BOARD OF EDUCATION OF THE CLEMENTON SCHOOL DISTRICT COUNTY OF CAMDEN

AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS -FINANCIAL, COMPLIANCE AND PERFORMANCE

> FOR THE FISCAL YEAR ENDED JUNE 30, 2023



Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance

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AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

The Honorable President and Members of the Board of Education Clementon School District County of Camden, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Clementon School District, in the County of Camden, State of New Jersey, as of and for the fiscal year ended June 30, 2023, which were separately issued in the Annual Comprehensive Financial Report dated January 3, 2024.

As part of our audit, we also performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is issued in conjunction with the Annual Comprehensive Financial Report of the Board of Education of the Clementon School District, for the fiscal year ended June 30, 2023, and is intended for the information of the School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

Bowman & Conjoany CLP

BOWMAN & COMPANY LLP Certified Public Accountants & Consultants

CarrlaMalhoter

Carol A. McAllister
Certified Public Accountant
Public School Accountant No. CS 238400

Voorhees, New Jersey January 3, 2024

ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

SCOPE OF AUDIT

The audit covered the financial transactions of the Board Secretary / School Business Administrator and the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

ADMINISTRATIVE PRACTICES AND PROCEDURES

Insurance

Fire insurance coverage was carried in the amounts as detailed on exhibit J-20, insurance schedule, contained in the School District's Annual Comprehensive Financial Report (ACFR).

Official Bonds (N.J.S.A. 18A: 17-26, 18A:17-32, 18A:13-13)

<u>Name</u>	<u>Position</u>	<u>Amount</u>
Bruno Berenato	Board Secretary / School	
	Business Administrator	\$200,000.00

There is a Public Employees' Faithful Performance Blanket Position Bond with the Burlington County Insurance Pool Joint Insurance Fund covering all other employees with multiple coverage of \$500,000.00.

P.L.2020, c.44

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A.18A:16-13.3 (Chapter 44) submitted for the year under audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did include all health benefit plans offered by the School District.

The School District data certification was completed by the chief school administrator. The School District Chapter 44 data was submitted timely.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The School District made a proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING

Examination of Claims

Sampled claims paid during the fiscal year under audit did not indicate any reportable noncompliance with respect to signatures, certification, or supporting documentation.

Payroll Account

The net salaries of sampled employees of the School District were deposited in the net payroll account. Employees' payroll deductions and the employer's share of fringe benefits were deposited in the payroll agency account.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Payroll Account (Cont'd)

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary / School Business Administrator.

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefit premium withholdings due to the general fund.

Sampled payrolls were delivered to the Board Secretary who then deposited with warrants in separate bank accounts for net payroll and withholdings.

Employee Position Control Roster

A sample of the Employee Position Control Roster indicated that it was in satisfactory condition and was approved by the county office submission with the 2022-2023 budget review checklist.

Encumbrances and Accounts Payable

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as encumbrances and accounts payable. Our sample did not indicate any reportable noncompliance with respect to classification of orders.

Travel

Our procedures performed on travel expenditures during the fiscal year under audit did not indicate any reportable noncompliance.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our randomly sampled expenditure transactions. We also tested the coding of all expenditures included in our compliance and single audit sampling procedures. In addition, a sample was selected that specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. Our samples did not indicate any reportable noncompliance with respect to classification of expenditures.

Board Secretary's Records

Our audit of the financial and accounting records maintained by the Board Secretary indicated that they were in satisfactory condition.

Pupil Transportation

Our audit procedures included a sample of on-roll status reported in the 2022-23 District Report of Transported Resident Students (DRTRS). The information that was reported on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception, except for noted below. The results of our procedures are presented in the schedule of audited enrollments.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Pupil Transportation (Cont'd)

Finding No. 2023-002 (ACFR Finding No. 2023-002)

The School District's reported student count in multiple categories of the October 2022 DRTRS could not be verified to supporting documents.

Recommendation

The School District should implement procedures and maintain adequate workpapers to support student counts reported in each category to ensure students are correctly reported on the DRTRS.

We performed procedures over transportation related contracts and purchases. It appears the School District complied with proper bidding procedures and award of contracts.

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (E.S.S.A.)

The E.S.E.A. financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the projects under Titles I, II and III of the Every Student Succeeds Act.

