets

None

8. Miscellaneous

None

9. Follow-Up on Prior Year Findings

A review was performed on the prior year recommendations and corrective action was taken on all prior year findings, with the exception of the following, which is repeated in this year's recommendations:

The School District should develop and implement procedures to ensure the low income category on the A.S.S.A. Report only includes students with appropriate qualifying documentation.