The audit of compliance for E.S.E.A. did not indicate any reportable noncompliance.

Other Special Federal and / or State Projects

The School District's other special projects were approved as listed on exhibits K-3 and K-4 located in the ACFR.

Our audit of the federal and state funds on a sample basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned other special projects.

The audit of compliance for other special projects did not indicate any reportable noncompliance.

TPAF Reimbursement

Our audit procedures included a sample of the biweekly reimbursements filed with the Department of Education for School District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's final report(s) for all federal awards for the School District to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the School District for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management and N.J.S.A. 18A:66-90. The expenditure was inspected subsequent to the reimbursement and no exceptions were noted.

SCHOOL PURCHASING PROGRAMS

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and the school contracts in general, are available on the following website:

https://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html

Current statute is posted on the New Jersey Legislature website at:

http://www.njleg.state.nj.us/

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000.00 (with a Qualified Purchasing Agent) and \$32,000.00 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$20,200.00 for 2022-23.

The School District's Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of our audit, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

SCHOOL FOOD SERVICE

The school food service program was not selected as a major federal and / or State program. However, the program expenditures exceeded \$100,000.00 in federal and / or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the School Food Authority (SFA) had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The statement of revenues, expenses, and changes in fund net position (ACFR exhibit B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

Net cash resources did exceed three months average expenditures.

Finding No. 2023-001 (ACFR Finding No. 2023-001)

The School District's Food Service Fund Net Cash Resources exceeded its three months average expenditures by \$151,759.52.

Recommendation

That the School District develop a plan to reduce the Food Service Fund's Net Cash Resources below its three month average expenditures.

STUDENT BODY ACTIVITIES

Our audit of the financial and accounting records for student activities indicated that they were in satisfactory condition.

APPLICATION FOR STATE SCHOOL AID

Our audit procedures included a sample of information reported in the October 14, 2022 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low-income, and bilingual. We also performed an inspection of the School District procedures related to its completion. The information on the A.S.S.A. was compared to the School District workpapers with exceptions. The information that was included on the workpapers was verified with exceptions. The results of our procedures are presented in the schedule of audited enrollments.

The School District maintained workpapers on the prescribed State forms or their equivalent.

The School District has adequate written procedures for the recording of student enrollment data.

Finding No. 2023-003 (ACFR Finding No. 2023-003)

The School District's workpapers and corresponding documentation for Resident Low Income and Resident LEP Not Low Income did not agree with the submitted A.S.S.A. report. Several students reported as "low income" and receiving free or reduced price meals lacked appropriate qualifying documentation (Free and Reduced Lunch Application or Direct Certification) and were reported in the incorrect category.

Recommendation

The School District should maintain workpapers and corresponding documents to support the submitted A.S.S.A. report and procedures should be in place to ensure that all eligibility determinations are supported by qualifying documentation (Free and Reduced Lunch Application or Direct Certification).

FACILITIES AND CAPITAL ASSETS

Our audit of the financial and accounting records for facilities and capital assets indicated that they were in satisfactory condition.

MISCELLANEOUS

Continuing Disclosure Agreements

Not applicable - no outstanding bonds

Testing for Lead of All Drinking Water in Education Facilities

The School District complied with all the requirements of N.J.A.C. 6A:26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The School District submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

FOLLOW-UP ON PRIOR YEAR'S FINDINGS

In accordance with *Government Auditing Standards*, our procedures included a review of all prior year recommendations. Corrective action had been taken on all prior year findings with the exception of the following, which are repeated in this year's recommendations noted as current year findings 2023-001 and 2023-003:

Finding No. 2022-001 (ACFR Finding No. 2022-001) – current year finding 2023-001

The School District's Food Service Fund Net Cash Resources exceeded its three months average expenditures by \$110,032.67.

Finding No. 2022-004 (ACFR Finding No. 2022-004) – current year finding 2023-003

The School District did not follow controls and written procedures in place to ensure that workpapers and corresponding documentation agreed with the submitted A.S.S.A. report and as a result, differences were identified during testing. In addition, the School District did not maintain certain supporting workpapers, and as a result, certain audit procedures could not be performed with regards to A.S.S.A. testing of the eligibility requirements.

There were no Office of Fiscal Accountability and Compliance audit reports issued during the fiscal year ended June 30, 2023.

ACKNOWLEDGMENT

We received the complete cooperation of all of the officials of the School District, and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

BOWMAN & COMPANY LLP Certified Public Accountants

CarrelaMalh

& Consultants

Public School Accountant No. CS 238400

Bowman & Conjoany CCP

Schedule of Net Cash Resources
Net Cash Resources Did Exceed Three Months of Expenditures
Proprietary Funds - Food Service Fund
For the Fiscal Year Ended June 30, 2023

Net Cash Resources:			Food Service B - 4/5	
ACFR	Current Assets			
B-4	Cash & Cash Equivalents	\$	274,870.01	
B-4	Due from Other Governments	Ψ	214,010.01	
B-4	Due from Other Funds			
B-4	Accounts Receivable		14,321.48	
B-4	Investments		,-	
ACFR	Current Liabilities			
B-4	Less Accounts Payable		(1,425.74)	
B-4	Less Accruals		(, , ,	
B-4 B-4	Less Due to Other Funds Less Unearned Revenue		(22,617.64)	
	Net Cash Resources	\$	265,148.11	(A)
Net Adjusted Total Operating E B-5 B-5	Expense: Total Operating Expenditures Less Depreciation	\$	379,979.98 (2,018.00)	
	Adjusted Total Operating Expense	\$	377,961.98	(B)
Average Monthly Operating Ex	pense:			
	B / 10	\$	37,796.20	(C)
Three Times Monthly Average:				
	3 X C	\$	113,388.59	(D)
1				1
TOTAL IN BOX A LESS TOTAL IN BOX D NET	\$ 265,148.11 \$ 113,388.59 \$ 151,759.52			
	s 3 X average monthly operating expenses. ot exceed 3 X average monthly operating expe	enses.		

	2023-2024 Application for State School Aid						Verification				Private School	s for Disabled				
	Reported A.S.S.A On Ro Full S	A. III	Reporte Workpa On F Full	apers	Er <u>Full</u>	rors Shared	Selecte	nple ed from papers Shared	Reg	ed per isters Roll Shared	Reg	rs per listers Roll Shared	Reported on A.S.S.A. as Private Schools	Sample for Verifi- cation	Sample Verified	Sample Errors
	<u> </u>		<u> </u>	<u>oriaroa</u>	<u> </u>	<u>onaroa</u>	<u> </u>	<u> </u>	<u>- un</u>	<u>onarou</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	· ·	2.11010
Half Day Preschool Full Day Preschool Half Day Kindergarten	36		36				35		35							
Full Day Kindergarten	52		52				52		52							
One Two	42 61		42 61				42 61		42 61							
Three	56		56				56		56							
Four Five	58 54		58 54				58 54		58 54							
Six	45		45				45		45							
Seven	53		53				53		53							
Eight	41		41				41		41							
Nine																
Ten Eleven																
Twelve																
Post-Graduate																
Adult H.S. (15+CR.) Adult H.S. (1-14CR.)																
Subtotal	498		498	<u> </u>	-		497		497		-					
Special Education-Elementary	48		48				7		7				3	3	3	
Special Education-Middle School Special Education-High School	23		23				3		3				2 6	2 6	2 6	
Subtotal	71		71		_		10		10		_	_	11	11	11	
Co. Voc Regular Co. Voc. Ft. Post Sec.																
Subtotal			<u> </u>	<u> </u>				<u> </u>		<u> </u>						
Totals	569	<u> </u>	569		-		507		507		-		11	11	11	
Percentage Error					_	-		_			_		_			

Income		R	esident Low Income	9	Sa	mple for Verification	on	Res	ident LEP Low Inco	me	Sample for Verification		
Figure Section Secti	dalf Day Dragghagi	A.S.S.A. as Low	Workpapers as Low	<u>Errors</u>	Selected from	Application		A.S.S.A. as LEP Low	Workpapers as LEP Low	<u>Errors</u>	Selected from	Application, Test Score	Sample <u>Errors</u>
September Sept													
Figure 10 10 10 10 10 10 10 1													
Direct Process Proce		30	33	(3)	15	11	4	3	3		2	2	
Three	One					10	3	4	4				
Free Court	Гwo	36	42		20	18	2	6	6		5	3	
Vive 28 31 (3) 15 10 5 3 3 2 1	Three						4				_	2	
isk							•					1	
Seven 33 35 (2) 17 12 5 2 2 2 1	Five											1	
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Infere				(2)			_	2	2		2	1	
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width H.S. (15+CR.) dult H		15	15		/	1		2	2		2	2	
Subtotal 322 346 (24) 160 127 33 39 39 39 30 21 Special Education-Elementary 31 36 (5) 17 15 2 5 5 4 4 4 Special Education-Middle School 18 18 18 8 7 1 1													
Special Education-Hiddle School 18 18 18 8 7 1 1 13 3 3 3 2 2 2 2 3 3	Adult H.S. (1-14CR.)												
Special Education-Middle School 18 18 18 18 18 18 18 1	Subtotal	322	346	(24)	160	127	33	39	39		30	21	
Sepecial Education-High School 29 29 29 13 13 13 3 3 3 2 2 2	Special Education-Elementary	31	36	(5)	17	15	2	5	5		4	4	
Subtotal 78 83 (5) 38 35 3 8 8 - 6 6 6	Special Education-Middle School	18			8		1						
Co. Voc Regular Co. Voc. Ft. Post Sec. Co. Voc. Ft. Post Sec. Post Sec. Co. Voc. Ft.	Special Education-High School	29	29		13	13		3	3		2	2	
Column C	Subtotal	78	83	(5)	38	35	3	8	8		6	6	
Cotals	Co. Voc Regular Co. Voc. Ft. Post Sec.												
Percentage Error Fransportation Transportation Reported on DRTRS by DOE/County District Errors Tested Verified Errors Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 4.1 Reg. SpEci, Col. 4 9 9 5 20 (15) Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) 4.1 Reg. Special Needs (Policy Col. 3 6 6 6 3 3 3 Special Needs (Policy Col. 6 15 15 15 8 7 1 1 1 1 1 1 1 1 1	Subtotal			-									
Transportation Reported on DRTRS by DOE/County District Errors Tested Verified Errors Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 4.1 Reg SpEd, Col. 4 9 9 5 20 (15) Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) 4.1 Transported - Non-Public, Col. 3 6 6 6 3 3 3 Spec. Avg. (Mileage) = Special Ed. with Special Needs 8.5 Special Needs Reg. Avg. (Mileage) = Special Ed. with Special Needs 8.5 Special Needs Reg. Avg. (Mileage) = Special Ed. with Special Needs Reg. Avg. (Mileage) = Special Ed. with Special Needs 8.5 Special Needs Reg. Avg. (Mileage) = Special Ed. with Special Needs 8.5 Special Needs Reg. Avg. (Mileage) = Special Ed. with Special Needs 8.5 Special Needs Reg. Avg. (Mileage) = Special Ed. with	Totals	400	429	(29)	198	162	36	47	47		36	27	
Reported on DRTRS by DOE/County District Errors Tested Verified Errors Reg Public Schools, Col. 1 243 243 243 126 108 18 Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 4.1 Reg SpEd, Col. 4 9 9 9 5 20 (15) Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) 4.1 Reg Special Needs, Col. 6 15 15 8 7 1 1 1 1 1 1 1 1 1	Percentage Error		=	-7.25%			18.18%		=				25.00
DRTRS by DOE/County District Errors Tested Verified Errors Reg Public Schools, Col. 1 243 243 243 126 108 18 Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 4.1 Reg SpEd, Col. 4 9 9 9 5 20 (15) Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) 4.1 Transported - Non-Public, Col. 3 6 6 6 3 3 Spec. Avg. (Mileage) = Special Ed. with Special Needs 8.5 Special Needs, Col. 6 15 15 8 7 1 1 1 1 1 1 1 1 1				Transp	ortation								
DOE/County District Errors Tested Verified Errors Errors Reported Calculate													Б.
Reg Public Schools, Col. 1 243 243 126 108 18 Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 4.1 Reg SpEd, Col. 4 9 9 9 9 5 20 (15) Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) 4.1 Special Needs, Col. 6 15 15 8 7 1 Totals 273 273 - 142 138 4			•	F	Taskad	\						Damantad	
deg SpEd, Col. 4 9 9 5 20 (15) Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) 4.1 ransported - Non-Public, Col. 3 6 6 3 3 Spec. Avg. (Mileage) = Special Ed. with Special Needs 8.5 pecial Needs, Col. 6 15 15 8 7 1 otals 273 273 - 142 138 4			· 	FITOLS									
ransported - Non-Public, Col. 3 6 6 6 3 3 3 Spec. Avg. (Mileage) = Special Ed. with Special Needs 8.5 special Needs, Col. 6 15 15 8 7 1 1 Sotals 273 273 - 142 138 4													4
Special Needs, Col. 6 15 15 8 7 1 Totals 273 273 - 142 138 4							(15)						4
							1	Spec. Avg. (Mi	leage) = Special Ed	. with Special N	leeds	8.5	8
	otals	273	273		142	138	4						
	Percentage Error						4						

orted on S.A. as T Low come 3 3 1 3 2 2 2 1 1 1	Reported on Workpapers as NOT Low Income 3 3 1 3 2 2 1 1	Errors	Sample Selected from Workpapers 2 2 1 2 1 1 1 1	Verified to Test Score and Register 2 2 1 2 2 1 1 1 1	Sample <u>Errors</u>
3 3 1 3 2	3 3 1 3 2	<u> </u>	2 2 1 2 2	2 2 1 2	
3 1 3 2 2	3 1 3 2 2 1		2 1 2 2 1 1	2 1 2	
3 1 3 2 2	3 1 3 2 2 1		2 1 2 2 1 1	2 1 2	
3 1 3 2 2	3 1 3 2 2 1		2 1 2 2 1 1	2 1 2	
3 1 3 2 2	3 1 3 2 2 1		2 1 2 2 1 1	2 1 2	
1 3 2 2 1	1 3 2 2 1		1 2 2 1 1	1 2	
2 2 1	2 2 1		2 1 1		
2	2 2 1		2 1 1		
2	2 1		1 1	2 1 1 1	
2	2 1		1 1	1 1 1	
1	1		1	1 1 1	
1	1		1	1 1 1	
1	1		•	1	
	1		1	1	
16	16		12	12	
1	1		1	1	
	,		4		
1	11_		1	1	
2	2		2	2	
<u> </u>					
18	18_		14	14	
	2 -	2 2	2 2 -	2 2 - 2	2 2 2 2

Military Connected Students						
Reported on						
A.S.S.A. as						
Military Connected	Sample for	Sample	Sample			
<u>Students</u>	<u>Verification</u>	<u>Verified</u>	<u>Errors</u>			
NOT APPLICABLE						
_	_	_	_			

EXCESS SURPLUS CALCULATION

REGULAR DISTRICT / N/A TO CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

SECTION 1

2% Calculation of Excess Surplus

2022-23 Total General Fund Expenditures Reported on ACFR Exhibit C-1	\$ 15,189,698.52 (B)
Increased by: Transfer from Capital Outlay to Capital Projects Fund	(B1a)
Transfer from Capital Reserve to Capital Projects Fund	(B1b)
Transfer from General Fund to SRF for PreK-Regular	(B1c)
Transfer from General Fund to SRF for PreK-Inclusion	(B1d)
Decreased by:	
On-Behalf TPAF Pension & Social Security	2,190,566.94 (B2a)
Assets Acquired Under Capital Leases	(B2b)
Adjusted 2022-23 General Fund Expenditures [(B)+(B1s)-(B2s)]	\$ 12,999,131.58 (B3)
2% of Adjusted 2022-23 General Fund Expenditures	
[(B3) times .02]	\$ 259,982.63 (B4)
Enter Greater of (B4) or \$250,000	259,982.63 (B5)
Increased by: Allowable Adjustment *	219,231.00 (K)
Maximum Unassigned Fund Balance [(B5) + (K)]	\$ 479,213.63 (M)
SECTION 2	
Total General Fund - Fund Balances at June 30, 2023	
(Per ACFR Budgetary Comparison Schedule, Ex. C-1)	\$ 5,357,038.29 (C)
Decreased by:	
Year-End Encumbrances	196,028.80 (C1)
Legally Restricted - Designated for Subsequent Year's Expenditures	(C2)
Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** Other Restricted Fund Balances ****	1,163,308.00 (C3)
Assigned Fund Balance - Designated for Subsequent Year's Expenditures	2,330,631.86 (C4) 187,856.00 (C5)
Assigned Fund Balance - Designated for Subsequent Year's Expenditures	167,630.00 (C3)
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	\$ 1,479,213.63 (U1)
SECTION 3	
Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER -0-	\$ 1,000,000.00 (E)
Recapitulation of Excess Surplus as of June 30, 2023	
Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures **	\$ 1,163,308.00 (C3)
Restricted - Excess Surplus *** [(E)]	1,000,000.00 (E)
Total Excess Surplus [(C3)+(E)]	\$ 2,163,308.00 (D)

EXCESS SURPLUS CALCULATION (CONT'D)

REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

Footnotes:

- * Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:
 - (H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
 - (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
 - (J1) Extraordinary Aid;
 - (J2) Additional Nonpublic School Transportation Aid;
 - (J3) Recognized current year School Bus Advertising Revenue; and
 - (J4) Family Crisis Transportation Aid.
 - (J5) Supplemental Stabilization Aid received April 2023 & Maintenance of Equity Aid received July 2023

Detail of Allowable Adjustments

Federal Impact Aid	\$ -	(H)
Sale & Lease-back		(I)
Extraordinary Aid	215,679.00	(J1)
Additional Nonpublic School Transportation Aid	3,552.00	(J2)
Current Year School Bus Advertising Revenue Recognized		(J3)
Family Crisis Transportation Aid		(J4)
Supplemental Stabilization Aid received April 2023 & Maintenance of Equity Aid received July 2023		(J5)
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)+(J5)]	\$ 219,231.00	(K)

^{**} This amount represents the June 30, 2023 Excess Surplus (C3 above) and must be included in the Audit Summary Line 90031.

Detail of Other Restricted Fund Balance

Statutory restrictions:	
Approved unspent separate proposal	\$ -
Sale/lease-back reserve	
Capital reserve	907,726.15
Maintenance reserve	509,080.00
Emergency reserve	170,415.59
Tuition reserve	
School bus advertising 50% fuel offset reserve - current year	
School bus advertising 50% fuel offset reserve - prior year	
Impact Aid General Fund Reserve (Sections 8002 and 8003)	
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)	
Other state/government mandated reserves	
Restricted for Unemployment	168,521.68
[Other Restricted Fund Balance not noted above]****	574,888.44
Total Other Restricted Fund Balance	\$ 2,330,631.86 (C4)

^{***} Amounts must agree to the June 30, 2023 ACFR and must agree to Audit Summary Line 90030.

^{****} Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Office of School Finance prior to September 30.

Audit Recommendations Summary For the Fiscal Year Ended June 30, 2023

Recommendations:

1. Administrative Practices and Procedures

None

2. Financial Planning, Accounting and Reporting

The School District should implement procedures and maintain adequate workpapers to support student counts reported in each category to ensure students are correctly reported on the DRTRS.

3. School Purchasing Programs

None

4. School Food Service

That the School District develop a plan to reduce the Food Service Fund's Net Cash Resources below its three month average expenditures.

5. Student Body Activities

None

6. Application for State School Aid

The School District should maintain workpapers and corresponding documents to support the submitted A.S.S.A. report and procedures should be in place to ensure that all eligibility determinations are supported by qualifying documentation (Free and Reduced Lunch Application or Direct Certification).

7. Facilities and Capital Assets

None

8. Miscellaneous

None

9. Follow-Up on Prior Year Findings

A review was performed on the prior year recommendations and corrective action was taken on all prior year findings, with the exception of the following, which are repeated in this year's recommendations:

That the School District develop a plan to reduce the Food Service Fund's Net Cash Resources below its three month average expenditures.

Audit Recommendations Summary For the Fiscal Year Ended June 30, 2023

Recommendations (Cont'd):

9. Follow-Up on Prior Year Findings (Cont'd)

That the School District implement adequate internal controls and written procedures that are designed to ensure the accurate recording and reporting of student enrollment data on the Application for State School Aid (A.S.S.A.) in accordance with the eligibility compliance requirement in the State Aid Public compliance supplement and the instructions provided by the Office of School Finance, Department of Education; and that the School District maintain all workpapers and supporting documentation for the enrollment categories reported on the A.S.S.A.